

Paris Junior College Syllabus
Year 2023
Term Spring
Section 130

Faculty Tim Hernandez
Office MS 114
Phone
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8- Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Cash Flow
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus
Year 2023
Term Spring
Section 430

Faculty Tim Hernandez
Office GRNV1 222
Phone
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

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Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8-Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Cash Flow
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus
Year 2023
Term Spring
Section 200

Faculty Lissa A. Julius
Office ONLINE - ADJUNCT
Phone NO OFFICE PHONE
email ljulius@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

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Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-The Accounting Cycle
Week 5-Merchandising Operations
Week 6-Merchandise Inventory
Week 7-Internal Controls and Cash
Week 8-Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus
Year 2023
Term Spring
Section 130

Faculty Tim Hernandez
Office MS 114
Phone
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8- Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Cash Flow
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus
Year 2023
Term Spring
Section 430

Faculty Tim Hernandez
Office GRNV1 222
Phone
email thernandez@parisjc.edu

Course ACCT 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule

Week 1-Accounting and Business Environment
Week 2-Recording Business Transactions
Week 3-The Adjusting Process
Week 4-5 The Accounting Cycle
Week 6-Merchandising Operations
Week 7-Merchandise Inventory
Week 8-Receivables
Week 9-Plant Assets, Natural Resources, and Intangibles
Week 10-Investments
Week 11-Current Liabilities and Payroll
Week 12-Long Term Liabilities
Week 13-Bonds Payable
Week 14-Stockholders' Equity
Week 15-Cash Flow
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

For a total of 1,000 possible points

Paris Junior College Syllabus
Year 2023
Term Spring
Section 130

Faculty Tim Hernandez
Office MS 114
Phone
email thernadez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255 □

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
- Define operational and capital budgeting, and explain its role in planning, control, and decision making.
- Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023
Term Spring
Section 430

Faculty Tim Hernandez
Office GRNV 222
Phone
email Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

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- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023
Term Spring
Section 200

Faculty Lissa A. Julius
Office ONLINE
Phone ONLINE
email ljulius@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

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Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255 □

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision making.
Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-The Statement of Cash Flows
Week 2-Financial Statement Analysis
Week 3-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 4-Job Order Costing
Week 5-Process Costing
Week 6-Cost Management Systems: Activity Based, Just in Time, and Quality Management
Week 7-ICost Volume-Profit Analysis
Week 8-Variable Costing
Week 9-Master Budgets
Week 10-Flexible Budgets
Week 11-Standard Cost Systems
Week 12-Responsibility Accounting Performance Evaluation
Week 13-Business Decisions
Week 14-Capital Investment Decisions
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023
Term Spring
Section 430

Faculty
Office MS 114
Phone
email thernadez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

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- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

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Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023
Term Spring
Section 430

Faculty Tim Hernandez
Office GRNV 222
Phone
email Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

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- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023
Term SPRING
Section 900

Faculty Ariel Causey
Office RCHS C221
Phone 972-636-9991
email acausey@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include

Textbooks HORNIGREN'S FINANCIAL AND MANAGERIAL ACCOUNTING | Sixth Edition
Nobles, Mattison & Matsumura | Pearson Learning Solutions |
ISBN-10: 0-13-464285-6 | ISBN-13: 978-0-13-464285-7
MyAccountingLab | Sixth Edition

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision

Schedule
Week 1- Introduction to Managerial Accounting
Week 2- Job Order Costing
Week 3- Process Costing
Week 4- Cost Management Systems
Week 5- Test #1
Week 6- Cost-Volume-Profit Analysis
Week 7- Variable Costing
Week 8- Master Budgets
Week 9- Flexible Budgets/Standard Cost Systems
Week 10- Test #2
Week 11- Responsibility Accounting & Performance Evaluation
Week 12- Short-Term Business Decisions
Week 13- Capital Investments
Week 14- Test #3
Week 15- Appendix B
Week 16- Final

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value

Three major Tests to Total 400

Final Examination 300

Five Quizzes to Total 250

Homework 120

Total 1000

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course ACNT 1311

Title Introduction to Computerized Accounting

Description

Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing business applications with primary emphasis on general ledger package.

Textbooks

QuickBooks Online: Comprehensive, Academic Year 2022-2023
Patricia Hartley
Labyrinth
Textbook includes eLab: 1 term (5 months) Printed Access Card
ISBN: 978-1-64061-371-3 (Item # 1-64061-371-4)

eLab (5 month access) is bundled with the textbook.
Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software -- QuickBooks 2022.

Schedule

Week 1: Discussion Board, Syllabus Quiz, Register, Chapter 1
Week 2: Chapter 2 & Chapter 3
Week 3: Chapter 4 & Chapter 5
Week 4: Chapter 6
Week 5: Chapter 7 & Chapter 8
Week 6: Chapter 9 & Chapter 10
Week 7: Chapter 11 & Chapter 12
Week 8: Chapter 13

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Evaluations consist of QuickBooks 2022 assessments. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

1719 - 1910 = A

1528 - 1718 = B

1337 - 1527 = C

1146 - 1336 = D

0 - 1145 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing eLab.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 465

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course ACNT 1311

Title Introduction to Computerized Accounting

Description

Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing business applications with primary emphasis on general ledger package.

Textbooks

QuickBooks Online: Comprehensive, Academic Year 2022-2023
Patricia Hartley
Labyrinth
Textbook includes eLab: 1 term (5 months) Printed Access Card
ISBN: 978-1-64061-371-3 (Item # 1-64061-371-4)

eLab (5 month access) is bundled with the textbook.
Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software -- QuickBooks 2022.

Schedule

Week 1: Discussion Board, Syllabus Quiz, Register, Chapter 1
Week 2: Chapter 2 & Chapter 3
Week 3: Chapter 4 & Chapter 5
Week 4: Chapter 6
Week 5: Chapter 7 & Chapter 8
Week 6: Chapter 9 & Chapter 10
Week 7: Chapter 11 & Chapter 12
Week 8: Chapter 13

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

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Letter grades will be assigned based on the following point scale:

1719 - 1910 = A

1528 - 1718 = B

1337 - 1527 = C

1146 - 1336 = D

0 - 1145 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing eLab.

Paris Junior College Syllabus

Year 2022-2023
Term Spring Flex B
Section 260

Faculty
Office
Phone
email

Charle D Fox
Sulphur Springs Center
903-885-1232
cfox@parisjc.edu

Course AGRI 1407

Title The Agricultural Industry

Description

Principles and practices in development, production and management of field crops; plant breeding; plant disease; insect and weed control. Laboratory activities will reinforce the fundamental principles and practices in the production, and management of field crops including growth and development, climate, plant requirements, pest management, and production methods. Credit: 4

Textbooks

e-textbook provided

Student Learning Outcomes (SLO)

1. Apply scientific reasoning to research questions and use agronomic tools to collect and analyze data and determine methods.
2. Use critical thinking and scientific problem-solving to make decisions
3. Communicate effectively the results of scientific investigations.

Schedule

Week 1-History of Agriculture, Agriculture Today & Feeding the World/Lab 1
Week 2-Food and Energy from Plants & Chemistry of Food and Plants/Lab2
Week 3-Plant Anatomy and Morphology & Plant Physiology and Growth/Lab3
Week 4-Improving Plants, Environment & Agroecosystems/Lab 4
Week 5-Soils, Cropping Systems & Tillage and Crop Establishment/Lab 5
Week 6-Weeds, Plant Disease and Insects, Harvesting & Organic Agriculture/Lab6
Week 7-Crop Profiles: Grasses, Legumes & Other Crops/Lab 7
Week 8-Final Exam

Evaluation methods

25% Class Assignments and Quizzes

25% Project

25% Exams 25% Labs

Grade Determination:

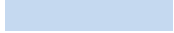
90% to 100% = A

80% to 89% =B

70% to 79% points = C

60% to 69% points = D

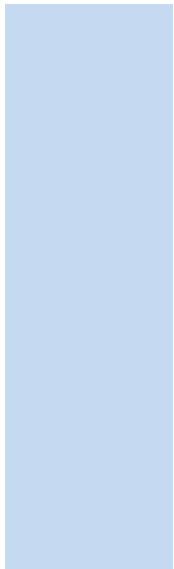
59% or below = F

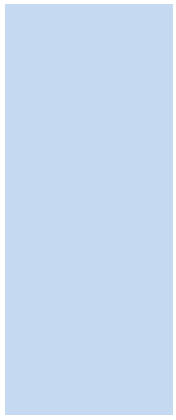


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Paris Junior College Syllabus

Year 2022-2023
Term Spring Flex A
Section 1419.205

Faculty
Office
Phone
email

Charle D Fox
Sulphur Springs Center
903-885-1232
cfox@parisjc.edu

Course AGRI 1419.205

Title The Agricultural Industry

Description

This course provides a preliminary study of the selection, anatomy & physiology, reproduction, nutrition and n
beef, dairy cattle, swine, goats, sheep, horses and poultry. Credit: 4 Prerequisite(s): None

Textbooks

no textbook required

Student Learning Outcomes (SLO)

1. Develop a basic understanding of the livestock, meat, dairy, and egg industries and how they are structured.
2. Describe the products and contributions of the different livestock species to humans.
3. Describe basic management techniques and considerations for each of the various livestock species.
4. Understand the basic anatomy and physiology of livestock, reproduction, nutrition and health of livestock an

Schedule

week 1
Intro to Animal Science
Anatomy & Physiology
Finish by Jan. 22, 2023

Week 2
Nutrition
Reproduction
Finish by Jan. 29, 2023

Week 3
Cattle Management
Beef
Dairy
First Exam
Finish by Feb. 5, 2023

Evaluation methods

Assignments & Quizzes, Discussions: 25%

Project 25%

Lab Assignments: 25%

Exams: 25%

Grade Determination:

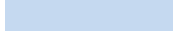
90% to 100% = A

80% to 89% =B

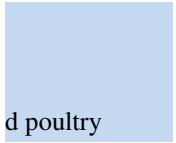
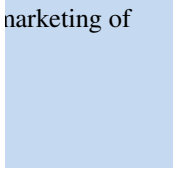
70% to 79% points = C

60% to 69% points = D

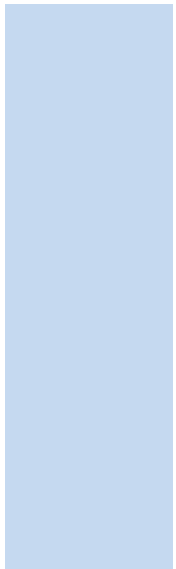
59% or below = F

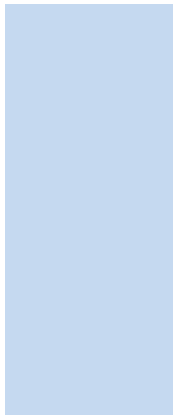


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Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART
UNIT #15 EPHEMERAL ART, EARTHWORKS
16 FINAL ASSIGNMENT CHOOSE ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total ...900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART
UNIT #15 EPHEMERAL ART, EARTHWORKS
16 FINAL ASSIGNMENT CHOOSE ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 300

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS
UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS
UNIT #5 ELEMENTS OF ART
UNIT #6 PRINCIPLES OF DESIGN
UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM
UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART
UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF
UNIT #10 POP ART, POPULAR CULTURE
UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK
UNIT #12 TRADITIONAL MEDIUMS
IN THREE-DIMENSIONAL ARTWORK
UNIT #13 INSTALLATION ART ART 21 ARTISTS
UNIT #14 KINETIC ART
UNIT #15 EPHEMERAL ART, EARTHWORKS
16 FINAL ASSIGNMENT CHOOSE ARTWORK OR ESSAY OPTION

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2023
Term Spring
Section 800

Faculty Bethany Hargrove
Office RM 230
Phone N/A
email bprather@parisjc.edu or bprather@ptaaschool.org

Course ARTS 1301

Title Art Appreciation

Description A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Textbooks Getlin, Living with Art, 12th Ed. ISBN: 9781260905960

Student Learning Outcomes (SLO) The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture.

Schedule
Week 1- Living with Art
Week 2- What is Art & Themes of Art
Week 3- Visual Elements & Principles of Design
Week 4- Drawing
Week 5- Painting & Prints
Week 6- Camera and Computer Arts & Graphic Design
Week 7- Sculpture and Installation
Week 8- Arts of Ritual and Daily Life & Architecture
Week 9- Ancient Mediterranean Worlds
Week 10- Christianity and the Formation of Europe & The Renaissance
Week 11- The 17th and 18th Centuries
Week 12- Arts of Islam and of Africa & Arts of Asia: India, China, and Japan
Week 13- Arts of the Pacific and of the Americas
Week 14- The Modern World: 1800-1945 & From Modern to Postmodern
Week 15- Contemporary Art around the World and Final Review
Week 16- Final Exams

Evaluation methods

Over the course of the semester students will submit unique artworks; written formal, cultural, and historical analysis; as well as participate in small group and whole group discussion.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1312

Title Design II

Description

Description: A studio course exploring design through a variety of methods and tools to foster visual literacy. Students create projects that explore the principles and elements of design including line, shape, form, color, texture, space and value and develop an understanding of the role of design in arts and culture. Emphasis is placed in understanding form in a three-dimensional space. Lectures and critiques cultivate verbal communication skills.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

Week One
Intro – Grading, Goals, & Expectations –
Safety Demo & Examples
#1 Lecture & Assignment Non-Objective Design Sketchbook #1
Begin Sketches and Maquette for Non-Objective Design Research Stella, Kandinsky
Week Two
Studio time Non-Objective Relief Design Sketchbook #2
Turning 2 D into 3D
Week Three
Studio time Non-Objective Relief Design Sketchbook #3
Non objective, abstract, realism
Week Four
#2 Lecture & Assignment – Human Bust
Beyond Traditional Style Sketchbook #4
Research Marc Quinn
Week Five
Studio time Human Bust

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1317

Title Drawing II

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

WK 1
Jan 13-17 Intro, overview of assignments, prepare sketchbooks

Review perspective, lecture and demo
WK 2
Jan 20-24 #1 Drawing the torso simplified shapes from multiple views lecture and demo
#1 Sketchbook assignment
#1 Workday
WK 3
Jan 27-31 #2 Drawing the Head lecture and demo
#2 Sketchbook assignment
#2 Workday
WK 4
Feb 3-7 #3 Drawing hands lecture and demo – students will cast plaster hands
#3 Sketchbook assignment
#3 Workday
WK 5

Evaluation methods

Course Requirements and Evaluation:
Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total ...900 points
Final Exam (Essay or Artwork.....100 Points
Total Points available.....1,000 points

900-1000 points will equal= 90-100 A
800-899 points will equal = 80-89 B
700-799 points will equal = 70-79 C
600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Office Phone email Mario Munguia Jr
Mario.munguia.art@gmail.com

Course ARTS 2346

Title Ceramics 1

Description The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
o hand building techniques
o wheel-throwing
o develop knowledge of firing processes

Schedule

T, 1/17 Introduction to class, pinch pots
R, 1/19 Ceramic Terms and Types of Clays, slab vessels
T, 1/24 slab vessels, Coil vessels
R, 1/26 Contemporary Ceramics and Artists, Coil vessels
T, 1/31 Begin Shoe Assignment
R, 2/2 No Class
T, 2/7 Continue Shoe Assignment
R, 2/9 No Class
T, 2/14 Finish Shoe Assignment, Sgraffito Technique
R, 2/16 Wheel-throwing Demo, Studio
T, 2/21 Continue wheel-throwing
R, 2/23 Wheel-Throwing, Burn Out Technique, Studio
T, 2/28 Tea Pot Assignment
R, 3/2 Continue Tea Pots, Studio
T, 3/7 Small Scale Artwork, Studio
R, 3/9 No Class
T, 3/14 No Class Spring Break

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Office Phone email
Mario Munguia Jr
Mario.munguia.art@gmail.com

Course ARTS 2347

Title Ceramics II

Description Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
o hand building techniques
o wheel-throwing
o develop knowledge of firing processes

Schedule

T, 1/17 Introduction to class, pinch pots
R, 1/19 Ceramic Terms and Types of Clays, slab vessels
T, 1/24 slab vessels, Coil vessels
R, 1/26 Contemporary Ceramics and Artists, Coil vessels
T, 1/31 Begin Shoe Assignment
R, 2/2 No Class
T, 2/7 Continue Shoe Assignment
R, 2/9 No Class
T, 2/14 Finish Shoe Assignment, Sgraffito Technique
R, 2/16 Wheel-throwing Demo, Studio
T, 2/21 Continue wheel-throwing
R, 2/23 Wheel-Throwing, Burn Out Technique, Studio
T, 2/28 Tea Pot Assignment
R, 3/2 Continue Tea Pots, Studio
T, 3/7 Small Scale Artwork, Studio
R, 3/9 No Class
T, 3/14 No Class Spring Break

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2023
Term Spring
Section 160

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 2348

Title Digital Media

Description

Studio art course that introduces the potential of basic digital media manipulation and graphic creation. The course emphasizes still and time-based media.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT 1

Class introduction, syllabus, attendance, grading and plagiarism policies. Mac Introduction. Overview of uses of adobe products and what they are used for. Explaining file types Introduction to Illustrator toolbox and workspace, vector art.

UNIT 2

Look at capture activity, scanning, importing, downloading images, Discuss collage artists, Scanning Workday

UNIT 3

Photoshop Tools and Workspace, Selection & Selection Tools, Retouching, Healing & Spot Healing, Clone tool, Adding/Subtracting, Refining. Formal Elements & Principles

UNIT 4

Introduction to InDesign toolbox and workspace, exporting a document, pagination and putting a document together.

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, and art projects to equal 1000 available points for the semester.

Unit One through Eight will total900 points

Final Critique.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Marvin Gorley
Office AB 115
Phone 903-785-7661
email mgorley@parisjc.edu

Course ARTS 2356

Title Photography I (50.0605.51 26) 3.2.4

Description

Introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics.

Textbooks

None required.

Student Learning Outcomes (SLO)

To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To learn basic skills in Adobe Photoshop.

Schedule

Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Marvin Gorley
Office AB 115
Phone 903-785-7661
email mgorley@pjc.edu

Course ARTS 2357

Title Photography II (50.0605.52 26) 3.2.4

Description Extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications. Fee charged. Prerequisite: ARTS 2356 or its equivalent.

Textbooks None required.

Student Learning Outcomes (SLO)
To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To build on Adobe Photoshop skills learned in Photography I.

Schedule
Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus
Year 2022-2023
Term Spring I
Section 150

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 165

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 265

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6 Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 450

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 565

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 250

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=45 points

□ Exam 2=45 points

□ Exam 3=45 points

□ Exam 4= 45 points

□ Nutrition Calc Plus Project 7 day diet tracking=45 points

□ 2-Introduction Video assignments are 7.5

□ Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 465

Faculty Jeanmarie Stiles
Office GC 209
Phone 903-457-8717
email jstiles@parisjc.edu

Course BIOL-1322

Title Nutrition and Diet Therapy

Description

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN #9781260790023. If you do not want the hard copy book you can use the e-book that comes with the connect plus code for the above text and you do not have to purchase the hard copy book. You will also need an up to date computer with a stable internet connection, a binder with loose leaf

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

- Due Assignment
- 3/25 Introductory Assignments found on first page of course include:
Syllabus Quiz
- McGraw-Hill Introductory Assignments
- 4/1 Smartbook assignment: Ch 1
Chapter 1 quiz
- 4/1 Smartbook assignment: Ch 2
Chapter 2 quiz
- 4/1 Smartbook assignment: Ch 3
Chapter 3 quiz
- Unit 1 Exam
- 4/15 Smartbook assignment: Ch 4
Chapter 4 quiz
- 4/15 Smartbook assignment: Ch 5
Chapter 5 quiz
- 4/15 Smartbook assignment: Ch 6
Chapter 6 quiz

Evaluation methods

Assignment	Points
Syllabus Quiz and other introductory assignments □	20
12 Smart book homework assignments at 30 points each□	360
Lecture activities between 5 to 20 points each□	80
12 Chapter quizzes at 15 points each□	180
4 Exams at 70 points each□	280
Nutrition Calc Plus Project 7 day diet tracking	80

Paris Junior College Syllabus

Year 2023
Term Spring
Section 900

Faculty Angela Rouse
Office RCHS B157
Phone 972-636-9991 ext 2591
email arouse@parisjc.edu

Course BIOL 1322

Title Nutrition & Diet Therapy

Description This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks Smith 12: Wardlaw's Contemporary Nutrition ISBN#9781260790023
With Connect Plus Access Code

Student Learning Outcomes (SLO)
1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

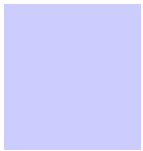
Schedule
1/9 Week 0 SI Practice The Science of Nutrition, Tools Assign 1
1/16 Week 1 Chapter 1 Nutrition, Food Choices & Health Quiz 1
1/23 Week 2 Chapter 2 Designing a Healthy Eating Pattern Quiz 2, Assign 2
1/30 Week 3 Chapter 3 Human Body Quiz 3
2/6 Week 4 Chapter 4 Carbohydrates Exam 1 (Wed), Quiz 4
2/13 Week 5 Chapter 5 Lipids Quiz 5, Assign 3
2/20 Week 6 Chapter 6 Proteins Quiz 6
2/27 Week 7 Menu planning & Lit Review Exam 2 (Wed), Assign 4
3/6 Spring Break for RCCCA
3/13 Week 8 Chapter 7 Energy Balance Quiz 7
3/20 Week 9 Chapter 8 Vitamins & Phytochemicals Quiz 8,
3/27 Week 10 Chapter 9 Water and Minerals Quiz 9
4/3 Week 11 Exam 3 (Ch 7-9), & Project Due
4/10 Week 12 Chapter 10 Fitness and Sports Quiz 10, Assign 5
4/17 Week 13 Chapter 11 Eating Disorders Quiz 11,
4/24 Week 14 Chapter 12 Protecting Our Food Supply Quiz 12
5/1 Week 15 Chapter 13 Global Nutrition Exam 4, Assign 6

Evaluation methods

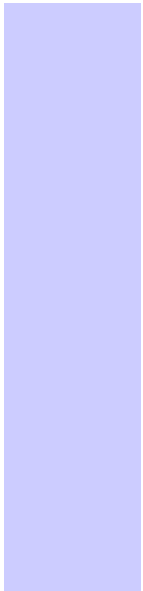
Students will be given the following opportunities to demonstrate knowledge of class material. The course has a total of 500 points.
Exams: 4 exams; each exam is worth 75 points = 300 points
Project: NutritionCalc Plus (7 day diet tracking) = 100 points
Quizzes: 11 quizzes are worth 10 points each (lowest quiz grade will be dropped)= 100 points



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Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903-782-0319
email jbrown@parisjc.edu

Course Biol 1407.100

Title Majors Biology

Description

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals..

Laboratory activities will reinforce study of the diversity and classification of life, including

Textbooks

Brooker Biology 6th ed - with Connect
ISBN: 9781264407194

Student Learning Outcomes (SLO)

ACGM Learning Outcomes

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and

Schedule

Lecture Schedule: MW 8:00-9:15 MS 207

Jan 18 – Ch 22 - Evolution

Jan 23 – Ch 22 - Evolution

Jan 25 - Ch 22 - Evolution

Jan 30 – Ch 23 Population Genetics

Feb 1 - Ch 23 Population Genetics

Feb 6 - Ch 23 Population Genetics

Feb 8 - Exam 1

Feb 13 – Ch 24 The Origin of Species

Feb 15 – Ch 24 The Origin of Species

Feb 20- Ch 25 Phylogeny and Systematics

Feb 22- Ch 25 Phylogeny and Systematics

Fab 27 – Ch 26 History of Life and Human Evolution

Mar 1 – Ch 26 History of Life and Human Evolution

Mar 6 – Exam 2

Mar 8 – Ch 19&27 Viruses, Bacteria, and Archaea

Evaluation methods

Course Requirements and Evaluation:

Course Exams – 65%

MGH Connect Assignments – 10%

Laboratory – 25%

Course exams will include (multiple-choice, true-false, and matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short answer, completion).

Mid-Term Grades: PJC instructors must enter mid-term grades during the ninth week of the

Paris Junior College Syllabus

Year 2023
Term Spring
Section 400

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1407

Title Biology for Science Majors II

Description

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals..

Laboratory activities will reinforce study of the diversity and classification of life, including

Textbooks

Brooker Biology 5th ed - with Connect
ISBN: 9781260487855

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1- ch 22 Evolution / safety and metric system lab
Week 2- ch 23 Population Genetics / evolution lab & ELISA
Week 3- exam 1 /
Week 4- ch 24 Origin of Species / Natural Selection Lab & Analysis of Lambda DNA
Week 5- ch 25 Taxonomy / Cladogram lab
Week 6- ch 26 History of Life and exam 2 / Group Project & PCR Lab
Week 7- ch 19 Viruses / Bacterial Transformation lab
Week 8- ch 27 Bacteria / Bacteria lab (con't)
Week 9- spring break
Week 10- ch 28 Protists and exam 3 / Protist Lab & CRISPR
Week 11- ch 29 Fungi / Fungi lab
Week 12- ch 31 and 32 Plants and exam 4 / Plant lab
Week 13- ch 33 Animals / Acoelomates
Week 14- ch 34 Invertebrates / Pig dissection
Week 15- ch 35 Vertebrates and exam 5 / Pig Exam
Week 16- final exam

Evaluation methods

Lecture exams (5) & final exam	6 tests x 90 pts = 540 pts
Lecture homework	14 homework x 10 pts = 140 pts
Lecture activities	20 pts
Lab activities and quizzes	5-15 pts each = 210 pts
Group project: Scientific Inquiry	90 pts
<input type="checkbox"/> Total	1000 pts <input type="checkbox"/>

Paris Junior College Syllabus

Year 2022-2023
Term Fall 8 weeks
Section 265

Faculty
Office
Phone
email

Michael Barnett
MS 111
903 7820338
mbarnett@parisjc.edu

Course Biol 1408

Title General Biology I (Non-Majors)

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Mader "Inquiry Into Life 16 Ed. Connect w/LearnSmart Labs Access Card - 978-1-260-48259

Student Learning Outcomes (SLO)

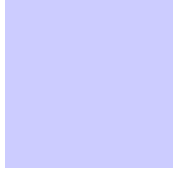
Upon successful completion of this course, students will:
1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.

Schedule

Lesson 1, Chapter 1 - The Study of Life. Lesson 2, Chapter 2 - The Molecules of Cells. Lesson 3, Chapter 3 - Cells and Function. Lesson 4, Chapter 4 - Membrane Structure and Function. Lesson 5, Chapter 5 - Cell Division. Lesson 6, Chapter 6 - Metabolism: Energy and Enzymes. Lesson 7, Chapter 7 - Cellular Respiration. Lesson 8, Chapter 8 - Photosynthesis. Lesson 9, Chapter 23 - Patterns of Gene Inheritance. Lesson 10, Chapter 24 - Chromosomal Inheritance. Lesson 11 Chapter Chapter 25 DNA Structure and Gene Expression Lesson 12 Chapter 27 Evolution

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. Lecture - exam: 50%, 25% daily grades (reviews, discussions, etc.) Homework – 25%



Cell Structure
Lesson 6,
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Paris Junior College Syllabus

Year 2023
Term Spring
Section 150

Faculty Gregory Potts
Office By appointment
Phone (903) 785-7661
email gpotts@parisjc.edu

Course Biol 1409 150

Title Biology for Non-Science Majors II

Description

Biology 1409 provides a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.
Credits: SCH = 4 (3 lecture and 1 lab)

Textbooks

Required Textbook(s) and Materials:
Mader Inquiry into Life by Mader 16th ed. McGraw Hill Publishing ISBN 978-1264353293
E-Text with Connect/Learn Smart Labs Access McGraw-Hill
Must register for the online class at:

Student Learning Outcomes (SLO)

Course Goals and Objectives:
THECB Science Core Objectives:

Schedule

Course Schedule: 1-17-23 to 3-10-23
Week 1: 1-17 to 1-21 Syllabus, Ch. 27 Evolution
Week 2: 1-22 to 1-28 Ch. 27 Evolution
Ch. 28 Microbiology
Week 3: 1-29 to 2-4 Ch. 29 Protists and Fungi
Ch. 30 Plants
Week 4: 2-5 to 2-11 Ch. 31: Animals: The Invertebrates
Ch. 32: Animals: Vertebrates
Week 5: 2-12 to 2-18 Midterm Exam Chapters 27, 28, 29, 30, 31, 32
Ch. 33: Behavioral Ecology
Week 6: 2-19 to 2-25 Ch. 37: Conservation Biology

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry based lecture course with additional materials and content delivered using McGraw-Hill's Connect. Students will complete 8 groups of online virtual labs in McGraw-Hill Connect. Additionally, there may be on-line homework assignments or written homework assignments. It is the students' responsibility to keep track of any assignments or labs posted in Connect and complete them within the allotted time frame. Most assignments are available on the 1st day of class and has a specific due date; however, some assignments will be added at the appropriate time. I will announce any changes in class and using the official Paris Junior College email. It is very important that the student complete each assignment before the due date as McGraw-Hill will record a zero for any assignment that is not completed and submitted prior to the deadline.

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 250

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1409.250

Title Biology for non-science majors II

Description

Designed for the non-science major. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals

Laboratory activities will reinforce the fundamental principles of living organisms, including the

Textbooks

Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665. It may also be necessary for students to print some assignments posted to Blackboard.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1 Evolution-ch 27
Week 1 - Microbes ch 28 / evolution lab
Week 2- exam 1
Week 2- Protists and Fungi ch 29 / Microscopy Lab
Week 2- Plants ch 30 /
Week 3-exam 2 / Group Project due week 5
Week 3-ch 31 Invertebrates / Invertebrate lab
Week 4-ch 32 Vertebrates and exam 3 /
Week 5-ch 33 Animal Behavior / DNA Technology Lab
Week 5- ch 37 Conservation Biology and exam 4
Week 6-ch 12 Cardiovascular System / Cardiovascular Physiology and Blood Lab
Week 6- ch 13 Lymphatic and Immune System and Exam 5
Week 7-ch 34 Respiratory System / Respiratory System Lab
Week 7-ch 16 Urinary System
Week 8-final exam is exam 6

Evaluation methods

Lecture: 360 pts □ 6 exams
80 pts □ Scientific Inquiry Group Project
260 pts □ Lecture activities
Laboratory: 300 pts □ Online lab assignments

Paris Junior College Syllabus
Year 2022
Term Spring A
Section 450

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1409

Title Biology for non-science majors II

Description

Designed for the non-science major. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals

Laboratory activities will reinforce the fundamental principles of living organisms, including the

Textbooks

Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665. It may also be necessary for students to print some assignments posted to Blackboard.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1 Evolution-ch 27
Week 1 - Microbes ch 28 / evolution lab
Week 1- exam 1
Week 2- Protists and Fungi ch 29 / Microscopy Lab
Week 2- Plants ch 30 /
Week 2-exam 2 / Group Project due week 5
Week 3-ch 31 Invertebrates / Invertebrate lab
Week 3-ch 32 Vertebrates and exam 3 /
Week 4-ch 33 Animal Behavior / DNA Technology Lab
Week 4- ch 37 Conservation Biology and exam 4
Week 5-ch 12 Cardiovascular System / Cardiovascular Physiology and Blood Lab
Week 5- ch 13 Lymphatic and Immune System and Exam 5
Week 5-ch 34 Respiratory System / Respiratory System Lab
Week 5-ch 16 Urinary System and exam 6
Week 6-final exam

Evaluation methods

Lecture: □ 420 pts □ 6 unit exams and comprehensive final exam
80 pts □ Scientific Inquiry Group Project
200 pts □ Lecture activities
Laboratory: 300 pts □ Online lab assignments

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 460

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1409.460

Title Biology for non-science majors II

Description

Designed for the non-science major. The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals

Laboratory activities will reinforce the fundamental principles of living organisms, including the

Textbooks

Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665. It may also be necessary for students to print some assignments posted to Blackboard.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1 Evolution-ch 27
Week 1 - Microbes ch 28 / evolution lab
Week 2- exam 1
Week 2- Protists and Fungi ch 29 / Microscopy Lab
Week 2- Plants ch 30 /
Week 3-exam 2 / Group Project due week 5
Week 3-ch 31 Invertebrates / Invertebrate lab
Week 4-ch 32 Vertebrates and exam 3 /
Week 5-ch 33 Animal Behavior / DNA Technology Lab
Week 5- ch 37 Conservation Biology and exam 4
Week 6-ch 12 Cardiovascular System / Cardiovascular Physiology and Blood Lab
Week 6- ch 13 Lymphatic and Immune System and Exam 5
Week 7-ch 34 Respiratory System / Respiratory System Lab
Week 7-ch 16 Urinary System
Week 8-final exam is exam 6

Evaluation methods

Lecture: 360 pts □ 6 exams
80 pts □ Scientific Inquiry Group Project
260 pts □ Lecture activities
Laboratory: 300 pts □ Online lab assignments

Paris Junior College Syllabus

Year 2023
Term Spring
Section .650

Faculty Ryan Skidmore
Office Chisum H.S. Science 1
Phone (903)737-2800
email rskidmore@parisjc.edu

Course Biol 1409.650

Title Biology for Non-Science Majors II

Description

This course provides a survey of biological principles with emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Inquiry into Life by Sylvia Mader 16th Edition ISBN-10: 1260231704

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.

Schedule

Course Schedule:

Week 1- Behavioral Ecology | Lab: Conditioning Vignettes

Week 2 - Conservation Biology | Lab: Lichens and Air Quality

Exam #1

Week 3- Evolution | Lab: Natural Selection

Week 4- Evolution & Microbiology | Lab: Hardy-Weinberg Calculations

Exam #2

Week 5- Protists and Fungi | Lab: Protist and Fungi Microscopy

Week 6- Plant Classification, Organization, and Reproduction | Lab: Plant Microscopy

Exam #3

Week 7- Invertebrates | Lab: Histology

Week 8- Vertebrates | Lab: Histology Cont'd

Exam #4

Week 9- Cardiovascular System | Lab: Blood Typing

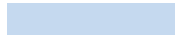
Week 10- Lymphatic and Immune System | Lab: Blood Pressure and Pulse

Exam #5

Week 11- Respiratory System | Lab: Spirometry Calculations

Evaluation methods

A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.



Paris Junior College Syllabus

Year 2023
Term Spring
Section 740

Faculty Colleen Shearer
Office Honey Grove High School
Phone 903-378-2264 Ext. 319
email cshearer@parisjc.edu

Course 1409.740

Title General Biology

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, homeostasis, nutrition and a structural survey of each of the organ systems of the human body as well as the functions and disorders associated with each.

Textbooks

Mader "Inquiry to Life" 14 edition - Connect w/LearnSmart Access Card = 9781259336010 or w/o Labs = 9780077516239 *Loose Leaf option (Required Resource)

Student Learning Outcomes (SLO)

1. Distinguish between the different types of tissues in human bodies.
2. Identify major body cavities and membranes, organ systems.
3. Understand the role of homeostasis in the health of an individual.
4. Identify the major structures of the Integumentary system and determine the functions of each of

Schedule

Week 1- Orientation to Course
Week 2- Safety in Science Classroom
Week 3- Chapter 11 Human Organization
Week 4- Chapter 12 Cardiovascular System
Week 5- Chapter 13 Lymphatic and Immune System
Week 6- Chapter 14 Digestive System and Nutrition
Week 7- Chapter 15 Respiratory System
Week 8- Mid Term Exams
Week 9- Chapter 16 Urinary System and Excretion
Week 10- Chapter 17 Nervous System
Week 11- Chapter 18 Senses
Week 12- Chapter 19 Musculoskeletal System
Week 13- Chapter 20 Endocrine System
Week 14- Chapter 21 Reproductive System
Week 15- Chapter 22 Development and Aging
Week 16- Final Exams

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.
Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 790

Faculty Jennifer Hudson
Office
Phone 903-737-7400
email jhudson@parisjc.edu

Course Bio 1409

Title Biology

Description

An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks

Mader, Sylvia: Inquiry into Life; 13th edition MrGraw Hill

Student Learning Outcomes (SLO)

To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule

Lecture Schedule:

□ Assignment 1 Syllabus Quiz: Due Sunday, January 30, 2023 at midnight

Ch. 26 Biotechnology and genomics

Ch. 27 Evolution of life Test 1 Available 2/13 – 2/19

Ch. 28 Microbiology

Ch. 29 Protist and Fungi Test 2 Available 3/20 – 3/26

Ch. 31 Animals: The invertebrates

Ch. 32 Animals: The Chordates and vertebrates Test 3 Available 4/10 – 4/16

Ch. 34 Population and community ecology

Ch. 37 Conservation Ecology Test 4 Available 5/1 – 5/7

All Chapters Comprehensive Final Exam Available 5/3 – 5/10

Evaluation methods

Course Requirements and Evaluation:

Connect Homework	25 pts	
Discussion Participation	5 pts	
Exam 1	10 pts	
Exam 2	10 pts	
Exam 3	10 pts	
Exam 4	10 pts	
Comprehensive Final Exam	10 pts	
Lab grade	20 pts	
	100pts	

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2022
Section .867

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30 – 10:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 1409

Title Biology for Non-Science Majors 2 Online Dual Credit

Description This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. 4 SCH

Textbooks Mader, Inquiry Into Life, 16th ed. (eBook with LearnSmart Labs). McGraw-Hill, ISBN# 9781264353293

Student Learning Outcomes (SLO)

Lecture Objectives:
Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:
Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- Tests 1 - 4 in class TBA
- Homework and Lab Sets 1 - 4 online
- Lab Practical Test 1 & 2 online

Evaluation methods

Connect HW	15%
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each)	15%

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance- 5 points for each full class day attended

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 250

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 15pts each total (180pts)

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus
 Year 2023
 Term Spring
 Section 465

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
7	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
10	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section .560

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each)	20%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 150

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course Biol 2402.150

Title Anatomy and Physiology 2

Description

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining

Textbooks

Hole's Human Anatomy and Physiology with MGH Connect 16th Ed
ISBN 9781264262823

Student Learning Outcomes (SLO)

ACGM Course Learning Outcomes:
Lecture: Upon successful completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Course Schedule:
Jan 18 – Introduction/Endocrine
Jan 23 – Blood
Jan 25 - Cardiovascular system
Jan 30 – Lymphatic and Immunity
Feb 1 - Digestive
Feb 6 – Nutrition and Metabolism
Feb 8 – Proctored Mid-Term Exam
Feb 13 – Respiratory
Feb 15 – Urinary
Feb 20 – Water, Electrolyte, and Acid-Base Balance
Feb 22 - Reproductive
Feb 27 - PGD
Mar 1- Human Genetics
Mar 8 – Proctored Final Exam

Evaluation methods

Course Requirements and Evaluation:

MGH Connect Assignments 70% of course grade

Unit Exams, APR Labs, Virtual Labs, and Chapter Homework

Proctored Mid-Term Exam 15% of course grade

Covers Ch 13-18

Proctored Final Exam 15% of course grade

Covers Ch 19-24

Most of your course grade will come from the homework, labs, written work, and Unit Exams found in MGH Connect (70%). Nothing in MGH Connect, including the Exams, is proctored, so you may use help to complete these assignments. Many assignments will have more than one attempt, and I

Paris Junior College Syllabus

Year 2023
Term Spring
Section 200

Faculty Office
Phone
email

Alanta Knox
Online
Online
aknox@parisjc.edu

Course BIOL 2402.200

Title Anatomy & Physiology II

Description

Anatomy and Physiology II is the first part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and aging). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
Loose Leaf with Connect Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

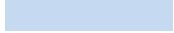
1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

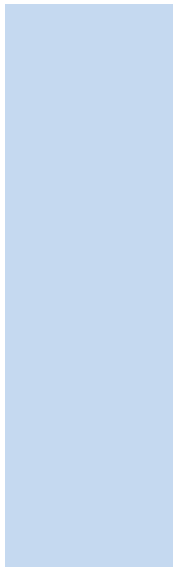
- Week 1-Endocrine System
- Week 2-Cardiovascular
- Week 3-Cardiovascular
- Week 4-Blood
- Week 5-Exam
- Week 6-Immune
- Week 7-Digestive
- Week 8-Nutrition/Exam
- Week 9-Spring Break
- Week 10-Respiratory
- Week 11-Urinary
- Week 12-Water/Electrolytes/Exam
- Week 13-Reproductive
- Week 14-Pregnancy
- Week 15-Genetics/Exam
- Week 16-Final

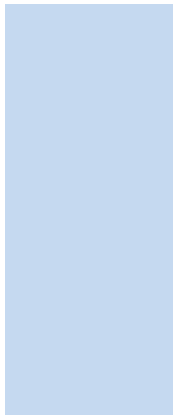
Evaluation methods

Multiple Choice, True/False, Fill in the Blank, Short response and Extended Response



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Paris Junior College Syllabus
Year 2022 - 2023
Term Spring 2023 Flex Subterm
Section 250

Faculty Susan Gossett
Office MS 111
Phone (903) 782-0209
email sgossett@parisjc.edu

Course BIOL 2402

Title Anatomy and Physiology II

Description

Course Description

BIOL 2402 is the second of a two-course sequence in Human Anatomy and Physiology. It is the study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including

Textbooks

Required Textbook: Hole's Human Anatomy and Physiology Connect
Edition: 16th
Publisher: McGraw-Hill
ISBN: 9781264262823

Student Learning Outcomes (SLO)

THECB Science Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule

BIOL 2402.250 Weekly Schedule Course Assignments and Exams

Week 1 - January 17 through January 21

Course Activities

1. Syllabus Review
2. Blackboard and Connect® Overview
3. Register in Connect® Demonstrating Active Course Participation
4. Self-Enroll for Scientific Inquiry Group Assignment

Reading Assignments

Chapter 13 - Endocrine System

Chapter 14 - Blood

SmartBook® 2.0 Chapter Assignments

Chapter 13 - Endocrine System

Chapter 14 - Blood

Connect® Chapter Homework Assignments

Chapter 13 - Endocrine System

Chapter 14 - Blood

Virtual Labs® Assignments

Evaluation methods

BIOL 2402.250 Method of Evaluation - Course Grading Criterion

The graded components for BIOL 2402.250 will consist of twelve chapter homework assignments corresponding to the twelve chapters of study, twenty-three Virtual Labs® laboratory assignments, a Metric Conversion quiz, a Cadaver Dissection Exam, a group Scientific Inquiry assignment, and six course exams. The total possible points for all exams and assignments are 1000 points.

BIOL 2402.250 Graded Components and Their Possible Point Value

SmartBook® Chapter Assignments (12 @ 30 points each) - 360 Total Possible Points

Chapter Homework Assignments (12 @ 10 points each) - 120 Total Possible Points

Virtual Labs® Laboratory Assignments (23 @ 10 Points each) - 230 Possible Points

Metric Conversion Quiz - 10 Possible Points

Scientific Inquiry Assignment - 20 Possible Points

Exam I (Chapters 13, 14, and 15) - 40 Possible Points

Paris Junior College Syllabus

Year 2023
Term Spring
Section 300

Faculty Office
Phone
email

Alanta Knox
Online
Online
aknox@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description

Anatomy and Physiology II is the first part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and evolution). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
Loose Leaf with Connect Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

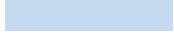
1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

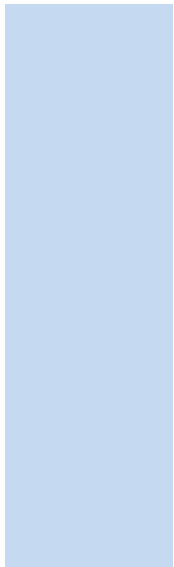
- Week 1-Endocrine System
- Week 2-Cardiovascular
- Week 3-Cardiovascular
- Week 4-Blood
- Week 5-Exam
- Week 6-Immune
- Week 7-Digestive
- Week 8-Nutrition/Exam
- Week 9-Spring Break
- Week 10-Respiratory
- Week 11-Urinary
- Week 12-Water/Electrolytes/Exam
- Week 13-Reproductive
- Week 14-Pregnancy
- Week 15-Genetics/Exam
- Week 16-Final

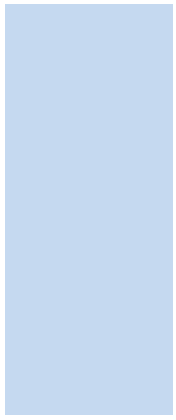
Evaluation methods

Multiple Choice, True/False, Fill in the Blank, Short response and Extended Response



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Paris Junior College Syllabus
Year 2023
Term Fall
Section 450

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781260165227 is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit 1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)

Closes 9/10/22 at 11:59pm

□

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)

Closes 9/24/22 at 11:59pm

□

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)

Closes 10/8/22 at 11:59pm

Evaluation methods

Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20.

13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section .550

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
□ Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
□ Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
□ Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 650

Faculty Ryan Skidmore
Office Chisum H.S. Science 1
Phone (903) 737-2800
email rskidmore@chisumisd.org

Course BIOL 2402.650

Title Dual Credit Human Anatomy and Physiology II

Description This course is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for

Textbooks Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561

Student Learning Outcomes (SLO) Upon completion of this course, a student should:
1) Describe the structure and function of blood cells and plasma
2) Discuss the form and function of the following body systems; cardiovascular, respiratory, lymphatic and immunity, digestive, urinary and reproductive.

Schedule

Week 1- Endocrine System | Lab: Thyroid and Adrenal Gland Dysfunction
Week 2- Blood | Lab: Blood Typing
Week 3- Cardiovascular System | Lab: Reading an EKG
Week 4- Cardiovascular System Cont'd | Lab: Measuring Pulse and Taking Blood Pressure
Exam #1: Chapters 13-15
Week 5- Lymphatic System and Immunity | Lab: Immune System Case Study
Week 6- Immune System | Lab: Epidemiology Statistics
Week 7- Digestive System | Lab: Lactase Enzyme Lab
Week 8- Nutrition and Metabolism | Lab: Nutrition Calculations
Exam #2: Chapters 16-18
Week 9- Respiratory System | Lab: Respiratory Calculations
Week 10- Urinary System | Lab: Complete Cat Dissection
Week 11- Urinary System Cont'd | Lab: Nephron Simulation
Week 12- Water, Electrolyte, and Acid-Base Balance | Lab: Acid / Base Balance Vignettes
Exam #3: Chapters 19-21
Week 13- Reproductive System | Lab: Meiosis
Week 14- Reproductive System / Pregnancy, Growth, and Development | Lab: Inheritance

Evaluation methods

Student grades will be calculated based on two categories:
A. Major Tests & Lab Practicals (50%) - Tests will consist of short answer and essay items covering lecture and lab materials.
B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

Paris Junior College Syllabus					Faculty	Karl Bush		
Year	2022-2023				Office	NS 105		
Term	Spring				Phone	903-785-7661/903-652-5681		
Section	810				email	karlbush@parisjc.edu		
		Course	BIOL 2402					
		Title	Human Anatomy and Physiology					
Description		The course topics will include principles of homeostasis, complementarity, microanatomy, gross anatomy, physiology of cells and systems, with special emphasis on human body systems. Functions, interactions, and controls between systems will be emphasized. Lab required and lab fee assessed. Class times are 9:05 am-9:55 am or 10:59 am-11:35 a.m.						
Textbooks		Hole's Human Anatomy & Physiology 15th edition (loose-leaf with Connect Access) by Shier, Butler, and Lewis with appropriate materials for lecture notes.						
Student Learning Outcomes (SLO)		The student will be able to define and articulate anatomical and physiological terminology, describe and identify various tissue types. Describe every body system on the macro-anatomical and micro-anatomical scales concerning main and accessory cells, major organs,						

Schedule		<p>Week 1- Nervous System Week 2- Continued Week 3- Continued Week 4-Special Senses Week 5-continued Week 6-Blood, Lymph, Cardiovascular System Week 7-continued Week 8-Continued Week 9-Digestive System/Nutrition Week 10-continued Week 11-continued Week 12-Respiratory System Week 13-continued Week 14-Urinary System Week 15-Endocrine/Reproductive Systems Week 16-continued</p>		
Evaluation methods		<p>There will be four major examinations and a final which will count for 80% of the overall grade. Laboratory reports and daily assignments will count for 20 % of the overall grade. Percent numeric grades will correspond to the following letter grades: 100 -90 % = A, 89-80 % = B, 79-70 % = C, 69-60% = D, and 59-0 % = F. Cheating on any assignment will result in an F for the course. No make-up exams will be given unless prearranged with the instructor. In case of extreme illness, representing the school in an official activity, family tragedy, or other mitigating circumstances beyond the student's control, a make-up exam will be allowed. All cell phones, beepers, computers, tablets, and personal digital assistants (PDA's) must be turned off or in silent mode while in class. Under no circumstances should a cell phone or beeper sound during class.</p>		

Cell: H2

Comment:

enter faculty name

Cell: B3

Comment:

enter college year
ex. 2010-2011

Cell: H3

Comment:

enter office location
ex. NS 101

Cell: B4

Comment:

enter term description
ex. Fall, Spring, Summer

Cell: H4

Comment:

enter office phone number or campus phone (NO PERSONAL NUMBERS)

Cell: B5

Comment:

enter 2 digit section number

Cell: H5

Comment:

enter college email
ex. jdoe@parisjc.edu

Cell: D7

Comment:

enter course rubric and number
ex. ACCT 2401

Cell: D9

Comment:

Insert ACGM or WECM title

Cell: C11

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Insert ACGM or WECM course description

Cell: C13

Comment:

insert required text(s) and readings

Cell: C15

Comment:

Insert Student Learning Outcomes for this course.

Cell: C17

Comment:

insert major topics for each weekly lecture or lab activity

Cell: C19

Comment:

insert student requirements and evaluation rubric

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section .867

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
□ Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
□ Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
□ Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 900

Faculty Bob Sutherland
Office Royse City High School, C224
Phone 972-636-9991
email rsutherland@parisjc.edu

Course Biol 2402.900

Title Anatomy and Physiology 2

Description

Anatomy and Physiology II is the second part of a two course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological

Textbooks

- Hole's Human Anatomy and Physiology 15th edition, Paris Junior College Edition; Shier, Butler and Lewis; ISBN 0078024293 McGraw-Hill
- Netter's Anatomy Coloring Book, 2nd edition, Hansen, ISBN 978-0-323-54503-7, Elsevier, Inc
- Text package should include: Textbook, Access Code for CONNECT.

Student Learning Outcomes (SLO)

ACGM Course Learning Outcomes:
Lecture: Upon successful completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Week 1-Endocrine System / Blood
Week 2-Endocrine
Week 3-Cardiovascular
Week 4-Exam 1/ Lymphatic and Immunity
Week 5-Digestive
Week 6-Respiratory
Week 7-Exam 2/ Nutrition and Metabolism
Week 8-Nutrition/ Metabolism
Week 9-Urinary
Week 10-Water, Electrolyte, and Acid-Base Balance
Week 11-Exam 3
Week 12-Reproductive
Week 13-Reproductive
Week 14-Pregnancy, Growth, and Development
Week 15-Exam 4
Week 16- Final Exam

Evaluation methods

The lecture exams may include both objective (multiple choice, true-false, matching) and subjective questions over notes and text material and any additional outside reading that may be assigned.

III. Final Evaluation

Lecture 40% Four lecture exams over assigned chapters from the text
10% Comprehensive Final Exam
 10% CONNECT online assignments.
 10% Connect and Paper Labs 20% Lab Quizzes
 10% Scientific Inquiry and Metric Conversions; Notes and daily grades including quizzes

Paris Junior College Syllabus
Year 2023
Term Spring
Section 165

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course BIOL 2420.165

Title Microbiology for Non-Science Majors

Description This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)
ACGM Lecture Learning Outcomes
Upon successful completion of this course, students will:
1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule
Mar 21 – Chapter 1 - Introduction to Microbes and Their Building Blocks
Mar 23 – Chapter 9 - Physical and Chemical Control
Mar 28 – Chapter 10- Antimicrobial Treatment
Mar 30 – Chapter 11 - Interactions Between Microbes and Humans
Apr 4 – Chapter 12 - Host Defenses I (NS)
Apr 6 – Chapter 13 - Host Defenses II (Specific)
Apr 11 – Chapter 13 - Host Defenses II (Specific)
Apr 13 – Mid-Term Exam
Apr 18 – Chapter 16 - Infectious Diseases Affecting the Skin and Eyes
Apr 20 – Chapter 17 - Infectious Diseases Affecting the Nervous System
Apr 25 – Chapter 18 - Infectious Diseases Affecting the Cardiovascular and Lymphatic
Apr 27 – Chapter 19 - Infectious Diseases Affecting the Respiratory System
May 2 – Chapter 19 - Infectious Diseases Affecting the Respiratory System
May 4 – Chapter 20 - Infectious Diseases Affecting the Gastrointestinal Tract
May 9 – Chapter 21-Infectious Diseases Affecting the Genitourinary Systems
May 11- Final Exam

Evaluation methods

Course Requirements and Evaluation:

MGH Connect (Homework, Labs, Exams) □70% of course grade

Mid-Term Exam□15% of course grade

Final Exam□15% of course grade

Paris Junior College Syllabus
Year 2023
Term Spring
Section 250

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course BIOL 2420

Title Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule

Overview of Course Assignments:

MGH Connect Orientation: This tutorial uses the features in MGH Connect. Do this as your first assignment. 5pts

Virtual Labs Introduction: This assignment will teach you how to use your virtual labs. You will have 20 of them assigned throughout the course. 5pts

Homework (160pts) - These assignments have unlimited attempts. You can see your scores in the MGH Connect Results Tab. It does average the attempts, but I take the highest score in the end. You will get detailed feedback after each attempt, so you should get 100% on attempt number 2. Repetition is key to learning, so using unlimited attempts is heavily suggested. Study these well as they will help you on exams. There is an "ask" function in your homework that will send me a view of what you see on a question. I can reply directly to you if you use this function when you are confused about a particular question.

Do the homework after reading/studying your chapter, and try your best on your first attempt. The homework is not timed; you can do a little work at a time and then return later. Homework

Evaluation methods

Overview of Course Assignments:

MGH Connect Orientation: This is a tutorial on how to best use the features in MGH Connect. Do this as your first assignment. 5pts

Virtual Labs Introduction: This assignment will teach you how to use your virtual labs. You will have 20 of them assigned throughout the course. 5pts

Homework (160pts) - These assignments have unlimited attempts. You can see your scores in the MGH Connect Results Tab. It does average the attempts, but I take the highest score in the end. You will get detailed feedback after each attempt, so you should get 100% on attempt number 2. Repetition is key to learning, so making use of the unlimited attempts is heavily suggested. Study

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section .560

Faculty Dr. Beverly Kopachena
Office MTWR 8:30 am – 9:30 am, MW noo
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Connect online access card for Cowan's Microbiology Fundamentals: A Clinical Approach, 4th ed. (comes with online eBook): ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab:

1. Use and comply with laboratory safety rules, procedures, and universal precautions.
2. Demonstrate proficient use of a compound light microscope.
3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
6. Perform basic bacterial identification procedures using biochemical tests.
7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

Ch. 1 Introduction (lecture)
Ch. 2 Tools of the Lab (lab)
Ch. 9 Control of Microbes (lecture)
Ch. 10 Antimicrobial Treatment (lecture) Test 1
Ch. 11 Interactions Between Microbes and Humans (lecture)
Ch. 12 – 14 Immunity (TBD)
Ch. 15 Diagnosing Infections (lecture & lab)
Ch. 16 Infectious Diseases: Skin & Eyes (lecture) Test 2
Ch. 17 Infectious Diseases: Nervous System (lecture)
Ch. 18 Infectious Diseases: Cardiovascular & Lymphatic (lecture)
Ch. 19 Infectious Diseases: Respiratory (lecture) Test 3
Ch. 20 Infectious Diseases: Gastrointestinal (lecture)
Ch. 21 Infectious Diseases: Genitourinary (lecture)

Evaluation methods

Connect Homework 20%
Lecture Quizzes (four @5% each) 20%
Midterm Exam 20%
Comprehensive Final Exam 20%
Lab grade (labs 50%, practical tests 1 & 2 @25%) 20%

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 900

Faculty Angela Rouse
 Office RCHS B157
 Phone 972-636-9991 ext 2591
 email arouse@parisjc.edu

Course BIOL 2420

Title Microbiology for Non-Majors

Description This course covers basic microbiology and immunology and is primarily directed at pre-nursing, allied health, and non-science majors. It is an introduction to historical concepts of the natural world, microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure, growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks Cowen's 3rd or 4th edition of Microbiology Fundamentals – A Clinical Approach ISBN-10: 0-7167-7243-9

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

1/9 Week 0 Ch 1 Intro, Tools, Microscope Lab Quiz 1 (Ch 1 & 2)
 1/16 Week 1 Ch 3-5 Bacteria, Eukaryotes & Viruses Quiz 2 (Ch 3-5)
 1/23 Week 2 Ch 9 Control of Microbes Quiz 3 (Ch 9)
 1/30 Week 3 Ch 10 Antimicrobial, Culture Lab, Article 1 due Exam 1 (Ch 1-9)
 2/6 Week 4 Ch 11 Microbes & Humans Quiz 4 (Ch 10 & 11)
 2/13 Week 5 Ch 12 Host Defenses - Innate Quiz 5 (Ch 12)
 2/20 Week 6 Ch 13 Host Defenses - Adaptive Quiz 6 (Ch 13)
 2/27 Week 7 Antibiotic Lab, Article 2 due Exam 2 (Ch 10-13)
 3/6 RCHS/RCHS Spring Break
 3/13 Week 8 Ch 14-15 Disorders & Diagnosing Infections Quiz 7 (Ch 14 & 15)
 3/20 Week 9 Ch 16 Disease of Skin & Eyes Quiz 8 (Ch 16)
 3/27 Week 10 Ch 17 Nervous System, Article 3 due Quiz 9 (Ch 17)
 4/3 Week 11 Ch 18 Cardiovascular & Lymphatic, Diagnostic Lab, Exam 3 (Ch 14-17)
 4/10 Week 12 Ch 19 Respiratory Quiz 10 (Ch 18 & 19)
 4/17 Week 13 Ch 20 Gastrointestinal, Quiz 11 (Ch 20)
 4/24 Week 14 Ch 21 Genitourinary, Article 4 due Quiz 12 (Ch 21)
 5/1 Week 15 Lab Practical & Study week Exam 4 (Ch 18-21)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. The course has a total of 1000 points.

