



Educational Services & Activities

Educational Services & Opportunities

Assessment

State law requires that each undergraduate student, unless otherwise exempt, who enters a public institution of higher education must be tested for reading, writing, and mathematics skills prior to enrolling in any collegiate-level coursework. The test that has been approved for testing purposes is the TSI Assessment. Students who have not taken a test prescribed by the state will only be allowed to enroll in developmental courses or technical courses leading to a one-year certificate program.

Students who fail any portion of an approved test will be required to remediate in the appropriate area(s) in order to be enrolled in college. PJC bars students from enrollment in certain courses until appropriate remediation is completed.

Students who do not attend and participate in TSI mandated courses will be withdrawn from that class.

Students who are not enrolled in the required developmental courses on the official report date will be dropped from all classes.

The Texas Success Initiative Assessment must be satisfied before a degree may be awarded. Students who need remediation should expect to take longer than two years to complete a degree.

Career Planning

Students and alumni are encouraged to utilize the career planning services provided by the Advising & Counseling Center to assist them in making appropriate career choices. The goal of career services is to promote career development by providing students with the knowledge and skills needed to select a career plan and help them develop decision making skills to accomplish those career goals.

Career services provide counseling to help students explore vocational goals, occupational information and self appraisal of interests, abilities and personality. Students are encouraged to utilize the computer-based career guidance system and explore transfer and course equivalency information.

For more information about career services, students are invited to come to the Alford Center, Paris campus, or call 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center) or 903.885.1232 (Sulphur Springs Center) to schedule an appointment.

CEEB Advanced Placement Examination

The CEEB Advanced Placement Examinations are generally offered during the month of May at designated high school test centers. Information on this program may be obtained from high school counselors. Paris Junior College does not award college credit based on ACT or SAT scores.

College-Level Examination Program (CLEP)

Most public-supported colleges and universities have agreed to accept as transfer credits all CLEP credit granted by regionally accredited institutions using the criteria below. Students planning to use CLEP credit to meet degree requirements at other institutions should check the requirements of the receiving institution. The college uses the following criteria for CLEP Subject Examination evaluation:

- » CLEP credit shall be recorded on transcripts with a “CR” in order to be clearly recognized as credit earned by examination.
- » CLEP credits shall not be granted if they duplicate credits for courses already completed.
- » Credit is awarded for CLEP Subject Examination scores at or above the 70th percentile. Official score reports should be sent to the Registrar.

CLEP® (College-Level Examination Program®)

The College-Level Examination Program® (CLEP®) provides students with the opportunity to receive college credit through a program of exams in undergraduate college courses. If a student receives a satisfactory score, he/she may earn from 3 to 12 semester credit hours toward a college degree. A student may not earn CLEP credit for any course in which he/she is currently enrolled, and any course in which the student has already earned a grade. Students must have earned a minimum of three (3) semester credit hours at Paris Junior College (PJC), and be TSI complete before CLEP credit will be posted to the student’s transcript.

Most CLEP tests are designated to correspond to one-semester courses (i.e. ENGL 1301 or HIST 1301), although some correspond to full-year or two-semester courses (i.e. SPAN 1311 & 1312). The American Council on Education recommends a credit-granting score of 50 for all exams. All exams are scored on a scale of 20 to 80. The CLEP test is administered on a computer and available year-round. Study materials are available at <http://clep.collegeboard.org> to prepare for the exam. The tests are timed and most exams are 90 minutes in length. To register, contact the PJC Testing Center at (903) 782-0446 to schedule your testing appointment. The Testing Center is located in the Alford Center room 107.

- » Test Fees:
 - › **\$85 CLEP fee** must be paid when registering online before scheduling your test (Register for exam at <http://clep.collegeboard.org>)
 - › **\$30 administration fee** per test payable to PJC on test day (Bring credit or debit card, check with driver’s license or exact cash)
 - › **All test fees are non-refundable.**
- » Instructions to register online for CLEP exams are located at <http://clep.collegeboard.org>:
 - › Must create an account. Keep a record of your username and password.
 - › Register to take CLEP exam.
 - › Select your testing center and score recipient.
 - › Pay \$85 CLEP fee with credit or debit card.
 - › Print your “registration ticket” and bring to PJC Testing Center.

