

Supporting Documentation for Student Achievement Targets 2015-2020 (updated every fall)					
Target No. 1 (THECB DEV ED Data Resources)					
Target: Increase the percentage of students successfully completing Developmental Math					
from 32.8% to 40.0% (2 Yrs Tracking).					
FTIC Cohort	Did Not Meet Math Standard	Number Attempting Dev Ed	#TSI Obligations met (of those attempting Dev Ed)	%TSI Obligations met (of those attempting Dev Ed)	
Fall 2009	628	521	189	36.3%	(2 Yrs Tracking)
Fall 2010	642	512	210	41.0%	(2 Yrs Tracking)
Fall 2011	576	469	154	32.8%	(2 Yrs Tracking)
Fall 2012	568	418	142	34.0%	(2 Yrs Tracking)
Fall 2013	579	389	182	46.8%	(2 Yr Tracking)
Fall 2014	373	310	205	66.1%	(1 Yr Tracking)
Target No. 2 (THECB DEV ED Data Resources)					
Target: Increase the percentage of students successfully completing Developmental Reading					
from 64.8% to 70% (2 Yrs Tracking).					
FTIC Cohort	Did Not Meet Reading Standard	Number Attempting Dev Ed	#TSI Obligations met (of those attempting Dev Ed)	%TSI Obligations met (of those attempting Dev Ed)	
Fall 2009	405	294	161	54.8%	(2 Yrs Tracking)
Fall 2010	388	255	177	69.4%	(2 Yrs Tracking)
Fall 2011	351	250	162	64.8%	(2 Yrs Tracking)
Fall 2012	392	232	146	62.9%	(2 Yrs Tracking)
Fall 2013	403	151	77	51.0%	(2 Yrs Tracking)
Fall 2014	200	175	99	56.6%	(1 Yr Tracking)
Target No. 3 (THECB DEV ED Data Resources)					
Target: Increase the percentage of students successfully completing Developmental Writing					
from 72.0% to 75% (2 Yrs Tracking).					
FTIC Cohort	Did Not Meet Writing Standard	Number Attempting Dev Ed	#TSI Obligations met (of those attempting Dev Ed)	%TSI Obligations met (of those attempting Dev Ed)	
Fall 2009	470	319	233	73.0%	(2 Yrs Tracking)
Fall 2010	474	318	211	66.4%	(2 Yrs Tracking)
Fall 2011	474	311	224	72.0%	(2 Yrs Tracking)
Fall 2012	467	252	155	61.5%	(2 Yrs Tracking)
Fall 2013	480	177	111	62.7%	(2 Yrs Tracking)
Fall 2014	178	147	78	53.1%	(1 Yr Tracking)

Target No. 4 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing the first college-level math course from 38.3% to 48% (3 Yrs Tracking).

FTIC Cohort	Initially Met Math TSI Standard	#Successfully Completed 1st College-Level Math	Initially Did Not Meet Math TSI Standard	#Successfully Completed 1st College-Level Math	%Successfully Completed 1st College-Level Math	
Fall 2009	499	343	628	116	40.7%	(3 Yrs Tracking)
Fall 2010	492	309	642	113	37.2%	(3 Yrs Tracking)
Fall 2011	556	368	576	93	40.7%	(3 Yrs Tracking)
Fall 2012	574	381	568	93	41.5%	(3 Yrs Tracking)
Fall 2013	618	415	579	90	42.2%	(2 Yrs Tracking)
Fall 2014	492	293	373	74	42.4%	(1 Yr Tracking)

Target No. 5 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing the first college-level reading course from 58.8% to 70% (3 Yrs Tracking).

FTIC Cohort	Initially Met Reading TSI Standard	#Successfully Completed 1st College-Level Reading	Initially Did Not Meet Reading TSI Standard	#Successfully Completed 1st College-Level Reading	%Successfully Completed 1st College-Level Reading	
Fall 2009	724	551	405	147	61.8%	(3 Yrs Tracking)
Fall 2010	745	536	388	130	58.8%	(3 Yrs Tracking)
Fall 2011	782	568	351	119	60.6%	(3 Yrs Tracking)
Fall 2012	750	548	392	115	58.1%	(3 Yrs Tracking)
Fall 2013	796	587	403	124	59.3%	(2 Yrs Tracking)
Fall 2014	665	486	200	65	63.7%	(1 Yr Tracking)

Target No. 6 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing the first college-level writing course from 55.5% to 65% (3 Yrs Tracking).

FTIC Cohort	Initially Met Writing TSI Standard	#Successfully Completed 1st College-Level Writing	Initially Did Not Meet Writing TSI Standard	#Successfully Completed 1st College-Level Writing	%Successfully Completed 1st College-Level Writing	
Fall 2009	659	520	470	157	60.0%	(3 Yrs Tracking)
Fall 2010	658	488	474	140	55.5%	(3 Yrs Tracking)
Fall 2011	658	484	474	135	54.7%	(3 Yrs Tracking)
Fall 2012	675	489	467	127	53.9%	(3 Yrs Tracking)
Fall 2013	717	513	480	112	52.2%	(2 Yr Tracking)
Fall 2014	687	422	178	40	53.4%	(1 Yr Tracking)

Target No. 7 (CBM 001 FTIC)

Target: Sixty percent of first time entering college students will complete 15 college-level credit hours within one year.

