Paris Junior College Syllabus

Year	2023-224
Term	Fall
Section	130

Faculty	Tim Hernandez
Office	MS 114
Phone	903-782-0372
email	thernandez@parisjc.edu

Course	ACCT 2301
Title	Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders’ equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule	Week 1-Accounting and Business Environment Week 2-Recording Business Transactions Week 3-The Adjusting Process Week 4-5 The Accounting Cycle Week 6-Merchandising Operations Week 7-Merchandise Inventory Week 8- Receivables Week 9-Plant Assets, Natural Resources, and Intangibles Week 10-Investments Week 11-Current Liabilities and Payroll Week 12-Long Term Liabilities Week 13-Bonds Payable Week 14-Stockholders' Equity Week 15-Review for Final Exam Week 16-Final Exam
Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000 For a total of 1,000 possible points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	130

Faculty	Tim Hernandez
Office	GRNV1 222
Phone	903-782-0372
email	thernandez@parisjc.edu

Course	ACCT 2301
Title	Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders’ equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule	Week 1-Accounting and Business Environment Week 2-Recording Business Transactions Week 3-The Adjusting Process Week 4-5 The Accounting Cycle Week 6-Merchandising Operations Week 7-Merchandise Inventory Week 8-Receivables Week 9-Plant Assets, Natural Resources, and Intangibles Week 10-Investments Week 11-Current Liabilities and Payroll Week 12-Long Term Liabilities Week 13-Bonds Payable Week 14-Stockholders' Equity Week 15-Review for Final Exam Week 16-Final Exam
Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000 For a total of 1,000 possible points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	200

Faculty	Jennifer Coon
Office	Virtual
Phone	N/A
email	jcoon@parisjc.edu

Course	Acct 2301
Title	Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Learn concepts surrounding corporate form of business.
2. Analyze and complete journal entries for common, preferred and treasury stock.
3. Apply concepts for long-term debt financing and redemption.

Schedule

Week 1-Chapter 1 reading & assignments in MyLab
Week 2- Chapter 2 reading & assignments in MyLab, complete Quiz 1
Week 3-Chapter 3 reading & assignments in My Lab
Week 4- Chapter 4 reading & assignments in MyLab
Week 5- Review Chapters 1-4, accounting cycle problem, Quiz 2
Week 6- Review Chapters 1-4 and take Exam 1
Week 7- Chapter 5 reading & assignments in MyLab
Week 8- Chapter 6 reading & assignments in MyLab and complete Quiz 6
Week 9- Chapter 7 & 8 reading and assignments in MyLab
Week 10- Complete Quiz 4, Chapter 9 reading and assignments in MyLab
Week 11-Review Chapters 5-9, take Exam 2
Week 12- Chapter 11 & 12 reading and assignments in MyLab
Week 13- Complete Quiz 5, Chapter 13 reading and assignments in MyLab
Week 14-Chapter 14 and 15 reading and assignment in MyLab
Week 15- Complete Quiz 6, Review and take Exam 3
Week 16- Review and take Final Exam

Evaluation methods	Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests). Assignments- 30% Quizzes- 20% Section Exams (3)- 30% Comprehensive Final Exam- 20% There is no curve. Students will strive for mastery of the objectives rather than compete against each other. The levels of mastery are as follows: A= 90%+ , B= 80-89%, C= 70-79%, D= 60-69%, F= 0-59% □

Paris Junior College Syllabus

Year	2023-224
Term	Fall
Section	130

Faculty	Tim Hernandez
Office	MS 114
Phone	903-782-0372
email	thernandez@parisjc.edu

Course	ACCT 2301
Title	Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders’ equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule	Week 1-Accounting and Business Environment Week 2-Recording Business Transactions Week 3-The Adjusting Process Week 4-5 The Accounting Cycle Week 6-Merchandising Operations Week 7-Merchandise Inventory Week 8- Receivables Week 9-Plant Assets, Natural Resources, and Intangibles Week 10-Investments Week 11-Current Liabilities and Payroll Week 12-Long Term Liabilities Week 13-Bonds Payable Week 14-Stockholders' Equity Week 15-Review for Final Exam Week 16-Final Exam
Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000 For a total of 1,000 possible points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	430

Faculty	Tim Hernandez
Office	GRNV1 222
Phone	903-782-0372
email	thernandez@parisjc.edu

Course	ACCT 2301
Title	Principles of Financial Accounting

Description

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to the International Financial Reporting Standards (IFRS).

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders’ equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

Schedule	Week 1-Accounting and Business Environment Week 2-Recording Business Transactions Week 3-The Adjusting Process Week 4-5 The Accounting Cycle Week 6-Merchandising Operations Week 7-Merchandise Inventory Week 8-Receivables Week 9-Plant Assets, Natural Resources, and Intangibles Week 10-Investments Week 11-Current Liabilities and Payroll Week 12-Long Term Liabilities Week 13-Bonds Payable Week 14-Stockholders' Equity Week 15-Review for Final Exam Week 16-Final Exam
Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000 For a total of 1,000 possible points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	130

Faculty	Tim Hernandez
Office	MS 114
Phone	903-782-0372
email	thernadez@parisjc.edu

Course	ACCT 2302
Title	Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision making.
Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule	Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising Week 2--Job Order Costing Week 3-Process Costing Week 4-Process Costing Week 5-Cost Volume-Profit Analysis Week 6-Cost Volume-Profit Analysis Week 7-Responsibility Accounting Performance Evaluation Week 8- Short Term Investment Decisions Week 9- Capitial Investments Week 10 -Activity Based Accounting Week 11- Variable Costing Week 12-Master Budget Week 13-Master Budget Week 14- Felxible Budgets Standard Cost Systems Week 15-Review for Final Exam Week 16-Final Exam
Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	430

Faculty	Tim Hernandez
Office	GRNV 222
Phone	903-782-0372
email	Thernandez@parisjc.edu

Course	ACCT 2302
Title	Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision making process of managers.
Define operational and capital budgeting, and explain its role in planning, control, and decision making.
Prepare an operating budget, identify its major components, and explain the interrelationships among its various components.
Explain methods of performance evaluation. Use appropriate financial information to make operational decisions.
Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and operational and capital budgeting for management decisions..

Schedule

Week 1-Managerial Accounting: Trends, Manufacturing, and Merchandising
Week 2--Job Order Costing
Week 3-Process Costing
Week 4-Process Costing
Week 5-Cost Volume-Profit Analysis
Week 6-Cost Volume-Profit Analysis
Week 7-Responsibility Accounting Performance Evaluation
Week 8- Short Term Investment Decisions
Week 9- Capitial Investments
Week 10 -Activity Based Accounting
Week 11- Variable Costing
Week 12-Master Budget
Week 13-Master Budget
Week 14- Felxible Budgets Standard Cost Systems
Week 15-Review for Final Exam
Week 16-Final Exam

Evaluation methods	Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Jennifer Coon
Office	Virtual/Email
Phone	NA
email	jcoon@parisjc.edu

Course	ACCT 2302
Title	Principles of Managerial Accounting

Description

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include

Textbooks

Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition
Author(s): Miller-Nobles, Tracie | Mattison, Brenda
Textbook ISBN-13: 9780136516255

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1.Identify the role and scope of financial and managerial accounting and the use of accounting information in the decision-making process of managers.
2.Define operational and capital budgeting, and explain its role in planning, control and decision

Schedule

Week 1- Chapter 1
Week 2-Chapter 2
Week 3- Chapter 3 and Quiz 1
Week 4- Exam 1
Week 5- Chapter 4
Week 6- Chapter 5
Week 7- Quiz 2 and Chapter 6
Week 8- Chapter 7
Week 9- Quiz 3 and review for Exam 2
Week 10-Exam 2
Week 11- Chapter 8
Week 12-Chapter 9
Week 13- Chapter 10
Week 14-Chapter 11 and Quiz 4
Week 15-Review & Exam 3
Week 16- Final Exam

Evaluation methods	Evaluations consist of homework, quizzes, tests, and the final exam. All homework assignments are due by deadlines listed in the MyLab. All Late work will have an automatic 50% penalty applied (homework, quizzes, and tests). The final course grade is based on the following: Course WorkPercentage Assignments 30% Quizzes 20% Section Exams 30% Final Exam- 20% Note Final Exam is comprehensive There is no curve. Students will strive for mastery of the objectives rather than compete against each

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	ACNT 1303
Title	Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.
Heintz & Perry
Loose-leaf Version + CengageNOWv2, 1 term Printed Access Card
Cengage Learning
ISBN: 978-0-357-25240-6

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2 & Chapter 1
Week 2: Chapter 2
Week 3: Chapter 3
Week 4: Chapter 4
Week 5: Chapter 5 & Chapter 5 Appendix
Week 6: Chapter 6 & Chapter 6 Appendix
Week 7: Practice Final Exam
Week 8: Fianl Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods	Grades are based on completion of assessments which include class participation, homework, tests, and final exam. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365. Discussion Board - 5% Final Exam - 55% Homework - 40%signments Letter grades will be assigned based on the following point scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 0 - 59 = F Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex A
Section	250

Faculty	Charle D Fox
Office	WTC 1103
Phone	903-782-0423 ext 1423
email	cfox@parisjc.edu

Course	AGRI 1131
Title	The Agricultural Industry

Description

This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emp Agricultural Sciences. Students will be given a brief history of Agriculture, a glimse of the large variety of occ associated with Agriculture, the role of Agricultural Leadership and a condensed description of the many divis Agricultural Sciences. These sciences include, but not limited to: Soil Quality, Air Quality, Animal Science, Fo Horticulture, Crop Sciences, Biotechnology and Natural Resource Management.

Textbooks

no textbook required

Student Learning Outcomes (SLO)

Student will be able to define Leadership
Student will be able to identify scientific field associated with individual AG careers
Student will be able to identify careers associated with AG production.
Student will understand the need for Agricultural Communications

Schedule

Week 1-What is Agriculture, Career Development
Week 2-Air, Water and Soil Conservation, Forest/Wildlife Management
Week 3-Integrated Pest Management, Pandemic/Climate Change
Week 4-Plant Science, Crop Science, Forage/Pasture Management
Week 5-Ornamental Plants, Animal Sciences
Week 6-Horse Management, Genetics, Breeding & Repo
Week 7-Marketing in AG, Entrepreneurship in AG
Week 8-Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15
Week 16-

Evaluation methods	35% Class Assignments and Discussions 35% Short Essay and Quizzes 30% Exams Grade Determination: 90% to 100% = A 80% to 89% =B 70% to 79% points = C 60% to 69% points = D 59% or below = F

phasis on
cupations
ions of
ood Science,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex A
Section	250

Faculty	Charle D Fox
Office	WTC 1103
Phone	903-782-0423 ext. 1423
email	cfox@parisjc.edu

Course	AGRI 1329
Title	Principals of Food Science

Description

This course will provide students with an overview of the multiple faucets to the Principles of Food Science. S
given a brief history of Food Science, a look at the occupations associated with Food Science. Topics included
Basic Chemistry, Sugars, Complex Carbohydrates, Lipids, Proteins, Enzymes, Microcomponents, Food Microl
Food Preservation and Packaging.
Credits: 3 credit hours

Textbooks

no textbook required

Student Learning Outcomes (SLO)

Student will be able to define Food Science
Student will be able to identify basic chemistry components in regards to Food Science
Student will be able to identify sugars, complex carbohydrates, lipids and protiens.
Student will understand processes, preservation and packaging of food.

Schedule

Week 1-Careers in Food Science, History,Nature of Matter, Energy
Week 2-Ions, Water, Sugar, Complex Carbohydrates
Week 3-Lipids, Proteins, Enzymes
Week 4-Mid-Term/Vitamins & minerals,Food Analogs/Additives
Week 5-Fermentation/Food Safetiy, Thermal Processing
Week 6-Dehydration & Concentration, Complex Food Systems
Week 7-Food Science Related Careers,Food Labeling/Nutritional Guidelines
Week 8-Digestion & Metabolism, Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	35% Class Assignments and Discussions 35% Short Essay and Quizzes 30% Exams Grade Determination: 90% to 100% = A 80% to 89% =B 70% to 79% points = C 60% to 69% points = D 59% or below = F

Students will be
in the course:
biology, and

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex B
Section	260

Faculty	Charle D Fox
Office	WTC 1103
Phone	903-782-0424 ext. 1424
email	cfox@parisjc.edu

Course	AGRI 2317
Title	Introduction to Agriculture Economics

Description

This course offers students a coherent and comprehensive sequence of learning objectives that will give students the skills that are needed to solve policy and business problems that confront owners, managers and policy makers in the agricultural sector. This course is also designed to prepare students, who wish to continue their studies, in business, agricultural economics, economics, or law.
Credits: 3 credit hours

Textbooks

no textbook required

Student Learning Outcomes (SLO)

1.Understand how markets operate and the effects of government policies on those markets.
2.Be able to read and comprehend general articles in business and economics journals.
3.Understand firm and farm level decision making for operation of enterprises, the institutional structure and use of agricultural marketing systems.

Schedule

Week 1-Intro to Economics or AG, Economics of Production
Week 2-The Costs of Production, Profit Maximization
Week 3-Optimal input selection, Consumer Choices
Week 4-Mid-Term,Supply and Demand and Markets
Week 5-Competitive Firm, Market Power
Week 6-Agriculture and The Global Economy
Week 7-Economics, Agriculture and The Environment
Week 8-Final Exam

Evaluation methods	Possible Points: 35% Class Assignments and Discussions 35% Short Essay and Quizzes 30% Exams Grade Determination: 90%-100% = A 80% to 89% =B 70% to 79% = C 60% to 69% = D 59% or below = F

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	150	email	lspencer@parisjc.edu

Course	ARTS 1301
Title	Art Appreciation

Description	Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
Schedule	UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN THREE-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through Fifteen will total ….900 points Final Exam (Essay or Artwork…….100 Points Total Points available……...1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	250	email	lspencer@parisjc.edu

Course	ARTS 1301
Title	Art Appreciation

Description	Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
Schedule	UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN THREE-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through Fifteen will total ….900 points Final Exam (Essay or Artwork…….100 Points Total Points available……...1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	260	email	lspencer@parisjc.edu

Course	ARTS 1301
Title	Art Appreciation

Description	Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
Schedule	UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN THREE-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through Fifteen will total ….900 points Final Exam (Essay or Artwork…….100 Points Total Points available……...1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	300	email	lspencer@parisjc.edu

Course	ARTS 1301
Title	Art Appreciation

Description	Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
Schedule	UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT # 9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN THREE-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through Fifteen will total ….900 points Final Exam (Essay or Artwork…….100 Points Total Points available……...1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	800

Faculty	Bethany Mason
Office	RM 230
Phone	N/A
email	bmason@ptaaschool.org

Course	ARTS 1301
Title	Art Appreciation

Description

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Textbooks

Getlin, Living with Art, 12th Ed. ISBN: 9781260905960

Student Learning Outcomes (SLO)

The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture.

Schedule

Week 1- Living with Art
Week 2- What is Art & Themes of Art
Week 3- Visual Elements & Principles of Design
Week 4- Drawing
Week 5- Painting & Prints
Week 6- Camera and Computer Arts & Graphic Design
Week 7- Sculpture and Installation
Week 8- Arts of Ritual and Daily Life & Architecture
Week 9- Ancient Mediterranean Worlds
Week 10- Christianity and the Formation of Europe & The Renaissance
Week 11- The 17th and 18th Centuries
Week 12- Arts of Islam and of Africa & Arts of Asia: India, China, and Japan
Week 13- Arts of the Pacific and of the Americas
Week 14- The Modern World: 1800-1945 & From Modern to Postmodern
Week 15- Contemporary Art around the World and Final Review
Week 16- Final Exams

Evaluation methods	Over the course of the semester students will submit unique artworks; written formal, cultural, and historical analysis; as well as participate in small group and whole group discussion.

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	100	email	lspencer@parisjc.edu

Course	ARTS 1311
Title	Design I
Description	An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Student Learning Outcomes (Program Level): 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
Schedule	Week One Intro – Review Principles and Elements of Design Shape, Organic, Geometric, Pos/Neg Week 7 Compositional Examples Collage Assignment Week 7 Compositional Examples Collage Assignment Week Four Texture – Real and Implied Collagraph Design Week Five Texture – Collagraph Design Week Six Texture – Print Edition and Curate Week Seven Intro to Adobe Illustrator Week Eight Space, Pattern, Unity, Variety Week Nine Create T-shirt Design Week Ten Intro to Screen printing Week Eleven Screen printing Week Twelve Principles of Design - Principles of Design - Rhythm, Movement Week Thirteen Principles of Design - Rhythm, Movement Week Fourteen Final Project – Student Show

Evaluation methods	Course Requirements and Evaluation: Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Unit One through six will total ….600 points Sketchbook & in class work…….400 Points Total Points available……..1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C

Paris Junior College Syllabus		Faculty	Lena Spencer
Year	2023-2024	Office	Art Building Annex III
Term	Fall	Phone	903.782.0438
Section	100	email	lspencer@parisjc.edu

Course	ARTS 1316
Title	Drawing I

Description	A beginning studio course exploring drawing with continued emphasis on descriptive, expressive and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects through direct observation while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline. Three semester hours
Textbooks	Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.
Student Learning Outcomes (SLO)	Foundational Component Area: Communication Student Learning Outcomes (Program Level): 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture
Schedule	WEEK ONE MEDIA - SHAPE WEEK TWO SPACE – FORM - VALUE WEEK THREE PROJECT #1 IMAGINARY SPACES- WEEK FOUR #1 STUDIO TIME: CONTINUE WORKING ON IMAGINARY SPACES WEEK FIVE TEXTURE:• REAL AND IMPLIED• HATCHING & CROSSHATCHING• PATTERN• PROJECT #2 DRYPOINT WEEK SIX#2 STUDIO TIME: EDITION OF 5 PRINTS USING INTAGLIO TECHNIQUES WEEK SEVEN LECTURE & DEMO ON CHIAROSCURO PROJECT #3 SKELETON AND BONES WEEK EIGHT #3 STUDIO TIME CONTINUE WORKING ON CHIAROSCURO DRAWING WEEK NINE #4 LECTURE AND DEMO ON DRAWING HANDS PROJECT #4 HANDS WEEK TEN #4 STUDIO TIME CONTINUE WORKING ON COMPOSITION OF

Evaluation methods	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester. Six major assignments worth 100 pts each….600 points In class and sketchbook assignments……..400 Points Total Points available…….……...1,000 points 900-1000 points will equal= 90-100 A 800-899 points will equal = 80-89 B 700-799 points will equal = 70-79 C 600-699 points will equal = 60-69 D

Paris Junior College Syllabus

Year	2023	Faculty	Mario Munguia Jr
Term	FALL	Office	
Section	100	Phone	
		email	Mario.munguia.art@gmail.com

Course	ARTS 2346
Title	Ceramics 1

Description	The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a
Textbooks	None
Student Learning Outcomes (SLO)	•Introduce fundamentals of working with clay: ohand building techniques owheel-throwing odevelop knowledge of firing processes

Schedule	T, 8/29 - Introductions, Pinch Pots T, 9/5 - Slab Technique T, 9/12 - Coil Technique T, 9/19 - Wheel Throwing T, 9/26 - Surface Techniques: Carving, Sgraffito, Mishima, Decals, Texture T, 10/3 - Burnout Technique, Studio T, 10/17 - Mid-Term Crits T, 10/24 - Studio T, 10/31 - MONSTERS T, 11/7 - Historical Assignment T, 11/14 - Historical Assignment T, 11/21 - Studio T, 11/28 - Studio T, 12/5 - Studio T, 12/12 - Potluck, Final Presentations
Evaluation methods	70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality. 30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year	2023	Faculty	Mario Munguia Jr
Term	Fall	Office	
Section	100	Phone	
		email	Mario.munguia.art@gmail.com

Course	ARTS 2347
Title	Ceramics II

Description	Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.
Textbooks	None
Student Learning Outcomes (SLO)	•Introduce fundamentals of working with clay: ohand building techniques owheel-throwing odevelop knowledge of firing processes

Schedule	T, 8/29 - Introductions, Pinch Pots T, 9/5 - Slab Technique T, 9/12 - Coil Technique T, 9/19 - Wheel Throwing T, 9/26 - Surface Techniques: Carving, Sgraffito, Mishima, Decals, Texture T, 10/3 - Burnout Technique, Studio T, 10/17 - Mid-Term Crits T, 10/24 - Studio T, 10/31 - MONSTERS T, 11/7 - Historical Assignment T, 11/14 - Historical Assignment T, 11/21 - Studio T, 11/28 - Studio T, 12/5 - Studio T, 12/12 - Potluck, Final Presentations□
Evaluation methods	70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality. 30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Marvin Gorley
Office	AB 115
Phone	903-785-7661
email	mgorley@parisjc.edu

Course	ARTS 2356
Title	Photography I (50.0605.51 26) 3.2.4

Description

Introduction to the basics of photography. Includes camera operation, tech- niques, knowledge of chemistry, and presentation skills. Emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics.

Textbooks

None required.

Student Learning Outcomes (SLO)

To gain confidence in the outcome of the photographic process.
To learn to see as the camera does.
To remove photographic technique as an obstacle to creativity.
To learn basic skills in Adobe Photoshop.

Schedule

Week 1- Syllabus Discussion and Assignment Review
Week 2- Lecture on Camera Techniques
Week 3- Photo Lab
Week 4- Photo Lab
Week 5- Photo Lab
Week 6- Photo Lab
Week 7- Photo Lab
Week 8- Photo Lab
Week 9- Photo Lab
Week 10- Photo Lab
Week 11- Photo Lab
Week 12- Photo Lab
Week 13- Photo Lab
Week 14- Photo Lab
Week 15- Review for Final Exam
Week 16- Portfolio Review and Final Exam

Evaluation methods	Grading: Portfolio (Class Assignments): 75% Final Exam: 25% Photo Evaluation: Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Marvin Gorley
Office	AB 115
Phone	903-785-7661
email	mgorley@pjc.edu

Course	ARTS 2357
Title	Photography II (50.0605.52 26) 3.2.4

Description	Extends the students' knowledge of technique and guides them in develop- ing personal outlooks toward speci c applications. Fee charged. Prerequisite: ARTS 2356 or its equivalent.
Textbooks	None required.
Student Learning Outcomes (SLO)	To gain confidence in the outcome of the photographic process. To learn to see as the camera does. To remove photographic technique as an obstacle to creativity. To build on Adobe Photoshop skills learned in Photography I.
Schedule	Week 1- Syllabus Discussion and Assignment Review Week 2- Lecture on Camera Techniques Week 3- Photo Lab Week 4- Photo Lab Week 5- Photo Lab Week 6- Photo Lab Week 7- Photo Lab Week 8- Photo Lab Week 9- Photo Lab Week 10- Photo Lab Week 11- Photo Lab Week 12- Photo Lab Week 13- Photo Lab Week 14- Photo Lab Week 15- Review for Final Exam Week 16- Portfolio Review and Final Exam

Evaluation methods	Grading: Portfolio (Class Assignments): 75% Final Exam: 25% Photo Evaluation: Based on focus, color balance, composition and creativity.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall II
Section	165

Faculty	Marjorie Pannell
Office	AS 140
Phone	903 782 0360
email	mpannell@parisjc.edu

Course	BCIS 1305
Title	Business Computer Applications

Description

Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy.
2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments.
3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge.
4. Create business documents and analyze data with spreadsheet software using
(1) tables, sorting, filtering, charts and graphics, pivot tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins.
5. Create business multimedia presentations with presentation software using templates, lists, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views.
6. Create databases and manage data with database software using tables, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions.
7. Integrate business software applications.
8. Use web-based technologies to conduct ethical business research.
9. Use “goal seeking” and “what-if analysis” to solve problems and make adjustments/recommendations in a business environment.

Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts Week 2: Creating and Modifying a Flyer Week 3: Creating a Research Paper Week 4: Word Assessment Week 5: Creating and Editing Presentations with Pictures Week 6: Enhancing Presentations with Shapes and SmartArt Week 7: PowerPoint Assessment Week 8: Creating a Worksheet and a Chart Week 9: Formulas, Functions, and Formatting Week 10: Working with Large Wordsheets, Charting, and What-If Analysis Week 11: Financial Functions, Data Tables, and Amortization Schedules Week 12: Spreadsheet Assessment Week 13: Databases and Database Objects: An Intro Week 14: Querying a Database Week 15: Database Assessment Week 16: Final Exam
Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	150

Faculty	Jason Taylor
Office	MS 210A
Phone	903-782-0369
email	jtaylor@parisjc.edu

Course	BIOL 1322
Title	Nutrtion

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. Exams: Exam 1=75 points Exam 2=75 points Exam 3=75 points Exam 4= 75 points Nutrition Calc Plus Project 7 day diet tracking=45 points 2-Introduction Video assignments are 7.5 Syllabus Quizz 10 points Why Study Nutrition video assignment 15 points Chapter quizzes and metric quiz 13 total quizzes are 15 points each Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	165

Faculty	Jason Taylor
Office	MS 210A
Phone	903-782-0369
email	jtaylor@parisjc.edu

Course	BIOL 1322
Title	Nutrtion

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. Exams: Exam 1=75 points Exam 2=75 points Exam 3=75 points Exam 4= 75 points Nutrition Calc Plus Project 7 day diet tracking=45 points 2-Introduction Video assignments are 7.5 Syllabus Quizz 10 points Why Study Nutrition video assignment 15 points Chapter quizzes and metric quiz 13 total quizzes are 15 points each Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	250

Faculty	Jason Taylor
Office	MS 210A
Phone	903-782-0369
email	jtaylor@parisjc.edu

Course	BIOL 1322
Title	Nutrtion

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook
ISBN#9781260790023

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. Exams: Exam 1=45 points Exam 2=45 points Exam 3=45 points Exam 4= 45 points Nutrition Calc Plus Project 7 day diet tracking=45 points 2-Introduction Video assignments are 7.5 Syllabus Quizz 10 points Why Study Nutrition video assignment 15 points Chapter quizzes and metric quiz 13 total quizzes are 15 points each Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	450

Faculty	Jeanmarie Stiles
Office	GC 209
Phone	903-457-8717
email	jstiles@parisjc.edu

Course	BIOL-1322
Title	Nutrition and Diet Therapy

Description

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN #9781260790023. If you do not want the hard copy book you can use the e-book that comes with the connect plus code for the above text and you do not have to purchase the hard copy book. You will also need an up to date computer with a stable internet connection, a binder with loose leaf

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Week	Assignment
1	Introductory Assignments found on first page of course include:
1	Syllabus Quiz
1	McGraw-Hill Introductory Assignments
1	Smartbook assignment: Ch 1
1	Chapter 1 quiz
2	Smartbook assignment: Ch 2
2	Chapter 2 quiz
2	Smartbook assignment: Ch 3
2	Chapter 3 quiz
2	Unit 1 Exam
3	Smartbook assignment: Ch 4
3	Chapter 4 quiz
3	Smartbook assignment: Ch 5
3	Chapter 5 quiz
3	Smartbook assignment: Ch 6
4	Chapter 6 quiz

Evaluation methods

Assignment	Points
Syllabus Quiz and other introductory assignments	20
12 Smart book homework assignments at 30 points each	360
Scientific Inquiry Group Project	80
12 Chapter quizzes at 15 points each	180
4 Exams at 70 points each	280
Nutrition Calc Plus Project 7 day diet tracking	80

Paris Junior College Syllabus

Year	2023	Faculty	Angela Rouse
Term	Fall	Office	RCHS B157
Section	900	Phone	972-636-9991 ext 2591
		email	arouse@parisjc.edu

Course	BIOL 1322
Title	Nutrition & Diet Therapy
Description	applications of that knowledge. Special emphasis is given to nutrients and nutritional proce
Textbooks	Smith 12: Wardlaws Contemporary Nutrition ISBN#9781260790023
Student Learning Outc	knowledge.
Schedule	Week 1 Chapter 1 Nutrition, Food Choices & Health Quiz 1
Evaluation methods	course has a total of 1000 points.

esses

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Dr. Jack Brown
Office	MS 210F
Phone	903-782-0319
email	jbrown@parisjc.edu

Course	Biol 1406.100
Title	Biology for Science Majors I

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Laboratory activities will reinforce the fundamental principles of living organisms, including

Textbooks

Brooker Biology 6th ed - with Connect
ISBN: 9781264407194

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:
1. Describe the characteristics of life.

Schedule

Course Schedules:

Lecture Schedule: MW 8:00-9:15 MS 207

Aug. 28- Introduction
Aug 30 - Chemistry of Life
Sept. 4 – Labor Day Holiday
Sept 6 - Carbon Chemistry
Sept. 11 - Test 1
Sept. 13- Cell Structure and Function
Sept. 18- The Plasma Membrane
Sept. 20- Ground Rules of Metabolism
Sept. 25- Test 2
Sept. 27- How Cells Acquire Energy (Photosynthesis)
Oct 2- (Photosynthesis)
Oct. 4- How Cells Release Energy (Cellular Respiration)
Oct. 19- (Cellular Respiration)

Evaluation methods	Course Requirements and Evaluation: There will be several major exams and 1 comprehensive final exam during the course of the semester. These exams will count 80% of your lecture grade. MGH Connect Homework online will count 20% of your lecture grade. If we have to move fully, online MGH Connect will serve as the platform for the remainder of the course. I will cover this in class and have the link to this in Blackboard. The lecture average will be 70% of the total course grade. The lecture exams will include (multiple choice, true-false, matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	400

Faculty	Jeanmarie Stiles
Office	GC 209
Phone	903-457-8717
email	jstiles@parisjc.edu

Course	BIOL-1406
Title	Bilogy for Science Majors

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of

Textbooks

Biology, 6th edition, by Brooker, McGraw-Hill access. ISBN: 9781264407194. You will also need a binder with loose leaf paper, a pen, pencil, fine tipped black sharpie marker and three dry erase markers. Bring a scan-tron form #882e and your pencil to every test and quiz. The required scan-tron can be purchased at the PJC Book Store.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Lab Safety
1	Ch 1 Homework: Intro to Biology	
2	Ch 2 Homework: Chemistry I	Metric System
2	Ch 3 Homework: Chemistry II	Microscope
3	Exam 1: ch 1-3 & Ch 4 Homework: Cells	Cells
4	Ch 5 Homework: Membranes	Diffusion and Osmosis
5	Ch 6 Homework: Energy	Biotech: Size Exclusion Chromatography
6	Unit 2 Exam (ch 4-6) & Ch 7 Homework: Cell Respiration	Biotech: ELISA
7	Ch 8 Homework: Photosynthesis	
8	Unit 3 Exam (ch 7-8)	Photosynthesis
9	Ch 9 Homework: Cell Communication	Biotech: DNA Extraction
10	Ch 16 Cell Cycle	Mitosis and Meiosis
11	Ch 17 Homework: Inheritance	Biotech: DNA Fingerprinting
11	Unit 3 Exam (ch 9, 16, 17) & Ch 11 DNA	Biotech: Bacterial Transformation
12	Scientific Inquiry Project & Ch 12 Gene Expression I	Biotech: PCR Basics Lab

Evaluation methods

Total points = 1000 pts

Lecture exams (5) & final exam	6 tests x 90 pts = 540 pts
Lecture activities	15 homework x 10 pts = 150 pts
	Online quiz = 20 pts
Lab activities and quizzes	5-15 pts each = 210 pts
Group project: Scientific Inquiry	= 80 pts

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	150

Faculty	Gregory Potts
Office	MS 210
Phone	(903) 785-7661
email	gpotts@parisjc.edu

Course	Biol 1408
Title	Biology for Non-Science Majors I

Description

Course Description:
Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks

Required Textbook(s) and Materials:
Mader Inquiry into Life by Mader 17th ed. McGraw Hill Publishing ISBN 978-1264406937 (ebook)
E-Text with Connect Access McGraw-Hill

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:
Week 1: 8-28 Chapter 2: Molecules of Cells
8-30 Chapter 3: Cell Structure

Week 2: 9-4 Labor Day *No Class*
9-6 Chapter 4: Membrane & Structure
Note***Exam 1 will be Online and proctored through McGraw-Hill and will be available 9-4 to 9-10: Ch. 2, 3, & 4

Week 3: 9-11 Chapter 5: Cell Division
9-13 Chapter 6: Metabolism: Energy & Enzymes

Week 4: 9-18 Chapter 7: Cellular Respiration
9-20 Exam 2: Ch. 5, 6 & 7 – In Class

Week 5: 9-25 Chapter 8: Photosynthesis
9-27 Chapter 9: Plant Organization

Evaluation methods	Course Requirements and Evaluation: Course Format This is an inquiry based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 24 online virtual labs in McGraw-Hill Connect. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of 20 questions each. Students may take the quiz only once. It is the student's responsibility to keep track of assignments and labs posted in Connect and

Paris Junior College Syllabus

Year	2023	Faculty	Jennifer Hudson
Term	Fall	Office	
Section	200	Phone	903-737-2806
		email	jhudson@parisjc.edu

Course	Bio 1408
Title	Biology

Description	An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the moleculare basis of life, cellular organization, bioenergetics, genetics and evolution.
Textbooks	Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.
Student Learning Outcomes (SLO)	To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule	Course Requirements and Evaluation: Connect Homework- smartbooks 30 pts Syllabus test 5 pts Exam 1 (ch. 2,3) 50 pts Exam 2 (ch. 4,5) 50 pts Exam 3 (ch. 6, 7) 50 pts Exam 4 (ch. 8, 23) 50 pts Exam 5 (ch. 24, 25) 50 pts Midterm (proctored online) (ch. 2, 3, 4, 5) 125 pts Comprehensive Final Exam (proctored online) (all chapter covered) 175 pts Lab grade 100 pts □ □
Evaluation methods	**Your grade in the class is based on 50% tests, 25% labs and 25% daily grades.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Gregory Potts
Office	MS 210
Phone	(903) 785-7661
email	gpotts@parisjc.edu

Course	Biol 1408
Title	Biology for Non-Science Majors I

Description

Course Description:
Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks

Required Textbook(s) and Materials:
Mader Inquiry into Life by Mader 17th ed. McGraw Hill Publishing ISBN 978-1264406937 (ebook)
E-Text with Connect Access McGraw-Hill

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:
Week 1: 8-28 Chapter 2: Molecules of Cells
Chapter 3: Cell Structure

Week 2: 9-4 Labor Day *No Class*
Chapter 4: Membrane & Structure
Note***Exam 1 will be Online and proctored through McGraw-Hill and will be available 9-4 to 9-10: Ch. 2, 3, & 4

Week 3: 9-11 Chapter 5: Cell Division
Chapter 6: Metabolism: Energy & Enzymes

Week 4: 9-18 Chapter 7: Cellular Respiration
Exam 2: Ch. 5, 6 & 7 available 9-18 to 9-24

Week 5: 9-25 Chapter 8: Photosynthesis
Chapter 9: Plant Organization

Evaluation methods	Course Requirements and Evaluation: Course Format This is an inquiry based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 24 online virtual labs in McGraw-Hill Connect. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of 20 questions each. Students may take the quiz only once. It is the student's responsibility to keep track of assignments and labs posted in Connect and

Paris Junior College Syllabus

Year	2023	Faculty	Jennifer Hudson
Term	Fall	Office	
Section	200	Phone	903-737-2806
		email	jhudson@parisjc.edu

Course	Bio 1408
Title	Biology

Description	An introduction to the biological sciences for students who need to fulfill the laboratory science requirement for majors other than science. This course emphasizes the moleculare basis of life, cellular organization, bioenergetics, genetics and evolution.
Textbooks	Inquiry Into Life, 16th edition, Loose leaf textbook with Connect Access Card – 12 month access, by Sylvia Mader, McGraw-Hill Publisher, ISBN 9781264354665.
Student Learning Outcomes (SLO)	To understand and apply method and appropriate technology to the study of biology. To recognize scientific and quantitative methods and the differences between these approaches and other methods of inquiry and to communicate findings, analyses, and interpretation both orally and in writing. To identify and recognize differences among competing scientific theories. To demonstrate knowledge

Schedule	Course Requirements and Evaluation: Connect Homework- smartbooks 30 pts Syllabus test 5 pts Exam 1 (ch. 2,3) 50 pts Exam 2 (ch. 4,5) 50 pts Exam 3 (ch. 6, 7) 50 pts Exam 4 (ch. 8, 23) 50 pts Exam 5 (ch. 24, 25) 50 pts Midterm (proctored online) (ch. 2, 3, 4, 5) 125 pts Comprehensive Final Exam (proctored online) (all chapter covered) 175 pts Lab grade 100 pts □ □
Evaluation methods	**Your grade in the class is based on 50% tests, 25% labs and 25% daily grades.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	.650

Faculty	Ryan Skidmore
Office	Chisum H.S. Science 1
Phone	(903)737-2800
email	rskidmore@chisumisd.org

Course	Biol 1408.650
Title	Biology for Non-Science Majors I

Description	Designed for the non-science major. Emphasis will be placed on cellular and molecular biology. Topics will include basic biochemistry, cellular structure-function, division and communication, bioenergetics, cellular metabolism, prokaryotic and eukaryotic cell organization, regulation and evolution, enzyme function, the macromolecules of cells, photosynthesis and cellular respiration, genetics, bioengineering, and evolution.
Textbooks	Inquiry into Life by Sylvia Mader 17th Edition. Publisher: McGraw Hill ISBN# 978-1259426162
Student Learning Outcomes (SLO)	1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures. 2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis. 3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.

Schedule	Week 1- The Study of Life Week 2- The Molecules of Cells Week 3- The Molecules of Cells / Cell Structure and Function Week 4- Cell Structure and Function Week 5- Membrane Structure and Function Week 6- Cell Division Week 7- Metabolism: Energy and Enzymes Week 8- Cellular Respiration Week 9- Photosynthesis and Plant Organization Week 10- Patterns of Gene Inheritance Week 11- Chromosomal Basis of Inheritance Week 12- DNA Structure and Gene Expression Week 13- Biotechnology and Genomics Week 14- Ecology and Population Biology Week 15- Evolution Week 16- Final
Evaluation methods	A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.

BIOL- SCIENCE 1408
Biology I for NON- MAJORS
Fall 2023

Instructor: Mark Reisner Meeting Location: S3
Office: Admin Bldg Meeting Days:M-F
Phone: 903 454-1111 Meeting Times:8:52-9:40
Email:mark.reisner@greenvillechristian.org
Office Hours: 3:15-4:15 M-F

COVID-19
Paris Junior College will continue to monitor and assess the COVID
Strict adherence to the following will be in place effective Augu
Anyone on PJC campus/property, must wear a mask/face coverinç
Anyone on PJC campus/property will be expected to observe socia
Anyone on PJC campus/property will be expected to govern thems
Students will be expected to pick-up a disinfecting wipe upon ente
PJC will continue to monitor the pandemic in order to take all precau

Course Description:
Provides a survey of biological principles with an emphasis on humans, in
Credits: 4
Prerequisite(s):None

Required Textbook(s) and Materials:
Inquiry into Life Sylvia Mader 978-1-26023170-0

Course Goals and Objectives:
1. Demonstrate mastery of the processes of science, the scientific n
2. Demonstrate knowledge of basic terminology and understanding
3. Use appropriate laboratory techniques and equipment safely and

Course Schedule:
Empirical discovery processes
Chapter 1 - The Study of Life
Chapter 2 - Molecules of Cells
Chapter 3 - Cell Structure and Function
Chapter 4 - Membrane Structure and Function
Chapter 5 - Cell Division
Chapter 6 - Metabolism
Chapter 7 - Cell Respiration
Chapter 8 - Photosynthesis
Chapter 9 - Plant Organization and Function
Chapter 23 - Patterns of Gene Inheritance
Chapter 24 - Chromosomal Inheritance
Chapter 25 - DNA and Gene Expression

Chapter 27 - Evolution

Course Requirements and Evaluation:
Assessments

Grading Scale A 90-100: B 80-89: C 70-79: D 60-69: F<60 Late ass

Grade Category % 50% test and quizzes; 10% Final; 20 % Hon

Course Policies
All course policies and procedures will comply with the PJC student

Class Attendance:
Class attendance is critical for the successful completion of this cou

Class Conduct:
Please turn off or silence and put away all cell phones, pagers, IPoc

Academic Honesty:
In the pursuit of learning, it is expected that students will engage in l

ADA Statement
It is the policy of Paris Junior College to provide reasonable accomn

Artificial Intelligence
Artificial intelligence (AI) tools are permitted in this course for studer

-19 impact on our community and the safety of all PJC community members (students,

g that covers the wearer's nose and mouth; face coverings can be disposable or cloth.

selves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette; s
ring a classroom or laboratory and disinfect their workstation prior to sitting down.
utions necessary to maintain a safe and healthy environment for our campus. Please co

cluding chemistry of life, cells, structure, function, and reproduction. Laboratory activities will rei

signments - All assignments not completed by the start of class on the assigned date wi

rse. Withdrawals must be initiated by the student. The last day for a student to withdr

ds, headphones, etc. before entering the classroom/laboratory. No obscene/vulgar lang

honest academic endeavor to the highest degree of honor and integrity. Students who a

nodations for qualified individuals who are students with disabilities. This College will ac

nts who wish to use them. To adhere to our scholarly values, students must cite any

faculty and staff) and campus visitors. PJC may adjust hours, services and instructiona

ontinue to check the PJC website and your DragonMail before coming to campus for an

Home work, labs and in class assignments assessed; 4 chapter tests

uage will be permitted in the classroom/laboratory. Faculty reserve the right to drop a st

are found to engage in academic dishonesty through such activities as cheating on exar

dhere to all applicable federal, State and local laws, regulations and guidelines with resp

AI-generated material that informed their work (including in-text citations with quot

l modes as necessitated by the pandemic. We all need to be fully prepared for changes

tudent for violations of the Student Conduct Policy as listed in the Student Handbook.

ns, plagiarism, or collusion with others will be referred to the Vice President of Student A

ject to providing reasonable accommodations as required to afford equal educational op

tations). Any AI tool used must also be in your reference list. Be sure you verify th

Access and Success for disciplinary action such as dismissal from the college. *These s*

portunity. It is the student's responsibility to arrange an appointment with a College Su

e accuracy of any AI-generated content, as they are known to falsify information a

tudents will immediately receive a score of zero on the exam/assignment in question wit

ccess Coach in the Advising & Counseling Center to obtain a Request for Accommodati

and academic citations. Using an AI tool to generate content without proper attribu

th no possibility of makeup work and will forego the right to receive any bonus points for

ions form. For more information, please refer to the Paris Junior College Catalog or Stu

the remainder of the semester. Students who are suspected of cheating due to questic

ɔnable activities may be required to prove their innocence.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	740

Faculty	Esther Colleen Shearer
Office	Honey Grove High School
Phone	903-378-2264 Ext. 319
email	cshearer@parisjc.edu

Course	BIOL 1408
Title	General Biology

Description

A lab oriented course which provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Mader "Inquiry to Life" 17 edition - Connect w/LearnSmart Access Card = 9781259336010 or w/o Labs = 9780077516239 *Loose Leaf option (Required Resource)

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes,

Schedule

Week 1- Orientation to Course
Week 2- Safety in Science Classroom
Week 3- Chapter 1 The Study of Life
Week 4- Chapter 2 The Molecules of Cells
Week 5- Chapter 3 Cell Structure and Function
Week 6- Chapter 4 Membrane Structure and Function
Week 7- Chapter 5 Cell Division
Week 8- Mid Term Exams
Week 9- Chapter 6 Metabolism: Energy and Enzymes
Week 10- Chapter 7 Cellular Respiration
Week 11- Chapter 8 Photosynthesis
Week 12- Chapter 23 Patterns of Gene Inheritance
Week 13- Chapter 24 Chromosomal Basis of Inheritance
Week 14- Chapter 25 DNA Structure and Gene Expression
Week 15- Chapter 27 Evolution of Life
Week 16- Final Exams

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3
Section	.867	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 1408

Title Biology for Non-Science Majors 1 – Dual Credit

Description

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis onhumans, including evolution, ecology, plant and animal diversity, and physiology.

Textbooks

Mader, Inquiry Into Life, 17th ed., McGraw-Hill's Connect, ISBN# 9781264654277

Student Learning Outcomes (SLO)

Lecture Objectives:
Upon successful completion of this course, students will:
1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:
Upon successful completion of this course, students will:
1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- Homework Set 1
- Homework Set 2
- Homework Set 3
- Homework Set 4
- Lab Set 1
- Lab Set 2
- Lab Practical Test 1
- Lab Set 3
- Lab Set 4

Evaluation methods	Connect HW 15% Exam 1 15% Exam 2 15% Exam 3 15% Exam 4 15% Comprehensive Final Exam 10% Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	150

Faculty	Jason Taylor
Office	MS 210A
Phone	903-782-0369
email	jtaylor@parisjc.edu

Course	BIOL 2401
Title	Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods	Grading: Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect. Metric Quiz – 15pts (1 attempt) 12 Chapter Quizzes 15pts each total (180pts) 12 Learn Smart Reading assignments 10pts each total (120pts) Attendance- 5 points for each full class day attended Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	460

Faculty	Jeanmarie Stiles
Office	GC 209
Phone	903-457-8717
email	jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227.
ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture	Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	165

Faculty	Jason Taylor
Office	MS 210A
Phone	903-782-0369
email	jtaylor@parisjc.edu

Course	BIOL 2401
Title	Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Hole's Human Anatomy and Physiology 16th Ed.
(E-Text) with Connect/Virtual Labs Access
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 1-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 2-Chapter 3-Cells
Week 3-Chapter 4-Metabolism/Exam 1
Week 4-Chapter 5-Tissues/ Chapter 6 Integumentary
Week 5-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 6-Chapter 9- Muscle Tissue/Exam 3
Week 7-Chapter 10- Nervous I/Chapter 11 Nervous System II
Week 8-Chapter 12-Nervous III Senses/ Exam 4 Final

Evaluation methods	Grading: Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect. Metric Quiz – 15pts (1 attempt) 12 Chapter Quizzes 15pts each total (180pts) 12 Learn Smart Reading assignments 10pts each total (120pts) Attendance- 5 points for each full class day attended Virtual Labs – 22 at 15pts each total (330pts) – These are very user friendly, enjoy them, and be

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	200

Faculty	Susan Gossett
Office	MS 111
Phone	(903) 782-0209
email	sgossett@parisjc.edu

Course	BIOL 2401
Title	Anatomy and Physiology I

Description

BIOL 2401 Anatomy and Physiology I (Lecture)
Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Required Textbook: Hole's Human Anatomy and Physiology Connect
Edition: 16th
Publisher: McGraw-Hill

Student Learning Outcomes (SLO)

Upon completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.

Schedule

Week 1 - August 28 through September 2
Course Activities
1. Students should read the syllabus to have a thorough understanding of the course assignments and exams.
2. All students must be actively participating in the coursework prior to the official reporting day for fall 2023, Wednesday, September 13, to remain enrolled in the class. Each student must register in Connect® containing the course assignments, exams, quiz, and course resources prior to midnight Tuesday, September 12 to remain enrolled in their BIOL Anatomy and Physiology I course.
3. Students must “self-enroll” in one of the Scientific Inquiry Groups located under the Main Menu of their BIOL 2401 Blackboard course. Students not “self-enrolling” in a group by the deadline of midnight Tuesday, September 12 will signify by their not self-enrolling they wish not to participate in this graded assignment for the coursework.
Reading Assignment
The reading assignment for this week is Chapter 1 - Introduction to Human Anatomy and Physiology.
SmartBook® Assignment
Students should work the SmartBook® assignment for Chapter 1 - Introduction to Human Anatomy

Evaluation methods	The graded course components have a possible total of 1000 points. The breakdown by assignments and exams are: The graded components for BIOL 2401.200 will consist of: 1. Twelve SmartBook® Chapter Assignments corresponding to the twelve chapters of study. 2. Twelve Chapter Homework Assignments corresponding to the twelve chapters of study. 3. Twenty-one Virtual Labs® laboratory assignments. 4. Metric Conversion Quiz. 5. Group Scientific Inquiry Assignment. 6. Seven course exams Graded Course Component Point Value Toward Grade Exam I (Chapters 1 through Chapter 3) 40

Paris Junior College Syllabus

Year	2023
Term	Fall 23
Section	250

Faculty	Dr. Jack Brown
Office	MS 210F
Phone	903-782-0319
email	jbrown@parisjc.edu

Course	Biol 2401.250
Title	Anatomy and Physiology 1

Description

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Hole's Human Anatomy and Physiology with MGH Connect 16th Ed
ISBN 9781264262823

Student Learning Outcomes (SLO)

ACGM Course Learning Outcomes:
Lecture: Upon successful completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.

Schedule

Course Schedules:

Unit1: Covers Ch 1-3 (Intro-Cell)

Open from 8/28/23 at 7:00am --- 9/10/23 at 11:59pm
Timed Unit 1 Exam – Open from 9/4/23---9/10/23

Unit 1 Tips: For each assigned chapter, complete the SB assignment; there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms, and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment; many will repeat on your Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 4-6 (Metabolism - Integument)

Open from 9/10/23 at 7:00am --- 9/24/23 at 11:59pm

Evaluation methods	Course Requirements and Evaluation: Entering Your Course: This course utilizes the MGH Connect platform to deliver the assignments described below, except for the Proctored Exams in Blackboard. I have linked you to these MGH Connect assignments in Blackboard under the Content/ Home Page tab. Your first assignment is to click on the link where you will be directed to Connect, where you must register for the MGH Connect course. Registering is described in detail under your Start Here Tab in Blackboard. Once registered in MGH Connect, you will take your MGH Connect Introduction as your first assignment. You must complete this assignment by the college's official reporting Day (ORD) of Sept 5th to be counted as present in the course. You will be dropped from the course if you have not signed in and begun work in MGH Connect by this date.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3
Section	.265	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Online

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:
1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods	Homework 20% Exam 1 10% Exam 2 10% Exam 3 10% Exam 4 10% Comprehensive Final Exam 20% Lab grade (lab exercise avg. 50%, practical test 50%) 20%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	300

Faculty	Susan Gossett
Office	MS 111
Phone	(903) 782-0209
email	sgossett@parisjc.edu

Course	BIOL 2401
Title	Anatomy and Physiology I

Description

BIOL 2401 Anatomy and Physiology I (Lecture)
Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.

Textbooks

Required Textbook: Hole's Human Anatomy and Physiology Connect
Edition: 16th
Publisher: McGraw-Hill
ISBN: 9781264262823

Student Learning Outcomes (SLO)

Upon completion of this course, students will:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.

Schedule

Week 1 - August 28 through September 2
Course Activities
1. Students should read the syllabus to have a thorough understanding of the course assignments and exams.
2. All students must be actively participating in the coursework prior to the official reporting day for fall 2023, Wednesday, September 13, to remain enrolled in the class. Each student must register in Connect® containing the course assignments, exams, quiz, and course resources prior to midnight Tuesday, September 12 to remain enrolled in their BIOL Anatomy and Physiology I course.
3. Students must “self-enroll” in one of the Scientific Inquiry Groups located under the Main Menu of their BIOL 2401 Blackboard course. Students not “self-enrolling” in a group by the deadline of midnight Tuesday, September 12 will signify by their not self-enrolling they wish not to participate in this graded assignment for the coursework.
Reading Assignment
The reading assignment for this week is Chapter 1 - Introduction to Human Anatomy and Physiology.
SmartBook® Assignment
Students should work the SmartBook® assignment for Chapter 1 - Introduction to Human Anatomy

Evaluation methods	Course Requirements and Evaluation: The graded components for BIOL 2401 will consist of: 1. Twelve SmartBook® Chapter Assignments corresponding to the chapters of study. 2. Twelve chapter homework assignments corresponding to the chapters of study. 3. Twenty-one Virtual Labs® laboratory assignments. 4. Metric Conversion Quiz. 5. Group Scientific Inquiry Assignment. 6. Seven course exams BIOL 2401Graded Course Component s

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	450

Faculty	Jeanmarie Stiles
Office	GC 209
Phone	903-457-8717
email	jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. ISBN 9781260165227.
ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture	Lab
500 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
120 pts	Activities & Assignments	50 pts Lab Practical I
80 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3
Section	.550	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:
1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods	Homework 20% Quizzes 20% Midterm 20% Comprehensive Final Exam 20% Lab grade (lab exercise avg. 50%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	650

Faculty	Ryan Skidmore
Office	Chisum H.S. Science 1
Phone	(903) 737-2800
email	rskidmore@parisjc.edu

Course	BIOL 2401.650
Title	Dual Credit Human Anatomy and Physiology

Description	This course is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.
Textbooks	Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561
Student Learning Outcomes (SLO)	Student Learning Outcomes (Biological Science Program-Level): Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge. Demonstrate knowledge of basic terminology and understanding of major biological concepts. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule	Week 1- Introduction to Human Anatomy and Physiology | Lab: Using Anatomical Terminology Week 2- Introduction to Human Anatomy and Physiology | Lab: Regions and Quadrants Week 3- Chemical Basis of Life | Lab: Diffusion and Osmosis Week 4- Cells | Lab: Identifying Cellular Structures Week 5- Cells / Cellular Metabolism | Lab: Identifying Stages of Mitosis Exam #1: Chapters 1-3 Week 6- Cellular Metabolism | Lab: Begin Histology Lab Week 7- Tissues | Lab: Complete Histology Lab Week 8- Integumentary System | Lab: Histology Practical Exam #2: Chapters 4-6 Week 9- Skeletal System | Lab: Bone Identification Week 10- Skeletal System / Joints | Lab: Bone Practical Week 11- Muscular System | Lab: Sliding Filament Theory Simulation Exam #3: Chapters 7-9 Week 12- Nervous System I | Lab: Cow Eye Dissection Week 13- Nervous System I / Nervous System II | Lab: Sheep Brain Dissection Week 14- Nervous System II / Nervous System III | Lab: Begin Cat Dissection
Evaluation methods	Student grades will be calculated based on two categories: A. Major Tests(50%) - Tests will consist of short answer and essay items covering lecture and lab materials. B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3
Section	.867	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Dual Credit HS

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:
1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods	Homework 25% Exam 1 10% Exam 2 10% Exam 3 10% Exam 4 10% Comprehensive Final Exam 10% Lab grade (lab exercise avg. 50%, practical tests 2@25% each) 25%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	900

Faculty	Bob Sutherland
Office	Royse City High School
Phone	972-636-9991 x 2866
email	rsutherland@parisjc.edu; robert.sutherland@rcisd.

Course	Biol 2401
Title	Anatomy and Physiology 1

Description

Study of the structue and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, and urinary systems.A study of the structue and function of major organs and systems of the body and their relationship to health and disease. This course is planned to meet the requirements of Kinesiology majors, pre-professional (especially nursing) majors and Biology major and minors, or may be taken as an elective.

Textbooks

Holes Anatomy and Physiology, Sixteenth Edition. Shier, Butler, and Lewis. McGraw-Hill.

Student Learning Outcomes (SLO)

1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure-function of macromolecules, rules of metabolism, cell structure-function, cell division, cell

Schedule

Unit 1 --- Chapters 1-3 Introduction to Anatomy and Physiology, Chemistry of Life (Cells) -- September 11
Unit 2 --- Chapters 4-6 Cellular Metabolism, Tissues, Integumentary System -- October 17
Unit 3 --- Chapters 7-9 Skeletal System, Joints of the Skeleton, Muscular System -- November 13
Unit 4 --- Chapters 10-12 Nervous System I, Nervous System 2, Sense Organs -- December 8

Evaluation methods	4 Lecture tests--40%, Connect Online Assignments--10%, Bone Lab Test -- 10%, Cells and Tissues Test--5%, Muscles and Joints Test--5%, Muscle System Test-- 5%, Scientific Inquiry--10%, Metric Conversions--5%

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Jeanmarie Stiles
Term	Fall	Office	GC 208
Section	250	Phone	903-457-8717
		email	jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781260165227 is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with

Student Learning Outcomes (SLO)

1.Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2.Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3.Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)
Closes 9/10/22 at 11:59pm

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)
Closes 9/24/22 at 11:59pm

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)
Closes 10/8/22 at 11:59pm

Evaluation methods	Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20. 13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	450

Faculty	Dr. Jeanmarie Stiles
Office	GC 208
Phone	903-457-8717
email	jstiles@parisjc.edu

Course	Biol-2402
Title	Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 15th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, ISBN: 9781260165227 is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with

Student Learning Outcomes (SLO)

1.Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2.Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3.Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)
Closes 9/10/22 at 11:59pm

Unit 1 Tips: For each assigned chapter, there is a homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms and paying careful attention to tables and charts that condense critical concepts in each chapter. Pay special attention to the questions in each homework assignment, many will repeat on your proctored Unit Exams. The Unit Exams are also timed (explained above.) Take your time on the virtual labs and follow the instructions well.

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)
Closes 9/24/22 at 11:59pm

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)
Closes 10/8/22 at 11:59pm

Evaluation methods	Metric Quiz – 10pts (1 attempt) This quiz is ten questions. Please review the metric system on your own time. You will be asked to do various conversions. The metric quiz is due on March 20. 13 Chapter Homework Assignments 10pts each - 120pts. Total (2 attempts): You should complete both attempts because I will take the highest score. Do these after reading your chapter and try your best on your first attempt. They are not timed and you can do a little work at a time and then return later. You will get detailed feedback after each question explaining anything you missed, so take notes. Homework assignments are meant to help you study for each chapter. The questions in them are great to study for exams! You will see many of these homework questions again on your Unit Exams (which are all proctored). You cannot easily print your homework, so taking notes is best! Some like to screenshot or take pics for study and that is OK for study, but they cannot be used on proctored exams! If you have a question there is an “ask the instructor” function in your homework.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3
Section	.550	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description

Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:
1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.Lab:

Lab:
1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

Ch. 13 Endocrine System
Ch. 14 Blood
Ch. 15 Cardiovascular System
 Lecture Test 1
Ch. 16 Lymphatic System and Immunity
Ch. 17 Digestive System
Ch. 18 Nutrition and Metabolism
 Lecture Test 2
Ch. 19 Respiratory System
Ch. 20 Urinary System
Ch. 21 Water, Electrolyte, and Acid-Base Balance
 Lecture Test 3
Ch. 22 Reproductive Systems
Ch. 23 Pregnancy, Growth, and Development
Ch. 24 Genetics and Genomics

Evaluation methods	Connect Homework 20% Quizzes 20% Midterm 20% Comprehensive Final Exam 20% Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	130

Faculty	Dr. Jack Brown
Office	MS 210F
Phone	903-782-0319
email	jbrown@parisjc.edu

Course	BIOL 2420.130
Title	Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:
1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule

Course Schedules:

Aug 29 – Chapter 1 - Introduction to Microbes and Their Building Blocks
Aug 31 - Chapter 1 - Introduction to Microbes and Their Building Blocks
Sept 5 – Chapter 9 - Physical and Chemical Control
Sept 7 - Chapter 9 - Physical and Chemical Control
Sept 12 – Chapter 10- Antimicrobial Treatment
Sept 14 - Chapter 10- Antimicrobial Treatment
Sept 19 – Chapter 11 - Interactions Between Microbes and Humans
Sept 21 - Chapter 11 - Interactions Between Microbes and Humans
Sept 26 – Chapter 12 - Host Defenses I (NS)
Sept 28 - Chapter 12 - Host Defenses I (NS)
Oct 3 – Chapter 13 - Host Defenses II (Specific)
Oct 4 - Chapter 13 - Host Defenses II (Specific)
Oct 10 – Chapter 14 – Disorder of Immunity
Oct 12 - Chapter 14 – Disorder of Immunity
Oct 17 – Mid-Term Exam
Oct 19 - Chapter 15 – Diagnosing Infections

Evaluation methods

Course Requirements and Evaluation:

MGH Connect (Homework, Labs, Exams) 70% of course grade
Mid-Term Exam 15% of course grade
Final Exam 15% of course grade

Power of the Final: If you miss the Mid-Term exam (please don't) or are unhappy with your score on it. The Final Exam can replace a missed or low Mid-Term Exam.

When registering in MGH Connect, you will need to enter an e-mail and password. Please use your PJC Dragon E-mail only and make sure you use a password that you will remember. The link to set up your PJC Dragon Mail is located below if you do not have yours activated yet.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Dr. Beverly Kopachena
Term	Fall 2023	Office	Online
Section	.200	Phone	903-885-1232
		email	bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing,pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Cowan, Microbiology Fundamentals: A Clinical Approach, 4th ed. (Online Access Code ONLY), ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture: 1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.

2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.

3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.

4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.

6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).

7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.

8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab: 1. Use and comply with laboratory safety rules, procedures, and universal precautions.

2. Demonstrate proficient use of a compound light microscope.

3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.

4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.

5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.

6. Perform basic bacterial identification procedures using biochemical tests.

7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule	Module 1: Chapters 1, 2, 9, & 10 □ Homework & Labs Set 1 Module 2: Chapters 11, 12, 13, & 14 □ Homework & Labs Set 2 Module 3: Chapters 15, 16, 17, & 18 □ Homework & Labs Set 3 Module 4: Chapters 19, 20, 21, & 22 □ Homework & Labs Set 4 □ Lab Practical Test □ Comprehensive Final Exam
Evaluation methods	Connect Homework 20% Quizzes 20% Midterm 20% Comprehensive Final Exam 20% Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Dr. Jack Brown
Office	MS 210F
Phone	903-782-0319
email	jbrown@parisjc.edu

Course	BIOL 2420.250
Title	Microbiology for Non-Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on

Textbooks

Cowen: Microbiology Fundamentals - A Clinical Approach 4e with Connect
ISBN: 9781260786033

Student Learning Outcomes (SLO)

ACGM Lecture Learning Outcomes

Upon successful completion of this course, students will:
1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.

Schedule

Course Schedules:

Unit 1: Covers Ch 1,2, 9, & 10 (Intro, Tools, Phys-Chem Control, & Antimicrobial Treatment)

Open from 8/28/23 at 7:00am --- 9/10/23 at 11:59pm
Timed Unit 1 Exam – Open from 9/4/23---9/10/23

Unit 1 Tips: For each assigned chapter, there is a Smartbook and homework assignment (explained above). I suggest reading each chapter first, taking notes on bold terms, and paying careful attention to tables and charts that condense critical concepts in each chapter. Filter each chapter through the lens of the chapter learning objectives listed on the first page of each chapter. Many of the questions from the homework will be repeated on the Unit Exam, but not all; there will be some new ones! Expect several virtual labs for each unit and a file attachment assignment.

Unit 2: Cover Ch 11-14 (Interactions – Disorders of Immunity)

Open from 9/10/23 at 7:00am --- 9/24/23 at 11:59pm
Timed Unit 2 Exam – Open from 9/18/23---9/24/23

Evaluation methods

MGH Connect Average – 70%
Proctored Mid-Term Exam – 15%
Proctored Final Exam – 15%

Most of your course grade will come from the smartbook, homework, labs, written work, and Unit Exams in MGH Connect (70%). Nothing in MGH Connect, including the Exams, is proctored, so you may use help in any form to complete these assignments. Many assignments will have more than one attempt, and I will take the highest score in the end, so take advantage of that!

If you add up the value of all assignments in MGH Connect, you will find that they total 1000 points. Keep track of the points you earn and the value for each assignment; you will always know

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	460

Faculty	Jeanmarie Stiles
Office	GC 209
Phone	903-457-8717
email	jstiles@parisjc.edu

Course	BIOL-2420
Title	Microbiology

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It is an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical

Textbooks

Cowen's 4th edition of Microbiology Fundamentals – A Clinical Approach (McGraw-Hill Connect access. ISBN: 9781260786033.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Online Lab	Disease Report
1	First Assignment: Syllabus Quiz		
1	Ch 1: Introduction Activity 1: Aseptic Technique		
1	Ch 2: Tools of the Lab	1: Lab Safety	1
1	Ch 9: Physical and Chemical Control of Microbes Activity 2: Drawing Microbes	2: Metric	2
2	Ch 10: Antimicrobial Treatment		
2	Exam 1 (ch 1, 2, 9, 10)	3: Microscopy	3
2	Ch 11: Interactions	4: Aseptic Technique	4
3	Ch 12: Host Defenses I	5: Staining	5
3	Ch 13: Host Defenses II		
4	Exam 2 (ch 11, 12, 13)	6: Isolation Methods	6
4	Ch 15: Diagnosing	7: Microbial Growth	7
4	Ch 16: Diseases of Skin	8: Control of Microbial	8
5	Ch 17: Diseases of Nervous	9: Id of Unknown	9
5	Ch 18: Diseases of Cardio		

Evaluation methods	Lecture: 350 pts 5 Exams 100 pts Disease reports 250 pts Lecture Activities Lab: 300 pts CONNECT Virtual labs

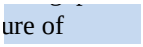
Paris Junior College Syllabus

Year	2023	Faculty	Angela Rouse
Term	Fall	Office	RCHS CCA 313
Section	900	Phone	972-636-9991 ext 2591
		email	arouse@parisjc.edu

Course	BIOL 2420
Title	Microbiology for Non-Majors

Description	allied health, and non-science majors. It is an introduction to historical concepts of the nat
Textbooks	Cowen's 3rd or 4th edition of Microbiology Fundamentals – A Clinical Approach
Student Learning Outc	knowledge.
Schedule	Week 2 Ch. 9 Control of Microbes Quiz 3
Evaluation methods	course has a total of 1000 points.

ure of



Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	BMGT 2388
Title	Intern Business & Management

Description

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
Upon successful completion of this course, the student will have:
1. Applied the knowledge acquired in the classroom to real work experience.
2. Demonstrated legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Demonstrated appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

No textbook is required.

