

Pre-Pharmacy

Suggested Course of Study for University Transfer Students (66-69 Credit Hours)

Freshman Year	Sophomore Year
PSYC 1100 or EDUC 1100	CHEM 2423
BIOL 1406	CHEM 2425
BIOL 1407	GOVT 2305
CHEM 1411	GOVT 2306
CHEM 1412	Literature (3-6 Credit Hours)
ENGL 1301	(MATH 1316)*
ENGL 1302	MATH 2413
HIST 1301	MATH 2414
HIST 1302	PHYS 1401
(MATH 1314)*	PHYS 1402
PHED 1134	SPCH 1315 or 1321
PHED Activity (1 Credit Hour)	

*Students with two years of high school algebra and trigonometry may start with MATH 2413. Note: completion of the Suggested Course of Study may require an additional term(s). These classes should be completed in additional terms: BIOL 2401, BIOL 2402, BIOL 2420, COSC 1401, Social/Behavioral Science (3 credit hours) & Visual/Fine Arts (3 credit hours).

Psychology

Suggested Course of Study for University Transfer Students (62-65 Credit Hours)

Freshman Year	Sophomore Year
PSYC 1100 or EDUC 1100	Elective (9 Credit Hours)
ENGL 1301	GOVT 2305
ENGL 1302	GOVT 2306
HIST 1301	Humanities (3 Credit Hours)
HIST 1302	PHED Activity (1 Credit Hour)
Lab Science (8 Credit Hours)	PSYC 2314
MATH 1314	PSYC 2315
PHED 1134	Visual/Fine Arts (3 Credit Hours)
PSYC 2301	Computer (3-4 Credit Hours)
SPCH 1315 or 1321	

PSYC 1100 Learning Frameworks (42.0301.51 25) 1.1.0
 A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply