



## Educational Services & Activities

# Educational Services & Opportunities

## Assessment

State law requires that each undergraduate student, unless otherwise exempt, who enters a public institution of higher education must be tested for reading, writing, and mathematics skills prior to enrolling in any collegiate-level coursework. Five tests have been approved for testing purposes: ASSET, THEA, QuickTHEA, Compass and Accuplacer. Students who have not taken a test prescribed by the state will only be allowed to enroll in developmental courses or technical courses leading to a one-year certificate program.

Students who fail any portion of an approved test will be required to remediate in the appropriate area(s) in order to be enrolled in college. PJC bars students from enrollment in certain courses until appropriate remediation is completed.

Students who do not attend and participate in TSI mandated courses will be withdrawn from that class.

Students who are not enrolled in the required developmental courses on the official report date will be dropped from all classes.

The Texas Success Initiative must be passed before a degree may be awarded. Students who need remediation should expect to take longer than two years to complete a degree.

## Career Planning

Students and alumni are encouraged to utilize the career planning services provided by the Counseling/Advising Center to assist them in making appropriate career choices. The goal of career services is to promote career development by providing students with the knowledge and skills needed to select a career plan and help them develop decision making skills to accomplish those career goals.

Career services provide counseling to help students explore vocational goals, occupational information and self appraisal of interests, abilities and personality. Students are encouraged to utilize the Discover computer-based career guidance system and explore transfer and course equivalency information. A comprehensive career library provides students the opportunity to research information about job search strategies, resume writing, career fields, interviewing techniques, and self-help books.

For more information about career services, students are invited to come to the Alford Center, Paris campus, or call 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center) or 903.885.1232 (Sulphur Springs Center) to schedule an appointment.

## CEEB Advanced Placement Examination

The CEEB Advanced Placement Examinations are generally offered during the month of May at designated high school test centers. Information on this program may be obtained from high school counselors.

## College-Level Examination Program (CLEP)

Most public-supported colleges and universities have agreed to accept as transfer credits all CLEP credit granted by regionally accredited institutions using the criteria below. Students planning to use CLEP credit to meet degree requirements at other institutions should check the requirements of the receiving institution. CLEP General Exams are not evaluated for credit at PJC. The college uses the following criteria for CLEP Subject Examination evaluation:

- » CLEP credit shall be recorded on transcripts with a “CR” in order to be clearly recognized as credit earned by examination.
- » CLEP credits shall not be granted if they duplicate credits for courses already completed.
- » Credit is awarded for CLEP Subject Examination scores at or above the 70th percentile. Official score reports should be sent to the Registrar.

Paris Junior College is not a test center for CLEP exams. However, students may contact: Texas A&M University-Commerce at (903) 886-5122 for CLEP testing dates and registration forms.

## Credit for an International Baccalaureate (IB) Examination

The International Baccalaureate Diploma Program is an accelerated high school curriculum of courses and examinations taught by selected, certified teachers and patterned after the European and other international secondary programs. Students may earn advanced placement credit for scores made on the Standard Level and Higher Level examinations. In keeping with Senate Bill 111 passed in 2005, Paris Junior College (PJC) will grant credit (CR) for IB examinations with specified required scores.

Students must send an IB examination transcript to the PJC Records Office to receive credit. All IB students must show proof of meeting the Texas Success Initiative (TSI) requirements prior to their initial enrollment at Paris Junior College. Credit earned by IB examination will not be transcribed until the student has accumulated twelve semester hours at PJC.

Paris Junior College and the Southern Association of Colleges and Schools/Commission on Colleges (SACS) policies require students to take 25% of credit hours through PJC instruction for graduation purposes.

## Counseling

Counseling services help students in selecting careers, in problem solving, goal setting, stress management and decision making. A counselor supports and assists students when personal difficulties impact their college experience. Confidential counseling is provided to assist students in coping with academic concerns and in resolving personal situations that may impede academic success. Also, career counseling is available to assist students regarding vocational choice. Assessments and inventories, such as learning styles, personality, interests and careers are provided at no cost to PJC students. The counseling program provides crisis

intervention and community referral services. For additional information about counseling services call 903-782-0426.

