<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ARTS 1311</td>
<td>Design I</td>
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<tr>
<td>ARTS 1316</td>
<td>Drawing I</td>
</tr>
<tr>
<td>MATH 1332</td>
<td>Contemporary Math</td>
</tr>
<tr>
<td>EDUC/PSYC 1300</td>
<td>Learning Framework</td>
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<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
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<td>ARTS 1312</td>
<td>Design II</td>
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<td>ARTS 1317</td>
<td>Drawing II</td>
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<tr>
<td>SOCI 1301</td>
<td>Introductory Sociology</td>
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<tr>
<td>HIST 1301</td>
<td>United States History I</td>
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<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
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<tr>
<td>ENGL 1301</td>
<td>Art Appreciation</td>
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<tr>
<td>GOVT 2305</td>
<td>Federal Government</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
</tr>
<tr>
<td>SPAN 2311</td>
<td>Intermediate Spanish I</td>
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<tr>
<td>PHYS 1303</td>
<td>Stars and Galaxies</td>
</tr>
<tr>
<td>ENGL 2331</td>
<td>World Literature</td>
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<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
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<tr>
<td>SPCH 1321</td>
<td>Business &amp; Professional Communication</td>
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<tr>
<td>SPAN 2312</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>PHYS 1304</td>
<td>Solar System</td>
</tr>
</tbody>
</table>

**Marketable Skills**

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**

- Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
- Demonstrate the ability to distinguish which cultural, individual, or group style is reflected in a work of art chosen randomly from samples of two-dimensional art and architecture.
- Demonstrate the ability to recognize in a work of art chosen randomly from any cultural or historical period these three design principles: evidence and type of balance, use of scale & proportion, and understand the difference between the two; describe the category of art as abstract, realistic, or non-objective.

**High School Endorsements**

- Arts & Humanities

**Transfer Path / Requirements**

- For Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the art major, a minimum of 22 additional sch must be completed within the discipline of art, with an additional 18 advanced sch in the disciplines of Art and Photography.
  - Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

**Career Opportunities**

- Museum Curator; Scenic Charge Artist; Arts Writer/Critic; Cultural Consultant; Artist; Copy Writer; Art Librarian; Appraiser; Graphic Designer; Gallery Owner; Animator; Publications Editor; Arts Dealer; Photographer; Book Illustrator; Instructor; Marketing Director; Art Therapist.
## Drama

### First Semester - 15 SCH
- DRAM 1351 - Acting I
- MATH 1332 - Contemporary Mathematics
- EDUC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I

### Second Semester - 15 SCH
- DRAM 1330 - Stagecraft I
- DRAM 1310 - Introduction to Theater
- SPCH 1315 - Public Speaking
- HIST 1302 - United States History II
- ENGL 1302 - Composition II

### Third Semester - 15 SCH
- DRAM 1352 - Acting II
- GOVT 2305 - Federal Government
- SOCI 1301 - Introduction to Sociology
- SPAN 2311 - Intermediate Spanish I
- PHYS 1303 - Stars and Galaxies

### Fourth Semester - 15 SCH
- DRAM 1322 - Stage Movement
- ENGL 2331 - World Literature
- GOVT 2306 - Texas Government
- SPAN 2312 - Intermediate Spanish II
- PHYS 1304 - Solar System

### Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes
- Show proficiency with the basic usage of hardware and equipment associated to various technical theatre areas in a safe manner while being able to correctly identify and utilize technical theatre terminology.
- Demonstrate proficiency in character development through physical and vocal techniques and character analysis.
- Identify the major stages of development in various dramatic forms in Western and Eastern cultures.

### Career Opportunities
- Film/Theatre Critic; Scenic Charge Artist; Actor; Market Research Assistant; Director; Sales Representative; Dramaturg; Voice-Over Actor; Audio Engineer; Booking Manager; Production Coordinator; Publications Editor; Entertainment Agent; Events Coordinator; Box Office Manager; Instructor; Marketing Director; Stunt Choreographer.

### Transfer Path / Requirements

For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the theater major, a minimum of 30 additional sch must be completed within the discipline of theater.
- Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.
### First Semester - 15 SCH
- COSC 1301 - Introduction to Computing
- HIST 1301 - United States History I
- MATH 1332 - Contemporary Mathematics
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I

### Second Semester - 15 SCH
- DRAM 1310 - Introduction to Theater
- HIST 1302 - United States History II
- PSYC 2301 - General Psychology
- SPCH 1321 - Business & Professional Communication
- ENGL 1302 - Composition II

### Third Semester - 15 SCH
- ENGL 2331 - World Literature
- GOVT 2305 - Federal Government
- SPAN 2311 - Intermediate Spanish I
- HIST 2321 - World Civilizations I
- PHYS 1303 - Stars and Galaxies

### Fourth Semester - 15 SCH
- ENGL 2322 - British Literature I
- GOVT 2306 - Texas Government
- SPAN 2312 - Intermediate Spanish II
- HIST 2322 - World Civilizations II
- PHYS 1304 - Solar System

### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.

Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate the ability to identify, arrange, and evaluate the effectiveness of a thesis statement.
- Demonstrate the ability to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
- Demonstrate the ability to identify the specific parts of an essay, distinguish appropriate modes of communicating an idea, and use transitional words and phrases effectively.

### Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - *No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the English major, ten advanced courses are required by TAMU-Commerce: ENG 333 (Technical Writing) plus nine courses in literature, linguistics, and writing.
  - All students who are considering teaching in Texas high schools or middle schools must follow guidelines set for teacher certification, such as taking MATH 1314.

### Career Opportunities

Administrative assistant; Editor/Publisher/Author; Teacher’s aide; Teacher; Media Assistant; Social media manager; Retail manager; Corporate blogger; Human resources assistant; Public relations; Desktop publisher; Technical writer; Journalist assistant; News reporter; Interpreter/Translator; Copywriter; Legal assistant; Search engine marketing specialist.
## First Semester - 15 SCH
- COMM 2311 - Media Writing
- MATH 1342 - Elementary Statistical Methods
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I

## Second Semester - 15 SCH
- COMM 2305 - Editing and Layout
- SOCI 1301 - Introduction to Sociology
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- COMM 1307 - Introduction to Mass Communication

## Third Semester - 15 SCH
- DRAM 1310 - Introduction to Theater
- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- SPAN 2311 - Intermediate Spanish I
- SPCH 1321 - Business & Professional Communication

## Fourth Semester - 15 SCH
- COMM 2332 - Radio/Television News
- GOVT 2306 - Texas Government
- PHYS 1304 - Solar System
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature

### Marketable Skills
- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes
- Demonstrate understanding of media literacy as it applies to convergence, law/ethics, and the social and historical impact of mass communication.
- Demonstrate proficiency in news writing and editing across multiple mass media platforms.
- Demonstrate proficiency in layout and design across multiple mass media platforms.

### Transfer Path / Requirements
- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - *No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.*
  - For the journalism major, a minimum of 35 additional sch must be completed within the discipline of journalism and/or the chosen journalism emphasis.
  - Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

### High School Endorsements
- Arts & Humanities

### Career Opportunities
- Advertising and publicity; Instructor; Copywriter; Sports journalist; Political analyst; Publications editor; Critic; Media Planner; Columnist; Creative director; News commentator; Market research analyst; Photo journalist; Telecommunications specialist; Investigative reporter; News Blogger/Podcaster; Editorial assistant proofreader.
### Music

**First Semester - 17 SCH**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MATH 1332</td>
<td>Contemporary Mathematics</td>
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<tr>
<td>EDUC/PSYC 1300</td>
<td>Learning Framework</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
</tr>
<tr>
<td>MUEN 1141 or 1227</td>
<td>Vocal or Instrumental Ensemble</td>
</tr>
<tr>
<td>MUAP 11**</td>
<td>Individual Instruction</td>
</tr>
<tr>
<td>MUSI 1311</td>
<td>Music Theory I</td>
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**Second Semester - 15 SCH**

<table>
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<tbody>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
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<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
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<td>MUEN 1141 or 1227</td>
<td>Vocal or Instrumental Ensemble</td>
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<tr>
<td>MUAP 11**</td>
<td>Individual Instruction</td>
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<tr>
<td>MUSI 1181</td>
<td>Piano Class I</td>
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**Third Semester - 14 SCH**

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<tr>
<td>PHYS 1303</td>
<td>Stars and Galaxies</td>
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<tr>
<td>SPAN 2311</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>MUEN 1141 or 1227</td>
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<tr>
<td>MUAP 11**</td>
<td>Individual Instruction</td>
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**Fourth Semester - 14 SCH**

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<td>GOVT 2306</td>
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<tr>
<td>PHYS 1304</td>
<td>Solar System</td>
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<td>SPAN 2312</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td>ENGL 2331</td>
<td>World Literature</td>
</tr>
<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
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</tbody>
</table>

### Marketable Skills

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Identify and classify five familiar aural examples of music each differing by musical texture of composition (monophonic, homophonic, and polyphonic).
- Identify and classify five familiar aural examples of music each differing by genre (sonata, symphony, fugue, etc.) of composition.
- Identify and classify five familiar aural examples of music each differing by style period of composition (Early music, Baroque, Classical, etc.).

### Transfer Path / Requirements

- Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the music major, a minimum of 41 sch must be completed within the discipline of music.
  - Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

### High School Endorsements

- Arts & Humanities

### Career Opportunities

- Composer; Recording technician; Arts administrator; Singer/Musician; Community development specialist; Publishing specialist; Software programmer; Audio engineer; Instructor; Sound designer; Copywriter; Conductor; Sales representative; Production manager; Recreation director; Entertainment agent.
AA (60 SCH*)

First Semester - 16 SCH
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1332 - Contemporary Mathematics
- SPAN 1411 - Beginning Spanish I

Second Semester - 16 SCH
- COSC 1301 - Introduction to Computing
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- SOCI 1301 - Introduction to Sociology
- SPAN 1412 - Beginning Spanish II

Third Semester - 15 SCH
- ENGL 2331 - World Literature
- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- SPAN 2311 - Intermediate Spanish I
- SPCH 1315 - Public Speaking

Fourth Semester - 13 SCH
- GOVT 2306 - Texas Government
- MUSI 1306 - Music Appreciation
- PHED 1134 - Introduction to Wellness
- PHYS 1304 - Solar System
- SPAN 2312 - Intermediate Spanish II

Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

Program Outcomes
- Demonstrate proficient listening skills resulting in understanding of most routine questions, statements, commands, and the gist of everyday conversations on non-technical subjects.
- Demonstrate proficiency in reading the Spanish language resulting in an understanding of most routine expressions on familiar subjects with the aid of references.
- Demonstrate the ability to respond orally with comprehension to most routine questions, statements, and commands, to use vocabulary sufficient to express oneself simply, and to discuss situations relevant to everyday life.
- Demonstrate the ability to produce essential messages in writing and the ability to use basic sentence construction and simple vocabulary.
- Show evidence of knowledge and awareness of the history and culture of another people within a range of situations.
- Demonstrate knowledge about how a language operates and skills that result in the application of the language-learning process to the study of other languages.

Transfer Path / Requirements
- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- For Texas A&M Commerce:
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the Spanish major, 27 semester hours beyond the elementary level. For the Spanish minor required courses SPAN 231, 232, 331/332, 485, plus six semester hours of upper level Spanish. English major requires 12 semester hours of foreign language (FL). Criminal Justice major one semester of FL, Political Science major 12 semester hours of FL, Art History emphasis 12 semester hours of FL.

High School Endorsements
- Arts & Humanities

Career Opportunities
- Administrative assistant; Editor/Publisher; Teacher’s aide; Teacher; Media assistant; Counselor; Bank teller; International business; Human resources assistant; Social media manager; Desktop publisher; Technical writer; Journalist assistant; News reporter; Interpreter/Translator; Law enforcement; Legal assistant; Social worker; Retail manager; Health care.
**First Semester - 15 SCH**
- COMM 2311 - Media Writing
- SPCH 1315 - Public Speaking
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- MATH 1332 - Contemporary Mathematics

**Second Semester - 15 SCH**
- DRAM 1310 - Introduction to Theater
- HIST 1301 - United States History I
- ENGL 1302 - Composition II
- COMM 2332 - Radio/Television News or DRAM 2336 - Voice for Theater
- SOCI 1301 - Introduction to Sociology

**Third Semester - 15 SCH**
- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- HIST 1302 - United States History II
- SPAN 2311 - Intermediate Spanish I
- SPCH 1321 - Business & Professional Speaking

**Fourth Semester - 15 SCH**
- GOVT 2306 - Texas Government
- PHYS 1304 - Solar System
- COMM 1307 - Introduction to Mass Communication
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature

** Marketable Skills**
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**
- Demonstrate verbal, physical, and vocal elements consistent with fundamental speaking techniques and critically analyze other speaker’s abilities.
- Compose a structured verbal presentation utilizing an accepted outline format, verbal resources, and visual aids to add credibility to the speaker’s message.
- Utilize and define communication terms and principles as they apply to one-on-one, public, and/or business setting.

**Transfer Path / Requirements**
For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the speech major, a minimum of 15 additional sch must be completed within the discipline of speech.
- Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

**High School Endorsements**
Arts & Humanities

**Career Opportunities**
- Advertising and publicity; Instructor; Copywriter; Retail sales; Analyst; Entertainment agent; Critic; Lobbyist; Columnist; Communication manager; Commentator; Consumer advocate; Congressional aide; Publisher; Campaign manager; Speech writer; Editorial assistant; Human resources specialist.
# Accounting/Business Administration

**AS (60 SCH*)**

**First Semester - 15 SCH**
- BCIS 1305 - Business Computer Applications
- BUSI 2301 - Business Law
- ECON 2301 - Principles of Macroeconomics
- MATH 1324 - Mathematics for Business & Social Sciences
- EDUC/PSYC 1300 - Learning Framework

**Second Semester - 15 SCH**
- ACCT 2301 - Principles of Financial Accounting
- ECON 2302 - Principles of Microeconomics
- MATH 1325 - Calculus for Business & Social Sciences
- ENGL 1301 - Composition I
- SPCH 1321 - Business & Professional Communication

**Third Semester - 15 SCH**
- ACCT 2302 - Principles of Managerial Accounting
- HIST 1301 - United States History I
- ENGL 1302 - Composition II
- BIOL 1322 - Nutrition & Diet Therapy
- GOVT 2305 - Federal Government

**Fourth Semester - 15 SCH**
- HIST 1302 - United States History II
- GOVT 2306 - Texas Government
- BIOL 2306 - Environmental Biology
- MUSI 1306 - Music Appreciation
- COMM 1307 - Introduction to Mass Communication

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## Marketable Skills
- Critical Thinking
- Communication Leadership
- Empirical and Quantitative Analysis
- Personal Responsibility
- Teamwork
- Information Technology Application
- Professionalism
- Work Ethic
- Social Responsibility

## Program Outcomes
- Evaluate economic data.
- Apply economic reasoning to analysis of current events.
- Demonstrate an understanding of economic terminology and concepts.
- Analyze and complete journal entries utilizing generally accepted accounting principles.
- Categorize accounts to prepare income statement, statement of owner's equity, statement of cash flows, and balance sheet.
- Evaluate company production, profitability and cost using managerial accounting tools.

