Paris Junior College Syllabus Faculty Lissa A. Julius	
Year 2022 Office MS 111 Term Spring Dhone 003 782 0372	
Section 200 email liulius@parisic.edu	
Course ACCT 2301	
Title Principles of Financial Accounting	
Description This course is an introduction to the fundamental concepts of financial accounting as p U.S. generally accepted accounting principles (GAAP) as applied to transactions and affect business organizations. Students will examine the procedures and systems to ac analyze, measure, and record financial transactions. Students will use recorded financi information to prepare a balance sheet, income statement of cash flows, and statement shareholders' equity to communicate the business entity's results of operations and fina to users of financial information who are external to the company. Students will study assets, liabilities, and owners' equity while learning to use reported financial information purposes of making decisions about the company. Students will be exposed to the Int Financial Reporting Standards (IFRS).	prescribed by events that ccumulate, cial t of ancial position y the nature of ion for ternational
Textbooks Miller-Nobles/Mattison: Horngren's Financial & Managerial Accounting 7th Edition Author(s): Miller-Nobles, Tracie Mattison, Brenda Textbook ISBN-13: 9780136516255 \Box	
Student Upon successful completion of this course, students will:	
Learning 1. Use basic accounting terminology and the assumptions, principles, and constraints of accounting environment.	of the
(SLO) 2. Identify the difference between accrual and cash basis accounting.	
3. Analyze and record business events in accordance with U.S. generally accepted acc principles (GAAP).	counting
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6. Analyze and interpret financial statements using financial analysis techniques.	

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	Week 2-Recording Business Transactions
	Week 3-The Adjusting Process
	Week 4-The Accounting Cycle
	Week 5-Merchandising Operations
	Week 6-Merchandise Inventory
	Week 7-Internal Controls and Cash
	Week 8-Receivables
	Week 9-Plant Assets, Natural Resources, and Intangibles
	Week 10-Investments
	Week 11-Current Liabilities and Payroll
	Week 12-Long Term Liabilities
	Week 13-Bonds Payable
	Week 14-Stockholders' Equity
	Week 15-Review for Final Exam
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Evolution matheda	Evolutions consist of aviages, evolutions, and homework. The final course prode is based on
Evaluation methods	Evaluations consist of quizzes, examinations, and nomework. The final course grade is based on the following items:
	the following items:
	Course Work Deint Volue
	Three major Tests to Tests 1450
	Final Examination 200
	Three Ovigree to Total 150
	Here Quizzes to Total 150
	Total 1000
	1000
	For a total of 1 000 possible points
	ror a total of 1,000 possible points

Paris Junior	College Syl	labus		Faculty	Lissa A. Julius
Year	2022			Office	MS 111
Term Section	Spring			Phone	903-782-0372 liulius@parisic.edu
Section	150			Cillan	Junus e parisje.edu
		Course	ACCT 2301		
		Title	Principles of Financial Accounting		
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Year	2022 Sania a			Office	MS 111
Term Section	Spring 430			Phone	905-782-0572 liulius@parisic.edu
Section	430			Cillan	Junus e parisje.edu
		Course	ACCT 2301		
		Title	Principles of Financial Accounting		
Description		This course U.S. general affect busine analyze, mer- information shareholders to users of fr assets, liabil purposes of Financial Re	is an introduction to the fundamental lly accepted accounting principles (Ga ess organizations. Students will exam asure, and record financial transaction to prepare a balance sheet, income sta s' equity to communicate the business inancial information who are external lities, and owners' equity while learnin making decisions about the company. eporting Standards (IFRS).	concepts of f AAP) as appl ine the proce as. Students v atement of ca entity's resul to the compa g to use repo Students wi	Financial accounting as prescribed by lied to transactions and events that edures and systems to accumulate, will use recorded financial ash flows, and statement of ts of operations and financial position any. Students will study the nature of orted financial information for ill be exposed to the International
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Term Section	Spring			Phone	903-782-0372 liulius@parisic.edu
Section	150			Cillan	Junus e parisje.edu
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Year	2022 Spring			Office Phone	MS 111 903-782-0372
Section	200		1	email	ljulius@parisjc.edu
		Course	ACCT 2302	I	
		Title	Principles of Managerial Accounting		
Description		This course all organizat decisions m external to t operational product cost evaluation.	is an introduction to the fundamental tions. Students will study information ade by internal managers, as distinguis he company. The emphasis is on the id budgeting and planning, cost control, ting methodologies, cost behavior, ope	concepts of 1 from the enti- shed from in- dentification and manager erational and	managerial accounting appropriate for ity's accounting system relevant to formation relevant to users who are and assignment of product costs, ment decision making. Topics include capital budgeting, and performance
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255 []	Managerial A da	Accounting 7th Edition
Student Learning		Upon succes	ssful completion of this course, studen	ts will:	
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of man ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for managemen	erial accoun nagers. lain its role i mponents, ar appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and

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Paris Junior	College Syl	labus		Faculty	Lissa A. Julius
Year	2022 Spring			Office	MS 111 903-782-0372
Section	130		1	email	ljulius@parisjc.edu
		Course	ACCT 2302	1	
		Title	Principles of Managerial Accounting		
Description		This course all organiza decisions m external to t operational product cost evaluation.	is an introduction to the fundamental tions. Students will study information ade by internal managers, as distinguis he company. The emphasis is on the id budgeting and planning, cost control, ting methodologies, cost behavior, ope	concepts of r from the ent shed from in dentification and manager erational and	managerial accounting appropriate for ity's accounting system relevant to formation relevant to users who are and assignment of product costs, ment decision making. Topics include capital budgeting, and performance
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255 []	Managerial A da	Accounting 7th Edition
Student Learning		Upon succe	ssful completion of this course, studen	ts will:	
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of man ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for managemen	erial accoun nagers. lain its role i mponents, ar appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and

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Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius		
Year	2022			Office	MS 111		
Term	Spring			Phone	903-782-0372		
Section	430			email	ljulius@parisjc.edu		
		Course	ACCT 2302				
		course	1001 2002				
		Title	Principles of Managerial Accounting	ŗ.			
Description		This course all organiza decisions m external to t operational product cos evaluation.	is an introduction to the fundamental tions. Students will study information ade by internal managers, as distingui- the company. The emphasis is on the i- budgeting and planning, cost control, ting methodologies, cost behavior, op	concepts of a from the ent ished from in dentification and manager erational and	managerial accounting appropriate for ity's accounting system relevant to formation relevant to users who are and assignment of product costs, ment decision making. Topics include capital budgeting, and performance		
Textbooks		Miller-Nobl Author(s): M Textbook IS	les/Mattison: Horngren's Financial & Miller-Nobles, Tracie Mattison, Bren SBN-13: 9780136516255□	Managerial A Ida	Accounting 7th Edition		
Student		Upon succe	ssful completion of this course, stude	nte sszille			
Learning		Opon succe	ssiul completion of this course, studen	itts will.			
Outcomes		Identify the	role and scope of financial and manage	perial accoun	ting and the use of accounting		
(SLO)		information in the decision making process of managers.					
		Define operational and capital budgeting, and explain its role in planning, control, and decision					
		making.					
		Prepare an operating budget, identify its major components, and explain the interrelationships					
		among its various components.					
		Explain methods of performance evaluation. Use appropriate financial information to make					
		operational decisions.					
		Demonstrate use of accounting data in the areas of product costing, cost behavior, cost control, and					
		operational and capital budgeting for management decisions.					
Schodyla		Wools 1 Car	t Volume Drofit Analysis, Deer and	lity & Douf	mana Accounting		
Schedule		Week 1-Cos	ort Term Investment Decisions, Conit	al Investment			
		week 2-Snort Term Investment Decisions, Capital Investment Decisions					
		Week 4-Job Order Costing					
		Week 5-Process Costing					
		Week 6-Pro	cess Costing				
		Week 7-Act	tivity Based Costing				
		Week 8-Act	tivity Based Costing				
		Week 9-Ma	ster Budgets				
		Week 10-M	laster Budgets				
		Week 11-Fl	exible Budgets				
		Week 12-F	lexible Budgets				
		Week 13-S	tandard Costing				
		Week 14 - S	Summary Assignment				
		Week 15-Re	eview for Final Exam				
		Week 16-Fi	nal Exam				

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000

Paris Junior	College Syl	labus		Faculty	Lissa A. Julius
Year	2022 Spring			Office Phone	MS 111 903-782-0372
Section	200		1	email	ljulius@parisjc.edu
		Course	ACCT 2302		
		Title	Principles of Managerial Accounting		
Description		This course all organizat decisions m external to t operational product cost evaluation.	is an introduction to the fundamental tions. Students will study information ade by internal managers, as distinguis he company. The emphasis is on the id budgeting and planning, cost control, ting methodologies, cost behavior, ope	concepts of 1 from the enti- shed from in- dentification and manager erational and	managerial accounting appropriate for ity's accounting system relevant to formation relevant to users who are and assignment of product costs, ment decision making. Topics include capital budgeting, and performance
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255 []	Managerial A da	Accounting 7th Edition
Student Learning		Upon succes	ssful completion of this course, studen	ts will:	
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of man ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for managemen	erial accoun nagers. lain its role i mponents, ar appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and

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Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius				
Year	2022 Spring			Office	MS 111 903-782-0372				
Section	130		1	email	ljulius@parisjc.edu				
		Course	ACCT 2302	1					
		Title	Principles of Managerial Accounting						
Description		This course all organiza decisions m external to t operational product cost evaluation.	This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.						
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255 []	Managerial A da	Accounting 7th Edition				
Student Learning		Upon succe	ssful completion of this course, studen	nts will:					
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of man ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for managemen	gerial accoun nagers. Ilain its role i mponents, an appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and				

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Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius			
Year	2022			Office	MS 111			
Term	Spring			Phone	903-782-0372			
Section	430			email	ljulius@parisjc.edu			
		Course	ACCT 2302					
		coulor						
		Title	Principles of Managerial Accounting	5				
Description		This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are						
		external to t	the company. The emphasis is on the i	dentification	and assignment of product costs,			
		operational	budgeting and planning, cost control,	and manager	ment decision making. Topics include			
		product cos	ting methodologies, cost behavior, op	erational and	capital budgeting, and performance			
		evaluation.						
Textbooks		Miller-Nobl	les/Mattison: Horngren's Financial & 1	Managerial A	Accounting 7th Edition			
		Author(s): N	Miller-Nobles, Tracie Mattison, Bren	ida				
		Textbook IS	SBN-13: 9/80136516255					
Student		Upon succe	ssful completion of this course, studer	nts will:				
Learning								
Outcomes		Identify the	role and scope of financial and manage	gerial accoun	ting and the use of accounting			
(SLO)		information in the decision making process of managers.						
		Define oper	rational and capital budgeting, and exp	plain its role i	in planning, control, and decision			
		making.			1 1			
		Prepare and	operating budget, identify its major co	omponents, ai	nd explain the interrelationships			
		Explain mo	arrous components.	annronriata	financial information to make			
		operational	decisions	appropriate	manetal mormation to make			
		Demonstrat	te use of accounting data in the areas	of product co	sting cost behavior cost control and			
		operational	and capital budgeting for managemen	t decisions	stang, cost behavior, cost control, and			
		operational						
Schedule		Week 1-Cos	st Volume Profit Analysis, Responsibi	ility & Perfor	mance Accounting			
		Week 2-Sho	ort Term Investment Decisions, Capita	al Investment	Decisons			
		Week 3-Ma	nagerial Accounting: Trends, Manufa	cturing, and	Merchandising			
		Week 4-Job	Order Costing					
		Week 5-Pro	ocess Costing					
		Week 6-Pro	beess Costing					
		Week /-Act	tivity Based Costing					
		Week 8-Act	uvity Based Costing					
		Week 9-Ma	laster Budgets					
		Week 10-M	asici Duugeis					
		Week 12 E	lexible Budgets					
		Week 12- F	tandard Costing					
		Week 14 - 9	Summary Assignment					
		Week 15-Re	eview for Final Exam					
		Week 16-Fi	nal Exam					

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000

Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius			
Year	2022 Spring			Office Phone	MS 111 903-782-0372			
Section	200		1	email	ljulius@parisjc.edu			
		Course	ACCT 2302	I				
		Title	Principles of Managerial Accounting					
Description		This course all organizat decisions m external to t operational product cost evaluation.	e is an introduction to the fundamental concepts of managerial accounting appropriate for ations. Students will study information from the entity's accounting system relevant to nade by internal managers, as distinguished from information relevant to users who are the company. The emphasis is on the identification and assignment of product costs, l budgeting and planning, cost control, and management decision making. Topics include sting methodologies, cost behavior, operational and capital budgeting, and performance					
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255□	Managerial A da	Accounting 7th Edition			
Student Learning		Upon succes	ssful completion of this course, studen	ts will:				
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of mar ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for management	erial accoun nagers. lain its role i mponents, an appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and			

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Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius				
Year	2022 Spring			Office	MS 111 903-782-0372				
Section	130		1	email	ljulius@parisjc.edu				
		Course	ACCT 2302	1					
		Title	Principles of Managerial Accounting						
Description		This course all organiza decisions m external to t operational product cost evaluation.	This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.						
Textbooks		Miller-Nobl Author(s): M Textbook IS	es/Mattison: Horngren's Financial & M Miller-Nobles, Tracie Mattison, Bren BN-13: 9780136516255 []	Managerial A da	Accounting 7th Edition				
Student Learning		Upon succe	ssful completion of this course, studen	nts will:					
Outcomes (SLO)		Identify the information Define oper making. Prepare an o among its va Explain me operational Demonstrat operational	role and scope of financial and manag in the decision making process of man ational and capital budgeting, and exp operating budget, identify its major co- arious components. thods of performance evaluation. Use decisions. te use of accounting data in the areas of and capital budgeting for managemen	gerial accoun nagers. Ilain its role i mponents, an appropriate of product co t decisions	ting and the use of accounting in planning, control, and decision and explain the interrelationships financial information to make osting, cost behavior, cost control, and				

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Paris Junior College Syllabus		labus		Faculty	Lissa A. Julius			
Year	2022			Office	MS 111			
Term	Spring			Phone	903-782-0372			
Section	430			email	ljulius@parisjc.edu			
		Course	ACCT 2302					
		coulor						
		Title	Principles of Managerial Accounting	5				
Description		This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are						
		external to t	the company. The emphasis is on the i	dentification	and assignment of product costs,			
		operational	budgeting and planning, cost control,	and manager	ment decision making. Topics include			
		product cos	ting methodologies, cost behavior, op	erational and	capital budgeting, and performance			
		evaluation.						
Textbooks		Miller-Nobl	les/Mattison: Horngren's Financial & 1	Managerial A	Accounting 7th Edition			
		Author(s): N	Miller-Nobles, Tracie Mattison, Bren	ida				
		Textbook IS	SBN-13: 9/80136516255					
Student		Upon succe	ssful completion of this course, studer	nts will:				
Learning								
Outcomes		Identify the	role and scope of financial and manage	gerial accoun	ting and the use of accounting			
(SLO)		information in the decision making process of managers.						
		Define oper	rational and capital budgeting, and exp	plain its role i	in planning, control, and decision			
		making.			1 1			
		Prepare and	operating budget, identify its major co	omponents, ai	nd explain the interrelationships			
		Explain ma	arrous components.	annronriata	financial information to make			
		operational	decisions	appropriate	manetal mormation to make			
		Demonstrat	te use of accounting data in the areas	of product co	sting cost behavior cost control and			
		operational	and capital budgeting for managemen	t decisions	stang, cost behavior, cost control, and			
		operational						
Schedule		Week 1-Cos	st Volume Profit Analysis, Responsibi	ility & Perfor	mance Accounting			
		Week 2-Sho	ort Term Investment Decisions, Capita	al Investment	Decisons			
		Week 3-Ma	nagerial Accounting: Trends, Manufa	cturing, and	Merchandising			
		Week 4-Job	Order Costing					
		Week 5-Pro	ocess Costing					
		Week 6-Pro	beess Costing					
		Week /-Act	tivity Based Costing					
		Week 8-Act	uvity Based Costing					
		Week 9-Ma	laster Budgets					
		Week 10-M	asici Duugeis					
		Week 12 E	lexible Budgets					
		Week 12- F	tandard Costing					
		Week 14 - 9	Summary Assignment					
		Week 15-Re	eview for Final Exam					
		Week 16-Fi	nal Exam					

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items:

Course Work Point Value Three major Tests to Total 450 Final Examination 300 Three Quizzes to Total 150 Homework 100 Total 1000
Paris Junior Year Term	College 2022 SPRIN	e Syll	labus		Faculty Office Phone	Ariel Causey RCHS C221 972-636-9991
Section	900	900			email	acausey@parisjc.edu
			Course	ACCT 2302		
			Title	Principles of Managerial Account	ting	
Description			This course all organiza decisions m external to operational	is an introduction to the fundame ations. Students will study informa hade by internal managers, as distin the company. The emphasis is on the budgeting and planning, cost cont	ntal concepts of a tion from the ent nguished from in the identification rol, and manage	managerial accounting appropriate for ity's accounting system relevant to formation relevant to users who are and assignment of product costs, ment decision making. Topics include
Textbooks			HORNGRE Nobles, Ma ISBN-10: 0 MyAccoun	EN'S FINANCIAL AND MANAC attison & Matsumura Pearson Lea -13-464285-6 ISBN-13: 978-0-1 atingLab Sixth Edition	GERIAL ACCOU arning Solutions 3-464285-7	JNTING Sixth Edition
Student Learning Outcomes (SLO)			Upon succe Identify the information Define open	essful completion of this course, st role and scope of financial and m in the decision making process of rational and capital budgeting, and	udents will: anagerial accoun f managers. l explain its role	nting and the use of accounting in planning, control, and decision
Schedule			Week 1- Im Week 2- Jo Week 3- Pr Week 4- Co Week 5- Te Week 6- Co Week 7- Va Week 8- M Week 9- Flo Week 10- T Week 10- T Week 11- F Week 12- S Week 13- C Week 14- T Week 15- A	troduction to Managerial Account b Order Costing ocess Costing ost Management Systems est #1 ost-Volume-Profit Analysis ariable Costing aster Budgets exible Budgets/Standard Cost Syst Fest #2 Responsibility Accounting & Perfor Short-Term Business Decisions Capital Investments Fest #3 Appendix B	ing tems ormance Evaluati	on

Evaluation methods

Evaluations consist of quizzes, examinations, and homework. The final course grade is based on the following items: Course Work Point Value Three major Tests to Total 400 Final Examination 300 Five Quizzes to Total 250 Homework 120 Total 1000

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	abus	A CD IT 1211	Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu	
		Course	ACNT 1311			
		Title	Introduction to Computerized Accord	unting		
Description		Introduction decisions, an	to utilizing the computer in maintain ad processing business applications v	ning accountir vith primary e	ng records, making management mphasis on general ledger package.	
Textbooks		QuickBooks Patricia Har Labyrinth Textbook in ISBN: 978-1 eLab (5 mor Microsoft O home compu campus, the	Online: Comprehensive, Academic tley cludes eLab: 1 term (5 months) Print 1-64061-328-5 (Item # 1-64061-328- nth access) is bundled with the textbo ffice 365 (includes Word, Excel, Ac ater if you work on your assignments software is already installed on those	Year 2021-20 eed Access Ca 5) ook. cess, and Pow at home. If yo e computers.	rd rerPoint) must be installed on your ou work on your assignments on	
Student Learning Outcomes (SLO)		Demonstrate	e proficiency using industry applicati	on sofware	QuickBooks 2021.	

Schedule	Week 1: Discussion Board, Syllabus Quiz, Register, Chapter 1 Week 2: Chapter 2 Week 3: Chapter 3 Week 4: Chapter 4 Week 5: Chapter 5 Week 6/7: Chapter 6 Week 8: Chapter 7 Spring Break Week 9: Chapter 8 Week 10: Chapter 9 Week 11: Chapter 10 Week 12: Chapter 11
	Week 13: Chapter 12 Week 16: Complete any missing assignment(s) This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Evalutaions consist of QuickBooks 2021 assessments, projects, applications, activities, quizzes, and tests. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.
	Letter grades will be assigned based on the following point scale: 2493 - 2767 = A 2214 - 2492 = B 1937 - 2213 = C 1678 - 1936 = D
	0 - 1677 = F Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date. All assessments will be completed within BlackBoard utilizing eLab.

Paris Junior College Sy	llabus		Faculty	Wanda Duncan
Year 2021-2022 Term Spring			Office	AS 155 (903) 782-0378
Section 430			email	wduncan@parisjc.edu
	Course	ACNT 1211		
	Course	ACINI 1311		
	Title	Introduction to Computerized Acco	unting	
Description	Introduction decisions, a	n to utilizing the computer in maintair nd processing business applications v	ning accountin with primary e	ng records, making management emphasis on general ledger package.
Textbooks	QuickBook Patricia Han Labyrinth Textbook ir ISBN: 978- eLab (5 mor Microsoft C home comp campus, the	s Online: Comprehensive, Academic rtley ncludes eLab: 1 term (5 months) Prin 1-64061-328-5 (Item # 1-64061-328- nth access) is bundled with the textbo Office 365 (includes Word, Excel, Ac uter if you work on your assignments s software is already installed on thos	Year 2021-20 ted Access Ca -5) bok. ccess, and Pow s at home. If ye e computers.	rd verPoint) must be installed on your ou work on your assignments on
Student Learning Outcomes (SLO)	Demonstrat	e proficiency using industry applicati	ion sofware	QuickBooks 2021.
Schedule	Week 1: Di Week 2: Ch Week 3: Ch Week 4: Ch Week 5: Ch Week 5: Ch Week 8: Ch Spring Brea Week 9: Ch Week 10: C Week 10: C Week 12: C Week 12: C Week 13: C Week 16: C	scussion Board, Syllabus Quiz, Regis hapter 2 hapter 3 hapter 4 hapter 5 Chapter 6 hapter 7 hk hapter 8 Chapter 9 Chapter 10 Chapter 11 Chapter 12 Complete any missing assignment(s)	ster, Chapter 1	s the semester progresses.

Evaluation methods Evalutaions consist of QuickBooks 2021 assessments, projects, applications, activities, quizzes, and tests. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

2493 - 2767 = A2214 - 2492 = B1937 - 2213 = C1678 - 1936 = D0 - 1677 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing eLab.

Year 2022 Office Phone 903-885-1232 Section 1331.2 email cfox@parisjc.edu Course AGRI 1131.200 Title The Agricultural Industry Description This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
Term Spring Phone 905-885-1252 Section 1331.2 email cfox@parisjc.edu Course AGRI 1131.200 Title The Agricultural Industry Description This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
Section ISST 2 email clox@parksjc.edu Course AGRI 1131.200 Title The Agricultural Industry Description This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
Course AGRI 1131.200 Title The Agricultural Industry Description This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
TitleThe Agricultural IndustryDescriptionThis course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
Description This course will provide students with an overview of the multiple faucets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of	
Agriculture, a look at the large variety of occupations associated with Agriculture, the role of Agricultural Leadership and a condensed description of Agricultural Sciences. The sciences induction but not limited to: Soil Quality, Air Quality, Animal Science, Food Science, Horticulture, Crop	clude,
Textbooks No text book required. Instructor is using: Agriscience, Fundamentals and Applications, 5th Ec by L. DeVere Burton	dition
Student1.Student will be able to define LeadershipLearning2.Student will be able to identify scientific field associated with individual AG careers	
Outcomes 3.Student will be able to identify careers associated with AG production.	
(SLO) 4.Student will understand the need for Agricultural Communications	
Schedule Week 1-Define Agriculture, Brief History and Intro to Biotechnology Week 2-Career Options, Supervised AG Experience, and Leadership Development Week 3-Resource Management: Air Quality, Water and Soil Conservation and Soils and Hydroponics	
Week 4-Resource Management: Forest and Wildhie Management and Aquaculture Week 5-Intergrated Pest Management: iological and Chemical control of pests and Safe Use of Pesticides	f
Week 6-Agricultural responses to the Pandemic, Climate Change, Disaster Readiness Week 7-Plant Science: Structure, Physiology and Reproduction	
Week 8-Mid Term Exam and Crop Science: Home Gardening, Vegetables and Fruit and Nuts	
Week 9-Crop Science: Grain, Oil and Specialty, Forage and Pasture Management Week 10. Organization of Plants: Indeer Plants, Turfamese and Trace and Shruka	
Week 11 Animal Sciences: Anotomy Physiology and Nutrition and Animal Haalth	
Week 12-Animal Sciences: Genetics and Samll animal Care	
Week 13-Animal Sciences: Dairy and Livestock and Horse Management	
work is running solorios, bury and Erostock and Horse management	
Week 14-Food Science and Technology: Food Industry and Science	

Evaluation methods	Students will be given assignments, discussions, quizzes, and exams. 30% or 150 pts. Class
	Assignments on each Lesson (15 @ 10 pts each)
	10% or 50 pts Short Essay (5 @ 10 pts each)
	60% or 300 pts. Exams
	Grade Determination:
	450 to 500 points = A
	400 to 449 points =B
	350 to 399 points = C
	300 to 349 points = D
	299 or below = F

Paris Junior College Sy	llabus		Faculty	Charle Fox
Year 2021-2022			Office	
Term Spring	200		Phone	903-885-1232
Section AGRI 1329	9.200		email	ctox@parisjc.edu
	Course	AGRI 1329.200		
	Title	Principles of Food Science		
Description	This course Science. St with Food S Carbohydra Preservation	will provide students with an overvie tudents will be given a brief history of Science. Topics included in the course ttes, Lipids, Proteins, Enzymes, Micro n and Packaging.	w of the mul Food Scienc Basic Chen components,	tiple faucets to the Principles of Food ee, a look at the occupations associated nistry, Sugars, Complex Food Microbiology, and Food
Textbooks	No Text Re Fourth Edit	equired. The majority of the course watten ion", 2015 by Janet D. Ward	ill be taught f	from " Principles of Food Science,
Student	1.Student w	vill be able to define Food Science		
Learning	2.Student w	vill be able to identify basic chemistry	components	in regards to Food Science
Outcomes	3.Student w	vill be able to identify sugars, complex	carbohydrat	tes, lipids and proteins.
(SLO)	4.Student w	vill understand processes, preservation	and packagi	ng of food.
Schedule	Week 1-Bri Week 2-Bas Week 3-Bas Week 4-Org Week 5-Org Week 6-Org Week 7-Mid Week 8-Mid Week 9-Foo Week 10-Foo Week 11Foo Week 12-W	tef History, Careers, and Sensory Eval sic Chemistry: Nature of Matter and E sic Chemistry: Ions and Water ganic Chemistry: Sugar and Complex ganic Chemistry: Lipids and Proteins ganic Chemistry: Enzymes and Mid T crocomponents: vitamins and mineral crocomponents: Food Analogs and Ac od Microbiology: Living Organisms in ood Preservation and Packaging; Deh Food Preservation and Packaging; Irra Vorking with Complex Food Systems:	luation Energy Carbohydrate erm Review s and Phytoc dditives n Food, Ferm ydration and diation, Pack Mixtures and	es hemicals. Mid Term Exam nentation and Food Safety Concentration caging and Biotechnology d Separation Techniques

Evaluation methods Students will be given assignments, quizzes and exams. 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each) 10% or 50 pts Short Essay (5 @ 10 pts each) 60% or 300 pts. Exams Grade Determination: 450 to 500 points = A 400 to 449 points =B 350 to 399 points = C 300 to 349 points = D 299 or below = F

Paris Junior	College Syll	labus		Faculty	Lena Spencer
Year	2021-2022			Office	Art Building Annex III
Term	Spring			Phone	903.782.0438
Section	100			email	lspencer@parisjc.edu
		Course	ARTS 1301		
		Title	Art Appreciation		
Description		Description: vocabulary, interpret and hours.	A general introduction to the visual a media, techniques, and purposes of th evaluate works of art within formal,	rts designed e creative pro cultural, and	to create an appreciation of the ocess. Students will critically historical contexts. Three credit
Textbooks		Open resour links, power	rces used, no textbook required. All m points and videos.	aterials will t	be available online in the form of
Student		Student Lea	rning Outcomes (Program Level)		
Learning		1. Demonstr	ate the ability to recognize in a work	of art chosen	randomly from any culture or
Outcomes		historical pe	riod these three examples of design el	ements: colo	r harmony, use of perspective, and
(SLO)		understandi	ng of dimension.		
Schedule		UNIT #1 IN UNIT #2 CI UNIT #3 B UNIT #4 RI UNIT #5 EI UNIT #6 PF UNIT #6 PF UNIT #7 IN UNIT #8 NO UNIT #9 S UNIT #10 I UNIT #11 T UNIT #12 T IN THREE- UNIT #13 I	TRO DISCUSSION, PREHISTORIC LASSICAL ART- IDEALISM, ANCH YZANTINE ART, RELIGIOUS ART ENAISSANCE ART, HUMANISM, A LEMENTS OF ART RINCIPLES OF DESIGN MPRESSIONISM, POST IMPRESSIO ON-OBJECTIVE ART, ABSTRACT URREALISM & ABSTRACT EXPRI POP ART, POPULAR CULTURE TRADITIONAL MEDIUMS IN TWO TRADITIONAL MEDIUMS DIMENSIONAL ARTWORK NSTALLATION ART ART 21 ARTI	E ART, GRAI ENT GREEC AND MOS ART GUILD ONISM & CU ART, REPR ESSIONISM -DIMENSIC STS	FFITI AND MURALS CE AND ROME AIC ART S UBISM ESENTATIONAL ART & JUDY PFAFF ONAL ARTWORK
		UNIT #14 k	KINETIC ART		
		UNIT #15 E	EPHEMERAL ART, EARTHWORKS		
		# 16 FINAI	ANNIGNMENT CHOOSE ARTWO	RK OR ESSA	AY OPTION

Evaluation methods	Course Requirements and Evaluation:
	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000
	available points for the semester.
	Unit One through Fifteen will total900 points
	Final Exam (Essay or Artwork100 Points
	Total Points available1,000 points
	900-1000 points will equal= 90-100 A
	800-899 points will equal = $80-89$ B
	700-799 points will equal = 70-79 C
	600-699 points will equal = 60-69 D

fear 2021-2022 Office Art Building Annex III Phone 903.782.0438 email lspencer@parisjc.edu 200 Course ARTS 1301 imail ispencer@parisjc.edu Description: Art Appreciation art Appreciation ispencer@parisjc.edu Description: Description: Ageneral introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. 'extbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. Audent I. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension. SLO UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART. IDEALISM, ANCIENT GREECE AND ROME UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #6 NO-NOBISCITVE ART, ABSTRACT EXPRESSIONISM & CUBISM UNIT #1 SUTCONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #10 TRAD DISCUSSIONIA CULTURE UNIT #1 1 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT	Paris Junior	College Syll	labus		Faculty	Lena Spencer
'erring Spring Phone 903.782.0438 iencirio 200 email lspencer@parisjc.edu Course ARTS 1301 itic Art Appreciation Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. 'extbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. tudent Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension. chedule UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 ELEMENTS OF ART UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GREECE AND ROME UNIT #3 DEVENTS OF ART UNIT #1 INTRO BISCUSSION, PREHISTORIC ART, GREECE AND ROME UNIT #3 ELEMENTS OF ART UNIT #1 INDERDECIVE ART, ABSTRACT EXPRESSIONISM & CUBISM UNIT #3 ELEMENTS OF ART UNIT #1 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #11 TRADITIONAL ARTONCE ART, EXPRESSIONISM & JUDY PFAFF UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT	Year	2021-2022			Office	Art Building Annex III
enal Ispencer@paristic.edu Course ARTS 1301 Title Art Appreciation Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. 'extbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. itudent Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension. chedule UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT #3 BVZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #3 BVZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT #7 10 POP ART, DOPTLART, ABSTRACT ART, REPRESENTATIONAL ART UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #11 RADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 RADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #15 EPHEMERAL ART, EARTHWORKS # 16 FUNAL ASIGNMENT CHOOSE AFTWORK OR FUSAY OPTION	Term	Spring			Phone	903.782.0438
Course ARTS 1301 Title Art Appreciation Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. 'extbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. Watdent Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension. student UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART - IDEALISM, ANCIENT GREECE AND ROME UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #3 ELEMENTS OF ART UNIT #5 ELEMENTS OF ART UNIT #5 PUNCIPLES OF DESIGN UNIT #6 PINNCIPLES OF DESIGN UNIT #6 PINNCIPLES OF DESIGN UNIT #6 PINNCIPLES OF DESIGN UNIT #10 POP ART, POPTLAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #15 EPHEMERAL ART, EARTHWORKS # 16 FINAL ASCIGNMENT CHOOSE APTWORP OR ESSAY OPTION	Section	200			email	lspencer@parisjc.edu
TitleArt AppreciationDescriptionDescription: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours.'extbooksOpen resources used, no textbook required. All materials will be available online in the form of links, power points and videos.etudentStudent Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.cheduleUNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #3 EVZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT #7 INPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #1 POP ART, POPULAR CULTURE UNIT #10 POP ART, POPULAR CULTURE UNIT #11 RADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #14 EPHEREAL ART, EARTHWORKS E 16 FINAL ASSIGNMENT CHOOSE ABTWORK OR EESSAY OPTION			Course	ARTS 1301		
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TextbooksOpen resources used, no textbook required. All materials will be available online in the form of links, power points and videos.StudentStudent Learning Outcomes (Program Level)1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.StoloUNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #5 FLEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT #7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #14 FINERAL ART, EARTHWORKS # 16 FINAL ASSIGNMENT CHOOSE ARTWORK OF ESSAY OPTION	Description		Description: vocabulary, interpret and hours.	A general introduction to the visual a media, techniques, and purposes of the evaluate works of art within formal,	rts designed e creative pro cultural, and	to create an appreciation of the ocess. Students will critically historical contexts. Three credit
BudentStudent Learning Outcomes (Program Level)earning1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture orbutcomeshistorical period these three examples of design elements: color harmony, use of perspective, andSLO)understanding of dimension.with the element of the element	Textbooks		Open resour links, power	rces used, no textbook required. All m points and videos.	aterials will t	be available online in the form of
Learning1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.SLO)UNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT #6 PRINCIPLES OF DESIGN UNIT #7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT #9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN THREE-DIMENSIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #14 KINETIC ART UNIT #14 KINETIC ART UNIT #15 EPHEMERAL ART, EARTHWORKS # 16 FINAL ASSIGNMENT CHOOSE ARTWORK OR FSSAY OPTION	Student		Student Lea	rning Outcomes (Program Level)		
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SLO) understanding of dimension. where the standing of dimension. Where the standing of dimension. Where the standard of th	Outcomes		historical pe	riod these three examples of design el	ements: colo	r harmony, use of perspective, and
ScheduleUNIT #1 INTRO DISCUSSION, PREHISTORIC ART, GRAFFITI AND MURALS UNIT #2 CLASSICAL ART- IDEALISM, ANCIENT GREECE AND ROME UNIT #3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART UNIT #4 RENAISSANCE ART, HUMANISM, ART GUILDS UNIT #5 ELEMENTS OF ART UNIT #6 PRINCIPLES OF DESIGN UNIT # 7 IMPRESSIONISM, POST IMPRESSIONISM & CUBISM UNIT #8 NON-OBJECTIVE ART, ABSTRACT ART, REPRESENTATIONAL ART UNIT #9 SURREALISM & ABSTRACT EXPRESSIONISM & JUDY PFAFF UNIT #10 POP ART, POPULAR CULTURE UNIT #11 TRADITIONAL MEDIUMS IN TWO-DIMENSIONAL ARTWORK UNIT #12 TRADITIONAL ARTWORK UNIT #13 INSTALLATION ART ART 21 ARTISTS UNIT #14 KINETIC ART UNIT #15 EPHEMERAL ART, EARTHWORK OR ESSAY OPTION	(SLO)		understandi	ng of dimension.		
UNIT #15 EPHEMERAL ART, EARTHWORKS # 16 FINAL ASSIGNMENT CHOOSE ARTWORK OR ESSAY OPTION	Schedule		UNIT #1 IN UNIT #2 CI UNIT #2 CI UNIT #3 B UNIT #4 RI UNIT #5 EI UNIT #6 PF UNIT #6 PF UNIT #7 IN UNIT #8 NO UNIT #9 S UNIT #10 I UNIT #11 T UNIT #11 T IN THREE- UNIT #13 I UNIT #14 K	TRO DISCUSSION, PREHISTORIC LASSICAL ART- IDEALISM, ANCI YZANTINE ART, RELIGIOUS ART ENAISSANCE ART, HUMANISM, A LEMENTS OF ART RINCIPLES OF DESIGN MPRESSIONISM, POST IMPRESSIO ON-OBJECTIVE ART, ABSTRACT URREALISM & ABSTRACT EXPR POP ART, POPULAR CULTURE TRADITIONAL MEDIUMS IN TWO TRADITIONAL MEDIUMS DIMENSIONAL ARTWORK NSTALLATION ART ART 21 ARTI-	E ART, GRAI ENT GREEC AND MOS ART GUILD ONISM & CU ART, REPR ESSIONISM -DIMENSIC STS	FFITI AND MURALS CE AND ROME AIC ART S UBISM ESENTATIONAL ART & JUDY PFAFF ONAL ARTWORK
# 16 FINAL ASSIGNMENT CHOOSE ARTWORK OR ESSAY OPTION			UNIT #14 K	SINETIC AKI SPHEMERAL ART FARTHWORKS		
			# 16 FINAI	ASSIGNMENT CHOOSE ARTWO	RK OR ESS	ΑΥ ΟΡΤΙΟΝ

Evaluation methods	Course Requirements and Evaluation:
	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000
	available points for the semester.
	Unit One through Fifteen will total900 points
	Final Exam (Essay or Artwork100 Points
	Total Points available1,000 points
	900-1000 points will equal= 90-100 A
	800-899 points will equal = $80-89$ B
	700-799 points will equal = 70-79 C
	600-699 points will equal = 60-69 D

Paris Junior	College Syll	abus		Faculty	Lena Spencer
Year	2021-2022			Office	Art Building Annex III
Term	Spring			Phone	903.782.0438
Section	300			email	lspencer@parisjc.edu
		Course	ARTS 1301		
		Title	Art Appreciation		
Description		Description: vocabulary, interpret and hours.	A general introduction to the visual a media, techniques, and purposes of th evaluate works of art within formal,	rts designed e creative pro cultural, and	to create an appreciation of the ocess. Students will critically historical contexts. Three credit
Textbooks		Open resour links, power	rces used, no textbook required. All m points and videos.	aterials will b	be available online in the form of
Student		Student Lea	rning Outcomes (Program Level)		
Learning		1. Demonstr	ate the ability to recognize in a work	of art chosen	randomly from any culture or
Outcomes		historical pe	riod these three examples of design el	ements: colo	r harmony, use of perspective, and
(SLO)		understandi	ng of dimension.		
Schedule		UNIT #1 IN UNIT #2 CI UNIT #3 B UNIT #4 RI UNIT #5 EI UNIT #6 PF UNIT #6 PF UNIT #7 IN UNIT #8 NO UNIT #9 S UNIT #10 I UNIT #11 T UNIT #11 T IN THREE- UNIT #13 I	TRO DISCUSSION, PREHISTORIC LASSICAL ART- IDEALISM, ANCH YZANTINE ART, RELIGIOUS ART ENAISSANCE ART, HUMANISM, A LEMENTS OF ART RINCIPLES OF DESIGN MPRESSIONISM, POST IMPRESSIO ON-OBJECTIVE ART, ABSTRACT URREALISM & ABSTRACT EXPRI- POP ART, POPULAR CULTURE TRADITIONAL MEDIUMS IN TWO TRADITIONAL MEDIUMS DIMENSIONAL ARTWORK	E ART, GRAI ENT GREEC AND MOS ART GUILD ONISM & CU ART, REPRI ESSIONISM -DIMENSIC STS	FFITI AND MURALS CE AND ROME AIC ART S UBISM ESENTATIONAL ART & JUDY PFAFF ONAL ARTWORK
		UNIT #14 K	KINETIC ART		
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		THEFUNAL	A STATISTIC FULLER ARTWO		

Evaluation methods	Course Requirements and Evaluation:
	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000
	available points for the semester.
	Unit One through Fifteen will total900 points
	Final Exam (Essay or Artwork100 Points
	Total Points available1,000 points
	900-1000 points will equal= 90-100 A
	800-899 points will equal = $80-89$ B
	700-799 points will equal = 70-79 C
	600-699 points will equal = 60-69 D

llabus		Faculty	Beth Prather	
		Office	RM 104	
		Phone	N/A	. 1
		email	bprather@parisjc.edu or bprather@ptaaschoo	ol.org
Course	ARTS 1301			
Title	Art Appreciation			
A general techniques works of a	introduction to the visual arts s, and purposes of the creative rt within formal, cultural, and	designed to create an process. Students wi historical contexts.	appreciation of the vocabulary, media, ll critically interpret and evaluate	
Getlin, Liv	ving with Art, 12th Ed. ISBN:	9781260905960		
The studer demonstra and materi of art, and	nt will be able to apply art tern te knowledge of art elements ials used in the production of demonstrate an understandin	ninology as it specific and principles of desi various works of art, g of the impact of arts	cally relates to works of art, gn, differentiate between the processes critically interpret and evaluate works s on culture.	
Week 1- L Week 2- W Week 3- V Week 4- D Week 5- P Week 6- C Week 7- S Week 8- A Week 10- Week 11- Week 11- Week 12- Week 13- Week 14-	Living with Art What is Art & Themes of Art Visual Elements & Principles of Drawing Painting & Prints Camera and Computer Arts & Coulpture and Installation Arts of Ritual and Daily Life & Ancient Mediterranean Worlds Christianity and the Formatio The 17th and 18th Centuries Arts of Islam and of Africa & Arts of the Pacific and of the The Modern World: 1800-19 Contemporary Art around the	of Design Graphic Design Architecture of Europe & The R Arts of Asia: India, O Americas 45 & From Modern to World and Final Rev	enaissance China, and Japan o Postmodern view	
	Course Title A general techniques works of a Getlin, Liv Getlin, Liv The studer demonstra and mater of art, and Week 1- I Week 2- V Week 3- V Week 4- I Week 5- F Week 6- C Week 7- S Week 8- A Week 10- Week 11- Week 12- Week 13- Week 14-	Habus Course ARTS 1301 Title Art Appreciation A general introduction to the visual arts techniques, and purposes of the creative works of art within formal, cultural, and Getlin, Living with Art, 12th Ed. ISBN: Getlin, Living with Art, 12th Ed. ISBN: The student will be able to apply art terr demonstrate knowledge of art elements and materials used in the production of vof art, and demonstrate an understanding Week 1- Living with Art Week 2- What is Art & Themes of Art Week 3- Visual Elements & Principles of Week 4- Drawing Week 5- Painting & Prints Week 6- Camera and Computer Arts & Week 7- Sculpture and Installation Week 10- Christianity and the Formatio Week 11- The 17th and 18th Centuries Week 13- Arts of the Pacific and of the Week 14- The Modern World: 1800-19-Week 15- Contemporary Art around the	Habus Faculty Office Phone email Course ARTS 1301 Title Art Appreciation A general introduction to the visual arts designed to create ar techniques, and purposes of the creative process. Students wi works of art within formal, cultural, and historical contexts. Getlin, Living with Art, 12th Ed. ISBN: 9781260905960 The student will be able to apply art terminology as it specifid demonstrate knowledge of art elements and principles of desi and materials used in the production of various works of art, of art, and demonstrate an understanding of the impact of arts Week 1 - Living with Art Week 2 - What is Art & Themes of Art Week 3 - Visual Elements & Principles of Design Week 4 - Drawing Week 5 - Painting & Prints Week 6 - Camera and Computer Arts & Graphic Design Week 7 - Sculpture and Installation Week 10 - Christianity and the Formation of Europe & The R Week 11 - The 17th and 18th Centuries Week 12 - Arts of Islam and of Africa & Arts of Asia: India, 0 Week 13 - Arts of the Pacific and of the Americas Week 14 - The Modern World: 1800-1945 & From Modern to Week 15 - Contemporary Art around the World and Final Ret	Habus Faculty Beth Prather Office RM 104 Phone N/A email bprather@parisjc.edu or bprather@ptiaschoo Course ARTS 1301 Title Art Appreciation A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Getlin, Living with Art, 12th Ed. ISBN: 9781260905960 The student will be able to apply art terminology as it specifically relates to works of art, demonstrate knowledge of art elements and principles of design, differentiate between the processes and materials used in the production of various works of art, critically interpret and evaluate works of art, and demonstrate an understanding of the impact of arts on culture. Week 1 - Living with Art Week 2: What is Art & Themes of Art Week 2: Uhat is Art & Themes of Art Week 3: Visual Elements & Graphic Design Week 4: Drawing Week 4: Drawing Week 5: Painting & Prints Week 7: Renainstalialion Week 8: Arts of Ritual and Daily Life & Architecture Week 9: Ancient Mediterranean Worlds Week 1: The 17th and 18th Centuries Week 1: The Tothe Modern World: 1800-1945 & From Modern to Postmodern Week 15: Contemporary Art

Evaluation methods	Over the course of the semester students will submit unique artworks; written formal, cultural, and	
	historical analysis; as well as participate in small group and whole group discussion.	