Lecture Grades: 75% of total grade

Exams: = 360 points (4 exams; each exam is 90 points)

Comprehensive Final: = 90 points (1)

Quizzes: □ = 220 points (12 quizzes; 20 points each, lowest quiz grade will be dropped)

Article Analysis = 80 points (4 analysis; 20 points each)

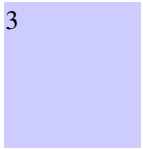
Lab Work: 25% of the total grade

Participation = 125 points (5 labs; 25 points each)

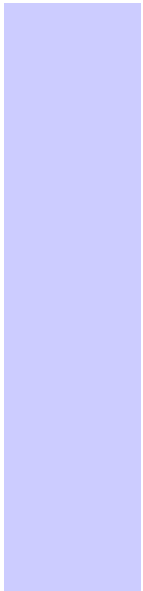
Lab Work = 125 points (5 labs; 25 points each)



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Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course BMGT 1327

Title Principles of Management

Description Concepts, terminology, principles, theories, and issues in the field of management.

Textbooks Principles of Management. 13th Edition.
Ricky Griffin.
Cengage Learning
ISBN: 978-0-357-53660-5

Textbook is a loose-leaf version bundled with MindTap Management, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO) Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, register for MindTap
Week 2: Chapter 1, Chapter 2, & Part 1 Activity
Week 3: Chapter 3 & Chapter 4
Week 4: Chapter 5, Part 2 Activity, & Chapter 6
Week 5: Chapter 7 & Chapter 8
Week 6: Chapter 9, Part 3 Activity, & Chapter 10
Week 7: Chapter 11, Chapter 12, & Part 4 Activity
Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Mid-Term Exam, Final Exam, chapter tests, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

1567 - 1741 = A

1393 - 1566 = B

1219 - 1392 = C

1045 - 1218 = D

0 - 1044 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing MindTap.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Wanda Duncan
Office AS 155
Phone 903-782-0378
email wduncan@parisjc.edu

Course BMGT 1368

Title Practicum - Business Administration & Management, General

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks No textbook required.

Student Learning Outcomes (SLO) The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document
3. Register for the Employability Training through Adult Education (NOT mandatory)

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives

Employability Training, Exercises, Evaluation Form, Training Station Agreement, Summary of Skills Learned and Objectives, and Time Sheets – Due by May 8.

Student must complete Practicum hours + Employability Training to equal 21 hours per week for a total of 280 hours.

Evaluation methods

Grades are based on a letter grade system for completion of Employability Training, assessments, and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

Exercises and Employability Training: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course BUSG 2309

Title Principles of Management

Description

This course provides an overview of the entrepreneurial process and prepares students for an entrepreneurial mindset. The course will attempt to help develop skills needed to start and operate a new small business while avoiding common pitfalls. Also, the course focuses upon the student as the entrepreneur, financial feasibility, creating the business, marketing, various specific decisions, legalities and paperwork, and the formal and informal business plan.

Textbooks

Small Business Management/Entrepreneurship. 20th Edition.
Longenecker/Petty/Palich/Hoy.
Cengage Learning.
ISBN: 978-0-357-75409-2

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Chapter 6
Week 2: Chapter 1 & Chapter 2
Week 3: Part 1 Business Plan
Week 4: Chapter 3 & Chapter 4
Week 5: Part 2 Business Plan
Week 6: Chapter 5 & Chapter 8
Week 7: Part 3 Business Plan
Week 8: Chapter 9, Chapter 10, & Chapter 11
Week 9: Part 4 Business Plan
Week 10: Chapter 12 & Chapter 13
Week 11: Part 5 Business Plan
Week 12: Chapter 18 & Chapter 19
Week 13: Part 6 Business Plan
Week 14: Chapter 21
Week 15: Final Business Plan and Pro Forma Template
Week 16: Complete any missing assessment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, video-case studies, business plan, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

2040 - 2267 = A

1815 - 2039 = B

1587 - 1814 = C

1360 - 1586 = D

0 - 1359 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing MindTap.

Business Plan will be submitted through BlackBoard.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Rob Stanley
Office Sulphur Springs Center
Phone 903-885-1232
email rstanley@parisjc.edu

Course BUSI 2301

Title Business Law

Description

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks

Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

Student Learning Outcomes (SLO)

1. Describe the origins and structure of the U.S. legal system.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the global context.
6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
 Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online

Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
 Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13
 Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
 Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24
 Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
 Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
 Read Property Read pages 482-509, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
 10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
 60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring Subterm A
Section 101

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course CETT 1349

Title Digital Systems

Description

A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems.

Textbooks

Digital Electronics, A Practical Ninth Edition, ISBN: 978-0-13-254303-3

Student Learning Outcomes (SLO)


The student will have a good overall knowledge of digital systems and have a good understanding of digital applications and troubleshooting methods and techniques.

Schedule

Week 1- Introduction, Handouts, Policies and Procedures, Chapter 1 – Number Systems and Codes
Week 2- Chapter 2 – Digital Electronic Signals and Switches, TEST 1, Chapters 1 and 2
Week 3- Chapter 3 – Basic Logic Gates, Chapter 4 – Programmable Logic Devices: CPLDs and FPGAs with VHDL Design
Week 4- Review Chapters 3 and 4, TEST 2, Chapters 3 and 4
Week 5- Chapter 5 – Boolean Algebra and Reduction Techniques, Chapter 6 – Exclusive-Or and Exclusive-Nor Gates
Week 6- Review Chapters 5 and 6, TEST 3, Chapters 5 and 6
Week 7- Chapter 7- Arithmetic Operations and Circuits, Chapter 8- Code Converters, Multiplexers, and Demultiplexers
Week 8- Review Chapters 7 and 8, FINAL EXAM, Chapters 7 and 8

Evaluation methods

Varies with topic



Paris Junior College Syllabus
Year 2022-2023
Term Fall Subterm B
Section 250

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks

Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260264920 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there. Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule

Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion

Safety Lab

Measurement Lab

Table Lab

Periodic
Empirical

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.

□

Connect Online Homework and other assignments (25%)

Lab (20%)

Attendance (5%)

(4) Exams (40%)

(1) Final exam (10%)

Paris Junior College Syllabus
Year 2022-2023
Term Fall Full Term
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule
Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Getting Started, Laboratory Safety, and Lab Kit Inventory, Laboratory Techniques and Measurements, Separation of a Mixture of Solids, Atoms, Isotopes, and Atomic Mass, Introduction to the Periodic Table, Introduction to Chemical Compounds, Naming Ionic and Molecular Compounds, The Mole: Conversions, Mass Determination, and Hydrates Lab, Solutions/Dilutions

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

Weighted totals: □

Achieve Online Homework (20%)

Lab Assignments (25%)

Scientific Inquiry (5%)

(3) Exams (38%)

(1) Final exam (12%)

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1412

Title General Chemistry II

Description Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in the course, including introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
THECB Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard Tentative.
Chapter 10 Liquids and Solids
Chapter 11 Solutions and Colloids
Chapter 12 Kinetics
Chapter 13 Fundamental Equilibrium Concepts
Chapter 14 Acid-Base Equilibria
Chapter 15 Equilibria of Other Reaction Classes
Chapter 16 Thermodynamics
Chapter 17 Electrochemistry
Chapter 20 Organic Chemistry
Chapter 21 Nuclear Chemistry

Week of Topics Chapter
1 Jan 17 Syllabus Essentials, Course Introduction, Objectives,
Chapter 10 Liquids and Solids
Chapter 10

Evaluation methods

Connect Online Homework (25%)
Lab Assignments/Lab Notebook (20%)
Scientific Inquiry (5%)
(4) Exams (38%)
(1) Final exam (12%)

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1412

Title General Chemistry II

Description Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in the course, including introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
THECB Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard Tentative.
Chapter 10 Liquids and Solids
Chapter 11 Solutions and Colloids
Chapter 12 Kinetics
Chapter 13 Fundamental Equilibrium Concepts
Chapter 14 Acid-Base Equilibria
Chapter 15 Equilibria of Other Reaction Classes
Chapter 16 Thermodynamics
Chapter 17 Electrochemistry
Chapter 20 Organic Chemistry
Chapter 21 Nuclear Chemistry

Week of Topics Chapter
1 Jan 17 Syllabus Essentials, Course Introduction, Objectives,
Chapter 10 Liquids and Solids
Chapter 10

Evaluation methods

Connect Online Homework (25%)
Lab Assignments/Lab Notebook (20%)
Scientific Inquiry (5%)
(4) Exams (38%)
(1) Final exam (12%)

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 2425

Title Organic Chemistry II

Description Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction

Textbooks Silberberg: Chemistry -The Molecular Nature of Matter and Change 9e edition.
LL with Connect/Learn Smart Labs Access
ISBN: 9781260477351

Student Learning Outcomes (SLO)
Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level)
 Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Schedule Chapter 12 Oxidation and Reduction
Spectroscopy A: Mass Spectrometry, Spectroscopy B: Infrared Spectroscopy, Spectroscopy C: NMR
Exam 1 – Chapter 12, Mass Spec, IR, and NMR
Chapter 13 Radical Reactions
Chapter 14 Conjugation, Resonance, and Dienes
Chapter 15 Benzene and Aromatic Compounds
Exam 2 -Chapter 13, 14, 15
Chapter 16 Reactions of Aromatic Compounds
Chapter 17 Introduction to Carbonyl Chemistry: Organometallic Reagents; Oxidation and Reduction
Chapter 18 Aldehydes and Ketones-Nucleophilic Addition
Exam 3 -Chapter 16, 17, 18
Chapter 19 Carboxylic Acids and Nitriles
Chapter 20 Carboxylic Acids and Their Derivatives- Nucleophilic Acyl Substitution
Chapter 23-Amines
Chapter 26 Carbohydrates
Chapter 27 Amino Acids and Proteins

Evaluation methods

Course Requirements and Evaluation:

Grading scale: 100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F

Weighted totals:

Connect Online Homework (25%)

Lab Assignments (25%)

3 Major Tests and Final (50%)

Paris Junior College Syllabus

Year 2021-2022

Term Spring

Section 01

Faculty

Office

Phone

email

Russell Dieterich

WTC 1102

903-782-0720

rdieterich@parisjc.edu

Course CNBT 2310

Title Commercial/Industrial Blueprint Reading

Description

Blueprint reading for commercial/industrial construction.

Textbooks

Print Reading For Construction Author: Brown
Edition: 8th, © 202 3
ISBN: 978-1-64925-985-1

Student Learning Outcomes (SLO)

Students will scale commercial/industrial prints with architectural and engineering scales; identify construction blueprint symbols and abbreviations; interpret a set of commercial/industrial construction contract documents; and correlate elevations, sections, details, plan views, schedules, and general notes.

Schedule

Week 1-Construction Drawing Organization
-Construction math and Application
Week 2-Reading Measuring Tools and Using Scales
-Lins and Symbols
Week 3-Fundamental Drawing Practices
-Specifications and Building Codes
-Construction Materials-Types and uses
Week 4-Site Plans
-Site & Architectural Plans
Week 5 -Foundation & Structural Plans
-Residential Framing Plans
-Plumbing & HVAC Plans
Week 6-Electrical Plans
Week 7-Welding Plans
Week 7-Estimating Construction Cost / Review
Week 8-Finals

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Alex Peevy
Office FGC A102
Phone 903 782 0321
email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)

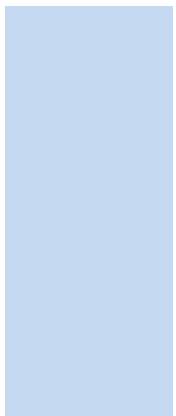
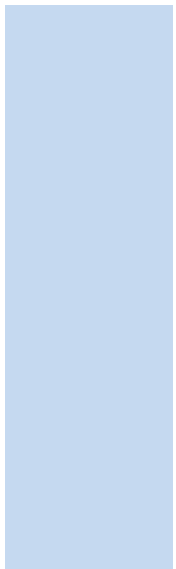
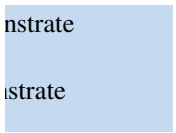
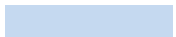
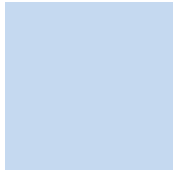
Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week	Content	Due	Due Date	Topic study	Module Study
Week 1				Introduction	Module 1
Week 2	First Assignment	1/23		Media Theory	Module 2
				News Papers	Module 3
Week 3	Unit 1 Exam	1/30		Magazines	Module 4
	Unit 1 Essay	2/1		Books	Module 5
Week 4	Unit 2 Exam	2/6		Music/Radio	Module 6
				Film	Module 7
Week 5	Unit 2 Essay	2/13		Television	Module 8
				Video Games	Module 9
Week 6	Unit 3 Exam	2/20		Internet	Module 10
	Unit 3 Essay	2/22		Advertising/PR	Module 11
Week 7	Unit 4 Exam	2/27		Media Ethics	Module 12
	Unit 4 Essay	3/1		Media Law	Module 13
Week 8	Unit 5 Essay	3/6			
	Unit 5 Exam	3/6			

Evaluation methods

5 Essay assignments	70%
5 Unit Exams	30%
TOTAL	100%



Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 160

Faculty Alex Peevy
Office FGC A102
Phone 903 782 0321
email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO) Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

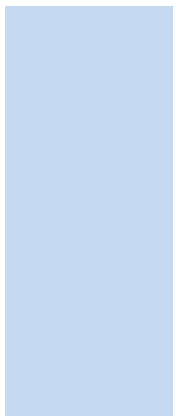
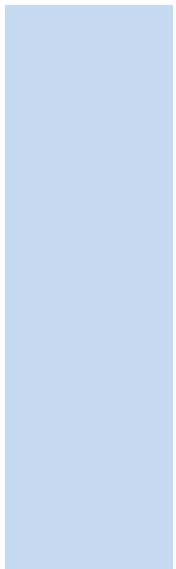
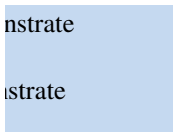
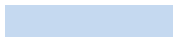
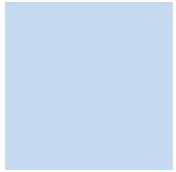
Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week	Content	Due	Due Date	Topic study	Module Study
Week 1	First Assignment		3/23	Introduction	Module 1
Week 2	Unit 1 Exam		3/28	Media Theory	Module 2
	Unit 1 Essay		3/30	News Papers	Module 3
Week 3	Unit 2 Exam		4/6	Magazines	Module 4
				Books	Module 5
Week 4	Unit 2 Essay		4/13	Music/Radio	Module 6
				Film	Module 7
Week 5	Unit 3 Exam		4/18	Television	Module 8
	Unit 3 Essay		4/20	Video Games	Module 9
Week 6	Unit 4 Exam		4/25	Internet	Module 10
	Unit 4 Essay		4/27	Advertising/PR	Module 11
Week 7	Unit 5 Exam		5/4	Media Ethics	Module 12
				Media Law	Module 13
Week 8	Unit 5 Essay		5/9		

Evaluation methods

5 Essay assignments	70%
5 Unit Exams	30%
TOTAL	100%



Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Alex Peevy
Office FGC A102
Phone 903 782 0321
email apeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)

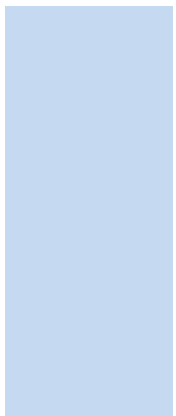
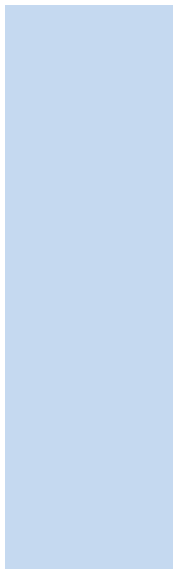
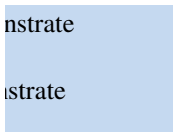
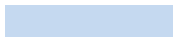
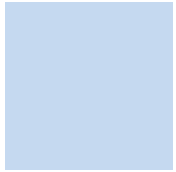
Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week	Content	Due	Due Date	Topic study	Module Study
Week 1				Introduction	Module 1
Week 2	First Assignment		3/27	Media Theory	Module 2
				News Papers	Module 3
Week 3	Unit 1 Exam		4/3	Magazines	Module 4
	Unit 1 Essay		4/3	Books	Module 5
Week 4	Unit 2 Exam		4/10	Music/Radio	Module 6
				Film	Module 7
Week 5	Unit 2 Essay		4/17	Television	Module 8
				Video Games	Module 9
Week 6	Unit 3 Exam		4/24	Internet	Module 10
	Unit 3 Essay		4/24	Advertising/PR	Module 11
Week 7	Unit 4 Exam		5/1	Media Ethics	Module 12
	Unit 4 Essay		5/1	Media Law	Module 13
Week 8	Unit 5 Essay		5/8		
	Unit 5 Exam		5/8		

Evaluation methods

5 Essay assignments	70%
5 Unit Exams	30%
TOTAL	100%



Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 300

Faculty

Office

Phone

email

Jodi Pack

Online

N/A

jpacak@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Poepsel, M. Media, society, culture and you. (Open Source Free Book)

Student Learning Outcomes (SLO)

1. Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3. Demonstrate understanding of the business aspects of mass media and the influence of commercialism.
4. Demonstrate understanding of evolving media technologies and relevant issues and trends.

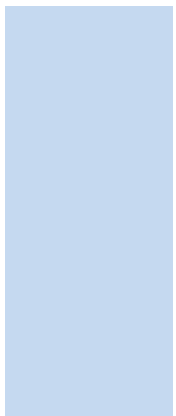
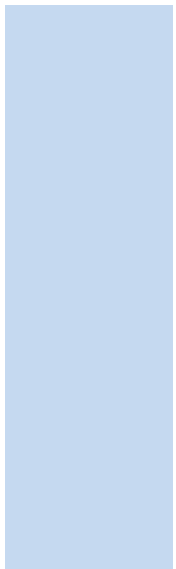
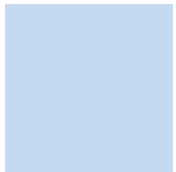
Schedule

Jan. 22, First Assignment
Jan 29, Unit 1 Exam
Feb. 5, Unit 1 Essay
Feb. 19, Unit 2 Exam
Feb. 26, Unit 2 Essay
March 5, Unit 3 Exam
March 12-19, Spring Break
March 26, Unit 3 Essay
April 2, Unit 4 Exam
April 9, Unit 4 Discussion
April 13, Last Date to Drop
April 23, Unit 5 Exam
May 7, Unit 5 Essay (Final)

Evaluation methods

Unit 1 Media Theory Essay: 100 pts, 10%
Unit 2: News Article: 100 pts, 10%
Unit 3: Film Review: 150 pts, 15%
Unit 4: New Media Discussion: 150 pts, 15%
Unit 5: Media Law/Final: 200 pts, 20%
Five Unit Exams: 300 pts, 30%

Total: 1000 pts, 100%



Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 460

Faculty Dr. Paul May
Office GVL 208
Phone 903.457.8718
email pmay@parisjc.edu

Course Comm 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You: An Introduction to Mass Communication (e-book is free of charge)

Student Learning Outcomes (SLO)

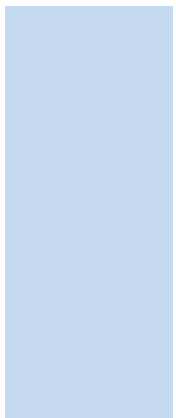
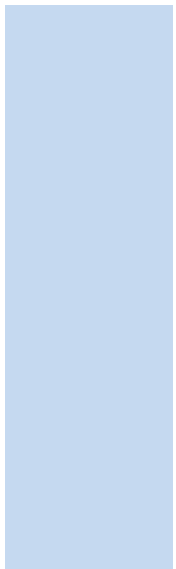
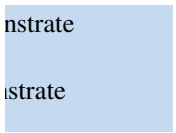
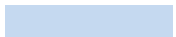
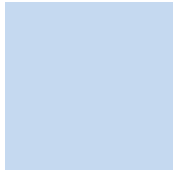
Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1 & 2: First Assignment, Unit 1 Essay and Exam Due Media Theory
Week 3 & 4: Unit 2 Essay and Exam Due Print Media Week 5 Essay and Exam Due Music & Radio
Week 6: Unit 4 Essay and Exam Due Film & Television Week 7 Essay and Exam Due New Media
Week 8: Unit 6 Essay and Exam Due Topics in Mass Media

Evaluation methods

Unit 1: Media Theory Essay	100pts 10%
Unit 2: News Article	100pts 10%
Unit 3: Group Discussion	100pts 10%
Unit 4: Film Review	100pts 10%
Unit 5: New Media Essay	100pts 10%
Unit 6: Media Law/Literacy *final*	200pts 20%
6 unit exams	300pts 30%



Paris Junior College Syllabus

Year 2022-2023

Term SPRING

Section 560

Faculty

Office

Phone

email

Dr. Paul May

GVL 208

903.457.8718

pmay@parisjc.edu

Course Comm 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You: An Introduction to Mass Communication (e-book is free of charge)

Student Learning Outcomes (SLO)

Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1 & 2: First Assignment, Unit 1 Essay and Exam Due Media Theory

Week 3 & 4: Unit 2 Essay and Exam Due Print Media Week 5 Essay and Exam Due Music & Radio

Week 6: Unit 4 Essay and Exam Due Film & Television Week 7 Essay and Exam Due New Media

Week 8: Unit 6 Essay and Exam Due Topics in Mass Media

Evaluation methods

Unit 1: Media Theory Essay 100pts 10%

Unit 2: News Article 100pts 10%

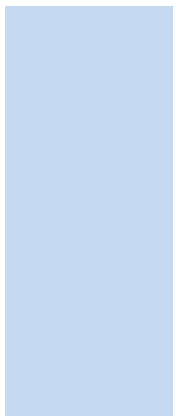
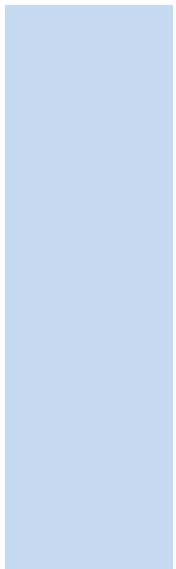
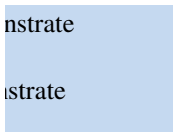
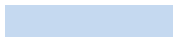
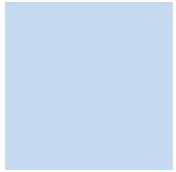
Unit 3: Group Discussion 100pts 10%

Unit 4: Film Review 100pts 10%

Unit 5: New Media Essay 100pts 10%

Unit 6: Media Law/Literacy *final* 200pts 20%

6 unit exams 300pts 30%



Paris Junior College Syllabus
Year 2022-2023
Term Spring I
Section 150

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 165

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
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Week 7 Formulas, Functions, and Formatting
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Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 265

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
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Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
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Week 5 Word Assessment
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Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 300

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
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Week 8 Spreadsheet Assessment
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Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 301

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 450

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8706
email mkjellander@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 565

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8706
email mkjellander@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 730

Faculty

Office

Phone

email

Dr. Mark Kjellander

GC 209

903 457-8716

mkjellander@parisjc.edu

Course COSC 1336

Title Programming Fundamentals 1

Description

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Prerequisite(s): Math 1314 or Instructor's permission

Textbooks

An Introduction to Programming with C++, 8th Edition by Diane Zak

Student

Learning

Outcomes

(SLO)

Course Level Outcomes

- Describe how data are represented, manipulated, and stored in a computer.
- Categorize different programming languages and their uses.
- Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design.
- Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
- Develop projects that utilize logical algorithms from specifications and requirements statements.

Schedule

Week	Unit	Title
1	1	An overview of computers & programming languages
2	2	Basic elements of C++
3	2	Basic elements of C++
4	3	Input/Output
5	3	Input/Output
6	4	Control structures I EXAM 1 (Units 1 – 3)
7	4 & 5	Control structures I & II
8	5	Control structures II
9	6	User Defined functions
10	6	User Defined functions EXAM 2 (Units 4 – 6)
11	7	User defined simple data types, namespaces, & string type
12	7	User defined simple data types, namespaces, & string type
13	8	Arrays and strings
14	8	Arrays and strings
15	9	Records (structs)

Evaluation methods

40%	EXAMS
40%	Lab Project
20%	Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903 457-8716
email mkjellander@parisjc.edu

Course COSC 1337

Title Programming Fundamentals 1

Description

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Prerequisite(s): COSC 1336 or Instructor's permission

Textbooks

An Introduction to Programming with C++, 8th Edition by Diane Zak

Student Learning Outcomes (SLO)

Course Level Outcomes

- Describe how data are represented, manipulated, and stored in a computer.
- Categorize different programming languages and their uses.
- Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design.
- Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
- Develop projects that utilize logical algorithms from specifications and requirements statements.

- Demonstrate appropriate design, coding, testing, and documenting of computer programs that implement project specifications and requirements.
- Apply computer programming concepts to new problems or situations.

Schedule

Week	Unit	Title
1	0	Classes and Data Abstraction
2	1	Inheritance and Composition
3	1	Inheritance and Composition
4	2	Pointers, Classes, Virtual Functions, and Abstract Classes
5	2	Pointers, Classes, Virtual Functions, and Abstract Classes
6	3	Overloading and Templates EXAM 1 (Units 10 – 12)
7	3	Overloading and Templates
8	4	Exception Handling
9		Spring Break
10	5	Recursion EXAM 2 (Units 13 –15)
11	5	Recursion
12	6	Searching, Sorting, and Vector type
13	7	Linked Lists
14	8	Stacks and Queues
15	8	Stacks and Queues

Evaluation methods

40%	EXAMS
40%	Lab Project
20%	Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmallegger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: March 6th – March 9th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1306 HYBRID

Title Court Systems and Practices

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: March 6th –March 9th

Evaluation methods

Discussion, Exams and Writing assignments.

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 250

Faculty

Office

Phone

email

Dr. Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 1306

Title Court Systems and Practices

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

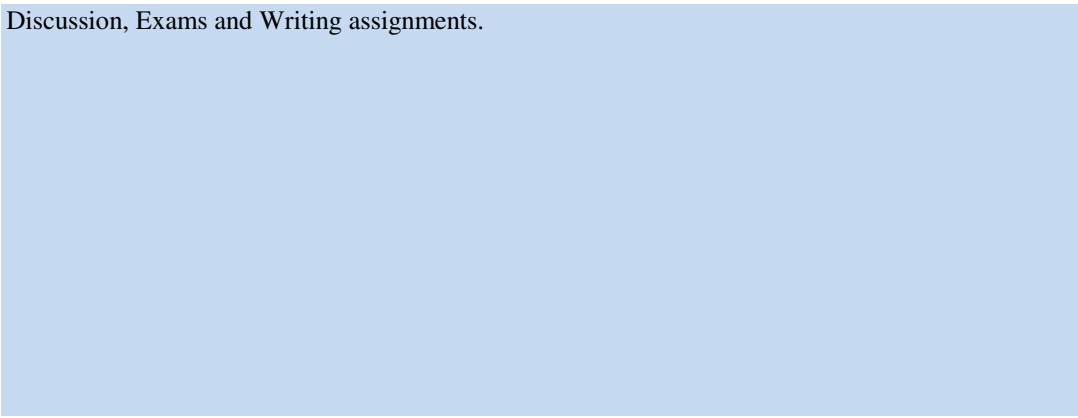
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2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: March 6th –March 9th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1310 HYBRID**

Title **Fundamentals of Criminal Law**

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1310

Title Fundamentals of Criminal Law

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2323- HYBRID

Title Legal Aspects of Law Enforcement

Description This course covers police authority, responsibilities, and constitutional constraints. Topics include laws of arrest, search and seizure, and police liability.

Textbooks Criminal Procedure Author: Worrall, Edition: 3rd.
ISBN:13: 9780137402762 (eText Version)

Student Learning Outcomes (SLO)
1. Define police authority.
2. Explain the responsibilities and constitutional restraints as enumerated in the Texas Constitution, US Constitution, and Bill of Rights.
3. Outline the law of arrest and search and seizure developed through court decisions.

Schedule
Week 1- Intro to Criminal Procedure – Read Chapter 1
Week 2- Exclusionary Rule – Read Chapter 2
Week 2- Intro to the Fourth Amendment – Read Chapter 3
Week 3- Searches and Arrests with Warrants – Read Chapter 4
Week 3- Searches and Arrests without Warrants – Read Chapter 5
Week 4- Stop and Frisk – Read Chapter 6
Week 4- Special Need and Regulatory Searches – Read Chapter 7
Week 5- Interrogation and Confessions – Read Chapter 8
Week 5- Identifications – Read Chapter 9
Week 6 - The Pretrial Process – Read Chapter 10
Week 6 - Prosecutors and Defense Attorneys – Chapter 11
Week 7- Pleas Bargaining – Read Chapter 12
Week 7- Trial and Beyond – Read Chapter 13
Week 8- Final exams week: May 8th – 11th

Evaluation methods

Quizzes, Exams, Discussion Boards and Writing assignments.



Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2328

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

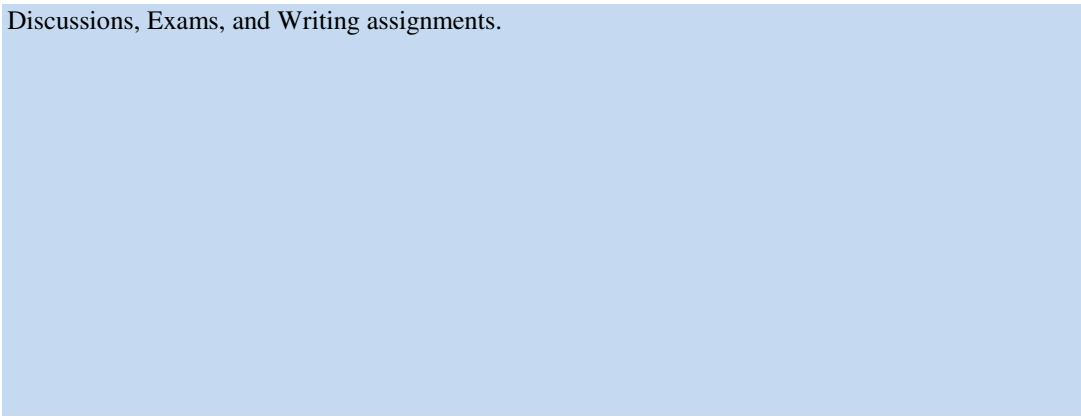
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2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
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Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description

An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.

Textbooks

No text required

Student Learning Outcomes (SLO)

Read, interpret, and develop technical sketches and drawings, lettering techniques, annotations, scales, line types, line weights, geometric construction, orthographic projections, pictorial views, sectional views, dimension drawings, calculations, and measurements. Identify terminology and basic functions used with 2D and 3D computer-aided design software.

Schedule

Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 1305 150
Course Title: Technical Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): None

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 8 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

1 - Computer w/ CAD software

Course Goals and Objectives:

Read, interpret, and develop technical sketches and drawings, lettering techniques, annotations, scales, line types, line weights, geometric construction, orthographic projections, pictorial views, sectional views, dimension drawings, calculations, and measurements. Identify terminology and basic functions used with 2D and 3D computer-aided design software.

Course Schedule:

Week 1-Getting Started AutoCAD Overview

Week 2-Multiview Projections

Week 3-Multiview Drawings

Week 4-Dimensioning Multiviews

Week 5-Projects 1-4

Week 6-Project 5-8

Week 7-Section Views

Week 8-Pictorial Views

Week 9- Isometric Techniques

Week 10- Auxiliary Views

Week 11- Auxiliary Techniques

Week 12- Auxiliary Projects

Week 13-Section Projects

Week 14-Isometric Projects

Week 15-Printing Multiviews

Week 16-Finals

Assignment Schedule:

See blackboard for a detailed list of assignment due dates.

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Project: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, February 23rd**.

Class Conduct:

Please turn off or silence and put away all cell phones, headphones, etc. before starting your assignments. No obscene/vulgar language will be permitted in the classroom/laboratory discussions on blackboard. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
2. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
3. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Online Classes

Deadlines: The uniform closing time for online quizzes, assignments, and exams will be 11:59 p.m. or the last available time according to the software used, which could be slightly earlier. If proctored, the start deadline for the testing center must be observed. Please contact the testing center for appointments and times. The PJC testing center main number is 903.782.0446.

Email Response Time: If the email was sent Monday – Thursday, expect a response within 24 hours. If the email was sent Friday – Sunday, expect an answer on Monday with the exception of holidays and closures.

Technical Difficulties:

Computer access is available at the following PJC locations. Technical issues are not an excuse to miss deadlines. This is why assignments should not be put off until near the deadline.

- a. Paris
 - 1. The Learning Center 903.782.0415
 - 2. AS150
- b. Greenville Center Library 903.457.8729
- c. Sulphur Springs Center Library 903.885.2201

Basic computer Requirements:

- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run AutoCAD.

<https://knowledge.autodesk.com/support/autocad/troubleshooting/caas/sfdcarticles/sfdcarticles/System-requirements-for-AutoCAD-2022-including-Specialized-Toolsets.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

*Course # DFTG 1305 200
Course Title: Technical Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *Online*

Meeting Days: *Online*

Meeting Times: *Online*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

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Course Description:

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Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): None

Required Textbook(s) and Materials:

No Textbook Required

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Week 6-Project 5-8

Week 7-Section Views

Week 8-Pictorial Views

Week 9- Isometric Techniques

Week 10- Auxiliary Views

Week 11- Auxiliary Techniques

Week 12- Auxiliary Projects

Week 13-Section Projects

Week 14-Isometric Projects

Week 15-Printing Multiviews

Week 16-Finals

Assignment Schedule:

See blackboard for a detailed list of assignment due dates.

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Project: 40% of total grade

Grade Scale

90-100 A

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70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 13th**.

Class Conduct:

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Online Classes

Deadlines: The uniform closing time for online quizzes, assignments, and exams will be 11:59 p.m. or the last available time according to the software used, which could be slightly earlier. If proctored, the start deadline for the testing center must be observed. Please contact the testing center for appointments and times. The PJC testing center main number is 903.782.0446.

Email Response Time: If the email was sent Monday – Thursday, expect a response within 24 hours. If the email was sent Friday – Sunday, expect an answer on Monday with the exception of holidays and closures.

Technical Difficulties:

Computer access is available at the following PJC locations. Technical issues are not an excuse to miss deadlines. This is why assignments should not be put off until near the deadline.

- a. Paris
 - 1. The Learning Center 903.782.0415
 - 2. AS150
- b. Greenville Center Library 903.457.8729
- c. Sulphur Springs Center Library 903.885.2201

Basic computer Requirements:

- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run AutoCAD.

<https://knowledge.autodesk.com/search-result/caas/sfdarticles/sfdarticles/System-requirements-for-AutoCAD-2019-including-Specialized-Toolsets.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description

An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.

Textbooks

No text required

Student Learning Outcomes (SLO)

Read, interpret, and develop technical sketches and drawings, lettering techniques, annotations, scales, line types, line weights, geometric construction, orthographic projections, pictorial views, sectional views, dimension drawings, calculations, and measurements. Identify terminology and basic functions used with 2D and 3D computer-aided design software.

Schedule

Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Identify terminology and basic functions used with CAD software; use CAD hardware and software to create, organize, display, and plot/print working drawings; and use file management techniques.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Course # DFTG 1309 150
Course Title: Basic Computer Aided Drafting
Spring 2023

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): None

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

1 - Computer w/ CAD software

Course Goals and Objectives:

Identify terminology and basic functions used with CAD software; use CAD hardware and software to create, organize, display, and plot/print working drawings; and use file management techniques.

Course Schedule:

Week 1-Getting Started AutoCAD Overview

Week 2-Basic Drawing Set-up

Week 3-Draw Commands

Week 4-Modify Commands

Week 5-Utilities (Zoom, Pan, Undo, Redo)

Week 6-Drawing Aids & Osnaps

Week 7-Creating & Editing Text

Week 8-Layers

Week 9- Inquiry Tools (Distance, Area)

Week 10- Dimensioning

Week 11- Annotative Objects

Week 12- Using Hatches

Week 13-Cabin Project

Week 14-Creating & working with Blocks

Week 15-Printing and Plotting

Week 16-Finals

Assignment Schedule:

See blackboard for a detailed list of assignment due dates.

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Project: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, February 23rd**.

Class Conduct:

Please turn off or silence and put away all cell phones, headphones, etc. before starting your assignments. No obscene/vulgar language will be permitted in the classroom/laboratory discussions on blackboard. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
2. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
3. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

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Online Classes

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 - 2. AS150
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Basic computer Requirements:

- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run AutoCAD.

<https://knowledge.autodesk.com/support/autocad/troubleshooting/caas/sfdcarticles/sfdcarticles/System-requirements-for-AutoCAD-2022-including-Specialized-Toolsets.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition
By: Walter C. Brown, Ryan K. Brown
ISBN: 978-1-63126-051-3

Student Learning Outcomes (SLO)

Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry
Week 2-Line conventions and lettering
Week 3-Title blocks and parts lists
Week 4-Geometric terms and construction
Week 5-Multiview drawings
Week 6-Dimensioning
Week 7-Section views
Week 8-Auxiliary views
Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 1325 165
Course Title: Blueprint Reading and Sketching
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): None

Required Textbook(s) and Materials:

Textbook:

Print Reading for Industry, 11th Edition

By: Walter C. Brown, Ryan K. Brown

ISBN: 978-1-64564-672

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5” 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

1 - Engineering Scale

1 - Architect Scale

Course Goals and Objectives:

Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Course Schedule:

Week 1-Prints: the language of industry

Week 2-Line conventions and lettering

Week 3-Title blocks and parts lists

Week 4-Geometric terms and construction

Week 5-Multiview drawings

Week 6-Dimensioning

Week 7-Section views

Week 8-Auxiliary views

Week 9-Applied math & measurement tools

Week 10-Tolerancing

Week 11-Machine specifications and notes

Week 12-Drawing revision system

Week 13-Detail drawings

Week 14-Assembly drawings

Week 15-Review

Week 16-Finals

Assignment Schedule:

See blackboard for a detailed list of assignment due dates.

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Project: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 27th**.

Class Conduct:

Please turn off or silence and put away all cell phones, headphones, etc. before starting your assignments. No obscene/vulgar language will be permitted in the classroom/laboratory discussions on blackboard. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

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 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
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3. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

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- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run AutoCAD.

<https://knowledge.autodesk.com/support/autocad/troubleshooting/caas/sfdcarticles/sfdcarticles/System-requirements-for-AutoCAD-2022-including-Specialized-Toolsets.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1345

Title Parametric Modeling and Design

Description

Parametric-based design software for 3D design and drafting.

Textbooks

Solidprofessor Online Training

Student Learning Outcomes (SLO)

Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.

Schedule

Week 1-Intro to Parametric Design
Week 2-Basic Model Set-up
Week 3-Sketching and Draw Commands
Week 4-Sketching and Modify Commands
Week 5-Building models
Week 6-Apply Features to models
Week 7-Creating Assemblies
Week 8-Creating Exploded Assemblies
Week 9-Creating drawings from models
Week 10-Dimension Tools
Week 11-Creating detail and section drawings
Week 12-Adding annotations
Week 13-Create 3D renderings
Week 14-Create 3D animations
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 1345 150
Course Title: Parametric Modeling and Design
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

Parametric-based design software for 3D design and drafting.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

Textbook:

Solidprofessor Video Training

Available in the bookstore or online. See blackboard for purchasing details.

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.

Course Schedule:

Week 1-Intro to Parametric Design

Week 2-Basic Model Set-up

Week 3-Sketching and Draw Commands

Week 4-Sketching and Modify Commands

Week 5-Building models

Week 6-Apply Features to models

Week 7-Creating Assemblies

Week 8-Creating Exploded Assemblies

Week 9-Creating drawings from models

Week 10-Dimension Tools

Week 11-Creating detail and section drawings

Week 12-Adding annotations

Week 13-Create 3D renderings

Week 14-Create 3D animations

Week 15-Printing and Plotting

Week 16-Finals

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, February 23rd**.

ABSENCE/TARDY POLICY

1. Students are expected to attend every class and be on time.
2. Students are allowed 1 absence. Any absences beyond 1 will result in a five (5) point deduction from their final grade for each additional absence.
3. Students need to be in the lab and ready to go to work when class is scheduled to begin. A student that is late to class, will be counted tardy. Three (3) tardies are the equivalent to one (1) absence, and can affect the student's final grade. Students showing up more than 30 minutes late without prior notification may be counted absent.
4. Students will NOT be allowed to leave the lab to take care of personal business. This should be done before or after class. Students not adhering to this policy may be counted absent. "Do not ask to leave early." The instructor may release individual students, provided all work is complete at the instructor's discretion.
5. One 15 minute break will be taken after two hours in class. Students leaving before designated time or not returning to the lab by the designated time will be counted tardy.
6. If an absence occurs, it is the student's responsibility to contact the instructor, and set up a suitable makeup time and obtain any assignments that are missed.
7. Make up time can be used to improve a student's grade if an absence occurs. Make up time is set up at a 1:1 ratio. This means that if a student misses 4 hours of class, then they are expected to make up 4 hours at a designated time by the instructor. It is the student's responsibility to coordinate any make up time with their instructor.
8. The instructor will not drop any student from the class for tardiness or non-attendance. They will inform students (verbally/written) when they have excessive grade deductions and it is up to the student to fill out the drop slip before the final drop date listed above and in the students calendar.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. You must attend class and be on time. Attendance has an impact on your final grade.
2. Concentrate on your work and not on what other students are doing.
3. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
4. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
5. There will be no food or drinks allowed in the classroom.
6. All Students will be expected to clean up after themselves.
7. Do not bring children to class.
8. Anyone using or coming to class under the influence of drugs or alcohol will be immediately removed from the drafting program.
9. There will be no tobacco of any kind allowed inside the building. This is a campus rule.
10. Anyone caught stealing or destroying school property will be turned into the authorities and will be immediately removed from the drafting program.
11. There will be no horse play or rough housing allowed in the classroom or lab area.
12. Office areas are off limits for all students unless accompanied by a drafting instructor.
13. There will be no cell phone or tablet use of any kind during class or lab time. The instructor reserves the right to confiscate your cell phone, tablet or any other electronic device for the remainder of class, after asking the student to put the item away, if any disregard for the rule continues.
14. Students will be required to access the internet. The computers in this lab are constantly monitored by the PJC - IT department. Accessing or viewing any type of offensive material is strictly prohibited and is grounds for removal from the program.
15. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

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PARIS JR COLLEGE DRAFTING DEPARTMENT SYLLABUS & COURSE AGREEMENT

These are the rules for the PJC Drafting Department. The instructor sets the classroom/lab rules and reserves the right to change or add to the rules as necessary. The instructor also reserves the right to remove a student from the program, for not conforming to these rules. Any student not willing to follow these rules or sign this syllabus should drop from this class now.

I have read this syllabus and fully understand the rules, policies, and what is expected of me from the Paris Junior College drafting Program and by signing this syllabus, agree to comply with the rules and guidelines of the drafting Department. I have also received a copy of the Paris Junior College Student Handbook and Calendar and am aware of the Schools rules and policies contained within it.

Student (Print name): _____ Date _____
(Sign name): _____

Instructor: _____ Date _____

STUDENT INFORMATION

The following information is confidential and will only be used for official Paris Junior College business purposes.

Student Name: _____
Student ID: _____
Home Phone: _____
Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1358

Title Electrical/Electronics Drafting

Description

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

Textbooks

No text required

Student Learning Outcomes (SLO)

Layout components and symbols, both electronic and electrical; apply basic math and the theory of electricity; utilize component identification including schematics, block, wiring, and logic; and perform diagram construction and drafting.

Schedule

Week 1-Introduction to Electrical/Electronic Drafting
Week 2-Electrical Symbols and Wiring Representations
Week 3-Electrical Plans in industry
Week 4-Power Sources
Week 5-Block Diagrams
Week 6-Single Line Diagrams
Week 7-Flow Diagrams
Week 8-Decision Diagrams
Week 9-Process Diagrams
Week 10-Electronic Symbols, components, and references
Week 11-Schematics
Week 12-Schematics Cont.
Week 13-Wiring Diagrams
Week 14-Enclosure Drawings
Week 15-Working with and reading electronic blueprints
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 1358 130
Course Title: Electrical/Electronics Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *M*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Layout components and symbols, both electronic and electrical; apply basic math and the theory of electricity; utilize component identification including schematics, block, wiring, and logic; and perform diagram construction and drafting.

Course Schedule:

Week 1-Introduction to Electrical/Electronic Drafting

Week 2-Electrical Symbols and Wiring Representations

Week 3-Electrical Plans in industry

Week 4-Power Sources

Week 5-Block Diagrams

Week 6-Single Line Diagrams

Week 7-Flow Diagrams

Week 8-Decision Diagrams

Week 9-Process Diagrams

Week 10-Electronic Symbols, components, and references

Week 11-Schematics

Week 12-Schematics Cont.

Week 13-Wiring Diagrams

Week 14-Enclosure Drawings

Week 15-Working with and reading electronic blueprints

Week 16-Finals

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 13th**.

ABSENCE/TARDY POLICY

1. Students are expected to attend every class and be on time.
2. Students are allowed 1 absence. Any absences beyond 1 will result in a five (5) point deduction from their final grade for each additional absence.
3. Students need to be in the lab and ready to go to work when class is scheduled to begin. A student that is late to class, will be counted tardy. Three (3) tardies are the equivalent to one (1) absence, and can affect the student's final grade. Students showing up more than 30 minutes late without prior notification may be counted absent.
4. Students will NOT be allowed to leave the lab to take care of personal business. This should be done before or after class. Students not adhering to this policy may be counted absent. "Do not ask to leave early." The instructor may release individual students, provided all work is complete at the instructor's discretion.
5. One 15 minute break will be taken after two hours in class. Students leaving before designated time or not returning to the lab by the designated time will be counted tardy.
6. If an absence occurs, it is the student's responsibility to contact the instructor, and set up a suitable makeup time and obtain any assignments that are missed.
7. Make up time can be used to improve a student's grade if an absence occurs. Make up time is set up at a 1:1 ratio. This means that if a student misses 4 hours of class, then they are expected to make up 4 hours at a designated time by the instructor. It is the student's responsibility to coordinate any make up time with their instructor.
8. The instructor will not drop any student from the class for tardiness or non-attendance. They will inform students (verbally/written) when they have excessive grade deductions and it is up to the student to fill out the drop slip before the final drop date listed above and in the students calendar.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. You must attend class and be on time. Attendance has an impact on your final grade.
2. Concentrate on your work and not on what other students are doing.
3. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
4. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
5. There will be no food or drinks allowed in the classroom.
6. All Students will be expected to clean up after themselves.
7. Do not bring children to class.
8. Anyone using or coming to class under the influence of drugs or alcohol will be immediately removed from the drafting program.
9. There will be no tobacco of any kind allowed inside the building. This is a campus rule.
10. Anyone caught stealing or destroying school property will be turned into the authorities and will be immediately removed from the drafting program.
11. There will be no horse play or rough housing allowed in the classroom or lab area.
12. Office areas are off limits for all students unless accompanied by a drafting instructor.
13. There will be no cell phone or tablet use of any kind during class or lab time. The instructor reserves the right to confiscate your cell phone, tablet or any other electronic device for the remainder of class, after asking the student to put the item away, if any disregard for the rule continues.
14. Students will be required to access the internet. The computers in this lab are constantly monitored by the PJC - IT department. Accessing or viewing any type of offensive material is strictly prohibited and is grounds for removal from the program.
15. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

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I have read this syllabus and fully understand the rules, policies, and what is expected of me from the Paris Junior College drafting Program and by signing this syllabus, agree to comply with the rules and guidelines of the drafting Department. I have also received a copy of the Paris Junior College Student Handbook and Calendar and am aware of the Schools rules and policies contained within it.

Student (Print name): _____ Date _____
(Sign name): _____

Instructor: _____ Date _____

STUDENT INFORMATION

The following information is confidential and will only be used for official Paris Junior College business purposes.

Student Name: _____
Student ID: _____
Home Phone: _____
Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2302

Title Machine Drafting

Description

Production of detail and assembly drawings of machines, threads, gears, utilizing tolerances, limit dimensioning and surface finishes.

Textbooks

Solidprofessor Online Training

Student Learning Outcomes (SLO)

Interpret terms used in tolerancing; identify dimensions of two mating parts; draw spur and/or bevel gears; draw details and assemblies; identify interference and clearance fits; identify types of threads forms; and interpret thread notes.

Schedule

Week 1-Intro to Mechanical Drawings
Week 2-Mechanical Drawings in Industry
Week 3-Detail Drawings
Week 4-Assembly Drawings
Week 5-Dimensioning and Tolerances
Week 6-Titleblocks, Bill of materials, and Notes
Week 7-Specifications, Threads, and Callouts
Week 8-Fastners
Week 9-Gears
Week 10-Cams
Week 11-Weldment drawings
Week 12-Sheet metal bends
Week 13-Working Drawings
Week 14-Fabrication tools
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2302 165
Course Title: Machine Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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Course Description:

Production of detail and assembly drawings of machines, threads, gears, utilizing tolerances, limit dimensioning, and surface finishes.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

Textbook:

Solidprofessor Video Training

Available in the bookstore or online. See blackboard for purchasing details.

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Interpret terms used in tolerancing; identify dimensions of two mating parts; draw spur and/or bevel gears; draw details and assemblies; identify interference and clearance fits; identify types of threads forms; and interpret thread notes.

Course Schedule:

*Week 1-Intro to Mechanical Drawings
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Week 5-Dimensioning and Tolerances
Week 6-Titleblocks, Bill of materials, and Notes
Week 7-Specifications, Threads, and Callouts
Week 8-Fastners*

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Week 12-Sheet metal bends
Week 13-Working Drawings
Week 14-Fabrication tools
Week 15-Working with and reading blueprints
Week 16-Finals*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

<i>90-100</i>	<i>A</i>
<i>80-89</i>	<i>B</i>
<i>70-79</i>	<i>C</i>
<i>60-69</i>	<i>D</i>
<i>00-59</i>	<i>F</i>

Course Policies

Class Attendance:

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Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2312

Title Technical Illustration and Presentation

Description Study of pictorial drawings including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media.

Textbooks Solidprofessor Online Training

Student Learning Outcomes (SLO) Identify the processes used in technical illustration and produce pictorial drawings for use in technical presentation.

Schedule
Week 1-Introduction to Technical Illustrations
Week 2-Basic Drawing Set-up
Week 3-Navigating in 3D
Week 4-UCS Basics
Week 5-3d Modeling tools
Week 6-Creating Solid Models
Week 7-Editing Solid Models
Week 8-Using Solid Models to create technical drawings
Week 9-Dimension 3D Models
Week 10-Plotting 3D
Week 11-Rendering
Week 12-Animation in design
Week 13-Presentations
Week 14-Project (Create a full Illustrated Instruction Booklet)
Week 15-Project (Create a full Illustrated Instruction Booklet)
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2312 165
Course Title: Technical Illustration and Presentation
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

Study of pictorial drawings including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

Textbook:

Solidprofessor Video Training

Available in the bookstore or online. See blackboard for purchasing details.

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Identify the processes used in technical illustration and produce pictorial drawings for use in technical presentation.

Course Schedule:

Week 1-Introduction to Technical Illustrations

Week 2-Basic Drawing Set-up

Week 3-Navigating in 3D

Week 4-UCS Basics

Week 5-3d Modeling tools

Week 6-Creating Solid Models

Week 7-Editing Solid Models

Week 8-Using Solid Models to create technical drawings

Week 9-Dimension 3D Models

Week 10-Plotting 3D

Week 11-Rendering

Week 12-Animation in design

Week 13-Presentations

Week 14-Project (Create a full Illustrated Instruction Booklet)

Week 15-Project (Create a full Illustrated Instruction Booklet)

Week 16-Finals

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 27th**.

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I have read this syllabus and fully understand the rules, policies, and what is expected of me from the Paris Junior College drafting Program and by signing this syllabus, agree to comply with the rules and guidelines of the drafting Department. I have also received a copy of the Paris Junior College Student Handbook and Calendar and am aware of the Schools rules and policies contained within it.

Student (Print name): _____ Date _____
(Sign name): _____

Instructor: _____ Date _____

STUDENT INFORMATION

The following information is confidential and will only be used for official Paris Junior College business purposes.

Student Name: _____
Student ID: _____
Home Phone: _____
Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Produce 2D and 3D drawings, pictorial drawings; use external referencing of multiple drawings to construct a composite drawing; and import and extract data utilizing attributes.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2319 165
Course Title: Intermediate Computer-Aided Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): DFTG 1309, DFTG 1305

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Produce 2D and 3D drawings, pictorial drawings; use external referencing of multiple drawings to construct a composite drawing; and import and extract data utilizing attributes.

Course Schedule:

*Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating Custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD*

*Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Project: 40% of total grade

Grade Scale

<i>90-100</i>	<i>A</i>
<i>80-89</i>	<i>B</i>
<i>70-79</i>	<i>C</i>
<i>60-69</i>	<i>D</i>
<i>00-59</i>	<i>F</i>

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 27th**.

Class Conduct:

Please turn off or silence and put away all cell phones, headphones, etc. before starting your assignments. No obscene/vulgar language will be permitted in the classroom/laboratory discussions on blackboard. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
2. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
3. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Online Classes

Deadlines: The uniform closing time for online quizzes, assignments, and exams will be 11:59 p.m. or the last available time according to the software used, which could be slightly earlier. If proctored, the start deadline for the testing center must be observed. Please contact the testing center for appointments and times. The PJC testing center main number is 903.782.0446.

Email Response Time: If the email was sent Monday – Thursday, expect a response within 24 hours. If the email was sent Friday – Sunday, expect an answer on Monday with the exception of holidays and closures.

Technical Difficulties:

Computer access is available at the following PJC locations. Technical issues are not an excuse to miss deadlines. This is why assignments should not be put off until near the deadline.

- a. Paris
 - 1. The Learning Center 903.782.0415
 - 2. AS150
- b. Greenville Center Library 903.457.8729
- c. Sulphur Springs Center Library 903.885.2201

Basic computer Requirements:

- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run AutoCAD.

<https://knowledge.autodesk.com/support/autocad/troubleshooting/caas/sfdcarticles/sfdcarticles/System-requirements-for-AutoCAD-2022-including-Specialized-Toolsets.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2323

Title Pipe Drafting

Description

A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Create drawings of foundations, structural supports, and process equipment; identify symbols and research specifications; generate a bill of material list; use charts and standards; generate isometric drawings; and calculate measurements for pipe fittings.

Schedule

Week 1-Introduction to Pipe Drafting
Week 2-Pipe Standards and Dimensioning
Week 3-Types of Pipe
Week 4-Pipe Fittings
Week 5-Valves
Week 6-Pipe Instrumentation
Week 7-Pumps
Week 8-Tanks & Vessels
Week 9-Pipe Equipment
Week 10-Flow Diagrams
Week 11-Plan Views and Elevations
Week 12-Piping Isometrics
Week 13-Piping Isometrics (Cont.)
Week 14-Piping Spools
Week 15-Working with and reading piping blueprints

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2323 130
Course Title: Pipe Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *T*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Create drawings of foundations, structural supports, and process equipment; identify symbols and research specifications; generate a bill of material list; use charts and standards; generate isometric drawings; and calculate measurements for pipe fittings.

