

Paris Junior College

Fact Book

Summer 2018



# **FACT BOOK**

## **Summer 2018**

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**Paris Junior College does not discriminate on the basis of race, color, national origin,  
gender, religion, age or disability in employment or the provision of services.**

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## Message from the President

Paris Junior College is a thriving institution. After 94 years of offering a quality education, PJC remains dedicated to providing opportunity to those who seek it.

This Fact Book presents data that reflects the dynamic aspects of the institution along with the unique characteristics which make PJC what it is today. The data will show dramatic growth during the most recent economic downturn and as the local economy grew area unemployment dropped to new lows and enrollment declined to pre-recession numbers. With these ups and downs over the last decade, PJC remains a viable institution of higher learning with financial reserves to provide additional security to the institution.

This Fact Book will provide quantitative data to describe PJC. As it has been for the past 94 years, the story behind the data and the success PJC has achieved is rooted in the faculty and staff that are dedicated to furthering the mission of this great institution.

Pamela D. Anglin, Ed.D.  
President  
Paris Junior College



## **Mission**

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

### **TEXAS EDUCATION CODE 130.003**

#### **The purpose of each public community college shall be to provide:**

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults;
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

### **2015-2020 Strategic Goals**

1. Maintain a level of high quality instruction.
2. Increase workforce training in program offerings and in number of students.
3. Increase the tax base to secure the institution's future.
4. Continue to focus on and strengthen student retention and success agenda.
5. Obtain and make available current technology for administrative and student use.

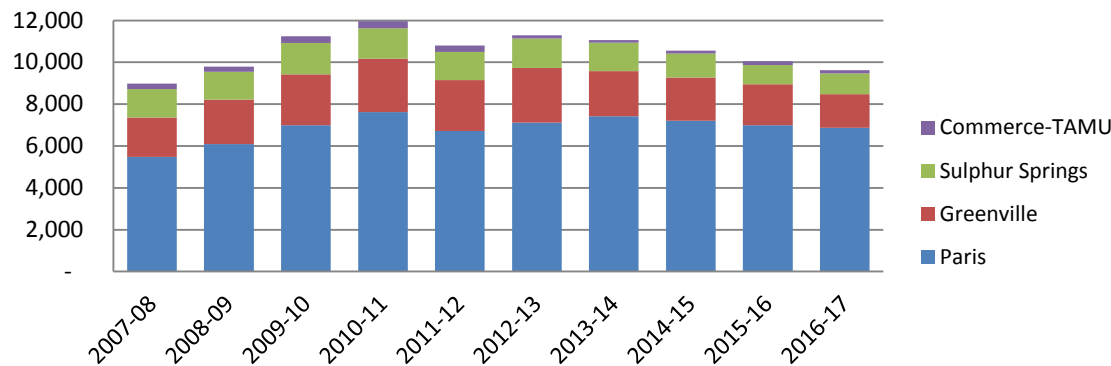


**Student Data**

### Enrollment by Campus (Unduplicated Within Campus)

Year	Campus				Total
	Paris	Greenville	Sulphur Springs	Commerce-TAMU	
2007-08	5,480	1,879	1,364	263	8,986
2008-09	6,096	2,123	1,331	247	9,797
2009-10	6,989	2,430	1,512	321	11,252
2010-11	7,629	2,552	1,443	347	11,971
2011-12	6,713	2,442	1,342	307	10,804
2012-13	7,117	2,616	1,404	147	11,284
2013-14	7,418	2,161	1,364	116	11,059
2014-15	7,206	2,071	1,148	137	10,562
2015-16	6,990	1,961	924	185	10,060
2016-17	6,873	1,602	992	160	9,627

### Enrollment by Campus (Unduplicated Within Campus)

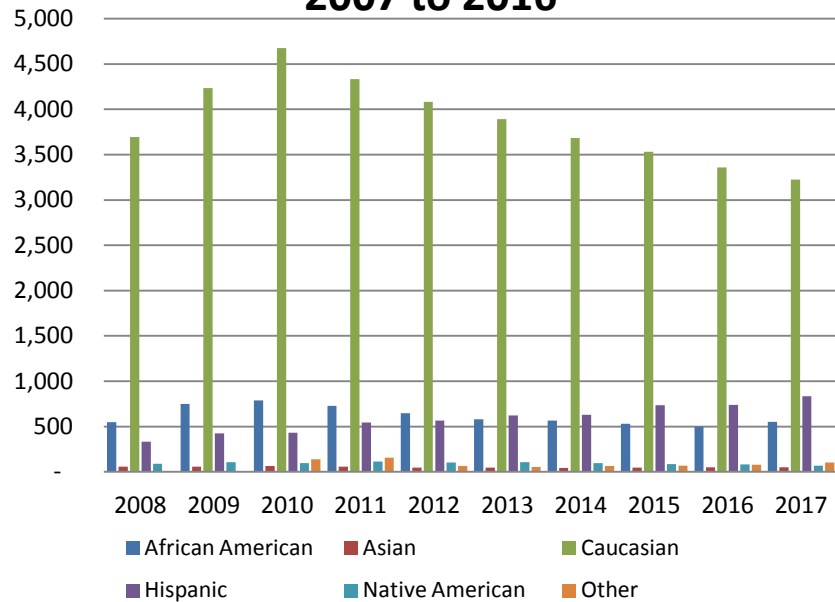


Includes Credit and Non-Credit Enrollment

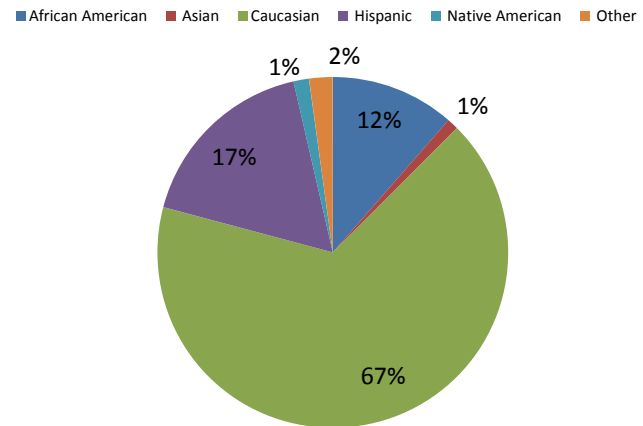
## Headcount by Ethnicity Fall Semesters Only

Ethnicity	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
African American	550	750	789	730	649	579	566	532	500	553
Asian	58	59	66	57	48	46	44	48	49	51
Caucasian	3,695	4,233	4,674	4,334	4,081	3,892	3,683	3,532	3,359	3,223
Hispanic	332	424	431	545	567	623	631	734	738	834
Native American	91	108	98	114	104	107	97	85	82	69
Other	7	6	139	156	64	54	65	68	78	105
<b>Total</b>	<b>4,733</b>	<b>5,580</b>	<b>6,197</b>	<b>5,936</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>

### Growth by Ethnicity Fall 2007 to 2016



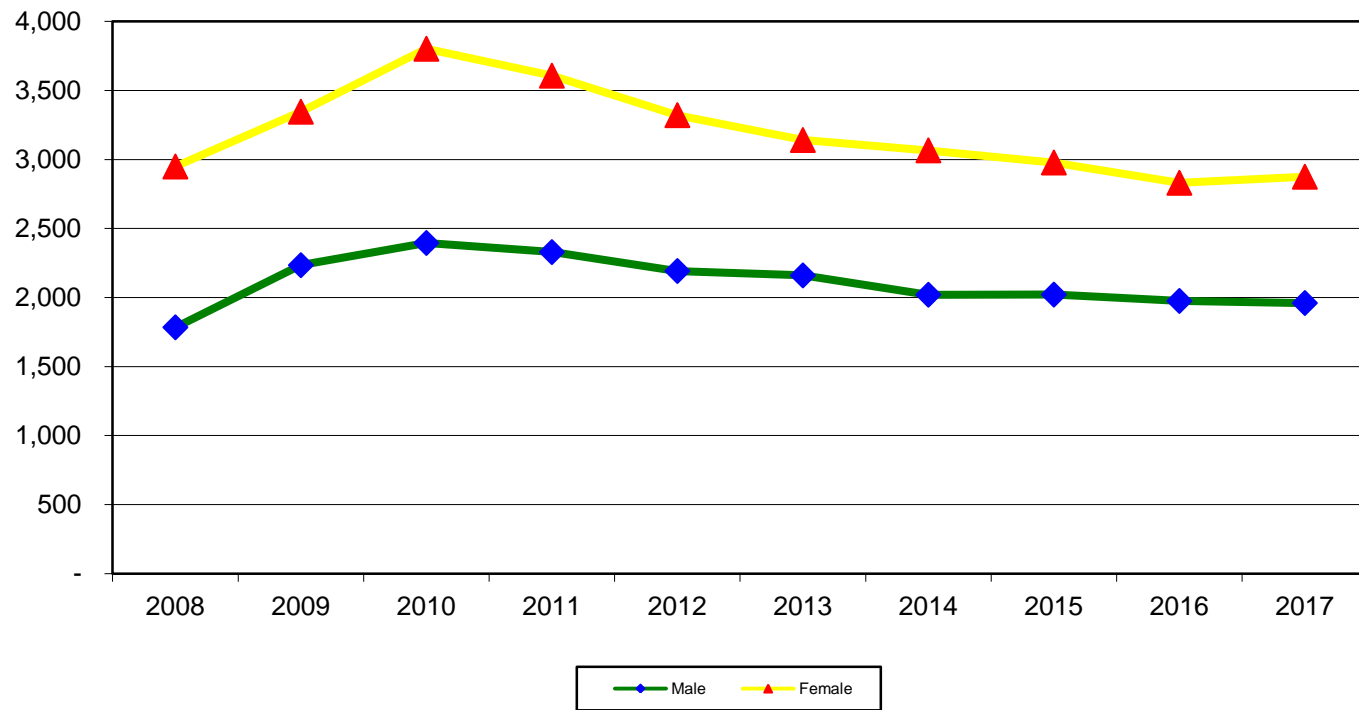
### Student Ethnicity Fall 2016



## Headcount by Gender Fall Semesters Only

Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Male	1,784	2,234	2,395	2,329	2,192	2,160	2,020	2,021	1,975	1,960
Female	2,949	3,346	3,802	3,607	3,321	3,141	3,066	2,978	2,831	2,875
Total	4,733	5,580	6,197	5,936	5,513	5,301	5,086	4,999	4,806	4,835

Gender	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Male	38%	40%	39%	39%	40%	41%	40%	40%	41%	41%
Female	62%	60%	61%	61%	60%	59%	60%	60%	59%	59%



**Headcount by Age  
Fall Semesters Only**

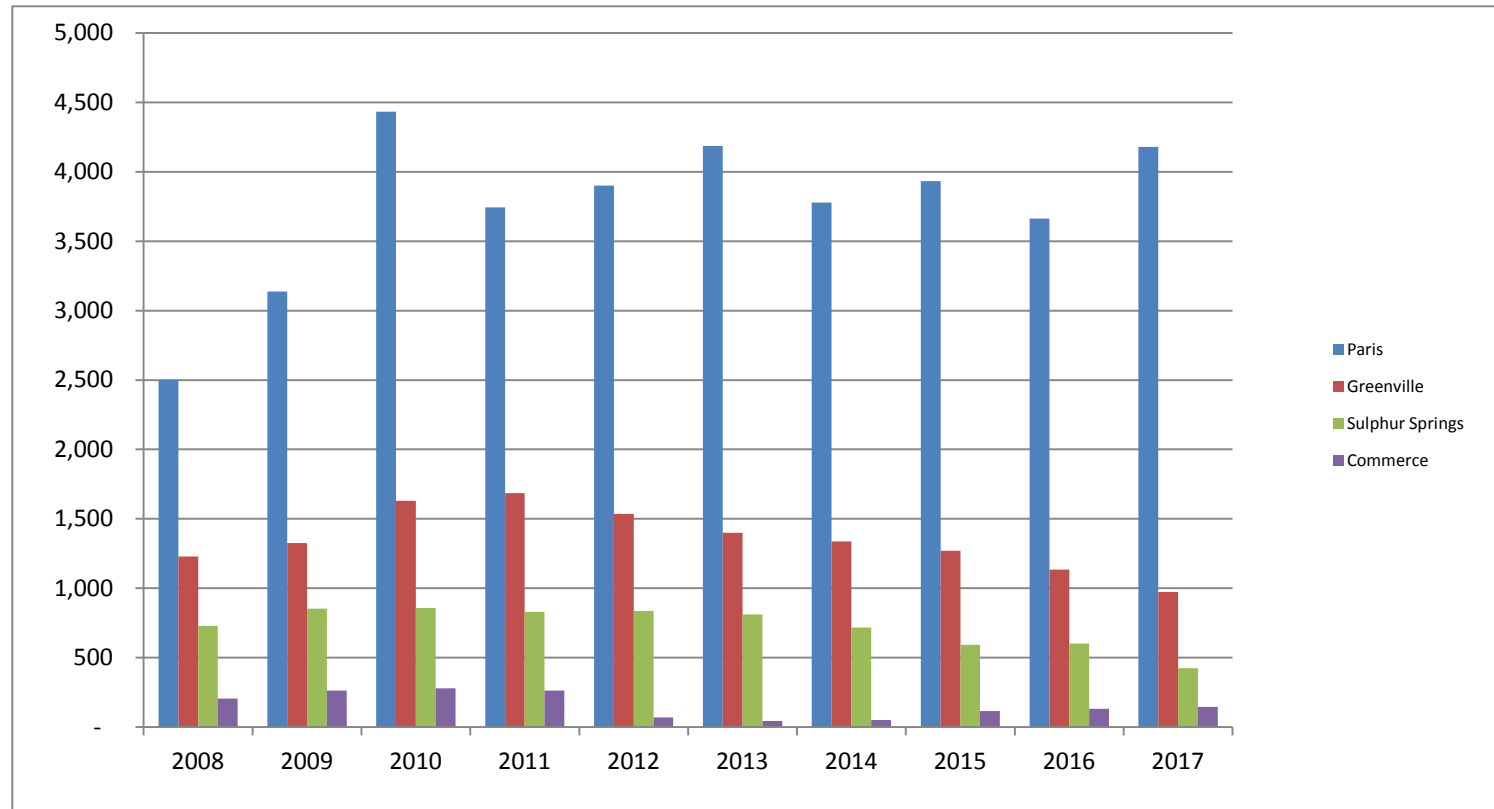
Age	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Under 17	358	441	534	444	516	559	559	681	720	804
17	724	727	786	744	772	742	720	745	828	779
18	704	811	799	797	689	777	700	800	686	778
19-21	1,169	1,346	1,403	1,397	1,274	1,193	1,265	1,178	1,193	1,064
22-24	462	528	657	608	548	530	512	443	395	381
25-30	494	622	734	727	676	589	523	466	429	426
31-35	257	335	378	392	347	295	268	244	212	246
36-50	474	642	752	663	542	473	407	332	271	289
51-64	84	118	138	148	138	134	125	103	70	61
65 and over	7	10	16	16	11	9	7	7	2	7
<b>Total</b>	<b>4,733</b>	<b>5,580</b>	<b>6,197</b>	<b>5,936</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>
<b>Average</b>	<b>24.0</b>	<b>24.0</b>	<b>24.0</b>	<b>24.1</b>	<b>24.0</b>	<b>24.0</b>	<b>23.5</b>	<b>22.3</b>	<b>21.7</b>	<b>21.8</b>