Paris Junior Year Term	College Syll 2021-2022 Spring	abus		Faculty Office Phone	Lena Spencer Art Building Annex III 903 782 0438
Section	100			email	lspencer@parisjc.edu
		Course	ARTS 1312	I	
		Title	Design II		
Description		Description visual literat line, shape, in arts and c and critique	A studio course exploring design threes cy. Students create projects that explo- form, color, texture, space and value a sulture. Emphasis is placed in understa s cultivate verbal communication skill	bugh a variet re the princip and develop a nding form is s.	y of methods and tools to foster bles and elements of design including an understanding of the role of design n a three-dimensional space. Lectures
Textbooks		Open resour links, power	rces used, no textbook required. All m points and videos.	aterials will b	be available online in the form of
Student Learning Outcomes (SLO)		Student Lea 1. Demonstr historical pe understandir	rning Outcomes (Program Level) rate the ability to recognize in a work period these three examples of design el ng of dimension.	of art chosen ements: colo	randomly from any culture or or harmony, use of perspective, and
Schedule		Week One Intro – Grad Safety Dema #1 Lecture I Begin Sketc Week Two Studio time Turning 2 D Week Three Studio time Non objecti Week Four #2 Lecture – Beyond Tra Research M Week Five Studio time	ling, Goals, & Expectations – o & Examples Non-Objective Relief Design Sketchbo hes and Maquette for Non-Objective I Non-Objective Relief DesignSketchbo into 3D Non-Objective Relief DesignSketchbo ve, abstract, realism - Human Bust ditional Style Sketchbook #4 arc Quinn	ook #1 Design Resea ook #2 ook #3	arch Stella, Kandinsky

Evaluation methods	Course Requirements and Evaluation:
	Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000
	available points for the semester.
	Unit One through Fifteen will total900 points
	Final Exam (Essay or Artwork100 Points
	Total Points available1,000 points
	900-1000 points will equal= 90-100 A
	800-899 points will equal = $80-89$ B
	700-799 points will equal $=$ 70-79 C
	600-699 points will equal = 60-69 D

Year 2021-2022 Office Art Building Annex III Phone 903.782.0438 email lspencer@parisjc.edu Course ARTS 1317 ispencer@parisjc.edu ispencer@parisjc.edu Description: Course ARTS ispencer ispencer@parisjc.edu Description: Agressing II Description: Student ispencer@parisjc.edu Description: Agressing II Description: Agressing II Description: Agressing II Description: Agressing II Description: Agressing II Description: Agressing III Description: Agressing III Description: Agressing IIII Course Agressing IIII Description: Agressing IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Paris Junior	College Syll	labus		Faculty	Lena Spencer
Ferm Spring Phone 903.782.0438 Section 100 email lspencer@parisjc.edu Course ARTS 1317 Title Drawing II Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. Fextbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. Student Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension. Student WK 1 Jan 13-17/Intro, overview of assignments, prepare sketchbooks Review perspective, lecture and demo WK 2 Jan 20-24#1 Drawing the torso simplified shapes from multiple views lecture and demo #1 Sketchbook assignment #2 Workday WK 3 Jan 27-3142 Drawing the Head lecture and demo #2 Sketchbook assignment #3 Sketchbook assignment #3 Sketchbook assignment	Year	2021-2022			Office	Art Building Annex III
Section 100 email Expected eparts c.edu Course ARTS 1317 Title Drawing II Description Description: A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts. Three credit hours. Fextbooks Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos. Student Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical perior these three examples of design elements: color harmony, use of perspective, and understanding of dimension. Studeut WK 1 Jan 13-17[fitto, overview of assignments, prepare sketchbooks Review perspective, lecture and demo WK 2 Jan 20-24#1 Drawing the torso simplified shapes from multiple views lecture and demo #1 Sketchbook assignment #1 Workday WK 4 Feb 3-7#3 Drawing hands lecture and demo - students will cast plaster hands #3 Sketchbook assignment #3 Workday	Term	Spring			Phone	903.782.0438
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			WK 5			

Evaluation methods	Course Requirements and Evaluation:
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	600-699 points will equal = 60-69 D

Yenr Spring Spring Office AS 140 Section I30 Phone 903782 03600 Section Course BCIS 1305 Title Business Computer Applications Spring essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. Textbooks Cengage Unlimited (4 Months) 978-0-337-7000-6 Course Technology Course Cobjective: Uncomestrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments. Schement using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge. A. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge. Accete business documents and analyze data with spreadsheet software using tapplate, filas, spring shemes, colos, clip art, pictures, table, sminitorin, situation, video, charts, and views. S. Create business documents and analyze data with spreadsheet software using tapplate, situations, including processing software using tapplate, filas, spring word spring and grammar check, format and layout, tables, citations, graphics, and mail merge. Student Learning Accete business documents with presentation software using tapplates, filas, spring baspli	Paris Junior	College Syl	labus		Faculty	Marjorie Pannell	
Term Spring Phone 903 782 0360 email Section 130 Course BCIS 1305 Title Business Computer Applications Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. 3 Credit Hours 2 Lecture Hours 4 Lab Hours Textbooks Course Objectives: Upon successful completion of this course, students will: 0. Student Course Objectives: Description Description Description of this course, students will: Student Course Objectives: Description of this course, students will: 0. Outcomes 1. Doscribe the fundamentals of information technology concepts – hardware, software, security, and privacy. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments. 3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, critations, graphics, and mal merge. (SLO) S. Create business documents and analyze data with spreadsheet software using the statistics, groups, themes, colors, clip art, pictures, tables, transitions, animation, video, charts, and views, 6. Create dutabases and graphics, pictures, tobers, transitions, anintaino, video, ch	Year	2021-2022			Office	AS 140	
Section 150 Course BCIS 1305 Title Business Computer Applications Description Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. 3 Credit Hours 2 Lecture Hours 4 Lab Hours Textbooks Course Objectives: Learning Upon successful completion of this course, students will: 1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy. 2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments. 3. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge. 4. Create business and comments and analyze data with spreadsheet software using templates, lists, groups, themes, colors, clip art, pictures, tables, macros; (2) statistical, financial, logical and look-up functions and formulas; and (3) add-ins. 5. Create business and manage data with database software using templates, fields, relationships, indexes, keys, views, queries, forms, reports, and import/export functions. 7. Integrate business software applications. 1. Bescribe thandage and importexport functions. 8.	Term	Spring			Phone	903 782 0360	
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	Week 14: Enhancing Presentations with Shapes and SmartArt
	Week 15: PowerPoint Assessment
	Wook 16. Final Exam
Englandian motheda	400/ EXAME
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Year Spring Spring Office AS 140 Section 131 Phone <	Paris Junior C	College Syll	abus		Faculty	Marjorie Pannell	
Term Spring Phone mail 903 782 0360 email Section 131 Course BCIS 1305 Title Business Computer Applications Description Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. 3 Credit Hours 2 Lecture Hours 4 Lab Hours Textbooks Course Objectives: Upon successful completion of this course, students will: Upon successful completion of this course, students will: Outcomes Course Objectives: 2. Demonstrate proper file management technology concepts – hardware, software, security, and privacy. Student Course Objectives: 2. Create business documents on finformation technology concepts – hardware, software, security, and privacy. (SLO) 2. Demonstrate proper file management techniques to manipulate electronic files and folders in local, network, and online environments. 3. Create business documents and analyze data with spreadsheet software using tunplates, lists, groups, themes, colors, clip art, pictures, tables, marcos (2) statistical, financial, logical and look-up functions and formulas and (3) add-ins. 5. Create business oftware applications. 6. Create business oftware applications. 6. Create business software applications.	Year 20	021-2022			Office	AS 140	
Section 151 Course BCIS 1305 Title Business Computer Applications Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. 3 Credit Hours 2 Lecture Hours 4 Lab Hours Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy. Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy. Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of information technology concepts – hardware, software, security, and privacy. Oblectives: 2. Create business documents with word processing software using spelling and grammar check, format and layout, tables, citations, graphics, and mail merge. Ottou	Term Sj	pring			Phone	903 782 0360	
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Paris Junio	r College Syl	labus		Faculty	Dr. Mark Kjellander	
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Term Section	Spring 200			Pnone email	903-457-8710 mkiellander@narisic.edu	
Section	200			Cillan	nikjenander e parisjeledu	
		Course	BCIS 1305			
		Title	Business Computer Applications			
Descriptior	1	Introduces a productivity software ap data analyti 3 Credit Ho	and develops foundational skills in ap y information technology tools. The for plications, including word processing cs, and business-oriented utilization of burs 2 Lecture Hours 4 Lab Hours	pplying essen ocus of this c g, spreadshee of the interne	tial and emerging business ourse is on business productivity ts, databases, presentation graphics, t.	
Textbooks		Cengage Un (4 Months) Course Tec	nlimited 978-0-357-70000-6 hnology			
Student		Course Obj	ectives:			
Learning		Upon succe	essful completion of this course, stude	ents will:		
Outcomes		1. Describe	the fundamentals of information tech	nology conc	epts – hardware, software, security,	
(SLO)		and privacy	rata propor filo managamant tachniqu	as to moninu	late electronic files and folders in	
		2. Demonst local netwo	ork and online environments	les to manipu	hate electronic mes and folders in	
		3. Create bu	isiness documents with word process	ing software	using spelling and grammar check,	
		format and	layout, tables, citations, graphics, and	l mail merge.		
		4. Create bu	isiness documents and analyze data w	ith spreadsh	eet software using	
		(1) tables, s logical and	orting, filtering, charts and graphics, look-up functions and formulas: and	pivot tables, (3) add-ins.	macros; (2) statistical, financial,	
		5. Create bu	isiness multimedia presentations with	presentation	software using templates, lists,	
		groups, the	mes, colors, clip art, pictures, tables, t	transitions, a	nimation, video, charts, and views.	
		6. Create da	atabases and manage data with databa	se software u	using tables, fields, relationships,	
		indexes, ke	ys, views, queries, forms, reports, and	l import/expo	ort functions.	
		7. Integrate	business software applications.	1 business se	accerch	
		9. Use "goa	-based technologies to conduct ethica	olve problem	search.	
		adjustments	s/recommendations in a business envi	ronment.	a and make	
		Program Ol Utilize indu and present	ojectives: astry standard application software to ations.	produce pers	sonal, business, and academic reports	
		Demonstrat	e knowledge of computer industry ter	minology an	d jargon.	

Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
	Week 2: Creating and Modifying a Flyer
	Week 3: Creating a Research Paper
	Week 4: Word Assessment
	Week 5: Creating a Worksheet and a Chart
	Week 6 Formulas, Functions, and Formatting
	Week 7: Working with Large Wordsheets, Charting, and What-If Analysis
	Week 8: Financial Functions, Data Tables, and Amortization Schedules
	Week 9: Spreadsheet Assessment
	Week 10: Databases and Database Objects: An Intro
	Week 11: Querying a Database
	Week 12: Database Assessment
	Week 13: Creating and Editing Presentations with Pictures
	Week 14: Enhancing Presentations with Shapes and SmartArt
	Week 15: PowerPoint Assessment
	Wook 16. Final Exam
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Paris Junior	College Syl	labus		Faculty	Marjorie Pannell	
Year	2021-2022			Office	AS 140	
Term	Spring			Phone	903 782 0360	
Section	300			email	mpannell@parisjc.edu	
		Course	BCIS 1305			
		Title	Business Computer Applications			
Description		Introduces a productivity software app data analytic 3 Credit Ho	and develops foundational skills in a r information technology tools. The f plications, including word processing cs, and business-oriented utilization urs 2 Lecture Hours 4 Lab Hours	oplying essent ocus of this c g, spreadsheet of the internet	tial and emerging business ourse is on business productivity ts, databases, presentation graphics, t.	
Textbooks		Cengage Ur (4 Months) Course Tecl	nlimited 978-0-357-70000-6 hnology			
Student		Course Obje	ectives:			
Learning		Upon succe	ssful completion of this course, stude	ents will:		
Outcomes		1. Describe	the fundamentals of information tech	nology conce	epts – hardware, software, security,	
(SLO)		2 Demonstr	rate proper file management techniqu	les to maninu	late electronic files and folders in	
		2. Demonsul	rate proper file management teening	ies to manipu	fate electronic mes and folders in	
		3. Create bu	siness documents with word process	ing software	using spelling and grammar check.	
		format and l	ayout, tables, citations, graphics, and	d mail merge.	abiling openining and graninian encert,	
		4. Create bu	siness documents and analyze data v	vith spreadshe	eet software using	
		(1) tables, so logical and	orting, filtering, charts and graphics, look-up functions and formulas: and	pivot tables, (3) add-ins.	macros; (2) statistical, financial,	
		5. Create bu	siness multimedia presentations with	presentation	software using templates, lists,	
		groups, ther	nes, colors, clip art, pictures, tables,	transitions, ar	nimation, video, charts, and views.	
		6. Create da	tabases and manage data with databa	ase software u	using tables, fields, relationships,	
		indexes, key	ys, views, queries, forms, reports, and	d import/expo	ort functions.	
		7. Integrate	business software applications.			
		8. Use web-	based technologies to conduct ethica	l business res	search.	
		9. Use "goa	I seeking" and "what-if analysis" to	solve problem	as and make	
		adjustments	recommendations in a business envi	ronment.		
		Program Ob	ojectives:			
		Utilize indu	stry standard application software to	produce pers	onal, business, and academic reports	
		and presenta	ations.			
		Demonstrate	e knowledge of computer industry te	rminology and	d jargon.	

Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
	Week 2: Creating and Modifying a Flyer
	Week 3: Creating a Research Paper
	Week 4: Word Assessment
	Week 5: Creating a Worksheet and a Chart
	Week 6 Formulas, Functions, and Formatting
	Week 7: Working with Large Wordsheets, Charting, and What-If Analysis
	Week 8: Financial Functions, Data Tables, and Amortization Schedules
	Week 9: Spreadsheet Assessment
	Week 10: Databases and Database Objects: An Intro
	Week 11: Querying a Database
	Week 12: Database Assessment
	Week 13: Creating and Editing Presentations with Pictures
	Week 14: Enhancing Presentations with Shapes and SmartArt
	Week 15: PowerPoint Assessment
	Wook 16. Final Exam
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Paris Junior	College Syl	labus		Faculty	Dr. Mark Kjellander	
Year	2021-2022			Office	GC 209	
Term Section	Spring 430			Pnone email	905-457-8710 mkiellander@parisic.edu	
Section	-130			Cillan	nikjenander e parisje.eeu	
		Course	BCIS 1305			
		Title	Business Computer Applications			
Description		Introduces a productivity software ap data analyti 3 Credit Ho	and develops foundational skills in ap y information technology tools. The for plications, including word processing cs, and business-oriented utilization of burs 2 Lecture Hours 4 Lab Hours	plying essen ocus of this c , spreadsheet of the internet	tial and emerging business ourse is on business productivity ts, databases, presentation graphics, t.	
Textbooks		Cengage Un (4 Months) Course Tec	nlimited 978-0-357-70000-6 hnology			
Student		Course Obj	ectives:			
Learning		Upon succe	ssful completion of this course, stude	nts will:		
Outcomes		1. Describe	the fundamentals of information tech	nology conce	epts – hardware, software, security,	
(SLO)		and privacy	rate proper file management techniqu	es to maninu	late electronic files and folders in	
		local. netwo	ork, and online environments.	es to manipu	hate electronic mes and folders m	
		3. Create bu	isiness documents with word processi	ing software	using spelling and grammar check,	
		format and	layout, tables, citations, graphics, and	mail merge.		
		4. Create bu	isiness documents and analyze data w	vith spreadsho	eet software using	
		(1) tables, s	orting, filtering, charts and graphics, plook-up functions and formulas: and f	pivot tables,	macros; (2) statistical, financial,	
		5. Create bu	isiness multimedia presentations with	presentation	software using templates, lists,	
		groups, the	mes, colors, clip art, pictures, tables, t	ransitions, a	nimation, video, charts, and views.	
		6. Create da	atabases and manage data with databa	se software u	using tables, fields, relationships,	
		indexes, key	ys, views, queries, forms, reports, and	import/expo	ort functions.	
		7. Integrate	business software applications.			
		8. Use web-	-based technologies to conduct ethical	l business res	search.	
		adjustments	c/recommendations in a business envir	ronment.	is and make	
		Program Ob Utilize indu and present	ojectives: stry standard application software to ations.	produce pers	sonal, business, and academic reports	
		Demonstrat	e knowledge of computer industry ter	minology an	d jargon.	

Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
	Week 2: Creating and Modifying a Flyer
	Week 3: Creating a Research Paper
	Week 4: Word Assessment
	Week 5: Creating a Worksheet and a Chart
	Week 6 Formulas, Functions, and Formatting
	Week 7: Working with Large Wordsheets, Charting, and What-If Analysis
	Week 8: Financial Functions, Data Tables, and Amortization Schedules
	Week 9: Spreadsheet Assessment
	Week 10: Databases and Database Objects: An Intro
	Week 11: Querying a Database
	Week 12: Database Assessment
	Week 13: Creating and Editing Presentations with Pictures
	Week 14: Enhancing Presentations with Shapes and SmartArt
	Week 15: PowerPoint Assessment
	Wook 16. Final Exam
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Paris Junior	College Syl	labus		Faculty	Dr. Mark Kjellander	
Year	2021-2022 Spring			Office	GC 209	
Section	530			email	mkiellander@parisic.edu	
beetion	550			eman	nikjenander e parisjeleda	
		Course	BCIS 1305			
		Title	Business Computer Applications			
Description		Introduces a productivity software ap data analyti 3 Credit Ho	and develops foundational skills in ap y information technology tools. The for plications, including word processing cs, and business-oriented utilization of purs 2 Lecture Hours 4 Lab Hours	plying essent ocus of this c , spreadsheet of the internet	tial and emerging business ourse is on business productivity ts, databases, presentation graphics, t.	
Textbooks		Cengage Un (4 Months) Course Tec	nlimited 978-0-357-70000-6 hnology			
Student		Course Obj	ectives:			
Learning		Upon succe	ssful completion of this course, stude	nts will:		
Outcomes		1. Describe	the fundamentals of information tech	nology conce	epts – hardware, software, security,	
(SLO)		and privacy	rate proper file management techniqu	es to maninu	late electronic files and folders in	
		2. Demonst	ork and online environments	es to manipu	Tate electronic mes and folders m	
		3. Create bu	isiness documents with word processi	ng software	using spelling and grammar check,	
		format and	layout, tables, citations, graphics, and	mail merge.		
		4. Create bu	siness documents and analyze data w	ith spreadsho	eet software using	
		(1) tables, s logical and	orting, filtering, charts and graphics, look-up functions and formulas: and	pivot tables, (3) add-ins.	macros; (2) statistical, financial,	
		5. Create bu	isiness multimedia presentations with	presentation	software using templates, lists,	
		groups, the	nes, colors, clip art, pictures, tables, t	ransitions, ar	nimation, video, charts, and views.	
		6. Create da	tabases and manage data with databa	se software u	using tables, fields, relationships,	
		indexes, key	ys, views, queries, forms, reports, and	import/expo	ort functions.	
		7. Integrate 8. Use web	based technologies to conduct othics	l husiness ros	earch	
		9 Use "goa	l seeking" and "what-if analysis" to s	olve problem	is and make	
		adjustments	/recommendations in a business envir	ronment.		
		Program Ot Utilize indu and present	ojectives: stry standard application software to ations.	produce pers	onal, business, and academic reports	
		Demonstrat	e knowledge of computer industry ter	minology an	d jargon.	

Schedule	Week 1: Intro to CENGAGE and Fundamentals of Information Technology Concepts
	Week 2: Creating and Modifying a Flyer
	Week 3: Creating a Research Paper
	Week 4: Word Assessment
	Week 5: Creating a Worksheet and a Chart
	Week 6 Formulas, Functions, and Formatting
	Week 7: Working with Large Wordsheets, Charting, and What-If Analysis
	Week 8: Financial Functions, Data Tables, and Amortization Schedules
	Week 9: Spreadsheet Assessment
	Week 10: Databases and Database Objects: An Intro
	Week 11: Querying a Database
	Week 12: Database Assessment
	Week 13: Creating and Editing Presentations with Pictures
	Week 14: Enhancing Presentations with Shapes and SmartArt
	Week 15: PowerPoint Assessment
	Wook 16. Final Exam
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Course BIOL 1322 Title Nutrion Description A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied. Textbooks Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023 Student 1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body. Outcomes 2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density. Schedule Week 1-Chapter 1 - Nutrition Food Choices and Health Week 2-Chapter 3-Chont) Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-Chont) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4-Cont) and Chapter 5- Lipids Week 1-Chapter 7-Energy Balance and Weight Control Week 1-Chapter 5(Cont) and Chapter 6-Proteins Week 1-Chapter 9-Water and Minerals Week 1-Chapter 9-Water and Minerals Week 1-Chapter 10-Nutrition: Fitness and Sports Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 12-Chapter 10-Nutrition: Fitness and Sports	Paris Junior CollYear202TermSprSection100	llege Syll 22 ring)	abus		Faculty Office Phone email	Jason Taylor MS 210A 903-782-0369 jtaylor@parisjc.edu		
TitleNutrionDescriptionA study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.TextbooksWardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023Student Learning Outcomes1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body. 2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess (SLO)ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-Chont.) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4-Chapter 7-Derigns Week 7-Chapter 7-Derigns Blance and Weight Control Week 10-Chapter 7-Derigns Blance and Weight Control Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports Week 14-Chapter 10-Chapter 10-Nutrition: Fitness and Sports Week 14-Chapter 10-Cont.)-Nutrition: Fitness and Sports Week 14-Chapter 10-Cont.)-Nutrition: Fitness and Sports			Course	BIOL 1322				
DescriptionA study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.TextbooksWardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023Student Learning Outcomes1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body. 2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess (SLO)ScheduleWeek 1-Chapter 1 - Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 4-Carbohydrates Week 6-Chapter 4-Cont.) and Chapter 6-Proteins Week 8-Chapter 7 (Cont.) and Chapter 6-Proteins Week 8-Chapter 7 (Cont.) and Chapter 6-Proteins Week 1-Chapter 9-Water and Minerals Week 13-Chapter 9-Water and Minerals Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports			Title	Nutrtion				
TextbooksWardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023Student1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.Outcomes2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess (SLO)ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4(Cont.) and Chapter 5-Lipids Week 8-Chapter 7(Cont.) and Chapter 6-Proteins Week 8-Chapter 7(Cont.) and Chapter 6-Proteins Week 9-Chapter 7-Energy Balance and Weight Control Week 11-Chapter 9-Water and Minerals Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 14-Chapter 11/Eating Pisorders	Description		A study of t will be studi	he basic principles of Human Nutrit led.	ion. The majo	or food groups, minerals, and vitamins		
Student1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.Outcomes2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess (SLO)ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.) Week 5-Exam 1 and Chapter 4-Carbohydrates 	Textbooks		Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN#9781260790023					
Learninghuman body.Outcomes2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4(Cont.) and Chapter 5- Lipids Week 7-Chapter 5(Cont.) and Chapter 6-Proteins Week 8-Chapter 7-Energy Balance and Weight Control Week 10-Chapter 8-Vitamins Week 11-Chapter 9-Water and Minerals Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 14-Chapter 11-Esting Disorders	Student		1. Compare	and Contrast the structural and fun	ctional roles of	f the 6 classes of nutrients in the		
Outcomes (SLO)2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4(Cont.) and Chapter 5- Lipids Week 7-Chapter 5(Cont.) and Chapter 6-Proteins Week 8-Chapter 6(Cont) and Exam 2 Week 9-Chapter 7-Energy Balance and Weight Control Week 10-Chapter 8-Vitamins Week 11-Chapter 9-Water and Minerals Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports Week 14-Chapter 11-Fating Disorders	Learning human body.							
(SLO)foods for nutrient density.ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.) Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4(Cont.) and Chapter 5- Lipids Week 6-Chapter 4(Cont.) and Chapter 5- Lipids Week 7-Chapter 5(Cont.) and Chapter 6-Proteins Week 8-Chapter 6(Cont) and Exam 2 Week 9-Chapter 7-Energy Balance and Weight Control Week 10-Chapter 8-Vitamins Week 11-Chapter 9-Water and Minerals Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 13-Chapter 10(Cont.)-Nutrition: Fitness and Sports Week 14-Chapter 11-Eating Disorders	Outcomes		2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess					
ScheduleWeek 1-Chapter 1- Nutrition Food Choices and Health Week 2-Chapter 2- Designing a Healthy Eating Pattern Week 3-Chapter 3-The Human Body: A Nutrition Perspective Week 4-Chapter 3-(Cont.)Week 4-Chapter 3-(Cont.)Week 5-Exam 1 and Chapter 4-Carbohydrates Week 6-Chapter 4(Cont.) and Chapter 5- Lipids Week 7-Chapter 5(Cont.) and Chapter 6-Proteins Week 8-Chapter 6(Cont) and Exam 2 Week 9-Chapter 7-Energy Balance and Weight Control Week 10-Chapter 8-Vitamins Week 11-Chapter 9-Water and Minerals Week 12-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports Week 13-Chapter 11-Eating Disorders	SLO) foods for nutrient density.							
Week 15-Chapter 12-Protecting Our Food Supply	Sports							

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points Exam 2=75 points Exam 3=75 points Exam 4= 75 points Nutrition Calc Plus Project 7 day diet tracking=45 points 2-Introduction Video assignments are 7.5 Syllabus Quizz 10 points Why Study Nutrition video assignment 15 points Chapter quizzes and metric quiz 13 total quizzes are 15 points each Each day a quiz is late will deduct 15% off of your quiz grade.
itamins						
ne						
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess						

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points Exam 2=75 points Exam 3=75 points Exam 4= 75 points Nutrition Calc Plus Project 7 day diet tracking=45 points 2-Introduction Video assignments are 7.5 Syllabus Quizz 10 points Why Study Nutrition video assignment 15 points Chapter quizzes and metric quiz 13 total quizzes are 15 points each Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior	College Syll	labus		Faculty	Dr. Dan Reinboldt		
Year	2021-2022			Office	Greenville Center -faculty lounge		
Term	Spring			Phone	903-454-9333		
Section	400			email	dreinboldt@parisjc.edu		
		Course	Biology 1322	1			
		Title	Nutrition and Diet Therapy				
Description		This course applications including fu and nutrition are addresse	introduces general nutritional concept s of that knowledge. Special emphasis inctions, food sources, digestion, abso- nal information including food labels, ed.	ts in health a is given to n rption, and n advertising,	nd disease and includes practical utrients and nutritional processes netabolism. Food safety, availability, and nationally established guidelines		
Textbooks		Wardlaw's Nutrition M leaf copy of	Perspectives in Nutrition 12th ed by S IcGraw-Hill Publishing ISBN 9781260 f book for \$20 from publisher website	mith 12th Ec 0790023 (ele	lition: Wardlaw's Contemporary ectronic version – may purchase loose		
Student		1. Compare	e and contrast the structural and function	onal roles of	the 6 classes of nutrients in the		
Learning		human body	у.				
Outcomes		2. Interpret	nutrition facts and ingredient lists on f	food labels a	nd apply that information to assess		
(SLO)		foods for nu	atrient density.				
		-					
Schedule		Semester Sc	chedule:				
		1/18/2022 Introduction – class orientation					
		Ch. 1 Nutri	ition, Food Choices and Health				
		2nd weekOl	h. 2 Designing a Healthy Eating Patter	n			
		3rd weekCh	1. 2 Designing a Healthy Eating Pattern	1			
		4th weekOh	n. 3 The Human Body: A Nutritional Po	erspective			
		oth weekEx	4 C 1 1 1 2, 3 / Ch. 4 Carbohydrates	S	(1)		
		6th weekCh	1. 4 Carbohydrates (Profile established	in Nutrition	Calc)		
		/th weekCh					
		8th weekCh	a. 6 Proteins (Track Diet 7 days)	1 337 * 1			
		9th week E	xam 2 Ch. 4, 5, 6 Ch. 7 Energy Baland	ce and Weigh	nt Control		
		10th week C	Lh. / Energy Balance and Weight Con	trol /Ch. 8 V	Itamins		
		11th weekC	Ih. 8 Vitamins /Ch. 9 Water and Miner	als (Daily In	take Reports due)		
		12th weekE	xam 3 Ch 7, 8, 9	~			
		13th week (Lh. 10 Nutrition, Fitness and Sports / C	Ch. 11			
		14th weekC 5/9/2022 F	Ih. 12 Global Nutrition/ Ch. 13 Protect IXAM 4 Ch 10 11 12 & 13	ing our Food	d Supply		

Students will be given the following opportunities to demonstrate knowledge of class material:

Lecture: 50% 4 exams over assigned chapters from text. (12.5% each)

- 20% Nutrition Calc Exercises & Written Assignments over Personal Diet Analysis
- 20% CONNECT Homework Assignments
- 10% Chapter take home quizes

Paris Junior	Paris Junior College Syllabus			Faculty	Dr. Jack Brown			
Year	2022 Spring			Office	MS 210 F 903-782-0319			
Section	100			email	jbrown@parisjc.edu			
				_				
		Course	Biol 1407.100					
		Title	Majors Biology					
		Thic	Majors Biology					
Description		The diversit	y and classification of life will be s	tudied, includi	ng animals, plants, protists, fungi, and			
		prokaryotes	. Special emphasis will be given to	anatomy, phys	iology, ecology, and evolution of			
		plants and animals						
		Laboutom			-lessification of life in sheding			
		Laboratory	activities will reinforce study of the	e diversity and	classification of file, including			
Textbooks		Brooker Bio	ology 5th ed - with Connect					
		ISBN: 9781	260692013					
Student		ACGM Lea	rning Outcomes					
Learning								
Outcomes		Upon successful completion of this course, students will:						
(SLO)		1. Describe	modern evolutionary synthesis, nat	ural selection,	population genetics, micro and			
								
Schedule		Course Schedules:						
		Lecture Schedule: MW 8:00-9:15 MS 207						
		Jan 19 – Ch 22 - Evolution						
		Jan 24 – Ch	22 - Evolution					
		Jan 26 - Ch	22 - Evolution					
		Jan 31 – Ch	23 Population Genetics					
		Feb 2 - Ch 2	23 Population Genetics					
		Feb 9 Even	2.5 Population Genetics					
		Feb $14 - Ch$	24 The Origin of Species					
		Feb $16 - Ch$	24 The Origin of Species					
		Feb 21- Ch	25 Phylogeny and Systematics					
		Feb 23- Ch	25 Phylogeny and Systematics					
		Fab 28 – Ch	a 26 History of Life and Human Ev	olution				
		Mar 2 – Ch	26 History of Life and Human Evo	lution				

Course Requirements and Evaluation:

Course Exams – 65% MGH Connect Assignments – 15% Laboratory – 25%

Course exams will include (multiple-choice, true-false, matching) and subjective questions (critical thinking, essay, and short answer) over class notes, text readings, and any additional outside reading that may be assigned. 50% to 80% of the points awarded on your exams will come from subjective questioning (essay, short answer, completion).

Paris Junior Year Term Section	College Sy 2022 Spring 400	llabus		Faculty Office Phone email	Dr. Jeanmarie Stiles GC 208 903-457-8717 jstiles@parisjc.edu			
		Course	Biol-1407					
		Title	Biology for Science Majors II					
Description		The diversit prokaryotes plants and a Laboratory	ty and classification of life will be stu . Special emphasis will be given to ar unimals activities will reinforce study of the d	died, includin atomy, physi iversity and o	ng animals, plants, protists, fungi, and iology, ecology, and evolution of classification of life, including			
Textbooks		Brooker Bio ISBN: 9781	blogy 5th ed - with Connect 260487855					
Student		1.Demonstr	ate mastery of the processes of science	e, the scienti	fic method and established scientific			
Cutcomes		knowledge. 2 Demonstrate knowledge of basic terminology and understanding of major biological concepts						
(SLO)		3.Use appro	opriate laboratory techniques and equi	pment safely	and proficiently.			
Schedule		Week 1-ch Week 2-ch Week 3- ex Week 4- ch Week 5- ch Week 6-ch Week 7-ch Week 8-ch Week 9-spr Week 10-ch Week 11-ch Week 12-ch	22 Evolution / safety and metric sys 23 Population Genetics / evolution am 1 / 24 Origin of Species / Natural So 25 Taxonomy / Cladogram lab 26 History of Life and exam 2 / 19 Viruses / Bacterial Transform 27 Bacteria / Bacteria lab (con't) ing break 128 Protists and exam 3 / Protist 129 Fungi / Fungi lab 131 and 32 Plants and exam 4 /	tem lab on lab & ELIS election Lab Group Project nation lab Lab & CRIS Plant lab	SA & Analysis of Lambda DNA et & PCR Lab SPR			
		Week 13- c Week 14-cł	n 33 Animals / Acoelomates n 34 Invertebrates / Pig dissectior	L				
		Week 15-ch	a 35 Vertebrates and exam 5 / Pi	g Exam				
		Week 16-fit	nal exam					

Lecture: 60% exams + 10% lecture assignments Lab: 20% lab activities + 10% group project

Paris Junior Year Term Section	College Syl 2021-2022 Spring 200	labus		Faculty Office Phone email	Michael Barnett MS213 903 7820209 <u>mbarnett@parisjc.edu</u>
		Course	Biol 1408		
		Title	General Biology I (Non-Majors)		
Description		Provides a s life, cells, st	survey of biological principles with an ructure, function, and reproduction.	emphasis on	humans, including chemistry of
Textbooks		Mader "Inqu	uiry Into Life" 16th. Ed. Connect Acc	eess Code - IS	SBN# 97812643532
Student Learning Outcomes (SLO)		Upon succe 1. Distingui structures. 2. Identify s	ssful completion of this course, studer sh between prokaryotic, eukaryotic, p tages of the cell cycle, mitosis (plant a	nts will: lant and anim and animal), a	al cells, and identify major cell
Schedule		Lesson 1, C Chapter 3 - Lesson 5, C Lesson 7, C 23 - Pattern Lesson 11 C of Life	hapter 1 - The Study of Life. Lesson 2 Cell Structure and Function. Lesson 4 hapter 5 - Cell Division. Lesson 6, Ch hapter 7 - Cellular Respiration. Lesson s of Gene Inheritance. Lesson 10, Cha Chapter Chapter 25 DNA Structure and	2, Chapter 2 - , Chapter 4 - apter 6 - Men n 8, Chapter pter 24 - Chr 1 Gene Expre	 The Molecules of Cells. Lesson 3, Membrane Structure and Function. tabolism: Energy and Enzymes. 8 - Photosynthesis. Lesson 9, Chapter romosomal Basis of Inheritance. ession Lesson 12 Chapter 27 Evoltion

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material.
	Lecture - exams (10-12), 50%, 25% daily grades (reviews, discussions, etc.) Homework – 25%

Paris Junior Year Term	College Syll 2021-2022 Spring	abus		Faculty Office Phone	Michael Barnett M&S 213 903 7820209	
Description	130	Course Title This course evolution, ed	Biology 1409 General Biology II (Non-Majors) will provide a survey of biological pri cology, plant and animal diversity, and	inciples with hysiology	an emphasis on humans, including	
Textbooks		Mader "Inqu	uiry Into Life" 16th. Ed. Connect Acc	ess Code - IS	SBN# 97812643532	
Student Learning Outcomes (SLO)		Upon succes synthesis, na macroevolut 3. Identify th	ssful completion of this course, studen atural selection, population genetics, n tion, and speciation. 2. Describe phylo he major phyla of life with an emphasi	ts will: 1. Den nicro and ogenetic relat is on plants a	escribe modern evolutionary ionships and classification schemes. Ind animals, including the basis	
Schedule		Chapter 27 - Chapter 29 - Chapter 30 - Chapter 31 - Chapter 32 - Chapter 34 - Chapter 11 - Chapter 12 - Chapter 13 - Chapter 13 - Chapter 17 - Chapter 20 - Chapter 21 -	 Evolution Chapter 28 – The Microbi Protists and Fungi Plants Animals: The Invertebrates Animals: Chordates and Vertebrates Population and Community Ecology Human Organization Cardiovascular System Lymphatic and Immune Systems Nervous System Endocrine System Reproductive System 	al World		

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material.	
	Lecture - exams, 50%, 25% daily grades (reviews, discussions, etc.) Laboratory - 25%	

Paris Junior	College Syll	labus		Faculty	Dr. Beverly Kopachena				
Year	2021-2022			Office	MW 8:30 - 9:30, 1:00 - 2:00, TR 9:3				
Term	Spring 2022	2		Phone	903-885-1232				
Section	200			email	bkopachena@parisjc.edu				
		Course	BIOI 1400						
		Course							
		Title	Biology for Non-Science Majors 2 O	nline					
Description		This course will provide a survey of biological principles with an emphasis on humans, including							
		evolution, e	cology, plant and animal diversity, and	d physiology	y. Laboratory activities will reinforce				
		a survey of	biological principles with an emphasis	on humans	, including evolution, ecology, plant				
		and animal	diversity, and physiology. 4 SCH						
Textbooks		Mader, Inqu	urv Into Life, 16th ed. (eBook with Le	arnSmart L	abs). McGraw-Hill, ISBN#				
		9781264353	3293		·····, ··· , ···				
Student		Loctura Ob	inativas:						
Learning		Upon succe	sectives.	te will.					
Outcomes		1 Describe	modern evolutionary synthesis natura	l selection	population genetics, micro and				
(SLO)		The Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroavolution, and speciation							
(SLO)		macroevolution, and speciation.							
		2. Describe 3. Identify f	he major phyle of life with an emphase	ication sche	and animals, including the basis for				
		classificatio	n, structural and physiological adaptat	ions, evolut	tionary history, and ecological				
		significance							
		4. Describe	basic animal physiology and homeost	asis as main	tained by organ systems.				
		5. Compare	different sexual and asexual life cycle	s noting the	ir adaptive advantages.				
		6. Illustrate	the relationship between major geolog	gic change, e	extinctions, and evolutionary trends				
		Lab Objecti	ves:						
		Upon succe	ssful completion of this course, studer	ts will:					
		1. Apply sci	ientific reasoning to investigate question	ons and utili	ize scientific tools such as microscopes				
		and laborate	bry equipment to collect and analyze d	ata.					
		2. Use critic 3. Commun	cal thinking and scientific problem solution is a compare to the solution of scientific terms of scientific terms and scientific terms are solution and scientific terms and scientific terms are solution are solution and scientific terms are solution are s	ving to make c investigati	ions.				
		4. Define m	odern evolutionary synthesis, natural s	election, po	pulation genetics, micro and				
		macroevolu	tion, and speciation.	, r -	·····				
		5. Describe	phylogenetic relationships and classif	ication sche	mes.				
		6. Identify t	he major phyla of life with an emphas	s on plants	and animals, including the basis for				
		classificatio	n, structural and physiological adaptat	ions, evolut	ionary history, and ecological				
		significance		,	,, ,				
		7. Describe	basic animal physiology and homeost	asis as main	tained by organ systems.				
		8. Compare	different sexual and asexual life cycle	s noting the	ir adaptive advantages.				
		9. Illustrate	the relationship between major geolog	vic change e	extinctions, and evolutionary trends				
		, i Illubiluto	et i con major georog	,, enange, (

Schedule	 Homework Set 1: Due Feb. 6th at midnight Homework Set 2: Due Feb. 27th at midnight Homework Set 3: Due March 27th at midnight Homework Set 4: Due April 17th at midnight Lab Set 1: Due Feb. 6th at midnight
	\Box Lab Set 2: Due Feb. 27th at midnight
	\Box Lab Practical Test 1: Available March 7th – 13th
	\Box Lab Set 3: Due March 27th at midnight
Evaluation methods	Connect HW 15%
	Exam 1 15%
	Exam 2 15%
	Exam 3 15%
	Exam 4 15%
	Comprehensive Final Exam 10%
	Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior	College Syll	abus		Faculty	Dr. Beverly Kopachena			
Year	2021-2022			Office	MW 8:30 - 9:30, 1:00 - 2:00, TR 9:3			
Term	Spring 2022	2		Phone	903-885-1232			
Section	300			email	bkopachena@parisjc.edu			
		Course	BIOL 1409					
		Title	Biology for Non-Science Majors 2	Online Dual (Credit			
Description		This course evolution, e a survey of and animal	will provide a survey of biological p cology, plant and animal diversity, a biological principles with an emphas diversity, and physiology. 4 SCH	orinciples with nd physiology is on humans	h an emphasis on humans, including y. Laboratory activities will reinforce , including evolution, ecology, plant			
Textbooks		Mader, Inqu 978126435.	uiry Into Life, 16th ed. (eBook with I 3293	LearnSmart L	abs). McGraw-Hill, ISBN#			
Student		Lecture Obj	jectives:					
Learning		Upon succe	ssful completion of this course, stude	ents will:				
Outcomes		1. Describe	modern evolutionary synthesis, natu	ral selection,	population genetics, micro and			
(SLO)		macroevolution, and speciation.						
		2. Describe	phylogenetic relationships and class	ification schei	mes.			
		3. Identify t	he major phyla of life with an empha	sis on plants	and animals, including the basis for			
		classificatio significance	on, structural and physiological adapt	ations, evolut	tionary history, and ecological			
		4. Describe	basic animal physiology and homeos	stasis as main	tained by organ systems.			
		5. Compare	different sexual and asexual life cyc	les noting the	eir adaptive advantages.			
		6. Illustrate	the relationship between major geolo	ogic change, e	extinctions, and evolutionary trends			
		Lab Objectives:						
		Upon succe	ssful completion of this course, stude	ents will:				
		1. Apply set and laborate	ientific reasoning to investigate quest ory equipment to collect and analyze	tions and utili data.	ize scientific tools such as microscopes			
		 Use critic Commun 	cal thinking and scientific problem so icate effectively the results of scienti	olving to make fic investigati	e informed decisions in the laboratory.			
		4. Define m macroevolu	odern evolutionary synthesis, natural tion, and speciation.	l selection, po	opulation genetics, micro and			
		5. Describe	phylogenetic relationships and class	ification sche	mes.			
		6. Identify t	he major phyla of life with an empha	sis on plants	and animals, including the basis for			
		classificatio	on, structural and physiological adapt	ations, evolut	ionary history, and ecological			
		7 Describe	hasic animal physiology and homeou	stasis as main	tained by organ systems			
		8 Compara	different sexual and associate life even	les noting the	ir adaptive advantages			
		9 Illustrate	the relationship between major gool	oric change	extinctions and evolutionary trends			
		2. mustrate	the relationship between major geore	ogie enange, t	excited on s, and evolutionally trends.			

Schedule	 Homework Set 1: Due Feb. 6th at midnight Homework Set 2: Due Feb. 27th at midnight Homework Set 3: Due March 27th at midnight Homework Set 4: Due April 17th at midnight Lab Set 1: Due Feb. 6th at midnight
	\Box Lab Set 2: Due Feb. 27th at midnight
	\Box Lab Practical Test 1: Available March 7th – 13th
	\Box Lab Set 3: Due March 27th at midnight
Evaluation methods	Connect HW 15%
	Exam 1 15%
	Exam 2 15%
	Exam 3 15%
	Exam 4 15%
	Comprehensive Final Exam 10%
	Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior Co Year Term Section	llege Syllabus 2022 Spring 650			Faculty Office Phone email	Ryan Skidmore Chisum H.S. Science 1 (903)737-2800 rskidmore@parisjc.edu
		Course	Biol 1409.650	l	
		Title	Biology for Non-Science Majors II		
Description		This course pro function, and re including chem	ovides a survey of biological principles with em eproduction. Laboratory activities will reinforce histry of life, cells, structure, function, and repro	phasis on humar a survey of biol duction.	ns, including chemistry of life, cells, structure, logical principles with an emphasis on humans,
Textbooks		Inquiry into Lit	fe by Sylvia Mader 16th Edition ISBN-10: 1260	0231704	
G. 1 .		1		1 11 1.1	
Student		1. Distinguish t	between prokaryotic, eukaryotic, plant and animals	al cells, and ide	ntify major cell structures.
Outcomes (SLO)		3. Interpret respira	ults from cell physiology experiments involving tion.	movement acro	oss membranes, enzymes, photosynthesis, and

Schedule	Course Schedule:
	Week 1- Behavioral Ecology Lab: Conditioning Vignettes
	Week 2 - Conservation Biology Lab: Lichens and Air Quality
	Exam #1
	Week 3- Evolution Lab: Natural Selection
	Week 4- Evolution & Microbiology Lab: Hardy-Weinberg Calculations
	Exam #2
	Week 5- Protists and Fungi Lab: Protist and Fungi Microscopy
	Week 6- Plant Classification, Organization, and Reproduction Lab: Plant Microscopy
	Exam #3
	Week 7- Invertebrates Lab: Histology
	Week 8- Vertebrates Lab: Histology Cont'd
	Exam #4
	Week 9- Cardiovascular System Lab: Blood Typing
	Week 10- Lymphatic and Immune System Lab: Blood Pressure and Pulse
	Exam #5
	Week 11- Respiratory System Lab: Spirometry Calculations
Evaluation mathada	A Major Tests (500) Deced on motorial accurated in least transmission and short answer D Deily Creades (500)
Evaluation methods	A. Major Tests (50%) - Based on material covered in fecture; multiple choice and short answer. B. Daily Grades (50%) -
	Consists of case study wineups, group activities, and weekiy quizzes.



Paris Junior College Syllabus				Faculty Colleen Shearer			
Year	2022 Spring			Office	Honey Grove High School		
Section	740			email	cshearer@parisjc.edu		
					T J		
		Course	1409				
		T:41-	Canonal Dialogy				
		The	General Biology				
Description		Provides a s	survey of biological principles with an	emphasis on	humans, including chemistry of life,		
-		homeostasis	s, nutrition and a structural survey of e	each of the or	gan systems of the human body as		
		well as the f	functions and disorders associated wit	h each.			
Textbooks		Mader "Ing	uiry to Life" 14 edition - Connect w/L	earnSmart A	ccess Card = 9781259336010 or w/o		
		Labs = 9780077516239 *Loose Leaf option (Required Resource)					
a 1		1					
Student		1. Distingui	sh between the different types of tissu	es in human	bodies.		
Outcomes		 Identify major body cavities and memoranes, organ systems. Understand the role of homeostasis in the health of an individual 					
(SLO)		4. Identify the major structures of the Integumentary system and determine the functions of each of					
(~_~)							
Schedule		Week 1- Or	ientation to Course				
		Week 2- Safety in Science Classroom					
		Week 3- Chapter 11 Human Organization					
		Week 4- Chapter 12 Cardiovascular System					
		Week 5- Ch	apter 15 Lymphatic and Immune Syst	em			
		Week 7- Chapter 15 Respiratory System					
		Week 8- Mid Term Exams					
		Week 9- Ch	apter 16 Urinary System and Excretion	on			
		Week 10- C	hapter 17 Nervous System				
		Week 11- C	hapter 18 Senses				
		Week 12- C	hapter 19 Musculoskeletal System				
		Week 13- C	hapter 20 Endocrine System				
		Week 14- C	Chapter 21 Reproductive System				
		Week 15- C	Chapter 22 Development and Aging				
		week 16- F	inai Exams				

Evaluation methods	Students will be given the following opportunities to demonstrate knowledge of class material.
	Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior	College Syll	abus		Faculty	Dr. Beverly Kopachena
Year	2021-2022			Office	MW 8:30 - 9:30, 1:00 - 2:00, TR 9:3
Term	Spring 2022			Phone	903-885-1232
Section	.866			email	bkopachena@parisjc.edu
		Course	BIOL 1409		
		Title	Biology for Non-Science Majors 2 C	Online Dual C	Credit
Description		This course evolution, ea a survey of and animal of	will provide a survey of biological pr cology, plant and animal diversity, an biological principles with an emphasi diversity, and physiology. 4 SCH	inciples with d physiology s on humans,	an an emphasis on humans, including y. Laboratory activities will reinforce , including evolution, ecology, plant
Textbooks		Mader, Inqu 9781264353	iiry Into Life, 16th ed. (eBook with L 3293	earnSmart La	abs). McGraw-Hill, ISBN#
Student		Lecture Obi	ectives:		
Learning		Upon succes	ssful completion of this course, stude	nts will:	
Outcomes		1. Describe	modern evolutionary synthesis, natura	al selection.	population genetics, micro and
(SLO)		macroevolu	tion, and speciation.		r • r • • • • • • • • • • • • • • • • •
(220)		2. Describe	phylogenetic relationships and classif	fication scher	mes.
		3. Identify the classification significance 4. Describe	he major phyla of life with an emphas n, structural and physiological adapta basic animal physiology and homeost	sis on plants a tions, evoluti tasis as maint	and animals, including the basis for ionary history, and ecological tained by organ systems.
		5. Compare	different sexual and asexual life cvcl	es noting the	ir adaptive advantages.
		6. Illustrate Lab Objecti	the relationship between major geolo ves:	gic change, e	extinctions, and evolutionary trends
		Upon succes	ssful completion of this course, studen	nts will:	
		1. Apply sci and laborate	entific reasoning to investigate question ory equipment to collect and analyze of	ons and utiliz lata.	ze scientific tools such as microscopes
		 Use critic Communit 	al thinking and scientific problem sol icate effectively the results of scientif	ving to make ic investigati	e informed decisions in the laboratory.
		4. Define macroevolut	odern evolutionary synthesis, natural tion, and speciation.	selection, po	pulation genetics, micro and
		5. Describe	phylogenetic relationships and classif	fication scher	mes.
		6. Identify the classification	he major phyla of life with an emphas n, structural and physiological adapta	sis on plants a tions, evoluti	and animals, including the basis for ionary history, and ecological
		7. Describe	basic animal physiology and homeost different sexual and account life evolu-	tasis as maint	tained by organ systems.
		9. Illustrate	the relationship between major geolo	gic change, e	extinctions, and evolutionary trends.

Schedule	 Homework Set 1: Due Feb. 6th at midnight Homework Set 2: Due Feb. 27th at midnight Homework Set 3: Due March 27th at midnight Homework Set 4: Due April 17th at midnight Lab Set 1: Due Feb. 6th at midnight
	\Box Lab Set 2: Due Feb. 27th at midnight
	\Box Lab Practical Test 1: Available March 7th – 13th
	\Box Lab Set 3: Due March 27th at midnight
Evaluation methods	Connect HW 15%
	Exam 1 15%
	Exam 2 15%
	Exam 3 15%
	Exam 4 15%
	Comprehensive Final Exam 10%
	Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each) 15%

Paris Junior Year Term Section	College Syl 2022 Spring 130	labus		Faculty Office Phone email	Jason Taylor MS 210A 903-782-0369 itaylor@parisic.edu
Section	150	Course	BIOL 2401		Justor e purisjoiedu
		Title	Human Anatomy and Physiology		
Description		A study of t will be plac	he structure and function of the orga ed on physiology in lecture. Lab req	n systems of t uired.	the human body. Particular emphasis
Textbooks		Hole's Hum (E-Text) wi ISBN: 9781	an Anatomy and Physiology 15th Ec th Connect/Virtual Labs Access 260254488	1.	
Student Learning Outcomes (SLO)		Biol 2401: 11. Apply cosections2. Discuss t	Upon completion of this course, a sture rrect anatomical terminology used to he chemical and cellular context of 1	ident should: describe bod ife including:	ly directions, regions, planes, and homeostasis, basic chemistry,
Schedule		Week 1-Cha Week 2-Cha Week 3-Cha Week 5-Cha Week 5-Cha Week 6-Cha Week 7-Cha Week 8-Cha Week 9-Cha Week 10-Cha Week 10-Cha Week 11-Cha Week 12-Cha Week 12-Cha	apter 1 Orientation and Introduction apter 2-Chemistry/ Start Bone Cover apter 3-Cells apter 3-Cells/ Chapter 4 Metabolism apter 4-Metabolism/Exam 1 apter 5-Tissues/ Chapter 6 Integumen apter 7-Bone Tissue/Chapter 8 Joints apter 9- Muscle Tissue apter 10- Nervous I/ Bone Test in La hapter 10-Nervous I/ Start Muscle C hapter 11-Nervous II hapter 11-Nervous II/ Exam 3 hapter 12-Nervous III Senses/ Start C hapter 12-NervousIII nal Exam Review/ Muscle and Spec	to Anatomy a rage Chapter 7 ntary /Chapter s/ Exam 2 ab over Chapter overage in La Chapter 12 Co ial Senses Tes	nd Physiology 7-In Lab r 7 Bone Tissue er 7 lb Chapter 10 overage in Lab on Models st in the Lab

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 15pts (1 attempt)

Grading:

12 Chapter Quizzes 15pts each total (180pts)

12 Learn Smart Reading assignments 15pts each total (180pts)

Virtual Labs - 22 at 15pts each total (330pts) - These are very user friendly, enjoy them, and be

Paris Junior College Syllabus				Faculty	Dr. Jack Brown		
Year	2022			Office	MS 210F		
Term	Spring			Phone	903-782-0319		
Section	200			email	jbrown@parisjc.edu		
		Course	Biol 2401.200				
		Title	Anatomy and Physiology 1				
Description		Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis.					
Textbooks		Hole's Human Anatomy and Physiology 15th Ed. Loose Leaf with Connect Access ISBN: 9781260165227					
Student Learning Outcomes (SLO)		ACGM Con Lecture: Up 1. Use anate covered.	urse Learning Outcomes: oon successful completion of this co omical terminology to identify and	ourse, students describe locati	will: ons of major organs of each system		
Schedule		Course Sch Unit1: Cove Open from Timed Unit	edules: ers Ch 1-3 (Intro-Cell) 1/18/22 at 7:00am 2/6/22 at 11:: 1 Exam – Open from 1/31/222/6	59pm 5/22			
		Unit 1 Tips assignment paying care special atter Exams. The follow the i	: For each assigned chapter, complete (explained above). I suggest reading ful attention to tables and charts that nation to the questions in each home to Unit Exams are also timed (explain instructions well.	ete the LS assig g each chapter at condense cri work assignment ned above.) Ta	gnment, there is a homework r first, taking notes on bold terms and tical concepts in each chapter. Pay ent, many will repeat on your Unit ake your time on the virtual labs and		
		Unit 2: Cov	er Ch 4-6 (Metabolism - Integumer	nt)			
		Open from	2/7/22 at 7·00am 3/6/22 at 11·50	nm			

The first assignments are tutorials to help you learn Connect, your APR Cadaver Dissection Tool, how your virtual labs work, and some helpful lecture video links

Bones Practice Exam: This has unlimited attempts, and you can find the images in this assignment inside your APR Cadaver Dissection Tool under the "Skeletal" Module. This practice exam closes the day before your actual Bones Exam opens. The Bones Exam is TIMED, so study this well!

Muscles Practice Exam: This has unlimited attempts, and you can find the images in this assignment inside your APR Cadaver Dissection Tool under the "Muscular" Module. This practice exam closes the day before your actual Muscles Exam opens. The Muscles Exam is TIMED, so study this well!

The first 4 introduction and tutorial videos are – 5pts each (20pts)

Paris Junior	College Syl	labus		Faculty	Jeanmarie Stiles			
Year	2021			Office	GC 209			
Term	Spring			Phone	903-457-8717			
Section	201			email	jstiles@parisjc.edu			
		Course	PIOL 2401					
		Course	DIOL-2401					
		Title	Anatomy and Physiology I					
Description		This course	will consist of a study of structures an	d functions	of human organ systems and how			
r		these organ systems interact to create a functional organism. We will also discuss how various						
		diseases and	l disorder can disrupt the proper funct	ioning of the	e organ systems of the human body.			
			I I I	0				
		Anatomy &	Physiology is a course at PJC for stud	lents entering	g fields in allied health sciences,			
Touthante		Hole's H.	on Anotomy and Diversity and 15th and	ion he Ch	ISDN 0791260165227			
Textbooks		Hole's Hum	an Anatomy and Physiology, 15th edit	ion by Shiei	r. ISBN 9781200105227.			
		ebook with	McGraw-Hill Connect access code. C	ode good to	or 540 days.			
Student		1 Demonst	rate mastery of the processes of scienc	e the scient	ific method and established scientific			
Learning		knowledge	face mastery of the processes of science	e, the selent	the method and established scientific			
Outcomes		2. Demonst	rate knowledge of basic terminology a	nd understar	nding of major biological concepts.			
(SLO)		3. Use appr	opriate laboratory techniques and equi	pment safely	v and proficiently			
		11		F	, i i i i i i i i i i i i i i i i i i i			
Schedule		Week	Lecture		Lab			
		1	First Assignment: Syllabus Quiz		Safety and Metric System			
		1	Ch 1: Introduction					
		1	Activity 1: Drawing Body Cav	ities				
		2	Ch 2: Chemical Basis		Microscope			
		3	Ch 3: Cells		Cells			
		4	Exam 1 (chapter 1, 2, 3)		Diffusion and Osmosis			
		5	Ch 4: Cellular Metabolism		Group Project			
		6	Ch 5: Tissues		Tissues			
			Activity 2: Tissues Outline					
		7	Ch 6: Integumentary System		Integumentary System			
		8	Exam 2 (chapter 4, 5, 6)					
		9	Ch 7: Skeletal System		Bones			
		10	Ch 8: Joints		Bones			
			Scientific Inquiry Group Project	t due□				
		11	Ch 9: Muscular System		Bones Exam			
		12	Exam 3 (chapter 7 8 9)		Muscles			

Lecture □Lab50%Unit Exams (4) and Final Exam1010%Activities & Assignments1010%Scientific Inquiry Group Assignment10%

10% Activities and Quizzes 10% Lab Practical I 10% Lab Practical II

Paris Junior	College Syl	labus		Faculty	Jeanmarie Stiles
Year	2021			Office	GC 209
Term	Spring			Phone	903-457-8717
Section	400			email	jstiles@parisjc.edu
		Course	PIOL 2401		
		Course	BIOL-2401		
		Title	Anatomy and Physiology I		
Description		This course	will consist of a study of structures an	d functions	of human organ systems and how
I I		these organ	systems interact to create a functional	organism. V	Ve will also discuss how various
		diseases and	l disorder can disrupt the proper funct	ioning of the	e organ systems of the human body.
			r r r	0	
		Anatomy &	Physiology is a course at PJC for stud	lents entering	g fields in allied health sciences,
Textbooks		Hole's Hum	an Anatomy and Physiology 15th edit	tion by Shier	ISBN 9781260165227
TEATOOKS		ebook with	McGraw-Hill Connect access code	ode good fo	r 540 days
		coook with		.0 ue 500 u 10	<i>a</i> 5 10 days.
Student		1. Demonst	rate mastery of the processes of science	e. the scient	ific method and established scientific
Learning		knowledge.		•,	
Outcomes		2. Demonstr	rate knowledge of basic terminology a	nd understar	nding of major biological concepts
(SLO)		3 Use appr	opriate laboratory techniques and equi	nment safely	v and proficiently
(020)		or obe uppr		pinene serer,	, and promotionity
Schedule		Week	Lecture		Lab
		1	First Assignment: Syllabus Ouiz		Safety and Metric System
		1	Ch 1: Introduction		
		1	Activity 1: Drawing Body Cay	ities	
		2	Ch 2: Chemical Basis		Microscope
		3	Ch 3: Cells		Cells
		4	Exam 1 (chapter $1, 2, 3$)		Diffusion and Osmosis
		5	Ch 4: Cellular Metabolism		Group Project
		6	Ch 5: Tissues		Tissues
		Ŭ	Activity 2: Tissues Outline		100000
		7	Ch 6: Integumentary System		Integumentary System
		8	Exam 2 (chapter 4 5 6)		integanientary bystem
		9	Ch 7: Skeletal System		Bones
		10	Ch 8: Joints		Bones
		10	Scientific Inquiry Group Project	t due 🗆	Dones
		11	Ch 9. Muscular System		Bones Exam
		12	Exam 3 (chapter 7 - 8 - 0)		Muscles
		• /			WHIST IES

Lecture □Lab50%Unit Exams (4) and Final Exam1010%Activities & Assignments1010%Scientific Inquiry Group Assignment10%

10% Activities and Quizzes 10% Lab Practical I 10% Lab Practical II

Paris Junior College Syllabus				Faculty	Jason Taylor		
Year	2022			Office	MS 210A		
Term	Spring			Phone	903-782-0369		
Section	130			email	jtaylor@parisjc.edu		
		Course	Biol 2402				
		course					
		Title	Anatomy and Physiology 2				
Description		This course	will consist of a study of structures an	d functions of	of human organ systems and how		
1		these organ	systems interact to create a functional	organism. W	Ve will also discuss how various		
		diseases and disorder can disrupt the proper functioning of the organ systems of the human body.					
Textbooks		Hole's Hum	an Anatomy and Physiology 15th Ed				
TEXIDOOKS		(E-Text) with Connect/Virtual Labs Access					
		ISBN: 9781260254488					
Student		1. Describe	the structure and function of blood ce	lls and plasm	na.		
Learning		2. Discuss the	he form and function of the following	body system	s: cardiovascular, respiratory,		
Outcomes		lymphatic at	nd immune, digestive, urinary, and rep	productive.			
(SLO)		5. Recogniz	e the factors that determine body wate	er content and	describe the effect of each factor		
Schedule		Week 1-End	locrine				
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		Week 2-Blood					
		Week 3-Car	diovascular				
		Week 4-Exa	am 1/ Lymphatic and Immunity				
		Week 5-Dig	gestive				
		Week 6-Res	spiratory				
		Week 7-Exa	am 2/ Nutrition and Metabolism				
		Week 8-Nut	trition/ Metabolism				
		Week 9-Uri	nary				
		Week 10-W	ater. Electrolyte, and Acid-Base Bala	nce			
		Week II-Ex	kam 3				
		Week 12-Re					
		Week 1/ Dr	equancy Growth and Development				
		Week 15-G	enetics				
		Week 16- F	inal Exam				
		,, eek 10 1					



Paris Junior Year Term	College Syll 2021 - 2022 Spring 2022	abus		Faculty Office Phone	Susan Gossett MS 111 (903) 782-0209
Section	200	Course	BIOL 2402	eman	sgossen@parisjc.edu
		course	2102 2 102		
		Title	Anatomy and Physiology II		
Description		Course Dese	cription		
		BIOL 2402 study of the cardiovascu	is the second of a two-course sequenc structure and function of the human b lar, immune, lymphatic, respiratory, d	e in Human A ody includin igestive (incl	Anatomy and Physiology. It is the g the following systems: endocrine, uding nutrition), urinary (including
Textbooks		Required Te w/Proctorio Edition: 15t Publisher: M	extbook: Hole's Human Anatomy and h IcGraw-Hill	Physiology C	Connect AC (540 day access)
Student		THECB Sci	ence Core Objectives		
Learning		1. Critical T	hinking Skills - to include creative thi	nking, innov	ation, inquiry, and analysis,
Outcomes		evaluation a	nd synthesis of information.		
(SLO)		2. Communi	ication Skills - to include effective dev	velopment, in	terpretation and expression of ideas
Schedule		Week 1 - Ja Course Acti 1. Syllabus 2 2. Blackboa 3. Complete by registerin 4. Students a your Blackb Reading Ass	nuary 18 through January 22 vities Review rd Course Navigation e the required Course Activity Assignm og in Connect® for course assignment are to "self-enroll" into one of the Scie poard course. Students must self-enroll signment	nent demonst s and exams. entific Inquir prior to mid	trating "active" course participation y Groups under the Main Menu of hight Saturday, January 29.
		Chapter 13 - Homework 2 Students sho	- The Endocrine System Assignment ould work the homework assignment f	or Chapter 1	3 - Endocrine System this week. It
		will be due a Virtual Labs	at 11:59 p.m. on Saturday, February 1 s® Laboratory Assignments	2.	
		The Virtual February 12	Labs® assigned for this week are as f	ollows and w	vill be due at 11:59 p.m. on Saturday,
		I NIETRIC N	reasurement - volume		

Evaluation methods Grading and Evaluation

The graded components for the BIOL 2402 course will consist of twelve chapter homework assignments corresponding to the twelve chapters of study, twenty-three Virtual Labs® laboratory assignments, a Metric Conversion quiz, a Cadaver Dissection Exam, a group Scientific Inquiry assignment, and six course exams. The total possible points for all exams and assignments are 1000 points. BIOL 2402 Graded Components and Points

Chapter Homework Assignments (12 at 10 points each) - Total 120

Virtual Labs® Laboratory Assignments (23 at 10 points each) - Total 230

Metric Conversion Quiz - 10 Points

Cadaver Exam - 100 Points

Scientific Inquiry Assignment - 40 Points

Paris Junior College Syllabus				Faculty	Jason Taylor
Year	2022			Office	MS 210A
Term	Spring			Phone	903-782-0369
Section	201			email	jtaylor@parisjc.edu
		Course	Biol 2402		
		course			
		Title	Anatomy and Physiology 2		
Description		This course	will consist of a study of structures an	nd functions	of human organ systems and how
, in the second s		these organ systems interact to create a functional organism. We will also discuss how various			
		diseases and disorder can disrupt the proper functioning of the organ systems of the human body.			
Textbooks		Hole's Human Anatomy and Physiology 15th Ed			
		(E-Text) with Connect/Virtual Labs Access			
		ISBN: 9781260254488			
Student Learning Outcomes (SLO)		1. Describe the structure and function of blood cells and plasma.			
		2. Discuss the form and function of the following body systems: cardiovascular, respiratory,			
		lymphatic and immune, digestive, urinary, and reproductive.			
		3. Recognize the factors that determine body water content and describe the effect of each factor			
Schedule		Week 1-End	docrine		
		Week 2-Blood			
		Week 3-Cardiovascular			
		Week 4-Exam 1/ Lymphatic and Immunity			
		Week 5-Dig	gestive		
		Week 6-Respiratory			
		Week 7-Exa	am 2/ Nutrition and Metabolism		
		Week 8-Nut	trition/ Metabolism		
		Week 9-Urinary Week 10 Weter Electrolyte and Acid Base Belance			
		Week 10-W	ater. Electrolyte, and Acid-Base Bala	ince	
		Week 11-EX	aproductive		
		Week 12-R	eproductive		
		Week 14-Pr	regnancy Growth and Development		
		Week 15-G	enetics		
		Week 16- F	inal Exam		


Paris Junior College SYear2021 - 20TermSpring 20	yllabus 122 122		Faculty Office Phone	Susan Gossett MS 111 (903) 782-0209				
Section 300			email	sgossett@parisjc.edu				
	Course	BIOL 2402						
	Title	Anatomy and Physiology II						
Description	Course Des	scription						
	BIOL 2402 study of the cardiovasce	the second of a two-course se e structure and function of the hu ular, immune, lymphatic, respirat	equence in Human man body includin tory, digestive (inc	Anatomy and Physiology. It is the ng the following systems: endocrine, cluding nutrition), urinary (including				
Textbooks	Required Textbook: Hole's Human Anatomy and Physiology Connect AC (540 day access) w/Proctorio Edition: 15th Publisher: McGraw-Hill							
Student	THECB Sc	tience Core Objectives						
Learning	1. Critical	Thinking Skills - to include creat	ive thinking, innov	vation, inquiry, and analysis,				
Outcomes	evaluation	and synthesis of information.						
(SLO)	2. Commun	nication Skills - to include effecti	ve development, i	nterpretation and expression of ideas				
Schedule	Week 1 - Ja Course Act 1. Syllabus 2. Blackbo 3. Complet by registeri 4. Students	anuary 18 through January 22 ivities Review ard Course Navigation e the required Course Activity A ng in Connect® for course assig are to "self-enroll" into one of th	ssignment demons nments and exams he Scientific Inqui	strating "active" course participation ry Groups under the Main Menu of				
	your Black Reading As Chapter 13	your Blackboard course. Students must self-enroll prior to midnight Saturday, January 29. Reading Assignment Chapter 13 - The Endocrine System						
	Homework Students sh will be due Virtual Lab	Assignment ould work the homework assign at 11:59 p.m. on Saturday, Febr os® Laboratory Assignments	ment for Chapter 1 uary 12.	13 - Endocrine System this week. It				
	The Virtua February 1 1) Metric N	l Labs® assigned for this week a 2: Measurement - Volume	re as follows and w	will be due at 11:59 p.m. on Saturday,				

Evaluation methods Grading and Evaluation

The graded components for the BIOL 2402 course will consist of twelve chapter homework assignments corresponding to the twelve chapters of study, twenty-three Virtual Labs® laboratory assignments, a Metric Conversion quiz, a Cadaver Dissection Exam, a group Scientific Inquiry assignment, and six course exams. The total possible points for all exams and assignments are 1000 points. BIOL 2402 Graded Components and Points

Chapter Homework Assignments (12 at 10 points each) - Total 120

Virtual Labs® Laboratory Assignments (23 at 10 points each) - Total 230

Metric Conversion Quiz - 10 Points

Cadaver Exam - 100 Points

Scientific Inquiry Assignment - 40 Points

	r College Syl	labus	_	Faculty	Jeanmarie Stiles					
Year	2022			Office	GC 209					
Term	Spring			Phone	903-457-8717					
Section	401			email	jstiles@parisjc.edu					
		Course	BIOL-2402							
		Title	Anatomy and Physiology II							
Description	1	This course will consist of a study of structures and functions of human organ systems and how								
-		these organ systems interact to create a functional organism. We will also discuss how various								
		diseases and disorder can disrupt the proper functioning of the organ systems of the human body.								
		Anatomy &	Physiology is a course at PJC for	students enterin	g fields in allied health sciences,					
Textbooks		Hole's Hum	nan Anatomy and Physiology, 15th	edition by Shier	·					
		McGraw-H	ill Connect access code. Code goo	d for 540 days.	ISBN 9781260165227.					
Q. 1 .		1. D			· ^ · · · · · · · · · · · · · · · · · ·					
Student		1. Demonst	rate mastery of the processes of sci	ence, the scient	ific method and established scientific					
Learning		knowledge.		1 1 /						
Outcomes			Demonstrate knowledge of basic terminology and understanding of major biological concepts.							
		2. Demonst		gy and understan	nding of major biological concepts.					
(SLO)		 Demonst Use appr 	opriate laboratory techniques and e	equipment safely	nding of major biological concepts. y and proficiently					
(SLO)		 Demonst Use appr Week Tectu 	ropriate laboratory techniques and e	equipment safely	nding of major biological concepts. y and proficiently					
(SLO) Schedule		 Demonst Use appr Week Ectu First A 	ropriate laboratory techniques and e	equipment safely Lab	nding of major biological concepts. y and proficiently y & Metric System					
(SLO) Schedule		 Demonst Use appr Week Ectu First A Ch 13: 	ropriate laboratory techniques and e are ssignment: Syllabus Quiz Endocrine System	equipment safely Lab Safety End	ading of major biological concepts. y and proficiently y & Metric System ocrine System					
(SLO) Schedule		 2. Demonst 3. Use appr Week Eectu 1 First A 2 Ch 13: 3 Ch 14: 	ropriate laboratory techniques and e are ssignment: Syllabus Quiz Endocrine System Blood	equipment safely Lab Safety End	nding of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System					
(SLO) Schedule		 2. Demonst 3. Use appr Week Electu 1 First A 2 Ch 13: 3 Ch 14: 4 Ch 15: 	ropriate laboratory techniques and e are ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System	cquipment safely Lab Safety End C Heart	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam					
(SLO) Schedule		 2. Demonst 3. Use appr Week Tectu 1 First A 2 Ch 13: 3 Ch 14: 4 Ch 15: 4 Example 	re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System	gy and understar equipment safely Lab Safety End C Heart	nding of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam					
(SLO) Schedule		 2. Demonst 3. Use appr Week Electu 1 First A 2 Ch 13: 3 Ch 14: 4 Ch 15: 4 Exam 1 5 Ch 16: 	ropriate laboratory techniques and e signment: Syllabus Quiz Endocrine System Blood Cardiovascular System I (chapter 13, 14, 15)	gy and understar equipment safely Lab Safety End C Heart ELIS	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA					
(SLO) Schedule		 Demonst Use appr Week Eectu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 10: 	ropriate laboratory techniques and e signment: Syllabus Quiz Endocrine System Blood Cardiovascular System I (chapter 13, 14, 15) Lymphatic and Immune Respiratory System	gy and understar equipment safely Lab Safety End C Heart ELIS Immur Base	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity					
(SLO) Schedule		 Demonst Use appr Week Electu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: 	ropriate laboratory techniques and e re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System I (chapter 13, 14, 15) Lymphatic and Immune Respiratory System	y and understar equipment safely Lab Safety End C Heart ELIS Immur Respi	nding of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration					
(SLO) Schedule		 Demonst Use appr Week Electu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 	re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System	gy and understar equipment safely Lab Safety End C Heart ELIS Immur Respi Digestion	nding of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration					
(SLO) Schedule		 Demonst Use appr Week Electru First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 Ch 19: Ch 17: Exam 2 Ch 19: 	are ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19)	y and understar equipment safely Lab Safety End C Heart ELIS Immur Respi Digestion	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration					
(SLO) Schedule		 Demonst Use appr Week Eectu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 Ch 18: Ch 21: 	are ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19) Nutrition	gy and understar equipment safely Lab Safety End C Heart ELIS Immur Respi Digestion Nu	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration					
(SLO) Schedule		 Demonst Use appr Week Electu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 Ch 18: Ch 21: 	re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System I (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19) Nutrition Water, Electrolytes, and Ph	gy and understar equipment safely Lab Safety End C Heart ELIS Immur Respi Digestion Nu Group F	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration trition Project					
(SLO) Schedule		 Demonst Use appr Week Electu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 16: Ch 17: The Exam 2 Ch 17: Exam 2 Ch 18: Ch 20: 	re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19) Nutrition Water, Electrolytes, and Ph Project due	gy and understar equipment safely Lab Safety End C Heart ELIS Immur Respi Digestion Nu Group F	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration Project					
(SLO) Schedule		 Demonst Use appr Week Electu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 Ch 18: Ch 21: Group Ch 20: 	re ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19) Nutrition Water, Electrolytes, and Ph Project due : Urinary System 2 (chapter 18, 20, 21)	y and understar equipment safely Lab Safety End O Heart ELIS Immur Respi Digestion Nu Group F Urina	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration trition project ary system cardion					
(SLO) Schedule		 Demonst Use appr Week Tectu First A Ch 13: Ch 14: Ch 15: Exam 1 Ch 16: Ch 19: Ch 17: Exam 2 Ch 18: Ch 21: Group Ch 20: Exam 2 	are ssignment: Syllabus Quiz Endocrine System Blood Cardiovascular System 1 (chapter 13, 14, 15) Lymphatic and Immune Respiratory System Digestive System 2 (chapter 16, 17, 19) Nutrition Water, Electrolytes, and Ph Project due : Urinary System 3 (chapter 18, 20, 21)	y and understar equipment safely Lab Safety End O Heart ELIS Immur Respi Digestion Nu Group P Urina Pig Dis	ading of major biological concepts. y and proficiently y & Metric System ocrine System Cardiovascular System exam SA hity iration trition project rry system section					

Evaluation methods	Lecture:	50% 10% 10%	Lecture exams (4) and final exam Scientific Inquiry Group Assignment Lecture activities
	Laboratory:	10% 20%	Lab activities Lab exams

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 530	abus		Faculty Office Phone email	Dr. Beverly Kopachena MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3 903-885-1232 bkopachena@parisjc.edu			
		Course	BIOL 2402					
		Title	Anatomy & Physiology II					
Description		Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.						
Textbooks		Holes Human Anatomy & Physiology (LL)(w/Connect Access), 15th ed online access code, includes online assignments and the online textbook						
Student Learning Outcomes (SLO)		 Lecture: Use anatocovered. Explain in Describe Explain c Identify c Describe Lab: Apply ap Locate ar Appropriative Appropriative Approprintite Appropriatite Appropriative Appropriative Appropriat	omical terminology to identify and nterrelationships among molecular, the interdependency and interactio ontributions of organs and systems auses and effects of homeostatic ir modern technology and tools used propriate safety and ethical standar id identify anatomical structures. ately utilize laboratory equipment, ology data acquisition systems, and laboratively to perform experiment rate the steps involved in the scient	describe locatio , cellular, tissue ns of the system to the maintenan nbalances. to study anaton ds. such as microso l virtual simulati ts. ific method.	ons of major organs of each system , and organ functions in each system. ns. ance of homeostasis. ny and physiology.Lab: copes, dissection tools, general lab ions.			
		integrating,	synthesizing, and summarizing, to	make decisions	, recommendations, and predictions.			

Schedule	Ch. 13 Endocrine System
	Ch. 14 Blood
	Ch. 15 Cardiovascular System
	□ Lecture Test 1
	Ch. 16 Lymphatic System and Immunity
	Ch. 17 Digestive System
	Ch. 18 Nutrition and Metabolism
	□ Lecture Test 2
	Ch. 19 Respiratory System
	Ch. 20 Urinary System
	Ch. 21 Water, Electrolyte, and Acid-Base Balance
	□ Lecture Test 3
	Ch. 22 Reproductive Systems
	Ch. 23 Pregnancy, Growth, and Development
	Ch. 24 Genetics and Genomics
	□ Lecture Test 4
	Comprehensive Final Exam
	□ Homework Set 1: Due Feb. 6th at midnight
	□ Homework Set 2: Due Feb. 27th at midnight
	□ Homework Set 3: Due March 27th at midnight
	□ Homework Set 4: Due April 17th at midnight
	□ □ Labs Set 1: Due Feb. 6th at midnight
	□ Labs Set 2: Due Feb. 27th at midnight
	□ Lab Practical Test 1: Available March 7th – 13th
Freelootien methede	Connect Homework 250/
Evaluation methods	Exam 1 100/
	Exam 1 10%
	Exam 2 10%
	Exam 5 10%
	Exam 4 10%
	Comprehensive Final Exam 10%
	Lab grade (lab exercise avg. 40%, practical tests $2@25\%$ each, group project 10%) 25%

Paris Junio Year Term Section	r College Sy 2022 Spring 650	vllabus		Faculty Office Phone email	Ryan SkidmoreChisum H.S. Science 1(903) 737-2800rskidmore@chisumisd.org	
		Course	BIOL 2402.650			
		Title	Dual Credit Human Anatomy and	Physiology II		
Description	1	This course systems: en urinary (in and genetic functions i Hole's Hun	e is a study of the structure and funct ndocrine, cardiovascular, immune, ly cluding fluid and electrolyte balance cs). Emphasis is on interrelationships nvolved in maintaining homeostasis. man Anatomy and Physiology 15th E	ion of the hum mphatic, respi), and reprodu among syster The lab provi	han body including the following ratory, digestive (including nutrition), ctive (including human development ns and regulation of physiological des a hands-on learning experience for 10: 1259864561	
Student		Upon com	pletion of this course, a student should	ld:		
Learning		1) Describ	e the structure and function of blood	cells and plass	ma	
Outcomes		2)Discuss	the form and function of the followin	g body system	ns; cardiovascular, respiratory,	
(SLO)	(SLO) lymphatic and immunity, digestive, urinary and reproductive.					

Schedule	Week 1- Endocrine System Lab: Thyroid and Adrenal Gland Dysfunction
	Week 2- Blood Lab: Blood Typing
	Week 3- Cardiovascular System Lab: Reading an EKG
	Week 4- Cardiovascular System Cont'd Lab: Measuring Pulse and Taking Blood Pressure
	Exam #1: Chapters 13-15
	Week 5- Lymphatic System and Immunity Lab: Immune System Case Study
	Week 6- Immune System Lab: Epidemiology Statistics
	Week 7- Digestive System Lab: Lactase Enzyme Lab
	Week 8- Nutrition and Metabolism Lab: Nutrition Calculations
	Exam #2: Chapters 16-18
	Week 9- Respiratory System Lab: Respiratory Calculations
	Week 10- Urinary System Lab: Complete Cat Dissection
	Week 11- Urinary System Cont'd Lab: Nephron Simulation
	Week 12- Water, Electrolyte, and Acid-Base Balance Lab: Acid / Base Balance Vignettes
	Exam #3: Chapters 19-21
	Week 13- Reproductive System Lab: Meiosis
	Week 14- Reproductive System / Pregnancy, Growth, and Development Lab. Inheritance
Evaluation methods	Student grades will be calculated based on two categories:
	A. Major Tests & Lab Practicals (50%) - Tests will consist of short answer and essay items coverin
	lecture and lab materials.
	B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

Paris Junior	College Syl	labus				Faculty	Karl Bush		
Year	2021-22					Office	NS 105		
Term	Spring					Phone	903-785-76	61/903-652-	-5681
Section	810					email	karlbush@p	arisjc.edu	
	1								
		Course	BIOL 2402						
		Title	Human Ana	tomy and Ph	ysiology				
Description		The course	topics will in	clude princir	oles ofhomed	stasis, comp	limentarity.		
		microanato	my gross ana	tomy physic	logy of cells	and systems	with		
		111010anato	1119,g1088 alla	tomy, physic		and systems,	, witti		
		special emp	phasis on hum	han body syst	ems. Functio	ons, interactio	ons, and		
		controls bet	tween system	s will be emp	hasized. Lat	o required an	d lab fee		
		assessed. C	Class times ar	e 9:05 am-9:	55 am or 10	;59 am-11:35	5 a.m.		
Textbooks		Hole's Hum	an Anatomy	& Physiolog	v 15th editio	n (loose-leaf	with		
		Connect Ac	cess) by Shie	er Butler and	d Lewis with	appropriate	materials		
		for locture		, Dutier, un		uppropriate	materials		
		101 lecture l	lotes.						
-		1	1	1	1	1	1		
Student		The student	t will be able	to define and	l articulate an	natomical and	d		
Learning		physiologic	al terminolog	gy, describe a	nd identify v	various tissue	types.		
Outcomes		Describe ev	very body sys	tem on the m	acro-anatom	ical and mici	ro-		
(SLO)		anatomical	scales concer	rning main ar	nd accessory	cells, major	organs.		
()				- <u>0</u> u			,		
1	1	1		1	1	1	1	1	1

Schedule		Week 1- Nei	vous System	ı				
		Week 2- Con	ntinued					
		Week 3- Con	ntinued					
		Week 4-Spe	cial Senses					
		Week 5-cont	inued					
		Week 6-Bloo	od, Lymph,	Cardiovascul	ar System			
		Week 7-cont	inued					
		Week 8-Con	tinued					
		Week 9-Dig	estive Syster	n/Nutrition				
		Week 10-con	ntinued					
		Week 11-con	ntinued					
		Week 12-Re	spiratory Sy	stem				
		Week 13-con	ntinued					
		Week 14-Ur	inary Systen	ı				
		Week 15-En	docrine/Rep	roductive Sy	stems			
		Week 16-con	ntinued					
Evolution	mathada	Thoma will h	fourmoior	avamination	a and a final	which will a	ount for	
Evaluation	methous	200% of the o	e lour major	Laboratory	s and a final		ount for	
		80% of the c	overall grade	. Laboratory	Teports and C	uany assigni		
		count for 20	% Of the OV	erall grade.	dage 100 00	anc grades w	$\frac{111}{90.07} = \mathbf{D}$	
				Ing letter gra	$\frac{1}{2} \frac{1}{2} \frac{1}$	0 % = A, 89-	80% = B,	
		79-70% = C	,09-00% =	D, and 59-0	% = F. Chec	ang on any a		
		will result in	an F for the	course. No	make-up exa	ins will be g	iven unless	
		prearranged	with the first	ructor. In ca		e miless, rep	ting	
		the school in		icuvity, fami	ly tragedy, or	other mitiga	ung :11 h -	
		circumstance	es deyond th	harmonia co	muroi, a mak	e-up exam w	III De	
		anowed. All	D A = 1	beepers, cor	inputers, table	ets, and perso		
		assistants (P	DA's) must l	be turned off	or in silent n	node while if	i ciass.	
		Under no cir	cumstances	should a cell	phone or be	eper sound d	uring class.	

Cell: H2

Comment:

enter faculty name

Cell: B3

Comment:

enter college year ex. 2010-2011

Cell: H3

Comment:

enter office location ex. NS 101

Cell: B4

Comment:

enter term description ex. Fall, Spring, Summer

Cell: H4

Comment:

enter office phone number or campus phone (NO PERSONAL NUMBERS)

Cell: B5

Comment:

enter 2 digit section number

Cell: H5

Comment:

enter college email ex. jdoe@parisjc.edu

Cell: D7

Comment: enter course rubric and number ex. ACCT 2401

Cell: D9

Comment:

Insert ACGM or WECM title

Cell: C11

Comment:

Insert ACGM or WECM course description

Cell: C13

Comment:

insert required text(s) and readings

Cell: C15

Comment:

Insert Student Learning Outcomes for this course.

Cell: C17

Comment:

insert major topics for each weekly lecture or lab activity

Cell: C19

Comment:

insert student requirements and evaluation rubric

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 867	abus		Faculty Office Phone email	Dr. Beverly Kopachena MW 8:30 – 9:30, 1:00 – 2:00, TR 9:3 903-885-1232 bkopachena@parisjc.edu		
		Course	BIOL 2402				
		Title	Anatomy & Physiology II Dual C	Credit			
Description		Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.					
Textbooks		Holes Human Anatomy & Physiology (LL)(w/Connect Access), 15th ed online access code, includes online assignments and the online textbook					
Student Learning Outcomes (SLO)		Lecture: 1. Use anato covered. 2. Explain in 3. Describe 4. Explain c 5. Identify c 6. Describe Lab: 1. Apply ap 2. Locate ar 3. Appropri- ware, physic 4. Work col 5. Demonstr 6. Commun	omical terminology to identify and nterrelationships among molecular the interdependency and interactic ontributions of organs and systems causes and effects of homeostatic in modern technology and tools used propriate safety and ethical standa id identify anatomical structures. ately utilize laboratory equipment, plogy data acquisition systems, and laboratively to perform experimen cate the steps involved in the scien icate results of scientific investigat	describe locatio , cellular, tissue, ons of the system s to the maintena mbalances. I to study anatom rds. such as microsc d virtual simulation tts. tific method. tions, analyze da	ons of major organs of each system , and organ functions in each system. ns. ance of homeostasis. ny and physiology.Lab: copes, dissection tools, general lab ions.		
		7. Use critic integrating,	al thinking and scientific problem synthesizing, and summarizing, to	-solving skills, in make decisions,	ncluding, but not limited to, inferring, , recommendations, and predictions.		

