

Research Topic: \_\_\_\_\_

## Library Research Assignment

**You will be handed a research topic by your instructor. You are to take this topic and find one research item from each of the five following sources:**

Always select full-text, peer-reviewed journal articles.

**1. One electronic book**

- a. You will need to look in Academic Search Complete e-Book collection to locate your book.
- b. If you cannot find an e-book for your topic, substitute it with another article from one of the academic databases listed in Nos. 2 or 3.

**2. One article from Academic Search Complete**

**3. One article from GaleGroup's Opposing Viewpoints database**

**4. One newspaper article** select from:

- a. *The New York Times* archival index OR
- b. Use InfoTrac Custom Newspaper database OR Newspaper Source in EBSCO

**5. One Internet Source that meets support-of-argument evaluation**

**criteria** [consult [Assessing an Argument](#) tutorial in PJC Library Web site].

- a. *i.e.* Public Agenda.org, the Cato Institute, NPR, or another government policy-making think tank
- b. use [www.accessmylibrary.com](http://www.accessmylibrary.com) for excellent Internet research articles.

### **DIRECTIONS:**

When you have found a source, print off the first page – and only the first page.

[In the **Print** option, select Pages and put 1-1].

1. You will turn in a total of 6 pages for your assignment, STAPLED!
2. The first page is your Works Cited page in **MLA format** (example on back).
3. The following five pages will be the first page of each of your articles. Print only the first page. Make sure each article is [relevant](#) to your research topic and you alphabetize by author's last name. You must have the following five items:
  - a. E-Book (if you cite a hardcopy book, turn in a printout of the bibliographic reference page from the iPAC online catalog.)
  - b. Article from Academic Search Complete database
  - c. Article from GaleGroup's Opposing Viewpoints database
  - d. Newspaper article
  - e. Internet source
4. Write a short paragraph (100-150 words) directly below the last entry on the Works Cited page describing the following:
  - a. Has this exercise improved your information-seeking behavior?
  - b. Do you think you can use the skills learned in this assignment in future classes you take to complete your certificate or degree?

- c. What was the most important thing you feel was taught in this assignment?
5. Evaluation consists of points awarded for each correct element of the bibliographic citation listed on the Works Cited page. See accompanying grading scale.

## Example: Media Violence

Must be alphabetized by Author's last name to conform to MLA format.

### Works Cited<sup>1</sup>

- Internet Source Haller, Chris. "Teens, Video Games and Civics." *Public Agenda*. Public Agenda. n.d. Web. 8 Feb. 2010.
- Academic Database Nowak, Kristine L., Marina Kremar, and Kirstie M. Farrar. "The Causes and Consequences of Presence: Considering the Influence of Violent Video Games on Presence and Aggression." *Presence: Teleoperators & Virtual Environments* 17.3 (June 2008): 256-268. *Academic Search Complete*. Web. 13 Sep. 2009.
- e-Book Palmer, Edward L., and Brian M. Young. *The Faces of Televisual Media: Teaching, Violence, Selling to Children*. Mahwah, NJ: L. Erlbaum Associates, 2003. Boulder: NetLibrary, 2003. Web. 13 Sep. 2009.
- Book Wekesser, Carol, ed. *Violence in the Media*. San Diego: Greenhaven, 1995. Print.
- Newspaper Williams, Timothy. "For Iraqis, Flow of Romance Novels and Online Videos May Slow To a Trickle. (Foreign Desk)." *The New York Times*. The New York Times, Inc. 4 Aug. 2009. Web. 13 Sep. 2009.

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<sup>1</sup> Hacker, Diana et al. *A Writer's Reference*, 6<sup>th</sup> ed. Boston: Bedford, 2009. Print.