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## High School Endorsements
- Business and Industry

## Transfer Path / Requirements
Students pursuing a CPA should consider a BBA and MS in Accounting. Other students may wish to pursue a BBA degree in any of the following: Finance, Economics, Management, Management Information Systems, Marketing, Business Analytics, or General Business.

## Career Opportunities
- Accountant; Marketing director; Analyst; Entrepreneur / Business owner; Business operations manager; Financial advisor; Banker; Sales manager; Economist.
### Agriculture

**AS (60 SCH*)**

*Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 16 SCH</th>
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<tbody>
<tr>
<td>AGRI 1131 - The Agricultural Industry</td>
<td>AGRI 1419 - Introductory Animal Science</td>
</tr>
<tr>
<td>AGRI 1329 - Principles of Food Science</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>MATH 1314 - College Algebra</td>
<td>SPCH 1321 - Business &amp; Professional Communication</td>
</tr>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
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<tr>
<th>Third Semester - 13 SCH</th>
<th>Fourth Semester - 15 SCH</th>
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<tbody>
<tr>
<td>AGRI 2317 - Introduction to Agricultural Economics</td>
<td>AGRI 1407 - Agronomy</td>
</tr>
<tr>
<td>COMM 1307 - Introduction to Mass Communication</td>
<td>BIOL 1406 - Biology for Science Majors I</td>
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<tr>
<td>CHEM 1411 - General Chemistry I</td>
<td>CHEM 1412 - General Chemistry II</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
</tbody>
</table>

### Marketable Skills

- Critical Thinking/Problem Solving
- Written/Oral Communication
- Empirical/Quantitative Reasoning
- Teamwork/Collaboration
- Organization/Time Management
- Research/Planning

### Program Outcomes

- Differentiate between traditional and alternative agricultural production.
- Demonstrate knowledge of basic terminology and understanding of major agricultural concepts.
- Understand general market characteristics, plant propagation techniques, soil survey maps and types/characteristics, and scientific animal production, management, & marketing.

### Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-C.
- For the agricultural science major, the student must go on to take another 60 hours, mostly consisting of agricultural science, plant science, and additional life and physical sciences. For the agribusiness major, the student must take an additional 60 hours, mostly consisting of agricultural courses and business courses.

### Career Opportunities

- Agricultural engineer; Arborist; Agricultural inspector; Horticulturalist; Botanist; Park Ranger; Conservationist; Forest ranger; Soil and plant scientist; Landscaper; Agricultural food scientist; Ranch manager; Agronomist; Wildlife manager.

### High School Endorsements

- Business and Industry
# Business Computer Applications

## Certificate (42 SCH*)

### First Semester - 15 SCH
- ACNT 1303 - Introduction to Accounting I
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1309 - Integrated Software Applications I
- ITSW 1304 - Introduction to Spreadsheets
- POFT 1321 - Business Math

### Second Semester - 15 SCH
- ACNT 1311 - Introduction to Computerized Accounting
- IMED 1316 - Web Design I
- ITSC 1321 - Intermediate PC Operating Systems
- ITSW 1307 - Intro to Database
- ITSW 2334 - Advanced Spreadsheets

### Third Semester - 12 SCH
- ITSC 1364 – Practicum - Computer and Information Sciences, General
- ITSC 2321 - Integrated Software Applications II
- ITSW 1310 - Introduction to Presentation Graphics Software
- POFT 2312 - Business Correspondence & Communication

## Marketable Skills
- Computer Skills
- Problem Solving
- Critical Reasoning
- Communication
- Analytical Skills

## Program Outcomes
- Utilize industry standard application software to produce personal, business, and academic reports and presentations.
- Demonstrate knowledge of computer industry terminology and jargon.

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Students may continue their education through a BAAS degree.

## Career Opportunities
- Data processing analysts; Office manager; Desktop support technician; Office assistant; Database administrator; Administrative assistant.

*Semester Credit Hour
# Business Management

**AAS (60 SCH*)**

*Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303 - Introduction to Accounting I</td>
<td>ACNT 1311 - Introduction to Computerized Accounting</td>
</tr>
<tr>
<td>BCIS 1305 - Business Computer Applications</td>
<td>BMGT 1327 - Principles of Management</td>
</tr>
<tr>
<td>BUSG 1301 - Introduction to Business</td>
<td>ECON 2302 - Principles of Microeconomics</td>
</tr>
<tr>
<td>BUSI 2301 - Business Law</td>
<td>MATH 1332 - Contemporary Mathematics</td>
</tr>
<tr>
<td>ECON 2301 - Principles of Macroeconomics</td>
<td>HRPO 2301 - Human Resources Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2301 - Principles of Financial Accounting</td>
<td>ACCT 2302 - Principles of Managerial Accounting</td>
</tr>
<tr>
<td>POFT 2312 - Business Correspondence &amp; Communication</td>
<td>ITCW 2312 - Advanced Spreadsheets</td>
</tr>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
<td>BUSG 2309 - Small Business Management/Entrepreneurship</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>MRKG 1311 - Principles of Marketing</td>
</tr>
<tr>
<td>ITCW 1304 - Introduction to Spreadsheets</td>
<td>BMGT 1368 - Practicum - Business Administration &amp; Management, General</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Critical Thinking
- Communication
- Empirical and Quantitative Analysis
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Accounting Skills
- Professionalism / Work Ethic

## Program Outcomes

- Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
- Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
- Demonstrate proficiency using industry application software.

## High School Endorsements

- Business and Industry

## Additional Educational Opportunities

Students may continue their education through a BAAS degree.

## Career Opportunities

- Business operations manager; Account executive; Entrepreneur; Office manager; Sales representative; Human resources specialist; Bookkeeping, accounting and audit clerk; Management analyst; Marketing manager.
Certificate (42 SCH*)

Marketable Skills

Business Management

• Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
• Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
• Demonstrate proficiency using industry application software.

Program Outcomes

First Semester - 15 SCH

<table>
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<tr>
<th>Course Code</th>
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Second Semester - 15 SCH

<table>
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<tr>
<td>ACNT 1303</td>
<td>Introduction to Accounting I</td>
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<tr>
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<tr>
<td>BUSI 2301</td>
<td>Business Law</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
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<tr>
<td>ITSW 1304</td>
<td>Introduction to Spreadsheets</td>
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</table>

Third Semester - 12 SCH

<table>
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<td>Introduction to Computerized Accounting</td>
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<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ITSW 2334</td>
<td>Advanced Spreadsheets</td>
</tr>
<tr>
<td>POFT 2312</td>
<td>Business Correspondence &amp; Communication</td>
</tr>
</tbody>
</table>

Marketable Skills

• Critical Thinking
• Communication
• Empirical and Quantitative Analysis
• Teamwork
• Personal Responsibility
• Social Responsibility
• Computer Skills
• Accounting Skills
• Professionalism / Work Ethic

Program Outcomes

• Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
• Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
• Demonstrate proficiency using industry application software.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Students may continue their education through an AAS in Business Management and BAAS degree.

Career Opportunities

Business operations manager; Management analyst; Entrepreneur; Human resources specialist; Sales representative; Account executive; Bookkeeping, accounting and audit clerk; Office manager; Marketing manager.
Trademark

Entrepreneurship Certificate (18 SCH*)

**Marketable Skills**
- Critical Thinking
- Communication
- Empirical and Quantitative
- Accounting Skills

**Program Outcomes**
- Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

**High School Endorsements**
Business and Industry

**Additional Educational Opportunities**
Students may continue their education through a Certificate in Business Management, AAS in Business Management, and BAAS Degree.

**First Semester - 18 SCH**
- ACNT 1303 - Introduction to Accounting I
- BUSI 2301 - Business Law
- BUSG 2309 - Small Business Management/Entrepreneurship
- MRKG 1311 - Principles of Marketing
- HRPO 2301 - Human Resources Management
- BUSG 1301 - Introduction to Business

**Career Opportunities**
Entrepreneur

*Semester Credit Hour*
Office Accounting
Certificate (42 SCH*)

First Semester - 15 SCH
ACNT 1303 - Introduction to Accounting I
ITSC 1305 - Introduction to PC Operating Systems
ITSC 1309 - Integrated Software Applications I
POFT 1321 - Business Math
POFT 1329 - Beginning Keyboarding

Second Semester - 12 SCH
BUSG 1301 - Introduction to Business
ITSC 2321 - Integrated Software Applications II
POFT 1319 - Records & Information Management
POFT 2301 - Intermediate Keyboarding

Third Semester - 15 SCH
ACCT 2301 - Principles of Financial Accounting
BUSG 1304 - Introduction to Financial Advising
BUSI 2301 - Business Law
ITSW 1304 - Introduction to Spreadsheets
POFT 2312 - Business Correspondence & Communication

 Marketable Skills
• Critical Thinking
• Communication
• Quantitative Reasoning
• Time Management
• Teamwork
• Personal Responsibility
• Social Responsibility
• Computer Skills
• Organizational Skills
• Interpersonal Skills
• Customer Service

 Program Outcomes
• Perform basic functions of entry level bookkeeping/accounting positions.
• Use computer and related tools to perform financial reports and management reports.
• Be aware of the ethical issues facing the profession and the value of a responsible citizen.
• Know how to apply related accounting knowledge such as taxation, payroll, auditing in performing accounting/bookkeeping functions/work.

 High School Endorsements
Business and Industry

 Additional Educational Opportunities
Associate of Science Degree to transfer to a university. BBA and MS in Accounting for CPA career.

 Career Opportunities
Financial clerk; Accounting assistant; Bookkeeper; Accounts payable clerk; Bank teller; Business owner; Management trainee.
Office Computer Applications

Certificate (30 SCH*)

*Semester Credit Hour

First Semester - 15 SCH
ACNT 1303 - Introduction to Accounting I
ITSC 1305 - Introduction to PC Operating Systems
ITSC 1309 - Integrated Software Applications I
POFT 1321 - Business Math
POFT 1329 - Beginning Keyboarding

Second Semester - 15 SCH
ITSC 2321 - Integrated Software Applications II
ITSW 1310 - Introduction to Presentation Graphics Software
POFT 1319 - Records & Information Management
POFT 1365 - Practicum - Administrative Assistant and Secretarial Science, General
POFT 2301 - Intermediate Keyboarding

Marketable Skills
- Critical Thinking
- Communication
- Time Management
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Organizational Skills
- Interpersonal Skills
- Customer Service

Program Outcomes
- Demonstrate effective business communication skills.
- Manage business information using appropriate software.
- Perform records management activities.
- Perform information processing activities.
- Perform office management activities.
- Prepare and use financial information.
- Demonstrate employability and workplace skills.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Office Information Specialist Degree (AAS)

Career Opportunities
Secretary / office assistant; Information / record clerk; Office financial clerk.
Office Information Specialist

AAS (60 SCH*)

*Semester Credit Hour

First Semester - 15 SCH
- ACNT 1303 - Introduction to Accounting I
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1309 - Integrated Software Applications I
- POFT 1321 - Business Math
- POFT 1329 - Beginning Keyboarding

Second Semester - 15 SCH
- ENGL 1301 - Composition I
- ITSC 2321 - Integrated Software Applications II
- MATH 1332 - Contemporary Mathematics
- POFT 1319 - Records & Information Management
- POFT 2301 - Intermediate Keyboarding

Third Semester - 15 SCH
- BUSG 1301 - Introduction to Business
- BUSI 2301 - Business Law
- BUSG 1304 - Introduction to Financial Advising
- IITSW 1304 - Introduction to Spreadsheets
- POFT 2312 - Business Correspondence & Communication

Fourth Semester - 15 SCH
- IITSW 1310 - Introduction to Presentation Graphics Software
- ECON 2302 - Principles of Microeconomics
- MUSI 1306 - Music Appreciation
- SPCH 1321 - Business & Professional Communication
- POFT 2365 - Practicum - Administrative Assistant and Secretarial Science, General

Marketable Skills
- Critical Thinking
- Communication
- Time Management
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Organizational Skills
- Interpersonal Skills
- Customer Service

Program Outcomes
- Demonstrate effective business communication skills.
- Manage business information using appropriate software.
- Perform records management activities.
- Perform information processing activities.
- Perform office management activities.
- Prepare and use financial information.
- Demonstrate employability and workplace skills.

