

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 200

Faculty Jennifer Coon
Office Virtual
Phone N/A
email jcoon@parisjc.edu

Course Acct 2301

Title Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
3. Apply concepts for long-term debt financing and redemption.

Schedule

Week 1-Chapter 1 reading & assignments in MyLab
Week 2- Chapter 2 reading & assignments in MyLab, complete Quiz 1
Week 3-Chapter 3 reading & assignments in My Lab
Week 4- Chapter 4 reading & assignments in MyLab
Week 5- Review Chapters 1-4, accounting cycle problem, Quiz 2
Week 6- Review Chapters 1-4 and take Exam 1
Week 7- Chapter 5 reading & assignments in MyLab
Week 8- Chapter 6 reading & assignments in MyLab and complete Quiz 6
Week 9- Chapter 7 & 8 reading and assignments in MyLab
Week 10- Complete Quiz 4, Chapter 9 reading and assignments in MyLab
Week 11-Review Chapters 5-9, take Exam 2
Week 12- Chapter 11 & 12 reading and assignments in MyLab
Week 13- Complete Quiz 5, Chapter 13 reading and assignments in MyLab
Week 14-Chapter 14 and 15 reading and assignment in MyLab
Week 15- Complete Quiz 6, Review and take Exam 3
Week 16- Review and take Final Exam

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests).

Assignments- 30%

Quizzes- 20%

Section Exams (3)- 30%

Comprehensive Final Exam- 20%

There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows:

A= 90%+ , B= 80-89%, C= 70-79%, D= 60-69%, F= 0-59% □

Paris Junior College Syllabus
Year 2024
Term Spring
Section 130

Faculty Tim Hernandez
Office MS 116
Phone
email thernadez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
- Define operational and capital budgeting, and explain its role in planning, control, and decision making.
- Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus

Year 2024
Term Spring
Section 430

Faculty Office Phone email
Tim Hernandez
GRNV 222
Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
- Define operational and capital budgeting, and explain its role in planning, control, and decision making.
- Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Jennifer Coon
Office Virtual/Email
Phone NA
email jcoon@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision-making process of managers.
2. Define operational and capital budgeting, and explain its role in planning, control and decision

Schedule

Week 1- Chapter 1
Week 2-Chapter 2
Week 3- Chapter 3 and Quiz 1
Week 4- Exam 1
Week 5- Chapter 4
Week 6- Chapter 5
Week 7- Quiz 2 and Chapter 6
Week 8- Chapter 7
Week 9- Quiz 3 and review for Exam 2
Week 10-Exam 2
Week 11- Chapter 8
Week 12-Chapter 9
Week 13- Chapter 10
Week 14-Chapter 11 and Quiz 4
Week 15-Review & Exam 3
Week 16- Final Exam

Evaluation methods

Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests).

The final course grade is based on the following:

Course WorkPercentage

Assignments 30%

Quizzes 20%

Section Exams 30%

Final Exam- 20%

Note Final Exam is comprehensive

There is no curve. Students will strive for mastery of the objectives rather than compete against each

Paris Junior College Syllabus
Year 2024
Term Spring
Section 130

Faculty
Office MS 116
Phone
email thernadez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
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Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
- Define operational and capital budgeting, and explain its role in planning, control, and decision making.
- Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
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Schedule

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Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus

Year 2024
Term Spring
Section 430

Faculty Office Phone email
Tim Hernandez
GRNV 222
Thernandez@parisjc.edu

Course ACCT 2302

Title Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

- Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
- Define operational and capital budgeting, and explain its role in planning, control, and decision making.
- Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
- Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
- Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

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Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capital Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Flexible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value
Three major Tests to Total 450
Final Examination 300
Three Quizzes to Total 150
Homework 100
Total 1000

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course ACNT 1311

Title Introduction to Computerized Accounting

Description

Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing business applications with primary emphasis on general ledger package.

Textbooks

QuickBooks Online: Comprehensive, Academic Year 2023-2024
Patricia Hartley
Labyrinth
Textbook includes eLab: 1 term (5 months) Printed Access Card
ISBN: 978-1-64061-525-0 (Item # 1-64061-525-0)

eLab (5 month access) is bundled with the textbook.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software -- QuickBooks 2023-2024.

Schedule

Week 1: Discussion Board, Syllabus Quiz, Register, Chapter 1
Week 2: Chapter 2 & Chapter 3
Week 3: Chapter 4 & Chapter 5
Week 4: Chapter 6
Week 5: Chapter 7 & Chapter 8
Week 6: Chapter 9 & Chapter 10
Week 7: Chapter 11 & Chapter 12
Week 8: Chapter 13

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Evaluations consist of QuickBooks 2023-2024 assessments. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

1818 - 2020 = A

1616 - 1817 = B

1414 - 1615 = C

1212 - 1413 = D

0 - 1211 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing eLab.

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex B
Section 1407.250

Faculty Charle D. Fox
Office WTC PJC 1103
Phone 903-782-0423
email cfox@parisjc.edu

Course AGRI 1407.250

Title Agronomy

Description Principles and practices in development, production and management of field crops; plant breeding; plant diseases; soils; and insect and weed control. Laboratory activities will reinforce the fundamental principles and practices in the development, production, and management of field crops including growth and development, climate, plant requirements, pest management, and production methods.

Textbooks Materials are online within the course. No purchase is needed. The main textbook that I will be referring to, will be; "Introduction to Agronomy, Food, Crops, and Environment, Second Edition" by Craig C. Sheaffer & Kristine M. Moncada, 2012.

Student Learning Outcomes (SLO)
1. Apply scientific reasoning to research questions and use agronomic tools to collect and analyze data and demonstrate methods.
2. Use critical thinking and scientific problem-solving to make decisions.
3. Communicate effectively the results of scientific investigations.

Schedule
Week 1-Ag Today, Feeding the World, Classifying Crops and Lab 1
Week 2-Food and Energy from Plants, Chemistry of Food and Plants and Lab 2
Week 3-Plant Anatomy and Morphology, Plant Physiology and Growth, and Lab 3
Week 4-Improving Plants Environment, Agroecosystems and Lab 4
Week 5-Soils, Cropping Systems, Tillage and Crop Establishment and Lab 5
Week 6-Weeds, Plant Disease and Insects, Harvesting, Organic Agriculture and Lab 6
Week 7-Crop Profiles Grasses, Legumes, other Crops and Lab 7
Week 8-Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Lesson Content Grading

Assignments and Quizzes in Lessons are worth 100 points each

Exams are worth 200 points

Total of 2600 points possible

Lab Grading

Each Lab's Assignments and Quizzes are worth 33 points each

Total 700 points possible

Total Points possible for the course are 3300 points

2851-3300 = A

2451-2850 = B

2051-2450 = C

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A
Section 1419.250

Faculty Charle D. Fox
Office WTC PJC 1103
Phone 903-782-0423
email cfox@parisjc.edu

Course AGRI 1419.250

Title Introduction to Animal Science

Description

This course provides a preliminary study of the selection, anatomy & physiology, reproduction, nutrition and marketing of beef, dairy cattle, swine, goats, sheep, horses and poultry.

Textbooks

Required Textbooks are provided through ebooks located under the "Start Here" link in the Textbooks & Materials file. The ebooks are "Anatomy & Physiology of Animals" by J. Ruth Lawson and "Complete Test Preparation Veterinary Technician Exam, 2nd Edition" by LearningExpress. No purchase is needed.

Student Learning Outcomes (SLO)

1. Develop a basic understanding of the livestock, meat, dairy, and egg industries and how they are structured.
2. Describe the products and contributions of the different livestock species to humans.
3. Describe basic management techniques and considerations for each of the various livestock

Schedule

Week 1-Intro to Animal Science, Anatomy & Physiology, VT careers, and Lab: Classification/Skin
Week 2-Nutrition, Veterinary Technician Pharmacy & Pharmacology, Lab: Skeleton/Muscles
Week 3-Cattle Management, Beef, Dairy, VT Nursing, Lab: Cardiovascular/Respiratory Systems
Week 4-Swine, Equine, VT Dentistry, Lab: Lymphatic/Gut Systems
Week 5-Sheep & Goats, Poultry, Vet. Tech Lab Procedures, Lab: Digestion/Urinary Systems
Week 6-Meats, Alternative Animals, Vet. Tech Animal Care, Lab: Reproductive/Nervous Systems
Week 7-Hot Topics, Live Stock Handling, Heard Health, Vet. Tech Imaging and Pain Management
Lab: Senses/Endocrine Systems
Week 8-Final Exams
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Lesson Content Grading

Assignments and Quizzes in Lessons are worth 100 points each

Exams are worth 200 points

Total of 2600 points possible

Lab Grading

Each Lab's Assignments and Quizzes are worth 33 points each

Total 700 points possible

Total Points possible for the course are 3300 points

2851-3300 = A

2451-2850 = B

2051-2450 = C

1651-2050 = D

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 COMPARISON OF PALEOLITHIC CAVE ART, MODERN GRAFFITI AND MURALS, COMMUNICATION THROUGH IMAGES.
UNIT #2 CLASSICAL ART- IDEALISM, LOOKING AT ANCIENT GREECE AND ROME AND ITS INFLUENCE ON MODERN ARCHITECTURE AND SCULPTURE
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, AND FAMOUS ARTISTS OF THIS TIME
UNIT # 5 IMPRESSIONISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #6 NON OBJECTIVE ART & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT # 7 SURREALISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #8 POP ART
UNIT #9 TWO DIMENSIONAL ARTWORK
UNIT #10 THREE DIMENSIONAL ARTWORK
UNIT #11 ART 21 ARTISTS
UNIT # 12 KINETIC ART Review for Final and work on Final Essay or artwork
FINAL TEST - ESSAY OR ART PROJECT

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 COMPARISON OF PALEOLITHIC CAVE ART, MODERN GRAFFITI AND MURALS, COMMUNICATION THROUGH IMAGES.
UNIT #2 CLASSICAL ART- IDEALISM, LOOKING AT ANCIENT GREECE AND ROME AND ITS INFLUENCE ON MODERN ARCHITECTURE AND SCULPTURE
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, AND FAMOUS ARTISTS OF THIS TIME
UNIT # 5 IMPRESSIONISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #6 NON OBJECTIVE ART & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT # 7 SURREALISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #8 POP ART
UNIT #9 TWO DIMENSIONAL ARTWORK
UNIT #10 THREE DIMENSIONAL ARTWORK
UNIT #11 ART 21 ARTISTS
UNIT # 12 KINETIC ART Review for Final and work on Final Essay or artwork
FINAL TEST - ESSAY OR ART PROJECT

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 300

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 COMPARISON OF PALEOLITHIC CAVE ART, MODERN GRAFFITI AND MURALS, COMMUNICATION THROUGH IMAGES.
UNIT #2 CLASSICAL ART- IDEALISM, LOOKING AT ANCIENT GREECE AND ROME AND ITS INFLUENCE ON MODERN ARCHITECTURE AND SCULPTURE
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, AND FAMOUS ARTISTS OF THIS TIME
UNIT # 5 IMPRESSIONISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #6 NON OBJECTIVE ART & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT # 7 SURREALISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #8 POP ART
UNIT #9 TWO DIMENSIONAL ARTWORK
UNIT #10 THREE DIMENSIONAL ARTWORK
UNIT #11 ART 21 ARTISTS
UNIT # 12 KINETIC ART Review for Final and work on Final Essay or artwork
FINAL TEST - ESSAY OR ART PROJECT

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2024
Term Spring
Section 800

Faculty Bethany Mason
Office RM 230
Phone N/A
email bmason@ptaaschool.org

Course ARTS 1301

Title Art Appreciation

Description

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Textbooks

Getlin, Living with Art, 12th Ed. ISBN: 9781260905960

Student Learning Outcomes (SLO)

The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture.

Schedule

Week 1- Living with Art
Week 2- What is Art & Themes of Art
Week 3- Visual Elements & Principles of Design
Week 4- Drawing
Week 5- Painting & Prints
Week 6- Camera and Computer Arts & Graphic Design
Week 7- Sculpture and Installation
Week 8- Arts of Ritual and Daily Life & Architecture
Week 9- Ancient Mediterranean Worlds
Week 10- Christianity and the Formation of Europe & The Renaissance
Week 11- The 17th and 18th Centuries
Week 12- Arts of Islam and of Africa & Arts of Asia: India, China, and Japan
Week 13- Arts of the Pacific and of the Americas
Week 14- The Modern World: 1800-1945 & From Modern to Postmodern
Week 15- Contemporary Art around the World and Final Review
Week 16- Final Exams

Evaluation methods

Over the course of the semester students will submit unique artworks; written formal, cultural, and historical analysis; as well as participate in small group and whole group discussion.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1312

Title Design II

Description

Description: A studio course exploring design through a variety of methods and tools to foster visual literacy. Students create projects that explore the principles and elements of design including line, shape, form, color, texture, space and value and develop an understanding of the role of design in arts and culture. Emphasis is placed in understanding form in a three-dimensional space. Lectures and critiques cultivate verbal communication skills.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)
1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

Week One
Intro – Grading, Goals, & Expectations –
Safety Demo & Examples
#1 Lecture & Assignment Non-Objective Design Sketchbook #1
Begin Sketches and Maquette for Non-Objective Design Research Stella, Kandinsky
Week Two
Studio time Non-Objective Relief Design Sketchbook #2
Turning 2 D into 3D
Week Three
Studio time Non-Objective Relief Design Sketchbook #3
Non objective, abstract, realism
Week Four
#2 Lecture & Assignment – Human Bust
Beyond Traditional Style Sketchbook #4
Research Marc Quinn
Week Five
Studio time Human Bust

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Lena Spencer
Office Art Building Annex III
Phone 903.782.0438
email lspencer@parisjc.edu

Course ARTS 1317

Title Drawing II

Description

Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level)

1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

WK 1 Intro, overview of assignments, prepare sketchbooks
Review perspective, lecture and demo
WK 2
#1 Drawing the torso simplified shapes from multiple views lecture and demo
#1 Sketchbook assignment
#1 Workday
WK 3
#2 Drawing the Head lecture and demo
#2 Sketchbook assignment
#2 Workday
WK 4
#3 Drawing hands lecture and demo – students will cast plaster hands
#3 Sketchbook assignment
#3 Workday
WK 5
Students will compose a portrait with emphasis on hands and head.
Portrait workday

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Fifteen will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year 2024
Term FALL
Section 100

Faculty Office Phone email
Mario Munguia Jr
mmunguia@parisjc.edu

Course ARTS 2346

Title Ceramics 1

Description The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
ohand building techniques
owheel-throwing
odevelop knowledge of firing processes

Schedule

T, 1/16 - Introductions, Pinch Pots
R, 1/18 - Ceramic Terms, Recycled Ceramic Piece
T, 1/23 - Coil Technique
R, 1/25 - Contemporary Ceramics, Coil Pots
T, 1/30 - Slab Technique
R, 2/1 - Studio
T, 2/6 - Surface Techniques: Carving, Sgraffito, Mishima
R, 2/8 - Wheel Throwing
T, 2/13 - Wheel Throwing
R, 2/15 - Studio
T, 2/20 - Shoe Assignment
R, 2/22 - Historic Vessels, Shoe Assignment
T, 2/27 - Historical Assignment
R, 2/29 - Historical Assignment
T, 3/5 - Mid-Term Critique, Studio
T, 3/7 - Mid-Term Critique, Studio
3/11 - 3/15 - Spring Break

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Office Phone email Mario Munguia Jr
mmunguia@parisjc.edu

Course ARTS 2347 100

Title Ceramics II

Description Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
ohand building techniques
owheel-throwing
odevelop knowledge of firing processes

Schedule

T, 1/16 - Introductions, Pinch Pots
R, 1/18 - Ceramic Terms, Recycled Ceramic Piece
T, 1/23 - Coil Technique
R, 1/25 - Contemporary Ceramics, Coil Pots
T, 1/30 - Slab Technique
R, 2/1 - Studio
T, 2/6 - Surface Techniques: Carving, Sgraffito, Mishima
R, 2/8 - Wheel Throwing
T, 2/13 - Wheel Throwing
R, 2/15 - Studio
T, 2/20 - Shoe Assignment
R, 2/22 - Historic Vessels, Shoe Assignment
T, 2/27 - Historical Assignment
R, 2/29 - Historical Assignment
T, 3/5 - Mid-Term Critique, Studio
T, 3/7 - Mid-Term Critique, Studio
3/11 - 3/15 - Spring Break

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2024

Term Spring

Section 100

Faculty Marvin Gorley

Office AB 115

Phone 903-785-7661

email mgorley@parisjc.edu

Course ARTS 2356

Title Photography I (50.0605.51 26) 3.2.4

Description

Introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics.

Textbooks

None required.

Student

Learning

Outcomes

(SLO)

To gain confidence in the outcome of the photographic process.

To learn to see as the camera does.

To remove photographic technique as an obstacle to creativity.

To learn basic skills in Adobe Photoshop.

Schedule

Week 1- Syllabus Discussion and Assignment Review

Week 2- Lecture on Camera Techniques

Week 3- Photo Lab

Week 4- Photo Lab

Week 5- Photo Lab

Week 6- Photo Lab

Week 7- Photo Lab

Week 8- Photo Lab

Week 9- Photo Lab

Week 10- Photo Lab

Week 11- Photo Lab

Week 12- Photo Lab

Week 13- Photo Lab

Week 14- Photo Lab

Week 15- Review for Final Exam

Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Marvin Gorley
Office AB 115
Phone 903-785-7661
email mgorley@pjc.edu

Course ARTS 2357

Title Photography II (50.0605.52 26) 3.2.4

Description Extends the students' knowledge of technique and guides them in developing personal outlooks toward specific applications. Fee charged. Prerequisite: ARTS 2356 or its equivalent.

Textbooks None required.

Student Learning Outcomes (SLO)
To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To build on Adobe Photoshop skills learned in Photography I.

Schedule
Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods

Grading:

Portfolio (Class Assignments): 75%

Final Exam: 25%

Photo Evaluation:

Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 165

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: PowerPoint Assessment, Creating a Worksheet and a Chart
Week 5: Formulas, Functions, and Formatting, Working with Large Worksheets, Charting, and What-If Analysis
Week 6: Financial Functions, Data Tables, and Amortization Schedules, Spreadsheet Assessment
Week 7: Databases and Database Objects: An Intro, Querying a Database
Week 8: Database Assessment, Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 450

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8716
email mkjellander@parisjc.edu

Course BCIS 1305

Title Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:

Upon successful completion of this course, students will:

1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using (1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Word Assessment
Week 5: Creating a Worksheet and a Chart
Week 6: Formulas, Functions, and Formatting
Week 7: Working with Large Worksheets, Charting, and What-If Analysis
Week 8: Financial Functions, Data Tables, and Amortization Schedules
Week 9: Spreadsheet Assessment
Week 10: Databases and Database Objects: An Intro
Week 11: Querying a Database
Week 12: Database Assessment
Week 13: Creating and Editing Presentations with Pictures
Week 14: Enhancing Presentations with Shapes and SmartArt
Week 15: PowerPoint Assessment
Week 16: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2024
Term Spring A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus
Year 2024
Term Spring A
Section 250

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=45 points

□Exam 2=45 points

□Exam 3=45 points

□Exam 4= 45 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 465

Faculty Jeanmarie Stiles
Office GC 209
Phone 903-457-8717
email jstiles@parisjc.edu

Course BIOL-1322

Title Nutrition and Diet Therapy

Description

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN #9781260790023. If you do not want the hard copy book you can use the e-book that comes with the connect plus code for the above text and you do not have to purchase the hard copy book. You will also need an up to date computer with a stable internet connection, a binder with loose leaf

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

- | Week | Assignment |
|------|---|
| 1 | Introductory Assignments found on first page of course include: |
| 1 | Syllabus Quiz |
| 1 | McGraw-Hill Introductory Assignments |
| 1 | Smartbook assignment: Ch 1 |
| 1 | Chapter 1 quiz |
| 2 | Smartbook assignment: Ch 2 |
| 2 | Chapter 2 quiz |
| 2 | Smartbook assignment: Ch 3 |
| 2 | Chapter 3 quiz |
| 2 | Unit 1 Exam |
| 3 | Smartbook assignment: Ch 4 |
| 3 | Chapter 4 quiz |
| 3 | Smartbook assignment: Ch 5 |
| 3 | Chapter 5 quiz |
| 3 | Smartbook assignment: Ch 6 |
| 4 | Chapter 6 quiz |

Evaluation methods

Assignment	Points
Syllabus Quiz and other introductory assignments □	20
12 Smart book homework assignments at 30 points each □	360
Scientific Inquiry Group Project	80
12 Chapter quizzes at 15 points each □	180
4 Exams at 70 points each □	280
Nutrition Calc Plus Project 7 day diet tracking	80

Paris Junior College Syllabus

Year 2024
Term Spring
Section 900

Faculty Angela Rouse
Office RCHS CCA 313
Phone 972-636-9991 ext 2863
email arouse@parisjc.edu

Course BIOL 1322

Title Nutrition & Diet Therapy

Description This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks Smith 12: Wardlaws Contemporary Nutrition ISBN#9781260790023

Student Learning Outcomes (SLO)
1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule
1/9 Week 0 SI Practice The Science of Nutrition, Tools Assign 1
1/16 Week 1 Chapter 1 Nutrition, Food Choices & Health Quiz 1
1/22 Week 2 Chapter 2 Designing a Healthy Eating Pattern Quiz 2, Assign 2
1/29 Week 3 Chapter 3 Human Body Quiz 3
2/5 Week 4 Exam 1 (Wed)
2/13 Week 5 Chapter 4 Carbohydrates Quiz 4
2/20 Week 6 Chapter 5 Lipids Quiz 5
2/26 Week 7 Ch 6 Proteins, Quiz 6
3/4 Lit review (Assign 3), Exam 2
3/11 Week 8 Spring Break PJC & RCHS
3/25 Week 9 Chapter 7 Energy Balance Quiz 7,
3/25 Week 10 Chapter 8 Vitamins & Phytochemicals Quiz 8
4/2 Week 11 Chapter 9 Water & Minerals, Quiz 9
4/8 Week 12 Project Due, Exam 3
4/15 Week 13 Chapter 10 Fitness & Sports Quiz 10, Assign 4
4/22 Week 14 Chapter 11 Eating Disorders Quiz 11
4/29 Week 15 Chapter 12 Protecting our Food, Exam 4, Assign 5

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. The course has a total of 500 points.

Exams: 5 exams; each exam is worth 100 points = 500 points

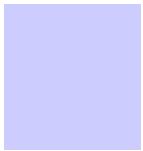
Assignments: 150 (5 assignments, 30 points each)

Project: 150 points

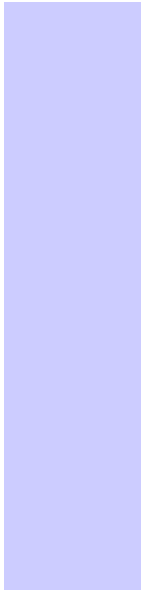
Quizzes: 11 quizzes are worth 20 points each (lowest quiz grade will be dropped)= 200 points



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Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Dr. Jack Brown
Office MS 210 F
Phone 903-782-0319
email jbrown@parisjc.edu

Course Biol 1407.100

Title Majors Biology

Description

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals..

Laboratory activities will reinforce study of the diversity and classification of life, including

Textbooks

Brooker Biology 6th ed - with Connect
ISBN: 9781264407194

Student Learning Outcomes (SLO)

ACGM Learning Outcomes

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and

Schedule

Course Schedules:

Lecture Schedule: MW 8:00-9:15 MS 207

Jan 17 – Ch 22 - Evolution

Jan 22 – Ch 22 - Evolution

Jan 24 - Ch 22 - Evolution

Jan 29 – Ch 23 Population Genetics

Jan 31 - Ch 23 Population Genetics

Feb 5 - Ch 23 Population Genetics

Feb 7 - Exam 1

Feb 12 – Ch 24 The Origin of Species (Happy Darwin Day)

Feb 14 – Ch 24 The Origin of Species

Feb 19- Ch 25 Phylogeny and Systematics

Feb 21- Ch 25 Phylogeny and Systematics

Feb 26 – Ch 26 History of Life and Human Evolution

Feb 28 – Ch 26 History of Life and Human Evolution

Evaluation methods

Course Requirements and Evaluation:

Course Exams – 65%

MGH Connect Assignments – 10%

Laboratory – 25%

Course exams will include (multiple-choice, true-false, and matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short answer, completion).

Make-Up Work

Paris Junior College Syllabus

Year 2024
Term Spring
Section 400

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-1407

Title Biology for Science Majors II

Description

The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals..

Laboratory activities will reinforce study of the diversity and classification of life, including

Textbooks

Brooker Biology 5th ed - with Connect
ISBN: 9781260487855

Student Learning Outcomes (SLO)

- 1.Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- 2.Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- 3.Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1-ch 22 Evolution / safety and metric system lab
Week 2-ch 23 Population Genetics / evolution lab & ELISA
Week 3- exam 1 /
Week 4- ch 24 Origin of Species / Natural Selection Lab & Biobits lab
Week 5- ch 25 Taxonomy / Cladogram lab
Week 6-ch 26 History of Life and exam 2 / Group Project & PCR Lab
Week 7-ch 19 Viruses / Bacterial Transformation lab
Week 8-ch 27 Bacteria / Bacteria lab (con't)
Week 9-spring break
Week 10-ch 28 Protists and exam 3 / Protist Lab & CRISPR
Week 11-ch 29 Fungi / Fungi lab
Week 12-ch 31 and 32 Plants and exam 4 / Plant lab
Week 13- ch 33 Animals / Acoelomates
Week 14-ch 34 Invertebrates / Pig dissection
Week 15-ch 35 Vertebrates and exam 5 / Pig Exam
Week 16-final exam

Evaluation methods

Lecture exams (5) & final exam	6 tests x 90 pts = 540 pts
Lecture homework	14 homework x 10 pts = 140 pts
Lecture activities	20 pts
Lab activities and quizzes	5-15 pts each = 210 pts
Group project: Scientific Inquiry	90 pts
<input type="checkbox"/> Total	1000 pts <input type="checkbox"/>

Paris Junior College Syllabus

Year 2024
Term Spring
Section

Faculty
Office
Phone
email

Jennifer Hudson
903-737-2806
jhudson@parisjc.edu

Course Bio 1408.265

Title Biology

Description

An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks

Inquiry Into Life, 17th edition, Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.

Student
Learning
Outcomes
(SLO)

To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule

Course Requirements and Evaluation:

Connect Homework- smartbooks	30 pts
Exam 1 (ch. 2,3)	10 pts
Exam 2 (ch. 4,5)	10 pts
Exam 3 (ch. 6, 7)	10 pts
Exam 4 (ch. 8, 23)	10 pts
Exam 5 (ch. 24, 25)	10 pts
Comprehensive Final Exam (all chapter covered)	10 pts
Lab grade	10 pts

Evaluation methods

**Your grade in the class is based on 60% tests, 10% labs and 30% daily grades.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty Gregory Potts
Office By appointment
Phone (903) 785-7661
email gpotts@parisjc.edu

Course Biol 1409

Title Biology for Non-Science Majors II

Description

Biology 1409 provides a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.
Credits: SCH = 4 (3 lecture and 1 lab)

Textbooks

Mader Inquiry into Life by Mader 17th ed. McGraw Hill Publishing ISBN 978-1264406937
E-Text with Connect/Learn Smart Labs Access McGraw-Hill
Must register for the online class at:
<https://connect.mheducation.com/class/g-potts-biology-1409150-spring-2024>

Student Learning Outcomes (SLO)

Course Goals and Objectives:
THECB Science Core Objectives:

Schedule

Course Schedule: 1-17-23 to 3-10-23
Week 1: 1-15 to 1-21 Syllabus, Ch. 27 Evolution
Week 2: 1-22 to 1-28 Ch. 27 Evolution
Ch. 28 Microbiology
Week 3: 1-29 to 2-4 Ch. 29 Protists and Fungi
Ch. 30 Plants
Exam 1: Ch. 27, 28, 29, 30
Week 4: 2-5 to 2-11 Ch. 31: Animals: The Invertebrates
Ch. 32: Animals: Vertebrates
Week 5: 2-12 to 2-18 Ch. 33: Behavioral Ecology
Ch. 37: Conservation Biology
Exam 2: Ch. 31, 32, 33, 37

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry based lecture course with additional materials and content delivered using McGraw-Hill's Connect. Students will complete 18 online virtual labs in McGraw-Hill Connect. Additionally, there will be on-line homework assignments or written homework assignments. It is the students' responsibility to keep track of any assignments or labs posted in Connect and complete them within the allotted time frame. Most assignments are available on the 1st day of class and has a specific due date: however, some assignments will be added at the appropriate time. I will announce any changes in class and using the official Paris Junior College email. It is very important that the student complete each assignment before the due date as McGraw-Hill will record a zero for any assignment that is not completed and submitted prior to the deadline. Keep track of all of your work.

Paris Junior College Syllabus

Year 2024
Term Spring 2024
Section 200/300

Faculty Office Jennifer Hudson
Phone 903-737-2806
email jhudson@parisjc.edu

Course Bio 1409.200/300

Title Biology

Description An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks Inquiry Into Life, 17th edition, Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.

Student Learning Outcomes (SLO) To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule

Connect Homework (3 pts each)	30 pts
Exams (10 pts each)	50 pts
Labs (1 pt each)	10 pts
Final exam 10 pts each)	10 pts
Total:	100 pts

Evaluation methods

Your tests are 60% of your grade, the smartbook and labs are 40%.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 250

Faculty Gregory Potts
Office By appointment
Phone (903) 785-7661
email gpotts@parisjc.edu

Course Biol 1409

Title Biology for Non-Science Majors II

Description

Biology 1409 provides a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.
Credits: SCH = 4 (3 lecture and 1 lab)

Textbooks

Mader Inquiry into Life by Mader 17th ed. McGraw Hill Publishing ISBN 978-1264406937
E-Text with Connect/Learn Smart Labs Access McGraw-Hill
Must register for the online class at:
<https://connect.mheducation.com/class/g-potts-biology-1409250>

Student Learning Outcomes (SLO)

Course Goals and Objectives:
THECB Science Core Objectives:

Schedule

Course Schedule: 1-17-23 to 3-10-23
Week 1: 1-15 to 1-21 Syllabus, Ch. 27 Evolution
Week 2: 1-22 to 1-28 Ch. 27 Evolution
Ch. 28 Microbiology
Week 3: 1-29 to 2-4 Ch. 29 Protists and Fungi
Ch. 30 Plants
Exam 1: Ch. 27, 28, 29, 30
Week 4: 2-5 to 2-11 Ch. 31: Animals: The Invertebrates
Ch. 32: Animals: Vertebrates
Week 5: 2-12 to 2-18 Ch. 33: Behavioral Ecology
Ch. 37: Conservation Biology
Exam 2: Ch. 31, 32, 33, 37

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry based lecture course with additional materials and content delivered using McGraw-Hill's Connect. Students will complete 18 online virtual labs in McGraw-Hill Connect. Additionally, there will be on-line homework assignments or written homework assignments. It is the students' responsibility to keep track of any assignments or labs posted in Connect and complete them within the allotted time frame. Most assignments are available on the 1st day of class and has a specific due date: however, some assignments will be added at the appropriate time. I will announce any changes in class and using the official Paris Junior College email. It is very important that the student complete each assignment before the due date as McGraw-Hill will record a zero for any assignment that is not completed and submitted prior to the deadline. Keep track of all of your work.

Paris Junior College Syllabus

Year 2024
Term Spring 2024
Section 200/300

Faculty Office Jennifer Hudson
Phone 903-737-2806
email jhudson@parisjc.edu

Course Bio 1409.200/300

Title Biology

Description An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the molecular basis of life, cellular organization, bioenergetics, genetics and evolution.

Textbooks Inquiry Into Life, 17th edition, Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.

Student Learning Outcomes (SLO) To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule

Connect Homework (3 pts each)	30 pts
Exams (10 pts each)	50 pts
Labs (1 pt each)	10 pts
Final exam 10 pts each)	10 pts
Total:	100 pts

Evaluation methods

Your tests are 60% of your grade, the smartbook and labs are 40%.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 650

Faculty
Office
Phone
email

Ryan Skidmore
Chisum H.S. Science 1
(903)737-2800
rskidmore@parisjc.edu

Course Biol 1409

Title Biology for Non-Science Majors II

Description

This course provides a survey of biological principles with emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Inquiry into Life by Sylvia Mader 16th Edition ISBN-10: 1260231704

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.

Schedule

Course Schedule:

Week 1- Behavioral Ecology | Lab: Conditioning Vignettes

Week 2 - Conservation Biology | Lab: Lichens and Air Quality

Exam #1

Week 3- Evolution | Lab: Natural Selection

Week 4- Evolution & Microbiology | Lab: Hardy-Weinberg Calculations

Exam #2

Week 5- Protists and Fungi | Lab: Protist and Fungi Microscopy

Week 6- Plant Classification, Organization, and Reproduction | Lab: Plant Microscopy

Exam #3

Week 7- Invertebrates | Lab: Histology

Week 8- Vertebrates | Lab: Histology Cont'd

Exam #4

Week 9- Cardiovascular System | Lab: Blood Typing

Week 10- Lymphatic and Immune System | Lab: Blood Pressure and Pulse

Exam #5

Week 11- Respiratory System | Lab: Spirometry Calculations

Evaluation methods

A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.



Paris Junior College Syllabus

Year 2024
Term Spring
Section 740

Faculty Colleen Shearer
Office Honey Grove High School
Phone 903-378-2264 Ext. 319
email cshearer@parisjc.edu

Course BIOL 1409

Title General Biology

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, homeostasis, nutrition and a structural survey of each of the organ systems of the human body as well as the functions and disorders associated with each.

Textbooks

Mader "Inquiry to Life" 14 edition - Connect w/LearnSmart Access Card = 9781259336010 or w/o Labs = 9780077516239 *Loose Leaf option (Required Resource)

Student Learning Outcomes (SLO)

1. Distinguish between the different types of tissues in human bodies.
2. Identify major body cavities and membranes, organ systems.
3. Understand the role of homeostasis in the health of an individual.
4. Identify the major structures of the Integumentary system and determine the functions of each of

Schedule

Week 1- Orientation to Course
Week 2- Safety in Science Classroom
Week 3- Chapter 11 Human Organization
Week 4- Chapter 12 Cardiovascular System
Week 5- Chapter 13 Lymphatic and Immune System
Week 6- Chapter 14 Digestive System and Nutrition
Week 7- Chapter 15 Respiratory System
Week 8- Mid Term Exams
Week 9- Chapter 16 Urinary System and Excretion
Week 10- Chapter 17 Nervous System
Week 11- Chapter 18 Senses
Week 12- Chapter 19 Musculoskeletal System
Week 13- Chapter 20 Endocrine System
Week 14- Chapter 21 Reproductive System
Week 15- Chapter 22 Development and Aging
Week 16- Final Exams

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.
Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .867

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 1409

Title Biology for Non-Science Majors 2 Online Dual Credit

Description

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. 4 SCH

Textbooks

Mader, Inquiry Into Life, 16th ed. (eBook with LearnSmart Labs). McGraw-Hill, ISBN# 9781264353293

Student Learning Outcomes (SLO)

Lecture Objectives:

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- Tests 1 - 4 in class TBA
- Homework and Lab Sets 1 - 4 online
- Lab Practical Test 1 & 2 online

Evaluation methods

Connect HW	15%
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each)	15%

Paris Junior College Syllabus
Year 2024
Term Spring A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance- 5 points for each full class day attended

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus
Year 2024
Term Spring B
Section 165

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 10pts each total (120pts)

Attendance- 5 points for each full class day attended

Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus
 Year 2024
 Term Spring
 Section 250

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
7	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
10	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus
 Year 2024
 Term Spring
 Section 465

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
7	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
10	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .560

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each)	20%

Paris Junior College Syllabus
Year 2024
Term Spring
Section 150

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course Biol 2402.150

Title Anatomy and Physiology 2

Description

Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining

Textbooks

Hole's Human Anatomy and Physiology with MGH Connect 16th Ed
ISBN 9781264262823

Student Learning Outcomes (SLO)

ACGM Course Learning Outcomes:
Lecture: Upon successful completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Course Schedule:
Jan 17 – Introduction/Endocrine
Jan 22 – Blood
Jan 24 - Cardiovascular system
Jan 29 – Lymphatic and Immunity
Jan 31 - Digestive
Feb 5 – Nutrition and Metabolism
Feb 7 – Metabolism/Mid-Term Exam Review
Feb 12 – Proctored Mid-Term Exam
Feb 14 – Respiratory
Feb 19 – Urinary
Feb 21 - Water, Electrolyte, and Acid-Base Balance
Feb 26 - Reproductive
Feb 28- PGD
Mar 4 - Human Genetics/Final Exam Review
Mar 7 – Proctored Final Exam

Evaluation methods

Course Requirements and Evaluation:

MGH Connect Assignments 70% of course grade

Unit Exams, APR Labs, Virtual Labs, and Chapter Homework

Proctored Mid-Term Exam 15% of course grade

Covers Ch 13-18

Proctored Final Exam 15% of course grade

Covers Ch 19-24

Most of your course grade will come from the homework, labs, written work, and Unit Exams found in MGH Connect (70%). Nothing in MGH Connect, including the Exams, is proctored, so you may use help to complete these assignments. Many assignments will have more than one attempt, and I

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring 2024
Section 200

Faculty Susan Gossett
Office MS 111
Phone (903) 782-0209
email sgossett@parisjc.edu

Course BIOL 2402

Title Anatomy and Physiology II

Description

Course Description

BIOL 2402 is the second of a two-course sequence in Human Anatomy and Physiology. It is the study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including

Textbooks

Required Textbook: Hole's Human Anatomy and Physiology Connect
Edition: 16th
Publisher: McGraw-Hill
ISBN: 9781264262823

Student Learning Outcomes (SLO)

THECB Science Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule

Week 1 - January 16 through January 20

Course Activities

1. Syllabus Review
2. Blackboard and Connect® Overview
3. Register in Connect® Demonstrating Active Course Participation
4. Self-Enroll for Scientific Inquiry Group Assignment

Reading Assignment

Chapter 13 - Endocrine System

SmartBook® 2.0 Chapter Assignment

Chapter 13 - Endocrine System

Connect® Chapter Homework Assignment

Chapter 13 - Endocrine System

Virtual Labs® Assignments

Metric Measurement - Length

Metric Measurement - Volume

Metric Measurement - Weight

Metric Measurement - Temperature

Evaluation methods

BIOL 2402.200 Method of Evaluation - Course Grading Criterion

The graded components for BIOL 2402.200 will consist of twelve chapter homework assignments corresponding to the twelve chapters of study, twenty-three Virtual Labs® laboratory assignments, a Metric Conversion quiz, a Cadaver Dissection Exam, a group Scientific Inquiry assignment, and six course exams. The total possible points for all exams and assignments are 1000 points.

BIOL 2402.200 Graded Components and Points

Component Point Value

SmartBook® Chapter Assignments (12 at 30 points each) 360

Chapter Homework Assignments (12 at 10 points each) 120

Virtual Labs® Laboratory Assignments (23 at 10 points each) 230

Metric Conversion Quiz 10

Scientific Inquiry Assignment 20

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .250

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
□ Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
□ Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
□ Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical test 50%)	20%

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring 2024
Section 300

Faculty Susan Gossett
Office MS 111
Phone (903) 782-0209
email sgossett@parisjc.edu

Course BIOL 2402

Title Anatomy and Physiology II

Description

Course Description

BIOL 2402 is the second of a two-course sequence in Human Anatomy and Physiology. It is the study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including

Textbooks

Required Textbook: Hole's Human Anatomy and Physiology Connect
Edition: 16th
Publisher: McGraw-Hill
ISBN: 9781264262823

Student Learning Outcomes (SLO)

THECB Science Core Objectives

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule

Week 1 - January 16 through January 20

Course Activities

1. Syllabus Review
2. Blackboard and Connect® Overview
3. Register in Connect® Demonstrating Active Course Participation
4. Self-Enroll for Scientific Inquiry Group Assignment

Reading Assignment

Chapter 13 - Endocrine System

SmartBook® 2.0 Chapter Assignment

Chapter 13 - Endocrine System

Connect® Chapter Homework Assignment

Chapter 13 - Endocrine System

Virtual Labs® Assignments

Metric Measurement - Length

Metric Measurement - Volume

Metric Measurement - Weight

Metric Measurement - Temperature

Evaluation methods

BIOL 2402.300 Method of Evaluation - Course Grading Criterion

The graded components for BIOL 2402.300 will consist of twelve chapter homework assignments corresponding to the twelve chapters of study, twenty-three Virtual Labs® laboratory assignments, a Metric Conversion quiz, a Cadaver Dissection Exam, a group Scientific Inquiry assignment, and six course exams. The total possible points for all exams and assignments are 1000 points.

BIOL 2402.300 Graded Components and Points

Component Point Value

SmartBook® Chapter Assignments (12 at 30 points each) 360

Chapter Homework Assignments (12 at 10 points each) 120

Virtual Labs® Laboratory Assignments (23 at 10 points each) 230

Metric Conversion Quiz 10

Scientific Inquiry Assignment 20

Paris Junior College Syllabus

Year 2024
Term Spring
Section 450

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781260165227 is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit 1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)

Closes 9/10/22 at 11:59pm

□

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)

Closes 9/24/22 at 11:59pm

□

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)

Closes 10/8/22 at 11:59pm

Evaluation methods

Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20.

13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .550

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
□ Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
□ Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
□ Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 650

Faculty Ryan Skidmore
Office Chisum H.S. Science 1
Phone (903) 737-2800
email rskidmore@chisumisd.org

Course BIOL 2402

Title Dual Credit Human Anatomy and Physiology II

Description This course is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for

Textbooks Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561

Student Learning Outcomes (SLO) Upon completion of this course, a student should:
1) Describe the structure and function of blood cells and plasma
2) Discuss the form and function of the following body systems; cardiovascular, respiratory, lymphatic and immunity, digestive, urinary and reproductive.

Schedule

Week 1- Endocrine System | Lab: Thyroid and Adrenal Gland Dysfunction
Week 2- Blood | Lab: Blood Typing
Week 3- Cardiovascular System | Lab: Reading an EKG
Week 4- Cardiovascular System Cont'd | Lab: Measuring Pulse and Taking Blood Pressure
Exam #1: Chapters 13-15
Week 5- Lymphatic System and Immunity | Lab: Immune System Case Study
Week 6- Immune System | Lab: Epidemiology Statistics
Week 7- Digestive System | Lab: Lactase Enzyme Lab
Week 8- Nutrition and Metabolism | Lab: Nutrition Calculations
Exam #2: Chapters 16-18
Week 9- Respiratory System | Lab: Respiratory Calculations
Week 10- Urinary System | Lab: Complete Cat Dissection
Week 11- Urinary System Cont'd | Lab: Nephron Simulation
Week 12- Water, Electrolyte, and Acid-Base Balance | Lab: Acid / Base Balance Vignettes
Exam #3: Chapters 19-21
Week 13- Reproductive System | Lab: Meiosis
Week 14- Reproductive System / Pregnancy, Growth, and Development | Lab: Inheritance

Evaluation methods

Student grades will be calculated based on two categories:
A. Major Tests & Lab Practicals (50%) - Tests will consist of short answer and essay items covering lecture and lab materials.
B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .867

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II Dual Credit

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
□ Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
□ Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
□ Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each)	20%

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 900

Faculty Bob Sutherland
Office Royse City High School, CCA322
Phone 972-636-9991 x2866
email rsutherland@parisjc.edu

Course Biol 2402.900

Title Anatomy and Physiology 2

Description

Anatomy and Physiology II is the second part of a two course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological

Textbooks

- Hole's Human Anatomy and Physiology 15th edition, Paris Junior College Edition; Shier, Butler and Lewis; ISBN 0078024293 McGraw-Hill
- Netter's Anatomy Coloring Book, 2nd edition, Hansen, ISBN 978-0-323-54503-7, Elsevier, Inc
- Text package should include: Textbook, Access Code for CONNECT.

Student Learning Outcomes (SLO)

ACGM Course Learning Outcomes:
Lecture: Upon successful completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Week 1-Endocrine System / Blood
Week 2-Endocrine
Week 3-Cardiovascular
Week 4-Exam 1/ Lymphatic and Immunity
Week 5-Digestive
Week 6-Respiratory
Week 7-Exam 2/ Nutrition and Metabolism
Week 8-Nutrition/ Metabolism
Week 9-Urinary
Week 10-Water, Electrolyte, and Acid-Base Balance
Week 11-Exam 3
Week 12-Reproductive
Week 13-Reproductive
Week 14-Pregnancy, Growth, and Development
Week 15-Exam 4
Week 16- Final Exam

Evaluation methods

The lecture exams may include both objective (multiple choice, true-false, matching) and subjective questions over notes and text material and any additional outside reading that may be assigned.

III. Final Evaluation

Lecture 40% Four lecture exams over assigned chapters from the text
10% Comprehensive Final Exam
 10% CONNECT online assignments.
 10% Connect and Paper Labs 20% Lab Quizzes
 10% Scientific Inquiry and Metric Conversions; Notes and daily grades including quizzes

Paris Junior College Syllabus

Year 2024
Term Spring
Section 130

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course BIOL 2420.130

Title Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule

Course Schedules:

Jan 16 – Chapter 1 - Introduction to Microbes and Their Building Blocks
Jan 18 - Chapter 1 - Introduction to Microbes and Their Building Blocks
Jan 23 – Chapter 9 - Physical and Chemical Control
Jan 25 - Chapter 9 - Physical and Chemical Control
Jan 30 – Chapter 10- Antimicrobial Treatment
Feb 1 - Chapter 10- Antimicrobial Treatment
Feb 6 – Chapter 11 - Interactions Between Microbes and Humans
Feb 8 - Chapter 11 - Interactions Between Microbes and Humans
Feb 13 – Chapter 12 - Host Defenses I (NS)
Feb 15 - Chapter 12 - Host Defenses I (NS)
Feb 20 – Chapter 13 - Host Defenses II (Specific)
Feb 22 - Chapter 13 - Host Defenses II (Specific)
Feb 27 – Chapter 14 – Disorder of Immunity
Feb 29 - Chapter 14 – Disorder of Immunity
Mar 5 – Mid-Term Exam
Mar 7 - Chapter 15 – Diagnosing Infections

Evaluation methods

MGH Connect (Homework, Labs, Exams) □60% of course grade

Mid-Term Exam □20% of course grade

Final Exam □20% of course grade

Power of the Final: If you miss the Mid-Term exam (please don't) or are unhappy with your score on it. The Final Exam can replace a missed or low Mid-Term Exam.

When registering in MGH Connect, you will need to enter an e-mail and password. Please use your PJC Dragon E-mail only and make sure you use a password that you will remember. The link to set up your PJC Dragon Mail is located below if you do not have yours activated yet.

<http://www.parisjc.edu/pjc2/main/activate-dragonmail/>

Paris Junior College Syllabus

Year 2024
Term Spring
Section 250

Faculty Dr. Jack Brown
Office MS 210F
Phone 903-782-0319
email jbrown@parisjc.edu

Course BIOL 2420.250

Title Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule

Course Schedules:

Unit 1: Covers Ch 1,2, 9, & 10 (Intro, Tools, Phys-Chem Control, & Antimicrobial Treatment)

Open from 1/16/24 at 7:00am --- 1/28/24 at 11:59pm

Timed Unit 1 Exam – Open from 1/22/24---1/28/24

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms, and paying careful attention to tables and charts that condense critical concepts in each chapter. Filter each chapter through the lens of the chapter learning objectives listed on the first page of each chapter. Many of the questions from the homework will repeat on the Unit Exam, but not all; there will be some new ones! Expect several virtual labs for each unit and a file attachment assignment.

Unit 2: Cover Ch 11-14 (Interactions – Disorders of Immunity)

Open from 1/29/24 at 7:00am --- 2/9/24 at 11:59pm

Timed Unit 2 Exam – Open from 2/5/24---2/9/24

Evaluation methods

MGH Connect Average – 70%
Proctored Mid-Term Exam – 15%
Proctored Final Exam – 15%

Most of your course grade will come from the smartbook, homework, labs, written work, and Unit Exams in MGH Connect (70%). Nothing in MGH Connect, including the Exams, is proctored, so you may use help in any form to complete these assignments. Many assignments will have more than one attempt, and I will take the highest score in the end, so take advantage of that!

If you add up the value of all assignments in MGH Connect, you will find that they total 1000 points. Keep track of the points you earn and the value for each assignment; you will always know your grade in MGH Connect. Divide your points (highest score only) by the total possible.

Paris Junior College Syllabus
 Year 2024
 Term Spring
 Section 460

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2420

Title Microbiology

Description This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It is an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical

Textbooks Cowen's 4th edition of Microbiology Fundamentals – A Clinical Approach (McGraw-Hill Connect access. ISBN: 9781260786033.

Student Learning Outcomes (SLO)
 1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
 2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
 3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule	Week	Lecture	Online Lab	Disease Report
	1	First Assignment: Syllabus Quiz		
	1	Ch 1: Introduction Activity 1: Aseptic Technique		
	1	Ch 2: Tools of the Lab	1: Lab Safety	1
	1	Ch 9: Physical and Chemical Control of Microbes Activity 2: Drawing Microbes	2: Metric	2
	2	Ch 10: Antimicrobial Treatment		
	2	Exam 1 (ch 1, 2, 9, 10)	3: Microscopy	3
	2	Ch 11: Interactions	4: Aseptic Technique	4
	3	Ch 12: Host Defenses I	5: Staining	5
	3	Ch 13: Host Defenses II		
	4	Exam 2 (ch 11, 12, 13)	6: Isolation Methods	6
	4	Ch 15: Diagnosing	7: Microbial Growth	7
	4	Ch 16: Diseases of Skin	8: Control of Microbial	8
	5	Ch 17: Diseases of Nervous	9: Id of Unknown	9
	5	Ch 18: Diseases of Cardio		

Evaluation methods

Lecture:

350 pts 5 Exams

100 pts Disease reports

250 pts Lecture Activities

Lab:

300 pts CONNECT Virtual labs

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section .560

Faculty Dr. Beverly Kopachena
Office MTWR 8:30 am – 9:30 am, MW noo
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Connect online access card for Cowan's Microbiology Fundamentals: A Clinical Approach, 4th ed. (comes with online eBook): ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab:

1. Use and comply with laboratory safety rules, procedures, and universal precautions.
2. Demonstrate proficient use of a compound light microscope.
3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
6. Perform basic bacterial identification procedures using biochemical tests.
7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

Ch. 1 Introduction (lecture)
Ch. 2 Tools of the Lab (lab)
Ch. 9 Control of Microbes (lecture)
Ch. 10 Antimicrobial Treatment (lecture) Test 1
Ch. 11 Interactions Between Microbes and Humans (lecture)
Ch. 12 – 14 Immunity (TBD)
Ch. 15 Diagnosing Infections (lecture & lab)
Ch. 16 Infectious Diseases: Skin & Eyes (lecture) Test 2
Ch. 17 Infectious Diseases: Nervous System (lecture)
Ch. 18 Infectious Diseases: Cardiovascular & Lymphatic (lecture)
Ch. 19 Infectious Diseases: Respiratory (lecture) Test 3
Ch. 20 Infectious Diseases: Gastrointestinal (lecture)
Ch. 21 Infectious Diseases: Genitourinary (lecture)

Evaluation methods

Connect Homework 20%
Lecture Quizzes (four @5% each) 20%
Midterm Exam 20%
Comprehensive Final Exam 20%
Lab grade (labs 50%, practical tests 1 & 2 @25%) 20%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 250

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course BMGT 1327

Title Principles of Management

Description

Concepts, terminology, principles, theories, and issues in the field of management.

Textbooks

Principles of Management. 13th Edition.

Ricky Griffin.

Cengage Learning

ISBN: 978-0-357-53660-5

Textbook is a loose-leaf version bundled with MindTap Management, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, register for MindTap
Week 2: Chapter 1, Chapter 2, & Part 1 Activity
Week 3: Chapter 3 & Chapter 4
Week 4: Chapter 5, Part 2 Activity, & Chapter 6
Week 5: Chapter 7 & Chapter 8
Week 6: Chapter 9, Part 3 Activity, & Chapter 10
Week 7: Chapter 11, Chapter 12, & Part 4 Activity
Week 8: Complete any missing assignments

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

847 - 941 = A

753 - 846 = B

659 - 752 = C

565 - 658 = D

0 - 564 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing MindTap.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty

Office

Phone

email

Wanda Duncan

AS 155

903-782-0378

wduncan@parisjc.edu

Course BMGT 2388

Title Internship - Business Administration and Management, General

Description

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

The student will be able to demonstrate appropriate workplace behaviors and competencies.

Schedule

Although there are no classes, students are expected to stay on schedule with their work experience, remain in contact with the instructor, and complete all work and reports on time.

1. Read Welcome Letter
2. Read Procedures for Practicum informational document

Due before practicum placement:

- Background Check
- Drug Test
- TB Test

Due to the Instructor within three (3) weeks after placement:

- Training Station Agreement
- Learning Contract Objectives

Evaluation Form, Training Station Agreement, Summanr of Skills Learned and Objectives, and Time Sheets – Due by May 6 .

Student must complete a total of 144 hours.

Evaluation methods

Grades are based on a letter grade system for completion of assessments, and workplace internship. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Practicum Evaluation by employer: 50%

Summary of Learning Objectives: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 200

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course BUSG 2309

Title Principles of Management

Description

This course provides an overview of the entrepreneurial process and prepares students for an entrepreneurial mindset. The course will attempt to help develop skills needed to start and operate a new small business while avoiding common pitfalls. Also, the course focuses upon the student as the entrepreneur, financial feasibility, creating the business, marketing, various specific decisions, legalities and paperwork, and the formal and informal business plan.

Textbooks

Small Business Management/Entrepreneurship. 20th Edition.

Longenecker/Petty/Palich/Hoy.

Cengage Learning.

ISBN: 978-0-357-75409-2

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Chapter 6
Week 2: Chapter 1 & Chapter 2
Week 3: Part 1 Business Plan
Week 4: Chapter 3 & Chapter 4
Week 5: Part 2 Business Plan
Week 6: Chapter 5 & Chapter 8
Week 7: Part 3 Business Plan
Week 8: Chapter 9, Chapter 10, & Chapter 11
Week 9: Part 4 Business Plan
Week 10: Chapter 12 & Chapter 13
Week 11: Part 5 Business Plan
Week 12: Chapter 18 & Chapter 19
Week 13: Part 6 Business Plan
Week 14: Chapter 21
Week 15: Final Business Plan and Pro Forma Template
Week 16: Complete any missing assessment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, video-case studies, business plan, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

2463 - 2737 = A

2190 - 2462 = B

1916 - 2189 = C

1642 - 1915 = D

0 - 1641 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing MindTap.

Business Plan will be submitted through BlackBoard.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 250

Faculty

Office

Phone

email

Rob Stanley

Sulphur Springs Center

903-885-1232

rstanley@parisjc.edu

Course BUSI 2301

Title Business Law

Description

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks

Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

Student Learning Outcomes (SLO)

1. Describe the origins and structure of the U.S. legal system.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the global context.
6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
 Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online

Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
 Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13
 Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
 Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24
 Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
 Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
 Read Property Read pages 482-509, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
 10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
 60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus
Year 2023-2024
Term Spring Subterm A
Section 100

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course CETT 1349

Title Digital Systems

Description

A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems.

Textbooks

Digital Electronics, A Practical Ninth Edition, ISBN: 978-0-13-254303-3

Student Learning Outcomes (SLO)


The student will have a good overall knowledge of digital systems and have a good understanding of digital applications and troubleshooting methods and techniques.

