

Paris Junior College Syllabus

Year 2022
Term Fall
Section 130

Faculty Tim Hernandez
Office GRNV1 222
Phone 903-782-0372
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8-Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 200

Faculty Jennifer Coon
Office Virtual
Phone N/A
email jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
3. Apply concepts for long-term debt financing and redemption.
4. Account for investments at various levels of investment.

Schedule Week 1- Syllabus acknowledgement, read Chapter 1 and complete Chapter 1 assignment in MyLab
Week 2- Read Chapter 2 and complete Chapter 2 assignment in MyLab
Week 3-Read Chapter 3 and complete Chapter 3 assignment in MyLab
Week 4- Read Chapter 4 and complete Chapter 4 assignment in MyLab
Week 5- Complete Accounting Cycle assignment in MyLab and take Test 1
Week 6-Read Chapters 5 & 6 and complete Chapter 5 & 6 assignments in MyLab
Week 7- Read Chapter 7 and complete Chapter 7 assignment and Quiz 1 in MyLab
Week 8-Read Chapter 8 and complete Chapter 8 assignment in MyLab
Week 9-Read Chapter 9 and complete Chapter 9 and Section II journal entry assignment in MyLab
Week 10-Complete Practice Test 2 assignment in MyLab and take Test 2
Week 11-Read Chapter 11 and complete Chapter 11 and Quiz 2 assignments in MyLab
Week 12-Read Chapter 12 and complete Chapter 12 and Quiz 3 assignments in MyLab
Week 13-Read Chapter 13 and complete Chapter 13 assignment in MyLab
Week 14-Read Chapter 14 & 15 and complete Chapter 14 & 15 (It's combined into 1) assignment in MyLab
Week 15-Complete Practice Test in MyLab and take Test 3
Week 16-Review for final and take the Final

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests). Students are required to complete each assignment and cannot advance until the prior level/assignment is successfully completed

The final course grade is based on the following:

Course WorkPoint Value

Section I Test	100
Section II Test	150
Section III Test	200
Final Exam-	300
Quizzes Total	150
Homework Total	100

Paris Junior College Syllabus

Year 2022
Term Fall
Section 430

Faculty Tim Hernandez
Office GRNV1 222
Phone 903-782-0372
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8-Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 900

Faculty Ariel Causey
Office Royse City High School LC15
Phone 972-636-9991
email acausey@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of

Textbooks Upon successful completion of this course, students will:
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1) Understand the importance of goal setting and build decision-making and goal setting skills.
2) Complete an inventory to determine personality type.
3) Develop critical thinking skills.
4) Complete a learning inventory and identify your personal learning style.

Schedule

Week 1 - Accounting and Business Environment
Week 2 - Recording Business Transactions
Week 3 - The Adjusting Process & Completing the Accounting Cycle
Week 4 - Merchandising Operations
Week 5 - Test
Week 6 - Merchandise Inventory & Internal Controls and Cash
Week 7 - Review
Week 8 - Receivables & Plant Assets, Natural Resources, and Intangibles
Week 9 - Investments
Week 10 - Test
Week 11 - Current Liabilities and Payroll & Long Term Liabilities
Week 12 - Stockholders' Equity
Week 13 - Thanksgiving Break
Week 14 - Statement of Cash Flows & Financial Statement Analysis
Week 15 - Review & Test
Week 16 - Final Review & Exam

Evaluation methods

Syllabus Quiz
Chapter Assignments/Discussions
Chapter Quizzes
Unit Tests

Paris Junior College Syllabus

Year 2022
Term Fall
Section 130

Faculty Tim Hernandez
Office GRNV 222
Phone 903-782-0372
email Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision making.
Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 200

Faculty Jennifer Coon
Office Virtual/Email
Phone NA
email jcoon@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include

Textbooks Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision-making process of managers.
2. Define operational and capital budgeting, and explain its role in planning, control and decision making.

Schedule Week 1- Chapter 1
Week 2-Chapter 2
Week 3-Chapter 2 continued
Week 4- Chapter 3
Week 5- Review and take Test 1
Week 6- Chapter 5
Week 7-Review Chapters 1-3
Week 8-Chapter 10 &11
Week 9-Review and take Test 2
Week 10-Chapter 4 & 6
Week 11- Chapter 7
Week 12-Chapter 8
Week 13-Chapter 8
Week 14-Review and take Test 3
Week 15-Review for Final
Week 16-Take the Final

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests). Students are required to complete each assignment and cannot advance until the prior level/assignment is successfully completed

The final course grade is based on the following:

Course WorkPoint Value

Section I Test 100

Section II Test 150

Section III Test 200

Final Exam- 300

Quizzes Total 150

Homework Total 100

Paris Junior College Syllabus

Year 2022
Term Fall
Section 430

Faculty Tim Hernandez
Office GRNV 222
Phone 903-782-0372
email Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision making.
Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 250

Faculty Wanda Duncan

Office AS 155

Phone (903) 782-0378

email wduncan@parisjc.edu

Course ACNT 1303

Title Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.

Heintz & Perry

Loose-leaf Version + CengageNOWv2, 1 term Printed Access Card

Cengage Learning

ISBN: 978-0-357-25240-6

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2, Chapter 1

Week 2: Chapter 2

Week 3: Chapter 3

Week 4: Chapter 4

Week 5: Chapter 5 and Chapter 5 Appendix

Week 6: Chapter 6 and Chapter 6 Appendix

Week 7: Practice Final Exam

Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on completion of assessments which include class participation, homework, tests, and final exam. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Discussion Board Forum - 5%

Final Exam - 55%

Assignments - 40%

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A
Section 250

Faculty Charle D Fox
Office Sulphur Springs Center
Phone 903-885-1232
email cfox@parisjc.edu

Course AGRI 1131

Title The Agricultural Industry

Description This course will provide students with an overview of the multiple facets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of Agriculture, a glimpse of the large variety of occupations associated with Agriculture, the role of Agricultural Leadership and a condensed description of the many divisions of Agricultural Sciences. These sciences include, but not limited to: Soil Quality, Air Quality, Animal Science, Food Science, Horticulture, Crop Sciences, Biotechnology and Natural Resource Management.

Textbooks no textbook required

Student Learning Outcomes (SLO)
Student will be able to define Leadership
Student will be able to identify scientific field associated with individual AG careers
Student will be able to identify careers associated with AG production.
Student will understand the need for Agricultural Communications
Student will be able to explain pathways to further their individual Agricultural careers

Schedule
Week 1-What is Agriculture, Career Development
Week 2-Air, Water and Soil Conservation, Forest/Wildlife Management
Week 3-Integrated Pest Management, Pandemic/Climate Change
Week 4-Plant Science, Crop Science, Forage/Pasture Management
Week 5-Ornamental Plants, Animal Sciences
Week 6-Horse Management, Food Science/Technology
Week 7-Marketing in AG, Entrepreneurship in AG
Week 8-Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

35% Class Assignments and Discussions

35% Short Essay and Quizzes

30% Exams

Grade Determination:

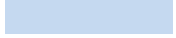
90% to 100% = A

80% to 89% =B

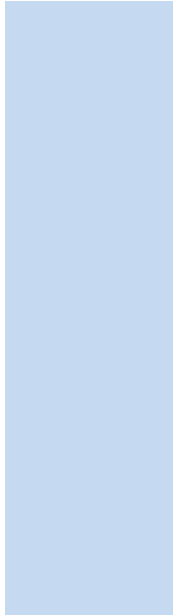
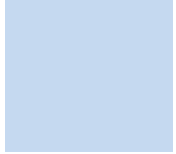
70% to 79% points = C

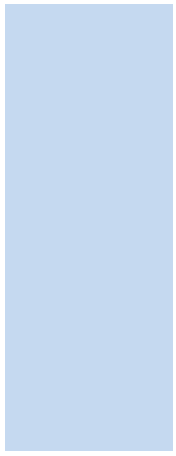
60% to 69% points = D

59% or below = F



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Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A
Section 1329

Faculty Charle D Fox
Office Sulphur Springs Center
Phone 903-885-1232
email cfox@parisjc.edu

Course AGRI 1329

Title Principals of Food Science

Description This course will provide students with an overview of the multiple facets to the Principles of Food Science. It will give a brief history of Food Science, a look at the occupations associated with Food Science. Topics included Basic Chemistry, Sugars, Complex Carbohydrates, Lipids, Proteins, Enzymes, Microcomponents, Food Microbiology, Food Preservation and Packaging.
Credits: 3 credit hours

Textbooks no textbook required

Student Learning Outcomes (SLO)
Student will be able to define Food Science
Student will be able to identify basic chemistry components in regards to Food Science
Student will be able to identify sugars, complex carbohydrates, lipids and proteins.
Student will understand processes, preservation and packaging of food.
Student will be able to identify microcomponents of Food Science such as vitamins and additives.

Schedule
Week 1-Careers in Food Science, History, Nature of Matter, Energy
Week 2-Ions, Water, Sugar, Complex Carbohydrates
Week 3-Lipids, Proteins, Enzymes
Week 4-Mid-Term/Vitamins & minerals, Food Analogs/Additives
Week 5-Fermentation/Food Safety, Thermal Processing
Week 6-Dehydration & Concentration, Complex Food Systems
Week 7-Food Science Related Careers, Food Labeling/Nutritional Guidelines
Week 8-Digestion & Metabolism, Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

35% Class Assignments and Discussions

35% Short Essay and Quizzes

30% Exams

Grade Determination:

90% to 100% = A

80% to 89% =B

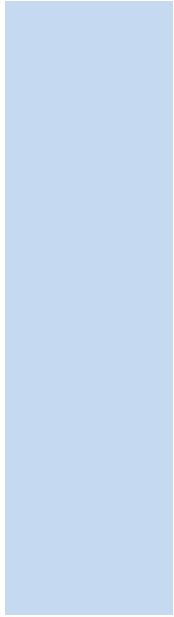
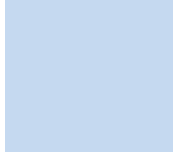
70% to 79% points = C

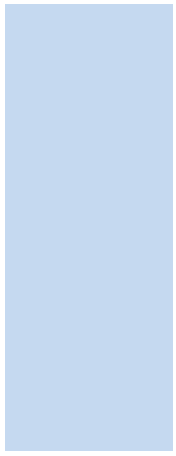
60% to 69% points = D

59% or below = F



Students will be
in the course:
biology, and





Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex B
Section 260

Faculty Charle D Fox
Office SSC
Phone 903-885-1232
email cfox@parisjc.edu

Course AGRI 2317

Title Introduction to Agriculture Economics

Description This course offers students a coherent and comprehensive sequence of learning objectives that will give students the skills that are needed to solve policy and business problems that confront owners, managers and policy makers in the agricultural sector. This course is also designed to prepare students, who wish to continue their studies, in business, agricultural economics, economics, or law. Credits: 3 credit hours

Textbooks no textbook required

Student Learning Outcomes (SLO)
1. Understand how markets operate and the effects of government policies on those markets.
2. Be able to read and comprehend general articles in business and economics journals.
3. Understand firm and farm level decision making for operation of enterprises, the institutional structure and use of agricultural marketing systems.
4. Be able to analyze changes in market and general economic conditions in a local economy.

Schedule
Week 1-Intro to Economics or AG, Economics of Production
Week 2-The Costs of Production, Profit Maximization
Week 3-Optimal input selection, Consumer Choices, Supply and Demand
Week 4-Mid-Term, Markets
Week 5-Competitive Firm, Market Power
Week 6-Agriculture and The Global Economy
Week 7-Economics, Agriculture and The Environment
Week 8-Final Exam

Evaluation methods

Possible Points:

35% Class Assignments and Discussions

35% Short Essay and Quizzes

30% Exams

Grade Determination:

90%-100% = A

80% to 89% =B

70% to 79% = C

60% to 69% = D

59% or below = F

Paris Junior College Syllabus

Year 2022
Term Spring
Section 150

Faculty Lena Spencer
Office Greenville Campus room 123
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule
UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT # 5 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #6 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 7 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #8 POP ART, POPULAR CULTURE
UNIT #9 TRADITIONAL MEDIUMS
IN TWO-DIMENSIONAL ARTWORK
UNIT #10 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #11 INSTALLATION ART
ART 21 ARTISTS
UNIT #12 KINETIC ART
UNIT #13 EPHEMERAL ART, EARTHWORKS
FINAL ASSIGNMENT CHOOSE
ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022

Term Spring

Section 250

Faculty Lena Spencer

Office Greenville Campus room 123

Phone 903.782.0438

email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT # 5 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #6 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 7 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #8 POP ART, POPULAR CULTURE
UNIT #9 TRADITIONAL MEDIUMS
IN TWO-DIMENSIONAL ARTWORK
UNIT #10 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #11 INSTALLATION ART
ART 21 ARTISTS
UNIT #12 KINETIC ART
UNIT #13 EPHEMERAL ART, EARTHWORKS
FINAL ASSIGNMENT CHOOSE
ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Lena Spencer
Office Greenville Campus room 123
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule
UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT # 5 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #6 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 7 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #8 POP ART, POPULAR CULTURE
UNIT #9 TRADITIONAL MEDIUMS
IN TWO-DIMENSIONAL ARTWORK
UNIT #10 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #11 INSTALLATION ART
ART 21 ARTISTS
UNIT #12 KINETIC ART
UNIT #13 EPHEMERAL ART, EARTHWORKS
FINAL ASSIGNMENT CHOOSE
ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022
Term Spring
Section 300

Faculty Lena Spencer
Office Greenville Campus room 123
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO) Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT # 5 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #6 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 7 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #8 POP ART, POPULAR CULTURE
UNIT #9 TRADITIONAL MEDIUMS
IN TWO-DIMENSIONAL ARTWORK
UNIT #10 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #11 INSTALLATION ART
ART 21 ARTISTS
UNIT #12 KINETIC ART
UNIT #13 EPHEMERAL ART, EARTHWORKS
FINAL ASSIGNMENT CHOOSE
ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 800

Faculty Beth Prather
Office RM 230
Phone N/A
email bprather@parisjc.edu or bprather@ptaaschool.org

Course ARTS 1301

Title Art Appreciation

Description A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Textbooks Getlin, Living with Art, 12th Ed. ISBN: 9781260905960

Student Learning Outcomes (SLO) The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture.

Schedule
Week 1- Living with Art
Week 2- What is Art & Themes of Art
Week 3- Visual Elements & Principles of Design
Week 4- Drawing
Week 5- Painting & Prints
Week 6- Camera and Computer Arts & Graphic Design
Week 7- Sculpture and Installation
Week 8- Arts of Ritual and Daily Life & Architecture
Week 9- Ancient Mediterranean Worlds
Week 10- Christianity and the Formation of Europe & The Renaissance
Week 11- The 17th and 18th Centuries
Week 12- Arts of Islam and of Africa & Arts of Asia: India, China, and Japan
Week 13- Arts of the Pacific and of the Americas
Week 14- The Modern World: 1800-1945 & From Modern to Postmodern
Week 15- Contemporary Art around the World and Final Review
Week 16- Final Exams

Evaluation methods

Over the course of the semester students will submit unique artworks; written formal, cultural, and historical analysis; as well as participate in small group and whole group discussion.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Lena Spencer

Office Art Building Annex III

Phone 903.782.0438

email lspencer@parisjc.edu

Course ARTS 1311

Title Design I

Description

An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level):
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

Week One Intro – Review Principles and Elements of Design Shape, Organic, Geometric, Pos/Neg
Week 7 Compositional Examples Collage Assignment
Week 7 Compositional Examples Collage Assignment
Week Four Texture – Real and Implied Collagraph Design
Week Five Texture – Collagraph Design
Week Six Texture – Print Edition and Curate
Week Seven Intro to Adobe Illustrator
Week Eight Space, Pattern, Unity, Variety
Week Nine Create T-shirt Design
Week Ten Intro to Screen printing
Week Eleven Screen printing
Week Twelve Principles of Design - Principles of Design - Rhythm, Movement
Week Thirteen Principles of Design - Rhythm, Movement
Week Fourteen Final Project – Student Show
Week Fifteen Final Project – Student Show
Week Sixteen Finals critique

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through six will total600 points
Sketchbook & in class work.....400 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1316

Title Drawing I

Description A beginning studio course exploring drawing with continued emphasis on descriptive, expressive and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects through direct observation while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline. Three semester hours

Textbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO) Foundational Component Area: Communication
Student Learning Outcomes (Program Level):
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period three design elements and two principles of composition and

Schedule WEEK ONE MEDIA - SHAPE
WEEK TWO SPACE – FORM - VALUE
WEEK THREE PROJECT #1 IMAGINARY SPACES-
WEEK FOUR #1 STUDIO TIME: CONTINUE WORKING ON IMAGINARY SPACES
WEEK FIVE TEXTURE:• REAL AND IMPLIED• HATCHING & CROSSHATCHING• PATTERN• PROJECT #2 DRYPOINT
WEEK SIX#2 STUDIO TIME: EDITION OF 5 PRINTS USING INTAGLIO TECHNIQUES
WEEK SEVEN LECTURE & DEMO ON CHIAROSCURO PROJECT #3 SKELETON AND BONES
WEEK EIGHT #3 STUDIO TIME CONTINUE WORKING ON CHIAROSCURO DRAWING
WEEK NINE #4 LECTURE AND DEMO ON DRAWING HANDS PROJECT #4 HANDS
WEEK TEN #4 STUDIO TIME CONTINUE WORKING ON COMPOSITION OF HANDS
WEEK ELEVENLECTURE AND DEMO ON COLOR THEORY• REFLECTIONS• TRANSPARENCY PROJECT #5 GLASS, REFLECTIONS AND/OR CRYSTALS
WEEK TWELVE #5 STUDIO TIME CONTINUE WORKING ON GLASS ASSIGNMENT
WEEK THIRTEEN GESTURE DRAWINGS - EXPRESSIVE LINES • DIRECTIONAL LINES• #6 XPRESSES EMOTION WITH USE OF LINES.
WEEK FOURTEEN #6 WORKDAYS

Evaluation methods

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Six major assignments worth 100 pts each...600 points
In class and sketchbook assignments.....400 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D
599 -0 points will equal = 59 = F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Mario Munguia Jr
Office
Phone
email Mario.munguia.art@gmail.com

Course ARTS 2346

Title Ceramics I

Description The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
o hand building techniques
o wheel-throwing
o develop knowledge of firing processes
o safe application

Schedule

T, 8/30 - Introduction to class, pinch pots
R, 9/1 - *Ceramic Terms and Types of Clays*, slab vessels
T, 9/6 - slab vessels, Coil vessels
R, 9/8 - **No Class**
T, 9/13 - Coil Vessels
R, 9/15 - *Contemporary Ceramics and Artists*, Tile pieces
T, 9/20 - Figurative Assignment
R, 9/22 - **No Class**
T, 9/27 - Figurative
R, 9/29 - *Historical Vessels*, wheel-throwing
T, 10/4 - Independent Projects, wheel-throwing
R, 10/6 - Independent Projects, wheel-throwing
T, 10/11 - historical assignment
R, 10/13 - *NCECA*, historical vessels
T, 10/18 - studio
R, 10/20 - *Special Techniques*, studio
T, 10/25 - studio
10/27 - *Virtual Meet: Casey Hanrahan: artist talk and slip casting demo*, studio

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Office Phone email
Mario Munguia Jr
Mario.munguia.art@gmail.com

Course ARTS 2347

Title Ceramics II

Description Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
o hand building techniques
o wheel-throwing
o develop knowledge of firing processes
o glaze application

Schedule

T, 8/30 - Introduction to class, pinch pots
R, 9/1 - *Ceramic Terms and Types of Clays*, slab vessels
T, 9/6 - slab vessels, Coil vessels
R, 9/8 - **No Class**
T, 9/13 - Coil Vessels
R, 9/15 - *Contemporary Ceramics and Artists*, Tile pieces
T, 9/20 - Figurative Assignment
R, 9/22 - **No Class**
T, 9/27 - Figurative
R, 9/29 - *Historical Vessels*, wheel-throwing
T, 10/4 - Independent Projects, wheel-throwing
R, 10/6 - Independent Projects, wheel-throwing
T, 10/11 - historical assignment
R, 10/13 - *NCECA*, historical vessels
T, 10/18 - studio
R, 10/20 - *Special Techniques*, studio
T, 10/25 - studio
10/27 - *Virtual Meet: Casey Hanrahan: artist talk and slip casting demo*, studio

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Marvin Gorley
Office AB 115
Phone 903-785-7661
email mgorley@parisjc.edu

Course ARTS 2356

Title Photography I (50.0605.51 26) 3.2.4

Description Introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics.

Textbooks None required.

Student Learning Outcomes (SLO)
To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To learn basic skills in Adobe Photoshop.

Schedule
Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Marvin Gorley

Office AB 115

Phone 903-785-7661

email mgorley@pjc.edu

Course ARTS 2357

Title Photography II (50.0605.52 26) 3.2.4

Description

Extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications. Fee charged. Prerequisite: ARTS 2356 or its equivalent.

Textbooks

None required.

Student Learning Outcomes (SLO)

To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To build on Adobe Photoshop skills learned in Photography I.

Schedule

Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year 2022-2023

Term Fall I

Section 150

Faculty Marjorie Pannell

Office AS 140

Phone 903 782 0360

email mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6 Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023

Term Fall I

Section 165

Faculty Marjorie Pannell

Office AS 140

Phone 903 782 0360

email mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6 Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023

Student Learning Outcomes (SLO)
1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.
3. Plan a diet that meets or exceeds the Recommended Dietary Allowance for the classes of

Schedule
Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

Exam 2=75 points

Exam 3=75 points

Exam 4= 75 points

Nutrition Calc Plus Project 7 day diet tracking=45 points

2-Introduction Video assignments are 7.5

Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Smart Book reading assignments 12 total assignments 35 points each

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023

Student Learning Outcomes (SLO)
1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.
3. Plan a diet that meets or exceeds the Recommended Dietary Allowances for the classes of

Schedule
Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

Exam 2=75 points

Exam 3=75 points

Exam 4= 75 points

Nutrition Calc Plus Project 7 day diet tracking=45 points

2-Introduction Video assignments are 7.5

Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Smart Book reading assignments 12 total assignments 35 points each

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 250

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023

Student Learning Outcomes (SLO)
1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.
3. Plan a diet that meets or exceeds the Recommended Dietary Allowance for the classes of

Schedule
Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

Exam 2=75 points

Exam 3=75 points

Exam 4= 75 points

Nutrition Calc Plus Project 7 day diet tracking=45 points

2-Introduction Video assignments are 7.5

Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Smart Book reading assignments 12 total assignments 35 points each

Paris Junior College Syllabus

Year 2021
Term Fall
Section 900

Faculty Angela Rouse
Office RCHS B157
Phone 972-636-9991 ext 2591
email arouse@parisjc.edu

Course BIOL 1322

Title Nutrition & Diet Therapy

Description This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks Smith 12: Wardlaws Contemporary Nutrition ISBN#9781260790023
With Connect Plus Access Code

Student Learning Outcomes (SLO)
1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule
Week 1 Chapter 1 The Science of Nutrition, Quiz 1
Week 2 Chapter 2 Tools of a Healthy Diet, Quiz 2
Week 3 Chapter 4 Human Digestion and Absorption Quiz 3
Week 4 Chapter 4 (Cont.) Review Nutrition Project Exam 1
Week 5 Chapter 5 Carbohydrates Quiz 4
Week 6 Chapter 6 Lipids Quiz 5
Week 7 Chapter 7 Proteins Quiz 6*
Week 8 Chapter 7 (Cont.) Exam 2
Week 9 Chapter 8 Alcohol Quiz 7
Week 10 Chapter 9 Energy Metabolism Quiz 8
Week 11 Chapter 10 Energy Balance, Weight Control, and Eating Disorders Quiz 9 & Project Due
Week 12 Chapter 12 The Fat Soluble Vitamins Exam 3
Week 13 Chapter 13 The Water Soluble Vitamins Quiz 10
Week 14 Chapter 14 Water and the Major Minerals Quiz 11
Week 15 Review FINAL Exam 4

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. The course has a total of 500 points.

Exams: 4 exams; each exam is worth 75 points = 300 points

Project: NutritionCalc Plus (7 day diet tracking) = 100 points

Quizzes: 11 quizzes are worth 10 points each (lowest quiz grade will be dropped)= 100 points

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903 782 0319
email jbrown@parisjc.edu

Course Biol 1406

Title Biology for Science Majors 1

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Laboratory activities will reinforce the fundamental principles of living organisms, including

Textbooks

Brooker Biology 6th ed - with Connect
ISBN: 9781264407194

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.

Schedule

Lecture Schedule: MW 8:00-9:15 MS 207

Aug. 29- Introduction
Sept 31 - Chemistry of Life
Sept. 5 – Labor Day Holiday
Sept 7 - Carbon Chemistry
Sept. 12 - Test 1
Sept. 14- Cell Structure and Function
Sept. 19- The Plasma Membrane
Sept. 21- Ground Rules of Metabolism
Sept. 26- Test 2
Sept. 28- How Cells Acquire Energy (Photosynthesis)
Oct 3- (Photosynthesis)
Oct. 5- How Cells Release Energy (Cellular Respiration)
Oct. 10- (Cellular Respiration)
Oct. 12- Test 3
Oct. 17- Cell Division (Mitosis)
Oct. 19- Cell Division (Meiosis)/Cell Communication

Evaluation methods

There will be several major exams and 1 comprehensive final exam during the course of the semester. These exams will count 75% of your lecture grade. MGH Connect Homework online will count 25% of your lecture grade. If we have to move fully, online MGH Connect will serve as the platform for the remainder of the course. I will cover this in class and have the link to this in Blackboard.

The lecture average will be 70% of the total course grade. The lecture exams will include (multiple choice, true-false, matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short answer, completion). Laboratory work accounts for 30% of your course grade.

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 400

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-1406

Title Biology for Science Majors

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of

Textbooks

Biology, 6th edition, by Brooker, McGraw-Hill access. ISBN: 9781264407194. You will also need a binder with loose leaf paper, a pen, pencil, fine tipped black sharpie marker and three dry erase markers. Bring a scan-tron form #882e and your pencil to every test and quiz. The required scan-tron can be purchased at the PJC Book Store.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Lab Safety
1	Ch 1 Homework: Intro to Biology	
2	Ch 2 Homework: Chemistry I	Metric System
2	Ch 3 Homework: Chemistry II	Microscope
3	Exam 1: ch 1-3 & Ch 4 Homework: Cells	Cells
4	Ch 5 Homework: Membranes	Diffusion and Osmosis
5	Ch 6 Homework: Energy	Biotech: Size Exclusion Chromatography
6	Unit 2 Exam (ch 4-6) & Ch 7 Homework: Cell Respiration	Biotech: ELISA
7	Ch 8 Homework: Photosynthesis	
8	Unit 3 Exam (ch 7-8)	Photosynthesis
9	Ch 9 Homework: Cell Communication	Biotech: DNA Extraction
10	Ch 16 Cell Cycle	Mitosis and Meiosis
11	Ch 17 Homework: Inheritance	Biotech: DNA Fingerprinting
11	Unit 3 Exam (ch 9, 16, 17) & Ch 11 DNA Transformation	Biotech: Bacterial Transformation
12	Scientific Inquiry Project & Ch 12 Gene Expression I	Biotech: PCR Basics Lab
12	Ch 14 Homework: Gene Expression III	Biotech: PV92 Informatics PCR

Evaluation methods

	Total points = 1000 pts
Lecture exams (5) & final exam	6 tests x 90 pts = 540 pts
Lecture activities	15 homework x 10 pts = 150 pts
	Online quiz = 10 pts
Lab activities and quizzes	5-15 pts each = 210 pts
Group project: Scientific Inquiry	= 90 pts

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Gregory Potts
Office By appointment
Phone (903) 785-7661
email gpotts@parisjc.edu

Course Biol 1408

Title Biology for Non-Science Majors I

Description
Course Description:
Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks
Mader Inquiry into Life, 16th edition
ISBN 978-1264353293
E-Text with Connect/Learn Smart Labs Access McGraw-Hill
Must register for the online portion of the class at:<https://connect.mheducation.com/class/g-potts-fall-2021-ec-biol-1408780-non-majors-biology-16e-gregory-potts>

Student Learning Outcomes (SLO)
Course Goals and Objectives:

THECB Science Core Objectives:

Critical Thinking Skills: to include creative thinking, investigation, problem solving, and analysis, evaluation,

Schedule
Course Schedule:
Week 1: 8-29 Chapter 2: Molecules of Cells

Week 1: 8-31 Chapter 3: Cell Structure

Week 2: 9-7 Chapter 4: Membrane & Structure

Week 3: 9-12 Chapter 5: Cell Division

Week 3: 9-14 Chapter 6: Metabolism: Energy & Enzymes

Week 4: 9-19 Chapter 7: Cellular Respiration

Week 4: 9-21 Chapter 8: Photosynthesis

Week 5: 9-26 Chapter 9: Plant Organization

Week 5: 9-28 Chapter 23: Patterns of Gene Inheritance

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 8 online virtual labs in McGraw-Hill Connect. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of 20 questions each. Students may take the quiz only once.

It is the student's responsibility to keep track of assignments and labs posted in Connect and complete them within the allotted time frame. It is very important that the student complete each

Paris Junior College Syllabus

Year 2022 - 2023
Term Fall Subterm A
Section 250

Faculty Susan Gossett
Office MS 111
Phone (903) 782 - 0209
email sgossett@parisjc.edu

Course BIOL 1408

Title Biology for Non-Biology Majors

Description General Biology (26.0101.51 24)

Fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of reproduction, genetics, ecology, and the scientific method are included.. Laboratory activities will reinforce the

Textbooks Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264353293.

Student Learning Outcomes (SLO) THECB Science Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written and oral communication

Schedule Week 1 - August 29 through September 3
Course Activities
Syllabus Review
Blackboard and Connect® Overview
Register in Connect® Demonstrating Active Course Participation
Reading Assignments
Chapter 2 - The Molecules of Cells
Chapter 3 - Cell Structure and Function
SmartBook® 2.0 Chapter Assignments
Chapter 2 - The Molecules of Cells
Chapter 3 - Cell Structure and Function
Connect® Chapter Homework Assignments
Chapter 2 - The Molecules of Cells
Chapter 3 - Cell Structure and Function
Virtual Labs® Assignments
Lab Safety - Personal Safety
Metric Measurement - Length
Metric Measurement - Volume

Evaluation methods

The graded components for BIOL 1408.250 will consist of twelve (12) SmartBook® 2.0 chapter assignments, twelve (12) chapter homework assignments, twenty-two (22) Virtual Labs® laboratory assignments, and seven (7) course exams. There is a total of 1000 possible points for all assignments and exams.

BIOL 1408.250 Graded Components and Points

SmartBook® 2.0 Chapter Assignments (12 at 30 points each) - 360 Possible Points

Chapter Homework Assignments (12 at 10 points each) - 120 Possible Points

Virtual Labs® Laboratory Assignments (22 at 15 points each) - 330 Possible Points

Exam I (Chapter 2 and Chapter 3) - 25 Possible Points

Exam II (Chapter 4 and Chapter 5) - 25 Possible Points

Exam III (Chapter 6 and Chapter 7) - 25 Possible Points

Exam IV (Chapter 8 and Chapter 9) - 25 Possible Points

Exam V (Chapter 23 and Chapter 24) - 25 Possible Points

Paris Junior College Syllabus

Year 2022
Term Fall
Section 300

Faculty Jennifer Hudson
Office
Phone 903-737-7400
email jhudson@parisjc.edu

Course Bio 1408

Title Biology

Description An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.

Student Learning Outcomes (SLO) To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge of major issues and problems facing modern science, including issues that touch upon

Schedule

Course Schedule:
Ch. 1 Study of Life
Ch. 2 Chemistry Lecture Test 1 Available 9/19 – 9/25

Ch. 3 Cells
Ch. 4 Membranes Lecture Test 2 Available 10/17 – 10/23

Ch. 5 Cell Division
Ch. 23 Genes Lecture Test 3 Available 11/7 – 11/13

Ch. 24 Chromosomes
Ch. 25 DNA Lecture Test 4 Available 12/5 – 12/14

All Chapters Comprehensive Final Exam Available 12/5 – 12/14

Evaluation methods

****Your grade in the class is based on 50% tests, 25% labs and 25% daily grades.**

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 450

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-1408

Title Biology for non-Science Majors

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce the fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and

Textbooks

Inquiry Into Life 16th edition by Sylvia Mader, ISBN 9781264354665.
 Loose Leaf textbook with McGraw-Hill Connect access code.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Virtual Lab Tutorial
1	Ch 2 Homework: Molecules	Lab Safety
2	Ch 3 Homework: Cell Structure	Metric Measurements Lab
2	Metric System Quiz	
2	Unit 1 Exam (ch 2 & 3)	
2	Ch 4 Homework: Cell Membranes	Diffusion Labs
3	Ch 5 Homework: Cell Division	Osmosis Labs
3	Unit 2 Exam (ch 4 & 5)	
3	Ch 6 Homework: Metabolism	Enzymes Labs
4	Ch 7 Homework: Cell Respiration	Cell Respiration Labs
4	Unit 3 Exam (ch 6 & 7)	
4	Ch 8 Homework: Photosynthesis	Photosynthesis Labs
5	Scientific Inquiry Group Project	
5	Ch 9: Homework: Plants	

Evaluation methods

Lecture & Lab: 1000 pts total
420 points Lecture exams & final exam
80 points Scientific Inquiry Group Project
200 points Lecture assignments
300 points Lab assignments in McGraw-Hill Connect

Paris Junior College Syllabus

Year 2022
Term Fall
Section 650

Faculty
Office
Phone
email

Ryan Skidmore
Chisum H.S. Science 1
(903)737-2800
rskidmore@chisumisd.org

Course Biol 1408

Title Biology for Non-Science Majors I

Description

Designed for the non-science major. Emphasis will be placed on cellular and molecular biology. Topics will include basic biochemistry, cellular structure-function, division and communication, bioenergetics, cellular metabolism, prokaryotic and eukaryotic cell organization, regulation and evolution, enzyme function, the macromolecules of cells, photosynthesis and cellular respiration, genetics, bioengineering, and evolution.

Textbooks

Inquiry into Life by Sylvia Mader 16th Edition. Publisher: McGraw Hill ISBN# 978-1259426162

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.
4. Apply genetic principles to predict the outcome of genetic crosses and statistically analyze results.

Schedule

Week 1- The Study of Life
Week 2- The Molecules of Cells
Week 3- The Molecules of Cells / Cell Structure and Function
Week 4- Cell Structure and Function
Week 5- Membrane Structure and Function
Week 6- Cell Division
Week 7- Metabolism: Energy and Enzymes
Week 8- Cellular Respiration
Week 9- Photosynthesis and Plant Organization
Week 10- Patterns of Gene Inheritance
Week 11- Chromosomal Basis of Inheritance
Week 12- DNA Structure and Gene Expression
Week 13- Biotechnology and Genomics
Week 14- Ecology and Population Biology
Week 15- Evolution
Week 16- Final

Evaluation methods

A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.



Paris Junior College Syllabus

Year 2022
Term Fall
Section 740

Faculty Esther Colleen Shearer
Office Honey Grove High School
Phone 903-378-2264 Ext. 319
email cshearer@parisjc.edu

Course BIOL 1408

Title General Biology

Description

A lab oriented course which provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Mader "Inquiry to Life" 14 edition - Connect w/LearnSmart Access Card = 9781259336010 or w/o Labs = 9780077516239 *Loose Leaf option (Required Resource)

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, photosynthesis, and cellular respiration.

Schedule

- Week 1- Orientation to Course
- Week 2- Safety in Science Classroom
- Week 3- Chapter 1 The Study of Life
- Week 4- Chapter 2 The Molecules of Cells
- Week 5- Chapter 3 Cell Structure and Function
- Week 6- Chapter 4 Membrane Structure and Function
- Week 7- Chapter 5 Cell Division
- Week 8- Mid Term Exams
- Week 9- Chapter 6 Metabolism: Energy and Enzymes
- Week 10- Chapter 7 Cellular Respiration
- Week 11- Chapter 8 Photosynthesis
- Week 12- Chapter 23 Patterns of Gene Inheritance
- Week 13- Chapter 24 Chromosomal Basis of Inheritance
- Week 14- Chapter 25 DNA Structure and Gene Expression
- Week 15- Chapter 27 Evolution of Life
- Week 16- Final Exams

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.
Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 790

Faculty Jennifer Hudson
Office
Phone 903-737-7400
email jhudson@parisjc.edu

Course Bio 1408

Title Biology

Description An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.

Student Learning Outcomes (SLO) To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge of major issues and problems facing modern science, including issues that touch upon

Schedule

Course Schedule:
Chapters 2 and 3- Test
Chapters 4 and 5- Test
Chapters 6 and 7- Test
Chapters 8 and 9- Test
Chapters 23 and 24- Test
Chapters 25 and 26- Test

Evaluation methods

****Your grade in the class is based on 50% tests, 25% labs and 25% daily grades.**

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section .867

Faculty

Dr. Beverly Kopachena

Office

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

Phone

903-885-1232

email

bkopachena@parisjc.edu

Course BIOL 1408

Title Biology for Non-Science Majors 1 – Dual Credit

Description

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.

Textbooks

Mader, Inquiry Into Life, 16th ed. (eBook with LearnSmart Labs). McGraw-Hill, ISBN# 9781264353293

Student Learning Outcomes (SLO)

Lecture Objectives:

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- Homework Set 1
- Homework Set 2
- Homework Set 3
- Homework Set 4
- Lab Set 1
- Lab Set 2
- Lab Practical Test 1
- Lab Set 3
- Lab Set 4
- Lab Practical Test 2

Evaluation methods

Connect HW 15%
Exam 1 15%
Exam 2 15%
Exam 3 15%
Exam 4 15%
Comprehensive Final Exam 10%
Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 8 weeks

Section 265

Faculty

Office

Phone

email

Michael Barnett

MS 111

903 7820338

mbarnett@parisjc.edu

Course Biol 1409

Title General Biology I (Non-Majors)

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Mader "Inquiry Into Life 16 Ed. Connect w/LearnSmart Labs Access Card - 978-1-260-48259

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.

2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.

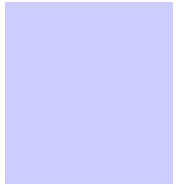
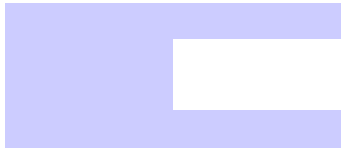
3. Interpret results from cell physiology experiments involving movement across membranes.

Schedule

Lesson 1, Chapter 1 - The Study of Life. Lesson 2, Chapter 2 - The Molecules of Cells. Lesson 3, Chapter 3 - Cells and Function. Lesson 4, Chapter 4 - Membrane Structure and Function. Lesson 5, Chapter 5 - Cell Division. Lesson 6, Chapter 6 - Metabolism: Energy and Enzymes. Lesson 7, Chapter 7 - Cellular Respiration. Lesson 8, Chapter 8 - Photosynthesis. Lesson 9, Chapter 23 - Patterns of Gene Inheritance. Lesson 10, Chapter 24 - Chromosomal Behavior and Inheritance. Lesson 11 Chapter Chapter 25 DNA Structure and Gene Expression Lesson 12 Chapter 27 Evolution

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. Lecture - exam
25% daily grades (reviews, discussions, etc.) Homework – 25%



Cell Structure
Lesson 6,
3 -
Basis of
Biology of Life

s (10-12), 50%,

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)
Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure, function of macromolecules, and metabolism, cell structure, function, cell division

Schedule
Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance- 5 points for each full class day attended

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be sure to watch your tutorial on them. They guide you through so the key is taking your time and

Paris Junior College Syllabus

Year 2021

Term Fall

Section

Faculty

Office

Phone

email

Gregory Potts

NA

903-785-7661

gpotts@parisjc.edu

Course BIOL 2401 151/451/550

Title Biology 2401 Anatomy & Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Textbooks

Hole's Human Anatomy and Physiology (E-Text) with Connect/Learn Smart Labs Access McGraw-Hill 9781260165227

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and efficiently.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Week 1: 8-29 Syllabus

Chapter 1: Introduction to A & P

Chapter 2: Chemistry of Life

Week 2: 9-5 Labor Day Holiday No Class

Week 3: 9-12 Chapter 3: Cells

Chapter 4: Cellular Metabolism

Evaluation methods

Grading Criteria

Students will be given the following opportunities to demonstrate knowledge of class material:

Please note that exams and quizzes will be proctored using Proctorio through Connect. You will have to have a web cam and a microphone for this course.

40% Lecture exams over assigned chapters from the text

10% Comprehensive Final Exam

10% Quizzes

15% Homework, activities

25% Virtual Labs in McGraw-Hill's Connect

Laboratory Exams – 30%

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)
Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure, function of macromolecules, and metabolism, cell structure, function, cell division

Schedule
Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance- 5 points for each full class day attended

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be sure to watch your tutorial on them. They guide you through so the key is taking your time and

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903 782 0319
email jbrown@parisjc.edu

Course Biol 2401

Title Anatomy and Physiology 1

Description Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks Hole's Human Anatomy and Physiology with MGH Connect 16th Ed
ISBN 9781264262823

Student Learning Outcomes (Biological Science Program-Level)
1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.

Schedule Unit 1: Covers Ch 1-3 (Intro-Cell)
Open from 8/29/22 at 7:00am --- 9/11/22 at 11:59pm
Unit 1 Tips: Complete the SB and homework assignments (explained above) for each assigned chapter. I suggest reading each chapter first, taking notes on bold terms, and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment; many will repeat on your Unit Exams. The Unit Exams are also timed (explained above.) Take your time in the virtual labs and follow the instructions well. Watch the video explaining "how" to read a science textbook under your Start Here Tab in Blackboard. It will help!
Unit 2: Cover Ch 4-6 (Metabolism - Integument)
Open from 9/11/22 at 7:00am --- 9/25/22 at 11:59pm
Unit 2 Tips: Follow the same tips as Unit 1!
Unit 3: Covers Ch 7--9 (Skeletal-Muscular)

Evaluation methods

MGH Connect Average – 70%
Proctored Mid-Term Exam – 15%
Proctored Final Exam – 15%

Most of your course grade will come from the homework, labs, written work, and Unit Exams found in MGH Connect (70%). Nothing in MGH Connect, including the Exams is proctored, so you may use help in any form to complete these assignments. Many assignments will have more than one attempt, and I will take the highest score in the end, so take advantage of that!

The remaining 30% of your course grade will come from the 2 PROCTORED EXAMS taken in Blackboard using the Respondus Monitor System or taken in person at one of our PJC Testing Centers.

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section .265

Faculty Dr. Beverly Kopachena

Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30 – 10:30

Phone 903-885-1232

email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Online

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning
Outcomes
(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4
Comprehensive Final Exam

Evaluation methods

Homework	20%
Exam 1	10%
Exam 2	10%
Exam 3	10%
Exam 4	10%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical test 50%)	20%

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 450

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.
 Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)
 1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
 2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
 3. Use appropriate laboratory techniques and equipment safely and proficiently

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
1	Ch 2: Chemical Basis	Microscope
2	Ch 3: Cells	Cells
2	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
3	Ch 4: Cellular Metabolism	Group Project
3	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
3	Ch 6: Integumentary System	Integumentary System
4	Exam 2 (chapter 4, 5, 6)	
5	Ch 7: Skeletal System	Bones
5	Ch 8: Joints	Bones
5	Scientific Inquiry Group Project due	
6	Ch 9: Muscular System	Bones Exam
6	Exam 3 (chapter 7, 8, 9)	Muscles
6	Ch 10: Nervous System I	Muscles

Evaluation methods

	Lecture + Lab = 1000 pts
Unit Exams (4) and Final Exam	400 pts
Lecture Activities	20 pts
Lab Practical I and II	100 pts
Online Labs	200 pts
Scientific Inquiry Group Assignment	80 pts

Paris Junior College Syllabus

Year 2021

Term Fall

Section

Faculty

Office

Phone

email

Gregory Potts

NA

903-785-7661

gpotts@parisjc.edu

Course BIOL 2401 151/451/550

Title Biology 2401 Anatomy & Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Textbooks

Hole's Human Anatomy and Physiology (E-Text) with Connect/Learn Smart Labs Access McGraw-Hill 9781260165227

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and efficiently.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Week 1: 8-29 Syllabus

Chapter 1: Introduction to A & P

Chapter 2: Chemistry of Life

Week 2: 9-5 Labor Day Holiday No Class

Week 3: 9-12 Chapter 3: Cells

Chapter 4: Cellular Metabolism

Evaluation methods

Grading Criteria

Students will be given the following opportunities to demonstrate knowledge of class material:

Please note that exams and quizzes will be proctored using Proctorio through Connect. You will have to have a web cam and a microphone for this course.

40% Lecture exams over assigned chapters from the text

10% Comprehensive Final Exam

10% Quizzes

15% Homework, activities

25% Virtual Labs in McGraw-Hill's Connect

Laboratory Exams – 30%

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 460

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.
 Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)
 1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
 2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
 3. Use appropriate laboratory techniques and equipment safely and proficiently

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
1	Ch 2: Chemical Basis	Microscope
2	Ch 3: Cells	Cells
2	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
3	Ch 4: Cellular Metabolism	Group Project
3	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
3	Ch 6: Integumentary System	Integumentary System
4	Exam 2 (chapter 4, 5, 6)	
5	Ch 7: Skeletal System	Bones
5	Ch 8: Joints	Bones
5	Scientific Inquiry Group Project due	
6	Ch 9: Muscular System	Bones Exam
6	Exam 3 (chapter 7, 8, 9)	Muscles
6	Ch 10: Nervous System I	Muscles

Evaluation methods

	Lecture + Lab = 1000 pts
Unit Exams (4) and Final Exam	400 pts
Lecture Activities	20 pts
Lab Practical I and II	100 pts
Online Labs	200 pts
Scientific Inquiry Group Assignment	80 pts

Paris Junior College Syllabus

Year 2021

Term Fall

Section

Faculty

Office

Phone

email

Gregory Potts

NA

903-785-7661

gpotts@parisjc.edu

Course BIOL 2401 151/451/550

Title Biology 2401 Anatomy & Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Textbooks

Hole's Human Anatomy and Physiology (E-Text) with Connect/Learn Smart Labs Access McGraw-Hill 9781260165227

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and efficiently.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Week 1: 8-29 Syllabus

Chapter 1: Introduction to A & P

Chapter 2: Chemistry of Life

Week 2: 9-5 Labor Day Holiday No Class

Week 3: 9-12 Chapter 3: Cells

Chapter 4: Cellular Metabolism

Evaluation methods

Grading Criteria

Students will be given the following opportunities to demonstrate knowledge of class material:

Please note that exams and quizzes will be proctored using Proctorio through Connect. You will have to have a web cam and a microphone for this course.

40% Lecture exams over assigned chapters from the text

10% Comprehensive Final Exam

10% Quizzes

15% Homework, activities

25% Virtual Labs in McGraw-Hill's Connect

Laboratory Exams – 30%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section .560

Faculty Dr. Beverly Kopachena

Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

Phone 903-885-1232

email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4
Comprehensive Final Exam

Evaluation methods

Homework 20%
Quizzes 20%
Midterm 20%
Comprehensive Final Exam 20%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 650

Faculty Ryan Skidmore
Office Chisum H.S. Science 1
Phone (903) 737-2800
email rskidmore@parisjc.edu

Course BIOL 2401

Title Dual Credit Human Anatomy and Physiology

Description

This course is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.

Textbooks

Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level):
Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
Demonstrate knowledge of basic terminology and understanding of major biological concepts.
Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1- Introduction to Human Anatomy and Physiology | Lab: Using Anatomical Terminology
Week 2- Introduction to Human Anatomy and Physiology | Lab: Regions and Quadrants
Week 3- Chemical Basis of Life | Lab: Diffusion and Osmosis
Week 4- Cells | Lab: Identifying Cellular Structures
Week 5- Cells / Cellular Metabolism | Lab: Identifying Stages of Mitosis
Exam #1: Chapters 1-3
Week 6- Cellular Metabolism | Lab: Begin Histology Lab
Week 7- Tissues | Lab: Complete Histology Lab
Week 8- Integumentary System | Lab: Histology Practical
Exam #2: Chapters 4-6
Week 9- Skeletal System | Lab: Bone Identification
Week 10- Skeletal System / Joints | Lab: Bone Practical
Week 11- Muscular System | Lab: Sliding Filament Theory Simulation
Exam #3: Chapters 7-9
Week 12- Nervous System I | Lab: Cow Eye Dissection
Week 13- Nervous System I / Nervous System II | Lab: Sheep Brain Dissection
Week 14- Nervous System II / Nervous System III | Lab: Begin Cat Dissection
Week 15- Nervous System III Cont'd | Lab: Continue Cat Dissection

Evaluation methods

Student grades will be calculated based on two categories: A.
Major Tests(50%) - Tests will consist of short answer and essay items covering lecture and lab materials.
B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

Paris Junior College Syllabus					Faculty	Karl Bush		
Year	2022-2023				Office	NS 105		
Term	Fall				Phone	903-785-7661/903-652-5681		
Section	810				email	karlbush@parisjc.edu		
		Course	BIOL 2401					
		Title	Human Anatomy and Physiology					
Description	The course topics will include principles of homeostasis, complimentarity, microanatomy, gross anatomy, physiology of cells and systems, with special emphasis on human body systems. Functions, interactions, and controls between systems will be emphasized. Lab required and lab fee assessed. Class times are 8:05 am to 8:50 am or 9:10 am-9:55 am							
Textbooks	Hole's Human Anatomy & Physiology 13th edition by Shier, Butler, and Lewis with appropriate materials for lecture notes.							
Student Learning Outcomes (SLO)	The student will be able to define and articulate anatomical and physiological terminology, describe and identify various tissue types. Describe every body system on the macro-anatomical and micro-anatomical scales concerning main and accessory cells, major organs, structure, function, and clinical applications.							

Schedule		<p>Week 1- Introduction to anatomy and physiology Week 2- Cells, metabolism, tissues Week 3- Integumentary system Week 4-continued Week 5-continued Week 6-Skeletal System Week 7-continued Week 8-Joints Week 9-Muscular System Week 10-continued Week 11-continued Week 12-Nervous system Week 13-continued Week 14-continued Week 15-Special Senses Week 16-continued</p>		
Evaluation methods		<p>There will be four major examinations and a final which will count for 80% of the overall grade. Laboratory reports and daily assignments will count for 20 % of the overall grade. Percent numeric grades will correspond to the following letter grades: 100 -90 % = A, 89-80 % = B, 79-70 % = C, 69-60% = D, and 59-0 % = F. Cheating on any assignment will result in an F for the course. No make-up exams will be given unless prearranged with the instructor. In case of extreme illness, representing the school in an official activity, family tragedy, or other mitigating circumstances beyond the student's control, a make-up exam will be allowed. All cell phones, beepers, computers, tablets, and personal digital assistants (PDA's) must be turned off or in silent mode while in class. Under no circumstances should a cell phone or beeper sound during class. If a cell phone or beeper does sound during class, the student may be</p>		

Cell: H2

Comment:

enter faculty name

Cell: B3

Comment:

enter college year
ex. 2010-2011

Cell: H3

Comment:

enter office location
ex. NS 101

Cell: B4

Comment:

enter term description
ex. Fall, Spring, Summer

Cell: H4

Comment:

enter office phone number or campus phone (NO PERSONAL NUMBERS)

Cell: B5

Comment:

enter 2 digit section number

Cell: H5

Comment:

enter college email
ex. jdoe@parisjc.edu

Cell: D7

Comment:

enter course rubric and number
ex. ACCT 2401

Cell: D9

Comment:

Insert ACGM or WECM title

Cell: C11

Comment:

Insert ACGM or WECM course description

Cell: C13

Comment:

insert required text(s) and readings

Cell: C15

Comment:

Insert Student Learning Outcomes for this course.

Cell: C17

Comment:

insert major topics for each weekly lecture or lab activity

Cell: C19

Comment:

insert student requirements and evaluation rubric

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section .867

Faculty Dr. Beverly Kopachena

Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

Phone 903-885-1232

email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Dual Credit HS

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning
Outcomes
(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4
Comprehensive Final Exam

Evaluation methods

Homework	25%
Exam 1	10%
Exam 2	10%
Exam 3	10%
Exam 4	10%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each)	25%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 900

Faculty Bob Sutherland
Office
Phone 972-636-9991 x 2685
email rsutherland@parisjc.edu; robert.sutherland@rcisd

Course Biol 2401

Title Anatomy and Physiology 1

Description Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, and urinary systems. A study of the structure and function of major organs and systems of the body and their relationship to health and disease. This course is planned to meet the requirements of Kinesiology majors, pre-professional (especially nursing) majors and Biology major and minors, or may be taken as an elective.

Textbooks Holes Anatomy and Physiology, Sixteenth Edition. Shier, Butler, and Lewis. McGraw-Hill.

Student Learning Outcomes (SLO)
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure-function of macromolecules, rules of metabolism, cell structure-function, cell division, cell respiration, DNA replication, and protein synthesis

Schedule
Unit 1 --- Chapters 1-3 Introduction to Anatomy and Physiology, Chemistry of Life (Cells) -- September 12
Unit 2 --- Chapters 4-6 Cellular Metabolism, Tissues, Integumentary System -- October 17
Unit 3 --- Chapters 7-9 Skeletal System, Joints of the Skeleton, Muscular System -- November 13
Unit 4 --- Chapters 10-12 Nervous System I, Nervous System 2, Sense Organs -- December 9

Evaluation methods

4 Lecture tests--40%, Connect Online Assignments--10%, Bone Lab Test -- 10%, Cells and Tissues Test--5%, Muscles and Joints Test--5%, Muscle System Test-- 5%, Scientific Inquiry--10%, Metric Conversions--5%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 165

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903 782 0319
email jbrown@parisjc.edu

Course Biol 2402

Title Anatomy and Physiology 2

Description Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body, including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved

Textbooks Hole's Human Anatomy and Physiology with MGH Connect 16th Ed
ISBN 9781264262823

Student Learning Outcomes (Biological Science Program-Level)
1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.

Schedule Course Schedule:
Oct 24 – Introduction
Oct 26 – Endocrine
Oct 31 - Blood
Nov 2 – Cardiovascular system
Nov 7 - Lymphatic and Immunity
Nov 9 –Digestive
Nov 14 – Nutrition and Metabolism
Nov 16 – Proctored Mid-Term Exam
Nov 21 – Respiratory
Nov 23 – NO CLASS Happy Thanksgiving
Nov 28 - Urinary
Nov 30 - Water, Electrolyte, and Acid-Base Balance
Dec 5- Reproductive
Dec 7 – PGD
Dec 12 – Genetics
Dec 14 – Proctored Final Exam

Evaluation methods

MGH Connect Average – 70%
Proctored Mid-Term Exam – 15%
Proctored Final Exam – 15%

Most of your course grade will come from the homework, labs, written work, and Unit Exams found in MGH Connect (70%). Nothing in MGH Connect, including the Exams is proctored, so you may use help in any form to complete these assignments. Many assignments will have more than one attempt, and I will take the highest score in the end, so take advantage of that!

The remaining 30% of your course grade will come from the 2 PROCTORED EXAMS taken in class

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks Hole's Human Anatomy and Physiology, 16th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781264262823 is necessary to complete homework and includes an ebook. In addition to a functional computer with a stable internet connection, you need a folder with loose leaf paper, pen, pencil, dry erase marker, and staples. Purchase two packages of copiers #882a (12 total) at the beginning of the semester.

Student Learning Outcomes (SLO)
1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule
Unit1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)
Closes 9/10/22 at 11:59pm

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)
Closes 9/24/22 at 11:59pm

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)
Closes 10/8/22 at 11:59pm

Unit 3 Tips: Follow the same tips as you did for Unit 1 &2!

Evaluation methods

Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20.

13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781264262823 is necessary to complete homework and includes an ebook. In addition to a functional computer with a stable internet connection, you need a folder with loose leaf paper, pen, pencil, dry erase marker, and staples. Purchase two packages of copiers #882a (12 total) at the beginning of the semester.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit 1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)
Closes 9/10/22 at 11:59pm

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)
Closes 9/24/22 at 11:59pm

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)
Closes 10/8/22 at 11:59pm

Unit 3 Tips: Follow the same tips as you did for Unit 1 & 2!

Evaluation methods

Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20.

13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section .550

Faculty

Office

Phone

email

Dr. Beverly Kopachena

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

903-885-1232

bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description

Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
 Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
 Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
 Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics
 Lecture Test 4

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903 782 0319
email jbrown@parisjc.edu

Course Biol 2420

Title Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms.

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.

Schedule

Course Schedules:

Unit 1: Covers Ch 1,2, 9, & 10 (Intro, Tools, Phys-Chem Control, & Antimicrobial Treatment)

Open from 8/29/22 at 7:00am --- 9/11/22 at 11:59pm

Timed Unit 1 Exam – Open from 9/5/22---9/11/22

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms, and paying careful attention to tables and charts that condense critical concepts in each chapter. Filter each chapter through the lens of the chapter learning objectives listed on the first page of each chapter. Many of the questions from the homework will repeat on the Unit Exam, but not all; there will be some new ones! Expect several virtual labs for each unit and a file attachment assignment.

Unit 2: Cover Ch 11-14 (Interactions – Disorders of Immunity)

Open from 9/11/22 at 7:00am --- 9/21/22 at 11:59pm

Timed Unit 2 Exam – Open from 9/15/22---9/21/22

Evaluation methods

The entire class is worth 1000pts, so if I earn 843pts, I made an 84.3 or B, and if I receive 795pts, that is also a B, but 794pts would be a C.

Course Grades

A= 895+

B= 795+

C= 695+

D=595+

Overview of Course Assignments:

MGH Connect Orientation: This tutorial is on using the features in MGH Connect. Do this as your first assignment. 5pts

Virtual Labs Introduction: This assignment will teach you how to use your virtual labs. You will have 20 of them assigned throughout the course. 5pts

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 460

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2420

Title Microbiology

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It is an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical

Textbooks

Cowen's 4th edition of Microbiology Fundamentals – A Clinical Approach (McGraw-Hill Connect access. ISBN: 9781260786033.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Online Lab	Disease Report
1	First Assignment: Syllabus Quiz		
1	Ch 1: Introduction Activity 1: Aseptic Technique		
1	Ch 2: Tools of the Lab	1: Lab Safety	1
1	Ch 9: Physical and Chemical Control of Microbes Activity 2: Drawing Microbes	2: Metric	2
2	Ch 10: Antimicrobial Treatment		
2	Exam 1 (ch 1, 2, 9, 10)	3: Microscopy	3
2	Ch 11: Interactions	4: Aseptic Technique	4
3	Ch 12: Host Defenses I	5: Staining	5
3	Ch 13: Host Defenses II		
4	Exam 2 (ch 11, 12, 13)	6: Isolation Methods	6
4	Ch 15: Diagnosing	7: Microbial Growth	7
4	Ch 16: Diseases of Skin	8: Control of Microbial	8
5	Ch 17: Diseases of Nervous	9: Id of Unknown	9
5	Ch 18: Diseases of Cardio		
5	Exam 3 (ch 15 - 18)	10: Medical Micro	10

Evaluation methods

Lecture:

400 pts 4 Unit Exams

100 pts Comprehensive Final Exam

100 pts Disease reports

100 pts Lecture Activities

Lab:

300 pts CONNECT Virtual labs

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 200

Faculty

Office

Phone

email

Wanda Duncan

AS 155

903-782-0378

wduncan@parisjc.edu

Course BMGT 1368

Title Practicum - Business Administration & Management, General

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives
- Summary of Skills Learned and Objectives Completed

Employability Training, Training Station Agreement, Summary of Objectives, and Evaluation Form – Due by December 12.

Student must complete a minimum of 21 volunteer hours in a workplace setting that relates to the student's general and technical studies.

Evaluation methods

Grades are based on a letter grade system for completion of assessments and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

Exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 250

Faculty Wanda Duncan

Office AS 155

Phone 903-782-0378

email wduncan@parisjc.edu

Course BUSG 1301

Title Introduction to Business

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.
Pride/Hughes/Kapoor.
Loose-leaf Version + MindTap Business, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-1-337-73828-6

Student Learning Outcomes (SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapter 2 and Chapter 3
Week 3: Part 1 and Chapter 4
Week 4: Chapter 5 and Part 2
Week 5: Chapter 6
Week 6: Chapter 7
Week 7: Chapter 8 and Part 3
Week 8: Final Exam - Respondus LockDown Browser

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

992 - 1102 = A

882 - 991 = B

771 - 881 = C

661 - 770 = D

0 - 660 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assessments = 8 assessments

Part 1 -3 You Make the Decision = 3 assessments

Chapter Tests = 8 assessments

Final Exam = 1 assessment

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 265

Faculty

Office

Phone

email

Wanda Duncan

AS 155

903-782-0378

wduncan@parisjc.edu

Course BUSG 1304

Title Introduction to Financial Advising

Description

A study of the financial principles when managing financial affairs. Includes topics such as budgeting, retirement, property ownership, savings, and investment planning. The student will identify the concepts associated with the time value of money; identify the differences among various savings and investment programs and classes of securities; identify the options for insurance; describe retirement and estate planning techniques; explain owning versus renting real property; and describe consumer protection legislation.

Textbooks

Personal Finance Tax Update, 13th edition
Garman/Forge
Cengage Learning
Loose-leaf Version + MindTap, 1 term (6 months) Printed Access Card
ISBN: 978-0-357-53137-2

Student Learning Outcomes (SLO)

Demonstrate the ability to manage personal finances.

Schedule

Week 1: Introduction. Syllabus Quiz, register for MindTap
Week 2: Chapters 1 - 3
Week 3: Chapters 4 - 6
Week 4: Chapters 7 - 9
Week 5: Chapters 10 - 12
Week 6: Chapters 13 - 14
Week 7: Chapters 15 - 16
Week 8: Chapter 17

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assignments, tests, Apply What You've Learned Activities, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

1118 - 1242 = A

994 - 1117 = B

869 - 993 = C

745 - 868 = D

0 - 744 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assignments = 17 assessments

Apply What You've Learned Activities = 17 assessment

Tests = 17 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

Office

Phone

email

Rob Stanley

Sulphur Springs Center

903-885-1232

rstanley@parisjc.edu

Course BUSI 2301

Title Business Law

Description

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks

Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

Student Learning Outcomes (SLO)

1. Describe the origins and structure of the U.S. legal system.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the global context.
6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online

Week 2: Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online

Week 3: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 5: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13

Week 6: Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 7: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online

Week 8: Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 9: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24

Week 10: Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 11: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online

Week 12: Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 13: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online

Week 14: Real Property Read pages 482-509, review PowerPoints, complete homework assignment online

Week 15: Real Property Read pages 512-538, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
 10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
 60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall 1st 8 weeks
Section 101

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course CETT 1409

Title DC/AC Circuits

Description Fundamentals of DC circuits and AC circuits including Ohm's Law, Kirchoff's Laws, networks, transformers, resonance, phasers, capacitive and inductive circuits and circuit analysis techniques

Textbooks Delmar's Standard Textbook of Electricity Seventh Edition, ISBN: 978-1-337-90034-8

Student Learning Outcomes (SLO) Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.

Schedule Week 1- Introduction, Handouts, Policies and Procedures, Safety Overview/Atomic Structure/Electrical Quantities and Ohm's Law
Week 2- Static Electricity/Magnetism/Resistors, Series Circuits/Parallel Circuits; TEST 1
Week 3- Combination Circuits/Measuring instruments, Using Wire Tables and Determining Conductor Sizes
Week 4- Basic Trigonometry and Vectors, Alternating Current; TEST 2
Week 5- Inductance in AC Circuits, Resistive-Inductive Series Circuits/Resistive-Inductive Parallel Circuits
Week 6- Capicitors, Capacitance in AC Circuits; TEST 3
Week 7- Resistive-Capacitive Series Circuits/Resistive-Capacitive Parallel Circuits, Resistive-Inductive-Capacitive Series Circuits/Resistive-Inductive-Capacitive Parallel Circuits
Week 8- Surge, Spike, and Lightning Protection, FINAL EXAM

Evaluation methods

25% : Unit Tests

50% : Labs / Workbook Exercises

25% : Final Exam

90 – 100 is an “A”

80 – 89 is a “B”

70 – 79 is a “C”

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 250

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260264920 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there. Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.

Connect Online Homework and other assignments (25%)

Lab (20%)

Attendance (5%)

(4) Exams (40%)

(1) Final exam (10%)

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm B
Section 460

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260264920 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there. Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion

Safety Lab
Measurement Lab
Periodic Table Lab
Empirical Lab

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.

Connect Online Homework and other assignments (25%)

Lab (20%)

Attendance (5%)

(4) Exams (40%)

(1) Final exam (10%)

Paris Junior College Syllabus

Year 2022-2023
Term Fall Full Term
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.
<https://openstax.org/details/books/chemistry-2e>

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Identify trends in chemical and physical properties of the elements using the Periodic Table.

Schedule
Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D <59 = F

Weighted totals:

Connect Online Homework (20%)

Lab Assignments (20%)

Scientific Inquiry (5%)

Attendance (5%)

(3) Exams (38%)

(1) Final exam (12%)

Paris Junior College Syllabus

Year 2022-2023
Term Fall Full Term
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.
<https://openstax.org/details/books/chemistry-2e>

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Identify trends in chemical and physical properties of the elements using the Periodic Table.

Schedule
Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D < 59 = F

Weighted totals:

Connect Online Homework (20%)

Lab Assignments (20%)

Scientific Inquiry (5%)

Attendance (5%)

(3) Exams (38%)

(1) Final exam (12%)

Paris Junior College Syllabus

Year 2022-2023
Term Fall Full Term
Section 400

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

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1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
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4. Identify trends in chemical and physical properties of the elements using the Periodic Table.

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Lecture Schedule:
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Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D <59 = F

Weighted totals:

Connect Online Homework (20%)

Lab Assignments (20%)

Scientific Inquiry (5%)

Attendance (5%)

(3) Exams (38%)

(1) Final exam (12%)

Paris Junior College Syllabus

Year 2022-2023
Term Fall Full Term
Section 731

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

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<https://openstax.org/details/books/chemistry-2e>

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.
4. Identify trends in chemical and physical properties of the elements using the Periodic Table.

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Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D <59 = F

Weighted totals:

Connect Online Homework (20%)

Lab Assignments (20%)

Scientific Inquiry (5%)

Attendance (5%)

(3) Exams (38%)

(1) Final exam (12%)

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Lisa Shelton

Office MS 210C

Phone 903-782-0481

email lshelton@parisjc.edu

Course CHEM 2423

Title Organic Chemistry I

Description

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Laboratory activities will

Textbooks

Silberberg: Chemistry -The Molecular Nature of Matter and Change 9e edition.
LL with Connect/Learn Smart Labs Access
ISBN: 9781260477351

Note that reliable internet is required. A scientific calculator is mandatory for all registered exams.

Student Learning Outcomes (SLO)

Required Core Objectives:

Student Learning Outcomes (Core Curriculum-Level)

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule

Course Schedules:

Lecture Schedule: See Course Calendar available on Blackboard (Chapters 1-11) Tentative.

Chapter 1: Structure and Bonding

Chapter 2: Acids and Bases

Chapter 3: Introduction to Organic Molecules and Functional Groups

Chapter 4: Alkanes

Chapter 5: Stereochemistry

Chapter 6: Understanding Organic Reactions

Chapter 7: Alkyl Halides and Nucleophilic Substitution

Chapter 8: Alkyl Halides and Elimination Reactions

Chapter 9: Alcohols, Ethers, and Related Compounds

Chapter 10: Alkenes and Addition Reactions

Chapter 11: Alkynes and Synthesis

Labs to tentatively be performed (Other labs may be substituted at the instructor's discretion):

Lab 1 – Lab Safety, Lab Notebook, Lab Reports

Lab 2 – Molecular Models

Lab 3 – Melting Point Determination/ Boiling Point Determination

Lab 4 – Properties of Hydrocarbons

Evaluation methods

Course Requirements and Evaluation:

Grading scale: 100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F

Weighted totals:

Connect Online Homework (30%)

Lab Assignments (20%)

3 Major Tests and Final (50%)

Major Grades: There will be three major tests, a laboratory average, McGraw-Hill Connect (homework) average, and a Final Exam. The major tests will be given during regular lab time so that students may have plenty of time to take the major tests. The major tests will cover all lecture material discussed between the major tests dates. Material covered on major tests dates in Lecture

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 165

Faculty Russell Dieterich
Office WTC 1102
Phone 903-782-0720
email rdieterich@parisjc.edu

Course CNBT 2342

Title CONSTRUCTION MGT

Description Provides an integrated look at the practice of construction management on the jobsite.

Textbooks Construction Project Management (Second Edition)
Alison Dystra

Student Learning Outcomes (SLO) Students will define terms associated with construction supervision, leadership, motivation, problem solving, and decision making. Students will demonstrate problem solving and decision-making skills in construction problems. They will apply green and sustainable building codes and standards and demonstrate techniques for successful contractor interaction including professional protocol and communication.

Schedule

Week	Topic
1	Ch 1 The Construction Industry (Overview & Trends), Ch 2 A Changing Industry, Ch 3 Construction Projects And Players, Ch 4 Project Stages (an Overview)
2	Ch 5 The Owner's Feasibility (Does The Job Make Sense), Ch 6 Project Delivery, Ch 7 Programming and Design, Ch 8 Bidding and the Contractor
3	Ch 9 Contractors (Finding And Qualifying For The Right Jobs) ,Ch 10 Fundamentals Of Estimating, Ch 11 Conceptual and Design Estimates Ch 12 Detailed Estimates
4	Ch 13 Introduction to Contracts, Ch 14 Construction Contracts, Ch 15 Contract Documents (The Agreement), Ch 16 Contract Documents (General And Supplementary Conditions)
5	Ch 17 Contract Documents (The Specifications), Ch 18 Pre-Construction and Mobilization, Ch 19 Project Coordination, Ch 20 Managing Time, Cost, and Quality
6	Ch 21 Fundamentals Of Scheduling, Ch 22 Creating And Using The Schedule, Ch 23 Buying Out The Job (Subcontracting) Ch 24 Changes In The Work
7	Ch 25 Getting Paid, Ch 26 Claims, Disputes, And Mechanic's Liens, Ch 27 Close-Out And Occupancy, Review
8	Finals

Evaluation methods

Testing,	50%
Attendance,	50%
Late or Leave Early	
5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year 2022-2023
 Term Fall
 Section 150

Faculty Alex Peevy
 Office AD158
 Phone 903 782 0321
 email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society.

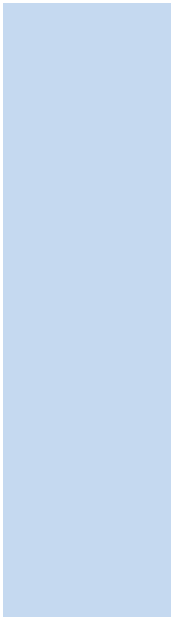
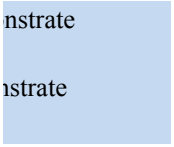
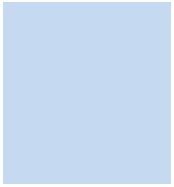
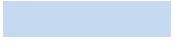
Textbooks Media, Society, Culture, and You (e-book is free of charge)

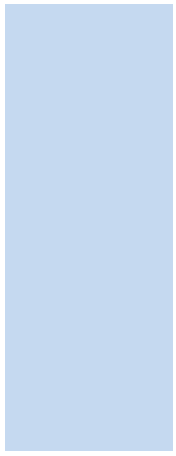
Student Learning Outcomes (SLO) Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms. Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule	Week	Content	Due	Due Date	Topic	study	Module	Study
	Week 1				Introduction		Module 1	
	Week 2	First Assignment	Tue/Sep/6		Media Theory		Module 2	
					News Papers		Module 3	
	Week 3	Unit 1 Exam	Mon/Sep/12		Magazines		Module 4	
		Unit 1 Essay	Tue/Sep/13		Books		Module 5	
	Week 4	Unit 2 Exam	Mon/Sep/19		Music/Radio		Module 6	
		Unit 2 Essay	Tue/Sep/20		Film		Module 7	
	Week 5	Unit 3 Exam	Mon/Sep/26		Television		Module 8	
		Unit 3 Essay	Sat/Aug/27		Video Games		Module 9	
	Week 6	withdraw deadline	Thu/Oct/6		Internet		Module 10	
					Advertising/PR		Module 11	
	Week 7	Unit 4 Exam	Mon/Oct/10		Media Ethics		Module 12	
		Unit 4 Essay	Mon/Oct/10		Media Law		Module 13	
	Week 8	Unit 5 Exam	Mon/Oct/17	" "				
		Unit 5 Essay	Mon/Oct/17	" "				

Evaluation methods

5 Essay assignments	600pts
5 Unit Exams	300pts
Course Involvement	100pts
TOTAL	1000pts





Paris Junior College Syllabus

Year 2022-2023
 Term Fall
 Section 160

Faculty Alex Peevy
 Office AD158
 Phone 903 782 0321
 email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society.

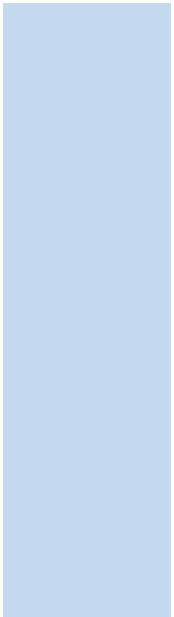
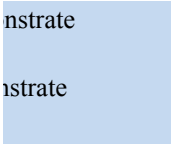
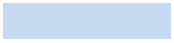
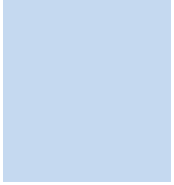
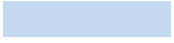
Textbooks Media, Society, Culture, and You (e-book is free of charge)

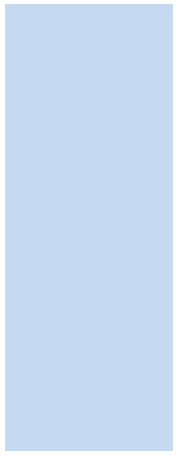
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					News Papers	Module 3	
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		Unit 1 Essay	Tue/Sep/13		Books	Module 5	
	Week 4	Unit 2 Exam	Mon/Sep/19		Music/Radio	Module 6	
		Unit 2 Essay	Tue/Sep/20		Film	Module 7	
	Week 5	Unit 3 Exam	Mon/Sep/26		Television	Module 8	
		Unit 3 Essay	Sat/Aug/27		Video Games	Module 9	
	Week 6	withdraw deadline	Thu/Oct/6		Internet	Module 10	
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	Week 7	Unit 4 Exam	Mon/Oct/10		Media Ethics	Module 12	
		Unit 4 Essay	Mon/Oct/10		Media Law	Module 13	
	Week 8	Unit 5 Exam	Mon/Oct/17	" "			
		Unit 5 Essay	Mon/Oct/17	" "			

Evaluation methods

5 Essay assignments	600pts
5 Unit Exams	300pts
Course Involvement	100pts
TOTAL	1000pts





Paris Junior College Syllabus

Year 2022-2023
 Term Fall
 Section 250

Faculty Alex Peevy
 Office AD158
 Phone 903 782 0321
 email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society.