Course Schedule:

*Week 1-Introduction to Pipe Drafting
Week 2-Pipe Standards and Dimensioning
Week 3-Types of Pipe
Week 4-Pipe Fittings
Week 5-Valves
Week 6-Pipe Instrumentation
Week 7-Pumps
Week 8-Tanks & Vessels
Week 9-Pipe Equipment*

*Week 10-Flow Diagrams
Week 11-Plan Views and Elevations
Week 12-Piping Isometrics
Week 13-Piping Isometrics (Cont.)
Week 14-Piping Spools
Week 15-Working with and reading piping blueprints
Week 16-Finals*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

<i>90-100</i>	<i>A</i>
<i>80-89</i>	<i>B</i>
<i>70-79</i>	<i>C</i>
<i>60-69</i>	<i>D</i>
<i>00-59</i>	<i>F</i>

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 13th**.

ABSENCE/TARDY POLICY

1. Students are expected to attend every class and be on time.
2. Students are allowed 1 absence. Any absences beyond 1 will result in a five (5) point deduction from their final grade for each additional absence.
3. Students need to be in the lab and ready to go to work when class is scheduled to begin. A student that is late to class, will be counted tardy. Three (3) tardies are the equivalent to one (1) absence, and can affect the student's final grade. Students showing up more than 30 minutes late without prior notification may be counted absent.
4. Students will NOT be allowed to leave the lab to take care of personal business. This should be done before or after class. Students not adhering to this policy may be counted absent. "Do not ask to leave early." The instructor may release individual students, provided all work is complete at the instructor's discretion.
5. One 15 minute break will be taken after two hours in class. Students leaving before designated time or not returning to the lab by the designated time will be counted tardy.
6. If an absence occurs, it is the student's responsibility to contact the instructor, and set up a suitable makeup time and obtain any assignments that are missed.
7. Make up time can be used to improve a student's grade if an absence occurs. Make up time is set up at a 1:1 ratio. This means that if a student misses 4 hours of class, then they are expected to make up 4 hours at a designated time by the instructor. It is the student's responsibility to coordinate any make up time with their instructor.
8. The instructor will not drop any student from the class for tardiness or non-attendance. They will inform students (verbally/written) when they have excessive grade deductions and it is up to the student to fill out the drop slip before the final drop date listed above and in the students calendar.

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

1. You must attend class and be on time. Attendance has an impact on your final grade.
2. Concentrate on your work and not on what other students are doing.
3. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
 - b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
4. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
5. There will be no food or drinks allowed in the classroom.
6. All Students will be expected to clean up after themselves.
7. Do not bring children to class.
8. Anyone using or coming to class under the influence of drugs or alcohol will be immediately removed from the drafting program.
9. There will be no tobacco of any kind allowed inside the building. This is a campus rule.
10. Anyone caught stealing or destroying school property will be turned into the authorities and will be immediately removed from the drafting program.
11. There will be no horse play or rough housing allowed in the classroom or lab area.
12. Office areas are off limits for all students unless accompanied by a drafting instructor.
13. There will be no cell phone or tablet use of any kind during class or lab time. The instructor reserves the right to confiscate your cell phone, tablet or any other electronic device for the remainder of class, after asking the student to put the item away, if any disregard for the rule continues.
14. Students will be required to access the internet. The computers in this lab are constantly monitored by the PJC - IT department. Accessing or viewing any type of offensive material is strictly prohibited and is grounds for removal from the program.
15. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

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PARIS JR COLLEGE DRAFTING DEPARTMENT SYLLABUS & COURSE AGREEMENT

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I have read this syllabus and fully understand the rules, policies, and what is expected of me from the Paris Junior College drafting Program and by signing this syllabus, agree to comply with the rules and guidelines of the drafting Department. I have also received a copy of the Paris Junior College Student Handbook and Calendar and am aware of the Schools rules and policies contained within it.

Student (Print name): _____ Date _____
(Sign name): _____

Instructor: _____ Date _____

STUDENT INFORMATION

The following information is confidential and will only be used for official Paris Junior College business purposes.

Student Name: _____
Student ID: _____
Home Phone: _____
Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2328

Title Architectural Drafting - Commercial

Description Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

Textbooks Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO) Students will use architectural techniques and apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.

Schedule
Week 1-Intro to Commercial design
Week 2-Project Layout
Week 3-Floor plan
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Typical wall section and outside walls
Week 8-Details and Annotations
Week 9-Drawing a Foundation Plan
Week 10-Drawing Foundation Plan Details
Week 11-Drawing suspended ceilings
Week 12-Drawing Plumbing plans
Week 13-Drawing Elevations
Week 14-Renderings
Week 15-Creating Drawing Sets
Week 16-Finals

Evaluation methods Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

*Course # DFTG 2328 200
Course Title: Architectural Drafting - Commercial
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *Online*

Meeting Days: *Online*

Meeting Times: *Online*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

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PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.

Course Schedule:

*Week 1-Intro to Commercial design
Week 2-Project Layout
Week 3-Floor plan
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Typical wall sections
Week 8-Details and Annotations*

*Week 9-Drawing a Foundation Plan
Week 10-Drawing Foundation Plan Details
Week 11-Drawing suspended ceilings
Week 12-Drawing Plumbing plans
Week 13-Drawing Elevations
Week 14-Renderings
Week 15-Creating Drawing Sets
Week 16-Final*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 25% of total grade

Final Exam/Projects: 75% of total grade

Grade Scale

90-100	A
80-89	B
70-79	C
60-69	D
00-59	F

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 13th**.

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 - a. Avoid distracting conversation with other students while in class.

- b. Be respectful of other student's person, property, equipment and projects.
 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
2. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
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Online Classes

Deadlines: The uniform closing time for online quizzes, assignments, and exams will be 11:59 p.m. or the last available time according to the software used, which could be slightly earlier. If proctored, the start deadline for the testing center must be observed. Please contact the testing center for appointments and times. The PJC testing center main number is 903.782.0446.

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Technical Difficulties:

Computer access is available at the following PJC locations. Technical issues are not an excuse to miss deadlines. This is why assignments should not be put off until near the deadline.

- a. Paris
 - 1. The Learning Center 903.782.0415
 - 2. AS150
- b. Greenville Center Library 903.457.8729
- c. Sulphur Springs Center Library 903.885.2201

Basic computer Requirements:

- a. As a general rule, a computer manufactured within the last two years should be adequate given the following specifications. This link will show the recommended System requirements to run Revit Architecture.

<https://help.autodesk.com/view/RVT/2022/ENU/?caas=caas/sfdarticles/sfdarticles/System-requirements-for-Autodesk-Revit-2022-products.html>

- b. In addition to the basic system requirements, some courses may also require flash drive, web cam, common application software such as (Autocad, Word, PowerPoint, Excel), specialized software. Tablets, chrome books and smart phones are not adequate to perform course functions.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2332

Title Advanced Computer-Aided Drafting

Description This class is used to demonstrate and learn the application of advanced CAD techniques using a customized CAD system to create documents and/or solid models; and use OLE with external software. The class will explore the use of and history of rapid prototyping with the use of 3D Printers.

Textbooks No text required

Student Learning Outcomes (SLO) Students will Create 3d Models for use in rapid prototyping • Operate various types of 3D Printers and the software required to use them • Operate various software in the design of 3D models for prototyping

Schedule
Week 01 - Intro to Rapid Prototyping
Week 02 - History of 3D Printing
Week 03 - Types of Printers
Week 04 - Download and Scanning Models
Week 05 - Modeling Software
Week 06 - Modeling Software
Week 07 - Modeling Software
Week 08 - Modeling Software
Week 09 - Materials
Week 10 - Maintenance
Week 11 - Cleaning Models
Week 12 - Molds
Week 13 - Repairing Models
Week 14 - Fabrication tools
Week 15 - Operational Expenses
Week 16 - Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2332 130
Course Title: Advanced Computer-Aided Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *F*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

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- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail for any updates that might affect you.

Course Description:

Application of advanced CAD techniques.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

Textbook:

Solidprofessor Video Training

Available in the bookstore or online. See blackboard for purchasing details.

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Use a customized CAD system to create documents and/or solid models; and use OLE with external software.

Course Schedule:

*Week 01 - Intro to Rapid Prototyping
Week 02 - History of 3D Printing
Week 03 - Types of Printers
Week 04 - Download and Scanning Models
Week 05 - Modeling Software
Week 06 - Modeling Software
Week 07 - Modeling Software
Week 08 - Modeling Software*

*Week 09 - Materials
Week 10 - Maintenance
Week 11 - Cleaning Models
Week 12 - Molds
Week 13 - Repairing Models
Week 14 - Fabrication tools
Week 15 - Operational Expenses
Week 16 - Finals*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

<i>90-100</i>	<i>A</i>
<i>80-89</i>	<i>B</i>
<i>70-79</i>	<i>C</i>
<i>60-69</i>	<i>D</i>
<i>00-59</i>	<i>F</i>

Course Policies

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 13th**.

ABSENCE/TARDY POLICY

1. Students are expected to attend every class and be on time.
2. Students are allowed 1 absence. Any absences beyond 1 will result in a five (5) point deduction from their final grade for each additional absence.
3. Students need to be in the lab and ready to go to work when class is scheduled to begin. A student that is late to class, will be counted tardy. Three (3) tardies are the equivalent to one (1) absence, and can affect the student's final grade. Students showing up more than 30 minutes late without prior notification may be counted absent.
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CLASS RULES FOR THE PARIS JUNIOR COLLEGE DRAFTING DEPARTMENT

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2. Concentrate on your work and not on what other students are doing.
3. Be respectful to everyone.
 - a. Avoid distracting conversation with other students while in class.
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 - c. Harassment of any kind will not be tolerated and will receive disciplinary action.
4. Academic Dishonesty will not be tolerated and is grounds for dismissal from the course. Academic dishonesty includes, but is not limited to: stealing, cheating, working on another student's project, and/or accepting a project that was done by another person.
5. There will be no food or drinks allowed in the classroom.
6. All Students will be expected to clean up after themselves.
7. Do not bring children to class.
8. Anyone using or coming to class under the influence of drugs or alcohol will be immediately removed from the drafting program.
9. There will be no tobacco of any kind allowed inside the building. This is a campus rule.
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12. Office areas are off limits for all students unless accompanied by a drafting instructor.
13. There will be no cell phone or tablet use of any kind during class or lab time. The instructor reserves the right to confiscate your cell phone, tablet or any other electronic device for the remainder of class, after asking the student to put the item away, if any disregard for the rule continues.
14. Students will be required to access the internet. The computers in this lab are constantly monitored by the PJC - IT department. Accessing or viewing any type of offensive material is strictly prohibited and is grounds for removal from the program.
15. Recorded warnings may / will be issued to students for these or other infractions. The accumulation of (3) THREE written warnings are grounds for removal from the program

Academic Honesty:

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PARIS JR COLLEGE DRAFTING DEPARTMENT SYLLABUS & COURSE AGREEMENT

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I have read this syllabus and fully understand the rules, policies, and what is expected of me from the Paris Junior College drafting Program and by signing this syllabus, agree to comply with the rules and guidelines of the drafting Department. I have also received a copy of the Paris Junior College Student Handbook and Calendar and am aware of the Schools rules and policies contained within it.

Student (Print name): _____ Date _____
(Sign name): _____

Instructor: _____ Date _____

STUDENT INFORMATION

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Student Name: _____
Student ID: _____
Home Phone: _____
Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2338

Title Final Project Advanced Drafting

Description

An advanced course in which students produce a comprehensive project from conception to conclusion.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Conceptualize, design and present a complete project/portfolio in a prescribed discipline. Integrate problem solving and related technologies to identify solutions; use discipline specific industry standards, and produce documentation.

Schedule

Week 1-Orientation
Week 2-Cad operating systems & Drawing standards
Week 3-Definition of product need
Week 4-Product concept design and evaluation
Week 5-Industrial research
Week 6-Synthesis of employment research, application and portfolio
Week 7-Design and workflow management
Week 8-Prototype production
Week 9-Prototype testing and evaluation
Week 10-Prototype testing and evaluation
Week 11-Production drawings and/or manuals
Week 12-Production drawings and/or manuals
Week 13-Production drawings and/or manuals
Week 14-Production drawings and/or manuals
Week 15-Quality assurance
Week 16-Final product portfolio and presentation

Evaluation methods

Grading Objectives: Final Project: 100% of total grade

*Course # DFTG 2338 130
Course Title: Final Project - Advanced Drafting
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *W*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

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Course Description:

An advanced course in which students produce a comprehensive project from conception to conclusion.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

No Textbook Required

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

1 - 1.5" 3 Ring Binder

1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Conceptualize, design and present a complete project in a prescribed discipline. Integrate problem solving and related technologies to identify solutions; use discipline specific industry standards, and produce documentation.

Course Schedule:

Week 1-Orientation

Week 2-Cad operating systems & Drawing standards

Week 3-Definition of product need

Week 4-Product concept design and evaluation

Week 5-Industrial research

Week 6-Synthesis of employment research, application and portfolio

Week 7-Design and workflow management

Week 8-Prototype production

Week 9-Prototype testing and evaluation

Week 10-Prototype testing and evaluation

Week 11-Production drawings and/or manuals

Week 12-Production drawings and/or manuals

Week 13-Production drawings and/or manuals

Week 14-Production drawings and/or manuals

Week 15-Quality assurance

Week 16-Final product portfolio and presentation

Course Requirements and Evaluation:

Course Evaluation

Final Project: 100% of total grade

Grade Scale

90-100 A

80-89 B

70-79 C

60-69 D

00-59 F

Course Policies

Class Attendance:

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(Sign name): _____

Instructor: _____ Date _____

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Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2340

Title Solid Modeling/Design

Description A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work

Textbooks Solidprofessor Video Training

Student Learning Outcomes (SLO) Create three-dimensional solid model objects; and generate pictorial and orthographic drawings.

Schedule
Week 01-Intro to Solid modeling
Week 02-Modeling in Industry
Week 03-Advanced Parts
Week 04-Creating Surface Models
Week 05-Advanced Assemblies
Week 06-Autocad to Solidworks
Week 07-Types of models
Week 08-Project Assignment
Week 09-Project Assignment
Week 10- Project Assignment
Week 11- Project Assignment
Week 12-CSWA Preperation
Week 13- CSWA Preperation
Week 14- CSWA Preperation
Week 15- CSWA Preperation
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

*Course # DFTG 2340 150
Course Title: Solid Modeling/Design
Spring 2023*

Instructor: *Chris Malone*

Office: *WTC 1101*

Phone: *903-782-0391*

Email: *cmalone@parisjc.edu*

Office Hours: *See the instructors office door schedule*

Meeting Location: *WTC 1101*

Meeting Days: *MTWR*

Meeting Times: *1:00pm – 5:00pm*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors, per CDC guidelines. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe.

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Course Description:

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work.

Credits: SCH = 3

TSI Requirement: NA

Prerequisite(s): Instructor approval

Required Textbook(s) and Materials:

Textbook:

Solidprofessor Video Training

Available in the bookstore or online. See blackboard for purchasing details.

1 - USB Flash Drive – 2 GB minimum (recommended 16 GB)

1 - Pair of Headphones

1 - Yellow Highlighter

- 1 - 1.5" 3 Ring Binder
- 1 - Writing utensil (Pen or Pencil)

Course Goals and Objectives:

Create three-dimensional solid model objects; and generate pictorial and orthographic drawings.

Course Schedule:

- Week 01-Intro to Solid modeling*
- Week 02-Modeling in Industry*
- Week 03-Advanced Parts*
- Week 04-Creating Surface Models*
- Week 05-Advanced Assemblies*
- Week 06-Autocad to Solidworks*
- Week 07-Types of models*
- Week 08-Project Assignment*

- Week 09-Project Assignment*
- Week 10- Project Assignment*
- Week 11- Project Assignment*
- Week 12-CSWA Preparation*
- Week 13- CSWA Preparation*
- Week 14- CSWA Preparation*
- Week 15- CSWA Preparation*
- Week 16-Finals*

Course Requirements and Evaluation:

Course Evaluation

Assignments: 60% of total grade

Final Exam/Projects: 40% of total grade

Grade Scale

- 90-100 A*
- 80-89 B*
- 70-79 C*
- 60-69 D*
- 00-59 F*

Course Policies

Class Attendance:

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(Sign name): _____

Instructor: _____ Date _____

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Cell Phone: _____
Email Address: _____
Home Address: _____

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Ashley Flanagan
Office WTC 1006
Phone 903-782-0250
email aflanagan@parisjc.edu

Course DMSO 111

Title Introduction to Sonography

Description An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional

Textbooks Sonography Introduction to Normal Structures and Function, Curry, ISBN 9780323661355
Work book and Lab Manuel, Sonography Introduction to Normal Structures and Function, Curry, ISBN 9780323709477
Craigs Essentials of Sonography and Patient Care, De Jong, ISBN 9780323416344

Student Learning Outcomes (SLO)
After completion of the course, the graduate will be able to:
1. Describe the historical development of ultrasound
2. List related professional organizations.
3. Identify registry and lab accreditation requirements and process.
4. Demonstrate patient/technologist interactions
5. Demonstrate proper history taking.
6. Identify safety and transfer positioning.
7. Discuss clinical practice guidelines for sonographers.
8. Explain medical, legal, and ethical aspects of the profession.

Schedule



Evaluation methods

Exams 50%
Quizzes/Assignments 30%
Research Paper/Project 10%
Final Exam 10%

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 100

Faculty

Ashley Flanagan

Office

WTC 1006

Phone

903-782-0250

email

aflanagan@parisjc.edu

Course DMSO 1260

Title Clinical-Diagnostic Medical Sonography

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Apply proper positioning skills.
2. Demonstrate effective oral communication skills with staff, preceptors, and patients.
3. Demonstrate effective written communication skills.
4. Manipulate technical factors for non-routine examinations.
5. Demonstrate professionalism in clinical situations.
6. Demonstrate exemplary customer service.
7. Evaluate ultrasound images effectively.
8. Demonstrate critical thinking in trauma situations.

Schedule

Week 1-Clinical Orientation

Week 2-15: 16 hours Precepted Clinical Experiences

Week 16-Final Evaluations

Evaluation methods

Based on the number of mastered competencies 49%

Based on an average of all clinical instructors' evaluation forms:

PT Care 15%

Professional 15%

Knowledge/Skills 16%

Attendance 5%

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 100

Faculty Ashley Flanagan
Office WTC 1006
Phone 903-782-0250
email aflanagan@parisjc.edu

Course DMSO 1302

Title Basic Ultrasound Physics

Description Basic acoustical physics and acoustical waves in human tissue. Emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution

Textbooks Understanding Ultrasound Physics, Edelman, Fourth Edition, ISBN 9780962644450

Student Learning Outcomes (SLO)
After completion of the course, the graduate will be able to:
1. Describe the interaction of sound and soft tissues.
2. Explain sound production and propagation.
3. Summarize the basic principles and techniques of ultrasound..

Schedule

Week 1-Orientation
Week 2-The Basics/Sound Waves
Week 3-Describing Sound Waves
Week 4-Exam 1
Week 5-Describing Pulsed Waves
Week 6-Intensities
Week 7-Interactoin of Sound and Media
Week 8-Exam 2
Week 9-Spring Break
Week 10-Range Equaton
Week 11-Transducers
Week 12-Sound Beams
Week 13- Exam 3
Week 14-Axial and Lateral Resolution and Display Modes
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Exams 50%
Quizzes 30% Assignments 10%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Ashley Flanagan
Office WTC 1006
Phone 903-782-0250
email aflanagan@parisjc.edu

Course DMSO 1341

Title Abdominopelvic Sonography

Description

Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Hagen-Ansert, 9th edition, ISBN 978032382646
Workbook for Textbook of Diagnostic Sonography, Hagen-Ansert, 8th edition, ISBN 9780323441834

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:
Identify the sonographic appearances of normal abdominal and pelvic structures; explain physiology of abdominal and pelvic organs; and describe the appropriate scanning techniques according to standard protocol guidelines.

Schedule

Week 1-Orientation
Week 2-Vascular System
Week 3-Vascular System
Week 4-Exam 1
Week 5-Liver
Week 6-Gallbladder and the Biliary System
Week 7-Exam 2
Week 8-Spring Break
Week 9-Spleen
Week 10-Pancreas
Week 11-Gastrointestinal Tract
Week 12-Exam 3
Week 13-Peritoneal Cavity and Abdominal Wall
Week 14-Urinary System/Retroperitoneum
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Exams 50%
Quizzes/Assignments 40%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Robyn Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course DRAM 1121

Title Theatre Practicum II

Description

Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.

Textbooks

Required Textbook(s) and Materials:

Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Ray E. Karrer Theatre

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the

Schedule

Important Production Dates and Requirements

Spring 2023

This class meets on T/R throughout the semester, with Lab Hours to be completed outside of class time, unless otherwise noted on the schedule. The dates below are final deadlines for major course projects and departmental productions. Daily participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon her choosing or as needed. This schedule applies to DRAM 1121, Spring 2023: Theatre Practicum. *

Spring Semester Work Days:

Silent Sky February 17 10:00 AM-5:00 PM Required

Pyro Playfest April 21 10:00 AM-5:00 PM Required

*Additional work days may be added at the instructor's discretion and are TBD

*Crew watch dates may be added at the instructor's discretion and are TBD

□

Spring Semester Tech Weeks:

Evaluation methods

Course Requirements and Evaluation:
Quarterly assessments will be completed by the instructor to ascertain students' development in the course learning outcomes based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the completion of each production to ascertain students' application of skills and knowledge gained in the course. Students will also be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who fail to complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%
10 Lab Hours (minimum) 10%
Production Assessments 20%

Paris Junior College Syllabus

Year 2022-2023
Term Spring A
Section 150

Faculty
Office
Phone
email

William Walker
MB 106
903-785-0488
wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in history and culture. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative thinking.

Schedule

Important Dates:

January 17, 2023: First Day of Class

January 24, 2023: Official Reporting Day

February 10, 2023: Mid-Term Grades Due

February 23, 2023: Last day to drop with a "W"

March 5, 2023: All Assignments close at 11:59 PM

March 8, 2023, 2022: Final Exam

March 10, 2023: Grades are due

Course Schedule/Calendar

FIRST FOUR WEEKS (JANUARY 17 - FEBRUARY 12)

Module 1A – From the Beginnings

PowerPoint

PowerPoint Quiz - Due by February 11 at 11:59 PM

Evaluation methods

Grade Evaluation

Formal Email Assignment 5%

Quizzes Average 10%

Midterm/Final Exam Average 10%

Discussions & Responses 10%

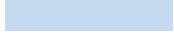
Social Change Essay & PowerPoint Average 15%

Live Performance Review & Selfie 50%

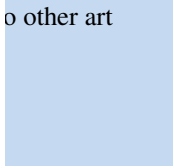
Grading Procedures

Formal Email Assignment (5% of Course Grade):

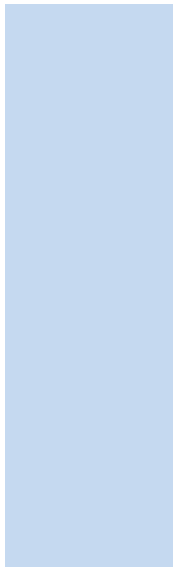
This is a formal email assignment that MUST be sent from your Dragonmail to my faculty email, that will consist of a bio created and saved in Microsoft Word and a single photo of yourself (with face showing) and then attaching



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Paris Junior College Syllabus

Year 2022-2023
Term Spring B
Section 160

Faculty William Walker
Office MB 106
Phone 903-785-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Course Goals and Objectives:
•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in art and culture. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative thinking.

Schedule Important Dates:
March 20, 2023: First Day of Class
March 27, 2023: Official Reporting Day
April 12, 2023: 1st Four Weeks Closes
April 14, 2023: Mid-Term Grades Due
April 27, 2023: Last day to drop with a "W"
May 10, 2023: 2nd Four Weeks Closes
May 7-10, 2023, 2022: Final Exam
May 12, 2023: Grades are due

Course Schedule/Calendar

FIRST FOUR WEEKS (MARCH 19 - APRIL 12)
Module 1A – From the Beginnings

PowerPoint

Evaluation methods

Grade Evaluation

Formal Email Assignment 5%

Quizzes Average 10%

Midterm/Final Exam Average 10%

Discussions & Responses 10%

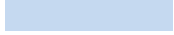
Social Change Essay & PowerPoint Average 15%

Live Performance Review & Selfie 50%

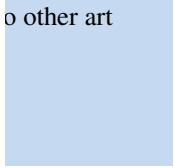
Grading Procedures

Formal Email Assignment (5% of Course Grade):

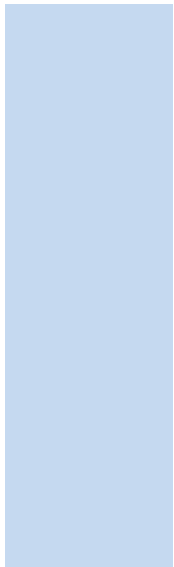
This is a formal email assignment that MUST be sent from your Dragonmail to my faculty email, that will consist of a bio created and saved in Microsoft Word and a single photo of yourself (with face showing) and then attaching



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Paris Junior College Syllabus

Year 2022-2023
Term Spring B
Section 260

Faculty William Walker
Office MB 106
Phone 903-785-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Course Goals and Objectives:
•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule Important Dates:
March 20, 2023: First Day of Class
March 27, 2023: Official Reporting Day
April 12, 2023: 1st Four Weeks Closes
April 14, 2023: Mid-Term Grades Due
April 27, 2023: Last day to drop with a "W"
May 10, 2023: 2nd Four Weeks Closes
May 7-10, 2023, 2022: Final Exam
May 12, 2023: Grades are due

Course Schedule/Calendar

FIRST FOUR WEEKS (MARCH 19 - APRIL 12)
Module 1A – From the Beginnings

PowerPoint

Evaluation methods

Grade Evaluation

Formal Email Assignment 5%

Quizzes Average 10%

Midterm/Final Exam Average 10%

Discussions & Responses 10%

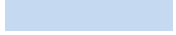
Social Change Essay & PowerPoint Average 15%

Live Performance Review & Selfie 50%

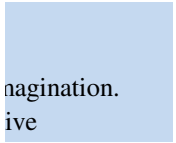
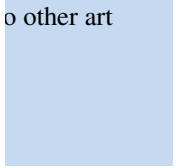
Grading Procedures

Formal Email Assignment (5% of Course Grade):

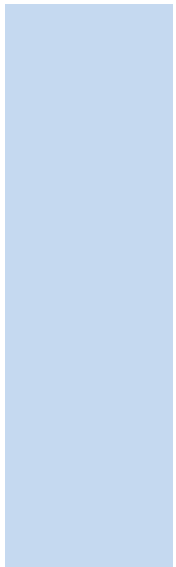
This is a formal email assignment that MUST be sent from your Dragonmail to my faculty email, that will consist of a bio created and saved in Microsoft Word and a single photo of yourself (with face showing) and then attaching



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Paris Junior College Syllabus

Year 2022-2023
Term Spring 16 Wks
Section 300

Faculty William Walker
Office MB 106
Phone 903-785-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other performing arts forms. Three credit hours.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)

Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

- Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in history and culture. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative thinking.

Schedule

Important Dates:

January 17, 2023: First Day of Class

February 1, 2023: Official Reporting Day

March 10, 2023: Mid-Term Grades Due

April 13, 2023: Last day to drop with a "W"

May 7, 2023: All Assignments close at 11:59 PM

May 7-10, 2023, 2022: Final Exam

May 12, 2023: Grades are due

Course Schedule/Calendar

FIRST FOUR WEEKS (JANUARY 17 - FEBRUARY 12)

Module 1A – From the Beginnings

PowerPoint

PowerPoint Quiz - Due by February 11 at 11:59 PM

Evaluation methods

Grade Evaluation

Formal Email Assignment 5%

Quizzes Average 10%

Midterm/Final Exam Average 10%

Discussions & Responses 10%

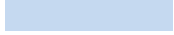
Social Change Essay & PowerPoint Average 15%

Live Performance Review & Selfie 50%

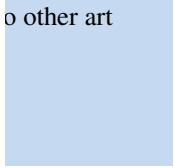
Grading Procedures

Formal Email Assignment (5% of Course Grade):

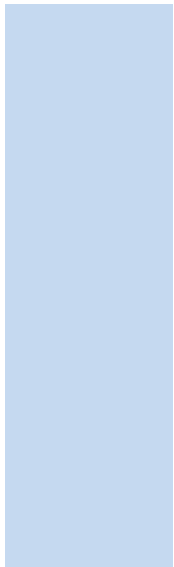
This is a formal email assignment that MUST be sent from your Dragonmail to my faculty email, that will consist of a 500-word essay on a social change topic, a 5-minute video review of the essay, and a 5-minute selfie video of the student.

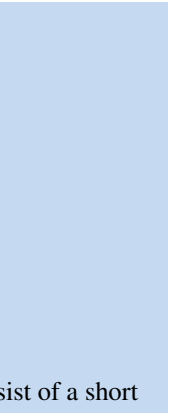


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Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 460

Faculty Christine Van Pay
Office Greenville 201
Phone 903-454-9333
email cvanpay@parisjc.edu

Course Drama 1310

Title Introduction to Theatre

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours

Textbooks

- Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
- Sophocles. Oedipus the King. (Included in the class in PDF format.)
- Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Show proficiency with the basic usage of hardware and equipment associated to various technical theatre areas in a safe manner while being able to correctly identify and utilize technical theatre terminology.

Schedule

Course Schedule:

First Day: Introduction to Course (Tuesday, March 21)

*First Assignment due Friday, March 24

PowerPoint Lectures

Part 1: Creating a World

- What is Theatre?
- The Business of Theatre
- Aristotle's Hierarchy of Elements
- Theatre History

*Oedipus the King Quiz and Discussion due by: Friday, April 7

*Performance Review #1 (online choice from list) due by: Friday, April 7

Part 2: Theatrical Production & Commercial Theatre

- Genres/Styles/Isms

Evaluation methods

Grade Evaluation:

First Assignment Paper	-	10%
Oedipus & Crucible Quizzes	-	10%
Discussions & Responses	-	20%
Final Exam	-	10%
Live Performance Reviews & Selfies	-	50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 560

Faculty Christine Van Pay
Office Greenville 201
Phone 903-454-9333
email cvanpay@parisjc.edu

Course Drama 1310

Title Introduction to Theatre

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours

Textbooks

- Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
- Sophocles. Oedipus the King. (Included in the class in PDF format.)
- Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Show proficiency with the basic usage of hardware and equipment associated to various technical theatre areas in a safe manner while being able to correctly identify and utilize technical theatre terminology.

Schedule

Course Schedule:

First Day: Introduction to Course (Tuesday, March 21)

*First Assignment due Friday, March 24

PowerPoint Lectures

Part 1: Creating a World

- What is Theatre?
- The Business of Theatre
- Aristotle's Hierarchy of Elements
- Theatre History

*Oedipus the King Quiz and Discussion due by: Friday, April 7

*Performance Review #1 (online choice from list) due by: Friday, April 7

Part 2: Theatrical Production & Commercial Theatre

- Genres/Styles/Isms

Evaluation methods

Grade Evaluation:

First Assignment Paper	-	10%
Oedipus & Crucible Quizzes	-	10%
Discussions & Responses	-	20%
Final Exam	-	10%
Live Performance Reviews & Selfies	-	50%

Paris Junior College Syllabus

Year 2022-2023
Term Spring 16 Wks
Section 100

Faculty Office Phone email
William Walker
MB 106
903-785-0488
wwalker@parisjc.edu

Course DRAM 1352

Title Theater Appreciation

Description

Exploration and further training within the basic principles and tools of acting, including an emphasis on criticism of oneself and others. The tools include ensemble performing, character and script analysis, and basic theater terminology. This term will continue the exploration of the development of the actor's instrument: voice, body and imagination.

Textbooks

Beckett, S. (2006). The Complete Dramatic Works. Faber and Faber.
Ionesco Eugène. (2007). The Bald Soprano, and other plays. Grove Press.
1 Composition Notebook with college ruled lines

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Outcomes (Core Curriculum-Level):
1.Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis

Schedule

Important Dates:
January 17, 2023: First Day of Class
February 1, 2023: Official Reporting Day
March 10, 2023: Mid-Term Grades Due
April 13, 2023: Last day to drop with a "W"
May 7, 2023: All Assignments close at 11:59 PM
May 7-10, 2023, 2022: Final Exam
May 12, 2023: Grades are due

Course Schedule/Calendar

First 8 Weeks - Imagination to Shakespeare - (January 17-March 11)

1.Imagination Exercises
2.Greek Monologues
3 Performance Exam 1

Evaluation methods

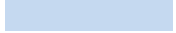
Grade Evaluation

First 8 Weeks 50%

Second 8 Weeks 50%

Journey Journal

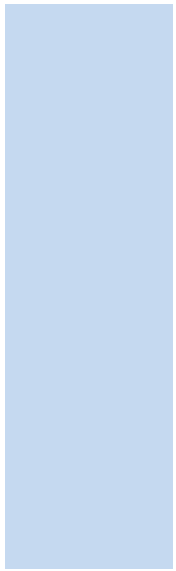
- Students will keep and maintain a journal chronicling their journey from Greek to Final Performance Exam.
- Students will discuss their difficulties and successes based on their own obstacles (classroom obstacles are a sometimes and therefore are not required to be in the journal.)
- This exercise focuses on your own personal obstacles.



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Paris Junior College Syllabus

Year 2022-2023
Term Spring 16 Wks
Section 100

Faculty William Walker
Office MB 106
Phone 903-785-0488
email wwalker@parisjc.edu

Course DRAM 2121

Title Theater Appreciation

Description

Practicum in theater is open to all students with emphasis on technique and procedures with experience gained productions.

Credits: SCH = 1

Textbooks

Bays, Carter. Backstage handbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Course Goals and Objectives:

- Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human

Schedule

Important Dates:

January 17, 2023: First Day of Class

February 1, 2023: Official Reporting Day

March 10, 2023: Mid-Term Grades Due

April 13, 2023: Last day to drop with a "W"

May 7, 2023: All Assignments close at 11:59 PM

May 7-10, 2023, 2022: Final Exam

May 12, 2023: Grades are due

Timeliness of Assignments:

All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Extra work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emergency multiple days) Problems with Internet service providers, computers, or not backing up one's work will not be considered acceptable. Become familiar with alternatives such as the public library, Internet cafés, or friends.

IF YOU ARE LATE FOR AN ASSIGNMENT THERE IS NO MAKEUP UNLESS IT IS DUE TO VERIFIABLE ILLNESS OR PERSONAL/FAMILY EMERGENCY.

Evaluation methods

Grade Evaluation

Quarterly Assessments 40%

10 Lab Hours (minimum) 10%

Work Calls 25%

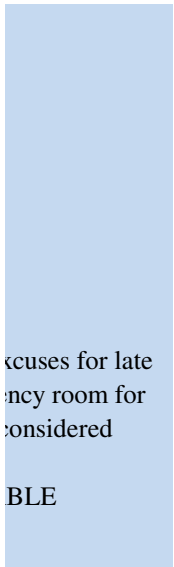
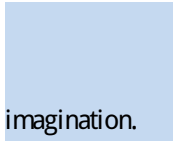
Strikes 25%

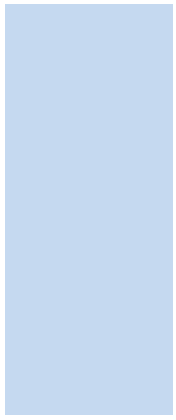
Extra Credit:

Extra Credit is at the discretion of the instructor, who shall accept or deny such requests.



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Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Robyn R. Huizinga
Office AD 159
Phone 903-782-0410
email rhuizinga@parisjc.edu

Course DRAM 2336

Title Voice for the Actor

Description

Course Description:
Principles, practices, and exercises in awareness, relaxation, freedom, flexibility, and expressiveness in the actor's vocal instrument.

Credits: SCH = 3

Textbooks

Required Textbook(s) and Materials:

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the

Schedule

Course Schedule/Calendar:

This class meets every Tuesday and Thursday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

Important Days:

MLK Holiday (All PJC Campuses Closed) 1/16

First Class Meeting 1/17

Silent Sky Tech/Performance Week 2/19-2/26

Spring Break 3/13-3/17

Last Day to Drop with a "W" 4/13

Pyro Playfest Tech/Performance Week 4/23-4/30

Final Grades Due in My PJC (by 9:00 AM) 5/12

Commencement 5/12

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete four (4) major Performance Exams, one of which is dyad-based project, and one of which is the group-based Final Exam for the course. Students will also complete an Anatomy of the Vocal Apparatus Quiz, compose one written Performance Critique, and keep a Voice Journal with weekly responses. Finally, students will participate in daily classroom activities and exercises.

□

*Please note: This is a percentage-based course, not a points-based course. Each component- Performance Exams, Quiz, Performance Critique, Journal Entries, and Participation- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Performance Exam 1 comprises 10% of the course grade and Performance Exam 4 comprises 20% of the course grade.) It is the student's

Paris Junior College Syllabus

Year 2022-2023

Term SP

Section 150

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2023 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 17 – Jan 22):Chapter 1, 2
Week 2 (Jan 23 – Jan 29):Chapter 3, 4
Week 3 (Jan 30 – Feb 5):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Feb 6 – Feb 12):Chapter 7, 8
Week 5 (Feb 13 – Feb 19):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Feb 20 – Feb 26):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (Feb 27 – Mar 5):Chapter 13, 17
Week 8 (Mar 6 – Mar 9):Final Exam Week {Ch's 12,15,17}
□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2022-2023

Term SP

Section 160

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Mar 20 - Mar 26):Chapter 1, 2
Week 2 (Mar 27 - Apr 2):Chapter 3, 4
Week 3 (Apr 3 – Apr 9):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 Apr 10 – Apr 16):Chapter 7, 8
Week 5 (Apr 17 – Apr 23):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Apr 24 – Apr 30):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (May 1 – May 7):Chapter 13, 17
Week 8 (May 8 – May 11):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

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69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2022-2023

Term SP

Section 250

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

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1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

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Tentative Schedule Spring 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
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Week 2 (Jan 23 – Jan 29):Chapter 3, 4
Week 3 (Jan 30 – Feb 5):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Feb 6 – Feb 12):Chapter 7, 8
Week 5 (Feb 13 – Feb 19):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Feb 20 – Feb 26):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (Feb 27 – Mar 5):Chapter 13, 17
Week 8 (Mar 6 – Mar 9):Final Exam Week {Ch's 12,15,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

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100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2022-2023

Term SP

Section 300

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

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Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

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Tentative Schedule Spring 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 17 – Jan 22):Chapter 1
Week 2 (Jan 23 – Jan 29):Chapter 2
Week 3 (Jan 30 – Feb 5):Chapter 3
Week 4 (Feb 6 – Feb 12):Chapter 4
Week 5 (Feb 13 – Feb 19):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}
Week 6 (Feb 20 – Feb 26):Chapter 6
Week 7 (Feb 27 – Mar 5):Chapter 7
Week 8 (Mar 6 – Mar 12):Chapter 8
Week 9 (Mar 13 – Mar 17):Spring Break
Week 9 (Mar 20 – Mar 26):Chapter 9, Exam 2 {Ch's 5,6,7,8}
Week 10 (Mar 27 – Apr 2):Chapter 10
Week 11 (Apr 3 – Apr 9):Chapter 11
Week 12 (Apr 10 – Apr 16):Chapter 12, Exam 3 {Ch's 9, 10, 11}

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

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Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2022-2023

Term SP

Section 301

Faculty

Benjamin Burden

Office

MS 111E

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

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Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 17 – Jan 22):Chapter 1
Week 2 (Jan 23 – Jan 29):Chapter 2
Week 3 (Jan 30 – Feb 5):Chapter 3
Week 4 (Feb 6 – Feb 12):Chapter 4
Week 5 (Feb 13 – Feb 19):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}
Week 6 (Feb 20 – Feb 26):Chapter 6
Week 7 (Feb 27 – Mar 5):Chapter 7
Week 8 (Mar 6 – Mar 12):Chapter 8
Week 9 (Mar 13 – Mar 17):Spring Break
Week 9 (Mar 20 – Mar 26):Chapter 9, Exam 2 {Ch's 5,6,7,8}
Week 10 (Mar 27 – Apr 2):Chapter 10
Week 11 (Apr 3 – Apr 9):Chapter 11
Week 12 (Apr 10 – Apr 16):Chapter 12, Exam 3 {Ch's 9, 10, 11}

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 302

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Week 11-Financial Markets and the Economy
Week 12-Monetary Policy and the Fed
Week 13-Government and Fiscal Policy
Week 14-Consumption and the Aggregate Expenditures Model
Week 15-Investment and Economic Activity
Week 16-Net Exports and International Finance

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 450

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
 Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
 Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
 The Price Level and Inflation
Week 4-Unemployment
 Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
 The Nature and Creation of Money
Week 6-Financial Markets and the Economy
 Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
 Consumption and the Aggregate Expenditures Model
 Investment and Economic Activity
Week 8-Net Exports and International Finance
 Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 550

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
 Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
 Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
 The Price Level and Inflation
Week 4-Unemployment
 Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
 The Nature and Creation of Money
Week 6-Financial Markets and the Economy
 Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
 Consumption and the Aggregate Expenditures Model
 Investment and Economic Activity
Week 8-Net Exports and International Finance
 Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 648

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

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Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
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Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Week 11-Financial Markets and the Economy
Week 12-Monetary Policy and the Fed
Week 13-Government and Fiscal Policy
Week 14-Consumption and the Aggregate Expenditures Model
Week 15-Investment and Economic Activity
Week 16-Net Exports and International Finance

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 805

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

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Student Learning Outcomes (SLO)

Course Outcomes:
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Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
 Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
 Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
 The Price Level and Inflation
Week 4-Unemployment
 Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
 The Nature and Creation of Money
Week 6-Financial Markets and the Economy
 Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
 Consumption and the Aggregate Expenditures Model
 Investment and Economic Activity
Week 8-Net Exports and International Finance
 Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 825

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

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Student Learning Outcomes (SLO)

Course Outcomes:
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Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

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Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Week 11-Financial Markets and the Economy
Week 12-Monetary Policy and the Fed
Week 13-Government and Fiscal Policy
Week 14-Consumption and the Aggregate Expenditures Model
Week 15-Investment and Economic Activity
Week 16-Net Exports and International Finance

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 860

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

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Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Week 11-Financial Markets and the Economy
Week 12-Monetary Policy and the Fed
Week 13-Government and Fiscal Policy
Week 14-Consumption and the Aggregate Expenditures Model
Week 15-Investment and Economic Activity
Week 16-Net Exports and International Finance

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 861

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Week 11-Financial Markets and the Economy
Week 12-Monetary Policy and the Fed
Week 13-Government and Fiscal Policy
Week 14-Consumption and the Aggregate Expenditures Model
Week 15-Investment and Economic Activity
Week 16-Net Exports and International Finance

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term SP
Section 160

Faculty Benjamin Burden
Office MS 111E
Phone 903-782-0497
email bburden@parisjc.edu

Course ECON 2302

Title Principles of Microeconomics

Description

This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen
Published:2021
eISBN: 978-1-4533-3905-3

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Temple College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2023 (2nd 8 weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Mar 20 – Mar 26):Chapter 1, 2
Week 2 (Mar 27 – Apr 2):Chapter 3, 4
Week 3 (Apr 3 – Apr 9):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Apr 10 – Apr 16):Chapter 7, 8
Week 5 (Apr 17 – Apr 23):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Apr 24 – Apr 30):Chapter 11, 12, Exam 3 {Ch's 9,10,11}
Week 7 (May 1 – May 7):Chapter 13, 14
Week 8 (May 8 – May 11):Final Exam Week {Ch's 12,13,14}
□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 260

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 460

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
The Economics of the Environment and Natural Resources
Week 7-Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 1301

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 1301

Title Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods

Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 160

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2023
Term Spring
Section 690

Faculty Anita Comer
Office Cumby ISD
Phone 972-679-3213
email anita.comer@cumbyisd.net

Course EDUC 2301

Title Introduction to Special Populations

Description

EDUC 2301 Introduction to Special Populations (13.1001.51 09) 3.3.1
An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-12 special populations and should be aligned as applicable with State Board for CLASS LISTINGS A-Z 138 Educator Certification Pedagogy and Professional Responsibilities standards.

Textbooks

Educating Exceptional Children, 14th ed. ISBN 13:978-1-285-45134-3 S. Kirk, J. Gallagher, M.R. Coleman. Wadsworth

Student Learning Outcomes (SLO)

1. Describe special education and inclusive schooling.
2. Define various disabilities, communications disorders, disabilities, impairments, and other exceptional learners.
3. Identify techniques for teaching culturally and linguistically diverse learners.
4. Identify techniques for teaching at-risk and gifted and talented learners.
5. Describe characteristics of exceptional learners and learners of other populations.
6. Identify instructional techniques and strategies for planning and grouping for exceptional learners.
7. Identify techniques to manage student behavior and promote social acceptance of all learners.
8. Identify TExES Special Education Supplemental Standards.

Schedule

Week 1- Course Introduction/Review Syllabus/ Explanation of Assignments and Placement; Begin Portfolio/Intern Observation Hours Log
Week 2- Chapter 1- Children with Exceptionalities and Their Families & Chapter 2- Children with Exceptionalities and Social Institutions
Week 3- Chapter 3- Early Interventions Support and Services
Week 4- Chapter 4- Children with Intellectual and Developmental Delays
Week 5- Chapter 5- Children with Autism Spectrum Disorder
Week 6- Chapter 6- Children with Learning Disabilities
Week 7- Chapter 7- Children with ADHD
Week 8- Chapter 8- Children with ED and Behavior Disorders Due: Instructional Practices and Strategies Lesson Plan and Interventions Paper. Mid Term Review and Test Chapters 1-8
Week 9- Chapter 9- Children with Communication Language, and Speech Disorders
Week 10- Chapter 10- Children Who Have Special Gifts and Talents
Week 11- Chapter 11- Children Who Are Deaf or Hard of Hearing
Week 12- Chapter 12- Children with Visual Impairments Due: Field Experience Summary Report with Time Logs and Reflection Papers 1 & 2

Evaluation methods

Portfolio	100pts
Mid Term Exam	100 pts
Final Exam	100 pts
Field Experience	100 pts
Instructional Paper	100 pts
Class Participation/Reflection	100 pts.
Total Points	600 pts
550-600 = A 500-549 = B 449-499 = C 400-448 =D 399 or less = F	

Paris Junior College Syllabus

Year 2022

Term Spring

Section 900

Faculty

Office

Phone

email

Elizabeth Watson

RCHS C238

972-854-1153

Course EDUC 2301.900

Title **Special Populations**

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and

Textbooks

Gollnick,
D. &
Chinn, P.
(2016).

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.
2. Describe and analyze characteristics of diverse learners (e.g. language, gender, sexual orientation,

Schedule

Week 1: Foundations of Multicultural Education
Week 2: Race Ethnicity
Week 3: Class and Socioeconomic Status
Week 4: Gender
Week 5: Sexual Orientation
Week 6: Exceptionality
Week 7: Language
Week 8: Religion
Week 9: Geography
Week 10: The youth Culture
Week 11: Education that is Multicultural
Week 12: accommodation/modification
Week 13: PLC
Week 14: Differentiation of lessons
Week 15: Lesson Plan
Week 16: Portfolio

Evaluation methods

Grading Criteria
Attendance and Discussion Assignments 10%
*Field Experience 20%
Reflection Paper on Field Experience 15%
Teaching Demonstration 10%
Special Populations Philosophy of Education 10%
Electronic Portfolio 20%
Comprehensive Exam 15%
Total Points 100%

l classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis

sis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of F

’12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Profession

nal Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special p

populations. Prerequisite: EDUC 1301 Introduction to the Teaching Profession Credits: SCH = 3 lecture

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course ELMT 1380

Title Cooperative Education - Mechatronics

Description

Career related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Textbooks

No textbook required

Student Learning Outcomes (SLO)

Varies with student's job.

Schedule

Time and date TBA
Week 1- Work
Week 2- Work
Week 3- Work
Week 4- Work
Week 5- Work
Week 6- Work
Week 7- Work
Week 8- Work
Week 9- Work
Week 10- Work
Week 11- Work
Week 12- Work
Week 13- Completion of assignments and work
Week 14- Completion of assignments and work
Week 15- Completion of assignments and work
Week 16- Completion of assignments and work

Evaluation methods

The student will receive an A in the course if they complete all requirements of the course and complete all paperwork by week 13, a B by week 14, a C by week 15, and will fail the course if all work is not completed by week 15.

Paris Junior College Syllabus

Year 2022-2023
 Term Spring
 Section 150

Faculty Russell Dieterich
 Office WTC-1102
 Phone 903-784-0720
 email rdieterich@parisjc.edu

Course ELPT 1345

Title Commercial Wiring

Description Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and safety procedures.

Textbooks Practical Electrical Wiring (22nd Edition)
 Frederic P. Hartwell , Herbert P. Richter

Student Learning Outcomes (SLO) Interpret electrical blueprints/drawings; compute the circuit size and overcurrent protection needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to the National Electrical Code (NEC) and local electrical codes; demonstrate grounding methods; identify commercial wiring methods including conduit bending; and demonstrate proper safety procedures

Schedule

Course Schedule		
Week	Topic	
1,2,3	Ch 20	Wiring for multiple circuits and specialized loads
4,5	Ch 24	Manufactured homes, recreational vehicles, & parks
6	Ch 25	Wiring apartment buildings
7	Ch 31	Wiring specific locations and occupancies & Review
8		Final Exam

Evaluation methods

Testing,	50%
Attendance,	50%
Late or Leave Early	
5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 165

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1357

Title Industrial Wiring

Description Wiring methods used for industrial installations. Includes motor circuits, raceway and bus way installations, proper grounding techniques, and associated safety procedures.

Textbooks Practical Electrical Wiring (22nd Edition)
Frederic P. Hartwell , Herbert P. Richter

Student Learning Outcomes (SLO) Interpret electrical blueprints/drawings; compute the circuit size and overcurrent protection needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to the National Electrical Code (NEC) and local electrical codes; demonstrate grounding methods; identify industrial wiring methods including conduit bending; and demonstrate proper safety procedures

Schedule

Course Schedule

Week	Topic	
1,2	Ch 26	Sizing conductors for all load conditions
3,4	Ch 27	Nonresidential wiring methods and materials
5,6	Ch 28	Planning nonresidential installations
7	Ch 29	Nonresidential lighting & Review
8		Final Exam

Evaluation methods

Testing,	50%
Attendance,	50%
Late or Leave Early	
5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 165

Faculty

Office

Phone

email

Russell Dieterich

WTC-1102

903-784-0720

rdieterich@parisjc.edu

Course ELPT 2305

Title Motors and Transformers

Description

Operation of single- and three-phase motors and transformers. Includes transformer banking, power factor correction, and protective devices.

Textbooks

Practical Electrical Wiring (22nd Edition)

Frederic P. Hartwell , Herbert P. Richter

Student Learning Outcomes (SLO)

Match the type of single-phase motor with its principles of operation; compare the operating characteristics of the three types of three-phase motors; explain the advantages of Wye and Delta connections in motor and transit applications; size overcurrent, short circuit, and ground fault protective devices; and utilize nameplate information.

Schedule

Course Schedule

Week	Topic
1,2	Ch 3 AC and DC, Power Factor; Transformers
3,4	Ch 15 Residential and Farm Motors
5	Ch 23 On-site Engine Power Generation and Supply of Premises Wiring
6,7	Ch 30 Industrial and Commercial Motor Applications & Review
8	Final Exam

Evaluation methods

Testing, 50%

Attendance, 50%

Late or Leave Early

5 min -1 point

6 min to 20 min -10 points

21 min to 30 min -20 points

31 min to 45 min -30 points

over 45 min - 100 points

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section .150

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course ELPT 2355

Title Programmable Logic Controllers II

Description

Advanced concepts in programmable logic controllers and their application and interfacing with industrial controls.

Textbooks

Online Subscription to Learnamator.com purchased from the Paris Junior College Bookstore.

Student Learning Outcomes (SLO)

Ability to effectively troubleshoot advanced manufacturing processes; explain digital/analog devices used with PLC's; apply advanced programming techniques; execute and evaluate control system operation; and implement and utilize interfacing and networking schemes.

Schedule

Week 1 – Introduction, Handouts, Policies and Procedures
– Module 1 & 2: Intro to Mechatronics; Machine Operator Functions
Week 2 – Module 3 & 4: Pneumatic/Electrical Pick & Place
– Module 5 & 6: Pick & Place Operation/Sequencing
Week 3 – Module 7 & 8: Gauging Station Operation/Actuator Adjustment
– Module 9: Gauging Module & Station Sequencing
Week 4 – Module 10 & 11: Indexing Station Operation/Stepper Motor Programming
– Module 12: Indexing Module & Station Sequencing
Week 5 – Module 13 & 14: Sorting & Queuing Operation/Sequencing
– Module 15: Servo Robotic Assembly Operation
Week 6 – Module 16: Servo Robotic Assembly Sequencing
– Module 17 & 18: Torqueing Station Operation/Sequencing
Week 7 – Module 19: Parts Storage Station Operation
– Module 20: Parts Storage Station and Module Sequencing
Week 8 – Module 21: Discrete I/O Handshake & System Start/Halt
– Module 22: System Stop/Reset & FMS Programming

Evaluation methods

Grading:

40% : Quizzes

60% : Hands on Skill Assessments

A grade of "D" or below is failing

90 -100 is an "A"

80 - 89 is a "B"

70 - 79 is a "C"

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 100

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Fisdap Internship Package: EMT

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College

EMSP 1160 .100

EMT-BASIC

Spring 2023

Instructor: James Smith Meeting Location: Clinical and Field Sites
Office: WTC 1014 Meeting Days: TBD
Phone: 903-782-0750 Meeting Times: TBD
Email: jamesmith@parisjc.edu
Office Hours: As posted and by appointment as needed.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Certain uncontrollable factors may limit student access to specific areas and/or patient populations in the hospital and/or EMS settings. When sufficient numbers of “live” patient encounters are not possible; these will be simulated in a laboratory environment by utilizing case studies and/or instructor directed scenarios. Other delivery models could be deployed; including virtual sessions conducted via an online learning management system. The use of these various educational modalities will help to ensure student engagement and their ability to meet all core course objectives.

Course Description

Course Number: EMSP 1160.100

Course Title: EMT-Basic

Course Length: 16 Weeks

Lecture Hours: Clinical

Clinical Hours: 64 hours EMS (MICU) with 8 emergency runs
 24 hours ER
 8 hours labor and delivery (may be substituted or simulated)

Textbook and Workbook

The student will be required to purchase the Fisdap Internship Package: EMT.

Important Due Dates:

CPR (American Heart Association Health Care Provider) and PJC health occupations medical physical must be completed, and copies provided to the EMT faculty by **February 10, 2023**. CPR and/or physicals not done by this date could result in the student being unable to complete EMSP 1160 requirements.

Clinical Uniform: White shirt, navy or black pants (EMS pants are acceptable...**denim is NOT!**); black belt and shoes/boots; white uniform shirt purchased through program approved vendor; student clinical ID; stethoscope; pen light; scissors; any deviation from clinical uniform is unacceptable.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Paris Junior College's Mission, and Strategic Goal

Mission

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description: EMSP 1160: One-hour credit. A health-related work-based Learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Ninety-six hours of clinical shall be completed in the emergency department, labor and delivery, and mobile intensive care unit.

Learning Outcomes:

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Program Objectives:

1. Upon completion of the program, the graduate will recognize the nature and seriousness of a patient's condition or extent of injuries to assess requirements for emergency medical care.
2. Upon completion of the program, the graduate will administer appropriate emergency medical care based on assessment findings of a patient's condition.
3. Upon completion of the program, the graduate will lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
4. Upon completion of the program, the graduate will perform safely and effectively the expectations of the job description.
5. Upon completion of the program, the graduate will demonstrate appropriate documentation of all required aspects of an EMS run.
6. Upon completion of the program, the graduate will demonstrate personal behavior and attitudes consistent with employer expectations and professional standards.
7. Upon completion of the program, the graduate will demonstrate familiarity with all certification, licensing and governing agencies of the EMS profession.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty:

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion. “Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an un-administered test or information about an un-administered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Students are required to adhere to all Paris Junior College’s policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Conduct of Course

I. Teaching Methods:

- A. Lecture/Discussion
- B. Syllabus
- C. Audiovisual Aids
- D. Skills Demonstrations
- E. Skills Practice
- F. Skills Check-Off
- G. Clinical Preceptorship
- H. Final Check-Off

II. Determination of Course Grade: Overall grade for this course is based on evaluation and feedback from preceptors and patient documentation evaluated by the instructor. Periodic feedback will be given to the class pertaining to documentation at different points in the class. The student will be evaluated after each rotation by his/her preceptor. The appropriate forms shall be completed by the preceptor prior to the student leaving the clinical site. Failure to complete the total hours for this class will result in failure of the class.

