Paris Junior College
PATHWAYS

STEM
- Biology
- Chemistry
- Computer Information Systems
- Engineering
- Geology
- Mathematics
- Physics

SOCIAL & BEHAVIORAL SCIENCES
- Economics
- Government
- History
- Psychology
- Sociology

PUBLIC SERVICES
- Cosmetology
- Criminal Justice
- Education
- Kinesiology / Public Health
- Sport and Recreation

ARTS & HUMANITIES
- Art
- Drama
- English
- Journalism
- Music
- Spanish
- Speech

BUSINESS
- Accounting/Business Administration
- Agriculture
- Business Management
- Office Technology

INDUSTRY
- Air Conditioning & Refrigeration
- Computer Aided Design - 3D Printing
- Cybersecurity
- Electrician
- Gemology
- Horology
- Jewelry
- Mechatronics
- Networking
- Welding

HEALTH CAREERS
- Allied Health
- Emergency Medical Services
- Enhanced Nurse Aide
- Medical Records Coding
- Nursing
- Radiology Technology
- Surgical Technology
# Art

## Program Outcomes

- Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
- Demonstrate the ability to distinguish which cultural, individual, or group style is reflected in a work of art chosen randomly from samples of two-dimensional art and architecture.
- Demonstrate the ability to recognize in a work of art chosen randomly from any cultural or historical period these three design principles: evidence and type of balance, use of scale & proportion, and understand the difference between the two; describe the category of art as abstract, realistic, or non-objective.

## Transfer Path / Requirements

For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the art major, a minimum of 22 additional sch must be completed within the discipline of art, with an additional 18 advanced sch in the disciplines of Art and Photography.
- Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

## Marketable Skills

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## High School Endorsements

Arts & Humanities

## Career Opportunities

Museum Curator; Scenic Charge Artist; Arts Writer/Critic; Cultural Consultant; Artist; Copy Writer; Art Librarian; Appraiser; Graphic Designer; Gallery Owner; Animator; Publications Editor; Arts Dealer; Photographer; Book Illustrator; Instructor; Marketing Director; Art Therapist.

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<td>HIST 1302 - United States History II</td>
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<td>SPAN 2311 - Intermediate Spanish I</td>
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<td>PHYS 1303 - Stars and Galaxies</td>
<td>PHYS 1304 - Solar System</td>
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*Semester Credit Hour*
First Semester - 15 SCH

DRAM 1351 - Acting I  
MATH 1332 - Contemporary Mathematics  
EDUC 1300 - Learning Framework  
ENGL 1301 - Composition I  
HIST 1301 - United States History I

Second Semester - 15 SCH

DRAM 1330 - Stagecraft I  
DRAM 1310 - Introduction to Theater  
SPCH 1315 - Public Speaking  
HIST 1302 - United States History II  
ENGL 1302 - Composition II

Third Semester - 15 SCH

DRAM 1352 - Acting II  
GOVT 2305 - Federal Government  
SOCI 1301 - Introduction to Sociology  
SPAN 2311 - Intermediate Spanish I  
PHYS 1303 - Stars and Galaxies

Fourth Semester - 15 SCH

DRAM 1322 - Stage Movement  
ENGL 2331 - World Literature  
GOVT 2306 - Texas Government  
SPAN 2312 - Intermediate Spanish II  
PHYS 1304 - Solar System

Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.  
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.  
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.  
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.  
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.  
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

Program Outcomes

• Show proficiency with the basic usage of hardware and equipment associated to various technical theatre areas in a safe manner while being able to correctly identify and utilize technical theatre terminology.  
• Demonstrate proficiency in character development through physical and vocal techniques and character analysis.  
• Identify the major stages of development in various dramatic forms in Western and Eastern cultures.

High School Endorsements

Arts & Humanities

Transfer Path / Requirements

For Texas A&M Commerce

• A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.  
• No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.  
• For the theater major, a minimum of 30 additional sch must be completed within the discipline of theater.  
• Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

Career Opportunities

Film/Theatre Critic; Scenic Charge Artist; Actor; Market Research Assistant; Director; Sales Representative; Dramaturg; Voice-Over Actor; Audio Engineer; Booking Manager; Production Coordinator; Publications Editor; Entertainment Agent; Events Coordinator; Box Office Manager; Instructor; Marketing Director; Stunt Choreographer.
### Marketable Skills

**Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

**Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

**Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.

**Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate the ability to identify, arrange, and evaluate the effectiveness of a thesis statement.
- Demonstrate the ability to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
- Demonstrate the ability to identify the specific parts of an essay, distinguish appropriate modes of communicating an idea, and use transitional words and phrases effectively.

### Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- Texas A&M Commerce.
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJCC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the English major, ten advanced courses are required by TAMU-Commerce: ENG 333 (Technical Writing) plus nine courses in literature, linguistics, and writing.
- All students who are considering teaching in Texas high schools or middle schools must follow guidelines set for teacher certification, such as taking MATH 1314.

### High School Endorsements

- Arts & Humanities

### Career Opportunities

Administrative assistant; Editor/Publisher/Author; Teacher’s aide; Teacher; Media Assistant; Social media manager; Retail manager; Corporate blogger; Human resources assistant; Public relations; Desktop publisher; Technical writer; Journalist assistant; News reporter; Interpreter/Translator; Copywriter; Legal assistant; Search engine marketing specialist.
### Journalism

#### First Semester - 15 SCH
- COMM 2311 - Media Writing
- MATH 1342 - Elementary Statistical Methods
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I

#### Second Semester - 15 SCH
- COMM 2305 - Editing and Layout
- SOCI 1301 - Introduction to Sociology
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- COMM 1307 - Introduction to Mass Communication

#### Third Semester - 15 SCH
- DRAM 1310 - Introduction to Theater
- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- SPAN 2311 - Intermediate Spanish I
- SPCH 1321 - Business & Professional Communication

#### Fourth Semester - 15 SCH
- COMM 2332 - Radio/Television News
- GOVT 2306 - Texas Government
- PHYS 1304 - Solar System
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature

### Marketable Skills

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate understanding of media literacy as it applies to convergence, law/ethics, and the social and historical impact of mass communication.
- Demonstrate proficiency in news writing and editing across multiple mass media platforms.
- Demonstrate proficiency in layout and design across multiple mass media platforms.

### Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - *No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the journalism major, a minimum of 35 additional sch must be completed within the discipline of journalism and/or the chosen journalism emphasis.
  - Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

### High School Endorsements

- Arts & Humanities

### Career Opportunities

- Advertising and publicity; Instructor; Copywriter; Sports journalist; Political analyst; Publications editor; Critic; Media Planner; Columnist; Creative director; News commentator; Market research analyst; Photo journalist; Telecommunications specialist; Investigative reporter; News Blogger/Podcaster; Editorial assistant proofreader.
Music

First Semester - 17 SCH
- MATH 1332 - Contemporary Mathematics
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MUEN 1141 or 1227 - Vocal or Instrumental Ensemble
- MUAP 11** - Individual Instruction
- MUSI 1311 - Music Theory I

Second Semester - 15 SCH
- SOCI 1301 - Introduction to Sociology
- MUSI 1306 - Music Appreciation
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- MUEN 1141 or 1227 - Vocal or Instrumental Ensemble
- MUAP 11** - Individual Instruction
- MUSI 1181 - Piano Class I

Third Semester - 14 SCH
- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- SPAN 2311 - Intermediate Spanish I
- SPCH 1315 - Public Speaking
- MUEN 1141 or 1227 - Vocal or Instrumental Ensemble
- MUAP 11** - Individual Instruction

Fourth Semester - 14 SCH
- GOVT 2306 - Texas Government
- PHYS 1304 - Solar System
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature
- MUSI 1181 - Piano Class I
- MUAP 11** - Individual Instruction

Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

Program Outcomes
- Identify and classify five familiar aural examples of music each differing by musical texture of composition (monophonic, homophonic, and polyphonic).
- Identify and classify five familiar aural examples of music each differing by genre (sonata, symphony, fugue, etc.) of composition.
- Identify and classify five familiar aural examples of music each differing by style period of composition (Early music, Baroque, Classical, etc.).

Transfer Path / Requirements
- Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the music major, a minimum of 41 sch must be completed within the discipline of music.
  - Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

High School Endorsements
- Arts & Humanities

Career Opportunities
- Composer; Recording technician; Arts administrator; Singer/Musician; Community development specialist; Publishing specialist; Software programmer; Audio engineer; Instructor; Sound designer; Copywriter; Conductor; Sales representative; Production manager; Recreation director; Entertainment agent.
## Spanish

### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate proficient listening skills resulting in understanding of most routine questions, statements, commands, and the gist of everyday conversations on non-technical subjects.
- Demonstrate proficiency in reading the Spanish language resulting in an understanding of most routine expressions on familiar subjects with the aid of references.
- Demonstrate the ability to respond orally with comprehension to most routine questions, statements, and commands, to use vocabulary sufficient to express oneself simply, and to discuss situations relevant to everyday life.
- Demonstrate the ability to produce essential messages in writing and the ability to use basic sentence construction and simple vocabulary.
- Show evidence of knowledge and awareness of the history and culture of another people within a range of situations.
- Demonstrate knowledge about how a language operates and skills that result in the application of the language-learning process to the study of other languages.

### Transfer Path / Requirements

- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- For Texas A&M Commerce:
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the Spanish major, 27 semester hours beyond the elementary level. For the Spanish minor required courses SPAN 231, 232, 331/332, 485, plus six semester hours of upper level Spanish. English major requires 12 semester hours of foreign language (FL). Criminal Justice major one semester of FL, Political Science major 12 semester hours of FL, Art History emphasis 12 semester hours of FL.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

### High School Endorsements

- Arts & Humanities

### Career Opportunities

- Administrative assistant; Editor/Publisher; Teacher’s aide; Teacher; Media assistant; Counselor; Bank teller; International business; Human resources assistant; Social media manager; Desktop publisher; Technical writer; Journalist assistant; News reporter; Interpreter/Translator; Law enforcement; Legal assistant; Social worker; Retail manager; Health care.
## Speech

**First Semester - 15 SCH**

- COMM 2311 - Media Writing
- SPCH 1315 - Public Speaking
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- MATH 1332 - Contemporary Mathematics

**Second Semester - 15 SCH**

- DRAM 1310 - Introduction to Theater
- HIST 1301 - United States History I
- ENGL 1302 - Composition II
- COMM 2332 - Radio/Television News or DRAM 2336 - Voice for Theater
- SOCI 1301 - Introduction to Sociology

**Third Semester - 15 SCH**

- GOVT 2305 - Federal Government
- PHYS 1303 - Stars and Galaxies
- HIST 1302 - United States History II
- SPAN 2311 - Intermediate Spanish I
- SPCH 1321 - Business & Professional Speaking

**Fourth Semester - 15 SCH**

- GOVT 2306 - Texas Government
- PHYS 1304 - Solar System
- COMM 1307 - Introduction to Mass Communication
- SPAN 2312 - Intermediate Spanish II
- ENGL 2331 - World Literature

### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate verbal, physical, and vocal elements consistent with fundamental speaking techniques and critically analyze other speaker's abilities.
- Compose a structured verbal presentation utilizing an accepted outline format, verbal resources, and visual aids to add credibility to the speaker's message.
- Utilize and define communication terms and principles as they apply to one-on-one, public, and/or business setting.

### Transfer Path / Requirements

For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the speech major, a minimum of 15 additional sch must be completed within the discipline of speech.
- Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

### High School Endorsements

Arts & Humanities

### Career Opportunities

Advertising and publicity; Instructor; Copywriter; Retail sales; Analyst; Entertainment agent; Critic; Lobbyist; Columnist; Communication manager; Commentator; Consumer advocate; Congressional aide; Publisher; Campaign manager; Speech writer; Editorial assistant; Human resources specialist.
### Accounting/Business Administration

**First Semester - 15 SCH**
- BCIS 1305 - Business Computer Applications
- BUSI 2301 - Business Law
- ECON 2301 - Principles of Macroeconomics
- MATH 1324 - Mathematics for Business & Social Sciences
- EDUC/PSYC 1300 - Learning Framework

**Second Semester - 15 SCH**
- ACCT 2301 - Principles of Financial Accounting
- ECON 2302 - Principles of Microeconomics
- MATH 1325 - Calculus for Business & Social Sciences
- ENGL 1301 - Composition I
- SPCH 1321 - Business & Professional Communication

**Third Semester - 15 SCH**
- ACCT 2302 - Principles of Managerial Accounting
- HIST 1301 - United States History I
- ENGL 1302 - Composition II
- BIOL 1322 - Nutrition & Diet Therapy
- GOVT 2305 - Federal Government

**Fourth Semester - 15 SCH**
- HIST 1302 - United States History II
- GOVT 2306 - Texas Government
- BIOL 2306 - Environmental Biology
- MUSI 1306 - Music Appreciation
- COMM 1307 - Introduction to Mass Communication

### Marketable Skills
- Critical Thinking
- Communication Leadership
- Empirical and Quantitative Analysis
- Personal Responsibility
- Teamwork
- Information Technology Application
- Professionalism
- Work Ethic
- Social Responsibility

### Program Outcomes
- Evaluate economic data.
- Apply economic reasoning to analysis of current events.
- Demonstrate an understanding of economic terminology and concepts.
- Analyze and complete journal entries utilizing generally accepted accounting principles.
- Categorize accounts to prepare income statement, statement of owner's equity, statement of cash flows, and balance sheet.
- Evaluate company production, profitability and cost using managerial accounting tools.

### Transfer Path / Requirements
Students pursuing a CPA should consider a BBA and MS in Accounting. Other students may wish to pursue a BBA degree in any of the following: Finance, Economics, Management, Management Information Systems, Marketing, Business Analytics, or General Business.

### Career Opportunities
Accountant; Marketing director; Analyst; Entrepreneur / Business owner; Business operations manager; Financial advisor; Banker; Sales manager; Economist.

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*Semester Credit Hour
### Agriculture

#### AS (60 SCH*)

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<td>MATH 1314 - College Algebra</td>
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<td>MUSI 1306 - Music Appreciation</td>
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<td>AGRI 1419 - Introductory Animal Science</td>
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<td>COMM 1307 - Introduction to Mass Communication</td>
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<td>AGRI 1407 - Agronomy</td>
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<td>BIOL 1406 - Biology for Science Majors I</td>
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<td>CHEM 1412 - General Chemistry II</td>
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<td>GOVT 2306 - Texas Government</td>
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### Marketable Skills
- Critical Thinking/Problem Solving
- Written/Oral Communication
- Empirical/Quantitative Reasoning
- Teamwork/Collaboration
- Organization/Time Management
- Research/Planning

### Program Outcomes
- Differentiate between traditional and alternative agricultural production.
- Demonstrate knowledge of basic terminology and understanding of major agricultural concepts.
- Understand general market characteristics, plant propagation techniques, soil survey maps and types/characteristics, and scientific animal production, management, & marketing.

### High School Endorsements
- Business and Industry

### Transfer Path / Requirements
For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-C.
- For the agricultural science major, the student must go on to take another 60 hours, mostly consisting of agricultural science, plant science, and additional life and physical sciences. For the agribusiness major, the student must take an additional 60 hours, mostly consisting of agricultural courses and business courses.

### Career Opportunities
- Agricultural engineer; Arborist; Agricultural inspector; Horticulturalist; Botanist; Park Ranger; Conservationist; Forest ranger; Soil and plant scientist; Landscaper; Agricultural food scientist; Ranch manager; Agronomist; Wildlife manager.
### Business Computer Applications

**Certificate (42 SCH*)**

*Semester Credit Hour*

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<td>ACNT 1311 - Introduction to Computerized Accounting</td>
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<td>ITSC 1305 - Introduction to PC Operating Systems</td>
<td>IMED 1316 - Web Design I</td>
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<td>ITSC 1309 - Integrated Software Applications I</td>
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<td>ITSW 1304 - Introduction to Spreadsheets</td>
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<td>POFT 1321 - Business Math</td>
<td>ITSW 2334 - Advanced Spreadsheets</td>
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<td>ITSC 1364 – Practicum - Computer and Information Sciences, General</td>
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<td>ITSC 2321 - Integrated Software Applications II</td>
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<td>ITSW 1310 - Introduction to Presentation Graphics Software</td>
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<td>POFT 2312 - Business Correspondence &amp; Communication</td>
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</table>

### Marketable Skills

- Computer Skills
- Problem Solving
- Critical Reasoning
- Communication
- Analytical Skills

### Program Outcomes

- Utilize industry standard application software to produce personal, business, and academic reports and presentations.
- Demonstrate knowledge of computer industry terminology and jargon.