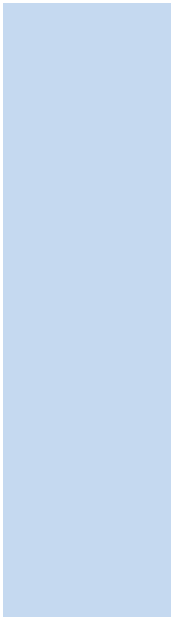
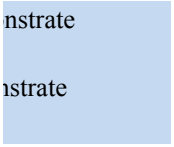
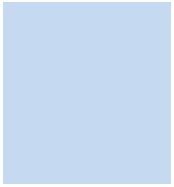
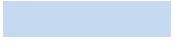
Textbooks Media, Society, Culture, and You (e-book is free of charge)

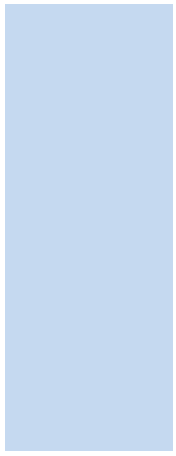
Student Learning Outcomes (SLO) Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms. Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

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		Unit 4 Essay	Mon/Oct/10		Media Law		Module 13	
	Week 8	Unit 5 Exam	Mon/Oct/17	" "				
		Unit 5 Essay	Mon/Oct/17	" "				

Evaluation methods

5 Essay assignments	700pts
5 Unit Exams	300pts
TOTAL	1000pts





Paris Junior College Syllabus

Year 2022-2023
 Term Fall
 Section 260

Faculty Alex Peevy
 Office AD158
 Phone 903 782 0321
 email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society.

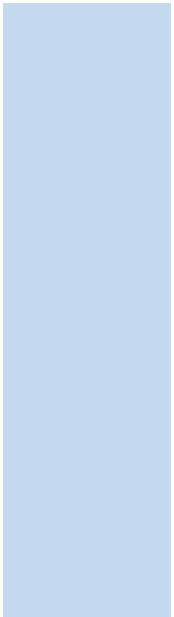
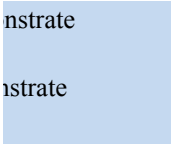
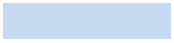
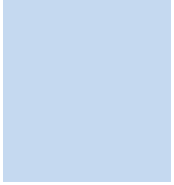
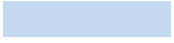
Textbooks Media, Society, Culture, and You (e-book is free of charge)

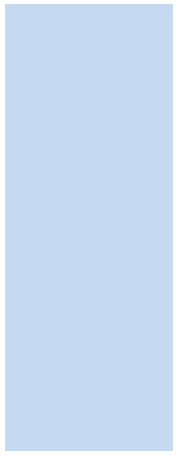
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	Week 8	Unit 5 Exam	Mon/Oct/17	" "				
		Unit 5 Essay	Mon/Oct/17	" "				

Evaluation methods

5 Essay assignments	600pts
5 Unit Exams	300pts
Course Involvement	100pts
TOTAL	1000pts





Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 300

Faculty

Office

Phone

email

Jodi Pack

Online

N/A

jpack@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Poepsel, M. Media, society, culture and you. (Open Source Free Book)

Student Learning Outcomes (SLO)

1. Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3. Demonstrate understanding of the business aspects of mass media and the influence of commercialism.
4. Demonstrate understanding of evolving media technologies and relevant issues and trends.

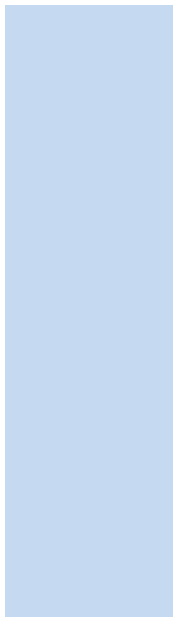
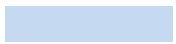
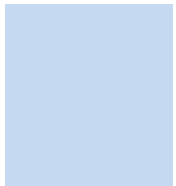
Schedule

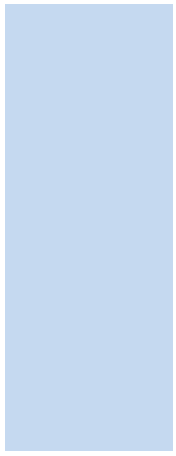
Sept. 7, First Assignment
Sept. 11, Unit 1 Exam
Sept. 25, Unit 1 Essay
Oct. 2, Unit 2 Exam
Oct. 16, Unit 2 Essay
Oct. 23, Unit 3 Exam
Oct. 30, Unit 3 Essay
Nov. 13, Unit 4 Exam
Nov. 17, Last Date to Drop
Nov. 20, Unit 4 Essay
Dec. 4, Unit 5 Exam
Dec. 11, Unit 5 Essay (Final)

Evaluation methods

Unit 1 Media Theory Essay: 100 pts, 10%
Unit 2: News Article: 100 pts, 10%
Unit 3: Film Review: 150 pts, 15%
Unit 4: New Media Discussion: 150 pts, 15%
Unit 5:Media Law/Final: 200 pts, 20%
Five Unit Exams: 300 pts, 30%

Total: 1000 pts, 100%





Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022 "B"
Section 460

Faculty Dr. Paul May
Office Gvl 208
Phone (903) 457-8718
email pmay@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Understanding Media and Culture: An Introduction to Mass Communication (e-book is free of charge)

Student Learning Outcomes (SLO)

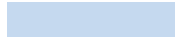
Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
Demonstrate understanding of the business aspects of mass media and the influence of commercialism.
Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1--First Assignment, Introduction
Week 2 & 3--Unit 1 Essay and Exam Due: Media Theory--Unit 2 Essay and Exam Due Print Media
Week 4 & 5--Unit 3 Essay and Exam Due Music & Radio
Weeks 6 & 7--Unit 4 Essay and Exam Due Film & Television--Unit 5 Essay and Exam Due New Media--Unit 6 Essay and Exam Due
Week 8 Topics in Mass Media

Evaluation methods

Unit 1: Media Theory Essay	100pts 10%
Unit 2: News Article	100pts 10%
Unit 3: Group Discussion	100pts 10%
Unit 4: Film Review	100pts 10%
Unit 5: New Media Essay	100pts 10%
Unit 6: Media Law/Literacy *final*	200pts 20%
6 unit exams	300pts 30%



Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 560

Faculty

Dr. Paul May

Office

Gvl 208

Phone

(903) 457-8718

email

pmay@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Understanding Media and Culture: An Introduction to Mass Communication (e-book is free of charge)

Student

Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.

Learning

Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

Outcomes

Demonstrate understanding of the business aspects of mass media and the influence of commercialism.

(SLO)

Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1--First Assignment, Introduction
Week 2 & 3--Unit 1 Essay and Exam Due: Media Theory--Unit 2 Essay and Exam Due Print Media
Week 4 & 5--Unit 3 Essay and Exam Due Music & Radio
Weeks 6 & 7--Unit 4 Essay and Exam Due Film & Television--Unit 5 Essay and Exam Due New Media--Unit 6 Essay and Exam Due
Week 8 Topics in Mass Media

Evaluation methods

Unit 1: Media Theory Essay	100pts 10%
Unit 2: News Article	100pts 10%
Unit 3: Group Discussion	100pts 10%
Unit 4: Film Review	100pts 10%
Unit 5: New Media Essay	100pts 10%
Unit 6: Media Law/Literacy *final*	200pts 20%
6 unit exams	300pts 30%



Paris Junior College Syllabus

Year 2022
Term Fall
Section 560

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)
Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables
Week 15: PowerPoint Assessment and Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 165

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)
Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables
Week 15: PowerPoint Assessment and Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 265

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)
Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables
Week 15: PowerPoint Assessment and Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 300

Faculty Marjorie Pannell

Office AS 140

Phone 903 782 0360

email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables
Week 15: PowerPoint Assessment and Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 301

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)
Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
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4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
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Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables
Week 15: PowerPoint Assessment and Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.
NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

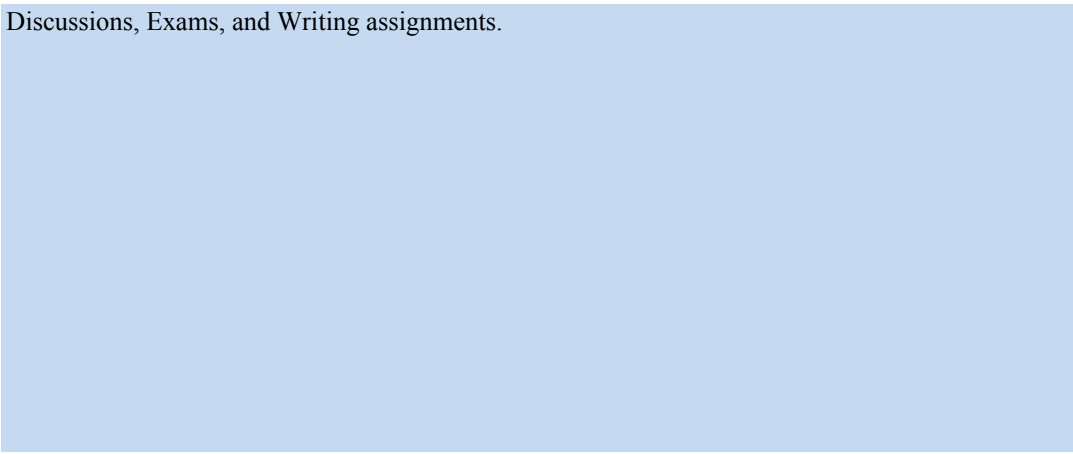
Textbooks Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and

Schedule
Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 17th – Oct 20th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 250

Faculty Paul Guidry

Office MS 111D

Phone 903.782.0318

email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

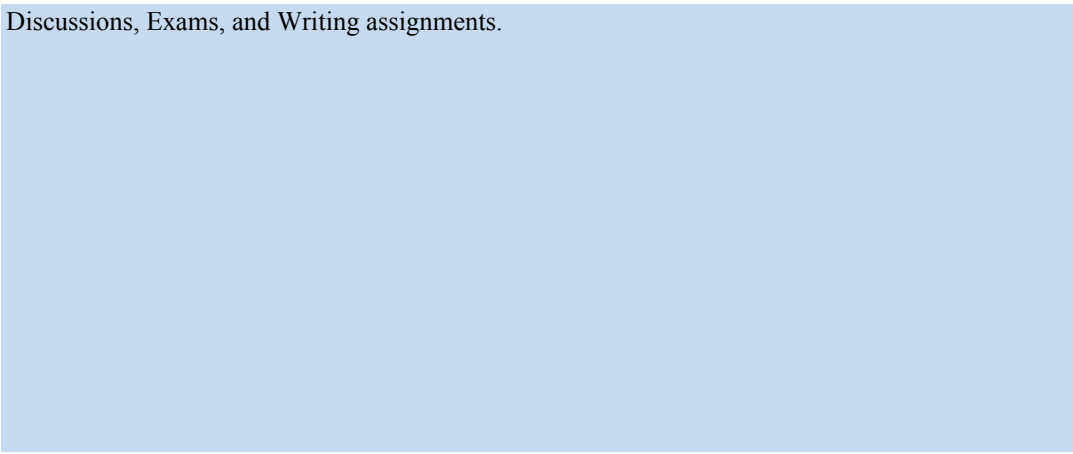
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.
5. Describe the structure of contemporary federal, state, and local justice agencies and

Schedule

- Week 1-Introduction to Criminal Justice/Syllabus Quiz
- Week 1-What is Criminal Justice - Read Chapter 1
- Week 2-The Crime Picture - Read Chapter 2
- Week 2-Criminal Law - Read Chapters 3
- Week 3-Policing: Purpose and Organization - Read Chapter 4
- Week 3-Legal Aspects - Read Chapter 5
- Week 4-Issues and Challenges - Read Chapter 6
- Week 4-The Courts - Read Chapter 7
- Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
- Week 5-Sentencing - Read Chapter 9
- Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
- Week 6-Prisons and Jails - Read Chapter 11
- Week 7-Prison Life - Read Chapter 12
- Week 7-Juvenile Justice - Read Chapter 13
- Week 8-Final exams week: Oct 17th – Oct 20th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 250

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1306

Title Court Systems and Practices

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

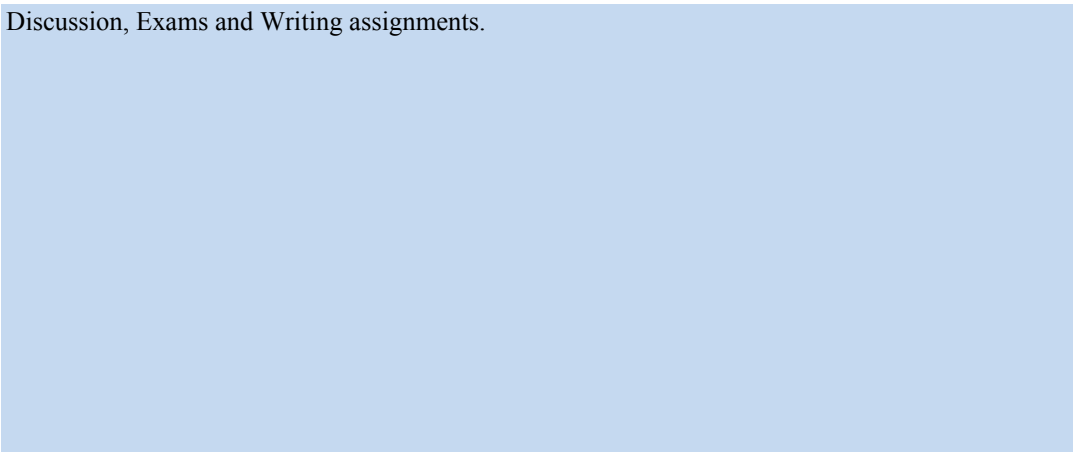
1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.
4. Describe the significant Constitutional Amendments, doctrines, and other processes of law in the

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: Oct 17th – Oct 20th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 250

Faculty Paul Guidry

Office MS 111D

Phone 903.782.0318

email pguidry@parisjc.edu

Course CRIJ 1310

Title Fundamentals of Criminal Law

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

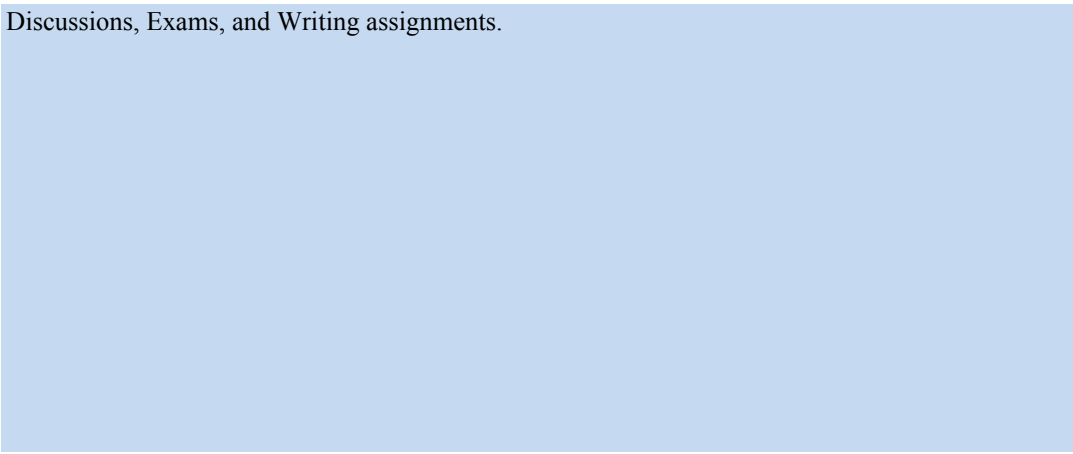
1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.
4. Assess the impact of history and philosophy on current criminal law.

Schedule

- Week 1 Introduction to Criminal Law/Syllabus Quiz
- Week 1 The Foundations of Criminal Law – Read Chapter 1
- Week 2 Limitations on the Criminal Law – Read Chapter 2
- Week 2 The Elements of Criminal Liability – Read Chapter 3
- Week 3 Justifications Defenses – Read Chapter 4
- Week 3 Excuse Defenses – Read Chapter 5
- Week 4 Complicity and Vicarious Liability – Read Chapter 6
- Week 4 Inchoate Crimes – Read Chapter 7
- Week 5 Homicide – Read Chapter 8
- Week 5 Texas Homicide Classification
- Week 6 Assaultive Offenses – Read Chapter 9
- Week 6 Property Damage and Invasion – Read Chapter 10
- Week 7 Theft and Analogous Offenses – Read Chapter 11
- Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
- Week 8 Final exams week: Oct 17th – Oct 20th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 160

Faculty

Office

Phone

email

Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 2313 HYBRID

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online learning that students complete outside of the classroom.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

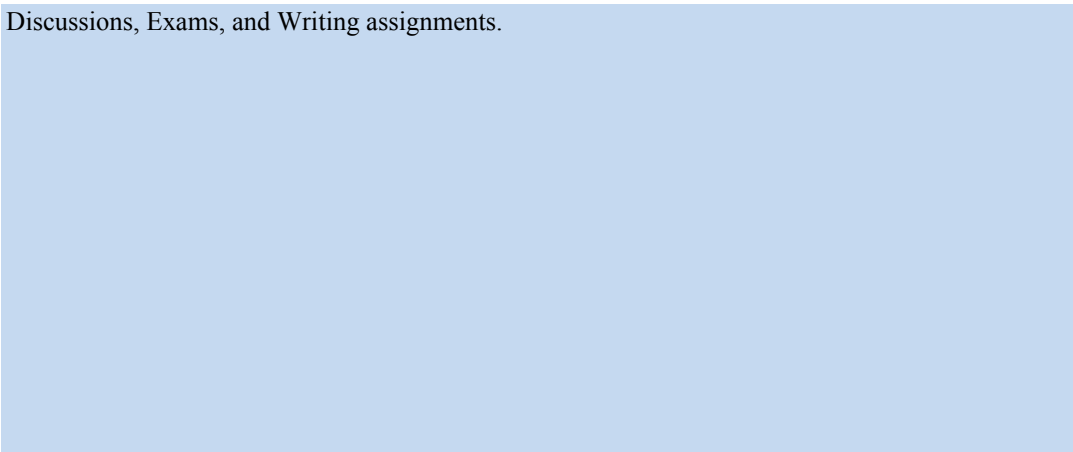
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.

Schedule

- Week 1-Introduction to Corrections/Syllabus Quiz
- Week 1-Evidenced Based Approach - Read Chapter 1
- Week 2-Why do we Punish? - Read Chapter 2
- Week 2-Correction Practices - Read Chapters 3
- Week 3-Sentencing- Read Chapter 4
- Week 3-Probation and Community Supervision - Read Chapter 5
- Week 4-Jails and Pretrial Release - Read Chapter 6
- Week 4-Managing Prisons and Prisoners - Read Chapter 7
- Week 5-Prison Life - Read Chapter 8
- Week 5-Special Correctional Populations - Read Chapters 9
- Week 6-Reentry and Parole - Read Chapter 10
- Week 6-Legal Issues in Corrections - Read Chapter 11
- Week 7-Capital Punishment - Read Chapter 12
- Week 7-Juvenile Corrections - Read Chapter 13
- Week 8-Final exams week: Dec 12th – Dec 15th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 260

Faculty

Office

Phone

email

Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

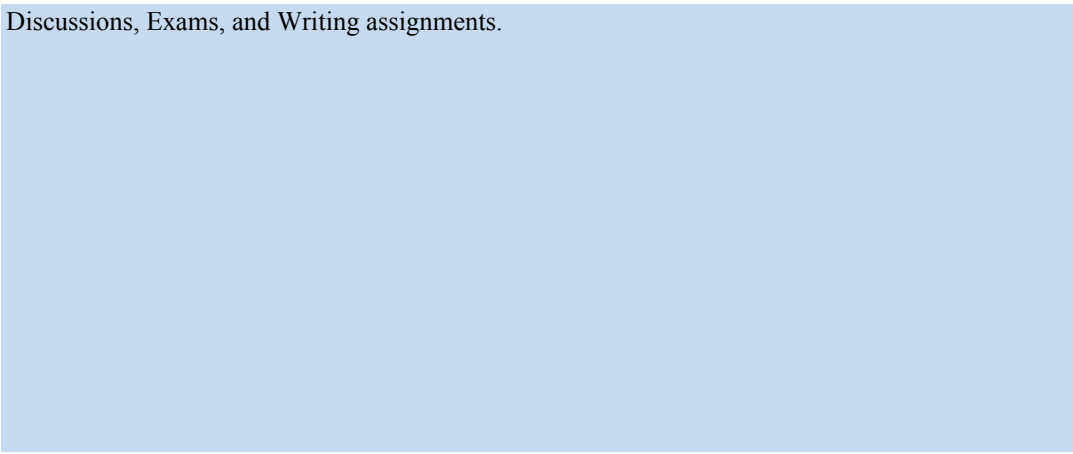
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.

Schedule

- Week 1-Introduction to Corrections/Syllabus Quiz
- Week 1-Evidenced Based Approach - Read Chapter 1
- Week 2-Why do we Punish? - Read Chapter 2
- Week 2-Correction Practices - Read Chapters 3
- Week 3-Sentencing- Read Chapter 4
- Week 3-Probation and Community Supervision - Read Chapter 5
- Week 4-Jails and Pretrial Release - Read Chapter 6
- Week 4-Managing Prisons and Prisoners - Read Chapter 7
- Week 5-Prison Life - Read Chapter 8
- Week 5-Special Correctional Populations - Read Chapters 9
- Week 6-Reentry and Parole - Read Chapter 10
- Week 6-Legal Issues in Corrections - Read Chapter 11
- Week 7-Capital Punishment - Read Chapter 12
- Week 7-Juvenile Corrections - Read Chapter 13
- Week 8-Final exams week: Dec 12th – Dec 15th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 260

Faculty Paul Guidry

Office MS 111D

Phone 903.782.0318

email pguidry@parisjc.edu

Course CRIJ 2328

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

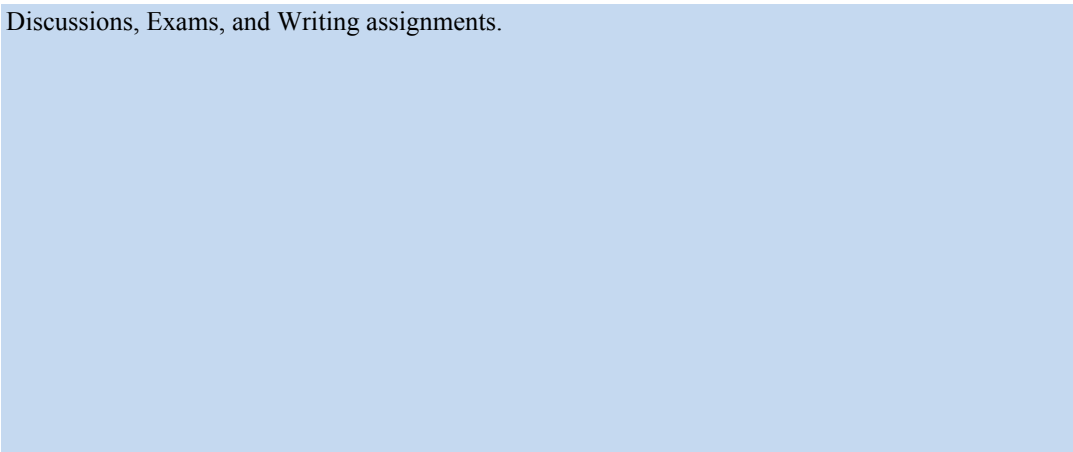
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.
4. Describe the selection process for police officers.

Schedule

- Week 1-Introduction to Policing/Syllabus Quiz
- Week 1-Origins and Evolution of American Policing – Read Chapter 1
- Week 2-Policing in the American Context – Read Chapter 2
- Week 2-Law Enforcement Agencies – Read Chapter 3
- Week 3-Becoming a Cop – Read Chapter 4
- Week 3-Police Subculture – Read Chapter 5
- Week 4-Police Discretion and Behavior – Read Chapter 6
- Week 4-Core Police Functions – Read Chapter 7
- Week 5-Community Policing and Community Involvement – Read Chapter 8
- Week 5-Police in the Modern Era – Read Chapter 9
- Week 6-Policing and the Law – Read Chapter 10
- Week 6-Civil Liability and Accountability – Read Chapter 11
- Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
- Week 7-The Use of Force – Read Chapter 13
- Week 8-Final exams week: Dec 12th – Dec 15th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

Textbooks No text required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

Textbooks No text required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Chris Malone

Office WTC - Room 1101

Phone 903-782-0391

email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty Chris Malone

Office WTC - Room 1101

Phone 903-782-0391

email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 550

Faculty Chris Malone

Office WTC 1101

Phone 903-782-0391

email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks No Book Required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
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Course DFTG 1317

Title Architectural Drafting - Residential

Description Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.

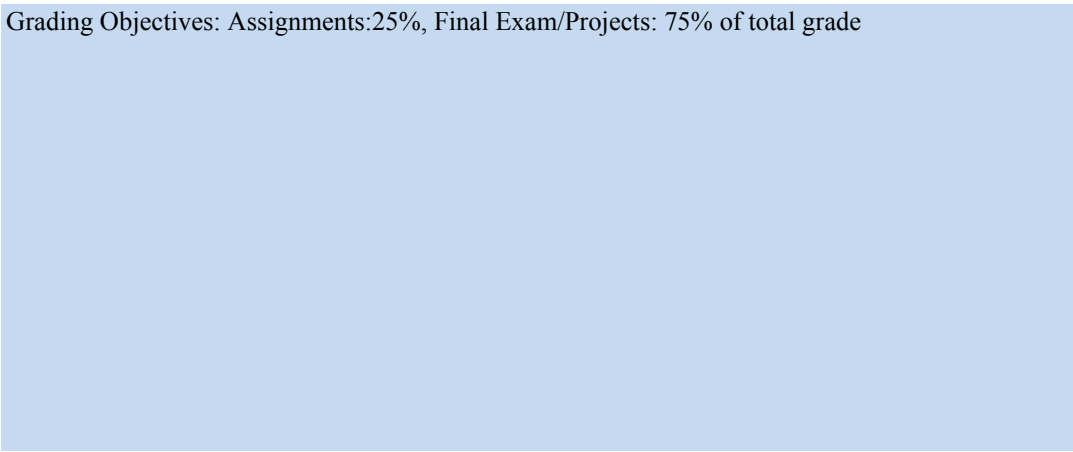
Textbooks No Book Required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-Introduction to Architectural Drafting and Design
Week 2-Types of Architectural Drawings & Projects
Week 3-Architectural Construction Terminology & Practices
Week 4-Construction Plan Sets
Week 5-Cover Sheets
Week 6-Plot Plans
Week 7-Floor Plans
Week 8-Exterior Elevations
Week 9-Interior Elevations
Week 10-Roof Plans
Week 11-Sections and Details
Week 12-Electrical Plans
Week 13-Plumbing Plans
Week 14-HVAC Plans
Week 15-Blueprint Reading
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade



Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 165

Faculty Chris Malone
Office WTC - Room 1101
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email cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks Print Reading for Industry, 10th Edition
By: Walter C. Brown, Ryan K. Brown
ISBN: 978-1-63126-051-3

Student Learning Outcomes (SLO) Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule Week 1-Prints: the language of industry
Week 2-Line conventions and lettering
Week 3-Title blocks and parts lists
Week 4-Geometric terms and construction
Week 5-Multiview drawings
Week 6-Dimensioning
Week 7-Section views
Week 8-Auxiliary views
Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty Chris Malone
Office WTC 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition
By: Walter C. Brown, Ryan K. Brown
ISBN: 978-1-63126-051-3

Student Learning Outcomes (SLO)

Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry
Week 2-Line conventions and lettering
Week 3-Title blocks and parts lists
Week 4-Geometric terms and construction
Week 5-Multiview drawings
Week 6-Dimensioning
Week 7-Section views
Week 8-Auxiliary views
Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Chris Malone

Office WTC - Room 1101

Phone 903-782-0391

email cmalone@parisjc.edu

Course DFTG 1381

Title Cooperative Education - Drafting and Design Technology/Technician, General

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Students will engage in on the job training at a place of employment
Week 2-Students will engage in on the job training at a place of employment
Week 3-Students will engage in on the job training at a place of employment
Week 4-Students will engage in on the job training at a place of employment
Week 5-Students will engage in on the job training at a place of employment
Week 6-Students will engage in on the job training at a place of employment
Week 7-Students will engage in on the job training at a place of employment
Week 8-Students will engage in on the job training at a place of employment
Week 9-Students will engage in on the job training at a place of employment
Week 10-Students will engage in on the job training at a place of employment
Week 11-Students will engage in on the job training at a place of employment
Week 12-Students will engage in on the job training at a place of employment
Week 13-Students will engage in on the job training at a place of employment
Week 14-Students will engage in on the job training at a place of employment
Week 15-Students will engage in on the job training at a place of employment
Week 16-Student evaluations and projects

Evaluation methods

Grading Objectives: Evaluation:50%, Career Goals & Reflection Paper: 50% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty

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Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

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Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 565

Faculty

Office

Phone

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Chris Malone

WTC 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2321

Title Topographical Drafting

Description Plotting of surveyor's field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses.

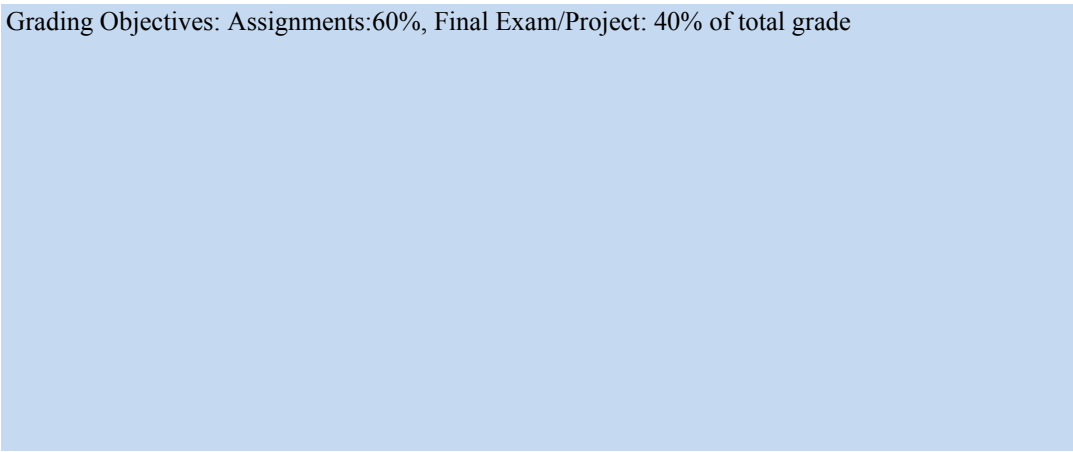
Textbooks No Book Required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-Introduction to Topographical and Civil Drafting
Week 2-Types of Topographical or Civil Drawings and Projects
Week 3-Understanding Surveying and it's Terminology
Week 4-Plan and Profiles
Week 5-Plotting Points
Week 6-Slopes & Interpolation
Week 7-Contours
Week 8-Cuts and Fills
Week 9-Grading Plans
Week 10-Civil Planning and Design
Week 11-Survey Platting
Week 12-Civil Mapping
Week 13-Transits
Week 14-Total station
Week 15-Working with and reading Topographical prints
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade



Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty

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Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2328

Title Architectural Drafting - Commercial

Description

Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques and apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.

Schedule

Week 1-Intro to Commercial design
Week 2-Project Layout
Week 3-Floor plan
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Typical wall section and outside walls
Week 8-Details and Annotations
Week 9-Drawing a Foundation Plan
Week 10-Drawing Foundation Plan Details
Week 11-Drawing suspended ceilings
Week 12-Drawing Plumbing plans
Week 13-Drawing Elevations
Week 14-Renderings
Week 15-Creating Drawing Sets
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty

Office

Phone

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Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2331

Title Advanced Technologies in Architectural Design and Drafting

Description

Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques to design, assemble, evaluate, and render architectural building components; develop plan and elevation drawings and details from three-dimensional architectural models.

Schedule

Week 1-Intro to BIM design
Week 2-User interface
Week 3-Schematic Design
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Adding Families
Week 8-Modifying Families
Week 9-Groups and Phasing
Week 10-Rooms and Plans
Week 11-Worksharing
Week 12-Details and Annotations
Week 13-Creating Drawing Sets
Week 14-Renderings
Week 15-Project Management
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course DRAM 1120

Title Theatre Practicum I

Description Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.

Textbooks Required Textbook(s) and Materials:
Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Ray E. Karrer Theatre

Student Learning Outcomes (SLO) Course Goals and Objectives:
Foundational Component Area: Creative Arts
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and

Schedule Important Production Dates and Requirements
Fall 2022
This class meets on T/R throughout the semester, with Lab Hours to be completed outside of class time, unless otherwise noted on the schedule. The dates below are final deadlines for major course projects and departmental productions. Daily participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon her choosing or as needed. This schedule applies to DRAM 1120, Fall 2022: Theatre Practicum. *

Fall Semester Work Days:
Sherlock Holmes September 30 10:00 AM-5:00 PM Required
Young Frankenstein December 21 10:00 AM-5:00 PM Required
*Additional work days may be added at the instructor's discretion and are TBD
* Crew watch dates may be added at the instructor's discretion and are TBD

Fall Semester Tech Weeks:
Sherlock Holmes October 2-12 Includes all rehearsals/performances

Evaluation methods

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course learning outcomes based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the completion of each production to ascertain students' application of skills and knowledge gained in the course. Students will also be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who fail to complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%

10 Lab Hours (minimum) 10%

Production Assessments 20%

Work Calls 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty

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William Walker

MB 106

903-785-0488

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Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Shakespeare, William. Macbeth. (Included in the class in PDF format.)

Student

Learning Outcomes (SLO)
Course Goals and Objectives:
•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in art.
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Schedule

Course Schedule/Calendar:

First Assignment due September 3, 2022, at 11:59 PM

MODULE 1 – Theatre and Its Beginnings (August 29 – October 15)

PowerPoint

PowerPoint Quiz - Due by October 15 at 11:59 PM

Read Oedipus the King

Oedipus the King Quiz - Due by October 15 at 11:59 PM

Discussion Oedipus the King - Due by October 15 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (August 29 – October 15)

PowerPoint

PowerPoint Quiz - Due by October 15 at 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

Requirements:

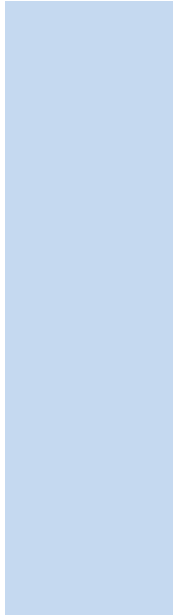
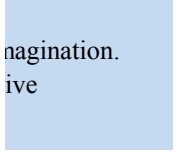
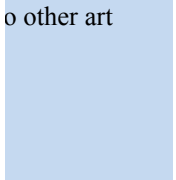
This course will require students to watch theatre, write objective reviews; complete quizzes and discussions based on readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exam.

Timeliness of Assignments:

All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency situation, a student may provide a doctor's note or a police report.)



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 160

Faculty

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William Walker

MB 106

903-785-0488

wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Shakespeare, William. Macbeth. (Included in the class in PDF format.)

Student

Learning

Outcomes

(SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in art. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Schedule

Course Schedule/Calendar:

First Assignment due October 27, 2022, at 11:59 PM

MODULE 1 – Theatre and Its Beginnings (October 24 – December 7)

PowerPoint

PowerPoint Quiz - Due by December 7 at 11:59 PM

Read Oedipus the King

Oedipus the King Quiz - Due by December 7 at 11:59 PM

Discussion Oedipus the King - Due by December 7 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (October 24 – December 7)

PowerPoint

PowerPoint Quiz - Due by December 7 at 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

Requirements:

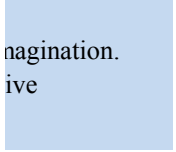
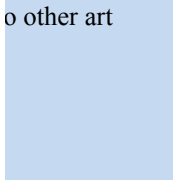
This course will require students to watch theatre, write objective reviews; complete quizzes and discussions based on readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exam.

Timeliness of Assignments:

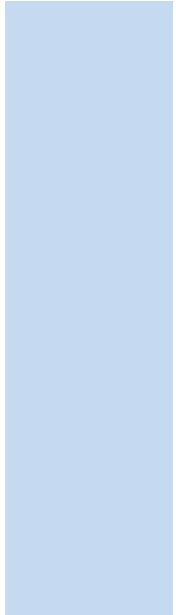
All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency situation, a student may provide a doctor's note or a police report.)



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

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William Walker

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wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Shakespeare, William. Macbeth. (Included in the class in PDF format.)

Student

Learning Outcomes (SLO)
Course Goals and Objectives:
•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in art.
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Schedule

Course Schedule/Calendar:

First Assignment due September 3, 2022, at 11:59 PM

MODULE 1 – Theatre and Its Beginnings (August 29 – October 15)

PowerPoint

PowerPoint Quiz - Due by October 15 at 11:59 PM

Read Oedipus the King

Oedipus the King Quiz - Due by October 15 at 11:59 PM

Discussion Oedipus the King - Due by October 15 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (August 29 – October 15)

PowerPoint

PowerPoint Quiz - Due by October 15 at 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

Requirements:

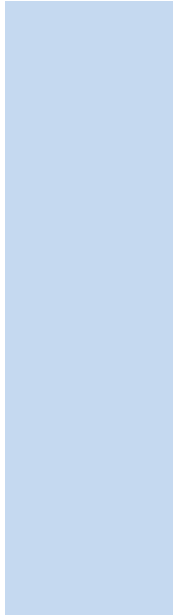
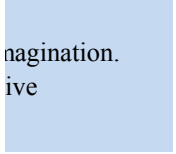
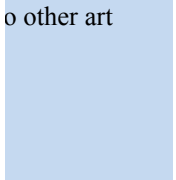
This course will require students to watch theatre, write objective reviews; complete quizzes and discussions based on readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exam.

Timeliness of Assignments:

All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency situation, a student may provide a doctor's note or a police report.)



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 260

Faculty

Office

Phone

email

William Walker

MB 106

903-785-0488

wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Shakespeare, William. Macbeth. (Included in the class in PDF format.)

Student

Learning

Outcomes

(SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in art. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Schedule

Course Schedule/Calendar:

First Assignment due October 27, 2022, at 11:59 PM

MODULE 1 – Theatre and Its Beginnings (October 24 – December 7)

PowerPoint

PowerPoint Quiz - Due by December 7 at 11:59 PM

Read Oedipus the King

Oedipus the King Quiz - Due by December 7 at 11:59 PM

Discussion Oedipus the King - Due by December 7 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (October 24 – December 7)

PowerPoint

PowerPoint Quiz - Due by December 7 at 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

Requirements:

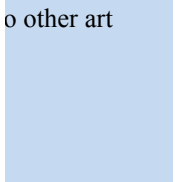
This course will require students to watch theatre, write objective reviews; complete quizzes and discussions based on readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exam.

Timeliness of Assignments:

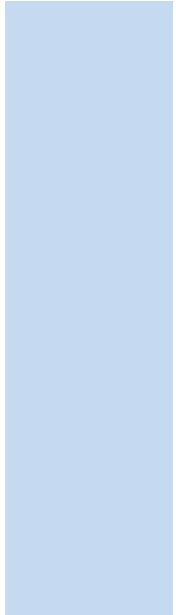
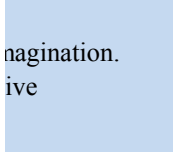
All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency situation, a student may provide a doctor's note or a police report.)



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 300

Faculty

Office

Phone

email

William Walker

MB 106

903-785-0488

wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Shakespeare, William. Macbeth. (Included in the class in PDF format.)

Student

Learning

Outcomes

(SLO)

Course Goals and Objectives:

- Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in

Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat communication about works of art.

Schedule

Important Dates:

August 29, 2022: First Day of Class

September 14, 2022: Official Reporting Day

October 21, 2022: Midterm Grades Due

November 17, 2022: Last day to drop with a "W"

December 7, 2022: All Assignments will close except for the final exam at 11:59 PM

December 12-15, 2022: Final Exams

December 16, 2022: Grades are due

Course Schedule/Calendar:

First Assignment due September 7, 2022, at 11:59 PM

MODULE 1 – Theatre and Its Beginnings (August 29 – December 7)

PowerPoint

PowerPoint Quiz - Due by December 7 at 11:59 PM

Read Oedipus the King

Evaluation methods

Course Requirements and Evaluation:

Requirements:

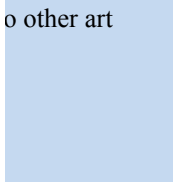
This course will require students to watch theatre, write objective reviews; complete quizzes and discussions based on readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exam.

Timeliness of Assignments:

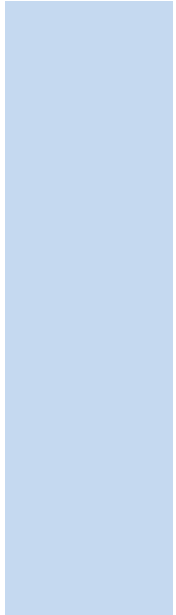
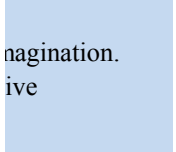
All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency situation, a student may provide a doctor's note or a police report.)



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty

Office

Phone

email

William Walker

MB 106

903-782-0488

wwalker@parisjc.edu

Course DRAM 1330

Title Stagecraft I

Description

Study and application of the methods and components of theatrical production which may include one or more following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound, and management.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

This course uses OPEN SOURCE materials.

Student

Learning

Outcomes

(SLO)

Outcomes (Core Curriculum-Level):

1.Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information

2.Communication Skills – to include effective development, interpretation and expression of ideas through written and oral communication

Schedule

Course Schedule/Calendar:

First Assignment due September 8, 2022 at 11:59 PM

MODULE 1 – Introduction to Shop Life (August 29-December 7)

Hand Tools 101

Tool Quiz

Electric Tools 101

Electric Tools Practical Quiz

MODULE 2 – Theatrical Production Lights & Sound (August 29-December 7)

Lighting Project

Lighting Project Practical Quiz

Sound Project

Sound Project Practical Quiz

MODULE 3 – Theatrical Production Set Design (August 29-December 7)

Scenic Design Collage

Scenic Design Collage Project

Scenic Design Project – Play choice

Scenic Design for Project

Evaluation methods

Course Requirements and Evaluation:

Requirements:

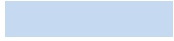
This course will require students to work with both hand tools and electrical tools, write technical based papers, midterm exam, complete practical projects, complete lab hours, and a final practical exam.

Timeliness of Assignments:

All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency multiple days) Problems with Internet service providers, computers, or not backing up ones work will not be considered acceptable. Become familiar with alternatives such as the public library, Internet cafés, or friends.

IF YOU ARE LATE FOR AN ASSIGNMENT THERE IS NO MAKEUP UNLESS IT IS DUE TO VERIFIABLE ILLNESS OR PERSONAL/FAMILY EMERGENCY.

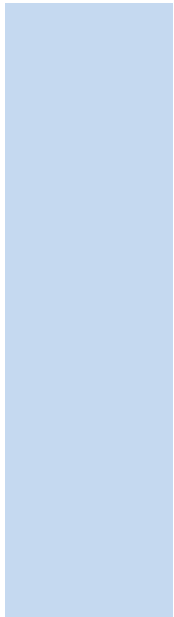
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Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course DRAM 1351

Title Acting I

Description Course Description:
An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actor's instrument: voice, body, and imagination.

Textbooks Required Textbook(s) and Materials:

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Student Learning Outcomes (SLO) Course Goals and Objectives:

Foundational Component Area: Creative Arts
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses include the synthesis and interpretation of artistic expression and

Schedule Course Schedule/Calendar:
This class meets every Tuesday and Thursday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon her choosing or as needed. This schedule applies to DRAM 1351, Fall 2022: Acting I. *

Important Days:

First Class Meeting 08/29
Last Day to Drop with a "W" 11/17
Thanksgiving Holiday (PJC Campuses Closed) 11/23-11/25
Final Grades Due in My PJC (by 9:00 AM) 12/16

PJC Tech/Performance Weeks:

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete four (4) major Performance Exams, one of which is a group project, one of which is a dyad-based project, and one of which is the Final Exam for the course. Students will also compose two play reports, two written performance critiques, and keep a journal with weekly responses to questions posted by the instructor in Blackboard. Finally, students will participate in daily classroom activities and exercises.

*Please note: This is a percentage-based course, not a points-based course. Each component- Exams, Play Reports, Performance Critiques, Journal Entries, and Participation- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 10% of the course grade and Exam 4 comprises 15% of the course grade.) It is the student's responsibility to read and understand the grading procedures for the class. *

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty

William Walker

Office

MB 106

Phone

903-782-0488

email

wwalker@parisjc.edu

Course DRAM 2120

Title Theater Practicum II

Description

Practicum in theater open to all students with emphasis on technique and procedures with experience gained in productions.

Credits: SCH = 1

Textbooks

This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Ray E. Karrer

Materials: Acceptable shop attire that is functional and safe, including:

- oClose-toed shoes
- o Binding for long hair
- o“Boin” Clothing
- o Fitted, covered clothing

Student

Course Objectives

Learning

This course involves time spent working in the PJC scene shop, paint shop, lighting/sound shop, costume shop production office. Students will be given projects to complete while acquiring skills, knowledge, and an appreciation of technical theatre and production. Students will improve collaboration and organizational skills while developing

Outcomes

(SLO)

Schedule

Course Schedule: Attend on regular class meeting days and attend on assigned lab days. Attend all scheduled v strikes. See attached Lab Hours Schedule for the semester on the last page of the syllabus.

Important Production Dates and Requirements

Fall 2022

This class meets on T/R throughout the semester, with Lab Hours to be completed outside of class time, unless noted on the schedule. The dates below are final deadlines for major course projects and departmental production participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon her choosing or as needed. This schedule applies to 1120, Fall 2022: Theatre Practicum. *

Fall Semester Work Days:

Sherlock Holmes September 30 10:00 AM-5:00 PM Required

Young Frankenstein December 21 10:00 AM-5:00 PM Required

*Additional work days may be added at the instructor’s discretion and are TBD

* Crew watch dates may be added at the instructor’s discretion and are TBD

Evaluation methods

Course Requirements and Evaluation:
Quarterly assessments will be completed by the instructor to ascertain students' development in the course based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the end of each production to ascertain students' application of skills and knowledge gained in the course. Students will be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who do not complete 10 lab hours cannot pass the class.

Quarterly Assessments	40%
10 Lab Hours (minimum)	10%
Production Assessments	20%
Work Calls	15%
Final Semester "Strike"	15%



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2022:

This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 29 – Sep 4):Chapter 1, 2

Week 2 (Sep 5 – Sep 11):Chapter 3, 4

Week 3 (Sep 12 – Sep 18):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}

Week 4 (Sep 19 – Sep 25):Chapter 7, 8

Week 5 (Sep 26 – Oct 2):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}

Week 6 (Oct 3 – Oct 9):Chapter 11, 12, Exam 3 {Ch's 9,10,11}

Week 7 (Oct 10 – Oct 16):Chapter 13, 17

Week 8 (Oct 17 – Oct 19):Final Exam Week {Ch's 12,15,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class, contact the instructor during office hours and ask questions via email tend to perform better than those who do not. Please be prepared to spend time outside the classroom studying the material.

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%A

89.4% - 79.5%B

79.4% - 69.5%C

69.4% - 59.5%D

Below 59.5%F

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a ZERO for the exam. Your instructor will arrange for you to make up the exam provided you have

Paris Junior College Syllabus

Year 2022-2023

Term FA

Section 160

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets

Schedule

Tentative Schedule Fall 2022 (2nd 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Oct 24 – Oct 30):Chapter 1, 2
Week 2 (Oct 31 – Nov 6):Chapter 3, 4
Week 3 (Nov 7 – Nov 13):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Nov 14 – Nov 20):Chapter 7, 8
Week 5 (Nov 21 – Nov 27):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Nov 28 – Dec 4):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (Dec 5 – Dec 11):Chapter 13, 17
Week 8 (Dec 12 – Dec 16):Final Exam Week {Ch's 12,13,17}
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class, contact the instructor during office hours and ask questions via email tend to perform better than those who do not. Please be prepared to spend time outside the classroom studying the material.

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%A

89.4% - 79.5%B

79.4% - 69.5%C

69.4% - 59.5%D

Below 59.5%F

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a ZERO for the exam. Your instructor will arrange for you to make up the exam provided you have

Paris Junior College Syllabus

Year 2022-2023

Term FA

Section 250

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2022:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Aug 29 – Sep 4):Chapter 1, 2
Week 2 (Sep 5 – Sep 11):Chapter 3, 4
Week 3 (Sep 12 – Sep 18):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Sep 19 – Sep 25):Chapter 7, 8
Week 5 (Sep 26 – Oct 2):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Oct 3 – Oct 9):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (Oct 10 – Oct 16):Chapter 13, 17
Week 8 (Oct 17 – Oct 19):Final Exam Week {Ch's 12,15,17}
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class, contact the instructor during office hours and ask questions via email tend to perform better than those who do not. Please be prepared to spend time outside the classroom studying the material.

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%A

89.4% - 79.5%B

79.4% - 69.5%C

69.4% - 59.5%D

Below 59.5%F

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a ZERO for the exam. Your instructor will arrange for you to make up the exam provided you have

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 260

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2022-2023
Term FA
Section 300

Faculty Benjamin Burden
Office MS 111E
Phone 903-782-0497
email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets

Schedule

Tentative Schedule Fall 2022:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Aug 29 – Sep 4):Chapter 1
Week 2 (Sep 5 – Sep 11):Chapter 2
Week 3 (Sep 12 – Sep 18):Chapter 3
Week 4 (Sep 19 – Sep 25):Chapter 4
Week 5 (Sep 26 – Oct 2):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}
Week 6 (Oct 3 – Oct 9):Chapter 6
Week 7 (Oct 10 – Oct 16):Chapter 7
Week 8 (Oct 17 -- Oct 23):Chapter 8
Week 9 (Oct 24 – Oct 30):Chapter 9, Exam 2 {Ch's 5,6,7,8}
Week 10 (Oct 31 – Nov 6):Chapter 10
Week 11 (Nov 7 – Nov 13):Chapter 11
Week 12 (Nov 14 – Nov 20):Chapter 12, Exam 3 {Ch's 9,10,11}
Week 13 (Nov 21 – Nov 27):Chapter 13,
Week 14 (Nov 28 -- Dec 4):Chapter 17

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%A

89.4% - 79.5%B

79.4% - 69.5%C

69.4% - 59.5%D

Below 59.5%F

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a ZERO for the exam. Your instructor will arrange for you to make up the exam provided you have

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 450

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production

Week 2-Supply and Demand
Applications of Supply and Demand

Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation

Week 4-Unemployment
Aggregate Demand and Aggregate Supply

Week 5-Economic Growth
The Nature and Creation of Money

Week 6-Financial Markets and the Economy
Monetary Policy and the Fed

Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity

Week 8-Net Exports and International Finance
A Brief History of Macroeconomic Thought and Policy
Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 451

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production

Week 2-Supply and Demand
Applications of Supply and Demand

Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation

Week 4-Unemployment
Aggregate Demand and Aggregate Supply

Week 5-Economic Growth
The Nature and Creation of Money

Week 6-Financial Markets and the Economy
Monetary Policy and the Fed

Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity

Week 8-Net Exports and International Finance
A Brief History of Macroeconomic Thought and Policy
Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 460

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 731

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Exam 1
Week 6-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 7-Unemployment
Aggregate Demand and Aggregate Supply
Week 8-Economic Growth
Week 9-Exam 2
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Government and Fiscal Policy
Week 12-Exam 3
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 860

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Exam 1
Week 6-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 7-Unemployment
Aggregate Demand and Aggregate Supply
Week 8-Economic Growth
Week 9-Exam 2
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Government and Fiscal Policy
Week 12-Exam 3
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 861

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Exam 1
Week 6-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 7-Unemployment
Aggregate Demand and Aggregate Supply
Week 8-Economic Growth
Week 9-Exam 2
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Government and Fiscal Policy
Week 12-Exam 3
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 160

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2302

Title Principles of Microeconomics

Description

This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen
Published:2021
eISBN: 978-1-4533-3905-3
Online Reader:
<https://students.flatworldknowledge.com/course/2600228>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Temple College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets

Schedule

Tentative Schedule Fall 2022:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Oct 24 – Oct 30):Chapter 1, 2
Week 2 (Oct 31 – Nov 6):Chapter 3, 4
Week 3 (Nov 7 – Nov 13):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Nov 14 – Nov 20): Chapter 7, 8
Week 5 (Nov 21 – Nov 27): Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Nov 28 – Dec 4):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (Dec 5 – Dec 11):Chapter 13, 14
Week 8 (Dec 12 – Dec 16): Final Exam Week {Ch's 12,13,14}
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class, contact the instructor during office hours and ask questions via email tend to perform better than those who do not. Please be prepared to spend time outside the classroom studying the material.

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%A

89.4% - 79.5%B

79.4% - 69.5%C

69.4% - 59.5%D

Below 59.5%F

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a ZERO for the exam. Your instructor will arrange for you to make up the exam provided you have

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 260

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 460

Faculty Jeffrey C. Tarrant

Office GC 207

Phone 903.457.8720

email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Apply economic reasoning to analysis of current events.

Demonstrate an understanding of economic terminology and concepts.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1100

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1100

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 16 Week Sessions

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Intro to College and Learning Styles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 560

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Intro to College and Learning Styles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 900

Faculty Ariel Causey
Office Royse City High School LC18
Phone 972-636-9991
email acausey@paris.jc.edu

Course EDUC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected

Textbooks No textbook required.

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1) Understand the importance of goal setting and build decision-making and goal setting skills.
2) Complete an inventory to determine personality type.
3) Develop critical thinking skills.
4) Complete a learning inventory and identify personal learning style.

Schedule

Week 1 - Exploring College
Week 2 - Knowing Yourself As A Learner
Week 3 - Managing Your Time & Priorities
Week 4 - Communicating
Week 5 - Reading & Note-Taking
Week 6 - Studying, Memory, & Test-Taking
Week 7 - Review
Week 8 - Thinking
Week 9 - Understanding Civility & Cultural Competence
Week 10 - Engaging In A Healthy Lifestyle
Week 11 - Understanding Financial Literacy
Week 12 - Planning Your Academic Pathways
Week 13 - Review
Week 14 - Planning Your Future
Week 15 - Conducting & Presenting Research
Week 16 - Finals

Evaluation methods

Syllabus Quiz
Chapter Assignments/Discussions
Chapter Quizzes
Chapter Reflections
Unit Tests

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
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Course EDUC 1301

Title Introduction to the Teaching Profession

Description An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of

Textbooks Teachers, Schools, and Society: A Brief Introduction to Education, 6th edition, by David Sadker, Karen Zittleman, and Melissa Koch, ISBN: 9781260804287

Student Learning Outcomes (SLO) Upon successful completion of this course, students will: 1. Identify current issues influencing the field of education and teacher professional development. 2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. 3. Provide examples from classroom observations and course

Schedule Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2-Becoming a Teacher – State Standards > Chapter 1, The Teaching Profession and You > Developing a Resume
Week 3- Human Development and How Learning Occurs > Chapter 2, Different Ways of Learning > Multiple Intelligences
Week 4- Multiculturalism and Diverse Students > Chapter 3, Teaching Your Diverse Students
Week 5- Designing Effective Instruction and Positive Classroom Environment > Bloom’s Taxonomy > Chapter 7, Governing America’s Schools
Week 6- Parental Involvement > Chapter 4, Student Life in School and at Home > Chapter 9, Purposes of America’s Schools
Week 7- Philosophy of Education > Chapter 8, Philosophy of Education > Philosophy of Teaching Essay
Week 8- Assessment > Chapter 10, Curriculum, Standards and Testing
Week 9- Managing Student Behavior and Effective Communication > Chapter 11, Becoming an Effective Teacher
Week 10- Teaching Presentation
Week 11- Motivating Students > Chapter 5, Multicultural History of American Education
Week 12- Using Technology > PPR Technology Standards 11/18 > Last day to withdraw with a

Evaluation methods

This course includes three (major) required components 1.) Philosophy of Education Statement paper; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 101

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

email

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th edition, by David Sadker, Karen Zittleman, and Melissa Koch, ISBN: 9781260804287

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will: 1. Identify current issues influencing the field of education and teacher professional development. 2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. 3. Provide examples from classroom observations and course

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2-Becoming a Teacher – State Standards > Chapter 1, The Teaching Profession and You > Developing a Resume
Week 3- Human Development and How Learning Occurs > Chapter 2, Different Ways of Learning > Multiple Intelligences
Week 4- Multiculturalism and Diverse Students > Chapter 3, Teaching Your Diverse Students
Week 5- Designing Effective Instruction and Positive Classroom Environment > Bloom’s Taxonomy > Chapter 7, Governing America’s Schools
Week 6- Parental Involvement > Chapter 4, Student Life in School and at Home > Chapter 9, Purposes of America’s Schools
Week 7- Philosophy of Education > Chapter 8, Philosophy of Education > Philosophy of Teaching Essay
Week 8- Assessment > Chapter 10, Curriculum, Standards and Testing
Week 9- Managing Student Behavior and Effective Communication > Chapter 11, Becoming an Effective Teacher
Week 10- Teaching Presentation
Week 11- Motivating Students > Chapter 5, Multicultural History of American Education
Week 12- Using Technology > PPR Technology Standards 11/18 > Last day to withdraw with a

Evaluation methods

This course includes three (major) required components 1.) Philosophy of Education Statement paper; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

Ella Duren

Office

Paris/FGC/113

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903-782-0727

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eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th edition, by David Sadker, Karen Zittleman, and Melissa Koch, ISBN: 9781260804287

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will: 1. Identify current issues influencing the field of education and teacher professional development. 2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. 3. Provide examples from classroom observations and course

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2-Becoming a Teacher – State Standards > Chapter 1, The Teaching Profession and You > Developing a Resume
Week 3- Human Development and How Learning Occurs > Chapter 2, Different Ways of Learning > Multiple Intelligences
Week 4- Multiculturalism and Diverse Students > Chapter 3, Teaching Your Diverse Students
Week 5- Designing Effective Instruction and Positive Classroom Environment > Bloom’s Taxonomy > Chapter 7, Governing America’s Schools
Week 6- Parental Involvement > Chapter 4, Student Life in School and at Home > Chapter 9, Purposes of America’s Schools
Week 7- Philosophy of Education > Chapter 8, Philosophy of Education > Philosophy of Teaching Essay
Week 8- Assessment > Chapter 10, Curriculum, Standards and Testing
Week 9- Managing Student Behavior and Effective Communication > Chapter 11, Becoming an Effective Teacher
Week 10- Teaching Presentation
Week 11- Motivating Students > Chapter 5, Multicultural History of American Education
Week 12- Using Technology > PPR Technology Standards 11/18 > Last day to withdraw with a

Evaluation methods

This course includes three (major) required components 1.) Philosophy of Education Statement paper; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 400

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

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eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th edition, by David Sadker, Karen Zittleman, and Melissa Koch, ISBN: 9781260804287

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will: 1. Identify current issues influencing the field of education and teacher professional development. 2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. 3. Provide examples from classroom observations and course

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2-Becoming a Teacher – State Standards > Chapter 1, The Teaching Profession and You > Developing a Resume
Week 3- Human Development and How Learning Occurs > Chapter 2, Different Ways of Learning > Multiple Intelligences
Week 4- Multiculturalism and Diverse Students > Chapter 3, Teaching Your Diverse Students
Week 5- Designing Effective Instruction and Positive Classroom Environment > Bloom’s Taxonomy > Chapter 7, Governing America’s Schools
Week 6- Parental Involvement > Chapter 4, Student Life in School and at Home > Chapter 9, Purposes of America’s Schools
Week 7- Philosophy of Education > Chapter 8, Philosophy of Education > Philosophy of Teaching Essay
Week 8- Assessment > Chapter 10, Curriculum, Standards and Testing
Week 9- Managing Student Behavior and Effective Communication > Chapter 11, Becoming an Effective Teacher
Week 10- Teaching Presentation
Week 11- Motivating Students > Chapter 5, Multicultural History of American Education
Week 12- Using Technology > PPR Technology Standards 11/18 > Last day to withdraw with a

Evaluation methods

This course includes three (major) required components 1.) Philosophy of Education Statement paper; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 540

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th edition, by David Sadker, Karen Zittleman, and Melissa Koch, ISBN: 9781260804287

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will: 1. Identify current issues influencing the field of education and teacher professional development. 2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity. 3. Provide examples from classroom observations and course

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2-Becoming a Teacher – State Standards > Chapter 1, The Teaching Profession and You > Developing a Resume
Week 3- Human Development and How Learning Occurs > Chapter 2, Different Ways of Learning > Multiple Intelligences
Week 4- Multiculturalism and Diverse Students > Chapter 3, Teaching Your Diverse Students
Week 5- Designing Effective Instruction and Positive Classroom Environment > Bloom’s Taxonomy > Chapter 7, Governing America’s Schools
Week 6- Parental Involvement > Chapter 4, Student Life in School and at Home > Chapter 9, Purposes of America’s Schools
Week 7- Philosophy of Education > Chapter 8, Philosophy of Education > Philosophy of Teaching Essay
Week 8- Assessment > Chapter 10, Curriculum, Standards and Testing
Week 9- Managing Student Behavior and Effective Communication > Chapter 11, Becoming an Effective Teacher
Week 10- Teaching Presentation
Week 11- Motivating Students > Chapter 5, Multicultural History of American Education
Week 12- Using Technology > PPR Technology Standards 11/18 > Last day to withdraw with a

Evaluation methods

This course includes three (major) required components 1.) Philosophy of Education Statement paper; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 690

Faculty Anita Comer
Office Cumby ISD
Phone 972-679-3213
email anita.comer@cumbyisd.net

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms. Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and the course must include a minimum of 16 contact hours of field experience in P-12 classrooms.
Credits: SCH = 3 lecture

Textbooks

Kato, Sharleen L. (2016). Teaching, 2nd ed. Tinley Park, IL- The Goodheart-Willcox Company, Inc. ISBN: 978-1-63126-009-4

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.
2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability based academic diversity and equity.
3. Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers.
4. Evaluate personal motivations, educational philosophies, and factors related to educational career decision making.
5. Recognize the various multiple intelligences/learning styles in order to be able to implement instructional practices that meet the needs of all students.

Schedule

Week 1- Introductions, Course Syllabus, Tech Skills
Week 2- Chapter 2 Becoming a Teacher
Week 3- Chapters 3-4- Early and Modern History of American Education
Week 4-Chapter 5- Schools and Society
Week 5- Chapter 9- Diverse Learning
Week 6- Chapter 10- Effective Teaching, Field Experience in Classroom
Week 7- Chapter 7- Planning for Instruction- Curriculum, Standards, and Testing, Field Experience
Week 8- Chapter 12- Instructional Methods, Teaching Demonstration-Field Experience
Week 9- Chapter 15- Classroom Management. Field Experience
Week 10- Philosophy of Education, Field Experience
Week 11- Chapter 14- The Role of Assessment
Week 12- Exam (Chapters in Textbook)
Week 13- Compile student portfolio
Week 14- Complete Observation Hours/Reflection Paper- Role of Ethics
Week 15- Complete student portfolio/Final Teacher Demonstration
Week 16- Submit ePortfolio, Finals Week

Evaluation methods

Grading Criteria
Attendance and Classroom Discussions/Assignments 10%
*Field Experience 20%
Reflection Paper on Field Experience 15%
Teaching Demonstration 10%
Philosophy of Education 15%
Cumulative Exam 10%
ePortfolio 20%
Total Points 100%
Grading Scale: 90-100= A, 80-89= B, 70-79= C, 60-69= D, 59 - below=F
* Failure to complete the Field Experience will result in an F in this class.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO) 1. Compose a Special Populations Philosophy of Education that demonstrates their knowledge and understanding of philosophical beliefs that are grounded in historical traditions and research-based best practices.
2. Compose a Reflection Paper that analyzes and evaluates their (16) Hour Field Experience in a way that will be shared for their future classroom.

Schedule Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity
Week 5- Gender/Language
Week 6- Class and Socioeconomic Status
Week 7- Equity
Week 8- Assessment
Week 9- Teaching Demonstrations and Lesson Plan
Week 10- The Youth Culture
Week 11- Multicultural History of American Education
Week 12- Case Studies 24, 26, and 27
Week 13- Reflective Project Assignment/ Special Populations
Week 14- Field Experience Documentation > Reflection Essay
Week 15- Exam
Week 16- Finals Week > Portfolio Project

Evaluation methods

This course includes three (major) required components 1.) Modified lessons, Current Trends, and Technology Essay; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

Ella Duren

Office

Paris/FGC/113

Phone

903-782-0727

email

eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

1. Compose a Special Populations Philosophy of Education that demonstrates their knowledge and understanding of philosophical beliefs that are grounded in historical traditions and research-based best practices.
2. Compose a Reflection Paper that analyzes and evaluates their (16) Hour Field Experience in summative ideas that will be shared for their future classroom.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity
Week 5- Gender/Language
Week 6- Class and Socioeconomic Status
Week 7- Equity
Week 8- Assessment
Week 9- Teaching Demonstrations and Lesson Plan
Week 10- The Youth Culture
Week 11- Multicultural History of American Education
Week 12- Case Studies 24, 26, and 27
Week 13- Reflective Project Assignment/ Special Populations
Week 14- Field Experience Documentation > Reflection Essay
Week 15- Exam
Week 16- Finals Week > Portfolio Project

Evaluation methods

This course includes three (major) required components 1.) Modified lessons, Current Trends, and Technology Essay; and 2) Field Experience of 16 hours in a P-12 school setting (accompanying paper and completed form) and a Cumulative Portfolio. Writing Assignments, Journals, Quizzes, Assignments and Cumulative projects. Midterm: 10%, Final 10%, Chapter Quizzes 10%, Resume 8%, Philosophy of Teaching 10%, Assignments (Writing) 12%, Field Observation Hours 10%, Observation Forms 5%, Observation rating form 5%, Observation Reflective Essay 10%, and the Portfolio 10%. Total Possible Points: 995/100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course ELMT 1380

Title Cooperative Education - Electromechanical Technology

Description Career related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Textbooks No textbook required

Student Learning Outcomes (SLO) Varies with student's job.

Schedule Time and date TBA
Week 1- Work
Week 2- Work
Week 3- Work
Week 4- Work
Week 5- Work
Week 6- Work
Week 7- Work
Week 8- Work
Week 9- Work
Week 10- Work
Week 11- Work
Week 12- Work
Week 13- Completion of assignments and work
Week 14- Completion of assignments and work
Week 15- Completion of assignments and work
Week 16- Completion of assignments and work

Evaluation methods

The student will receive an A in the course if they complete all requirements of the course and complete all paperwork by week 13, a B by week 14, a C by week 15, and will fail the course if all work is not completed by week 15.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Bobby Fields

Office WTC 1111

Phone 903-728-0722

email bfields@parisjc.edu

Course ELMT-2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
Week 2 – Manual Starters, Overload Relays; TEST 1
Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
Week 5 – Timing Relays, Sequence Control
Week 6 – Pressure Switches and Sensors, Float Switches and Liquid Level Sensors; TEST 3
Week 7 – Flow Switches/Limit Switches, Temperature Sensing Devices/Hall Effect Sensors
Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods

25% : Unit Tests

50% : Labs / Workbook Exercises

25% : Final Exam

90 – 100 is an “A”

80 – 89 is a “B”

70 – 79 is a “C”

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 151

Faculty Jeff Frankland

Office WTC 1111

Phone 903-782-0726

email jfrankland@parisjc.edu

Course ELMT-2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
Week 2 – Manual Starters, Overload Relays; TEST 1
Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
Week 5 – Timing Relays, Sequence Control
Week 6 – Pressure Switches and Sensors, Float Switches and Liquid Level Sensors; TEST 3
Week 7 – Flow Switches/Limit Switches, Temperature Sensing Devices/Hall Effect Sensors
Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods

25% : Unit Tests

50% : Labs / Workbook Exercises

25% : Final Exam

90 – 100 is an “A”

80 – 89 is a “B”

70 – 79 is a “C”

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Bobby Fields

Office WTC 1111

Phone 903-728-0722

email bfields@parisjc.edu

Course ELMT-2337

Title Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies, Across-the Line Starting/Resistor and Reactor Starting for AC Motors
Week 2 - Autotransformer Starting, Wye-Delta Starting, Part Winding Starters; TEST 1
Week 3 – Direct Current Motors, Single Phase Motors
Week 4 – Braking, Wound Rotor Motors; TEST 2
Week 5 – Synchronous Motors, Consequent Pole Motors
Week 6 – Variable Voltage and Magnetic Clutches/Solid-State DC Motor Controls, Variable Frequency Control; TEST 3
Week 7 – Motor Installation, Programmable Logic Controllers
Week 8 – Programming a PLC/Analog Sensing for PLCs, Developing Control Circuits/Troubleshooting; FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 – 100 is an "A"
80 – 89 is a "B"
70 – 79 is a "C"

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 166

Faculty Jeff Frankland

Office WTC 1111

Phone 903-782-0726

email jfrankland@parisjc.edu

Course ELMT-2337

Title Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies, Across-the Line Starting/Resistor and Reactor Starting for AC Motors
Week 2 - Autotransformer Starting, Wye-Delta Starting, Part Winding Starters; TEST 1
Week 3 – Direct Current Motors, Single Phase Motors
Week 4 – Braking, Wound Rotor Motors; TEST 2
Week 5 – Synchronous Motors, Consequent Pole Motors
Week 6 – Variable Voltage and Magnetic Clutches/Solid-State DC Motor Controls, Variable Frequency Control; TEST 3
Week 7 – Motor Installation, Programmable Logic Controllers
Week 8 – Programming a PLC/Analog Sensing for PLCs, Developing Control Circuits/Troubleshooting; FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 – 100 is an "A"
80 – 89 is a "B"
70 – 79 is a "C"

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 101

Faculty Bobby Fields

Office WTC 1111

Phone 903-728-0722

email bfields@parisjc.edu

Course ELPT-1221

Title Introduction to Electrical Safety and Tools

Description

An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.

Textbooks

Electrical Safety-Related Work Practices - Palmer Hickman, Third Edition; ISBN: 978-1-4496-4278-5

Student Learning Outcomes (SLO)

Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Week 1 – Introduction, hand-outs, class guidelines, Electrical Safety Culture
Week 2 - Electrical Hazard Analysis, TEST 1
Week 3 – OSHA Considerations, Lockout, Tagout, and the Control of Hazardous Energy
Week 4 – Introduction to NFPA 70E, TEST 2
Week 5 – Justification, Assessment, and Implementation of Energized Work, Incident Energy Varies by Fault Current Magnitude and Duration
Week 6 – Arc Flash Hazard Analysis Methods, TEST 3
Week 7 – Fundamentals of 3-Phase Bolted Fault Current, OCPD Work Practices and Maintenance Considerations
Week 8 – Electrical System Design and Upgrade Considerations, FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 – 100 is an "A"
80 – 89 is a "B"
70 – 79 is a "C"

Paris Junior College Syllabus
Year 2022-2023
Term Fall A
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1311

Title Residential Wiring

Description Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Textbooks Practical Electrical Wiring (22nd Edition)
Frederic P. Hartwell , Herbert P. Richter

Student Learning Outcomes (SLO) Explain atomic structure and basic values such as voltage, current, resistance, and power; determine electrical values for combination circuits in direct current (DC) and alternating current (AC) containing resistance, inductance, and capacitance; summarize the principles of magnetism; calculate voltage drop based on conductor length, type of material, and size; and utilize electrical measuring instruments. Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Schedule Course Schedule

Week	Topic	
1	Electrical Safety	I,II & III
2	Chapter 1	NEC, Product Standards, and Inspection
	Chapter 2	Numbers, Measurements, and Electricity
3	Chapter 3	AC & DC; Power Factor; Transformers
	Chapter 4	Basic Electrical Power Utilization Systems
4	Chapter 5	Basic Devices and Equipment
	Chapter 6	Overcurrent Devices
5	Chapter 7	Selecting Conductors
	Chapter 8	Making Wire Connections and Splices
6	Chapter 9	Grounding for Safety
	Chapter 10	Outlet and Switch Boxes
	Chapter 11	Wiring Methods
7	Chapter 12	Planning Residential Installations
	Chapter 13 & 14	Residential Electrical Distribution & Lighting
8	Finals	

Evaluation methods Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus

Year 2022-2023
 Term Fall
 Section 165

Faculty Russell Dieterich
 Office WTC-1102
 Phone 903-784-0720
 email rdieterich@parisjc.edu

Course ELPT 1325

Title National Electrical Code

Description

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

Textbooks

National Electrical Code 2020 NFPA

Student Learning Outcomes (SLO)

Locate and interpret the sections in the NEC that pertain to electrical installations; calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment; calculate conductors, overcurrent protection, and service equipment as applied to building services; and compute the size of branch circuits, feeders, and equipment for motors.

Schedule

Course Schedule

Week	Topic	
1	Chapter 1	General
2	Chapter 2	Wiring and Protection
	Chapter 3	Wiring Methods and Materials
3	Chapter 4	Equipment for General Use
4	Chapter 5	Special Occupancies
5	Chapter 6	Special Equipment
6	Chapter 7	Special Conditions
7	Chapter 8 & 9	Communications Systems & Tables
8	Final Exam	

Evaluation methods

Testing, 50%
 Attendance, 50%
 Late or Leave Early
 5 min -1 point
 6 min to 20 min -10 points
 21 min to 30 min -20 points
 31 min to 45 min -30 points
 over 45 min - 100 points

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1329

Title Residential Wiring

Description Wiring methods for single family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

Textbooks Practical Electrical Wiring (22nd Edition)
Frederic P. Hartwell , Herbert P. Richter

Student Learning Outcomes (SLO) Compute the circuit sizes needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to electrical codes; demonstrate grounding methods; install ground fault circuits; identify residential wiring methods; and demonstrate proper safety procedures.

Schedule

Course Schedule

Week	Topic
1	Electrical Safety I, II & III
2	Chapter 16 Installing Service Entrances and Grounds
3	Chapter 17 Installing Specific Devices
4	Chapter 18 Finishing: Installation of Switches, Receptacles & Luminaires
5	Chapter 19 Limited-Energy Wiring
	Chapter 20 Wiring for Multiple Circuits & Specialized Loads
6	Chapter 21 Modernizing Old Work
	Chapter 22 Farm Wiring
7	Chapter 23 On-Site Engine Power Gen. & Supply of Premises Wiring
8	Finals

Evaluation methods

Testing,	50%
Attendance,	50%
Late or Leave Early	
5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Jeff Frankland

Office WTC 1111

Phone 903-782-0726

email jfrankland@parisjc.edu

Course ELPT 1351

Title Electrical Machines

Description

A study of single and three phase circuits, transformers, DC generators & motors, 3 phse alternators & motors, single phase motors, and fundamental motor installation practices.