Schedule

Week 1- Introduction, Handouts, Policies and Procedures, Chapter 1 – Number Systems and Codes
Week 2- Chapter 2 – Digital Electronic Signals and Switches, TEST 1, Chapters 1 and 2
Week 3- Chapter 3 – Basic Logic Gates, Chapter 4 – Programmable Logic Devices: CPLDs and FPGAs with VHDL Design
Week 4- Review Chapters 3 and 4, TEST 2, Chapters 3 and 4
Week 5- Chapter 5 – Boolean Algebra and Reduction Techniques, Chapter 6 – Exclusive-Or and Exclusive-Nor Gates
Week 6- Review Chapters 5 and 6, TEST 3, Chapters 5 and 6
Week 7- Chapter 7- Arithmetic Operations and Circuits, Chapter 8- Code Converters, Multiplexers, and Demultiplexers
Week 8- Review Chapters 7 and 8, FINAL EXAM, Chapters 7 and 8

Evaluation methods

Varies with topic



Paris Junior College Syllabus

Year 2023-2024
Term Spring (16 week)
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260162653 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there. Note that reliable internet is required. A scientific calculator and webcam is mandatory for all

Student Learning Outcomes (SLO) Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion
Safety Lab
Measurement Lab
Periodic Table Lab

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.

Connect Online Homework and other assignments (25%)

Lab (20%)

(4) Exams (45%)

(1) Final exam (10%)

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule
Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Getting Started, Laboratory Safety, and Lab Kit Inventory, Laboratory Techniques and Measurements, Separation of a Mixture of Solids, Atoms, Isotopes, and Atomic Mass, Introduction to the Periodic Table, Introduction to Chemical Compounds, Naming Ionic and Molecular Compounds, The Mole: Conversions, Mass Determination, and Hydrates Lab, Solutions/Dilutions Lab, Stoichiometry of Precipitation Reaction, Titration for Acetic Acid in Vinegar, Caloric Content

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

□

Weighted:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1412

Title General Chemistry II

Description Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in the course, including introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
THECB Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard Tentative.
Chapter 10 Liquids and Solids
Chapter 11 Solutions and Colloids
Chapter 12 Kinetics
Chapter 13 Fundamental Equilibrium Concepts
Chapter 14 Acid-Base Equilibria
Chapter 15 Equilibria of Other Reaction Classes
Chapter 16 Thermodynamics
Chapter 20 Organic Chemistry
Chapter 17 Electrochemistry
Chapter 21 Nuclear Chemistry

Week Lab Session
1 Intro to Lab, Safety, Check-in, Lab Reports
2 IMF Lab
3 Colligative properties Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D <59 = F

Weighted totals:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1412

Title General Chemistry II

Description Chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Basic laboratory experiments supporting theoretical principles presented in the course, including introduction of the scientific method, experimental design, chemical instrumentation, data collection and analysis, and preparation of laboratory reports.

Textbooks Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)
THECB Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas

Schedule
Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard Tentative.
Chapter 10 Liquids and Solids
Chapter 11 Solutions and Colloids
Chapter 12 Kinetics
Chapter 13 Fundamental Equilibrium Concepts
Chapter 14 Acid-Base Equilibria
Chapter 15 Equilibria of Other Reaction Classes
Chapter 16 Thermodynamics
Chapter 20 Organic Chemistry
Chapter 17 Electrochemistry
Chapter 21 Nuclear Chemistry

Week Lab Session
1 Intro to Lab, Safety, Check-in, Lab Reports
2 IMF Lab
3 Colligative properties Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D <59 = F

Weighted totals:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
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Course CHEM 2425

Title Organic Chemistry II

Description Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction

Textbooks Required Textbook(s) and Materials:
Smith: Organic Chemistry 7e edition.
McGraw Hill ALEKS 360
ISBN: 9781266666650

Student Learning Outcomes (SLO)
Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level)
 Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Schedule Chapter 12 Oxidation and Reduction
Spectroscopy A: Mass Spectrometry, Spectroscopy B: Infrared Spectroscopy, Spectroscopy C: NMR
Exam 1 – Chapter 12, Mass Spec, IR, and NMR
Chapter 13 Radical Reactions
Chapter 14 Conjugation, Resonance, and Dienes
Chapter 15 Benzene and Aromatic Compounds
Exam 2 -Chapter 13, 14, 15
Chapter 16 Reactions of Aromatic Compounds
Chapter 17 Introduction to Carbonyl Chemistry: Organometallic Reagents; Oxidation and Reduction
Chapter 18 Aldehydes and Ketones-Nucleophilic Addition
Exam 3 -Chapter 16, 17, 18
Chapter 19 Carboxylic Acids and Nitriles
Chapter 20 Carboxylic Acids and Their Derivatives- Nucleophilic Acyl Substitution
Chapter 23-Amines
Chapter 26 Carbohydrates
Chapter 27 Amino Acids and Proteins

Evaluation methods

Course Requirements and Evaluation:

Grading scale: 100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F

Weighted totals:

Connect Online Homework (25%)

Lab Assignments (25%)

3 Major Tests and Final (50%)

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 160

Faculty

Office

Phone

email

Alex Peevy

AD133

903 782 0321

apeedy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)

Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

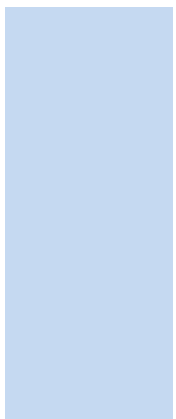
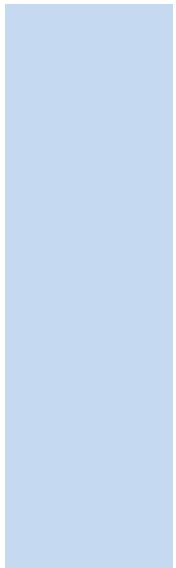
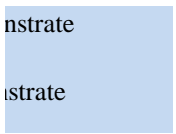
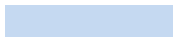
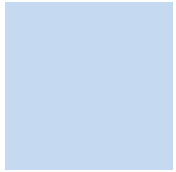
Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1 First Assignment--3/21--Introduction Module 1
Week 2 Unit 1 Exam 3/26 Media Effects Module 2
Media Theory Essay 3/26 Books Module 3
Week 3 Unit 2 Exam 4/2 Newspapers Module 4
Magazines Module 5
Week 4 Unit 3 Exam 4/11 Music/Radio Module 6
Film Review 4/11 Film Module 7
Week 5 Television Module 8
News Article 4/16 Video Games Module 9
Week 6 Unit 4 Exam 4/23 Internet/Social Media Module 10
Media Discussion 4/23 Advertising/PR Module 11
Week 7 Media Ethics Module 12
Media & Government Module 13
Week 8 Unit 5 Exam 4/7
Final Essay 4/7

Evaluation methods

5 Essay assignments 70%
5 Unit Exams 30%
TOTAL 100%



Paris Junior College Syllabus
Year 2023-2024
Term Spring 1st 8 Weeks
Section 250

Faculty Jodi Pack
Office N/A
Phone 903-782-0321
email jpack@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)

- 1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
- 2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
- 3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 1/21 (establish participation)
Week 2: Unit 1 Exam due 1/24, Unit 1 Essay due 1/28
Week 3: Unit 2 Exam due 1/31, Unit 2 Essay due 2/4
Week 4: Unit 3 Exam due 2/7, Unit 3 Essay due 2/11
Week 5: Unit 4 Exam due 2/14, Unit 4 Discussion due 2/21
Week 6: Unit 5 Exam due 2/25
Week 7: Unit 5 Essay/Final due 3/3
Week 8: Finish up/grades submitted

Evaluation methods

Unit 1 Essay: 100 pts
Unit 2 Essay: 150 pts
Unit 3 Essay: 100 pts
Unit 4 Discussion: 150 pts
Unit 5 Essay/Final: 200 pts
5 Unit Exams: 300 pts.

Total: 1000 points

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 16-Week
Section 300

Faculty Jodi Pack
Office N/A
Phone 903-782-0321
email jpack@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)

1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 1/21 (establish participation)
Week 2: Unit 1 Exam due 1/28
Week 3: Unit 1 Essay due 2/4
Week 4: Unit 2 Exam due 2/11
Week 5: No deadline
Week 6: Unit 2 Essay due 2/25
Week 7: Unit 3 Exam due 3/3
Week 8: Unit 3 Essay due 3/10
Week 9: No Deadline
Week 10: Unit 4 Exam due 3/24
Week 11: Unit 4 Discussion (original post) due 3/31
Week 12: Unit 4 Discussion (peer responses) due 4/7
Week 13: No Deadline
Week 14 No Deadline/Extra Credit
Week 15: Unit 5 Essay/Final due 4/28
Week 16: Finish Up/Grades Due

Evaluation methods

Unit 1 Essay: 100 pts
Unit 2 Essay: 150 pts
Unit 3 Essay: 100 pts
Unit 4 Discussion: 150 pts
Unit 5 Essay/Final: 200 pts
5 Unit Exams: 300 pts.

Total: 1000 points

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 165

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 250

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 265

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 300

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring II
Section 301

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts, Creating and Modifying a Flyer
Week 2: Creating a Research Paper, Creating a Business Letter, Word Assessment
Week 3: Creating and Editing Presentations with Pictures, Enhancing Presentations with Shapes and SmartArt
Week 4: Inserting WordArt, Charts, and Tables, PowerPoint Assessment and Final Exam
Week 5: Creating a Worksheet and a Chart, Formulas, Functions, and Formatting
Week 6: Spreadsheet Assessment, Databases and Database Objects: An Intro
Week 7: Querying a Database, Database Assessment
Week 8: Final Exam

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 450

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8706
email mkjellander@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903-457-8706
email mkjellander@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2 Creating and Modifying a Flyer
Week 3 Creating a Research Paper
Week 4 Creating a Business Letter
Week 5 Word Assessment
Week 6 Creating a Worksheet and a Chart
Week 7 Formulas, Functions, and Formatting
Week 8 Spreadsheet Assessment
Week 9 Databases and Database Objects: An Intro
Week 10 Querying a Database
Week 11: Database Assessment
Week 12 Creating and Editing Presentations with Pictures
Week 13 Enhancing Presentations with Shapes and SmartArt
Week 14 Inserting WordArt, Charts, and Tables

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 730

Faculty

Office

Phone

email

Dr. Mark Kjellander

GC 209

903 457-8716

mkjellander@parisjc.edu

Course COSC 1336

Title Programming Fundamentals 1

Description

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Prerequisite(s): Math 1214 or Instructor's permission

Textbooks

An Introduction to Programming with C++, 8th Edition by Diane Zak

Student

Learning

Outcomes

(SLO)

Course Level Outcomes

- Describe how data are represented, manipulated, and stored in a computer.
- Categorize different programming languages and their uses.
- Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design.
- Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
- Develop projects that utilize logical algorithms from specifications and requirements statements.

Schedule

Week	Unit	Title
1	1	An overview of computers & programming languages
2	2	Basic elements of C++
3	2	Basic elements of C++
4	3	Input/Output
5	3	Input/Output
6	4	Control structures I EXAM 1 (Units 1 – 3)
7	4 & 5	Control structures I & II
8	5	Control structures II
9	6	User Defined functions
10	6	User Defined functions EXAM 2 (Units 4 – 6)
11	7	User defined simple data types, namespaces, & string type
12	7	User defined simple data types, namespaces, & string type
13	8	Arrays and strings
14	8	Arrays and strings
15	9	Records (structs)

Evaluation methods

40%	EXAMS
40%	Lab Project
20%	Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Dr. Mark Kjellander
Office GC 209
Phone 903 457-8716
email mkjellander@parisjc.edu

Course COSC 1337

Title Programming Fundamentals 1

Description

Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy.

3 Credit Hours 2 Lecture Hours 4 Lab Hours

Prerequisite(s): COSC 1336 or Instructor's permission

Textbooks

An Introduction to Programming with C++, 8th Edition by Diane Zak

Student Learning Outcomes (SLO)

Course Level Outcomes

- Describe how data are represented, manipulated, and stored in a computer.
- Categorize different programming languages and their uses.
- Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design.
- Demonstrate a fundamental understanding of software development methodologies, including modular design, pseudo code, flowcharting, structure charts, data types, control structures, functions, and arrays.
- Develop projects that utilize logical algorithms from specifications and requirements statements.

- Demonstrate appropriate design, coding, testing, and documenting of computer programs that implement project specifications and requirements.
- Apply computer programming concepts to new problems or situations.

Schedule

Week	Unit	Title
1	0	Classes and Data Abstraction
2	1	Inheritance and Composition
3	1	Inheritance and Composition
4	2	Pointers, Classes, Virtual Functions, and Abstract Classes
5	2	Pointers, Classes, Virtual Functions, and Abstract Classes
6	3	Overloading and Templates EXAM 1 (Units 10 – 12)
7	3	Overloading and Templates
8	4	Exception Handling
9		Spring Break
10	5	Recursion EXAM 2 (Units 13 – 15)
11	5	Recursion
12	6	Searching, Sorting, and Vector type
13	7	Linked Lists
14	8	Stacks and Queues
15	8	Stacks and Queues

Evaluation methods

40% EXAMS
40% Lab Project
20% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

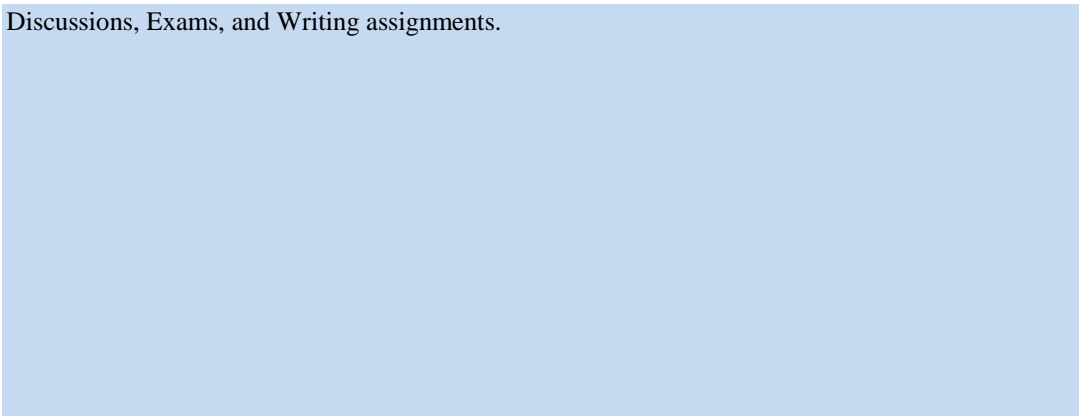
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: March 4th & March 7th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

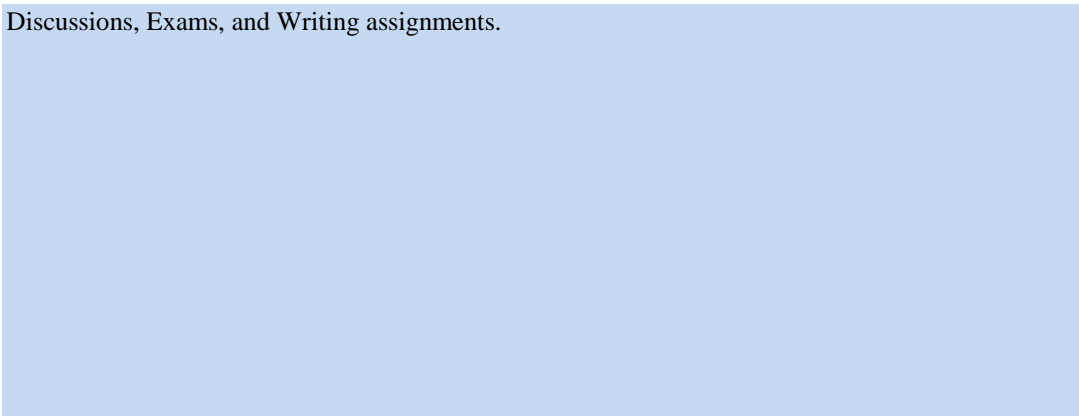
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: March 6th – March 9th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1306 HYBRID**

Title **Court Systems and Practices**

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: March 6th –March 9th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1306**

Title **Court Systems and Practices**

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: March 6th –March 9th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1310 HYBRID**

Title **Fundamentals of Criminal Law**

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

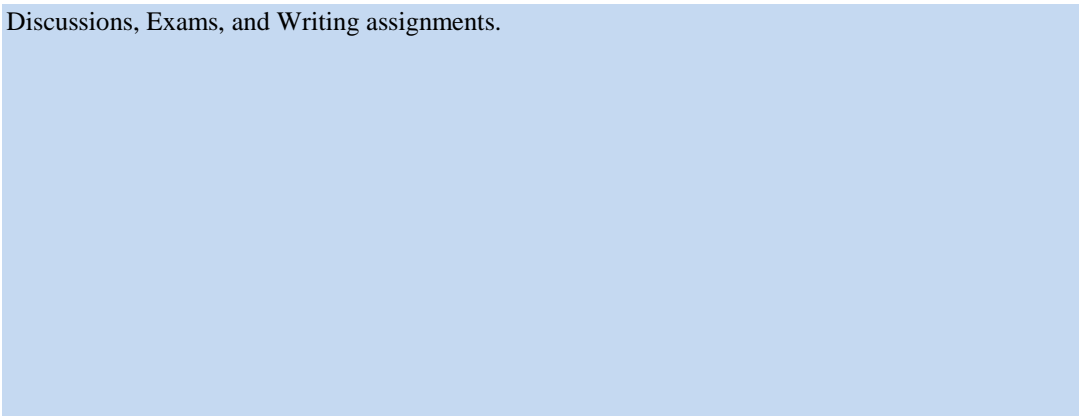
1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1310

Title Fundamentals of Criminal Law

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

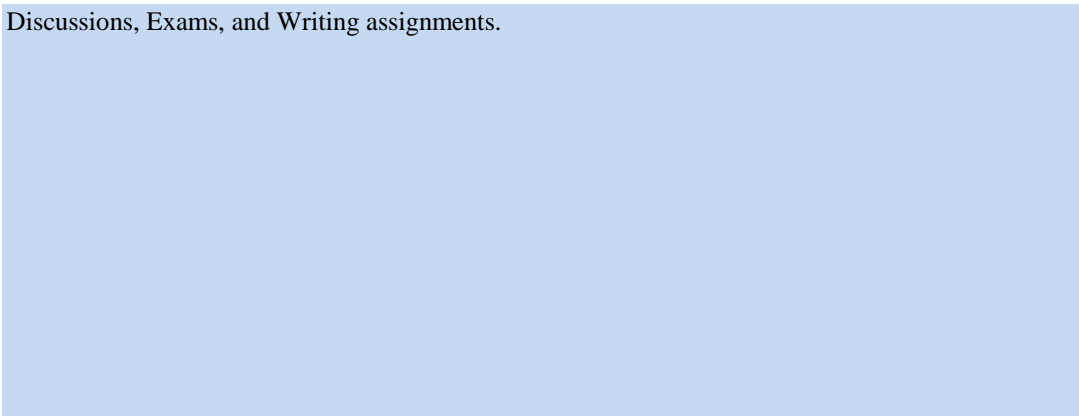
1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

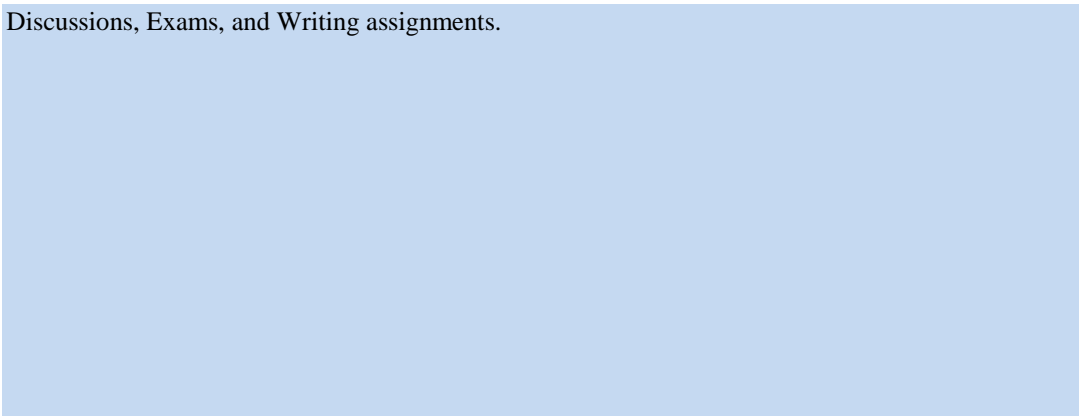
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
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Course CRIJ 2323- HYBRID

Title Legal Aspects of Law Enforcement

Description

This course covers police authority, responsibilities, and constitutional constraints. Topics include laws of arrest, search and seizure, and police liability.

Textbooks

Criminal Procedure Author: Worrall, Edition: 3rd.
ISBN:13: 9780137402762 (eText Version)

Student Learning Outcomes (SLO)

1. Define police authority.
2. Explain the responsibilities and constitutional restraints as enumerated in the Texas Constitution, US Constitution, and Bill of Rights.
3. Outline the law of arrest and search and seizure developed through court decisions.

Schedule

Week 1- Intro to Criminal Procedure – Read Chapter 1
Week 2- Exclusionary Rule – Read Chapter 2
Week 2- Intro to the Fourth Amendment – Read Chapter 3
Week 3- Searches and Arrests with Warrants – Read Chapter 4
Week 3- Searches and Arrests without Warrants – Read Chapter 5
Week 4- Stop and Frisk – Read Chapter 6
Week 4- Special Need and Regulatory Searches – Read Chapter 7
Week 5- Interrogation and Confessions – Read Chapter 8
Week 5- Identifications – Read Chapter 9
Week 6 - The Pretrial Process – Read Chapter 10
Week 6 - Prosecutors and Defense Attorneys – Chapter 11
Week 7- Pleas Bargaining – Read Chapter 12
Week 7- Trial and Beyond – Read Chapter 13
Week 8- Final exams week: May 8th – 11th

Evaluation methods

Quizzes, Exams, Discussion Boards and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Paul Guidry
Office MS 111D
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Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

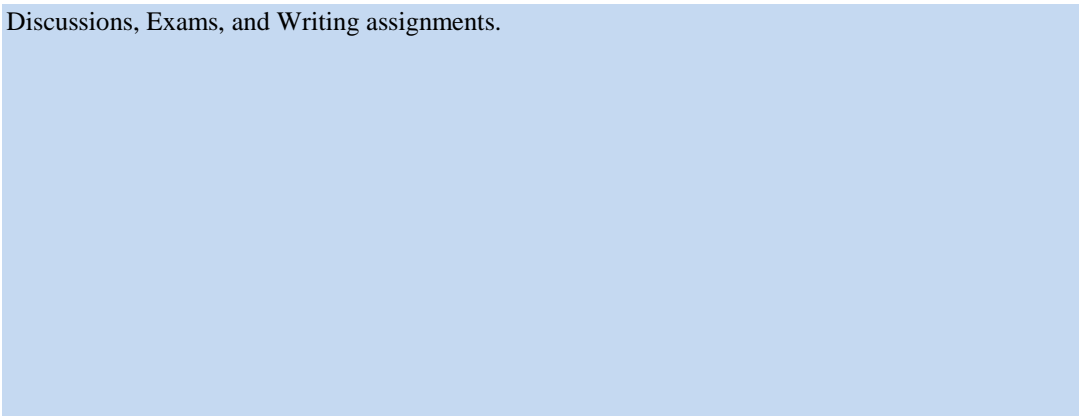
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
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Course CRIJ 2328

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

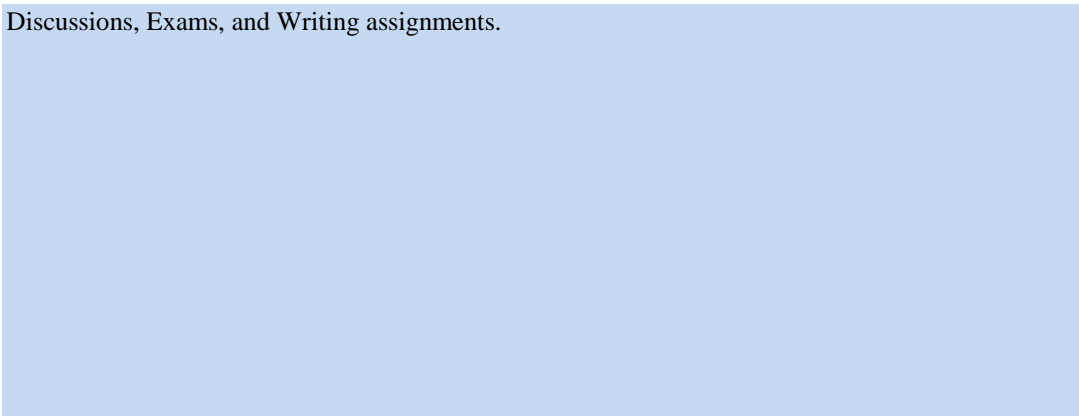
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
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Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: May 8th – May 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.

Textbooks No text required

Student Learning Outcomes (SLO) Read, interpret, and develop technical sketches and drawings, lettering techniques, annotations, scales, line types, line weights, geometric construction, orthographic projections, pictorial views, sectional views, dimension drawings, calculations, and measurements. Identify terminology and basic functions used with 2D and 3D computer-aided design software.

Schedule
Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Chris Malone
Office WTC - Room 1101
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email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.

Textbooks No text required

Student Learning Outcomes (SLO) Read, interpret, and develop technical sketches and drawings, lettering techniques, annotations, scales, line types, line weights, geometric construction, orthographic projections, pictorial views, sectional views, dimension drawings, calculations, and measurements. Identify terminology and basic functions used with 2D and 3D computer-aided design software.

Schedule
Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
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email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks No Book Required

Student Learning Outcomes (SLO) Identify terminology and basic functions used with CAD software; use CAD hardware and software to create, organize, display, and plot/print working drawings; and use file management techniques.

Schedule
Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Chris Malone
Office WTC - Room 1101
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Course DFTG 1309

Title Basic Computer-Aided Drafting

Description An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks No Book Required

Student Learning Outcomes (SLO) Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule
Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 11th Edition

By: Walter C. Brown, Ryan K. Brown

ISBN: 978-1-64564-672-3

Student Learning Outcomes (SLO)

Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry

Week 2-Line conventions and lettering

Week 3-Title blocks and parts lists

Week 4-Geometric terms and construction

Week 5-Multiview drawings

Week 6-Dimensioning

Week 7-Section views

Week 8-Auxiliary views

Week 9-Applied math & measurement tools

Week 10-Tolerancing

Week 11-Machine specifications and notes

Week 12-Drawing revision system

Week 13-Detail drawings

Week 14-Assembly drawings

Week 15-Review

Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1345

Title Parametric Modeling and Design

Description

Parametric-based design software for 3D design and drafting.

Textbooks

Solidprofessor Online Training

Student Learning Outcomes (SLO)

Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.

Schedule

Week 1-Intro to Parametric Design
Week 2-Basic Model Set-up
Week 3-Sketching and Draw Commands
Week 4-Sketching and Modify Commands
Week 5-Building models
Week 6-Apply Features to models
Week 7-Creating Assemblies
Week 8-Creating Exploded Assemblies
Week 9-Creating drawings from models
Week 10-Dimension Tools
Week 11-Creating detail and section drawings
Week 12-Adding annotations
Week 13-Create 3D renderings
Week 14-Create 3D animations
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1358

Title Electrical/Electronics Drafting

Description

Electrical and electronic drawings stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams.

Textbooks

No text required

Student Learning Outcomes (SLO)

Layout components and symbols, both electronic and electrical; apply basic math and the theory of electricity; utilize component identification including schematics, block, wiring, and logic; and perform diagram construction and drafting.

Schedule

Week 1-Introduction to Electrical/Electronic Drafting
Week 2-Electrical Symbols and Wiring Representations
Week 3-Electrical Plans in industry
Week 4-Power Sources
Week 5-Block Diagrams
Week 6-Single Line Diagrams
Week 7-Flow Diagrams
Week 8-Decision Diagrams
Week 9-Process Diagrams
Week 10-Electronic Symbols, components, and references
Week 11-Schematics
Week 12-Schematics Cont.
Week 13-Wiring Diagrams
Week 14-Enclosure Drawings
Week 15-Working with and reading electronic blueprints
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2302

Title Machine Drafting

Description Production of detail and assembly drawings of machines, threads, gears, utilizing tolerances, limit dimensioning and surface finishes.

Textbooks Solidprofessor Online Training

Student Learning Outcomes (SLO) Interpret terms used in tolerancing; identify dimensions of two mating parts; draw spur and/or bevel gears; draw details and assemblies; identify interference and clearance fits; identify types of threads forms; and interpret thread notes.

Schedule
Week 1-Intro to Mechanical Drawings
Week 2-Mechanical Drawings in Industry
Week 3-Detail Drawings
Week 4-Assembly Drawings
Week 5-Dimensioning and Tolerances
Week 6-Titleblocks, Bill of materials, and Notes
Week 7-Specifications, Threads, and Callouts
Week 8-Fastners
Week 9-Gears
Week 10-Cams
Week 11-Weldment drawings
Week 12-Sheet metal bends
Week 13-Working Drawings
Week 14-Fabrication tools
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2312

Title Technical Illustration and Presentation

Description Study of pictorial drawings including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media.

Textbooks Solidprofessor Online Training

Student Learning Outcomes (SLO) Identify the processes used in technical illustration and produce pictorial drawings for use in technical presentation.

Schedule
Week 1-Introduction to Technical Illustrations
Week 2-Basic Drawing Set-up
Week 3-Navigating in 3D
Week 4-UCS Basics
Week 5-3d Modeling tools
Week 6-Creating Solid Models
Week 7-Editing Solid Models
Week 8-Using Solid Models to create technical drawings
Week 9-Dimension 3D Models
Week 10-Plotting 3D
Week 11-Rendering
Week 12-Animation in design
Week 13-Presentations
Week 14-Project (Create a full Illustrated Instruction Booklet)
Week 15-Project (Create a full Illustrated Instruction Booklet)
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Produce 2D and 3D drawings, pictorial drawings; use external referencing of multiple drawings to construct a composite drawing; and import and extract data utilizing attributes.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2323

Title Pipe Drafting

Description

A study of pipe fittings, symbols, specifications and their applications to a piping process system. Creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Create drawings of foundations, structural supports, and process equipment; identify symbols and research specifications; generate a bill of material list; use charts and standards; generate isometric drawings; and calculate measurements for pipe fittings.

Schedule

Week 1-Introduction to Pipe Drafting
Week 2-Pipe Standards and Dimensioning
Week 3-Types of Pipe
Week 4-Pipe Fittings
Week 5-Valves
Week 6-Pipe Instrumentation
Week 7-Pumps
Week 8-Tanks & Vessels
Week 9-Pipe Equipment
Week 10-Flow Diagrams
Week 11-Plan Views and Elevations
Week 12-Piping Isometrics
Week 13-Piping Isometrics (Cont.)
Week 14-Piping Spools
Week 15-Working with and reading piping blueprints

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2332

Title Advanced Computer-Aided Drafting

Description

This class is used to demonstrate and learn the application of advanced CAD techniques using a customized CAD system to create documents and/or solid models; and use OLE with external software. The class will explore the use of and history of rapid prototyping with the use of 3D Printers.

Textbooks

No text required

Student Learning Outcomes (SLO)

Students will Create 3d Models for use in rapid prototyping • Operate various types of 3D Printers and the software required to use them • Operate various software in the design of 3D models for prototyping

Schedule

Week 01 - Intro to Rapid Prototyping
Week 02 - History of 3D Printing
Week 03 - Types of Printers
Week 04 - Download and Scanning Models
Week 05 - Modeling Software
Week 06 - Modeling Software
Week 07 - Modeling Software
Week 08 - Modeling Software
Week 09 - Materials
Week 10 - Maintenance
Week 11 - Cleaning Models
Week 12 - Molds
Week 13 - Repairing Models
Week 14 - Fabrication tools
Week 15 - Operational Expenses
Week 16 - Finals

Evaluation methods

Grading Objectives: Projects: 60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2338

Title Final Project Advanced Drafting

Description

An advanced course in which students produce a comprehensive project from conception to conclusion.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Conceptualize, design and present a complete project/portfolio in a prescribed discipline. Integrate problem solving and related technologies to identify solutions; use discipline specific industry standards, and produce documentation.

Schedule

Week 1-Orientation
Week 2-Cad operating systems & Drawing standards
Week 3-Definition of product need
Week 4-Product concept design and evaluation
Week 5-Industrial research
Week 6-Synthesis of employment research, application and portfolio
Week 7-Design and workflow management
Week 8-Prototype production
Week 9-Prototype testing and evaluation
Week 10-Prototype testing and evaluation
Week 11-Production drawings and/or manuals
Week 12-Production drawings and/or manuals
Week 13-Production drawings and/or manuals
Week 14-Production drawings and/or manuals
Week 15-Quality assurance
Week 16-Final product portfolio and presentation

Evaluation methods

Grading Objectives: Final Project: 100% of total grade

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 2340

Title Solid Modeling/Design

Description A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work

Textbooks Solidprofessor Video Training

Student Learning Outcomes (SLO) Create three-dimensional solid model objects; and generate pictorial and orthographic drawings.

Schedule Week 01-Intro to Solid modeling
Week 02-Modeling in Industry
Week 03-Advanced Parts
Week 04-Creating Surface Models
Week 05-Advanced Assemblies
Week 06-Autocad to Solidworks
Week 07-Types of models
Week 08-Project Assignment
Week 09-Project Assignment
Week 10- Project Assignment
Week 11- Project Assignment
Week 12-CSWA Preperation
Week 13- CSWA Preperation
Week 14- CSWA Preperation
Week 15- CSWA Preperation
Week 16-Finals

Evaluation methods Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 200

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2340

Title Solid Modeling/Design

Description

A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work

Textbooks

Solidprofessor Video Training

Student Learning Outcomes (SLO)

Create three-dimensional solid model objects; and generate pictorial and orthographic drawings.

Schedule

Week 01-Intro to Solid modeling
Week 02-Modeling in Industry
Week 03-Advanced Parts
Week 04-Creating Surface Models
Week 05-Advanced Assemblies
Week 06-Autocad to Solidworks
Week 07-Types of models
Week 08-Project Assignment
Week 09-Project Assignment
Week 10- Project Assignment
Week 11- Project Assignment
Week 12-CSWA Preperation
Week 13- CSWA Preperation
Week 14- CSWA Preperation
Week 15- CSWA Preperation
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Ashley Flanagan / Tiana Reaves
Office 1 / 2
Phone 903-782-0250 / 903-782-0494
email aflanagan@parisjc.edu / treaves@parisjc.edu

Course DMSO 1110.100

Title Introduction to Sonography

Description An introduction to the profession of sonography and the role of the sonographer. Emphasis on medical terminology, ethical/legal aspects, written and verbal communication, and professional

Textbooks Sonography Introduction to Normal Structures and Function, Curry, ISBN 9780323661355
Work book and Lab Manuel, Sonography Introduction to Normal Structures and Function, Curry, ISBN 9780323709477
Craigs Essentials of Sonography and Patient Care, De Jong, ISBN 9780323416344

Student Learning Outcomes (SLO)
After completion of the course, the graduate will be able to:
1. Describe the historical development of ultrasound
2. List related professional organizations.
3. Identify registry and lab accreditation requirements and process.
4. Demonstrate patient/technologist interactions
5. Demonstrate proper history taking.
6. Identify safety and transfer positioning.
7. Discuss clinical practice guidelines for sonographers.
8. Explain medical, legal, and ethical aspects of the profession.

Schedule

Week 1- Orientation
Week 2- Ch.1 History of DMS/video, Introduce Research paper
Week 3- Ch. 2 Patient Care
Week 4- Quiz-Ch.2, Ch. 3 Comm.and Crit. Thinking
Week 5- Exam Ch. 1-3, Ch. 4 Sonographer Safety Issues
Week 6- Ch.5 Medical techniques/patient care
Week 7- Quiz Ch. 5, Ch.6 Clinical Assessment
Week 8- Exam Ch. 4-6, Research Paper Rough Draft Due
Spring Break
Week 9- Ch. 7 Legal and Ethical Aspects of Sono.
Week 10- Quiz Ch.7 , Ch. 8 Sound Futures
Week 11- Research paper due/present overview
Week 12- PJC Closed
Week13- Ch.9 Professional development and leadership
Week 14- Exam Ch. 7-9, Clinical Lab tests/medical abbreviations
Week 15- Review for Final

Evaluation methods

Exams 50%
Quizzes/Assignments 30%
Research Paper/Project 10%
Final Exam 10%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty

Office

Phone

email

Ashley Flanagan

Annex 1

903-782-0250

aflanagan@parisjc.edu

Course DMSO 1260

Title Clinical-Diagnostic Medical Sonography

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Apply proper positioning skills.
2. Demonstrate effective oral communication skills with staff, preceptors, and patients.
3. Demonstrate effective written communication skills.
4. Manipulate technical factors for non-routine examinations.
5. Demonstrate professionalism in clinical situations.
6. Demonstrate exemplary customer service.
7. Evaluate ultrasound images effectively.
8. Demonstrate critical thinking in trauma situations.

Schedule

Week 1: Orientation
Week 2: Lab Aorta/IVC
Week 3: Lab Aorta/IVC

Evaluation methods

Based on the number of mastered competencies 49%
Based on an average of all clinical instructors' evaluation forms:
PT Care 15%
Professional 15%
Knowledge/Skills 16%
Attendance 5%

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 100

Faculty Ashley Flanagan
Office Annex 1
Phone 903-782-0250
email aflanagan@parisjc.edu

Course DMSO 1302

Title Basic Ultrasound Physics

Description

Basic acoustical physics and acoustical waves in human tissue. Emphasis on ultrasound transmission in soft tissues, attenuation of sound energy, parameters affecting sound transmission, and resolution

Textbooks

Understanding Ultrasound Physics, Edelman, Fourth Edition, ISBN 9780962644450

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:
1. Describe the interaction of sound and soft tissues.
2. Explain sound production and propagation.
3. Summarize the basic principles and techniques of ultrasound..

Schedule

Week 1-Orientation
Week 2-The Basics/Sound Waves
Week 3-Describing Sound Waves
Week 4-Exam 1; Describing Pulsed Waves
Week 5-Intensities
Week 6-Interaction of Sound and Media
Week 7-Review 1-6
Week 8-Exam 2
Week 9-Spring Break
Week 10-Range Equation
Week 11-Transducers
Week 12-Sound Beams
Week 13- Exam 3
Week 14-Axial and Lateral Resolution and Display Modes
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Exams 50%
Quizzes 30%
Assignments 10%
Final Exam 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Ashley Flanagan
Office Annex 1
Phone 903-782-0250
email aflanagan@parisjc.edu

Course DMSO 1341

Title Abdominopelvic Sonography

Description

Normal anatomy and physiology of the abdominal and pelvic cavities as related to scanning techniques, transducer selection, and scanning protocols.

Textbooks

Sonography: Introduction to Normal Structure and Function
ISBN 978-0-323-66135-5
Workbook for Sonography: Introduction to Normal Structure and Function
ISBN 978-0-323-70947-

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:
Identify the sonographic appearances of normal abdominal and pelvic structures; explain physiology of abdominal and pelvic organs; and describe the appropriate scanning techniques according to standard protocol guidelines.

Schedule

Week 1-Orientation
Week 2-Vascular System-Aorta
Week 3-Vascular System-IVC/Portal Venous
Week 4-Exam 1; Introduce Liver
Week 5-The Biliary System
Week 6-Pancreas
Week 7-The Urinary System
Week 8-Exam 2; Introduce Abdominal Vasculature Flow Dynamics
Week 9-Spleen
Week 10-The Gastrointestinal Tract System
Week 11-Exam 3; Introduce Male Pelvis
Week 12-Campus Closed; Off Campus Assignment
Week 13-Introduce Female Pelvis
Week 14-Continue Female Pelvis
Week 15- Exam 4; Final Exam Review
Week 16- Final Exam

Evaluation methods

Exams 50%
Quizzes/Assignments 40%
Final Exam 10%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty

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Ashley Flanagan

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aflanagan@parisjc.edu

Course DMSO 2130

Title Advanced Ultrasound Review

Description

Preparation for medical sonography credentialing exams. Advanced medical sonography topics such as professional development and evolving sonographic applications and practices

Textbooks

Clinical Guide to Sonography, Exercises for Critical Thinking

ISBN:978-0-323-09164-0

Sonography Exam Review

ISBN:978-0-323-58228-5

Student

Learning

Outcomes

(SLO)

After completion of the course, the graduate will be able to:

1. Apply problem solving and critical thinking skills in the context of professional transition.
2. Demonstrate registry preparedness.
3. Examine sonography practice within a collaborative ethical and legal framework.

Schedule

Week 1: Orientation

Week 2: Liver/Biliary

Week 3: Pancreas/Spleen

Evaluation methods

Exams50%

Quizzes/Assignments40%

Final Exam10%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty

Ashley Flanagan

Office

Annex 1

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email

aflanagan@parisjc.edu

Course DMSO 2366

Title Practicum (or Field Experience) -Diagnostic Medical Sonography/Sonographer and

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

Clinical Guide to Sonography, Exercises for Critical Thinking
ISBN:978-0-323-09164-0

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to: As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.
2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Schedule

Week 1-16 Clinical Rounds

Evaluation methods

Course grade will depend on the number of points in each of the following categories:
Competencies
Patient Care
Professionalism
Knowledge/Skills
Attendance

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty
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William Walker
ADM 158
903-782-0488
wwalker@parisjc.edu

Course DRAM 1120

Title Theater Practicum I

Description

Practicum in theater open to all students with emphasis on technique and procedures with experience gained in productions.

Credits: SCH = 1

Textbooks

Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Theatre

Materials: Acceptable shop attire that is functional and safe, including:

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human im

Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:

January 16, 2024: First Day of Class

January 31, 2024: Official Reporting Day

March 8, 2024: Mid-Term Grades Due

April 11, 2023: Last day to drop with a "W."

May 5, 2024: All Assignments close at 11:59 PM

May 6-8, 2024, 2022: Final Exam

May 9, 2024: Grades are due.

Course Schedule: Attend on regular class meeting days and attend on assigned lab days. Attend all scheduled v strikes. See attached Lab Hours Schedule for the semester on the last page of the syllabus.

Important Production Dates and Requirements

Spring 2024

This class meets on T/R throughout the semester, with Lab Hours to be completed outside of class time, unless noted on the schedule. The dates below are final deadlines for major course projects and departmental product participation is expected throughout the semester

Evaluation methods

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course learned based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the end of each production to ascertain students' application of skills and knowledge gained in the course. Students will be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will be required to complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who do not complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%

10 Lab Hours (minimum) 10%

Production Assessments 20%

Work Calls 15%



play

Ray E. Karrer

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Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (January 16-March 5)
PowerPoint
PowerPoint Quiz - Due by March 5 at 11:59 PM
Read Oedipus the King
Oedipus the King Quiz - Due by March 5 at 11:59 PM
Discussion Oedipus the King - Due by March 5 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (January 16-March 5)
PowerPoint
PowerPoint Quiz - Due by March 5 at 11:59 PM

MODULE 3 – American Theatre: The Good, The Bad, and the Ugly (January 16-March 5)
PowerPoint
PowerPoint Quiz - Due by March 5 at 11:59 PM
Read The Crucible

Evaluation methods

Grade Evaluation

Who Am I? Assignment 15%

Quizzes Average 15%

Midterm/Final Exam Average 20%

Discussions & Responses 20%

Live Performance Review & Selfie 30%

Grading Procedures

1) Who Am I? Assignment (15% of Course Grade):

a) This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024
Term Spring
Section 260

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule

Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (January 16-March 5)

PowerPoint

PowerPoint Quiz - Due by March 5 at 11:59 PM

Read Oedipus the King

Oedipus the King Quiz - Due by March 5 at 11:59 PM

Discussion Oedipus the King - Due by March 5 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (January 16-March 5)

PowerPoint

PowerPoint Quiz - Due by March 5 at 11:59 PM

MODULE 3 – American Theatre: The Good, The Bad, and the Ugly (January 16-March 5)

PowerPoint

PowerPoint Quiz - Due by March 5 at 11:59 PM

Read The Crucible

Evaluation methods

Grade Evaluation

Who Am I? Assignment 15%

Quizzes Average 15%

Midterm/Final Exam Average 20%

Discussions & Responses 20%

Live Performance Review & Selfie 30%

Grading Procedures

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a) This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024
Term Spring
Section 300

Faculty William Walker
Office ADM 158
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

Textbooks Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO) Required Core Objectives
Outcomes (Core Curriculum-Level):
Module 1Module 2Module 3Module 4Writing ModuleFinal Exam
Critical Thinking SkillsXXXXXX

Schedule Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (January 16-May 5)
PowerPoint
PowerPoint Quiz - Due by May 5 at 11:59 PM
Read Oedipus the King
Oedipus the King Quiz - Due by May 5 at 11:59 PM
Discussion Oedipus the King - Due by May 5 at 11:59 PM

MODULE 2 – Innovators Both on Stage and Off Stage (January 16-May 5)
PowerPoint
PowerPoint Quiz - Due by May 5 at 11:59 PM

MODULE 3 – American Theatre: The Good, The Bad, and the Ugly (January 16-May 5)
PowerPoint
PowerPoint Quiz - Due by May 5 at 11:59 PM
Read The Crucible

Evaluation methods

Grade Evaluation

Who Am I? Assignment 15%

Quizzes Average 15%

Midterm/Final Exam Average 20%

Discussions & Responses 20%

Live Performance Review & Selfie 30%

Grading Procedures

1) Who Am I? Assignment (15% of Course Grade):

a) This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty
Office
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William Walker
ADM 158
903-782-0488
wwalker@parisjc.edu

Course DRAM 1352

Title Acting II

Description

Exploration and further training within the basic principles and tools of acting, including an emphasis on criticism of oneself and others. The tools include ensemble performing, character and script analysis, and basic theater terminology. This course will continue the exploration of the development of the actor's instrument: voice, body and imagination. SCH 100

Textbooks

Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Theatre
1 Composition Notebook with college ruled lines

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Foundational Component Area: Creative Arts
Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative thinking.

Schedule

Important Dates:
January 16, 2024: First Day of Class
January 31, 2024: Official Reporting Day
March 8, 2024: Mid-Term Grades Due
April 11, 2023: Last day to drop with a "W."
May 5, 2024: All Assignments close at 11:59 PM
May 6-8, 2024, 2022: Final Exam
May 9, 2024: Grades are due.
Course Schedule/Calendar
First 8 Weeks - Imagination to Shakespeare - (January 17-March 11)
1. Imagination Exercises
2. Greek Monologues
3. Performance Exam 1
4. Shakespeare Monologues
5. Performance Exam 2
6. Self Made Monologues
7. Performance Exam 3

Evaluation methods

Grade Evaluation

First 8 Weeks 50%

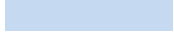
Second 8 Weeks 50%

Journey Journal

- Students will keep and maintain a journal chronicling their journey from Greek to Final Performance Exam
- Students will discuss their difficulties and successes based on their own obstacles (classroom obstacles are a given sometimes and therefore are not required to be in the journal.)
- This exercise focuses on your own personal obstacles.

Pure Imagination

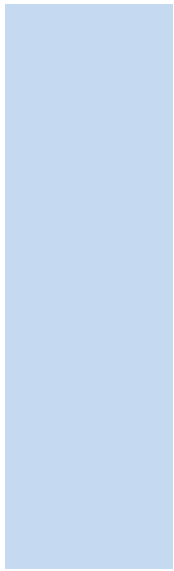
- All students will engage in exercises focused to help students rediscover and strengthen their use of imagination
- Students will use the exercises to create individual performances based around random objects.



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Ray E. Karrer

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Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty
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email

William Walker
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903-782-0488
wwalker@parisjc.edu

Course DRAM 2120

Title Theater Practicum IV

Description

Practicum in theater open to all students with emphasis on technique and procedures with experience gained in productions.

Credits: SCH = 1

Textbooks

Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Theatre

Materials: Acceptable shop attire that is functional and safe, including:

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human im

Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:

January 16, 2024: First Day of Class

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April 11, 2023: Last day to drop with a "W."

May 5, 2024: All Assignments close at 11:59 PM

May 6-8, 2024, 2022: Final Exam

May 9, 2024: Grades are due.

Course Schedule: Attend on regular class meeting days and attend on assigned lab days. Attend all scheduled v strikes. See attached Lab Hours Schedule for the semester on the last page of the syllabus.

Important Production Dates and Requirements

Spring 2024

This class meets on T/R throughout the semester, with Lab Hours to be completed outside of class time, unless noted on the schedule. The dates below are final deadlines for major course projects and departmental product participation is expected throughout the semester

Evaluation methods

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course learned based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the end of each production to ascertain students' application of skills and knowledge gained in the course. Students will be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will be required to complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who do not complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%

10 Lab Hours (minimum) 10%

Production Assessments 20%

Work Calls 15%



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Ray E. Karrer

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Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 150

Faculty

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Benjamin Burden

MS 111E

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Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 16 – Jan 21):Chapter 1, 2 [Jan 15 – MLK Day]
Week 2 (Jan 22 – Jan 28):Chapter 3, 4
Week 3 (Jan 29 – Feb 4):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Feb 5 – Feb 11):Chapter 7, 8
Week 5 (Feb 12 – Feb 18):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Feb 19 – Feb 25):Chapter 11, 12,
Week 7 (Feb 26 – Mar 3):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Mar 4 – Mar 6):Final Exam Week {Ch's 12,13,17}

□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 160

Faculty

Benjamin Burden

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MS 111E

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903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024 (2nd 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Mar 18 – Mar 24):Chapter 1, 2
Week 2 (Mar 25 – Mar 31):Chapter 3, 4
Week 3 (Apr 1 – Apr 7):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Apr 8 – Apr 14):Chapter 7, 8
Week 5 (Apr 15 – Apr 21):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Apr 22 – Apr 28):Chapter 11, 12,
Week 7 (Apr 29 – May 5):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (May 6 – May 8):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 250

Faculty

Benjamin Burden

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email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
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Week 2 (Jan 22 – Jan 28):Chapter 3, 4
Week 3 (Jan 29 – Feb 4):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Feb 5 – Feb 11):Chapter 7, 8
Week 5 (Feb 12 – Feb 18):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Feb 19 – Feb 25):Chapter 11, 12,
Week 7 (Feb 26 – Mar 3):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Mar 4 – Mar 6):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 300

Faculty

Office

Phone

email

Benjamin Burden

MS 111E

903-782-0497

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:<https://students.flatworldknowledge.com/course/2600330>

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 16 – Jan 21):Chapter 1 [Jan 15 – MLK Day]
Week 2 (Jan 22 – Jan 28):Chapter 2
Week 3 (Jan 29 – Feb 4):Chapter 3
Week 4 (Feb 5 – Feb 11):Chapter 4
Week 5 (Feb 12 – Feb 18):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}
Week 6 (Feb 19 – Feb 25):Chapter 6
Week 7 (Feb 26 – Mar 3):Chapter 7
Week 8 (Mar 4 – Mar 10):Chapter 8
Week 9 (Mar 11 – Mar 17):SPRING BREAK
Week 10 (Mar 18 – Mar 24):Chapter 9, Exam 2 {Ch's 5,6,7,8}
Week 11 (Mar 25 – Mar 31):Chapter 10
Week 12 (Apr 1 – Apr 7):Chapter 11
Week 13 (Apr 8 – Apr 14):Chapter 12, Exam 3 {Ch's 9, 10, 11}

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 301

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production

Week 2-Supply and Demand
Applications of Supply and Demand

Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation

Week 4-Unemployment
Aggregate Demand and Aggregate Supply

Week 5-Economic Growth
The Nature and Creation of Money

Week 6-Financial Markets and the Economy
Monetary Policy and the Fed

Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity

Week 8-Net Exports and International Finance
Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 550

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Economics: The Study of Choice
Confronting Scarcity: Choices in Production
Week 2-Supply and Demand
Applications of Supply and Demand
Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output
The Price Level and Inflation
Week 4-Unemployment
Aggregate Demand and Aggregate Supply
Week 5-Economic Growth
The Nature and Creation of Money
Week 6-Financial Markets and the Economy
Monetary Policy and the Fed
Week 7-Government and Fiscal Policy
Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 8-Net Exports and International Finance
Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 648

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 825

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 860

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 861

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 875

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
Define and measure national income and rates of unemployment and inflation.
Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
Explain the mechanics and institutions of international trade and their impact on the macro economy.
Define economic growth and identify sources of economic growth.
Program Outcomes:
Evaluate economic data.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Investment and Economic Activity
Week 14-Net Exports and International Finance
Week 15-A Brief History of Macroeconomic Thought and Policy
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:

90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%

Activities=50%

Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 150

Faculty

Benjamin Burden

Office

MS 111E

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903-782-0497

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Course ECON 2302

Title Principles of Microeconomics

Description

This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen
Published:2021
eISBN: 978-1-4533-3905-3

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Temple College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024 (1st 8 weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Jan 16 – Jan 21):Chapter 1, 2 [Jan 15 – MLK Day]
Week 2 (Jan 22 – Jan 28):Chapter 3, 4
Week 3 (Jan 29 – Feb 4):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Feb 5 – Feb 11):Chapter 7, 8
Week 5 (Feb 12 – Feb 18):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Feb 19 – Feb 25):Chapter 11, 12
Week 7 (Feb 26 – Mar 3):Chapter 13, 14, Exam 3 {Ch's 9,10,11}
Week 8 (Mar 4 – Mar 6):Final Exam Week {Ch's 12,13,14}
□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2023-2024

Term SP

Section 160

Faculty Benjamin Burden

Office MS 111E

Phone 903-782-0497

email bburden@parisjc.edu

Course ECON 2302

Title Principles of Microeconomics

Description

This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen
Published:2021
eISBN: 978-1-4533-3905-3

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Temple College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Spring 2024 (2nd 8 weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Mar 18 – Mar 24):Chapter 1, 2
Week 2 (Mar 25 – Mar 31):Chapter 3, 4
Week 3 (Apr 1 – Apr 7):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Apr 8 – Apr 14):Chapter 7, 8
Week 5 (Apr 15 – Apr 21):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Apr 22 – Apr 28):Chapter 11, 12
Week 7 (Apr 29 – May 5):Chapter 13, 14, Exam 3 {Ch's 9,10,11}
Week 8 (May 6 – May 8):Final Exam Week {Ch's 12,13,14}
□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 260

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 460

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 560

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: xxx M, xxx R, xxx W.

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:

Evaluate economic data.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus
Year 2024
Term Spring
Section 300

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). *Multicultural Education in a Pluralistic Society*, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 460

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 460

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 2301

Title Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction > Teacher Education Handbook > Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods

Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year 2024

Term Spring

Section 900

Faculty

Office

Phone

email

Elizabeth Watson

RCHS C238

972-854-1153

Course EDUC 2301

Title **Special Populations**

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and

Textbooks

Gollnick,
D. &
Chinn, P.
(2016).

Student
Learning
Outcomes
(SLO)

Upon successful completion of this course, students will:

1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.
2. Describe and analyze characteristics of diverse learners (e.g. language, gender, sexual orientation,

Schedule

Week 1: Foundations of Multicultural Education
Week 2: Race Ethnicity
Week 3: Class and Socioeconomic Status
Week 4: Gender
Week 5: Sexual Orientation
Week 6: Exceptionality
Week 7: Language
Week 8: Religion
Week 9: Geography
Week 10: The youth Culture
Week 11: Education that is Multicultural
Week 12: accommodation/modification
Week 13: PLC
Week 14: Differentiation of lessons
Week 15: Lesson Plan
Week 16: Portfolio

Evaluation methods

Grading Criteria
Attendance and Discussion Assignments 10%
*Field Experience 20%
Reflection Paper on Field Experience 15%
Teaching Demonstration 10%
Special Populations Philosophy of Education 10%
Electronic Portfolio 20%
Comprehensive Exam 15%
Total Points 100%

l classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis

sis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of F

912 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional

nal Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special p

populations. Prerequisite: EDUC 1301 Introduction to the Teaching Profession Credits: SCH = 3 lecture

Paris Junior College Syllabus
Year 2023-2024
Term Spring A
Section

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1341

Title Motor Control

Description

Operating principles of solid-state and conventional controls along with their practical applications. Includes braking, jogging, plugging, safety interlocks, wiring, and schematic diagram interpretations.