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrated appropriate workplace behaviors and competencies.

Schedule

Intern must be completed by December 11 and gained at least 144 hours of work experience.

Evaluation methods	Letter grades will be assigned based on the following point scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F The assessments are broken-down as follows: Discussion Board: 5% On-the-job Internship Evaluation by employer: 50% Exercises: 45% To pass this course, you must maintain an overall “C” Average. Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	250

Faculty	Wanda Duncan
Office	AS 155
Phone	903-782-0378
email	wduncan@parisjc.edu

Course	BUSG 1301
Title	Introduction to Business

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.
Pride/Hughes/Kapoor.
Loose-leaf Version + MindTap Business, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-1-337-73828-6

Student Learning Outcomes (SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapter 2 and Chapter 3
Week 3: Part 1 and Chapter 4
Week 4: Chapter 5 and Part 2
Week 5: Chapter 6
Week 6: Chapter 7
Week 7: Chapter 8 and Part 3
Week 8: Final Exam - Respondus LockDown Browser

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.
Letter grades will be assigned based on the following point scale:
992 - 1102 = A
882 - 991 = B
771 - 881 = C
661 - 770 = D
0 - 660 = F
The assessments are broken-down as follows:
Syllabus Quiz = 1 assessment
BlackBoard Discussion Board Forum = 1 assessment
Assessments = 8 assessments
Part 1 -3 You Make the Decision = 3 assessments
Chapter Tests = 8 assessments
Final Exam = 1 assessment

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	265

Faculty	Wanda Duncan
Office	AS 155
Phone	903-782-0378
email	wduncan@parisjc.edu

Course	BUSG 1304
Title	Introduction to Financial Advising

Description

A study of the financial principles when managing financial affairs. Includes topics such as budgeting, retirement, property ownership, savings, and investment planning. The student will identify the concepts associated with the time value of money; identify the differences among various savings and investment programs and classes of securities; identify the options for insurance; describe retirement and estate planning techniques; explain owning versus renting real property; and describe consumer protection legislation.

Textbooks

Personal Finance Tax Update, 13th edition
Garman/Forgue
Cengage Learning
Loose-leaf Version + MindTap, 1 term (6 months) Printed Access Card
ISBN: 978-0-357-53137-2

Student Learning Outcomes (SLO)

Demonstrate the ability to manage personal finances.

Schedule

Week 1: Introduction. Syllabus Quiz, register for MindTap
Week 2: Chapters 1 - 3
Week 3: Chapters 4 - 6
Week 4: Chapters 7 - 9
Week 5: Chapters 10 - 12
Week 6: Chapters 13 - 14
Week 7: Chapters 15 - 16
Week 8: Chapter 17

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods	Grades are based on a point system for completion of assessments which include Assignments, tests, Apply What You've Learned Activities, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365. Letter grades will be assigned based on the following point scale: 735 – 817 = A 90 - 100 = A 654 – 734 = B 80 - 89 = B 572 – 653 = C 70 - 79 = C 490 – 571 = D 60 - 69 = D 0 - 489 = F 0 - 59 = F The assessments are broken-down as follows: Syllabus Quiz = 1 assessment BlackBoard Discussion Board Forum = 1 assessment Assignments = 17 assessments Apply What You've Learned Activities = 17 assessment Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Rob Stanley
Office	Sulphur Springs Center
Phone	903-885-1232
email	rstanley@parisjc.edu

Course	BUSI 2301
Title	Business Law

Description

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks

Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

Student Learning Outcomes (SLO)

1. Describe the origins and structure of the U.S. legal system.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the global context.
6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS
Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
Week 2: Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online
Week 3: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
Week 4: Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online
Week 5: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online
EXAM 1 Exam 1 covers Chapters 1 through 13
Week 6: Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online
Week 7: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
Week 8: Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online
Week 9: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online
EXAM 2 Exam 2 covers Chapters 14 through 24
Week 10: Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online
Week 11: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
Week 12: Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online
Week 13: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
Week 14: Read Property Read pages 482-509, review PowerPoints, complete homework

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Rob Stanley
Office	Sulphur Springs Center
Phone	903-885-1232
email	rstanley@parisjc.edu

Course	BUSI 2301
Title	Business Law

Description

The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks

Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

Student Learning Outcomes (SLO)

1. Describe the origins and structure of the U.S. legal system.
2. Describe the relationship of ethics and law in business.
3. Define relevant legal terms in business.
4. Explain basic principles of law that apply to business and business transactions.
5. Describe business law in the global context.
6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS
Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
Week 1: Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online
Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
Week 2: Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online
Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online
EXAM 1 Exam 1 covers Chapters 1 through 13
Week 3: Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online
Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
Week 4: Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online
Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online
EXAM 2 Exam 2 covers Chapters 14 through 24
Week 5: Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online
Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
Week 6: Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online
Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
Week 7: Read Property Read pages 482-509, review PowerPoints, complete homework

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 1st 8 weeks
Section	100

Faculty	Bobby Fields
Office	WTC 1111
Phone	903-728-0722
email	bfields@parisjc.edu

Course	CETT 1409
Title	DC/AC Circuits

Description

Fundamentals of DC circuits and AC circuits including Ohm's Law, Kirchoff's Laws, networks, transformers, resonance, phasers, capacitive and inductive circuits and circuit analysis techniques

Textbooks

Delmar's Standard Textbook of Electricity Seventh Edition, ISBN: 978-1-337-90034-8

Student Learning Outcomes (SLO)

Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.

Schedule

Week 1- Introduction, Handouts, Policies and Procedures, Safety Overview/Atomic Structure/Electrical Quantities and Ohm’s Law
Week 2- Static Electricity/Magnetism/Resistors, Series Circuits/Parallel Circuits; TEST 1
Week 3- Combination Circuits/Measuring instruments, Using Wire Tables and Determining Conductor Sizes
Week 4- Basic Trigonometry and Vectors, Alternating Current; TEST 2
Week 5- Inductance in AC Circuits, Resistive-Inductive Series Circuits/Resistive-Inductive Parallel Circuits
Week 6- Capicitors, Capacitance in AC Circuits; TEST 3
Week 7- Resistive-Capacitive Series Circuits/Resistive-Capacitive Parallel Circuits, Resistive-Inductive-Capacitive Series Circuits/Resistive-Inductive-Capacitive Parallel Circuits
Week 8- Surge, Spike, and Lightning Protection, FINAL EXAM

Evaluation methods	25% : Unit Tests	90 –100 is an “A”
	50% : Labs / Workbook Exercises	80 – 89 is a “B”
	25% : Final Exam	70 – 79 is a “C”

Paris Junior College Syllabus

Year	2023-2024	Faculty	Lisa Shelton
Term	Fall Subterm A (8 week)	Office	MS 210C
Section	250	Phone	903-782-0481
		email	lshelton@parisjc.edu

Course	CHEM 1405
Title	Introductory Chemistry I

Description

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks

Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260162653 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there.
Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule

Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instuctor's discretion
Safety Lab
Measurement Lab
Periodic Table Lab

Evaluation methods	Weighted totals: Official grades are posted in BlackBoard. Connect Online Homework and other assignments (25%) Lab (20%) (4) Exams (45%) (1) Final exam (10%)

Paris Junior College Syllabus

Year	2023-2024	Faculty	Lisa Shelton
Term	Fall Subterm B (8 week)	Office	MS 210C
Section	460	Phone	903-782-0481
		email	lshelton@parisjc.edu

Course	CHEM 1405
Title	Introductory Chemistry I

Description

Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks

Introduction to Chemistry by Bauer, 5th edition, McGraw-Hill Publishing Company, ISBN: 9781260162653 (make sure that you get the access code) The access code to McGraw-Hill Connectis is on the bottom of your receipt at the bookstore if you purchased it there.
Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule

Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instuctor's discretion
Safety Lab
Measurement Lab
Periodic Table Lab

Evaluation methods	Weighted totals: Official grades are posted in BlackBoard. Connect Online Homework and other assignments (25%) Lab (20%) (4) Exams (45%) (1) Final exam (10%)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Full Term
Section	100

Faculty	Lisa Shelton
Office	MS 210C
Phone	903-782-0481
email	lshelton@parisjc.edu

Course	CHEM 1411
Title	General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

_____

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D≤59 = F

Weighted:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Lisa Shelton
Office	MS 210C
Phone	903-782-0481
email	lshelton@parisjc.edu

Course	CHEM 1411
Title	General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

_____

Lab Schedule:
Getting Started, Laboratory Safety, and Lab Kit Inventory, Laboratory Techniques and Measurements, Separation of a Mixture of Solids, Atoms, Isotopes, and Atomic Mass, Introduction to the Periodic Table, Introduction to Chemical Compounds, Naming Ionic and Molecular Compounds, The Mole: Conversions, Mass Determination, and Hydrates Lab, Solutions/Dilutions Lab, Stoichiometry of Precipitation Reaction, Titration for Acetic Acid in Vinegar, Caloric Content

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D≤59 = F

Weighted:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Full Term
Section	400

Faculty	Lisa Shelton
Office	MS 210C
Phone	903-782-0481
email	lshelton@parisjc.edu

Course	CHEM 1411
Title	General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

_____

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D≤59 = F

Weighted:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Full Term
Section	731

Faculty	Lisa Shelton
Office	MS 210C
Phone	903-782-0481
email	lshelton@parisjc.edu

Course	CHEM 1411
Title	General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

Good news: your textbook for this class is available for free online! If you prefer, you can also get a print version at a very low cost. Your book is available in web view, PDF for free, or app for your phone. You can also choose to purchase a printed copy at the bookstore. You can use whichever format you want. Web view has a responsive design that works seamlessly on any device.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

_____

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab
Precipitation and Redox Lab

Evaluation methods

Grading scale: 100-90 = A 80-89 = B 79-70 = C 69-60 = D≤59 = F

Weighted:

Achieve Online Homework	20%
Lab Assignments and Scientific Inquiry	20%
Test 1, 2, 3, and 4	20% (5% each)(on Blackboard)
Midterm Exam	20% (at Testing Center)
Final Exam	20% (at Testing Center)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Lisa Shelton
Office	MS 210C
Phone	903-782-0481
email	lshelton@parisjc.edu

Course	CHEM 2423
Title	Organic Chemistry I

Description

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Laboratory activities will

Textbooks

Smith: Organic Chemistry 7e edition.
McGraw Hill ALEKS 360
ISBN: 9781266666650
Note that reliable internet is required. A scientific calculator is mandatory for all proctored exams.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level)
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Schedule

Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Chapters 1-11) Tentative.
Chapter 1: Structure and Bonding
Chapter 2: Acids and Bases
Chapter 3: Introduction to Organic Molecules and Functional Groups
Chapter 4: Alkanes
Chapter 5: Stereochemistry
Chapter 6: Understanding Organic Reactions
Chapter 7: Alkyl Halides and Nucleophilic Substitution
Chapter 8: Alkyl Halides and Elimination Reactions
Chapter 9: Alcohols, Ethers, and Related Compounds
Chapter 10: Alkenes and Addition Reactions
Chapter 11: Alkynes and Synthesis
Labs to tentatively be performed (Other labs may be substituted at the instructor's discretion):
Lab 1 – Lab Safety, Lab Notebook, Lab Reports
Lab 2 – Molecular Models
Lab 3 – Melting Point Determination/ Boiling Point Determination

Evaluation methods	Course Requirements and Evaluation: Grading scale:100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F Weighted totals: Connect Online Homework (30%) Lab Assignments (20%) 3 Major Tests and Final (50%)

Paris Junior College Syllabus

Year	2023-2024	Faculty	Russell Dieterich
Term	Fall	Office	WTC 1102
Section	150	Phone	903-782-0720
		email	rdieterich@parisjc.edu

Course	CNBT 2310
Title	Commercial/Industrial Blueprint Reading

Description	Blueprint reading for commercial/industrial construction.
Textbooks	Print Reading For Construction Author: Brown Edition: 8th, © 202 3 ISBN: 978-1-64925-985-1
Student Learning Outcomes (SLO)	Students will scale commercial/industrial prints with architectural and engineering scales; identify construction blueprint symbols and abbreviations; interpret a set of commercial/industrial construction contract documents; and correlate elevations, sections, details, plan views, schedules, and general notes.
Schedule	Week 1-Construction Drawing Organization -Construction math and Application Week 2-Reading Measuring Tools and Using Scales -Lines and Symbols Week 3-Fundamental Drawing Practices -Specifications and Building Codes -Construction Materials-Types and uses Week 4-Site Plans -Site & Architectural Plans Week 5 -Foundation & Structural Plans -Residential Framing Plans -Plumbing & HVAC Plans Week 6-Electrical Plans Week 7-Welding Plans Week 7-Estimating Construction Cost / Review Week 8-Finals
Evaluation methods	Testing, 50% Attendance, 50% Late or Leave Early 5 min -1 point 6 min to 20 min -10 points 21 min to 30 min -20 points 31 min to 45 min -30 points over 45 min - 100 points

Paris Junior College Syllabus

Year	2022-2023	Faculty	Alex Peevy
Term	Fall	Office	AD133
Section	160	Phone	903 782 0321
		email	apeevy@parisjc.edu

Course	Comm1307
Title	Introduction to Mass Communication

Description	Survey of basic content and structural elements of mass media and their functions and influences on society.
Textbooks	Media, Society, Culture, and You (e-book is free of charge)
Student Learning Outcomes (SLO)	Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demo understanding of mass media in historic, economic, political, and cultural realms. Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demon understanding of evolving media technologies and relevant issues and trends.
Schedule	Week 1 First Assignment 10/26 Introduction Module 1 Week 2 Unit 1 Exam 10/31 Media Theory Module 2 Unit 1 Essay News Papers Module 3 Week 3 Unit 2 Exam 11/7 Magazines Module 4 Unit 2 Exam Books Module 5 Week 4 Unit 3 Exam 11/14 Music/Radio Module 6 Unit 3 Essay Film Module 7 Week 5 Unit 2 Essay 11/21 Television Module 8 Video Games Module 9 Week 6 Unit 4 Exam 11/28 Internet Module 10 Unit 4 Essay Advertising/PR Module 11 Week 7 Unit 5 Exam 12/5 Media Ethics Module 12 Media Law Module 13 Week 8 12/10 " " Unit 5 Essay " "
Evaluation methods	5 Essay assignments 70% 5 Unit Exams 30% TOTAL 100%

nstrate

strate

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 1st 8 Weeks
Section	1307.250

Faculty	Jodi Pack
Office	N/A
Phone	903-782-0321
email	jpack@parisjc.edu

Course	COMM 1307
Title	Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)

1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 9/3 (establish participation)
Week 2: Unit 1 Exam due 9/10, Unit 1 Essay due 9/13
Week 3: Unit 2 Exam due 9/17, Unit 2 Essay due 9/24
Week 4: Unit 3 Exam due 9/27, Unit 3 Essay due 10/1
Week 5: Unit 4 Exam due 10/4, Unit 4 Discussion due 10/8
Week 6: Unit 5 Exam due 10/11
Week 7: Unit 6 Essay/Final due 10/15
Week 8: Finish up/grades submitted

Evaluation methods	Unit 1 Essay: 100 pts Unit 2 Essay: 150 pts Unit 3 Essay: 100 pts Unit 4 Discussion: 150 pts Unit 5 Essay/Final: 200 pts 5 Unit Exams: 300 pts. Total: 1000 points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 16-Week
Section	300

Faculty	Jodi Pack
Office	N/A
Phone	903-782-0321
email	jpack@parisjc.edu

Course	COMM 1307
Title	Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours
TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning Outcomes (SLO)

1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.
2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.
3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 9/3 (establish participation)
Week 2: Unit 1 Exam due 9/10
Week 3: Unit 1 Essay due 9/17
Week 4: Unit 2 Exam due 9/24
Week 5: No deadline
Week 6: Unit 2 Essay due 10/8
Week 7: Unit 3 Exam due 9/15
Week 8: Unit 3 Essay due 10/22
Week 9: No deadline
Week 10: Unit 4 Exam due 11/5
Week 11: Unit 4 Discussion (original post) due 11/12
Week 12: No deadline/Thanksgiving
Week 13: Unit 5 Exam due 12/3
Week 14 No Deadline
Week 15: Unit 5 Essay/Final due 12/10
Week 16: Finish Up/Grades Due

Evaluation methods	Unit 1 Essay: 100 pts Unit 2 Essay: 150 pts Unit 3 Essay: 100 pts Unit 4 Discussion: 150 pts Unit 5 Essay/Final: 200 pts 5 Unit Exams: 300 pts. Total: 1000 points

Paris Junior College Syllabus

Year	2023-2024	Faculty	Marjorie Pannell
Term	Fall II	Office	AS 140
Section	165	Phone	903 782 0360
		email	mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Creating a Business Letter
Week 5: Word Assessment
Week 6: Creating and Editing Presentations with Pictures
Week 7: Enhancing Presentations with Shapes and SmartArt
Week 8: Inserting WordArt, Charts, and Tables
Week 9: PowerPoint Assessment and Final Exam
Week 10: Creating a Worksheet and a Chart
Week 11: Formulas, Functions, and Formatting
Week 12: Spreadsheet Assessment
Week 1:3 Databases and Database Objects: An Intro
Week 14: Querying a Database
Week 15: Database Assessment

Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023-2024	Faculty	Marjorie Pannell
Term	Fall I	Office	AS 140
Section	250	Phone	903 782 0360
		email	mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Creating a Business Letter
Week 5: Word Assessment
Week 6: Creating and Editing Presentations with Pictures
Week 7: Enhancing Presentations with Shapes and SmartArt
Week 8: Inserting WordArt, Charts, and Tables
Week 9: PowerPoint Assessment and Final Exam
Week 10: Creating a Worksheet and a Chart
Week 11: Formulas, Functions, and Formatting
Week 12: Spreadsheet Assessment
Week 1:3 Databases and Database Objects: An Intro
Week 14: Querying a Database
Week 15: Database Assessment

Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023-2024	Faculty	Marjorie Pannell
Term	Fall II	Office	AS 140
Section	265	Phone	903 782 0360
		email	mpannell@parisjc.edu

Course COSC 1301

Title Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Creating a Business Letter
Week 5: Word Assessment
Week 6: Creating and Editing Presentations with Pictures
Week 7: Enhancing Presentations with Shapes and SmartArt
Week 8: Inserting WordArt, Charts, and Tables
Week 9: PowerPoint Assessment and Final Exam
Week 10: Creating a Worksheet and a Chart
Week 11: Formulas, Functions, and Formatting
Week 12: Spreadsheet Assessment
Week 1:3 Databases and Database Objects: An Intro
Week 14: Querying a Database
Week 15: Database Assessment

Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	300

Faculty	Marjorie Pannell
Office	AS 140
Phone	903 782 0360
email	mpannell@parisjc.edu

Course	COSC 1301
Title	Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Creating a Business Letter
Week 5: Word Assessment
Week 6: Creating and Editing Presentations with Pictures
Week 7: Enhancing Presentations with Shapes and SmartArt
Week 8: Inserting WordArt, Charts, and Tables
Week 9: PowerPoint Assessment and Final Exam
Week 10: Creating a Worksheet and a Chart
Week 11: Formulas, Functions, and Formatting
Week 12: Spreadsheet Assessment
Week 1:3 Databases and Database Objects: An Intro
Week 14: Querying a Database
Week 15: Database Assessment

Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	301

Faculty	Marjorie Pannell
Office	AS 140
Phone	903 782 0360
email	mpannell@parisjc.edu

Course	COSC 1301
Title	Introduction to Computing

Description

Overview of computer systems—hardware, operating systems, the Internet, and application software including word processing, spreadsheets, presentation graphics, and databases. Current topics such as the effect of computers on society, and the history and use of computers in business, educational, and other interdisciplinary settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

Textbooks

Cengage Unlimited
(4 Months) 978-0-357-70000-6
Course Technology

Student Learning Outcomes (SLO)

Course Objectives:
Upon successful completion of this course, students will:
1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems.
2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior.
3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving.
4. Describe the need and ways to maintain security in a computing environment.
Program Objectives:
Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Demonstrate knowledge of computer industry terminology and jargon.

Schedule

Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
Week 2: Creating and Modifying a Flyer
Week 3: Creating a Research Paper
Week 4: Creating a Business Letter
Week 5: Word Assessment
Week 6: Creating and Editing Presentations with Pictures
Week 7: Enhancing Presentations with Shapes and SmartArt
Week 8: Inserting WordArt, Charts, and Tables
Week 9: PowerPoint Assessment and Final Exam
Week 10: Creating a Worksheet and a Chart
Week 11: Formulas, Functions, and Formatting
Week 12: Spreadsheet Assessment
Week 1:3 Databases and Database Objects: An Intro
Week 14: Querying a Database
Week 15: Database Assessment

Evaluation methods	40% EXAMS 40% Lab Project 20% Quizzes

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1301 HYBRID
Title	Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.
NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 16th – Oct 19th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1301 ONLINE
Title	Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 16th – Oct 19th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Dr. Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1306
Title	Court Systems and Practices ONLINE

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: Oct 16th – Oct 19th

Evaluation methods	Discussion, Exams and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1307 (face-to-face)
Title	Crime in America

Description

American crime problems are studied in the historical perspective. Social and public policy factors affecting crime are discussed. The impact of crime and crime trends are shown along with the social characteristics of specific crimes. The prevention of crime is emphasized.

Textbooks

Criminology 5th addition (Pearson Justice Series)

Student Learning Outcomes (SLO)

1. Explain the psychological, social, and economic impact of crime in society; and identify characteristics and prevention of major crimes.
2. Differentiate between crime, deviance, and delinquency.
3. List the three major types of social structure theories.

Schedule

Week 1 What is Criminology? – Read Chapter 1
Week 2 Classical and Neoclassical Criminology – Read Chapter 2
Week 3 Early Biological Perspectives – Read Chapter 3
Week 4 Social Structure – Read Chapter 6
Week 5 Social Process and Social Development – Read Chapter 7
Week 6 Criminal Victimization – Read Chapter 9
Week 7 Crimes against Persons – Read Chapter 10
Week 7 Crimes against Property – Read Chapter 11
Week 8 Final exams week: Oct 16th - Oct 19th.

Evaluation methods	Quizzes, Exams, Discussion Boards and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1310
Title	Fundamentals of Criminal Law ONLINE

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: Oct 16th – Oct 19th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	160

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 1313 (face-to-face) Hybrid
Title	Juvenile Justice

Description

A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

Textbooks

Juvenile Justice System

Student Learning Outcomes (SLO)

1. Compare and contrast juvenile offenders, including delinquents and status offenders.
2. Outline the history and development of juvenile justice and juvenile courts.
3. Describe integrated theories of juvenile crime and delinquency.
4. Explain the evolving rights of juveniles in the United States from Colonial times until the mid-

Schedule

Week 1 An Overview of Juvenile Justice in the US - Read Chapters 1
Week 2 The History of Juvenile Justice - Read Chapter 2
Week 3 Theories of Delinquency & Intervention Programs - Read Chapter 3
Week 4 The Legal Rights of Juveniles - Read Chapter 4
Week 5 Juveniles and the Police - Read Chapter 5
Week 6 Intake and Preadjudicatory Processing - Read Chapter 6
Week 6 Prosecutorial Decision Making - Read Chapter 7
Week 7Classification and Preliminary Treatment - Read Chapter 8
Week 7 The Adjudicatory Process - Read Chapter 9
Week 7 Nominal Sanctions - Read Chapter 10
Week 8 Final exams week: Dec 12 – 14, Final Exam (Chapters 1-10)

Evaluation methods	Quizzes, Exams, Discussion Boards and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	160

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 2313 Hybrid
Title	Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry amd Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 12th – Dec 14th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 2313 Online
Title	Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry amd Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 12th – Dec 14th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	460

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 2313 Hybrid
Title	Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry amd Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 12th – Dec 14th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	560

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 2313 Hybrid
Title	Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry amd Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week Dec 12th – Dec 14th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Paul Guidry
Office	MS 111D
Phone	903.782.0318
email	pguidry@parisjc.edu

Course	CRIJ 2328
Title	Policing Online

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: Dec 12th – Dec 14th

Evaluation methods	Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1305
Title	Technical Drafting

Description	Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.
Textbooks	No text required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-What is drafting and how is it used in industry? Week 2-Drafting tools Week 3-Lettering and Scales Week 4-Sketching Week 5-Projection Techniques Week 6-Orthographic Projection Week 7-Designing with CAD Week 8-Drawing Tools CAD Week9-Modify Tools CAD Week 10-Multi-views in CAD Week 11-Auxiliary views in CAD Week 12-Dimensioning and Annotations Week 13-Isometric Drawing Week 14-Sections Week 15-Working with and reading blueprints Week 16-Finals
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	SSC Room 102
Section	565	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 1305
Title	Technical Drafting

Description	Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.
Textbooks	No text required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-What is drafting and how is it used in industry? Week 2-Drafting tools Week 3-Lettering and Scales Week 4-Sketching Week 5-Projection Techniques Week 6-Orthographic Projection Week 7-Designing with CAD Week 8-Drawing Tools CAD Week9-Modify Tools CAD Week 10-Multi-views in CAD Week 11-Auxiliary views in CAD Week 12-Dimensioning and Annotations Week 13-Isometric Drawing Week 14-Sections Week 15-Working with and reading blueprints Week 16-Finals
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1309
Title	Basic Computer-Aided Drafting

Description	An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Getting Started AutoCAD Overview Week 2-Basic Drawing Set-up Week 3-Draw Commands Week 4-Modify Commands Week 5-Utilities (Zoom, Pan, Undo, Redo) Week 6-Osnaps Week 7-Creating & Editing Text Week 8-Layers Week 9-Working with Grips Week 10-Inquiry Commands (Distance, Area) Week 11-Dimensioning Week 12-Annotations Week 13-Using Hatches Week 14-Creating & working with Blocks Week 15-Printing and Plotting Week 16-Finals
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1309
Title	Basic Computer-Aided Drafting

Description	An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Getting Started AutoCAD Overview Week 2-Basic Drawing Set-up Week 3-Draw Commands Week 4-Modify Commands Week 5-Utilities (Zoom, Pan, Undo, Redo) Week 6-Osnaps Week 7-Creating & Editing Text Week 8-Layers Week 9-Working with Grips Week 10-Inquiry Commands (Distance, Area) Week 11-Dimensioning Week 12-Annotations Week 13-Using Hatches Week 14-Creating & working with Blocks Week 15-Printing and Plotting Week 16-Finals
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	SSC Room 102
Section	550	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 1309
Title	Basic Computer-Aided Drafting

Description	An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Getting Started AutoCAD Overview Week 2-Basic Drawing Set-up Week 3-Draw Commands Week 4-Modify Commands Week 5-Utilities (Zoom, Pan, Undo, Redo) Week 6-Osnaps Week 7-Creating & Editing Text Week 8-Layers Week 9-Working with Grips Week 10-Inquiry Commands (Distance, Area) Week 11-Dimensioning Week 12-Annotations Week 13-Using Hatches Week 14-Creating & working with Blocks Week 15-Printing and Plotting Week 16-Finals
Evaluation methods	Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Chris Malone
Office	SSC Room 102
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1317
Title	Architectural Drafting - Residential

Description

Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Introduction to Architectural Drafting and Design
Week 2-Types of Architectural Drawings & Projects
Week 3-Architectural Construction Terminology & Practices
Week 4-Construction Plan Sets
Week 5-Cover Sheets
Week 6-Plot Plans
Week 7-Floor Plans
Week 8-Exterior Elevations
Week 9-Interior Elevations
Week 10-Roof Plans
Week 11-Sections and Details
Week 12-Electrical Plans
Week 13-Plumbing Plans
Week 14-HVAC Plans
Week 15-Blueprint Reading

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1325
Title	Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition
By: Walter C. Brown, Ryan K. Brown
ISBN: 978-1-63126-051-3

Student Learning Outcomes (SLO)

Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry
Week 2-Line conventions and lettering
Week 3-Title blocks and parts lists
Week 4-Geometric terms and construction
Week 5-Multiview drawings
Week 6-Dimensioning
Week 7-Section views
Week 8-Auxiliary views
Week 9-Applied math & measurement tools
Week 10-Tolerancing
Week 11-Machine specifications and notes
Week 12-Drawing revision system
Week 13-Detail drawings
Week 14-Assembly drawings
Week 15-Review
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	SSC Room 102
Section	550	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 1325
Title	Blueprint Reading and Sketching

Description	An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.
Textbooks	Print Reading for Industry, 10th Edition By: Walter C. Brown, Ryan K. Brown ISBN: 978-1-63126-051-3
Student Learning Outcomes (SLO)	Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.
Schedule	Week 1-Prints: the language of industry Week 2-Line conventions and lettering Week 3-Title blocks and parts lists Week 4-Geometric terms and construction Week 5-Multiview drawings Week 6-Dimensioning Week 7-Section views Week 8-Auxiliary views Week 9-Applied math & measurement tools Week 10-Tolerancing Week 11-Machine specifications and notes Week 12-Drawing revision system Week 13-Detail drawings Week 14-Assembly drawings Week 15-Review Week 16-Finals
Evaluation methods	Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Spring
Section	200

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1345
Title	Parametric Modeling and Design

Description	Parametric-based design software for 3D design and drafting.
Textbooks	Solidprofessor Online Training
Student Learning Outcomes (SLO)	Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.
Schedule	Week 1-Intro to Parametric Design Week 2-Basic Model Set-up Week 3-Sketching and Draw Commands Week 4-Sketching and Modify Commands Week 5-Building models Week 6-Apply Features to models Week 7-Creating Assemblies Week 8-Creating Exploded Assemblies Week 9-Creating drawings from models Week 10-Dimension Tools Week 11-Creating detail and setion drawings Week 12-Adding annotations Week 13-Create 3D renderings Week 14-Create 3D animations Week 15-Printing and Plotting Week 16-Finals
Evaluation methods	Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Chris Malone
Office	WTC - Room 1101
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 1381
Title	Cooperative Education - Drafting and Design Technology/Technician, General

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Students will engage in on the job training at a place of employment
Week 2-Students will engage in on the job training at a place of employment
Week 3-Students will engage in on the job training at a place of employment
Week 4-Students will engage in on the job training at a place of employment
Week 5-Students will engage in on the job training at a place of employment
Week 6-Students will engage in on the job training at a place of employment
Week 7-Students will engage in on the job training at a place of employment
Week 8-Students will engage in on the job training at a place of employment
Week 9-Students will engage in on the job training at a place of employment
Week 10-Students will engage in on the job training at a place of employment
Week 11-Students will engage in on the job training at a place of employment
Week 12-Students will engage in on the job training at a place of employment
Week 13-Students will engage in on the job training at a place of employment
Week 14-Students will engage in on the job training at a place of employment
Week 15-Students will engage in on the job training at a place of employment
Week 16-Student evaluations and projects

Evaluation methods

Grading Objectives: Evaluation:50%, Career Goals & Reflection Paper: 50% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	WTC - Room 1101
Section	165	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 2319
Title	Intermediate Computer-Aided Drafting

Description	A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Advanced AutoCAD Commands Week 2-Using Design Center and Tool Palettes Week 3-Creating custom Tool Palettes Week 4-Creating & using Attributes Week 5-External Referencing Week 6-Parametric Design Week 7-Using Layouts Week 8-Basic Customization of AutoCAD Week 9-Basic 3D modeling Week 10-Wire frame models Week 11-Surface models Week 12-Solid models Week 13-Editing Surfaces Week 14-Rendering Week 15-Creating 2D Drawings from 3D Models Week 16-Finals
Evaluation methods	Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	WTC - Room 1101
Section	200	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 2319
Title	Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Spring	Office	SSC Room 102
Section	565	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 2319
Title	Intermediate Computer-Aided Drafting

Description	A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Advanced AutoCAD Commands Week 2-Using Design Center and Tool Palettes Week 3-Creating custom Tool Palettes Week 4-Creating & using Attributes Week 5-External Referencing Week 6-Parametric Design Week 7-Using Layouts Week 8-Basic Customization of AutoCAD Week 9-Basic 3D modeling Week 10-Wire frame models Week 11-Surface models Week 12-Solid models Week 13-Editing Surfaces Week 14-Rendering Week 15-Creating 2D Drawings from 3D Models Week 16-Finals
Evaluation methods	Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Chris Malone
Office	SSC Room 102
Phone	903-782-0391
email	cmalone@parisjc.edu

Course	DFTG 2321
Title	Topographical Drafting

Description	Plotting of surveyor's field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses.
Textbooks	No Book Required
Student Learning Outcomes (SLO)	Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.
Schedule	Week 1-Introduction to Topographical and Civil Drafting Week 2-Types of Topographical or Civil Drawings and Projects Week 3-Understanding Surveying and it's Terminology Week 4-Plan and Profiles Week 5-Plotting Points Week 6-Slopes & Interpolation Week 7-Contours Week 8-Cuts and Fills Week 9-Grading Plans Week 10-Civil Planning and Design Week 11-Survey Platting Week 12-Civil Mapping Week 13-Transits Week 14-Total station Week 15-Working with and reading Topographical prints
Evaluation methods	Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	SSC Room 102
Section	165	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 2328
Title	Architectural Drafting - Commercial

Description	Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.
Textbooks	Solidprofessor - Revit Online Video Training
Student Learning Outcomes (SLO)	Students will use architectural techniques and apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.
Schedule	Week 1-Intro to Commercial design Week 2-Project Layout Week 3-Floor plan Week 4-Walls and Curtain Walls Week 5-Floors, Roofs and Ceilings Week 6-Stairs, Ramps and Railings Week 7-Typical wall section and outside walls Week 8-Details and Annotations Week 9-Drawing a Foundation Plan Week 10-Drawing Foundation Plan Details Week 11-Drawing suspended ceilings Week 12-Drawing Plumbing plans Week 13-Drawing Elevations Week 14-Renderings Week 15-Creating Drawing Sets Week 16-Finals
Evaluation methods	Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Malone
Term	Fall	Office	SSC Room 102
Section	165	Phone	903-782-0391
		email	cmalone@parisjc.edu

Course	DFTG 2331
Title	Advanced Technologies in Architectural Design and Drafting

Description	Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.
Textbooks	Solidprofessor - Revit Online Video Training
Student Learning Outcomes (SLO)	Students will use architectural techniques to design, assemble, evaluate, and render architectural building components; develop plan and elevation drawings and details from three-dimensional architectural models.
Schedule	Week 1-Intro to BIM design Week 2-User interface Week 3-Schematric Design Week 4-Walls and Curtain Walls Week 5-Floors, Roofs and Ceilings Week 6-Stairs, Ramps and Railings Week 7-Adding Families Week 8-Modifying Families Week 9-Groups and Phasing Week 10-Rooms and Plans Week 11-Worksharing Week 12-Details and Annotations Week 13-Creating Drawing Sets Week 14-Renderings Week 15-Project Management Week 16-Finals
Evaluation methods	Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year	23-24	Faculty	Ashley Flanagan
Term	Fall	Office	Annex 1
Section	100	Phone	903-782-0250
		email	aflanagan@parisjc.edu

Course DMSO 1342

Title Intermediate Ultrasound Physics

Description

Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.

Textbooks

Understanding Ultrasound Physics
ISBN 9780962644450

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:
1.Describe pulse-echo principles and actions.
2.Identify instrument options and transducer selection.
3.Identify common image artifacts; and describe potential bioeffects.

Schedule

08/28 WELCOME BACK! Chapter 18-Hemodynamics
09/04HOLIDAY-Labor Day
09/11Quiz #1 (Chapters 18) Edelman, Chapters 19-Doppler
09/18 EXAM 1 (Chapters 18/19) Edelman, Continue 19 & Chapter 20-Optimizing Doppler Imaging
09/25Quiz # 2 (Chapter 20)
Edelman, Chapter 21-Artifacts
10/02EXAM 2 (Chapter 20/21)
10/09Edelman, Chapters 22-Quality Assurance
10/16Quiz # 3 (Chapter 22)
Writing assignment-Importance of QA

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year	23-24	Faculty	Ashley Flanagan
Term	Fall	Office	Annex 1
Section	100	Phone	903-782-0250
		email	aflanagan@parisjc.edu

Course	DMSO 2341
Title	Sonography of Abdominopelvic Pathology

Description

Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Ninth Edition
ISBN: 978-0-323-82761-4

Student Learning Outcomes (SLO)

1. Identify abnormal abdominal and pelvic structures.
2. Identify scanning techniques using standard protocol guidelines.
3. Evaluate patient history, other imaging modalities, and laboratory data as it relates to abdominopelvic pathology

Schedule

08/29 WELCOME BACK!
Chapter 8-Vascular System
Assign Writing Assignment
09/05 Homework/Quiz #1
Chapter 9-Liver
09/12 EXAM 1
Chapter 10-Gallbladder and Biliary System
09/19 Quiz #2 (Chapters 10)
Chapter 11-spleen
09/26 EXAM 2
Chapter 12- Pancreas

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year	23-24
Term	Fall
Section	100

Faculty	Ashley Flanagan
Office	Annex 1
Phone	903-782-0250
email	aflanagan@parisjc.edu

Course	DMSO 2342
Title	Sonography of High-Risk Obstetrics

Description

Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Vol. Two, 9th Edition
ISBN: 978-0-323-82762-1

Student Learning Outcomes (SLO)

1. Identify and differentiate normal and abnormal fetal and maternal structures.
2. Demonstrate pertinent measurement techniques and scanning techniques using standard protocols.
3. Evaluate patient history and laboratory data as it relates to ultrasound.

Schedule

08/29 WELCOME BACK!
Chapter 47, 48, 49
09/05 Homework/Quiz #1
Chapter 50-First Trimester Complications
09/12 EXAM 1 (Chapters 49-50)
Chapter 51-Sonography of Second and Third Trimesters
09/19 Quiz #2 (Chapters 51)
Chapter 52-Obstetric Measurements and Gestational Age
09/26 EXAM 2 (Chapter 52)
Chapter 53- Fetal Growth Assessment by Sonography
10/03 Quiz # 3 (Chapter 53)

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year	23-24	Faculty	Ashley Flanagan
Term	Fall	Office	Annex 1
Section	100	Phone	903-782-0250
		email	aflanagan@parisjc.edu

Course	DMSO 2362
Title	Clinical -Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Textbooks	None required
Student Learning Outcomes (SLO)	Upon completion of this program, it is expected that a graduate will be able to: 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures 2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
Schedule	Week 1- 16 Clinical Rounds/Lab
Evaluation methods	Course grade will depend on the number of points in each of the following categories: Competencies Patient Care Professionalism Knowledge/Skills

Paris Junior College Syllabus

Year	2023-2024	Faculty	William Walker
Term	Fall B	Office	ADM 158
Section	160	Phone	903-785-0488
		email	wwalker@parisjc.edu

Course	DRAM 1310
Title	Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation t
forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:
October 23, 2023: First Day of Class
October 30, 2023: Official Reporting Day
November 17, 2023: Mid-Term Grades Due
November 30, 2023: Last day to drop with a "W"
December 11, 2023: All Assignments close at 11:59 PM
December 11-13, 2023: Final Exam
December 15, 2023: Grades are due

Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (October 23-December 11)

PowerPoint
PowerPoint Quiz - Due by December 11 at 11:59 PM
Read Oedipus the King

Evaluation methods	Grade Evaluation Who Am I? Assignment15% Quizzes Average15% Midterm/Final Exam Average20% Discussions & Responses20% Live Performance Review & Selfie30% Grading Procedures Who Am I? Assignment (15% of Course Grade): This assignment consists of a short (approx. half page) biography of the student and a picture of the student eit something they love or a favorite picture of themselves that is inserted at the end of the biography. These must

o other art

nagination.
ive

her doing
t be a singular

Paris Junior College Syllabus

Year	2023-2024
Term	Fall A
Section	250

Faculty	William Walker
Office	ADM 158
Phone	903-785-0488
email	wwalker@parisjc.edu

Course	DRAM 1310
Title	Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation t
forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:
August 28, 2023: First Day of Class
September 05, 2023: Official Reporting Day
September 22, 2023: Mid-Term Grades Due
October 05, 2023: Last day to drop with a "W"
October 15, 2023: All Assignments close at 11:59 PM
October 15-18, 2023: Final Exam
October 20, 2023: Grades are due

Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (August 28-October 15)

PowerPoint
PowerPoint Quiz - Due by October 15 at 11:59 PM
Read Oedipus the King

Evaluation methods	Grade Evaluation Who Am I? Assignment15% Quizzes Average15% Midterm/Final Exam Average20% Discussions & Responses20% Live Performance Review & Selfie30% Grading Procedures Who Am I? Assignment (15% of Course Grade): This assignment consists of a short (approx. half page) biography of the student and a picture of the student eit something they love or a favorite picture of themselves that is inserted at the end of the biography. These must

o other art

nagination.
ive

her doing
t be a singular

Paris Junior College Syllabus

Year	2023-2024	Faculty	William Walker
Term	Fall B	Office	ADM 158
Section	260	Phone	903-785-0488
		email	wwalker@parisjc.edu

Course	DRAM 1310
Title	Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation t
forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:
October 23, 2023: First Day of Class
October 30, 2023: Official Reporting Day
November 17, 2023: Mid-Term Grades Due
November 30, 2023: Last day to drop with a "W"
December 11, 2023: All Assignments close at 11:59 PM
December 11-13, 2023: Final Exam
December 15, 2023: Grades are due

Course Schedule/Calendar

MODULE 1 – Theatre and Its Beginnings (October 23-December 11)

PowerPoint
PowerPoint Quiz - Due by December 11 at 11:59 PM
Read Oedipus the King

Evaluation methods	Grade Evaluation Who Am I? Assignment15% Quizzes Average15% Midterm/Final Exam Average20% Discussions & Responses20% Live Performance Review & Selfie30% Grading Procedures Who Am I? Assignment (15% of Course Grade): This assignment consists of a short (approx. half page) biography of the student and a picture of the student eit something they love or a favorite picture of themselves that is inserted at the end of the biography. These must

o other art

nagination.
ive

her doing
t be a singular

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	300

Faculty	William Walker
Office	ADM 158
Phone	903-785-0488
email	wwalker@parisjc.edu

Course	DRAM 1310
Title	Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation t
forms. Three credit hours.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Course Goals and Objectives:

•Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human in
Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovat

Schedule

Important Dates:
August 28, 2023: First Day of Class
September 13, 2023: Official Reporting Day
October 20, 2023: Mid-Term Grades Due
November 16, 2023: Last day to drop with a "W"
December 7, 2023: All Assignments close at 11:59 PM
December 8-13, 2023: Final Exam
December 15, 2023: Grades are due

Course Schedule/Calendar

Who Am I? MODULE - Due by September 12 at 11:59 PM
MODULE 1 – Theatre and Its Beginnings (August 28-December 7)
PowerPoint
PowerPoint Quiz - Due by December 7 at 11:59 PM
Read Oedipus the King
Oedipus the King Quiz - Due by December 7 at 11:59 PM

Evaluation methods	Grade Evaluation Who Am I? Assignment15% Quizzes Average15% Midterm/Final Exam Average20% Discussions & Responses20% Live Performance Review & Selfie30% Grading Procedures Who Am I? Assignment (15% of Course Grade): This assignment consists of a short (approx. half page) biography of the student and a picture of the student eit something they love or a favorite picture of themselves that is inserted at the end of the biography. These must document and not two individual documents in order to received full credit. Quizzes (15% of Course Grade):

o other art

nagination.
ive

her doing
t be a singular

Paris Junior College Syllabus

Year	2022-2023
Term	Fall
Section	100

Faculty	William Walker
Office	MB 106
Phone	903-785-0488
email	wwalker@parisjc.edu

Course	DRAM 1330
Title	Stagecraft I

Description

Study and application of the methods and components of theatrical production which may include one or more following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound, a management.
Credits: 3.2.4
TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

This course uses OPEN SOURCE materials.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
•Courses in this category focus on developing skills used by theatre technicians and craftspeople in areas of sc lighting and sound, while understanding the process of creating a theatrical production as it goes from page to the use of theatrical tools and materials responsibly and in accordance with industry safety guidelines.

Schedule

Important Dates:
August 28, 2023: First Day of Class
September 13, 2023: Official Reporting Day
October 20, 2023: Mid-term Grades Due
November 16, 2023: Last day to drop with a "W"
December 11, 2023 at 11:59 PM: All Assignments will close except for the final exam
December 11-13, 2023: Final Exams
December 15, 2023: Grades are due
Course Schedule/Calendar:

First Assignment due September 13, 2023 at 11:59 PM
MODULE 1 – Introduction to Shop Life (August 28-December 11)
Hand Tools 101
Tool Quiz
Electric Tools 101
Electric Tools Practical Quiz
MODULE 2 – Theatrical Production Lights & Sound (August 28-December 11)

Evaluation methods	Grade Evaluation First Assignment10% Lab Hours25% Final Exam15% Technical Builds25% Practical Project Quizzes25% Grading Procedures First Assignment Paper (10% of Course Grade): This is a simple half (1/2) page paper that will consist of a bio and a single photo of yourself with face showing video on inserting a photo into a paper on Blackboard under the “Supplies” link. Once the paper is complete it

of the
nd theatrical

enery, costume,
stage through

g. See the
must be

Paris Junior College Syllabus

Year	2022-2023	Faculty	William Walker
Term	Fall	Office	MB 106
Section	100	Phone	903-785-0488
		email	wwalker@parisjc.edu

Course	DRAM 1351
Title	Acting I

Description

An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performa may include ensemble performing, character and script analysis, and basic theater terminology. This exploratio emphasize the development of the actor's instrument: voice, body, and imagination.

Credits: SCH = 3

Textbooks

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Materials:

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Foundational Component Area: Creative Arts

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human im

Schedule

Important Dates:
August 28, 2023: First Day of Class
September 13, 2023: Official Reporting Day
October 20, 2023: Mid-term Grades Due
November 16, 2023: Last day to drop with a "W"
December 11, 2023 at 11:59 PM: All Assignments will close except for the final exam
December 11-13, 2023: Final Exams
December 15, 2023: Grades are due
Course Schedule/Calendar:

Course Schedule/Calendar:

This class meets every Monday and Wednesday throughout the semester unless otherwise noted on the schedul below are final deadlines for major course assignments. Daily participation is expected throughout the semeste

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The inst the right to change the dates and/or the order of events upon their choosing or as needed. This schedule applies

Evaluation methods	Course Requirements and Evaluation: Course Schedule: Attendance on regular class meeting days and see attached schedule for the semester on the l syllabus. Course Requirements and Evaluation: During the course, students will complete four (4) major Performance Exams, one of which is a group project, is a dyad-based project, and one of which is the Final Exam for the course. Students will also compose two pla written performance critiques, and keep a journal with weekly responses to questions posted by the instructor i Finally, students will participate in daily classroom activities and exercises.

ances. This
on will

agination.

le. The dates
r.

tructor reserves
s to DRAM

last page of the

one of which
y reports, two
n Blackboard.

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	150

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2301
Title	Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:https://students.flatworldknowledge.com/course/2600330

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Aug 28 – Sep 3):Chapter 1, 2
Week 2 (Sep 4 – Sep 10):Chapter 3, 4 [Sep 4 – Labor Day]
Week 3 (Sep 11 – Sep 17):Chapter 5, 6, Exam 1{Ch's 1, 2, 3, 4}
Week 4 (Sep 18 – Sep 24):Chapter 7, 8
Week 5 (Sep 25 – Oct 1):Chapter 9, 10, Exam 2{Ch's 5,6,7,8}
Week 6 (Oct 2 – Oct 8):Chapter 11, 12,
Week 7 (Oct 9 – Oct 15):Chapter 13, 17, Exam 3{Ch's 9,10,11}
Week 8 (Oct 16 – Oct 19):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	160

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2301
Title	Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:https://students.flatworldknowledge.com/course/2600330

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 :Chapter 1, 2
Week 2 :Chapter 3, 4
Week 3 :Chapter 5, 6, Exam 1{Ch's 1, 2, 3, 4}
Week 4 : Chapter 7, 8
Week 5 : Chapter 9, 10, Exam 2{Ch's 5,6,7,8}
Week 6 :Chapter 11, 12, Exam 3{Ch's 9,10,11}
Week 7 :Chapter 13, 17
Week 8 :Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	250

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2301
Title	Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:https://students.flatworldknowledge.com/course/2600330

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Aug 28 – Sep 3):Chapter 1, 2
Week 2 (Sep 4 – Sep 10):Chapter 3, 4 [Sep 4 – Labor Day]
Week 3 (Sep 11 – Sep 17):Chapter 5, 6, Exam 1{Ch's 1, 2, 3, 4}
Week 4 (Sep 18 – Sep 24):Chapter 7, 8
Week 5 (Sep 25 – Oct 1):Chapter 9, 10, Exam 2{Ch's 5,6,7,8}
Week 6 (Oct 2 – Oct 8):Chapter 11, 12,
Week 7 (Oct 9 – Oct 15):Chapter 13, 17, Exam 3{Ch's 9,10,11}
Week 8 (Oct 16 – Oct 19):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	260

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2301
Title	Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:https://students.flatworldknowledge.com/course/2600330

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 :Chapter 1, 2
Week 2 :Chapter 3, 4
Week 3 :Chapter 5, 6, Exam 1{Ch's 1, 2, 3, 4}
Week 4 :Chapter 7, 8
Week 5 :Chapter 9, 10, Exam 2{Ch's 5,6,7,8}
Week 6 :Chapter 11, 12, Exam 3{Ch's 9,10,11}
Week 7 :Chapter 13, 17
Week 8 :Final Exam Week {Ch's 12,15,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	300

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2301
Title	Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2021. eISBN: 978-1-4533-3903-9.
Online Reader:https://students.flatworldknowledge.com/course/2600330

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023:
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 (Aug 29 – Sep 3):Chapter 1
Week 2 (Sep 4 – Sep 10):Chapter 2 [Sep 4 – Labor Day]
Week 3 (Sep 11 – Sep 17):Chapter 3
Week 4 (Sep 18 – Sep 24):Chapter 4
Week 5 (Sep 25 – Oct 1):Chapter 5, Exam 1{Ch's 1, 2, 3, 4}
Week 6 (Oct 2 – Oct 8):Chapter 6
Week 7 (Oct 9 – Oct 15):Chapter 7
Week 8 (Oct 16 – Oct 22):Chapter 8
Week 9 (Oct 23 – Oct 29):Chapter 9, Exam 2{Ch's 5,6,7,8}
Week 10 (Oct 30 – Nov 5):Chapter 10
Week 11 (Nov 6 – Nov 12):Chapter 11
Week 12 (Nov 13 – Nov 19):Chapter 12, Exam 3{Ch's 9,10,11}
Week 13 (Nov 20 – Nov 26):Chapter 13 [Nov 22-24 Thanksgiving]

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	450

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Economics: The Study of Choice Confronting Scarcity: Choices in Production Week 2-Supply and Demand Applications of Supply and Demand Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output The Price Level and Inflation Week 4-Unemployment Aggregate Demand and Aggregate Supply Week 5-Economic Growth The Nature and Creation of Money Week 6-Financial Markets and the Economy Monetary Policy and the Fed Week 7-Government and Fiscal Policy Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 8-Net Exports and International Finance Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	451

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Economics: The Study of Choice Confronting Scarcity: Choices in Production Week 2-Supply and Demand Applications of Supply and Demand Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output The Price Level and Inflation Week 4-Unemployment Aggregate Demand and Aggregate Supply Week 5-Economic Growth The Nature and Creation of Money Week 6-Financial Markets and the Economy Monetary Policy and the Fed Week 7-Government and Fiscal Policy Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 8-Net Exports and International Finance Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	550

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Economics: The Study of Choice Confronting Scarcity: Choices in Production Week 2-Supply and Demand Applications of Supply and Demand Week 3-Introduction to the Macroeconomy; Measuring the Economy's Output The Price Level and Inflation Week 4-Unemployment Aggregate Demand and Aggregate Supply Week 5-Economic Growth The Nature and Creation of Money Week 6-Financial Markets and the Economy Monetary Policy and the Fed Week 7-Government and Fiscal Policy Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 8-Net Exports and International Finance Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	731

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Economics: The Study of Choice Week 2-Confronting Scarcity: Choices in Production Week 3-Supply and Demand Week 4-Applications of Supply and Demand Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output Week 6-The Price Level and Inflation Week 7-Unemployment Week 8-Aggregate Demand and Aggregate Supply Week 9-Economic Growth Week 10-The Nature and Creation of Money Financial Markets and the Economy Week 11-Monetary Policy and the Fed Week 12-Government and Fiscal Policy Week 13-Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 14-Net Exports and International Finance Week 15-A Brief History of Macroeconomic Thought and Policy Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	860

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Economics: The Study of Choice Week 2-Confronting Scarcity: Choices in Production Week 3-Supply and Demand Week 4-Applications of Supply and Demand Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output Week 6-The Price Level and Inflation Week 7-Unemployment Week 8-Aggregate Demand and Aggregate Supply Week 9-Economic Growth Week 10-The Nature and Creation of Money Financial Markets and the Economy Week 11-Monetary Policy and the Fed Week 12-Government and Fiscal Policy Week 13-Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 14-Net Exports and International Finance Week 15-A Brief History of Macroeconomic Thought and Policy Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	861

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2301
Title	Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v4.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3903-9.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Economics: The Study of Choice Week 2-Confronting Scarcity: Choices in Production Week 3-Supply and Demand Week 4-Applications of Supply and Demand Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output Week 6-The Price Level and Inflation Week 7-Unemployment Week 8-Aggregate Demand and Aggregate Supply Week 9-Economic Growth Week 10-The Nature and Creation of Money Financial Markets and the Economy Week 11-Monetary Policy and the Fed Week 12-Government and Fiscal Policy Week 13-Consumption and the Aggregate Expenditures Model Investment and Economic Activity Week 14-Net Exports and International Finance Week 15-A Brief History of Macroeconomic Thought and Policy Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	FA
Section	160

Faculty	Benjamin Burden
Office	MS 111E
Phone	903-782-0497
email	bburden@parisjc.edu

Course	ECON 2302
Title	Principles of Microeconomics

Description

This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen
Published:2021
eISBN: 978-1-4533-3905-3

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Temple College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2023 (2nd 8 weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus
Week 1 :Chapter 1, 2
Week 2 :Chapter 3, 4
Week 3 :Chapter 5, 6, Exam 1{Ch's 1, 2, 3, 4}
Week 4 : Chapter 7, 8
Week 5 :Chapter 9, 10, Exam 2{Ch's 5,6,7,8}
Week 6 :Chapter 11, 12, Exam 3{Ch's 9,10,11}
Week 7 :Chapter 13, 14
Week 8 :Final Exam Week {Ch's 12,13,14}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for understanding the material and performing well on exams. Students who ask questions in class

Evaluation methods	Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%F Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc…) in order not to receive a

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	260

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2302
Title	Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Supply and Demand Applications of Supply and Demand Week 2-Elasticity: A Measure of Response Markets, Maximizers, and Efficiency Week 3-The Analysis of Consumer Choice Production and Cost Week 4-Competitive Markets for Goods and Services Monopoly Week 5-The World of Imperfect Competition Factor Markets Week 6-Public Finance and Public Choice International Trade Week 7-The Economics of the Environment and Natural Resources Inequality, Poverty, and Discrimination Week 8-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	460

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2302
Title	Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Supply and Demand Applications of Supply and Demand Week 2-Elasticity: A Measure of Response Markets, Maximizers, and Efficiency Week 3-The Analysis of Consumer Choice Production and Cost Week 4-Competitive Markets for Goods and Services Monopoly Week 5-The World of Imperfect Competition Factor Markets Week 6-Public Finance and Public Choice International Trade Week 7-The Economics of the Environment and Natural Resources Inequality, Poverty, and Discrimination Week 8-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	560

Faculty	Jeffrey C. Tarrant
Office	GC 207
Phone	903.457.8720
email	jtarrant@parisjc.edu

Course	Econ 2302
Title	Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: xxx M, xxx R, xxx W.
Prerequisite(s): None

Textbooks

Principles of Microeconomics, v4.0. Libby Rittenberg, Alan Grant andTimothy Tregarthen. FlatWorld Knowledge. September 2021. ISBN (Digital): 978-1-4533-3905-3.

Student Learning Outcomes (SLO)

Course Outcomes:
Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Define economic growth and identify sources of economic growth.

Program Outcomes:
Evaluate economic data.

Schedule	Week 1-Syllabus Supply and Demand Applications of Supply and Demand Week 2-Elasticity: A Measure of Response Markets, Maximizers, and Efficiency Week 3-The Analysis of Consumer Choice Production and Cost Week 4-Competitive Markets for Goods and Services Monopoly Week 5-The World of Imperfect Competition Factor Markets Week 6-Public Finance and Public Choice International Trade Week 7-The Economics of the Environment and Natural Resources Inequality, Poverty, and Discrimination Week 8-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale: 90% - 100% = A 80% - 89% = B 70% - 79% = C 60% - 69% = D 0 - 59% = F Exams=50% Activities=50%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1100
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	150

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	151

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	160

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	16 Week Sessions

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	450

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Intro to College andLearning Sytles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibiity
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	550

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Intro to College andLearning Sytles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibiity
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook
Week 2- Learning Styles
Week 3- Reading Skills
Week 4- Writing Skills
Week 5- Use of the Library and Note Taking
Week 6- Test Taking
Week 7- Financial Responsibility
Week 8- Time Management
Week 9- Stress Management
Week 10- Planning & Goal Setting
Week 11- Exploring Careers
Week 12- Core Curriculum and Degree Requirements
Week 13- Job Applications, Resumes and Interviewing
Week 14- Growth Mindset
Week 15- Diversity and Community Service
Week 16- Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	450

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 1301
Title	Introduction to the Teaching Profession

Description

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields. The course provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations and provides students with support from college and school faculty, preferably in small cohort

Textbooks

Teachers, Schools, and Society: A Brief Introduction to Education, 6th Edition
ISBN10: 1260804283 | ISBN13: 9781260804287 By David M. Sadker, Karen Zittleman, Melissa Koch © 2022

Student Learning Outcomes (SLO)

Learning Outcomes
Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz > The Teaching Profession and You and Philosophy of Education
Week 2- Financing and Governing America's Schools
Week 3- Purposes of America's Schools and the Current Reform Movement
Week 4- Teaching Your Diverse Students and Student Life in School and at Home
Week 5- The Multicultural History of American Education
Week 6- Different Ways of Learning and Teaching Diverse Students
Week 7- Curriculum and Standards and Testing and Becoming an Effective Teacher
Week 8- Assessment

Evaluation methods	Assignments 20% /200 points/ 9 Assignments are 22 points each. One assignment (Philosophy of Education) is 24 points. > Quizzes 12% 102 pints/3quizzes @ 34 points each. > Journals 8% 98 points/8 journals@ 14 points each. > EFE Paperwork 20% /200 points/2 EFE Paperwork @ 100 points each. > Midterm 20%/ 200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023	Faculty	Elizabeth Watson
Term	Fall	Office	RCHS C238
Section	900	Phone	972-854-1153
		email	

Course EDUC 1301

Title **the Teaching Profession**

Description An enriched, integrated pre-service course and

Textbooks Sadker, D. M., Zittleman, K. R., &

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Identify current issues influencing the field of education and teacher professional development.
2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.

Schedule	Week 1: The Teaching Profession Week 2: Different Ways of Learning Week 3: Teaching your Diverse learners Week 4: Student life in school and Home Week 5: The Multicultural History of American Education Week 6: Philosophy of Education Week 7: Financing and Governing America's school Week 8: School Law Week 9: Purpose of America’s schools and the current reform movement Week 10: Curriculum, Standards, and testing Week 11:Becoming an Effective Teacher Week 12: Special Education Week 13: Eglish as a Second Language Week 14: Differentiation of lessons Week 15: Lesson Plan and how to Week 16: Present lesson
Evaluation methods	Grading Criteria Attendance and Classroom Discussions/Assignments 20% Cumulative Exam 40%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	160

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 2301
Title	Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods	Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 2301
Title	Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods	Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ella Duren
Term	Fall	Office	Paris/FGC/113
Section	460	Phone	903-782-0727
		email	eduren@parisjc.edu

Course	EDUC 2301
Title	Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods	Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	560

Faculty	Ella Duren
Office	Paris/FGC/113
Phone	903-782-0727
email	eduren@parisjc.edu

Course	EDUC 2301
Title	Introduction to Special Populations

Description

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P12 special populations and should be aligned

Textbooks

Gollnick, D. & Chinn, P. (2021). Multicultural Education in a Pluralistic Society, 11th ed., Boston: Pearson Higher Education, ISBN: 978-0-13-578706-9 (Print) or 978-0-13-578689-5 (e-text subscription).

Student Learning Outcomes (SLO)

Course Learning Outcomes:
Upon successful completion of this course, students will:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.

Schedule

Week 1- Course Introduction ➢ Teacher Education Handbook ➢ Syllabus Quiz
Week 2- Foundations of Multicultural Education
Week 3- Exceptionality
Week 4- Race and Ethnicity and Geography
Week 5- Gender/Language/Sexual Orientation/Religion
Week 6- Class and Socioeconomic Status
Week 7- Language & Youth Culture
Week 8- Assessment

Evaluation methods	Assignments 20%/200 points/9 Assignments are 22 points each. One assignment (Philosophy of Education with Special Populations) is 24 points. > Quizzes 12% 102 points/3 quizzes @ 34 points each.> Journals 8% / 98 points/8 journals @ 14 points each.>EFE Paperwork @ 100 points each. > Midterm 20%/200 points > Final 20% /200 points. <> Total 1000 points.

Paris Junior College Syllabus

Year	2023 2024	Faculty	Dr. Michael Erny
Term	Fall Flex A	Office	AS 104
Section	151	Phone	903 782 0381
		email	merny@parisjc.edu

Course	EDUC/PSYC 1300
Title	Learning Frameworks

Description	A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.
Textbooks	None required.
Student Learning Outcomes (SLO)	1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete an inventory to determine personality type. 3. Develop critical thinking skills. 4. Complete a learning inventory and identify your personal learning style. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest inventory to determine matches between your interests and skills and occupations and degrees. 7. Complete a degree plan in the certificate or degree area you plan to pursue. 8. Understand the causes of stress and ways to manage stress. 9.Understand how diet, nutrition, exercise and physical fitness affect your life. 10. Develop note taking skills. 11. Develop study skills. 12. Understand test taking strategies. 13. Develop time management skills. 14.Understand money, banking, and credit. 15. Understand basic saving and investing principles. 16. Prepare a resume. 17. Develop basic job interview skills. 18. Understand the benefits of service learning and citizenship responsibilities. 19.Develop team building skills. 20. Develop problem solving skills.
Schedule	Week 1-Course overview and PJC Introduction, Learning Styles Week 2-Reading Skills, Writing Skills Week 3-Use of the Library, Note Taking Week 4-Test Taking, Financial Responsibility Week 5-Time Management, Stress Management Week 6-Planning & Goal Setting, Exploring Careers & Occupations Week 7-Core Curriculum and Pathways, Job Applications, Resumes and Interviewing Week 8-Growth Mindset, Diversity and Community Service

Evaluation methods

Grade Determination:
270-300 points A
240-269 points B
210-239 points C
180-209 points D
179 or below F

Quizzes = 75 pts or 25%
Assignments = 165 pts or 55%
Final Exam = 60 pts or 20%
Total 300 pts or 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Bobby Fields
Office	WTC 1111
Phone	903-728-0722
email	bfields@parisjc.edu

Course	ELMT 1380
Title	Cooperative Education - Electromechanical Technology

Description

Career related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component.

Textbooks

No textbook required

Student Learning Outcomes (SLO)

Varies with student's job.