Classroom reasons for not being released for the National Registry exam are listed below:

1. Overall grade average falling below 70%.
2. Repeated failure of skills or unsafe practice.
3. Failure to complete all the required clinical hours and/or patient encounters.

Grade Range	
“A”	90 – 100
“B”	80 –89
“C”	70-79
“D”	60-69
“F”	Below 60

III. Behavior in class: See Policies and Procedures for clinical rotation.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Other Requirements

All students enrolled in EMSP 1160 must be concurrently registered in EMSP 1501. In order to receive a course completion to be eligible for the National Registry Examination, all requirements for both of these courses must be met.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 1162

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

None needed
Platinum Planner Access Required

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Demonstrate competency and the knowledge to recognize and care for a medical emergency.
Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
Demonstrate competency of medication administration.
As outlined in the learning plan, the student will apply the theory, concepts and skills involving

Schedule

Week 1-8: Students participate in the following areas:
- Emergency Room Clinical Rotations: 32 Hours
- EMS Field Rotations: 56 Hours
- Labor and Delivery - 8 hours

Evaluation methods

Students will be evaluated through review of preceptor preceptor and faculty evaluations. Evaluations include both affective and psychomotor domains.

Paris Junior College

EMSP 1160 .400

EMT-BASIC

Spring 2023

Instructor: James Smith Meeting Location: Clinical and Field Sites
Office: WTC 1014 Meeting Days: TBD
Phone: 903-782-0750 Meeting Times: TBD
Email: jamesmith@parisjc.edu
Office Hours: As posted and by appointment as needed.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

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Course Description

Course Number: EMSP 1160.400

Course Title: EMT-Basic

Course Length: 16 Weeks

Lecture Hours: Clinical

Clinical Hours: 64 hours EMS (MICU) with 8 emergency runs
 24 hours ER
 8 hours labor and delivery (may be substituted or simulated)

Textbook and Workbook

The student will be required to purchase the Fisdap Internship Package: EMT.

Important Due Dates:

CPR (American Heart Association Health Care Provider) and PJC health occupations medical physical must be completed, and copies provided to the EMT faculty by **February 10, 2023**. CPR and/or physicals not done by this date could result in the student being unable to complete EMSP 1160 requirements.

Clinical Uniform: White shirt, navy or black pants (EMS pants are acceptable...**denim is NOT!**); black belt and shoes/boots; white uniform shirt purchased through program approved vendor; student clinical ID; stethoscope; pen light; scissors; any deviation from clinical uniform is unacceptable.

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1. Maintain a level of high-quality instruction.
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3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description: EMSP 1160: One-hour credit. A health-related work-based Learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Ninety-six hours of clinical shall be completed in the emergency department, labor and delivery, and mobile intensive care unit.

Learning Outcomes:

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Program Objectives:

1. Upon completion of the program, the graduate will recognize the nature and seriousness of a patient's condition or extent of injuries to assess requirements for emergency medical care.
2. Upon completion of the program, the graduate will administer appropriate emergency medical care based on assessment findings of a patient's condition.
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4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an un-administered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the un-administered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an un-administered test or information about an un-administered test; or
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Conduct of Course

I. Teaching Methods:

- A. Lecture/Discussion
- B. Syllabus
- C. Audiovisual Aids
- D. Skills Demonstrations
- E. Skills Practice
- F. Skills Check-Off
- G. Clinical Preceptorship
- H. Final Check-Off

- ### **II. Determination of Course Grade:**
- Overall grade for this course is based on evaluation and feedback from preceptors and patient documentation evaluated by the instructor. Periodic feedback will be given to the class pertaining to documentation at different points in the class. The student will be evaluated after each rotation by his/her preceptor. The appropriate forms shall be completed by the preceptor prior to the student leaving the clinical site. Failure to complete the total hours for this class will result in failure of the class.

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Other Requirements

All students enrolled in EMSP 1160 must be concurrently registered in EMSP 1501. In order to receive a course completion to be eligible for the National Registry Examination, all requirements for both of these courses must be met.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 400

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Fisdap Internship Package: EMT

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2022-2023

Term SpS1

Section 150

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1355

Title Trauma Management

Description

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries.

Textbooks

Nancy Caroline's Emergency Care in the Streets eighth Edition, ISBN#9781284168884
Pre-Hospital Life Support 9th Edition, ISBN 978-1-284-17147-1 -or- Ebook ISBN 978-1-284-17142-6

Student Learning Outcomes (SLO)

1. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.
2. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a trauma emergency.
3. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for patients in special populations. (OB, Pediatric, Geriatric, and Patients with special needs)

Schedule

Week 1-5: *Content covered in this course is as follows:
Week 1* Trauma Systems, MOI, Hemorrhage and Shock,
Week 2* Soft Tissue Trauma & Musculoskeletal, Burns,
Week 3* Head and Face Trauma and Spinal Trauma,
Week 4* Thoracic Trauma and Abdominal Trauma
Week 5* International Trauma Life Support and Final Exam
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods

Exams - 50%
Homework and Quizzes - 10%
Attendance - 25%
Lab - 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 130

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), nsychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%

Homework and Quizzes - 20%

Assignments - 20%

Course Syllabus

Please carefully read this syllabus and print a copy for future reference. This syllabus is considered the ruling document when questions arise. The syllabus, schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Paris Junior College

EMSP 1501.130
EMT-BASIC

Instructor: James Smith

Office: WTC 1014

Phone: 903-782-0750

Email: jamesmith@parisjc.edu

Office Hours: Monday & Wednesday 2:30-6:00 pm.; Friday 10:00 am-12:00 pm.

(or by appointment as needed)

Meeting Location: WTC 1000

Meeting Days: Monday/Wednesday

Meeting Times: 1800-2200

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Course Description

Course Number: EMSP 1501.130

Course Title: EMT

Course Length: 16 Weeks

Lecture Hours: 4 Lecture / 4 lab

Course Format: Guided learning via an Internet (Blackboard) classroom and Navigate 2 learning management system. **This course is not self-paced.**

Textbook

EMERGENCY CARE & TRANSPORTATION OF THE SICK AND INJURED, 12 Ed.,
W/Premier LMS Access, Jones & Bartlett

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

One of the above packages is required for this course.

Instructor Availability/Contact

I am online several times per day on Monday through Friday to respond to emails, review assignments, and answer questions. I provide you with this information to make it easier to communicate with me, and not to limit our contact. You too should check your course email and monitor class announcements frequently (approximately every other day at least) for important information. When you are not able to gain access to messages via Blackboard, please send a message to my PJC email (james.smith@parisjc.edu) or call my office at 903.782.0750.

Important Information

This course does not attempt to teach basic use of a computer. All students must be able to search the internet, send emails, and perform other basic computer skills. Students without these computer skills are unlikely to succeed in an online course. Late assignments in this course will **NOT** be accepted. Do not procrastinate; remember unexpected events can/do occur and they can be very costly to your grade if they prevent you from meeting deadlines. Students who do not access the course by the Official Reporting Day will be dropped from the course. Class attendance is critical for the successful completion of this course. ***For online courses, students must complete work in a timely manner and follow due dates.*** Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of “W” is ***Thursday, April 13th***.

Grading Formula

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Weights (%)
Exams	60%
Quizzes	20%
Assignments	20%
Total:	100%

An overall grade average of at least 70% must be maintained in the class at all times. Any test grade below 70% is considered a failing grade. The student will then get the opportunity to “correct” the exam and the highest grade possible will be 70%. A Unit Exam “correction” consists of the student reviewing the missed questions and locating the correct answers in the book. The student will then write down the correct answer and the page number from the book. Once completed, the corrections will be submitted to the instructor for regrading.

At the end of the course students will take a predictability exam. Students must score at least a 70% on the exam in order to be released for their National Registry testing. Students are allowed a maximum of six (6) attempts to reach the benchmark; however, all attempts must be made within 30 days following the last class date. Exceptions to the 30-day extension will only be allowed on a case-by-case basis at the discretion of the EMT faculty. Students must complete the course with an average of 70% or higher to be able to take the predictability exam.

Any malpractices demonstrated during clinical preceptorship will result in a failure of this course. A passing evaluation in the skills component of the course is required for a passing grade. A failure in skills will result in failure of the course – two attempts are provided for any skill. All assignments must be turned in on time. One letter grade per day will be subtracted from any late work. Instructive reasons for not being released for the National Registry exam are listed below:

1. Overall grade average trending below 70%
2. Repeated failure of skills
3. Any unacceptable affective behavior
4. Not scoring at or above 70% on the predictability exam

Exams

There will be six (6) major unit exams, which are worth a total of 60% of your final average, this is subject to change due to weather or other extenuating circumstances. The exams will be online but will be taken in the testing center with a proctor present. The exams will have a due date but it is up to the student to schedule his or her exam. A schedule will be provided to all students on the first day of class with testing times and due dates. Please call one of the following Testing Center locations to schedule your exam(s):

- Paris Campus: 903-782-0446
- Greenville Campus: 903-454-9333
- Sulphur Springs Campus: 903-885-1232

Exams will be taken on a computer at your chosen site and you must present a picture ID to test at any of the campuses. **Check your course schedule for the exam availability times and due dates.** The test dates are subject to change. Every exam will be timed and only one attempt will be allowed. If you miss an exam deadline, you will only be allowed one attempt that will be rescheduled after consultation with the EMT faculty.

Classroom Behavior

Appropriate behavior is expected at all times in the classroom. Unprofessional behavior will not be tolerated and may be subject to dismissal from the program. Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to immediately remove a student from the classroom/laboratory; and possibly dismiss a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Online Etiquette

The objective in an online discussion is to be collaborative, *not* combative. Please, proof-read your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. You should never post any rumors or other personal information on any online or social media platform.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

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“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion.

“Cheating” shall include, but not be limited to:

1. Copying from another student’s test or class work;
2. Using test materials not authorized by the person administering the test;
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
4. Knowingly using, buying, selling, stealing, or soliciting, in whole or in part, the contents of an unadministered test, paper, or another assignment;
5. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an unadministered test or information about an unadministered test; or
8. Manipulating a test, assignment, or final course grade.

“Plagiarism” shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work.

“Collusion” shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements.

Students are required to adhere to all Paris Junior College's policies and procedures. Policies and procedures are located in the Student Handbook which is available in both paper and electronic format.

Your classes at Paris Junior College provide you the very best educational opportunities possible. They have been very carefully planned and designed. Each class fulfills specific requirements or goals established by Paris Junior College.

Mission

Paris Junior College is a dynamic, comprehensive community college advancing the education of students while strengthening the economic, social and cultural life of our diverse community.

Paris Junior College is an affirmative action/equal opportunity educational institution and employer. Its students and employees are selected and/or assigned without regard to their race, color, age, sex, disability or national origin, consistent with Titles VI and VII of the Civil Rights Act of 1964, and Title IX of the Higher Education Acts as Amended in 1972, and with Executive Order 11246 as Amended by Executive Order 11375.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description

- EMSP 1501 – five (5) credit hours.
- Introduction to the level of emergency medical technician (EMT)-Basic.
- Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Learning Outcomes

Upon completion of the course, the graduate will be able to:

1. Describe the roles and responsibilities of basic EMS personnel within the EMS system.
2. Employ effective communication.
3. Interpret medical/legal issues.
4. Demonstrate ethical behavior.
5. Perform a history and comprehensive physical exam on various patient populations.
6. Safely implement the correct patient care interventions.

Program Outcomes

Upon completion of the program, the graduate will be able to:

1. Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2. Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
3. Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Other Requirements

All students enrolled in EMSP 1501 must be concurrently registered in EMSP 1160. There are several requirements that must be met in order to fulfill the contractual agreements with our affiliation partners for our students to attend off-campus clinical and field experiences. These specific details will be provided to each student upon registration and will be covered in the EMSP 1160 syllabus.

If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735

Course Syllabus

Please carefully read this syllabus and print a copy for future reference. This syllabus is considered the ruling document when questions arise. The syllabus, schedule, policies, procedures, and assignments in this course are subject to change in the event of extenuating circumstances.

Paris Junior College

EMSP 1501.430
EMT-BASIC

Instructor: James Smith

Office: WTC 1014

Phone: 903-782-0750

Email: jamesmith@parisjc.edu

Office Hours: Tuesday & Thursday 5:00-6:00 pm. (We can schedule an appointment to meet early on a regular class day in Greenville or at another time on the Paris campus.)

Meeting Location: GRNV1 224

Meeting Days: Tuesday/Thursday

Meeting Times: 1800-2200

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your DragonMail before coming to campus for any updates that might affect you.

Course Description

Course Number: EMSP 1501.430

Course Title: EMT

Course Length: 16 Weeks

Lecture Hours: 4 Lecture / 4 lab

Course Format: Guided learning via an Internet (Blackboard) classroom and Navigate 2 learning management system. **This course is not self-paced.**

Textbook

EMERGENCY CARE & TRANSPORTATION OF THE SICK AND INJURED, 12 Ed.,
W/Premier LMS Access, Jones & Bartlett

ISBN#9781284227192 has premier access with a physical textbook

ISBN#9781284227215 has premier access with a digital text.

One of the above packages is required for this course.

Instructor Availability/Contact

I am online several times per day on Monday through Friday to respond to emails, review assignments, and answer questions. I provide you with this information to make it easier to communicate with me, and not to limit our contact. You too should check your course email and monitor class announcements frequently (approximately every other day at least) for important information. When you are not able to gain access to messages via Blackboard, please send a message to my PJC email (james.smith@parisjc.edu) or call my office at 903.782.0750.

Important Information

This course does not attempt to teach basic use of a computer. All students must be able to search the internet, send emails, and perform other basic computer skills. Students without these computer skills are unlikely to succeed in an online course. Late assignments in this course will **NOT** be accepted. Do not procrastinate; remember unexpected events can/do occur and they can be very costly to your grade if they prevent you from meeting deadlines. Students who do not access the course by the Official Reporting Day will be dropped from the course. Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of “W” is **Thursday, April 13th**.

Grading Formula

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Weights (%)
Exams	60%
Quizzes	20%
Assignments	20%
Total:	100%

An overall grade average of at least 70% must be maintained in the class at all times. Any test grade below 70% is considered a failing grade. The student will then get the opportunity to “correct” the exam and the highest grade possible will be 70%. A Unit Exam “correction” consists of the student reviewing the missed questions and locating the correct answers in the book. The student will then write down the correct answer and the page number from the book. Once completed, the corrections will be submitted to the instructor for regrading.

At the end of the course students will take a predictability exam. Students must score at least a 70% on the exam in order to be released for their National Registry testing. Students are allowed a maximum of six (6) attempts to reach the benchmark; however, all attempts must be made within 30 days following the last class date. Exceptions to the 30-day extension will only be allowed on a case-by-case basis at the discretion of the EMT faculty. Students must complete the course with an average of 70% or higher to be able to take the predictability exam.

Any malpractices demonstrated during clinical preceptorship will result in a failure of this course. A passing evaluation in the skills component of the course is required for a passing grade. A failure in skills will result in failure of the course – two attempts are provided for any skill. All assignments must be turned in on time. One letter grade per day will be subtracted from any late work. Instructive reasons for not being released for the National Registry exam are listed below:

1. Overall grade average trending below 70%
2. Repeated failure of skills
3. Any unacceptable affective behavior
4. Not scoring at or above 70% on the predictability exam

Exams

There will be six (6) major unit exams, which are worth a total of 60% of your final average, this is subject to change due to weather or other extenuating circumstances. The exams will be online but will be taken in the testing center with a proctor present. The exams will have a due date but it is up to the student to schedule his or her exam. A schedule will be provided to all students on the first day of class with testing times and due dates. Please call one of the following Testing Center locations to schedule your exam(s):

- Paris Campus: 903-782-0446
- Greenville Campus: 903-454-9333
- Sulphur Springs Campus: 903-885-1232

Exams will be taken on a computer at your chosen site and you must present a picture ID to test at any of the campuses. **Check your course schedule for the exam availability times and due dates.** The test dates are subject to change. Every exam will be timed and only one attempt will be allowed. If you miss an exam deadline, you will only be allowed one attempt that will be rescheduled after consultation with the EMT faculty.

Classroom Behavior

Appropriate behavior is expected at all times in the classroom. Unprofessional behavior will not be tolerated and may be subject to dismissal from the program. Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to immediately remove a student from the classroom/laboratory; and possibly dismiss a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Online Etiquette

The objective in an online discussion is to be collaborative, *not* combative. Please, proof-read your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting. You should never post any rumors or other personal information on any online or social media platform.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Scholastic Dishonesty

“Scholastic dishonesty” shall include, but not be limited to, cheating, plagiarism, and collusion.

“Cheating” shall include, but not be limited to:

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3. Collaborating with or seeking aid from another student during a test without permission from the test administrator;
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5. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test;
6. Substituting for another student, or permitting another student to substitute for one’s self, to take a test;
7. Bribing another person to obtain an unadministered test or information about an unadministered test; or
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Strategic Goals

1. Maintain a level of high-quality instruction.
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4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Catalog Description

- EMSP 1501 – five (5) credit hours.
- Introduction to the level of emergency medical technician (EMT)-Basic.
- Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

Learning Outcomes

Upon completion of the course, the graduate will be able to:

1. Describe the roles and responsibilities of basic EMS personnel within the EMS system.
2. Employ effective communication.
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1. Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2. Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
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Other Requirements

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If you have questions or need assistance, please contact any of the following:

- James Smith, EMT Instructor, 903-782-0750
- Heath Thomas, EMSP Coordinator, 903-782-0735

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 430

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%

Homework and Quizzes - 20%

Assignments - 20%

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 165

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 2434

Title Medical Emergencies

Description

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.

Textbooks

Nancy Carolines Emergency Care in the Streets with Advantage Bundle ISBN 9781284168884
Advanced Medical Life Support Hard Copy ISBN 9781284196115 or Ebook ISBN
9781284727593

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.

Schedule

Week1-8: *Content covered in this course is as follows:
Week 1* HEENT, Pulmonary, Neurology,
Week 2* Endocrinology
Week 3* Allergies and Anaphylaxis, Gastroenterology and Urology
Week 4* Toxicology,
Week 5*Environmental, Infectious and Communicable Diseases
Week 6*Behavioral/Psychiatric and Hematology, Gynecology/Obstetrics
Week 7 Summative Scenarios
Week 8 Final Semester exams

Evaluation methods

Exams - 50%
Homework and Quizzes - 25%
Attendance - 25%

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 150

Faculty

Heath Thomas

Office

WTC 1012

Phone

903-782-0735

email

hthomas@parisjc.edu

Course EMSP 2444

Title Cardiology

Description

Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.

Textbooks

Nancy Carolines Emergency Care in the Streets with Advantage Bundle; ISBN 9781284168884
Advanced Cardiac Life Support (ACLS) Provider Manual (Hard Copy), ISBN 978-1-61669-772-3
or eBook ISBN 978-1-61669-797-6

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a cardiac patient.

Schedule

Week 1-8: *Content covered in this course is as follows:
Week 1* Electrocardiograms Single Lead, Week 3-Electrocardiograms 12 Lead
Week 2* Electrocardiograms Single Lead, Week 3-Electrocardiograms 12 Lead
Week 3*Assessment of Cardiac Patient and Angina/AMI,Left/Right Heart Failure, Week 14*
Cardiogenic Shock/Hypotension, ACLS-Algorithms
Week 5* ACLS SKILLS, Dibrillation/Pacing/Cardioversion
Week 6* Megacodeand Final Exam
Week 7 Summatice Scenario Evaluations
Week 8 - Final Course exams
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods

Exams - 50%
Homework and Quizzes - 25%
Attendance - 25%

Paris Junior College Syllabus

Year 2023
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133: On Campus: MW:11-12,
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.150 - AD 124, M/W 8-9

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
January 17 - 22
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
January 23 - 29
Lesson 4 – Descriptive Writing: Using the senses to build length

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined on a points system out of 100 total points. Each assignment is worth a set amount of points and by adding all of the accumulated points, your grade is determined. This course will consist of the five (5) core essays. These are essential to this course and must be completed.

You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5) points each (50 points)

Narrative

Comparison

Paris Junior College Syllabus

Year 2023
Term Spring A
Section 151

Faculty Carey Gable
Office ADM 133: On Campus: MW:11-12,
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.151 - AD 128, T/R 9:30-

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
January 17 - 22
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
January 23 - 29
Lesson 4 – Descriptive Writing: Using the senses to build length

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined on a points system out of 100 total points. Each assignment is worth a set amount of points and by adding all of the accumulated points, your grade is determined. This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5) 10 points each (50 points)

Narrative

Comparison

Paris Junior College Syllabus

Year 2023
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133: On Campus: MW:8-9:15,
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.160 - AD 124, M/W 9:30

Title Composition I

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
March 20 - 26
Syllabus, Course Instructions, Lab instructions, Student Intros
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Pre-Writing and Grammar (Online)
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Begin Fahrenheit 451(Online)

Week 2:
March 27 – April 2
Lesson 4 – Descriptive Writing: Using the senses to build length

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined on a points system out of 100 total points. Each assignment is worth a set amount of points and by adding all of the accumulated points, your grade is determined. This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester for up to a B (8). Please follow the revision rules as established in the course shell. Remember that writing is a process.

Note that this course grade is calculated by the accumulation of points, not by averages.

Essays (5) 10 points each (50 points)

Narrative

Comparison

Paris Junior College Syllabus

Year 2023
Term Spring Flex A
Section 250

Course

Title

Description

Intensive study of and practice in writing processes, from invention and researching to drafting

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 10th ed. Cengage Learning, 2013. ISBN: ISBN-13: 9781319447717
Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon & Schuster Paperbacks, 2013. ISBN: 9781452600000

Student Learning Outcomes (SLO)

- Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
 2. Develop ideas with appropriate support and attribution.
 3. Write in a style appropriate to audience and purpose.
 4. Read, reflect, and respond critically to a variety of texts.
 5. Use Edited American English in academic essays.

Schedule: Please work ahead if you are able. Labs are due by March 5th. Monday, January 23rd: Lesso

Faculty
Office
Phone
email

Kaitlin Jeffery
903-737-2800
kjeffery@parisjc.edu

English 1301

Composition

ng, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, p

uide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A

78-1-4516-7331-9

n 1.1 DiscussionLesson 1.2 DiscussionMonday, January 30th:Lesson 1.2 DiscussionLesson 1.2 QuizLesson 1.21 QuizLesson 1.3 QuizTue

purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and criti

sday, January 31st:Essay 1- Narrative EssayTuesday, February 7th:Essay 2- Description EssayMonday, February 13th:2.1 Discussior

cal analysis.Credits: 3 SCHsTSI Requirement: Reading, 340 +; Writing, 4 or abovePrerequisites:English 0302 with a grade

12.2 Discussion2.2 Part 1 Novel QuizMonday, February 20th:2.3 Discussion2.4 DiscussionQuiz 2Unit Exam NovelTuesday Feb, 28th:Re

Research Essay Due Sunday, March 5th: All Labs are due Monday, March 6th: 3.1 Discussion 3.1 Quiz 3.2 Discussion Tuesday, March 7th: Ex

Amplification Essay

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 251

Faculty Diann V. Mason
Office online
Phone online
email dmason@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Three lecture + 2.5 lab hours per week. TSI Requirement: 341 or better and essay score of 4 or better.

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021. ISBN: 978-1-319-24379-1. Combined with Achieve.
OR

Student Learning Outcomes (SLO)

Student Learning Outcomes (Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.

Schedule

Week One: Review Course Requirements (syllabus, schedule, materials, resources, novel, Blackboard, and Achieve Lab). Set up Achieve account. Read "The Writing Process" (Kirszner*, pp. 11-12) and "Reading to Write: Becoming a Critical Reader," (Kirszner, pp. 13-16); "What's in a Name?" (Kirszner, pp. 2-4); Invention (Kirszner, pp. 29-42). (Kirszner is the textbook). Read "The Pedestrian," Ray Bradbury (Module). Begin reading Fahrenheit 451 (Bradbury); chapter 1 will be due 29 Jan. Assignments due Achieve Lab 1301: Diagnostic Pre-Test; Achieve Lab 1301: Topic Sentences and Main Ideas; Achieve Lab 1301: Thesis Statement; Writing and submit the Writing Assignment: Introduction; Reading Journal 1; Writing Assignment: Name paragraph

Week Two: Read Arrangement (Kirszner, pp. 49-62); Drafting and Revising, (Kirszner, pp. 65-80); "Indian Education," (Bboard module); Description (Kirszner, pp. 151-168); "Goodbye to My Twinkie Days," (Kirszner, pp. 171-174); Annotating, (Kirszner, pp. 22-28). Read Editing and Proofreading, (Kirszner, pp. 81-94); Developing a Thesis (Kirszner, pp. 43-48); Finding and Evaluating Sources (Kirszner, pp. 705-715); Using the Database (Bboard); APA Manuscript Formatting (Bboard). Complete reading of "Chapter one: The Hearth and the Salamander," Fahrenheit 451 (Bradbury) [approx. 67 pages]. Assignments due Achieve Lab 1301: Essay Organization; Achieve Lab 1301: Use of Capitals; Achieve Lab 1301: Subject Verb Agreement;

Evaluation methods

Evaluation Methods will include 5 essays to be graded on a rubric including:

Response to topic 15%

Organization, Development of Mode, Support 15%

Quality and Clarity of Thought 20%

Academic Language 15%

Grammar, Mechanics, Usage 15%

APA Citation Usage 10%

APA Formatting 10%

Paris Junior College Syllabus
Year 2023
Term SPRING - 8 weeks "B"
Section 260 B ONLINE

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 14th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3. Combined with Launchpad.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus

Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO) Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule WEEK 1 (Tues, 1/17 – Sun, 1/22) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Achieve Labs, Show how to access Achieve Labs if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 1/22, by 11:59pm – Read the Syllabus
Complete Syllabus Quiz (worth 2% of Final Grade)
Complete Information Form Assignment (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Complete QUIZ 1 over WEEK 1 READINGS
Submit ACHIEVE ASSIGNMENT - Practice Test for Sentence Grammar - English
Submit ACHIEVE ASSIGNMENT - LearningCurve: Patterns of Organization
Submit ESSAY 1 - NARRATIVE ESSAY

WEEK 2 (Mon, 1/23 – Sun, 1/29) (all due by Sunday night at 11:59pm)

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 17 Achieve Assignments (2 Diagnostics, 15 Learning Curves) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 463

Faculty Joseph Gunderson
Office ADM 133, W/Th: 4:00-5:50pm, 9:00-
Phone 903-782-0237
email jgunderson@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Week 1:
March 23
Introductions & syllabus review
Pre-Test: Sentence Grammar
Pre-Test: Punctuation, Style, and Mechanics
Read Chapters 2 & 7 of Patterns, respond to the online writing prompt
Read the introduction and Chapter 1 of Fahrenheit 451
Quiz: "My Grandfather's Globe"
Quiz: "The Valley of Windmills"
Description Essay (500 words) Due March 30

Week 2:
March 30
Discussions – Patterns & Fahrenheit 451
Read aloud descriptive essays – classroom critiques
Begin Narrative Essay – brainstorm, outline (1000 words)
Read Chapter 3 of Patterns, respond to the online writing prompt

Evaluation methods

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading.

Semester Grade Determination:

Descriptive Essay 20 pts

Narrative Essay 20 pts

Exemplification Essay 20 pts

Argumentation Essay 50 pts

Rough Drafts 40 pts

Peer Reviews 40 pts

Novel Exam 20 pts

Participation 40 pts

Discussion/Labs/Quizzes (includes in-class work) 50 pts

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex B
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 1301.560

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative
Module 2: Lessons 5-7 The Descriptive Essay
Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury
Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation
Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research)
Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods

Essays 50%, Grammar Lab 15%, Novel 10%, Quizzes and Discussions 15%, Exams 10% Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus
Year 2023
Term Spring
Section 140

Faculty Jennifer Collar
Office AD 133 F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319363932
You MUST purchase this text book. It is packaged with the required access code for the lab in the

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule (Lessons are found under "Content/Home Page." Click on Unit folder and then each individual lesson)
Due Dates (all assignments are due by 11:59 pm each Thursday night):
Unit One (supports Student Learning Outcomes, Core Curriculum-Level 1-2, English Program-Level 1-3, and Course-Level, 3-5):
January 26th: Lesson 1.1 and Syllabus Quiz Due
February 2nd: Lesson 1.2 Due
February 9th: Lesson 1.3 Due
February 16th: Lesson 1.4 Due
February 23rd: Lesson 1.5 Due
Unit Two (supports Student Learning Outcomes, Core Curriculum-Level 1-2 and 4, English Program-Level 1-3, and Course-Level, 3-5):
March 2nd: Lesson 2.1 Due
March 9th: Lesson 2.2 Due
March 23rd: Lesson 2.3 Due
March 30th: Lesson 2.4 Due
April 6th: Lesson 2.5 Due

Evaluation methods

Grade Determination:

Exams=20% (Poetry, Drama, & Short Story)

Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),

Quizzes=15%

1302 Lab Exercises=15%

Discussion=5%

Paris Junior College Syllabus
Year 2023
Term Spring 16 weeks
Section 141

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring 8 weeks
Section 150 "A"

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 151

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319363932
You MUST purchase this text book. It is packaged with the required access code for the lab in the

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Unit I:
All lessons/assignments in this unit are due by 11:59 pm on the assigned date.
Wednesday, January 25th : Lesson 1.1
Wednesday, February 1st: Lesson 1.2 and Lesson 1.3; (*First essay is due next week in Lesson 1.4 if you want to work ahead!*)
Wednesday, February 8th: Lesson 1.4 and Lesson 1.5
Unit II:
All lessons/assignments due by 11:59 pm on the assigned date.
The Research Paper is due in this unit!
Wednesday, February 15th: Lesson 2.1 and Lesson 2.2
Wednesday, February 22nd: Lesson 2.3 and Lesson 2.4
Unit III:
Lessons 3.1 and Lesson 3.2
The play, A Doll's House must be read by THE BEGINNING of class on Monday, February 27th. You will be assigned your group for this project on this day; CLASS ATTENDANCE IS CRITICAL.
Individual paragraphs are due by the BEGINNING of class on Wednesday, March 1st. You will

Evaluation methods

Semester Grade Determination:

Exams=20% (Poetry, Drama, Short Story)

Writing=45% (Critical Evaluation Essay 10%; Synthesis Essay 10%; Research Argumentation Essay 15%; Final Thematic Analysis 10%)

Quizzes=15% (also includes Peer Reviews)

1302 Lab Exercises=15% (The are located within Blackboard)

Participation & Attendance (this includes all in-class daily work) =5%

Total: 100%

Both the final exam and documented research paper are required; failure to complete either one will result in failure of the course

Paris Junior College Syllabus
Year 2023
Term Spring 8 weeks
Section 152 "A"

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring 8 weeks
Section 160 "B"

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring 8 weeks
Section 161 "B"

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2022-2023
Term SpringFlexA
Section 250

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.250

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. Arguing about Literature. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 260

Faculty Jennifer Collar
Office AD 133 F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319363932
You MUST purchase this text book. It is packaged with the required access code for the lab in the

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule (Lessons are found under "Content/Home Page." Click on Unit folder and then each individual lesson)

Unit I:

All lessons/assignments in this unit are due by 11:59 pm on the assigned date.

Monday, March 27th: Syllabus Quiz and Lesson 1.1

Monday, April 3rd: Lesson 1.2 and Lesson 1.3

Monday, April 10th: Lesson 1.4 and Lesson 1.5

Unit II:

All lessons/assignments due by 11:59 pm on the assigned date.

The Research Paper is due in this unit!

Monday, April 17th: Lesson 2.1 and Lesson 2.2

Monday, April 24th: Lesson 2.3 and Lesson 2.4

Unit III:

The play must be read, and you must be engaged in group discussion about the play/essay by 11:59 pm on Wednesday, April 26th. You must post your individual paragraph to your group's discussion board by 11:59 pm on Thursday, April 27th.

The finalized group essay should be submitted by Monday, May 1st

Evaluation methods

Grade Determination:

Exams=20% (Poetry, Drama, & Short Story)

Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),

Quizzes=15%

1302 Lab Exercises=15%

Discussion=5%

Paris Junior College Syllabus

Year 2023
Term Spring - 16 Week
Section 300

Faculty Carey Gable
Office ADM 133 - By Appointment or T/R:
Phone 903-785-0237
email cgable@parisjc.edu

Course ENGL 1302.300 - Online

Title Composition 2: Online

Description

“Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions,” (Catalog).

Textbooks

Bundle ISBN: 9781319363932 (includes the LaunchPad Code)

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin’s, 2020. With Launchpad.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.

Schedule

Course Schedule:

Tentative (Subject to change at instructor’s discretion)

Week 1:

January 17 - 22

Syllabus Quiz (on the homepage)

(Your assignments are at the end of each Lesson)

Week 2:

January 23 – 29

Lesson 1 – Academic Writing, MLA

Week 3:

January 30 – February 5

Lessons 2 – Intro Discussion Board

Week 4:

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing assignments, online lab components, and tests/quizzes/discussion boards. There will be four (4) essays (these are the primary assignments of the course), one discussion board, several quizzes/tests, an annotated bibliography and outline, and an online lab completion. Extra credit may be given at the instructor's discretion.

Essays (4) 10 points each

Online Labs (Composite) 20 points

Discussion Boards (1) 5 points

Outline & Annotated Bib 10 points

Tests & Quizzes 35 points

Paris Junior College Syllabus

Year 2023
Term Fall
Section 301

Faculty Tamika Smith
Office Virtual
Phone (903) 454-9333
email tsmith@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric

Description English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 SCHs

Textbooks Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader* (packaged with Achieve Labs). 3rd edition. Bedford/St. Martin's, 2020. ISBN: 9781319451035

Student Learning Outcomes (SLO) Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule Week 1- Course introduction; syllabus quiz; Understanding rhetoric & argument; Literature as argument
Week 2- Strategies for Planning a paper; The Writing Process & Argument quiz Due
Week 3- Developing an effective style of argument; Reading Quiz #1; RA Planning Guide due
Week 4- Strategy for writing about stories; Peer Review; Essay #1 Rhetorical Analysis Final Draft Due
Week 5- Writing Critical Analysis/Response; Criticizing Children Literature
Week 6- Let's Argue about the The Giving Tree; Reading Quiz #2;
Week 7- Strategies for Writing about Plays; *Othello* Act 1-2; Essay #2 Critical Response Final Draft due
Week 8- Strategies for Writing about Plays; *Othello* Act 2-3; PJC Library Access
Week 9- Strategies for Writing about Plays; *Othello* Act 4-5; Reading quiz #3
Week 10- Peer Review Synthesis Essay; Drama Exam
Week 11- Annotated Bibliography Essay #3 Synthesis Essay
Week 12- Short Story Exam
Week 13- Peer review
Week 14- Essay #4 Research Paper Due

Evaluation methods

Semester Grade Determination:	
Writing (Rhetorical Analysis, Critical Response, Synthesis)	30%
Argumentative Essay (Required)	15%
Quizzes	10%
Novel Exam	15%
Lab Exercises (Located in Blackboard)	15%
Discussion Boards & Peer Review	10%
Final Essay	10%
Total:	100%

*Both the final exam and the documented argumentative essay are required; failure to complete

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Tues, 1/17 – Sun, 1/22) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ACHIEVE – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Sun, 1/22, by 11:59pm – Read the Syllabus
Sun, 9/4 by 11:59pm – Watch the Short Video Introduction to the Course/Attend First Classes
Sun, 9/4 by 11:59pm – Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit ACHIEVE ASSIGNMENT - Practice Test for Punctuation, Style, and Mechanics - English

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 Achieve Assignments (English 1302 Labs) 15%
Discussion Posts (on Blackboard) 10% (5 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2023
Term Spring Flex A
Section 451

Faculty Elizabeth Joslin
Office SSC 109
Phone (903) 885-1232
email ejoslin@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Prerequisite: ENGL 1301.

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader* (packaged with *Writer's Help* for labs). 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
•Locate, evaluate, and employ a variety of sources, accurately and ethically, in a multi-step, persuasive essay (Critical Thinking);
•Appraise and utilize a variety of standardized genre, discipline, medium, and occasion situation-

Schedule

Course Schedule:
Week 1-Syllabus, Course Intro & Unit 1 Intro
Week 2-Unit 1 Continued & Essay Start: Essay Due January 31st 12:00pm (noon)
Week 3- Unit 1 Continued: Assign Essay 2
Week 4- Finish Unit & Essay 2 Workshop: Essay Due February 14th 12:00pm (noon)
Week 5-Unit 2 Start
Week 6-Unit 2 Continued & Essay Work: Essay Due February 28th
Week 7- Unit 2 Continued & Final Research Paper Assigned
Week 8- Finish Unit 2 & Writing Workshop: Final Research Paper Due March 7th 12:00pm (noon)
NOTE:
Instructor reserves the right to change this schedule as needed.

Evaluation methods

Course Requirements and Evaluation:

In Class Assignments and Exercises: 5%

Discussion Posts & In Class Discussion Participation: 10%

All 16 Achieve Assignments (ENGL 1302 Lab) Grade: 15%

Analysis Essay: 10%

Evaluation Essay: 10%

Synthesis Essay: 20%

Research Paper Rough Draft/Peer Review: 10%

Research Argumentation Essay: 20%

Final Grade Award

100-90: A

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 3/20 – Sun, 3/26) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ACHIEVE – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit ACHIEVE ASSIGNMENT - Practice Test for Punctuation, Style, and Mechanics - English

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 Achieve Assignments (English 1302 Labs) 15%
Discussion Posts (on Blackboard) 10% (5 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8B
Section 461

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Mon, 3/20 – Sun, 3/26) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ACHIEVE – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit ACHIEVE ASSIGNMENT - Practice Test for Punctuation, Style, and Mechanics - English

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 Achieve Assignments (English 1302 Labs) 15%
Discussion Posts (on Blackboard) 10% (5 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2022-2023
Term SpringFlexA
Section 550

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.550

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. Arguing about Literature. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2023
Term Spring Flex A
Section 551

Faculty Elizabeth Joslin
Office SSC 109
Phone (903) 885-1232
email ejoslin@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Prerequisite: ENGL 1301.

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader* (packaged with *Writer's Help* for labs). 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
•Locate, evaluate, and employ a variety of sources, accurately and ethically, in a multi-step, persuasive essay (Critical Thinking);
•Appraise and utilize a variety of standardized genre, discipline, medium, and occasion situation-

Schedule

Course Schedule:
Week 1-Syllabus, Course Intro & Unit 1 Intro
Week 2-Unit 1 Continued & Essay Start: Essay Due January 31st 12:00pm (noon)
Week 3- Unit 1 Continued: Assign Essay 2
Week 4- Finish Unit & Essay 2 Workshop: Essay Due February 14th 12:00pm (noon)
Week 5-Unit 2 Start
Week 6-Unit 2 Continued & Essay Work: Essay Due February 28th
Week 7- Unit 2 Continued & Final Research Paper Assigned
Week 8- Finish Unit 2 & Writing Workshop: Final Research Paper Due March 7th 12:00pm (noon)
NOTE:
Instructor reserves the right to change this schedule as needed.

Evaluation methods

Course Requirements and Evaluation:

In Class Assignments and Exercises: 5%

Discussion Posts & In Class Discussion Participation: 10%

All 16 Achieve Assignments (ENGL 1302 Lab) Grade: 15%

Analysis Essay: 10%

Evaluation Essay: 10%

Synthesis Essay: 20%

Research Paper Rough Draft/Peer Review: 10%

Research Argumentation Essay: 20%

Final Grade Award

100-90: A

Paris Junior College Syllabus
Year 2022-2023
Term Spring FlexB
Section 561

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. Arguing about Literature. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 600

Faculty Dr. R. Partin
Office Bland High School/Dual Credit
Phone 903.454.9333
email rpartin@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 hrs. Prerequisite(s): ENGL 1301. Lecture.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020, packaged with *Achieve (for labs) & Documenting Sources in MLA Style: 2021 Update*. ISBN 978-1-319-451035.
Hacker, Diana and Nancy Sommers. *A Pocket Style Manual with Writing About Literature*. 9th ed.

Student Learning Outcomes (SLO)

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.

Schedule

Week 1 Discuss syllabus, basic types of literature and elements of fiction; read assigned stories and Ch. 1 and Ch.4 from *Arguing about Literature*.
Week 2 Discuss assigned short stories/Chs. 1 and 4. Read selected short stories and Chs. 2 and 3.
Week 3 Discuss assigned short stories and Chs. 2 and 3. Read selected short stories and Ch. 5 and 6.
Week 4 Discuss Chs. 5 and 6. Read selected short stories.
Week 5 Discuss selected short stories. Work on critical essay of chosen story.
Week 6 Work on and revise critical analysis of chosen story. Read Chs. 7 and 8. Begin to consider topics of interest for documented argumentation research paper.
Week 7 Critical analysis of short story is due. Discuss Chs. 7 and 8. Approve topic for research paper.
Week 8 Begin study of poetry; study guide and Ch. 6. Begin research for documented argumentation paper.
Week 9 Continue study of poetry; work on explication/critical evaluation of selected poem. Continue work on documented research paper.
Week 10 Continue study of poetry. Work on research paper.
Week 11 Finish poetry unit. Begin drama unit with reading of "Trifles."
Week 12 Discuss Greek tragedy. Begin *Antigone*. Check progress on research paper.

Evaluation methods

4 essays--critical evaluation, synthesis, analytic, and research argumentation plus grammar/writing labs [Blackboard Labs/quizzes and in class grammar/composition/revision exercises=30 % of final grade] [Essays= 70% of final grade. Essays are issued two grades: one for organization/content/development and one for grammar/usage. When documentation is necessary, a third grade for format and proper documentation is also given on the essay.]

Paris Junior College Syllabus
Year 2023
Term Spring 16 weeks
Section 648

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

ENGL 1302 Assignment Schedule*

*See PJC Blackboard for due dates

Syllabus Quiz

Poetry Quiz 1.2

Poetry Quiz 1.3

Poetry Quiz 1.4

Essay #1 Poetry Analysis: Rough Draft Peer Review

Essay #1 Poetry Analysis Final Draft

Major Exam I: Poetry and Research

Short Story 2.3

Short Story Quiz 2.4

Essay #2 Short Story Research Rough Draft Peer Review

Essay #2 - Final Draft Short Story Research

Unit Exam: Short Story

Drama Quiz 3.1

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama (Group) 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 650

Faculty Kaitlin Jeffery
Office Chisum High School 114
Phone 903-737-2800
email kjeffery@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric and Reading

Description A rigorous study of scholarly material and the practice of academic writing. Focusing on New Journalism with emphasis on rhetorical devices and literary analysis. In-depth research with the use of online databases. Projects will be both individual and collaborative. Effective writing and research skills will be taught thoroughly to ensure understanding of both.

Semester Gr

Textbooks Required Textbook(s) and Materials:

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford
Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020
ISBN: 9781319363932

You MUST purchase this text book. It is packaged with the required access code for the lab in the PJC book store. This is the standard text package required for all ENGL 1302 courses at Paris Junior College.

Novels:

Hersey, John. (2019). *Hiroshima* , Snowball Publishing. 978-1684116881.
Mandel, Emily John. Station Eleven. Picador, 2015.

Schedule

January

Jan. 17: First class day, Spring Semester and 1st 8-Week Flex Term

Hiroshima Questions 1 & 2- 1/24/2023- Tuesday

Discussion 1- 1/25/2023- Wednesday

Hiroshima Questions 3 & 4- 1/31/2023-Tuesday

Discussion 2- 2/01/2023- Wednesday

February

Hiroshima Questions 5- 2/07/2023-Tuesday

Discussion 3- 2/08/2023-Wednesday

Essay 1 Due- 2/12/2023-Sunday

Discussion 4- 2/15/2023-Wednesday

Discussion 5- 2/22/2023-Wednesday

March

Discussion 6- 3/01/2023- Wednesday

Hiroshima Test- 3/3/2023- Friday

Annotated Bibliography- 3/9/2023- Thursday

March 13-17: Spring Break

Essay 2- 3/19/2023-Sunday

Discussion 7- 3/22/2023-Wednesday

Discussion 8- 3/29/2023- Wednesday

April

Station Eleven- Quiz 1 (1-10): 4/03/2023 (Monday 12:00 PM)

Discussion 9- 4/5/2023

Station Eleven Quiz 2 (11-26): 4/10/2023 (Monday 12:00 PM)

Discussion 10- 4/12/2023

April 13: Last day to drop with a "W" from Spring Semester

Evaluation methods

Semester Grades:

Essays/Exams

300 pts

Discussions, Participation

100 pts

Lab Exercises

10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 690

Faculty Rita Petty
Office Room 101, Cumby High School
Phone (903)994-2260
email rpetty@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture hours).

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*. Third Ed., Bedford/St. Martin's, 2020. ISBN: 978-1-319-21592-7.

Achieve Writing Lab Exercises Online Code

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Week 1-Writing Effective Arguments
Week 2-Analyzing and Writing about Poetry
Week 3-Supporting Argumentative Writing
Week 4-Elements of Short Fiction
Week 5-Arguing about Short Fiction
Week 6-Supporting an Argument in a Synthesis Paper
Week 7-Symbolism in Short Fiction
Week 8-Writing about the Elements of Drama
Week 9-Analyzing Drama
Week 10-Writing about Symbolism in Drama
Week 11-Writing Researched Arguments
Week 12-Researching to Support Arguments
Week 13-Researching and Debating Current Topics
Week 14-Writers' Workshop
Week 15-Presenting and Publishing Arguments
Week 16-Review and Finals

Evaluation methods

Course Requirements and Evaluation:

Essay #1 – Critical Analysis of Poetry Essay	10%
Essay #2 – Synthesis Essay of Short Stories	10%
Essay #3 – Research Argument Essay-Drama	15%
Essay #4 –Analytical Argument-Current Issues	10%
Exams – Poetry, Short Stories, and Drama	15%
Lab Exercises	15%
Quizzes on Readings and Literary Elements	10%
Daily work, Notes, and Participation	10%
Final Exam	5%
Total	100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 707

Faculty Jennifer Collar
Office AD 133 F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition, Rhetoric, and Reading

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319363932
You MUST purchase this text book. It is packaged with the required access code for the lab in the

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule (Lessons are found under "Content/Home Page." Click on Unit folder and then each individual lesson)
Due Dates (all assignments are due by 11:59 pm each Thursday night):
Unit One (supports Student Learning Outcomes, Core Curriculum-Level 1-2, English Program-Level 1-3, and Course-Level, 3-5):
January 26th: Lesson 1.1 and Syllabus Quiz Due
February 2nd: Lesson 1.2 Due
February 9th: Lesson 1.3 Due
February 16th: Lesson 1.4 Due
February 23rd: Lesson 1.5 Due
Unit Two (supports Student Learning Outcomes, Core Curriculum-Level 1-2 and 4, English Program-Level 1-3, and Course-Level, 3-5):
March 2nd: Lesson 2.1 Due
March 9th: Lesson 2.2 Due
March 23rd: Lesson 2.3 Due
March 30th: Lesson 2.4 Due
April 6th: Lesson 2.5 Due

Evaluation methods

Grade Determination:

Exams=20% (Poetry, Drama, & Short Story)

Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),

Quizzes=15%

1302 Lab Exercises=15%

Discussion=5%

Paris Junior College Syllabus

Year 2022-2023

Term spring

Section 720

Faculty Kelly Greiner

Office Greenville Christian School, Rm. 12

Phone 903-454-1111

email kgreiner@greenvillechristian.org

Course English 1302

Title Composition, Rhetoric and Reading

Description

This course covers principles and techniques of written, expository and persuasive composition; analysis of literary, expository and persuasive texts; and critical thinking. The student will apply composition skills to the study and analysis of poetry, the short story, drama, essay, and/or the novel. Analytical research papers utilizing the MLA format are required. Individual conferences are scheduled throughout the semester. Prerequisite: ENGL 1302

Textbooks

Hacker, Diana, and Nancy Sommers. A Writer's Reference. 9th ed. Boston: Bedford, 2021.
Schilb, John, and John Clifford. Arguing About Literature. Bedford, 2020.

Schedule

Week 1 - Distribute and discuss syllabus
Week 2 - The Elements of Fiction: plot and character
Week 3 - The Elements of Fiction: setting and point of view
Week 4 - The Elements of Fiction: theme and symbolism
Week 5 - The Elements of Poetry: Reading poetry- Bishop to Hardy
Week 6 - The Element of Poetry: Images in Poetry - Keats to Sandburg
Week 7 - The Elements of Poetry: symbol, allegory and irony - Shelly to Hughes
Week 8 - Drama: Greek drama - the tragic hero, Oedipus
Week 9 - Drama: Greek drama - the tragic hero - Antigone
Week 10 - Drama: Ibsen - modern - A Doll's House
Week 11 - Drama: Ibsen - A Doll's House
Week 12 - Drama: Ibsen - modern - A Doll's House
Week 13 - memory recitation
Week 14 - portfolio presentation
Week 15 - final exam

Evaluation methods

A-90-100
B- 89-80
C- 79-70
D- 69 -60
F - 59 and below
WAs 35%
Quizzes 15%
Class Participation 6%
Midterm 7%
Class Presentation 6%
Porfolio 6%
LAB 15%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 1302.730

Faculty Karon Jones
Office GHS, #20228
Phone 214.733.9900
email joneskd@greenvilleisd.com

Course ENGL 1302.730

Title Composition II

Description

Dual Credit English III is designed for students to complete both junior level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including

Textbooks

Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs) Editors: John Schilb and John Clifford

Student Learning Outcomes (SLO)

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

Jan.
Introduction to poetry; complete the Style, Punctuation, and Mechanics lab pre-test in BB
Poetry & Argument: "Writing about Poems"; complete "Argument" and "Persuasive Appeals" labs. Read "Elements of Poetry." Read Robinson's poem "Richard Cory" (handout) and Robert Frost's poems, "Stopping by Woods on a Snowy Evening," and "The Road Not Taken," and "Acquainted with the Night." Read Symbol, Irony, & Allegory notes; Discuss & assign Essay I (Critical Evaluation). Read "To His Coy Mistress" (handout); Tome, Diction, Imagery, Simile, & Metaphor notes; Complete "Critical Thinking" and "Getting Started and Essay Organization" labs.
Feb.
Essay I (Critical Evaluation) due for peer review (quiz grade). Essay I (Critical Evaluation) due; Read Thomas' "Do Not Go Gentle into That Good Night," Shakespeare's "Shall I Compare Thee to a Summer's Day?" & "My Mistress' Eyes Are Nothing Like the Sun" (handout); Poetic Forms notes (sonnet, villanelle, ode, & parody); review for Poetry Unit Exam; complete "Word Choice, Appropriate Language, and Voice" lab. Read "Elements of Drama," & Drama TBA & complete "Strong, Active Verbs, and Active Voice" and "Verbs, Adjectives, and Adverbs in Writing" labs. Complete "Avoiding Sentence Problems: Fragments" lab

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

Paris Junior College Syllabus
Year 2023
Term Spring
Section 1302.731

Faculty Karon Jones
Office GHS, #20228
Phone 214.733.9900
email joneskd@greenvilleisd.com

Course ENGL 1302.731

Title Composition II

Description

Dual Credit English III is designed for students to complete both junior level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including

Textbooks

Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs) Editors: John Schilb and John Clifford

Student Learning Outcomes (SLO)

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

Jan.
Introduction to poetry; complete the Style, Punctuation, and Mechanics lab pre-test in BB
Poetry & Argument: "Writing about Poems"; complete "Argument" and
"Persuasive Appeals" labs. Read "Elements of Poetry." Read Robinson's poem "Richard Cory"
(handout) and Robert Frost's poems, "Stopping by Woods on a Snowy Evening," and "The Road
Not Taken," and "Acquainted with the Night." Read Symbol, Irony, & Allegory notes; Discuss &
assign Essay I (Critical Evaluation). Read "To His Coy Mistress" (handout); Tome, Diction,
Imagery, Simile, & Metaphor notes; Complete "Critical Thinking" and "Getting Started and Essay
Organization" labs.
Feb.
Essay I (Critical Evaluation) due for peer review (quiz grade). Essay I (Critical Evaluation due;
Read Thomas' "Do Not Go Gentle into That Good Night," Shakespeare's "Shall I Compare Thee to
a Summer's Day?" & "My Mistress' Eyes Are Nothing Like the Sun" (handout); Poetic Forms notes
(sonnet, villanelle, ode, & parody); review for Poetry Unit Exam; complete "Word Choice,
Appropriate Language, and Voice" lab. Read "Elements of Drama," & Drama TBA & complete
"Strong, Active Verbs, and Active Voice" and "Verbs, Adjectives, and Adverbs in Writing" labs.
Complete "Avoiding Sentence Problems: Fragments" lab

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 770

Faculty Janis Thomas

Office North Hopkins 508

Phone 903-348-0158

email jthomas@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2020. With Launchpad. ISBN: 978-1-319-21592-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

ISBN: 978-1-319-05740-4.

- Jan. 17-20: Go over class syllabus
- Define Reader-Response Criticism
 - Practice with "Girl," p. 47
 - Assign **Critical Evaluation Essay** using Reader-Response Criticism (due 1/28)
- Jan. 23-27: Lecture: Plot and Structure in Short Stories
- "Usl at the Stadium," p. 67
 - "A Rose for Emily," p. 473
 - Critical Evaluation Essay due.
- Jan. 30- Feb. 3: Lecture: Characters and Point of View in Short Stories
- Feb. 3: "Quitters Anonymous" short story film
- "Orientation," p. 708
 - "The Lesson," p. 878
 - Short film: "Occurrence at Owl Creek Bridge"
 - Write **Character Sketch**
 - Begin Labs for 1302
- Feb. 6-10: Lecture: Setting in Short Stories
- "The Ones Who Walk Away from Omelas," p. 768
 - "Where Are You Going, Where Have You Been?" p. 1016
 -
- Feb. 13-17: Assign **Documented Argumentation Essay**: A Literary Trip
- Instruction and Preparation for writing Argumentation Essay (due March 8)
 -
- Feb. 20-24: Lecture: Imagery and Language in Short Stories

Schedule

Evaluation methods

Online Lab Average: 20%

Daily Participation and the four essays (Critical Evaluation, Synthesis, Analytic, and Research

Argumentation) count 60% of the quarter grades. Each essay (except the research essay) counts

for two grades. The research essay counts for five grades.

Quizzes and tests count for 40% of the quarter grades. Each assigned reading will be tested.

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 780

Faculty Melissa Arnold

Office North Lamar High School

Phone 903-737-2011

email marnold@parisjc.edu

Course English 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture hours). Prerequisite(s): ENGL 1301.

Textbooks

Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)

Editors: John Schilb and John Clifford

Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020

ISBN: 9781319363932

Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.

ISBN: 978-1-319-05740-4

Novels: To Kill a Mockingbird by Harper Lee and Fahrenheit 451 by Ray Bradbury

Schedule

Schedule of Assignments

Jan. 5 Introduction to the course and class rules and procedures; Assign class novel; Introduce To Kill a Mockingbird

Jan. 6 Continue Introduction of To Kill a Mockingbird

Jan. 9 Begin Fiction Unit: Begin reading in class “The Horse-Dealer’s Daughter” by D. H. Lawrence; Review in class Plot and Conflict (Arguing about Literature: A Guide and Reader).

Jan. 10 Continue reading “The Horse-Dealer’s Daughter”

Jan. 11 Complete “The Horse-Dealer’s Daughter”

Jan. 12 Model how to write the outline notes for each short story throughout the fiction unit, making sure to emphasize plot and conflict.

Jan. 13 Continue Fiction Unit: Continue modeling outline note-taking for the fiction unit.