### High School Endorsements

- Business and Industry

### Additional Educational Opportunities

- Students may continue their education through a BAAS degree.

### Career Opportunities

- Data processing analysts; Office manager; Desktop support technician; Office assistant; Database administrator; Administrative assistant.
# Business Management

## AAS (60 SCH*)

*Semester Credit Hour

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<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACNT 1303 - Introduction to Accounting I</td>
<td>ACNT 1311 - Introduction to Computerized Accounting</td>
</tr>
<tr>
<td>BCIS 1305 - Business Computer Applications</td>
<td>BMGT 1327 - Principles of Management</td>
</tr>
<tr>
<td>BUSG 1301 - Introduction to Business</td>
<td>ECON 2302 - Principles of Microeconomics</td>
</tr>
<tr>
<td>BUSI 2301 - Business Law</td>
<td>MATH 1332 - Contemporary Mathematics</td>
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<tr>
<td>ECON 2301 - Principles of Macroeconomics</td>
<td>HRPO 2301 - Human Resources Management</td>
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<tr>
<td>ACCT 2301 - Principles of Financial Accounting</td>
<td>ACCT 2302 - Principles of Managerial Accounting</td>
</tr>
<tr>
<td>POFT 2312 - Business Correspondence &amp; Communication</td>
<td>ITSW 2334 - Advanced Spreadsheets</td>
</tr>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
<td>BUSG 2309 - Small Business Management/Entrepreneurship</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>MRKG 1311 - Principles of Marketing</td>
</tr>
<tr>
<td>ITSW 1304 - Introduction to Spreadsheets</td>
<td>BMGT 1368 - Practicum - Business Administration &amp; Management, General</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Critical Thinking
- Communication
- Empirical and Quantitative Analysis
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Accounting Skills
- Professionalism / Work Ethic

## Program Outcomes

- Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
- Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
- Demonstrate proficiency using industry application software.

## High School Endorsements

- Business and Industry

## Additional Educational Opportunities

Students may continue their education through a BAAS degree.

## Career Opportunities

- Business operations manager
- Account executive
- Entrepreneur
- Office manager
- Sales representative
- Human resources specialist
- Bookkeeping, accounting and audit clerk
- Management analyst
- Marketing manager
Certificate (42 SCH*)

Marketable Skills

Business Management

• Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
• Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
• Demonstrate proficiency using industry application software.

Program Outcomes

First Semester - 15 SCH

BCIS 1305 - Business Computer Applications
BUSG 1301 - Introduction to Business
BUSG 2309 - Small Business Management/Entrepreneurship
MRKG 1311 - Principles of Marketing
HRPO 2301 - Human Resources Management

Second Semester - 15 SCH

ACNT 1303 - Introduction to Accounting I
BMGT 1327 - Principles of Management
BUSI 2301 - Business Law
ECON 2302 - Principles of Microeconomics
ITSW 1304 - Introduction to Spreadsheets

Third Semester - 12 SCH

ACNT 1311 - Introduction to Computerized Accounting
ECON 2301 - Principles of Macroeconomics
ITSW 2334 - Advanced Spreadsheets
POFT 2312 - Business Correspondence & Communication

Program Outcomes

• Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.
• Students will be able to evaluate company production, profitability and cost using managerial accounting tools.
• Demonstrate proficiency using industry application software.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Students may continue their education through an AAS in Business Management and BAAS degree.

Career Opportunities

Business operations manager; Management analyst; Entrepreneur; Human resources specialist; Sales representative; Account executive; Bookkeeping, accounting and audit clerk; Office manager; Marketing manager.
Entrepreneurship

Certificate (18 SCH*)

First Semester - 18 SCH

ACNT 1303 - Introduction to Accounting I
BUSI 2301 - Business Law
BUSG 2309 - Small Business Management/Entrepreneurship
MRKG 1311 - Principles of Marketing
HRPO 2301 - Human Resources Management
BUSG 1301 - Introduction to Business

 Marketable Skills

• Critical Thinking
• Communication
• Empirical and Quantitative
• Accounting Skills

Program Outcomes

• Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Students may continue their education through a Certificate in Business Management, AAS in Business Management, and BAAS Degree.

Career Opportunities

Entrepreneur
# Office Accounting Certificate (42 SCH*)

**First Semester - 15 SCH**
- ACNT 1303 - Introduction to Accounting I
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1309 - Integrated Software Applications I
- POFT 1321 - Business Math
- POFT 1329 - Beginning Keyboarding

**Second Semester - 12 SCH**
- BUSG 1301 - Introduction to Business
- ITSC 2321 - Integrated Software Applications II
- POFT 1319 - Records & Information Management
- POFT 2301 - Intermediate Keyboarding

**Third Semester - 15 SCH**
- ACCT 2301 - Principles of Financial Accounting
- BUSG 1304 - Introduction to Financial Advising
- BUSI 2301 - Business Law
- ITSW 1304 - Introduction to Spreadsheets
- POFT 2312 - Business Correspondence & Communication

## Marketable Skills
- Critical Thinking
- Communication
- Quantitative Reasoning
- Time Management
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Organizational Skills
- Interpersonal Skills
- Customer Service

## Program Outcomes
- Perform basic functions of entry level bookkeeping/accounting positions.
- Use computer and related tools to perform financial reports and management reports.
- Be aware of the ethical issues facing the profession and the value of a responsible citizen.
- Know how to apply related accounting knowledge such as taxation, payroll, auditing in performing accounting/bookkeeping functions/work.

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Associate of Science Degree to transfer to a university. BBA and MS in Accounting for CPA career.

## Career Opportunities
- Financial clerk; Accounting assistant; Bookkeeper; Accounts payable clerk; Bank teller; Business owner; Management trainee.
Office Computer Applications

Certificate (30 SCH*)

First Semester - 15 SCH
ACNT 1303 - Introduction to Accounting I
ITSC 1305 - Introduction to PC Operating Systems
ITSC 1309 - Integrated Software Applications I
POFT 1321 - Business Math
POFT 1329 - Beginning Keyboarding

Second Semester - 15 SCH
ITSC 2321 - Integrated Software Applications II
ITSW 1310 - Introduction to Presentation Graphics Software
POFT 1319 - Records & Information Management
POFT 1365 - Practicum - Administrative Assistant and Secretarial Science, General
POFT 2301 - Intermediate Keyboarding

 Marketable Skills
• Critical Thinking
• Communication
• Time Management
• Teamwork
• Personal Responsibility
• Social Responsibility
• Computer Skills
• Organizational Skills
• Interpersonal Skills
• Customer Service

 Program Outcomes
• Demonstrate effective business communication skills.
• Manage business information using appropriate software.
• Perform records management activities.
• Perform information processing activities.
• Perform office management activities.
• Prepare and use financial information.
• Demonstrate employability and workplace skills.

 High School Endorsements
Business and Industry

 Additional Educational Opportunities
Office Information Specialist Degree (AAS)

 Career Opportunities
Secretary / office assistant; Information / record clerk; Office financial clerk.
# Office Information Specialist

## AAS (60 SCH*)

*Semester Credit Hour*

### First Semester - 15 SCH
- ACNT 1303 - Introduction to Accounting I
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1309 - Integrated Software Applications I
- POFT 1321 - Business Math
- POFT 1329 - Beginning Keyboarding

### Second Semester - 15 SCH
- ENGL 1301 - Composition I
- ITSC 2321 - Integrated Software Applications II
- MATH 1332 - Contemporary Mathematics
- POFT 1319 - Records & Information Management
- POFT 2301 - Intermediate Keyboarding

### Third Semester - 15 SCH
- BUSG 1301 - Introduction to Business
- BUSI 2301 - Business Law
- BUSG 1304 - Introduction to Financial Advising
- ITSW 1304 - Introduction to Spreadsheets
- POFT 2312 - Business Correspondence & Communication

### Fourth Semester - 15 SCH
- ITSW 1310 - Introduction to Presentation Graphics Software
- ECON 2302 - Principles of Microeconomics
- MUSI 1306 - Music Appreciation
- SPCH 1321 - Business & Professional Communication
- POFT 1365 - Practicum - Administrative Assistant and Secretarial Science, General

### Marketable Skills
- Critical Thinking
- Communication
- Time Management
- Teamwork
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Organizational Skills
- Interpersonal Skills
- Customer Service

### Program Outcomes
- Demonstrate effective business communication skills.
- Manage business information using appropriate software.
- Perform records management activities.
- Perform information processing activities.
- Perform office management activities.
- Prepare and use financial information.
- Demonstrate employability and workplace skills.

### High School Endorsements
- Business and Industry

### Additional Educational Opportunities
- BAAS Degree (Bachelor of Applied Arts & Sciences)

### Career Opportunities
- Executive secretary; Administrative assistant; Secretary / office assistant; Office manager; Information / record clerk; Financial clerk.
Air Conditioning

First Semester - 15 SCH
COSC 1301 - Introduction to Computing
HART 1301 - Basic Electricity for HVAC
HART 1307 - Refrigeration Principles
HART 1310 - HVAC Shop Practices and Tools
PSYC 1300 - Learning Framework

Second Semester - 15 SCH
HART 1341 - Residential Air Conditioning
HART 1345 - Gas and Electric Heating
HART 2341 - Commercial Air Conditioning
HART 2349 - Heat Pumps
SPCH 1321 - Business & Professional Communication

Third Semester - 15 SCH
HART 2331 - Advanced Electricity for HVAC
HART 2336 - Air Conditioning Troubleshooting
HART 2338 - Air Conditioning Installation & Startup
HART 2345 - Residential Air Conditioning Systems Design
ENGL 1301 - Composition I

Fourth Semester - 15 SCH
HART 2334 - Advanced Air Conditioning Controls
HART 2343 - Industrial Air Conditioning
HART 1356 - EPA Recovery Certification Preparation
MATH 1332 - Contemporary Mathematics
DRAM 1310 - Introduction to Theater

Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; Electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigeration cycle, heat transfer, pressure-temperature relationship; troubleshooting air conditioning and refrigeration systems; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills: soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

Program Outcomes
- Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
- Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
- Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
- Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital control systems.
- Become certified to handle CFC's, HCFC's, and HFC's.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Bachelor of Arts in Applied Science

Career Opportunities
Consulting; Controls technician; Customer service; Dispatcher/Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
First Semester - 12 SCH
HART 1301 - Basic Electricity for HVAC
HART 1303 - Air Conditioning Control Principles
HART 1307 - Refrigeration Principles
HART 1310 - HVAC Shop Practices and Tools

Second Semester - 12 SCH
HART 1341 - Residential Air Conditioning
HART 1345 - Gas and Electric Heating
HART 2341 - Commercial Air Conditioning
HART 2349 - Heat Pumps

Third Semester - 15 SCH
HART 1356 - EPA Recovery Certification Preparation
HART 2331 - Advanced Electricity for HVAC
HART 2336 - Air Conditioning Troubleshooting
HART 2338 - Air Conditioning Installation & Startup
HART 2345 - Residential Air Conditioning Systems Design

Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; Electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigeration cycle, heat transfer, pressure-temperature relationship; troubleshooting air conditioning and refrigeration systems; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills: soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

Program Outcomes
• Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
• Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
• Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
• Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital control systems.
• Become certified to handle CFC’s, HCFC’s, and HFC’s.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Associate of Applied Science in Air Conditioning

Career Opportunities
Consulting; Controls technician; Customer service; Dispatcher/Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
First Semester - 15 SCH

HART 1351 - Energy Management
HART 2334 - Advanced Air Conditioning Controls
HART 2342 - Commercial Refrigeration
HART 2343 - Industrial Air Conditioning
HART 2350 - HVAC Zone Controls

Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; construction and industrial safety; EPA recovery and certification; Electricity for residential, commercial, and industrial HVAC equipment; electrical test instruments; electrical circuits; electrical components; schematic reading; HVAC and Refrigeration controls; electrical troubleshooting; refrigeration cycle, heat transfer, pressure-temperature relationship; troubleshooting air conditioning and refrigeration systems; refrigerant handling; refrigeration components; refrigeration tools and instruments; piping skills: soldering, flare joints, compression joints, fittings; installation of residential and commercial cooling and heating systems; service of residential and commercial cooling and heating systems; installation and service of residential and commercial refrigeration systems; installation, programming, service, and troubleshooting of Distributed Digital Control systems; heat load calculation and duct design.

Program Outcomes

- Install, troubleshoot and repair refrigerators, freezers, and window air conditioners.
- Install, troubleshoot and repair split or package residential air conditioning systems, including electric furnaces, gas furnaces and heat pumps.
- Install, troubleshoot and repair split and package commercial air conditioning and refrigeration systems.
- Install, program, troubleshoot and repair residential, commercial and industrial Distributed Digital control systems.
- Become certified to handle CFC’s, HCFC’s, and HFC’s.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Associate of Applied Science in Air Conditioning

Career Opportunities

Consulting; Controls technician; Customer service; Dispatcher/Coordinator; Distributor; Distributor counter sales; Energy auditor; Equipment performance testing specialist; Estimator; Field technical specialist; Field supervisor; HVAC equipment dealer; IAQ inspector; Inside sales and outside sales; Installer; Product technical support; Project manager; Public relations; Purchasing; Sheet metal fabrication; Parts store manager; Technical training instructor; Shop maintenance; Service technician; Contractor.
# Computer-Aided Design

## AAS (60 SCH*)

**First Semester - 15 SCH**
- PSYC 1300 - Learning Framework
- DFTG 1309 - Basic Computer-Aided Drafting
- DFTG 1305 - Technical Drafting
- DFTG 2319 - Intermediate Computer-Aided Drafting
- DFTG 1325 - Blueprint Reading and Sketching

**Second Semester - 15 SCH**
- DFTG 1345 - Parametric Modeling and Design
- DFTG 2312 - Technical Illustration and Presentation
- DFTG 2302 - Machine Drafting
- DFTG 2340 - Solid Modeling/Design
- SPCH 1321 - Business & Professional Communication

**Third Semester - 15 SCH**
- DFTG 1317 - Architectural Drafting - Residential
- DFTG 2321 - Topographical Drafting
- DFTG 2331 - Advanced Technologies in Architectural Design and Drafting
- DFTG 2328 - Architectural Drafting - Commercial
- ENGL 1301 - Composition I

**Fourth Semester - 15 SCH**
- DFTG 1358 - Electrical/Electronic/Drawing
- DFTG 2323 - Pipe Drafting
- DFTG 2338 - Final Project - Advanced Drafting
- MATH 1314 - College Algebra
- DRAM 1310 - Introduction to Theater

## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

## Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Bachelor of Arts in Applied Science

## Career Opportunities

CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
# CAD Specialist

## Certificate (45 SCH*)

*Semester Credit Hour

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<th>Second Semester - 12 SCH</th>
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<td>DFTG 1345 - Parametric Modeling and Design</td>
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<td>DFTG 2340 - Solid Modeling/Design</td>
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<th>Fourth Semester - 9 SCH</th>
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### Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

### Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

### High School Endorsements

- Business and Industry

### Additional Educational Opportunities

- Associate in Applied Science, Bachelor of Arts in Applied Science

### Career Opportunities

- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
## CAD Technician Certificate (36 SCH*)

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### Marketable Skills

- Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software - Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

### Program Outcomes

- Operate a 2D CAD Design program.
- Read and interpret blueprints.
- Design and document in 3D with a parametric modeling program.
- Create construction and manufacturing documents using various CAD programs.
- Operate and maintain a 3D printer.

### High School Endorsements

- Business and Industry

### Additional Educational Opportunities

- Associate in Applied Science, Bachelor of Arts in Applied Science

### Career Opportunities

- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
3D Prototyping

Certificate (30 SCH*)

First Semester - 12 SCH
DFTG 1305 - Technical Drafting
DFTG 1309 - Basic Computer-Aided Drafting
DFTG 1325 - Blueprint Reading and Sketching
DFTG 2319 - Intermediate Computer-Aided Drafting

Second Semester - 18 SCH
DFTG 1345 - Parametric Modeling and Design
DFTG 2302 - Machine Drafting
DFTG 2312 - Technical Illustration and Presentation
DFTG 2332 - Advanced Computer-Aided Drafting
DFTG 2340 - Solid Modeling/Design

Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Visualization; AutoCAD Operator; Blueprint Reading; Use of Civil Design Software-Civil 3D; Use of Architectural Design Software - Revit; Use of Mechanical Design Software - Solidworks; Use of Survey Instruments; Use of Design Tools and Scales; 3D Modeling; 3D printing; Parametric Modeling; Building Information Modeling.