Textbooks

Electrical Motor Controls For Integrated Systems
Gary J. Rockis, Glen A. Mazur

Student Learning Outcomes (SLO)

Identify practical applications of jogging and plugging; describe the types of motor braking and their operating principles; explain different starting methods for large motors; and demonstrate proper troubleshooting methods on circuits using wiring and schematic diagrams.

Schedule

Course Schedule:

Week	Topic
1	Chapter 1,2 Electrical Quantities, Ckts, Symbols & Diagrams
2	Chapter 3,4,5 Test Instruments, Electrical Safety, Control Logic
3	Chapter 6,7,8,9 Control Devices, Solenoids, Relays, DC Generators
4	Chapter 10,11,12,14 AC Generators, Transformers, Contactors & Magnetic Starters, AC Motors
5	Chapter 15,17,18 Motor Reversing, Stopping, Load, Torque, Power Quality
6	Chapter 19,25,26,27 Reduced Voltages Starting, Solid-State Relays & Starters Motor Drives, Programmable Drives
7	Chapter 28,29,30 Power Distribution & Smart Grid Systems, Preventive & Predictive Maintenance, Review
8	Final Exam

Evaluation methods

Testing, 50% of total grade;
Attendance, 50% of total grade;

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Russell Dieterich

WTC-1102

903-784-0720

rdieterich@parisjc.edu

Course ELPT 1357

Title Industrial Wiring

Description

Wiring methods used for industrial installations. Includes motor circuits, raceway and bus way installations, proper grounding techniques, and associated safety procedures.

Textbooks

Commercial and Industrial Wiring
Randy Barnett

Student Learning Outcomes (SLO)

Interpret electrical blueprints/drawings; compute the circuit size and overcurrent protection needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to the National Electrical Code (NEC) and local electrical codes; demonstrate grounding methods; identify industrial wiring methods including conduit bending; and demonstrate proper safety procedures

Schedule

Course Schedule

Week	Topic	
1,2	Ch 1,2,3	Safety, Test Instruments, Codes
3,4	Ch 4,5	Specifications, Conductors & Cables
5,6	Ch 6	Raceway Systems
7	Ch 7	Enclosures, Boxes, Conduit Bodies & Fittings
8		Final Exam

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 165

Faculty

Office

Phone

email

Russell Dieterich

WTC-1102

903-784-0720

rdieterich@parisjc.edu

Course ELPT 1445

Title Commercial Wiring

Description

Commercial wiring methods. Includes overcurrent protection, raceway panel board installation, proper grounding techniques, and safety procedures.

Textbooks

Commercial and Industrial Wiring

Randy Barnett

Student Learning Outcomes (SLO)

Interpret electrical blueprints/drawings; compute the circuit size and overcurrent protection needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to the National Electrical Code (NEC) and local electrical codes; demonstrate grounding methods; identify commercial wiring methods including conduit bending; and demonstrate proper safety procedures

Schedule

Course Schedule

Week	Topic	
1,2,3	Ch 8	Distribution Systems
4,5	Ch 9	Devices & Circuits
6	Ch 10	Installations
7	Ch 11	Structured Cabling Systems
8		Final Exam

Evaluation methods

Testing,	50%
Attendance,	50%
Late or Leave Early	
5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 2225

Title National Electrical Code II

Description

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

Textbooks

National Electrical Code 2023 NFPA

Student Learning Outcomes (SLO)

Locate and interpret the sections in the NEC that pertain to electrical installations; calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment; calculate conductors, overcurrent protection, and service equipment as applied to building services; and compute the size of branch circuits, feeders, and equipment for

Schedule

Course Schedule:

Week Topic

1,2	Chapter 5	Special Occupancies
3,4	Chapter 6	Special Equipment
5,6	Chapter 7	Special Conditions
7	Chapter 8 & 9	Communications Systems & Tables
8	Final Exam	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 2323

Title Transformers

Description Transformer types, construction, connections, protection, grounding, and associated safety procedures.

Textbooks Transformer Principles and Applications
Otto Taylor, Jim Overmyer, Ron Michaelis

Student Learning Outcomes (SLO) Describe how transformers operate and the operating characteristics of various types; compute transformer sizes for various applications; summarize National Electric Code (NEC) regulations governing the installation of transformers; explain the types and purposes of grounding transformers; and demonstrate proper safety procedures

Schedule Course Schedule

Week	Topic
1	Ch 1,2 Magnetism & Electromagnetism, Operating Principles
2	Ch 3,4 Electrical Safety, Transformer Connections
3	Ch 5,6 Harmonics, Power Generation & Distribution
4	Ch 7,8 Reactors & Isolation Transformers, Autotransformers
5	Ch 9,10 Buck-Boost Transformers, Special Transformers
6	Ch 11,12 Special Connections, Selection & Installation
7	Ch 13 Maintenance & Troubleshooting, Review
8	Final Exam

Evaluation methods Testing, 50% of total grade;
Attendance, 50% of total grade;

Paris Junior College Syllabus
Year 2024-2025
Term Spring
Section .150

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course ELPT 2355

Title Programmable Logic Controllers II

Description

Advanced concepts in programmable logic controllers and their application and interfacing with industrial controls.

Textbooks

Online Subscription to Learnamator.com purchased from the Paris Junior College Bookstore.

Student Learning Outcomes (SLO)

Ability to effectively troubleshoot advanced manufacturing processes; explain digital/analog devices used with PLC's; apply advanced programming techniques; execute and evaluate control system operation; and implement and utilize interfacing and networking schemes.

Schedule

Week 1 – Introduction, Handouts, Policies and Procedures
– Module 1 & 2: Intro to Mechatronics; Machine Operator Functions
Week 2 – Module 3 & 4: Pneumatic/Electrical Pick & Place
– Module 5 & 6: Pick & Place Operation/Sequencing
Week 3 – Module 7 & 8: Gauging Station Operation/Actuator Adjustment
– Module 9: Gauging Module & Station Sequencing
Week 4 – Module 10 & 11: Indexing Station Operation/Stepper Motor Programming
– Module 12: Indexing Module & Station Sequencing
Week 5 – Module 13 & 14: Sorting & Queuing Operation/Sequencing
– Module 15: Servo Robotic Assembly Operation
Week 6 – Module 16: Servo Robotic Assembly Sequencing
– Module 17 & 18: Torqueing Station Operation/Sequencing
Week 7 – Module 19: Parts Storage Station Operation
– Module 20: Parts Storage Station and Module Sequencing
Week 8 – Module 21: Discrete I/O Handshake & System Start/Halt
– Module 22: System Stop/Reset & FMS Programming

Evaluation methods

Grading:

40% : Quizzes

60% : Hands on Skill Assessments

A grade of "D" or below is failing

90 – 100 is an "A"

80 – 89 is a "B"

70 – 79 is a "C"

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 1162

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

None needed
Platinum Planner Access Required

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Demonstrate competency and the knowledge to recognize and care for a medical emergency.
Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
Demonstrate competency of medication administration.
As outlined in the learning plan, the student will apply the theory, concepts and skills involving

Schedule

Week 1-8: Students participate in the following areas:
- Emergency Room Clinical Rotations: 40 Hours
- EMS Field Rotations: 56 Hours

Evaluation methods

Students will be evaluated through review of preceptor preceptor and faculty evaluations. Evaluations include both affective and psychomotor domains.

Paris Junior College Syllabus

Year 2023_24

Term SpS1

Section 250

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1208

Title Emergency Vehicle Operations

Description

Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.

Textbooks

Student Learning Outcomes (SLO)

Identify factors that affect the driving task,
Utilize navigational aids to select routes,
Demonstrate safe operations and recovery of the emergency vehicle
Demonstrate safe operations on emergency scenes
Demonstrate standard vehicle maintenance and check-offs.C17

Schedule

Course is conducted over 8 weeks online.

Evaluation methods

Students will be evaluated on a tiered scale including assignments, exams, and other course work. Grades will be distributed based on preformance reaching teir requirements.
Grade Cut-Offs
A=92-100

Paris Junior College Syllabus

Year 2023_24

Term SpS2

Section 265

Faculty

Heath Thomas

Office

WTC 1012

Phone

903-782-0735

email

hthomas@parisjc.edu

Course EMSP 1208

Title Emergency Vehicle Operations

Description

Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.

Textbooks

Student Learning Outcomes (SLO)

Identify factors that affect the driving task,
Utilize navigational aids to select routes,
Demonstrate safe operations and recovery of the emergency vehicle
Demonstrate safe operations on emergency scenes
Demonstrate standard vehicle maintenance and check-offs.C17

Schedule

Course is conducted over 8 weeks online.

Evaluation methods

Students will be evaluated on a tiered scale including assignments, exams, and other course work. Grades will be distributed based on preformance reaching teir requirements.
Grade Cut-Offs
A=92-100

Paris Junior College Syllabus
Year 2023-2024
Term SPS1
Section 250

Faculty James Smith
Office WTC 1012
Phone 903.782.0750
email jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation and Communications

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 - Medical Terminology
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Paris Junior College Syllabus
Year 2023-2024
Term SPS2
Section 265

Faculty James Smith
Office WTC 1012
Phone 903.782.0750
email jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 -Medical Terminology
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods

The grades in this course are calculated on a percentage system and are based on a possible 100%. The following is the percentage to letter grade conversion for the course: 90-100% = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F. The final letter grade will be entered on your official college transcript.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), nsychomotor (skills), and affective (behavior) learning domains

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 430

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus

Year 2023-2024

Term SpS1

Section 250

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description

A comprehensive course covering the utilization of medications in treating emergency situations.

Textbooks

Student

Learning

Outcomes

(SLO)

Upon completion of the program, the graduate will:

- Be able to categorize the classification of emergency medications

- Be able to complete calculation of medication dosages.

- Be able to identify the therapeutic use, routes of administration, indications, and adverse effects of

Schedule

Week 1: Introduction to Emergency Pharmacology

Week 2: Drug Calculations Practice

Week 3: Drug Calculations/Pharmacodynamics, Medication Responses, Routes of Administration

Week 4: Drug Calculations Exam/Medication Errors, Airway and Respiratory Management

Medications.

Week 5: Cardiovascular System Medications

Week 6: Neurologic Condition and Miscellaneous Medications.

Week 7: IV Fluids

Week 8: Final Exam

Evaluation methods

Determination of Course Grade:

Grades will be determined based on assignment completion and grades obtained on those assignments.

A grade of C will require all assignments completed with a grade of 80% or greater and exam grades with a minimum of 75%

A grade of B will require all assignments completed with a grade of 90% or greater and minimum exam grades of 85% or greater.

A grade of A will require all assignments completed on time with a grade of 100% and minimum exam grades of greater than 90%

Paris Junior College Syllabus

Year 2023-2024

Term SpS2

Section 265

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description

A comprehensive course covering the utilization of medications in treating emergency situations.

Textbooks

Student

Learning

Outcomes

(SLO)

Upon completion of the program, the graduate will:

- Be able to categorize the classification of emergency medications

- Be able to complete calculation of medication dosages.

- Be able to identify the therapeutic use, routes of administration, indications, and adverse effects of

Schedule

Week 1: Introduction to Emergency Pharmacology

Week 2: Drug Calculations Practice

Week 3: Drug Calculations/Pharmacodynamics, Medication Responses, Routes of Administration

Week 4: Drug Calculations Exam/Medication Errors, Airway and Respiratory Management

Medications.

Week 5: Cardiovascular System Medications

Week 6: Neurologic Condition and Miscellaneous Medications.

Week 7: IV Fluids

Week 8: Final Exam

Evaluation methods

Determination of Course Grade:

Grades will be determined based on assignment completion and grades obtained on those assignments.

A grade of C will require all assignments completed with a grade of 80% or greater and exam grades with a minimum of 75%

A grade of B will require all assignments completed with a grade of 90% or greater and minimum exam grades of 85% or greater.

A grade of A will require all assignments completed on time with a grade of 100% and minimum exam grades of greater than 90%

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 165

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 2434

Title Medical Emergencies

Description A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies.

Textbooks Nancy Carolines Emergency Care in the Streets with Advantage Bundle ISBN 9781284168884
Advanced Medical Life Support Hard Copy ISBN 9781284196115 or Ebook ISBN 9781284727593

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.

Schedule Week1-8: *Content covered in this course is as follows:
Week 1* HEENT, Pulmonary, Neurology,
Week 2* Endocrinology
Week 3* Allergies and Anaphylaxis, Gastroenterology and Urology
Week 4* Toxicology,
Week 5*Environmental, Infectious and Communicable Diseases
Week 6*Behavioral/Psychiatric and Hematology, Gynecology/Obstetrics
Week 7 Summative Scenarios
Week 8 Final Semester exam

Evaluation methods This course is graded by a tier system defined in the course classroom syllabus.

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 150

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 2444

Title Cardiology

Description Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation.

Textbooks Nancy Carolines Emergency Care in the Streets with Advantage Bundle; ISBN 9781284168884
Advanced Cardiac Life Support (ACLS) Provider Manual (Hard Copy), ISBN 978-1-61669-772-3
or eBook ISBN 978-1-61669-797-6

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a cardiac patient.

Schedule Week 1-8: *Content covered in this course is as follows:
Week 1* Electrocardiograms Single Lead, Week 3-Electrocardiograms 12 Lead
Week 2* Electrocardiograms Single Lead, Week 3-Electrocardiograms 12 Lead
Week 3*Assessment of Cardiac Patient and Angina/AMI,Left/Right Heart Failure,
Week 4* Cardiogenic Shock/Hypotension, ACLS-Algorithms
Week 5* ACLS SKILLS, Dibrillation/Pacing/Cardioversion
Week 6* Megacodeand Final Exam
Week 7 Summatice Scenario Evaluations
Week 8 - Final Course exams
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods This course is graded on a tiered system defined in the classroom syllabus.

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133: Office Hours:M/W 11-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.150 - MW 8:00 - 9:15

Title Composition I: ADM 124

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
January 16 - 21
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Due Jan. 23rd)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison

Cause and Effect

Persuasive with Research

Revision and Reflection

Novel Exam (Proctored) 10%

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 151

Faculty Carey Gable
Office ADM 133: Office Hours:M/W 11-
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.151 - TR 9:30 - 10:45

Title Composition I: ADM 128

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
January 16 - 21
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Due Jan. 23rd)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison

Cause and Effect

Persuasive with Research

Revision and Reflection

Novel Exam (Proctored) 10%

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133: M/W 9:30-11am, T/R
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1301.160 - MW 11 - 12:15

Title Composition I: ADM 130

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
March 18 - 24
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Due March 25th)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
March 25 – 31

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison

Cause and Effect

Persuasive with Research

Revision and Reflection

Novel Exam (Proctored) 10%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 250

Faculty

Office

Phone

email

Kaitlin Jeffery

Virtual

903-785-7661

kjeffery@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric and Reading

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:

Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon & Schuster Paperbacks, 2013.
ISBN: 978-1-4516-7331-9

Schedule

ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due at the end of the semester.

Evaluation methods

Semester Grades:

Semester Grades:

Discussion Post: 20 points each (Total 140 points)

Quizzes: 50 points each (Total 200 points)

Essays: Narrative (100 points), Descriptive (100 points), and Exemplification(100 points).

Research (200 points) Total: (500 points)

Paris Junior College Syllabus
Year 2023
Term Fall 8 weeks "B"
Section 260

Faculty Donald Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3.

Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*

*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test

Lesson #1 Quiz Essay Organization

Lesson #2 Quiz Narration

Rough Draft Peer Review

Essay 1 The Narrative

Lesson 5 Quiz Description

Lesson #4 Quiz

The Outline

Lesson 6 Quiz Description

Rough Draft Peer Review

Descriptive Essay #2

Exam 1 Fahrenheit 451 Lesson 8

Novel Exam 2 Fahrenheit 451 Lesson 9

Rough Draft Peer Review

Evaluation methods

Course Requirements and Evaluation:

Semester Grade Determination:

Writing (Narration, Description, Research, Exemplification Essays) 45%

Novel Exams 10%

Lab Exercises (Launchpad located in Blackboard) 20%

Participation/Attendance (includes in-class work) 15%

Final Essay 10%

Total: 100%

Essay Assignments:

Essay assignments most likely consist of: Narration, Description, Research, and Exemplification.

There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (NO CLASS MLK DAY, 1/15, but still complete work)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS, Show how to access Engl 1301 LABS if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Read the Syllabus
Complete Syllabus Quiz (worth 2% of Final Grade)
Complete Information Form Assignment (worth 3% of Final Grade)
WEEK 1 READINGS - “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
Complete QUIZ 1 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest
Submit ESSAY 1 - NARRATIVE ESSAY
WEEK 2 (Mon, 1/22 – Sun, 1/28) (all due by Sunday night at 11:59pm)

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course English 1301.560

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirsznner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative
Module 2: Lessons 5-7 The Descriptive Essay
Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury
Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation
Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research)
Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods

Essays 50%, Grammar Lab 15%, Novel 10%, Quizzes and Discussions 15%, Exams 10% Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus
Year 2024
Term Spring 16 weeks
Section 141

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2024
Term Spring 8 weeks "A" Term
Section 150

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz

Quiz 1.01 Close Reading

Quiz 1.2 MLA Format

Poetry Quiz 1.1

Poetry Quiz 1.3

Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)

Essay #1 Poetry Analysis: OUTLINE and THESIS

Essay #1 Poetry Analysis - FINAL ESSAY DRAFT

Poetry Quiz 1.4

Major Exam I: Poetry and Research

Quiz 2.4 Short Story QUIZ N

Short Story Quiz 2.4A QUIZ

Short Story 2.3 QUIZ

Works Cited Page for Essay #2 Short Story

Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 151

Faculty Carey Gable
Office AD 133 M/W 9:30-11am, T/R 8:30-9
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1302.150 - AD 128, M/W 9:30

Title Composition 2: AD 128

Description

Course Description:
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
NO novel.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
January 16 - 21
Lesson 1 – Academic Writing and MLA Formatting
Lessons 2 – Introduction to Research and Arguing about Literature
Assignment – Syllabus Quiz
Lab – Pre-Test

Week 2:
January 22 - 28
Lesson 3 – The Cave and This is Water
Lesson 4 – Outlining and Annotated Bibliography
Assignment – Allegory of the Cave and This is Water Assessment
Assignment – Research Outline and Annotated Bibliography
Lab – Academic Writing

Evaluation methods

The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.

- Essays (4) 50%
- Research Argument
- Literary Analysis
- Critical Evaluation
- Personal Synthesis
- Grammar/Writing Labs 15%
- Proctored Exam 10%
- Quiz and Assignments 25%

Paris Junior College Syllabus
Year 2024
Term Spring 8 weeks
Section 152

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2024
Term SPRING 8 weeks "B" Te
Section 160

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2024
Term SPRING 8 weeks "B" Te
Section 161

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2023-2024
Term Spring FlexA
Section 250

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.250

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. *Arguing about Literature*. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2024
Term Spring 8 weeks "A" Term
Section 251 ONLINE

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Compostion II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus
Year 2024
Term Spring 16 Week
Section 300

Faculty Carey Gable
Office AD 133, Online, M/W 9:30-11am, T/
Phone 903-782-0237
email cgable@parisjc.edu

Course ENGL 1302.300 - Online

Title Composition 2: Online

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
NO novel.

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
January 16 - 21
Course Overview – Course Instructions
Assignment – Syllabus Quiz
Assignment – Introduction Discussion
Lab – Pre-Test

Week 2:
January 22 – 28
Lesson 1 – Academic Writing and MLA Formatting
Lessons 2 – Introduction to Research and Arguing about Literature
Assignment – Academic Writing Quiz
Lab – Academic Writing

Evaluation methods

Course Requirements and Evaluation:

The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.

Essays (4) 50%

Research Argument

Literary Analysis

Critical Evaluation

Personal Synthesis

Grammar/Writing Labs 15%

Proctored Exam 10 %

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 301

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.301

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. Arguing about Literature. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (NO CLASS MLK DAY, 1/15, but still complete work)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 3/18 – Sun, 3/24) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8B
Section 461

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 3/18 – Sun, 3/24) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “How to Argue about Literature” (43-66), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>), “A Good Man is Hard to Find” (990-1003), “Battle Royal” (1149-1160), “Good Country People” (<https://bit.ly/2P8YzST>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring FlexA
Section 550

Faculty Ken Haley
Office AD125B
Phone (903) 785-0312
email khaley@parisjc.edu

Course English 1302.550

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. *Arguing about Literature*. 3rd ed. Bedford/St. Martin's, 2017. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)

Upon successful completion of this course, students will:

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule

The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities.

Poetry and Argumentative Writing

Short Story and Argumentative Writing

Drama and Argumentative Writing

Final Exam

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation.

Grammar/Writing Labs/Exams/Quizzes

Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 600

Faculty Dr. R. Partin
Office Bland High School/Dual Credit
Phone 903.454.9333
email rpartin@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 hrs. Prerequisite(s): ENGL 1301. Lecture.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020, packaged with *Achieve (for labs) & Documenting Sources in MLA Style: 2021 Update*. ISBN 978-1-319-451035.
Hacker, Diana and Nancy Sommers. *A Pocket Style Manual with Writing About Literature*. 9th ed.

Student Learning Outcomes (SLO)

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.

Schedule

Week 1 Discuss syllabus, basic types of literature and elements of fiction; read assigned stories and Ch. 1 and Ch.4 from *Arguing about Literature*.
Week 2 Discuss assigned short stories/Chs. 1 and 4. Read selected short stories and Chs. 2 and 3.
Week 3 Discuss assigned short stories and Chs. 2 and 3. Read selected short stories and Ch. 5 and 6.
Week 4 Discuss Chs. 5 and 6. Read selected short stories.
Week 5 Discuss selected short stories. Work on critical essay of chosen story.
Week 6 Work on and revise critical analysis of chosen story. Read Chs. 7 and 8. Begin to consider topics of interest for documented argumentation research paper.
Week 7 Critical analysis of short story is due. Discuss Chs. 7 and 8. Approve topic for research paper.
Week 8 Begin study of poetry; study guide and Ch. 6. Begin research for documented argumentation paper.
Week 9 Continue study of poetry; work on explication/critical evaluation of selected poem. Continue work on documented research paper.
Week 10 Continue study of poetry. Work on research paper.
Week 11 Finish poetry unit. Begin drama unit with reading of "Trifles."
Week 12 Discuss Greek tragedy. Begin *Antigone*. Check progress on research paper.

Evaluation methods

4 essays--critical evaluation, synthesis, analytic, and research argumentation plus grammar/writing labs [Blackboard Labs/quizzes and in class grammar/composition/revision exercises=30 % of final grade] [Essays= 70% of final grade. Essays are issued two grades: one for organization/content/development and one for grammar/usage. When documentation is necessary, a third grade for format and proper documentation is also given on the essay.]

Paris Junior College Syllabus
Year 2024
Term Spring 16 weeks
Section 648

Faculty Donald R Bates
Office 133B
Phone (903) 782-1317
email dbates@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule

Assignment Schedule:

First Assignment: Syllabus Quiz
Quiz 1.01 Close Reading
Quiz 1.2 MLA Format
Poetry Quiz 1.1
Poetry Quiz 1.3
Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review)
Essay #1 Poetry Analysis: OUTLINE and THESIS
Essay #1 Poetry Analysis - FINAL ESSAY DRAFT
Poetry Quiz 1.4
Major Exam I: Poetry and Research
Quiz 2.4 Short Story QUIZ N
Short Story Quiz 2.4A QUIZ
Short Story 2.3 QUIZ
Works Cited Page for Essay #2 Short Story
Essay #2 (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods

Course Requirements and Evaluation:

Labs 20%

Essay #1 Poetry 10%

Essay #2 Short Story 15%

Essay #3 Drama 10%

Final Essay 10%

Participation/Attendance 15%

Exam Average 20%

Total: 100%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 650

Faculty

Kaitlin Jeffery

Office

Chisum High School 114

Phone

903-737-2800

email

kjeffery@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric and Reading

Description

A rigorous study of scholarly material and the practice of academic writing. Focusing on New Journalism with emphasis on rhetorical devices and literary analysis. In-depth research with the use of online databases. Projects will be both individual and collaborative. Effective writing and research skills will be taught thoroughly to ensure understanding of both.

Semester Gr

Textbooks

Required Textbook(s) and Materials:

Book Title: Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)

Editors: John Schilb and John Clifford

Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020

ISBN: 9781319363932

You MUST purchase this text book. It is packaged with the required access code for the lab in the PJC book store. This is the standard text package required for all ENGL 1302 courses at Paris Junior College.

Novels:

Hersey, John. (2019). *Hiroshima* , Snowball Publishing. 978-1684116881.

Fitzgerald, F. Scott (Francis Scott), 1896-1940. *The Great Gatsby*. New York :C. Scribner's sons, 1925.

Schedule

January

Jan. 17: First class day, Spring Semester and 1st 8-Week Flex Term

Hiroshima Questions 1 & 2- 1/24/2023- Tuesday

Discussion 1- 1/25/2023- Wednesday

Hiroshima Questions 3 & 4- 1/31/2023-Tuesday

Discussion 2- 2/01/2023- Wednesday

February

Hiroshima Questions 5- 2/07/2023-Tuesday

Discussion 3- 2/08/2023-Wednesday

Essay 1 Due- 2/12/2023-Sunday

Discussion 4- 2/15/2023-Wednesday

Discussion 5- 2/22/2023-Wednesday

March

Discussion 6- 3/01/2023- Wednesday

Hiroshima Test- 3/3/2023- Friday

Annotated Bibliography- 3/9/2023- Thursday

March 13-17: Spring Break

Essay 2- 3/19/2023-Sunday

Discussion 7- 3/22/2023-Wednesday

Discussion 8- 3/29/2023- Wednesday

April

The Great Gatsby- Quiz 1 (1-10): 4/03/2023 (Monday 12:00 PM)

Discussion 9- 4/5/2023

The Great Gatsby Quiz 2 (11-26): 4/10/2023 (Monday 12:00 PM)

Discussion 10- 4/12/2023

April 13: Last day to drop with a "W" from Spring Semester

Evaluation methods

Semester Grades:

Essays/Exams

300 pts

Discussions, Participation

100 pts

Lab Exercises

10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 690

Faculty Rita Petty
Office Room 112, Cumby H.S.
Phone (903)994-2260
email rpetty@parisjc.edu

Course ENGL 1302

Title Composition & Rhetoric II

Description

Course Description:
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
Any MLA style book or online source, like Purdue Owl MLA site:
https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_f

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate

Schedule

Week 1-Writing Effective Arguments
Week 2-Analyzing and Writing about Poetry
Week 3-Supporting Argumentative Writing
Week 4-Elements of Short Fiction
Week 5-Arguing about Short Fiction
Week 6-Supporting an Argument in a Synthesis Paper
Week 7-Symbolism in Short Fiction
Week 8-Writing about the Elements of Drama
Week 9-Analyzing Drama
Week 10-Writing about Symbolism in Drama
Week 11-Writing Researched Arguments
Week 12-Researching to Support Arguments
Week 13-Researching and Debating Current Topics
Week 14-Writers' Workshop
Week 15-Presenting and Publishing Arguments
Week 16-Review and Finals

Evaluation methods

Course Requirements and Evaluation:

Essay #1 – Critical Analysis of Poetry Essay	10%
Essay #2 – Synthesis Essay of Short Stories	10%
Essay #3 – Research Argument Essay-Drama	15%
Essay #4 –Analytical Argument-Current Issues	10%
Exams – Poetry, Short Stories, and Drama	15%
Lab Exercises	15%
Quizzes on Readings and Literary Elements	10%
Daily work, Notes, and Participation	10%
Final Exam	5%
Total	100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 707

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319451035
Purdue Owl site for MLA Documentation

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Due Dates (all assignments are due by 11:59 pm each Thursday night):
Unit One (supports Student Learning Outcomes, Core Curriculum-Level 1-2, English Program-Level 1-3, and Course-Level, 3-5):
January 25th: Lesson 1.1 and Syllabus Quiz Due
February 1st: Lesson 1.2 Due
February 8th: Lesson 1.3 Due
February 15th: Lesson 1.4 Due
February 22nd: Lesson 1.5 Due
Unit Two (supports Student Learning Outcomes, Core Curriculum-Level 1-2 and 4, English Program-Level 1-3, and Course-Level, 3-5):
February 29th: Lesson 2.1 Due
March 7th: Lesson 2.2 Due
March 21st: Lesson 2.3 Due
March 28th: Lesson 2.4 Due
April 4th: Lesson 2.5 Due
Unit Three (supports Student Learning Outcomes, Core Curriculum-Level 1-4, English Program-Level 1-3, and Course-Level, 2-5):

Evaluation methods

Semester Grade Determination:

Exams=20% (Poetry, Drama, Short Story)

Writing=45% (Critical Evaluation Essay 10%; Synthesis Essay 10%; Research Argumentation Essay 15%; Final Thematic Analysis 10%)

Quizzes=15% (also includes Peer Reviews)

1302 Lab Exercises=15% (The are located within Blackboard)

Participation & Attendance (this includes all in-class daily work) =5%

Total: 100%

Both the final exam and documented research paper are required; failure to complete either one will result in failure of the course

Paris Junior College Syllabus

Year 2023-2024
Term spring
Section 720

Faculty Kelly Greiner
Office Greenville Christian School, Rm. 12
Phone 903-454-1111
email kgreiner@greenvillechristian.org

Course English 1302

Title Composition, Rhetoric and Reading

Description This course covers principles and techniques of written, expository and persuasive composition; analysis of literary, expository and persuasive texts; and critical thinking. The student will apply composition skills to the study and analysis of poetry, the short story, drama, essay, and/or the novel. Analytical research papers utilizing the MLA format are required. Individual conferences are scheduled throughout the semester. Prerequisite: ENGL 1302

Textbooks Hacker, Diana, and Nancy Sommers. A Writer's Reference. 9th ed. Boston: Bedford, 2021.
Schilb, John, and John Clifford. Arguing About Literature. Bedford, 2020.

Schedule
Week 1 - Distribute and discuss syllabus
Week 2 - The Elements of Fiction: plot and character
Week 3 - The Elements of Fiction: setting and point of view
Week 4 - The Elements of Fiction: theme and symbolism
Week 5 - The Elements of Poetry: Reading poetry- Bishop to Hardy
Week 6 - The Element of Poetry: Images in Poetry - Keats to Sandburg
Week 7 - The Elements of Poetry: symbol, allegory and irony - Shelly to Hughes
Week 8 - Drama: Greek drama - the tragic hero, Oedipus
Week 9 - Drama: Greek drama - the tragic hero - Antigone
Week 10 - Drama: Ibsen - modern - A Doll's House
Week 11 - Drama: Ibsen - A Doll's House
Week 12 - Drama: Ibsen - modern - A Doll's House
Week 13 - memory recitation
Week 14 - portfolio presentation
Week 15 - final exam

Evaluation methods
A-90-100
B- 89-80
C- 79-70
D- 69 -60
F - 59 and below
WAs 35%
Quizzes 15%
Class Participation 6%
Midterm 7%
Class Presentation 6%
Porfolio 6%
LAB 15%

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 2817
email mhayden@mgisd.net

Course ENGL 1302

Title Composition and Rhetoric: Conversation

Description A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks Hacker, Diana. A Writer's Reference, 6th ed. Boston: Bedford, 2007
Schilb, John, and John Clifford. Arguing about Literature: a Guide and Reader. Bedford/St. Martins, 2020

Schedule

Week 1: What is Argument? Writing Effective Arguments; Environmental Responsibilities in Families
Week 2: Can Our Culture's Tribal Hate be Bridged? What Aren't Students Free to Say? Paper 1 Assigned.
Week 3: Does Our Happiness Depend on Others' Misery? Reader Response Due
Week 4: The Writing Process; Writing About Literary Genres; Evaluating Resources
Week 5: Melancholy Loves; True Love; Romantic Dreams
Week 6: Writing Researched Arguments. The Yellow Wallpaper. Paper 1 Due. Paper 2 Assigned.
Week 7: Domestic Prisons. What Are Effective Ways of Fighting Racial Injustice Today? Midterm
Week 8: Spring Break.
Week 9: Arguments about Love and Family. Poems
Week 10: Othello
Week 11: Othello
Week 12: Racial Injustice; How should the United States Handle Immigration
Week 13: Wartime Journeys
Week 14: Spring Break
Week 15-16: Ted Talks
Week 17: Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be completed for the end of the semester in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice. Multiple presentations over the course of the semester to develop presentation skills and prove mastery of analysis of works of Literature.

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 770

Faculty Janis Thomas
Office North Hopkins 508
Phone 903-348-0158
email jthomas@parisjc.edu

Course ENGL 1302

Title Composition and Rhetoric

Description Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3

Textbooks Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 3rd ed. Bedford/St. Martin's, 2020. With Launchpad. ISBN: 978-1-319-21592-7.
Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4.

-
-

Jan. 16-19: Go over class syllabus

- Define Reader-Response Criticism
- Practice with "Girl," p. 47
- Assign **Critical Evaluation Essay** using Reader-Response Criticism (due Jan. 26)
-

Jan. 22-26: Lecture: Plot and Structure in Short Stories

- "Usl at the Stadium," p. 67
- "A Rose for Emily," p. 473
- Critical Evaluation Essay due.**

Jan. 29- Lecture: Characters and Point of View in Short Stories

Feb. 2: "Quitters Anonymous" short story film

- "Orientation," p. 708
- "Bog Girl," p. 502
- Write **Character Sketch**
- Begin Labs for 1302

Feb. 5-9: Lecture: Setting in Short Stories

- "The Ones Who Walk Away from Omelas," p. 768
- "Where Are You Going, Where Have You Been?" p. 1016
-

Feb. 12-16: Assign **Documented Argumentation Essay: Short Story to Film** (due Mar. 7)

Schedule

Evaluation methods

Daily Participation and the four essays (Critical Evaluation, Synthesis, Analytical, and Research

Argumentation) count 60% of the quarter grades. Each essay (except the research essay) counts

for two grades. The research essay counts for three grades.

Quizzes and tests (including the online lab average) count for 40% of the quarter grades. Each assigned reading will be tested.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 780

Faculty Melissa Arnold

Office North Lamar High School

Phone 903-737-2011

email marnold@parisjc.edu

Course English 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture hours). Prerequisite(s): ENGL 1301.

Textbooks

Schilb, John and John Clifford. *Arguing About Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2020. ISBN: 978-1-319-21592-7.

Hacker, Diana, and Nancy Sommers. *A Pocket Style Guide*. 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4

Schedule

Schedule of Assignments

Jan. 8 Introduction to the course and class rules and procedures; Assign class novel; Introduce To Kill a Mockingbird

Jan. 9 Continue Introduction of To Kill a Mockingbird

Jan. 10 Begin Fiction Unit: Begin reading in class “The Horse-Dealer’s Daughter” by D. H. Lawrence; Review in class Plot and Conflict (Arguing about Literature: A Guide and Reader).

Jan. 11 Continue reading “The Horse-Dealer’s Daughter”

Jan. 12 Complete in Class “The Horse-Dealer’s Daughter”

Jan. 15 Martin Luther King, Jr. Holiday / No School

Jan. 16 PJC Officially Begins: Bad Weather (probably); if in school, go over outline notes for “The Horse-Dealer’s Daughter”

Jan. 17 Continue Fiction Unit: Model how to write the outline notes for each short story throughout the fiction unit, making sure to emphasize plot and conflict. Check “The Horse-Dealer’s Daughter” notes; Review Theme and Symbols (Arguing about Literature: A Guide and Reader 151-154)

Jan. 18 Continue review over Theme, Symbols, Character, and Setting (Arguing about Literature: A Guide and Reader 147-154);

Jan. 19 Review in class Irony, Imagery, and Point of View (Arguing about Literature: A Guide and Reader 147-150);

Evaluation methods

Students are encouraged to monitor grades on the Blackboard My Grades module and notify the instructor of missing grade. More importantly, it is the student's responsibility to monitor the grades and the average throughout the semester.

4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay

- Formative Assessments – Daily Grades - (34%)
 - o Daily Exercises, Various Quizzes, and Class Productivity and Participation–
 - o Homework assignments
 - o Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal)
 - o Completed rough drafts for major essays (Three daily grades for each major essay)
 - o Sources (annotated) for the documented argumentative essay
 - o Peer-editing Workshops

Disclaimer: There may be additions or deletions to each list of assessments as the semester progresses.

- Summative Assessments – Test Grades – (66%)
 - o Exams: Three major unit exams: (Short Story, Drama, and Poetry)
 - o Unit Comprehensive Notes (Short Story, Drama, and Poetry)
 - o 3 - Major Essays: Critical Evaluation, Synthesis, Analytical (Two test grades for each major essay)
 - o 1 – Research Argumentative Essay (Four test grades)
 - o 1 - Final Exam Essay
 - o 3 - Novel Exams (Two test grades each)
 - o Various Vocabulary Tests (One test grade each)
 - o Typed outlines for major essays (One test grade each)
 - o Thirteen Labs– The average of the thirteen labs will count as two test grades.

Paris Junior College Syllabus
Year 2023-2024
Term Fall
Section 790

Faculty Barbara McGill
Office PHS 2411
Phone (903)737-7400
email bmcgill@parisjc.edu

Course ENGL 1302

Title ENGL 1302

Description

Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*. 3rd ed. Bedford/St. Martin's, 2020, packages with Achieve (for labs). ISBN: 9781319451035

Student Learning Outcomes (SLO)

The general course goals of 1302 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction argument about literary texts.

Foundational Component Area: Communication

Schedule

Week 1-Lesson 1.1: Tuesday, January 16 Unit 1-Argumentation and Reading (click ENGL 1302 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.

Week 2-Lesson 1.2: Monday, January 22

Week 3-Lesson 1.3: Monday, January 29

Week 4-Lesson 1.4: Monday, February 5

Week 5-Unit II: Writing Strategies for Research/Lesson 2.1: Tuesday, February 20

Week 7-Lesson 2.2: Monday, February 26

Week 8-Lesson 2.3: Monday, March 4

Week 9-Research paper

Week 10-Research paper

Week 11-Unit III: Book Review and Final Exam

Lesson 3.1: Tuesday April 2

Week 12-Lesson 2.4: Tuesday, April 9

Week 13-Lesson 2.6: Monday, April 15

Week 14-Book Review

Evaluation methods

Methods of Course Instruction/Delivery:

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading.

Semester Grade Determination:

Writing (Argument and Review) 30%

Argumentation Essay (Required) 15%

Quizzes and Peer Reviews 10%

Novel Exam 10%

Lab Exercises (Located in Blackboard) 15%

Participation/Discussion (includes in-class work) 10%

Final Essay 10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 800

Faculty Jennifer Walker
Office PTAA Greenville Campus
Phone 903-257-3920
email jwalker@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

- Schilb, John, and John Clifford. *Arguing About Literature: A Guide and Reader*. Macmillan Higher Education, 2019. ISBN: 978-1-319-21592-7
- Miller, Arthur. *The Crucible*. Bloomsbury Publishing, 2022. ISBN: 978-0142437339

Student Learning Outcomes (SLO)

- Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

- Week 1- • Go through course syllabus and expectations together
- Set up course journal together
 - Required readings:
 - 1) Chapter 1 “What is Argument” pp. 1-26
 - 2) “Writing about Poems” pp. 158-164
 - 3) “The Elements of Poetry” pp. 165-170
 - Make sure to take notes on ALL required readings in the Notes section of your journal
 - Complete assigned lab in Blackboard
- Week 2- • I will complete a note check on Monday. If you do not have any notes in your journal over the assigned readings, you will receive a zero for participation
- Read and annotate Langston Hughes’ “Dear Lovely Death” together
 - Read and annotate Emily Dickinson’s “Because I Could Not Stop for Death” together
 - Complete assigned lab in Blackboard
- Week 3- • Go through instructions and expectations for the Socratic Seminar
- Prepare for Socratic Seminar #1
 - Socratic Seminar #1 on Wednesday: YOU MUST BE PRESENT TO RECEIVE CREDIT FOR THE SEMINAR

Evaluation methods

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

Assignments % of Grade

Labs in Blackboard (16 total) 15%

Essays (3 total) 50%

Note Checks for Textbook Readings (5 total) 15%

Socratic Seminars (5 total) 10%

Peer Reviews (3 total) 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 801

Faculty Jennifer
Office PTAA Fate Campus
Phone 972-402-5592
email jwalker@parisjc.edu

Course ENGL 1302

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

- Schilb, John, and John Clifford. *Arguing About Literature: A Guide and Reader*. Macmillan Higher Education, 2019. ISBN: 978-1-319-21592-7
- Miller, Arthur. *The Crucible*. Bloomsbury Publishing, 2022. ISBN: 978-0142437339

Student Learning Outcomes (SLO)

- Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

- Week 1- • Go through course syllabus and expectations together
- Set up course journal together
 - Required readings:
 - 1) Chapter 1 “What is Argument” pp. 1-26
 - 2) “Writing about Poems” pp. 158-164
 - 3) “The Elements of Poetry” pp. 165-170
 - Make sure to take notes on ALL required readings in the Notes section of your journal
 - Complete assigned lab in Blackboard
- Week 2- • I will complete a note check on Monday. If you do not have any notes in your journal over the assigned readings, you will receive a zero for participation
- Read and annotate Langston Hughes’ “Dear Lovely Death” together
 - Read and annotate Emily Dickinson’s “Because I Could Not Stop for Death” together
 - Complete assigned lab in Blackboard
- Week 3- • Go through instructions and expectations for the Socratic Seminar
- Prepare for Socratic Seminar #1
 - Socratic Seminar #1 on Wednesday: YOU MUST BE PRESENT TO RECEIVE CREDIT FOR THE SEMINAR

Evaluation methods

Graded Work

The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated.

Summary of Graded Work

Assignments % of Grade

Labs in Blackboard (16 total) 15%

Essays (3 total) 50%

Note Checks for Textbook Readings (5 total) 15%

Socratic Seminars (5 total) 10%

Peer Reviews (3 total) 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 810

Faculty Heather Collins
Office n/a
Phone n/a
email hcolling@parisjc.edu

Course ENGL 1302.810

Title Composition II

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. *Arguing about Literature: A Guide and Reader*, 3rd ed. Bedford/St. Martin's, 2020. ISBN: 9781319363932
NO novel.

Student Learning Outcomes (SLO)

Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

Week 1 : Jan 16-19
Mon, Jan 15
MLK Day Holiday
Tues, Jan 16
Review Syllabus and Research Topics
Wed, Jan 17
Research Topics/Finding Sources
Thur, Jan 18
Read before class "What Is Argument?" (Chapter 1)
Learn how to create an Annotated Bibliography using the Rhetorical Precis Format
Fri, Jan 19
Learn how to create an Annotated Bibliography using the Rhetorical Precis Format / Continue Finding Sources
Week 2 : Jan 22-26
Mon, Jan 22
Review of MLA Style (p. 185)
Finding Sources

Evaluation methods

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading.

Semester Grade Determination:

Annotated Bibliography 100 pts

Argumentative Research Paper 150 pts

Lab Exercises (Located in Blackboard) 150 pts

Participation/Discussion (includes in-class work) 100 pts

Analytical Essay 100 pts

Critical Evaluation Essay 100 pts

Synthesis Essay 100 pts

Reading Selection Tests 200 pts

Total: 1000 pts

Paris Junior College Syllabus

Year 2021

Term Spring

Section 820

Faculty

Melisa Ward

Office

Ford High School

Phone

903-356-1600

email

mward@parisjc.edu

Course ENGL 1302

Title English 1302 Online Syllabus

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions

Textbooks

Clifford, John Schilb; J. Arguing about Literature. Macmillan Higher Education, 2019. [Macmillan]. With Launchpad.
Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4

Schedule

critical evaluation essay (poetry), synthesis essay (short story), analytic essay(drama), research argument final exam essay (response to literature)

Evaluation methods

20% Grammar Labs, including pre/post tests
20% Daily work, including writing assignments (not essays)
60% Essays (5) with documentation

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 16
Section 825

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 860

Faculty Mylissa Bailey
Office Room 207
Phone 903-885-2158
email mbailey@parisjc.edu

Course English 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Arguing about Literature: A Guide and Reader (packaged with Achieve for labs)
Editors: John Schilb and John Clifford
Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319451035

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

See Weekly calendar for detailed instructions and due dates.
Unit 1 Poetry/ Technical Writing
Unit 2 Research
Unit 3 Novel Study
Unit 4 Argument

Evaluation methods

4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay
Grammar/Writing LABs (15-25%)

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 16
Section 875

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: “Writing Effective Arguments” (27-37), “Writing about Literary Genres” (138-158), “A Rose for Emily” (473-480), “The Yellow Wallpaper” (233-247), “Barn Burning” (<https://bit.ly/30oQj2f>)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Discussion Posts (on Blackboard) 10% (10 assignments)
Quizzes 10% (10 quizzes)
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5%
Critical Analysis Essay (CE) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus
Year 2024
Term Spring
Section 140

Faculty Jennifer Collar
Office AD 133F
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

Description:
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- Course Introduction
Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper
Week 3- William Wordsworth and Samuel Coleridge, "The Rime of the Ancient Mariner"
Week 4- Exam I; Don Juan Canto I
Week 5- John Keats; Research paper due for peer review
Week 6- Mary Shelley, Frankenstein; final draft of research paper due
Week 7- Mary Shelley, Frankenstein
Week 8- Mary Shelley, Frankenstein; Exam II
Week 9- The Victorian Age; Barrett Browning
Week 10- Barrett Browning and Alfred Tennyson
Week 11- Alfred Tennyson
Week 12- Robert Browning, Emily Brontë, and Matthew Arnold
Week 13- Continue Matthew Arnold; Exam III
Week 14- Oscar Wilde, The Importance of Being Earnest
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 200

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title Literature of England II

Description

Description:
A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.

Lesson Due Dates:

Unit One:

“Start Here” Lesson 0: due Friday, January 19th by 11:59 pm Lesson 1: Monday, January 22nd;
Research Paper due February 26th
Lesson 2: Monday, January 29th
Lesson 3: Monday, February 5th
Lesson 4: Monday, February 12th (Exam I)

Unit Two:

Lesson 5: Monday, February 19th
Lesson 6: Monday, February 26th (Research Paper due here)
Lesson 7: Monday, March 4th

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 300

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title Literature of England II

Description

Description:

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.

Lesson Due Dates:

Unit One:

“Start Here” Lesson 0: due Friday, January 19th by 11:59 pm Lesson 1: Monday, January 22nd;
Research Paper due February 26th
Lesson 2: Monday, January 29th
Lesson 3: Monday, February 5th
Lesson 4: Monday, February 12th (Exam I)

Unit Two:

Lesson 5: Monday, February 19th
Lesson 6: Monday, February 26th (Research Paper due here)
Lesson 7: Monday, March 4th

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 440

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

Description:

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- Course Introduction
Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper
Week 3- William Wordsworth and Samuel Coleridge, "The Rime of the Ancient Mariner"
Week 4- Exam I; Don Juan Canto I
Week 5- John Keats; Research paper due for peer review
Week 6- Mary Shelley, Frankenstein; final draft of research paper due
Week 7- Mary Shelley, Frankenstein
Week 8- Mary Shelley, Frankenstein; Exam II
Week 9- The Victorian Age; Barrett Browning
Week 10- Barrett Browning and Alfred Tennyson
Week 11- Alfred Tennyson
Week 12- Robert Browning, Emily Brontë, and Matthew Arnold
Week 13- Continue Matthew Arnold; Exam III
Week 14- Oscar Wilde, The Importance of Being Earnest
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 648

Faculty Jennifer Collar
Office AD 134
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

Description:

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1- Course Introduction
Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper
Week 3- William Wordsworth and Samuel Coleridge, "The Rime of the Ancient Mariner"
Week 4- Exam I; Don Juan Canto I
Week 5- John Keats; Research paper due for peer review
Week 6- Mary Shelley, Frankenstein; final draft of research paper due
Week 7- Mary Shelley, Frankenstein
Week 8- Mary Shelley, Frankenstein; Exam II
Week 9- The Victorian Age; Barrett Browning
Week 10- Barrett Browning and Alfred Tennyson
Week 11- Alfred Tennyson
Week 12- Robert Browning, Emily Brontë, and Matthew Arnold
Week 13- Continue Matthew Arnold; Exam III
Week 14- Oscar Wilde, The Importance of Being Earnest
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Exams=40% (Each exam is worth 10%)

Quizzes=20% (also includes Peer Reviews)

Research Paper=15%

Research Presentation=15%

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 690

Faculty Rita Petty
Office Room 112, Cumby H.S.
Phone (903)994-2260
email rpetty@parisjc.edu

Course ENGL 2323

Title British Literature II

Description

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week).
Prerequisite(s): Students must have successfully completed English 1301 or approved equivalents.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.
The novel will be supplied by Cumby C.I.S.D.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1-The Romantic Period
Week 2-Analyzing the Novel
Week 3-Poetry Analysis
Week 4-The Romantic Poets
Week 5-Presenting Analysis of Fiction
Week 6- Applying Novel Elements to the Period
Week 7-The Victorians
Week 8-Linking Literary Periods through Transitional Fiction
Week 9-Poetry and Analytical Writing
Week 10-Literary Elements of the Victorian Age
Week 11-The Modern Era-The Short Story and Poetry
Week 12-Working Together to Analyze Literature
Week 13-Modern Fiction and the Literary Period
Week 14-Fiction with a Social Message
Week 15-Using Teamwork to Illustrate Meaning in Literature
Week 16-Review and Final Exam

Evaluation methods

Course Requirements and Evaluation:

Grading - Letter Grades/Numeric Grades

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

Exams: Exam #1- Romantics 10%

Exam #2-Victorian Age 10%

Exam #3-The Modern Era 10%

Exam #4-Final 10%

Reading quizzes 15%

Research Paper 20%

Research, compositions, and Presentations 15%

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 2817
email mhayden@mgisd.net

Course Engl 2323

Title British Literature

Description A study of the masterworks of the literature of England from the Romantic period to the Twentieth century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006

Schedule

Week 1-Syllabus Review. The Eighteenth Century and Romanticism
Week 2- Burns, Blake
Week 3-Wordsworth, Coleridge
Week 4-Science/Deism. Byron, Shelley
Week 5- The Gothic. Frankenstein
Week 6-Frankenstein
Week 7-Women and Monsters. Frankenstein
Week 8-Victorian Age. Tennyson. Midterm
Week 9-Spring Break!!
Week 10- Condition of England. The Soul. Browning. Kipling.
Week 11-Imperialism and Conrad. The Position of the Woman. Rossetti
Week 12- Jane Austen Pride and Prejudice
Week 13-Pride and Prejudice
Week 14-Pride and Prejudice
Week 15-Modernism. WWI. Eliot. Yeats.
Week 16-Joyce. Beckett
Week 17-Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 770

Faculty Janis Thomas
Office Rm 508, North Hopkins High Sch
Phone 903-945-2192
email jthomas@parisjc.edu

Course ENGL 2323

Title The Literature of England

Description

A survey of the development of British literature from the Romantic Period to present day. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Schedule

Jan.16-19: Go over class syllabus
 Finish *Faustus*

Jan. 22-26: Lecture: British Romantic Period
Selections from William Blake’s Poetry, p. 1456-1471

Jan. 29- Feb. 2: Coleridge’s “Rime of the Ancient Mariner,” p. 1664
Wordsworth’s “The World Is Too Much with Us,” p. 1594,
and “London, 1802,” p. 1593,
In-class essay
Feb. 5-9: Film: *Pride and Prejudice*
 Prepare for Oxford Debates (team debates): Topics are issues that the Modern

Evaluation methods

Evaluation (which correlates with North Hopkins ISD policies):

Daily work (including journals, group work, essays) is 60% of the quarter grades. (The debate speech and abstract count twice and the research essay counts three times.)

Reading tests count for 40% of the quarter grades. All assigned reading will be tested.

The comprehensive final counts for 20% of the semester grade.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 780

Faculty Dr. Linda Winfrey
Office NLHS 109
Phone 903 737-2011
email lwinfrey@northlamar.net

Course ENGL 2323

Title BRIT LIT II

Description

A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, general ed. The Norton Anthology of British Literature, 2nd ed. New York: W. W. Norton, 2013

Student Learning Outcomes (SLO)

Core Curriculum-Level 1. Demonstrate critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Demonstrate communication skills to include effective development, interpretation and expression of ideas through written, oral and visual communication. 3. Demonstrate social responsibilities to

Schedule

Week 1: Historical introduction to Neoclassic Age. Begin Swift selections--Modest Proposal. Selections from Gulliver's Travels.
Week 2 : Original Modest Proposal essays presented. Begin selections from Pope. Rape of the Lock. Week 3: Pope's essays. Selections from Johnson's Dictionary.
Week 4: Boswell's biography. Selections from Pepy's Diary.
Week 5. Vocabulary unit test # 7. The Kite Runner Chapters 1-7.
Week 6: Unit test on Neoclassic Age. Historical introduction to Romantic Age.
Week 7: Selections from Wordsworth.
Week 8: Selections from Coleridge and Byron.
Week 9: Selections from Shelley and Keats.
Week 10: Unit test on Romantic Age. Vocabulary unit test # 8. The Kite Runner Chapters 8-15. Week 11: Historical introduction to Victorian Age. Selections from Dickens.
Week 12: Wilde's Importance of Being Earnest.
Week 13. Conclude Wilde. Selections from Tennyson.
Week 14: Finish Tennyson. Selections from the Brownings.
Week 15: Selections from Austen. Vocabulary unit # 9. The Kite Runner Chapters 16-24.
Week 16: Unit test on Victorian Age. Cumulative vocabulary test and final test on Kite Runner

Evaluation methods

Formative: 33%--quizzes, Socratic semincars, text annotations, rough drafts, peer editing.
Summative 66%--formal papers, unit voacabulary tests, unit tests.

Paris Junior College Syllabus

Year 2023
Term Fall
Section 820

Faculty
Office
Phone
email

Melisa Ward
Ford HS
(903) 356-1600
mward@parisjc.edu

Course British Literature

Title ENGL 2323

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

Schedule

Week 1-Week 8-Romantic Era
Week 9-Week 12-Victorian Poets and Heart of Darkness
Week 13-Week 15-Contemporary British Literature
Week 16-Group Presentations

Evaluation methods

Course Requirements and Evaluation: The student will be required to complete reading assignments, participate in class and group discussions, write a research paper over an assigned topic, present an oral research project as part of an assigned group, and perform satisfactorily on examinations and quizzes. They will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The student may also be given announced/ unannounced reading quizzes.

Semester Grade Determination:

Exams=40% (Each exam is worth 10%)

Quizzes=15% Research

Paper=20% (Rubric is posted in BB)

Video Research Presentation=15% (Rubric is posted in BB)

Participation & Attendance (this includes all in-class daily work) =10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 820

Faculty
Office
Phone
email

Melisa Ward
Ford HS
(903) 356-1600
mward@parisjc.edu

Course British Literature

Title ENGL 2323

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

Schedule

Week 1-Week 8-Romantic Era
Week 9-Week 12-Victorian Poets and Heart of Darkness
Week 13-Week 15-Contemporary British Literature
Week 16-Group Presentations

Evaluation methods

Course Requirements and Evaluation: The student will be required to complete reading assignments, participate in class and group discussions, write a research paper over an assigned topic, present an oral research project as part of an assigned group, and perform satisfactorily on examinations and quizzes. They will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The student may also be given announced/ unannounced reading quizzes.

Semester Grade Determination:

Exams=40% (Each exam is worth 10%)

Quizzes=15% Research

Paper=20% (Rubric is posted in BB)

Video Research Presentation=15% (Rubric is posted in BB)

Participation & Attendance (this includes all in-class daily work) =10%

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 M/W 9:30-11am, T/R
Phone 903-782-0237
email cgable@parisjc.edu

Course English 2331.260 - Online

Title World Literature - Online

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credit: 3

Prerequisite(s): English 1301

Textbooks

Materials are online within the course. No purchase is needed.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.

Analyze literary works as expressions of individual or communal values within the social, political,

Schedule

Course Schedule:

Module 1 The Ancient World

Finish by 24 March

Module 2 The Middle Ages

Finish by 31 March

Module 3 The Renaissance

Finish by 7 April

Module 4 The Age of Reason

Finish by 21 April

Module 5 American Naturalism and Irish Realism

Finish by 5 May

Module 6 Final Exam

Evaluation methods

Course Requirements and Evaluation

The course requires one documented essay, quizzes, discussion postings, and major exams over each module.