- » As of July 1, 2014, you must bring one form of valid identification (ID) to the PJC Testing Center.
 - › ID must be a valid, unexpired, government-issued photo ID.
 - Current passport with name, photograph, and signature
 - Valid driver's license with name, photograph, and signature
 - State or Providence ID issued by the motor vehicle agency with name, photograph, and signature
 - Military ID
 - National ID with name, photograph, and signature
 - A tribal ID card
 - A naturalization card or certificate of citizenship
 - College Board ID Form, if student is a minor and unable to provide a primary government-issued ID

NOTE: If you have questions about the ID policy, contact CLEP Services at (800) 257-9558, (609) 771-7865, or clep@info.collegeboard.org.

Unacceptable ID Documents include credit or debit cards of any kind, social security card or Employee ID.

Normally, you will receive your unofficial score report instantly (with the exception of the College Composition, which will take three to four weeks to deliver). CLEP sends official score reports to your chosen institution in about one week. Examinees may be awarded credit in the following courses:

CLEP SUBJECT EXAMINATIONS			
Examination Subjects	PJC Course	Semester Hours	CLEP Score
Accounting I, Introduction to	ACNT 1303	3	50
Business Computer Applications	BCIS 1305	3	50
Biology, General	BIOL 1306/1106	4	50
	+ BIOL 1307/1107	8	70
Management, Principles of	BMGT 1327	3	50
Chemistry, General	CHEM 1311/1111	4	50
	+ CHEM 1312/1112	8	70
Macroeconomics, Principles	ECON 2301	3	50
Microeconomics, Principles	ECON 2302	3	50
College Composition	ENGL 1301	3	50
American Literature	ENGL 2327	3	50
	ENGL 2327, 2328	6	70
English Literature	ENGL 2322	3	50
	ENGL 2322, 2323	6	70
College French	FREN 1411 & 1412	8	50
College German	GERM 1411	4	50

American Government	GOVT 2305	3	50
History of the U.S. I	HIST 1301	3	50
History of the U.S. II	HIST 1302	3	50
Western Civilization I	HIST 2311	3	50
Western Civilization II	HIST 2312	3	50
College Algebra	MATH 1314	3	50
Calculus with Elementary Functions	MATH 2413	4	50
Marketing, Principles	MRKG 1311	3	50
Psychology, Introductory	PSYC 2301	3	50
Human Growth & Development	PSYC 2314	3	50
Sociology, Introductions	SOCI 1301	3	50
College Spanish	SPAN 1411 & 1412	8	50

* Candidates with disabilities who require accommodations must make arrangements well in advance of the test date. Documentation supporting the disability must be presented and approved before being able to test with accommodations.

Credit for an International Baccalaureate (IB) Examination

The International Baccalaureate Diploma Program is an accelerated high school curriculum of courses and examinations taught by selected, certified teachers and patterned after the European and other international secondary programs. Students may earn advanced placement credit for scores made on the Standard Level and Higher Level examinations. In keeping with Senate Bill 111 passed in 2005, Paris Junior College (PJC) will grant credit (CR) for IB examinations with specified required scores.

Students must send an IB examination transcript to the PJC Office of Admissions & Records to receive credit. All IB students must show proof of meeting the Texas Success Initiative (TSI) requirements prior to their initial enrollment at Paris Junior College. Credit earned by IB examination will not be transcribed until the student has accumulated twelve semester hours at PJC.

Paris Junior College and the Southern Association of Colleges and Schools/Commission on Colleges (SACS) policies require students to take 25% of credit hours through PJC instruction for graduation purposes.

Academic Advising

Academic advising services help students in selecting careers, in problem solving, goal setting, stress management and decision making. A Student Success Coach supports and assists students when personal difficulties impact their college experience. Confidential assistance is provided to students in coping with academic concerns and in resolving personal situations that may impede academic success. Also, career counseling is available to assist students regarding vocational choice. Assessments and inventories, such as learning styles, personality, interests and careers are provided at no cost to PJC students. The Advising & Counseling Office provides community referral services. For additional information about services call 903-782-0426.

Distance Education

Paris Junior College now offers classes through interactive television (ITV) and the Internet, including the Virtual College of Texas (VCT). These courses cover essentially the same material as traditional classes, but the delivery system allows greater flexibility for students who have demanding schedules.

