

Financial Assistance Information

AVAILABLE FINANCIAL ASSISTANCE – Paris Junior College (PJC) participates in several Federal, State, private and institutional student financial assistance programs. These programs include both need-based and non-need-based programs. For determination of need-based Federal or State Financial Aid eligibility, the Free Application for Federal Student Aid (FAFSA) must be completed annually. A formula is applied to the information provided by the student on the FAFSA. Congress established this formula, which determines the student's financial need. The formula result is called the Expected Family Contribution (EFC) and is produced on the Student Aid Report (SAR). Once the financial aid office receives the SAR, the financial aid office will then request from and/or provide the student with any additional required forms. The EFC indicates how much money the student's family is expected to contribute toward the student's cost of attendance. In order to qualify for need-based financial assistance the student must have financial need. Financial need is defined as the difference between the student's cost of attendance (determined by the Director of Financial Aid and the basic components consist of an average cost for tuition and fees, room and board, books and supplies, transportation, personal and miscellaneous expenses) and the student's EFC, Pell Grant eligibility and aid from other sources. Student's who do not have financial need do not qualify for need-based financial assistance.

The financial aid programs available at PJC are administered according to the laws and guidelines of each program. Essentially, eligibility requirements are the same for all Federal and State financial aid programs. Recipients of financial assistance must:

1. Be a U.S. citizen or an eligible non-citizen and have a valid social security number;
2. Be registered with Selective Service if a male who is at least 18 years old and born after December 31, 1959, unless you are not required to register;
3. Have a high school diploma or GED certificate;
4. Show documented financial need;
5. Be enrolled or plan to enroll at least part-time as a regular student in an eligible program. The Pell Grant and Supplemental Educational Opportunity Grant programs will permit eligible students to enroll less than half time and still qualify for assistance;
6. Be working toward a degree or certificate;
7. Maintain satisfactory academic progress in a course of study;
8. Not be in default on any loan or owe a refund on any grant made under Title IV of the Higher Education Act of 1965, as amended, at any institution; and
9. Not have a conviction for violating any federal or state drug possession or sale law while receiving financial aid.

The U.S. Department of Education frequently changes regulations pertaining to financial aid. Since PJC attempts to comply with all legislative mandates and federal regulations, the financial aid office reserves the right to make policy and procedure changes during the award year. If changes occur, they will be posted in the Financial Aid Office.

PJC participates in the following Federal and State financial assistance programs:

PELL GRANT - The Federal Pell Grant is a need-based grant and is designed to provide eligible students with a foundation of aid to help defray the cost of education. It is always the first program considered for each applicant. If the student's EFC is below a certain amount, they will qualify for a Pell Grant, assuming they meet all other eligibility requirements. A student's Pell Grant is determined by their EFC, cost of attendance and enrollment status. Students can receive Pell Grants for 18 semesters (or equivalent) for students who first receive a Pell Grant on or after July 1, 2008. Only the amount (or percent) of time that a student is enrolled will count against that time limit.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) - The FSEOG is awarded to first time undergraduate students with the lowest estimated family contributions who are also receiving Federal Pell Grants and have financial need. Awards are based on the student's enrollment and on a first-come, first-served basis.

LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) - The LEAP is awarded first-come, first-served to full-time students with financial need who are residents of Texas.

TEXAS PUBLIC EDUCATIONAL GRANT PROGRAM (TPEG) - The TPEG program is funded from tuition paid by credit students attending PJC. The applicant must be enrolled at least half-time during the term or terms for which the grant is awarded and have financial need. This need-based grant is awarded first-come, first-served basis and the amount is based on the student's enrollment.

ACADEMIC COMPETITIVENESS GRANT (ACG)- The ACG is awarded to Pell Grant recipients who are enrolled at least half-time and who completed a rigorous secondary school program of study as defined by the U.S. Department of Education in 2005 or later, and have financial need. Second year students must have a 3.0 GPA and have completed at least 30 semester hours.