Schedule	Ch. 13 Endocrine System
	Ch. 14 Blood
	Ch. 15 Cardiovascular System
	□ Lecture Test 1
	Ch. 16 Lymphatic System and Immunity
	Ch. 17 Digestive System
	Ch. 18 Nutrition and Metabolism
	□ Lecture Test 2
	Ch. 19 Respiratory System
	Ch. 20 Urinary System
	Ch. 21 Water, Electrolyte, and Acid-Base Balance
	□ Lecture Test 3
	Ch. 22 Reproductive Systems
	Ch. 23 Pregnancy, Growth, and Development
	Ch. 24 Genetics and Genomics
	□ Lecture Test 4
	Comprehensive Final Exam
	□ Homework Set 1: Due Feb. 6th at midnight
	□ Homework Set 2: Due Feb. 27th at midnight
	□ Homework Set 3: Due March 27th at midnight
	□ Homework Set 4: Due April 17th at midnight
	□ □ Labs Set 1: Due Feb. 6th at midnight
	□ Labs Set 2: Due Feb. 27th at midnight
	□ Lab Practical Test 1: Available March 7th – 13th
Freelootien methede	Connect Homework 250/
Evaluation methods	Exam 1 100/
	Exam 1 10%
	Exam 2 10%
	Exam 5 10%
	Exam 4 10%
	Comprehensive Final Exam 10%
	Lab grade (lab exercise avg. 40%, practical tests $2@25\%$ each, group project 10%) 25%

Paris Junio	r College S	yllabus		Faculty	Dr. Jack Brown			
Year	2022 Spring			Office	MS 210F 903 782 0319			
Section	130			email	jbrown@parisjc.edu			
					5 1 5			
		Course	BIOL 2420.130					
		Title	Microbiology for Non-Science N	lajors				
Description	I	This course allied health of microorg the biospher as well as g	This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre- allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on					
Textbooks		Cowen: Mic ISBN: 9781	crobiology Fundamentals - A Clin 260786033	ical Approach 4	e with Connect			
Student Learning Outcomes (SLO)		 ACGM Lecture Learning Outcomes Upon successful completion of this course, students will: Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms. Distinguish between mechanisms of physical and chemical agents to control microbial populations. A Explain the unique characteristics of bacterial metabolism and bacterial genetics. 						
Schedule		Course Schu Jan 18 – Co Jan 20 – Ch Jan 25 – Ch Jan 27 – Ch Feb 1 – Cha Feb 3 – Ch Feb 8 – Cha Feb 10 – Ex Feb 15 – Ch Feb 15 – Ch Feb 22- Cha Feb 24- Cha Mar 1 – Cha Mar 8 – Cha	edules: purse Introduction hapter 1 - Introduction to Microbes 11 Continued & Chapter 2 - Tools hapter 2 - Tools of the Laboratory hapter 9 - Physical and Chemical Co 9 Continued & Chapter 10- Antim hapter 10- Antimicrobial Treatment wan 1 Ch 1,2,9, & 10 hapter 11 - Interactions Between M h 11 Continued & Chapter 12 - Hos hapter 12 - Host Defenses I (NS) hapter 13 - Host Defenses II (Specin hapter 13 - Host Defenses II (Specin hapter 14 - Disorders in Immunity hapter 14 - Disorders in I	and Their Buil of the Laborator ontrol hicrobial Treatm ficrobes and Hu ost Defenses I (N fic) fic)	ding Blocks ry eent Imans VS)			

Course Requirements and Evaluation:

Lecture - 4 Major Exams□40% of course grade Written Assignments□20% of course grade Lab/Homework – Virtual MGH Connect□40% of course grade

Paris Junior	College Syl	labus		Faculty	Dr. Jack Brown		
Year Term Section	2022 Spring			Office Phone	MS 210F 903-782-0319 ibrown@paricic.edu		
Section	200			eman	Julown@pansjc.edu		
		Course	BIOL 2420.200				
		Title	Microbiology for Non-Science Major	rs			
Description		This course allied health of microorga the biospher as well as gr	covers basic microbiology and immun , and non-science majors. It provides anisms, microbial diversity, the impor re, and their roles in human and anima rowth, physiology, genetics, and bioch	nology and is an introducti tance of mice I diseases. M nemistry of m	s primarily directed at pre-nursing, pre- tion to historical concepts of the nature roorganisms and acellular agents in lajor topics include bacterial structure nicroorganisms. Emphasis is on		
Textbooks		Cowen: Mic ISBN: 9781	crobiology Fundamentals - A Clinical 260786033	Approach 4e	e with Connect		
Student		ACGM Lect	ture Learning Outcomes				
Learning Outcomes (SLO)		 Upon successful completion of this course, students will: 1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms. 2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms. 3. Distinguish between mechanisms of physical and chemical agents to control microbial populations. 4. Explain the unique characteristics of bacterial metabolism and bacterial genetics. 					
Schedule		Course Sche	edules:				
		Unit 1: Cove	ers Ch 1,2, 9, & 10 (Intro, Tools, Phys	s-Chem Cont	trol, & Antimicrobial Treatment)		
		Open from I Timed Unit	1/18/22 at 7:00am 2/6/22 at 11:59p 1 Exam – Open from 1/31/222/6/22	9m 2			
		Unit 1 Tips: suggest read and charts th chapter learn homework w virtual labs	For each assigned chapter, there is a ling each chapter first, taking notes on hat condense critical concepts in each ning objectives listed on the first page will repeat on the Unit Exam, but not a for each unit and a file attachment ass	homework as bold terms, chapter. Filto of each chap all; there will ignment.	ssignment (explained above). I and paying careful attention to tables er each chapter through the lens of the pter. Many of the questions from the be some new ones! Expect several		
		Unit 2: Cove	er Ch 11-14 (Interactions – Disorders	if Immunity))		
		Open from 2 Timed Unit	2/7/22 at 7:00am 3/6/22 at 11:59pn 2 Exam – Open from 2/28/223/6/22	n 2			

Overview of Course Assignments:

MGH Connect Orientation: This is a tutorial on how to best use the features in MGH Connect. Do this as your first assignment. 5pts

Virtual Labs Introduction: This assignment will teach you how to use your virtual labs. You will have 20 of them assigned throughout the course. 5pts

Homework (160pts) - These assignments have unlimited attempts. You can see your scores in the MGH Connect Results Tab. It does average the attempts, but I take the highest score in the end. You will get detailed feedback after each attempt, so you should get 100% on attempt number 2. Repetition is key to learning, so making use of the unlimited attempts is heavily suggested. Study

	College Sy	llabus	F	aculty	Jeanmarie Stiles	
Year	2022		C	Office	GC 209	
Term	Spring		P	hone	903-457-8717	
Section	430		e	mail	jstiles@parisjc.edu	
		Course	PIOL 2420			
		Course	BIOL-2420			
		Title	Microbiology			
Description		This course allied healt microorgan biosphere, well as gro	e covers basic microbiology and immuno th, and non-science majors. It is an introd nisms, microbial diversity, the importance and their roles in human and animal disea owth, physiology, genetics, and biochemis	logy and uction to e of micro ases. Maj try of mic	is primarily directed at pr historical concepts of the oorganisms and acellular a or topics include bacteria croorganisms. Emphasis i	re-nursing, pre- nature of agents in the l structure as s on medical
Textbooks		Cowen's 4 access. IS	th edition of Microbiology Fundamentals BN: 9781260786033.	– A Clin	ical Approach (McGraw-	Hill Connect
Student		1. Demons	strate mastery of the processes of science.	the scien	tific method and establish	ned scientific
Learning		knowledge	2.			
Outcomes		A D				
Outcomes		2. Demons	strate knowledge of basic terminology and	l understa	anding of major biologica	l concepts.
(SLO)		 Demons Use app 	strate knowledge of basic terminology and ropriate laboratory techniques and equipr	l understa	anding of major biologica ly and proficiently	l concepts.
(SLO)		 Demons Use app 	strate knowledge of basic terminology and ropriate laboratory techniques and equipr	l understa nent safe	anding of major biologica ly and proficiently	l concepts.
(SLO) Schedule		 Demons Use app Week 	trate knowledge of basic terminology and ropriate laboratory techniques and equipr Electure	l understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo	l concepts. rt
(SLO) Schedule		 Demons Use app Week 1 	trate knowledge of basic terminology and ropriate laboratory techniques and equipr Lecture□ First Assignment: Syllabus Quiz	l understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo	l concepts. rt
(SLO) Schedule		 Demons Use app Week 1 	trate knowledge of basic terminology and ropriate laboratory techniques and equipr Eecture First Assignment: Syllabus Quiz Ch 1: Introduction	l understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo	l concepts. rt
(SLO) Schedule		2. Demons 3. Use app Week 1 1	Example to the structure of the structu	understa nent safe: Onlin	anding of major biologica ly and proficiently ne Lab 🗆 Disease Repo	l concepts. rt
(SLO) Schedule		 Demons Use app Week 1 2 	Trate knowledge of basic terminology and ropriate laboratory techniques and equipr Eecture First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique Ch 2: Tools of the Lab	I understa nent safe Onlin z	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety	l concepts. rt
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3	Trate knowledge of basic terminology and ropriate laboratory techniques and equipr Eecture First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co	onderstanent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes	l concepts. rt 1
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3	Ecture First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes	I understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric	l concepts. rt 1 2
(SLO) Schedule		 Demons Use app Week 1 2 3 4 	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment	I understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric	l concepts. rt 1 2
(SLO) Schedule		 Demons Use app Week 1 2 3 4 4 	Eventure □ Eventure □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10)	onlin Onlin D ntrol of N	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy	l concepts. rt 1 2 3
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5	Eccture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions	onlin Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique	rt 1 2 3 4
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5 6	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I	nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining	l concepts. rt 1 2 3 4 5
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5 6 7	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I Ch 13: Host Defenses II	I understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining	l concepts. rt 1 2 3 4 5
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5 6 7 7	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I Ch 13: Host Defenses II Exam 2 (ch 11, 12, 13)	I understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining 6: Isolation Methods	l concepts. rt 1 2 3 4 5 6
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5 6 7 7 8	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I Ch 13: Host Defenses II Exam 2 (ch 11, 12, 13) Ch 15: Diagnosing	I understa nent safe Onlin 2 ntrol of N	 anding of major biologica ly and proficiently le Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining 6: Isolation Methods 7: Microbial Growth 	l concepts. rt 1 2 3 4 5 6 7
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 5 6 7 7 8 9	Ecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I Ch 13: Host Defenses II Exam 2 (ch 11, 12, 13) Ch 15: Diagnosing Ch 16: Diseases of Skin	ntrol of N	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining 6: Isolation Methods 7: Microbial Growth 8: Control of Microbial	l concepts. rt 1 2 3 4 5 6 7 8
(SLO) Schedule		2. Demons 3. Use app Week 1 1 2 3 4 4 4 5 6 7 7 8 9 10	Eecture □ First Assignment: Syllabus Quiz Ch 1: Introduction Activity 1: Aseptic Technique □ Ch 2: Tools of the Lab Ch 9: Physical and Chemical Co Activity 2: Drawing Microbes Ch 10: Antimicrobial Treatment Exam 1 (ch 1, 2, 9, 10) Ch 11: Interactions Ch 12: Host Defenses I Ch 13: Host Defenses II Exam 2 (ch 11, 12, 13) Ch 15: Diagnosing Ch 16: Diseases of Skin Ch 17: Diseases of Nervous	I understa nent safe Onlin	anding of major biologica ly and proficiently ne Lab Disease Repo 1: Lab Safety Microbes 2: Metric 3: Microscopy 4: Aseptic Technique 5: Staining 6: Isolation Methods 7: Microbial Growth 8: Control of Microbial 9: Id of Unknown	l concepts. rt 1 2 3 4 5 6 7 8 9

40% 4 Unit Exams

10% Comprehensive Final Exam

10% Disease reports

10% Lecture Activities

Lab:

Lecture:

30% CONNECT Virtual labs

Paris Junior Year Term Section	College Syl 2021-2022 Spring 200	labus Course Title	BMGT 1327 Principles of Management	Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu	
Description		Concepts, te	erminology, principles, theories, and i	ssues in the f	ield of management.	
Textbooks		Principles o Ricky Griffi Cengage Le ISBN: 978-0 Textbook is Access Carc Cengage Un products wh Microsoft O home compu- campus, the	f Management. 13th Edition. n. arning D-357-53660-5 a loose-leaf version bundled with Mi l. ilimited is an unlimited all-you-can-le ich is less than the cost of individual office 365 (includes Word, Excel, Acc uter if you work on your assignments software is already installed on those	indTap Mana earn access to Cengage cou cess, and Pow at home. If ye e computers.	gement, 1 term (6 months) Printed a library of more than 22,000 rse materials. verPoint) must be installed on your ou work on your assignments on	
Student Learning Outcomes (SLO)		Students wil an organizat Students wil accounting t Demonstrate	Il be able to apply business concepts, ion. Il be able to evaluate company produc cools. e proficiency using industry applicati	practices, and ction, profitab on software.	d/or techniques to effectively manage bility and cost using managerial	

Schedule	Week 1: IceBreaker Discussion Board, Syllabus Quiz, register for MindTap Week 2: Chapter 1 Week 3: Chapter 2 Week 4: Chapter 3 Week 5: Chapter 4 Week 6: Chapter 5 Week 7: Chapter 6 Week 8: Mid-Term Exam Spring Break Week 9: Chapter 7 Week 10: Chapter 8 Week 11: Chapter 9 Week 12: Chapter 10 Week 13: Chapter 11 Week 14: Chapter 12 Week 15: Final Exam
	This schedule is a rough guide only and is subject to change as the semester progresses.
F 1 2 3 1	
Evaluation methods	Grades are based on a point system for completion of assessments which include Mind I ap assessments, Mid-Term Exam, Final Exam, chapter tests, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.
	Letter grades will be assigned based on the following point scale: 1543 - 1714 = A 1371 - 1542 = B 1200 - 1370 = C 1028 - 1199 = D 0 - 1027 = F
	Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.
	All assessments will be completed within BlackBoard utilizing MindTap.

Paris Junior	College Syll	abus		Faculty	Wanda Duncan
Year	2021-2022			Office	AS 155
Term Section	Spring			Phone	903-782-0378
Section	200			Cillali	wullean@parisje.edu
		Course	BMGT 1368		
		Title	Practicum - Business Asministration	& Managem	ent, General
Description		Practical, ge employer, co	eneral workplace training supported b ollege, and student.	y an individu	alized learning plan developed by the
Textbooks		No textbook	required.		
Student Learning Outcomes (SLO)		The student	will be able to demonstrate appropria	te workplace	e behaviors and competencies.
Schedule		Although the remain in co	ere are no classes, students are expect ontact with the instructor, and complet	ted to stay on te all work an	schedule with their work experience, ad reports on time.
		 Read Wel Read Proc Register f 	lcome Letter cedures for Practicum informational c for the Employability Training throug	locument h Adult Educ	cation (NOT mandatory)
		Due before p • Backgroun • Drug Test • TB Test	practicum placement: Id Check		
		Due to the In • Training S • Learning C	nstructor within three (3) weeks after tation Agreement Contract Objectives	placement:	
		Employabili Skills Learn	ity Training, Exercises, Evaluation Fo ed and Objectives, and Time Sheets -	orm, Training - Due by May	Station Agreement, Summanr of y 9.
		Student mus total of 280	at complete Practicum hours + Employ hours.	yability Trair	ning to equal 21 hours per week for a

Grades are based on a letter grade system for completion of Employability Training, assessments, and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = DBelow 60 = F

The assessments are broken-down as follows: Discussion Board: 5% On-the-job Practicum Evaluation by employer: 50% Exercises and Employability Training: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Wanda Duncan AS 155	
Term Section	Spring 200			Phone email	(903) 782-0378 wduncan@parisjc.edu	
		Course	BUSG 2309			
		Title	Principles of Management			
Description		This course entrepreneus new small b entrepreneus legalities an	provides an overview of the entrepren rial mindset. The course will attempt t usiness while avoiding common pitfal r, financial feasibility, creating the bus d paperwork, and the formal and infor	eurial proces o help develo ls. Also, the o iness, marke mal business	ss and prepares students for an op skills needed to start and operate a course focuses upon the student as the ting, various specific decisions, plan.	
Textbooks		Small Busin Longenecke Cengage Le ISBN: 978-0 Textbook is Cengage Un products wh Microsoft O home compu- campus, the	Business Management/Entrepreneurship. 19th Edition. hecker/Petty/Palich/Hoy. ge Learning. 978-0-357-20959-2 ok is a loose-leaf version bundled with MindTap, 1 term (6 months) Printed Access Card. ge Unlimited is an unlimited all-you-can-learn access to a library of more than 22,000 ts which is less than the cost of individual Cengage course materials. off Office 365 (includes Word, Excel, Access, and PowerPoint) must be installed on your computer if you work on your assignments at home. If you work on your assignments on s, the software is already installed on those computers.			
Student Learning Outcomes (SLO)		Students wil an organizat Students wil accounting t Demonstrate	Il be able to apply business concepts, p ion. Il be able to evaluate company product cools. e proficiency using industry applicatio	practices, and tion, profitab n software.	l/or techniques to effectively manage	

Schedule	 Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap Week 2: Chapter 6 & Chapter 1 Week 3: Part 1 Business Plan Week 4: Chapter 2 & Chapter 3 Week 5: Part 2 Business Plan Week 6: Chapter 4 & Chapter 5 Week 7: Part 3 Business Plan Week 8: Chapter 7 & Chpater 8 Week 9: Part 4 Business Plan Week 10: Chapter 9 & Chapter 10 Week 11: Part 5 Business Plan Week 12: Chapter 11 Week 13: Part 6 Business Plan Week 14: Chapter 12 Week 15: Final Busines Plan and Pro Forma Template Week 16: Complete any missing assessment(s) This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap assessments, video-case studies, business plan, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access. Letter grades will be assigned based on the following point scale: 588 - 653 = A 522 - 587 = B 457 - 521 = C 392 - 456 = D 0 - 391 = F Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible. Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date. All assessments will be completed within BlackBoard utilizing MindTap. Business Plan will be submitted through BlackBoard.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	labus		Faculty Office Phone email	Rob Stanley Sulphur Springs Center 903-885-1232 rstanley@parisjc.edu
		Course Title	BUSI 2301 Business Law		
Description		The course p dispute reso principles of systems, the property, an	provides the student with foundationa lution, and their impact on business. f law, the relationship of business and relationship between law and ethics, d business law in the global context.	l information The major co the U.S. Cor contracts, sal	about the U.S. legal system and ontent areas will include general astitution, state and federal legal es, torts, agency law, intellectual
Textbooks		Law for Bus Cengage Lea	siness; John Ashcroft, Katherine Ashc arning, 2017, 19th edition ISBN - 978	roft, and Mar 3-1-305-6549	rtha Patterson; South-Western 2-1-3.
Student Learning Outcomes (SLO)		 Describe Describe Define rei Explain b Describe Describe 	the origins and structure of the U.S. le the relationship of ethics and law in b levant legal terms in business. asic principles of law that apply to bu business law in the global context. current law, rules, and regulations rel	egal system. usiness. siness and bu ated to settlin	isiness transactions. 1g business disputes.

Schedule	Week Of TOPIC ASSIGNMENTS
	Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints,
	complete homework assignment online
	Week 2: Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework
	assignment online
	Week 3: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework
	assignment online, complete ethics question online
	Week 4: Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework
	assignment online
	Week 5: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete
	homework assignment online
	EXAM 1 Exam 1 covers Chapters 1 through 13
	Week 6: Sales Read pages 182-230, review PowerPoints, complete homework assignment online,
	complete ethics question online
	Week 7: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework
	assignment online
	Week 8: Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework
	assignment online
	Week 9: Agency and Employment Read pages 300-331, review PowerPoints, complete homework
	assignment online, complete Case Studies online
	EXAM 2 Exam 2 covers Chapters 14 through 24
	week 10: Agency and Employment Read pages 554-549, review PowerPoints, complete nomework
	Weak 11: Business Organizations Boad pages 358 380 review DowerDoints, complete homework
	assignment online
	Week 12: Business Organizations Read pages 302 121 review PowerPoints, complete homework
	assignment online, complete Ethics question online
	Week 13: Business Organizations Read pages 430-473 review PowerPoints complete homework
	assignment online
	Week 14: Read Property Read pages 482-509 review PowerPoints complete homework
	week 11. Road Hoperty Read pages 102 307, Teview Fower onds, complete none work
Evaluation methods	Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
	10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
	60% or 300 pts. Exams
	Grade Determination:
	450 to 500 points = A
	400 to 449 points = \mathbf{B}
	350 to 399 points = C
	300 to 349 points = D
	299 or below $=$ F

Paris Junior	College Syll	abus	_	Faculty	Bobby Fields			
Year	2021-2022			Office	WTC 1111			
Term Section	Spring			Phone	903-728-0722 hfields@parisic.edu			
Section	101			eman	bheids@parisje.edu			
		Course	CETT 1349					
		Title	Digital Systems					
Description		A course in digital syste	electronics covering digital systems. I ms.	Emphasis on	application and troubleshooting			
Textbooks		Digital Elec	tronics, A Practical Ninth Edition, IS	BN: 978-0-13	3-254303-3			
Student		The student	will have a good overall knowledge of	of digital syst	ems and have a good understanding			
Learning Outcomes (SLO)		of digital ap	plications and troubleshooting metho	ds and techni	ques.			
Schedule		Week 1- Int	roduction, Handouts, Policies and Pro	ocedures				
		Week 2- Chapter 1 – Number Systems and Codes Week 3- Chapter 2 – Digital Electronic Signals and Switches						
		Week 4- TEST 1 Chapters 1 and 2						
		Week 5- Chapter 3 – Basic Logic Gates						
		Week 6- Chapter 4 – Programmable Logic Devices: CPLDs and FPGAs with VHDL Design						
		Week 7- Review Chapters 3 and 4						
		Week 8- TE	EST 2, Chapters 3 and 4					
		Week 9- Ch	apter 5 – Boolean Algebra and Reduction	tion Techniq	lues			
		Week 10- C	mapler o – Exclusive-Or and Exclusiv	e-mor Gates				
		Week 11- K	EVIEW Chapters 5 and 6					
		Week 13- C	hanter 7 - Arithmetic Operations and	Circuite				
		Week 14- C	hapter 8 – Code Converters Multiple	exers and De	multiplexers			
		Week 15- R	eview Chapters 7 and 8	Acro, and DC	manipozets			
		Week 16- F	INAL EXAM. Chapters 7 and 8					
		,, eek 10 1	in the Ern hit, chapters 7 and 0					

Evaluation methods	Varies with topic	

Paris Junior	College Syll	labus		Faculty	Lisa Shelton
Year	2021-2022			Office	MS 210C
Term	Spring			Phone	903-782-0481
Section	200			email	Ishelton@parisjc.edu
		Course	CHEM 1405	l i	
		Title	Introductory Chemistry I		
Description		Survey cour food/physio students and Basic labora	rse introducing chemistry. Topics may logical chemistry, and environmental/ l for students who are not science maj	include inor consumer ch ors. al principles	ganic, organic, biochemistry, emistry. Designed for allied health presented in CHEM 1405;
Textbooks		Introduction 9781260264 Connectis is Note that re	a to Chemistry by Bauer, 5th edition, M 4920 (make sure that you get the access on the bottom of your receipt at the b liable internet is required. A scientific	McGraw-Hill ss code) The pookstore if y calculator is	Publishing Company, ISBN: access code to McGraw-Hill you purchased it there. mandatory for all proctored exams.
Student		Student Lea	rning Outcomes (Physical Science Pro	ogram-Level))
Learning		The main of	pjective of the study of a natural scient	ces compone	ent of a core curriculum is to enable
Outcomes		the student t	to understand, construct, and evaluate	relationships	s in the natural sciences and to enable
(SLO)		the student t	to understand the basis for building an	d testing the	ories. The exemplary educational core
Schedule		Course Sche Lecture Sch Chapter 1: M Chapter 2: A Chapter 3: C Chapter 4: C Chapter 5: C Chapter 6: C Chapter 8: C Chapter 9: T Chapter 10: Chapter 15:	edules: edule: See Course Calendar available Matter and Energy Atoms, Ions, and the Periodic Table Chemical Compounds Chemical Composition Chemical Reactions and Equations Quantities in Chemical Reactions Chemical Bonding The Gaseous State The Liquid and Solid State Nuclear Chemistry	on Blackbo	ard (Subject to change/Tentative)
		Other labs	nav ha substituted at the instructor's dir	cretion	
		Other lads h	hay be substituted at the instructor's dis	scretton	

Weighted totals: Official grades are posted in BlackBoard.

Connect Online Homework and other assignments (15%) Connect Online Smartbook (15%) Lab (20%) (4) Exams (40%) (1) Final exam (10%)

Paris JuniorCollege SylYear2021-2022TermFallSection200	labus		Faculty Office Phone email	Lisa Shelton MS 210C 903-782-0481 Ishelton@parisjc.edu		
	Course Title	CHEM 1411 General Chemistry I				
Description	Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.					
Textbooks	Silberberg: Chemistry -The Molecular Nature of Matter and Change 9e edition. LL with Connect/Learn Smart Labs Access ISBN: 9781260477351					
Student Learning Outcomes (SLO)	 Upon successful completion of this course, students will: Define the fundamental properties of matter. Classify matter, compounds, and chemical reactions. Determine the basic nuclear and electronic structure of atoms. 					
Schedule	Course Scho Lecture Sch Chapter 1: I Chapter 2: 7 Chapter 3: S Chapter 4: 7 Chapter 5: 0 Chapter 6: 7 Chapter 7: 0 Chapter 8: I Chapter 9: N Chapter 10: Chapter 11:	edules: nedule: Keys to Studying Chemistry: Definitio The Components of Matter Stoichiometry of Formulas and Equation Three Major Classes of Chemical Read Gases and the KMT Thermochemistry: Heat Flow and Che Quantum Theory and Atomic Structure Electron Configuration and Chemical I Models of Chemical Bonding The Shapes of Molecules Theories of Covalent Bonding	ns, Units, and ons ctions mical Change Periodicity	d Problem Solving e		

Evaluation methods Grading scale: $100-90 = A \square 80-89 = B$ 79-70 = C 69-60 = D \leq 59 = F Weighted totals: \square Connect Online Smartbook Assignments (15%) Connect Online Homework (15%) Lab Assignments (20%) Scientific Inquiry (5%) (3) Exams will be proctored though the testing center (33%) (1) Final exam (12%)

Paris Junior	College Syl	labus		Faculty	Sushma Ralla			
Year	2022			Office	PJC - GREENVILLE CENTER			
Term	Spring			Phone	903-453-3687			
Section	430			email	sralla@parisjc.edu			
		Course	CHEM1411					
		Title	General Chemistry I					
Description		Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.						
Textbooks		Molecular nature of matter and change by Silberberg, 9th edition. ISBN: 9781264094202						
Student		Student Lea	rning Outcomes (Physical Science Pr	ogram-Level):			
Learning		The main objective of the study of a natural sciences component of a core curriculum is to enable						
Outcomes		the student to understand, construct, and evaluate relationships in the natural sciences and to enable						
(SLO)		the student	e student to understand the basis for building and testing theories. The exemplary educational core					
Schedule		 Week 1-Course Syllabi, Keys to Studying Chemistry: Definitions, Units, and Problem Solving Week 2-Keys to Studying Chemistry: Definitions, Units, and Problem Solving; The Components of Matter Week 3- The Components of Matter; Stoichiometry of Formulas and Equations Week 4-Stoichiometry of Formulas and Equations; Three Major Classes of Chemical Reactions Week 5-Three Major Classes of Chemical Reactions Week 6-Exam 1 Gases Week 7-Gases and the KMT; Enthalpy and Calorimetry Week 8-Thermochemistry: Heat Flow and Chemical Change; 						
		Week 9-Exa Week 10-Fl	am 2 lectron Configuration and Chemical P	eriodicity				
		Week 11-M	odels of Chemical Bonding	enourcity				
		Week 12-V	SEPR					
		Week 13-E	xam 3					
		Week 14-TI	heories of Covalent Bonding					
		Week 15-Fi	inal Exam					
		Labs						
Evaluation methods Grading scale: 100-90 = A [80-89 = B 79-70 = C 69-60 = D < 59 = F

(3) In-class proctored exams (33%*)
(1) Final exam (12%)
Lab Assignments (20%*)
Scientific Inquiry (5%)
Quizzes (15%*)
Homework (15%*)
*See attendance incentives

Paris Junior	College Syl	labus		Faculty	Lisa Shelton			
Year	2021-2022			Office	MS 210C			
Term	Spring			Phone	903-782-0481			
Section	100			email	lshelton@parisjc.edu			
		Course	CHEM 1412	1				
		Title	General Chemistry II					
Description		Chemical ec kinetics; ele inorganic ch course, incluinstrumenta	quilibrium; phase diagrams and spectr ectrochemistry; nuclear chemistry; an i nemistry. Basic laboratory experiment uding introduction of the scientific me tion, data collection and analysis, and	ometry; acid- ntroduction t s supporting ethod, experin preparation	-base concepts; thermodynamics; to organic chemistry and descriptive theoretical principles presented in the mental design, chemical of laboratory reports.			
Textbooks		Smith: Org LL with Co ISBN: 9781	anic Chemistry 6e edition. nnect/Learn Smart Labs Access 260475593					
Student Learning		THECB Co 1. Critical	re Objectives: Thinking Skills - to include creative t	hinking, inno	ovation, inquiry, and analysis,			
Outcomes		evaluation a	and synthesis of information		······································			
(SLO)		2.Communi	cation Skills - to include effective dev	elopment, in	terpretation and expression of ideas			
Schedule		Course Schedules: Lecture Schedule: See Course Calendar available on Blackboard Tentative. Chapter 12: Intermolecular Forces: Liquids, Solids, and Phase Changes Chapter 13: The Properties of Mixtures: Solutions and Colloids Chapter 16: Kinetics: Rates and Mechanisms of Chemical Reactions Chapter 17: Equilibrium: The Extent of Chemical Reactions Chapter 17: Equilibrium: The Extent of Chemical Reactions Chapter 18: Acid-Base Equilibria Chapter 19: Ionic Equilibria in Aqueous Systems Chapter 20: Thermodynamics: Entropy, Free Energy, and Reaction Direction Chapter 21: Electrochemistry: Chemical Change and Electrical Work Chapter 15: Organic Compounds and the Atomic Properties of Carbon Chapter 24: Nuclear Reactions and Their Applications						
		1Jan 18ESy Introduction	llabus Essentials, Course Introduction	, Objectives,	Relevant Chemical Concepts,			

Connect Online Homework (25%) Lab Assignments/Lab Notebook (20%) Scientific Inquiry (5%) Attendance (5%) (4) Exams (33%) (1) Final exam (12%)

Paris Junior	College Syl	labus		Faculty	Lisa Shelton			
Year	2021-2022			Office	MS 210C			
Term	Spring			Phone	903-782-0481			
Section	400			email	lshelton@parisjc.edu			
		Course	CHEM 1412	I				
		Title	General Chemistry II					
Description		Chemical ed kinetics; ele inorganic cl course, incl instrumenta	quilibrium; phase diagrams and spectr ectrochemistry; nuclear chemistry; an i nemistry. Basic laboratory experiment uding introduction of the scientific me tion, data collection and analysis, and	ometry; acid- ntroduction t s supporting thod, experin preparation o	-base concepts; thermodynamics; to organic chemistry and descriptive theoretical principles presented in the mental design, chemical of laboratory reports.			
Textbooks		Smith: Org LL with Co ISBN: 9781	anic Chemistry 6e edition. nnect/Learn Smart Labs Access 260475593					
Student Learning		THECB Co 1. Critical	re Objectives: Thinking Skills - to include creative the surface of information	ninking, inno	wation, inquiry, and analysis,			
(SLO)		2.Communi	cation Skills - to include effective dev	elopment, in	terpretation and expression of ideas			
Schedule		Course Schedules: Lecture Schedule: See Course Calendar available on Blackboard Tentative. Chapter 12: Intermolecular Forces: Liquids, Solids, and Phase Changes Chapter 13: The Properties of Mixtures: Solutions and Colloids Chapter 16: Kinetics: Rates and Mechanisms of Chemical Reactions Chapter 17: Equilibrium: The Extent of Chemical Reactions Chapter 18: Acid-Base Equilibria Chapter 18: Acid-Base Equilibria Chapter 19: Ionic Equilibria in Aqueous Systems Chapter 20: Thermodynamics: Entropy, Free Energy, and Reaction Direction Chapter 21: Electrochemistry: Chemical Change and Electrical Work Chapter 15: Organic Compounds and the Atomic Properties of Carbon Chapter 24: Nuclear Reactions and Their Applications						
		1Jan 18∓Sy Introduction	llabus Essentials, Course Introduction	, Objectives,	Relevant Chemical Concepts,			

Connect Online Homework (25%) Lab Assignments/Lab Notebook (20%) Scientific Inquiry (5%) Attendance (5%) (4) Exams (33%) (1) Final exam (12%)

Paris Junior	College Syll	labus		Faculty	Lisa Shelton
Year	2021-2022			Office	MS 210C
Term	Spring			Phone	903-782-0481
Section	100			email	lshelton@parisjc.edu
		~		_	
		Course	CHEM 2425		
		Title	Organic Chemistry II		
Description		Advanced p reactivity of properties a is placed on ionic bondin	orinciples of organic chemistry will b f aliphatic and aromatic organic mol nd behavior of organic compounds organic synthesis and mechanisms. ng, nomenclature, stereochemistry, s	be studied, incl lecules; and and their deriv Includes study structure and re	luding the structure, properties, and ratives. Emphasis y of covalent and eactivity, reaction
Textbooks		Silberberg: LL with Cor ISBN: 9781	Chemistry -The Molecular Nature nnect/Learn Smart Labs Access 260477351	of Matter and (Change 9e edition.
Student		Required Co	ore Objectives:		
Learning		Student Lea	rning Outcomes (Core Curriculum-	Level)	
Outcomes		□ Critical	Thinking Skills - to include creative	thinking, inno	vation, inquiry, and analysis.
(SLO)		evaluation a	and synthesis of information	B,	
			5		
Schedule		Chapter 13 Chapter 14 Chapter 12 Exam 1 -Ch	Radical Reactions Conjugation, Resonance, and Diene Oxidation and Reduction apter 12, 13, 14	:S	
		Chapter 15	Benzene and Aromatic Compounds		
		Chapter 16	Reactions of Aromatic Compounds		
		Chapter 17	Introduction to Carbonyl Chemistry	: Organometal	lic Reagents; Oxidation and Reduction
		Exam 2 -Ch	apter 15, 16, 17		
		Chapter 18	Aldehydes and Ketones-Nucleophil	ic Addition	
		Chapter 19	Carboxylic Acids and Nitriles		
		Chapter 20	Carboxylic Acids and Their Derivation	tives- Nucleop	hilic Acyl Substitution
		Exam 1 -Ch	apter 18, 19, 14		
		Chapter 21	Substitution Reactions of Carbonyl	Compounds at	t the α-Carbon
		Chapter 22	Carbonyl Condensation Reactions		
		Chapter 24	Carbon-Carbon Bond-Forming Rea	ctions in Organ	nic Synthesis Final
		Exam			
		Labs to be r	performed (Tentative).		

Evaluation methods	Course Requirements and Evaluation:						
	Grading scale:100 to 89.5A 89.49 to 79.5B 79.49 to 69.5C 69.49 to 59.5D Below						
	59.5F						
	Weighted totals:						
	Connect Online Homework (25%)						
	Attendance (5%)						
	Lab Assignments (20%)						

3 Major Tests and Final (50%)

Paris Junior Year	College Syl 2021-2022	labus			Faculty Office	Russell Dieterich WTC 1102
Term Section	Spring				Phone	903-782-0720 rdieterich@parisic.edu
Section	01				cillan	ruletenen e parisje.edu
		Course	CNBT 23	10		
		Title	Commerc	ial/Industrial Blueprint	Reading	
Description		Blueprint re	eading for o	commercial/industrial c	construction.	
Textbooks		Print Reading	ng For Cor	struction Author: Brov	vn	
		Edition: 8th	a, © 202 3	05.1		
		ISBN: 978-	1-64925-9	85-1		
Student		Students wi	ll scale co	mmercial/industrial priv	nts with archite	ectural and engineering scales: identify
Learning		construction	n blueprint	symbols and abbreviat	ions; interpret a	a set of commercial/industrial
Outcomes		construction	n contract o	documents; and correla	te elevations, so	ections, details, plan views, schedules,
(SLO)		and general	notes.			
Schedule		Week 1-Cor	nstruction	Drawing Organization		
		Week 2-Cor	nstruction	math and Application		
		Week 3-Rea	ading Meas	suring Tools and Using	Scales	
		Week 4-Lin	is and Sym	bols		
		Week 6-Spe	cification	and Building Codes		
		Week 7-Cor	nstruction	Materials-Types and us	ses	
		Week 8-Site	e Plans	J1		
		Week 9-Spr	ring Break			
		Week 10-Si	te & Archi	tectural Plans		
		Week 11-Fo	oundation	& Structural Plans		
		Week 12-Re	esidential l	Framing Plans		
		Week 13-PI	lectrical Pl	n v AC Plans		
		Week 15-W	Velding Pla	ns		
		Week 16-Es	stimating C	Construction Cost / Rev	iew	
		Week 17-Fi	nals			
Evaluation	methods	Testing,	50%			
		Attendance.	, 50%			
		Late or Lea	ve Early			
		5 min		-1 point		
		6 min to 20	min	-10 points		
		21 min to 3	0 min	-20 points		
		31 min to 4	5 min	-30 points		
		over 45 min	l	- 100 points		

Paris Junior Co Year	ollege Syllabus 2021-2022					Faculty Office	Alex Peevy AD158
Term Section	Spring 100					Phone email	903 782 0321 apeevy@parisjc.edu
		Course	Comm1307				
		Title	Introduction t	o Mass Commu	nication		
Description		Survey of basic	e content and s	ructural elemen	ts of mass media	and their func	tions and influences on society.
Textbooks		Understanding	Media and Cu	ture: An Introd	uction to Mass Co	ommunication	(e-book is free of charge)
Student Learning Outcomes (SLO)		Demonstrate u understanding Demonstrate u understanding	nderstanding of of mass media nderstanding o of evolving me	f the fundament in historic, ecor the business as dia technologie	al types, purpose omic, political, a pects of mass me s and relevant issue	s, and relevan nd cultural rea dia and the in les and trends	ce of mass communication. Demo alms. fluence of commercialism. Demon
Schedule		Week Content Week 1 Intr Week 2 First A Week 3 Unit 1 Unit 1 Week 4 New Week 5 Uni Week 6 Uni Week 7 Week 8 Uni Week 10 Week 10 Week 12 TBA Week 13 Unit	Due Due Date oduction Modu Assign 25-Jan M Essay 1-Feb B Exam vspapers Modu it 2 Essay 15-F it 2 Exam 22-I nit 3 Exam 8-M oring Break Sp Init 4 Essay 29 Jnit 4 Essay 29 Jnit 4 Exam TBA 5 Essay 12-Ap 5 Essay 12-Ap	Topic Module S ile 1 Iedia Effects M ooks Module 3 Ie 4 eb Magazines M Feb Music Modu Radio Moo Iar Film Module ing Break Film/Telev Mar Television Video Game Internet Moo	Study odule 2 fodule 5 ile 6 lule 7 e 8 ision Module 9 s Module 10 lule 11		
Evaluation met	thods	6 Essay assign 5 Unit Exams TOTAL	ments 700pt 300 1000j	s ots			

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Paris Junior Co Year Term Section	ollege Syllabus 2021-2022 Spring 101	Course Title	Comm1307 Introduction	o Mass Comm	nunication	Faculty Office Phone email	Alex Peevy AD158 903 782 0321 apeevy@parisjc.edu
Description		Survey of basic	e content and s	tructural elemo	ents of mass media	and their fund	tions and influences on society.
Textbooks		Understanding	Media and Cu	lture: An Intro	duction to Mass Co	ommunication	(e-book is free of charge)
Student Learning Outcomes (SLO)		Demonstrate u understanding Demonstrate u understanding	nderstanding of mass media nderstanding o of evolving me	of the fundame in historic, eco f the business idia technologi	ental types, purpose onomic, political, a aspects of mass me ies and relevant issu	s, and relevan nd cultural rea dia and the in ues and trends	ce of mass communication. Demo alms. fluence of commercialism. Demon s.
Schedule		Week Content Week 1 Intr Week 2 First A Week 3 Unit 1 Unit 1 Week 4 New Week 5 Uni Week 6 Un Week 7 Week 8 Un Week 8 Un Week 10 Week 11 U Week 12 TBA Week 13 Unit 1	Due Due Date oduction Mod ssign 25-Jan M Essay 1-Feb E Exam wspapers Modu it 2 Essay 15-F it 2 Exam 22-J nit 3 Exam 8-M oring Break Sp fuit 4 Essay 29 Jnit 5 Essay 12-Ap	Topic Module ile 1 Aedia Effects I sooks Module ile 4 eb Magazines Feb Music Mo Radio Ma Film Modu ring Break Film/Tele Mar Televisio Video Gan r Internet Mo	e Study Module 2 3 Module 5 dule 6 odule 7 ale 8 evision Module 9 on nes Module 10 odule 11 ng/PR Module 12		
Evaluation me	hods	6 Essay assign 5 Unit Exams TOTAL	ments 700pt 300 1000	s pts pts			

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Paris Junior C	ollege Syllabus					Faculty	Alex Peevy		
Year	2021-2022					Office	AD158		
Term	Spring					Phone	903 782 0321		
Section	200					email	apeevy@parisjc.edu		
		Course	Comm130	7					
		Title	Introductio	on to Mass Comr	nunication				
Description		Survey of basic	ic content and	d structural elem	ents of mass media	and their fur	ctions and influences on society.		
Textbooks		Understanding	g Media and	Culture: An Intr	oduction to Mass C	communicatio	n (e-book is free of charge)		
Student		Demonstrate u	understandin	g of the fundament	ental types, purpose	es, and releva	nce of mass communication. Demo		
Learning		understanding	of mass med	lia in historic, ec	conomic, political, a	and cultural r	ealms.		
Outcomes		Demonstrate un	inderstanding	g of the business	aspects of mass me	edia and the i	nfluence of commercialism. Demon		
(SLO)		understanding	of evolving	media technolog	gies and relevant iss	sues and trend	ls.		
Schedule		Week Content Due Date Topic Module Study							
		Week 1 Intro	roduction Mo	odule 1	•				
		Week 2 First A	Assign 25-Ja	n Media Effects	s Module 2				
		Week 3 Unit 1	l Essay 1-Fel	b Books Modul	e 3				
		Week 4 Unit 1	l Exam 8-Fel	b Newspapers N	Aodule 4				
		Week 5 M	lagazines Mo	odule 5					
		Week 6 Unit 2	2 Essay 22-Fe	eb Music Modu	ile 6				
		Week 7 Unit 2	2 Exam 1-Ma	ar Radio Modul	e 7				
		Week 8 Unit 3 Exam 8-Mar Film/Television Module 8/9							
		Week 9 Spring Break Spring Break							
		Week 10 Internet Module 10							
		Week 11 Unit 4 Essay 29-Mar Video Games Module 11							
		Week 12 Unit	4 Exam 5-A	pr Advertising/H	PR Module 12				
		Week 13 TBA	TBA TBA						
		Week 14 Unit	5 Essay 12-2	Apr Ethics of M	edia Module 13				
		Week 15 Unit	5 Exam 19-	Apr Media Law	Module 14				
		Week 16 Unit	6 exam 26-	Anr					
Evaluation me	thods	6 Essay assign	ments 700	opts					
		5 Unit Exams	3	600pts					
		TOTAL	10	00pts					
				F					

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Paris Junior Co Year Term Section	2021-2022 Spring 2022 300			Faculty Office Phone email	Dr. Paul May Gvl 208 (903) 457-8718 pmay@parisjc.edu	
		Course	COMM 1307			
		Title	Introduction to Mass Communication			
Description		Survey of basic	content and structural elements of mass media	and their funct	ions and influences on societ	y.
Textbooks		Understanding	Media and Culture: An Introduction to Mass Co	ommunication ((e-book is free of charge)	
Student Learning Outcomes (SLO)		Demonstrate un understanding of Demonstrate un understanding of	nderstanding of the fundamental types, purposes of mass media in historic, economic, political, a nderstanding of the business aspects of mass me of evolving media technologies and relevant iss	s, and relevance nd cultural real idia and the influes and trends.	e of mass communication. ms. luence of commercialism.	Demonstrate Demonstrate
Schedule		JanuaryFirst A FebruaryUnit MarchUnit 3 AprilUnit 4 E MayUnit 6 Es	Assignment, Introduction 1 Essay and Exam Due: Media TheoryUnit 2 Essay and Exam Due Music & Radio Essay and Exam Due Film & TelevisionUnit 5 Essay and Exam Due Topics in Mass Media	Essay and Exa	m Due Print Media m Due New Media	

Evaluation	methods
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Unit 1: Media Theory Essay	100pts 10%
Unit 2: News Article	100pts 10%
Unit 3: Group Discussion	100pts 10%
Unit 4: Film Review	100pts 10%
Unit 5: New Media Essay	100pts 10%
Unit 6: Media Law/Literacy *f	inal* 200pts 20%
6 unit exams	300pts 30%



Paris Junior Co	ollege Syllabus			Faculty	Dr. Paul May	
Year	2021-2022			Office	Gvl 208	
Term	Spring 2022			Phone	(903) 457-8718	
Section	400			email	pmay@parisjc.edu	
		Course	COMM 1307			
		Title	Introduction to Mass Communication			
Description		Survey of basic	e content and structural elements of mass media	and their funct	ions and influences on societ	у.
Textbooks		Understanding	Media and Culture: An Introduction to Mass C	ommunication ((e-book is free of charge)	
10.110000115		enderstanding			(• • • • • • • • • • • • • • • • • • •	
Student		Demonstrate ur	nderstanding of the fundamental types, purposes	s, and relevance	e of mass communication.	Demonstrate
Learning		understanding of	of mass media in historic, economic, political, a	ind cultural real	lms.	
(SLO)		Understanding of	derstanding of the business aspects of mass me of evolving media technologies and relevant iss	ues and the influes.	luence of commercialism.	Demonstrate
~						
Schedule		JanuaryFirst A FebruaryUnit MarchUnit 3 AprilUnit 4 E MayUnit 6 Es	Assignment, Introduction 1 Essay and Exam Due: Media TheoryUnit 2 Essay and Exam Due Music & Radio Essay and Exam Due Film & TelevisionUnit 5 Essay and Exam Due Topics in Mass Media	Essay and Exa	m Due Print Media m Due New Media	

Evaluation	methods
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Unit 1: Media Theory Essay	100pts 10%
Unit 2: News Article	100pts 10%
Unit 3: Group Discussion	100pts 10%
Unit 4: Film Review	100pts 10%
Unit 5: New Media Essay	100pts 10%
Unit 6: Media Law/Literacy *f	inal* 200pts 20%
6 unit exams	300pts 30%