Textbooks

Delmar's Standard Textbook of Electricity – 7th ed. Herman ISBN 13:978-1-337-90034-8

Schedule

Week # 1: Unit 23; Resistive-Inductive-Capacitive Series Circuits
Unit 24; Resistive-Inductive-Capacitive Parallel Circuits

Week # 2: Unit 25; Surge, Spike, and Lightning Protection
Test 1; Units 23-25

Week # 3: Unit 26; Three phase circuits
Unit 27; Single phase transformers

Week # 4: Unit 28; Three Phase transformers
Test 2; Units 26-28

Week # 5: Unit 29; DC Generators
Unit 30; DC Motors

Week # 6: Unit 31; Three phase Alternators
Test 3; Units 29-31

Week # 7: Unit 32; Three Phase Motors
Unit 33; Single-Phase Motors

Week # 8: Unit 34; Motor Installation, Unit 35; Harmonics
Final Exam; Units 32-35

Evaluation methods

Grading:	A grade of "D" or below is failing
25% : Unit Tests	90 – 100 is an "A"
50% : Workbook exercises/Homework	80 – 89 is a "B"
25% : Final Exam	70 – 79 is a "C"

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Jeff Frankland

Office WTC 1111

Phone 903-728-0726

email jfrankland@parisjc.edu

Course ELPT-2319

Title Programmable Logic Controllers I

Description

A study in programmable controllers. Topics include PLC programming and program operation, PLC motor control techniques, Timer & Counter instructions, HMI terminal operation, event sequencing, math & data move instructions, HMI application and editing, analog I/O, and programming using industry leading automation software suites.

Textbooks

Online Subscription to Learnamator.com from the Paris Junior College Bookstore. Minimum 4 month subscription required for this class

Student Learning Outcomes (SLO)

Describing how electrical and electronic input and output devices are used to control automated manufacturing and/or process systems; identify basic elements used for input and output. Define how programmable electronic systems use input data to alter output responses; troubleshoot a representative system; and demonstrate how system operation can be altered with software programming.

Schedule

Week 1 – Course Intro, Module 1: Basic PanelView Plus Terminal Operation
Week 2 – Module 2: PLC Programming
Week 3 - Module 3: PLC Motor Control
Week 4 – Module 4: PanelView Plus Editing
Week 5 – Module 5: Panelview Plus Editing 2
Week 6 – Module 6: Analog Inputs
Week 7 – Module 7: Analog Outputs
Week 8 – Module 8: Variable Output Applications

Evaluation methods

40% Quizzes, 60% Hands on Skill Assessments
90-100 = A; 80-89 = B; 70-79 = C

Paris Junior College

EMSP 1160 .100

EMT-BASIC

Fall 2022

Instructor: James Smith Meeting Location: Clinical and Field Sites
Office: WTC 1014 Meeting Days: TBD
Phone: 903-782-0750 Meeting Times: TBD
Email: jamesmith@parisjc.edu
Office Hours: As posted and by appointment as needed.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Certain uncontrollable factors may limit student access to specific areas and/or patient populations in the hospital and/or EMS settings. When sufficient numbers of “live” patient encounters are not possible; these will be simulated in a laboratory environment by utilizing case studies and/or instructor directed scenarios. Other delivery models could be deployed; including virtual sessions conducted via an online learning management system. The use of these various educational modalities will help to ensure student engagement and their ability to meet all core course objectives.

Course Description

Course Number: EMSP 1160

Course Title: EMT-Basic

Course Length: 16 Weeks

Lecture Hours: Clinical

Clinical Hours: 64 hours EMS (MICU) with 8 emergency runs
 24 hours ER
 8 hours labor and delivery (may be substituted or simulated)

Textbook and Workbook

Clinical - None required

Important Due Dates:

CPR (American Heart Association Health Care Provider) and PJC health occupations medical physical must be completed, and copies provided by **October 7, 2022**. CPR or physicals will not be accepted after this date and the student will not be allowed to complete EMSP 1160 clinical.

Clinical Uniform: White shirt, navy or black pants (EMS pants are acceptable...**denim is NOT!**); black belt and shoes/boots; white uniform shirt purchased through program approved vendor; student clinical ID; stethoscope; pen light; scissors; any deviation from clinical uniform is unacceptable.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Paris Junior College's Mission, and Strategic Goal

Mission

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description: EMSP 1160: One-hour credit. A health-related work-based Learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Ninety-six hours of clinical shall be completed in the emergency department, labor and delivery, and mobile intensive care unit.

Learning Outcomes:

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Program Objectives:

1. Upon completion of the program, the graduate will recognize the nature and seriousness of a patient's condition or extent of injuries to assess requirements for emergency medical care.
2. Upon completion of the program, the graduate will administer appropriate emergency medical care based on assessment findings of a patient's condition.
3. Upon completion of the program, the graduate will lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
4. Upon completion of the program, the graduate will perform safely and effectively the expectations of the job description.
5. Upon completion of the program, the graduate will demonstrate appropriate documentation of all required aspects of an EMS run.
6. Upon completion of the program, the graduate will demonstrate personal behavior and attitudes consistent with employer expectations and professional standards.
7. Upon completion of the program, the graduate will demonstrate familiarity with all certification, licensing and governing agencies of the EMS profession.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty:

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion. “Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an un-administered test or information about an un-administered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Students are required to adhere to all Paris Junior College’s policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Conduct of Course

- I. Teaching Methods:
 - A. Lecture/Discussion
 - B. Syllabus
 - C. Audiovisual Aids
 - D. Skills Demonstrations
 - E. Skills Practice
 - F. Skills Check-Off
 - G. Clinical Preceptorship
 - H. Final Check-Off

- II. Determination of Course Grade: Overall grade for this course is based on evaluation and feedback from preceptors and patient documentation evaluated by the instructor. Periodic feedback will be given to the class pertaining to documentation at different points in the class. The student will be evaluated after each rotation by his/her preceptor. The appropriate forms shall be completed by the preceptor prior to the student leaving the clinical site. Failure to complete the total hours for this class will result in failure of the class.

Classroom reasons for not being released for the National Registry exam are listed below:

1. Overall grade average falling below 70%.
2. Repeated failure of skills or unsafe practice.
3. Failure to complete all the required clinical hours and/or patient encounters.

Grade Range	
“A”	90 – 100
“B”	80 –89
“C”	70-79
“D”	60-69
“F”	Below 60

III. Behavior in class: See Policies and Procedures for clinical rotation.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Other Requirements

All students enrolled in EMSP 1160 must be concurrently registered in EMSP 1501. In order to receive a course completion to be eligible for the National Registry Examination, all requirements for both of these courses must be met.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735
- Dr. Gregory Ferenchak, Dean of Health Occupations, 903-782-0737

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks None required

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
• Demonstrate competency and the knowledge to recognize and care for a medical emergency.
• Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
• Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods Required competencies are recorded and tracked for each student.

Paris Junior College

EMSP 1160 .400

EMT-BASIC

Fall 2022

Instructor: James Smith Meeting Location: Clinical and Field Sites
Office: WTC 1014 Meeting Days: TBD
Phone: 903-782-0750 Meeting Times: TBD
Email: jamesmith@parisjc.edu
Office Hours: As posted and by appointment as needed.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Certain uncontrollable factors may limit student access to specific areas and/or patient populations in the hospital and/or EMS settings. When sufficient numbers of “live” patient encounters are not possible; these will be simulated in a laboratory environment by utilizing case studies and/or instructor directed scenarios. Other delivery models could be deployed; including virtual sessions conducted via an online learning management system. The use of these various educational modalities will help to ensure student engagement and their ability to meet all core course objectives.

Course Description

Course Number: EMSP 1160

Course Title: EMT-Basic

Course Length: 16 Weeks

Lecture Hours: Clinical

Clinical Hours: 64 hours EMS (MICU) with 8 emergency runs
 24 hours ER
 8 hours labor and delivery (may be substituted or simulated)

Textbook and Workbook

Clinical - None required

Important Due Dates:

CPR (American Heart Association Health Care Provider) and PJC health occupations medical physical must be completed, and copies provided by **October 7, 2022**. CPR or physicals will not be accepted after this date and the student will not be allowed to complete EMSP 1160 clinical.

Clinical Uniform: White shirt, navy or black pants (EMS pants are acceptable...**denim is NOT!**); black belt and shoes/boots; white uniform shirt purchased through program approved vendor; student clinical ID; stethoscope; pen light; scissors; any deviation from clinical uniform is unacceptable.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Paris Junior College's Mission, and Strategic Goal

Mission

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description: EMSP 1160: One-hour credit. A health-related work-based Learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Ninety-six hours of clinical shall be completed in the emergency department, labor and delivery, and mobile intensive care unit.

Learning Outcomes:

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Program Objectives:

1. Upon completion of the program, the graduate will recognize the nature and seriousness of a patient's condition or extent of injuries to assess requirements for emergency medical care.
2. Upon completion of the program, the graduate will administer appropriate emergency medical care based on assessment findings of a patient's condition.
3. Upon completion of the program, the graduate will lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
4. Upon completion of the program, the graduate will perform safely and effectively the expectations of the job description.
5. Upon completion of the program, the graduate will demonstrate appropriate documentation of all required aspects of an EMS run.
6. Upon completion of the program, the graduate will demonstrate personal behavior and attitudes consistent with employer expectations and professional standards.
7. Upon completion of the program, the graduate will demonstrate familiarity with all certification, licensing and governing agencies of the EMS profession.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty:

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion. “Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an un-administered test or information about an un-administered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Students are required to adhere to all Paris Junior College’s policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Conduct of Course

I. Teaching Methods:

- A. Lecture/Discussion
- B. Syllabus
- C. Audiovisual Aids
- D. Skills Demonstrations
- E. Skills Practice
- F. Skills Check-Off
- G. Clinical Preceptorship
- H. Final Check-Off

II. Determination of Course Grade: Overall grade for this course is based on evaluation and feedback from preceptors and patient documentation evaluated by the instructor. Periodic feedback will be given to the class pertaining to documentation at different points in the class. The student will be evaluated after each rotation by his/her preceptor. The appropriate forms shall be completed by the preceptor prior to the student leaving the clinical site. Failure to complete the total hours for this class will result in failure of the class.

Classroom reasons for not being released for the National Registry exam are listed below:

1. Overall grade average falling below 70%.
2. Repeated failure of skills or unsafe practice.
3. Failure to complete all the required clinical hours and/or patient encounters.

Grade Range	
“A”	90 – 100
“B”	80 –89
“C”	70-79
“D”	60-69
“F”	Below 60

III. Behavior in class: See Policies and Procedures for clinical rotation.

ADA Statement

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Other Requirements

All students enrolled in EMSP 1160 must be concurrently registered in EMSP 1501. In order to receive a course completion to be eligible for the National Registry Examination, all requirements for both of these courses must be met.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735
- Dr. Gregory Ferenchak, Dean of Health Occupations, 903-782-0737

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 400

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks None required

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2022-2023

Term FaF1

Section 165

Faculty Heath Thomas

Office WTC 1012

Phone 903-782-0735

email Hthomas@parisjc.edu

Course EMSP 1161

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Clinical Notebook (FISDAP Access)

Student Learning Outcomes (SLO)

At the completion of this course the student will: Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using

Schedule

Week 1-8: Students participate weekly in the following areas:
Hospitals - 72 hours
Surgery - 8 hours

Evaluation methods

All students start with 100 points for course
Each clinical not documented within 72 hours will receive 1 point off overall course grade for each occurrence.

Paris Junior College Syllabus

Year 2022-2023
Term FaF1
Section 150

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 1356

Title Patient Assessment and Airway Management

Description Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.

Textbooks Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7 & FISDAP Unit ISBN#15809-0
Option 2 - E-Bundle with Hardcover Text Book - ISBN#18063-3 & FISDAP Unit ISBN#15809-0

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Perform a history and comprehensive physical exam on various patient populations.
Establish and/or maintain a patient airway.
Demonstrate oxygenation and ventilation of a patient.
Differentiate respiratory distress, failure and arrest.
Interpret results of monitoring devices.

Schedule Week 1: American Heart Association BLS Renewal
Week 2: Patient Assessment
Week 3: Patient Assessment
Week 4: Airway Anatomy and Basic Airway Skills
Week 5: Airway, Ventilation, and Respiratory Emergencies
Week 6: Advanced Airway Skills
Week 7: Summative Scenarios
Week 8: Summative Scenarios/Final Exams

Evaluation methods

Student Requirements:

Students are required to maintain an 80% or greater overall average in this course to participate in clinical and as well as to be released to sit for the national registry exam at the end of the overall program.

Grading Rubric:

- Exam Grade Average = 50% total course weighted grade
- Homework and quizzes = 25% total course weighted grade
- Attendance average = 25% total course weighted grade

Grade CutOffs

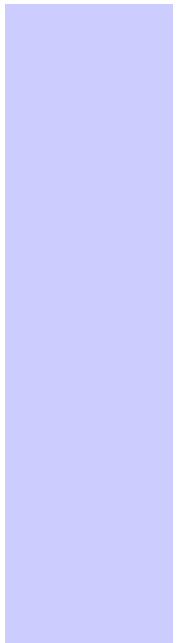
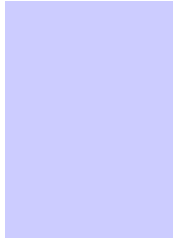
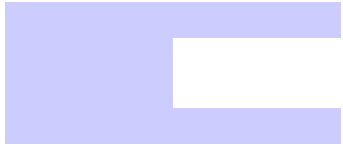
A = 90 to 100 weighted course grade

B = 80 to 89 weighted course grade

C = 70 to 70 weighted course grade

D = 60 to 69 weighted course grade

F = Below 60 weighted course grade



field rotations,

Paris Junior College Syllabus

Year 2022-2023
Term FaF1
Section 150

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 1438

Title Introduction to Advanced Practice

Description Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration and related topics

Textbooks Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7 & Fisdap Unit ISBN#15809-0
Option 2 - E-Bundle with Hardcover Text Book - ISBN#18063-3 & Fisdap Unit ISBN#15809-0

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Describe the roles and responsibilities of advanced EMS personnel within the EMS System.
Apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients.
Administer medications, employ effective communication, interpret medical/legal issues,

Schedule Week 1: EMS Systems, Roles, Responsibilities, and Workforce Safety
Week 2: Ethics, Medical Legal Issues, Communication and Documentation
Week 3: Communication/Documentation
Week 4: Anatomy/Physiology
Week 5 : Anatomy /Physiology
Week 6: Pathophysiology
Week 7 : Pathophysiology
Week 8: Summative Scenarios/Final exam

Evaluation methods

Student Requirements:

Students are required to maintain an overall grade average of 80% or greater in this course to participate in clinical rotations and to be released for National Registry Examinations.

Grading Rubric:

Exam Average = 50% course grade

Homework and Quiz Average = 25% of course grade

Attendance Average = 25% of course grade

GRADE CUTOFFS:

A = 90 to 100 overall course grade

B = 80 to 89 overall course grade

C = 70 to 79 overall course grade

D = 60 to 69 overall course grade

F = Below 60 overall course grade

Course Syllabus

Please carefully read this syllabus and print a copy for future reference. This syllabus is considered the ruling document when questions arise. The syllabus, schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Paris Junior College

EMSP 1501.130
EMT-BASIC

Instructor: James Smith

Office: WTC 1014

Phone: 903-782-0750

Email: jamesmith@parisjc.edu

Office Hours: Monday 5-6 pm.; Wednesday 12-6 pm.; Friday 10 am-12 pm.
(or by appointment as needed)

Meeting Location: WTC 1000

Meeting Days: Monday/Wednesday

Meeting Times: 1800-2200

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Course Description

Course Number: EMSP 1501.130

Course Title: EMT

Course Length: 16 Weeks

Lecture Hours: 4 Lecture / 5 lab

Course Format: Guided learning via an Internet (Blackboard) classroom and Navigate 2 learning management system. **This course is not self-paced.**

Textbook

EMERGENCY CARE & TRANSPORTATION OF THE SICK AND INJURED, 12 Ed.,
W/Premier LMS Access, Jones & Bartlett

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

One of the above packages is required for this course.

Instructor Availability/Contact

I am online several times per day on Monday through Friday to respond to emails, review assignments, and answer questions. I provide you with this information to make it easier to communicate with me, and not to limit our contact. You too should check your course email and monitor class announcements frequently (approximately every other day at least) for important information. When you are not able to gain access to messages via Blackboard, please send a message to my PJC email (james.smith@parisjc.edu) or call my office at 903.782.0750.

Important Information

This course does not attempt to teach basic use of a computer. All students must be able to search the internet, send emails, and perform other basic computer skills. Students without these computer skills are unlikely to succeed in an online course. Late assignments in this course will **NOT** be accepted. Do not procrastinate; remember unexpected events can/do occur and they can be very costly to your grade if they prevent you from meeting deadlines. Students who do not access the course by the Official Reporting Day will be dropped from the course. Class attendance is critical for the successful completion of this course. ***For online courses, students must complete work in a timely manner and follow due dates.*** Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of “W” is ***Thursday, November 17th***.

Grading Formula

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Weights (%)
Exams	60%
Quizzes	20%
Assignments	20%
Total:	100%

An overall grade average of at least 70% must be maintained in the class at all times. Any test grade below 70% is considered a failing grade. The student will then get one retest on which a grade of 70% or higher must be achieved. The highest academic grade a student will receive on any retest is 70%. If the student fails a retest then the student will not receive a course completion certificate and will not be allowed to complete the clinical internship. You will be allowed to stay in the classroom portion of the program for college credit if you wish.

At the end of the course students will take a predictability exam. Students must score at least a 70% on the exam in order to be released for their National Registry exam. Students are allowed a maximum of six (6) attempts to reach the benchmark; however, all attempts must be made within 30 days following the last class date. Students must complete the course with an average of 70% or higher to be able to take the predictability exam.

Any malpractices demonstrated during clinical preceptorship will result in a failure of this course. A passing evaluation in the skills component of the course is required for a passing grade. A failure in skills will result in failure of the course – two attempts are provided for any skill. All assignments must be turned in on time. One letter grade per day will be subtracted from any late work. Didactic reasons for not being released for the National Registry exam are listed below:

1. Overall grade average falling below 70%
2. Repeated failure of skills
3. Failure of any retest
4. Not scoring at or above 70% on the predictability exam

Exams

There will be six (6) major unit exams, which are worth a total of 60% of your final average, this is subject to change due to weather or other extenuating circumstances. The exams will be online but will be taken in the testing center with a proctor present. The exams will have a due date but it is up to the student to schedule his or her exam. A schedule will be provided to all students on the first day of class with testing times and due dates. Please call one of the following Testing Center locations to schedule your exam(s):

- Paris Campus: 903-782-0446
- Greenville Campus: 903-454-9333
- Sulphur Springs Campus: 903-885-1232

Exams will be taken on a computer at your chosen site and you must present a picture ID to test at any of the campuses. **Check your course schedule for the exam availability times and due dates.** The test dates are subject to change. Every exam will be timed and only one attempt and one retake will be allowed. If you miss an exam you will be allowed to take a “make up exam” which may consist of fill in the blank, short answer, essay questions and/or multiple choice.

Classroom Behavior

Appropriate behavior is expected at all times in the classroom. Unprofessional behavior will not be tolerated and may be subject to dismissal from the program. Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to immediately remove a student from the classroom/laboratory; and possibly dismiss a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Online Etiquette

The objective in an online discussion is to be collaborative, *not* combative. Please, proof-read your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. You should never post any rumors or other personal information on any online or social media platform.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion.

“Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an unadministered test or information about an unadministered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Students are required to adhere to all Paris Junior College's policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Mission

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Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description

- EMSP 1501 – five (5) credit hours.
- Introduction to the level of emergency medical technician (EMT)-Basic.
- Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Learning Outcomes

Upon completion of the course, the graduate will be able to:

1. Describe the roles and responsibilities of basic EMS personnel within the EMS system.
2. Employ effective communication.
3. Interpret medical/legal issues.
4. Demonstrate ethical behavior.
5. Perform a history and comprehensive physical exam on various patient populations.
6. Safely implement the correct patient care interventions.

Program Outcomes

Upon completion of the program, the graduate will be able to:

1. Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2. Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
3. Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Other Requirements

All students enrolled in EMSP 1501 must be concurrently registered in EMSP 1160. There are several requirements that must be met in order to fulfill the contractual agreements with our affiliation partners for our students to attend off-campus clinical and field experiences. These specific details will be provided to each student upon registration and will be covered in the EMSP 1160 syllabus.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735
- Dr. Gregory Ferenchak, Dean of Health Occupations, 903-782-0737

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 130

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Course Syllabus

Please carefully read this syllabus and print a copy for future reference. This syllabus is considered the ruling document when questions arise. The syllabus, schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Paris Junior College

EMSP 1501.430
EMT-BASIC

Instructor: James Smith
Office: WTC 1014
Phone: 903-782-0750

Email: jamesmith@parisjc.edu

Office Hours: Monday 5-6 pm.; Wednesday 12-6 pm.; Friday 10 am-12 pm.

(I do not have an office at the Greenville campus; however, we can schedule an appointment to meet there on a regular class day.)

Meeting Location: GRNV1 224
Meeting Days: Tuesday/Thursday
Meeting Times: 1800-2200

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Course Description

Course Number: EMSP 1501.430
Course Title: EMT
Course Length: 16 Weeks
Lecture Hours: 4 Lecture / 5 lab
Course Format: Guided learning via an Internet (Blackboard) classroom and Navigate 2 learning management system. **This course is not self-paced.**

Textbook

EMERGENCY CARE & TRANSPORTATION OF THE SICK AND INJURED, 12 Ed.,
W/Premier LMS Access, Jones & Bartlett

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

One of the above packages is required for this course.

Instructor Availability/Contact

I am online several times per day on Monday through Friday to respond to emails, review assignments, and answer questions. I provide you with this information to make it easier to communicate with me, and not to limit our contact. You too should check your course email and monitor class announcements frequently (approximately every other day at least) for important information. When you are not able to gain access to messages via Blackboard, please send a message to my PJC email (james.smith@parisjc.edu) or call my office at 903.782.0750.

Important Information

This course does not attempt to teach basic use of a computer. All students must be able to search the internet, send emails, and perform other basic computer skills. Students without these computer skills are unlikely to succeed in an online course. Late assignments in this course will **NOT** be accepted. Do not procrastinate; remember unexpected events can/do occur and they can be very costly to your grade if they prevent you from meeting deadlines. Students who do not access the course by the Official Reporting Day will be dropped from the course. Class attendance is critical for the successful completion of this course. ***For online courses, students must complete work in a timely manner and follow due dates.*** Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of “W” is ***Thursday, November 17th***.

Grading Formula

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Weights (%)
Exams	60%
Quizzes	20%
Assignments	20%
Total:	100%

An overall grade average of at least 70% must be maintained in the class at all times. Any test grade below 70% is considered a failing grade. The student will then get one retest on which a grade of 70% or higher must be achieved. The highest academic grade a student will receive on any retest is 70%. If the student fails a retest then the student will not receive a course completion certificate and will not be allowed to complete the clinical internship. You will be allowed to stay in the classroom portion of the program for college credit if you wish.

At the end of the course students will take a predictability exam. Students must score at least a 70% on the exam in order to be released for their National Registry exam. Students are allowed a maximum of six (6) attempts to reach the benchmark; however, all attempts must be made within 30 days following the last class date. Students must complete the course with an average of 70% or higher to be able to take the predictability exam.

Any malpractices demonstrated during clinical preceptorship will result in a failure of this course. A passing evaluation in the skills component of the course is required for a passing grade. A failure in skills will result in failure of the course – two attempts are provided for any skill. All assignments must be turned in on time. One letter grade per day will be subtracted from any late work. Didactic reasons for not being released for the National Registry exam are listed below:

1. Overall grade average falling below 70%
2. Repeated failure of skills
3. Failure of any retest
4. Not scoring at or above 70% on the predictability exam

Exams

There will be six (6) major unit exams, which are worth a total of 60% of your final average, this is subject to change due to weather or other extenuating circumstances. The exams will be online but will be taken in the testing center with a proctor present. The exams will have a due date but it is up to the student to schedule his or her exam. A schedule will be provided to all students on the first day of class with testing times and due dates. Please call one of the following Testing Center locations to schedule your exam(s):

- Paris Campus: 903-782-0446
- Greenville Campus: 903-454-9333
- Sulphur Springs Campus: 903-885-1232

Exams will be taken on a computer at your chosen site and you must present a picture ID to test at any of the campuses. **Check your course schedule for the exam availability times and due dates.** The test dates are subject to change. Every exam will be timed and only one attempt and one retake will be allowed. If you miss an exam you will be allowed to take a “make up exam” which may consist of fill in the blank, short answer, essay questions and/or multiple choice.

Classroom Behavior

Appropriate behavior is expected at all times in the classroom. Unprofessional behavior will not be tolerated and may be subject to dismissal from the program. Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to immediately remove a student from the classroom/laboratory; and possibly dismiss a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Online Etiquette

The objective in an online discussion is to be collaborative, *not* combative. Please, proof-read your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. You should never post any rumors or other personal information on any online or social media platform.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion.

“Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an unadministered test or information about an unadministered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Students are required to adhere to all Paris Junior College's policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Mission

Paris Junior College is a dynamic, comprehensive community college advancing the education of students while strengthening the economic, social and cultural life of our diverse community.

Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description

- EMSP 1501 – five (5) credit hours.
- Introduction to the level of emergency medical technician (EMT)-Basic.
- Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Learning Outcomes

Upon completion of the course, the graduate will be able to:

1. Describe the roles and responsibilities of basic EMS personnel within the EMS system.
2. Employ effective communication.
3. Interpret medical/legal issues.
4. Demonstrate ethical behavior.
5. Perform a history and comprehensive physical exam on various patient populations.
6. Safely implement the correct patient care interventions.

Program Outcomes

Upon completion of the program, the graduate will be able to:

1. Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2. Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
3. Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Other Requirements

All students enrolled in EMSP 1501 must be concurrently registered in EMSP 1160. There are several requirements that must be met in order to fulfill the contractual agreements with our affiliation partners for our students to attend off-campus clinical and field experiences. These specific details will be provided to each student upon registration and will be covered in the EMSP 1160 syllabus.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735
- Dr. Gregory Ferenchak, Dean of Health Occupations, 903-782-0737

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 430

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamesmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus

Year 2022-2023
Term FaF2
Section 165

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7 & Fisdap Unit ISBN#15809-0
Option 2 - E-Bundle with Hardcopy Text Book : ISBN#18063-3 & Fisdap Unit ISBN#15809-0

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the therapeutic use, routes of administration, indications, contraindications, and adverse effects.

Schedule Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods

STUDENT REQUIREMENTS

Students must maintain an 80% or greater in this course to participate in clinical and field rotations.

GRADING RUBRIC

Overall grade will be based on the following weighted Items:

Exam Grades (Averaged) = 50% of total weighted grade

Homework and Quizzes (Averaged) = 25% of total weighted grade

Attendance (Averaged) = 25% of total weighted grade

Paris Junior College Syllabus

Year 2022
Term Fall
Section 140

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prerequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Readings: Poe, Fahrenheit 451, 60th Anniversary ed. Simon & Schuster Books, 2012

Student Learning Outcomes (SLO)

Course Description:
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Schedule

Unit I: Narration and Description
Lesson 1.1: Thursday, September 1st
Lesson 1.2: Quiz will be taken IN CLASS on Thursday, September 8th; all remaining activities are due by 11:59 pm.
Lesson 1.3: Thursday, September 15th
Lesson 1.4: Thursday, September 22nd
Lesson 1.5: In-class essay needs to be submitted by the end of class on Thursday, September 29th. All other activities are due by 11:59 pm.
Unit II: Novel and Research Paper
Lesson 2.1: Thursday, October 6th
Lesson 2.2: Thursday, October 13th
Lesson 2.3: Thursday, October 20th
Lesson 2.4: Thursday, October 27th
Lesson 2.5: TUESDAY, November 1st -- NOVEL EXAM; Thursday, November 3rd Library Research Day
Lesson 2.6: Thursday, November 10th -- RESEARCH PAPER DUE!
Unit III: Exemplification Essay, Fahrenheit 451 Film, and Final Exam
Lesson 3.1: Thursday, November 17th

Evaluation methods

Semester Grade Determination:

3 Essays (Narration, Description, Exemplification) 30%

Argumentation Essay (Required) 15%

Quizzes, Exemplification assignment & Peer Review 15%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Attendance (includes in-class work) 05%

Final Exam 10%

Total: 100%

Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.

Paris Junior College Syllabus
Year 2022
Term Fall - 16 weeks
Section 141

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 14th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3. Combined with Launchpad.

Hecker, Diane, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of communication, and use transitional words and phrases effectively.

Schedule

ENGL 1301 Schedule*

*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review
Essay 3 Compare and Contrast

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt from the final, a student must meet the following criteria:

Paris Junior College Syllabus

Year 2022
Term Fall - 8 weeks
Section 150

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 14th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3. Combined with Launchpad.
Hecker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)
1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of communication, and use transitional words and phrases effectively.

Schedule ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.
First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review
Essay 3 Compare and Contrast

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt from the final, a student must meet the following criteria:

Paris Junior College Syllabus

Year 2022
Term Fall - 8 weeks
Section 151

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 14th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3. Combined with Launchpad.
Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)
1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of communication, and use transitional words and phrases effectively.

Schedule ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.
First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review
Essay 3 Compare and Contrast

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt from the final, a student must meet the following criteria:

Paris Junior College Syllabus

Year 2022
Term Fall
Section 152

Faculty Carey Gable
Office ADM 133: On Campus: M/W: 8-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.151 - AD 130, M/W 11-

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
August 29 – September 4
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
September 5 - 11
Lesson 4 – Descriptive Writing, Using the senses to build length
Lesson 5 – Narrative Writing, Establishing a story arc

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. This course will consist of the five (5) core essays. You will also have a combination of other assignments that include tests and discussion boards. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5)10 points each (50 points)

Narrative

Comparison

Persuasive with Research

Literary Analysis (Explication)

Paris Junior College Syllabus

Year 2022
Term Fall
Section 160

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric

Description English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prerequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497
Readings: Poe, Fahrenheit 451, 60th Anniversary ed., Simon & Schuster, 2012

Student Learning Outcomes (SLO) Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Schedule Course Schedule:
Click unit folder under "Course Content" to access unit lessons and lesson instructions.
Lesson Due Dates:
Unit I -- Narration and Description
Lesson 1.1 & Lesson 1.2: Monday, October 31st (Essay I due here)
Lesson 1.3: Monday, November 7th (Essay II due here)
Unit II -- Novel and Research Paper
Lesson 2.1 & Lesson 2.2: Monday, November 14th
Lesson 2.3 & Lesson 2.4: Monday, November 21st
Lesson 2.5: Monday, November 28th (Research Paper due here)
Unit III -- Exemplification Essay, Fahrenheit 451 Film, and Final Essay
Lesson 3.1 & Lesson 3.2: Monday, December 5th
Lesson 3.3: Monday, December 12th (Final essay to be submitted by the end of class, 10:45 am)

Evaluation methods

Semester Grade Determination:

3 Essays (Narration, Description, Exemplification) 30%

Argumentation Essay (Required) 15%

Quizzes, Exemplification assignment & Peer Review 15%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Attendance (includes in-class work) 05%

Final Exam 10%

Total: 100%

Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 161

Faculty Carey Gable
Office ADM 133: On CampusM/W: 8-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301 - AD 130, M/W 11-12:1

Title Composition I

Description “Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

Schedule C Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
October 24 - 30
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
October 31 – November 6
Lesson 4 – Descriptive Writing, Using the senses to build length
Lesson 5 – Narrative Writing, Establishing a story arc

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. This course will consist of the five (5) core essays. You will also have a combination of other assignments that include tests and discussion boards. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5)10 points each (50 points)

Narrative

Comparison

Persuasive with Research

Literary Analysis (Explication)

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 250

Faculty

Ken Haley

Office

AD 125B

Phone

(903) 782-0312

email

khaley@parisjc.edu

Course English 1301.250

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Note:

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text
- Novel: Fahrenheit 451 by Ray Bradbury, any edition

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills: critical thinking, problem-solving, and

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative
Module 2: Lessons 5-7 The Descriptive Essay
Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury
Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation
Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research)
Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods

Essays 50%, Grammar Lab 15%, Novel 10%, Quizzes and Discussions 15%, Exams 10% Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written and contains few grammar problems. It addresses the topic adequately and provides some

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 251

Faculty

Office

Phone

email

Kaitlin Jeffery

Virtual

903-737-2800

kjeffery@parisjc.edu

Course English 1301

Title Composition and Rhetoric and Reading

Description

Rigorous study of scholarly material and the practice of academic writing. Focusing on post-apocalyptic fiction with emphasis on rhetorical devices and literary analysis. In-depth research with the use of online databases. Projects will be both individual and collaborative. Effective writing and research skills will be taught thoroughly to ensure understanding of both.

Textbooks

Kirszner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:

Mandel, Emily John. *Station Eleven*. Picador, 2015.

Schedule

ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due at the end of the semester.

Evaluation methods

Semester Grades:		
Essays, Presentations and Tests	50%	
Lab Exercises (overall grade)	10%	
Participation/ Daily Grades	50%	

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133: On CampusM/W: 8-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.260 Online

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
October 24 - 30
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
October 31 – November 6
Lesson 4 – Descriptive Writing, Using the senses to build length
Lesson 5 – Narrative Writing, Establishing a story arc

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. This course will consist of the five (5) core essays. You will also have a combination of other assignments that include tests and discussion boards. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5)10 points each (50 points)

Narrative

Comparison

Persuasive with Research

Literary Analysis (Explication)

Paris Junior College Syllabus

Year 2022
Term Fall
Section 300

Faculty Carey Gable
Office ADM 133: On CampusM/W: 8-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.300 Online

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
August 29 – September 4
Syllabus, Course Instructions, Lab instructions, Student Intros
Assignment: First Assignment: Syllabus Quiz (Online)

Week 2:
September 5 - 11
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Assignment: Intro Discussion Post (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 3:
September 12 - 18
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. This course will consist of the five (5) core essays. You will also have a combination of other assignments that include tests and discussion boards. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5)10 points each (50 points)

Narrative

Comparison

Persuasive with Research

Literary Analysis (Explication)

Paris Junior College Syllabus
Year 2022-2023
Term FALL
Section 301

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1 (ISBN: 978-1-319-23222-2 for PJC-specific ed.)

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/29 – Sun, 9/4) – All Due Sun, 9/4, by 11:59pm
View LESSON VIDEO 1.1 – Reviews Course and Syllabus, INFORMATION FORM ASSIGNED, SYLLABUS QUIZ ASSIGNED, ACHIEVE LABS ASSIGNED
View LESSON VIDEO 1.2 – ESSAY 1 - NARRATIVE ESSAY ASSIGNED
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4 by 11:59pm – Syllabus Quiz (worth 2% of Final Grade)
Sun, 9/4 by 11:59pm – Information Form (worth 3% of Final Grade) (this one may be submitted a little late, if you're having trouble figuring out the Intro Video and need help)

WEEK 2 (Mon, 9/5 – Sun, 9/11) – All Due Sun, 9/11, by 11:59pm
Read WEEK 2 READINGS - "Reading to Write" (13-28), "Narration" (95-110), "Description" (151-168), "Invention" (29-48), "Arrangement" (49-64), "Drafting and Revising" (65-80), "Editing and Proofreading" (81-94)
View LESSON VIDEO 2.1 – Continue to Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access Achieve Labs if time
View LESSON VIDEO 2.2 – Continue to Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access Achieve Labs if time

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
5 of the Assigned Reading Quizzes5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15%
Narrative Essay10%
Cause/Effect Essay10%
Comparison/Contrast Essay10%
Research Paper Planning(unlocks Annotated Bib)
Annotated Bibliography for Research Paper10% (unlocks Peer Review)
Research Paper Peer Review(unlocks Research Paper)
Research Paper20% (unlocks Presentation)
Research Presentation10%
Final Exam (Handwritten Essay Exam)5%
Total100%

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1 (ISBN: 978-1-319-23222-2 for PJC-specific ed.)

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 8/29 – Sun, 9/4)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Achieve Labs, Show how to access Achieve Labs if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4 by 11:59pm – Syllabus Quiz (worth 2% of Final Grade)
Sun, 9/4 by 11:59pm – Information Form (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Sun, 9/4 by 11:59pm – ESSAY 1 - NARRATIVE ESSAY DUE AT MIDNIGHT
Sun, 9/4 by 11:59pm – QUIZ 1 due over Readings from Week 1 (on Blackboard)

WEEK 2 (Mon, 9/5 – Sun, 9/11) (NO CLASS LABOR DAY, 9/5, but still complete work)
WEEK 2 READINGS - “Cause and Effect” (313-330), “Why Rational People Buy into Conspiracy Theories” (338-343), “Peaceful Woman Explains Why She Carries a Gun” (348-353), “Stop Calling It ‘Vocational Training’” (502-505), “Exemplification” (201-216), “Girl” (251-253),

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
5 of the Assigned Reading Quizzes5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15%
Narrative Essay10%
Cause/Effect Essay10%
Comparison/Contrast Essay10%
Research Paper Planning(unlocks Annotated Bib)
Annotated Bibliography for Research Paper10% (unlocks Peer Review)
Research Paper Peer Review(unlocks Research Paper)
Research Paper20% (unlocks Presentation)
Research Presentation10%
Final Exam (Handwritten Essay Exam)5%
Total100%

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1 (ISBN: 978-1-319-22222-2 for PJC-specific ed.)

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 10/24 – Sun, 10/30)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Achieve Labs, Show how to access Achieve Labs if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 10/30, by 11:59pm – Read the Syllabus
Sun, 10/30, by 11:59pm – Syllabus Quiz (worth 2% of Final Grade)
Sun, 10/30, by 11:59pm – Information Form (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Sun, 10/30, by 11:59pm – ESSAY 1 - NARRATIVE ESSAY DUE AT MIDNIGHT
Sun, 10/30, by 11:59pm – QUIZ 1 due over Readings from Week 1 (on Blackboard)

WEEK 2 (Mon, 10/31 – Sun, 11/6)
WEEK 2 READINGS - “Cause and Effect” (313-330), “Why Rational People Buy into Conspiracy Theories” (338-343), “Peaceful Woman Explains Why She Carries a Gun” (348-353), “Stop Calling It ‘Vocational Training’” (502-505), “Exemplification” (201-216), “Girl” (251-253),

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
5 of the Assigned Reading Quizzes5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15%
Narrative Essay10%
Cause/Effect Essay10%
Comparison/Contrast Essay10%
Research Paper Planning(unlocks Annotated Bib)
Annotated Bibliography for Research Paper10% (unlocks Peer Review)
Research Paper Peer Review(unlocks Research Paper)
Research Paper20% (unlocks Presentation)
Research Presentation10%
Final Exam (Handwritten Essay Exam)5%
Total100%

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8B
Section 461

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1 (ISBN: 978-1-319-22222-2 for PJC specific ed.)

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 10/24 – Sun, 10/30)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Achieve Labs, Show how to access Achieve Labs if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 10/30, by 11:59pm – Read the Syllabus
Sun, 10/30, by 11:59pm – Syllabus Quiz (worth 2% of Final Grade)
Sun, 10/30, by 11:59pm – Information Form (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Sun, 10/30, by 11:59pm – ESSAY 1 - NARRATIVE ESSAY DUE AT MIDNIGHT
Sun, 10/30, by 11:59pm – QUIZ 1 due over Readings from Week 1 (on Blackboard)

WEEK 2 (Mon, 10/31 – Sun, 11/6)
WEEK 2 READINGS - “Cause and Effect” (313-330), “Why Rational People Buy into Conspiracy Theories” (338-343), “Peaceful Woman Explains Why She Carries a Gun” (348-353), “Stop Calling It ‘Vocational Training’” (502-505), “Exemplification” (201-216), “Girl” (251-253),

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
5 of the Assigned Reading Quizzes5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15%
Narrative Essay10%
Cause/Effect Essay10%
Comparison/Contrast Essay10%
Research Paper Planning(unlocks Annotated Bib)
Annotated Bibliography for Research Paper10% (unlocks Peer Review)
Research Paper Peer Review(unlocks Research Paper)
Research Paper20% (unlocks Presentation)
Research Presentation10%
Final Exam (Handwritten Essay Exam)5%
Total100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 1301.550

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks • Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)
Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Student Learning Outcomes (Core Curriculum-Level):

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative
Module 2: Lessons 5-7 The Descriptive Essay
Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury
Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation
Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research)
Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods

Essays 50%, Grammar Lab 15%, Novel 10%, Quizzes and Discussions 15%, Exams 10% Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written and contains few grammar problems. It addresses the topic adequately and provides some

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 1301.560

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks • Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)
Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Student Learning Outcomes (Core Curriculum-Level):

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative
Module 2: Lessons 5-7 The Descriptive Essay
Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury
Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation
Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research)
Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods

Essays 50%, Grammar Lab 15%, Novel 10%, Quizzes and Discussions 15%, Exams 10% Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written and contains few grammar problems. It addresses the topic adequately and provides some

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 600

Faculty

Dr. R. Partin

Office

Bland High School/Library

Phone

903.454.9333

email

rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021, packaged with the MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-523497.

Novel: The Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause-effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2022
Term Fall - 16 weeks
Section 648

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 14th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3. Combined with Launchpad.

Hecker, Diane, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of communication, and use transitional words and phrases effectively.

Schedule

ENGL 1301 Schedule*

*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review
Essay 3 Compare and Contrast

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt from the final, a student must meet the following criteria:

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 650

Faculty
Office
Phone
email

Kaitlin Jeffery
Chisum High School, 114
903-737-2800
kjeffery@parisjc.edu

Course English 1301

Title Composition and Rhetoric and Reading

Description

Rigorous study of scholarly material and the practice of academic writing. Focusing on the eras of literature with emphasis on rhetorical devices and literary analysis. In-depth research with the use of online databases. Projects will be both individual and collaborative. Effective writing and research skills will be taught thoroughly to ensure understanding of both.

Textbooks

Kirszner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:

Austen, J. (1995). *Pride and Prejudice*. New York: Modern Library.

Martel, Y. (2001). *Life of Pi: A Novel*.

Schedule

ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due at the end of the semester.

Evaluation methods

Semester Grades:		
Essays, Presentations and Tests	50%	
Lab Exercises (overall grade)	10%	
Participation/ Daily Grades	50%	

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 690

Faculty Rita Petty
Office Room 101, Cumby High School
Phone 903-994-2260
email rpetty@parisjc.edu

Course ENGL 1301

Title Composition & Rhetoric I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel: Lord of the Flies, provided by Cumby Collegiate High School

Student Learning Outcomes (SLO) Course Goals and Objectives:
The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule
Week 1-The Writing Process
Week 2-Narration and Description
Week 3-Cause and Effect Writing
Week 4-APA Style and Documentation
Week 5-Effective Essay and Paragraph Development
Week 6-Revising and Editing
Week 7-Writing Definition
Week 8-Critical Reading to Write
Week 9-Writing Argument
Week 10-Research and Documentation
Week 11-Writers' Workshop
Week 12-Avoiding Plagiarism
Week 13-Writing and Researching
Week 14-Compare and Contrast
Week 15-Group Projects and Reflections
Week 16-Review and Final Exam

Evaluation methods

Grading - Letter Grades/Numeric Grades	
A=90-100 B=80-89 C=70-79 D=60-69 F=0-59	
Essays (3 essays)	30%
Documented Research Essay (required to pass)	15%
Lab Exercises (Achieve Lab)	15%
Quizzes	10%
Daily work, Discussion, & Participation	5%
Mid-semester Exam	5%
Group Project on novel	10%
Final Exam (exam and 5th essay)	10%
Total:	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 707

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prerequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Readings: Poe, Fahrenheit 451, 60th Anniversary ed. Simon & Schuster, 2012

Student Learning Outcomes (SLO)

Course Description:
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule

Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Unit I: Narration and Description
Lesson 1.1: Thursday, September 1st
Lesson 1.2: Quiz will be taken IN CLASS on Thursday, September 8th; all remaining activities are due by 11:59 pm.
Lesson 1.3: Thursday, September 15th
Lesson 1.4: Thursday, September 22nd
Lesson 1.5: In-class essay needs to be submitted by the end of class on Thursday, September 29th. All other activities are due by 11:59 pm.
Unit II: Novel and Research Paper
Lesson 2.1: Thursday, October 6th
Lesson 2.2: Thursday, October 13th
Lesson 2.3: Thursday, October 20th
Lesson 2.4: Thursday, October 27th
Lesson 2.5: TUESDAY, November 1st -- NOVEL EXAM; Thursday, November 3rd Library Research Day
Lesson 2.6: Thursday, November 10th -- RESEARCH PAPER DUE!
Unit III: Exemplification Essay, Fahrenheit 451 Film, and Final Exam

Evaluation methods

Semester Grade Determination:

3 Essays (Narration, Description, Exemplification) 30%

Argumentation Essay (Required) 15%

Quizzes, Exemplification assignment & Peer Review 15%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Attendance (includes in-class work) 05%

Final Exam 10%

Total: 100%

Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.

Paris Junior College Syllabus

Year 2022-2023
Term fall
Section 720

Faculty Kelly Greiner
Office Paris Junior College Rm. 200
Phone 903-454-9333
email kgreiner@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description English 1301 introduces the principles and techniques of written expository, persuasive, narrative and descriptive composition. The course also analyzes literary, expository, narrative and persuasive texts, as well as employing critical thinking skills. With compositions, emphasis is given to MLA formatting, gleaned research gathered from databases and developing one's voice.

Textbooks Butler, Octavia. Kindred. Boston: Beacon, 2003. Print.
Hacker, Diana, and Nancy Sommers. A Pocket Style Manual. 9th ed. Boston: Bedford St. Martin, 2021. Print.
Kirzner, Laurie, and Stephen Mandell. Patterns for College Writing. 15th ed. Boston: Bedford St. Martin, 2021. Print.

Student Learning Outcomes (SLO) Composition students will be able to identify Standard Written English and apply correct forms of English most widely accepted as clear and proper. Composition students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Composition students will be able to verbally communicate to other students in oral presentations. Composition students will be able to edit essays of formal, expository and narrative.

Schedule Week one- Distribute and discuss class syllabus, Introduce composition components, Present APA formatting Week
two-Narrative genre, Discuss readings, Author presentations
Week three-Discuss readings, Peer edit WA#1, Introduce LAB exercises, Author presentations, Student conference groups
Week four- Discuss readings, Revise WA#1, Author presentations, APA presentation, Student Conference group
Week five- Final WA#1 due, Essay presentations, APA presentation, Descriptive genre
Week six- Discuss readings, Author presentations, APA presentation, Student Conference groups, WA#2 discussed
Week seven-Discuss readings, Author presentation, Student conferences, Revise WA#2, APA presentation
Week eight- WA#2 edit, Student conferences, Author presentation, Discuss readings
Week nine- WA#2 midterm exam, final due, essay presentation, Exemplification genre, WA#3 requirements
Week ten-Author presentations, Discuss readings, Student Conference group, Edit WA#3
Week eleven- Author presentations, Edit WA#3, Discuss readings, WA#4 requirements
Week twelve- Discuss reading, Edit WA#4, Author presentation,

Evaluation methods

A- 90-100

B- 89-80

C- 79-70

F- 69 and below

WA# 1,2,3,4, - 35%

Quizzes - 15%

Class participation - 8%

Class presentations - 9%

Portfolio - 8%

LAB 15%

Final exam - 10%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 1301.730

Faculty Karon Jones
Office GHS, #20228
Phone 214.733.9900
email joneskd@greenvilleisd.com

Course ENGL 1301.730

Title Composition 1

Description Dual Credit English III is designed for students to complete both junior level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class will be an intensive study of and practice in the writing processes, from invention and researching to drafting, revising, editing, both individually and collaboratively. Emphasis will be placed on effective

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide (packed with Achieve for labs). 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO) The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose with emphasis on narration, exposition and persuasion.

Schedule First 9 Weeks: August 17- October 7:
Celebrating Differences: Reading/Writing with an Analytical Perspective and Pre-Colonial and Colonial America

Standards of focus:
• Language Usage: Vocabulary / Literary Conventions
• Reading and Analyzing Literature
• Reading and Analyzing Informational Text
• Speaking & Listening
• Narrative and Descriptive Writing
Patterns of College Writing: 29-47, 97-101, 151-159,

Assignments:
• Timelines
• Focused Notes
• Personal Narrative Essay #1
• Various Content Assignments
• Descriptive Essay #2

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 1301.731

Faculty Karon Jones

Office GHS, #20228

Phone 214.733.9900

email joneskd@greenvilleisd.com

Course ENGL 1301.731

Title Composition 1

Description

Dual Credit English III is designed for students to complete both junior level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class will be an intensive study of and practice in the writing processes, from invention and researching to drafting, revising, editing, both individually and collaboratively. Emphasis will be placed on effective

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide (packed with Achieve for labs). 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose with emphasis on narration, exposition and persuasion.

Schedule

First 9 Weeks: August 17- October 7:
Celebrating Differences: Reading/Writing with an Analytical Perspective and Pre-Colonial and Colonial America

Standards of focus:

- Language Usage: Vocabulary / Literary Conventions
- Reading and Analyzing Literature
- Reading and Analyzing Informational Text
- Speaking & Listening
- Narrative and Descriptive Writing

Patterns of College Writing: 29-47, 97-101, 151-159,

Assignments:

- Timelines
- Focused Notes
- Personal Narrative Essay #1
- Various Content Assignments
- Descriptive Essay #2

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 3288 ext 317
email mhayden@mgisd.net

Course English 1301

Title Composition and Rhetoric: The Power of Words

Description

A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks

Hacker, Diana. A Writer's Reference, 8th ed.
Kirsznner, Laurie G.; Mandell, Stephen R. Patterns for College Wrting. 15 ed.
Thornton, Wilder. Our Town

Schedule

Week 1-Syllabus Review. Writing about and annotation of texts.
Week 2-Editing and Proofreading. Description essay assigned.
Week 3-Description and Paragraphs. Sentence Styles.
Week 4-Narration. Narrative essay assigned.
Week 5- Exemplification. Exemplification essay assigned.
Week 6-Cause and Effect
Week 7-Compare and Contrast
Week 8-Cause and Effect Writing.
Week 9-Classification. Midterm
Week 10-Study of Language.
Week 11-Argumentation. Research and Gathering Evidence.
Week 12- Argumentation.
Week 13-Argumentation.
Week 14-A Our Town
Week 15-Our Town. Group Presentations.
Week 16-Creative Writing. Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. Multiple essays will be written throughout the semester in which students will demonstrate an understanding of the different styles of writing. Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Team Work—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Students will be able to identify Standard Written English (SWE) and apply correct

Paris Junior College Syllabus

Year 2022-23

Term Fall

Section 770

Faculty Janis Thomas

Office Rm 508, North Hopkins High Sch

Phone 903-945-2192

email jthomas@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric and Reading

Description

Intensive study and practice in writing processes, from invention and researching, to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours.

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. *Patterns for College Writing: A Rhetorical Reader and Guide*. 15th ed. Bedford/St. Martin's 2021. ISBN: 978-1-319-24379-1. Combined with *Achieve*; Hacker, Diana, and Nancy Sommers. *A Pocket Reference*, 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4; Twain, Mark. *Pudd'nhead*

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Aug.29-

Sept. 2: Finish *The Crucible*

Introduction, *Patterns*: p. 1-9

Practice critical reading with Ericsson, "The Ways We Lie," p. 463

Sept. 5-9: Introductory paragraphs

Ch. 7, *Patterns*: Description

Nguyen, "Goodbye to my Twinkie Days," p. 171

Anne Bradstreet's poetry: descriptive details

Write bio-poems for 9-11 victims

Sept. 12-16: Rogers, "The Hidden Life of Garbage," p. 185

Passages from *Walden*

Assign Descriptive Essay: A Restaurant Review: Due Sept. 22

Schedule

Evaluation methods

Semester Grade Determination:

Semester Grade Determination:

Daily Grades (including classroom participation, discussion, journal, essays [count twice], documented research presentation [counts four times], etc.) 60% qt. grade

Quizzes and Tests 40% qt. grade

**1301 Lab Average counts as the Final (Semester Exam), which equals 20% of your Total Semester Grade, in accordance with PJC's policies.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 780

Faculty Melissa Arnold
Office North Lamar High School/Room 10
Phone 903-737-2011
email marnold@northlamar.net

Course English 1301

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours.
Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs)
Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel: Hawthorne, Nathaniel. The Scarlet Letter. 1850. Bantam Classic, 2003. ISBN: 0-553-21009-2. (The North Lamar High School library will have copies of the novel, but if a student wishes to buy his/her own copy, that will be fine.)

Schedule

Lesson #1 Essay Organization
Lesson #2 The Narrative Essay
Lesson #3 Writing a Narrative
Lesson #4 Drafting and Revising, Editing and Proofreading
Lesson #5 Description
Lesson #6 The Outline
Lesson #7 Writing a Descriptive Essay
Lesson #8 The Novel: The Scarlet Letter
Lesson #9 The Scarlet Letter
Lesson #10 Writing a Comparison and Contrast Essay
Lesson #11 Writing the Comparison and Contrast Essay
Lesson #12 Argumentation/Persuasion
Lesson #13 Sources
Lesson #14 Documentation
Lesson #15 Works Cited
Lesson #16 Persuasive Essay Sources and Outline
Lesson #17 Persuasive Essay
Lesson #18 Final Exam

Evaluation methods

- Formative Assessments – Daily Grades - (34%)
 - o Daily exercises, various quizzes, and class productivity and participation– Daily grades
 - o Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal) – One daily grade each essay
 - o Homework assignments
 - o Typed outlines for major essays – Two daily grades each essay
 - o Completed rough drafts for major essays – Three daily grades each essay
 - o Sources (annotated) for the research paper – Each source is a daily grade
 - o Peer-editing Workshops – Daily Grades
 - o Discussion Posts – One Daily Grade

- Summative Assessments – Test Grades – (66%)
 - o 3 - Major Essays - Each final draft of the essays will count as two test grades each.
 - o 2 - Novel Exams – There will be two written exams, which will count as two test grades each.
 - o 1 - Research Paper – The research paper will count as four test grades
 - o 1 - Final Exam – Of course, this exam will count as a four test grades.
 - o Participation - Also, I will give each student a 100 test grade if they can make it all the way to the end of the semester without withdrawing from the class and if the average is a 70 or above.

- *You CANNOT pass this course if you do not submit essays. Successful completion of all four essays is REQUIRED *

- Lab Average – Seventeen Labs– The average of the seventeen labs will count for four test grades at the end of the semester.
- Lab and Technology Requirements: This course consists of a lab component and requires at least one hour per week to complete labs in writing, grammar usage, and citation style.

Disclaimer

The instructor of ENGL 1301 reserves the right to make modifications in content, schedule, and policies as necessary, to promote the best education possible within prevailing conditions of the course/semester.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 790

Faculty Barbara McGill
Office PHS 2411
Phone (903)737-7400
email bmcgill@parisjc.edu

Course ENGL 1301

Title ENGL 1301

Description Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packages with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO) The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule Week 1-Lesson 1.1: Monday, September 5th Completion of the Style, Punctuation, and Mechanics Diagnostic pre-test (click ENGL 1301 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.
Week 2-Lesson 1.2: Monday, September 12th
Week 3-Lesson 1.3: Monday, September 19th
Week 4-Lesson 1.4: Monday, September 26th
Week 5-Lesson 1.5: Monday, October 3rd
Week 6-Unit II: Novel and Research Paper
Lesson 2.1: Monday, October 10th

Week 7-Lesson 2.2: Monday, October 17th
Week 8-Lesson 2.3: Monday, October 31st
Week 9-Research paper
Week 10-Research paper
Week 11-Unit III: Exemplification Essay and Final Exam
Lesson 3.1: Monday, November 21st

Week 12-Lesson 2.4: Monday, November 7th

Evaluation methods

Methods of Course Instruction/Delivery:

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading.

Semester Grade Determination:

Writing (Narration, Description, Exemplification) 30%

Argumentation Essay (Required) 15%

Quizzes and Peer Reviews 10%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Discussion (includes in-class work) 10%

Final Essay 10%

Total: 100%

Paris Junior College Syllabus

Year 2022-2023
Term fall
Section 800

Faculty Kelly Greiner
Office Paris Junior College Rm. 200
Phone 903-454-9333
email kgreiner@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description English 1301 introduces the principles and techniques of written expository, persuasive, narrative and descriptive composition. The course also analyzes literary, expository, narrative and persuasive texts, as well as employing critical thinking skills. With compositions, emphasis is given to MLA formatting, gleaned research gathered from databases and developing one's voice.

Textbooks Butler, Octavia. Kindred. Boston: Beacon, 2003. Print.
Hacker, Diana, and Nancy Sommers. A Pocket Style Manual. 9th ed. Boston: Bedford St. Martin, 2021. Print.
Kirzner, Laurie, and Stephen Mandell. Patterns for College Writing. 15th ed. Boston: Bedford St. Martin, 2021. Print.

Student Learning Outcomes (SLO) Composition students will be able to identify Standard Written English and apply correct forms of English most widely accepted as clear and proper. Composition students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Composition students will be able to verbally communicate to other students in oral presentations. Composition students will be able to edit essays of formal expository and narrative.

Schedule Week one- Distribute and discuss class syllabus, Introduce composition components, Present APA formatting
Week two-Narrative genre, Discuss readings, Author presentations
Week three-Discuss readings, Peer edit WA#1, Introduce LAB exercises, Author presentations, Student conference groups
Week four- Discuss readings, Revise WA#1, Author presentations, APA presentation, Student Conference group
Week five- Final WA#1 due, Essay presentations, APA presentation, Descriptive genre
Week six- Discuss readings, Author presentations, APA presentation, Student Conference groups, WA#2 discussed
Week seven-Discuss readings, Author presentation, Student conferences, Revise WA#2, APA presentation
Week eight- WA#2 edit, Student conferences, Author presentation, Discuss readings
Week nine- WA#2 midterm exam, final due, essay presentation, Exemplification genre, WA#3 requirements
Week ten-Author presentations, Discuss readings, Student Conference group, Edit WA#3
Week eleven- Author presentations, Edit WA#3, Discuss readings, WA#4 requirements
Week twelve- Discuss reading, Edit WA#4, Author presentation,

Evaluation methods

A- 90-100

B- 89-80

C- 79-70

F- 69 and below

WA# 1,2,3,4, - 35%

Quizzes - 15%

Class participation - 8%

Class presentations - 9%

Portfolio - 8%

LAB 15%

Final exam - 10%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 806

Faculty

Dr. R. Partin

Office

Greenville campus - 123

Phone

903.454.9333

email

rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St.Martin's, 2021, packaged with the MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-523497.

Novel: The Great Gatsby by F. Scott Fitzgerald

Amazon.com, commercial bookstore, e-books, library

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause-effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 820

Faculty Melisa Ward

Office 1305

Phone 903-356-1600

email mward@pjc.edu

Course English 1301

Title English 1301 Online Syllabus

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

- Week 1-Cause and Effect
- Week 2-Cause and Effect
- Week 3-Compare/Contrast
- Week 4-Compare/Contrast
- Week 5-Narrative
- Week 6-Narrative
- Week 7-Narrative
- Week 8-Argument
- Week 9-Argument
- Week 10-Argument
- Week 11-Argument
- Week 12-Argument
- Week 13-Synthesis
- Week 14-Synthesis
- Week 15-Synthesis
- Week 16-Synthesis

Evaluation methods

Essays (Narration, Comparative, Cause and Effect, Argumentative) 40%
Quizzes, Assignments, Homework, and Peer Reviews 20%
Lab Exercises (Located in Blackboard) 20%
Final Essay (Documented Argument) 20%
Total: 100%

Paris Junior College Syllabus
Year 2022-2023
Term FALL
Section 825

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1 (ISBN: 978-1-319-23222-2 for PJC-specific ed.)

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 8/29 – Sun, 9/4)
Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Achieve Labs
Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4 by 11:59pm – Syllabus Quiz (worth 2% of Final Grade)
Sun, 9/4 by 11:59pm – Information Form (worth 3% of Final Grade)

WEEK 2 (Mon, 9/5 – Sun, 9/11) (NO CLASS LABOR DAY, 9/5, but still complete work)
WEEK 2 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Day 1 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access Achieve Labs if time
Day 2 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access Achieve Labs if time
Sun, 9/11, by 11:59pm – ESSAY 1 - NARRATIVE ESSAY DUE AT MIDNIGHT

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
5 of the Assigned Reading Quizzes5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15%
Narrative Essay10%
Cause/Effect Essay10%
Comparison/Contrast Essay10%
Research Paper Planning(unlocks Annotated Bib)
Annotated Bibliography for Research Paper10% (unlocks Peer Review)
Research Paper Peer Review(unlocks Research Paper)
Research Paper20% (unlocks Presentation)
Research Presentation10%
Final Exam (Handwritten Essay Exam)5%
Total100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 1301.860

Faculty Mylissa Bailey

Office WR

Phone 903-885-1232

email mbailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Analysis of written discourse with emphasis on the writing of class themes. Individual conferences and required library work.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Beowulf and Lord of the Flies: SSISD will provide the book

Schedule

English 1301 Syllabus: Fall 2022

Unit 1 Personal Narrative

Unit 2 Description

Unit 3 Research

Unit 4 Editorial

Unit 5 Definition

Unit 6 Literary Analysis

Final

Important Dates: The last day to drop a course with a “W” is November 17th.

Final Exams: December 12-15

*see weekly calendars

Evaluation methods

Students will write the following essays: Narration, Description, Definition, Persuasive, Cause and Effect, and Process

Class Participation 30%

Reading quizzes 20%

Essays 50%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 870

Faculty Christine Van Pay
Office GC 201
Phone N/A
email cvanpay@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours.

Textbooks • Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. ISBN: 978-1-319-24379-1
• Hacker, Diana, and Nancy Sommers. A Writer's Reference with Writing about Literature. 8th ed. Boston: Bedford/St. Martin's, 2016. ISBN: 978-1-319-08707-4. (with 2021 MLA updates)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule Weekly Schedule:
Week One: August 30/September 1
Read: Kirszner Text: Chapters 1-6/Companion Chapters 2, 4, 5, 14-18
Review Course Requirements
Brainstorming, Outlining, Organizing Essays
Discuss Narrative Essays
Essay #1: Narrative Essay due by 11:59pm, Friday, September 2 in Blackboard
Introduction Post due by 11:59pm, Friday, September 2 in Blackboard

Week Two: September 6 and 8
Discuss/Feedback Essay #1
Why and How We Read Literature
Historical/Sociological/Literary Context for The Awakening

Week Three: September 13 and 15

Evaluation methods

Evaluation Methods:

4 essays and final exam 500 points (5 @ 100 points each)

Blackboard LAB/quizzes 200 points

Novel/Lecture Quizzes 200 points (10 @ 20 points each)

Novel Test 100 points

Introduction Post Brownie Points

900-1000 = A, 800 – 890 = B, 700 – 790 = C, 650-690 = D, below 650 = F

Paris Junior College Syllabus

Year 2022
Term Fall 8 weeks
Section 150

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.
Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule ENGL 1302 Assignment Schedule*
*See PJC Blackboard for due dates
Syllabus Quiz
Poetry Quiz 1.2
Poetry Quiz 1.3
Poetry Quiz 1.4
Essay #1 Poetry Analysis: Rough Draft Peer Review
Essay #1 Poetry Analysis Final Draft
Major Exam I: Poetry and Research
Short Story 2.3
Short Story Quiz 2.4
Essay #2 Short Story Research Rough Draft Peer Review
Essay #2 - Final Draft Short Story Research
Unit Exam: Short Story
Drama Quiz 3.1
Assembled Essay #3 Drama Rough Draft Peer Review

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Jennifer Collar
Office AD 133 F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319363932
You MUST purchase this text book. It is packaged with the required access code for the lab in the PJC bookstore. This is the standard text package required for all ENGL 1302 courses at Paris

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages successfully to the subject, occasion, and audience.

Schedule

Unit I:
All lessons/assignments in this unit are due by 11:59 pm on the assigned date.
Monday, September 5th: Syllabus Quiz and Lesson 1.1
Monday, September 12th: Lesson 1.2 and Lesson 1.3
Monday, September 19th: Lesson 1.4 and Lesson 1.5
Unit II:
All lessons/assignments due by 11:59 pm on the assigned date.
The Research Paper is due in this unit!
Monday, September 26th: Lesson 2.1 and Lesson 2.2
Monday, October 3rd: Lesson 2.3 and Lesson 2.4
Unit III:
The play must be read, and you must be engaged in group discussion about the play/essay by 11:59 pm on Wednesday, October 5th. You must post your individual paragraph to your group's discussion board by 11:59 pm on Thursday, October 6th.
The finalized group essay should be submitted by Monday, October 10th.
Monday, October 10th: Lesson 3.1 and Lesson 3.2
Final Essay is due by 11:59 pm on Tuesday, October 18th. You are exempt from this final paper if you have submitted all three prior essays, if your overall essay average is an 80 or above, AND if

Evaluation methods

Grade Determination:

Exams=20% (Poetry, Drama, & Short Story)

Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),

Quizzes=15%

1302 Lab Exercises=15%

Discussion=5%

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)
Hacker, D., N. Sommers, & S. Dorward. Achieve for Arguing about Literature. Bedford/St.

Student Learning Outcomes (SLO)
Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule WEEK 1 (Mon, 8/29 – Sun, 9/4)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN LAUNCHPAD – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Sun, 9/4 by 11:59pm – Watch the Short Video Introduction to the Course/Attend First Classes
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4 by 11:59pm - QUIZ 0 due over Syllabus
Sun, 9/4 by 11:59pm – Information Form (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Sun, 9/4 by 11:59pm - DISCUSSION POSTS 0 and 1 due over WEEK 1 READINGS

WEEK 2 (Mon, 9/5 – Sun, 9/11) (NO CLASS LABOR DAY, 9/5, but still complete work)
Class Day 1 – Discuss WEEK 1 READINGS

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various)
ALL 16 Achieve Assignments (English 1302 Labs)15%
Discussion Posts (on Blackboard)10% (5 assignments)
Quizzes10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only)5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning(unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry5%
Research Argumentation Essay Peer Review(unlocks Research Paper)
Research Argumentation Essay (RAE)20% (unlocks Presentation)
Research Argumentation Essay Presentation10%
Final Exam (Handwritten Essay Exam)5%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.550

Title Composition II

Description English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks: Required: Schilb, John and John Clifford. Arguing about Literature. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7. Recommended references:

Student Learning Outcomes (SLO) Learning Outcomes Course Level (Academic Course Guide Manual) Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills and Analytical Thinking, including identifying and

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus

Year 2022

Term Fall

Section 140

Faculty Jennifer Collar

Office AD 133F

Phone 903-782-0450

email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=15% (also includes Peer Reviews)

Research Paper=20%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 200

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:
You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 1: September 5th (this also includes the syllabus quiz)
Lesson 2: September 12th
Lesson 3: September 19th
Lesson 4: September 26th
Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 5: October 3rd
Lesson 6: October 10th (includes the Research Paper)
Lesson 7: October 17th
Lesson 8: October 24th
Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)
Lesson 9: October 31st

Evaluation methods

Evaluation Methods:

Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course!

Discussion forums=10%

Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus.

Video Research Presentation=13% (Rubric posted in BB & at the end of this document)

Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year 2022

Term Fall

Section 300

Faculty Jennifer Collar

Office AD 133F

Phone 903-782-0450

email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:

You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.

Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 1: September 5th (this also includes the syllabus quiz)

Lesson 2: September 12th

Lesson 3: September 19th

Lesson 4: September 26th

Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 5: October 3rd

Lesson 6: October 10th (includes the Research Paper)

Lesson 7: October 17th

Lesson 8: October 24th

Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)

Lesson 9: October 31st

Evaluation methods

Evaluation Methods:

Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course!

Discussion forums=10%

Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus.

Video Research Presentation=13% (Rubric posted in BB & at the end of this document)

Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year 2022
Term Fall
Section 648

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=15% (also includes Peer Reviews)

Research Paper=20%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 690

Faculty Rita Petty
Office Room 101, Cumby High School
Phone 903-994-2260
email rpetty@parisjc.edu

Course ENGL 2322

Title British Literature I

Description A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 credit hours

Textbooks Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 10th ed. New York: Norton, 2021. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#:13: 978-0393603125

Student Learning Outcomes (SLO) Course Goals and Objectives:
Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

Schedule Week 1-The Anglo-Saxon Literary Period and Early Middle Ages
Week 2-Beowulf
Week 3-Anglo-Saxon Culture
Week 4-Sir Gawain and The Green Knight
Week 5-Middle English Literature
Week 6-Chaucer and The Canterbury Tales
Week 7-Marlowe and The Tragic History of Doctor Faustus
Week 8-Sixteenth Century Literature and The Renaissance
Week 9-Shakespeare
Week 10-Hamlet
Week 11-Group Research Projects
Week 12-17th Century and Milton
Week 13-The Restoration Literature
Week 14-18th Century and Swift
Week 15-Research Projects and Presentations
Week 16-Review and Final Exams

Evaluation methods

Course Requirements and Evaluation:

Grading - Letter Grades/Numeric Grades

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

Four Major Exams (Required-10% each) 40%

Reading quizzes/compositions 15%

Research Paper (Required) 20%

Research and Group Presentations 15%

Daily work, Notes, Participation, and Discussion 10%

Total: 100%

Note: The research essay and exams are required. Failure to take the period exams or the final or to complete the research essay will result in failure for the course. Rubrics for response compositions and the research paper will be handed out in class.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 2322.730

Faculty Karon Jones

Office GHS, #20228

Phone 214.733.9900

email joneskd@greenvilleisd.com

Course ENGL 2322.730

Title British Lit 1

Description

Dual Credit English IV is designed for students to complete both senior level high school English and the second two semesters (2322 and 2323) of English at Paris Junior College. Dual Credit English IV is designed for students to develop and strengthen their skills in language arts, both as a reader and a writer. This class will be a survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama,

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Objectives (English Program Level)

1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

First 9 Weeks: August 17- October 7

Reading/Writing with an Analytical Perspective and The Middle Ages and 14th Century Brit Lit

Standards of focus:

- Language Usage: Vocabulary //Literary Conventions
- Reading and Analyzing Literature
- Reading and Analyzing Informational Text
- Speaking & Listening
- Writing in Response - 2 essays will be due this 9 weeks.

Assignments:

- Timeline
- Focused Notes
- Various Content Related Assignments
- Research Paper/Process (MLA 2021): Six Elements of the Epic/student choice of literary epic tales
- Grammar & conventions practice through daily Bell Ringers

Literature:

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 3288 ext 317
email mhayden@mgisd.net

Course Engl 2322

Title British Literature

Description A study of the masterworks of the literature of England from the Middle Ages to the Early Seventeenth Century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006

Schedule

Week 1-Syllabus Review. Anglo Saxon Literature. Beowulf
Week 2- Beowulf
Week 3-Sir Gawain and The Green Knight
Week 4-Chaucer, The Canterbury Tales
Week 5- Morte D'Arthur
Week 6-Faerie Queene
Week 7-Faerie Queene
Week 8- Midterm
Week 9-Shakespeare, Macbeth
Week 10- Shakespeare, Macbeth
Week 11-Macbeth
Week 12- Paradise Lost Research Paper.
Week 13-Paradise Lost
Week 14-Paradise Lost
Week 15-Research Paper due.
Week 16-Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.

Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Students will be able to

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 770

Faculty Janis Thomas

Office Rm 508, North Hopkins High Sch

Phone 903-945-2192

email jthomas@parisjc.edu

Course ENGL 2322

Title The Literature of England

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Aug. 29-Sept. 2

Assign Challenged/Banned Book (due for in-class essay and test on Sept. 22)

Lecture: Schools of Literary Criticism

Apply lecture to “The Storyteller” by H.H. Munro

Lecture: Old English

Selections from *Beowulf*, p. 36-106

Sept. 5–9

Labor Day

Assign *Grendel*: Audible, journal entries, quizzes

Sept. 12-16

Lecture: Middle English and King Arthur

Various King Arthur Tales, p. 135-188; 328-347

Schedule

Apply schools of literary criticism to a tale

Evaluation methods

Evaluation:

Semester Grade Determination:

Daily Grades (including classroom participation, discussion, journal, 60% qt. grade essays [count twice], documented research presentation [counts four times], etc.)

Quizzes and Tests 40% qt. grade

**The Semester Exam (Final) will be comprehensive and will count for 20% of the semester grade.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 780

Faculty Dr. Linda Winfrey
Office Room 109
Phone 903 737-2011
email lwinfrey@northlamar.net

Course ENGL 2322

Title The Literature of England

Description The course is a study of the masterworks of the literature of England from the Anglo-Saxon period beginning with the epic tradition as illustrated by Beowulf, to the decline of Neo-Classicism. Emphasis is on the masterworks of principal authors. The goal of English 2322 is to present to the students a chronological study of the major trends, influences, and genres in English literature, acquainting the student with a body of literature and ideas that are culturally significant because of

Textbooks Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 8th ed. New York: Norton, 2006. This is a one-volume edition and will be used for ENGL 2322 and ENGL 2323.

Student Learning Outcomes (SLO) The following course outcomes will be addressed: 1. Read and analyze various genres, movements, and styles in the development of English literature. 2. Understand historical, social, cultural, and political influences affecting English literature. 3. Examine intellectual, moral, and ethical issues as they are presented or implied in the literary works of the human experience across

Schedule

Week 1: Anglo-Saxon Age--Beowulf, "Seafarer," riddles.
Week 2: Middle Ages--Scottish ballads, Prologue to Canterbury Tales.
Week 3: "Pardoner's Tale," "Wife of Bath's Tale," "Miller's Tale."
Week 4: "Sir Gawain and the Green Knight," selections from Morte D'Arthur.
Week 5: Renaissance-- Shakespearean sonnets.
Week 6: Selections from Cavalier lyricists.
Week 7: Macbeth.
Week 8: Macbeth.
Week 9: Restoration--Gulliver's Travels, "Modest Proposal."
Week 10: -Rape of the Lock, Essay on Man, heroic couplets.
Week 11: Pepys' Diary, Journal of the Plague Year.
Week 12: Johnson's Dictionary and Letter to Lord Chesterfield.
Week 13: Goethe's Faust and Gray's "Elegy in a Country Churchyard."
Week 14: Importance of Being Ernest.
Week 15: Importance of Being Ernest.
Week 16: Review and Final Exam.

Evaluation methods

The student will be required to complete reading assignments, participate in class and group discussions, write an essay over an assigned topic, present an oral research project, and perform satisfactorily on examinations and quizzes. The student will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The students may also be given unannounced reading quizzes. The three exams, on essay, and oral project will count equally. The final exam and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 870

Faculty

Office

Phone

email

Christine Van Pay

GC 201

N/A

cvanpay@parisjc.edu

Course English 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Credits: 3 SCHs TSI Requirement: Reading, 340 =+; Writing, 4 or above Prerequisite(s): Students must have successfully completed English 1301 or approved equivalents.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9

Hecker, Diane, and Nancy Sommer. A Writer's Reference with Writing about Literature, 9th ed.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English grammar and punctuation as class and personal.