**Enrollment Status  
Fall Semesters Only**

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Full-Time	1,903	2,649	2,971	2,890	2,567	2,470	2,229	2,057	1,831	1,829
Part-Time	2,830	2,931	3,226	3,046	2,946	2,831	2,857	2,942	2,975	3,006
Full-Time %	40%	47%	48%	49%	47%	47%	44%	41%	38%	38%
Part-Time %	60%	53%	52%	51%	53%	53%	56%	59%	62%	62%
<b>Total</b>	<b>4,733</b>	<b>5,580</b>	<b>6,197</b>	<b>5,936</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>

## Unduplicated Headcount by Campus Fall Semesters Only

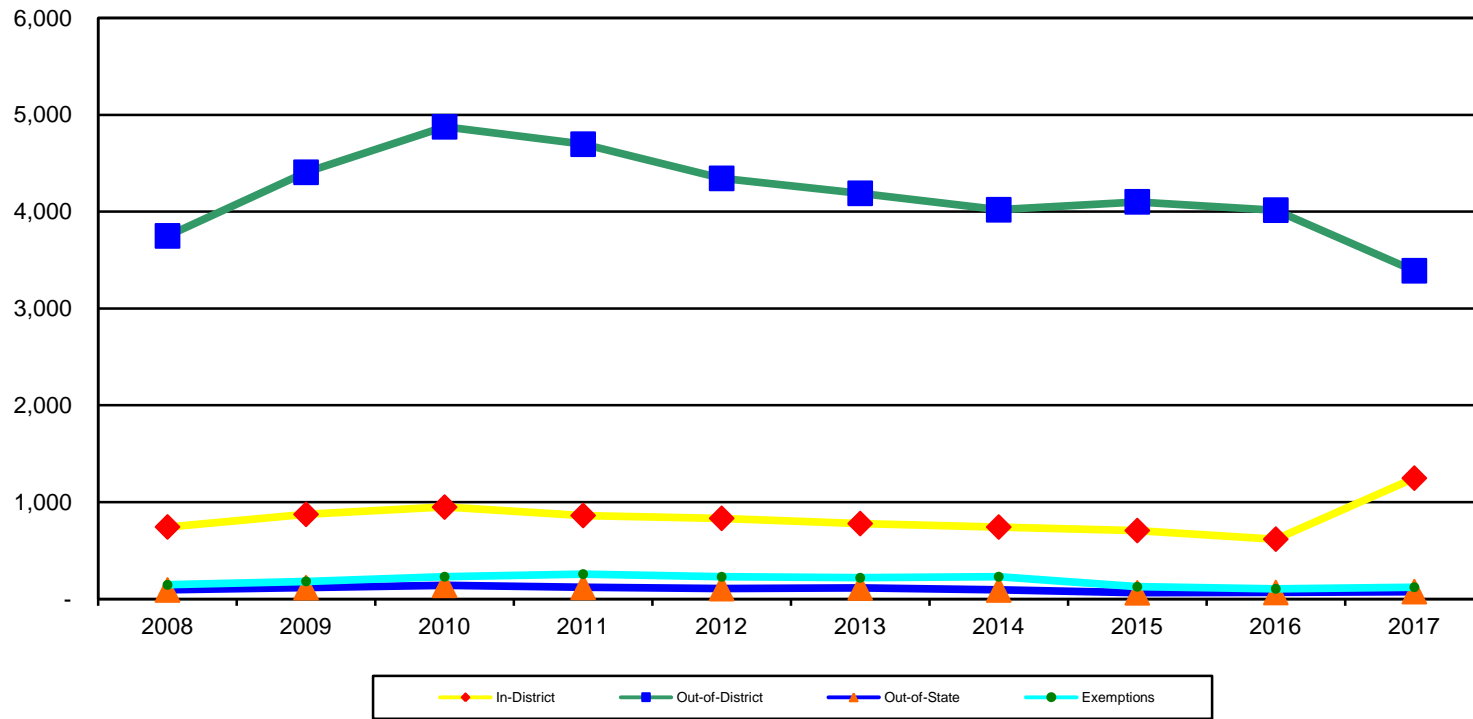
Campus	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Paris	2,502	3,138	4,433	3,744	3,901	4,186	3,778	3,933	3,664	4,180
Greenville	1,229	1,326	1,630	1,685	1,536	1,399	1,337	1,270	1,135	974
Sulphur Springs	730	853	859	831	838	811	717	593	603	425
Commerce-TAMU	206	263	279	263	70	45	51	116	132	145



Includes Credit Only Enrollment, and Commerce represents Math Developmental Coursework  
Unduplicative within each Campus since students may attend multiple campuses

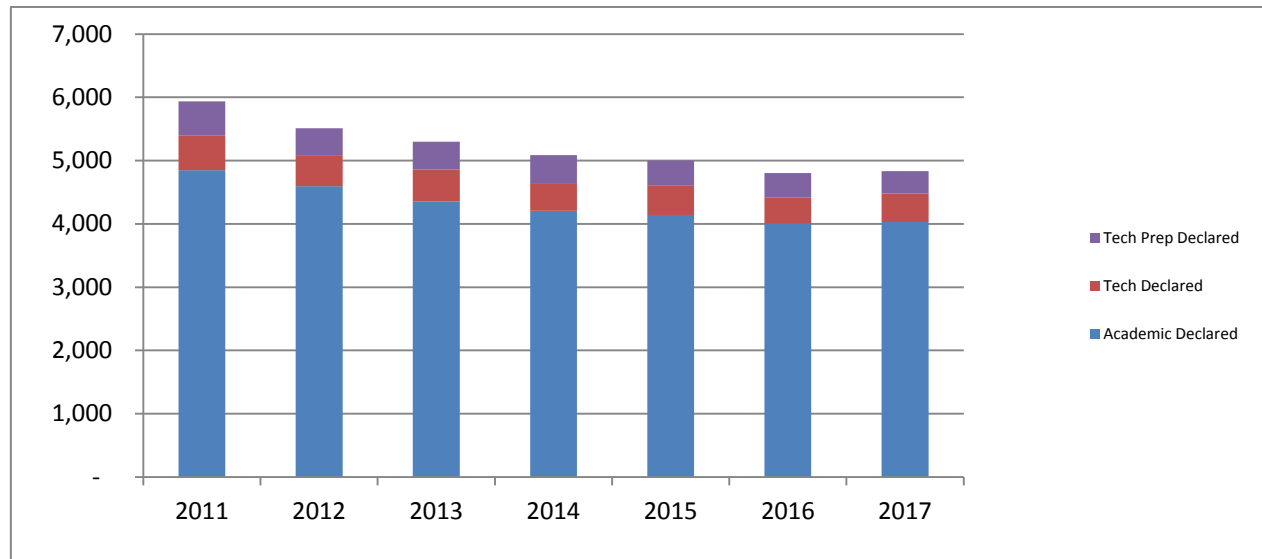
## Headcount by Geographical Designation Fall Semesters Only

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
In-District	744	874	949	862	833	779	743	707	618	1,248
Out-of-District	3,750	4,407	4,877	4,697	4,344	4,190	4,020	4,102	4,016	3,390
Out-of-State	93	117	141	120	107	113	93	64	67	76
Exemptions	146	182	230	257	229	219	230	126	105	121
<b>Total</b>	<b>4,733</b>	<b>5,580</b>	<b>6,197</b>	<b>5,936</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>



### Headcount by Majors Fall Semesters Only

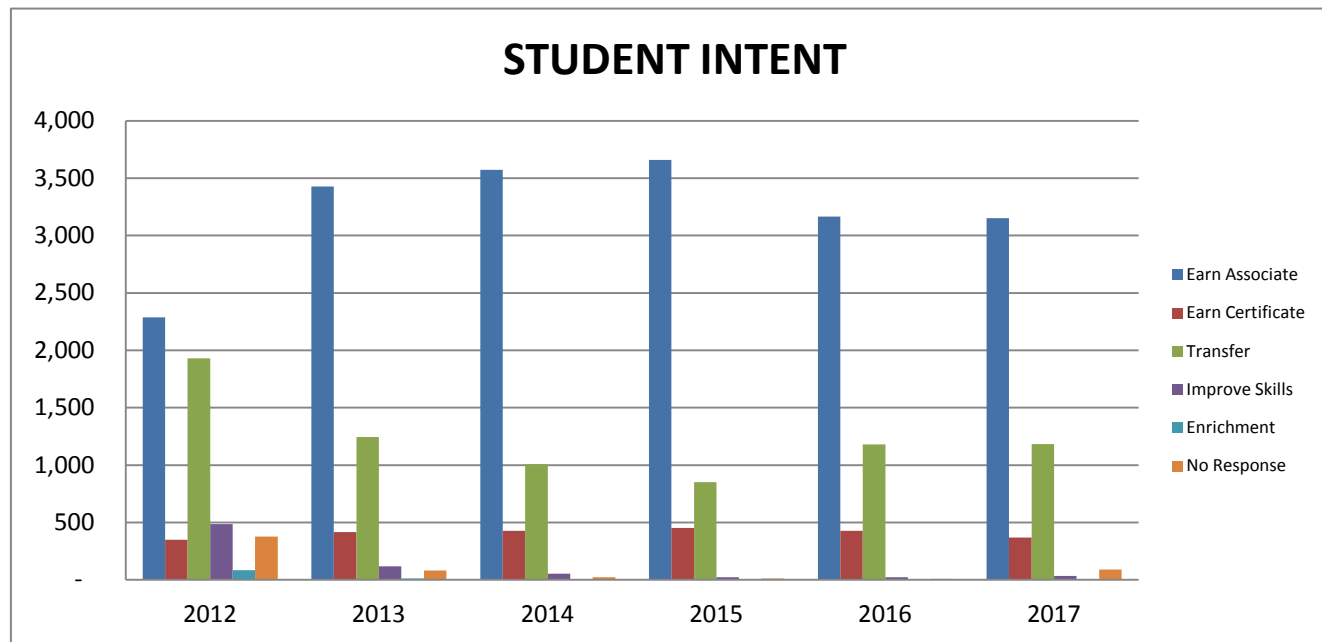
Major	2011	2012	2013	2014	2015	2016	2017
Academic Declared	4,848	4,597	4,354	4,209	4,141	4,006	4,028
Tech Declared	553	490	505	424	471	410	450
Tech Prep Declared	535	426	442	453	387	390	357
<b>Total</b>	<b>5,936</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>





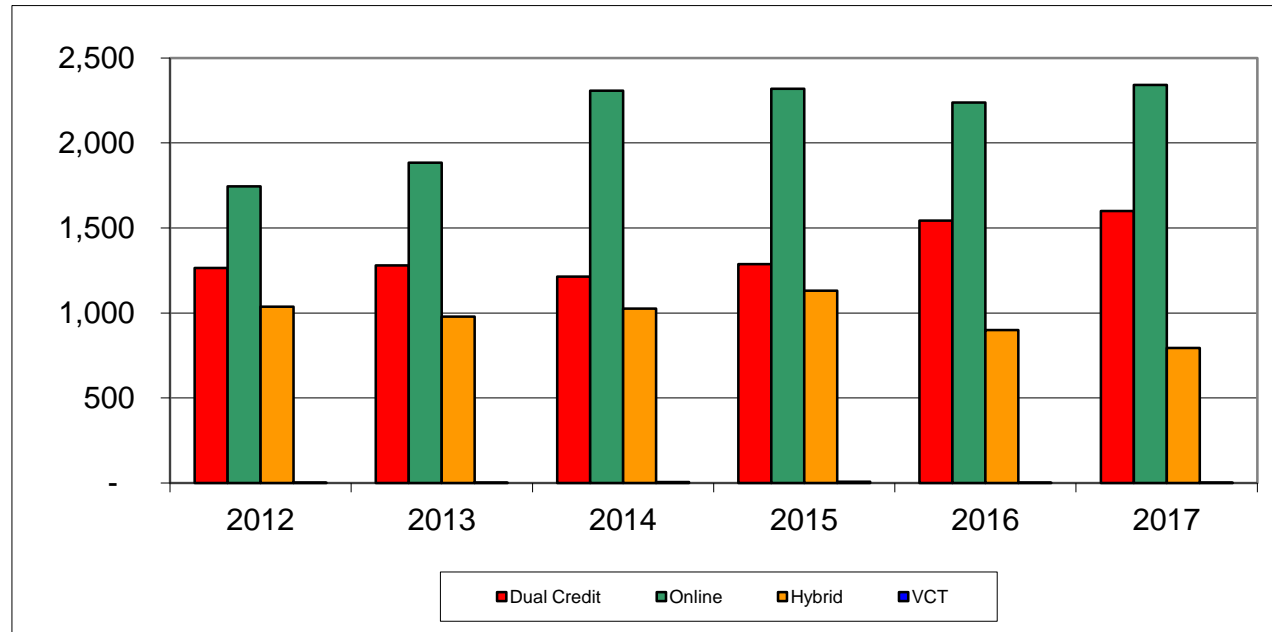
### Headcount by Intent In School Fall Semesters Only

Intent	2012	2013	2014	2015	2016	2017
Earn Associate	2,286	3,428	3,572	3,658	3,164	3,151
Earn Certificate	350	417	427	451	428	370
Transfer	1,929	1,243	1,008	851	1,181	1,184
Improve Skills	485	118	53	24	22	33
Enrichment	85	13	4	2	2	6
No Response	378	82	22	13	9	91
<b>Total</b>	<b>5,513</b>	<b>5,301</b>	<b>5,086</b>	<b>4,999</b>	<b>4,806</b>	<b>4,835</b>