Essay: 20%

Module Exams: 40%

Quizzes: 30%

Discussions: 10%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Bobby Fields
Office 1111
Phone 903-782-0722
email bfields@parisjc.edu

Course ENTC 1349

Title Reliability and Maintainability

Description Equipment Reliability and maintainability. Includes development and assessment of maintenance programs.

Textbooks Industrial Maintenance and Troubleshooting, Fourth Edition, Dennis Green and Jonathan F. Gosse ISBN: 978-0-8269-3686-8. Students will also need a pair of protective toed shoes/boots for the plant tours.

Schedule Over the 8 week subterm the topics will vary depending on scheduled industrial site tours, but will include the following:
Maintenance Principles
Safety
Service and Repair Principles
Electrical Systems
Electronics and Programmable Controllers
Refrigeration Systems
Boiler Systems
Heating, Ventilating, and Air Conditioning Systems
Mechanical Systems
Fluid Power Systems
Troubleshooting
Week 8- Final Exam

Evaluation methods Grading:
25% Three Major Tests
25% Final Examination
25% Participation on Plant tours (Based on Percent Attended)
25% Homework Assignments
The Final Exam Score can be substituted for the Lowest Test Score

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 265

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course GAME 1301

Title COMPUTER ETHICS

Description

A study of ethical issues that apply to computer related professions, intellectual property and privacy issues, professional responsibility, and the effects of globalization. Emphasizes the practical application of computer ethics through case studies and current events in the game and simulation industry. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks

Cengage Unlimited
Ethics in Information Technology
ISBN- 978-1-337-40587-4
George Reynolds

Student Learning Outcomes (SLO)

1. Define ethics.
2. Identify ethical issues that arise from the use of computers in the workplace.
3. Explain intellectual property issues within computer information technology.
4. Describe the ethical issues of privacy and anonymity via the Internet.

Schedule

Week 1- Module 1: An Overview of Ethics & Module 2: Ethics for It Workers and IT Users
Week 2 - Module 3: Cyberattacks and Cybersecurity & Module 4: Privacy
Week 3 - Module 5: Freedom of Expression & Module 6: Intellectual property
Week 4 - Review & Midterm Exam
Week 5 - Module 7: Ethical Decisions in Software Development & Module 8: The Impact of Information Technology on Society
Week 6 - Module 9: Social Media & Module 10: Ethics of IT Organizations
Week 7- Final Exam Review
Week 8- Final Exam

Evaluation methods

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

Paris Junior College Syllabus
Year 2023-2024
Term spring
Section .200

Faculty Trina Lubbe
Office none-adjunct faculty
Phone 903 689 3671
email tlubbe@parisjc.edu

Course 1402

Title INTRODUCTION TO EARTH SCIENCE FOR NON-SCIENCE MAJORS

Description
Lecture-Introduction to the study of the materials and processes that have modified and shaped the surface and Earth over time. These processes are described by theories based on experimental data and geologic data gathered from observations.
Lab-Laboratory activities will cover methods used to collect and analyze earth science data.

Textbooks
The Good Earth, 5e, by McConnell & Steer; ISBN for the McConnell 5e: Connect including 1 year access code (you will need!): ISBN: 9781265289218

Student Learning Outcomes (SLO)
Lecture: Extension of the study of geology, astronomy, meteorology and oceanography, focusing on natural resources, hazards and climate variability. Lab: Activities will cover methods used to collect and analyze data in geology, meteorology, oceanography, and astronomy.

Schedule
Wk 1 Syllabus & Course Calendar review, registration for McGraw Hill Connect, Syllabus Essentials review; Wk 2 Ch 9 Weathering and Soils; Wk #4 ch 10 Landslides; Wk #5 Ch 11 Streams and Floods; Wk #6 Ch 12 Groundwater; Wk #7 Ch 13 Plate Tectonics; Wk #8 Midterm week; Wk #9 & 10 Ch 14 The Atmosphere; Wk #11 & 12 Ch 15 Weather Systems ; Wk #15 Letter Project; Wk #16 Final Exam

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material. 20% Smartboard Movie Questions, & Homework; 25% Tests 1, 2, 3, 4 and Letter Project; 15% Midterm; 15% Final, 25% Lab & Quizzes.



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Wk #13. & 14;

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Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Kristi Shultz
Office Paris Campus
Phone 903-782-0439
email kshultz@parisjc.edu

Course GERS 1301

Title Introduction to Gerontology

Description

Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.

Textbooks

Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning. ISBN: 978-1-284-14056-9 and Handouts

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.

Schedule

Week 1: Chapters 1 & 2
Week 2: Chapter 3
Week 3: Chapter 4
Week 4: Exam 1
Week 5: Chapters 5 & 6
Week 6: Chapter 7
Week 7: Chapter 8
Week 8: Exam 2
Week 9: Interview Project Presentation
Week 10: Chapters 9 & 10
Week 11: Exam 3
Week 12: Chapters 11 & 12
Week 13: Exam 4; Chapters 13 & 14
Week 14: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams	50% of Final Grade
Death and Dying paper	20% of Final Grade
Interview Project	30% of Final Grade
	= 100%

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 699

Faculty Kristi Shultz
Office Paris Campus
Phone 903-782-0439
email kshultz@parisjc.edu

Course GERS 1301

Title Introduction to Gerontology

Description

Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.

Textbooks

Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning. ISBN: 978-1-284-14056-9 and Handouts

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.

Schedule

Week 1: Chapters 1 & 2
Week 2: Chapter 3
Week 3: Chapter 4
Week 4: Exam 1
Week 5: Chapters 5 & 6
Week 6: Chapter 7
Week 7: Chapter 8
Week 8: Exam 2
Week 9: Interview Project Presentation
Week 10: Chapters 9 & 10
Week 11: Exam 3
Week 12: Chapters 11 & 12
Week 13: Exam 4; Chapters 13 & 14
Week 14: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams	50% of Final Grade
Death and Dying paper	20% of Final Grade
Interview Project	30% of Final Grade
	= 100%

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year 2024
Term Spring Subterm A
Section 150

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

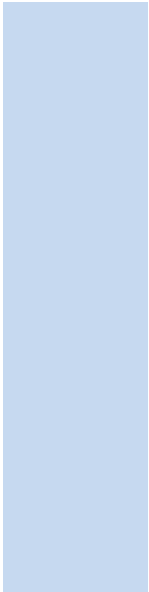


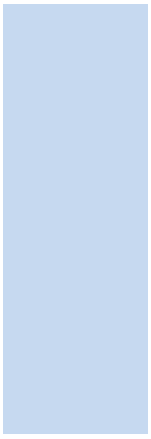


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Paris Junior College Syllabus

Year 2024
Term Spring Subterm A
Section 151

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

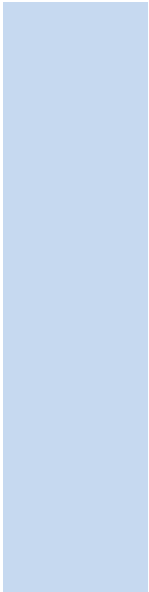


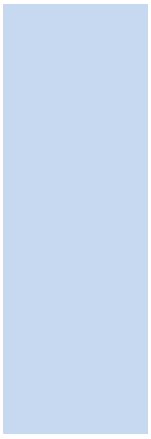


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Paris Junior College Syllabus

Year 2024
Term Spring Subterm B
Section 160

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

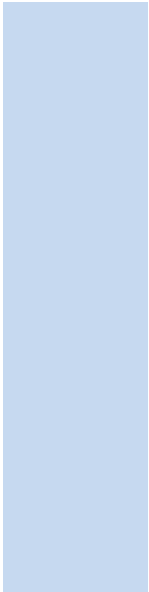


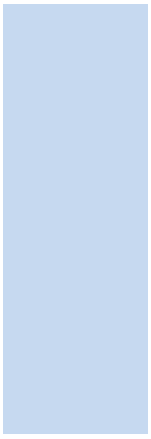


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Paris Junior College Syllabus

Year 2023 - 2024
Term Spring A
Section 250

Faculty
Office
Phone
email

Ken Hanushek
FGC 104F
903-782-0767
khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

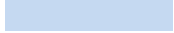
Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods

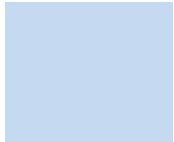
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five written discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023 - 2024
Term Spring B
Section 260

Faculty
Office
Phone
email

Ken Hanushek
FGC 104F
903-782-0767
khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

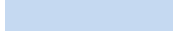
Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods

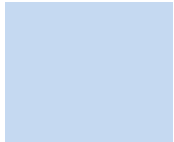
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five written discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 300

Faculty
Office
Phone
email

Brandon Langehennig
FGC 104D
903-782-0725
blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Megan Ming F
We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

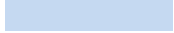
Schedule

Week 1- Introduction to American Government
Week 2- Introduction to Citizenship, Essential Knowledge
Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge
Week 4- Founding and the Constitution, Constitutional Development
Week 5- Federalism
Week 6- Civil Liberties & Civil Rights
Week 7- Midterm Exam
Week 8- Public Opinion and Media
Week 9- Political Participation, Parties, Elections, and Interest Groups
Week 10- Institutions: Congress
Week 11- Institutions: The Presidency
Week 12- Institutions: Executive Branch and Federal Bureaucracy
Week 13- Institutions: Federal Courts
Week 14- Domestic Policy
Week 15- Foreign Policy
Week 16- Final Exam

Evaluation methods

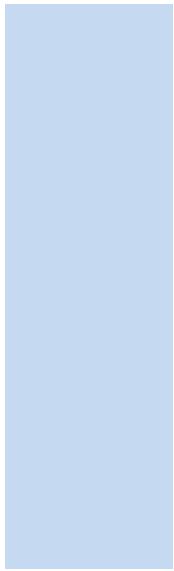
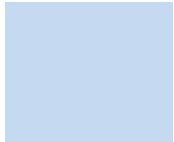
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five online discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024
Term Spring A
Section 450

Faculty Office
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2305

Title Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics include the origin and development of the U.S. Constitution, structure and powers of the national government in legislative, executive, and judicial branches, federalism, political participation, the national election process, public civil liberties, and civil rights.

Textbooks

Textbook: Required Textbook(s) and Materials:
We the People Essentials, 14th edition. Essentials. W. W. Norton & Company, Publisher
ISBN: 9781324034896

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Lecture: Americans and Their Political Values; Syllabus Quiz, Political Values Essay Week 2: Lecture: Founding of the Constitution, Federalism, Federalism Essay. In class activity: Federalism at work Week 3: Lecture: Civil Liberties, Civil Rights Video; Bill of Rights Slideshow Assignment Week 4: Blackboard Mid-term Exam; Lecture: Public Opinion, The Media, Political Parties; Media Activity in Class: Public Opinion Assignment. Week 5: Lecture: Campaigns; Congress; Interest Group Assignment; Week 6: Lectures The Presidency, The Bureaucracy, The Federal System Week 7: Lecture: Domestic Policy, Foreign Policy; Domestic Policy Assignment; Week 8: Supreme Court Pre Blackboard Final Exam; Written Final Exam in class

Evaluation methods

This courts will use points to determine final score.

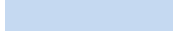
540 - 600 points = A

480 - 539 points = B

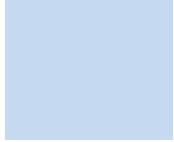
420 - 479 points = C

360 - 419 points = D

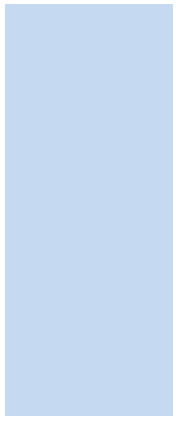
Less than 360 points = F



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Paris Junior College Syllabus

Year 2024
Term Spring Subterm A
Section 151

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
4. Students will demonstrate knowledge of the political processes in, and the political culture of United States government.

Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

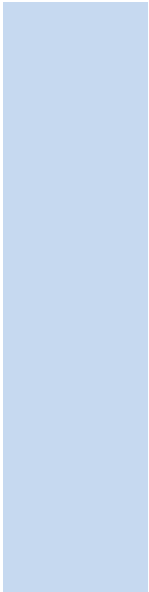


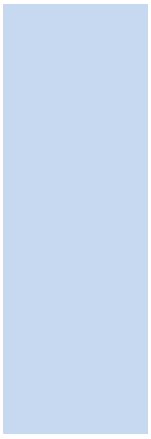


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Paris Junior College Syllabus

Year 2024
Term Spring Subterm A
Section 151

Faculty Marcus Armstrong
Office NA
Phone 903-885-1232
email marmstrong@parisjc.edu

Course GOVT 2305

Title Federal Government

Description GOVT 2305 is a study of the United States federal and constitutional systems; executive, judicial legislative powers and institutions; the United States Constitution, foreign and military policies, and financial development, formation and organization; political parties and ideologies; federal interstate relations; close study of various current problems.

Textbooks Ginsberg, Benjamin et al. 2021. We the People. 13th ed. New York, NY: W.W. Norton.
Excerpts from Thucydides. 1962. The Peloponnesian War. Translated by Rex Warner. Baltimore Penguin (on Blackboard)
Hamilton, Alexander, James Madison, and John Jay. 1788. The Federalist Papers.

Student Learning Outcomes (SLO)
1. Students will understand the concept of political power
2. Students will understand the powers of the federal government and the relationship between governmental powers and federal governmental powers.
3. Students will be able to describe the powers of the legislative, executive, and judicial branch the federal government
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Schedule
Week 1- Introduction
Week 2- Nature of Political Power
Week 3- The Founding
Week 4- The Founding (cont'd)
Week 5- The U.S. System
Week 6- The U.S. System
Week 7- Politics, the Political Spectrum, and Foreign Policy
Week 8- Finals
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

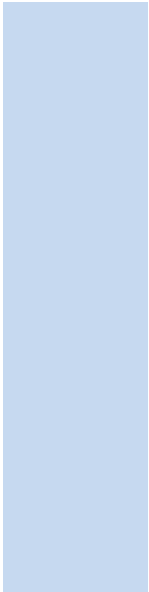


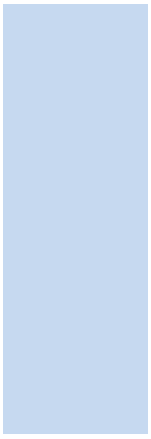


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Paris Junior College Syllabus

Year 2023-2024
Term Spring 2023
Section 790

Faculty Office Phone email
Norma Wright
1404
903-737-7400
nwright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

A study of the United States federal and constitutional systems; executive, judicial, and legislative powers and institutions; the United States Constitution, foreign and military policies, economic and financial development, formation and organization; political parties and ideologies; federal and interstate relations; close study of various current problems

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton. ISBN: 978-0-393-88784-6

Student Learning Outcomes (SLO)

- Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
 2. Demonstrate knowledge of the federal system.
 3. Describe separation of powers and checks and balances in theory and practice.
 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
 5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
 6. Describe the rights and responsibilities of citizens.
 7. Analyze issues and policies in US politics.

Schedule

Week 1: Intro and Chapter 1
Week 2: Module 1 Exam
Week 3: Chapter 2
Week 4: Chapter 3 and 4
Week 5: Chapter 5
Week 6: Review and Module 2 exam
Week 7: Chapter 6 and 7
Week 8: Chapter 8 and 9
Week 9: Review and Module 3 exam
Week 10: Chapter 10
Week 11: Chapter 11
Week 12: Chapter 12 and 13
Week 13: Review and Module 4 exam
Week 14: Chapter 14 and 15
Week 15: Review and Module 5 exam

Evaluation methods

4 study projects 350 points of final grade; 5 module test 400 points of final grade; discussion and participation 250 points of final grade. A total of 1000 points.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 900

Faculty DottieUlrich
Office RCHS CCA 205
Phone 972-636-9991
email dottie.ulrich@rcisd.org

Course GOVT 2305

Title Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics of the course include the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process,

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Robert Spitzer. 2022. We the People, 13th Essentials Edition. New York, NY: W. W. Norton. ISBN: 9780393538885

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

- Week 1-The Citizen and Government
- Week 2-The Founding and the Constitution
- Week 3-The Founding and the Constitution
- Week 4-Federalism
- Week 5-Public Opinion; the Media
- Week 6-Political Parties and Interest Groups; Participation, Campaigns, and Elections
- Week 7-The Legislature
- Week 8-The Legislature
- Week 9-The Executive Branch
- Week 10-The Executive Branch
- Week 11-Bureaucracy
- Week 12-The Judiciary: Federal Courts
- Week 13-Civil Liberties
- Week 14-Civil Rights
- Week 15-Domestic and Foreign Policy
- Week 16-Domestic and Foreign Policy

Evaluation methods

Course Grades:

Formative Assignments: Assignments and Quizzes 40%

Summative Assignments: Tests, Essays, Projects 60%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Paris Junior College Syllabus

Year 2023-2024
Term Spring Subterm A
Section 150

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

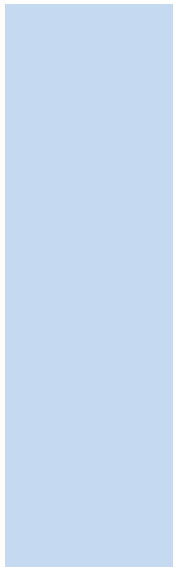
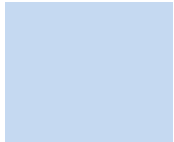
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023-2024
Term Spring Subterm A
Section 151

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

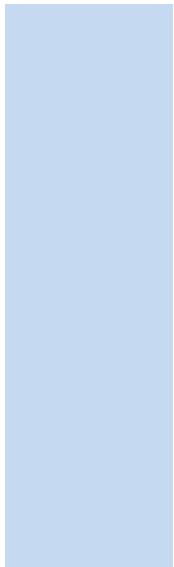
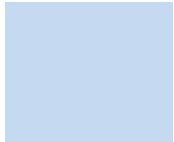
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023-2024
Term Spring Subterm B
Section 160

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

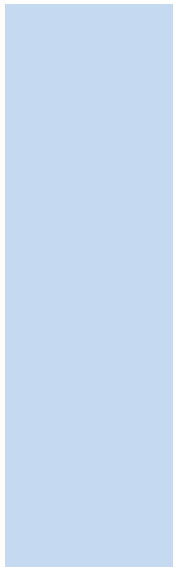
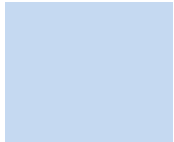
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 161/462/561

Faculty Norma Wright
Office A104G
Phone 903-737-7400
email nwright@parisjc.edu

Course GOVT 2306

Title State and Local Government

Description

This course leads students through an analysis of the Texas Constitution and the politics and people of the state, including contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy development. Topics of the course include the origin and development of the Texas Constitution, political institutions of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY: W.W. Norton. ISBN: 9781324035107

Student Learning Outcomes (SLO)

1. Explain the origin and development of the Texas constitution. 2. Describe state and local political systems and their relationship with the federal government. 3. Describe separation powers and checks and balances in theory and practice in Texas. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government. 5. Evaluate the role of public opinion, interest groups, and political parties in Texas. 6. Analyze the state and local election process. 7. Describe the rights and responsibilities of citizens. 8. Analyze issues and policies in Texas politics.

Schedule

Week1 : Intro and Chapter 1
Week 2: Chapter 2, and Chapter 3
Week 3: Exam
Week 4: Chapter 4, Chapter 5, and Chapter 6
Week 5: Chapter 7, Chapter 8, Chapter 9, and Chapter 10
Week 6: Chapter 11, and Chapter 12
Week 7: Chapter13 and Chapter 14
Week 8: Exam

Evaluation methods

Exams are 400 points, Discussion Posts 350 points, and Posttests are 250 points, a total of 1000 points.

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 250

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state. It addresses contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public opinion, and the political culture of Texas.

Textbooks

Textbook:
•Champagne, Anthony, Edward Harpham, and Jason Casellas. Governing Texas. 6th ed. New York, NY: W.W. Norton, 2013. ISBN: 978-1-324-03922-8

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture, Tx Constitution, Texas in the Federal System, Political Parties, Campaigns, post-test, Written Assignment
Week 2 - The Legislative, Executive Branch, Judiciary Pre-tests, post-tests, Judicial Branch Paper
Week 3: Mid-term exam
Week 4 - Local Govt. Public Finance, Public Policy, Crime pre-tests, post-tests, Crime and Punishment Assignment
Week 5: Institutions of Texas, post-test, Identify the Governor Written Assignment
Week 6: Policy post-test, Weekly written assignment
Week 7: Module 5 pre-test, post, test
Week 8: Final Exam (Blackboard)

Evaluation methods

This course will use points to determine final grade.

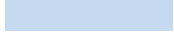
– 600 points = A

480 - 539 points = B

420 - 479 points = C

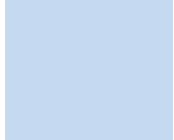
360 - 419 points = D

Less than 360 points = F



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Paris Junior College Syllabus

Year 2023-2024
Term Spring Subterm B
Section 260

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

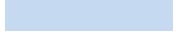
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

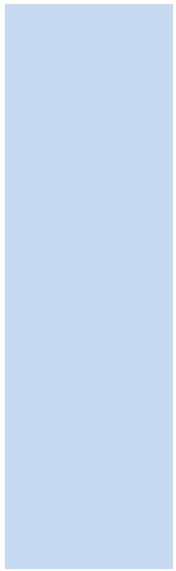
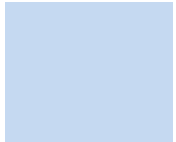
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writing assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 300

Faculty

Office

Phone

email

Brandon Langehennig

FGC 104D

903-782-0725

blangehennig@parisjc.edu

Course GOVT 2306

Title Texas Government (Texas constitution and topics)

Description

Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.

Schedule

Week 1- Introduction to Texas Government
Week 2- State Political Culture, Demographics and Economy
Week 3- Introduction to State Constitutions, and the Constitutions of Texas
Week 4- The Texas Constitution
Week 5- Texas in the Federal System
Week 6- Texas in the Federal System Continued
Week 7- Midterm Exam
Week 8- Political Parties
Week 9- Elections, and Interest Groups
Week 10- Institutions: Texas Legislative Branch
Week 11- Institutions: The Governor and the Plural Executive Branch
Week 12- Institutions: Texas Judicial Branch
Week 13- Institutions: Local Government
Week 14- Public Opinion and State Policy
Week 15- State Policy Continued
Week 16- Final Exam

Evaluation methods

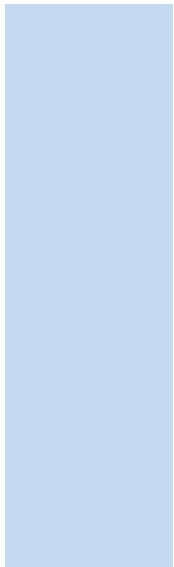
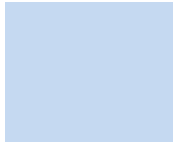
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five online discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2024
Term Spring B
Section 460

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state. It addresses contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy. Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public opinion, and the political culture of Texas.

Textbooks

Textbook:
•Champagne, Anthony, Edward Harpham, and Jason Casellas. Governing Texas. 6th ed. New York, NY: W.W. Norton, 2011. ISBN: 978-1-324-03922-8

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture, Tx Constitution, Texas in the Federal System, Political Parties, Campaigns, post-test, Written Assignment
Week 2 - The Legislative, Executive Branch, Judiciary Pre-tests, post-tests, Judicial Branch Paper
Week 3: Mid-term exam
Week 4 - Local Govt. Public Finance, Public Policy, Crime pre-tests, post-tests, Crime and Punishment Assignment
Week 5: Institutions of Texas, post-test, Identify the Governor Written Assignment
Week 6: Policy post-test, Weekly written assignment
Week 7: Module 5 pre-test, post, test
Week 8: Final Exam (Blackboard)

Evaluation methods

Student assignments will be graded using points.

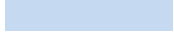
600 points = A

480 - 539 points = B

420 - 479 points = C

360 - 419 points = D

Less than 360 points = F



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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 161/462/561

Faculty Norma Wright
Office A104G
Phone 903-737-7400
email nwright@parisjc.edu

Course GOVT 2306

Title State and Local Government

Description

This course leads students through an analysis of the Texas Constitution and the politics and people of the state, including contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy development. Topics of the course include the origin and development of the Texas Constitution, political institutions of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY: W.W. Norton. ISBN: 9781324035107

Student Learning Outcomes (SLO)

1. Explain the origin and development of the Texas constitution. 2. Describe state and local political systems and their relationship with the federal government. 3. Describe separation powers and checks and balances in theory and practice in Texas. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government. 5. Evaluate the role of public opinion, interest groups, and political parties in Texas. 6. Analyze the state and local election process. 7. Describe the rights and responsibilities of citizens. 8. Analyze issues and policies in Texas politics.

Schedule

Week1 : Intro and Chapter 1
Week 2: Chapter 2, and Chapter 3
Week 3: Exam
Week 4: Chapter 4, Chapter 5, and Chapter 6
Week 5: Chapter 7, Chapter 8, Chapter 9, and Chapter 10
Week 6: Chapter 11, and Chapter 12
Week 7: Chapter13 and Chapter 14
Week 8: Exam

Evaluation methods

Exams are 400 points, Discussion Posts 350 points, and Posttests are 250 points, a total of 1000 points.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 560

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Govt 2306

Title Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the state contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy Topics of the course include the origin and development of the Texas Constitution, political institutions of state government, federalism and inter-governmental relations, political participation, the election process, public political culture of Texas.

Textbooks

Textbook:
•Champagne, Anthony, Edward Harpham, and Jason Casellas. Governing Texas. 6th ed. New York, NY: W.W. ISBN: 978-1-324-03922-8

Student Learning Outcomes (SLO)

- 1) Explain the origin and development of constitutional democracy in the United States.
- 2) Demonstrate knowledge of the federal system.
- 3) Describe separation of powers and checks and balances in both theory and practice.
- 4) Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Political Culture, Tx Constituion, Texas in the Federal System, Political Parties, Campaign post-test, Written Assignment
Week 2 - The Legislative, Executive Branch, Judiciary Pre-tests, post-tests, Judicial Branch Paper
Week 3: Mid-term exam
4 - Local Govt. Public Finance, Public Policy, Crime pre-tests, post-tests, Crime and Punishment Assignment
Week 5: Institutions of Texas, post-test, Identify the Governor Written Assignment
Week 6: Policy post-test, Weekly written assignment
Week 7: Module 5 pre-test, post, test
Week 8: Final Exam (Blackboard)

Evaluation methods

Student Assignments will be graded using points.

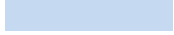
540 - 600 points = A

480 - 539 points = B

420 - 479 points = C

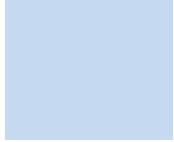
360 - 419 points = D

Less than 360 points = F



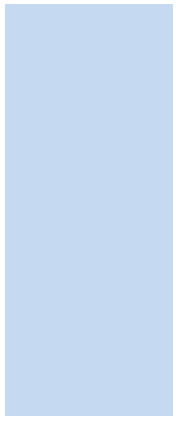
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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 161/462/561

Faculty Norma Wright
Office A104G
Phone 903-737-7400
email nwright@parisjc.edu

Course GOVT 2306

Title State and Local Government

Description

This course leads students through an analysis of the Texas Constitution and the politics and people of the state, including contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy development. Topics of the course include the origin and development of the Texas Constitution, political institutions of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY: W.W. Norton. ISBN: 9781324035107

Student Learning Outcomes (SLO)

1. Explain the origin and development of the Texas constitution. 2. Describe state and local political systems and their relationship with the federal government. 3. Describe separation powers and checks and balances in theory and practice in Texas. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government. 5. Evaluate the role of public opinion, interest groups, and political parties in Texas. 6. Analyze the state and local election process. 7. Describe the rights and responsibilities of citizens. 8. Analyze issues and policies in Texas politics.

Schedule

Week1 : Intro and Chapter 1
Week 2: Chapter 2, and Chapter 3
Week 3: Exam
Week 4: Chapter 4, Chapter 5, and Chapter 6
Week 5: Chapter 7, Chapter 8, Chapter 9, and Chapter 10
Week 6: Chapter 11, and Chapter 12
Week 7: Chapter13 and Chapter 14
Week 8: Exam

Evaluation methods

Exams are 400 points, Discussion Posts 350 points, and Posttests are 250 points, a total of 1000 points.

Paris Junior College Syllabus

Year 2024
 Term Spring
 Section 690

Faculty Ryan Petty
 Office Room 115 Cumby HS
 Phone 903-994-2260
 email ryan.petty@parisjc.edu

Course Political Science 2306

Title Texas Government

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Champagne, Anthony, Edward Harpham, and Jason Casellas. 2023. Governing Texas. 6th ed. New York, NY: ISBN: 978-1-324-03510-7

Student Learning Outcomes (SLO)
 1. Explain the origin and development of the Texas constitution.
 2. Describe state and local political systems and their relationship with the federal government.
 3. Describe separation of powers and checks and balances in both theory and practice in Texas.
 4 Demonstrate knowledge of the legislative executive and judicial branches of Texas government.

Schedule	Week	Date	Topic	Assignments
	Week 1	Jan. 16-18	Political Culture of Texas	Ch. 1
	Week 2	Jan. 22-25	Texas Constitution	Ch. 2
	Week 3	Jan.29-Feb.1	Texas in the Federal System	Ch. 3 (exam)
	Week 4	Feb. 5-8	Political Parties	Ch. 4
	Week 5	Feb. 12-15	Campaigns and Elections	Ch. 5
	Week 6	Feb. 19-22	Interest Groups and Lobbying	Ch. 6 (exam)
	Week 7	Mar. 4-7	The Legislature	Ch. 7
	Week 8	Mar. 18-21	The Executive Branch	Ch. 8
	Week 9	Mar. 25-28	The Judiciary	Ch. 9 (exam)
	Week 10	Apr. 1-4	Local Government	Ch. 10
	Week 11	Apr. 8-11	Public Finance	Ch. 11
	Week 12	Apr. 15-18	Public Policy	Ch. 12 (exam)
	Week 13	Apr. 25-28	Crime, Corrections, Public Safety	Ch. 13
	Week 14	Apr. 29-May 2	Governing and Changing Texas	Ch. 14
	Week 15	May 8-11	Final Exam	

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include five exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

600-540 = A 539-480 = B 479-420 = C 419-360 = D Below 360 = F

Paris Junior College Syllabus

Year 2024
Term Spring
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-453-3684
email sgathright@parisjc.edu

Course GOVT 2306

Title State/Local Government

Description

GOVT 2306 is a functional study of the individual as a citizen, person, and voter. Attention to the legislative functions, administrative organization, and the judicial system in state government with an emphasis on Texas. Investigation of the Texas Constitution and the position of state government in our federal system. Consideration of the role played by local governments, counties, cities, and special districts.

Textbooks

"Governing Texas" 4th edition by Champagne, Harpham, and Casellas. W.W. Norton and Company Inc. ISBN 9-780-3936-8012-6

Student Learning Outcomes (SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
Students will be able to understand their role in their own education.

Schedule

Week 1: Class introduction
Week 2: Political Culture, People & Economy of Texas
Week 3: The Texas Constitution
Week 4: Texas in the Federal System
Week 5: Exam 1
Week 6: Political Parties/Interest Groups
Week 7: Campaigns and Elections
Week 8: Exam 2
Week 9: Spring Break
Week 10: The Legislature
Week 11: The Executive Branch
Week 12: Judiciary Branch/Crime, Corrections
Week 13: Exam 3
Week 14: Local Government
Week 15: Public Policy and Finance
Week 16: Photo Essay Presentations
Week 17: Final Exam

Evaluation methods

Daily Work: 21.25%

Major Assignments: 63.75%

Final Exam: 15%

Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 825

Faculty Cynthia Loftin
Office Greenville center
Phone (903) 454-9333
email cloftin@parisjc.edu

Course GOVT 2306

Title Texas Government

Description

Origin and development of the Texas Constitution, structure and powers of state and local government including the legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward J. Harpham, and Jason P Casellas. Governing Texas, 5 th Edition. W.W. Norton & Company Inc. 2019.

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2306, the student will:
1.Explain the origin and development of the Texas constitution.
2.Describe state and local political systems and their relationship with the federal government.

Schedule

Course Schedule and Due Dates
Unit 1: Chapter 1-3
Study Project 1 due Week 1, Sunday at 11:59pm or early for +5 on Test 1
Test 1 Week 4 Opens Thursday and closes Sunday
Study Project 1: 1-2 page paper on the article in BlackBoard. Flag Poll” by Steve Chapman, Texas Monthly, Vol. 26, Issue 5, May 1998, pp60-67.
Text Chs 1, 2 and 3, class website PowerPoints for Chs 1, 2 and 3
Unit 2:Chapters 4-6
Study Project 2 due Week 2 Sunday at 11:59pm or early for +5 on Test 2
Test 2 Week 8 Opens Thursday and closes Sunday
Study Project 2: Report on election results in Texas, use the Texas Secretary of State website www.sos.state.tx.us, Election Information, Election Results, and write a 1-2 page summary and possible effects
Text Chs 4, 5 and 6, class website PowerPoints Chs 4, 5 and 6
Unit 3:Chapters 7-10
Study Project 3 due Week 3 Sunday early for +5 on Test 3
Test 3 Week 12 Opens Thursday and closes Sunday

Evaluation methods

Course Requirements and Evaluation:

Grading Criteria

3 Study Projects 20% of final grade 100 points each

4 Unit Tests 50% of final grade 100 points each

4 essay test questions 30% of final grade 100 points each

You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 2024
Section 150

Faculty Chris Bardrick
Office WTC 1054
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 2024
Section 165

Faculty Chris Bardrick
Office WTC 1054
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

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Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

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Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
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Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1054
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Evaluation methods

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On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1303

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
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email cbardrick@parisjc.edu

Course HART 1303

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Evaluation methods

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Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

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Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1054
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Whitman, Johnson, Tomczyk, and Silberstein

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

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Paris Junior College Syllabus
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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule
Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
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Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

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Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

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On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1356

Title EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

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Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

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Evaluation methods

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On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
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Evaluation methods

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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
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Evaluation methods

Written Tests including Final 10%
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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
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Year 2023-2024
Term Spring 2024
Section 466

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On-line Blackboard assignments 15%
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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1441

Title Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.
Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat and heat pumps.

Schedule

Week 1-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 2-Practice checking, troubleshooting, and repairing domestic refrigerator defrost circuits.
Week 3-Practice sizing compressors for domestic refrigerators and freezers.
Week 4-Practice checking, troubleshooting, and repairing domestic icemakers.
Week 5-Practice checking, troubleshooting and repairing domestic freezers.
Week 6-Practice installation of assigned air conditioning systems. Use of psychrometrics to adjust system performance.
Week 7-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 8-Practice sizing compressors for domestic refrigerators and freezers. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

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Paris Junior College Syllabus
Year 2023-2024
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Section 165

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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1441

Title Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.
Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat and heat pumps.

Schedule

Week 1-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 2-Practice checking, troubleshooting, and repairing domestic refrigerator defrost circuits.
Week 3-Practice sizing compressors for domestic refrigerators and freezers.
Week 4-Practice checking, troubleshooting, and repairing domestic icemakers.
Week 5-Practice checking, troubleshooting and repairing domestic freezers.
Week 6-Practice installation of assigned air conditioning systems. Use of psychrometrics to adjust system performance.
Week 7-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 8-Practice sizing compressors for domestic refrigerators and freezers. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1441

Title Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1441

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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1445

Title Gas and Electric Furnaces

Description

A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A
Prerequisite(s): Instructor approval

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat.

Schedule

Week 1-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 2-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 3-Practice measuring BTU output of electric furnace by converting watts on assigned units.
Week 4-Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.
Week 5-Practice measuring gas pressure in assigned units.
Week 6-Practice adjusting combustion in gas furnaces as assigned.
Week 7-Practice troubleshooting gas furnaces assigned.
Week 8-Practice wiring gas-fired boiler as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
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Paris Junior College Syllabus
Year 2023-2024
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Section 465

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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

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Evaluation methods

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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1451

Title Energy Management

Description

Study of basic heat transfer theory; sensible and latent heat loads; building envelope construction; insulation, lighting, and fenestration types; and conduct energy audit procedures. The course also develops energy audit recommendations based on local utility rates, building use, and construction. Laboratory activities include developing energy audit reports, installing energy saving devices, and measuring energy consumption.

Textbooks

Commercial Building Energy Audits, ACCA

Student Learning Outcomes (SLO)

Describe heat transfer theory; determine heat transfer characteristics of insulation, windows, and various types of building materials; explain utility rate structure; conduct energy audit and develop energy audit reports; explain energy saving consumption using appropriate instruments; and provide recommendations on managing energy cost.

Schedule

Week 1-Preliminary Energy Use Analysis
Week 2- Walk-through Data
Week 3-Building and Systems Reports
Week 4-Energy Analysis Summary and Recommendations
Week 5-.Walk-through Analysis
Week 6-Energy Survey and Engineering Analysis
Week 7-Detailed Analysis of Capital-intensive Modifications
Week 8-Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
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Week 8-Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
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Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
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Week 8-Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
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On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

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Year 2023-2024
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Section 166

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Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2334

Title Advanced Air Conditioning Controls

Description Students will learn the basics of Advanced Controls. Direct digital controls, WiFi / bluetooth controls, electromechanical and pneumatic controls.

Textbooks

Student Learning Outcomes (SLO) Graduates will be able to design and configure system controls. Graduates will be able to install, service, troubleshoot and repair commercial / industrial controls.

Schedule
Week 1- Theory of Advanced Controls
Week 2- Walk-through Data
Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recommendations
Week 5- Design a Building Control Sequence
Week 6- Energy Survey and Engineering Analysis
Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2334

Title Advanced Air Conditioning Controls

Description Students will learn the basics of Advanced Controls. Direct digital controls, WiFi / bluetooth controls, electromechanical and pneumatic controls.

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Week 5- Design a Building Control Sequence
Week 6- Energy Survey and Engineering Analysis
Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

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Week 5- Design a Building Control Sequence
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Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
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Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2336

Title Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2336

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2336

Title Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville High School
Phone 903-782-0465
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Course HART 2336

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2341

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
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Evaluation methods

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Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Evaluation methods

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On-line Blackboard Assignments 15%
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Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

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Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

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Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2342

Title Commercial Refrigeration

Description

Theory and practical application in the maintenance of commercial refrigeration; medium, and low temperature applications and ice machines.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Explain and apply medium and low temperature systems operation; explain and apply ice machine and packaged refrigeration system operation; explain application and conversion procedures of refrigerants related to specific systems.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
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Week 8-Adjust superheat on assigned high temperature systems.
-Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2342

Title Commercial Refrigeration

Description

Theory and practical application in the maintenance of commercial refrigeration; medium, and low temperature applications and ice machines.

Textbooks

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-Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Evaluation methods

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On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2343

Title Industrial Air Conditioning

Description

A study of components, accessories, applications, and installation of air conditioning systems above 25 tons capacity (direct digital controls, energy management).

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair commercial/industrial air conditioning equipment. Graduates will be able to demonstrate control sequence and operation of air conditioning equipment using direct digital controls.

Schedule

Week 1- Theory and components
Week 2- Sequence of operation
Week 3- System Design
Week 4- Blueprints continued, spec sheets, hand held controller
Week 5- Handheld controller, test
Week 6- Open Lab
Week 7- Addressing Circuit boards, lab
Week 8- Ch 6, Lab, Final Exams

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
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Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

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Year 2023-2024
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Paris Junior College Syllabus

Year 2023-2024
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Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2345

Title Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

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Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

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Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2345

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Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

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Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

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Lab Projects 85%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
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Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2349

Title Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
Week 5-Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.
Week 6-Practice troubleshooting reversing valve mechanically and electrically on assigned units.
Week 7-Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.
Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
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email cbardrick@parisjc.edu

Course HART 2349

Title Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
Week 5-Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.
Week 6-Practice troubleshooting reversing valve mechanically and electrically on assigned units.
Week 7-Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.
Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2349

Title Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

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Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
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Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2349

Title Heat Pumps

Description

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Textbooks

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Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
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Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2350

Title HVAC Zone Controls

Description Theory and application of HVAC residential Zone control devices, electromechanical controls, and/or pneumatic controls.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Define a zone control system; perform the installation of zone control in an existing home; define the major components of a zone control system; state the primary benefits of a zone control system

Schedule
Week 1-Zoning Benefits
Week 2-Zoning Methods
Week 3-Making Zoning Decisions
Week 4-Loac Calculations for Zoned Systems
Week 5-Zone Damper Systems
Week 6-Zone Damper System Design
Week 7-Bypass Path Design
Week 8-Managing Excess Air
Final Test

Evaluation methods

Classroom and tests 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2350

Title HVAC Zone Controls

Description Theory and application of HVAC residential Zone control devices, electromechanical controls, and/or pneumatic controls.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 6-Zone Damper System Design
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Week 8-Managing Excess Air
Final Test

Evaluation methods

Classroom and tests 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

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Week 8-Managing Excess Air
Final Test

Evaluation methods

Classroom and tests 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office WTC 1052
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Final Test

Evaluation methods

Classroom and tests 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2358

Title Testing, Adjusting and Balancing HVAC Systems

Description The study of checking and adjusting all the building environmental systems to produce the design objectives. Emphasis on efficiency and energy savings.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to demonstrate sequence and operation of residential and commercial air conditioning. Calculate and measure design air flow and make adjustments as needed.

Schedule
Week 1- Terminology
Week 2- Tools and how to use them.
Week 3- Calculating required air flow
Week 4- HVAC Basics
Week 5- Test Point Types
Week 6- Shop practice
Week 7- Comprehensive review
Week 8- Final Exam

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2358

Title Testing, Adjusting and Balancing HVAC Systems

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The study of checking and adjusting all the building environmental systems to produce the design objectives. Emphasis on efficiency and energy savings.

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Week 5- Test Point Types
Week 6- Shop practice
Week 7- Comprehensive review
Week 8- Final Exam

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

Faculty Chris Bardrick
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Week 7- Comprehensive review
Week 8- Final Exam

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Week 7- Comprehensive review
Week 8- Final Exam

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office Paris Campus
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2380

Title Cooperative Education - Heating, Air Conditioning and Refrigeration

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: instructor approval

Textbooks

N/A

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair electric furnaces, gas furnaces and heat pumps for central air conditioning. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration systems. Graduates will be able to install, service, troubleshoot and repair Refrigerators, freezers, and Window ACs.

Schedule

Week 1-Initial Meeting with Student and Employer
Week 2-Air Conditioning and Refrigeration Field Work
Week 3-Air Conditioning and Refrigeration Field Work
Week 4-Air Conditioning and Refrigeration Field Work
Week 6-Meeting with Student and Employer
Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office Paris Campus
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2380

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Textbooks

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Week 6-Meeting with Student and Employer
Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 165

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Week 6-Meeting with Student and Employer
Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
Office Paris Campus
Phone 903-782-0347
email gboyett@parisjc.edu

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Week 6-Meeting with Student and Employer
Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
Office Greenville Campus
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2380

Title Cooperative Education - Heating, Air Conditioning and Refrigeration

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: instructor approval

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Week 6-Meeting with Student and Employer
Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville Campus
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2380

Title Cooperative Education - Heating, Air Conditioning and Refrigeration

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Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville Campus
Phone 903-782-0465
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Textbooks

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Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
Office Greenville Campus
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Week 7-Air Conditioning and Refrigeration Field Work
Week 8-Final Review with Student

Evaluation methods

Written Tests including Final 15%

Lab Projects 85%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 150

Faculty Chris Bardrick
Office WTC 1056
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2438

Title Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 151

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 2438

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Lab Projects 75%

Paris Junior College Syllabus
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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 166

Faculty Gary Boyett
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Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 450

Faculty Staff
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Course HART 2438

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Evaluation methods

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On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 451

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2438

Title Installation and Service

Description A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques. Fee charged.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 465

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2438

Title Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 466

Faculty Staff
Office Greenville High School
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 2438

Title Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Westward Expansion and the Secession Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Video Lectures- 20%
Chapter Quizzes- 20%
Class Activities- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus
Year 2024
Term SPRING
Section 151

Faculty Robert Felder
Office PJC-Creeville
Phone N/A
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1-Beginnings to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition
ISBN 9781319244491

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1 1/16 Ch. 1-2 □
Week 2 1/23 Ch. 3-4 Unit Test #1 (Ch. 1-3)
Week 3 1/30 Ch. 5-6 □
Week 4 2/6 Ch. 7-8 Unit Test #2 (Ch. 4-6)
Week 5 2/13 Ch. 9-10 □
Week 6 2/20 Ch. 11-13 Unit Test #3 (Ch. 7-10)
Week 7 2/27 Ch. 14-16 Unit Test #4 (Ch. 11-13)
Week 8 3/5 Final Exam (Ch. 14-16- 25% and all previous chapters- 75%)
Research Outline and Bibliography

Evaluation methods

Class Participation Progress Checks-8 (.5% each or 4% total)
Unit Tests-4 (10 % each or 40% total)
Chapter Quizzes-16 (1% each or 16% total)
Research Outline and Bibliography (16%)
Final Exam (24%)

Paris Junior College Syllabus
Year 2023-2024
Term Spring B
Section 160

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Week 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Written Discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 250

Faculty
Office
Phone
email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Westward Expansion and the Secession Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Video Lectures- 20%
Chapter Quizzes- 20%
Class Activities- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 260

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History from OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Westward Expansion and the Secession Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Video Lectures- 20%
Chapter Quizzes- 20%
Class Activities- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 450

Faculty Robert Felder
Office PJC-Creeville
Phone N/A
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1-Beginnings to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition
ISBN 9781319244491

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1 1/16 Ch. 1-2 □
Week 2 1/23 Ch. 3-4 Unit Test #1 (Ch. 1-3)
Week 3 1/30 Ch. 5-6 □
Week 4 2/6 Ch. 7-8 Unit Test #2 (Ch. 4-6)
Week 5 2/13 Ch. 9-10 □
Week 6 2/20 Ch. 11-13 Unit Test #3 (Ch. 7-10)
Week 7 2/27 Ch. 14-16 Unit Test #4 (Ch. 11-13)
Week 8 3/5 Final Exam (Ch. 14-16- 25% and all previous chapters- 75%)
Research Outline and Bibliography

Evaluation methods

Class Participation Progress Checks-8 (.5% each or 4% total)
Unit Tests-4 (10 % each or 40% total)
Chapter Quizzes-16 (1% each or 16% total)
Research Outline and Bibliography (16%)
Final Exam (24%)

Paris Junior College Syllabus

Year 2023-24
Term Spring B
Section 460

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 550

Faculty Robert Felder
Office PJC-Creeville
Phone N/A
email rfelder@parisjc.edu

Course HIST 1301

Title HIST 1301 United States History 1-Beginnings to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition
ISBN 9781319244491

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1 1/16 Ch. 1-2 □
Week 2 1/23 Ch. 3-4 Unit Test #1 (Ch. 1-3)
Week 3 1/30 Ch. 5-6 □
Week 4 2/6 Ch. 7-8 Unit Test #2 (Ch. 4-6)
Week 5 2/13 Ch. 9-10 □
Week 6 2/20 Ch. 11-13 Unit Test #3 (Ch. 7-10)
Week 7 2/27 Ch. 14-16 Unit Test #4 (Ch. 11-13)
Week 8 3/5 Final Exam (Ch. 14-16- 25% and all previous chapters- 75%)
Research Outline and Bibliography

Evaluation methods

Class Participation Progress Checks-8 (.5% each or 4% total)
Unit Tests-4 (10 % each or 40% total)
Chapter Quizzes-16 (1% each or 16% total)
Research Outline and Bibliography (16%)
Final Exam (24%)

Paris Junior College Syllabus

Year 2023-24
Term Spring B
Section 560

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring A
Section 150

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 151

Faculty Michah Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources,

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Gilded Age and Progressive Era
Week 3- US Rise to World Power
Week 4- Interwar Years, Midterm Examination
Week 5-World War Two and Early Cold War
Week 6- Civil Rights Movements
Week 7- Late Cold War, Modern America
Week 8- Final Examination

Evaluation methods

Video Lectures- 20%
Lecture Quizzes- 20%
Class Activities- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023 - 2024

Term Spring B

Section 160

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2023 - 2024

Term Spring B

Section 161

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

written discussions - 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring A
Section 250

Faculty Ken Hanushek
Office FGC A104F
Phone 903-782-0767
email khanushek@parisjc.edu

Course HIST 1302

Title US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Week 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods

GRADES:

Quizzes- 25%

Written discussions - 35%

Exams- 40%

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2023-24
Term FALL A
Section 260

Faculty
Office
Phone
email

Matt White
GRVL 211
GRVL 903 457-8712
matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2024
Term Spring
Section 300

Faculty
Office
Phone
email

Waltman-Payne
Greenville 204
903-457-8726
kpayne@parisjc.edu

Course Hist 1302

Title U.S. History

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion,

Textbooks

Explorign American Histories, Combined, 4th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 9780077075503. Students will be required to purchase the access code in order to complete assignments on the McMillan Achieve

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

- Week 1: Introduction to course
- 2: Emancipation and Reconstruction ACHIEVE Assignments, Essay: Emancipation
- Week 3 Syllabus Quiz Due
- 4: Reading Assignments for Week 5 assignments
Industrial America, Workers and Farmers, Cities, Immigrants and the Nation ACHIEVE, Immigration Essay
- Week 6: Read for Week 7 Assignments
- 7: Progressivism and the Search for Order, Empire, Wars, and the Pandemic, The Twenties ACHIEVE; 1920's
- Week 8: Mid term exam due (Chapters 14-21)
- Week 9: Read for Week 10
- 10 Depression, Dissent, and the New Deal. World War II ACHIEVE, New Deal Essay
- Week 11: Read for Week 12 Assignments
- 12: The Opening of the Cold War, Troubled Innocence, Liberalism and its Challengers ACHIEVE; Cold War
- Week 13: Reading for Week 14
- 14: Swing Toward Conservatism, The Triumph of Conservatism, The Challenge of the Globalized World ACHIEVE
Challenges Essay
- Week 15: Final Exam Review
- 16: Final Exam due (Chapters 22-29)

Evaluation methods

Student work will be graded using a points system.

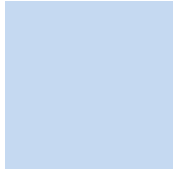
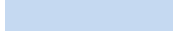
540 points = A

539-480 points = B

479-420 points = C

419-360 points = D

Less than 360 points = F



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Paris Junior College Syllabus

Year 2024
Term Spring
Section 301

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Gilded Age
Week 2- Progressive Era
Week 3- US Rise to World Power
Week 4- Examination 1
Week 5- Interwar Years
Week 6- World War Two
Week 7- Early Cold War
Week 8- Examination 2
Week 9- Civil Rights Movement
Week 10- Late Cold War
Week 11- Modern America
Week 12- Cumulative Review
Week 13- Cumulative Review
Week 14- Cumulative Review
Week 15- Final Examination

Evaluation methods

Video Lectures- 20%
Chapter Quizzes- 20%
Class Activities- 30%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2023-24

Term SPRING B

Section 450

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2023-24

Term SPRING B

Section 451

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 550

Faculty Office
Waltman-Payne
Greenville 204
Phone 903-457-8726
email kpayne@parisjc.edu

Course Hist 1302

Title U.S. History

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion,

Textbooks

Exploign American Histories, Combined, 4th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 978-1-256-00000-0. Students will be required to purchase the access code in order to complete assignments on the McMillan Achieve Learning Curve.

Student Learning Outcomes (SLO)

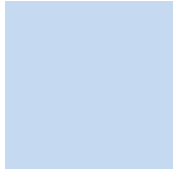
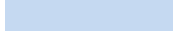
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1: Global Frontiers, Colonization and Conflicts: Lecture, In-class activity, Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve Syllabus Quiz.
Week 2-Colonial America, Religious Strife Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve
Week 3 Colonial America. Religious Strife. Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve. Annotated Bibliography: 10 sources due
Week 4 War and Empire, The American Revolution. Lecture, In-class activity Chronological Activity, Summative Quiz, Achieve Learning Curve
Week 5- New Nation, Early Republic. Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve Discussion Board- Annotated Bibliography 3 full source with write-ups due
Week 6: Defending the nation, Social/cultural Ferment in the North. Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve
Week 7: Slavery Expansion, Civil War, Emancipation. Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve
Week 7: Imperial Ambitions. Lecture, In-class activity Chronological Activity, Summative Quiz, Map Quiz, Achieve Learning Curve .
Week 8: Final Annotated Bibliography Due. Final Exam

Evaluation methods

Assessments: 12 Chapter Assignments (Chronological Activity - 5 points; Summative Quiz - 10 points; Map Quiz - 5 points; Achieve Learning Curve - 20 points); Syllabus Quiz (5 points); 10 sources draft (30 points); 3 full annotated citations (30 points); Peer Review (10 points); Final Paper: Annotated Bibliography (100 points) Total points: 700. 63-69 points = A; 560-639 points = B; 490-559 points = C; 420-489 points = D; less than 420 points = F



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Paris Junior College Syllabus

Year 2024
Term Spring
Section 650

Faculty Micha Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Gilded Age
Week 2- Progressive Era
Week 3- US Rise to World Power
Week 4- Examination 1
Week 5- Interwar Years
Week 6- World War Two
Week 7- Early Cold War
Week 8- Examination 2
Week 9- Civil Rights Movement
Week 10- Late Cold War
Week 11- Modern America
Week 12- Cumulative Review
Week 13- Oral History Project
Week 14- Oral History Project
Week 15- Final Examination

Evaluation methods

Video Lectures- 15%
Chapter Quizzes- 15%
Class Activities- 20%
Oral History Project- 20%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 690

Faculty Ryan Petty
Office Room 115 Cumby HS
Phone 903-994-2260
email ryan.petty@parisjc.edu

Course History 1302

Title U.S. History from 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring American Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502

Student Learning Outcomes (SLO)

Upon completion of HIST1302, students will be able to:

- understand the evolution and current role of the United States in the world.
- identify and understand differences and commonalities within diverse cultures.
- recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Course Outline and Schedule - MWFH

Week	Date	Topic	Assignments
W1	Jan 16-18	Course Introduction	Rags to Riches Chapter 18
W2	Jan 22-25	Growth of Cities	
W3	Jan 29-Feb. 2	Rise of Industry	Chapter 16
W4	Feb. 5-8	American West	Chapter 15
W5	Feb 12-15	FEBRUARY 13 IS EXAM #1	
W6	Feb 19-22	Acquiring an Empire	
W7	Feb 26-29	The Progressive Era	Chapter 19

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include weekly questions, four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus

Year 2024
Term Spring
Section 690

Faculty Ryan Petty
Office Room 115 Cumby HS
Phone 903-994-2260
email ryan.petty@parisjc.edu

Course History 1302

Title U.S. History from 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring American Histories (2-term Online), 3rd ed, MPS, ISBN #9781319236502

Student Learning Outcomes (SLO)

Upon completion of HIST1302, students will be able to:

- understand the evolution and current role of the United States in the world.
- identify and understand differences and commonalities within diverse cultures.
- recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Course Outline and Schedule - MWFH

Week	Date	Topic	Assignments
W1	Jan 16-18	Course Introduction	Rags to Riches Chapter 18
W2	Jan 22-25	Growth of Cities	
W3	Jan 29-Feb. 2	Rise of Industry	Chapter 16
W4	Feb. 5-8	American West	Chapter 15
W5	Feb 12-15	FEBRUARY 13 IS EXAM #1	
W6	Feb 19-22	Acquiring an Empire	
W7	Feb 26-29	The Progressive Era	Chapter 19

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include weekly questions, four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

500-450 = A 449-400 = B 399-350 = C 349-300 = D Below 300 = F

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 720

Faculty Lewis B. Smith
Office None
Phone 903-454-9333
email lsmith@parisjc.edu

Course HIST 1302.720

Title U.S. HISTORY 1877 - PRESENT

Description

Survey of the political, social, economic, military, cultural, and intellectual history of the U.S. from 1877 to the present.