Paris Junior Co	ollege Syllabus				Faculty	Alex Peevy			
Year	2020-2021				Office	AD158			
Term	Spring				Phone	903 782 0321			
Section	200				email	apeevy@parisjc.edu			
		Course	COMM 2332						
		Course	COMM 2552						
		Title	Radio/Television News						
Description		Preparation and analysis of news styles for the electronic media.							
Textbooks		Free open sour	ce textbook available in Bla	ackboard (e-book is	free of charge)	1			
Student		Identify and de	scribe development of broa	dcast technology and	1 advancements	in electronic media.			
Learning		Demonstrate at	understanding of major le	gal and ethical aspec	ts of electronic	media.			
Outcomes		Write, edit, and	l produce news content acro	oss various styles and	l media platforr	ns.			
(SLO)		Demonstrate proficiency in analyzing TV and radio news and news analyses.							
Schedule		Week Content	Due Due dates Padio Tonio	2					
Schedule		Week 1 Intro	duction to podeasting	~					
		Week 2 Reco	arding Technology						
		Week 3 Podcas	st1 25-Jan Week 1 Podcasti	ng					
		Week 4 Podcas	st2 1-Feb Week 2 On Air N	ews					
		Week 5 Sweep	er 8-Feb Week 3 Writing fo	or an online audience	,				
		Week 6 Podcas	st 3 15-Feb Week 4 Stream	ing Media					
		Week 7 Media	Assignment Week 5 Broa	dcast law					
		Week 8 Podcas	st 4 Midterm Airc	check 3/1/2021 3/3/2	2021 Branding	development			
		Week 9 Sprin	ng Break		C				
		Week 10 Wee	ek 6 Ethics in Broadcast						
		Week 11 Podca	ast 5 22-Mar Week 7 News	Commentary					
		Week 12 Swee	per 29-Mar Week 8 Writing	g for New Media					
		Week 13 Podca	ast 6 5-Apr Week 9 Video o	casting					
		Week 14 Medi	a Assignment 12-Apr Weel	x 10 Tv News Develo	opment				
		Week 15 Medi	a Assignment 19-Apr Writ	ing for TV					
		Week 16 News	Promo						
Evaluation met	thods	Lab Hours 209	% 400 points						
		(2) Air Checks	10% 200 points						
		News Bulletins	10% 300 points						
		Podcasts 30%	600 points						
		Media Assignn	nents 10% 200 points						
		Course Final 1	0% 200 points						
		Course Involve	ement 10% 100 points						
		TOTAL 100%	2000 points						



Paris Junior	College Syll	abus		Faculty	Marjorie Pannell			
Year	2021-2022 Spring			Office	AS 140 903 782 0360			
Section	130			email	mpannell@parisic.edu			
Section	100			•••••				
		Course	COSC 1301					
		Title	Introduction to Computing					
		The	Introduction to Computing					
Description		Overview of including we as the effect and other in student's ma	f computer systems—hardware, opera ord processing, spreadsheets, presenta of computers on society, and the hist terdisciplinary settings are also studie jor field of study in business or comp	ting systems, ation graphics ory and use o d. This cours uter science.	the Internet, and application software s, and databases. Current topics such of computers in business, educational, se is not intended to count toward a			
Textbooks		Cengage Ur	limited					
		(4 Months)	978-0-357-70000-6					
		Course Tech	nnology					
Student		Course Obje	ectives:					
Learning		Upon succe	ssful completion of this course, stude	nts will:				
(SLO)		1. Describe the fundamentals of computing infrastructure components: hardware, application						
		software, operating systems, and data communications systems.						
		2. Delineate and discuss societal issues related to computing, including the guiding principles of						
		professional and effical benavior. 3. Demonstrate the ability to create and use documents spreadsheets presentations and databases in						
		order to communicate and store information as well as to support problem solving						
		4. Describe the need and ways to maintain security in a computing environment.						
		Program Objectives:						
		Utilize industry standard application software to produce personal, business, and academic reports						
		and presenta	ations.	· •	-			
		Demonstrate	e knowledge of computer industry ter	minology and	l jargon.			
Schedule		Week 1: Int	ro to CENGAGE and Fundamentals of	of Information	n Technology Concepts			
		Week 2 Cre	ating and Modifying a Flyer					
		Week 3 Cre	ating a Research Paper					
		Week 4 Cre	ating a Business Letter					
		Week 5 Word Assessment						
		Week 6 Cre	ating a Worksheet and a Chart					
		Week 7 For	mulas, Functions, and Formatting					
		Week 8 Spr	eadsheet Assessment					
		Week 9 Dat	abases and Database Objects: An Intr	0				
		Week 10 Qu	lerying a Database					
		Week 11: D	atabase Assessment	D' /				
		Week 12 Cr	eating and Editing Presentations with	Pictures d Smort Art				
		Week 13 Er	mancing Presentations with Snapes af	iu SmartArt				
		Week 14 In	Sering wordArt, Charts, and Tables					

40% Lab Project 20% Quizzes

Year 2021-2022 Office AS 140 Term Spring Phone 903 782 0360 Section 131 email mpannell@parisjc.edu Course COSC 1301 mpannell@parisjc.edu Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Fextbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application so software, operating systems, and data communications systems. SLO Software, operating systems, and data communications systems. Delineate and discuss societal issues related to computing, including the guiding principles or professional and where or principles or professional and where or principles or professional and where or principles or preferices or principles or principles or principles or pr	oftware such tional, rd a						
Section 131 Finite 90.5 782 0000 Section 131 email mpannell@parisjc.edu Course COSC 1301 Title Introduction to Computing Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Textbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. SLO) 2. Delineate and discuss societal issues related to computing, including the guiding principles or professional and obscurse societal issues related to computing, including the guiding principles or professional and databases.	oftware such tional, rd a						
Course COSC 1301 Title Introduction to Computing Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Fextbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Dutcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles or preference.	oftware such tional, rd a						
Course COSC 1301 Title Introduction to Computing Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Textbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Dutcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles or porter activate behavior	oftware such tional, rd a						
Title Introduction to Computing Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Textbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Dutcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. Student Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. Dutcomes Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. Dutcomes Delineate and discuss societal issues related to computing, including the guiding principles or protein to be bardered.	oftware s such tional, rd a						
Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Textbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Dutcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing infrastructure during infrastructure components: hardware, application software, operating systems, and data communications systems.	oftware s such tional, rd a						
Description Overview of computer systems—hardware, operating systems, the Internet, and application so including word processing, spreadsheets, presentation graphics, and databases. Current topics as the effect of computers on society, and the history and use of computers in business, educat and other interdisciplinary settings are also studied. This course is not intended to count towar student's major field of study in business or computer science. Textbooks Cengage Unlimited (4 Months) 978-0-357-70000-6 Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles or prefereione.	oftware such tional, rd a						
TextbooksCengage Unlimited (4 Months) 978-0-357-70000-6 Course TechnologyStudentCourse Objectives: Upon successful completion of this course, students will: 0utcomes1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of principles of 							
Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Course Technology Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. Student 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application (SLO) software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application (SLO) software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Student Course Objectives: Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. (SLO) 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Learning Upon successful completion of this course, students will: Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application software, operating systems, and data communications systems. (SLO) 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
Outcomes 1. Describe the fundamentals of computing infrastructure components: hardware, application (SLO) software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior.							
 (SLO) software, operating systems, and data communications systems. 2. Delineate and discuss societal issues related to computing, including the guiding principles of professional and othical behavior. 	1. Describe the fundamentals of computing infrastructure components: hardware, application						
2. Define and discuss societal issues related to computing, including the guiding principles	software, operating systems, and data communications systems.						
	2. Delineate and discuss societal issues related to computing, including the guiding principles of						
2. Demonstrate the shility to error and use desumants, enroudsheets, presentations and databa	professional and ethical behavior. 3 Demonstrate the ability to create and use documents, spreadsheats, presentations and databases in						
5. Demonstrate the ability to create and use documents, spreadsneets, presentations and databa	3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving						
4 Describe the need and ways to maintain security in a computing environment	4. Describe the need and ways to maintain security in a computing environment.						
Program Objectives:	Program Objectives:						
Utilize industry standard application software to produce personal, business, and academic rer	Utilize industry standard application software to produce personal, business, and academic reports						
and presentations.							
Demonstrate knowledge of computer industry terminology and jargon.							
Schedula Weak 1. Intro to CENCACE and Eurodomentals of Information Technology Concerts							
Week 2 Creating and Modifying a Elver							
Week 3 Creating a Research Paper							
Week 4 Creating a Business Letter							
Week 5 Word Assessment							
Week 6 Creating a Worksheet and a Chart							
Week 7 Formulas, Functions, and Formatting							
Week 8 Spreadsheet Assessment							
Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro							
Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro Week 10 Querying a Database							
Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro Week 10 Querying a Database Week 11: Database Assessment							
Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro Week 10 Querying a Database Week 11: Database Assessment Week 12 Creating and Editing Presentations with Pictures							
Week 8 Spreadsheet Assessment Week 9 Databases and Database Objects: An Intro Week 10 Querying a Database Week 11: Database Assessment Week 12 Creating and Editing Presentations with Pictures Week 13 Enhancing Presentations with Shapes and SmartArt							

40% Lab Project 20% Quizzes

Paris Junior	College Syll	labus		Faculty	Marjorie Pannell			
Year	2021-2022			Office	AS 140 003 782 0360			
Section	200			email	mpannell@parisic.edu			
Seemon	200			•••••				
		Course	COSC 1301					
		Title	Introduction to Computing					
		The	Introduction to Computing					
Description		Overview o including w as the effect and other in student's ma	f computer systems—hardware, ope ord processing, spreadsheets, presen t of computers on society, and the hi aterdisciplinary settings are also stud ajor field of study in business or com	rating systems atation graphic story and use of ied. This cours aputer science.	, the Internet, and application software s, and databases. Current topics such of computers in business, educational, se is not intended to count toward a			
Textbooks		Cengage Ur	nlimited					
		(4 Months)	978-0-357-70000-6					
		Course Tech	hnology					
Student		Course Obje	ectives:					
Learning		Upon succe	ssful completion of this course, stud	ents will:				
Outcomes		1. Describe the fundamentals of computing infrastructure components: hardware, application						
(SLO)		software, operating systems, and data communications systems.						
		2. Defineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior						
		professional and ethical benavior. 3. Demonstrate the ability to create and use documents spreadsheets presentations and databases in						
		order to communicate and store information as well as to support problem solving						
		4. Describe the need and ways to maintain security in a computing environment.						
		Program Objectives:						
		Utilize industry standard application software to produce personal, business, and academic reports						
		and presenta	ations.					
		Demonstrate	e knowledge of computer industry te	erminology and	l jargon.			
Schedule		Week 1: Int	ro to CENGAGE and Fundamentals	of Informatio	n Technology Concepts			
		Week 2 Cre	ating and Modifying a Flyer					
		Week 3 Cre	ating a Research Paper					
		Week 4 Cre	eating a Business Letter					
		Week 5 Wo	ord Assessment					
		Week 6 Cre	eating a Worksheet and a Chart					
		Week 7 For	mulas, Functions, and Formatting					
		Week 8 Spr	readsheet Assessment					
		Week 9 Dat	tabases and Database Objects: An In	tro				
		Week 10 Qu	uerying a Database					
		Week 11: D	Database Assessment	1 D'				
		Week 12 Ci Week 12 F	reating and Editing Presentations will	in Pictures				
		Week 13 Er	serting WordArt Charts and Tables	and SmartArt				
		Week 14 In	sering wordArt, Charts, and Tables	,				

40% Lab Project 20% Quizzes

Paris Junio	College Syl	labus		Faculty	Marjorie Pannell			
Year	2021-2022			Office	AS 140 003 782 0360			
Section	300			email	mpannell@parisic.edu			
Seellon	200			•••••				
		Course	COSC 1301					
		Title	Introduction to Computing					
		The	Introduction to computing					
Description		Overview o including w as the effect and other in student's ma	f computer systems—hardware, oper ord processing, spreadsheets, present t of computers on society, and the his aterdisciplinary settings are also studi- ajor field of study in business or comp	ating systems, ation graphics tory and use of ed. This cours puter science.	, the Internet, and application software s, and databases. Current topics such of computers in business, educational, se is not intended to count toward a			
Textbooks		Cengage Ur	alimited					
		(4 Months)	978-0-357-70000-6					
		Course Tech	hnology					
Student		Course Obj	ectives:					
Learning		Upon succe	ssful completion of this course, stude	ents will:				
(SLO)		1. Describe	the fundamentals of computing infra	structure com	ponents: hardware, application			
		software, operating systems, and data communications systems.						
		2. Defineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior						
		professional and ethical benavior. 3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in						
		order to communicate and store information as well as to support problem solving.						
		4. Describe the need and ways to maintain security in a computing environment.						
		Program Objectives:						
		Utilize industry standard application software to produce personal, business, and academic reports						
		and presentations.						
		Demonstrat	e knowledge of computer industry ter	rminology and	l jargon.			
Schedule		Week 1: Int	ro to CENGAGE and Fundamentals	of Information	n Technology Concepts			
		Week 2 Cre	ating and Modifying a Flyer					
		Week 3 Cre	eating a Research Paper					
		Week 4 Creating a Business Letter						
		Week 5 Word Assessment						
		Week 6 Cre	eating a Worksheet and a Chart					
		Week 7 For	mulas, Functions, and Formatting					
		Week 8 Spr	eadsheet Assessment					
		Week 9 Dat	tabases and Database Objects: An Int	ro				
		Week 10 Q	uerying a Database					
		Week 11: D	value and Editing Presentations with	Dictures				
		Week 13 Fr	hancing Presentations with Shapes a	nd SmartArt				
		Week 14 In	serting WordArt, Charts, and Tables	na omurt/nt				
		W 1 17 D						

40% Lab Project 20% Quizzes

Paris Junio	r College Syl	labus		Faculty	Dr. Mark Kjellander				
Year	2021-2022			Office	GC 209				
Term Section	A30			Phone	903-457-8700 mkiellander@narisic.edu				
Section	430			cillan	nikjenander e parisje.edu				
		Course	COSC 1301						
		Title	Introduction to Computing						
Description	I	Overview of including w as the effec and other in student's ma	of computer systems—hardware, op yord processing, spreadsheets, prese t of computers on society, and the h nterdisciplinary settings are also stud ajor field of study in business or com	erating systems entation graphic history and use of died. This cours mputer science.	, the Internet, and application software s, and databases. Current topics such of computers in business, educational, se is not intended to count toward a				
Textbooks		Cengage Un (4 Months) Course Tec	nlimited 978-0-357-70000-6 hnology						
Student		Course Obi	actives						
Loorning		Upon succe	ectives:	donts will:					
Outcomes		1 Describe	the fundamentals of computing inf	restructure com	nonants: hardwara application				
(SLO)		software, operating systems, and data communications systems							
		2. Delineate and discuss societal issues related to computing, including the guiding principles of							
		2. Defineate and discuss societal issues related to computing, including the guiding principles of professional and ethical behavior							
		protessional and ethical behavior. 3 Demonstrate the ability to create and use documents spreadsheets presentations and databases in							
		5. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving							
		4 Describe the need and ways to maintain security in a computing environment							
		4. Describe the need and ways to mannam security in a computing environment.							
		Fiogram Objectives: Utilize industry standard application software to produce personal business, and academic reports							
		and presentations.							
		Demonstrat	e knowledge of computer industry	terminology and	l jargon.				
Schedule		Week 1: Int	tro to CENGAGE and Fundamental	ls of Informatio	n Technology Concepts				
		Week 2 Cre	eating and Modifying a Flyer						
		Week 3 Cre	eating a Research Paper						
		Week 4 Creating a Business Letter							
		Week 5 Wo	ord Assessment						
		Week 6 Cre	eating a Worksheet and a Chart						
		Week 7 For	rmulas, Functions, and Formatting						
		Week 8 Spi	readsheet Assessment						
		Week 9 Da	tabases and Database Objects: An I	ntro					
		Week 10 Q	uerying a Database						
		Week 11: L	Database Assessment						
		Week 12 C	reating and Editing Presentations w	ith Pictures					
		Week 13 E	nhancing Presentations with Shapes	and SmartArt					
		Week 14 In	serting WordArt, Charts, and Table	es					
		TTT 1 1 7 D							

40% Lab Project 20% Quizzes

Paris Junio	r College Syl	labus		Faculty	Dr. Mark Kjellander			
Year	2021-2022			Office	GC 209			
Section	Spring 530			email	903-437-8700 mkiellander@narisic.edu			
beenon	550			cinan	ingenander e parisjeleda			
		Course	COSC 1301					
		Title	Introduction to Computing					
Description	1	Overview o including w as the effect and other in student's ma	f computer systems—hardware, opera ord processing, spreadsheets, present t of computers on society, and the hist terdisciplinary settings are also studie ajor field of study in business or comp	ating systems ation graphic cory and use c ed. This cours outer science.	, the Internet, and application software s, and databases. Current topics such of computers in business, educational, se is not intended to count toward a			
Textbooks		Cengage Ur	nlimited					
		(4 Months) 978-0-357-70000-6						
		Course Tech	hnology					
Student		Course Obj	ectives:					
Learning		Upon succe	ssful completion of this course, stude	nts will:				
Outcomes		1. Describe the fundamentals of computing infrastructure components: hardware, application						
(SLO)		software, operating systems, and data communications systems.						
		2. Delineate and discuss societal issues related to computing, including the guiding principles of						
		professional and ethical behavior.						
		3. Demonstrate the ability to create and use documents, spreadsheets, presentations and databases in order to communicate and store information as well as to support problem solving						
		order to communicate and store information as well as to support problem solving. 4. Describe the need and ways to maintain security in a computing environment						
		4. Describe the need and ways to maintain security in a computing environment.						
		Figure 10 provides: Utilize industry standard application software to produce personal business, and academic reports						
		and presentations.						
		Demonstrat	e knowledge of computer industry ter	minology and	l jargon.			
Schod-1-		West 1. L	The CENCACE and Free domestal	f Informat'	n Tashnalagu Congarta			
schedule		Week 1: Int	to to CENGAGE and Fundamentals (or informatio	n reenhology Concepts			
		Week 2 Cre Wook 3 Cro	ating a Research Paper					
		Week / Cre	ating a Rusiness Letter					
		Week 4 Creating a Business Letter						
		Week 5 Word Assessment Week 6 Creating a Worksheet and a Chart						
		Week 7 Formulas Functions and Formatting						
		Week 8 Spr	readsheet Assessment					
		Week 9 Dat	tabases and Database Objects: An Intr	.0				
		Week 10 O	uerving a Database					
		Week 11: D	Database Assessment					
		Week 12 Ci	reating and Editing Presentations with	Pictures				
		Week 13 En	nhancing Presentations with Shapes a	nd SmartArt				
		Week 14 In	serting WordArt, Charts, and Tables					
		TT 1 1 7 D						

40% Lab Project 20% Quizzes

Paris Junior	College Syl	labus		Faculty	Dr. Mark Kjellander			
Year	2021-2022			Office	GC 209			
Term	Spring			Phone	903 457-8716			
Section	730			email	mkjellander@parisjc.edu			
		Course	COSC 1336					
		Title	Programming Fundamentals 1					
Description		Introduces introduction developmen debugging. 3 Credit Ho Prorequisit	the fundamental concepts of structure n to programming for computer science nt methodology, data types, functions This course assumes computer literate ours 2 Lecture Hours 4 Lab Hours e(c): Math 1314 or Instructor's parmi	d programmi ce and techno , arrays, and cy.	ing and provides a comprehensive ology majors. Topics include software the mechanics of running, testing, and			
Textbooks		MindTap C C++. If you ISBN 978-	Computing, 1 term (6 months) Instant 1 will be taking Programming Fundan 1-337-63196-9. Cengage	Access for A nents II, you s	In Introduction to Programming with should consider the 1-year option.			
Student		Course Lev	vel Outcomes					
Learning		•Describe h	now data are represented, manipulated	l, and stored	in a computer.			
Outcomes		•Categorize	e different programming languages an	d their uses.	1			
(SLO)		 •Understand and use the fundamental concepts of data types, structured programming, algorithmic design and user interface design. •Demonstrate a fundamental understanding of software development methodologies, 						
		including n	nodular design, pseudo code, flowcha	rting, structu	re charts, data types, control structures,			
		•Develop p	and arrays. rojects that utilize logical algorithms	from specific	cations and requirements statements.			

Schedule	WeekUnitTitle				
	1 IAn overview of computers & programming languages				
	22Basic elements of C++				
	32Basic elements of C++				
	43Input/Output				
	53Input/Output				
	64Control structures IEXAM 1 (Units 1 – 3)				
	741& 5Control structures I & II				
	85Control structures II				
	96User Defined functions				
	106User Defined functionsEXAM 2 (Units 4 – 6)				
	117User defined simple data types, namespaces, & string type				
	127User defined simple data types, namespaces, & string type				
	138Arrays and strings				
	148Arrays and strings				
	150Decords (structs)				
Evaluation methods	40% FXAMS				
Evaluation methods	40% Lab Project				
	20% Quizzos				
Paris Junior	College Syl	labus		Faculty	Dr. Mark Kjellander
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Year	2021-2022			Office	GC 209
Term	Spring			Phone	903 457-8716
Section	200			email	mkjellander@parisjc.edu
		Course	COSC 1337		
		Title	Programming Fundamentals 1		
Description		Introduces t introduction developmen debugging. 3 Credit Ho Prorequisito	he fundamental concepts of structur a to programming for computer scien at methodology, data types, function This course assumes computer litera urs 2 Lecture Hours 4 Lab Hours	ed programmince and technols, arrays, ar	ing and provides a comprehensive ology majors. Topics include software the mechanics of running, testing, and
Textbooks		MindTap C Design Inch Fundaments ISBN 978-1	omputing, 1 term (6 months) Instant uding Data Structures, 8th Edition b 3 II, you should consider the 1-year of -337-63196-9. Cengage	Access for M y D.S. Malik. option.	Ialik's C++ Programming: Program If you will be taking Programming
Student		Course Leve	el Outcomes		
Learning		•Describe h	ow data are represented, manipulate	d, and stored	in a computer.
Outcomes		•Categorize	different programming languages an	nd their uses.	
(SLO)		•Understand design and u	and use the fundamental concepts our set interface design.	of data types,	structured programming, algorithmic
		•Demonstra	te a fundamental understanding of s	oftware develo	opment methodologies,
		including m functions, a	odular design, pseudo code, flowchand arrays.	arting, structur	re charts, data types, control structures,
		•Develop pr	ojects that utilize logical algorithms	from specific	cations and requirements statements.
		•Demonstra	te appropriate design, coding, testin	g, and docume	enting of computer programs that
		•Apply com	puter programming concepts to new	problems or	situations.
		11 2		1	

Schedule	WeekUnitTitle
	110Classes and Data Abstraction
	211Inheritance and Composition
	311Inheritance and Composition
	412Pointers, Classes, Virtual Functions, and Abstract Classes
	512Pointers, Classes, Virtual Functions, and Abstract Classes
	613Overloading and TemplatesEXAM 1 (Units 10 – 12)
	713Overloading and Templates
	814Exception Handling
	9 Spring Break
	1015RecursionEXAM 2 (Units 13 –15)
	1115Recursion
	1216Searching, Sorting, and Vector type
	1317Einked Lists
	1418Stacks and Queues
	15TRStocks and Ouguas
Evaluation methods	40% EXAMS
	40% Lab Project
	20% Quizzes

Paris Junior	College Syll	labus		Faculty	Paul Guidry			
Term	Spring			Phone	903 782 0318			
Section	200			email	pguidry@parisic.edu			
					10 1 1 1			
		Course	CRIJ 1301					
		Title	Introduction to Criminal Justice					
Description		This course Topics inclu justice syste corrections.	is a study of history and philosophy o ade the definition of crime, the nature em, law enforcement, court system, pro-	of criminal ju and impact c osecution and	stice including ethical considerations. of crime, an overview of the criminal d defense, trial process, and			
Textbooks		Criminal Ju version)	stice: A Brief Introduction. Schmalleg	ger 13th editi	on ISBN: 9780135209028 (eText			
Student		1. Describe	the history and philosophy of the Am	erican crimin	al justice system.			
Learning		2. Explain t	he nature and extent of crime in Amer	ica.				
Outcomes		3. Analyze t	the impact and consequences of crime					
(SLO)		4. Evaluate	the development, concepts, and funct	ions of law ir	the criminal justice system.			
Schedule		Week 1-Wh Week 2-The Week 3-Cri Week 4-Pol	hat is Criminal Justice - Read Chapter e Crime Picture - Read Chapter 2 minal Law - Read Chapters 3 icing: Purpose and Organization - Rea real Aspects - Read Chapter 5	1 ad Chapter 4				
		Week 6-Issi	us and Challenges - Read Chapter 6					
		Week 7-Issues and Challenges - Read Chapter 6						
		Week 8-The	e Courts - Read Chapter 7					
		Week 9-PJC	C Spring Break					
		Week 10-Tl	he Courtroom Work Group and the Ci	riminal Trial	- Read Chapter 8			
		Week 11-Se	entencing - Read Chapter 9		1			
		Week 12-Pr	obation, Parole, and Community Corr	rections - Rea	ad Chapters 10			
		Week 13-Pr	risons and Jails - Read Chapter 11		•			
		Week 14-Pr	rison Life - Read Chapter 12					
		Week 15-Ju	venile Justice - Read Chapter 13					
		Week 16-Fi	nal exams week: May 9 – 12					
		week 10-Final exams week. May 9 – 12						

Evaluation methods

Quizzes, Exams, and Writing assignments.

Paris Junior	College Syll	labus		Faculty	Dr. Paul Guidry			
Year	2021-2022			Office	MS 111D			
Term	Spring			Phone	903.782.0318			
Section	100			email	pguidry@parisjc.edu			
		Course	CRIJ 1306					
		course						
		Title	Court Systems and Practices					
Description		The judician	ry in the criminal justice system is exp	lained. The s	structure of the American Court			
•		System is de	efined. Due process rights during crim	inal proceed	ings is explained. Other areas covered			
		are pretrial	release, grand juries, adjudication prod	cess, and type	es of rules of evidence and			
		sentencing.						
		-						
Textbooks		Courts and	Criminal Justice in America (REVEL)	Siegel, 3rd	edition. ISBN: 9780134526744			
		(eText Version)						
Ct 1t		1. D '1						
Student		1. Describe	the American judicial systems (civil, o	criminal, and	juvenne), their jurisdiction,			
Outcomes		2 Analyza	it and structure.	room work a				
(SLO)		2. Analyze	undicial processes from pratrial to appr	room work g	group.			
(SLU)		5. Identify J	udicial processes from pretrai to appe	<i>a</i> 1.				
Schedule		Week 1-Les	gal Foundations – Read Chapter 1					
		Week 2-Who Controls the Courts - Read Chapter 2						
		Week 3-Fee	leral Courts - Read Chapter 3					
		Week 4-Sta	te Courts - Read Chapter 4					
		Week 5-Exa	am 1 (Chapters 1-4) will be on $2/16/22$	2				
		Week 6-Juvenile Courts - Read Chapter 5						
		Week 7-Spe	ecialized Courts - Read Chapter 6					
		Week 8-Jud	lges - Read Chapter 7 Prosecutors - Re	ad Chapter 8	3			
		Week 9-Spi	ring Break for PJC					
		Week 10-D	efense Attorneys - Read Chapter 9					
		Week 11-Ez	xam 2 (Chapters 5-9) will be on $3/30/2$	22				
		Week 12-D	efendants & Victims-Read Chapter 10	Pretrial Pro	cedures - Read Chapter 11			
		Week 13-TI	he Jury and the Trial - Read Chapters	13				
		Week 14-Pl	ea Bargaining and Guilty Pleas - Read	l Chapter 12				
		Week 15-Se	entencing, Appeals and Habeas Corpus	s - Read Cha	pter 14			
		Week 16-Ez	xam 3 (Chapters 10-14) will be on 5/4.	/22				
		Week 17-Fi	nal exams week: May 9 – 12 Final Ex	am (Chanter	s 1-14) will be on 5/11/22			

Evaluation methods V	Evaluation	methods	Q
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Year 2021-2022 Office MS 11D Term Spring Phone 903.782.0318 Section 200 Course CRU I 306 Title Court Systems and Practices paulidry@parisjc.edu Description The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covere are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing. Textbooks Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version) Student 1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure. Outcomes 2. Analyze the function and dynamics of the courtroom work group. Stodel Week 1-Legal Foundations – Read Chapter 1 Week 3-Federal Courts - Read Chapter 5 Week 4-Stue Courts - Read Chapter 5 Week 4-Stue Courts - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 1-Defendants & Victims-Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 11 Week 12-Pretrial Procedures - Read Chapter 11 Week 12-Pretrial Procedures - Read Chapter 11	Paris Junior	College Syl	labus		Faculty	Dr. Paul Guidry		
Term Spring Phone 903.782.0318 Section 200 email pguidry@parisjc.edu Course CRU 1306 Title Court Systems and Practices Description The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covere are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing. Textbooks Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version) Student 1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure. Outcomes 2. Analyze the function and dynamics of the courtroom work group. Schedule Week 1-Legal Foundations – Read Chapter 1 Week 3-Federal Courts - Read Chapter 1 Week 4-State Courts - Read Chapter 3 Week 4-State Courts - Read Chapter 6 Week 5-Proceutizer - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Proceutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Proceutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11	Year	2021-2022			Office	MS 111D		
Section 200 email pguidry@paristic.edu Course CRIJ 1306 Title Court Systems and Practices Description The judicitary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing. Textbooks Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version) Student 1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure. Outcomes 2. Analyze the function and dynamics of the courtroom work group. (SLO) 3. Identify judicial processes from pretrial to appeal. Schedule Week 1-Legal Foundations – Read Chapter 1 Week 5-Juvenile Courts - Read Chapter 3 Week 5-Juvenile Courts - Read Chapter 4 Week 5-Juvenile Courts - Read Chapter 6 Week 7-Judges - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 7 Week 8-Prosecutors - Read Chapter 9 Week 10-Defendants & Victims-Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 11 Week 12-Pretrial Procedures - Read Chapter 12 </td <td>Term</td> <td>Spring</td> <td></td> <td></td> <td>Phone</td> <td>903.782.0318</td>	Term	Spring			Phone	903.782.0318		
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Schedule Week 1-Legal Foundations – Read Chapter 1 Week 2-Who Controls the Courts - Read Chapter 2 Week 3-Federal Courts - Read Chapter 3 Week 4-State Courts - Read Chapter 4 Week 5-Juvenile Courts - Read Chapter 5 Week 6-Specialized Courts - Read Chapter 6 Week 7-Judges - Read Chapter 7 Week 8-Prosecutors - Read Chapter 8 Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12	Outcomes		2. Analyze	the function and dynamics of the co	ourtroom work	group.		
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 Week 2 This Controls the Control Theorem 2 Week 3-Federal Courts - Read Chapter 3 Week 4-State Courts - Read Chapter 4 Week 5-Juvenile Courts - Read Chapter 5 Week 6-Specialized Courts - Read Chapter 6 Week 7-Judges - Read Chapter 7 Week 8-Prosecutors - Read Chapter 8 Week 9-PJC Spring Break Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12 	benedule		Week 2-W	to Controls the Courts - Read Chan	iter 2			
 Week 4-State Courts - Read Chapter 4 Week 5-Juvenile Courts - Read Chapter 5 Week 6-Specialized Courts - Read Chapter 6 Week 7-Judges - Read Chapter 7 Week 8-Prosecutors - Read Chapter 8 Week 9-PJC Spring Break Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12 			Week 3-Federal Courts - Read Chapter 3					
 Week 5-Juvenile Courts - Read Chapter 5 Week 6-Specialized Courts - Read Chapter 6 Week 7-Judges - Read Chapter 7 Week 8-Prosecutors - Read Chapter 8 Week 9-PJC Spring Break Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12 			Week 4-Sta	the Courts - Read Chapter 4				
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 Week 8-Prosecutors - Read Chapter 8 Week 9-PJC Spring Break Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12 			Week 7-Judges - Read Chapter 7					
Week 9-PJC Spring Break Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12			Week 8-Pro	osecutors - Read Chapter 8				
Week 10-Defense Attorneys - Read Chapter 9 Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12			Week 9-PJ	C Spring Break				
Week 11-Defendants & Victims-Read Chapter 10 Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12			Week 10-D	efense Attorneys - Read Chapter 9				
Week 12-Pretrial Procedures - Read Chapter 11 Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12			Week 11-D	efendants & Victims-Read Chapter	· 10			
Week 13-Plea Bargaining and Guilty Pleas - Read Chapter 12			Week 12-P	retrial Procedures - Read Chapter 1	1			
			Week 13-P	lea Bargaining and Guilty Pleas - R	ead Chapter 12			
Week 14-The Jury and the Trial - Read Chapters 13			Week 14-T	he Jury and the Trial - Read Chapte	ers 13			
Week 15-Sentencing, Appeals and Habeas Corpus - Read Chapter 14			Week 15-S	entencing, Appeals and Habeas Con	rpus - Read Cha	apter 14		
Week 16-Final exams week: May 9-12			Week 16-F	inal exams week: May 9-12				

Evaluation methods V	Evaluation	methods	Q
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Paris Junior	College Syll	labus		Faculty	Paul Guidry
Year	2021-2022			Office	MS 111D
Term	Spring			Phone	903.782.0318
Section	100			email	pguidry@parisjc.edu
		Course	CRII 1310		
		Course	CKI 1510		
		Title	Fundamentals of Criminal Law		
Description		A study of t criminal law covered. Th Criminal res	the nature of criminal law is presented. w is covered. Major definitions and con the elements of crimes and penalties are sponsibility is defined.	The philoso ncepts are give discussed us	ophical and historical development of ven. The classification of crime is sing Texas statutes as illustrations.
Textbooks		Criminal La Version)	aw (Justice Series) REVEL Moore, 2	2nd edition.	ISBN: 9780134557205 (eText
Student		1. Identify t	he elements of crimes and defenses un	der Texas st	atutes, Model Penal Code, and case
Learning		law.			
Outcomes		2. Classify of	offenses and articulate penalties for va	rious crimes.	
(SLO)		3. Compare	culpable mental states when assigning	g criminal res	sponsibility.
Schedule		Week 1 The	e Foundations of Criminal Law – Read	l Chapter 1	
		Week 2 Lin	nitations on the Criminal Law – Read	Chapter 2	
		Week 3 The	e Elements of Criminal Liability – Rea	d Chapter 3	
		Week 4 Jus	tifications Defenses – Read Chapter 4		
		Week 5 Exa	am One (Chapters 1-4) will be on $2/17$	/22	
		Week 6 Exc	cuse Defenses – Read Chapter 5		
		Week 7 Cor	mplicity and Vicarious Liability – Rea	d Chapter 6	
		Week 8 Inc	hoate Crimes – Read Chapter 7		
		Week 9 Spr	ing Break for PJC		
		Week 10 He	omicide – Read Chapter 8		
		Week 11 Ex	xam Two (Chapters 5-8) will be on $3/3$	31/22	
		Week 12As	saultive Offenses – Read Chapter 9		
		Week 13 Pr	coperty Damage and Invasion – Read C	Chapter 10	
		Week 14 Th	heft and Analogous Offenses – Read C	Thapter 11	
		Week 15 Pu	ablic Order, Morality, and Vice Crime	s – Read Cha	apter 12
		Week 16 Ex	xam Three (Chapters 10-12) will be or	n 5/5/22	
		Week 17 Fi	nal exams week: May 9 – 12 Final Fx	am (Chanter	rs 1-12) will be on 5/10/22

Evaluation methods V	Evaluation	methods	Q
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Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Paul Guidry MS 111D		
Term Section	Spring			Phone	903.782.0318		
Section	200			email	pguldry@parisjc.edu		
		Course	CRIJ 1310				
		Title	Fundamentals of Criminal Law				
Description		A study of t criminal lav covered. Th Criminal res	he nature of criminal law is presented v is covered. Major definitions and con the elements of crimes and penalties are sponsibility is defined.	. The philoso ncepts are give discussed us	phical and historical development of ven. The classification of crime is sing Texas statutes as illustrations.		
Textbooks		Criminal La	w (Justice Series) Moore, 2nd edition	. ISBN: 978(0134557205 (eText Version)		
Student		1. Identify t	he elements of crimes and defenses ur	ider Texas st	atutes, Model Penal Code, and case		
Learning		law.					
Outcomes		2. Classify of	offenses and articulate penalties for va	rious crimes.			
(SLO)		3. Compare	culpable mental states when assigning	g criminal res	sponsibility.		
Schedule		Week 1 The Week 2 Lin Week 3 The Week 4 Jus Week 5 Exc Week 6 Con	e Foundations of Criminal Law – Read nitations on the Criminal Law – Read e Elements of Criminal Liability – Rea tifications Defenses – Read Chapter 4 cuse Defenses – Read Chapter 5 mplicity and Vicarious Liability – Rea	d Chapter 1 Chapter 2 d Chapter 3 d Chapter 6			
		Week 7 Inchoate Crimes – Read Chapter 7					
		Week 8 Hor	micide – Read Chapter 8				
		Week 9 Spr	ing Break for PJV				
		Week 10 Te	exas Homicide Classification				
		Week 11 As	ssaultive Offenses – Read Chapter 9				
		Week 12 Pr	operty Damage and Invasion – Read (Lapter 10			
		Week 13 II	ublic Order Morality and Vice Crime		antor 12		
		Week 14 Pl	errorism and Crimes Against the State	- Read Chan	apier 12		
		Week 16 Fi	nal exams week May $9 - 12$	- Read Chap			
		WEEK TO IT	har exams weekinay $f = 12$				

Evaluation methods V	Evaluation	methods	Q
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Paris Junior	College Syll	labus		Faculty	Paul Guidry
Year	2021-2022			Office	MS 111D
Term	Spring			Phone	903.782.0318
Section	200			email	pguidry@parisjc.edu
		Course	CRIJ 2313		
		Title	Correctional Systems and Practices		
Description		This course the organiza served; Con	is a survey of institutional and non-in ation and operation of correctional sys astitutional issues; and current and fut	stitutional co stems; treatm ure issues.	prrections. Emphasis will be placed on ent and rehabilitation; populations
Textbooks		Corrections	. Alarid 3rd edition ISBN: 97801345	48975 (eTex	t Version)
Student		1. Describe	the organization and operation of cor	rectional syst	tems and alternatives to
Learning		institutional	ization.		
Outcomes		2. Describe	treatment and rehabilitative programs	S.	
(SLO)		3. Different	iate between the short-term incarcerat	ion and long-	-term institutional environments.
Schedule		Week 1-Evi	denced Based Approach - Read Chan	oter 1	
Senedule		Week 2-Wh	y do we Punish? - Read Chapter 2		
		Week 3-Cor	rrection Practices - Read Chapters 3		
		Week 4-Sen	ntencing- Read Chapter 4		
		Week 5-Pro	bation and Community Supervision -	Read Chapte	er 5
		Week 6-Jail	s and Pretrial Release - Read Chapter	:6	
		Week 7-Ma	naging Prisons and Prisoners - Read	Chapter 7	
		Week 8-Pris	son Life - Read Chapter 8		
		Week 9-Spr	ring Break PJC		
		Week 10-Sp	pecial Correctional Populations - Read	d Chapters 9	
		Week 11-Re	eentry amd Parole - Read Chapter 10		
		Week 12-Le	egal Issues in Corrections - Read Chap	pter 11	
		Weeks 13-C	Capital Punishment - Read Chapter 12		
		Weeks 14 &	2 15-Juvenile Corrections - Read Chap	pter 13	
		Week 16-Fi	nal exams week: May 9 – 12		

Evaluation methods

Quizzes, Exams, and Writing assignments.

Paris Junio	or College Syl	labus		Faculty	Paul Guidry			
Year	2021-2022			Office	MS 111D			
Term	Spring			Phone	903.782.0318			
Section	100			email	pguidry@parisjc.edu			
		Course	CRIJ 2328					
		T:41	Daliaina					
		The	Policing					
Descriptio	Description		n of the profession of police of e police role, police discretion,	icer. Topics include ethics, police-comn	organization of law enforcement nunity interaction, and current and			
		future issue	S.					
Textbooks	3	Policing (R	EVEL) Worrall, 3rd edition	ISBN: 9780134453:	514 (eText Version)			
Student		1. Summari	ze the various eras of policing					
Learning		2. Summari	ze the police role in the crimin	al justice process.				
Outcomes		3. Describe how law enforcement organizations differ from other types of organizations.						
(SLO)		4. Outline the hiring process, including testing, interviewing, and various screening procedures.						
Schedule		Week 1-Or	igins and Evolution of America	n Policing – Read C	Chapter 1			
		Week 2-Policing in the American Context – Read Chapter 2						
		Week 3-La	w Enforcement Agencies – Rea	ad Chapter 3				
		Week 4-Be	coming a Cop – Read Chapter	4				
		Week 5-Ex	am One (Chapters 1-4) will be	on 2/16/22				
		Week 6-Po	lice Subculture – Read Chapter					
		NUCOUT I LO	nce Discretion and Behavior –	Kead Unapter 6				
		Week /-FO	na Daliaa Eurotiana - David Ch	anton 7				
		Week 8-Co	re Police Functions – Read Ch	apter 7				
		Week 8-Co Week 9-Sp	re Police Functions – Read Ch ring Break for PJC	apter 7	Deed Chapter 9			
		Week 8-Co Week 9-Sp Week 10-C	re Police Functions – Read Ch ring Break for PJC community Policing and Comm	apter 7 unity Involvement –	- Read Chapter 8			
		Week 8-Co Week 9-Sp Week 10-C Police in th	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter	apter 7 unity Involvement – 9	- Read Chapter 8			
		Week 7-P0 Week 8-Co Week 9-Sp Week 10-C Police in th Week 11-E	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter xam Two (Chapters 5-9) will b	apter 7 unity Involvement – 9 e on 3/30/22	- Read Chapter 8			
		Week 7-P0 Week 8-Co Week 9-Sp Week 10-C Police in th Week 11-E Week 12-P	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter xam Two (Chapters 5-9) will b olicing and the Law – Read Ch	apter 7 unity Involvement – 9 e on 3/30/22 apter 10	- Read Chapter 8			
		Week 7-P0 Week 8-Co Week 9-Sp Week 10-C Police in th Week 11-E Week 12-P Week 13-C	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter xam Two (Chapters 5-9) will b olicing and the Law – Read Ch fivil Liability and Accountabili	apter 7 unity Involvement – 9 e on 3/30/22 apter 10 ty – Read Chapter 1	- Read Chapter 8			
		Week 7-P0 Week 8-Co Week 9-Sp Week 10-C Police in th Week 11-E Week 12-P Week 13-C Week 14-D	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter xam Two (Chapters 5-9) will b olicing and the Law – Read Ch fivil Liability and Accountabili beviance, Ethics, and Profession	apter 7 unity Involvement – 9 e on 3/30/22 apter 10 ty – Read Chapter 1 nalism – Read Chapter	- Read Chapter 8 1 ter 12			
		Week 7-P0 Week 8-Co Week 9-Sp Week 10-C Police in th Week 11-E Week 12-P Week 13-C Week 14-D Week 15-T	re Police Functions – Read Ch ring Break for PJC community Policing and Comm e Modern Era – Read Chapter xam Two (Chapters 5-9) will b olicing and the Law – Read Ch civil Liability and Accountabili peviance, Ethics, and Profession he Use of Force – Read Chapter	apter 7 unity Involvement – 9 be on 3/30/22 apter 10 ty – Read Chapter 1 halism – Read Chapter 1 alism – Read Chapter 13	- Read Chapter 8 1 ter 12			

Evaluation methods V	Evaluation	methods	Q
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Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	abus		Faculty Office Phone email	Paul Guidry MS 111D 903.782.0318 pguidry@parisjc.edu
		Course	CRIJ 2328		
		Title	Policing		
Description		Exploration systems, the future issues	of the profession of police officer. To police role, police discretion, ethics, s.	opics include police-comn	organization of law enforcement nunity interaction, and current and
Textbooks		Policing Wo	orrall, 3rd edition ISBN: 97801344	53514 (eText	Version)
Student		1. Describe	the types of police agencies and expla	ain the role o	f police in America within the context
Learning		of a democr	atic society.		
Outcomes		2. Describe	means and methods utilized to ensure	police accou	intability.
(SLO)		3. Explain t	he historical development of policing		
Schedule		Week 1-Ori Week 2-Pol Week 3-Lav Week 4-Bee Week 5-Pol Week 6-Pol Week 6-Pol Week 7-Con Week 8-Con Week 9-Spr Week 10-Po Week 11-Pol	gins and Evolution of American Polic icing in the American Context – Read w Enforcement Agencies – Read Chap coming a Cop – Read Chapter 4 ice Subculture – Read Chapter 5 ice Discretion and Behavior – Read C re Police Functions – Read Chapter 7 mmunity Policing and Community Inv ring Break for PJC police in the Modern Era – Read Chapter 1	ing – Read C I Chapter 2 oter 3 Chapter 6 Volvement – I er 9 0	Chapter 1 Read Chapter 8
		Week 12-Ci	ivil Liability and Accountability – Rea	ad Chapter 1	1
		Week 13-D	eviance, Ethics, and Professionalism	- Read Chapt	ter 12
		Week 14-Tl	he Use of Force – Read Chapter 13		
		Week 15-M	ore on Use of Force – Read Chapter	13	
		Week 16-Fi	nal exams week: May 9–12		

Evaluation methods

Quizzes, Exams, and Writing assignments.