Schedule

Time and date TBA
Week 1- Work
Week 2- Work
Week 3- Work
Week 4- Work
Week 5- Work
Week 6- Work
Week 7- Work
Week 8- Work
Week 9- Work
Week 10- Work
Week 11- Work
Week 12- Work
Week 13- Completion of assignments and work
Week 14- Completion af assignments and work
Week 15- Completion of assignments and work
Week 16- Completion of assignments and work

Evaluation methods	The student will receive an A in the course if they complete all requirements of the course and complete all paperwork by week 13, a B by week 14, a C by week 15, and will fail the course if all work is not completed by week 15.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	101

Faculty	Bobby Fields
Office	WTC 1111
Phone	903-728-0722
email	bfields@parisjc.edu

Course	ELMT-2333
Title	Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Recognize voltage potential in a circuit under different circit conditions. Read and analyze a line diagram and correctly wire a ciruit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
Week 2 – Manual Starters, Overload Relays; TEST 1
Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
Week 5 – Timing Relays, Sequence Control
Week 6 – Pressure Switches and Sensors, Float Switches and Liquid Level Sensors; TEST 3
Week 7 – Flow Switches/Limit Switches, Temperature Sensing Devices/Hall Effect Sensors
Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods	25% : Unit Tests	90 –100 is an “A”
	50% : Labs / Workbook Exercises	80 – 89 is a “B”
	25% : Final Exam	70 – 79 is a “C”

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Jeff Frankland
Office	WTC 1111
Phone	903-782-0726
email	jfrankland@parisjc.edu

Course	ELMT-2333
Title	Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, and electronic, and computer equipment. Presentation of programming schemes.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Recognize voltage potential in a circuit under different circit conditions. Read and analyze a line diagram and correctly wire a ciruit according to the diagram.

Schedule

Week 1 – Safety Overview/General Principles of Motor Control, Symbols and Schematic Diagrams
Week 2 – Manual Starters, Overload Relays; TEST 1
Week 3 – Relays, Contactors, and Motor Starters, The Control Transformer
Week 4 – START-STOP Push Button Control/Multiple Push Button Stations, Forward-Reverse Control/Jogging and Inching; TEST 2
Week 5 – Timing Relays, Sequence Control
Week 6 – Pressure Switches and Sensors, Float Switches and Liquid Level Sensors; TEST 3
Week 7 – Flow Switches/Limit Switches, Temperature Sensing Devices/Hall Effect Sensors
Week 8 – Proximity Detectors/Photodetectors, Reading Large Schematic Diagrams/Installing Control Systems; FINAL EXAM

Evaluation methods	25% : Unit Tests	90 –100 is an “A”
	50% : Labs / Workbook Exercises	80 – 89 is a “B”
	25% : Final Exam	70 – 79 is a “C”

Paris Junior College Syllabus

Year	2023-2024	Faculty	Bobby Fields
Term	Fall	Office	WTC 1111
Section	101	Phone	903-728-0722
		email	bfields@parisjc.edu

Course	ELMT-2337
Title	Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a ciruit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies, Across-the Line Starting/Resistor and Reactor Starting for AC Motors
Week 2 - Autotransformer Starting, Wye-Delta Starting, Part Winding Starters; TEST 1
Week 3 – Direct Current Motors, Single Phase Motors
Week 4 – Braking, Wound Rotor Motors; TEST 2
Week 5 – Synchronous Motors, Consequent Pole Motors
Week 6 – Variable Voltage and Magnetic Clutches/Solid-Stae DC Motor Comtrols, Variable Frequency Control; TEST 3
Week 7 – Motor Installation, Programmable Logic Controllers
Week 8 – Programming a PLC/Analog Sensing for PLCs, Developing Control Circuits/Troubleshooting; FINAL EXAM

Evaluation methods	25% : Unit Tests (no-makeup's) 50% : Labs / Workbook Exercises 25% : Final Exam	90 –100 is an "A" 80 – 89 is a "B" 70 – 79 is a "C"

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Jeff Frankland
Office	WTC 1111
Phone	903-782-0726
email	jfrankland@parisjc.edu

Course	ELMT-2337
Title	Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a ciruit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies.
Chapter 23: Across-the Line Starting
Chapter 24: Resistor and Reactor Starting for AC Motors
Week 2 – Chapter 25: Autotransformer Starting
Chapter 26: Wye-Delta Starting
Chapter 27: Part Winding Starters; TEST 1
Week 3 – Chapter 28: Direct Current Motors
Chapter 29: Single Phase Motors
Week 4 – Chapter 30: Braking
Chapter 31: Wound Rotor Motors; TEST 2
Week 5 – Chapter 32: Synchronous Motors
Chapter 33: Consequent Pole Motors
Week 6 – Chapter 34: Variable Voltage and Magnetic Clutches
Chapter 35: Solid-State DC Motor Controls
Chapter 36: Variable Frequency Control; TEST 3
Week 7 – Chapter 37: Motor Installation
Chapter 38: Programmable Logic Controllers
Week 8 – Chapter 39: Programming a PLC
Chapter 40: Analog Sensing for PLCs
Chapter 41: Developing Control Circuits
Chapter 42: Troubleshooting; FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)
50% : Labs / Workbook Exercises
25% : Final Exam

90 –100 is an "A"
80 – 89 is a "B"
70 – 79 is a "C"

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Bobby Fields
Office	WTC 1111
Phone	903-728-0722
email	bfields@parisjc.edu

Course	ELPT-1221
Title	Introduction to Electrical Safety and Tools

Description

An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.

Textbooks

Electrical Safety-Related Work Practices - Palmer Hickman, Third Edition; ISBN: 978-1-4496-4278-5

Student Learning Outcomes (SLO)

Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Week 1 – Introduction, hand-outs, class guidelines, Electrical Safety Culture
Week 2 - Electrical Hazard Analysis, TEST 1
Week 3 – OSHA Considerations, Lockout, Tagout, and the Control of Hazardous Energy
Week 4 – Introduction to NFPA 70E, TEST 2
Week 5 – Justification, Assessment, and Implementation of Energized Work, Incident Energy Varies by Fault Current Magnitude and Duration
Week 6 – Arc Flash Hazard Analysis Methods, TEST 3
Week 7 – Fundamentals of 3-Phase Bolted Fault Current, OCPD Work Practices and Maintenance Considerations
Week 8 – Electrical System Design and Upgrade Considerations, FINAL EXAM

Evaluation methods	25% : Unit Tests (no-makeup's) 50% : Labs / Workbook Exercises 25% : Final Exam	90 –100 is an "A" 80 – 89 is a "B" 70 – 79 is a "C"

Paris Junior College Syllabus

Year	2023-2024	Faculty	Russell Dieterich
Term	Fall	Office	WTC-1102
Section	150	Phone	903-784-0720
		email	rdieterich@parisjc.edu

Course	ELPT 1221
Title	Introduction to Electrical Safety and Tools

Description

Safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians

Textbooks

Electrical Safety A Practical Guide to
OSHA andNFPA70E

Student Learning Outcomes (SLO)

Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Course Schedule

Week	Topic	
1	Chapter 1	Electrical Hazards and Basic Electrical Safety
2	Chapter 2	Multi-Employer Worksites and Electrical Safety Programs
3	Chapter 3	Training of Qualified and Unqualified Workers
4	Chapter 4	Approach Boundaries for Shock and Arc Flash Hazards
5	Chapter 5	Performing a Risk Assessment
	Chapter 6	Establishing an Electrically Safe Work Condition
6	Chapter 7	Working on Energized Conductors and Circuit Parts
	Chapter 8	Portable Electric Tools and Flexible Cords
7	Chapter 9	Selecting and Inspecting Personal Protective Equipment
		Guidelines for Common Electrical Tasks
8	Finals	

Evaluation methods

Testing, 50% of total grade:
Attendance, 50% of total grade;

Paris Junior College Syllabus

Year	2023-2024	Faculty	Russell Dieterich
Term	Fall	Office	WTC-1102
Section	165	Phone	903-784-0720
		email	rdieterich@parisjc.edu

Course ELPT 1225

Title National Electrical Code I

Description

An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

Textbooks

National Electrical Code 2023 NFPA

Student Learning Outcomes (SLO)

Locate and interpret the sections in the NEC that pertain to electrical installations; calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment; calculate conductors, overcurrent protection, and service equipment as applied to building services; and compute the size of branch circuits, feeders, and equipment for

Schedule

Course Schedule:

Week	Topic	
1	Chapter 1	General
2	Chapter 2	Wiring and Protection
3,4,5	Chapter 3	Wiring Methods and Materials
6,7	Chapter 4	Equipment for General Use
8	Final Exam	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early

5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Jeff Frankland
Office	WTC 1111
Phone	903-782-0726
email	jfrankland@parisjc.edu

Course	ELPT 1351
Title	Electrical Machines

Description

A study of single and three phase circuits, transformers, DC generators & motors, 3 phse alternators & motors, single phase motors, and fundamental motor installation practices.

Textbooks

Delmar's Standard Textbook of Electricity – 7th ed. Herman ISBN 13:978-1-337-90034-8

Schedule

Week # 1: Unit 26; Three phase circuits

Week # 2: Unit 27; Single phase transformers
Test 1; Units 26-27

Week # 3: Unit 28; Three Phase transformers
Unit 29; DC Generators

Week # 4: Unit 30; DC Motors
Test 2; Units 28-30

Week # 5: Unit 31; Three phase Alternators
Unit 32; Three Phase Motors

Week # 6: Unit 33; Single-Phase Motors
Test 3; Units 31-33

Week # 7: Unit 34; Motor Installation
Unit 35; Harmonics

Week # 8:, Final Exam; Units 34-35

Evaluation methods

Grading:
25% : Unit Tests
50% : Workbook exercises/Homework
25% : Final Exam

A grade of “D” or below is failing
90 –100 is an “A”
80 – 89 is a “B”
70 – 79 is a “C”

Paris Junior College Syllabus

Year	2023-2024	Faculty	Russell Dieterich
Term	Fall A	Office	WTC-1102
Section	150	Phone	903-784-0720
		email	rdieterich@parisjc.edu

Course ELPT 1411

Title Basic Electrical Theory

Description

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Textbooks

Electrical Principles and Practices
Glen A. Mazur, Peter A. Zurlis

Student Learning Outcomes (SLO)

Explain atomic structure and basic values such as voltage, current, resistance, and power; determine electrical values for combination circuits in direct current (DC) and alternating current (AC) containing resistance, inductance, and capacitance; summarize the principles of magnetism; calculate voltage drop based on conductor length, type of material, and size; and utilize electrical measuring instruments. Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Schedule

Course Schedule

Week	Topic	
1	Ch 1&2	Electrical Principles,Basic Quantities
2	Ch 3&4	Ohm's Law,Safety
3	Ch 5,6,8	Math Principles,Applications,Meter Abbreviations & Display
4	Ch 9,10,11	Taking Standard Measurments, Symbols and Printreading Circuit Conductors,Connections & Portection
5	Ch 12,13,14	Series Circuits,Parallel Circuits, Series/Parallel Circuits
6	Ch15,16,17	Transformers and Smart Grid Technology,Electric Motors Resistance,Inductance and Capacitance
7	Ch18,19,20,21	Circuit Requirements,Residential,Commercial,Industrial
8	Finals	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early

5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year	2022-2023
Term	Fall
Section	165

Faculty	Russell Dieterich
Office	WTC-1102
Phone	903-784-0720
email	rdieterich@parisjc.edu

Course	ELPT 1429
Title	Residential Wiring

Description

Wiring methods for single family dewllings. Includes load calculations,service entrance sizing,proper grounding techniques.and associated safety procedures.

Textbooks

Residential Wiring & Smart Home Technology 4th edition

Student Learning Outcomes (SLO)

Compute the circuit sizes needed for the installation of branch circuits,feeders,and service entrance conductors; explain the proper installation of wiring devices according to electrical codes; demonstrate grounding methods; install ground falt circuits; identify residential wiring methods;and demonstrate proper safety procedures.

Schedule

Course Schedule:

Week	Topic	
1	Ch.1,2,3,4	Power Generation, Distribution, and Smart Grid Systems,
		Electrical Quantities, Voltage Sources, and Generators
		Service Entrances and Smart Meter Installation
		Electrical Grounding and Overcurrent Protection
2	Chapter 5,6,7	Electrical Safety, Tools, and Test Instruments
		Electrical Prints and Diagrams
		Electrical Connections
3	Chapter 8,9,10	Nonmetallic-Sheathed Cable
		Metallic- Sheathed Cable
		Conduit
4	Chapter 11,12	Receptacles
		Switches and Branch Circuit Installation
5	Chapter 13,14	Smart Home Infrastructure
		Security Systems and Smart Home Applications
6	Chapter 15,16	Fire Alarm Systems and Smart Home Applications

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early

5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	166

Faculty	Jeff Frankland
Office	WTC 1111
Phone	903-728-0726
email	jfrankland@parisjc.edu

Course	ELPT-2319
Title	Programmable Logic Controllers I

Description

A study in programmable controllers. Topics include PLC programming and program operation, PLC motor control techniques, Math & Data Move instructions, HMI terminal operation, HMI application and editing, analog I/O, and variable output operations. Student will utilize industry leading automation software suites.

Textbooks

Online Subscription to Learnamatrol.com from the Paris Junior College Bookstore. Minimum 4 month subscription required for this class

Student Learning Outcomes (SLO)

Describing how electrical and electronic input and output devices are used to control automated manufacturing and/or process systems; identify basic elements used for input and output. Define how programmable electronic systems use input data to alter output responses; troubleshoot a representative system; and demonstrate how system operation can be altered with software programming.

Schedule

Week 1 – Course Intro, Module 1: Basic PanelView Plus Terminal Operation
Week 2 – Module 2: PLC Programming; Module 3: PLC Motor Control
Week 3 – Module 4: Math & Data Move Instructions
Week 4 – Module 4: PanelView Plus Editing
Week 5 – Module 5: Panelview Plus Editing 2
Week 6 – Module 6: Analog Inputs
Week 7 – Module 7: Analog Outputs
Week 8 – Module 8: Variable Output Applications

Evaluation methods

40% Quizzes, 60% Hands on Skill Assessments
90-100 = A; 80-89 = B; 70-79 = C

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	James Smith
Office	WTC 1014
Phone	903-782-0750
email	jamessmith@parisjc.edu

Course	EMSP 1160
Title	Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is proviced by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	400

Faculty	James Smith
Office	WTC 1014
Phone	903-782-0750
email	jamessmith@parisjc.edu

Course	EMSP 1160
Title	Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is proviced by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:
Hospitals - 2 hours
Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year	2023-2024
Term	FAF2
Section	165

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	Hthomas@parisjc.edu

Course	EMSP 1161
Title	Clinical - Emergency Medical Technology/Technician

Description	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is proviced by the clinical professional.
Textbooks	Clinical Notebook (FISDAP Access)
Student Learning Outcomes (SLO)	At the completion of this course the student will: Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and amoung political, economic, environmental, socal, and legal systems associated withthe occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and temawork skills, and appropriate written and verbal communication skills using
Schedule	Week 1-8: Students participate weekly in the following areas: Hospitals - 72 hours Surgery - 8 hours
Evaluation methods	Evaluation will be based on preeptor evaluations, on time completion of clinical documentaiton, and lab preformance.

Paris Junior College Syllabus

Year	2023_2024
Term	FAF1
Section	150

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 1208
Title	Emergency Vehicle Operations

Description	Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.
Textbooks	None
Student Learning Outcomes (SLO)	Identify factors that affect the driving task, Utilize navigational aids to select routes, Demonstrate safe operations and recovery of the emergency vehicle Demonstrate safe operations on emergency scenes Demonstrate standard vehicle maintenance and check-offs.C17
Schedule	Course is conducted over 8 weeks online.
Evaluation methods	Students will be evaluated on a tiered scale including assignments, exams, and other course work. Grades will be distributed based on preformace reaching teir rquirements. Grade Cut-Offs A=92-100

Paris Junior College Syllabus

Year	2023_2024	Faculty	Heath Thomas
Term	FAF2	Office	WTC 1012
Section	150	Phone	903-782-0735
		email	hthomas@parisjc.edu

Course	EMSP 1208
Title	Emergency Vehicle Operations

Description	Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.
Textbooks	None
Student Learning Outcomes (SLO)	Identify factors that affect the driving task, Utilize navigational aids to select routes, Demonstrate safe operations and recovery of the emergency vehicle Demonstrate safe operations on emergency scenes Demonstrate standard vehicle maintenance and check-offs.C17
Schedule	Course is conducted over 8 weeks online.
Evaluation methods	Students will be evaluated on a tiered scale including assignments, exams, and other course work. Grades will be distributed based on preformace reaching teir rquirements. Grade Cut-Offs A=92-100

Paris Junior College Syllabus

Year	2023-2024
Term	FAF1
Section	250

Faculty	Heath Thomas
Office	WTC 1012
Phone	903.782.0735
email	hthomas@parisjc.edu

Course	EMSP 1271
Title	EMS Documentation and Communications

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reprots, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documetnation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

1.) Demonstrate proper procedures to record patient findings.
2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
3.) Demonstrate skill in preparing patient care documents to support medical necessity.
4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 -Medical Terminolgy
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clniical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods	Evaluation for this course will be based on a tiered system. This system will be explained in the course syllabus. Grade Rubric - Tier 1 = "C" - Tier 2 = "B" - Tier 3 = "A"

Paris Junior College Syllabus

Year	2023-2024
Term	FAF2
Section	260

Faculty	Heath Thomas
Office	WTC 1012
Phone	903.782.0735
email	hthomas@parisjc.edu

Course	EMSP 1271
Title	EMS Documentation and Communications

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reprots, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documetnation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

1.) Demonstrate proper procedures to record patient findings.
2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
3.) Demonstrate skill in preparing patient care documents to support medical necessity.
4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 -Medical Terminolgy
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clniical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods	Evaluation for this course will be based on a tiered system. This system will be explained in the course syllabus. Grade Rubric - Tier 1 = "C" - Tier 2 = "B" - Tier 3 = "A"

Paris Junior College Syllabus

Year	2023-2024
Term	FaF1
Section	150

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 1438
Title	Introduction to Advanced Practice

Description	Fundamental elements assoicated with emergency medical services to include preparatory practices, pathophysiology, medication administration and related topics
Textbooks	Nancy Caroline's Emergency Care in the Streets, Eighth Edition; Option 1 (recommended) - E-Bundle Only ISBN#45753-7
Student Learning Outcomes (SLO)	Upon completion of the program, the graduate will: Describe the roles and responsibilities of advanced EMS personnel within the EMS System. Apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients. Administer medications, employ effetive communication, interpret medical/legal issues
Schedule	Week 1: EMS Systems, Roles, Responsibilities, and Workforce Saftey Week 2: Ethics, Medical Legal Issues, Communication and Documentation Week 3: Communication/Documentation Week 4: Anatomy/Physiology Week 5 : Anatomy /Physiology Week 6: Pathophysiology Week 7 : Pathophysiology Week 8: Summative Scenarios/Final exam

Evaluation methods	Student Requirements: Students are required to maintain all tier 1 requirements or greater in this course to participate in clinical rotations and to be released for National Registry Examinations. Grading Rubric: Course grade is based on student preformance. GRADE CUTOFFS: Tier 1 ="C" Tier 2 = "B" Tier 3 = "A"

Paris Junior College Syllabus

Year	2023-2024
Term	FAF2
Section	165

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 1355
Title	Trauma Management

Description

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries.

Textbooks

Nancy Caroline's Emergency Care in the Streets eigth Edition, ISBN#9781284168884
Pre-Hospital Life Support 9th Edition, ISBN 978-1-284-17147-1 -or- Ebook ISBN 978-1-284-17142-6

Student Learning Outcomes (SLO)

1. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.
2. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a trauma emergency.
3. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for patients in special populations. (OB, Pediatric, Geriatric, and Patients with special needs)

Schedule

Week 1-5: *Content covered in this course is as follows:
Week 1* Trauma Systems, MOI, Hemorrhage and Shock,
Week 2* Soft Tissue Trauma & Musculoskeletal, Burns,
Week 3* Head and Face Trauma and Spinal Trauma,
Week 4* Thoracic Trauma and Abdominal Trauma
Week 5* International Trauma Life Support and Final Exam
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods

Students will be evaluated on a tiered scale including assignments, exams, and other course work. Grades will be distributed based on preformace reaching teir rquirements.
Grade Cut-Offs
A=92-100

Paris Junior College Syllabus

Year	2023-2024
Term	FaF1
Section	150

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 1356
Title	Patient Assessment and Airway Management

Description

Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.

Textbooks

Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Preform a history and comprehensive physical exam on various patient populations.
Establish and/or maintain a patient airway.
Demonstrate oxygenation and ventilation of a patient.
Differentiate respiratory distress, failure and arrest.
Interpret results of monitoring devices.

Schedule

Week 1: American Heart Association BLS Renewal
Week 2: Patient Assessment
Week 3: Patient Assessment
Week 4: Airway Anatomy and Basic Airway Skills
Week 5: Airway, Ventilation, and Respiratory Emergencies
Week 6: Advanced Airway Skills
Week 7: Summative Scenarios
Week 8: Summative Scenarios/Final Exams

Evaluation methods	Student Requirements: Students are required to maintain an 80% or greater overall average in this course to participate in clinical and as well as to be released to sit for the national registry exam at the end of the overall program. Grading Rubric: - Exam Grade Average = 50% total course weighted grade - Homework and quizzes = 25% total course weighted grade - Attendance average = 25% total course weighted grade Grade CutOffs Tier 1 = "C" Tier 2 = "B" Tier 3 = "A"

field rotations,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	130

Faculty	James Smith
Office	WTC 1014
Phone	903-782-0750
email	jamessmith@parisjc.edu

Course	EMSP 1501
Title	Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods	Exams - 60% Homework and Quizzes - 20% Assignments - 20%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	430

Faculty	James Smith
Office	WTC 1014
Phone	903-782-0750
email	jamessmith@parisjc.edu

Course	EMSP 1501
Title	Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods	Exams - 60% Homework and Quizzes - 20% Assignments - 20%

Paris Junior College Syllabus

Year	2023-24
Term	FaF1
Section	250

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 2306
Title	Emergency Pharmacology

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the theapeutic use, routes of administration, indications, contraindications, and adverse

Schedule

Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods	STUDENT REQUIREMENTS Students must maintain all tier 1 grading requirements or greater in this course to participate in clniical and field rotations. GRADING RUBRIC Tier 1 = "C" Tier 2 = "B" Tier 3 = "A" Students who do not meet the minimum requirements of Tier 1 wil receive a grade of "F"

Paris Junior College Syllabus

Year	2023-24
Term	FAF2
Section	265

Faculty	Heath Thomas
Office	WTC 1012
Phone	903-782-0735
email	hthomas@parisjc.edu

Course	EMSP 2306
Title	Emergency Pharmacology

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the theapeutic use, routes of administration, indications, contraindications, and adverse

Schedule

Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods	STUDENT REQUIREMENTS Students must maintain all tier 1 grading requirements or greater in this course to participate in clniical and field rotations. GRADING RUBRIC Tier 1 = "C" Tier 2 = "B" Tier 3 = "A" Students who do not meetin the minimum requiremetns for Tier 1 will receive a grade of "F"

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	140

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 1301
Title	Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

Course Description:
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule

Course Schedule:
Click unit folder under "Course Content" to access unit lessons and lesson instructions.
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Unit I: Narration and Description
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Lesson 1.1: Thursday, August 31st
Lesson 1.2: Quiz will be taken IN CLASS on Wednesday, September 6th; all remaining activities are due by 11:59 pm on Thursday, September 7th.
Lesson 1.3: Quiz will be taken IN CLASS on Wednesday, September 13th; all remaining labs and discussion posts are due by 11:59 pm on the 14th. The essay must be submitted by 11:59 pm on September 18th.
Lesson 1.4: Quiz will be taken IN CLASS on Wednesday, September 20th; all remaining activites are due by 11:59 pm on Thursday, September 21st.
Lesson 1.5: In-class essay needs to be submitted by the end of class on Wednesday, September 27th. Labs are due by 11:59 pm.
Unit II: Novel and Research Paper Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):

Evaluation methods	Semester Grade Determination: 3 Essays (Narration, Description, Exemplilfication) 30% Argumentation Essay (Required) 15% Quizzes, Exemplification assignment & Peer Review 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 05% Final Exam 10% Total: 100% *Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.*

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	141

Faculty	Donald Bates
Office	133B
Phone	(903) 782-1317
email	dbates@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3.

Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review

Evaluation methods	Course Requirements and Evaluation: Semester Grade Determination: Writing (Narration, Description, Research, Exemplification Essays) 45% Novel Exams 10% Lab Exercises (Launchpad located in Blackboard) 20% Participation/Attendance (includes in-class work) 15% Final Essay 10% Total: 100% Essay Assignments: Essay assignments most likely consist of: Narration, Description, Research, and Exemplification. There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	150

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 1301
Title	Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

Course Description:
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule

Click unit folder under "Course Content" to access unit lessons and lesson instructions.
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Unit I: Narration and Description
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Lesson 1.1 & Lesson 1.2: Monday, September 4th (Essay I due here)
Lesson 1.3: Monday, September 11th (Essay II due here)

Unit II: Novel and Research Paper
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Lesson 2.1 & Lesson 2.2: Monday, September 18th
Lesson 2.3 & Lesson 2.4: Monday, September 25th
Lesson 2.5 & Lesson 2.6: Monday, October 2nd (Novel Exam AND Research Paper due here)

Unit III: Exemplification Essay, Fahrenheit 451 film, and Final Essay
Lesson 3.1: WEDNESDAY, October 11th (Exemplification Due by the END of class; all other assignments need to be submitted by 11:59pm)
Lesson 3.2: Monday, October 16th

Evaluation methods	Semester Grade Determination: 3 Essays (Narration, Description, Exemplilfication) 30% Argumentation Essay (Required) 15% Quizzes, Exemplification assignment & Peer Review 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 05% Final Exam 10% Total: 100% *Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.*

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	151

Faculty	Carey Gable
Office	
Phone	903-782-0237
email	cgable@parisjc.edu

Course	ENGL 1301.151 - MW 11:00 - 12:15
Title	Composition I: FGC 118A

Description

"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Course Goals and Objectives
The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
August 28 – September 3
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
September 4 - 10

Evaluation methods	Course Requirements and Evaluation This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score. Essays (5) 50% Narrative Comparison Persuasive with Research Literary Analysis (Explication) Cause and Effect

Paris Junior College Syllabus

Year	2023	Faculty	Donald Bates
Term	Fall 8 weeks "A"	Office	133B
Section	152	Phone	(903) 782-1317
		email	dbates@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3.

Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review

Evaluation methods	Course Requirements and Evaluation: Semester Grade Determination: Writing (Narration, Description, Research, Exemplification Essays) 45% Novel Exams 10% Lab Exercises (Launchpad located in Blackboard) 20% Participation/Attendance (includes in-class work) 15% Final Essay 10% Total: 100% Essay Assignments: Essay assignments most likely consist of: Narration, Description, Research, and Exemplification. There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus

Year	2023	Faculty	Tamika Smith
Term	Fall Second 8-Weeks	Office	Greenville Campus
Section	153	Phone	(903) 454-9333
		email	tsmith@parisjc.edu

Course	English 1301
Title	Composition I

Description	ntensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Student Learning Outcomes (SLO)	Student Learning Outcomes (ENGL 1301 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution.

Schedule	**Course Schedule:** **Note: The contents of this syllabus/calendar are subject to change.** Week 1 Reading(s): Syllabus & Introduction Ppt. Assignment(s): QEP Pre-Assessment Achieve Lab Pre-Diagnostic Week 2 Reading(s) The Writing Process,11-12, 29-47 Narration, 97-101; “My Mother Never Worked,” 122-125; quiz 2; “Thirty-Eight Who Saw Murder Didn’t Call the Police” 127-130; “Shooting an Elephant,”132-137
Evaluation methods	Course Requirements and Evaluation: Methods of Course Instruction/Delivery: Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading. Writing (Narration, Description, Exemplification, Compare & Contrast) 30% Argumentative Essay (Required) 15% Quizzes & Peer Reviews 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 5% Final Essay 10%

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	160

Faculty	Carey Gable
Office	ADM 133: Office Hours: M/W – 8-
Phone	903-782-0237
email	cgable@parisjc.edu

Course	ENGL 1301.160 - MW 9:00 - 10:45
Title	Composition I: ADM 124

Description

"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Course Goals and Objectives
The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
October 23 - 29
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
October 30 – November 5

Evaluation methods	Course Requirements and Evaluation This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score. Essays (5) 50% Narrative Comparison Persuasive with Research Literary Analysis (Explication) Cause and Effect

Paris Junior College Syllabus

Year	2023	Faculty	Donald Bates
Term	Fall 8 weeks "B"	Office	133B
Section	161	Phone	(903) 782-1317
		email	dbates@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3.

Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review

Evaluation methods	Course Requirements and Evaluation: Semester Grade Determination: Writing (Narration, Description, Research, Exemplification Essays) 45% Novel Exams 10% Lab Exercises (Launchpad located in Blackboard) 20% Participation/Attendance (includes in-class work) 15% Final Essay 10% Total: 100% Essay Assignments: Essay assignments most likely consist of: Narration, Description, Research, and Exemplification. There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	250	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	English 1301.250
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style.Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks

• Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1.Demonstrate knowledge of individual and collaborative writing processes.
2.Develop ideas with appropriate support and attribution.
3.Write in a style appropriate to audience and purpose.
4.Read, reflect, and respond critically to a variety of texts.
5.Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule	Module 1: Lessons 1-4 Essay Organization and the Narrative Module 2: Lessons 5-7 The Descriptive Essay Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research) Module 6: Final Exams NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonble notice as long as I am not out of town.
Evaluation methods	Essays 50%, Grammar Lab 15%, Novel 10%, Quizzesand Discussions 15%, Exams 10%Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required. Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	251

Faculty	Kaitlin Jeffery
Office	Virtual
Phone	903-785-7661
email	kjeffery@parisjc.edu

Course	English 1301
Title	Composition and Rhetoric and Reading

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:
Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon &Schuster Paperbacks, 2013.
ISBN: 978-1-4516-7331-9

Schedule	ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due at the end of the semester.

Evaluation methods	Semester Grades: Semester Grades: Discussion Post: 20 points each (Total 140 points) Quizzes: 50 points each (Total 200 points) Essays: Narrative (100 points), Descriptive (100 points), and Exemplification(100 points). Research (200 points) Total: (500 points)

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	260

Faculty	Carey Gable
Office	ADM 133: Office Hours: M/W – 8-
Phone	903-782-0237
email	cgable@parisjc.edu

Course	ENGL 1301.260 Online
Title	Composition I: Online

Description

"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Course Goals and Objectives
The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
October 23 - 29
Syllabus, Course Instructions
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Lesson 2 – MLA Formatting
Lesson 3 – Descriptive Writing
Assignment: First Assignment: Syllabus Quiz (Online)
Assignment: Intro Discussion Post (Online)
Assignment: Formatting Quiz (Online)
Assignment: Descriptive Writing Assignment (Online)
Labs: Pretest

Week 2:
October 30 – November 5

Evaluation methods	Course Requirements and Evaluation This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score. Essays (5) 50% Narrative Comparison Persuasive with Research Literary Analysis (Explication) Cause and Effect

Paris Junior College Syllabus

Year	2023
Term	Fall 16 Week
Section	300

Faculty	Carey Gable
Office	ADM 133: M-F 8- 9:15, 2-5pm
Phone	903-782-0237
email	cgable@parisjc.edu

Course	ENGL 1301.300 Online
Title	Composition I: Online

Description

"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Course Goals and Objectives
The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Course Schedule
Tentative (Subject to change at instructor's discretion)

Week 1:
August 28 – September 3
Syllabus, Course Instructions
Assignment: First Assignment: Syllabus Quiz
Assignment: Intro Discussion Post
Labs: Pretest

Week 2:
September 4 - 10
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion
Labs: Organization and Thesis Statements

Week 3:
September 11 - 17

Evaluation methods	Course Requirements and Evaluation This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score. Essays (5) 50% Narrative Comparison Persuasive with Research Literary Analysis (Explication) Cause and Effect

Paris Junior College Syllabus

Year	2023	Faculty	Heather Collins
Term	Spring	Office	Rm 206 Prairiland High School
Section	301	Phone	n/a
		email	hcollins@parisjc.edu

Course	English 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule	Week 1-Essay Organization/Annotation Week 2-Developing a Thesis/Outlining Week 3-Narrative Writing Week 4-Revising and Editing Week 5-Descriptive Writing Week 6-Revising and Editing Week 7-Definition Writing Week 8-Revising and Editing Week 9-Argumentative Writing Week 10-Finding and Evaluating Sources Week 11-Annotated Bibliography Week 12-Compare and Contrast Writing Week 13-Thanksgiving Break Week 14-Divergent Movie Week 15-Revising and Editing Week 16-Finals
Evaluation methods	Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading. Semester Grade Determination: Writing (Narration, Description, Definition) 30% Argumentative Essay (Required) 15% Quizzes & Peer Reviews 10% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Annotations/Discussion (includes in-class work) 10% Final Essay (Compare/Contrast) 10% Total: 100% *Both the final exam and the documented argumentative essay are required; failure to complete

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9
BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY)
Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS, Show how to access Engl 1301 LABS if time
Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY
Sun, 1/22, by 11:59pm – Read the Syllabus
Complete Syllabus Quiz (worth 2% of Final Grade)
Complete Information Form Assignment (worth 3% of Final Grade)
WEEK 1 READINGS - "Reading to Write" (13-28), "Narration" (95-110), "Description" (151-168), "Invention" (29-48), "Arrangement" (49-64), "Drafting and Revising" (65-80), "Editing and Proofreading" (81-94)
Complete QUIZ 1 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest
Submit ESSAY 1 - NARRATIVE ESSAY

WEEK 2 (Mon, 9/4 – Sun, 9/10) (NO CLASS LABOR DAY, 9/4, but still complete work)

Evaluation methods	Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various) 5 of the Assigned Reading Quizzes 5% (1% apiece) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Narrative Essay 10% Cause/Effect Essay 10% Comparison/Contrast Essay 10% Research Paper Planning (unlocks Annotated Bib) Annotated Bibliography for Research Paper 10% (unlocks Peer Review) Research Paper Peer Review (unlocks Research Paper) Research Paper 20% (unlocks Presentation) Research Presentation 10% Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year	2023
Term	Fall Second 8-Weeks
Section	451

Faculty	Tamika Smith
Office	Greenville Campus
Phone	(903) 454-9333
email	tsmith@parisjc.edu

Course	English 1301.451
Title	Composition I

Description	ntensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Student Learning Outcomes (SLO)	Student Learning Outcomes (ENGL 1301 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution.

Schedule	**Course Schedule:** **Note: The contents of this syllabus/calendar are subject to change.** Week 1 Reading(s): Syllabus & Introduction Ppt. Assignment(s): QEP Pre-Assessment Achieve Lab Pre-Diagnostic Week 2 Reading(s) The Writing Process,11-12, 29-47 Narration, 97-101; “My Mother Never Worked,” 122-125; quiz 2; “Thirty-Eight Who Saw Murder Didn’t Call the Police” 127-130; “Shooting an Elephant,”132-137
Evaluation methods	Course Requirements and Evaluation: Methods of Course Instruction/Delivery: Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading. Writing (Narration, Description, Exemplification, Compare & Contrast) 30% Argumentative Essay (Required) 15% Quizzes & Peer Reviews 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 5% Final Essay 10%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8B
Section	461

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission
Textbooks	Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9 BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY) Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.
Student Learning Outcomes (SLO)	Required Core Objectives: Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Schedule	WEEKLY COURSE CONTENT WEEK 1 (Mon, 10/23 – Sun, 10/29) (all due by Sunday night at 11:59pm) Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS, Show how to access Engl 1301 LABS if time Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY Sun, 1/22, by 11:59pm – Read the Syllabus Complete Syllabus Quiz (worth 2% of Final Grade) Complete Information Form Assignment (worth 3% of Final Grade) WEEK 1 READINGS - "Reading to Write" (13-28), "Narration" (95-110), "Description" (151-168), "Invention" (29-48), "Arrangement" (49-64), "Drafting and Revising" (65-80), "Editing and Proofreading" (81-94) Complete QUIZ 1 over WEEK 1 READINGS Submit LABS ASSIGNMENT – Pretest Submit ESSAY 1 - NARRATIVE ESSAY WEEK 2 (Mon, 10/30 – Sun, 11/5) (all due by Sunday night at 11:59pm)

Evaluation methods	Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various) 5 of the Assigned Reading Quizzes 5% (1% apiece) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Narrative Essay 10% Cause/Effect Essay 10% Comparison/Contrast Essay 10% Research Paper Planning (unlocks Annotated Bib) Annotated Bibliography for Research Paper 10% (unlocks Peer Review) Research Paper Peer Review (unlocks Research Paper) Research Paper 20% (unlocks Presentation) Research Presentation 10% Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	Ken Haley
Office	AD 125B
Phone	(903) 782-0312
email	khaley@parisjc.edu

Course	English 1301.550
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style.Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks

• Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1.Demonstrate knowledge of individual and collaborative writing processes.
2.Develop ideas with appropriate support and attribution.
3.Write in a style appropriate to audience and purpose.
4.Read, reflect, and respond critically to a variety of texts.
5.Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule	Module 1: Lessons 1-4 Essay Organization and the Narrative Module 2: Lessons 5-7 The Descriptive Essay Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research) Module 6: Final Exams NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonble notice as long as I am not out of town.
Evaluation methods	Essays 50%, Grammar Lab 15%, Novel 10%, Quizzesand Discussions 15%, Exams 10%Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required. Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year	2023
Term	Fall Second 8-Weeks
Section	551

Faculty	Tamika Smith
Office	Greenville Campus
Phone	(903) 454-9333
email	tsmith@parisjc.edu

Course	English 1301
Title	Composition I

Description	ntensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Student Learning Outcomes (SLO)	Student Learning Outcomes (ENGL 1301 Course-Level): Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution.

Schedule	**Course Schedule:** **Note: The contents of this syllabus/calendar are subject to change.** Week 1 Reading(s): Syllabus & Introduction Ppt. Assignment(s): QEP Pre-Assessment Achieve Lab Pre-Diagnostic Week 2 Reading(s) The Writing Process,11-12, 29-47 Narration, 97-101; “My Mother Never Worked,” 122-125; quiz 2; “Thirty-Eight Who Saw Murder Didn’t Call the Police” 127-130; “Shooting an Elephant,”132-137
Evaluation methods	Course Requirements and Evaluation: Methods of Course Instruction/Delivery: Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading. Writing (Narration, Description, Exemplification, Compare & Contrast) 30% Argumentative Essay (Required) 15% Quizzes & Peer Reviews 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 5% Final Essay 10%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	560	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	English 1301.560
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style.Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Note:

Textbooks

• Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th or 9th edition. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 24379-1. Main Text

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1.Demonstrate knowledge of individual and collaborative writing processes.
2.Develop ideas with appropriate support and attribution.
3.Write in a style appropriate to audience and purpose.
4.Read, reflect, and respond critically to a variety of texts.
5.Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule	Module 1: Lessons 1-4 Essay Organization and the Narrative Module 2: Lessons 5-7 The Descriptive Essay Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation Module 5: Lessons 14-17 Persuasive Essay (Course Requirement, Documented Research) Module 6: Final Exams NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonble notice as long as I am not out of town.
Evaluation methods	Essays 50%, Grammar Lab 15%, Novel 10%, Quizzesand Discussions 15%, Exams 10%Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required. Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	600

Faculty	Dr. R. Partin
Office	Bland High School classroom
Phone	903.454.9333
email	rpartin@parisjc.edu

Course	ENGL 1301
Title	Composition I (23.1301.51 12)

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford?St. Martin's, 2021, packaged with the MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-523497.
Novel: The Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule	Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written. Week 2 Grammar/sentence stgructure review. Chapters 1 -2; begin reading of assigned novel. Week 3 Paragraphing; topic/thesis sentences;basic punctuation review. Ch 3 and reading of assigned novel. Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel. Week 5Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel. Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel. Week 7 Exemplification writing; formal business letter writing. Discussion of novel. Week 8 Exemplification/Process writing. Written evaluation of novel. Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17. Week 10Comparison/Contrast writing. Continue unit on using research/resources in writing. Week 11 Cause/Effecft Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper. Week 12 Work on research paper and review chapters 16 - 18. Week 13 Finish review of cause'effect and argumentation and work on research paper. Study APA and MLA documentation formats. Week 14 Work on completion of research paper; revise and check documentation/format. Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay. Week 16 Final exam essay

Evaluation methods	A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	648 - Celeste HS Dual

Faculty	Donald Bates
Office	133B
Phone	(903) 782-1317
email	dbates@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05664-3.

Hacker, Diana, and Nancy Sommers. A Pocket Reference. 8th ed. Bedford/St. Martin's, 2018.

Student Learning Outcomes (SLO)

1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
3. Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule

ENGL 1301 Schedule*
*See PJC Blackboard for assignment dates. All dates subject to change by Instructor.

First Assignment Syllabus Quiz Test
Lesson #1 Quiz Essay Organization
Lesson #2 Quiz Narration
Rough Draft Peer Review
Essay 1 The Narrative
Lesson 5 Quiz Description
Lesson #4 Quiz
The Outline
Lesson 6 Quiz Description
Rough Draft Peer Review
Descriptive Essay #2
Exam 1 Fahrenheit 451 Lesson 8
Novel Exam 2 Fahrenheit 451 Lesson 9
Rough Draft Peer Review

Evaluation methods	Course Requirements and Evaluation: Semester Grade Determination: Writing (Narration, Description, Research, Exemplification Essays) 45% Novel Exams 10% Lab Exercises (Launchpad located in Blackboard) 20% Participation/Attendance (includes in-class work) 15% Final Essay 10% Total: 100% Essay Assignments: Essay assignments most likely consist of: Narration, Description, Research, and Exemplification. There will also be a Final Essay for all students who do not qualify to exempt it. In order to exempt

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	650

Faculty	Kaitlin Jeffery
Office	Virtual
Phone	903-785-7661
email	kjeffery@parisjc.edu

Course	English 1301
Title	Composition and Rhetoric and Reading

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Patterns for College Writing, 15th edition. Combined with Achieve.

Novels:
Mandel, Emily John. *Station Eleven* . Picador, 2015.

Schedule	ENGL 1301 calendar and weekly assignments will be uploaded in PJC Blackboard. The calendar is subject to change based on the instructor. ENGL 1301 Labs: All labs are due at the end of the semester.

Evaluation methods	Semester Grades: Discussion Post: 20 points each (Total 140 points) Quizzes: 50 points each (Total 200 points) Essays: Narrative (100 points), Descriptive (100 points), and Exemplification(100 points). Research (200 points) Test: 100 Daily Work: 50 pts The Lab is 15% of your FINAL grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	690

Faculty	Rita Petty
Office	Room 112, Cumby High School
Phone	903-994-2260
email	rpetty@parisjc.edu

Course	ENGL 1301
Title	Composition and Rhetoric I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: I9781319523497
Novel: Lord of the Flies, provided by Cumby Collegiate High School

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the

Schedule

Week 1-The Writing Process
Week 2-Narration and Description
Week 3-Cause and Effect Writing
Week 4-MLA Style & Documentation
Week 5-Effective Paragraph and Essay Development
Week 6-Revising and Editing
Week 7-Writing Definition
Week 8-Critical Reading to Write
Week 9-Writing Argument
Week 10-Research and Documentation
Week 11-Writers' Workshop
Week 12-Avoiding Plagiarism
Week 13-Writing and Research
Week 14-Compare and Contrast
Week 15-Presenting Group Projects and Course Reflection
Week 16-Review and Final Exam

Evaluation methods	Course Requirements and Evaluation: Grading - Letter Grades/Numeric Grades A=90-100 B=80-89 C=70-79 D=60-69 F=0-59 Essays (3 essays) 30% Documented Research Essay (required to pass) 15% Lab Exercises (Achieve Lab) 15% Quizzes 10% Daily work, Discussion, & Participation 5% Mid-semester Exam 5% Group Project on novel 10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	707

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 1301
Title	Composition and Rhetoric

Description

English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

Course Description:
Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay

Schedule

Course Schedule:
Click unit folder under "Course Content" to access unit lessons and lesson instructions.
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Unit I: Narration and Description
Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
Lesson 1.1: Thursday, August 31st
Lesson 1.2: Quiz will be taken IN CLASS on Wednesday, September 6th; all remaining activities are due by 11:59 pm on Thursday, September 7th.
Lesson 1.3: Quiz will be taken IN CLASS on Wednesday, September 13th; all remaining labs and discussion posts are due by 11:59 pm on the 14th. The essay must be submitted by 11:59 pm on September 18th.
Lesson 1.4: Quiz will be taken IN CLASS on Wednesday, September 20th; all remaining activites are due by 11:59 pm on Thursday, September 21st.
Lesson 1.5: In-class essay needs to be submitted by the end of class on Wednesday, September 27th. Labs are due by 11:59 pm.
Unit II: Novel and Research Paper Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):

Evaluation methods	Semester Grade Determination: 3 Essays (Narration, Description, Exemplilfication) 30% Argumentation Essay (Required) 15% Quizzes, Exemplification assignment & Peer Review 15% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Attendance (includes in-class work) 05% Final Exam 10% Total: 100% *Both the final exam and the documented argumentation essay are required; failure to complete either one will result in failure for the course.*

Paris Junior College Syllabus

Year	2023-2024
Term	fall
Section	720

Faculty	Kelly Greiner
Office	Paris Junior College Rm. 200
Phone	903-454-9333
email	kgreiner@parisjc.edu

Course	English 1301
Title	Composition and Rhetoric

Description

English 1301 introduces the principles and techniques of written expository, persuasive, narrative and descriptive composition. The course also analyzes literary, expository, narrative and persuassive texts, as well as employing critical thinking skills. With compositions, emphasis is given to MLA formatting, gleaning research gathered from databases and developing one's voice.

Textbooks

Butler, Octavia. Kindred. Boston: Beacon, 2003. Print.
Hacker, Diana, and Nancy Sommers. A Pocket Style Manual. 9th ed. Boston: Bedford St. Martin, 2021. Print.
Kirzner, Laurie, and Stephen Mandell. Patterns for College Writing. 15th ed. Boston: Bedford St.

Student Learning Outcomes (SLO)

Composition students will be able to identify Standard Written English and apply correct forms of English most widely accepted as clear and proper. Composition students will be able to identify, arrange and evaluate the effectivemess of a thesis statement. Composition students will be able to verbally communicate to other students in oral presentations.

Schedule

Week one- Distribute and discuss class syllabus, Introduce composition components, Present APA formatting Week two-Narrative genre, Discuss readings, Author presentations
Week three-Discuss readings, Peer edit WA#1, Introduce LAB exercises, Author presentations, Student conference groups
Week four- Discuss readings, Revise WA#1, Author presentations, APA presentation, Student Conference group
Week five- Final WA#1 due, Essay presentaitons, APA presentation, Descriptive genre
Week six- Discuss readings, Author presentations, APA presentation, Student Conference groups, WA#2 discussed
Week seven-Discuss readings, Author presentation, Student conferences, Revise WA#2, APA presentation
Week eight- WA#2 edit, Student conferencces, Author presentation, Discuss readings
Week nine- WA#2 midterm exam, final due, essay presentation, Exemplification genre, WA#3 requirements
Week ten-Author presentations, Discuss readings, Student Conference group, Edit WA#3
Week eleven- Author presentations, Edit WA#3, Discuss readings, WA#4 requirements

Evaluation methods	A- 90-100 B- 89-80 C- 79-70 F- 69 and below WA# 1,2,3,4, - 35% Quizzes - 15% Class participation - 8% Class presentations - 9% Portfolio - 8% LAB 15% Final exam - 10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	760

Faculty	Marcella Hayden
Office	Miller Grove High School
Phone	903 459 3288 ext 317
email	mhayden@mgisd.net

Course	English 1301
Title	Compostition and Rhetoric: The Power of Words

Description

A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks

Hacker, Diana. A Writer's Reference, 8th ed.
Kirszner, Laurie G.; Mandell, Stephen R. Patterns for College Wrting. 15 ed.
Williams, Tenessee. The Glass Menagerie.

Schedule	Week 1-Syllabus Review. Writing about and annotation of texts. Week 2-Editing and Proofreading. Description essay assigned. Week 3-Description and Paragraphs. Sentence Styles. Week 4-Exemplification. Narrative essay assigned. Week 5- Education. Couase and Effect . Week 6-Cause and Effect Week 7-Compare and Contrast Week 8-Compare and Contrast. Midterm Week 9-Classification. Week 10- Definition. Study of Language. Week 11-Argumentation. Research and Gathering Evidence. Week 12- Argumentation. Week 13-Argumentation. Week 14-The Glass Menagerie Week 15-The Glass Menagerie. Group Presentations. Week 16-Creative Writing. Final Exam
Evaluation methods	Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. Multiple essays will be written throughout the semester in which students will demonstrate an understanding of the different styles of writing. Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Team Work—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis

Paris Junior College Syllabus		Faculty	Janis Thomas
Year	2023-24	Office	Rm 9046, North Hopkins High Sc
Term	Fall	Phone	903-945-2192
Section	770	email	jthomas@parisjc.edu

Course	ENGL 1301
Title	Composition and Rhetoric and Reading

Description	Intensive study and practice in writing processes, from invention and researching, to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating,and critical analysis. Three credit hours.
Textbooks	Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's 2021. ISBN: 978-1-319-24379-1. Combined with Achieve; Hacker, Diana, and Nancy Sommers. A Pocket Reference, 8th ed. Bedford/St. Martin's, 2018. ISBN: 978-1-319-05740-4; Rand, Ayn. *Anthem* (Any edition).
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): 1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement. 2. Students will be able to identify Standard Written English (SWE) and apply correct
Schedule	**Aug. 28-Sept. 1:** *Patterns* Ch. 6: Narration Student Essay, p. 103 "My First Police Stop," p. 117 **Narrative Essay Assignment: A Feature Autobiography** Group Brainstorming Native American Mythology **Sept. 4-8:** Begin Labs: Pretest and first lab (We will cover one lab most weeks.) "The Money," p. 113 "My Mother Never Worked," p. 122 Anne Bradstreet's Poetry

Evaluation methods	Semester Grade Determination: Semester Grade Determination: Daily Grades (including classroom participation, discussion, journal, essays [count twice], documented research essay[counts three times], etc.) 60% qt. grade Quizzes and Tests 40% qt. grade **1301 Lab Average counts as 20% of each quarter grade, in accordance with PJC's policies.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Melissa Arnold
Term	Fall	Office	North Lamar High School/Room 10
Section	780	Phone	903-737-2011
		email	marnold@northlamar.net

Course	English 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021. Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717 Novel: Hawthorne, Nathaniel. The Scarlet Letter. 1850. Bantam Classic, 2003. ISBN: 0-553-21009-2. (The North Lamar High School library will have copies of the novel, but if a student wishes to buy his/her own copy, that will be fine.)

Schedule

Lesson #1 Essay Organization
Lesson #2 The Narrative Essay
Lesson #3 Writing a Narrative
Lesson #4 Drafting and Revising, Editing and Proofreading
Lesson #5 Description
Lesson #6 The Outline
Lesson #7 Writing a Descriptive Essay
Lesson #8 The Novel: The Scarlet Letter
Lesson #9 The Scarlet Letter
Lesson #10 Writing a Comparison and Contrast Essay
Lesson #11 Writing the Comparison and Contrast Essay
Lesson #12 Argumentation/Persuasion
Lesson #13 Sources
Lesson #14 Documentation
Lesson #15 Works Cited
Lesson #16 Persuasive Essay Sources and Outline
Lesson #17 Persuasive Essay
Lesson #18 Final Exam

Evaluation methods	• Formative Assessments – Daily Grades - (34%) o Daily exercises, various quizzes, and class productivity and participation– Daily grades o Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal) – One daily grade each essay o Homework assignments o Typed outlines for major essays – Two daily grades each essay o Completed rough drafts for major essays – Three daily grades each essay o Sources (annotated) for the research paper – Each source is a daily grade o Peer-editing Workshops – Daily Grades o Discussion Posts – One Daily Grade • Summative Assessments – Test Grades – (66%) o 3 - Major Essays - Each final draft of the essays will count as two test grades each. o 2 - Novel Exams – There will be two written exams, which will count as two test grades each. o 1 - Research Paper – The research paper will count as four test grades o 1 - Final Exam – Of course, this exam will count as a four test grades. o Participation - Also, I will give each student a 100 test grade if they can make it all the way to the end of the semester without withdrawing from the class and if the average is a 70 or above. *You CANNOT pass this course if you do not submit essays. Successful completion of all four essays is REQUIRED * • Lab Average – Sixteen Labs– The average of the sixteen labs will count for four test grades at the end of the semester. • Lab and Technology Requirements: This course consists of a lab component and requires at least one hour per week to complete labs in writing, grammar usage, and citation style. Disclaimer The instructor of ENGL 1301 reserves the right to make modifications in content, schedule, and

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	790

Faculty	Barbara McGill
Office	PHS 2411
Phone	(903)737-7400
email	bmcgill@parisjc.edu

Course	ENGL 1301
Title	ENGL 1301

Description

Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packages with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Student Learning Outcomes (SLO)

The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Week 1-Lesson 1.1: Monday, August 28th Completion of the Style, Punctuation, and Mechanics Diagnostic pre-test (click ENGL 1301 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.
Week 2-Lesson 1.2: Tuesday, September5th
Week 3-Lesson 1.3: Monday, September 11th
Week 4-Lesson 1.4: Tuesday, September 26th
Week 5-Lesson 1.5: Monday, October 2nd
Week 6-Unit II: Novel and Research Paper; Lesson 2.1: Tuesday, October 10th
Week 7-Lesson 2.2: Monday, October 16th
Week 8-Lesson 2.3: Monday, October 23rd
Week 9-Research paper
Week 10-Research paper
Week 11-Unit III: Exemplification Essay and Final Exam; Lesson 3.1: Monday, November 13th (nothing due on Monday, the 27th following Thanksgiving week)
Week 12-Lesson 2.4: Monday, November 27th
Week 13-Lesson 2.6: Monday, December 4th
Week 14-Exemplification paper

Evaluation methods	Methods of Course Instruction/Delivery: Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading. Semester Grade Determination: Writing (Narration, Description, Exemplification) 30% Argumentation Essay (Required) 15% Quizzes and Peer Reviews 10% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Discussion (includes in-class work) 10% Final Essay 10% Total: 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	800

Faculty	Jennifer Walker
Office	PTAA Greenville campus
Phone	903-257-3920
email	jwalker@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383
ONE graphic memoir from the following list:

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

WEEK ONE
• Go through instructions and expectations for the Introduce Yourself Essay assignment
• Write and submit the Introduce Yourself Essay BY WEDNESDAY 8/30 11:59 p.m.
• Watch all videos under Week One
• Prepare for the Socratic Seminar style discussion that takes place on Thursday by defining the concept of family on a flashcard
• Complete assigned lab in Blackboard
WEEK TWO
• Read and annotate Ray Bradbury's "The Veldt" together
• Complete short-essay analysis questions over the story - DUE FRIDAY 9/8 BY 11:59 p.m.
• Complete assigned lab in Blackboard
WEEK THREE
• Read and annotate Robert Hayden's "Those Winter Sundays" together
• Complete short essay analysis questions over the poem - DUE WEDNESDAY 9/13 BY 11:59 p.m.
• Go through instructions and expectations for the Comparison Paragraph assignment

Evaluation methods	Graded Work The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated. Summary of Graded Work Assignments Points Totals Syllabus Reflection 1 @ 5 points 5 points MLA Bootcamp Certificate 1 @ 5 points 5 points Introduce Yourself Essay 1 @ 30 points 30 points Socratic Seminar 1 @ 10 points 10 points Short Story Annotation and Analysis 1 @ 20 points 20 points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	801

Faculty	Jennifer Walker
Office	PTAA Fate campus
Phone	972-402-5592
email	jwalker@parisjc.edu

Course	ENGL 1301
Title	Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021 and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383
ONE graphic memoir from the following list:

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and

Schedule

WEEK ONE
• Go through instructions and expectations for the Introduce Yourself Essay assignment
• Write and submit the Introduce Yourself Essay BY WEDNESDAY 8/30 11:59 p.m.
• Watch all videos under Week One
• Prepare for the Socratic Seminar style discussion that takes place on Thursday by defining the concept of family on a flashcard
• Complete assigned lab in Blackboard
WEEK TWO
• Read and annotate Ray Bradbury's "The Veldt" together
• Complete short-essay analysis questions over the story - DUE FRIDAY 9/8 BY 11:59 p.m.
• Complete assigned lab in Blackboard
WEEK THREE
• Read and annotate Robert Hayden's "Those Winter Sundays" together
• Complete short essay analysis questions over the poem - DUE WEDNESDAY 9/13 BY 11:59 p.m.
• Go through instructions and expectations for the Comparison Paragraph assignment

Evaluation methods	Graded Work The tables below provide a summary of the graded work in this course and an explanation of how your final course grade will be calculated. Summary of Graded Work Assignments Points Totals Syllabus Reflection 1 @ 5 points 5 points MLA Bootcamp Certificate 1 @ 5 points 5 points Introduce Yourself Essay 1 @ 30 points 30 points Socratic Seminar 1 @ 10 points 10 points Short Story Annotation and Analysis 1 @ 20 points 20 points

Paris Junior College Syllabus		Faculty	Heather Collins
Year	2023	Office	Rm 206 Prairiland High School
Term	Spring	Phone	n/a
Section	1301.810	email	hcollins@parisjc.edu

Course	English 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532383
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.

Schedule	Week 1-Essay Organization/Annotation Week 2-Developing a Thesis/Outlining Week 3-Narrative Writing Week 4-Revising and Editing Week 5-Descriptive Writing Week 6-Revising and Editing Week 7-Definition Writing Week 8-Revising and Editing Week 9-Argumentative Writing Week 10-Finding and Evaluating Sources Week 11-Annotated Bibliography Week 12-Compare and Contrast Writing Week 13-Thanksgiving Break Week 14-Divergent Movie Week 15-Revising and Editing Week 16-Finals
Evaluation methods	Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests or quizzes (quizzes may be announced or unannounced), lectures, and reading. Semester Grade Determination: Writing (Narration, Description, Definition) 30% Argumentative Essay (Required) 15% Quizzes & Peer Reviews 10% Novel Exam 10% Lab Exercises (Located in Blackboard) 15% Participation/Annotations/Discussion (includes in-class work) 10% Final Essay (Compare/Contrast) 10% Total: 100% *Both the final exam and the documented argumentative essay are required; failure to complete

Paris Junior College Syllabus

Year	2022-2023
Term	Fall
Section	820

Faculty	Melisa Ward
Office	1305
Phone	903-356-1600
email	mward@pjc.edu

Course	English 1301
Title	English 1301 Online Syllabus

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Textbooks	Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497
Student Learning Outcomes (SLO)	1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
Schedule	Week 1-The Writing Process Week 2-The Writing Process Week 3-The Writing Process Week 4-Narrative Week 5-Narrative Week 6-Compare/Contrast Week 7-Compare/Contrast Week 8-Compare/Contrast Week 9-Cause/Effect Week 10-Cause/Effect Week 11-Argument Week 12-Argument Week 13-Thanksgiving Week 14-Argument Week 15-Synthesis Week 16-Synthesis

Evaluation methods	Essays (Narration, Comparative, Cause and Effect, Argumentative) 40% Quizzes, Assignments, Homework, and Peer Reviews 20% Lab Exercises (Located in Blackboard) 20% Final Essay (Documented Argument) 20% Total: 100%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 16week
Section	825

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission
Textbooks	Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9 BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY) Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.
Student Learning Outcomes (SLO)	Required Core Objectives: Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Schedule	WEEKLY COURSE CONTENT WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm) Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY Sun, 9/3, by 11:59pm – Read the Syllabus Complete Syllabus Quiz (worth 2% of Final Grade) Complete Information Form Assignment (worth 3% of Final Grade) WEEK 2 (Mon, 9/4 – Sun, 9/10) (NO CLASS LABOR DAY, 9/5, but still complete work) WEEK 2 READINGS - "Reading to Write" (13-28), "Narration" (95-110), "Description" (151-168), "Invention" (29-48), "Arrangement" (49-64), "Drafting and Revising" (65-80), "Editing and Proofreading" (81-94) Class Day 1 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access LABS if time Class Day 2 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show

Evaluation methods	Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various) 5 of the Assigned Reading Quizzes 5% (1% apiece) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Narrative Essay 10% Cause/Effect Essay 10% Comparison/Contrast Essay 10% Research Paper Planning (unlocks Annotated Bib) Annotated Bibliography for Research Paper 10% (unlocks Peer Review) Research Paper Peer Review (unlocks Research Paper) Research Paper 20% (unlocks Presentation) Research Presentation 10% Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year	202-2024
Term	Fall
Section	860

Faculty	Mylissa Bailey
Office	WR
Phone	903-885-1232
email	mbailey@parisjc.edu

Course	English 1301
Title	Composition and Rhetoric

Description

A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Analysis of written discourse with emphasis on the writing of class themes. Individual conferences and required library work.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319523497

Beowulf and Lord of the Flies: SSISD will provide the book

Schedule

English 1301 Syllabus: Fall 2022

Unit 1 Personal Narrative

Unit2 Description

Unit 3 Research

Unit 4 Editorial

Unit 5 Definition

Unit6 Literary Analysis

Final

Evaluation methods	Students will write the following essays: Narration, Description, Definition, Persuasive, Cause an Effect, and Process Class Participation 30% Reading quizzes 20% Essays 50%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 16week
Section	875

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1301
Title	Composition I

Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission
Textbooks	Bradbury, R. (2013). Fahrenheit 451 (1951). New York: Simon and Schuster. ISBN 978-1-4516-7331-9 BUNDLE OF FOLLOWING THREE: 9781319447717 (available at PJC Bookstore ONLY) Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's.
Student Learning Outcomes (SLO)	Required Core Objectives: Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Schedule	WEEKLY COURSE CONTENT WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm) Class Day 1 – Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS Class Day 2 – Discuss Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY 1 - NARRATIVE ESSAY Sun, 9/3, by 11:59pm – Read the Syllabus Complete Syllabus Quiz (worth 2% of Final Grade) Complete Information Form Assignment (worth 3% of Final Grade) WEEK 2 (Mon, 9/4 – Sun, 9/10) (NO CLASS LABOR DAY, 9/5, but still complete work) WEEK 2 READINGS - "Reading to Write" (13-28), "Narration" (95-110), "Description" (151-168), "Invention" (29-48), "Arrangement" (49-64), "Drafting and Revising" (65-80), "Editing and Proofreading" (81-94) Class Day 1 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show how to access LABS if time Class Day 2 – Discuss Narration, Description, Drafting, Revising, Editing, and Proofreading, Show

Evaluation methods	Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various) 5 of the Assigned Reading Quizzes 5% (1% apiece) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Narrative Essay 10% Cause/Effect Essay 10% Comparison/Contrast Essay 10% Research Paper Planning (unlocks Annotated Bib) Annotated Bibliography for Research Paper 10% (unlocks Peer Review) Research Paper Peer Review (unlocks Research Paper) Research Paper 20% (unlocks Presentation) Research Presentation 10% Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year	2023	Faculty	Donald R Bates
Term	Fall 8 weeks "A" Term C	Office	133B
Section	150	Phone	(903) 782-1317
		email	dbates@parisjc.edu

Course	ENGL 1302
Title	Compostion II

Description	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
Textbooks	Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader.3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7. Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): 1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. 2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Schedule	Assignment Schedule: First Assignment: Syllabus Quiz Quiz 1.01 Close Reading Quiz 1.2 MLA Format Poetry Quiz 1.1 Poetry Quiz 1.3 Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review) Essay #1 Poetry Analysis: OUTLINE and THESIS Essay #1 Poetry Analysis - FINAL ESSAY DRAFT Poetry Quiz 1.4 Major Exam I: Poetry and Research Quiz 2.4 Short Story QUIZ N Short Story Quiz 2.4A QUIZ Short Story 2.3 QUIZ Works Cited Page for Essay #2 Short Story Essay #2) (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods	Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama 10% Final Essay 10% Participation/Attendance 15% Exam Average 20% Total: 100%

Paris Junior College Syllabus

Year	2023	Faculty	Donald R Bates
Term	Fall 8 weeks "B" Term	Office	133B
Section	160	Phone	(903) 782-1317
		email	dbates@parisjc.edu

Course	ENGL 1302
Title	Compostion II

Description	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
Textbooks	Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader.3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7. Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): 1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. 2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Schedule	Assignment Schedule: First Assignment: Syllabus Quiz Quiz 1.01 Close Reading Quiz 1.2 MLA Format Poetry Quiz 1.1 Poetry Quiz 1.3 Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review) Essay #1 Poetry Analysis: OUTLINE and THESIS Essay #1 Poetry Analysis - FINAL ESSAY DRAFT Poetry Quiz 1.4 Major Exam I: Poetry and Research Quiz 2.4 Short Story QUIZ N Short Story Quiz 2.4A QUIZ Short Story 2.3 QUIZ Works Cited Page for Essay #2 Short Story Essay #2) (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods	Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama 10% Final Essay 10% Participation/Attendance 15% Exam Average 20% Total: 100%

Paris Junior College Syllabus

Year	2023	Faculty	Donald R Bates
Term	Fall 8 weeks "A" Term C	Office	133B
Section	250 ONLINE	Phone	(903) 782-1317
		email	dbates@parisjc.edu

Course	ENGL 1302
Title	Compostion II

Description	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
Textbooks	Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader.3rd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7. Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.
Student Learning Outcomes (SLO)	Student Learning Outcomes (English Program-Level): 1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. 2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Schedule	Assignment Schedule: First Assignment: Syllabus Quiz Quiz 1.01 Close Reading Quiz 1.2 MLA Format Poetry Quiz 1.1 Poetry Quiz 1.3 Essay #1 (Poetry Analysis) (Rough Draft In-Class Peer Review) Essay #1 Poetry Analysis: OUTLINE and THESIS Essay #1 Poetry Analysis - FINAL ESSAY DRAFT Poetry Quiz 1.4 Major Exam I: Poetry and Research Quiz 2.4 Short Story QUIZ N Short Story Quiz 2.4A QUIZ Short Story 2.3 QUIZ Works Cited Page for Essay #2 Short Story Essay #2) (Short Story with Research) (Rough Draft In-Class Peer Review)

Evaluation methods	Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama 10% Final Essay 10% Participation/Attendance 15% Exam Average 20% Total: 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Jennifer Collar
Office	AD 133 F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 1302
Title	Composition, Rhetoric, and Reading

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Book Title: Arguing about Literature: A Guide and Reader
Editors: John Schilb and John Clifford Publisher: Bedford/St. Martins Edition/Year: 3rd edition, 2020 ISBN: 9781319451035

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule (Lessons are found under "Content/Home Page." Click on Unit folder and then each individual lesson)

Unit I:
All lessons/assignments in this unit are due by 11:59 pm on the assigned date.
Monday, October 30th: Syllabus Quiz and Lesson 1.1
Monday, November 6th: Lesson 1.2 and Lesson 1.3
Monday, November 13th: Lesson 1.4 and Lesson 1.5

Unit II:
All lessons/assignments due by 11:59 pm on the assigned date.
The Research Paper is due in this unit!
Monday, November 20th: Lesson 2.1 and Lesson 2.2
Monday, November 27th: Lesson 2.3 and Lesson 2.4

Unit III:
The play must be read, and you must be engaged in group discussion about the play/essay by 11:59

Evaluation methods	Grade Determination: Exams=20% (Poetry, Drama, & Short Story) Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%), Quizzes=15% 1302 Lab Exercises=15% Discussion=5%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1302
Title	Composition II

Description	English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture
Textbooks	Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.) BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)
Student Learning Outcomes (SLO)	Required Core Objectives Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
Schedule	WEEKLY COURSE CONTENT WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm) Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3 Class Day 2 – Continued discussion of how the class works and how to complete assignments Read the Syllabus Watch the Short Video Introduction to the Course/Attend First Classes Read the Syllabus Complete QUIZ 0 over Syllabus Complete Information Form Assignment (worth 3% of final grade) WEEK 1 READINGS: "Writing Effective Arguments" (27-37), "Writing about Literary Genres" (138-158), "How to Argue about Literature" (43-66), "A Rose for Emily" (473-480), "The Yellow Wallpaper" (233-247), "Barn Burning" (https://bit.ly/30oQj2f), "A Good Man is Hard to Find" (990-1003), "Battle Royal" (1149-1160), "Good Country People" (https://bit.ly/2P8YzST) Complete DISCUSSION POSTS 1 – The Introduction Post Complete DISCUSSION POSTS 2 over WEEK 1 READINGS Submit LABS ASSIGNMENT – Pretest

Evaluation methods	Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Discussion Posts (on Blackboard) 10% (10 assignments) Quizzes 10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) 10% Research Argumentation Essay Planning (unlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review (unlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8B
Section	461

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	Engl 1302
Title	Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Hacker, D., & N. Sommers. (2021). A pocket style manual. (9th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-16954-1. (ISBN: 978-1-319-?????-? for PJC-specific ed.) (You should have kept this from Engl 1301.)
BUNDLE OF FOLLOWING TWO: 9781319451035 (available at PJC Bookstore ONLY)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 10/23 – Sun, 10/29) (all due by Sunday night at 11:59pm)
Class Day 1 – Review Course and Syllabus, ASSIGN INFO FORMS, ASSIGN QUIZZES, ASSIGN ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3
Class Day 2 – Continued discussion of how the class works and how to complete assignments
Read the Syllabus
Watch the Short Video Introduction to the Course/Attend First Classes
Read the Syllabus
Complete QUIZ 0 over Syllabus
Complete Information Form Assignment (worth 3% of final grade)
WEEK 1 READINGS: "Writing Effective Arguments" (27-37), "Writing about Literary Genres" (138-158), "How to Argue about Literature" (43-66), "A Rose for Emily" (473-480), "The Yellow Wallpaper" (233-247), "Barn Burning" (https://bit.ly/30oQj2f), "A Good Man is Hard to Find" (990-1003), "Battle Royal" (1149-1160), "Good Country People" (https://bit.ly/2P8YzST)
Complete DISCUSSION POSTS 1 – The Introduction Post
Complete DISCUSSION POSTS 2 over WEEK 1 READINGS
Submit LABS ASSIGNMENT – Pretest

Evaluation methods	Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various) ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15% Discussion Posts (on Blackboard) 10% (10 assignments) Quizzes 10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) 10% Research Argumentation Essay Planning (unlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review (unlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation 10%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD125B
Section	550	Phone	(903) 785-0312
		email	khaley@parisjc.edu

Course	English 1302.550
Title	Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Textbooks:
Required:
Schilb, John and John Clifford. Arguing about Literature. 3nd ed. Bedford/St. Martin's, 2017.
ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Learning Outcomes Course Level (Academic Course Guide Manual)
Upon successful completion of this course, students will:
1.Demonstrate knowledge of individual and collaborative writing processes.
2.Develop ideas with appropriate support and attribution.
3.Write in a style appropriate to audience and purpose.
4.Read, reflect, and respond critically to a variety of texts.
5.Use Edited American English in academic essays.