Schedule

Weekly Schedule:

Week One: August 30/September 1

Dates: The Middle Ages (1066-1485) (3-28)

Review Course Requirements/Syllabus

Crash Course Literature #1: Why and How We Read Literature

Brainstorming, Outlining, Organizing Essays/Developing Arguments

Assign Groups for Presentations

Suggested Homework: Crash Course Philosophy #2 & #3: How to Argue

Introduction due by 11:59pm, Friday, September 2 in Blackboard

Week Two: September 6 and 8

Crash Course European History Preview and #1: Medieval Europe

Crash Course Sociology #39: Religion

Crash Course Theatre #10: Mystery Plays

The Hero's Journey/Monomyths/Epics

The Legends of King Arthur

Suggested Homework: Crash Course World History #14

Week Three: September 13 and 15

Group #1 Presentation: Beowulf

Evaluation methods

Evaluation Methods:

Reading/Lecture Tests 400 points (4 @ 100 points each)

Research Paper 200 points

Oral Presentation 100 points

Final Exam 100 points

Participation 100 points

Introduction 100 points

900-1000 = A, 800 – 890 = B, 700 – 790 = C, 650-690 = D, below 650 = F

Paris Junior College Syllabus

Year 2022
Term Fall - A
Section 250

Faculty Carey Gable
Office ADM 133 By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course English 2331.250 - Online

Title World Literature - Online

Description A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credit: 3
Prerequisite(s): English 1301

Textbooks Materials are online within the course. No purchase is needed.

Student Learning Outcomes (SLO) Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods. Demonstrate knowledge of the development of characteristic forms and styles of composition during different historical periods.

Schedule Course Schedule:
Module 1 The Ancient World
Finish by 11 September

Module 2 The Middle Ages
Finish by 18 September

Module 3 The Renaissance
Finish by 25 September

Module 4 The Age of Reason
Finish by 2 October

Module 5 American Naturalism and Irish Realism
Finish by 16 October

Module 6 Final Exam
Finish by 19 October

Evaluation methods

The course requires three essays with at least one documented, quizzes, discussion postings, and major exams over each module.

Essays: 30%

Major Exams: 30%

Quizzes: 30%

Discussions: 10%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA

Paris Junior College Syllabus

Year 2021-2022
Term Fall
Section 260

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 2331.260

Title World Literature

Description A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Prerequisite: ENGL 1301 Composition I, Credit Hours: 3.

Textbooks All instructional materials are included within the course, including a PDF version of the text.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
Upon successful completion of this course, students will:
1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Schedule

The course is divided into five modules distributed over the semester at about three-week intervals. Each module contains readings, discussion postings, quizzes, and videos. Some will also contain writing assignments, documented essays. Take the modules in order and complete the lessons in each in order as well. The final exam is listed as Module 6.

Module 1: The Ancient World

Module 2: The Middle Ages

Module 3: The Renaissance

Module 4: The Age of Reason

Module 5: American Literature

Module 6: Final Exam

Evaluation methods

Course Requirements and Evaluation:

The course requires three essays, quizzes, and discussion postings.

Essays: 40%

Quizzes: 40%

Discussions: 20%

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:

An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper documentation and a bibliography if required.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

Office

Phone

email

Michael Barnett

MS113

903 782-0902

mbarnett@parisjc.edu

Course GEOL 1401

Title Earth Science (Non-Majors)

Description

Extension of the study of geology, astronomy, meteorology and oceanography, focusing on natural resources, hazards and climate variability.

Textbooks

The Good Earth, 5e, McConnel & steer; ISBN for the McConnell 5e: Connect 1 year access code: 9781265289

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

- Identify the influence of geologic and hydrological processes on Earth's surface.
- Describe the causes and effects of tectonic, meteorological, oceanographic, and astronomical hazards.
- Relate climate change to changes in tectonic configurations, astronomical relationships and atmospheric composition.
- Discuss potential effects of climate variability on Earth systems, including biological systems.

Schedule

Chapter 1 - Introduction to Earth Science, Chapter 2 - Earth in Space, Chapter 3 - Near Earth Objects. Chapter 4 - Plate Tectonics, Chapter 5 - Earthquakes, Chapter 6 - Volcanoes and Mountains, Chapter 7 - Rocks and Minerals, Chapter 8 - Geologic Time

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. Lecture - exam
25% daily grades (reviews, discussions, etc.) Homework – 25%



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s (10-12), 50%,

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty

Office

Phone

email

Kristi Shultz

Paris Campus

903-782-0439

kshultz@parisjc.edu

Course GERS 1301

Title Introduction to Gerontology

Description

Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.

Textbooks

Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning. ISBN: 978-1-284-14056-9 and Handouts

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.

Schedule

Week 1: Chapters 1 & 2
Week 2: Chapter 3
Week 3: Chapter 4
Week 4: Exam 1
Week 5: Chapters 5 & 6
Week 6: Chapter 7
Week 7: Chapter 8
Week 8: Exam 2
Week 9: Interview Project Presentation
Week 10: Chapters 9 & 10
Week 11: Exam 3
Week 12: Chapters 11 & 12
Week 13: Exam 4; Chapters 13 & 14
Week 14: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams 45% of Final Grade

Discussions 15% of Final Grade

Interview Project 40% of Final Grade

= 100%

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial and legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal relations; close study of various current problems.

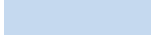
Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore: Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branches of the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of the United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

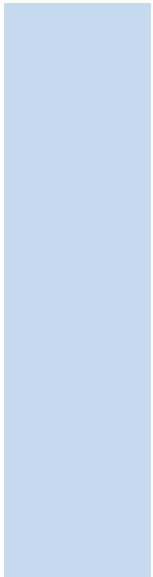


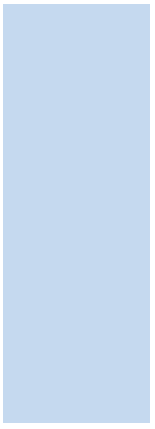


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Paris Junior College Syllabus

Year 2022
Term Fall
Section 152

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial and legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal relations; close study of various current problems.

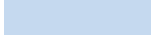
Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore: Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branches of the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of the United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

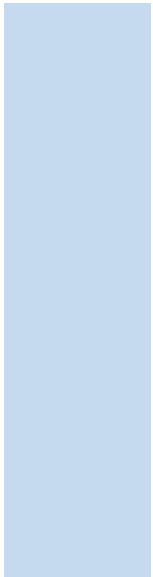


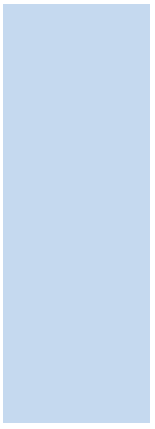


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Paris Junior College Syllabus

Year 2022
Term Fall Subterm B
Section 160

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial and legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal relations; close study of various current problems.

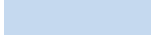
Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore: Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branches of the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of the United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
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Week 14-
Week 15-
Week 16-

Evaluation methods

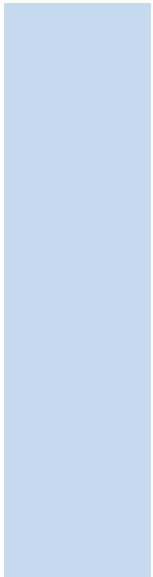


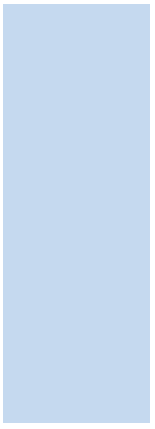


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Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 250

Faculty Brandon Langehennig
Office FGC 104D
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2305
Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule
Week 1- Introduction to American Government, Citizenship, and Essential Knowledge
Week 2- Founding and the Constitution, Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 6- Institutions: Federal Courts
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

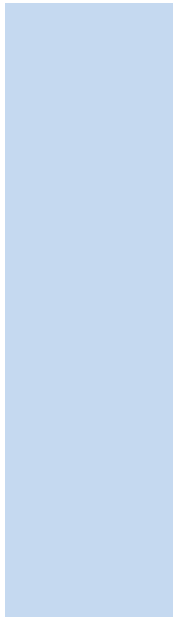
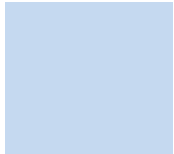
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023

Term Fall B

Section 260

Faculty

Ken Hanushek

Office

FGC 104F

Phone

903-782-0767

email

Khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitution
Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods

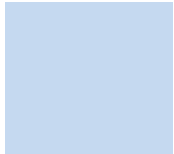
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written exams (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022
Term Fall
Section 300

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Govt 2305

Title Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics include the origin and development of the U.S. Constitution, structure and powers of the national government in legislative, executive, and judicial branches, federalism, political participation, the national election process, public civil liberties, and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 12th Essentials Edition. New York, NY: Pearson. ISBN: 9780393679670

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5) Evaluate the role of public opinion, interest groups, and political parties in the political system.

Schedule

Week 1- Intro, Government, Citizenship, Essential Knowledge Pre-test; Syllabus Acknowledgment
Week 2- Intro, Government, Citizenship, Essential Knowledge Post test
Week 3- Intro, Government, Citizenship, Essential Knowledge Post test
Week 4- Foundations Pre-test
Week 5- Foundations Pre-test, post test; Discussion Board Term Paper Outline
Week 6- Foundations Pre-test, post test 1
Week 7- Politics Pre-test ; post-test
Week 8- Mid-term exam (Chapters 1-8)
Week 9- Politics Pre-test; post-test; Discussion Board: Term Paper Rough Draft
Week 10- Politics Post-test
Week 11- Institutions of government pre-test
Week 12- Institutions of government post-test
Week 13- Policy of government pre-test; Term Paper
Week 14- Policy of government pre-test and post-test
Week 15- Policy of government pre-test and post-test
Week 16- Final Exam: Cumulative

Evaluation methods

Exams400 pts.

Posttests250 pts.

Discussions100 pts.

Term Paper250 pts.

Total1000 pts.

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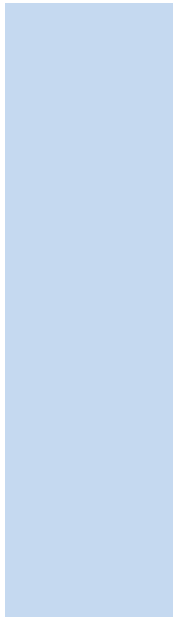
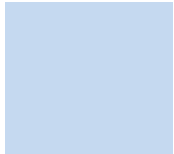
Grading Scale:

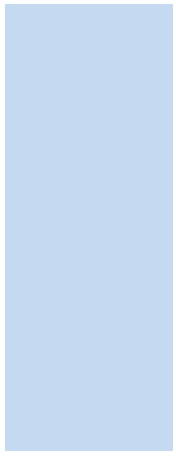
900-1000 = A; 800-899 = B; 700-799 = C; 600-699 = D less than 600 = F



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 301

Faculty

Office

Phone

email

Brandon Langehennig

FGC 104D

903-782-0725

blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1- Introduction to American Government
Week 2- Introduction to Citizenship, Essential Knowledge
Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge
Week 4- Founding and the Constitution, Constitutional Development
Week 5- Federalism
Week 6- Civil Liberties & Civil Rights
Week 7- Midterm Exam
Week 8- Public Opinion and Media
Week 9- Political Participation, Parties, Elections, and Interest Groups
Week 10- Institutions: Congress
Week 11- Institutions: The Presidency
Week 12- Institutions: Executive Branch and Federal Bureaucracy
Week 13- Institutions: Federal Courts
Week 14- Domestic Policy
Week 15- Foreign Policy
Week 16- Final Exam

Evaluation methods

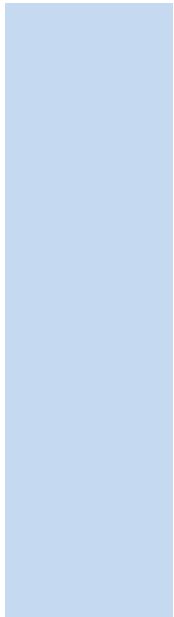
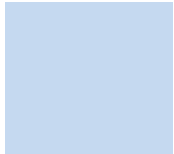
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five online discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 302

Faculty

Office

Phone

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Brandon Langehennig

FGC 104D

903-782-0725

blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1- Introduction to American Government
Week 2- Introduction to Citizenship, Essential Knowledge
Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge
Week 4- Founding and the Constitution, Constitutional Development
Week 5- Federalism
Week 6- Civil Liberties & Civil Rights
Week 7- Midterm Exam
Week 8- Public Opinion and Media
Week 9- Political Participation, Parties, Elections, and Interest Groups
Week 10- Institutions: Congress
Week 11- Institutions: The Presidency
Week 12- Institutions: Executive Branch and Federal Bureaucracy
Week 13- Institutions: Federal Courts
Week 14- Domestic Policy
Week 15- Foreign Policy
Week 16- Final Exam

Evaluation methods

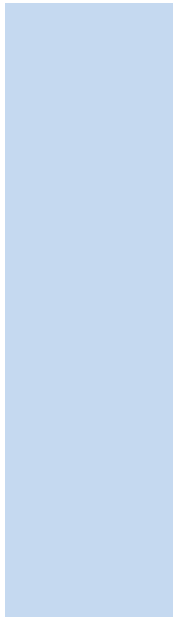
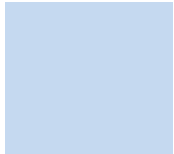
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five online discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022
Term Fall 2
Section 460

Faculty Waltman-Payne
Office Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2305

Title Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics include the origin and development of the U.S. Constitution, structure and powers of the national government in legislative, executive, and judicial branches, federalism, political participation, the national election process, public civil liberties, and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 12th Essentials Edition. New York, NY: Pearson. ISBN: 9780393679670

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5) Evaluate the role of public opinion, interest groups, and political parties in the political system.

Schedule

Week 1- Intro, What is Government? Lecture/Activity. Discussion Board, - "Have we lost our faith in government News Quiz
Week 2- The Constitution, Citizens, and Federalism Lecture/Activity. Discussion Board - "After taking political survey, discuss your political ideology and socialization.", Weekly News Quiz
Week 3- Civil Liberties, Civil Rights, Public Opinion Lecture/Activity. Discussion Board "Discuss the most important provided in the BOR.", Weekly News Quiz
Week 4- Media, Political Parties, Interest Groups Lecture/Activity. Discussion Board, "Select one interest group listed provided. Tell your classmates about the interest group - who, what, where?" Weekly News Quiz
Week 5- Exam 1; Campaigns, Elections Lecture/Activity. Discussion Board "Discuss the difference between general elections", Weekly News Quiz
Week 6- Congress, Presidency, Bureaucracy Lecture/Activity. Discussion Board. "Select one President. Tell your about your President - who were they, background, education, years in office, legacy", Weekly News Quiz; To
Week 7- Federal Courts, Domestic Policy Lecture/Activity. Discussion Board, "Select two domestic programs provided. Discuss those two programs - who do they serve, what are the program qualifications, how much do cost." Weekly News Quiz, Supreme Court Presentation
Week 8- Foreign Policy Lecture/Activity. Discussion Board "Select one country from the provided list. Discuss foreign policy between US and your selected country. Include the foreign policy relationship today", Weekly News Quiz
Final Exam

Evaluation methods

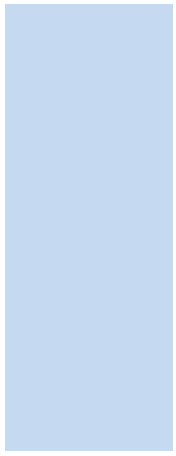
Exams (2)200 points
Inquisitive (15)150 points
Discussion Boards (7)140 points
Weekly news Quiz (8)
Supreme Court Presentation Upload 30 points
Town hall small group project 20 points
Syllabus acknowledgement 10 points
630 points
567-630 = A
504-566 = B
441-503 = C
378 - 440 = D
Less THAN 378 = F



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Paris Junior College Syllabus

Year 2022
Term Fall 1
Section 550

Faculty Waltman-Payne
Office Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2305

Title Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics include the origin and development of the U.S. Constitution, structure and powers of the national government in legislative, executive, and judicial branches, federalism, political participation, the national election process, public civil liberties, and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 12th Essentials Edition. New York, NY: Pearson. ISBN: 9780393679670

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5) Evaluate the role of public opinion, interest groups, and political parties in the political system.

Schedule

Week 1- Intro, What is Government? Lecture/Activity. Discussion Board, - "Have we lost our faith in government News Quiz
Week 2- The Constitution, Citizens, and Federalism Lecture/Activity. Discussion Board - "After taking political survey, discuss your political ideology and socialization.", Weekly News Quiz
Week 3- Civil Liberties, Civil Rights, Public Opinion Lecture/Activity. Discussion Board "Discuss the most important provided in the BOR.", Weekly News Quiz
Week 4- Media, Political Parties, Interest Groups Lecture/Activity. Discussion Board, "Select one interest group listed provided. Tell your classmates about the interest group - who, what, where?" Weekly News Quiz
Week 5- Exam 1; Campaigns, Elections Lecture/Activity. Discussion Board "Discuss the difference between general elections", Weekly News Quiz
Week 6- Congress, Presidency, Bureaucracy Lecture/Activity. Discussion Board. "Select one President. Tell your about your President - who were they, background, education, years in office, legacy", Weekly News Quiz; To
Week 7- Federal Courts, Domestic Policy Lecture/Activity. Discussion Board, "Select two domestic programs provided. Discuss those two programs - who do they serve, what are the program qualifications, how much do cost." Weekly News Quiz, Supreme Court Presentation
Week 8- Foreign Policy Lecture/Activity. Discussion Board "Select one country from the provided list. Discuss foreign policy between US and your selected country. Include the foreign policy relationship today", Weekly News Quiz
Final Exam

Evaluation methods

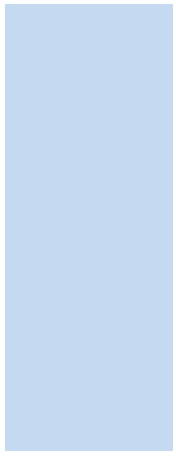
Exams (2)200 points
Inquisitive (15)150 points
Discussion Boards (7)140 points
Weekly news Quiz (8)
Supreme Court Presentation Upload 30 points
Town hall small group project 20 points
Syllabus acknowledgement 10 points
630 points
567-630 = A
504-566 = B
441-503 = C
378 - 440 = D
Less THAN 378 = F



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 648

Faculty

Office

Phone

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Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People: Essentials Thirteenth Edition. Benjamin Ginsberg, Theodore J Lowi, Margaret Weir, Caroline J Tolbert, Andrea L Campbell, Robert J Spitzer, W.W, Norton & Company 2021. ISBN: 978-0-393-53888-5 (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie

TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates

Course Schedule:

Unit 1: The Foundations of Government

Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.

Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz

At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm

Blackboard PowerPoints

Chapter 1-4

Unit 2: Institutions Of Government

Study Project 2 due before Chapter 8 or turn in early for +5 on Test 2 - US Constitution Exercise

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria:

3 Study Projects 20% of final grade 100 possible points each

4 Unit Tests 50% of final grade 100 possible points each

Republican/Democr Platform Research paper 10% of final grade 100 possible points

Debate 10% of final grade 100 possible points

Attendance 10% of final grade 5 points (1 absence= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Testing Policy

All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 680

Faculty Judy Falls
Office Cooper High School
Phone 903-395-0509
email judy.falls@cooperbulldogs.net

Course Government 2305

Title United States Government

Description Govt 2305 is a study of the United States federal and constitutional system: executive, judicial and legislative powers and institutions; the United States Constitution; foreign and military policie; economic and financial development and poltices; , formation and organization of various agencies; political parties and ideologies; federal and interstate relations; and a close study of various current problems and issues.

Textbooks American Decmocracy Now Harrison and Harris

Student Learning Outcomes (SLO) As a result of this course, students will develop and communicate alternative explanation or solutions for contemporary social issues; use and critique government systems and theories; analyze the effects of historical, social, political cultural and global forces on the area under study; recognize and assume one's responsibility as a citizen in a democratic society by learning to think

Schedule First Six Weeks: Elections, political parties, civil rights, social issues and other related topics such as the Electoral College, elections and the census; Fundamentals to the Move to Independence; Prelude to the American Revolution; and Revolution and Beyond. Second Six Weeks: Legislative and Executive Branch; Third Six Weeks; Judicial Branch; cCivil Rights and Landmark and Interesting Supreme Court Casess. There will be a comprehensive exam for the final.

Evaluation methods

Grading Policy: As a policy of Cooper High School, a six weeks grade will be assessed of each student for academic purposes. Therefore a minimum of three and a maximum of eight grades may be assessed each six weeks. There will be three six weeks averages at the end of the semester, and these grades will be averaged for the final semester grade. The average of each grading period will be submitted to Paris Junior College when the grading period ends.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty Shaonda Gathright
Office Greenville High School 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Government 2305 is the study of the United States' federal and constitutional systems, the legislative, executive, and judicial powers, and the U.S. Constitution. The course addresses the "dynamics of change" such as the evolution of political parties, and the fight for civil liberties and rights. Emphasis will be on relative issues and current problems.

Textbooks

We the People, 12th Essentials Edition by Ginsberg, Lowi, Weir, Tolbert, Campbell, Spitzer.
ISBN: 9780393679670

Student Learning Outcomes (SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
Students will be able to understand their role in their own education.
Students will recognize and understand the role of diversity in society.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 2 part 2
Week 4: Chapter 3
Week 5: Chapter 4 Civil Liberties
Week 6: Chapter 4 Civil Rights
Week 7: Fall Break
Week 8: Chapter 5/Chapter 6
Week 9: Chapter 7/Chapter 8
Week 10: Chapter 9
Week 11: Chapter 10/Chapter 11
Week 12: Chapter 12
Week 13: Thanksgiving Break
Week 14: Chapter 13/Chapter 14
Week 15: Review
Week 16: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 805

Faculty

Office

Phone

email

Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People: Essentials Thirteenth Edition. Benjamin Ginsberg, Theodore J Lowi, Margaret Weir, Caroline J Tolbert, Andrea L Campbell, Robert J Spitzer, W.W, Norton & Company 2021. ISBN: 978-0-393-53888-5 (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie

TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates

Course Schedule:

Unit 1: The Foundations of Government

Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.

Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz

At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm

Blackboard PowerPoints

Chapter 1-4

Unit 2: Institutions Of Government

Study Project 2 due before Chapter 8 or turn in early for +5 on Test 2 - US Constitution Exercise

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria:

3 Study Projects 20% of final grade 100 possible points each

4 Unit Tests 50% of final grade 100 possible points each

Republican/Democr Platform Research paper 10% of final grade 100 possible points

Debate 10% of final grade 100 possible points

Attendance 10% of final grade 5 points (1 absence= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Testing Policy

All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 825

Faculty

Office

Phone

email

Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People: Essentials Thirteenth Edition. Benjamin Ginsberg, Theodore J Lowi, Margaret Weir, Caroline J Tolbert, Andrea L Campbell, Robert J Spitzer, W.W, Norton & Company 2021. ISBN: 978-0-393-53888-5 (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie

TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates

Course Schedule:

Unit 1: The Foundations of Government

Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.

Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz

At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm

Blackboard PowerPoints

Chapter 1-4

Unit 2: Institutions Of Government

Study Project 2 due before Chapter 8 or turn in early for +5 on Test 2 - US Constitution Exercise

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria:

3 Study Projects 20% of final grade 100 possible points each

4 Unit Tests 50% of final grade 100 possible points each

Republican/Democr Platform Research paper 10% of final grade 100 possible points

Debate 10% of final grade 100 possible points

Attendance 10% of final grade 5 points (1 absence= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Testing Policy

All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section .860

Faculty James Owsley
Office Adjuncts Office
Phone 903 217-1536
email jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO) 1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureaucracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 861

Faculty James Owsley
Office Adjuncts Office
Phone 903 217-1536
email jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO) 1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureauracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 870

Faculty Paul E. Sturdevant
Office GC 201
Phone (903) 454- 9333
email psturdevant@parisjc.edu

Course GOVT 2305

Title US Govt.

Description Government 2305 is a survey course of the framework and makeup of the U. S. Govt. and its operations

Textbooks American Government: Roots and Reform 2016 Election Results 13edition O'Connor, Sabato, Online edition ISBN 9780135374429

Student Learning Outcomes (SLO) Increase knowledge and understanding of how and why U. S. came to be what it is today. Comprehend that the past, like the present is a complex fabric of cause and effect relationships. Develop and apply study skills, critical thinking and writing skills. Comprehend America's place in the Global Community

Schedule Week 1 Administration
Week 2 Chapter 1
Week 3 Chapter 2
Week 4 Chapter 3
Week 5 Chapters 4-5
Week 6 Chapter 6
Week 7 Chapter 7
Week 8 Chapter 8
Week 9 Chapter 9
Week 10 Chapter 10
Week 11 Chapter 11
Week 12 Chapter 12
Week 13 Chapters 13-14
Week 14 Chapter 15
Week 15 Chapter 16

Evaluation methods

There will be five exams during the semester over various areas of the text. There will be several short opinion papers identified by the instructor on various subjects to be completed and turned in during the semester. An average of the exams will be taken and multiplied by 50%. An average of the papers will be taken and multiplied by 40%. The final 10% is based on participation. These three scores will make up the final grade. 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; Below 60 = F. Exams will be a combination of multiple choice and essay.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 900

Faculty

Office

Phone

email

Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People: Essentials Thirteenth Edition. Benjamin Ginsberg, Theodore J Lowi, Margaret Weir, Caroline J Tolbert, Andrea L Campbell, Robert J Spitzer, W.W, Norton & Company 2021. ISBN: 978-0-393-53888-5 (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie

TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates

Course Schedule:

Unit 1: The Foundations of Government

Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.

Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz

At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm

Blackboard PowerPoints

Chapter 1-4

Unit 2: Institutions Of Government

Study Project 2 due before Chapter 8 or turn in early for +5 on Test 2 - US Constitution Exercise

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria:

3 Study Projects 20% of final grade 100 possible points each

4 Unit Tests 50% of final grade 100 possible points each

Republican/Democr Platform Research paper 10% of final grade 100 possible points

Debate 10% of final grade 100 possible points

Attendance 10% of final grade 5 points (1 absence= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Testing Policy

All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies

This is a regular lecture course that is divided into four units of study that cover the entire textbook, Chapters 1-16.

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 150

Faculty Brandon Langehennig
Office FGC 104D
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

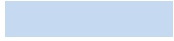
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

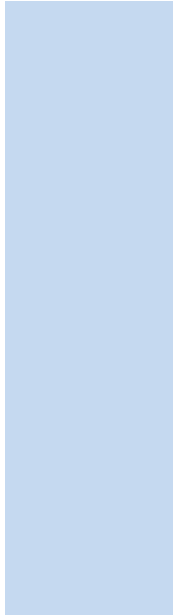
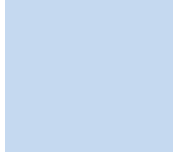
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 160

Faculty Brandon Langehennig
Office FGC 104D
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

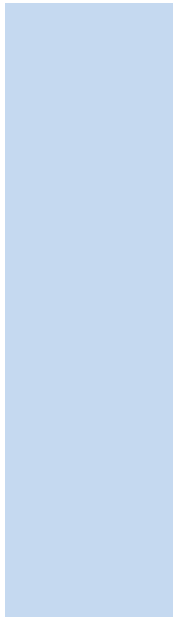
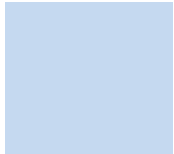
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 161

Faculty Brandon Langehennig
Office FGC 104D
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

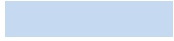
Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

Schedule Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

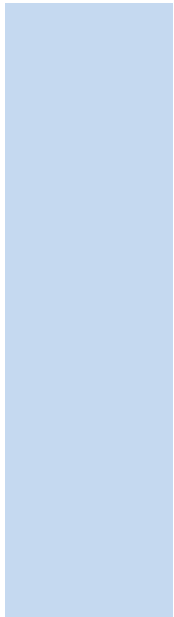
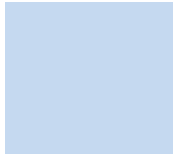
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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W.W. Norton.



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Paris Junior College Syllabus

Year 2022-2023

Term Fall B

Section 250

Faculty

Ken Hanushek

Office

FGC 104F

Phone

903-782-0767

email

khanushek@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description

Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY: ISBN: 9780393427004 (paperback)

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

Schedule

Week 1- Introduction to Texas Government; Political Culture
Week 2- Demographics and Economy; Introduction to State Constitutions, Constitutions of Texas
Week 3- The Texas Constitution; Texas in the Federal System
Week 4- Midterm Exam; Political Parties, Campaigns
Week 5- Elections, Interest Groups; Texas Legislative Branch
Week 6- Texas Executive Branch; Texas Judicial Branch
Week 7- Local Government; Public Policy; Analyzing Public Policy
Week 8- Final Exam week

Evaluation methods

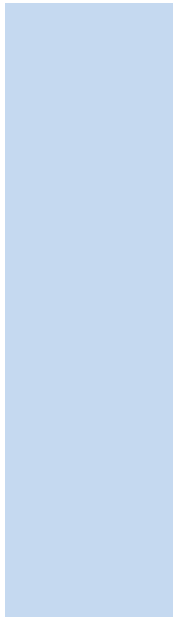
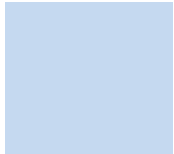
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written exams (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023

Term Fall B

Section 260

Faculty

Ken Hanushek

Office

FGC 104F

Phone

903-782-0767

email

khanushek@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description

Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY: ISBN: 9780393427004 (paperback)

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

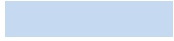
Schedule

Week 1- Introduction to Texas Government; Political Culture
Week 2- Demographics and Economy; Introduction to State Constitutions, Constitutions of Texas
Week 3- The Texas Constitution; Texas in the Federal System
Week 4- Midterm Exam; Political Parties, Campaigns
Week 5- Elections, Interest Groups; Texas Legislative Branch
Week 6- Texas Executive Branch; Texas Judicial Branch
Week 7- Local Government; Public Policy; Analyzing Public Policy
Week 8- Final Exam week

Evaluation methods

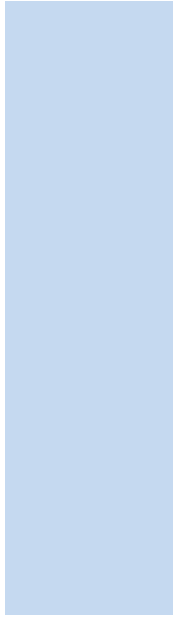
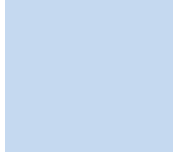
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written exams (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public opinion, and the political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 4th ed. New York, NY: ISBN: 9780393680126

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- 5) Evaluate the role of public opinion, interest groups, and political parties in the political system.

Schedule

Week 1- Intro, Political Culture in Texas Lecture, Activity
Week 2- Constituion, Federalism Lecture/Activity, Discussion: Similiarities/Diff in Tx and US Const. Inquisitives Syllabus Acknowledgement;
Week 3- Political Parties, Campaigns/Elections, Interest Groups., Discussion: Interest Groups; Inquisitives Ch 7,8
Week 4- Legislative, Executive Lecture/Activity. Discussion: Powers. Inquisitives Ch 7,8
Week 5- Judiciary Lecture/Activity. Discussion: High profile Criminal Cases in Texas. . Inquisitive Ch 9 Exam
Week 6- Local government, Public Finance, Public Policy Lecture/Activity. Discussion: Local govt. Town Hall Inquisitives Ch 10,11,12
Week 7- Crime, Corrections. Discussion: High Profile Cases; Texas Governor Presentation Upload. Inquisitives
Week 8- Building a future in Texas. Discussion: Wrap up. Final Exam. Inquisitive Ch 15

Evaluation methods

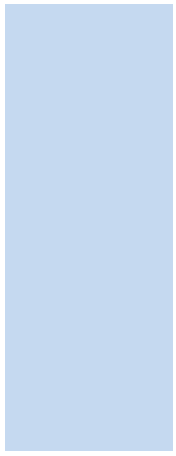
Exams (2) 200 points
Inquisitive (14) 140 points
Discussion Boards (5) 125 points
Texas Governor Presentation. 30 points
Town hall small group project 20 points
Syllabus acknowledgement 10 points 525 points total
Grading Scale: 472- 525A
432- 471 B
368-419 C
315 - 367 = D
Less than 315 = F



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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
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3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
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19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

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3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on areas where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student must thoroughly learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/writing Assignments
1	INTRODUCTION		
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
20	14.7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Ch 14 Quiz Using Lab Book/ Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

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DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
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10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

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16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
20	14.7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Ch 14 Quiz Using Lab Book/ Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on areas where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student must thoroughly learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

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16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
20	14.7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/ Ch 14 Quiz Using Lab Book/ Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to read and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments giving satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**REFRIGERATION PRINCIPLES**

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to read and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments giving satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to read and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments giving satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

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16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18		Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book

H.A.R.T. 1310.100 FALL 2022**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

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16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

H.A.R.T. 1310.101 FALL 2022**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

H.A.R.T. 1310**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

H.A.R.T. 1310.400 FALL 2022**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

H.A.R.T. 1310**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/ Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/ Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/ Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1345.100 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students will work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

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15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

H.A.R.T. 1345.101 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students will work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.101 FALL 2022**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

H.A.R.T. 1345.400 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students will work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.100 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32	TEST CH 50	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.101 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	49.11-49.13	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32	TEST CH 50	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.400 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32	TEST CH 50	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32	TEST CH 42	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.16-42.20	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32	TEST CH 42	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32	TEST CH 42	Troubleshooting, and Service of Assigned Units	

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Advanced Air Conditioning Controls/Direct Digital Controls

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	LAB	Identification of Circuit Boards, Controls, Lan, Sublan
F2	CH 1	Blackboard Assignment
F3	LAB	Identification of Circuit Boards, Actuators, Controls
F4	BLACKBOARD ASSIGNMENT	Blackboard Assignment
F5	LAB	Practice Addressing, Wiring, and Installation of 7740
F6	CH 2	Blackboard Assignment
F7	LAB	Practice Addressing, Wiring, and Installation of 7740, and 7716
F8	CH 3	Blackboard Assignment
F9	FINAL TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**TROUBLESHOOTING****Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.**

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Practice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	47.16	Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32	TEST CH 48	Install package units	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE

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DAY	Text	LAB	Outside Reading/Writing Assignments
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2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32	TEST CH 48	TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32	TEST CH 48	Install package units	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

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DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book

H.A.R.T. 2342.130 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION FOR DISTRIBUTED DIGITAL CONTROLS

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	25.1-25.14	BLACKBOARD ASSIGNMENT
F2	LAB	TROUBLESHOOTING LOW TEMPERATURE EQUIPMENT
F3	25.15--25.22	BLACKBOARD ASSIGNMENT
F4	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F5	25.23-25.38	BLACKBOARD ASSIGNMENT
F6	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F7	25.39-25.48	HANDS ON FINAL EXAMS
F8	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F9	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F9	HANDS-ON FINAL	FINAL EXAM

H.A.R.T. 2343.130 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

INDUSTRIAL AIR CONDITIONING

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	INTRODUCTION	
F2	LAB	WINDOW UNIT CONVERSION/CONTROLS
F3	CHAPTER 4	BLACKBOARD ASSIGNMENT
F4	LAB	PROGRAMMING AND GRAPHICS
F5	CHAPTER 5	BLACKBOARD ASSIGNMENT
F6	LAB	PROGRAMMING AND GRAPHICS
F7	BLACKBOARD ASSIGNMENT	BLACKBOARD ASSIGNMENT
F8	LAB AND BLACKBOARD ASSN.	HANDS ON FINAL EXAMS

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN****Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air**

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations
29	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
30	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
31	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
32	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
33	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
34	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
35	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
52	MANUAL J	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
59		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
60	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN

Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations
29	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
30	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
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34	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
35	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
52		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
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60		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN

Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations
29	FRICION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
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35	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations
52		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
59		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
60		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.100 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.101 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23			Read Unit 44/Answer Unit 44 Questions
24			Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.400 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19	44.3-44.6	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions

H.A.R.T. 2350.130 FALL 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC Zoning for Residential Structures

Theory and application of HVAC residential Zone control devices and electromechanical devices.

Define a zone control system. Perform the installation of a zone control system.

Define the major components of a zone control system.

Benefits of a zone control system.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	BLACKBOARD ASSIGNMENT	Blackboard Assignment
F2	LAB	Introduction to residential zoning
F3		Blackboard Assignment
F4	LAB	Zoning Benefits
F5		Blackboard Assignment
F6	LAB	Installation of zoning equipment
F7		Blackboard Assignment
F8	LAB	Installation of zoning equipment
F9	FINAL TEST	

H.A.R.T. 2380.130 FALL 2022

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materials, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	TBA
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	TBA
6	BLACKBOARD	BLACKBOARD ASSIGNMENT
7	LAB	LAB
8	BLACKBOARD	BLACKBOARD ASSIGNMENT
9	LAB	LAB
10	BLACKBOARD	BLACKBOARD ASSIGNMENT
11	LAB	TBA
12	BLACKBOARD	BLACKBOARD ASSIGNMENT
13		
14	LAB	TBA
15		

H.A.R.T. 2381.130 FALL 2022

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materials, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	TBA
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	TBA
6	BLACKBOARD	BLACKBOARD ASSIGNMENT
7	LAB	TBA
8	BLACKBOARD	BLACKBOARD ASSIGNMENT
9	LAB	TBA
10	BLACKBOARD	BLACKBOARD ASSIGNMENT
11	LAB	TBA
12	BLACKBOARD	BLACKBOARD ASSIGNMENT
13	LAB	BLACKBOARD ASSIGNMENT
14	BLACKBOARD	TBA
15	LAB	BLACKBOARD ASSIGNMENT

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN 9781319409746 for PJC Custom Package

Student Learning Outcomes (SLO) Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Chapters 1 and 2
Week 2- Chapter 3
Week 3- Chapters 4 and 5
Week 4- Chapters 6 and 7, Midterm Examination
Week 5- Chapters 8, 9, and 10
Week 6- Chapters 11 and 12
Week 7- Chapters 13 and 14
Week 8- Final Examination

Evaluation methods

Chapter Video Lectures- 25%
Chapter Quizzes- 10%
Written Assignments- 25%
Personal Responsibility- 10%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022-2232
Term Fall A
Section 152

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Week 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 30%

Writing Assignments- 10%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2022-2232
Term Fall B
Section 160

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Week 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 30%

Writing Assignments- 10%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2022-2232
Term Fall B
Section 161

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Week 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 30%

Writing Assignments- 10%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2022-23

Term Fall A

Section 250

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
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Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN 9781319409746 for PJC Custom Package

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Chapters 1 and 2
Week 2- Chapters 3 and 4
Week 3- Chapters 5 and 6
Week 4- Chapters 7 and 8, Midterm Examination
Week 5- Chapters 9 and 10
Week 6- Chapters 11 and 12
Week 7- Chapters 13 and 14
Week 8- Final Examination

Evaluation methods

Chapter Video Lectures- 25%
Chapter Quizzes- 10%
Written Assignments- 25%
Personal Responsibility- 10%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022

Term Fall

Section 300

Faculty

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Office

FGC 104C

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Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN9781319236496 for PJC Custom Package

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Orientation
Week 2- Chapters 1 and 2
Week 3- Chapter 3
Week 4- Chapter 4
Week 5- Chapter 5, Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapters 9 and 10, Examination 2
Week 10- Chapter 11
Week 11- Chapter 12
Week 12- Chapter 12
Week 13- Chapter 12
Week 14- Chapter 13
Week 15- Chapter 14
Week 16- Final Examination

Evaluation methods

Chapter Video Lectures: 30%
Chapter Quizzes- 10%
Written Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 301

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Hist 1301

Title U.S. History

Description

Hist 1301. United States History 1. A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes of United States History 1 include: American settlement and diversity. American culture, religion, civil rights, technological change, economic change, immigration and migration, and creation of the federal government.

Textbooks

Exploign American Histories, Combined, 11th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 9781319236496. Students will be required to purchase the access code in order to complete assignments on the Achieve.

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1: Global Frontiers, Colonization and Conflicts Achieve. Discussion Board. Syllabus Quiz.
Week 2: Global Frontiers, Colonization Conflicts Achieve. Discussion Board
Week 3-Colonial America, Religious Strife Achieve, Discussion Board. Assessment. QEP Quiz
Week 4- Colonial America. Religious Strife. Achieve. Discussion Board, Assessment Quiz
Week 5- War and Empire, The American Revolution. Achieve. Discussion Board
Week 6- New Nation, Early Republic Achieve. Discussion Board
Week 7- New Nation, Early Republic. Achieve. Discussion Board
Week 8- Mid-Term Exam, Chapters 1-8
Week 9: Defending the nation, Social/cultural Ferment in the North. Achieve. Discussion Board
week 10: Defending the nation, Social/Cultural Ferment in the North. Achieve. Discussion Board
Week 11: Slavery Expansion, Imperial Ambitions. Achieve.
Week 12: Civil War, Emancipation. Achieve.
13: Annotated Bibliography: The Explorers. The West. Achieve. QEP Post-Test.
Week 15: The West. Achieve. QEP Post Test.
Week 16: Final Exam: Chapters 9-15

Evaluation methods

Scale:

720-800 points = A

640-719 points = B

560-639 points = C

480-559 points = D

Less than 479 points = F



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Week
Week 14:

Grading

Paris Junior College Syllabus

Year 2022-23

Term Fall A

Section 450

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 451

Faculty Crystal Tafuro
Office
Phone
email Ctafuro@parisjc.edu

Course 1301

Title U.S. History

Description Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History 1301 include: American settlement and diversity, American culture, religion, civil

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Combined Volume & Launchpad for Exploring American Histories. ISBN 978131923652

Student Learning Outcomes (SLO) 1. Create an argument through the use of historical evidence. (SLO1 – assessed by essay)
2. Analyze and interpret primary and secondary sources. (SLO2 – assessed by participation activities)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3 – assessed by essay)

Schedule Week 1-Colonization and Colonial America
Week 2-Empires and Religious Strife
Week 3-American Revolution
Week 4-Midterm Test
Week 5-A New Nation
Week 6-Industry and Abolitionism
Week 7-The Civil War and Reconstruction
Week 8-Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Course Requirements and Evaluation:

Chapter (Summative) Quizzes: Each week you will have a quiz over the assigned chapter. Most weeks you will have 2 chapters due and will have 2 chapter quizzes to complete. These are completed through Launchpad. You will get two attempts on chapter quizzes. I will take the best of the two grades as the final grade. They are not timed but they must be completed and submitted before the due date in order to receive credit. You may see some of the questions on major exams. Reading the chapters is an essential part of this course. My lectures are just the highlights of the information which will be covered in the reading.

Primary Source Discussion Assignments: In order to better understand a major event or period of time during the past we will look at primary documents and analyze them on the Blackboard discussion board. Most weeks (not every) you will have a primary source to read over and then answer questions about those sources primary sources. These are completed through Blackboard discussion board. You will only have one attempt on these discussions.

Paris Junior College Syllabus

Year 2022-23
Term FALL B
Section 460

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1301

Title U.S. History 1877 to Present

Description HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022
Term Fall
Section 550

Faculty Crystal Tafuro
Office
Phone
email Ctafuro@parisjc.edu

Course 1301

Title U.S. History

Description

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History 1301 include: American settlement and diversity, American culture, religion, civil

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Combined Volume & Launchpad for Exploring American Histories.
ISBN 978131923652

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence. (SLO1 – assessed by essay)
2. Analyze and interpret primary and secondary sources. (SLO2 – assessed by participation activities)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3 – assessed by essay)

Schedule

- Week 1-Colonization and Colonial America
- Week 2-Empires and Religious Strife
- Week 3-American Revolution
- Week 4-Midterm Test
- Week 5-A New Nation
- Week 6-Industry and Abolitionism
- Week 7-The Civil War and Reconstruction
- Week 8-Final Exam
- Week 9-
- Week 10-
- Week 11-
- Week 12-
- Week 13-
- Week 14-
- Week 15-
- Week 16-

Evaluation methods

Course Requirements and Evaluation:

Chapter (Summative) Quizzes: Each week you will have a quiz over the assigned chapter. Most weeks you will have 2 chapters due and will have 2 chapter quizzes to complete. These are completed through Launchpad. You will get two attempts on chapter quizzes. I will take the best of the two grades as the final grade. They are not timed but they must be completed and submitted before the due date in order to receive credit. You may see some of the questions on major exams. Reading the chapters is an essential part of this course. My lectures are just the highlights of the information which will be covered in the reading.

Primary Source Discussion Assignments: In order to better understand a major event or period of time during the past we will look at primary documents and analyze them on the Blackboard discussion board. Most weeks (not every) you will have a primary source to read over and then answer questions about those sources primary sources. These are completed through Blackboard discussion board. You will only have one attempt on these discussions.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 560

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Hist 1301

Title U.S. History

Description

Hist 1301. United States History 1. A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes of United States History 1 include: American settlement and diversity. American culture, religion, civil rights, technological change, economic change, immigration and migration, and creation of the federal government.

Textbooks

Exploign American Histories, Combined, 11th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 9781319236496. Students will be required to purchase the access code in order to complete assignments on the Achieve.

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1: Global Frontiers, Colonization and Conflicts Achieve. Discussion Board. Syllabus Quiz. What is history activity

Week 2-Colonial America, Religious Strife Achieve, Discussion Board. Assessment. QEP Quiz. In class: lecture Early Religion

Week 3 Colonial America. Religious Strife. Achieve. Discussion Board, Assessment Quiz. In class Socratic Seminar Colonial America

Week 4 War and Empire, The American Revolution. Achieve. Discussion Board ; New Nation, Early Republic class: Jigsaw Activity: War and Empire

Week 5- New Nation, Early Republic. Achieve. Discussion Board- Mid-Term Exam, Chapters 1-8

Week 6: Defending the nation, Social/cultural Ferment in the North. Achieve. Discussion Board; Defending the Social/Cultural Ferment in the North. In class: Pair-Share-Square: Social and Culture in North

Week 7: Slavery Expansion, Imperial Ambitions. Achieve. Civil War, Emancipation. Achieve. In class: Seminar: Slavery and Imperialism

Week 7: Annotated Bibliography: The Explorers. The West. Achieve. QEP Post-Test. Partner Primary Source The West

Week 8: Final Exam: Chapters 9-15

Evaluation methods

Assessments: 2 exams (30%); 15 Achieves (30%); Annotated Bib Assignment (20%); In-Class Activities (15%); Syllabus Quiz (5%). 90-100% - A; 80-89% - B; 70-79% - C; 60-69% - D; Less than 60% - F



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Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 600

Faculty Allan L. Folsom
Office Bland High School room 214
Phone 903-776-2239
email afolsom@parisjc.edu

Course History 1301

Title United States History 1

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO) Upon successful completion of this course students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces in this period of United States history.

Schedule Course Schedule:
Week 1-Settlement to 1585, Colonization and Conflicts
Week 2-Colonial America amid Global Change
Week 3-Religious Strife and Social Upheavals
Week 4-Wars and Empires
Week 5-The American Revolution
Week 6-Forging a New Nation
Week 7-The Early Republic
Week 8-Defending and Redefining the Nation
Week 9-Slavery Expands South and West
Week 10-Social and Cultural Ferment in the North
Week 11-Imperial Ambitions and Sectional Crisis
Week 12-Civil War
Week 13-Emancipation and Reconstruction
Week 14-Final Examination

Evaluation methods

Letter Grade

- A
90-100%
- B
80-89%
- C
70-79%
- D
60-69%
- F
59% or lower



Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 638

Faculty Ryan Petty
 Office Room 107 Cumby HS
 Phone 903-994-2260
 email ryan.petty@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring American Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502
 Narrative of the Life of Frederick Douglass: An American Slave edited by David W. Blight, Bedford/St. Martin's Press, 2003, ISBN # 0-312-25737-6

Student Learning Outcomes (SLO)
 Course Goals and Objectives:
 1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. Communication Skills – to include effective development, interpretation and expression of ideas through written and oral communication.

Schedule

Course Outline and Schedule - MTWH			
Week	Date	Topic	Assignments
W1	Aug. 22-26	Introduction European Roots to Exploration	Ch. 1
W2	Aug.29-Sept.2	Spanish/Portuguese Exploration English Exploration	Ch. 2
W3	Sept. 5-9	Jamestown Puritans and Salem	Ch. 3
W4	Sept. 12-16	The French and Colonial Wars The French and Indian War	
W5	Sept. 19-23	EXAM 1 on SEPTEMBER 22 Road to Revolution	Ch. 5

Evaluation methods

Course Policies

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 640

Faculty Owsley, James
Office Adjunct Office
Phone 903 217-1536
email jowsley@parisjc.edu

Course HIST 1301

Title U.S. History to 1877

Description HIST 1301 is a survey of the political, social, economic, military, cultural and intellectual history of the United States

Textbooks Nancy A. Hewitt and Steven F. Lawson, Exploring American Histories: A Survey with Sources, 3rd edition, Customcombined edition for PJC with Launchpad digital access code.

Student Learning Outcomes (SLO) Compare and contrast various European nations' motives for and methods of exploration and colonization of the New World. Identify and explain the causes and outcomes of the American Revolution. Examine the Constitutional Convention from the perspectives of its purpose, participants, and outcomes.

Schedule
Week 1- Chapter 1-Mapping Global Frontiers
Week 2- Chapter 2 & 3-Colonization and Conflict, Colonial America amid Global Change
Week 3- Chapter 4- Religious Strife, and Social Upheavals
Week 4- First Exam Review and Exam
Week 5- Chapter 5-War and Empires
Week 6- Chapter 6-The American Revolution
Week 7- Chapter 7 & 8-Forging a New Nation, The Early Republic
Week 8- Second Exam Review & Exam
Week 9- Chapter 9-Defending and Redefining the Nation
Week 10- Chapter 10 & 11-Slavery Expanded South and West, Social & Cultural Ferment in the North
Week 11- Chapter 12-Imperial Ambitions and Sectional Crises
Week 12- Third Exam Review and Exam
Week 13- Thanksgiving Holiday
Week 14- Chapter 13-Civil War
Week 15- Chapter 14- Emancipation and Reconstruction, and Final Exam Review
Week 16- Final Exam

Evaluation methods

Students will be evaluated by four examinations.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 650

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN9781319409746 for PJC Custom Package

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Orientation
Week 2- Chapters 1 and 2
Week 3- Chapter 3
Week 4- Chapter 4
Week 5- Chapter 5, Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapters 9 and 10, Examination 2
Week 10- Chapter 11
Week 11- Chapter 12
Week 12- Chapter 12
Week 13- Chapter 12
Week 14- Chapter 13
Week 15- Chapter 14
Week 16- Final Examination

Evaluation methods

Chapter Video Lectures: 30%
Chapter Quizzes- 10%
Written Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 680

Faculty Judy Falls
Office Cooper High School
Phone 903-395-0509
email judy.falls@cooperbulldogs.net

Course History 1301

Title U SHistory to 1877

Description HIST 1301 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States .from the discovery of American through Reconstruction

Textbooks Hewitt & Lawson Exploring American Histories: A survey with Sources, Second Edition

Student Learning Outcomes (SLO) After the completion of this courses, students will increase their general historical knowledge and understand the significance of the following eras/topics from our nation's past. 1. develpe an appreciation of the early Americans, colonists, civilizations and societies, 2 evaluate the importance and factors that influenced the Chesapeake colonies, the proprietary colonies, the New England Colonies, and the empire of the late 17th Century. 3. Review and explain the factors involving the

Schedule First Six Weeks: Chapters 1-5; Second Six Weeks Chapters 6-10; Third Six Weeks Chapters 11-14

Evaluation methods

Grading Policy: As a policy of Cooper High School, a six weeks grade will be assessed of each student for academic purposes. Therefore a minimum of three and a maximum of eight grades may be assessed each six weeks. There will be three six weeks averages at the end of the semester, and these grades will be averaged for the final semester grade. The average of each grading period will be submitted to Paris Junior College when the grading period ends..

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 698

Faculty Ryan Petty
 Office Room 107 Cumby HS
 Phone 903-994-2260
 email ryan.petty@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring American Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502
 Narrative of the Life of Frederick Douglass: An American Slave edited by David W. Blight, Bedford/St. Martin's Press, 2003, ISBN # 0-312-25737-6

Student Learning Outcomes (SLO)
 Course Goals and Objectives:
 1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. Communication Skills – to include effective development, interpretation and expression of ideas through written and oral communication.

Schedule

Course Outline and Schedule - MTWH			
Week	Date	Topic	Assignments
W1	Aug. 22-26	Introduction European Roots to Exploration	Ch. 1
W2	Aug.29-Sept.2	Spanish/Portuguese Exploration English Exploration	Ch. 2
W3	Sept. 5-9	Jamestown Puritans and Salem	Ch. 3
W4	Sept. 12-16	The French and Colonial Wars The French and Indian War	
W5	Sept. 19-23	EXAM 1 on SEPTEMBER 22 Road to Revolution	Ch. 5

Evaluation methods

Course Policies

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus

Year 2022-23

Term FALL

Section 720

Faculty Lewis B. Smith

Office 201 Gvl. Campus

Phone 903-454-9333

email lsmith@parisjc.edu

Course HIST-1301

Title U.S. History to 1877

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the U.S. from the age of discovery until 1877

Textbooks

EXPLORING AMERICAN HISTORY: A Survey with Sources (Second Edition) Hewitt and Lawson ISBN: 978-1-319-22065-5

Student Learning Outcomes (SLO)

Upon successful completion of this course students will:
1) Create an argument through the use of historical evidence.
2) Analyze and interpret primary and secondary sources.
3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Intro, Procedures, Native America, European Roots
Week 2-English political developments, 1500-1700; Colonization
Week 3-Origins of the 13 Colonies, Religion and Philosophy of the 1700s
Week 4-The American Revolution: Origins, Course, and Outcome
Week 5-Confederation and Constitution
Week 6- Washington, Adams, and Jefferson: The Founding Presidents
Week 7-MID-Term Exam
Week 8- The War of 1812 and the Era of Good Feelings
Week 9-The Jacksonian Age
Week 10-Abolitionism; Religion and Philosophy in the 19th Century
Week 11-The Raucous 1840's; the Mexican-American War
Week 12-The 1850's - Sliding Towards the Abyss
Week 13-The Secession Crisis and the Civil War
Week 14-The Failure of Reconstruction
Week 15-FINAL EXAM

Evaluation methods

This course will be evaluated as follows: TWO BOOK REVIEWS (20% each of final grade), TWO TESTS (mid-term and final, each 20% of final grade), WEEKLY READING QUIZZES (averaged together to form the final 20% of final grade)

Paris Junior College Syllabus

Year 2022
Term FALL
Section 730

Faculty Robert Felder
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Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 Beginnings to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition ISBN 9781319244491

Student Learning Outcomes (SLO) Foundational Component Area: American History Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation i

Schedule Week 1-Chapters 1
Week 2- Chapters 2
Week 3- Chapters 3
Week 4- Chapters 4
Week 5- Chapters 5
Week 6- Chapters 6
Week 7- Chapters 7
Week 8- Chapters 8
Week 9- Chapters 9
Week 10- Chapters 10
Week 11- Chapters 11
Week 12- Chapters 12
Week 13- Chapters 13
Week 14- Chapters 14
Week 15- Review
Week 16- Final Exam

Evaluation methods

Daily Work (21.25%): including but not limited to chapter quizzes, pop quizzes, in-class assignments

Major Assignments (63.75%): including but not limited to exams and projects

Final Exam (15%)

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=0-59%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course HIST 1301

Title US HISTORY I- Beginnings to 1877

Description A survey of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition combined version of this text with LaunchPad digital access code. ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO) Students will be able to create an argument through the use of historical evidence. Students will be able to analyze and interpret primary and secondary sources. Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

Schedule Week 1: Chapter 1
Week 2; Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Chapters 8
Week 9: Chapter 9
Week 10: Chapter 10
Week 11: Chapters 11/12
Week 12: Thanksgiving Break
Week 13: Chapter 14
Week 14: Review
Week 15: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 780

Faculty Dr. Will S. Steve Jones
Office Room 207 at North Lamar High
Phone Campus
email sjones@northlamar.net

Course HIST 1301

Title HIST 1301 US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the migration of native Americans to Reconstruction. United States History is a survey study in a way that bridges the past with the present. Students will discover fully the social, economic, political, cultural, and intellectual history of the United States.

Textbooks

Text Information: Students will need to examine the text, Exploring American Histories, Second Edition, Hewitt and Lawson, 2017.
All students will need to be familiar with text, The American Nation, Revel 15th edition, published by Pearson. The text may be purchased, but will be available as before.

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience.
order to understand the human condition across cultures

Schedule

Week 1-Early Migration and Discovery; The New World
Week 2-Europeans and the Early English Settlements
Week 3-The Colonies Growth and Expansion; Conflict with England
Week 4-The Declaration of Independence, the American Revolution
Week 5-George Washington and the New Nation
Week 6-The Constitution of 1787, the Great Compromise, and the Democratic Republic
Week 7-Jeffersonian Democracy
Week 8-The American Nation and U.S. Development
Week 9-Jacksonian Democracy, the Common Man
Week 10-Sectionalism in America, the Three Regions, ... and Texas
Week 11-Popular Sovereignty and Expansion
Week 12-Pre Civil War, Slavery and Secession
Week 13-Abraham Lincoln and the Election of 1860
Week 14-The Civil War, War Between the States, 1861-1865
Week 15-Lincoln's Plan through Radical Reconstruction
Week 16-End of Reconstruction, Compromise of 1876; Go West

Evaluation methods

There will be periodic writing assignments such as Essential Guiding Questions and several one page research reports. There will be reading from the text and outside reading on various topics selected. Notes will be taken during discussions and for test preparation. There will be several Summative Tests to check for understanding and a final evaluation covering the key issues and units covered in depth.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 790

Faculty Michael Hinz
Office Classroom
Phone 903 785-7661
email mhinz@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of this text with LaunchPad digital access code.
ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2- Chapter 1-Mapping Global Frontiers
Week 3- Chapter 2-Colonization and Conflicts
Week 4- Chapter 3-Colonial America amid Global Change
Week 5- Chapter 4-Religious Strife and Social Upheavals
Week 6- Chapter 5-War and Empire 1750-1774
Week 7- Chapter 6-The American Revolution
Week 8- Chapter 7-Forging a New Nation 1783-1800
Week 9- Chapter 8-The Early Republic 1790-1820
Week 10- Chapter 9-Defending and Redefining the Nation
Week 11- Chapter 10-Slavery Expands South and West
Week 12- Chapter 11-Social and Cultural Ferment in the North
Week 13- Chapter 12-Imperial Ambitions and Sectional Crises 1842-1861
Week 14- Chapter 13- The Civil War 1861-1865
Week 15- Chapter 14- Emancipation and Reconstruction
Week 16- Final Exam

Evaluation methods

Four Course Exams (50 points apiece) = 200 points (50% of course grade)

Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade)

Attendance/Participation = 120 points (30% of course grade)

Grading

A=EXCELLENT 360-400 Points

B=GOOD 320-359 Points

C=AVERAGE 280-319 Points

D=POOR 240-279 Points

F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year 2022-23

Term Fall

Section 805

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapter 1
Week 3-Chapter 2
Week 4-Chapter 3
Week 5-Chapter 4
Week 6-Chapter 5
Week 7-Chapter 6
Week 8-MID TERM
Week 9-Chapter 7
Week 10-Chapter 8
Week 11-Chapter 9
Week 12-Chapter 11
Week 13-Chapter 12
Week 14-Chapter 13
Week 15-Final Exam

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 33%) and a Final exam (worth 33%) as well as random in class grades or daily quizzes (together worth 33%).

Paris Junior College Syllabus

Year 2022-23

Term Fall

Section 806

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapter 1
Week 3-Chapter 2
Week 4-Chapter 3
Week 5-Chapter 4
Week 6-Chapter 5
Week 7-Chapter 6
Week 8-MID TERM
Week 9-Chapter 7
Week 10-Chapter 8
Week 11-Chapter 9
Week 12-Chapter 11
Week 13-Chapter 12
Week 14-Chapter 13
Week 15-Final Exam

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 33%) and a Final exam (worth 33%) as well as random in class grades or daily quizzes (together worth 33%).

Paris Junior College Syllabus

Year 2022-23

Term Fall

Section 825

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapter 1
Week 3-Chapter 2
Week 4-Chapter 3
Week 5-Chapter 4
Week 6-Chapter 5
Week 7-Chapter 6
Week 8-MID TERM
Week 9-Chapter 7
Week 10-Chapter 8
Week 11-Chapter 9
Week 12-Chapter 11
Week 13-Chapter 12
Week 14-Chapter 13
Week 15-Final Exam

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 33%) and a Final exam (worth 33%) as well as random in class grades or daily quizzes (together worth 33%).

Paris Junior College Syllabus

Year 2022
Term Fall
Section 860

Faculty Jerrod Hammack
Office SSHS Room #408
Phone 903-885-2158
email jhammack@ssisd.net

Course History 1301

Title United States History to 1877

Description A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the discovery of America through Reconstruction.

Textbooks American Pageant by David Kennedy, et al.

Student Learning Outcomes (SLO) Upon completion of HIST1301, students will be able to:
• Compare and contrast various European nations’ motives for and methods of exploration and colonization of the New World.
• Identify and explain the causes and outcomes of the American Revolution.
• Examine the Constitutional Convention from the perspectives of its purpose, participants, and outcomes.

Schedule Week 1-Crusades and their effect on European exploration and colonization, Early Spanish Explorations of the New World
Week 2-Early French Explorations of the New World, A Summary of English Colonial History (1607-1763)
Week 3-A Summary of English Colonial History (1607-1763)
Week 4-Test, British Tax Laws Affecting the Colonies (1764-1767)
Week 5-Military Action During the Revolution
Week 6-The Creation of the First National Government (1777-1781)
Week 7-Philadelphia (Constitutional) Convention, Test
Week 8-The Federalist Era, The Republicans Take Power
Week 9-The Growth of American Nationalism
Week 10-The Age of Jackson
Week 11-The Reform Movement, Manifest Destiny
Week 12-Test, Civil War
Week 13-Opposing Sides, Early Stages
Week 14-Turning Point
Week 15-Reconstruction and Republican Rule
Week 16-Test

Evaluation methods

This is a traditional lecture/discussion-based course. Grades will be based on the following scale: 90 - 100 = A; 80 - 89 = B; 70 - 79 = C; 60 - 69 = D; 59 and below = F. There will be four tests throughout the semester that will count approximately 20% of the final grade. There will also be 14 reading quizzes that will count approximately 20% of the final grade as well.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 870

Faculty Paul Sturdevant
Office GC 201
Phone 903-454-9333
email psturdevant@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1-Introduction
Week 2-Chapter 1
Week 3-Chapter 2
Week 4-Chapter 3
Week 5-Chapter 4
Week 6-Chapter 5
Week 7-Chapter 6
Week 8-MID TERM
Week 9-Chapter 7
Week 10-Chapter 8
Week 11-Chapter 9
Week 12-Chapter 11
Week 13-Chapter 12
Week 14-Chapter 13
Week 15-Final Exam

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 33%) and a Final exam (worth 33%) as well as random in class grades or daily quizzes (together worth 33%).

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 900

Faculty Robert Bunger
Office Royse City High School LC18
Phone 972-636-9991
email rbunger@paris.jc.edu

Course Hist 1301

Title United States History I

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/ Reconstruction period. United States History I includes the study of pre-Columbian, Colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/ Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

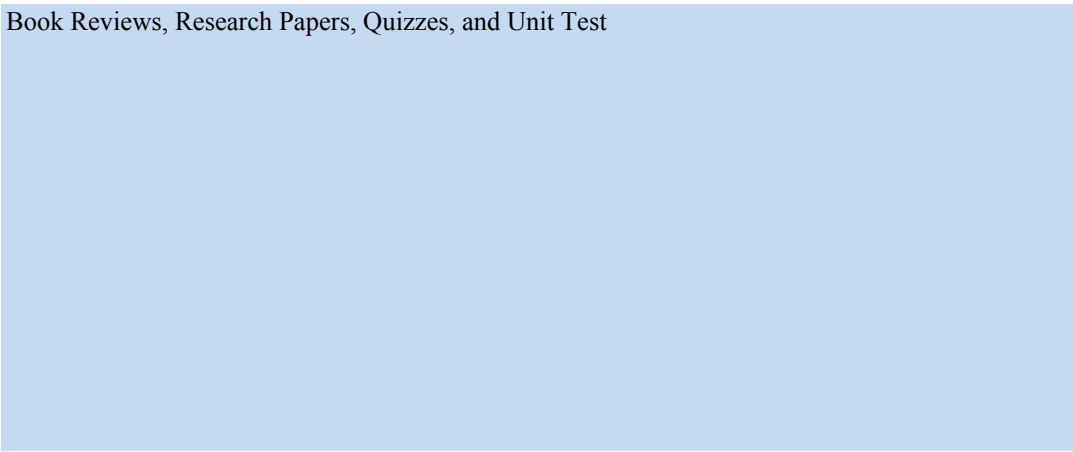
Textbooks George Tindall, America: A Narrative History, 11 ed.

Student Learning Outcomes (SLO) History Student Learner Outcomes: Upon successful completion of this course students will: 1) Create an argument through the use of historical evidence. 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule Week 1- A Collision of Cultures
Week 2-England's Colonies
Week 3-Colonial Way of Life
Week 4-From Colonies to States
Week 5-The American Revolution
Week 6-Strengthening the New Nation
Week 7-The Early Republic
Week 8-The Emergence of a Market Economy
Week 9-Nationalism and Sectionalism
Week 10-The Jacksonian Era
Week 11-The South, Slavery, and King Cotton
Week 12-Religion, Romanticism, and Reform
Week 13-Western Expansion
Week 14-The Gathering Storm
Week 15-The Civil War
Week 16-The Era of Reconstruction

Evaluation methods

Book Reviews, Research Papers, Quizzes, and Unit Test



Paris Junior College Syllabus

Year 2022
Term Fall
Section 160

Faculty Micha Benjamin Flowers
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Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN 9781319409746 for PJC Custom Package

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Chapters 15 through 18
Week 2- Chapters 19 and 20
Week 3- Chapters 20 and 21
Week 4- Chapters 22 and 23, Midterm Examination
Week 5- Chapters 24 and 25
Week 6- Chapters 26 and 27
Week 7- Chapters 28 and 29
Week 8- Final Examination

Evaluation methods

Chapter Video Lectures- 25%
Chapter Quizzes- 10%
Written Assignments- 25%
Personal Responsibility- 10%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022
Term FALL
Section 250

Faculty Robert Felder
Office PJC-Creenville or Greenville HS 210
Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1302

Title HIST 1302 United States History 2 from 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition ISBN 9781319244491

Student Learning Outcomes (SLO) Foundational Component Area: American History Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule Unit 1: Chapters 15-18
Syllabus Quiz in Blackboard due by September 8.
Chapter 15: The West, Industrial America Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Test
Chapter 16: Industrial America Go to: Blackboard Course Site Select: Unit 1
Chapter 16: Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Test
Chapter 17: Workers and Farmers in the Age of Organization
Chapter 17: Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Test
Chapter 18: Cities, Immigrants, and the Nation
Chapter 18: Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Test
Unit 1 Chapter Tests /Unit 1 Exam deadline September 8, 11:55 P.M.

Unit 2: Chapters 19-21 (Due September 19)
Chapter 19: Progressivism and the Search for Order
Chapter 19: Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Test
Chapters 20-21 The Great War
Chapters 20-21: Study Chapter Resources/Learning Activities Take Required Blackboard Chapter Tests

Evaluation methods

Blackboard Chapter Tests – Each chapter will include a Blackboard Chapter Test with study questions to help you review and study each chapter and prepare for the unit exam. These test scores will be recorded for course points.

Blackboard Blackboard Chapter Tests – Each chapter will include a Blackboard Chapter Test with study questions to help you review and study each chapter and prepare for the unit exam. These test scores will be recorded for course points.

Blackboard Chapter Folders – Each of the course 4 units in Blackboard include Folders for all assigned chapters in the course. These chapter folders include videos, chapter resources such as annotated chapter outlines, PowerPoints, assignment links, quizzes and various other instructor created study materials. It is essential for you to utilize these chapter folder materials during semester.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
- ISBN 9781319409746 for PJC Custom Package

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Chapters 15 through 18
Week 2- Chapters 19 and 20
Week 3- Chapters 20 and 21
Week 4- Chapters 22 and 23, Midterm Examination
Week 5- Chapters 24 and 25
Week 6- Chapters 26 and 27
Week 7- Chapters 28 and 29
Week 8- Final Examination

Evaluation methods

Chapter Video Lectures- 30%
Chapter Quizzes- 10%
Written Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2022-23
Term FALL A
Section 450

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022-23
Term FALL B
Section 460

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule
Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 600

Faculty Allan L. Folsom
Office Bland High School room 214
Phone 903-776-2239
email afolsom@parisjc.edu

Course History 2321

Title World History, A short survey

Description A survey of the social, political, economic, cultural, and intellectual history of the World from the emergence of Human cultures to the 15th century. The course examines major cultural regions of the world in Africa, Asia, the Americas and Oceania and their global interation over time. Themes include the emergence of early societies, the rise of civilizations, the development of political, legal and religious systems as well as trans-regions economic netwrks established for trade. The course

Textbooks Merry Wiesner-Hanks A History of World Societies, Value Edition, Combined Volume, 12th edition, with Launchpad. ISBN: 9781319396633
●Access to a computer with Internet access (the college has computers available in the library for students)

Student Learning Outcomes (SLO) Upon successful completion of this course students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces in this period of World history.

Schedule Course Schedule:
Week 1-Introduction and Earliest Societies
Week 2- Complex societies in Asia and the Nile valleys
Week 3-The rise on Indian Societies
Week 4-China's Classical Age.
Week 5-Spread of Buddhism and States and cultures in East Asia
Week 6-Cultural Exchange in Cebtral and Southern Asia
Week 7-The Greeks and The Romans
Week 8-The Middle Ages/ Rennaisance and Reformation.

Evaluation methods

Letter Grade

- A
90-100%
- B
80-89%
- C
70-79%
- D
60-69%
- F
59% or lower



Paris Junior College Syllabus

Year 2022
Term Fall Flex A
Section 265

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks Medical Terminology: Learning Through Practice
Paula Bostwick
McGraw-Hill
9781260470741

Student Learning Outcomes (SLO) Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule All assignments below are due on the following Sunday by midnight
Week #: Start Date: Assignment:
108/29Chapter 1
Chapter 2
Chapter 3
Chapter 4
-SmartBook
- Mandatory first post – due by 9/6 or will be dropped from class
-OPTIONAL practice quizzes
-Test One
209/05Chapter 5
Chapter 6
-SmartBook
-OPTIONAL Practice Quizzes
-Test Two
309/12Chapter 7
Chapter 8
-SmartBook

Evaluation methods

Grade Breakdown:
SmartBook: 50%
Tests: 30%
Final Exam: 20%

Paris Junior College Syllabus

Year 2022

Term Fall

Section

Faculty

Office

Phone

email

Lauren Jones

RCHS C232

972-636-9991 ext. 2668

laurenjones@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.

Credits: 3 SCH = 3 lecture and 1 laboratory hours per week

Prerequisite(s): None

Textbooks

Mastering Healthcare Terminology, 6th Edition, Betsy J. Shiland ISBN: 9780323596015

Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

Week 1	Class Procedures and Expectations
Week 2	Intro to Healthcare Terminology, Body Structure Terminology, and Directional Terminology
Week 3	Musculoskeletal System
Week 4	Integumentary System
Week 5	Gastrointestinal System
Week 6	Urinary System
Week 7	Male Reproductive System
Week 8	Female Reproductive System
Week 9	Blood, Lymphatic and Immune Systems
Week 10	Cardiovascular System
Week 11	Respiratory System
Week 12	Nervous System
Week 13	Mental and Behavioral Health
Week 14	Special Senses: Eye and Ear
Week 15	Endocrine System and Oncology
Week 16	Final Exam Week

Evaluation methods

Utilize the textbook to study/reference medical terms, word parts, symbols and appropriate application. Complete all activities, quizzes, and exams. Course activities, quizzes, and classroom participation are at the discretion of the instructor.

Your course grade is based-upon the following:

Daily Grades/Quizzes: 40%

Tests: 60%

Grading scale:

A 90% – 100%

B 80% – 89%

C 70% – 79%

D 60% – 69%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 165

Faculty Jennifer Washington
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email jwashington@parisjc.edu

Course HITT 1441

Title Coding and Classification Systems

Description Basic coding rules, conventions and guidelines using clinical classification systems.

Textbooks ICD-10-PCS Professional Edition 2022
1.ISBN: 9781584268482
2.Author: Ahima
Basic ICD-10-CM & ICD-10-PCS Coding 2022
1.ISBN: 9781584269200

Student Learning Outcomes (SLO) Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation.

Schedule Course Schedule:
1-8/29 Chapter 1 Intro to ICD-10-CM
Chapter 2 Intro to ICD-10-PCS
Chapter 3 Intro to UHDDS and Guidelines
2-9/05 Chapter 24 Factors Influencing Health Status
Chapter 21 Signs and Symptoms
Chapter 17 Genitourinary
3-9/12 Chapter 23 External Causes
Chapter 4 Infectious/Parasitic Diseases
Chapter 5 Neoplasms
Chapter 6 Blood and Immune
4-9/19 Chapter 7 Endocrine
Chapter 8 Mental Health
Chapter 9 Nervous System
Chapter 14 Digestive System
5-9/26 Chapter 10 Eye/Adnexa
Chapter 11 Ear/Mastoid Process
Chapter 13 Respiratory
Chapter 15 Skin and SubQ Tissue
6-10/3 Chapter 16 Musculoskeletal
Chapter 22A Trauma

Evaluation methods

Chapter Reviews:60%

CYU/Class Assignments:25%

Final Exam: 15%

Paris Junior College Syllabus

Year 2022
Term FALL
Section 165

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT2335

Title Coding And Reimbursement Methodologies

Description Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.