High School Endorsements
- Business and Industry

Additional Educational Opportunities
- BAAS Degree (Bachelor of Applied Arts & Sciences)

Career Opportunities
- Executive secretary; Administrative assistant; Secretary / office assistant; Office manager; Information / record clerk; Financial clerk.
First Semester - 15 SCH

COSC 1301 - Introduction to Computing
HART 1301 - Basic Electricity for HVAC
HART 1307 - Refrigeration Principles
HART 1310 - HVAC Shop Practices and Tools
PSYC 1300 - Learning Framework

Second Semester - 15 SCH

HART 1341 - Residential Air Conditioning
HART 1345 - Gas and Electric Heating
HART 2341 - Commercial Air Conditioning
HART 2349 - Heat Pumps
SPCH 1321 - Business & Professional Communication

Third Semester - 15 SCH

HART 2331 - Advanced Electricity for HVAC
HART 2336 - Air Conditioning Troubleshooting
HART 2338 - Air Conditioning Installation & Startup
HART 2345 - Residential Air Conditioning Systems Design
ENGL 1301 - Composition I

Fourth Semester - 15 SCH

HART 2334 - Advanced Air Conditioning Controls
HART 2343 - Industrial Air Conditioning
HART 1356 - EPA Recovery Certification Preparation
MATH 1332 - Contemporary Mathematics
DRAM 1310 - Introduction to Theater

Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; Electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigeration cycle, heat transfer, pressure-temperature relationship; troubleshooting air conditioning and refrigeration systems; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills: soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

Program Outcomes

• Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
• Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
• Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
• Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital control systems.
• Become certified to handle CFC’s, HCFC’s, and HFC’s.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Bachelor of Arts in Applied Science

Career Opportunities

Consulting; Controls technician; Customer service; Dispatcher/ Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
## Air Conditioning

### Certificate (39 SCH*)

<table>
<thead>
<tr>
<th>First Semester - 12 SCH</th>
<th>Second Semester - 12 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HART 1301 - Basic Electricity for HVAC</td>
<td>HART 1341 - Residential Air Conditioning</td>
</tr>
<tr>
<td>HART 1303 - Air Conditioning Control Principles</td>
<td>HART 1345 - Gas and Electric Heating</td>
</tr>
<tr>
<td>HART 1307 - Refrigeration Principles</td>
<td>HART 2341 - Commercial Air Conditioning</td>
</tr>
<tr>
<td>HART 1310 - HVAC Shop Practices and Tools</td>
<td>HART 2349 - Heat Pumps</td>
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<table>
<thead>
<tr>
<th>Third Semester - 15 SCH</th>
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<tr>
<td>HART 1356 - EPA Recovery Certification Preparation</td>
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<tr>
<td>HART 2331 - Advanced Electricity for HVAC</td>
<td></td>
</tr>
<tr>
<td>HART 2336 - Air Conditioning Troubleshooting</td>
<td></td>
</tr>
<tr>
<td>HART 2338 - Air Conditioning Installation &amp; Startup</td>
<td></td>
</tr>
<tr>
<td>HART 2345 - Residential Air Conditioning Systems Design</td>
<td></td>
</tr>
</tbody>
</table>

### Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills; soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

### Program Outcomes

- Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
- Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
- Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
- Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital Control systems.
- Become certified to handle CFC’s, HCFC’s, and HFC’s.

### High School Endorsements

Business and Industry

### Additional Educational Opportunities

Associate of Applied Science in Air Conditioning

### Career Opportunities

- Consulting; Controls technician; Customer service; Dispatcher/Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; Electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigeration cycle, heat transfer, pressure-temperature relationship; troubleshooting air conditioning and refrigeration systems; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills: soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

## Program Outcomes

- Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
- Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
- Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
- Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital control systems.
- Become certified to handle CFC’s, HCFC’s, and HFC’s.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Associate of Applied Science in Air Conditioning

## Career Opportunities

Consulting; Controls technician; Customer service; Dispatcher/Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
# Computer-Aided Design

## AAS (60 SCH*)

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1300 - Learning Framework</td>
<td>DFTG 1345 - Parametric Modeling and Design</td>
</tr>
<tr>
<td>DFTG 1309 - Basic Computer-Aided Drafting</td>
<td>DFTG 2312 - Technical Illustration and Presentation</td>
</tr>
<tr>
<td>DFTG 1305 - Technical Drafting</td>
<td>DFTG 2302 - Machine Drafting</td>
</tr>
<tr>
<td>DFTG 2319 - Intermediate Computer-Aided Drafting</td>
<td>DFTG 2340 - Solid Modeling/Design</td>
</tr>
<tr>
<td>DFTG 1325 - Blueprint Reading and Sketching</td>
<td>SPCH 1321 - Business &amp; Professional Communication</td>
</tr>
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<tr>
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</tr>
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<tbody>
<tr>
<td>DFTG 1317 - Architectural Drafting - Residential</td>
<td>DFTG 1358 - Electrical/Electronic/Drawing</td>
</tr>
<tr>
<td>DFTG 2321 - Topographical Drafting</td>
<td>DFTG 2323 - Pipe Drafting</td>
</tr>
<tr>
<td>DFTG 2331 - Advanced Technologies in Architectural Design and Drafting</td>
<td>DFTG 2338 - Final Project - Advanced Drafting</td>
</tr>
<tr>
<td>DFTG 2328 - Architectural Drafting - Commercial</td>
<td>MATH 1314 - College Algebra</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>DRAM 1310 - Introduction to Theater</td>
</tr>
</tbody>
</table>

## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

## Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Bachelor of Arts in Applied Science

## Career Opportunities

CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
CAD Specialist Certificate (45 SCH*)

*Semester Credit Hour

First Semester - 12 SCH
- DFTG 1305 - Technical Drafting
- DFTG 1309 - Basic Computer-Aided Drafting
- DFTG 1325 - Blueprint Reading and Sketching
- DFTG 2319 - Intermediate Computer-Aided Drafting

Second Semester - 12 SCH
- DFTG 1345 - Parametric Modeling and Design
- DFTG 2302 - Machine Drafting
- DFTG 2312 - Technical Illustration and Presentation
- DFTG 2340 - Solid Modeling/Design

Third Semester - 12 SCH
- DFTG 1317 - Architectural Drafting - Residential
- DFTG 2321 - Topographical Drafting
- DFTG 2328 - Architectural Drafting - Commercial
- DFTG 2331 - Advanced Technologies in Architectural Design and Drafting

Fourth Semester - 9 SCH
- DFTG 1358 - Electrical/Electronic/Drawing
- DFTG 2323 - Pipe Drafting
- DFTG 2338 - Final Project - Advanced Drafting

Marketable Skills
- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

Program Outcomes
- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

High School Endorsements
- Business and Industry

Additional Educational Opportunities
- Associate in Applied Science, Bachelor of Arts in Applied Science

Career Opportunities
- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
# CAD Technician

**Certificate (36 SCH*)**

*Semester Credit Hour*

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</table>

## Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

## Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

## High School Endorsements

- Business and Industry

## Additional Educational Opportunities

- Associate in Applied Science, Bachelor of Arts in Applied Science

## Career Opportunities

- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
### First Semester - 12 SCH

- DFTG 1305 - Technical Drafting
- DFTG 1309 - Basic Computer-Aided Drafting
- DFTG 1325 - Blueprint Reading and Sketching
- DFTG 2319 - Intermediate Computer-Aided Drafting

### Second Semester - 15 SCH

- DFTG 1345 - Parametric Modeling and Design
- DFTG 2302 - Machine Drafting
- DFTG 2312 - Technical Illustration and Presentation
- DFTG 2332 - Advanced Computer-Aided Drafting
- DFTG 2340 - Solid Modeling/Design

### Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

### Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

### High School Endorsements

- Business and Industry

### Additional Educational Opportunities

- Associate in Applied Science, Bachelor of Arts in Applied Science

### Career Opportunities

- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
## Electrician Certificate (24 SCH*)

*Semester Credit Hour*

### First Semester - 12 SCH
- **CNBT 1309 - Basic Construction Management**
- **ELPT 1325 - National Electrical Code I**
- **ELPT 1311 - Basic Electrical Theory**
- **ELPT 1329 - Residential Wiring**

### Second Semester - 12 SCH
- **CNBT 2310 - Commercial/Industrial Blueprint Reading**
- **ELPT 1345 - Commercial Wiring**
- **ELPT 1357 - Industrial Wiring**
- **ELPT 2305 - Motors and Transformers**

### Marketable Skills
- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Electrical construction management; residential, commercial, industrial blueprint reading; OSHA-Construction and General Industries; Measurement; Electrical Safety and Tools; National Electrical Code; Electrical Theory; Calculation of A.C. and D.C. systems; Residential electrical load calculation; residential service entrance sizing; proper grounding techniques; commercial electrical load calculation; overcurrent protection; raceway panel board installation; single-phase and poly-phase DC and AC motors, generators and alternators; Industrial wiring, motor circuits, raceways and busways; single-phase and three phase motors and transformers; Transformer banking, power factor correction and protective devices.

### Program Outcomes
- Apprentice Electrician
- Trouble shooting Residential Electrical Systems
- Trouble shooting Commercial Electrical Systems
- Trouble Shooting Industrial Electrical Systems
- Residential Electrician (Apprentice)
- Commercial Electrician (Apprentice)
- Industrial Electrician (Apprentice)
- Apprentice Electrician Conduit Bending

### High School Endorsements
- Business and Industry

### Additional Educational Opportunities
- Associate in Applied Science, Bachelor of Arts in Applied Science

### Career Opportunities
- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
Horology Technology
AAS (60 SCH*)

• Critical Thinking/ Problem Solving
• Communication
• Teamwork
• Watch Repair
• Knowledge of industry tools and equipment
• Knowledge of industry organization and ethics

Marketable Skills

Program Outcomes

• Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multi function mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
• Demonstrate skills by making tools and watch parts including turning parts on a watchmakers lathe to 1/100 mm tolerance reflecting industry standards.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

Career Opportunities

Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
# Horology Technology Certificate (45 SCH*)

*Semester Credit Hour

## First Semester - 12 SCH
- HRGY 1319 - Basic Horology I
- HRGY 1320 - Basic Horology II
- HRGY 1321 - Basic Horology III
- HRGY 1322 - Basic Horology IV

## Second Semester - 12 SCH
- HRGY 2301 - Intermediate Horology I
- HRGY 2302 - Intermediate Horology II
- HRGY 2303 - Intermediate Horology III
- HRGY 2304 - Intermediate Horology IV

## Third Semester - 12 SCH
- HRGY 2305 - Intermediate Horology V
- HRGY 2306 - Intermediate Horology VI
- HRGY 2307 - Intermediate Horology VII
- HRGY 2308 - Intermediate Horology VIII

## Fourth Semester - 9 SCH
- HRGY 2341 - Advanced Horology Systems I
- HRGY 2342 - Advanced Horology Systems II
- HRGY 2343 - Advanced Horology Systems III

## Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Watch Repair
- Knowledge of industry tools and equipment
- Knowledge of industry organization and ethics

## Program Outcomes
- Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multi-function mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
- Demonstrate skills by making tools and watch parts including turning parts on a watchmaker’s lathe to 1/100 mm tolerance reflecting industry standards.

## High School Endorsements
Business and Industry

## Additional Educational Opportunities
Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

## Career Opportunities
Watchmaker; Watch and clock sales; Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
<table>
<thead>
<tr>
<th>First Semester - 12 SCH</th>
<th>Second Semester - 12 SCH</th>
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</thead>
<tbody>
<tr>
<td>HRGY 1319 - Basic Horology I</td>
<td>HRGY 2301 - Intermediate Horology I</td>
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<td>HRGY 1320 - Basic Horology II</td>
<td>HRGY 2302 - Intermediate Horology II</td>
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<tr>
<td>HRGY 1321 - Basic Horology III</td>
<td>HRGY 2303 - Intermediate Horology III</td>
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<tr>
<td>HRGY 1322 - Basic Horology IV</td>
<td>HRGY 2304 - Intermediate Horology IV</td>
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<th>Third Semester - 12 SCH</th>
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<tr>
<td>HRGY 2305 - Intermediate Horology V</td>
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<td>HRGY 2306 - Intermediate Horology VI</td>
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<tr>
<td>HRGY 2307 - Intermediate Horology VII</td>
</tr>
<tr>
<td>HRGY 2308 - Intermediate Horology VIII</td>
</tr>
</tbody>
</table>

** Marketable Skills **
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Watch Repair
- Knowledge of industry tools and equipment
- Knowledge of industry organization and ethics

** Program Outcomes **
- Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multi function mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
- Demonstrate skills by making tools and watch parts including turning parts on a watchmakers lathe to 1/100 mm tolerance reflecting industry standards.

** High School Endorsements **
Business and Industry

** Additional Educational Opportunities **
Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

** Career Opportunities **
Watchmaker; Watch and clock sales; Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
# Jewelry Technology

## AAS (60 SCH*)

### First Semester - 15 SCH
- PSYC 1300 - Learning Framework
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

### Second Semester - 15 SCH
- COSC 1301 – Introduction to Computing
- HRGY 1309 - Casting I
- HRGY 2333 - Casting II
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 1341 - Stone Setting I

### Third Semester - 15 SCH
- ENGL 1301 - Composition I
- HRGY 1342 - Stone Setting II
- HRGY 1343 - Stone Setting III
- HRGY 1344 - Stone Setting IV
- HRGY 2335 - Precious Metals I

### Fourth Semester - 15 SCH
- MATH 1332 - Contemporary Mathematics
- ARTS 1301 - Art Appreciation
- HRGY 2336 - Precious Metals II
- HRGY 2337 - Precious Metals III
- HRGY 2338 - Precious Metals IV

## Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

## Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Students pursuing an AAS in Jewelry Technology might also want to pursue a BAAS degree or Certifications in Gemology or CAD/CAM.

## Career Opportunities
- Retail jewelry sales professional; jewelry store manager; Bench/manufacturing jeweler; Jewelry designer; Jewelry lab grader/quality assurance technician.
Jewelry Technology

Certificate (45 SCH*)

First Semester - 12 SCH
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

Second Semester - 12 SCH
- HRGY 1309 - Casting I
- HRGY 1341 - Stone Setting I
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 2333 - Casting II

Third Semester - 12 SCH
- HRGY 1342 - Stone Setting II
- HRGY 1343 - Stone Setting III
- HRGY 1344 - Stone Setting IV
- HRGY 2335 - Precious Metals I

Fourth Semester - 9 SCH
- HRGY 2336 - Precious Metals II
- HRGY 2337 - Precious Metals III
- HRGY 2338 - Precious Metals IV

Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

High School Endorsements
- Business and Industry

Additional Educational Opportunities
- Students can pursue an AAS in Jewelry Technology, and might also want to pursue Certifications in Gemology or CAD/CAM.

Career Opportunities
- Retail jewelry sales professional; Jewelry store manager; Bench/manufacturing jeweler; Jewelry designer; Jewelry lab grader/quality assurance technician.
First Semester - 12 SCH
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

Second Semester - 12 SCH
- HRGY 1309 - Casting I
- HRGY 1341 - Stone Setting I
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 2333 - Casting II

Third Semester - 9 SCH
- HRGY 1342 - Stone Setting II
- HRGY 1343 - Stone Setting III
- HRGY 1344 - Stone Setting IV

Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

High School Endorsements
Business and Industry

Additional Educational Opportunities
Students can pursue a certificate in Jewelry Technology, and also might be interested in certifications in Gemology and CAD/CAM.