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Course involves the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule	The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities. Poetry and Argumentative Writing Short Story and Argumentative Writing Drama and Argumentative Writing Final Exam
Evaluation methods	Requirements: The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business. Evaluation Methods: 4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation. Grammar/Writing Labs/Exams/Quizzes Essays: 50%, Labs: 15%, Exams: 20%, Quizzes: 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	140

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods	Exams=40% (Each exam is worth 10%) Quizzes=15% (also includes Peer Reviews) Research Paper=20% Research Presentation=15% Participation & Attendance (this includes all in-class daily work) =10% Total: 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	200

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:
You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 1: September 4th (this also includes the syllabus quiz)
Lesson 2: September 11th
Lesson 3: September 18th
Lesson 4: September 25th
Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 5: October 2nd
Lesson 6: October 9th (includes the Research Paper)
Lesson 7: October 16th
Lesson 8: October 23rd
Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)

Evaluation methods	Evaluation Methods: Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course! Discussion forums-=10% Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus. Video Research Presentation=13% (Rubric posted in BB & at the end of this document) Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	300

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:
You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 1: September 4th (this also includes the syllabus quiz)
Lesson 2: September 11th
Lesson 3: September 18th
Lesson 4: September 25th
Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)
Lesson 5: October 2nd
Lesson 6: October 9th (includes the Research Paper)
Lesson 7: October 16th
Lesson 8: October 23rd
Unit III (supports SLOs core curriculum-level, 1-4, English program-level, 2, and course level, 1-4)

Evaluation methods	Evaluation Methods: Syllabus Quiz=2% MUST be completed by September 14th to remain enrolled in the course! Discussion forums-=10% Exams= 60% (15% each) This course contains ONE proctored exam that must be taken at the testing center or via Respondus. Video Research Presentation=13% (Rubric posted in BB & at the end of this document) Research essay= 15%. (Rubric posted in BB & at the end of this document)

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	648

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods	Exams=40% (Each exam is worth 10%) Quizzes=15% (also includes Peer Reviews) Research Paper=20% Research Presentation=15% Participation & Attendance (this includes all in-class daily work) =10% Total: 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	690

Faculty	Rita Petty
Office	Room 112, Cumby High School
Phone	903-994-2260
email	rpetty@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2021. [This is a one-volume edition and will be used for ENGL 2322/2323.]
ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and

Schedule

Week 1-The Anglo-Saxon Literary Period and Early Middle Ages
Week 2-Beowulf
Week 3-Anglo-Saxon Culture
Week 4-Sir Gawain and The Green Knight
Week 5-Middle English Literature & Research Essay
Week 6-Chaucer and The Canterbury Tales
Week 7-Marlowe & “The Tragical History of Doctor Faustus”
Week 8-Sixteenth Century Literature and The Renaissance
Week 9-Shakespeare
Week 10-Hamlet
Week 11-Group Research Projects
Week 12-17th Century and Milton
Week 13-The Restoration Literature
Week 14-18th Century and Swift
Week 15-Research Projects Presentation
Week 16-Review and Final Exam

Evaluation methods	Course Requirements and Evaluation: Grading - Letter Grades/Numeric Grades A=90-100 B=80-89 C=70-79 D=60-69 F=0-59 Four Major Exams (Required-10% each) 40% Reading quizzes/compositions 15% Research Paper (Required) 20% Research and Group Presentations 15% Daily work, Notes, Participation, and Discussion 10% Total: 100% Note: The research essay and exams are required. Failure to take the period exams or the final or to complete the research essay will result in failure for the course. Rubrics for response compositions

Paris Junior College Syllabus

Year	2024
Term	Fall
Section	760

Faculty	Marcella Hayden
Office	Miller Grove High School
Phone	903 459 3288 ext 317
email	mhayden@mgisd.net

Course	Engl 2322
Title	British Literature

Description

A study of the masterworks of the literature of England from the Middle Ages to the Early Seventeenth Century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks

The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006

Schedule	Week 1-Syllabus Review. Anglo Saxon Literature. Beowulf Week 2- Beowulf Week 3-Sir Gawain and The Green Knight Week 4-Chaucer, The Canterbury Tales Week 5- Morte D'Arthur Week 6-Faerie Queene Week 7-Faerie Queene Week 8- Midterm Week 9-Shakespeare, Macbeth Week 10- Shakespeare, Macbeth Week 11-Macbeth Week 12- Paradise Lost Research Paper. Week 13-Paradise Lost Week 14-Paradise Lost Week 15-Research Paper due. Week 16-Final Exam
Evaluation methods	Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to

Paris Junior College Syllabus		Faculty	Janis Thomas
Year	2023-2024	Office	Rm 9046, North Hopkins High Sc
Term	Fall	Phone	903-945-2192
Section	770	email	jthomas@parisjc.edu

Course	ENGL 2322
Title	The Literature of England

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Schedule

Aug. 28-Sept. 1
- Assign *Grendel* by John Gardner
- Lecture: Old English
- Selections from *Beowulf*, p. 36-106
- **Assign Two Viewpoints Essay**
- Critique example from ChatGPT vs My Example
- Work on essays

Sept. 4–8
- Labor Day
- Test: *Grendel*
- **Two Viewpoints Essay due**
- Old English Riddles

Evaluation methods	Evaluation: Semester Grade Determination: Daily Grades (including classroom participation, discussion, journal, 60% qt. grade essays [count twice], documented research essay [counts three times], etc.) Quizzes and Tests 40% qt. Grade **The Semester Exam (Final) will be comprehensive and will count for 20% of the semester grade.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	780

Faculty	Dr. Linda Winfrey
Office	Room 109
Phone	903 737-2011
email	lwinfrey@northlamar.net

Course	ENGL 2322
Title	The Literature of England

Description	The course is a study of the masterworks of the literature of England from the Anglo-Saxon period beginning with the epic tradition as illustrated by Beowulf, to the decline of Neo-Classicism. Emphasis is on the masterworks of principal authors. The goal of English 2322 is to present to the students a chronological study of the major trends, influences, and genres in English literature, acquainting the student with a body of literature and ideas that are culturally significant because of
Textbooks	Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 8th ed. New York: Norton, 2006. This is a one-volume edition and will be used for ENGL 2322 and ENGL 2323.
Student Learning Outcomes (SLO)	The following course outcomes will be addressed: 1. Read and analyze various genres, movements, and styles in the development of English literature. 2. Understand historical, social, cultural, and political influences affecting English literature. 3. Examine intellectual, moral, and ethical issues as they are presented or implied in the literary works of the human experience across

Schedule	Week 1: Anglo-Saxon Age--Beowulf, "Seafarer," riddles. Week 2: Middle Ages--Scottish ballads, Prologue to Canterbury Tales. Week 3: "Pardoner's Tale," "Wife of Bath's Tale," "Miller's Tale." Week 4: "Sir Gawain and the Green Knight," selections from Morte D'Arthur. Week 5: Renaissance-- Shakespearean sonnets. Week 6: Selections from Cavalier lyricists. Week 7: Macbeth. Week 8: Macbeth. Week 9: Restoration--Gulliver's Travels, "Modest Proposal." Week 10: -Rape of the Lock, Essay on Man, heroic couplets. Week 11: Pepys' Diary, Journal of the Plague Year. Week 12: Johnson's Dictionary and Letter to Lord Chesterfield. Week 13: Goethe's Faust and Gray's "Elegy in a Country Churchyard." Week 14: Importance of Being Ernes.t Week 15: Importance of Being Ernest. Week 16: Review and Final Exam.
Evaluation methods	The student will be required to complete reading assignments, participate in class and group discussions, write an essay over an assigned topic, present an oral research project, and perform satisfactorily on examinations and quizzes. The student will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The students may also be given unannounced reading quizzes. The three exams, on essay, and oral project will count equally. The final exam and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus

Year	2023	Faculty	Melisa Ward
Term	Fall	Office	Ford HS
Section	820	Phone	(903) 356-1600
		email	mward@parisjc.edu

Course	Britisih Literature
Title	ENGL 2322

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

Schedule

Week 1-Context of British Literature
Week 2-Beowulf
Week 3-Beowulf
Week 4-Sir Gawain and the Green Knight
Week 5-Chaucer
Week 6-Chaucer
Week 7-Morte D'Arthur
Week 8-Morte D'Arthur
Week 9-Shakespearean Sonnets
Week 10-Macbeth
Week 11-Macbeth
Week 12-John Donne
Week 13-John Donne
Week 14-The Restoration
Week 15-The Restoration
Week 16-Group Presentations

Evaluation methods	Course Requirements and Evaluation: The student will be required to complete reading assignments, participate in class and group discussions, write a research paper over an assigned topic, present an oral research project as part of an assigned group, and perform satisfactorily on examinations and quizzes. They will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The student may also be given announced/ unannounced reading quizzes. Semester Grade Determination: Exams=40% (Each exam is worth 10%) Quizzes=15% Research Paper=20% (Rubric is posted in BB) Video Research Presentation=15% (Rubric is posted in BB) Participation & Attendance (this includes all in-class daily work) =10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	875

Faculty	Jennifer Collar
Office	AD 133F
Phone	903-782-0450
email	jcollar@parisjc.edu

Course	ENGL 2322
Title	British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods	Exams=40% (Each exam is worth 10%) Quizzes=15% (also includes Peer Reviews) Research Paper=20% Research Presentation=15% Participation & Attendance (this includes all in-class daily work) =10% Total: 100%

Paris Junior College Syllabus

Year	2023	Faculty	Carey Gable
Term	Fall A	Office	ADM 133 Virtual and in office: M-
Section	250	Phone	903-782-0237
		email	cgable@parisjc.edu

Course	English 2331.250 - Online
Title	World Literature - Online

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.
Credit: 3
Prerequisite(s): English 1301

Textbooks

Materials are online within the course. No purchase is needed.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
Analyze literary works as expressions of individual or communal values within the social, political,

Schedule

Course Schedule:
Module 1 The Ancient World
Finish by 3 September

Module 2 The Middle Ages
Finish by 10 September

Module 3 The Renaissance
Finish by 24 September

Module 4 The Age of Reason
Finish by 1 October

Module 5 American Naturalism and Irish Realism
Finish by 15 October

Module 6 Final Exam

Evaluation methods	Course Requirements and Evaluation The course requires three essays with at least one documented, quizzes, discussion postings, and major exams over each module. Essay: 30% Module Exams: 35% Quizzes: 25% Discussions: 10% Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	260	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	English 2331.260
Title	World Literature

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Prerequisite: ENGL 1301 Composition I, Credit Hours: 3.

Textbooks

All instructional materials are included within the course, including a PDF version of the text.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
Upon successful completion of this course, students will:
1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Schedule	The course is divided into five modules distributed over the semester at about three-week intervals. Each module contains readings, discussion postings, quizzes, and videos. Some will also contain writing assignments, documented essays. Take the modules in order and complete the lessons in each in order as well. The final exam is listed as Module 6. Module 1: The Ancient World Module 2: The Middle Ages Module 3: The Renaissance Module 4: The Age of Reason Module 5: American Literature Module 6: Final Exam
Evaluation methods	Course Requirements and Evaluation: The course requires three essays, quizzes, and discussion postings. Essays: 40% Quizzes: 40% Discussions: 20% Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper documentation and a bibliography if required.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	200

Faculty	Michael Barnett
Office	MS113
Phone	903 782-0902
email	mbarnett@parisjc.edu

Course	GEOL 1401
Title	Earth Science (Non-Majors)

Description	Extension of the study of geology, astronomy, meterology and oceanography, focusing on natural resources, ha climate variability.
Textbooks	The Good Earth, 5e, McConnel & steer; ISBN for the McConnell 5e: Connect 1 year access code: 978126528
Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: • Identify the influence of geologic and hydrological processes on Earth's surface. • Describe the causes and effects of tectonic, meteorological, oceanographic, and astronomical hazards. •Relate climate change to changes in tectonic configurations, astronomical relationships and atmospheric comp
Schedule	Chapter 1 - Introduction to Earth Science, Chapter 2 - Earth in Space, Chapter 3 - Near Earth Objects. Chapter Tectonics, Chapter 5 - Earthquakes, Chapter 6 - Volcanoes and Mountains, Chapter 7 - Rocks and Minerals, C Geologic Time

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. Lecture - exams 50%, 25% daily grades (reviews, discussions, etc.) Homework – 25%

azards and

9218

osition.

4 - Plate
hapter 8 -

s (10-12),

Paris Junior College Syllabus

Year	2023-2024	Faculty	Trina Lubbe
Term	fall	Office	none-adjunct
Section	.200	Phone	903 689 3671
		email	tlubbe@parisjc.edu

Course	GEOL 1403
Title	PHYSICAL GEOLOGY

Description	Introduction to the study of the materials and processes that have modified and shaped the surface and interior time. These processes are described by theories based on experimental data and geologic data gathered from fi observations.
Textbooks	Geology: Earth in Perspective, 3rd edition, Monroe and Wicander, ISBN #: 9780357704042.
Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Describe how the scientific method has led to our understanding of Earth's structure and processes. 2. Interpret the origin and distribution of minerals, rocks and geologic resources. 3. De theory of plate tectonics and its relationship to the formation and distribution
Schedule	Wk 1 Syllabus & Course Calendar review, registration for Cengage Unlimited, Syllabus Quiz; Wk #2 Ch 1Unc Earth; Wk #3 Ch 2 Plate Tectonics; Wk #4 Ch 3 Minerals; Wk #5 Ch 4 Igneous Rocks; Wk #6 Ch 5 Volcanoe Weathering, Erosion and Soil & Sedimentary Rocks, Wk #8 Midterm week; Wk #9 Metrics and Conversions; Metamorphic Rocks; Wk #11 Ch 8 Earthquakes & Earth's Interior; Wk #12 Ch 10 Mass Wasting; Wk#13 Ch 1 Water; Wk #14 Wk #15 Ch 12 Groundwater; Ch 16 Geologic Time; Wk #16 Final Exam

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material. 15% Discussion Movie Questions, & Quizzes; 30% Tests 1, 2, 3 and 4 and Scientific Inquiry Project; 15% Midterm; 15% Final Lab Quizzes.

of Earth over
eld

current

escribe the

derstanding
s; Wk #7 Ch 6
Wk #10 Ch 7
11 Running

n Questions,
l, 25% Lab and

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Kristi Shultz
Office	Paris Campus
Phone	903-782-0439
email	kshultz@parisjc.edu

Course	GERS 1301
Title	Introduction to Gerontology

Description	Overview of the social, psychological, and biological changes that accompany aging. Focuses on the implications of these changes for the individual, as well as for the larger society.
Textbooks	Gerontology for the Health Care Professional, (4th ed.) Robnett, Regula, Jones & Bartlett Learning. ISBN: 978-1-284-14056-9 and Handouts
Student Learning Outcomes (SLO)	At the completion of the course, the student will demonstrate the knowledge and ability to differentiate the multi-disciplinary aspect of theory, research, and practice in gerontology; articulate the implications of aging in American society; interpret the demographics of aging; and identify cultural aspects in aging.
Schedule	Week 1: Chapters 1 & 2 Week 2: Chapter 3 Week 3: Chapter 4 Week 4: Exam 1 Week 5: Chapters 5 & 6 Week 6: Chapter 7 Week 7: Chapter 8 Week 8: Exam 2 Week 9: Interview Project Presentation Week 10: Chapters 9 & 10 Week 11: Exam 3 Week 12: Chapters 11 & 12 Week 13: Exam 4; Chapters 13 & 14 Week 14: Optional Comprehensive Final

Evaluation methods	The student must achieve a final average grade of 70 or higher. The final grade will consist of: Exams 45% of Final Grade Discussions 15% of Final Grade Interview Project 40% of Final Grade = 100% Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade) The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Subterm A
Section	150

Faculty	Brandon Langehennig
Office	FGC 104D
Phone	903-782-0725
email	blangehennig@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Citizenship, and Essential Knowledge
Week 2- Founding and the Constitution, Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 6- Institutions: Federal Courts
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fi grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

l Robert

tten discussion
ıal course

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Subterm A
Section	151

Faculty	Brandon Langehennig
Office	FGC 104D
Phone	903-782-0725
email	blangehennig@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Citizenship, and Essential Knowledge
Week 2- Founding and the Constitution, Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 6- Institutions: Federal Courts
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fi grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

l Robert

tten discussion
ıal course

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Subterm B
Section	160

Faculty	Brandon Langehennig
Office	FGC 104D
Phone	903-782-0725
email	blangehennig@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government, Citizenship, and Essential Knowledge
Week 2- Founding and the Constitution, Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 5- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 6- Institutions: Federal Courts
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fi grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

l Robert

tten discussion
ıal course

Paris Junior College Syllabus

Year	2023-2024
Term	Fall A
Section	250

Faculty	Ken Hanushek
Office	FGC 104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitu Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Gr
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods	Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fin grade. Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

2020. We the

ution,

oups

tten
al course

Paris Junior College Syllabus

Year	2023-2024
Term	Fall B
Section	260

Faculty	Ken Hanushek
Office	FGC 104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

Schedule

Week 1- Introduction to American Government; Introduction to Citizenship, Essential Knowledge
Week 2- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge; Founding and the Constitu Constitutional Development
Week 3- Federalism; Civil Liberties & Civil Rights
Week 4- Midterm Exam, Public Opinion and Media; Political Participation, Parties, Elections, and Interest Gr
Week 5- Institutions: Congress; Institutions: The Presidency
Week 6- Institutions: Executive Branch and Federal Bureaucracy; Institutions: Federal Courts
Week 7- Domestic Policy; Foreign Policy
Week 8- Final Exam week

Evaluation methods	Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ discussions (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fin grade. Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

2020. We the

ution,

oups

tten
al course

Paris Junior College Syllabus

Year	2023	Faculty	Kelly Watltman-Payne
Term	Fall	Office	Greenville #204
Section	300	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	GOVT 2305
Title	FEDERAL GOVERNMENT

Description

GOVT 2305 Federal Government (Federal Constitution and topics)
Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsber, Benjamin Theodire Lowi, Margaret Weir, Caroling Tolbert, Andrea Campbell, Robert Spitzer. 2018 We the People, 14th edition, Essentials Edition. New York, NY: Pearson, ISBN: 99781324034896

Student Learning Outcomes (SLO)

1) Explain the origin and development of constitutional democracy in the United States.
2.) Demonstrate knowledge of the federal system.
3) Describe separation of powers and checks and balances in both theory and practice.

Schedule

Week 1 -Government,Citizenship and Esential Knowledge Pre-test, post-test, syllabus quiz
Week 2 -Government,Citizenship and Esential Knowledge Discussion board 1
Week 3 -Government,Citizenship and Esential Knowledge, Project 1 (Thomas Paine Essay)
Week 4 -Foundations of government, pre-test, post-test, Project 2
Week 5 - Foundations of government Discussion Board 2
Week 6 - Foundations of government Project 3 (Bill of Rights Presentation)
Week 7 - Mid-term exam
Week 8 - Politics, Pre-test, post-test
Week 9 - Politics Discussion Board 3
Week 10 - Politics, Project 4 (Media)
Week 11 - Politics, Discussion Board 4
Week 12 - Institutions of government, Pre-test, post-test
Week 13 - Institutions of government, Discussion Board 5
Week 14 - Institutions of government, Project 4 (Zoo Interest Group)
Week 15 - Policy, pre-test post-test
Week 16 - Final exam

Evaluation methods	5 Modules: Syllabus Quiz (5 points) pre-test and post-tests (250 points) Discussion Posts (200 points) Special Assignments (160 points) 2 exams (100 points each - 200 points) Gradig Scale: 734-815 A; 652-813 = B; 570-651= C; 489-569 = D; less than 489 = F

Paris Junior College Syllabus

Year	2023-2024	Faculty	Brandon Langehennig
Term	Fall	Office	FGC 104D
Section	301	Phone	903-782-0725
		email	blangehennig@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Spitzer. 2022. We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government
Week 2- Introduction to Citizenship, Essential Knowledge
Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge
Week 4- Founding and the Constitution, Constitutional Development
Week 5- Federalism
Week 6- Civil Liberties & Civil Rights
Week 7- Midterm Exam
Week 8- Public Opinion and Media
Week 9- Political Participation, Parties, Elections, and Interest Groups
Week 10- Institutions: Congress
Week 11- Institutions: The Presidency
Week 12- Institutions: Executive Branch and Federal Bureaucracy
Week 13- Institutions: Federal Courts
Week 14- Domestic Policy
Week 15- Foreign Policy
Week 16- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five onli discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the s course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

l Robert

ine class
student's final

Paris Junior College Syllabus

Year	2023-2024	Faculty	Brandon Langehennig
Term	Fall	Office	FGC 104D
Section	302	Phone	903-782-0725
		email	blangehennig@parisjc.edu

Course	GOVT 2305
Title	Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, Megan Francis, and Spitzer. 2022. We the People, 14th Essentials Edition. New York, NY: W. W. Norton.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government
Week 2- Introduction to Citizenship, Essential Knowledge
Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge
Week 4- Founding and the Constitution, Constitutional Development
Week 5- Federalism
Week 6- Civil Liberties & Civil Rights
Week 7- Midterm Exam
Week 8- Public Opinion and Media
Week 9- Political Participation, Parties, Elections, and Interest Groups
Week 10- Institutions: Congress
Week 11- Institutions: The Presidency
Week 12- Institutions: Executive Branch and Federal Bureaucracy
Week 13- Institutions: Federal Courts
Week 14- Domestic Policy
Week 15- Foreign Policy
Week 16- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five onli discussion assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the s course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

ıe legislative,
, civil liberties

l Robert

ine class
student's final

Paris Junior College Syllabus

Year	2023	Faculty	Waltman-Payne
Term	Fall B	Office	Greenville 204
Section	460	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philos foundations of American government, government institutions, political behavior, and civic engagement. Topi include the origin and development of the U.S. Constitution, structure and powers of the national government i legislative, executive, and judicial branches, federalism, political participation, the national election process, p civil liberties, and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 14th Essentials Edition. New York, NY: Pearson. ISBN: 9781324034896

Student Learning Outcomes (SLO)

1)Explain the origin and development of constitutional democracy in the United States.
2)Demonstrate knowledge of the federal system.
3)Describe separation of powers and checks and balances in both theory and practice.
4)Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1- Unit 1: Americans and their political values, the Founding of the Constitution Unit 1 essay (Thomas
Week 2- Unit 1: Cont: Federalism, Civil Liberties, Civil Rights, Syllabus Quiz, Bill of Rights Project
Week 3- Unit 2: Public opinion, The Media Unit 2 Essay (Media)
Week 4- Unit 2: Political Parties, Participation, campaign, elections Zoo Interest Group Mid-term
Week 5- Unit 3: Congress, The Presidency Bureaucracy Assignment
Week 6- Unit 3: The Bureaucracy and The Federal Courts; Supreme Court Assignment
Week 7-Unit 4: Domestic Policy, Foreign Policy Lecture/Activity. Discussion/Seminar "Good Guy with a Gu
Policy Assignment
Week 8- Final Exam, Final Paper (Foreign Policy) Written in class

Evaluation methods	Exams (2) 200 points Weekly Assignment (7) 280 points Discussion/Semiinars (2) 20 points Quiz. 5 points (*) 505 points total. 505-450 = A; 451-400 = B; 400-250 = C; 350 - 300 = D; less than 300 = F

ophical
cs of the course
ncluding the
ublic policy,

2018. We the

Paine)

un"; Domestic

Syllabus

Paris Junior College Syllabus

Year	2023	Faculty	Waltman-Payne
Term	Fall A 2023	Office	Greenville 204
Section	550	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

This course leads students through an analysis of the Constitution of the United States, the political and philos foundations of American government, government institutions, political behavior, and civic engagement. Topi include the origin and development of the U.S. Constitution, structure and powers of the national government i legislative, executive, and judicial branches, federalism, political participation, the national election process, p civil liberties, and civil rights.

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 14th Essentials Edition. New York, NY: Pearson. ISBN: 9781324034896

Student Learning Outcomes (SLO)

1)Explain the origin and development of constitutional democracy in the United States.
2)Demonstrate knowledge of the federal system.
3)Describe separation of powers and checks and balances in both theory and practice.
4)Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1- Unit 1: Americans and their political values, the Founding of the Constitution Lecture/Activity. Unit 1 (Thomas Paine)
Week 2- Unit 1 Cont: Federalism, Civil Liberties, Civil Rights, Lecture and Activity, Syllabus Quiz, Bill of Ri
Week 3- Unit 2: Public opinion, The Media Lecture/Activity Unit 2 Essay (Media)
Week 4- Unit 2: Political Parties, Participation, campaign, elections Lecture/Activity. Zoo Interest Group. Acti
Week 5- Unit 3: Congress, The Presidency Lecture/Activity. Bureaucracy Assignment
Week 6- Unit 3: The Bureaucracy and The Federal Courts; Supreme Court Assignment
Week 7-Unit 4: Domestic Policy, Foreign Policy Lecture/Activity. Discussion/Seminar "Good Guy with a G Policy Assignment
Week 8- Final Exam, Final Paper (Foreign Policy) Written in class

Evaluation methods	Exams (2)200 points Weekly Assignment (7) 280 points Discussion/Seminars (2) 20 points Quiz. 5 points 500 points total. 500-450 = A; 449-400 = B; 399--350 = C; 349 - 300 = D; less than 300 = F

ophical
cs of the course
ncluding the
ublic policy,

2018. We the

1 essay

ghts Project

ivity, Mid-term

un"; Domestic

Syllabus

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	648

Faculty	Cyntia Loftin
Office	PJC Greenville Campus
Phone	(903) 454-9333
email	cloftin@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition: 14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797 (paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie
TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates
Course Schedule:
Unit 1: The Foundations of Government
Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.
Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz
At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm
Blackboard PowerPoints
Chapter 1-4

Evaluation methods

Course Requirements and Evaluation:
Grading Criteria:
3 Study Projects 20% of final grade 100 possible points each
4 Unit Tests 50% of final grade 100 possible points each
Republican/Democrt Platform Research paper 10% of final grade 100 possible points
Debate 10% of final grade 100 possible points
Attendance 10% of final grade 5 points (1 absences= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of "X", or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of "X" must be completed by the end of the next long semester, or the grade of "X" will be changed to an "F".

Testing Policy
All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies
This is a regular lecture course that is divided into four units of study that cover the entire textbook

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	680

Faculty	Judy Falls
Office	Cooper High School
Phone	903-395-0509
email	judy.falls@cooperbulldogs.net

Course	Government 2305
Title	United States Government

Description	Govt 2305 is a study of the United States federal and constitutional system: executive, judicial and legislative powers and institutions; the United States Constitution; foreign and military policie; economic and financial development and poltices; , formation and organization of various agencies; political parties and ideologies; federal and interstate relations; and a close study of various current problems and issues.
Textbooks	American Decmocracy Now Harrison and Harris
Student Learning Outcomes (SLO)	As a result of this course, students will develop and communicate alternative explanation or solutions for contemporary social issues; use and critique government systems and theories; analyze the effects of historical, social, political cultural and global forces on the area under study; recognize and assume one's responsibility as a citizen in a democratic society by learning to think
Schedule	First Six Weeks: Elections, political parties, civil rights, social issues and other related topics such as the Electoral College, elections and the census; Fundamentals to the Move to Independence; Prelude to the American Revolution; and Revolution and Beyond. Second Six Weeks: Legislative and Executive Branch; Third Six Weeks; Judicial Branch; cCivil Rights and Landmark and Interesting Supreme Court Casess. There will be a comprehensive exam for the final.

Evaluation methods	Grading Policy: As a policy of Cooper High School, a six weeks grade will be assessed of each student for academic purposes. Therefore a minimum of three and a maximum of eight grades may be assessed each six weeks. There will be three six weeks averages at the end of the semester, and these grades will be averaged for the final semester grade. The average of each grading period will be submitted to Paris Junior College when the grading period ends.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	690

Faculty	Ryan Petty
Office	Room 115 Cumby HS
Phone	903-994-2260
email	ryan.petty@parisjc.edu

Course	GOVT 2305
Title	United States Government

Description

A survey course of the fundamentals of how the United States Government works. United States Government include studies on the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the People: An introduction to American Politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalism; CH 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureaucracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include five exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:
600-540 = A 539-480 = B 479-420 = C 419-360 = D Below 360 = F

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	Shaonda Gathright
Office	Greenville High School 1108
Phone	903-454-9333
email	sgathright@parisjc.edu

Course	GOVT 2305
Title	Federal Government

Description

Govnerment 2305 is the study of the United States' federal and constitutional systems, the legislative, executive, and judicial powers, and the U.S. Constitution. The course addresses the "dynamics of change" such as the evolution of political parties, and the fight for civil liberties and rights. Emphasis will be on relatie issues and current problems.

Textbooks

We the People, 12th Essentials Edition by Ginsberg, Lowi, Weir, Tolbert, Campbell, Spitzer. ISBN: 9780393679670

Student Learning Outcomes (SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as appplicable.
Students will be able to understand their role in their own education.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 2 part 2
Week 4: Chapter 3
Week 5: Chapter 4 Civil Liberties
Week 6: Chapter 4 Civil Rights
Week 7: Fall Break
Week 8: Chapter 5/Chapter 6
Week 9: Chapter 7/Chapter 8
Week 10: Chapter 9
Week 11: Chapter 10/Chapter 11
Week 12: Chapter 12
Week 13: Thanksgiving Break
Week 14: Chapter 13/Chapter 14
Week 15: Review
Week 16: Final Exam

Evaluation methods	Daily Work (21.25%) Major Assignments (63.75%) Final Exam (15%) Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	790

Faculty	Norma Wright
Office	1404
Phone	903-737-7400
email	nwright@parisjc.edu

Course	GOVT 2305
Title	Federal Government

Description

A study of the United States federal and constitutional systems; executive, judicial, and legislative powers and institutions; the United States Constitution, foreign and military policies, economic and financial development, formation and organization; political parties and ideologies; federal and interstate relations; close study of various current problems

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. 2020. We the People, 14th Essentials Edition. New York, NY: W. W. Norton. ISBN: 978-0-393-88784-6

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Describe the rights and responsibilities of citizens.
7. Analyze issues and policies in US politics.

Schedule	Week 1: Intro and Chapter 1 Week 2: Module 1 Exam Week 3: Chapter 2 Week 4: Chapter 3 and 4 Week 5: Chapter 5 Week 6: Review and Module 2 exam Week 7: Chapter 6 and 7 Week 8: Chapter 8 and 9 Week 9: Review and Module 3 exam Week 10: Chapter 10 Week 11: Chapter 11 Week 12: Chapter 12 and 13 Week 13: Review and Module 4 exam Week 14: Chapter 14 and 15 Week 15: Review and Module 5 exam
Evaluation methods	4 study projects 350 points of final grade; 5 module test 400 points of final grade; discussion and participation 250 points of final grade. A total of 1000 points.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	805

Faculty	Cyntia Loftin
Office	PJC Greenville Campus
Phone	(903) 454-9333
email	cloftin@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition: 14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797 (paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie
TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates
Course Schedule:
Unit 1: The Foundations of Government
Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.
Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz
At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm
Blackboard PowerPoints
Chapter 1-4

Evaluation methods

Course Requirements and Evaluation:
Grading Criteria:
3 Study Projects 20% of final grade 100 possible points each
4 Unit Tests 50% of final grade 100 possible points each
Republican/Democrt Platform Research paper 10% of final grade 100 possible points
Debate 10% of final grade 100 possible points
Attendance 10% of final grade 5 points (1 absences= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of "X", or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of "X" must be completed by the end of the next long semester, or the grade of "X" will be changed to an "F".

Testing Policy
All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies
This is a regular lecture course that is divided into four units of study that cover the entire textbook

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	825

Faculty	Cyntia Loftin
Office	PJC Greenville Campus
Phone	(903) 454-9333
email	cloftin@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition: 14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797 (paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie
TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates
Course Schedule:
Unit 1: The Foundations of Government
Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.
Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz
At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm
Blackboard PowerPoints
Chapter 1-4

Evaluation methods

Course Requirements and Evaluation:
Grading Criteria:
3 Study Projects 20% of final grade 100 possible points each
4 Unit Tests 50% of final grade 100 possible points each
Republican/Democrt Platform Research paper 10% of final grade 100 possible points
Debate 10% of final grade 100 possible points
Attendance 10% of final grade 5 points (1 absences= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of "X", or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of "X" must be completed by the end of the next long semester, or the grade of "X" will be changed to an "F".

Testing Policy
All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies
This is a regular lecture course that is divided into four units of study that cover the entire textbook

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	.860

Faculty	James Owsley
Office	Adjuncts Office
Phone	903 217-1536
email	jowsley@parisjc.edu

Course	GOVT 2305
Title	Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule	Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government Week 2- CH 2, The Founding and the Constitution, CH 3 Federalism Week 3- CH 3, The Federalalism; Ch 4, Civil Liberties Week 4- First Exam Review and Exam Week 5-CH 5, Civil Rights Week 6- CH 6 Public Opinion; CH 7, Voting nd Elections Week 7-CH 7 Voting and Elections, CH 8 Media Week 8- Second Exam Review and Second Exam Week 9-CH 9, Political Parties, CH 10, Interest Groups and Lobbying Week 10- CH 11, Congress, CH 12, The Presidency Week 11- CH 13, Courts; CH 14, State and Local Government Week 12-Third Exam Review and Third Exam Week 13- Thanksgiving Holiday Week 14- CH 15, The Bureaueracy, CH 16, Domestic Policy Week 15- CH 17, Foreign Policy; Final Exam Review Week 16- Final Exam
Evaluation methods	This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	875

Faculty	Cyntia Loftin
Office	PJC Greenville Campus
Phone	(903) 454-9333
email	cloftin@parisjc.edu

Course	Govt 2305
Title	Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.
Standard Lecture format

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition: 14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797 (paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.

Schedule

No late work is accepted. You will have Thursday-Sunday to take exams and study projects can be done any time before Exams.

Cheating and Plagiarism of any kind will not be tolerated and will result in a 0 for the entire semester grade

Extra Credit Movie
TBA 5 Points will be added to your final grade

I reserve the right to change the schedule at any time and to past that information to you ASAP

Course Schedule and Due Dates
Course Schedule:
Unit 1: The Foundations of Government
Study Project 1 Due before Chapter 4 or turn in early for +5 on Test 1- Survey 20 people about the US Constitution. Select anyone who is at least 18 years old and ask them this question: "What is in the US Constitution?" Write down the answers but not the names of your respondents and either submit via Blackboard using the Assignment function. As you make progress on your survey, we will compare the most noteworthy responses in class.
Unit Test 1, 10 multiple choice per chapter and a Separate Essay Question 1 Quiz
At Completion of Chapter 4 online Due on the Sunday after Ch 4; 11:59 pm
Blackboard PowerPoints
Chapter 1-4

Evaluation methods

Course Requirements and Evaluation:
Grading Criteria:
3 Study Projects 20% of final grade 100 possible points each
4 Unit Tests 50% of final grade 100 possible points each
Republican/Democrt Platform Research paper 10% of final grade 100 possible points
Debate 10% of final grade 100 possible points
Attendance 10% of final grade 5 points (1 absences= 5, 2 absences =4, 3 absences = 3, 4 absences 2, 5 absences =1, 6 + absence =0 and you may want to think about dropping the class. You cannot pass if you do not attend

Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60

All papers and projects that are turned in late will be docked points. Papers turned in early will be credited with +5 points on the next unit test. A grade of "X", or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of "X" must be completed by the end of the next long semester, or the grade of "X" will be changed to an "F".

Testing Policy
All exams are online in BlackBoard. Unit tests are 50 multiple choice. No makeup tests

Course Policies
This is a regular lecture course that is divided into four units of study that cover the entire textbook

Paris Junior College Syllabus

Year	2023	Faculty	Marcus Armstrong
Term	Fall A	Office	By Appointment
Section	150	Phone	
		email	

Course GOVT 2306

Title Texas Government

Description

This course is a survey of the theory, institutions, and practices of Texas state government and local governments. In this course, we will explore the role that the United States Founders envisioned for state governments. In addition, we will discuss the theories of government which influenced the State of Texas as well as how the Texas government actually operates. Finally, we will examine how these theories, institutions, and practices have changed over time.

Textbooks

Champagn
e, Anthony,
Edward
Harpham,

Student Learning Outcomes (SLO)

1. Students will understand the concepts of federalism and republicanism and how these con-cepts apply to Texas government.
2. Students will understand the powers of state government and the relationship between state governmental powers and federal governmental powers.

Schedule	Week 1- Republicanism and Federalism; States in the Federal System, ch. 3 Week 2- The Tenth Amendment; Texas Constitution; Exam 1, ch 2 Week 3- The Texas Legislature, ch 7 Week 4- The Texas Executive; The Texas Judiciary; Exam 2, ch 8 & 9 Week 5- Political Parties; Campaigns and Elections, ch 4 & 5 Week 6- Exam Review; Final Exam Week 7- Week 8- Week 9- Week 10- Week 11- Week 12- Week 13- Week 14- Week 15- Week 16-
Evaluation methods	There are a total of 100 points in the class. They are broken down as follows: Exam 1: 25 points Exam 2: 25 points Exam 3: 25 points Legislative Bill Project: 15 points Daily Participation: 10 points A = 90-100 points B = 80-89 points C = 70-79 points D = 60-69 points

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Subterm A
Section	250

Faculty	Brandon Langehennig
Office	FGC 104D
Phone	903-782-0725
email	blangehennig@parisjc.edu

Course	GOVT 2306
Title	Texas Government (Texas constitution and topics)

Description

Origin and development of the Texas constitution, structure and powers of state and local government includin legislative, executive, and judicial branches, federalism and inter-governmental relations, political participatio process, public policy, and the political culture of Texas.

Textbooks

Champagne, Anthony, Edward Harpham, and Jason Casellas. 2022. Governing Texas. 6th ed. New York, NY:

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies, and the political culture of Texas

Schedule

Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System
Week 4- Midterm Exam, Political Parties, Campaigns, Elections, and Interest Groups
Week 5- Institutions: Texas Legislative and Executive Branches
Week 6- Institutions: Texas Judicial Branch and Local Government
Week 7- Public Opinion and Policy
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and five writ assignments (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's fi grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

g the
n, the election

W.W. Norton.

tten discussion
nal course

Paris Junior College Syllabus

Year	2023	Faculty	Waltman-Payne
Term	Fall B	Office	Greenville 204
Section	260	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	Govt 2306
Title	Texas Government

Description

This course leads students through an analysis of the Texas Constitution, and the politics and people of the stat contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy Topics of the course include the origin and development of the Texas Constitution, political institutions of stat government, federalism and inter-governmental relations, political participation, the election process, public po political culture of Texas.

Textbooks

Governing Texas
Edition: 6th
ISBN: 9781324039228
Author: W.W. Norton Courseware

Student Learning Outcomes (SLO)

1)Explain the origin and development of constitutional democracy in the United States.
2)Demonstrate knowledge of the federal system.
3)Describe separation of powers and checks and balances in both theory and practice.
4)Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.

Schedule

Week 1: Syllabus Quiz, Poltiical Culture, Texas Constitution pre-test; post-test Discussion Board
Week 2 - Texas in the Federal System, Political Parties; Pre-test; post-test, Discussion Board, Project 1
Week 3 - Campaigns and Elections, Interest Groups and Lobbying Pre-test; post-test, Discussion Board, Proj
Week 4:The Legislature, The Executive Pre-test, post-test, mid-term exam
Week 5: Judiciary, Local Government- Pre-test, post-test discussion board, Project 3
Week 6: Public Finance, Public Policy pre-test, post-test, Discussion Board, Project 4
Week 7: Crime Corrections and Public Safety, Governing a Changing Texas pre-test, post-test, Discusion Boar
Week 8: Final Exam (Chapters 1-8)

Evaluation methods	Syllabus Quiz: 5 points (*), 14 pre-tests, post-tests (25 points each) - 350 points, Projects (50 points each) 250 points), exams (100 points each - 200 points) Discusssion Boards (Drop 1, 40 points each - 200 points) points total G 900-1000 = A; 800-899 = B; 700-799 = C; 600-699 = D; less than 600 = F

e, including
development.
e and local
olicy, and the

ject 2

rd, Project 5

14
5
2
6
1000
rading Scale:

Paris Junior College Syllabus

Year	2023-2023	Faculty	Cynthia Loftin
Term	Fall	Office	Greenville PJC Campus
Section	450	Phone	(903) 454-9333
		email	cloftin@parisjc.edu

Course	GOVT 2306
Title	Texas Government

Description

Origin and development of the Texas Constitution, structure and powers of state and local government including the legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

Textbooks

Governing Texas 6th Edition. w/Ebook, InQuizitive, Texas News Activities, Citizen's Guide Activities, Animations, & Simulations. Champagne, Anthony. New York, NY: W.W. Norton. 2023. ISBN: 9781324035107 Paperback ISBN: 9781324039228 Digital

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2306, the student will:

1.Explain the origin and development of the Texas constitution.
2.Describe state and local political systems and their relationship with the federal government.

Schedule

Course Schedule and Due Dates
Unit 1: Chapter 1-3

Study Project 1 due Week 1, Sunday at 11:59pm or early for +5 on Test 1
Test 1 Week 4 Opens Thursday and closes Sunday
Study Project 1: 1-2 page paper on the article in BlackBoard. Flag Poll" by Steve Chapman, Texas Monthly, Vol. 26, Issue 5, May 1998, pp60-67.
Text Chs 1, 2 and 3, class website PowerPoints for Chs 1, 2 and 3

□
Unit 2:Chapters 4-6
Study Project 2 due Week 2 Sunday at 11:59pm or early for +5 on Test 2

Test 2 Week 8 Opens Thursday and closes Sunday

Study Project 2: Report on election results in Texas, use the Texas Secretary of State website www.sos.state.tx.us, Election Information, Election Results, and write a 1-2 page summary and

Evaluation methods	Course Requirements and Evaluation: Grading Criteria 3 Study Projects 20% of final grade 100 points each 4 Unit Tests 50% of final grade 100 points each 4 essay test questions 30% of final grade 100 points each You cannot pass if you do not attend Grade system: A – 90-100; B – 80-89; C – 70-79; D 60-69; F – below 60 A grade of “X”, or Incomplete, may be given if the student is passing and has completed 75% of the course requirements. All grades of “X” must be completed by the end of the next long semester, or the grade of “X” will be changed to an “F”.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	900

Faculty	Dottie Ulrich
Office	RCHS CCA 205
Phone	972-636-9991
email	dottie.ulrich@rcisd.org

Course	GOVT 2306
Title	Texas Government

Description

This course leads students through and analysis of the Texas Constitution and the politics and people of the state, including contemporary challenges the Texans must confront through civic engagement, effective leadership, and policy development. Topics of the course include the origin and development of the Texas Constitution, political institutions of state and local government, federalism, and inter-government relations, political participlation, the election process, public

Textbooks

Champange, Anthony, Edward Harpham, and Jason Casellas. 2021 Governing Texas. 5th ed. New York, NY: W.W. Norton. ISBN: 9780393539752

Student Learning Outcomes (SLO)

1. Explain the origin and development of the Texas Consititution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe seperation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the Texas

Schedule

Week 1- Ch. 1 Political Culture, People, and the Economy of Texas
Week 2- Ch. 2 Texas Constitution
Week 3- Ch. 3 Texas and the Federal System
Week 4- Ch. 4 Political Parties
Week 5- Ch. 5 Campaigns and Elections
Week 6- Ch. 6 Interest Groups and Lobbying
Week 7- Ch. 7 The Legislature
Week 8- Ch. 8 The Executive
Week 9- Ch. 9 The Judiciary
Week 10- Ch. 10 Local Government
Week 11- Ch. 11 Public Finance
Week 12- Ch. 13 Crime, Corrections, Public Safety
Week 13- Ch. 12 and 14 Public Policy
Week 14-Review Comprehensive Final Exam
Week 15-
Week 16-

Evaluation methods	Students will be given the following opportunites to demonstrate knowledge of course material. Course Grades: Formative Assessments: Assignments and Quizzes 40% Summative Assessments: Tests, Essays, and Projects 60% Final Grades in this course will be based onthe following scale: A=90%-100% B=80%-89% C=70%-79% D=60%-69% F=59% of Below

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1054
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1301
Title	Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1054
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1301
Title	Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioningand refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1301
Title	Electricity Principles

Description	Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.
Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein
Student Learning Outcomes (SLO)	Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.
Schedule	Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on. Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off. Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays. Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board. Week 6-Practice wiring capacitors and potential relays; wiring PSC motors. Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors. Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1054
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1303
Title	Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.
Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
Week 4-Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.
Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	WTC 1054
Section	101	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 1303
Title	Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.
Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
Week 4-Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.
Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1303
Title	Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.
Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
Week 4-Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.
Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1307
Title	Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1307
Title	Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1307
Title	Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule

Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule

Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1310
Title	HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule

Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1356
Title	EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

Schedule

Week 1- Discussion of Ozone depetion and Greenhouse gases.
Week 2- Discuss \ demonstate recover - recycle - reclaim.
Week 3- Discuss \ demonstate Type 1, small appliances.
Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning.
Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning.
Week 6- Discuss \ demontrate evacuation and recovery procedures.
Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1356
Title	EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

Schedule

Week 1- Discussion of Ozone depetion and Greenhouse gases.
Week 2- Discuss \ demonstate recover - recycle - reclaim.
Week 3- Discuss \ demonstate Type 1, small appliances.
Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning.
Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning.
Week 6- Discuss \ demontrate evacuation and recovery procedures.
Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1356
Title	EPA Recovery Certification Preparation

Description	Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.
Textbooks	Refrigeration and Air Conditioning Technology, Eighth Edition Whitman, Johnson, Tomczyk, and Silberstein
Student Learning Outcomes (SLO)	Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.
Schedule	Week 1- Discussion of Ozone depetion and Greenhouse gases. Week 2- Discuss \ demonstate recover - recycle - reclaim. Week 3- Discuss \ demonstate Type 1, small appliances. Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning. Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning. Week 6- Discuss \ demontrate evacuation and recovery procedures. Week 7- Review and practice tests. Week 8- cReview and EPA Certification Test.

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1441
Title	Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.
Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat and heat pumps.

Schedule

Week 1-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 2-Practice checking, troubleshooting, and repairing domestic refrigerator defrost circuits.
Week 3-Practice sizing compressors for domestic refrigerators and freezers.
Week 4-Practice checking, troubleshooting, and repairing domestic icemakers.
Week 5-Practice checking, troubleshooting and repairing domestic freezers.
Week 6-Practice installation of assigned air conditioning systems. Use of psychrometrics to adjust system performance.
Week 7-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 8-Practice sizing compressors for domestic refrigerators and freezers. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1441
Title	Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.
Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat and heat pumps.

Schedule

Week 1-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 2-Practice checking, troubleshooting, and repairing domestic refrigerator defrost circuits.
Week 3-Practice sizing compressors for domestic refrigerators and freezers.
Week 4-Practice checking, troubleshooting, and repairing domestic icemakers.
Week 5-Practice checking, troubleshooting and repairing domestic freezers.
Week 6-Practice installation of assigned air conditioning systems. Use of psychrometrics to adjust system performance.
Week 7-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 8-Practice sizing compressors for domestic refrigerators and freezers. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1441
Title	Residential Air Conditioning and Refrigeration

Description

A study of components, applications and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair and charging of air conditioning systems. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.
Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat and heat pumps.

Schedule

Week 1-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 2-Practice checking, troubleshooting, and repairing domestic refrigerator defrost circuits.
Week 3-Practice sizing compressors for domestic refrigerators and freezers.
Week 4-Practice checking, troubleshooting, and repairing domestic icemakers.
Week 5-Practice checking, troubleshooting and repairing domestic freezers.
Week 6-Practice installation of assigned air conditioning systems. Use of psychrometrics to adjust system performance.
Week 7-Practice use of electrical schematic to troubleshoot domestic refrigerators.
Week 8-Practice sizing compressors for domestic refrigerators and freezers. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1445
Title	Gas and Electric Furnaces

Description

A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A
Prerequisite(s): Instructor approval

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat.

Schedule

Week 1-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 2-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 3-Practice measuring BTU output of electric furnace by converting watts on assigned units.
Week 4-Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.
Week 5-Practice measuring gas pressure in assigned units.
Week 6-Practice adjusting combustion in gas furnaces as assigned.
Week 7-Practice troubleshooting gas furnaces assigned.
Week 8-Practice wiring gas-fired boiler as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Backboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1445
Title	Gas and Electric Furnaces

Description

A study of the procedures and principles used in servicing heating systems including gas fired and electric furnaces. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A
Prerequisite(s): Instructor approval

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat.

Schedule

Week 1-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 2-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 3-Practice measuring BTU output of electric furnace by converting watts on assigned units.
Week 4-Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.
Week 5-Practice measuring gas pressure in assigned units.
Week 6-Practice adjusting combustion in gas furnaces as assigned.
Week 7-Practice troubleshooting gas furnaces assigned.
Week 8-Practice wiring gas-fired boiler as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Backboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	Greenville High School
Section	400	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 1445
Title	Gas and Electric Furnaces

Description

A study of the procedures and principles used in servicing heating systems
including gas fired and electric furnaces. Fee charged.
Credits: 4SCH = 2 lecture and 8 laboratory hours per week, from approved course list
TSI Requirement: N/A
Prerequisite(s): Instructor approval

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat.

Schedule

Week 1-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 2-Practice checking amperage and voltage in electric furnaces. Practice wiring simple electric furnace.
Week 3-Practice measuring BTU output of electric furnace by converting watts on assigned units.
Week 4-Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.
Week 5-Practice measuring gas pressure in assigned units.
Week 6-Practice adjusting combustion in gas furnaces as assigned.
Week 7-Practice troubleshooting gas furnaces assigned.
Week 8-Practice wiring gas-fired boiler as assigned. Final Test

Evaluation methods	Written Tests including Final 10% On-line Backboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 1451
Title	Energy Management

Description

Study of basic heat transfer theory; sensible and latent heat loads; building envelope construction; insulation, lighting, and fenestration types; and conduct energy audit procedures. The course also develops energy audit recommendations based on local utility rates, building use, and construction. Laboratory activities include developing energy audit reports, installing energy saving devices, and measuring energy consumption.

Textbooks

Commercial Building Energy Audits, ACCA

Student Learning Outcomes (SLO)

Describe heat transfer theory; determine heat transfer characteristics of insulation, windows, and various types of building materials; explain utility rate structure; conduct energy audit and develop energy audit reports; explain energy saving consumption using appropriate instruments; and provide recommendations on managing energy cost.

Schedule

Week 1-Preliminary Energy Use Analysis
Week 2- Walk-through Data
Week 3-Building and Systems Reports
Week 4-Energy Analysis Summary and Reccomendations
Week 5-.Walk-through Analysis
Week 6-Energy Survey and Engineering Analysis
Week 7-Detailed Analysis of Capital-intensive Modifications
Week 8-Building Characteristics Final Test

Evaluation methods	Written Tests including On-line Blackboard assignments and Final Exam 50% Lab Projects 50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2331
Title	Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eightth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2331
Title	Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eightth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2331
Title	Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eightth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2334
Title	Advanced Air Conditioning Controls

Description

Students will learn the basics of Advanced Controls. Direct digital controls, WiFi / bluetooth controls, electromechanical and pnuematic controls.

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to design and configure system controls. Graduates will be able to install, service, troubleshoot and repair commercial / industrial controls.

Schedule

Week 1- Theory of Advanced Controls
Week 2- Walk-through Data
Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recomendations
Week 5- Design a Building Control Sequence
Week 6-Energy Survey and Engineering Analysis
Week 7-Detailed Analysis of Capital-intensive Modifications
Week 8-Building Characteristics Final Test

Evaluation methods	Written Tests including On-line Blackboard assignments and Final Exam 50% Lab Projects 50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2336
Title	Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	WTC 1056
Section	101	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2336
Title	Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2336
Title	Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Bardrick
Term	Fall 2023	Office	WTC 1056
Section	100	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2341
Title	Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	WTC 1056
Section	101	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2341
Title	Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	Greenville High School
Section	400	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2341
Title	Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2342
Title	Commercial Refrigeration

Description

Theory and practical application in the maintenance of commercial refrigeration; medium, and low temperature applications and ice machines.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Explain and apply medium and low temperature systems operation; explain and apply ice machine and packaged refrigeration system operation; explain application and conversion procedures of refrigerants related to specific systems.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems.
-Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2343
Title	Industrial Air Conditioning

Description

A study of components, accessories, applications, and installation of air conditioning systems above 25 tons capacity (direct digital controls, energy management).

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair commercial/industrial air conditioning equipment. Graduates will be able to demonstrate control sequence and operation of air conditioning equipment using direct digital controls.

Schedule

Week 1- Theory and components
Week 2- Sequence of operation
Week 3- System Design
Week 4- Blueprints continued, spec sheets, hand held controller
Week 5- Handheld controller, test
Week 6- Open Lab
Week 7- Addressing Circuit boards, lab
Week 8- Ch 6, Lab, Final Exams

Evaluation methods	Classroom and Testing 10% On-line Blackboard assignments 15% Lab 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Bardrick
Term	Fall 2023	Office	WTC 1056
Section	100	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2345
Title	Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods	Written Tests including Final 15% Lab Projects 85%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	WTC 1056
Section	101	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2345
Title	Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods	Written Tests including Final 15% Lab Projects 85%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2345
Title	Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods	Written Tests including Final 15% Lab Projects 85%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2349
Title	Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
Week 5-Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.
Week 6-Practice troubleshooting reversing valve mechanically and electrically on assigned units.
Week 7-Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.
Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	101

Faculty	Staff
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2349
Title	Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
Week 5-Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.
Week 6-Practice troubleshooting reversing valve mechanically and electrically on assigned units.
Week 7-Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.
Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	400

Faculty	Staff
Office	Greenville High School
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2349
Title	Heat Pumps

Description

A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow and other topics related to heat pump systems. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair heat pumps for central air conditioning.

Schedule

Week 1-Study heat pump piping and refrigerant flow with heat pump trainer.
Week 2-Practice using schematics to determine component operation in heat pump circuits.
Week 3-Practice wiring heat pump circuit with ICM defrost control.
Week 4-Practice wiring heat pump circuit with Ranco E-15 defrost control.
Week 5-Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.
Week 6-Practice troubleshooting reversing valve mechanically and electrically on assigned units.
Week 7-Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.
Week 8-Practice checking, troubleshooting and repairing defrost circuit on heat pumps. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard Assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2350
Title	HVAC Zone Controls

Description

Theory and application of HVAC residential Zone control devices, electromechanical controls, and/or pneumatic controls.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define a zone control system; perform the installation of zone control in an existing home; define the major components of a zone control system; state the primary benefits of a zone control system

Schedule

Week 1-Zoning Benefits
Week 2-Zoning Methods
Week 3-Making Zoning Decisions
Week 4-Loac Calculations for Zoned Systems
Week 5-Zone Damper Systems
Week 6-Zone Damper System Design
Week 7-Bypass Path Design
Week 8-Managing Excess Air
Final Test

Evaluation methods	Classroom and tests 10% On-line Blackboard assignments 15% Lab 75%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	130

Faculty	Chris Bardrick
Office	WTC 1056
Phone	903-782-0465
email	cbardrick@parisjc.edu

Course	HART 2358
Title	Testing, Adjusting and Balancing HVAC Systems

Description

The study of checking and adjusting all the building enviromental systems to produce the design objectives. Emphasis on efficiency and energy savings.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to demonstrate sequence and operation of residential and commercial air conditioning. Calculate and measure design air flow and make adjustments as needed.