Program Outcomes
• Operate a 2D CAD Design program.
• Read and interpret blueprints.
• Design and document in 3D with a parametric modeling program.
• Create construction and manufacturing documents using various CAD programs.
• Operate and maintain a 3D printer.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Associate in Applied Science, Bachelor of Arts in Applied Science

Career Opportunities
CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
First Semester - 12 SCH

- CNBT 1309 - Basic Construction Management
- ELPT 1325 - National Electrical Code I
- ELPT 1311 - Basic Electrical Theory
- ELPT 1329 - Residential Wiring

Second Semester - 12 SCH

- CNBT 2310 - Commercial/Industrial Blueprint Reading
- ELPT 1345 - Commercial Wiring
- ELPT 1357 - Industrial Wiring
- ELPT 2305 - Motors and Transformers

Marketable Skills

- Math Skills: manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Electrical construction management; residential, commercial, industrial blueprint reading; OSHA-Construction and General Industries; Measurement; Electrical Safety and Tools; National Electrical Code; Electrical Theory; Calculation of A.C. and D.C. systems; Residential electrical load calculation; residential service entrance sizing; proper grounding techniques; commercial electrical load calculation; overcurrent protection; raceway panel board installation; single-phase and poly-phase DC and AC motors, generators and alternators; Industrial wiring, motor circuits, raceways and busways; single-phase and three phase motors and transformers; Transformer banking, power factor correction and protective devices.

Program Outcomes

- Apprentice Electrician
- Trouble shooting Residential Electrical Systems
- Trouble shooting Commercial Electrical Systems
- Trouble Shooting Industrial Electrical Systems
- Residential Electrician (Apprentice)
- Commercial Electrician (Apprentice)
- Industrial Electrician (Apprentice)
- Apprentice Electrician Conduit Bending

High School Endorsements

- Business and Industry

Additional Educational Opportunities

- Associate in Applied Science, Bachelor of Arts in Applied Science

Career Opportunities

- CAD technician; Architectural CAD designer; Mechanical CAD designer; Civil CAD designer; Pipe CAD designer; Electrical CAD designer; Surveyor CAD technician; Graphics designer; Rapid prototyping technician; Parametric modeler; Building information modeler; Landscape designer technician; Interior designer technician.
Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Watch Repair
- Knowledge of industry tools and equipment
- Knowledge of industry organization and ethics

Program Outcomes
- Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multifunction mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
- Demonstrate skills by making tools and watch parts including turning parts on a watchmaker’s lathe to 1/100 mm tolerance reflecting industry standards.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

Career Opportunities
Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
First Semester - 12 SCH
HRGY 1319 - Basic Horology I
HRGY 1320 - Basic Horology II
HRGY 1321 - Basic Horology III
HRGY 1322 - Basic Horology IV

Second Semester - 12 SCH
HRGY 2301 - Intermediate Horology I
HRGY 2302 - Intermediate Horology II
HRGY 2303 - Intermediate Horology III
HRGY 2304 - Intermediate Horology IV

Third Semester - 12 SCH
HRGY 2305 - Intermediate Horology V
HRGY 2306 - Intermediate Horology VI
HRGY 2307 - Intermediate Horology VII
HRGY 2308 - Intermediate Horology VIII

Fourth Semester - 9 SCH
HRGY 2341 - Advanced Horology Systems I
HRGY 2342 - Advanced Horology Systems II
HRGY 2343 - Advanced Horology Systems III

Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Watch Repair
- Knowledge of industry tools and equipment
- Knowledge of industry organization and ethics

Program Outcomes
- Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multifunction mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
- Demonstrate skills by making tools and watch parts including turning parts on a watchmakers lathe to 1/100 mm tolerance reflecting industry standards.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

Career Opportunities
Watchmaker; Watch and clock sales; Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
## Fine Mechanical Watch Repair

### Certificate (36 SCH*)

* Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 12 SCH</th>
<th>Second Semester - 12 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRGY 1319 - Basic Horology I</td>
<td>HRGY 2301 - Intermediate Horology I</td>
</tr>
<tr>
<td>HRGY 1320 - Basic Horology II</td>
<td>HRGY 2302 - Intermediate Horology II</td>
</tr>
<tr>
<td>HRGY 1321 - Basic Horology III</td>
<td>HRGY 2303 - Intermediate Horology III</td>
</tr>
<tr>
<td>HRGY 1322 - Basic Horology IV</td>
<td>HRGY 2304 - Intermediate Horology IV</td>
</tr>
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<td>Third Semester - 12 SCH</td>
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<tr>
<td>HRGY 2305 - Intermediate Horology V</td>
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<tr>
<td>HRGY 2306 - Intermediate Horology VI</td>
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</tr>
<tr>
<td>HRGY 2307 - Intermediate Horology VII</td>
<td></td>
</tr>
<tr>
<td>HRGY 2308 - Intermediate Horology VIII</td>
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</tbody>
</table>

### Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Watch Repair
- Knowledge of industry tools and equipment
- Knowledge of industry organization and ethics

### Program Outcomes
- Demonstrate skills by performing disassembly, cleaning, oiling, repair and adjustment operations on multi function mechanical movements, automatics and calendar chronographs, quartz analog and digital time pieces.
- Demonstrate skills by making tools and watch parts including turning parts on a watchmakers lathe to 1/100 mm tolerance reflecting industry standards.

### High School Endorsements
- Business and Industry

### Additional Educational Opportunities
- Graduates may pursue a BAAS degree. Brand specific training through major watch companies. Watchmaker training in Switzerland. Industry specific Aircraft instrumentation service training. Industry specific Aerospace instrumentation production and technical training.

### Career Opportunities
- Watchmaker; Watch and clock sales; Aerospace instrument technician; Watch repair shop owner; Aircraft instrument technician.
# Jewelry Technology

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1300 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>HRGY 1301 - Jewelry Techniques I</td>
<td>HRGY 1309 - Casting I</td>
</tr>
<tr>
<td>HRGY 1302 - Jewelry Techniques II</td>
<td>HRGY 2333 - Casting II</td>
</tr>
<tr>
<td>HRGY 1303 - Jewelry Techniques III</td>
<td>HRGY 1349 - Jewelry Repair/Fabrication II</td>
</tr>
<tr>
<td>HRGY 1348 - Jewelry Repair/Fabrication I</td>
<td>HRGY 1341 - Stone Setting I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>MATH 1332 - Contemporary Mathematics</td>
</tr>
<tr>
<td>HRGY 1342 - Stone Setting II</td>
<td>ARTS 1301 - Art Appreciation</td>
</tr>
<tr>
<td>HRGY 1343 - Stone Setting III</td>
<td>HRGY 2336 - Precious Metals II</td>
</tr>
<tr>
<td>HRGY 1344 - Stone Setting IV</td>
<td>HRGY 2337 - Precious Metals III</td>
</tr>
<tr>
<td>HRGY 2335 - Precious Metals I</td>
<td>HRGY 2338 - Precious Metals IV</td>
</tr>
</tbody>
</table>

## Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

## Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

## High School Endorsements
Business and Industry

## Additional Educational Opportunities
Students pursuing an AAS in Jewelry Technology might also want to pursue a BAAS degree or Certifications in Gemology or CAD/CAM.

## Career Opportunities
Retail jewelry sales professional; jewelry store manager; Bench/manufacturing jeweler; Jewelry designer; Jewelry lab grader/quality assurance technician.
# Jewelry Technology Certificate (45 SCH*)

## First Semester - 12 SCH
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

## Second Semester - 12 SCH
- HRGY 1309 - Casting I
- HRGY 1341 - Stone Setting I
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 2333 - Casting II

## Third Semester - 12 SCH
- HRGY 1342 - Stone Setting II
- HRGY 1343 - Stone Setting III
- HRGY 1344 - Stone Setting IV
- HRGY 2335 - Precious Metals I

## Fourth Semester - 9 SCH
- HRGY 2336 - Precious Metals II
- HRGY 2337 - Precious Metals III
- HRGY 2338 - Precious Metals IV

## Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

## Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
- Students can pursue an AAS in Jewelry Technology, and might also want to pursue Certifications in Gemology or CAD/CAM.

## Career Opportunities
- Retail jewelry sales professional; Jewelry store manager; Bench/manufacturing jeweler; Jewelry designer; Jewelry lab grader/quality assurance technician.
# Repair Technician Certificate (33 SCH*)

*Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 12 SCH</th>
<th>Second Semester - 12 SCH</th>
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</thead>
<tbody>
<tr>
<td>HRGY 1301 - Jewelry Techniques I</td>
<td>HRGY 1309 - Casting I</td>
</tr>
<tr>
<td>HRGY 1302 - Jewelry Techniques II</td>
<td>HRGY 1341 - Stone Setting I</td>
</tr>
<tr>
<td>HRGY 1303 - Jewelry Techniques III</td>
<td>HRGY 1349 - Jewelry Repair/Fabrication II</td>
</tr>
<tr>
<td>HRGY 1348 - Jewelry Repair/Fabrication I</td>
<td>HRGY 2333 - Casting II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester - 9 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRGY 1342 - Stone Setting II</td>
</tr>
<tr>
<td>HRGY 1343 - Stone Setting III</td>
</tr>
<tr>
<td>HRGY 1344 - Stone Setting IV</td>
</tr>
</tbody>
</table>

## Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Teamwork
- Jewelry Repair and Fabrication
- Casting
- Stone Setting
- Knowledge of industry tools and equipment

## Program Outcomes
- Demonstrates skills in metal fabrication techniques: layout, sawing, filing, drilling, finishing, polishing, soldering, shaping, forming, doming, wire rolling and drawing.
- Demonstrates skills in casting techniques: wax carving, injecting, spruing, treeing, investing, and casting centrifugally and by vacuum.
- Demonstrates skills in jewelry repair: sizing, chain repair, tipping, beading, pronging, and plating.
- Demonstrates skills in setting such as: single and multiple round and fancy-cut stones into various mountings styles.
- Demonstrates knowledge of industry practices and ethics

## High School Endorsements
- Business and Industry

## Additional Educational Opportunities
Students can pursue a certificate in Jewelry Technology, and also might be interested in certifications in Gemology and CAD/CAM.

## Career Opportunities
- Retail jewelry sales professional
- Jewelry store manager
- Bench/manufacturing jeweler
- Jewelry designer
- Jewelry lab grader/quality assurance technician
Computer Aided Design

Certificate (36 SCH*)

First Semester - 12 SCH
- HRGY 1301 - Jewelry Techniques I
- HRGY 1302 - Jewelry Techniques II
- HRGY 1303 - Jewelry Techniques III
- HRGY 1348 - Jewelry Repair/Fabrication I

Second Semester - 12 SCH
- HRGY 1309 - Casting I
- HRGY 1341 - Stone Setting I
- HRGY 1349 - Jewelry Repair/Fabrication II
- HRGY 2333 - Casting II

Third Semester - 12 SCH
- HRGY 1371 - Introduction to Computer Aided Jewelry Design
- HRGY 1372 - Technical Illustration for Jewelry Design
- HRGY 1373 - Basic Computer Aided Drafting for Jewelry Design
- HRGY 1374 - Solid Modeling Design for Jewelry

Marketable Skills
- Critical Thinking/Problem Solving
- Communication
- Systems Management
- Teamwork

Program Outcomes
- Demonstrates skills in creating a working foundation in interpreting and creating computer generated designs including skills that apply techniques used in the industry.
- Demonstrates skills in use of the scientific empirical approach used in related earth sciences by practical demonstration of optical and comparative relative density testing and interpretation.
- Demonstrates skills and knowledge of collaborative techniques in managing a complex computer system to demonstrate repeatable measurable outcomes.
- Demonstrates skills in collaborating ideas to create a workable design that incorporates professional stone setting, casting and bench skills used in the industry.

High School Endorsements
- Business and Industry

Additional Educational Opportunities
Students pursuing a certificate in CAD/CAM may also complete an AAS degree in Jewelry Technology, Horology or other certifications in jewelry, Horology, or Gemology. Opportunities also include training in the Arts or Sciences as undergraduates or graduate levels.

Career Opportunities
- Retail jewelry sales professional; Jewelry designer; Jewelry store manager; Jewelry lab grader/quality assurance technician; Bench/manufacturing jeweler; Computer aided design in other industry.
Third Semester - 18 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BUSG 2309</td>
<td>Small Business Management/Entrepreneurship</td>
</tr>
<tr>
<td>BUSI 2301</td>
<td>Business Law</td>
</tr>
<tr>
<td>HRYG 1313</td>
<td>Fundamentals of Gemology I</td>
</tr>
<tr>
<td></td>
<td>(Diamonds)</td>
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<tr>
<td>HRYG 1314</td>
<td>Fundamentals of Gemology II</td>
</tr>
<tr>
<td></td>
<td>(Colored Stones)</td>
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<tr>
<td>HRYG 1350</td>
<td>Intermediate Gemology</td>
</tr>
<tr>
<td>HRYG 2331</td>
<td>Advanced Gemological Practice</td>
</tr>
</tbody>
</table>

Marketable Skills

- Critical Thinking/Problem Solving
- Communication
- Systems Management
- Teamwork

Program Outcomes

- Demonstrates skills in classifying gemstones to identify unknowns using standardized gemologically recognized techniques used in the industry.
- Demonstrates skills in use of the scientific empirical approach used in related earth sciences by practical demonstration of optical and comparative relative density testing and interpretation.
- Demonstrates skills and knowledge of collaborative techniques in managing complex scientific systems to demonstrate repeatable measurable outcomes.
- Demonstrates skills in collection of data to organize a database to communicate and compare with others gemstone professionals to confirm identities of unknown gemstones.

High School Endorsements

- Business and Industry

Additional Educational Opportunities

Students pursuing a certificate in Gemology may also complete an AAS degree in Jewelry Technology, Horology or other certifications in jewelry, Horology, or Jewelry Design CAD. Opportunities also include training in the Arts or Sciences as undergraduates or graduate levels. Opportunities are available for training in Jewelry Appraisal Practices through ISA, ASA, or the MasterValuer Program.

Career Opportunities

- Retail jewelry sales professional
- Jewelry store manager
- Jewelry lab grader/quality assurance technician
- Jewelry appraisal professional
- Gemological research technician
First Semester - 15 SCH

- PSYC 1300 - Learning Framework
- CETT 1409 - DC-AC Circuits
- ELPT 1221 - Introduction to Electrical Safety and Tools
- ELMT 2333 - Industrial Electronics
- MATH 2312 - Pre-Calculus Math

Second Semester - 15 SCH

- CETT 1349 - Digital Systems
- HYDR 1345 - Hydraulics and Pneumatics
- INTC 1341 - Principles of Automatic Control
- RBTC 1301 - Programmable Logic Controllers
- RBTC 1351 - Robotic Mechanisms

Third Semester - 15 SCH

- ELMT 2337 - Electronic Troubleshooting, Service and Repair
- ELPT 1351 - Electrical Machines
- ELPT 2319 - Programmable Logic Controllers I
- COSC 1301 - Introduction to Computing
- SPCH 1321 - Business & Professional Communication

Fourth Semester - 15 SCH

- DRAM 1301 - Introduction to Theater
- ELPT 2355 - Programmable Logic Controllers II
- ENTC 1349 - Reliability and Maintainability
- INMT 2345 - Industrial Troubleshooting
- ENGL 1301 - Composition I

Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; OSHA-General Industries; digital electronics; solid state devices; solid state circuits; microprocessors; linear integrated circuits; DC-AC circuits; fluid power; mechatronics tools and instruments; electronics devices, circuits, and systems used in automated manufacturing or process control; Electronic system maintenance, troubleshooting and repair; programmable logic controllers; mechanical, hydraulic, and pneumatic troubleshooting; installation, maintenance and repair of automatic control systems; installation, maintenance and repair of robotic mechanisms; installation, maintenance and repair of four bar linkages, cams, gears and gear trains.