Career Opportunities
Retail jewelry sales professional; Jewelry store manager; Bench/manufacturing jeweler; Jewelry designer; Jewelry lab grader/quality assurance technician.
Computer Aided Design

Certificate (36 SCH*)

*Semester Credit Hour

First Semester - 12 SCH
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

Second Semester - 12 SCH
- HRGY 1309 - Casting I
- HRGY 1341 - Stone Setting I
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 2333 - Casting II

Third Semester - 12 SCH
- HRGY 1371 - Introduction to Computer Aided Jewelry Design
- HRGY 1372 - Technical Illustration for Jewelry Design
- HRGY 1373 - Basic Computer Aided Drafting for Jewelry Design
- HRGY 1374 - Solid Modeling Design for Jewelry

Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Systems Management
- Teamwork

Program Outcomes
- Demonstrates skills in creating a working foundation in interpreting and creating computer generated designs including skills that apply techniques used in the industry.
- Demonstrates skills in use of the scientific empirical approach used in related earth sciences by practical demonstration of optical and comparative relative density testing and interpretation.
- Demonstrates skills and knowledge of collaborative techniques in managing a complex computer system to demonstrate repeatable measurable outcomes.
- Demonstrates skills in collaborating ideas to create a workable design that incorporates professional stone setting, casting and bench skills used in the industry.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Students pursuing a certificate in CAD/CAM may also complete an AAS degree in Jewelry Technology, Horology or other certifications in jewelry, Horology, or Gemology. Opportunities also include training in the Arts or Sciences as undergraduates or graduate levels.

Career Opportunities
Retail jewelry sales professional; Jewelry designer; Jewelry store manager; Jewelry lab grader/quality assurance technician; Bench/manufacturing jeweler; Computer aided design in other industry.
Third Semester - 18 SCH

BUSG 2309 - Small Business Management/Entrepreneurship
BUSI 2301 - Business Law
HHRG 1313 - Fundamentals of Gemology I (Diamonds)
HHRG 1314 - Fundamentals of Gemology II (Colored Stones)
HHRG 1350 - Intermediate Gemology
HHRG 2331 - Advanced Gemological Practice

 Marketable Skills

• Critical Thinking/Problem Solving
• Communication
• Systems Management
• Teamwork

Program Outcomes

• Demonstrates skills in classifying gemstones to identify unknowns using standardized gemologically recognized techniques used in the industry.
• Demonstrates skills in use of the scientific empirical approach used in related earth sciences by practical demonstration of optical and comparative relative density testing and interpretation.
• Demonstrates skills and knowledge of collaborative techniques in managing complex scientific systems to demonstrate repeatable measurable outcomes.
• Demonstrates skills in collection of data to organize a database to communicate and compare with others gemstone professionals to confirm identities of unknown gemstones.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Students pursuing a certificate in Gemology may also complete an AAS degree in Jewelry Technology, Horology or other certifications in jewelry, Horology, or Jewelry Design CAD. Opportunities also include training in the Arts or Sciences as undergraduates or graduate levels. Opportunities are available for training in Jewelry Appraisal Practices through ISA, ASA, or the MasterValuer Program.

Career Opportunities

Retail jewelry sales professional; Jewelry store manager; Jewelry lab grader/quality assurance technician; Jewelry appraisal professional; Gemological research technician.
# Mechatronics

AAS (60 SCH*)

*Semester Credit Hour

## First Semester - 15 SCH
- PSYC 1300 - Learning Framework
- CETT 1409 - DC-AC Circuits
- ELPT 1221 - Introduction to Electrical Safety and Tools
- ELMT 2333 - Industrial Electronics
- MATH 2312 - Pre-Calculus Math

## Second Semester - 15 SCH
- CETT 1349 - Digital Systems
- HYDR 1345 - Hydraulics and Pneumatics
- INTC 1341 - Principles of Automatic Control
- RBTC 1301 - Programmable Logic Controllers
- RBTC 1351 - Robotic Mechanisms

## Third Semester - 15 SCH
- ELMT 2337 - Electronic Troubleshooting, Service and Repair
- ELPT 1351 - Electrical Machines
- ELPT 2319 - Programmable Logic Controllers I
- COSC 1301 - Introduction to Computing
- SPCH 1321 - Business & Professional Communication

## Fourth Semester - 15 SCH
- DRAM 1301 - Introduction to Theater
- ELPT 2355 - Programmable Logic Controllers II
- ENTC 1349 - Reliability and Maintainability
- INMT 2345 - Industrial Troubleshooting
- ENGL 1301 - Composition I

## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; OSHA-General Industries; digital electronics; solid state devices; solid state circuits; microprocessors; linear integrated circuits; DC-AC circuits; fluid power; mechatronics tools and instruments; electronics devices, circuits, and systems used in automated manufacturing or process control; Electronic system maintenance, troubleshooting and repair; programmable logic controllers; mechanical, hydraulic, and pneumatic troubleshooting; installation, maintenance and repair of automatic control systems; installation, maintenance and repair of robotic mechanisms; installation, maintenance and repair of four bar linkages, cams, gears and gear trains.

## Program Outcomes

Maintain equipment in an industrial setting including the use of Programmable Logic Controllers, Variable Frequency Drives, hydraulic and pneumatic systems, communications between systems and mechanical systems.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Bachelor of Arts in Applied Science

## Career Opportunities

Electronics technician; electromechanical technician; maintenance technician—electrical and mechanical; industrial electrician; industrial mechanic; robotics technician; wind turbine technician; field service technician; manufacturing systems technician; automation technician; process technician; power plant technician; fluid power technician; equipment technician; power tool repair technician; plant engineering systems technician; engineering technician.

## Career Opportunities
# Mechatronics Certificate (30 SCH*)

*Semester Credit Hour*

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<thead>
<tr>
<th>First Semester - 9 SCH</th>
<th>Second Semester - 12 SCH</th>
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<tr>
<td>CETT 1409 - DC-AC Circuits</td>
<td>ENTC 1349 - Reliability and Maintainability</td>
</tr>
<tr>
<td>ELMT 2333 - Industrial Electronics</td>
<td>RBTC 1351 - Robotic Mechanisms</td>
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<tr>
<td>ELPT 1221 - Introduction to Electrical Safety and Tools</td>
<td>RBTC 1301 - Programmable Logic Controllers</td>
</tr>
<tr>
<td></td>
<td>HYDR 1345 - Hydraulics and Pneumatics</td>
</tr>
</tbody>
</table>

## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; OSHA-General Industries; digital electronics; solid state devices; solid state circuits; microprocessors; linear integrated circuits; DC-AC circuits; fluid power; mechatronics tools and instruments; electronics devices, circuits, and systems used in automated manufacturing or process control; Electronic system maintenance, troubleshooting and repair; programmable logic controllers; mechanical, hydraulic, and pneumatic troubleshooting; installation, maintenance and repair of automatic control systems; installation, maintenance and repair of robotic mechanisms; installation, maintenance and repair of four bar linkages, cams, gears and gear trains.

## Program Outcomes

Maintain equipment in an industrial setting including the use of Programmable Logic Controllers, Variable Frequency Drives, hydraulic and pneumatic systems, communications between systems and mechanical systems.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Associate of Applied Science, Bachelor of Arts in Applied Science

## Career Opportunities

Electronics technician; electromechanical technician; maintenance technician-electrical and mechanical; industrial electrician; industrial mechanic; robotics technician; wind turbine technician; field service technician; manufacturing systems technician; automation technician; process technician; power plant technician; fluid power technician; equipment technician; power tool repair technician; plant engineering systems technician; engineering technician.

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*Semester Credit Hour*
# Networking

## AAS (60 SCH*)

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<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
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</thead>
<tbody>
<tr>
<td>PSYC 1300 - Learning Framework</td>
<td>COSC 1301 – Introduction to Computing</td>
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<td>DRAM 1310 - Introduction to Theater</td>
<td>IMED 1316 - Web Design I</td>
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<tr>
<td>ITNW 1325 - Fundamentals of Networking Technologies</td>
<td>ITNW 1351 - Fundamentals of Wireless LANs</td>
</tr>
<tr>
<td>ITSC 1305 - Introduction to PC Operating Systems</td>
<td>ITSC 1321 - Intermediate PC Operating Systems</td>
</tr>
<tr>
<td>ITSC 1325 - Personal Computer Hardware</td>
<td>MATH 1332 - Contemporary Mathematics</td>
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<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>IITSW 1307 - Introduction to Database</td>
</tr>
<tr>
<td>ITNW 1354 - Implementing and Supporting Servers</td>
<td>IITNW 2305 - Network Administration</td>
</tr>
<tr>
<td>ITNW 2313 - Networking Hardware</td>
<td>IITSC 2339 - Personal Computer Help Desk Support</td>
</tr>
<tr>
<td>IITSW 1304 - Introduction to Spreadsheets</td>
<td>IITSW 2334 - Advanced Spreadsheets</td>
</tr>
<tr>
<td>IITSY 1342 - Information Technology Security</td>
<td>IITSC 1364 – Practicum - Computer and Information Sciences, General</td>
</tr>
</tbody>
</table>

## Marketable Skills
- Computer Skills
- Critical Thinking
- Teamwork
- Communication
- Decision Making
- Problem Solving
- Social Responsibility
- Technical Proficiency
- Personal Responsibility

## Program Outcomes
- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components.

## Additional Educational Opportunities
Students may continue their education through a BAAS degree.

## Career Opportunities
- Network administrator; Personal computer technician; Help desk/technical support specialist; Information security specialist; Network technician; Computer support specialist; Information technology support specialists; Network infrastructure support.
## First Semester - 15 SCH
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1325 - Personal Computer Hardware
- ITNW 1325 - Fundamentals of Networking Technologies
- ITNW 2313 - Networking Hardware
- ITSY 1342 - Information Technology Security

## Second Semester - 15 SCH
- ITNW 1351 - Fundamentals of Wireless LANs
- ITNW 1354 - Implementing and Supporting Servers
- ITNW 2305 - Network Administration
- ITSC 1364 – Practicum - Computer and Information Sciences, General
- ITSC 2339 - Personal Computer Help Desk Support

## Marketable Skills
- Computer Skills
- Problem Solving
- Critical Thinking
- Technical Proficiency

## Program Outcomes
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system
- Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components.

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Students may continue their education through an AAS degree.

## Career Opportunities
- Help desk/technical support specialist; Personal computer technician; Information technology support specialist; Computer support specialist.

*Semester Credit Hour
Certificate (42 SCH*)

**Marketable Skills**

- Computer Skills
- Critical Thinking
- Problem Solving
- Technical Proficiency
- Decision Making

**Program Outcomes**

- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedures, and troubleshooting techniques for networks and personal computer components.

**First Semester - 12 SCH**

- ITNW 1325 - Fundamentals of Networking Technologies
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1325 - Personal Computer Hardware
- ITSW 1304 - Introduction to Spreadsheets

**Second Semester - 18 SCH**

- IMED 1316 - Web Design I
- ITNW 1351 - Fundamentals of Wireless LANs
- ITNW 2305 - Network Administration
- ITSC 1321 - Intermediate PC Operating Systems
- ITSC 2339 - Personal Computer Help Desk Support
- ITSW 2334 - Advanced Spreadsheets

**Third Semester - 12 SCH**

- ITNW 1354 - Implementing and Supporting Servers
- ITNW 2313 - Networking Hardware
- ITSC 1364 - Practicum - Computer and Information Sciences, General
- ITSY 1342 - Information Technology Security

**High School Endorsements**

Business and Industry

**Additional Educational Opportunities**

Students may continue their education through an AAS degree.

**Career Opportunities**

Help desk/technical support specialist; Information security specialist; Network technician; Information technology support specialist; Computer support specialist; Network infrastructure support; Personal computer technician.
## Marketable Skills

- Computer Skills
- Critical Thinking
- Teamwork
- Communication
- Technical Proficiency
- Problem Solving
- Social Responsibility
- Decision Making

## Program Outcomes

- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedure and troubleshooting techniques for networks and personal computer components.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Students may continue their education through an AAS degree.

## Career Opportunities

- Help desk/technical support specialist
- Personal computer technician
- Network administrator
- Information security specialist
- Network technician
- Network infrastructure support
- Information technology support specialist
Marketable Skills

- Ability to conduct risk and vulnerability assessments of existing and proposed networked systems.
- Demonstrate an understanding of cyber defense and attack methods.
- Show how ethical issues impact decision making in the cybersecurity area.
- Demonstrate techniques to design a secure network.
- Troubleshoot an information security system.

Program Outcomes

- Ability to conduct risk and vulnerability assessments of existing and proposed networked systems.
- Demonstrate an understanding of cyber defense and attack methods.
- Show how ethical issues impact decision making in the cybersecurity area.
- Demonstrate techniques to design a secure network.
- Troubleshoot an information security system.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Students may continue their education through a BAAS degree, in addition to various industry certifications.

Career Opportunities

Information Security Analyst; Cybersecurity Engineer; Network Security Engineer; Vulnerability Analyst/Penetration Tester; Cybersecurity Consultant; Security Architect; Security Auditor; Security Specialist; Computer Forensics Analyst; Ethical Hacker
# Cybersecurity Certificate (48 SCH**)

* Pending SACSCOC and THECB Approval

## First Semester - 12 SCH
- COSC 1301 - Introduction to Computing
- ITCC 1314 - CCNA 1: Introduction to Networks
- ITSC 1305 - Introduction to PC Operating Systems
- ITSY 1300 - Fundamentals of Information Security

## Second Semester - 12 SCH
- ITCC 1340 - CCNA 2: Routing Protocols and Concepts
- ITSY 1342 - Information Technology Security
- ITNW 1354 - Implementing and Supporting Servers
- ITNW 2305 - Network Administration

## Third Semester - 12 SCH
- ITSY 2330 - Intrusion Detection
- ITSY 2300 - Operating System Security
- ITSY 2301 - Firewalls and Network Security
- ITSC 1325 - Personal Computer Hardware

## Fourth Semester - 12 SCH
- ITSY 2343 - Computer System Forensics
- ITSY 2342 - Incident Response & Handling
- ITSY 2345 - Network Defense and Countermeasures
- GAME 1301 - Computer Ethics

## Marketable Skills
- Oral and Written Communication
- Critical Thinking
- Decision Making
- Ethics
- Technical Proficiency
- Leadership and Teamwork
- Computer Skills
- Social Responsibility
- Personal Responsibility

## Program Outcomes
- Ability to conduct risk and vulnerability assessments of existing and proposed networked systems.
- Demonstrate an understanding of cyber defense and attack methods.
- Show how ethical issues impact decision making in the cybersecurity area.
- Demonstrate techniques to design a secure network.
- Troubleshoot an information security system.