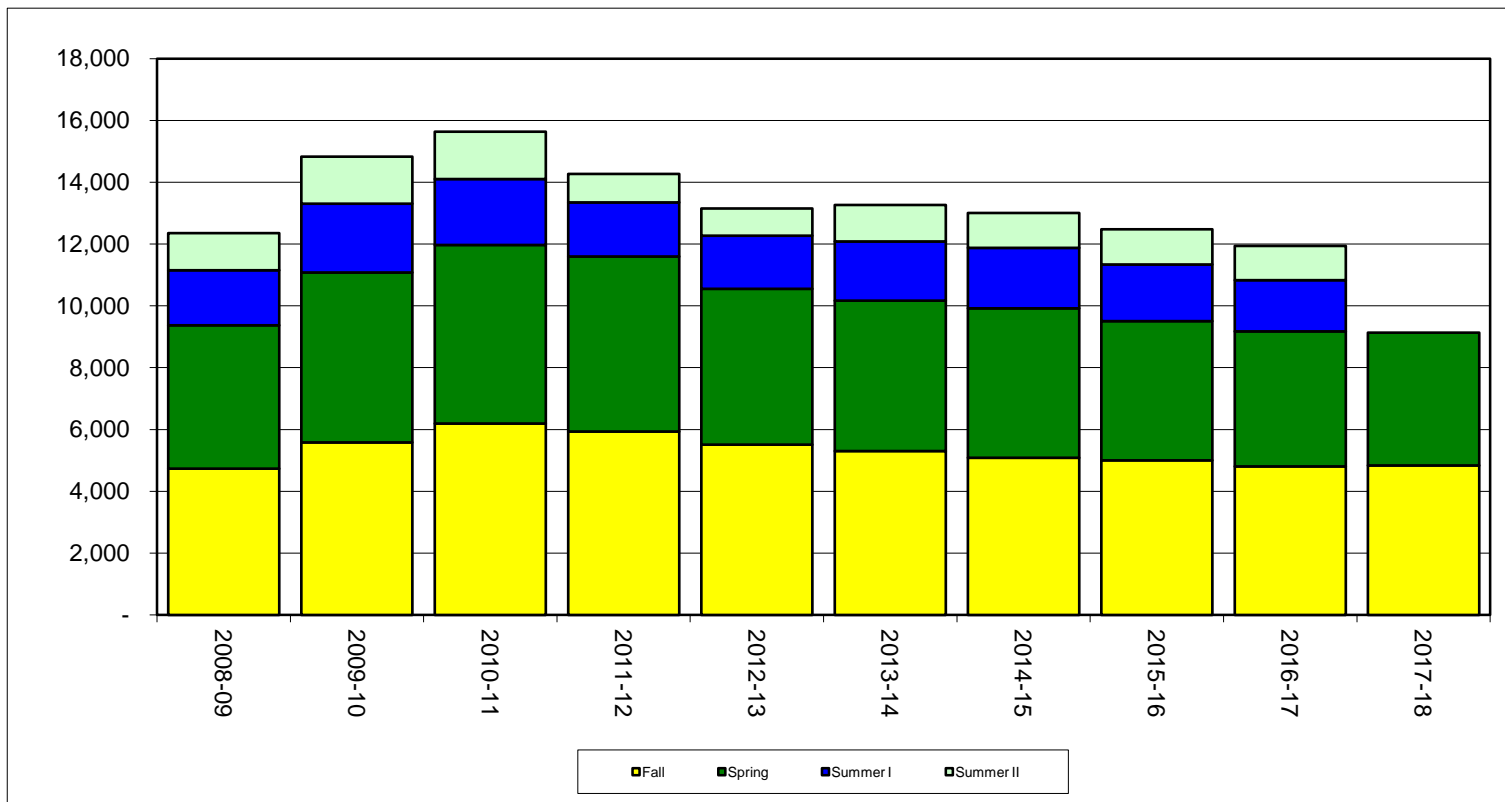
## HEADCOUNT FOR DUAL CREDIT, ONLINE, HYBRID, AND VCT COURSES Fall Semesters Only

Enrollment	2012	2013	2014	2015	2016	2017
Dual Credit	1,265	1,279	1,213	1,287	1,544	1,599
Online	1,745	1,884	2,307	2,319	2,237	2,342
Hybrid	1,037	978	1,026	1,132	899	794
VCT	2	2	5	7	1	1
<b>Total</b>	<b>4,049</b>	<b>4,143</b>	<b>4,551</b>	<b>4,745</b>	<b>4,681</b>	<b>4,736</b>



### Headcount by Semester

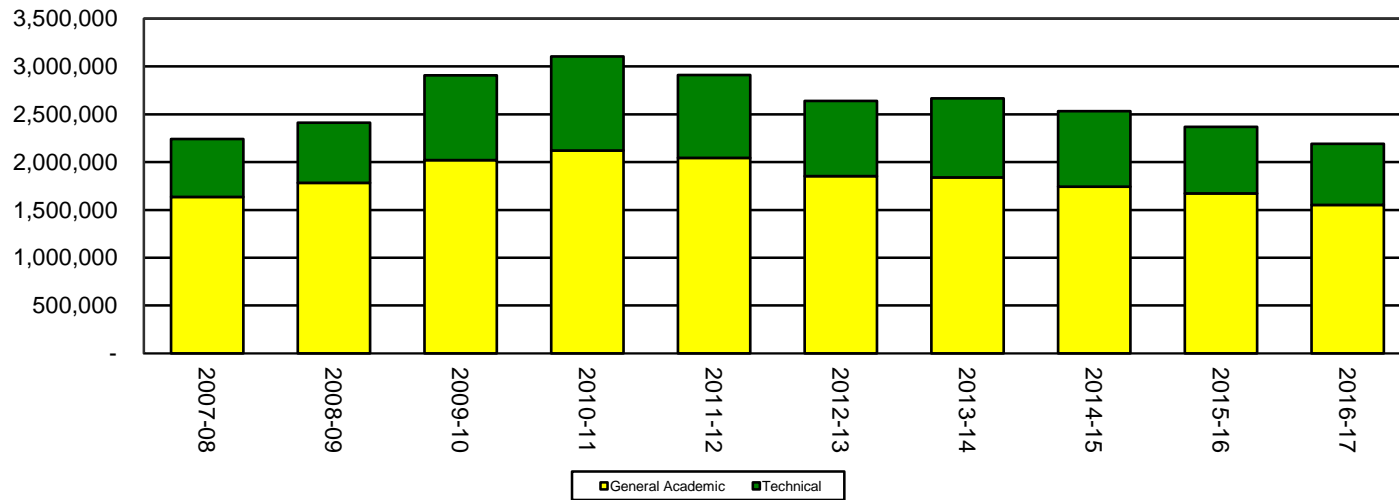
Semester	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Fall	4,733	5,580	6,197	5,936	5,513	5,301	5,086	4,999	4,806	4,835
Spring	4,636	5,499	5,778	5,656	5,042	4,867	4,836	4,505	4,365	4,294
Summer I	1,782	2,227	2,131	1,750	1,720	1,916	1,950	1,830	1,658	n/a
Summer II	1,199	1,520	1,525	924	871	1,182	1,131	1,147	1,105	n/a
<b>Total</b>	<b>12,350</b>	<b>14,826</b>	<b>15,631</b>	<b>14,266</b>	<b>13,146</b>	<b>13,266</b>	<b>13,003</b>	<b>12,481</b>	<b>11,934</b>	<b>9,129</b>



### Contact Hours

Fiscal Year	General Academic	Technical	CBM00S Total
2007-08	1,637,184	605,767	2,242,951
2008-09	1,784,192	629,081	2,413,273
2009-10	2,020,512	888,604	2,909,116
2010-11	2,121,168	984,662	3,105,830
2011-12	2,043,536	868,525	2,912,061
2012-13	1,854,672	785,058	2,639,730
2013-14	1,840,068	826,656	2,666,724
2014-15	1,743,916	788,447	2,532,363
2015-16	1,672,256	697,821	2,370,077
2016-17	1,551,104	639,796	2,190,900

### Contact Hours

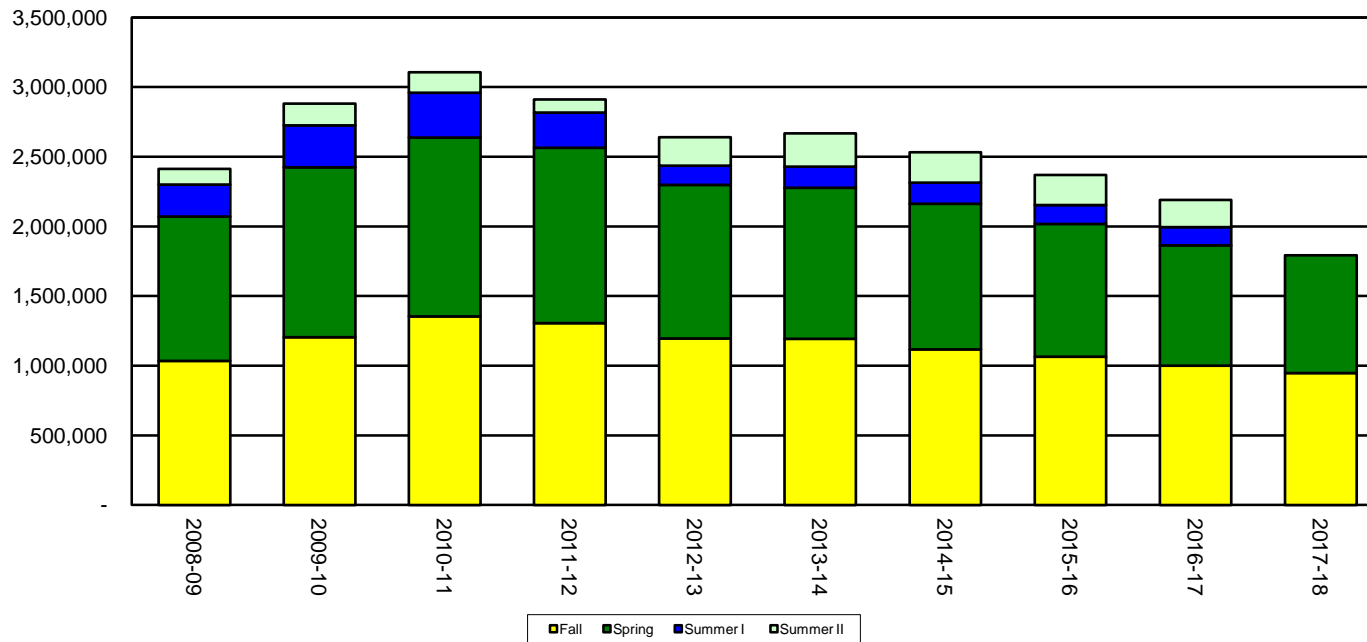


## Contact Hours by Semester General Academic and Technical

Semester	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Fall	1,035,392	1,204,720	1,353,664	1,305,936	1,195,808	1,192,096	1,116,256	1,065,412	999,960	946,984
Spring	1,034,349	1,219,230	1,285,022	1,259,135	1,102,794	1,085,930	1,045,243	953,203	864,892	846,136
Summer I	229,920	300,050	321,552	252,032	138,112	149,964	152,368	133,444	130,328	n/a
Summer II	113,612	156,430	145,592	94,958	203,016	238,734	218,496	218,018	195,720	n/a
<b>Total</b>	<b>2,413,273</b>	<b>2,880,430</b>	<b>3,105,830</b>	<b>2,912,061</b>	<b>2,639,730</b>	<b>2,666,724</b>	<b>2,532,363</b>	<b>2,370,077</b>	<b>2,190,900</b>	<b>1,793,120</b>

using CBM00S starting 2012-13

## Contact Hours by Semester



**Contact Hours by Instructional Area - General Academic  
Fall Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Agriculture	576	-	-	-	-
Biological Sciences	150,656	119,856	125,184	115,856	125,216
Accounting (transfer)	7,296	9,216	8,192	7,808	7,744
Communications	7,344	9,264	8,256	9,072	9,744
Computer and Information Sciences	38,400	39,552	39,360	37,248	42,432
Kinesiology	43,680	38,368	28,128	12,288	15,120
Teacher Education	3,152	5,696	6,016	6,656	5,824
Art	11,616	14,880	10,848	10,560	11,568
Drama	21,792	20,368	20,016	19,872	16,912
Music	15,504	14,432	12,096	11,776	12,912
Foreign Language	23,840	25,040	22,032	14,816	6,688
English	99,328	99,872	101,792	91,744	104,608
Speech	26,112	24,672	22,944	21,888	20,592
Learning Skills Reading	13,968	-	4,160	3,456	-
Developmental Writing	27,312	-	1,728	2,688	-
NCB Integrated	-	560	1,424	1,584	-
Integrated Reading/Writing	576	14,720	10,752	8,000	5,632
Math	52,368	56,688	54,528	48,768	51,120
Learning Skills Math	20,608	-	-	-	-
NCB Math		288	464	320	368
Developmental Math	41,328	45,632	41,360	43,456	43,840
Chemistry	14,928	12,992	16,912	13,680	17,216
Physics	25,680	25,600	21,008	23,376	12,240
Geology	6,912	14,448	11,328	6,048	4,128
Learning Frameworks	18,144	15,312	35,088	23,664	31,344
Psychology	33,168	32,112	27,360	26,640	28,224
Economics	12,240	11,328	11,136	13,536	11,904
History	64,272	62,496	62,832	60,048	69,216
Government	45,792	44,352	43,632	48,240	42,336
Sociology	14,064	14,592	9,648	9,936	9,888
Humanities	-	-	192	-	-

### Contact Hours by Instructional Area - General Academic Spring Semesters Only

Instructional Area:	2014	2015	2016	2017	2018
Agriculture	336	288	-	-	-
Biological Sciences	138,336	113,616	115,680	104,928	103,952
Accounting (transfer)	6,464	7,616	8,384	8,640	9,088
Communications	9,712	11,296	10,416	13,392	13,824
Computer and Information Sciences	37,824	40,992	39,264	33,792	35,856
Kinesiology	39,712	38,400	21,648	15,456	13,488
Teacher Education	5,120	5,952	5,440	6,080	5,952
Art	14,736	14,304	11,424	8,976	11,664
Drama	15,456	21,040	22,224	22,912	16,864
Music	13,040	11,312	11,040	9,328	9,648
Foreign Language	25,728	27,200	20,240	11,008	4,688
English	94,448	92,464	94,272	85,280	94,528
Speech	18,864	19,680	15,216	17,280	12,480
Learning Skills Reading	-	-	1,152	1,408	-
Developmental Writing	-	-	896	640	-
NCB Integrated	288	784	752	640	-
Integrated Reading/Writing	14,080	7,488	5,248	4,480	1,664
Math	47,760	48,384	46,752	46,416	43,200
Learning Skills Math	1,152	-	-	-	-
NCB Math	56	256	112	224	64
Developmental Math	38,032	25,792	21,280	25,184	20,784
Chemistry	13,232	12,992	12,736	12,560	13,328
Physics	31,360	22,176	17,376	21,280	10,368
Geology	5,376	15,168	7,776	8,544	4,224
Engineering	-	-	-	-	-
Learning Frameworks	6,448	6,352	10,176	9,168	13,104
Psychology	29,520	25,680	25,248	23,472	24,432
Economics	14,592	17,040	19,440	25,536	25,824
History	64,272	62,304	64,992	57,648	66,672
Government	42,912	41,568	36,144	34,320	33,120
Sociology	14,448	13,296	9,264	11,184	11,808
Humanities	-	-	144	-	-