Program Outcomes
Maintain equipment in an industrial setting including the use of Programmable Logic Controllers, Variable Frequency Drives, hydraulic and pneumatic systems, communications between systems and mechanical systems.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Bachelor of Arts in Applied Science

Career Opportunities
Electronics technician; electromechanical technician; maintenance technician—electric and mechanical; industrial electrician; industrial mechanic; robotics technician; wind turbine technician; field service technician; manufacturing systems technician; automation technician; process technician; power plant technician; fluid power technician; equipment technician; power tool repair technician; plant engineering systems technician; engineering technician.
# Mechatronics

## Certificate (30 SCH*)

*Semester Credit Hour

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<tr>
<th>First Semester - 9 SCH</th>
<th>Second Semester - 12 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CETT 1409 - DC-AC Circuits</td>
<td>ENTC 1349 - Reliability and Maintainability</td>
</tr>
<tr>
<td>ELMT 2333 - Industrial Electronics</td>
<td>RBTC 1351 - Robotic Mechanisms</td>
</tr>
<tr>
<td>ELPT 1221 - Introduction to Electrical Safety and Tools</td>
<td>RBTC 1301 - Programmable Logic Controllers</td>
</tr>
<tr>
<td>HYDR 1345 - Hydraulics and Pneumatics</td>
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</table>

<table>
<thead>
<tr>
<th>Third Semester - 12 SCH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ELMT 2337 - Electronic Troubleshooting</td>
<td></td>
</tr>
<tr>
<td>ELPT 2319 - Programmable Logic Controllers I</td>
<td></td>
</tr>
<tr>
<td>ELPT 1351 - Electrical Machines</td>
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</tr>
</tbody>
</table>

## Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; OSHA-General Industries; digital electronics; solid state devices; solid state circuits; microprocessors; linear integrated circuits; DC-AC circuits; fluid power; mechatronics tools and instruments; electronics devices, circuits, and systems used in automated manufacturing or process control; Electronic system maintenance, troubleshooting and repair; programmable logic controllers; mechanical, hydraulic, and pneumatic troubleshooting; installation, maintenance and repair of automatic control systems; installation, maintenance and repair of robotic mechanisms; installation, maintenance and repair of four bar linkages, cams, gears and gear trains.

## Program Outcomes

Maintain equipment in an industrial setting including the use of Programmable Logic Controllers, Variable Frequency Drives, hydraulic and pneumatic systems, communications between systems and mechanical systems.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Associate of Applied Science, Bachelor of Arts in Applied Science

## Career Opportunities

Electronics technician; electromechanical technician; maintenance technician-electrical and mechanical; industrial electrician; industrial mechanic; robotics technician; wind turbine technician; field service technician; manufacturing systems technician; automation technician; process technician; power plant technician; fluid power technician; equipment technician; power tool repair technician; plant engineering systems technician; engineering technician.
# Networking

**AAS (60 SCH*)**

*Semester Credit Hour

<table>
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<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
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<tbody>
<tr>
<td>PSYC 1300 - Learning Framework</td>
<td>COSC 1301 – Introduction to Computing</td>
</tr>
<tr>
<td>DRAM 1310 - Introduction to Theater</td>
<td>IMED 1316 - Web Design I</td>
</tr>
<tr>
<td>ITNW 1325 - Fundamentals of Networking Technologies</td>
<td>ITNW 1351 - Fundamentals of Wireless LANs</td>
</tr>
<tr>
<td>ITSC 1305 - Introduction to PC Operating Systems</td>
<td>ITSC 1321 - Intermediate PC Operating Systems</td>
</tr>
<tr>
<td>ITSC 1325 - Personal Computer Hardware</td>
<td>MATH 1332 - Contemporary Mathematics</td>
</tr>
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</table>

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<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ITSW 1307 - Introduction to Database</td>
</tr>
<tr>
<td>ITNW 1354 - Implementing and Supporting Servers</td>
<td>ITNW 2305 - Network Administration</td>
</tr>
<tr>
<td>ITNW 2313 - Networking Hardware</td>
<td>ITSC 2339 - Personal Computer Help Desk Support</td>
</tr>
<tr>
<td>IITSW 1304 - Introduction to Spreadsheets</td>
<td>IITSW 2334 - Advanced Spreadsheets</td>
</tr>
<tr>
<td>IITSY 1342 - Information Technology Security</td>
<td>ITSC 1364 – Practicum - Computer and Information Sciences, General</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Computer Skills
- Critical Thinking
- Teamwork
- Communication
- Decision Making
- Problem Solving
- Social Responsibility
- Technical Proficiency
- Personal Responsibility

## Program Outcomes

- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components.

## High School Endorsements

- Business and Industry

## Additional Educational Opportunities

Students may continue their education through a BAAS degree.

## Career Opportunities

Network administrator; Personal computer technician; Help desk/technical support specialist; Information security specialist; Network technician; Computer support specialist; Information technology support specialists; Network infrastructure support.
## First Semester - 15 SCH
- ITSC 1305 - Introduction to PC Operating Systems
- ITSC 1325 - Personal Computer Hardware
- ITNW 1325 - Fundamentals of Networking Technologies
- ITNW 2313 - Networking Hardware
- ITSY 1342 - Information Technology Security

## Second Semester - 15 SCH
- ITNW 1351 - Fundamentals of Wireless LANs
- ITNW 1354 - Implementing and Supporting Servers
- ITNW 2305 - Network Administration
- ITSC 1364 – Practicum - Computer and Information Sciences, General
- ITSC 2339 - Personal Computer Help Desk Support

### Marketable Skills
- Computer Skills
- Problem Solving
- Critical Thinking
- Technical Proficiency

### Program Outcomes
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system
- Identify tools, diagnostic procedures and troubleshooting techniques for networks and personal computer components.

### Additional Educational Opportunities
- Students may continue their education through an AAS degree.

### Career Opportunities
- Help desk/technical support specialist; Personal computer technician; Information technology support specialist; Computer support specialist.
Computer Network Tech - A+

Marketable Skills
- Computer Skills
- Critical Thinking
- Problem Solving
- Technical Proficiency
- Decision Making

Program Outcomes
- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedure and troubleshooting techniques for networks and personal computer components.

First Semester - 12 SCH
ITNW 1325 - Fundamentals of Networking Technologies
ITSC 1305 - Introduction to PC Operating Systems
ITSC 1325 - Personal Computer Hardware
ITSW 1304 - Introduction to Spreadsheets

Second Semester - 18 SCH
IMED 1316 - Web Design I
ITNW 1351 - Fundamentals of Wireless LANs
ITNW 2305 - Network Administration
ITSC 1321 - Intermediate PC Operating Systems
ITSC 2339 - Personal Computer Help Desk Support
ITSW 2334 - Advanced Spreadsheets

Third Semester - 12 SCH
ITNW 1354 - Implementing and Supporting Servers
ITNW 2313 - Networking Hardware
ITSC 1364 - Practicum - Computer and Information Sciences, General
ITSY 1342 - Information Technology Security

Program Outcomes
- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedure and troubleshooting techniques for networks and personal computer components.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Students may continue their education through an AAS degree.

Career Opportunities
Help desk/technical support specialist; Information security specialist; Network technician; Information technology support specialist; Computer support specialist; Network infrastructure support; Personal computer technician.
### Marketable Skills
- Computer Skills
- Critical Thinking
- Teamwork
- Communication
- Technical Proficiency
- Problem Solving
- Social Responsibility
- Decision Making

### Program Outcomes
- Demonstrate techniques to design a secure network
- Ability to evaluate resources and make relevant recommendation for purchase or upgrade of a system.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.
- Identify tools, diagnostic procedure and troubleshooting techniques for networks and personal computer components.

### High School Endorsements
**Business and Industry**

### Additional Educational Opportunities
Students may continue their education through an AAS degree.

### Career Opportunities
Help desk/technical support specialist; Personal computer technician; Network administrator; Information security specialist; Network technician; Network infrastructure support; Information technology support specialist.
## Marketable Skills

- Oral and Written Communication
- Critical Thinking
- Decision Making
- Ethics
- Technical Profiency
- Leadership and Teamwork
- Computer Skills
- Social Responsibility
- Personal Responsibility

## Program Outcomes

- Ability to conduct risk and vulnerability assessments of existing and proposed networked systems.
- Demonstrate an understanding of cyber defense and attack methods.
- Show how ethical issues impact decision making in the cybersecurity area.
- Demonstrate techniques to design a secure network.
- Troubleshoot an information security system.

## High School Endorsements

Business and Industry

## Additional Educational Opportunities

Students may continue their education through a BAAS degree, in addition to various industry certifications.

## Career Opportunities

Information Security Analyst; Cybersecurity Engineer; Network Security Engineer; Vulnerability Analyst/Penetration Tester; Cybersecurity Consultant; Security Architect; Security Auditor; Security Specialist; Computer Forensics Analyst; Ethical Hacker

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### First Semester - 15 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>COSC 1301</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>ITCC 1314</td>
<td>CCNA 1: Introduction to Networks</td>
</tr>
<tr>
<td>ITSC 1305</td>
<td>Introduction to PC Operating Systems</td>
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<tr>
<td>ITSY 1300</td>
<td>Fundamentals of Information Security</td>
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<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
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### Second Semester - 15 SCH

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<tr>
<td>ITCC 1340</td>
<td>CCNA 2: Routing Protocols and Concepts</td>
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<tr>
<td>ITSY 1342</td>
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<td>ITNW 1354</td>
<td>Implementing and Supporting Servers</td>
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<td>ITNW 2305</td>
<td>Network Administration</td>
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<td>Contemporary Mathematics</td>
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### Third Semester - 15 SCH

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<td>ITSY 2300</td>
<td>Operating System Security</td>
</tr>
<tr>
<td>ITSY 2301</td>
<td>Firewalls and Network Security</td>
</tr>
<tr>
<td>ITSC 1325</td>
<td>Personal Computer Hardware</td>
</tr>
<tr>
<td>DRAM 1310</td>
<td>Theater Appreciation</td>
</tr>
</tbody>
</table>

### Fourth Semester - 15 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>ITSY 2343</td>
<td>Computer System Forensics</td>
</tr>
<tr>
<td>ITSY 2342</td>
<td>Incident Response &amp; Handling</td>
</tr>
<tr>
<td>ITSY 2345</td>
<td>Network Defense and Countermeasures</td>
</tr>
<tr>
<td>GAME 1301</td>
<td>Network Defense and Countermeasures</td>
</tr>
<tr>
<td>DRAM 1310</td>
<td>Theater Appreciation</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

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* Pending SACSCOC and THECB Approval
**Cyber Security**

Certificate (48 SCH***)

* Pending SACSCOC and THECB Approval

**First Semester - 12 SCH**
- COSC 1301 - Introduction to Computing
- ITCC 1314 - CCNA 1: Introduction to Networks
- ITSC 1305 - Introduction to PC Operating Systems
- ITSY 1300 - Fundamentals of Information Security

**Second Semester - 12 SCH**
- ITCC 1340 - CCNA 2: Routing Protocols and Concepts
- ITSY 1342 - Information Technology Security
- ITNW 1354 - Implementing and Supporting Servers
- ITNW 2305 - Network Administration

**Third Semester - 12 SCH**
- ITSY 2330 - Intrusion Detection
- ITSY 2300 - Operating System Security
- ITSY 2301 - Firewalls and Network Security
- ITSC 1325 - Personal Computer Hardware

**Fourth Semester - 12 SCH**
- ITSY 2343 - Computer System Forensics
- ITSY 2342 - Incident Response & Handling
- ITSY 2345 - Network Defense and Countermeasures
- GAME 1301 - Computer Ethics

**Marketable Skills**
- Oral and Written Communication
- Critical Thinking
- Decision Making
- Ethics
- Technical Profiency
- Leadership and Teamwork
- Computer Skills
- Social Responsibility
- Personal Responsibility

**Program Outcomes**
- Ability to conduct risk and vulnerability assessments of existing and proposed networked systems.
- Demonstrate an understanding of cyber defense and attack methods.
- Show how ethical issues impact decision making in the cybersecurity area.
- Demonstrate techniques to design a secure network.
- Troubleshoot an information security system.

**High School Endorsements**
- Business and Industry

**Additional Educational Opportunities**
- Students may continue their education through a BAAS degree, in addition to various industry certifications.

**Career Opportunities**
- Information Security Analyst
- Cybersecurity Engineer
- Network Security Engineer
- Vulnerability Analyst/Penetration Tester
- Cybersecurity Consultant
- Security Architect
- Security Auditor
- Security Specialist
- Computer Forensics Analyst
- Ethical Hacker
# Welding Technology

## AAS (60 SCH*)

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 1300 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>MATH 1332 - Contemporary Mathematics</td>
<td>WLDG 1417 - Intro to Layout and Fabrication</td>
</tr>
<tr>
<td>WLDG 1307 - Intro to Welding Using Multi-processes</td>
<td>WLDG 1457 - Intermediate Shielded Metal Arc Welding</td>
</tr>
<tr>
<td>WLDG 1313 - Intro to Blueprint Reading for Welders</td>
<td>WLDG 1435 - Intro to Pipe Welding</td>
</tr>
<tr>
<td>WLDG 1428 - Intro to Shielded Metal Arc Welding</td>
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<table>
<thead>
<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 14 SCH</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>DRAM 1310 - Introduction to Theater</td>
</tr>
<tr>
<td>WLDG 1434 - Introduction to Gas Tungsten Arc Welding</td>
<td>WLDG 1327 - Welding Codes and Standards</td>
</tr>
<tr>
<td>WLDG 1453 - Intermediate Layout and Fabrication</td>
<td>WLDG 2443 - Advanced Shielded Metal Arc Welding</td>
</tr>
<tr>
<td>WLDG 2406 - Intermediate Pipe Welding</td>
<td>WLDG 2451 - Advanced Gas Tungsten Arc Welding</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Math skills; time and materials management; ability to acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision-making; problem-solving; self-management; construction and industrial safety; oxy-fuel welding and cutting; power sources; electrode selection; shielded metal arc welding; gas metal arc welding and cutting; gas tungsten arc welding; flux-cored arc welding; blueprint reading; measurement; welding codes and standards; layout and fabrication; fillet welds; V-groove welds; plate welding; pipe welding; and 1G, 2G, 5G, 6G positions.

## Program Outcomes

- Students earning the Structural Steel Welding certificate will demonstrate proficiency by taking the American Welding Society Certification Test (3G) on plate using SMAW welding process.
- Students earning the Pipe welding certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 5” pipe using SMAW welding process.
- Students earning the Advanced Welding Shop Technology certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 2” pipe using the GTAW welding process.

## High School Endorsements

- Business and Industry

## Additional Educational Opportunities

- Bachelor of Arts in Applied Science

## Career Opportunities

- Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
First Semester - 18 SCH

WLDG 1307 - Intro to Welding Using Multi-processes
WLDG 1313 - Intro to Blueprint Reading for Welders
WLDG 1417 - Intro to Layout and Fabrication
WLDG 1428 - Intro to Shielded Metal Arc Welding
WLDG 1457 - Intermediate Shielded Metal Arc Welding

Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Construction and Industrial Safety; Oxy-fuel welding and cutting; Power sources; Electrode Selection; Shielded metal arc welding; Gas metal arc welding and cutting; Gas tungsten arc welding; Flux-cored arc welding; Blueprint Reading; Measurement; Welding Codes and Standards; Layout and Fabrication; Fillet Welds; V-groove Welds; Plate Welding; Pipe welding; 1G, 2G, 5G, 6G positions.

Program Outcomes
- Students earning the Structural Steel Welding certificate will demonstrate proficiency by taking the American Welding Society Certification Test (3G) on plate using SMAW welding process.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Associate of Arts in Applied Science; Bachelor of Arts in Applied Science

Career Opportunities
Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
First Semester - 19 SCH

WLDG 1327 - Welding Codes and Standards
WLDG 1434 - Intro to Gas Tungsten Arc Welding
WLDG 1435 - Introduction to Pipe Welding
WLDG 1453 - Intermediate Layout and Fabrication
WLDG 2406 - Intermediate Pipe Welding

Marketable Skills

Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Construction and Industrial Safety; Oxy-fuel welding and cutting; Power sources; Electrode Selection; Shielded metal arc welding; Gas metal arc welding and cutting; Gas tungsten arc welding; Flux-cored arc welding; Blueprint Reading; Measurement; Welding Codes and Standards; Layout and Fabrication; Fillet Welds; V-groove Welds; Plate Welding; Pipe welding; 1G, 2G, 5G, 6G positions.