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Students may continue their education through a BAAS degree, in addition to various industry certifications.

## Career Opportunities
- Information Security Analyst; Cybersecurity Engineer; Network Security Engineer; Vulnerability Analyst/Penetration Tester; Cybersecurity Consultant; Security Architect; Security Auditor; Security Specialist; Computer Forensics Analyst; Ethical Hacker
### First Semester - 16 SCH
- PSYC 1300 - Learning Framework
- MATH 1332 - Contemporary Mathematics
- WLDG 1307 - Intro to Welding Using Multi-processes
- WLDG 1313 - Intro to Blueprint Reading for Welders
- WLDG 1428 - Intro to Shielded Metal Arc Welding

### Second Semester - 15 SCH
- COSC 1301 - Introduction to Computing
- WLDG 1417 - Intro to Layout and Fabrication
- WLDG 1457 - Intermediate Shielded Metal Arc Welding
- WLDG 1435 - Intro to Pipe Welding

### Third Semester - 15 SCH
- ENGL 1301 - Composition I
- WLDG 1434 - Introduction to Gas Tungsten Arc Welding
- WLDG 1453 - Intermediate Layout and Fabrication
- WLDG 2406 - Intermediate Pipe Welding

### Fourth Semester - 14 SCH
- DRAM 1310 - Introduction to Theater
- WLDG 1327 - Welding Codes and Standards
- WLDG 2443 - Advanced Shielded Metal Arc Welding
- WLDG 2451 - Advanced Gas Tungsten Arc Welding

### Marketable Skills
Math skills; time and materials management; ability to acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision-making; problem-solving; self-management; construction and industrial safety; oxy-fuel welding and cutting; power sources; electrode selection; shielded metal arc welding; gas metal arc welding and cutting; gas tungsten arc welding; flux-cored arc welding; blueprint reading; measurement; welding codes and standards; layout and fabrication; fillet welds; V-groove welds; plate welding; pipe welding; and 1G, 2G, 5G, 6G positions.

### Program Outcomes
- Students earning the Structural Steel Welding certificate will demonstrate proficiency by taking the American Welding Society Certification Test (3G) on plate using SMAW welding process.
- Students earning the Pipe welding certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 5” pipe using SMAW welding process.
- Students earning the Advanced Welding Shop Technology certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 2” pipe using the GTAW welding process.

### High School Endorsements
Business and Industry

### Additional Educational Opportunities
Bachelor of Arts in Applied Science

### Career Opportunities
Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
## Structural Steel Welding Certificate (18 SCH*)

### First Semester - 18 SCH

- WLDG 1307 - Intro to Welding Using Multi-processes
- WLDG 1313 - Intro to Blueprint Reading for Welders
- WLDG 1417 - Intro to Layout and Fabrication
- WLDG 1428 - Intro to Shielded Metal Arc Welding
- WLDG 1457 - Intermediate Shielded Metal Arc Welding

### Marketable Skills

- Math Skills
- Manage time and materials
- Acquire and evaluate information
- Interpret and communicate information
- Oral and written communications skills
- Computer skills
- Teamwork
- Cultural diversity
- Apply technology to work
- Creative thinking
- Decision making
- Problem solving
- Self-management
- Construction and Industrial Safety
- Oxy-fuel welding and cutting
- Power sources
- Electrode Selection
- Shielded metal arc welding
- Gas metal arc welding and cutting
- Gas tungsten arc welding
- Flux-cored arc welding
- Blueprint Reading
- Measurement
- Welding Codes and Standards
- Layout and Fabrication
- Fillet Welds
- V-groove Welds
- Plate Welding
- Pipe welding
- 1G, 2G, 5G, 6G positions

### Program Outcomes

- Students earning the Structural Steel Welding certificate will demonstrate proficiency by taking the American Welding Society Certification Test (3G) on plate using SMAW welding process.

### High School Endorsements

- Business and Industry

### Additional Educational Opportunities

- Associate of Arts in Applied Science
- Bachelor of Arts in Applied Science

### Career Opportunities

- Blueprint reading
- Layout, cutting and fitting parts
- Tack and production welding
- Finishing and material handling
- Welding fabricators
- Shop supervisors
- Estimators and shop owners
- Pipe welder
- Structural steel welder
First Semester - 19 SCH

- WLDG 1327 - Welding Codes and Standards
- WLDG 1434 - Intro to Gas Tungsten Arc Welding
- WLDG 1435 - Introduction to Pipe Welding
- WLDG 1453 - Intermediate Layout and Fabrication
- WLDG 2406 - Intermediate Pipe Welding

Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management;
- Construction and Industrial Safety; Oxy-fuel welding and cutting; Power sources; Electrode Selection; Shielded metal arc welding; Gas metal arc welding and cutting; Gas tungsten arc welding; Flux-cored arc welding; Blueprint Reading; Measurement; Welding Codes and Standards; Layout and Fabrication; Fillet Welds; V-groove Welds; Plate Welding; Pipe welding; 1G, 2G, 5G, 6G positions.

Program Outcomes

- Students earning the Pipe welding certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 5” pipe using SMAW welding process.

High School Endorsements

- Business and Industry

Additional Educational Opportunities

- Associate of Arts in Applied Science; Bachelor of Arts in Applied Science

Career Opportunities

- Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
Advanced Welding Shop Technology

Certificate (20 SCH*)

First Semester - 20 SCH

- WLDG 2413 - Intermediate Welding Using Multi-processes
- WLDG 2435 - Advanced Layout and Fabrication
- WLDG 2443 - Advanced Shielded Metal Arc Welding
- WLDG 2451 - Advanced Gas Tungsten Arc Welding
- WLDG 2453 - Advanced Pipe Welding

Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Construction and Industrial Safety; Oxy-fuel welding and cutting; Power sources; Electrode Selection; Shielded metal arc welding; Gas metal arc welding and cutting; Gas tungsten arc welding; Flux-cored arc welding; Blueprint Reading; Measurement; Welding Codes and Standards; Layout and Fabrication; Fillet Welds; V-groove Welds; Plate Welding; Pipe welding; 1G, 2G, 5G, 6G positions.

Program Outcomes

- Students earning the Advanced Welding Shop Technology certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 2” pipe using the GTAW welding process.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Associate of Arts in Applied Science; Bachelor of Arts in Applied Science

Career Opportunities

Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
## Allied Health

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 16 SCH</th>
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</thead>
<tbody>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>MATH 1314 - College Algebra</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>PSYC 2314 - Lifespan Growth and Development</td>
<td>PSYC 2301 - General Psychology</td>
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<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 13 SCH</th>
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<tbody>
<tr>
<td>HIST 1301 - United States History I</td>
<td>BIOL 1322 - Nutrition &amp; Diet Therapy</td>
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<tr>
<td>COMM 1307 - Introduction to Mass Communication</td>
<td>CHEM 1405 - Introductory Chemistry I</td>
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<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
<td>SPCH 1315 - Public Speaking</td>
</tr>
<tr>
<td>SOCI 1301 - Introduction to Sociology</td>
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</tr>
</tbody>
</table>

## Marketable Skills
- Critical Thinking/Problem Solving
- Written/Oral Communication
- Empirical/Quantitative Reasoning
- Teamwork/Collaboration
- Organization/Time Management
- Research/Planning

## Program Outcomes
- Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- Students will demonstrate critical thinking skills that allow them to see the intellectual connections between different disciplines.
- Demonstrate knowledge of the ethical challenges encountered by practitioners of different disciplines.

## High School Endorsements
- Public Service

## Additional Educational Opportunities
- Bachelor of Science in Allied Health related programs.

## Career Opportunities
- Long-term care facilities; Home health agencies; Fire departments; Private and municipal EMS services; Industrial safety; Clinics; Physician offices; Travel nurse; Schools; Telehealth medicine; Insurance companies; Case managers; Medical secretary; Health-care technician; Medical biller/coder; Medical clinic receptionist; Front office assistant in a physician's office; Unit clerk in a health care facility; Allied health care administrative assistant; Patient registration; Hospitals; Surrical technician/specialist; Veterinary assistant; Anesthesia technician; Sterile processing technician; Endoscopy technician; Medical services and equipment salesperson; Phlebotomy technician; Mobile radiology.
## Emergency Medical Services

**Prerequisites - 7 SCH:** EMSP 1501 - Emergency Medical Technician, EMSP 1160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic), & PSYC 1100 - Learning Framework.

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<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>EMSP 1162 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
</tr>
<tr>
<td>EMSP 1161 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
<td>EMSP 1355 - Trauma Management</td>
</tr>
<tr>
<td>EMSP 1356 - Patient Assessment and Airway Management</td>
<td>EMSP 2434 - Medical Emergencies</td>
</tr>
<tr>
<td>EMSP 1438 - Introduction to Advanced Practice</td>
<td>EMSP 2444 - Cardiology</td>
</tr>
<tr>
<td>EMSP 2306 - Emergency Pharmacology</td>
<td>MUSI 1306 - Music Appreciation</td>
</tr>
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<tr>
<th>Third Semester - 10 SCH</th>
<th>Fourth Semester - 13 SCH</th>
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</thead>
<tbody>
<tr>
<td>EMSP 2160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
<td>PSYC 2314 - Lifespan Growth &amp; Development</td>
</tr>
<tr>
<td>EMSP 2143 - Assessment Based Management</td>
<td>ENGL 1301 - Composition I</td>
</tr>
<tr>
<td>EMSP 2266 - Practicum (or Field Experience- Emergency Medical Technician / Technician (EMT Paramedic)</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>EMSP 2305 - EMS Operations</td>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>EMSP 2330 - Special Populations</td>
<td></td>
</tr>
</tbody>
</table>

### Marketable Skills
- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

### Program Outcomes
- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Bachelor of Arts in Applied Science

### Career Opportunities
- Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
EMT Basic

Certificate (16 SCH*)

*Semester Credit Hour

First Semester - 10 SCH

PSYC 1100 - Learning Framework
HITT 1305 - Medical Terminology I
MDCA 1309 - Anatomy & Physiology for Medical Assistants
HPRS 2300 - Pharmacology for Health Professions

Second Semester - 6 SCH

EMSP 1501 - Emergency Medical Technician
EMSP 1160 - Clinical - Emergency Medical Technology / Technician

Marketable Skills

- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

Program Outcomes

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

High School Endorsements

Public Service

Additional Educational Opportunities

Students may pursue an Associate of Applied Science.

Career Opportunities

Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
### Prerequisites - 6 SCH
EMSP 1501 - Emergency Medical Technician & EMSP 1160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)

### First Semester - 14 SCH
- EMSP 1161 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 1356 - Patient Assessment and Airway Management
- EMSP 1438 - Introduction to Advanced Practice
- EMSP 2306 - Emergency Pharmacology
- MDCA 1309 - Anatomy & Physiology for Medical Assistants

### Second Semester - 12 SCH
- EMSP 1162 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 1355 - Trauma Management
- EMSP 2434 - Medical Emergencies
- EMSP 2444 - Cardiology

### Third Semester - 10 SCH
- EMSP 2160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 2143 - Assessment Based Management
- EMSP 2266 - Practicum - Emergency Medical Technician / Technician (EMT Paramedic)
- EMSP 2305 - EMS Operations
- EMSP 2330 - Special Populations

### Marketable Skills
- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

### Program Outcomes
- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Students may pursue an Associate of Applied Science.

### Career Opportunities
- Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
**Enhanced Nurse Aide - Certificate I**

**Certificate (16 SCH*)**

*Semester Credit Hour

### First Semester - 16 SCH

- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- NURA 1301 - Nurse Aide for Health Care
- NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide
- GERS 1301 - Introduction to Gerontology
- HPRS 1202 - Wellness and Health Promotion

### Marketable Skills

- Well organized
- Communication techniques
- Patient care skills

### Program Outcomes

- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

### High School Endorsements

Public Service

### Additional Educational Opportunities

Students may pursue a vocational nursing certificate.

### Career Opportunities

Hospitals; Clinics; Long-term care facilities; Home health agencies.
**Marketable Skills**

- Well organized
- Communication techniques
- Patient care skills

**Program Outcomes**

- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

**First Semester - 16 SCH**

- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- NURA 1301 - Nurse Aide for Health Care
- NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide
- GERS 1301 - Introduction to Gerontology
- HPRS 1202 - Wellness and Health Promotion

**Second Semester - 9 SCH**

- PLAB 1223 - Phlebotomy
- PLAB 1260 - Clinical - Phlebotomy/Phlebotomist
- HPRS 2300 - Pharmacology for Health Professions
- MDCA 1210 - Medical Assistant Interpersonal and Communication Skills

**High School Endorsements**

- Public Service

**Additional Educational Opportunities**

- Students may pursue a vocational nursing certificate.

**Career Opportunities**

- Hospitals; Clinics; Long-term care facilities; Home health agencies.
**Marketable Skills**
- Well organized
- Communication techniques
- Patient care skills

**Program Outcomes**
- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

**First Semester - 16 SCH**
- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- NURA 1301 - Nurse Aide for Health Care
- NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide
- GERS 1301 - Introduction to Gerontology
- HPRS 1202 - Wellness and Health Promotion

**Second Semester - 14 SCH**
- PLAB 1223 - Phlebotomy
- PLAB 1260 - Clinical - Phlebotomy/Phlebotomist
- HPRS 2300 - Pharmacology for Health Professions
- MDCA 1210 - Medical Assistant Interpersonal and Communication Skills
- NURA 1391 - Special Topics in Nursing Assistant/Aide
- NURA 1261 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide

**High School Endorsements**
- Public Service

**Additional Educational Opportunities**
- Students may pursue a vocational nursing certificate.

**Career Opportunities**
- Hospitals; Clinics; Long-term care facilities; Home health agencies.
## LVN to ADN Program

### Prerequisites - 26 SCH
- BIOL 1322 - Nutrition & Diet Therapy
- BIOL 2401 - Anatomy & Physiology I
- BIOL 2402 - Anatomy & Physiology II
- PSYC 2301 - General Psychology
- PSYC 2314 - Lifespan Growth & Development
- ENGL 1301 - Composition I
- VNSG 1304* - Foundations of Nursing
- VNSG 1323* - Basic Nursing Skills
  * requirement met with valid LVN license

### First Semester - 4 SCH (Fall)
- RNSG 1227 - Transition to Professional Nursing
- RNSG 1262 - Clinical - Registered Nursing/Registered Nurse

### Second Semester - 17 SCH (Spring)
- BIOL 2420 - Microbiology for Non-Science Majors
- RNSG 2514 - Integrated Care of the Patient with Complex Healthcare Needs
- RNSG 2560 - Clinical - Registered Nursing/Registered Nurse
- SOCI 1301 - Introduction to Sociology

### Third Semester - 13 SCH (Summer Long)
- MUSI 1306 - Music Appreciation
- RNSG 2535 - Integrated Patient Care Management
- RNSG 2561 - Clinical - Registered Nursing/Registered Nurse

### Marketable Skills
- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

### Program Outcomes
- Apply clinical decision-making skills utilizing the nursing process when formulating clinical judgments.
- Manage safe, competent, holistic care for a diverse group of patients within the scope of the professional nurse.
- Communicate therapeutically and effectively with individuals, significant support persons, and members of the multidisciplinary healthcare team.
- Demonstrate mastery of theoretical concepts necessary for managing patient care.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Students may pursue a BSN.