## **Distance Education**

Paris Junior College now offers classes through interactive television (ITV) and the Internet, including the Virtual College of Texas (VCT). These courses cover essentially the same material as traditional classes, but the delivery system allows greater flexibility for students who have demanding schedules.

ITV classes will still meet in a traditional classroom where an instructor meets with the class by way of an interactive television connection. Students will be able to see the instructor on television and ask questions. Internet courses will be delivered by computer over the Internet at the student's home or other Internet connection.

The students are responsible for the Internet connection and computer for the classes. Class instruction will be provided over the computer, and papers are usually submitted by computer as well. Students considering Internet courses should already know basic computer operation, including accessing the Internet, sending e-mail attachments, and composing word documents in word processing programs.

This is not the place to learn how to use a computer. In addition, students must be self-disciplined enough to complete a course of study without an instructor standing beside them every day. Registration takes place in the same manner as with traditional classes.

## **Virtual College of Texas (VCT)**

Technology-based distance education courses in the Paris Junior College catalog or schedule of classes may be available to students through a statewide consortium, the Virtual College of Texas (VCT). Hundreds of individual courses are available through the virtual college and may be viewed on-line at the catalog site [www.vct.org](http://www.vct.org).

Virtual College of Texas courses may originate from any of the more than 50 public college systems in the state but have the same tuition, admissions procedures, and requirements, and appear the same on your transcript as any other Paris Junior College courses. For Virtual College courses, you will have access to advisement, library, labs, and other support services as well as activities provided through enrollment at Paris Junior College.

Additional information on courses offered through the Virtual College of Texas may be obtained by calling 903-782-0311 or e-mail at [vct@parisjc.edu](mailto:vct@parisjc.edu).

## **Student Housing**

Paris Junior College offers air-conditioned residence hall rooms for both men and women. A student must enroll in at least 12 semester hours and remain enrolled in at least six semester hours in order to live in residence housing. All residence hall students are required to purchase meal tickets and take their meals in the college cafeteria.

Thompson Hall houses 70 female students. Two people share each room. A lounge and recreational area, located on the first floor of Thompson Hall, provides residents with facilities for informal meetings, television viewing, and group study.

Hatcher Hall houses 70 male students. Two people share each room. Students can enjoy the lounge and recreational areas which are located on the first floor of Hatcher Hall and which provide facilities for informal meetings, television viewing, and group study.

The new South Campus Residence Hall houses 60 women and 64 men. Two rooms share a suite bathroom. A large commons area provides a lounge area. Study areas are available on each floor.

The B.E. Masters Apartments provides apartment style living for students.

Paris Junior College has developed its policies concerning student housing in order to provide the best campus living situation for all resident students, to optimize the benefits of the college experience, and to provide for campus security and maintenance. Students should make themselves aware of and be prepared to abide by these policies. Falsification of housing records will result in disciplinary action. Students should familiarize themselves with the "Resident Policies and Procedures Handbook."

An application for housing should be obtained from the Student Life Office. This application, together with the required deposit, is to be mailed to the Business Office, Paris Junior College, 2400 Clarksville Street, Paris, Texas, 75460. Any further questions regarding housing should be directed to the Director of Student Life.

## Learning Center

The Mike Rheudasil Learning Center is a multi-purpose facility dedicated to providing support that will facilitate success for students, faculty and citizens of its service area. The Learning Resources Center (library and media services), learning skills, GED and adult literacy programs, and the A. M. and Wilma Aikin Archives are housed in the MRLC. It is centrally located on the Paris campus and offers its services to those students enrolled in Greenville, Sulphur Springs, dual credit, and distance learning classes including the Virtual College of Texas as well as the citizens of its service area. Learning Resources Centers are also located on the Greenville and Sulphur Springs centers.

The LRC recognizes that for individuals of the 21st century information literacy is a basic necessity and tool for success in the lifelong learning process. Our patrons must have the ability to "recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information."

To facilitate information literacy, the learning resources center provides access to the Internet, print formatted materials, DVDs, CDs, and other media delivered information. Hardware is provided to access the various information sources. PJC is a member of TexShare which enables access to electronic databases that include periodicals, newspapers, e-books and other databases that are Internet-based.