Program Outcomes

• Students earning the Pipe welding certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 5” pipe using SMAW welding process.

High School Endorsements

Business and Industry

Additional Educational Opportunities

Associate of Arts in Applied Science; Bachelor of Arts in Applied Science

Career Opportunities

Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
First Semester - 20 SCH

WLDG 2413 - Intermediate Welding Using Multi-processes
WLDG 2435 - Advanced Layout and Fabrication
WLDG 2443 - Advanced Shielded Metal Arc Welding
WLDG 2451 - Advanced Gas Tungsten Arc Welding
WLDG 2453 - Advanced Pipe Welding

 Marketable Skills
Math Skills; manage time and materials; acquire and evaluate information; interpret and communicate information; oral and written communications skills; computer skills; teamwork; cultural diversity; apply technology to work; creative thinking; decision making; problem solving; self-management; Construction and Industrial Safety; Oxy-fuel welding and cutting; Power sources; Electrode Selection; Shielded metal arc welding; Gas metal arc welding and cutting; Gas tungsten arc welding; Flux-cored arc welding; Blueprint Reading; Measurement; Welding Codes and Standards; Layout and Fabrication; Fillet Welds; V-groove Welds; Plate Welding; Pipe welding; 1G, 2G, 5G, 6G positions.

Program Outcomes
- Students earning the Advanced Welding Shop Technology certificate will demonstrate proficiency by taking the American Society of Mechanical Engineers section IX test (6G) on 2” pipe using the GTAW welding process.

High School Endorsements
Business and Industry

Additional Educational Opportunities
Associate of Arts in Applied Science; Bachelor of Arts in Applied Science

Career Opportunities
Blueprint reading; layout, cutting and fitting parts; tack and production welding; finishing and material handling; welding fabricators; shop supervisors; estimators and shop owners; pipe welder; and structural steel welder.
## Allied Health

### Marketable Skills
- Critical Thinking/Problem Solving
- Written/Oral Communication
- Empirical/Quantitative Reasoning
- Teamwork/Collaboration
- Organization/Time Management
- Research/Planning

### Program Outcomes
- Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- Students will demonstrate critical thinking skills that allow them to see the intellectual connections between different disciplines.
- Demonstrate knowledge of the ethical challenges encountered by practitioners of different disciplines.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Bachelor of Science in Allied Health related programs.

### Career Opportunities
Long-term care facilities; Home health agencies; Fire departments; Private and municipal EMS services; Industrial safety; Clinics; Physician offices; Travel nurse; Schools; Telehealth medicine; Insurance companies; Case managers; Medical secretary; Healthcare technician; Medical biller/coder; Medical clinic receptionist; Front office assistant in a physician’s office; Unit clerk in a health care facility; Allied health care administrative assistant; Patient registration; Hospitals; Surgical technician/specialist; Veterinary assistant; Anesthesia technician; Sterile processing technician; Endoscopy technician; Medical services and equipment salesperson; Phlebotomy technician; Mobile radiology.

### Course Descriptions

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 16 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>MATH 1314 - College Algebra</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>PSYC 2314 - Lifespan Growth and Development</td>
<td>PSYC 2301 - General Psychology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester - 15 SCH</th>
<th>Fourth Semester - 13 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301 - United States History I</td>
<td>BIOL 1322 - Nutrition &amp; Diet Therapy</td>
</tr>
<tr>
<td>COMM 1307 - Introduction to Mass Communication</td>
<td>CHEM 1405 - Introductory Chemistry I</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>MUSI 1306 - Music Appreciation</td>
<td>SPCH 1315 - Public Speaking</td>
</tr>
<tr>
<td>SOCI 1301 - Introduction to Sociology</td>
<td></td>
</tr>
</tbody>
</table>

*Semester Credit Hour*
### Emergency Medical Services

**Prerequisites - 7 SCH:** EMSP 1501 - Emergency Medical Technician, EMSP 1160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic), & PSYC 1100 - Learning Framework.

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>EMSP 1162 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
</tr>
<tr>
<td>EMSP 1161 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
<td>EMSP 1355 - Trauma Management</td>
</tr>
<tr>
<td>EMSP 1356 - Patient Assessment and Airway Management</td>
<td>EMSP 2434 - Medical Emergencies</td>
</tr>
<tr>
<td>EMSP 1438 - Introduction to Advanced Practice</td>
<td>EMSP 2444 - Cardiology</td>
</tr>
<tr>
<td>EMSP 2306 - Emergency Pharmacology</td>
<td>MUSI 1306 - Music Appreciation</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Third Semester - 10 SCH</th>
<th>Fourth Semester - 13 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMSP 2160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)</td>
<td>PSYC 2314 - Lifespan Growth &amp; Development</td>
</tr>
<tr>
<td>EMSP 2143 - Assessment Based Management</td>
<td>ENGL 1301 - Composition I</td>
</tr>
<tr>
<td>EMSP 2266 - Practicum (or Field Experience- Emergency Medical Technician / Technician (EMT Paramedic)</td>
<td>COSC 1301 - Introduction to Computing</td>
</tr>
<tr>
<td>EMSP 2305 - EMS Operations</td>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>EMSP 2330 - Special Populations</td>
<td></td>
</tr>
</tbody>
</table>

### Marketable Skills
- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

### Program Outcomes
- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Bachelor of Arts in Applied Science

### Career Opportunities
- Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
EMT Basic Certificate (16 SCH*)

**First Semester - 10 SCH**
- PSYC 1100 - Learning Framework
- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- HPRS 2300 - Pharmacology for Health Professions

**Second Semester - 6 SCH**
- EMSP 1501 - Emergency Medical Technician
- EMSP 1160 - Clinical - Emergency Medical Technology / Technician

** Marketable Skills**
- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

**Program Outcomes**
- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

**High School Endorsements**
- Public Service

**Additional Educational Opportunities**
- Students may pursue an Associate of Applied Science.

**Career Opportunities**
- Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
**Prerequisites - 6 SCH**

EMSP 1501 - Emergency Medical Technician & EMSP 1160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)

**First Semester - 14 SCH**

- EMSP 1161 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 1356 - Patient Assessment and Airway Management
- EMSP 1438 - Introduction to Advanced Practice
- EMSP 2306 - Emergency Pharmacology
- MDCA 1309 - Anatomy & Physiology for Medical Assistants

**Second Semester - 12 SCH**

- EMSP 1162 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 1355 - Trauma Management
- EMSP 2434 - Medical Emergencies
- EMSP 2444 - Cardiology

**Third Semester - 10 SCH**

- EMSP 2160 - Clinical - Emergency Medical Technology / Technician (EMT Paramedic)
- EMSP 2143 - Assessment Based Management
- EMSP 2266 - Practicum - Emergency Medical Technician / Technician (EMT Paramedic)
- EMSP 2305 - EMS Operations
- EMSP 2330 - Special Populations

**Marketable Skills**

- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

**Program Outcomes**

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency in endotracheal intubation (ET).
- Demonstrate competency of intravenous catheterization (IV).
- Demonstrate competency of medication administration.

**High School Endorsements**

- Public Service

**Additional Educational Opportunities**

- Students may pursue an Associate of Applied Science.

**Career Opportunities**

- Fire Department; Private and Municipal EMS Services; Hospital Emergency Departments; Industrial Safety; and Flight Services.
Enhanced Nurse Aide - Certificate I

Certificate (16 SCH*)

First Semester - 16 SCH

- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- NURA 1301 - Nurse Aide for Health Care
- NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide
- GERS 1301 - Introduction to Gerontology
- HPRS 1202 - Wellness and Health Promotion

Marketable Skills

- Well organized
- Communication techniques
- Patient care skills

Program Outcomes

- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

High School Endorsements

Public Service

Additional Educational Opportunities

Students may pursue a vocational nursing certificate.

Career Opportunities

Hospitals; Clinics; Long-term care facilities; Home health agencies.
Enhanced Nurse Aide - Certificate II

Certificate (25 SCH*)

First Semester - 16 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HITT 1305</td>
<td>Medical Terminology I</td>
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<tr>
<td>MDCA 1309</td>
<td>Anatomy &amp; Physiology for Medical Assistants</td>
</tr>
<tr>
<td>NURA 1301</td>
<td>Nurse Aide for Health Care</td>
</tr>
<tr>
<td>NURA 1260</td>
<td>Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide</td>
</tr>
<tr>
<td>GERS 1301</td>
<td>Introduction to Gerontology</td>
</tr>
<tr>
<td>HPRS 1202</td>
<td>Wellness and Health Promotion</td>
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Second Semester - 9 SCH

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<tr>
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<tbody>
<tr>
<td>PLAB 1223</td>
<td>Phlebotomy</td>
</tr>
<tr>
<td>PLAB 1260</td>
<td>Clinical - Phlebotomy/Phlebotomist</td>
</tr>
<tr>
<td>HPRS 2300</td>
<td>Pharmacology for Health Professions</td>
</tr>
<tr>
<td>MDCA 1210</td>
<td>Medical Assistant Interpersonal and Communication Skills</td>
</tr>
</tbody>
</table>

Marketable Skills

- Well organized
- Communication techniques
- Patient care skills

Program Outcomes

- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

High School Endorsements

Public Service

Additional Educational Opportunities

Students may pursue a vocational nursing certificate.

Career Opportunities

Hospitals; Clinics; Long-term care facilities; Home health agencies.
Enhanced Nurse Aide - Certificate III

Certificate (30 SCH*)

First Semester - 16 SCH

- HITT 1305 - Medical Terminology I
- MDCA 1309 - Anatomy & Physiology for Medical Assistants
- NURA 1301 - Nurse Aide for Health Care
- NURA 1260 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide
- GERS 1301 - Introduction to Gerontology
- HPRS 1202 - Wellness and Health Promotion

Second Semester - 14 SCH

- PLAB 1223 - Phlebotomy
- PLAB 1260 - Clinical - Phlebotomy/Phlebotomist
- HPRS 2300 - Pharmacology for Health Professions
- MDCA 1210 - Medical Assistant Interpersonal and Communication Skills
- NURA 1391 - Special Topics in Nursing Assistant/Aide
- NURA 1261 - Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide

 Marketable Skills

- Well organized
- Communication techniques
- Patient care skills

Program Outcomes

- Demonstrate the competencies to successfully complete the duties and requirements of a Certified Nurse Aide.
- Demonstrate the competencies to perform the duties of a phlebotomist.
- Demonstrate the competencies to successfully perform as an Emergency Care Attendant.
- Communicate the legal requirements of managing a long-term care facility.
- Communicate appropriate medical terminology in English and Spanish.

High School Endorsements

Public Service

Additional Educational Opportunities

Students may pursue a vocational nursing certificate.

Career Opportunities

Hospitals; Clinics; Long-term care facilities; Home health agencies.
# LVN to ADN Program

**AAS (60 SCH*)**

*Semester Credit Hour

## Prerequisites - 26 SCH

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>BIOL 1322</td>
<td>Nutrition &amp; Diet Therapy</td>
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<tr>
<td>BIOL 2401</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BIOL 2402</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth &amp; Development</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
</tr>
<tr>
<td>VNSG 1304*</td>
<td>Foundations of Nursing</td>
</tr>
<tr>
<td>VNSG 1323*</td>
<td>Basic Nursing Skills</td>
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* *requirement met with valid LVN license

## First Semester - 4 SCH (Fall)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>RNSG 1227</td>
<td>Transition to Professional Nursing</td>
</tr>
<tr>
<td>RNSG 1262</td>
<td>Clinical - Registered Nursing/Registered Nurse</td>
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</tbody>
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## Second Semester - 17 SCH (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2420</td>
<td>Microbiology for Non-Science Majors</td>
</tr>
<tr>
<td>RNSG 2514</td>
<td>Integrated Care of the Patient with Complex Healthcare Needs</td>
</tr>
<tr>
<td>RNSG 2560</td>
<td>Clinical - Registered Nursing/Registered Nurse</td>
</tr>
<tr>
<td>SOCI 1301</td>
<td>Introduction to Sociology</td>
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## Third Semester - 13 SCH (Summer Long)

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>RNSG 2535</td>
<td>Integrated Patient Care Management</td>
</tr>
<tr>
<td>RNSG 2561</td>
<td>Clinical - Registered Nursing/Registered Nurse</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Attitude for success
- Communication techniques
- Critical thinking
- Computer application
- Leadership / Management Qualities.

## Program Outcomes

- Apply clinical decision-making skills utilizing the nursing process when formulating clinical judgments.
- Manage safe, competent, holistic care for a diverse group of patients within the scope of the professional nurse.
- Communicate therapeutically and effectively with individuals, significant support persons, and members of the multidisciplinary healthcare team.
- Demonstrate mastery of theoretical concepts necessary for managing patient care.

## High School Endorsements

Public Service

## Additional Educational Opportunities

Students may pursue a BSN.

## Career Opportunities

Hospitals; Vocational nurse educator; Clinics; Long-Term Care; Physician offices; Management positions; Industry; Travel Nurse; Schools; Telehealth medicine; Home health agencies; Insurance companies; Case managers; Flight nurse.
Academic Support Courses - 12 SCH

COSC 1301 - Introduction to Computing
HITT 1305 - Medical Terminology I
HPRS 2300 - Pharmacology for Health Professions
MDCA 1309 - Anatomy and Physiology for Medical Assistants

First Semester - 12 SCH (Summer)

HITT 2340 - Advanced Medical Billing and Reimbursement
MDCA 1343 - Medical Insurance
POFM 1300 - Basic Medical Coding
POFM 1302 - Medical Software Applications

Second Semester - 12 SCH

HITT 2335 - Coding and Reimbursement Methodologies
ITSW 1304 - Introduction to Spreadsheets
POFT 1364 - Practicum - Administrative Assistant & Secretarial Science, General
POFT 2312 - Business Correspondence & Communication

 Marketable Skills

• Critical Thinking
• Communication
• Teamwork
• Personal Responsibility
• Social Responsibility
• Computer Skills
• Organizational Skills
• Customer Service
• Experience Through Volunteer Medical Office Work

 Program Outcomes

• Medical Terminology
• Basic Clinic Operating Procedures
• Medical Office Billing Practices
• Electronic Health Records
• Good working knowledge of anatomy and physiology
• General Knowledge of ICD-10 and CPT Coding
• Submission of claims to insurance carriers
• Answering inquiries on a timely basis
• Microsoft Office Word, Excel, PowerPoint

 High School Endorsements

Public Service

 Additional Educational Opportunities

Associate Degree, Bachelor or Master Degree in Business Administration, Public Health, or Health Administration

 Career Opportunities

Medical secretary; Healthcare technician; Medical biller/coder; Medical clinic receptionist; Front office assistant in a physician’s office; Unit clerk in a health care facility; Allied health care administrative assistant; Patient registration.
### Medical Records Coding

**Certificate (34 SCH*)**

*Semester Credit Hour

<table>
<thead>
<tr>
<th>Academic Support Courses - 12 SCH</th>
<th>First Semester - 6 SCH (Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1305 - Medical Terminology I</td>
<td>HITT 1301 - Health Data Content and Structure</td>
</tr>
<tr>
<td>HPRS 2301 - Pathophysiology</td>
<td>HPRS 2300 - Pharmacology for Health Professions</td>
</tr>
<tr>
<td>ITSC 1309 - Integrated Software Applications I</td>
<td></td>
</tr>
<tr>
<td>MDCA 1309 - Anatomy and Physiology for Medical Assistants</td>
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<table>
<thead>
<tr>
<th>Second Semester - 11 SCH</th>
<th>Third Semester - 5 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>HITT 1345 - Health Care Delivery Systems</td>
<td>HITT 1266 - Practicum - Health Information/Medical Records Technology/Technician</td>
</tr>
<tr>
<td>HITT 1441 - Coding and Classification Systems</td>
<td>HITT 2335 - Coding &amp; Reimbursement Methodologies</td>
</tr>
<tr>
<td>HITT 1442 - Ambulatory Coding</td>
<td></td>
</tr>
</tbody>
</table>

### Marketable Skills

- Attitude for Success
- Communication Techniques
- Critical Thinking
- Computer Application
- Leadership/Management Qualities

### Program Outcomes

- Analyze health records for documentation that reflects the correct DRG assignment.
- Analyze health records for documentation that reflects the correct selection of the principal diagnosis.
- Analyze health records for documentation that reflects the correct discharge status.