### Career Opportunities
- Hospitals; Vocational nurse educator; Clinics; Long-Term Care; Physician offices; Management positions; Industry; Travel Nurse; Schools; Telehealth medicine; Home health agencies; Insurance companies; Case managers; Flight nurse.
## Medical Office Management & Billing

### Academic Support Courses - 12 SCH

- COSC 1301 - Introduction to Computing
- HITT 1305 - Medical Terminology I
- HPRS 2300 - Pharmacology for Health Professions
- MDCA 1309 - Anatomy and Physiology for Medical Assistants

### First Semester - 12 SCH (Summer)

- HITT 2340 - Advanced Medical Billing and Reimbursement
- MDCA 1343 - Medical Insurance
- POFM 1300 - Basic Medical Coding
- POFM 1302 - Medical Software Applications

### Second Semester - 12 SCH

- HITT 2335 - Coding and Reimbursement Methodologies
- ITSW 1304 - Introduction to Spreadsheets
- POFT 1364 - Practicum - Administrative Assistant & Secretarial Science, General
- POFT 2312 - Business Correspondence & Communication

## Marketable Skills

- Critical Thinking
- Communication
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Organizational Skills
- Customer Service
- Experience Through Volunteer Medical Office Work

## Program Outcomes

- Medical Terminology
- Basic Clinic Operating Procedures
- Medical Office Billing Practices
- Electronic Health Records
- Good working knowledge of anatomy and physiology
- General Knowledge of ICD-10 and CPT Coding
- Submission of claims to insurance carriers
- Answering inquiries on a timely basis
- Microsoft Office Word, Excel, PowerPoint

## High School Endorsements

- Public Service

## Additional Educational Opportunities

- Associate Degree, Bachelor or Master Degree in Business Administration, Public Health, or Health Administration

## Career Opportunities

- Medical secretary; Healthcare technician; Medical biller/coder; Medical clinic receptionist; Front office assistant in a physician’s office; Unit clerk in a health care facility; Allied health care administrative assistant; Patient registration.
### Medical Records Coding

**Certificate (34 SCH*)**

<table>
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<th>Academic Support Courses - 12 SCH</th>
<th>First Semester - 6 SCH (Summer)</th>
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<tr>
<td>HITT 1305 - Medical Terminology I</td>
<td>HITT 1301 - Health Data Content and Structure</td>
</tr>
<tr>
<td>HPRS 2301 - Pathophysiology</td>
<td>HPRS 2300 - Pharmacology for Health Professions</td>
</tr>
<tr>
<td>ITSC 1309 - Integrated Software Applications I</td>
<td></td>
</tr>
<tr>
<td>MDCA 1309 - Anatomy and Physiology for Medical Assistants</td>
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<tr>
<th>Second Semester - 11 SCH</th>
<th>Third Semester - 5 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1345 - Health Care Delivery Systems</td>
<td>HITT 1266 - Practicum - Health Information/Medical Records Technology/Technician</td>
</tr>
<tr>
<td>HITT 1441 - Coding and Classification Systems</td>
<td>HITT 2335 - Coding &amp; Reimbursement Methodologies</td>
</tr>
<tr>
<td>HITT 1442 - Ambulatory Coding</td>
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</tr>
</tbody>
</table>

### Marketable Skills

- Attitude for Success
- Communication Techniques
- Critical Thinking
- Computer Application
- Leadership/Management Qualities

### Program Outcomes

- Analyze health records for documentation that reflects the correct DRG assignment.
- Analyze health records for documentation that reflects the correct selection of the principal diagnosis.
- Analyze health records for documentation that reflects the correct discharge status.

### High School Endorsements

- Public Service

### Additional Educational Opportunities

May pursue Associate Science Health Information Management.

### Career Opportunities

- Physician offices; Hospitals; Clinics.

*Semester Credit Hour
# Radiology Technology

**AAS (60 SCH*)**

*Semester Credit Hour

## Marketable Skills

- Critical Thinking
- Communication
- Leadership/Management
- Professionalism/Personal Qualities
- Foundation in math and science
- Lifelong learner
- Safety – radiation protection
- Detail Oriented
- Interpersonal skills
- Physical Stamina

## Program Outcomes

- Demonstrate proper patient positioning and technical factors required for digital imaging.
- Demonstrate radiation protection.
- Demonstrate effective communication skills with patients and members of the healthcare team.
- Demonstrate professionalism in clinical situations.
- Demonstrate exemplary customer service.
- Demonstrate critical thinking in trauma situations.

## High School Endorsements

- Public Service

## Additional Educational Opportunities

May pursue a bachelor’s degree in radiology.

## Career Opportunities

- Hospitals; Home Health; Clinics; Mobile radiology; Physician offices.

## Program Outcomes

<table>
<thead>
<tr>
<th>First Semester - 14 SCH (Spring)</th>
<th>Second Semester - 11 SCH (Summer)</th>
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<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>RADR 1201 - Introduction to Radiography</td>
<td>RADR 1213 - Principles of Radiographic Imaging I</td>
</tr>
<tr>
<td>RADR 1266 - Practicum - Radiologic Technology/Science - Radiographer</td>
<td>RADR 1267 - Practicum - Radiologic Technology/Science - Radiographer</td>
</tr>
<tr>
<td>RADR 1311 - Basic Radiographic Procedures</td>
<td>RADR 2301 - Intermediate Radiographic Procedures</td>
</tr>
<tr>
<td>RADR 1303 - Patient Care</td>
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</table>

<table>
<thead>
<tr>
<th>Third Semester - 13 SCH</th>
<th>Fourth Semester - 13 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
<td>ENGL 1301 - Composition I</td>
</tr>
<tr>
<td>PSYC 2314 - Lifespan Growth and Development</td>
<td>MATH 1314 - College Algebra</td>
</tr>
<tr>
<td>RADR 2209 - Radiographic Imaging Equipment</td>
<td>RADR 2205 - Principles of Radiographic Imaging II</td>
</tr>
<tr>
<td>RADR 2266 - Practicum - Radiologic Technology/Science - Radiographer</td>
<td>RADR 2213 - Radiation Biology and Protection</td>
</tr>
<tr>
<td>RADR 2331 - Advanced Radiographic Procedures</td>
<td>RADR 2366 - Practicum - Radiologic Technology/Science - Radiographer</td>
</tr>
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<thead>
<tr>
<th>Fifth Semester - 4 SCH</th>
<th>Sixth Semester - 5 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADR 2233 - Advanced Medical Imaging</td>
<td>RADR 2235 - Radiologic Technology Seminar</td>
</tr>
<tr>
<td>RADR 2267 - Practicum</td>
<td>RADR 2367 - Practicum</td>
</tr>
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<table>
<thead>
<tr>
<th>Third Semester - 13 SCH</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
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</tr>
<tr>
<td>PSYC 2314 - Lifespan Growth and Development</td>
<td>MATH 1314 - College Algebra</td>
</tr>
<tr>
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<td>RADR 2205 - Principles of Radiographic Imaging II</td>
</tr>
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<td>RADR 2266 - Practicum - Radiologic Technology/Science - Radiographer</td>
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</tr>
<tr>
<td>RADR 2267 - Practicum</td>
<td>RADR 2367 - Practicum</td>
</tr>
</tbody>
</table>
## Surgical Technology

### First Semester - 17 SCH
- BIOL 2401 - Anatomy & Physiology I
- BIOL 2402 - Anatomy & Physiology II
- HITT 1305 - Medical Terminology I
- HPRS 2300 - Pharmacology for Health Professions
- HPRS 2301 - Pathophysiology

### Second Semester - 15 SCH
- BIOL 2420 - Microbiology for Non-Science Majors
- SRGT 1405 - Introduction to Surgical Technology
- SRGT 1409 - Fundamentals of Perioperative Concepts & Techniques
- ENGL 1301 - Composition I

### Third Semester - 14 SCH
- SRGT 1441 - Surgical Procedures I
- SRGT 2461 - Clinical - Surgical Technology/Technologist
- MATH 1314 - College Algebra
- SOCI 1301 - Introduction to Sociology

### Fourth Semester - 14 SCH
- SRGT 1442 - Surgical Procedures II
- SRGT 2462 - Clinical - Surgical Technology/Technologist
- PSYC 2314 - Lifespan Growth and Development
- MUSI 1306 - Music Appreciation

### Marketable Skills
- Working knowledge of anatomy and physiology; Understanding and correct use of medical terminology/language;
- Knowledge of medical-related policies/procedures; Knowledge of patient-care rights/responsibilities;
- Knowledge of care/usage of surgical; instrumentation/equipment/supplies; Sterile technique/aseptic care and practice;
- Flexibility and organizational skills; Ability to problem-solve and prioritize; Effective communication, dependability, honesty, integrity, and teamwork.

### Program Outcomes
- Competent entry-level Surgical Technologist:
  - Instrumentation, Equipment and Supplies
  - Principles of Asepsis
  - Multi-specialty Surgical Intervention Techniques
- Standards of Professional Practice
- Certification Ready - National Board Exam, CST
- Transferrable Skills and Course Credit: AS, BS, etc.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- AD Surgical Technologist or First Assistant
- BS Surgical Assistant, MS Surgical-PA

### Career Opportunities
- Surgical technician/specialist; Surgery scheduler; Surgical first-assistant veterinary assistant; Anesthesia technician;
- Sterile processing technician; Endoscopy technician; Materials management/inventory control; Labor and delivery technician;
- Medical services and equipment salesperson; Phlebotomy technician.
# Vocational Nursing

## Academic Prerequisites - 11 SCH*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2401</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BIOL 2402</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth and Development</td>
</tr>
</tbody>
</table>

## First Semester - 8 SCH (Summer I)

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>HPRS 2300</td>
<td>Pharmacology for Health Professions</td>
</tr>
<tr>
<td>VNSG 1204</td>
<td>Foundations of Nursing</td>
</tr>
<tr>
<td>VNSG 1323</td>
<td>Basic Nursing Skills</td>
</tr>
</tbody>
</table>

## Second Semester - 8 SCH (Summer II)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1322</td>
<td>Nutrition &amp; Diet Therapy</td>
</tr>
<tr>
<td>VNSG 1160</td>
<td>Clinical - Licensed Practical/Vocational Nurse Training</td>
</tr>
<tr>
<td>VNSG 1400</td>
<td>Nursing in Health &amp; Illness I</td>
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</table>

## Third Semester - 12 SCH

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>VNSG 1409</td>
<td>Nursing in Health &amp; Illness II</td>
</tr>
<tr>
<td>VNSG 1429</td>
<td>Medical-Surgical Nursing I</td>
</tr>
<tr>
<td>VNSG 1460</td>
<td>Clinical - Licensed Practical/Vocational Nurse Training</td>
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</table>

## Fourth Semester - 12 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>VNSG 1230</td>
<td>Maternal - Neonatal Nursing</td>
</tr>
<tr>
<td>VNSG 1263</td>
<td>Clinical - Licensed Practical/Vocational Nurse Training</td>
</tr>
<tr>
<td>VNSG 2410</td>
<td>Nursing in Health &amp; Illness III</td>
</tr>
<tr>
<td>VNSG 2460</td>
<td>Clinical - Licensed Practical/Vocational Nurse Training</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Attitude for Success
- Communication Techniques
- Critical Thinking
- Computer Application
- Leadership/management Qualities

## Program Outcomes

- Develop, implement and individualize a teaching care plan for a patient with well defined learning needs.
- Exhibit professional nursing behaviors by participating in the nursing process.
- Demonstrate safe, direct patient care at the bedside in relatively stable situations; progressing to semi-complex and complex with supervision.
- Recognize the importance of upgrading theoretical and practicum skills through the continued learning processes as mandated by Texas Board of Nursing for continuing education.

## High School Endorsements

- Public Service

## Additional Educational Opportunities

Students may pursue an Associate Applied Science in Nursing (RN)

## Career Opportunities

- Physician offices; Home health agencies; Hospitals; Medical supply businesses; Clinics; Schools; Long-term care facilities.
## Multidisciplinary Studies

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
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</thead>
<tbody>
<tr>
<td>COSC 1301 - Introduction to Computing</td>
<td>DRAM 1310 - Introduction to Theater</td>
</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>PSYC 2301 - General Psychology</td>
</tr>
<tr>
<td>MATH 1342 - Elementary Statistical Methods</td>
<td>SPCH 1315 - Public Speaking</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1322 - Nutrition &amp; Diet Therapy</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>PHYS 1303 - Stars and Galaxies</td>
</tr>
<tr>
<td>HIST 2311 - Western Civilization</td>
<td>SOCI 1301 - Introduction to Sociology</td>
</tr>
<tr>
<td>Six hours of electives</td>
<td>Six hours of electives</td>
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</tbody>
</table>

### Marketable Skills

- **Critical Thinking Skills**: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills**: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills**: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork**: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility**: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility**: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate critical thinking skills which indicate that the student can see the intellectual connections between different disciplinary fields.
- Demonstrate knowledge of the ethical challenges encountered by practitioners of different intellectual disciplines.
- Demonstrate knowledge of civic responsibility and the characteristics of regional, national, and global communities.

### Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.

  - **For Texas A&M University - Commerce and Texas A&M University - Texarkana**: A student completing the Paris Junior College core curriculum is considered Core complete at Texas A&M Commerce and Texarkana.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce or Texarkana. Another 60 or more must be completed at TAMU-Commerce or Texarkana.
  - At TAMU-Commerce, a Bachelor of Arts/Bachelor of Science is offered in Interdisciplinary Studies (Elementary Education).
  - TAMU-Texarkana offers a Bachelor of General Studies degree.