Our goal is to provide the means for the individual to become information literate and be able to:

- » Determine the extent of information needed.
- » Access the needed information effectively and efficiently.
- » Evaluate information and its sources critically.
- » Incorporate selected information into one's knowledge base.
- » Use information effectively to accomplish a specific purpose.
- » Understand the economic, legal and social issues surrounding the use of information, and access and use information ethically and legally.

## **A.M. and Welma Aikin Regional Archives**

The A.M. and Welma Aikin Regional Archives houses papers and memorabilia of the long-time Dean of the Texas Senate, including a museum and replica of his Austin office, as well as regional and local history collections of other prominent Northeast Texas families, a large historic photograph collection, and the historic institutional records of Paris Junior College. The facility is a State Depository for official local government records of Red River, Delta, Fannin and Lamar Counties and is operated jointly by PJC and the Texas Library and Historical Commission. In addition to PJC archives, the facility collects family papers, civic and business records, photographs, and other materials of primary interest to citizens of Northeast Texas.

## **Fine Arts**

**THE FOYER GALLERY:** The Foyer Gallery serves as a center for aesthetic exploration through creative processes of fine arts faculty and students, professional artists, and arts organizations. By presenting quality, interdisciplinary art exhibitions and events, the Foyer Gallery enhances an understanding of the arts within the college and the community and enriches individual lives. For further information on the Gallery or its current exhibitions, please contact the Fine Arts Division Office at 903.782.0460 or the Gallery Director at 903.782.0438 or visit the PJC web site [parisjc.edu](http://parisjc.edu) and click on Fine Arts.

**THE SHAW RECITAL HALL:** This general purpose musical recital hall, located in the Henry P. Mayer Music Building, accommodates performances hosted on the Paris campus. Student recitals, as well as major traveling performance opportunities, are typical items of interest associated with the facility. Seating approximately 125, the facility lends itself to small, intimate audiences sharing an appreciation of the variety of scheduled performances. The recital hall is used as a teaching resource as well as a performance venue, and Paris Junior College music instructors have the opportunity to showcase individual or group talent with the live performance setting.

**THE RAY E. KARRER THEATER:** This multi-purpose facility for the performing arts is located in the Louis B. Williams Administration Building on the Paris campus. A capacity of 360 seats provides an intimate setting and a good visual experience for all attendees. Originally built as part of the "Old Main Building," the theater has been renovated to provide a comfortable, climate controlled, and technologically up-to-date teaching and performance

facility enhancing the drama and speech classes taught at PJC. The state-of-the-art lighting and sound systems contribute to the technical skills acquired by students in the drama program. Major dramatic and musical productions are staged each year, as well as seasonal children's theater productions catering to a specialized audience.

## **Tutoring**

The tutoring program focuses on one-on-one and small group relationships to promote student success and retention at PJC. It is a free service offered to all currently registered PJC students and includes tutoring assistance for many PJC courses to help students improve their grades. In addition to tutoring services, the program offers study guides for some courses. Tutors develop one-on-one relationships with students by assisting them to overcome obstacles that may interfere and hinder their success in the classroom. Students are highly encouraged to take advantage of the opportunities made available to them free of charge by the Tutoring program.

Students may contact Tutoring to request services. Students may call 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center) or 903-885-1232 (Sulphur Springs Center) to request tutoring.

## **Disability Support Services**

Services for students with disabilities are coordinated by the Counseling/Advising Center. The institution is committed to assisting qualified students as completely as possible. Services include the arrangement for accommodations and services to allow equal access to education opportunities for students with disabilities.

The college will make reasonable accommodations for qualified students with documented disabilities who have been admitted to the college and have requested accommodations. Students may request services by providing appropriate verification of a disability and completing a Request for Accommodations form. Reasonable accommodation requests with documentation may be subject to review by the ADA Committee.

To provide appropriate planning and scheduling, students should submit requests for most accommodations at least two weeks before accommodations are needed. However, for scheduling of interpreters, available modified equipment, enlarged textbooks, scribes, or books on tape, students must make the request four weeks in advance of the need.