### High School Endorsements

- Public Service

### Additional Educational Opportunities

May pursue Associate Science Health Information Management.

### Career Opportunities

Physician offices; Hospitals; Clinics.
## Radiology Technology

### Program Outcomes

- Demonstrate proper patient positioning and technical factors required for digital imaging.
- Demonstrate radiation protection.
- Demonstrate effective communication skills with patients and members of the healthcare team.
- Demonstrate professionalism in clinical situations.
- Demonstrate exemplary customer service.
- Demonstrate critical thinking in trauma situations.

### Marketable Skills

- Critical Thinking
- Communication
- Leadership/Management
- Professionalism/Personal Qualities
- Foundation in math and science
- Lifelong learner
- Safety – radiation protection
- Detail Oriented
- Interpersonal skills
- Physical Stamina

### High School Endorsements

Public Service

### Additional Educational Opportunities

May pursue a bachelor’s degree in radiology.

### Career Opportunities

Hospitals; Home Health; Clinics; Mobile radiology; Physician offices.

### First Semester - 14 SCH (Spring)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2401</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>RADR 1201</td>
<td>Introduction to Radiography</td>
</tr>
<tr>
<td>RADR 1266</td>
<td>Practicum - Radiologic Technology/Science - Radiographer</td>
</tr>
<tr>
<td>RADR 1311</td>
<td>Basic Radiographic Procedures</td>
</tr>
<tr>
<td>RADR 1303</td>
<td>Patient Care</td>
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### Second Semester - 11 SCH (Summer)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BIOL 2402</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>RADR 1213</td>
<td>Principles of Radiographic Imaging I</td>
</tr>
<tr>
<td>RADR 1267</td>
<td>Practicum - Radiologic Technology/Science - Radiographer</td>
</tr>
<tr>
<td>RADR 2301</td>
<td>Intermediate Radiographic Procedures</td>
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### Third Semester - 13 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth and Development</td>
</tr>
<tr>
<td>RADR 2209</td>
<td>Radiographic Imaging Equipment</td>
</tr>
<tr>
<td>RADR 2266</td>
<td>Practicum - Radiologic Technology/Science - Radiographer</td>
</tr>
<tr>
<td>RADR 2331</td>
<td>Advanced Radiographic Procedures</td>
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### Fourth Semester - 13 SCH

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>College Algebra</td>
</tr>
<tr>
<td>RADR 2205</td>
<td>Principles of Radiographic Imaging II</td>
</tr>
<tr>
<td>RADR 2213</td>
<td>Radiation Biology and Protection</td>
</tr>
<tr>
<td>RADR 2366</td>
<td>Practicum - Radiologic Technology/Science - Radiographer</td>
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### Fifth Semester - 4 SCH

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>RADR 2233</td>
<td>Advanced Medical Imaging</td>
</tr>
<tr>
<td>RADR 2267</td>
<td>Practicum</td>
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### Sixth Semester - 5 SCH

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<th>Course Code</th>
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<tbody>
<tr>
<td>RADR 2235</td>
<td>Radiologic Technology Seminar</td>
</tr>
<tr>
<td>RADR 2367</td>
<td>Practicum</td>
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</tbody>
</table>
### Surgical Technology

**AAS (60 SCH*)**

*Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 17 SCH</th>
<th>Second Semester - 15 SCH</th>
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</thead>
<tbody>
<tr>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
<td>BIOL 2420 - Microbiology for Non-Science Majors</td>
</tr>
<tr>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
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<tr>
<td>HITT 1305 - Medical Terminology I</td>
<td>SRGT 1405 - Introduction to Surgical Technology</td>
</tr>
<tr>
<td>HPRS 2300 - Pharmacology for Health Professions</td>
<td>SRGT 1409 - Fundamentals of Perioperative Concepts &amp; Techniques</td>
</tr>
<tr>
<td>HPRS 2301 - Pathophysiology</td>
<td>ENGL 1301 - Composition I</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Third Semester - 14 SCH</th>
<th>Fourth Semester - 14 SCH</th>
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</thead>
<tbody>
<tr>
<td>SRGT 1441 - Surgical Procedures I</td>
<td>SRGT 1442 - Surgical Procedures II</td>
</tr>
<tr>
<td>SRGT 2461 - Clinical - Surgical Technology/Technologist</td>
<td>SRGT 2462 - Clinical - Surgical Technology/Technologist</td>
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<tr>
<td>MATH 1314 - College Algebra</td>
<td>PSYC 2314 - Lifespan Growth and Development</td>
</tr>
<tr>
<td>SOCI 1301 - Introduction to Sociology</td>
<td>MUSI 1306 - Music Appreciation</td>
</tr>
</tbody>
</table>

### Marketable Skills
Working knowledge of anatomy and physiology; Understanding and correct use of medical terminology/language; Knowledge of medical-related policies/procedures; Knowledge of patient-care rights/responsibilities; Knowledge of care/usage of surgical instrumentation/equipment/supplies; Sterile technique/aseptic care and practice; Flexibility and organizational skills; Ability to problem-solve and prioritize; Effective communication, dependability, honesty, integrity, and teamwork.

### Program Outcomes
- Competent entry-level Surgical Technologist:
  - Instrumentation, Equipment and Supplies
  - Principles of Asepsis
  - Multi-specialty Surgical Intervention Techniques
- Standards of Professional Practice
- Certification Ready - National Board Exam, CST
- Transferrable Skills and Course Credit: AS, BS, etc.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- AD Surgical Technologist or First Assistant
- BS Surgical Assistant, MS Surgical-PA

### Career Opportunities
- Surgical technician/specialist; Surgery scheduler; Surgical first-assistant veterinary assistant; Anesthesia technician; Sterile processing technician; Endoscopy technician; Materials management/inventory control; Labor and delivery technician; Medical services and equipment salesperson; Phlebotomy technician.
## Vocational Nursing

### Academic Prerequisites - 11 SCH*
- BIOL 2401 - Anatomy & Physiology I
- BIOL 2402 - Anatomy & Physiology II
- PSYC 2314 - Lifespan Growth and Development

### First Semester - 8 SCH (Summer I)
- HPRS 2300 - Pharmacology for Health Professions
- VNSG 1204 - Foundations of Nursing
- VNSG 1323 - Basic Nursing Skills

### Second Semester - 8 SCH (Summer II)
- BIOL 1322 - Nutrition & Diet Therapy
- VNSG 1160 - Clinical - Licensed Practical/Vocational Nurse Training
- VNSG 1400 - Nursing in Health & Illness I

### Third Semester - 12 SCH
- VNSG 1409 - Nursing in Health & Illness II
- VNSG 1429 - Medical-Surgical Nursing I
- VNSG 1460 - Clinical - Licensed Practical/Vocational Nurse Training

### Fourth Semester - 12 SCH
- VNSG 1230 - Maternal - Neonatal Nursing
- VNSG 1263 - Clinical - Licensed Practical/Vocational Nurse Training
- VNSG 2410 - Nursing in Health & Illness III
- VNSG 2460 - Clinical - Licensed Practical/Vocational Nurse Training

### Marketable Skills
- Attitude for Success
- Communication Techniques
- Critical Thinking
- Computer Application
- Leadership/management Qualities

### Program Outcomes
- Develop, implement and individualize a teaching care plan for a patient with well defined learning needs.
- Exhibit professional nursing behaviors by participating in the nursing process.
- Demonstrate safe, direct patient care at the bedside in relatively stable situations; progressing to semi-complex and complex with supervision.
- Recognize the importance of upgrading theoretical and practicum skills through the continued learning processes as mandated by Texas Board of Nursing for continuing education.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Students may pursue an Associate Applied Science in Nursing (RN)

### Career Opportunities
- Physician offices; Home health agencies; Hospitals; Medical supply businesses; Clinics; Schools; Long-term care facilities.
# Multidisciplinary Studies

**First Semester - 15 SCH**
- COSC 1301 - Introduction to Computing
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1342 - Elementary Statistical Methods

**Second Semester - 15 SCH**
- DRAM 1310 - Introduction to Theater
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- PSYC 2301 - General Psychology
- SPCH 1315 - Public Speaking

**Third Semester - 15 SCH**
- BIOL 1322 - Nutrition & Diet Therapy
- GOVT 2305 - Federal Government
- HIST 2311 - Western Civilization
- Six hours of electives

**Fourth Semester - 15 SCH**
- GOVT 2306 - Texas Government
- PHYS 1303 - Stars and Galaxies
- SOCI 1301 - Introduction to Sociology
- Six hours of electives

## Marketable Skills
- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes
- Demonstrate critical thinking skills which indicate that the student can see the intellectual connections between different disciplinary fields.
- Demonstrate knowledge of the ethical challenges encountered by practitioners of different intellectual disciplines.
- Demonstrate knowledge of civic responsibility and the characteristics of regional, national, and global communities.

## Career Opportunities
- Journalist; Script Writer; Advertising; Tour Guide/Planner; Sales; Foreign Correspondent; Archivist; Human Resources Representative; Curator; Import/Export Representative; Public Relations; Public Policy Analyst.
- Depends on how students tailor their curricula, as different fields can be combined to prepare the student for various careers after completing a bachelors degree.

*Semester Credit Hour

* AS (60 SCH*)

**Marketable Skills**

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

- Demonstrate critical thinking skills which indicate that the student can see the intellectual connections between different disciplinary fields.
- Demonstrate knowledge of the ethical challenges encountered by practitioners of different intellectual disciplines.
- Demonstrate knowledge of civic responsibility and the characteristics of regional, national, and global communities.

## Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- For Texas A&M University - Commerce and Texas A&M University - Texarkana:
  - A student completing the Paris Junior College core curriculum is considered Core complete at Texas A&M Commerce and Texarkana.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce or Texarkana. Another 60 or more must be completed at TAMU-Commerce or Texarkana.
  - At TAMU-Commerce, a Bachelor of Arts/Bachelor of Science is offered in Interdisciplinary Studies (Elementary Education).
  - TAMU-Texarkana offers a Bachelor of General Studies degree.

* Depends on how students tailor their curricula, as different fields can be combined to prepare the student for various careers after completing a bachelors degree.
## Biology

### First Semester - 17 SCH
- ENGL 1301 - Composition I
- BIOL 1406 - Biology for Science Majors I
- CHEM 1411 - General Chemistry I
- EDUC/PSYC 1300 - Learning Framework
- MATH 1314 - College Algebra

### Second Semester - 14 SCH
- ENGL 1302 - Composition II
- BIOL 1407 - Biology for Science Majors II
- CHEM 1412 - General Chemistry II
- MATH 2312 - Pre-Calculus

### Third Semester - 14 SCH
- HIST 1301 - United States History I
- CHEM 2423 - Organic Chemistry I
- GOVT 2305 - Federal Government
- PHYS 1401 - College Physics I

### Fourth Semester - 15 SCH
- HIST 1302 - United States History II
- MUSI 1306 - Music Appreciation
- GOVT 2306 - Texas Government
- HIST 2321 - World Civilization I
- PSYC 2314 - Lifespan Growth & Development

### Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes
- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major biological concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

### Transfer Path / Requirements
For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Biology major, 8 advanced courses are required by TAMU-Commerce: BSC 303 (Cell Biology) plus 7 courses in evolution/ecology, physiology, and genetics.
- Required support courses include 2 in college physics, calculus 1, and MATH 453 (Essential Statistics).

### High School Endorsements
- STEM

### Career Opportunities
- Biochemist; Biophysicist; Exercise physiologist; Microbiologist/Epidemiologist; Veterinarian; Zoologist; Wildlife biologist; Nurse anesthetist; Secondary school teacher; Nurse practitioners; Dentists; Medical & Clinical laboratory technologist; Dietitian; Nutritionist; Diagnostic medical sonographer; Pre-professional studies; Public health and safety specialists; Pharmacists; Genetic counselors; Physician; Surgeon; Sales representative; Scientific products.
# Chemistry

## AS (60 SCH*)

*Semester Credit Hour

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 17 SCH</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>MATH 2413 - Calculus I</td>
<td>MATH 2414 - Calculus II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>EDUC/PSYC 1100 - Learning Framework</td>
<td>ARTS 1301 - Art Appreciation</td>
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<tr>
<td>CHEM 1411 - General Chemistry I</td>
<td>CHEM 1412 - General Chemistry II</td>
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<tr>
<th>Third Semester - 14 SCH</th>
<th>Fourth Semester - 14 SCH</th>
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<tbody>
<tr>
<td>CHEM 2423 - Organic Chemistry I</td>
<td>CHEM 2425 - Organic Chemistry II</td>
</tr>
<tr>
<td>ECON 2301 - Principles of Macroeconomics</td>
<td>HIST 2321 - World Civilization I</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PHYS 2425 - University Physics I</td>
<td>PHYS 2426 - University Physics II</td>
</tr>
</tbody>
</table>

## Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.

Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major physical science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

## Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Chemistry major, 8 advanced courses are required by TAMU-Commerce: Chem 351 (Physical Chemistry) plus 7 courses in quantitative, biochemistry, and inorganics.
- Required support courses include 2 in university physics, and calculus 3.

## High School Endorsements

STEM

## Career Opportunities

Chemists and Materials scientists; Dentists; Chemical engineers; Veterinarians; Biochemists; Biophysicists; Nurse Anesthetists; Physical Scientists (all other); Physician assistants; Chemistry teachers (postsecondary); Medical and Clinical laboratory technologists; Secondary school teachers; Nuclear medicine technologists; Pharmacists; Family and General Practitioners; Anesthesiologists.
## First Semester - 15 SCH

- COSC 1301 - Introduction to Computing
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra

## Second Semester - 15 SCH

- DRAM 1310 - Introduction to Theater
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- SPCH 1321 - Business & Professional Communication
- MATH 2312 - Pre-Calculus Math

## Third Semester - 17 SCH

- COSC 1336 - Programming Fundamentals I
- MATH 2413 - Calculus I
- ECON 2302 - Principles of Microeconomics
- GOVT 2305 - Federal Government
- PHYS 1401 - College Physics I

## Fourth Semester - 13 SCH

- COSC 1337 – Programming Fundamentals II
- COMM 1307 - Introduction to Mass Communication
- GOVT 2306 - Texas Government
- PHYS 1402 - College Physics II

### Marketable Skills

Computer Skills; Teamwork; Critical Reasoning; Technical Proficiency; Communication; Personal Responsibility; Analytical Skills; Problem Solving.

### Program Outcomes

- Analyze a problem definition to identify inputs, processes, and outputs required to present a viable solution.
- Utilize industry standard application software to produce personal, business, and academic reports and presentations.
- Demonstrate knowledge of computer Industry terminology and jargon.
- Recognize the interaction of stand-alone and network devices, operating systems, and applications.

### High School Endorsements

STEM

### Additional Educational Opportunities

Students should consider a BS and MS in Computer Information Systems, Computer Science, or Management Information Systems.

### Career Opportunities

Programming; Database administrator; Systems development/analysis; Computer support specialist; Software development; Web developer; Computer engineer.
## Engineering

**AS (60 SCH*)**

### First Semester - 17 SCH

- ENGL 1301 - Composition I
- MATH 2413 - Calculus I
- HIST 1301 - United States History I
- CHEM 1411 - General Chemistry I
- EDUC/PSYC 1300 - Learning Framework

### Second Semester - 16 SCH

- ENGL 1302 - Composition II
- MATH 2414 - Calculus II
- COSC 1336 - Programming Fundamentals I
- MUSI 1306 - Music Appreciation
- HIST 1302 - United States History II

### Third Semester - 14 SCH

- MATH 2415 - Calculus III
- ECON 2301 - Principles of Macroeconomics
- GOVT 2305 - Federal Government
- PHYS 2425 - University Physics I

### Fourth Semester - 13 SCH

- MATH 2415 - Calculus III
- MATH 2320 - Differential Equations
- HIST 2321 - World Civilization I
- GOVT 2306 - Texas Government
- PHYS 2426 - University Physics II

### Marketable Skills

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major physical science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

### Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M - Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Engineering major several advanced courses are required by TAMU-Commerce: ENGR 210 (Engineering Mechanics) plus courses in statistics, management, computing, and systems engineering. Many courses will be specific to the engineering track chosen.
- Required support courses include differential equations, linear algebra and calculus 3.