Cohort	FTIC (CBM 001)	#Completing 15 college-level credit hours (A, B, C, or D)	%Completing 15 college-level credit hours				
Fall 2010	1389	600	43.2%	(1 Yr Tracking)			
Fall 2011	1327	540	40.7%	(1 Yr Tracking)			
Fall 2012	1195	549	45.9%	(1 Yr Tracking)			
Fall 2013	1220	622	51.0%	(1 Yr Tracking)			
Fall 2014	1031	554	53.7%	(1 Yr Tracking)			
Fall 2015	1078	618	57.3%	(1 Yr Tracking)			

Target No. 8 (CBM 001 FTIC)

Target: Twenty-five percent of first time entering college students will complete 30 college-level credit hours within one year.

Cohort	FTIC (CBM 001)	#Completing 30 college-level credit hours (A, B, C, or D)	%Completing 30 college-level credit hours				
Fall 2010	1389	162	11.7%	(1 Yr Tracking)			
Fall 2011	1327	140	10.6%	(1 Yr Tracking)			
Fall 2012	1195	143	12.0%	(1 Yr Tracking)			
Fall 2013	1220	194	15.9%	(1 Yr Tracking)			
Fall 2014	1031	222	21.5%	(1 Yr Tracking)			
Fall 2015	1078	228	21.2%	(1 Yr Tracking)			

Target No. 9 (CBM 009 & IPEDS Annual Unduplicated Credit Enrollment)

Target: Thirty percent of the annual unduplicated credit enrollment will graduate with a certificate or degree (3 Yrs Tracking).

IPEDS	Enrollment	#Receiving Degree or Certificate	%Receiving Degree or Certificate				
July 1 2012- June 30, 2013	7601	1879	24.7%	12-13, 13-14, 14-15 (3 Yrs Tracking)			
July 1 2013- June 30, 2014	7265	2036	28.0%	13-14, 14-15, 15-16 (3 Yrs Tracking)			
July 1 2014- June 30, 2015	7266	1608	22.1%	14-15, 15-16 (2 Yrs Tracking)			
July 1 2015- June 30, 2016	7093	956	13.5%	15-16 (1 Yr Tracking)			

Target No. 10 (IPEDS Graduation Rate)

Target: Increase the three year cohort IPEDS graduation rate from 23% to 28%.

IPEDS Report Year	Graduation Rate						
2011	18%						
2012	20%						
2013	19%						
2014	23%						
2015	26%						
(IPEDS Graduation Reporting is February of every year)							

Target No. 11 (THECB Success Points Data)

Target: Increase the number of students transferring to a university after 15 college-level credit hours from 658 to 700.

Year	#Transfer With 15+ College-Level Credit Hours						
FY2010	514						
FY2011	685						
FY2012	687						
FY2013	681						
FY2014	624						
FY2015	713						

Target No. 12 (THECB Perkins Data Resources)

Target: Achieve a three-year placement rate average of 85% over 3 years for each workforce program.

Program	FY10-FY12 Placement Rate Average	FY11-FY13 Placement Rate Average	FY12-FY14 Placement Rate Average				
Air Conditioning & Refrigeration	91.67%	86.63%	89.23%				
Associate Degree Nursing	98.11%	97.14%	97.92%				
Business Management	100.00%	66.67%	66.67%				
Computer Aided Design/Drafting	100.00%	91.67%	93.33%				
Computer Information Systems	75.00%	80.00%	83.33%				
Cosmetology	65.00%	66.67%	76.09%				
Criminal Justice	100.00%	89.47%	90.91%				
Electrician	N/A	N/A	100.00%				
Electromechanical Technology	95.45%	94.74%	96.49%				
Electronics	92.86%	81.25%	84.62%				
Emergency Medical Services	97.37%	95.29%	94.79%				
Jewelry, Horology, Gemology	95.59%	93.70%	94.39%				
Licensed Vocational Nursing	99.43%	97.85%	96.05%				
Medical Records Coding	80.36%	76.67%	80.36%				
Medical Transcription/Medical Billing	80.36%	76.67%	80.36%				
Networking	88.24%	95.45%	95.65%				
Nurse Aide	N/A	N/A	96.05%				
Office Technology	95.45%	80.95%	87.50%				
Radiology Technology	96.23%	94.92%	94.44%				
Surgical Technology	100.00%	97.22%	96.88%				
Welding	86.19%	84.38%	76.19%				
N/A=New Program							

Target No. 13 (THECB Licensure Reports)

Target: Achieve an annual licensure rate of 90% or above for each program with licensure.

Program	FY2011 Licensure Rate	FY2012 Licensure Rate	FY2013 Licensure Rate	FY2014 Licensure Rate	FY2015 Licensure Rate
Air Conditioning & Refrigeration	67%	84%	57%	81%	70%
Cosmetology	100%	89%	94%	94%	75%
Electrician	N/A	N/A	N/A	100%	100%
Emergency Medical Services	95%	89%	94%	88%	100%
Medical Records Coding*	-	100%	100%	100%	-
Nurse Aide	N/A	N/A	N/A	N/A	-
Associate Degree Nursing	100%	96%	91%	98%	90%
Licensed Vocational Nursing	92%	98%	100%	100%	95%
Radiology Technology	86%	94%	80%	79%	94%
Surgical Technology	50%	62%	73%	80%	83%
Welding*	89%	96%	95%	96%	97%
Watchmaking and Jewelmaking*	94%	100%	-	50%	30%
* = optional licensure or certification					
N/A = New Program					