Students with disabilities are encouraged to contact a counselor or advisor from the Counseling/Advising Center by calling 903.782.0426 (Paris campus), 903.454.9333 (Greenville Center), or 903.885.1232 (Sulphur Springs Center) to arrange an appointment to begin the process.

## **Testing Services**

The Testing Center on the Paris campus offers several testing services to meet the needs of students. The following tests are administered according to a published schedule: THEA, Quick THEA, ACCUPLACER, ACT, SAT, and GED. Students should contact the Paris campus Testing Center at 903-782-0446 to schedule a test. The ACCUPLACER and Quick THEA tests are also administered at the Greenville (903-454-9333) and Sulphur Springs

(903-885-1232) centers at regularly scheduled times during each semester. Please call ahead to schedule and appointment. Students may also contact the Testing Centers to schedule instructor approved and arranged make-up tests, Internet tests, correspondence tests and special accommodation tests. For information regarding test fees please call the Paris Testing Center at 903-782-0446.

The fee for retesting on ACCUPLACER is \$15, whether a student needs to retest in one, two, or all three areas. Also, the initial cost of taking the ACCUPLACER test will be \$25. Students wanting to take the Quick THEA must pay \$29 and, if retesting, Evaluation Systems-Pearson will refund some of the test fee if they are not retaking the writing section.

## **Transfer Services**

The Counseling/Advising Center offers students assistance in the transition to a four-year institution. Students are encouraged to take advantage of the resources available to assist them in making informed decisions regarding selecting majors, choosing a transfer institution, and in successfully completing the transfer process. Students are highly encouraged to start making plans for transfer early on in their academic career.

The Counseling/Advising Center has a collection of catalogs from many colleges and universities as well as admission applications, general information brochures, transfer scholarship information, Texas Common Applications, Texas Common Course Numbering information, course equivalency guides, and university degree plans.

Students may also utilize the Discover computerized guidance system to aid in researching information about transfer institutions and to help them in identifying career and occupational interests. PJC provides several opportunities for students to obtain information about other institutions including College Day, transfer workshops, and career seminars.

PJC has also partnered with several local four-year institutions to establish articulation agreements to allow the smooth transition of transfer credits between institutions.

To obtain assistance with transfer concerns, students may seek assistance from a counselor or advisor at the Counseling/Advising Center, Alford Center, on the Paris campus, or call 903.78.0426 (Paris campus), 903.454.9333 (Greenville Center), or 903.885.1232 (Sulphur Springs Center) to schedule an appointment with a counselor or advisor.

## **Adult Education and Literacy**

The Paris Junior College Adult Education and Family Literacy offers free educational opportunities to adults 18 years of age and older. Adult Basic Education, Adult Literacy, Adult Secondary (GED) and English as a Second Language classes are held each semester at Paris Junior College and the Sulphur Springs Center. Classes are also available at several off site locations. All participants are required to complete a free New Student Orientation before being placed in a class. Call the Adult Education Office at (903) 782-0424 for additional information.

## **Workforce & Continuing Education**

The Department of Workforce and Continuing Education at Paris Junior College offers a large selection of non-credit courses and learning opportunities. The courses are designed to meet specific learning needs, and their format and duration vary accordingly. Courses may be offered on or off campus to accommodate special needs and requests.

PJC also works with area businesses, industries, individuals, and groups to plan continuing education courses, workshops, institutes, and forums through the college's Workforce Education Division.

Although not providing academic credit, selected courses qualify for Continuing Education Units (CEUs). The CEU is a uniform, nationally accepted unit that provides permanent documentation of an individual's completion of a given course. Ten hours of participation in these courses constitute one CEU, with decimal units for each additional hour.

### **Customized Training Needs**

Paris Junior College offers a wide range of customized training solutions for companies in the service delivery area. The Workforce and Continuing Education Department strives to provide training which is specific to company needs both in content and scheduling. The department provides training at all three PJC locations as well as on-site at company facilities. In an effort to ensure the appropriate content is delivered, the department's trainers will meet with the business partners to develop a training plan upon which to build the training curriculum.

### **Personal Enrichment Classes**

The Workforce and Continuing Education Department offers many courses in the area of personal enrichment. These courses are often centered on personal interest. These courses allow students to continue life-long learning in a relaxed environment with expert instructors. The class topics range from cake decorating to ballroom dancing to writing and publishing poetry, with many in between.