Jan. 16 Martin Luther King, Jr. Holiday;

Jan. 17 Read in class “The Flowers” by Alice Walker; Review in class Theme and Symbols (Arguing about Literature: A Guide and Reader 151-154); Review in class Character and Setting (Arguing about Literature: A Guide and Reader 147-150);

Jan. 18 Read before class “What We Talk about When We Talk about Love” by Raymond Carver (Arguing about Literature: A Guide and Reader 481 - 490)

Jan. 19 Review in class Irony, Imagery, and Point of View (Arguing about Literature: A Guide and Reader 147-150);

Evaluation methods

Students are encouraged to monitor grades on the Blackboard My Grades module and notify the instructor of missing grade. More importantly, it is the student's responsibility to monitor the grades and the average throughout the semester.

4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay

- Formative Assessments – Daily Grades - (34%)

- o Daily Exercises, Various Quizzes, and Class Productivity and Participation–
- o Homework assignments
- o Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal)
- o Completed rough drafts for major essays (Three daily grades for each major essay)
- o Sources (annotated) for the documented argumentative essay
- o Peer-editing Workshops

Disclaimer: There may be additions or deletions to each list of assessments as the semester progresses.

- Summative Assessments – Test Grades – (66%)

- o Exams: Three major unit exams: (Fiction, Drama, and Poetry)
- o Unit Comprehensive Notes (Fiction, Drama, and Poetry)
- o 2 - Major Essays: Critical Evaluation, Synthesis, Analytical (Two test grades for each major essay)
- o 1 – Research Argumentative Essay (Four test grades)
- o 1 - Final Exam Essay
- o 3 - Novel Exams (Two test grades each)
- o Various Vocabulary Tests (One test grade each)
- o Typed outlines for major essays (One test grade each)
- o Sixteen Labs– The average of the sixteen labs will count as four test grades.

Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 790

Faculty Barbara McGill
Office PHS 2411
Phone (903)737-7400
email bmcgill@parisjc.edu

Course ENGL 1302

Title ENGL 1302

Description

Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2020, packages with Achieve (for labs). ISBN: 9781319451035

Student Learning Outcomes (SLO)

The general course goals of 1302 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction argument about literary texts.

Foundational Component Area: Communication

Schedule

Week 1-Lesson 1.1: Monday, January 23 Unit 1-Argumentation and Reading (click ENGL 1302 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.

Week 2-Lesson 1.2: Monday, January 30

Week 3-Lesson 1.3: Monday, February 6

Week 4-Lesson 1.4: Monday, February 13

Week 5-Unit II: Writing Strategies for Research/Lesson 2.1: Monday, February 20

Week 7-Lesson 2.2: Monday, February 27

Week 8-Lesson 2.3: Monday, March 6

Week 9-Research paper

Week 10-Research paper

Week 11-Unit III: Book Review and Final Exam

Lesson 3.1: Monday, April 3

Week 12-Lesson 2.4: Tuesday, April 11

Week 13-Lesson 2.6: Monday, April 17

Evaluation methods

Methods of Course Instruction/Delivery:

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading.

Semester Grade Determination:

Writing (Argument and Review) 30%

Argumentation Essay (Required) 15%

Quizzes and Peer Reviews 10%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Discussion (includes in-class work) 10%

Final Essay 10%

Total: 100%

Paris Junior College Syllabus

Year 2022-2023
Term spring
Section 800

Faculty Kelly Greiner
Office Paris Junior College Greenville Center
Phone 903-454-9333
email kgreiner@parisjc.edu

Course English 1302

Title Composition, Rhetoric and Reading

Description This course covers principles and techniques of written, expository and persuasive composition; analysis of literary, expository and persuasive texts; and critical thinking. The student will apply composition skills to the study and analysis of poetry, the short story, drama, essay, and/or the novel. Analytical research papers utilizing the MLA format are required. Individual conferences are scheduled throughout the semester. Prerequisite: ENGL 1302

Textbooks Hacker, Diana, and Nancy Sommers. A Writer's Reference. 9th ed. Boston: Bedford, 2021.
Schilb, John, and John Clifford. Arguing About Literature. Bedford, 2020.

Schedule
Week 1 - Distribute and discuss syllabus
Week 2 - The Elements of Fiction: plot and character
Week 3 - The Elements of Fiction: setting and point of view
Week 4 - The Elements of Fiction: theme and symbolism
Week 5 - The Elements of Poetry: Reading poetry- Bishop to Hardy
Week 6 - The Element of Poetry: Images in Poetry - Keats to Sandburg
Week 7 - The Elements of Poetry: symbol, allegory and irony - Shelly to Hughes
Week 8 - Drama: Greek drama - the tragic hero, Oedipus
Week 9 - Drama: Greek drama - the tragic hero - Antigone
Week 10 - Drama: Ibsen - modern - A Doll's House
Week 11 - Drama: Ibsen - A Doll's House
Week 12 - Drama: Ibsen - modern - A Doll's House
Week 13 - memory recitation
Week 14 - portfolio presentation
Week 15 - final exam

Evaluation methods
A-90-100
B- 89-80
C- 79-70
D- 69 -60
F - 59 and below
WAs 35%
Quizzes 15%
Class Participation 6%
Midterm 7%
Class Presentation 6%
Porfolio 6%
LAB 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 806

Faculty Dr. R. Partin
Office PTAA/ Dual Credit
Phone 903.454.9333
email rpartin@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 hrs. Prerequisite(s): ENGL 1301. Lecture.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020, packaged with *Achieve (for labs) & Documenting Sources in MLA Style: 2021 Update*. ISBN 978-1-319-451035.
Hacker, Diana and Nancy Sommers. *A Pocket Style Manual with Writing About Literature*. 9th ed.

Student Learning Outcomes (SLO)

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.

Schedule

Week 1 Discuss syllabus, basic types of literature and elements of fiction; read assigned stories and Ch. 1 and Ch.4 from *Arguing about Literature*.
Week 2 Discuss assigned short stories/Chs. 1 and 4. Read selected short stories and Chs. 2 and 3.
Week 3 Discuss assigned short stories and Chs. 2 and 3. Read selected short stories and Ch. 5 and 6.
Week 4 Discuss Chs. 5 and 6. Read selected short stories.
Week 5 Discuss selected short stories. Work on critical essay of chosen story.
Week 6 Work on and revise critical analysis of chosen story. Read Chs. 7 and 8. Begin to consider topics of interest for documented argumentation research paper.
Week 7 Critical analysis of short story is due. Discuss Chs. 7 and 8. Approve topic for research paper.
Week 8 Begin study of poetry; study guide and Ch. 6. Begin research for documented argumentation paper.
Week 9 Continue study of poetry; work on explication/critical evaluation of selected poem. Continue work on documented research paper.
Week 10 Continue study of poetry. Work on research paper.
Week 11 Finish poetry unit. Begin drama unit with reading of "Trifles."
Week 12 Discuss Greek tragedy. Begin *Antigone*. Check progress on research paper.

Evaluation methods

4 essays--critical evaluation, synthesis, analytic, and research argumentation plus grammar/writing labs [Blackboard Labs/quizzes and in class grammar/composition/revision exercises=30 % of final grade] [Essays= 70% of final grade. Essays are issued two grades: one for organization/content/development and one for grammar/usage. When documentation is necessary, a third grade for format and proper documentation is also given on the essay.]

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 16
Section 825

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEK 1 (Tues, 1/17 – Sun, 1/22) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ACHIEVE – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit ACHIEVE ASSIGNMENT - Practice Test for Punctuation, Style, and Mechanics - English
WEEK 2 (Mon, 1/23 – Sun, 1/29) (all due by Sunday night at 11:59pm)

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 Achieve Assignments (English 1302 Labs) 15%
Discussion Posts (on Blackboard) 10% (5 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 860

Faculty Mylissa Bailey
Office Room 207
Phone 903-885-2158
email mbailey@parisjc.edu

Course English 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Arguing about Literature: A Guide and Reader (packaged with Achieve for labs)
Editors: John Schilb and John Clifford
Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319451035

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

See Weekly calendar for detailed instructions and due dates.
Unit 1 Poetry/ Technical Writing
Unit 2 Research
Unit 3 Novel Study
Unit 4 Argument
Unit 5 Novel Study

Evaluation methods

4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay
Grammar/Writing LABs (15-25%)

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 870

Faculty Christine Van Pay
Office GC 201
Phone N/A
email cvanpay@parisjc.edu

Course English 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

•Schlib, John, and John Clifford. *Arguing about Literature: A Guide and Reader*. 3rd ed. Boston: Bedford/St. Martin's, 2020. ISBN: 978-1-319-21592-7.

•Hacker, Diana, and Nancy Sommers. *A Writer's Reference with Writing about Literature*. 8th ed.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Weekly Schedule

Week 1: January 17 and 19

Review Course Requirements

Review Argument essays, MLA, Thesis Statements

Homework: Read Schlib & Clifford Text Chapters 1 and 2, Introduction Post due by Friday, January 20 in Blackboard

Week 2: January 24 and 26

Assign Poetry Presentations

Discuss Chapters 1-2 (Logos, Ethos, Pathos)

Discuss "Not a Fan of Fat Shaming? Stop Thin Praising" (Afshan Jafar 40-42)

Homework: Read Schlib & Clifford Text Chapters 3 and 4, "The Story of an Hour" (Kate Chopin), "Lusus Naturae" (Margaret Atwood)

Evaluation methods

Final Exam Exemption:

Any student who submits all required essays and earns an 80-essay average on them will be exempt from the final essay/exam. Any student who does not submit all 4 essays and/or earns an essay average less than 80 will take the final exam.

Evaluation Methods

This will be based on a point system:

English 1302 LABS 500 points

Literature Tests (3) 300 points (3 @ 100 points each)

Paris Junior College Syllabus
Year 2023
Term Spring
Section 140

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

Description:
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- Course Introduction
Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper
Week 3- William Wordsworth and Samuel Coleridge, "The Rime of the Ancient Mariner"
Week 4- Exam I; Don Juan Canto I
Week 5- John Keats; Research paper due for peer review
Week 6- Mary Shelley, Frankenstein; final draft of research paper due
Week 7- Mary Shelley, Frankenstein
Week 8- Mary Shelley, Frankenstein; Exam II
Week 9- The Victorian Age; Barrett Browning
Week 10- Barrett Browning and Alfred Tennyson
Week 11- Alfred Tennyson
Week 12- Robert Browning, Emily Brontë, and Matthew Arnold
Week 13- Continue Matthew Arnold; Exam III
Week 14- Oscar Wilde, The Importance of Being Earnest
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 200

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title Literature of England II

Description

Description:

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.

Lesson Due Dates:

Unit One:

“Start Here” Lesson 0: due Friday, January 20th by 11:59 pm Lesson 1: Monday, January 23rd;
Research Paper due February 27th
Lesson 2: Monday, January 30th
Lesson 3: Monday, February 6th
Lesson 4: Monday, February 13th (Exam I)

Unit Two:

Lesson 5: Monday, February 20th
Lesson 6: Monday, February 27th (Research Paper due here)
Lesson 7: Monday, March 6th

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 300

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title Literature of England II

Description

Description:
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.

Lesson Due Dates:

Unit One:

“Start Here” Lesson 0: due Friday, January 20th by 11:59 pm Lesson 1: Monday, January 23rd;
Research Paper due February 27th
Lesson 2: Monday, January 30th
Lesson 3: Monday, February 6th
Lesson 4: Monday, February 13th (Exam I)

Unit Two:

Lesson 5: Monday, February 20th
Lesson 6: Monday, February 27th (Research Paper due here)
Lesson 7: Monday, March 6th

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 648

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

Description:
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- Course Introduction
Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper
Week 3- William Wordsworth and Samuel Coleridge, "The Rime of the Ancient Mariner"
Week 4- Exam I; Don Juan Canto I
Week 5- John Keats; Research paper due for peer review
Week 6- Mary Shelley, Frankenstein; final draft of research paper due
Week 7- Mary Shelley, Frankenstein
Week 8- Mary Shelley, Frankenstein; Exam II
Week 9- The Victorian Age; Barrett Browning
Week 10- Barrett Browning and Alfred Tennyson
Week 11- Alfred Tennyson
Week 12- Robert Browning, Emily Brontë, and Matthew Arnold
Week 13- Continue Matthew Arnold; Exam III
Week 14- Oscar Wilde, The Importance of Being Earnest
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 690

Faculty

Office

Phone

email

Rita Petty

Room 101-Cumby High School

(903)994-2260

rpetty@parisjc.edu

Course British Literature II

Title ENGL 2323

Description

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Credits: 3 (= 3 lecture hours per week).

Prerequisite(s): Students must have successfully completed English 1301 or approved equivalents.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 10th ed. New York: Norton, 2021. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#:13: 978-0393603125

Student Learning Outcomes (SLO)

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1-The Romantic Period
Week 2-Analyzing the Novel
Week 3-Poetry Analysis
Week 4-The Romantic Poets
Week 5-Presenting an Analysis of Fiction
Week 6-Applying Novel Elements to the Period
Week 7-The Victorians
Week 8-Linking Literary Periods through Transitional Fiction
Week 9-Poetry and Analytical Writing
Week 10-Elements of the Victorian Age
Week 11-The Modern Era-Short Story and Poetry
Week 12-Working Together to Analyze Literature
Week 13-Modern Fiction and the Literary Period
Week 14-Fiction with a Social Message
Week 15-Using Teamwork to Illustrate Meaning in Literature
Week 16-Review and Final Exam

Evaluation methods

Grading - Letter Grades/Numeric Grades
A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

Exams: Exam #1- Romantics 10%

Exam #2-Victorian Age 10%

Exam #3-The Modern Era 10%

Exam #4-Final 10%

Reading quizzes 15%

Research Paper 20%

Research, compositions, and Presentations 15%

Daily work, Notes, Participation, and Discussion 10%

Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 2322.730

Faculty Karon Jones
Office GHS, #20228
Phone 214.733.9900
email joneskd@greenvilleisd.com

Course ENGL 2322.730

Title British Lit 1

Description

Dual Credit English IV is designed for students to complete both senior level high school English and the second two semesters (2322 and 2323) of English at Paris Junior College. Dual Credit English IV is designed for students to develop and strengthen their skills in language arts, both as a reader and a writer. This class will be a survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama,

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Objectives (English Program Level)
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

First 9 Weeks: August 17- October 7
Reading/Writing with an Analytical Perspective and The Middle Ages and 14th Century Brit Lit
Standards of focus:
• Language Usage: Vocabulary / /Literary Conventions
• Reading and Analyzing Literature
• Reading and Analyzing Informational Text
• Speaking & Listening
• Writing in Response - 2 essays will be due this 9 weeks.

Assignments:
• Timeline
• Focused Notes
• Various Content Related Assignments
• Research Paper/Process (MLA 2021): Six Elements of the Epic/student choice of literary epic tales
• Grammar & conventions practice through daily Bell Ringers

Evaluation methods

Students will be graded on an essay rubric provided by the PJC English Department.

Good to Excellent: 16-20

Fair: 11-15

Poor: 6-10

Unsatisfactory: 1-5

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

60 - 69 D

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 2817
email mhayden@mgisd.net

Course Engl 2323

Title British Literature

Description A study of the masterworks of the literature of England from the Romantic period to the Twentieth century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006

Schedule

Week 1-Syllabus Review. The Eighteenth Century and Romanticism
Week 2- Burns, Blake
Week 3-Wordsworth, Coleridge
Week 4-Science/Deism. Byron, Shelley
Week 5- The Gothic. Frankenstein
Week 6-Frankenstein
Week 7-Women and Monsters. Frankenstein
Week 8-Victorian Age. Tennyson. Midterm
Week 9-Spring Break!!
Week 10- Condition of England. The Soul. Browning. Kipling.
Week 11-Imperialism and Conrad. The Position of the Woman. Rossetti
Week 12- Jane Austen Pride and Prejudice
Week 13-Pride and Prejudice
Week 14-Pride and Prejudice
Week 15-Modernism. WWI. Eliot. Yeats.
Week 16-Joyce. Beckett
Week 17-Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 770

Faculty Janis Thomas
Office Rm 508, North Hopkins High Sch
Phone 903-945-2192
email jthomas@parisjc.edu

Course ENGL 2323

Title The Literature of England

Description

A survey of the development of British literature from the Romantic Period to present day. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Schedule

Jan.17-20: Go over class syllabus.
 Lecture: British Romantic Period
 Summary of Letters that begin *Frankenstein*
 Begin *Frankenstein*
 Assign Ch. 1-6 for Jan. 24

Jan. 23-27: Quiz: *Frankenstein*, Ch. 1-6
 Assign Ch. 7-12 for Jan. 31
 Selections from William Blake’s Poetry, p. 1456-1471

Jan. 30- Quiz: *Frankenstein*, Ch. 7-12
Feb. 3: Assign Ch. 13-18 for Feb. 7
 Coleridge’s “Rime of the Ancient Mariner,” p. 1664
 In-class essay: comparison of problems in Wordsworth’s
 “The World Is Too Much with Us,” p. 1594, and “London, 1802,”
 p. 1592, with problems in today’s world.

Evaluation methods

Evaluation (which correlates with North Hopkins ISD policies):
Daily work (including journals, group work, essays) is 60% of the quarter grades. (The abstract counts twice and the research essay counts five times.)
Reading tests count for 40% of the quarter grades. All assigned reading will be tested.
The comprehensive final counts for 20% of the semester grade.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 780

Faculty Dr. Linda Winfrey
Office NLHS 109
Phone 903 737-2011
email lwinfrey@northlamar.net

Course ENGL 2323

Title BRIT LIT II

Description

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, general ed. The Norton Anthology of British Literature, 2nd ed. New York: W. W. Norton, 2013

Student Learning Outcomes (SLO)

Core Curriculum-Level 1. Demonstrate critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Demonstrate communication skills to include effective development, interpretation and expression of ideas through written, oral and visual communication. 3. Demonstrate social responsibilities to

Schedule

Week 1: Historical introduction to Neoclassic Age. Begin Swift selections--Modest Proposal. Selections from Gulliver's Travels.
Week 2 : Original Modest Proposal essays presented. Begin selections from Pope. Rape of the Lock. Week 3: Pope's essays. Selections from Johnson's Dictionary.
Week 4: Boswell's biography. Selections from Pepy's Diary.
Week 5. Vocabulary unit test # 7. The Kite Runner Chapters 1-7.
Week 6: Unit test on Neoclassic Age. Historical introduction to Romantic Age.
Week 7: Selections from Wordsworth.
Week 8: Selections from Coleridge and Byron.
Week 9: Selections from Shelley and Keats.
Week 10: Unit test on Romantic Age. Vocabulary unit test # 8. The Kite Runner Chapters 8-15 . Week 11: Historical introduction to Victorian Age. Selections from Dickens.
Week 12: Wilde's Importance of Being Earnest.
Week 13. Conclude Wilde. Selections from Tennyson.
Week 14: Finish Tennyson. Selections from the Brownings.
Week 15: Selections from Austen. Vocabulary unit # 9. The Kite Runner Chapters 16-24.
Week 16: Unit test on Victorian Age. Cumulative vocabulary test and final test on Kite Runner

Evaluation methods

Formative: 33%--quizzes, Socratic semincars, text annotations, rough drafts, peer editing.
Summative 66%--formal papers, unit voacabulary tests, unit tests.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 2331.260

Title World Literature

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Prerequisite: ENGL 1301 Composition I, Credit Hours: 3.

Textbooks

All instructional materials are included within the course, including a PDF version of the text.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Upon successful completion of this course, students will:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Schedule

The course is divided into five modules distributed over the semester at about three-week intervals. Each module contains readings, discussion postings, quizzes, and videos. Some will also contain writing assignments, documented essays. Take the modules in order and complete the lessons in each in order as well. The final exam is listed as Module 6.

- Module 1: The Ancient World
- Module 2: The Middle Ages
- Module 3: The Renaissance
- Module 4: The Age of Reason
- Module 5: American Literature
- Module 6: Final Exam

Evaluation methods

Course Requirements and Evaluation:
The course requires three essays, quizzes, and discussion postings.
Essays: 40%
Quizzes: 40%
Discussions: 20%

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper documentation and a bibliography if required.

Paris Junior College Syllabus

Year 2022-2023
Term Spring
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 2817
email mhayden@mgisd.net

Course ENGL 1302

Title Compositition and Rhetoric: Conversation

Description A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks Hacker, Diana. A Writer's Reference, 6th ed. Boston: Bedford, 2007
Schilb, John, and John Clifford. Arguing about Literature: a Guide and Reader. Bedford/St. Martins, 2020

Schedule

Week 1: What is Argument? Writing Effective Arguments; Environmental Responsibilities in Families
Week 2: Can Our Culture's Tribal Hate be Bridged? What Aren't Students Free to Say? Paper 1 Assigned.
Week 3: Does Our Happiness Depend on Others' Misery? Reader Response Due
Week 4: The Writing Process; Writing About Literary Genres; Evaluating Resources
Week 5: Melancholy Loves; True Love; Romantic Dreams
Week 6: Writing Researched Arguments. The Yellow Wallpaper. Paper 1 Due. Paper 2 Assigned.
Week 7: Domestic Prisons. What Are Effective Ways of Fighting Racial Injustice Today? Midterm
Week 8: Spring Break.
Week 9: Arguments about Love and Family. Poems
Week 10: Othello
Week 11: Othello
Week 12: Racial Injustice; How should the United States Handle Immigration
Week 13: Wartime Journeys
Week 14: Spring Break
Week 15-16: Ted Talks
Week 17: Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be completed for the end of the semester in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice. Multiple presentations over the course of the semester to develop presentation skills and prove mastery of analysis of works of Literature.

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 820

Faculty Melisa Ward

Office Ford High School

Phone 903-356-1600

email mward@parisjc.edu

Course ENGL 1302

Title English 1302 Online Syllabus

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions

Textbooks

Clifford, John Schilb; J. Arguing about Literature. Macmillan Higher Education, 2019. [Macmillan]. With Launchpad.
Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4

Schedule

critical evaluation essay (poetry), synthesis essay (short story), analytic essay(drama), research argument final exam essay (response to literature)

Evaluation methods

20% Grammar Labs, including pre/post tests

20% Daily work, including writing assignments (not essays)

60% Essays (5) with documentation

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 101

Faculty Bobby Fields
Office 1111
Phone 903-782-0722
email bfields@parisjc.edu

Course ENTC 1349

Title Reliability and Maintainability

Description Equipment Reliability and maintainability. Includes development and assessment of maintenance programs.

Textbooks Industrial Maintenance and Troubleshooting, Fourth Edition, Dennis Green and Jonathan F. Gosse ISBN: 978-0-8269-3686-8. Students will also need a pair of protective toed shoes/boots for the plant tours.

Schedule Over the 8 week subterm the topics will vary depending on scheduled industrial site tours, but will include the following:
Maintenance Principles
Safety
Service and Repair Principles
Electrical Systems
Electronics and Programmable Controllers
Refrigeration Systems
Boiler Systems
Heating, Ventilating, and Air Conditioning Systems
Mechanical Systems
Fluid Power Systems
Troubleshooting
Week 8- Final Exam

Evaluation methods Grading:
25% Three Major Tests
25% Final Examination
25% Participation on Plant tours (Based on Percent Attended)
25% Homework Assignments
The Final Exam Score can be substituted for the Lowest Test Score

Paris Junior College Syllabus

Year 2022-2023

Term SPRING

Section 200

Faculty

Office

Phone

email

Michael Barnett

MS113

903 782-0338

mbarnett@parisjc.edu

Course GEOL 1402

Title Earth Science (Non-Majors)

Description

Extension of the study of geology, astronomy, meteorology and oceanography, focusing on natural resources, hazards and climate variability.

Textbooks

The Good Earth, 5e, McConnell & Steer; ISBN for the McConnell 5e: Connect 1 year access code: 9781265288

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

- Identify the influence of geologic and hydrological processes on Earth's surface.
- Describe the causes and effects of tectonic, meteorological, oceanographic, and astronomical hazards.
- Relate climate change to changes in tectonic configurations, astronomical relationships and atmospheric composition.

Schedule

Chapter 1 - Introduction to Earth Science, Chapter 2 - Earth in Space, Chapter 3 - Near Earth Objects. Chapter 4 - Plate Tectonics, Chapter 5 - Earthquakes, Chapter 6 - Volcanoes and Mountains, Chapter 7 - Rocks and Minerals, Chapter 8 - Geologic Time

Evaluation methods

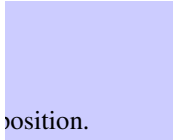
Students will be given the following opportunities to demonstrate knowledge of class material. Lecture - exam: 50%, 25% daily grades (reviews, discussions, etc.) Homework – 25%



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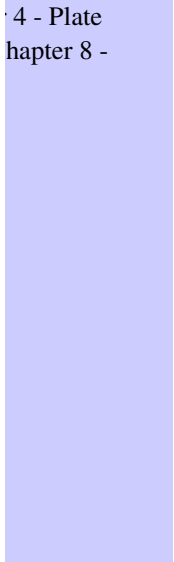


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Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Kristi Shultz
Office Paris Campus
Phone 903-782-0439
email kshultz@parisjc.edu

Course GERS 1301

Title Introduction to Gerontology

Description

Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.

Textbooks

Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning. ISBN: 978-1-284-14056-9 and Handouts

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.

Schedule

Week 1: Chapters 1 & 2
Week 2: Chapter 3
Week 3: Chapter 4
Week 4: Exam 1
Week 5: Chapters 5 & 6
Week 6: Chapter 7
Week 7: Chapter 8
Week 8: Exam 2
Week 9: Interview Project Presentation
Week 10: Chapters 9 & 10
Week 11: Exam 3
Week 12: Chapters 11 & 12
Week 13: Exam 4; Chapters 13 & 14
Week 14: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams	45% of Final Grade
Discussions	15% of Final Grade
Interview Project	40% of Final Grade
	= 100%

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year 2023
Term Fall Subterm A
Section 150

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branches of the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of the United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

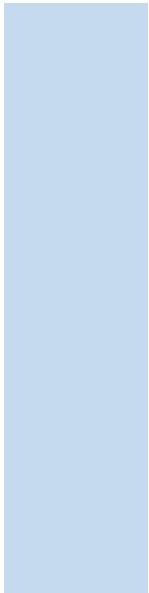


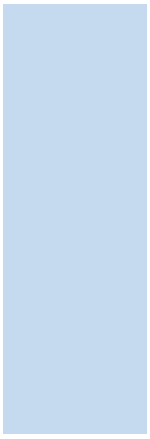


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Paris Junior College Syllabus

Year 2023
Term Fall Subterm B
Section 160

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

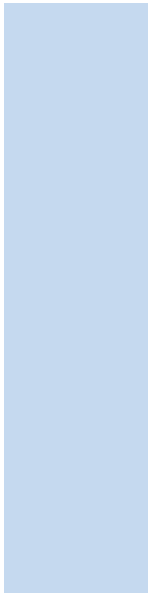


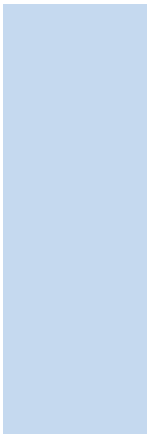


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Paris Junior College Syllabus

Year 2022-2023
Term Spring A
Section 250

Faculty Ken Hanushek
Office FGC 104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

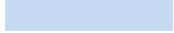
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

Schedule
Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five written discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023
Term Spring B
Section 260

Faculty
Office
Phone
email

Ken Hanushek
FGC 104F
903-782-0767
khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

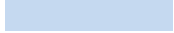
Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five written discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus
Year 2023
Term Spring
Section 300

Faculty Kelly Watlman-Payne
Office Greenville #204
Phone 903-457-8726
email kpayne@parisjc.edu

Course GOVT 2305

Title FEDERAL GOVERNMENT

Description

GOVT 2305 Federal Government (Federal Constitution and topics)
Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsber, Benjamin Theodore Lowi, Margaret Weir, Caroling Tolbert, Andrea Campbell, Robert Spitzer. 2018 We the People, 13th edition, Essentials Edition. New York, NY: Pearson, ISBN: 9978-0-393-42702-8

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2.) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.

Schedule

Week 1 -Government,Citizenship: Pre-test, post-test, syllabus quiz
Week 2 -Constitution, Federliams Pre test, post-test, discussion board
Week 3 -Civil Liberties pre-test, post-test, discussion board
Week 4 -Civil Rights, Presenation: Civil Rights pre-test, post-test, discussion board

Week 6 - Public Opinion, Media, Socratic Seminar, Public Polling Activity, Pre-test, post-test, discussion board
Week 7 - Interest Groups, Political Parties, Pre-test, post-test
Week 8 - Congress, Presidency Pre-test, post-test discussion board
Week 9 - Exam
Week 10 - Bureaucry, Debate Exam 1(mid-term)
Week 11 - Federal Courts, Supreme Court
Week 12 - Domestic Policy pre-test, post-test
Week 13 - Foreign Polic lecture, Current event
Week 14 - Supreme Court Assignment
Week 15 - Review for exam
Week 16 - Final exam

Evaluation methods

This is a fully online course 600 points possible. 540-600 points = A; 480-539 points = B; 420-479 points = C; 360-419 points = D. Less than 360 points = F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section .860

Faculty James Owsley
Office Adjuncts Office
Phone 903 217-1536
email jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). *We the people: An introduction to American politics*. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureaucracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section .861

Faculty James Owsley
Office Adjuncts Office
Phone 903 217-1536
email jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). *We the people: An introduction to American politics*. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureaucracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2022-2023
Term Spring Subterm A
Section 150

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

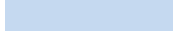
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023
Term Spring Subterm A
Section 151

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

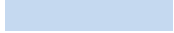
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

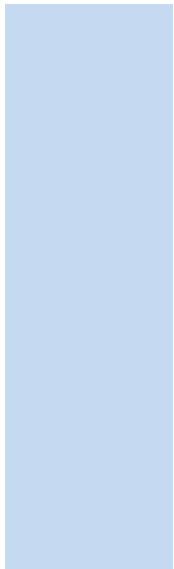
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023
Term Spring Subterm B
Section 160

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

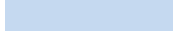
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023
Term Spring
Section 250

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY: ISBN: 9780393539707

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture Pre-test; post-test
Week 2 - The Texas Constitution Pre-test; post-test, Discussion Board
Week 3 - Texas in the Federal System Lecture Pre-test; post-test
Week 4 - Mid-term Exam
Week 5: Politics Pre-test and Post-test Discussion Board
Week 6 - Institutions Pre-test, post-test
Week 7 - Policy Pre-test and post-test Discussion Board
Week 8 - Final Exam

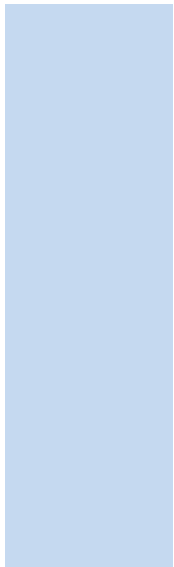
Evaluation methods

Students will be evaluated using a point system. 600 points possible 2 exams, 5 pre-tests, 5 post-tests, 3 discussions
Grading Scale: 600-540= A; 480-539= B; 420-479=C; 360-419=D; less than 360 = F



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Paris Junior College Syllabus

Year 2022-2023
Term Spring Subterm B
Section 260

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

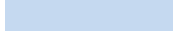
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

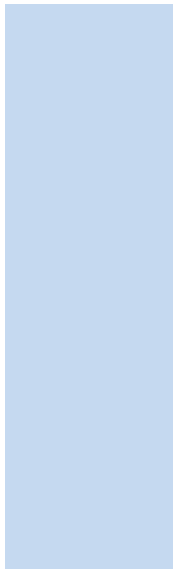
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 300

Faculty

Office

Phone

email

Brandon Langehennig

FGC 104D

903-782-0725

blangehennig@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description

Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2021. Governing Texas. 5th ed. New York, NY:

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

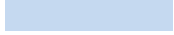
Schedule

Week 1- Introduction to Texas Government
Week 2- State Political Culture, Demographics and Economy
Week 3- Introduction to State Constitutions, and the Constitutions of Texas
Week 4- The Texas Constitution
Week 5- Texas in the Federal System
Week 6- Texas in the Federal System Continued
Week 7- Midterm Exam
Week 8- Political Parties
Week 9- Elections, and Interest Groups
Week 10- Institutions: Texas Legislative Branch
Week 11- Institutions: The Governor and the Plural Executive Branch
Week 12- Institutions: Texas Judicial Branch
Week 13- Institutions: Local Government
Week 14- Public Opinion and State Policy
Week 15- State Policy Continued
Week 16- Final Exam

Evaluation methods

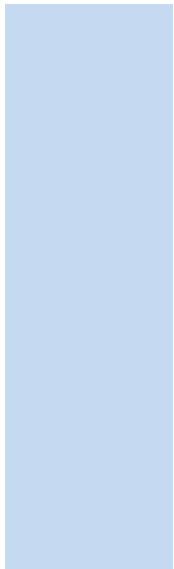
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five online discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023
Term Spring
Section 300

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY: ISBN: 9780393539707

Student Learning Outcomes (SLO)

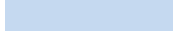
- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

- Week 1: Syllabus Quiz, Political Culture Pre-test; post-test
- Week 2 - The Texas Constitution Pre-test; post-test, Discussion Board
- Week 3 - Texas in the Federal System Lecture Pre-test; post-test
- Week 4 - Political Parties Pre-test; post-test
- Week 6: Interest Group and Lobbying; Pre-test; post-test, Discussion Board
- Week 7 - The Legislature; Pre-test; post-test
- Week 8 - Mid-term Exam
- Week 9 - The Executive The Judiciary, Pre-test
- Week 10 - The Judiciary Pre-test and post-test
- Week 11 - Public finance Pre-test and post-test , Discussion board
- Week 12 - Public Policy, Presentations
- Week 13 - Crime, Corrections, Public Safety Pre-test and post-test
- Week 14 - Building a Future Lecture Pre-test and post-test
- Week 15 - Prepare for final exam
- Week 16 - Final Exam

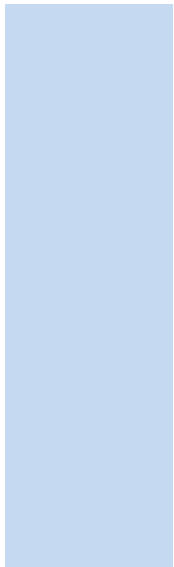
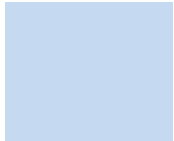
Evaluation methods

Students will be evaluated using a point system.600 points possible 2 exams, 5 pre-tests, 5 post-tests, 3 discuss
Grading Scale: 600-540= A; 480-539= B; 420-479=C; 360-419=D; less than 360 = F



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Paris Junior College Syllabus

Year 2023
Term Spring B
Section 460

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state. It addresses contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public opinion, and the political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY: ISBN: 9780393539707

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

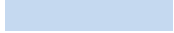
Schedule

Week 1: Syllabus Quiz, Political Culture, Small Group: Constitutions
Week 2 - The Texas Constitution, Current Event, Discussion Board
Week 3 - Texas in the Federal System Current Event
Week 4 - Mid-term Exam
Week 5: Politics Current Event, discussion board
Week 6 - Institutions Current Event, Discussion Board
Week 7 - Policy Current Event Discussion Board, Governor Presentation
Week 8- Final Exam

Evaluation methods

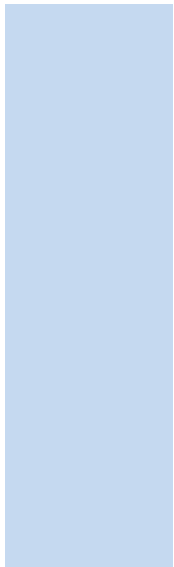
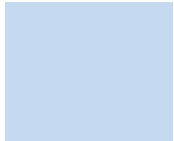
Students will be evaluated using a point system.600 points possible 2 exams, 2 projects, Discussion Boards, C
Assignment/Presentation

Grading Scale: 600-540= A; 480-539= B; 420-479=C; 360-419=D; less than 360 = F



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urrent Event

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 461

Faculty Cynthia Loftin
Office Greenville PJC Campus
Phone (903) 454-9333
email cloftin@parisjc.edu

Course GOVT 2306

Title Texas Government

Description

Origin and development of the Texas Constitution, structure and powers of state and local government including the legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward J. Harpham, and Jason P Casellas. Governing Texas, 5th Edition. W.W. Norton & Company Inc. 2019.

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2306, the student will:
1.Explain the origin and development of the Texas constitution.
2.Describe state and local political systems and their relationship with the federal government.

Schedule

Course Schedule and Due Dates
Unit 1: Chapter 1-3
Essays are 3 paragraphs/1 page
Study Project 1 due Week 1, Sunday at 11:59pm or early for +5 on Test 1
Test 1 Week 4 Opens Thursday and closes Sunday
Study Project 1: 1-2 page paper on the article in BlackBoard. Flag Poll” by Steve Chapman, Texas Monthly, Vol. 26, Issue 5, May 1998, pp60-67.
Text Chs 1, 2 and 3, class website PowerPoints for Chs 1, 2 and 3

□
Unit 2:Chapters 4-6
Study Project 2 due Week 2 Sunday at 11:59pm or early for +5 on Test 2

Test 2 Week 8 Opens Thursday and closes Sunday

Study Project 2: Report on election results in Texas, use the Texas Secretary of State website www.sos.state.tx.us. Election Information, Election Results, and write a 1-2 page summary and

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria

3 Study Projects 20% of final grade 100 points each

4 Unit Tests 50% of final grade 100 points each

4 essay test questions 30% of final grade 100 points each

You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Paris Junior College Syllabus

Year 2023
Term Spring B
Section 463

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY: ISBN: 9780393539707

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture, Small Group: Constitutions
Week 2 - The Texas Constitution, Current Event, Discussion Board
Week 3 - Texas in the Federal System Current Event
Week 4 - Mid-term Exam
Week 5: Politics Current Event, discussion board
Week 6 - Institutions Current Event, Discussion Board
Week 7 - Policy Current Event Discussion Board, Governor Presentation
Week 8- Final Exam

Evaluation methods

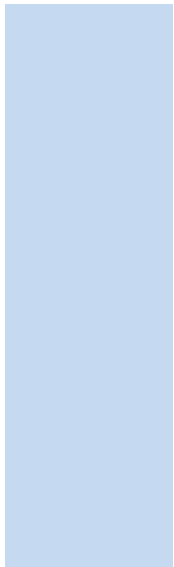
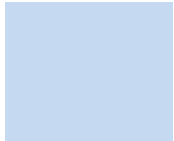
Students will be evaluated using a point system.600 points possible 2 exams, 2 projects, Discussion Boards, C
Assignment/Presentation

Grading Scale: 600-540= A; 480-539= B; 420-479=C; 360-419=D; less than 360 = F



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Paris Junior College Syllabus

Year 2023
Term Spring B
Section 560

Faculty Office
Phone email
Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state. It addresses contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public opinion, and the political culture of Texas.

Textbooks

Textbook:
Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY: ISBN: 9780393539707

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture, Small Group: Constitutions
Week 2 - The Texas Constitution, Current Event, Discussion Board
Week 3 - Texas in the Federal System Current Event
Week 4 - Mid-term Exam
Week 5: Politics Current Event, discussion board
Week 6 - Institutions Current Event, Discussion Board
Week 7 - Policy Current Event Discussion Board, Governor Presentation
Week 8- Final Exam

Evaluation methods

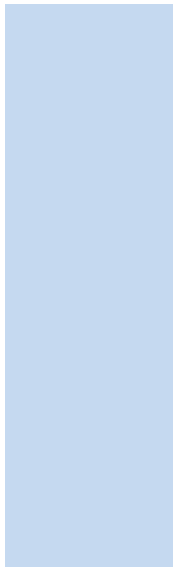
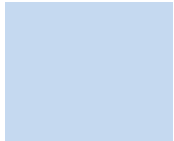
Students will be evaluated using a point system.600 points possible 2 exams, 2 projects, Discussion Boards, C
Assignment/Presentation

Grading Scale: 600-540= A; 480-539= B; 420-479=C; 360-419=D; less than 360 = F



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urrent Event

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-453-3684
email sgathright@parisjc.edu

Course GOVT 2306

Title State/Local Government

Description

GOVT 2306 is a functional study of the individual as a citizen, person, and voter. Attention to the legislative functions, administrative organization, and the judicial system in state government with an emphasis on Texas. Investigation of the Texas Constitution and the position of state government in our federal system. Consideration of the role played by local governments, counties, cities, and special districts.

Textbooks

"Governing Texas" 4th edition by Champagne, Harpham, and Casellas. W.W. Norton and Company Inc. ISBN 9-780-3936-8012-6

Student Learning Outcomes (SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
Students will be able to understand their role in their own education.

Schedule

Week 1: Class introduction
Week 2: Political Culture, People & Economy of Texas
Week 3: The Texas Constitution
Week 4: Texas in the Federal System
Week 5: Exam 1
Week 6: Political Parties/Interest Groups
Week 7: Campaigns and Elections
Week 8: Exam 2
Week 9: Spring Break
Week 10: The Legislature
Week 11: The Executive Branch
Week 12: Judiciary Branch/Crime, Corrections
Week 13: Exam 3
Week 14: Local Government
Week 15: Public Policy and Finance
Week 16: Photo Essay Presentations
Week 17: Final Exam

Evaluation methods

Daily Work: 21.25%

Major Assignments: 63.75%

Final Exam: 15%

Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

Paris Junior College Syllabus

Year 2023
Term Spring
Section 870

Faculty Paul E. Sturdevant
Office GC 201
Phone (903) 454- 9333
email psturdevant@pjc.edu

Course Govt 2306

Title State Government

Description government 2306 is a survey of state and local government activities and characteristics

Textbooks Practicing Texas Politics 2017-18 edition Lyle C. Brown Joyce A. Langenegger et al ISBN 13: 978-1-305-95215-7

Student Learning Outcomes (SLO) Increase knowledge and understanding of the history and other forces haveeffected how Texas government operates today. It also explorers the challenges the state and local governments face in the future

Schedule
Week 1 Administration
Week 2 Chapter 1
Week 3 Chapter 2
Week 3 Chapter 3
Week 4 Chapter 8
Week 5 Chapter 9
Week 6 Chapter 10
Week 7 Chapter 11
Week 8 Spring Break
Week 9 Chapter 4
Week 10 Chapter 5
Week 11 Chapter 6
Week 12 Chapter 7
Week 13 Chapter 12
Week 14 Chapter 13

Evaluation methods

There will be five exams during the semester over various areas of the text. There will be several short opinion papers identified by the instructor on various subjects to be completed and turned in during the semester. An average of the exams will be taken and multiplied by 50%. An average of the papers will be taken and multiplied by 40%. The final 10% is based on participation. These three scores will make up the final grade. 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; Below 60 = F. Exams will be a combination of multiple choice and essay.

Paris Junior College Syllabus
Year 2021-2022
Term Spring
Section 900

Faculty Cynthia Loftin
Office Royce City High School
Phone (903) 454-9333
email cloftin@parisjc.edu

Course GOVT 2306

Title Texas Government

Description

Origin and development of the Texas Constitution, structure and powers of state and local government including the legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward J. Harpham, and Jason P Casellas. Governing Texas, 5 th Edition. W.W. Norton & Company Inc. 2019.

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2306, the student will:
1.Explain the origin and development of the Texas constitution.
2.Describe state and local political systems and their relationship with the federal government.

Schedule

Course Schedule and Due Dates
Unit 1: Chapter 1-3
Study Project 1 due Week 1, Sunday at 11:59pm or early for +5 on Test 1
Test 1 Week 4 Opens Thursday and closes Sunday
Study Project 1: 1-2 page paper on the article in BlackBoard. Flag Poll” by Steve Chapman, Texas Monthly, Vol. 26, Issue 5, May 1998, pp60-67.
Text Chs 1, 2 and 3, class website PowerPoints for Chs 1, 2 and 3
Unit 2:Chapters 4-6
Study Project 2 due Week 2 Sunday at 11:59pm or early for +5 on Test 2
Test 2 Week 8 Opens Thursday and closes Sunday
Study Project 2: Report on election results in Texas, use the Texas Secretary of State website www.sos.state.tx.us, Election Information, Election Results, and write a 1-2 page summary and possible effects
Text Chs 4, 5 and 6, class website PowerPoints Chs 4, 5 and 6
Unit 3:Chapters 7-10
Bills for TX Legislature Simulation due Week 3 Wednesday at 11:59 pm
Study Project 3 due Week 3 Sunday early for +5 on Test 3

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria

3 Study Projects 20% of final grade 100 points each

4 Unit Tests 50% of final grade 100 points each

4 essay test questions 30% of final grade 100 points each

You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

H.A.R.T. 1301.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ELECTRICITY PRINCIPLES**

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1301.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

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16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1301.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1303.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on areas where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student must thoroughly learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	14..7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30	FINAL TEST		

H.A.R.T. 1303.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on areas where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student must thoroughly learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	14..7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30	FINAL TEST		

H.A.R.T. 1303.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, and troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on using wiring diagrams to analyze high and low voltage circuits.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on areas where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student must thoroughly learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	14..7-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30	FINAL TEST		

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		FINAL TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

H.A.R.T. 1307.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		FINAL TEST	
31			
32			

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read from technical journals and write a synopsis. Each day students will be asked to make operational checks and record on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18		Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		FINAL TEST	
31			
32			

H.A.R.T. 1310.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

H.A.R.T. 1310**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

H.A.R.T. 1310.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

H.A.R.T. 1310**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

H.A.R.T. 1310.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****HVAC SHOP PRACTICES AND TOOLS**

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools and tubing and piping practices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackboard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

H.A.R.T. 1310**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16			Read Ch 9/Take Ch 9 Quiz Using Lab Book
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard

H.A.R.T. 1341.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****RESIDENTIAL AIR CONDITIONING AND REFRIGERATION**

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

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16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		FINAL TEST	

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems including operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters, Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/ Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

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16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		FINAL TEST	

H.A.R.T. 1345.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

H.A.R.T. 1345.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

H.A.R.T. 1345.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time, students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors, Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

H.A.R.T. 1351.130 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Energy Mangement

Study of basic heat transfer theory; sensible and latent heat loads; building envelope construction; insulation, lighting, and fenestration types; and conduct energy audit procedures. The course also develops energy audit recommendations based on local utility rates, building use, and construction. Laboratory activities include developing energy audit reports, installing energy saving devices, and measuring energy consumption.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	LAB	Infrared Camera Application
F2		Blackboard Assignment
F3	LAB	Blower Door Application
F4	TEST	Final Home Energy Audit

H.A.R.T. 1356.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 1356.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	49.11-49.13	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 1356.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

H.A.R.T. 1356.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book
22	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 2331.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

H.A.R.T. 2331.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 2331.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

H.A.R.T. 2331.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.16-42.20	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 2331.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****ADVANCED ELECTRICITY FOR HVAC**

Advanced electrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

H.A.R.T. 2331.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32		FINAL TEST	

H.A.R.T. 2334.130 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Advanced Air Conditioning Controls/Direct Digital Controls

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	LAB	Identification of Circuit Boards, Controls, Lan, Sublan
F2	CH 1	Blackboard Assignment
F3	LAB	Identification of Circuit Boards, Actuators, Controls
F4	BLACKBOARD ASSIGNMENT	Blackboard Assignment
F5	LAB	Practice Addressing, Wiring, and Installation of 7740
F6	CH 2	Blackboard Assignment
F7	LAB	Practice Addressing, Wiring, and Installation of 7740, and 7716
F8	CH 3	Blackboard Assignment
F9	FINAL TEST	

H.A.R.T. 2336.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

H.A.R.T. 2336.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

H.A.R.T. 2336.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

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2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

H.A.R.T. 2336.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

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6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condenser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CH 29	Practice Closed loop Compressor bench test with unit running .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
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20	41.4-41.6	Practice checking system pressures and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
23		Practice determining compressor full load current, run load and locked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
24	41.11-41.15	Practice troubleshooting electrical troubleshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard

H.A.R.T. 2338.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE**

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	47.16	Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/ Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32		FINAL TEST	

H.A.R.T. 2338.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE**

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

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DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
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13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
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H.A.R.T. 2338.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
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29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/ Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32		FINAL TEST	

H.A.R.T. 2338.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE**

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4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
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6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
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12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
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14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab Book Take Ch 47 Test Using Blackboard
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/ Take Ch 48 Test Using Blackboard
31		Install low-temperature refrigeration system.	
32		FINAL TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

H.A.R.T. 2341.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY**

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32		FINAL TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

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HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32		FINAL TEST	

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

H.A.R.T. 2341.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32		FINAL TEST	

H.A.R.T. 2342.130 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION FOR DISTRIBUTED DIGITAL CONTROLS

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	25.1-25.14	BLACKBOARD ASSIGNMENT
F2	LAB	TROUBLESHOOTING LOW TEMPERATURE EQUIPMENT
F3	25.15--25.22	BLACKBOARD ASSIGNMENT
F4	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F5	25.23-25.38	BLACKBOARD ASSIGNMENT
F6	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F7	25.39-25.48	HANDS ON FINAL EXAMS
F8	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F9	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F9	HANDS-ON FINAL	FINAL EXAM

H.A.R.T. 2343.130 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

INDUSTRIAL AIR CONDITIONING

Students will learn the basics of energy management using direct digital controls including installation, programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	INTRODUCTION	
F2	LAB	WINDOW UNIT CONVERSION/CONTROLS
F3	CHAPTER 4	BLACKBOARD ASSIGNMENT
F4	LAB	PROGRAMMING AND GRAPHICS
F5	CHAPTER 5	BLACKBOARD ASSIGNMENT
F6	LAB	PROGRAMMING AND GRAPHICS
F7	BLACKBOARD ASSIGNMENT	BLACKBOARD ASSIGNMENT
F8	LAB AND BLACKBOARD ASSN.	HANDS ON FINAL EXAMS

H.A.R.T. 2345.100 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN****Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air**

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6	35.11-35.12	Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7		Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8	35.13	Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.15	Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14	35.16	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard
15	37.1-37.5	Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book

16		Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book
17	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book
19			
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard
26	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
27	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations
28	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations
29	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
30		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations
31	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations
32		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations

H.A.R.T. 2345.101 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN****Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air**

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6	35.11-35.12	Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7		Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8	35.13	Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.15	Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14	35.16	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard
15	37.1-37.5	Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book

H.A.R.T. 2345.400 SPRING 2023**HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY****AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN****Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air**

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6	35.11-35.12	Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7		Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8	35.13	Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.15	Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14	35.16	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard
15	37.1-37.5	Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book

H.A.R.T. 2349.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.100 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32		FINAL TEST	

H.A.R.T. 2349.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.101 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23			Read Unit 44/Answer Unit 44 Questions
24			Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32		FINAL TEST	

H.A.R.T. 2349.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pump control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

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1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
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3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
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6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
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13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.400 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
19	44.3-44.6	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions
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22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions
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29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions
32		FINAL TEST	

H.A.R.T. 2350.130 SPRING 2023

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC Zoning for Residential Structures

Theory and application of HVAC residential Zone control devices and electromechanical devices.

Define a zone control system. Perform the installation of a zone control system.

Define the major components of a zone control system.

Benefits of a zone control system.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be required to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	BLACKBOARD ASSIGNMENT	Blackboard Assignment
F2	LAB	Introduction to residential zoning
F3		Blackboard Assignment
F4	LAB	Zoning Benefits
F5		Blackboard Assignment
F6	LAB	Installation of zoning equipment
F7		Blackboard Assignment
F8	LAB	Installation of zoning equipment
F9	FINAL TEST	

H.A.R.T. 2380.130 SPRING 2023

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materials, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	TBA
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	TBA
6	BLACKBOARD	BACKBOARD ASSIGNMENT
7	LAB	LAB
8		FINAL TEST

H.A.R.T. 2381.130 SPRING 2023

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materials, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	TBA
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	TBA
6	BLACKBOARD	BLACKBOARD ASSIGNMENT
7	LAB	TBA
8		FINAL TEST

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Orientation
Week 2- Chapters 1 through 3
Week 3- Chapters 4 and 5
Week 4- Chapters 6 and 7, Midterm Examination
Week 5- Chapters 8 through 10
Week 6- Chapters 11 and 12
Week 7- Chapters 13 and 14
Week 8- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Class Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023
Term SPRING
Section 151

Faculty Robert Felder
Office PJC-Creeville or Greenville HS 210
Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1 to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human

Textbooks Hewitt & Lawson, Achieve for Exploring American Histories
ISBN 9781319381752

Student Learning Outcomes (SLO) Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule Week Tuesday
1 Class Introduction and Orientation; Thinking Like a Historian
2 Chapters 1, 2 & 3
3 Chapter 4 & 5
4 Chapter 6 & 7
Midterm Examination will be online 2/10/23 through 2/14/23
5 Chapter 8, 9 & 10
6 Chapter 11 & 12
7 Chapter 13 & 14
8 No Class- Final Exam Week Tuesday

Evaluation methods

Course Components	Grading Scheme
Chapter Video Lectures	15% A90-100%
Chapter Quizzes	15%B80-89%
Research and Communication Skills	20%C70-79%
Writing Assignments	20%D60-69%
Examinations	30%EBelow 60%
TOTAL100%	

Paris Junior College Syllabus

Year 2023
Term Spring
Section 250

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Orientation
Week 2- Chapters 1 through 3
Week 3- Chapters 4 and 5
Week 4- Chapters 6 and 7, Midterm Examination
Week 5- Chapters 8 through 10
Week 6- Chapters 11 and 12
Week 7- Chapters 13 and 14
Week 8- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Class Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 260

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition Plus Achieve with LearningCurve included PJC Custom Package
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Orientation
Week 2- Chapters 1 through 3
Week 3- Chapters 4 and 5
Week 4- Chapters 6 and 7, Midterm Examination
Week 5- Chapters 8 through 10
Week 6- Chapters 11 and 12
Week 7- Chapters 13 and 14
Week 8- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Class Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023
Term SPRING
Section 450

Faculty Robert Felder
Office PJC-Creeville or Greenville HS 210
Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1 to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human

Textbooks Hewitt & Lawson, Achieve for Exploring American Histories
ISBN 9781319381752

Student Learning Outcomes (SLO) Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule Week Tuesday
1 Class Introduction and Orientation; Thinking Like a Historian
2 Chapters 1, 2 & 3
3 Chapter 4 & 5
4 Chapter 6 & 7
Midterm Examination will be online 2/10/23 through 2/14/23
5 Chapter 8, 9 & 10
6 Chapter 11 & 12
7 Chapter 13 & 14
8 No Class- Final Exam Week Tuesday

Evaluation methods

Course Components	Grading Scheme
Chapter Video Lectures	15% A90-100%
Chapter Quizzes	15%B80-89%
Research and Communication Skills	20%C70-79%
Writing Assignments	20%D60-69%
Examinations	30%EBelow 60%
TOTAL100%	

Paris Junior College Syllabus

Year 2022-23
Term Spring B
Section 460

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2023
Term SPRING
Section 550

Faculty Robert Felder
Office PJC-Creeville or Greenville HS 210
Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1 to 1877

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human

Textbooks Hewitt & Lawson, Achieve for Exploring American Histories
ISBN 9781319381752

Student Learning Outcomes (SLO) Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule Week Tuesday
1 Class Introduction and Orientation; Thinking Like a Historian
2 Chapters 1, 2 & 3
3 Chapter 4 & 5
4 Chapter 6 & 7
Midterm Examination will be online 2/10/23 through 2/14/23
5 Chapter 8, 9 & 10
6 Chapter 11 & 12
7 Chapter 13 & 14
8 No Class- Final Exam Week Tuesday

Evaluation methods

Course Components	Grading Scheme
Chapter Video Lectures	15% A90-100%
Chapter Quizzes	15%B80-89%
Research and Communication Skills	20%C70-79%
Writing Assignments	20%D60-69%
Examinations	30%EBelow 60%
TOTAL100%	

Paris Junior College Syllabus
Year 2022-2023
Term Spring A
Section 150

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 151

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, Plus Achieve with LearningCurve i
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Class Orientation
Week 2- Chapters 15-18
Week 3- Chapters 19 and 20
Week 4- Chapters 21 and 22, Midterm Examination
Week 5- Chapters 23 and 24
Week 6- Chapters 25 and 26
Week 7- Chapters 27 through 29
Week 8- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus
Year 2022-2023
Term Spring B
Section 160

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus
Year 2022-2023
Term Spring B
Section 161

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus
Year 2022-2023
Term Spring A
Section 250

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

Quizzes- 15%

Written discussions - 35%

Exams- 50%

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2022-23
Term FALL B
Section 260

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022-23
Term SPRING
Section 300

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2023
Term Spring
Section 301

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, Plus Achieve with LearningCurve i
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Class Orientation
Week 2- Chapters 15-18
Week 3- Chapter 19
Week 4- Chapter 20
Week 5- Chapter 20 continued, Examination 1
Week 6- Chapter 21
Week 7- Chapter 22
Week 8- Chapter 23
Week 9- Chapter 24
Week 10- Examination 2, Chapter 25
Week 11- Chapter 26
Week 12- Chapter 27
Week 13- Chapters 28 and 29
Week 14- Semester Review
Week 15- Semester Review
Week 16- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus
Year 2022-23
Term SPRING A
Section 450

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022-23

Term SPRING A

Section 451

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2023
Term Spring A
Section 550

Faculty Kelly Watlman-Payne
Office Greenville #204
Phone 903-457-8726
email kpayne@parisjc.edu

Course HIST 1302

Title US HISTORY

Description

HIST 1302 United States History II (54.0102.51 25) 3.3.0
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may

Textbooks

Required Textbook(s) and Materials:

Exploring American Histories, Combined, 3rd edition.
Authors :Nancy A Hewitt Steven F Lawson

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1 -Industrialization; Lecture Launchpad, Summative Quiz
Week 2 -Workers/Farmers Launchpad, Summative Quiz , Short response paragraph
Week 3 -Cities, Immigrants Launchpad, Summative Quiz Short response paragraph
Week 4 Progressivism Launchpad, Summative Quiz Short response paragraph
Week 5 :Progressivism Launchpad, Summative Quiz ;Short response paragraph in class activity
Week 6 - Empire, Depression Lecture; Launchpad, Summative Quiz Short response paragraph
Week 7 -WWII Launchpad, , Summative Quiz
Week 8 - WWII Launchpad,Summative Quiz ; Mid-term Exam
Week 9 -Cold War Launchpad,Summative Quiz
Week 10 -Social and Cultural Ferment Launchpad, Summative Quiz ; Short response paragraph
Week 11 - Vietnam Launchpad,,Summative Quiz ; Short response paragraph
Week 12 - Vietnam Launchpad, Summative Quiz ; Short response paragraph ; In class activity
Week 13 - Conservatism Launchpad, Summative Quiz ; Short response paragraph
Week 14 - Liberalism Launchpad, Summative Quiz ;Short response paragraph
Week 15 - WWII/Holocaust Project
Week 16 - Final exam

Evaluation methods

This is a face to face course. 600 points possible. 14 Learning Curves, 14 Summative Assessments; Research project, Mid-term Exam, Final Exam, 6 short response paragraphs, In class activities, Syllabus Quiz, Intro email

540-600 points = A

480-539 points = B

420-479 points = C

360-419 points = D

Less than 360 = F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 600

Faculty Office Folsom
Bland High School room 214
Phone
email

Course History 1302

Title American History 1

Description A survey of the political, social, economic, military, cultural and intellectual history of the United States from Reconstruction to modern day. Core curriculum satisfied for U.S.History.