ITV classes meet in a traditional classroom where an instructor meets with the class by way of an interactive television connection. Students will be able to see the instructor on television and ask questions. Internet courses will be delivered by computer over the Internet at the student's home or other Internet connection.

Students are responsible for a reliable Internet connection with sufficient bandwidth to access courses and content. Some smartphones, tablets and iPads may not be able to access all course materials. Class instruction will be provided over the computer, and papers are usually submitted by computer as well, but many online classes require some proctored testing in a testing center. Students considering Internet courses should already know basic computer operation, including accessing the Internet, sending email attachments, and composing word documents in word processing programs.

This is not the place to learn how to use a computer. In addition, students must be self-disciplined enough to complete a course of study without an instructor standing beside them every day. Registration takes place in the same manner as with traditional classes.

Virtual College of Texas (VCT)

Technology-based distance education courses in the Paris Junior College catalog or schedule of classes may be available to students through a statewide consortium, the Virtual College of Texas (VCT). Hundreds of individual courses are available through the virtual college and may be viewed on-line at the catalog site www.vct.org.

Virtual College of Texas courses may originate from any of the more than 50 public college systems in the state but have the same tuition, admissions procedures, and requirements, and appear the same on transcripts as any other Paris Junior College courses. For Virtual College courses, students will have access to advisement, library, labs, and other support services as well as activities provided through enrollment at Paris Junior College.

Additional information on courses offered through the Virtual College of Texas may be obtained by calling 903-782-0311 or email at vct@parisjc.edu.

Student Housing

Paris Junior College offers air-conditioned residence hall rooms for both men and women. A student must enroll in at least 15 semester credit hours and remain enrolled in at least nine semester hours in order to live in residence halls. All residence hall students are required to purchase meal tickets and take their meals in the college cafeteria.

Thompson Hall houses 70 female students. Two people share each room. A lounge and recreational area, located on the first floor of Thompson Hall, provides residents with facilities for informal meetings, television viewing, and group study.

Hatcher Hall houses 70 male students. Two people share each room. Students can enjoy the lounge and recreational areas which are located on the first floor of Hatcher Hall and which provide facilities for informal meetings, television viewing, and group study.

The new South Campus Residence Hall houses 60 women and 64 men. Two rooms share a suite bathroom. A large commons area provides a lounge area. Study areas are available on each floor.

Paris Junior College has developed its policies concerning student housing in order to provide the best campus living situation for all resident students, to optimize the benefits of the college experience, and to provide for campus security and maintenance. Students should make themselves aware of and be prepared to abide by these policies. Falsification of housing records will result in disciplinary action. Students should familiarize themselves with the “Resident Policies and Procedures Handbook.”

An application for housing should be obtained from the Student Life Office. This application, together with the required deposit, is to be mailed to the Business Office, Paris Junior College, 2400 Clarksville Street, Paris, Texas, 75460. Student Housing requires students between the ages of 18-55 to submit proof of a bacterial meningitis vaccination being given within the last five years. A background check is required prior to moving into the residence hall.

Any further questions regarding housing should be directed to the Director of Student Life.

Learning Center

The Mike Rheudasil Learning Center is a multi-purpose facility dedicated to providing support that will facilitate success for students, faculty and citizens of its service area. The Learning Resources Center (library and media services), career research, tutoring programs, and the A. M. and Welma Aikin Archives are housed in the Learning Center. It is centrally located on the Paris campus and offers its services to those students enrolled in Greenville, Sulphur Springs, dual credit, and distance learning classes including the Virtual College of Texas as well as the citizens of its taxing district. Learning Resources Centers are also located at the Greenville and Sulphur Springs centers.

The LRC recognizes that for individuals of the 21st century information literacy is a basic necessity and tool for success in the lifelong learning process. Our patrons must have the ability to “recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information.”

To facilitate information literacy, the learning resources center provides access to the Internet, print formatted materials, DVDs, CDs, and other media delivered information. Hardware is provided to access the various information sources. PJC is a member of TexShare which enables access to electronic databases that include periodicals, newspapers, e-books and other databases that are Internet-based.