**Contact Hours by Instructional Area - General Academic  
Summer I Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Agriculture	-	-	-	-	-
Biological Sciences	27,312	27,632	31,168	36,768	34,784
Accounting (transfer)	-	320	896	1,088	2,496
Communications	1,488	1,776	960	1,248	1,824
Computer and Information Sciences	7,392	6,816	4,032	3,264	3,264
Kinesiology	10,608	8,256	8,640	1,664	1,824
Teacher Education	-	-	-	-	-
Art	1,488	2,688	3,120	3,312	4,608
Drama	5,280	2,784	4,224	4,128	3,360
Music	528	2,016	1,536	960	-
Foreign Language	5,760	4,432	4,592	3,920	3,152
English	9,776	10,272	11,760	12,112	10,368
Speech	5,568	6,624	7,392	4,032	5,088
Learning Skills Reading	1,440	-	-	512	320
Developmental Writing	2,112	-	-	-	-
NCB Integrated	-	64	96	32	32
Integrated Reading/Writing	-	2,496	1,664	768	832
Math	6,720	8,496	6,960	6,864	6,816
Learning Skills Math	3,264	-	-	-	-
NCB Math	-	16	-	32	48
Developmental Math	7,296	4,608	5,776	3,840	4,880
Chemistry	1,792	5,264	4,032	2,656	2,576
Physics	2,208	8,128	6,320	7,344	6,352
Geology	1,440	1,440	3,552	1,152	1,152
Learning Frameworks	1,504	1,984	1,968	3,504	1,392
Psychology	4,608	6,528	6,672	3,936	4,800
Economics	3,072	3,936	3,792	3,168	3,024
History	6,720	8,736	6,288	5,472	5,136
Government	8,736	12,816	14,592	10,992	12,528
Sociology	1,536	1,680	1,344	1,152	1,680
Humanities	-	-	-	-	-



**Contact Hours by Instructional Area - General Academic  
Summer II Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Agriculture	-	-	-	-	-
Biological Sciences	21,136	27,968	23,856	27,696	29,328
Accounting (transfer)	-	128	-	-	-
Communications	1,152	1,008	1,344	1,296	960
Computer and Information Sciences	960	5,472	9,792	9,024	7,392
Kinesiology	5,184	4,320	6,672	912	672
Education	-	-	-	-	-
Art	1,008	576	672	720	-
Drama	-	1,056	3,168	3,936	2,784
Music	-	1,488	-	336	1,776
Foreign Language	2,704	4,096	3,808	3,696	3,744
English	5,520	8,432	7,264	9,248	6,720
Speech	2,592	4,608	3,216	2,736	2,976
Learning Skills Reading	-	-	-	-	-
NCB Integrated	-	16	64	64	80
Integrated Reading/Writing	-	448	1,280	896	704
Developmental Writing	768	-	-	-	-
Math	4,368	6,000	4,848	5,568	5,424
Learning Skills Math	384	-	-	-	-
NCB Math	-	16	64	16	-
Developmental Math	3,584	2,240	1,488	1,888	3,040
Chemistry	112	1,120	560	-	-
Physics	576	3,872	3,968	6,224	4,400
Geology	384	768	1,152	1,056	672
Learning Frameworks	-	320	544	1,152	912
Psychology	4,128	5,664	3,264	5,040	5,568
Economics	2,208	2,640	3,120	3,024	3,264
History	4,080	6,960	5,520	5,616	4,944
Government	5,520	7,584	7,824	6,048	6,720
Sociology	1,296	1,488	1,248	1,200	1,248
Humanities	-	-	-	-	-

**Contact Hours by Instructional Area - Technical  
Fall Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Sec. General Business	26,752	22,432	21,136	13,760	14,048
CIS	19,344	26,048	16,864	14,304	12,048
Welding	50,016	35,232	42,128	42,144	34,064
Air Conditioning	52,976	44,416	28,472	18,988	20,324
Vocational Nursing	25,488	28,944	25,056	22,896	27,376
A.D. Nursing	20,160	22,176	15,792	12,752	12,288
Other Health	13,536	15,408	11,472	14,160	14,272
Surg Tech	6,000	2,800	3,600	3,600	2,400
Radiology	14,608	14,688	13,888	13,040	15,072
Nurse Aide	3,904	3,472	5,792	3,568	6,416
Drafting	10,368	10,592	10,848	10,368	8,992
Electrician	1,152	1,216	7,456	4,704	4,896
Electronics/Electro Mechanical	14,608	20,704	15,424	15,088	7,008
Plumbing	-	1,536	-	-	-
Horology	6,480	9,504	7,488	9,216	6,912
Jewelry	31,872	34,768	28,800	21,744	23,472
Gemology	3,456	-	-	-	-
Cosmetology	17,440	9,728	23,216	21,696	19,184
Criminal Justice	12,256	14,160	13,296	8,016	5,152
EMT	20,256	20,256	15,008	20,096	12,624

**Contact Hours by Instructional Area - Technical  
Spring Semesters Only**

Instructional Area:	2014	2015	2016	2017	2018
Sec. General Business	30,000	25,536	23,920	13,904	11,968
CIS	20,352	20,368	15,680	10,544	8,528
Welding	41,376	40,176	40,320	35,296	32,944
Air Conditioning	50,592	35,424	23,304	21,104	17,600
Vocational Nursing	29,522	34,103	27,995	20,360	23,664
A.D. Nursing	18,144	20,496	12,432	8,736	19,152
Other Health	11,456	9,024	8,224	7,968	9,712
Surg Tech	4,400	2,800	2,400	3,600	2,224
Radiology	17,248	17,248	15,840	18,576	20,160
EMT	17,760	20,576	13,344	14,976	9,696
Nurse Aide	3,136	5,904	7,728	4,064	8,640
Drafting	12,736	7,840	6,624	9,120	7,840
Electrician	3,200	2,080	7,248	4,544	4,704
Electronics/Electro-Mechanical	15,072	19,616	12,736	12,704	9,024
Plumbing	1,536	1,248	-	-	-
Horology	8,640	10,080	9,936	7,200	5,760
Jewelry	24,000	36,048	24,336	21,024	20,016
Gemology	5,760	-	-	-	-
Cosmetology	14,112	13,616	18,496	14,256	14,640
Criminal Justice	11,424	15,680	14,736	11,680	11,712

**Contact Hours by Instructional Area - Technical  
Summer I Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Sec. General Business	4,272	3,136	1,568	2,816	256
CIS	816	2,288	960	1,472	-
Welding	27,952	24,544	21,488	27,696	20,784
Air Conditioning	29,312	27,440	17,600	10,200	14,252
Vocational Nursing	9,600	11,088	9,600	9,600	9,696
A.D. Nursing	10,368	8,960	8,960	8,576	-
Other Health	2,160	1,440	1,968	1,680	1,488
Surg Tech	3,120	1,872	2,080	2,496	2,080
Radiology	13,536	14,400	13,968	14,160	14,016
EMT	7,888	8,352	11,136	5,568	10,208
Drafting	2,144	672	320	992	-
Electronics/Electro-Mechanical	-	-	-	512	384
Electrician	-	1,920	-	-	-
Plumbing	-	864	-	-	-
Horology	3,456	5,328	4,608	4,032	4,032
Jewelry	9,792	12,384	10,800	9,216	7,488
Gemology	-	-	9,216	5,760	6,912
Cosmetology	6,944	10,416	6,304	11,904	7,264
Criminal Justice	576	1,888	1,920	672	1,056

**Contact Hours by Instructional Area - Technical  
Summer II Semesters Only**

Instructional Area:	2013	2014	2015	2016	2017
Sec. General Business	1,152	672	256	-	192
CIS	800	864	576	480	-
Welding	-	-	-	-	-
Air Conditioning	-	-	-	-	-
Vocational Nursing	10,920	12,558	10,920	10,010	9,862
A.D. Nursing	-	-	-	-	-
Other Health	768	736	688	1,536	864
EMT	-	-	-	-	-
Radiology	-	-	-	-	-
Drafting	-	-	288	-	-
Electronics/Electro-Mechanical	-	-	-	-	-
Horology	-	-	-	-	-
Jewelry	-	-	-	-	-
Gemology	-	-	-	-	-
Cosmetology	-	-	-	-	-
Criminal Justice	240	336	288	720	144

**Contact Hours by Instructional Area - Continuing Education  
Quarter 1 Only**

Instructional Area:	2013	2014	2015	2016	2017
Architecture and Precision Production	324	144	-	-	-
Business and Management	192	220	7,168	14,992	5,178
Communications	-	3,024	6,640	4,544	2,024
Computer and Information Sciences	408	168	210	233	176
Construction Trades	-	-	-	-	-
Consumer and Homemaking	800	520	-	696	608
Electrical & Power Trans I	-	-	384	-	-
Engineering Related	576	-	3,668	1,420	3,278
Foreign Languages	-	-	72	-	240
Health Occupations	3,118	4,010	3,964	3,610	5,860
Health Occupations, Other	16,386	4,946	10,905	9,472	16,018
Health Occupations, VN	-	-	-	-	-
Mathematics	24	-	-	-	-
Physical Education & Fitness	-	62	-	-	-
Mechanics and Repairers-Automotive	-	-	156	-	-
Mechanics and Repairers-Diesel	864	1,600	1,400	-	400
Mechanics and Repairers-Electronics	-	-	-	-	162
Protective Services	12,464	-	11,296	9,576	10,496
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	1,248	1,152	480	864	384
<b>Total Contact Hours</b>	<b>36,404</b>	<b>15,846</b>	<b>46,343</b>	<b>45,407</b>	<b>44,824</b>

**Contact Hours by Instructional Area - Continuing Education  
Quarter 2 Only**

Instructional Area:	2014	2015	2016	2017	2018
Agriculture	-	-	-	-	-
Architecture and Precision Production	144	120	-	-	-
Business and Management	384	1,125	14,548	564	12,908
Communications	4,416	1,200	3,072	816	3,136
Computer and Information Sciences	-	128	243	188	70
Construction Trades	-	384	-	-	216
Consumer and Homemaking	1,808	1,464	-	-	-
Engineering Related	16	720	1,182	512	3,656
English Language	-	-	-	24	-
Foreign Languages	-	336	-	-	24
Health Occupations	2,310	2,310	2,310	3,502	-
Health Occupations, Other	8,448	4,454	2,795	7,904	1,775
Health Occupations, VN	-	-	-	-	-
Mathematics	-	-	-	-	-
Mechanics and Repairers-Automotive	-	1,264	-	-	-
Mechanics and Repairers-Diesel	800	2,240	800	1,000	1,064
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	-	13,120	-	-	-
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	768	960	480	768	672
<b>Total Contact Hours</b>	<b>19,094</b>	<b>29,825</b>	<b>25,430</b>	<b>15,278</b>	<b>23,521</b>

**Contact Hours by Instructional Area - Continuing Education  
Quarter 3 Only**

Instructional Area:	2013	2014	2015	2016	2017
Architecture and Precision Production	264	144	120	-	666
Biology & Physical Sciences	-	-	-	-	288
Business and Management	852	132	1,764	330	155
Communications	-	72	-	-	-
Computer and Information Sciences	252	360	323	74	139
Construction Trades	-	-	192	-	-
Consumer and Homemaking	16	2,288	2,880	1,336	1,144
Engineering Related	656	96	680	-	192
English Language	-	-	-	-	-
Foreign Languages	-	-	-	-	-
Health Occupations	3,856	2,104	1,600	816	1,424
Health Occupations, Other	12,031	7,600	12,946	11,807	4,168
Health Occupations, VN		406	-	656	560
Mathematics	-	-	24	-	-
Mechanics and Repairers-Automotive	-	-	1,968	-	-
Mechanics and Repairers-Diesel	2,000	1,000	-	1,300	2,000
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	-	-	-	13,776	15,216
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	-	-	-	-	-
<b>Total Contact Hours</b>	<b>19,927</b>	<b>14,202</b>	<b>22,497</b>	<b>30,095</b>	<b>25,952</b>



**Contact Hours by Instructional Area - Continuing Education  
Quarter 4 Only**

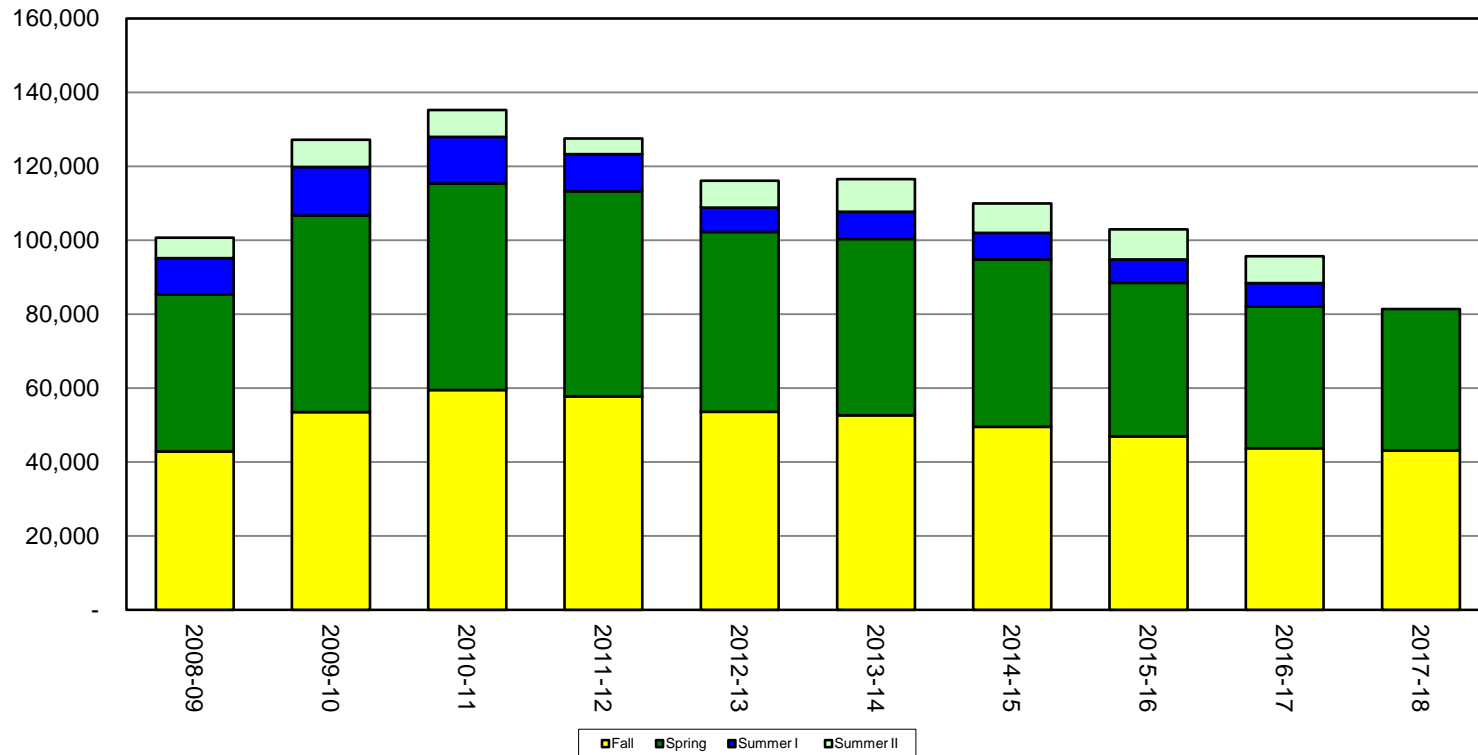
Instructional Area:	2013	2014	2015	2016	2017
Agriculture	-	-	-	-	-
Architecture and Precision Production	144	-	-	-	872
Business and Management	872	3,628	713	11,268	608
Communications	-	192	192	3,704	-
Computer and Information Sciences	899	-	195	202	-
Construction Trades	256	-	928	-	3,182
Consumer and Homemaking	848	8	1,088	512	-
Engineering Related	3,552	40	704	2,114	1,186
English Language	96	64	16	-	-
Foreign Languages	-	-	-	24	-
Health Occupations	1,168	3,510	-	1,000	900
Health Occupations, Other	9,790	9,814	3,977	4,826	3,141
Health Occupations, VN	490	-	-	-	-
Mathematics	-	-	-	-	-
Mechanics and Repairers-Automotive	-	-	2,488	-	-
Mechanics and Repairers-Diesel	896	1,100	-	-	1,700
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	-	12,464	-	308	-
Psychology and Social Sciences	-	-	-	-	14
Visual and Performing Arts	-	-	-	-	-
<b>Total Contact Hours</b>	<b>19,011</b>	<b>30,820</b>	<b>10,301</b>	<b>23,958</b>	<b>11,603</b>

