South Campus dorm open for business
South Campus

New women’s dorm opens its doors

CHRISTINA GUNLOCK
CO-EDITOR

South Campus Residence Hall, the new women’s dorm, officially opened August 18 and students started moving in the next day.

Completed this summer, South Campus is the first wing of the new dormitory under construction on the main PJC campus. The name is temporary until an official ceremony to name the dorm at a later date.

“Everything is brand new,” says Kenneth Webb, director of Student Life.

“I like the newness of the dorm...fresh and clean!” says Mona Daniel, residence hall supervisor (or dorm mom).

The building has a commons area, study carrel areas, cable TV, and Internet. It houses 60 women plus the residence hall supervisor.

“Alanna Browder and I were the first ones to get our keys to the building as students,” says Courtney Francis, a PJC sophomore.

Last year, Francis lived in Thompson Hall, the old women’s dorm. Thompson Hall opened in 1965, and accommodates 70 students.

Francis says a major difference between the old and new dorm for her is the automatic locks. “Luckily, I haven’t locked myself out yet,” she says.

Daniel remarks, “I do have to unlock doors a lot....forgot key, locked out, or suite mate locked them out of bathroom, etc. This keeps me busy....but it really is calm most of the time, and the girls are all very sweet!”

Another difference between the old and new dorms is the location of the bathrooms. Thompson Hall has a community bathroom, while South Campus has suite bathrooms, four girls per bathroom.

Currently, there are 47 students living in South Campus. Come the spring semester, Webb expects to fill the dorm.

Meanwhile, athletes are still living in Thompson Hall, although it is not strictly an athletic hall. “We keep the teams together,” says Glenna Preston, housing coordinator.

Recently, workers broke ground for the second wing, the men’s dorm. The men’s wing will officially open in Aug. 2011. Due to ongoing construction, most of the landscaping is yet to come, though grass has come up and the main sidewalks are complete.

A new dormitory on campus bodes well for PJC. Attracted by the new dorm, 40 new students enrolled, according to Webb.

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Amanda Barge and Karissa Lara studying in the South Campus lobby.
I’ve always wanted to go to A&M-Commerce and study photography. So many photographers have come here, and gone on to have amazing careers. I can’t wait to be one of them.

–Monica, Class of 2014
How to save a life

Paramedic looks to save lives

**DEVON CHLDERS**
Staff Writer

When Gloria Cooper and a group of friends visited the area of Tizitan, Mexico, while helping area churches on a missionary ranch, they found themselves in a small village area near Guadalajara, astonished by the story of a group of locals.

The locals described to the missionaries the death, during childbirth, of a mother and unborn child on the back of the fastest way to medical assistance: a four wheeler. The nearest medical assistance was two hours away by four wheeler and much longer by horse or burro.

Cooper was astonished by the story, decided that something should be done about the way of medical transportation for areas of this sort. Though originally Cooper had prepared to go to nursing school, she later realized that the paramedic route was the specific career goal she wanted to reach.

“I may not be able to save the entire world, but I may be able to save a couple of people in a couple of villages,” Cooper said.

Cooper recently graduated with the first class of paramedics at the Paris PJC campus. She is now working on her Associates degree in Emergency Medicine and plans to minor in music.

“The EMS program at PJC gave me a sense of leadership and got me to take initiative to get what needed to be done,” Cooper said.

**DEVON CHLDERS**
Staff Writer

The Emergency Medical Services (EMS) program at Paris Junior College has been up and running since the summer of 2008. The first paramedic class of nineteen graduated in the summer semester of 2010. It has now become such a successful program that, according to the EMS director Blaine Jones, many students are being turned down for admission.

The EMS program offers a number of courses, hands on education, and educational and employment opportunities to its students. Students can earn two titles throughout their training: Emergency Medical Technician (EMT), and paramedic.

“To be a paramedic, you start at the EMT level,” said EMS instructor Brad Bolton. “That’s the entrance level.”

An EMT student learns basic skills in medical training, both through bookwork and hands on interaction.

To become a certified EMT, one semester of courses is required, followed by a national exam.

All training EMTs are required to labor 96 clinical hours, which are gained by working in internships. These internships, or clinical rotations, are performed by work on the ambulance, in the emergency room, and in labor and delivery.

Many EMTs will continue to work in these areas after they pass their exams and earn their titles.

Bolton explained that many employers hire EMTs to work full time on an ambulance, in the emergency room, in labor and delivery, minor emergency, a physician’s office, or as a firefighter.

It is a requirement for a firefighter in the state of Texas to become an EMT, so many students going through the program are interested in this type of employment. Other students may go on to become paramedics.