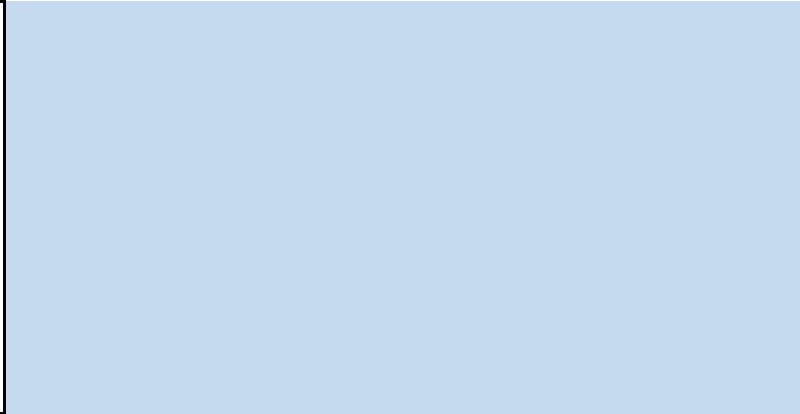
Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of the text with LaunchPad digital access code.
o ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO) Create an argument through the use of historical evidence. Analyze and interpret primary and secondary sources. * Analyze the effects of historical, social and cultural, economic and global forces upon events in United States history.

Schedule



Evaluation methods exams Total, 450



Unit Overview Videos and Review	135
In Class Work Hours	100
Daily Check	65
History Day Term	250
TOTAL:	1000
Letter Grade	
A	90-100%
B	80-89%
C	70-79%
D	60-69%

F	Below 60%
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Paris Junior College Syllabus

Year 2023
Term Spring
Section 638

Faculty Ryan Petty
Office Room 107 Cumby HS
Phone 903-994-2260
email ryan.petty@parisjc.edu

Course History 1302

Title U.S. History from 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring american Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502

Student Learning Outcomes (SLO)

Upon completion of HIST1302, students will be able to:

- understand the evolution and current role of the United States in the world.
- identify and understand differences and commonalities within diverse cultures.
- recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Course Outline and Schedule - MWFH

Week Date Topic Assignments

W1 Jan 9-13 Course Introduction
Rags to Riches Chapter 18

W2 Jan 17-20 Growth of Cities

W3 Jan 23-27 Rise of Industry Chapter 16

W4 Jan 30-Feb.3 American West Chapter 15

W5 Feb 6-10 FEBRUARY 8 IS EXAM #1

W6 Feb 13-17 Acquiring an Empire

W7 Feb 20-24 The Progressive Era Chapter 19

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include weekly questions, four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 640

Faculty James Owsley M.S.
Office TBD
Phone 903 217-1536
email jowsley@parisjc.edu

Course HIST 1302

Title HIST 1302, 1977 to the Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural and intellectual history of the United States from Reconstruction to the present.

Textbooks

Nanct A. Hewitt and Steven F. Lawson, Exploring American Histories: A Survey with Sources, 2nd edition, Customcombined edition for PJC with Launchpad digital access code.

Student Learning Outcomes (SLO)

Understanding the evolution and current role of the U.S. in the world. Identify and understand differences and commonalities with diverse cultures. Recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Schedule

Week 1- The West Chapter 15
Week 2- Industrial America, Chapter 16
Week 3-Workers and Farmers in the Age of Organization, Chapter 17; Cities, Immigrants, and the Nation Chapter 18
Week 4-First Exam Review, First Exam
Week 5-The progressiveism and the Search for Order, Chapter 19; Empires and Wars, Chapter 20
Week 6-Empires and Wars, Chapter 20; The Twenties, Chapter 21
Week 7-Depression, Dissent, and the New Deal, Chapter 22
Week 8-Second Exam Review, Second Exam
Week 9-World War II, Chapter 23
Week 10-World War II, chapter 23; The opening of the Cold War, Chapter 24
Week 11-Troubled Innocence, Chapter 25; Liberalism and its Challengers, Chapter 26
Week 12-Third Exam Review, Third Exam
Week 13-Conservative and its Challengers, Chapter 27
Week 14-The End of the Cold War and the Challenge of Globalization, Chapter 28
Week 15-The Challenges of a Global World, Chapter 29; Final exam Review
Week 16-Final Exam

Evaluation methods

Students will be evaluated using exams, and through student in class participation. Student will have four exams.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 650

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, Plus Achieve with LearningCurve i
- ISBN 9781319381752

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction and Class Orientation
Week 2- Chapters 15-18
Week 3- Chapter 19
Week 4- Chapter 20
Week 5- Chapter 20 continued, Examination 1
Week 6- Chapter 21
Week 7- Chapter 22
Week 8- Chapter 23
Week 9- Chapter 24
Week 10- Examination 2, Chapter 25
Week 11- Chapter 26
Week 12- Chapter 27
Week 13- Chapters 28 and 29
Week 14- Semester Review
Week 15- Semester Review
Week 16- Final Examination

Evaluation methods

Research and Communication Skills- 10%
Chapter Video Lectures- 15%
Chapter Quizzes- 15%
Assignments- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 680

Faculty Judy Falls
Office Cooper High School
Phone 903-395-0509
email judy.falls@cooperbulldogs.net

Course History 1302.680
Title U.S History, 1877 to Present

Description Hist 1302 is a survey of the political, social, economic, military, cultural and intellectual history of the United States from Reconstruction to the present.

Textbooks Hewitt& Lawson, Exploring American Historeis: A survey with Sources, Second Edition

Schedule This semester the class will cover the following topics. The Great Depression, World War II, Cold War, Fifties, Vietnam, The Sixties, the Civil Rights Movement from the beginning to the 70s; Nixon-Ford-Carter-Reagan Years, and the Iraq, Kuwait and other wars and events. Materials will be provided for the Exit Level Test mandated by the TEA.

Evaluation methods Scheduled examinations are to be completed in the allotted class period. Any examination not taken at the regularly scheduled time may be a different type of exam. Make up exams will be scheduled between the student and the teacher. Please understand that I do not have to give you a makeup exam. Makeup exams are administered outside of the regular class period unless the time frame permits in class testing. There will be three to six grades each six weeks grading period. These grades may include chapter tests, unit tests, online testing, writing assignments, research assignments or abstracts.

FOR A GRADE OF D, YOUR AVERAGE MUST BE BETWEEN 60-69.

FOR A GRADE OF C, YOUR AVERAGE MUST BE BETWEEN 70-79.

FOR A GRADE OF B, YOUR AVERAGE MUST BE BETWEEN 80-89.

FOR A GRADE OF A, YOUR AVERAGE MUST BE BETWEEN 90-100.

As a policy of CHS, a six weeks grade will be assessed for each student for academic purposes.

Therefore, a minimum of three and a maximum of eight grades may be taken for each student during

a six weeks grading period. 6 six-week averages will be averaged for a final semester grade. Each

class will be advised about the number of grades to be taken each grading period. The average of

all grading periods will be submitted to Paris Junior College for a semester grade. Because this

course covers the whole 2010-202017 year, at least one grade each six weeks will be a composite

Paris Junior College Syllabus

Year 2023
Term Spring
Section 698

Faculty Ryan Petty
Office Room 107 Cumby HS
Phone 903-994-2260
email ryan.petty@parisjc.edu

Course History 1302

Title U.S. History from 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring american Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502

Student Learning Outcomes (SLO)

Upon completion of HIST1302, students will be able to:

- understand the evolution and current role of the United States in the world.
- identify and understand differences and commonalities within diverse cultures.
- recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Course Outline and Schedule - MWFH

Week Date Topic Assignments

W1 Jan 9-13 Course Introduction
Rags to Riches Chapter 18

W2 Jan 17-20 Growth of Cities

W3 Jan 23-27 Rise of Industry Chapter 16

W4 Jan 30-Feb.3 American West Chapter 15

W5 Feb 6-10 FEBRUARY 8 IS EXAM #1

W6 Feb 13-17 Acquiring an Empire

W7 Feb 20-24 The Progressive Era Chapter 19

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include weekly questions, four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus

Year 2022-23
Term Spring
Section 720

Faculty Lewis B. Smith
Office None
Phone 903-454-9333
email lsmith@parisjc.edu

Course HIST 1302.720

Title U.S. HISTORY 1877 - PRESENT

Description

Survey of the political, social, economic, military, cultural, and intellectual history of the U.S. from 1877 to the present.

Textbooks

EXPLORING AMERICAN HISTORIES: A Survey With Sources (second edition) Hewitt & Lawson ISBN 978-1-319-22065-5

Schedule

Week 1 - Course Intro; What is History?; The Beginning of Reconstruction
Week 2 - The End of Reconstruction; Industrialization of America, Robber Barons, Urban Reforms
Week 3- Presidential Politics in the Gilded Age; The Closing of the West, The Farmers Revolt
Week 4 - The Age of Imperialism, the Spanish American War, and The Progressive Movement
Week 5 - Origins of the Great War, Bloodbath in Europe, America Joins the Cause
Week 6 - Failure at Versailles, The Roaring 20's, The Great Crash, The Depression Era
Week 7 - Mid-Term Examination
Week 8 - FDR and the New Deal, Origins of World War II in Europe and the Pacific
Week 9 - World War II - The Great Crusade
Week 10 - The Holocaust and Nuremberg; The Origins of the Cold War, Truman and Korea
Week 10 - NO CLASS, SPRING BREAK!!
Week 11 - The 1950's - Happy Days?; The General in the White House; the 1960 Election
Week 11 - The Kennedy Years: Camelot - or Not?; Origins of the Vietnam War
Week 12 - Vietnam: America's Longest War; The Civil Rights Movement; The Sixties: Decade that Destroyed America - or Reshaped It?
Week 13 - Nixon and Watergate; The Sickly Seventies, Ford, Carter, and the Reagan Revolution
Week 14 - The End of the Cold War Until the Present: History Becomes Now

Evaluation methods

This course will be evaluated as follows: TWO BOOK REVIEWS (20% each of final grade), TWO TESTS (mid-term and final, each 20% of final grade), WEEKLY READING QUIZZES (averaged together to form the final 20% of final grade)

Paris Junior College Syllabus

Year 2023
Term SPRING
Section 730

Faculty Robert Felder
Office PJC-Creeville or Greenville HS 210
Phone (903) 454-9333
email rfelder@parisjc.edu

Course HIST 1302

Title HIST 1302 1877 to Present

Description

This course is a chronological survey of the social, political, economic, cultural, and intellectual history United States history from the end of Reconstruction in 1877 to the present. History 1302 examines the change over time of social, political, economic, and cultural aspects of the United States including the Gilded Age, Age of Expansion, the economic boom and bust, World War II, Cold War and Civil Rights Era. Themes that may be addressed in United States History II include:

Textbooks

Hewitt & Lawson, Achieve for Exploring American Histories
ISBN 9781319381752

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in

Schedule

Week 1-Gilded Age
Week 2- Progressive Era 1
Week 3- Progressive Era 2
Week 4- Spanish American War
Week 5- World War 1
Week 6- Roaring Twenties
Week 7- Great Depression 1
Week 8- Great Depression 2
Week 9- World War 2
Week 10- Cold War: Europe
Week 11- Cold War: Asia
Week 12- Civil Rights
Week 13- 1970-1999
Week 14- 2000-present
Week 15- Review
Week 16- Final Exam

Evaluation methods

Daily Work (21.25%): including but not limited to chapter quizzes, pop quizzes, in-class assignments

Major Assignments (63.75%): including but not limited to exams and projects

Final Exam (15%)

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=0-59%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course HIST 1302

Title US History II- Reconstruction to Present

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold war eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition combined version of this text with LaunchPad digital access code. ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

Schedule

Week 1: Chapter 15
Week 2: Chapter 16
Week 3: Chapter 17
Week 4: Chapter 18
Week 5: Chapter 19
Week 6: Chapter 20
Week 7: Chapter 21-22
Week 8: Chapters 23
Week 9: Spring Break
Week 10: Chapter 24
Week 11: Chapter 25
Week 12: Chapter 26
Week 13: Chapter 27
Week 14: Chapter 28
Week 15: Chapter 29
Week 16: Review
Week 17: Final Exams

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2023
Term Spring
Section 1302.770

Faculty Office
Phone email
Crystal tafuro
Ctafuro@pjc.edu

Course U.S. History 1302

Title Spring 2023

Description A survey of the social, political, economic, cultural, and intellectual history of the United States from the Gilded Age to the Modern Era. United States History II includes the study of Industrialization, Progressive era, WWI, 1920s, Great Depression, WWII, Civil Rights, Cold War and Modern eras.
Prerequisite(s): Passed the TSI and enrolled in the PJC class.

Textbooks Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Combined Volume & Sourcebook for Exploring American Histories.
ISBN 978131923652

Student Learning Outcomes (SLO)
1. Create an argument through the use of historical evidence. (SLO1 – assessed by essay)
2. Analyze and interpret primary and secondary sources. (SLO2 – assessed by participation activities)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (SLO3 – assessed by exam)

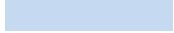
Schedule
Week 1-Gilded Age
Week 2-Progressive Era
Week 3-WWI
Week 4-The Great Depression
Week 5-The Great Depression Cont.
Week 6-WWII
Week 7-WWII
Week 8-Cold War Era
Week 9-Cold War Era
Week 10-Spring Break
Week 11-Civil Rights Era
Week 12-Civil Rights Era
Week 13-Modern Era
Week 14-Modern Era
Week 15-Review
Week 16-Review and Exam

Evaluation methods

Course Requirements and Evaluation:

Chapter (Summative) Quizzes: Each week you will have a quiz over the assigned era. These are completed in class. You will get two attempts on chapter quizzes. I will take the best of the two grades as the final grade. They are not timed. They must be completed and submitted before the due date in order to receive credit. You may see some of the questions on the exams. My lectures are just the highlights of the information which will be covered in the assigned readings.

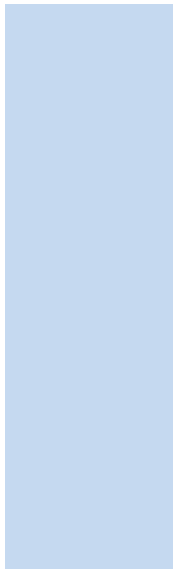
Primary Source Discussion Assignments: In order to better understand a major event or period of time during the semester, we will look at primary documents and analyze them in class. Most weeks (not every) you will have a primary source to read and then answer questions about those sources primary sources. These are completed in class. You will only have one attempt on these discussions.



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Paris Junior College Syllabus

Year 2023
Term Spring
Section 790

Faculty Michael Hinz
Office Classroom
Phone 903 785-7661
email mhinz@parisjc.edu

Course HIST 1302

Title US History From 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of this text with LaunchPad digital access code.
ISBN 978131923652 for PJC Custom Package

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2- Chapter 14
Week 3- Chapter 15
Week 4- Chapter 16
Week 5- Chapter 17
Week 6- Chapter 18
Week 7- Chapter 19
Week 8- Chapter 20
Week 9- Chapter 21
Week 10- Chapter 22
Week 11- Chapter 23
Week 12- Chapter 24
Week 13- Chapter 25
Week 14- Chapter 27
Week 15- Chapter 28
Week 16- Final Exam

Evaluation methods

Four Course Exams (50 points apiece) = 200 points (50% of course grade)

Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade)

Attendance/Participation = 120 points (30% of course grade)

Grading

A=EXCELLENT 360-400 Points

B=GOOD 320-359 Points

C=AVERAGE 280-319 Points

D=POOR 240-279 Points

F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year 2022-23
Term SPRING
Section 806

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2022-23
Term SPRING
Section 825

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2023
Term Spring
Section 860

Faculty Jerrod Hammack
Office SSHS Room #408
Phone 903-885-2158
email jhammack@ssisd.net

Course HIST 1302

Title United States History from 1877 to the Present

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction through the present.

Textbooks

The America Pageant, David M. Kennedy, et al

Student Learning Outcomes (SLO)

Upon successful completion of HIST 1302, the student will...• understand the evolution and current role of the United States in the world.
• identify and understand differences and commonalities within diverse cultures.
• recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Week 1-The Transformation of the West, 1860-1900; Week 2-The Rise of Industrial America, 1865-1900; Week 3-The Gilded Age, 1877-1900; Week 4-Test, The Progressive Era, 1895-1915; Week 5-Imperial America, 1890-1914; Week 6-World War I, 1914-1918; Week 7-The Twenties, Test; Week 8-The Great Depression, 1929-1940; Week 9-World War II, 1939-1945;Week 10-Early Cold War, 1945-1963; Week 11-Contentment and Discord, 1945-1960; Week 12-Test, Vietnam War, 1945-1975; Week 13-1960s; Week 14-America in the 1970s and 1980s; Week 15-The United States, 1989-2011; Week 16-Test

Evaluation methods

This is a traditional lecture/discussion-based course. Grades will be based on the following scale: 90-100 =A; 80-89 =B; 70-79 =C; 60-69 =D; 59 and below =F. There will be four tests throughout the semester that will count approximately 80% of the final grade. There will also be 14 reading quizzes that will count approximately 20% of the final grade as well.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 870

Faculty Paul E. Sturdevant
Office
Phone 903-455-9333
email psturdevant@parisjc.edu

Course Hist 1302

Title American History From 1877 to Present

Description

A review of the political, cultural, economic and military events that impacted on American History from the end of Reconstruction to the Present.

Textbooks

The American Nation Mark Carnes & John A. Garraty 15th Edition ISBN 10:0-205-95850-8

Student Learning Outcomes (SLO)

Student will learn to evaluate information dealing with forces that developed American History from the end of Reconstruction to the Present

Schedule

Week 1-Administration
Week 2-Chapter 17
Week 3-Chapter 18
Week 4-Chapter 19-20
Week 5-Chapter 21
Week 6-Chapter 22
Week 7-Chapter 23-24
Week 8-Spring Break
Week 9-Chapter 25
Week 10-Chapter 26
Week 11-Chapter 27
Week 12-Chapter 28
Week 13-Chapter 29
Week 14-Chapter 30-31
Week 15-Chapter 32
Week 16-Final

Evaluation methods

There will be four exams for 50 per cent of grade. There will be readings for 40 per cent of grade. These will either be one book or three articles. This student's choice. 10 per cent is for class participation. Exams consist of 20 multiple choice/ true/false questions for 80 points. There will be 4 essay questions each worth 20 points. students must answer one, though they may answer more for a better grade.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 900

Faculty Robert Bunger
Office Royse City High School LC6
Phone 972-636-9991
email rbunger@paris.jc.edu

Course Hist 1302

Title United States History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

George Tindall, America: A Narrative History, 12 ed. ISBN-13: 978-0393878264

Student Learning Outcomes (SLO)

History Student Learner Outcomes: Upon successful completion of this course students will: 1) Create an argument through the use of historical evidence. 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Business and Labor in the Industrial Era, 1860 - 1900
Week 2-The New South and the New West 1865, - 1900
Week 3-Political Stalemate and Rural Revolt, 1865 - 1900
Week 4-Seizing an American Empire, 1865 - 1913
Week 5-The Progressive Era, 1890 - 1920
Week 6-America and the Great War, 1914 - 1920
Week 7-A Clash of Cultures, 1920 - 1929
Week 8-The Reactionary Twenties
Week 9-The Great Depression, 1929 - 1939
Week 10-The Second World War, 1933 - 1945
Week 11-The Cold War and the Fair Deal, 1945 - 1952
Week 12-Cold War America, 1950 - 1959
Week 13-A New Frontier and a Great Society, 1960 - 1968
Week 14-Rebellion and Reaction, 1960s and 1970s
Week 15-Conservative Revival, 1977 - 1990
Week 16-Twenty – First-Century America, 1993 - Present

Evaluation methods

Article Reviews
Book Reviews
Research Papers
Quizzes
Unit Tests

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course HIST 2321

Title World Civilizations I

Description

A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-

Textbooks

Wiesner-Hanks, Ebrey, Beck, Davila, Crowston and McKay. A History of World Societies, 12th Edition, Value Edition with LaunchPad access. ISBN Number: 978-1-319-24454-5

Student Learning Outcomes (SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of the development, interaction and impact of global exchange on world societies.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Spring Break
Week 9: Chapters 8 and 9
Week 10: Chapters 10
Week 11: Chapter 11
Week 12: Chapters 12 and 13
Week 13: Chapter 14
Week 14: Chapter 15
Week 15: Chapter 16
Week 16: Review
Week 17: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus
Year 2023
Term SPRING
Section 130

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT1266

Title Practicum- Health Information/Medical Records Technician

Description

Practical, general workplace training with emphasis on intermediate coding and common HIM department expectations.

Textbooks

Required Textbook(s) and Materials:

- 1.Certified Coding Associate (CCA) Exam Preparation 9th edition 9781584268635
- 2.AHIMA VLab Medical Coder – Course Fee – Code will be provided in class
- 3.All of your 2022 coding manuals are required for this course (from HITT1441/HITT1442)
- 4.Free Learning Backpack/materials provided by Adult Education- You must be registered with Susan Sanchez, Mike Minihan, or Sandra Tull, and have taken the TABE Test (email ssanchez@parisjc.edu asap if you have not done both)

Student Learning Outcomes (SLO)

HITT1266 is designed to prepare the student to enter the health information technology workforce with intermediate knowledge of coding and reimbursement. Using established guidelines, the student will be able to accurately assign procedure and diagnosis codes extracted from redacted medical records. The student will have a clear understanding of the professionalism required in both attitude and attire in the HIM field. The student will have a basic working knowledge of common medical office systems and coding aids such as 3M.

Schedule

The students will complete their practicum Modules at a semi-personal pace. Students will complete a variety of Practicum Modules with flexible due dates. If there is a set due date, it will be listed below.

Students must exercise exceptional time management to complete all modules before the final deadline of May 7, 2023.

Module 1 – 3M Introduction
 Module 2 – Outpatient Surgery Center
 Module 3 – Emergency Department
 Module 4 – Outpatient Clinic
 Module 5 – Inpatient

Employability Module (Meet Wednesdays 1:00pm in WTC or Log on live for guest speaker or watch recording. Assignments due the following Monday by Midnight)

- Mock Interview 1
- Career Coach
- Work In Texas
- Cover Letter Draft
- Resume Draft
- Thank You Letter
- Final Interview
- Final Resume/Cover letter

CCA Practice Exams:
 Exam 1 - Self-paced and Self Graded, grade due in BB by 2/19/23

Evaluation methods

Course Requirements and Evaluation:

Coding Modules	45%
Employability Module	10%
Initial Interview	5%
Final interview	20%
CCA 1 and Midterm Averaged	10%
Final CCA Exam	10%

Paris Junior College Syllabus
Year 2023
Term Flex B Spring
Section

Faculty Jennifer Washington
Office 1048 WTC
Phone 903-782-0731
email jwashington@parisjc.edu

Course HITT1301

Title Healthcare Delivery Systems

Description

Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.

Prerequisite: Completion of support courses listed on the Medical Records Coding degree plan with a grade of "C" or better.

SCH= 3.3.0

Textbooks

Health Information Management Student Membership Bundle
1. ISBN: 9781584267744

Student Learning Outcomes (SLO)

Upon completion of the course the student will be able to: Compute routine institutional statistics; analyze and interpret health care data; identify medical office systems and administrative procedures.

Schedule

All assignments are due the following Sunday by midnight

1.03/20 – Chapter 1

2.03/27 – Chapter 3

3.04/03 – Chapter 4

4.04/10 – Mid-Mini Term Exam

5.04/17 – Chapter 5

6.04/24 – Chapter 6

7.05/01 – Chapter 7

8.05/08 – Final Exam Due by midnight 5/10/2023 – no exceptions

Evaluation methods

Students should read the chapter in their book and then complete the adaptive learning assignments/reading for information retention. Adaptive Learning participation will be graded.

Grades will be weighted as follows

Chapter Quizzes – 50%

Exams – 30%

Quizziz Completion– 20%

Paris Junior College Syllabus
Year 2023
Term Spring Flex A
Section 250

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Medical Terminology: Learning Through Practice
Paula Bostwick
McGraw-Hill
9781260470741

Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

All assignments below are due on the following Sunday by midnight
Week #: Start Date: Assignment:
10/17 Chapter 1
Chapter 2
Chapter 3
Chapter 4
SmartBook
Mandatory first post – due by 01/23 or will be dropped from class
OPTIONAL practice quizzes
Test One
20/23 Chapter 5
Chapter 6
SmartBook
OPTIONAL Practice Quizzes
Test Two
30/30 Chapter 7
Chapter 8
SmartBook
OPTIONAL Practice Quizzes
Test Three
□
40/06 Chapter 9

Evaluation methods

Grade Breakdown:

SmartBook: 50%

Tests: 30%

Final Exam: 20%

Paris Junior College Syllabus
Year 2023
Term SPRING
Section 150

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT2335

Title Coding And Reimbursement Methodologies

Description

Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.

Textbooks

Principles of Healthcare Reimbursement 7th edition with Adaptive Learning Bundle
Anne B.Casto
AHIMA
ISBN: 9781584267928

Student Learning Outcomes (SLO)

Demonstrate knowledge in reimbursement methodologies as well as federal regulations regarding payment systems. c5, f1, f8, f9
Validate reimbursement classification system assignments. c5, c6, f7, f8
Identify and utilize the tools in coding and billing as they relate to reimbursement. c5, f1, f7, f8, f9

Schedule

Course Schedule:
Assignments are due the Sunday after they are assigned, by midnight.
Week #:Start Date:Assignments:
101/17Chapter 1 [] Rhapsode [] Quizziz [] Chapter Quiz
201/23Chapter 2 [] Rhapsode [] Quizziz [] Chapter Quiz
301/30Chapter 3 [] Rhapsode [] Quizziz [] Chapter Quiz [] Discussion Board
402/06Chapter 4 [] Rhapsode [] Quizziz [] Chapter Quiz [] Discussion Board
502/13Chapter 5 [] Rhapsode [] Quizziz [] Chapter Quiz
602/20Chapter 7 [] Rhapsode [] Quizziz [] Chapter Quiz
702/27Chapter 11 [] Rhapsode [] Quizziz [] Chapter Quiz [] Discussion Board
803/06Final Exam Due Wednesday March 8

Evaluation methods

Your coursework for HITT2335 will be weighted as follows:

Rhapsode Adaptive Learning 30%

Quizziz Assignments 25%

Chapter Tests 25%

Final Exam 10%

Discussion Boards 10%

Paris Junior College Syllabus

Year 2023
Term SPRING
Section 200

Faculty Jennifer Washington
Office 1048 WTC
Phone 903-782-0731
email jwashington@parisjc.edu

Course HITT2340

Title Advanced Medical Billing and Reimbursement

Description

Skill development in coding to prepare reimbursement forms in various health care settings for submission to payors.
Credits: SCH 3.3.0

Textbooks

Susan M. Sanderson (2015). Computers in the Medical Office 9e. McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020
ISBN: – 9780078049637
***This is a connect access card which contains the e-book and medisoft software within connect. You can purchase a loose leaf version of the text for \$25 through connect if you want a hard copy; but connect is required either way**

Student Learning Outcomes (SLO)

Upon completion of this course, the student will be able to:

1. Understand the functions of practice management systems and electronic health record programs.
2. Apply decision-making and priority-setting skills for achieving a successful career.
3. Use Medisoft (medical office software) to learn transferable skills that will prepare them for success in the medical office or outpatient hospital department, regardless of what program their practice uses.
4. An understanding of the medical billing cycle and how completing the related tasks will positively affect the financial well-being of a medical practice.
5. Understand how the HIPAA Privacy Rule and Security Rule protect patient health information.
6. Explain how the Health Information Technology for Economic and Clinical Health (HITECH) Act and the Affordable Care.
7. Act (ACA) promote health information technology and explore new models of delivering healthcare.

Schedule

All assignments below are due on the following Sunday by midnight
Week #: Start Date: Assignment:
101/17Chapter 1
201/23Chapter 2
301/30Chapter 3
□
402/06Chapter 4

502/13Chapter 5
602/20Chapter 6
702/27Chapter 7
803/06Start Chapter 8
□
SPRING BREAK 03/11-3/19

903/20Finish Chapter 8
1003/27Start Chapter 9
1104/02Finish Chapter 9

Evaluation methods

SmartBook – 25%
Chapter Homework – 30%
Medisoft Tests – 40%
Final Exam (Ch 14 tests avg) – 5%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course HPRS 1202.100

Title Wellness and Health Promotion

Description An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks none required

Student Learning Outcomes (SLO) At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule
Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 200

Faculty Kristi Shultz
 Office WTC 1209
 Phone 903.782.0439
 email kshultz@parisjc.edu

Course HPRS 2300

Title Pharmacology for Health Professions

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO) At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule

Week 1- Orientation, History of Pharmacology, Basics of Pharmacology; Pharmacology Project Opens
 Week 2- Patient Safety in Medication Administration, Regulations
 Week 3- Prescriptions and Labels, Basic Review of Mathematics
 Week 4- Exam 1
 Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
 Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
 Week 7- Nervous System Medications, Eye and Ear Medications
 Week 8- Endocrine System Medications
 Week 9- Exam 2, Digital Poster/Advertisement
 Week 10- Cardiovascular System Medications, Immunological Systems Medications
 Week 11- Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
 Week 12- Pulmonary System Medications, Gastrointestinal System Medications
 Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
 Week 14- Pharmacology Project Due
 Week 15- Exam 3
 Week 16- Optional Final

Evaluation methods Credits 3 sch. TSI: None Prerequisite(s): None
 The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 265

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course HRPO 2301

Title Human Resources Management

Description Behavioral and legal approaches to the management of human resources in organizations.

Textbooks

Human Resources Management. 16th Edition.
Mathis/Jackson/Valentine/Meglich.
Cengage Learning
ISBN: 978-0-357-25320-5

Textbook is a loose-leaf version bundled with MindTap V2.0 Management, 1 term (6 months)
Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000
products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your
home computer if you work on your assignments at home. If you work on your assignments on
campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, & Chapter 1
Week 2: Chapter 2, Chapter 3, & Chapter 4
Week 3: Chapter 5, Chapter 6, & Chapter 7
Week 4: Chapter 8, Chapter 9, & Chapter 10
Week 5: Chapter 11, Chapter 12, & Chapter 13
Week 6: Chapter 14 & Chapter 15
Week 7: Chapter 16
Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Mid-Term Exam, Final Exam, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

1308 - 1453 = A

1162 - 1307 = B

1071 - 1161 = C

872 - 1070 = D

0 - 871 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed utilizing MindTap via BlackBoard.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section .150

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course HYDR 1345

Title Hydraulics and Pneumatics

Description

Discussion of the fundamentals of hydraulics and pneumatics, components of each system and the operations, maintenance, and analysis of each system.

Textbooks

Fluid Power: Hydraulics and Pneumatics, 3rd Edition – James R. & Martha J. Daines. Goodheart-Wilcox, ISBN 978-1-63563-473-0
FESTO Pneumatics Basic Level Workbook (Provided)

Student Learning Outcomes (SLO)

Learning objectives include familiarizing the student with the fundamentals of hydraulic and pneumatic systems. Proper component application, troubleshooting, and preventive maintenance will be emphasized. Hands on laboratory experiments will be conducted with all components.

Schedule

Week 1 Introduction to the course
Chapter 1: Introduction to Fluid Power, Chapter 2: Fluid Power Systems
Week 2 Chapter 3: Safety & Health, Chapter 4: Basic Physical Principles
Test 1: Chapters 1-4
Week 3 Chapter 5: Fluid Power Standards & Symbols, Chapter 6: Hydraulic Fluid
Chapter 7: Source of Hydraulic Power
Week 4 Chapter 8: Fluid Storage and Distribution
Test 2: Chapters 5-8
Week 5 Chapter 9: Actuators, Chapter 10: Controlling the System
Chapter 11: Accumulators, Chapter 12: Conditioning System Fluid
Week 6 Chapter 13: Applying Hydraulic Power
Test 3: Chapters 9-13
Week 7 Chapter 14: Compressed Air, Chapter 15: Sources of Pneumatic Power
Chapter 16: Conditioning & Distribution of Compressed Air, Chapter 17: Work Performers of Pneumatic Systems
Week 8 Chapter 18: Controlling a Pneumatic System, Chapter 19: Applying Pneumatic Power
Final Exam: Chapters 14-19

Evaluation methods

Grading:	A grade of "D" or below is failing
25%: Major Tests	90 – 100 is an "A"
50%: Labs / Homework	80 – 89 is a "B"
25%: Final Exam	70 – 79 is a "C"

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Bobby Fields
Office WTC 1111
Phone 903-782-0722
email bfields@parisjc.edu

Course INMT 2345

Title Industrial Troubleshooting

Description

An advanced study of the techniques used in troubleshooting various types of industrial equipment to include mechanical, electrical, hydraulic, and pneumatic systems and their control devices. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures.

Textbooks

Audel Mechanics & Millwrights Guide by Davis & Nelson 5th
ISBN: 978-0-7645-4171-1

Schedule

Week 1: Course introduction and policies, handouts; Safety, Chapter 1
Week 2: The Basic Toolbox, Chapter 3, Portable Power Tools, Chapter 4; First Major Test Over Chapters 1, 3, and 4
Week 3: Stationary Power Tools, Chapter 5; Measurement, Chapter 6, Machinery and Equipment Installation, Chapter 9
Week 4: Bearings, Chapter 10, Principles of Mechanical Power Transmission, Chapter 11; Second Major Test Over Chapters 5-6, and 9-11
Week 5: Flat Belts, Chapter 13, V-Belt Drives Chapter 14; Applications of Chain Drives, Chapter 15
Week 6: Gears, Chapter 16; Third Major Test Over Chapters 13-16
Week 7: Couplings, Chapter 17; Gaskets, Packings and Seals, Chapter 18
Week 8: Lubrication and Oil Analysis, Chapter 19, Vibration Measurement, Chapter 20, Preventive and Predictive Maintenance, Chapter 21; Final Exam Over Chapters 17-21

Evaluation methods

Grading:
25% Three Major Tests
25% Homework
25% Participation/Labs
25% Final Exam Score, which can also be substituted for the Lowest Test Score.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Bobby Fields
Office WTC 1111
Phone 903-782-0722
email bfields@parisjc.edu

Course INTC 1341

Title Principles of Automatic Control

Description Equipment Reliability and maintainability. Includes development and assessment of maintenance programs.

Textbooks Instrumentation Level 1 Trainee Guide, Third Edition – NCCER, ISBN-13: 978-0-13-383080-4

Schedule
Week 1: Course introduction and policies, handouts; Module One, Instrumentation Safety Practices
Week 2: Module Two, Hand and Power Tools for Instrumentation; First Major Test Over Modules One – Three
Week 3: Module Four, Instrument Drawings and Documents, Part One; Module Five, Inspect, Handle, and Store Instrumentation Materials
Week 4: Module Six, Electrical Systems for Instrumentation; Second Major Test Over Modules Four – Six
Week 5: Module Seven, Fasteners, Section Review Questions; Module Eight, Gaskets, O-Rings, and Packing
Week 6: Module Nine, Lubricants, Sealants, and Cleaners; Third Major Test Over Modules Seven – Nine
Week 7: Module Ten, Tubing, Section Review Questions; Module Eleven, Steel Piping Practices
Week 8: Module Twelve, Hoses; Final Exam, Modules Over Modules Ten - Twelve

Evaluation methods
Grading:
25% Three Major Tests
25% Homework
25% Participation/Labs
25% Final Exam Score, which can also be substituted for the Lowest Test Score.

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 150

Faculty Joan Mathis
Office ADM 125, By Appointment
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0301.150 - AD 129

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description

Course Description:
This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:
No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
January 17 - 22
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)

Week 2:
January 23 - 29
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

Essay Struggles Self-Assessment 5 points

Fable 1 Read and Response 5 points

Fable 2 Read and Response 5 points

Paragraph Construction Practice 5 points

Fable 3 Read and Response 5 points

Thesis, Intro, Conclusion Practice 5 points

Fable 4 Read and Response 5 points

Paris Junior College Syllabus

Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing

Description Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.)
Kirsznner, L. G., and S. R. Mandell. (2021). Patterns for college writing: A rhetorical reader and

Student Learning Outcomes (SLO) Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule WEEK 1 (Tues, 1/17 – Sun, 1/22) (all due by Sunday night at 11:59pm)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Sun, 1/22 by 11:59pm – Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 1/23 – Sun, 1/29) (all due by Sunday night at 11:59pm)
Day 1 – Discuss Cause/Effect
Day 2 – Discuss Cause/Effect
Submit Q&A 2
Submit Writing Assignment 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Writing Assignments (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 451

Faculty Tamiak Smith
Office Virtual
Phone (903) 454-9333
email tsmith@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing

Description

This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog). Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. (CB) Credits: 3 Credit Hours, 3 Hours of class

Textbooks

None

Student Learning Outcomes (SLO)

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)
Week 1:
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)
Week 2:
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)
Week 3:
Lesson 2 – Topic Sentences, Thesis, Intro and Conclusions, Organization
Assignment: Write an Intro and Conclusion for a Personal Narrative (In Class)
Assignment: Fables 4 and 5 Read and Response (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

Essay Struggles Self-Assessment	5 points
Fable 1 Read and Response	5 points
Fable 2 Read and Response	5 points
Paragraph Construction Practice	5 points
Fable 3 Read and Response	5 points
Thesis, Intro, Conclusion Practice	5 points
Fable 4 Read and Response	5 points
Fable 5 Read and Response	5 points

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0301.560

Title Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for the lower level. Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0301. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule

IRWS is a supporting course for English 1301, and prepares the student for IRWS 0302 or Engl1301. Supporting assignments in grammar, reading, and writing form a progression to a college course. Each week consists of writing, reading, and grammar assignments.

Evaluation methods

Evaluation:
Writing 60%
Quizzes, exercises, other assignments: 40%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year 2023
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133, M/W: 11-12, T/TH: 8:30-
Phone 903-782-0237
email cgable@parisjc.edu

Course IRWS 0302 - AD 124

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
January 17 - 22
Syllabus and Introductions
Lesson 1 – Academic Writing and MLA Formatting
Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming)
Assignment: Essay Struggles Self Evaluation (In Class)

Week 2:
January 23 - 29
Lesson 1 – Writing the Academic Intro and Conclusion
Assignment: Write an Intro (Online)
Assignment: Write a Conclusion (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment 10 points

Introduction Assignment 5 points

Conclusion Assignment 5 points

Draft of Essay 1 (1301 Descriptive) 10 points

Draft of Essay 2 (1301 Narrative) 10 points

Draft of Essay 3 (1301 Variable) 10 points

Novel Discussion 10 points

Paris Junior College Syllabus

Year 2023
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133, M/W: 8-9:15, 11-12, T/TH
Phone 903-782-0237
email cgable@parisjc.edu

Course IRWS 0302 - AD 124

Title Integrated Reading and Writing: T/R - 8- 9:15

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
March 20 - 26
Syllabus and Introductions
Lesson 1 – Academic Writing and MLA Formatting
Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming)
Assignment: Essay Struggles Self Evaluation (In Class)

Week 2:
March 27 – April 2
Lesson 1 – Writing the Academic Intro and Conclusion
Assignment: Write an Intro (Online)
Assignment: Write a Conclusion (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment 10 points

Introduction Assignment 5 points

Conclusion Assignment 5 points

Draft of Essay 1 (1301 Descriptive) 10 points

Draft of Essay 2 (1301 Narrative) 10 points

Draft of Essay 3 (1301 Variable) 10 points

Novel Discussion 10 points

Paris Junior College Syllabus

Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.)
Kirszner, L. G., and S. R. Mandell. (2021). Patterns for college writing: A rhetorical reader and

Student Learning Outcomes (SLO) Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule WEEK 1 (Tues, 1/17 – Sun, 1/22) (all due by Sunday night at 11:59pm)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Sun, 1/22 by 11:59pm – Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 1/23 – Sun, 1/29) (all due by Sunday night at 11:59pm)
Day 1 – Discuss Cause/Effect
Day 2 – Discuss Cause/Effect
Submit Q&A 2
Submit Writing Assignment 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Writing Assignments (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 460

Faculty Gunderson, Joseph
Office ADM 133
Phone 903.454.9333
email jgunderson@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.

Schedule

Week 1:
March 22
Syllabus and Introductions
Lesson 1 – Academic Writing and MLA Formatting
Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming)
Assignment: Essay Struggles Self Evaluation (In Class)

Week 2:
March 29
Lesson 1 – Writing the Academic Intro and Conclusion
Assignment: Write an Intro (Online)
Assignment: Write a Conclusion (Online)

Week 3:
April 5
Lesson 2 – Writing with Description
Lesson 2 – Narrative Writing

Evaluation methods

Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment 10 points

Introduction Assignment 5 points

Conclusion Assignment 5 points

Draft of Essay 1 (1301 Descriptive) 10 points

Draft of Essay 2 (1301 Narrative) 10 points

Draft of Essay 3 (1301 Variable) 10 points

Novel Discussion 10 points

Draft of Essay 4 (1301 Research) 10 points

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0302.560

Title Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s). Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th ed. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 978-1-319-24379-1. Main

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0302. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule

IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module

The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted.

Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments
Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments
Module 3: The Novel, supported by class discussion
Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments
Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments
Module 6: The Final Exam

Evaluation methods

Evaluation:
Writing 50%
Lab: 20%
Quizzes, exercises, other assignments: 30%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITNW-1351

Title Fundamentals of Wireless LAN

Description Design, plan, implement, operate, and troubleshoot Wireless Local Area Networks (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies.

Textbooks Guide to Wireless Communications , 4th Edition
Jorge L. Olenewa
ISBN-10: 1-305-95853-5
ISBN-13: 978-1-305-95853-1

Student Learning Outcomes (SLO) Explain wireless technologies, topographies, and standards; design, install, configure, monitor, maintain, and troubleshoot wireless networks; and implement wireless security using encryption, MAC filtering, Authentication, Authorization, and 802.1x technologies.

Schedule Week 1 – Ch.1 Introduction to Wireless Communication & Ch. 2 Wireless Data Transmission
Week 2 - Ch. 3 Radio Frequency Communication & Ch. 4 How Antennas Work
Week 3 – Ch. 5 Wireless Personal Area Network & Ch. 6 Introduction to Wi-Fi WLANs
Week 4 - Ch. 7 Enhancing WLAN Performance & Midterm Exam
Week 5 – Ch. 8 Expanding WLANs and WLAN Security & Ch. 9 Wireless Metropolitan Area Networks
Week 6 – Ch. 10 Wireless Wide Area Networks & Ch. 11 Radio Frequency Identification and Near Field Communication
Week 7 – Ch. 12 Wireless Communications Everywhere & Final Exam Review
Week 8 - Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 450

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITNW-1351

Title Fundamentals of Wireless LAN

Description Design, plan, implement, operate, and troubleshoot Wireless Local Area Networks (WLANs). Includes WLAN design, installation, and configuration; and WLAN security issues and vendor interoperability strategies.

Textbooks Guide to Wireless Communications , 4th Edition
Jorge L. Olenewa
ISBN-10: 1-305-95853-5
ISBN-13: 978-1-305-95853-1

Student Learning Outcomes (SLO) Explain wireless technologies, topographies, and standards; design, install, configure, monitor, maintain, and troubleshoot wireless networks; and implement wireless security using encryption, MAC filtering, Authentication, Authorization, and 802.1x technologies.

Schedule Week 1 – Ch.1 Introduction to Wireless Communication & Ch. 2 Wireless Data Transmission
Week 2 - Ch. 3 Radio Frequency Communication & Ch. 4 How Antennas Work
Week 3 – Ch. 5 Wireless Personal Area Network & Ch. 6 Introduction to Wi-Fi WLANs
Week 4 - Ch. 7 Enhancing WLAN Performance & Midterm Exam
Week 5 – Ch. 8 Expanding WLANs and WLAN Security & Ch. 9 Wireless Metropolitan Area Networks
Week 6 – Ch. 10 Wireless Wide Area Networks & Ch. 11 Radio Frequency Identification and Near Field Communication
Week 7 – Ch. 12 Wireless Communications Everywhere & Final Exam Review
Week 8 - Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 265

Faculty

Office

Phone

email

Cedric Crawford

AS 141

903-782-0359

ccrawford@parisjc.edu

Course ITNW-2305

Title Network Administration

Description

Topics include network components, user accounts and groups, network file systems, file system security, and network printing.

Textbooks

Linux+ and LPIC-1 Guide to Linux Certification, 5th Edition
ISBN-10: 1-337-56979-8
ISBN-13: 978-1-337-56979-8
Jason Eckert

Student Learning Outcomes (SLO)

Describe a network; explain the role of directory services; set up and manage users; distributed print services; and file system and directory services security

Schedule

Week 1 – CH.1 Introduction to Linux & Ch. 2 Linux Installation and Usage
Week 2 – Ch. 3 Exploring Linux Filesystems & Ch. 4 Linux Filesystem Management
Week 3 – Ch. 5 Linux Filesystem Administration & Ch. 6 Linux Server Deployment
Week 4 – Ch. 7 Working with the BASH Shell & Midterm Exam
Week 5 – Ch. 9 Managing Linux Processes & Ch. 10 Common Admin Tasks
Week 6 – Ch. 11 Compression, System Backup & Software Installation & Ch. 12 Network Configuration.
Week 7 – Ch. 13 Configuring Network Services and Cloud Technologies & Ch. 14 Security, Troubleshooting, and Performance & Final Exam Review
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring II
Section 100

Faculty Marjorie Pannell
Office AS 140
Phone 903-782-0360
email mpannell@parisjc.edu

Course ITSC 1364

Title Practicum

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6

Student Learning Outcomes (SLO)

Course Outcomes:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Program Outcomes:

Demonstrate techniques to design a secure network

Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system

Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: The Job Search Process
Week 2: Know What Employers Expect
Week 3: Know Yourself to Market Yourself
Week 4: Your Winning Network
Week 5 - 6: Research Careers and Find Job Leads
Week 7: Resumes
Week 8: Job Applications and Cover Letters
Week 9: Interview Essentials
Week 10: Ask for-and Get-the Interview
Week 11: Interview Styles and Questions
Week 12: Interview Like a Pro
Week 13: Following Up and Negotiating Offers
Week 14: Handling Rejection
Week 15: Take Charge of Your Career
Week 16: Final Exam

Evaluation methods

Employer Evaluation	60%
Assignments	30%
Quizzes	10%

Paris Junior College Syllabus

Year 2022-23
Term Spring
Section 400

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSC 1364

Title Practicum

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. 3 Credit Hours

Textbooks Cengage Unlimited
Your Career: How To Make It Happen, 9th Edition
Lauri Harwood; Lisa M.D. Owens; Crystal Kadakia
ISBN-10: 1-305-49483-0

Student Learning Outcomes (SLO) 1. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.

Schedule Week 1- The Job Search Journey
Week 2- Know Yourself to Market Yourself
Week 3- Picture Yourself in the Workplace
Week 4- Plan Your Resume
Week 5- Write Your Resume
Week 6- Find Job Openings
Week 7- Write Job Applications
Week 8- Midterm
Week 9- Write Effective Tailored Cover Letters
Week 10- Know the Interview Essentials
Week 11- Prepare for Your Interview
Week 12- Interview Like a Pro
Week 13- Stay Connected with Prospective Employers
Week 14- Dealing with Disappointment & Take Charge of Your Career
Week 15- Take Charge of Your Career Exam
Week 16 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course ITSC 2321

Title Integrated Software Applications II

Description

Intermediate study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

Textbooks

Shelly Cashman Series, Microsoft Office 365 & Word 2019: Comprehensive.
Misty Vermaat.
Cengage Learning
ISBN: 978-0-357-26014-2

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Module 1
Week 2: Module 2 & Module 3
Week 3: Modules 1 - 3 Capstone & Module 4
Week 4: Module 5 & Module 6
Week 5: Module 7 & Modules 4 - 7 Capstone
Week 6: Module 8 & Module 9
Week 7: Module 10 & Module 11
Week 8: Modules 8 - 11 Capstone

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Capstones, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.

Letter grades will be assigned based on the following point scale:

3600 - 4000 = A

3200 - 3599 = B

2800 - 3199 = C

2400 - 2799 = D

0 - 2399 = F

The assessments can be taken more than one time. The following list details how many times an assessment can be taken: module projects-three times; training projects-one time; module tests-two times; and capstones-two times.

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

The student must log in to BlackBoard to complete all MindTap assessments.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 265

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course ITSW 1310

Title Introduction to Presentation Graphics

Description

Instruction in the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development.

Textbooks

Shelly Cashman Series, Microsoft Office 365 & PowerPoint 2019: Comprehensive.
Susan Sebok.
Cengage Learning
ISBN: 978-0-357-26012-8

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Module 1
Week 2: Module 1 & Module 2
Week 3: Module 3 & Modules 1 - 3 Capstone
Week 4: Module 4 & Module 5
Week 5: Module 6 & Module 7
Week 6: Modules 4 -7 Capstone
Week 7: Module 8
Week 8: Complete missing assignment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Capstones, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.

Letter grades will be assigned based on the following point scale:

2430 - 2700 = A

2160 - 2429 = B

1890 - 2159 = C

1620 - 1889 = D

0 - 1619 = F

The assessments can be taken more than one time. The following list details how many times an assessment can be taken: module projects-three times; training projects-one time; module exams-three times; and capstones-three times.

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

All assignments will be turned in through BlackBoard utilizing MindTap.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus
Year 2022-2023
Term Spring I
Section 265

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course ITSW 2334

Title Advanced Spreadsheets

Description Advanced techniques for developing and modifying spreadsheets. Includes macros and data analysis functions.

Textbooks Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)
Course Objectives:
Upon successful completion of this course, students will:
1. Create and design macros
2. Use data analysis features
3. Develop solutions using linked worksheets

Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Recognize the interaction of stand-alone and network devices, operating systems, and applications

Schedule
Week 1: Creating Templates, Importing Data, and Working with SmartArt, Images and Screenshots
Week 2 Working with Trendlines, Pivot Table Reports, PivotChart Reports, and Slices
Week 3 Formula Auditing, Data Validation, and Complex Problem Solving
Week 4 Exam I
Week 5 Data Analysis with Power Tools and Creating Macros
Week 6 User Interfaces, Visual Basic for Applications (VBA), and Collaboration Features in Excel
Week 7 Exam II
Week 8 Final Exam

Evaluation methods
40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2342

Title Incident Response & Handling

Description In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures.

Textbooks Guide to Wireless Communications , 4th Edition
Jorge L. Olenewa
ISBN-10: 1-305-95853-5
ISBN-13: 978-1-305-95853-1

Student Learning Outcomes (SLO) Identify sources of attacks; restore the system to normal operation; identify and prevent security threats; perform a postmortem analysis; identify computer investigation issues; and identify the roles and responsibility of the incident response team.

Schedule Week 1 – Ch.1 Introduction to the Management of Information Security & Ch. 2 Compliance: Law and Ethics
Week 2 – Ch. 3 Governance and Strategic Planning for Security & Ch. 4 Information Security Policy
Week 3 – Ch. 5 Developing the Security Program & Ch. 6 Risk Management: Assessing Risk
Week 4 - Ch. 7 Risk Management: Treating Risk & Midterm Exam
Week 5 – Ch. 8 Security Management Models & Ch. 9 Security Management Practices
Week 6 – Ch. 10 Planning for Contingencies & Ch. 11 Security Maintenance
Week 7 – Ch. 12 Protection Mechanisms & Final Exam Review
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 450

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2342

Title Incident Response & Handling

Description In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures.

Textbooks Guide to Wireless Communications , 4th Edition
Jorge L. Olenewa
ISBN-10: 1-305-95853-5
ISBN-13: 978-1-305-95853-1

Student Learning Outcomes (SLO) Identify sources of attacks; restore the system to normal operation; identify and prevent security threats; perform a postmortem analysis; identify computer investigation issues; and identify the roles and responsibility of the incident response team.

Schedule Week 1 – Ch.1 Introduction to the Management of Information Security & Ch. 2 Compliance: Law and Ethics
Week 2 – Ch. 3 Governance and Strategic Planning for Security & Ch. 4 Information Security Policy
Week 3 – Ch. 5 Developing the Security Program & Ch. 6 Risk Management: Assessing Risk
Week 4 - Ch. 7 Risk Management: Treating Risk & Midterm Exam
Week 5 – Ch. 8 Security Management Models & Ch. 9 Security Management Practices
Week 6 – Ch. 10 Planning for Contingencies & Ch. 11 Security Maintenance
Week 7 – Ch. 12 Protection Mechanisms & Final Exam Review
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2343

Title Computer System Forensics

Description In-depth study of system forensics including methodologies used for analysis of computer security breaches. Collect document and evaluate evidence to perform postmortem analysis of a security breach.

Textbooks Guide to Computer Forensics and Investigations, 6th Edition
Bill Nelson; Amelia Phillips; Christopher Steuart
ISBN-10: 1-337-56894-5
ISBN-13: 978-1-337-56894-4

Student Learning Outcomes (SLO) Identify computer investigation issues; identify legal issues associated with computer investigations; collect document evidence and evaluate evidence; and evaluate network traffic.

Schedule Week 1 – Ch.1 Understanding the Digital Forensics Profession & Investigations & Ch. 3 Data Acquisition
Week 2 – Ch. 4 Processing Crime and Incident Scenes & Ch. 5 Working with Windows and CLI Systems
Week 3 – Ch. 6 Current Digital Forensics Tools & Ch. 7 Linux and Macintosh File Systems
Week 4 - Ch. 9 Digital Forensics Analysis and Validation & Midterm Exam
Week 5– Ch.10 Virtual Machine Forensics, Live Acquisitions, and Network Forensics & Ch. 11 E-mail and Social Media Investigations
Week 6 – Ch. 12 Mobile Device Forensics and the Internet of Anything & Ch. 13 Cloud Forensics
Week 7 – Ch. 14 Report Writing for High-Tech Investigations & Final Exam Review
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 465

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2343

Title Computer System Forensics

Description In-depth study of system forensics including methodologies used for analysis of computer security breaches. Collect document and evaluate evidence to perform postmortem analysis of a security breach.