Our goal is to provide the means for the individual to become information literate and be able to:

- » Determine the extent of information needed.
- » Access the needed information effectively and efficiently.
- » Evaluate information and its sources critically.
- » Incorporate selected information into one's knowledge base.
- » Use information effectively to accomplish a specific purpose.
- » Understand the economic, legal and social issues surrounding the use of information, and access and use information ethically and legally.

A.M. and Welma Aikin Regional Archives

The A.M. and Welma Aikin Regional Archives houses papers and memorabilia of the long-time Dean of the Texas Senate, including a museum and replica of his Austin office, as well as regional and local history collections of other prominent Northeast Texas families, a large historic photograph collection, and the historic institutional records of Paris Junior College. The facility is a State Depository for official local government records of Red River, Delta, Fannin and Lamar Counties and is operated jointly by PJC and the Texas Library and Historical Commission. In addition to PJC archives, the facility collects family papers, civic and business records, photographs, and other materials of primary interest to citizens of Northeast Texas.

Fine Arts

THE FOYER GALLERY: The Foyer Gallery serves as a center for aesthetic exploration through creative processes of fine arts faculty and students, professional artists, and arts organizations. By presenting quality, interdisciplinary art exhibitions and events, the Foyer Gallery enhances an understanding of the arts within the college and the community and enriches individual lives. For further information on the Gallery or its current exhibitions, please contact Fine Arts at 903.782.0438 or visit the PJC web site at www.parisjc.edu and click on Fine Arts.

THE SHAW RECITAL HALL: This general purpose musical recital hall, located in the Henry P. Mayer Music Building, accommodates performances hosted on the Paris campus. Student recitals, as well as major traveling performance opportunities, are typical items of interest associated with the facility. Seating approximately 125, the facility lends itself to small, intimate audiences sharing an appreciation of the variety of scheduled performances. The recital hall is used as a teaching resource as well as a performance venue, and Paris Junior College music instructors have the opportunity to showcase individual or group talent with the live performance setting.

THE RAY E. KARRER THEATER: This multi-purpose facility for the performing arts is located in the Louis B. Williams Administration Building on the Paris campus. A capacity of 350 seats provides an intimate setting and a good visual experience for all attendees. Originally built as part of the "Old Main Building," the theater has been renovated to provide a comfortable, climate controlled, and technologically up-to-date teaching and performance facility enhancing the drama and speech classes taught at PJC. The state-of-the-art lighting and sound

systems contribute to the technical skills acquired by students in the drama program. Major dramatic and musical productions are staged each year, as well as seasonal children's theater productions catering to a specialized audience.

Tutoring

The tutoring program focuses on one-on-one and small group relationships to promote student success and retention at PJC. It is a free service offered to all currently registered PJC students and includes tutoring assistance for many PJC courses to help students improve their grades.

In addition to tutoring services, the program offers study guides for some courses. Tutors develop one-on-one relationships with students by assisting them to overcome obstacles that may interfere and hinder their success in the classroom. Students are highly encouraged to take advantage of the opportunities made available to them free of charge by the Tutoring program.

Students may contact Tutoring to request services. Students may call 903.782.0270 (Paris campus), 903.454.9333 (Greenville Center) or 903.885.1232 (Sulphur Springs Center) to request tutoring.

Disability Support Services/Special Populations

Services for students with disabilities are coordinated by the Advising & Counseling Center. The institution is committed to assisting qualified students as completely as possible. Services include the arrangement for accommodations and services to allow equal access to education opportunities for students with disabilities.

The college will make reasonable accommodations for qualified students with documented disabilities who have been admitted to the college and have requested accommodations. Students may request services by providing appropriate documentation of a disability and completing a Request for Accommodations form.

To provide appropriate planning and scheduling, students should submit requests for most accommodations at least two weeks before accommodations are needed. However, for scheduling of interpreters, available modified equipment, enlarged textbooks, scribes, or electronic books, students must make the request six weeks in advance of the need.

Students with disabilities are encouraged to contact a Student Success Coach from the Advising & Counseling Center by calling 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center), or 903.885.1232 (Sulphur Springs Center) to arrange an appointment to begin the process.