Textbooks

EXPLORING AMERICAN HISTORIES: A Survey With Sources (second edition) Hewitt & Lawson ISBN 978-1-319-22065-5

Schedule

Week 1 - Course Intro; What is History?; The Beginning of Reconstruction
Week 2 - The End of Reconstruction; Industrialization of America, Robber Barons, Urban Reforms
Week 3- Presidential Politics in the Gilded Age; The Closing of the West, The Farmers Revolt
Week 4 - The Age of Imperialism, the Spanish American War, and The Progressive Movement
Week 5 - Origins of the Great War, Bloodbath in Europe, America Joins the Cause
Week 6 - Failure at Versailles, The Roaring 20's, The Great Crash, The Depression Era
Week 7 - Mid-Term Examination
Week 8 - FDR and the New Deal, Origins of World War II in Europe and the Pacific
Week 9 - World War II - The Great Crusade
Week 10 - The Holocaust and Nuremberg; The Origins of the Cold War, Truman and Korea
Week 10 - NO CLASS, SPRING BREAK!!
Week 11 - The 1950's - Happy Days?; The General in the White House; the 1960 Election
Week 11 - The Kennedy Years: Camelot - or Not?; Origins of the Vietnam War
Week 12 - Vietnam: America's Longest War; The Civil Rights Movement; The Sixties: Decade that Destroyed America - or Reshaped It?
Week 13 - Nixon and Watergate; The Sickly Seventies, Ford, Carter, and the Reagan Revolution
Week 14 - The End of the Cold War Until the Present: History Becomes Now

Evaluation methods

This course will be evaluated as follows: TWO BOOK REVIEWS (20% each of final grade), TWO TESTS (mid-term and final, each 20% of final grade), WEEKLY READING QUIZZES (averaged together to form the final 20% of final grade)

Paris Junior College Syllabus

Year 2024
Term Spring
Section 730

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course HIST 1302

Title US History II- Reconstruction to Present

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold war eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition combined version of this text with LaunchPad digital access code. ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History

Schedule

Week 1: Chapter 15
Week 2: Chapter 16
Week 3: Chapter 17
Week 4: Chapter 18
Week 5: Chapter 19
Week 6: Chapter 20
Week 7: Chapter 21-22
Week 8: Chapters 23
Week 9: Spring Break
Week 10: Chapter 24
Week 11: Chapter 25
Week 12: Chapter 26
Week 13: Chapter 27
Week 14: Chapter 28
Week 15: Chapter 29
Week 16: Review
Week 17: Final Exams

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year 2024
Term Spring
Section 780

Faculty Michah Benjamin Flowers
Office FGC 104C
Phone 903-782-0728
email mflowers@parisjc.edu

Course HIST 1302

Title American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

- Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Gilded Age
Week 2- Progressive Era
Week 3- US Rise to World Power
Week 4- Examination 1
Week 5- Interwar Years
Week 6- World War Two
Week 7- Early Cold War
Week 8- Examination 2
Week 9- Civil Rights Movement
Week 10- Late Cold War
Week 11- Modern America
Week 12- Cumulative Review
Week 13- Oral History Project
Week 14- Oral History Project
Week 15- Final Examination

Evaluation methods

Video Lectures- 15%
Chapter Quizzes- 15%
Class Activities- 20%
Oral History Project- 20%
Examinations- 30%
TOTAL: 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 790

Faculty Michael Hinz
Office Classroom
Phone 903 785-7661
email mhinz@parisjc.edu

Course HIST 1302

Title US History From 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of this text with LaunchPad digital access code.
ISBN 978131923652 for PJC Custom Package

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2- Chapter 14
Week 3- Chapter 15
Week 4- Chapter 16
Week 5- Chapter 17
Week 6- Chapter 18
Week 7- Chapter 19
Week 8- Chapter 20
Week 9- Chapter 21
Week 10- Chapter 22
Week 11- Chapter 23
Week 12- Chapter 24
Week 13- Chapter 25
Week 14- Chapter 27
Week 15- Chapter 28
Week 16- Final Exam

Evaluation methods

Four Course Exams (50 points apiece) = 200 points (50% of course grade)

Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade)

Attendance/Participation = 120 points (30% of course grade)

Grading

A=EXCELLENT 360-400 Points

B=GOOD 320-359 Points

C=AVERAGE 280-319 Points

D=POOR 240-279 Points

F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year 2023-24
Term SPRING
Section 806

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2023-24
Term SPRING
Section 825

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2024
Term Spring
Section 860

Faculty Jerrod Hammack
Office SSHS Room #408
Phone 903-885-2158
email jhammack@ssisd.net

Course HIST 1302

Title United States History from 1877 to the Present

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction through the present.

Textbooks

The America Pageant, David M. Kennedy, et al

Student Learning Outcomes (SLO)

Upon successful completion of HIST 1302, the student will...• understand the evolution and current role of the United States in the world.
• identify and understand differences and commonalities within diverse cultures.
• recognize and apply reasonable criteria for the acceptability of historical evidence and social

Schedule

Week 1-The Transformation of the West, 1860-1900; Week 2-The Rise of Industrial America, 1865-1900; Week 3-The Gilded Age, 1877-1900; Week 4-Test, The Progressive Era, 1895-1915; Week 5-Imperial America, 1890-1914; Week 6-World War I, 1914-1918; Week 7-The Twenties, Test; Week 8-The Great Depression, 1929-1940; Week 9-World War II, 1939-1945;Week 10-Early Cold War, 1945-1963; Week 11-Contentment and Discord, 1945-1960; Week 12-Test, Vietnam War, 1945-1975; Week 13-1960s; Week 14-America in the 1970s and 1980s; Week 15-The United States, 1989-2011; Week 16-Test

Evaluation methods

This is a traditional lecture/discussion-based course. Grades will be based on the following scale: 90-100 =A; 80-89 =B; 70-79 =C; 60-69 =D; 59 and below =F. There will be four tests throughout the semester that will count approximately 80% of the final grade. There will also be 14 reading quizzes that will count approximately 20% of the final grade as well.

Paris Junior College Syllabus

Year 2023-24
Term SPRING
Section 875

Faculty Matt White
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Course History 1302

Title U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapter 15
Week 3-Chapter 16
Week 4-Chapter 17
Week 5-Chapter 18
Week 6-Chapter 19
Week 7-Chapter 20
Week 8-MID TERM
Week 9-Chapter 21
Week 10-Chapter 22
Week 11-Chapter 23
Week 12-Chapter 24
Week 13-Chapter 25
Week 14-Chapter 26
Week 15-Chapter 27-28
Week 16-FINAL

Evaluation methods

90-100=A Evaluation rubric

80-89=B

70-79=C

60-69=D

0-59=F

There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year 2024
Term Spring
Section 900

Faculty
Office
Phone
email

Robert Bunger
Royse City High School RCCCA 207
972-636-9991
rbunger@paris.jc.edu

Course Hist 1302

Title United States History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Nancy A. Hewitt, Exploring American Histories, 2nd ed. ISBN-13: 978-1457694622
George Tindall, America: A Narrative History, 12 ed. ISBN-13: 978-0393878264

Student Learning Outcomes (SLO)

History Student Learner Outcomes: Upon successful completion of this course students will: 1) Create an argument through the use of historical evidence. 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Business and Labor in the Industrial Era, 1860 - 1900
Week 2-The New South and the New West 1865, - 1900
Week 3-Political Stalemate and Rural Revolt, 1865 - 1900
Week 4-Seizing an American Empire, 1865 - 1913
Week 5-The Progressive Era, 1890 - 1920
Week 6-America and the Great War, 1914 - 1920
Week 7-A Clash of Cultures, 1920 - 1929
Week 8-The Reactionary Twenties
Week 9-The Great Depression, 1929 - 1939
Week 10-The Second World War, 1933 - 1945
Week 11-The Cold War and the Fair Deal, 1945 - 1952
Week 12-Cold War America, 1950 - 1959
Week 13-A New Frontier and a Great Society, 1960 - 1968
Week 14-Rebellion and Reaction, 1960s and 1970s
Week 15-Conservative Revival, 1977 - 1990
Week 16-Twenty – First-Century America, 1993 - Present

Evaluation methods

Article Reviews
Research Papers
Quizzes
Unit Tests

Paris Junior College Syllabus
Year 2024
Term Spring Flex I
Section 250

Faculty Michael Hinz
Office Classroom
Phone 903 785-7661
email mhinz@parisjc.edu

Course HIST 2321

Title World Civilizations I

Description

A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-

Textbooks

Kordas, Lynch, Nelson, & Tatlock, World History, Volume I: to 1500
ISBN 9781711471419

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Chapter 1 and Chapter 2
Week 2- Chapter 3 and Chapter 4
Week 3- Chapter 5 and Chapter 6,
Week 4- Chapter 7 and Chapters 8
Week 5- Chapter 9 and Chapter 10
Week 6- Chapter 11 and Chapter 12
Week 7- Chapter 13, Chapter 14, and Chapter 15
Week 8- Chapter 16 and Chapter 17

Evaluation methods

Four Course Exams (50 points apiece) = 200 points (50% of course grade)

Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade)

Attendance/Participation = 120 points (30% of course grade)

Grading

A=EXCELLENT 360-400 Points

B=GOOD 320-359 Points

C=AVERAGE 280-319 Points

D=POOR 240-279 Points

F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year 2024
Term Spring
Section 731

Faculty Shaonda Gathright
Office Greenville High School RM 1108
Phone 903-454-9333
email sgathright@parisjc.edu

Course HIST 2321

Title World Civilizations I

Description

A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-

Textbooks

Wiesner-Hanks, Ebrey, Beck, Davila, Crowston and McKay. A History of World Societies, 12th Edition, Value Edition with LaunchPad access. ISBN Number: 978-1-319-24454-5

Student Learning Outcomes (SLO)

Students will be able to create an argument through the use of historical evidence.
Students will be able to analyze and interpret primary and secondary sources.
Students will be able to analyze the effects of the development, interaction and impact of global exchange on world societies.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Spring Break
Week 9: Chapters 8 and 9
Week 10: Chapters 10
Week 11: Chapter 11
Week 12: Chapters 12 and 13
Week 13: Chapter 14
Week 14: Chapter 15
Week 15: Chapter 16
Week 16: Review
Week 17: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100

B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus
Year 2024
Term SPRING
Section 100

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT2335

Title Coding And Reimbursement Methodologies

Description

Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.

Textbooks

Required Textbook(s) and Materials:

1. Buck's the Next Step: Advanced Medical Coding & Auditing, 2023/2024 Edition

1. ISBN: 9780323874113

2. Author: Elsevier

2. Certified Coding Associate (CCA) Exam Preparation, 10th Edition

1. ISBN: 9781584269076

2. Author: Ahima

3. AHIMA VI.ab Medical Coder (VI.ENCO1) (Access Code Card)

Student Learning Outcomes (SLO)

Demonstrate knowledge in reimbursement methodologies as well as federal regulations regarding payment systems. c5, f1, f8, f9

Validate reimbursement classification system assignments. c5, c6, f7, f8

Identify and utilize the tools in coding and billing as they relate to reimbursement. c5, f1, f7, f8, f9

Schedule

Course Schedule:

Module Content Weight

Buck's Operative Reports Chapters:

1, 2, 3, 5, 7, 8, 9, 11 □

50%

3M Encoder Software Learning to use an encoder 10%

Midterm CCA Exam CCA Practice Booklet Test 1 10%

Reimbursement Lessons Retrospective v. Prospective Payment Models 10%

Final CCA Exam CCA Booklet Test 3 (locked) 20%

Extra Credit Coding Tests available

Evaluation methods

Module	Content	Weight
Buck's Operative Reports		50%
3M Encoder Software		10%
Midterm CCA Exam		10%
Reimbursement Lessons		10%
Final CCA Exam		20%

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 200

Faculty Jennifer Washington
Office 1048 WTC
Phone 903-782-0731
email jwashington@parisjc.edu

Course HITT2340

Title Advanced Medical Billing and Reimbursement

Description Skill development in coding to prepare reimbursement forms in various health care settings for submission to payors.
Credits: SCH 3.3.0

Textbooks Required Textbook(s) and Materials:
Practice Management and HER (Connect Access Card)
1.Edition: 2nd
ISBN10: 9781260465204 |
2.Author: Amy Ensign
3.Publisher: McGraw-Hill

Student Learning Outcomes (SLO)
Upon completion of this course, the student will be able to:
1. Understand the functions of practice management systems and electronic health record programs.
2. Apply decision-making and priority-setting skills for achieving a successful career.
3. Use EHR Software to learn transferable skills that will prepare them for success in the medical office or outpatient hospital department, regardless of what program their practice uses.
4. An understanding of the medical billing cycle and how completing the related tasks will positively affect the financial well-being of a medical practice.
5. Understand how the HIPAA Privacy Rule and Security Rule protect patient health information.

Schedule

Course Schedule:
All assignments below are due on the following Monday by 8:30am except Finals Week
Week #: Start Date: Assignment:
10/1/16 Chapters 1, 2
SmartBook
EHR Demo/Practice
EHR Assessments
20/1/22 Chapters 3
SmartBook
EHR Demo/Practice
EHR Assessments
30/1/29 Chapters 4
SmartBook
EHR Demo/Practice
EHR Assessments
40/2/05 Chapters 5
-SmartBook
EHR Demo/Practice

Evaluation methods

Grade Breakdown:
SmartBook: 40%
Assessments: 30%
Final Comprehensive EHR Assessment: 30%

Paris Junior College Syllabus
Year 2024
Term Spring Flex A
Section

Faculty Jennifer Washington
Office 1048 WTC
Phone 903-782-0731
email jwashington@parisjc.edu

Course HITT1301

Title Healthcare Delivery Systems

Description

Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
Prerequisite: Completion of support courses listed on the Medical Records Coding degree plan with a grade of "C" or better.
SCH= 3.3.0

Textbooks

Health Information Management
1. ISBN: 978-1-58426-720-1
2. Author: Sayles
3. Publisher: American Health Information Management Association

Student Learning Outcomes (SLO)

Upon completion of the course the student will be able to: Compute routine institutional statistics; analyze and interpret health care data; identify medical office systems and administrative procedures.

Schedule

All assignments are due the following Sunday by midnight
1. Chapter 1
2. Chapter 3
3. Exam Ch 1/3
4. Chapter 4
5. Chapter 5
6. Chapter 6
7. Chapter 7
8. Final Exam Due by midnight Wednesday– no exceptions

Evaluation methods

Grades will be weighted as follows
Chapter Quizzes – 50%
Exams – 30%
Classwork– 20%

Paris Junior College Syllabus
Year 2024
Term Spring Flex A
Section 250

Faculty Jennifer Washington
Office WTC 1048
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Medical Terminology: Learning Through Practice
Paula Bostwick
McGraw-Hill
9781266853524

Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

Course Schedule:
All assignments below are due on the following Monday by 8:30am
Week #: Start Date: Assignment:
10/16 Chapter 1
Chapter 4
SmartBook
Mandatory first post – due by 09/05 or will be dropped from class
Test One
20/22 Chapter 2
Chapter 3
SmartBook
Test Two
30/29 Chapter 5
Chapter 6
SmartBook
Test Three
□
40/05 Chapter 7
Chapter 9
SmartBook
Test Four

Evaluation methods

Grade Breakdown:

SmartBook: 50%

Tests: 30%

Final Exam: 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course HPRS1202

Title Wellness and Health Promotion

Description An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks none required

Student Learning Outcomes (SLO) At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule
Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods The final Course Grade will consist of the following:
70% 7 projects (Masloq quiz, food diary, 10 minute workout, stress management quiz, sleep journal, health visit paper, supplement paper)
30% Final project presentation

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 669

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course HPRS1202

Title Wellness and Health Promotion

Description An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks none required

Student Learning Outcomes (SLO) At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule
Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods The final Course Grade will consist of the following:
70% 7 projects (Masloq quiz, food diary, 10 minute workout, stress management quiz, sleep journal, health visit paper, supplement paper)
30% Final project presentation

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 699

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0439
email kshultz@parisjc.edu

Course HPRS1202

Title Wellness and Health Promotion

Description An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks none required

Student Learning Outcomes (SLO) At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule
Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods
The final Course Grade will consist of the following:
70% 7 projects (Masloq quiz, food diary, 10 minute workout, stress management quiz, sleep journal, health visit paper, supplement paper)
30% Final project presentation

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Kristi Shultz
Office WTC 1209
Phone 903.782.0439
email kshultz@parisjc.edu

Course HPRS 2300

Title Pharmacology for Health Professions

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO) At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule
Week 1- Orientation, History of Pharmacology, Basics of Pharmacology; Pharmacology Project Opens
Week 2- Patient Safety in Medication Administration, Regulations
Week 3- Prescriptions and Labels, Basic Review of Mathematics
Week 4- Exam 1
Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
Week 7- Nervous System Medications, Eye and Ear Medications
Week 8- Endocrine System Medications
Week 9- Exam 2, Digital Poster/Advertisement
Week 10- Cardiovascular System Medications, Immunological Systems Medications
Week 11- Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
Week 12- Pulmonary System Medications, Gastrointestinal System Medications
Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
Week 14- Pharmacology Project Due
Week 15- Exam 3
Week 16- Optional Final

Evaluation methods Credits 3 sch. TSI: None Prerequisite(s): None
The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F.

**Paris Junior College
HPRS 2301.200 Pathophysiology
Spring 2024-Syllabus**

Course Name & Section: Introduction to Human Disease: Pathology and Pathophysiology Correlations 11th ed HPRS 2301.200	Term: Spring 2024
Credit Hours: SCH=3:3:0	Prerequisites: None
Meeting Days & Times: January 16 to May 10-online	Building & Room: Online
Instructor Name: Kandice Pryor, MSN, RN	Instructor Contact Information: Kpryor@parisjc.edu Cell: 903-782-5281

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your health.

Course Description

This course is designed to introduce students to the concepts and vocabulary necessary to learn about human disease.

Strategic Goals

1. Maintain a level of high-quality instruction.
2. Increase workforce training in program offerings and in the number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

Course Outcomes

Upon completion of this course, students will be equipped to:

- Understand concepts and vocabulary used to discuss human disease.
 - Distinguish environmental factors, physical, psychosocial, and cognitive characteristics of various diseases and conditions. **C5, C6, F1, F9, F11***
 - Identify implications of therapeutic interventions for common diseases and conditions. **C5, C6, F1, F9, F11***
- Succeed in higher level studies of disease such as medical technology, nursing, or medical school.

*All outcomes require SCANS competencies F1-F7. (See last page for competencies).

Learning Objectives

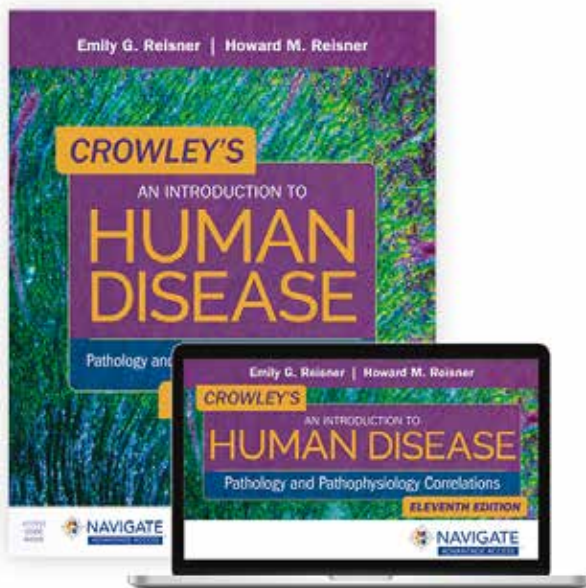
The learning objectives for each chapter are located on Blackboard under the “content/home page” link. Scroll down on the page to gain access. It is important to be able to relate the information in the learning objectives to obtain the knowledge necessary to successfully complete this course.

Required Textbooks and Resources

Crowley's An Introduction to Human Disease Pathology and Pathophysiology Correlations, Eleventh Edition

Emily G and Howard M Reisner

Burlington, MA: Jones & Bartlett, 2021.



The textbook is the only book needed, but you may supplement your reading with Navigate 2 Advantage if you desire.

Supplemental Textbooks and Resources: Navigate 2 Advantage Access for Crowley's An Introduction to Human Disease, Eleventh Edition

Author(s) [Emily Reisner, PhD](#), Duke University

: [Howard Reisner, PhD](#), University of North Carolina - Chapel Hill

- ISBN: 9781284183832
- <https://www.jblearning.com/catalog/productdetails/9781284183856> © 2022

Details:

Access Code Subscription Length: 365 Days

- The access code to Navigate 2 is included with your purchased "Textbook/Materials".

Course Structure and Organization

1. Complete all course work with a final average grade of 70% or higher.
2. Student workbook, chapter quizzes and other material to enhance learning are in [Navigate 2 Advantage Digital](#)
3. PowerPoint Presentations
4. Assignments, tests, and final exams provide the grade for the course.

Class Attendance

For you to be counted as present in this class, you must have completed the Bonus Quiz, and introduced yourself through the discussion board located at the bottom of the "start here" link, and/or completed the first assignment before the "official reporting day" (ORD) **January 31**. *If there has been no online activity by the ORD, you will be dropped from the class.*

Work must be completed in a timely manner following all due dates for assignments and tests. Withdrawal from this course is initiated by the student. The last day to withdraw from this course with a grade of "W" is **April 11, 2024**.

Class Withdrawal

A student may withdraw from a course after the official reporting day (ORD) and up until the withdrawal deadline. **The student must initiate withdrawals**, and it is the student's responsibility to initiate his/her drop from a course through MyPJC. This will result in the student receiving a grade of "W". The last day for a student to withdraw from a course with a grade of "W" is April 11, 2024.

Technology Requirements

- Software: Microsoft Office -Word
- Browser: Google Chrome, Safari (Mac)
- Laptop or PC no Chrome Notebooks

Grading System and Evaluations

To pass HPRS 2301, the student must achieve a final average grade of 70 or higher. The final grade will consist of:

- 6 Assignments (averaged) 40%

- 3 Tests 40%
- Comprehensive Final 20%

Mid-term grades will be posted on or after **March 8, 2024**, and can be found in Blackboard under “my grades” in the course menu.

Grading Scale:

The College District shall be on a four-point grading system. Grades and grade points for each semester hour of credit are as follows:

- A - 4 grade points per credit hour
- B - 3 grade points per credit hour
- C - 2 grade points per credit hour
- D - 1 grade point per credit hour
- F - 0 grade points per credit hour
- W - Withdrawal: 0 grade points per credit hour
- X- Incomplete: 0 grade points per credit hour

Academic Integrity

Students are expected to engage in an honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodation for qualified individuals who are students with disabilities. This college will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to arrange an appointment with a College Success Coach in the Advising and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Pars Junior College Catalog or Student Handbook.

Assignments.

Assignments will be posted by the instructor on Blackboard. All assignments are to be completed in **Word (no PDF documents)** and submitted through the course submission (Do not send by email as that would bypass the gradebook.) For technical assistance, call the Help Desk at 903-782-0496 or email helpdesk@parisjc.edu.

The due dates for each assignment are posted in the schedule located in this document and on the “Content/Homepage” link in Blackboard. Assignments will become active at 6:00 a.m. on the first scheduled day and inactive at 11:59 p.m. on the last scheduled day. **Failure to complete assignments** by specified due dates will result in a zero for the grade.

Study Guides-Navigate 2 Advantage

When you purchase your textbook, you will be able to access Navigate 2 and create an account with Jones and Bartlett at www.jbleaning.com. Follow the directions on the tear-out card located in the front of the book. Once you have access to Crowley's click on "launch open enrollment;" not "instructor led" for the course. Once you have done this you can click on the "***Crowley's An Introduction to Human Diseases: Pathology and Pathophysiology***" link just above "start here" and click on "open in new window" when prompted. This will open a list of folders containing review material, podcasts, animations, case studies, the workbook and chapter folders. The chapter folders contain the objectives for each chapter, slides, and the e-Book.

The answers to the workbook questions are in Blackboard under the "start here" link. The PowerPoint presentations are helpful in explaining concepts and terms and in studying for exams.

Tests

The due date for each test is posted in Blackboard, the announcements, and in the color-coded section of this syllabus. **Tests must be submitted by their respective due dates to avoid receiving a zero.** There are 3 open-book tests consisting of 100 multiple choice, true or false, or fill-in-the blank questions with a 90-minute time limit. Due to the present increase in COVID cases, tests are on the student honor system with no books other than the required textbook. You do not have to inform the instructor when you plan to take one of the tests unless it is a retake at the end of the semester.

There will be no test reviews since at the end of the semester you will be given an opportunity to retake any one of the 3 tests to improve your grade. You must let the instructor know when you plan to retake one of the 3 tests, and which test you plan to retake. The instructor will then re-open the test for you.

Bonus Quiz

The bonus quiz must be completed by the due date specified in the syllabus and course assignment schedule for you to be included in this class. There will be up to 10 bonus points added to your grade for correctly answering the questions on the quiz. All students must demonstrate activity when completing an online course by completing assignments by their due dates and introducing yourselves in the discussion forum and completing the bonus quiz.

The comprehensive-closed-book final exam will also be on the honor system and will consist of 100 multiple choice, true or false, or fill in the blank questions with a time limit of 90 minutes. No books or electronic devices should be in the immediate testing area other than the computer you are using to take the test. The due date for the final exam is posted in Blackboard under the announcements, "Content/Home Page", and in the color-coded section of this syllabus. There are no retakes or extensions for the final exam.

Course Outline/Assignment and Test Due Dates-

Assignment	Chapters and Headings	Tests/Quiz- Due Dates	Assignment Due Dates
1 Chapters 1-4	Chapter 1 General Concepts of Disease: Principles of Diagnosis Chapter 2 Cells and Tissues: Their Structure and Function in Health and Disease Chapter 3 Genes, DNA, Chromosomes, and Cell Division Chapter 4 Congenital and Hereditary Diseases	BONUS QUIZ: DUE WED JAN 31 at 11:59 PM Click on "start here" in BB OFFICIAL REPORTING DAY (ORD)	OPEN: TUES 1/16 at 0600 AM DUE: SUN 1/28 at 11:59 PM
2 Chapters 5-9	Chapter 5 Inflammation and Repair Chapter 6 Immunity, Hypersensitivity, Allergy, and Autoimmune Diseases Chapter 7 Neoplastic Disease Chapter 8 Pathogenic Microorganisms Chapter 9 Parasitic Disease	TEST 1-CHAPTERS 1-9 OPEN BOOK- 100 Questions- 90-min. OPEN: MON 2/12 at 0600 AM DUE: SUN 2/18 at 11:59 PM	OPEN: MON 1/29 at 0600 AM DUE: SUN 2/11 at 11:59 PM
3 Chapters 10-14	Chapter 10 Communicable Disease Control and Sexually Transmitted Disease Chapter 11 The Cardiovascular System Chapter 12 Diseases of Blood Circulation Chapter 13 The Hematopoietic and Lymphatic Systems Chapter 14 Abnormalities of Blood Coagulation	SPRING BREAK MARCH 11-15 MID TERM GRADES MARCH 8	OPEN: MON 2/12 at 0600 AM DUE: SUN 2/25 11:59 PM
4 Chapters 15-18	Chapter 15 The Respiratory System Chapter 16 The Breast Chapter 17 The Female Reproductive System Chapter 18 Prenatal Development and Conditions Associated with Pregnancy	TEST 2- CHAPTERS 10-18 Open Book- 100 Questions- 90 min. OPEN: MON 3/18 at 0600 AM DUE: SUN 3/24 at 11:59 PM	OPEN: MON 2/26 at 0600 AM DUE: SUN 3/10 at 11:59 PM

<p>5 Chapters 19-22</p>	<p>Chapter 19 The Urinary System and Fluid Homeostasis Chapter 20 The Male Reproductive System Chapter 21 The Liver and the Biliary System Chapter 22 The Pancreas and Diabetes Mellitus</p>	<p>LAST DAY TO WITHDRAW "W" THURS APRIL 11</p> <p>SPRING BREAK MARCH 11-15</p>	<p>OPEN: MON 3/18 at 0600 AM</p> <p>DUE: SUN 3/31 at 11:59 PM</p>
<p>6 Chapters 23-26</p>	<p>Chapter 23 The Gastrointestinal Tract Chapter 24 The Endocrine Glands Chapter 25 The Nervous System Chapter 26 The Musculoskeletal System</p>	<p>TEST 3-CHAPTERS 19-26 Open Book-100 Questions 90 min.</p> <p>OPEN: MON 4/17 at 0600 AM</p> <p>DUE: SUN 4/23 at 11:59 PM</p>	<p>OPEN: MON 4/3 at 0600 AM</p> <p>DUE: SUN 4/16 at 11:59 PM</p>
		<p>TEST RETAKES Schedule with instructor Timed 90 minutes with highest grade recorded.</p> <p>OPEN: MON 4/24 at 0600 AM</p> <p>CLOSED: FRI 4/28 at 11:59 PM</p>	
		<p>FINAL EXAM- Chapters 1-26 100 Questions 90 minutes- Closed book</p> <p>OPEN: SUN 5/7 at 0600 AM</p> <p>DUE: WED 5/10 at 11:59 PM</p>	

SCANS Course Competencies

The Secretary's (of the U.S. Department of Labor) Commission on Achieving Necessary Skills has identified several Competencies and Skills that are necessary for today's workforce. The following competencies and skills are included in this course:

	Resources: Identifies, organizes, plans, and allocates resources
C1	Allocates Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules
C2	Allocates Money – Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
C3	Material and Facilities – Acquires, stores, allocates, and uses materials or space efficiently
C4	Human Resources – Assesses skills and distributes work accordingly, evaluates performance and provides feedback
	Information: Acquires and uses information
C5	Acquires and Evaluates Information
C6	Organizes and Maintains Information
C7	Interprets and Communicates Information
C8	Uses Computers to Process Information
	Interpersonal: Works with others
C9	Participates as Members of a Team – Contributes to group effort
C10	Teaches Others New Skills
C11	Serves Clients/Customers – Works to satisfy customer's expectations
C12	Exercises Leadership – Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies
C13	Negotiates – Works toward agreements involving exchange of resources, resolves divergent interests
C14	Works with Diversity – Works well with men and women from diverse backgrounds
	Systems: Understands complex relationships
C15	Understands Systems – Knows how social, organizational, and technological systems work and operates effectively with them
C16	Monitors and Corrects Performance – Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions
C17	Improves or Designs systems – Suggest modifications to existing systems and develops new or alternative systems to improve performance
	Technology: Works with a variety of technologies
C18	Selects Technology – Chooses procedures, tools or equipment including computers and related technologies
C19	Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment
C20	Maintains and Troubleshoots Equipment – Prevents, identifies, or solves problems with equipment, including computers and other technologies
	Basic Skills: Reads, writes, performs arithmetic and mathematical operations, listens and speaks
F1	Reading – Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules
F2	Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts
F3	Arithmetic – Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F4	Mathematics – Approaches practical problems by choosing appropriately from a variety of mathematical techniques
F5	Listening – Receives, attends to, interprets, and responds to verbal messages and other cues
F6	Speaking – Organizes ideas and communicates orally
	Thinking Skills: Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons
F7	Creative Thinking – Generates new ideas
F8	Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative
F9	Problem Solving – Recognizes problems and devises and implements plan of action
F10	Seeing Things in the Mind's Eye – Organizes and processes symbols, pictures, graphs, objects, and other information
F11	Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills
F12	Reasoning – Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem
	Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty
F13	Responsibility – Exerts a high level of effort and preserves towards goal attainment
F14	Self-Esteem – Believes in own self-worth and maintains a positive view of self
F15	Sociability – Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings
F16	Self-Management – Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control
F17	Integrity/Honesty – Chooses ethical courses of action

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

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Course HRGY 1319 150 232S

Title Basic Horology I

Description

Introduction to watchmaking profession and customer service concepts. Emphasis on tool preparation, component handling, metrology, and product identification.

Prerequisite: None. Fee charged.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify various tools and their functions; commission workbench and tools for efficient workflow; manipulate small parts with hand tools; measure miniature components with calipers and micrometers; classify various timepieces into technological groups; and identify various styles of encasing components by style and function.

Schedule

Week 1

Orientation/Intro to profession
Safety/Workshop organization
Tool identification/Commission bench and toolkit
Metrology

Week 2

Tool commissioning
Equipment maintenance

Week 3

Component Handling
Commission hand tools

Week 4

Technology of timekeeping
Product identification
Commission hand tools

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year 2023-2024

Term Spring

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Course HRGY 1320 150 232S

Title Basic Horology II

Description

Continuation of Basic Horology I with emphasis on efficient execution of service process; knowledge of parts nomenclature; identification of preexisting aesthetic and functional conditions; and, discussion of fault analysis principles as applied to timepieces.

Prerequisite: HRGY 1319

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Understand and apply service process theory; recognize aesthetic and functional faults of manual and quartz timepiece technologies; apply knowledge of power-flow to analyze faulty components of mechanical watch; and, critically evaluate the aesthetic condition of case, bracelet, dial, and hands.

Schedule

Week 1

Service process theory

Week 2

Nomenclature

Week 3

Asthetic control

Week 4

Fault analysis

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

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Project Grading:

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Paris Junior College Syllabus

Year 2023-2024

Term Spring

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Course HRGY 1321 165 232S

Title Basic Horology III

Description

Continuation of Basic Horology II. Emphasis on encasing component identification and manipulation techniques; regulating principles of mechanical timepieces; and, changing power cells in quartz watches.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one, two, and three piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and, operate quartz tester to judge condition of movement and power cell.

Schedule

Week 1

Encasing

Week 2

Encasing

Week 3

Encasing

Week 4

Encasing

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

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Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

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Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

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Course HRGY 1322 165 232S

Title Basic Horology IV

Description

Continuation of Basic Horology III. Emphasis on dismantling and reassembly of encasing components; basic refinishing techniques; fitting new movement (movement exchange); fitting new stem; waterproof testing; and, delivery of finished repairs.

Prerequisite: HRGY 1321

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Disassemble watch head; demonstrate operational understanding of encasing equipment by applying a variety of techniques for removing and replacing case backs, bezels, and crystals; demonstrate safe usage of polishing equipment by refinishing watch cases, bezels, case backs, and bracelets; fit a new movement to a watch; fit a new stem; compare and contrast water resistant requirements for various timepieces; and, critique various methods of presentation of finished repair to client.

Schedule

Week 1
Encasing
Week 2
Encasing
Week 3
Encasing
Week 4
Encasing

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

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Project Grading:

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Paris Junior College Syllabus

Year 2023-2024

Term Spring

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Course HRGY 2301 150 232S

Title Intermediate Horology I

Description

Introduction to the functional theory of both mechanical and quartz watches with emphasis on movement fault analysis using a systematic approach as required by each technology.

Prerequisite: HRGY 1322

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Analyze in detail the eight effects on isochronism; sketch power flow diagram; compare and contrast precision and accuracy as they apply to service process; examine multiple systems to determine faults; evaluate movement condition using industry standard testing and analyzing equipment on both mechanical and quartz watches; compare and contrast fault analysis of mechanical and quartz timepieces; and, distinguish faults according to their effects on isochronism.

Schedule

Week 1

Mechanical Watches - applied theory

Week 2

Mechanical Watches - applied theory

Week 3

Quartz Watches - applied theory

Week 4

Quartz Watches - applied theory

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

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Project Grading:

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Year 2023-2024
Term Spring
Section 150

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Course HRGY 2302 150 232S

Title Intermediate Horology II

Description

Continuation of Intermediate Horology I with emphasis on disassembly and reassembly of mechanical and quartz movements; clean and careful handling of movement components; work-holding; tool selection and application; enhanced kinesthetic skills; tribology and the effect of friction on mechanical and quartz technologies; and, lubrication techniques.

Prerequisite: HRGY 2301

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify components responsible for each system function in mechanical and quartz timepieces; identify winding and setting components by name and function; identify parts using industry standard nomenclature for mechanical and quartz timepieces; compare and contrast discrete components by function for mechanical and quartz timepieces; judge lubrication requirements based on pressure, torque, and speed; and, select proper lubricant according to friction demands with functional consideration of effect of lubricant choice on amplitude in mechanical watches and consumption in quartz watches.

Schedule

Week 1
Tribology – mechanical and quartz

Week 2
Tribology – mechanical and quartz

Week 3
Tribology – mechanical and quartz

Week 4
Tribology – mechanical and quartz

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
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Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

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Paris Junior College Syllabus

Year 2023-2024

Term Spring

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Course HRGY 2303 165 232S

Title Intermediate Horology III

Description

Continuation of Intermediate Horology II with emphasis on winding/setting mechanism; mainspring and barrel; and gear train.

Prerequisite: HRGY 2302

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate understanding of various winding and setting mechanisms as implemented on a variety of mechanical and quartz movements; demonstrate safe removal and replacement of mainspring; evaluate condition of mainspring; examine train wheels for trueness and manipulate as necessary; evaluate safe functionality of gear train; distinguish effective cannon pinion friction – adjusting as necessary; and demonstrate ability to move jewels to effect gear train end-shake.

Schedule

Week 1

Mechanical watches – winding/setting

Week 2

Mechanical watches – accumulator

Week 3

Mechanical watches – transmission

Week 4

Mechanical watches – applied tribology

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

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Grade of "F" will be recorded for work completed to a level of: 69% and below

Project Grading:

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Course HRGY 2304 165 232S

Title Intermediate Horology IV

Description

Continuation of Intermediate Horology III with emphasis on escapement functions and adjustment.

Prerequisite: HRGY 2303

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Construct and deliver a lesson on an instructor selected topic related to escapements; judge condition and demonstrate ability to replace shellac on impulse pin and pallet stone; and, analyze and adjust various escapement components for maximum chronometry.

Schedule

Week 1

Mechanical watches – distribution

Week 2

Mechanical watches – distribution

Week 3

Mechanical watches – distribution

Week 4

Mechanical watches – distribution

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

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Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

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Section 150

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Course HRGY 2305 150 232S

Title Intermediate Horology V

Description

Continuation of Intermediate Horology IV with emphasis on oscillator function, repair, and adjustment.

Prerequisite: HRGY 2304

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Examine condition of various balance wheel elements for fault analysis; demonstrate ability to use a variety of tools and techniques to remove and replace a balance staff; statically poise a balance wheel; and adjust regulating pins to effect improvements in the isochronal characteristics of regulating unit.

Schedule

Week 1
Mechanical watches – regulation
Week 2
Mechanical watches – regulation
Week 3
Mechanical watches – regulation
Week 4
Mechanical watches – regulation

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

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Project Grading:

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Course HRGY 2306 150 232S

Title Intermediate Horology VI

Description

Continuation of Intermediate Horology V with emphasis on balance spring manipulation to improve chronometry.

Prerequisite: HRGY 2305

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Evaluate condition of balance spring in watch to determine manipulations needed for correction; and demonstrate ability to true a balance spring in the flat and the round at the stud and collet.

Schedule

Week 1

Mechanical watches – regulation/hairspring manipulation

Week 2

Mechanical watches – regulation/hairspring manipulation

Week 3

Mechanical watches – regulation/hairspring manipulation

Week 4

Mechanical watches – regulation/hairspring manipulation

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
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Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

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Course HRGY 2307 165 232S

Title Intermediate Horology VII

Description

Continuation of Intermediate Horology VI with emphasis on complete service of manual wind, automatic wind, and quartz watches with a variety of complications.

Prerequisite: HRGY 2306

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Evaluate movement condition to determine service parameters via aesthetic and functional faults; operate equipment necessary for advanced fault analysis; distinguish lubrication requirements for specialized automatic device components; and dismantle, service, and reassemble watches with a variety of automatic and calendar mechanisms.

Schedule

Week 1
Complete service of manual wind, automatic wind, and quartz watches

Week 2
Complete service of manual wind, automatic wind, and quartz watches

Week 3
Complete service of manual wind, automatic wind, and quartz watches

Week 4
Complete service of manual wind, automatic wind, and quartz watches

Evaluation methods

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Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Stanley McMahan
Office AS 132
Phone 903-782-0361
email smcmahan@parisjc.edu

Course HRGY 2308 165 232S

Title Intermediate Horology VIII

Description

A continuation of Intermediate Horology VII with emphasis on precision timing, efficient workflow, and attention to detail throughout the service process from customer drop-off to customer pick-up.

Prerequisite: HRGY 2307

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service quartz and mechanical timepieces including encasing; evaluate encasing and movement components for functional condition and ascertain need for replacement; demonstrate understanding of eight effects on isochronism by performing precision timing manipulations on mechanical watches; demonstrate time management skills by working on multiple timepieces simultaneously; and, demonstrate attention to detail by producing repair work that is clean and with all pre-existing conditions noted or corrected.

Schedule

Week 1

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 2

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 3

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 4

Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Stanley McMahan
Office AS 132
Phone 903-782-0361
email smcmahan@parisjc.edu

Course HRGY 2341 150 232S

Title Advanced Horology Systems I

Description

Introduction to the functional theory and service principles of modern chronograph watches with emphasis on nomenclature and knowledge of the wide variety of functions available in the marketplace.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Apply sound service fundamentals to the chronograph basic movement; identify systems for chronograph operation, including start; stop; and return to zero functions; and apply knowledge of tribology of horological mechanisms to lubricate the various components of the chronograph complication.

Schedule

Week 1
Chronograph theory and practical

Week 2
Chronograph theory and practical

Week 3
Chronograph theory and practical

Week 4
Chronograph theory and practical

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Stanley McMahan

AS 132

903-782-0361

smcmahan@parisjc.edu

Course HRGY 2342 150 232S

Title Advanced Horology Systems II

Description

A continuation of Advanced Horology Systems I with emphasis on chronographs with additional complications such as automatic winding and calendar mechanisms.

Prerequisite: HRGY 2341

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service modern chronographs with automatic and/or calendar complications to current industry standards; distinguish between horizontal clutch and vertical clutch chronograph mechanisms; and distinguish between cam operated chronograph mechanisms and column wheel mechanisms.

Schedule

Week 1

Chronograph theory and practical

Week 2

Chronograph theory and practical

Week 3

Chronograph theory and practical

Week 4

Chronograph theory and practical

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of “A” will be recorded for work completed to a level of: 90 - 100%

Grade of “B” will be recorded for work completed to a level of: 80 - 89%

Grade of “C” will be recorded for work completed to a level of: 70 - 79%

Grade of “F” will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year 2023-2024
Term Spring
Section 165

Faculty
Office
Phone
email

Stanley McMahan
AS 132
903-782-0361
smcmahan@parisjc.edu

Course HRGY 2343 165 232S

Title Advanced Horology Systems III

Description

A continuation of Advanced Horological Systems II, emphasis on advanced electronic theory related to quartz watches and full service of chronograph, automatic, and quartz watches with the constraint of time.

Prerequisite: HRGY 2342

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate time management skills, practical skills, and knowledge necessary to fully service chronograph, automatic, and quartz watches with time constraints modeled after modern working environment production goals; demonstrate technical skills via practical component of final exam; and demonstrate theoretical knowledge of horological production via written component of final exam.

Schedule

Week 1

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 2

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 3

Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 4

Capstone Project - Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time
mid-term exam

Evaluation methods

Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of "C" (70%), or higher is required to complete a project and advance to the next project.

- a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and theory) = 60%
- b. Composite grade on all homework assignments = 15%
- c. Composite grade on all assessments (practical or theoretical) = 15%
- d. Work ethics = 10%

Grade of "A" will be recorded for work completed to a level of: 90 - 100%

Grade of "B" will be recorded for work completed to a level of: 80 - 89%

Grade of "C" will be recorded for work completed to a level of: 70 - 79%

Grade of "F" will be recorded for work completed to a level of: 69% and below

Project Grading:

Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity done.

Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days scheduled. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Students may have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

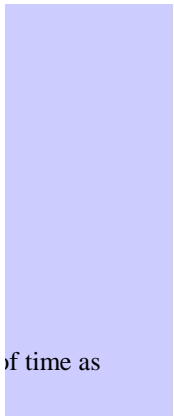
Students who are behind on their projects are expected to avail themselves of any provided supplemental work.



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Paris Junior College Syllabus
Year 2024-2025
Term Spring
Section 165

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course HYDR 1345

Title Hydraulics and Pneumatics

Description

Discussion of the fundamentals of hydraulics and pneumatics, components of each system and the operations, maintenance, and analysis of each system.

Textbooks

Fluid Power: Hydraulics and Pneumatics, 3rd Edition – James R. & Martha J. Daines. Goodheart-Wilcox, ISBN 978-1-63563-473-0
FESTO Pneumatics Basic Level Workbook (Provided)

Student Learning Outcomes (SLO)

Learning objectives include familiarizing the student with the fundamentals of hydraulic and pneumatic systems. Proper component application, troubleshooting, and preventive maintenance will be emphasized. Hands on laboratory experiments will be conducted with all components.

Schedule

Week 1 Introduction to the course
Chapter 1: Introduction to Fluid Power, Chapter 2: Fluid Power Systems
Week 2 Chapter 3: Safety & Health, Chapter 4: Basic Physical Principles
Test 1: Chapters 1-4
Week 3 Chapter 5: Fluid Power Standards & Symbols, Chapter 6: Hydraulic Fluid
Chapter 7: Source of Hydraulic Power
Week 4 Chapter 8: Fluid Storage and Distribution
Test 2: Chapters 5-8
Week 5 Chapter 9: Actuators, Chapter 10: Controlling the System
Chapter 11: Accumulators, Chapter 12: Conditioning System Fluid
Week 6 Chapter 13: Applying Hydraulic Power
Test 3: Chapters 9-13
Week 7 Chapter 14: Compressed Air, Chapter 15: Sources of Pneumatic Power
Chapter 16: Conditioning & Distribution of Compressed Air, Chapter 17: Work Performers of Pneumatic Systems
Week 8 Chapter 18: Controlling a Pneumatic System, Chapter 19: Applying Pneumatic Power
Final Exam: Chapters 14-19

Evaluation methods

Grading:	A grade of "D" or below is failing
25%: Major Tests	90 – 100 is an "A"
50%: Labs / Homework	80 – 89 is a "B"
25%: Final Exam	70 – 79 is a "C"

Paris Junior College Syllabus
Year 2023-24
Term Spring
Section 165

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email cccrawford@parisjc.edu

Course IMED 1316

Title Web Page Design

Description Instruction in web design and related graphic design including mark-up languages, and browser issues. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Cengage Unlimited
New Perspectives HTML5 & CSS3: Comprehensive
ISBN-10: 1-305-50393-7 | ISBN-13: 978-1-305-50393-9
Patrick M. Carey

Student Learning Outcomes (SLO)
1. Identify how the Internet functions.
2. Apply design techniques in the creation and optimization of graphics and other elements.
3. Demonstrate the use of World Wide Web Consortium (W3C) formatting and layout standards.
4. Design and build a web site.

Schedule
Week 1 - Module 1 Getting Started with HTML5 & Module 2: Getting Started with CSS Designing a Page Layout
Week 2 - Module 3: Designing a Page Layout Graphic Design with CSS & Module 4: Graphic Design with CSS Designing for the Mobile Web
Week 3 - Module 5: Designing for the Mobile Web Working with Tables and Columns & Module 6: Working with Tables and Columns Designing a Web Form
- Start designing your own webpage & Midterm Exam
Week 4
Week 5 - Module 7: Designing a Web Form Enhancing a Website with Multimedia & Module 8: Enhancing a Website with Multimedia Getting started with JavaScript
Week 6 - Module 9: Getting started with JavaScript Exploring Arrays, Loops, and Conditional Statements & Module 10: Exploring Arrays, Loops, and Conditional Statements
Week 7 - Complete your Webpage & Final Exam Review

Evaluation methods

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

Paris Junior College Syllabus
Year 2023-24
Term Spring
Section 465

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course IMED 1316

Title Web Page Design

Description Instruction in web design and related graphic design including mark-up languages, and browser issues. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Cengage Unlimited
New Perspectives HTML5 & CSS3: Comprehensive
ISBN-10: 1-305-50393-7 | ISBN-13: 978-1-305-50393-9
Patrick M. Carey

Student Learning Outcomes (SLO)
1. Identify how the Internet functions.
2. Apply design techniques in the creation and optimization of graphics and other elements.
3. Demonstrate the use of World Wide Web Consortium (W3C) formatting and layout standards.
4. Design and build a web site.

Schedule
Week 1 - Module 1 Getting Started with HTML5 & Module 2: Getting Started with CSS Designing a Page Layout
Week 2 - Module 3: Designing a Page Layout Graphic Design with CSS & Module 4: Graphic Design with CSS Designing for the Mobile Web
Week 3 - Module 5: Designing for the Mobile Web Working with Tables and Columns & Module 6: Working with Tables and Columns Designing a Web Form Week 4
- Start designing your own webpage & Midterm Exam Week
5 - Module 7: Designing a Web Form Enhancing a Website with Multimedia & Module 8: Enhancing a Website with Multimedia Getting started with JavaScript
Week 6 - Module 9: Getting started with JavaScript Exploring Arrays, Loops, and Conditional Statements & Module 10: Exploring Arrays, Loops, and Conditional Statements
Week 7 - Complete your Webpage & Final Exam Review

Evaluation methods

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

Paris Junior College Syllabus
Year 2024-2025
Term Spring
Section 150

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course INMT 2345

Title Industrial Troubleshooting

Description

A study of the techniques used in identifying, installing, and troubleshooting various types of industrial equipment. Emphasis will be placed on the use of schematics and diagrams in conjunction with proper troubleshooting procedures.

Textbooks

Text will be online and free of charge once registered on NC3certs.com

Schedule

Week 1 – Introductions, Hand-outs, Policies
Intro to Drive Systems
Week 2 – Intro to Drive Systems, Cont.-
Belt Drives 1
UNIT QUIZ
Week 3 – Belt Drives 1, Cont.-
UNIT QUIZ
Belt Drives 2
Week 4 – Belt Drives 2, Cont.-
UNIT QUIZ
Chain Drives 1
Week 5 – Chain Drives 1, Cont.-
UNIT QUIZ
Chain Drives 2
Week 6 – Chain Drives 2, Cont.-
UNIT QUIZ
Gear Drives 1
Week 7 – Gear Drives 1, Cont.-
UNIT QUIZ
Gear Drives 2
Week 8 – Gear Drives 2, Cont.-
UNIT QUIZ
Final Exam/Certification

Evaluation methods

Grading:
25% Unit Quizzes
50% Lab/Workbook excercises
25% Final Certification Exam

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 101

Faculty Bobby Fields
Office WTC 1111
Phone 903-782-0722
email bfields@parisjc.edu

Course INTC 1341

Title Principles of Automatic Control

Description Equipment Reliability and maintainability. Includes development and assessment of maintenance programs.

Textbooks Instrumentation Level 1 Trainee Guide, Third Edition – NCCER, ISBN-13: 978-0-13-383080-4

Schedule
Week 1: Course introduction and policies, handouts; Module One, Instrumentation Safety Practices
Week 2: Module Two, Hand and Power Tools for Instrumentation; First Major Test Over Modules One – Three
Week 3: Module Four, Instrument Drawings and Documents, Part One; Module Five, Inspect, Handle, and Store Instrumentation Materials
Week 4: Module Six, Electrical Systems for Instrumentation; Second Major Test Over Modules Four – Six
Week 5: Module Seven, Fasteners, Section Review Questions; Module Eight, Gaskets, O-Rings, and Packing
Week 6: Module Nine, Lubricants, Sealants, and Cleaners; Third Major Test Over Modules Seven – Nine
Week 7: Module Ten, Tubing, Section Review Questions; Module Eleven, Steel Piping Practices
Week 8: Module Twelve, Hoses; Final Exam, Modules Over Modules Ten - Twelve

Evaluation methods
Grading:
25% Three Major Tests
25% Homework
25% Participation/Labs
25% Final Exam Score, which can also be substituted for the Lowest Test Score.

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 150

Faculty Joan Mathis
Office ADM 125, By Appointment
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0301.150 - AD 129

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description

Course Description:
This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:
No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
January 16 - 21
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)

Week 2:
January 22 - 28
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade.

Essay Struggles Self-Assessment 5 points

Fable 1 Read and Response 5 points

Fable 2 Read and Response 5 points

Paragraph Construction Practice 5 points

Fable 3 Read and Response 5 points

Thesis, Intro, Conclusion Practice 5 points

Fable 4 Read and Response 5 points

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0301

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.
Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No required textbook for this course.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (NO CLASS MLK DAY, 1/15, but still complete work)
Class Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Class Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 1/22 – Sun, 1/28) (all due by Sunday night at 11:59pm)
Class Day 1 – Discuss Cause/Effect
Class Day 2 – Discuss Cause/Effect
Submit Q&A 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Writing Assignments (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 451

Faculty CJ Stephens
Office GC 127, By Appointment
Phone 903-454-9333
email cstephens@parisjc.edu

Course IRWS 0301.451

Title Integrated Reading and Writing: W 6 - 9

Description

Course Description:

This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).

Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:

No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Requirements and Evaluation:

Grades will be determined by your writing, along with grammar exercises and readings. The course will include brief reading and writing assignments along with grammar instruction. Expect to read and write every meeting. Grammar exercises will also be part of most meetings.

Week 1: Introduction and Brief Reading, Writing, and Grammar

Week 2: Reading, Writing, Grammar

Week 3: Reading, Writing, Grammar

Week 4: Reading, Writing, Grammar

Week 5: Reading, Writing, Grammar

Week 6: Reading, Writing, Grammar

Week 7: Reading, Writing, Grammar

Week 8: Final Exam

Evaluation methods

Assessment:

Writing: 60%

Reading and Grammar Exercises: 40%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 550

Faculty CJ Stephens
Office GC 127, By Appointment
Phone 903-454-9333
email cstephens@parisjc.edu

Course IRWS 0301.550

Title Integrated Reading and Writing: W 6 - 9

Description

Course Description:

This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).

Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:

No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Requirements and Evaluation:

Grades will be determined by your writing, along with grammar exercises and readings. The course will include brief reading and writing assignments along with grammar instruction. Expect to read and write every meeting. Grammar exercises will also be part of most meetings.

Week 1: Introduction and Brief Reading, Writing, and Grammar

Week 2: Reading, Writing, Grammar

Week 3: Reading, Writing, Grammar

Week 4: Reading, Writing, Grammar

Week 5: Reading, Writing, Grammar

Week 6: Reading, Writing, Grammar

Week 7: Reading, Writing, Grammar

Week 8: Final Exam

Evaluation methods

Assessment:

Writing: 60%

Reading and Grammar Exercises: 40%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0301.560

Title Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for the lower level. Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0301. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule

IRWS is a supporting course for English 1301, and prepares the student for IRWS 0302 or Engl1301. Supporting assignments in grammar, reading, and writing form a progression to a college course. Each week consists of writing, reading, and grammar assignments.

Evaluation methods

Evaluation:

Writing 60%

Quizzes, exercises, other assignments: 40%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 150

Faculty Joan Mathis
Office AD 125 By appointment
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0302.150 - AD 124

Title Integrated Reading and Writing - MW 11 - 12:15

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021.
Novel as required for English 1301.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)

Week 1:
January 16 - 21
Syllabus and Introductions – Syllabus Quiz
How to Navigate the Course
Lesson 1: Intro to Academic Writing
Assignment: Essay Struggles Self-Assessment

Week 2:
January 22 - 28
Lesson 2 – Pre-Writing Workshop
Assignment - Pre-Writing Assignment

Week 3:
January 29 – February 4

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Class Work Average: ~~35~~55%

Syllabus Quiz

Introduction Assignment

Conclusion Assignment

Pre-Writing Workshop Assessment

Essay Average: ~~40~~40%

Scaffold of Essay 1 (1301 Descriptive)

Scaffold of Essay 2 (1301 Narrative)

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 160

Faculty Joan Mathis
Office ADM 125, By Appointment
Phone 903-782-0314
email jmathis@parisjc.edu

Course IRWS 0302.160 - ADM 129

Title Integrated Reading and Writing 0302: M/W - 9:30- 10:45

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.