Schedule

Week 1- Terminology
Week 2- Tools and how to use them.
Week 3- Calculating required air flow
Week 4- HVAC Basics
Week 5- Test Point Types
Week 6- Shop practice
Week 7- Comprehensive review
Week 8- Final Exam

Evaluation methods	Classroom and Testing 10% On-line Blackboard assignments 15% Lab 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Bardrick
Term	Fall 2023	Office	Paris Campus
Section	130	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2380
Title	Cooperative Education - Heating, Air Conditioning and Refrigeration

Description	Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. Prerequisite: instructor approval
Textbooks	N/A
Student Learning Outcomes (SLO)	Graduates will be able to install, service, troubleshoot and repair electric furnaces, gas furnaces and heat pumps for central air conditioning. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration systems. Graduates will be able to install, service, troubleshoot and repair Refrigerators, freezers, and Window ACs.
Schedule	Week 1-Initial Meeting with Student and Employer Week 2-Air Conditioning and Refrigeration Field Work Week 3-Air Conditioning and Refrigeration Field Work Week 4-Air Conditioning and Refrigeration Field Work Week 6-Meeting with Student and Employer Week 7-Air Conditioning and Refrigeration Field Work Week 8-Final Review with Student

Evaluation methods	Written Tests including Final 15% Lab Projects 85%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chris Bardrick
Term	Fall 2023	Office	WTC 1056
Section	100	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2438
Title	Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	WTC 1056
Section	101	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2438
Title	Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Staff
Term	Fall 2023	Office	Greenville High School
Section	400	Phone	903-782-0465
		email	cbardrick@parisjc.edu

Course	HART 2438
Title	Installation and Service

Description

A study of air conditioning system installation, refrigerant piping, condensate disposal and air cleaning equipment with emphasis on service, troubleshooting, performance testing and repair techniques.Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot, and repair refrigerators, freezers, Window ACs. Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Install assigned window air conditioners.
Week 2-Install assigned refrigerators and freezers.
Week 3-Install split system with gas furnace.
Week 4-Install split system with electric furnace.
Week 5-Install heat pump system with auxiliary electric heating.
Week 6-Install three-door medium-temperature refrigeration system.
Week 7-Install three-door low-temperature refrigeration system.
Week 8-Install 12-foot medium-temperature refrigeration system. Final Test

Evaluation methods	Written Tests including Final 10% On-line Blackboard assignments 15% Lab Projects 75%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	151

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1301
Title	American History 1

Description	A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstructin. Core Curriculum satisfied for U.S. History
Textbooks	• Hewitt & Lawson, Exploring American Histories: A Survey with Sources
Student Learning Outcomes (SLO)	Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.
Schedule	Week 1- Introduction, Thinking Like a Historian Week 2- Chapters 1 through 3 Week 3- Chapters 4 and 5 Week 4- Chapters 6 and 7, Midterm Exam Week 5- Chapters 8 through 10 Week 6- Chapters 11 and 12 Week 7- Chapters 13 and 14 Week 8- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall A
Section	152

Faculty	Ken Hanushek
Office	FGC A104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	HIST 1301
Title	US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Weej 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods	GRADES: In-Class Activities- 30% Writing Assignments- 10% Exams- 50% Accountability -- 10% (attendance, timeliness, responsibility) Final Grades: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall B
Section	160

Faculty	Ken Hanushek
Office	FGC A104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	HIST 1301
Title	US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Weej 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods	GRADES: In-Class Activities- 30% Writing Assignments- 10% Exams- 50% Accountability -- 10% (attendance, timeliness, responsibility) Final Grades: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall B
Section	161

Faculty	Ken Hanushek
Office	FGC A104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	HIST 1301
Title	US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Mapping Global Frontiers, Colonization and Conflicts
Week 2- Colonial America Amid Global Change, Religious Strife and Social upheavals
Week 3- War and Empire, The American Revolution
Week 4- Forging a New Nation, The Early Republic
Weej 5- Midterm Exam, Defending and Redefining the Nation
Week 6- Slavery Expands South and West, Imperial Ambitions and Sectional Crises
Week 7- Civil War, Reconstruction and Emancipation
Week 8- Finals Week

Evaluation methods	GRADES: In-Class Activities- 30% Writing Assignments- 10% Exams- 50% Accountability -- 10% (attendance, timeliness, responsibility) Final Grades: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1301
Title	American History 1

Description	A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstructin. Core Curriculum satisfied for U.S. History
Textbooks	• Hewitt & Lawson, Exploring American Histories: A Survey with Sources
Student Learning Outcomes (SLO)	Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.
Schedule	Week 1- Introduction, Thinking Like a Historian Week 2- Chapters 1 through 3 Week 3- Chapters 4 and 5 Week 4- Chapters 6 and 7, Midterm Exam Week 5- Chapters 8 through 10 Week 6- Chapters 11 and 12 Week 7- Chapters 13 and 14 Week 8- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023-24
Term	Fall B
Section	260

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	300

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1301
Title	American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstructin. Core Curriculum satisfied for U.S. History

Textbooks

• Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Chapters 1 and 2
Week 3- Chapter 3
Week 4- Chapter 4
Week 5- Chapter 5, Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapters 9 and 10, Examination 2
Week 10- Chapter 11
Week 11- Chapter 11 Continued...
Week 12- Chapter 12
Week 13- Chapter 13
Week 14- Chapter 14
Week 15- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023	Faculty	Waltman-Payne
Term	Fall	Office	Greenville 204
Section	301	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	Hist 1301
Title	U.S. History

Description

Hist 1301. United States History 1. A survey of the social, political, economi, cultural and intellectual history o States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Theme United States History 1 include: American settlement and diversity. American culture, religion, civil rights, tec change, economic change, immigration and migration, and creation of the federal government.

Textbooks

Explroign American Histories, Combined, 4th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 97 Students will be required to purchase the access code in order to complete assignments on the McMillan Achie

Student Learning Outcomes (SLO)

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Uni history.

Schedule

Week 1: Why Study History
Week 2:Global Frontiers, Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Curve Syllab
Week 3: Colonization and Conflicts: Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning C
Week 4-Colonial America Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Curve.
Week 5: Annotated Bibliography Workshop
Week 6: Religious Strife Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Curve.
Week 7: War and Empire Religious Strife. Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learn Annotated Bibliography: 10 sources due
Week 8 The American Revolution. Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Cu exam
Week 9- Forging a New Nation. Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Curve
Week 10: The Early Republic Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Learning Curve
Weej 11: Peer Workshop Annotated Bibliography Assignment
Week 12: Defending and Redefining the Nation Chronolocial Activity, Summative Quiz, Map Quiz, Achieve Curve
Week 13: Social And Cultural Fermen in the North The West. Chronolocial Activity, Summative Quiz, Map C Learning Curve. Three Sources: Annotated Bib Due

Evaluation methods	Assessments: 15 Chapter Assginments (Chronolical Activity - 5 points; Summative Quiz - 10 points; Map Qu Achieve Learning Curve - 20 points); Syllabus Quiz (5 points); 10 sources draft (10 points); 3 full annotated ci points); Peer Review (10 points); Final Paper: Annotated Bibliography (60 points) Mid-term 100 points; Fin points total points: 1000. 900-1000 points = A; 800-899 points = B; 700-799 points = C; 600-699 points = 600 points = F

of the United
e study of pre
es address in
hnological

781319481919.
eve.

ited States

ous Quiz.
Curve

ing Curve.

rve. Mid-term

Learning

Quiz, Achieve

iz - 5 points;
itations 20
al Exam 100
= D; less than

Paris Junior College Syllabus

Year	2023-24	Faculty	Matt White
Term	Fall A	Office	GRVL 211
Section	450	Phone	GRVL 903 457-8712
		email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023	Faculty	Robert Felder
Term	FALL	Office	PJC-Greenville or Greenville HS 211
Section	451	Phone	(903) 454-9333
		email	rfelder@parisjc.edu

Course	HIST 1301
Title	HIST 1301 Beginnings to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt and Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, Plus Achieve for American Histories (2 -Term Access).
ISBN 9781319481919

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect hum an
experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in

Schedule

Week 1 □ 8/29□ Ch. 1-2□
Week 2 □ 9/5 Ch. 3-4Unit Test #1 (Ch. 1-3)
Week 3□ 9/12Ch. 5-6□
Week 4□ 9/19Ch. 7-8Unit Test #2 (Ch. 4-6)
Week 5 □ 9/26Ch. 9-10□
Week 6 □ 10/3Ch. 11-13Unit Test #3 (Ch. 7-10)
Week 7□ 10/10Ch. 14-16Unit Test #4 (Ch. 11-13)
Week 8□ 10/17Final Exam (Ch. 14-16, 25% and all previous chapters 75%)
Research Outline and Bibliography

Evaluation methods	Class Participation progress Checks-8 (.5% each or 4% total) Unit Tests-4 (10 % each or 40% total) Chapter Quizzes-16 (1% each or 16% total) Research Outline and Bibliography (16%) Final Exam (24%) A=90-100% B=80-89% C=70-79% D=60-69% F=0-59%

Paris Junior College Syllabus

Year	2023-24
Term	Fall B
Section	460

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	550

Faculty	Robert Felder
Office	PJC-Greenville or Greenville HS 211
Phone	(903) 454-9333
email	rfelder@parisjc.edu

Course	HIST 1301
Title	HIST 1301 Beginnings to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt and Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, Plus Achieve for American Histories (2 -Term Access).
ISBN 9781319481919

Student Learning Outcomes (SLO)

Foundational Component Area: American History
Courses in this category focus on how ideas, values, beliefs and other aspects of culture reflect hum an
experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in

Schedule

Week 1 □ 8/29□ Ch. 1-2□
Week 2 □ 9/5 Ch. 3-4Unit Test #1 (Ch. 1-3)
Week 3□ 9/12Ch. 5-6□
Week 4□ 9/19Ch. 7-8Unit Test #2 (Ch. 4-6)
Week 5 □ 9/26Ch. 9-10□
Week 6 □ 10/3Ch. 11-13Unit Test #3 (Ch. 7-10)
Week 7□ 10/10Ch. 14-16Unit Test #4 (Ch. 11-13)
Week 8□ 10/17Final Exam (Ch. 14-16, 25% and all previous chapters 75%)
Research Outline and Bibliography

Evaluation methods	Class Participation progress Checks-8 (.5% each or 4% total) Unit Tests-4 (10 % each or 40% total) Chapter Quizzes-16 (1% each or 16% total) Research Outline and Bibliography (16%) Final Exam (24%) A=90-100% B=80-89% C=70-79% D=60-69% F=0-59%

Paris Junior College Syllabus

Year	2023	Faculty	Waltman-Payne
Term	Fall B	Office	Greenville 204
Section	560	Phone	903-457-8726
		email	kpayne@parisjc.edu

Course	Hist 1301
Title	U.S. History

Description	Hist 1301. United States History 1. A survey of the social, political, economi, cultural and intellectual history o States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Theme United States History 1 include: American settlement and diversity. American culture, religion, civil rights, tec change, economic change, immigration and migration, and creation of the federal government.
Textbooks	Explroign American Histories, Combined, 4th edition. Authors: Nancy A. Hewitt, Steven F. Lawson. ISBN: 97 Students will be required to purchase the access code in order to complete assignments on the McMillan Achie
Student Learning Outcomes (SLO)	1. Create an argument through the use of historical evidence. 2. Analyze and interpret primary and secondary sources. 3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of Uni history.
Schedule	Week 1: Global Frontiers, Colonization and Conflicts: Lecture, In-class activity, Chronolocial Activity, Summ Map Quiz, Achieve Learning Curve Syllabus Quiz. Week 2-Colonial America, Religious Strife Lecture, In-class activity Chronolocial Activity, Summative Quiz, Achieve Learning Curve Week 3 Colonial America. Religious Strife. Lecture, In-class activityChronolocial Activity, Summative Quiz, Achieve Learning Curve. Annotated Bibliography: 10 sources due Week 4 War and Empire, The American Revolution. Lecture, In-class activity Chronolocial Activity, Summat Quiz, Achieve Learning Curve Week 5- New Nation, Early Republic. Lecture, In-class activity Chronolocial Activity, Summative Quiz, Map Learning CurveDiscussion Board- Annotated Bibliography 3 full source with write-ups due Week 6: Defending the nation, Social/cultural Ferment in the North. Lecture, In-class activity Chronolocial Ac Summative Quiz, Map Quiz, Achieve Learning Curve Week 7: Slavery Expansion, Civil War, Emancipation. Lecture, In-class activity Chronolocial Activity, Sumn Map Quiz, Achieve Learning Curve Week 7: Imperial Ambitions. Lecture, In-class activity Chronolocial Activity, Summative Quiz, Map Quiz, A Learning Curve . Week 8: Final Annotated Bibliography Due. Final

Evaluation methods	Assessments: 12 Chapter Assginments (Chronolical Activity - 5 points; Summative Quiz - 10 points; Map Qu Achieve Learning Curve - 20 points); Syllabus Quiz (5 points); 10 sources draft (30 points); 3 full annotated ci points); Peer Review (10 points); Final Paper: Annotated Bibliography (100 points) Total points: 700. 63 A; 560-639 points = B; 490-559 points = C; 420-489 points = D; less than 420 points = F

of the United
e study of pre
es address in
chnological

781319481919.
eve.

ited States

native Quiz,

Map Quiz,

Map Quiz,

tive Quiz, Map

Quiz, Achieve

tivity,

native Quiz,

chieve

iz - 5 points;
itations 50
30-700 points =

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	1301.640

Faculty	Paul E. Sturdevant
Office	
Phone	903-455-9333
email	psturdevant@pairjc.edu

Course	History 1301
Title	American History to 1877

Description

A study of the political, cultural, economic and military history of America from discovery to the endof Reconstruction.

Textbooks

Exploring American Histories Second Edition
Nancy A. Hewett teven F. Lawson

Student Learning Outcomes (SLO)

Learn to evaluate information dealing issues shaping American History to the end of Reconstruction.

Schedule

Week 1-Adninistration
Week 2-Chapter 1
Week 3-Chapter 2
Week 4-Chapter 3
Week 5-Chapter 4
Week 6-Chapter 5
Week 7-Chapter 6
Week 8-Chapter 7
Week 9-Chapter 8
Week 10-Chapter 9
Week 11-Chapter 1-1
Week 12-Chapter 12
Week 13-Thanksgiving
Week 14-Chapter 13
Week 15-Chapter 14
Week 16-Finals

Evaluation methods	There will be 4 exams worth 50 per cent of grade. 40 per cent will be for readings. Either 3 articles or a book. 10 per cent is for participation Exams consist of 20 multiple choice or true/false questions for 80 points. There will be 4 essay questions each worth 20 points. students must answer 0ne. they may answer mor if they wish and these will be graded.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	650

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1301
Title	American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstructin. Core Curriculum satisfied for U.S. History

Textbooks

• Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Chapters 1 and 2
Week 3- Chapter 3
Week 4- Chapter 4
Week 5- Chapter 5, Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapters 9 and 10, Examination 2
Week 10- Chapter 11
Week 11- Chapter 11 Continued...
Week 12- Chapter 12
Week 13- Chapter 13
Week 14- Chapter 14
Week 15- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	680

Faculty	Judy Falls
Office	Cooper High School
Phone	903-395-0509
email	judy.falls@cooperbulldogs.net

Course	History 1301
Title	U SHistory to 1877

Description	HIST 1301 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States .from the discovery of American through Reconstruction
Textbooks	Hewitt & Lawson Exploring American Histories: A survey with Sources, Second Edition
Student Learning Outcomes (SLO)	After the completion of this courses, students will increase their general historical knowledge and understand the significance of the following eras/topics from our nation's past. 1. devrlpe an appreciation of the early Americans, colonists, civilizations and societies, 2 evaluate the importance and factors that influenced the Chesapeake colonies, the proprietary colonies, the New England
Schedule	First Six Weeks: Chapters 1-5; Second Six Weeks Chapters 6-10; Third Six Weeks Chapters 11-14

Evaluation methods	Grading Policy: As a policy of Cooper High School, a six weeks grade will be assessed of each student for academic purposes. Therefore a minimum of three and a maximum of eight grades may be assessed each six weeks. There will be three six weeks averages at the end of the semester, and these grades will be averaged for the final semester grade. The average of each grading period will be submitted to Paris Junior College when the grading period ends..

Paris Junior College Syllabus

Year	2023	Faculty	Ryan Petty
Term	Fall	Office	Room 115 Cumby HS
Section	698	Phone	903-994-2260
		email	ryan.petty@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt, Exploring American Histories 3rd Edition Value Edition, Combined Volume & Launchpad for Exploring american Histories (2-term Online), 3rd ed, MPS, ISPN #9781319236502
Narrative of the Life of Frederick Douglass: An American Slave edited by David W. Blight, Bedford/St. Martin's Press, 2003, ISBN # 0-312-25737-6

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Communication Skills – to include effective development, interpretation and expression of ideas

Schedule

Course Outline and Schedule - MTWH

Week	Date	Topic	Assignments
W1	Aug. 21-25	Introduction European Roots to Exploration	Ch. 1
W2	Aug.28-Sept.	Spanish/Portuguese Exploration English Exploration	Ch. 2
W3	Sept. 4-8	Jamestown Puritans and Salem	Ch. 3
W4	Sept. 11-15	The French and Colonial Wars The French and Indian War	
W5	Sept. 18-22	EXAM 1 on SEPTEMBER 20 Road to Revolution	Ch. 5

Evaluation methods

Course Policies
This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include four exams and a writing assignment, each worth 100 points. There will also be weekly assignments to be turned in on Sunday night. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

Paris Junior College Syllabus

Year	2023-24
Term	FALL
Section	720

Faculty	Lewis B. Smith
Office	201 Gvl. Campus
Phone	903-454-9333
email	lsmith@parisjc.edu

Course	HIST-1301
Title	U.S. History to 1877

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the U.S. from the age of discovery until 1877

Textbooks

EXPLORING AMERICAN HISTORY: A Survey with Sources (Second Edition) Hewitt and Lawson ISBN: 978-1-319-22065-5

Student Learning Outcomes (SLO)

Upon successful completion of this course students will:
1) Create an argument through the use of historical evidence.
2) Analyze and interpret primary and secondary sources.
3) Analyze the effects of historical, social, political, economic, cultural, and global forces on this

Schedule

Week 1- Intro, Procedures, Native America, European Roots
Week 2-English political developments, 1500-1700; Colonization
Week 3-Origns of the 13 Colonies, Religion and Philosophy of the 1700s
Week 4-The American Revolution: Origins, Course, and Outcome
Week 5-Confederation and Constitution
Week 6- Washington, Adams, and Jefferson: The Founding Presidents
Week 7-MID-Term Exam
Week 8- The War of 1812 and the Era of Good Feelings
Week 9-The Jacksonian Age
Week 10-Abolitionism; Religion and Philosopy in the 19th Century
Week 11-The Raucous 1840's; the Mexican-American War
Week 12-The 1850's - Sliding Towards the Abyss
Week 13-The Secession Crisis and the Civil War
Week 14-The Failure of Reconstruction
Week 15-FINAL EXAM

Evaluation methods	This course will be evaluated as follows: TWO BOOK REVIEWS (20% each of final grade), TWO TESTS (mid-term and final, each 20% of final grade), WEEKLY READING QUIZZES (averaged together to form the final 20% of final grade)

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	Shaonda Gathright
Office	Greenville High School RM 1108
Phone	903-454-9333
email	sgathright@parisjc.edu

Course	HIST 1301
Title	US HISTORY I- Beginnings to 1877

Description	A survery of the social, political, economic, cultural and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconustrion eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human
Textbooks	Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition combined version of this text with LaunchPad digital access code. ISBN 9781319220662 for PJC Custome Package
Student Learning Outcomes (SLO)	Students will be able to create an argument through the use of historical evidence. Students will be able to analyze and interpret primary and secondary sources. Students will be able to analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States History
Schedule	Week 1: Chapter 1 Week 2; Chapter 2 Week 3: Chapter 3 Week 4: Chapter 4 Week 5: Chapter 5 Week 6: Chapter 6 Week 7: Chapter 7 Week 8: Chapters 8 Week 9: Chapter 9 Week 10: Chapter 10 Week 11: Chapters 11/12 Week 12: Thanksgiving Break Week 13: Chapter 14 Week 14: Review Week 15: Final Exam

Evaluation methods	Daily Work (21.25%) Major Assignments (63.75%) Final Exam (15%) Grading Scale: A = 90-100 B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	780

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1301
Title	American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstructin. Core Curriculum satisfied for U.S. History

Textbooks

• Hewitt & Lawson, Exploring American Histories: A Survey with Sources

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Chapters 1 and 2
Week 3- Chapter 3
Week 4- Chapter 4
Week 5- Chapter 5, Examination 1
Week 6- Chapter 6
Week 7- Chapter 7
Week 8- Chapter 8
Week 9- Chapters 9 and 10, Examination 2
Week 10- Chapter 11
Week 11- Chapter 11 Continued...
Week 12- Chapter 12
Week 13- Chapter 13
Week 14- Chapter 14
Week 15- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	790

Faculty	Michael Hinz
Office	Classroom
Phone	903 785-7661
email	mhinz@parisjc.edu

Course	HIST 1301
Title	US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition Combined version of this text with LaunchPad digital access code.
ISBN 9781319220662 for PJC Custom Package

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2- Chapter 1-Mapping Global Frontiers
Week 3- Chapter 2-Colonization and Conflicts
Week 4- Chapter 3-Colonial America amid Global Change
Week 5- Chapter 4-Religious Strife and Social Upheavals
Week 6- Chapter 5-War and Empire 1750-1774
Week 7- Chapter 6-The American Revolution
Week 8- Chapter 7-Forging a New Nation 1783-1800
Week 9- Chapter 8-The Early Republic 1790-1820
Week 10- Chapter 9-Defending and Redefining the Nation
Week 11- Chapter 10-Slavery Expands South and West
Week 12- Chapter 11-Social and Cultural Ferment in the North
Week 13- Chapter 12-Imperial Amibitions and Sectional Crises 1842-1861
Week 14- Chapter 13- The Civil War 1861-1865
Week 15- Chapter 14- Emancipation and Reconstruction
Week 16- Final Exam

Evaluation methods	Four Course Exams (50 points apiece) = 200 points (50% of course grade) Eight Class Quizzes (10 points apiece) = 80 points (20% of course grade) Attendance/Participation = 120 points (30% of course grade) Grading A=EXCELLENT 360-400 Points B=GOOD 320-359 Points C=AVERAGE 280-319 Points D=POOR 240-279 Points F=FAILURE less than 240 Points

Paris Junior College Syllabus

Year	2023-24
Term	Fall
Section	805

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023-24
Term	Fall
Section	806

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023-24
Term	Fall
Section	825

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023-24
Term	Fall
Section	826

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1301
Title	U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chaptes 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods	There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	860

Faculty	Jerrod Hammack
Office	SSHS Room #408
Phone	903-885-2158
email	jhammack@ssisd.net

Course	History 1301
Title	United States History to 1877

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the discovery of America through Reconstruction.

Textbooks

American Pageant by David Kennedy, et al.

Student Learning Outcomes (SLO)

Upon completion of HIST1301, students will be able to:
• Compare and contrast various European nations' motives for and methods of exploration and colonization of the New World.
• Identify and explain the causes and outcomes of the American Revolution.
• Examine the Constitutional Convention from the perspectives of its purpose, participants, and outcomes.

Schedule

Week 1-Crusades and their effect on European exploration and colonization, Early Spanish Explorations of the New World
Week 2-Early French Explorations of the New World, A Summary of English Colonial History (1607-1763)
Week 3-A Summary of English Colonial History (1607-1763)
Week 4-Test, British Tax Laws Affecting the Colonies (1764-1767)
Week 5-Military Action During the Revolution
Week 6-The Creation of the First National Government (1777-1781)
Week 7-Philadelphia (Constitutional) Convention, Test
Week 8-The Federalist Era, The Republicans Take Power
Week 9-The Growth of American Nationalism
Week 10-The Age of Jackson
Week 11-The Reform Movement, Manifest Destiny
Week 12-Test, Civil War
Week 13-Opposing Sides, Early Stages
Week 14-Turning Point
Week 15-Reconstruction and Republican Rule

Evaluation methods	This is a traditional lecture/discussion-based course. Grades will be based on the following scale: 90 - 100 = A; 80 - 89 = B; 70 - 79 = C; 60 - 69 = D; 59 and below = F. There will be four tests throughout the semester that will count approximately 20% of the final grade. There will also be 14 reading quizzes that will count approximately 20% of the final grade as well.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	900

Faculty	Robert Bunger
Office	Royse City High School CCA 207
Phone	972-636-9991
email	rbunger@paris jc.edu

Course	Hist 1301
Title	United States History I

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/ Reconstruction period. United States History I includes the study of pre-Columbian, Colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/ Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and

Textbooks

Nancy A. Hewitt, Exploring American Histories, 2nd ed. ISBN-13: 978-1457694622

Student Learning Outcomes (SLO)

History Student Learner Outcomes: Upon successful completion of this course students will: 1) Create an argument through the use of historical evidence. 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical, social, political, economic, cultural, and globalforces on this period of United States history.

Schedule

Week 1- Mapping Global Frontiers
Week 2-Colonization and Conflicts
Week 3-Colonial America and Global Change
Week 4-Religious Strife and Social Upheavals
Week 5-Wars and Empires
Week 6-The American Revolution
Week 7-Forging a New Nation
Week 8-The Early Republic
Week 9-Defending and Redefining the Nation
Week 10-Slavery Expands South and West
Week 11-Social and Cultural Ferment in the North
Week 12-Imperial Ambitions and Sectional Crises
Week 13-Western Expansion
Week 14-The Gathering Storm
Week 15-The Civil War
Week 16-The Era of Reconstruction

Evaluation methods	Article Reviews, Research Papers, Quizzes, and Unit Test

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	160

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1302
Title	American History 2

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

Textbooks

• Hewitt & Lawson, Exploring American Histories: A Survey with Sources,

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.

Schedule

Week 1- Introduction, Thinking Like a Historian, Gilded Age and Progressive Era
Week 2- US Rise to World Power
Week 3- Interwar Years
Week 4- World War Two, Midterm Examination
Week 5-Cold War and 1950s
Week 6- 1960s and 1970s
Week 7- Modern America
Week 8- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall A
Section	250

Faculty	Ken Hanushek
Office	FGC A104F
Phone	903-782-0767
email	khanushek@parisjc.edu

Course	HIST 1302
Title	US History II

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Fourth Edition, ISBN 9781319409746 is the PJC Custom Package for this text.

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1- Introduction and Expansion
Week 2- Industry and Farming
Week 3- Cities and Progressivism
Week 4- Empire and World War I, Midterm Exam
Weej 5- 1920 - 1940
Week 6- World War II, cold War, and the 1950s
Week 7- Civil Rights, US to the present
Week 8- Finals Week

Evaluation methods	GRADES: Quizzes- 25% Written discussions - 35% Exams- 40% Final Grades: A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Micha Benjamin Flowers
Office	FGC 104C
Phone	903-782-0728
email	mflowers@parisjc.edu

Course	HIST 1302
Title	American History 2

Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.
Textbooks	• Hewitt & Lawson, Exploring American Histories: A Survey with Sources,
Student Learning Outcomes (SLO)	Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical, social, political, economic, and global forces in this period of United States history.
Schedule	Week 1- Introduction, Thinking Like a Historian, Gilded Age and Progressive Era Week 2- US Rise to World Power Week 3- Interwar Years Week 4- World War Two, Midterm Examination Week 5-Cold War and 1950s Week 6- 1960s and 1970s Week 7- Modern America Week 8- Final Examination

Evaluation methods	Video Lectures- 20% Chapter Quizzes- 20% Class Activities- 30% Examinations- 30% TOTAL: 100%

Paris Junior College Syllabus

Year	2024-23
Term	FALL A
Section	450

Faculty	Matt White
Office	GRVL 211
Phone	GRVL 903 457-8712
email	matt.white@parisjc.edu

Course	History 1302
Title	U.S. History 1877 to Present

Description

HIST 1302 is a survey of the political, social, economic, military, cultural, and intellectual history of the United States from Reconstruction to the present.

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction to Course
Week 2-Chapters 15-17
Week 3-Chapter 18-20
Week 4-MID TERM
Week 5-Chapter 21-23
Week 6-Chapter 24-25
Week 7-Chapter 26
Week 8-FINAL

Evaluation methods	90-100=A Evaluation rubric 80-89=B 70-79=C 60-69=D 0-59=F There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior College Syllabus

Year	2023-2024	Faculty	Allan L. Folsom
Term	Fall	Office	Bland High School room
Section	250	Phone	903-776-2239
		email	afolsom@parisjc.edu

Course	History 2321
Title	World History, A short survey

Description

A survey of the social, political, economic, cultural, and intellectual history of the World f emergence of Human cultures to the 15th century. The course examines major cultural reg world in Africa, Asia, the Americas and Oceania and their global interation over time. The the emergence of early societies, the rise of civilizations, the development of political, lega religious systems as well as trans-regions economic netwrks established for trade. The cou

Textbooks

Merry Wiesner-Hanks A History of World Societies, Value Edition, Combined Volume, 12th edition, with Launchpad.
ISBN: 9781319396633
● Access to a computer with Internet access (the college has computers available in the lib

Student Learning Outcomes (SLO)

Upon successful completion of this course students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces in t

Schedule

Course Schedule:
Week 1-Introduction and Earliest Societies
Week 2- Complex societies in Asia and the Nile valleys
Week 3-The rise on Indian Societies
Week 4-China's Classical Age.
Week 5-Spread of Buddism and States and cultures in East Asia
Week 6-Cultural Exchange in Cebtral and Southern Asia
Week 7-The Greeks and The Romans
Week 8-The Middle Ages/ Rennaisance and Reformation.

Evaluation methods	Letter Grade A 90-100% B 80-89% C 70-79% D 60-69% F 59% or lower

rom the
gions of the
emes include
al and
rse

brary for

this period

Paris Junior College Syllabus

Year	2023	Faculty	Jennifer Washington
Term	Fall Flex A	Office	WTC 1048
Section	265	Phone	903 782 0731
		email	jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Medical Terminology: Learning Through Practice
Paula Bostwick
McGraw-Hill
9781260470741

Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

Week #: Start Date: Assignment:
1 08/28 Chapter 1
Chapter 2
Chapter 3
Chapter 4
- SmartBook
- Mandatory first post – due by 09/05 or will be dropped from class
- OPTIONAL practice quizzes
- Test One

2 09/05 Chapter 5
Chapter 6
- SmartBook
- OPTIONAL Practice Quizzes
- Test Two

3 09/11 Chapter 7
Chapter 8
- SmartBook

Evaluation methods	Grade Breakdown: SmartBook: 50% Tests: 30% Final Exam: 20%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	265

Faculty	Jennifer Washington
Office	1048 WTC
Phone	903-782-0731
email	jwashington@parisjc.edu

Course	HITT1345
Title	Healthcare Delivery Systems

Description

Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
Prerequisite: Completion of support courses listed on the Medical Records Coding degree plan with a grade of "C" or better.

SCH= 3.3.0

Textbooks

Health Information Management Student Membership Bundle
Do not redeem the student membership code and do not lose it! You will need it in your final semester! It is on a loose piece of cardstock that will come with your book IF you ordered THIS ISBN through the PJC bookstore or the publisher ahima.org
ISBN: 9781584267744

Student Learning Outcomes (SLO)

Upon completion of the course the student will be able to: Compute routine institutional statistics; analyze and interpret health care data; identify medical office systems and administrative procedures.

Schedule

1-08/28 Chapter 2 – Healthcare Delivery Systems/ Chapter 8 – Health Law
2-09/05 Chapter 9 – Data Privacy & Confidentiality/ Chapter 10 Data Security
3-09/11 Chapter 11 – Health Information Systems/ Chapter 12 – Healthcare Information
4-09/18 Chapter 14 – Healthcare Statistics
5-09/25 Chapter 16- Fraud and Abuse Compliance
6-10/02 Chapter 18 – Performance Improvement
7-10/09 Chapter 19 – Leadership
8-10/16 Final Exam due WEDNESDAY 10/18 midnight, no exceptions
EXTRA CREDIT DUE 10/15 no exceptions - Ch 21 ethics

Evaluation methods

Assignments – 50%
Discussion Board – 30%
Final Exam – 20%

Paris Junior College Syllabus

Year	2019-2020
Term	Fall
Section	130

Faculty	Jennifer Washington
Office	1048 WTC
Phone	903 782 0731
email	jwashington@parisjc.edu

Course	HITT 1441
Title	Coding and Classification Systems

Description

Basic coding rules, conventions and guidelines using clinical classification systems.

Textbooks

Basic ICD-10-CM/PCS Coding 2019, Edition Lou Ann Schraffenberger
ISBN # 9781584266723
2020 ICD-10-CM
2020 ICD-10-PCS

Student Learning Outcomes (SLO)

Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation.

Schedule

Week 1-Characteristics of ICD-10-CM/PCS;
Week 2: Introduction to the Uniform Hospital Discharge Data Set and Official ICD-10-CM Coding Guidelines
Week 3- Certain Infectious and Parasitic Diseases; Neoplasms
Week 4- Diseases of the Blood and Blood-Forming Organs and Certain Disorders Involving the Immune Mechanism; Week 5- Endocrine, Nutritional and Metabolic Disorders; Week 6: Mental, Behavioral and Neurodevelopmental Disorders; Diseases of the Nervous System; Diseases of the Eye and Adnexa
Week 7 Diseases of the Ear and Mastoid Process; Diseases of the Circulatory System;
Week 8: Diseases of the Respiratory System; Diseases of the Digestive System; Diseases of the Skin and Subcutaneous Tissue
Week 9- Diseases of the Musculoskeletal System and Connective Tissue; DIseaes of the Genitourinisry System;
Week 10- Pregnancy, Childbirth and the Puerperium; Certain Conditions Originating in the Perinatal Period; Congenital Malformations, Deformities and Chromosomal Abnormalities;
Week 11 Symptoms, Signs and Abnormal Clinical and Laboratory Findings, Not Elswhere Classified
Week 12- Injury; Poisoning ans Certain Other Consequences of External Causes; External Causes of Morbidity; Week 13

Evaluation methods	Exams: 40%; Daily Grades and Quizzes: 35%; midterm= 10% Comprehensive Final Exam: 15%; Projects: 5%. Students must achieve a final grade average of 70% or higher to sucessfully complete the course.

Compatibility Report for syllabus-HITT1441.xls
Run on 8/16/2011 8:37

The following features in this workbook are not supported by earlier versions of Excel. These features may be lost or degraded when you save this workbook in an earlier file format.

Minor loss of fidelity	**# of occurrences**
Some cells or styles in this workbook contain formatting that is not supported by the selected file format. These formats will be converted to the closest format available.	5

Paris Junior College Syllabus

Year	2020
Term	Fall
Section	100

Faculty	Jennifer Washington
Office	1048 WTC
Phone	703-782-0734
email	jwashington@parisjc.edu

Course	HITT 1442
Title	Ambulatory Coding

Description	Basic ambulatory coding rules, conventions and guidelines
Textbooks	Medical Coding in The Real World Text & Workbook Bundle 9781584268543 Current Procedural Terminology (CPT) ****keep this book for next semester 2023 Edition AMA
Student Learning Outcomes (SLO)	Accurately assign CPT and ICD-10-CM codes with appropriate modifiers, if needed, in an ambulatory setting.
Schedule	1-10/23 Chapter 3 Basics of Coding | Chapter 5 Learning CPT 2-10/30 Chapter 7 Behavioral Health | Chapter 8 Primary Care Services 3-11/06 Chapter 10 Urgent Care and ER | Chapter 11 Surgical Services 4-11/13 Chapter 13 Radiology and Imaging| Chapter 14 Path and Laboratory 5-11/20 Chapter 15 Orthopedic | Chapter 17 OBGYN 6-11/27 Chapter 18 and Chapter 19 Healthcare Specialist Services part 1 and 2 7-12/04 Chapter 12 Anesthesia and Pain Management 8-12/11 Final Exam due WEDNESDAY by midnight, no exceptions
Evaluation methods	Workbooks – 50% Class Assignments – 30% Final Exam – 20%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Kristi Shultz
Office	WTC 1209
Phone	903-782-0439
email	kshultz@parisjc.edu

Course	HPRS 1202.100
Title	Wellness and Health Promotion

Description

An overview of wellness theory and its application throughout the lifespan. Focus is on attitude development, impact of cultural beliefs, and communication of wellness.

Textbooks

none required

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to explain personal, social, cultural, nutritional and environmental components of wellness, correlate concepts of wellness and health lifestyle, and develop health promotion strategies.

Schedule

Week 1: Introduction to Wellness and Health: Topical Overview and MASLOW's Hierarchy of Needs Representation
Week 2: Nutrition; Food Pyramid and My Plate
Week 3: Nutrition; Nutrition Food Labels
Week 4: Exercise and Fitness
Week 5: Exercise and Fitness
Week 6: Stress Management
Week 7: Stress Management
Week 8: Sleep
Week 9: Sleep
Week 10: Hygiene
Week 11: Health Check-ups and Wellness Visits
Week 12: Health Check-ups and Wellness Visits
Week 13: Medications and Supplements
Week 14: Immunizations and Vaccinations
Week 15: Project Presentations
Week 16: Final Examination

Evaluation methods

The final Course Grade will consist of the following:
10% - Attendance (in class and on time)
20% - Quizzes (5 best grades)
30% - Activities/Assignments (3 best grades)
20% - Project Presentation (powerpoint or poster for class presentation)
10% - Discussion/Group Participation
10% - Final Exam

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	200

Faculty	Kristi Shultz
Office	WTC 1209
Phone	903.782.0439
email	kshultz@parisjc.edu

Course	HPRS 2300
Title	Pharmacology for Health Professions

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks

Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule

Week 1- Orientation, History of Pharmacology, Basics of Pharmocology; Pharmacology Project Opens
Week 2- Patient Safety in Medication Administration, Regulations
Week 3- Prescriptions and Labels, Basic Review of Mathematics
Week 4- Exam 1
Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
Week 7- Nervous System Medications, Eye and Ear Medications
Week 8- Endocrine System Medications
Week 9- Exam 2, Digital Poster/Advertisement
Week 10-Cardiovascular System Medications, Immunological Systems Medications
Week 11-Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
Week 12- Pulmonary System Medications, Gastrointestinal System Medications
Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
Week 14- Pharmocology Project Due
Week 15- Exam 3
Week 16- Optional Final

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): None
The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60=F.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 1319 150 231S
Title	Basic Horology I

Description

Introduction to watchmaking profession and customer service concepts. Emphasis on tool preparation, component handling, metrology, and product identification.

Prerequisite: None. Fee charged.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify various tools and their functions; commission workbench and tools for efficient workflow; manipulate small parts with hand tools; measure miniature components with calipers and micrometers; classify various timepieces into technological groups; and identify various styles of encasing components by style and function.

Schedule

Week 1
- Orientation/Intro to profession
- Safety/Workshop organization
- Tool identification/Commission bench and toolkit
- Metrology

Week 2
- Tool commisioning
- Equipment maintenance

Week 3
- Component Handling
- Commission hand tools

Week 4
- Technology of timekeeping
- Product identification
- Commission hand tools

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 1320 150 231S
Title	Basic Horology II

Description

Continuation of Basic Horology I with emphasis on efficient execution of service process; knowledge of parts nomenclature; identification of preexisting aesthetic and functional conditions; and, discussion of fault analysis principles as applied to timepieces.

Prerequistie: HRGY 1319

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Understand and apply service process theory; recognize aesthetic and functional faults of manual and quartz timepiece technologies; apply knowledge of power–flow to analyze faulty components of mechanical watch; and, critically evaluate the aesthetic condition of case, bracelet, dial, and hands.

Schedule

Week 1
- Service process theory

Week 2
- Nomenclature

Week 3
- Asthetic control

Week 4
- Fault analysis

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 1321 165 231S
Title	Basic Horology III

Description

Continuation of Basic Horology II. Emphasis on encasing component identification and manipulation techniques; regulating principles of mechanical timepieces; and, changing power cells in quartz watches.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one, two, and three piece cases; demonstrate opening and closing techniques for snap, screw–down and screw–on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and, operate quartz tester to judge condition of movement and power cell.

Schedule

Week 1
- Encasing

Week 2
- Encasing

Week 3
- Encasing

Week 4
- Encasing

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 1322 165 231S
Title	Basic Horology IV

Description

Continuation of Basic Horology III. Emphasis on dismantling and reassembly of encasing components; basic refinishing techniques; fitting new movement (movement exchange); fitting new stem; waterproof testing; and, delivery of finished repairs.

Prerequisite: HRGY 1321

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Disassemble watch head; demonstrate operational understanding of encasing equipment by applying a variety of techniques for removing and replacing case backs, bezels, and crystals; demonstrate safe usage of polishing equipment by refinishing watch cases, bezels, case backs, and bracelets; fit a new movement to a watch; fit a new stem; compare and contrast water resistant requirements for various timepieces; and, critique various methods of presentation of finished repair to client.

Schedule

Week 1
- Encasing

Week 2
- Encasing

Week 3
- Encasing

Week 4
- Encasing

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2301 150 231S
Title	Intermediate Horology I

Description

Introduction to the functional theory of both mechanical and quartz watches with emphasis on movement fault analysis using a systematic approach as required by each technology.

Prerequisite: HRGY 1322

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Analyze in detail the eight effects on isochronism; sketch power flow diagram; compare and contrast precision and accuracy as they apply to service process; examine multiple systems to determine faults; evaluate movement condition using industry standard testing and analyzing equipment on both mechanical and quartz watches; compare and contrast fault analysis of mechanical and quartz timepieces; and, distinguish faults according to their effects on isochronism.

Schedule

Week 1
- Mechanical Watches - applied theory

Week 2
- Mechanical Watches - applied theory

Week 3
- Quartz Watches - applied theory

Week 4
- Quartz Watches - applied theory

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2302 150 231S
Title	Intermediate Horology II

Description

Continuation of Intermediate Horology I with emphasis on disassembly and reassembly of mechanical and quartz movements; clean and careful handling of movement components; work–holding; tool selection and application; enhanced kinesthetic skills; tribology and the effect of friction on mechanical and quartz technologies; and, lubrication techniques.

Prerequisite: HRGY 2301

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Identify components responsible for each system function in mechanical and quartz timepieces; identify winding and setting components by name and function; identify parts using industry standard nomenclature for mechanical and quartz timepieces; compare and contrast discrete components by function for mechanical and quartz timepieces; judge lubrication requirements based on pressure, torque, and speed; and, select proper lubricant according to friction demands with functional consideration of effect of lubricant choice on amplitude in mechanical watches and consumption in quartz watches.

Schedule

Week 1
- Tribology – mechanical and quartz

Week 2
- Tribology – mechanical and quartz

Week 3
- Tribology – mechanical and quartz

Week 4
- Tribology – mechanical and quartz

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2303 165 231S
Title	Intermediate Horology III

Description

Continuation of Intermediate Horology II with emphasis on winding/setting mechanism; mainspring and barrel; and gear train.

Prerequisite: HRGY 2302

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate understanding of various winding and setting mechanisms as implemented on a variety of mechanical and quartz movements; demonstrate safe removal and replacement of mainspring; evaluate condition of mainspring; examine train wheels for trueness and manipulate as necessary; evaluate safe functionality of gear train; distinguish effective cannon pinion friction – adjusting as necessary; and demonstrate ability to move jewels to effect gear train end–shake.

Schedule

Week 1
- Mechanical watches – winding/setting

Week 2
- Mechanical watches – accumulator

Week 3
- Mechanical watches – transmission

Week 4
- Mechanical watches – applied tribology

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2304 165 231S
Title	Intermediate Horology IV

Description

Continuation of Intermediate Horology III with emphasis on escapement functions and adjustment.

Prerequisite: HRGY 2303

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Construct and deliver a lesson on an instructor selected topic related to escapements; judge condition and demonstrate ability to replace shellac on impulse pin and pallet stone; and, analyze and adjust various escapement components for maximum chronometry.

Schedule

Week 1
Mechanical watches – distribution

Week 2
Mechanical watches – distribution

Week 3
Mechanical watches – distribution

Week 4
Mechanical watches – distribution

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2305 150 231S
Title	Intermediate Horology V

Description

Continuation of Intermediate Horology IV with emphasis on oscillator function, repair, and adjustment.

Prerequisite: HRGY 2304

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Examine condition of various balance wheel elements for fault analysis; demonstrate ability to use a variety of tools and techniques to remove and replace a balance staff; statically poise a balance wheel; and adjust regulating pins to effect improvements in the isochronal characteristics of regulating unit.

Schedule

Week 1
- Mechanical watches – regulation

Week 2
- Mechanical watches – regulation

Week 3
- Mechanical watches – regulation

Week 4
- Mechanical watches – regulation

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2306 150 231S
Title	Intermediate Horology VI

Description

Continuation of Intermediate Horology V with emphasis on balance spring manipulation to improve chronometry.

Prerequisite: HRGY 2305

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Evaluate condition of balance spring in watch to determine manipulations needed for correction; and demonstrate ability to true a balance spring in the flat and the round at the stud and collet.

Schedule

Week 1
Mechanical watches – regulation/hairspring manipulation

Week 2
Mechanical watches – regulation/hairspring manipulation

Week 3
Mechanical watches – regulation/hairspring manipulation

Week 4
Mechanical watches – regulation/hairspring manipulation

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2307 165 231S
Title	Intermediate Horology VII

Description

Continuation of Intermediate Horology VI with emphasis on complete service of manual wind, automatic wind, and quartz watches with a variety of complications.

Prerequisite: HRGY 2306

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Evaluate movement condition to determine service parameters via aesthetic and functional faults; operate equipment necessary for advanced fault analysis; distinguish lubrication requirements for specialized automatic device components; and dismantle, service, and reassemble watches with a variety of automatic and calendar mechanisms.

Schedule

Week 1
Complete service of manual wind, automatic wind, and quartz watches

Week 2
Complete service of manual wind, automatic wind, and quartz watches

Week 3
Complete service of manual wind, automatic wind, and quartz watches

Week 4
Complete service of manual wind, automatic wind, and quartz watches

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024	Faculty	Stanley McMahan
Term	Fall	Office	AS 132
Section	165	Phone	903–782–0361
		email	smcmahan@parisjc.edu

Course	HRGY 2308 165 231S
Title	Intermediate Horology VIII

Description

A continuation of Intermediate Horology VII with emphasis on precision timing, efficient workflow, and attention to detail throughout the service process from customer drop–off to customer pick–up.

Prerequisite: HRGY 2307

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service quartz and mechanical timepieces including encasing; evaluate encasing and movement components for functional condition and ascertain need for replacement; demonstrate understanding of eight effects on isochronism by performing precision timing manipulations on mechanical watches; demonstrate time management skills by working on multiple timepieces simultaneously; and, demonstrate attention to detail by producing repair work that is clean and with all pre–existing conditions noted or corrected.

Schedule

Week 1
Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 2
Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 3
Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Week 4
Precision timing/workflow/full service on manual wind, automatic wind and quartz watches

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2341 150 231S
Title	Advanced Horology Systems I

Description

Introduction to the functional theory and service principles of modern chronograph watches with emphasis on nomenclature and knowledge of the wide variety of functions available in the marketplace.

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Apply sound service fundamentals to the chronograph basic movement; identify systems for chronograph operation, including start; stop; and return to zero functions; and apply knowledge of tribology of horological mechanisms to lubricate the various components of the chronograph complication.

Schedule

Week 1
- Chronograph theory and practical

Week 2
- Chronograph theory and practical

Week 3
- Chronograph theory and practical

Week 4
- Chronograph theory and practical

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024	Faculty	Stanley McMahan
Term	Fall	Office	AS 132
Section	150	Phone	903–782–0361
		email	smcmahan@parisjc.edu

Course	HRGY 2342 150 231S
Title	Advanced Horology Systems II

Description

A continuation of Advanced Horology Systems I with emphasis on chronographs with additional complications such as automatic winding and calendar mechanisms.

Prerequisite: HRGY 2341

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate comprehensive ability to fully service modern chronographs with automatic and/or calendar complications to current industry standards; distinguish between horizontal clutch and vertical clutch chronograph mechanisms; and distinguish between cam operated chronograph mechanisms and column wheel mechanisms.

Schedule

Week 1
- Chronograph theory and practical

Week 2
- Chronograph theory and practical

Week 3
- Chronograph theory and practical

Week 4
- Chronograph theory and practical

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, assessment instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and advance to the next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professional industry experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quantity of work done. Students have until the end of the semester to complete all assigned projects. All project course work must be completed in assigned order and during allocated classroom hours according to the classroom meeting times and days schedule. Students may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Student will have until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Student Handbook. Students who are behind on their projects are expected to avail themselves of any provided supplemental working hours, should they be made available – at the discretion of the instructor,

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Stanley McMahan
Office	AS 132
Phone	903–782–0361
email	smcmahan@parisjc.edu

Course	HRGY 2343 165 231S
Title	Advanced Horology Systems III

Description

A continuation of Advanced Horological Systems II, emphasis on advanced electronic theory related to quartz watches and full service of chronograph, automatic, and quartz watches with the constraint of time.

Prerequisite: HRGY 2342

Textbooks

Theory of Horology - Reymondin

Student Learning Outcomes (SLO)

Demonstrate time management skills, practical skills, and knowledge necessary to fully service chronograph, a and quartz watches with time constraints modeled after modern working environment production goals; demon technical skills via practical component of final exam; and demonstrate theoretical knowledge of horological p written component of final exam.

Schedule

Week 1
Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 2
Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 3
Full service of manual wind, automatic wind, quartz, and chronograph with constraints of time

Week 4
Capstone Project - Full service of manual wind, automatic wind, quartz, and chronograph with constraints o mid–term exam

Evaluation methods	Assessment of learning may include, but not limited to: Written examinations, oral examinations, rubrics, asses instruments for practical evaluations. A grade of “C” (70%), or higher is required to complete a project and ad next project. a. Composite grade on all projects (practical bench work or demonstration of practical working knowledge and theory) = 60% b. Composite grade on all homework assignments = 15% c. Composite grade on all assessments (practical or theoretical) = 15% d. Work ethics = 10% Grade of “A” will be recorded for work completed to a level of: 90 - 100% Grade of “B” will be recorded for work completed to a level of: 80 - 89% Grade of “C” will be recorded for work completed to a level of: 70 - 79% Grade of “F” will be recorded for work completed to a level of: 69% and below Project Grading: Project grades are based on, first and foremost, the quality of workmanship assessed according to the professio experience, education, and knowledge of the instructor of watchmaking, and, when applicable, speed and quan done. Students have until the end of the semester to complete all assigned projects. All project course work must be c assigned order and during allocated classroom hours according to the classroom meeting times and days sched may receive an INCOMPLETE upon failure to finish every project assigned by the end of the semester. Studer until the end of the next long semester to clear any INCOMPLETE grades according to the policy in the Stude Students who are behind on their projects are expected to avail themselves of any provided supplemental work

analog

utomatic wind,
ıstrate
rinciples via

f time as

ssment
vance to the

l applied

nal industry
tity of work

completed in
ule. Students
nt will have
nt Handbook.

ing hours

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	150

Faculty	Joan Mathis
Office	ADM 125, By Appointment
Phone	903-782-0314
email	jmathis@parisjc.edu

Course IRWS 0301.150 - AD 129

Title Integrated Reading and Writing: M/W - 9:30- 10:45

Description

Course Description:
This is a basic developmental course providing integrated reading and writing instruction to prepare students for college writing and reading. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements (Catalog).
Integration of critical reading and academic writing skills. Successful completion of this course if

Textbooks

Required Textbook(s) and Materials:
No Textbook Required.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)

Week 1:
August 28 – September 3
Syllabus and Introductions
How to Navigate the Course
Understanding College Schedules
Assignment: Essay Struggles Self-Assessment (In Class)
Assignment: Fables 1 and 2 Read and Response (Online)

Week 2:
September 4 - 10
Lesson 1 – Learn through parables and fables
Lesson 1 – Sentence and Paragraph Construction
Assignment: Writing a Full Paragraph (In Class)
Assignment: Fable 3 Read and Response (Online)

Evaluation methods	Course Requirements and Evaluation: Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Your grade is determined using a points system, not an average. Simply add your points to determine your grade. Essay Struggles Self-Assessment5 points Fable 1 Read and Response5 points Fable 2 Read and Response5 points Paragraph Construction Practice5 points Fable 3 Read and Response5 points Thesis, Intro, Conclusion Practice5 points Fable 4 Read and Response5 points

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	IRWS 0301
Title	Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.
Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No required textbook for this course.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 9/4 – Sun, 9/10) (NO CLASS LABOR DAY, 9/4, but still complete work)
Day 1 – Discuss Cause/Effect
Day 2 – Discuss Cause/Effect
Submit Q&A 2

Evaluation methods	Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%) Q&A Posts (8) 40% (5% apiece) Writing Assignments (8) 40% (5% apiece) Final Exam 10% Total 100%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	560	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	IRWS0301.560
Title	Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for the lower level. Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0301. The IRWS course acts as support for the college course.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule	IRWS is a supporting course for English 1301, and prepares the student for IRWS 0302 or Engl1301. Supporting assignments in grammar, reading, and writing form a progression to a college course. Each week consists of writing, reading, and grammar assignments.
Evaluation methods	Evaluation: Writing 60% Quizzes, exercises, other assignments: 40% Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required. Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior College Syllabus

Year	2023	Faculty	Carey Gable
Term	Fall A	Office	ADM 133, MTWR 8-9, TR 1:30-4, F
Section	150	Phone	903-782-0237
		email	cgable@parisjc.edu

Course	IRWS 0302.150 - AD 124
Title	Integrated Reading and Writing: MW 9:30-10:45

Description

"Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
August 28 – September 3
Syllabus and Introductions
How to Navigate the Course
Lesson 1: Intro to Academic Writing
Assignment: Essay Struggles Self-Assessment

Week 2:
September 4 - 10
Lesson 2 – Pre-Writing Workshop
Assignment - Pre-Writing Assignment (In Class)

Week 3:

Evaluation methods	Course Requirements and Evaluation: Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion. Essay Struggles Self-Assessment5 points Introduction Assignment5 points Conclusion Assignment5 points Draft of Essay 1 (1301 Descriptive)10 points Draft of Essay 2 (1301 Narrative)10 points Draft of Essay 3 (1301 Variable)10 points Draft of Essay 4 (1301 Variable10 points Pre-Writing Workshop10 points

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	160

Faculty	Joan Mathis
Office	ADM 125, By Appointment
Phone	903-782-0314
email	jmathis@parisjc.edu

Course	IRWS 0302.160 - ADM 129
Title	Integrated Reading and Writing 0302: M/W - 9:30- 10:45

Description

"Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717
Novel as required for English 1301.

Student Learning Outcomes (SLO)

1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.

Schedule

Course Schedule:
Tentative (Subject to change at instructor's discretion)
ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary

Week 1:
October 23 - 29
Syllabus and Introductions
Lesson 1 – Academic Writing and MLA Formatting
Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming)
Assignment: Essay Struggles Self Evaluation (In Class)

Week 2:
October 30 – November 5
Lesson 1 – Writing the Academic Intro and Conclusion
Assignment: Write an Intro (Online)
Assignment: Write a Conclusion (Online)

Evaluation methods	Course Requirements and Evaluation: Grades will be determined by your writing, participation, online components, and reading assessments. This course operates on a POINTS system of grading. Simply add up your points and that is your grade. Extra credit may be given at the instructor's discretion. Essay Struggles Self-Assessment10 points Introduction Assignment5 points Conclusion Assignment5 points Draft of Essay 1 (1301 Descriptive)10 points Draft of Essay 2 (1301 Narrative)10 points Course Requirements and Evaluation: Grades will be determined by your writing, participation, online components, and reading

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	IRWS 0302
Title	Integrated Reading and Writing

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing.
Students are placed into the course by test scores. The course may not be used to fulfill degree requirements

Textbooks

No textbook is required for this course.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 (Mon, 8/28 – Sun, 9/3) (all due by Sunday night at 11:59pm)
Day 1 – Review Course and Syllabus, Assign Syllabus Quiz, Assign Introduction Post, Assign Information Form, Assign Q&A Posts, Writing Assignments
Day 2 – Video Discussing Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading
Read the Syllabus
Complete Syllabus Quiz
Submit Introduction Post
Complete and Submit Information Form (all steps)
Submit Q&A 1
Submit Writing Assignment 1

WEEK 2 (Mon, 9/4 – Sun, 9/10) (NO CLASS LABOR DAY, 9/4, but still complete work)
Day 1 – Discuss Cause/Effect
Day 2 – Discuss Cause/Effect
Submit Q&A 2

Evaluation methods	Information Form, Syllabus Quiz, and Introduction Post 10% (5%, 3%, 2%) Q&A Posts (8) 40% (5% apiece) Writing Assignments (8) 40% (5% apiece) Final Exam 10% Total 100%

Paris Junior College Syllabus

Year	2023
Term	Fall Second 8-Weeks
Section	550

Faculty	Tamika Smith
Office	Greenville Campus
Phone	(903) 454-9333
email	tsmith@parisjc.edu

Course	IRWS 0302
Title	Integrated Reading & Writing

Description

"Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements," (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319447717

Student Learning Outcomes (SLO)

Student Learning Outcomes (ENGL 1301 Course-Level):
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.

Schedule	Course Schedule: Tentative (Subject to change at instructor's discretion) ALL ESSAY EDITS ARE DUE BEFORE SUBMISSION TO ENGL 1301 – Due Dates Vary Week 1: Syllabus and Introductions Lesson 1 – Academic Writing and MLA Formatting Lesson 1 – MLA Formatting and Prewriting (Outlining/Brainstorming) Assignment: Essay Struggles Self-Evaluation (In Class) Week 2: Lesson 1 – Writing the Academic Intro and Conclusion Assignment: Write an Intro (Online) Assignment: Write a Conclusion (Online) Week 3: Lesson 2 – Writing with Description
Evaluation methods	

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	560	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	IRWS0302.560
Title	Integrated Reading and Writing

Description

Integrated Reading/Writing (IRW) Integration of critical reading and academic writing skills. Successful completion of this course if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this course shall be used for upper (exit) level and may be used for lower level(s). Credit Hours: 3, but these do not fulfill degree requirements

Textbooks

• Hacker, Diana and Nancy Sommers. A Pocket Style Manual. 8th ed. Boston: Bedford/St. Martin's, 2018. Print. ISBN: 978-1-319-05740-4. Recommended Reference
• Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Boston: Bedford/St. Martin's, 2021. Print. ISBN: 978-1-319-24379-1. Main

Student Learning Outcomes (SLO)

Successful completion of English 1301 becomes the goal of IRWS 0302. The IRWS course acts as support for the college course.
Learning Outcomes:
Upon successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and

Schedule	IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted. Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments Module 3: The Novel, supported by class discussion Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments Module 6: The Final Exam
Evaluation methods	Evaluation: Writing 50% Lab: 20% Quizzes, exercises, other assignments: 30% Grading Rubric: Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	130

Faculty	Marjorie Pannell
Office	AS 140
Phone	903 782 0360
email	mpannell@parisjc.edu

Course	ITCC 1314
Title	Cisco Exploration I -Intro to Networks

Description

This course covers networking architecture, structure, and functions; introduces the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations to provide a foundation for the curriculum.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:
Build simple LANs
Perform basic configuration on routers and switches
Implement IP addressing schemes.

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro
Week 2: Explore the Network
Week 3: Configure a Network Operating System
Week 4: Network Protocols and Communications
Week 5: Network Access
Week 6: Ethernet
Week 7: Network Layer
Week 8: IP Addressing
Week 9 & 10: Subnetting IP Networks
Week 11: Transport Layer
Week 12: Application Layer
Week 13 & 14: Build a Small Network
Week 15: Hands On Final Exam
Week 16: On-line Final Exam

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exam

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	430

Faculty	Marjorie Pannell
Office	AS 140
Phone	903 782 0360
email	mpannell@parisjc.edu

Course	ITCC 1314
Title	Cisco Exploration I -Intro to Networks

Description

This course covers networking architecture, structure, and functions; introduces the principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations to provide a foundation for the curriculum.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks

No textbook required.

Student Learning Outcomes (SLO)

Course Objectives:
Build simple LANs
Perform basic configuration on routers and switches
Implement IP addressing schemes.

Program Objectives:
Demonstrate techniques to design a secure network.
Recognize the interaction of stand-alone and network devices, operating systems, and applications.

Schedule

Week 1: Course Intro
Week 2: Explore the Network
Week 3: Configure a Network Operating System
Week 4: Network Protocols and Communications
Week 5: Network Access
Week 6: Ethernet
Week 7: Network Layer
Week 8: IP Addressing
Week 9 & 10: Subnetting IP Networks
Week 11: Transport Layer
Week 12: Application Layer
Week 13 & 14: Build a Small Network
Week 15: Hands On Final Exam
Week 16: On-line Final Exam

Evaluation methods

20% Chapter Exams
25% Lab Projects
25% Skills Exam
20% Final Exam
10% Practice Final Exam

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Cedric Crawford
Office	AS 141
Phone	903-782-0359
email	ccrawford@parisjc.edu

Course	ITNW 1325
Title	Fundamentals of Networking Technologies

Description

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

Textbooks

Cengage Unlimited Mindtap
Network+ Guide to Networks , 9th Edition
Jill West

Student Learning Outcomes (SLO)

Identify and use network transmission media; explain the OSI model.
Identify the characteristics of network topologies and protocols.
Iidentify the functions of a network operating system and distinguish between centralized.
Client/server, and peer-to-peer systems; and distinguish between Local Area Networks (LANs) and

Schedule

Week 1: Module 01 Introduction to Networking & Module 2 Infrastructure and Documentation
Week 2: Module 3 Addressing & Module 4 Protocols
Week 3: Module 5 Cabling & Module 6:Wireless Networking
Week 4: Midterm Review & Midterm Exam
Week 5: Module 7 Network Architecture & Module 8 Segmentation
Week 6: Module 9 Wide Area Networking & Module 10 Risk Management
Week 7: Module 11 Security in Network Design & Module 12 Performance & Recovery/Midterm Review
Week 8: Final Exam

Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50% Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year	2023-2024	Faculty	Cedric Crawford
Term	Fall	Office	GRNV1/121
Section	450	Phone	903-782-0359
		email	ccrawford@parisjc.edu

Course	ITNW 1325
Title	Fundamentals of Networking Technologies

Description

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software.

Textbooks

Cengage Unlimited Mindtap
Network+ Guide to Networks , 9th Edition
Jill West

Student Learning Outcomes (SLO)

Identify and use network transmission media; explain the OSI model.
Identify the characteristics of network topologies and protocols.
Iidentify the functions of a network operating system and distinguish between centralized.
Client/server, and peer-to-peer systems; and distinguish between Local Area Networks (LANs) and

Schedule

Week 1: Module 01 Introduction to Networking & Module 2 Infrastructure and Documentation
Week 2: Module 3 Addressing & Module 4 Protocols
Week 3: Module 5 Cabling & Module 6:Wireless Networking
Week 4: Midterm Review & Midterm Exam
Week 5: Module 7 Network Architecture & Module 8 Segmentation
Week 6: Module 9 Wide Area Networking & Module 10 Risk Management
Week 7: Module 11 Security in Network Design & Module 12 Performance & Recovery/Midterm Review
Week 8: Final Exam

Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50% Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year	2023-2024	Faculty	Cedric Crawford
Term	Fall	Office	AS 141
Section	165	Phone	903 782 0359
		email	ccrawford@parisjc.edu

Course	ITNW 2313
Title	Networking Hardware

Description	Exploration of hardware devices including cables, servers, and workstations, network connectivity devices and uninterruptible power supplies.
Textbooks	All materials for this class will be supplied
Student Learning Outcomes (SLO)	Build network cables Identify and implement connectivity devices Select appropriate netwrok power managemet devices Determine necessary computer hardware requirements for workstations and servers
Schedule	Week 1: Introduction to the Course & Fiber Optic Concepts and Cabling & Sources, Detectors, and the Termination Workstation Week 2: Fiber Optic System Components, Commercial, Residential Standards & Topologies & Placement of Fiber Optic Cables Week 3: Testing & Troubleshooting Fiber Optic Cable & Terminating Fiber Optic Cable Week 4: Exam I Review & Exam I Fiber Optics Week 5: The ACT with DAVE Training Aid & Twisted Pair Cabling Systems Week 6: Safety/ Constructing and Testing 4-Pair Cabling Systems & Troubleshooting, Punching Down of 4-Pair Cable, Coaxial Cable Week 7: Commercial and Residential Cabling and Placement of Copper cable & Testing, Troubleshooting, and Overview of Local Area Networks/ Network Cable Specialist & Exam II Review Week 8: Exam II Copper
Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS

Paris Junior College Syllabus

Year	2023-2024	Faculty	Cedric Crawford
Term	Fall	Office	GRNV1/121
Section	465	Phone	903 782 0359
		email	ccrawford@parisjc.edu

Course	ITNW 2313
Title	Networking Hardware

Description	Exploration of hardware devices including cables, servers, and workstations, network connectivity devices and uninterruptible power supplies.
Textbooks	All materials for this class will be supplied
Student Learning Outcomes (SLO)	Build network cables Identify and implement connectivity devices Select appropriate netwrok power managemet devices Determine necessary computer hardware requirements for workstations and servers
Schedule	Week 1: The ACT with DAVE Training Aid & Twisted Pair Cabling Systems & Safety/ Constructing and Testing 4-Pair Cabling Systems Week 2: Troubleshooting, Punching Down of 4-Pair Cable, Coaxial Cable & Commercial and Residential Cabling and Placement of Copper cable Week 3: Testing, Troubleshooting, and Overview of Local Area Networks/ Network Cable Specialist Week 4: Exam I Review & Exam II Copper Week 5: Introduction to the Course & Fiber Optic Concepts and Cabling Week 6: Sources, Detectors, and the Termination Workstation Fiber Optic System Components Commercial, Residential Standards & Topologies & Placement of Fiber Optic Cables Week 7: Commercial, Residential Standards & Topologies and Testing & Troubleshooting Fiber Optic Cable/Exam II Review Week 8: Exam II Fiber Optics
Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	250

Faculty	Cedric Crawford
Office	AS 141
Phone	903-782-0359
email	ccrawford@parisjc.edu

Course	ITCS-1305
Title	Introduction to PC Operating Systems

Description

Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities.

Textbooks

Cengage Unlimited Mindtap
New Perspectives Microsoft Windows 10: Comprehensive, 1st Edition
ISBN- 978-1-305-57-938-5
Lisa Ruffolo

Student Learning Outcomes (SLO)

Install, configure, and maintain the operating system; perform basic file management operations; organize and allocate primary and secondary storage; access and control peripheral devices; and run utilities.