Testing Services

The Testing Center on the Paris campus offers several testing services to meet the needs of students. The following tests are administered according to a published schedule: HESI-A2, CLEP, TSI Assessment, THEA, WorkKeys, HiSET, ACT, SAT, and GED. Students should contact the Paris campus Testing Center at 903-782-0446 to schedule a TSI Assessment, CLEP, or HESI-A2 test. The TSI Assessment is also administered at the Greenville (903-454-9333) and Sulphur Springs (903-885-1232) centers at regularly scheduled times during each

semester. Please call ahead to schedule an appointment. Students may also contact the Testing Centers to schedule instructor approved and arranged make-up tests, Internet tests, correspondence tests and special accommodation tests. For information regarding test fees please call the Paris Testing Center at 903-782-0446.

The fee for retesting on the TSI Assessment is \$15, whether a student needs to retest in one, two, or all three areas. Also, the initial cost of taking the TSI Assessment test will be \$25.

Transfer Services

The Advising & Counseling Center offers students assistance in the transition to a four-year institution. Students are encouraged to take advantage of the resources available to assist them in making informed decisions regarding selecting majors, choosing a transfer institution, and in successfully completing the transfer process. Students are highly encouraged to start making plans for transfer early on in their academic career.

Students may also utilize the computerized guidance system to aid in researching information about transfer institutions and to help them in identifying career and occupational interests. PJC provides several opportunities for students to obtain information about other institutions including College Day, transfer workshops, and career seminars.

PJC has also partnered with several local four-year institutions to establish articulation agreements to allow the smooth transition of transfer credits between institutions.

To obtain assistance with transfer concerns, students may seek assistance from a Student Success Coach at the Advising & Counseling Center, Alford Center, on the Paris campus, or call 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center), or 903.885.1232 (Sulphur Springs Center) to schedule an appointment.

Adult Education and Literacy

The Paris Junior College Adult Education and Family Literacy offers free educational opportunities to adults 18 years of age and older. Adult Basic Education, Adult Literacy, Adult Secondary (GED) and English as a Second Language classes are held each semester at Paris Junior College and in Greenville and Sulphur Springs. Classes are also available at several off site locations. All participants are required to complete a free New Student Orientation before being placed in a class. Call the Adult Education Office at (903) 782-0424 for additional information.

Workforce & Continuing Education

The Department of Workforce and Continuing Education at Paris Junior College offers a large selection of non-credit courses and learning opportunities. The courses are designed to meet specific learning needs, and their format and duration vary accordingly. Courses may be offered on or off campus.

PJC also works with area businesses, industries, individuals, and groups to plan continuing education courses, workshops, institutes, and forums through the college's Workforce Education Division.

Although not providing academic credit, selected courses qualify for Continuing Education Units (CEUs). The CEU is a uniform, nationally accepted unit that provides permanent documentation of an individual's completion of a given course. Ten hours of participation in these courses constitute one CEU, with decimal units for each additional hour.

WorkKeys® Assessments

WorkKeys® assessments measure “real world” skills employers believe are critical to job success. These skills are valuable for any occupation – skilled or professional – and at any level of education. WorkKeys® scores determine what level of certificate is earned. The service is available through the Paris Junior College Testing Center.

National Career Readiness Certificate

The National Career Readiness Certificate (NCRC) program is composed of three WorkKeys® assessments: 1) Applied Mathematics, 2) Locating Information, and 3) Reading for Information. The NCRC is an evidence-based credential that measures essential workplace skills and is a reliable predictor of workplace success.

The cost is \$28 for the initial WorkKeys® Assessment test which includes all three sections, and \$15 per section to retest.

Customized Training Needs

Paris Junior College offers a wide range of customized training solutions for companies in the service delivery area. The Workforce and Continuing Education Department strives to provide training which is specific to company needs both in content and scheduling. The department provides training at all three PJC locations as well as on-site at company facilities. In an effort to ensure the appropriate content is delivered, the department's trainers will meet with the business partners to develop a training plan upon which to build the training curriculum.

Personal Enrichment Classes

The Workforce and Continuing Education Department offers many courses in the area of personal enrichment. These courses are often centered on personal interest. These courses allow students to continue life-long learning in a relaxed environment with expert instructors. The class topics range from cake decorating to ballroom dancing to writing and publishing poetry, with many in between.