### **Community Service Classes**

It is in the Workforce and Continuing Education department's mission to be an integral part of the comprehensive offerings of PJC. This philosophy allows the department to offer classes to assist the community and its individual members. These classes vary in scheduling and often times are in response to community requests. Some of these offerings include: defensive driving, driver's education, and Kids Hurt Too.

### **Seminar Coordination**

Each year the Workforce and Continuing Education department coordinate several day long seminars on various topics. These seminars allow interested individuals to participate in a training session led by outside industry experts while networking with others who are in similar industries or have similar training needs. Recent seminars have included topics for human resources specialists and child care workers.

## Allied Health

The department offers several allied health related courses. These courses primarily train individuals in specialized areas of the allied health industry. The current course offerings include:

- » Certified Nurse Aide
- » Phlebotomy
- » Medication Aide Initial
- » Med Aide Update
- » EKG Technician
- » Dental Assisting
- » Pharmacy Technician
- » CPR
- » Advanced Cardio Life Support (ACLS)



## Continuing Education Units

Paris Junior College awards Continuing Education Units (CEUs) in recognition of satisfactory completion of Continuing Education and Workforce Development courses. The College meets the requirements of the Southern Association of Colleges and Schools, as well as the Texas Higher Education Coordinating Board, in awarding CEUs.

One CEU is defined as 10 hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. A certificate indicating satisfactory completion and the number of CEUs awarded is issued at the end of the course. Permanent records are maintained by the Registrar's Office.

## Special Populations - Connect Program

The Connect Program, designed for special populations, provides textbook loans and childcare funding assistance to qualified students. To be considered for this program, a student must have a declared workforce education major. Special population categories include the following:

- » Student with a disability;
- » Student training for a non-traditional major for their gender;
- » Student who is economically disadvantaged.
- » Student with limited English proficiency.

This program offers personal and career counseling, and referral services for participants. Also, students are encouraged to take advantage of job preparation services such as resume writing and job interviewing materials.

To obtain an application for the Connect Program, students may go to room 103 of the Alford Building on the Paris campus or call 903.782.0426. Greenville students may go to the Main

**HELPFUL HINT: Applications for the Radiology Technology program are accepted annually during the month of September.**

Office or call 903.454.9333, and Sulphur Springs students may go to the Main Office or call 903.885.1232.

## Workshops

You can become self-sufficient by learning how to manage stress, money, time, personal choices, career plans, childcare and health.

## Referrals

The Connect Program can help you get in contact with other community social services and educational departments if you need additional assistance. For more information about the services for single parents, single pregnant women, displaced homemakers, and students enrolled in a non-traditional field, come by the Special Populations office in the Counseling/ Advising Center or call 903-782-0430.

## Tech Prep

College Tech Prep is a partnership among secondary educators, postsecondary educators, and the business community that enables career-oriented students to complete postsecondary technical coursework at the secondary level. The advantages of this program are that it enables a student to earn up to fifteen (15) semester hours of credit (one full college semester) in high school. This is basically one full semester FREE, before a student reaches the postsecondary campus. Other advantages include obtaining high demand employment skills; preparation for the continuance of a college education; preparation and qualification for a high-wage career and/or advanced degree; and obtaining hands-on training that will enable students to compete successfully in the job market.

In order for a student to be eligible for PJC Tech Prep credit, the following criteria must be met:

- » Must meet all PJC admission requirements.
- » Must have graduated from high school.
- » Must have completed the specified high school course(s) with a minimum grade of 80 (B).
- » Must have an approved PJC Workforce Education degree/certificate plan on file.
- » Be currently enrolled at PJC and have completed a minimum of twelve (12) semester hours of credit toward the declared PJC Workforce Education degree/certificate plan.
- » Petition for College Tech Prep credit within fifteen (15) months from date of high school graduation.

The Upper East Texas Tech Prep Consortium is a member of a statewide initiative that includes 26 additional Tech Prep consortia that all support the seamless transition of students from the secondary to the postsecondary articulated technical programs available. It is the mission of the Upper East Texas Tech Prep Consortium to empower students with a foundation of knowledge, skills and attitudes, which will facilitate entry into high-skill, high-wage occupations.