Schedule

Week 1- Introduction to the Course & Module 1: Exploring the Basics of Microsoft Windows 10 (Session 1.1 & 1.2)
Week 2- Module 2: Organizing Your Files (Session 2.1 and 2.2 & Module 3: Personalizing Your Windows Environment (Session 3.1 and 3.2)
Week 3- Module 4: Working with the Internet and E-Mail (Session 4.1 & 4.2) & Module 5: Protecting Your Computer (Session 5.1 & 5.2)
Week 4- Module 6: Searching for Information (Session 6.1 & 6.2)
Week 5- Module 7: Managing Multimedia Files (Session 7.1 & 7.2) & Module 8: Connecting to Networks with Mobile Computing (Session 8.1& 8.2)
Week 6- Module 9: Maintaining Hardware and Software (Session 9.1 & 9.2) & Module 10: Improving Your Computer’s Performance (Sessions 10.1 & 10.2)
Week 7- Final Exam Review
Week 8- Final Exam

Evaluation methods	The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50% Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59 EXAMS (25%): Exams demonstrate the students acquired skill of a software application. ASSIGNMENTS (50%): Assignments will be scheduled throughout the semester. Assignments include Critical Thinking and

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	150

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	ITSC 1309
Title	Integrated Software Applications I

Description

Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. End-of-Course Outcomes: Use word processing, spreadsheet, database, and/or presentation software; and integrate applications to produce documents.

Textbooks

Shelly Cashman Series: Microsoft Office 365 & Office 2021: Introductory
Cable/Freund/Monk/Sebok/Vermaat
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-0-357-94984-9

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Word Module 1 and Module 2
Week 3: Word Capstone and PowerPoint Module 1
Week 4: PowerPoint Module 2 and PowerPoint Capstone
Week 5: Excel Module 1
Week 6: Excel Module 2
Week 7: Excel Capstone
Week 8: Outlook Module 1 and 2

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods	Grades are based on a point system for completion of assessments which include Projects, Exams, Capstones, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 2016. Letter grades will be assigned based on the following point scale: 2880 - 3200 = A 2560 - 2879 = B 2240 - 2559 = C 1920 - 2239 = D 0 - 1919 = F The assessments are broken-down as follows: Syllabus Quiz = 1 assessment BlackBoard Discussion Board Forum = 1 assessment Outlook Training = 2 assessments Projects = 14 assessments Exams = 6 assessments Capstones = 3 assessments Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	265

Faculty	Wanda Duncan
Office	AS 155
Phone	903.782.0378
email	wduncan@parisjc.edu

Course	ITSW 1304
Title	Introduction to Spreadsheets

Description

Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks

Shelly Cashman Series Microsoft Office 365 & Excel 2021: Comprehensive
Loose-leaf Version + MindTap Computing, 1 term (6 months) Printed Access Card
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 978-0-357-94991-7

Student Learning Outcomes (SLO)

Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Demonstrate knowledge of computer industry terminology and jargon.
Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 1
Week 3: Module 2
Week 4: Module 3
Week 5: Capstone
Week 6: Module 4
Week 7: Module 5
Week 8: Module 6

Evaluation methods	Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365. Letter grades will be assigned based on the following point scale: 2250 - 2500 = A 2000 - 2249 = B 1750 - 1999 = C 1500 - 1749 = D 0 - 1499 = F The assessments are broken-down as follows: Syllabus Quiz = 1 assessment BlackBoard Discussion Board Forum = 1 assessment Training = 6 assessments Textbook Projects: 6 assessments Project 1 = 5 assessments Exams = 6 assessments Capstone = 1 assessment Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	265

Faculty	Cedric Crawford
Office	AS 141
Phone	903-782-0359
email	ccrawford@parisjc.edu

Course	ITSY 2300
Title	Operating System Security

Description

Safeguard computer operating systems by demonstrating server support skills, designing, and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards.

Textbooks

Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce

Student Learning Outcomes (SLO)

Identify network security risks, security design, and monitoring solutions.
Identify sources of computer threats; evaluate potential practices, tools, and technologies to protect individual network systems.
Establish and sustain an operating system security plan utilizing systems and application security

Schedule

Week 1
•Module 11: The Complex World of IT Professionals & Module 12: Installing Windows
Week 2
•Module 13: Maintaining Windows & Module 14: Troubleshooting Windows After Startup
Week 3
•Module 15: Troubleshooting Windows Startup & Module 16: Security Strategies
Week 4
•Midterm Exam
Week 5
•Module 17: Securing and Sharing Windows Resources & Module 18: Mobile Device Security
Week 6
•Module 19: Network Security and Troubleshooting & Module 20: Supporting macOS
Week 7
•Module 21: Linux and Scripting & Final Exam Review
Week 8
•Final Exam

Evaluation methods	The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50%Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59 EXAMS (25%): Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Cedric Crawford
Term	Fall	Office	AS 141
Section	165	Phone	903-782-0359
		email	ccrawford@parisjc.edu

Course	ITSY 2330
Title	Intrusion Detection

Description

Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks

Cengage Unlimited
Principles of Incident Response and Disaster Recovery
ISBN: 9780357508442
By: Michael E. Whitman; Herbert J. Mattord

Student Learning Outcomes (SLO)

1. Build IDS sensors and attach them to the network (hardware and software).
2. Install and manage a secure communication link between all sensors and the monitor.
3. Install and manage event database(s).
4. Analyze an event and trends.

Schedule

Week 1- Introduction to the Course Module 1: An Overview of Information Security and Risk Management & Module 2: Planning for Organizational Readiness
Week 2 – Module 3: Contingency Strategies for Incident Response, Disaster Recovery & Business Continuity, Module 4: Incident Response Planning & Module 5: Organizing and Preparing the CSIRT
Week 3 – Module 6: Incident Detection Strategies & Module 7: Detection Systems
Week 4 – Midterm Exam
Week 5 - Module 8: Response Strategies
Week 6 - Module 9: Recovery, Maintenance, and Investigations, Module 10: Disaster Recovery & Module 11: Business Continuity Week 7 - Module 12: Crisis Management in IR, DR, & Final Exam Review
Week 8 – Final Exam

Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50% Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year	2023-2024	Faculty	Cedric Crawford
Term	Fall	Office	GRNV1/121
Section	465	Phone	903-782-0359
		email	ccrawford@parisjc.edu

Course	ITSY 2330
Title	Intrusion Detection

Description

Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks

Cengage Unlimited
Principles of Incident Response and Disaster Recovery
ISBN: 9780357508442
By: Michael E. Whitman; Herbert J. Mattord

Student Learning Outcomes (SLO)

1. Build IDS sensors and attach them to the network (hardware and software).
2. Install and manage a secure communication link between all sensors and the monitor.
3. Install and manage event database(s).
4. Analyze an event and trends.

Schedule

Week 1- Introduction to the Course Module 1: An Overview of Information Security and Risk Management & Module 2: Planning for Organizational Readiness
Week 2 – Module 3: Contingency Strategies for Incident Response, Disaster Recovery & Business Continuity, Module 4: Incident Response Planning & Module 5: Organizing and Preparing the CSIRT
Week 3 – Module 6: Incident Detection Strategies & Module 7: Detection Systems
Week 4 – Midterm Exam
Week 5 - Module 8: Response Strategies
Week 6 - Module 9: Recovery, Maintenance, and Investigations, Module 10: Disaster Recovery & Module 11: Business Continuity Week 7 - Module 12: Crisis Management in IR, DR, & Final Exam Review
Week 8 – Final Exam

Evaluation methods	To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility. The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50% Labs and Assignments 25% Quizzes COURSE GRADE = (Average Exams * 25%) + (Average Assignments * 50%) + (Average Quizzes *25%) GRADE SCALE is based on calculated Course average: A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Arby Magill
Office	AS 134
Phone	(903) 782-0383
email	amagill@parisjc.edu

Course	JLRY 1301.150
Title	Jewelry Techniques I

Description

Introduction to the basic techniques of jewelry fabrication and repair including layout, sawing, filing and emery. Emphasis on industry standards.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Lay out a design with appropriate metal; saw and file metal to specifications; finish to polish-ready condition; demonstrate proper use and maintenance of jewelry-making equipment; describe the characteristics of materials and supplies used.

Schedule

August 28, 2023 through October 19, 2023

Class Day	Lecture Topic	Project #
	Scribe/Dividers Lecture	
Day 1	Layout 90 degrees	#101
	Layout 90 degrees	#102
	Measuring/Slide Gauge Lecture	
Day 2	Layout Geometric shapes	#103
	Jeweler's Saw-frame/Saw-blades Lecture	
Day 2	Sawing #1 (square with "L"s)	#104
Day 4	Sawing #2 (Curves)	#105
	Files/Filing/Coarse Shaping Lecture	
Day 5	Filing #1 (Square)	#106
Feb 7	Filing #2 (Curves)	#107
Day 9	Shaping/Sanding/Abrasives Lecture	
Day 9	Emery #1 (Square)	#108
Day 10	Emery #2 (Triangle)	#109
Day 11	Emery #3 (Hexagon)	#110
Day 12	Flex-shaft/Drilling Lecture	
Day 13	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	

Evaluation methods	Students are evaluated in three areas: Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course. Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter! Workplace Ethics: Students will be graded on: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses. Final Course Grades: Project average 70% Workplace Ethics 20% Written Tests 10% Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Arby Magill
Office	AS 134
Phone	(903) 782-0383
email	amagill@parisjc.edu

Course	JLRY 1302
Title	Jewelry Techniques II

Description

Continue the development of jewelry fabrication skills to include precision layout, sawing, and filing; complex assembly tasks; and finishing to professional standards.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning

Lay out complex designs; operate torches to anneal metals; solder metal components of similar and dissimilar weight; finish projects to professional standards.

Schedule

August 28, 2023 through October 19, 2023

Class Day	Lecture Topic	
Day 1	Polishing Equipment and Proceedures	
Feb 2	Emery Star	#112
Day 5	Polishing Frame	NG
Day 6	Polishing Star	#113
Day 8	Soldering	#114
Day 12	Soldering	#115
Day 16	Written Final	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

- Project average 70%
- Workplace Ethics 20%
- Written Tests 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Arby Magill
Office	AS 134
Phone	(903) 782-0383
email	amagill@parisjc.edu

Course	JLRY 1303
Title	Jewelry Techniques III

Description

Continuation of Jewelry Techniques II including new skills in layout, sawing, filing, forming, soldering and finishing items being fabricated and repaired.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Use rolling mills, mallets, draw plates, and other tools to form and shape metal; execute precise designs with varied angles using saws and files; solder multi-part pieces with various angle joints within set tolerances; assemble basic parts; explain the steps involved in soldering.

Schedule

October 23, 2023 through January 4, 2024

Day 1	Wedding Band #1	#116
Day 3	Wedding Band #2	#117
Day 5	Charm Bracelet	#118
Day 9	Solder Jump-rings on Geos	#119
Day 11	Fabricate Box Catch	#120
Day 14	Written Final	
Extra Credit:	Your choice wedding band project	

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

- Project average 70%
- Workplace Ethics 20%
- Written Tests 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Arby Magill
Term	Fall	Office	AS 134
Section	165	Phone	(903) 782-0383
		email	amagill@parisjc.edu

Course JLRY 1303

Title Jewelry Techniques III

Description

Continuation of Jewelry Techniques II including new skills in layout, sawing, filing, forming, soldering and finishing items being fabricated and repaired.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Use rolling mills, mallets, draw plates, and other tools to form and shape metal; execute precise designs with varied angles using saws and files; solder multi-part pieces with various angle joints within set tolerances; assemble basic parts; explain the steps involved in soldering.

Schedule

October 23, 2023 through January 4, 2024

Day 1	Wedding Band #1	#116
Day 3	Wedding Band #2	#117
Day 5	Charm Bracelet	#118
Day 9	Solder Jump-rings on Geos	#119
Day 11	Fabricate Box Catch	#120
Day 14	Written Final	
Extra Credit:	Your choice wedding band project	

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

- Project average 70%
- Workplace Ethics 20%
- Written Tests 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	150

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1309.150
Title	Casting I

Description

Introduction to casting models from wax and/or resin using both centrifugal and vacuum processes. Credits: 3SCH = 1 lecture and 8 laboratory hours per week, from approved course list

Prerequisite(s): There are no prerequisites

Textbooks

ISBN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag

Student Learning Outcomes (SLO)

Prepare projects for casting by creating, spruing, investing and burning out models; describe units of weight and characteristics of metal alloys, wax and/or resin; calculate weight of metal alloy for casting; identify potential problem areas in models and spruing procedures; demonstrate basic jewelry casting processes and use of related materials and equipment; finish castings as jewelry pieces using industry standards

Schedule

WEEK 1 and 2 #28 GENTS FLAT TOP (4)
WEEK 3 and 4 #39 OVAL BEZEL RING (3)
WEEK 5 and 6 #14 CHANNEL RING (10)
WEEK 7 and 8 #1A SEVEN STONE CLUSTER TOP (3)
#18 5 STONE FISHTAIL RING (10)

Evaluation methods

The final semester grade for HRGY 1309 is complied as
Daily Grades 05%
Technical Average 75%
Ethics 10%
Written Final 10%
Final Semester Grade 100%
Grade scale:
A: 90 - 100
B: 80 - 89.5
C: 70 - 79.5

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	151

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1341.151
Title	Stone Setting I

Description

Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Cut and fit and solder 3 bright cut plates into rings.
Week 2: Bead set and bright cut stone into plate.
Week 3: Fabricate four prong rings.
Weel 4: Set stones into four prong rings.
Week 5: Set stone into hexagon plate with bead set, bright-cut method.
Week 6: Fabricate and 6 prong rings
Week 7: Set 6prong rings
Week 8: Retip, reprong, and rebead bright cut ring.

Evaluation methods	Students are evaluated in three areas: Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course. Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter! Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses. Final Course Grades: Project average 80% Workplace Ethics 10% Final Test 10% Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	165

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1341.165
Title	Stone Setting I

Description

Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Cut and fit and solder 3 bright cut plates into rings.
Week 2: Bead set and bright cut stone into plate.
Week 3: Fabricate four prong rings.
Weel 4: Set stones into four prong rings.
Week 5: Set stone into hexagon plate with bead set, bright-cut method.
Week 6: Fabricate and 6 prong rings
Week 7: Set 6prong rings
Week 8: Retip, reprong, and rebead bright cut ring.

Evaluation methods	Students are evaluated in three areas: Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course. Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter! Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses. Final Course Grades: Project average 80% Workplace Ethics 10% Final Test 10% Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	150

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1342.150
Title	Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1:	Assemble baker tops
Week 2:	Set Baker top rings: saw cut method and chased-in method to set stones
Week 3:	Channel Rings
Week 4:	Florentine Finish
Week 5:	Assemble 4 prong fishtail rings
Week 6:	Set 4 prong fishtail rings
Week 7:	Assemble Illusion rings
Week 8:	Set Illusion rings

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
Project average 80%
Workplace Ethics 10%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	166

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1342.166
Title	Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1:	Assemble baker tops
Week 2:	Set Baker top rings: saw cut method and chased-in method to set stones
Week 3:	Channel Rings
Week 4:	Florentine Finish
Week 5:	Assemble 4 prong fishtail rings
Week 6:	Set 4 prong fishtail rings
Week 7:	Assemble Illusion rings
Week 8:	Set Illusion rings

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.
Final Course Grades:

- Project average 80%
- Workplace Ethics 10%
- Final Test 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150, 166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 1343
Title	Stone Setting III

Description

Continuation of Stone Setting II.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule

Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands
Week 3- Finish fishtail wedding bands
Week 4- Set stones in gypsy style rings
Week 5- Finish setting stones in gypsy style rings
Week 6- Set stones in tube rings
Week 7- Set stones in freeform rings
Week 8- Fabricate and set 4&6 prong rings

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150, 166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 1343
Title	Stone Setting III

Description

Continuation of Stone Setting II.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule

Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.
Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands
Week 3- Finish fishtail wedding bands
Week 4- Set stones in gypsy style rings
Week 5- Finish setting stones in gypsy style rings
Week 6- Set stones in tube rings
Week 7- Set stones in freeform rings
Week 8- Fabricate and set 4&6 prong rings

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 1344
Title	Stone Setting IV

Description

Continuation of Stone Setting III.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

Student Learning Outcomes

Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule

Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Finish Bead and bright cut ring
Week 3- Fabricate oval bearing bezel pendant
Week 4- Set oval stone
Week 5- Fabricate wedding bands
Week 6- French set 5 stones in each ring
Week 7- Fabricate tube earrings and set stones
Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 1344
Title	Stone Setting IV

Description

Continuation of Stone Setting III.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

Student Learning Outcomes

Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule

Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Finish Bead and bright cut ring
Week 3- Fabricate oval bearing bezel pendant
Week 4- Set oval stone
Week 5- Fabricate wedding bands
Week 6- French set 5 stones in each ring
Week 7- Fabricate tube earrings and set stones
Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Arby Magill
Office	AS 134
Phone	(903) 782-0383
email	amagill@parisjc.edu

Course	JLRY 1348
Title	Fabrication and Repair I

Description

Learn to fabricate, modify and repair jewelry with emphasis on forming and assembly.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO)

Size and reshank rings using dovetail and butt-joint techniques; fabricate complex parts including ring guards, hinge parts, multiple prong settings, and/or other projects; explain the uses and storage of chemicals common to the jewelry industry; define industry and regulatory terms and classifications.

Schedule

October 23, 2023 through January 4, 2024

Day 1	Ring Sizing	#121
Day 2	Ring Sizing	#124
Day 3	Chain Repair	#125
Day 5	Silver Dome Earring	#126
Day 7	Assemble Bracelet	#127
Day 8	Locket with hinge	#128
Day 11	Rose Pin	#129
Day 13	Plating lecture and demo	#130
Day 14	Written Final	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

- Project average 70%
- Workplace Ethics 20%
- Written Tests 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Arby Magill
Office	AS 134
Phone	(903) 782-0383
email	amagill@parisjc.edu

Course	JLRY 1348
Title	Fabrication and Repair I

Description

Learn to fabricate, modify and repair jewelry with emphasis on forming and assembly.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO)

Size and reshank rings using dovetail and butt-joint techniques; fabricate complex parts including ring guards, hinge parts, multiple prong settings, and/or other projects; explain the uses and storage of chemicals common to the jewelry industry; define industry and regulatory terms and classifications.

Schedule

October 23, 2023 through January 4, 2024

Day 1	Ring Sizing	#121
Day 2	Ring Sizing	#124
Day 3	Chain Repair	#125
Day 5	Silver Dome Earring	#126
Day 7	Assemble Bracelet	#127
Day 8	Locket with hinge	#128
Day 11	Rose Pin	#129
Day 13	Plating lecture and demo	#130
Day 14	Written Final	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy and content of the answers on a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

- Project average 70%
- Workplace Ethics 20%
- Written Tests 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	151

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1349.151
Title	Jewelry Repair and Fabrication

Description

Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks

ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repronging; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule

Week 1:	Polishing
Week 2:	Ring Sizing
Week 3:	Fabricate pendant
Week 4:	Drilling
Week 5:	Chain Repair
Week 6:	Ring Guard Fabrication
Week 7:	Pendant Fabrication
Week 8:	Re-shank Ladies Ring

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
- Project average 80%
- Workplace Ethics 10%
- Final Test 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	165

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 1349.165
Title	Jewelry Repair and Fabrication

Description

Continuation of Jewelry Repair/Fabrication I with emphasis on techniques, fabrication, and repair of jewelry.

Textbooks

ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO)

Assess damage of metalwork and determine repair procedures; demonstrate layout and drilling of holes; polish and apply finishes/textures to jewelry items; perform prong retipping and repronging; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs and attach findings; explain pricing guidelines; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate, and electroplated metal used in the jewelry industry.

Schedule

Week 1:	Polishing
Week 2:	Ring Sizing
Week 3:	Fabricate pendant
Week 4:	Drilling
Week 5:	Chain Repair
Week 6:	Ring Guard Fabrication
Week 7:	Pendant Fabrication
Week 8:	Re-shank Ladies Ring

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!
Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.
Final Course Grades:
- Project average 80%
- Workplace Ethics 10%
- Final Test 10%
- Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall - 231S
Section	150

Faculty	Ashton Henderson
Office	AS 126
Phone	903-782-0249
email	ahenderson@parisjc.edu

Course	JLRY 2333.150
Title	Casting II

Description

A continuation of Casting I to refine and expand casting skills.

Textbooks

ISBN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag

Student Learning Outcomes (SLO)

Prepare wax and/or resin models for casting; use wax injectors and/or 3D prints to reproduce multiple copies of patterns; sprue, invest, and cast single and multiple objects in metal using centrifugal and vacuum processes; transform raw castings into jewelry pieces using individual and mass-finishing methods.

Schedule

WEEK 1 and 2 # 19A CLUSTER RING
#21A BRIGHT CUT WEDDING BAND
#9 BAKER TOP
WEEK 3 and 4 #16 RING GUARD
#31HEXAGONAL GENTS RING
#42 FREEFORM RING
WEEK 5 and 6 #11B LARGE RING SHANK
#15 GENTS SQUARE TOP RING
WEEK 7 and 8 #8 BRACELET LINKS
#2 SIX PRONG HEAD
#3 FOUR PRONG V HEAD
#4 CATHEDRAL BASKET HEAD
#5 SPLIT PRONG FISHTAIL HEAD
#6 FOUR PRONG ILLUSION TOP
#7 PENDANT BAIL

Evaluation methods

Daily Grades 05%
Technical Average 75%
Ethics 10%
Written Final 10%
Final Semester Grade 100%
Grade scale: A: 90 - 100
B: 80 - 89.5
C: 70 - 79.5
F: 0 - 69.5

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151, 165

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description

Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule

Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151, 165

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course JLRY 2335

Title Precious Metals I

Description

Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule

Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.
Week 2- Pave cast ring
Week 3- Laser welding lecture and project
Week 4- Cast, assemble and set stone in wedding set.
Week 5- Cast and channel set ring
Week 6- Cast, assemble and set freeform ring
Week 7- Cast and bright cut set 5 stones
Week 8- Review and Final

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150, 166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 2336
Title	Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150, 166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JLRY 2336
Title	Precious Metals II

Description

Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule

Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%
Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150.166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JRLY 2337
Title	Precious Metals III

Description

Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule

Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150.166

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JRLY 2337
Title	Precious Metals III

Description

Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule

Week 1- Cast and set half bezel wedding set in 14KW.
Week 2- Finish wedding set
Week 3- Cast ring and channel set baguettes.
Week 4- Set marquise shaped stone in six prongs.
Week 5- Set oval stone into basket head
Week 6- Cast and set pave' ring.
Week 7- Channel set sides of pave' ring.
Week 8- Set pear shape stone in six prongs.

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	151

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JRLY 2338
Title	Precious Metals IV

Description

Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks

ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes

Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule

Days 1-4:	Capstone test preparation
Days 5-7:	Cast and set emerald cut stone ring
Days 8-11:	Capstone testing
Days 12-15:	Buttercup settings, Written test and Capstone results

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	165

Faculty	Omori, Serina
Office	AS116
Phone	903-782-0363
email	somori@parisjc.edu

Course	JRLY 2338
Title	Precious Metals IV

Description

Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks

SBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes

Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule

Days 1-4:	Capstone test preparation
Days 5-7:	Cast and set emerald cut stone ring
Days 8-11:	Capstone testing
Days 12-15:	Buttercup settings, Written test and Capstone results

Evaluation methods

Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to advance to the next course. Students will take a written final at the end of this course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Final Test 10%

Final course grade 100%

Paris Junior College Syllabus

Year	2023	Faculty	Robert Talley
Term	Fall	Office	TAMUC B-304
Section	070/071	Phone	903-885-1232
		email	rtalley@parisjc.edu

Course	MATH 0300
Title	Elementary Algebra

Description	Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations. Prerequisite: LSKL 0306 or satisfactory score on placement test.
Textbooks	Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).
Student Learning Outcomes (SLO)	The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems. The student is expected to interpret basic mathematical information verbally and graphically. The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule	Week 1- Chapter 2: Sections 2.5 and 2.7 Chapter 3: Sections 3.1, 3.2, and 3.3 Week 2- Chapter 9: Sections 9.1 and9.2 Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5 Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8 Week 5- Chapter 10: Sections 10.1 and 10.2 Chapter 2, 3, and 9 Test on Thursday, September 29 Week 6- Chapter 10: Sections 10.3 and 10.4 Week 7- Chapter 10: Section 10.5 and 10.6 Week 8- Chapter 12: Sections 12.1 and 12.2
Evaluation methods	Homework: 50% Tests: 40% Final Exam: 10%

Paris Junior College Syllabus

Year	2023	Faculty	Robert Talley
Term	Fall	Office	TAMUC B-304
Section	070/071	Phone	903-885-1232
		email	rtalley@parisjc.edu

Course	MATH 0300
Title	Elementary Algebra

Description	Topics covered include operations on signed numbers, properties of real numbers, evaluating and simplifying variable expressions, linear equations and inequalities, application of linear equations, formulas and problem solving, graphs and functions, and solving systems of linear equations. Prerequisite: LSKL 0306 or satisfactory score on placement test.
Textbooks	Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood (Included online, purchase not necessary).
Student Learning Outcomes (SLO)	The student is expected to use arithmetic, algebraic and critical thinking to model and solve real-world problems. The student is expected to interpret basic mathematical information verbally and graphically. The student is expected to evaluate basic mathematical information numerically and symbolically.

Schedule	Week 1- Chapter 2: Sections 2.5 and 2.7 Chapter 3: Sections 3.1, 3.2, and 3.3 Week 2- Chapter 9: Sections 9.1 and9.2 Week 3- Chapter 9: Sections 9.3, 9.4, and 9.5 Week 4- Chapter 9: Sections 9.6, 9.7, and 9.8 Week 5- Chapter 10: Sections 10.1 and 10.2 Chapter 2, 3, and 9 Test on Thursday, September 29 Week 6- Chapter 10: Sections 10.3 and 10.4 Week 7- Chapter 10: Section 10.5 and 10.6 Week 8- Chapter 12: Sections 12.1 and 12.2
Evaluation methods	Homework: 50% Tests: 40% Final Exam: 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	140

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0300
Title	Elemenatary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6
Week 14-Discuss Chapters 9.2, 9.8
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	141

Faculty	Whitney Blount
Office	NLHS RM 305
Phone	903-737-2011
email	wblount@parisjc.edu

Course	Math 0300
Title	Elmentary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods	Exams 50% Final Exam 15% Homework (MATHXL) 20% Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	441

Faculty	Whitney Blount
Office	NLHS RM 305
Phone	903-737-2011
email	wblount@parisjc.edu

Course	Math 0300
Title	Elmentary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods	Exams 50% Final Exam 15% Homework (MATHXL) 20% Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	540

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0300
Title	Elemenatary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

1. Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative relationships and solve real world problems in a variety of contexts.

Schedule

Week 1-Discuss syllabus, Chapter 1.1
Week 2- Discuss Chapters 1.2-1.4
Week 3-Discuss Chapters 1.5-1.6
Week 4-Discuss Chapters 1.7-1.10
Week 5-Exam 1/Discuss Chapters 2.1-2.2
Week 6- Discuss Chapters 2.3-2.4
Week 7-Discuss Chapters 2.5-2.7
Week 8-Discuss Chapter 2.8/Exam 2
Week 9-Discuss Chapters 3.1-3.2
Week 10-Discuss Chapters 3.3-3.4
Week 11-Discuss Chapter 3.5/Exam 3
Week 12-Discuss Chapters 9.4-9.5
Week 13-Discuss Chapters 9.6
Week 14-Discuss Chapters 9.2, 9.8
Week 15-Exam 4/Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	541

Faculty	Whitney Blount
Office	NLHS RM 305
Phone	903-737-2011
email	wblount@parisjc.edu

Course	Math 0300
Title	Elmentary Algebra

Description

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course is not for college-level credit.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education. After Exam 1, students may use a basic four function calculator. Page 2 of 4 Students may use one notecard (any size) on all exams and the

Student Learning Outcomes (SLO)

This course is designed to assist students in the following objectives:
To develop conceptual understanding mathematics with a focus on underlying structures
Development of ideas and problem solving

Schedule

Week 1- 1/17 Syllabus, MathXL(Blackboard) CH. 1.1
Week 2- 1/24 Chapters 1.2/1.3/1.4
Week 3-1/31 Chapters 1.5/1.6/1.7
Week 4- 2/7 Chapters 1.8/1.9/1.10
Week 5- 2/14 Exam 1 (Chapter 1 Exam)
Week 6- 2/21 Chapters 2.1/2.2/2.3/2.4
Week 7- 2/28 Chapters 2.5/2.6/2.7/2.8
Week 8- 3/7 Exam 2 (Chapter 2 Exam)
Week 9- 3/14 Holiday – Spring Break
Week 10- 3/21 Chapters 3.1/3.2/3.3
Week 11- 3/28 Chapters 3.4/3.5
Week 12- 4/4 Exam 3 (Chapter 3 Exam)
Week 13- 4/11 Chapters 4.1/4.2/4.3
Week 14- 4/18 Chapters 4.4/4.5/4.6
Week 15 - 4/25 Exam 4 (Chapter 4 Exam)
Week 16 - 5/2 Review
Week 17 – 5/9 Take Comprehensive Final Exam

Evaluation methods	Exams 50% Final Exam 15% Homework (MATHXL) 20% Daily Lab Work (MATHXL) 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	140

Faculty	Angela Calvin
Office	PHS 2301
Phone	903-737-7400
email	acalvin@parisjc.edu

Course	MATH 0400
Title	Developmental Math

Description	This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Textbooks	This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education.
Student Learning Outcomes (SLO)	• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system. • The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets. • The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule	Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6 Week 2-Test 1 Week 3-5.1, 5.4, 6.1, 6.4, 6.7 Week 4-Test 2 Week 5-Chapter 8 (Stats) Week 6-Test 3 Week 7-12.1, 12.2, 12.3, 9.2, 9.8 Week 8-Test 4 Week 9-10.1, 10.2 Week 10-10.3, Chapter 10 Review Week 11-Test 5 Week 12-11.1, 11.2, 11.3, 11.4 Week 13-Chapter 11 Review Week 14-Test 6 Week 15-Final Review Week 16-Final
Evaluation methods	Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 2- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 7-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	160

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 8-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 9- Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 10-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 11- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 12- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 13- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 14-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 15&16-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Nicole Lorraine
Term	Fall	Office	GC 211
Section	400	Phone	903-457-8711
		email	nlorraine@parisjc.edu

Course	MATH 0400
Title	Fundamentals of Mathematical Reasoning

Description

This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.

Textbooks

Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial et al., Pearson

All homework is required to be submitted online.

Student Learning Outcomes (SLO)

• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
• The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.
• The student will apply identify the properties of two and three dimensional geometric shapes and

Schedule

1st class day Cover Syllabus and Introduce Software on Blackboard
1.8 Order of Operations
9.4 Adding Real Numbers
9.5 Subtracting Real Numbers
9.6 Multiplying and Dividing Real Numbers
5.1 Ratios
5.4 Solving Proportions
6.1 Basics of Percents
6.4 Using Proportions to solve percent problems
6.7 Simple Interest

8.1 Circle Graphs
8.2 Bar Graphs and Line Graphs
8.3 Frequency Distributions and Histograms
8.4 Mean, Median, and Mode
8.5 * Standard Deviation (add topic)
8.5 * Probability (add topic)

Evaluation methods	Grades will be derived from 4 components: 1. Average of major tests (5 @ 10 % each) ----------50% 2. Homework ---------- 40% 3. Attendance ----------10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	440

Faculty	Angela Calvin
Office	PHS 2301
Phone	903-737-7400
email	acalvin@parisjc.edu

Course	MATH 0400
Title	Developmental Math

Description	This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Textbooks	This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education.
Student Learning Outcomes (SLO)	• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system. • The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets. • The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule	Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6 Week 2-Test 1 Week 3-5.1, 5.4, 6.1, 6.4, 6.7 Week 4-Test 2 Week 5-Chapter 8 (Stats) Week 6-Test 3 Week 7-12.1, 12.2, 12.3, 9.2, 9.8 Week 8-Test 4 Week 9-10.1, 10.2 Week 10-10.3, Chapter 10 Review Week 11-Test 5 Week 12-11.1, 11.2, 11.3, 11.4 Week 13-Chapter 11 Review Week 14-Test 6 Week 15-Final Review Week 16-Final
Evaluation methods	Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	540

Faculty	Angela Calvin
Office	PHS 2301
Phone	903-737-7400
email	acalvin@parisjc.edu

Course	MATH 0400
Title	Developmental Math

Description	This course surveys a variety of mathematical topics needed to prepare students for college level statistics or quantitative reasoning. Topics include: numeracy with an emphasis on estimation and fluency with large numbers; evaluating equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models. This course is not for college-level credit.
Textbooks	This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2,Lial, Pearson Education.
Student Learning Outcomes (SLO)	• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system. • The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets. • The student will apply identify the properties of two and three dimensional geometric shapes and find area and volume as they pertain to those shapes.

Schedule	Week 1- Syllabus, 1.8, 9.4, 9.5, 9.6 Week 2-Test 1 Week 3-5.1, 5.4, 6.1, 6.4, 6.7 Week 4-Test 2 Week 5-Chapter 8 (Stats) Week 6-Test 3 Week 7-12.1, 12.2, 12.3, 9.2, 9.8 Week 8-Test 4 Week 9-10.1, 10.2 Week 10-10.3, Chapter 10 Review Week 11-Test 5 Week 12-11.1, 11.2, 11.3, 11.4 Week 13-Chapter 11 Review Week 14-Test 6 Week 15-Final Review Week 16-Final
Evaluation methods	Homework, classwork, test, quizzes

Paris Junior College Syllabus

Year	2023-2024	Faculty	Chastity Woodson
Term	Fall	Office	MS 111G
Section	550	Phone	903-782-0234
		email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

• The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
• The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 1-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 2- Labor Day Holiday, Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 3-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 4- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 5- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 6- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 7-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 8-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	560

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0400
Title	Foundation Math Reasoning

Description

Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equations; linear models; data interpretations including graphs and tables; verbal, algebraic and graphical representations of functions; exponential models.

Textbooks

This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2 , Lial, Pearson Education.

Student Learning Outcomes (SLO)

- The student will interpret and evaluate basic information verbally, numerically, graphically, and symbolically in the solution problems in the Real number system.
- The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets.

Schedule

Week 8-Discuss syllabus, MATHXL, Chapters 1.8, 9.4, 9.5, 9.6
Week 9- Exam 1, Chapters 5.1, 5.4, 6.1, 6.4, and 6.7
Week 10-Discuss Chapter 6.7, Exam 2, Chapters 8.1-8.4
Week 11- Discuss Chapter 8.5, Exam 3, Discuss Chapters 12.1-12.3
Week 12- Discuss Chapters 9.2, 9.8, Exam 4, Discuss Chapter 10.1
Week 13- Discuss Chapters 10.2, 10.3, Review, Exam 5
Week 14-Discuss Chapters 11.1, 11.2, 11.3, Exam 6
Week 15&16-Review for the Final Exam, Take Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 15% Homework 20% Daily Work 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0401
Title	Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and funtions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, MyLab, Chapter 1.2
Week 2- Discuss Chapter 1.3
Week 3-Discuss Chapters 1.4 and 1.6
Week 4- Exam 1, Discuss Chapter 5.1
Week 5- Discuss Chapter 5.2/ Exam 2
Week 6-Discuss Chapters 5.3 and 5.4
Week 7-Discuss Chapters 5.5-5.6
Week 8- Exam 3, Discuss Chapter 2.1
Week 9-Discuss Chapters 2.2 and 2.3
Week 10-Discuss Chapters 2.4 and 2.5
Week 11-Exam 4, Discuss Chapter 6.4
Week 12-Discuss Chapters 6.5 and 6.6
Week 13-Exam 5
Week 14- Discuss Chapters 8.1 & 8.2
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 50% Final Exam 10% Homework 25% Daily Work 15%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	200

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0401
Title	Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and funtions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Discuss Syllabus, Discuss Chapters 1.2, 1.3
Week 2- Discuss Chapters 1.4, 1.6, Exam 1
Week 3-Discuss Chapters 5.1, 5.2
Week 4- Discuss Chapters 5.3, 5.4
Week 5- Discuss Chapters 5.5, 5.6
Week 6-Exam 2
Week 7-Discuss Chapters 2.1, 2.2
Week 8- Discuss Chapters 2.3, 2.4
Week 9-Discuss Chapter 2.5
Week 10-Exam 3
Week 11-Discuss Chapters 6.4, 6.5
Week 12-Discuss Chapter 6.6
Week 13-Discuss Chapter 8.1
Week 14- Exam 4
Week 15-Review for Final Exam
Week 16- Comprehensive Final Exam

Evaluation methods	Grading: Your grade in this course will be calculated as follows: 4 Exams 60% Final Exam 20% Homework 20%

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	250

Faculty	Chastity Woodson
Office	MS 111G
Phone	903-782-0234
email	cwoodson@parisjc.edu

Course	MATH 0401
Title	Foundation Algebra Reasoning

Description

Topics in mathematics including study of relations and funtions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level and may not be used to satisfy degree requirements.

Textbooks

This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,8th edition, ISBN 9780136553434, Blitzer, Pearson Education.

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.

Schedule

Week 1-Syllabus, Discuss Chapters 1.2, 1.3, 1.4, 1.6, Exam 1
Week 2- Discuss Chapters 5.1, 5.2, 5.3, 5.4
Week 3-Discuss Chapters 5.5, 5.6, Exam 2
Week 4- Discuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5
Week 5- Exam 3, Discuss Chapters 6.4, 6.5
Week 6-Discuss Chapters 6.6, 8.1, 8.2
Week 7-Exam 4, Review for Final Exam
Week 8- Final Exam (Comprehensive)

Evaluation methods	Grading: Your grade in this course will be calculated as follows: Exams 55% Final Exam 25% Homework 20%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	400

Faculty	Nicole Lorraine
Office	GC 211
Phone	903-457-8711
email	nlorraine@parisjc.edu

Course	MATH 0401
Title	Foundation of Algebra Reasoning

Description

Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Recommended for STEM-majors who are not college ready in mathematics based on placement test scores. This course is not for college-level credit and may not be used to satisfy degree requirements.

Textbooks

Developmental Mathematics, 8th edition, ISBN 978-0-13-655370-0, Lial et al., Pearson

Student Learning Outcomes (SLO)

1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically.
2. The student is expected to demonstrate proficiency with polynomials and rational expressions in evaluating, simplifying, and factoring.
3. The student is expected to apply basic operations with polynomials and rational expressions.

Schedule

Chapter/Section # Topic
Section Title
1.2 Operations with Real Numbers and Simplifying Algebraic Expressions
1.3 Graphing Equations
1.4 Solving Linear Equations
1.6 Properties of Integral Exponents
Exam 1
5.1 Introduction to Polynomials and Polynomial Functions
5.2 Multiplication of Polynomials
5.3 Greatest Common Factors and Factoring by Grouping
5.4 Factoring Trinomials
5.5 Factoring Special Forms
5.6 A General Factoring Strategy
Exam 2
2.1 Introduction to Functions
2.2 Graphs of Functions
2.3 The Algebra of Functions
2.4 Linear Functions and Slope

Evaluation methods	Grades will be derived from 3 components: 1. Average of major tests (5 @ 10% each) ----------50% 2. Homework ---------- 40% 3. Attendance ----------10%

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	560

Faculty	Robert Talley
Office	SSC 110
Phone	903-885-1232
email	rtalley@parisjc.edu

Course	MATH 0401
Title	Foundations of Algebraic Reasoning

Description	Topics in mathematics including study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations Recommended for STEM-majors who are not college ready in mathematics. Credits: SCH = 3 lecture hours per week.
Textbooks	This course has MATHXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Intermediate Algebra for College Students,
Student Learning Outcomes (SLO)	1. The student is expected to interpret and evaluate basic mathematical information verbally, numerically, graphically, and symbolically. 2. The student is expected to demonstrate proficiency with polynomials and rational expressions in

Schedule	Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6 Week 2- Chapter 1: Section 1.7 Chapter 2: Section 2.1 Week 3- Chapter 2: Sections 2.2 and 2.3 Chapter 1 Test on Wednesday, November 8 Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8 Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5 Chapter 2 Test online, due Sunday, November 26 Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4 Week 7- Chapter 8: Sections 8.1 and 8.2 Chapter 9: Section 9.5
Evaluation methods	Attendance: 25% Homework: 50% Daily Quizzes: 25%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	100

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credit: 3 hours
TSI Requirements: 350 Math
Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule	Week 1- chapter review Week 2-chapter 8 Week 3-chapter 9.2, 1.2 Week 4-chapter 1.7; Exam 1 Week 5- chapter 2 Week 6-chapter 2 Week 7-chapter 2 Week 8-chapter 2; Exam 2 Week 9-chapter 1 Week 10-chapter 1, 3 Week 11-chapter 3 Week 12-chapter 3 Week 13-review; Exam 3 Week 14-chapter 4 Week 15-chapter 4; Exam 4 Week 16-Final exam
Evaluation methods	Exams50% Quizzes15% Homework25% Final Exam10%

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	101

Faculty	John Fornof
Office	MS 111L
Phone	903-782-0331
email	jfornof@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule	MathXL Review, 1.2 Linear Equations and Rational Equations 1.4 Complex Numbers 1.5 Quadratic Equations 1.6 Other Types of Equations 1.7 Linear Inequalities and Absolute Value Inequalities Test 1 2.1 Basics of Functions and Their Graphs 2.2 More on Functions and Their Graphs 2.3 Linear Functions and Slope 2.4 More on Slope 2.6 Combinations and Composite Functions 2.7 Inverse Functions 2.8 Distance, Midpoint, Circles Test 2 3.1 Quadratic Functions 3.2 Polynomial Functions and Their Graphs 3.3 Dividing Polynomials 3.5 Rational Functions and Inequalities Test 3 4.1 Exponential Functions 4.2 Logarithmic Functions 4.3 Properties of Logarithms 4.4 Exponential and Logarithmic Functions 8.1 Systems in Two Variables 8.2 Systems in Three Variables 9.5 Determinants Review Final Final Exam
Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	140

Faculty	Adam Bowden
Office	Greenville Campus - Room 201
Phone	903-454-9333
email	abowden@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing scores. Check with PJC to determine.

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. 3. Apply graphing techniques. 4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

Schedule

Week 1-Section 8.1, Section 8.2, Section 9.5
Week 2-Labor Day Holiday – No Class
Week 3-Quiz, Section 1.2, Section 1.7, Section 2.1
Week 4-Quiz, Section 2.2, Section 2.3, Section 2.4
Week 5-Review, Test 1, Section 2.6
Week 6-Section 2.7, Section 2.8
Week 7-Quiz, Section 1.4, Section 1.5
Week 8-Section 1.6, Section 3.1
Week 9-Review, Test 2, Section 3.2
Week 10-Section 3.2, Section 3.3
Week 11-Quiz, Section 3.5, Section 4.1
Week 12-Section 4.2
Week 13-Quiz, Section 4.3, Section 4.4, Thanksgiving Holiday
Week 14-Review, Test 3
Week 15-Review for Final Exam

Evaluation methods	•Homework: 20% •Quizzes: 5% •Tests: 50% •Final Exam: 25%

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	200

Faculty	John Fornof
Office	MS 111L
Phone	903-782-0331
email	jfornof@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

Topics covered in this online course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule	MathXL Review, 1.2 Linear Equations and Rational Equations 1.4 Complex Numbers 1.5 Quadratic Equations 1.6 Other Types of Equations 1.7 Linear Inequalities and Absolute Value Inequalities Test 1 2.1 Basics of Functions and Their Graphs 2.2 More on Functions and Their Graphs 2.3 Linear Functions and Slope 2.4 More on Slope 2.6 Combinations and Composite Functions 2.7 Inverse Functions 2.8 Distance, Midpoint, Circles Test 2 3.1 Quadratic Functions 3.2 Polynomial Functions and Their Graphs 3.3 Dividing Polynomials 3.5 Rational Functions and Inequalities Test 3 4.1 Exponential Functions 4.2 Logarithmic Functions 4.3 Properties of Logarithms 4.4 Exponential and Logarithmic Functions 8.1 Systems in Two Variables 8.2 Systems in Three Variables 9.5 Determinants Review Final Final Exam
Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	201

Faculty	Nicole Lorraine
Office	GC 211
Phone	903-457-8711
email	nlorraine@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in BlackboardAlgebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3Linear Functions & Slope & 2.4 More On Slope&2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods	Grade Weighting System 1st test – 15% 2nd test – 15% 3rd test – 15% 4th test ─ 15% Homework ─ 20% Final 20%

Paris Junior College Syllabus

Year	2022-2023
Term	Fall
Section	300

Faculty	Sarah Morrison
Office	GC 210
Phone	903-457-8713
email	smorrison@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: eText loaded in BlackboardAlgebra & Trigonometry, Blitzer, 6th Edition, ISBN
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Week 1- Syllabus
Week 2- 1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers
Week 3- 1.5 Quadratic Eqns. & 1.6 Other Types of Equations
Week 4- 1.7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1
Week 5- 2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs
Week 6- 2.3Linear Functions & Slope & 2.4 More On Slope&2.5
Week 7- 2.6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions
Week 8- 2.8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2
Week 9- 3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs
Week 10- 3.3Dividing Polynomials & 3.5 Rational Functions & Their Graphs
Week 11- Test 3 – Chapter 3 & 4.1 Exponential Functions
Week 12- 4.2 Logarithmic Functions & 4.3 Properties of Logarithms
Week 13- 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4
Week 14 - 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables
Week 15 -Review
Week 16- Finals

Evaluation methods	Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test - 10% Final Exam - 15% **skipped finals will result in F for the course** Homework - 20% Quizzes- 15% Attendance- 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	301

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credit: 3 hours
TSI Requirements: 350 Math
Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Algebra & Trigonometry, Blitzer, 6th Edition. This course has MathLab integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense.

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.

Schedule	Week 1- chapter review Week 2-chapter 8 Week 3-chapter 9.2, 1.2 Week 4-chapter 1.7; Exam 1 Week 5- chapter 2 Week 6-chapter 2 Week 7-chapter 2 Week 8-chapter 2; Exam 2 Week 9-chapter 1 Week 10-chapter 1, 3 Week 11-chapter 3 Week 12-chapter 3 Week 13-review; Exam 3 Week 14-chapter 4 Week 15-chapter 4; Exam 4 Week 16-Final exam
Evaluation methods	Exam 1 17% Exam 2 17% Exam 3 17% Exam 4 10% Homework 20% Quizzes 10% Final Exam 9%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	400

Faculty	Sarah Morrison
Office	GC - 210
Phone	(903)457-8713
email	smorrison@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Days & Topics

1. Syllabus/Expectations/Introduction, 1.2 if time
2. 1.2 Linear Equations and Rational Equations
3. 1.4 Complex Numbers
4. 1.5 Quadratic Equations
5. 1.6 Other Types of Equations
6. 1.7 Linear Inequalities and Absolute Value Inequalities
7. 2.1 Basics of Functions and Theirs Graphs
8. Test 1
9. 2.2 More on Functions and Their Graphs
10. 2.3 Linear Functions and Slope
11. 2.4 More on Slope
12. 2.5 Graph Transformations
13. 2.6 Combinations and Composite Functions
14. 2.7 Inverse Functions
15. 2.8 Distance, Midpoint, Circles
16. Test 2
17. 3.1 Quadratic Functions
18. 3.2 Polynomial Functions and their Graphs

Evaluation methods

Attendance, Quizzes 5%
Homework Average 15%
Test Average (3 Major Tests) 60%
Comprehensive Final Exam 20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year	2023-2024	Faculty	Sarah Morrison
Term	Fall	Office	GC - 210
Section	401	Phone	(903)457-8713
		email	smorrison@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description	Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.
Textbooks	Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.
Student Learning Outcomes (SLO)	The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.
Schedule	Days & Topics 1. Syllabus/Expectations/Introduction, 1.2 if time 2. 1.2 Linear Equations and Rational Equations 3. 1.4 Complex Numbers 4. 1.5 Quadratic Equations 5. 1.6 Other Types of Equations 6. 1.7 Linear Inequalities and Absolute Value Inequalities 7. 2.1 Basics of Functions and Theirs Graphs 8. Test 1 9. 2.2 More on Functions and Their Graphs 10. 2.3 Linear Functions and Slope 11. 2.4 More on Slope 12. 2.5 Graph Transformations 13. 2.6 Combinations and Composite Functions 14. 2.7 Inverse Functions 15. 2.8 Distance, Midpoint, Circles 16. Test 2 17. 3.1 Quadratic Functions 18. 3.2 Polynomial Functions and their Graphs

Evaluation methods

Attendance, Quizzes 5%
Homework Average 15%
Test Average (3 Major Tests) 60%
Comprehensive Final Exam 20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	440

Faculty	Adam Bowden
Office	Greenville Campus - Room 201
Phone	903-454-9333
email	abowden@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing scores. Check with PJC to determine.

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. 3. Apply graphing techniques. 4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

Schedule

Week 1-Section 8.1, Section 8.2, Section 9.5
Week 2-Labor Day Holiday – No Class
Week 3-Quiz, Section 1.2, Section 1.7, Section 2.1
Week 4-Quiz, Section 2.2, Section 2.3, Section 2.4
Week 5-Review, Test 1, Section 2.6
Week 6-Section 2.7, Section 2.8
Week 7-Quiz, Section 1.4, Section 1.5
Week 8-Section 1.6, Section 3.1
Week 9-Review, Test 2, Section 3.2
Week 10-Section 3.2, Section 3.3
Week 11-Quiz, Section 3.5, Section 4.1
Week 12-Section 4.2
Week 13-Quiz, Section 4.3, Section 4.4, Thanksgiving Holiday
Week 14-Review, Test 3
Week 15-Review for Final Exam

Evaluation methods	•Homework: 20% •Quizzes: 5% •Tests: 50% •Final Exam: 25%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	540

Faculty	Adam Bowden
Office	Greenville Campus - Room 201
Phone	903-454-9333
email	abowden@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing scores. Check with PJC to determine.

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO)

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. 3. Apply graphing techniques. 4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

Schedule

Week 1-Section 8.1, Section 8.2, Section 9.5
Week 2-Labor Day Holiday – No Class
Week 3-Quiz, Section 1.2, Section 1.7, Section 2.1
Week 4-Quiz, Section 2.2, Section 2.3, Section 2.4
Week 5-Review, Test 1, Section 2.6
Week 6-Section 2.7, Section 2.8
Week 7-Quiz, Section 1.4, Section 1.5
Week 8-Section 1.6, Section 3.1
Week 9-Review, Test 2, Section 3.2
Week 10-Section 3.2, Section 3.3
Week 11-Quiz, Section 3.5, Section 4.1
Week 12-Section 4.2
Week 13-Quiz, Section 4.3, Section 4.4, Thanksgiving Holiday
Week 14-Review, Test 3
Week 15-Review for Final Exam

Evaluation methods	•Homework: 20% •Quizzes: 5% •Tests: 50% •Final Exam: 25%

Paris Junior College Syllabus

Year	2023
Term	Fall B
Section	560

Faculty	Robert Talley
Office	SSC 110
Phone	903-885-1232
email	rtalley@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.
Credits: 3 Lecture Hours per Week
TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing

Textbooks

Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule	Week 1- Chapter 1: Sections 1.2, 1.4, 1.45, and 1.6 Week 2- Chapter 1: Section 1.7 Chapter 2: Section 2.1 Week 3- Chapter 2: Sections 2.2 and 2.3 Chapter 1 Test on Wednesday, November 8 Week 4- Chapter 2: Sections 2.4, 2.6, 2.7, and 2.8 Week 5- Chapter 3: Sections 3.1, 3.2, 3.3, and 3.5 Chapter 2 Test online, due Sunday, November 26 Week 6- Chapter 4: Sections 4.1, 4.2, 4.3, and 4.4 Week 7- Chapter 8: Sections 8.1 and 8.2 Chapter 9: Section 9.5
Evaluation methods	Homework: 50% Tests: 40% Final Exam: 10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	600

Faculty	Bland High School Dual Credit
Office	HS 209
Phone	903 776-2161
email	jkennedy@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Textbooks

Algebra & Trigonometry, Blitzer, 7th Edition, ISBN 978-0-13-692217-9

Student Learning Outcomes (SLO)

1. Apply algebraic, analytic, geometric, or statistical resoning to solve abstact and applied problems appropriate to an individual discipline.
2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

Schedule

Week 1- Linear and Rational Functions
Week 2- Complex Numbers
Week 3- Quadratic Functions and Relationships
Week 4- Other Types of Functions
Week 5- Inequalities
Week 6- Graphs
Week 7- Rates of Change
Week 8- Combination and Composite Functions
Week 9- Inverse Functions
Week 10- Distance, Midpoint, and Circles
Week 11- Polynomial Functions
Week 12- Dividing Polynomials
Week 13- Zeroes and Roots
Week 14- Exponential Functions
Week 15- Logarithmic Functions
Week 16- Linear Systems

Evaluation methods

Grading Scales Grades are letter based and represent the percentage of points earned versus the total number of points available:

A 90-100
B 89-80
C 79-70
D 60-69
F <59

A maximum of 3200 total points will be available and will be based on the following:

Category	Point value each	Total Points	Percent of Total
Homework (22)	100	2200	69%
Quiz (2)	150	300	9%
Midterm	300	300	9%

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	650

Faculty	John Fornof
Office	MS 111L
Phone	903-782-0331
email	jfornof@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

Topics covered in this lecture course normally include, but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will need a scientific calculator or a graphing calculator for this course.

Student Learning Outcomes (SLO)

1. The student is expected to demonstrate proficiency in solving equations of the quadratic form.
2. The student is expected to analyze and interpret polynomials, rational, and exponential functions.
3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule	MathXL Review, 1.2 Linear Equations and Rational Equations 1.4 Complex Numbers 1.5 Quadratic Equations 1.6 Other Types of Equations 1.7 Linear Inequalities and Absolute Value Inequalities Test 1 2.1 Basics of Functions and Their Graphs 2.2 More on Functions and Their Graphs 2.3 Linear Functions and Slope 2.4 More on Slope 2.6 Combinations and Composite Functions 2.7 Inverse Functions 2.8 Distance, Midpoint, Circles Test 2 3.1 Quadratic Functions 3.2 Polynomial Functions and Their Graphs 3.3 Dividing Polynomials 3.5 Rational Functions and Inequalities Test 3 4.1 Exponential Functions 4.2 Logarithmic Functions 4.3 Properties of Logarithms 4.4 Exponential and Logarithmic Functions 8.1 Systems in Two Variables 8.2 Systems in Three Variables 9.5 Determinants Review Final Final Exam
Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023	Faculty	Amber Davis
Term	Fall	Office	GHS 2223
Section	730	Phone	903-453-3708
		email	davisa1@greenvilleisd.com

Course	MATH 1314.730
Title	College Algebra

Description	This is a lecture-style course. Topics covered in this course typically include but are not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, logarithmic functions; systems of equations, and determinants. This course also prepares students for SAT/ACT Math tests. Credit: 3 hrs
Textbooks	eText. Algebra and Trigonometry 6th ed. Blitzer; ISBN: 987-0-13-446321-6 You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free
Student Learning Outcomes (SLO)	1. The student is expected to demonstrate proficiency in solving equations of the quadratic form. 2. The student is expected to analyze and interpret polynomials, rational, and exponential functions. 3. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.
Schedule	1.1 Fundamentals of Algebra 1.2 Interval Notation & Linear Inequalities 1.3 Absolute Value Inequalities 1.4 Intercepts & Linear Equations 1.5 Exponent Rules 1.6 Solving Rational Equations & Applications 1.7 Complex Numbers 1.8 Distance & Midpoint 2.1 Basics of Functions and Graphs 2.2 More on Functions and Their Graphs 2.3 Even & Odd Functions 2.4 Linear Functions and Slope 2.5 The Difference Quotient 2.6 More on Slope 2.7 Transformation of Functions 2.8 Combinations of Functions; Composite Functions

Evaluation methods	Test 1 - 13.75% Test 2 - 13.75% Test 3 - 13.75% Test 4 - 13.75% Final Exam - 15% Homework, Quizzes, & Other Daily Grades - 30% Grades will be determined by overall percentages at the end of the course. 90 - 100 A 80 - 89 B 70 - 79 C

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	770

Faculty	Tasha Horton
Office	North Hopkins ISD 9014
Phone	(903)945-2192 ext 9014
email	thorton@parisjc.edu

Course	Math 1314
Title	College Algebra

Description	In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probabbility, and conics may be included. Credits: 3 Hours. TSI Requirement: Math 350. Prerequisite: Appropriate score on placement test.
Textbooks	Algebra & Trigonometry, Blitzer, 7th Edition. A hard copy of the textbook is not required but can be purchased if desired. ISBN 978-0-13-692217-9.
Student Learning Outcomes (SLO)	Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. Apply graphing techniques. Evaluate all roots of higher degree polynomial and rational functions.

Schedule	Syllabus and Review Week 1--1.2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers Week 2--1.5 Quadratic Eqns. & 1.6 Other Types of Equations Week 3--1.7 Linear Inequalities & Absolute Value Inequalities & Test 1--Chapter 1 Week 4--2.1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs Week 5--2.3 Linear Functions & Slope & 2.4 More on Slope Week 6--2.6 Combinations of Functions, Composite Functions & 2.7 Inverse Functions Week 7--2.8 Distance & Midpoint Formulas; Circles & Test 2--Chapter 2 Week 8--3.1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs Week 9--3.3 Dividing Polynomials & 3.5 Rational Functions & Their Graphs Wee 10--Test 3--Chapter 3 & 4.1 Exponential Functions Week 11--4.2 Logarithmic Functions & 4.3 Properties of Logarithms Week 12--4.4 Exponential & Logarithmic Equations & Test 4--Chapter 4 Week 13--5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables Week 14--Review Week 15--Final
Evaluation methods	Grade Weighting System 1st test - 15% 2nd test - 15% 3rd test - 15% 4th test - 15% Homework/Quizzes/Class Activites - 20% Final Exam - 20%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Whitney Blount
Term	Fall	Office	NLHS RM 305
Section	780	Phone	903-737-2011
		email	wblount@parisjc.edu

Course	Math 1314
Title	College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: SCH = 3 lecture hours per week.
Prerequisite(s): Appropriate score on placement test

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition. A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-692217-9

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and

Schedule

Class Dates Sections Covered Date Notes Due Sections Covered
8/29 Syllabus and Pre-Assessment Quiz 10/17 1.5 Quadratic Equations
8/30 Review 10/18 1.5 Quadratic Equations
8/31 8.1 Systems of Linear Equations in Two Variables 10/19 1.6 Other Types of Equations
9/1 8.2 Systems of Linear Equations in Two Variables 10/20 Mid Chapter Checkpoint Quiz
9/2 Blackboard Assignments 10/21 Blackboard Assignments
9/5 Labor Day 10/24 Ch. 3 Pre Assessment

9/6 8.2 Systems of Linear Equations Two Variables 10/25 3.1 Quadratic Functions
9/7 9.5 Determinants 10/26 3.1 Quadratic Functions
9/8 1.2 Linear Equations 10/27 3.2 Polynomial Functions and Their Graphs
9/9 Blackboard Assignments 10/28 Blackboard Assignments
9/12 1.2 Rational Equations 10/31 3.2 Polynomial Functions and Their Graphs
9/13 1.7 Linear Inequalities and Rational Inequalities 11/1 3.3 Dividing Polynomials
9/14 Review 11/3 3.4 Zeros of Polynomial Functions
9/15 Test 1 11/4 Blackboard
9/16 Staff Development No School 11/7 3.5 Rational Functions and Inequalities

Evaluation methods

Grade scale	Grade Weighting System
A – 90-100	1st test – 15%
B – 80-89	2nd test – 15%
C – 70-79	3rd test – 15%
D – 60-69	4th test ─ 15%
F – 0-59	Homework/Quizzes/Class Activities ─ 20 %
	Final Exam ─ 20%

Paris Junior College Syllabus

Year	2023	Faculty	Angela Calvin
Term	Fall	Office	PHS 2301
Section	790	Phone	903-737-7400
		email	acalvin@parisjc.edu

Course MATH 1314

Title College Algebra

Description

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Pre-requisite: MATH 0401 or two years high school algebra and appropriate placement test.

Textbooks

Blitzer: Algebra and Trigonometry, 7e

Student Learning Outcomes (SLO)	Required Core Objectives Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication. 3. Demonstrate Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. Student Learning Outcomes (Mathematics Program-Level: 1. Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline. 2. Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them. 3. Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions. Student Learning Outcomes (MATH 1314 Course-Level) 1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations. 3. Apply graphing techniques.

Schedule	Week 1- Introductions Week 2-Review Week 3-Equations Week 4-Equations Week 5-Inequalities Week 6-Inequalities Week 7-Graphing Week 8-Graphing Week 9-Graphing Week 10-Functions Week 11-Functions Week 12-Exponentials and Logarithms Week 13-Exponentials and Logarithms Week 14-Exponentials and Logarithms Week 15-Review Week 16-Final
Evaluation methods	Homework, classwork, test, quizzes, projects

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	805

Faculty	Sarah Morrison
Office	GC - 210
Phone	(903)457-8713
email	smorrison@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Days & Topics

1. Syllabus/Expectations/Introduction, 1.2 if time
2. 1.2 Linear Equations and Rational Equations
3. 1.4 Complex Numbers
4. 1.5 Quadratic Equations
5. 1.6 Other Types of Equations
6. 1.7 Linear Inequalities and Absolute Value Inequalities
7. 2.1 Basics of Functions and Theirs Graphs
8. Test 1
9. 2.2 More on Functions and Their Graphs
10. 2.3 Linear Functions and Slope
11. 2.4 More on Slope
12. 2.5 Graph Transformations
13. 2.6 Combinations and Composite Functions
14. 2.7 Inverse Functions
15. 2.8 Distance, Midpoint, Circles
16. Test 2
17. 3.1 Quadratic Functions
18. 3.2 Polynomial Functions and their Graphs

Evaluation methods

Attendance, Quizzes 5%
Homework Average 15%
Test Average (3 Major Tests) 60%
Comprehensive Final Exam 20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	825

Faculty	Sarah Morrison
Office	GC - 210
Phone	(903)457-8713
email	smorrison@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description

Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; progressions; sequences and series; and matrices and determinants.

Textbooks

Algebra and Trigonometry, Blitzer, 7th Edition, included with MYMATHLAB.

Student Learning Outcomes (SLO)

The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two.