Community Service Classes

It is in the Workforce and Continuing Education department's mission to be an integral part of the comprehensive offerings of PJC. This philosophy allows the department to offer classes to assist the community and its individual members. These classes vary in scheduling and often times are in response to community requests. Some of these offerings include: child care pre-service, driver's education and Kids Hurt Too.

Seminar Coordination

Each year the Workforce and Continuing Education department coordinates several day long

seminars on various topics. These seminars allow interested individuals to participate in a training session led by outside industry experts while networking with others who are in similar industries or have similar training needs. Recent seminars have included topics for human resources specialists and child care workers.

Allied Health

Workforce and Continuing Education offers several allied health related courses. These courses primarily train individuals in specialized areas of the allied health industry. The current course offerings include:

- » Certified Nurse Aide
- » Phlebotomy
- » Medication Aide Initial
- » Med Aide Update
- » EKG Technician
- » Dental Assisting
- » Pharmacy Technician
- » CPR
- » Advanced Cardio Life Support (ACLS)

Continuing Education Units

Paris Junior College awards Continuing Education Units (CEUs) in recognition of satisfactory completion of Continuing Education and Workforce Development courses. The College meets the requirements of the Southern Association of Colleges and Schools, as well as the Texas Higher Education Coordinating Board, in awarding CEUs.

One CEU is defined as 10 hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. A certificate indicating satisfactory completion and the number of CEUs awarded is issued at the end of the course. Permanent records are maintained by the Office of Admissions & Records.

DragonMail: PJC's Official Academic Communication With Students

All PJC students have a dedicated email address assigned them that is the primary method of contact between students and PJC. Upon admission to the college, each student will receive their DragonMail email address. This is the official method of communication between the college and the student.

Dragon Emergency Alert System

In the event of an emergency or severe weather, Paris Junior College will send out an emergency alert by text message or email. This is a free service provided by PJC, though normal message fees may apply. A student's cell phone must have text messaging capabilities to receive a text alert. Notifications are dependent upon external providers and PJC cannot guarantee notifications will be received by the intended recipient. To add your email address or a different cell phone number, go to www.parisjc.edu, select the "Current Students" link, look under "Life on Campus" and select the "Dragon Emergency Alert System Signup" link.

Special Populations - Connect Program

The Connect Program, designed for special populations, provides textbook loans and childcare funding assistance to qualified students. To be considered for this program, a student must have a declared workforce education major. Special population categories include the following:

- » Students with disabilities;
- » Students training for a non-traditional major for their gender;
- » Students who are economically disadvantaged.
- » Students with limited English proficiency.

This program offers career counseling and referral services for participants. Also, students are encouraged to take advantage of job preparation services such as resume writing and job interviewing materials.

To obtain an application for the Connect Program, students may go to room 103 of the Alford Center on the Paris campus or call 903.782.0426. Greenville students may go to the Main Office or call 903.454.9333, and Sulphur Springs students may go to the Main Office or call 903.885.1232.

Referrals

The Connect Program can help students get in contact with other community social services and educational departments if additional assistance is needed. For more information about the services call 903-782-0430.

TRIO Programs

The TRIO Programs at Paris Junior College are comprised of the Educational Opportunity Center, Educational Talent Search, and Upward Bound. The TRIO programs are funded through grants by the U.S. Department of Education. The Educational Opportunity Center is located in the Mike Rheudasil Learning Center on the Paris campus as well as in the main office at the PJC - Greenville Center, and Educational Talent Search and Upward Bound are located on the southeast side of the campus on Collegiate Street.

Educational Opportunity Center

The Educational Opportunity Center assists qualified adults to enroll in programs of postsecondary education. EOC serves as a support system for adult students by providing comprehensive, individualized information about education and career opportunities. Program participants are provided free financial aid and admissions counseling, information and assistance in completing applications.

Advisors also assist with enrollment in GED and other basic adult education programs.

Educational Talent Search

Educational Talent Search is an educational outreach program designed to provide junior high and high school students as well as students pursuing their GED with the information and assistance necessary to have a realistic opportunity to select, enter, and complete a degree at a college of their choice.

ETS provides tutoring, cultural enrichment, college tours, assistance with admissions applications as well as scholarship and financial aid assistance.