Schedule

Course Schedule:
Tentative (Subject to change at instructor’s discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
March 18 – 24
Syllabus and Introductions
How to Navigate the Course
Lesson 1: Intro to Academic Writing
Assignment: Essay Struggles Self-Assessment
Lesson 2 – Pre-Writing Workshop
Assignment - Pre-Writing Assignment (In Class)

Week 2:
March 25 - 31
Lesson 3 – Intros and Conclusions
Assignment – Intro Paragraph

Evaluation methods

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment 5 points

Introduction Assignment 5 points

Conclusion Assignment 5 points

Draft of Essay 1 (1301 Descriptive) 10 points

Draft of Essay 2 (1301 Narrative) 10 points

Draft of Essay 3 (1301 Variable) 10 points

Draft of Essay 4 (1301 Variable) 10 points

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.
Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No textbook is required for this course.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 1/15 – Sun, 1/21) (NO CLASS MLK DAY, 1/15, but still complete work)
Class Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Class Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 1/22 – Sun, 1/28) (all due by Sunday night at 11:59pm)
Class Day 1 – Discuss Cause/Effect
Class Day 2 – Discuss Cause/Effect
Submit Q&A 2

Evaluation methods

Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%)
Q&A Posts (8) 40% (5% apiece)
Writing Assignments (8) 40% (5% apiece)
Final Exam 10%
Total 100%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course IRWS0302.560

Title Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s). Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

- Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th ed. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
- Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 978-1-319-24379-1. Main

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0302. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule

IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module

The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted.

Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments
Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments
Module 3: The Novel, supported by class discussion
Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments
Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments
Module 6: The Final Exam

Evaluation methods

Evaluation:
Writing 50%
Lab: 20%
Quizzes, exercises, other assignments: 30%

Grading Rubric:
Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 130

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course ITCC 1344

Title CCNA 2-Switching, Routing, and Wireless Essentials

Description

Describes the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts; provides an in-depth understanding of how routers and switches operate and are implemented in the LAN environment.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:
Configure, secure, and maintain routers and switches
Resolve common issues with routing protocols, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks
Configure WLANs

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro
Week 2: Basic Device Configuration
Week 3: Switching Concepts and VLANs
Week 4: Inter-VLAN Routing
Week 5: STP Concepts
Week 6: Ether Channel and DHCPv4
Week 7: SLAAC, DHCPv6 and FHRP Concepts
Week 8: LAN Security Concepts
Week 9: Switch Security Configuration
Week 10: WLAN Concepts
Week 11: WLAN Configuration
Week 12: Routing Concepts
Week 13: IP Static Routing
Week 14: Troubleshoot Static and Default Routes

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exams

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 430

Faculty Marjorie Pannell
Office AS 140
Phone 903 782 0360
email mpannell@parisjc.edu

Course ITCC 1344

Title CCNA 2-Switching, Routing, and Wireless Essentials

Description

Describes the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts; provides an in-depth understanding of how routers and switches operate and are implemented in the LAN environment.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:
Configure, secure, and maintain routers and switches
Resolve common issues with routing protocols, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks
Configure WLANs

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro
Week 2: Basic Device Configuration
Week 3: Switching Concepts and VLANs
Week 4: Inter-VLAN Routing
Week 5: STP Concepts
Week 6: Ether Channel and DHCPv4
Week 7: SLAAC, DHCPv6 and FHRP Concepts
Week 8: LAN Security Concepts
Week 9: Switch Security Configuration
Week 10: WLAN Concepts
Week 11: WLAN Configuration
Week 12: Routing Concepts
Week 13: IP Static Routing
Week 14: Troubleshoot Static and Default Routes

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exams

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 250

Faculty

Office

Phone

email

Cedric Crawford

AS 141

903-782-0359

ccrawford@parisjc.edu

Course ITSC 1321

Title Intermediate PC Operating Systems

Description

Custom operating system installation, configuration and troubleshooting. Management of file systems, memory, storage, and peripheral devices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks

Cengage Unlimited
Guide to Operating Systems
ISBN-10: 0357433831 | ISBN-13: 9780357433836
Greg Tomsho

Student Learning Outcomes (SLO)

1. Install, configure, and maintain a customized operating system.
2. Manage file operations.
3. Use system utilities to allocate and organize primary and secondary storage.
4. Manage peripheral devices.

Schedule

Week 1- Module 1: Operating Systems Fundamentals & Module 2: Modern Client and Server Operating System
Week 2 - Module 3: The Central Processing Unit (CPU) & Module 4: File Systems
Week 3- Module 5: Installing Operating Systems & Module 6: Devices and Device Drivers
Week 4 - Midterm Review & Midterm Exam
Week 5- Module 7: Using and Configuring Storage Devices & Module 8: Virtualization and Cloud Computing Fundamentals
Week 6 - Module 9: Networking Fundamentals and Configuration & Module 10: Account and Resource Management
Week 7 - Module 11: Securing and Maintaining an Operating System & Final Exam Review
Week 8 - Final Exam

Evaluation methods

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 250

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course ITSC 2321

Title Integrated Software Applications II

Description

Intermediate study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

Textbooks

Shelly Cashman Series, Microsoft Office 365 & Word 2021: Comprehensive.
Misty Vermaat.
Cengage Learning
ISBN: 978-0-357-94997-9

Textbook is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Module 1
Week 2: Module 2
Week 3: Module 3 & Modules 1 - 3 Capstone
Week 4: Module 4
Week 5: Module 5
Week 6: Module 6
Week 7: Module 7
Week 8: Modules 4 - 7 Capstone

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Capstone, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.

Letter grades will be assigned based on the following point scale:

2880 - 3200 = A

2560 - 2879 = B

2240 - 2559 = C

1920 - 2239 = D

0 - 1919 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

The student must log in to BlackBoard to complete all MindTap assessments.

Paris Junior College Syllabus

Year 2023 - 2024
Term Spring
Section 250

Faculty Wanda Duncan
Office AS 155
Phone 903.782.0378
email wduncan@parisjc.edu

Course ITSW 2334

Title Advanced Spreadsheets

Description Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks Shelly Cashman Series Microsoft Office 365 & Excel 2021: Comprehensive Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card Freund/Starks/Schemieder Cengage Learning ISBN: 978-0-357-94991-7

Student Learning Outcomes (SLO) Utilize industry standard application software to produce personal, business, and academic reports and presentations. Demonstrate knowledge of computer industry terminology and jargon. Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 7
Week 3: Module 8
Week 4: Module 9
Week 5: Module 10
Week 6: Module 11
Week 7: Modules 8 - 11 Capstone
Week 8: Complete any missing assignments

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1890 - 2100 = A

1680 - 1889 = B

1470 - 1679 = C

1260 - 1469 = D

0 - 1259 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring
Section 150

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY 1342

Title Information Technology Security

Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Cengage Unlimited
CompTIA Security+ Guide to Network Security Fundamentals 7e
ISBN- 978-1-33728878-1
Mark Ciampa

Student Learning Outcomes (SLO) Apply National Institute of Standards and Technology (NIST) guidelines and other best practices.
Develop backup/recovery procedures to provide for data security.
Use network operating system features to implement network security.
Identify computer and network threats, vulnerabilities, and methods to prevent their effects.

Schedule Week 1 - Module 01: Introduction to Security & Module 2: Threat Management and Cybersecurity Resources
Week 2 - Module 3: Threats and Attacks on Endpoints & Module 4: Endpoint and Application Development Security & Module 5: Mobile, Embedded, and Specialized Device Security
Week 3 - Module 6: Basic Cryptography & Module 7: Public Key Infrastructure and Cryptographic Protocols & Module 8: Networking Threats, Assessments, and Defenses
Week 4 - Module 9: Network Security Appliances and Technologies & Midterm Review
Midterm Exam
Week 5 - Module 10: Cloud and Virtualization Security & Module 11: Wireless Network Security
Week 6 - Module 12: Authentication, Module 13: Incident Preparation, Response, and Investigation & Module 14: Cybersecurity Resilience
Week 7 - Module 15: Risk Management and Data Privacy & Final Exam Review
Week 8 - Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2023 - 2024
Term Spring
Section 450

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY 1342

Title Information Technology Security

Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Cengage Unlimited
CompTIA Security+ Guide to Network Security Fundamentals 7e
ISBN- 978-1-33728878-1
Mark Ciampa

Student Learning Outcomes (SLO)
Apply National Institute of Standards and Technology (NIST) guidelines and other best practices.
Develop backup/recovery procedures to provide for data security.
Use network operating system features to implement network security.
Identify computer and network threats, vulnerabilities, and methods to prevent their effects.

Schedule
Week 1 - Module 01: Introduction to Security & Module 2: Threat Management and Cybersecurity Resources
Week 2 - Module 3: Threats and Attacks on Endpoints & Module 4: Endpoint and Application Development Security & Module 5: Mobile, Embedded, and Specialized Device Security
Week 3 - Module 6: Basic Cryptography & Module 7: Public Key Infrastructure and Cryptographic Protocols & Module 8: Networking Threats, Assessments, and Defenses
Week 4 - Module 9: Network Security Appliances and Technologies & Midterm Review
Midterm Exam
Week 5 - Module 10: Cloud and Virtualization Security & Module 11: Wireless Network Security
Week 6 - Module 12: Authentication, Module 13: Incident Preparation, Response, and Investigation & Module 14: Cybersecurity Resilience
Week 7 - Module 15: Risk Management and Data Privacy & Final Exam Review
Week 8 - Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2345

Title Network Defense and Countermeasures

Description This is a practical application and comprehensive course that includes the planning, design, and construction of defenses for a complex network that will sustain an attack, document events, and mitigate the effects of the attack.

Textbooks Cengage Unlimited
Hands-On Ethical Hacking and Network Defense
by Rob S. Wilson
4th Edition | Copyright 2023

Student Learning Outcomes (SLO) Assemble network defense tools; differentiate between authorized and unauthorized activity on a network; respond to a breach in security through the use of countermeasures designed to minimize the impact of the breach on the network; document network events; and present an analysis of network breach and plan for remediation.

Schedule Week 1 – Module 1: Ethical Hacking Overview & Module 2: TCP/IP Concepts Review
Week 2 – Module 3: Network and Computer Attacks & Module 4: Footprinting and Social Engineering
Week 3 – Module 5: Port Scanning & Module 6: Enumeration
Week 4 – Module 7: Programming for Security Professionals & Midterm Exam
Week 5 – Module 8: Desktop and Server OS Vulnerabilities & Module 9: Embedded Operating Systems: The Hidden Threat
Week 6 – Module 10: Hacking Web Servers & Module 11: Hacking Wireless Networks
Week 7 – Module 12: Cryptography & Module 13: Network Protection Systems
Week 6 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 465

Faculty Cedric Crawford
Office AS 141
Phone 903-782-0359
email ccrawford@parisjc.edu

Course ITSY-2345

Title Network Defense and Countermeasures

Description This is a practical application and comprehensive course that includes the planning, design, and construction of defenses for a complex network that will sustain an attack, document events, and mitigate the effects of the attack.

Textbooks Cengage Unlimited
Hands-On Ethical Hacking and Network Defense
by Rob S. Wilson
4th Edition | Copyright 2023

Student Learning Outcomes (SLO) Assemble network defense tools; differentiate between authorized and unauthorized activity on a network; respond to a breach in security through the use of countermeasures designed to minimize the impact of the breach on the network; document network events; and present an analysis of network breach and plan for remediation.

Schedule Week 1 – Module 1: Ethical Hacking Overview & Module 2: TCP/IP Concepts Review
Week 2 – Module 3: Network and Computer Attacks & Module 4: Footprinting and Social Engineering
Week 3 – Module 5: Port Scanning & Module 6: Enumeration
Week 4 – Module 7: Programming for Security Professionals & Midterm Exam
Week 5 – Module 8: Desktop and Server OS Vulnerabilities & Module 9: Embedded Operating Systems: The Hidden Threat
Week 6 – Module 10: Hacking Web Servers & Module 11: Hacking Wireless Networks
Week 7 – Module 12: Cryptography & Module 13: Network Protection Systems
Week 8 – Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 150

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1309.150

Title Casting I

Description

Introduction to casting models from wax and/or resin using both centrifugal and vacuum processes.
Credits: 3SCH = 1 lecture and 8 laboratory hours per week, from approved course list

Prerequisite(s): There are no prerequisites

Textbooks

ISBN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952 The AIM Guide to Lost Wax Casting Contributors of AIM Mag

Student Learning Outcomes (SLO)

Prepare projects for casting by creating, spruing, investing and burning out models; describe units of weight and characteristics of metal alloys, wax and/or resin; calculate weight of metal alloy for casting; identify potential problem areas in models and spruing procedures; demonstrate basic jewelry casting processes and use of related materials and equipment; finish castings as jewelry pieces using industry standards

Schedule

WEEK 1 and 2 #28 GENTS FLAT TOP (4)
WEEK 3 and 4 #39 OVAL BEZEL RING (3)
WEEK 5 and 6 #14 CHANNEL RING (10)
WEEK 7 and 8 #1A SEVEN STONE CLUSTER TOP (3)
#18 5 STONE FISHTAIL RING (10)

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 151

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1341.151

Title Stone Setting I

Description Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule
Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Cut and fit and solder 3 bright cut plates into rings.
Week 2: Bead set and bright cut stone into plate.
Week 3: Fabricate four prong rings.
Week 4: Set stones into four prong rings.
Week 5: Set stone into hexagon plate with bead set, bright-cut method.
Week 6: Fabricate and 6 prong rings
Week 7: Set 6prong rings
Week 8: Retip, reprong, and rebead bright cut ring.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 165

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1341.165

Title Stone Setting I

Description Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Cut and fit and solder 3 bright cut plates into rings.

Week 2: Bead set and bright cut stone into plate.

Week 3: Fabricate four prong rings.

Week 4: Set stones into four prong rings.

Week 5: Set stone into hexagon plate with bead set, bright-cut method.

Week 6: Fabricate and 6 prong rings

Week 7: Set 6prong rings

Week 8: Retip, reprong, and rebead bright cut ring.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 150

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1342.150

Title Stone Setting II

Description Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule
Week 1: Assemble baker tops
Week 2: Set Baker top rings: saw cut method and chased-in method to set stones
Week 3: Channel Rings
Week 4: Florentine Finish
Week 5: Assemble 4 prong fishtail rings
Week 6: Set 4 prong fishtail rings
Week 7: Assemble Illusion rings
Week 8: Set Illusion rings

Evaluation methods
Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 166

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1342.166

Title Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1: Assemble baker tops
Week 2: Set Baker top rings: saw cut method and chased-in method to set stones
Week 3: Channel Rings
Week 4: Florentine Finish
Week 5: Assemble 4 prong fishtail rings
Week 6: Set 4 prong fishtail rings
Week 7: Assemble Illusion rings
Week 8: Set Illusion rings

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 151

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1349.151

Title Jewelry Repair and Fabrication

Description Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO) Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repringing; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule
Week 1: Polishing
Week 2: Ring Sizing
Week 3: Fabricate pendant
Week 4: Drilling
Week 5: Chain Repair
Week 6: Ring Guard Fabrication
Week 7: Pendant Fabrication
Week 8: Re-shank Ladies Ring

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 165

Faculty Ashton Henderson
Office AS 126
Phone 903-782-0249
email ahenderson@parisjc.edu

Course JLRY 1349.165

Title Jewelry Repair and Fabrication

Description Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO) Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repringing; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule
Week 1: Polishing
Week 2: Ring Sizing
Week 3: Fabricate pendant
Week 4: Drilling
Week 5: Chain Repair
Week 6: Ring Guard Fabrication
Week 7: Pendant Fabrication
Week 8: Re-shank Ladies Ring

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring - 232S
Section 150

Faculty Ashton Henderson
Office AS 126
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Course JLRY 2333.150

Title Casting II

Description A continuation of Casting I to refine and expand casting skills.

Textbooks ISBN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952, The AIM Guide to Lost Wax Casting. Contributors of AIM Mag

Student Learning Outcomes (SLO) Prepare wax and/or resin models for casting; use wax injectors and/or 3D prints to reproduce multiple copies of patterns; sprue, invest, and cast single and multiple objects in metal using centrifugal and vacuum processes; transform raw castings into jewelry pieces using individual and mass-finishing methods.

Schedule

WEEK 1 and 2	# 19A CLUSTER RING #21A BRIGHT CUT WEDDING BAND #9 BAKER TOP
WEEK 3 and 4	#16 RING GUARD #31HEXAGONAL GENTS RING #42 FREEFORM RING
WEEK 5 and 6	#11B LARGE RING SHANK #15 GENTS SQUARE TOP RING
WEEK 7 and 8	#8 BRACELET LINKS #2 SIX PRONG HEAD #3 FOUR PRONG V HEAD #4 CATHEDRAL BASKET HEAD #5 SPLIT PRONG FISHTAIL HEAD #6 FOUR PRONG ILLUSION TOP #7 PENDANT BAIL

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 150

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JLRY 1302

Title Jewelry Techniques II

Description Continuation of Jewelry Techniques I with emphasis on polishing.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO) Polish concave, flat, convex, and round surfaces to a high shine; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials used in jewelry repair.

Schedule January 16, 2024 through March 7, 2024

Class Day	Lecture Topic	
Day 1	Polishing Equipment and Procedures	
Day 2	Emery Star	#112
Day 5	Polishing Frame	NG
Day 6	Polishing Star	#113
Day 8	Soldering	#114
Day 12	Soldering	#115
Day 16	Written Final	

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the course handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 165

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JLRJ 1303

Title Jewelry Techniques III

Description Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule March 18, 2024 through May 9, 2024

Day 1	Wedding Band #1	#116
Day 3	Wedding Band #2	#117
Day 5	Charm Bracelet	#118
Day 9	Solder Jump-rings on Geos	#119
Day 11	Fabricate Box Catch	#120
Day 14	Written Final	

Extra Credit: Your choice wedding band project

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the course handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Test 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150, 166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1343

Title Stone Setting III

Description Continuation of Stone Setting II.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands
Week 3- Finish fishtail wedding bands
Week 4- Set stones in gypsy style rings
Week 5- Finish setting stones in gypsy style rings
Week 6- Set stones in tube rings
Week 7- Set stones in freeform rings
Week 8- Fabricate and set 4&6 prong rings

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 1344

Title Stone Setting IV

Description Continuation of Stone Setting III.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

Student Learning Outcomes Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Finish Bead and bright cut ring
Week 3- Fabricate oval bearing bezel pendant
Week 4- Set oval stone
Week 5- Fabricate wedding bands
Week 6- French set 5 stones in each ring
Week 7- Fabricate tube earrings and set stones
Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 165

Faculty Arby Magill
Office AS 134
Phone (903) 782-0383
email amagill@parisjc.edu

Course JLRY 1348

Title Jewelry Fabrication and Repair I

Description Emphasis on techniques, fabrication, and repair of jewelry. Introduction to equipment and techniques of jewelry manufacturing including assembly of findings.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO) Size and reshank rings using the dovetail and butt-joint method of sizing; assemble a ring guard to accept a solitaire ring; demonstrate layout and drilling of holes in a ring; fabricate projects from flat stock wire and tubing using intricate soldering, sawing, and filing techniques; assemble both four and six prong heads to shanks; list the melting points of precious metals used in the jewelry industry; explain the uses of acids and chemicals used in the jewelry industry; and identify the types of solders used in the jewelry industry.

Schedule March , 2024 through May 9, 2024

Day 1	Ring Sizing	#121
Day 2	Ring Sizing	#124
Day 3	Chain Repair	#125
Day 5	Silver Dome Earring	#126
Day 7	Assemble Bracelet	#127
Day 8	Locket with hinge	#128
Day 11	Rose Pin	#129
Day 13	Plating lecture and demo	#130
Day 14	Written Final	

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the course handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151, 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO) Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151, 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description

Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule

Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150, 166

Faculty Omori, Serina

Office AS116

Phone 903-782-0363

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Course JLRY 2336

Title Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2023-24

Term Spring

Section 150

Faculty

Office

Phone

email

Arby Magill

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Course JLRY 1301

Title Jewelry Techniques I

Description

Introduction to the basic techniques of jewelry fabrication and repair including layout, sawing, filing and emery. Emphasis on industry standards.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight, and Gold, Platinum, Silver & Other Jewelry Metals by Renee Newman

Student Learning Outcomes (SLO)

Layout, saw out, file, and emery small objects within a specified tolerance to jewelry industry standards; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials (i.e. emery paper) used in jewelry repair.

Schedule

January 16, 2024 through March 7, 2024

Class Day	Lecture Topic	Project #
	Scribe/Dividers Lecture	
Day 1	Layout 90 degrees	#101
	Layout 90 degrees	#102
	Measuring/Slide Gauge Lecture	
Day 2	Layout Geometric shapes	#103
	Jeweler's Saw-frame/Saw-blades Lecture	
Day 2	Sawing #1 (square with "L"s)	#104
Day 4	Sawing #2 (Curves)	#105
	Files/Filing/Coarse Shaping Lecture	
Day 5	Filing #1 (Square)	#106
Feb 7	Filing #2 (Curves)	#107
Day 9	Shaping/Sanding/Abrasives Lecture	
Day 9	Emery #1 (Square)	#108
Day 10	Emery #2 (Triangle)	#109
Day 11	Emery #3 (Hexagon)	#110
Day 12	Flex-shaft/Drilling Lecture	
Day 13	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the course handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
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Course JRLY 1380

Title Cooperative Education- Jewellerymaking

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
9780929975474, Gold, Platinum, Palladium, Silver Etc., Renee Newman
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
188-7651071, Gem Care, Fred Ward

Student Learning Outcomes (SLO)

Emphasis on techniques and refinement of commercial shop practices including:
• General review of bench techniques from fabrication to soldering die struck heads on mountings.
Emphasis on speed.
• Demonstrates skills in metal fabrication techniques and skills in jewelry repair.
• Demonstrates skills in stone setting.
• Demonstrates knowledge of industry practices and ethics.

Schedule

You will be required to work 35 hours a week at the bench at your place of employment. Your schedule will be set by your employer/supervisor.
You will also be required spend 5 hours per week completing documentation, reviewing lectures and communicating with the instructor:
• Each week you will be required to submit time log and journal entries that will include photo documentation of your work.
• Every other week you will be required to submit an evaluation form signed by your employer/supervisor.
• At the end of the course you will be required to submit a written summary of skills learned and objectives completed during the course.

Evaluation methods

GRADING SCALE:
Grade of "A" will be recorded for work completed to a level of: 90 – 100%
Grade of "B" will be recorded for work completed to a level of: 80 – 89%
Grade of "C" will be recorded for work completed to a level of: 70 – 79%
Grade of "F" will be recorded for work completed to a level of: 69% and below

COMPOSITE GRADING PERCENTAGES:
Composite of weekly time log, journal entries and photo uploads: 40% final grade
Composite of Bi-weekly employer/supervisor evaluations: 50% final grade
Written final summary: 10% final grade

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150.166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
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Course JRLY 2337

Title Precious Metals III

Description

Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952. The AJM Guide to Lost Wax Casting. Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule

Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150.166

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2337

Title Precious Metals III

Description Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952. The AJM Guide to Lost Wax Casting. Contributors of AJM Mag.

Student Learning Outcomes (SLO) Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 165

Faculty Omori, Serina
Office AS116
Phone 903-782-0363
email somori@parisjc.edu

Course JRLY 2338

Title Precious Metals IV

Description Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule Days 1-4: Capstone test preparation
Days 5-7: Cast and set emerald cut stone ring
Days 8-11: Capstone testing
Days 12-15: Buttercup settings, Written test and Capstone results

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 140

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.5
Week 4-Discuss Chapters 1.6-1.7
Week 5-Discuss Chapters 1.8-1.10/Exam 1
Week 6- Discuss Chapters 2.1-2.3
Week 7-Discuss Chapters 2.4-2.6
Week 8-Discuss Chapters 2.7-2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6
Week 14-Discuss Chapters 9.2, 9.8
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 9-Discuss Syllabus, Chapters 1.1-1.4
Week 10-Discuss Chapters 1.5-1.10
Week 11-Exam 1/Discuss Chapters 2.1-2.4
Week 12-Discuss Chapters 2.5-2.8/Exam 2/Discuss Chapter 3.1
Week 13-Discuss Chapters 3.2-3.4
Week 14-Discuss Chapter 3.5/Exam 3/Discuss Chapters 9.4-9.5
Week 15-Discuss Chapters 9.6, 9.2, 9.8, Exam 4
Week 16- Review for Final Exam/Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Nicole Lorraine
Office 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss Syllabus and MATHXL
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.6
Week 7- Discuss Chapters 2.7-2.8/Exam 2
Week 8-Discuss Chapters 3.1-3.2
Week 9-Discuss Chapters 3.3-3.5
Week 10-Exam 3/Discuss Chapters 4.1-4.2
Week 11-Discuss Chapters 4.3-4.6
Week 12-Exam 4
Week 13-Review for Final
Week 14-Review for Final
Week 15-Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 540

Faculty Chastity Woodson
Office MS 111G
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email cwoodson@parisjc.edu

Course MATH 0300

Title Elementary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus
Week 2- Discuss Chapters 1.1-1.3
Week 3-Discuss Chapters 1.4-1.5
Week 4-Discuss Chapters 1.6-1.7
Week 5-Discuss Chapters 1.8-1.10/Exam 1
Week 6- Discuss Chapters 2.1-2.3
Week 7-Discuss Chapters 2.4-2.6
Week 8-Discuss Chapters 2.7-2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6
Week 14-Discuss Chapters 9.2, 9.8
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Chastity Woodson
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Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4
Week 2-Discuss Chapters 9.5-9.6, Exam 1, Chapters 5.1, 5.4
Week 3-Discuss Chapters 6.1, 6.4, 6.7, Exam 2, Chapters 8.1-8.3
Week 4- Discuss Chapter 8.4-8.5, Exam 3, Discuss Chapter 12.1
Week 5- Discuss Chapters 12.2-12.3, 9.2, 9.8, Exam 4
Week 6- Discuss Chapters 10.1-10.3, Review
Week 7-Exam 5, Discuss Chapters 11.1, 11.2, 11.3
Week 8-Exam 6, Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Chastity Woodson
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Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, Chapters 1.8, 9.4, 9.5
Week 2- Discuss Chapters 9.6, 5.1, 5.4
Week 3-Exam 1
Week 4- Discuss Chapters 6.1,6.4, 6.7
Week 5- Discuss Chapters 8.1, 8.2 , 8.3
Week 6- Discuss Chapters8.4, 8.5
Week 7-Exam 2
Week 8-Discuss Chapters 12.1, 12.2, 12.3
Week 9-Discuss Chapters 9.2, 9.8
Week 10-Exam 3
Week 11- Discuss Chapters 10.1 and 10.2
Week 12-Discuss Chapters 10.3 and 11.1
Week 13-Discuss Chapter 11.2 and 11.3
Week 14-Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

4 Exams 60%
Final Exam 20%
Homework 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Nicole Lorraine
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Course MATH 0400

Title Fundamentals of Mathematical Reasoning

Description

This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.

Textbooks

Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial et al., Pearson

All homework is required to be submitted online.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
- The student will apply identify the properties of two and three dimensional geometric shapes and

Schedule

1st class day Cover Syllabus and Introduce Software on Blackboard

1.8 Order of Operations

9.4 Adding Real Numbers

9.5 Subtracting Real Numbers

9.6 Multiplying and Dividing Real Numbers

5.1 Ratios

5.4 Solving Proportions

6.1 Basics of Percents

6.4 Using Proportions to solve percent problems

6.7 Simple Interest

8.1 Circle Graphs

8.2 Bar Graphs and Line Graphs

8.3 Frequency Distributions and Histograms

8.4 Mean, Median, and Mode

8.5 * Standard Deviation (add topic)

8.5 * Probability (add topic)

Evaluation methods

Grades will be derived from 4 components:

1. Average of major tests (5 @ 10 % each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty Chastity Woodson
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Course MATH 0400

Title Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4
Week 2-Discuss Chapters 9.5-9.6, Exam 1, Chapters 5.1, 5.4
Week 3-Discuss Chapters 6.1, 6.4, 6.7, Exam 2, Chapters 8.1-8.3
Week 4- Discuss Chapter 8.4-8.5, Exam 3, Discuss Chapter 12.1
Week 5- Discuss Chapters 12.2-12.3, 9.2, 9.8, Exam 4
Week 6- Discuss Chapters 10.1-10.3, Review
Week 7-Exam 5, Discuss Chapters 11.1, 11.2, 11.3
Week 8-Exam 6, Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 15%

Homework 20%

Daily Work 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Chastity Woodson
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Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

- Week 1-Discuss Syllabus, MyLab, Chapter 1.2
- Week 2- Discuss Chapter 1.3
- Week 3-Discuss Chapters 1.4 and 1.6
- Week 4- Exam 1, Discuss Chapter 5.1
- Week 5- Discuss Chapter 5.2/ Exam 2
- Week 6-Discuss Chapters 5.3 and 5.4
- Week 7-Discuss Chapters 5.5-5.6
- Week 8- Exam 3, Discuss Chapter 2.1
- Week 9-Discuss Chapters 2.2 and 2.3
- Week 10-Discuss Chapters 2.4 and 2.5
- Week 11-Exam 4, Discuss Chapter 6.4
- Week 12-Discuss Chapters 6.5 and 6.6
- Week 13-Exam 5
- Week 14- Discuss Chapters 8.1 & 8.2
- Week 15-Review for Final Exam
- Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 50%

Final Exam 10%

Homework 25%

Daily Work 15%

Paris Junior College Syllabus

Year 2023-2024
Term SPRING
Section 200

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, Discuss Chapters 1.2, 1.3
Week 2- Discuss Chapters 1.4, 1.6, Exam 1
Week 3-Discuss Chapters 5.1, 5.2
Week 4- Discuss Chapters 5.3, 5.4
Week 5- Discuss Chapters 5.5, 5.6
Week 6-Exam 2
Week 7-Discuss Chapters 2.1, 2.2
Week 8- Discuss Chapters 2.3, 2.4
Week 9-Discuss Chapter 2.5
Week 10-Exam 3
Week 11-Discuss Chapters 6.4, 6.5
Week 12-Discuss Chapter 6.6
Week 13-Discuss Chapter 8.1
Week 14- Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

4 Exams	60%
Final Exam	20%
Homework	20%

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 260

Faculty Chastity Woodson
Office MS 111G
Phone 903-782-0234
email cwoodson@parisjc.edu

Course MATH 0401

Title Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students, 8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 9-Syllabus, Discuss Chapters 1.2, 1.3, 1.4, 1.6, Exam 1
Week 10- Discuss Chapters 5.1, 5.2, 5.3, 5.4
Week 11-Discuss Chapters 5.5, 5.6, Exam 2
Week 12- Discuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5
Week 13- Exam 3, Discuss Chapters 6.4, 6.5
Week 14-Discuss Chapters 6.6, 8.1, 8.2
Week 15-Exam 4, Review for Final Exam
Week 16- Final Exam (Comprehensive)

Evaluation methods

Grading: Your grade in this course will be calculated as follows:

Exams 55%

Final Exam 25%

Homework 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Nicole Lorraine
Office GC 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic
Section Title
1.2 Operations with Real Numbers and Simplifying Algebraic Expressions
1.3 Graphing Equations
1.4 Solving Linear Equations
1.6 Properties of Integral Exponents
Exam 1
5.1 Introduction to Polynomials and Polynomial Functions
5.2 Multiplication of Polynomials
5.3 Greatest Common Factors and Factoring by Grouping
5.4 Factoring Trinomials
5.5 Factoring Special Forms
5.6 A General Factoring Strategy
Exam 2
2.1 Introduction to Functions
2.2 Graphs of Functions
2.3 The Algebra of Functions
2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 441

Faculty Jeff Norris
Office GC 201
Phone 903-454-9333
email jnorris@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 540

Faculty Jeff Norris
Office GC 201
Phone 903-454-9333
email jnorris@parisjc.edu

Course MATH 0401

Title Foundation of Algebra Reasoning

Description Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic

Section Title

1.2 Operations with Real Numbers and Simplifying Algebraic Expressions

1.3 Graphing Equations

1.4 Solving Linear Equations

1.6 Properties of Integral Exponents

Exam 1

5.1 Introduction to Polynomials and Polynomial Functions

5.2 Multiplication of Polynomials

5.3 Greatest Common Factors and Factoring by Grouping

5.4 Factoring Trinomials

5.5 Factoring Special Forms

5.6 A General Factoring Strategy

Exam 2

2.1 Introduction to Functions

2.2 Graphs of Functions

2.3 The Algebra of Functions

2.4 Linear Functions and Slope

Evaluation methods

Grades will be derived from 3 components:

1. Average of major tests (5 @ 10% each) -----50%
2. Homework ----- 40%
3. Attendance -----10%

Paris Junior College Syllabus

Year 2024

Term Spring B

Section 560

Faculty

Robert Talley

Office

SSC 110

Phone

903-885-1232

email

rtalley@parisjc.edu

Course MATH 0401

Title Foundations of Algebraic Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics.
Credits: SCH = 3 lecture hours per week.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7
Chapter 2: Section 2.1

Week 3- Chapter 2: Sections 2.2 and 2.3
Chapter 1 Test

Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8

Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5
Chapter 2 Test

Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4

Week 7- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5

Evaluation methods

Attendance: 25%

Homework: 50%

Daily Quizzes: 25%

Paris Junior College Syllabus

Year 2023/2024

Term Spring

Section 100

Faculty

Office

Phone

email

John Fornof

MS 111L

903-782-0331

jfornof@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Nicole Lorraine
Office GC 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3 Linear Functions & Slope & 2.4 More On Slope & 2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework – 20%

Final 20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 140

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5

Week 2- Chapter 1: Sections 1.2 and 1.7

Week 3- Chapter 2: Section 2.1
Test 1

Week 4- Chapter 2: Section 2.2 and 2.3

Week 5- Chapter 2: Sections 2.4 and 2.6

Week 6- Chapter 2: Sections 2.7 and 2.8

Week 7- Chapter 1: Section 1.4
Chapter 2 Test

Evaluation methods

Homework: 50%
Tests: 50%

Paris Junior College Syllabus
Year 2023-2024
Term Spring B 2024
Section 260

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credit: 3 hours

TSI Requirements: 350 Math

Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule

Week 9-Chapter Review, chapter 8
Week 10-chapter 1.2, 1.7; Review; Exam 1
Week 11-chapter 2.1, 2.2, 2.3, 2.4
Week 12-chapter 2.6, 2.7; Review, Exam 2
Week 13-Chapter 1.4, 1.5, 1.6, 3.1
Week 14-chapter 3.2, 3.3, 3.5; Review, Exam 3
Week 15-Chapter 4; Review, Exam 4
Week 16-Final exam

Evaluation methods

Exam 1	<input type="checkbox"/>	17%
Exam 2	<input type="checkbox"/>	17%
Exam 3	<input type="checkbox"/>	17%
Exam 4	<input type="checkbox"/>	10%
Homework		20%
Quizzes	<input type="checkbox"/>	10%
Final Exam		9%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Sarah Morrison
Office GC - 210
Phone (903)457-8713
email smorrison@parisjc.edu

Course MATH 1314

Title College Algebra

Description Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO) The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule
Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 401

Faculty Sarah Morrison
Office GC - 210
Phone (903)457-8713
email smorrison@parisjc.edu

Course MATH 1314

Title College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1-Introduction & Chapter 1 sections 2-4 - Linear, rational equations, complex numbers
Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and absolute value inequalities
Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope
Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1
Week 5-Chapter 2 sections 5-8 - Transformations, combinations, composition of functions; inverse functions; distance, midpoint, equations of circles
Week 6-Chapter 3 sections 1 & 2 - Quadratic, polynomial functions and their graphs
Week 7-Chapter 3 sections 3-5 - Remainder and factor theorems; zeros of polynomial functions; rational functions and their graphs
Week 8-Exam 2; Chapter 4 sections 1 & 2 - Exponential, logarithmic functions
Week 9-Chapter 4 sections 3 & 4 - Properties of logarithms; exponential, logarithmic equations
Week 10-Chapter 8 sections 1 & 2 - Systems of linear equations
Week 11-Chapter 9 sections 5 Determinants and Crmer's rule
Week 12-Group Project (Quadratic Functions)
Week 13-Exam 3; Chapter 7 section 1 - The ellipse
Week 14-Chapter 7 sections 2 & 3 - Hyperbolas, parabolas
Week 15-Review for Final Exam

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus

Year 2023/2024

Term Spring

Section 440

Faculty Jeff Norris

Office GC-201

Phone 903-454-9333

email jnorris@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2023/2024

Term Spring

Section 540

Faculty Jeff Norris

Office GC-201

Phone 903-454-9333

email jnorris@parisjc.edu

Course Math 1314

Title College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

MathXL Review,
1.2 Linear Equations and Rational Equations
1.4 Complex Numbers
1.5 Quadratic Equations
1.6 Other Types of Equations
1.7 Linear Inequalities and Absolute Value Inequalities
Test 1
2.1 Basics of Functions and Their Graphs
2.2 More on Functions and Their Graphs
2.3 Linear Functions and Slope
2.4 More on Slope
2.6 Combinations and Composite Functions
2.7 Inverse Functions
2.8 Distance, Midpoint, Circles
Test 2
3.1 Quadratic Functions
3.2 Polynomial Functions and Their Graphs
3.3 Dividing Polynomials
3.5 Rational Functions and Inequalities
Test 3
4.1 Exponential Functions
4.2 Logarithmic Functions
4.3 Properties of Logarithms
4.4 Exponential and Logarithmic Functions
8.1 Systems in Two Variables
8.2 Systems in Three Variables
9.5 Determinants
Review Final

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024

Term Spring B

Section 560

Faculty

Robert Talley

Office

SSC 110

Phone

903-885-1232

email

rtalley@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Credits: 3 Lecture Hours per Week

TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student

Learning

Outcomes

(SLO)

Upon successful completion of this course, students will:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule

Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6

Week 2- Chapter 1: Section 1.7
Chapter 2: Section 2.1

Week 3- Chapter 2: Sections 2.2 and 2.3
Chapter 1 Test

Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8

Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5
Chapter 2 Test

Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4

Week 7- Chapter 8: Sections 8.1 and 8.2
Chapter 9: Section 9.5

Evaluation methods

Homework: 50%

Tests: 40%

Final Exam: 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 680

Faculty Cynthia Steward
Office RM 307
Phone (903) 395-2111
email cynthia.steward@cooperbulldogs.net

Course MATH 1314

Title College Algebra

Description Topics covered in this traditional lecture course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)
1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule
Week 1- Syllabus and Review & 8.1 Systems of Linear Eqns. In Two Variables
Week 2- 8.2/9.5 Systems in Three Variables & 1.2 Linear Eqns. & Rational Eqns.
Week 3- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1
Week 4 - 2.1 Basics of Functions and Their Graphs
Week 5 - 2.2 More on Functions and Their Graphs & 2.3 Linear Functions & Slope
Week 6 - 2.4 More On Slope & 2.6 Combinations of Functions; Composite Functions
Week 7 - 2.7 Inverse Functions & 2.8 Distance & Midpoint Formulas; Circles
Week 8 - Test 2, 1.4 Complex Numbers
Week 9 - 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 10 - 3.1 Quadratic Functions 3.2 Polynomial Functions & Their Graphs
Week 11 – Test 3 Class Project & 3.3 Dividing Polynomials
Week 12- 3.5 Rational Functions & Their Graphs
Week 13 - 4.1 Exponential Functions & 4.2 Logarithmic Functions
Week 14 - 4.3 Properties of Logarithms & 4.4 Exponential & Logarithmic Equations
Week 15- Review and Finals

Evaluation methods

Exams 50%
Daily work 10%
Homework 20%
Final Exam 20%

Grades
90-100% A
80-89 % B
70-79% c
60-69% D
<60% F

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 140

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 200

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 440

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math1324

Title Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value. Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule

Week 1-Syllabus; Chapter review, 4
Week 2-Chapter 4
Week 3-Chapter 4
Week 4-Chapter 4; Review for Exam 1
Week 5-Exam 1; Chapter 1
Week 6-Chapter 5
Week 7-Chapter 5; Review for Exam 2
Week 8-Exam 2; Chapter 2
Week 9-Chapter 2
Week 10-Chapter 2
Week 11-Chapter 2; Review for Exam 3
Week 12-Exam 3; Chapter 3
Week 13-Chapter 3
Week 14-Chapter 3; Review for Exam 4
Week 15-Exam 4; Review for Final Exam
Week 16- Final Exam

Evaluation methods

Exams50%
Quizzes15%
Homework20%
Final Exam15%

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 140

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 440

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 540

Faculty John Fornof
Office MS 111 L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 1325

Title MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023-2024
Term Spring 2024
Section 900

Faculty Jackilyn Abbott
Office Royse City High School CCA 206
Phone 972-636-9991
email jabbott@parisjc.edu

Course Math1325

Title Calculus for Business & Social Sciences

Description

This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, Calculus I.
Credits: SCH = 3
TSI Requirement: 950 Math

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences 14th ed.--
Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8.

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivatives of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.

Schedule

Week 1- 9.1 Introduction to Limits & 9.2 Infinite Limits and Limits at Infinity
Week 2- 9.3 Continuity & 9.4 The Derivative
Week 3- 9.5 Basic Differentiation Properties
Week 4- 9.7 Marginal Analysis in Business and Economics & Exam #1
Week 5- 10.1 The constant e and Continuous Compound Interest & 10.2 Derivatives of Exponential and Logarithmic Functions
Week 6- 10.3 Derivatives of Products and Quotients
Week 7- 10.4 The Chain Rule & 10.5 Implicit Differentiation
Week 8- 10.7 Elasticity of Demand & Exam #2
Week 9- 11.1 First Derivative and Graphs & 11.2 Second Derivative and Graphs
Week 10- 11.5 Absolute Maxima and Minima
Week 11- 11.6 Optimization
Week 12- 12.1 Antiderivatives and Indefinite Integrals
Week 13-12.2 Integration by Substitution & 12.5 The Definite Integral and the Fundamental Theorem of Calculus
Week 14- Exam #3
Week 15- Review for Final Exam

Evaluation methods

There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. The final exam is comprehensive and the student must take it to pass the course. If the grade on the final exam is higher than the lowest test score, I will drop the lowest test score and replace that grade with the higher grade make on the final exam. Grades will be determined by overall percentage at the end of the course.

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

< 60 F

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 140

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 200

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

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Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.2, 8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 15%

2nd test – 15%

3rd test – 15%

4th test – 15%

Homework – 25%

Final Exam – 15%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 440

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:
1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 540

Faculty Nicole Lorraine
Office Greenville 211
Phone 903-457-8711
email nlorraine@parisjc.edu

Course Math 1332

Title Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:
1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods

Grade Weighting System

1st test – 10%

2nd test – 10%

3rd test – 10%

4th test - 10%

Homework/Class Projects – 30%

Final Exam – 20%

Attendance - 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A 2024
Section 150

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 200

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)
1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus

Year 2023-2024
Term Spring 2024
Section 300

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)
1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 2
Week 3-chapter 3
Week 4-chapter 3; Exam 1
Week 5- chapter 4
Week 6-chapter 4, 5
Week 7-chapter 5; Exam 2
Week 8-chapter 6
Week 9-chapter 6
Week 10-chapter 7
Week 11-review; Exam 3
Week 12-chapter 8
Week 13-chapter 8
Week 14-chapter 2.4, 10
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exam 1 17%
Exam 2 17%
Exam 3 17%
Exam 4 10%
Quizzes 10%
Homework 20%
Final Exam 9%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Sarah Morrison
Office GC - 210
Phone (903)457-8713
email smorrison@parisjc.edu

Course MATH 1342

Title Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Textbooks

Elementary Statistics, Mario F. Triola, 13th edition. This is accessed through your Blackboard.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

- 1 Syllabus; Chapter 1
- 2 Chapter 2
- 3 Chapter 3
- 4 Exam 1
- 5 Chapter 4
- 6 Chapter 4,5
- 7 Chapter 5
- 8 Exam 2
- 9 Chapter 6
- 10 Chapter 6, 7
- 11 Chapter 7
- 12 Exam 3
- 13 Chapter 8
- 14 Chapter 2.4, 10
- 15 Exam 4 (if time permits)
- 16 Final Exam

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A 2024
Section 550

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule

Week 1-Syllabus; chapter 1, 2
Week 2-chapter 3
Week 3-Exam 1; chapter 4
Week 4-chapter 5; Exam 2
Week 5-chapter 6, 7
Week 6-chapter 7; Exam 3
Week 7-chapter 8, 2.4, 10.2
Week 8-Exam 4; Review; Final Exam

Evaluation methods

Exams 50%
Daily work 15%
Homework 20%
Final Exam 15%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 600

Faculty Bland High School Dual Credit
Office HS 209
Phone 903 776-2161
email jkennedy@parisjc.edu

Course MATH 1342

Title Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Textbooks

Elementary Statistics, Triola, 13th Edition, ISBN 978-1323915554

Student Learning Outcomes (SLO)

Upon completion of this course, the student is expected to:
1. apply mathematical concepts and principles to perform numerical and symbolic computations.
2. use technology appropriately to investigate and solve mathematical and statistical problems.
3. write clear and precise proofs.
4. communicate effectively in both written and oral form.
5. demonstrate the ability to read and learn mathematics and/or statistics independently.

Schedule

Week 1- Introduction to statistics
Week 2- Exploring data using graphs and tables
Week 3- Measures of central tendency
Week 4- Relative standing and box plots
Week 5- Probability
Week 6- Combinatorics
Week 7- Probability distributions
Week 8- Normal distribution
Week 9- The Central Limit Theorem
Week 10- Estimating Population Statistics
Week 11- Hypotesis testing
Week 12- Testing claims
Week 13- Scatterplots and regression
Week 14- Research project
Week 15- Presentations and reveiw
Week 16- Final Exam

Evaluation methods

The class is based on a maximum of 4300 points broken down as follows:
Homework (26): 2600 (60.4%)
Projects (2): 700 points (16.3%)
Midterm: 500 points (11.6%)
Final Exam: 500 points (11.6%)

Paris Junior College Syllabus

Year 2024
Term Spring
Section 680

Faculty Cynthia Steward
Office RM 307
Phone 903.395.2111
email cynthia.steward@cooperbulldogs.net

Course MATH 1342

Title Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Credit: 3 hours

TSI Requirements: 350 Math

Textbooks

Text: eText loaded in Blackboard Algebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

Week 1 Syllabus, 1.2
Week 2 1.3-2.1
Week 3 2.2-2.3, Chapter 2 Test
Week 4 3.1-3.2
Week 5 3.3-4.1, Chapter 3 Test
Week 6 4.2-4.3
Week 7 4.4-5.1
Week 8 5.2-5.3 Chapter 4 Test
Week 9 6.1-6.2
Week 10 6.4, Chapter 5-6 Test
Week 11 7.1-7.2
Week 12 8.1-8.2
Week 13 8.3, 2.4
Week 14 10.1, Chapter 7-8 Test
Week 15 Group Project
Week 16 Final Exam

Evaluation methods

Exams 50%
Daily work 10%
Homework 20%
Final Exam 20%

Grades

90-100% A
80-89 % B
70-79% c
60-69% D
<60% F

Paris Junior College Syllabus

Year 2024
Term Spring
Section 730

Faculty Amber Davis
Office GHS 2223
Phone 903-453-3708
email davisal@greenvilleisd.com

Course MATH 1342.730

Title Elementary Statistical Methods

Description

This is a lecture-style course. Topics covered in this course typically include but are not limited to: collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Credit: 3 hours.

Textbooks

Elementary Statistics, Mario F. Triola, 13th edition. This course has MathXL integrated directly into Blackboard which includes an e-text.

You will also need a graphing calculator for this course. One will be provided during class, but you

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

- 1.1 Statistical & Critical Thinking
- 1.2 Types of Data
- 1.3 Collecting Sample Data

- 2.1 Frequency Distributions
- 2.2 Histograms
- 2.3 Graphs that Enlighten and Graphs that Deceive

- 3.1 Measures of Center
- 3.2 Measures of Variance
- 3.3 Measures of Relative Standing & Boxplots

- 4.1 Basics of Probability
- 4.2 Addition and Multiplication Rule
- 4.3 Complements & Conditional Probability
- 4.4 Counting

Evaluation methods

Test 1 - 13.75%

Test 2 - 13.75%

Test 3 - 13.75%

Test 4 - 13.75%

Final Exam - 15%

Homework, Quizzes, & Other Daily Grades - 30%

Grades will be determined by overall percentages at the end of the course.

90 - 100 A

80 - 89 B

70 - 79 C

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 825

Faculty Sarah Morrison
Office GC - 210
Phone (903)457-8713
email smorrison@parisjc.edu

Course MATH 1342

Title Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.

Textbooks

Elementary Statistics, Mario F. Triola, 13th edition. This is accessed through your Blackboard.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.

Schedule

- 1 Syllabus; Chapter 1
- 2 Chapter 2
- 3 Chapter 3
- 4 Exam 1
- 5 Chapter 4
- 6 Chapter 4,5
- 7 Chapter 5
- 8 Exam 2
- 9 Chapter 6
- 10 Chapter 6, 7
- 11 Chapter 7
- 12 Exam 3
- 13 Chapter 8
- 14 Chapter 2.4, 10
- 15 Exam 4 (if time permits)
- 16 Final Exam

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus

Year 2024
Term Spring
Section 866/867

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credits: 3 hours
TSI Requirement: 350 Math

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. (Book is included in Homework)
Calculator required. TI-83 or TI-84 is preferred/recommended.

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and

Schedule

Week 1- Chapter 1: Section 1.1

Week 2- Chapter 1: Sections 1.2 and 1.3
Chapter 2: Sections 2.1 and 2.2

Week 3- Chapter 2: Section 2.3
Chapter 3: Sections 3.1 and 3.2

Week 4- Chapter 3: Section 3.3
Chapter 4: Section 4.1

Week 5- Chapter 4: Section 4.2
Test 1 over Chapters 1, 2, and 3

Week 6- Chapter 4: Sections 4.3 and 4.4
Chapter 5: Section 5.1

Evaluation methods

Homework: 50%
Tests: 50%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 866/867

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course Math 1342

Title Elementary Statistical Methods

Description Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended.
Credits: 3 hours
TSI Requirement: 350 Math

Textbooks Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. (Book is included in Homework)

Calculator required. TI-83 or TI-84 is preferred/recommended.

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and

Schedule

Week 1- Chapter 1: Section 1.1

Week 2- Chapter 1: Sections 1.2 and 1.3
Chapter 2: Sections 2.1 and 2.2

Week 3- Chapter 2: Section 2.3
Chapter 3: Sections 3.1 and 3.2

Week 4- Chapter 3: Section 3.3
Chapter 4: Section 4.1

Week 5- Chapter 4: Section 4.2
Test 1 over Chapters 1, 2, and 3

Week 6- Chapter 4: Sections 4.3 and 4.4
Chapter 5: Section 5.1

Evaluation methods

Homework: 50%
Tests: 50%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 200

Faculty Robert Talley
Office SSC 110
Phone 903-885-1232
email rtalley@parisjc.edu

Course MATH 1351

Title Fundamentals of Mathematics II

Description

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the concepts of geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking.
Credits: SCH =3 lecture hours per week
TSI Requirement: 350 M.

Textbooks

A Problem Solving Approach to Mathematics, Billstein, Boschmans, Libeskind, Lott, 13th Edition.
A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-518388-5

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Apply fundamental terms of geometry such as points, lines, and planes to describe two and three dimensional figures.
2. Make and test conjectures about figures and geometric relationships.

Schedule

Week 1- Chapter 11: Sections 11.1 and 11.2

Week 2- Chapter 11: Sections 11.3 and 11.4

Week 3- Chapter 12: Sections 12.1 and 12.2

Week 4- Chapter 12: Section 12.4
Chapter 13: Section 13.1

Week 5- Test 1 (Chapters 11 and 12)

Week 6- Chapter 13: Sections 13.2 and 13.4

Week 7- Chapter 13: Section 13.5
Chapter 14: Section 14.1

Week 8- Test 2 (Chapters 13 and 14)

Evaluation methods

Homework: 50%

Tests: 50%

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 140

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 200

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 300

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 400

Faculty Sarah Morrison
Office GC - 210
Phone (903)457-8713
email smorrison@parisjc.edu

Course MATH 2312

Title Pre-Calculus

Description

In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Topics covered in this course include algebraic, logarithmic, and exponential functions and equations, graphing techniques, trigonometric functions, right and oblique triangles, graphs of trig functions, inverse functions, trig identities and equations, Law of Sines, Law of Cosines, and vectors.

Textbooks

Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions.
2. Recognize and apply algebraic and transcendental functions and solve related equations.
3. Apply graphing techniques to algebraic and transcendental functions.
4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle

Schedule

Week1: Syllabus, Review of Basic Algebra, Inverse, Exponential, and Logarithmic Functions
Week 2: 5.1 Angles and Radian Measure
Week 3: 5.2 Right Triangle Trigonometry
Week 4: 5.3 Trigonometric Functions of Any Angle
Week 5 : Test 1
Week 6: 5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
Week 7: 5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
Week 8 :5.8 Applications of Trig Functions
Week 9: 6.1 Verifying Trig Identities Test 2
Week 10: 6.2 Sum and Difference Formulas
Week 11: 6.3 Double-Angle and Half-Angle Formulas
Week 12: 6.5 Trig Equations & 7.1 The Law of Sines
Week 13: 7.2 The Law of Cosines
Week 14: Test 3
Week 15: 7.6 Vectors & 7.7 The Dot Product
Week 16: Final Exam

Evaluation methods

Attendance	10%
Quizzes	15%
Homework Average	25%
Test Average (3 Major Tests)	30%
Comprehensive Final Exam	20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 540

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 650

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2312

Title Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them. To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods

There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024
Term Spring
Section 790

Faculty Angela Calvin
Office TBD
Phone 9037347400 ext 2590
email acalvin@parisjc.edu

Course MATH 2312

Title PreCalculus

Description

In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. Topics covered in this course include algebraic, logarithmic, and exponential functions and equations, graphing techniques, trigonometric functions, right and oblique triangles, graphs of trig functions, inverse functions, trig identities and equations, Law of Sines, Law of Cosines, and vectors.

Textbooks

Algebra & Trigonometry plus New MyMathLab, 6th Ed, Blitzer

Student Learning Outcomes (SLO)

1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Schedule

Week 1-5.1, 5.2
Week 2-7.1, 7.2
Week 3-5.3, 5.4
Week 4-5.7, 5.8
Week 5-6.1
Week 6-6.2, 6.3
Week 7-6.4
Week 8-6.5
Week 9-5.5, 5.6
Week 10-7.3, 7.4
Week 11-7.6, 7.7
Week 12-10.1
Week 13-10.2, 10.3
Week 14-10.5
Week 15-Review
Week 16-Final

Evaluation methods

Homework, test, quizzes, semester project

Paris Junior College Syllabus

Year 2024
Term Spring
Section 731

Faculty Greenville HS Dual Credit - Taylor Kline
Office GHS 1606
Phone 903 - 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2320.731

Title Differential Equations

Description This is a study of first and second order equations (linear and nonlinear), applications, series

Textbooks Elementary Differential Equations with Boundary Value Problems, William F. Trench. E-text is available as a downloadable PDF.

Student Learning Outcomes (SLO) The goals for this course include the following:
To apply arithmetic, algebraic, and higher-order thinking to modeling and solving real-world situations.

Schedule The calendar of due dates, sections covered by day, and testing dates will be maintained in Google

Evaluation methods Major Grades (Tests, Final Exam): 70%
Minor Grades (Homework, Quizzes): 30%

Grades will be determined by overall percentage at the end of the course.
90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
< 60 F

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2024
Section 140

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Thomas' Calculus: Early Transcendentals, 14th Edition, Hass, Heil, Weir. ISBN-10: 0-134-439-023
This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2024
Section 440

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Thomas' Calculus: Early Transcendentals, 14th Edition, Hass, Heil, Weir. ISBN-10: 0-134-439-023
This course has MathXL integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2022-2023
Term Spring 2024
Section 140

Faculty Svetlana Steich
Office MS 111F
Phone 903-782-0336
email lsteich@parisjc.edu

Course Math 2413

Title Calculus I

Description

Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Credit: 4 hours

Textbooks

Thomas' Calculus: Early Transcendentals, 14th Edition, Hass, Heil, Weir. ISBN-10: 0-134-439-023
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1. Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically.
2. Evaluate limits of functions.
3. Interpret the derivative at a point in multiple ways, including slope of a tangent line and instantaneous rate of change.
4. Calculate derivatives of a wide variety of functions obtained by applying transformations, algebraic operations, and compositions.
5. Interpret the definite integral in multiple ways, including area and total change.