Textbooks Guide to Computer Forensics and Investigations, 6th Edition
Bill Nelson; Amelia Phillips; Christopher Steuart
ISBN-10: 1-337-56894-5
ISBN-13: 978-1-337-56894-4

Student Learning Outcomes (SLO) Identify computer investigation issues; identify legal issues associated with computer investigations; collect document evidence and evaluate evidence; and evaluate network traffic.

Schedule Week 1 – Ch.1 Understanding the Digital Forensics Profession & Investigations & Ch. 3 Data Acquisition
Week 2 – Ch. 4 Processing Crime and Incident Scenes & Ch. 5 Working with Windows and CLI Systems
Week 3 – Ch. 6 Current Digital Forensics Tools & Ch. 7 Linux and Macintosh File Systems
Week 4 - Ch. 9 Digital Forensics Analysis and Validation & Midterm Exam
Week 5– Ch.10 Virtual Machine Forensics, Live Acquisitions, and Network Forensics & Ch. 11 E-mail and Social Media Investigations
Week 6 – Ch. 12 Mobile Device Forensics and the Internet of Anything & Ch. 13 Cloud Forensics
Week 7 – Ch. 14 Report Writing for High-Tech Investigations & Final Exam Review
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 150

Faculty Arby Magill
 Office AS 134
 Phone (903) 782-0383
 email amagill@parisjc.edu

Course JRLY 1301

Title Jewelry Techniques I

Description Introduction to the fundamentals of jewelry fabrication and repair. Emphasis prevailing industry standards.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Lay out a design with appropriate metal; saw and file metal to specifications; demonstrate proper use and maintenance of jewelry-making equipment; describe the characteristics of materials and supplies used.

Schedule January 17, 2023 through March 10, 2023

Class Day	Lecture Topic	Project #
Day 1	Scribe/Dividers Lecture	
	Layout 90 degrees	#101
	Layout 90 degrees off-set	#102
	Measuring/Slide Gauge Lecture	
Day 2	Layout Geometric shapes	#103
	Jeweler's Saw-frame/Saw-blades Lecture	
	Sawing #1 (square with "L"s)	#104
Day 3	Sawing #2 (Curves)	#105
Day 4	Files/Filing/Coarse Shaping Lecture	
	Filing #1 (Square)	#106
Day 5	Filing #2 (Curves)	#107
Day 7	Shaping/Sanding/Abrasives Lecture	
Day 8	Emery #1 (Square)	#108
Day 9	Emery #2 (Triangle)	#109
Day 10	Emery #3 (Hexagon)	#110
Day 11	Flex-shaft/Drilling Lecture	
Day 12	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average	70%
Workplace Ethics	20%
Written Tests	10%
Final course grade	100%

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 150

Faculty Arby Magill
 Office AS 134
 Phone (903) 782-0383
 email amagill@parisjc.edu

Course JRLY 1302

Title Jewelry Techniques II

Description Continue the development of jewelry fabrication skills to include precision layout, sawing, and filing; complex assembly tasks; and polishing to professional standards.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes Lay out complex designs; anneal metals by torch and oven; solder metal components of similar and dissimilar weight; finish and polish projects to professional standards.

Schedule January 17, 2023 through March 10, 2023

Day 1	Polishing lecture	
Day 1	Polish Frame	NG
Day 2	Star Plate (saw, file and finish)	#112
Day 5	Torch safety and soldering lecture	
Day 6	Polishing	#113
Day 8	Soldering Project (Soldering Tree)	#114
Day 12	Soldering Project (Suitcases)	#115
Day 16	Written Final	

Evaluation methods Students are evaluated in three areas:
 Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
 Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
 Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.
 Final Course Grades:
 Project average 70%
 Workplace Ethics 20%
 Written Tests 10%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 151

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course HRGY 1303

Title Jewelry Techniques III

Description Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, forming, soldering and finishing items being fabricated and repaired.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes Use rolling mills, mallets, draw plates, and other tools to form and shape metal; execute precise designs with varied angles within set tolerances; assemble basic parts; explain the steps involved in soldering.

Schedule January 17, 2023 through March 10, 2023
Day 1 Wedding Band #1 (two each) #116
Day 2 Wedding Band #2 (two each) #117
Day 4 Bracelet Chain #118
Day 8 Solder Jump-rings on Geos #119
Day 10 Fabricate Box Catch #120
Day 15 Written Final
Extra Credit: Your choice wedding band project
You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
Project average 70%
Workplace Ethics 20%
Written Tests 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 165

Faculty Arby Magill
 Office AS 134
 Phone (903) 782-0383
 email amagill@parisjc.edu

Course HRGY 1303

Title Jewelry Techniques III

Description Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, forming, soldering and finishing items being fabricated and repaired.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes Use rolling mills, mallets, draw plates, and other tools to form and shape metal; execute precise designs with varied angles within set tolerances; assemble basic parts; explain the steps involved in soldering.

Schedule March 20, 2023 through May 11, 2023
 Day 1 Wedding Band #1 (two each) #116
 Day 2 Wedding Band #2 (two each) #117
 Day 4 Bracelet Chain #118
 Day 8 Solder Jump-rings on Geos #119
 Day 10 Fabricate Box Catch #120
 Day 15 Written Final
 Extra Credit: Your choice wedding band project
 You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:
 Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
 Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
 Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.
 Final Course Grades:
 Project average 70%
 Workplace Ethics 20%
 Written Tests 10%
 Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150,166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071 Gem Care, Fred Ward

Student Learning Outcomes Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands
Week 3- Finish fishtail wedding bands
Week 4- Set stones in gypsy style rings
Week 5- Finish setting stones in gypsy style rings
Week 6- Set stones in tube rings
Week 7- Set stones in freeform rings
Week 8- Fabricate and set 4&6 prong rings

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150,166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071 Gem Care, Fred Ward

Student Learning Outcomes (SLOs) Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands
Week 3- Finish fishtail wedding bands
Week 4- Set stones in gypsy style rings
Week 5- Finish setting stones in gypsy style rings
Week 6- Set stones in tube rings
Week 7- Set stones in freeform rings
Week 8- Fabricate and set 4&6 prong rings

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Fall
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1344

Title Stone Setting IV

Description Continuation of Stone Setting III.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Finish Bead and bright cut ring
Week 3- Fabricate oval bearing bezel pendant
Week 4- Set oval stone
Week 5- Fabricate wedding bands
Week 6- French set 5 stones in each ring
Week 7- Fabricate tube earrings and set stones
Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 151

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JLRJ 1348

Title Jewelry Repair/Fabrication I

Description Learn to fabricate, modify and and repair jewelry with emphasis on forming and assembly.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Size and reshank rings using the dovetail and butt-joint techniques;fabricate complex parts including ring guards,hinge parts, multiple prong setting, and/or other projects; explain the use and storage of chemicals common to the jewelry industry; define industry and regulatory terms and classifications.

Schedule January 17, 2023 through March 10, 2023

Day 1	Ring Sizing: Butt-Joint	#121
Day 2	Ring Sizing: Dovetail Joint	#122
Day 4	Silver Dome Earring	#125
Day 7	Assemble Bracelet	#126
Day 8	Locket with hinge	#127
Day 11	Assemble Pin-Back	#128
Day 13	Plating lecture and demo	#130
Day 15	Written Final	
Extra Credit:	Rose Pin or Ring	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average	70%
Workplace Ethics	20%
Written Tests	10%
Final course grade	100%

Paris Junior College Syllabus

Year 2023
 Term Spring
 Section 165

Faculty Arby Magill
 Office AS 134
 Phone (903) 782-0383
 email amagill@parisjc.edu

Course JLRY 1348

Title Jewelry Repair/Fabrication I

Description Learn to fabricate, modify and and repair jewelry with emphasis on forming and assembly.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO) Size and reshank rings using the dovetail and butt-joint techniques;fabricate complex parts including ring guards,hinge parts, multiple prong setting, and/or other projects; explain the use and storage of chemicals common to the jewelry industry; define industry and regulatory terms and classifications.

Schedule March 20, 2023 through May 11, 2023

Day 1	Ring Sizing: Butt-Joint	#121
Day 2	Ring Sizing: Dovetail Joint	#122
Day 4	Silver Dome Earring	#125
Day 7	Assemble Bracelet	#126
Day 8	Locket with hinge	#127
Day 11	Assemble Pin-Back	#128
Day 13	Plating lecture and demo	#130
Day 15	Written Final	
Extra Credit:	Rose Pin or Ring	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded on: promptness/attendance, preparedness, time management, and respectfulness and teachability . Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average	70%
Workplace Ethics	20%
Written Tests	10%
Final course grade	100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 151, 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 151, 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150, 166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2336

Title Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care. Fred Ward

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150, 166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2336

Title Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care. Fred Ward

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 150

Faculty Shannon Calloway
Office AS126
Phone 903-782-0249
email scalloway@parisjc.edu

Course JRLY1309 150 222S

Title Casting I

Description

Emphasis on lost wax casting, both centrifugal and vacuum processes. Includes introduction to wax carving.

Credits: 3SCH = 1 lecture and 8 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): There are no prerequisites

Textbooks

Murry Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. 1979

Tim McCreight, Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1982

Student Learning Outcomes (SLO)

Demonstrate the basic casting processes and uses of related materials and equipment for the manufacture of jewelry articles; list units of weight and characteristics of metal alloys; and identify the type, characteristics and uses of waxes and tools used in preparing wax models and maintain industry quality craftsmanship and time management.

Schedule

WEEK 1 #28 GENTS FLAT TOP (4)
WEEK 2 #39 OVAL BEZEL RING (3)
WEEK 3 #14 CHANNEL RING (10)
WEEK 4 #1A SEVEN STONE CLUSTER TOP (3)
#18 5 STONE FISHTAIL RING (10)

Evaluation methods

The final semester grade for HRGY 1309 is compiled as

Daily Grades 05%

Technical Average 75%

Ethics 10%

Written Final 10%

Final Semester Grade 100%

Grade scale:

A: 90 - 100

B: 80 - 89.5

C: 70 -79.5

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 165

Faculty Shannon Calloway
Office AS126
Phone 903-782-0249
email scalloway@parisjc.edu

Course JRLY 1341 165 222S

Title Stone Setting I

Description Focus on bead setting and bright cutting techniques.

Textbooks
Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO)
Distinguish between the four types of stone setting gravers, classify them as to their particular use, and modify them to fit his/her hand; assemble two prong pushers and identify their uses; layout and saw metal plates to a specific dimension; beat set a stone, bright cut the surrounding metal, and embellish the edges with a millgrain pattern; and classify certain metals as to their workability.
Distinguish between the four types of stone setting gravers, classify them as to their particular use, and modify them to fit his/her hand; assemble two prong pushers and identify their uses; layout and saw metal plates to a specific dimension; beat set a stone, bright cut the surrounding metal, and embellish the edges with a millgrain pattern; and classify certain metals as to their workability.

Schedule
Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Week 2: Cut and fit and solder 5 bright cut plates into rings. Bead set and bright cut stone into plate. Fabricate four prong rings.
Week 3: Set stones into four prong rings. Set stone into hexagon plate with bead set, bright-cut method.
Week 4: Retip, repring rings and rebead bright cut ring.
Written final

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 150

Faculty Shannon Calloway
Office AS126
Phone 903-782-0249
email scalloway@parisjc.edu

Course JRLY 1342 150 222S

Title Stone Setting II

Description

Continuation of Stone Setting I. Focus on prong setting, repringing, retipping, rebeading and reheading.

Textbooks

Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO)

Set a stone and bright cut the remaining metal into a star pattern; fabricate and set four and six prong rings; strengthen an existing prong with metal; replace a broken prong and beads; bead set stones and bright cut and embellish the edges with two rows of millgrain; and size rings using butt-joint, dovetail, and heat-sink methods.

Schedule

Week 5: Solder plate into top of ring and bead set and bright-cut double millgrain into plate. Fabricate six prong rings.
Week 6: Set six prong rings and size one up. Solder plate into ring and bead set and bright-cut a bevel bright cut ring.
Week 7: Fabricate Baker top rings and saw-cut prongs to set stones. Apply mizzly-wheel finish to one ring.
Week 8: Fabricate Baker top rings and chased-in method to set stones. Apply florentine finish to one ring.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 165

Faculty Shannon Calloway
Office AS126
Phone 903-782-0249
email scalloway@parisjc.edu

Course JRLY 1349 165 222S

Title Jewelry Repair and Fabrication

Description Focus on sizing, drilling, chain and fabrication

Textbooks
Bovin, Murray. Jewelry Making, Bovin Publishers, Forest Hill, NY 1979
Brepohl, Erhard. The Theory and Practice of Goldsmithing, Brynmorgen Press, Portland, Main, 2001
McCreight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991
Texas Institute of Jewelry Technology, Reference Manual of Jewelry Related Terms.
Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002

Student Learning Outcomes (SLO)
Perfect polishing techniques and different styles of surface finishes on metals; demonstrate electroplating of different metals over other metals; and maintain industry standards with regard to quality craftsmanship while emphasizing time management in conjunction with all skills learned and developed; define vocabulary terms common to the jewelry industry; cite selected laws that govern the jewelry industry and explain how they affect the bench jeweler; relate the weight conversion factors that are common in the jewelry industry; list the precious metals and alloys used in the jewelry industry; and explain the processes used to manufacture gold filled, rolled gold plate, and electroplate used in the jewelry industry. Demonstrate knowledge of the proper use and care of tools and equipment, materials, industry nomenclature, and ethics. Demonstrate skills in jewelry repair: chain repair.

Schedule
Week 1: Sizing rings both dovetail and butt joint methods
Week 2: Repair several styles of chain
Week 3: Fabricate pendant and/or locket

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project average 80%

Workplace Ethics 10%

Final Test 10%

Final course grade 100%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 1380

Title Cooperative Education- Jewellerymaking

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO)

Emphasis on techniques and refinement of commercial shop practices including:
• General review of bench techniques from fabrication to soldering die struck heads on mountings.
Emphasis on speed.
• Demonstrates skills in metal fabrication techniques and skills in jewelry repair.
• Demonstrates skills in stone setting.
• Demonstrates knowledge of industry practices and ethics.

Schedule

You will be required to work 35 hours a week at the bench at your place of employment. Your schedule will be set by your employer/supervisor.
You will also be required spend 5 hours per week completing documentation, reviewing lectures and communicating with the instructor:
• Each week you will be required to submit time log and journal entries that will include photo documentation of your work.
• Every other week you will be required to submit an evaluation form signed by your employer/supervisor.
• At the end of the course you will be required to submit a written summary of skills learned and objectives completed during the course.

Evaluation methods

GRADING SCALE:
Grade of "A" will be recorded for work completed to a level of: 90 – 100%
Grade of "B" will be recorded for work completed to a level of: 80 – 89%
Grade of "C" will be recorded for work completed to a level of: 70 – 79%
Grade of "F" will be recorded for work completed to a level of: 69% and below

COMPOSITE GRADING PERCENTAGES:
Composite of weekly time log, journal entries and photo uploads: 40% final grade
Composite of Bi-weekly employer/supervisor evaluations: 50% final grade
Written final summary: 10% final grade

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 150

Faculty Shannon Calloway
Office AS126
Phone 903-782-0249
email scalloway@parisjc.edu

Course JRLY 2333.150 222S

Title Casting II

Description

Continuation of Casting I. Includes instruction in mold making and vibratory finishing.
Prerequisite(s): Completion of JRLY 1309

Textbooks

Murry Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. 1979
Tim McCreight, Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1982

Student Learning Outcomes (SLO)

Demonstrate the basic casting process and uses of related material and equipment for the manufacturing of jewelry articles; list units of weight and characteristics of metal alloys; identify the type, characteristics and uses of waxes and tools used in preparing wax models; prepare, invest, and burnout wax patterns; make rubber molds for reproduction; and demonstrate various techniques for

Schedule

WEEK 1 # 19A CLUSTER RING
#21A BRIGHT CUT WEDDING BAND
#9 BAKER TOP
WEEK 2 #16 RING GUARD
#31HEXAGONAL GENTS RING
#42 FREEFORM RING
WEEK 3 #11B LARGE RING SHANK
#15 GENTS SQUARE TOP RING
WEEK 4 #8 BRACELET LINKS
#2 SIX PRONG HEAD
#3 FOUR PRONG V HEAD
#4 CATHEDRAL BASKET HEAD
#5 SPLIT PRONG FISHTAIL HEAD
#6 FOUR PRONG ILLUSION TOP
#7 PENDANT BAIL

Evaluation methods

Daily Grades 05%
Technical Average 75%
Ethics 10%
Written Final 10%
Final Semester Grade 100%
Grade scale: A: 90 - 100
 B: 80 - 89.5
 C: 70 - 79.5
 F: 0 - 69.5

Paris Junior College Syllabus
Year 2023
Term Spring
Section 150.166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2337

Title Precious Metals III

Description Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 150.166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2337

Title Precious Metals III

Description Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO) Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2338

Title Precious Metals IV

Description Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule Days 1-4: Capstone test preparation
Days 5-7: Cast and set emerald cut stone ring
Days 8-11: Capstone testing
Days 12-15: Buttercup settings, Written test and Capstone results

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 140

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 4.1-4.2
Week 13-Discuss Chapters 4.3-4.4
Week 14-Discuss Chapters 4.5-4.6
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 141

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods

Exams 50%
Final Exam 15%
Homework (MATHXL) 20%
Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Nicole Lorraine
Office 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss Syllabus and MATHXL
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.6
Week 7- Discuss Chapters 2.7-2.8/Exam 2
Week 8-Discuss Chapters 3.1-3.2
Week 9-Discuss Chapters 3.3-3.5
Week 10-Exam 3/Discuss Chapters 4.1-4.2
Week 11-Discuss Chapters 4.3-4.6
Week 12-Exam 4
Week 13-Review for Final
Week 14-Review for Final
Week 15-Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 441

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods

Exams 50%
Final Exam 15%
Homework (MATHXL) 20%
Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 540

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 4.1-4.2
Week 13-Discuss Chapters 4.3-4.4
Week 14-Discuss Chapters 4.5-4.6
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 541

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods

Exams 50%
Final Exam 15%
Homework (MATHXL) 20%
Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5
Week 2- Chapter 9.6, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, 11.1, 11.2
Week 7-Discuss Chapters 11.3, 11.4, Exam 5 (over Chapters 10 & 11), Review
Week 8- Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Nicole Lorraine
Office GC 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course MATH 0400

Title Fundamentals of Mathematical Reasoning

Description

This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.

Textbooks

Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial et al., Pearson

All homework is required to be submitted online.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and

Schedule

1st class day Cover Syllabus and Introduce Software on Blackboard

1.8 Order of Operations

9.4 Adding Real Numbers

9.5 Subtracting Real Numbers

9.6 Multiplying and Dividing Real Numbers

5.1 Ratios

5.4 Solving Proportions

6.1 Basics of Percents

6.4 Using Proportions to solve percent problems

6.7 Simple Interest

8.1 Circle Graphs

8.2 Bar Graphs and Line Graphs

8.3 Frequency Distributions and Histograms

8.4 Mean, Median, and Mode

8.5 * Standard Deviation (add topic)

8.5 * Probability (add topic)

Evaluation methods

Grades will be derived from 4 components:

1. Average of major tests (5 @ 10 % each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 550

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5
Week 2- Chapter 9.6, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, 11.1, 11.2
Week 7-Discuss Chapters 11.3, 11.4, Exam 5 (over Chapters 10 & 11), Review
Week 8- Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 140

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab
Week 2- Discuss Chapter 1
Week 3-Discuss Chapter 4, Review for Exam 1
Week 4- Discuss Chapter 2 on Functions
Week 5- Review Chapter 1, Discuss Chapter 2 Slope
Week 6-Discuss Chapter 2 Point & Slope Intercept
Week 7-Discuss Chapter 2 The algebra of functions
Week 8- Review for Exam 2, Discuss Chapter 7
Week 9-Discuss Chapter 5 Intro to Polynomials
Week 10-Discuss Chapter 5 Factoring
Week 11-Discuss Chapter 8
Week 12-Review for Exam 3, Factoring Practice
Week 13-Discuss Chapter 5 Division, Chapter 6
Week 14- Discuss Chapter 9, Review for Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam in Credit Courses

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Homework 40%
Attendance 30%
Class Participation 30%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 141

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab
Week 2- Discuss Chapter 1
Week 3-Discuss Chapter 4, Review for Exam 1
Week 4- Discuss Chapter 2 on Functions
Week 5- Review Chapter 1, Discuss Chapter 2 Slope
Week 6-Discuss Chapter 2 Point & Slope Intercept
Week 7-Discuss Chapter 2 The algebra of functions
Week 8- Review for Exam 2, Discuss Chapter 7
Week 9-Discuss Chapter 5 Intro to Polynomials
Week 10-Discuss Chapter 5 Factoring
Week 11-Discuss Chapter 8
Week 12-Review for Exam 3, Factoring Practice
Week 13-Discuss Chapter 5 Division, Chapter 6
Week 14- Discuss Chapter 9, Review for Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam in Credit Courses

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Homework 40%
Attendance 30%
Class Participation 30%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 200

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, Discuss Chapters 1.2, 1.3
Week 2- Discuss Chapters 1.4, 1.6, Exam 1
Week 3-Discuss Chapters 5.1, 5.2
Week 4- Discuss Chapters 5.3, 5.4
Week 5- Discuss Chapters 5.5, 5.6
Week 6-Exam 2
Week 7-Discuss Chapters 2.1, 2.2
Week 8- Discuss Chapters 2.3, 2.4
Week 9-Discuss Chapter 2.5
Week 10-Exam 3
Week 11-Discuss Chapters 6.4, 6.5
Week 12-Discuss Chapter 6.6
Week 13-Discuss Chapter 8.1
Week 14- Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

4 Exams	60%
Final Exam	20%
Homework	20%

Paris Junior College Syllabus
Year 2022-2023
Term SPRING
Section 250

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Syllabus, Discuss Chapters 1.2, 1.3, 1.4, 1.6, Exam 1
Week 2- Discuss Chapters 5.1, 5.2, 5.3, 5.4
Week 3-Discuss Chapters 5.5, 5.6, Exam 2
Week 4- Discuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5
Week 5- Exam 3, Discuss Chapters 6.4, 6.5
Week 6-Discuss Chapters 6.6, 8.1, 8.2
Week 7-Exam 4, Review for Final Exam
Week 8- Final Exam (Comprehensive)

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 55%

Final Exam 25%

Homework 20%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Nicole Lorraine
Office GC 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 441

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab
Week 2- Discuss Chapter 1
Week 3-Discuss Chapter 4, Review for Exam 1
Week 4- Discuss Chapter 2 on Functions
Week 5- Review Chapter 1, Discuss Chapter 2 Slope
Week 6-Discuss Chapter 2 Point & Slope Intercept
Week 7-Discuss Chapter 2 The algebra of functions
Week 8- Review for Exam 2, Discuss Chapter 7
Week 9-Discuss Chapter 5 Intro to Polynomials
Week 10-Discuss Chapter 5 Factoring
Week 11-Discuss Chapter 8
Week 12-Review for Exam 3, Factoring Practice
Week 13-Discuss Chapter 5 Division, Chapter 6
Week 14- Discuss Chapter 9, Review for Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam in Credit Courses

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Homework 40%
Attendance 30%
Class Participation 30%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 540

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab
Week 2- Discuss Chapter 1
Week 3-Discuss Chapter 4, Review for Exam 1
Week 4- Discuss Chapter 2 on Functions
Week 5- Review Chapter 1, Discuss Chapter 2 Slope
Week 6-Discuss Chapter 2 Point & Slope Intercept
Week 7-Discuss Chapter 2 The algebra of functions
Week 8- Review for Exam 2, Discuss Chapter 7
Week 9-Discuss Chapter 5 Intro to Polynomials
Week 10-Discuss Chapter 5 Factoring
Week 11-Discuss Chapter 8
Week 12-Review for Exam 3, Factoring Practice
Week 13-Discuss Chapter 5 Division, Chapter 6
Week 14- Discuss Chapter 9, Review for Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam in Credit Courses

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Homework 40%
Attendance 30%
Class Participation 30%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 541

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab
Week 2- Discuss Chapter 1
Week 3-Discuss Chapter 4, Review for Exam 1
Week 4- Discuss Chapter 2 on Functions
Week 5- Review Chapter 1, Discuss Chapter 2 Slope
Week 6-Discuss Chapter 2 Point & Slope Intercept
Week 7-Discuss Chapter 2 The algebra of functions
Week 8- Review for Exam 2, Discuss Chapter 7
Week 9-Discuss Chapter 5 Intro to Polynomials
Week 10-Discuss Chapter 5 Factoring
Week 11-Discuss Chapter 8
Week 12-Review for Exam 3, Factoring Practice
Week 13-Discuss Chapter 5 Division, Chapter 6
Week 14- Discuss Chapter 9, Review for Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam in Credit Courses

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Homework 40%
Attendance 30%
Class Participation 30%

MATH 0401.560
Foundations of Algebra Reasoning
Spring B 2023

Instructor: Caleb Talley

Office: SSC 110

Phone: 903-885-1232

Email: rtalley@parisjc.edu

Office Hours: M: 7:30a-8:00a, 1:00p-2:00p, 3:30p-5:00p

TTH: 7:30a-9:00a (Paris), 1:00p-2:00p (Paris)

W: 7:30a-8:00a, 1:00p-2:00p; F: 7:30a-9:30a

Meeting Location: SSC 114

Meeting Days: MW

Meeting Times: 9:30a-10:45a

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.

Credits: SCH = 3 lecture hours per week.

Prerequisite(s): Satisfactory placement test score. This course is not for college-level credit and may not be used to satisfy degree requirements.

Required Textbook(s) and Materials:

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 0-13-655343-5, Blitzer, Pearson Education.

Students may use a four function, scientific calculator, and approved TI calculator on all exams, homework assignments, and quizzes. Students must show work on all exams.

Students may use one notecard (any size) on all exams and the final exam.

Course Goals and Objectives:

1. Student will graph various equations.
2. Student will solve equations, word problems, and solve formulas for a given variable.

3. Student will evaluate functions and obtain the domain and the range of a function.
4. Student will apply operations with polynomials.
5. The student will factor completely using several factoring techniques.
6. The student will solve quadratic equations by using several techniques.
7. Student will simplify and perform indicated operations on rational expressions and solve equations involving rational expressions.
8. Student will simplify and perform operations with radicals and solve equations containing radicals.
9. Student will simplify a complex number and perform operations with complex numbers.
10. Students will graph and write linear functions.
11. Student will simplify expressions using the rule of exponents.

Student Learning Outcomes:

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Course Policies:

Please show up to class on time and ready to learn. This is an 8-week Hybrid course that is a co-requisite for MATH 1314 - College Algebra. The main goal of this class is to help prepare you to be successful in College Algebra; therefore, we will be using class time to go into further detail on topics covered in MATH 1314 and basic concepts that are required. If you are not also enrolled in my MATH 1314.550 class, please let me know as soon as possible.

Class Attendance:

Class attendance is critical for the successful completion of this course. Being present 80% of meeting dates is required for full credit on attendance. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is **Thursday, April 27th.**

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Course Requirements and Evaluation:

Tests (MATH 1314): 50%

Homework (MATH 1314): 50%

Class Schedule:

Week	Dates	Lessons
Week 1	3/20-3/26	Linear Equations and Rational Equations Complex Numbers Quadratic Equations Other Types of Equations
Week 2	3/27-4/2	Linear Inequalities and Absolute Value Inequalities Basics of Functions and Their Graphs
Week 3	4/3-4/9	More on Functions and Their Graphs Linear Functions and Slope Chapter 1 Review on Monday, April 3 Chapter 1 Test on Wednesday, April 5
Week 4	4/10-4/16	More on Slope Combinations of Functions; Composite Functions Inverse Functions Distance and Midpoint Formulas; Circles
Week 5	4/17-4/23	Quadratic Functions Polynomial Functions and Their Graphs Dividing Polynomials Rational Functions and Their Graphs Chapter 2 Test available online, due Sunday, April 23 @ 11:59 p.m.
Week 6	4/24-4/30	Exponential Functions Logarithmic Functions Properties of Logarithms Exponential and Logarithmic Equations
Week 7	5/1-5/7	Systems of Linear Equations in Two Variables Systems of Linear Equations in Two Variables Determinants Chapter 3 and 4 Review on Monday, May 1 Chapter 3 and 4 Test on Wednesday, May 3
Week 8	5/8-10	Final Exam Review on Monday, May 8 Final Exam on Wednesday, May 10

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5

Week 2- Chapter 1: Sections 1.2 and 1.7

Week 3- Chapter 2: Section 2.1
Test 1

Week 4- Chapter 2: Section 2.2 and 2.3

Week 5- Chapter 2: Sections 2.4 and 2.6

Week 6- Chapter 2: Sections 2.7 and 2.8

Week 7- Chapter 1: Section 1.4
Chapter 2 Test

Evaluation methods

Homework: 50%
Tests: 50%

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 140

Faculty John Fornof
Office MS 111L
Phone 903-782-0331
email jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

This is a lecture course. Topics covered in this online course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathLab Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Nicole Lorraine
Office GC 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework – 20%

Final 20%

Paris Junior College Syllabus
Year 2022-2023
Term Spring B
Section 260

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule
Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers, Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities Test 1
Week 2-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope; Chapter 2 section 4 - More on slope
Week 3-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles; Test 2
Week 4-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs, Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 5 - Chapter 4 sections 1 & 2- Exponential, logarithmic functions, Chapter 4 section 3 - Properties of logarithms; Test 3
Week 6- Chapter 4 section 4- exponential, logarithmic equations; Chapter 8 sections 1 & 2 - Systems of linear equations
Week 7-Chapter 9 sections 5 Determinants and Crmer's rule; Review for Final Exam
Week 8- Final Exam

Evaluation methods

Homework	20%
3 Major Tests	60%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Homework	20%
3 Major Tests	60%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 401

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Homework	20%
3 Major Tests	60%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 440

Faculty John Fornof
Office MS 111L
Phone 903-782-0331
email jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

This is a lecture course. Topics covered in this online course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathLab Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 540

Faculty John Fornof
Office MS 111L
Phone 903-782-0331
email jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

This is a lecture course. Topics covered in this online course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathLab Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2023
Term Spring B
Section 560

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7
Chapter 2: Section 2.1

Week 3- Chapter 2: Sections 2.2 and 2.3
Chapter 1 Test

Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8

Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5
Chapter 2 Test

Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4

Week 7- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5

Evaluation methods

Homework: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus
Year 2023
Term Spring
Section 680

Faculty Cynthia Steward
Office RM 307
Phone 903.395.2111
email cynthia.steward@cooperbulldogs.net

Course MATH 1314

Title College Algebra

Description

Topics covered in this traditional lecture course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus and Review & 8.1 Systems of Linear Eqns. In Two Variables
Week 2- 8.2/9.5 Systems in Three Variables & 1.2 Linear Eqns. & Rational Eqns.
Week 3- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1
Week 4 - 2.1 Basics of Functions and Their Graphs
Week 5 - 2.2 More on Functions and Their Graphs & 2.3 Linear Functions & Slope
Week 6 - 2.4 More On Slope & 2.6 Combinations of Functions; Composite Functions
Week 7 - 2.7 Inverse Functions & 2.8 Distance & Midpoint Formulas; Circles
Week 8 - Test 2, 1.4 Complex Numbers
Week 9 - 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 10 - 3.1 Quadratic Functions 3.2 Polynomial Functions & Their Graphs
Week 11 – Test 3 Class Project & 3.3 Dividing Polynomials
Week 12- 3.5 Rational Functions & Their Graphs
Week 13 - 4.1 Exponential Functions & 4.2 Logarithmic Functions
Week 14 - 4.3 Properties of Logarithms & 4.4 Exponential & Logarithmic Equations
Week 15- Review and Finals

Evaluation methods

Exams 50%
Daily work 10%
Homework 20%
Final Exam 20%

Grades

90-100% A
80-89 % B
70-79% c
60-69% D
<60% F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 800

Faculty Katherine Foster
Office PTAA- 209
Phone (903) 257-3920
email kfoster@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants

Textbooks

eText. Algebra and Trigonometry 6th ed. Blitzer; ISBN: 987-0-13-446321-6

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- 1.2/1.4
Week 2- 1.5/1.6
Week 3- 1.7/Review
Week 4- 2.1/2.2
Week 5- 2.3/2.4
Week 6- Review/Exam1
Week 7- 2.6/2.7
Week 8- 2.8/3.1
Spring Break
Week 9- 3.2/3.3
Week 10- 3.5/ Review/ Exam 2
Week 11- 4.1/4.2
Week 12- 4.3
Week 13- 4.4/ Review
Week 14- Exam 3/ 8.1
Week 15- 8.2/ 9.5/ Review
Week 16- Final Exam

Evaluation methods

Homework/Quizzes: 30%

Exam 1: 20%

Exam 2: 20%

Exam 3: 15%

Final 15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 140

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 200

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Homework 20%
Quizzes 10%
Final Exam 9%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 440

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 540

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 140

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 200

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is an online course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 440

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 540

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 140

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.2, 8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework – 25%

Final Exam – 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 440

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 540

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:
1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex A 2022
Section 150

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 200

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 300

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 400

Faculty Jeff Norris
Office GC - 210
Phone (903)457-8713
email jnorris@parisjc.edu

Course MATH 1342

Title Elementary Statistical Methods

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Elementary Statistics, Mario F. Triola, 5th edition Access to MathXL provided through Blackboard.

Student Learning Outcomes (SLO)

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Schedule

Week 1-Introduction & Chapter 1
Week 2-Chapter 2
Week 3-Chapter 3
Week 4-Exam 1
Week 5-Chapter 4
Week 6-Chapter 4, 5
Week 7-Chapter 5
Week 8-Exam 2
Week 9-Chapter 6
Week 10-Chapters 6, 7
Week 11-Chapter 7
Week 12-Exam 3
Week 13-Chapter 8
Week 14-Chapter 2.4, 10
Week 15-Exam 4
Week 16- Final Exam

Evaluation methods

Homework	25%
4 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022-2023
Term Fall Flex A 2022
Section 551

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 600

Faculty Office Bland High School Dual Credit
HS 209
Phone 903 776-2161
email jkennedy@parisjc.edu

Course MATH 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Textbooks

Elementary Statistics, Triola, 13th Edition, ISBN 978-1323915554

Student Learning Outcomes (SLO)

Upon completion of this course, the student is expected to:
1. apply mathematical concepts and principles to perform numerical and symbolic computations.
2. use technology appropriately to investigate and solve mathematical and statistical problems.
3. write clear and precise proofs.
4. communicate effectively in both written and oral form.
5. demonstrate the ability to read and learn mathematics and/or statistics independently.

Schedule

Week 1- Introduction to statistics
Week 2- Exploring data using graphs and tables
Week 3- Measures of central tendency
Week 4- Relative standing and box plots
Week 5- Probability
Week 6- Combinatorics
Week 7- Probability distributions
Week 8- Normal distribution
Week 9- The Central Limit Theorem
Week 10- Estimating Population Statistics
Week 11- Hypotesis testing
Week 12- Testing claims
Week 13- Scatterplots and regression
Week 14- Research project
Week 15- Presentations and reveiw
Week 16- Final Exam

Evaluation methods

The class is based on a maximum of 4050 points broken down as follows:
Homework: 2700 (66.7%)
Project 1: 350 points (7.4%)
Midterm: 500 points (12.3%)
Final Exam: 500 points (12.3%)

Paris Junior College Syllabus

Year 2023
Term Spring
Section 680

Faculty Cynthia Steward
Office RM 307
Phone 903.395.2111
email cynthia.steward@cooperbulldogs.net

Course MATH 1342

Title Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

Week 1 Syllabus, 1.2
Week 2 1.3-2.1
Week 3 2.2-2.3, Chapter 2 Test
Week 4 3.1-3.2
Week 5 3.3-4.1, Chapter 3 Test
Week 6 4.2-4.3
Week 7 4.4-5.1
Week 8 5.2-5.3 Chapter 4 Test
Week 9 6.1-6.2
Week 10 6.4, Chapter 5-6 Test
Week 11 7.1-7.2
Week 12 8.1-8.2
Week 13 8.3, 2.4
Week 14 10.1, Chapter 7-8 Test
Week 15 Group Project
Week 16 Final Exam

Evaluation methods

Exams 50%
Daily work 10%
Homework 20%
Final Exam 20%

Grades

90-100% A
80-89 % B
70-79% c
60-69% D
<60% F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 730

Faculty Greenville HS Dual Credit - Taylor Kline
Office GHS 1606
Phone 903 - 453 - 3733
email klinet@greenvilleisd.com

Course MATH 1342.730

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credit: 3 hours
TSI Requirements: 350 Math

Textbooks Elementary Statistics, Mario F. Triola, 13th edition. This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)
1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 2, 3
Week 4-chapter 3; review
Week 5-Exam 1; chapter 4
Week 6-chapter 4
Week 7-chapter 5
Week 8-review; exam 2
Week 9-chapter 6
Week 10-chapter 6, 7
Week 11-chapter 7, review
Week 12-exam 3, chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Major Grades (Tests, Final Exam): 70%
Minor Grades (Homework, Quizzes): 30%

Grades will be determined by overall percentage at the end of the course.

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

< 60 F

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 780

Faculty Whitney Blount
Office NLHS RM 305
Phone 903-737-2011
email wblount@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.

Schedule

1/16 Syllabus, 1.1-1.3, 2.1
1/23 2.2-2.3, Chapter 2 Test
1/30 3.1-3.2
2/6 3.3-4.1, Chapter 3 Test
2/13 4.2-4.3
2/20 4.4-5.1
2/27 5.2-5.3 Chapter 4 Test
3/6 6.1-6.2
3/20 6.4, Chapter 5-6 Test
3/27 7.1-7.2
4/3 8.1-8.2
4/10 8.3, 2.4
4/17 10.1-10.2
4/24 10.1, Chapter 7-8 Test
5/1 Group Project, Chapter 10 Test
5/8 Final Exam

Evaluation methods

Grade scale	Grade Weighting System
A – 90-100	1st test – 15%
B – 80-89	2nd test – 15%
C – 70-79	3rd test – 15%
D – 60-69	4th test – 15%
F – 0-59	Homework/Quizzes/Class Activities – 20 % Final Exam – 20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 820

Faculty Kaycie Griffith
Office QFHS 2305
Phone (903) 356-1600
email kaycie.griffith@quinlanisd.net

Course MATH 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Students must have the necessary basic computer skills to successfully utilize Blackboard and MathLab. Students must also have a personal computer with

Student Learning Outcomes (SLO)

Foundational Component Area:
Mathematics courses in this category focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

Schedule

Week 1- Chapter 1
Week 2- Chapter 2
Week 3- Chapter 3
Week 4- Exam 1
Week 5- Chapter 4
Week 6- Chapter 5
Week 7-Chapter 5
Week 8-Exam 2
Week 9- Chapter 6
Week 10-Chapter 7
Week 11-Core Project
Week 12-Exam 3
Week 13-Chapter 8
Week 14-Chapter 2 & 10
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Course Requirements and Evaluation:

Exams 50%

Quiz 15%

Homework 20%

Final Exam 15%

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 825

Faculty Jeff Norris

Office GC - 210

Phone (903)457-8713

email jnorris@parisjc.edu

Course MATH 1342

Title Elementary Statistical Methods

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Elementary Statistics, Mario F. Triola, 5th edition Access to MathXL provided through Blackboard.

Student Learning Outcomes (SLO)

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Schedule

Week 1-Introduction & Chapter 1
Week 2-Chapter 2
Week 3-Chapter 3
Week 4-Exam 1
Week 5-Chapter 4
Week 6-Chapter 4, 5
Week 7-Chapter 5
Week 8-Exam 2
Week 9-Chapter 6
Week 10-Chapters 6, 7
Week 11-Chapter 7
Week 12-Exam 3
Week 13-Chapter 8
Week 14-Chapter 2.4, 10
Week 15-Exam 4
Week 16- Final Exam

Evaluation methods

Homework	25%
4 Major Tests	60%
Comprehensive Final Exam	15%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 866

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credits: 3 hours
TSI Requirement: 350 Math

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. (Book is included in Homework)

Calculator required. TI-83 or TI-84 is preferred/recommended.

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and

Schedule

Week 1- Chapter 1: Section 1.1

Week 2- Chapter 1: Sections 1.2 and 1.3
Chapter 2: Sections 2.1 and 2.2

Week 3- Chapter 2: Section 2.3
Chapter 3: Sections 3.1 and 3.2

Week 4- Chapter 3: Section 3.3
Chapter 4: Section 4.1

Week 5- Chapter 4: Section 4.2
Test 1 over Chapters 1, 2, and 3

Week 6- Chapter 4: Sections 4.3 and 4.4
Chapter 5: Section 5.1

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 867

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credits: 3 hours
TSI Requirement: 350 Math

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. (Book is included in Homework)

Calculator required. TI-83 or TI-84 is preferred/recommended.

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and

Schedule

Week 1- Chapter 1: Section 1.1

Week 2- Chapter 1: Sections 1.2 and 1.3
Chapter 2: Sections 2.1 and 2.2

Week 3- Chapter 2: Section 2.3
Chapter 3: Sections 3.1 and 3.2

Week 4- Chapter 3: Section 3.3
Chapter 4: Section 4.1

Week 5- Chapter 4: Section 4.2
Test 1 over Chapters 1, 2, and 3

Week 6- Chapter 4: Sections 4.3 and 4.4
Chapter 5: Section 5.1

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 200

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1351

Title Fundamentals of Mathematics II

Description This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the concepts of geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking.
Credits: SCH =3 lecture hours per week
TSI Requirement: 350 M.

Textbooks A Problem Solving Approach to Mathematics, Billstein, Boschmans, Libeskind, Lott, 13th Edition.
A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-518388-5

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Apply fundamental terms of geometry such as points, lines, and planes to describe two and three dimensional figures.
2. Make and test conjectures about figures and geometric relationships.

Schedule

Week 1- Chapter 11: Sections 11.1 and 11.2

Week 2- Chapter 11: Sections 11.3 and 11.4

Week 3- Chapter 12: Sections 12.1 and 12.2

Week 4- Chapter 12: Section 12.4
Chapter 13: Section 13.1

Week 5- Test 1 (Chapters 11 and 12)

Week 6- Chapter 13: Sections 13.2 and 13.4

Week 7- Chapter 13: Section 13.5
Chapter 14: Section 14.1

Week 8- Test 2 (Chapters 13 and 14)

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 140

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 200

Faculty Jeff Norris

Office GC - 210

Phone (903)457-8713

email jnorris@parisjc.edu

Course MATH 2312

Title Precalculus

Description Applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. May include topics from analytical geometry.

Textbooks Algebra & Trigonometry 7th ed., Blitzer (MyMathLab Course Access Required)

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions.
2. Recognize and apply algebraic and transcendental functions and solve related equations.
3. Apply graphing techniques to algebraic and transcendental functions.
4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle measured in both degrees and radians.
5. Prove trigonometric identities.
6. Solve right and oblique triangles.

Schedule

Week 1-Syllabus & 5.1 Angles & Radian Measure
Week 2-5.2 Right Angle Trigonometry & 5.3 Trigonometric Functions of any Angle
Week 3-5.4 Trig Functions of Real Numbers; Periodic Functions & 5.5 Graph of Sine and Cosine
Week 4-5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions & 5.8 Applications
Week 5-Test 1;
Week 6-6.1 Verifying Trig Identities & 6.2 Sum and Difference Formulas
Week 7-6.3 Double-Angle, Half-Angle Formulas & 6.4 Product-to-Sum Formulas
Week 8-6.5 Trigonometric Equations
Week 9-Test 2 & 7.1 The Law of Sines
Week 10-7.2 The Law of Cosine
Week 11-7.3 Polar Coordinates & 7.4 Graphs of Polar Equations
Week 12-7.5 Complex Numbers in Polar Form; DeMoivre's Theorem
Week 13-7.6 Vectors & 7.7 The Dot Product
Week 14-Test 3
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	20%
3 Major Tests	60%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 300

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2022-2023

Term Spring

Section 400

Faculty Jeff Norris

Office GC - 210

Phone (903)457-8713

email jnorris@parisjc.edu

Course MATH 2312

Title Precalculus

Description Applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. May include topics from analytical geometry.

Textbooks Algebra & Trigonometry 7th ed., Blitzer (provided with MYMATHLAB)

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions.
2. Recognize and apply algebraic and transcendental functions and solve related equations.
3. Apply graphing techniques to algebraic and transcendental functions.
4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle measured in both degrees and radians.
5. Prove trigonometric identities.
6. Solve right and oblique triangles.

Schedule

Week 1-Syllabus & 5.1 Angles & Radian Measure
Week 2-5.2 Right Angle Trigonometry & 5.3 Trigonometric Functions of any Angle
Week 3-5.4 Trig Functions of Real Numbers; Periodic Functions & 5.5 Graph of Sine and Cosine
Week 4-5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions & 5.8 Applications
Week 5-Test 1;
Week 6-6.1 Verifying Trig Identities & 6.2 Sum and Difference Formulas
Week 7-6.3 Double-Angle, Half-Angle Formulas & 6.4 Product-to-Sum Formulas
Week 8-6.5 Trigonometric Equations
Week 9-Test 2 & 7.1 The Law of Sines
Week 10-7.2 The Law of Cosine
Week 11-7.3 Polar Coordinates & 7.4 Graphs of Polar Equations
Week 12-7.5 Complex Numbers in Polar Form; DeMoivre's Theorem
Week 13-7.6 Vectors & 7.7 The Dot Product
Week 14-Test 3
Week 15-Review for Final Exam
Week 16- Final Exam

Evaluation methods

Homework	20%
3 Major Tests	60%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 540

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 650

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 790

Faculty Angela Calvin
Office TBD
Phone 9037347400 ext 2590
email acalvin@parisjc.edu

Course MATH 2312

Title PreCalculus

Description In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Topics covered in this course include algebraic, logarithmic, and exponential functions and equations, graphing techniques, trigonometric functions, right and oblique triangles, graphs of trig functions, inverse functions, trig identities and equations, Law of Sines, Law of Cosines, and vectors.

Textbooks Algebra & Trigonometry plus New MyMathLab, 6th Ed, Blitzer

Student Learning Outcomes (SLO)
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Schedule

Week 1-5.1, 5.2
Week 2-7.1, 7.2
Week 3-5.3, 5.4
Week 4-5.7, 5.8
Week 5-6.1
Week 6-6.2, 6.3
Week 7-6.4
Week 8-6.5
Week 9-5.5, 5.6
Week 10-7.3, 7.4
Week 11-7.6, 7.7
Week 12-10.1
Week 13-10.2, 10.3
Week 14-10.5
Week 15-Review
Week 16-Final

Evaluation methods

Homework, test, quizzes

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty Greenville HS Dual Credit - Taylor Kline
Office GHS 1606
Phone 903 - 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2320.731

Title Differential Equations

Description This is a study of first and second order equations (linear and nonlinear), applications, series solutions, the Laplace Transform, systems of differential equations, and numerical methods in solving differential equations.

Prerequisites: MATH 2413 (Calculus I) and MATH 2414 (Calculus II). MATH 2415 is

Textbooks Elementary Differential Equations with Boundary Value Problems, William F. Trench. E-text is available as a downloadable PDF.

Student Learning Outcomes (SLO) The goals for this course include the following:
1. To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. To represent and evaluate mathematical information verbally, numerically, graphically, and

Schedule

Week 1 - Review of Exponential and Logarithmic Calculus (CN 0.1, 0.2, 0.4, 0.5, 0.9),
Week 2 - Intro to DE (CN 1.1),
Week 3 - Equations of 1st Order and Methods of Solution (Separable CT 1.1, CN 2.2, Linear CT 1.2, CN 2.3, Exact CT 1.3, and Bernoulli CT 1.4),
Week 4 - Equations of 1st Order and Methods of Solution (Separable CT 1.1, CN 2.2, Linear CT 1.2, CN 2.3, Exact CT 1.3, and Bernoulli CT 1.4),
Week 5 - Applications of 1st Order Differential Equations (interest CN 2.4.1, 2.4.3, 2.4.6, population growth 2.4.6, Newton's Law of Cooling, Mixtures)
Week 6 - Finish 1st Order DE and applications
Week 7 - Second Order Homogeneous Differential Equations (CT 2.1, CN 3.4.1, 3.4.2, 3.4.3),
Week 8 - Second Order Nonhomogeneous Differential Equations (Method of Undetermined Coefficients, Method of Variation of Parameters, CT 2.2, CN 3.5),
Week 9 - Study Guide and Test I
Week 10 - Applications of 2nd Order Equations—the Spring and the RLC Circuit (CN 3.7, 3.8), Series Solutions of Differential Equations (CT 4, CN 5.1),
Week 11 - Study Guide and Test II
Week 12 - Laplace Transforms (CT 3, CN 4.1, 4.2)

Evaluation methods

Major Grades (Tests, Final Exam): 70%
Minor Grades (Homework, Quizzes): 30%

Grades will be determined by overall percentage at the end of the course.

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 140

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7
This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 440

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7
This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2023
Section 540

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7
This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 140

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4

Student Learning Outcomes (SLO)

Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to produce power series representations for the transcendental functions.

Schedule

6.2 Area of a Region Between Two Curves
6.3 Volume: The Disk Method & 6.4 The Shell Method
6.5 Arc Length & 6.7 Physical Applications
8.1 Basic Integration Rules
8.2 Integration by Parts
8.3 Trigonometric Integrals
8.4 Trigonometric Substitution
8.5 Partial Fractions & 8.7 Integration by Tables and Other Integration Techniques
8.9 Improper Integrals
10.2 Sequences
10.3 Infinite Series and Convergence
10.4 The Divergence and Integral Tests; P-Series, and Harmonic Series
10.5 Comparison Tests & 10.6 Alternating Series
10.7 The Ratio and Root tests
11.1 Approximating Functions with Polynomials
11.2 Properties of Power Series & 11.3 Taylor and Maclaurin Series
12.4 Conic Sections

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 440

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4

Student Learning Outcomes (SLO)

Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to produce power series representations for the transcendental functions.

Schedule

6.2 Area of a Region Between Two Curves
6.3 Volume: The Disk Method & 6.4 The Shell Method
6.5 Arc Length & 6.7 Physical Applications
8.1 Basic Integration Rules
8.2 Integration by Parts
8.3 Trigonometric Integrals
8.4 Trigonometric Substitution
8.5 Partial Fractions & 8.7 Integration by Tables and Other Integration Techniques
8.9 Improper Integrals
10.2 Sequences
10.3 Infinite Series and Convergence
10.4 The Divergence and Integral Tests; P-Series, and Harmonic Series
10.5 Comparison Tests & 10.6 Alternating Series
10.7 The Ratio and Root tests
11.1 Approximating Functions with Polynomials
11.2 Properties of Power Series & 11.3 Taylor and Maclaurin Series
12.4 Conic Sections

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2022/2023
Term Spring
Section 540

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

Textbooks

Calculus Early Transcendentals 3rd ed. Briggs, Cochran, Gillett, and Schultz; ISBN:987-0-13-476364-4

Student Learning Outcomes (SLO)

Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to produce power series representations for the transcendental functions.

Schedule

6.2 Area of a Region Between Two Curves
6.3 Volume: The Disk Method & 6.4 The Shell Method
6.5 Arc Length & 6.7 Physical Applications
8.1 Basic Integration Rules
8.2 Integration by Parts
8.3 Trigonometric Integrals
8.4 Trigonometric Substitution
8.5 Partial Fractions & 8.7 Integration by Tables and Other Integration Techniques
8.9 Improper Integrals
10.2 Sequences
10.3 Infinite Series and Convergence
10.4 The Divergence and Integral Tests; P-Series, and Harmonic Series
10.5 Comparison Tests & 10.6 Alternating Series
10.7 The Ratio and Root tests
11.1 Approximating Functions with Polynomials
11.2 Properties of Power Series & 11.3 Taylor and Maclaurin Series
12.4 Conic Sections

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty Greenville HS Dual Credit - Taylor Kline
Office GHS 1606
Phone 903 - 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2414.731

Title Calculus II

Description This is a lecture style course, and it is the second in a sequence of three calculus courses. Topics covered typically include: definite integrals and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), and sequences and series.

Textbooks Stewart Calculus (7th or 8th edition); Calculus Early Transcendentals. Both text books will be provided to students electronically.

Student Learning Outcomes (SLO) Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to

Schedule

6.2 Area of a Region Between Two Curves
6.3 Volume: The Disk Method & 6.4 The Shell Method
6.5 Arc Length & 6.7 Physical Applications
8.1 Basic Integration Rules
8.2 Integration by Parts
8.3 Trigonometric Integrals
8.4 Trigonometric Substitution
8.5 Partial Fractions & 8.7 Integration by Tables and Other Integration Techniques 8.9 Improper Integrals
10.2 Sequences
10.3 Infinite Series and Convergence
10.4 The Divergence and Integral Tests; P-Series, and Harmonic Series
10.5 Comparison Tests & 10.6 Alternating Series
10.7 The Ratio and Root tests
11.1 Approximating Functions with Polynomials
11.2 Properties of Power Series & 11.3 Taylor and Maclaurin Series
12.4 Conic Sections

Evaluation methods

Major Grades (Tests, Final Exam): 70%
Minor Grades (Homework, Quizzes): 30%

Grades will be determined by overall percentage at the end of the course.

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus
Year 2023
Term Spring
Section 100

Faculty Kristi Shultz, RN
Office Paris Campus
Phone 903-782-0734
email kshultz@parisjc.edu

Course MDCA 1210

Title Medical Assistant Interpersonal and Communication Skills

Description

Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.

Textbooks

Communication Skills for the Healthcare Professional, (1st ed.) McCorry and Mason, Wolters Kluwer Health/Lippincott Williams & Wilkins. ISBN: 978-1-58255-814-1 (alk. Paper)

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to explain basic psychological principles and developmental stages of life; differentiate between verbal and non-verbal communication; identify behaviors that interfere with effective communication; identify elements of active listening; discuss the stages of grief; identify relationships among various health care professions; and

Schedule

Week 1: Part I: Principals of Communication-Chapter 1-The Communication Process
Week 2: Chapter 2- Nonverbal Communication
Week 3: Exam 1
Week 4: Chapter 3-Verbal Communication
Week 5: Part II: Clinical Communication Skills-Chapter 4-Professional Communication and Behavior
Week 6: Exam 2
Week 7: Chapter 5-Interviewing Techniques
Week 8: Chapter 6- Adapting Communication to a Patient's Ability to Understand
Week 9: Exam 3
Week 10: Chapter 7-Patient Education
Week 11: Chapter 8-Cultural Sensitivity in Healthcare Communication
Week 12: Exam 4
Week 13: Part III: Administrative Communicative Skills-Chapter 9-Electronic Communication
Week 14: Review Chapter 10-Fundamental Writing Skills
Week 15: Exam 5
Week 16: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher to pass the course. The final grade will consist of:

5 Exams worth 75% of Final Grade; Chapter Review Questions/Classroom Discussions worth 25% of Final Grade (equals 100%)

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year 2023
Term Spring
Section 265

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course MDCA 1343

Title Medical Insurance

Description

Emphasizes medical office coding for payment and reimbursement by patient or third party payers for ambulatory care settings.

Prerequisite: HITT1305 with a grade of "C" or better.

Textbooks

Medical Insurance (Loose Pgs)(w/Connect Access Card)

- 1.Edition: 8th
- 2.ISBN: 9781260692143
- 3.Author: Valerius
- 4.Publisher: McGraw-Hill

Student Learning Outcomes (SLO)

Bill for services using both electronic and manual methods; compare and contrast insurance plans; and define common terms used to file third party reimbursement forms.

Schedule

Week #: Start Date: Assignment:
103/20Chapter 1 Chapter 2
203/27Chapter 3
304/03Chapter 7

404/10Chapter 13

504/17Chapter 14
604/24Chapter 15
705/01Chapter 16
805/08Chapter 17 due WEDNESDAY 5/10 by midnight no exceptions

Evaluation methods

In order to pass MDCA1343, the student must achieve final average grade of 70 or higher. The final grade will consist of the following and they are weighted as follows:

SmartBook- 20%

Homework – 50%

Electronic Health Record Exercises – 30%

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1161

Title Applied Lessons (guitar)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1169

Title Applied Lessons (piano)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1261

Title Applied Lessons (guitar)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1269

Title Applied Lessons (piano)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1281

Title Applied Lessons (voice)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)
300
MUSIC LEARNED (20pts/week)
300
TECHNIQUE (10 pts/week)
100
MIDTERM
150
FINAL/RECITAL
150

Paris Junior College Syllabus

Year 2023
Term SP
Section 150

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
300

Paris Junior College Syllabus

Year 2023
Term SP
Section 160

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2023
Term SP
Section 250

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
300

Paris Junior College Syllabus

Year 2023
Term SP
Section 260

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
<u>300</u>

Paris Junior College Syllabus

Year 2023
Term SP
Section 300

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1-2 Introduction to Music Appreciation / Exam 1

Week 3-4 Music of the Middle Ages / Exam 2

Week 5-7 The Baroque Period / Exam 3

MIDTERM EXAM

Week 8-10 The Classical Period / Exam 4

Week 11-14 The Romantic Period / Exam 5

Week 15 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
300

Paris Junior College Syllabus

Year 2023

Term SP

Section 100

Faculty

Dr. Michael Holderer

Office

Music Building Room 107

Phone

903-782-0343

email

mholderer@parisjc.edu

Course MUSI 1311

Title Music Theory I

Description

Beginning class instruction in the fundamentals of keyboard technique.