TOWARD EXCELLENCE, ACCESS AND SUCCESS GRANT (TEXAS GRANT) - The TEXAS grant is awarded first-come, first served to Texas residents who are enrolled at least three-quarter time and meet the following eligibility requirements: have financial need and an expected family contribution of \$4000 or less, graduate from a Texas public high school having completed the recommended or higher level curriculum and have enrolled as an entering undergraduate student (prior to completing 30 semester credit hours) no later than the 16th month after the month of high school graduation, not have been granted a baccalaureate degree, and not have a felony conviction involving a

controlled substance. Students receiving their initial award must meet PJC's satisfactory academic progress. Continuing eligibility requires the student to complete at least 75 percent of the semester credit hours attempted in the student's most recent academic year and have a cumulative GPA of 2.5 or higher and complete at least 24 semester credit hours per year. The maximum TEXAS grant award, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. In order for eligible returning recipients to receive a renewal award, they must complete their financial aid file by November 1. Students who fail to meet this deadline can not be guaranteed renewal awards.

TEXAS EDUCATIONAL OPPORTUNITY GRANT (TEOG) - The TEOG Grant is awarded first-come, first served to Texas residents who are enrolled at least half time and meet the following eligibility requirements: have financial need and an expected family contribution of \$2,000 or less, not be convicted of a felony involving a controlled substance, not have an associate degree or baccalaureate degree, must be an entering student enrolled in the first 30 hours of his/her degree or certificate and not be eligible for a TEXAS Grant. The maximum TEOG Grant, as determined by the Texas Higher Education Coordinating Board, is the average statewide amount of in-district tuition and required fees. Initial recipients must meet VC's satisfactory academic progress. Continuing eligibility requires that the student complete at least 75% of the hours attempted in the prior academic year and have a cumulative GPA of 2.5 or higher.

TEACH GRANT- A non-need based program that provides up to \$4,000.00 per year to students enrolled in an eligible program and who agree to teach as a highly-qualified teacher in a high-need field, at a low income elementary or secondary school for at least 4 years within 8 years of completing the program for which the TEACH Grant was awarded. Failure to complete the required teaching service results in conversion of the TEACH Grant to a Federal Direct Unsubsidized Loan with interest accruing from the date the grant was disbursed. Students must be declared Associate of Arts/Science in Teaching majors. Grants are prorated for less than full-time students.

COLLEGE WORK-STUDY EMPLOYMENT PROGRAMS - Both the Federal and State College Work-Study Programs provide jobs on campus for undergraduate students with demonstrated financial need who must or prefer to work while in school in order to meet their educational expenses. Work hours are flexible and generally fit the student's class schedule. Students are paid the determined wage twice monthly. Each work-study student is awarded an amount that cannot be exceeded. Once the student's award is earned, employment is terminated. Employment through the College Work-Study Program does not make the student eligible for unemployment compensation when the job is terminated and/or the school term ends. To qualify for work-study employment, students must be enrolled at full time. Students should apply for work-study by completing an application for work-study employment in the financial aid office. Job notices are posted in the financial aid office. The student is responsible for scheduling interviews with supervisors of jobs in which they are interested.

FEDERAL STAFFORD LOAN (Subsidized only) - A Federal Stafford Subsidized or is a fixed interest loan made to students enrolled in an eligible program who are attending school at least half-time. The subsidized loan is a need based program and the government pays the interest during in-school status, grace periods and authorized deferment periods. A lender such as a bank, credit union or savings and loan association makes loans. These loans are insured by the state guarantee agency and reinsured by the federal government. Student loan recipients must complete a master promissory note and submit it to their lender. Repayment begins six months after a student leaves school or drops below a half-time enrollment. Before the loan enters repayment, the lender will send the student a repayment schedule which outlines the total principal, amount of interest expected to accrue over the life of the loan, monthly payment amount and the date the payment is due. The maximum repayment is ten years. There is a minimum payment of \$50.00 per month, but may be higher, depending on the outstanding balance. For example:

Student borrows \$3,000 the first year
 \$4,500 the second year
 \$7,500 total

This student will pay approximately \$85.00 per month for 120 months on a regular ten year repayment plan. Income-sensitive, graduated or extended repayment plans are repayment options offered by lenders. If the student does not receive a repayment schedule, he or she is still responsible for repaying the loan. It is the student's responsibility to provide his or her lender with a current address and phone number. It is important that students stay in contact with his or her lender. Students should contact their lender for information regarding the terms of their student loan. Repayment of the principal balance may be postponed through different types of deferments or a forbearance. Students should contact his or her lender/servicer for deferment and/or forbearance information. Student loans must be repaid. Failure to do so will result in severe consequences.