Textbooks Principles of Healthcare Reimbursement 7th edition with Adaptive Learning Bundle
Anne B.Casto
AHIMA
ISBN: 9781584267928

Student Learning Outcomes (SLO)
Demonstrate knowledge in reimbursement methodologies as well as federal regulations regarding payment systems. c5, f1, f8, f9
Validate reimbursement classification system assignments. c5, c6, f7, f8
Identify and utilize the tools in coding and billing as they relate to reimbursement. c5, f1, f7, f8, f9

Schedule Course Schedule:
1-8/29 Chapter 1 Healthcare Reimbursement and RCM
2-9/05 Chapter 2 Health Insurance
3-9/12 Chapter 3 Government Sponsored Programs
4-9/19 Chapter 4 Reimbursement Methodologies
5-9/26 Chapter 5 Acute Inpatient Payment Systems
6-10/3 Chapter 7 Outpatient Payment Systems
7-10/10 Chapter 9/Chapter 11 Front End and Back End Processes
8-10/17 Final Exam (Chapter 1-5, 7,9,11)

Evaluation methods

Chapter Tests: 50%
Rhapsode: 10%
Projects/Class Work: 30%
Final Exam: 10%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course HPRS 1202.100

Title Wellness and Health Promotion

Description An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks none required

Student Learning Outcomes (SLO) At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule
Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods

The final Course Grade will consist of the following:

10% - Attendance (in class and on time)

20% - Quizzes (5 best grades)

30% - Activities/Assignments (3 best grades)

20% - Project Presentation (powerpoint or poster for class presentation)

10% - Discussion/Group Participation

10% - Final Exam

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 200

Faculty Kristi Shultz

Office WTC 1209

Phone 903.782.0439

email kshultz@parisjc.edu

Course HPRS 2300

Title Pharmacology for Health Professions

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO) At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule
Week 1- Orientation, History of Pharmacology, Basics of Pharmacology; Pharmacology Project Opens
Week 2- Patient Safety in Medication Administration, Regulations
Week 3- Prescriptions and Labels, Basic Review of Mathematics
Week 4- Exam 1
Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
Week 7- Nervous System Medications, Eye and Ear Medications
Week 8- Endocrine System Medications
Week 9- Exam 2, Digital Poster/Advertisement
Week 10- Cardiovascular System Medications, Immunological Systems Medications
Week 11- Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
Week 12- Pulmonary System Medications, Gastrointestinal System Medications
Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
Week 14- Pharmacology Project Due
Week 15- Exam 3
Week 16- Optional Final

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): None

The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty

Stanley McMahan

Office

AS 132

Phone

903-782-0361

email

smcmahan@parisjc.edu

Course HRGY 1319 150 221S

Title Basic Horology I

Description

Introduction to watchmaking profession and customer service concepts. Emphasis on tool preparation, component handling, metrology, and product identification.

Prerequisite: None. Fee charged.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify various tools and their functions; commission workbench and tools for efficient workflow; manipulate small parts with hand tools; measure miniature components with calipers and micrometers; classify various timepieces into technological groups; and identify various styles of encasing components by style and function.

Schedule

Week 1

Orientation/Intro to profession
Safety/Workshop organization
Tool identification/Commission bench and toolkit
Metrology

Week 2

Tool commissioning
Equipment maintenance

Week 3

Component Handling
Commission hand tools

Week 4

Technology of timekeeping
Product identification
Commission hand tools

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 1320 150 221S

Title Basic Horology II

Description

Continuation of Basic Horology I with emphasis on efficient execution of service process; knowledge of parts nomenclature; identification of preexisting aesthetic and functional conditions; and, discussion of fault analysis principles as applied to timepieces.

Prerequisite: HRGY 1319

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Understand and apply service process theory; recognize aesthetic and functional faults of manual and quartz timepiece technologies; apply knowledge of power-flow to analyze faulty components of mechanical watch; and, critically evaluate the aesthetic condition of case, bracelet, dial, and hands.

Schedule

Week 1
Service process theory

Week 2
Nomenclature

Week 3
Asthetic control

Week 4
Fault analysis

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 1321 165 221S

Title Basic Horology III

Description

Continuation of Basic Horology II. Emphasis on encasing component identification and manipulation techniques; regulating principles of mechanical timepieces; and, changing power cells in quartz watches.

Prerequisite: HRGY 1320

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one, two, and three piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and, operate quartz tester to judge condition of movement and power cell.

Schedule

Week 1

Encasing

Week 2

Encasing

Week 3

Encasing

Week 4

Encasing

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

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Course HRGY 1322 165 221S

Title Basic Horology IV

Description

Continuation of Basic Horology III. Emphasis on dismantling and reassembly of encasing components; basic refinishing techniques; fitting new movement (movement exchange); fitting new stem; waterproof testing; and, delivery of finished repairs.

Prerequisite: HRGY 1321

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Disassemble watch head; demonstrate operational understanding of encasing equipment by applying a variety of techniques for removing and replacing case backs, bezels, and crystals; demonstrate safe usage of polishing equipment by refinishing watch cases, bezels, case backs, and bracelets; fit a new movement to a watch; fit a new stem; compare and contrast water resistant requirements for various timepieces; and, critique various methods of presentation of finished repair to client

Schedule

Week 1

Encasing

Week 2

Encasing

Week 3

Encasing

Week 4

Encasing

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 2301 150 221S

Title Intermediate Horology I

Description Introduction to the functional theory of both mechanical and quartz watches with emphasis on movement fault analysis using a systematic approach as required by each technology.

Prerequisite: HRGY 1322

Textbooks Theory of Horology - Reymondin

Student Learning Outcomes (SLO) Analyze in detail the eight effects on isochronism; sketch power flow diagram; compare and contrast precision and accuracy as they apply to service process; examine multiple systems to determine faults; evaluate movement condition using industry standard testing and analyzing equipment on both mechanical and quartz watches; compare and contrast fault analysis of mechanical and quartz timepieces; and, distinguish faults according to their effects on isochronism.

Schedule
Week 1
Mechanical Watches - applied theory
Week 2
Mechanical Watches - applied theory
Week 3
Quartz Watches - applied theory
Week 4
Quartz Watches - applied theory

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 2302 150 221S

Title Intermediate Horology II

Description

Continuation of Intermediate Horology I with emphasis on disassembly and reassembly of mechanical and quartz movements; clean and careful handling of movement components; work-holding; tool selection and application; enhanced kinesthetic skills; tribology and the effect of friction on mechanical and quartz technologies; and, lubrication techniques.

Prerequisite: HRGY 2301

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify components responsible for each system function in mechanical and quartz timepieces; identify winding and setting components by name and function; identify parts using industry standard nomenclature for mechanical and quartz timepieces; compare and contrast discrete components by function for mechanical and quartz timepieces; judge lubrication requirements based on pressure, torque, and speed; and, select proper lubricant according to friction demands with functional consideration of effect of lubricant choice on amplitude in mechanical watches and consumption in quartz watches.

Schedule

Week 1

Tribology – mechanical and quartz

Week 2

Tribology – mechanical and quartz

Week 3

Tribology – mechanical and quartz

Week 4

Tribology – mechanical and quartz

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

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Stanley McMahan

AS 132

903-782-0361

smcmahan@parisjc.edu

Course HRGY 2303 165 221S

Title Intermediate Horology III

Description

Continuation of Intermediate Horology II with emphasis on winding/setting mechanism; mainspring and barrel; and gear train.

Prerequisite: HRGY 2302

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate understanding of various winding and setting mechanisms as implemented on a variety of mechanical and quartz movements; demonstrate safe removal and replacement of mainspring; evaluate condition of mainspring; examine train wheels for trueness and manipulate as necessary; evaluate safe functionality of gear train; distinguish effective cannon pinion friction – adjusting as necessary; and demonstrate ability to move jewels to effect gear train end-shake.

Schedule

Week 1
Mechanical watches – winding/setting

Week 2
Mechanical watches – accumulator

Week 3
Mechanical watches – transmission

Week 4
Mechanical watches – applied tribology

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 165

Faculty Stanley McMahan
Office AS 132
Phone 903-782-0361
email smcmahan@parisjc.edu

Course HRGY 2304 165 221S

Title Intermediate Horology IV

Description Continuation of Intermediate Horology III with emphasis on escapement functions and adjustment.
Prerequisite: HRGY 2303

Textbooks Theory of Horology - Reymondin

Student Learning Outcomes (SLO) Construct and deliver a lesson on an instructor selected topic related to escapements; judge condition and demonstrate ability to replace shellac on impulse pin and pallet stone; and, analyze and adjust various escapement components for maximum chronometry.

Schedule Week 1
Mechanical watches – distribution
Week 2
Mechanical watches – distribution
Week 3
Mechanical watches – distribution
Week 4
Mechanical watches – distribution

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 150

Faculty Stanley McMahan
Office AS 132
Phone 903-782-0361
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Course HRGY 2305 150 221S

Title Intermediate Horology V

Description

Continuation of Intermediate Horology IV with emphasis on oscillator function, repair, and adjustment.

Prerequisite: HRGY 2304

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Examine condition of various balance wheel elements for fault analysis; demonstrate ability to use a variety of tools and techniques to remove and replace a balance staff; statically poise a balance wheel; and adjust regulating pins to effect improvements in the isochronal characteristics of regulating unit.

Schedule

Week 1
Mechanical watches – regulation
Week 2
Mechanical watches – regulation
Week 3
Mechanical watches – regulation
Week 4
Mechanical watches – regulation

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Stanley McMahan
Office AS 132
Phone 903-782-0361
email smcmahan@parisjc.edu

Course HRGY 2306 150 221S

Title Intermediate Horology VI

Description Continuation of Intermediate Horology V with emphasis on balance spring manipulation to improve chronometry.
Prerequisite: HRGY 2305

Textbooks Theory of Horology - Reymondin

Student Learning Outcomes (SLO) Evaluate condition of balance spring in watch to determine manipulations needed for correction; and demonstrate ability to true a balance spring in the flat and the round at the stud and collet.

Schedule
Week 1
Mechanical watches – regulation/hairspring manipulation
Week 2
Mechanical watches – regulation/hairspring manipulation
Week 3
Mechanical watches – regulation/hairspring manipulation
Week 4
Mechanical watches – regulation/hairspring manipulation

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 2307 165 221S

Title Intermediate Horology VII

Description

Continuation of Intermediate Horology VI with emphasis on complete service of manual wind, automatic wind, and quartz watches with a variety of complications.

Prerequisite: HRGY 2306

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Evaluate movement condition to determine service parameters via aesthetic and functional faults; operate equipment necessary for advanced fault analysis; distinguish lubrication requirements for specialized automatic device components; and dismantle, service, and reassemble watches with a variety of automatic and calendar mechanisms.

Schedule

Week 1

Complete service of manual wind, automatic wind, and quartz watches

Week 2

Complete service of manual wind, automatic wind, and quartz watches

Week 3

Complete service of manual wind, automatic wind, and quartz watches

Week 4

Complete service of manual wind, automatic wind, and quartz watches

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Stanley McMahan

Office AS 132

Phone 903-782-0361

email smcmahan@parisjc.edu

Course HRGY 2308 165 221S

Title Intermediate Horology VIII

Description

A continuation of Intermediate Horology VII with emphasis on precision timing, efficient workflow, and attention to detail throughout the service process from customer drop-off to customer pick-up.

Prerequisite: HRGY 2307

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service quartz and mechanical timepieces including encasing; evaluate encasing and movement components for functional condition and ascertain need for replacement; demonstrate understanding of eight effects on isochronism by performing precision timing manipulations on mechanical watches; demonstrate time management skills by working on multiple timepieces simultaneously; and, demonstrate attention to detail by producing repair work that is clean and with all pre-existing conditions noted or corrected.

Schedule

Week 1

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 2

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 3

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 4

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty

Office

Phone

email

Stanley McMahan

AS 132

903-782-0361

smcmahan@parisjc.edu

Course HRGY 2341 150 221S

Title Advanced Horology Systems I

Description

Introduction to the functional theory and service principles of modern chronograph watches with emphasis on nomenclature and knowledge of the wide variety of functions available in the marketplace.

Prerequisite: HRGY 2308

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Apply sound service fundamentals to the chronograph basic movement; identify systems for chronograph operation, including start; stop; and return to zero functions; and apply knowledge of tribology of horological mechanisms to lubricate the various components of the chronograph complication.

Schedule

Week 1
Chronograph theory and practical

Week 2
Chronograph theory and practical

Week 3
Chronograph theory and practical

Week 4
Chronograph theory and practical

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty

Office

Phone

email

Stanley McMahan

AS 132

903-782-0361

smcmahan@parisjc.edu

Course HRGY 2342 150 221S

Title Advanced Horology Systems II

Description

A continuation of Advanced Horology Systems I with emphasis on chronographs with additional complications such as automatic winding and calendar mechanisms.

Prerequisite: HRGY 2341

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service modern chronographs with automatic and/or calendar complications to current industry standards; distinguish between horizontal clutch and vertical clutch chronograph mechanisms; and distinguish between cam operated chronograph mechanisms and column wheel mechanisms.

Schedule

Week 1

Chronograph theory and practical

Week 2

Chronograph theory and practical

Week 3

Chronograph theory and practical

Week 4

Chronograph theory and practical

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor, throughout the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty

Office

Phone

email

Stanley McMahan

AS 132

903-782-0361

smcmahan@parisjc.edu

Course HRGY 2343 165 221S

Title Advanced Horology Systems III

Description

A continuation of Advanced Horological Systems II, emphasis on advanced electronic theory related to quartz watches and full service of chronograph, automatic, and quartz watches with the constraint of time.

Prerequisite: HRGY 2342

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate time management skills, practical skills, and knowledge necessary to fully service chronograph, automatic, and quartz watches with time constraints modeled after modern working environment production goals; demonstrate technical skills via practical component of final exam; and demonstrate theoretical knowledge of horological production via written component of final exam.

Schedule

Week 1

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 2

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 3

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 4

Capstone Project - Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time
mid-term exam

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of "A" will be recorded for work completed to a level of: 90 - 100%

Grade of "B" will be recorded for work completed to a level of: 80 - 89%

Grade of "C" will be recorded for work completed to a level of: 70 - 79%

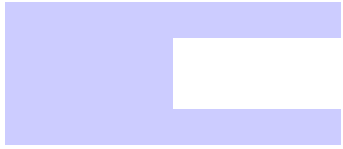
Grade of "F" will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days scheduled. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Students may be required to remain until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

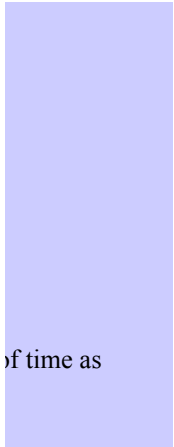
Students who are behind on their projects are expected to avail themselves of any provided supplemental work should they be made available – at the discretion of the instructor, throughout the semester.



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Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Joan Mathis
Office ADM 125, By Appointment
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description

Course Description:
This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:
No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
August 29 – September 4
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)

Week 2:
September 5 - 11
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

Essay Struggles Self-Assessment 5 points

Fable 1 Read and Response 5 points

Fable 2 Read and Response 5 points

Paragraph Construction Practice 5 points

Fable 3 Read and Response 5 points

Thesis, Intro, Conclusion Practice 5 points

Fable 4 Read and Response 5 points

Fable 5 Read and Response 5 points

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151

Faculty Carey Gable
Office ADM 133, M/W: 8-9:30, T/TH: 8:30-
Phone 903-782-0237
email cgable@parisjc.edu

Course IRWS 0301 - AD 124

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description Course Description:
This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks Required Textbook(s) and Materials:
No Textbook Required.

Student Learning Outcomes (SLO) Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
August 29 – September 4
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)

Week 2:
September 5 - 11
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

Essay Struggles Self-Assessment 5 points

Fable 1 Read and Response 5 points

Fable 2 Read and Response 5 points

Paragraph Construction Practice 5 points

Fable 3 Read and Response 5 points

Thesis, Intro, Conclusion Practice 5 points

Fable 4 Read and Response 5 points

Fable 5 Read and Response 5 points

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.)
Kirszner, L. G., and S. R. Mandell. (2021). Patterns for college writing: A rhetorical reader and guide (15th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24270-1

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communication Skills—to include effective development, interpretation and

Schedule

WEEK 1 (Mon, 8/29 – Sun, 9/4)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Essay Outline/Planning/Writing Assignments
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4, by 11:59pm – Syllabus Quiz
Sun, 9/4, by 11:59pm – Introduction Post
Sun, 9/4, by 11:59pm – Information Form
Sun, 9/4, by 11:59pm - Q&A 1 due
Sun, 9/4, by 11:59pm – Essay Outline/Planning/Writing Assignment 1 due

WEEK 2 (Mon, 9/5 – Sun, 9/11) (NO CLASS LABOR DAY, 9/5, but still complete work)
Day 1 – NO CLASS FOR LABOR DAY
Day 2 – Discuss Cause/Effect
Sun, 9/11, by 11:59pm - Q&A 2 due
Sun, 9/11, by 11:59pm – Essay Outline/Planning/Writing Assignment 2 due

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Essay Outline/Planning/Writing Assignments (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0301.550

Title Integrated Reading and Writing

Description Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for the lower level. Credit Hours: 3, but these do not fulfill degree requirements

Textbooks No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO) Successful completion of English 1301 becomes the goal of IRWS 0301. The IRWS course acts as support for the college course.
Learning Outcomes:
Upon successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Schedule

IRWS is a supporting course for English 1301, and prepares the student for IRWS 0302 or Engl1301. Supporting assignments in grammar, reading, and writing form a progression to a college course. Each week consists of writing, reading, and grammar assignments.

Evaluation methods

Evaluation:
Writing 60%
Quizzes, exercises, other assignments: 40%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written and contains few grammar problems. It addresses the topic adequately and provides some

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0301.560

Title Integrated Reading and Writing

Description Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for the lower level. Credit Hours: 3, but these do not fulfill degree requirements

Textbooks No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO) Successful completion of English 1301 becomes the goal of IRWS 0301. The IRWS course acts as support for the college course.
Learning Outcomes:
Upon successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Schedule

IRWS is a supporting course for English 1301, and prepares the student for IRWS 0302 or Engl1301. Supporting assignments in grammar, reading, and writing form a progression to a college course. Each week consists of writing, reading, and grammar assignments.

Evaluation methods

Evaluation:
Writing 60%
Quizzes, exercises, other assignments: 40%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written and contains few grammar problems. It addresses the topic adequately and provides some

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Carey Gable
Office ADM 133, M/W: 8-9:30, T/TH: 8:30-
Phone 903-782-0237
email cgable@parisjc.edu

Course IRWS 0302 - AD 124

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description “Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule Course Schedule:
Tentative (Subject to change at instructor’s discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
August 29 – September 4
Syllabus and Introductions
Lesson 1 – Academic Writing and MLA Formatting
Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming)
Assignment: Essay Struggles Self Evaluation (In Class)

Week 2:
September 5 – 11
Lesson 1 – Writing the Academic Intro and Conclusion
Assignment: Write an Intro (Online)
Assignment: Write a Conclusion (Online)

Week 3:

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment 10 points

Introduction Assignment 5 points

Conclusion Assignment 5 points

Draft of Essay 1 (1301 Descriptive) 10 points

Draft of Essay 2 (1301 Narrative) 10 points

Draft of Essay 3 (1301 Variable) 10 points

Novel Discussion 10 points

Draft of Essay 4 (1301 Research) 10 points

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.)
Kirszner, L. G., and S. R. Mandell. (2021). Patterns for college writing: A rhetorical reader and guide (15th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24270-1

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communication Skills—to include effective development, interpretation and

Schedule

WEEK 1 (Mon, 8/29 – Sun, 9/4)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Assign Journal Writings
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Sun, 9/4 by 11:59pm – Read the Syllabus
Sun, 9/4, by 11:59pm – Syllabus Quiz
Sun, 9/4, by 11:59pm – Introduction Post
Sun, 9/4, by 11:59pm – Information Form
Sun, 9/4, by 11:59pm - Q&A 1 due
Sun, 9/4, by 11:59pm – Journal Writing 1 due

WEEK 2 (Mon, 9/5 – Sun, 9/11) (NO CLASS LABOR DAY, 9/5, but still complete work)
Day 1 – NO CLASS FOR LABOR DAY
Day 2 – Discuss Cause/Effect
Sun, 9/11, by 11:59pm - Q&A 2 due
Sun, 9/11, by 11:59pm – Journal Writing 2 due

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Journal Writings (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0302.550

Title Integrated Reading and Writing

Description Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s). Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th ed. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 978-1-319-24379-1. Main Text

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0302. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Schedule

IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module

The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted.

Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments
Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments
Module 3: The Novel, supported by class discussion
Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments
Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments
Module 6: The Final Exam

Evaluation methods

Evaluation:
Writing 50%
Lab: 20%
Quizzes, exercises, other assignments: 30%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 560

Faculty Ken Haley

Office AD 125B

Phone (903) 782-0312

email khaley@parisjc.edu

Course IRWS0302.560

Title Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s). Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th ed. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 978-1-319-24379-1. Main Text

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0302. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Schedule

IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module

The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted.

Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments
Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments
Module 3: The Novel, supported by class discussion
Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments
Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments
Module 6: The Final Exam

Evaluation methods

Evaluation:
Writing 50%
Lab: 20%
Quizzes, exercises, other assignments: 30%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 130

Faculty Marjorie Pannell

Office AS 140

Phone 903 782 0360

email mpannell@parisjc.edu

Course ITCC 2320

Title CCNA 3-Enterprise Networking, Security, and Automation

Description

Describes the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. Emphasizes network security concepts and introduces network virtualization and automation.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:
Configure advanced routing and switching protocols
Resolve common issues with routing and switching protocols
Identify threats and enhance network security
Implement IPv4 Access control Lists (ACLs)
Configure Network Address Translation (NAT) services
Explain virtualization, software defined networking, and automation

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro
Week 2: OSPF Concepts and Configuration
Week 3: Network Security Concepts
Week 4: ACL Concepts
Week 5: ACLs for IPv4 Configuration
Week 6: NAT for IPv4
Week 7: WAN Concepts
Week 8: VPN and IPsec Concepts
Week 9: QoS Concepts
Week 10: Network Management
Week 11: Network Design
Week 12: Network Troubleshooting
Week 13: Network Virtualization
Week 14: Network Automation
Week 15: Final Exam

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exams

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 430

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course ITCC 2320

Title CCNA 3-Enterprise Networking, Security, and Automation

Description Describes the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. Emphasizes network security concepts and introduces network virtualization and automation.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks No textbook required.

Student Learning Outcomes (SLO)
Course Objectives:
Configure advanced routing and switching protocols
Resolve common issues with routing and switching protocols
Identify threats and enhance network security
Implement IPv4 Access control Lists (ACLs)
Configure Network Address Translation (NAT) services
Explain virtualization, software defined networking, and automation

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule
Week 1: Course Intro
Week 2: OSPF Concepts and Configuration
Week 3: Network Security Concepts
Week 4: ACL Concepts
Week 5: ACLs for IPv4 Configuration
Week 6: NAT for IPv4
Week 7: WAN Concepts
Week 8: VPN and IPsec Concepts
Week 9: QoS Concepts
Week 10: Network Management
Week 11: Network Design
Week 12: Network Troubleshooting
Week 13: Network Virtualization
Week 14: Network Automation
Week 15: Final Exam

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exams

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 165

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITNW-1354

Title Implementing and Supporting Servers

Description Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment.

Textbooks Cengage Mindtap Unlimited
Hands-On Microsoft® Windows® Server 2019
by Jason Eckert
3rd Edition | Copyright 2021

Student Learning Outcomes (SLO) Configure peripherals and devices, set up servers and configure directory replication. Manage licensing; create and manage system policies and profiles. Administer remote servers and disk resources, create, and share resources. Implement fault-tolerance and configure servers for interoperability.

Schedule Week 1
•Module 1: Getting Started with Windows Server 2019 & Module 2: Configuring Windows Server 2019
Week 2
•Module 3: Implementing Hyper-V and Rapid Server Deployment & Module 4: Intro to AD and Account Management
Week 3
•Module 5: Configuring Resource Access, Module 6: Configuring Printing, & Module 7: Configuring and Managing Data Storage
Week 4
•Midterm Exam
Week 5
•Module 8: Configuring and Managing Network Services & Module 9: Configuring Remote Access
Week 6
•Module 10: Configuring Web Services & Module 11: Configuring Cloud Technologies & Securing Networks
Week 7
•Module 12: Monitoring and Troubleshooting Windows Server 2019 & Final Exam Review

Evaluation methods

All quizzes and assignments will remain open. A zero will be entered as the grade for any quiz, assignment or exam not completed. Once closed, quizzes, exams, and projects will not be re-opened for any reason.

We will be submitting midterm grades this semester. Everything that is due by midterm must be submitted by the due date.

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 465

Faculty Cedric Crawford
Office GRNV1/121
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITNW-1354

Title Implementing and Supporting Servers

Description Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment.

Textbooks Cengage Mindtap Unlimited
Hands-On Microsoft® Windows® Server 2019
by Jason Eckert
3rd Edition | Copyright 2021

Student Learning Outcomes (SLO) Configure peripherals and devices, set up servers and configure directory replication. Manage licensing; create and manage system policies and profiles. Administer remote servers and disk resources, create, and share resources. Implement fault-tolerance and configure servers for interoperability.

Schedule Week 1
•Module 1: Getting Started with Windows Server 2019 & Module 2: Configuring Windows Server 2019
Week 2
•Module 3: Implementing Hyper-V and Rapid Server Deployment & Module 4: Intro to AD and Account Management
Week 3
•Module 5: Configuring Resource Access, Module 6: Configuring Printing, & Module 7: Configuring and Managing Data Storage
Week 4
•Midterm Exam
Week 5
•Module 8: Configuring and Managing Network Services & Module 9: Configuring Remote Access
Week 6
•Module 10: Configuring Web Services & Module 11: Configuring Cloud Technologies & Securing Networks
Week 7
•Module 12: Monitoring and Troubleshooting Windows Server 2019 & Final Exam Review

Evaluation methods

All quizzes and assignments will remain open. A zero will be entered as the grade for any quiz, assignment or exam not completed. Once closed, quizzes, exams, and projects will not be re-opened for any reason.

We will be submitting midterm grades this semester. Everything that is due by midterm must be submitted by the due date.

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 150

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course ITSC 1309

Title Integrated Software Applications I

Description

Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. End-of-Course Outcomes: Use word processing, spreadsheet, database, and/or presentation software; and integrate applications to produce documents.

Textbooks

Shelly Cashman Series: Microsoft Office 365 & Office 2019: Introductory
Cable/Freund/Monk/Sebok/Vermaat
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-0-357-26003-6

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Word Module 1 and Module 2
Week 3: Word Capstone and PowerPoint Module 1
Week 4: PowerPoint Module 2 and PowerPoint Capstone
Week 5: Excel Module 1
Week 6: Excel Module 2
Week 7: Excel Capstone
Week 8: Outlook Module 1 and 2

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Projects, Exams, Capstones, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 2016.

Letter grades will be assigned based on the following point scale:

2250 - 2500 = A

2000 - 2249 = B

1750 - 1999 = C

1500 - 1749 = D

0 - 1499 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Outlook Training = 2 assessments

Projects = 14 assessments

Exams = 6 assessments

Capstones = 3 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSC 1325

Title Personal Computer Hardware

Description Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks Cengage Unlimited
COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce
11th Edition | Copyright 2022

Student Learning Outcomes (SLO)
1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance and install/connect peripherals.

Schedule
Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Assignments will be scheduled throughout the semester. Assignments include Virtual labs,

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 450

Faculty Cedric Crawford

Office AS 141

Phone 903-782-0359

email ccrawford@parisjc.edu

Course ITSC 1325

Title Personal Computer Hardware

Description Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce
11th Edition | Copyright 2022

Student Learning Outcomes (SLO)
1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance and install/connect peripherals.

Schedule
Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Assignments will be scheduled throughout the semester. Assignments include Virtual labs,

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 100

Faculty Marjorie Pannell
Office AS 140
Phone 903-782-0360
email mpannell@parisjc.edu

Course ITSC 1364

Title Practicum

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6

Student Learning Outcomes (SLO)
Course Outcomes:
As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Program Outcomes:
Demonstrate techniques to design a secure network
Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system
Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components
Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: The Job Search Process
Week 2: Know What Employers Expect
Week 3: Know Yourself to Market Yourself
Week 4: Your Winning Network
Week 5 - 6: Research Careers and Find Job Leads
Week 7: Resumes
Week 8: Job Applications and Cover Letters
Week 9: Interview Essentials
Week 10: Ask for-and Get-the Interview
Week 11: Interview Styles and Quesetions
Week 12: Interview Like a Pro
Week 13: Following Up and Negotiating Offers
Week 14: Handling Rejection
Week 15: Take Charge of Your Career
Week 16: Final Exam

Evaluation methods

Employer Evaluation	60%
Assignments	30%
Quizzes	10%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 400

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSC 1364

Title Practicum

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. 3 Credit Hours

Textbooks Cengage Unlimited
Your Career: How to Make it Happen, 9th Edition
Lauri Harwood; Lisa M.D. Owens; Crystal Kadakia

Student Learning Outcomes (SLO) 1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.

Schedule
Week 1- The Job Search Journey
Week 2- Know Yourself to Market Yourself
Week 3- Picture Yourself in the Workplace
Week 4- Plan Your Resume
Week 5- Write Your Resume
Week 6- Find Job Openings
Week 7- Write Job Applications
Week 8- Midterm
Week 9- Write Effective Tailored Cover Letters
Week 10- Know the Interview Essentials
Week 11- Prepare for Your Interview
Week 12- Interview Like a Pro
Week 13- Stay Connected with Prospective Employers
Week 14- Dealing with Disappointment & Take Charge of Your Career
Week 15- Take Charge of Your Career Exam
Week 16 – Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

25% of the grade is based on a midterm and a final examination. Both examinations are cumulative and given in a varied format. An in-class review will be held prior to each examination.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 265

Faculty Wanda Duncan

Office AS 155

Phone 903.782.0378

email wduncan@parisjc.edu

Course ITSW 1304

Title Introduction to Spreadsheets

Description

Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks

Shelly Cashman Series Microsoft Office 365 & Excel 2019: Comprehensive Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 978-0-357-26010-4

Student Learning Outcomes (SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Demonstrate knowledge of computer industry terminology and jargon.
Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 1
Week 3: Module 2
Week 4: Module 3
Week 5: Capstone
Week 6: Module 4
Week 7: Module 5
Week 8: Module 6

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1710 - 1900 = A

1520 - 1709 = B

1330 - 1519 = C

1140 - 1329 = D

0 - 1139 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Training = 6 assessments

Textbook Projects: 6 assessments

Project 1 = 6 assessments

Exams = 6 assessments

Capstone = 1 assessment

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 250

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY 2300

Title Operating System Security

Description Safeguard computer operating systems by demonstrating server support skills, designing, and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards.

Textbooks Cengage Unlimited
COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce
11th Edition Copyright 2022

Student Learning Outcomes (SLO) Identify network security risks, security design, and monitoring solutions.
Identify sources of computer threats; evaluate potential practices, tools, and technologies to protect individual network systems.
Establish and sustain an operating system security plan utilizing systems and application security

Schedule Week 1
•Module 11: The Complex World of IT Professionals & Module 12: Installing Windows
Week 2
•Module 13: Maintaining Windows & Module 14: Troubleshooting Windows After Startup
Week 3
•Module 15: Troubleshooting Windows Startup & Module 16: Security Strategies
Week 4
•Midterm Exam
Week 5
•Module 17: Securing and Sharing Windows Resources & Module 18: Mobile Device Security
Week 6
•Module 19: Network Security and Troubleshooting & Module 20: Supporting macOS
Week 7
•Module 21: Linux and Scripting & Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$\text{COURSE GRADE} = (\text{Average Exams} * 25\%) + (\text{Average Assignments} * 50\%) + (\text{Average Quizzes} * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 165

Faculty Cedric Crawford

Office AS 141

Phone 903-782-0359

email ccrawford@parisjc.edu

Course ITSY 2301

Title Firewalls and Network Security

Description Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Jones and Bartlett Learning
Network Security, Firewalls, and VPNs
Third Edition
9781284183658
J. Michael Stewart, Denise Kinney, Ph.D., CISSP, PMP

Student Learning Outcomes (SLO)
1. Demonstrate system security skills through firewall implementation and testing
2. Use system tools, practices, and relevant technologies to implement a security plan
3. Evaluate practices, tools, and technologies to identify security breaches, sources of attacks, and protect mission critical systems.
4. Establish an appropriate level of firewall based on an analysis of security logs

Schedule
Week 1
•Chapter 1 Fundamentals of Network Security & Chapter 2 Network Security Threats
Week 2
•Chapter 3 Common Network Topologies and Infrastructures & Chapter 4 Network Design Considerations
Week 3
•Chapter 5 Firewall Fundamentals & Chapter 6 Firewall Implementation & Chapter 7 Firewall Deployment Considerations
Week 4
•Chapter 8 Configuring Firewalls & Midterm Exam
Week 5
•Chapter 9 VPN Fundamentals & Chapter 10 VPN Management
Week 6
•Chapter 11 VPN Technologies & Chapter 12 VPN Implementation & Chapter 13 Firewall Security Management Chapter
Week 7
•Chapter 14 Best Practices for Network Security Management & Chapter 15 Emerging Technology and Regulatory Considerations

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

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ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 465

Faculty Cedric Crawford

Office AS 141

Phone 903-782-0359

email ccrawford@parisjc.edu

Course ITSY 2301

Title Firewalls and Network Security

Description

Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks

Jones and Bartlett Learning
Network Security, Firewalls, and VPNs
Third Edition
9781284183658
J. Michael Stewart, Denise Kinross, PhD, CISSP, PMP

Student Learning Outcomes (SLO)

1. Demonstrate system security skills through firewall implementation and testing
2. Use system tools, practices, and relevant technologies to implement a security plan
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4. Establish an appropriate level of firewall based on an analysis of security logs

Schedule

- Week 1
- Chapter 1 Fundamentals of Network Security & Chapter 2 Network Security Threats
- Week 2
- Chapter 3 Common Network Topologies and Infrastructures & Chapter 4 Network Design Considerations
- Week 3
- Chapter 5 Firewall Fundamentals & Chapter 6 Firewall Implementation & Chapter 7 Firewall Deployment Considerations
- Week 4
- Chapter 8 Configuring Firewalls & Midterm Exam
- Week 5
- Chapter 9 VPN Fundamentals & Chapter 10 VPN Management
- Week 6
- Chapter 11 VPN Technologies & Chapter 12 VPN Implementation & Chapter 13 Firewall Security Management Chapter
- Week 7
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Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

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$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Paris Junior College Syllabus

Year 2022
 Term Fall
 Section 150

Faculty Arby Magill
 Office AS 134
 Phone (903) 782-0383
 email amagill@parisjc.edu

Course JRLY 1301

Title Jewelry Techniques I

Description Introduction to the fundamentals of jewelry fabrication and repair. Emphasis prevailing industry standards.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Lay out a design with appropriate metal; saw and file metal to specifications; demonstrate proper use and maintenance of jewelry-making equipment; describe the characteristics of materials and supplies used.

Schedule

January 18, 2022 through February 10, 2022		
Class Day	Lecture Topic	Project #
Day 1	Scribe/Dividers Lecture	
	Layout 90 degrees	#101
	Layout 90 degrees off-set	#102
Day 2	Measuring/Slide Gauge Lecture	
	Layout Geometric shapes	#103
	Jeweler's Saw-frame/Saw-blades Lecture	
Day 3	Sawing #1 (square with "L"s)	#104
	Sawing #2 (Curves)	#105
Day 4	Files/Filing/Coarse Shaping Lecture	
	Filing #1 (Square)	#106
Day 5	Filing #2 (Curves)	#107
Day 7	Shaping/Sanding/Abrasives Lecture	
Day 8	Emery #1 (Square)	#108
Day 9	Emery #2 (Triangle)	#109
Day 10	Emery #3 (Hexagon)	#110
Day 11	Flex-shaft/Drilling Lecture	
Day 12	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	
You may not begin extra credit until all projects from this quarter have a passing grade.		

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average	70%
Workplace Ethics	20%
Written Tests	10%
Final course grade	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JRLY 1302

Title Jewelry Techniques II

Description Continue the development of jewelry fabrication skills to include precision layout, sawing, and filing; complex assembly tasks; and polishing to professional standards.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Lay out complex designs; anneal metals by torch and oven; solder metal components of similar and dissimilar weight; finish and polish projects to professional standards.

Schedule February 14, 2022 through March 10, 2022
Day 1 Polishing lecture
Day 1 Polish Frame NG
Day 2 Star Plate (saw, file and finish) #112
Day 5 Torch safety and soldering lecture
Day 6 Polishing #113
Day 8 Soldering Project (Soldering Tree) #114
Day 12 Soldering Project (Suitcases) #115
Day 16 Written Final

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
Project average 70%
Workplace Ethics 20%
Written Tests 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 165

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course HRGY 1303

Title Jewelry Techniques III

Description Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, forming, soldering and finishing items being fabricated and repaired.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes Use rolling mills, mallets, draw plates, and other tools to form and shape metal; execute precise designs with varied angles within set tolerances; assemble basic parts; explain the steps involved in soldering.

Schedule March 21, 2022 through April 13, 2022
Day 1 Wedding Band #1 (two each) #116
Day 2 Wedding Band #2 (two each) #117
Day 4 Bracelet Chain #118
Day 8 Solder Jump-rings on Geos #119
Day 10 Fabricate Box Catch #120
Day 15 Written Final
Extra Credit: Your choice wedding band project
You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
Project average 70%
Workplace Ethics 20%
Written Tests 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Set 5 stones in 5 stone Fishtail wedding bands
Week 3- Set stones in Gypsy style rings and flat set in Ladies Freeform rings
Week 4- Prep/Solder/Set tubes in freeform rings, Fabricate and set 4&6 prong rings

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1344

Title Stone Setting IV

Description Continuation of Stone Setting III.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Fabricate oval bearing bezel pendant and set oval stone.
Week 3- Fabricate wedding bands and french set 5 stones in each ring
Week 4- Fabricate tube earrings and set stones

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 165

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JLRJ 1348

Title Jewelry Repair/Fabrication I

Description Learn to fabricate, modify and and repair jewelry with emphasis on forming and assembly.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Size and reshang rings using the dovetail and butt-joint techniques;fabricate complex parts including ring guards,hinge parts, multiple prong setting, and/or other projects; explain the use and storage of chemicals common to the jewelry industry; define industry and regulatory terms and classifications.

Schedule April 14, 2022 through May 10, 2022

Day 1	Ring Sizing: Butt-Joint	#121
Day 2	Ring Sizing: Dovetail Joint	#122
Day 4	Silver Dome Earring	#125
Day 7	Assemble Bracelet	#126
Day 8	Locket with hinge	#127
Day 11	Assemble Pin-Back	#128
Day 13	Plating lecture and demo	#130
Day 15	Written Final	

Extra Credit: Rose Pin or Ring

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average	70%
Workplace Ethics	20%
Written Tests	10%
Final course grade	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule Week 1- Repair different types of chains, fabricate jumps rings and attach, Cast ring solder heads in place and set stones and size.
Week 2- Assemble shank and head, set stone, size and retip two prongs. Cast ring channel set different size stones into channel and size.
Week 3- Cast ring and bead set and bright cut stone into ring.
Week 4- Cast ring and solder bezels in place and set stones.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2336

Title Precious Metals II

Description Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule Week 5-Cast and set three baguettes in a ring and size.
Week 6- Cast channel ring and set round stones. Hollow dome earrings remove posts and resolder posts on.
Week 7- Cast wedding set and set marquise center stone and tapered baguettes on side. Cast ring and bezel set center stone and flush set side stones.
Week 8- Cast and set princess cut stone. Size and polish platinum band.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 150

Faculty

Shannon Calloway

Office

AS126

Phone

903-782-0249

email

scalloway@parisjc.edu

Course JRJLY1309 150 221S

Title Casting I

Description

Emphasis on lost wax casting, both centrifugal and vacuum processes. Includes introduction to wax carving.

Credits: 3SCH = 1 lecture and 8 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): There are no prerequisites

Textbooks

Murry Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. 1979

Tim McCreight, Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1982

Student Learning Outcomes (SLO)

Demonstrate the basic casting processes and uses of related materials and equipment for the manufacture of jewelry articles; list units of weight and characteristics of metal alloys; and identify the type, characteristics and uses of waxes and tools used in preparing wax models and maintain industry quality craftsmanship and time management.

Schedule

WEEK 1 #28 GENTS FLAT TOP (4)

WEEK 2 #39 OVAL BEZEL RING (3)

WEEK 3 #14 CHANNEL RING (10)

WEEK 4 #1A SEVEN STONE CLUSTER TOP (3)

#18 5 STONE FISHTAIL RING (10)

Evaluation methods

The final semester grade for HRGY 1309 is compiled as

Daily Grades 05%

Technical Average 75%

Ethics 10%

Written Final 10%

Final Semester Grade 100%

Grade scale:

A: 90 - 100

B: 80 - 89.5

C: 70 -79.5

Paris Junior College Syllabus

Year 2022-2123

Term FALL

Section 165

Faculty Shannon Calloway

Office AS126

Phone 903-782-0249

email scalloway@parisjc.edu

Course HRGY 1341 165 221S

Title Stone Setting I

Description Focus on bead setting and bright cutting techniques.

Textbooks Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO) Distinguish between the four types of stone setting gravers, classify them as to their particular use, and modify them to fit his/her hand; assemble two prong pushers and identify their uses; layout and saw metal plates to a specific dimension; beat set a stone, bright cut the surrounding metal, and embellish the edges with a millgrain pattern; and classify certain metals as to their workability.
Distinguish between the four types of stone setting gravers, classify them as to their particular use, and modify them to fit his/her hand; assemble two prong pushers and identify their uses; layout and saw metal plates to a specific dimension; beat set a stone, bright cut the surrounding metal, and embellish the edges with a millgrain pattern; and classify certain metals as to their workability.

Schedule
Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Week 2: Cut and fit and solder 5 bright cut plates into rings. Bead set and bright cut stone into plate. Fabricate four prong rings.
Week 3: Set stones into four prong rings. Set stone into hexagon plate with bead set, bright-cut method.
Week 4: Retip, repring rings and rebead bright cut ring.
Written final

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty

Shannon Calloway

Office

AS126

Phone

903-782-0249

email

scalloway@parisjc.edu

Course JRLY 1342 150 221S

Title Stone Setting II

Description

Continuation of Stone Setting I. Focus on prong setting, repringing, retipping, rebeading and reheading.

Textbooks

Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO)

Set a stone and bright cut the remaining metal into a star pattern; fabricate and set four and six prong rings; strengthen an existing prong with metal; replace a broken prong and beads; bead set stones and bright cut and embellish the edges with two rows of millgrain; and size rings using butt-joint, dovetail, and heat-sink methods.

Schedule

Week 5: Solder plate into top of ring and bead set and bright-cut double millgrain into plate. Fabricate six prong rings.
Week 6: Set six prong rings and size one up. Solder plate into ring and bead set and bright-cut a bevel bright cut ring.
Week 7: Fabricate Baker top rings and saw-cut prongs to set stones. Apply mizzy-wheel finish to one ring.
Week 8: Fabricate Baker top rings and chased-in method to set stones. Apply florentine finish to one ring.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2022-2123

Term FALL

Section 165

Faculty Shannon Calloway

Office AS126

Phone 903-782-0249

email scalloway@parisjc.edu

Course JRLY 1349 165 221S

Title Jewelry Repair and Fabrication

Description Focus on sizing, drilling, chain and fabrication

Textbooks Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO) Perfect polishing techniques and different styles of surface finishes on metals; demonstrate electroplating of different metals over other metals; and maintain industry standards with regard to quality craftsmanship while emphasizing time management in conjunction with all skills learned and developed; define vocabulary terms common to the jewelry industry; cite selected laws that govern the jewelry industry and explain how they affect the bench jeweler; relate the weight conversion factors that are common in the jewelry industry; list the precious metals and alloys used in the jewelry industry; and explain the processes used to manufacture gold filled, rolled gold plate, and electroplate used in the jewelry industry. Demonstrate knowledge of the proper use and care of tools and equipment, materials, industry nomenclature, and ethics. Demonstrate skills in jewelry repair: chain repair.

Schedule
Week 1: Sizing rings both dovetail and butt joint methods
Week 2: Repair several styles of chain
Weel 3: Fabricate pendant and/or locket

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 1380

Title Cooperative Education- Jewelmaking

Description Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Emphasis on techniques and refinement of commercial shop practices including:
• General review of bench techniques from fabrication to soldering die struck heads on mountings.
Emphasis on speed.
• Demonstrates skills in metal fabrication techniques and skills in jewelry repair.
• Demonstrates skills in stone setting.
• Demonstrates knowledge of industry practices and ethics.

Schedule You will be required to work 35 hours a week at the bench at your place of employment. Your schedule will be set by your employer/supervisor.
You will also be required spend 5 hours per week completing documentation, reviewing lectures and communicating with the instructor:
• Each week you will be required to submit time log and journal entries that will include photo documentation of your work.
• Every other week you will be required to submit an evaluation form signed by your employer/supervisor.
• At the end of the course you will be required to submit a written summary of skills learned and objectives completed during the course.

Evaluation methods

GRADING SCALE:

Grade of "A" will be recorded for work completed to a level of: 90 – 100%

Grade of "B" will be recorded for work completed to a level of: 80 – 89%

Grade of "C" will be recorded for work completed to a level of: 70 – 79%

Grade of "F" will be recorded for work completed to a level of: 69% and below

COMPOSITE GRADING PERCENTAGES:

Composite of weekly time log, journal entries and photo uploads: 40% final grade

Composite of Bi-weekly employer/supervisor evaluations: 50% final grade

Written final summary: 10% final grade

Paris Junior College Syllabus

Year 2022-2123

Term FALL

Section 150

Faculty

Shannon Calloway

Office

AS126

Phone

903-782-0249

email

scalloway@parisjc.edu

Course JRLY 2333 150 221S

Title Casting II

Description

Continuation of Casting I. Includes instruction in mold making and vibratory finishing.
Prerequisite(s): Completion of HRGY 1309

Textbooks

Murry Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. 1979
Tim McCreight, Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1982

Student Learning Outcomes (SLO)

Demonstrate the basic casting process and uses of related material and equipment for the manufacturing of jewelry articles; list units of weight and characteristics of metal alloys; identify the type, characteristics and uses of waxes and tools used in preparing wax models; prepare, invest, and burnout wax patterns; make rubber molds for reproduction; and demonstrate various techniques for finishing cast patterns and maintain industry quality control standards and time management.

Schedule

WEEK 1 # 19A CLUSTER RING
#21A BRIGHT CUT WEDDING BAND
#9 BAKER TOP
WEEK 2 #16 RING GUARD
#31HEXAGONAL GENTS RING
#42 FREEFORM RING
WEEK 3 #11B LARGE RING SHANK
#15 GENTS SQUARE TOP RING
WEEK 4 #8 BRACELET LINKS
#2 SIX PRONG HEAD
#3 FOUR PRONG V HEAD
#4 CATHEDRAL BASKET HEAD
#5 SPLIT PRONG FISHTAIL HEAD
#6 FOUR PRONG ILLUSION TOP
#7 PENDANT BAIL

Evaluation methods

Daily Grades 05%
Technical Average 75%
Ethics 10%
Written Final 10%
Final Semester Grade 100%
Grade scale: A: 90 - 100
B: 80 - 89.5
C: 70 - 79.5
F: 0 - 69.5

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2337

Title Precious Metals III

Description Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule Week 9- Cast ring and set center stone and side stones. Cast each side of ring guard solder together and set stones.
Week 10- Set marquise shaped stone in six prongs, Set pear shape stone in six prongs.
Week 11- Cast and set pave'. Set oval stone into basket head.
Week 12- Cast and set half bezel wedding set in 14KW

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2338

Title Precious Metals IV

Description Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule Week 13- Capstone test preparation
Week 14- Cast and set emerald cut stone ring
Week 15- Capstone testing
Week 16- Buttercup settings and Capstone result review

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Workplace Ethics: Students will be graded based on a scoring rubric on blackboard.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 070/071

Faculty Robert Talley
Office TAMUC B-304
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations.
Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).

Student Learning Outcomes (SLO) The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems.
The student is expected to interpret basic mathematical information verbally and graphically.
The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule

Week 1- Chapter 2: Sections 2.5 and 2.7
Chapter 3: Sections 3.1, 3.2, and 3.3

Week 2- Chapter 9: Sections 9.1 and 9.2

Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5

Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8

Week 5- Chapter 10: Sections 10.1 and 10.2
Chapter 2, 3, and 9 Test on Thursday, September 29

Week 6- Chapter 10: Sections 10.3 and 10.4

Week 7- Chapter 10: Section 10.5 and 10.6

Week 8- Chapter 12: Sections 12.1 and 12.2
Chapter 10 Test on Thursday, October 20

Evaluation methods

Homework: 25%
Tests: 60%
Final Exam: 15%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 070/071

Faculty Robert Talley
Office TAMUC B-304
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations.
Prerequisite: LSKL 0306 or satisfactory score on placement test.

Textbooks Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).

Student Learning Outcomes (SLO) The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems.
The student is expected to interpret basic mathematical information verbally and graphically.
The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule

Week 1- Chapter 2: Sections 2.5 and 2.7
Chapter 3: Sections 3.1, 3.2, and 3.3

Week 2- Chapter 9: Sections 9.1 and 9.2

Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5

Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8

Week 5- Chapter 10: Sections 10.1 and 10.2
Chapter 2, 3, and 9 Test on Thursday, September 29

Week 6- Chapter 10: Sections 10.3 and 10.4

Week 7- Chapter 10: Section 10.5 and 10.6

Week 8- Chapter 12: Sections 12.1 and 12.2
Chapter 10 Test on Thursday, October 20

Evaluation methods

Homework: 25%
Tests: 60%
Final Exam: 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Chastity Woodson

Office MS 111G

Phone 903-782-0234

email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 4.1-4.2
Week 13-Discuss Chapters 4.3-4.4
Week 14-Discuss Chapters 4.5-4.6
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 101

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 0300

Title Elementary Algebra

Description The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the final exam.

Student Learning Outcomes (SLO) This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule Week 1- Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- Chpaters 1.2/1.3/1.4/1.5
Week 3-Chapters 1.5/1.6/1.7/1.8/1.9
Week 4- Exam 1 (Chapter 1 Exam)
Week 5-Chapters 2.1/2.2/2.3
Week 6-Chapters 2.4/2.5/2.6/2.7
Week 7-Exam 2 (Chapter 2 Exam)
Week 8-Chapters 3.1/3.2/3.3
Week 9-Chapters 3.4/3.5
Week 10-Exam 3 (Chapter 3 Exam)
Week 11-Chapters 4.1/4.2/4.3
Week 12-Chapters 4.4/4.5/4.6
Week 13-Holiday
Week 14-Exam 4 (Chapter 4 Exam)
Week 15-Review
Week 16- Take Comprehensive Final Exam

Evaluation methods

Exams 50%
Final Exam 15%
Homework (MATHXL) 20%
Daily Lab Work (MATHXL/IN CLASS) 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 141

Faculty John Fornof

Office MS 111L

Phone 903-782-0331

email jfornof@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 4.1-4.2
Week 13-Discuss Chapters 4.3-4.4
Week 14-Discuss Chapters 4.5-4.6
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

There will be four regular tests. Each test will contribute 14% to the final grade making a total of 56%. The final exam will be worth another 14%, leaving 30% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 440

Faculty Nicole Lorraine

Office 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss Syllabus and MATHXL
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.6
Week 7- Discuss Chapters 2.7-2.8/Exam 2
Week 8-Discuss Chapters 3.1-3.2
Week 9-Discuss Chapters 3.3-3.5
Week 10-Exam 3/Discuss Chapters 4.1-4.2
Week 11-Discuss Chapters 4.3-4.6
Week 12-Exam 4
Week 13-Review for Final
Week 14-Review for Final
Week 15-Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 540

Faculty John Fornof

Office MS 111L

Phone 903-782-0331

email jfornof@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 4.1-4.2
Week 13-Discuss Chapters 4.3-4.4
Week 14-Discuss Chapters 4.5-4.6
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

There will be four regular tests. Each test will contribute 14% to the final grade making a total of 56%. The final exam will be worth another 14%, leaving 30% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 541

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 0300

Title Elementary Algebra

Description The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the final exam.

Student Learning Outcomes (SLO) This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule Week 1- Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- Chpaters 1.2/1.3/1.4/1.5
Week 3-Chapters 1.5/1.6/1.7/1.8/1.9
Week 4- Exam 1 (Chapter 1 Exam)
Week 5-Chapters 2.1/2.2/2.3
Week 6-Chapters 2.4/2.5/2.6/2.7
Week 7-Exam 2 (Chapter 2 Exam)
Week 8-Chapters 3.1/3.2/3.3
Week 9-Chapters 3.4/3.5
Week 10-Exam 3 (Chapter 3 Exam)
Week 11-Chapters 4.1/4.2/4.3
Week 12-Chapters 4.4/4.5/4.6
Week 13-Holiday
Week 14-Exam 4 (Chapter 4 Exam)
Week 15-Review
Week 16- Take Comprehensive Final Exam

Evaluation methods

Exams 50%
Final Exam 15%
Homework (MATHXL) 20%
Daily Lab Work (MATHXL/IN CLASS) 15%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Angela Calvin
Office PHS 2301
Phone 903-737-7400
email acalvin@parisjc.edu

Course MATH 0400

Title Developmental Math

Description This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Credits: SCH = 3 lecture hours per week

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule

Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6
Week 2-Test 1
Week 3-5.1, 5.4, 6.1, 6.4, 6.7
Week 4-Test 2
Week 5-Chapter 8 (Stats)
Week 6-Test 3
Week 7-12.1, 12.2, 12.3, 9.2, 9.8
Week 8-Test 4
Week 9-10.1, 10.2
Week 10-10.3, Chapter 10 Review
Week 11-Test 5
Week 12-11.1, 11.2, 11.3, 11.4
Week 13-Chapter 11 Review
Week 14-Test 6
Week 15-Final Review
Week 16-Final

Evaluation methods

Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule
Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 2- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 7-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 160

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule
Week 9-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 10- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 11- Exam 2, Chapters 8.1-8.5
Week 12- Exam 3, Discuss Chapters 12.1-12.3, 9.2
Week 13- Discuss Chapter 9.8, Exam 4
Week 14- Discuss Chapters 10.1, 10.2, 10.3, Review
Week 15-Exam 5, Discuss Chapters 11.1, 11.2, 11.3
Week 16-Exam 6, Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 400

Faculty Nicole Lorraine

Office GC 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course MATH 0400

Title Fundamentals of Mathematical Reasoning

Description

This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.

Textbooks

Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial et al., Pearson

All homework is required to be submitted online.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and

Schedule

1st class day Cover Syllabus and Introduce Software on Blackboard

1.8 Order of Operations

9.4 Adding Real Numbers

9.5 Subtracting Real Numbers

9.6 Multiplying and Dividing Real Numbers

5.1 Ratios

5.4 Solving Proportions

6.1 Basics of Percents

6.4 Using Proportions to solve percent problems

6.7 Simple Interest

8.1 Circle Graphs

8.2 Bar Graphs and Line Graphs

8.3 Frequency Distributions and Histograms

8.4 Mean, Median, and Mode

8.5 * Standard Deviation (add topic)

8.5 * Probability (add topic)

12.1 The Product Rule and Power Rules for Exponents

12.2 Integer Exponents and the Quotient Rule

Evaluation methods

Grades will be derived from 4 components:

1. Average of major tests (8 @ 5 % each) ----- 40%
2. Comprehensive Final Exam ----- 15%
3. Homework ----- 35%
4. Attendance -----10%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 440

Faculty Angela Calvin
Office PHS 2301
Phone 903-737-7400
email acalvin@parisjc.edu

Course MATH 0400

Title Developmental Math

Description This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Credits: SCH = 3 lecture hours per week

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule

Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6
Week 2-Test 1
Week 3-5.1, 5.4, 6.1, 6.4, 6.7
Week 4-Test 2
Week 5-Chapter 8 (Stats)
Week 6-Test 3
Week 7-12.1, 12.2, 12.3, 9.2, 9.8
Week 8-Test 4
Week 9-10.1, 10.2
Week 10-10.3, Chapter 10 Review
Week 11-Test 5
Week 12-11.1, 11.2, 11.3, 11.4
Week 13-Chapter 11 Review
Week 14-Test 6
Week 15-Final Review
Week 16-Final

Evaluation methods

Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 450

Faculty Chastity Woodson

Office MS 111G

Phone 903-782-0234

email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 2- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 7-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 460

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule
Week 9-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 10- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 11- Exam 2, Chapters 8.1-8.5
Week 12- Exam 3, Discuss Chapters 12.1-12.3, 9.2
Week 13- Discuss Chapter 9.8, Exam 4
Week 14- Discuss Chapters 10.1, 10.2, 10.3, Review
Week 15-Exam 5, Discuss Chapters 11.1, 11.2, 11.3
Week 16-Exam 6, Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 540

Faculty Angela Calvin
Office PHS 2301
Phone 903-737-7400
email acalvin@parisjc.edu

Course MATH 0400

Title Developmental Math

Description This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Credits: SCH = 3 lecture hours per week

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule

Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6
Week 2-Test 1
Week 3-5.1, 5.4, 6.1, 6.4, 6.7
Week 4-Test 2
Week 5-Chapter 8 (Stats)
Week 6-Test 3
Week 7-12.1, 12.2, 12.3, 9.2, 9.8
Week 8-Test 4
Week 9-10.1, 10.2
Week 10-10.3, Chapter 10 Review
Week 11-Test 5
Week 12-11.1, 11.2, 11.3, 11.4
Week 13-Chapter 11 Review
Week 14-Test 6
Week 15-Final Review
Week 16-Final

Evaluation methods

Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule
Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 2- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 7-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 560

Faculty Chastity Woodson

Office MS 111G

Phone 903-782-0234

email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 9-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 10- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 11- Exam 2, Chapters 8.1-8.5
Week 12- Exam 3, Discuss Chapters 12.1-12.3, 9.2
Week 13- Discuss Chapter 9.8, Exam 4
Week 14- Discuss Chapters 10.1, 10.2, 10.3, Review
Week 15-Exam 5, Discuss Chapters 11.1, 11.2, 11.3
Week 16-Exam 6, Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 100/440/540

Faculty Jerry "Mike" Minihan
Office 1103 (WTC)
Phone 903.782.0423
email mminihan@parisjc.edu

Course MATH 0401

Title Foundations of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.

Textbooks N/A

- Student Learning Outcomes (SLO)
1. Student will graph various equations.
 2. Student will solve equations, word problems, and solve formulas for a given variable.
 3. Student will evaluate functions and obtain the domain and the range of a function.
 4. Student will apply operations with polynomials.
 5. The student will factor completely using several factoring techniques.
 6. The student will solve quadratic equations by using several techniques.
 7. Student will simplify and perform indicated operations on rational expressions and solve equations involving rational expressions.
 8. Student will simplify and perform operations with radicals and solve equations containing radicals.
 9. Student will simplify a complex number and perform operations with complex numbers.
 10. Students will graph and write linear functions.
 11. Student will simplify expressions using the rule of exponents.

Schedule

Week 1- Syllabus Walk-Through
Week 2- Work Handout
Week 3- Work Handout
Week 4- Work Handout
Week 5- Work Handout
Week 6- Work Handout
Week 7- Work Handout
Week 8- Work Handout
Week 9- Work Handout
Week 10- Work Handout
Week 11- Work Handout
Week 12- Work Handout
Week 13- Work Handout
Week 14- Work Handout
Week 15- Work Handout
Week 16- Work Handout

Evaluation methods

1. Homework
2. Attendance
3. Class Participation

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 150

Faculty Chastity Woodson

Office MS 111G

Phone 903-782-0234

email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning (Support Course)

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

- Week 1-Discuss Syllabus, Review Worksheets #1-3
- Week 2- Review, Worksheets #4-6
- Week 3-Worksheets #7-10
- Week 4- Worksheets #11-14
- Week 5- Worksheets #15-18
- Week 6-Worksheets #19-22
- Week 7-Worksheets #23 - 25
- Week 8- Review for Final Exam (Credit Course)

Evaluation methods

Grading: Your grade in this course will be calculated as follows:
Homework 40% Attendance 30% Class Participation 30%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 160

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning (Support Course)

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)
1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule
Week 9-Discuss Syllabus, Review Worksheets #1-3
Week 10- Review, Worksheets #4-7
Week 11-Worksheets #8-11
Week 12- Worksheets #12-15
Week 13- Worksheets #16-17
Week 14-Worksheets #18-21
Week 15-Worksheets #22 - 25
Week 16- Review for Final Exam (Credit Course)

Evaluation methods

Grading: Your grade in this course will be calculated as follows:
Homework 40% Attendance 30% Class Participation 30%

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 250

Faculty Chastity Woodson

Office MS 111G

Phone 903-782-0234

email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

- Week 1-Syllabus, Discuss Chapters 1.2, 1.3, 1.4, 1.6, Exam 1
- Week 2- Discuss Chapters 5.1, 5.2, 5.3, 5.4
- Week 3-Discuss Chapters 5.5, 5.6, Exam 2
- Week 4- Discuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5
- Week 5- Exam 3, Discuss Chapters 6.4, 6.5
- Week 6-Discuss Chapters 6.6, 8.1, 8.2
- Week 7-Exam 4, Review for Final Exam
- Week 8- Final Exam (Comprehensive)

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 55%

Final Exam 25%

Homework 20%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 401

Faculty Nicole Lorraine

Office GC 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic
Section Title
1.2 Operations with Real Numbers and Simplifying Algebraic Expressions
1.3 Graphing Equations
1.4 Solving Linear Equations
1.6 Properties of Integral Exponents
Exam 1
5.1 Introduction to Polynomials and Polynomial Functions
5.2 Multiplication of Polynomials
5.3 Greatest Common Factors and Factoring by Grouping
5.4 Factoring Trinomials
5.5 Factoring Special Forms
5.6 A General Factoring Strategy
Exam 2
2.1 Introduction to Functions
2.2 Graphs of Functions
2.3 The Algebra of Functions
2.4 Linear Functions and Slope
2.5 The Point-Slope Form of the Equation of a Line
Exam 3

Evaluation methods

Grades will be derived from 4 components:

1. Average of major tests (5 @ 8% each) ----- 40%
2. Comprehensive Final Exam ----- 15%
3. Homework ----- 35%
4. Attendance -----10%

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 100/440/540

Faculty Jerry "Mike" Minihan
Office 1103 (WTC)
Phone 903.782.0423
email mminihan@parisjc.edu

Course MATH 0401

Title Foundations of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.

Textbooks N/A

- Student Learning Outcomes (SLO)
1. Student will graph various equations.
 2. Student will solve equations, word problems, and solve formulas for a given variable.
 3. Student will evaluate functions and obtain the domain and the range of a function.
 4. Student will apply operations with polynomials.
 5. The student will factor completely using several factoring techniques.
 6. The student will solve quadratic equations by using several techniques.
 7. Student will simplify and perform indicated operations on rational expressions and solve equations involving rational expressions.
 8. Student will simplify and perform operations with radicals and solve equations containing radicals.
 9. Student will simplify a complex number and perform operations with complex numbers.
 10. Students will graph and write linear functions.
 11. Student will simplify expressions using the rule of exponents.

Schedule

Week 1- Syllabus Walk-Through
Week 2- Work Handout
Week 3- Work Handout
Week 4- Work Handout
Week 5- Work Handout
Week 6- Work Handout
Week 7- Work Handout
Week 8- Work Handout
Week 9- Work Handout
Week 10- Work Handout
Week 11- Work Handout
Week 12- Work Handout
Week 13- Work Handout
Week 14- Work Handout
Week 15- Work Handout
Week 16- Work Handout

Evaluation methods

1. Homework
2. Attendance
3. Class Participation

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 100/440/540

Faculty Jerry "Mike" Minihan
Office 1103 (WTC)
Phone 903.782.0423
email mminihan@parisjc.edu

Course MATH 0401

Title Foundations of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.

Textbooks N/A

- Student Learning Outcomes (SLO)
1. Student will graph various equations.
 2. Student will solve equations, word problems, and solve formulas for a given variable.
 3. Student will evaluate functions and obtain the domain and the range of a function.
 4. Student will apply operations with polynomials.
 5. The student will factor completely using several factoring techniques.
 6. The student will solve quadratic equations by using several techniques.
 7. Student will simplify and perform indicated operations on rational expressions and solve equations involving rational expressions.
 8. Student will simplify and perform operations with radicals and solve equations containing radicals.
 9. Student will simplify a complex number and perform operations with complex numbers.
 10. Students will graph and write linear functions.
 11. Student will simplify expressions using the rule of exponents.

Schedule

Week 1- Syllabus Walk-Through
Week 2- Work Handout
Week 3- Work Handout
Week 4- Work Handout
Week 5- Work Handout
Week 6- Work Handout
Week 7- Work Handout
Week 8- Work Handout
Week 9- Work Handout
Week 10- Work Handout
Week 11- Work Handout
Week 12- Work Handout
Week 13- Work Handout
Week 14- Work Handout
Week 15- Work Handout
Week 16- Work Handout

Evaluation methods

1. Homework
2. Attendance
3. Class Participation

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 550

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 0401

Title Foundations of Algebraic Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.
Credits: SCH = 3 lecture hours per week.

Textbooks This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 9th edition, ISBN 0-12-655242-5, Blitzer, Pearson Education

Student Learning Outcomes (SLO)
1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7
Chapter 2: Section 2.1

Week 3- Chapter 2: Sections 2.2 and 2.3
Chapter 1 Test on Wednesday, September 14

Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8

Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5
Chapter 2 Test online, due Sunday, October 2

Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4

Week 7- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5
Chapter 3 and 4 Test on Wednesday, October 12

Evaluation methods

Attendance: 25%

Homework: 50%

Daily Quizzes: 25%

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 140/440/540

Faculty Mike Minihan
Office 1103 (WTC)
Phone 903.782.0423
email mminihan@parisjc.edu

Course MATH 1314.140.440.540

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition

Student Learning Outcomes (SLO)
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Demonstrate Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Schedule
Week 1- Syllabus Walk-Through; Expectations/Review
Week 2- Linear Equations and Rational Equations
Week 3- Systems of Linear Equations with Two Variables
Week 4- Test One
Week 5- More on Functions and Their Graphs/Linear Functions & Slopes
Week 6- More on Slopes/Combinations and Composite Functions
Week 7- Inverse Functions/Distance, Midpoint, Circles
Week 8- Test Two
Week 9- Quadratic Equations/Other Types of Equations
Week 10- Quadratic Functions
Week 11- Polynomial Functions and Their Graphs
Week 12- Dividing Polynomials/Rational Functions & Inequalities
Week 13- Test Three
Week 14- Exponential Functions & Logarithmic Functions
Week 15- Test Four/Final Review
Week 16- Final

Evaluation methods

1. Listening to Class Lectures
2. In-Class Participation Exercises
3. Take-Home Homework Assignments
4. Sectional Exams

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 150

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this traditional lecture course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

We will cover parts of chapters 1, 2, 3, 4, 8

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 20%

Final Exam – 20%

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 160

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this traditional lecture course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

We will cover parts of chapters 1, 2, 3, 4, 8

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 20%

Final Exam – 20%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 200

Faculty Svetlana Steich

Office MS 111F

Phone 903-782-0336

email lsteich@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credit: 3 hours

TSI Requirements: 350 Math

Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 1- chapter review
Week 2-chapter 8
Week 3-chapter 9.2, 1.2
Week 4-chapter 1.7; Exam 1
Week 5- chapter 2
Week 6-chapter 2
Week 7-chapter 2
Week 8-chapter 2; Exam 2
Week 9-chapter 1
Week 10-chapter 1, 3
Week 11-chapter 3
Week 12-chapter 3
Week 13-review; Exam 3
Week 14-chapter 4
Week 15-chapter 4; Exam 4
Week 16-Final exam

Evaluation methods

Exam 1	17%
Exam 2	17%
Exam 3	17%
Exam 4	10%
Homework	20%
Quizzes	10%
Final Exam	9%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex B 2022
Section 260

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credit: 3 hours
TSI Requirements: 350 Math
Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 9-syllabus; chapter review, 8, 9
Week 10-chapter 1, 2
Week 11-chapter 2
Week 12-chapter 2; Midterm
Week 13-chapter 1, 3
Week 14-chapter 3
Week 15-chapter 4
Week 16-Final exam

Evaluation methods

Homework 25%
Quizzes 20%
Course Project 5%
Midterm 25%
Final Exam 25%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 300

Faculty Nicole Lorraine

Office GC 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Class Projects – 20%

Final 20%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 301

Faculty Nicole Lorraine

Office GC 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Class Projects – 20%

Final 20%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 301

Faculty Jeff Norris

Office GC - 210

Phone (903)457-8713

email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with My Mathlab.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	25%
3 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 400

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with My Mathlab.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	25%
3 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 402

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with My Mathlab.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule
Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	25%
3 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 140/440/540

Faculty Mike Minihan
Office 1103 (WTC)
Phone 903.782.0423
email mminihan@parisjc.edu

Course MATH 1314.140.440.540

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition

Student Learning Outcomes (SLO)
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Demonstrate Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Schedule
Week 1- Syllabus Walk-Through; Expectations/Review
Week 2- Linear Equations and Rational Equations
Week 3- Systems of Linear Equations with Two Variables
Week 4- Test One
Week 5- More on Functions and Their Graphs/Linear Functions & Slopes
Week 6- More on Slopes/Combinations and Composite Functions
Week 7- Inverse Functions/Distance, Midpoint, Circles
Week 8- Test Two
Week 9- Quadratic Equations/Other Types of Equations
Week 10- Quadratic Functions
Week 11- Polynomial Functions and Their Graphs
Week 12- Dividing Polynomials/Rational Functions & Inequalities
Week 13- Test Three
Week 14- Exponential Functions & Logarithmic Functions
Week 15- Test Four/Final Review
Week 16- Final

Evaluation methods

1. Listening to Class Lectures
2. In-Class Participation Exercises
3. Take-Home Homework Assignments
4. Sectional Exams

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 140/440/540

Faculty Mike Minihan
Office 1103 (WTC)
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Course MATH 1314.140.440.540

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition

Student Learning Outcomes (SLO)
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Demonstrate Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Schedule
Week 1- Syllabus Walk-Through; Expectations/Review
Week 2- Linear Equations and Rational Equations
Week 3- Systems of Linear Equations with Two Variables
Week 4- Test One
Week 5- More on Functions and Their Graphs/Linear Functions & Slopes
Week 6- More on Slopes/Combinations and Composite Functions
Week 7- Inverse Functions/Distance, Midpoint, Circles
Week 8- Test Two
Week 9- Quadratic Equations/Other Types of Equations
Week 10- Quadratic Functions
Week 11- Polynomial Functions and Their Graphs
Week 12- Dividing Polynomials/Rational Functions & Inequalities
Week 13- Test Three
Week 14- Exponential Functions & Logarithmic Functions
Week 15- Test Four/Final Review
Week 16- Final

Evaluation methods

1. Listening to Class Lectures
2. In-Class Participation Exercises
3. Take-Home Homework Assignments
4. Sectional Exams

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 550

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and related equations

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7
Chapter 2: Section 2.1

Week 3- Chapter 2: Sections 2.2 and 2.3
Chapter 1 Test on Wednesday, September 14

Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8

Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5
Chapter 2 Test online, due Sunday, October 2

Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4

Week 7- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5
Chapter 3 and 4 Test on Wednesday, October 12

Evaluation methods

Homework: 40%
Tests: 40%
Final Exam: 20%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 600

Faculty Balnd High School Dual Credit
Office HS 209
Phone 903 776-2161
email jkennedy@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks Algebra & Trigonometry, Blitzer, 6th Edition, ISBN 978-0-13-446321-6

Student Learning Outcomes (SLO)
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Schedule
Week 1- Linear and Rational Functions
Week 2- Complex Numbers
Week 3- Quadratic Functions and Relationships
Week 4- Other Types of Functions
Week 5- Inequalities
Week 6- Graphs
Week 7- Rates of Change
Week 8- Combination and Composite Functions
Week 9- Inverse Functions
Week 10- Distance, Midpoint, and Circles
Week 11- Polynomial Functions
Week 12- Dividing Polynomials
Week 13- Zeros and Roots
Week 14- Exponential Functions
Week 15- Logarithmic Functions
Week 16- Linear Systems

Evaluation methods

Grading Scales Grades are letter based and represent the percentage of points earned versus the total number of points available:

A 90-100

B 89-80

C 79-70

D 60-69

F <59

A maximum of 3200 total points will be available and will be based on the following:

Category	Point value each	Total Points	Percent of Total
Homework (22)	100	2200	69%
Quiz (2)	150	300	9%
Midterm	300	300	9%
Final	400	400	13%

Paris Junior College Syllabus

Year 2022

Term Fall

Section 650

Faculty John Fornof

Office MS 111L

Phone 903-782-0331

email jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this online course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final
Final Exam

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 720

Faculty Thomas Witt
Office GCS S7
Phone 903.454.1111
email tomwitt@parisjc.edu

Course Math 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: SCH = 3 lecture hours per week.
Prerequisite(s): Appropriate score on placement test

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition. A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-692217-9

Student Learning Outcomes (SLO)
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.

Schedule
Week 1: 1.2 Linear Equations and Rational Equations & 1.4 Complex Numbers
Week 2: 1.5 Quadratic Equations & 1.6 Other Types of Equations
Week 3: 1.7 Linear Inequalities and Rational Inequalities & Review
Week 4: TEST 1, 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 5: 2.3 Linear Functions and Slope, 2.4 More on Slope & 2.6 Combinations and Composite Functions
Week 6: 2.7 Inverse Functions & 2.8 Distance, Midpoint, Circles
Week 7: Review and TEST 2
Week 8: 3.1 Quadratic Functions, 3.2 Polynomial Functions and Their Graphs & 3.3 Dividing Polynomials
Week 9: 3.5 Rational Functions and Inequalities & Review
Week 10: TEST 3, 4.1 Exponential Functions & 4.2 Logarithmic Functions
Week 11: 4.3 Properties of Logarithms & 4.4 Exponential and Logarithmic Functions
Week 12: TEST 4, 8.1 Systems of Linear Equations in Two Variables & 8.2 Systems of Linear Equations in Two Variables
Week 13: 9.5 Determinants & Review
Week 14: Test 4

Evaluation methods

Homework - 30%

Test 1 - 10%

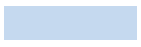
Test 2 - 10%

Test 3 - 10%

Test 4 - 10%

Test 5 - 10%

Final Exam - 20%



Paris Junior College Syllabus

Year 2022
Term Fall
Section 730

Faculty Taylor Kline
Office GHS 1606
Phone (903) 453 - 3733
email klinet@greenvilleisd.com

Course MATH 1314

Title College Algebra

Description This is a lecture-style course. Topics covered in this course typically include but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, logarithmic functions; systems of equations, and determinants. This course also prepares students for SAT/ACT Math tests. Credit: 3 hrs

Textbooks eText. Algebra and Trigonometry 6th ed. Blitzer; ISBN: 987-0-13-446321-6

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

The course will require Blackboard to complete assignments.

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
 2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
 3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.
- Student Learning Out

Schedule

- 1.1 Fundamentals of Algebra
- 1.2 Interval Notation & Linear Inequalities
- 1.3 Absolute Value Inequalities
- 1.4 Intercepts & Linear Equations
- 1.5 Exponent Rules
- 1.6 Solving Rational Equations & Applications
- 1.7 Complex Numbers
- 1.8 Distance & Midpoint

- 2.1 Basics of Functions and Graphs
- 2.2 More on Functions and Their Graphs
- 2.3 Even & Odd Functions
- 2.4 Linear Functions and Slope
- 2.5 The Difference Quotient
- 2.6 More on Slope
- 2.7 Transformation of Functions
- 2.8 Combinations of Functions; Composite Functions
- 2.9 Inverse Functions

- 3.1 Polynomial Functions & Their Graphs
- 3.2 Factoring: By GCF & Grouping
- 3.3 Factoring: By Box Method
- 3.4 Factoring: By Quadratic Formula
- 3.5 Quadratic Functions
- 3.6 Long
- 3.7 Synthetic Division
- 3.8 Zeros of Polynomial Functions
- 3.9 Rational Functions & Graphs
- 3.10 Completing The Square
- 3.11 Circles & Writing Equations of Circles

- 4.1 Exponential Functions
- 4.2 Logarithmic Functions

Evaluation methods

Test 1 - 13.75%

Test 2 - 13.75%

Test 3 - 13.75%

Test 4 - 13.75%

Final Exam - 15%

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 770

Faculty Tasha Horton
Office North Hopkins ISD
Phone (903)945-2192 ext 8019
email thorton@parisjc.edu

Course Math 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Hours. TSI Requirement: Math 350. Prerequisite: Appropriate score on placement test.