### Credit Hours by Semester

Semester	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Fall	42,821	53,530	59,488	57,780	53,572	52,683	49,509	46,928	43,715	43,134
Spring	42,547	53,144	55,864	55,469	48,726	47,639	45,277	41,536	38,391	38,293
Summer I	9,773	13,181	12,639	10,044	6,522	7,392	7,250	6,386	6,301	n/a
Summer II	5,539	7,353	7,216	4,228	7,322	8,846	7,893	8,136	7,289	n/a
Total	100,680	127,208	135,207	127,521	116,142	116,560	109,929	102,986	95,696	81,427

using CBM00S starting 2012-2013

### Credit Hours by Semester

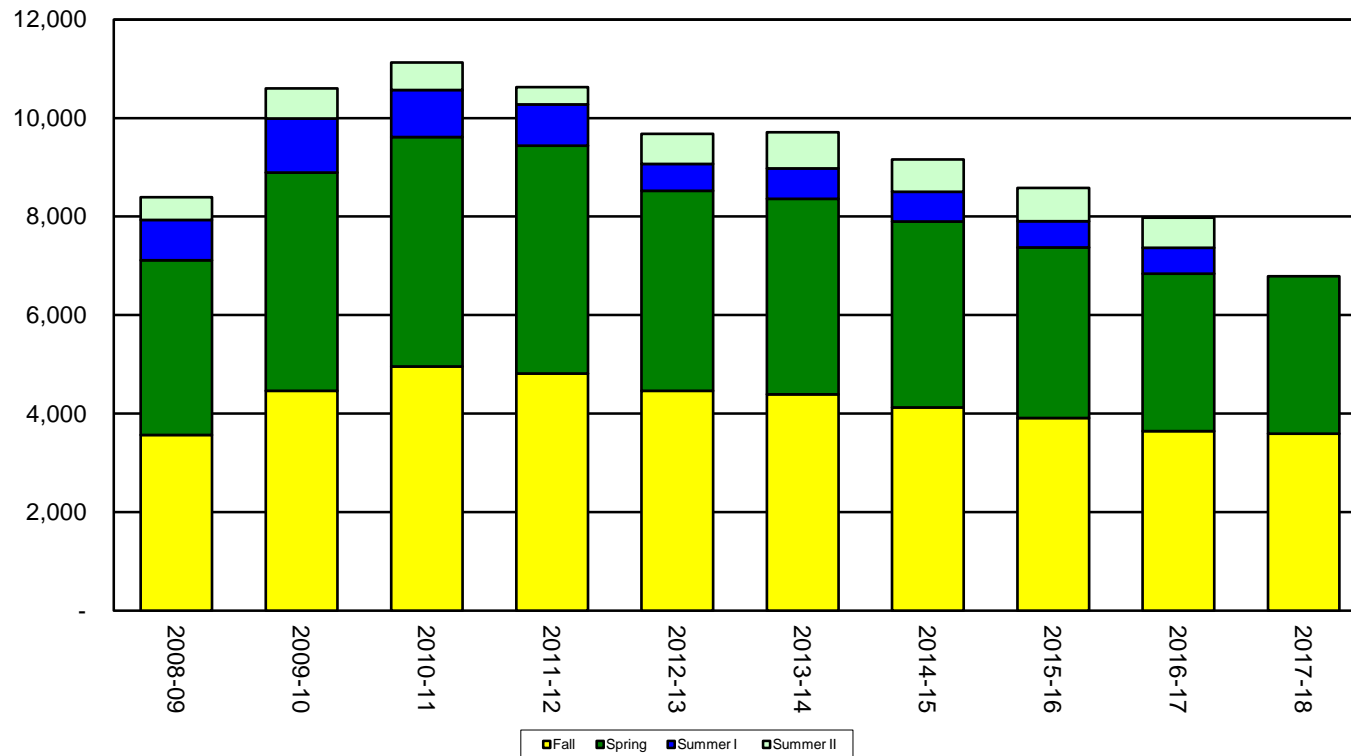


### Full-time Equivalent Enrollment by Semester

Semester	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Fall	3,569	4,461	4,957	4,815	4,464	4,390	4,126	3,911	3,643	3,595
Spring	3,546	4,429	4,655	4,622	4,060	3,970	3,773	3,461	3,199	3,191
Summer I	814	1,098	955	837	544	616	604	532	525	n/a
Summer II	462	612	563	352	610	737	658	678	607	n/a
<b>Total</b>	<b>8,391</b>	<b>10,600</b>	<b>11,130</b>	<b>10,626</b>	<b>9,678</b>	<b>9,713</b>	<b>9,161</b>	<b>8,582</b>	<b>7,974</b>	<b>6,786</b>

using CBM00S starting 2012-13

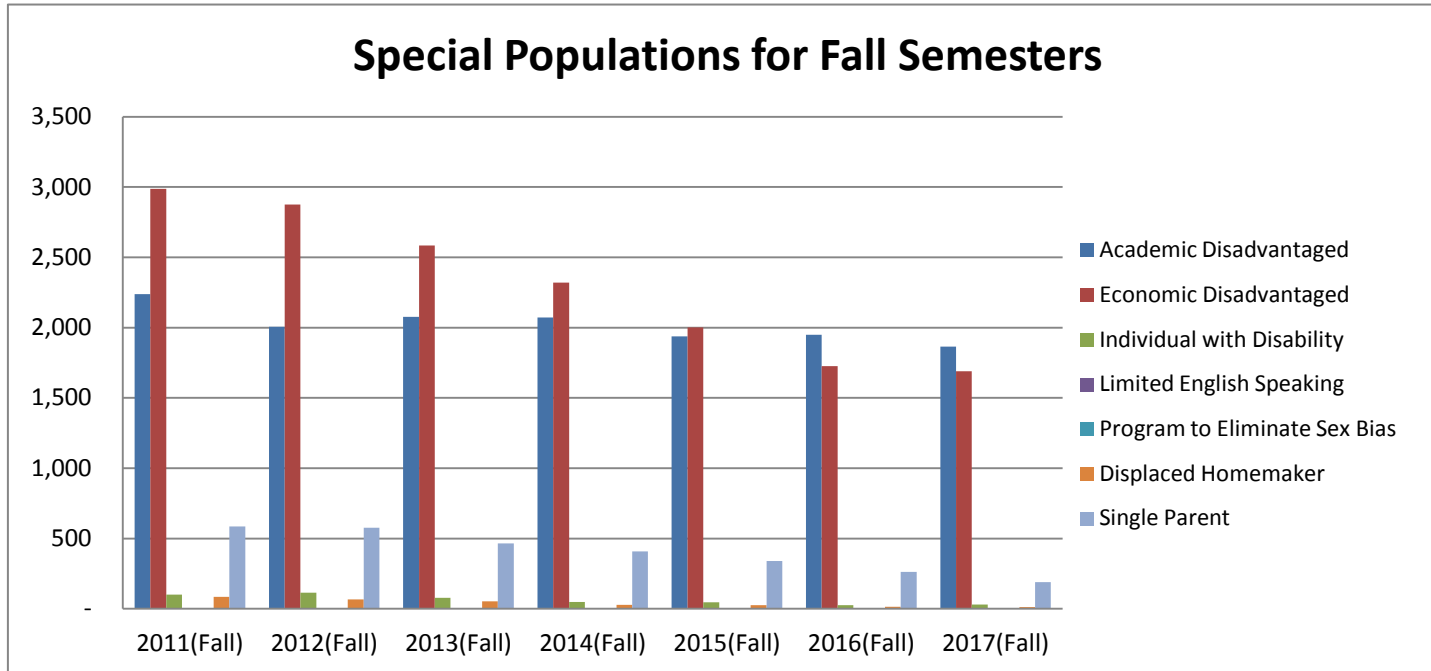
### Full-time Equivalent Enrollment by Semester



## Special Populations Headcount

	2011(Fall)	2012(Fall)	2013(Fall)	2014(Fall)	2015(Fall)	2016(Fall)	2017(Fall)
Academic Disadvantaged	2,239	2,007	2,076	2,072	1,938	1,950	1,864
Economic Disadvantaged	2,987	2,876	2,583	2,320	2,001	1,726	1,689
Individual with Disability	101	115	77	49	46	26	31
Limited English Speaking	-	-	-	-	-	-	-
Program to Eliminate Sex Bias	3	2	-	-	-	-	-
Displaced Homemaker	84	67	52	27	25	15	13
Single Parent	586	577	465	409	339	262	189
<b>Total SP Categories</b>	<b>6,000</b>	<b>5,644</b>	<b>5,253</b>	<b>4,877</b>	<b>4,349</b>	<b>3,979</b>	<b>3,786</b>

## Special Populations for Fall Semesters



### Remedial First-Time Students Fall Semesters Only

2017	Female		Male		Total	
	Number	Percent	Number	Percent	Number	Percent
Caucasian	122	58.9%	60	43.5%	182	52.8%
African American	32	15.5%	34	24.6%	66	19.1%
Hispanic	38	18.4%	40	29.0%	78	22.6%
Asian	0	0.0%	0	0.0%	0	0.0%
Native American	5	2.4%	0	0.0%	5	1.4%
Other	10	4.8%	4	2.9%	14	4.1%
<b>Total</b>	<b>207</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>345</b>	<b>100.0%</b>

2016	Female		Male		Total	
	Number	Percent	Number	Percent	Number	Percent
Caucasian	165	59.1%	95	50.5%	260	55.7%
African American	48	17.2%	40	21.3%	88	18.8%
Hispanic	52	18.6%	46	24.5%	98	21.0%
Asian	1	0.4%	3	1.6%	4	0.9%
Native American	8	2.9%	2	1.1%	10	2.1%
Other	5	1.8%	2	1.1%	7	1.5%
<b>Total</b>	<b>279</b>	<b>100.0%</b>	<b>188</b>	<b>100.0%</b>	<b>467</b>	<b>100.0%</b>

2015	Female		Male		Total	
	Number	Percent	Number	Percent	Number	Percent
Caucasian	166	55.0%	93	52.8%	259	54.2%
African American	68	22.5%	48	27.3%	116	24.3%
Hispanic	59	19.5%	27	15.3%	86	18.0%
Asian	1	0.3%	2	1.1%	3	0.6%
Native American	5	1.7%	2	1.1%	7	1.5%
Other	3	1.0%	4	2.3%	7	1.5%
<b>Total</b>	<b>302</b>	<b>100.0%</b>	<b>176</b>	<b>100.0%</b>	<b>478</b>	<b>100.0%</b>

**Service Area Graduates Enrolled in Higher Education  
in Fall 2013**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	24	47.1%	11	21.6%	51
	Total Delta County	24	47.1%	11	21.6%	51
Lamar	Chisum ISD	34	58.6%	24	41.4%	58
	North Lamar ISD	146	66.4%	113	51.4%	220
	Paris ISD	108	63.9%	71	42.0%	169
	Prairiland ISD	45	50.0%	38	42.2%	90
	Roxton ISD					
	Total Lamar County	333	62.0%	246	45.8%	537
Hopkins	Cumby ISD	21	46.7%	8	17.8%	45
	Como-Pickton CISD	26	52.0%	14	28.0%	50
	North Hopkins ISD	17	54.8%	9	29.0%	31
	Sulphur Springs ISD	140	59.1%	54	22.8%	237
	Total Hopkins County	204	56.2%	85	23.4%	363
Hunt	Bland ISD	11	34.4%	-	0.0%	32
	Boles ISD	22	59.5%	9	24.3%	37
	Caddo Mills ISD	55	53.4%	26	25.2%	103
	Campbell ISD					
	Celeste ISD	24	49.0%	5	10.2%	49
	Commerce ISD	61	52.6%	18	15.5%	116
	Greenville ISD	117	48.0%	61	25.0%	244
	Lone Oak ISD	31	52.5%	13	22.0%	59
	Quinlan ISD	49	37.7%	19	14.6%	130
	Wolfe City ISD	21	63.6%	9	27.3%	33
	Total Hunt County	391	48.7%	160	19.9%	803
Fannin	Fannindel ISD					
	Honey Grove ISD	24	60.0%	14	35.0%	40
	Total Fannin County	24	60.0%	14	35.0%	40
Red River	Clarksville ISD	19	39.6%	6	12.5%	48
	Detroit ISD	19	57.6%	11	33.3%	33
	Rivercrest ISD	34	72.3%	7	14.9%	47
	Total Red River County	72	56.3%	24	18.8%	128
Grand Total Service Area		1,048	54.5%	540	28.1%	1,922

**Service Area Graduates Enrolled in Higher Education  
in Fall 2014**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	32	49.2%	20	30.8%	65
	Total Delta County	32	49.2%	20	30.8%	65
Lamar	Chisum ISD	47	69.1%	35	51.5%	68
	North Lamar ISD	68	36.4%	68	36.4%	187
	Paris ISD	94	54.3%	59	34.1%	173
	Prairiland ISD	31	40.8%	20	26.3%	76
	Roxton ISD	-		-		-
	Total Lamar County	240	47.6%	182	36.1%	504
Hopkins	Cumby ISD	-		-		-
	Como-Pickton CISD	16	36.4%	9	20.5%	44
	North Hopkins ISD	18	52.9%	11	32.4%	34
	Sulphur Springs ISD	121	52.4%	43	18.6%	231
	Total Hopkins County	155	50.2%	63	20.4%	309
Hunt	Bland ISD	16	36.4%	-	0.0%	44
	Boles ISD	24	55.8%	9	20.9%	43
	Caddo Mills ISD	59	53.2%	20	18.0%	111
	Campbell ISD	-		-		-
	Celeste ISD	16	41.0%	-	0.0%	39
	Commerce ISD	54	55.1%	6	6.1%	98
	Greenville ISD	95	46.6%	38	18.6%	204
	Lone Oak ISD	37	55.2%	13	19.4%	67
	Quinlan ISD	52	37.4%	20	14.4%	139
	Wolfe City ISD	34	72.3%	11	23.4%	47
	Total Hunt County	387	48.9%	117	14.8%	792
Fannin	Fannindel ISD					
	Honey Grove ISD	21	65.6%	7	21.9%	32
	Total Fannin County	21	65.6%	7	21.9%	32
Red River	Clarksville ISD	22	44.9%	6	12.2%	49
	Detroit ISD	16	47.1%	12	35.3%	34
	Rivercrest ISD	26	66.7%	13	33.3%	39
	Total Red River County	64	52.5%	31	25.4%	122
<b>Grand Total Service Area</b>		<b>899</b>	<b>49.3%</b>	<b>420</b>	<b>23.0%</b>	<b>1,824</b>