“The vast majority of our students will go on to paramedic school,” Bolton said. “Paramedic

**Please See Life Page 7**
As a child, up until the third grade, I used to cry when my mother would leave me for my first day of school. Growing older, I gained independence, made new friends. Now suddenly, my mother is back in the picture as a peer. My mother, Yvette Ingram, is a student at Paris Junior College studying Agricultural Sciences and Economics. Crazy as it may seem, it's not as bad as others may think.

At 47, my mother is returning to this technological age of college after a 24-year hiatus raising me and my three brothers. She married at 23, and prior to that, she attended college, majoring in architecture. However, financial issues caused hiccups and she decided to forgo college. Back in school, she is excited about her new major.

I view attending college with my mother the same way I view attending with any one of my friends. Of course I do not speak to her as I would to my friends, but it is no different seeing her pass by than it would be seeing anyone else. We talk about schoolwork and teachers that we both have, and, on top of that, I do not have to try and find a ride to school because I ride with her.

“I’ll be keeping an eye on you Meeko,” she said on our first day of classes, referencing a nickname she gave me. She feels the same as I do about attending college with me because it’s no different than seeing me at home.

Schoolwork is a different story for her. For me, schoolwork and homework rarely challenge me because of the technology I grew up around and the previous college I attended. But my mother, after 24 years of being out of school, does have a difficult time understanding her coursework.

“I don’t get this!” she yells whenever she has math homework. I just chuckle and shake my head because I have no idea how to help. Math has never been my strong suit.

However, my mother did not stay rooted in the ancient technology of past decades. Proficient in many types of software, she can easily navigate the Internet and a computer with ease.

Three of my four brothers, including me, are in college or will be. The twist is that in another year, we will all be attending with… wait for it…our mother. I cannot wait to see the look on people’s faces when they realize we are all related.

I can say that attending college with my mother is an enjoyable and learning experience. Seeing her learn new things and interact with other college students younger than her is something I can take with me as I mature.

As a young child I fell in love with writing. It became my passion to write stories of mice who spoke and kids who ruled the world. It was simply what I wanted to do. Now, after much effort, here I am going to college and majoring in journalism. I am exactly where I thought I would be when I was eight years old. The only thing I didn’t foresee was that the same person who listened to my wild childhood stories and told me, every time, that I would make it, would be attending classes at Paris Junior College the same year I am. That person is my mom.

At 40 years old, my mother, Sandra Smith, is attending PJC to build basic skills in hopes of starting her own business one day. Though she quit school in the ninth grade, she earned her GED and planned to attend college soon after. At age 21, however, she gave birth to a baby girl named Devon that she simply had no one to take care of while she attended school. So with money and time working as major restrictions, college didn’t seem to be an option of the near future.

“As a single parent receiving no child support, college simply wasn’t an option,” my mom explained. “I now have three children; Devon, one younger daughter named Kayla, and my youngest, my son Aaron. I honestly had doubts that I would ever do anything better with my life.”

Working in a dry-cleaners for most of her adult life, she often struggled to make ends meet, but she never let us down. However, with her work location shutting down due to financial instability the same year of my high school graduation, my mother decided it was time for change.

“I’ve always known Devon would do great things in the future,” my mother said. “So I figured why not me too?”

And why not? I think it’s great that my mother is among many of the PJC students who have decided to return to school for one reason or another. I admit, at first I was a little “iffy” about the situation. I figured I would get bugged with overwhelming questions on homework and have to watch her panic about quizzes and tests. I was right. But I don’t mind helping her from time to time.

“I think it’s great that I have the chance to go back to school with my daughter,” my mom said smiling. “My daughter is my inspiration to better myself. I want to be that kind of inspiration to her younger siblings.”

I love my mom. After all, she did have to put up with a bratty pig-tailed girl with her elementary math, and a freaked out A&P student with her many, many tests.
Student, Kelly Green, looks at examples of banned books.

In honor of the books that may make parents look twice, PJC is celebrating the right to read with Banned Books Week. Today there will be cake, refreshments, and movies in the library to help bring awareness to the event.

In 1982, the American Library Association began Banned Books Week to bring awareness of the issue to students.

“Censorship is alive and well today,” said Alexia Riggs, technical services librarian, who has organized Banned Books Week at PJC. “There is not a state in the U.S. that does not have cases of censorship in it.”

“BBW” started Sunday, Sept. 26 and will end on Saturday, Oct. 2 with all PJC campuses celebrating this week. The main campus has displays in the Administration Building, and the LRC is decorated with literature that has been deemed controversial by schools throughout the country.

There is a contest being held for students also this week. Answer the trivia question on the submission sheet in the library and enter the drawing for Hastings’ gift cards. All entries must be submitted today, September 30. The winners will be announced and posted on Monday, Oct. 4.

If you look at the list of all the books that have been censored in the United States, you will probably find a book that you read in high school. The books up for debate are not technically being banned but are just being censored from schools that have selected them as sensitive material not suited for their students.