Textbooks Algebra & Trigonometry, Blitzer, 7th Edition. A hard copy of the textbook is not required but can be purchased if desired. ISBN 978-0-13-692217-9.

Student Learning Outcomes (SLO) Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. Apply graphing techniques. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Syllabus and Review

Week 1--1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers

Week 2--1.5 Quadratic Eqns. & 1.6 Other Types of Equations

Week 3--1.7 Linear Inequalities & Absolute Value Inequalities & Test 1--Chapter 1

Week 4--2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs

Week 5--2.3 Linear Functions & Slope & 2.4 More on Slope

Week 6--2.6 Combinations of Functions, Composite Functions & 2.7 Inverse Functions

Week 7--2.8 Distance & Midpoint Formulas; Circles & Test 2--Chapter 2

Week 8--3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs

Week 9--3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs

Week 10--Test 3--Chapter 3 & 4.1 Exponential Functions

Week 11--4.2 Logarithmic Functions & 4.3 Properties of Logarithms

Week 12--4.4 Exponential & Logarithmic Equations & Test 4--Chapter 4

Week 13--5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables

Week 14--Review

Week 15--Final

Evaluation methods

Grade Weighting System

1st test - 15%

2nd test - 15%

3rd test - 15%

4th test - 15%

Homework/Quizzes/Class Activities - 20%

Final Exam - 20%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 780

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: SCH = 3 lecture hours per week.
Prerequisite(s): Appropriate score on placement test

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition. A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-692217-9

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and

Schedule Class Dates Sections Covered Date Notes Due Sections Covered
8/29 Syllabus and Pre-Assessment Quiz 10/17 1.5 Quadratic Equations
8/30 Review 10/18 1.5 Quadratic Equations
8/31 8.1 Systems of Linear Equations in Two Variables 10/19 1.6 Other Types of Equations
9/1 8.2 Systems of Linear Equations in Two Variables 10/20 Mid Chapter Checkpoint Quiz
9/2 Blackboard Assignments 10/21 Blackboard Assignments
9/5 Labor Day 10/24 Ch. 3 Pre Assessment

9/6 8.2 Systems of Linear Equations Two Variables 10/25 3.1 Quadratic Functions
9/7 9.5 Determinants 10/26 3.1 Quadratic Functions
9/8 1.2 Linear Equations 10/27 3.2 Polynomial Functions and Their Graphs
9/9 Blackboard Assignments 10/28 Blackboard Assignments
9/12 1.2 Rational Equations 10/31 3.2 Polynomial Functions and Their Graphs
9/13 1.7 Linear Inequalities and Rational Inequalities 11/1 3.3 Dividing Polynomials
9/14 Review 11/3 3.4 Zeros of Polynomial Functions
9/15 Test 1 11/4 Blackboard
9/16 Staff Development No School 11/7 3.5 Rational Functions and Inequalities
9/19 2.1 Basics of Functions and Their Graphs 11/8 Review

Evaluation methods

Grade scale	Grade Weighting System
A – 90-100	1st test – 15%
B – 80-89	2nd test – 15%
C – 70-79	3rd test – 15%
D – 60-69	4th test – 15%
F – 0-59	Homework/Quizzes/Class Activities – 20 % Final Exam – 20%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 790

Faculty Angela Calvin
Office PHS 2301
Phone 903-737-7400
email acalvin@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Blitzer: Algebra and Trigonometry, 7e

Student
Learning
Outcomes
(SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Demonstrate Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Student Learning Outcomes (Mathematics Program-Level):

1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Student Learning Outcomes (MATH 1314 Course-Level)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 1- Introductions
Week 2-Review
Week 3-Equations
Week 4-Equations
Week 5-Inequalities
Week 6-Inequalities
Week 7-Graphing
Week 8-Graphing
Week 9-Graphing
Week 10-Functions
Week 11-Functions
Week 12-Exponentials and Logarithms
Week 13-Exponentials and Logarithms
Week 14-Exponentials and Logarithms
Week 15-Review
Week 16-Final

Evaluation methods

Homework, classwork, test, quizzes, projects

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 805

Faculty

Office

Phone

email

Katherine Foster

PTAA- 209

(903) 257-3920

kfoster@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants

Textbooks

eText. Algebra and Trigonometry 6th ed. Blitzer; ISBN: 987-0-13-446321-6

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- 1.2/1.4

Week 2- 1.5

Week 3- 1.6/1.7

Week 4- 2.1/2.2

Week 5- 2.3/2.4

Week 6- Exam 1/2.6

Week 7- 2.7

Week 8- 2.8/3.1

Week 9- 3.2/3.3

Week 10- 3.5/ Exam 2

Week 11- 4.1/4.2

Week 12- 4.3/4.4

Week 13- Thanksgiving Week

Week 14- Exam 3

Week 15- 8.1/8.2/9.5

Week 16- Final Exam

Evaluation methods

Homework/Quizzes: 30%

Exam 1: 20%

Exam 2: 20%

Exam 3: 15%

Final 15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
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90-100	A
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80-89	B
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70-79	C
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60-69	D
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Below 60	F
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Paris Junior College Syllabus

Year 2022
Term Fall
Section 820

Faculty Kaycie Griffith
Office FHS 1122
Phone 903-356-1600
email kgriffith@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: SCH = 3 lecture hours per week.
Prerequisite(s): Appropriate score on placement test

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition. A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-692217-9

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and

Schedule

Week 1- Syllabus & Introductions
Week 2- Systems of Linear Equations in Two Variables
Week 3- Linear and Rational Equations and Inequalities
Week 4- Function Introduction
Week 5- Linear Functions and their Slope
Week 6- Composite Functions
Week 7- Inverse Functions & Circles
Week 8- Complex Numbers
Week 9- Quadratic Equations
Week 10- Quadratic & Polynomial Functions
Week 11- Dividing Polynomials
Week 12- Rational Functions & Inequalities
Week 13- Exponential & Logarithmic Functions
Week 14- Properties of Logarithms
Week 15- Review
Week 16-Final Exams

Evaluation methods

Grade scale	Grade Weighting System
A – 90-100	1st test – 15%
B – 80-89	2nd test – 15%
C – 70-79	3rd test – 15%
D – 60-69	4th test – 15%
F – 0-59	Homework/Quizzes/Class Activities – 20 % Final Exam – 20%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 825

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with My Mathlab.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule
Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	25%
3 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 866/867

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and related equations

Schedule

Week 1- Chapter 1: Sections 1.2 and 1.4

Week 2- Chapter 1: Section 1.5

Week 3- Chapter 1: Sections 1.6 and 1.7

Week 4- Chapter 2: Section 2.1

Chapter 1 Test on Wednesday, September 21

Week 5- Chapter 2: Sections 2.2 and 2.3

Week 6- Chapter 2: Sections 2.4 and 2.6

Week 7- Chapter 2: Sections 2.7 and 2.8

Week 8- Chapter 3: Section 3.1

Chapter 2 Test on Wednesday, October 19

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 866/867

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and related equations

Schedule

Week 1- Chapter 1: Sections 1.2 and 1.4

Week 2- Chapter 1: Section 1.5

Week 3- Chapter 1: Sections 1.6 and 1.7

Week 4- Chapter 2: Section 2.1

Chapter 1 Test on Wednesday, September 21

Week 5- Chapter 2: Sections 2.2 and 2.3

Week 6- Chapter 2: Sections 2.4 and 2.6

Week 7- Chapter 2: Sections 2.7 and 2.8

Week 8- Chapter 3: Section 3.1

Chapter 2 Test on Wednesday, October 19

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A 2022
Section 150

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Exam 1; Chapter 1, 5
Week 4-Chapter 5, Exam 2; Chapter 2
Week 5-Chapter 2
Week 6-Chapter 2; Exam 3; Chapter 3
Week 7-Chapter 3
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Term A
Section 250

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1324

Title Math For Business and Social Sciences I

Description A study of mathematical skills that apply to important areas in management, life and social sciences with emphasis on concepts and problem solving rather than theory. Applications allow students to view math in a setting relevant to their intended careers and includes the study of linear equations, functions, matrices, inequalities, linear programming, quadratic functions, exponential and logarithmic functions, mathematics of finance, and probability.

Textbooks College Mathematics for Business, Economics, Life Sciences and Social Sciences, Barnett/Ziegler/Byleen/Stocker, 14th ed., included with MATHXL.

Student Learning Outcomes (SLO) Apply algebraic and higher-order thinking to modeling and solving real-world situations.. Analyeevaluate mathematical information verbally, numerically, graphically and symbolically. Apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities

Schedule Week 1 & 2-Introduction & Chapter 1 sections 1.2, 1.4, 4.1 - 4.5 Linear Equations, Inequalities, Lines, Graphs, Systems of Linear Equations, Matrix Operations, Test 1
Week3 & 4-5.1 - 5.3 Systems of Linear Inequalities, Linear Programming, Test 2
Week 5 & 6-2.1 - 2.6 Functions, Graphs of Functions, Quadratic and other Polynomial Functions, Rational Functions, Exponential Functions, Logarithmic Functions, Test 3
Week 7- 3.1 - 3.4 Simple and Compound Interest, Annuities and Sinking Funds, Amortization, Test 4
Week 8 - Final Exam

Evaluation methods

Homework	25%
4 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A 2022
Section 450

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Exam 1; Chapter 1, 5
Week 4-Chapter 5, Exam 2; Chapter 2
Week 5-Chapter 2
Week 6-Chapter 2; Exam 3; Chapter 3
Week 7-Chapter 3
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A 2022
Section 550

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Exam 1; Chapter 1, 5
Week 4-Chapter 5, Exam 2; Chapter 2
Week 5-Chapter 2
Week 6-Chapter 2; Exam 3; Chapter 3
Week 7-Chapter 3
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 140

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 260

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1325

Title Mathematics for Business and Economic Analysis

Description

This is a course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in management, life and social sciences. This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, Calculus I.

Textbooks

College Mathematics for Business. This is an eBook loaded directly into Blackboard.

Student Learning Outcomes (SLO)

1. Apply calculus to solve business, economics, and social sciences problems.
2. Apply appropriate differentiation techniques to obtain derivatives of various functions, including logarithmic and exponential functions.
3. Solve application problems involving implicit differentiation and related rates.
4. Solve optimization problems with emphasis on business and social sciences applications.
5. Determine appropriate technique(s) of integration.
6. Integrate functions using the method of integration by parts or substitution, as appropriate. Solve business, economics, and social sciences applications problems using integration techniques

Schedule

Chapters 9, 10, 11, 12

Evaluation methods

Grade scale

A – 90-100	1st test –	10%
B – 80-89	2nd test –	20%
C – 70-79	3rd test –	10%
D – 60-69	4th test -	10%
F – 0-69	Homework –	20%
	Final –	30%

Paris Junior College Syllabus

Year 2022

Term Fall

Section 440

Faculty John Fornof

Office MS 111 L

Phone (903) 782-0331

email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 540

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 150

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1332

Title Cintemporary Math

Description

: Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MML: Thinking Mathematically, 7th Edition, Blitzer. Loaded directly in to Blackboard.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

Week Date Event

Date Event

1/13 Syllabus and Review

1/15 2.1 Basic Set Concepts, 2.2 Subsets

1/22 2.3 Venn Diagrams and Set Operations, Group Work

1/27 2.4 Set Operations and Venn Diagrams with Three Sets, Group Work

1/29 Test 1 Review in Groups

2/3 Test 1

2/5 11.1 The Fundamental Counting Principle, 11.4 Fundamentals of Probability

2/10 11.6 Events Involving Not and Or; Odds, Group Work

2/12 11.7 Events Involving And; Conditional Probability, 11.8 Expected Value

2/17 12.1 Sampling, Frequency Distributions, and Graphs, Group Work

2/19 12.2 Measures of Central Tendency, 12.3 Measures of Dispersion

2/24 Test 2 Review in Groups

2/26 Test 2

3/2 8.1 Percent, Sales Tax, and Discounts, 8.3 Simple Interest, Group Work

3/4 8.4 Compound Interest, 5.1 Number Theory: Prime and Composite

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 20%

Final Exam – 20%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 200

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO) By the end of the semester the student shall demonstrate:
1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.
3. Competence in operations involving exponents and scientific notation.

Schedule
1.1 11.1, 11.4
1.2 11.6, 11.7
2,1, 2.2, 2.3 12.1
5.1, 5.2 12.2, 12.3
5.3
5.6
6.1
6.2
6.3, 7.1
7.2
8.1
8.2, 8.3
8.4

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 25%

Final Exam – 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 400

Faculty Nicole Lorraine

Office Greenville 211

Phone 903-457-8711

email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1 11.1, 11.4
1.2 11.6, 11.7
2,1, 2.2, 2.3 12.1
5.1, 5.2 12.2, 12.3
5.3
5.6
6.1
6.2
6.3, 7.1
7.2
8.1
8.3
8.4

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

Homework/Quizzes/Class Projects – 40%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 450

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1332

Title Cintemporary Math

Description

: Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MML: Thinking Mathematically, 7th Edition, Blitzer. Loaded directly in to Blackboard.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

Week	Date	Event
		Date Event
	1/13	Syllabus and Review
	1/15	2.1 Basic Set Concepts, 2.2 Subsets
	1/22	2.3 Venn Diagrams and Set Operations, Group Work
	1/27	2.4 Set Operations and Venn Diagrams with Three Sets, Group Work
	1/29	Test 1 Review in Groups
	2/3	Test 1
	2/5	11.1 The Fundamental Counting Principle, 11.4 Fundamentals of Probability
	2/10	11.6 Events Involving Not and Or; Odds, Group Work
	2/12	11.7 Events Involving And; Conditional Probability, 11.8 Expected Value
	2/17	12.1 Sampling, Frequency Distributions, and Graphs, Group Work
	2/19	12.2 Measures of Central Tendency, 12.3 Measures of Dispersion
	2/24	Test 2 Review in Groups
	2/26	Test 2
	3/2	8.1 Percent, Sales Tax, and Discounts, 8.3 Simple Interest, Group Work
	3/4	8.4 Compound Interest, 5.1 Number Theory: Prime and Composite

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 20%

Final Exam – 20%

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 550

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1332

Title Cintemporary Math

Description

: Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MML: Thinking Mathematically, 7th Edition, Blitzer. Loaded directly in to Blackboard.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

Week Date Event
Date Event
1/13 Syllabus and Review
1/15 2.1 Basic Set Concepts, 2.2 Subsets
1/22 2.3 Venn Diagrams and Set Operations, Group Work
1/27 2.4 Set Operations and Venn Diagrams with Three Sets, Group Work
1/29 Test 1 Review in Groups
2/3 Test 1
2/5 11.1 The Fundamental Counting Principle, 11.4 Fundamentals of Probability
2/10 11.6 Events Involving Not and Or; Odds, Group Work
2/12 11.7 Events Involving And; Conditional Probability, 11.8 Expected Value
2/17 12.1 Sampling, Frequency Distributions, and Graphs, Group Work
2/19 12.2 Measures of Central Tendency, 12.3 Measures of Dispersion

2/24 Test 2 Review in Groups
2/26 Test 2
3/2 8.1 Percent, Sales Tax, and Discounts, 8.3 Simple Interest, Group Work
3/4 8.4 Compound Interest, 5.1 Number Theory: Prime and Composite

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework/Quizzes/Class Projects – 20%

Final Exam – 20%

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex A 2022
Section 150

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex B 2022
Section 160

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 9-Syllabus; chapter 1, 2
Week 10-chapter 3
Week 11-Exam 1; chapter 4
Week 12-chapter 5; Exam 2
Week 13-chapter 6, 7
Week 14-chapter 7; Exam 3
Week 15-chapter 8, 2.4, 10.2
Week 16-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 200

Faculty Svetlana Steich

Office MS 111F

Phone 903-782-0336

email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex B 2022
Section 460

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 9-Syllabus; chapter 1, 2
Week 10-chapter 3
Week 11-Exam 1; chapter 4
Week 12-chapter 5; Exam 2
Week 13-chapter 6, 7
Week 14-chapter 7; Exam 3
Week 15-chapter 8, 2.4, 10.2
Week 16-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 400

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1342

Title Elementary Statistical Methods

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Elementary Statistics, Mario F. Triola, 13th edition Access to MathXL provided through Blackboard.

Student Learning Outcomes (SLO) Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Schedule
Week 1-Introduction & Chapter 1
Week 2-Chapter 2
Week 3-Chapter 3
Week 4-Exam 1
Week 5-Chapter 4
Week 6-Chapter 4, 5
Week 7-Chapter 5
Week 8-Exam 2
Week 9-Chapter 6
Week 10-Chapters 6, 7
Week 11-Chapter 7
Week 12-Exam 3
Week 13-Chapter 8
Week 14-Chapter 2.4, 10
Week 15-Exam 4
Week 16- Final Exam

Evaluation methods

Homework	25%
4 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex A 2022
Section 450

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Flex A 2022
Section 550

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex B 2022
Section 560

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 9-Syllabus; chapter 1, 2
Week 10-chapter 3
Week 11-Exam 1; chapter 4
Week 12-chapter 5; Exam 2
Week 13-chapter 6, 7
Week 14-chapter 7; Exam 3
Week 15-chapter 8, 2.4, 10.2
Week 16-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 200

Faculty Mallie Hood

Office MS 111H

Phone 903-782-0335

email mhood@parisjc.edu

Course Math 1350

Title Mathematics for Elementary Teachers

Description

Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 through 8) teacher certification. Prerequisite: Math 1314 or the equivalent.

Textbooks

Text: eText for A Problem Solving Approach to Mathematics for Elementary School Teachers, 11th edition, Billstien. Course code for My Math Lab.

Student Learning Outcomes (SLO)

1. The student is expected to analyze and recognize mathematical concepts, and formulate problems from everyday life by using deductive reasoning.
2. The student is expected to describe our numeration system by relating counting, grouping, and place-value concepts, relate everyday language to mathematical language and symbols.
3. The student is expected to construct, recall, and illustrate recognizable proficiency with the

Schedule

Week 1-Syllabus; 1.1 Introduction to Problem Solving
Week 2-1.2 Patterns & Problem Solving; 1.3 Problem Solving with Algebra
Week 3-2.1 Sets & Venn Diagrams; 2.2 Functions, Coordinates, & Graphs
Week 4-Test 1 – Chapter 1 & 2
Week 5-3.1 Numeration Systems; 3.2 Addition & Subtraction
Week 6- 3.3 Multiplication; 3.4 Division & Exponents; 4.1 Factors & Multiples
Week 7-4.2 Common Factors & Multiples; 5.1 Integers
Week 8- Test Chp 4 and 5
Week 9-5.2 Introduction to Fractions; 5.3 Operations with Fractions
Week 10-6.1 Decimals & Rational Numbers; 6.2 operations with Fractions
Week 11-6.3 Ratio, Percent, & Scientific Notation; 6.4 Irrational & Real Numbers
Week 12-Thanksgiving
Week 13-Test 3 – Chapter 5 & 6
Week 14-Chapter 7.1, 7.2
Week 15-Chapter 7.3
Week 16-Finals

Evaluation methods

Grade Weighting System

1st test – 25%

2nd test –25%

Homework & Class Exercises - 25%

Final 25%

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 100

Faculty John Fornof

Office MS 111L

Phone (903) 782-0331

email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 200

Faculty John Fornof

Office MS 111L

Phone (903) 782-0331

email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022/2023

Term Fall

Section 540

Faculty John Fornof

Office MS 111L

Phone (903) 782-0331

email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 140

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 440

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 540

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2413

Title ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022

Term Fall

Section 731

Faculty Taylor Kline

Office GHS 1606

Phone (903) 453 - 3733

email klinet@greenvilleisd.com

Course MATH 2413.731

Title Calculus I

Description

This is a lecture-style course. This course examines differential and integral calculus of functions of one variable. Topics include limits, continuity, derivatives, curve sketching, applications of the derivative, the definite integral, derivatives and inverse trigonometric functions, and use of computer technology. Credit: 4hrs

Textbooks

eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.

Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.

Evaluate limits of functions.

Interpret the derivative at a point in multiple ways, including the slope of a tangent line and the instantaneous rate of change.

Student Learning Out

Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.

Schedule

- 1.1 Review of Functions
- 1.2 Representing Functions
- 1.3 Inverse, Exponential & Logarithmic Functions
- 1.4 Trigonometric Functions & Their Inverses
- 2.1 The Idea of Limits
- 2.3 Techniques for Computing Limits
- 2.4 Infinite Limits
- 2.5 Limits at Infinity
- 2.6 Continuity
- 2.7 Precise Definitions of Limits
- 3.1 Introducing the Derivative
- 3.2 Derivatives as a Function
- 3.3 Rules of Differentiation
- 3.4 The Product/Quotient Rules
- 3.5 Derivatives of Trig Functions
- 3.6 The Chain Rule
- 3.7 Derivatives as Rates of Change
- 3.8 Implicit Differentiation
- 3.9 Derivatives of Logs & Exponentials
- 3.10 Derivatives of Inverse Trig Functions
- 3.11 Related Rates
- 4.1 Maxima & Minima
- 4.2 Mean Value Theorem
- 4.3 What Derivatives Tell Us
- 4.4 Graphing Functions
- 4.5 Optimization
- 4.6 L'Hopital's Rule
- 5.1 Antiderivatives
- 5.2 Approximating Area
- 5.3 Definite Integrals
- 5.4 Fundamental Theorem of Calculus
- 5.5 Working with Integrals
- 5.6 Applications of Integration

Evaluation methods

Test 1 - 17.5%

Test 2 - 17.5%

Test 3 - 17.5%

Test 4 - 17.5%

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty Taylor Kline
Office GHS 1606
Phone (903) 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2415.731

Title Calculus III

Description This is a lecture-style course. This course is a continuation of the integrated study of analytic geometry and calculus with an emphasis on an understanding of fundamental concepts. Topics include parametric equations and polar coordinates, vectors, applications of vectors, motion, partial derivatives and applications, and multiple integrals with two variables and applications. Credit: 4hrs

Textbooks eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.

The student is expected to perform calculus operations on functions of several variables, including partial derivatives, directional derivatives, and multiple integrals.

The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world solutions.

The student is expected to represent and evaluate mathematical information verbally, numerically, and graphically.

Student Learning Out

Schedule

- 12.1 Parametric Equations
- 12.2 Polar Coordinates
- 12.3 Calculus In Polar Coordinates

- 13.1 Vectors in the Plane
- 13.2 Vectors in Three Dimensions
- 13.3 Dot Products
- 13.4 Cross Products
- 13.5 Lines and Planes in Space
- 13.6 Cylinders and Quadric Surfaces

- 14.1 Vector-Valued Functions
- 14.2 Calculus of Vector-Valued Functions
- 14.3 Motion in Space
- 14.4 Length of Curves
- 14.5 Curvature and Normal Vectors

- 15.1 Graphs and Level Curves
- 15.2 Limits and Continuity
- 15.3 Partial Derivatives
- 15.4 The Chain Rule
- 15.5 Directional Derivatives and the Gradient
- 15.6 Tangent Planes and Linear Approximations
- 15.7 Maximum & Minimum Problems
- 15.8 Lagrange Multipliers

- 16.1 Double Integrals Over Rectangular Regions
- 16.2 Double Integrals Over General Regions
- 16.3 Double Integrals Over Polar Coordinates
- 16.4 Triple Integrals
- 16.5 Triple Integrals Over in Cylindrical and Spherical Coordinates
- 16.7 Change of Variables in Multiple Integrals

Evaluation methods

Test 1 - 13.75%

Test 2 - 13.75%

Test 3 - 13.75%

Test 4 - 13.75%

Final Exam - 15%

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

< 60 F

A grade of 70 or above is required to pass this course in order to receive dual credit.

MDCA 1309.101
Anatomy and Physiology for Medical Assistants
Fall 2022

Instructor: Heath Thomas
Office: WTC 1048
Phone: 903.782.0731
Email: hthomas@parisjc.edu
Office Hours: By Appointment

Meeting Location: online
Meeting Days: 08/29/2022- 12/15/2022
Meeting Times: online

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology. The student will identify and correlate cells, tissues, organs, and systems of the human body; differentiate normal from abnormal structure and function; and differentiate all body systems, their organs, and relevant pathophysiology.

Prerequisite(s): none

Required Textbook(s) and Materials:

1. *Navigate2 Paramedic Flipped Classroom, Eighth Edition; ISBN#45753-7*
2. *Nancy Caroline's Emergency Care in the Streets Eighth Edition (Included in Navigate2)*

Course Goals and Objectives:

At the conclusion of this course, students should be able to perform the following functions:

1. Apply knowledge of anatomy and physiology, and clinical disease processes
2. Identify and correlate cells, tissues, organs, and systems of the human body
3. Differentiate normal from abnormal structure and function
4. Identify all body systems, their organs, and relevant physiology

Course Schedule:

<u>Start</u>	<u>Due</u>	<u>Lesson</u>	<u>Information</u>
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08/29	09/04	Lesson 1: Organization and General Plan of the Body	Complete: <ul style="list-style-type: none"> • Lesson Guide • Lecture • Self-Assessment
09/05	09/11	Lesson 2: The Chemistry of Life	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	9/11	Lesson 1 & 2 Exam	
09/12	09/18	Lesson 3: Cells, Tissues, and Membranes	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
09/19	09/25	Lesson 4: The Central and Peripheral Nervous Systems	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	09/25	Lesson 3&4 Exam	
09/26	10/02	Lesson 5: The Senses	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
10/03	10/09	Lesson 6: The urinary System and Acid Base Balance	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	10/09	Lesson 5 & 6 Exam	
10/10	10/16	Lesson 7: The Endocrine System	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment •
10/17	10/23	Lesson 8: The Cardiovascular System: Blood and Vasculature	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	10/23	Lesson 7 & 8 Exam	
10/24	10/30	Lesson 9: The cardiovascular System: The Heart	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
10/31	11/06	Lesson 10: The Digestive System and metabolism	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	11/06	Lesson 9 & 10 Exam	
11/07	11/13	Lesson 11: The immune system and Microbiology	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
11/14	11/20	Lesson 12: The integumentary and Musculoskeletal Systems	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment
	11/20	Lesson 11 & 12 Exam	
11/21	11/27	Lesson 13: The Respiratory System	Complete: <ul style="list-style-type: none"> • Lesson Guide • Self-Assessment

11/28	12/04	Lesson 14: Life Span Development	Complete: <ul style="list-style-type: none"> • Lesson Guide • E-Lecture • Self-Assessment
	12/04	Lesson 13 & 14 Exam	
12/13	12/15	Final exam All Lessons	

Course Requirements and Evaluation:

This course will consist of online lectures, self assessments, lesson exams, and a final exam. All content except for the final exam can be started and completed prior to the listed due dates. The final exam must be taken within the dates specified.

Grading Criteria

In order to pass MDCA 1309.200, the student must achieve a final average grade of 70 or higher. The final grade average will be calculated as follows:

E-lectures – 25%

Self-Assessments – 25%

Exams – 50%

Your WEIGHTED AVERAGE column is what the average of your submitted work is. By the end of the semester these two columns should match.

*Students should ensure they have access to a laptop or desktop **with a webcam** call 903-782-1496 Help Desk if questions of compatibility. Contact the IT Department at PJC if you need to rent a laptop.*

Course Policies

A grade of “C” or higher is required for successful completion of this course.

Circumstances that prevent timely submission-of-assignments should be communicated to your instructor *as soon as possible*. The password to the syllabus quiz is didireadit. Deadline extension is at the discretion of the instructor.

If accepted, late work will be **deducted 5 points per day past midnight of the due date**. If the due date is midnight 01/11 and the work is submitted at 1:00am 01/12, 5 points will be deducted.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates. Students must participate by **-ORD** – or be dropped from the course.* Withdrawals must be initiated by the

student by logging in to your student portal and choosing the withdrawal form/submitting. The last day for a student to withdraw from a course with a grade of “W” is, **December 1st**.

Class Conduct:

Your online interactions with your classmates and instructor via discussion boards or otherwise should be free from profanity and vulgarity.

Please turn off or silence and put away all cell phones, pagers, IPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 265

Faculty Wanda Duncan

Office AS 155

Phone (903) 782-0378

email wduncan@parisjc.edu

Course MRKG 1311

Title Principles of Marketing

Description

Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues.

Textbooks

Contemporary Marketing. 19th Edition.

Boone/Kurtz.

Cengage Learning

ISBN: 978-0-357-47291-0

Textbook is a loose-leaf version bundled with MindTap Management, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap

Week 2: Chapters 1 - 3

Week 3: Chapters 4 - 5 and Part 1 You Make the Decision

Week 4: Chapters 6 - 7

Week 5: Chapters 8 - 9 and Part 2 You Make the Decision

Week 6: Chapters 10 - 11 and Part 3 You Make the Decision

Week 7: Chapters 12 - 13 and Part 4 You Make the Decision

Week 8: Chapter 14 and Part 5 You Make the Decision

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, chapter tests, video quizzes, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

797 - 885 = A

708 - 796 = B

620 - 707 = C

531 - 619 = D

0 - 530 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed with BlackBoard utilizing MindTap.

Paris Junior College Syllabus

Year 2022

Term FA

Section 100

Faculty

Dr. Michael Holderer

Office

Music Building Room 107

Phone

903-782-0343

email

mholderer@parisjc.edu

Course MUAP 1161

Title Applied Lessons (guitar)

Description

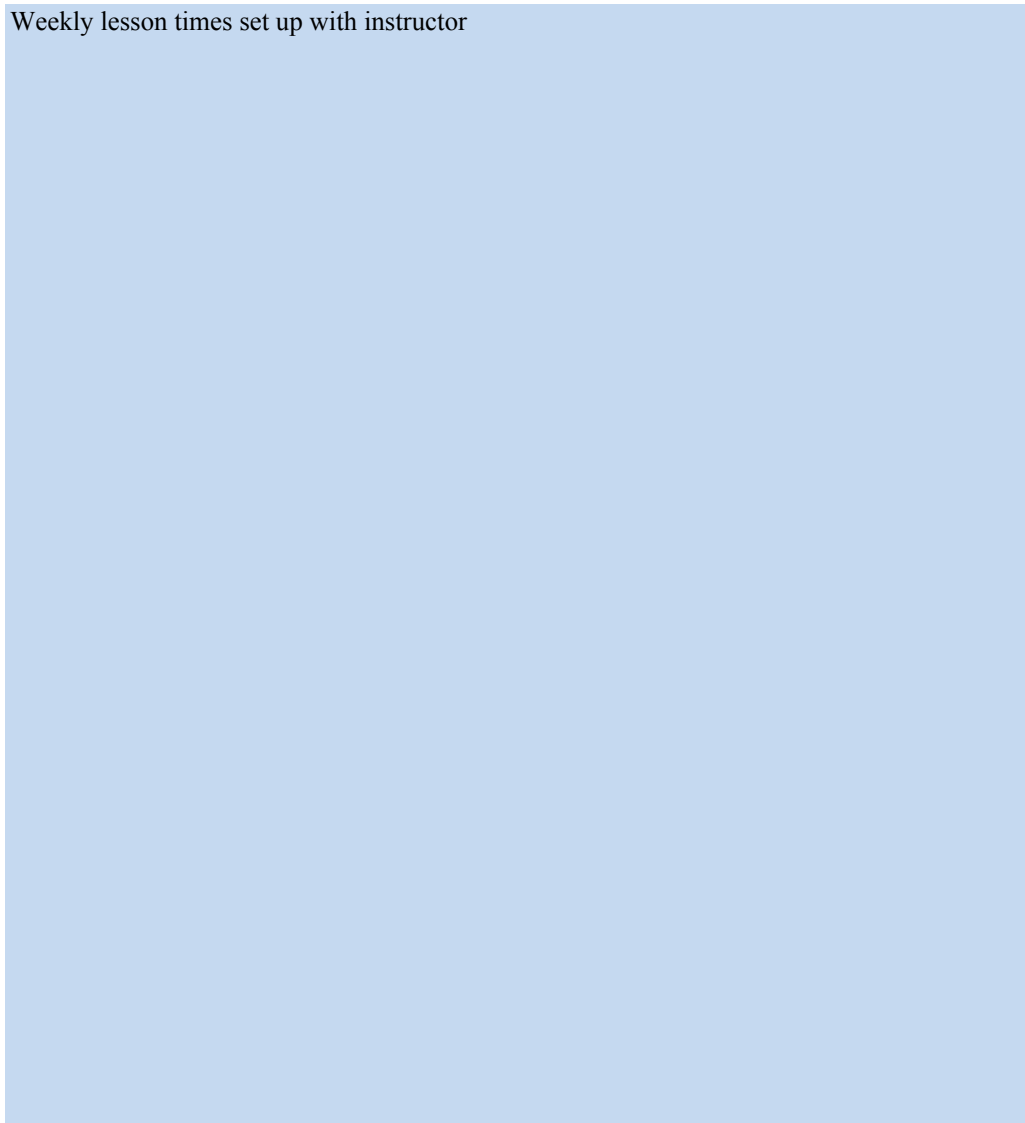
The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022

Term FA

Section 100

Faculty

Office

Phone

email

Dr. Michael Holderer

Music Building Room 107

903-782-0343

mholderer@parisjc.edu

Course MUAP 1169

Title Applied Lessons (piano)

Description

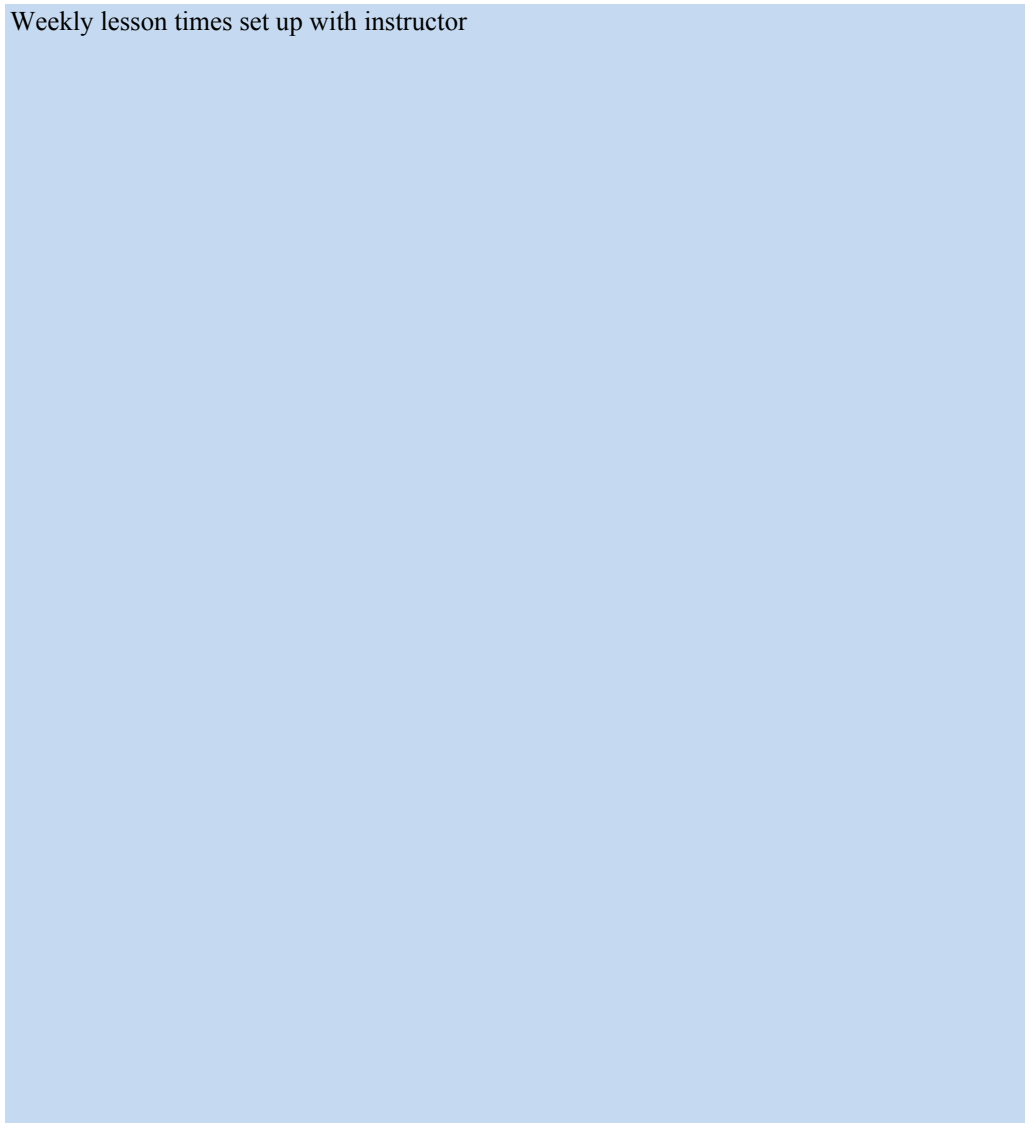
The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1181

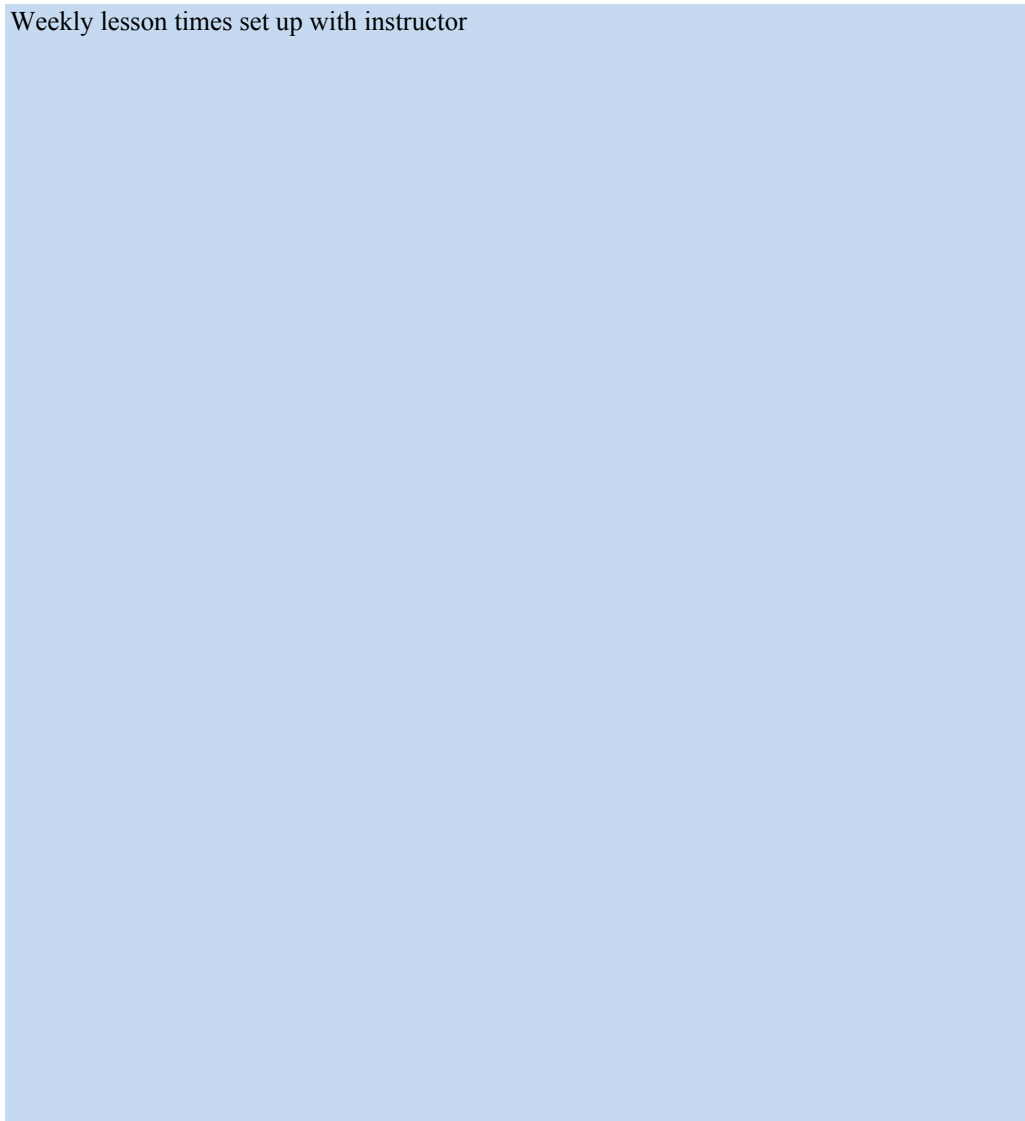
Title Applied Lessons (Voice)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1261

Title Applied Lessons (guitar)

Description

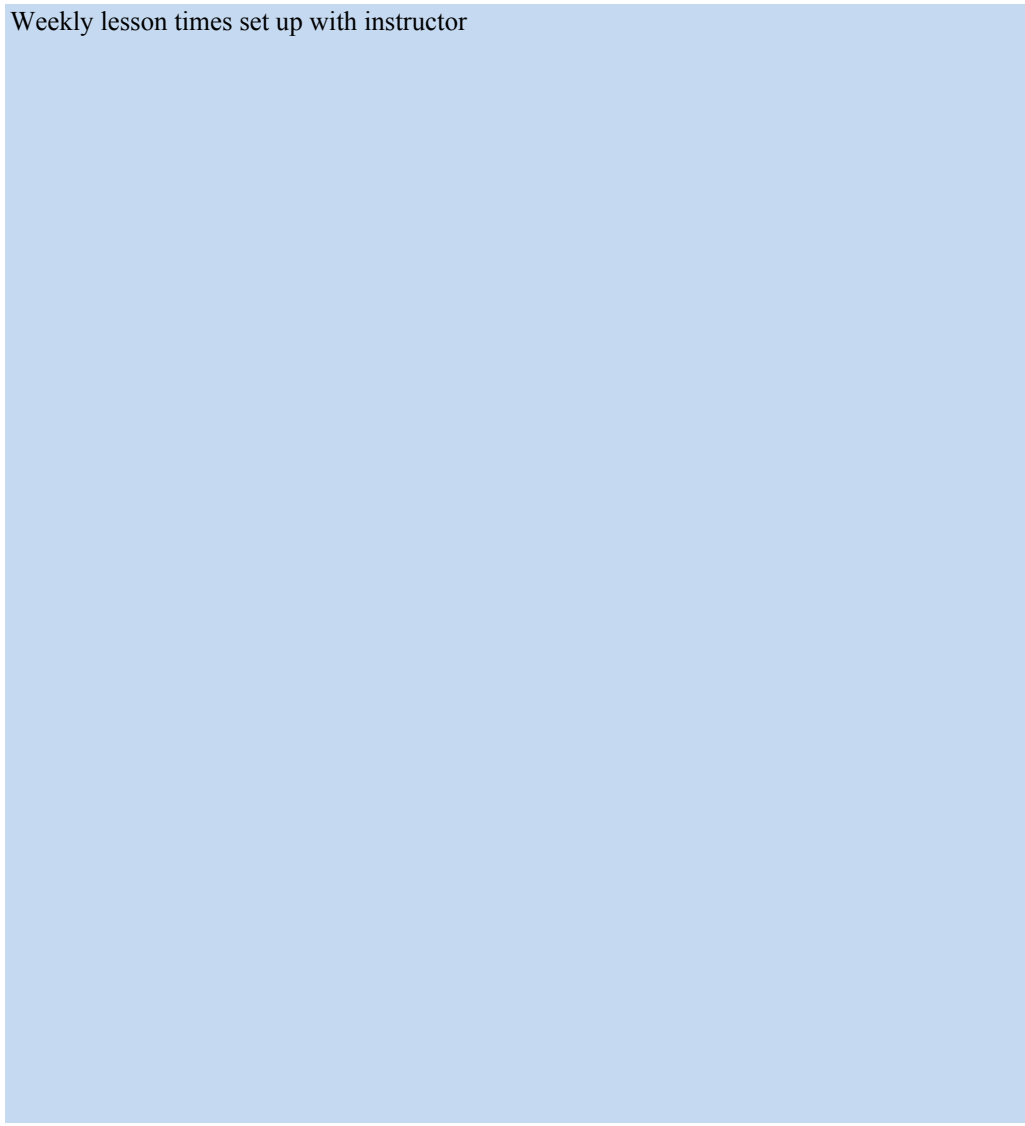
The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022

Term FA

Section 100

Faculty

Dr. Michael Holderer

Office

Music Building Room 107

Phone

903-782-0343

email

mholderer@parisjc.edu

Course MUAP 1269

Title Applied Lessons (piano)

Description

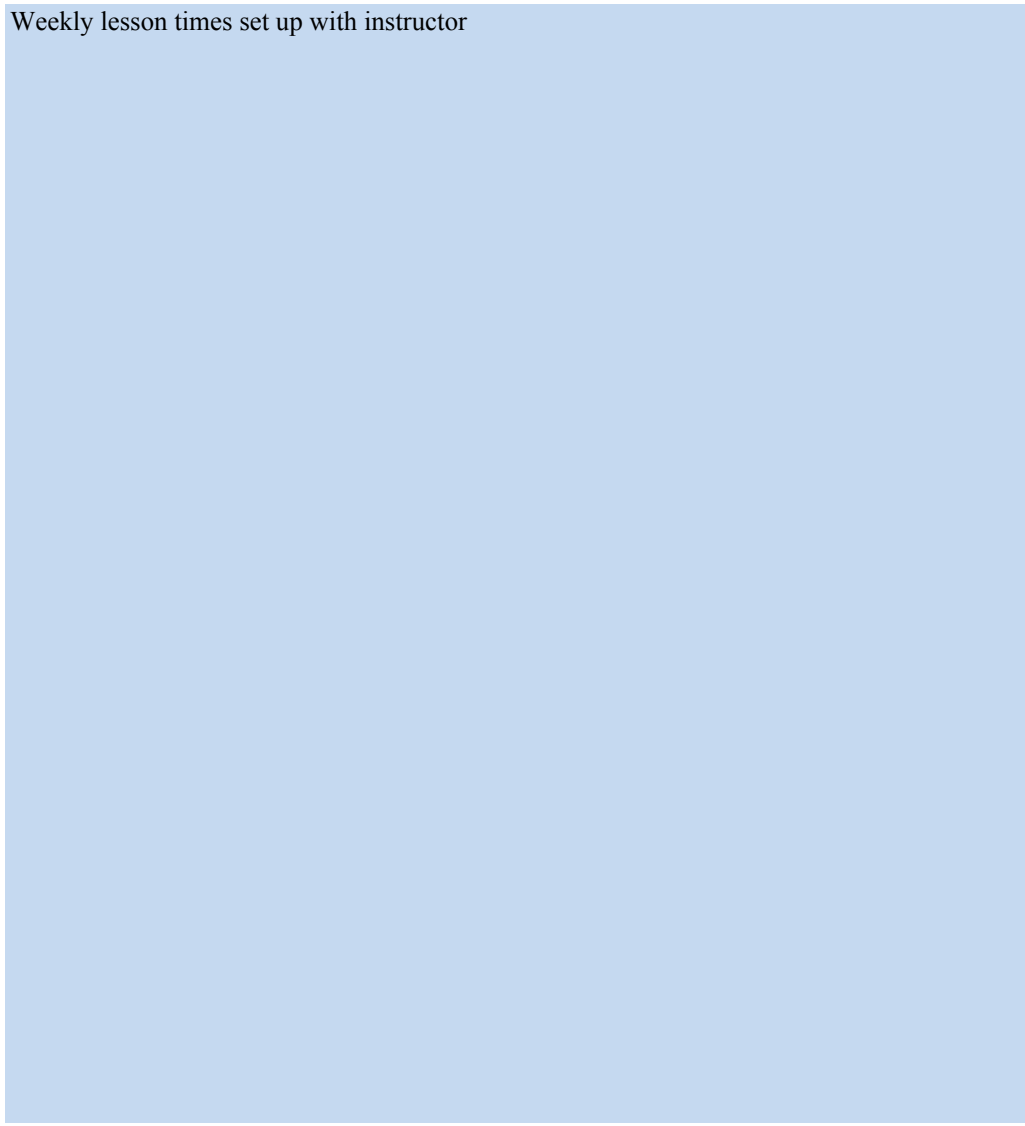
The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUAP 1281

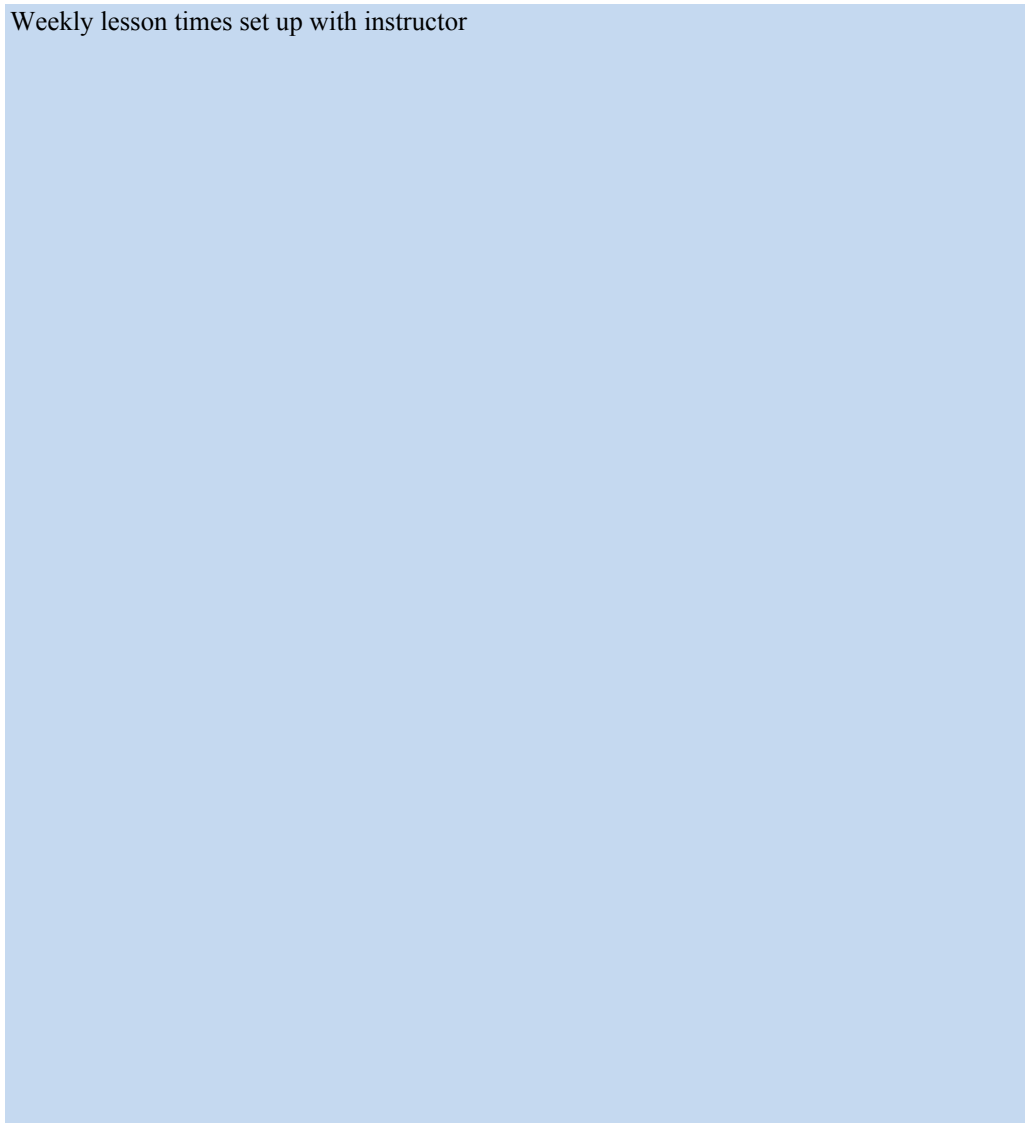
Title Applied Lessons (voice)

Description The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022
Term FA
Section 100

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUEN 1141

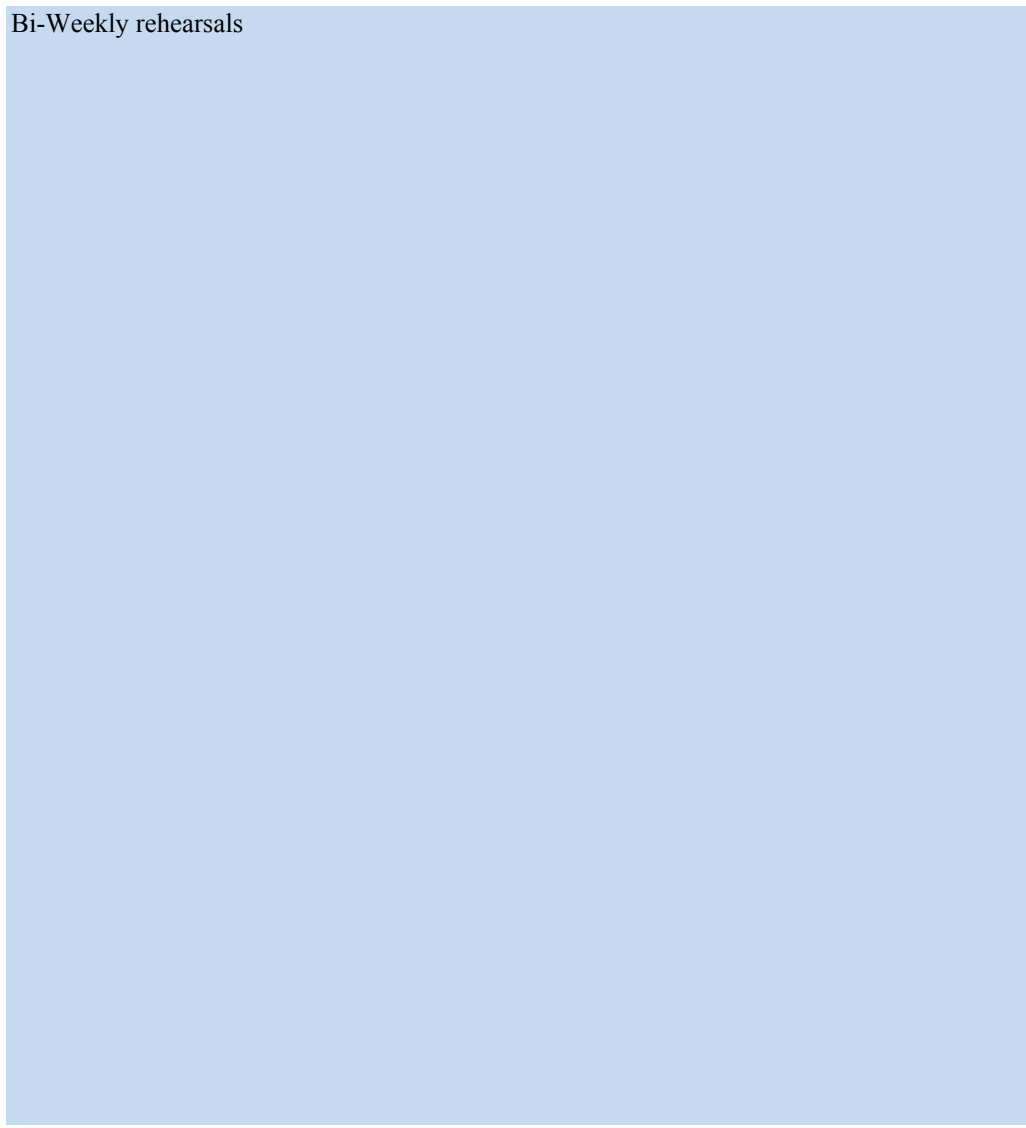
Title Choir/Chorale

Description Rehearsal of choral literature with one major performance each semester. Additional performances upon consent of director. Open to all students. May be repeated for credit.

Textbooks Instructor Provides Sheet Music and recital

Schedule

Bi-Weekly rehearsals



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2022
Term FA
Section 150

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major com

Textbooks Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**

Week 2 **Music of the Middle Ages / Exam 2**

Week 3 **The Baroque Period / Exam 3**

MIDTERM EXAM

Week 4-5 **The Classical Period / Exam 4**

Week 6-7 **The Romantic Period / Exam 5**

Week 8 **The Twentieth Century and Beyond**

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

posers, and musical elements. Illustrated with audio recordings and live performancesatisfies the Core Curriculum for Visual and

1 Performing Arts.

Paris Junior College Syllabus

Year 2022
Term FA
Section 160

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major com

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**

Week 2 **Music of the Middle Ages / Exam 2**

Week 3 **The Baroque Period / Exam 3**

MIDTERM EXAM

Week 4-5 **The Classical Period / Exam 4**

Week 6-7 **The Romantic Period / Exam 5**

Week 8 **The Twentieth Century and Beyond**

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

posers, and musical elements. Illustrated with audio recordings and live performancesatisfies the Core Curriculum for Visual and

1 Performing Arts.

Paris Junior College Syllabus

Year 2022
Term FA
Section 250

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major com

Textbooks Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**

Week 2 **Music of the Middle Ages / Exam 2**

Week 3 **The Baroque Period / Exam 3**

MIDTERM EXAM

Week 4-5 **The Classical Period / Exam 4**

Week 6-7 **The Romantic Period / Exam 5**

Week 8 **The Twentieth Century and Beyond**

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

posers, and musical elements. Illustrated with audio recordings and live performancesatisfies the Core Curriculum for Visual and

1 Performing Arts.

Paris Junior College Syllabus

Year 2022
Term FA
Section 260

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major com

Textbooks Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

posers, and musical elements. Illustrated with audio recordings and live performancesatisfies the Core Curriculum for Visual and

1 Performing Arts.

Paris Junior College Syllabus

Year 2022
Term FA
Section 300

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major com

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1-2 **Introduction to Music Appreciation / Exam 1**

Week 3-4 **Music of the Middle Ages / Exam 2**

Week 5-7 **The Baroque Period / Exam 3**

MIDTERM EXAM

Week 8-10 **The Classical Period / Exam 4**

Week 11-14 **The Romantic Period / Exam 5**

Week 15 **The Twentieth Century and Beyond**

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

posers, and musical elements. Illustrated with audio recordings and live performancesatisfies the Core Curriculum for Visual and

1 Performing Arts.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 550

Faculty Richard Shanks

Office Adjunct area

Phone 903-885-1232

email rshanks@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

General study of music with emphasis on music forms; composers and their compositions; music history, and instruments of the orchestra. Designed for non-music majors with little formal knowledge of music. Core curriculum satisfied for Visual and Performing Arts.

Textbooks

Study sheets 1-22 created by R. Shanks

Student Learning Outcomes (SLO)

1. A basic knowledge of music elements
2. A basic knowledge of music history and its relationship to cultural and historical events.
3. An ability to aurally distinguish music selections
4. An ability to discern important musical, historical, and technological events.

Schedule

Section 1 - Study Sheets 1-4, EXAM #1
Section 2 - Study Sheets 5-9, EXAM #2
Section 3 - Study Sheets 10-14, EXAM #3
Section 4 - Study Sheets 15-19, EXAM #4
Section 5 - Study Sheets 20-22, EXAM #5
Final Review
Final Exam
End of Semester

Evaluation methods

Exams at the end of each section (5) will be worth 100 pts plus a comprehensive final. The section exams will be averaged and that number averaged with the points in the final.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 550

Faculty Richard Shanks

Office Adjunct area

Phone 903-885-1232

email rshanks@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

General study of music with emphasis on music forms; composers and their compositions; music history, and instruments of the orchestra. Designed for non-music majors with little formal knowledge of music. Core curriculum satisfied for Visual and Performing Arts.

Textbooks

Study sheets 1-22 created by R. Shanks

Student Learning Outcomes (SLO)

1. A basic knowledge of music elements
2. A basic knowledge of music history and its relationship to cultural and historical events.
3. An ability to aurally distinguish music selections
4. An ability to discern important musical, historical, and technological events.

Schedule

Section 1 - Study Sheets 1-4, EXAM #1
Section 2 - Study Sheets 5-9, EXAM #2
Section 3 - Study Sheets 10-14, EXAM #3
Section 4 - Study Sheets 15-19, EXAM #4
Section 5 - Study Sheets 20-22, EXAM #5
Final Review
Final Exam
End of Semester

Evaluation methods

Exams at the end of each section (5) will be worth 100 pts plus a comprehensive final. The section exams will be averaged and that number averaged with the points in the final.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 560

Faculty Richard Shanks

Office Adjunct area

Phone 903-885-1232

email rshanks@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

General study of music with emphasis on music forms; composers and their compositions; music history, and instruments of the orchestra. Designed for non-music majors with little formal knowledge of music. Core curriculum satisfied for Visual and Performing Arts.

Textbooks

Study sheets 1-22 created by R. Shanks

Student Learning Outcomes (SLO)

1. A basic knowledge of music elements
2. A basic knowledge of music history and its relationship to cultural and historical events.
3. An ability to aurally distinguish music selections
4. An ability to discern important musical, historical, and technological events.

Schedule

Section 1 - Study Sheets 1-4, EXAM #1
Section 2 - Study Sheets 5-9, EXAM #2
Section 3 - Study Sheets 10-14, EXAM #3
Section 4 - Study Sheets 15-19, EXAM #4
Section 5 - Study Sheets 20-22, EXAM #5
Final Review
Final Exam
End of Semester

Evaluation methods

Exams at the end of each section (5) will be worth 100 pts plus a comprehensive final. The section exams will be averaged and that number averaged with the points in the final.

Paris Junior College Syllabus

Year 2022

Term Fall

Section 100

Faculty

Dr. Michael Holderer

Office

Music Building Room 107

Phone

903-782-0343

email

mholderer@parisjc.edu

Course MUSI 1311

Title Music Theory I

Description

Beginning class instruction in the fundamentals of keyboard technique.

Textbooks

Materials Provided by Teacher

Schedule

Week 1-7 Practice

Week 8 **MIDTERM EXAM**

Week 9-15 Practice

Week 16**FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ

5

Weekly Assignments.

15 x 20 pts ea.

300

EXAM 1

50

EXAM 2

50

MID-TERM

100

EXAM 3

100

FINAL EXAM

100

ATTENDANCE

300

1005

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 150

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 160

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.160, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 250

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022-2023

Term FALL 8A

Section 450

Faculty Christopher Nichols

Office GC 210

Phone 903-457-8714

email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO) Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year 2022-2023

Term FALL 8B

Section 460

Faculty Christopher Nichols

Office GC 210

Phone 903-457-8714

email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO) Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 550

Faculty Ken Haley

Office AD 125B

Phone (903) 782-0312

email khaley@parisjc.edu

Course NCBI 0004.550

Title Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0004.560

Title Non Course Based Instruction

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
7. Determine and use effective research and critical thinking for various writing situations.

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 150

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No textbook.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 160

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.160, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall A
Section 250

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No textbook.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2022
Term Fall B
Section 260

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2022-2023
Term FALL 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)
Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0116.550

Title Non Course Based Instruction

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
7. Determine and use effective research and critical thinking for various writing situations.

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0116.560

Title Non Course Based Instruction

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
7. Determine and use effective research and critical thinking for various writing situations.

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Kristi Shultz, RN

Office

Phone 903-782-0439

email kshultz@parisjc.edu

Course NURA 1260.100

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and functioning effectively as a member of the health care team.

Schedule

Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44
Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam
Week 10-16- Clinicals in Nursing Home

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Kristi Shultz, RN

Office

Phone 903-782-0439

email kshultz@parisjc.edu

Course NURA 1301.100

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and functioning effectively as a member of the health care team.

Schedule

Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44
Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam
Week 10-16- Clinicals in Nursing Home

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 905

Faculty Kristi Shultz, RN

Office

Phone 903-782-0439

email kshultz@parisjc.edu

Course NURA 1301.905

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and function effectively as a member of the health care team.

Schedule

Week 1,2,3,4- Chapters 1,2,3,4,5,6,9,11,& 14.....skills check off body mechanics, fall and transfers & Quiz #1
Week 5,6,7,8- Chapters 10,14,& 43.....skills hand washing, applying PPE, fire safety and basic emergency care & Quiz #2
Week 9,10,11,12- Chapters 15,16,23,41.....skills bedmaking and ROM & quiz #3
Week 13,14,15- Chapters 17,18,38,39.....skills pericare, bed bath, oral care, dressing the resident, foot care, dementia packet and quiz #4

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 160

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 1301

Title Foundations of Kinesiology

Description The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd edition will work as well if needed)
ISBN: 978-1-7924-5134-8

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule Course Schedule:
Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. Quizzes and article review will be due by 11:59pm on blackboard on due dates assigned. Exams will be taken in class.
UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Nov. 6)
UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Nov. 13)
UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Nov. 27)
UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Dec. 4)
UNIT 5: Exploring the sub-disciplines supporting the profession and social-science professions (Dec. 11)
Readings:

Evaluation methods

Assignment point value

12 chapters

Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points

Exams – 5 total 1 each Unit 100 points each 500 points

Article reviews -5 total 20 points each 100 points

Attendance per policy 100 points

Total = Possible 1180 Points

Grading policy

A 1180 – 1062 points

B 1061 – 944 points

C 943 – 876 points

D 875 – 708 points

F 707 & below points

Paris Junior College Syllabus

Year 2022
Term Fall
Section 200

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 1301

Title Foundations of Kinesiology

Description The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd will work as well if needed)
ISBN: 978-1-7924-5134-8

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates.
UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Sept. 18)
UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Oct. 9)
UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Oct. 30)
UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Nov. 20)
UNIT 5: Exploring the sub-disciplines supporting the profession and social-science professions (Dec. 13)
Readings:
1. UNIT 1 – Chapters 1-3

Evaluation methods

Assignment point value

12 chapters

Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points

Exams – 5 total 1 each Unit 100 points each 500 points

Article reviews -5 total 20 points each 100 points

Introduction Post 100 points

Total = Possible 1180 Points

Grading policy

A 1180 – 1062 points

B 1061 – 944 points

C 943 – 876 points

D 875 – 708 points

F 707 & below points

Paris Junior College Syllabus

Year 2022
Term Fall
Section 200

Faculty Clay Cox
Office SC 107 (9:30-11:30 M-F)
Phone 903.782.0394
email ccox@parisjc.edu

Course PHED 1346

Title Drug Use and Abuse

Description Study the use, misuse, and abuse of drugs and other harmful substances in today's society. Physiological, sociological and psychological factors will be emphasized.

Textbooks Drugs, Society & Human Behavior - 17th Edition - Hart & Ksir - ISBN# 978-1-259-91386-0

Student Learning Outcomes (SLO)
1) Accumulate, examine, and evaluate information pertinent to a purpose.
2) Construct a conceptual framework within which this information can be organized so that it is appropriate to the assigned task.
3) Process the information in the context of a controlling premise in such a way that it becomes effective in its applicability to a given audience, purpose, or occasion.

Schedule
Exam 1: September 12th – September 18th
Exam 2: October 3rd – October 9th
Exam 3: October 24th – October 30th
Exam 4: November 14th - November 20th
Exam 5: December 5th - December 11th

Evaluation methods

15 Chapter Quizzes @ 20 pts. Each = 300 Points
5 Discussion Boards (Class Participation) @ 60 pts. Each = 300 Points
5 Unit Exams @ 100 pts. Each = 500 Points
Total = 1100 Possible Points

Grading Scale:

990-1100 = A

880-989 = B

770-879 = C

660-769 = D

Below 660 = F

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO) Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to galaxy clusters.

Schedule

Dates	Topic
Week 1 (Aug. 29- Sept. 4)	Ch 1, 2
Week 2 (Sept. 5-11)	Ch. 3, 4 and begin Ch. 5; Test I
Week 3 (Sept. 12-18)	Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 (Sept. 19-24)	Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 (Sept. 26-Oct. 2)	Ch 14, 15; Test III
Week 6 (Oct. 3-9)	Ch. 16, 17
Week 7 (Oct. 10-16)	Ch 18, Test IV
Week 8 (Oct. 17-20)	Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO) Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to galaxy clusters.

Schedule

Dates	Topic
Week 1 (Aug. 29- Sept. 4)	Ch 1, 2
Week 2 (Sept. 5-11)	Ch. 3, 4 and begin Ch. 5; Test I
Week 3 (Sept. 12-18)	Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 (Sept. 19-24)	Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 (Sept. 26-Oct. 2)	Ch 14, 15; Test III
Week 6 (Oct. 3-9)	Ch. 16, 17
Week 7 (Oct. 10-16)	Ch 18, Test IV
Week 8 (Oct. 17-20)	Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV	25%
Lab Reports/Video Sheets	25%
Mid Term Test	25%
Final Exam	25%
Total	100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2022
Term Fall
Section 300

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required. This course is for Dual Credit students.

Prerequisites: none.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO) Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to galaxy clusters.

Schedule
Week 1 Fundamental terminology and theories
Week 2 The Sky and celestial coordinates
Week 3 History of Astronomy ; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO) Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to galaxy clusters.

Schedule

Dates	Topic
Week 1 (Aug. 29- Sept. 4)	Ch 1, 2
Week 2 (Sept. 5-11)	Ch. 3, 4 and begin Ch. 5; Test I
Week 3 (Sept. 12-18)	Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 (Sept. 19-24)	Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 (Sept. 26-Oct. 2)	Ch 14, 15; Test III
Week 6 (Oct. 3-9)	Ch. 16, 17
Week 7 (Oct. 10-16)	Ch 18, Test IV
Week 8 (Oct. 17-20)	Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2022
Term Fall
Section 550

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO) Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to galaxy clusters.

Schedule

Dates	Topic
Week 1 (Aug. 29- Sept. 4)	Ch 1, 2
Week 2 (Sept. 5-11)	Ch. 3, 4 and begin Ch. 5; Test I
Week 3 (Sept. 12-18)	Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 (Sept. 19-24)	Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 (Sept. 26-Oct. 2)	Ch 14, 15; Test III
Week 6 (Oct. 3-9)	Ch. 16, 17
Week 7 (Oct. 10-16)	Ch 18, Test IV
Week 8 (Oct. 17-20)	Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV	25%
Lab Reports/Video Sheets	25%
Mid Term Test	25%
Final Exam	25%
Total	100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2022
Term Fall
Section 200

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1401

Title College Physics I

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves.

Textbooks

Required Text and Materials:

Required Text and Materials:

1. OpenStax College Physics single volume edition (free download pdf) --go to

<https://openstax.org/details/books/college-physics>

2. The ExpertTA Online Homework System for Physics ISBN 078-099-616-4606

Student

Learning

Outcomes

(SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.

2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and rotational motion.

Schedule

A schedule of the sections covered follows:

Week 1 Introduction, Math Review, Calculus

Week 2 Kinematics, Vectors

Week 3 Vectors, Newton's Laws; Test 1

Week 4 Newton's Laws

Week 5 Work and Energy ; Test 2 (PROCTORED)

Week 6 Work and Energy

Week 7 Momentum

Week 8 Momentum

Week 9 Rotational Motion; Test 3

Week 10 Rotational Kinematics and Dynamics

Week 11 Gravity, Oscillations and Waves

Week 12 Waves, Heat; Test 4

Week 13 Laws of Thermodynamics

Week 14 Energy and Climate

Week 15 Catch up and review

Final Exam (PROCTORED)

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 265

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1405

Title Elementary Physics I

Description Course Description:
This course presents concepts of classical and modern physics with application to biology and health sciences. Matter, energy, and waves are highlighted. What students should bring to this course is curiosity about how the world works. Intended for liberal arts, health science, or any majors. Lab required. Prerequisites: TSI Math score of 910-949 with a diagnostic score of 5, and

Textbooks Required Text and Materials:
Hewitt, P. Conceptual Physics, 13th ed., ISBN978013574626-4
Pearson Pub. Co.

Student Learning Outcomes (SLO)
1. Describe Newton's Laws of Motion.
2. Describe the properties of solids, liquids, and gases.
3. Identify the characteristics of sound and the properties of waves.
4. Describe the properties of heat and light.

Schedule A schedule of the sections covered follows:
Week 1 Matter, energy, motion
Week 2 Newton's Laws of Motion, Work, Power, Energy
Week 3 Momentum, Properties of Matter
Week 4 Temperature and Heat
Week 5 Sound and Waves
Week 6 Light and electricity
Week 7 Electricity and magnetism, modern physics, nuclear energy
Week 8 Final Exam

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 140

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts

Textbooks Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO) Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and rotational motion.

Schedule A schedule of the sections covered follows:
Week 1 Introduction, Math Review, Calculus
Week 2 Kinematics, Vectors
Week 3 Vectors, Newton's Laws; Test 1
Week 4 Newton's Laws
Week 5 Work and Energy ; Test 2
Week 6 Work and Energy
Week 7 Momentum
Week 8 Momentum
Week 9 Rotational Motion; Test 3
Week 10 Rotational Kinematics and Dynamics
Week 11 Gravity, Oscillations and Waves
Week 12 Waves, Heat; Test 4
Week 13 Laws of Thermodynamics
Week 14 Energy and Climate
Week 15 Catch up and review
Final Exam

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 440

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696
3. Lab Book - Go to

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and rotational motion.

Schedule

A schedule of the sections covered follows:

- Week 1 Introduction, Math Review, Calculus
- Week 2 Kinematics, Vectors
- Week 3 Vectors, Newton's Laws; Test 1
- Week 4 Newton's Laws
- Week 5 Work and Energy ; Test 2
- Week 6 Work and Energy
- Week 7 Momentum
- Week 8 Momentum
- Week 9 Rotational Motion; Test 3
- Week 10 Rotational Kinematics and Dynamics
- Week 11 Gravity, Oscillations and Waves
- Week 12 Waves, Heat; Test 4
- Week 13 Laws of Thermodynamics
- Week 14 Energy and Climate
- Week 15 Catch up and review
- Final Exam

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 540

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts

Textbooks Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696
3. Lab Book

Student Learning Outcomes (SLO) Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and rotational motion.

Schedule A schedule of the sections covered follows:
Week 1 Introduction, Math Review, Calculus
Week 2 Kinematics, Vectors
Week 3 Vectors, Newton's Laws; Test 1
Week 4 Newton's Laws
Week 5 Work and Energy ; Test 2
Week 6 Work and Energy
Week 7 Momentum
Week 8 Momentum
Week 9 Rotational Motion; Test 3
Week 10 Rotational Kinematics and Dynamics
Week 11 Gravity, Oscillations and Waves
Week 12 Waves, Heat; Test 4
Week 13 Laws of Thermodynamics
Week 14 Energy and Climate
Week 15 Catch up and review
Final Exam

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696
3. Lab Book - Go to

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and rotational motion.