**Service Area Graduates Enrolled in Higher Education  
in Fall 2015**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	42	60.0%	33	47.1%	70
	Total Delta County	42	60.0%	33	47.1%	70
Lamar	Chisum ISD	42	59.2%	31	43.7%	71
	North Lamar ISD	110	57.6%	73	38.2%	191
	Paris ISD	93	48.7%	57	29.8%	191
	Prairiland ISD	45	53.6%	28	33.3%	84
	Roxton ISD	-		-		-
	Total Lamar County	290	54.0%	189	35.2%	537
Hopkins	Cumby ISD	16	48.5%	6	18.2%	33
	Como-Pickton CISD	19	42.2%	10	22.2%	45
	North Hopkins ISD	-		-		-
	Sulphur Springs ISD	148	55.0%	59	21.9%	269
	Total Hopkins County	183	52.7%	75	21.6%	347
Hunt	Bland ISD	22	55.0%	6	15.0%	40
	Boles ISD	20	64.5%	11	35.5%	31
	Caddo Mills ISD	57	62.0%	29	31.5%	92
	Campbell ISD	12	44.4%	6	22.2%	27
	Celeste ISD	23	53.5%	9	20.9%	43
	Commerce ISD	47	54.7%	10	11.6%	86
	Greenville ISD	121	45.3%	54	20.2%	267
	Lone Oak ISD	33	42.3%	12	15.4%	78
	Quinlan ISD	59	37.8%	26	16.7%	156
	Wolfe City ISD	24	85.7%	9	32.1%	28
	Total Hunt County	418	49.3%	172	20.3%	848
Fannin	Fannindel ISD	-		-		-
	Honey Grove ISD	17	47.2%	5	13.9%	36
	Total Fannin County	17	47.2%	5	13.9%	36
Red River	Clarksville ISD	26	52.0%	10	20.0%	50
	Detroit ISD	-		-		-
	Rivercrest ISD	30	54.5%	14	25.5%	55
	Total Red River County	56	53.3%	24	22.9%	105
	Grand Total Service Area	1,006	51.8%	498	25.6%	1,943



**Service Area Graduates Enrolled in Higher Education  
in Fall 2016**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	21	44.7%	12	25.5%	47
	Total Delta County	21	44.7%	12	25.5%	47
Lamar	Chisum ISD	35	50.0%	24	34.3%	70
	North Lamar ISD	96	51.6%	69	37.1%	186
	Paris ISD	91	46.2%	51	25.9%	197
	Prairiland ISD	30	46.9%	19	29.7%	64
	Roxton ISD	-		-		-
	Total Lamar County	252	48.7%	163	31.5%	517
Hopkins	Cumby ISD	-		-		-
	Como-Pickton CISD	25	47.2%	17	32.1%	53
	North Hopkins ISD	16	41.0%	12	30.8%	39
	Sulphur Springs ISD	115	49.6%	48	20.7%	232
	Total Hopkins County	156	48.1%	77	23.8%	324
Hunt	Bland ISD	11	30.6%	-	0.0%	36
	Boles ISD	20	39.2%	10	19.6%	51
	Caddo Mills ISD	63	64.9%	25	25.8%	97
	Campbell ISD	14	48.3%	7	24.1%	29
	Celeste ISD	11	30.6%	-	0.0%	36
	Commerce ISD	55	46.6%	13	11.0%	118
	Greenville ISD	100	33.0%	49	16.2%	303
	Lone Oak ISD	30	47.6%	7	11.1%	63
	Quinlan ISD	45	29.8%	14	9.3%	151
	Wolfe City ISD	18	42.9%	5	11.9%	42
	Total Hunt County	367	39.6%	130	14.0%	926
Fannin	Fannindel ISD					
	Honey Grove ISD	16	39.0%	-	0.0%	41
	Total Fannin County	16	39.0%	-	0.0%	41
Red River	Clarksville ISD	17	45.9%	5	13.5%	37
	Detroit ISD	18	43.9%	10	24.4%	41
	Rivercrest ISD	23	53.5%	12	27.9%	43
	Total Red River County	58	47.9%	27	22.3%	121
Grand Total Service Area		870	44.0%	409	20.7%	1,976

**Service Area Graduates Enrolled in Higher Education  
in Fall 2017**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	30	52.6%	11	19.3%	57
	<b>Total Delta County</b>	<b>30</b>	<b>52.6%</b>	<b>11</b>	<b>19.3%</b>	<b>57</b>
Lamar	Chisum ISD	36	57.1%	25	39.7%	63
	North Lamar ISD	97	53.6%	68	37.6%	181
	Paris ISD	116	52.5%	72	32.6%	221
	Prairiland ISD	41	56.9%	24	33.3%	72
	Roxton ISD	-		-		-
	<b>Total Lamar County</b>	<b>290</b>	<b>54.0%</b>	<b>189</b>	<b>35.2%</b>	<b>537</b>
Hopkins	Cumby ISD	10	2.5%	-	0.0%	32
	Como-Pickton CISD	18	40.0%	11	24.4%	45
	North Hopkins ISD	14	50.0%	9	32.1%	28
	Sulphur Springs ISD	132	45.7%	44	15.2%	289
	<b>Total Hopkins County</b>	<b>174</b>	<b>44.2%</b>	<b>64</b>	<b>16.2%</b>	<b>394</b>
Hunt	Bland ISD	23	52.3%	5	11.4%	44
	Boles ISD	20	41.7%	5	10.4%	48
	Caddo Mills ISD	59	49.2%	17	14.2%	120
	Campbell ISD	-		-		-
	Celeste ISD	16	43.2%	6	16.2%	37
	Commerce ISD	49	41.2%	13	10.9%	119
	Greenville ISD	118	36.1%	62	19.0%	327
	Lone Oak ISD	29	43.3%	13	19.4%	67
	Quinlan ISD	60	32.8%	17	9.3%	183
	Wolfe City ISD	23	52.3%	11	25.0%	44
	<b>Total Hunt County</b>	<b>397</b>	<b>40.1%</b>	<b>149</b>	<b>15.1%</b>	<b>989</b>
Fannin	Fannindel ISD	-		-		-
	Honey Grove ISD	26	68.4%	7	18.4%	38
	<b>Total Fannin County</b>	<b>26</b>	<b>68.4%</b>	<b>7</b>	<b>18.4%</b>	<b>38</b>
Red River	Clarksville ISD	15	57.7%	-	0.0%	26
	Detroit ISD	17	53.1%	11	34.4%	32
	Rivercrest ISD	26	53.1%	9	18.4%	49
	<b>Total Red River County</b>	<b>58</b>	<b>54.2%</b>	<b>20</b>	<b>18.7%</b>	<b>107</b>
	<b>Grand Total Service Area</b>	<b>975</b>	<b>45.9%</b>	<b>440</b>	<b>20.7%</b>	<b>2,122</b>

**PJC Transfers to Universities**  
**Fall Semesters Cohorts of first time students**

Universities Attended in Texas	2012	2013	2014	2015	2016
Angelo State University	1	-	-	1	-
Baylor University	1	-	1	-	-
Dallas Baptist	1	-	-	3	1
East Texas Baptist	2	1	1	-	-
Hardin Simmons	-	-	-	-	1
Lamar University - Beaumont	1	1	-	-	-
LeTourneau University	1	-	-	-	-
Lubbock Christian University	-	1	-	-	-
Sam Houston State University	2	1	1	-	1
Stephen F. Austin University	1	4	5	2	4
Southern Methodist University	-	1	2	1	-
Southwest Assemblies of God	1	-	-	-	-
Tarleton State University	3	3	2	1	4
Texas Christian University	-	-	-	1	-
Texas A&M - Commerce	47	79	65	82	18
Texas A&M - Corpus Christi	-	-	-	3	1
Texas A&M University	2	4	2	6	-
Texas A&M - Kingsville	1	-	-	-	-
Texas A&M - San Antonio	-	-	-	1	-
Texas A&M - Texarkana	-	-	1	5	1
Texas College - Tyler	-	-	1	-	-
Texas State University - San Marcos	-	1	2	1	1
Texas Tech University	-	5	-	1	-
Texas Wesleyan University	1	-	1	-	-
Texas Woman's University	-	4	2	-	2

**PJC Transfers to Universities**  
**Fall Semesters Cohorts of first time students**

Universities Attended in Texas	2012	2013	2014	2015	2016
University of Dallas	-	-	-	1	-
University of Mary Hardin-Baylor	-	-	1	-	-
University of North Texas	6	8	6	7	3
University of Texas Pan American	1	-	-	-	-
University of Texas - Arlington	2	7	5	4	1
University of Texas - Austin	-	-	-	1	-
University of Texas - Dallas	2	-	3	3	2
University of Texas - San Antonio	-	1	-	-	-
University of Texas of the Permian Basin	-	1	-	1	-
University of Texas - Tyler	6	1	7	7	5
University of Houston	-	1	-	2	-
St. Edwards University	-	1	-	-	-
Wayland Baptist Univ-External Campus	-	-	1	-	-
West Texas A&M University	1	1	-	4	-
Concordia Univ - Texas	-	-	-	1	1
Huston-Tillotson Univ	-	-	-	1	-
Southwestern Univ	-	-	-	1	-

**HEALTH SCIENCE INSTITUTIONS**

Texas A&M College of Veterinary Med	-	-	-	-	-
Texas A&M HSC-Medical & Dental	-	-	-	-	-
Texas Tech Health Sciences Center	-	-	-	-	-
University of Texas - Galveston	-	-	-	1	-
University of Texas - Dallas	-	-	-	-	-
University of Texas - San Antonio	-	-	-	-	-

**PJC Transfers to Universities**  
**Fall Semesters Cohorts of first time students**

Universities Attended out of Texas	2013	2014	2015	2016
Alabama - University of Alabama	-	-	1	-
Alabama - University of South Alabama	1	-	-	-
Alaska - U of Alaska Anchorage	-	-	-	-
Arizona - Arizona State University	-	-	-	1
Arizona - Grand Canyon Univ	-	-	-	1
Arkansas - Arkansas Baptist College	-	-	1	-
Arkansas - Harding University	1	-	-	-
Arkansas - Southern Arkansas University	4	-	1	-
Arkansas - University of Arkansas	1	-	1	-
Arkansas - University of the Ozarks	-	-	1	-
Arkansas - Arkansas State University	1	-	-	-
Arkansas - Arkansas Tech University	-	1	-	-
Arkansas - Henderson State University	2	-	-	-
California - Univ of Southern CA	-	-	-	1
Colorado - Colorado Technical Univ	-	-	1	-
Colorado - Univ of Northern Colorado	1	1	-	-
Florida - Polk College	-	-	-	1
Florida - Pasco-Hernando State College	-	1	-	-
Florida - Univ of Northern Florida	-	1	-	-
Florida - State College of Florida - Sarasota	-	-	-	1
Idaho - Brigham Young	-	-	-	1
Kansas - Benedictine College	-	-	1	-
Kansas - Sterling College	-	-	-	1
Kansas - Kansas Wesleyan	1	-	-	-
Kentucky - St. Catharine	2	-	-	-
Louisiana Tech Univ	-	1	2	-
Louisiana - McNeese State Univ	-	-	2	-
Louisiana - LSU Alexandria	1	1	-	-
Michigan - Northwestern Michigan College	-	1	-	-
Missouri - Evangel Univ	-	-	1	-
Missouri - Southwest Baptist Univ	-	-	2	-

**PJC Transfers to Universities**  
**Fall Semesters Cohorts of first time students**

Universities Attended out of Texas	2013	2014	2015	2016
Maine - Univ of New England	-	-	-	1
New Mexico - Eastern New Mexico Univ			2	-
New Mexico - Western New Mexico Univ			1	-
North Carolina - NC State	1	-	-	-
North Carolina - Univ of NC-Wilmington	-	1		
North Dakota - Univ of North Dakota	-	1		
Ohio - Bowling Green State University	1	-	-	-
Oklahoma - Baptist University	2	1		
Oklahoma - Oral Roberts Univ	-	1		
Oklahoma - Univ of Central Oklahoma	1	-	-	-
Oklahoma - Cameron University	1	-	-	-
Oklahoma -University of Oklahoma	1	1		
Oklahoma - OSU at Stillwater/Tulsa	-	1	2	-
Oklahoma - Southeastern Okla State	1	3	2	-
Oklahoma - Univ of Oklahoma Health Science	1	-	-	-
Rhode Island - Johnson & Wales	1	-	-	-
Utah - Southern Utah Univ			1	-
Virginia - Old Dominion Univ			1	-
Virginia - Hampton Univ	-	1		-
Virginia - Liberty Univ	-	1	1	-
Washington - Olympic College			1	-
West Virginia - Marshall University	1	-	1	-
ONLINE COLLEGES	3	6	3	-

**PJC Transfers to Community Colleges  
Fall Semesters Cohorts of first time students**

College attended in Texas	2013	2014	2015	2016
San Antonio Com. Col. District	-	3	-	-
Alvin Community College	-	1	-	-
Angelina College	-	-	1	1
Austin Community Col District	1	1	4	1
Amarillo College	1	-	3	-
Blinn College	2	1	2	1
Central Texas - Traditional	-	1	-	-
Cisco Junior College	1	1	-	-
Clarendon College	-	1	-	-
Coastal Bend College	-	1	1	-
Collin County Community College	11	9	13	1
DCCCD - Brookhaven College	1	1	5	-
DCCCD - Cedar Valley College	-	1	-	1
DCCCD - Eastfield College	7	4	4	6
DCCCD - El Centro College	-	-	-	1
DCCCD - Mountain View	-	3	1	1
DCCCD - North Lake College	-	-	-	-
DCCCD - Richland College	3	3	1	-
Del Mar College	-	1	-	-
El Paso Community College	-	-	-	1
Galveston College	-	-	2	1
Grayson College	3	4	12	-
Hill College	-	-	1	1
Houston Community College	1	-	-	-
Jacksonville College	-	-	-	2
Kilgore College	-	2	1	1
McLennan Community College	1	-	-	-
Lamar Institute of Technology	-	-	-	1
Lone Star Com.College	1	3	4	1
Navarro College	-	4	1	-
North Central Texas College	2	1	2	1

**PJC Transfers to Community Colleges  
Fall Semesters Cohorts of first time students**

College attended in Texas	2013	2014	2015	2016
Northeast Texas Community College	7	6	5	4
Odessa College	-	1	1	-
Panola College	1	1	-	-
PJC FTIC 2016 (still enrolled spring/sum 2017)	434	598	425	279
Ranger College	-	1	-	1
South Plains CC	-	2	-	-
Tarrant County CC District	4	3	2	3
Texarkana College	-	5	2	-
Texas State Technical College - Marshall	1	-	1	-
Trinity Valley CC	3	8	3	-
Tyler Junior College	2	10	11	4
Vernon	1	1	-	-
Weatherford College	-	1	1	1
Western Texas College	-	1	-	-
Wharton County Junior College	-	2	-	-