A dependent student can borrow combined subsidized and unsubsidized loans not to exceed the annual loan limits. Loan limits for freshmen are \$3,500 per year, sophomores, \$4,500 per year. For loan purposes, a student's classification will be determined by the number of hours completed towards his or her selected degree or certificate at the time of initial certification. A student's classification will not be reevaluated until the beginning of the next academic year (fall through summer). A student who transfers in the middle of an academic year and has received his or her annual loan limit while at the transfer institution will not be eligible for a loan until the beginning of the next academic year. In accordance with federal regulations, PJC has the right to refuse to certify a loan or to certify for a reduced amount. If a student fails to repay their student loan, the student will be referred to the Federal Government for collection.

Federal regulations require that students interested in the loan program must complete the Free Application for Federal Student Aid and provide the Financial Aid Office any other

requested documentation. In addition, borrowers must complete entrance loan counseling and testing before receiving a loan each academic year. Exit loan counseling and testing are required before the student ceases at-least-half-time enrollment. Once the student completes counseling, confirmation is sent to the PJC Financial Aid Office.

Borrowers have a right to cancel all or a portion of the loan or loan disbursement and have their proceeds returned to the lender. PJC will send a notice to the borrower no earlier than 30 days before and no later than 30 days after the school credits the student's account. The notice will include the method and date by which the borrower must notify the school that he or she wishes to cancel all or a portion of the loan or loan disbursement.

PJC does not participate in the Federal Unsubsidized Student Loan, Perkins Loan, National Direct Student Loan, Hinson-Hazlewood Loan Program, HEAL Loan Program, HELP Loan Program and the CAL Loan Program or Parent Plus.

INSTITUTIONAL SCHOLARSHIPS - Applications for institutional, endowed and private scholarships are available in the PJC Admissions/Financial Aid Office. Most institutional scholarships are non-need-based. All students receiving an institutional scholarship are required to submit a Free Application for Federal Student aid application. At www.fafsa.ed.gov. Students do not have to have an established need for the scholarship, the documentation is required to allow PJC to produce the best financial aid package for each student.

PRESIDENTIAL - Awarded to students who have exhibited outstanding scholastic ability in high school and/or college, based on criteria established. First year applicants must have achieved a 26 ACT or 1150 SAT score. For second year consideration, applicants must have earned a 3.5 grade point average in college each semester.

LEADERSHIP (General application) - Awarded to students who have demonstrated outstanding leadership **ability in student government at PJC.**

DEPARTMENTAL (General application)- A copy of each application will be forwarded to the appropriate department personnel for the area of study or interest indicated on the application. This copy will have attached a statement of any other department who has received this application for consideration so that coordination between departments on scholarship awards may be enhanced. The student will be sent a letter stating that the application has been received in the Financial Aid office and forwarded to the following departments. The distribution procedure will be forwarded to the departments. The distribution procedure will be followed immediately upon receipt of a scholarship application. The applications will not be held until the priority date indicated on the application. It will be the responsibility of each department to retain the applications until each departmental deadline for submission of applications is met. Award selection is determined by individual scholarship selection criteria as specified by individual departments.

FINE ARTS - Awarded to students who have shown outstanding ability in the areas of performing arts (drama/music.) Drama recipients must enroll in Rehearsal and Performance. Music recipients must enroll in Vocal Ensemble.

ATHLETIC/TEAM - Awarded on a competitive basis to students who participate in the following programs: men's baseball, rodeo, women's volleyball, women's fast pitch softball, horse judging team and athletic training.

PRIVATE - Awarded to students based on the criteria established by the donor. Recipients are generally selected by the department who received the scholarship.

PASS-THRU - These scholarships are not awarded by PJC but rather by community service organizations, churches, schools, corporations, employers, etc. Students must supply information in writing to the scholarship coordinator to determine credit towards student account.

TUITION EXEMPTIONS - The following tuition exemption programs are administered through the Texas Higher Education Coordinating Board: children of certain disabled or deceased public employees, deaf and blind students, children of prisoners of war or persons missing in action, students in foster care, student on Temporary Assistance for Needy Families during their senior year of high school, early high school graduates, certified educational aids, valedictorian of any accredited high school in Texas, children of professional nursing program faculty and staff, Clinical preceptors and their children and firefighters taking fire science courses. Some tuition exemptions are need-based. Eligible students should contact the Texas Higher Coordinating Board for more information.