Schedule

A schedule of the sections covered follows:

- Week 1 Introduction, Math Review, Calculus
- Week 2 Kinematics, Vectors
- Week 3 Vectors, Newton's Laws; Test 1
- Week 4 Newton's Laws
- Week 5 Work and Energy ; Test 2
- Week 6 Work and Energy
- Week 7 Momentum
- Week 8 Momentum
- Week 9 Rotational Motion; Test 3
- Week 10 Rotational Kinematics and Dynamics
- Week 11 Gravity, Oscillations and Waves
- Week 12 Waves, Heat; Test 4
- Week 13 Laws of Thermodynamics
- Week 14 Energy and Climate
- Week 15 Catch up and review
- Final Exam

Evaluation methods

Major Tests I,II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 265

Faculty Wanda Duncan

Office AS 155

Phone 903-782-0378

email wduncan@parisjc.edu

Course POFT 2312

Title Business Communications

Description Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

Textbooks Essentials of Business Communication, 11th edition
Guffey/Loewy
Loose-leaf Version + MindTap, 1 term (6 months) Printed Access Card
ISBN: 978-1-337-73635-0

Student Learning Outcomes (SLO) The student will demonstrate effective communication skills.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapters 2 - 3, Editing Challenge 1
Week 3: Chapters 4 - 6
Week 4: Chapters 7 - 8, Editing Challenge 2
Week 5: Chapters 9 -10
Week 6: Chapters 11 - 12, Editing Challenge 3
Week 7: Chapters 13 - 14
Week 8: Final Exam

Evaluation methods

Grades are based on a point system for completion of assessments which include Quizzes, Editing Challenges, Writing Workshops, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

811 - 901 = A

721 - 810 = B

631 - 720 = C

541 - 630 = D

0 - 540 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022 - 2023
Term Fall
Section 250

Faculty Wanda Duncan
Office AS 155
Phone 903.782.0378
email wduncan@parisjc.edu

Course POFT 1321

Title Business Math

Description Fundamentals of business mathematics including analytical and critical thinking skills.

Textbooks Contemporary Mathematics for Business and Consumers, 9th edition
Brechner and Bergeman
Loose-leaf Version, 9th edition + WebAssign, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-0-357-19599-4

Student Learning Outcomes (SLO) Use mathematical concepts through practical application to solve common business problems.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Getting Started with WebAssign, and Chapter 1
Week 2: Chapters 2 - 3
Week 3: Chapters 4 - 5
Week 4: Chapters 6 - 7
Week 5: Chapters 8 - 9
Week 6: Chapters 10 - 11
Week 7: Chapters 12 - 13
Week 8: Chapter 14

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include homework assessments, quizzes, a BlackBoard Discussion Forum, a BlackBoard Syllabus Quiz, and Getting Started with WebAssign assessment. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

486 - 540 = A

432 - 485 = B

378 - 431 = C

324 - 377 = D

0 - 323 = F

The points listed above are tentative points.

These points may change throughout the semester.

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Getting Started with WebAssign = 1 assessment

Assessments = 14 assessments

Chapter Quizzes = 14 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2022 - 2023
Term Fall
Section 150

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course POFT 1329

Title Beginning Keyboarding

Description Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

Textbooks Gregg College Keyboarding & Document Processing, Lessons 1-60, 11th edition
Ober/Johnson/Zimmerly
McGraw-Hill
ISBN: 9780077956431
Bundled: Textbook and GDP Access Code

Student Learning Outcomes (SLO) Demonstrate employability and workplace skills.

Schedule
Week 1: Lessons 1 - 3
Week 2: Lessons 4 – 8
Week 3: Lessons 9 – 13
Week 4: Lessons 14 – 17, Review Part 1 Test
Week 5: Part 1 Test and Lessons 18 – 20
Week 6: Lessons 21 – 24
Week 7: Lessons 25 – 28
Week 8: Lessons 29 – 20 and Timed Writings

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Evaluations consist of Part 1 Objective Test, timed writings, and completion of Lessons 1-30 in GDP.

All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Objective Tests: 20%

(3) Three timed writings: 50%.

Completion of Lessons 1-30: 30%

Grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

Grading Scale for three minute timed writings:

36+ wpm = A

31 - 35 wpm = B

26 - 30 wpm = C

21 - 25 wpm = D

Below 20 wpm = F

Other Guidelines:

All lesson assignments must be submitted to the instructor by October 19; No test can be taken until all assigned assignments (Lessons 1 – 20) have been completed and submitted; if you are unable to take a test on the scheduled date, contact your instructor immediately; do not share your work or your jump drive with anyone; if you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 200

Faculty

Office

Phone

email

Wanda Duncan

AS 155

903-782-0378

wduncan@parisjc.edu

Course POFT 1364

Title Practicum - Administrative Assistant & Secretarial Science, General

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This course may be repeated if topics and learning outcomes vary.

Textbooks

Medical Assisting: Administrative and Clinical Procedures, 7th edition.

Booth

McGraw-Hill

9781260476958

Purchase the Access Code only

Student Learning Outcomes (SLO)

The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document
3. Register for the Employability Training through Adult Education (NOT mandatory but high recommended)

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives
- Summary of Skills Learned and Objectives Completed

Employability Training, Evaluation Form, CONNECT exercises, and All Practicum Forms – Due by December 12.

Student must complete Practicum hours + Employability Training to equal 21 hours per week for a total of 280 hours.

Evaluation methods

Grades are based on a letter grade system for completion of Employability Training, assessments, and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

CONNECT exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus

Year 2022 - 2023
Term Fall
Section 200

Faculty Wanda Duncan
Office AS 155
Phone 903-782-0378
email wduncan@parisjc.edu

Course POFT 1365

Title Practicum - Administrative Assistant & Secretarial Science, General

Description Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be for pay or no pay. This course may be repeated if topics and learning outcomes vary.

Textbooks No textbook required.

Student Learning Outcomes (SLO) The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document
3. Registers for the Employability Training through Adult Education (NOT mandatory but highly recommended)

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives

Due by December 12:

- Employability Training (through Adult Education)
- Evaluation Form (submit documents to Instructor)
- Training Station Agreement (submit documents to Instructor)
- Summary of Skills Learned and Objectives Completed (submit documents to Instructor)
- Time Sheets (submit documents to Instructor)
- Exercises 1 – 8 (submit through BlackBoard)

Student must complete a minimum of 280 volunteer hours in a workplace setting that relates to the student's general and technical studies.

Evaluation methods

Grades are based on a letter grade system for completion of assessments and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

Exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus

Year 2022 - 2023

Term Fall

Section 165

Faculty Wanda Duncan

Office AS 155

Phone (903) 782-0378

email wduncan@parisjc.edu

Course POFT 2301

Title Intermediate Keyboarding

Description

A continuation of keyboarding skills emphasizing acceptable speed and accuracy levels and formatting documents.

Textbooks

Gregg College Keyboarding & Document Processing, Lessons 1-120, 11th edition
Ober/Johnson/Zimmerly
McGraw-Hill
ISBN: 9780077956431
Bundled: Textbook and GDP Access Code

Student Learning Outcomes (SLO)

Demonstrate employability and workplace skills.

Schedule

Week 1: Lessons 31 – 35

Week 2: Review Study Guide Part 2 Test; Lessons 36 - 40

Week 3: Objective Test Part 2, Correspondence Test 2-21, Report Test 2-12, Table Test 2-16, 3-Minute Timed Writing

Week 4: Lessons 41 - 45

Week 5: Lessons 46 - 50

Week 6: Lessons 51 - 65

Week 7: Review Study Guide Part 3; Lessons 56 - 60

Week 8: Objective Test Part 3 Test, Correspondence Test 3-53, Correspondence Test 3-54, Report Test 3-33, 5-minute timed writing

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Evaluations consist of Part 2 Objective Test, Part 3 Objective Test, timed writings, correspondence test, report test, table test, and completion of Lessons 31-60. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Word.

Objective Tests: 20%

(3) five-minute timed writings: 50%

Completion of Lessons 31-60: 30%

Grading scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

Grading Scale for three minute timed writings:

43 - 48+ wpm = A

38 - 42 wpm = B

33 - 37 wpm = C

28 - 32 wpm = D

Below 27 wpm = F

Other Guidelines:

All lesson assignments must be submitted by August 16; Part 2 Test cannot be completed until Lessons 31-40 have been submitted; Part 3 Test cannot be completed until Lessons 41-60 have been submitted; Do not share your work or your jump drive with anyone; If you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1100

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1100

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 16 Week Sessions

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Intro to College and Learning Styles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 560

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Intro to College and Learning Styles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022
Term Fall
Section 731

Faculty Dr. Pamela Anglin
Office AD 148
Phone 903-782-0330
email panglin@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks No textbook is required.

Student Learning Outcomes (SLO) 1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine match between your interests and skills and occupations and degree. 7. Identify

Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 150

Faculty Linda Miles

Office FGC A104A

Phone 903-782-0724

email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will....

Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Course Level Student Learner Outcomes: Upon successful completion of PSYC 2301, the student will:

Identify various research methods and their characteristics used in the scientific study of psychology.
Describe the historical influences and early schools of thought that shaped the field of psychology.
Describe some of the prominent perspectives and approaches used in the study of psychology.
Use terminology unique to the study of psychology.
Describe accepted approaches and standards in psychological assessment and evaluation.
Identify factors in physiological and psychological processes involved in human behavior. Upon completion of the Psychology program at Paris Junior College, students will be able to:

- Demonstrate knowledge of the major theoretical perspectives in psychology.
- Interpret what constitutes valid research in the field of psychology.
- Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14
Week 8- Final Exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2
Section 160

Faculty R. R. Cooper, Ph.D., J.D.
Office Online Office Hours Only
Phone (903) 634-7792 (text preferred)
email rcooper@parisjc.edu

Course PSYC-2301

Title General Psychology

Description The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks Hockenbury S. E. & Nolan, S. A (2019). Discovering Psychology (8th Ed.) Worth Publishers. ISBN # 9781305965709
NOTE: Do NOT purchase any supplemental materials.

Student Learning Outcomes (SLO) Required Core Objectives:
• Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills -- to include effective development, interpretation and expression of ideas through written communication

Schedule

Week 1 - Intro & Research Methods (Ch 1) 10/24

Week 1 - Neuroscience & Behavior (Ch 2)10/26

Week 2 - Sensation & Perception (Ch 3)10/31

Week 2 - Consciousness (Ch 4)11/02

Examination I Due

Research Proposal Outline Due

Week 3 - Learning (Ch 5)11/07

Week 3 - Memory (Ch 6)11/09

Week 4 - Thinking, Lang, IQ (Ch 7)11/14

Week 4 - Motivation & Emotion (Ch 8)11/16

Examination II Due

Annotated Bibliography Due

Week 5 - Lifespan (Ch 9)11/21

Week 5 - Personality (Ch 10)11/23

Week 6 - Social Psychology (Ch 11)11/28

Week 6 - Stress, Health, & Coping Ch 12)11/30

Examination III Due

Peer-Review Feedback Due

Week 7 - Psychological Disorders (Ch 13)12/05

Week 7 - Psychotherapy (Ch 14)12/07

Week 8 - Forensics and/or Catch Up12/12

Week 8 - Review and Finals12/14

Final Examination Due

Final Paper Due

Evaluation methods

Performance is evaluated via objective examinations and qualitative writing.

EVALUATION BY EXAMINATION: Students will have four major objective examinations which occur at the weeks 4, 8, 12, and 16. Each examination is worth 18 points, and only covers the material in that examination's

EVALUATION BY QUALITATIVE WRITING: Students will have one major writing assignment also worth 15 points which includes four milestones throughout the course, and each milestone occurs parallel to a respective exam. At the end of week 4 students must submit a research paper topic request, with a rough outline of their papers proposed organization. At the end of week 8 students must submit an annotated bibliography with no less than 4 research articles supporting their topic of interest (worth five points). At the end of week 12 students must submit at least 75% of a peer review for feedback and editing (worth five points). At the end of week 16 students must submit their final research paper (worth 15 points).

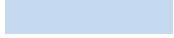
Examinations	% of Grade	Due Dates
Examination I	18%	After Week 4 (or 2 for biterm)
Examination II	18%	After Week 8 (or 4 for biterm)
Examination III	18%	After Week 12 (or 6 for biterm)
Examination IV	18%	Finals Week

Written Work	% of Grade	Due Dates
Research Proposal	3%	After Week 4 (or 2 for biterm)
Annotated Bibliography	5%	After Week 8 (or 4 for biterm)
Peer Review / Feedback	5%	After Week 12 (or 6 for biterm)
Final Paper	15%	Finals Week

TOTAL100%

OPTIONAL EXTRA CREDIT:

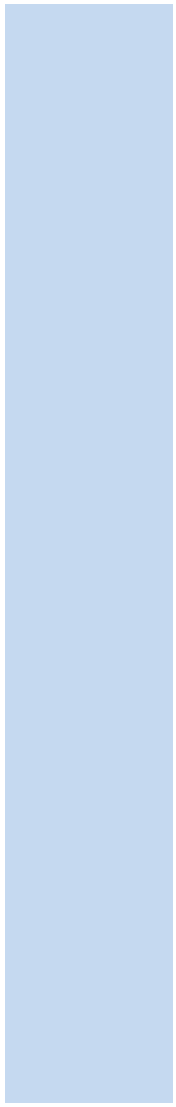
Two extra credit points can be added to the final grade by participating in psychological research. Given that Psychology offers graduate-level research, if you would like to participate in a research study, please visit Harvard's psychology department website, which always needs participants: <https://studypool.psychology.fas.harvard.edu>. Note that many of Harvard's studies are for a full (16-wk) semester, so look for things that are shorter, or that you can start immediately if need be. You may also contact the Psychology Department at Cambridge to inquire about possible psychological research by contacting psych@fas.harvard.edu.



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Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 250

Faculty Marla Elliott

Office Greenville Campus #209

Phone 903-454-9333

email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2 & 4 lecture/discussion and online assignments/activities.
Week 3-Chapters 4 lecture/discussion and online assignments/activities. Section 1 Essay Exam. lecture/discussion and online assignments/activities. Chapter 5 lecture/discussion and online assignments/activities.
Week 4- Chapters 6 & 11 lecture/discussion and online assignments/activities.
Week 5- Chapters 11, 12 lecture/discussion and online assignments/activities. Section 2 Essay Exam.
Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapters 14 & 15 lecture/discussion and online assignments/activities. Section 3 Essay Exam.
Week 8-SLO Assignment & Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:
 - 100 points- Achieve Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice, adaptive quizzing, Learning Curve assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Each assignment is worth 3 points each.
 - 50 points-Participation/Discussions: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester.
 - 100 points-Chapter Quizzes: Students will complete 10, chapter quizzes, embedded in the Blackboard course space, from the Achieve site. Students are encouraged to complete this assignment after completing all other assignments associated with the chapter. Students are only allowed one attempt, but can use their textbooks and materials. Each quiz is worth 10 points. Student collaboration is not allowed.
 - 350 points-Exams: Students will complete 4 major examinations. Students will complete 3, open-

Paris Junior College Syllabus

Year 2022-2023

Term Fall 2022

Section 260

Faculty Linda Miles

Office FGC A104A

Phone 903-782-0724

email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will....

Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Course Level Student Learner Outcomes: Upon successful completion of PSYC 2301, the student will:

Identify various research methods and their characteristics used in the scientific study of psychology.
Describe the historical influences and early schools of thought that shaped the field of psychology.
Describe some of the prominent perspectives and approaches used in the study of psychology.
Use terminology unique to the study of psychology.
Describe accepted approaches and standards in psychological assessment and evaluation.
Identify factors in physiological and psychological processes involved in human behavior. Upon completion of the Psychology program at Paris Junior College, students will be able to:

- Demonstrate knowledge of the major theoretical perspectives in psychology.
- Interpret what constitutes valid research in the field of psychology.
- Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14
Week 8- Final Exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 300

Faculty Marla Elliott

Office Greenville Campus #209

Phone 903-454-9333

email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, and introductory assignments
Week 2-Chapter 1 video, discussion, Achieve work, & quiz.
Week 3-Chapters 2 video, discussion, Achieve work, & quiz.
Week 4-Chapter 4 video, discussion, Achieve work, & quiz.
Week 5- Section 1 Exam Week.
Week 6-Chapter 5 video, discussion, Achieve work, & quiz.
Week 7-Chapter 6 video, discussion, Achieve work, & quiz.
Week 8-Chapter 11 video, discussion, Achieve work, & quiz.
Week 9-Chapter 12 video, discussion, Achieve work, & quiz.
Week 10- Section 2 Exam Week.
Week 11-Chapter 13 videos, discussion, Achieve work, & quiz.
Week 12-Chapter 14 videos, discussion, Achieve work, & quiz.
Week 13-Thanksgiving Break!
Week 13- Chapter 15 video, discussion, Achieve work, & quiz & Thanksgiving Break.
Week 14-Section 3 Exam Week. SLO assignment.
Week 15-Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:
 - 100 points- Achieve Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice, adaptive quizzing, Learning Curve assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Each assignment is worth 3 points each.
 - 50 points-Participation/Discussions: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester.
 - 100 points-Chapter Quizzes: Students will complete 10, chapter quizzes, embedded in the Blackboard course space, from the Achieve site. Students are encouraged to complete this assignment after completing all other assignments associated with the chapter. Students are only allowed one attempt, but can use their textbooks and materials. Each quiz is worth 10 points. Student collaboration is not allowed.
 - 350 points-Exams: Students will complete 4 major examinations. Students will complete 3, open-

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 450

Faculty Marla Elliott

Office Greenville Campus #209

Phone 903-454-9333

email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2) Communication Skills -- to include effective development, interpretation and expression of ideas

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.

Week 2-Chapter 2 lecture/discussion and online assignments/activities.

Week 3-Chapters 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities.

Week 4- Chapter 6 lecture/discussion and online assignments/activities. Section 1 Major Exam.

Week 5- Chapters 11 & 12 lecture/discussion and online assignments/activities.

Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.

Week 7-Chapter 15 lecture/discussion and online assignments/activities. Section 2 Major Exam.

Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:

100 points- Achieve Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice, adaptive quizzing, Learning Curve assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Each assignment is worth 3 points each. Students will be required to complete all Learning Curve Assignments prior to arriving to class for the associated class lecture and chapter assigned.

100 points-Chapter Quizzes: Students will complete 10, chapter quizzes, embedded in the Blackboard course space, from the Achieve site. Students will be required to complete this quiz, post-lecture. Students are only allowed one attempt, but can use their textbooks and materials. Each quiz is worth 10 points. Student collaboration is not allowed.

100 points-Students will complete an online Final Project, which will consist of essay questions to

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 550

Faculty Marla Elliott

Office Greenville Campus #209

Phone 903-454-9333

email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2) Communication Skills -- to include effective development, interpretation and expression of ideas

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.

Week 2-Chapter 2 lecture/discussion and online assignments/activities.

Week 3-Chapters 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities.

Week 4- Chapter 6 lecture/discussion and online assignments/activities. Section 1 Major Exam.

Week 5- Chapters 11 & 12 lecture/discussion and online assignments/activities.

Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.

Week 7-Chapter 15 lecture/discussion and online assignments/activities. Section 2 Major Exam.

Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:

100 points- Achieve Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice, adaptive quizzing, Learning Curve assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Each assignment is worth 3 points each. Students will be required to complete all Learning Curve Assignments prior to arriving to class for the associated class lecture and chapter assigned.

100 points-Chapter Quizzes: Students will complete 10, chapter quizzes, embedded in the Blackboard course space, from the Achieve site. Students will be required to complete this quiz, post-lecture. Students are only allowed one attempt, but can use their textbooks and materials. Each quiz is worth 10 points. Student collaboration is not allowed.

100 points-Students will complete an online Final Project, which will consist of essay questions to

Paris Junior College Syllabus

Year 2022-2022
Term Fall
Section 150

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)
Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

Schedule
Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year 2022-2022
Term Fall
Section 160

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)
Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

Schedule
Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year 2022-2022

Term Fall

Section 250

Faculty Linda Miles

Office FGC A104A

Phone 903-782-0724

email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 260

Faculty Linda Miles

Office FGC A104A

Phone 903-782-0724

email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 460

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2314

Title Human Growth & Development

Description A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO) Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule Week 1-Course introduction, syllabus review,& introductory assignments. Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 2-Chapters' 3 & 4 lecture/discussion and online assignments/activities.
Week 3-Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Section 1 Major Exam.
Week 5- Chapters' 9 & 10 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 7-Chapter 13 & 14 lecture/discussion and online assignments/activities. Section 2 Major Exam. Final Class Project Due
Week 8-Chapter 15 lecture/discussion and online assignment/activities. SLO Assignment. Final Comprehensive Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

Major Objective Exams: Students will complete 3 major exams in the class. Exams are closed-book, and will be proctored in the classroom. Exam 1 will cover Chapters 1-8, and Exam 2 will cover Chapters 9-15. The Final Comprehensive Exam will be completed during Final Exam's week, and will cover chapters 1-15. (300 points)

Quizzes: Students will complete, post-lecture, open-book quizzes covering materials from each chapter covered in the course. (100 points)

Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. (100 points)

REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading assignments and embedded reading comprehension quizzes. Students will need a Revel access code to access the

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 560

Faculty Marla Elliott

Office Greenville Campus #209

Phone 903-454-9333

email melliott@parisjc.edu

Course PSYC 2314

Title Human Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:

1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2) Communication Skills -- to include effective development, interpretation and expression of ideas

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters' 1 & 2 lecture/discussion and online assignments/activities.

Week 2-Chapters' 3 & 4 lecture/discussion and online assignments/activities.

Week 3-Chapters' 5 & 6 lecture/discussion and online assignments/activities.

Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Section 1 Major Exam.

Week 5- Chapters' 9 & 10 lecture/discussion and online assignments/activities.

Week 6-.Chapters' 11 & 12 lecture/discussion and online assignments/activities.

Week 7-Chapter 13 & 14 lecture/discussion and online assignments/activities. Section 2 Major Exam. Final Class Project Due

Week 8-Chapter 15 lecture/discussion and online assignment/activities. SLO Assignment. Final Comprehensive Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

Major Objective Exams: Students will complete 3 major exams in the class. Exams are closed-book, and will be proctored in the classroom. Exam 1 will cover Chapters 1-8, and Exam 2 will cover Chapters 9-15. The Final Comprehensive Exam will be completed during Final Exam's week, and will cover chapters 1-15. (300 points)

Quizzes: Students will complete, post-lecture, open-book quizzes covering materials from each chapter covered in the course. (100 points)

Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. (100 points)

REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading assignments and embedded reading comprehension quizzes. Students will need a Revel access code to access the

Paris Junior College Syllabus

Year 2022-23
Term Fall FLEX A
Section 250

Faculty Callie Thompson
Office AC 107
Phone 903-782-0446
email cthompson@parisjc.edu

Course PSYC 2315

Title Psychology of Personal Adjustment

Description Psychology of Personal Adjustment is the study of the processes involved in adjustment of individuals to their personal and social environments.

Textbooks Psychology Applied to Modern Life: Adjustment in the 21st Century, Twelfth Edition, by Weiten, Dunn, and Hammer

Student Learning Outcomes (SLO) Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule Week 1-Course introduction, complete syllabus quiz and sample Discussion Activity, and (Ch.1)Adjusting to Modern Life; (Ch. 2)Theories of Personality
Week 2-(Ch. 3)Stress and Its Effects;(Ch.4)Coping Processes & Alcohol and Other Drug Abuse Training
Week 3-(Ch. 5)Psychology and Physical Health;(Ch. 6)The Self
Week 4-(Ch. 7)Social Thinking and Social Influence;(Ch. 8)Interpersonal Communication
Week 5-(Ch. 9)Friendship and Love;(Ch. 10)Marriage and Intimate Relationships
Week 6-(Ch. 11)Gender and Behavior;(Ch. 12)Development and Expression of Sexuality
Week 7-(Ch. 14)Psychological Disorders;(Ch.15)Psychotherapy;(Ch. 16)Positive Psychology
Week 8-Final Exam

Evaluation methods

Exams=50%--3 major exams will be proctored at a PJC testing center

Discussion Activities=15%--3 discussion activities will be completed and submitted online

Quizzes=20%--16 weekly quizzes will be completed online through MindTap

Content Mastery Training=15%--15 weekly MindTap Chapter Mastery Training assignments

A=average of 90 or better

B=average of 80 or better

C=average of 70 or better

D=average of 60 or better

F=average of 59 or below

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2209

Title Radiographic Imaging Equipment

Description Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.

Textbooks Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2017, ISBN: 978-0-323-35377-9
Principles of Radiographic Imaging: An Art and a Science, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)
1. Differentiate between conventional and digital equipment
2. Explain the physics of x-ray production
3. Describe x-ray circuits
4. Relate conventional and digital equipment components to the imaging process.
5. Identify computer systems in radiologic science and applications

Schedule
Week 1-Orientation
Week 2-Basics of Electricity, Circuits
Week 3-Electromagnetism
Week 4-Exam 1
Week 5-X-ray Equipment
Week 6-X-ray Tube, AEC
Week 7-Exam 2
Week 8-Grid, Filtration, Beam Restriction
Week 9-Group Project Breakouts
Week 10-Mobile Radiography, Fluoroscopy
Week 11-Exam 3
Week 12-Digital Radiography, Informatics in Medical Imaging
Week 13-Presentations
Week 14-Quality Management
Week 15-Exam 4 - Final Review
Week 16-Final Exam

Evaluation methods
Exams - 50%
Quizzes - 30%
Assignments - 10%
Final Exam - 10%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2235

Title Radiologic Technology Seminar

Description A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

Textbooks

1. Introduction to Radiologic Sciences and Patient Care, Adler, Carlton, 6th ed. 2016, ISBN: 978-0-323-31579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long, Smith, 18th edition, 2018, ISBN: 978-0-3232-6766-4
5. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-9704-3
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5
7. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2017, ISBN: 978-0-323-35377-9
8. Mosby's Comprehensive Review of Radiology: The Complete Study Guide and Career Planner, Callaway, 7th edition, 2017, ISBN: 978-0-323-35423-3
9. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2019 ISBN: 978-1-337-71106-7
10. Online Version – Rad Easy Review Course – purchase at least a 4 month subscription online at <https://www.radreviewmhe.com/>
11. Online Version - Rad Tech Boot Camp - can be purchased at the PJC Bookstore

Student Learning Outcomes (SLO) Program-Level Student Learning Outcomes:
Students will be able to perform these outcomes upon completion of the program:
Students will apply proper positioning skills.
Student will select appropriate technical factors for digital imaging.
Students will demonstrate radiation protection

Schedule

Week 1 - Orientation, Career Paths, Résumé, Interviews, Employment Mock Exam 1
Week 2 - Ch 4 - Image Production - #1 Image Acquisition & Technical Evaluation
Week 3 - Ch 4 - Image Production - #2 Equipment Operation & Quality Assurance
Week 4 - Mock Exam 2 - Ch 4 - Image Production- Computer Lab - Assignment
Week 5 - Exam 1 – Image Production & Equipment Operation
Week 6 - Mock Exam 3 - Assignment
Week 7 - Ch 3 - Safety – Radiation Protection - Assignment
Week 8 - Ch 3 – Safety – Radiation Protection - Assignment
Week 9 - Mock Exam 4 - Exam 2 – Safety/Radiation Protection - Assignment
Week 10 - Ch 2 - Patient Care – Patient Interactions & Management - Assignment
Week 11 - Exam 3 – Patient Care – Ch 5 - Procedures - #1 Extremities - Mock Exam 5
Week 12 - Ch 5 - Procedures - #2 Head, Spine, & Pelvis - Assignment
Week 13 - Thanksgiving Break
Week 14 - Ch 5 - Procedures #3 Thorax & Abdomen - Mock Exam 6
Week 15 - Exam 4 - Procedures - Assignment - Mock Exam 7
Week 16 - Final Exam

Evaluation methods

Assignments	10%
Quizzes	30%
Exams/MockExams	50%
Final Exam	10%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Heather Unruh

Office WTC 1064

Phone 903-782-0734

email hunruh@parisjc.edu

Course RADR 2266

Title Practicum (Or Field Experience) - Radiologic Technology/Science - Radiographer

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13:978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6767-1
4. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3236-1213-5
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-323-59703-6
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018, ISBN: 978-1-327-71106-7

Student Learning Outcomes (SLO)

Students will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
8. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume III, Frank, Long,

Schedule

Week 1-Clinical Orientation
Week 2-15: 17 hours Precepted Clinical Experience
Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%
Based on an average of clinical instructor's evaluation forms:
Patient Care - 15%
Professionalsim - 15%
Knowledge/Skills - 16%
Attendance - 5%

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Heather Unruh

Office WTC 1064

Phone 903-782-0734

email hunruh@parisjc.edu

Course RADR 2331

Title Advanced Radiographic Procedures

Description

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demonstration of anatomy and related pathology.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6767-1
4. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3236-1213-5
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-323-59703-6
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018,

Student Learning Outcomes (SLO)

Students will be able to:

1. Perform advanced level and trauma procedures and positioning
2. Align anatomic structures and equipment
3. Evaluate images.
4. Define Pathology diseases.
5. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
6. Identify supplies necessary for basic and trauma procedures.
7. Perform patient education.

Schedule

Week 1-Orientation
Week 2-General Considerations, Patient Education
Week 3-Contrast Studies, Urinary System
Week 4-Urinary System, cont
Week 5-Exam 1
Week 6-Order Forms
Week 7-Digestive System
Week 8-Digestive System, cont.
Week 9-Digestive System, cont.
Week 10-Exam 3
Week 11-Biliary System, Special Studies
Week 12-Exam 4
Week 13-Positioning and Special Considerations
Week 14- Thanksgiving Break
Week 15-Exam 5
Week 16-Final Exam

Evaluation methods

Exams: 60%
Quizzes: 15%
Assignments: 10%
Lab: 5%
Final Exam 10%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2367

Title Practicum (or Field Experience) - Radiologic Technology/Science - Radiographer

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 6th edition, 2016
ISBN: 978-0-3233-1579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4
5. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2016, ISBN: 978-1-337-71106-7
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5

Student Learning Outcomes (SLO)

Students will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Student will demonstrate safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
8. Obtain multiple modality knowledge through observation in specialty rotation.
9. Demonstrate the ability to provide patient care and assessment, competent performance of radiologic imaging and total quality management

Schedule

Week 1-Clinical Orientation
Week 2-15: 25 hours Precepted Clinical Experience
Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%

Based on an average of clinical instructor's evaluation forms:

Patient Care - 15%

Professionalism - 15%

Knowledge/Skills - 16%

Attendance - 5%



**Associate Degree
Nursing Program**

**Paris Junior College
Paris, Texas**

RNSG 1218

**Professional Nursing Competencies
Fall, 2022**

**PARIS JUNIOR COLLEGE
ASSOCIATE DEGREE NURSING
FALL 2022
RNSG 1218**

COURSE: NURSING 1218

DAYS: M/T HOURS: Varies

ROOM NO: 1016, 1020, Skills lab

HOURS PER WEEK: 1 lecture/3 lab

CREDIT HOURS: 2

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette. Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

COURSE DESCRIPTION: RNSG 1218- Professional Nursing Competencies

Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration.

COURSE LEARNING OUTCOMES: RNSG 1218

Upon completion of this course the student will:

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe and competent nursing skills and safe medication administration.

COURSE STRUCTURE

All Associate Degree Nursing Courses align with and are adapted from the Texas Concept-Based Curriculum.

Institutional Policies relating to this course can be found in the Paris Junior College Student Handbook and the Nursing Student Handbook available in course on Blackboard

Class Attendance

Class attendance is critical for the successful completion of this course. Paris Junior College Nursing students will follow the absence and tardy policies of Paris Junior College as discussed in the school catalog, with the modifications listed in the Attendance Policy 5.1, Nursing Student Handbook 2022 – 2023.

Attendance Policy Highlights Pertaining to this Course:

- The nursing program is a block curriculum. Absences accumulate across the nursing courses instead of individually for each course.
- If a student will be late or absent for a scheduled classroom lecture or activity, they should phone the Health Occupations department and leave a message 903-782-0734.
- A student will be counted tardy if the student is not in the assigned area when the class begins.
- Three tardies = one absence.
- Students missing more than the equivalent of three (3) absences are in jeopardy of course failure. The student must request a review of absences. The student must provide supporting evidence to validate the necessity of the absences or tardiness.
- If unable to attend a scheduled checkoff, the student must provide notification a minimum of two-hours prior to scheduled lab time.

Withdrawal Policy

If you are unable to complete the course or courses for which you have registered, it is your responsibility to withdraw formally from the course. You must speak to the course instructor to complete an exit interview before you withdraw from the course. If the instructor is not available, a counselor, advisor, or dean may conduct the exit interview. Failure to withdraw will result in a performance grade, usually a grade of “F”. **The last day to withdraw with a “W” for the fall semester is November 17, 2022.**

Lecture

Students are required to attend all class sessions in order to be counted present and meet course objectives. Lectures may be posted online or may occur face-to-face. Attendance will be taken during the class session.

Class Conduct

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Be respectful of the instructor and the learning process. Faculty reserve the right to assess Detailed Description of Standards point deductions and to ask a student to leave the classroom for disruptive behavior. Faculty also reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook and the 2022 – 2023 Nursing Student Handbook, Section 6.5 and Appendix VI Detailed Description of Standards.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. The student(s) will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence. See the general PJC Student Handbook for additional details for Academic Honesty AKA Scholastic Dishonesty.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals with disabilities. PJC will adhere to all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising

and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook

Nursing Faculty

A list of all faculty teaching in the course, along with a list of what aspects they will be teaching i.e., classroom/clinical/simulation.

Lead Faculty:

Christy Armes, MSN, RN-BC, CIC, CPPS
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0730
Office: 1036
Email: carmes@parisjc.edu

Course Facilitators:

Deborah Elmore, MSN, APRN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0756
Office: 1034
Email: delmore@parisjc.edu

Lance Neill, MSN, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0751
Office: 1042
Email: lnNeill@parisjc.edu

Dwana Hollidai, MBA, BSN, RN
Instructor: Classroom/Simulation
Office Phone: 903-782-0766
Office: 1032
Email: dhollidai@parisjc.edu

Lily Shugart, MSN, FNP-C
Adjunct Instructor:
Classroom/Clinical/Simulation
Email: lishugart@parisjc.edu

Linda Myers, MS, APRN-PMHNP
Adjunct Instructor:
Classroom/Clinical/Simulation
Email: lmyers@parisjc.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are posted. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Tamera Lewis, MSN, RN
Director of Nursing
Office: 1008
Office phone: 903-782-0759
Email: tlewis@parisjc.edu

Gregory Ferenczak, Ed.D., R.T. (R) (QM)
Dean of Health Occupations
Office: 1006
Office phone: 903-782-0737
Email: grerenczak@parisjc.edu

METHODS OF INSTRUCTION:

1. Audiovisual material
2. Small group discussion/presentation
3. Simulation experiences
4. Lectures
5. Printed handouts
6. Planned student/teacher conferences
7. Learning activities
8. Guest speakers
9. Videotaping
10. Internet: i.e. *Evolve Case Studies, other Elsevier products, and ThePoint*
11. Professional conferences
12. e-campus
13. Sim Chart

EVALUATION*:**Course Grade:**

This course must be taken as a co-requisite to RNSG 1226 and RNSG 1324. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester. Each course will be graded separately. No extra credit will be offered.

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Course Components		Percentage
Dosage Calculation Competency Examination – first attempt score		15%
Pass to class		5%
Clinical Skills Competencies Safety – Hand Hygiene, PPE donning and doffing, client positioning, entering and exiting a patient room. Gas Exchange - Trach Care (review only) Perfusion - hemodynamic monitoring, interprets vital signs, monitors, Elimination - Nasogastric tube insertion and removal and ostomy care Tissue Integrity – Dressing changes, sterile dressing change, Safety - PO Medication Administration- including NG and PEG Safety - IM, Sub Q and intradermal injections Fluid and Electrolytes - IV insertion and removal	Pass/Fail Pass/Fail Pass/Fail Pass/Fail Pass/Fail Pass/Fail Pass/Fail	
Critical Skills Checkoffs Clinical Judgement – Head-to-toe physical assessment with documentation Elimination - Foley Catheter insertion Fluid and Electrolytes IV piggyback and IV push administration Tissue Integrity –central venous line site care	20% 20% 20% 20%	80%
Overall Total		100%

**** All Course Components are mandatory****

Grading Scale

- A = 89.5-100
- B = 79.5-89.49
- C = 74.5-79.49
- D = 69.5-74.49
- F = 69.49 or below

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or failure.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed. Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy. No extra credit will be offered.

Late Submissions

Course components will be considered late if submitted after the deadline identified on the class schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. After the three days, a zero will be placed into the grade book but the assignment must still be completed to avoid an incomplete in the course. No extra credit will be offered.

Grading Assignments

Students can expect assignments to be graded in a timely manner. If a student has not received a grade within 10 days after submission, it is the student's responsibility to contact faculty.

Remediation/Success Program

Students who are unable to satisfactorily meet course requirements, course standards, objectives, or score less than 80 on any component of the course could be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 in an effort to enhance student success in the program. Student resources to support success in the PJC Nursing Programs can be accessed on Blackboard and by reaching out to a faculty member.

Description of course components:

Pass to Class

Students are expected to have completed the required readings and come to class prepared to discuss and apply the assignments information. A pass to class assignment is designed to assist the student in assessing mastery of the assigned topic. Pass to class assignments may be a worksheet, Prep-U, Evolve assignment or other activity. These assignments are due before the start of each designated class day.

Students who have not completed the Pass to class assignment by the due date and time will receive a zero and will not be allowed to attend class until the assignment has been completed.

- Clinical Skills Competency will be assessed in the following areas.
 - Safety – Hand Hygiene, PPE donning and doffing, entering and exiting a patient room.
 - Gas Exchange - Trach Care (review only)
 - Perfusion - Hemodynamic monitoring, interprets vital signs, monitors

- Elimination - Nasogastric tube insertion and removal, ostomy care
 - Tissue Integrity– Dressing changes, sterile dressing change
 - Safety - PO Medication Administration- including NG and PEG
 - Safety - IM, Sub Q and intradermal injections
 - Fluid and Electrolytes - IV insertion and removal
- Peer practice is required for these skills. Peer practice is to be completed with assigned groups. Individual practice outside of scheduled class times is by appointment only. Good stewardship of **ALL** supplies is expected, which means some items may require repackaging by the student.
 - The students must successfully complete each check-off within the assigned time limit.
 - The student will receive the following grade for the Clinical Skills Competencies:
 1. Successful on the first/second attempt: Pass
 2. Unsuccessful on the second attempt: Fail; - **student will be removed from the program**
 - a. The second attempt **may** be evaluated by multiple faculty and/or by video. The student will be deemed satisfactory or unsatisfactory if the majority of the evaluating faculty agrees.

Critical Skills Checkoffs will be assessed in the following areas

- **Clinical Judgement** – Head-to-toe physical assessment with documentation
 - **Elimination** - Foley Catheter insertion and removal
 - **Fluid and Electrolytes** IV fluids, piggyback and IV push administration
 - **Tissue Integrity**–central venous line site care
- Peer practice is required for **ALL** skills. Peer practice is to be completed with assigned groups. Individual practice outside of scheduled class times is by appointment only. Good stewardship of **ALL** supplies is expected, which means some items may require repackaging by the student.
 - Students must successfully complete each check-off within the assigned time limit.
 - Students will be limited to a **maximum of two attempts** at any critical skill check off.
 - The student will receive the following grade for the Critical Skills check-off:
 1. Successful on the first attempt: 100
 2. Successful on the second attempt: 75
 3. Unsuccessful on the second attempt: 0; - **student will be removed from the program**
 - b. The second attempt **may** be evaluated by multiple faculty and/or by video. The student will be deemed satisfactory or unsatisfactory if the majority of the evaluating faculty agrees.

Dosage Calculation Competency Examination:

A Respondus proctored Dosage Calculation examination will be administered online via Blackboard per the course schedule. The quiz will cover dosage calculations commonly encountered in client care, as aspects of safe medication administration. The quiz will be a minimum of 20 questions. The quiz will consist of short answer, multiple choice, and matching. Students who score below 90 must complete remediation and retest to achieve a minimum score of 90. The original score will be recorded in the grade book. The student **must achieve a score of 90 within 3 scheduled attempts. If unsuccessful on the 3rd attempt, student will fail the course.** NOTE: Students are expected to apply the Joint Commission rules regarding leading and trailing zeroes. (Refer to the Joint Commission Do Not Use List)

Required Items for Examination Days:

- Laptop w/Respondus loaded/Pen/Pencil

- User name/password for Blackboard

Detailed Description of Standards

Students are evaluated for adherence to the Detailed Standards each clinical and classroom day. Points are deducted for failure to adhere to standards. Points deducted are cumulative and will be deducted from the final didactic course grade or the clinical course grade. Detailed Description of Standards can be located in Blackboard.

Netiquette

Netiquette includes the rules of etiquette when communicating. Guidelines for appropriate netiquette are located in the Nursing Student Handbook. Violations of the netiquette guidelines are considered disruptive conduct in the classroom. The nursing defines disruptive conduct as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in the face-to-face or online discussions, emails, chat rooms, web and or video conferences, or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course faculty to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course faculty. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. Consequences of disruptive conduct are outlined in the *Nursing Student Handbook*.

Communication

Voice and email communication will be acknowledged by the faculty within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours.

Professional Writing Guidelines:

A professional writing style is the standard for any nurse. As such, the following principles should be followed when drafting any assignment(s) or posting any comments to Blackboard:

- All written assignments must reflect APA style and APA citation/reference guidelines (Seventh edition).
- Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Email

- Students and faculty will keep emails within the cohort for archival purposes. While a student may choose to phone the faculty for emergencies, email within the cohort is the preferred communication method.
- Faculty will read and respond to email messages within 36 hours Monday – Friday. Students are also expected to read and respond to email messages within the same stated timeframe.

Announcements

- Announcements to clarify course information or answers to questions that may benefit the entire class will be posted as an announcement in the applicable course in Blackboard.

Dress Code

Students are expected to adhere to the Nursing *Clinical Attire*, as posted in the Nursing Student Handbook at all times. In addition, students are expected to adhere to the dress code established by their assigned clinical setting. Students may be sent home for not maintaining the following dress code and equipment requirements. This can directly affect the student's grade and may result in the student not passing the course.

No cell phones may be carried during clinical for texting or calling purposes. Smartphones may be accessed for drug guide software only.

Required Resources

Ackley, Ladwig, Makic, Martinez-Kratz & Zanotti (2021). Nursing Diagnosis Handbook (12th ed). Elsevier ISBN: 9780323879880

Alfaro-LaFevre, R. (2020). Critical Thinking, Clinical Reasoning and Clinical Judgment: A Practical Approach (7th ed.). Elsevier. ISBN: 9780323594738

American Psychological Association. (2020). Concise Guide to APA Style (7th ed). ISBN: 978-1433832739

Evolve Nursing Concepts Online Program ISBN: 9780323751407

Giddens, J. (2021). Concepts for Nursing Practice (3rd Edition). Elsevier Health Sciences (US). ISBN: 9780323581936

Hinkle, J. L. & Cheever, K. H. (2021). Textbook of medical-surgical nursing (15th ed.). Lippincott Williams & Wilkins, ISBN: 9781975186777

Perry, Hockenberry, Lowdermilk and Wilson (2018). Maternal Child Nursing Care (6th ed). Elsevier ISBN: 9780323479226

Skidmore-Roth (2022). Mosby's 2022 Nursing Drug Reference (35th ed). Elsevier ISBN: 9780323826075

Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Varcarolis & Fosbre (2021) Essentials of Psychiatric- Mental Health Nursing (4th ed). Elsevier ISBN: 9780323661591

Yoost & Crawford (2020) Fundamentals of Nursing (2nd ed). Elsevier ISBN: 9780323547406

Recommended Resource

Curren, A. M. (2020). Dimensional analysis for meds: Refocusing on essential metric calculations (5th ed). Jones & Bartlett.

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it; submitting a paper purchased or received from another source, along with similar infractions as detailed in the PJC Workforce Training Center Nursing Handbook.

In this course, there will be individual assignments and may be group assignments. It is important that your individual assignments be completed with your thoughts alone but supported by authoritative sources through use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so, knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at a minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the School for plagiarism and a complaint to the State's Board of Nursing for poor professional character. For more information, refer to the Nursing Student Handbook, and the [Texas Administrative Code § 213.27](#).

Nursing Policies and Expectations

The Nursing Student Handbook and the general PJC Student Handbook contain information about policies and expectations that apply throughout a student's academic life. Additional attention is specifically required for the following policies and expectations:

Scholastic Dishonesty	Attendance
Practice and Procedure	Services for Students with Disabilities
Confidentiality	Admission Procedures: Paying attention to BLS requirements
Immunization Requirements	Health Policies and Physical Condition
Unsafe Conduct and Practice	
Freedom from Discrimination, Harassment, and Retaliation/Sexual Violence	

Faculty reserves the right to make changes to the syllabus and course schedule when unforeseen circumstances occur or to enhance student learning. These changes will be announced as early as possible in order for students to adjust their schedule.



**Associate Degree
Nursing Program**

**Paris Junior College
Paris, Texas**

**RNSG 1226
Professional Nursing Concepts II
Fall, 2022**

PARIS JUNIOR COLLEGE ASSOCIATE DEGREE NURSING
RNSG 1226-100
Professional Nursing Concepts II
FALL 2022

Instructor: Tamera Lewis MSN, RN
Office: WTC 1008
Phone: 903-782-0759
Office Hours: Fridays 1000 – 1200 and by appointment

Meeting Location: WTC 1202
Meeting Days: Thursdays
Meeting Times: 1000 - 1200

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on the PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description: RNSG 1226-Professional Nursing Concepts II **2.2.0**
Credits: 2 **Lecture hours per week: 2** **Laboratory hours per week: 0**

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, communication, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Introduces the concept of leadership and management. Emphasizes the role development of the professional nurse. This course lends itself to a concept-based approach.

This course must be taken as a co-requisite to RNSG 1324 and RNSG 1218. RNSG 1226, RNSG 1324, and RNSG 1218 must be completed and passed within the same semester. If the student does not successfully complete all three courses, future admissions will require enrolling in all three courses within the same semester.

Prerequisite(s): PSYC 2301, PSYC 2314, ENGL 1301, BIOL 2401, BIOL 2402, BIOL 1322, VSNG 2410, Unencumbered Vocational Nurse License, Admission to the Nursing Program

Course Goals and Objectives:

Upon completion of this course, the student will:

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem-solving process for the development of clinical judgment.
3. Identify the IOM's six competencies for improving health care quality.
4. Describe the legal-ethical parameters for professional nursing practice as related to selected exemplars.
5. Utilize professional communication techniques in providing patient-centered care and collaborating with health care team members.
6. Discuss roles of leadership/management, including principles of delegation.
7. Identify health promotion needs across the lifespan.

Course Structure:

All Associate Degree Nursing Courses align with and are adapted from the Texas Concept-Based Curriculum.

Institutional Policies relating to this course can be found in the Paris Junior College Student Handbook and the Nursing Student Handbook available in the course on Blackboard

Course Outline:

Clinical Judgment

- Clinical Skills (Assessing Wound/Dressing Decisions; Timing and Clustering of Daily Care)
- Urgent/Emergent Situations (Start Oxygen, Failure to Rescue, Rapid Response Team)
- Medication Management
- When to Contact Physician or other Health Care Provider

Communication

- Interpersonal and intra-personal communication
- Inter-professional communication
 - SBAR
 - Electronic Healthcare Records
- Peers and Healthcare Team Members
- Assertive Communication
- Therapeutic Communication

Professionalism

- Attributes of the Profession
- Roles of the Nurse (DECS)

Teamwork & Collaboration

- Interdisciplinary Plan of Care
- Chain of Command
- Conflict Management Strategies
- Group Process - Operating Room Team

Ethical and Legal Practice

- Nursing Practice Act
- Patient Confidentiality (HIPAA and Social Media)
- ANA Code of Ethics
- Patient Rights
- Criminal Law
- Civil Law
- Informed Consent

Evidence-Based Practice

- Best Practices and Standards (related to course content)

Leadership and Management

- Delegation

Patient-Centered Care

- Advocacy

- Prioritizing Individual Care
- (Scenarios Related to Course Content)

Health Promotion

- Injury Prevention
- Health Care Screenings
- Obesity Management

Patient Education

- Discharge Planning
- Patient Teaching (formal and informal)
- Oral Health Across the Lifespan

Safety

- National Patient Safety Goals
- Time Outs
- Core Measures
- Anticipatory Guidance

The Course Schedule is posted on Blackboard

Methods of Instruction:

1. Audiovisual material
2. Small group discussion/presentation
3. Simulation experiences
4. Lectures
5. Printed handouts
6. Planned student/teacher conferences
7. Learning activities
8. Guest speakers
9. Videotaping
10. Internet: ie. *Evolve, ThePoint, and other online products*
11. e-campus

Course Requirements and Evaluation :

Class Attendance:

Class attendance is critical for the successful completion of this course. Paris Junior College Nursing students will follow the absence and tardy policies of Paris Junior College as discussed in the school catalog, with the modifications listed in the Attendance Policy 5.1, Nursing Student Handbook 2022 – 2023.

Attendance Policy Highlights Pertaining to this Course:

- The nursing program is a block curriculum. Absences accumulate across the nursing courses.
- If a student will be late or absent for a scheduled classroom lecture or activity, they should call the Health Occupations department and leave a message at 903-782-0734.
- A student will be counted as tardy if the student is not in the assigned area when the class begins.
- Three tardies = one absence.
- Students who miss more than three (3) absences are in jeopardy of course failure. The student must request a review of absences. The student must provide supporting evidence to validate the necessity of absences or tardiness.

Withdrawal Policy:

If you cannot complete the course or courses you have registered for, it is your responsibility to withdraw formally from the course. A student may withdraw from a nursing course using the Paris Junior College Student Handbook procedures. The student must initiate the withdrawal procedure before the withdrawal date. Failure to withdraw will result in a performance grade, usually a grade of "F." Any appeal will be handled according to the PJC Student Handbook appeal/grievance policy. **The last day to withdraw with a "W" for the fall semester is November 17, 2022.**

Lecture:

Students are expected to complete the required readings and come to class prepared to discuss and apply the information on the reading assignments. Students must attend all class sessions to be counted as present and meet course objectives. Lectures may be posted online or may occur face-to-face. Attendance will be taken during the class session.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Be respectful of the instructor, classmates, and the learning process. Faculty reserve the right to assess Detailed Description of Standards point deductions and to ask a student to leave the classroom for disruptive behavior. Faculty also reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook and the 2022 – 2023 Nursing Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action, such as dismissal from the College. The student(s) will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence. See the general PJC Student Handbook for additional details for Academic Honesty, AKA Scholastic Dishonesty.

ADA Statement:

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. Please refer to the Paris Junior College Catalog or Student Handbook for more information.

Evaluation:

This course must be taken as a co-requisite to RNSG 1218 and RNSG 1324. Each course will be graded separately. Evaluation will be based on techniques designed to determine if course objectives have been met. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester.

These measures include:

Course Components	Percentage
Weekly NCLEX-RN Preparatory Questions in Adaptive Quizzing	15%
Pharmacology Quizzes	10%

Class Content Quizzes Quiz 1 Clinical Judgment and Safety Quiz 2 Communication, Professionalism, and Evidence-based practice Quiz 3 Patient-Centered Care, Patient Education, Health Promotion, Teamwork, and Collaboration Quiz 4 Informatics, Ethical – Legal, Leadership and Management		40%
HESI Fundamentals Remediation Plan		10%
HESI Fundamental Exam		15%
Professional Service Hours and Reflection Paper		7%
Participation		3%

**** All Course Components are mandatory** No extra credit will be offered.**

Grading Scale

- A = 89.5-100
- B = 79.5-89.49
- C = 74.5-79.49
- D = 69.5-74.49
- F = 69.49 or below

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or failure.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, prior to awarding final course grades, faculty shall ensure that grade book software in a course is in alignment with this policy.

Late Submissions:

Course components will be considered late if submitted after the deadline identified on the class schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. After the three days, a zero will be placed into the grade book, but the assignment must still be completed to avoid an incomplete in the course. No extra credit will be offered.

Grading Assignments

Students can expect assignments to be graded in a timely manner. If a student has not received a grade within ten days after submission, it is the student's responsibility to contact the faculty.

Remediation/Success Program

Students who are unable to satisfactorily meet course requirements, course standards, objectives or score less than 80 on any component of the course could be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 in an effort to enhance student success in the

program. Student resources to support success in the PJC Nursing Programs can be accessed on Blackboard and by reaching out to a faculty member.

Assignment Description:

- **Adaptive Quizzing NCLEX-RN Preparatory Questions:**

Preparing for professional practice includes preparing for the NCLEX-RN. Students are required to complete a minimum of 100 questions each week in Adaptive Quizzing. Elsevier Adaptive Quizzing (EAQ) is a study and review tool integrated into the Nursing Concepts Online program. This program assists students to effectively preparing for class, course exams, and NCLEX-RN. EAQ is comprised of a bank of high-quality practice questions that allows students to advance— based on their performance — through multiple mastery levels for each concept. A comprehensive dashboard allows students to view their progress and stay motivated.

- **Pharmacology Quizzes:**

Pharmacology content is integrated throughout all courses in the program. In-class or post-class quizzes may be assigned to assess pharmacology content mastery and will pull information from assigned reading materials and class activities within all three courses (RNSG 1324, RNSG 1218, and RNSG 1226).

- **Content Quizzes:**

Content quizzes will consist of a minimum of 25 test items divided among the course content as determined by the faculty. This number will include test items over content provided in student learning activities. Each test-item is allotted 1.5 minutes of test time. Please refer to the course schedule for exam dates and times.

- **HESI Fundamentals Exam:**

Students will take standardized tests throughout the nursing program. The Fundamental Specialty exam assesses the mastery of content typically covered in an LVN program. Students will take the exam at midterm and complete remediation of content in preparation for the exam provided at the end of the course.

- **HESI Version 1 Remediation:**

All students are required to do HESI remediation regardless of the midterm exam score. Remediation consists of reviewing the personalized study plan and completing adaptive quiz questions. If the remediation is not completed, the student will not be allowed to take the final exam.

Quiz and Exam Review:

Quiz reviews will be conducted after all students have completed the quiz and after item analysis is completed by faculty. Students may request a one-on-one review with their mentor by appointment. HESI exam rationale review is provided upon exam completion. Rationales must be reviewed during the exam session. HESI does not provide a review after the exam has been submitted and closed.

Required Items for Quizzes and Exam Days:

- Laptop w/Respondus loaded, Pen/Pencil
- HESI Testing Package (must know Evolve username and password to access HESI exams)
- Plug-in Headphones

- **Professional Service Hours:**

In this service learning experience, you will not only enhance your knowledge and skills but actively use those skills as you serve your community. Each student is expected to complete 20 hours of service learning as a part of the course. A reflective essay of the experience and connection to the health and wellness of the population served is required.

- **Participation:**

Regular class preparation and active participation are expected of all students. 3% of the overall course grade is determined by student participation in discussions and classroom activities

Participation percentage points are awarded as follows:

Criteria for Awarding Participation Points	Points
Consistent active participation	3
Fairly Consistent Participation – student received a notice of loss of participation point and applied corrective behaviors	2
Fairly Consistent active participation (student received a notice and did not apply corrective behavior resulting in a second notice of loss participation point)	1
Consistent lack of participation (student received more than two notices)	0

Detailed Description of Standards

Students are evaluated for adherence to the Detailed Standards each clinical and classroom day. Points are deducted for failure to adhere to Clinical Standards. Points deducted are cumulative and will be deducted from the final course grade. Detailed Description of Standards can be located in Blackboard.

Please refer to the 2022 – 2023 Nursing Student Handbook.

Netiquette

Netiquette includes the rules of etiquette when communicating. Guidelines for appropriate netiquette are located in the School of Nursing Student Handbook. Violations of the netiquette guidelines are considered disruptive conduct in the classroom. The nursing program defines disruptive conduct as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in face-to-face or online discussions, emails, chat rooms, web and or video conferences, or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course faculty to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course faculty. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. Consequences of disruptive conduct are outlined in the *School of Nursing Student Handbook*.

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Students and faculty will keep emails related to the course content within the Blackboard 2022 – 2023 Cohort course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the Cohort course is the preferred communication method.

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Announcements

- Announcements to clarify course information or answer questions that may benefit the class as a whole will be posted as an announcement.

Required Textbooks and Materials:

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Hinkle, J. L. & Cheever, K. H. (2021). Textbook of medical-surgical nursing (15th ed.). Lippincott Williams & Wilkins, ISBN: 9781975186777

HESI Patient Reviews with RN Case Studies and Practice Tests for CBC: Texas, Evolve Elsevier.

HESI Assessment Next Generation Paris Junior College AD Nursing Testing Package, Evolve Elsevier.

Perry, Hockenberry, Lowdermilk, and Wilson (2018). Maternal Child Nursing Care (6th ed). Elsevier ISBN: 9780323479226

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fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at a minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the School for plagiarism and a complaint to the State's Board of Nursing for poor professional character. For more information, refer to the Nursing Student Handbook and the [Texas Administrative Code § 213.27](#).

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Unsafe Conduct and Practice	
Freedom from Discrimination, Harassment, and Retaliation/Sexual Violence	

Faculty reserves the right to change the syllabus and course schedule when unforeseen circumstances occur or to enhance student learning. These changes will be announced as early as possible so students can adjust their schedules.

Nursing Faculty:

List of all faculty who may be teaching a portion of this course

Lead Faculty:

Tamera Lewis MSN, RN
Instructor, Director of Nursing
Office Phone: 903-782-0759
Office: 1008
Email: tlewis@parisjc.edu

Course Facilitators:

Christy Armes, MSN, RN-BC, CIC, CPPS
Instructor: Classroom/Simulation
Office Phone: 903-782-0730
Office: 1036
Email: carmes@parisjc.edu

Deborah Elmore, MSN, APRN
Instructor: Classroom/Simulation
Office Phone: 903-782-0756
Office: 1034
Email: delmore@parisjc.edu

Dwana Hollidai, MBA, BSN, RN
Instructor: Classroom/Simulation
Office Phone: 903-782-0766
Office: 1032
Email: dhollidai@parisjc.edu

Lance Neill, MSN, RN
Instructor: Classroom/Simulation
Office Phone: 903-782-0751
Office: 1042
Email: lnNeill@parisjc.edu

Lily Shugart, MSN, FNP-C
Adjunct Instructor: Classroom/Simulation
Email: lishugart@parisjc.edu

Linda Myers
Adjunct Instructor: Classroom/Simulation
Email: lmyers@parisjc.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are posted. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Tamera Lewis, MSN, RN
Director of Nursing
Office: 1008
Office phone: 903-782-0759
Email: tlewis@parisjc.edu

Gregory Ferenchak, Ed.D., R.T. (R) (QM)
Dean of Health Occupations
Office: 1006
Office phone: 903-782-0737
Email: grerenchak@parisjc.edu



**Associate Degree
Nursing Program**

**Paris Junior College
Paris, Texas**

**RNSG 1226
Professional Nursing Concepts II
Fall, 2022**

**PARIS JUNIOR COLLEGE ASSOCIATE DEGREE NURSING
RNSG 1226-100
Professional Nursing Concepts II
FALL 2022**

Instructor: Tamera Lewis MSN, RN
Office: WTC 1008
Phone: 903-782-0759
Office Hours: Fridays 1000 – 1200 and by appointment

Meeting Location: WTC 1202
Meeting Days: Thursdays
Meeting Times: 1000 - 1200

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- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on the PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description: RNSG 1226-Professional Nursing Concepts II **2.2.0**
Credits: 2 **Lecture hours per week: 2** **Laboratory hours per week: 0**

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, communication, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Introduces the concept of leadership and management. Emphasizes the role development of the professional nurse. This course lends itself to a concept-based approach.

This course must be taken as a co-requisite to RNSG 1324 and RNSG 1218. RNSG 1226, RNSG 1324, and RNSG 1218 must be completed and passed within the same semester. If the student does not successfully complete all three courses, future admissions will require enrolling in all three courses within the same semester.

Prerequisite(s): PSYC 2301, PSYC 2314, ENGL 1301, BIOL 2401, BIOL 2402, BIOL 1322, VSNG 2410, Unencumbered Vocational Nurse License, Admission to the Nursing Program

Course Goals and Objectives:

Upon completion of this course, the student will:

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem-solving process for the development of clinical judgment.
3. Identify the IOM's six competencies for improving health care quality.
4. Describe the legal-ethical parameters for professional nursing practice as related to selected exemplars.
5. Utilize professional communication techniques in providing patient-centered care and collaborating with health care team members.
6. Discuss roles of leadership/management, including principles of delegation.
7. Identify health promotion needs across the lifespan.

Course Structure:

All Associate Degree Nursing Courses align with and are adapted from the Texas Concept-Based Curriculum.

Institutional Policies relating to this course can be found in the Paris Junior College Student Handbook and the Nursing Student Handbook available in the course on Blackboard

Course Outline:

Clinical Judgment

- Clinical Skills (Assessing Wound/Dressing Decisions; Timing and Clustering of Daily Care)
- Urgent/Emergent Situations (Start Oxygen, Failure to Rescue, Rapid Response Team)
- Medication Management
- When to Contact Physician or other Health Care Provider

Communication

- Interpersonal and intra-personal communication
- Inter-professional communication
 - SBAR
 - Electronic Healthcare Records
- Peers and Healthcare Team Members
- Assertive Communication
- Therapeutic Communication

Professionalism

- Attributes of the Profession
- Roles of the Nurse (DECS)

Teamwork & Collaboration

- Interdisciplinary Plan of Care
- Chain of Command
- Conflict Management Strategies
- Group Process - Operating Room Team

Ethical and Legal Practice

- Nursing Practice Act
- Patient Confidentiality (HIPAA and Social Media)
- ANA Code of Ethics
- Patient Rights
- Criminal Law
- Civil Law
- Informed Consent

Evidence-Based Practice

- Best Practices and Standards (related to course content)

Leadership and Management

- Delegation

Patient-Centered Care

- Advocacy

- Prioritizing Individual Care
- (Scenarios Related to Course Content)

Health Promotion

- Injury Prevention
- Health Care Screenings
- Obesity Management

Patient Education

- Discharge Planning
- Patient Teaching (formal and informal)
- Oral Health Across the Lifespan

Safety

- National Patient Safety Goals
- Time Outs
- Core Measures
- Anticipatory Guidance

The Course Schedule is posted on Blackboard

Methods of Instruction:

1. Audiovisual material
2. Small group discussion/presentation
3. Simulation experiences
4. Lectures
5. Printed handouts
6. Planned student/teacher conferences
7. Learning activities
8. Guest speakers
9. Videotaping
10. Internet: ie. *Evolve, ThePoint, and other online products*
11. e-campus

Course Requirements and Evaluation :

Class Attendance:

Class attendance is critical for the successful completion of this course. Paris Junior College Nursing students will follow the absence and tardy policies of Paris Junior College as discussed in the school catalog, with the modifications listed in the Attendance Policy 5.1, Nursing Student Handbook 2022 – 2023.

Attendance Policy Highlights Pertaining to this Course:

- The nursing program is a block curriculum. Absences accumulate across the nursing courses.
- If a student will be late or absent for a scheduled classroom lecture or activity, they should call the Health Occupations department and leave a message at 903-782-0734.
- A student will be counted as tardy if the student is not in the assigned area when the class begins.
- Three tardies = one absence.
- Students who miss more than three (3) absences are in jeopardy of course failure. The student must request a review of absences. The student must provide supporting evidence to validate the necessity of absences or tardiness.

Withdrawal Policy:

If you cannot complete the course or courses you have registered for, it is your responsibility to withdraw formally from the course. A student may withdraw from a nursing course using the Paris Junior College Student Handbook procedures. The student must initiate the withdrawal procedure before the withdrawal date. Failure to withdraw will result in a performance grade, usually a grade of "F." Any appeal will be handled according to the PJC Student Handbook appeal/grievance policy. **The last day to withdraw with a "W" for the fall semester is November 17, 2022.**

Lecture:

Students are expected to complete the required readings and come to class prepared to discuss and apply the information on the reading assignments. Students must attend all class sessions to be counted as present and meet course objectives. Lectures may be posted online or may occur face-to-face. Attendance will be taken during the class session.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Be respectful of the instructor, classmates, and the learning process. Faculty reserve the right to assess Detailed Description of Standards point deductions and to ask a student to leave the classroom for disruptive behavior. Faculty also reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook and the 2022 – 2023 Nursing Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action, such as dismissal from the College. The student(s) will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence. See the general PJC Student Handbook for additional details for Academic Honesty, AKA Scholastic Dishonesty.

ADA Statement:

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. Please refer to the Paris Junior College Catalog or Student Handbook for more information.

Evaluation:

This course must be taken as a co-requisite to RNSG 1218 and RNSG 1324. Each course will be graded separately. Evaluation will be based on techniques designed to determine if course objectives have been met. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester.

These measures include:

Course Components	Percentage
Weekly NCLEX-RN Preparatory Questions in Adaptive Quizzing	15%
Pharmacology Quizzes	10%

Class Content Quizzes Quiz 1 Clinical Judgment and Safety Quiz 2 Communication, Professionalism, and Evidence-based practice Quiz 3 Patient-Centered Care, Patient Education, Health Promotion, Teamwork, and Collaboration Quiz 4 Informatics, Ethical – Legal, Leadership and Management		40%
HESI Fundamentals Remediation Plan		10%
HESI Fundamental Exam		15%
Professional Service Hours and Reflection Paper		7%
Participation		3%

**** All Course Components are mandatory** No extra credit will be offered.**

Grading Scale

- A = 89.5-100
- B = 79.5-89.49
- C = 74.5-79.49
- D = 69.5-74.49
- F = 69.49 or below

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or failure.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, prior to awarding final course grades, faculty shall ensure that grade book software in a course is in alignment with this policy.

Late Submissions:

Course components will be considered late if submitted after the deadline identified on the class schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. After the three days, a zero will be placed into the grade book, but the assignment must still be completed to avoid an incomplete in the course. No extra credit will be offered.

Grading Assignments

Students can expect assignments to be graded in a timely manner. If a student has not received a grade within ten days after submission, it is the student's responsibility to contact the faculty.

Remediation/Success Program

Students who are unable to satisfactorily meet course requirements, course standards, objectives or score less than 80 on any component of the course could be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 in an effort to enhance student success in the

program. Student resources to support success in the PJC Nursing Programs can be accessed on Blackboard and by reaching out to a faculty member.

Assignment Description:

- **Adaptive Quizzing NCLEX-RN Preparatory Questions:**

Preparing for professional practice includes preparing for the NCLEX-RN. Students are required to complete a minimum of 100 questions each week in Adaptive Quizzing. Elsevier Adaptive Quizzing (EAQ) is a study and review tool integrated into the Nursing Concepts Online program. This program assists students to effectively preparing for class, course exams, and NCLEX-RN. EAQ is comprised of a bank of high-quality practice questions that allows students to advance— based on their performance — through multiple mastery levels for each concept. A comprehensive dashboard allows students to view their progress and stay motivated.

- **Pharmacology Quizzes:**

Pharmacology content is integrated throughout all courses in the program. In-class or post-class quizzes may be assigned to assess pharmacology content mastery and will pull information from assigned reading materials and class activities within all three courses (RNSG 1324, RNSG 1218, and RNSG 1226).

- **Content Quizzes:**

Content quizzes will consist of a minimum of 25 test items divided among the course content as determined by the faculty. This number will include test items over content provided in student learning activities. Each test-item is allotted 1.5 minutes of test time. Please refer to the course schedule for exam dates and times.

- **HESI Fundamentals Exam:**

Students will take standardized tests throughout the nursing program. The Fundamental Specialty exam assesses the mastery of content typically covered in an LVN program. Students will take the exam at midterm and complete remediation of content in preparation for the exam provided at the end of the course.

- **HESI Version 1 Remediation:**

All students are required to do HESI remediation regardless of the midterm exam score. Remediation consists of reviewing the personalized study plan and completing adaptive quiz questions. If the remediation is not completed, the student will not be allowed to take the final exam.

Quiz and Exam Review:

Quiz reviews will be conducted after all students have completed the quiz and after item analysis is completed by faculty. Students may request a one-on-one review with their mentor by appointment. HESI exam rationale review is provided upon exam completion. Rationales must be reviewed during the exam session. HESI does not provide a review after the exam has been submitted and closed.

Required Items for Quizzes and Exam Days:

- Laptop w/Respondus loaded, Pen/Pencil
- HESI Testing Package (must know Evolve username and password to access HESI exams)
- Plug-in Headphones

- **Professional Service Hours:**

In this service learning experience, you will not only enhance your knowledge and skills but actively use those skills as you serve your community. Each student is expected to complete 20 hours of service learning as a part of the course. A reflective essay of the experience and connection to the health and wellness of the population served is required.

- **Participation:**

Regular class preparation and active participation are expected of all students. 3% of the overall course grade is determined by student participation in discussions and classroom activities

Participation percentage points are awarded as follows:

Criteria for Awarding Participation Points	Points
Consistent active participation	3
Fairly Consistent Participation – student received a notice of loss of participation point and applied corrective behaviors	2
Fairly Consistent active participation (student received a notice and did not apply corrective behavior resulting in a second notice of loss participation point)	1
Consistent lack of participation (student received more than two notices)	0

Detailed Description of Standards

Students are evaluated for adherence to the Detailed Standards each clinical and classroom day. Points are deducted for failure to adhere to Clinical Standards. Points deducted are cumulative and will be deducted from the final course grade. Detailed Description of Standards can be located in Blackboard.

Please refer to the 2022 – 2023 Nursing Student Handbook.

Netiquette

Netiquette includes the rules of etiquette when communicating. Guidelines for appropriate netiquette are located in the School of Nursing Student Handbook. Violations of the netiquette guidelines are considered disruptive conduct in the classroom. The nursing program defines disruptive conduct as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in face-to-face or online discussions, emails, chat rooms, web and or video conferences, or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course faculty to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course faculty. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. Consequences of disruptive conduct are outlined in the *School of Nursing Student Handbook*.

Communication

The faculty will acknowledge voice and email communication within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours.

Professional Writing Guidelines:

A professional writing style is the standard for any nurse. As such, the following principles should be followed when drafting any assignment(s) or posting any comments to Blackboard:

- All written assignments must reflect APA style and APA citation/reference guidelines (Seventh edition).
- Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Email

Students and faculty will keep emails related to the course content within the Blackboard 2022 – 2023 Cohort course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the Cohort course is the preferred communication method.

Faculty will read and respond to emails within 36 hours, Monday – Friday. Students are also expected to read and respond to email messages within the same stated timeframe.

Announcements

- Announcements to clarify course information or answer questions that may benefit the class as a whole will be posted as an announcement.

Required Textbooks and Materials:

Ackley, Ladwig, Makic, Martinez-Kratz & Zanotti (2021). Nursing Diagnosis Handbook (12th ed). Elsevier ISBN: 9780323879880

Alfaro-LaFevre, R. (2020). Critical Thinking, Clinical Reasoning, and Clinical Judgment: A Practical Approach (7th ed.). Elsevier. ISBN: 9780323594738

American Psychological Association. (2020). Concise Guide to APA Style (7th ed). ISBN: 978-1433832739

Evolve Nursing Concepts Online Program ISBN: 9780323751407

Giddens, J. (2021). Concepts for Nursing Practice (3rd Edition). Elsevier Health Sciences (US). ISBN: 9780323581936

Hinkle, J. L. & Cheever, K. H. (2021). Textbook of medical-surgical nursing (15th ed.). Lippincott Williams & Wilkins, ISBN: 9781975186777

HESI Patient Reviews with RN Case Studies and Practice Tests for CBC: Texas, Evolve Elsevier.

HESI Assessment Next Generation Paris Junior College AD Nursing Testing Package, Evolve Elsevier.

Perry, Hockenberry, Lowdermilk, and Wilson (2018). Maternal Child Nursing Care (6th ed). Elsevier ISBN: 9780323479226

Skidmore-Roth (2022). Mosby's 2022 Nursing Drug Reference (35th ed). Elsevier ISBN: 9780323826075

Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Vaccarolis & Fosbre (2021) Essentials of Psychiatric- Mental Health Nursing (4th ed). Elsevier ISBN: 9780323661591

Yoost & Crawford (2020) Fundamentals of Nursing (2nd ed). Elsevier ISBN: 9780323547406

Recommended Resource

Curren, A. M. (2020). Dimensional analysis for meds: Refocusing on essential metric calculations (5th ed). Jones & Bartlett.

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it, submitting a paper purchased or received from another source; along with similar infractions as detailed in the PJC Workforce Training Center School of Nursing Handbook. In this course, there will be individual assignments and may be group assignments. It is essential that your individual assignments be completed with your thoughts alone but supported by authoritative sources through the use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not PJC February 2022, Revised August 2022

fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at a minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the School for plagiarism and a complaint to the State's Board of Nursing for poor professional character. For more information, refer to the Nursing Student Handbook and the [Texas Administrative Code § 213.27](#).

Nursing Program Policies and Expectations

The Nursing Student Handbook and the general PJC Student Handbook contain information about policies and expectations that apply throughout a student's academic life. Additional attention is specifically required for the following policies and expectations:

Scholastic Dishonesty	Attendance
Practice and Procedure	Services for Students with Disabilities
Confidentiality	Admission Procedures: Paying attention to BLS requirements
Immunization Requirements	Health Policies and Physical Condition
Unsafe Conduct and Practice	
Freedom from Discrimination, Harassment, and Retaliation/Sexual Violence	

Faculty reserves the right to change the syllabus and course schedule when unforeseen circumstances occur or to enhance student learning. These changes will be announced as early as possible so students can adjust their schedules.

Nursing Faculty:

List of all faculty who may be teaching a portion of this course

Lead Faculty:

Tamera Lewis MSN, RN
Instructor, Director of Nursing
Office Phone: 903-782-0759
Office: 1008
Email: tlewis@parisjc.edu

Course Facilitators:

Christy Armes, MSN, RN-BC, CIC, CPPS
Instructor: Classroom/Simulation
Office Phone: 903-782-0730
Office: 1036
Email: carmes@parisjc.edu

Deborah Elmore, MSN, APRN
Instructor: Classroom/Simulation
Office Phone: 903-782-0756
Office: 1034
Email: delmore@parisjc.edu

Dwana Hollidai, MBA, BSN, RN
Instructor: Classroom/Simulation
Office Phone: 903-782-0766
Office: 1032
Email: dhollidai@parisjc.edu

Lance Neill, MSN, RN
Instructor: Classroom/Simulation
Office Phone: 903-782-0751
Office: 1042
Email: lnNeill@parisjc.edu

Lily Shugart, MSN, FNP-C
Adjunct Instructor: Classroom/Simulation
Email: lishugart@parisjc.edu

Linda Myers
Adjunct Instructor: Classroom/Simulation
Email: lmyers@parisjc.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are posted. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Tamera Lewis, MSN, RN
Director of Nursing
Office: 1008
Office phone: 903-782-0759
Email: tlewis@parisjc.edu

Gregory Ferenchak, Ed.D., R.T. (R) (QM)
Dean of Health Occupations
Office: 1006
Office phone: 903-782-0737
Email: grerenchak@parisjc.edu

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks "Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)
1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The student will be able to identify methods of scientific research that social and behavioral scientists

Schedule
Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151/550

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks "Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)
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Schedule
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Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2022
Term Fall
Section 160

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks "Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)
1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The student will be able to identify methods of scientific research that social and behavioral scientists use.