Schedule

Days & Topics

1. Syllabus/Expectations/Introduction, 1.2 if time
2. 1.2 Linear Equations and Rational Equations
3. 1.4 Complex Numbers
4. 1.5 Quadratic Equations
5. 1.6 Other Types of Equations
6. 1.7 Linear Inequalities and Absolute Value Inequalities
7. 2.1 Basics of Functions and Theirs Graphs
8. Test 1
9. 2.2 More on Functions and Their Graphs
10. 2.3 Linear Functions and Slope
11. 2.4 More on Slope
12. 2.5 Graph Transformations
13. 2.6 Combinations and Composite Functions
14. 2.7 Inverse Functions
15. 2.8 Distance, Midpoint, Circles
16. Test 2
17. 3.1 Quadratic Functions
18. 3.2 Polynomial Functions and their Graphs

Evaluation methods

Attendance, Quizzes 5%
Homework Average 15%
Test Average (3 Major Tests) 60%
Comprehensive Final Exam 20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	866/867

Faculty	Robert Talley
Office	SSC 110
Phone	903-885-1232
email	rtalley@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description	In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Lecture Hours per Week TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing
Textbooks	Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)
Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule	Week 1- Chapter 1: Sections 1.2 and 1.4 Week 2- Chapter 1: Section 1.5 Week 3- Chapter 1: Sections 1.6 and 1.7 Week 4- Chapter 2: Section 2.1 Chapter 1 Test on Wednesday, September 21 Week 5- Chapter 2: Sections 2.2 and 2.3 Week 6- Chapter 2: Sections 2.4 and 2.6 Week 7- Chapter 2: Sections 2.7 and 2.8 Week 8- Chapter 3: Section 3.1 Chapter 2 Test on Wednesday, October 19
Evaluation methods	Homework: 50% Tests: 50%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	866/867

Faculty	Robert Talley
Office	SSC 110
Phone	903-885-1232
email	rtalley@parisjc.edu

Course	MATH 1314
Title	College Algebra

Description	In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Credits: 3 Lecture Hours per Week TSI Requirement: Mathematics if you have not met the requirements regarding STAAR testing
Textbooks	Blitzer Algebra and Trigonometry, 7th Edition ISBN: 0-13-692217-1 (Book is included in Homework)
Student Learning Outcomes (SLO)	Upon successful completion of this course, students will: 1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses. 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and

Schedule	Week 1- Chapter 1: Sections 1.2 and 1.4 Week 2- Chapter 1: Section 1.5 Week 3- Chapter 1: Sections 1.6 and 1.7 Week 4- Chapter 2: Section 2.1 Chapter 1 Test on Wednesday, September 21 Week 5- Chapter 2: Sections 2.2 and 2.3 Week 6- Chapter 2: Sections 2.4 and 2.6 Week 7- Chapter 2: Sections 2.7 and 2.8 Week 8- Chapter 3: Section 3.1 Chapter 2 Test on Wednesday, October 19
Evaluation methods	Homework: 50% Tests: 50%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	140

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math1324
Title	Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule	Week 1-Syllabus; Chapter review, 4 Week 2-Chapter 4 Week 3-Chapter 4 Week 4-Chapter 4; Review for Exam 1 Week 5-Exam 1; Chapter 1 Week 6-Chapter 5 Week 7-Chapter 5; Review for Exam 2 Week 8-Exam 2; Chapter 2 Week 9-Chapter 2 Week 10-Chapter 2 Week 11-Chapter 2; Review for Exam 3 Week 12-Exam 3; Chapter 3 Week 13-Chapter 3 Week 14-Chapter 3; Review for Exam 4 Week 15-Exam 4; Review for Final Exam Week 16- Final Exam
Evaluation methods	Exams50% Quizzes15% Homework20% Final Exam15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex A 2023
Section	250

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math1324
Title	Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule	Week 1-Syllabus; Chapter review, 4 Week 2-Chapter 4 Week 3-Chapter 4 Week 4-Chapter 4; Review for Exam 1 Week 5-Exam 1; Chapter 1 Week 6-Chapter 5 Week 7-Chapter 5; Review for Exam 2 Week 8-Exam 2; Chapter 2 Week 9-Chapter 2 Week 10-Chapter 2 Week 11-Chapter 2; Review for Exam 3 Week 12-Exam 3; Chapter 3 Week 13-Chapter 3 Week 14-Chapter 3; Review for Exam 4 Week 15-Exam 4; Review for Final Exam Week 16- Final Exam
Evaluation methods	Exam 118% Exam 218% Exam 318% Exam 411% Homework20% Final Exam15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	440

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math1324
Title	Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule	Week 1-Syllabus; Chapter review, 4 Week 2-Chapter 4 Week 3-Chapter 4 Week 4-Chapter 4; Review for Exam 1 Week 5-Exam 1; Chapter 1 Week 6-Chapter 5 Week 7-Chapter 5; Review for Exam 2 Week 8-Exam 2; Chapter 2 Week 9-Chapter 2 Week 10-Chapter 2 Week 11-Chapter 2; Review for Exam 3 Week 12-Exam 3; Chapter 3 Week 13-Chapter 3 Week 14-Chapter 3; Review for Exam 4 Week 15-Exam 4; Review for Final Exam Week 16- Final Exam
Evaluation methods	Exams50% Quizzes15% Homework20% Final Exam15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	540

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math1324
Title	Math for Business and Social Sciences

Description

The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; system of linear equations, matrices; linear programming; and probability, including expected value.
Credit: 3 hours
TSI Requirements: 350 in Math
Prerequisite: Meet TSI college-readiness standard for Mathematics, or equivalent.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Social Sciences, 14th ed., Barnett/Ziegler/Byleen/Stocker. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations.
2. The student shall analyze and evaluate basic mathematical information verbally, numerically, graphically and symbolically.
3. The student shall apply formulas of finance to real-world scenarios such as retirement plans, mortgages, and annuities.

Schedule	Week 1-Syllabus; Chapter review, 4 Week 2-Chapter 4 Week 3-Chapter 4 Week 4-Chapter 4; Review for Exam 1 Week 5-Exam 1; Chapter 1 Week 6-Chapter 5 Week 7-Chapter 5; Review for Exam 2 Week 8-Exam 2; Chapter 2 Week 9-Chapter 2 Week 10-Chapter 2 Week 11-Chapter 2; Review for Exam 3 Week 12-Exam 3; Chapter 3 Week 13-Chapter 3 Week 14-Chapter 3; Review for Exam 4 Week 15-Exam 4; Review for Final Exam Week 16- Final Exam
Evaluation methods	Exams50% Quizzes15% Homework20% Final Exam15%

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	100

Faculty	John Fornof
Office	MS 111 L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 1325
Title	MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Socal Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivates of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	440

Faculty	John Fornof
Office	MS 111 L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 1325
Title	MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Socal Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivates of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	540

Faculty	John Fornof
Office	MS 111 L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 1325
Title	MATH BUS/ECO II

Description

This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.

Textbooks

College Mathematics for Business, Economics, Life Sciences, and Socal Sciences 14th ed--Barnett, Ziegler, Byleen, and Stocker; ISBN: 987-0-13-467414-8

Student Learning Outcomes (SLO)

1. The student is expected to analyze the limits and derivates of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.
2. The student is expected to interpret maxima, minima, concavity, and curve sketching of polynomial, rational, exponential and logarithmic functions.
3. The student is expected to analyze the integration of polynomial, rational, exponential and logarithmic functions and apply the concepts to real life situations.

Schedule

Section	Topic
9.1	Introduction to Limits
9.2	Infinite Limits and Limits at Infinity
9.3	Continuity
9.4	The Derivative
9.5	Basic Differentiation Properties
9.7	Marginal Analysis in Business and Economics
10.1	The constant e and Continuous Compound Interest
10.2	Derivatives of Exponential and Logarithmic Functions
10.3	Derivatives of Products and Quotients
10.4	The Chain Rule
10.5	Implicit Differentiation
10.7	Elasticity of Demand
11.1	First Derivative and Graphs
11.2	Second Derivative and Graphs
11.5	Absolute Maxima and Minima
11.6	Optimization
12.1	Antiderivatives and Indefinite Integrals
12.2	Integration by Substitution
12.5	The Definite Integral and the Fundamental Theorem of Calculus

Evaluation methods

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
< 60	F

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	140

Faculty	Nicole Lorraine
Office	Greenville 211
Phone	903-457-8711
email	nlorraine@parisjc.edu

Course	Math 1332
Title	Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods	Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test - 10% Homework/Class Projects ─ 30% Final Exam ─ 20% Attendance - 10%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Nicole Lorraine
Term	Fall	Office	Greenville 211
Section	200	Phone	903-457-8711
		email	nlorraine@parisjc.edu

Course: Math 1332

Title: Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.2, 8.3	
8.4	

Evaluation methods	Grade Weighting System 1st test – 15% 2nd test – 15% 3rd test – 15% 4th test ─ 15% Homework ─ 25% Final Exam ─ 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	400

Faculty	Nicole Lorraine
Office	Greenville 211
Phone	903-457-8711
email	nlorraine@parisjc.edu

Course	Math 1332
Title	Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods	Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test - 10% Homework/Class Projects ─ 30% Final Exam ─ 20% Attendance - 10%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Nicole Lorraine
Term	Fall	Office	Greenville 211
Section	540	Phone	903-457-8711
		email	nlorraine@parisjc.edu

Course	Math 1332
Title	Contemporary Math

Description

Topics may include introductory treatments of sets, logic, number systems, number theory, relations, functions, probability and statistics. Appropriate applications are included. There can be times that this course will be delivered via ITV. Prerequisite for this course is MATH 0400 or a satisfactory score on the placement test.

Textbooks

Text: eBook in MyLab Math: Thinking Mathematically, 8th Edition, Blitzer.

Student Learning Outcomes (SLO)

By the end of the semester the student shall demonstrate:

1. Competence in describing sets, subsets, and performing set operations.
2. Competence in operations involving integers and radicals.

Schedule

1.1	11.1, 11.4
1.2	11.6, 11.7
2,1, 2.2, 2.3	12.1
5.1, 5.2	12.2, 12.3
5.3	
5.6	
6.1	
6.2	
6.3, 7.1	
7.2	
8.1	
8.3	
8.4	

Evaluation methods	Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test - 10% Homework/Class Projects ─ 30% Final Exam ─ 20% Attendance - 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex A 2023
Section	150

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math 1342
Title	Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule	Week 1-Syllabus; chapter 1, 2 Week 2-chapter 3 Week 3-Exam 1; chapter 4 Week 4-chapter 5; Exam 2 Week 5-chapter 6, 7 Week 6-chapter 7; Exam 3 Week 7-chapter 8, 2.4, 10.2 Week 8-Exam 4; Review; Final Exam
Evaluation methods	Exams 50% Daily work 15% Homework 20% Final Exam 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex B 2023
Section	160

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math 1342
Title	Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule	Week 1-Syllabus; chapter 1, 2 Week 2-chapter 3 Week 3-Exam 1; chapter 4 Week 4-chapter 5; Exam 2 Week 5-chapter 6, 7 Week 6-chapter 7; Exam 3 Week 7-chapter 8, 2.4, 10.2 Week 8-Exam 4; Review; Final Exam
Evaluation methods	Exams 50% Daily work 15% Homework 20% Final Exam 15%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall 2023
Section	200

Faculty	Svetlana Steich
Office	MS 111F
Phone	903-782-0336
email	lsteich@parisjc.edu

Course	Math 1342
Title	Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule	Week 1-Syllabus; chapter 1 Week 2-chapter 2 Week 3-chapter 3 Week 4-chapter 3; Exam 1 Week 5- chapter 4 Week 6-chapter 4, 5 Week 7-chapter 5; Exam 2 Week 8-chapter 6 Week 9-chapter 6 Week 10-chapter 7 Week 11-review; Exam 3 Week 12-chapter 8 Week 13-chapter 8 Week 14-chapter 2.4, 10 Week 15-Exam 4; review for final Week 16-Final exam
Evaluation methods	Exam 1 17% Exam 2 17% Exam 3 17% Exam 4 10% Quizzes 10% Homework 20% Final Exam 9%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	400

Faculty	Sarah Morrison
Office	GC - 210
Phone	(903)457-8713
email	smorrison@parisjc.edu

Course	MATH 1342
Title	Elementary Statistics

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.

Textbooks

Elementary Statistics, Mario F. Triola, 13th edition.

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills--to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

Subject to change.

Weeks & Topics

1- Syllabus; Chapter 1
2- Chapter 2
3 -Chapter 3
4- Exam 1
5 -Chapter 4
6- Chapter 4,5
7- Chapter 5
8- Exam 2
9 Chapter 6
10- Chapter 6, 7
11 -Chapter 7
12- Exam 3
13- Chapter 8
14- Chapter 2.4, 10
15 -Exam 4
16- Final Exam

Evaluation methods

Attendance, Quizzes 5%
Homework Average 15%
Test Average (3 Major Tests) 60%
Comprehensive Final Exam 20%

Final course grades are assigned based on overall course average as follows:

Course Average	Course Grade
90-100	A
80-89	B
70-79	C

Paris Junior College Syllabus

Year	2023-2024	Faculty	Svetlana Steich
Term	Fall Flex A 2023	Office	MS 111F
Section	550	Phone	903-782-0336
		email	lsteich@parisjc.edu

Course	Math 1342
Title	Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule	Week 1-Syllabus; chapter 1, 2 Week 2-chapter 3 Week 3-Exam 1; chapter 4 Week 4-chapter 5; Exam 2 Week 5-chapter 6, 7 Week 6-chapter 7; Exam 3 Week 7-chapter 8, 2.4, 10.2 Week 8-Exam 4; Review; Final Exam
Evaluation methods	Exams 50% Daily work 15% Homework 20% Final Exam 15%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Svetlana Steich
Term	Fall Flex B 2023	Office	MS 111F
Section	560	Phone	903-782-0336
		email	lsteich@parisjc.edu

Course	Math 1342
Title	Elementary Statistical Methods

Description

Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended.
Credit: 3 hours
TSI Requirements: 350 Math
Prerequisite: MATH 0400 or appropriate placement test.

Textbooks

Elementary Statistics using the TI-83/84 Plus Calculator, Mario F. Triola. This course has MathLab integrated directly into Blackboard which includes an e-text.

Student Learning Outcomes (SLO)

1. The student is expected to organize, sketch, and interpret summary measures for univariate and bivariate data sets.
2. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
3. The student is expected to demonstrate proficiency in solving probability problems involving the concepts of independent and mutually exclusive events, binomial and normal distributions.
4. The student is expected to test hypothesis, using traditional, p-value, and confidence interval methods.

Schedule	Week 1-Syllabus; chapter 1, 2 Week 2-chapter 3 Week 3-Exam 1; chapter 4 Week 4-chapter 5; Exam 2 Week 5-chapter 6, 7 Week 6-chapter 7; Exam 3 Week 7-chapter 8, 2.4, 10.2 Week 8-Exam 4; Review; Final Exam
Evaluation methods	Exams 50% Daily work 15% Homework 20% Final Exam 15%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	200

Faculty	Robert Talley
Office	SSC 110
Phone	903-885-1232
email	rtalley@parisjc.edu

Course	MATH 1350
Title	Mathematics for Teachers I (Fundamentals of Mathematics I)

Description

This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking. Credits: SCH = 3 lecture hours per week
Prerequisite(s): MATH 1314 College Algebra

Textbooks

A Problem Solving Approach to Mathematics, Billstein, Boschmans, Libeskind, Lott, 13th Edition.
A hard copy of textbook is not required but can be purchased if desired. ISBN: 978-0-13-518388-5

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1.Explain and model the arithmetic operations for whole numbers and integers.
2.Explain and model computations with fractions, decimals, ratios, and percentages.
3.Describe and demonstrate how factors, multiples, and prime numbers are used to solve

Schedule	Week 1- Chapter 1: Sections 1.1 and 1.2 Week 2 - Chapter 2: Sections 2.2 and 2.3 Week 3 - Chapter 3: Sections 3.1 and 3.2 Week 4 - Test 1 due Sunday, September 24 Week 5 - Chapter 3: Sections 3.3 and 3.4 Week 6 - Chapter 3: Section 3.5 Chapter 4: Section 4.1 Week 7 - Chapter 4: Sections 4.2 and 4.3 Week 8 - Test 2 due Sunday, October 22
Evaluation methods	Homework: 40% Tests: 45% Final Exam: 15%

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	140

Faculty	John Fornof
Office	MS 111L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 2312
Title	Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods	There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023/2024	Faculty	John Fornof
Term	Fall	Office	MS 111L
Section	200	Phone	(903) 782-0331
		email	jfornof@parisjc.edu

Course: Math 2312

Title: Precalculus

Description

This is an online course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods	There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023/2024	Faculty	John Fornof
Term	Fall	Office	MS 111L
Section	540	Phone	(903) 782-0331
		email	jfornof@parisjc.edu

Course: Math 2312

Title: Precalculus

Description

This is a lecture course. Topics covered in this course include algebraic, exponential, logarithmic, trigonometric, and inverse trigonometric functions; identifies, formulas and equations; vectors and dot-products and their applications; graphs of Trigonometric functions with applications.

Textbooks

Text: Algebra and Trigonometry 7th ed. Blitzer; ISBN: 978-0-13-692217-9.
You will also need a graphing calculator for this course.

Student Learning Outcomes (SLO)

Interpret mathematical models such as formulas, graphs, tables, and schematics, and draw inferences from them.To analyze and solve triangles through various methods including the Laws of Sines and Cosines. To prove and utilize trigonometric identities. To construct and analyze graphs of the various trigonometric, exponential, and logarithmic functions.

Schedule

Activity
Syllabus, Review of Basic Algebra
Review of Inverse, Exponential, and Logarithmic Functions
5.1 Angles and Radian Measure
5.2 Right Triangle Trigonometry
5.3 Trigonometric Functions of Any Angle & Test 1
5.4 Trig Functions of Real Numbers & 5.5 Graphs of Sine and Cosine Functions
5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions
5.8 Applications of Trig Functions & 6.1 Verifying Trig Identities
Test 2 & 6.2 Sum and Difference Formulas
6.3 Double-Angle and Half-Angle Formulas
6.5 Trig Equations & 7.1 The Law of Sines
7.2 The Law of Cosines & Test 3
7.6 Vectors & 7.7 The Dot Product
Final Exams

Evaluation methods	There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	140

Faculty	John Fornof
Office	MS 111L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 2413
Title	ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods	There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	440

Faculty	John Fornof
Office	MS 111L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 2413
Title	ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods	There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023/2024
Term	Fall
Section	540

Faculty	John Fornof
Office	MS 111L
Phone	(903) 782-0331
email	jfornof@parisjc.edu

Course	Math 2413
Title	ANAL GEO/CALCULUS I

Description

This is a lecture course and the first in a sequence of three calculus courses. Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: functions, limits, continuity, derivatives and applications, integration, inverse functions.

Textbooks

Thomas' Calculus: Early Transcendentals, 14th edition; ISBN-13:9780137399185. A graphing calculator is also required for the course.

Student Learning Outcomes (SLO)

To apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world situations. To represent and evaluate mathematical information verbally, numerically, graphically, and symbolically. To use technology to enhance mathematical thinking and understanding and to solve mathematical problems and judge the reasonableness of the result.

Schedule

Activity
Syllabus, Review
Chapter 2.2 – 2.4 Limits, Techniques for Computing Limits, Infinite Limits
Chapter 2.5 – 2.7 Limits at Infinity, Continuity
Review, Exam 1
Chapter 3.1 – 3.4 Definition of Derivative, Rules of Differentiation, Product and Quotient Rules
Chapter 3.5 – 3.7 Derivatives of Trig Functions, The Chain Rule
Chapter 3.8 - 3.11 Implicit Differentiation, Derivatives of Log and Exponential Functions, Derivatives of Inverse Trig Functions, Related Rates
Review, Exam 2
Chapter 4.1 – 4.2 Maxima and Minima, Mean Value Theorem
Chapter 4.3 – 4.5 What Derivatives Tell Us About Graphs, Optimization Problems
Chapter 4.7, Review L'Hopital's Rule
Exam 3, Chapter 4.9 Antiderivatives
Chapter 5.1 – 5.3 Definite Integrals, Area Under Curves, Fundamental Theorem of Calculus
Chapter 5.4, 5.5 Working with Integrals, Substitution Rule
Final Exam

Evaluation methods	There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%. The final exam will be worth another 20%, leaving 20% for class work. Grades will be determined by overall percentage at the end of the course. 90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D < 60 F

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	Taylor Kline
Office	GHS 1606
Phone	(903) 453 - 3733
email	klinet@greenvilleisd.com

Course	MATH 2413.731
Title	Calculus I
Description	This is a lecture-style course. This course examines differential and integral calculus of functions of one variable. Topics include limits, continuity, derivatives, curve sketching, applications of the derivative, the definite integral, derivatives and inverse trigonometric functions, and use of computer technology. Credit: 4hrs
Textbooks	eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7 You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84. You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.
Student Learning Out	Define and interpret the concepts of limit, continuity, and derivative of a function verbally, algebraically, and graphically. Evaluate limits of functions. Interpret the derivative at a point in multiple ways, including the slope of a tangent line and the instantaneous rate of change. Calculate derivatives of a wide variety of functions obtained by applying transformations,

Schedule

1.1 Review of Functions
1.2 Representing Functions
1.3 Inverse, Exponential & Logarithmic Functions
1.4 Trigonometric Functions & Their Inverses

2.1 The Idea of Limits
2.3 Techniques for Computing Limits
2.4 Infinite Limits
2.5 Limits at Infinity
2.6 Continuity
2.7 Precise Definitions of Limits

3.1 Introducing the Derivative
3.2 Derivatives as a Function
3.3 Rules of Differentiation
3.4 The Product/Quotient Rules
3.5 Derivatives of Trig Functions
3.6 The Chain Rule
3.7 Derivatives as Rates of Change
3.8 Implicit Differentiation
3.9 Derivatives of Logs & Exponentials
3.10 Derivatives of Inverse Trig Functions
3.11 Related Rates

4.1 Maxima & Minima
4.2 Mean Value Theorem
4.3 What Derivatives Tell Us
4.4 Graphing Functions
4.5 Optimization
4.6 L'Hopital's Rule

Evaluation methods	Major Grades (70%) Test 1 - 17.5% Test 2 - 17.5% Test 3 - 17.5% Test 4 - 17.5% Minor Grades (30%) Homework, Quizzes, & Other Daily Grades - 30% Grades will be determined by overall percentages at the end of the course. 90 - 100 A 80 - 89 B 70 - 79 C 60 - 69 D < 60 F A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	Taylor Kline
Office	GHS 1606
Phone	(903) 453 - 3733
email	klinet@greenvilleisd.com

Course	MATH 2415.731
Title	Calculus III

Description

This is a lecture-style course. This course is a continuation of the integrated study of analytic geometry and calculus with an emphasis on an understanding of fundamental concepts. Topics include parametric equations and polar coordinates, vectors, applications of vectors, motion, partial derivatives and applications, and multiple integrals with two variables and applications. Credit: 4hrs

Textbooks

eText. Calculus, Early Transcendentals, 2th Edition, Briggs, Cochran, Gillett. ISBN-10: 0-321-94734-7

You will also need a graphing calculator for this course. One will be provided during class, but you are expected to have access to a calculator outside of the classroom. Online, Desmos is a free calculator that works well. Available for free phone download is Calculat84.

You will need a notebook for class notes. I recommend a 5 subject notebook, to keep Calculus I, II, and III notes in one location for quick reference.

Student Learning Out

The student is expected to perform calculus operations on functions of several variables, including partial derivatives, directional derivatives, and multiple integrals.

The student is expected to apply arithmetic, algebraic and higher-order thinking to modeling and solving real-world solutions.

The student is expected to represent and evaluate mathematical information verbally, numerically, and graphically.

Schedule

10.1 Sequences
10.2 Infinite Series
10.3 The Integral and Divergence Tests for Series
10.4 Comparison Tests for Series
10.5 Alternating Series
10.6 The Ratio and Root Tests for Series

11.1 Vectors in the Plane
11.2 Vectors in Three Dimensions
11.3 Dot Products
11.4 Cross Products
11.5 Lines and Planes in Space
11.6 Cylinders and Quadric Surfaces

12.1 Vector-Valued Functions
12.2 Calculus of Vector-Valued Functions
12.3 Motion in Space
12.4 Length of Curves
12.5 Curvature and Normal Vectors

13.1 Graphs and Level Curves
13.2 Limits and Continuity
13.3 Partial Derivatives
13.4 The Chain Rule
13.5 Directional Derivatives and the Gradient
13.6 Tangent Planes and Linear Approximations
13.7 Maximum & Minimum Problems
13.8 Lagrange Multipliers

14.1 Double Integrals Over Rectangular Regions

Evaluation methods	Major Grades (70 %) Test 1 - 14% Test 2 - 14% Test 3 - 14% Test 4 - 14% Test 5 - 14% Minor Grades (30%) Homework, Quizzes, & Other Daily Grades - 30% Grades will be determined by overall percentages at the end of the course. 90 - 100 A 80 - 89 B 70 - 79 C 60 - 69 D < 60 F A grade of 70 or above is required to pass this course in order to receive dual credit.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Kristi Shultz
Term	Fall	Office	WTC 1209
Section	MDCA1309.200	Phone	903-782-0349
		email	kshultz@parisjc.edu

Course	MDCA 1309.265
Title	Anatomy and Physiology

Description

This course is an introduction to anatomy and physiology with emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with an overview of common pathophysiology. It is designed to prepare the student to enter the health information environment with entry-level knowledge of anatomy and physiology.

Textbooks

1. The Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy, Elsevier Saunders, ISBN: 978-1-4557-7234-6
2. Study Guide for the Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy. Elsevier Saunders, ISBN: 978-1-4557-7459-3

Student Learning Outcomes (SLO)

The Human Body in Health and Illness tells the story of the human body with all its parts and the way these parts work together. It provides all the background science information needed for an understanding of anatomy and physiology.

Schedule

Week 1-Introduction to the Human Body, Basic Chemistry
Week 2-Cells
Week 3-Cell Metabolism, Microbiology Basics
Week 4-Tissues and Membranes, Integumentary System and Body Temperature
Week 5-Skeletal System, Muscular System
Week 6-Nervous System
Week 7-Autonomic Nervous System, Sensory System
Week 8-Endocrine System, Blood
Week 9-Anatomy of the Heart, Function of the Heart
Week 10-Anatomy and Functions of the Blood Vessels
Week 11-Lymphatic System, Immune System
Week 12-Respiratory System, Digestive System
Week 13-Urinary System, Water, Electrolyte, and Acid-Base Balance
Week 14 - Reproductive Systems, Human Development and Heredity
Week 15 -Review, Final

Evaluation methods

Assignments (Averaged) 20%
Chapter Reviews (Averaged, open book) 30%
Exams (Proctored, averaged, closed book) 30%
Final Exam (Proctored, closed book) 20%

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	265

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	MRKG 1311
Title	Principles of Marketing

Description

Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of envornmental issues.

Textbooks

Contemporary Marketing. 19th Edition.
Boone/Kurtz.
Cengage Learning
ISBN: 978-0-357-47291-0

Textbook is a loose-leaf version bundled with MindTap Management, 1 term (6 months) Printed Access Card.

Cengage Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 products which is less than the cost of individual Cengage course materials.

Microsoft Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule	Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap Week 2: Chapters 1 - 3 Week 3: Chapters 4 - 5 and Part 1 You Make the Decision Week 4: Chapters 6 - 7 Week 5: Chapters 8 - 9 and Part 2 You Make the Decision Week 6: Chapters 10 - 11 and Part 3 You Make the Decision Week 7: Chapters 12 - 13 and Part 4 You Make the Decision Week 8: Chapter 14 and Part 5 You Make the Decision This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap assessments, chapter tests, video quizzes, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access. Letter grades will be assigned based on the following point scale: 797 - 885 = A 708 - 796 = B 620 - 707 = C 531 - 619 = D 0 - 530 = F Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date. All assessments will be completed with BlackBoard utilizing MindTap.

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Michael Holderer
Term	FA	Office	Music Building Room 107
Section	100	Phone	903-782-0343
		email	mholderer@parisjc.edu

Course	MUAP 1161
Title	Applied Lessons (guitar)

Description

The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule	Weekly lesson times set up with instructor

Evaluation methods	**ATTENDANCE (20pts/week)** **300** **MUSIC LEARNED (20pts/week)** **300** **TECHNIQUE (10 pts/week)** **100** **MIDTERM** **150** **FINAL/RECITAL** **150**

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Michael Holderer
Term	FA	Office	Music Building Room 107
Section	100	Phone	903-782-0343
		email	mholderer@parisjc.edu

Course	MUAP 1169
Title	Applied Lessons (piano)

Description

The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule	Weekly lesson times set up with instructor

Evaluation methods	**ATTENDANCE (20pts/week)** **300** **MUSIC LEARNED (20pts/week)** **300** **TECHNIQUE (10 pts/week)** **100** **MIDTERM** **150** **FINAL/RECITAL** **150**

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Michael Holderer
Term	FA	Office	Music Building Room 107
Section	100	Phone	903-782-0343
		email	mholderer@parisjc.edu

Course	MUAP 1261
Title	Applied Lessons (guitar)

Description

The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule	Weekly lesson times set up with instructor

Evaluation methods	**ATTENDANCE (20pts/week)** **300** **MUSIC LEARNED (20pts/week)** **300** **TECHNIQUE (10 pts/week)** **100** **MIDTERM** **150** **FINAL/RECITAL** **150**

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Michael Holderer
Term	FA	Office	Music Building Room 107
Section	100	Phone	903-782-0343
		email	mholderer@parisjc.edu

Course	MUAP 1269
Title	Applied Lessons (piano)

Description

The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.

Textbooks

Instructor Provides Sheet Music and recital

Schedule	Weekly lesson times set up with instructor

Evaluation methods	**ATTENDANCE (20pts/week)** **300** **MUSIC LEARNED (20pts/week)** **300** **TECHNIQUE (10 pts/week)** **100** **MIDTERM** **150** **FINAL/RECITAL** **150**

Paris Junior College Syllabus

Year	2023	Faculty	Dr. Michael Holderer
Term	FA	Office	Music Building Room 107
Section	100	Phone	903-782-0343
		email	mholderer@parisjc.edu

Course	MUAP 1281
Title	Applied Lessons (voice)

Description	The course is a study of the essential elements of music as they relate to the development of vocal, piano, and guitar performance skills. Musical learning includes reading and notating music, analysis of music, listening skills, sightreading, appropriate use of musical terminology, and expressive musical performance skills.
Textbooks	Instructor Provides Sheet Music and recital

Schedule	Weekly lesson times set up with instructor

Evaluation methods	**ATTENDANCE (20pts/week)** **300** **MUSIC LEARNED (20pts/week)** **300** **TECHNIQUE (10 pts/week)** **100** **MIDTERM** **150** **FINAL/RECITAL** **150**

Paris Junior College Syllabus		Faculty	Alaina Downing
Year	2023-2024	Office	N/A
Term	Fall	Phone	N/A
Section	100	email	adowning@parisjc.edu

Course	MUEN 1141
Title	Chorale
Description	Rehearsal of choral literature with one major performance each semester. Ad- ditional performances upon consent of director. Open to all students. May be repeated for credit.
Textbooks	N/A
Student Learning Outcomes (SLO)	
Schedule	Week 1- Rhythm Week 2-Sight Singing Week 3-Concert Music Intro Week 4-First Concert Music Quiz Week 5-Complex Rhythm Week 6-Reviewing Key Signatures Week 7-Sight Singing Quiz Week 8-Concert Music Week 9-Concert Music Week 10-Second Concert Music Quiz Week 11-Dictation Practice Week 12-Dictation Quiz Week 13-Concert Music Week 14-Concert Music Week 15-Fall Concert

Evaluation methods	Quizzes=100 points; Concert=500 points; Class Participation=600 points; Total=1500 points. <1350=A; 1200-1349=B; 1050-1199=C; 900-1049=D; >900=F

Paris Junior College Syllabus

Year	2023
Term	FA
Section	150

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1306
Title	Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials.This is a ***free*** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**
Week 2 **Music of the Middle Ages / Exam 2**
Week 3 **The Baroque Period / Exam 3**
MIDTERM EXAM
Week 4-5 **The Classical Period / Exam 4**
Week 6-7 **The Romantic Period / Exam 5**
Week 8 **The Twentieth Century and Beyond**
FINAL EXAM

Evaluation methods	**EXAM 1** **50** **EXAM 2** **50** **EXAM 3** **50** **MID-TERM** **100** **EXAM 4** **50** **EXAM 5** **100** **FINAL EXAM** **100** **CONCERT REVIEW 1** **100** **CONCERT REVIEW 2** **100** **Attendance** **300**

Paris Junior College Syllabus

Year	2023
Term	FA
Section	160

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1306
Title	Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials.This is a ***free*** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**
Week 2 **Music of the Middle Ages / Exam 2**
Week 3 **The Baroque Period / Exam 3**
MIDTERM EXAM
Week 4-5 **The Classical Period / Exam 4**
Week 6-7 **The Romantic Period / Exam 5**
Week 8 **The Twentieth Century and Beyond**
FINAL EXAM

Evaluation methods	**EXAM 1** **50** **EXAM 2** **50** **EXAM 3** **50** **MID-TERM** **100** **EXAM 4** **50** **EXAM 5** **100** **FINAL EXAM** **100** **CONCERT REVIEW 1** **100** **CONCERT REVIEW 2** **100** **Attendance** **300**

Paris Junior College Syllabus

Year	2023
Term	FA
Section	250

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1306
Title	Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials.This is a ***free*** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**
Week 2 **Music of the Middle Ages / Exam 2**
Week 3 **The Baroque Period / Exam 3**
MIDTERM EXAM
Week 4-5 **The Classical Period / Exam 4**
Week 6-7 **The Romantic Period / Exam 5**
Week 8 **The Twentieth Century and Beyond**
FINAL EXAM

Evaluation methods	**EXAM 1** **50** **EXAM 2** **50** **EXAM 3** **50** **MID-TERM** **100** **EXAM 4** **50** **EXAM 5** **100** **FINAL EXAM** **100** **CONCERT REVIEW 1** **100** **CONCERT REVIEW 2** **100** **Attendance** **300**

Paris Junior College Syllabus

Year	2023
Term	FA
Section	260

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1306
Title	Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials.This is a ***free*** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1 **Introduction to Music Appreciation / Exam 1**
Week 2 **Music of the Middle Ages / Exam 2**
Week 3 **The Baroque Period / Exam 3**
MIDTERM EXAM
Week 4-5 **The Classical Period / Exam 4**
Week 6-7 **The Romantic Period / Exam 5**
Week 8 **The Twentieth Century and Beyond**
FINAL EXAM

Evaluation methods	**EXAM 1** **50** **EXAM 2** **50** **EXAM 3** **50** **MID-TERM** **100** **EXAM 4** **50** **EXAM 5** **100** **FINAL EXAM** **100** **CONCERT REVIEW 1** **100** **CONCERT REVIEW 2** **100** **Attendance** **300**

Paris Junior College Syllabus

Year	2023
Term	FA
Section	150

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1306
Title	Music Appreciation

Description

Music Appreciation (MUSI 1306) is Understanding music through the study of cultural periods, major con

Textbooks

Hansen, Bethanie; Whitehouse, David; and Silverman, Cathy, "Introduction to Music Appreciation" (2014). ePress Course Materials.This is a ***free*** online textbook. It is available as a PDF through BlackBoard.

Schedule

Week 1-2 **Introduction to Music Appreciation / Exam 1**
Week 3-4 **Music of the Middle Ages / Exam 2**
Week 5-6 **The Baroque Period / Exam 3**
MIDTERM EXAM
Week 7-9 **The Classical Period / Exam 4**
Week 10 -14 **The Romantic Period / Exam 5**
Week 15 **The Twentieth Century and Beyond**
FINAL EXAM

Evaluation methods	**EXAM 1** **50** **EXAM 2** **50** **EXAM 3** **50** **MID-TERM** **100** **EXAM 4** **50** **EXAM 5** **100** **FINAL EXAM** **100** **CONCERT REVIEW 1** **100** **CONCERT REVIEW 2** **100** **Attendance** **300**

Paris Junior College Syllabus

Year	2023-24	Faculty	Smith
Term	fall	Office	SSC1-106
Section	550	Phone	903-885-1232
		email	jeffsmith@parisjc.edu

Course	MUSI-1306
Title	music appreciation

Description	Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.
Textbooks	Hansen, Whitehouse and Silverman, Introduction to Music Appreciation, ed. Kimberly Jacobs (DigitalCommons@APUS)
Student Learning Outcomes (SLO)	Students learn vocabulary that helps them understand what is happening in music. They learn how music developed in history and are better able to appreciate music from different eras.
Schedule	Week 1-The overtone series, musical instruments, ancient music Week 2-Medieval and Renaissance music Week 3-Baroque music Week 4-Classical, Romantic music Week 5-Romantic music (cont.), Twentieth Century music, marching bands Week 6-Jazz, musicals, movies Week 7-Country music Week 8-Rock music and beyond Week 9- Week 10- Week 11- Week 12- Week 13- Week 14- Week 15- Week 16-

Evaluation methods	quizzes, a short research paper, an essay, final exam

Paris Junior College Syllabus

Year	2023-24	Faculty	Smith
Term	fall	Office	SSC1-106
Section	560	Phone	903-885-1232
		email	jeffsmith@parisjc.edu

Course	MUSI-1306
Title	music appreciation

Description	Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances.
Textbooks	Hansen, Whitehouse and Silverman, Introduction to Music Appreciation, ed. Kimberly Jacobs (DigitalCommons@APUS)
Student Learning Outcomes (SLO)	Students learn vocabulary that helps them understand what is happening in music. They learn how music developed in history and are better able to appreciate music from different eras.
Schedule	Week 1-The overtone series, musical instruments, ancient music Week 2-Medieval and Renaissance music Week 3-Baroque music Week 4-Classical, Romantic music Week 5-Romantic music (cont.), Twentieth Century music, marching bands Week 6-Jazz, musicals, movies Week 7-Country music Week 8-Rock music and beyond Week 9- Week 10- Week 11- Week 12- Week 13- Week 14- Week 15- Week 16-

Evaluation methods	quizzes, a short research paper, an essay, final exam

Paris Junior College Syllabus

Year	2023
Term	FA
Section	100

Faculty	Dr. Michael Holderer
Office	Music Building Room 107
Phone	903-782-0343
email	mholderer@parisjc.edu

Course	MUSI 1311
Title	Music Theory I

Description

Beginning class instruction in the fundamentals of keyboard technique.

Textbooks

Materials Provided by Teacher

Schedule

Week 1-7 Practice□

Week 8□ **MIDTERM EXAM□**

□

Week 9-15 Practice

Week 16**FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ
5

Weekly Assignments.
15 x 20 pts ea.
300

EXAM 1
50

EXAM 2
50

MID-TERM
100

EXAM 3
100

FINAL EXAM
100

ATTENDANCE
300

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	250

Faculty	Carey Gable
Office	ADM 133 - By Appointment, In Offic
Phone	903-782-0237
email	cgable@parisjc.edu

Course	NCBI 0004.250, Online
Title	Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course. Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course. The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year	2023	Faculty	Carey Gable
Term	Fall B	Office	ADM 133 - By Appointment, In Offic
Section	260	Phone	903-782-0237
		email	cgable@parisjc.edu

Course	NCBI 0004.260, Online
Title	Non-Course Based Remediation in Writing and Reading

Description	Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course. Credits: 1 Credit Hours, 1 Hour of class each week
Textbooks	No textbook.
Student Learning Outcomes (SLO)	NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.
Schedule	Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. All essays must be typed following MLA (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard.

Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course. Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course. The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	NCBI 0004
Title	Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods	Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8B
Section	460

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	NCBI 0004
Title	Non-Course-Based Integrated Reading and Writing Skills

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

This course requires no textbook. The only requirement is access to a computer and internet for Blackboard access at parisjc.blackboard.com

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed within the first half of your concurrent enrollment in English 1301 or college-level-reading course.

Evaluation methods	Grades in this course are pass/fail. Students are required to complete the four hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	550	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	NCBI 0004.550
Title	Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule	Work is online and must be completed before the end of the semester.
Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	560	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	NCBI 0004.560
Title	Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule	Work is online and must be completed before the end of the semester.
Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year	2023
Term	Fall A
Section	250

Faculty	Carey Gable
Office	ADM 133 - Online by appointment, I
Phone	903-785-0237
email	cgable@parisjc.edu

Course	NCBI 0116.250, Online
Title	Non-Course Based Remediation in Writing and Reading

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No textbook.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Schedule

Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course. Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course. The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year	2023	Faculty	Carey Gable
Term	Fall B	Office	ADM 133 - Online by appointment, I
Section	260	Phone	903-785-0237
		email	cgable@parisjc.edu

Course	NCBI 0116.260, Online
Title	Non-Course Based Remediation in Writing and Reading

Description	Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course. Credits: 1 Credit Hours, 1 Hour of class each week
Textbooks	No textbook.
Student Learning Outcomes (SLO)	NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.
Schedule	Variable schedule based upon student. You are expected to be in class prior to the designated start time. Students are expected to complete course work in an honest manner, using their own intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with their instructor. All essays must be typed following MLA format (12-point font, Arial or Times New Roman), and will not be accepted in any other form. You can reference the Purdue OWL for further assistance in this regard. You will be instructed as to what formatting should be used on which paper.

Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course. Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. HOWEVER, this course must be completed in 10 weeks since the activation code is only active for 10 weeks. It is possible to buy an additional access code, but students who fail the paired college-level course will not be allowed to go back and complete the hours to pass the NCBI at the end of the semester. The whole idea behind this course is that students will gain the skills needed to pass the college-level course. The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8A
Section	450

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	NCBI 0116
Title	NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods	Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL 8B
Section	460

Faculty	Christopher Nichols
Office	GC 210
Phone	903-457-8714
email	cnichols@parisjc.edu

Course	NCBI 0116
Title	NON-COURSE BASED REMEDIATION IN READING/WRITING

Description

Integration of critical reading and academic writing skills. Successful completion of this intervention if taught at the upper (exit) level fulfills TSI requirements for reading and/or writing. Note: For institutions offering one or more levels, this NCBO shall be used for upper (exit) level and may be used for lower level(s).

Textbooks

No textbook. All work should be completed on the Blackboard website for this course at parisjc.blackboard.com.

Student Learning Outcomes (SLO)

Upon the successful completion of this course, students will:
1. Locate explicit textual information, draw complex inferences, and analyze and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Schedule

The modules in this class must be completed at the student's own pace during concurrent enrollment in English 1301 or a college level reading course (depending on scores), and all work within the Blackboard modules that comprise the course must be completed before the final day of Final Exam week.

Evaluation methods	Grades in this course are pass/fail. Students are required to complete the 16 hours of instruction with at least 60% accuracy in order to pass the course independent of the associated credit course.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	550	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	NCBI 0116.550
Title	Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule	Work is online and must be completed before the end of the semester.
Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year	2023-2024	Faculty	Ken Haley
Term	Fall	Office	AD 125B
Section	560	Phone	(903) 782-0312
		email	khaley@parisjc.edu

Course	NCBI 0116.560
Title	Non Course Based Instruction

Description

Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course.
Credits: 1 Credit Hours, 1 Hour of class each week

Textbooks

No text required. Instructional materials are provided in class.

Student Learning Outcomes (SLO)

NCBI is designed to assist students by developing the skills needed to successfully complete the associated college-level course. Students, the Instructor of Record in the NCBI, and the instructor in the college-level course will work together to assist the student in gaining the skills needed to be successful in college-level work.

Upon successful completion of this course, students will complete the student learning outcomes determined to be needed by testing or other evaluation. Not all students will complete all of these learning outcomes. By the very nature of the course, it is understood that students will have the majority of these skills since they are only 2-3 points away from entering a college-level course.

1. Locate explicit textual information, draw complex inferences, analyze, and evaluate the information within and across multiple texts of vary lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.
6. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the

Schedule	Work is online and must be completed before the end of the semester.
Evaluation methods	Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course

Paris Junior College Syllabus

Year	2023-2024	Faculty	Kristi Shultz, RN
Term	Fall	Office	
Section	100	Phone	903-782-0439
		email	kshultz@parisjc.edu

Course	NURA 1260.100
Title	Nurse Aide for Health Care

Description	Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaing basic comfort and safety. Emphasis is on effective interaction with members of the health care team.
Textbooks	Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition
Student Learning Outcomes (SLO)	At the compoetion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and
Schedule	Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44 Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam Week 10-16- Clincials in Nursing Home

Evaluation methods	The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Kristi Shultz, RN
Term	Fall	Office	
Section	100	Phone	903-782-0439
		email	kshultz@parisjc.edu

Course	NURA 1301.100
Title	Nurse Aide for Health Care

Description	Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaing basic comfort and safety. Emphasis is on effective interaction with members of the health care team.
Textbooks	Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition
Student Learning Outcomes (SLO)	At the compoetion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and
Schedule	Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44 Week 5-9- Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam Week 10-16- Clincials in Nursing Home

Evaluation methods	The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Kristi Shultz, RN
Term	Fall	Office	
Section	905	Phone	903-782-0439
		email	kshultz@parisjc.edu

Course	NURA 1301.905
Title	Nurse Aide for Health Care

Description	Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaing basic comfort and safety. Emphasis is on effective interaction with members of the health care team.
Textbooks	Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition
Student Learning Outcomes (SLO)	At the compoetion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and
Schedule	Week 1,2,3,4- Chapters 1,2,3,4,5,6,9,11,& 14…..skills check off body mechanics, fall and transfers & Quiz #1 Week 5,6,7,8- Chapters 10,14,& 43……skills hand washing, applying PPE, fire safety and basic emergency care & Quiz #2 Week 9,10,11,12- Chapters 15,16,23,41….skills bedmaking and ROM & quiz #3 Week 13,14,15- Chapters 17,18,38,39…..skills pericare, bed bath, oral care, dressing the resident, foot care, dementia packet and quiz #4

Evaluation methods	The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year	2023
Term	Fall Flex A
Section	250

Faculty	Shelby Shelton
Office	SC 215
Phone	903-782-0348
email	sshelton@parisjc.edu

Course	PHED 1301
Title	Foundations of Kinesiology

Description

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

Textbooks

Fundamentals of Kinesiology
3rd edition by Stanley P. Brown (2nd will work as well if needed)
ISBN: 978-1-7924-5134-8

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
•Distinguish between and identify terminology and research within the sub-disciplines in the field of Kinesiology and their application to diverse careers.
•Summarize the historical and philosophical approaches to physical activity, physical education,

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates.

UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Sept 17)

UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and professions. (Sept 24)

UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Oct 1)

UNIT 4: Current issues impacting the future of physical education and sport are discussed, as well as, foundations of physical education and sport, the sub-disciplines of exercise physiology, biomechanics, sport psychology, and sport sociology are explored. (Oct 8)

UNIT 5:Exploring the sub-disciplines supporting the profession and social-science professions (Oct 15)

Readings:

Evaluation methods

Assignment point value
12 chapters
Quizzes - 2 per chapter (T/F & M/C) 20 points each 480 points
Exams – 5 total 1 each Unit 100 points each 500 points
Article reviews -5 total 20 points each 100 points
Introduction post by Sept 4 20 points
Total = Possible 1100 Points

Grading policy
A 1100 – 990 points
B 989 – 880 points
C 879 – 770 points
D 769 – 660 points

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Brittany Christian
Office	Hunt 104
Phone	903-782-0207
email	bchristian@parisjc.edu

Course	PHED 1306
Title	First Aid

Description

This course is designed to develop the knowledge and skills necessary to be effective as a civilian NON-CERTIFIED first responder to minor accidents, injuries, and sudden illness. Caregiving skills while formal medical response is enroute will be taught as well as accident prevention principles will be also included. THIS COURSE IS NOT A CERTIFICATION OF FORMAL MEDICAL TRAINING AND AS SUCH, DOES NOT AUTHORIZE THE PRACTICE OF ANY MEDICAL

Textbooks

Responding to Emergencies, New and Revised edition, 2012 Publisher: American Red Cross, Krames Stay Well Publishers ISBN Number 978-1-58480-554-0

Student Learning Outcomes (SLO)

1.Develop the knowledge and skills needed to meet many different types of situations when emergency first aid care is needed and, medical assistance is not excessively delayed.
2.Develop the knowledge and skills needed to aid the infant, the child or the adult who is experiencing a breathing emergency.

Schedule

Exam 1: November 1, 2023
Exam 2: November 10, 2023
Exam 3: November 21, 2023
Exam 4: November 30, 2023
Exam 5: December 9, 2023

Evaluation methods	15 Chapter Quizzes @ 20 pts. Each = 300 Points 5 Discussion Board Assignments (Class Participation) @ 60 pts. Each = 300 Points 5 Unit Exams @ 100 pts. Each = 500 Points Total = 1100 Possible Points Grading Scale: 990-1100 = A 880-989 = B 770-879 = C 660-769 = D Below 660 = F

Paris Junior College Syllabus

Year	2023
Term	Fall 23 Flex B
Section	260

Faculty	Shelby Shelton
Office	SC 215
Phone	903-782-0348
email	sshelton@parisjc.edu

Course	PHED 2356
Title	Care and Prevention of Athletic Injuries

Description

Introduction to the profession of athletic training, including comprehensive analysis of the theories and practices in preventing, recognizing, and treating common athletic injuries.

Textbooks

Essentials of Athletic Injury Management Prentice 11th Ed. You need access code through McGraw-Hill for ebook and assignments. Hard copy of book not required.

Student Learning Outcomes (SLO)

It is essential that at the completion of this course, the student should be able to:

1. Identify number of injuries in sorts and who is responsible for treatment and how this will be accomplished
2. Identify preventable techniques including training and conditioning, protective sports devices and nutrition
3. Understand techniques of wrapping, care and rehabilitation
4. Define common terminology associated with anatomy and athletic injuries
5. Identify common injuries including mechanism of injury, signs and symptoms, treatment and evaluation

Schedule

Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades will also be posted on Blackboard. Final grades will be submitted via My PJC portal.

UNIT 1: Ch. 1-3 smartbook & quizzes (Oct 29)
UNIT 2: Ch. 4-6 smartbook & quizzes (Nov 12)
UNIT 3: Ch. 7-9 smartbook & quizzes (Nov 26)
UNIT 4: Ch. 10-12 smartbook & quizzes (Dec 3)
UNIT 5: Ch. 13, 23, 25 smartbook & quizzes (Dec 10)
Article Review: (Dec 13)
Final Exam: (Dec 13)
*All assignments are due by 11:59pm

Evaluation methods	Smartbook completion assignments each 10pts (15 chapters) = Total 150 pts Chapter quizzes each 20pts (15 chapters) = Total 300 pts Article Review = 50 pts Final Exam = 100 pts Total semester points = 600 A= 600-540 B= 539-480 C= 479-420 D= 419-360 F= 359-below

Paris Junior College Syllabus

Year	2022	Faculty	LaRue
Term	Fall 2023	Office	MS 210G
Section	150	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2
Week 2 Ch. 3, 4 and begin Ch. 5; Test I
Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 Ch 14, 15; Test III
Week 6 Ch. 16, 17
Week 7 Ch 18, Test IV
Week 8 Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	200

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 1303
Title	Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required. This course is for Dual Credit students.

Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Week 1 Fundamental terminology and theories
Week 2 The Sky and celestial coordinates
Week 3 History of Astronomy ; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 1303
Title	Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2
Week 2 Ch. 3, 4 and begin Ch. 5; Test I
Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 Ch 14, 15; Test III
Week 6 Ch. 16, 17
Week 7 Ch 18, Test IV
Week 8 Finish course, Review, Final Exam is taken on Tues. Oct. 18 in class.

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2023	Faculty	LaRue
Term	Fall	Office	MS 210G
Section	300	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required. This course is for Dual Credit students.

Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Week 1 Fundamental terminology and theories
Week 2 The Sky and celestial coordinates
Week 3 History of Astronomy ; Test 1
Week 4 Gravity and Kepler's Laws
Week 5 Light and spectroscopy
Week 6 The Sun ; Test 2
Week 7 Surveying the Stars
Week 8 Stellar Evolution
Week 9 The Deaths of Stars
Week 10 Galaxies; Test 3
Week 11 Hubble's Law
Week 12 The Big Bang Theory
Week 13 Cosmology
Week 14 Fate of the Universe
Week 15 Review ; Test 4
Week 16 Final Exam

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2022	Faculty	LaRue
Term	Fall 2023	Office	MS 210G
Section	450	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2
Week 2 Ch. 3, 4 and begin Ch. 5; Test I
Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 Ch 14, 15; Test III
Week 6 Ch. 16, 17
Week 7 Ch 18, Test IV
Week 8 Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2022	Faculty	LaRue
Term	Fall 2023	Office	MS 210G
Section	550	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 1303

Title Astronomy I Stars and Galaxies

Description

The first half of a general survey of astronomy. Topics will include: basic terminology of astronomy, light, the sun, stars and stellar evolution, galaxies, and cosmology. Lab required.

8 Week Course
Prerequisites: none.

Textbooks

Required Text and materials:
Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective, with Mastering Astronomy, 9th ed., Addison- Wesley/Pearson Pub. Co., ISBN 9780135795798.

Student Learning Outcomes (SLO)

Student Learner Objectives are as follows:
1. The student will demonstrate an understanding of the scientific method by applying it in a lab setting.
2. The student will demonstrate an understanding of the structure of the universe, from atom to

Schedule

Dates Topic

Week 1 Ch 1, 2
Week 2 Ch. 3, 4 and begin Ch. 5; Test I
Week 3 Ch 5, 6.1 (just read the first section of Chapter 6), and Ch 11; Test II
Week 4 Ch 12, 13, begin Ch. 14; Mid Term Exam (in class)
Week 5 Ch 14, 15; Test III
Week 6 Ch. 16, 17
Week 7 Ch 18, Test IV
Week 8 Finish course, Review, Final Exam is taken on Thurs. Oct. 20 in class.

Evaluation methods	Grading Procedure: Grades will be determined as follows: Major Tests I - IV 25% Lab Reports/Video Sheets 25% Mid Term Test 25% Final Exam 25% Total 100% A student who completes at least three-fourths of the course work, and is passing, may, if necessary, take an “Incomplete” (X) in the course; however, any student who must take an X must make up the work by the end of the Semester following this course. Also, the maximum grade that can be attained is a “B”.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	200

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 1401
Title	College Physics I

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves.

Textbooks

Required Text and Materials:
Required Text and Materials:
1. OpenStax College Physics single volume edition (free download pdf) --go to https://openstax.org/details/books/college-physics

Student Learning Outcomes (SLO)

Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum MID TERM EXAM (Proctored)
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillaitons and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodaynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods	Major Tests I, II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 1405
Title	Elementary Physics I

Description

Course Description:
This course presents concepts of classical and modern physics with application to biology and health sciences. Matter, energy, and waves are highlighted. What students should bring to this course is curiosity about how the world works. Intended for liberal arts, health science, or any majors. Lab required. Prerequisites: TSI Math score of 910-949 with a diagnostic score of 5, and

Textbooks

Required Text and Materials:
Hewitt, P. Conceptual Physics, 13th ed., ISBN978013574626-4
Pearson Pub. Co.

Student Learning Outcomes (SLO)

1. Describe Newton's Laws of Motion.
2. Describe the properties of solids, liquids, and gases.
3. Identify the characteristics of sound and the properties of waves.

Schedule

A schedule of the sections covered follows:
Week 1 Matter, energy, motion
Week 2 Newton's Laws of Motion, Work, Power, Energy
Week 3 Momentum, Properties of Matter
Week 4 Temperature and Heat
Week 5 Sound and Waves
Week 6 Light and electricity
Week 7 Electricity and magnetism, modern physics, nuclear energy
Week 8 Final Exam

Evaluation methods	Major Tests I, II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	LaRue
Term	Fall	Office	MS 210G
Section	140	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to https://openstax.org/details/books/university-physics
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods	Major Tests I,II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	440

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 2425
Title	Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to https://openstax.org/details/books/university-physics
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods	Major Tests I,II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	LaRue
Term	Fall	Office	MS 210G
Section	540	Phone	903-782-0334
		email	llarue@parisjc.edu

Course PHYS 2425

Title Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to https://openstax.org/details/books/university-physics
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods	Major Tests I,II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	731

Faculty	LaRue
Office	MS 210G
Phone	903-782-0334
email	llarue@parisjc.edu

Course	PHYS 2425
Title	Mechanics

Description

Course Description: This course is the first half of a detailed survey of physics requiring a background in algebra and trigonometry. Topics will include: measurement, motion in one dimension, vectors, motion in two dimensions, Newton's Laws of Motion, work, power, and energy, momentum and collisions, rotational motion, gravitation, Kepler's Laws of Planetary Motion, torque and angular momentum, thermodynamics, oscillations and waves. Calculus concepts necessary for

Textbooks

Required Text and Materials:
1. OpenStax University Physics Volume 1 and 2 (free download pdf) --go to https://openstax.org/details/books/university-physics
2. The ExpertTA Online Homework System for Physics ISBN 978-099-616-4696

Student Learning Outcomes (SLO)

Student Learner Objectives
1. The student will demonstrate an understanding of the scientific method through laboratory work.
2. The student will demonstrate an understanding of the study of kinematics and dynamics, including the equations of motion and Newton's Laws of Motion, both in terms of linear and

Schedule

A schedule of the sections covered follows:

Week 1	Introduction, Math Review, Calculus
Week 2	Kinematics, Vectors
Week 3	Vectors, Newton's Laws; Test 1
Week 4	Newton's Laws
Week 5	Work and Energy ; Test 2
Week 6	Work and Energy
Week 7	Momentum
Week 8	Momentum
Week 9	Rotational Motion; Test 3
Week 10	Rotational Kinematics and Dynamics
Week 11	Gravity, Oscillations and Waves
Week 12	Waves, Heat; Test 4
Week 13	Laws of Thermodynamics
Week 14	Energy and Climate
Week 15	Catch up and review
Final Exam	

Evaluation methods	Major Tests I,II, III, IV 20% Lab Reports 25% Homework/classwork 15% Mid Term Exam 20% Final Exam 20% Total 100%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	

Faculty	Jennifer Washington
Office	1048 WTC
Phone	903-782-0731
email	jwashington@parisjc.edu

Course	POFT1313
Title	Professional Workforce Preparation

Description

Preparation for career success including ethics, interpersonal relations, professional attire, and advancement.
Credits: SCH 3.3.0

Textbooks

Your Career: How to Make It Happen 10e
978-0-357-36135-1
Access to Microsoft Office, internet, and email

Student Learning Outcomes (SLO)

Demonstrate skills for seeking and securing employment; apply problem-solving techniques; identify attitudes and values that contribute to career success; demonstrate how to work effectively as part of a team; exhibit business etiquette; and identify professional attire.

Schedule

10/23 – Prepare for The Journey/ Intro to Adult Ed
10/30 – Create Your Resume
11/6 – Apply for Jobs
11/13 – Shine at Interviews
11/20 – DISC Profiles/ Thanksgiving!
11/27 – Connect, Accept, and Succeed
12/4 –Mock Interviews
12/11- Final Portfolio Due Wednesday by midnight

Evaluation methods

Students will be evaluated on the following items:
Classwork/Homework: 50%
DISC Paper: 15%
Portfolio: 15%
Mock Interview: 20%

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	250

Faculty	Wanda Duncan
Office	AS 155
Phone	903.782.0378
email	wduncan@parisjc.edu

Course	POFT 1321
Title	Business Math

Description

Fundamentals of business mathematics including analytical and critical thinking skills.

Textbooks

Contemporary Mathematics for Business and Consumers, 9th edition
Brechner and Bergeman
Loose-leaf Version, 9th edition + WebAssign, 1 term (6 months) Printed Access Card
Cengage Learning
ISBN: 978-0-357-19599-4

Student Learning Outcomes (SLO)

Use mathematical concepts through practical application to solve common business problems.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Getting Started with WebAssign, and Chapter 1
Week 2: Chapters 2 - 3
Week 3: Chapters 4 - 5
Week 4: Chapters 6 - 7
Week 5: Chapters 8 - 9
Week 6: Chapters 10 - 11
Week 7: Chapters 12 - 13
Week 8: Chapter 14

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods	Grades are based on a point system for completion of assessments which include homework assessments, quizzes, a BlackBoard Discussion Forum, a BlackBoard Syllabus Quiz, and Getting Started with WebAssign assessment. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365. Letter grades will be assigned based on the following point scale: 486 - 540 = A 432 - 485 = B 378 - 431 = C 324 - 377 = D 0 - 323 = F The points listed above are tentative points. These points may change throughout the semester. The assessments are broken-down as follows: Syllabus Quiz = 1 assessment BlackBoard Discussion Board Forum = 1 assessment Getting Started with WebAssign = 1 assessment Assessments = 14 assessments Chapter Quizzes = 14 assessments Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	150

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	POFT 1329
Title	Beginning Keyboarding

Description

Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

Textbooks

Gregg College Keyboarding & Document Processing, Lessons 1-60, 11th edition
Ober/Johnson/Zimmerly
McGraw-Hill
ISBN: 9780077956431
Bundled: Textbook and GDP Access Code

Student Learning Outcomes (SLO)

Demonstrate employability and workplace skills.

Schedule

Week 1: Lessons 1 - 3
Week 2: Lessons 4 – 8
Week 3: Lessons 9 – 13
Week 4: Lessons 14 – 17, Review Part 1 Test
Week 5: Part 1 Test and Lessons 18 – 20
Week 6:Lessons 21 – 24
Week 7: Lessons 25 – 28
Week 8: Lessons 29 – 20 and Timed Writings

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods	Evaluations consist of Part 1 Objective Test, timed writings, and completion of Lessons 1-30 in GDP. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Objective Tests: 20% (3) Three timed writings: 50%. Completion of Lessons 1-30: 30% Grading scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F Grading Scale for three minute timed writings: 36+ wpm = A 31 - 35 wpm = B 26 - 30 wpm = C 21 - 25 wpm = D Below 20 wpm = F Other Guidelines: All lesson assignments must be submitted to the instructor by October 19; No test can be taken until all assigned assignments (Lessons 1 – 20) have been completed and submitted; if you are unable to take a test on the scheduled date, contact your instructor immediately; do not share your work or your jump drive with anyone; if you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	165

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	POFT 2301
Title	Intermediate Keyboarding

Description

A continuation of keyboarding skills emphazising acceptable speed and accuracy levels and formatting documents.

Textbooks

Gregg College Keyboarding & Document Processing, Lessons 1-120, 11th edition
Ober/Johnson/Zimmerly
McGraw-Hill
ISBN: 9780077956431
Bundled: Textbook and GDP Access Code

Student Learning Outcomes (SLO)

Demonstrate employability and workplace skills.

Schedule

Week 1: Lessons 31 – 35

Week 2: Review Study Guide Part 2 Test; Lessons 36 - 40

Week 3: Objective Test Part 2, Correspondence Test 2-21, Report Test 2-12, Table Test 2-16, 3-Minute Timed Writing

Week 4: Lessons 41 - 45

Week 5: Lessons 46 - 50

Week 6: Lessons 51 - 65

Week 7: Review Study Guide Part 3; Lessons 56 - 60

Week 8: Objective Test Part 3 Test, Correspondence Test 3-53, Correspondence Test 3-54, Report Test 3-33, 5-minute timed writing

Evaluation methods	Evaluations consist of Part 2 Objective Test, Part 3 Objective Test, timed writings, correspondence test, report test, table test, and completion of Lessons 31-60. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Word. Objective Tests: 20% (3) five-minute timed writings: 50% Completion of Lessons 31-60: 30% Grading scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F Grading Scale for three minute timed writings: 43 - 48+ wpm = A 38 - 42 wpm = B 33 - 37 wpm = C 28 - 32 wpm = D Below 27 wpm = F Other Guidelines: All lesson assignments must be submitted by August 16; Part 2 Test cannot be completed until Lessons 31-40 have been submitted; Part 3 Test cannot be completed until Lessons 41-60 have been submitted; Do not share your work or your jump drive with anyone; If you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syllabus

Year	2023 - 2024
Term	Fall
Section	265

Faculty	Wanda Duncan
Office	AS 155
Phone	903-782-0378
email	wduncan@parisjc.edu

Course	POFT 2312
Title	Business Communications

Description

Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

Textbooks

Essentials of Business Communication, 11th edition
Guffey/Loewy
Loose-leaf Version + MindTap, 1 term (6 months) Printed Access Card
ISBN: 978-1-337-73635-0

Student Learning Outcomes (SLO)

The student will demonstrate effective communication skills.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapters 2 - 3, Editing Challenge 1
Week 3: Chapters 4 - 6
Week 4: Chapters 7 - 8, Editing Challenge 2
Week 5: Chapters 9 -10
Week 6: Chapters 11 - 12, Editing Challenge 3
Week 7: Chapters 13 - 14
Week 8: Final Exam

Evaluation methods

Grades are based on a point system for completion of assessments which include Quizzes, Editing Challenges, Writing Workshops, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:
1171 - 1301 = A
1041 - 1170 = B
911 - 1040 = C
781 - 910 = D
0 - 780 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Wanda Duncan
Office	AS 155
Phone	(903) 782-0378
email	wduncan@parisjc.edu

Course	POFT 2388
Title	Internship General Office Occupations

Description

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Upon successful completion of this course, the student will have:
1. Applied the knowledge acquired in the classroom to real work experience.
2. Demonstrated legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Demonstrated appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

No textbook is required.

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrated appropriate workplace behaviors and competencies.

Schedule

Intern must be completed by December 11 and gained at least 144 hours of work experience.

Evaluation methods	Letter grades will be assigned based on the following point scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F The assessments are broken-down as follows: Discussion Board: 5% On-the-job Internship Evaluation by employer: 50% Exercises: 45% To pass this course, you must maintain an overall “C” Average. Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	260

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	PSYC 1100
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	150

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	151

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	160

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking
Week 3- Test Taking and Financial Responsibility
Week 4- Time Management and Stress Management
Week 5- Planning, Goal Setting and Exploring Careers
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing
Week 7-Growth Mindset and Diversity
Week 8- Final Exam
Week 9-
Week 10-
Week 11-
Week 12-
Week 13-
Week 14-
Week 15-
Week 16-

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	450

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Intro to College andLearning Sytles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibiity
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	550

Faculty	Dr. Pamela Anglin
Office	AD 148
Phone	903-782-0330
email	panglin@parisjc.edu

Course	EDUC 1300 & PSYC 1300
Title	Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are

Textbooks

No textbook is required.