HAZLEWOOD ACT - Hazlewood Act is an exemption program for Texas veterans. Veteran students who plan to use the Hazlewood Act must meet the following criteria:

VETERANS

- Are Texas residents
- Were Texas residents at the time they entered the U.S. Armed Forces.
- Have served at least 181 days of active military duty, as indicated as "net active service."
- Have received an honorable discharge or separation or a general discharge under honorable conditions.
- Have Federal veterans education benefits for term or semester enrolled that do not exceed the value of Hazelwood benefits.
- Are not in default on a student loan made or guaranteed by the State of Texas or in default on a federal education loan if that default affects their eligibility for GI education benefits.
- Enroll in classes for which the college receives tax support, unless the college's governing board has ruled to let veterans receive the benefit while taking non funded courses.

DEPENDENTS

- Have a parent who was a resident at Texas at the time of entry who died as a result of service related injuries, or illness or whose parent became totally disabled for purposes of employability as a result of service related injury or illness.
- Are Texas residents
- Not in default on a loan made or guaranteed by the State of Texas or in default on a federal education loan if that default affects their eligibility for G.I. education benefits.

Copies of documentation supporting eligibility must be submitted to the PJC Veteran Affairs advisor. Eligibility must be established prior to the semester census date in order to utilize this exemption. Children of deceased Texas veterans whose death was service-related may be eligible for this exemption. These individuals should contact the Veteran Affairs advisor at PJC for further information regarding eligibility requirements.

VETERANS BENEFITS - Eligible persons currently on active duty and some honorable discharged veterans may be eligible for Veteran Administration (VA) educational benefits administered under the Montgomery GI Bill.

Certain members of the Selected Reserve (Army Reserve, National Guard, Air National Guard), may be eligible for educational benefits under the Montgomery GI Bill--Selected Reserve Educational Assistance program. A Notice of Basic Eligibility (DD Form 2384) is issued by the reserve unit to eligible reservists. Veterans with as little as ten (10) percent service-connected disability may be eligible for training and educational assistance under the Vocational Rehabilitation Program administered by the VA. Federal laws also provide for VA educational assistance to the eligible children and spouse of deceased veterans who died as a result of service connected causes, and to the eligible children and spouse of one hundred (100) percent disable veterans. Veterans who elected to contribute to the Veterans Educational Assistance Program and who have remaining eligibility may use their VEAP benefits. Information regarding eligibility requirements for all educational programs can be found at www.gibill.va.gov . In all cases, the VA determines an applicants eligibility for educational benefits.

Applications for VA Educational benefits may be obtained at www.gibill.va.gov, directly from the Department of Veterans Affairs

ENROLLMENT STATUS - The amount of financial aid a student receives is based on his or her enrollment status and awards will be adjusted accordingly. Enrollment status will be determined according to the following: Full-time - 12 semester hours or more; Three quarter-time - 9-11 semester hours; Half-time - 6-8 semester hours; Less than half-time 1-5 semester hours. There is a 30 semester hour limit for remedial coursework for any individual student. Remedial hours attempted beyond the 30 hour limit will not be included in course load for determining enrollment status. Repeated courses will be

included in determining course load. Courses that do not count toward a student's degree or certificate, with the exception of remedial courses, can not be included to determine his or her enrollment status. If the student enrolls in a compressed semester (Fall I or Fall II, Spring I or Spring II, Summer I or Summer II) or in a minimester that is included as part of a previous semester (December or May mini), the student's final enrollment status for determining grant eligibility that semester is the census date for the semester of the last course taken. If a student drops, withdraws from or adds a class before the census date, the student's enrollment status will be adjusted and the student's grant eligibility recalculated based upon changes in enrollment through that census date. Recalculations will include both increases and decreases in enrollment up to the census date of the student's last class.