### High School Endorsements

- Multidisciplinary Studies

### Career Opportunities

- Journalist; Script Writer; Advertising; Tour Guide/Planner; Sales; Foreign Correspondent; Archivist; Human Resources Representative; Curator; Import/Export Representative; Public Relations; Public Policy Analyst.

* Depends on how students tailor their curricula, as different fields can be combined to prepare the student for various careers after completing a bachealaureate degree.
### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

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Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

### Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Biology major, 8 advanced courses are required by TAMU-Commerce: BSC 303 (Cell Biology) plus 7 courses in evolution/ ecology, physiology, and genetics.
- Required support courses include 2 in college physics, calculus 1, and MATH 453 (Essential Statistics).

### High School Endorsements

STEM

### Career Opportunities

Biochemist; Biophysicist; Exercise physiologist; Microbiologist/Epidemiologist; Veterinarian; Zoologist; Wildlife biologist; Nurse anesthetist; Secondary school teacher; Nurse practitioners; Dentists; Medical & Clinical laboratory technologist; Dietitian; Nutritionist; Diagnostic medical sonographer; Pre-professional studies; Public health and safety specialists; Pharmacists; Genetic counselors; Physician; Surgeon; Sales representative; Scientific products.
### Marketable Skills

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
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- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major physical science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

### Transfer Path / Requirements

For Texas A&M Commerce:

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Chemistry major, 8 advanced courses are required by TAMU-Commerce: Chem 351 (Physical Chemistry) plus 7 courses in quantitative, biochemistry, and inorganics.
- Required support courses include 2 in university physics, and calculus 3.

### Career Opportunities

Chemists and Materials scientists; Dentists; Chemical engineers; Veterinarians; Biochemists; Biophysicists; Nurse Anesthetists; Physical Scientists (all other); Physician assistants; Chemistry teachers (postsecondary); Medical and Clinical laboratory technologists; Secondary school teachers; Nuclear medicine technologists; Pharmacists; Family and General Practitioners; Anesthesiologists.
## Computer Science

**AS (60 SCH*)**

### First Semester - 15 SCH
- COSC 1301 - Introduction to Computing
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra

### Second Semester - 15 SCH
- DRAM 1310 - Introduction to Theater
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- SPCH 1321 - Business & Professional Communication
- MATH 2312 - Pre-Calculus Math

### Third Semester - 17 SCH
- COSC 1336 - Programming Fundamentals I
- MATH 2413 - Calculus I
- ECON 2302 - Principles of Microeconomics
- GOVT 2305 - Federal Government
- PHYS 1401 - College Physics I

### Fourth Semester - 13 SCH
- COSC 1337 – Programming Fundamentals II
- COMM 1307 - Introduction to Mass Communication
- GOVT 2306 - Texas Government
- PHYS 1402 - College Physics II

## Marketable Skills

- Computer Skills; Teamwork; Critical Reasoning; Technical Proficiency; Communication; Personal Responsibility; Analytical Skills; Problem Solving.

## Program Outcomes

- Analyze a problem definition to identify inputs, processes, and outputs required to present a viable solution.
- Utilize industry standard application software to produce personal, business, and academic reports and presentations.
- Demonstrate knowledge of computer Industry terminology and jargon.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.

## High School Endorsements

- STEM

## Additional Educational Opportunities

Students should consider a BS and MS in Computer Information Systems, Computer Science, or Management Information Systems.

## Career Opportunities

- Programming; Database administrator; Systems development/analysis; Computer support specialist; Software development; Web developer; Computer engineer.
### Engineering AS (60 SCH*)

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<th>First Semester - 17 SCH</th>
<th>Second Semester - 16 SCH</th>
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<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>MATH 2413 - Calculus I</td>
<td>MUSI 1306 - Music Appreciation</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>CHEM 1411 - General Chemistry I</td>
<td>MATH 2414 - Calculus II</td>
</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>COSC 1336 - Programming Fundamentals I</td>
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<tr>
<td>Third Semester - 14 SCH</td>
<td>Fourth Semester - 13 SCH</td>
</tr>
<tr>
<td>MATH 2415 - Calculus III</td>
<td>MATH 2320 - Differential Equations</td>
</tr>
<tr>
<td>ECON 2301 - Principles of Macroeconomics</td>
<td>HIST 2321 - World Civilization I</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PHYS 2425 - University Physics I</td>
<td>PHYS 2426 - University Physics II</td>
</tr>
</tbody>
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### Marketable Skills

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
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- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major physical science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

### Transfer Path / Requirements

For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M - Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Engineering major several advanced courses are required by TAMU-Commerce: ENGR 210 (Engineering Mechanics) plus courses in statistics, management, computing, and systems engineering. Many courses will be specific to the engineering track chosen.
- Required support courses include differential equations, linear algebra and calculus 3.

### Career Opportunities

- Aerospace engineers; Industrial engineers (including health and safety); Agricultural engineers; Marine engineers; Naval architects; Biomedical engineers; Materials engineers; Chemical engineers; Mechanical engineers; Civil engineers; Mining / Geological engineers; Computer hardware engineers; Nuclear engineers; Electrical / Electronics engineers; Petroleum engineers; Environmental engineers; Engineers (all other); Drafters, engineering and mapping technicians.
First Semester - 16 SCH
ENGL 1301 - Composition I
MATH 1314 - College Algebra
HIST 1301 - United States History I
GEOL 1403 - Physical Geology
EDUC/PSYC 1300 - Learning Framework

Second Semester - 16 SCH
ENGL 1302 - Composition II
HIST 1302 - United States History II
ARTS 1301 - Art Appreciation
GEOL 1404 - Historical Geology
COSC 1301 - Introduction to Computing

Third Semester - 14 SCH
CHEM 1411 - General Chemistry I
SOCI 1301 - Introduction to Sociology
GOVT 2305 - Federal Government
BIOL 1407 - Biology for Science Majors II

Fourth Semester - 14 SCH
CHEM 1412 - General Chemistry II
HIST 2321 - World Civilizations I
GOVT 2306 - Texas Government
PHYS 1401 - College Physics I

Marketable Skills
Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
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Program Outcomes
• Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
• Demonstrate knowledge of basic terminology and understanding of major science concepts.
• Use appropriate laboratory techniques and equipment safely and proficiently.

Transfer Path / Requirements
For Texas A&M Commerce
• A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
• No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
• For the Geology major, 10 advanced courses are required by TAMU-CS: GEOL 312 (Structural/Tectonics) plus 9 courses in geochemistry, field methods, mineralogy, historical geology, and geophysics.
• Required support courses include 2 in university physics and a summer field geology capstone.

High School Endorsements
STEM

Career Opportunities
Environmental scientist / specialist; Secondary school teacher; Geoscientist; Geographer; Soil / Plant scientist; Hydrologist; Petroleum engineer; Geological technician; Surveyor; Cartographers; Photogrammetrist; Petroleum technicians; Mining / Geological engineer; Physical sciences teacher (postsecondary); Surveying and Mapping technician.
<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
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<td>MATH 2312 - Pre-Calculus Math</td>
<td>MATH 2413 - Calculus I</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
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<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>EDUC/PSYC 1100 - Learning Framework</td>
<td>MUSI 1306 - Music Appreciation</td>
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<tr>
<th>Third Semester - 14 SCH</th>
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<tbody>
<tr>
<td>MATH 2414 - Calculus II</td>
<td>MATH 2415 - Calculus III</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PHYS 2425 - University Physics I</td>
<td>PHYS 2426 - University Physics II</td>
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<tr>
<td>COSC 1336 - Programming Fundamentals I</td>
<td>COSC 1337 - Programming Fundamentals II</td>
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**Critical Thinking Skills**: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

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**Social Responsibility**: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Personal Responsibility**: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Marketable Skills

- Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
- Interpret mathematical, quantitative, or symbolic models such as formulas, graphs, and tables, and draw inferences from them.
- Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

### Program Outcomes

For Texas A&M Commerce

- A student completing the PJC curriculum is considered Core complete at Texas A&M - Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Mathematics major, eight advanced math courses are required by TAMU-Commerce after the Calculus sequence.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.
- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.

### Career Opportunities

Actuary; Computer scientist; Animator; Cryptanalyst; Architect; Economist; Biologist; Electrical engineer; Budget analyst; Forensic analyst; Cartographer; Geographer; Chemical engineer; Hydrologist; Climatologist; Market research analyst; College professor.
First Semester - 17 SCH
- ENGL 1301 - Composition I
- MATH 2413 - Calculus I
- HIST 1301 - United States History I
- CHEM 1411 - General Chemistry I
- EDUC/PSYC 1300 - Learning Framework

Second Semester - 16 SCH
- ENGL 1302 - Composition II
- MUSI 1306 - Music Appreciation
- HIST 1302 - United States History II
- MATH 2414 - Calculus II
- COSC 1336 - Programming Fundamentals I

Third Semester - 14 SCH
- MATH 2415 - Calculus III
- ECON 2301 - Principles of Macroeconomics
- GOVT 2305 - Federal Government
- PHYS 2425 - University Physics I

Fourth Semester - 13 SCH
- MATH 2320 - Differential Equations
- HIST 2321 - World Civilization
- GOVT 2306 - Texas Government
- PHYS 2426 - University Physics II

Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

Program Outcomes
- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major physical science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

Transfer Path / Requirements
For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-C. Another 60 or more must be completed at TAMU-C.
- For the Physics major, 11 advanced courses are required by TAMU-Commerce: PHYS 412 (Electricity and Magnetism) plus 10 courses in quantum mechanics, waves and motion, astronomy, and mathematical/computational physics.
- Required support courses include differential equations and calculus 3.

High School Endorsements
- STEM

Career Opportunities
- Physical scientists; Radiologic technologist; Astronomers; Magnetic resonance imaging technologist; Physicist; Physics teachers (postsecondary); Atmospheric / Space scientist; Secondary school teacher; Materials scientists; Nuclear medicine technologist; Physical scientist (all other).
<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
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<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>MATH 1342 - Elementary Statistical Methods</td>
<td>ARTS 1301 - Art Appreciation</td>
</tr>
<tr>
<td>BIOL 1322 - Nutrition &amp; Diet Therapy</td>
<td>PHYS 1303 - Stars and Galaxies</td>
</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
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<tr>
<th>Third Semester - 15 SCH</th>
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<tbody>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PSYC 2301 - General Psychology</td>
<td>SOCI 1301 - Introduction to Sociology</td>
</tr>
<tr>
<td>SPCH 1321 - Business &amp; Professional Communication</td>
<td>HIST 2321 - World Civilizations I</td>
</tr>
<tr>
<td>ENGL 2331 - World Literature</td>
<td>ECON 2301 - Principles of Macroeconomics</td>
</tr>
<tr>
<td>SPAN 2311 - Intermediate Spanish I</td>
<td>SPAN 2312 - Intermediate Spanish II</td>
</tr>
</tbody>
</table>

** Marketable Skills**
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**
- Demonstrate comprehension of the origins and evolution of the U.S. political system with a focus on the growth of political institutions.
- Demonstrate ability to analyze the influence of interest groups, political parties, and the media on U.S. policy-making.
- Demonstrate knowledge of the legislative branch, the courts, and the executive branch.

**Transfer Path / Requirements**
For Texas A&M Commerce
- A student completing the PJC curriculum is considered Core complete at TAMU-C.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-C. Another 60 or more must be completed at TAMU-C.
- For the Political Science major, ten advanced courses are required by TAMU-C: PSCI 330 (Intro to Political Science), PSCI 335 (Political Economy), PSCI 488 (Contemporary Ideas), and one or more courses in each of these areas: Political Theory & Philosophy, Public Policy, American Political Processes, American Political Institutions, Comparative Politics, International Relations.
- Students should take both GOVT 2305 and 2306 at PJC before transferring to another institution.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.
- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.

**High School Endorsements**
Social & Behavioral Sciences

**Career Opportunities**
Public policy analyst; Urban planner; Paralegal; Program plans analyst; Research analyst; City Manager; Public administrator; Journalist; Budget analyst; Foreign Service/Diplomatic Corps; Law enforcement; Community affairs specialist; Teacher; Contracts specialist; Campaign worker; Lobbyist; Social worker; Legislative, judicial, or executive aide; Political consultant; Non-Profit or NGO analyst.
## History AA (60 SCH*)

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<tr>
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<tbody>
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<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>MATH 1314 - College Algebra</td>
<td>ARTS 1301 - Art Appreciation</td>
</tr>
<tr>
<td>EDUC/PSYC 1100 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>GEOL 1403 - Physical Geology</td>
<td>GEOL 1404 - Historical Geology</td>
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</tbody>
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<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
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<tbody>
<tr>
<td>SPCH 1321 - Business &amp; Professional Communication</td>
<td>SPAN 2312 Intermediate Spanish II</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>SPAN 2311 Intermediate Spanish I</td>
<td>SOCI 1301 - Introduction to Sociology</td>
</tr>
<tr>
<td>ENGL 2331 - World Literature</td>
<td>HIST 2301 - Texas History</td>
</tr>
<tr>
<td>HIST 2321 - World Civilizations I</td>
<td>HIST 2322 - World Civilizations II</td>
</tr>
</tbody>
</table>

### Marketable Skills

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on U.S. and world history.

### Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the History major, 12 advanced courses are required by TAMU-Commerce.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

### Career Opportunities

- Public school teacher; Research analyst; College instructor; Foreign Service/Diplomatic Corps; Government specialist; Lobbyist; Grant writer; Print or broadcast journalist; Filmmaker; Public administration; Political campaign worker; Records manager; Lawyer; Archivist; Museum curator; Historic preservation.