### High School Endorsements

- STEM

### Career Opportunities

- Aerospace engineers; Industrial engineers (including health and safety); Agricultural engineers; Marine engineers; Naval architects; Biomedical engineers; Materials engineers; Chemical engineers; Mechanical engineers; Civil engineers; Mining / Geological engineers; Computer hardware engineers; Nuclear engineers; Electrical / Electronics engineers; Petroleum engineers; Environmental engineers; Engineers (all other); Drafters, engineering and mapping technicians.
# Geology

**AS (60 SCH*)**

*Semester Credit Hour*

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 16 SCH</th>
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<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
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<tr>
<td>HIST 1301 - United States History I</td>
<td>ARTS 1301 - Art Appreciation</td>
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<tr>
<td>GEOL 1403 - Physical Geology</td>
<td>GEOL 1404 - Historical Geology</td>
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<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
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<table>
<thead>
<tr>
<th>Third Semester - 14 SCH</th>
<th>Fourth Semester - 14 SCH</th>
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<tbody>
<tr>
<td>CHEM 1411 - General Chemistry I</td>
<td>CHEM 1412 - General Chemistry II</td>
</tr>
<tr>
<td>SOCI 1301 - Introduction to Sociology</td>
<td>HIST 2321 - World Civilizations I</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>BIOL 1407 - Biology for Science Majors II</td>
<td>PHYS 1401 - College Physics I</td>
</tr>
</tbody>
</table>

## Marketable Skills

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

- Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
- Demonstrate knowledge of basic terminology and understanding of major science concepts.
- Use appropriate laboratory techniques and equipment safely and proficiently.

## Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Geology major, 10 advanced courses are required by TAMU-CS: GEOL 312 (Structural/Tectonics) plus 9 courses in geochemistry, field methods, mineralogy, historical geology, and geophysics.
- Required support courses include 2 in university physics and a summer field geology capstone.

## High School Endorsements

- STEM

## Career Opportunities

- Environmental scientist / specialist; Secondary school teacher; Geoscientist; Geographer; Soil / Plant scientist; Hydrologist; Petroleum engineer; Geological technician; Surveyor; Cartographers; Photogrammetrist; Petroleum technicians; Mining / Geological engineer; Physical sciences teacher (postsecondary); Surveying and Mapping technician.
# Mathematics

**AS (60 SCH*)**

<table>
<thead>
<tr>
<th>First Semester - 16 SCH</th>
<th>Second Semester - 16 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2312 - Pre-Calculus Math</td>
<td>MATH 2413 - Calculus I</td>
</tr>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
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<td>EDUC/PSYC 1100 - Learning Framework</td>
<td>MUSI 1306 - Music Appreciation</td>
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<tr>
<td>COSC 1301 - Introduction to Computing</td>
<td>ECON 2301 - Principles of Macroeconomics</td>
</tr>
<tr>
<td>COMM 1307 - Introduction to Mass Communication</td>
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<table>
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<tr>
<th>Third Semester - 14 SCH</th>
<th>Fourth Semester - 14 SCH</th>
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</thead>
<tbody>
<tr>
<td>MATH 2414 - Calculus II</td>
<td>MATH 2415 - Calculus III</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PHYS 2425 - University Physics I</td>
<td>PHYS 2426 - University Physics II</td>
</tr>
<tr>
<td>COSC 1336 - Programming Fundamentals I</td>
<td>COSC 1337 - Programming Fundamentals II</td>
</tr>
</tbody>
</table>

## Marketable Skills

- **Critical Thinking Skills**: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills**: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills**: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork**: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility**: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility**: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

- Apply algebraic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individual discipline.
- Interpret mathematical, quantitative or symbolic models such as formulas, graphs and tables, and draw inferences from them.
- Construct and interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help of technology in order to draw conclusions or make predictions.

## Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the PJC curriculum is considered Core complete at Texas A&M - Commerce.
- No more than 60-66 SCH from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Mathematics major, eight advanced math courses are required by TAMU-Commerce after the Calculus sequence.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.
- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.

## High School Endorsements

**STEM**

## Career Opportunities

Actuary; Computer scientist; Animator; Cryptanalyst; Architect; Economist; Biologist; Electrical engineer; Budget analyst; Forensic analyst; Cartographer; Geographer; Chemical engineer; Hydrologist; Climatologist; Market research analyst; College professor.
First Semester - 17 SCH
ENGL 1301 - Composition I  
MATH 2413 - Calculus I  
HIST 1301 - United States History I  
CHEM 1411 - General Chemistry I  
EDUC/PSYC 1300 - Learning Framework

Second Semester - 16 SCH
ENGL 1302 - Composition II  
MUSI 1306 - Music Appreciation  
HIST 1302 - United States History II  
MATH 2414 - Calculus II  
COSC 1336 - Programming Fundamentals I

Third Semester - 14 SCH
MATH 2415 - Calculus III  
ECON 2301 - Principles of Macroeconomics  
GOVT 2305 - Federal Government  
PHYS 2425 - University Physics I

Fourth Semester - 13 SCH
MATH 2320 - Differential Equations  
HIST 2321 - World Civilization  
GOVT 2306 - Texas Government  
PHYS 2426 - University Physics II

Marketable Skills
Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication. 
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions. 
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal. 
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. 
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

Program Outcomes
• Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge. 
• Demonstrate knowledge of basic terminology and understanding of major physical science concepts. 
• Use appropriate laboratory techniques and equipment safely and proficiently.

Transfer Path / Requirements
For Texas A&M Commerce
• A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce. 
• No more than 60-66 sch from PJJC will be applied to a bachelor degree at TAMU-C. Another 60 or more must be completed at TAMU-C. 
• For the Physics major, 11 advanced courses are required by TAMU-Commerce: PHYS 412 (Electricity and Magnetism) plus 10 courses in quantum mechanics, waves and motion, astronomy, and mathematical/computational physics. 
• Required support courses include differential equations and calculus 3.

High School Endorsements
STEM

Career Opportunities
Physical scientists; Radiologic technologist; Astronomers; Magnetic resonance imaging technologist; Physicist; Physics teachers (postsecondary); Atmospheric / Space scientist; Secondary school teacher; Materials scientists; Nuclear medicine technologist; Physical scientist (all other).
**Government**

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 15 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>MATH 1342 - Elementary Statistical Methods</td>
<td>ARTS 1301 - Art Appreciation</td>
</tr>
<tr>
<td>BIOL 1322 - Nutrition &amp; Diet Therapy</td>
<td>PHYS 1303 - Stars and Galaxies</td>
</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>COSC 1301 - Introduction to Computing</td>
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<tr>
<td></td>
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<tr>
<td>Third Semester - 15 SCH</td>
<td>Fourth Semester - 15 SCH</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PSYC 2301 - General Psychology</td>
<td>SOCI 1301 - Introduction to Sociology</td>
</tr>
<tr>
<td>SPCH 1321 - Business &amp; Professional Communication</td>
<td>HIST 2321 - World Civilizations I</td>
</tr>
<tr>
<td>ENGL 2331 - World Literature</td>
<td>ECON 2301 - Principles of Macroeconomics</td>
</tr>
<tr>
<td>SPAN 2311 - Intermediate Spanish I</td>
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</tr>
</tbody>
</table>

** Marketable Skills**

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**

- Demonstrate comprehension of the origins and evolution of the U.S. political system with a focus on the growth of political institutions.
- Demonstrate ability to analyze the influence of interest groups, political parties, and the media on U.S. policy-making.
- Demonstrate knowledge of the legislative branch, the courts, and the executive branch.

**Transfer Path / Requirements**

For Texas A&M Commerce

- A student completing the PJC curriculum is considered Core complete at TAMU-C.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-C. Another 60 or more must be completed at TAMU-C.
- For the Political Science major, ten advanced courses are required by TAMU-C: PSCI 330 (Intro to Political Science), PSCI 335 (Political Economy), PSCI 488 (Contemporary Ideas), and one or more courses in each of these areas: Political Theory & Philosophy, Public Policy, American Political Processes, American Political Institutions, Comparative Politics, International Relations.
- Students should take both GOVT 2305 and 2306 at PJC before transferring to another institution.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.
- Students should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.

**High School Endorsements**

- Social & Behavioral Sciences

**Career Opportunities**

- Public policy analyst; Urban planner; Paralegal; Program plans analyst; Research analyst; City Manager; Public administrator; Journalist; Budget analyst; Foreign Service/Diplomatic Corps; Law enforcement; Community affairs specialist; Teacher; Contracts specialist; Campaign worker; Lobbyist; Social worker; Legislative, judicial, or executive aide; Political consultant; Non-Profit or NGO analyst.
**First Semester - 14 SCH**

- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra
- EDUC/PSYC 1100 - Learning Framework
- GEOL 1403 - Physical Geology

**Second Semester - 16 SCH**

- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- ARTS 1301 - Art Appreciation
- COSC 1301 - Introduction to Computing
- GEOL 1404 - Historical Geology

**Third Semester - 15 SCH**

- SPCH 1321 - Business & Professional Communication
- GOVT 2305 - Federal Government
- SPAN 2311 Intermediate Spanish I
- ENGL 2331 - World Literature
- HIST 2321 - World Civilizations I

**Fourth Semester - 15 SCH**

- SPAN 2312 Intermediate Spanish II
- GOVT 2306 - Texas Government
- SOCI 1301 - Introduction to Sociology
- HIST 2301 - Texas History
- HIST 2322 - World Civilizations II

**Marketable Skills**

- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

**Program Outcomes**

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on U.S. and world history.

**Transfer Path / Requirements**

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the History major, 12 advanced courses are required by TAMU-Commerce.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

**High School Endorsements**

Social & Behavioral Sciences

**Career Opportunities**

Public school teacher; Research analyst; College instructor; Foreign Service/Diplomatic Corps; Government specialist; Lobbyist; Grant writer; Print or broadcast journalist; Filmmaker; Public administration; Political campaign worker; Records manager; Lawyer; Archivist; Museum curator; Historic preservation.
First Semester - 14 SCH
ENGL 1301 - Composition I
HIST 1301 - United States History I
MATH 1314 - College Algebra
PSYC 1100 - Learning Framework
BIOL 1408 - Biology for Non-Science Majors I

Second Semester - 16 SCH
ENGL 1302 - Composition II
HIST 1302 - United States History II
PSYC 2301 - General Psychology
COSC 1301 - Introduction to Computing
BIOL 1409 - Biology for Non-Science Majors II

Third Semester - 15 SCH
SPCH 1321 - Business and Professional Communication
GOVT 2305 - Federal Government
PSYC 2314 - Lifespan Growth and Development
SPAN 2311 - Intermediate Spanish I
ENGL 2331 - World Literature

Fourth Semester - 15 SCH
DRAM 1310 - Introduction to Theater
GOVT 2306 - Texas Government
PSYC 2319 - Social Psychology
COMM 1307 - Introduction to Mass Communication
SPAN 2312 - Intermediate Spanish II

Program Outcomes
- Demonstrate knowledge of the major theoretical perspectives in psychology.
- Demonstrate the ability to interpret what constitutes valid research in the field of psychology.
- Identify differences and commonalities within diverse cultures and the effects of cultural forces on human behavior and mental processes.

Transfer Path / Requirements
For Texas A&M Commerce
- A student completing the PJC curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Psychology major, thirteen advanced courses are required by TAMU-Commerce: Psychology Core courses, plus Psychology Natural Science Core, Psychology Social Science Core, Psychology Development Core, Psychology Applied Core, Psychology Special Topic and Psychology Independent Study.

Marketable Skills
Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

High School Endorsements
Social & Behavioral Sciences

Career Opportunities
Teacher management analyst; Victim advocate; market research analyst; Community service manager; Administrative service manager; Health educator; School psychologist; Public relations specialist; Counselor; Social worker; Clinical psychologist; Family intervention specialist; Industrial/Organizational psychologist; Qualified intellectual disability professional; Developmental psychologist; Early intervention specialist; Social psychologist; Human resources specialist; Experimental/Research psychologist.
# Sociology

**First Semester - 14 SCH**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
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<tr>
<td>HIST 1301</td>
<td>United States History I</td>
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<tr>
<td>MATH 1342</td>
<td>Elementary Statistical Methods</td>
</tr>
<tr>
<td>PSYC 1100</td>
<td>Learning Framework</td>
</tr>
<tr>
<td>BIOL 1408</td>
<td>Biology for Non-Science Majors I</td>
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**Second Semester - 16 SCH**

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<th>Course Title</th>
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<tbody>
<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
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<tr>
<td>HIST 1302</td>
<td>United States History II</td>
</tr>
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<td>Introduction to Sociology</td>
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<td>COSC 1301</td>
<td>Introduction to Computing</td>
</tr>
<tr>
<td>BIOL 1409</td>
<td>Biology for Non-Science Majors II</td>
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**Third Semester - 15 SCH**

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<td>ARTS 1301</td>
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<td>GOVT 2305</td>
<td>Federal Government</td>
</tr>
<tr>
<td>SOCI 1306</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SPAN 2311</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
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**Fourth Semester - 15 SCH**

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<td>GOVT 2306</td>
<td>Texas Government</td>
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<td>SPAN 2312</td>
<td>Intermediate Spanish II</td>
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<td>ENGL 2331</td>
<td>World Literature</td>
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<tr>
<td>PSYC 2301</td>
<td>General Psychology</td>
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</table>

## Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

- Demonstrate the ability to apply sociological principles and theoretical perspectives to major social problems in contemporary society.
- Demonstrate the ability to analyze and interpret human society, social institutions, and individuals and how they affect one another.
- Demonstrate ability to apply principles and theories in written and oral communication which could include but are not limited to social stratification, gender, race/ethnicity, and deviance.

## Transfer Path / Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College core curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the Sociology major, 9 advanced courses are required by TAMU-Commerce.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

## High School Endorsements

Social & Behavioral Sciences

## Career Opportunities

Quality mental health technician; Research analyst; Family intervention specialist; Gerontologist; Director of research; Urban planner; Policy analysts; Community developer; Consultant; Criminologist; Human resource managers; Social worker; Management analyst; Community relations; Market research analyst; Law enforcement; Administrative service manager; Teacher; Community service manager; Victim advocate.
**Cosmetology Operator**

Certificate (41 SCH*)

*Semester Credit Hour*

<table>
<thead>
<tr>
<th>First Semester - 14 SCH</th>
<th>Second Semester - 14 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSME 1310 - Introduction to Haircutting and Related Theory</td>
<td>CSME 1447 - Principles of Skin Care/Facials and Related Theory</td>
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<tr>
<td>CSME 1401 - Orientation to Cosmetology</td>
<td>CSME 1451 - Artistry of Hair, Theory and Practice</td>
</tr>
<tr>
<td>CSME 1405 - Fundamentals of Cosmetology</td>
<td>CSME 1291 - Special Topics in Cosmetology</td>
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<tr>
<td>CSME 2310 - Advanced Haircutting and Related Theory</td>
<td>CSME 2439 - Advanced Hair Design</td>
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<tbody>
<tr>
<td>CSME 1531 - Principles of Nail Technology I</td>
</tr>
<tr>
<td>CSME 2401 - Principles of Hair Coloring and Related Theory</td>
</tr>
<tr>
<td>CSME 2430 - Nail Enhancement</td>
</tr>
</tbody>
</table>

** Marketable Skills**

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

**Program Outcomes**

- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

**High School Endorsements**

Public Service

**Additional Educational Opportunities**

Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

**Career Opportunities**

Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
Cosmetology Instructor

Certificate (16 SCH*)

*Semester Credit Hour

First Semester - 8 SCH
CSME 1434 - Cosmetology Instructor I
CSME 1435 - Orientation to the Instruction of Cosmetology

Second Semester - 8 SCH
CSME 2414 - Cosmetology Instructor II
CSME 2445 - Instructional Theory and Clinic Operation

Marketable Skills
- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

Program Outcomes
- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

High School Endorsements
Public Service

Additional Educational Opportunities
Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

Career Opportunities
Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
# Cosmetology Nail Technician

**Certificate (21 SCH*)**

<table>
<thead>
<tr>
<th>First Semester - 8 SCH</th>
<th>Second Semester - 13 SCH</th>
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</thead>
<tbody>
<tr>
<td>CSME 1330 - Orientation to Nail Technology</td>
<td>CSME 1443 - Manicuring and Related Theory</td>
</tr>
<tr>
<td>CSME 1531 - Principles of Nail Technology I</td>
<td>CSME 1541 - Principles of Nail Technology II</td>
</tr>
<tr>
<td>CSME 2430 - Nail Enhancement</td>
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</tbody>
</table>

### Marketable Skills

- Critical Thinking
- Communication
- Empirical and Quantitative
- Teamwork
- Personal Responsibility
- Social Responsibility

### Program Outcomes

- Cosmetology students will achieve and exceed goals submitted by the Texas Department of Licensing and Regulation for licensure in the state of Texas for the purpose of entering the Salon and Spa industry.
- Demonstrate knowledge of infection control principles and practice.
- Communicate effectively to access a client’s needs based on the “total look” concept.
- Demonstrate skills by performing as a licensed professional. These skills include techniques such as, haircutting, hair color, foil highlight and low light, advanced hairstyling, shampooing/rinsing, nail care, acrylic nail systems facials, and by providing appropriate services of a typical salon.

