

Teacher Education

Suggested Course of Study for University Transfer Students for EC-4, 4-8, EC-12
(66-67 Credit Hours)

Freshman Year	Sophomore Year
ENGL 1301	GOVT 2305
ENGL 1302	GOVT 2306
HIST 1301	Humanities (3 Credit Hours)
HIST 1302	Visual/Fine Arts (3 Credit Hours)
Lab Science (8 Credit Hours)	Social/Behavioral Science (3 Credit Hours)
MATH 1314	MATH 1350
SPCH 1315 OR 1321	MATH 1351
PHED 1134	EDUC 1301
PHED Activity (1 Credit Hour)	EDUC 2301
Computer (3-4 Credit Hours)	SCIENCE Elective (8 Credit Hours)

Suggested Course of Study for University Transfer Students for EC-4
Early Childhood Specialization Only (64-65 Credit Hours)

Freshman Year	Sophomore Year
ENGL 1301	GOVT 2305
ENGL 1302	GOVT 2306
HIST 1301	SPCH 1315 OR 1321
HIST 1302	Humanities (3 Credit Hours)
Lab Science (8 Credit Hours)	Visual/Fine Arts (3 Credit Hours)
TECA 1303	MATH 1350
TECA 1311	MATH 1351
Social/Behavioral Science (3 Credit Hours)	TECA 1354
MATH 1314	TECA 1318
PHED 1134	PHED Activity (1 Credit Hour)
	Computer (3-4 Credit Hours)

Suggested Course of Study for University Transfer Students for 8-12, Other EC-12
(64-65 Credit Hours)

Freshman Year	Sophomore Year
ENGL 1301	GOVT 2305
ENGL 1302	GOVT 2306
HIST 1301	Visual/Fine Arts (3 Credit Hours)
HIST 1302	MATH 1314
Lab Science (8 Credit Hours)	Humanities (3 Credit Hours)
SPCH 1315 or 1321	Social/Behavioral Science (3 Credit Hours)
Academic Specialization (6 Credit Hours)	Academic Specialization (6 Credit Hours)
PHED 1134	EDUC 1301
Computer (3-4 Credit Hours)	EDUC 2301
	PHED Activity (1 Credit Hour)

EDUC 1301 Introduction to the Teaching Profession 3.3.0
 Introduces and analyzes the culture of schooling and classrooms from the perspective of current social, political, and familial issues and trends. Provides students the opportunity to contemplate teaching as profession through self-examination and personal introspection. Field experience in local schools designed to analyze the learning environment and interaction of learners and teachers. Sixteen clock hours of professional field experience are required.

EDUC 2301 Introduction to Special Populations 3.3.0
 An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity. Sixteen clock hours of professional field experience are required. Prerequisite: EDUC 1301

TECA 1303 Family, School, & Community 3.3.0
 A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Includes a minimum of 16 hours of field experiences.

TECA 1311 Educating Young Children 3.3.0
 An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Includes a minimum of 16 hours of field experiences.

TECA 1318 Wellness of the Young Child 3.3.0
 A study of the factors that impact the well-being of the child including healthy

behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Includes a minimum of 16 hours of field experiences.

TECA 1354 **Child Growth and Development** 3.3.0
A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.