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*Semester Credit Hour
Psychology

**First Semester - 14 SCH**
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra
- PSYC 1100 - Learning Framework
- BIOL 1408 - Biology for Non-Science Majors I

**Second Semester - 16 SCH**
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- PSYC 2301 - General Psychology
- COSC 1301 - Introduction to Computing
- BIOL 1409 - Biology for Non-Science Majors II

**Third Semester - 15 SCH**
- SPCH 1321 - Business and Professional Communication
- GOVT 2305 - Federal Government
- PSYC 2314 - Lifespan Growth and Development
- SPAN 2311 - Intermediate Spanish I
- ENGL 2331 - World Literature

**Fourth Semester - 15 SCH**
- DRAM 1310 - Introduction to Theater
- GOVT 2306 - Texas Government
- PSYC 2319 - Social Psychology
- COMM 1307 - Introduction to Mass Communication
- SPAN 2312 - Intermediate Spanish II

** Marketable Skills**
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**
- Demonstrate knowledge of the major theoretical perspectives in psychology.
- Demonstrate the ability to interpret what constitutes valid research in the field of psychology.
- Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

**Transfer Path / Requirements**
For Texas A&M Commerce
- A student completing the PJC curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Psychology major, thirteen advanced courses are required by TAMU-Commerce: Psychology Core courses, plus Psychology Natural Science Core, Psychology Social Science Core, Psychology Development Core, Psychology Applied Core, Psychology Special Topic and Psychology Independent Study.

**High School Endorsements**
- Social & Behavioral Sciences

**Career Opportunities**
- Teacher management analyst; Victim advocate; market research analyst; Community service manager; Administrative service manager; Health educator; School psychologist; Public relations specialist; Counselor; Social worker; Clinical psychologist; Family intervention specialist; Industrial/Organizational psychologist; Qualified intellectual disability professional; Developmental psychologist; Early intervention specialist; Social psychologist; Human resources specialist; Experimental/Research psychologist.
# Sociology

## First Semester - 14 SCH
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1342 - Elementary Statistical Methods
- PSYC 1100 - Learning Framework
- BIOL 1408 - Biology for Non-Science Majors I

## Second Semester - 16 SCH
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- SOCI 1301 - Introduction to Sociology
- COSC 1301 - Introduction to Computing
- BIOL 1409 - Biology for Non-Science Majors II

## Third Semester - 15 SCH
- ARTS 1301 - Art Appreciation
- GOVT 2305 - Federal Government
- SOCI 1306 - Social Problems
- SPAN 2311 - Intermediate Spanish I
- SPCH 1321 - Business and Professional Communication

## Fourth Semester - 15 SCH
- COMM 1307 - Introduction to Mass Communication
- GOVT 2306 - Texas Government
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature
- PSYC 2301 - General Psychology

### Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes
- Demonstrate the ability to apply sociological principles and theoretical perspectives to major social problems in contemporary society.
- Demonstrate the ability to analyze and interpret human society, social institutions, and individuals and how they affect one another.
- Demonstrate ability to apply principles and theories in written and oral communication which could include but are not limited to social stratification, gender, race/ethnicity, and deviance.

### Transfer Path / Requirements
- For Texas A&M Commerce
  - A student completing the Paris Junior College core curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the Sociology major, 9 advanced courses are required by TAMU-Commerce.
  - Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

### High School Endorsements
- Social & Behavioral Sciences

### Career Opportunities
- Quality mental health technician; Research analyst; Family intervention specialist; Gerontologist; Director of research; Urban planner; Policy analysts; Community developer; Consultant; Criminologist; Human resource managers; Social worker; Management analyst; Community relations; Market research analyst; Law enforcement; Administrative service manager; Teacher; Community service manager; Victim advocate.
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<thead>
<tr>
<th>First Semester - 14 SCH</th>
<th>Second Semester - 14 SCH</th>
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<tbody>
<tr>
<td>CSME 1310 - Introduction to Haircutting and Related Theory</td>
<td>CSME 1447 - Principles of Skin Care/Facials and Related Theory</td>
</tr>
<tr>
<td>CSME 1401 - Orientation to Cosmetology</td>
<td>CSME 1451 - Artistry of Hair, Theory and Practice</td>
</tr>
<tr>
<td>CSME 1405 - Fundamentals of Cosmetology</td>
<td>CSME 1291 - Special Topics in Cosmetology</td>
</tr>
<tr>
<td>CSME 2310 - Advanced Haircutting and Related Theory</td>
<td>CSME 2439 - Advanced Hair Design</td>
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<tr>
<th>Third Semester - 13 SCH</th>
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<tbody>
<tr>
<td>CSME 1531 - Principles of Nail Technology I</td>
</tr>
<tr>
<td>CSME 2401 - Principles of Hair Coloring and Related Theory</td>
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<tr>
<td>CSME 2430 - Nail Enhancement</td>
</tr>
</tbody>
</table>

### Marketable Skills
- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

### Program Outcomes
- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

### Career Opportunities
- Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
### First Semester - 8 SCH

- CSME 1434 - Cosmetology Instructor I
- CSME 1435 - Orientation to the Instruction of Cosmetology

### Second Semester - 8 SCH

- CSME 2414 - Cosmetology Instructor II
- CSME 2445 - Instructional Theory and Clinic Operation

### Marketable Skills

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

### Program Outcomes

- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

### High School Endorsements

- Public Service

### Additional Educational Opportunities

Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

### Career Opportunities

- Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
Cosmetology Nail Technician

Certificate (21 SCH*)

*Semester Credit Hour

First Semester - 8 SCH
CSME 1330 - Orientation to Nail Technology
CSME 1531 - Principles of Nail Technology I

Second Semester - 13 SCH
CSME 1443 - Manicuring and Related Theory
CSME 1541 - Principles of Nail Technology II
CSME 2430 - Nail Enhancement

Marketable Skills
- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

Program Outcomes
- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

High School Endorsements
- Public Service

Additional Educational Opportunities
Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

Career Opportunities
- Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
Criminal Justice

**Marketable Skills**

- Critical Thinking
- Communication
- Research
- Teamwork and Leadership
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Analytics
- Professionalism / Work Ethic / Interpersonal Work

**Program Outcomes**

- Students will demonstrate academic proficiency in the core criminal justice areas (courses). Describing the functions and roles in each core area.
- Students will be able to communicate effectively, orally and in writing, using appropriate form, grammar and references.
- Students will be able to model professional behaviors and skills academically with regard to the ethics and professionalism of the profession.
- Students will be able to provide a comprehensive view of criminal justice that include criminal procedures, penal laws, policy, and procedure of the system.
- Students will be able to identify, analyze, compare and contrast the philosophy and function of the role of law enforcement in American society.

**High School Endorsements**

Public Service

**Additional Educational Opportunities**

Students may continue their education through a BAAS degree.

**Career Opportunities**

Police officer; Deputy sheriff; Game warden; Bailiff; Probation officer; Railroad police; Parole officer; Federal law enforcement; State trooper; Other state law enforcement.
# Criminal Justice

**AS (60 SCH*)**

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</thead>
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<tr>
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<td>CRIJ 1306 - Court Systems &amp; Practices</td>
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<tr>
<td>CRIJ 1301 - Introduction to Criminal Justice</td>
<td>ENGL 1302 - Composition II</td>
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<td>PSYC 1300 - Learning Framework</td>
<td>HIST 1301 - United States History I</td>
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<td>ENGL 1301 - Composition I</td>
<td>SOCI 1301 - Introduction to Sociology</td>
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<tr>
<td>MATH 1332 - Contemporary Mathematics</td>
<td>SPCH 1321 - Business and Professional Communication</td>
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<tr>
<td>BIOL 1322 - Nutrition and Diet Therapy</td>
<td>PHYS 1304 - Solar System</td>
</tr>
<tr>
<td>CRIJ 2313 - Correctional Systems &amp; Practices</td>
<td>COMM 1307 - Introduction to Mass Communication</td>
</tr>
<tr>
<td>PSYC 2301 - General Psychology</td>
<td>DRAM 1310 - Introduction to Theater</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>CRIJ 2328 - Police Systems and Practices</td>
</tr>
<tr>
<td>HIST 1302 - United States History II</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Critical Thinking
- Communication
- Research
- Teamwork and Leadership
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Analytics
- Professionalism / Work Ethic / Interpersonal Work

## Program Outcomes

- Students will demonstrate academic proficiency in the core criminal justice areas (courses) listed. Describing the functions and roles in each of those core areas.
- Students will be able to communicate effectively, orally and in writing, using appropriate form, grammar and references.
- Students will be able to model professional behaviors and skills academically with regard to the ethics and professionalism of the profession.
- Students will be able to identify, analyze, compare and contrast the philosophy and function of the role of law enforcement in American society.

## High School Endorsements

- Public Service

## Additional Educational Opportunities

Students may continue their education through a BA or BS degree.

## Career Opportunities

- Police officer; Deputy sheriff; Game warden; Bailiff; Probation officer; Railroad police; Parole officer; Federal law enforcement; State trooper; Other state law enforcement.
# Education (EC-6 or 4-8)

## AAT (60 SCH*)

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<tr>
<td>MATH 1314 - College Algebra</td>
<td>EDUC 1301 - Introduction to the Teaching Profession</td>
</tr>
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<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>GEOL 1401 - Earth Sciences for Non-Science Majors I</td>
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<td>SPCH 1315 - Public Speaking</td>
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<tr>
<td>PSYC 2301 - General Psychology</td>
<td>EDUC 2301 - Introduction to Special Populations</td>
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<td>GOVT 2305 - Federal Government</td>
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<tr>
<td>MATH 1350 - Fundamentals of Mathematics I</td>
<td>MATH 1351 - Fundamentals of Mathematics II</td>
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<tr>
<td>ARTS 1301 - Art Appreciation</td>
<td>ENGL 2331 - World Literature</td>
</tr>
<tr>
<td>BIOL 1408 - Biology for Non-Science Majors I</td>
<td>BIOL 1409 - Biology for Non-Science Majors II</td>
</tr>
</tbody>
</table>

## Marketable Skills

- **Critical Thinking Skills**: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills**: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills**: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork**: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility**: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility**: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

Students will be able to:
- Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs.
- Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience.
- Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities.

## Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered Core complete at Texas public universities.
- For the education (EC-6) major, TAMU-Texarkana requires students to take HIST 2311 or 2312 for the Language, Philosophy, and Culture credit.
- For the (EC-6) major, TAMU-T requires PHYS 1315 + Lab (Introduction to Physical Science) for their nonlife science credit.
- All education majors must take 12 hours of science, one nonlife and two life sciences.
- At most Texas public universities, EC-6 and 4-8 majors are required to take MATH 1351.

## High School Endorsements

- Public Service

## Career Opportunities

Two Year Degree: Teacher's aide; Paraprofessional; Secretary; Child care teacher; College tutor; Nanny; Administrative assistant; Substitute teacher. Four Year Degree: Headstart teacher; Elementary school teacher; Middle school teacher; High school teacher; Band director; Athletic coach; Adult basic education instructor; Developmental education instructor.
## First Semester - 15 SCH
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra
- EDUC/PSYC 1300 - Learning Framework
- SPCH 1315 - Public Speaking

## Second Semester - 13 SCH
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- EDUC 1301 - Introduction to the Teaching Profession
- CHEM 1411 - General Chemistry I

## Third Semester - 16 SCH
- PSYC 2301 - General Psychology
- GOVT 2305 - Federal Government
- ARTS 1301 - Art Appreciation
- BIOL 1408 - Biology for Non-Science Majors I
- Content Area/Academic Discipline Course - 3 credits

## Fourth Semester - 16 SCH
- EDUC 2301 - Introduction to Special Populations
- GOVT 2306 - Texas Government
- ENGL 2331 - World Literature
- GEOL 1401 - Earth Sciences for Non-Science Majors I
- Content Area/Academic Discipline Course - 3 credits

## Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes
- Students will be able to:
  - Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs
  - Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience
  - Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities

## Transfer Path / Requirements
- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered core complete at Texas public universities.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For Texas A&M Texarkana, students must take HIST 2311 or HIST 2312 for the Language, Philosophy, and Culture credit.
- All education majors in Texas must take 12 hours of science, one nonlife and two life sciences.

## High School Endorsements
- Public Service

## Career Opportunities
- Two Year Degree: Teacher’s aide; Paraprofessional; Secretary; Child care teacher; College tutor; Nanny; Administrative assistant; Substitute teacher.
- Four Year Degree: Headstart teacher; Elementary school teacher; Middle school teacher; High school teacher; Band director; Athletic coach; Adult basic education instructor; Developmental education instructor.
### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.

Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Understand the basics of human body movement and the historical evolution of physical education, sport, and exercise science.
- Demonstrate knowledge of prevention and care of athletic injury and athletic training.
- Understand personal and community health issues, techniques for promoting healthy living, and use/abuse of drugs in today’s society.

### Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the kinesiology major, students might transfer either to the Sport and Recreation Management B.S. or the Kinesiology and Sports Studies B.A./B.S. - All-Level Teacher Certification. The student should check the specific requirements of the degree they are seeking.

### High School Endorsements

Public Service

### Career Opportunities

Athletic administration in school or college; Personal trainer; Athletic trainer; Physical education teacher at school or college; Cardiac rehabilitation specialist; Physical therapist; Coaching at school or college; Recreational therapist; Exercise physiologist; Respiration therapist; Fitness instructor or director at commercial fitness center; Sports management; Sports officiating; Occupational therapist.

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<td>HIST 1301 - United States History I</td>
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<tr>
<td>MATH 1342 - Elementary Statistical Methods</td>
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<td>PHED 1301 - Foundations of Kinesiology</td>
<td>PHED 1338 - Concepts of Physical Fitness</td>
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<td>MUSI 1306 - Music Appreciation</td>
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*Kinesiology requires PHED 2356 in the fourth semester; Public Health requires PHED 1346 in the fourth semester.*
First Semester - 16 SCH
EDUC/PSYC 1100 - Learning Framework
ENGL 1301 - Composition I
HIST 1301 - United States History I
MATH 1342 - Elementary Statistical Methods
PHED 1301 - Foundations of Kinesiology
MUSI 1306 - Music Appreciation

Second Semester - 16 SCH
COMM 1307 - Introduction to Mass Communication
ENGL 1302 - Composition II
HIST 1302 - United States History II
BIOL 2401 - Anatomy & Physiology I
PHED 1338 - Concepts of Physical Fitness

Third Semester - 16 SCH
BIOL 2402 - Anatomy & Physiology II
ECON 2301 - Principles of Macroeconomics
GOVT 2305 - Federal Government
PHED 1306 - First Aid
SPCH 1315 - Public Speaking

Fourth Semester - 12 SCH
ACCT 2301 - Principles of Financial Accounting
ECON 2302 - Principles of Microeconomics
GOVT 2306 - Texas Government
PHED 2356 - Care and Prevention of Athletic Injuries

Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
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Program Outcomes
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Transfer Path / Requirements
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High School Endorsements
Public Service

Career Opportunities
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