**PJC Transfers to Community Colleges, continued**  
**Fall Semesters Cohorts of first time students**

Colleges attended outside Texas	2013	2014	2015	2016
Alabama - Shelton State CC	-	-	1	-
Arkansas - College of the Ouachitas	-	-	1	-
Arkansas - Mid South	-	-	-	1
Arizona - Yavapai College	-	-	-	-
California - College of the Sequoias	-	-	-	1
California - College of the Desert Coachella	-	-	1	-
California - Cuesta College	-	-	-	1
California - Santa Barbara City College	-	-	-	1
Colorado - Arapahoe Community College	-	1	-	-
Colorado - Pikes Peak Community College	-	1	-	-
Connecticut - Manchester Community College	-	1	-	-
Florida - Hillsborough CC	-	-	1	-
Georgia - Augusta Technical College	-	1	-	-
Illinois - Central College	-	1	-	-
Illinois - Oakton CC	-	-	1	-
Illinois - Southeastern Illinois College	-	1	1	-
Kansas - Butler Community College	-	1	-	-
Kansas - Colby CC	-	-	1	-
Kansas - Fort Scott CC	-	-	1	-
Kansas - Garden City CC	-	-	-	1
Kansas - Independence CC	-	-	-	1

**PJC Transfers to Community Colleges, continued**  
**Fall Semesters Cohorts of first time students**

Colleges attended outside Texas	2013	2014	2015	2016
Louisiana - Bossier Parish	-	-	1	-
Louisiana - Delgado Community College	-	1	-	-
Louisiana - Southern Univ, Shreveport Bossier	-	1	-	-
New Mexico - Santa Fe CC	1	-	-	-
Oklahoma - Eastern	1	2	2	1
Oklahoma - Murray State College	-	1	-	-
Oklahoma - Rose State College	1	1	-	-
Oklahoma - Oklahoma City CC	-	-	-	1
Oklahoma - Seminole State College	-	-	-	1
Oregon - Portland CC	1	-	-	-
South Carolina - Greenville Technical College	1	-	1	1
South Carolina - Trident Technical College	-	-	1	-
Tennessee - Dyersburg State Comm. College	-	1	-	-
Virginia - Tidewater CC	1	-	-	-
Wisconsin - Fox Valley Technical College	-	-	1	-
Wyoming - Northwest College	-	1	-	-

## Graduates and Core Completers

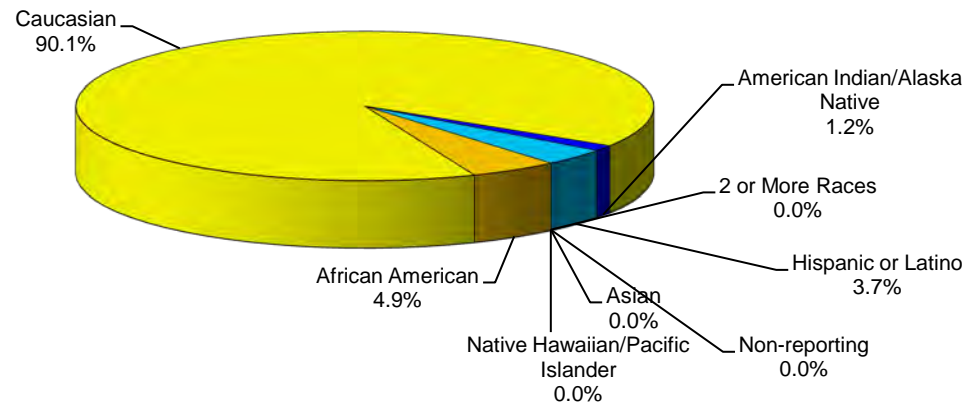
Graduates:	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Associate Degree										
Academic										
Number	226	291	287	336	366	427	432	523	529	447
Percent	40.43%	42.11%	40.42%	38.53%	40.99%	44.29%	43.81%	50.83%	47.19%	48.32%
Technical										
Number	92	90	103	108	113	105	116	126	110	92
Percent	16.46%	13.02%	14.51%	12.39%	12.65%	10.89%	11.76%	12.24%	9.81%	9.95%
Certificates										
Number	241	310	320	428	414	432	438	380	482	386
Percent	43.11%	44.86%	45.07%	49.08%	46.36%	44.81%	44.42%	36.93%	43.00%	41.73%
<b>Total</b>	<b>559</b>	<b>691</b>	<b>710</b>	<b>872</b>	<b>893</b>	<b>964</b>	<b>986</b>	<b>1029</b>	<b>1121</b>	<b>925</b>
<b>Core Completers</b>	<b>245</b>	<b>283</b>	<b>337</b>	<b>378</b>	<b>367</b>	<b>352</b>	<b>405</b>	<b>477</b>	<b>522</b>	<b>330</b>

**Employee Data**

### Faculty by Ethnicity Fall 2017

Ethnicity	Number	Percentage
African American	4	4.9%
Caucasian	73	90.1%
American Indian/Alaska Native	1	1.2%
Hispanic or Latino	3	3.7%
Asian	0	0.0%
2 or More Races	0	0.0%
Non-reporting	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
Total*	81	100.0%

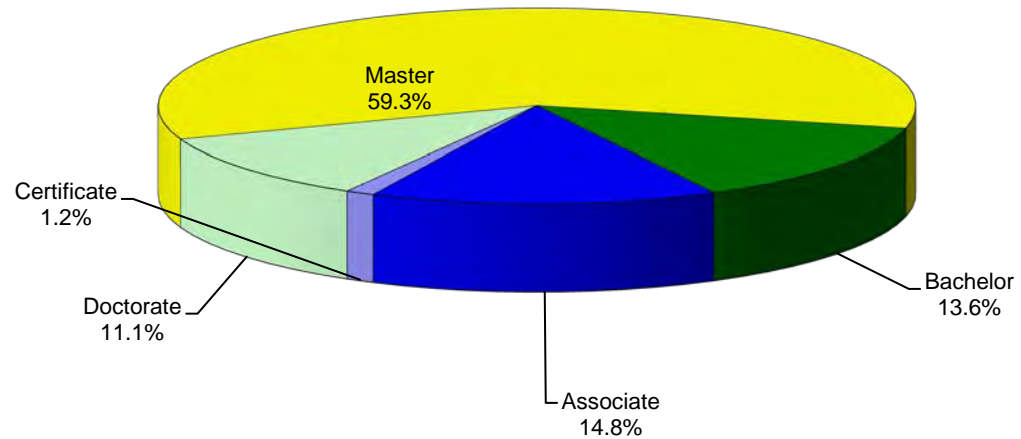
\*Does not Include adjunct faculty.



## Faculty by Highest Degree Earned Fall 2017

Degree	Number	Percentage
Doctorate	9	11.1%
Master	48	59.3%
Bachelor	11	13.6%
Associate	12	14.8%
Certificate	1	1.2%
Total*	81	100.0%

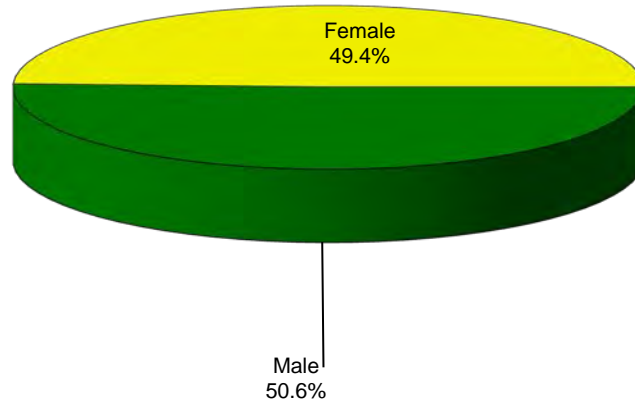
\*Does not include adjunct faculty.



### Faculty by Gender Fall 2017

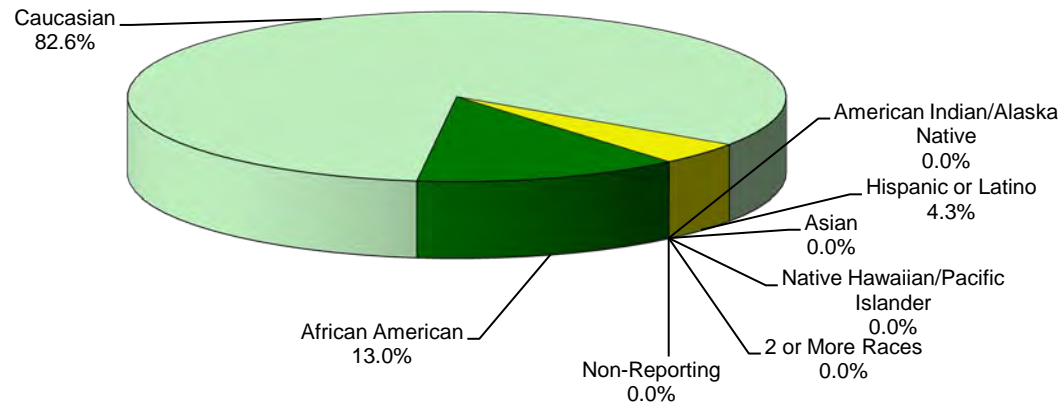
Gender	Number	Percentage
Male	41	50.6%
Female	40	49.4%
Total*	81	100.0%

\*Does not include adjunct faculty.



### Office and Administrative Support Staff by Ethnicity Fall 2017

Ethnicity	Number	Percentage
African American	6	13.0%
Caucasian	38	82.6%
Hispanic or Latino	2	4.3%
American Indian/Alaska Native	0	0.0%
Asian	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
2 or More Races	0	0.0%
Non-Reporting	0	0.0%
<b>Total</b>	<b>46</b>	<b>100.0%</b>

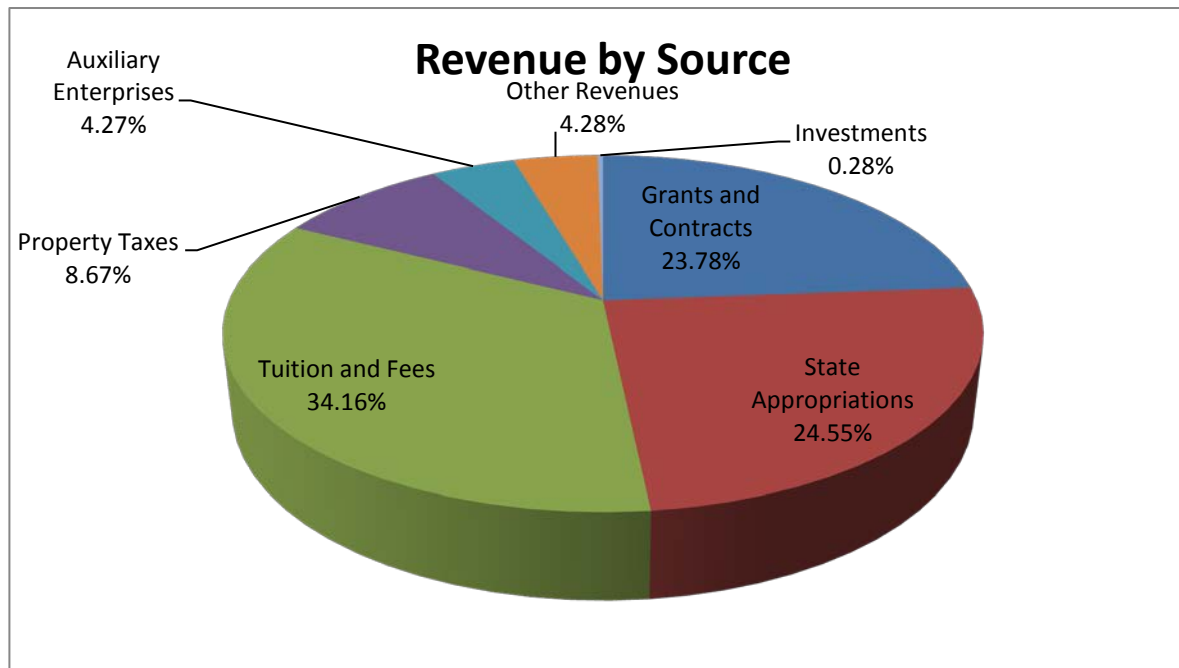




**Financial Data**

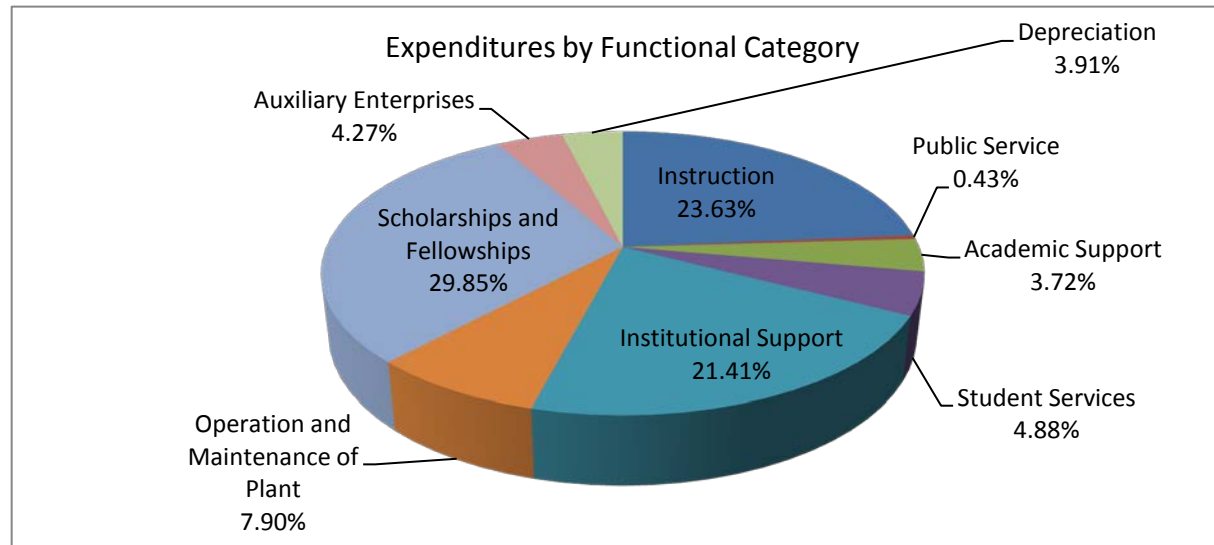
### Budgeted Revenue by Source 2017-18

Grants and Contracts	\$ 8,039,852
State Appropriations	8,300,814
Tuition and Fees	11,547,020
Property Taxes	2,931,500
Auxiliary Enterprises	1,444,733
Other Revenues	1,447,845
Investments	95,000
<b>Total Revenues</b>	<b>\$ 33,806,764</b>