Upward Bound

Upward Bound is a college-based program of rigorous academic instruction, individual tutoring and counseling for low-income, disadvantaged high school students, most of whom are the first generation of their families to consider postsecondary education.

During the summer, Upward Bound students live on the PJC campus for six weeks and are involved in an intensive academic study program with an emphasis on English, mathematics, science, and foreign languages.

During the academic year, Upward Bound students receive academic instruction, tutoring, and counseling after school and on Saturdays. UB advisors follow students' progress in high school and the students learn about the college application process and how to apply for financial aid assistance.

Student Activities

Various clubs and societies have been organized to meet the extra-curricular needs of Paris Junior College students. These organizations give students the opportunity to become involved in planning activities, developing leadership qualities, developing individual interests, and receiving recognition for accomplishments.

Student activity organizations are open to all students. However, certain curriculum-oriented clubs may limit their membership to students enrolled in that curriculum, and other clubs may require a member to maintain a certain scholastic average.

Students are encouraged to initiate and develop organizations consistent with the purposes and philosophy of Paris Junior College. The procedures for organizing a new club may be obtained from the Student Life Office in the J.R. McLemore Student Center.

Competitive Scholarships

Athletics

Paris Junior College sponsors basketball, soccer, and fast pitch softball for women, and baseball, soccer and basketball for men. The college is a member of the National Junior College Athletic Association and the Region XIV Athletic Conference. College athletic scholarships are available in all sports.

Cheerleading

Paris Junior College offers coed cheerleading. Scholarships are available. Tryouts are held each spring for the following year.

College Newspaper

The Bat is the college newspaper. In addition to courses of instruction, journalism students report for and edit this publication for credit. Student editors and staff writers are responsible for the reporting of campus life, as well as issues of broader appeal. This student newspaper is a major communications tool, informing the college service area of the numerous activities and newsworthy events taking place during the school year. *The Bat* is published during the spring and fall semesters.

Fine Arts Activities

All students are eligible to participate in performing arts activities at Paris Junior College. These activities consist of being in plays, working behind the scenes in plays, singing in the College Chorale and Chamber Singers, or playing in the instrumental ensemble.

To participate in music activities students must enroll in appropriate one- or two-semester hour classes. Enrollment in an appropriate drama class is invited, but not required, for participation in play productions.

The Foyer Gallery in the Visual Art Building provides guest artist and student exhibitions, and lectures of special interest during the fall and spring semesters. All students, faculty and staff, and the general public, are invited to attend the exhibits and lectures free of charge.

Student Organizations

African-American Student Union

This organization is open to all students who wish to promote awareness and mutual respect for the contributions and concerns of persons of African-American heritage.

The club participates in campus activities, attends cultural functions, and develops special ethnic-related programs.

The Blend Club

This organization is open to all students interested in awareness of world cultures by appreciating different people, traditions and world issues for a better understanding of and connection to the world around us. The club participates in campus activities, sponsors an international film festival and develops programs that lead to cultural awareness and student success.

Delta Psi Omega

Students interested in drama activities are encouraged to join Delta Psi Omega, the National Theatre Honor Society for two-year colleges. The club engages in a variety of educational and

social activities each semester, including hosting UIL One-Act-Play contests. Students should check with the Fine Arts faculty for further information.

Eco Club

This organization is open to all students interested in promoting ecological and environmental awareness, and at the same time who wish to learn how to grow healthy vegetables in a backyard-type environment. The student volunteer group seeks to learn about sustainable living in a modern world. Other topics and learning activities will involve preserving food, preventing and controlling plant insects and diseases, water conservation, recycling, composting, and generally preserving the ecosystem.

H.A.R.T.S Club

Open to all who are interested in the Heating, Air Conditioning, and Refrigeration field. The purpose of this club is to develop industry awareness and student success.

Informal Sports

The informal sports program involves a process of self-directed participation. It is an individualized approach to sport that allows students to participate for fun and fitness. A current PJC ID card is required for admission to the Old Gymnasium and Weight and Fitness Center, during informal sport hours, Sunday through Thursday, 5 p.m. to 8 p.m.