Textbooks

Materials Provided by Teacher

Schedule

Week 1-7 Practice

Week 8 **MIDTERM EXAM**

Week 9-15 Practice

Week 16 **FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ

5

Weekly Assignments.

15 x 20 pts ea.

300

EXAM 1

50

EXAM 2

50

MID-TERM

100

EXAM 3

100

FINAL EXAM

100

ATTENDANCE

300

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.160, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 250

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0004.560

Title Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.160, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring A
Section 250

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2023
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 - By Appointment
Phone 903-785-0237
email cgable@parisjc.edu

Course NCBI 0116.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0116.560

Title Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2023
Term Spring
Section 905

Faculty Office
Phone 903-782-0439
email kshultz@parisjc.edu

Course NURA 1260.905

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Skills training in the lab and clinicals skills in the LTC facility

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 200

Faculty Kristi Shultz
Office WTC 1209
Phone 903.782.0439
email kshultz@parisjc.edu

Course NURA 1261.200

Title Clinical

Description

A health-related work-based learning experience that enables a student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Textbooks

No textbook required. Online state curriculum

Student Learning Outcomes (SLO)

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

Schedule

Week 1- Unit 1 Sections 1-13
Week 2- Unit 2 sections 1-4
Week 3- Unit 3 sections 1-9
Week 4- Unit 4 sections 1-7
Week 5- Unit 5 sections 1-4 and Unit 6 sections 1-3 Unit 7 sections 1&2
Week 6- Unit 8 sections 1-6 and Unit 9 sections 1&2
Week 7- Unit 10 sections 1-4, Unit 11 sections 1-8, Unit 12 sections 1-5, Unit 13 sections 1-3, Unit 14 sections 1-3
Week 8- Unit 15 sections 1-6, Unit 16 sections 1-3, Unit 17 sections 1-3

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): CNA
The final grade in this course will consist of the following: Weekly exams worth 50%, Final exam worth 25% and Project worth 25%. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Kristi Shultz
Office WTC 1209
Phone 903.782.0439
email kshultz@parisjc.edu

Course NURA 1391.100

Title Clinical

Description

A health-related work-based learning experience that enables a student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Textbooks

No textbook required. Online state curriculum

Student Learning Outcomes (SLO)

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

Schedule

Week 1- Unit 1 Sections 1-13
Week 2- Unit 2 sections 1-4
Week 3- Unit 3 sections 1-9
Week 4- Unit 4 sections 1-7
Week 5- Unit 5 sections 1-4 and Unit 6 sections 1-3 Unit 7 sections 1&2
Week 6- Unit 8 sections 1-6 and Unit 9 sections 1&2
Week 7- Unit 10 sections 1-4, Unit 11 sections 1-8, Unit 12 sections 1-5, Unit 13 sections 1-3, Unit 14 sections 1-3
Week 8- Unit 15 sections 1-6, Unit 16 sections 1-3, Unit 17 sections 1-3

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): CNA
The final grade in this course will consist of the following: Weekly exams worth 50%, Final exam worth 25% and Project worth 25%. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus
Year 2023
Term Spring Flex B
Section 260

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 1301

Title Foundations of Kinesiology

Description

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks

Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd will work as well if needed)
ISBN: 978-1-7924-5134-8

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates.

UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Mar 26)

UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Apr 16)

UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Apr 23)

UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Apr 30)

UNIT 5: Exploring the sub-disciplines supporting the profession and social-science professions (May 10)

Readings:

Evaluation methods

Assignment point value

12 chapters

Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points

Exams – 5 total 1 each Unit 100 points each 500 points

Article reviews - 5 total 20 points each 100 points

Introduction Post 100 points

Total = Possible 1180 Points

Grading policy

A 180 – 1062 points

B 161 – 944 points

C 143 – 876 points

D 125 – 708 points

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Fernando Arellano
Office AS 143
Phone 903-785-0398
email farellano@parisjc.edu

Course PHED 1304

Title Personal and Community Health

Description

This course provides an introduction to the fundamentals, concepts, strategies, applications and contemporary trends related to understanding personal and/or community health issues. This course also focuses on empowering various populations with the ability to practice healthy living, promote healthy lifestyles and enhance individual well-being.

Textbooks

Core Conceptions in Health- 16th Edition- ISBN # 978-1-260-07409-3

Student Learning Outcomes (SLO)

Evaluate the dimensions of health and how they relate to personal/community wellness.
Explain the importance of nutrition, a healthy lifestyle and staying physically active in preventing premature disease and promoting wellness. Describe the leading health problems, trends and needs to diverse populations.
Identify major agencies, foundations and associating supporting health at local, state, national and international levels as well as data tools and resources.
Evaluate sources of health informations, including the internet to determine reliability.
Develop and implement a plan of healthy behavior to meet personal and community needs to

Schedule

Week 1- Unit I & Unit II
Week 2- Unit III & Unit IV - Exam I
Week 3- Unit V & Unit VI - Exam II
Week 4- Unit VII & Unit VIII
Week 5- Unit IX & unit X - Exam III
Week 6- Unit XI & Unit XII - Exam IV
Week 7- Unit XIII & Unit XIV & Unit XV
Week 8- Exam V
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Course Requirements and Evaluation:	
15 Chapter Quizzes - 20 points each - 300 points total	
Discussions/Board Assignments - 60 points each - 300 points total	5
unit Exams - 100 points each - 500 points total	
Total Points - 1100 Possible Points	
Grading Scale:	
990-1100 - A	
880-989 - B	
770-879 - C	
660-769- D	
Below 660- F	

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Fernando Arellano
Office AS 143
Phone 903-785-0398
email farellano@parisjc.edu

Course PHED 1304 ONLINE

Title Personal and Community Health

Description

This course provides an introduction to the fundamentals, concepts, strategies, applications and contemporary trends related to understanding personal and/or community health issues. This course also focuses on empowering various populations with the ability to practice healthy living, promote healthy lifestyles and enhance individual well-being.

Textbooks

Core Conceptions in Health- 16th Edition- ISBN # 978-1-260-07409-3

Student Learning Outcomes (SLO)

Evaluate the dimensions of health and how they relate to personal/community wellness.
Explain the importance of nutrition, a healthy lifestyle and staying physically active in preventing premature disease and promoting wellness. Describe the leading health problems, trends and needs to diverse populations.
Identify major agencies, foundations and associating supporting health at local, state, national and international levels as well as data tools and resources.
Evaluate sources of health informations, including the internet to determine reliability.
Develop and implement a plan of healthy behavior to meet personal and community needs to

Schedule

Week 1-
Week 2-
Week 3-
Week 4-
Week 5-
Week 6-
Week 7-
Week 8-
Week 9- Unit I & Unit II
Week 10- Unit III & Unit IV - Exam I
Week 11- Unit V & Unit VI - Exam II
Week 12- Unit VII & Unit VIII
Week 13- Unit IX & unit X - Exam III
Week 14- Unit XI & Unit XII - Exam IV
Week 15- Unit XIII & Unit XIV & Unit XV
Week 16- Exam V

Evaluation methods

Course Requirements and Evaluation:	
15 Chapter Quizzes - 20 points each - 300 points total	
Discussions/Board Assignments - 60 points each - 300 points total	5
unit Exams - 100 points each - 500 points total	
Total Points - 1100 Possible Points	
Grading Scale:	
990-1100 - A	
880-989 - B	
770-879 - C	
660-769- D	
Below 660- F	

Paris Junior College Syllabus

Year 2023
Term Spring
Section 200

Faculty Brittany Christian
Office HC 104
Phone 903.782.0207
email bchristian@parisjc.edu

Course PHED 1306

Title First Aid

Description

This course is designed to develop the knowledge and skills necessary to be effective as a civilian NON-CERTIFIED first responder to minor accidents, injuries, and sudden illness. Caregiving skills while formal medical response is en route will be taught as well as accident prevention principles will be also included. THIS COURSE IS NOT A CERTIFICATION OF FORMAL MEDICAL TRAINING AND AS SUCH, DOES NOT AUTHORIZE THE PRACTICE OF ANY MEDICAL PROCEDURES WITHOUT THE SPECIFIED DIRECTION OF A PHYSICIAN. Any liabilities incurred by the student for any such Responder action(s) will be the sole responsibility of the student as a GOOD SAMARITAN, but NOT as a certified or licensed First Responder. Certification/License of that kind requires more/different training that is authorized by the Texas Department of Health Services and/or the Texas Department of Licensing and Regulation.

Textbooks

Responding to Emergencies, New and Revised Edition, 2012 Publish: American Red Cross, Krames Stay Well Publishers. ISBN # 978-1-58480-554-0

Student Learning Outcomes (SLO)

- 1) Develop the knowledge and skills needed to meet many different types of situations when emergency first aid care is needed and, medical assistance is not excessively delayed.
- 2) Develop the knowledge and skills needed to aid the infant, the child or the adult who is experiencing a breathing emergency.
- 3) Develop knowledge and skills in the use of the AED (Automated External Defibrillator)
- 4) Develop knowledge and understanding of the many causes of accidents and injuries so that action can be taken to eliminate or minimize such causes.

Schedule

Exam Schedule
Unit 1: February 7th - February 13th
Unit 2: February 28th - March 6th
Unit 3: March 28th - April 3rd
Unit 4: April 11th - April 17th
Unit 5: May 2nd - May 8th

Evaluation methods

15 Chapter Quizzes @ 20 pts. Each = 300 Points

5 Unit Exams @ 100 pts. Each = 500 Points

Total = 800 Possible Points

Grading Scale:

720-800 = A

640-719 = B

560-639 = C

480-569 = D

Below 480 = F

Paris Junior College Syllabus
Year 2023
Term Spring
Section 250

Faculty Paul Burns
Office AS 145
Phone 903.782.1396
email pburns@parisjc.edu

Course PHED 1338

Title Concepts of Physical Fitness

Description

This course is designed to familiarize students with the knowledge, understanding and values of health-related fitness and its influence on the quality of life emphasizing the development and implementation of fitness programs.

Textbooks

Fit & Well: Core Concepts and Labs in Physical Fitness and Wellness (SmartBook) Fahey, 13e

Student Learning Outcomes (SLO)

1) Describe the elements of health-related physical fitness, performance and related physical fitness, inactivity, and hypokinetic diseases on health and wellness.
2) Distinguish the influence of personal behavior and responsibility on the development, treatment and prevention of infectious diseases, stress and addictions.

Schedule

Unit 1: January
Unit 2: January
Unit 3: February
Unit 4: February
Unit 5: March

Evaluation methods

15 Chapter Quizzes @ 20 pts. Each = 300 Points
15 Daily Assignments (Class Participation) @ 20 pts. Each = 300 Points
5 Unit Exams @ 100 pts. Each = 500 Points
Total = 1100 Possible Points

Grading Scale:

990-1100 = A

880-989 = B

770-879 = C

660-769 = D

Below 660 = F

Paris Junior College Syllabus
Year 2023
Term Spring 23 Flex A
Section 250

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 2356

Title Care and Prevention of Athletic Injuries

Description

Introduction to the profession of athletic training, including comprehensive analysis of the theories and practices in preventing, recognizing, and treating common athletic injuries.

Textbooks

Essentials of Athletic Injury Management Prentice 11th Ed. You need access code through McGraw-Hill for ebook and assignments. Hard copy of book not required.

Student Learning Outcomes (SLO)

It is essential that at the completion of this course, the student should be able to:
1. Identify number of injuries in sorts and who is responsible for treatment and how this will be accomplished
2. Identify preventable techniques including training and conditioning, protective sports devices and nutrition
3. Understand techniques of wrapping, care and rehabilitation
4. Define common terminology associated with anatomy and athletic injuries
5. Identify common injuries including mechanism of injury, signs and symptoms, treatment and evaluation

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades will also be posted on Blackboard. Final grades will be submitted via My PJC portal.

UNIT 1: Ch. 1-3 smartbook & quizzes (Jan 23)
UNIT 2: Ch. 4-6 smartbook & quizzes (Feb 12)
UNIT 3: Ch. 7-9 smartbook & quizzes (Feb 19)
UNIT 4: Ch. 10-12 smartbook & quizzes (Feb 26)
UNIT 5: Ch. 13, 23, 25 smartbook & quizzes (Mar 5)
Article Review: (Mar 8)
Final Exam: (Mar 8)
*All assignments are due by 11:59pm

Evaluation methods

Smartbook completion assignments each 10pts (15 chapters) = Total 150 pts

Chapter quizzes each 20pts (15 chapters) = Total 300 pts

Article Review = 50 pts

Final Exam = 100 pts

Total semester points = 600

A= 600-540

B= 539-480

C= 479-420

D= 419-360

F= 359-below

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Chapter Tests: 25%
Mid Term Exam: 25%
Labs: 25%
Final Exam: 25%
Total 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 265

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

8 Week Course

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

- Week 1 Review: Motion, Light, Spectroscopy, Telescopes
- Week 2 Formation of the Solar System, Terrestrial Planets
- Week 3 Jovian Planets and Their Moons
- Week 4 Comets, Meteors, and Asteroids, Exoplanets
- Week 5 Life in the Univers, Space Travel
- Week 6 Modern Physics in Astronomy
- Week 7 Relativity and Cosmology
- Week 8 Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2023
Term Spring
Section 300

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304 DC

Title Astronomy II Solar System Dual Credit class

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

16 Week Course

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2023
Term Spring
Section 450

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Chapter Tests: 25%
Mid Term Exam: 25%
Labs: 25%
Final Exam: 25%
Total 100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 550

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Chapter Tests: 25%
Mid Term Exam: 25%
Labs: 25%
Final Exam: 25%
Total 100%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 900

Faculty Christopher Lloyd-Davies
Office Royse City High School C222
Phone #2681
email christopher.lloyddav@rcisd.org

Course PHYS 1304

Title Astronomy II: Solar System

Description

This course is the second half of a general survey of astronomy. (Note: The two courses may be taken out of sequence.) Topics will include: a review of the scale of the universe, history of astronomy, and the science of gravity and light; a more intense discussion of planetary astronomy and a study of comets, asteroids, and moons, a review of stellar and galactic astronomy and cosmology, life in the universe including SETI, and some topics from quantum theory and relativity

Textbooks

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective

Student Learning Outcomes (SLO)

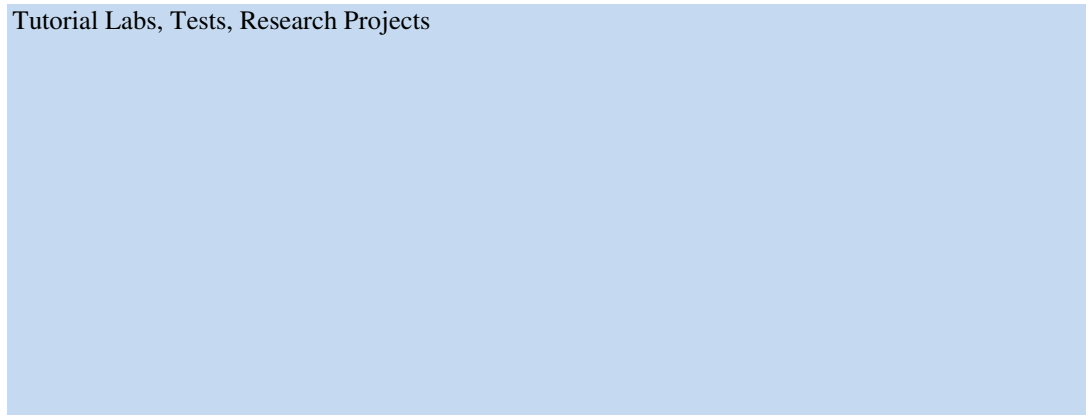
Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
Demonstrate knowledge of basic terminology and understanding of major astronomical concepts.

Schedule

Week 1 (Jan. 16) Ch 1 and 2
Week 2 (Jan. 23) Ch 2 and 3
Week 3 (Jan 30) Ch 3 and 4, Tutorial 1
Week 4 (Feb. 6) Ch 4 and 5, Tutorial 2
Week 5 (Feb. 13) Ch 5 and 6, Test 1
Week 6 (Feb. 20) Ch 6 and 7, Tutorial 3
Week 7 (Feb. 27) Ch 7, Tutorial 4
Spring Break is March 6 - 10
Week 8 (Mar. 13) Ch 7, Tutorial 5
Week 9 (Mar. 20) Ch 8 and 9, Test 2, Review for Mid Term Exam
Week 10 (Mar. 27) Ch 9 and 10, Mid Term Exam, Tutorial 6
Week 11 (Apr. 3) Ch 19 and Review of Stellar Astronomy, Tutorial 7
Week 12 (Apr. 10) Review of Galactic Astronomy and Cosmology, Ch S2, Test 3
Week 13 (Apr. 17) Ch S2, S3, Tutorial 8
Week 14 (Apr. 24) Ch S3, S4
Week 15 (May 1) Catch up, Review for Final Exam, Test 4
Week 16 (May 8) Final Exam (comprehensive) taken in class on Tues. May 10

Evaluation methods

Tutorial Labs, Tests, Research Projects



Paris Junior College Syllabus

Year 2023
Term Spring
Section 200

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1402

Title College Physics II Online

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

Required Text and Materials:

1. OpenStax College Physics single volume edition (free download pdf) --go to <https://openstax.org/details/books/college-physics>

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - heat and thermodynamics
Week 2- energy alternatives
Week 3 electrostatics
Week 4 forces and fields
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 250

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1405

Title Elementary Physics I

Description

Course Description:

This course presents concepts of classical and modern physics with application to biology and health sciences. Matter, energy, and waves are highlighted. What students should bring to this course is curiosity about how the world works. Intended for liberal arts, health science, or any majors. Lab required. Prerequisites: TSI Math score of 910-949 with a diagnostic score of 5, and

Textbooks

Required Text and Materials:

Hewitt, P. Conceptual Physics, 13th ed., ISBN978013574626-4
Pearson Pub. Co.

Student

Learning

Outcomes

(SLO)

1. Describe Newton's Laws of Motion.
2. Describe the properties of solids, liquids, and gases.
3. Identify the characteristics of sound and the properties of waves.

Schedule

A schedule of the sections covered follows:

Week 1 Matter, energy, motion

Week 2 Newton's Laws of Motion, Work, Power, Energy

Week 3 Momentum, Properties of Matter

Week 4 Temperature and Heat

Week 5 Sound and Waves

Week 6 Light and electricity

Week 7 Electricity and magnetism, modern physics, nuclear energy

Week 8 Final Exam

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 140

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatical potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 440

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 540

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.
Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 731

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course PLAB1223.150

Title Phlebotomy

Description

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood cultures and specimen collection on adults, children and

Textbooks

Phlebotomy Essentials 7th edition and Student workbook for phlebotomy essentials 7th edition.

Student Learning Outcomes (SLO)

Demonstrate infection control and safety practices: describe quality assurance as it relates to specimen collection; explain the role of specimen collection in the overall patient care system; identify collection equipment, various types of additives used, special precautions necessary, and substances that can interfere in clinical analysis of blood constituents; demonstrate venipuncture and

Schedule

8 week course

Evaluation methods

The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 150

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course PLAB1260.150

Title Phlebotomy

Description

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood cultures and specimen collection on adults, children and

Textbooks

Phlebotomy Essentials 7th edition and Student workbook for phlebotomy essentials 7th edition.

Student Learning Outcomes (SLO)

Demonstrate infection control and safety practices: describe quality assurance as it relates to specimen collection; explain the role of specimen collection in the overall patient care system; identify collection equipment, various types of additives used, special precautions necessary, and substances that can interfere in clinical analysis of blood constituents; demonstrate venipuncture and

Schedule

8 week course

Evaluation methods

The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Paris Junior College Syllabus
Year 2023
Term Spring
Section 165

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course POFM 1300

Title Basic Medical Coding

Description

Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems.

Textbooks

none

Student Learning Outcomes (SLO)

Abstract information from health records for appropriate code validation; code procedures and diagnoses; and apply decision-making skills to ensure proper sequencing. The student will define terms and abbreviations which apply to medical coding and learn the basics to code patient charts by applying the rules for accurate medical coding

Schedule

1.3/20 What is Coding; Classification Systems; Main Term/Sub Term; General Guidelines
2.3/27 Intro to PCS, POA, and MS-DRGs
3.4/03 Intro to 3M and 3M Activities in VLab
4.4/10 Emergency Department Scenarios
5.4/17 Imaging Case Scenarios
6.4/24 The Anesthesia Crosswalk
7.5/1 Final Review of main/sub, procedure lookup, and the anesthesia crosswalk
8.5/8 Final Exam due 5/10 by midnight, no exceptions.

Evaluation methods

Attendance/Weekly BB Login – 10%
Quizziz Lesson Completion – 30%
3M Activities – 20%
Weekly Tests – 20%
Final Exam – 20%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 265

Faculty Jennifer Washington
Office 1048 WTC
Phone 903-782-0731
email jwashington@parisjc.edu

Course POFM 1302

Title Medical Software Application

Description Medical software applications for the management and operation of health care information systems. The student will utilize medical software applications; manage patient database; process billing; maintain schedules; and generate reports.

Textbooks Integrated Health Records (LoosePgs)(w/Connect Access Card)
1.Edition: 4th
ISBN10: 1264004699 | ISBN13: 9781264004690
2.Author: Shanholtzer
3.Publisher: McGraw-Hill

Student Learning Outcomes (SLO) Demonstrate understanding of medical software application functions such as scheduling, billing, posting payments, and generating revenue cycle reports.

Schedule

Week #:	Start Date:	Assignment:
103/20		Chapter 1 and Chapter 2
		SmartBook
		Homework
		Test
203/27		Chapter 3
		SmartBook
		Homework
		Test
		EHR Demo/Practice
		EHR Exam
304/04		Chapter 4
		SmartBook
		Homework
		Test
		EHR Demo/Practice
		EHR Exam
404/11		Chapter 5
		SmartBook
		Homework
		Test
		EHR Demo/Practice
		EHR Exam
504/18		Chapter 6
		SmartBook
		Homework
		Test
		EHR Demo/Practice
		EHR Exam
604/25		Chapter 7

Evaluation methods

Grade Breakdown:
SmartBook: 20%
Tests: 10%
Homework: 30%
EHR Exams:40%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 165

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course POFT 1319

Title Records & Information Management

Description

Introduction to basic records information management systems including manual and electronic filing.

Textbooks

Records Management. 10th Edition. Simulation Kit.
Read/Ginn.
Cengage Learning
ISBN: 978-1-305-11917-8

Textbook is an eBook.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Perform records management activities.

Schedule

Week 1: IceBreaker, Syllabus Quiz, Register for MindTap
Week 2: Chapter 1 & Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Chapter 8

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, simulations, applications, activities, and self-checks. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

978 - 1087 = A

870 - 977 = B

761 - 869 = C

652 - 760 = D

0 - 651 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Wanda Duncan
Office AS 155
Phone 903-782-0378
email wduncan@parisjc.edu

Course POFT 1364

Title Practicum - Administrative Assistant & Secretarial Science, General

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. This course may be repeated if topics and learning outcomes vary.

Textbooks

Medical Assisting: Administrative and Clinical Procedures, 7th edition.
Booth
McGraw-Hill
9781260476958

Purchase the Access Code only

Student Learning Outcomes (SLO)

The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document
3. Register for the Employability Training through Adult Education (NOT mandatory but highly recommended)

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives
- Summary of Skills Learned and Objectives Completed

Employability Training, Evaluation Form, CONNECT exercises, and All Practicum Forms – Due by May 8.

Student must complete Practicum hours + Employability Training to equal 21 hours per week for a total of 280 hours.

Evaluation methods

Grades are based on a letter grade system for completion of Employability Training, assessments, and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

CONNECT exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 200

Faculty Wanda Duncan
Office AS 155
Phone 903-782-0378
email wduncan@parisjc.edu

Course POFT 1365

Title Practicum - Administrative Assistant & Secretarial Science, General

Description

Practical general training and experiences in the workplace. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be for pay or no pay. This course may be repeated if topics and learning outcomes vary.

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document
3. Registers for the Employability Training through Adult Education (NOT mandatory but highly recommended)

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives

Due by May 8:

- Employability Training (through Adult Education) - recommended but not mandatory
- Evaluation Form (submit documents to Instructor)
- Training Station Agreement (submit documents to Instructor)
- Summary of Skills Learned and Objectives Completed (submit documents to Instructor)
- Time Sheets (submit documents to Instructor)
- Exercises 1 – 8 (submit through BlackBoard)

Student must complete a minimum of 280 volunteer hours in a workplace setting that relates to the student's general and technical studies.

Evaluation methods

Grades are based on a letter grade system for completion of assessments and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

Exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus
Year 2022-2023
Term SPRING 2023 FLEX A
Section 150

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a

Paris Junior College Syllabus

Year 2022-2023

Term Spring II

Section 160

Faculty

Office

Phone

email

R. R. Cooper, Ph.D., J.D.

Online Office Hours Only

(903) 634-7792 (text preferred)

rcooper@parisjc.edu

Course PSYC-2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2019). Discovering Psychology (8th Ed.) Worth Publishers.
ISBN # 9781319256630

NOTE: Do NOT purchase any supplemental materials.

Student Learning Outcomes (SLO)

Required Core Objectives:

- Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills -- to include effective development, interpretation and expression of ideas

Schedule

Course Roadmap

Week 1 - Intro & Research Methods (Ch 1) 03/20

Week 1 - Neuroscience & Behavior (Ch 2) 03/22

Week 2 - Sensation & Perception (Ch 3) 03/27

Examination I - 03/29

Research Proposal Outline Due

Week 3 - Consciousness (Ch 4) 04/03

Week 3 - Learning (Ch 5) 04/05

Week 4 - Memory (Ch 6) 04/10

Examination II - 04/12

Annotated Bibliography Due

Week 5 - Thinking, Lang, IQ (Ch 7) 04/17

Week 5 - Lifespan (Ch 9) 04/19

Week 6 - Social Psychology (Ch 11) 04/24

Examination III - 04/26

Peer-Review Feedback Due

Week 7 - Personality (Ch 10) 05/01

Week 7 - Psychological Disorders (Ch 13) 05/03

Week 8 - Psychotherapy (Ch 14) 05/08

Evaluation methods

Performance is evaluated via objective examinations and qualitative writing.

EVALUATION BY EXAMINATION: Students will have four major objective examinations which occur at the end of weeks 4, 8, 12, and 16. Each examination is worth 18 points, and only covers the material in that examination's section.

EVALUATION BY QUALITATIVE WRITING: Students will have one major writing assignment also worth 18 points, which includes four milestones throughout the course, and each milestone occurs parallel to a respective examination. At the end of week 4 students must submit a research paper topic request, with a rough outline of their papers proposed organization. At the end of week 8 students must submit an annotated bibliography with no less than 4 research articles supporting their topic of interest (worth five points). At the end of week 12 students must submit at least 75% of their draft to a peer for feedback and editing (worth five points). At the end of week 16 students must submit their final research paper.

Examinations	% of Grade	Due Dates
Examination I	18%	After Week 4 (or 2 for biterm)
Examination II	18%	After Week 8 (or 4 for biterm)
Examination III	18%	After Week 12 (or 6 for biterm)
Examination IV	18%	Finals Week

Written Work	% of Grade	Due Dates
Research Proposal	3%	After Week 4 (or 2 for biterm)
Annotated Bibliography	5%	After Week 8 (or 4 for biterm)
Peer Review / Feedback	5%	After Week 12 (or 6 for biterm)
Final Paper	5%	Finals Week

TOTAL100%

OPTIONAL EXTRA CREDIT:

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 250

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2 & 4 lecture/discussion and online assignments/activities.
Week 3-Chapters 4 lecture/discussion and online assignments/activities. Section 1 Essay Exam. lecture/discussion and online assignments/activities. Chapter 5 lecture/discussion and online assignments/activities.
Week 4- Chapters 6 & 11 lecture/discussion and online assignments/activities.
Week 5- Chapters 11, 12 lecture/discussion and online assignments/activities. Section 2 Essay Exam.
Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapters 14 & 15 lecture/discussion and online assignments/activities. Section 3 Essay Exam.
Week 8-SLO Assignment & Final Comprehensive Examination.

Evaluation methods

30 points: Discussion Forum Participation: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester, worth 3 points, each. □

120 points: Achieve: Read & Practice Learning Curve Assignments: Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each. □

100 points: Chapter Quizzes: Students will complete 10, timed, chapter quizzes. Because each quiz includes, between, 30-40 questions, and students are only allotted 60 minutes, students will be required to study and prepare, ahead of time, in order to complete each quiz in the time allotted. The quizzes must be completed in one sitting, and students are only allowed one attempt on each quiz. Time Chapter Quizzes are worth 10 points, each. □

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 260

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2 & 4 lecture/discussion and online assignments/activities.
Week 3-Chapters 4 lecture/discussion and online assignments/activities. Section 1 Essay Exam. lecture/discussion and online assignments/activities. Chapter 5 lecture/discussion and online assignments/activities.
Week 4- Chapters 6 & 11 lecture/discussion and online assignments/activities.
Week 5- Chapters 11, 12 lecture/discussion and online assignments/activities. Section 2 Essay Exam.
Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapters 14 & 15 lecture/discussion and online assignments/activities. Section 3 Essay Exam.
Week 8-SLO Assignment & Final Comprehensive Examination.

Evaluation methods

30 points: Discussion Forum Participation: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester, worth 3 points, each. □

120 points: Achieve: Read & Practice Learning Curve Assignments: Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space, embedded in the Blackboard course space, for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each. □

100 points: Chapter Quizzes: Students will complete 10, timed, chapter quizzes. Because each quiz includes, between, 30-40 questions, and students are only allotted 60 minutes, students will be required to study and prepare, ahead of time, in order to complete each quiz in the time allotted. The quizzes must be completed in one sitting, and students are only allowed one attempt on each quiz. Time Chapter Quizzes are worth 10 points, each. □

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 450

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments.
Week 2-Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 3-Chapters 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Section 1 Major Exam.
Week 5- Chapters 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: (Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that, associated Chapter lecture. Altogether, students can earn, up to, 100 total possible points on Learning Curve assignments. □

100 points: (Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, and attending lecture, for each specific chapter. Each quiz is worth 10 points. □

300 points: Major Exams: Students will complete 3 (in-class) major exams over the course of the

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 550

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters 1 lecture/discussion and online assignments/activities.
Week 2-Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 3-Chapters 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Section 1 Major Exam.
Week 5- Chapters 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Examination.

Evaluation methods

- Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: (Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that, associated Chapter lecture. Altogether, students can earn, up to, 100 total possible points on Learning Curve assignments. □

100 points: (Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, and attending lecture, for each specific chapter. Each quiz is worth 10 points. □

300 points: Major Exams: Students will complete 3 (in-class) major exams over the course of the

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex A
Section 150

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex B
Section 160

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex A
Section 250

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex B
Section 260

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points.

Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 460

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2314

Title Human Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Chapters' 9 & 10 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 11 & 12 lecture/discussion and online assignments/activities. Collaborative Activity C.
Week 7-Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities. Collaborative Activity D.
Week 8-SLO Assingment & Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 560

Faculty Marla Elliott
Office Greenville Campus #209
Phone 903-454-9333
email melliott@parisjc.edu

Course PSYC 2314

Title Human Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135464816.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Chapters' 9 & 10 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 11 & 12 lecture/discussion and online assignments/activities. Collaborative Activity C.
Week 7-Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities. Collaborative Activity D.
Week 8-SLO Assingment & Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus
Year 2022-23
Term Spring FLEX A
Section .250

Faculty Callie Thompson
Office AC 107
Phone 903-782-0446
email cthompson@parisjc.edu

Course PSYC 2315

Title Psychology of Personal Adjustment

Description

Psychology of Personal Adjustment is the study of the processes involved in adjustment of individuals to their personal and social environments.

Textbooks

Psychology Applied to Modern Life: Adjustment in the 21st Century, Twelfth Edition, by Weiten, Dunn, and Hammer

Student Learning Outcomes (SLO)

Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule

Week 1-Course introduction, complete syllabus quiz and sample Discussion Activity, and (Ch.1)Adjusting to Modern Life; (Ch. 2)Theories of Personality
Week 2-(Ch. 3)Stress and Its Effects;(Ch.4)Coping Processes & Alcohol and Other Drug Abuse Training
Week 3-(Ch. 5)Psychology and Physical Health;(Ch. 6)The Self
Week 4-(Ch. 7)Social Thinking and Social Influence;(Ch. 8)Interpersonal Communication
Week 5-(Ch. 9)Friendship and Love;(Ch. 10)Marriage and Intimate Relationships
Week 6-(Ch. 11)Gender and Behavior;(Ch. 12)Development and Expression of Sexuality
Week 7-(Ch. 14)Psychological Disorders;(Ch.15)Psychotherapy;(Ch. 16)Positive Psychology
Week 8-Final Exam

Evaluation methods

Exams=50%--3 major exams will be proctored at a PJC testing center

Discussion Activities=15%--3 discussion activities will be completed and submitted online

Quizzes=20%--16 weekly quizzes will be completed online through MindTap

Content Mastery Training=15%--15 weekly MindTap Chapter Mastery Training assignments

A=average of 90 or better

B=average of 80 or better

C=average of 70 or better

D=average of 60 or better

F=average of 59 or below

Paris Junior College Syllabus
Year 2022-2023
Term Spring Flex B
Section 260

Faculty Linda Miles
Office FRC A104A
Phone 903-782-0734
email lmiles@parisjc.edu

Course PSYC 2319

Title Social Psychology

Description

Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. (PSYC 2319 is included in the Psychology Field of Study.)

Textbooks

Greenberg, J. (2021) Social Psychology with Launchpad Access. 3rd ed. New York, NY: Worth Publishers. ISBN #9781319359270

Student Learning Outcomes (SLO)

Required Core Objectives:

- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

- Demonstrate knowledge of the major theoretical perspectives in psychology.
- Interpret what constitutes valid research in the field of psychology.

Schedule

Week 1-Course introduction and syllabus review , Chapter 1
Week 2-Chapter 2 & 3
Week 3-Chapter 4 & 5
Week 4-Chapter 6 & 7, Midterm
Week 5-Chapter 8 & 9

Evaluation methods

Evaluation Methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each major exam is worth 100 points, students can earn 200 points on major exams. Students can earn up to 100 points on discussions. Students are required to complete quizzes for each section. Students can earn up to a total of 100 points on quizzes (25 points for each section). Engagement/participation is an important part of the internet course; therefore, students can earn up to 50 points for engagement/participation based on video quizzes. Students can earn up to 50 total Essay Exam points for the semester. Students can earn up to 100 points of Launchpad points. Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to replace an assignment or exam grade.

Grading Criteria

- Students can earn up to a total of 600 points during the semester

200 points – Two Major Exams: Students will complete an online Midterm and a final examination.

Each exam is worth

100 points each.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 1201

Title Introduction to Radiography

Description

On overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system.

Textbooks

Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-323-56671-1
Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2016, ISBN: 978-0-3233-5377-9
Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018, ISBN: 978-1-337-71106-7
Atlas of Radiographic Positions & Radiologic Procedures Volume I, Merrill's
Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13:978-0-3235-6768-8

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Explain basic radiation protection practices.
2. Identify professional, legal and ethical standards/practices.
3. Identify development and factors of radiography images.
4. Define basic medical terms.
5. Relate the role of radiography to total healthcare.
6. Identify healthcare agencies/institutions and accreditations, credentialing, certification, licensure, and regulations.
7. Identify basic radiation production and characteristics

Schedule

Week 1 - Orientation, Educational Survival
Week 2-4 - Medical Terminology, Fundamentals of Radiological Science and Healthcare
Week 5-8 - Ethics and Laws in Radiologic Sciences and Radiation Protection
Week 9 - Spring Break
Week 10-11 - Radiation Production and Characteristics
Week 12-16 - Development and Factors of Radiography
Week 17- Final Exam

Evaluation methods

Exams 50%
Quizzes/Assignments 40%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Heather Unruh
Office WTC 1064
Phone 903-782-0774
email lhunruh@parisjc.edu

Course RADR 1303

Title Patient Care

Description An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

Textbooks Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-3233-56671-1
Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018, ISBN: 978-1-337-71106-7
Merrill's Atlas of Radiographic Positions & Radiologic Procedures, Volume 2, Long, 14th edition, 2018, ISBN: 978-0-3235-6767-1
Merrill's Atlas of Radiographic Positions & Radiologic Procedures, Volume 3, Long, 14th edition, 2018, ISBN: 978-0-3235-6766-4

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Identify the Radiographer and Healthcare Team roles and responsibilities.
2. Identify the differences between the cultural, ethnicity, and diversity in healthcare.
3. Demonstrate communication skills.
4. Identify the psychological considerations in healthcare.
5. Demonstrate Patient transfers and movements.
6. Demonstrate patient/technologist interactions
7. Demonstrate proper history taking.
8. Identify safety and transfer positioning.
9. Identify specific tubes, catheters, lines, and collection devices.
10. Identify infection control in healthcare.
11. Identify sources of infection control and modes of transmission.
12. Demonstrate patient assessment and monitoring.
13. Identify mobile procedures steps.
14. Identify mobile and surgical procedures health, safety, and radiations procedures and precautions.
15. Demonstrate standard precautions and isolation procedures/practices.
16. Identify Isolation techniques and communicable diseases.
17. Identify emergency/trauma/unique situations.
18. Identify emergency medical code systems and each healthcare members role.
19. Demonstrate CPR.
20. Demonstrate use of medical emergency equipment and supplies.
21. Identify different types of traumas/injuries/fractures/wounds/burns/reactions.
22. Identify different types of prep for various procedures in radiology.
23. Identify pharmacokinetic and pharmacodynamics differences and principles
24. Identify drug categories, side effects, uses, and impacts on patients.
25. Identify different types of drug administration/therapies.
26. Identify Radiographer's current practices status.
27. Identify classification of contrast agents.
28. Demonstrate the current legal and ethical status of a radiographer.

Schedule

Week 1-Orientation
Week 2-Health Care Team
Week 3-Communication, Role of Radiographer
Week 4-Exam 1
Week 5-Safety
Week 6-Safety
Week 7-Exam 2
Week 8-Spring Break
Week 9-Safety
Week 10-Infection Control
Week 11-Infection Control
Week 12-Exam 3
Week 13- Medical Emergencies and Unique Situations, Pharmacology and Drug Administration
Week 14-Pharmacology and Drug Administration
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Exams 60%
Quizzes 20% Assignments 10%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Heather Unruh
Office WTC 1064
Phone 903-782-0734
email hunruh@parisjc.edu

Course RADR 1311

Title Basic Radiographic Procedures

Description

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, Saunders-Elsevier, ISBN: 978-0-3233-5667-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13:978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6767-1
4. The Workbook - Merrill's Atlas of Radiographic Positioning, & Procedures, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-9704-3
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3236-1213-5

Student Learning Outcomes (SLO)

- After completion of the course, the graduate will be able to:
1. Perform basic level and trauma procedures and positioning
 2. Align anatomic structures and equipment
 3. Evaluate images.
 4. Define Pathology diseases.
 5. Identify and Apply Radiation Safety and Protection in classroom laboratory and for radiographer, healthcare team, patient, and general public.
 6. Identify supplies necessary for basic and trauma procedures.
 7. Perform patient education.

Schedule

Week 1 Orientation, Positioning, Terminology, Manipulation of Equipment
Week 2-4 Anatomy, Positioning Considerations, Upper Extremities and Shoulder Girdle Procedures
Week 5-7 Anatomy, Positioning Considerations, Lower Extremities and Pelvic Girdle Procedures
Week 8 Spring Break
Week 9-11 Anatomy, Positioning Considerations, Vertebral Column
Week 12-14 Anatomy, Positioning Considerations, Bony Thorax, Abdomen, Thoracic Viscera
Week 15 Final Review

Evaluation methods

Exams 60%
Quizzes 20%
Assignments 10%
Final Exam 10%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2213

Title Radiation Biology and Protection

Description

Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

Textbooks

1. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2016, ISBN: 978-0-3233-5377-9
2. Principles of Radiographic Imaging, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)

- After completion of the course, the graduate will be able to:
1. Identify medical exposure/dose ranges/levels..
 2. Describe methods for measuring/monitoring radiation for personnel and patients.
 3. Describe methods of detecting and measuring radiation.
 4. Identify safety and radiation protection practices/exposures.
 5. Identify effects of radiation exposure on biological systems.
 6. Identify somatic and genetic effects on humans from radiation exposure.

Schedule

- Week 1 - Orientation
- Week 2 - Concepts of Radiologic Science, Structure of Matter, Electromagnetic Energy
- Week 3 - Human Biology, Fundamental Principles of Radiobiology
- Week 4 - Exam
- Week 5 - Molecular and Cellular Radiobiology, Biophysical Events
- Week 6 - Deterministic Effects of Radiation
- Week 7 - Stochastic Effects of Radiation
- Week 8 - Exam
- Week 9 - Spring Break
- Week 10 - Patient/Personnel Radiation Protection, Concepts, and Equipment
- Week 11 - Health Physics
- Week 12 - Designing for Radiation Protection
- Week 13 - Exam
- Week 14 - Radiography/Fluoroscopy Patient Radiation Doses
- Week 15 - Patient Radiation Dose Management, Occupational Radiation Dose Management
- Week 16 - Exam, Review/Research Paper/Project Presentation

Evaluation methods

- Exams 50%
- Quizzes/Assignments 30%
- Final Exam 10%
- Research Paper 10%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2233

Title Advanced Medical Imaging

Description

Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

Textbooks

1. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2017, ISBN: 978-0-323-35377-9
2. Principles of Radiologic Imaging: An Art and A Science, Carlton, Adler 6th edition, 2016, ISBN: 978-0-323-31579-1
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long,

Student Learning Outcomes (SLO)

- Upon completion of this program, it is expected that a graduate will be able to:
1. Describe the various specialized imaging modalities and equipment
 2. Differentiate between images produced by different modalities
 3. Identify the anatomy demonstrated within different modalities

Schedule

- Week 1-Orientation, Health Science Professions - PowerPoint Assignment
- Week 2- Quality Management, Assignment
- Week 3- Mammography, Assignment
- Week 4- Circulatory System & Cardiac Catheterization, Assignment
- Week 5- Exam, Assignment
- Week 6- Nuclear Medicine, Assignment
- Week 7- AEC, Technique Charts, Assignment
- Week 8- Exam, PowerPoint Presentations
- Week 9- Computed Tomography/Bone Densitometry, Assignment
- Week 10- Fluoroscopy, Assignment
- Week 11- Magnetic Resonance Imaging, Assignment
- Week 12 - Exam, Assignment
- Week 13 - Digital Imaging, Assignment
- Week 14 - Diagnostic Medical Sonography/Ultrasound
- Week 15 - Radiation Oncology, Assignment, Research Paper Due
- Week 16 - Exam, Final Exam Review
- Week 17 - Final Exam

Evaluation methods

Quizzes/Assignments 40%
Final Exam 10%
Exams 50%

Paris Junior College Syllabus

Year 2023
Term Spring
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2366

Title Radiology Practicum IV

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and the student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 6th edition, 2016, Saunders-Elsevier, ISBN: 978-0-3233-1579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13-978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, Mosby- Elsevier, ISBN: 13-978-0-3235-6767-1
4. Merrill's Atlas of Radiographic Positioning, & Procedures Volume III, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13-978-0-3235-6766-4
5. The Work Book-Merrill's Atlas of Radiographic Positioning, & Procedures, Frank, Long, Smith, 13th editon, 2015, ISBN: 978-0-3232-6338-2
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Adler 6th edition, 2019, ISBN: 978-1-337-71106-7
7. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13- 978-0-3236-1213-5

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:

1. Apply proper positioning skills.
2. Select appropriate technical factors for digital imaging.
3. Demonstrate radiation protection.
4. Demonstrate effective oral communication skills with staff, preceptors, and patients.
5. Demonstrate effective written communication skills.
6. Manipulate technical factors for non-routine examinations.
7. Demonstrate positioning for trauma patients.
8. Demonstrate professionalism in clinical situations.
9. Demonstrate exemplary customer service.
10. Evaluate radiographic images effectively.
11. Demonstrate critical thinking in trauma situations.

Schedule

Week 1-Clinical Orientation/Review
Week 2-16: 16 hours weekly Precepted Clinical Experience at facilities
Week 17-Final Evaluations/Paperwork

Evaluation methods

Based on the number of mastered competencies 49%
Based on an average of all clinical instructor' evaluation forms:
PT Care 15%
Professional 15%
Knowledge/Skills 16%
Attendance 5%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section .165

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course RBTC 1301

Title Programmable Logic Controllers

Description

A study in programmable controllers. Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.

Textbooks

Online Subscription to Learnamator.com sold at Paris Junior College Bookstore

Student Learning Outcomes (SLO)

Learning objectives include describing basic PLC operation and functionality; describe basic logic circuits and numbering systems; convert elementary ladder diagrams into programs; incorporate timers and counters utilizing programmable controllers; and execute and evaluate programs.

Schedule

Week 1 - Introduction, Handouts, Policies and Procedures
– LAP 1: Intro to Programmable Controllers
Week 2 – Complete LAP 1 Assessments
– LAP 2: Basic PLC Programming
Week 3 – Complete LAP 2 Assessments
– LAP 3: PLC Motor Control
Week 4 – Complete LAP 3 Assessments
– LAP 4: PLC Timer Instructions
Week 5 – Complete LAP 4 Assessments
– LAP 5: PLC Counter Instructions
Week 6 – Complete LAP 5 Assessments
– LAP 6: Event Sequencing
Week 7 – Complete LAP 6 Assessments
– LAP 7: Program Control Instructions
Week 8 – Complete LAP 7 Assessments

Evaluation methods

Grading:

40% : Quizzes

60% : Hands on Skill Assessments

A grade of "D" or below is failing

90 -100 is an "A"

80 - 89 is a "B"

70 - 79 is a "C"

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section .165

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course RBTC 1351

Title Robotic Mechanisms

Description

The application of principles and the calculation of practical problems involving four bar linkages, cams, gears, and gear trains. Topics include vector quantities, angular displacement, motion concepts, velocities, and motions

Textbooks

IPT's Industrial Trades Training Manual – Basaraba, ISBN 978-0-920855-70-6
Lab manuals (Provided)

Student Learning Outcomes (SLO)

Learning objectives include proper component application, troubleshooting, lubrication and preventive maintenance will be emphasized. Hands on laboratory experiments will be conducted with all components. This knowledge, accompanied by detailed study of various types of drive systems will give the student basic skills and techniques and objectivity required to analyze, troubleshoot, repair and construct mechanical drive trains. Fundamentals of force, velocity, work, horsepower, torque, RPM, ratios, coefficient of friction, useful formulae, conversion factors and solving for unknowns will be covered.

Schedule

Week 1	Introduction, handouts Section 1 - Couplings
Week 2	Section 2 - Gears Test 1, Sections 1-2
Week 3	Section 3 – Friction Bearings Section 4 – Roller Bearing Types
Week 4	Section 5 – Roller Bearing Mounting Test 2, Sections 3-5
Week 5	Section 6 – Roller Bearing Failure and Lubrication Section 7 – Clutches
Week 6	Section 8 – Belt Drives Test 3, Sections 6-8
Week 7	Section 9 – Chain Drives Section 10 - Alignment
Week 8	Final Exam, Sections 9 & 10

Evaluation methods

Course Requirements and Evaluation:

Grading:

25%: Major Tests

50%: Labs / Homework

25%: Final Exam

A grade of "D" or below is failing

90 – 100 is an "A"

80 – 89 is a "B"

70 – 79 is a "C"

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section

Faculty Lance Neill
Office WTC 1042
Phone 903-782-0751
email lneill@parisjc.edu

Course RNSG 1237

Title Professional Nursing concepts III

Description

Application of professional nursing concepts and exemplars within the professional nursing role. Utilizes concepts of clinical judgment, ethical/legal, evidence-based practice, patient-centered care, professionalism, safety, teamwork and collaboration. Introduces the concepts of quality improvement, health information technology, and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept based

Textbooks

Required Textbooks and Materials:
Ackley, Ladwig, Makic, Martinez-Kratz & Zanotti (2021). Nursing Diagnosis Handbook (12th ed). Elsevier ISBN: 9780323879880
Alfaro-LaFevre, R. (2020). Critical Thinking, Clinical Reasoning, and Clinical Judgment: A

Student Learning Outcomes (SLO)

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem-solving process for the development of clinical judgment.
3. Identify the IOM's six competencies for improving health care quality.
4. Describe the legal-ethical parameters for professional nursing practice as related to selected

Schedule

Week 1- HESI Health Assessment Exam Inperson
Week 2-Online Content
Week 3-Online Content
Week 4-HESI Health Assessment Exam Inperson
Week 5-Online Content
Week 6-HESI Pathophysiology Exam Inperson
Week 7-Online Content
Week 8-Online Content
Week 9-HESI Pathophysiology Exam Inperson
Week 10-HESI Pharmacology Exam Inperson
Week 11-Online Content
Week 12-Online Content
Week 13-HESI Pharmacology Exam Inperson
Week 14-Online Content
Week 15-Online Content
Week 16- HESI Final

Evaluation methods

Online Exams - HESI, Online quizzes and case studies to go with online content, Final exam, weekly NCLEX practice questions

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Dwana Hollidai
Office WTC 1032
Phone 903.782.0766
email dhollidai@parisjc.edu

Course RNSG 1538

Title Health Care Concepts III

Description

In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, grief, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgement skills. This course lends itself to a concept-based approach.

Textbooks

Ackley, Ladwig, Makic, Martinez-Kratz & Zanotti (2021). Nursing Diagnosis Handbook (12th ed). Elsevier ISBN: 9780323879880
Alfaro-LaFevre, R. (2020). Critical Thinking, Clinical Reasoning and Clinical Judgment: A Practical Approach (7th ed.). Elsevier. ISBN: 9780323594738

Student Learning Outcomes (SLO)

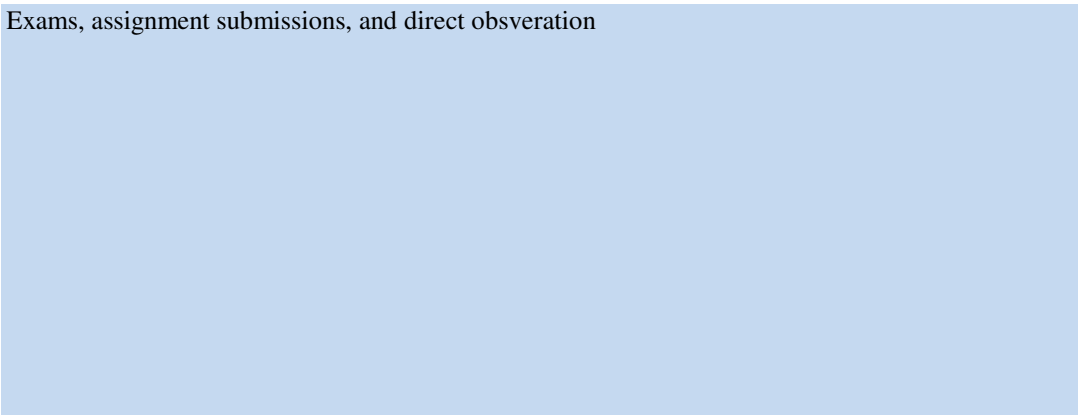
1. Utilize a systematic process to analyze selected health care concepts and exemplars to manage care for diverse patients across the lifespan.
2. Describe nursing management for selected health care concepts.
3. Apply the learned concepts to other concepts or exemplars.

Schedule

Week 1- Grief/End of Life
Week 2- Intracranial Regulation
Week 3- Immunity
Week 4- Cellular Regulation
Week 5- Mobility
Week 6- Elimination (Renal)
Week 7- Elimination (GI)
Week 8- Group Presentations
Week 9- Gas Exchange (Respiratory)
Week 10- Perfusion (Cardiac)
Week 11- Reproduction
Week 12- Reproduction
Week 13- Sexuality/Human Development
Week 14- Exam/Evaluation
Week 15- Comprehensive Final Exam Review
Week 16- Comprehensive Final Exam

Evaluation methods

Exams, assignment submissions, and direct observation



Paris Junior College Syllabus
Year 2023
Term Spring
Section 100

Faculty Christy Armes
Office 1036
Phone 903-782-0734
email carmes@parisjc.edu

Course RNSG 2363

Title Clinical - Registered Nursing/Registered Nurse

Description

A health-related work-based learning experience that enables the student to apply occupational theory, skills and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Ackley, Ladwig, Makic, Martinez-Kratz & Zanotti (2021). Nursing Diagnosis Handbook (12th ed). Elsevier ISBN: 9780323879880
Alfaro-LaFevre, R. (2020). Critical Thinking, Clinical Reasoning and Clinical Judgment: A Practical Approach (7th ed.). Elsevier. ISBN: 9780323594738
American Psychological Association. (2020). Concise Guide to APA Style (7th ed). ISBN: 978-1433832739
Evolve Nursing Concepts Online Program ISBN: 9780323751407
Giddens, J. (2021). Concepts for Nursing Practice (3rd Edition). Elsevier Health Sciences (US). ISBN: 9780323581936
Hinkle, J. L. & Cheever, K. H. (2021). Textbook of medical-surgical nursing (15th ed.). Lippincott Williams & Wilkins, ISBN: 9781975186777
Perry, Hockenberry, Lowdermilk and Wilson (2018). Maternal Child Nursing Care (6th ed). Elsevier ISBN: 9780323479226
Skidmore-Roth (2022). Mosby's 2022 Nursing Drug Reference (35th ed). Elsevier ISBN: 9780323826075
Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp
Varcarolis & Fosbre (2021) Essentials of Psychiatric- Mental Health Nursing (4th ed). Elsevier ISBN: 9780323661591
Yoost & Crawford (2020) Fundamentals of Nursing (2nd ed). Elsevier ISBN: 9780323547406
Recommended Resource
Curren, A. M. (2020). Dimensional analysis for meds: Refocusing on essential metric calculations (5th ed). Jones & Bartlett.

Student Learning Outcomes (SLO)

Upon completion of this course the student will: 1. Apply knowledge of selected concepts to clinical situations. 2 Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision making and safe patient centered care for two to three clients in the acute care setting. 3 Implement measures to promote a safe environment for patients and others. 4 Demonstrate beginning collaboration and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care. 5.Demonstrate beginning skills in using patient care technologies and information systems that support safe nursing practice. 6.Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse. 7 Demonstrate attributes of the professional nurse. 8.Identify delegation of nursing interventions to appropriate personnel.

Schedule

12 days of 12 hour clinical and 12 days of 8 hour lab

Evaluation methods

Direct observation, Clinical paperwork, Clinical Evaluation Tool for total patient care days, Specialty Area objectives, and post conference at the end of each clinical day.

Paris Junior College Syllabus

Year 2023
Term Spring
Section 150

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2023
Term Spring
Section 151

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
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Schedule

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Week 6-deviance, relativity of deviance;social foundations of deviance
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Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus
Year 2022-2023
Term Spring
Section 100

Faculty Amanda Jackson
Office WTC 1028
Phone 903.782.1746
email ajackson@parisjc.edu

Course VNSG 1226

Title Gerontology

Description Overview of the physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of the aging—an exploration of perceptions toward the care of the older adult.

Textbooks Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151
Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777
Lippincott CoursePoint+ Enhanced for Videbeck's Psychiatric-Mental Health Nursing – ISBN:

Student Learning Outcomes (SLO)
Course Objectives:
1. Describe the aspects of aging.
2. Discuss disease processes associated with aging.

Schedule Weeks 1-3: Disease processes with geriatric considerations and the nursing responsibility and interventions related to them
Weeks 4-5: EKG review and recognition
Week 6: Eyes and Ears lecture
Week 7: Geri HESI review
Week 8: GERI HESI Exam

Evaluation methods

Exam, assignments and direct observation