DISBURSEMENT OF AWARDS - All grants, loans and scholarships are electronically credited to a student's account. The student may also provide written authorization to charge their books and supplies purchased through the campus bookstore, prior year institutional charges up to \$200, or any other educationally related cost to their financial aid account. Courses the student enrolls in for the second compressed semester (Fall II, Spring II and Summer II) will be excluded from the student's enrollment status until balance checks for the Fall, Spring and/or Summer semester have been disbursed. Grant and balance checks will be disbursed by the Business Office approximately 14 days after the beginning of the semester. Balance checks for students enrolled in the second compressed semester (Fall II, spring II and Summer II) will be disbursed approximately 14 days after the beginning of that semester. For students who complete their file after the semester is completed, their award will be based upon their final enrollment status and will include only courses completed (includes earned F's, in progress and incompletes), and dropped classes or withdraws will not be included in determining enrollment status. The business office disburses balances at least twice monthly. All financial aid checks will be mailed to the student. Any financial aid awards will first be applied to the balance due Paris Junior College before being issued to the student. **Students who fail to establish eligibility, don't begin attendance in each class or don't attend their classes thru count day, will have their financial assistance reduced or canceled.**

Students employed through the work-study program are paid twice monthly. Time sheets must be submitted on the appropriate dates each month in order to receive a paycheck. Student's who fail to submit their time sheet by the designated date, will not receive payment until the following pay period.

All students will have a 30 day wait on Student loan disbursements. This will allow for a more comprehensive default management plan to assist students with R2T4 repayment requirements. The first year of an undergraduate program is defined as a student who has not completed 23 semester hours (not developmental). Students will be permitted to charge all institutional charges against their student loans if they have completed the entire application process and have a guaranteed loan ready for disbursement. The business office will generate their refund checks for the balance the loan proceeds within 3 days of the 30 day wait.

REFUNDING OF AWARDS - R2T4 Federal regulation, effective Fall 2000, requires the repayment of Title IV financial aid funding when a student withdraws from all classes prior to the 60% point of the semester. The official withdrawal process is started by the student by completing a withdrawal form and having their instructor and the financial aid office sign off on the form. Then they student must submit the form to the Records office for processing, this is the **official date of withdrawal**. Only students who have totally withdrawn will or stopped attendance will be calculated R2T4. The regulation requires that the recipient of the federal student aid funds return the unearned portion of a federal funding (excluding Work-Study program funds). Post – withdrawal disbursements will be made in strict compliance with DOE guidelines after all R2T4 calculations have been done. The unearned portion is the percentage of time remaining in the semester multiplied by the amount of federal funding the student received on his/her behalf, up to the 60% point of the semester. Weekly reports are run by the business office and forwarded to the Financial aid office for any student who officially totally withdrawals. If the student withdraws at or after the 60% point of the semester (payment period), the funding is considered earned. The Title IV portion of the repayment will be made within 45 working days of the date the student makes repayment or 45 days from the date the institution is notified of the withdraw if the institution is required to repay funds. Students owing repayments to the Title IV programs will have a hold placed on their records and are notified by certified mail of their repayment obligation. Any student that receives a combination of F's and W's (**unofficial withdrawals or last date of attendance**) or all F's at the end of the semester will be investigated under the R2T4 requirements. Instructors are required to enter a last date of attendance on the final class grade sheet for any F or W grade assigned. This information is provided to the financial aid office from the records office after grades are posted and calculations for repayment will be made accordingly with Department of Education software. **Funds are returned in the following order: Federal Subsidized Student Loan, Federal Pell Grant, Federal Academic Competitiveness Grant , Federal Supplemental Educational Opportunity Grant.**

Satisfactory Academic Progress Policy (SAP) implemented 01-01-2008

Paris Junior College requires students who receive financial aid to maintain the following standards of satisfactory academic progress (SAP). These measurements shall be used to determine your eligibility for all federal Title IV aid and for other need-based financial assistance, unless the terms of a particular grant or funding source state otherwise.

Qualitative Progress Measurement: Minimum Cumulative Grade Point Average

To continue receiving financial aid payments, you are expected to successfully

complete all your classes with good grades. You must have at least a 2.00 (grade of a C average) cumulative GPA at the end of the spring semester each year, (after each term for 1 semester program) or you will be placed on financial aid (FA) suspension. See the section on FA suspension below for more information on how FA suspension may affect your ability to receive aid.

Quantitative Progress Measurement No. 1: Number of Credit Hours Required to Complete

When you enroll in classes and receive financial aid to pay for them, you are expected to complete those classes. If you do not complete at least 67 percent of the credit hours that you started during the year, you will be placed on FA suspension at the start of the following fall semester. Only passing grades count as successful completions. Incomplete or other grades that do not result in earned credits will not count as completions.

To use the chart below, add the hours for which you enrolled in the fall and spring semesters. You must complete, at a minimum, the corresponding number of hours listed in the right column with a grade of A, B, C or D in order to meet this requirement for continuing your financial aid eligibility.