Intramurals

The intramural sports program provides structured, competitive and non-competitive sport opportunities for men, women and co-intramural participants. The program offers a variety of tournaments for students, faculty and staff. The program does not require the intensified training and high degree of skill associated with varsity athletics. An individual's playing ability



HELPFUL HINT:

Paris Junior
College
scholarship
applications are
available online
at
www.parisjc.edu.

Priority deadline
is April 15 of
each year.

is not considered as important as his/her desire to enter into the true spirit of competition and good sportsmanship.

A few of the sports organized for Paris Junior College students, faculty and staff are basketball, volleyball, flag football, tennis and softball. Information concerning these and other sports may be obtained from the Student Activities Coordinator in the Student Center.

Jewelry Technology Student Association

PJC's Texas Institute of Jewelry Technology Student Association maintains and improves the quality of jewelers, horologists and gemologists in the jewelry industry, keeps students actively involved with activities on the Paris campus, and keeps TIJT alumni abreast of current jewelry, horology and gemology department activities on and off campus.

Nursing Students Association

The Nursing Students Association of Paris Junior College is affiliated with the Texas Nursing Students' Association and the National Student Nurses' Association. The purpose of this organization is to foster pre-professional growth as a nurse. Bi-monthly meetings are held and efforts are made to insure that nursing students are aware of development at all levels: local, state and national. Contact the nursing department (Paris campus) for more information.

Phi Theta Kappa

Phi Theta Kappa is the only national scholastic honor society for junior colleges recognized by the American Association of Community Colleges. It was founded in 1918, and a local chapter has been at PJC since 1932. Its purpose is the promotion of scholarship, development of leadership and service, and cultivation of fellowship among students.

To be eligible for membership, a student must have completed one long-term semester at Paris Junior College, must have accumulated 12 semester hours (exclusive of developmental courses), have a grade point average of 3.5, and be within the upper scholastic 10 percent of the regularly enrolled student body.

To maintain active membership, a student must be regularly enrolled each semester with a minimum of 3 semester credit hours, and at the end of any given semester must have a grade point ratio of 3.0, which is a "B."

Religious Organizations

Baptist Student Ministry — The Baptist Student Ministry (BSM) is comprised of Baptist students as well as other students who are interested in participating in the club's activities. The organization meets each Monday, Tuesday and Thursday in the Religious Activities Center. Consult your calendar for times.

United Campus Ministry — The United Campus Ministry of Paris Junior College is an organization of students interested in exploring the meaning of the Christian faith through study, discussion and service. In the past, the group has engaged in tutoring programs for elementary students, recreation for children at Booker T. Washington Homes, and voter

registration. Regular meetings are every Tuesday, Wednesday and Thursday at 11:30 am, with a free meal provided by member churches.

Student Art League

The Student Art League is dedicated to the promotion of visual fine art at Paris Junior College and Lamar County. The intent is for members to stimulate visibility of the arts in the community as well as the college through group projects, fundraisers, and public community art events, and support visual art exhibits in the Foyer Gallery on the college campus. Students interested in art activities are encouraged to join the organization.

Student Veterans Organization

The primary mission of the organization is to bring together military veterans, dependents, and supporters in order to provide support and foster fellowship among those attending Paris Junior College. This organization was established to create a network of military veterans and families to share information on academic success, educational benefits, and VA policies and procedures.

Student Government Association

A student council was formed in 1937. The organization and constitution were reorganized in 1970, and renamed the Student Government Association with the executive officers elected by the student body. Vice presidents of all student organizations automatically are members of the student governing body. The chief duties of the Student Government Association, working with the faculty and administration, are: conducting student elections, arranging the social calendar for the year, providing equitable representation within the student association of each student organization, discussion of campus affairs as they pertain to student life, and planning the course of action for implementation of these activities and programs.

This governmental agency provides policy-making decisions over all student organizations and serves to promote better relations between the administration and the students and to protect the best interests of the students. The Student Government Association holds membership in the Texas Junior College Student Government Association.

Teacher Education Student Organization (TESO)

TESO is an organization open to all students enrolled at PJC who are interested in education as a major and who have a minimum 2.0 GPA. The club's purpose is promotion of the teaching profession and increasing the number of education majors at PJC. Activities include meeting local educators to discuss issues in education, promoting literacy and mathematics in local schools through community service projects, and raising awareness of transfer opportunities at four-year universities after completing their associate's degree.