Schedule
Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2022
Term Fall
Section 250

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks "Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)
1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The student will be able to identify methods of scientific research that social and behavioral scientists use.

Schedule
Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2022
Term Fall
Section 151/550

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks "Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)
1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The student will be able to identify methods of scientific research that social and behavioral scientists use.

Schedule
Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
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Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2022
Term Fall
Section 260

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course Sociology 1306

Title Social Problems

Description

Social Problems is a survey of various social ills, through the employment of the sociological perspective.

Textbooks

Social Problems' 14th Edition. By D. Stanley Eitzen. ISBN: 9781323856772.

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The student will be able to identify methods of scientific research that social and behavioral scientists

Schedule

Week 1-Sociological approach to social problems; wealth and power
Week 2-Demographic changes; Exam 1
Week 3-Problems of place; poverty
Week 4-Racial and Ethnic inequality; Exam 2
Week 5-Gender inequality; Crime and Justice
Week 6-Drugs; Exam 3
Week 7-The economy and work; Family problems
Week 8-Education; Final Exam

Evaluation methods

Students will be required to take 4 exams, worth 100 points each. They will be a combination of multiple choice and essay.

A=360-400 B=320-359 C=280-319 D=240-279 F=Below 240

Paris Junior College Syllabus

Year 2022
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office PJC SSC Office 111
Phone 903.885.1232 ext. 2209
email mcummings@parisjc.edu

Course SPAN 1411

Title Beginning Spanish I

Description

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. HYBRID ITV COURSE/ONLINE COMPONENT Must submit audio/video attachments.

Textbooks

Becher, Anne, Dorwick, Thalia, Isabelli, Casilde, Pérez-Gironés, Ana . Puntos de Partida. Boston: McGraw-Hill, 2011.
ISBN: 0073385417 / ISBN-13: 9780073385419 9th ed.

Student Learning Outcomes (SLO)

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Engage in conversations using level appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a

Schedule

Week 1- Capitulo Ante Todo
Week 2- Capitulo Ante Todo
Week 3- Capitulo 1 En la universidad Exam #1
Week 4- Capitulo 1 En la universidad
Week 5- Capitulo 2 La familia
Week 6-Capitulo 2 La familia
Week 7- Capitulo 3 De Compras
Week 8- Capitulo 3 De Compras Exam #2 Mid=term
Week 9- Capitulo 4 En Casa
Week 10- Capitulo 4 En Casa
Week 11- Capitulo 5 Las estaciones y el tiempo
Week 12- Capitulo 6 Las estaciones y el tiempo
Week 13- Capitulo 7 !A Comer! Exam #3
Week 14- Capitulo 6 !A Comer!Presentaions
Week 14- De Viaje/REPASO FINAL Capítulos Preliminar, 1, 2, 3, 4, 5, 6
Week 15- Review-Presentation II Week 16 Final Exam

Evaluation methods



Paris Junior College Syllabus

Year 2022
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext. 2209
email mcummings@parisjc.edu

Course SPAN 1412

Title Beginning Spanish II

Description Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. ONLINE COURSE SPAN 1412 requires for students to upload and attach audio and video files for assignments/quizzes/laboratory/exams.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
This is an online course. Must submit audio/video attachments.

Student
Learning
Outcomes
(SLO)

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Schedule

Week 1- REPASO/REVIEW Capitulo Ante Todo,1,2,3,4,5,6
Week 2- Capítulo 7 De vacaciones
Week 3- Capítulo 7 De Vacaciones Exam #1
Week 4- Capítulo 8 Los dias festivos
Week 5- Capítulo 8 Los dias festivos
Week 6-Capítulo 8 Los dias festivos
Week 7- Capítulo 9 El tiempo libre
Week 8- Capítulo 9 El tiempo libre Exam #2-Mid-Term
Week 9- Capítulo 10 La salud
Week 10- Capítulo 10 La salud
Week 11- Capítulo 11 Las presiones de la vida moderna
Week 12- Capítulo 11 Las presiones de la vida moderna
Week 13- Capítulo 12 La calidad de la vida Exam #3
Week 14- Capítulo 12 La calidad de la vida Presentation II
Week 15- REPASO FINAL Capítulos 7,8,9,10,11,12 PResentation II
Week 16- Final Exam

Evaluation methods

Student is graded on a 100 point scale	
Participation/Attendance	20%
Chapter Exams	30%
Assignments & Presentation	20%
Comprehensive Semester Exam	30%
Total	100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 150

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab
Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
	Total 100%

Paris Junior College Syllabus

Year 2022

Term Fall Term B

Section 160

Faculty

Mayra Camacho Cummings

Office

SSC Office 111

Phone

903.885.1232 ext 2209

email

mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature,lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses, lab

Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses, lab

Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 300

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses, lab

Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 450

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1

Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab

Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab

Preterit, vocabulary, culture, literature, lab EXAM #1

Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab

The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab

Unit #2

Subjunctive clauses, vocabulary, culture, literature, lab

Future tense-Future tense Reading of short story, lab

Future tense, géneros literarios, lab. EXAM #2

Past subjunctive, vocabulary, culture, literature, lab

Conditional, vocabulary, culture, literature/lab

Unit # 3

Present perfect subjunctive, vocabulary, culture, literature, lab

Imperfect subjunctive If clauses, lab

Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall Term B
Section 460

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab
Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
	Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall
Section 550

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab
Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
	Total 100%

Paris Junior College Syllabus

Year 2022
Term Fall Term B
Section 560

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab
Presentation I, Review, lab EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
	Total 100%

Paris Junior College Syllabus

Year 2022
Term FALL
Section 610

Faculty Arturo Castillo
Office 107
Phone 903.454.9333
email acastillo@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. Prerequisites: two years of high school Spanish or SPAN 1412 or approval of instructor ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442

Student Learning Outcomes (SLO)
1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.

Schedule
Week 1 – Present indicative, intro. literature, vocabulary, culture
Week 2 – Ser and estar, direct object pronouns, hace que..., vocabulary, culture, composition 1
Week 3 – Por and para, vocabulary, culture, literature. EXAM #1
Week 4 – Preterite, para que/por que, vocabulary, culture, literature
Week 5 – Imperfect, vocabulary, culture, literature
Week 6 – Vocabulary, culture, literature
Week 7 – Past participles as adjectives, present perfect tense, presentation 1
Week 8 – Future tense, géneros literarios
Week 9 – Subjunctive clauses, subjunctive-emotion and ojalá, vocabulary, culture, literature
Week 10 – Imperfect subjunctive If clauses. EXAM #2
Week 11 – Conditional, vocabulary, culture, literature, composition 2
Week 12 – Present perfect subjunctive, vocabulary, culture, literature
Week 13 – Presentation 2. EXAM #3
Week 14 – Vocabulary, literature
Week 15 – Presentation 3
Week 16 – Oral exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments/Quizzes (oral/written)	20%
Compositions (2)	20%
Comprehensive Exam (3)/Oral Exam (1)	40%
	Total 100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 790

Faculty Patricia Baroody
Office PHS Rm 2408
Phone 903-737-7400 Ex
email pbaroody@parisjc.edu

Course Spanish 2311

Title Spanish Intermediate 1

Description SPAN 2311- 790 Intermediate Spanish (16.0905.52 13) The consolidation of skills acquires at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension and interpretation of the cultures of the Spanish-speaking world.

Textbooks Asi se dice 3!, Conrad Schmitt Texas Edition 2018, McGraw-Hill, ISBN-10:07675781-1. Puntos de Partida, Thalia Dorwick, McGraw-Hill, 2001 ISBN 978-0-07-338541-9. Repaso: A complete Review Workbook for Grammar, Communication, and Culture, Spanish Edition, New York: McGraw-Hill, 2001 ISBN-10: 0844274127

Schedule Monday-Friday 10:10-11:00

Evaluation methods There will be numerous major tests each nine weeks. Retests are allowed. Cheating on the test will result in a Zero and PHS procedures will be followed. No extra credit work is given.
GRADING/EVALUATION 1st nine weeks grade=40% 2nd nine weeks grade= 40% Test grades= 75% Daily grades =25% Semester Exam grade=20% Semester grade=100%

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Paris Junior College Syllabus

Year 2022
Term FALL Subterm B
Section 160

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Hybrid course with online component for assignments and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Unit #1
Week #1 Introduction/Review All VERB Tenses
Week #2 Present Tense & Imperfect & Preterite & Subjunctive-emotion & ojalá EXAM #1
Unit #2
Week #3 Subjunctive to express uncertain, doubtful or hypothetical situations & subjunctive clauses EXAM #2
Week #4 Se -Intro to Hispanic Authors: reading of short story & past participles
Unit #3
Week #5 Future tense & Conditional, present perfect subjunctive, imperfect subjunctive Week
#6 Presentation I EXAM #3
Week #7 Presentation II & Review
Week #8 Final Exam Last day of class Date: TBD

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term FALL
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009. ISBN 978 007 353 442

Student Learning Outcomes (SLO) Learning Outcomes
Upon successful completion of this course, students will:
1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 202
Term FALL Subterm B
Section 460

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Hybrid course with online component for assignments and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Unit #1
Week #1 Introduction/Review All VERB Tenses
Week #2 Present Tense & Imperfect & Preterite & Subjunctive-emotion & ojalá EXAM #1
Unit #2
Week #3 Subjunctive to express uncertain, doubtful or hypothetical situations & subjunctive clauses EXAM #2
Week #4 Se -Intro to Hispanic Authors: reading of short story & past participles
Unit #3
Week #5 Future tense & Conditional, present perfect subjunctive, imperfect subjunctive Week
#6 Presentation I EXAM #3
Week #7 Presentation II & Review
Week #8 Final Exam Last day of class Date: TBD

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022
Term FALL Subterm B
Section 560

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Hybrid course with online component for assignments and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Unit #1
Week #1 Introduction/Review All VERB Tenses
Week #2 Present Tense & Imperfect & Preterite & Subjunctive-emotion & ojalá EXAM #1
Unit #2
Week #3 Subjunctive to express uncertain, doubtful or hypothetical situations & subjunctive clauses EXAM #2
Week #4 Se -Intro to Hispanic Authors: reading of short story & past participles
Unit #3
Week #5 Future tense & Conditional, present perfect subjunctive, imperfect subjunctive Week
#6 Presentation I EXAM #3
Week #7 Presentation II & Review
Week #8 Final Exam Last day of class Date: TBD

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 150

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Required Textbook(s) and Materials:

Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)

Student Learning Outcomes (SLO) Course Goals and Objectives:

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate.

Schedule Course Schedule/Calendar:

SPCH 1315 150 meets every Monday & Wednesday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

Class Begins August 29- Introduction to the course and icebreaker activities

1st ASSIGNMENT DUE September 2- Syllabus Quiz Due by 11:59 PM

September 4- Extra Credit Email Assignment (See details in Start Here)

September 5- Labor Day Holiday All PJC Campuses Closed

ORD September 6- Students must complete coursework to remain enrolled in the course past ORD

September 9- Unit 1 (Chapters 1, 11, 12, and 14) Quizzes Due by 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which is a Group Project, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Daily participation is expected. Class Activities and Homework Assignments are graded. Lastly, students will complete Chapter Quizzes and a Syllabus Quiz. (Copies of the rubrics used in this course can be accessed at any time on Blackboard.)

*Please note: This is a percentage-based course, not a points-based course. Each component- Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) It is the student's responsibility to read and understand the

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm B
Section 160

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Required Textbook(s) and Materials:

Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)

Student Learning Outcomes (SLO) Course Goals and Objectives:

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate.

Schedule Course Schedule/Calendar:

SPCH 1315 160 meets every Monday & Wednesday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

Class Begins October 24- Introduction to the course and icebreaker activities

1st ASSIGNMENT DUE October 28- Syllabus Quiz Due by 11:59 PM

October 30- Extra Credit Email Assignment (See details in Start Here)

ORD October 31- Students must complete coursework to remain enrolled in the course past ORD

November 4- Unit 1 (Chapters 1, 11, 12, and 14) Quizzes Due by 11:59 PM

November 6- Writing Assignment 1 Due by 11:59 PM

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which is a Group Project, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Daily participation is expected. Class Activities and Homework Assignments are graded. Lastly, students will complete Chapter Quizzes and a Syllabus Quiz. (Copies of the rubrics used in this course can be accessed at any time on Blackboard.)

*Please note: This is a percentage-based course, not a points-based course. Each component- Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) It is the student's responsibility to read and understand the

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm A
Section 250

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Description: Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Required Textbook(s) and Materials:

Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)

Student Learning Outcomes (SLO) Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable students to evaluate messages appropriate to the subject, occasion, and audience.

Schedule Course Schedule/Calendar:

COURSE OPENS August 29- Read the Syllabus, watch the Course Tour video, view additional tutorials and materials in Start Here, complete Syllabus Quiz (Blackboard Start Here)

1st ASSIGNMENT DUE September 2- Syllabus Quiz Due

September 4- Extra Credit Email Assignment (See details in Start Here)

ORD September 6- Students must complete coursework to remain enrolled in the course past ORD

September 9- Unit 1 (Chapters 1, 11, 12, and 14) Quizzes Due

September 11- Writing Assignment 1 Due

September 9-13- Performance Exam 1: Speech of Introduction Due

September 16- Unit 2 (Chapters 3, 4, and 18) Quizzes Due

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which includes a group discussion, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

*Please note: This is a percentage-based course, not a points-based course. Each component- Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) Blank copies of the Rubrics used to grade Performance Exams and Writing Assignments in the course are available in Blackboard for students to view before submitting coursework. It is the student's responsibility to read and understand the grading

Paris Junior College Syllabus

Year 2022-2023
Term Fall Subterm B
Section 260

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course SPCH 1315

Title Public Speaking

Description Description: Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Required Textbook(s) and Materials:
Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)

Student Learning Outcomes (SLO) Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule Course Schedule/Calendar:
COURSE OPENS October 24- Read the Syllabus, watch the Course Tour video, view additional tutorials and materials in Start Here, complete Syllabus Quiz (Blackboard Start Here)
1st ASSIGNMENT DUE October 28- Syllabus Quiz Due
October 30- Extra Credit Email Assignment (See details in Start Here)
ORD October 31- Students must complete coursework to remain enrolled in the course past ORD
November 4- Unit 1 (Chapters 1, 11, 12, and 14) Quizzes Due
November 6- Writing Assignment 1 Due
November 4-8- Performance Exam 1: Speech of Introduction Due
November 11- Unit 2 (Chapters 3, 4, and 18) Quizzes Due

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which includes a group discussion, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

*Please note: This is a percentage-based course, not a points-based course. Each component- Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) Blank copies of the Rubrics used to grade Performance Exams and Writing Assignments in the course are available in Blackboard for students to view before submitting coursework. It is the student's responsibility to read and understand the grading

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 300

Faculty Alex Peevy
Office AD 158
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1315

Title Fundamentals of Public Speaking

Description: Description:
Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks Textbook/Materials
The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

Student Learning Outcomes (SLO) Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule Week Speech Due Date Topic study Chapter Study
Week 1 First Assignment 1-Sep Speaking with Confidence/Delivery Chapter 11 & 12
Week 2 Ch. 11 & 12 Quiz 8-Sep Intro/World Communication Chapter 14, & 1
Week 3 Speech 1 12-Sep Group Presentations Chapter 18
Ch. 1 & 14 Quiz 15-Sep Listening Effectively Chapter 4
Week 4 Ch. 18 & 4 Quiz 19-Sep Ethics in Public Speaking Chapter 3
Week 5 Speech 2 26-Sep Organizing and Outlining Chapter 8
Ch. 3 Quiz 29-Sep Introductions and Conclusions Chapter 9
Week 6 Ch. 8 & 9 Quiz 6-Oct Informative and Audience Analysis Chapter 15 & 5
Week 7 Ch. 5 & 15 Quiz 13-Oct Special Occasion Speaking Chapter 17
Week 8 Speech 3 17-Oct Supporting Your Ideas Chapter 7
Ch. 17 Quiz 20-Oct
Week 9 Ch. 7 Quiz 27-Oct Visual Aids Chapter 13
Week 10 Ch. 13 Quiz 3-Nov Using Language Well Chapter 10
Week 11 Speech 4 7-Nov Critical Thinking and Reasoning Chapter 6
Ch. 10 Quiz 10-Nov
Week 12 Critical analysis Essay 14-Nov Persuasive Speaking Chapter 16
Ch. 6 Quiz 17-Nov

Evaluation methods

Evaluation Methods:

During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

Grade Evaluation:

Speech of Introduction 10%

Group Project 10%

Speech of Demonstration 15%

Tribute Speech 15%

Persuasive Speech (Final) 20%

Quizzes Average 20%

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022
Section 302

Faculty Paul May
Office GVL 208
Phone 903.457.8718
email pmay@parisjc.edu

Course SPCH 1315

Title Fundamentals of Public Speaking

Description Fundamentals of Public Speaking: Research, composition, organization, delivery, and analysis of speeches for purposes and occasions. Core Curriculum is satisfied for Oral Communication. ONLINE SECTION

Textbooks Public Speaking: A virtual text (open-source online test)

Student Learning Outcomes (SLO) 1. The student will create presentations that demonstrate an understanding of the audience's importance, and de appreciation of the diverse opinions of the audience. 2. The student will recognize elements of communicat employ the necessary skills to control and reduce this discomfort during a presentation. 3. The student wil presentation for clarity, and deliver it with fluency, projection, and variety appropriate to the occasion.

Schedule September: Foundations of Communication and Anxiety Management
October: Speaking with Visual Support and Delivery techniques
November: Small Group Dynamics and Audience Analysis, Informing and Persuading
December: Wrap up and Finals

Evaluation methods

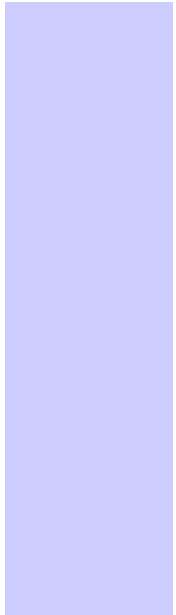
3 Tests = 50%; 4 Presentations = 40%; Online assessments = 10%

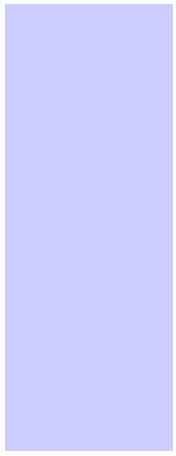


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Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022 "A"
Section 450

Faculty Paul May
Office GVL 208
Phone 903.457.8718
email pmay@parisjc.edu

Course SPCH 1315

Title Fundamentals of Public Speaking

Description Fundamentals of Public Speaking: Research, composition, organization, delivery, and analysis of speeches for purposes and occasions. Core Curriculum is satisfied for Oral Communication.

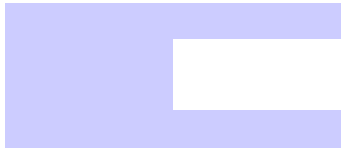
Textbooks Public Speaking: A virtual text (open-source online test)

Student Learning Outcomes (SLO) 1. The student will create presentations that demonstrates an understanding of the audience's importance, and appreciation of the diverse opinions of the audience. 2. The student will recognize elements of communication and employ the necessary skills to control and reduce this discomfort during a presentation. 3. The student will prepare a presentation for clarity, and deliver it with fluency, projection, and variety appropriate to the occasion.

Schedule Weeks 1 & 2: Foundations of Communication and Anxiety Management
Weeks 3 & 4: Speaking with Visual Support and Delivery techniques
Weeks 5 & 6: Small Group Dynamics and Audience Analysis, Informing and Persuading
Weeks 7 & 8: Wrap up and Finals

Evaluation methods

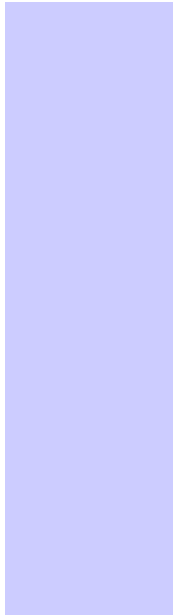
3 Tests = 50%; 4 Presentations = 40%; Online assessments = 10%

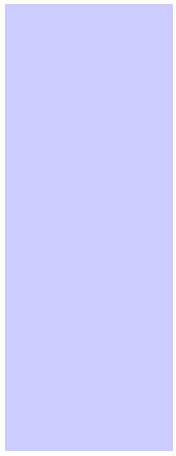


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Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 150

Faculty Alex Peevy
Office AD 158
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communication Skills--to include effective development, interpretation and

Schedule

Week	Content	Due Date	Topic	Study Module
Week 1	First Assignment	Thu/Sep/1	Introduction	Chapter 1
Week 2	Introduction	Thu/Sep/1	Delivering Your Message	Chapter 2
	Unit 1 Exam	Thu/Sep/8	You and Your Audience	Chapter 3
Week 3	Employment Interview	Mon/Sep/12	Nonverbal Communication	Chapter 4
	" "	" "	Interpersonal Communication	Chapter 9
Week 4	" "	" "	Presentation Organization	Chapter 5
	Unit 2 Exam	Thu/Sep/22	Developing Presentations	Chapter 6
Week 5	Informative Presentation	Mon/Sep/26	Presentations to Inform	Chapter 7
	Unit 3 Exam	Fri/Sep/9	Group Communication	Chapter 11
Week 6	Critical Essay	Tue/Oct/4	Meetings	Chapter 3a
	Withdraw date	Thu/Oct/6	Visual Aids	Chapter 3b
Week 7	Group Presentation	Mon/Oct/10	Presentations to Persuade	Chapter 8
	Unit 4 Exam	Thu/Oct/13	Intercultural Communication	Chapter 10
Week 8	Persuasive Presentation	Mon/Oct/17	" "	" "
	Unit 5 Exam	Tue/Oct/18	" "	" "

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Speech (Final) 15%

Exams 25%

Critical analysis Essay 10%

Course Involvement

Paris Junior College Syllabus

Year 2022-2023
Term Fall 2022. "B"
Section 460

Faculty Paul May
Office GVL 208
Phone 903.457.8718
email pmay@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description Professional Speaking for all occasions and for interviewing

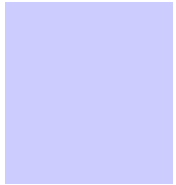
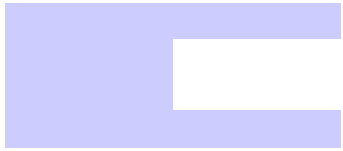
Textbooks Business Communication for Success, S. McLean

Student Learning Outcomes (SLO)
1. The student will create presentations that demonstrate an understanding of the business setting and demonstrate appreciation of the diverse cultural opinions of the audience. 2. The student will recognize elements of communication anxiety and employ the necessary skills to control and reduce this discomfort during a presentation. 3. The student will structure a business presentation for clarity, and deliver it with confidence

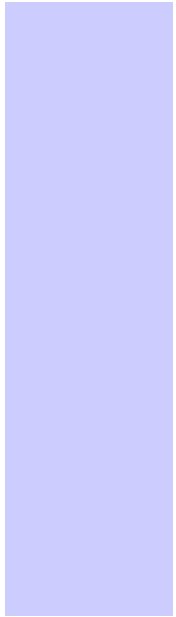
Schedule
Weeks 1 & 2: Foundations of Business Communication Speaking with Purpose Anxiety Management
Weeks 3 & 4: Speaking with Visual Support and Delivery techniques
Weeks 5 & 6: Small Group Dynamics Audience Analysis
Weeks 7 & 8: Informing and Persuading, Wrap up and Finals

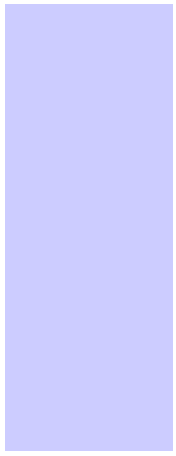
Evaluation methods

3 Tests = 50%; 4 Presentations = 40%; Online assessments = 10%



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Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 100

Faculty Norman Taylor Gilbert

Office WTC 1046

Phone 903-782-0734

email ngilbert@parisjc.edu

Course SRGT 1442

Title Surgical Procedures II

Description

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the genitourinary, cardiothoracic, peripheral vascular, plastic/reconstructive, ophthalmology, oral/maxillofacial, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2017, Caruthers-Delmar Publishing.

Study Guide to accompany above. Note: Textbook, Study Guide, and electronic Access Code bundled; ISBN: 9781337584876

Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Entry-level working knowledge of surgical pathology and its relationship to surgical procedures. Relate anatomy and pathology to indications for selected surgical procedures; summarize patient preparation for selected surgical procedures; select instruments, equipment, and supplies and reconstruct the sequence for related surgical procedures; and identify expected outcomes and possible complications for surgical procedures.

Schedule

Week 1-Unit I (Ch20) Genitourinary Anatomy/Procedures
Week 2-Unit I cont. Genitourinary procedures cont.
Week 3- Unit II (Ch. 22) Cardiothoracic anatomy
Week 4- Unit II cont. Cardiothoracic procedures
Week 5- Unit II cont. Cardiothoracic procedures cont.
Week 6- Unit III Peripheral vascular anatomy
Week 7- Unit III cont. peripheral vascular procedures
Week 8- Unit IV maxillofacial reconstruction anatomy/pathology
Week 9- Unit IV cont. maxillofacial reconstruction procedures
Week 10- Unit V Cosmetic/Plastic Reconstructive anatomy
Week 11- Unit V cont. Cosmetic/ Plastic Reconstructive procedures
Week 12- Unit VI Neurological anatomy/ pathology
Week 13- Unit VI cont. Neurological procedures
Week 14- Unit VI cont. Neurological procedures cont.
Week 15- PAE pre-professional predictor examination
Week 16: Comprehensive Final Examination

Evaluation methods

In order to pass SRGT 1442, the student must achieve a final-grade computation of 75% or higher.

The final grade average will consist of:

5-6 Exams (averaged) 60%

Daily Grades (averaged) 20%

Comprehensive Final Exam 20%

Daily grades may consist of written assignments, critical thinking exercises, lab exercises, and

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 100

Faculty Norman Taylor Gilbert

Office WTC 1046

Phone 903-782-0734

email ngilbert@parisjc.edu

Course SRGT 2462

Title Clinical - Surgical Technology/ Technologist

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2017, Caruthers-Delmar Publishing.
Study Guide to accompany above. Note: Textbook, Study Guide and electronic Access Code bundled; ISBN: 9781337584876
Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Appropriate application of surgical theory, concepts, and skills involving specialized materials, instrumentation, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the language/terminology of the occupation and the business/industry.

The student will demonstrate clinical competence and broad understanding of surgical instrumentation.

Schedule

Week 1 No clinical attendance
Week 2-5 Clinical site attendance (rotation 1) per student schedule
Week 6-8 Clinical site attendance (rotation 2) per student schedule
Week 9-12 Clinical attendance (rotation 3) per student schedule
Week 13-15 Clinical attendance (rotation 4) per student schedule
Week 16 Final Evaluations

Evaluation methods

Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 125), reported scrub-roles (observation, first scrub, second scrub), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (workbook, quizzes, PAE, etc.).
Instructor evaluation of skills 35% of course grade
Preceptor evaluation of skills 45% of course grade
Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Jenny Sullivan

Office WTC 1050

Phone 903-782-0757

email jsullivan@parisjc.edu

Course VNSG 1334

Title Pediatrics

Description

Study of the pediatric client and family's care during health and disease – emphasis on growth and developmental needs utilizing the nursing process.

Textbooks

Required Summer 2022:

Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777

Lippincott CoursePoint+ Enhanced for Videbeck's Psychiatric-Mental Health Nursing – ISBN: 9781975134075

Lippincott CoursePoint+ Enhanced for Ford's Introductory Clinical Pharmacology – ISBN: 9781975193836

Lippincott's NCLEX-PN PassPoint – ISBN: 9781469872100

Curren, A.M., (2020) Dimensional Analysis for Meds, (5th ed.), Delmar Cengage Learning. ISBN: 978-1-2841-7291-1

Required Fall 2022:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing - ISBN: 9781975156879

Hurst NEXT Clinical Judgement for NGN

Recommended Resources:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (8th ed.), Elsevier-Saunders, ISBN: 978-0323733052

Student Learning Outcomes (SLO)

- Upon successful completion of this course, the student will be able to:
1. Identify safety principles related to the care of children.
 2. Discuss primary nursing care of the pediatric client and family during health and disease.
 3. Apply concepts of growth and development to the care of pediatric clients utilizing the nursing process.
 4. Discuss the need for accountability for own nursing practice with pediatric clients at a VN student level.
 5. Use terminology as it applies to the pediatric client.
 6. Discuss the purpose of, interpret the meaning of, and complete standardized growth charts to document the pediatric client's physical development.
 7. Discuss and explain the immunization schedule of TDH for all ages of the pediatric population in Texas.
 8. Outline and discuss assessment techniques for all ages of pediatric clients.
 9. Discuss and demonstrate safety precautions necessary for pediatric clients

Schedule

- Week 1 – Intro & Family Dynamics
- Week 2 – Pediatric Growth & Development
- Week 3 – Health Promotion of Infant through Preschool
- Week 4 – Health Promotion of School-aged through Adolescent
- Week 5 – Pediatric Assessment, Health Supervision & Communicable Disease
- Week 6 – Care of the Hospitalized Child
- Week 7 – Chronic Illness, Disability and Dying
- Week 8 - Exam

Evaluation methods

Course Components	Percentage
Unit Exams (2 at 30% each)	60%
Prep U Adaptive Mastery Quiz Assignments (3 at 5% each)	15%
Pediatric VSim Assignments	5%
PEDI Specialty HESI	5%
Pediatric Health Promotion Teaching Project	15%
Mandatory Reporter Training	Complete/Incomplete



**Licensed Vocational Nursing
Certificate**

**Paris Junior College
Paris, Texas**

**VNSG 1334
Pediatrics**

**Course Syllabus
Fall, 2022**

Course Description

VNSG1334 (3 semester credit hours, 2 didactic, 2 laboratory)

Study of the pediatric client and family's care during health and disease – emphasis on growth and developmental needs utilizing the nursing process.

Content/Concepts:

Unit 1 Family Dynamics

Unit 2 Pediatric Development with Nursing Application

Unit 3 Health Promotion of Infants through Adolescents

Unit 4 Pediatric Assessment and Health Supervision/Communicable Diseases

Unit 5 Atraumatic Care of the Hospitalized Child

Unit 6 Chronic Illness, Disability and Dying of Pediatric Patients

Course Objectives

Upon successful completion of this course, the student will be able to:

1. Identify safety principles related to the care of children.
2. Discuss primary nursing care of the pediatric client and family during health and disease.
3. Apply concepts of growth and development to the care of pediatric clients utilizing the nursing process.
4. Discuss the need for accountability for own nursing practice with pediatric clients at a VN student level.
5. Use terminology as it applies to the pediatric client.
6. Discuss the purpose of, interpret the meaning of, and complete standardized growth charts to document the pediatric client's physical development.
7. Discuss and explain the immunization schedule of TDH for all ages of the pediatric population in Texas.
8. Outline and discuss assessment techniques for all ages of pediatric clients.
9. Discuss and demonstrate safety precautions necessary for pediatric clients.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health. Please continue to check the PJC website and your DragonMail before coming to campus for updates that may affect you.

Course Attendance

Regular attendance is mandatory for success in the Vocational Nursing program.

1. Attendance related definitions:
 2. Tardy – Arriving to or leaving class/clinical 30 minutes or less
- Absence – Arriving to or leaving class/clinical 30 minutes or more

Withdrawal from a Course

The student must initiate withdrawals. The last day for a student to withdraw from a course with a grade of "W" is Thursday, November 17, 2022.

Class Conduct

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted.

Faculty reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Nursing Faculty

Lead Faculty:

Jenny Sullivan, BSN, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0757
Office: 1050
Email: jsullivan@parisjc.edu

Course Facilitators:

Dani Gerhardt, BSN, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0745
Office: 1058
Email: dgilbreath@parisjc.edu

Madelyn Loschke, BSN, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0736
Office: 1060
Email: mloschke@parisjc.edu

Amanda Jackson, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0746
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Brad Bolton, BSN, RN
Instructor: Classroom/Clinical/Simulation
Office Phone: 903-782-0754
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Director of Nursing
Tamara Lewis, MSN, RN
Office Phone: 903-782-0759
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Email: tlewis@parisjc.edu

Dean of Health Occupations
Gregory Ferenchak, Ed.D., R.T. (R)(QM)
Office Phone: 903-782-0737
Office: 1006
Email: gferenchak@parisjc.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are on non-clinical days. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Course Guidelines

Evaluation will be based on techniques designed to determine if course objectives are met. These measures include:

Course Components	Percentage
Exams (2 at 30 % each)	60%
Pediatric HESI	5%
Prep U Assignments (3 at 5% each)	15%
Pediatric Teaching Project	15%
Pediatric VSim Assignment	5%
Mandatory Reporter Training Certificate	Complete/Incomplete

***ALL COURSE COMPONENTS ARE MANDATORY**

Grading Scale

A = 89.5-100
B = 80.5-89.49
C = 74.5-80.49
D = 69.5-74.49
F = 69.49 or below

This course must be taken as a co-requisite to VNSG 1409, VNSG 1230, and VNSG 1460. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester.

All course components must be completed to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or a failure.

Course components will be considered late if submitted after the deadline identified on the class schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

No extra credit will be offered.

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals with disabilities. PJC will adhere to all applicable federal, state and local laws, regulations, and guidelines concerning providing reasonable accommodations as required to afford the equal educational opportunity. The student's responsibility is to arrange an appointment with a College

Success Coach in the Advising and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy.

Remediation/Success Program

Students who cannot satisfactorily meet course requirements, course standards, objectives, or score less than 80 on any component of the course could be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 to enhance student success in the program.

Description of Course Components

- ***Exams (2 @ 30% each)***

Students will take two exams which will consist of a minimum of 50 questions divided among the lecture content as determined by the faculty. Each question is allotted 1.5 minutes of test time. Refer to course schedule for dates and times.

Items for Exam Days: Recommend laptop w/Respondus loaded, Pen/Pencil. Students are responsible for bringing a non-scientific calculator for exams. PJC Health Occupations cannot guarantee a calculator will be available for loan on exams.

If a student is absent at the scheduled exam time, the student will be required to take the exam within the week upon his/her return to class. The make-up exam may be different than the original exam and may include essay, fill in the blank, and/or short answer questions.

Exam Review

Test reviews will be conducted after all students have completed the exam and item analysis has been completed. Students may request a one-on-one with instructors to review exams.

- ***HESI PEDI Specialty Exam (5%)***

All students will take a HESI Specialty exam as part of this course. This exam will measure your knowledge and is an indicator of NCLEX-PN board readiness. HESI scoring will be calculated using the HESI Conversion Score that is provided by HESI at the end of your test. Students who score less than 850 are encouraged to complete the HESI-provided remediation packet and may retake the HESI Specialty exam. The higher of the two scores will be recorded in the gradebook. Any student may choose to retake the HESI Specialty exam regardless of their initial score.

- ***Prep U Assignments (3 @ 5% each)***

An adaptive quizzing engine, Prep U offers questions customized for each student's level of understanding, challenging them at an appropriate pace and difficulty level. PrepU not only helps students to improve their knowledge, but also helps foster their test-taking confidence. Refer to blackboard for Prep-U assignment instructions and due dates. You must reach a mastery level of 5 on each quiz to receive credit. Failure to reach a mastery level of 5 will result in a zero for this assignment.

- **Pediatric Teaching Project (15%)**
Students will work in groups to create and present a pediatric teaching project on an age-appropriate health promotion topic. The time spent on this assignment will count towards 24 of the 32 lab hours required for this course. Detailed instructions and grading criteria are located in Blackboard under "Assignment Instructions". The due date for the Pediatric Teaching Project assignment can be located on the class schedule and calendar.
- **Pediatric V-Sim Assignment (5%)**
V-Sim is a set of interactive client cases that level up in complexity to provide unique learning opportunities as students gain more knowledge in a course. Each scenario is designed for progressive learning, so students will complete activities and exercises tailored to their abilities while still gaining exposure to clients who are as realistic and complex as any they will encounter in clinicals. This assignment will count as 6 out of the 32 hours of lab hour requirement for this course. Students are required to meet a 90% benchmark on this assignment by the end of the course to receive credit for this assignment.
- **Mandatory Reporter Training:**
Students will complete the Mandatory Reporter training available on the Texas Health Steps website and submit a certificate of completion for the course. This assignment will allow the student to become familiar with the mandatory reporting requirements for nurses who suspect child abuse. Completion of this assignment will count as 2 out of the 32 lab hours required for this course. Detailed instructions and grading criteria are located in Blackboard under "Assignment Instructions". The due date for the Mandatory Reporter training completion certificate can be located on the class schedule, and the certificate should be submitted in the "Assignments" folder under "Mandatory Reporter Training Certificate Submission".

Netiquette

Netiquette includes the rules of etiquette when communicating. Guidelines for appropriate netiquette are located in the PJC Nursing Student Handbook. Violations of the netiquette guidelines are considered disruptive conduct in the classroom. Disruptive conduct is defined by the school of nursing as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in the face-to-face or online discussions, emails, chat rooms, web and or video conferences or other online educational technology are examples of disruptive conduct. Electronic communication, must be respectful and honest at all times. Any posting to the course deemed by the course faculty to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course faculty. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. Consequences of disruptive conduct are outlined in the *Nursing Student Handbook*.

Communication

Voice and email communication will be acknowledged by faculty within 36 hours (Monday-Friday). Students should also acknowledge voice and email communication within 36 hours.

Required Resources

Required Summer 2022:

Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777

Lippincott CoursePoint+ Enhanced for Videbeck's Psychiatric-Mental Health Nursing – ISBN: 9781975134075

Lippincott CoursePoint+ Enhanced for Ford's Introductory Clinical Pharmacology – ISBN: 9781975193836

Lippincott's NCLEX-PN PassPoint – ISBN: 9781469872100

Curren, A.M., (2020) Dimensional Analysis for Meds, (5th ed.), Delmar Cengage Learning. ISBN: 978-1-2841-7291-1

Required Fall 2022:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing -ISBN: 9781975156879

Hurst NEXT Clinical Judgement for NGN

Recommended Resources:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (8th ed.), Elsevier-Saunders, ISBN: 978-0323733052

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it, submitting a paper purchased or received from another source; along with similar infractions as detailed in the PJC Nursing Student Handbook.

In this course, there will be individual assignments and maybe group assignments. It is important that your individual assignments be completed with your thoughts alone. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the School for plagiarism, and a complaint to the State's Board of Nursing for poor professional character. For more information, refer to the School of Nursing Student Handbook, and the [Texas Administrative Code § 213.27](#).

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 100

Faculty Brad Bolton

Office WTC 1028

Phone 903.782.0754

email bbolton@parisjc.edu

Course VNSG 1409

Title Nursing in Health and Illness II

Description

Introduction to health problems requiring medical and surgical interventions. Topics include health promotion, expanded assessment, data analysis, critical thinking, skills and systematic problem-solving processes, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and values within a legal/ethical framework through the life span.

Textbooks

Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151
Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777
Lippincott CoursePoint+ Enhanced for Videbeck's Psychiatric-Mental Health Nursing – ISBN: 9781975124075

Student Learning Outcomes (SLO)

Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.


Evaluate and treat clients with medical-surgical health problems using the nursing process, including nutrition, pharmacological therapy, and safety principles.

Schedule

Week 1 -Fluid and Electrolytes. Acid base
Week 2- Fluid and Electrolytes. Acid base
Week 3- Fluid and Electrolytes. Acid base
Week 4- Respiratory
Week 5- Respiratory
Week 6- Respiratory
Week 7- GI
Week 8- GI
Week 9- GI
Week 10- Renal
Week 11- Renal
Week 12- Renal
Week 13- Skin/Immune
Week 14- Skin/Immune
Week 15- Skin/Immune
Week 16- final exam

Evaluation methods

Exams and direct observation



Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks No Text book required, class hand outs will be given on an as needed basis

- Student Learning Outcomes (SLO)
1. Have the ability to setup and operate a semi-automatic wire feed machine.
 2. Have the ability to identify basic weld joints.
 3. Have the ability to read and understand welding symbols.

Schedule Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email Jplemons@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks No Text book required, class hand outs will be given on an as needed basis

- Student Learning Outcomes (SLO)
1. Have the ability to setup and operate a semi-automatic wire feed machine.
 2. Have the ability to identify basic weld joints.
 3. Have the ability to read and understand welding symbols.

Schedule Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

*Course WLDG 1307
Introduction to Welding Using Multiple Processes
Fall 2022-23*

Instructor: Nick Leija
Office: SSCW
Phone: 903-782-0385
Email: nleija@parisjc.edu

Meeting Location: SSCW
Meeting Days: Monday-Thursday
Meeting Times: 4-11pm

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Basic welding processes. Includes oxy-fuel welding (OFW) and cutting, shielded metal arc welding (SMAW), gas metal arc welding (GMAW), and flux cored arc welding (FCAW).

Credits: SCH = 2 lecture and 4 laboratory hours per week

TSI Requirement: NONE

Prerequisite(s): NONE

Required Textbook(s) and Materials:

NONE

Course Goals and Objectives:

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding Gases. Upon completion of this course the student should be able to demonstrate proficiency in the following: Fillet welds using GMAW/FCAW, ALL positions (1F, 2F, 3F& 4F); Groove weld using GMAW/FCAW, Vertical positions (3G)

Course Schedule:

Week 1 – Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Fillet welds using GMAW/FCAW, ALL positions (1F, 2F)

Week 2 – Discuss GMAW/FCAW Process Advantages/Disadvantages; Fillet welds using GMAW/FCAW, ALL positions (1F, 2F)

Week 3 – Define Metal Transfer Modes; Fillet welds using GMAW/FCAW, ALL positions (3F & 4F)

Week 4 – Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding Gases; Groove weld using GMAW/FCAW, Vertical positions (3G)

Course Requirements and Evaluation:

Daily grade – (Safety, material usage, participation) 10%

Lecture – Test 1 30%

Lab – Welding Projects and bend test 60%

Fillet welds using GMAW/FCAW, ALL positions (1F, 2F, 3F & 4F); Groove weld using GMAW/FCAW, Vertical positions (3G)

Note: All grades will be posted in Blackboard in a timely manner; students will have to access to course to keep up to date. It is your responsibility to keep up with your grade.

Course Policies:

All students are expected to be in attendance during their scheduled periods of instruction (lecture and lab). This begins with the first scheduled class day of the term. All courses shall include use of online assignments and testing. The Instructor's participation and course policy is as follows:

- To prevent classroom distractions, the instructor may choose to lock the door after instruction has begun.
- If you fail to answer when your name is called, you will be counted absent. A sign-in sheet may be used in lieu of roll call. When this is the case, it is your responsibility to sign your name. In either case, if you arrive late, it is your responsibility to inform the instructor. The instructor may take attendance (call roll) at any time during a class period. The instructor has authority to use his discretion to determine tardy and absent.
- Any missed instruction relating to safety or equipment operation must be completed prior to performing the related lab activities.
- Course work is to be completed during regular scheduled times, unless authorized by instructor of course. (Note: it is highly recommended that students keep a copy(s) of all course work for their records.) It is the student's responsibility to contact the instructor

for any make up lecture or lab time. Any make up work will be at the instructor's discretion.

- No re-test on any exams, unless authorized by instructor.
- The instructor reserves the right to change course calendar as necessary. Activities make take shorter or longer time than originally planned; therefore, deadlines will be adjusted accordingly. Such changes will be announced through Blackboard or classroom/lab. You are responsible for keeping up with these changes and for completing work as assigned and on time.

*All student grievances will be addressed in accordance to the Student Handbook and Student Code of Conduct. The student should be familiar with the policies set forth in the Student Handbook and the Student Code of Conduct. All complaints shall be written and submitted to the instructor for further action to be considered.

LAB SAFETY RULES FOR P.J.C. WELDING DEPARTMENT

- No student welders will be allowed inside the welding shop without approved safety glasses and proper clothing. If you show up without safety equipment you will be sent home and counted absent. It is your responsibility to come to class prepared.
- There will be no food or drinks allowed in the shop or classroom area during class time at any time.
- Any student welder using or coming to class under the influence of drugs or alcohol will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook.
- All student welders will be expected to clean up after themselves and will be expected to help in the overall cleaning of the shop.
- Any student welder caught stealing or destroying shop property will be turned into the authorities and will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook. PJC Welding Program is not responsible for personal property, including tools.
- There will be no horse play allowed in the shop, classroom, or office area.
- Student welders will be respectful to ALL PJC employees and fellow students.
- There will be no profanity or hollering in the welding shop or class room area.
- **There will be no tobacco of any kind allowed inside the building. This is a campus rule. Smoking and chewing will not be allowed outside the shop door and will be strictly enforced. North side of the West entrance of Applied Science building is the designated smoking area.**
- The tool room & office areas are off limits for all students unless accompanied by a welding instructor or lab facilitator.
- Material and Consumable Usage – Any students caught wasting/abusing laboratory supplies, will revoke his/her privilege and will be asked to supply their own.
- There will be no cell phone calls / texting during lecture/lab time.
- There will be no outside calls in or out on office phone at any time. Office phones are for business or emergency use only.
- There will be no radios, phones, CD players, iPod or MP3 players (with earphones) allowed in the welding shop at any time.

- Any PJC welding department employee has the right to correct any violations of rules. Discipline shall include, but not limited to verbal warning, reduction of grade or suspension. Violations will be documented and recorded. The safety of all of us is OUR responsibility!!

Note: In no way is Paris Junior College responsible or liable for any medical expenses that may arise from accidents or injuries that occur in the welding shop.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is posted on PJC website.

ABSENTEE POLICY

1. Welders will be permitted one excused absence. Each absence beyond that limit will deduct five (5) points from their final grade for that course. There will be no make-ups.
2. Two tardies equal one absence. The welder needs to be in the shop and ready to go to work by start of class time. Any student showing up more than 30 minutes late without prior notification will be counted absent.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.
3. Have the ability to, safely, cut steel plate using an oxygen/fuel torch torch.

Schedule Week 1- 13
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks No Text book required, class hand outs will be given on an as needed basis

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1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
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3. Have the ability to, safely cut steel plate using an oxygen/fuel torch torch.

Schedule Week 1- 13
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.
3. Have the ability to, safely cut steel plate using an oxygen/fuel torch.

Schedule Week 1- 15
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 551

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1327

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule Week 4-13
Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 166

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1327

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule Week 4-13
Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1327

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule Week 4-13
Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 566

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1327

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 165

Faculty Matt Siddens

Office AS 119

Phone 903-782-0449

email msiddens@parisjc.edu

Course WLDG 1417

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 166

Faculty Clint Hutchins

Office AS123

Phone 903-782-0384

email chutchins@parisjc.edu

Course WLDG 1417

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1417

Title Introduction to Layout and Fabrication)

Description A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule Week 1- 15
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 566

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1417

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1428

Title Introduction to SMAW (Shielded Metal Arc Welding)

Description An introduction to the shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to set up, turn on, and operate welding equipment safely.
2. Have the ability to select the correct equipment to weld with.

Schedule Week 2-4 with subjects/topics to be revisited as needed throughout semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the flat position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1428

Title Introduction to SMAW (Shielded Metal Arc Welding)

Description An introduction to the shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to set up, turn on, and operate welding equipment safely.
2. Have the ability to select the correct equipment to weld with.

Schedule Week 2-4 with subjects/topics to be revisited as needed throughout semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the flat position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1428

Title Introduction to SMAW (Shielded Metal Arc Welding)

Description An introduction to the shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to set up, turn on, and operate welding equipment safely.
2. Have the ability to select the correct equipment to weld with.

Schedule Week 2-4 with subjects/topics to be revisited as needed throughout semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the flat position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

*Course WLDG 1428
Intro to Shielded Metal Arc Welding
Fall 2022-23*

Instructor: Nick Leija
Office: SSCW
Phone: 903-782-0385
Email: nleija@parisjc.edu

Meeting Location: SSCW
Meeting Days: Monday-Thursday
Meeting Times: 4-11pm

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

An introduction to the shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Credits: SCH = 2 lecture and 4 laboratory hours per week

TSI Requirement: NONE

Prerequisite(s): NONE

Required Textbook(s) and Materials:

NONE

Course Goals and Objectives:

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Shielded Metal Arc Welding (SMAW) process, Identify SMAW Electrodes and Welding Techniques, Identify Weld bead Imperfections, and corrective measures, Define Fillet Welds, Weld Joints, and Fillet Weld Acceptance Criteria, Describe Electromagnetic Arc Blow, Causes and Cures, Discuss SMAW Electrode Classification and Mechanical Tests, Describe Influence of Welding Heat on Metals, Define Butt Joints, Groove Welds, and Acceptance Criteria, Define Metals and Their Identification, Describe Plain Carbon Steels and Their Weldability. Lab Objectives: Upon completion of this course the student should be able to demonstrate proficiency in the following: Fillet welds using E7018, Flat and Horizontal positions (1F & 2F); Groove welds using E7018, Flat and Horizontal positions (1G & 2G)

Course Schedule:

Week 1 – Describe Shielded Metal Arc Welding (SMAW) process, Identify SMAW Electrodes and Welding Techniques, Identify Weld bead Imperfections, and corrective measures. Fillet welds using E7018, Flat and Horizontal positions (1F & 2F)

Week 2 – Define Fillet Welds, Weld Joints, and Fillet Weld Acceptance Criteria; Describe Electromagnetic Arc Blow, Causes and Cures. Fillet welds using E7018, Flat and Horizontal positions (1F & 2F)

Week 3 – Discuss SMAW Electrode Classification and Mechanical Tests, Describe Influence of Welding Heat on Metals, Define Butt Joints, Groove Welds, and Acceptance Criteria. Groove welds using E7018, Flat and Horizontal positions (1G & 2G)

Week 4 – Define Metals and Their Identification; Describe Plain Carbon Steels and Their Weldability. Groove welds using E7018, Flat and Horizontal positions (1G & 2G)

Course Requirements and Evaluation:

Daily grade – (Safety, material usage, participation) 10%

Lecture – Test 1, 2, 3 30%

Lab – Welding Projects and bend test 60%

Fillet welds using E7018, Flat and Horizontal positions (1F & 2F); Groove welds using E7018, Flat and Horizontal positions (1G & 2G)

Note: All grades will be posted in Blackboard in a timely manner; students will have to access to course to keep up to date. It is your responsibility to keep up with your grade.

Course Policies:

All students are expected to be in attendance during their scheduled periods of instruction (lecture and lab). This begins with the first scheduled class day of the term. All courses shall include use of online assignments and testing. The Instructor's participation and course policy is as follows:

- To prevent classroom distractions, the instructor may choose to lock the door after instruction has begun.
- If you fail to answer when your name is called, you will be counted absent. A sign-in sheet may be used in lieu of roll call. When this is the case, it is your responsibility to sign your name. In either case, if you arrive late, it is your responsibility to inform the instructor. The instructor may take attendance (call roll) at any time during a class period. The instructor has authority to use his discretion to determine tardy and absent.
- Any missed instruction relating to safety or equipment operation must be completed prior to performing the related lab activities.
- Course work is to be completed during regular scheduled times, unless authorized by instructor of course. (Note: it is highly recommended that students keep a copy(s) of all

course work for their records.) It is the student's responsibility to contact the instructor for any make up lecture or lab time. Any make up work will be at the instructor's discretion.

- No re-test on any exams, unless authorized by instructor.
- The instructor reserves the right to change course calendar as necessary. Activities may take shorter or longer time than originally planned; therefore, deadlines will be adjusted accordingly. Such changes will be announced through Blackboard or classroom/lab. You are responsible for keeping up with these changes and for completing work as assigned and on time.

*All student grievances will be addressed in accordance to the Student Handbook and Student Code of Conduct. The student should be familiar with the policies set forth in the Student Handbook and the Student Code of Conduct. All complaints shall be written and submitted to the instructor for further action to be considered.

LAB SAFETY RULES FOR P.J.C. WELDING DEPARTMENT

- No student welders will be allowed inside the welding shop without approved safety glasses and proper clothing. If you show up without safety equipment you will be sent home and counted absent. It is your responsibility to come to class prepared.
- There will be no food or drinks allowed in the shop or classroom area during class time at any time.
- Any student welder using or coming to class under the influence of drugs or alcohol will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook.
- All student welders will be expected to clean up after themselves and will be expected to help in the overall cleaning of the shop.
- Any student welder caught stealing or destroying shop property will be turned into the authorities and will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook. PJC Welding Program is not responsible for personal property, including tools.
- There will be no horse play allowed in the shop, classroom, or office area.
- Student welders will be respectful to ALL PJC employees and fellow students.
- There will be no profanity or hollering in the welding shop or class room area.
- **There will be no tobacco of any kind allowed inside the building. This is a campus rule. Smoking and chewing will not be allowed outside the shop door and will be strictly enforced. North side of the West entrance of Applied Science building is the designated smoking area.**
- The tool room & office areas are off limits for all students unless accompanied by a welding instructor or lab facilitator.
- Material and Consumable Usage – Any students caught wasting/abusing laboratory supplies, will revoke his/her privilege and will be asked to supply their own.
- There will be no cell phone calls / texting during lecture/lab time.
- There will be no outside calls in or out on office phone at any time. Office phones are for business or emergency use only.
- There will be no radios, phones, CD players, iPod or MP3 players (with earphones) allowed in the welding shop at any time.

- Any PJC welding department employee has the right to correct any violations of rules. Discipline shall include, but not limited to verbal warning, reduction of grade or suspension. Violations will be documented and recorded. The safety of all of us is OUR responsibility!!

Note: In no way is Paris Junior College responsible or liable for any medical expenses that may arise from accidents or injuries that occur in the welding shop.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is posted on PJC website.

ABSENTEE POLICY

1. Welders will be permitted one excused absence. Each absence beyond that limit will deduct five (5) points from their final grade for that course. There will be no make-ups.
2. Two tardies equal one absence. The welder needs to be in the shop and ready to go to work by start of class time. Any student showing up more than 30 minutes late without prior notification will be counted absent.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 865

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1428

Title Introduction to SMAW (Shielded Metal Arc Welding)

Description An introduction to the shielded metal arc welding process. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to set up, turn on, and operate welding equipment safely.
2. Have the ability to select the correct equipment to weld with.

Schedule Week 2-4 with subjects/topics to be revisited as needed throughout semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the flat position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 165

Faculty Matt Siddens

Office AS119

Phone 903-782-0449

email msiddens@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 166

Faculty Clint Hutchins

Office AS123

Phone 903-782-0384

email chutchins@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 566

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2021-2022
Term FALL
Section 100

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.
3. Have the ability to operate a pipe bending machine.

Schedule Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.
3. Have the ability to operate a pipe bending machine.

Schedule Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

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1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.
3. Have the ability to operate a pipe bending machine.

Schedule Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 551

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3

Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1453

Title INTERMEDIATE LAYOUT AND FABRICATION

Description An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.
2. Identify fittings, weldments, templates, and tools

Schedule Week 1-13
Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 166

Faculty Clint Hutchins

Office AS123

Phone 903-782-0384

email chutchins@parisjc.edu

Course WLDG 1453

Title INTERMEDIATE LAYOUT AND FABRICATION

Description

An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.
2. Identify fittings, weldments, templates, and tools

Schedule

Week 1-13
Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 565

Faculty John Plemons

Office 103

Phone 903-782-0385

email jplemons@parisjc.edu

Course WLDG 1453

Title INTERMEDIATE LAYOUT AND FABRICATION

Description An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks No Text book required, class hand outs will be given on an as needed basis

- Student Learning Outcomes (SLO)
1. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.
 2. Identify fittings, weldments, templates, and tools

Schedule Week 1-13
Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 566

Faculty Nick Leija
Office SSC Welding Lab
Phone 903-782-0385
email nleija@parisjc.edu

Course WLDG 1453

Title INTERMEDIATE LAYOUT AND FABRICATION

Description

An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.
2. Identify fittings, weldments, templates, and tools

Schedule

Week 1-13
Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles
5. perform bevel groove welds with beveling plates in various positions

Schedule Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 166

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles
5. perform bevel groove welds with beveling plates in various positions

Schedule Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles
5. perform bevel groove welds with beveling plates in various positions

Schedule Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 566

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2021-2022
Term FALL
Section 100

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2406

Title Intermediate Pipe Welding

Description A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 2G, 5G, and 6G using E6010 and E7018 electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to describe equipment and required pipe preparation.
2. Have the ability perform 2G welds using E6010 and E7018 electrodes.
3. Have the ability perform 5G welds using E6010 and E7018 electrodes.

Schedule Week 4-6
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 2G/5G/6G positions utilizing the GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 2406

Title Intermediate Pipe Welding

Description A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 2G, 5G, and 6G using E6010 and E7018 electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to describe equipment and required pipe preparation.
2. Have the ability perform 2G welds using E6010 and E7018 electrodes.
3. Have the ability perform 5G welds using E6010 and E7018 electrodes.

Schedule Week 4-6
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 2G/5G/6G positions utilizing the GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2406

Title Intermediate Pipe Welding

Description A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 2G, 5G, and 6G using E6010 and E7018 electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to describe equipment and required pipe preparation.
2. Have the ability perform 2G welds using E6010 and E7018 electrodes.
3. Have the ability perform 5G welds using E6010 and E7018 electrodes.

Schedule Week 4-6
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 2G/5G/6G positions utilizing the GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 150

Faculty Matt Siddens

Office AS119

Phone 903-782-0449

email msiddens@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

2. Demonstrate skills using various types of approved welding processes.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 151

Faculty Clint Hutchins

Office AS123

Phone 903-782-0384

email chutchins@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.
2. Demonstrate skills using various types of approved welding processes.

Schedule Week 1- 15
Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

*Course WLDG 2413
Intermediate Welding Using Multiple Processes
Fall 2022-23*

Instructor: Nick Leija
Office: SSCW
Phone: 903-782-0385
Email: nleija@parisjc.edu

Meeting Location: SSCW
Meeting Days: Monday-Thursday
Meeting Times: 4-11pm

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Credits: SCH = 2 lecture and 4 laboratory hours per week

TSI Requirement: NONE

Prerequisite(s): NONE

Required Textbook(s) and Materials:

NONE

Course Goals and Objectives:

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer specification; Testing Welding Procedures to applicable codes or standards. Upon completion of this course the student should be able to demonstrate proficiency in the following: Perform 6G pipe welds using GTAW/SMAW Processes; Perform 6G pipe welds using GMAW/FCAW Processes

Course Schedule:

- Week 1 – Demonstrate skills training using more than one approved welding process
- Week 2 – Apply knowledge on use of Welding Procedures
- Week 3 – Develop welding procedures according to customer specification
- Week 4 – Testing Welding Procedures to applicable codes or standards

Course Requirements and Evaluation:

<i>Daily grade – (Safety, material usage, participation)</i>	<i>10%</i>
<i>Lecture – Test 1, 2, 3</i>	<i>30%</i>
<i>Lab – Welding Projects and bend test</i>	<i>60%</i>

Note: All grades will be posted in Blackboard in a timely manner; students will have to access to course to keep up to date. It is your responsibility to keep up with your grade.

Course Policies:

All students are expected to be in attendance during their scheduled periods of instruction (lecture and lab). This begins with the first scheduled class day of the term. All courses shall include use of online assignments and testing. The Instructor's participation and course policy is as follows:

- To prevent classroom distractions, the instructor may choose to lock the door after instruction has begun.
- If you fail to answer when your name is called, you will be counted absent. A sign-in sheet may be used in lieu of roll call. When this is the case, it is your responsibility to sign your name. In either case, if you arrive late, it is your responsibility to inform the instructor. The instructor may take attendance (call roll) at any time during a class period. The instructor has authority to use his discretion to determine tardy and absent.
- Any missed instruction relating to safety or equipment operation must be completed prior to performing the related lab activities.
- Course work is to be completed during regular scheduled times, unless authorized by instructor of course. (Note: it is highly recommended that students keep a copy(s) of all course work for their records.) It is the student's responsibility to contact the instructor for any make up lecture or lab time. Any make up work will be at the instructor's discretion.
- No re-test on any exams, unless authorized by instructor.
- The instructor reserves the right to change course calendar as necessary. Activities make take shorter or longer time than originally planned; therefore, deadlines will be adjusted accordingly. Such changes will be announced through Blackboard or

classroom/lab. You are responsible for keeping up with these changes and for completing work as assigned and on time.

*All student grievances will be addressed in accordance to the Student Handbook and Student Code of Conduct. The student should be familiar with the policies set forth in the Student Handbook and the Student Code of Conduct. All complaints shall be written and submitted to the instructor for further action to be considered.

LAB SAFETY RULES FOR P.J.C. WELDING DEPARTMENT

- No student welders will be allowed inside the welding shop without approved safety glasses and proper clothing. If you show up without safety equipment you will be sent home and counted absent. It is your responsibility to come to class prepared.
- There will be no food or drinks allowed in the shop or classroom area during class time at any time.
- Any student welder using or coming to class under the influence of drugs or alcohol will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook.
- All student welders will be expected to clean up after themselves and will be expected to help in the overall cleaning of the shop.
- Any student welder caught stealing or destroying shop property will be turned into the authorities and will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook. PJC Welding Program is not responsible for personal property, including tools.
- There will be no horse play allowed in the shop, classroom, or office area.
- Student welders will be respectful to ALL PJC employees and fellow students.
- There will be no profanity or hollering in the welding shop or class room area.
- **There will be no tobacco of any kind allowed inside the building. This is a campus rule. Smoking and chewing will not be allowed outside the shop door and will be strictly enforced. North side of the West entrance of Applied Science building is the designated smoking area.**
- The tool room & office areas are off limits for all students unless accompanied by a welding instructor or lab facilitator.
- Material and Consumable Usage – Any students caught wasting/abusing laboratory supplies, will revoke his/her privilege and will be asked to supply their own.
- There will be no cell phone calls / texting during lecture/lab time.
- There will be no outside calls in or out on office phone at any time. Office phones are for business or emergency use only.
- There will be no radios, phones, CD players, iPod or MP3 players (with earphones) allowed in the welding shop at any time.
- Any PJC welding department employee has the right to correct any violations of rules. Discipline shall include, but not limited to verbal warning, reduction of grade or suspension. Violations will be documented and recorded. The safety of all of us is OUR responsibility!!

Note: In no way is Paris Junior College responsible or liable for any medical expenses that may arise from accidents or injuries that occur in the welding shop.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is posted on PJC website.

ABSENTEE POLICY

1. Welders will be permitted one excused absence. Each absence beyond that limit will deduct five (5) points from their final grade for that course. There will be no make-ups.
2. Two tardies equal one absence. The welder needs to be in the shop and ready to go to work by start of class time. Any student showing up more than 30 minutes late without prior notification will be counted absent.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2435

Title ADVANCED LAYOUT AND FABRICATION

Description An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills..

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
Apply appropriate techniques of fabrication.
2. Design welding projects.

Schedule Week 1- 13
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required and will be evaluated with safety being priority.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 166

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 2435

Title ADVANCED LAYOUT AND FABRICATION

Description An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills..

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Apply appropriate techniques of fabrication.
2. Design welding projects.

Schedule Week 1- 13
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required and will be evaluated with safety being priority.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2435

Title ADVANCED LAYOUT AND FABRICATION

Description An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills..

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
Apply appropriate techniques of fabrication.
2. Design welding projects.

Schedule Week 1- 15
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required and will be evaluated with safety being priority.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

*Course WLDG 2435
Advanced Layout and Fabrication
Fall 2022-23*

Instructor: Nick Leija
Office: SSCW
Phone: 903-782-0385
Email: nleija@parisjc.edu

Meeting Location: SSCW
Meeting Days: Monday-Thursday
Meeting Times: 4-11pm

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills.

Credits: SCH = 2 lecture and 4 laboratory hours per week

TSI Requirement: NONE

Prerequisite(s): NONE

Required Textbook(s) and Materials:

NONE

Course Goals and Objectives:

Upon completion of this course the student should be able to demonstrate proficiency in the following: Apply appropriate techniques of fabrication; Design welding projects; Prepare drawings and produce templates; Apply layout offsets; take offs; bills of materials; Apply mathematical concepts in the construction of projects. Upon completion of this course the student should be able to demonstrate proficiency in the following: Class Pipe fitting project

Course Schedule:

Week 1 – Apply appropriate techniques of fabrication; Design welding projects; Class Pipe fitting project

Week 2 – Prepare drawings and produce templates; Class Pipe fitting project

Week 3 – Apply layout offsets; take offs; bills of materials; Class Pipe fitting project

Week 4 – Apply mathematical concepts in the construction of projects; Class Pipe fitting project

Course Requirements and Evaluation:

Daily grade – (Safety, material usage, participation) 10%

Lecture – Test 1 30%

Lab – Welding Projects and bend test 60%
Class Pipe fitting project

Note: All grades will be posted in Blackboard in a timely manner; students will have to access to course to keep up to date. It is your responsibility to keep up with your grade.

Course Policies:

All students are expected to be in attendance during their scheduled periods of instruction (lecture and lab). This begins with the first scheduled class day of the term. All courses shall include use of online assignments and testing. The Instructor's participation and course policy is as follows:

- To prevent classroom distractions, the instructor may choose to lock the door after instruction has begun.
- If you fail to answer when your name is called, you will be counted absent. A sign-in sheet may be used in lieu of roll call. When this is the case, it is your responsibility to sign your name. In either case, if you arrive late, it is your responsibility to inform the instructor. The instructor may take attendance (call roll) at any time during a class period. The instructor has authority to use his discretion to determine tardy and absent.
- Any missed instruction relating to safety or equipment operation must be completed prior to performing the related lab activities.
- Course work is to be completed during regular scheduled times, unless authorized by instructor of course. (Note: it is highly recommended that students keep a copy(s) of all course work for their records.) It is the student's responsibility to contact the instructor

for any make up lecture or lab time. Any make up work will be at the instructor's discretion.

- No re-test on any exams, unless authorized by instructor.
- The instructor reserves the right to change course calendar as necessary. Activities may take shorter or longer time than originally planned; therefore, deadlines will be adjusted accordingly. Such changes will be announced through Blackboard or classroom/lab. You are responsible for keeping up with these changes and for completing work as assigned and on time.

**All student grievances will be addressed in accordance to the Student Handbook and Student Code of Conduct. The student should be familiar with the policies set forth in the Student Handbook and the Student Code of Conduct. All complaints shall be written and submitted to the instructor for further action to be considered.*

LAB SAFETY RULES FOR P.J.C. WELDING DEPARTMENT

- No student welders will be allowed inside the welding shop without approved safety glasses and proper clothing. If you show up without safety equipment you will be sent home and counted absent. It is your responsibility to come to class prepared.
- There will be no food or drinks allowed in the shop or classroom area during class time at any time.
- Any student welder using or coming to class under the influence of drugs or alcohol will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook.
- All student welders will be expected to clean up after themselves and will be expected to help in the overall cleaning of the shop.
- Any student welder caught stealing or destroying shop property will be turned into the authorities and will be **IMMEDIATELY REMOVED** from the welding program and face disciplinary action according to the student handbook. PJC Welding Program is not responsible for personal property, including tools.
- There will be no horse play allowed in the shop, classroom, or office area.
- Student welders will be respectful to ALL PJC employees and fellow students.
- There will be no profanity or hollering in the welding shop or class room area.
- **There will be no tobacco of any kind allowed inside the building. This is a campus rule. Smoking and chewing will not be allowed outside the shop door and will be strictly enforced. North side of the West entrance of Applied Science building is the designated smoking area.**
- The tool room & office areas are off limits for all students unless accompanied by a welding instructor or lab facilitator.
- Material and Consumable Usage – Any students caught wasting/abusing laboratory supplies, will revoke his/her privilege and will be asked to supply their own.
- There will be no cell phone calls / texting during lecture/lab time.
- There will be no outside calls in or out on office phone at any time. Office phones are for business or emergency use only.
- There will be no radios, phones, CD players, iPod or MP3 players (with earphones) allowed in the welding shop at any time.

- Any PJC welding department employee has the right to correct any violations of rules. Discipline shall include, but not limited to verbal warning, reduction of grade or suspension. Violations will be documented and recorded. The safety of all of us is OUR responsibility!!

Note: In no way is Paris Junior College responsible or liable for any medical expenses that may arise from accidents or injuries that occur in the welding shop.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is posted on PJC website.

ABSENTEE POLICY

1. Welders will be permitted one excused absence. Each absence beyond that limit will deduct five (5) points from their final grade for that course. There will be no make-ups.
2. Two tardies equal one absence. The welder needs to be in the shop and ready to go to work by start of class time. Any student showing up more than 30 minutes late without prior notification will be counted absent.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 150

Faculty Matt Siddens

Office AS119

Phone 903-782-0449

email msiddens@parisjc.edu

Course WLDG 2443

Title Advanced SMAW

Description

Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to make quality welds in the overhead position using various welding techniques.
2. Have the ability to pass the AWS overhead welding test using an E6010 electrode.

Schedule

Week 11-13
Students in this course are utilizing all of the skills learned during the semester in preparation for the AWS Certification test which is taken the following week. Scheduled projects will be fillet/butt weld projects utilizing the SMAW process in the all position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 2443

Title Advanced SMAW

Description Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to make quality welds in the overhead position using various welding techniques.
2. Have the ability to pass the AWS overhead welding test using an E6010 electrode.

Schedule Week 11-13
Students in this course are utilizing all of the skills learned during the semester in preparation for the AWS Certification test which is taken the following week. Scheduled projects will be fillet/butt weld projects utilizing the SMAW process in the all position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2443

Title Advanced SMAW

Description Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to make quality welds in the overhead position using various welding techniques.
2. Have the ability to pass the AWS overhead welding test using an E6010 electrode.

Schedule Week 11-13
Students in this course are utilizing all of the skills learned during the semester in preparation for the AWS Certification test which is taken the following week. Scheduled projects will be fillet/butt weld projects utilizing the SMAW process in the all position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

*Course WLDG 2443
Advanced Shielded Metal Arc Welding
Fall 2022-23*

Instructor: Nick Leija
Office: SSCW
Phone: 903-782-0385
Email: nleija@parisjc.edu

Meeting Location: SSCW
Meeting Days: Monday-Thursday
Meeting Times: 4-11pm

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Advanced Topics Based on Accepted Welding Codes. Training Provided With Various Electrodes in Shielded Metal Arc Welding Processes With Open V-Groove Joints in All Positions.

Credits: SCH = 2 lecture and 4 laboratory hours per week

TSI Requirement: NONE

Prerequisite(s): NONE

Required Textbook(s) and Materials:

NONE

Course Goals and Objectives:

Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Introduction to the American Petroleum Institute's Standard 1104; Define Visual Standards of API 1104 19TH Ed; Discuss Welder Qualification Test Standards of API 1104; Define Destructive Test Interpretation API 1104; Describe ASME Boiler and Pressure Vessel Code; Describe Welding Related Provisions of Section VIII (Pressure Vessels) of the American Society of Mechanical Engineers (ASME) Boiler and Pressure Vessel Code; Discuss Visual Criteria of Pressure Vessels; Discuss Section IX: Welding and Brazing Qualifications.

Upon completion of this course the student should be able to demonstrate proficiency in the following: 6G - 5" pipe

Course Schedule:

Week 1 – Discuss Introduction to the American Petroleum Institute's Standard 1104; Define Visual Standards of API 1104 19TH Ed; 1G - 5" pipe

Week 2 – Discuss Welder Qualification Test Standards of API 1104; Define Destructive Test Interpretation API 1104; 1G - 5" pipe

Week 3 – Describe ASME Boiler and Pressure Vessel Code; Describe Welding Related Provisions of Section VIII (Pressure Vessels) of the American Society of Mechanical Engineers (ASME) Boiler and Pressure Vessel Code; 6G - 5" pipe

Week 4 – Discuss Visual Criteria of Pressure Vessels; Discuss Section IX: Welding and Brazing Qualifications; 6G - 5" pipe

Course Requirements and Evaluation:

Daily grade – (Safety, material usage, participation) 10%

Lecture – Test 1, 2, 3 30%

Lab – Welding Projects and bend test 60%
1G - 3" pipe; 6G - 5" pipe

Note: All grades will be posted in Blackboard in a timely manner; students will have to access to course to keep up to date. It is your responsibility to keep up with your grade.

Course Policies:

All students are expected to be in attendance during their scheduled periods of instruction (lecture and lab). This begins with the first scheduled class day of the term. All courses shall include use of online assignments and testing. The Instructor's participation and course policy is as follows:

- To prevent classroom distractions, the instructor may choose to lock the door after instruction has begun.
- If you fail to answer when your name is called, you will be counted absent. A sign-in sheet may be used in lieu of roll call. When this is the case, it is your responsibility to sign your name. In either case, if you arrive late, it is your responsibility to inform the instructor. The instructor may take attendance (call roll) at any time during a class period. The instructor has authority to use his discretion to determine tardy and absent.
- Any missed instruction relating to safety or equipment operation must be completed prior to performing the related lab activities.
- Course work is to be completed during regular scheduled times, unless authorized by instructor of course. (Note: it is highly recommended that students keep a copy(s) of all course work for their records.) It is the student's responsibility to contact the instructor

for any make up lecture or lab time. Any make up work will be at the instructor's discretion.

- No re-test on any exams, unless authorized by instructor.
- The instructor reserves the right to change course calendar as necessary. Activities make take shorter or longer time than originally planned; therefore, deadlines will be adjusted accordingly. Such changes will be announced through Blackboard or classroom/lab. You are responsible for keeping up with these changes and for completing work as assigned and on time.

**All student grievances will be addressed in accordance to the Student Handbook and Student Code of Conduct. The student should be familiar with the policies set forth in the Student Handbook and the Student Code of Conduct. All complaints shall be written and submitted to the instructor for further action to be considered.*

LAB SAFETY RULES FOR P.J.C. WELDING DEPARTMENT

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- The tool room & office areas are off limits for all students unless accompanied by a welding instructor or lab facilitator.
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- Any PJC welding department employee has the right to correct any violations of rules. Discipline shall include, but not limited to verbal warning, reduction of grade or suspension. Violations will be documented and recorded. The safety of all of us is OUR responsibility!!

Note: In no way is Paris Junior College responsible or liable for any medical expenses that may arise from accidents or injuries that occur in the welding shop.

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is posted on PJC website.

ABSENTEE POLICY

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It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description Advanced topics in GTAW welding, including welding in various positions and directions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 166

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description Advanced topics in GTAW welding, including welding in various positions and directions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description Advanced topics in GTAW welding, including welding in various positions and directions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) 1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 566

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term FALL

Section 150

Faculty Matt Siddens

Office AS119

Phone 903-782-0449

email msiddens@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

- Student Learning Outcomes (SLO)
1. Have the ability to translate ASME and AWS codes.
 2. Have the ability to weld pipe in the 2G position using SMAW process.
 3. Have the ability to weld pipe in the 5G position using SMAW process.

Schedule Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term FALL
Section 151

Faculty Clint Hutchins
Office AS123
Phone 903-782-0384
email chutchins@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.
3. Have the ability to weld pipe in the 5G position using SMAW process.

Schedule Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.
3. Have the ability to weld pipe in the 5G position using SMAW process.

Schedule Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2022-2023

Term Fall

Section 551

Faculty

Office

Phone

email

Nick Leija

SSC Welding Lab

903-782-0385

nleija@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9

Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.