College Tech Prep will implement a coherent sequence of competency-based curricula that will link school-based and work-based learning experiences and promote cooperation between education, business, industry, labor, government, and community groups.

## TRIO Programs

The TRIO Programs at Paris Junior College are comprised of the Educational Opportunity Center, Educational Talent Search, and Upward Bound. The TRIO programs are funded through grants by the U.S. Department of Education. The Educational Opportunity Center is located in the Bob Berry Office Complex on the Paris campus, and Educational Talent Search and Upward Bound are located in the Rheudasil Learning Center.

### **Educational Opportunity Center**

The Educational Opportunity Center assists qualified adults to enroll in programs of postsecondary education. EOC serves as a support system for adult students by providing comprehensive, individualized information about education and career opportunities. Program participants are assisted with the completion of college admissions and financial aid applications.

Advisors also assist with enrollment in GED or other basic adult education programs.

### **Educational Talent Search**

Educational Talent Search is an educational outreach program designed to provide junior high and high school students as well as students pursuing their GED with the information and assistance necessary to have a realistic opportunity to select, enter, and complete a degree at a college of their choice.

ETS provides tutoring, cultural enrichment, college tours, assistance with admissions applications as well as scholarship and financial aid assistance.

### **Upward Bound**

Upward Bound is a college-based program of rigorous academic instruction, individual tutoring and counseling for low-income, disadvantaged high school students, most of whom are the first generation of their families to consider postsecondary education.

During the summer, Upward Bound students live on the PJC campus for six weeks and are involved in an intensive academic study program with an emphasis on English, mathematics, science, reading and writing.

During the academic year, Upward Bound students receive academic instruction, tutoring, and counseling after school and on Saturdays. UB advisors follow students' progress in high school and the students learn about the college application process and how to apply for financial aid assistance.

# Student Activities

Various clubs and societies have been organized to meet the extra-curricular needs of Paris Junior College students. These organizations give students the opportunity to become involved in planning activities, developing leadership qualities, developing individual interests, and receiving recognition for accomplishments.

Student activity organizations are open to all students. However, certain curriculum-oriented clubs may limit their membership to students enrolled in that curriculum, and other clubs may require a member to maintain a certain scholastic average.

Students are encouraged to initiate and develop organizations consistent with the purposes and philosophy of Paris Junior College. The procedures for organizing a new club may be obtained from the Student Life Office in the J.R. McLemore Student Center.

## African-American Student Union

This organization is open to all students who wish to promote awareness and mutual respect for the contributions and concerns of persons of African-American heritage.

The club participates in campus activities, attends cultural functions, and develops special ethnic-related programs.

## Alumni Affairs

The Paris Junior College Ex-Student Association was organized May 28, 1934. The purpose of this organization was to develop and maintain a loyalty to, and spirit of service for Paris Junior College among the former students. The name of the organization has been changed to the PJC Alumni and Friends Association.



On May 30, 1944, Ex-Student Association members created the Paris Junior College Memorial Foundation as a memorial to former students who lost their lives in World War II. The Foundation today awards hundreds of scholarships each year to PJC students from endowments exceeding \$11 million.

## **Athletics**

Paris Junior College sponsors basketball, volleyball and fast pitch softball for women, and baseball, golf and basketball for men. The college is a member of the National Junior College Athletic Association and the Region XIV Athletic Conference. College athletic scholarships are available in all sports.

## **College Newspaper**

*The Bat* is the college newspaper. In addition to courses of instruction, journalism students report for and edit this publication for credit. Student editors and staff writers are responsible for the reporting of campus life, as well as issues of broader appeal. This student newspaper is a major communications tool, informing the college service area of the numerous activities and newsworthy events taking place during the school year. *The Bat* is published every two weeks during the spring and fall semesters.

## **Fine Arts Activities**

All students are eligible to participate in performing arts activities at Paris Junior College. These activities consist of being in plays, working behind the scenes in plays, singing in the College Chorale, Chamber Singers, and/or Encore! Show Choir, or playing in the instrumental ensemble.