Hundreds of books are challenged every year on the basis of “sexually explicit content,” “offensive language,” and being “unsuited for the age group.” 

“Harry Potter,” “The Adventures of Huckleberry Finn,” “The Color Purple,” “Lord of the Rings,” and “Grapes of Wrath,” are just some of the titles that have been challenged in the last few years.

Free to Read

SAMUEL ARNOLD
Staff Writer

In honor of the books that may make parents look twice, PJC is celebrating the right to read with Banned Books Week. Today there will be cake, refreshments, and movies in the library to help bring awareness to the event.

In 1982, the American Library Association began Banned Books Week to bring awareness of the issue to students.

“It goes back to you build it they will come,” says Webb.

Webb encourages students to live on campus because they learn to get along like in a job, working with different people and appreciating them. Students learn to understand each other.

“Living on campus gives you a real world atmosphere,” says Webb.

The new dorms have affected students’ sense of community and school pride according to Webb; they are really taking care of the new facility.

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Enrollment records broken again

ALEXANDER THOMAS
Staff Writer

Anyone who was in line last week when Pell checks were handed out figured out that there are a lot of students here at Paris Junior College this semester.

On all three campuses 2,500 Pell checks were issued according to Sheila Reese, director of Admissions.

There are 6,214 students enrolled on the PJC campuses Paris, Greenville, Sulphur Springs, and Commerce campuses. Last year’s fall enrollment was 5,580 students.

The new two story Greenville campus completed in fall of 2008, is second to the Paris campus in student enrollment.

With the continued increase in enrollment PJC facilities are being stretched. Parking lots are packed, and hungry students are lined up outside the lunchroom.

Dr. Pamela Anglin starting her eighth year as president of PJC says “This fall there has been a 12% increase in students and a 31% increase over the last two years.”

Because of the slump in the economy students are coming from the work place as well as coming fresh out of high school. While continued enrollment growth is good for the college it presents its challenges. As Anglin says she, “Hopes the economy will pick back up so that people at school will be back in the workforce.”

SOUTH CAMPUS FROM PAGE 2

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“Living on campus gives you a real world atmosphere,” says Webb.

The new dorms have affected students’ sense of community and school pride according to Webb; they are really taking care of the new facility.

“The students really love it,” Webb.

“It is a great addition to the campus,” says Daniel.
The Lady Dragon’s volleyball team is off to a good start this season despite losing their first conference game to Tyler. Their over-all season record is 17-4. There are still 11 conference games left before the season’s end. The next conference game is tonight vs. Blinn College. The game starts at 6 p.m. in the Hunt gymnasium.

PJC’s Drama Department will perform “Poe’s Midnight Dreary.” The play, based on the life and works of Edgar Allen Poe, is scheduled today and October 1-2 at 7 p.m. and Oct 3 at 2 p.m. in the Ray Karrer Theater. For ticket information, call 903-782-0327.
The 2010-2011 school year features many new changes for the PJC cheer squad. Of the 13 members, 11 are new to PJC. Cheer is led by a new coach, and more lucrative scholarships are available than last year.

“There was some money last year, but it wasn’t like it is this year, so I think that has bumped it up a notch,” new cheer coach Mona Daniel says. “I think they have the mindset that this is paying for their school and they have got to do a good job.”

Daniel, a former cheerleader at Harding College, has cheered most of her life. Daniel comes from a family of sports-oriented minds. Not only did she marry a coach, but both her brother and sister became coaches (her sister, too, married a coach).

“At the college I cheered, my daddy was the head football coach. I cheered through-out high school, middle school and we even had elementary, where we had to try out,” says Daniel.

Daniel faces the task of getting a young squad ready for today, when PJC hosts Blinn in volleyball at the Hunt Center at 6 p.m. That is when Daniel plans the squad’s first appearance and team captains will be named.

The cheer squad performs at every home game in the Hunt Center, and the mascot is scheduled to perform a halftime skit.

“We want lots of noise, we want our people to want to go to the game,” says Daniel. “We want it to be where the other teams don’t want to come to Paris Hunt Center, because it’s so intimidating.”

Cheer squad members are: Leonard Elledge, freshman, Quinlan; Kylie Lucas, freshman, Sulphur Springs; Gina Gonzales, sophomore, Paris. Chesley McGalmery, freshman, Sulphur Springs; Chaunrai Monroe, freshman, Quinlan; Melanie Goodgion, freshman, Quinlan.

Trent Wolf, sophomore, Paris; Renisha Murph, sophomore, Ardmore, OK; Morgan Dyer, freshman, Haworth, OK; Tawny Bells, freshman Paris; Yliana Castro, sophomore, Commerce; Nico Saldivar, freshman Marshall; Maegan Flood, freshman Haworth, OK.