### High School Endorsements

Public Service

### Additional Educational Opportunities

Students completing Cosmetology course will be eligible for State board testing resulting in the acquirement of State licensure.

### Career Opportunities

Stylist; Cosmetology education director; Distributor; Sales consultant; Film / Theatrical stylist; Manufacturer; Educator.
## Criminal Justice

### AAS (60 SCH*)

<table>
<thead>
<tr>
<th>Marketable Skills</th>
<th>Program Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Critical Thinking</td>
<td>• Students will demonstrate academic proficiency in the core criminal justice areas (courses). Describing the functions and roles in each core area.</td>
</tr>
<tr>
<td>• Communication</td>
<td>• Students will be able to communicate effectively, orally and in writing, using appropriate form, grammar and references.</td>
</tr>
<tr>
<td>• Research</td>
<td>• Students will be able to model professional behaviors and skills academically with regard to the ethics and professionalism of the profession.</td>
</tr>
<tr>
<td>• Teamwork and Leadership</td>
<td>• Students will be able to provide a comprehensive view of criminal justice that include criminal procedures, penal laws, policy, and procedure of the system.</td>
</tr>
<tr>
<td>• Personal Responsibility</td>
<td>• Students will be able to identify, analyze, compare and contrast the philosophy and function of the role of law enforcement in American society.</td>
</tr>
<tr>
<td>• Social Responsibility</td>
<td></td>
</tr>
<tr>
<td>• Computer Skills</td>
<td></td>
</tr>
<tr>
<td>• Analytics</td>
<td></td>
</tr>
<tr>
<td>• Professionalism / Work Ethic / Interpersonal Work</td>
<td></td>
</tr>
</tbody>
</table>

### First Semester - 15 SCH

- COSC 1301 - Introduction to Computing
- CRIJ 1301 - Introduction to Criminal Justice
- CRIJ 1307 - Crime in America
- ENGL 1301 - Composition I
- MATH 1332 - Contemporary Mathematics

### Second Semester - 15 SCH

- CRIJ 1306 - Court Systems & Practices
- CRIJ 1310 - Fundamentals of Criminal Law
- ENGL 1302 - Composition II
- SOCI 1301 - Introduction to Sociology
- SPCH 1321 - Business and Professional Communication

### Third Semester - 15 SCH

- CRIJ 1313 - Juvenile Justice System
- CRIJ 2301 - Community Resources in Corrections
- CRIJ 2313 - Correctional Systems & Practices
- CRIJ 2314 - Criminal Investigation
- PSYC 2301 - General Psychology

### Fourth Semester - 15 SCH

- CRIJ 2323 - Legal Aspects of Law Enforcement
- CRIJ 2328 - Police Systems & Practices
- CJSA 2364 - Practicum - Criminal Justice/Safety Studies
- POFT 2312 - Business Correspondence & Communication
- COMM 1307 - Introduction to Mass Communication

### High School Endorsements

- Public Service

### Additional Educational Opportunities

- Students may continue their education through a BAAS degree.

### Career Opportunities

- Police officer; Deputy sheriff; Game warden; Bailiff; Probation officer; Railroad police; Parole officer; Federal law enforcement; State trooper; Other state law enforcement.
## Criminal Justice

*AS (60 SCH*)

### First Semester - 15 SCH
- COSC 1301 - Introduction to Computing
- CRIJ 1301 - Introduction to Criminal Justice
- PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I
- MATH 1332 - Contemporary Mathematics

### Second Semester - 15 SCH
- CRIJ 1306 - Court Systems & Practices
- ENGL 1302 - Composition II
- HIST 1301 - United States History I
- SOCI 1301 - Introduction to Sociology
- SPCH 1321 - Business and Professional Communication

### Third Semester - 15 SCH
- BIOL 1322 - Nutrition and Diet Therapy
- CRIJ 2313 - Correctional Systems & Practices
- PSYC 2301 - General Psychology
- GOVT 2305 - Federal Government
- HIST 1302 - United States History II

### Fourth Semester - 15 SCH
- PHYS 1304 - Solar System
- COMM 1307 - Introduction to Mass Communication
- DRAM 1310 - Introduction to Theater
- CRIJ 2328 - Police Systems and Practices
- GOVT 2306 - Texas Government

### Marketable Skills
- Critical Thinking
- Communication
- Research
- Teamwork and Leadership
- Personal Responsibility
- Social Responsibility
- Computer Skills
- Analytics
- Professionalism / Work Ethic / Interpersonal Work

### Program Outcomes
- Students will demonstrate academic proficiency in the core criminal justice areas (courses) listed. Describing the functions and roles in each of those core areas.
- Students will be able to communicate effectively, orally and in writing, using appropriate form, grammar and references.
- Students will be able to model professional behaviors and skills academically with regard to the ethics and professionalism of the profession.
- Students will be able to identify, analyze, compare and contrast the philosophy and function of the role of law enforcement in American society.

### High School Endorsements
- Public Service

### Additional Educational Opportunities
- Students may continue their education through a BA or BS degree.

### Career Opportunities
- Police officer; Deputy sheriff; Game warden; Bailiff; Probation officer; Railroad police; Parole officer; Federal law enforcement; State trooper; Other state law enforcement.
# Education (EC-6 or 4-8)

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 13 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
<td>HIST 1302 - United States History II</td>
</tr>
<tr>
<td>MATH 1314 - College Algebra</td>
<td>EDUC 1301 - Introduction to the Teaching Profession</td>
</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>GEOL 1401 - Earth Sciences for Non-Science Majors I</td>
</tr>
<tr>
<td>SPCH 1315 - Public Speaking</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester - 16 SCH</th>
<th>Fourth Semester - 16 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2301 - General Psychology</td>
<td>EDUC 2301 - Introduction to Special Populations</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>MATH 1350 - Fundamentals of Mathematics I</td>
<td>MATH 1351 - Fundamentals of Mathematics II</td>
</tr>
<tr>
<td>ARTS 1301 - Art Appreciation</td>
<td>ENGL 2331 - World Literature</td>
</tr>
<tr>
<td>BIOL 1408 - Biology for Non-Science Majors I</td>
<td>BIOL 1409 - Biology for Non-Science Majors II</td>
</tr>
</tbody>
</table>

## Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes
Students will be able to:
- Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs.
- Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience.
- Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities.

## Transfer Path / Requirements
- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered Core complete at Texas public universities.
- For the education (EC-6) major, TAMU-Texarkana requires students to take HIST 2311 or 2312 for the Language, Philosophy, and Culture credit.
- For the (EC-6) major, TAMU-T requires PHYS 1315 + Lab (Introduction to Physical Science) for their nonlife science credit.
- All education majors must take 12 hours of science, one nonlife and two life sciences.
- At most Texas public universities, EC-6 and 4-8 majors are required to take MATH 1351.

## Education (EC-6 or 4-8) AAT (60 SCH*)

<table>
<thead>
<tr>
<th>First Semester - 15 SCH</th>
<th>Second Semester - 13 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301 - Composition I</td>
<td>ENGL 1302 - Composition II</td>
</tr>
<tr>
<td>HIST 1301 - United States History I</td>
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</tr>
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</tr>
<tr>
<td>EDUC/PSYC 1300 - Learning Framework</td>
<td>GEOL 1401 - Earth Sciences for Non-Science Majors I</td>
</tr>
<tr>
<td>SPCH 1315 - Public Speaking</td>
<td></td>
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<tr>
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<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
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<tr>
<td>BIOL 1408 - Biology for Non-Science Majors I</td>
<td>BIOL 1409 - Biology for Non-Science Majors II</td>
</tr>
</tbody>
</table>

## Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes
Students will be able to:
- Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs.
- Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience.
- Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities.

## Transfer Path / Requirements
- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered Core complete at Texas public universities.
- For the education (EC-6) major, TAMU-Texarkana requires students to take HIST 2311 or 2312 for the Language, Philosophy, and Culture credit.
- For the (EC-6) major, TAMU-T requires PHYS 1315 + Lab (Introduction to Physical Science) for their nonlife science credit.
- All education majors must take 12 hours of science, one nonlife and two life sciences.
- At most Texas public universities, EC-6 and 4-8 majors are required to take MATH 1351.

## High School Endorsements
- Public Service

## Career Opportunities
- Two Year Degree: Teacher’s aide; Paraprofessional; Secretary; Child care teacher; College tutor; Nanny; Administrative assistant; Substitute teacher. Four Year Degree: Headstart teacher; Elementary school teacher; Middle school teacher; High school teacher; Band director; Athletic coach; Adult basic education instructor; Developmental education instructor.
### Education (Multiple Levels)

**First Semester - 15 SCH**
- ENGL 1301 - Composition I
- HIST 1301 - United States History I
- MATH 1314 - College Algebra
- EDUC/PSYC 1300 - Learning Framework
- SPCH 1315 - Public Speaking

**Second Semester - 13 SCH**
- ENGL 1302 - Composition II
- HIST 1302 - United States History II
- EDUC 1301 - Introduction to the Teaching Profession
- CHEM 1411 - General Chemistry I

**Third Semester - 16 SCH**
- PSYC 2301 - General Psychology
- GOVT 2305 - Federal Government
- ARTS 1301 - Art Appreciation
- BIOL 1408 - Biology for Non-Science Majors I
- Content Area/Academic Discipline Course - 3 credits

**Fourth Semester - 16 SCH**
- EDUC 2301 - Introduction to Special Populations
- GOVT 2306 - Texas Government
- ENGL 2331 - World Literature
- GEOL 1401 - Earth Sciences for Non-Science Majors I
- Content Area/Academic Discipline Course - 3 credits

### Marketable Skills
- Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes
Students will be able to:
- Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs
- Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience
- Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities

### Transfer Path / Requirements
- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered core complete at Texas public universities.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For Texas A&M Texarkana, students must take HIST 2311 or HIST 2312 for the Language, Philosophy, and Culture credit.
- All education majors in Texas must take 12 hours of science, one nonlife and two life sciences.

### High School Endorsements
- Public Service

### Career Opportunities
Two Year Degree: Teacher's aide; Paraprofessional; Secretary; Child care teacher; College tutor; Nanny; Administrative assistant; Substitute teacher. Four Year Degree: Headstart teacher; Elementary school teacher; Middle school teacher; High school teacher; Band director; Athletic coach; Adult basic education instructor; Developmental education instructor.
# Kinesiology / Public Health option*  

### First Semester - 16 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC/PSYC 1100</td>
<td>Learning Framework</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>Composition I</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>United States History I</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>Elementary Statistical Methods</td>
</tr>
<tr>
<td>PHED 1301</td>
<td>Foundations of Kinesiology</td>
</tr>
<tr>
<td>MUSI 1306</td>
<td>Music Appreciation</td>
</tr>
</tbody>
</table>

### Second Semester - 15 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1307</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>Composition II</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>United States History II</td>
</tr>
<tr>
<td>PHED 1304</td>
<td>Personal/Community Health</td>
</tr>
<tr>
<td>PHED 1338</td>
<td>Concepts of Physical Fitness</td>
</tr>
</tbody>
</table>

### Third Semester - 16 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIOL 2401</td>
<td>Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GOVT 2305</td>
<td>Federal Government</td>
</tr>
<tr>
<td>PHED 1306</td>
<td>First Aid</td>
</tr>
<tr>
<td>SPCH 1315</td>
<td>Public Speaking</td>
</tr>
</tbody>
</table>

### Fourth Semester - 13 SCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2402</td>
<td>Anatomy &amp; Physiology II</td>
</tr>
<tr>
<td>GOVT 2306</td>
<td>Texas Government</td>
</tr>
<tr>
<td>PHED 2356</td>
<td>Care and Prevention of Athletic Injuries</td>
</tr>
<tr>
<td>PSYC 2314</td>
<td>Lifespan Growth and Development</td>
</tr>
</tbody>
</table>

* Kinesiology requires PHED 2356 in the fourth semester; Public Health requires PHED 1346 in the fourth semester.

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### Marketable Skills

Critical Thinking Skills: Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Empirical and Quantitative Skills: Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
Teamwork: Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
Social Responsibility: Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
Personal Responsibility: A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

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### Program Outcomes

- Understand the basics of human body movement and the historical evolution of physical education, sport, and exercise science.
- Demonstrate knowledge of prevention and care of athletic injury and athletic training.
- Understand personal and community health issues, techniques for promoting healthy living, and use/abuse of drugs in today’s society.

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### Transfer Path / Requirements

For Texas A&M Commerce
- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 SCH from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the kinesiology major, students might transfer either to the Sport and Recreation Management B.S. or the Kinesiology and Sports Studies B.A./B.S.- All-Level Teacher Certification. The student should check the specific requirements of the degree they are seeking.

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### High School Endorsements

- Public Service

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### Career Opportunities

Athletic administration in school or college; Personal trainer; Athletic trainer; Physical education teacher at school or college; Cardiac rehabilitation specialist; Physical therapist; Coaching at school or college; Recreational therapist; Exercise physiologist; Respiration therapist; Fitness instructor or director at commercial fitness center; Sports management; Sports officiating; Occupational therapist.
## Sport and Recreation Management*

**AS (60 SCH*)**

*Pending SACSCOC and THECB Approval*

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<td>ENGL 1302 - Composition II</td>
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<td>HIST 1302 - United States History II</td>
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<td>MATH 1342 - Elementary Statistical Methods</td>
<td>BIOL 2401 - Anatomy &amp; Physiology I</td>
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<tr>
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<td>PHED 1338 - Concepts of Physical Fitness</td>
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<th>Fourth Semester - 12 SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2402 - Anatomy &amp; Physiology II</td>
<td>ACCT 2301 - Principles of Financial Accounting</td>
</tr>
<tr>
<td>ECON 2301 - Principles of Macroeconomics</td>
<td>ECON 2302 - Principles of Microeconomics</td>
</tr>
<tr>
<td>GOVT 2305 - Federal Government</td>
<td>GOVT 2306 - Texas Government</td>
</tr>
<tr>
<td>PHED 1306 - First Aid</td>
<td>PHED 2356 - Care and Prevention of Athletic Injuries</td>
</tr>
<tr>
<td>SPCH 1315 - Public Speaking</td>
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### Marketable Skills

- **Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.
- **Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.
- **Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- **Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

### Program Outcomes

- Understand the basics of human body movement and the historical evolution of physical education, sport, and exercise science.
- Demonstrate knowledge of prevention and care of athletic injury and athletic training.
- Understand personal and community health issues, techniques for promoting healthy living, and use/abuse of drugs in today’s society.

### Transfer Path / Requirements

- For Texas A&M Commerce
  - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
  - No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the kinesiology major, students might transfer either to the Sport and Recreation Management B.S. or the Kinesiology and Sports Studies B.A./B.S. - All-Level Teacher Certification. The student should check the specific requirements of the degree they are seeking.

### Career Opportunities

- Athletic administration in school or college; Personal trainer; Athletic trainer; Physical education teacher at school or college; Cardiac rehabilitation specialist; Physical therapist; Coaching at school or college; Recreational therapist; Exercise physiologist; Respiration therapist; Fitness instructor or director at commercial fitness center; Sports management; Sports officiating; Occupational therapist.