Section 130			Office Phone email	Annex IV 903-782-0250 smazerolle@parisjc.edu
(Course	CSME 2401		
7	Title	The principles of Hair Coloring and H	Related Theo	ry
Description H	Presentation,	a of the theory, practice, and chemistry and workplace competencies related t	of hair colo o hair color.	r. Topics include terminology,
Textbooks N	Milady			
Student Learning t	Define term the laws and	ninology; demonstrate hair color applie I rules of the state licensing agency; an	cation; practi d practice w	ice safety and sanitation according to orkplace competencies related to hair
Outcomes (SLO)	color.			
Schedule	Week 1- Ch Week 2- Ch Week 3- Cl Week 5- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 8- Ch Week 10- C Week 10- C Week 11-Cl Week 12-Cl Week 12-Cl Week 12-Cl Week 12-Cl	 . 30, 31, 32 . 20 Chemical Texture Services . 20 Chemical Texture Services . 21 Haircoloring . 21 Haircoloring . 21 Haircoloring . 9 Nail Structure and Growth . 10 Nail Disorders and Diseases . 25 Manicuring . 26 Pedicuring . 26 Pedicuring . 27 Nail Tips and Wraps . 28 Monomer Liquid & Polymer Nai . 29 Light Cured Gels . 18 Braiding and Extentions . 19 Wigs and Hair Additions eview Week, TDLR CONTENT/STA 	l Enhanceme TE BOARD	ents PREP

Evaluation methods L

Lab: Rubrics (execute Practicals on maniquin heads) Test Administered using Blackboard.

Compatibility Report for Nail Tech syllabus.xls Run on 1/12/2015 14:40

The following features in this workbook are not supported by earlier versions of Excel. These features may be lost or degraded when opening this workbook in an earlier version of Excel or if you save this workbook in an earlier file format.

Minor loss of fidelity

of occurrences

Some cells or styles in this workbook contain formatting that is not supported	
by the selected file format. These formats will be converted to the closest	
format available.	

5

Version

Excel 97-2003

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	labus		Faculty Office Phone email	Shelby Mazerolle Annex 1 903-782-0250 smazerolle@parisjc.edu
		Course Title	CSME 2410 Intermediate Haircutting & Related 7	Theory	
Description		Advanced c clippers.	oncepts and practice of haircutting. To	opics include	utilizing scissors, razor, and/or
Textbooks		MindTap O Milady Stan Texas Dept.	nline Learning Platform for Milady St Idard Cosmetology Textbook . of Licensing & Regulation Laws and	andard Cosm Rule Book	netology (2016 edition)
Student Learning Outcomes (SLO)		Identify terr finishing teo	ninology and demonstrate workplace chniques.	competencies	s related to advanced haircutting and
Schedule		Week 1- Ch Week 2- Ch Week 3- Cl Week 4- Cl Week 5- Ch Week 5- Ch Week 7- Ch Week 8- Ch Week 8- Ch Week 9- Ch Week 10- C Week 11-Cl Week 12-Cl Week 13-Cl Week 14-Cl Week 15- R	 a. 30, 31, 32 b. 20 Chemical Texture Services b. 20 Chemical Texture Services b. 21 Haircoloring c) 21 Haircoloring c) 21 Haircoloring c) 9 Nail Structure and Growth c) 10 Nail Disorders and Diseases c) 25 Manicuring c) 26 Pedicuring c) 26 Pedicuring c) 27 Nail Tips and Wraps b. 28 Monomer Liquid & Polymer Na b. 29 Light Cured Gels b. 18 Braiding and Extentions b. 19 Wigs and Hair Additions ceview Week, TDLR CONTENT/STA 	il Enhanceme TE BOARD	ents PREP

Evaluation methods	Students will be test with written and practical test. Rubric evaluation will be conducted for each chapter.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	labus		Faculty Office Phone email	Shelby Mazerolle Annex IV 903-782-0250 smazerolle@parisjc.edu
		Course Title	CSME 2430 Nail Enhancement		
Description		A course in	the theory, application, and related te	chnology of 1	nail enhancements.
Textbooks		Milady			
Student Learning Outcomes (SLO)		Demonstrate the state lice	e product knowledge; apply nail enha	ncements; and	d practice competencies as related to
Schedule		Week 1- Ch Week 2- Ch Week 3- Cl Week 5- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 9- Ch Week 10- Cl Week 11-Cl Week 12-Cl Week 12-Cl Week 12-Cl Week 13-Cl Week 14-Cl Week 15- R	 30, 31, 32 20 Chemical Texture Services a) 20 Chemical Texture Services b) 21 Haircoloring c) 21 Haircoloring c) 1 Haircoloring c) 9 Nail Structure and Growth c) 10 Nail Disorders and Diseases c) 25 Manicuring c) 26 Pedicuring d) 27 Nail Tips and Wraps c) 28 Monomer Liquid & Polymer Na c) 29 Light Cured Gels c) 18 Braiding and Extentions c) 19 Wigs and Hair Additions eview Week, TDLR CONTENT/STA 	il Enhanceme TE BOARD	ents • PREP

Evaluation methods L

Lab: Rubrics (execute Practicals on maniquin heads) Test Administered using Blackboard.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	abus		Faculty Office Phone email	Shelby Mazerolle Annex IV 903-782-0250 smazerolle@parisjc.edu	
		Course	CSME 2439			
Description		Advanced c	oncepts in the theory and practice of I	Hair design.		
Textbooks		Milady				
Student Learning Outcomes (SLO)		Identify terr competencie	ninology, demonstrate proper techniq es.	ues related to	hair design, and exibit workplace	
Schedule		Week 1- Ch Week 2- Ch Week 3- Cl Week 4- Cl Week 5- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 9- Ch Week 10- C Week 11-Cl Week 12-Cl Week 13-Cl Week 14-Cl Week 15- R Week 16- F	 a. 30, 31, 32 b. 20 Chemical Texture Services b. 20 Chemical Texture Services b. 20 Chemical Texture Services b. 21 Haircoloring c) 21 Haircoloring c) 9 Nail Structure and Growth c) 10 Nail Disorders and Diseases c) 25 Manicuring c) 26 Pedicuring c) 26 Pedicuring c) 27 Nail Tips and Wraps b. 28 Monomer Liquid & Polymer Na b. 29 Light Cured Gels b. 18 Braiding and Extentions b. 19 Wigs and Hair Additions eview Week, TDLR CONTENT/STA 	il Enhanceme TE BOARD	ents	

Evaluation methods Lab

Lab: Rubrics (execute Practicals on maniquin heads. Test Administered using Blackboard.)

Paris Junior College Syllabus		abus		Faculty	Chris Malone
Year	2021-2022			Office	WTC - Room 1101
Term	Spring			Phone	903-782-0391
Section	200			email	cmalone@parisjc.edu
		Course	DFTG 1305		
		Title	Technical Drafting		
Description		An introduc of drafting a	tion to reading, interpreting, and deve and computer-aided design.	loping techn	ical drawings, including the principles
Textbooks		No text requ	iired		
Student		Read. intern	ret, and develop technical sketches a	nd drawings.	lettering techniques, annotations,
Learning		scales. line t	types, line weights, geometric constru	ction. orthog	raphic projections, pictorial views.
Outcomes		sectional vie	ews, dimension drawings, calculations	and measur	rements. Identify terminology and
(SLO)		basic function	ons used with 2D and 3D computer-ai	ded design s	oftware.
			L. L	U	
Schedule		Week 1-Wh Week 2-Dra Week 3-Let Week 4-Ske Week 5-Pro Week 6-Ort Week 7-Des Week 8-Dra Week 9-Moo Week 10-M Week 10-M Week 10-M Week 11-Au Week 12-Di Week 13-Iso Week 13-Iso Week 15-W Week 16-Fi	at is drafting and how is it used in inc fiting tools tering and Scales etching jection Techniques hographic Projection signing with CAD wing Tools CAD dify Tools CAD ulti-views in CAD uxiliary views in CAD invensioning and Annotations cometric Drawing forking with and reading blueprints nals	lustry?	
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	f total grade

Paris Junior	College Syll	abus		Faculty	Chris Malone
Year	2021-2022			Office	WTC - Room 1101
Term Section	Spring			Phone	903-782-0391 cmalone@narisic.edu
Section	200			Cillali	emaione @ parisje.edu
		Course	DFTG 1309		
		Title	Basic Computer-Aided Drafting		
Description		An introduc geometry; si text and din	tion to computer-aided drafting. Emp toring and retrieving predefined shape tensions, using layers, coordinate syst	hasis is place es; placing, ro ems, and plo	ed on setup; creating and modifying otating, and scaling objects, adding t/print to scale.
Textbooks		No Book Re	equired		
Student		Identify ter	minology and basic functions used wi	th CAD softw	ware; use CAD hardware and software
Learning Outcomes (SLO)		to create, or	ganize, display, and plot/print workin	g drawings; a	and use file management techniques.
Schedule		Week 1-Get Week 2-Bas Week 3-Dra Week 4-Mo Week 5-Uti Week 6-Ost Week 7-Cre Week 8-Lay Week 8-Lay Week 9-Wo Week 10-In Week 10-In Week 11-Di Week 12-Ai Week 13-Us Week 14-Cr Week 15-Pr Week 16-Fi	ting Started AutoCAD Overview sic Drawing Set-up aw Commands dify Commands lities (Zoom, Pan, Undo, Redo) haps eating & Editing Text vers withing with Grips quiry Commands (Distance, Area) imensioning motations sing Hatches reating & working with Blocks inting and Plotting nals		
Evaluation n	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	f total grade

Paris Junior College Sy Voor 2021 2022		labus	I	Faculty	Chris Malone	
Term	Spring			Phone	903-782-0391	
Section	200			email	cmalone@parisjc.edu	
		Course	DFTG 1325	I.		
		Title	Blueprint Reading and Sketching			
Description		An introduc associated th	tion to reading and interpreting worki rades. Use of sketching techniques to	ng drawings create pictor	for fabrication processes and ial and multiple-view drawings.	
Textbooks		Print Readin By: Walter ISBN: 978-	ng for Industry, 10th Edition C. Brown, Ryan K. Brown 1-63126-051-3			
Student Learning Outcomes (SLO)		Interpret we and sketch p	orking drawings including dimensions bictorials and multi-view drawings.	, notes, symb	ools, sections, and auxiliary views;	
Schedule		Week 1-Prin Week 2-Lin Week 3-Titl Week 3-Titl Week 5-Mu Week 6-Dir Week 7-Sec Week 8-Au Week 9-App Week 10-To Week 10-To Week 11-M Week 12-Di Week 13-Do Week 14-As Week 15-Ro Week 16-Fi	nts: the language of industry e conventions and lettering the blocks and parts lists pometric terms and construction liview drawings mensioning tion views xiliary views plied math & measurement tools blerancing achine specifications and notes rawing revision system etail drawings ssembly drawings eview nals			
Evaluation r	nethods	Grading Ob	jectives: Assignments:60%, Final Exa	ım/Project: 4	0% of total grade	

Paris Junior	College Syl	labus		Faculty	Chris Malone		
Year	2021-2022			Office	WTC - Room 1101		
Term	Spring			Phone	903-782-0391		
Section	130			email	cmalone@parisjc.edu		
		Course	DFTG 1345				
		course					
		Title	Parametric Modeling and Design				
Description		Parametric-	based design software for 3D design a	and drafting.			
Textbooks		Solidprofes	sor Online Training				
Student		Use parame	etric modeling techniques to create ren	dered assem	blies, orthographic drawings, auxiliary		
Learning		views, and	details from 3-dimensional models.				
Outcomes							
(SLO)							
Schedule		Week 1-Intr	ro to Parametric Design				
		Week 2-Bas	sic Model Set-up				
		Week 3-Sketching and Draw Commands					
		Week 4-Sketching and Modify Commands					
		Week 5-Bu	Ilding models				
		Week 6-Ap	ply reatures to models				
		Week 8-Cre	eating Exploded Assemblies				
		Week 9-Cre	eating drawings from models				
		Week 10-Dimension Tools					
		Week 11-Creating detail and setion drawings					
		Week 12-Adding annotations					
		Week 13-C	reate 3D renderings				
		Week 14-Create 3D animations					
		Week 15-Pr	rinting and Plotting				
		Week 16-Fi	inals				
Evaluation	methods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	f total grade		

Paris Junior	College Syl	labus		Faculty	Chris Malone			
Year	2021-2022			Office	SSC Room 102			
Term	Spring			Phone	903-885-1232			
Section	550			email	cinalone@parisjc.edu			
		Course	DFTG 1345					
		Title	Parametric Modeling and Design					
Description		Parametric-	based design software for 3D design a	and drafting.				
Textbooks		Solidprofes	sor Online Training					
Student		Use parame	etric modeling techniques to create ren	dered assem	blies, orthographic drawings, auxiliary			
Learning		views, and	details from 3-dimensional models.					
Outcomes								
(SLO)								
Schedule		Week 1-Intr Week 2-Bas	ro to Parametric Design sic Model Set-up					
		Week 3-Sketching and Draw Commands						
		Week 4-Sketching and Modify Commands						
		Week 5-Bu	ilding models					
		Week 6-Ap	ply Features to models					
		Week 7-Cre	eating Assemblies					
		Week 8-Cre	eating Exploded Assemblies					
		Week 10-Dimension Tools						
		Week 11-Creating detail and setion drawings						
		Week 12-Adding annotations						
		Week 13-Create 3D renderings						
		Week 14-Create 3D animations						
		Week 15-Printing and Plotting						
		Week 16-Fi	inals					
Evaluation	methods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	f total grade			

Paris Junior Year	College Syl	labus		Faculty Office	Chris Malone WTC - Room 1101	
Term Section	Spring			Phone	903-782-0391 cmalone@parisic.edu	
Section	100	Course	DETC 1258	Cintum	emaione e panisjereda	
		Course	DF101556			
		Title	Electrical/Electronics Drafting			
Description		Electrical ar schematic d control diag	nd electronic drawings stressing mode iagrams, logic diagrams, wiring/assen rams, power distribution diagrams, ar	rn representa ably drawing ad electrical o	tion used for block diagrams, s, printed circuit board layouts, motor one-line diagrams.	
Textbooks		No text requ	iired			
Student		Layout com	ponents and symbols, both electronic	and electrica	l; apply basic math and the theory of	
Learning Outcomes (SLO)		electricity; u perform dia	itilize component identification inclue gram construction and drafting.	ling schemat	ics, block, wiring, and logic; and	
Schedule		Week 1-Intr Week 2-Ele Week 3-Ele Week 3-Ele Week 5-Blo Week 6-Sin Week 7-Flo Week 8-Deo Week 8-Deo Week 9-Pro Week 10-El Week 10-El Week 12-So Week 12-So Week 12-So Week 13-W Week 14-En Week 15-W	roduction to Electrical/Electronic Drat ctrical Symbols and Wiring Represen ctrical Plans in industry wer Sources ock Diagrams gle Line Diagrams w Diagrams cision Diagrams cess Diagrams ectronic Symbols, components, and re- chematics chematics Cont. Tring Diagrams nelosure Drawings forking with and reading electronic bli- nals	îting tations eferences ueprints		
Evaluation r	nethods	Grading Ob	jectives: Assignments:60%, Final Exa	um/Project: 4	0% of total grade	

Paris Junior Year	College Syl	labus		Faculty Office	Chris Malone SSC Room 102	
Term Section	Spring 530			Phone	903-885-1232 cmalone@parisic.edu	
20001011		G	DETC 1250		enmone e panjereta	
		Course	DF1G1358			
		Title	Electrical/Electronics Drafting			
Description		Electrical ar schematic d control diag	nd electronic drawings stressing mode iagrams, logic diagrams, wiring/assen rams, power distribution diagrams, ar	rn representa ably drawing ad electrical of	tion used for block diagrams, s, printed circuit board layouts, motor one-line diagrams.	
Textbooks		No text requ	iired			
Student Learning Outcomes (SLO)		Layout com electricity; u perform dia	ponents and symbols, both electronic utilize component identification inclue gram construction and drafting.	and electrica ling schemat	l; apply basic math and the theory of ics, block, wiring, and logic; and	
Schedule		Week 1-Intr Week 2-Ele Week 3-Ele Week 4-Pov Week 5-Blo Week 5-Blo Week 6-Sin Week 7-Flo Week 8-Dec Week 9-Pro Week 10-El Week 10-El Week 12-Sc Week 12-Sc Week 12-Sc Week 13-W Week 14-En Week 15-W	oduction to Electrical/Electronic Drat ctrical Symbols and Wiring Represen ctrical Plans in industry ver Sources ck Diagrams gle Line Diagrams w Diagrams cision Diagrams cess Diagrams ectronic Symbols, components, and re chematics chematics chematics Cont. iring Diagrams aclosure Drawings orking with and reading electronic blu nals	îting tations eferences ueprints		
Evaluation r	nethods	Grading Ob	jectives: Assignments:60%, Final Exa	ım/Project: 4	0% of total grade	

Paris Junior	College Syll	abus		Faculty	Chris Malone			
Year	2021-2022			Office	WTC - Room 1101			
Term	Spring			Phone	903-782-0391			
Section	100			email	cmalone@parisjc.edu			
		Course	DFTG 1381					
		Title	Cooperative Education - Drafting and Design Technology/Technician, General					
Description		Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.						
Textbooks		No Book Ro	equired					
Student		As outlined	in the learning plan apply the theorem	orv concepts a	nd skills involving specialized			
Learning		materials, to	pols, equipment, procedures, regula	tions, laws, and	d interactions within and among			
Outcomes		naterials, tools, equipment, procedures, regulations, laws, and incractions within and among political economic environmental social and legal systems associated with the occupation and the						
(SLO)		business/inc	lustry: and will demonstrate legal a	and ethical beha	vior, safety practices, interpersonal			
Schedule		Week 1-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 2-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 3-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 4-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 5-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 6-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 7-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 8-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 9-Stu	dents will engage in on the job trai	ning at a place	of employment			
		Week 10-St	udents will engage in on the job tra	aining at a place	e of employment			
		Week 11-St	udents will engage in on the job tra	aining at a place	e of employment			
		Week 12-St	udents will engage in on the job tra	aining at a place	e of employment			
		Week 13-St	udents will engage in on the job tra	aining at a place	e of employment			
		Week 14-Students will engage in on the job training at a place of employment						
		Week 15-Students will engage in on the job training at a place of employment						
		Week 16-St	udent evaluations and projects	g p				
Evaluation r	nethods	Grading Ob	jectives: Evaluation:50%, Career C	Goals & Reflect	tion Paper: 50% of total grade			
Paris Junior	College Syll	abus	_	Faculty	Chris Malone			
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Year	2021-2022			Office	WTC - Room 1101			
Section	Spring 130			email	cmalone@parisic.edu			
					The Jonation			
		Course	DFTG 2302					
		Title	Machine Drafting					
Description		Production of dimensionin	of detail and assembly drawings of ma	chines, threa	ds, gears, utilizing tolerances, limit			
Textbooks		Solidprofess	sor Online Training					
Student		Interpret ter	ms used in tolerancing; identify dimer	nsions of two	mating parts; draw spur and/or bevel			
Learning		gears; draw	details and assemblies; identify interfe	erence and cl	earance fits; identify types of threads			
Outcomes (SLO)		forms; and i	nterpret thread notes.					
Schedule		Week 1-Intr Week 2-Me Week 3-Det Week 5-Din Week 5-Din Week 6-Titl Week 7-Spe Week 8-Fas Week 9-Gea Week 10-Ca Week 10-Ca Week 11-W Week 12-Sh Week 12-Sh Week 13-W Week 14-Faa Week 15-W	to to Mechanical Drawings chanical Drawings in Industry cail Drawings sembly Drawings mensioning and Tolerances leblocks, Bill of materials, and Notes ecifications, Threads, and Callouts thers ars ams feldment drawings neet metal bends forking Drawings abrication tools forking with and reading blueprints nals					
Evaluation 1	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pro	oject: 40% of	f total grade			

Paris Junior	College Syll	abus	_	Faculty	Chris Malone	
Year	2021-2022			Office	SSC Room 102	
Section	Spring 530			email	cmalone@parisic.edu	
beenon	550			eman	enaione e parisjeredu	
		Course	DFTG 2302			
		Title	Machine Drafting			
Description		Production dimensionin	of detail and assembly drawings of ma	chines, threa	ads, gears, utilizing tolerances, limit	
Textbooks		Solidprofess	sor Online Training			
Student		Interpret ter	ms used in tolerancing; identify dimer	nsions of two	mating parts; draw spur and/or bevel	
Learning		gears; draw	details and assemblies; identify interfe	erence and c	learance fits; identify types of threads	
Outcomes (SLO)		forms; and i	nterpret thread notes.			
Schedule		Week 1-Intr Week 2-Me Week 3-Det Week 3-Det Week 5-Dir Week 6-Titl Week 7-Spe Week 8-Fas Week 9-Gea Week 10-Ca Week 10-Ca Week 11-W Week 12-SH Week 13-W Week 14-Fa Week 15-W	to to Mechanical Drawings chanical Drawings in Industry tail Drawings sembly Drawings nensioning and Tolerances leblocks, Bill of materials, and Notes ecifications, Threads, and Callouts thers ars ams 'eldment drawings neet metal bends 'orking Drawings abrication tools 'orking with and reading blueprints nals			
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pro	oject: 40% o	f total grade	

Paris Junior Year	College Syl	labus		Faculty Office	Chris Malone WTC - Room 1101	
Term Section	Spring			Phone	903-782-0391 cmalone@parisic.edu	
Section	100			ciniun	emaione e parisjelead	
		Course	DFTG 2312			
		Title	Technical Illustration and Presentati	on		l
Description		Study of pic Emphasis of	torial drawings including isometrics, n rendering and using different media	obliques, pe	rspectives, charts, and graphs.	
Textbooks		Solidprofess	sor Online Training			
Student Learning Outcomes (SLO)		Identify the technical pr	processes used in technical illustrations esentation.	on and produc	ce pictorial drawings for use in	
Schedule		Week 1-Intr Week 2-Bas Week 3-Na ^a Week 4-UC Week 5-3d Week 6-Cre Week 7-Edi Week 7-Edi Week 8-Usi Week 8-Usi Week 9-Dir Week 10-Pl Week 10-Pl Week 11-Ro Week 12-Ai Week 13-Pr Week 15-Pr Week 16-Fi	oduction to Technical Illustrations ic Drawing Set-up /igating in 3D S Basics Modeling tools ating Solid Models ting Solid Models ng Solid Models to create technical d nension 3D Models otting 3D endering nimation in design esentations oject (Create a full Illustrated Instruct oject (Create a full Illustrated Instruct nals	lrawings tion Booklet tion Booklet)	
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	roject: 40% o	of total grade	

Paris Junior Year	College Syll 2021-2022	labus		Faculty Office	Chris Malone SSC Room 102	
Term Section	Spring 530			Phone email	903-885-1232 cmalone@parisjc.edu	
		Course	DFTG 2312		1 2	
		Title	Technical Illustration and Presentati	on		
			reclinear indistration and resentation			
Description		Study of pic Emphasis of	torial drawings including isometrics, n rendering and using different media	obliques, pe	rspectives, charts, and graphs.	
Textbooks		Solidprofess	sor Online Training			
Student Learning Outcomes (SLO)		Identify the technical pro	processes used in technical illustrations esentation.	on and produc	ce pictorial drawings for use in	
Schedule		Week 1-Intr Week 2-Bas Week 3-Nav Week 4-UC Week 5-3d Week 6-Cre Week 7-Edi Week 8-Usi Week 8-Usi Week 9-Dir Week 10-Pl Week 10-Pl Week 11-Re Week 12-Ap Week 13-Pr Week 15-Pr Week 16-Fi	roduction to Technical Illustrations sic Drawing Set-up vigating in 3D S Basics Modeling tools eating Solid Models ting Solid Models ng Solid Models to create technical of nension 3D Models otting 3D endering nimation in design esentations oject (Create a full Illustrated Instruc- nals	lrawings tion Booklet) tion Booklet))	
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/P	roject: 40% o	f total grade	

Paris Junior	College Syl	labus		Faculty	Chris Malone	
Year Term	Spring			Phone	903-782-0391	
Section	200			email	cmalone@parisjc.edu	
		Course	DFTG 2319			
		Title	Intermediate Computer-Aided Drafti	ng		
Description		A continuat developmen basics of 3E	ion of practices and techniques used i t and use of prototype drawings, cons).	n basic comp struction of p	outer-aided drafting including the ictorial drawings, extracting data, and	
Textbooks		No Book Ro	equired			
Student Learning Outcomes (SLO)		Produce 2E construct a c	and 3D drawings, pictorial drawings composite drawing; and import and e	s; use externa xtract data ut	I referencing of multiple drawings to ilizing attributes.	
Schedule		Week 1-Ad Week 2-Usi Week 3-Cre Week 4-Cre Week 5-Ext Week 6-Par Week 7-Usi Week 8-Bas Week 9-Bas Week 10-W Week 11-Su Week 11-Su Week 12-So Week 13-Eo Week 13-Eo Week 16-Fi	vanced AutoCAD Commands ng Design Center and Tool Palettes eating custom Tool Palettes eating & using Attributes ernal Referencing ametric Design ng Layouts sic Customization of AutoCAD sic 3D modeling fire frame models urface models blid models liting Surfaces endering reating 2D Drawings from 3D Models nals	3		
Evaluation r	nethods	Grading Ob	jectives: Projects:60%, Final Exam/P	roject: 40% d	of total grade	

Paris Junior	College Syl	abus		Faculty	Chris Malone	
Year	2021-2022 Spring			Office	WTC - Room 1101 903-782-0391	
Section	130			email	cmalone@parisjc.edu	
		_				
		Course	DF1G 2323			
		Title	Pipe Drafting			
Description		A study of p Creation of	pipe fittings, symbols, specifications and symbols and their usage in flow diagra	nd their appli ams, plans, e	cations to a piping process system. levations, and isometrics.	
Textbooks		No Book Re	equired			
Student		Create draw	ings of foundations, structural suppor	ts, and proce	ss equipment; identify symbols and	
Learning		research spe	ecifications; generate a bill of material	list; use chai	rts and standards; generate isometric	
(SLO)		urawings, a	nd calculate measurements for pipe in	ungs.		
()						
Schedule		Week 1-Intr	oduction to Pipe Drafting			
		Week 2-Pip	e Standards and Dimensioning			
		Week 4-Pip	e Fittings			
		Week 5-Val	ves			
		Week 6-Pip	e Instrumentation			
		Week 7-Pur	nps			
		Week 8-Tar	nks & Vessels			
		Week 9-PIp Week 10-Fl	ow Diagrams			
		Week 11-Pl	an Views and Elevations			
		Week 12-Pi	ping Isometrics			
		Week 13-Pi	ping Isometrics (Cont.)			
		Week 14-Pi	ping Spools	into		
		week 15-w	orking with and reading piping bluepi	ints		
Evaluation	methods	Grading Ob	jectives: Assignments:60%, Final Exa	m/Project: 40	0% of total grade	

Paris Junior	College Syl	labus		Faculty	Chris Malone	
Year	2021-2022 Spring			Office Phone	SSC Room 102 903-885-1232	
Section	530			email	cmalone@parisjc.edu	
		~				
		Course	DF1G 2323			
		Title	Pipe Drafting			
Description		A study of p Creation of	pipe fittings, symbols, specifications a symbols and their usage in flow diagr	nd their appli ams, plans, e	ications to a piping process system. levations, and isometrics.	
Textbooks		No Book Ro	equired			
Student		Create draw	rings of foundations, structural suppor	ts, and proce	ss equipment; identify symbols and	
Learning		research spe	ecifications; generate a bill of material	list; use cha	rts and standards; generate isometric	
Outcomes (SLO)		drawings; a	nd calculate measurements for pipe fit	tings.		
Schedule		Week 1-Intr	oduction to Pipe Drafting			
		Week 2-Pip	e Standards and Dimensioning			
		Week 3-Typ	pes of Pipe			
		Week 4-Pip	e Fittings			
		Week 5-Val	lves			
		Week 6-Pip	e Instrumentation			
		Week 7-Pur	nps			
		Week 8-Tar	iks & Vessels			
		Week 9-Pip	ow Diagrams			
		Week 11-Pl	an Views and Elevations			
		Week 12-Pi	ning Isometrics			
		Week 12-Pi	ping Isometrics (Cont.)			
		Week 14-Pi	ping Spools			
		Week 15-W	orking with and reading piping bluep	rints		
Evaluation 1	nethods	Grading Ob	jectives: Assignments:60%, Final Exa	um/Project: 4	0% of total grade	

Paris Junior	College Syl	labus		Faculty	Chris Malone	
Year Term	2021-2022 Spring			Office Phone	WTC - Room 1101 903-782-0391	
Section	130			email	cmalone@parisjc.edu	
		Course	DFTG 2332	I		
		Title	Advanced Computer-Aided Drafting			
Description		This class is customized software. Th Printers.	s used to demonstrate and learn the ap CAD system to create documents and ne class will explore the use of and his	plication of a l/or solid mo story of rapic	advanced CAD techniques using a dels; and use OLE with external l prototyping with the use of 3D	
Textbooks		No text requ	uired			
Student Learning Outcomes (SLO)		Students wi and the soft prototyping	ll Create 3d Models for use in rapid p ware required to use them • Operate v	rototyping • arious softwa	Operate various types of 3D Printers are in the design of 3D models for	
Schedule		Week 01 - I Week 02 - I Week 03 - 7 Week 04 - I Week 05 - N Week 06 - N Week 07 - N Week 09 - N Week 10 - N Week 10 - N Week 11 - C Week 12 - N Week 13 - I Week 15 - C Week 16 - I	ntro to Rapid Prototyping History of 3D Printing Types of Printers Download and Scanning Models Modeling Software Modeling Software Modeling Software Modeling Software Materials Maintenance Cleaning Models Molds Repairing Models Fabrication tools Dperational Expenses Finals			
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	f total grade	

Paris Junior	College Syll	abus		Faculty	Chris Malone
Year	2021-2022			Office	WTC - Room 1101
Term	Spring			Phone	903-782-0391
Section	130			email	cmalone@parisjc.edu
		C	DETC 2229	_	
		Course	DF1G 2338		
		Title	Final Project Advanced Drafting		
		The	That Tojeet He valeed Brating		
Description		An advance	ed course in which students produce	e a comprehens	ive project from conception to
		conclusion.			
T		No Deel-D			
Textbooks		NO BOOK K	equired		
Student		Conceptuali	ize, design and present a complete	project/portfoli	o in a prescribed discipline. Integrate
Learning		problem sol	lying and related technologies to id	lentify solutions	s; use discipline specific industry
Outcomes		standards, a	and produce documentation.	5	
(SLO)					
Schedule		Week 1-Ori	ientation		
		Week 2-Ca	d operating systems & Drawing sta	indards	
		Week 3-De	finition of product need		
		Week 4-Pro	oduct concept design and evaluatio	n	
		Week 5-Ind	lustrial research		
		Week 6-Syr	nthesis of employment research, ap	plication and p	ortfolio
		Week 7-De	sign and workflow management		
		Week 8-Pro	biotype production		
		Week 9-Pro	rototype testing and evaluation		
		Week 10-Pl	roduction drawings and/or manual	,	
		Week 12-Pi	roduction drawings and/or manuals		
		Week 13-Pi	roduction drawings and/or manuals		
		Week 14-Pi	roduction drawings and/or manuals	3	
		Week 15-0	uality assurance		
		Week 16-Fi	inal product portfolio and presenta	tion	
			r		
Evaluation n	nethods	Grading Ob	jectives: Final Project: 100% of to	tal grade	

Paris Junior	College Syl	labus		Faculty	Chris Malone
Year	2021-2022			Office	SSC Room 102
Term	Spring			Phone	903-885-1232
Section	530			email	cmalone@parisjc.edu
		Course	DETC 2220		
		Course	DF1G 2338		
		Title	Final Project Advanced Drafting		
Description		An advance	d course in which students produce a	comprehensi	ive project from conception to
		conclusion.			
Textbooks		No Book Re	equired		
Student		Conceptuali	ze, design and present a complete pro	oject/portfolio	o in a prescribed discipline. Integrate
Learning		problem sol	ving and related technologies to iden	tify solutions	; use discipline specific industry
Outcomes		standards, a	nd produce documentation.	•	
(SLO)			-		
Schedule		Week 1-Ori	entation		
		Week 2-Cad	d operating systems & Drawing stand	ards	
		Week 3-Det	finition of product need		
		Week 4-Pro	duct concept design and evaluation		
		Week 5-Ind	ustrial research		
		Week 6-Syr	thesis of employment research, appli	cation and po	ortfolio
		Week 7-Des	sign and workflow management		
		Week 8-Pro	totype production		
		Week 9-Pro	totype testing and evaluation		
		Week 10-Pr	ototype testing and evaluation		
		Week 11-Pr	oduction drawings and/or manuals		
		Week 12-Pr	oduction drawings and/or manuals		
		Week 13-Pr	oduction drawings and/or manuals		
		Week 14-Pr	oduction drawings and/or manuals		
		Week 15-Q	uality assurance		
		Week 16-Fi	nal product portfolio and presentation	n	
Evaluation	methods	Grading Ob	jectives: Final Project: 100% of total	grade	

Paris Junior College Sy Year 2021-2022		yllabus		Faculty Office	Chris Malone WTC - Room 1101		
Term	Spring			Phone	903-782-0391		
Section	150			eman	cmaione@parisjc.edu		
		Course	DFTG 2340				
		Title	Solid Modeling/Design				
Description		A computer engineering design worl	r-aided modeling course. Developmen s sketches and orthographic drawings	nt of three-din and utilizatio	mensional drawings and models from on of three-dimensional models in		
Textbooks		Solidprofes	sor Video Training				
Student Learning Outcomes (SLO)		Create three	e-dimensional solid model objects; ar	nd generate p	ictorial and orthographic drawings.		
Schedule		Week 01-In Week 02-M Week 03-A Week 04-C Week 05-A Week 05-A Week 06-A Week 07-T Week 09-P Week 09-P Week 10- F Week 10- F Week 11- F Week 12-C Week 13- C Week 15- C	atro to Solid modeling Iodeling in Industry dvanced Parts reating Surface Models dvanced Assemblies utocad to Solidworks ypes of models roject Assignment Project Assignment Project Assignment SWA Preperation CSWA Preperation CSWA Preperation CSWA Preperation inals				
Evaluation r	nethods	Grading Ob	jectives:Projects:60%, Final Exam/P	roject: 40% d	of total grade		

Paris Junior College Sy Year 2021-2022		llabus		Faculty Office	Chris Malone SSC Room 102		
Term	Spring			Phone	903-885-1232 cmalone@parisic.edu		
Section	550			Cillali	cinaione @ parisje.edu		
		Course	DFTG 2340				
		Title	Solid Modeling/Design				
Description		A computer engineering design work	r-aided modeling course. Developmen sketches and orthographic drawings	t of three-dir and utilizatio	nensional drawings and models from n of three-dimensional models in		
Textbooks		Solidprofes	sor Video Training				
Student Learning Outcomes (SLO)		Create three	e-dimensional solid model objects; an	d generate pi	ctorial and orthographic drawings.		
Schedule		Week 01-In Week 02-M Week 03-A Week 04-C Week 05-A Week 06-A Week 07-T Week 09-Pr Week 10- P Week 10- P Week 10- P Week 11- P Week 12-C Week 13- C Week 14- C	tro to Solid modeling fodeling in Industry dvanced Parts reating Surface Models dvanced Assemblies utocad to Solidworks ypes of models roject Assignment roject Assignment Project Assignment SWA Preperation 2SWA Preperation 2SWA Preperation 2SWA Preperation als				
Evaluation 1	nethods	Grading Ob	jectives:Projects:60%, Final Exam/Pr	oject: 40% o	of total grade		

Paris Junior College Syllabus			_	Faculty	Robyn Huizinga				
Year	2021-2022			Office	AD 159				
Section	Spring 100			email	905-782-0410 rhuizinga@parisic.edu				
beenon	100			Cinan	mullingu e pullisjeledu				
		Course	DRAM 1121						
		Title	Theatre Practicum II						
Description		Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.							
Textbooks		Required Te	extbook(s) and Materials:						
		Textbook(S): This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Ray E. Karrer Theatre							
Student Learning		Course Goa	ls and Objectives:						
Outcomes		Foundationa	al Component Area: Creative Arts						
(SLO)		Courses in t	his category focus on the appreciation	and analysis	s of creative artifacts and works of the				
Schedule		Important P Spring 2022 This class m below are fi participation	Important Production Dates and Requirements Spring 2022 This class meets on T/R throughout the semester, unless otherwise noted on the schedule. The dates below are final deadlines for major course projects and departmental productions. Daily participation is expected throughout the semester.						
		Lab Hours are to be completed outside of regular class meetings, work days, and strikes. Students are responsible for completing and recording lab hours. Students are encouraged to spread them out throughout the semester. There may not be any remaining laboratory projects if students wait until the last few weeks of the semester to complete lab hours.							
		*Note: This fixed. The in choosing or	schedule is meant as a guide, and the nstructor reserves the right to change t as needed. This schedule applies to D	actual dates and he dates and RAM 1121,	and order of events are in no way /or the order of events upon her Spring 2022: Theatre Practicum. *				
		Spring Sem These Shini	ester Work Days: ng Lives February 259100-5:00 R	equired					

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course learning outcomes based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the completion of each production to ascertain students' application of skills and knowledge gained in the course. Students will also be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who fail to complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%10 Lab Hours (minimum)10%Production Assessments20%

Paris Junior O	College Syllabus				Faculty	William Walker			
Year	2021-2022				Office	MB 106			
Term	Spring				Phone	903-782-0488			
Section	100				email	wwalker@parisjc.edu			
		Course	DRAM 1310		I				
		Title	Theater Appreciation						
			**						
Description		Survey of thea	ter including its history, drar	natic works, stage te	echniques, pi	oduction procedures, and relation to			
		Crodits: 3.2.4	credit nours.						
		TSI Requirement: 350 M, 351 R, 340 W.							
		•							
Textbooks		Mitchel Charl	lie. Theatrical Worlds. (Inclu	ded in the class in P	PDF format)				
1011000110		Sophocles. Oe	dipus Rex. (Included in the c	lass in PDF format.)				
		Miller, Arthur	. The Crucible. (Included in t	he class in PDF for	mat.)				
		Shakespeare, V	William. Macbeth. (Included	in the class in PDF	format.)				
Student		Outcomes (Co	re Curriculum-Level):						
Learning		1.Critical Thir	king Skills – to include creat	tive thinking, innova	ation, inquiry	y, and analysis evaluation and synthe			
Outcomes		information	-	-					
(SLO)		2.Communicat	tion Skills – to include effect	ive development, in	terpretation,	and expression of ideas through wr			
Schedule		Course Schedu	ule/Calendar:						
		First Assignme	ent due February 1, 2022 at 1	1:59 PM					
		MODULE 1 –	Theatre and Its Beginnings	(January 8-May 4)					
		PowerPoint							
		PowerPoint Q	uiz - Due by May 4 at 11:59	PM					
		Read Oedipus	the King	11.50 DM					
	MODUI F 2 – Inno		Ing Quiz – Due by May 4 at	11:59 PM od Off Stage (Janua)	ry 8-May 4)				
		PowerPoint	innovators Dotri on Stage a	la Oli Stage (Januar	(y 0 1 vi ay +)				
		PowerPoint Q	uiz - Due by Due by May 4 a	t 11:59 PM					
		Read Macbeth	l						
		Macbeth Quiz	- Due by Due by May 4 at 1	1:59 PM					
		Macbeth Discu	ussion - Due by May 4 at 11:	59 PM					
		MODULE 3 -	American Theatre: The Goo	d The Bad and the	Haly (Ianu	ary 8 May 4			

Course Requirements and Evaluation:

Requirements:

This course will require students to watch theatre, write objective reviews; complete quizzes and discussions b readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exa

Timeliness of Assignments:

esis of

Paris Junior C	College Syllabus				Faculty	William Walker
Year	2021-2022				Office	MB 106
Term	Spring				Phone	903-782-0488
Section	101				email	wwalker@parisjc.edu
		Course	DRAM 1310			
		Title	Theater Appreciation			
Description		Survey of thea forms. Three c Credits: 3.2.4 TSI Requirem	tter including its history, dran credit hours. ent: 350 M, 351 R, 340 W.	natic works, stage te	chniques, pr	oduction procedures, and relation to
Textbooks		Mitchel, Charl Sophocles. Oe Miller, Arthur Shakespeare, V	tie. Theatrical Worlds. (Inclued dipus Rex. (Included in the o . The Crucible. (Included in William. Macbeth. (Included	ded in the class in P class in PDF format. the class in PDF form in the class in PDF	DF format.)) mat.) format.)	
Student		Outcomes (Co	re Curriculum-Level):			
Learning		1.Critical Thir	king Skills – to include crea	tive thinking, innova	ation, inquiry	, and analysis evaluation and synthe
Outcomes		information				
(SLO)		2.Communicat	tion Skills – to include effect	ive development, in	terpretation,	and expression of ideas through wr
Schedule		Course Schedu	ule/Calendar:			
		First Assignme	ent due February 1, 2022 at 1	1:59 PM		
		MODULE 1 –	Theatre and Its Beginnings	(January 8-May 4)		
		PowerPoint	$\mathbf{w}_{\mathbf{z}}$ Due by May 4 at 11:50	DM		
		Read Oedipus	the King	r IVI		
		Oedipus the K	ing Ouiz – Due by May 4 at	11:59 PM		
	MODULE		Innovators Both on Stage an	nd Off Stage (Januar	y 8-May 4)	
		PowerPoint				
		PowerPoint Q	uiz - Due by Due by May 4 a	tt 11:59 PM		
		Read Macbeth		1 50 D) 5		
		Macbeth Quiz	- Due by Due by May 4 at 1	1:59 PM		
		Macbeth Disci	ussion - Due by May 4 at 11:	JY PIN		
		MODULE 3 -	American Theatre: The Go	d The Bad and the	Halv (Janus	ary 8-May 1)

Course Requirements and Evaluation:

Requirements:

This course will require students to watch theatre, write objective reviews; complete quizzes and discussions b readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exa

Timeliness of Assignments:

esis of

Paris Junior C	ollege Syllabus			Faculty	William Walker
Year	2021-2022			Office	MB 106
Term	Spring			Phone	903-782-0488
Section	165			email	wwalker@parisjc.edu
		Course	DRAM 1310		
		Course	DRAW 1510		
		Title	Theater Appreciation		
Description		Survey of thea forms. Three c Credits: 3.2.4 TSI Requireme	ter including its history, dramatic wo redit hours. ent: 350 M, 351 R, 340 W.	orks, stage techniques,	production procedures, and relation to
Textbooks		Mitchel, Charl Sophocles. Oe Shakespeare, V	ie. Theatrical Worlds. (Included in t dipus Rex. (Included in the class in William. Macbeth. (Included in the c	he class in PDF format PDF format.) class in PDF format.))
Student		Outcomes (Co	re Curriculum-Level):		
Learning		1.Critical Thin	king Skills – to include creative thir	king, innovation, inqui	iry, and analysis evaluation and synthe
Outcomes		information	-	-	
(SLO)		2.Communicat	ion Skills – to include effective deve	elopment, interpretation	n, and expression of ideas through wr
Schodulo		Important Date			
Schedule		March 21, 202	2. First Day of Class		
		March 28, 202	2. ORD		
		April 14 2022	: Last day to drop with a "W"		
		May 4 2022 a	t 11.59 PM: All Assignments will cl	ose except for the final	exam
		May 5-11, 202	2: Final Exams Open		
		May 12, 2022:	Grades are due		
		May 13, 2022:	Commencement		
		Course Schedu	ıle/Calendar:		
		First Assignme	ent due March 25, 2022 at 11:59 PM	ſ	
		MODULE 1 –	Theatre and Its Beginnings (March	21-May 4)	
		PowerPoint			
		PowerPoint Or	uiz - Due by May 4 at 11:59 PM		
		Read Oedipus	the King		
		Oedipus the K	ing Quiz – Due by May 4 at 11:59 P	ΥM	
		MODULE 2 -	Innovators Roth on Stage and Off S	tage (March 21-May 4	0

Course Requirements and Evaluation:

Requirements:

This course will require students to watch theatre, write objective reviews; complete quizzes and discussions b readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exa

Timeliness of Assignments:

esis of

Paris Junior C	College Syllabus				Faculty	William Walker
Year	2021-2022				Office	MB 106
Term	Spring				Phone	903-782-0488
Section	200				email	wwalker@parisjc.edu
		Course	DRAM 1310			
		Titla	Theater Appreciation			
		The	Theater Appreciation			
Description		Survey of thea	ter including its history, dra	amatic works, stage to	echniques, pr	oduction procedures, and relation to
		forms. Three c	eredit hours.			
		Credits: 3.2.4				
		TSI Requirem	ent: 350 M, 351 R, 340 W.			
Textbooks		Mitchel, Charl	ie. Theatrical Worlds. (Incl	luded in the class in F	PDF format.)	
		Sophocles. Oe	dipus Rex. (Included in the	class in PDF format.	.)	
		Miller, Arthur	. The Crucible. (Included in	n the class in PDF for	mat.)	
		Shakespeare, V	William. Macbeth. (Include	d in the class in PDF	format.)	
~ .			~			
Student		Outcomes (Co	re Curriculum-Level):	<i>d d i i i i</i>	,	
Outcomes		information	iking Skills – to include cre	ative thinking, innova	ation, inquiry	, and analysis evaluation and synthe
(SLO)		2 Communicat	tion Skills – to include effe	ctive development in	terpretation	and expression of ideas through wr
(520)		2.20111110		entre de terophiend, m	inerpretation,	
Schedule		Course Schedu	ıle/Calendar:			
		First Assignme	ent due February 1, 2022 at	: 11:59 PM		
		MODULE 1 –	Theatre and Its Beginning	s (January 8-May 4)		
		PowerPoint				
		PowerPoint Q	uiz - Due by May 4 at 11:59	9 PM		
		Read Oedipus	the King			
		Oedipus the K	ing Quiz – Due by May 4 a	it 11:59 PM	···· 9 M ··· 4)	
		MODULE 2 – PowerPoint	Innovators Both on Stage	and OII Stage (Januar	ry 8-way 4)	
		PowerPoint On	uiz - Due by Due by May 4	at 11:59 PM		
		Read Macbeth				
		Macbeth Quiz	- Due by Due by May 4 at	11:59 PM		
		Macbeth Discu	ussion - Due by May 4 at 1	1:59 PM		
		MODULE 3 -	American Theatre: The Go	ood The Bad and the	- Holy (Ianua	rv 8-May 4)

Course Requirements and Evaluation:

Requirements:

This course will require students to watch theatre, write objective reviews; complete quizzes and discussions b readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exa

Timeliness of Assignments:

esis of

Paris Junior (College Syllabus				Faculty	William Walker
Year	2021-2022				Office	MB 106
Term	Spring				Phone	903-782-0488
Section	300				email	wwalker@parisjc.edu
		Course	DRAM 1310			
		Title	Theater Appreciation			
Description		Survey of thea forms. Three c Credits: 3.2.4 TSI Requirem	tter including its history, dra credit hours. ent: 350 M, 351 R, 340 W.	matic works, stage te	echniques, pi	oduction procedures, and relation to
Textbooks		Mitchel, Charl Sophocles. Oe Miller, Arthur Shakespeare, V	lie. Theatrical Worlds. (Incl dipus Rex. (Included in the . The Crucible. (Included in William. Macbeth. (Included	uded in the class in F class in PDF format. the class in PDF for l in the class in PDF	PDF format.)) mat.) format.)	
Student		Outcomes (Co	re Curriculum-Level):			
Learning		1.Critical Thir	king Skills – to include crea	ative thinking, innova	ation, inquiry	y, and analysis evaluation and synthe
(SLO)		2.Communication	tion Skills – to include effec	tive development, in	terpretation,	and expression of ideas through wr
Schedule		Course Schedu	ıle/Calendar:			
		First Assignme	ent due February 1, 2022 at	11:59 PM		
		MODULE 1 -	Theatre and Its Beginnings	(January 8-May 4)		
		PowerPoint PowerPoint Q	uiz - Due by May 4 at 11:59	PM		
		Read Oedipus	the King			
		Oedipus the K	ing Quiz – Due by May 4 at	t 11:59 PM		
		MODULE 2 –	Innovators Both on Stage a	and Off Stage (Januar	ry 8-May 4)	
		PowerPoint	uiz Due by Due by May A	at 11.50 PM		
		Read Macheth		at 11.37 F WI		
		Macbeth Quiz	- Due by Due by May 4 at	11:59 PM		
		Macbeth Disc	ussion - Due by May 4 at 11	:59 PM		
		MODULE 3	American Theatre: The Go	od The Bad and the	Maly (Jenu	ary 8-May 1)

Course Requirements and Evaluation:

Requirements:

This course will require students to watch theatre, write objective reviews; complete quizzes and discussions b readings, watch a video, and write an essay, write and submit a short biography and photo, and take a final exa

Timeliness of Assignments:

esis of

Paris Junior College Syllabus				Faculty	Robyn Huizinga				
Year	2021-2022			Office	AD 159				
Section	Spring 100			email	905-782-0410 rhuizinga@parisic.edu				
Section	100			eman	maizinga e parisjereda				
		Course	DRAM 1322						
Description		Title	Stage Movement						
		Course Description: Principles, practices, and exercises in awareness, relaxation, freedom, flexibility, and expressiveness in the actor's physical instrument. Credits: SCH = 3							
Textbooks		Required Te	extbook(s) and Materials:						
		Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class							
Student Learning Outcomes (SLO)		Course Goals and Objectives:							
		Courses in this category focus on the appreciation and analysis of creative artifacts and works of the							
Schedule		Course Schedule/Calendar: This class meets every Tuesday and Thursday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.							
		*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon her choosing or as needed. This schedule applies to DRAM 1322, Spring 2022: Stage Movement. *							
		Important Days: Dr. MLK, Jr. Holiday (no classes; all campuses closed)01/17 First Class Meeting01/18 UIL OAP Contest0B/08							
		Midterm Grades Submitted in MyPJC (by 9:00 AM) 03/11 Spring Beak (no classes; all campuses closed)03/14-03/18 Last Day to Drop with a "W"04/14 Final Grades Submitted in MyPIC (by 9:00 AM)05/13							

Course Requirements and Evaluation:

During the course, students will complete four (4) major Performance Exams, one of which is a group project, one of which is a dyad-based project, and one of which is the Final Exam for the course. Students will also compose two play reports, two written performance critiques, and keep a journal with weekly responses to questions posted by the instructor in Blackboard. Finally, students will participate in daily classroom activities and exercises.