## Budgeted Operating Expenditures by Functional Category 2017-18

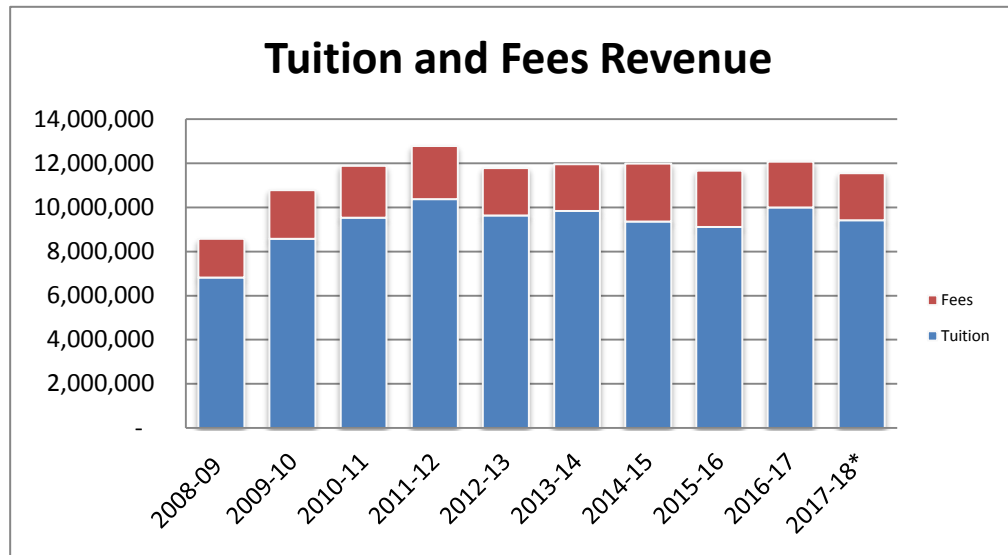
Instruction	\$ 7,987,484
Public Service	144,406
Academic Support	1,258,721
Student Services	1,649,880
Institutional Support	7,238,288
Operation and Maintenance of Plant	2,670,320
Scholarships and Fellowships	10,091,496
Auxiliary Enterprises	1,444,733
Depreciation	1,321,436
<b>Total Operating Expenditures</b>	<b>\$ 33,806,764</b>



### Tuition and Fees Revenue

Fiscal Year	Tuition	Fees	Total
2008-09	6,814,468	1,764,701	8,579,169
2009-10	8,578,378	2,199,622	10,778,000
2010-11	9,530,761	2,341,704	11,872,465
2011-12	10,363,730	2,408,182	12,771,912
2012-13	9,637,223	2,145,749	11,782,972
2013-14	9,830,225	2,126,355	11,956,580
2014-15	9,356,478	2,625,059	11,981,537
2015-16	9,111,877	2,549,461	11,661,338
2016-17	9,993,373	2,074,252	12,067,625
Budgeted 2017-18*	9,419,795	2,127,225	11,547,020

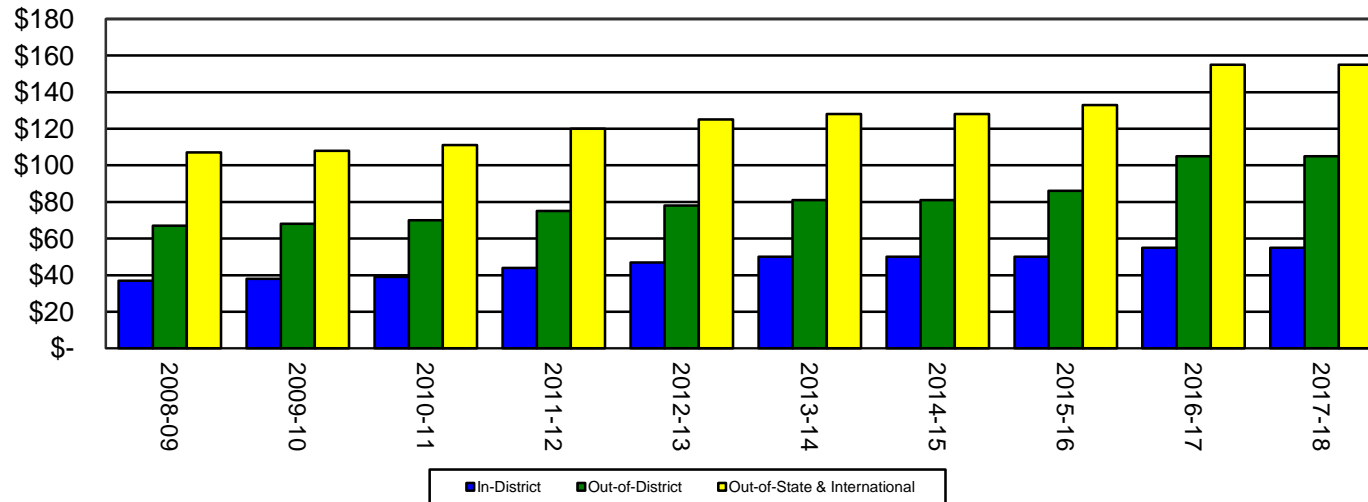
Budgeted



### Per Hour Tuition Costs

Fiscal Year	In-District	Out-of-District	Out-of-State & International
2008-09	37	67	107
2009-10	38	68	108
2010-11	39	70	111
2011-12	44	75	120
2012-13	47	78	125
2013-14	50	81	128
2014-15	50	81	128
2015-16	50	86	133
2016-17	55	105	155
2017-18	55	105	155

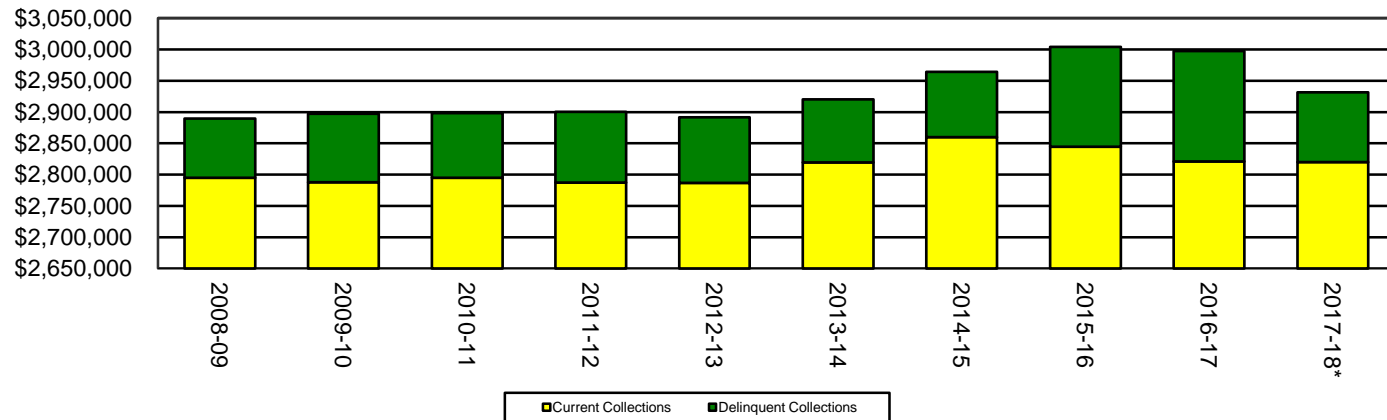
### Tuition Cost per Credit Hour



### Property Tax Collections

Fiscal Year	Current Tax Collections	Delinquent Collections	Total Tax Collections
2008-09	2,795,187	94,335	2,889,522
2009-10	2,787,564	109,648	2,897,212
2010-11	2,795,000	103,389	2,898,389
2011-12	2,787,555	112,986	2,900,541
2012-13	2,786,812	104,616	2,891,428
2013-14	2,819,644	100,541	2,920,185
2014-15	2,859,705	104,325	2,964,030
2015-16	2,844,818	159,311	3,004,129
2016-17	2,820,924	176,456	2,997,380
Budgeted 2017-18*	2,820,000	111,500	2,931,500

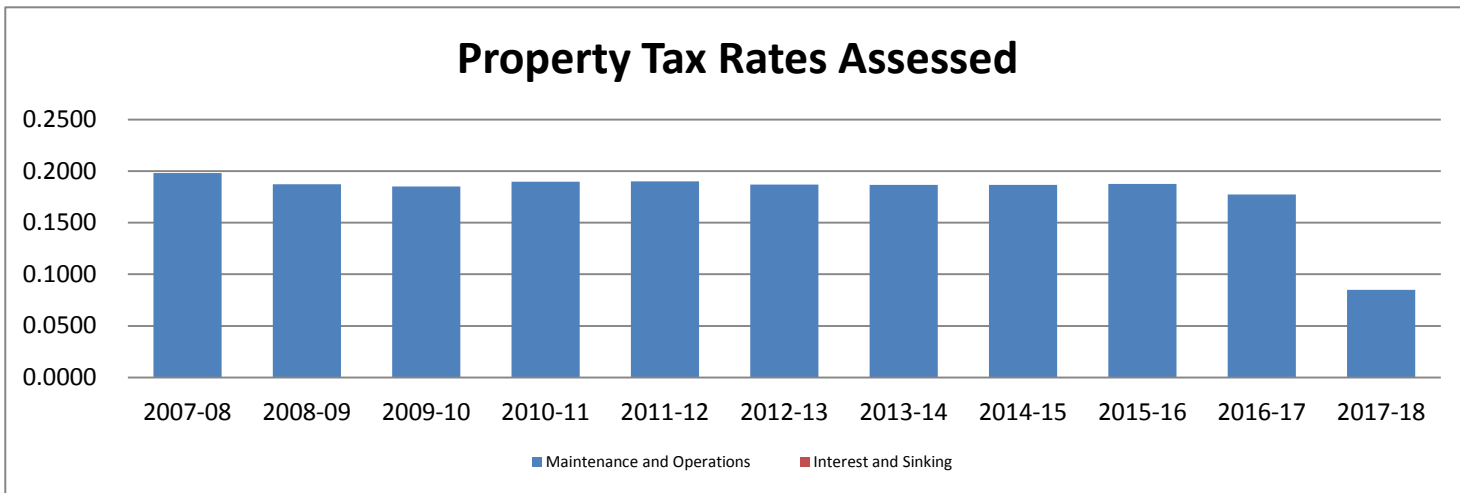
### Property Tax Collections



### Property Tax Rates Assessed

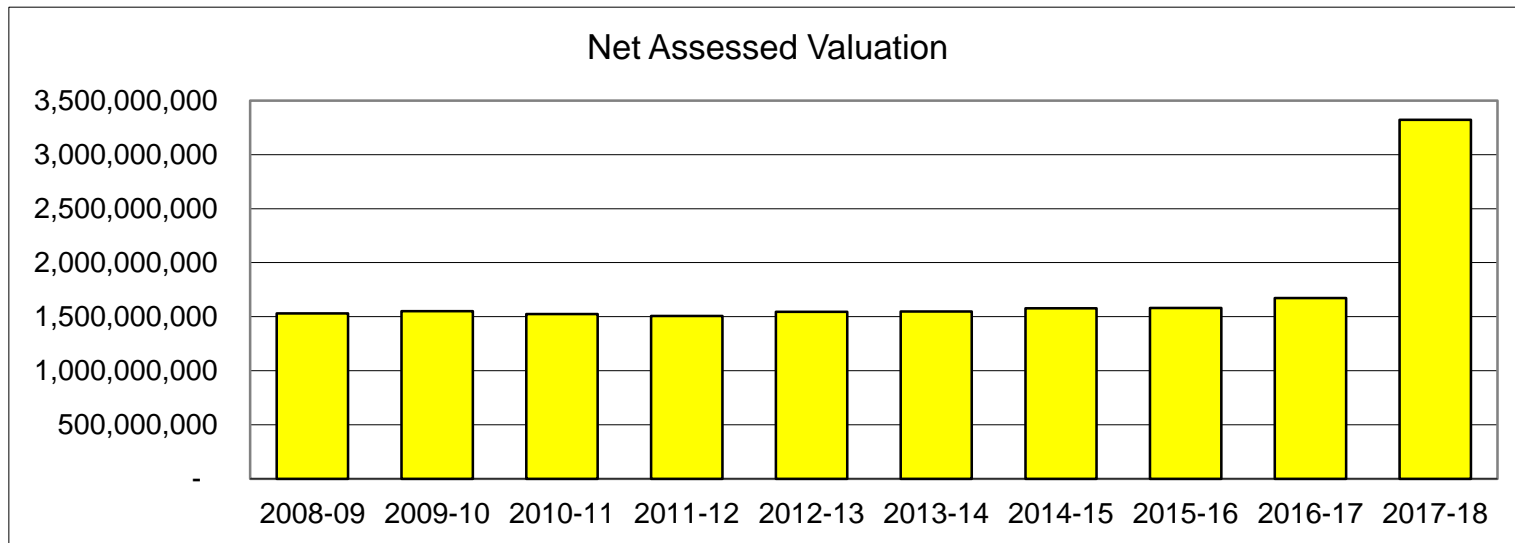
Fiscal Year	Maintenance and Operations	Interest and Sinking	Total
2007-08	0.1980	0.0000	0.1980
2008-09	0.1874	0.0000	0.1874
2009-10	0.1850	0.0000	0.1850
2010-11	0.18974	0.0000	0.18974
2011-12	0.19000	0.0000	0.19000
2012-13	0.18700	0.0000	0.18700
2013-14	0.18660	0.0000	0.18660
2014-15	0.18660	0.0000	0.18660
2015-16	0.18750	0.0000	0.18750
2016-17	0.17730	0.0000	0.17730
2017-18	0.08500	0.0000	0.08500

### Property Tax Rates Assessed



### Net Assessed Valuation

Fiscal Year	Assessed Valuation	Less: Exemptions	Net Assessed Valuation
2008-09	2,008,299,818	478,863,243	1,529,436,575
2009-10	2,055,714,230	506,178,167	1,549,536,063
2010-11	2,065,438,985	540,197,794	1,525,241,191
2011-12	2,047,880,472	540,397,032	1,507,483,440
2012-13	2,083,119,258	538,072,809	1,545,046,449
2013-14	2,113,987,770	566,770,766	1,547,217,004
2014-15	2,258,829,833	682,439,819	1,576,390,014
2015-16	2,293,017,296	713,657,553	1,579,359,743
2016-17	2,466,533,581	794,309,795	1,672,223,786
2017-18	4,276,919,804	953,939,423	3,322,980,381





## Glossary of Terms

**African American:** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.

**Caucasian:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Doctoral degree:** The highest award a student can earn for graduate study.

**Dual credit:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. A person may be counted in only one group.

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**Full-time equivalent enrollment:** A unit of measure utilized to determine the number of full-time equivalent students during a semester. It is calculated by dividing the sum of student credit hours (SCH) by 12 to obtain the full-time equivalents.

**Full-time student:** A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

**Hispanic:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

**In-district:** Those students who live in the Paris Junior College taxing district.

**Master's degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

**Native American:** A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

## Glossary of Terms, continued

**Online:** A method of learning whereby some of the learning takes place via the Web or similar electronic means (such as Intranet).

**Out-of-district:** Those students who do not live in the Paris Junior College taxing district.

**Out-of-state:** Those students who do not meet the institution's or state's residency requirements.

**Part-time student:** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

**Quarter:** A calendar system in which the academic year consists of four sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. Typically used with continuing education courses.

**Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for regular post-secondary curriculum and educational setting.

**Semester:** A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be additional summer sessions.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**VCT:** Virtual College of Texas is a collaborative of Texas' fifty community college districts and the Texas State Technical College System. Through VCT, students may register at their local colleges to take credit and non-credit distance learning courses from other colleges throughout Texas.