Schedule

Week 1-Syllabus; chapter 1
Week 2-chapter 1, 2
Week 3-chapter 2
Week 4-chapter 2; review
Week 5-Exam 1; chapter 3
Week 6-chapter 3
Week 7-chapter 3
Week 8-chapter 3, review
Week 9-exam 2, chapter 4
Week 10-chapter 4
Week 11-chapter 4, review
Week 12-exam 3, chapter 4
Week 13-chapter 5
Week 14-chapter 5; review
Week 15-Exam 4; review for final
Week 16-Final exam

Evaluation methods

Exams 60%
Quizzes 10%
Homework 20%
Final Exam 10%

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 140

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185.

Student Learning Outcomes (SLO)

Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to produce power series representations for the transcendental functions.

Schedule

Chapter 5: Area of a Region Between Two Curves □
Chapter 6: Volumes of Revolution, Arc length, and Work with a Variable Force

Exam 1

Chapter 8: Techniques of Integration Including Integration by Parts, Trigonometric Integrals, Trigonometric Substitution, Partial Fractions, and Improper Integrals.

Exam 2

Chapter 10: Sequences, Series, Infinite Series, Tests for Convergence, Approximating Functions with Polynomials, Taylor's Theorem, and Power Series.

Exam 3

Review

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 440

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

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Schedule

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Chapter 6: Volumes of Revolution, Arc length, and Work with a Variable Force

Exam 1

Chapter 8: Techniques of Integration Including Integration by Parts, Trigonometric Integrals, Trigonometric Substitution, Partial Fractions, and Improper Integrals.

Exam 2

Chapter 10: Sequences, Series, Infinite Series, Tests for Convergence, Approximating Functions with Polynomials, Taylor's Theorem, and Power Series.

Exam 3

Review

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus
Year 2023/2024
Term Spring
Section 540

Faculty John Fornof
Office MS 111L
Phone (903) 782-0331
email jfornof@parisjc.edu

Course Math 2414

Title Anal Geo/Calculus II

Description

This is a lecture course, and the second in a sequence of three calculus courses. Topics covered include: definite integral and applications, exponential and logarithmic functions, applications of integration (area, volume, work), methods of integration (integration by parts, trig integrals, trig substitution, partial fractions, table of integrals), sequences and series, and conic sections.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185.

Student Learning Outcomes (SLO)

Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to produce power series representations for the transcendental functions.

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Chapter 5: Area of a Region Between Two Curves □
Chapter 6: Volumes of Revolution, Arc length, and Work with a Variable Force

Exam 1

Chapter 8: Techniques of Integration Including Integration by Parts, Trigonometric Integrals, Trigonometric Substitution, Partial Fractions, and Improper Integrals.

Exam 2

Chapter 10: Sequences, Series, Infinite Series, Tests for Convergence, Approximating Functions with Polynomials, Taylor's Theorem, and Power Series.

Exam 3

Review

Evaluation methods

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. If the grade on the final exam is higher than the lowest test score, then the higher grade made on the final will replace that low test score. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year 2024
Term Spring
Section 731

Faculty Greenville HS Dual Credit - Taylor Kline
Office GHS 1606
Phone 903 - 453 - 3733
email klinet@greenvilleisd.com

Course MATH 2414.731

Title Calculus II

Description This is a lecture style course, and it is the second in a sequence of three calculus courses. Topics

Textbooks Stewart Calculus (7th or 8th edition); Calculus Early Transcendentals. Both text books will be

Student Learning Outcomes (SLO) Student shall demonstrate the ability to integrate various functions symbolically using many different techniques including integration by parts, trigonometric substitution, and partial fractions. Student shall demonstrate the ability to use integration to solve problems involving the area between two curves, volumes of rotation, arc length, and work. Student shall demonstrate the ability to

Schedule The calendar of due dates, sections covered by day, and testing dates will be maintained in Google

Evaluation methods Major Grades (Tests, Final Exam): 70%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Kristi Shultz, RN
Office Paris Campus
Phone 903-782-0734
email kshultz@parisjc.edu

Course MDCA 1210

Title Medical Assistant Interpersonal and Communication Skills

Description

Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.

Textbooks

Communication Skills for the Healthcare Professional, (1st ed.) McCorry and Mason, Wolters Kluwer Health/Lippincott Williams & Wilkins. ISBN: 978-1-58255-814-1 (alk. Paper)

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to explain basic psychological principles and developmental stages of life; differentiate between verbal and non-verbal communication; identify behaviors that interfere with effective communication; identify elements of active listening; discuss the stages of grief; identify relationships among various health care professions; and

Schedule

Week 1: Part I: Principals of Communication-Chapter 1-The Communication Process
Week 2: Chapter 2- Nonverbal Communication
Week 3: Exam 1
Week 4: Chapter 3-Verbal Communication
Week 5: Part II: Clinical Communication Skills-Chapter 4-Professional Communication and Behavior
Week 6: Exam 2
Week 7: Chapter 5-Interviewing Techniques
Week 8: Chapter 6- Adapting Communication to a Patient's Ability to Understand
Week 9: Exam 3
Week 10: Chapter 7-Patient Education
Week 11: Chapter 8-Cultural Sensitivity in Healthcare Communication
Week 12: Exam 4
Week 13: Part III: Administrative Communicative Skills-Chapter 9-Electronic Communication
Week 14: Review Chapter 10-Fundamental Writing Skills
Week 15: Exam 5
Week 16: Optional Comprehensive Final

Evaluation methods

The student must achieve a final average grade of 70 or higher to pass the course. The final grade will consist of:

5 Exams worth 75% of Final Grade; Chapter Review Questions/Classroom Discussions worth 25% of Final Grade (equals 100%)

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade)

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

MDCA 1343
Medical Insurance
Spring 2024

Instructor: Jennifer Washington, CPC-I **Meeting Location:** WTC1002
Office: WTC 1048 **Meeting Days:** 03/18-05/8
Phone: 903.782.0731** **Meeting Times:** online
Email: jwashington@parisjc.edu
Office Hours: MTWR 9:00am-11:00am F 9:30am-11:30am
**often available outside of these times // please email for appt.*

Make sure you are able to access your dragonmail, as this is the only email PJC will use to communicate with you about assignments, status, etc.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Emphasizes medical office billing for payment and reimbursement by patient or third party payers for ambulatory care settings.

Prerequisite: HITT1305 with a grade of "C" or better.

Required Textbook(s) and Materials:

Medical Insurance Connect Access Card

1. **Edition:** 9th
2. **ISBN:** 9781266266799
3. **Author:** Valerius
4. **Publisher:** McGraw-Hill

Course Objectives

Bill for services using both electronic and manual methods; compare and contrast insurance plans; and define common terms used to file third party reimbursement forms.

Course Schedule:

All assignments below are due on the following Sunday by midnight

Week #:	Start Date:	Assignment:
1	03/18	Chapter 1 & 2
2	03/25	Chapter 3 & 6
3	04/01	Chapter 7 & 8
4	04/08	Chapter 9 & 10
5	04/15	Chapter 11 & 12
6	04/22	Chapter 13 & 14
7	05/29	Chapter Ch 17
8	05/06	Final Exam due THURSDAY <u>by 8:30am</u> – <u>no exceptions</u>

Course Requirements and Evaluation:

Students are expected to follow the **due dates ON THE SYLLABUS, not based on blackboard or McGraw Hill** alone.

Students should read Announcements carefully, as the instructor will use this option to communicate with the class on schedule changes and various other issues.

The best/fastest way to reach your instructor is via email listed at the top of the syllabus.

The final grade will consist of the following and they are weighted as follows:

SmartBook- 40%

Chapter Quizzes – 30%

Electronic Health Record Exercises – 20%

Final Exam – 10%

Course Policies

A grade of “C” or higher is required for successful completion of this course.

Late work is accepted up until the Wednesday of Week 7, with no penalty

No Assignments will be accepted via email, or from any non-Microsoft office program (Sheets, Google Docs, etc.)

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates. Students must participate by **March 25, 2024** – or be dropped from the course.* Withdrawals must be initiated by the student by logging in to your student portal and choosing the withdrawal form/submitting. The password for the syllabus quiz is yesireadit. The last day for a student to withdraw from a course with a grade of “W” is, **April 25, 2024.**

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language or behaviour will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. *It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form.* For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1161

Title Applied Lessons (guitar)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1169

Title Applied Lessons (piano)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1261

Title Applied Lessons (guitar)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1269

Title Applied Lessons (piano)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty Dr. Michael Holderer

Office Music Building Room 107

Phone 903-782-0343

email mholderer@parisjc.edu

Course MUAP 1281

Title Applied Lessons (voice)

Description


The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule

Weekly lesson times set up with instructor



Evaluation methods

ATTENDANCE (20pts/week)

300

MUSIC LEARNED (20pts/week)

300

TECHNIQUE (10 pts/week)

100

MIDTERM

150

FINAL/RECITAL

150

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section

Faculty Alaina Downing

Office N/A

Phone N/A

email adowning@parisjc.edu

Course MUEN 1141-100

Title Chorale

Description

Rehearsal of choral literature with one major performance each semester. Additional performances upon consent of director. Open to all students. May be repeated for credit.

Textbooks

N/A

Student Learning Outcomes (SLO)

- Week 1- Rhythm
- Week 2-Sight Singing
- Week 3-Concert Music Intro
- Week 4-First Concert Music Quiz
- Week 5-Complex Rhythm
- Week 6-Reviewing Key Signatures
- Week 7-Sight Singing Quiz
- Week 8-Concert Music
- Week 9-Concert Music
- Week 10-Second Concert Music Quiz
- Week 11-Dictation Practice
- Week 12-Dictation Quiz
- Week 13-Concert Music
- Week 14-Concert Music
- Week 15-Spring Concert

Schedule

Evaluation methods

Quizzes=100 points; Concert=500 points; Class Participation=600 points; Total=1500 points.
<1350=A; 1200-1349=B; 1050-1199=C; 900-1049=D; >900=F

Paris Junior College Syllabus

Year 2024
Term SP
Section 150

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

Paris Junior College Syllabus

Year 2024
Term SP
Section 160

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

Paris Junior College Syllabus

Year 2024
Term SP
Section 250

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

Paris Junior College Syllabus

Year 2024
Term SP
Section 260

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 Introduction to Music Appreciation / Exam 1

Week 2 Music of the Middle Ages / Exam 2

Week 3 The Baroque Period / Exam 3

MIDTERM EXAM

Week 4-5 The Classical Period / Exam 4

Week 6-7 The Romantic Period / Exam 5

Week 8 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1

50

EXAM 2

50

EXAM 3

50

MID-TERM

100

EXAM 4

50

EXAM 5

100

FINAL EXAM

100

CONCERT REVIEW 1

100

CONCERT REVIEW 2

100

Attendance

300

Paris Junior College Syllabus

Year 2024
Term SP
Section 300

Faculty Dr. Michael Holderer
Office Music Building Room 107
Phone 903-782-0343
email mholderer@parisjc.edu

Course MUSI 1306

Title Music Appreciation

Description

[Redacted description text]

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. This is a *free* online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1-2 Introduction to Music Appreciation / Exam 1

Week 3-4 Music of the Middle Ages / Exam 2

Week 5-6 The Baroque Period / Exam 3

MIDTERM EXAM

Week 7-9 The Classical Period / Exam 4

Week 10 -14 The Romantic Period / Exam 5

Week 15 The Twentieth Century and Beyond

FINAL EXAM

Evaluation methods

EXAM 1
50
EXAM 2
50
EXAM 3
50
MID-TERM
100
EXAM 4
50
EXAM 5
100
FINAL EXAM
100
CONCERT REVIEW 1
100
CONCERT REVIEW 2
100
Attendance
300

Paris Junior College Syllabus

Year 2023-24

Term Spring

Section 1306 550

Faculty

Office

Phone

email

Jeff smith

Classroom 106

903 243 1238

Course MUSI 1306 550

Title Music Appreciation

Description

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. Book 3. <http://digitalcommons.apus.edu/ePresscoursematerials/3>

Student Learning Outcomes (SLO)

Increase understanding of music through listening, historical study and explanation of musical concepts

Schedule

Week 1- Overtone series, ancient music and instruments, medieval music
Week 2-Renaissance and early Baroque music
Week 3-Baroque and early Classical music
Week 4-Classical music
Week 5-Romantic music
Week 6-modern music, early American music, jazz
Week 7-country music; rhythm and blues
Week 8-rock music, final exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Evaluation is by quizzes (usually weekly), a 3-page research paper, online work, and a final exam.

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 1306 560

Faculty Jeff smith
Office Classroom 106
Phone 903 243 1238
email

Course MUSI 1306 560

Title Music Appreciation

Description

Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials. Book 3. <http://digitalcommons.apus.edu/ePresscoursematerials/3>

Student Learning Outcomes (SLO)

Increase understanding of music through listening, historical study and explanation of musical concepts

Schedule

Week 1- Overtone series, ancient music and instruments, medieval music
Week 2-Renaissance and early Baroque music
Week 3-Baroque and early Classical music
Week 4-Classical music
Week 5-Romantic music
Week 6-modern music, early American music, jazz
Week 7-country music; rhythm and blues
Week 8-rock music, final exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Evaluation is by quizzes (usually weekly), a 3-page research paper, online work, and a final exam.

Paris Junior College Syllabus

Year 2024

Term SP

Section 100

Faculty

Office

Phone

email

Dr. Michael Holderer

Music Building Room 107

903-782-0343

mholderer@parisjc.edu

Course MUSI 1311

Title Music Theory I

Description

Beginning class instruction in the fundamentals of keyboard technique.

Textbooks

Materials Provided by Teacher

Schedule

Week 1-7 Practice□

Week 8□ **MIDTERM EXAM**□

□

Week 9-15 Practice

Week 16**FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ

5

Weekly Assignments.

15 x 20 pts ea.

300

EXAM 1

50

EXAM 2

50

MID-TERM

100

EXAM 3

100

FINAL EXAM

100

ATTENDANCE

300

Paris Junior College Syllabus

Year 2024

Term Spring A

Section 150

Faculty Carey Gable

Office ADM 133 - M/W 9:30-11am, T/R 8:30-10am

Phone 903-782-0237

email cgable@parisjc.edu

Course NCBI 0004.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE February 18, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 160

Faculty Carey Gable
Office ADM 133 - M/W 8:30-11am, T/R 1:30-3:00pm
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.
KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.
PLEASE COMPLETE THIS COURSE BEFORE April 28, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

This course provides four (4) hours of supplemental instruction.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

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Paris Junior College Syllabus

Year 2024

Term Spring A

Section 250

Faculty Carey Gable

Office ADM 133 - M/W 9:30-11am, T/R 8:30-10am

Phone 903-782-0237

email cgable@parisjc.edu

Course NCBI 0004.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE February 18, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 - M/W 8:30-11am, T/R 1:30-3:30
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0004.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.
KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.
PLEASE COMPLETE THIS COURSE BEFORE April 28, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

This course provides four (4) hours of supplemental instruction.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

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Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0004

Title Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0004.560

Title Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 150

Faculty Carey Gable
Office ADM 133 - M/W 9:30-11am, T/R 8:30-10am
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.150, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE February 18, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 - M/W 8:30-11am, T/R 1:30-3:30
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.

PLEASE COMPLETE THIS COURSE BEFORE April 28, 2024. .

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

This course provided sixteen (16) hours of supplemental instruction.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus

Year 2024
Term Spring A
Section 250

Faculty Carey Gable
Office ADM 133 - M/W 9:30-11am, T/R 8:30-10am
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.250, Online

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No textbook.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.
KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.
PLEASE COMPLETE THIS COURSE BEFORE February 18, 2024.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus

Year 2024
Term Spring B
Section 260

Faculty Carey Gable
Office ADM 133 - M/W 8:30-11am, T/R 1:30-3:30
Phone 903-782-0237
email cgable@parisjc.edu

Course NCBI 0116.260, Online

Title Non-Course Based Remediation in Writing and Reading

Description Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks No textbook.

Student Learning Outcomes (SLO) NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.
KEEP IN MIND THAT THIS ENTIRE COURSE SEQUENCE SHOULD BE COMPLETED DURING THE FIRST HALF OF THE SEMESTER.
PLEASE COMPLETE THIS COURSE BEFORE April 28, 2024. .

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

This course provided sixteen (16) hours of supplemental instruction.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course NCBI 0116

Title NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods

Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Ken Haley
Office AD 125B
Phone (903) 782-0312
email khaley@parisjc.edu

Course NCBI 0116.560

Title Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule

Work is online and must be completed before the end of the semester.

Evaluation methods

Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 100

Faculty

Office

Phone

email

Kristi Shultz

WTC 1209

903.782.0439

kshultz@parisjc.edu

Course NURA 1391.100

Title Clinical

Description

A health-related work-based learning experience that enables a student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Textbooks

No textbook required. Online state curriculum

Student Learning Outcomes (SLO)

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

Schedule

Week 1- Unit 1 Sections 1-13
Week 2- Unit 2 sections 1-4
Week 3- Unit 3 sections 1-9
Week 4- Unit 4 sections 1-7
Week 5- Unit 5 sections 1-4 and Unit 6 sections 1-3 Unit 7 sections 1&2
Week 6- Unit 8 sections 1-6 and Unit 9 sections 1&2
Week 7- Unit 10 sections 1-4, Unit 11 sections 1-8, Unit 12 sections 1-5, Unit 13 sections 1-3, Unit 14 sections 1-3
Week 8- Unit 15 sections 1-6, Unit 16 sections 1-3, Unit 17 sections 1-3

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): CNA
The final grade in this course will consist of the following: Weekly exams worth 50%, Final exam worth 25% and Project worth 25%. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 200

Faculty

Office

Phone

email

Kristi Shultz

WTC 1209

903.782.0439

kshultz@parisjc.edu

Course NURA 1261.200

Title Clinical

Description

A health-related work-based learning experience that enables a student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Textbooks

No textbook required. Online state curriculum

Student Learning Outcomes (SLO)

Learning outcomes/objectives are determined by local occupational need and business and industry trends.

Schedule

Week 1- Unit 1 Sections 1-13
Week 2- Unit 2 sections 1-4
Week 3- Unit 3 sections 1-9
Week 4- Unit 4 sections 1-7
Week 5- Unit 5 sections 1-4 and Unit 6 sections 1-3 Unit 7 sections 1&2
Week 6- Unit 8 sections 1-6 and Unit 9 sections 1&2
Week 7- Unit 10 sections 1-4, Unit 11 sections 1-8, Unit 12 sections 1-5, Unit 13 sections 1-3, Unit 14 sections 1-3
Week 8- Unit 15 sections 1-6, Unit 16 sections 1-3, Unit 17 sections 1-3

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): CNA
The final grade in this course will consist of the following: Weekly exams worth 50%, Final exam worth 25% and Project worth 25%. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 905

Faculty Office
Phone 903-782-0439
email kshultz@parisjc.edu

Course NURA 1260.905

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Skills training in the lab and clinicals skills in the LTC facility

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus
Year 2024
Term Spring Flex A
Section 250

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 1301

Title Foundations of Kinesiology

Description

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks

Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd will work as well if needed)
ISBN: 978-1-7924-5134-8

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates.

UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Feb 4) Jan 22 Intro Post Due

UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Feb 11)

UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Feb 18)

UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Feb 25)

UNIT 5: Exploring the sub-disciplines supporting the profession and social-science professions (Mar 3)

Readings:

Evaluation methods

Assignment point value

12 chapters

Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points

Exams – 5 total 1 each Unit 100 points each 500 points

Article reviews - 5 total 20 points each 100 points

Introduction post by Sept 4 20 points

Total = Possible 1100 Points

Grading policy

A 100 – 990 points

B 89 – 880 points

C 79 – 770 points

D 69 – 660 points

PHED 1304.150
Personal and Community Health
SPRING – 2024 – Subterm A

Instructor: Fernando Arellano
Office: AS 143
Phone: 903-782-0398
Email: farellano@parisjc.edu
Office Hours: M-F 9:00 AM-1:00 PM

Meeting Location: Math and Science 116
Meeting Days: Monday/Wednesday
Meeting Times: 9:30 AM-10:45 AM

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.

Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Strict adherence to the following will be in place effective August 1, 2020:

- Anyone on PJC campus/property, must wear a mask/face covering that covers the wearer's nose and mouth; face coverings can be disposable or cloth.
- Anyone on PJC campus/property will be expected to observe social distancing practices, and as outlined by facility signs and instructions.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette; students will be provided training on these topics.
- Students will be expected to pick-up a disinfecting wipe upon entering a classroom or laboratory and disinfect their workstation prior to sitting down.

PJC will continue to monitor the pandemic in order to take all precautions necessary to maintain a safe and healthy environment for our campus. Please continue to check the PJC website and your **DragonMail before coming to campus for any updates that might affect you.**

Course Description:

This course provides an introduction to the fundamentals, concepts, strategies, applications and contemporary trends related to understanding personal and/or community health issues. This course also focuses on empowering various populations with the ability to practice healthy living, promote healthy lifestyles and enhance individual well-being.

Credits: 3 HRS

Required Textbook(s) and Materials: (NOT Mandatory)

Core Concepts in Health – 18th Edition – ISBN10: 1264427921 | ISBN13: 9781264427925

Course Goals and Objectives:

Upon successful completion of this course, students will be able to:

- Evaluate the dimensions of health and how they relate to personal and/or community wellness
- Explain the importance of nutrition, a healthy lifestyle and staying physically active in preventing premature disease and promoting wellness
- Describe the leading health problems, trends and needs of diverse populations
- Identify major agencies, foundations and associating supporting health at local, state, national and international levels as well as data tools and resources
- Evaluate sources of health information, including the internet to determine reliability
- Develop and implement a plan of healthy behavior to meet personal and community needs to enhance the quality of life

Course Schedule:

Each student will be asked to complete the assignments in all five units of the course. Each unit will include three chapters. Reading each chapter, completing the chapter quiz, discussion board assignment and the unit exam for each lesson will be required. Each quiz and discussion board assignment will be opened for the entirety of the semester. Students will be required to post a thread with their answer to the discussion board question for each unit. Time parameters will be placed around each unit exam. Students are accountable for completing the assignments within the allowed time parameters.

Exam 1: January 22nd – January 29th

Exam 2: January 29th – February 5th

Exam 3: February 12th- February 19th

Exam 4: February 19th – February 26th

Exam 5: March 2nd – March 6th

ALL ASSIGNMENTS WILL CLOSE ON MARCH 6TH AT 11:59 PM.

Course Requirements and Evaluation:

15 Chapter Quizzes @ 20 pts. Each = 300 Points

5 Discussion Board Assignments (Class Participation) @ 60 pts. Each = 300 Points

5 Unit Exams @ 100 pts. Each = 500 Points

Total = 1100 Possible Points

Grading Scale:

990-1100 = A

880-989 = B

770-879 = C

660-769 = D

Below 660 = F

Course Policies

Students will be required to follow the course calendar while completing all assignments. There will be no make-ups for missed exams, unless arrangements are made prior to the day of the exam with the professor. Dragon Mail should be checked regularly for updates and announcements. **Communication for the class should be directed by email to farellano@parisjc.edu (not through Blackboard Messenger).**

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates.* Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of **“W” is February 22nd.**

Class Conduct:

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forgo the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Artificial intelligence (AI) tools are permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (including in-text citations with quotations). Any AI tool used must also be in your reference list. Be sure you verify the accuracy of any AI-generated content, as they are known to falsify information and academic citations. Using an AI tool to generate content without proper attribution qualifies as academic dishonesty.

Paris Junior College Syllabus
Year 2024
Term Spring 24 Flex B
Section 260

Faculty Shelby Shelton
Office SC 215
Phone 903-782-0348
email sshelton@parisjc.edu

Course PHED 2356

Title Care and Prevention of Athletic Injuries

Description

Introduction to the profession of athletic training, including comprehensive analysis of the theories and practices in preventing, recognizing, and treating common athletic injuries.

Textbooks

Essentials of Athletic Injury Management Prentice 11th Ed. You need access code through McGraw-Hill for ebook and assignments. Hard copy of book not required.

Student Learning Outcomes (SLO)

It is essential that at the completion of this course, the student should be able to:
1. Identify number of injuries in sorts and who is responsible for treatment and how this will be accomplished
2. Identify preventable techniques including training and conditioning, protective sports devices and nutrition
3. Understand techniques of wrapping, care and rehabilitation
4. Define common terminology associated with anatomy and athletic injuries
5. Identify common injuries including mechanism of injury, signs and symptoms, treatment and evaluation

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades will also be posted on Blackboard. Final grades will be submitted via My PJC portal.

UNIT 1: Ch. 1-3 smartbook & quizzes (Mar 24)
UNIT 2: Ch. 4-6 smartbook & quizzes (Apr 14)
UNIT 3: Ch. 7-9 smartbook & quizzes (Apr 21)
UNIT 4: Ch. 10-12 smartbook & quizzes (Apr 28)
UNIT 5: Ch. 13, 23, 25 smartbook & quizzes (May 5)
Article Review: (May 8)
Final Exam: (May 8)
*All assignments are due by 11:59pm

Evaluation methods

Smartbook completion assignments each 10pts (15 chapters) = Total 150 pts

Chapter quizzes each 20pts (15 chapters) = Total 300 pts

Article Review = 50 pts

Final Exam = 100 pts

Total semester points = 600

A= 600-540

B= 539-480

C= 479-420

D= 419-360

F= 359-below

Paris Junior College Syllabus

Year 2024
Term Spring Flex 2
Section 265

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course

Prerequisites: none.

Textbooks

Required Text and materials:

Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2

Week 2 Ch. 3, 4 and begin Ch. 5; Test I

Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II

Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)

Week 5 Ch 14, 15; Test III

Week 6 Ch. 16, 17

Week 7 Ch 18, Test IV

Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Sheets 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

Dates Topic

- Week 1 Review: Motion, Light, Spectroscopy, Telescopes
- Week 2 Formation of the Solar System, Terrestrial Planets
- Week 3 Jovian Planets and Their Moons
- Week 4 Comets, Meteors, and Asteroids, Exoplanets
- Week 5 Life in the Univers, Space Travel
- Week 6 Modern Physics in Astronomy
- Week 7 Relativity and Cosmology
- Week 8 Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Spring
Section 200

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Online

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Chapter Tests: 25%
Mid Term Exam: 25%
Labs: 25%
Final Exam: 25%
Total 100%

Paris Junior College Syllabus
Year 2024
Term Spring Flex 2
Section 265

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

Dates Topic

Week 1 Review: Motion, Light, Spectroscopy, Telescopes
Week 2 Formation of the Solar System, Terrestrial Planets
Week 3 Jovian Planets and Their Moons
Week 4 Comets, Meteors, and Asteroids, Exoplanets
Week 5 Life in the Univers, Space Travel
Week 6 Modern Physics in Astronomy
Week 7 Relativity and Cosmology
Week 8 Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Spring
Section 300

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Online

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

- Week 1 Review of Terminology and Theories from Astronomy I
- Week 2 Motion, Light, Spectroscopy
- Week 3 Planetary Motion
- Week 4 Formation of the Solar System
- Week 5 Terrestrial Planets
- Week 6 More on Terrestrial Planets
- Week 7 Jovian Planets
- Week 8 More on Jovian Planets
- Week 9 Comets, Meteors, and Asteroids
- Week 10 Special Relativity
- Week 11 General Relativity
- Week 12 String Theory
- Week 13 Finding Extra-solar planets
- Week 14 Finding life in the universe; space travel
- Week 15 Review
- Week 16 Exam

Evaluation methods

Chapter Tests: 25%
Mid Term Exam: 25%
Labs: 25%
Final Exam: 25%
Total 100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 450

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description

The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)

1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

Dates Topic

- Week 1 Review: Motion, Light, Spectroscopy, Telescopes
- Week 2 Formation of the Solar System, Terrestrial Planets
- Week 3 Jovian Planets and Their Moons
- Week 4 Comets, Meteors, and Asteroids, Exoplanets
- Week 5 Life in the Univers, Space Travel
- Week 6 Modern Physics in Astronomy
- Week 7 Relativity and Cosmology
- Week 8 Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Spring
Section 550

Faculty Lee H. LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1304

Title Astronomy II Solar System ITV

Description The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.

Textbooks Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.)

Student Learning Outcomes (SLO)
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to solar system to galaxy to cosmos.

Schedule

Dates	Topic
Week 1	Review: Motion, Light, Spectroscopy, Telescopes
Week 2	Formation of the Solar System, Terrestrial Planets
Week 3	Jovian Planets and Their Moons
Week 4	Comets, Meteors, and Asteroids, Exoplanets
Week 5	Life in the Univers, Space Travel
Week 6	Modern Physics in Astronomy
Week 7	Relativity and Cosmology
Week 8	Exam

Evaluation methods

Grading Procedure: Grades will be determined as follows:

Major Tests I - IV 25%

Lab Reports/Video Assignments 25%

Mid Term Test 25%

Final Exam 25%

Total 100%

A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an "Incomplete" (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a "B".

Paris Junior College Syllabus

Year 2024
Term Spring
Section 200

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1402

Title College Physics II Online

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

Required Text and Materials:

1. OpenStax College Physics single volume edition (free download pdf) --go to <https://openstax.org/details/books/college-physics>

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

- Week 1 - heat and thermodynamics
- Week 2- energy alternatives
- Week 3 electrostatics
- Week 4 forces and fields
- Week 5 current and voltage
- Week 6 Electric Power
- Week 7 Alternating Current and Motors/Generators
- Week 8 Magnetism
- Week 9 Induced Magnetism
- Week 10 Waves and Light
- Week 11 Mirrors and Lenses
- Week 12 Diffraction and Quanta
- Week 13 Quantum Theory
- Week 14 The Atom and Nucleus
- Week 15 Nucleus and Relativity
- Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 250

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 1405

Title Elementary Physics I

Description

Course Description:
This course presents concepts of classical and modern physics with application to biology and health sciences. Matter, energy, and waves are highlighted. What students should bring to this course is curiosity about how the world works. Intended for liberal arts, health science, or any majors. Lab required. Prerequisites: TSI Math score of 910-949 with a diagnostic score of 5, and

Textbooks

Required Text and Materials:
Hewitt, P. Conceptual Physics, 13th ed., ISBN978013574626-4
Pearson Pub. Co.

Student Learning Outcomes (SLO)

1. Describe Newton's Laws of Motion.
2. Describe the properties of solids, liquids, and gases.
3. Identify the characteristics of sound and the properties of waves.

Schedule

A schedule of the sections covered follows:
Week 1 Matter, energy, motion
Week 2 Newton's Laws of Motion, Work, Power, Energy
Week 3 Momentum, Properties of Matter
Week 4 Temperature and Heat
Week 5 Sound and Waves
Week 6 Light and electricity
Week 7 Electricity and magnetism, modern physics, nuclear energy
Week 8 Final Exam

Evaluation methods

Major Tests I, II, III, IV	20%
Lab Reports	25%
Homework/classwork	15%
Mid Term Exam	20%
Final Exam	20%
Total	100%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 140

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 440

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 540

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 731

Faculty LaRue
Office MS 210G
Phone 903-782-0334
email llarue@parisjc.edu

Course PHYS 2426

Title Physics for Scientists and Engineers Electricity and Magnetism ITV

Description

This course is the second half of a general survey of physics requiring a background in algebra and trigonometry and calculus. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.

Textbooks

Required Text and Materials:

1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to <https://openstax.org/details/books/university-physics>
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives

1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of electricity and magnetism.
3. The student will demonstrate an understanding of the study of optics.

Schedule

Week 1 - Review of heat and thermodynamics, energy alternatives
Week 2- Electrostatics, forces, fields
Week 3 electrostatic potential, current and voltage
Week 4 electric power, capacitance
Week 5 current and voltage
Week 6 Electric Power
Week 7 Alternating Current and Motors/Generators
Week 8 Magnetism
Week 9 Induced Magnetism
Week 10 Waves and Light
Week 11 Mirrors and Lenses
Week 12 Diffraction and Quanta
Week 13 Quantum Theory
Week 14 The Atom and Nucleus
Week 15 Nucleus and Relativity
Week 16 Exam

Evaluation methods

Grades will be determined based on the average of the Lab Report grades mentioned above, as well as 4 Major Tests, Homework (averaged together), Labs, Mid Term Exam, and a comprehensive Final Exam. No test grade will be dropped.

The grade assigned for the lab will be the same as the grade for class.

Grades will be determined as follows:

Major Tests I – IV	20%
Lab Reports	25%
Homework	15%
Mid Term Exam	20%
Final Exam	20%

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Bonnie Porter

WTC 1209

903-782-0439

bporter@parisjc.edu

Course PLAB1223

Title Phlebotomy

Description

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood cultures and specimen collection on adults, children and

Textbooks

Phlebotomy Essentials 7th edition and Student workbook for phlebotomy essentials 7th edition.

Student Learning Outcomes (SLO)

Demonstrate infection control and safety practices: describe quality assurance as it relates to specimen collection; explain the role of specimen collection in the overall patient care system; identify collection equipment, various types of additives used, special precautions necessary, and substances that can interfere in clinical analysis of blood constituents; demonstrate venipuncture and

Schedule

8 week course

Evaluation methods

The final Course Grade will consist of the following:

10% - Attendance (in class and on time)

20% - Quizzes (5 best grades)

30% - Activities/Assignments (3 best grades)

20% - Project Presentation (powerpoint or poster for class presentation)

10% - Discussion/Group Participation

10% - Final Exam

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Bonnie Porter

WTC 1209

903-782-0439

bporter@parisjc.edu

Course PLAB1260

Title Phlebotomy

Description

Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood cultures and specimen collection on adults, children and

Textbooks

Phlebotomy Essentials 7th edition and Student workbook for phlebotomy essentials 7th edition.

Student Learning Outcomes (SLO)

Demonstrate infection control and safety practices: describe quality assurance as it relates to specimen collection; explain the role of specimen collection in the overall patient care system; identify collection equipment, various types of additives used, special precautions necessary, and substances that can interfere in clinical analysis of blood constituents; demonstrate venipuncture and

Schedule

8 week course

Evaluation methods

The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Instructor: Jennifer Washington, CPC-I **Meeting Location:** online
Office: WTC 1048 **Meeting Days:** 01/16/24 – 03/13/24
Phone: 903.782.0731 **Meeting Times:** online
Email: jwashington@parisjc.edu
Office Hours: MTWR 9:00am-11:00am F 9:30am-11:30am
**often available outside of these times // please email for appt.*

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, [particularly people at increased risk for severe illness from COVID-19](#).
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Description:

Medical software applications for the management and operation of health care information systems. The student will utilize medical software applications; manage patient database; process billing; maintain schedules; and generate reports.

Required Textbook(s) and Materials:

Practice Management and HER (Connect Access Card)

1. Edition: 2nd

ISBN10: 9781260465204 |

2. Author: Amy Ensign
3. Publisher: McGraw-Hill

Course Goals and Objectives:

Demonstrate understanding of medical software application functions such as scheduling, billing, posting payments, and generating revenue cycle reports.

Course Schedule:

All assignments below are due on the following Monday by 8:30am except Finals Week

Week #:	Start Date:	Assignment:
1	01/16	Chapters 1, 2 and 4 -SmartBook -EHR Demo/Practice -EHR Assessments
2	01/22	Chapters 5-6 -SmartBook EHR Demo/Practice -EHR Assessments
3	01/29	Chapters 7-8 -SmartBook EHR Demo/Practice -EHR Assessments
4	02/05	Chapters 9-10 -SmartBook EHR Demo/Practice -EHR Assessments
5	02/12	Chapters 11, 12, 13 -SmartBook EHR Demo/Practice -EHR Assessments
6	02/19	Chapters 14, 15, 16 -SmartBook EHR Demo/Practice -EHR Assessments
7	02/26	Chapters 17 - 18 -SmartBook EHR Demo/Practice -EHR Assessments
8	03/04	Chapter 19 = Final Exam/ Comprehensive EHR Assessment due Thursday by 8:30am, no exceptions Use Source Documents A-H Found in ebook/loose-leaf to complete Assessments

Course Requirements and Evaluation:

Students are expected to follow the **due dates ON THE SYLLABUS, not based on blackboard or McGraw Hill** alone.

Students should read Announcements carefully, as the instructor will use this option to communicate with the class on schedule changes and various other issues.

The best/fastest way to reach your instructor is via email listed at the top of the syllabus.

If you are an adult learner, you may qualify for additional services from Adult Education and Literacy (AEL). Email ssanchez@parisjc.edu for more info.

Course Policies

A grade of "C" or higher is required for successful completion of this course.

Late work is accepted up until the Wednesday of Week 7, with no penalty

Grade Breakdown:

SmartBook: 40%
Assessments: 30%
Final Comprehensive EHR Assessment: 30%

Class Attendance:

Class attendance is critical for the successful completion of this course. *For online courses, students must complete work in a timely manner and follow due dates. Students must participate by **January 23, 2024** – or be dropped from the course.* Withdrawals must be initiated by the student by logging in to your student portal and choosing the withdrawal form/submitting. The password for the syllabus quiz is yesireadit. The last day for a student to withdraw from a course with a grade of “W” is, **February 22, 2024.**

Class Conduct:

Your online interactions with your classmates and instructor via discussion boards or otherwise should be free from profanity and vulgarity.

Please turn off or silence and put away all cell phones, pagers, IPods, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar language will be permitted in the classroom/laboratory. Faculty reserve the right to drop a student for violations of the Student Conduct Policy as listed in the Student Handbook.

Academic Honesty:

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. *These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.*

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 150

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course POFT 1319

Title Records & Information Management

Description

Introduction to basic records information management systems including manual and electronic filing.

Textbooks

Records Management. 10th Edition. Simulation Kit.
Read/Ginn.
Cengage Learning
ISBN: 978-1-305-11917-8

Textbook is an eBook.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Perform records management activities.

Schedule

Week 1: IceBreaker, Syllabus Quiz, Register for MindTap
Week 2: Chapter 1 & Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5
Week 6: Chapter 6
Week 7: Chapter 7
Week 8: Chapter 8

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, simulations, applications, activities, and self-checks. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

1130 - 1256 = A

1005 - 1129 = B

879 - 1004 = C

754 - 760 = D

0 - 753 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7- Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus
Year 2024
Term Spring
Section 300

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903-782-0318
email pguidry@parisjc.edu

Course EDUC 1300 & PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an inventory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods

Sixteen lessons with assignments in each lesson and one final exam. A total of 300 points are available in the course with 240 from assignments and 60 from a final exam.

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A
Section 150

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14

Evaluation methods

Evaluation Methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points. Students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement is an important part of the classes. Therefore, students can earn up to 150 points for engagement (60 points – for class engagement, 50 points—for in-class activities, RAC assignments, cross-cultural assignments, and APA Quiz)
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex B
Section 160

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills--to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14

Evaluation methods

Evaluation Methods

- Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points. Students can earn a total of 200 points on exams.
- Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
- Engagement is an important part of the classes. Therefore, students can earn up to 150 points for engagement (60 points – for class engagement, 50 points—for in-class activities, RAC assignments, cross-cultural assignments, and APA Quiz)
- Surveys – self-assessments- Students can earn up to 50 points for surveys.
- Students can earn up to 100 points on Achieve Read and Learn assignments.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 2-Chapters' 2 & 4 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 3-Final Deadline for Section 1 Essay Exam, Discussion Forum, & Quiz. Chapter 5 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 4- Chapters' 6 & 11 reading assignments, video instruction assignments, Achieve work, Discussion Forum Contribution, & Essay Exam questions for associated chapters.
Week 5- Chapters' 11 & 12 reading assignments, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 2 Essay Exam, Discussion Forum, & Quiz.
Week 6-.Chapters' 13 & 14 reading assignment, video instuction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 7-Chapters' 14 & 15 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 3 Essay Exam

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 2-Chapters' 2 & 4 reading assignment, video instruction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 3-Final Deadline for Section 1 Essay Exam, Discussion Forum, & Quiz. Chapter 5 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapter.
Week 4- Chapters' 6 & 11 reading assignments, video instruction assignments, Achieve work, Discussion Forum Contribution, & Essay Exam questions for associated chapters.
Week 5- Chapters' 11 & 12 reading assignments, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 2 Essay Exam, Discussion Forum, & Quiz.
Week 6-.Chapters' 13 & 14 reading assignment, video instuction assignments, Achieve work, Discussion Forum contribution, & Essay Exam questions for associated chapters.
Week 7-Chapters' 14 & 15 reading assignment, video instruction assignments, Achieve work, & Essay Exam questions for associated chapters. Final Deadline for Section 3 Essay Exam

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 300

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, and introductory assignments
Week 2-Chapter 1 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum Contribution.
Week 3-Chapter 2 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum participation.
Week 4-Chapter 4 reading & video lecture assignments, Achieve work, associated Section 1 Essay Exam questions, & Section 1 Discussion Forum peer responses.
Week 5- Section 1 Final Deadline: Section 1 Quiz, Essay Exam, Discussion Forum, and Achieve work Final Deadline.
Week 6-Self-Evaluation Survey & discussion. Chapter 5 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions.
Week 7- Chapter 6 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions, & Section 2 Discussion Forum Contribution.
Week 8-Chapter 11 reading & video lecture assignments, Achieve work, associated Section 2 Essay Exam questions, & Section 2 Discussion Forum participation.
Week 9: Spring Break!
Week 10-Chapter 12 reading & video lecture assignments, Achieve work, associated Section 2

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

120 points: Achieve: Read & Practice Learning Curve Assignments-Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each.

30 points: Discussion Forum Participation: Students will be required to participate in an online Discussion Forum with peers (one per Section), associated with topics relevant to chapters covered this semester. Each is worth 10 points.

150 points: Essay Exams-Students will complete 3 Essay Exams for each of Section's 1, 2, & 3. Students MUST use their textbook to answer all essay questions. Other sources are not permitted.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 450

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Blackboard and Achieve tutorial.
Week 2-Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 3-Chapters' 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz D. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

(Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that associated Chapter lecture. Altogether, students can earn, up to, 120 total possible points on Learning Curve assignments. (120 points)

(Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2301

Title General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Nolan, S. A. & Hockenbury, S. E. & (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers eBook with Achieve Read & Practice access. ISBN # 9781319424916

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Blackboard and Achieve tutorial.
Week 2-Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 3-Chapters' 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz D. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

(Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments **MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS** for that associated Chapter lecture. Altogether, students can earn, up to, 120 total possible points on Learning Curve assignments. (120 points)

(Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter.

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A
Section 150

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of hybrid classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 100 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex B
Section 160

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of hybrid classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 100 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex A
Section 250

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of hybrid classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 100 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex B
Section 260

Faculty Linda Miles
Office FGC A104A
Phone 903-782-0724
email lmiles@parisjc.edu

Course PSYC 2314

Title Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:

- Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
- Identify and understand tRequired Core Objectives:
- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods

Evaluation Methods:

- Students will have two major objective exams to demonstrate their knowledge of the course material. Each exam is worth 100 points, and students can earn up to 200 points on major exams.
- Students can earn up to 100 points on quizzes (25 points for each section) for the semester.
- Engagement is an important part of hybrid classes; therefore, students can earn up to 100 points for engagement (15 points – for the RAC Assignment, 15 points – for the APA Quiz, 20 points – for the cross-cultural Psychology Assignments, & and 50 points for surveys).
- Students may earn up to 100 points on the Research assignment.
- Students can earn up to 50 points on REVEL Reading Quizzes and
- 100 points on discussions.
- Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who set up their REVEL access within the first week will earn one (1) extra credit point for a total of 9 extra credit points

Grading Criteria

- Students can earn up to a total of 600 points during the semester

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 460

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2314

Title Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2024). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780137988099
The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Thanksgiving Break.
Week 6-.Chapters' 9 & 10 lecture/discussion and online assignments/activities. Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8-Collaborative Activity D. SLO Assingment. Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 560

Faculty Marla Cox
Office Greenville Campus #209
Phone 903-454-9333
email mcox@parisjc.edu

Course PSYC 2314

Title Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2024). Life Span Development: A Topical Approach (5th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780137988099
The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Thanksgiving Break.
Week 6-.Chapters' 9 & 10 lecture/discussion and online assignments/activities. Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8-Collaborative Activity D. SLO Assingment. Section 2 Major Exam.

Evaluation methods

Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. □

100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. □

100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. □

100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus
Year 2023-2024
Term Spring Flex B
Section 260

Faculty Linda Miles
Office FRC A104A
Phone 903-782-0734
email lmiles@parisjc.edu

Course PSYC 2319

Title Social Psychology

Description

Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. (PSYC 2319 is included in the Psychology Field of Study.)

Textbooks

Greenberg, J. (2021) Social Psychology with Launchpad Access. 3rd ed. New York, NY: Worth Publishers. ISBN #9781319359270

Student Learning Outcomes (SLO)

Required Core Objectives:

- Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student will.....

- Demonstrate knowledge of the major theoretical perspectives in psychology.

Schedule

Week 1-Course introduction and syllabus review , Chapter 1

Week 2-Chapter 2 & 3

Week 3-Chapter 4 & 5

Week 4-Chapter 6 & 7, Midterm

Week 5-Chapter 8 & 9

Evaluation methods

Evaluation Methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each major exam is worth 100 points, students can earn 200 points on major exams. Students can earn up to 100 points on discussions. Students are required to complete quizzes for each section. Students can earn up to a total of 100 points on quizzes (25 points for each section). Engagement/participation is an important part of the internet course; therefore, students can earn up to 50 points for engagement/participation based on video quizzes. Students can earn up to 50 total Essay Exam points for the semester. Students can earn up to 100 points of Launchpad points. Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to replace an assignment or exam grade.

Grading Criteria

- Students can earn up to a total of 600 points during the semester
- 200 points – Two Major Exams: Students will complete an online Midterm and a final examination. Each exam is worth
100 points each.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 1201

Title Introduction to Radiography

Description

On overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system.

Textbooks

Introduction to Radiologic Science and Patient Care, Adler, Carlton, 8th edition, 2023, ISBN: 978-0-323-87220-1
Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018, ISBN: 978-1-337-71106-7
Atlas of Radiographic Positions & Radiologic Procedures Volume I, Merrill's
Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-978-0-3238-3279-3

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Explain basic radiation protection practices.
2. Identify professional, legal and ethical standards/practices.
3. Identify development and factors of radiography images.
4. Define basic medical terms.
5. Relate the role of radiography to total healthcare.
6. Identify healthcare agencies/institutions and accreditations, credentialing, certification, licensure, and regulations.
7. Identify basic radiation production and characteristics

Schedule

Week 1 - Orientation, Educational Survival
Week 2-4 - Medical Terminology, Fundamentals of Radiological Science and Healthcare
Week 5-8 - Ethics and Laws in Radiologic Sciences and Radiation Protection
Week 9 - Spring Break
Week 10-12 - Radiation Production and Characteristics
Week 13-16 - Development and Factors of Radiography
Week 17- Final Exam

Evaluation methods

Exams 50%
Quizzes/Assignments 40%
Final Exam 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Heather Unruh
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email hunruh@parisjc.edu

Course RADR 1266

Title Practicum - Radiologic I

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and the student.

Textbooks

- 1.Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, Saunders-Elsevier, ISBN: 978-0-3233-56671-1
- 2.Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13:978-0-3238-3280-9
- 3.Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3281-6
4. The Workbook - Merrill's Atlas of Radiographic Positioning, & Procedures, Frank, Long, Smith, 15th edition, 2023, ISBN: 978-0-3238-3284-7
- 5.Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3283-0

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Apply proper positioning skills.
2. Select appropriate technical factors for digital imaging.
3. Demonstrate radiation protection.
4. Demonstrate effective oral communication skills with staff, preceptors, and patients.
5. Demonstrate effective written communication skills.
6. Manipulate technical factors for non-routine examinations.
7. Demonstrate positioning for trauma patients.
8. Demonstrate professionalism in clinical situations.
9. Demonstrate exemplary customer service.
10. Evaluate radiographic images effectively.
11. Demonstrate critical thinking in trauma situations.

Schedule

Week 1-Clinical Orientation
Week 2-15: 16 hours Precepted Clinical Experiences
Week 16-Final Evaluations

Evaluation methods

Based on the number of mastered competencies 49%
Based on an average of all clinical instructors' evaluation forms:
PT Care 15%
Professional 15%
Knowledge/Skills 16%
Attendance 5%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Heather Unruh
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Course RADR 1303

Title Patient Care

Description An introduction in patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, Saunders-Elsevier, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3280-9
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3281-6
4. Principles of Radiographic Imaging An Art and a Science, 6th edition, 2018 □ ISBN: 978-1-337-71106-7 Publisher: Delmar Cengage Learning.

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:

1. Identify the Radiographer and Healthcare Team roles and responsibilities.
2. Identify the differences between the cultural, ethnicity, and diversity in healthcare.
3. Demonstrate communication skills.
4. Identify the psychological considerations in healthcare.
5. Demonstrate Patient transfers and movements.
6. Demonstrate patient/technologist interactions
7. Demonstrate proper history taking.
8. Identify safety and transfer positioning.
9. Identify specific tubes, catheters, lines, and collection devices.
10. Identify infection control in healthcare.
11. Identify sources of infection control and modes of transmission.
12. Demonstrate patient assessment and monitoring.
13. Identify mobile procedures steps.
14. Identify mobile and surgical procedures health, safety, and radiations procedures and precautions.
15. Demonstrate standard precautions and isolation procedures/practices.
16. Identify Isolation techniques and communicable diseases.
17. Identify emergency/trauma/unique situations.
18. Identify emergency medical code systems and each healthcare members role.
19. Demonstrate CPR.
20. Demonstrate use of medical emergency equipment and supplies.
21. Identify different types of traumas/injuries/fractures/wounds/burns/reactions.
22. Identify different types of prep for various procedures in radiology.
23. Identify pharmacokinetic and pharmacodynamics differences and principles
24. Identify drug categories, side effects, uses, and impacts on patients.
25. Identify different types of drug administration/therapies.
26. Identify Radiographer's current practices status.
27. Identify classification of contrast agents.
28. Demonstrate the current legal and ethical status of a radiographer.

Schedule

Week 1-Orientation
Week 2-Health Care Team
Week 3-Communication, Role of Radiographer
Week 4-Exam 1
Week 5-Safety
Week 6-Safety
Week 7-Exam 2
Week 8-Spring Break
Week 9-Safety
Week 10-Infection Control
Week 11-Infection Control
Week 12-Exam 3
Week 13- Medical Emergencies and Unique Situations, Pharmacology and Drug Administration
Week 14-Pharmacology and Drug Administration
Week 15- Exam 4
Week 16- Final Exam

Evaluation methods

Exams 60%
Quizzes 20% Assignments 10%
Final Exam 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Heather Unruh
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Course RADR 1311

Title Basic Radiographic Procedures

Description

An introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, Saunders-Elsevier, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3280-9
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3281-6
4. The Workbook - Merrill's Atlas of Radiographic Positioning, & Procedures, Frank, Long, Smith, 15th edition, 2023, ISBN: 978-0-3238-3284-7
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 15th edition, 2023, Mosby-Elsevier, ISBN-13: 978-0-3238-3283-0

Student Learning Outcomes (SLO)

After completion of the course, the graduate will be able to:
1. Perform basic level and trauma procedures and positioning
2. Align anatomic structures and equipment
3. Evaluate images.
4. Define Pathology diseases.
5. Identify and Apply Radiation Safety and Protection in classroom laboratory and for radiographer, healthcare team, patient, and general public.
6. Identify supplies necessary for basic and trauma procedures.
7. Perform patient education.

Schedule

Week 1 Orientation, Positioning, Terminology, Manipulation of Equipment
Week 2-4 Anatomy, Positioning Considerations, Upper Extremities and Shoulder Girdle Procedures
Week 5-7 Anatomy, Positioning Considerations, Lower Extremities and Pelvic Girdle Procedures
Week 8 Spring Break
Week 9-11 Anatomy, Positioning Considerations, Vertebral Column
Week 12-14 Anatomy, Positioning Considerations, Bony Thorax, Abdomen, Thoracic Viscera
Week 15 Final Review

Evaluation methods

Exams 60%
Quizzes 20%
Assignments 10%
Final Exam 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Laura Fendley
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Course RADR 2213

Title Radiation Biology and Protection

Description Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

Textbooks
1. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
2. Principles of Radiographic Imaging, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)
After completion of the course, the graduate will be able to:
1. Identify medical exposure/dose ranges/levels.
2. Describe methods for measuring/monitoring radiation for personnel and patients.
3. Describe methods of detecting and measuring radiation.
4. Identify safety and radiation protection practices/exposures.
5. Identify effects of radiation exposure on biological systems.
6. Identify somatic and genetic effects on humans from radiation exposure.

Schedule
Week 1 - Orientation
Week 2 - Concepts of Radiologic Science, Structure of Matter, Electromagnetic Energy
Week 3 - Human Biology, Fundamental Principles of Radiobiology
Week 4 - Exam
Week 5 - Molecular and Cellular Radiobiology, Biophysical Events
Week 6 - Deterministic Effects of Radiation
Week 7 - Stochastic Effects of Radiation
Week 8 - Exam
Week 9 - Spring Break
Week 10 - Patient/Personnel Radiation Protection, Concepts, and Equipment
Week 11 - Health Physics
Week 12 - Designing for Radiation Protection
Week 13 - Exam
Week 14 - Radiography/Fluoroscopy Patient Radiation Doses
Week 15 - Patient Radiation Dose Management, Occupational Radiation Dose Management
Week 16 - Exam, Review/Research Paper/Project Presentation

Evaluation methods
Exams 40%
Quizzes 25%
Assignments 15%
Final Exam 10%
Research Paper 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Laura Fendley
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Course RADR 2233

Title Advanced Medical Imaging

Description Specialized imaging modalities. Includes concepts and theories of equipment operations and their integration for medical diagnosis.

Textbooks

1. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
2. Principles of Radiologic Imaging: An Art and A Science, Carlton, Adler 6th edition, 2016, ISBN: 978-0-323-31579-1
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long,

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:

1. Describe the various specialized imaging modalities and equipment
2. Differentiate between images produced by different modalities
3. Identify the anatomy demonstrated within different modalities

Schedule

Week 1-Orientation, Health Science Professions - PowerPoint Assignment
Week 2- Quality Management, Assignment
Week 3- Mammography, Assignment
Week 4- Circulatory System & Cardiac Catheterization, Assignment
Week 5- Exam, Assignment, Lab Experiment
Week 6- Nuclear Medicine, Assignment
Week 7- AEC, Technique Charts, Assignment
Week 8- Computed Tomography/Bone Densitometry, Presentations, Assignment
Week 9- Spring Break
Week 10- Exam, Assignment, Lab Experiment
Week 11- Fluoroscopy, Assignment
Week 12 - Magnetic Resonance Imaging, Assignment
Week 13 - Exam, Assignment, Lab Experiment
Week 14 - Digital Imaging, Diagnostic Medical Sonography/Ultrasound, Assignment
Week 15 - Radiation Oncology, Assignment, Research Paper Due
Week 16 - Exam, Final Exam Review
Week 17 - Final Exam

Evaluation methods

Quizzes/Assignments 40%
Exams 50%
Final Exam 10%

Paris Junior College Syllabus

Year 2024
Term Spring
Section 100

Faculty Laura Fendley
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Course RADR 2366

Title Radiology Practicum IV

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and the student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, Saunders-Elsevier, ISBN: 978-0-323-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13-978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, Mosby- Elsevier, ISBN: 13-978-0-3235-6767-1
4. Merrill's Atlas of Radiographic Positioning, & Procedures Volume III, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13-978-0-3235-6766-4
5. The Work Book-Merrill's Atlas of Radiographic Positioning, & Procedures, Frank, Long, Smith, 13th editon, 2015, ISBN: 978-0-3232-6338-2
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Adler 6th edition, 2019, ISBN: 978-1-337-71106-7
7. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN: 13- 978-0-3236-1213-5

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:

1. Apply proper positioning skills.
2. Select appropriate technical factors for digital imaging.
3. Demonstrate radiation protection.
4. Demonstrate effective oral communication skills with staff, preceptors, and patients.
5. Demonstrate effective written communication skills.
6. Manipulate technical factors for non-routine examinations.
7. Demonstrate positioning for trauma patients.
8. Demonstrate professionalism in clinical situations.
9. Demonstrate exemplary customer service.
10. Evaluate radiographic images effectively.
11. Demonstrate critical thinking in trauma situations.