*Please note: This is a percentage-based course, not a points-based course. Each component-Exams, Play Reports, Performance Critiques, Journal Entries, and Participation- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 10% of the course grade and Exam 4 comprises 15% of the course grade.) It is the student's responsibility to read and
Paris Junior Co	ollege Syllabus			Faculty	William Walker
Year	2021-2022			Office	MB 106
Term	Spring			Phone	903-782-0488
Section	100			email	wwalker@parisjc.edu
		Course	DRAM 1342		
		Course			
		Title	Costume Technology		
Description		Principles and	techniques of costume design and construction	for theatrical pro	oductions. Three credit hours.
		TSI Requireme	ant: 350 M 351 P 340 W		
		151 Kequitein	ent. 550 Mi, 551 K, 540 W.		
m 1 1		4.11		1 1	
Textbooks		All course text	books are Open Source materials given out thro	bughout the seme	ester.
Student		Foundational C	Component Area: Creative Arts		
Cutcomes		1 Oritical Thin	ng Outcomes (Core Curriculum-Level): king Skills to include creative thinking innov	vation inquiry a	nd analysis evaluation and synthe
(SLO)		information	king Skins – to include creative timiking, innov	ation, inquiry, a	nd analysis evaluation and synth
()					
Schedule		Course Schedu	le/Calendar:		
		T '			
		First Assignme	en due February 1, 2022 at 11:59 PM		
		Practical Build	#1		
		Practical Build	#2		
		Sewing Notebo	ook		

Course Requirements and Evaluation:

Requirements:

This course will require students to watch live theatre, write objective reviews; complete a practical sewing but submit a short biography and photo, keep and maintain a sewing notebook, and know the parts of the sewing m how to thread one.

Timeliness of Assignments:

All work will be completed and uploaded on time. Late work will be accepted at the instructor's discretion. Example work will only be accepted with verifiable documented proof from a reputable source. (Example: In an emerge multiple days) Problems with Internet service providers, computers, or not backing up one's work will not be c acceptable. Become familiar with alternatives such as the public library, Internet cafés, or friends.

IF YOU ARE LATE FOR AN ASSIGNMENT THERE IS NO MAKEUP UNLESS IT IS DUE TO VERIFIA ILLNESS OR PERSONAL/FAMILY EMERGENCY.

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Paris Junior C	ollege Syllabus			Faculty	William Walker
Year	2021-2022			Office	MB 106
Term	Spring			Phone	903-782-0488
Section	100			email	wwalker@parisjc.edu
		Course	DRAM 2121		
		Title	Theater Practicum IV		
Description		Practicum in the productions.	neater open to all students with emphasis on tec	hnique and proc	edures with experience gained in
		Credits: SCH =	= 1		
Textbooks		This course us	es OPEN SOURCE materials inside Blackboar	d and HANDS (DN learning in the Ray E. Karrer
		Materials: Acc oClose-toed sh	eptable shop attire that is functional and safe, in loes බBinding for long hair	ncluding:	
Student		Course Object	ves		
Learning		This course in	volves time spent working in the PJC scene sho	p. paint shop. lis	phting/sound shop, costume shop
Outcomes		production off	ice. Students will be given projects to complete	while acquiring	skills, knowledge, and an apprec
(SLO)		technical theat	re and production.Students will improve collab	oration and orga	nizational skills while developing
			· ·	-	-
Schedule		Timeliness of All work will work will only multiple days) acceptable. Be IF YOU ARE ILLNESS OR •Important Pro	Assignments: be completed and uploaded on time. Late work be accepted with verifiable documented proof Problems with Internet service providers, comp come familiar with alternatives such as the pub LATE FOR AN ASSIGNMENT THERE IS NO PERSONAL/FAMILY EMERGENCY. duction Dates and Requirements	will be accepted from a reputable puters, or not bac lic library, Inter O MAKEUP UN	d at the instructor's discretion. Exe source. (Example: In an emerge cking up one's work will not be c net cafés, or friends. NLESS IT IS DUE TO VERIFIA
		•Spring 2022 •This class me deadlines for n	ets on M/W throughout the semester, unless oth najor course projects and departmental product	erwise noted on ions. Daily parti	the schedule. The dates below an cipation is expected throughout t
		 •Lab Hours are completing and any remaining •□ 	e to be completed outside of regular class meetid recording lab hours. Students are encouraged laboratory projects if students wait until the las	ngs, work days, to spread them o t few weeks of t	and strikes. Students are respons out throughout the semester. The he semester to complete lab hour
		•*Note: This se	phedule is meant as a quide, and the actual date	s and order of ev	vents are in no way fixed. The ins

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course lear based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at th of each production to ascertain students' application of skills and knowledge gained in the course. Students wil graded based on successful completion of "work calls" and "strikes" for all semester productions. Students wil minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Stude complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%10 Lab Hours (minimum)□10%Production Assessments □20%Work Calls ID%20%

play

Theatre

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structor

ning outcomes he completion ll also be l complete a ents who fail to

Paris Junior C Year 2 Term 5	College Syll 2021-2022 SP	abus		Faculty Office Phone	Benjamin Burden MS 111E 903-782-0497 bburden @novisio odu	
Section	100	Course	ECON 2301	email	bburden@pansjc.edu	
		Title	Principles of Macroeconomics			
Description		This course whole inclue national ince growth, bus	surveys the American economic syste ding measurement and determination of ome, inflation, and unemployment. Ot iness cycles, and fiscal policy and mor	m emphasizi of Aggregate her topics ind netary policy	ng the analysis of the economy as a Demand and Aggregate Supply, clude international trade, economic	
Textbooks		Principles of Macroeconomics, v3.0. Libby Rittenberg, Timothy Tregarthen. FlatWorld Knowledge. June 2017. eISBN: 978-1-4533-8370-4. Online Reader: https://catalog.flatworldknowledge.com/books/30437/read				
Student The primary objectives of economics courses at Paris Junior College are designed to maximize					college are designed to maximize	
Learning Outcomes (SLO)		1. Explain the economic de	pacity to: he role of scarcity, specialization, opp ecision-making.	ortunity cost,	, and cost/benefit analysis in	
Schedule		Tentative So This schedu material cov Students are Week 1 (Jar Week 2 (Jar Week 3 (Jar Week 3 (Jar Week 4 (Fel Week 5 (Fel Week 6 (Fel Week 7 (Fel Week 8 (Ma Week 8 (Ma Week 9 (Ma Week 10 (M	chedule Spring 2022: le is only tentative. The instructor res vered and exams. Changes will be ann e responsible for making themselves av a 18 – Jan 23):Chapter 1 {MLK Holida a 24 – Jan 30):Chapter 2 a 31 – Feb 6):Chapter 3 b 7 – Feb 13):Chapter 4 b 14 – Feb 20):Chapter 5, Exam 1 {Ch b 21 – Feb 27):Chapter 6 b 28 – Mar 6):Chapter 7 ar 7 – Mar 13):Chapter 8 ar 14 – Mar 20):Spring Break far 21 – Mar 27)Chapter 9, Exam 2 {C far 28 – Apr 3):Chapter 10	erves the rig ounced in cla ware of any c ay Jan 17} 's 1, 2, 3, 4} h's 5,6,7,8}	ht to change dates and times of ass as the semester progresses. leviations from the projected syllabus	

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Paris Junior Year Term	College Syll 2021-2022 SP	abus		Faculty Office Phone	Benjamin Burden MS 111E 903-782-0497
Section	101			email	bburden@parisjc.edu
		Course	ECON 2301		
		Title	Principles of Macroeconomics		
Description		This course whole inclu- national inc growth, bus	surveys the American economic syste ding measurement and determination of ome, inflation, and unemployment. Ot iness cycles, and fiscal policy and more	m emphasizi of Aggregate her topics ind hetary policy	ng the analysis of the economy as a Demand and Aggregate Supply, clude international trade, economic
Textbooks Principles of Macroeconomics, v3.0. Libby Rittenberg, Timothy Tregarthen. FlatWor June 2017. eISBN: 978-1-4533-8370-4. Online Reader: https://catalog.flatworldknowledge.com/books/30437/read				hy Tregarthen. FlatWorld Knowledge. /30437/read	
Student Learning Outcomes (SLO)		The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to: 1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.			
Schedule		Tentative Se This schedu material cov Students are Week 1 (Jar Week 2 (Jar Week 3 (Jar Week 3 (Jar Week 4 (Fel Week 5 (Fel Week 6 (Fel Week 6 (Fel Week 7 (Fel Week 8 (Ma Week 9 (Ma Week 10 (M Week 11 (M Week 13 (A	chedule Spring 2022: le is only tentative. The instructor res vered and exams. Changes will be anne e responsible for making themselves av n 18 – Jan 23):Chapter 1 {MLK Holid n 24 – Jan 30):Chapter 1 {MLK Holid n 24 – Jan 30):Chapter 2 n 31 – Feb 6):Chapter 3 b 7 – Feb 13):Chapter 4 b 14 – Feb 20):Chapter 5, Exam 1 {Ch b 21 – Feb 27):Chapter 6 b 28 – Mar 6):Chapter 7 ar 7 – Mar 13):Chapter 8 ar 14 – Mar 20):Spring Break far 21 – Mar 27)Chapter 9, Exam 2 {C far 28 – Apr 3):Chapter 10 .pr 4 – Apr 10):Chapter 11 pr 11 – Apr 17):Chapter 12, Exam 3 {	erves the rig ounced in cla ware of any c ay Jan 17} 's 1, 2, 3, 4} h's 5,6,7,8}	ht to change dates and times of ass as the semester progresses. deviations from the projected syllabus

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Paris Junior Year Term	College Syll 2021-2022 SP	labus		Faculty Office Phone	Benjamin Burden MS 111E 903-782-0497		
Section	200			email	bburden@parisjc.edu		
		Course	ECON 2301	I			
		Title	Principles of Macroeconomics				
Description		This course whole inclue national ince growth, bus	surveys the American economic syste ding measurement and determination of ome, inflation, and unemployment. Ot iness cycles, and fiscal policy and mor	m emphasizi of Aggregate her topics ind netary policy	ng the analysis of the economy as a Demand and Aggregate Supply, clude international trade, economic		
Textbooks Principles of Macroeconomics, v3.0. Libby Rittenberg, Timothy Tregarthen. FlatWorld Know June 2017. eISBN: 978-1-4533-8370-4. Online Reader: https://catalog.flatworldknowledge.com/books/30437/read				ny Tregarthen. FlatWorld Knowledge. /30437/read			
Student Learning Outcomes	entThe primary objectives of economics courses at Paris Junior College are designed to maximizesingstudents' capacity to:sumes1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in				ollege are designed to maximize		
(SLO)		economic decision-making.					
Schedule		Tentative So This schedu material cov Students are Week 1 (Jar Week 2 (Jar Week 3 (Jar Week 4 (Fel Week 5 (Fel	chedule Spring 2022: le is only tentative. The instructor res vered and exams. Changes will be ann e responsible for making themselves av 1 18 – Jan 23):Chapter 1 {MLK Holids 1 24 – Jan 30):Chapter 2 1 31 – Feb 6):Chapter 3 b 7 – Feb 13):Chapter 4 b 14 – Feb 20):Chapter 5, Exam 1 {Ch	erves the righ ounced in cla ware of any d ay Jan 17} 's 1, 2, 3, 4}	ht to change dates and times of ass as the semester progresses. leviations from the projected syllabus		
		Week 6 (Fel Week 7 (Fel Week 8 (Ma Week 9 (Ma Week 10 (M Week 11 (M	b 21 – Feb 27):Chapter 6 b 28 – Mar 6):Chapter 7 ar 7 – Mar 13):Chapter 8 ar 14 – Mar 20):Spring Break far 21 – Mar 27)Chapter 9, Exam 2 {C far 28 – Apr 3):Chapter 10	h's 5,6,7,8}			
		Week 12 (A Week 13 (A	pr 4 – Apr 10):Chapter 11 pr 11 – Apr 17):Chapter 12 Fxam 38	Ch's 9 10 11	}		

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Benjamin Burden MS 111E
Term Section	SP 300			Phone email	903-782-0497 bburden@parisjc.edu
		Course	ECON 2301	I	
		Title	Principles of Macroeconomics		
Description		This course whole inclue national ince growth, bus	surveys the American economic syste ding measurement and determination of ome, inflation, and unemployment. Ot iness cycles, and fiscal policy and more	m emphasizi of Aggregate her topics ind netary policy	ng the analysis of the economy as a Demand and Aggregate Supply, clude international trade, economic
Textbooks Principles of Macroeconomics, v3.0. Libby Rittenberg, Timothy Tregarthen. FlatWorld Kn June 2017. eISBN: 978-1-4533-8370-4. Online Reader: https://catalog.flatworldknowledge.com/books/30437/read				ny Tregarthen. FlatWorld Knowledge. /30437/read	
Student Learning Outcomes (SLO)		The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to: 1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.			
Schedule		Tentative So This schedu material cov Students are Week 1 (Jar Week 2 (Jar Week 3 (Jar Week 3 (Jar Week 4 (Fel Week 5 (Fel Week 6 (Fel Week 6 (Fel Week 7 (Fel Week 8 (Ma Week 9 (Ma Week 10 (M Week 11 (M Week 12 (A	chedule Spring 2022: le is only tentative. The instructor resvered and exams. Changes will be anne e responsible for making themselves av a 18 – Jan 23):Chapter 1 {MLK Holid a 24 – Jan 30):Chapter 1 {MLK Holid a 24 – Jan 30):Chapter 2 a 31 – Feb 6):Chapter 3 b 7 – Feb 13):Chapter 4 b 14 – Feb 20):Chapter 5, Exam 1 {Ch b 21 – Feb 27):Chapter 6 b 28 – Mar 6):Chapter 7 ar 7 – Mar 13):Chapter 8 ar 14 – Mar 20):Spring Break far 21 – Mar 27)Chapter 9, Exam 2 {Chapter 10 ar 4 – Apr 10):Chapter 11 ar 11 – Arr 17):Chapter 12	erves the rigi ounced in cli ware of any c ay Jan 17} 's 1, 2, 3, 4} h's 5,6,7,8}	ht to change dates and times of ass as the semester progresses. leviations from the projected syllabus

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Cerm SP Phone 903-782-0497 Section 301 ECON 2301 email bburden@parisjc.edu Course ECON 2301 Title Principles of Macroeconomics Description This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Section 301 email bburden@parisjc.edu Course ECON 2301 Title Principles of Macroeconomics Description This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
CourseECON 2301TitlePrinciples of MacroeconomicsDescriptionThis course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Course ECON 2301 Title Principles of Macroeconomics Description This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Title Principles of Macroeconomics Description This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Description This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
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growth, business cycles, and fiscal policy and monetary policy.
Principles of Macroaconomics, v3.0. Libby Dittenberg, Timothy Traggerthen, ElatWorld Knowledg
Iune 2017 eISBN: 978-1-4533-8370-4
Online Reader: https://catalog.flatworldknowledge.com/books/30437/read
The primary objectives of economics courses at Paris Junior College are designed to maximize
earning students' capacity to:
Dutcomes I. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in SLO State
SLO) economic decision-making.
chedule Tentative Schedule Spring 2022:
This schedule is only tentative. The instructor reserves the right to change dates and times of
material covered and exams. Changes will be announced in class as the semester progresses.
Students are responsible for making themselves aware of any deviations from the projected syllabu
Week 1 (Jan 18 – Jan 23):Chapter 1 {MLK Holiday Jan 17}
Week 2 (Jan 24 – Jan 30):Chapter 2
Week 3 (Jan 31 – Feb 6):Chapter 3
Week 4 (Feb 7 – Feb 13):Chapter 4
Week 5 (Feb 14 – Feb 20):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4} We b $((F, 1, 2), F, 1, 27)$ Cluster 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 6 (Feb 21 – Feb 27):Unapter 6 Work 7 (Feb 28 – Mar 6):Chapter 7
Week 8 (Mar 7 Mar 13): Chapter 8
Week 9 (Mar 14 – Mar 20): Spring Break
Week 10 (Mar 21 – Mar 27)Chapter 9 Exam 2 {Ch's 5.6.7.8}
Week 11 (Mar 28 – Apr 3):Chapter 10
Week 12 (Apr $4 - Apr 10$):Chapter 11
Week 13 (Apr 11 – Apr 17):Chapter 12 Fxam 3{Ch's 9 10 11}

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Paris Junior	College Sy	llabus		Faculty	Kara Booth		
Year	2022			Office	virtual		
Term	Spring			Phone	virtual		
Section	302			email	kbooth@parisjc.edu		
		Course	ECON 2301-302				
		Title	Principles of Microeconomics				
Description		An analysis Demand an internationa	of the economy as a whole including d Aggregate Supply, national income ll trade, economic growth, business c	g measuremen e, inflation, an cycles, and fisc	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy.		
Textbooks		Principles of FlatWorld I By: Libby F ISBN (Digi	of Economics Knowledge Rittenberg and Timothy Tregarthen tal): 978-1-4533-8370-4				
Student		Course Goa	ls and Objectives:				
Learning		Upon succe	essful completion of this course, stude	ents will:			
Outcomes		1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in					
(SLO)		economic d	ecision-making.				
Schedule		Course Sch	edule:				
		Week 1 Chapter 1 Economics: The Study of Choice					
		Week 2 Cha	apter 20onfronting Scarcity: Choices	in Production	1		
		Week 3Uha	pter 5Demand and Supply	upply			
		Week 5Eva	m 1 Chapters 1.4	uppiy			
		Week 50ha	nter 5 Macroeconomics: The Big Dia	ture			
		Week 6Cha	pter 6 Measuring Total Output and In	come			
		Week 7Cha	nter 7 Aggregate Demand and Aggreg	gate Supply			
		Week 8Exa	m 2Chapters 5-7	Suce Suppry			
		Week 8Cha	pter 8Economic Growth				
		Week 9Cha	pter 9The Nature and Creation of Ma	onev			
		Week 10Ch	apter 10Financial Markets and the E	conomv			
		Week 11Ch	apters 11 & 12 Monetary Policy, the	Fed, Governn	nent and Fiscal Policy		
		Week 12 Ex	xam 3Chapters 8-12	,			
		Week 12Ch	apter 13Consumption and the Aggre	gate Expendit	ures Model		
		Week 13Ch	anter 15Net Exports and Internations	al Finance			

Evaluation methods	Final grades will be calculated accordin	ng to the following criteria:
	1.Weekly Quizzes	10%
	2.Participation on Discussion Boards	10%
	3.Unit #1 Exam	15%
	4.Unit #2 Exam	15%
	5.Unit #3 Exam	15%
	6.Unit #4 Exam	15%
	7.Research Project	20%

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant		
Year	2021-2022			Office	GC 207		
Term Section	Spring 2022			Phone	903.457.8720		
Section	440			eman	Jtarrant@parisje.edu		
		Course	Econ 2301				
		Title	Principles of Macroeconomics				
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income, l trade, economic growth, business cy CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	measuremen , inflation, and /cles, and fisc s per week, fi	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list		
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	nberg, Timot	hy Tregarthen. FlatWorld Knowledge.		
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	comes: role of scarcity, specialization, oppor king.	tunity cost ar	nd cost/benefit analysis in economic		
		supply and o	lemand curves on equilibrium price a	and output.			
		Define and	measure national income and rates of	unemployme	ent and inflation.		
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.					
		Define mon and the role	ey and the money supply; describe th of the central bank.	e process of 1	noney creation by the banking system		
		Construct th illustrate ma	e aggregate demand and aggregate succession of the succession of t	apply model of monetary and	of the macro economy and use it to d fiscal policy solutions.		
		Explain the economy.	mechanics and institutions of internation	tional trade a	nd their impact on the macro		
		Define econ	omic growth and identify sources of	economic gro	owth.		
		Program Ou Evaluate eco	tcomes: onomic data.				

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
	Week 8-Exam 2
	Week 9-The Nature and Creation of Money
	Week 10-Financial Markets and the Economy
	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
	Week 12-Exam 3
	Week 13-Consumption and the Aggregate Expenditures Model
	Investment and Economic Activity
	Week 14-Net Exports and International Finance
	Week 15-A Brief History of Macroeconomic Thought and Policy
	Week 16-Comprehensive Final Exam
Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% - 60% - D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant		
Year	2021-2022			Office	GC 207		
Term Section	Spring 2022			Phone	903.457.8720		
Section	340			eman	Jtarrant@parisjc.edu		
		Course	Econ 2301				
		Title	Principles of Macroeconomics				
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income l trade, economic growth, business cy CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	measuremen , inflation, and ycles, and fisc s per week, fi	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list		
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	nberg, Timot	hy Tregarthen. FlatWorld Knowledge.		
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	comes: role of scarcity, specialization, oppor king. determinants of supply and demand:	tunity cost ar	nd cost/benefit analysis in economic		
		supply and on Define and	demand curves on equilibrium price a measure national income and rates of	ind output.	ent and inflation.		
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.					
		Define mon and the role	ey and the money supply; describe th of the central bank.	e process of 1	noney creation by the banking system		
		Construct th illustrate ma	e aggregate demand and aggregate succession of the succession of t	apply model of monetary and	of the macro economy and use it to d fiscal policy solutions.		
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro		
		Define econ	omic growth and identify sources of	economic gro	owth.		
		Program Ou Evaluate eco	ntcomes: onomic data.				

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
	Week 8-Exam 2
	Week 9-The Nature and Creation of Money
	Week 10-Financial Markets and the Economy
	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
	Week 12-Exam 3
	Week 13-Consumption and the Aggregate Expenditures Model
	Investment and Economic Activity
	Week 14-Net Exports and International Finance
	Week 15-A Brief History of Macroeconomic Thought and Policy
	Week 16-Comprehensive Final Exam
Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% - 60% - D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022 648			Phone	903.457.8720 itarrant@parisic.edu			
Section	040			Cillali	Jtarrant@parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including A Aggregate Supply, national income I trade, economic growth, business cy CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	measuremen , inflation, an ycles, and fisc rs per week, fi	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	nberg, Timot	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma Identify the	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making. Identify the determinants of supply and demand: demonstrate the impact of shifts in both market					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define mon and the role	ine money and the money supply; describe the process of money creation by the banking system the role of the central bank.					
		Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.						
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate eco	tcomes: pnomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
	Week 8-Exam 2
	Week 9-The Nature and Creation of Money
	Week 10-Financial Markets and the Economy
	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
	Week 12-Exam 3
	Week 13-Consumption and the Aggregate Expenditures Model
	Investment and Economic Activity
	Week 14-Net Exports and International Finance
	Week 15-A Brief History of Macroeconomic Thought and Policy
	Week 16-Comprehensive Final Exam
Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% = 60% = D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022			Phone	903.457.8720 itarrant@parisic.edu			
Section	155			Cillali	Jtarrant@parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income l trade, economic growth, business c CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W.	measuremen , inflation, an ycles, and fisc rs per week, fi	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	nberg, Timot	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	rse Outcomes: lain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic sion-making. ntify the determinants of supply and demand; demonstrate the impact of shifts in both market					
		Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define mon and the role	ine money and the money supply; describe the process of money creation by the banking system the role of the central bank.					
		Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.						
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate ec	itcomes: onomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
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	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
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	Government and Fiscal Policy
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Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% = 60% = D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022 805	,		Phone	903.457.8720 itarrant@parisic.edu			
Section	805			Cillan	Jtarrant@parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income l trade, economic growth, business cy CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	measuremen , inflation, any ycles, and fisc rs per week, fi	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	enberg, Timot	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	se Outcomes: ain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic sion-making.					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define mon and the role	efine money and the money supply; describe the process of money creation by the banking system ind the role of the central bank.					
		Construct th illustrate ma	e aggregate demand and aggregate su acroeconomic problems and potential	upply model of monetary and	of the macro economy and use it to d fiscal policy solutions.			
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate eco	ntcomes: onomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
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Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% = 60% = D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022 825	,		Phone	903.457.8720 itarrant@parisic.edu			
Section	023			Cillali	Jtarrant@parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including A Aggregate Supply, national income I trade, economic growth, business c CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	g measuremen , inflation, an ycles, and fiso rs per week, fi	at and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. from approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	enberg, Timot	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma Identify the	ourse Outcomes: xplain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic ecision-making. lentify the determinants of supply and demand: demonstrate the impact of shifts in both market					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.						
		Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.						
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate eco	tcomes: pnomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
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	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
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	Investment and Economic Activity
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Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% - 60% - D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022			Phone	903.457.8720 itarrant@parisic.edu			
Section	800			Cillali	Jtarrant@parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income l trade, economic growth, business c CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	g measuremen , inflation, an ycles, and fisc rs per week, fi	at and determination of Aggregate ad unemployment. Other topics include cal policy and monetary policy. From approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte eISBN: 978-1-4533-8370-4.	enberg, Timot	thy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	Course Outcomes: Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic ecision-making.					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.						
		Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.						
		Explain the economy.	mechanics and institutions of interna	tional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate ec	ntcomes: onomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
	Week 8-Exam 2
	Week 9-The Nature and Creation of Money
	Week 10-Financial Markets and the Economy
	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
	Week 12-Exam 3
	Week 13-Consumption and the Aggregate Expenditures Model
	Investment and Economic Activity
	Week 14-Net Exports and International Finance
	Week 15-A Brief History of Macroeconomic Thought and Policy
	Week 16-Comprehensive Final Exam
Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% = 60% = D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022			Phone	903.457.8720			
Section	801			eman	Jtarrant@parisjc.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including d Aggregate Supply, national income, l trade, economic growth, business cy CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W. (s): None	measuremen inflation, and cles, and fisc s per week, fr	t and determination of Aggregate d unemployment. Other topics include cal policy and monetary policy. rom approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritter eISBN: 978-1-4533-8370-4.	nberg, Timot	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	ourse Outcomes: xplain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic ecision-making.					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.						
		Define mon and the role	efine money and the money supply; describe the process of money creation by the banking system and the role of the central bank.					
		Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.						
		Explain the economy.	mechanics and institutions of internat	ional trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate eco	tcomes: pnomic data.					

Schedule	Week 1-Syllabus							
	Economics: The Study of Choice							
	Week 2-Confronting Scarcity: Choices in Production							
	Week 3-Supply and Demand							
	Applications of Supply and Demand							
	Week 4-Exam 1							
	Week 5-Macroeconomics: The Big Picture							
	Week 6-Measuring Total Output and Income							
	Aggregate Demand and Aggregate Supply							
	Week 7-Economic Growth							
	Week 8-Exam 2							
	Week 9-The Nature and Creation of Money							
	Week 10-Financial Markets and the Economy							
	Week 11-Monetary Policy and the Fed							
	Government and Fiscal Policy							
	Week 12-Exam 3							
	Week 13-Consumption and the Aggregate Expenditures Model							
	Investment and Economic Activity							
	Week 14-Net Exports and International Finance							
	Week 15-A Brief History of Macroeconomic Thought and Policy							
	Week 16-Comprehensive Final Exam							
Evolution matheda	Latter grades will be assigned on the following costs							
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$							
	90% - 100% - R 80% - R							
	30/6 - 37/6 - B 70% - 70% - C							
	60% = 60% = D							
	0 - 59% - F							
	Exams=50%							
	A stivition - 500/							
Paris Junior	College Syll	abus		Faculty	Jeffrey C. Tarrant			
--	--------------	--	---	---	--	--	--	--
Year	2021-2022			Office	GC 207			
Term Section	Spring 2022			Phone	903.457.8720 itarrant@parisic.edu			
Section	870			Cillali	Juirante parisje.edu			
		Course	Econ 2301					
		Title	Principles of Macroeconomics					
Description		An analysis Demand and internationa Credits: 3 S TSI Require Prerequisite	of the economy as a whole including A Aggregate Supply, national income I trade, economic growth, business c CH = 3 lecture and 0 laboratory hou ement: xxx M, xxx R, xxx W. (s): None	g measuremen e, inflation, an ycles, and fisc rs per week, f	at and determination of Aggregate ad unemployment. Other topics include cal policy and monetary policy. From approved course list			
Textbooks		Principles o June 2017.	f Macroeconomics, v3.0. Libby Ritte EISBN: 978-1-4533-8370-4.	enberg, Timot	thy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma Identify the	Purse Outcomes: plain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic cision-making.					
		supply and demand curves on equilibrium price and output. Define and measure national income and rates of unemployment and inflation.						
		Identify the market econ	phases of the business cycle and the omy.	problems cau	used by cyclical fluctuations in the			
		Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.						
		Construct th illustrate ma	e aggregate demand and aggregate s acroeconomic problems and potentia	upply model of monetary an	of the macro economy and use it to d fiscal policy solutions.			
		Explain the economy.	mechanics and institutions of interna	ational trade a	nd their impact on the macro			
		Define econ	omic growth and identify sources of	economic gro	owth.			
		Program Ou Evaluate eco	tcomes: pnomic data.					

Schedule	Week 1-Syllabus
	Economics: The Study of Choice
	Week 2-Confronting Scarcity: Choices in Production
	Week 3-Supply and Demand
	Applications of Supply and Demand
	Week 4-Exam 1
	Week 5-Macroeconomics: The Big Picture
	Week 6-Measuring Total Output and Income
	Aggregate Demand and Aggregate Supply
	Week 7-Economic Growth
	Week 8-Exam 2
	Week 9-The Nature and Creation of Money
	Week 10-Financial Markets and the Economy
	Week 11-Monetary Policy and the Fed
	Government and Fiscal Policy
	Week 12-Exam 3
	Week 13-Consumption and the Aggregate Expenditures Model
	Investment and Economic Activity
	Week 14-Net Exports and International Finance
	Week 15-A Brief History of Macroeconomic Thought and Policy
	Week 16-Comprehensive Final Exam
Evolution matheda	Latter grades will be assigned on the following costs
Evaluation methods	Letter grades will be assigned on the following scale: $000^{\prime} = 100^{\prime} = \Lambda$
	90% - 100% - R 80% - R
	30/6 - 37/6 - B 70% - 70% - C
	60% - 60% - D
	0 - 59% - F
	Exams=50%
	A stivition - 500/

Paris Junior	College Syll	labus		Faculty	Benjamin Burden		
Year	2021-2022 SP			Office	MS 111E 903-782-0497		
Section	100			email	bburden@parisjc.edu		
				_	1 0		
		Course	ECON 2302				
		Title	Principles of Microsconomics				
		The	Therpies of Microceononnes				
Description		This course surveys the American economic system emphasizing the impact of choices made by consumers and firms on the total level of economic activity. Introduces the fundamental economic principles underlying the economic problem; special emphasis on market economic analysis; determinants of policy; economic growth; microeconomic equilibrium, profit maximization. Specific topics are examined using basic methods of economics.					
Textbooks		Principles of Knowledge. Online Read	of Microeconomics, v3.0. Libby Ritter June 2017. eISBN: 978-1-4533-8373 der: https://catalog.flatworldknowledge	iberg, Timot -5. e.com/books/	hy Tregarthen. FlatWorld /30438/read		
Student		The primary	y objectives of economics courses at T	emple Colle	ge are designed to maximize students'		
Learning		capacity to:					
Outcomes		1. Explain the	he role of scarcity, specialization, opp	ortunity cost	, and cost/benefit analysis in		
(SLO)		economic de	ecision-making.				
Schedule		Tentative So This schedu material cov Students are Week 1 (Jar Week 2 (Jar Week 3 (Jar Week 4 (Fel Week 5 (Fel Week 6 (Fel	chedule Spring 2022: le is only tentative. The instructor res- vered and exams. Changes will be anne e responsible for making themselves av- n 18 – Jan 23):Chapter 1 {MLK Holida n 24 – Jan 30):Chapter 2 n 31 – Feb 6):Chapter 3 b 7 – Feb 13):Chapter 4 b 14 – Feb 20):Chapter 5, Exam 1 {Ch h 21 – Feb 27):Chapter 6	erves the rig ounced in cla ware of any c ay Jan 17} 's 1, 2, 3, 4}	ht to change dates and times of ass as the semester progresses. leviations from the projected syllabus		
		Week 7 (Fel Week 8 (Ma Week 9 (Ma Week 10 (M	b 28 – Mar 6):Chapter 7 ar 7 – Mar 13):Chapter 8 ar 14 – Mar 20):Spring Break far 21 – Mar 27)Chapter 9, Exam 2 {C	h's 5,6,7,8}			
		Week 11 (M	Iar 28 – Apr 3):Chapter 10				
		Week 12 (A	pr 4 - Apr 10):Chapter 11	C1 2 0 10 11)		
		Week 13 (A	nr 11 – Anr 1770 hanter 14 Exam 330	⊡h′s 9 1() 11	\$		

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows: 100% - 89.5%A 89.4% - 79.5%B 79.4% - 69.5%C 69.4% - 59.5%D Below 59.5%E

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior	College Syll	abus		Faculty	Jeffrey Tarrant			
Year	2021 - 2022			Office	GC 207			
Term Section	Spring 2022			Phone	903.457.8720 iterrant@parisic.edu			
Section	200			eman	Jtarrant@parisjc.edu			
		Course	Econ 2302					
		Title	Principles of Microeconomics					
Description		Analysis of producer be factor marke Credits: 3 S TSI Require	the behavior of individual economic havior and supply, price and output ets, market failures, and internationa CH = 3 lecture and 0 laboratory hou ement: xxx M, xxx R, xxx W.	agents, incluc decisions by f l trade. rs per week, fi	ding consumer behavior and demand, irms under various market structures, rom approved course list			
Textbooks		Principles o May 2017.	f Microeconomics, v3.0. Libby Ritte PISBN: 978-1-4533-8373-5.	enberg, Timotl	hy Tregarthen. FlatWorld Knowledge.			
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma	comes role of scarcity, specialization, oppo king.	ortunity cost ar	nd cost/benefit analysis in economic			
		Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output. Summarize the law of diminishing marginal utility; describe the process of utility maximization.						
		Calculate su supply, and	pply and demand elasticities, identif demonstrate the relationship betwee	by the determine the determine the determined of	nants of price elasticity of demand and d total revenue.			
		Describe the production function and the Law of Diminishing Marginal Productivity; calculate and graph short-run and long-run costs of production.						
		Identify the price and qu	four market structures by characteris antity in the output markets by use o	stics; calculate of marginal an	e and graph the profit maximizing alysis.			
		Determine t imperfect co	he profit maximizing price and quan ompetition by use of marginal analys	tity of resourc is.	ees in factor markets under perfect and			
		Describe go public good	vernmental efforts to address marke s.	t failure such a	as monopoly power, externalities, and			
		Identify the	benefits of free trade using the conc	ept of compar	ative advantage.			
		Program Ou Evaluate eco Apply econo	tcomes: onomic data. omic reasoning to analysis of current	t events.Demo	onstrate an understanding of economic			

Schedule	Week 1-Syllabus
	Week 2-Supply and Demand
	Applications of Supply and Demand
	Week 3-Elasticity: A Measure of Response
	Markets, Maximizers, and Efficiency
	Week 4-Exam 1
	Week 5-The Analysis of Consumer Choice
	Week 6-Production and Cost
	Week 7-Competitive Markets for Goods and Services
	Monopoly
	Week 8-Exam 2
	Week 9-The World of Imperfect Competition
	Wages and Employment in Perfect Competition
	Week 10-Interest Rates and the Markets for Capital and Natural Resources
	Week 11-Imperfectly Competitive Markets for Factors of Production
	Week 12-Exam 3
	Week 13-Public Finance and Public Choice
	Antitrust Policy and Business Regulation
	Week 14-The Economics of the Environment
	Week 15-Inequality, Poverty, and Discrimination
	Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale:
	90% - 100% = A
	80% - 89% = B
	70% - 79% = C
	60% - 69% = D
	0 - 59% = F
	Exams=50%
	A 500/

Paris Junior	College Syll	abus		Faculty	Jeffrey Tarrant
Year	2021 - 2022			Office	GC 207
Term Section	Spring 2022			Phone	903.457.8720 itarrant@parisic.edu
Section	440			Cillan	Jurrant@parisje.edu
		Course	Econ 2302		
		Title	Principles of Microeconomics		
Description		Analysis of producer be factor marke Credits: 3 St TSI Require	the behavior of individual economic havior and supply, price and output c ets, market failures, and international CH = 3 lecture and 0 laboratory hour ement: xxx M, xxx R, xxx W.	agents, incluc lecisions by fi trade. rs per week, fr	ling consumer behavior and demand, irms under various market structures, rom approved course list
Textbooks		Principles of May 2017.	f Microeconomics, v3.0. Libby Ritte PISBN: 978-1-4533-8373-5.	nberg, Timoth	ny Tregarthen. FlatWorld Knowledge.
Student Learning Outcomes (SLO)		Course Outc Explain the decision-ma Identify the supply and c Summarize Calculate su supply, and	comes role of scarcity, specialization, oppor king. determinants of supply and demand; demand curves on equilibrium price a the law of diminishing marginal utilit pply and demand elasticities, identify demonstrate the relationship between	rtunity cost ar demonstrate t and output. ty; describe th y the determin a elasticity and	nd cost/benefit analysis in economic the impact of shifts in both market ne process of utility maximization. nants of price elasticity of demand and d total revenue.
		Describe the graph short-	e production function and the Law of run and long-run costs of production	Diminishing	Marginal Productivity; calculate and
		Identify the price and qu	four market structures by characteris antity in the output markets by use o	tics; calculate f marginal and	e and graph the profit maximizing alysis.
		Determine the imperfect co	he profit maximizing price and quant ompetition by use of marginal analysi	ity of resourc s.	es in factor markets under perfect and
		Describe go public good	vernmental efforts to address market s.	failure such a	as monopoly power, externalities, and
		Identify the	benefits of free trade using the conce	ept of compara	ative advantage.
		Program Ou Evaluate eco Apply econo	tcomes: pnomic data. pmic reasoning to analysis of current	events.Demo	nstrate an understanding of economic

Schedule	Week 1-Syllabus
	Week 2-Supply and Demand
	Applications of Supply and Demand
	Week 3-Elasticity: A Measure of Response
	Markets, Maximizers, and Efficiency
	Week 4-Exam 1
	Week 5-The Analysis of Consumer Choice
	Week 6-Production and Cost
	Week 7-Competitive Markets for Goods and Services
	Monopoly
	Week 8-Exam 2
	Week 9-The World of Imperfect Competition
	Wages and Employment in Perfect Competition
	Week 10-Interest Rates and the Markets for Capital and Natural Resources
	Week 11-Imperfectly Competitive Markets for Factors of Production
	Week 12-Exam 3
	Week 13-Public Finance and Public Choice
	Antitrust Policy and Business Regulation
	Week 14-The Economics of the Environment
	Week 15-Inequality, Poverty, and Discrimination
	Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale:
	90% - 100% = A
	80% - 89% = B
	70% - 79% = C
	60% - 69% = D
	0 - 59% = F
	Exams=50%
	A 500/

