

- DRAM 2366 Development of the Motion Picture (50.0602.51 26)** 3.2.2
A study of selected motion pictures, emphasizing oral and written analysis of visual and aural aspects of film, dramatic aspects of narrative films, and the development and social impact of film as an art. Fee charged.
- DRAM 2389 Academic Cooperative (3 SCH version) (24.0103.52 12)** 3.2.4
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.

Education

Suggested Course of Study for University Transfer Students (62-67 Credit Hours)

Freshman Year	Sophomore Year
PSYC 1100 or EDUC 1100	COSC 1401
EDUC 1301	EDUC 2301
ENGL 1301	Foreign Language (6-8 Credit Hours)*
ENGL 1302	GOVT 2305
HIST 1301	GOVT 2306
HIST 1302	Humanities (3 Credit Hours)*
Lab Science (8 Credit Hours)	MATH 1350
PHED 1134	MATH 1351
PHED Activity (1 Credit Hour)	Visual/Fine Arts (3 Credit Hours)
Social/Behavioral Science (3 Credit Hours)	
SPCH 1315 or 1321	

*Recommended for students who will pursue a university degree that requires a foreign language.

- EDUC 1100 Learning Frameworks (42.0301.51 25)** 1.1.0
A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (Cross-listed as PSYC 1100)
- EDUC 1301 Introduction to the Teaching Profession (13.0101.51 09)** 3.3.0
Introduces and analyzes the culture of schooling and classrooms from the perspective of current social, political, and familial issues and trends. Provides students the opportunity to contemplate teaching as profession through self-examination and personal introspection. Field experience in local schools

designed to analyze the learning environment and interaction of learners and teachers. Sixteen clock hours of professional field experience are required.

- EDUC 2301 Introduction to Special Populations (13.1001.51 09) 3.3.0**
 An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity and equity. Sixteen clock hours of professional field experience are required. Prerequisite: EDUC 1301.

Electromechanical Technology

PJC offers an Associate of Applied Science degree in Electromechanical Technology. The AAS degree program in electromechanical technology is designed to prepare students to work in industrial maintenance or other related areas.

The student will study electricity, electronics, hydraulics, pneumatics, mechanical, drives, computer based automated systems, industrial operations, and current industry practices. Instructional emphasis is placed on understanding of and troubleshooting of electromechanical systems.

Associate of Applied Science In Electromechanical Technology Electronic Option (70 Credit Hours)

First Semester	Second Semester
PSYC 1100 or EDUC 1100 CETT 1403 RBTC 1409 ELMT 2433** MATH 1314 ENGL 1301	RBTC 1451 RBTC 1401* MATH 1316 CETT 1405** GOVT 2306
Third Semester	Fourth Semester
CETT 1425* CETT 1445 HYDR 1405 ELMT 2437 SPCH 1321	ELMT 2441 ENTC 1449 Visual/Fine Arts or Humanities CETT 1429*

* Fulfills THECB computer competency requirement.

** Tech Prep courses, which may have been completed in high school.