Schedule

Week 1-Clinical Orientation/Review
Week 2-16: 16 hours weekly Precepted Clinical Experience at facilities
Week 17-Final Evaluations/Paperwork

Evaluation methods

Based on the number of mastered competencies 49%
Based on an average of all clinical instructor' evaluation forms:
PT Care 15%
Professional 15%
Knowledge/Skills 16%
Attendance 5%

Paris Junior College Syllabus
Year 2024-2025
Term Spring
Section .165

Faculty Jeff Frankland
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email jfrankland@parisjc.edu

Course RBTC 1301

Title Programmable Logic Controllers

Description

A study in programmable controllers. Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.

Textbooks

Online Subscription to Learnamator.com sold at Paris Junior College Bookstore

Student Learning Outcomes (SLO)

Learning objectives include describing basic PLC operation and functionality; describe basic logic circuits and numbering systems; convert elementary ladder diagrams into programs; incorporate timers and counters utilizing programmable controllers; and execute and evaluate programs.

Schedule

Week 1 - Introduction, Handouts, Policies and Procedures
– LAP 1: Intro to Programmable Controllers
Week 2 – Complete LAP 1 Assessments
– LAP 2: Basic PLC Programming
Week 3 – Complete LAP 2 Assessments
– LAP 3: PLC Motor Control
Week 4 – Complete LAP 3 Assessments
– LAP 4: PLC Timer Instructions
Week 5 – Complete LAP 4 Assessments
– LAP 5: PLC Counter Instructions
Week 6 – Complete LAP 5 Assessments
– LAP 6: Event Sequencing
Week 7 – Complete LAP 6 Assessments
– LAP 7: Program Control Instructions
Week 8 – Complete LAP 7 Assessments

Evaluation methods

Grading:

40% : Quizzes

60% : Hands on Skill Assessments

A grade of "D" or below is failing

90 – 100 is an "A"

80 – 89 is a "B"

70 – 79 is a "C"

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 101

Faculty Bobby Fields
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Course RBTC 1351

Title Robotic Mechanisms

Description

The application of principles and the calculation of practical problems involving four bar linkages, cams, gears, and gear trains. Topics include vector quantities, angular displacement, motion concepts, velocities, and motions

Textbooks

No Textbook Required.

Student Learning Outcomes (SLO)

Learning objectives include proper component application, troubleshooting, lubrication and preventive maintenance will be emphasized. Hands on laboratory experiments will be conducted with all components. This knowledge, accompanied by detailed study of various types of drive systems will give the student basic skills and techniques and objectivity required to analyze, troubleshoot, repair and construct mechanical drive trains. Fundamentals of force, velocity, work, horsepower, torque, RPM, ratios, coefficient of friction, useful formulae, conversion factors and solving for unknowns will be covered.

Schedule

Weekly assignments and labs will come from the online Flipbook.

Evaluation methods

Course Requirements and Evaluation:

Grading:

25%: Major Tests

50%: Labs / Homework

25%: Final Exam

A grade of "D" or below is failing

90 – 100 is an "A"

80 – 89 is a "B"

70 – 79 is a "C"

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section

Faculty Lance Neill
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Course RNSG 1237 100

Title Professional Nursing concepts III

Description

Application of professional nursing concepts and exemplars within the professional nursing role. Utilizes concepts of clinical judgment, ethical/legal, evidenced-based practice, patient-centered care, professionalism, safety, teamwork and collaboration. Introduces the concepts of quality improvement, health information technology, and health care organizations. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept based

Textbooks

Required Textbooks and Materials:
Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new

Student Learning Outcomes (SLO)

1. Demonstrate the attributes and roles of the professional nurse.
2. Apply a systematic problem-solving process for the development of clinical judgment.
3. Identify the IOM's six competencies for improving health care quality.
4. Describe the legal-ethical parameters for professional nursing practice as related to selected

Schedule

Week 1- Clinical Judgement Lecture
Week 2-ATI Proctored Pediatric Exam/ATI Dynamic Quiz #1
Week 3-ATI Dynamic Quiz #2/ Simulation Concept MH
Week 4-Professionalism Lecture/ Simulation Concept Maternal
Week 5-ATI Dynamic Quiz #3/ Simulation Concept GI
Week 6-ATI Dynamic Quiz #4/ Simulation Concept Renal/Optional ATI Pediatric Retake
Week 7-ATI Dynamic Quiz #5/ Group Presentations
Week 8-ATI Dynamic Quiz #6
Week 9-ATI Dynamic Quiz #7 Concept Lecture
Week 10-Simulation Concept Perfusion/Concept Lecture
Week 11-ATI Dynamic Quiz #8
Week 12-ATI Dynamic Quiz #9/ Simulation Concept Mobility
Week 13-ATI Dynamic Quiz #10
Week 14-Simulation Concept Integumentary/ Concept Lecture Quality
Week 15-Simulation Concept Neuro
Week 16-

Evaluation methods

ATI Dynamic Quizzes (10), Group Presentation, Simulation Concept Paper (8), ATI Proctored Pediatric Exam & Remediation

Paris Junior College Syllabus
Year 2024
Term Spring
Section

Faculty Christy Armes
Office 1036
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Course RNSG 1538

Title Health Care Concepts III

Description

In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include reproduction, human development, sexuality, end of life, grief, cellular regulation, mobility, elimination, gas exchange, perfusion, immunity, and intracranial regulation. This course lends itself to a concept-based approach.

Prerequisite(s): PSYC 2301, PSYC 2314, ENGL 1301, BIOL 2401, BIOL 2402, BIOL 1322, VSNG 2410, Unencumbered Vocational Nurse License, Admission to the Nursing Program

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.

•Product ID: CDN022217519

Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 978-1-4963-8273-3

Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777.

•Enter class code: A252DE16

Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.

Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide>

Purdue Owl (n.d.). How to format a paper in APA 7th edition.

<https://www.oercommons.org/courseware/lesson/83395/student/?section=1>

Ricci, S.S., Kyle, T., & Carmen, S. (2017). Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. LWW. ISBN: 9781975156794

•Enter class code: DA34038

Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Student Learning Outcomes (SLO)

Upon completion of this course the student will:

1.Utilize a systematic process to analyze selected health care concepts and exemplars to manage care for diverse patients across the lifespan.

2.Describe nursing management for selected health care concepts.

3.Apply the learned concepts to other concepts or exemplars.

4.Examine the interrelatedness between health care concepts to make clinical judgements for optimum patient care outcomes.

Schedule

Week 1- Cognition - Mental Health
Week 2- Reproductive
Week 3- Elimination - Gastrointestinal
Week 4- Elimination - Renal
Week 5- Gas Exchange
Week 6- Gas Exchange
Week 7- Group Projects
Week 8- ATI standardized exam
Week 9- Perfusion
Week 10- Perfusion
Week 11- Mobility
Week 12- Integumentary
Week 13-Acid Base
Week 14-Neuro
Week 15- Exam
Week 16- Final Comprehensive Exams

Evaluation methods

This course must be taken as a co-requisite to RNSG 2363 and RNSG 1237. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester. Each course will be graded separately. Evaluation will be based on techniques designed to determine if course objectives have been met. No extra credit will be offered.

These measures include:

Course ComponentsPercentage

Exams

6 Unit Exams (13.333% Each)80%

1 Final Comprehensive Exam10%

ATI Med/Surg Proctored Exam/Remediation10%

The weighted average of the 6-unit exams MUST be 75%, without rounding, or greater before ANY other course grades are averaged to compose the final grade. If the weighted exam average is below 75%, the student will receive the grade of “D” or lower for the course regardless of any other grade(s).

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Rose Alfano
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Course RNSG 2363

Title Clinical- Registered Nursing/Registered Nurse

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course must be taken as a co-requisite to RNSG 1237, RNSG 1538

Textbooks Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 9781975101541
Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777.
Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.
Open Educational Resources. (n.d.). APA Guide. <http://oercommons.org/courses/apa-style-guide>
Purdue Owl (n.d.). How to format a paper in APA 7th edition. <https://www.oercommons.org/courseware/lesson/83395/student/?section=1>
Ricci, S.S., Kyle, T., & Carmen, S. (2017). Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. LWW. ISBN: 9781975156794
Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Student Learning Outcomes (SLO) Upon completion of this course, the student will: 1. Apply knowledge of selected concepts to clinical situation. 2. Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision-making and sage patient-centered care for two to three clients in the acute care setting. 3. Implement measures to promote a sage environment for patients and others. Demonstrate collaboration and communication skills with diverse patients, families and the interdisciplinary team, deliver and evaluate care. 5. Demonstrate skill in using patient care technologies and information systems that support sage nursing practice. 6. Adhere to standards of practice within the legal, ethical, and regulatory frameworks of the professional nurse. 7. Demonstrate attributes of the professional nurse. 8. Identify delegation of nursing interventions to appropriate personnel.

Schedule 12 days of 12 hour clinical, 1 day of 8 hour clinical, and 8 days of 4 hour lab

Evaluation methods Direct observation, Clinical paperwork, Clinical Evaluation Tool for total patient care days, Specialty Area objectives, and post conference at the end of each clinical day.

Paris Junior College Syllabus

Year 2024
Term Spring
Section 150

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Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Spring
Section 151

Faculty Jon Rutherford
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Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Spring
Section 160

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Spring
Section 250

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Spring
Section 260

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Spring
Section 300

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introductions/definitions
Week 2-Historic emergence of sociology
Week 3-Theory and research methodology
Week 4-Culture and its component parts. Exam 1
Week 5-Define socialization.
Week 6-Major agents of socialization
Week 7-Theories of personality
Week 8-Status and Role (Sociology in daily life.) Exam 2.
Week 9-Humorology
Week 10-Formal organizations and bureaucracy
Week 11-Deviance
Week 12-Stratification/Exam 3
Week 13-Gender and inequality
Week 14-Race/Ethnicity
Week 15-History and theory of population growth
Week 16-Final exam

Evaluation methods

Students will be required to take 4 exams, worth 100 points each. They will be a combination of multiple choice and essay.

A=360-400 B=320-359 C=280-319 D=240-279 F=Below 240

Paris Junior College Syllabus

Year 2024
Term Fall Sub Term A
Section 450

Faculty Office
Phone email

Sarah Latham-Staton
Online/Email
(903) 473-4580
slatham@parisjc.edu

Course SOCI 1301

Title Introduction to Sociology

Description

This course is designed as an introduction to the science of sociology. Emphasis is given to the foundations of foundations of social life, social inequality, and social change.

The objective of this course is to provide a basic understanding of sociological concepts and theories. Through semester this course will provide opportunities for the student to expand their ability to think critically through class interactions and assignments.

Textbooks

Society: The Basics, John J. Macionis, 15th Edition; ISBN 9780134711409 (Older editions will also work.)

Student Learning Outcomes (SLO)

1. Demonstrate a basic understanding of the three major sociological concepts (structural functionalism, conflict, symbolic interaction) exhibited through weekly assignments and course exams.
2. Demonstrate an understanding and application of sociological theories to discussion topics measured by writing assignments.
3. Demonstrate the ability to think critically as measured by chapter assignments, writing assignment and exam

Schedule

Tentative Course Schedule:

Section 1: January 17, 2024

** No in-person class **

- Section Assignments (20 pts)
 - Student Information (10 pts)
 - Syllabus Acknowledgement (10 pts)
- Course Overview

Section 2: January 24, 2024

- Introduction to Influential Sociologists
- Attendance & Discussion (10 pts)
- Chapter 1: Perspective, Theory, and Method
- Section Assignment (40 pts)

Section 3: January 31, 2024

** No in-person class **

- Chapter 2: Culture
- Chapter Assignment (20 pts)

Section 4: February 7, 2024

- Chapter 4: Social Interaction
- Chapter 7: Deviance
- Section Assignment (40 pts)

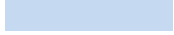
Section 5: February 14, 2024

- Chapter 14: Education, Health, and Medicine
- Chapter Assignment (20 pts)

Section 6: February 21, 2024

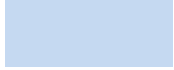
Evaluation methods

Students are expected to read the assigned chapters and supplemental material in the above listed text and participate in class exercises. Section assignments will be worth a total of 200 points. The course is fast paced and completing assignments on time is vital to student success. Weekly quizzes and the final exam will be completed on line via the Blackboard. Attendance and in-class participation are worth a combined total of 100 points. The writing assignment and final exam are worth 100 points each. The exam will consist of multiple-choice questions covering material from the assigned chapters and class discussions. Your grade percentage will be calculated in the Blackboard Grade Center.



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Paris Junior College Syllabus

Year 2024
Term Spring
Section 550

Faculty Jon Rutherford
Office Grimes Center A104E
Phone 903 782-0721
email jrutherford@parisjc.edu

Course SOCI 1301

Title Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods

Students will be required to take 2 exams, worth 100 points each. Exams will be all essay.
A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year 2024
Term Fall Sub Term A
Section 551

Faculty Office
Phone
email

Sarah Latham-Staton
Online/Email
(903) 473-4580
slatham@parisjc.edu

Course SOCI 1301

Title Introduction to Sociology

Description

This course is designed as an introduction to the science of sociology. Emphasis is given to the foundations of foundations of social life, social inequality, and social change.

The objective of this course is to provide a basic understanding of sociological concepts and theories. Through semester this course will provide opportunities for the student to expand their ability to think critically through class interactions and assignments.

Textbooks

Society: The Basics, John J. Macionis, 15th Edition; ISBN 9780134711409 (Older editions will also work.)

Student Learning Outcomes (SLO)

1. Demonstrate a basic understanding of the three major sociological concepts (structural functionalism, conflict, symbolic interaction) exhibited through weekly assignments and course exams.
2. Demonstrate an understanding and application of sociological theories to discussion topics measured by writing assignments.
3. Demonstrate the ability to think critically as measured by chapter assignments, writing assignment and exam

Schedule

Tentative Course Schedule:

Section 1: January 17, 2024

** No in-person class **

- Section Assignments (20 pts)
 - Student Information (10 pts)
 - Syllabus Acknowledgement (10 pts)
- Course Overview

Section 2: January 24, 2024

- Introduction to Influential Sociologists
- Attendance & Discussion (10 pts)
- Chapter 1: Perspective, Theory, and Method
- Section Assignment (40 pts)

Section 3: January 31, 2024

** No in-person class **

- Chapter 2: Culture
- Chapter Assignment (20 pts)

Section 4: February 7, 2024

- Chapter 4: Social Interaction
- Chapter 7: Deviance
- Section Assignment (40 pts)

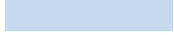
Section 5: February 14, 2024

- Chapter 14: Education, Health, and Medicine
- Chapter Assignment (20 pts)

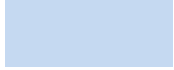
Section 6: February 21, 2024

Evaluation methods

Students are expected to read the assigned chapters and supplemental material in the above listed text and participate in class exercises. Section assignments will be worth a total of 200 points. The course is fast paced and completing assignments on time is vital to student success. Weekly quizzes and the final exam will be completed on line via the Blackboard. Attendance and in-class participation are worth a combined total of 100 points. The writing assignment and final exam are worth 100 points each. The exam will consist of multiple-choice questions covering material from the assigned chapters and class discussions. Your grade percentage will be calculated in the Blackboard Grade Center.



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Paris Junior College Syllabus

Year 2024
Term Spring
Section 260

Faculty Jon Rutherford
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Phone 903 782-0721
email jrutherford@parisjc.edu

Course Sociology 1306

Title Social Problems

Description

Social Problems is a survey of various social ills, through the employment of the sociological perspective.

Textbooks

Social Problems' 14th Edition. By D. Stanley Eitzen. ISBN: 9781323856772.

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach.
2. The student will be able to demonstrate knowledge of the origins of sociology.
3. The

Schedule

Week 1-Sociological approach to social problems; wealth and power
Week 2-Demographic changes; Exam 1
Week 3-Problems of place; poverty
Week 4-Racial and Ethnic inequality; Exam 2
Week 5-Gender inequality; Crime and Justice
Week 6-Drugs; Exam 3
Week 7-The economy and work; Family problems
Week 8-Education; Final Exam

Evaluation methods

Students will be required to take 4 exams, worth 100 points each. They will be a combination of multiple choice and essay.

A=360-400 B=320-359 C=280-319 D=240-279 F=Below 240

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 200

Faculty Mayra Camacho Cummings
Office PJC SSC Office 111
Phone 903.885.1232 ext. 2209
email mcummings@parisjc.edu

Course SPAN 1411

Title Beginning Spanish I

Description

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. ONLINE COMPONENT Must submit audio/video attachments.

Textbooks

Becher, Anne, Dorwick, Thalia, Isabelli, Casilde, Pérez-Gironés, Ana . Puntos de Partida. Boston: McGraw-Hill, 2011.
ISBN: 0073385417 / ISBN-13: 9780073385419 9th ed.

Student Learning Outcomes (SLO)

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Engage in conversations using level appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a

Schedule

Week 1- Capitulo Ante Todo
Week 2- Capitulo Ante Todo
Week 3- Capitulo 1 En la universidad Exam #1
Week 4- Capitulo 1 En la universidad
Week 5- Capitulo 2 La familia
Week 6-Capitulo 2 La familia
Week 7- Capitulo 3 De Compras
Week 8- Capitulo 3 De Compras Exam #2 Mid=term
Week 9- Capitulo 4 En Casa
Week 10- Capitulo 4 En Casa
Week 11- Capitulo 5 Las estaciones y el tiempo
Week 12- Capitulo 6 Las estaciones y el tiempo
Week 13- Capitulo 7 !A Comer! Exam #3
Week 14- Capitulo 6 !A Comer!Presentations
Week 14- De Viaje/REPASO FINAL Capítulos Preliminar, 1, 2, 3, 4, 5, 6
Week 15- Review-Presentation II
Week 16 Final Exam

Evaluation methods



Paris Junior College Syllabus

Year 2024
Term SPRING
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext. 2209
email mcummings@parisjc.edu

Course SPAN 1412

Title Beginning Spanish II

Description

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. ONLINE COURSE SPAN 1412 requires for students to upload and attach audio and video files for assignments/quizzes/laboratory/exams.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

Schedule

Week 1- REPASO/REVIEW Capitulo Ante Todo,1,2,3,4,5,6
Week 2- Capítulo 7 De vacaciones
Week 3- Capítulo 7 De Vacaciones Exam #1
Week 4- Capítulo 8 Los dias festivos
Week 5- Capítulo 8 Los dias festivos
Week 6-Capítulo 8 Los dias festivos
Week 7- Capítulo 9 El tiempo libre
Week 8- Capítulo 9 El tiempo libre Exam #2-Mid-Term
Week 9- Capítulo 10 La salud
Week 10- Capítulo 10 La salud
Week 11- Capítulo 11 Las presiones de la vida moderna
Week 12- Capítulo 11 Las presiones de la vida moderna
Week 13- Capítulo 12 La calidad de la vida Exam #3
Week 14- Capítulo 12 La calidad de la vida Presentation II
Week 15- REPASO FINAL Capítulos 7,8,9,10,11,12 PResentation II
Week 16- Final Exam

Evaluation methods

Student is graded on a 100 point scale	
.Participation/Attendance	20%
Chapter Exams	30%
Assignments & Presentation	20%
Comprehensive Semester Exam	30%
Total	100%

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 160

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 200

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 460

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 560

Faculty Mayra Camacho Cummings
Office SSC Office 111
Phone 903.885.1232 ext 2209
email mcummings@parisjc.edu

Course SPAN 2311

Title SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Learning Outcomes Upon successful completion of this course, students will.
2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%
Total 100%	

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 150

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 160

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2023

Term SPRING

Section 200

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 300

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 450

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 460

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 550

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024

Term SPRING

Section 460

Faculty

Office

Phone

email

Mayra Camacho Cummings

SSC Office 111

903.885.1232 ext 2209

mcummings@parisjc.edu

Course SPAN 2312

Title Intermediate Spanish II

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009.
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

Learning Outcomes

Upon successful completion of this course, students will:

1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule

Week 1 Introduction/Review Present Tense
Week 2 Imperfect
Week 3 Preterite
Week 4 Subjunctive-emotion & ojalá
Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
Week 6 Subjunctive clauses
Week 7 Se -Intro to Hispanic Authors Reading of short story
Week 8 Past participle
Week 9 Future tense
Week 10 Conditional
Week 11 Present perfect subjunctive
Week 12 Imperfect subjunctive
Week 13 Presentation I
Week 14 Review
Week 15 Presentation II
Week 16 Final Exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year 2024
Term SPRING
Section 610

Faculty Arturo Castillo
Office 103 Boles HS
Phone 903.454.9333
email acastillo@parisjc.edu

Course SPAN 2312

Title SPAN 2312 Intermediate Spanish II (4th semester Spanish)

Description

Continuation of SPAN 2311 with selected readings in Hispanic Literature. Prerequisites: 2311 or consent of an instructor. Core Curriculum satisfied for Language, Philosophy & Culture. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.

Schedule

Week #1 Review/Present indicative/subjunctive, present/past perfect, intro. Literature, vocabulary, culture Introduction please do ASAP-Click on discussion introduce yourself and attach picture.
Week #2 por y para, se, hace que..., imperfect, vocabulary, culture
Week #3 Preterite, vocabulary, culture, literature EXAM #1
Week #4 Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature
Week #5 Subjunctive to express uncertain, doubtful or hypothetical situations, vocabulary, culture, literature
Week #6 Subjunctive clauses, vocabulary, culture, literature
Week #7 Future tense-Future tense Reading of short story
Week #8 Future tense, géneros literarios EXAM #2
Week #9 Past subjunctive, vocabulary, culture, literature
Week #10 Conditional, vocabulary, culture, literature
Week #11 Present perfect subjunctive, vocabulary, culture, literature
Watch video and write an essay, please see topic in Week #11 folder.
Week #12 Imperfect subjunctive If clauses
Week #13 EXAM #3

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/Lab Manual, Quizzes)	20%
Compositions (2)	20%
Comprehensive Exam (3)/Presentation (1)	40%
Total 100%	

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Alex Peevy
Office AD133
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1315

Title Fundamentals of Public Speaking

Description

Description:

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Textbook/Materials

The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 Ch. 1 & 3 Module 1 □
Week 2 First Assignment 1/22
Unit 1 test 1/24 Ch. 7, 8, & 13 Module 2
Unit 1 Speech 1/24
Week 3 Unit 2 test 1/31 Ch. 11, 6, & 10 Module 3
Unit 2 Speech
Week 4 □
Week 5 Unit 3 test 2/12 Ch. 4, 9, & 5 Module 4
Unit 3 Speech
Week 6 Critical Analysis Essay 2/21 □
Week 7 Unit 4 Test 2/26 Ch. 12 & 2 Module 5 □
Unit 4 Speech
Finals Unit 5 Test 3/6
Unit 5 Speech

Evaluation methods

Evaluation Methods:

During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

Grade Evaluation:

Speech of Introduction 10%

Group Project 10%

Speech of Demonstration 15%

Tribute Speech 15%

Persuasive Speech (Final) 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 260

Faculty Alex Peevy
Office AD133
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1315

Title Fundamentals of Public Speaking

Description

Description:

Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Textbook/Materials

The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

Student Learning Outcomes (SLO)

Required Core Objectives

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 3/20 Ch. 1 & 3 Module 1 □
Week 2 Unit 1 Speech 3/25 Ch. 7, 8, & 13 Module 2
Unit 1 test 3/28 □
Week 3 Unit 2 test 4/1 Ch. 11, 6, & 10 Module 3
Unit 2 Speech
Week 4 Unit 3 test 4/8 Ch. 4, 9, & 5 Module 4
Unit 3 Speech
Week 5 Critical Analysis Essay 4/15 □
Week 6 Unit 4 Test 4/22 Ch. 12 & 2 Module 5 □
Unit 4 Speech
Week 7 Unit 5 Test 4/29
Unit 5 Speech
Week 8 □□□□ □

Evaluation methods

Evaluation Methods:

During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

Grade Evaluation:

Speech of Introduction 10%

Group Project 10%

Speech of Demonstration 15%

Tribute Speech 15%

Persuasive Speech (Final) 20%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 150

Faculty Alex Peevy
Office AD133
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment Introduction I/18/18 Introduction Chapter 1
Week 2 Unit 1 Test I/23 Delivering Your Message Chapter 2
☐☐☐ You and Your Audience Chapter 3
Week 3 Unit 2 Test I/30 Nonverbal Communication Chapter 4
Employment Interview I/30 Interpersonal Communication Chapter 9
Week 4 Critical Essay 2/6 Presentation Organization Chapter 5
☐☐☐ Developing Presentations Chapter 6
Week 5 Unit 3 Test 2/13 Presentations to Inform Chapter 7
Informative Presentation 2/13 Group Communication Chapter 11
Week 6 ☐☐☐ Meetings Chapter 3a
☐☐☐ Visual Aids Chapter 3b
Week 7 Unit 4 Test 2/27 Presentations to Persuade Chapter 8
Group Presentation 2/27 Intercultural Communication Chapter 10
Week 8 Unit 5 Test 3/5 ☐☐☐
Persuasive Presentation 3/5 ☐☐☐

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Speech (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 160

Faculty Alex Peevy
Office AD133
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment Introduction 3/20
3/20 Introduction Chapter 1
Week 2 Unit 1 Test 3/25 Delivering Your Message Chapter 2
☐☐☐ You and Your Audience Chapter 3
Week 3 Unit 2 Test 4/1 Nonverbal Communication Chapter 4
Employment Interview 4/1 Interpersonal Communication Chapter 9
Week 4 ☐☐☐ Presentation Organization Chapter 5
☐☐☐ Developing Presentations Chapter 6
Week 5 Unit 3 Test 4/15 Presentations to Inform Chapter 7
Informative Presentation 4/15 Group Communication Chapter 11
Week 6 Critical Analysis 4/22 Meetings Chapter 3a
☐☐☐ Visual Aids Chapter 3b
Week 7 Unit 4 Test 4/29 Presentations to Persuade Chapter 8
Group Presentation 4/29 Intercultural Communication Chapter 10
Week 8 Unit 5 Test 5/6 ☐☐☐
Persuasive Presentation 5/6 ☐☐☐

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Speech (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 250

Faculty Alex Peevy
Office AD133
Phone 903-782-0321
email apeevy@parisjc.edu

Course SPCH 1321

Title Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 1/18 Introduction Chapter 1
Week 2 Unit 1 Exam 1/22 Delivering Your Message Chapter 2
Introduction 1/22 You and Your Audience Chapter 3
Week 3 Unit 2 Exam 1/29 Nonverbal Communication Chapter 4
Employment Interview 2/1 Interpersonal Communication Chapter 9
Week 4 Unit 3 Exam 2/5 Presentation Organization Chapter 5
Informative Presentation 2/5 Developing Presentations Chapter 6
Week 5 Critical Essay 2/12 Presentations to Inform Chapter 7
Group Presentation 2/15 Group Communication Chapter 11
Week 6 Unit 4 Exam 2/19 Meetings Chapter 3a
Visual Aids Chapter 3b
Week 7 Unit 5 Exam 5/1 Presentations to Persuade Chapter 8
Persuasive Presentation 5/1 Intercultural Communication Chapter 10
Week 8

Evaluation methods

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions.

Grade Evaluation:

Speech of Introduction 5%

Employment Interview 10%

Informative Presentation 10%

Group Presentation 15%

Persuasive Speech (Final) 15%

Exams 25%

Critical analysis Essay 10%

Paris Junior College Syllabus

Year 2023-2024

Term SPRING

Section 100

Faculty

Office

Phone

email

Norman Taylor Gilbert

WTC 1046

903-782-0734

ngilbert@parisjc.edu

Course SRGT 2462

Title Clinical - Surgical Technology/ Technologist

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2018, Caruthers-Delmar Publishing.

Study Guide to accompany above. Note: Textbook, Study Guide and electronic Access Code bundled; ISBN: 9781337584876

Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8026-2545-7

Student Learning Outcomes (SLO)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Schedule

Week 1 No clinical attendance
Week 2-5 Clinical site attendance (rotation 1) per student schedule
Week 6-8 Clinical site attendance (rotation 2) per student schedule
Week 9-12 Clinical attendance (rotation 3) per student schedule
Week 13-15 Clinical attendance (rotation 4) per student schedule
Week 16 Final Evaluations

Evaluation methods

Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 120), reported scrub-roles (observation, first scrub, second scrub), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (workbook, quizzes, PAE, etc.).

Instructor evaluation of skills 35% of course grade

Preceptor evaluation of skills 45% of course grade

Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 100

Faculty Norman Gilbert
Office WTC 1046
Phone 903-782-0734
email ngilbert@parisjc.edu

Course SRGT 1405

Title Introduction to Surgical Technology

Description Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

Textbooks Required: Surgical Technology for the Surgical Technologist: A Positive Care Approach (5th ed., 2018), and Study Guide (workbook) to accompany the textbook, Surgical Technology for the Surgical Technologist: A Positive Care Approach, Cengage Delmar publisher with printed digital content Access Card.
Available as bundle, ISBN: 978-1-337-584-87-6
Recommended: Rutherford, Colleen J., (2019), Differentiating Surgical Instruments, (3rd ed.) FA Davis, ISBN: 978-0-8036-6831-7 (Note: previous edition is acceptable for this text)
Choose one of two Dictionaries:
Mosby, (2013), Mosby's Dictionary of Medicine, Nursing & Health Professions, (9th ed. or newer) Mosby-Elsevier, ISBN: 978-0-3230-7403-3-2
Venes, (2013), Taber's Cyclopedic Medical Dictionary, (22nd ed. or newer), FA Davis,

Student Learning Outcomes (SLO)
Upon completion of this program, it is expected that a graduate will be able to:
1. Explain the physical, interpersonal, and ethical aspects of the operating room environment.
2. Relate basic concepts of surgical pharmacology and anesthesia.
3. Identify and demonstrate patient care concepts including the psychosocial needs of the client.
4. Identify and describe terminology and theories associated with the surgical environment.
5. Distinguish varied job roles of surgical personnel and their responsibilities including professional, legal and ethical aspects.
6. Identify and demonstrate an understanding of different types of health care facilities.

Schedule
Week 1- Syllabus/Handbook Review
Week 2- Unit I (textbook Chapters 1 and 2) Orientation to Surgical Technology; History of Surgery; Surgical Team Members; Standards of Conduct, Professionalism; and Hospital Organization
Week 3- Unit I cont. (textbook Chapters 1-2); Legal Environment; Risk Management; Ethics; Scope of Practice
Week 4- Unit II (textbook Chapters 5); Physical Environment and Safety Standards
Week 5- Unit II cont.
Week 6- Unit III (textbook Chapters 3-4); The Surgical Patient and Special Populations Unit IV cont. (textbook Chapter 8); Mandatory Hospital Orientation
Week 7- Unit III cont.
Week 8- Unit IV (textbook Chapters 8 and 13); Emergency Situations and All-Hazard Preparation
Week 9- Unit IV cont. (textbook chapters 8 and 13); Diagnostic Procedures; Vital Signs; Laboratory Studies; and Surgical Specimens
Week 10- Unit V (textbook Chapter 9); Surgical Pharmacology and Anesthesia

Evaluation methods

5 Unit Examinations (averaged) 65% of course grade

Daily Grades (avg.): workbook assignments, quizzes, etc. 20% of course grade

Comprehensive Final Examination 15% of course grade

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 100

Faculty Norman Gilbert
Office WTC 1046
Phone 903-782-0734
email ngilbert@parisjc.edu

Course SRGT 1409

Title Perioperative Concepts and Aseptic Technique

Description

In-depth coverage of perioperative concepts such as aseptic/sterile principles and practices, infectious processes, wound healing, and creation and management of the sterile field.

Textbooks

Same as used in concurrent course, SRGT1405:
Required: Surgical Technology for the Surgical Technologist: A Positive Care Approach (5th ed., 2018), and Study Guide (workbook) to accompany the textbook, Surgical Technology for the Surgical Technologist: A Positive Care Approach, Cengage Delmar publisher with printed digital content Access Card.
Available as bundle, ISBN: 978-1-337-584-87-6
Recommended: Rutherford, Colleen J., (2019), Differentiating Surgical Instruments, (3rd ed.) FA Davis,
ISBN: 978-0-8036-6831-7 (Note: previous edition is acceptable for this text)
Choose one of two Dictionaries:
Mosby, (2013), Mosby's Dictionary of Medicine, Nursing & Health Professions, (9th ed. or newer) Mosby-Elsevier. ISBN: 978-0-3230-7403-3-2

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:
1. Identify and demonstrate principles and practices of aseptic techniques.
2. Explain infectious processes and concepts of wound healing.
3. Maintain a sterile field utilizing basic case preparation and procedures.
4. Identify basic instruments, equipment and supplies by type and function.
5. Demonstrate the care, handling and assembly of basic instruments, equipment and supplies in the operating room.

Schedule

Week 1- Orientation; Syllabus/Handbook Review
Week 2- Unit I (textbook Chapter 10); Instrumentation, Equipment and Supplies
Week 3- Unit I cont.; Skills LAB
Week 4- Unit II (textbook Chapter 7); Preventing Perioperative Disease Transmission; Microbiology of Surgical Site Infection; Decontamination and Sterilization; Principles of Asepsis
Week 5- Unit II cont.; Skills LAB
Week 6- Unit III (textbook Chapter 12); Surgical Case Management; Perioperative Routines; Patient Transport and Positioning; Skin Prep; OR Attire; Sterile Fields; Draping; Turnover
Week 7- Unit III cont.; Skills LAB
Week 8- Unit IV (textbook Chapter 11); Wound Healing, Sutures/Needles and Stapling Devices
Week 9- Unit IV cont.; Skills LAB
Week 10- Unit V (textbook Chapter 6); Biomedical Sciences; Minimally Invasive Surgery; LASER applications; Robotics
Week 11- Unit V cont.; Skills LAB

Evaluation methods

4-5 Unit Examinations (averaged) 50% of course grade
Lab Skills and Daily Grades (avg.): workbook assignments, quizzes, etc. 10% of course grade
Two-part Comprehensive Final Examination, 40% of course grade, including Pre-Clinical Skills Practicum requiring 75% minimum score.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 100

Faculty Norman Taylor Gilbert
Office WTC 1046
Phone 903-782-0734
email ngilbert@parisjc.edu

Course SRGT 1442

Title Surgical Procedures II

Description

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the cardiothoracic, peripheral vascular, plastic/reconstructive, ophthalmology, oral/maxillofacial, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 5th ed., 2018, Caruthers-Delmar Publishing.
Study Guide to accompany above. Note: Textbook, Study Guide, and electronic Access Code bundled; ISBN: 9781337584876
Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Relate anatomy and pathology to indications for selected surgical procedures; summarize patient preparation for selected surgical procedures; select instruments, equipment, and supplies and reconstruct the sequence for related surgical procedures; and identify expected outcomes and possible complications for surgical procedures.

Schedule

Week 1- Unit I (Ch. 22) Cardiothoracic anatomy
Week 2- Unit I cont. Cardiothoracic procedures
Week 3- Unit I cont. Cardiothoracic procedures cont.
Week 4- Unit II Peripheral vascular anatomy
Week 5- Unit II cont. peripheral vascular procedures
Week 6- Unit III maxillofacial reconstruction anatomy/pathology
Week 7- Unit III cont. maxillofacial reconstruction procedures
Week 8- Unit IV Cosmetic/Plastic Reconstructive anatomy
Week 9- Unit IV cont. Cosmetic/ Plastic Reconstructive procedures
Week 10- Unit V Neurological anatomy/ pathology
Week 11- Unit V cont. Neurological procedures
Week 12- Unit V cont. Neurological procedures cont.
Week 13- Comprehensive Review
Week 14- PAE pre-professional predictor examination
Week 15- Research Reports; Student Presentations
Week 16: Comprehensive Final Examination

Evaluation methods

In order to pass SRGT 1441, the student must achieve a final-grade computation of 75% or higher. The final grade average will consist of:
5 Exams (averaged) 60%
Daily Grades (averaged) 20%
Comprehensive Final Exam 20%

Paris Junior College Syllabus

Year 2023-24
Term Spring
Section 100

Faculty Jenny Sullivan
Office 1050
Phone 903-782-0757
email jsullivan@parisjc.edu

Course VNSG 1219

Title Leadership and Professional Development

Description

Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education. Students will describe the role of the licensed vocational nurse in multi-disciplinary

Textbooks

Required Summer 2023:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing ISBN: 9781975156879

Required Fall 2023:

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777

Hurst Next – Next generation NCLEX prep resource

Recommended:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (8th ed.), Elsevier-Saunders, ISBN: 978-0323733052

Optional:

Student Learning Outcomes (SLO)

1. Describe the role of the licensed vocational nurse in multi-disciplinary settings inclusive of basic principles of leadership and management.
2. Discuss the role of professional organizations and regulatory agencies.
3. Identify criteria and appropriate resources for continuing education.
4. Explain the Texas Board of Nursing Rules and Regulations and the Nurse Practice Act.

Schedule

Week 1 Professional Nursing: Texas Board of Nursing Rules & Regulations, Nurse Practice Act, Licensure Requirements, Interview Skills, Resume Writing
Week 2 Professional Nursing: APA Citing and Referencing Fundamentals
Weeks 3-15 NCLEX Prep

Evaluation methods

Nursing Resume: 30% of total course grade
APA Quiz: 20%
ATI Capstone Content Review: 30% of total course grade
Capstone Module Assessments Completion 10%
Total ATI Capstone Points 10%
ATI Capstone Proctored Comprehensive Assessment B Score 10%
Engage Fundamentals 2.0 Modules: 2 @ 10% each = 20% of total course grade
Receipt for Texas Board of Nursing Application: Complete/Incomplete



**Licensed Vocational Nursing
Certificate**

**Paris Junior College
Paris, Texas**

**VNSG1236
Mental Health
Nursing**

**Course Syllabus
Spring 2024**

Course Description

VNSG 1236 (2 Semester credit hours, 2 Didactic, 0 Laboratory)

Introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional responses, coping mechanisms, and therapeutic communication skills. Co-requisites include: VNSG: 1219, 2410, & 2460.

Content/Concepts:

Unit 1 Theories, Communication, Cognition
Unit 2 Cognition, Coping, Grief, Mood and Affect

Course Objectives:

1. Identify the characteristics of positive mental health.
2. Identify the coping mechanisms utilized by individuals to alleviate stress and anxiety.
3. Demonstrate therapeutic communication skills.
4. Analyze the psychosocial, cultural, behavioral, and spiritual dimensions considered when designing and implementing nursing care of clients experiencing altered mental health states.
5. Examine pharmacological and non-pharmacological therapies with clients experiencing altered mental health.
6. Examine legal and ethical considerations related to the care of individuals, groups, and families experiencing altered states of mental health.
7. Demonstrate the application of nursing care standards, evidence-based nursing practice, and client education related to safe and effective mental health care.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.
- Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Attendance

Regular attendance is mandatory for success in the Vocational Nursing Program.

Attendance related definitions:

1. Tardy= Arriving to or leaving class/clinical 30 minutes or less
2. Absence= Arriving or leaving class/clinical 30 m minutes or more

Refer to the PJC *Nursing Student Handbook* for the attendance policy, found in the 2023-2024 VN cohort blackboard page.

Withdraw from a course

The student must initiate withdrawals. The last day for a student to withdraw from a course with a grade of "W" is April 11th, 2024.

Class Conduct

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Faculty reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Use of AI

AI is allowed with proper citation. Use of AI tools, including ChatGPT is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty.

Nursing Faculty

Lead Faculty:

Dani Gerhardt, BSN, RN
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Director of Nursing:

Tamara Lewis, MSN, RN
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Course Facilitators:

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Rebecca Scott, MSN, RN
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Brad Bolton, BSN, RN
Instructor: Classroom/Clinical/Simulation
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Email: bbolton@parisjc.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are on non-clinical days. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Course Guidelines

Evaluation will be based on techniques designed to determine if course objectives are met.

These measures include:

Course Components	Percentage
Unit 1 Exam	30%
Unit 2 Exam	30%
Patho-maps (2 sets @ 10% each)	20%
Psychiatric Movie Assignment	20%

***ALL COURSE COMPONENT ARE MANDATORY AND MUST BE COMPLETED TO RECEIVE A GRADE**

Grading Scale

- A = 89.5-100
- B = 80.5-89.49
- C = 74.5-80.49
- D = 69.5-74.49
- F = 69.49 or below

All course components must be completed to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or a failure.

Course components will be considered late if submitted after the deadline identified in the course content found in blackboard. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

This course must be taken as a co-requisite to VNSG 2410, VNSG 1219, VNSG 2460. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester.

All submitted assignments, documents, and/or other material must be submitted in a MS word document or PDF format. Refer to blackboard assignments for instructions on which format to use.

No extra credit will be offered.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy.

Remediation/Success Program

Students who cannot satisfactorily meet course requirements, course standards, objectives, or score less than 80 on any component of the course may be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 to enhance student success in the program.

Course Components

• Unit Exams

Two (2) Unit exams will consist of questions divided among the lecture content as determined by the faculty. Each question is allotted 1.5 minutes of test time. Refer to course calendar for dates and times.

Items for Exam Days: Recommend laptop w/Respondus loaded, Pen/Pencil.

Missed Exams

Makeup Exams: In the event that a student is unable to take an exam on the scheduled date, a makeup exam may be offered at the faculty's discretion and must be taken within the week upon their return to class. **However, please note that up to 25% of the test items may be changed to alternate format items, which may include fill-in-the-blank, NextGen case studies, and essay questions.** The faculty will determine date, time, place, and type of make-up exam.

Exam Review

Test reviews may be conducted after all students have completed the exam and item analysis has been completed. Students may request a one-on-one with instructors to review exams.

• Pathomaps

Students will complete handwritten pathomaps over psychiatric disease process prior to each mental health exams. See Blackboard for assignment due dates and instructions.

• Psychiatric Movie Assignment

Students will view a movie that details a person with a psychiatric disorder and answer related questions. Students will use APA format for in text citations and references. See Blackboard for assignment due date and instructions.

Communication

Voice and email communication will be acknowledged by faculty within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours.

Required Summer 2023:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing ISBN: 9781975156879

Required Fall 2023:

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777

Hurst Next – Next generation NCLEX prep resource

The above required books can only be purchased from the PJC bookstore or directly from the publisher through a provided link.

Recommended:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (9th ed.), Elsevier-Saunders, ISBN: 978-0323733052

Optional:

Curren, A.M., (2020) Dimensional Analysis for Meds, (any edition), Delmar Cengage Learning. ISBN: 9781284248623

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it, submitting a paper purchased or received from another source; along with similar infractions as detailed in the PJC student handbook.

In this course, there may be individual assignments and maybe group assignments. It is important that your individual assignments be completed with your thoughts alone but supported by authoritative sources through the use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the school for plagiarism. For more information, refer to the Nursing Student Handbook.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 100

Faculty Brad Bolton
Office WTC 1028
Phone 903.782.0754
email bbolton@parisjc.edu

Course VNSG 2410

Title Nursing in Health and Illness III

Description

Further study of medical-surgical health problems of the patient including concepts such as mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse.

Textbooks

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777
Hurst Next – Next generation NCLEX prep resource

Student Learning Outcomes (SLO)

1. Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.
2. Evaluate and treat clients with medical-surgical health problems using the nursing process,

Schedule

Week 1- Neurology/Cognition and Intracranial Regulation
Week 2- Neurology/Cognition and Intracranial Regulation
Week 3- Neurology/Cognition and Intracranial Regulation
Week 4- Cardiovascular/Perfusion
Week 5- Cardiovascular/Perfusion
Week 6- Cardiovascular/Perfusion
Week 7- Cardiovascular/Perfusion
Week 8- Endocrine/ Metabolism, Acid-base Balance, Nutrition
Week 9- Endocrine/ Metabolism, Acid-base Balance, Nutrition
Week 10- Endocrine/ Metabolism, Acid-base Balance, Nutrition
Week 11- Musculoskeletal/Comfort, Mobility and Immunity
Week 12- Musculoskeletal/Comfort, Mobility and Immunity
Week 13- Eyes & Ears/ Sensory Perception
Week 14- Eyes & Ears/ Sensory Perception
Week 15- Evaluation
Week 16- Final exam

Evaluation methods

Exams and direct observation





**Licensed Vocational Nursing
Certificate**

**Paris Junior College
Paris, Texas**

**VNSG 2460
Medical Surgical Clinical**

**Course Syllabus
Spring 2024**

Course Description

VNSG 2460 (4 Semester credit hours, 0 Didactic, 16 clinical/laboratory)

A health-related work-based learning experience enabling the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional and will guide the vocational student into their independent practice under the direct supervision of an RN or other licensed health-care professional.

Co-requisites include: VNSG: 1219, 1236, & 2410

Course Objectives:

1. Demonstrate competency in basic nursing skills.
2. Compare and contrast normal physiology of body systems to pathologic variations in the client with common medical-surgical health care problems.
3. Apply nursing knowledge of evaluation and treatment to the care of clients with common medical-surgical health care problems.
4. Apply nutrition, drug therapy, and nursing interventions in developing a plan of care to meet the needs of the client experiencing common medical-surgical health care problems.
5. Utilize the nursing process in caring for clients with common medical-surgical health care problems.
6. Plan basic teaching/learning activities in relation to identified client health care needs.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.
- Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

Course Attendance

Regular attendance is mandatory for success the Vocational Nursing program. Per the PJC Nursing Handbook, **students cannot miss more than 2 clinical days per semester**. Three tardies equal one absence.

Attendance related definitions:

1. Tardy - Arriving to or leaving class/clinical 30 minutes or less.
2. Absence - Arriving or leaving class/clinical 30 minutes or more.

Students arriving more than 30 minutes late will not be allowed to attend the clinical day and will be required to make up clinical hours.

Refer to the PJC *Nursing Student Handbook* for the attendance policy, found in the 2023-2024 VN cohort blackboard page.

Withdraw from a Course

The student must initiate withdrawals. The last day for a student to withdraw from a course with a grade of "W" is April 11th, 2024.

Class Conduct

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Faculty reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in an honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

Use of AI

AI is allowed with proper citation. Use of AI tools, including ChatGPT is permitted in this course for students who wish to use them. To adhere to our scholarly values, students must cite any AI-generated material that informed their work (this includes in-text citations and/or use of quotations, and in your reference list). Using an AI tool to generate content without proper attribution qualifies as academic dishonesty.

Nursing Faculty

Lead Faculty:

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Course Facilitators:

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Jenny Sullivan, BSN, RN
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Director of Nursing:

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Faculty Office Hours

Paris Junior College Nursing Faculty office hours are on non-clinical days. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Course Guidelines

Evaluation will be based on techniques designed to determine if course objectives are met.

These measures include:

Course Components	Percentage
Six Total Patient Care Reflections (15% each)	90
Seven ATI Skills Modules (1% each)	7
One Skill Check Off (3% each)	3
Two Hurst Next Modules	Complete/Incomplete
Skills and Clinical Objectives	Complete/Incomplete
Six Specialty Area Clinical Reflections	Complete/Incomplete
Terrell State Hospital Reflection	Complete/Incomplete

***ALL COURSE COMPONENTS ARE MANDATORY AND MUST BE COMPLETED TO RECEIVE A GRADE**

Grading Scale

- A = 89.5-100
- B = 80.5-89.49
- C = 74.5-80.49
- D = 69.5-74.49
- F = 69.49 or below

All course components must be completed to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete or a failure.

Course components will be considered late if submitted after the deadline identified in the course content found in blackboard. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

This course must be taken as a co-requisite to VNSG 1219, VNSG 1236, and VNSG 2410. If the student does not successfully complete all courses, future admissions will require enrolling in all required nursing courses within the same semester.

All submitted assignments, documents, and/or other material must be submitted in a MS word document or PDF format. Refer to blackboard assignments for instructions on which format to use.

No extra credit will be offered.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore, faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy.

Remediation/Success Program

Students who cannot satisfactorily meet course requirements, such as failure of a skill check off, may be referred for remediation. Students can self-refer or be referred by faculty for reasons other than unsatisfactory scores to enhance student success in the program.

Course Components:

- **Specialty Area Clinical Reflections:**

Students will complete a Specialty Area Reflection for each clinical day spent in a specialty area. An example of this may be a clinical day spent in the ER or ICU. Specialty Area Reflections will be due the following Monday morning at 0830. Since these assignments are for completion rather than a numerical grade, late assignments will be subject to Detailed Standards point deductions. All clinical reflection templates can be found in the Clinical Instructions/Paperwork tab in Blackboard. Detailed Standards point deductions may also be used for the point deductions in situations where students do not meet the Detailed Standards on their Specialty Area clinical day: for example, the student is late for the specialty area clinical day or behaves unprofessionally.

- **Total Patient Care (TPC) Clinical Reflections:**

Students must complete all required documentation for each TPC clinical day and reflect on six TPC clinical days on the required TPC Clinical Day Evaluation Tool. The grading criteria for each TPC day can be found on the tool. Assignment instructions can be found on Blackboard under the Clinical Instructions/Paperwork tab. TPC Clinical Documentation and Reflections are due the following Monday morning at 0830. Templates for required clinical paperwork and reflections can be found on Blackboard under Clinical Instructions/Paperwork tab.

- **ATI Skills Modules:**

Students will complete seven assigned modules in ATI Skills Modules 3.0 and complete the associated pre and post tests for those modules. Students may attempt tests multiple times, but the first attempt grade will be recorded in the grade book. See Blackboard for further instructions and due dates.

- **Skills and Clinical Objectives:**

Skills objectives are tasks that students are required to perform during clinical in order to gain experience that will further their nursing practice. Skills objectives are to be completed throughout the entire year, however, they are turned in at the end of each semester. In contrast, clinical objectives are to be completed entirely in one semester. See Blackboard for further instructions and due dates.

· **Skills Check Off:**

Students will complete one skill check-off to show competency on IV push medication administration. The skill check-off will be done in the lab and skills will be performed using a lab mannequin. Students will have three attempts to demonstrate competency on each of these skills and will participate in remediation between attempts. Any student who is not successful on the third attempt will be result in failure of the course. Grading criteria, skills checklists, and preparation packets will be found in the Blackboard Course under Skills Check-offs.

· **Hurst Next:**

Hurst Next is a clinical judgment tool that helps students prepare for the NextGen NCLEX. Hurst Next contains interactive case studies, content mastery quizzes, and instructional videos. Students will complete these two assignments and submit all certificates of completion. See blackboard for additional instructions.

Medication Errors:

A medication error has been made when the student has performed their final check and presented the medications for administration to the instructor and the instructor has determined that one or more of the Five Rights have been violated (regardless of whether the medication was actually given to the patient). Upon the first medication error, the student will have an automatic failure for the clinical day and will attend remediation. The second medication error, the student will have another failure for the clinical day, be placed on probation, and attend a root/cause/analysis meeting with faculty. A third medication error will result in removal from the nursing program.

Detailed Description of Standards

Students are evaluated for adherence to the Detailed Standards each specialty clinical and classroom/lab day. Points are deducted for failure to adhere to Clinical Standards. Points deducted are cumulative and will be deducted from the overall VNSG 2460 course grade. Detailed Description of Standards can be located in Blackboard under Detailed Standards and the Nursing Handbook.

Probation & Dismissal

Students with poor or unsafe clinical performance will meet with the nursing faculty and be placed on a Performance Improvement Plan. Any student may be dismissed from the program if the student shows gross negligence, unsafe nursing care, lack of personal or professional integrity, breach of client confidentiality, or commits a criminal act. "Unsafe nursing" is defined as any act of omission or commission which places the client(s) in jeopardy of adverse changes in health status. Personal integrity and concern for clients' welfare are personal attributes essential for those entering the nursing profession. A student may be subject to immediate point deduction and/or disciplinary action for violation of the Detailed Description of Clinical Standards.

Dress Code

Students are expected to adhere to the dress code as posted in the Nursing Student Handbook at all times. In addition, students are expected to adhere to the dress code established by their assigned clinical setting. Students may be sent home for not maintaining the following dress code and equipment requirements. This can directly affect the student's grade and may result in the student not passing the course.

Communication

Voice and email communication will be acknowledged by faculty within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours.

Lab/Clinical-Related Communication:

- ***If unable to attend lab or clinical***, notify faculty before scheduled lab or clinical.
- Faculty will generally use PJC email for communication with individuals or small groups.

Required Summer 2023:

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing ISBN: 9781975156879

Required Fall 2023:

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing – ISBN: 9781975186777

Hurst Next – Next generation NCLEX prep resource

The above required books can only be purchased from the PJC bookstore or directly from the publisher through a provided link.

Recommended:

Silvestri, Linda (2022) Saunders Comprehensive Review for NCLEX-PN, (9th ed.), Elsevier-Saunders, ISBN: 978-0323733052

Optional:

Curren, A.M., (2020) Dimensional Analysis for Meds, (any edition), Delmar Cengage Learning. ISBN: 9781284248623

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it, submitting a paper purchased or received from another source; along with similar infractions as detailed in the PJC student handbook.

In this course, there may be individual assignments and maybe group assignments. It is important that your individual assignments be completed with your thoughts alone but supported by authoritative sources through the use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the school for plagiarism. For more information, refer to the Nursing Student Handbook.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, State and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising & Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule Week 1- 13
The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2023-2024

Term Spring

Section 151

Faculty

Office

Phone

email

Nick Leija

AS123

903-782-0384

nleija@parisjc.edu

Course WLDG 1407

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 151

Faculty Nick Leija
Office SSC Welding Lab
Phone 903-782-0385
email nleija@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 1-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13
Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term SPRING

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 15

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term SPRING

Section 566

Faculty

Office

Phone

email

Clint Hutchins

104

903-885-1232

chutchins@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 165

Faculty Matt Siddens
Office AS 119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 566

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email Jplemons@parisjc.edu

Course WLDG 1323

Title Welding Safety, Tools, and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1-8 Discuss different types of welding environment. Explain welding safety practices, involving Material Safety Data Sheets, the Hazardous. Communications Act, and OSHA. List hazards associated with welding equipment and processes. Identify hazards associated with gasses, fluxes, electrodes, equipment and interpret an MSDS. Use and maintain tools and equipment while practicing welding shop safety. Name the different welding tools and explain how they are safely used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1323

Title Welding Safety, Tools, and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule Week 1-8 Discuss different types of welding environment. Explain welding safety practices, involving Material Safety Data Sheets, the Hazardous. Communications Act, and OSHA. List hazards associated with welding equipment and processes. Identify hazards associated with gasses, fluxes, electrodes, equipment and interpret an MSDS. Use and maintain tools and equipment while practicing welding shop safety. Name the different welding tools and explain how they are safely used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term SPRING

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1407

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email Jplemons@parisjc.edu

Course WLDG 1407

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024

Term SPRING

Section 551

Faculty

Office

Phone

email

Clint Hutchins

104

903-885-1232

chutchins@parisjc.edu

Course WLDG 1407

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 865

Faculty John J Plemons
Office 103
Phone 903-782-0385
email Jplemons@parisjc.edu

Course WLDG 1407

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1430

Title Introduction to Gas Metal Arc Welding (GMAW)

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the GMAW process in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 566

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2023-2024
Term SPRING
Section 566

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 15

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 566

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 566

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding (GMAW)

Description Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)
1. Demonstrate GMAW in various positions
2. Describe safety practices and equipment use

Schedule Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the GMAW/FCAW processes in the vertical position.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2022-2023
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term Spring
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2023-2024
Term SPRING
Section 551

Faculty Clint Hutchins
Office 104
Phone 903-885-1232
email chutchins@parisjc.edu

Course WLDG 2453

Title Advanced Pipe Welding

Description Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.