To participate in music activities students must enroll in appropriate one- or two-semester hour classes. Enrollment in an appropriate drama class is invited, but not required, for participation in play productions.

Students interested in drama activities are encouraged to join Le Troupe or/and the PJC drama club. The club engages in a variety of educational and social activities each semester. Students should check with the Fine Arts faculty for further information.

The Foyer Gallery in the Visual Art Building provides guest artist and student exhibitions, and lectures of special interest during the fall and spring semesters. All students, faculty and staff, and the general public, are invited to attend the exhibits and lectures free of charge.

## **H.A.R.T.S Club**

Open to all who are interested in the Heating, Air Conditioning, and Refrigeration field. Develops industry awareness and student success.

## **Hispanic Club**

This organization is open to all students interested in Hispanic countries and life styles. The

club participates in campus activities, sponsors an international film festival, and develops programs that lead to cultural awareness and student success. The club meets every Tuesday at 12:30 p.m.

## **Informal Sports**

The informal sports program involves a process of self-directed participation. It is an individualized approach to sport that allows students to participate for fun and fitness. A current PJC ID card is required for admission to the Old Gymnasium and Weight and Fitness Center, during informal sport hours, Sunday through Thursday, 5 p.m. to 9 p.m.

## **Cheerleading**

Paris Junior College offers coed cheerleading. Scholarships are available. Tryouts are held each spring for the following year.

## **Intramurals**

The intramural sports program provides structured, competitive and non-competitive sport opportunities for men, women and co-intramural participants. The program offers a variety of tournaments for students, faculty and staff. The program does not require the intensified training and high degree of skill associated with varsity athletics. An individual's playing ability is not considered as important as his/her desire to enter into the true spirit of competition and good sportsmanship.

A few of the sports organized for Paris Junior College students, faculty and staff are basketball, volleyball, flag football, tennis and softball. Information concerning these and other sports may be obtained from the Student Activities Coordinator in the Student Center.

## **Nursing**

The Nursing Students Association of Paris Junior College is affiliated with the Texas Nursing Students' Association and the National Student Nurses' Association. The purpose of this organization is to foster pre-professional growth as a nurse. Bi-monthly meetings are held and efforts are made to insure that nursing students are aware of development at all levels: local, state and national. Contact the nursing department (Paris campus) for more information.

## **Phi Beta Lambda**

Future Business Leaders of America - Phi Beta Lambda Inc. (FBLA-PBL) is the oldest and largest organization for students preparing for careers in business leadership. FBLA-PBL prepares for "real world" professional experiences. Members gain the competitive edge for college and career success.

## **Phi Theta Kappa**

Phi Theta Kappa is the only national scholastic honor society for junior colleges recognized by the American Association of Community Colleges. It was founded in 1918, and a local chapter

has been at PJC since 1932. Its purpose is the promotion of scholarship, development of leadership and service, and cultivation of fellowship among students.

To be eligible for membership, a student must have completed one long-term semester at Paris Junior College, must have accumulated 12 semester hours (exclusive of developmental courses), have a grade point average of 3.5, and be within the upper scholastic 10 percent of the regularly enrolled student body.

To maintain active membership, a student must be regularly enrolled each semester with a minimum of 3 semester credit hours, and at the end of any given semester must have a grade point ratio of 3.0, which is a "B."

## Student Government Association

A student council was formed in 1937. The organization and constitution were reorganized in 1970, and renamed the Student Government Association with the executive officers elected by the student body. Vice presidents of all student organizations automatically are members of the student governing body. The chief duties of the Student Government Association, working with the faculty and administration, are: conducting student elections, arranging the social calendar for the year, providing equitable representation within the student association of each student organization, discussion of campus affairs as they pertain to student life, and planning the course of action for implementation of these activities and programs.

This governmental agency provides policy-making decisions over all student organizations and serves to promote better relations between the administration and the students and to protect the best interests of the students. The Student Government Association holds membership in the Texas Junior College Student Government Association.



**HELPFUL HINT: Paris Junior College Scholarship applications are available online at [www.parisjc.edu](http://www.parisjc.edu). Priority deadline is April 15 of each year.**