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills. 2. Complete a learning inventory and identify your personal learning style. 3. Complete an invetory to determine personality type. 4. Develop critical thinking skills. 5. Understand the educational degree requirements for different types of careers and occupations. 6. Complete an interest invetory to

Schedule

Week 1- Intro to College andLearning Sytles
Week 2- Reading, Writing Skills, Note Taking and Use of the Library
Week 3- Test Taking and Financial Responsibiity
Week 4- Time Management and Stress Management
Week 5- Goal Setting and Exploring Careers and Occupations
Week 6- Choosing a Pathway, job applications, resumes and interviewing
Week 7 - Growth Mindset, Diversity and Community Service
Week 8 - Final Exam

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are available in the course with 200 from assignments and 50 from a final exam.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Linda Miles
Term	Fall Flex A	Office	FGC A104A
Section	150	Phone	903-782-0724
		email	lmiles@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14

Evaluation methods

•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
•Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
•Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
•Surveys – self-assessments- Students can earn up to 50 points for surveys.
•Students can earn up to 100 points on Achieve Read and Learn assignments.
•Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapters' 1 & 2 video, discussion, Achieve work, & quiz.
Week 2-Chapters' 2 & 4 video, discussion, Achieve work, & quiz.
Week 3-Chapter 4 video, discussion, Achieve work, & quiz. Section 1 Essay Exam. Chapter 5 video, discussion, Achieve work, & quiz.
Week 4- Chapters' 6 & 11 video, discussion, Achieve work, & quiz.
Week 5- Chapters' 11, 12 video, discussion, Achieve work, & quiz. Section 2 Essay Exam.
Week 6-.Chapters' 13 & 14 video, discussion, Achieve work, & quiz.
Week 7-Chapters' 14 & 15 video, discussion, Achieve work, & quiz. Section 3 Essay Exam.
Week 8-SLO Assignment & Final Comprehensive Examination.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: Discussion Forum Participation: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester, worth 3 points, each. (30 points) Achieve: Read & Practice Learning Curve Assignments: Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each. (120 points) Chapter Quizzes: Students will complete 10, timed, chapter quizzes. Students can use their textbooks, but will have limited time. Each quiz is worth 10 points. (100 points)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapters' 1 & 2 video, discussion, Achieve work, & quiz.
Week 2-Chapters' 2 & 4 video, discussion, Achieve work, & quiz.
Week 3- Section 1 Essay Exam. Chapters' 5 & 6 video, discussion, Achieve work, & quiz.
Week 4- Chapters' 6 & 11 video, discussion, Achieve work, & quiz.
Week 5- Chapters 12 video, discussion, Achieve work, & quiz. Thanksgiving Break.
Week 6-.Chapter 12 video, discussion, Achieve work, & quiz. Section 2 Essay Exam. Chapter 13 video, discussion, Achieve work, & quiz.
Week 7-Chapters' 14 & 15 video, discussion, Achieve work, & quiz. Section 3 Essay Exam.
Week 8-Chapter 15 video, discussion, Achieve work, & quiz.. Section 3 Essay Exam. SLO Assignment & Final Comprehensive Examination.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: Discussion Forum Participation: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester, worth 3 points, each. (30 points) Achieve: Read & Practice Learning Curve Assignments: Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each. (120 points) Chapter Quizzes: Students will complete 10, timed, chapter quizzes. Students can use their textbooks, but will have limited time. Each quiz is worth 10 points. (100 points)

Paris Junior College Syllabus

Year	2023-2024	Faculty	Linda Miles
Term	Fall Flex A	Office	FGC A104A
Section	260	Phone	903-782-0724
		email	lmiles@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury S. E. & Nolan, S. A (2022). Discovering Psychology (9th Ed.) Worth Publishers, Plus Read and Practice. ISBN # 9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives:
Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Communication Skills -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
Empirical and Quantitative Skills-to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions.
Social Responsibility -- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program Level Student Learner Outcomes: Upon successful completion of the psychology program, the student will

Schedule

Week 1-Introduction and APA Information
Week 2- Chapters 1 and 2
Week 3-Chapters 4, 5, and 6
Week 4-Chapters 6 and Midterm
Week 5-chapter 7 and 11
Week 6- Chapters 12 and 13
Week 7- Chapters 13 and 14

Evaluation methods

•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams.
•Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section).
•Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment,
•Surveys – self-assessments- Students can earn up to 50 points for surveys.
•Students can earn up to 100 points on Achieve Read and Learn assignments.
•Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	300

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, and introductory assignments
Week 2-Chapter 1 video, discussion, Achieve work, & quiz.
Week 3-Chapters 2 video, discussion, Achieve work, & quiz.
Week 4-Chapter 4 video, discussion, Achieve work, & quiz.
Week 5- Section 1 Exam Week.
Week 6-Self-Evaluation Survey & discussion. Chapter 5 video, discussion, Achieve work, & quiz.
Week 7- Chapter 6 video, discussion, Achieve work, & quiz.
Week 8-Chapter 11 video, discussion, Achieve work, & quiz.
Week 9-Chapter 12 video, discussion, Achieve work, & quiz.
Week 10- Section 2 Exam Week.
Week 11-Chapter 13 videos, discussion, Achieve work, & quiz.
Week 12-Chapter 14 videos, discussion, Achieve work, & quiz.
Week 13-Thanksgiving Break!
Week 14- Chapter 15 video, discussion, Achieve work, & quiz & & Thanksgiving Break.
Week 15-Section 3 Exam Week. SLO assignment.
Week 16-Final Comprehensive Examination.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: Discussion Forum Participation: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester, worth 3 points, each. (30 points) Achieve: Read & Practice Learning Curve Assignments: Students will have the opportunity to complete Achieve: Read & Practice assignments in the MacMillan Interactive course space embedded in the Blackboard course space for which they will need an access code. Students will complete, between, 2-4 assignments per chapter, worth 4 points each. (120 points) Chapter Quizzes: Students will complete 10, timed, chapter quizzes. Students can use their textbooks, but will have limited time. Each quiz is worth 10 points. (100 points)

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	450

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapter 2 lecture/discussion and online assignments/activities.
Week 3-Chapters' 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: (Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS for that associated Chapter lecture. Altogether, students can earn, up to, 120 total possible points on Learning Curve assignments. (120 points) (Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2301
Title	General Psychology

Description

The study of: fundamental principles of behavior; motivation, the emotions, the senses and perception, learning and remembering, and personality; theoretical approaches in psychology, past and present; group behavior in terms of social relationships; intelligence and individual differences; an overview of psychological disorders and treatment.

Textbooks

Hockenbury, S. E. & Nolan, S. A. (2022). Discovering Psychology (9th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319472399

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review,& introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters' 1 & 2 lecture/discussion and online assignments/activities.
Week 3-Chapters' 4 & 5 lecture/discussion and online assignments/activities. lecture/discussion and online assignments/activities. Group/Collaborative Quiz A.
Week 4- Chapter 6 lecture/discussion and online assignments/activities. Group/Collaborative Quiz B. Section 1 Major Exam.
Week 5- Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 6-.Chapters' 13 & 14 lecture/discussion and online assignments/activities.
Week 7-Chapter 15 lecture/discussion and online assignments/activities. Group/Collaborative Quiz C. Section 2 Major Exam.
Week 8-SLO Assignment. Final Class Project Due. Final Comprehensive Make-Up Examination.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: (Pre-Lecture) Achieve: Learning Curve assignments: Students will complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard (online), for which they will need an access code. All Achieve Learning Curve assignments MUST BE COMPLETED BEFORE STUDENTS ARRIVE TO CLASS for that associated Chapter lecture. Altogether, students can earn, up to, 120 total possible points on Learning Curve assignments. (120 points) (Post-Lecture) Timed, Chapter Quizzes: Students will complete 10, timed, post-lecture quizzes, (online), in Blackboard, to test their mastery of the material after completing all previous assignments, watching the pre-lecture video, and attending the live lecture, for each specific chapter.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Linda Miles
Term	Fall Flex A	Office	FGC A104A
Section	150	Phone	903-782-0724
		email	lmiles@parisjc.edu

Course	PSYC 2314
Title	Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods	•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams. •Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section). •Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment, •Surveys – self-assessments- Students can earn up to 50 points for surveys. •Students can earn up to 100 points on Achieve Read and Learn assignments. •Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points. Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall Flex A
Section	160

Faculty	Linda Miles
Office	FGC A104A
Phone	903-782-0724
email	lmiles@parisjc.edu

Course	PSYC 2314
Title	Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods	•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams. •Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section). •Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment, •Surveys – self-assessments- Students can earn up to 50 points for surveys. •Students can earn up to 100 points on Achieve Read and Learn assignments. •Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points. Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Linda Miles
Term	Fall Flex A	Office	FGC A104A
Section	250	Phone	903-782-0724
		email	lmiles@parisjc.edu

Course	PSYC 2314
Title	Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods	•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams. •Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section). •Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment, •Surveys – self-assessments- Students can earn up to 50 points for surveys. •Students can earn up to 100 points on Achieve Read and Learn assignments. •Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points. Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Linda Miles
Term	Fall Flex A	Office	FGC A104A
Section	260	Phone	903-782-0724
		email	lmiles@parisjc.edu

Course	PSYC 2314
Title	Human Growth and Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R. S. (2019) Life Span Development: A Topical Approach with REVEL – Access Card Package. 4rd ed. Upper Saddle River, NJ: Pearson. ISBN # 9780135212219.

Student Learning Outcomes (SLO)

Upon completion of this course:
• Students will demonstrate familiarity with the major theoretical perspectives in developmental psychology.
• Identify and understand tRequired Core Objectives:
• Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
• Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication
• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions
• Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student

Schedule

Week 1-Course introduction and Self Assessment
Week 2-Chapters 1 & 2
Week 3-Chapters 3, 4 research assignment
Week 4-Chapters 5, 6, and midterm
Week 5-Chapters 7 & 11
Week 6-Chapter 12, 13
Week 7-Chapter 13 & 14
Week 8- research assignment & final exam

Evaluation methods	•Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn a total of 200 points on exams. •Students are required to complete collaborative quizzes. Students can earn up to 100 points on collaborative quizzes. Each collaborative quiz is worth 25 points (2 quizzes per section). •Engagement/participation is an important part of the classes. Therefore, students can earn up to 150 points for engagement/participation (50 points – for attendance, 50 points—for in-class activities, RAC assignment, cross-cultural assignment, •Surveys – self-assessments- Students can earn up to 50 points for surveys. •Students can earn up to 100 points on Achieve Read and Learn assignments. •Extra Credit is built into the Course: Students can earn up to seven (7) extra credit points on the syllabus quiz and one (1) extra credit point for the acknowledgment form. Students who complete their Achieve Read and Learn access within the first week will earn one (1) extra credit point for a total of 9 extra credit points. Students can earn up to 600 total points for the semester.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	460

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2314
Title	Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2020). Life Span Development: A Topical Approach (4th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780135178751 The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Thanksgiving Break.
Week 6-.Chapters' 9 & 10 lecture/discussion and online assignments/activities. Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8-Collaborative Activity D. SLO Assingment. Section 2 Major Exam.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: 200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. 100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. 100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. 100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	Marla Cox
Office	Greenville Campus #209
Phone	903-454-9333
email	mcox@parisjc.edu

Course	PSYC 2314
Title	Lifespan Growth & Development

Description

A study of the physical, mental, emotional, and social growth and development of children and throughout the lifespan.

Textbooks

Feldman, R.S. (2020). Life Span Development: A Topical Approach (4th Ed.). New Jersey: Pearson Education, Inc. ISBN # 9780135178751 The ISBN # is for the REVEL E-book, which includes access to all REVEL work.

Student Learning Outcomes (SLO)

Required Core Objectives: Students successfully completing this course will demonstrate competency in the following Core Objectives:
1) Critical Thinking Skills -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1-Course introduction, syllabus review, & introductory assignments. Chapter 1 lecture/discussion and online assignments/activities.
Week 2-Chapters 2, 3, & 4 lecture/discussion and online assignments/activities.
Week 3-Collaborative Activity A. Chapters' 5 & 6 lecture/discussion and online assignments/activities.
Week 4- Chapters' 7 & 8 lecture/discussion and online assignments/activities. Collaborative Activity B.
Week 5- Section 1 Major Exam. Thanksgiving Break.
Week 6-.Chapters' 9 & 10 lecture/discussion and online assignments/activities. Chapters' 11 & 12 lecture/discussion and online assignments/activities.
Week 7-Collaborative Activity C. Chapters' 13, 14, & 15 lecture/discussion and online assignments/activities.
Week 8-Collaborative Activity D. SLO Assingment. Section 2 Major Exam.

Evaluation methods	Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material: 200 Points: Major Objective Exams: Students will complete 2 major exams in the class. Exams are closed-book, and will be proctored in the classroom. The Mid-term will cover Chapters 1-8, and the Final will cover Chapters 9-15. 100 Points: Collaborative Class Activities: Students will complete four, in-class, collaborative activities. Each activity will be worth 25 points. These may range from group projects, discussions, quizzes, etc. 100 Points: Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These exams are open-book, completed online in Blackboard, and are worth 25 points each. 100 Points: REVEL: Students will have the opportunity to earn points by logging into the Revel eBook, via computer or their smartphone/tablet device, and completing required reading

Paris Junior College Syllabus

Year	2023-2024
Term	Fall FLEX A
Section	.250

Faculty	Callie Thompson
Office	AC 107
Phone	903-782-0446
email	cthompson@parisjc.edu

Course	PSYC 2315
Title	Psychology of Personal Adjustment

Description

Psychology of Personal Adjustment is the study of the processes involved in adjustment of individuals to their personal and social environments.

Textbooks

Psychology Applied to Modern Life: Adjustment in the 21st Century, Twelfth Edition, by Weiten, Dunn, and Hammer

Student Learning Outcomes (SLO)

Demonstrate knowledge of the major theoretical perspectives in psychology.
Interpret what constitutes valid research in the field of psychology.
Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Schedule

Week 1-Course introduction, complete syllabus quiz and sample Discussion Activity, and (Ch.1)Adjusting to Modern Life; (Ch. 2)Theories of Personality
Week 2-(Ch. 3)Stress and Its Effects;(Ch.4)Coping Processes & Alcohol and Other Drug Abuse Training
Week 3-(Ch. 5)Psychology and Physical Health;(Ch. 6)The Self
Week 4-(Ch. 7)Social Thinking and Social Influence;(Ch. 8)Interpersonal Communication
Week 5-(Ch. 9)Friendship and Love;(Ch. 10)Marriage and Intimate Relationships
Week 6-(Ch. 11)Gender and Behavior;(Ch. 12)Development and Expression of Sexuality
Week 7-(Ch. 14)Psycholgical Disorders;(Ch.15)Psychotherapy;(Ch. 16)Positive Psychology
Week 8-Final Exam

Evaluation methods	Exams=50%--3 major exams will be proctored at a PJC testing center Discussion Activities=15%--3 discussion activities will be completed and submitted online Quizzes=20%--16 weekly quizzes will be completed online through MindTap Content Mastery Training=15%--15 weekly MindTap Chapter Mastery Training assignments A=average of 90 or better B=average of 80 or better C=average of 70 or better D=average of 60 or better F=average of 59 or below

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Heather Unruh
Office	WTC 1064
Phone	903-782-0734
email	hunruh@parisjc.edu

Course	RADR 2266
Title	Practicum (Or Field Experience) - Radiologic Technology/Science - Radiographer

Description

Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith,14th edition, 2018, Mosby-Elsevier, ISBN-13:978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6767-1
4. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3236-1213-5
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-323-59703-6
6. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2018

Student Learning Outcomes (SLO)

Students will be able to:
1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.

Schedule

Week 1-Clinical Orientation
Week 2-15: 17 hours Precepted Clinical Experience
Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%
Based on an average of clinical instructor's evaluation forms:
Patient Care - 15%
Professionalsim - 15%
Knowledge/Skills - 16%
Attendance - 5%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Heather Unruh
Office	WTC 1064
Phone	903-782-0734
email	hunruh@parisjc.edu

Course	RADR 2331
Title	Advanced Radiographic Procedures

Description

Continuation of positioning; alignment of the anatomical structure and equipment, evaluation of images for proper demosntration of anatomy and related pathology.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 7th edition, 2019, ISBN: 978-0-3233-56671-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume I, Frank, Long, Smith,14th edition, 2018, Mosby-Elsevier, ISBN-13:978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume II, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3235-6767-1
4. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, Mosby-Elsevier, ISBN-13: 978-0-3236-1213-5
5. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-323-59703-6

Student Learning Outcomes (SLO)

Students will be able to:
1. Perform advanced level and trauma procedures and positioning
2. Align anatomic structures and equipment
3. Evaluate images.
4. Define Pathology diseases.
5. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
6. Identify supplies necessary for basic and trauma procedures.
7. Perform patient education.

Schedule

Week 1-Orientation
Week 2-General Considerations, Patient Education
Week 3-Contrast Studies, Urinary System
Week 4-Urinary System, cont
Week 5-Exam 1
Week 6-Order Forms
Week 7-Digestive System
Week 8-Digestive System, cont.
Week 9-Digestive System, cont.
Week 10-Exam 3
Week 11-Biliary System, Special Studies
Week 12-Exam 4
Week 13-Positioning and Special Considerations
Week 14- Thanksgiving Break
Week 15-Exam 5
Week 16-Final Exam

Evaluation methods	Exams: 60% Quizzes: 15% Assignments: 10% Lab: 5% Final Exam 10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Laura Fendley
Office	WTC 1066
Phone	903-782-0765
email	lfendley@parisjc.edu

Course	RADR 2209
Title	Radiographic Imaging Equipment

Description

Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.

Textbooks

Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
Principles of Radiographic Imaging: An Art and a Science, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)

1. Differentiate between conventional and digital equipment
2. Explain the physics of x-ray production
3. Describe x-ray circuits
4. Relate conventional and digital equipment components to the imaging process.

Schedule

Week 1-Orientation
Week 2-Basics of Electricity, Circuits
Week 3-Electromagnetism
Week 4-Exam 1
Week 5-X-ray Equipment
Week 6-X-ray Tube, AEC
Week 7-Exam 2
Week 8-Grid, Filtration, Beam Restriction
Week 9-Mobile Radiography, Fluoroscopy
Week 10-Exam 3
Week 11-Digital Radiography #1
Week 12-Digital Radiography #2
Week 13-Presentations
Week 14-Quality Management/Informatics in Medical Imaging/PACS
Week 15-Exam 4 - Final Review
Week 16-Final Exam

Evaluation methods

Exams - 50%
Quizzes - 30%
Assignments - 10%
Final Exam - 10%

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Laura Fendley
Office	WTC 1066
Phone	903-782-0765
email	lfendley@parisjc.edu

Course	RADR 2235
Title	Radiologic Technology Seminar

Description

A capstone course focuing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

Textbooks

1. Introduction to Radiologic Sciences and Patient Care, Adler, Carlton, 6th ed. 2016, ISBN: 978-0-323-31579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long, Smith, 18th edition, 2018, ISBN: 978-0-3232-6766-4
5. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-9704-3
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5
7. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2017, ISBN: 978-0-323-35377-9
8. Mosby's Comprehensive Review of Radiology: The Complete Study Guide and Career Planner, Callaway, 7th edition, 2017, ISBN: 978-0-323-35423-3
9. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2019 ISBN: 978-1-337-71106-7
10. Online Version – Rad Easy Review Course – purchase at least a 4 month subscription online at https://www.radreviewmhe.com/
11. Online Version - Rad Tech Boot Camp - can be purchased at the PJC Bookstore

Student Learning Outcomes (SLO)

Program-Level Student Learning Outcomes:
Students will be able to perform these outcomes upon completion of the program:
Students will apply proper positioning skills.
Student will select appropriate technical factors for digital imaging.

Schedule	Week 1 - Orientation, Career Paths, Résumé, Interviews, Employment Mock Exam 1 Week 2 - Ch 2 - Patient Care – Patient Interactions & Management - Assignment Week 3 - Exam 1 – Patient Care - Assignment Week 4 - Ch 4 - Image Production - #1 Image Acquisition & Technical Evaluation - Assignment Week 5 - Ch 4 - Image Production - #2 Equipment Operation & Quality Assurance - Assignment Week 6 - Ch 4 - Image Production - Assignment Week 7 - Exam 2 – Image Production & Equipment Operation - Assignment Week 8 - Mock Exam 2 - Assignment Week 9 - Ch 3 - Safety – Radiation Protection - Assignment Week 10 - Ch 3 – Safety – Radiation Protection - Assignment Week 11 - Exam 3 – Safety/Rad Protection - Assignment - Ch 5 - Procedures - #1 Extremities Week 12 - Ch 5 - Procedures - #2 Head, Spine, & Pelvis - Assignment Week 13 - Thanksgiving Break Week 14 - Ch 5 - Procedures #3 Thorax & Abdomen - Mock Exam 3 - Assignment Week 15 - Exam 4 - Procedures - Assignment Week 16 - Final Exam
Evaluation methods	Assignments/Quizzes 10% Unit Exams 30% Mock Exams 50% Final Exam 10%

Paris Junior College Syllabus

Year	2023	Faculty	Laura Fendley
Term	Fall	Office	WTC 1066
Section	100	Phone	903-782-0765
		email	lfendley@parisjc.edu

Course RADR 2367

Title Practicum (or Field Experience) - Radiologic Technology/Science - Radiographer

Description	Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Textbooks	1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 6th edition, 2016 ISBN: 978-0-3233-1579-1 2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8 3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1 4. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4 5. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2016, ISBN: 978-1-337-71106-7 6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5
Student Learning Outcomes (SLO)	Students will be able to: 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures 2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry 3. Demonstrate legal and ethical behavior 4. Student will demonstrate safety practices 5. Interpersonal and teamwork skills 6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. 7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public. 8. Obtain multiple modality knowledge through observation in specialty rotation. 9. Demonstrate the ability to provide patient care and assessment, competent performance of radiologic imaging and total quality management
Schedule	Week 1-Clinical Orientation Week 2-15: 25 hours Precepted Clinical Experience Week 16-Final Evaluations
Evaluation methods	Based on Number of Clinical Mastered Competencies - 49% Based on an average of clinical instructor's evaluation forms: Patient Care - 15% Professionalsim - 15% Knowledge/Skills - 16% Attendance - 5%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	

Faculty	Christy Armes
Office	1036
Phone	903-782-0730
email	carmes@parisjc.edu

Course	RNSG 1218
Title	Transition to Prefessional Nursing Competencies

Description

Transition to professional nursing competencies in the care of patients throughout lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, eliminations, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 9781975101541
Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777.
Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.
Open Educational Resources. (n.d.). APA Guide. http://oercommons.org/courses/apa-style-guide
Purdue Owl (n.d.). How to format a paper in APA 7th edition. https://www.oercommons.org/courseware/lesson/83395/student/?section=1
Ricci, S.S., Kyle, T., & Carmen, S. (2017). Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. LWW. ISBN: 9781975156794
Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Student Learning Outcomes (SLO)

1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.
2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.
3. Demonstrate a complete head to toe and a focused health assessment.
4. Demonstrate safe and competent nursing skills and safe medication administration.

Schedule	Week 1-health assessment Week 2- HIPPA, nutrition, pain assessment, vital signs Week 3- medication administration Week 4- dressing changes, nasogastric tubes Week 5- oxygenation Week 6- central venous access Week 7- urinary elimination Week 8- dosage calculation Week 9- electrolyte imbalances Week 10- urinary elimination - foley insertion and removal Week 11- simulated patient scenario with above skills Week 12- cardiac Week 13- pharmacology Week 14- simulated patient scenario with above skills Week 15- cardiac Week 16- skills
Evaluation methods	Utilize evaluation rubrics from ATI, and direct observation.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Lance Neill MSN, RN, BSE
Office	WTC 1040
Phone	903-782-0751
email	lneill@parisjc.edu

Course	RNSG 1126
Title	Professional Nursing Concepts II

Description

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, communication, ethical-legal, evidenced-based practice, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Introduces the concept of leadership and management. Emphasizes the role development of the professional nurse. This course lends itself to a concept-based approach.

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 9781975101541

Student Learning Outcomes (SLO)

1.Demonstrate the attributes and roles of the professional nurse.
2.Apply a systematic problem-solving process for the development of clinical judgment.
3.Identify the IOM's six competencies for improving health care quality.
4.Describe the legal-ethical parameters for professional nursing practice as related to selected

Schedule

Week 1- Clinical Judgement/ Back to School
Week 2- Patient-Centered Care
Week 3-Test Taking Skills/Strategies
Week 4- Nursing Process
Week 5- Evidenced Based Practice/ APA
Week 6- Health Information Technology
Week 7- Leadership
Week 8- Professionalism
Week 9- Communication
Week 10-Health Promotion
Week 11- Patient Education
Week 12- Teamwork & Collaboration
Week 13-Ethical Legal
Week 14- Safety
Week 15- Leadership Exam
Week 16- Group Presentation

Evaluation methods	Quizzes, Written Papers, Group Presentation

Paris Junior College Syllabus

Year	2023-2024	Faculty	Rose Alfano
Term	Fall	Office	WTC 1038
Section	100	Phone	903.782.1758
		email	ralfano@parisjc.edu

Course	RNSG 1324
Title	Health Care Concepts III

Description

In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, grief, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgement skills. This course lends itself to a concept-based approach.

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 9781975101541

Student Learning Outcomes (SLO)

1. Utilize a systematic process to analyze selected health care concepts and exemplars to manage care for diverse patients across the lifespan.
2. Describe nursing management for selected health care concepts.
3. Apply the learned concepts to other concepts or exemplars.

Schedule

Week 1- Clotting
Week 2- Immunity
Week 3- Older Adults/Pediatrics
Week 4- Gas Exchange
Week 5- Gas Exchange
Week 6- Elimination (urinary)
Week 7- Fluids and Electrolytes
Week 8- Parenteral and Nutrition
Week 9- Elimination (GI)
Week 10- Metabolism (Endocrine)
Week 11- Perfusion
Week 12- Perfusion
Week 13- Holiday
Week 14- Group Project
Week 15- Group Project
Week 16- Final Exam

Evaluation methods	Exams, assignment submissions, and direct obsveration

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	100

Faculty	Christy Armes
Office	1036
Phone	903-782-0734
email	carmes@parisjc.edu

Course	RNSG 2160
Title	CLINICAL - REGISTERED NURSING/REGISTERED NURSE

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course must be taken as a co-requisite to RNSG 1218, RNSG 1226, RNSG 2360.

Textbooks

Assessment Technologies Institute. (n.d.). ATI Testing and textbook package. ATI. Digital Resource.
Harrington, N., & Terry, C. L. (2019). LPN to RN Transitions: Achieving success in your new role. Wolters Kluwer. ISBN: 9781975101541
Hinkle, J.L., Cheever, K.H., & Overbaugh, K. J. (2022). Lippincott Course Point + Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing. LWW. ISBN: 9781975186777.
Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.
Open Educational Resources. (n.d.). APA Guide. http://oercommons.org/courses/apa-style-guide
Purdue Owl (n.d.). How to format a paper in APA 7th edition. https://www.oercommons.org/courseware/lesson/83395/student/?section=1
Ricci, S.S., Kyle, T., & Carmen, S. (2017). Lippincott Course Point + Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing. LWW. ISBN: 9781975156794
Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp

Student Learning Outcomes (SLO)

Upon completion of this course, the student will:
1. Apply knowledge of selected concepts to clinical situations.
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date and evidence-based practice outcomes as the basis for decision-making and safe patient-centered care for two to five clients, mirroring the preceptor's client load in the acute care setting.
3. Implement measures to promote a safe environment for patients and others.
4. Demonstrate collaboration and communication skills with diverse patients, families, and the interdisciplinary team to plan, deliver and evaluate care.
5. Demonstrate skill in using patient care technologies and information systems that support safe nursing practice.
6. Adhere to standards of practice within the legal, ethical, and regulatory frameworks of the professional nurse.
7. Demonstrate attributes of the professional nurse.
8. Identify delegation of nursing interventions to appropriate personnel.

Schedule

4 days of 12 hour clinical and 8 days of 8 hour lab

Evaluation methods

Direct observation, Clinical paperwork, Clinical Evaluation Tool for total patient care days, Specialty Area objectives, and post confrenece at the end of each clinical day.

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	150	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	151/451/550	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	160	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	250

Faculty	Jon Rutherford
Office	Grimes Center A104E
Phone	903 782-0721
email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	260	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Sarah Latham-Staton
Term	Fall Sub Term A	Office	Online/Email
Section	450	Phone	(903) 473-4580
		email	slatham@parisjc.edu

Course	SOCI 1301
Title	Introduction to Sociology

Description	This course is designed as an introduction to the science of sociology. Emphasis is given to the foundations of foundations of social life, social inequality, and social change. The objective of this course is to provide a basic understanding of sociological concepts and theories. Throughout semester this course will provide opportunities for the student to expand their ability to think critically through class interactions and assignments.
Textbooks	Society: The Basics, John J. Macionis, 15th Edition; ISBN 9780134711409 (Older editions will also work.)
Student Learning Outcomes (SLO)	1. Demonstrate a basic understanding of the three major sociological concepts (structural functionalism, conflict symbolic interaction) exhibited through weekly assignments and course exams. 2. Demonstrate an understanding and application of sociological theories to discussion topics measured by writing assignments. 3. Demonstrate the ability to think critically as measured by chapter assignments, writing assignment and exam

Schedule	Tentative Course Schedule: Section 1: August 30, 2023 • Section Assignments (20 pts) o Student Information (10 pts) o Syllabus Acknowledgement (10 pts) • Course Overview Section 2: September 6, 2023 • Introduction to Influential Sociologists • Attendance & Discussion (10 pts) • Chapter 1: Perspective, Theory, and Method • Section Assignment (40 pts) Section 3: September 13, 2023 ** No in-person class ** • Chapter 2: Culture • Chapter Assignment (20 pts) Section 4: September 20, 2023 • Chapter 4: Social Interaction • Chapter 7: Deviance • Section Assignment (40 pts) Section 5: September 27, 2023 • Chapter 14: Education, Health, and Medicine • Chapter Assignment (20 pts) Section 6: October 4, 2023 • Chapter 6: Sexuality and Society
Evaluation methods	Students are expected to read the assigned chapters and supplemental material in the above listed text and parti exercises. Section assignments will be worth a total of 200 points. The course is fast paced and completing ass time is vital to student success. Weekly quizzes and the final exam will be completed on line via the Blackboar Attendance and in-class participation are worth a combined total of 100 points. The writing assignment and fin worth 100 points each. The exam will consist of multiple-choice questions covering material from the assigned class discussions. Your grade percentage will be calculated in the Blackboard Grade Center.

sociology, the

hout the
a range of

ct, and

ting

ıs.

icipate in class
ignments on
d classroom.
al exam are
l readings and

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	151/451/550	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	151/451/550	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	SOCI 1301
Title	Introduction to sociology

Description

Soci 1301 is a study of social interaction, social groups, culture, personalities, social institutions and human ecology.

Textbooks

"Society: The Basics." by John Macionis. 15th Edition. ISBN # 9781323856772

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Introduction; Sociological Perspective;History of sociology
Week 2-Theory; research methods
Week 3-socialization; theories of personality
Week 4-Humorology, Ethnomethodology; midterm exam
Week 5-Formal organizations; bureaucracy
Week 6-deviance, relativity of deviance;social foundations of deviance
Week 7-stratification
Week 8-theories of stratification; final exam

Evaluation methods	Students will be required to take 2 exams, worth 100 points each. Exams will be all essay. A=288-320 B=256-287 C=224-255 D=192-223 F=Below 192

Paris Junior College Syllabus

Year	2023	Faculty	Jon Rutherford
Term	Fall	Office	Grimes Center A104E
Section	260	Phone	903 782-0721
		email	jrutherford@parisjc.edu

Course	Sociology 1306
Title	Social Problems

Description

Social Problems is a survey of various social ills, through the employment of the sociological perspective.

Textbooks

Social Problems' 14th Edition. By D. Stanley Eitzen. ISBN: 9781323856772.

Student Learning Outcomes (SLO)

1. The student will be able to differentiate between the three major theoretical perspectives in sociology: the structural functional approach, the conflict approach, and the symbolic interactionist approach. 2. The student will be able to demonstrate knowledge of the origins of sociology. . 3. The

Schedule

Week 1-Sociological approach to social problems; wealth and power
Week 2-Demographic changes; Exam 1
Week 3-Problems of place; poverty
Week 4-Racial and Ethnic inequality; Exam 2
Week 5-Gender inequality;Crime and Justice
Week 6-Drugs; Exam 3
Week 7-The economy and work; Family problems
Week 8-Education; Final Exam

Evaluation methods	Students will be required to take 4 exams, worth 100 points each. They will be a combination of multiple choice and essay. A=360-400 B=320-359 C=280-319 D=240-279 F=Below 240

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	200

Faculty	Mayra Camacho Cummings
Office	PJC SSC Office 111
Phone	903.885.1232 ext. 2209
email	mcummings@parisjc.edu

Course	SPAN 1411
Title	Beginning Spanish I

Description

Basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. HYBRID ITV COURSE/ONLINE COMPONENT Must submit audio/video attachments.

Textbooks

Becher, Anne, Dorwick, Thalia, lsabelli, Casilde, Pérez-Gironés, Ana . Puntos de Partida. Boston: McGraw-Hill, 2011.
ISBN: 0073385417 / ISBN-13: 9780073385419 9th ed.

Student Learning Outcomes (SLO)

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Engage in conversations using level appropriate grammatical structures
including narrating events that take place in the present and producing questions and responses on a

Schedule

Week 1- Capitulo Ante Todo
Week 2- Capítulo Ante Todo
Week 3- Capítulo 1 En la universidad Exam #1
Week 4- Capítulo 1 En la universidad
Week 5- Capítulo 2 La familia
Week 6-Capítulo 2 La familia
Week 7- Capítulo 3 De Compras
Week 8- Capítulo 3 De Compras Exam #2 Mid=term
Week 9- Capítulo 4 En Casa
Week 10- Capítulo 4 En Casa
Week 11- Capítulo 5 Las estaciones y el tiempo
Week 12- Capítulo 6 Las estaciones y el tiempo
Week 13- Capítulo 7 !A Comer! Exam #3
Week 14- Capítulo 6 !A Comer!PResentaions
Week 14- De Viaje/REPASO FINAL Capítulos Preliminar, 1, 2, 3, 4, 5, 6
Week 15- Review-Presentation II Week 16 Final Exam

Evaluation methods

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	200

Faculty	Mayra Camacho Cummings
Office	SSC Office 111
Phone	903.885.1232 ext. 2209
email	mcummings@parisjc.edu

Course	SPAN 1412
Title	Beginning Spanish II

Description

Continued development of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the high beginner to low intermediate level. ONLINE COURSE SPAN 1412 requires for students to upload and attach audio and video files for assignments/quizzes/laboratory/exams.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
This is an online course. Must submit audio/video attachments.

Student Learning Outcomes (SLO)

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the past.
2. Demonstrate understanding of level-appropriate spoken Spanish produced by Spanish speakers of diverse origins.
3. Write simple to moderately complex sentences using level-appropriate grammatical structures and organize them into cohesive paragraphs.
4. Read and comprehend level-appropriate authentic texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.
6. Compare and contrast the traditions, customs and values of the Hispanic word with characteristics of their own culture.

Schedule

Week 1- REPASO/REVIEW Capitulo Ante Todo,1,2,3,4,5,6
Week 2- Capítulo 7 De vacaciones
Week 3- Capítulo 7 De Vacaciones Exam #1
Week 4- Capítulo 8 Los dias festivos
Week 5- Capítulo 8 Los dias festivos
Week 6-Capítulo 8 Los dias festivos
Week 7- Capítulo 9 El tiempo libre
Week 8- Capítulo 9 El tiempo libre Exam #2-Mid-Term
Week 9- Capítulo 10 La salud
Week 10- Capítulo 10 La salud
Week 11- Capítulo 11 Las presiones de la vida moderna
Week 12- Capítulo 11 Las presiones de la vida moderna
Week 13- Capítulo 12 La calidad de la vida Exam #3
Week 14- Capítulo 12 La calidad de la vida Presentation II
Week 15- REPASO FINAL Capítulos 7,8,9,10,11,12 PResentation II
Week 16- Final Exam

Evaluation methods	Student is graded on a 100 point scale .Participation/Attendance 20% Chapter Exams 30% Assignments & Presentation 20% Comprehensive Semester Exam 30% Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Offic 111
Section	150	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	160

Faculty	Mayra Camacho Cummings
Office	SSC Offic 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	200

Faculty	Mayra Camacho Cummings
Office	SSC Offic 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Offic 111
Section	300	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Offic 111
Section	450	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	460

Faculty	Mayra Camacho Cummings
Office	SSC Offic 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Offic 111
Section	550	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Offic 111
Section	560	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.
Student Learning Outcomes (SLO)	Course Goals and Objectives: 1. Learning Outcomes Upon successful completion of this course, students will. 2. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.

Schedule

Unit #1
Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature, vocabulary, culture, lab
Grammar Review por y para , se, hace que..., imperfect, vocabulary, culture, lab
Preterit, vocabulary, culture, literature,lab EXAM #1
Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab
The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture, literature, lab
Unit #2
Subjunctive clauses, vocabulary, culture, literature, lab
Future tense-Future tense Reading of short story, lab
Future tense, géneros literarios, lab. EXAM #2
Past subjunctive, vocabulary, culture, literature, lab
Conditional, vocabulary, culture, literature/lab
Unit # 3
Present perfect subjunctive, vocabulary, culture, literature, lab
Imperfect subjunctive If clauses, lab

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	610

Faculty	Arturo Castillo
Office	107
Phone	903.454.9333
email	acastillo@parisjc.edu

Course	SPAN 2311
Title	SPAN 2311 Intermediate Spanish I (3rd semester Spanish)

Description

The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Core curriculum satisfied for Humanities. Prerequisites: two years of high school Spanish or SPAN 1412 or approval of instructor ONLINE BLACKBOARD COMPONENT Must submit audio/video attachments.

Textbooks

M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9
ISBN 978 007 353 442

Student Learning Outcomes (SLO)

1. Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins.
2. Produce oral Spanish comprehensible to native speakers using complex grammatical structures to narrate, describe and elicit information.

Schedule

Week 1 – Present indicative, intro. literature, vocabulary, culture
Week 2 – Ser and estar, direct object pronouns, hace que..., vocabulary, culture, composition 1
Week 3 – Por and para, vocabulary, culture, literature. EXAM #1
Week 4 – Preterite, para que/por que, vocabulary, culture, literature
Week 5 – Imperfect, vocabulary, culture, literature
Week 6 – Vocabulary, culture, literature
Week 7 – Past participles as adjectives, present perfect tense, presentation 1
Week 8 – Future tense, géneros literarios
Week 9 – Subjunctive clauses, subjunctive-emotion and ojalá, vocabulary, culture, literature
Week 10 – Imperfect subjunctive If clauses. EXAM #2
Week 11 – Conditional, vocabulary, culture, literature, composition 2
Week 12 – Present perfect subjunctive, vocabulary, culture, literature
Week 13 – Presentation 2. EXAM #3
Week 14 – Vocabulary, literature
Week 15 – Presentation 3
Week 16 – Oral exam

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments/Quizzes (oral/written)	20%
Compositions (2)	20%
Comprehensive Exam (3)/Oral Exam (1)	40%

Total 100%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Patricia I
Term	Fall	Office	PHS Rm
Section	790	Phone	903-737-
		email	pbaroody

Course	Spanish 2311
Title	Spanish Intermediate 1

Description	SPAN 2311- 790 Intermediate Spanish (16.0905.52 13 consolidation of skills acquires at the introductory leve development of proficiency in listening, speaking, read Emphasis on comprehension and interpretation of the c Spanish-speaking world.
Textbooks	Asi se dice 3!, Conrad Schmitt Texas Edition 2018, Mc ISBN-10:07675781-1. Puntos de Partida, Thalia Dorw Hill, 2001 ISBN 978-0-07-338541-9. Repaso: Acompl Workbook for Grammar, Communication, and Culture New York: McGraw-Hill,2001 ISBN-10: 0844274127
Schedule	Monday-Friday 1:30 to 2:20
Evaluation methods	There will be numerous major test each nine weeks. Re allowed. Cheting on the test will result in a Zero and P will be followed. No extra credit work is given. GRADING/EVALUATION 1st nine weeks grade=40% grade= 40% Test grades= 75% Daily grades =25% Ser grade=20% Semester grade=100%

Baroody
2408
-7400 Ext. 2580
y@parisjc.edu

) The
el. Further
ling and writing.
cultures of the

cGraw-Hill,
ick, McGraw-
ete Review
, Spanish edition,

etests are not
HS procedure

% 2nd nine weeks
nester Exam

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	160

Faculty	Mayra Camacho Cummings
Office	SSC Office 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2312
Title	Intermediate Spanish

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009. ISBN 978 007 353 442
Student Learning Outcomes (SLO)	Learning Outcomes Upon successful completion of this course, students will: 1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins. 2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule	ek 1 Introduction/Review Present Tense Week 2 Imperfect Week 3 Preterite Week 4 Subjunctive-emotion & ojalá Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations Week 6 Subjunctive clauses Week 7 Se -Intro to Hispanic Authors Reading of short story Week 8 Past participle Week 9 Future tense Week 10 Conditional Week 11 Present perfect subjunctive Week 12 Imperfect subjunctive Week 13 Presentation I Week 14 Review Week 15 Presentation II Week 16 Final Exam
Evaluation methods	Student will be graded upon a 100-point scale: Participation/Attendance 20% Assignments (Wkbk/La b Manual, Quizzes) 20% Chapter Exams/Final Exam (3) 30% Oral Presentation 30% Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	200

Faculty	Mayra Camacho Cummings
Office	SSC Office 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2312
Title	Intermediate Spanish

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009. ISBN 978 007 353 442
Student Learning Outcomes (SLO)	Learning Outcomes Upon successful completion of this course, students will: 1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins. 2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule	ek 1 Introduction/Review Present Tense Week 2 Imperfect Week 3 Preterite Week 4 Subjunctive-emotion & ojalá Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations Week 6 Subjunctive clauses Week 7 Se -Intro to Hispanic Authors Reading of short story Week 8 Past participle Week 9 Future tense Week 10 Conditional Week 11 Present perfect subjunctive Week 12 Imperfect subjunctive Week 13 Presentation I Week 14 Review Week 15 Presentation II Week 16 Final Exam
Evaluation methods	Student will be graded upon a 100-point scale: Participation/Attendance 20% Assignments (Wkbk/La b Manual, Quizzes) 20% Chapter Exams/Final Exam (3) 30% Oral Presentation 30% Total 100%

Paris Junior College Syllabus

Year	2023
Term	FALL
Section	460

Faculty	Mayra Camacho Cummings
Office	SSC Office 111
Phone	903.885.1232 ext 2209
email	mcummings@parisjc.edu

Course	SPAN 2312
Title	Intermediate Spanish

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009. ISBN 978 007 353 442
Student Learning Outcomes (SLO)	Learning Outcomes Upon successful completion of this course, students will: 1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins. 2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule	ek 1 Introduction/Review Present Tense Week 2 Imperfect Week 3 Preterite Week 4 Subjunctive-emotion & ojalá Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations Week 6 Subjunctive clauses Week 7 Se -Intro to Hispanic Authors Reading of short story Week 8 Past participle Week 9 Future tense Week 10 Conditional Week 11 Present perfect subjunctive Week 12 Imperfect subjunctive Week 13 Presentation I Week 14 Review Week 15 Presentation II Week 16 Final Exam
Evaluation methods	Student will be graded upon a 100-point scale: Participation/Attendance 20% Assignments (Wkbk/La b Manual, Quizzes) 20% Chapter Exams/Final Exam (3) 30% Oral Presentation 30% Total 100%

Paris Junior College Syllabus

Year	2023	Faculty	Mayra Camacho Cummings
Term	FALL	Office	SSC Office 111
Section	560	Phone	903.885.1232 ext 2209
		email	mcummings@parisjc.edu

Course	SPAN 2312
Title	Intermediate Spanish

Description	The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. ONLINE course with online component for assignments, audio, video, and lab.
Textbooks	M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Boston: McGraw-Hill, 2009. ISBN 978 007 353 442
Student Learning Outcomes (SLO)	Learning Outcomes Upon successful completion of this course, students will: 1. Summarize authentic spoken discourse produced by Spanish speakers of diverse origins. 2. Produce Spanish comprehensible to native speakers using complex grammatical structures

Schedule	ek 1 Introduction/Review Present Tense Week 2 Imperfect Week 3 Preterite Week 4 Subjunctive-emotion & ojalá Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations Week 6 Subjunctive clauses Week 7 Se -Intro to Hispanic Authors Reading of short story Week 8 Past participle Week 9 Future tense Week 10 Conditional Week 11 Present perfect subjunctive Week 12 Imperfect subjunctive Week 13 Presentation I Week 14 Review Week 15 Presentation II Week 16 Final Exam
Evaluation methods	Student will be graded upon a 100-point scale: Participation/Attendance 20% Assignments (Wkbk/La b Manual, Quizzes) 20% Chapter Exams/Final Exam (3) 30% Oral Presentation 30% Total 100%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Alex Peevy
Office	AD133
Phone	903-782-0321
email	apeevy@parisjc.edu

Course	SPCH 1315
Title	Fundamentals of Public Speaking

Description

Description:
Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Textbook/Materials

The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 9/1 Ch. 1 & 3 Module 1
Week 2 Unit 1 test 9/6 Ch. 7, 8, & 13 Module 2
Unit 1 Speech
Week 3 Unit 2 test 9/11 Ch. 11, 6, & 10 Module 3
Unit 2 Speech
Week 4 Unit 3 test 9/18 Ch. 4, 9, & 5 Module 4
Unit 3 Speech
Week 5 Critical Analysis Essay 9/25
Week 6 Unit 4 Test 10/2 Ch. 12 & 2 Module 5
Unit 4 Speech
Week 7
Finals Unit 5 Test 10/18
Unit 5 Speech

Evaluation methods	Evaluation Methods: During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz. Grade Evaluation: Speech of Introduction 10% Group Project 10% Speech of Demonstration 15% Tribute Speech 15% Persuasive Speech (Final) 20%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	260

Faculty	Alex Peevy
Office	AD133
Phone	903-782-0321
email	apeevy@parisjc.edu

Course	SPCH 1315
Title	Fundamentals of Public Speaking

Description

Description:
Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations.

Textbooks

Textbook/Materials

The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format, with a link to the online edition)

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 10/26 Ch. 1 & 3 Module 1
Week 2 Unit 1 test 10/31 Ch. 7, 8, & 13 Module 2
Unit 1 Speech
Week 3 Unit 2 test 11/7 Ch. 11, 6, & 10 Module 3
Unit 2 Speech
Critical Analysis Essay
Week 4 Unit 3 test 11/14 Ch. 4, 9, & 5 Module 4
Unit 3 Speech
Week 5 Unit 4 test 11/21
Unit 4 Speech
Week 6 Critical Analysis Essay 11/28 Ch. 12 & 2 Module 5
Unit 4 response
Week 7 Unit 5 test 12/5
Unit 5 Speech
Week 8 TBA

Evaluation methods	Evaluation Methods: During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz. Grade Evaluation: Speech of Introduction 10% Group Project 10% Speech of Demonstration 15% Tribute Speech 15% Persuasive Speech (Final) 20%

Paris Junior College Syllabus

Year	2023-2024	Faculty	Paul May
Term	Fall 2023	Office	GVL 201
Section	301	Phone	972.816.0090
		email	pmay@parisjc.edu

Course	SPCH 1315
Title	Fundamentals of Public Speaking

Description	Fundamentals of Public Speaking: Research, composition, organization, delivery, and analysis of speeches for purposes and occasions. Core Curriculum is satisfied for Oral Communication. ONLINE SECTION
Textbooks	Public Speaking: A virtual text (open-source online test)
Student Learning Outcomes (SLO)	1. The student will create presentations that demonstrate an understanding of the audience's importance, and de appreciation of the diverse opinions of the audience. 2. The student will recognize elements of communicati employ the necessary skills to control and reduce this discomfort during a presentation. 3. The student wil presentation for clarity, and deliver it with fluency, projection, and variety appropriate to the occasion.
Schedule	September: Foundations of Communication and Anxiety Management October: Speaking with Visual Support and Delivery techniques November: Small Group Dynamics and Audience Analysis, Informing and Persuading December: Wrap up and Finals

Evaluation methods	3 Tests = 50%; 4 Presentations = 40%; Online assessments = 10%

various

emonstrates an
ion anxiety and
ll structure a

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Alex Peevy
Office	AD133
Phone	903-782-0321
email	apeevy@parisjc.edu

Course	SPCH 1321
Title	Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 8/31 Introduction Chapter 1
Week 2 Introduction 9/5 Delivering Your Message Chapter 2
Unit 1 Exam You and Your Audience Chapter 3
Week 3 Employment Interview 9/11 Nonverbal Communication Chapter 4
Unit 2 Exam Interpersonal Communication Chapter 9
Week 4 Informative Presentation 9/18 Presentation Organization Chapter 5
Unit 3 Exam Developing Presentations Chapter 6
Week 5 Critical Essay 9/25 Presentations to Inform Chapter 7
Group Communication Chapter 11
Week 6 Group Presentation 10/2 Meetings Chapter 3a
Unit 4 Exam Visual Aids Chapter 3b
Week 7 Persuasive Presentation 10/9 Presentations to Persuade Chapter 8
Unit 5 Exam Intercultural Communication Chapter 10
Week 8 " " " "
"

Evaluation methods	Evaluation Methods: Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions. Grade Evaluation: Speech of Introduction 5% Employment Interview 10% Informative Presentation 10% Group Presentation 15% Persuasive Speech (Final) 15% Exams 25% Crticial analysis Essay 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	160

Faculty	Alex Peevy
Office	AD133
Phone	903-782-0321
email	apeevy@parisjc.edu

Course	SPCH 1321
Title	Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 10/26
Introduction Chapter 1
Week 2 Introduction 10/30 Delivering Your Message Chapter 2
Unit 1 Exam You and Your Audience Chapter 3
Week 3 Employment Interview 11/6 Nonverbal Communication Chapter 4
Unit 2 Exam Interpersonal Communication Chapter 9
Week 4 Informative Presentation 11/13 Presentation Organization Chapter 5
Unit 3 Exam Developing Presentations Chapter 6
Week 5 Critical Essay 11/20 Presentations to Inform Chapter 7
Group Communication Chapter 11
Week 6 Group Presentation 11/27 Meetings Chapter 3a
Unit 4 Exam Visual Aids Chapter 3b
Week 7 12/7 Presentations to Persuade Chapter 8
Unit 5 Exam Intercultural Communication Chapter 10
Week 8 Persuasive Presentation 12/13 " "
" "

Evaluation methods	Evaluation Methods: Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions. Grade Evaluation: Speech of Introduction 5% Employment Interview 10% Informative Presentation 10% Group Presentation 15% Persuasive Speech (Final) 15% Exams 25% Crticial analysis Essay 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	250

Faculty	Alex Peevy
Office	AD133
Phone	903-782-0321
email	apeevy@parisjc.edu

Course	SPCH 1321
Title	Business and Professional Speaking

Description

Study and application of communication within the business and professional context. Special emphasis will be given to communication competencies in presentations, dyads, teams and technologically mediated formats.

Textbooks

This course uses a free OPEN SOURCE E-textbook. It can be accessed through Blackboard. Other materials needed: Student will need a notebook for taking lecture notes and collecting class handouts, note cards, a flash drive, and other study materials as assigned.

Student Learning Outcomes (SLO)

Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills--to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

Week 1 First Assignment 8/31 Introduction Chapter 1
Week 2 Introduction 9/5 Delivering Your Message Chapter 2
Unit 1 Exam You and Your Audience Chapter 3
Week 3 Employment Interview 9/11 Nonverbal Communication Chapter 4
Unit 2 Exam Interpersonal Communication Chapter 9
Week 4 Informative Presentation 9/18 Presentation Organization Chapter 5
Unit 3 Exam Developing Presentations Chapter 6
Week 5 Critical Essay 9/25 Presentations to Inform Chapter 7
Group Communication Chapter 11
Week 6 Group Presentation 10/2 Meetings Chapter 3a
Unit 4 Exam Visual Aids Chapter 3b
Week 7 Persuasive Presentation 10/9 Presentations to Persuade Chapter 8
Unit 5 Exam Intercultural Communication Chapter 10
Week 8 " " " "
"

Evaluation methods	Evaluation Methods: Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions. Grade Evaluation: Speech of Introduction 5% Employment Interview 10% Informative Presentation 10% Group Presentation 15% Persuasive Speech (Final) 15% Exams 25% Crticial analysis Essay 10%

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	100

Faculty	Brad Bolton
Office	WTC 1028
Phone	903.782.0754
email	bbolton@parisjc.edu

Course	VNSG 1509
Title	Nursing in Health and Illness II

Description

Introduction to health problems requiring medical and surgical interventions. Topics include health promotion, expended assessment, data analysis, critical thinking, skills and systematic problem-solving processes, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and values within a legal/ethical framework through the life span.

Textbooks

Lippincott CoursePoint+ Enhanced for Taylor's Fundamentals of Nursing – ISBN: 9781975124151
Hurst Next – Next generation NCLEX prep resource

Student Learning Outcomes (SLO)

Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.

Evaluate and treat clients with medical-surgical health problems using the nursing process,

Schedule

Week 1 -Fluid and Electrolytes. Acid base
Week 2- Fluid and Electrolytes. Acid base
Week 3- Fluid and Electrolytes. Acid base
Week 4- Respiratory/Gas Exchange
Week 5- Respiratory/Gas Exchange
Week 6- Respiratory/Gas Exchange
Week 7- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 8- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 9- Renal/Acid Base Balance, Fluid & Electrolyte Balance, & Elimination
Week 10- GI/Hepatic/Nutrition and Elimination
Week 11- GI/Hepatic/Nutrition and Elimination
Week 12- GI/Hepatic/Nutrition and Elimination
Week 13- Skin/Immunity/Tissue Integrity and Immunity
Week 14- Skin/Immunity/Tissue Integrity and Immunity
Week 15- Units reviews
Week 16- final exam

Evaluation methods	Exams and direct obsveration

Paris Junior College Syllabus

Year	2023
Term	Fall
Section	.10

Faculty	Madelyn Loschke
Office	1060
Phone	903-782-0736
email	mloschke@parisjc.edu

Course	VNSG 1330
Title	Maternal Newborn Nursing

Description

A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium. Co-requisites include: VNSG 1509 and VNSG 1560

Textbooks

Required Summer 2023:
Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing
ISBN: 9781975156879
Required Fall 2023:

Student Learning Outcomes (SLO)

Upon successful completion of this course, the student will be able to:
1.Discuss human reproduction and fetal development as related to the normal aspects of childbearing.
2.Identify common complications of the mother and newborn during prenatal, antenatal, and

Schedule

Week 1 & 2 Women's Health; Week 3 Exam 1/Antepartum; Week 4 Antepartum; Week 5 Antepartum; Week 6 Complications of pregnancy; Week 7 Complications of pregnancy; Week 8 Exam 2/ Intrapartum; Week 9 Intrapartum; Week 10 Sim Mom (lab); Week 11 Complication during Intrapartum; Week 12 Exam 3/ Post-Partum; Week 13 Post-Partum; Week 14 Newborn; Week 15 Newborn Complications; Week 16 Exam 4

Evaluation methods	Assignments and direct observation

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1313
Title	Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.

2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	565

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1313
Title	Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.

2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 15
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	566

Faculty	Clint Hutchins
Office	104
Phone	903-885-1232
email	chutchins@parisjc.edu

Course	WLDG 1313
Title	Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.

2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	795

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1313
Title	Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.

2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	865

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1313
Title	Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.

2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 15
The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	566	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1317
Title	Introduction to Layout and Fabrication)

Description	A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Identify welding symbols; 2. identify and select measuring instruments and tools for fabricating projects; 3. recognize correct layout and fabrication terminology; 4. identify structural shapes and materials.
Schedule	Week 1- 15 Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1323
Title	Safety, Tool and Equipment

Description	An introduction to welding equipment and safety practices, including OSHA standards for industry.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.
Schedule	Week 1- 13 The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	Jplemons@parisjc.edu

Course	WLDG 1323
Title	Welding Safety, Tools, and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1-8 Discuss different types of welding environment. Explain welding safety practices, involving Material Safety Data Sheets, the Hazardous. Communications Act, and OSHA. List hazards associated with welding equipment and processes. Identify hazards associated with gasses, fluxes, electrodes, equipment and interpret an MSDS.Use and maintain tools and equipment while practicing welding shop safety. Name the different welding tools and explain how they are safely used.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	551

Faculty	Clint Hutchins
Office	104
Phone	903-885-1232
email	chutchins@parisjc.edu

Course	WLDG 1323
Title	Welding Safety, Tools, and Equipment

Description	An introduction to welding equipment and safety practices, including OSHA standards for industry.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.
Schedule	Week 1-8 Discuss different types of welding environment. Explain welding safety practices, involving Material Safety Data Sheets, the Hazardous. Communications Act, and OSHA. List hazards associated with welding equipment and processes. Identify hazards associated with gasses, fluxes, electrodes, equipment and interpret an MSDS.Use and maintain tools and equipment while practicing welding shop safety. Name the different welding tools and explain how they are safely used.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1327
Title	Codes and Standards

Description	An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	565

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1327
Title	Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Matt Siddens
Term	FALL	Office	AS119
Section	150	Phone	903-782-0449
		email	msiddens@parisjc.edu

Course	WLDG 1407
Title	Introduction to Multi Processes

Description	Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to setup and operate a semi-automatic wire feed machine. 2. Have the ability to identify basic weld joints.
Schedule	Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in all positions.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	Jplemons@parisjc.edu

Course	WLDG 1407
Title	Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.

2. Have the ability to identify basic weld joints.

Schedule

Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	551	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1407
Title	Introduction to Multi Processes

Description	Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to setup and operate a semi-automatic wire feed machine. 2. Have the ability to identify basic weld joints.
Schedule	Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in the vertical position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	150

Faculty	Matt Siddens
Office	AS 119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1425
Title	Introduction to Oxy-Fuel Welding and Cutting

Description	An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.
Schedule	Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing.Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1425
Title	Introduction to Oxy-Fuel Welding and Cutting

Description	An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.
Schedule	Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing.Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	551

Faculty	Clint Hutchins
Office	104
Phone	903-885-1232
email	chutchins@parisjc.edu

Course	WLDG 1425
Title	Introduction to Oxy-Fuel Welding and Cutting

Description	An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.
Schedule	Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing.Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	551	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1427
Title	Codes and Standards

Description	An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	551	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1430
Title	Introduction to Gas Metal Arc Welding GMAW)

Description	Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.
Schedule	Week 1-15 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the GMAW process in all positions.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1434
Title	Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.

2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	551	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1434
Title	Introduction to Gas Tungsten Arc Welding (GTAW)

Description	Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to setup and adjust a TIG welding outfit for different applications. 2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	Summer
Section	565

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1434
Title	Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.

2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1435
Title	Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.

2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	566	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 1435
Title	Introduction to Pipe Welding

Description	An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to translate API codes. 2. Have the ability to select the right rod for the job.
Schedule	Week 1- 3 Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1435
Title	Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.

2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3
Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1453
Title	INTERMEDIATE LAYOUT AND FABRICATION

Description

An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.

2. Identify fittings, weldments, templates, and tools

Schedule

Week 1-13

Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	John Plemons
Term	Fall	Office	103
Section	565	Phone	903-782-0385
		email	jplemons@parisjc.edu

Course WLDG 1453

Title INTERMEDIATE LAYOUT AND FABRICATION

Description

An intermediate course in layout and fabrication. Includes design and production of shop layout and fabrication. Emphasis placed on symbols, blueprints, and written specifications.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

. Identify auxiliary views and calculate steel and pipe dimensions using layout tools and construction templates.

2. Identify fittings, weldments, templates, and tools

Schedule

Week 1-13

Students will participate in layout and fabrication exercises to increase skill sets in various methods of field measurement and field verification to include field sketching and interpretation. Emphasis being placed on pipe fitting and fabrication. Group projects as well as individual projects will be required. These skill sets will be utilized and revisited throughout the remainder of the semester.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 1457
Title	Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 1-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	Spring
Section	565

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 1457
Title	Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	566

Faculty	Clint Hutchins
Office	104
Phone	903-885-1232
email	chutchins@parisjc.edu

Course	WLDG 1457
Title	Intermediate SMAW

Description	A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Identify principles of arc welding; 2. describe arc welding operations of fillet and groove joints 3. explain heat treatments of low alloy steels 4. explain weld size and profiles
Schedule	Week 8-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2406
Title	Intermediate Pipe Welding

Description

A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 2G, 5G, and 6G using E6010 and E7018 electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to describe equipment and required pipe preparation.

2. Have the ability perform 2G welds using E6010 and E7018 electrodes.

Schedule

Week 4-6
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 2G/5G/6G positions utilizing the GMAW/FCAW/SMAW processes.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	Fall
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 2406
Title	Intermediate Pipe Welding

Description

A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Position of welds will be 2G, 5G, and 6G using E6010 and E7018 electrodes. Topics covered include electrode selection, equipment setup, and safe shop practices.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to describe equipment and required pipe preparation.

2. Have the ability perform 2G welds using E6010 and E7018 electrodes.

Schedule

Week 4-6
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 2G/5G/6G positions utilizing the GMAW/FCAW/SMAW processes.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2413
Title	INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	Summer
Section	550

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 2413
Title	INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 15

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	566	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 2413
Title	INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2435
Title	ADVANCED LAYOUT AND FABRICATION

Description

An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills..

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply appropriate techniques of fabrication.

2. Design welding projects.

Schedule

Week 1- 13
Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required and will evaluated with safety being priority.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023	Faculty	John J Plemons
Term	Summer	Office	103
Section	565	Phone	903-782-0385
		email	jplemons@parisjc.edu

Course	WLDG 2435
Title	ADVANCED LAYOUT AND FABRICATION

Description	An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills..
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	Apply appropriate techniques of fabrication. 2. Design welding projects.
Schedule	Week 1- 15 Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of pipe fitting and fabrication. Group projects as well as individual projects are required and will evaluated with safety being priority.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2443
Title	Advanced SMAW

Description

Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to make quality welds in the overhead position using various welding techniques.

2. Have the ability to pass the AWS overhead welding test using an E6010 electrode.

Schedule

Week 11-13
Students in this course are utilizing all of the skills learned during the semester in preparation for the AWS Certification test which is taken the following week. Scheduled projects will be fillet/butt weld projects utilizing the SMAW process in the all position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023	Faculty	John J Plemons
Term	Summer	Office	103
Section	550	Phone	903-782-0385
		email	jplemons@parisjc.edu

Course	WLDG 2443
Title	Advanced SMAW

Description	Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to make quality welds in the overhead position using various welding techniques. 2. Have the ability to pass the AWS overhead welding test using an E6010 electrode.
Schedule	Week 11-13 Students in this course are utilizing all of the skills learned during the semester in preparation for the AWS Certification test which is taken the following week. Scheduled projects will be fillet/butt weld projects utilizing the SMAW process in the all position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024
Term	FALL
Section	566

Faculty	Clint Hutchins
Office	104
Phone	903-885-1232
email	chutchins@parisjc.edu

Course	WLDG 2447
Title	Advanced Gas Metal Arc Welding (GMAW)

Description

Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate GMAW in various positions

2. Describe safety practices and equipment use

Schedule

Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the GMAW/FCAW processes in the vertical position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	165

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)

Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	Summer
Section	565

Faculty	John J Plemons
Office	103
Phone	903-782-0385
email	jplemons@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)

Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	566	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 2451
Title	Advanced Gas Tungsten Arc Welding (GTAW)

Description	Advanced topics in GTAW welding, including welding in various positions and directions.v
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.
Schedule	Week 4-13 Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023
Term	FALL
Section	150

Faculty	Matt Siddens
Office	AS119
Phone	903-782-0449
email	msiddens@parisjc.edu

Course	WLDG 2453
Title	Advanced Pipe Welding

Description

dvanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.

2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2022-2023	Faculty	John J Plemons
Term	Summer	Office	103
Section	550	Phone	903-782-0385
		email	jplemons@parisjc.edu

Course	WLDG 2453
Title	Advanced Pipe Welding

Description	dvanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.
Textbooks	No Text book required, class hand outs will be given on an as needed basis
Student Learning Outcomes (SLO)	1. Have the ability to translate ASME and AWS codes. 2. Have the ability to weld pipe in the 2G position using SMAW process.
Schedule	Week 7-9 Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year	2023-2024	Faculty	Clint Hutchins
Term	Fall	Office	104
Section	551	Phone	903-885-1232
		email	chutchins@parisjc.edu

Course	WLDG 2453
Title	Advanced Pipe Welding

Description

dvanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.

2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9
Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.