Hours	Hours
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12	9
11	8
10	7
9	7
8	6
7	5
6	5
1-5	Must Complete All

Quantitative Progress Measurement No. 2: Maximum Time to Complete a Degree/Program

When you receive financial aid to help pay for a program of study, you are expected to complete that program without wasting a lot of money and time. You must select a program of study before you can receive financial aid.

To make sure that you complete your program in a reasonable amount of time, a limit set by law has been placed on the number of hours that you can attempt in order to complete your program. That limit is 150 percent of the minimum number of hours required to complete your program. Paris Junior College will allow funding for 150% of 67 hours (average number of hours required for a degree) or 100 hours. With an exception made for the Registered Nursing program after a student is accepted to the program and that maximum will be 168 hours. Once you reach the 150 percent limit, you will no longer be able to receive additional financial aid payments.

There are a lot of variables that go into calculating that limit, including, but not limited to:

1. All attempted credit hours are counted regardless of whether or not you received aid to pay for them.

mechanism as needed for success within program.

Note: If you cannot complete your program within the 150 percent limit, you will be placed on financial aid suspension when that determination is calculated.

Financial Aid Suspension

If you fail to meet any one of the SAP measurements described above, you will be placed on financial aid suspension for at least one award year. (Once you exceed the 150 percent limit, you cannot regain satisfactory progress. However, in extreme circumstances you may appeal to extend your eligibility to complete a program.) During the period of suspension, you will not be eligible to receive financial aid.

To regain financial aid eligibility, you must pay the expenses related to at least half-time enrollment (six hours at a time) and satisfy all SAP requirements. After meeting all SAP requirements, you must reapply for aid for the appropriate year.

Appeal Process

If you are placed on financial aid suspension, you may petition the Financial Aid Office (FAO) to consider mitigating (special) circumstances that resulted in your inability to meet the SAP requirements. The Appeal Form must be completed and must include supporting documentation regarding the circumstances (i.e., medical statements, divorce documents, letters of unemployment, etc.).

You will be notified by the FAO within five days after a decision has been made regarding the appeal. If the FAO denies the petition, you may follow the same written procedure to appeal to the college Financial aid Committee for review.

WARNING: Repayment of Federal Funds

If you receive federal financial aid and withdraw from all courses at or before the time when 60 percent of the term is completed, you will be required to repay a portion of the federal aid received.

If you receive a grade of F in all courses for a semester, you will be required to repay a portion of financial aid received unless an instructor documents that you participated in at least one class through the 60 percent point of the term.

Financial aid will not pay for:

- Any credit hours in excess of the 150 percent maximum program limit (see discussion of Quantitative Measurement No. 2 above)
- Credit hours earned by placement tests

- Courses you register for after the official certification date of the semester
- Courses taken by transfer (transient) students attending for summer only

Federal Family Education Loan Program (FFELP) Restrictions

In accordance with federal regulations, a school must verify that a loan recipient is meeting SAP each time funds are released to the student. If you have been awarded money under the FFELP, all or part of your loan will be canceled if you are not meeting SAP at the time loan funds are available for disbursement (distribution).

You then will not be considered for future loans until the SAP requirements have been met. Other restrictions related to your college's default management plan may limit how much you may borrow and when you will receive your loan payments.

Summer Enrollment and the SAP

When calculating the SAP status, summer hours attempted will be counted toward the 150 percent maximum, and summer grade points earned will be calculated as part of the cumulative grade point average. The rule pertaining to completion of a minimum number of attempted credit hours will not be calculated for summer enrollment.

STUDENT RIGHTS

1. What financial assistance is available.
2. What are the deadlines for submitting applications.
3. What is the cost of attending and refund policies.
4. What is the criteria used to select financial aid recipients.
5. How is financial need determined.
6. What is the criteria used to determine the amount of a student's award.
7. What is satisfactory academic progress and how does it affect the student.

STUDENT RESPONSIBILITIES

1. Be informed about the institution before you enroll.
2. Complete all forms accurately and submit them on time.
3. Read and understand forms you are asked to sign.
4. Know and comply with deadlines.
5. Keep all personal information, such as address, telephone number, name, up to date with the Admission and Financial Aid Offices and student loan lenders.
6. Accept responsibility for all agreements you sign.
7. Maintain good standing and satisfactory academic progress.