Paris Junior (College Syll	abus		Faculty	Jeffrey Tarrant
Year 2	2021 - 2022			Office	GC 207
Section S	Spring 2022 540		1	Phone	903.457.8720 itarrant@parisic.edu
	J+0			Cinan	Juirante parisje.edu
		Course	Econ 2302		
		Title	Principles of Microeconomics		
Description		Analysis of producer be factor marke Credits: 3 S TSI Require	the behavior of individual economic havior and supply, price and output ets, market failures, and international CH = 3 lecture and 0 laboratory hou ement: xxx M, xxx R, xxx W.	agents, incluc decisions by f l trade. rs per week, fi	ding consumer behavior and demand, irms under various market structures, rom approved course list
Textbooks		Principles o May 2017.	f Microeconomics, v3.0. Libby Ritte EISBN: 978-1-4533-8373-5.	enberg, Timotl	hy Tregarthen. FlatWorld Knowledge.
Student Learning Outcomes (SLO)		Course Outo Explain the decision-ma Identify the supply and o Summarize Calculate su	comes role of scarcity, specialization, oppo king. determinants of supply and demand; demand curves on equilibrium price the law of diminishing marginal utili pply and demand elasticities, identif	ortunity cost and demonstrate and output. ty; describe th y the determin	nd cost/benefit analysis in economic the impact of shifts in both market ne process of utility maximization. nants of price elasticity of demand and
		supply, and Describe the graph short-	demonstrate the relationship betwee e production function and the Law of run and long-run costs of productior	n elasticity an f Diminishing 1.	d total revenue. Marginal Productivity; calculate and
		Identify the price and qu	four market structures by characteris antity in the output markets by use o	stics; calculate of marginal an	e and graph the profit maximizing alysis.
		Determine t imperfect co	he profit maximizing price and quan ompetition by use of marginal analys	tity of resourc is.	ees in factor markets under perfect and
		Describe go public good	vernmental efforts to address markets.	t failure such a	as monopoly power, externalities, and
		Identify the	benefits of free trade using the conce	ept of compar	ative advantage.
		Program Ou Evaluate eco Apply econo	tcomes: pnomic data. pmic reasoning to analysis of current	events.Demo	onstrate an understanding of economic

Schedule	Week 1-Syllabus
	Week 2-Supply and Demand
	Applications of Supply and Demand
	Week 3-Elasticity: A Measure of Response
	Markets, Maximizers, and Efficiency
	Week 4-Exam 1
	Week 5-The Analysis of Consumer Choice
	Week 6-Production and Cost
	Week 7-Competitive Markets for Goods and Services
	Monopoly
	Week 8-Exam 2
	Week 9-The World of Imperfect Competition
	Wages and Employment in Perfect Competition
	Week 10-Interest Rates and the Markets for Capital and Natural Resources
	Week 11-Imperfectly Competitive Markets for Factors of Production
	Week 12-Exam 3
	Week 13-Public Finance and Public Choice
	Antitrust Policy and Business Regulation
	Week 14-The Economics of the Environment
	Week 15-Inequality, Poverty, and Discrimination
	Week 16-Comprehensive Final Exam
Evaluation methods	Letter grades will be assigned on the following scale:
	90% - 100% = A
	80% - 89% = B
	70% - 79% = C
	60% - 69% = D
	0 - 59% = F
	Exams=50%
	A 500/

Paris Junio	or College Sy	llabus		Faculty	Dr. Pamela Anglin	
Year	2022			Office	AD 148	
Term	Spring			Phone	903-782-0330	
Section	250			email	pangiin@parisjc.edu	
		Course	EDUC 1100			
		Title	Learning Frameworks			
Description		A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are				
Textbooks		No textboo	ok is required.			
Student		1. Understa	and the importance of goal setting	g and build decision	on-making and goal setting skills. 2.	
Learning		Complete a	a learning inventory and identify	your personal lear	ning style. 3. Complete an invetory to	
Outcomes		determine p	personality type. 4. Develop critic	cal thinking skills.	5. Understand the educational degree	
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to				
Schedule		Week 1- N Week 2- R Week 3- T Week 4- Ti Week 5- Pl Week 6- C Week 7-Gr Week 8- Fi	avigating the Website, myPJC, R eading Skills, Writing Skills, Use est Taking and Financial Respons ime Management and Stress Man lanning, Goal Setting and Explori ore Curriculum, Degree Requirer rowth Mindset and Diversity inal Exam	eviewing the Stud of the Library an sibility agement ang Careers nents, Job Applica	lent Handbook, & Learning Styles d Note Taking ations, Resumes and Interviewing	
		Week 9-				
		Week 10-				
		Week 11-				
		Week 12-				
		Week 13-				
		Week 14-				
		Week 15-				

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus	_	Faculty	Dr. Pamela Anglin	
Year	2022			Office	AD 148	
Term	Spring			Phone	903-782-0330	
Section	205			email	pangini@pansjc.edu	
		Course	EDUC 1100			
		Title	Learning Frameworks			
Description		A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are				
Textbooks		No textbool	c is required.			
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.	
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to	
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree	
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to				
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tin Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fin Week 9-	avigating the Website, myPJC, Review ading Skills, Writing Skills, Use of the st Taking and Financial Responsibility me Management and Stress Managem anning, Goal Setting and Exploring Core Curriculum, Degree Requirements powth Mindset and Diversity nal Exam	ving the Stude the Library and y tent areers , Job Applica	ent Handbook, & Learning Styles d Note Taking tions, Resumes and Interviewing	
		Week 10-				
		Week 11-				
		Week 12-				
		Week 13-				
		Week 14-				
		Week 15-				
		Week 16-				

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus	_	Faculty	Dr. Pamela Anglin
Year	2022			Office	AD 148
Term Section	Spring			Phone	903-782-0330
Section	150			eman	pangini@pansjc.edu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychol t learning, and application of learning ognition, and motivation serve as the c int academic strategies. Students use n identify their own strengths and wea	ogy of learnin strategies. T onceptual bas assessment in knesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learn	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	cupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tii Week 5- Pla Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fin Week 9-	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibility me Management and Stress Managem anning, Goal Setting and Exploring C ore Curriculum, Degree Requirements owth Mindset and Diversity nal Exam	ving the Stud te Library and y tent areers , Job Applica	ent Handbook, & Learning Styles d Note Taking tions, Resumes and Interviewing
		Week 10-			
		Week 11-			
		Week 12-			
		Week 13-			
		Week 14-			
		Week 15-			
		Week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin
Year	2022 Series			Office	AD 148
Section	Spring 151			email	905-782-0550 panglin@parisic.edu
Section	1.51			Cillan	pungini e punge.edu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychol tearning, and application of learning ognition, and motivation serve as the or ant academic strategies. Students use in identify their own strengths and weat	ogy of learnin strategies. T conceptual bas assessment in aknesses as str	ng, cognition, and motivation; factors 'heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learn	ning style. 3. Complete an invetory to
Outcomes		determine p	personality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and o	ccupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Ti Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fin	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibilities me Management and Stress Managem anning, Goal Setting and Exploring Core Curriculum, Degree Requirements owth Mindset and Diversity nal Exam	wing the Stud he Library and ty hent careers s, Job Applica	ent Handbook, & Learning Styles d Note Taking ntions, Resumes and Interviewing
		Week 9-			
		Week 10-			
		Week 11-			
		Week 12-			
		Week 13-			
		Week 14-			
		Week 15-			
		week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus	_	Faculty	Dr. Pamela Anglin
Year	2022			Office	AD 148
Term	Spring			Phone	903-782-0330
Section	230			eman	pangim@pansjc.edu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstudes to help them	he research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use in identify their own strengths and wea	ogy of learnin strategies. T onceptual bas assessment in knesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbook	c is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learn	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	cupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tii Week 5- Pla Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fii Week 9- Week 10- Woek 11	avigating the Website, myPJC, Review ading Skills, Writing Skills, Use of the st Taking and Financial Responsibility me Management and Stress Management anning, Goal Setting and Exploring C ore Curriculum, Degree Requirements owth Mindset and Diversity nal Exam	ving the Stude the Library and ty thent areers , Job Applica	ent Handbook, & Learning Styles 1 Note Taking tions, Resumes and Interviewing
		Week 11- Week 12			
		Week 13-			
		Week 14-			
		Week 15-			
		Week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin
Year	2022			Office	AD 148
Term	Spring			Phone	903-782-0330
Section	265			email	panglin@parisjc.edu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use in identify their own strengths and wea	ogy of learnin strategies. T conceptual bas assessment in iknesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- struments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	cupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tin Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fin Wook 9	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibility me Management and Stress Managen anning, Goal Setting and Exploring Core Curriculum, Degree Requirements owth Mindset and Diversity nal Exam	wing the Stude ne Library and ty nent areers a, Job Applica	ent Handbook, & Learning Styles I Note Taking tions, Resumes and Interviewing
		Week 9-			
		Week 11-			
		Week 12-			
		Week 13-			
		Week 14-			
		Week 15-			
		Week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Year 2022 Office AD 148 Term Spring Phone 903-782-0330 Section 300 email panglin@parisjc.edu					
Section 300 EDUC 1300 Title Learning Frameworks					
Course EDUC 1300 Title Learning Frameworks					
CourseEDUC 1300TitleLearning Frameworks					
Title Learning Frameworks					
Description A study of the research and theory in the psychology of learning, cognition, and motivation	; factors				
that implact learning, and application of learning strategies. Theoretical models of strategic	2				
learning, cognition, and motivation serve as the conceptual basis for the introduction of coll	lege-				
level sstudent academic strategies. Students use assessment instruments (e.g., learning inve	level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories)				
to help them identify their own strengths and weaknesses as strategic learners. Students are	;				
Textbooks No textbook is required.					
Student 1. Understand the importance of goal setting and build decision-making and goal setting ski	ills. 2.				
Learning Complete a learning inventory and identify your personal learning style. 3. Complete an inv	etory to				
(SLO) requirements for different types of cerears and occupations. 6. Complete an interest invetor	u degree				
(SEO) requirements for different types of careers and occupations. o. Complete an interest invetory	y 10				
Schedule Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning St	tyles				
Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking	Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking				
Week 3- Test Taking and Financial Responsibility	Week 3- Test Taking and Financial Responsibility				
Week 4- Time Management and Stress Management	Week 4- Time Management and Stress Management				
Week 5- Planning, Goal Setting and Exploring Careers	Week 5- Planning, Goal Setting and Exploring Careers				
Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interview	Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing				
Week 7-Growth Mindset and Diversity					
Week 8- Final Exam					
Week 10-					
Week 11-					
Week 12-					
Week 13-					
Week 14-					
Week 15-					
Week 16-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Year 2022 Office AD 148 Term Spring Phone 903-782-0330 Section 450 email panglin@parisjc.edu Title Learning Frameworks	
Term Spring Section 450 Course EDUC 1300 Title Learning Frameworks	
Section 450 email pangin@pansic.edu Course EDUC 1300 Title Learning Frameworks	
CourseEDUC 1300TitleLearning Frameworks	
Title Learning Frameworks	
Description A study of the research and theory in the psychology of learning, cognition, and motivation; that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of colle level sstudent academic strategies. Students use assessment instruments (e.g., learning invento help them identify their own strengths and weaknesses as strategic learners. Students are	factors ge- itories)
Textbooks No textbook is required.	
Student 1. Understand the importance of goal setting and build decision-making and goal setting skil	ls. 2.
Learning Complete a learning inventory and identify your personal learning style. 3. Complete an inve	tory to
Outcomes determine personality type. 4. Develop critical thinking skills. 5. Understand the educational	degree
(SLO) requirements for different types of careers and occupations. 6. Complete an interest invetory	to
ScheduleWeek 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Sty Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewi Week 8- Final Exam 	'les ng
Work 14	
WEEK 14-	
Week 15-	

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin
Year	2022			Office	AD 148
Term	Spring			Phone	903-782-0330
Section	451			email	panglin@parisjc.edu
		Course	EDUC 1300	L	
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychologic learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use an identify their own strengths and weat	ogy of learnin strategies. T onceptual bas assessment in knesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	cupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tin Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fin Week 9-	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibilit me Management and Stress Management anning, Goal Setting and Exploring C ore Curriculum, Degree Requirements powth Mindset and Diversity nal Exam	ving the Stude the Library and y tent areers , Job Applica	ent Handbook, & Learning Styles d Note Taking tions, Resumes and Interviewing
		Week 10-			
		Week 11-			
		Week 12-			
		Week 13-			
		Week 14-			
		Week 15-			
		Week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin
Year	2022 Series			Office	AD 148
Section	Spring 550			email	panglin@parisic.edu
beetion	550			Cillan	punginie pungeleuu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use n identify their own strengths and wea	ogy of learnin strategies. T conceptual bas assessment in aknesses as str	ng, cognition, and motivation; factors "heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	ccupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tii Week 5- Pla Week 6- Co Week 7-Gro Week 8- Fii	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibilities me Management and Stress Managen anning, Goal Setting and Exploring Core Curriculum, Degree Requirements owth Mindset and Diversity mal Exam	wing the Stude the Library and ty tent dareers s, Job Applica	ent Handbook, & Learning Styles d Note Taking ntions, Resumes and Interviewing
		Week 9-			
		Week 10-			
		Week 11-			
		Week 12-			
		Week 14			
		Week 15-			
		Week 16-			
		11 COK 10-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin
Year	2022 Series			Office	AD 148
Section	Spring 900			Pnone email	905-782-0550 panglin@parisic.edu
beetion	200			eman	punginie pungeledu
		Course	EDUC 1300		
		Title	Learning Frameworks		
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use in identify their own strengths and wea	ogy of learnir strategies. T onceptual bas assessment in knesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- struments (e.g., learning inventories) rategic learners. Students are
Textbooks		No textbool	k is required.		
Student		1. Understa	nd the importance of goal setting and	build decision	n-making and goal setting skills. 2.
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree
(SLO)		requirement	ts for different types of careers and oc	cupations. 6.	Complete an interest invetory to
Schedule		Week 1- Na Week 2- Re Week 3- Te Week 4- Tin Week 5- Pla Week 6- Co Week 7-Gro	avigating the Website, myPJC, Review eading Skills, Writing Skills, Use of the est Taking and Financial Responsibility me Management and Stress Management anning, Goal Setting and Exploring Core Curriculum, Degree Requirements powth Mindset and Diversity	ving the Stude the Library and y lent areers , Job Applica	ent Handbook, & Learning Styles l Note Taking tions, Resumes and Interviewing
		Week 8- Fin	nal Exam		
		Week 9-			
		Week 11-			
		Week 12-			
		Week 13-			
		Week 14-			
		Week 15-			
		Week 16-			

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Mr. Daron Bilyeu, M. Ed
Year	2022			Office	online
Term	Spring			Phone	
Section	200			email	dbilyeu@parisjc.edu
		Course	FDUC 1301		
		Course	LD00 1301		
		Title	Introduction to the Teaching Profess	sion	
Description		An enriched	d, integrated pre-service course and co	ontent experie	ence that provides active recultment
		and insititut	tional support of students interested if	h a teaching c	areer, especially in high need fields.
		The course	provides students with opportunities	to participate	in early field observations at all levels
		OF PK-12 SC	chools with varied and diverse studen	t populations	and provides students with support
		from colleg	e and school faculty, preferably in sm	all cohort gro	bups for the purpose of introduction to
Textbooks		Teachers S	chools and Society: A Brief Introduc	tion to Educa	ation 6th edition by David Sadker
Tentooons		Karen Zittle	eman, and Melissa Koch, ISBN 9781	260804287	
			,,,,		
Student		1. Identify of	current issues influencing the field of	education and	d teacher professional development. 2.
Learning		Analyze the	e culture of schooling and classrooms	from the pers	spectives of language, gender,
Outcomes		socioecono	mic, ethnic, and disability-based acad	emic diversit	y and equity. 3. Provide examples
(SLO)		from classro	oom observations and course activitie	s that demons	strate understanding of educational
Schedule		Week 1-Co	mplete Early Field Experience Paper	work	
		Week 2- Be	ecoming a Teacher - State Standards		
		Week 3-Hu	man Development and How Learning	g Occurs	
		Week 4- M	ulticulturalism and Diverse Students		
		Week 5-Fin	ancing and Governing America's Sch	ools	
		Week 6- Pa	rental and Family Involvement		
		Week 7- Ph	ilosopy of Education		
		Week 8- Cu	urriculum, Standards, and Testing		
		Week 9- Bl	oom, Maslow, and Effective Commun	nication	
		Week 10- 7	Ceaching Presentations		
		Week 11-H	istory of Education in America		
		Week 12- R	Rules, Rituals, Routines, and Technological	ogy for an Eff	fective Classroom
		Week 13-E	Educator's Code of Ethics		
		Week 14- R	Reflective Teaching		
		Week 15-F	Final Exam		
		Week 16- P	Professional Portfolio		

Evaluation methods	Tests and Quizzes 33%, Weekly Writing and Assignments 27% Field Observation Hours and Reflection 30% Electronic Portfolio 10%	

Paris Junior	College Syll	labus		Faculty	Bobby Fields
Year	2021-2022			Office	WTC 1111
Term	Spring			Phone	903-728-0722
Section	100			email	bfields@parisjc.edu
		Course	EI MT 1380		
		Course	ELWII 1380		
		Title	Cooperative Education - Mechatronic	cs	
Description		Career relation individualiz college and a lecture con	ed activities encountered in the studen red agreement among the college, emp the employer, the student combines cl mponent.	t's area of sp loyer, and st assroom lear	ecialization offered through an udent. Under the supervision of the ming with work experience. Includes
Textbooks		No textbook	k required		
Student Learning Outcomes (SLO)		Varies with	student's job.		
Schedule		Time and da Week 1- We	ate TBA		
		Week 2- We	ork		
		Week 3- We	ork		
		Week 4- We	ork		
		Week 5- We	ork		
		Week 6- We	ork		
		Week 7- We	ork		
		Week 8- We	ork		
		Week 9- We	ork		
		Week 10-W	Vork		
		Week 11-W	Vork		
		Week 12-W	Vork		
		Week 13- C	Completion of assignments and work		
		Week 14- C	Completion af assignments and work		
		Week 15- C	Completion of assignments and work		
		Week 16- C	Completion of assignments and work		

Evaluation methods	The student will receive an A in the course if they complete all requirements of the course and complete all paperwork by week 13, a B by week 14, a C by week 15, and will fail the course if all work is not completed by week 15.				
Paris Junior Year Term Section	College Syll 2021-2022 Spring 01	labus		Faculty Office Phone email	Russell Dieterich WTC-1102 903-784-0720 rdieterich@parisjc.edu
--	---	--	--	--	--
		Course	ELPT 1345		
		Title	Commercial Wiring		
Description		Commercial proper grou	l wiring methods. Includes ov nding techniques,and safety p	vercuffent protection, procedures.	raceway panel board installation,
Textbooks		Practical El Frederic P.	ectrical Wiring (22nd Editio Hartwell , Herbert P. Richter	n)	
Student Learning Outcomes (SLO)		Interpret ele for the insta installation codes; demo bending;and	ectrical blueprints/drawings;c llation of branch circuits,feed of wiring devices according t postrate grounding methods; l demonstrate proper safety p	ompute the circuit siz lers,and service entra o the National Electri identify commercial v rocedures	te and overcurent protection needed nce conductors;explain the proper ical Code (NEC) and local electrical wiring methods including conduit
Schedule		Course Sche	edule		
		Week 1,2,3,4,5 6,7,8 9 10,11,12 13,14,15 16 17	Topic Ch 20 Ch 24 Ch 25 Ch 31	Wiring for multiple of Manufactured homes Spring Break Wiring apartment bu Wiring specific locat Review Final Exam	circuits and specialized loads s,recreational vehicles,& parks uildings tions and occupancies Review
Evaluation 1	methods	Testing, Attendance, Late or Lear 5 min 6 min to 20 21 min to 30 31 min to 43 over 45 min	50% 50% ve Early min -10 point 0 min -20 points 5 min -30 points - 100 points		

Paris Junior Year Term Section	College Syll 2021-2022 Spring 01	labus Course	ELPT 1357		Faculty Office Phone email	Russell Dieterich WTC-1102 903-784-0720 rdieterich@parisjc.edu	
		Title	Industrial Wiring				
Description		Wiring meth installations	hods used for industrial ins s,proper grounding techniq	stallations. Ir jues, and asso	ncludes moto ociated safet	r circuits,raceway and bus way y procedures.	
Textbooks		Practical El Frederic P.	ectrical Wiring (22nd Edit Hartwell, Herbert P. Richt	tion) ter			
Student Learning Outcomes (SLO)		Interpret ele the installat installation codes; demo bending;and	ectrical blueprints/drawing ion of branch circuits,feed of wiring devices accordin onstrate grounding method d demonstrate proper safet	s;compute th ers,and servi- ig to the Nati ls; identify in y procedures	e circuit size ce entrance o onal Electric dustrial wiri	e and overcurent protection needed for conductors;explain the proper al Code (NEC) and local electrical ng methods including conduit	
Schedule		Course Sch	edule				
		Week 1,2,3,4 5,6,7,8 9 10,11,12 13,14,15 16 17	Topic Ch 26 Ch 27 Ch 28 Ch 29	Sizing cond Nonresiden Spring Br Planning no Nonresiden Review Final Exa	luctors for a tial wiring n reak onresidential tial lighting m	Il load conditions nethods and materials installations	
Evaluation n	nethods	Testing, Attendance, Late or Lea 5 min 6 min to 20 21 min to 3 31 min to 4 over 45 min	50% 50% ve Early -1 point min -10 points 0 min -20 points 5 min -30 points -100 points				

Paris Junior	College Syll	abus			Faculty	Russell Dieterich
Term	Spring				Phone	903-784-0720
Section	01				email	rdieterich@parisjc.edu
		Course	ELPT 2305			
		Title	Motors and Transforme	ers		
Description		Operation of factor correct	f single- and three-phase ction, and protective dev	e motors and tr vices.	ansformers.	Includes transformer banking, power
Textbooks		Practical Ele Frederic P. I	ectrical Wiring (22nd E Hartwell , Herbert P. Ri	Edition) chter		
Student Learning Outcomes (SLO)		Match the ty characteristi connections protective de	rpe of single-phase moto cs of the three types of in motor and transit app evices; and utilize name	or with its princ three-phase mo plications; size plate informati	ciples of ope tors; explair overcurrent, on.	ration; compare the operating a the advantages of Wye and Delta a short circuit, and ground fault
Schedule		Course Sche	dule			
		Week 1,2,3,4 5,6,7,8 9 10,11,12 13,14,15 16 17	Topic Ch 3 AC Ch 15 Res S Ch 23 On- Ch 30 Indu Review Final Exam	and DC, Powe idential and Fa Spring Break site Engine Po- ustrial and Con	er Factor; Tr rm Motors wer Generati nmercial Mo	ansformers ion and Supply of Premises Wiring tor Applications
Evaluation 1	nethods	Testing, Attendance, Late or Leav 5 min 6 min to 20 21 min to 30 31 min to 45 over 45 min	50% 50% re Early min -10 points min -20 points min -30 points - 100 points			

Paris Junior Year Term	College Syll 2021-2022 Spring	labus		Faculty Office Phone	Jeff Frankland WTC 1111 903-782-0726
Section	.100			email	jfrankland@parisjc.edu
		Course	ELPT 2355		
		Title	Programmable Logic Controllers II		
Description		Advanced c industrial co	oncepts in programmable logic contro ontrols.	llers and the	ir application and interfacing with
Textbooks		Online Subs College Boo	scription to Learnamatrol.com sold in obstriction with the subscription of the subscri	4, 6, and 12 n on required f	month durations from the Paris Junior for this class
Student Learning Outcomes (SLO)		Ability to efused with Ploperation; a	fectively troubleshoot advanced manu LC's; apply advanced programming te nd implement and utilize interfacing a	facturing pro chniques; ex nd networkin	ocesses; explain digital/analog devices accute and evaluate control system ng schemes.
Schedule		Week 1 – 1 Week 2 – 1 Week 3 – 1 Week 4 – 1 Week 5 – 1 Week 6 – 1 Week 7 – 1 Week 8 – 1 Week 9 – 1 Week 10 – 1 Week 12 – 1 Week 13 – 1 Week 14 – 1 Week 16 – 1	Introduction, Handouts, Policies and F Module 1 & 2: Intro to Mechatronics; Module 3 & 4: Pneumatic/Electrical F Module 5 & 6: Pick & Place Operation Module 7 & 8: Gauging Station Oper Module 9: Gauging Module & Station Module 10 & 11: Indexing Station Op Module 12: Indexing Module & Station Module 13 & 14: Sorting & Queuing Module 15: Servo Robotic Assembly Module 16: Servo Robotic Assembly Module 17 & 18: Torqueing Station Op Module 19: Parts Storage Station Oper Module 20: Parts Storage Station and Flex Week. Finals	Procedures Machine Op Pick & Place n/Sequencin ation/Actuato Sequencing peration/Step on Sequencin Operation/Se Operation Sequencing Operation/Sec ration Module Seq	perator Functions g or Adjustment g per Motor Programming ng equencing quencing uencing

Grading: 40% : Quizzes 60% : Hands on Skill Assessments A grade of "D" or below is failing 90 –100 is an "A" 80 – 89 is a "B" 70 – 79 is a "C"

Paris Junior Year Term Section	College Syll 2021-2022 Spring 100	abus		Faculty Office Phone email	James Smith WTC 1014 903-782-0750 jamessmith@parisjc.edu
		Course	EMSP 1160		
		Title	Clinical - Emergency Medical Tec	hnology/Techn	ician
Description		A health-rela occupationa	ated work-based learning experienc l theory, skills, and concepts. Direc	e that enables t supervision is	the student to apply specialized s proviced by the clinical professional.
Textbooks		None requir	ed		
Student Learning		Upon compl	letion of the program, the graduate	will:	
Outcomes (SLO)		DemonstraDemonstraDemonstra	te competency and the knowledge to the competency and the knowledge to the competency to function as an entited	o recognize an o recognize an ry-level pre-ho	d care for a medical emergency. d care for a trauma emergency. ospital provider at the EMT level.
Schedule		Week 1-16: Hospitals - 2 Emergency	Students participate weekly in the f 2 hours Medical Services - 4 hours	following areas	:
Evaluation 1	nethods	Required co	mpetencies are recorded and tracke	d for each stud	lent.

Paris Junior Year Term Section	College Syl 2021-2022 Spring 400	labus		Faculty Office Phone email	James Smith WTC 1014 903-782-0750 jamessmith@parisjc.edu
		Course	EMSP 1160		
		Title	Clinical - Emergency Medical Tech	nnology/Techn	iician
Description		A health-relationa	ated work-based learning experienc l theory, skills, and concepts. Direc	e that enables t supervision is	the student to apply specialized s proviced by the clinical professional.
Textbooks		None requir	ed		
Student Learning		Upon compl	letion of the program, the graduate	will:	
Outcomes (SLO)		 Demonstration Demonstration Demonstration 	te competency and the knowledge t te competency and the knowledge t te competency to function as an ent	o recognize an o recognize an ry-level pre-ho	nd care for a medical emergency. Ind care for a trauma emergency. Dispital provider at the EMT level.
Schedule		Week 1-16: Hospitals - 2 Emergency	Students participate weekly in the f 2 hours Medical Services - 4 hours	ollowing areas	::
Evaluation 1	methods	Required co	mpetencies are recorded and tracke	d for each stud	lent.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 100	abus		Faculty Office Phone email	Heath Thomas WTC 1012 903-782-0735 hthomas@parisjc.edu
		Course	EMSP 1162		
		Title	Clinical - Emergency Medical Techn	nology/Techn	ician
Description		A health-rela occupationa	ated work-based learning experience l theory, skills, and concepts. Direct	that enables t supervision is	he student to apply specialized proviced by the clinical professional.
Textbooks		None needed FISDAP® A	d Access Required		
Student		Upon compl	etion of the program, the graduate w	ill:	
Learning		Demonstrate	e competency and the knowledge to r	ecognize and	care for a medical emergency.
Outcomes		Demonstrate	e competency and the knowledge to r	ecognize and	care for a trauma emergency.
(SLO)		As outlined	in the learning plan, the student will a	ration. apply the theo	ory, concepts and skills involving
Schedule		Week 1-16: Hospitals - 2 Emergency 1	Students participate weekly in the fo 2 hours Medical Services - 4 hours	llowing areas	:
Evaluation r	nethods	Required co	mpetencis are recorded and tracked f	for each stude	nt.

Paris Junior	College Syl	labus		Faculty	Heath Thomas
Year	2021-22			Office	WTC 1012
Term	Spring			Phone	903-782-0735
Section	100			email	hthomas@parisjc.edu
		Course	EMSP 1355		
		course			
		Title	Trauma Management		
Description		A detailed s managemen	study of the knowledge and skills nec at of patients with traumatic injuries.	essary to reac	ch competence in the assessment and
Textbooks		Nancy Caro Pre-Hospita 17142-6	oline's Emergency Care in the Streets Il Life Support 9th Edition, ISBN 975	eigth Edition 8-1-284-1714	, ISBN#9781284168884 7-1 -or- Ebook ISBN 978-1-284-
Student Learning Outcomes (SLO)		 Upon conto recognize Upon conto recognize Upon conto recognize Upon conto recognize special need 	npletion of the program, the graduate e and care for a medical emergency. npletion of the program, the graduate e and care for a trauma emergency. npletion of the program, the graduate e and care for patients in special populas)	e will demons e will demons e will demons ulations. (OB,	strate competency and the knowledge strate competency and the knowledge strate competency and the knowledge , Pediatric, Geriatric, and Patients with
Schedule		Week 1-5: * Week 1* Tr Week 2* So Week 3* Ho Week 4* Tl Week 5* In *Scheduling	*Content covered in this course is as rauma Systems, MOI, Hemorrhage an oft Tissue Trauma & Musculoskeleta ead and Face Trauma and Spinal Tra noracic Trauma and Abdominal Trau ternational Trauma Life Support and g of Content and Exams vary through	follows: nd Shock, l, Burns, uma, ma Final Exam nout the Spring	g semester
Evaluation n	nethods	Exams - 50 ⁰ Homework Attendance	% and Quizzes - 25% - 25%		

Paris Junior	r College Syl	labus	_	Faculty	James Smith
Year	2021-2022			Office	WTC 1014
Term Section	Spring		1	Phone	903-782-0750
Section	150			eman	Janessinnin@parisje.edu
		Course	EMSP 1501		
		Title	Emergency Medical Technician	- Basic	
Description	I	Preparation skills necess service or o	for certification as an Emergency sary to provide emergency medica other specialized services.	v Medical Techni al care at a basic	cian (EMT) - Basic. Includes all the life support level with an emergency
Textbooks		EMERG CA ISBN#9781 ISBN#9781	ARE & TRANS OF SICK INJ 11 1284110524 has premier access w 1284110531 has premier access w	E W/Premier AC ith a physical tex ith a digital text.	CESS tbook
Student Learning Outcomes (SLO)		Upon comp 1.Examine a injuries to d on the findi 2.Ability to interpersona 3.Demonstr psychomoto	eletion of the program, the graduat and assess the complexity and cor letermine the need for and provide ngs. conduct oneself in an ethical and al relations and communications. rate competency as an entry-level or (skills), and affective (behavior	te will be able to: ndition level of th e the appropriate professional man EMT-Basic in the b learning domain	te patient as well as the extent of basic emergency medical care based nner demonstrating proficiency in e cognitive (knowledge), ns
Schedule		Week 1: Or Week 2: Th Week 3: Lif Week 4: Pra Skill practi Week 5: Sk Week 5: Sk Week 6: Pa Week 7: Da Week 7: Da Week 8: Ge Cardiovascu Week 9: Di Allergies/P Week 10: P Week 10: P Week 12: B Head & Spi Week 13: E Week 14: P	ientation, Introduction to EMS, W e Human Body fting & Moving Patients, Airway I actical Mechanical Aids to Breatl ce ills Evaluation, Mechanical Aids tient Assessment, Practical Lab, F ocumentation, Communications eneral Pharmacology, Respiratory ular Emergencies abetic Emergencies, Altered Leve Poisonings/Overdose Practical Lab, Medications Admin Obstetrics, Gynecological Emergen ental Emergencies Bleeding & Shock, Soft Tissues In inal Injuries, Infants & Children EMS Operations, Weapons of Mas Practical Lab, Bandaging, Splintin skills Evaluation, Bandaging, Spli	Vell-Being of EM Lecture Groups, 1 hing, Vital Signs to Breathing, Vit Patient Assessmen Emergencies, el of Consciousne istration, AED ncies, Behavioral juries, Musculosl ss Destruction, M g, Traction Splin nting, Traction Splin	IT, Medical Legal Baseline Vital Signs S/ Sample History al Signs nt ess, Emergencies, keletal Injuries CI/ICS, HazMat Awareness t, Spinal Immobilization plint, Spinal Immobilization

Exams - 60% Homework and Quizzes - 20% Assignments - 20%

Paris Junior	College Sy	llabus		Faculty	James Smith
Year	2021-2022 Spring			Office	WTC 1014 003 782 0750
Section 430				email	iamessmith@parisic.edu
beenon	150			Uniun	Jamessinan C. Fanisjere an
		Course	EMSP 1501		
		Title	Emergency Medical Technician -	Basic	
Description		Preparation skills neces service or o	for certification as an Emergency M sary to provide emergency medical other specialized services.	Aedical Techni care at a basic	ician (EMT) - Basic. Includes all the life support level with an emergency
Textbooks		EMERG C. ISBN#978 ISBN#978	ARE & TRANS OF SICK INJ 11E 1284110524 has premier access with 1284110531 has premier access with	W/Premier AC n a physical tex n a digital text.	CCESS ktbook
Student Learning Outcomes (SLO)		Upon comp 1.Examine injuries to c on the findi 2.Ability to interperson 3.Demonstr psychomoto	eletion of the program, the graduate and assess the complexity and cond letermine the need for and provide t ngs. o conduct oneself in an ethical and p al relations and communications. rate competency as an entry-level El or (skills), and affective (behavior) l	will be able to: ition level of th he appropriate rofessional man MT-Basic in th earning domain	e patient as well as the extent of basic emergency medical care based nner demonstrating proficiency in e cognitive (knowledge), ns.
Schedule		Week 1: Or Week 2: Th Week 3: Li Week 4: Pr Skill pract Week 5: Sk Week 6: Pa Week 7: Do Week 7: Do Week 8: Go Cardiovasc Week 9: Di Allergies/H Week 10: F Week 11: O Environme Week 12: F Head & Sp Week 13: F Week 14: F Week 15: S Week 16: F	rientation, Introduction to EMS, We ne Human Body fting & Moving Patients, Airway Le actical Mechanical Aids to Breathin ice tills Evaluation, Mechanical Aids to attent Assessment, Practical Lab, Pat ocumentation, Communications eneral Pharmacology, Respiratory E ular Emergencies abetic Emergencies, Altered Level of Practical Lab, Medications Administ Obstetrics, Gynecological Emergence ental Emergencies Bleeding & Shock, Soft Tissues Inju inal Injuries, Infants & Children EMS Operations, Weapons of Mass Practical Lab, Bandaging, Splinting, Skills Evaluation, Bandaging, Splint	ll-Being of EM ecture Groups, ng, Vital Signs Breathing, Vit tient Assessment mergencies, of Consciousne ration, AED ies, Behavioral ries, Musculos Destruction, M Traction Splin	AT, Medical Legal Baseline Vital Signs s/ Sample History tal Signs nt ess, I Emergencies, keletal Injuries ICI/ICS, HazMat Awareness t, Spinal Immobilization plint, Spinal Immobilization

Exams - 60% Homework and Quizzes - 20% Assignments - 20%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 100	abus		Faculty Office Phone email	Heath Thomas WTC 1012 903-782-0735 hthomas@parisjc.edu	
		Course	EMSP 2434			
		Title	Medical Emergencies			
Description		A detailed so management	tudy of the knowledge and skills nece t of patients with medical emergencies	ssary to reacl	n competence in the assess	sment and
Textbooks		Nancy Caro Advanced N 9781284727	lines Emergency Care in the Streets w Iedical Life Support Hard Copy ISBN 7593	ith Advantag 978128419	e Bundle ISBN 97812841 6115 or Ebook ISBN	168884
Student Learning Outcomes (SLO)		Upon compl recognize ar	letion of the program, the graduate wind care for a medical emergency.	l demonstrat	e competency and the kno	wledge to
Schedule		Week 6-10: Week 6* HH Week 7* En Week 8* Al Week 8* To Week 9*En Week 10*Bo of Content a	*Content covered in this course is as EENT, Pulmonary, Neurology, idocrinology lergies and Anaphylaxis, Gastroentero oxicology, vironmental, Infectious and Communi ehavioral/Psychiatric and Hematology and Exams vary throughout the Spring	follows: ology and Ura cable Diseasa , Gynocolog semester	ology es y/Obstetrics	Scheduling
Evaluation r	nethods	Exams - 509 Homework a Attendance	% and Quizzes - 25% - 25%			

Paris Junior Year Term Section	College Syll 2021-2022 Spring 100	abus		Faculty Office Phone email	Heath Thomas WTC 1012 903-782-0735 hthomas@parisjc.edu
		Course Title	EMSP 2444 Cardiology		
Description		Assessment ECG interpr	and management of patients with care	liac emergen	cies. Includes single and multi-lead
Textbooks		Nancy Caro Advanced C or eBook IS	lines Emergency Care in the Streets w Cardiac Life Support (ACLS) Provider BN 978-1-61669-797-6	vith Advantag Manual (Ha	ge Bundle; ISBN 9781284168884 rd Copy), ISBN 978-1-61669-772-3
Student Learning Outcomes (SLO)		Upon compl recognize ar	letion of the program, the graduate wind care for a cardiac patient.	ll demonstrat	te competency and the knowledge to
Schedule		Week 11-16 Week 11* E Week 12* E Week 13*A 14* Cardiog Week 15* A Week 16* M *Scheduling	i: *Content covered in this course is a Electrocardiograms Single Lead, Weel Electrocardiograms Single Lead, Weel ssessment of Cardiac Patient and Ang genic Shock/Hypotension, ACLS-Alg ACLS SKILLS, Difibrillation/Pacing/O Aegacodeand Final Exam	s follows: c 3-Electroca c 3-Electroca ina/AMI,Lef orythms Cardioverson but the Spring	rdiograms 12 Lead rdiograms 12 Lead t/Right Heart Failure, Week g semester
Evaluation r	nethods	Exams - 50% Homework a Attendence	% and Quizzes - 25% - 25%		

Paris Junior	College Syl	labus		Faculty	Carey Gable		
Year	2022			Office	ADM 133: On Campus: M/F - 3-4,		
Term	Spring			Phone	903-782-0237		
Section	100			email	cgable@parisjc.edu		
		Course	ENGL 1301.100 - M/W 8 - 9:15				
		Title	Composition I: Online				
Description		"Intensive s revising, an choices, inc as a vehicle Credits: 3 C	tudy of and practice in writing proce d editing, both individually and colla luding audience, purpose, arrangeme for learning, communicating, and cr Credit Hours, 3 Hours of class each w	sses, from inv boratively. E ent, and style. itical analysis reek	vention and researching to drafting, Emphasis on effective rhetorical Focus on writing the academic essay s," (Catalog).		
Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Rea Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Manual with Writing about Literature. ISBN: 9781319447717				lege Writing: A Rhetorical Reader and chieve (for labs) and Hacker A Pocket 17			
Student		Upon succe	ssful completion of this course, stude	ents will:			
Learning		1. Demonst	. Demonstrate knowledge of individual and collaborative writing processes.				
Outcomes		2. Develop	ideas with appropriate support and at	ttribution.			
(SLO)	SLO) 3. Write in a style appropriate to audience and purpose.						
Schedule		Course Sch	edule:				
		Tentative (Subject to change at instructor's discretion)					
		Week 1.					
		January 18-	23				
		Syllabus, C	ourse Instructions, Lab instructions,	Student Intro:	S		
		Assignment	: Syllabus Quiz				
		Week 2:					
		January 24	- 30				
		Lesson 1 –	Academic Writing, How to Write an	Academic In	tro and Conclusion		
		Assignment	: Intro Discussion Post				
		Week 3.					
		January 31	– February 6				
		Lesson 2 –	MLA Formatting				
		Lesson 3 – Pre-Writing and Grammar					

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. There will be five (5) essays, four (4) tests/discussion boards, writing practices, and online lab components. You will be asked to conference with your instructor during this semester as an extra credit assignment. You will have to make an appointment for this. All other assessments will be considered extra credit and will be given as the instructor sees fit. You are encouraged to revise your essays and resubmit them up to three (3) times. Please follow the revision rules. Remember that writing is a process.

rais junior Conege Synabus		Faculty	Carey Gable			
Year 2022		Office	ADM 133: On Campus: M/F - 3-4,			
Term Spring		Phone	903-782-0237			
Section 101		email	cgable@parisjc.edu			
Cours	ENGL 1301.101 - T/R 9:30 - 10:	:45				
Title	Composition I: Online					
Description "Inter revisi choice as a v Credi	sive study of and practice in writing pro g, and editing, both individually and co s, including audience, purpose, arrange thicle for learning, communicating, and s: 3 Credit Hours, 3 Hours of class each	ocesses, from in ollaboratively. E ment, and style. critical analysis week	vention and researching to drafting, Emphasis on effective rhetorical Focus on writing the academic essay s," (Catalog).			
Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Re Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Manual with Writing about Literature. ISBN: 9781319447717						
Student Upon	successful completion of this course, st	udents will:				
Learning 1. De	1. Demonstrate knowledge of individual and collaborative writing processes.					
Outcomes 2. De	2. Develop ideas with appropriate support and attribution.					
(SLO) 3. Wr	SLO) 3. Write in a style appropriate to audience and purpose.					
Schedule Cours Tenta	Course Schedule: Tentative (Subject to change at instructor's discretion)					
Wook	1.					
Ianua	1. v 18-23					
Svllal	us. Course Instructions. Lab instruction	s. Student Intro	s			
Assig	ment: Syllabus Quiz		-			
Week	Week 2:					
Janua	y 24 - 30	on A and	tro and Conclusion			
Lesso Assig	ment: Intro Discussion Post	an Academic In	tro and Conclusion			
Week	3:					
Janua	y 31 – February 6					
Lesso	12 – MLA Formatting					
T	2 D W'' = 10					

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. There will be five (5) essays, four (4) tests/discussion boards, writing practices, and online lab components. You will be asked to conference with your instructor during this semester as an extra credit assignment. You will have to make an appointment for this. All other assessments will be considered extra credit and will be given as the instructor sees fit. You are encouraged to revise your essays and resubmit them up to three (3) times. Please follow the revision rules. Remember that writing is a process.

Year2022OfficeADM 133: On OTermSpringPhone903-782-0237Section102emailcgable@parisjc.CourseENGL 1301.102 - M/W 11 - 12:15	Campus: M/F - 3-4,					
Term Spring Phone 903-782-0237 Section 102 email cgable@parisjc. Course ENGL 1301.102 - M/W 11 - 12:15 email cgable@parisjc.	edu					
Section 102 email cgable@parisjc. Course ENGL 1301.102 - M/W 11 - 12:15	edu					
Course ENGL 1301.102 - M/W 11 - 12:15	louu					
Title Composition I: Online						
Description "Intensive study of and practice in writing processes, from invention and research revising, and editing, both individually and collaboratively. Emphasis on effecting choices, including audience, purpose, arrangement, and style. Focus on writing as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week	"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week					
Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Re Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Manual with Writing about Literature. ISBN: 9781319447717						
Student Upon successful completion of this course, students will:						
Learning 1. Demonstrate knowledge of individual and collaborative writing processes.	1. Demonstrate knowledge of individual and collaborative writing processes.					
Outcomes 2. Develop ideas with appropriate support and attribution.						
(SLO) 3. Write in a style appropriate to audience and purpose.						
Sahadula Course Sahadula:						
Tentative (Subject to change at instructor's discretion)	Tentative (Subject to change at instructor's discretion)					
Week 1:	Week 1:					
January 18-23						
Syllabus, Course Instructions, Lab instructions, Student Intros	Syllabus, Course Instructions, Lab instructions, Student Intros					
Assignment: Syllabus Quiz						
Week 2:	Week 2:					
January 24 - 30						
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion	Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion					
Assignment: Intro Discussion Post						
Week 3:						
January 31 – February 6						
Lesson 2 – MLA Formatting						
Lesson 3 – Pre-Writing and Grammar						

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. There will be five (5) essays, four (4) tests/discussion boards, writing practices, and online lab components. You will be asked to conference with your instructor during this semester as an extra credit assignment. You will have to make an appointment for this. All other assessments will be considered extra credit and will be given as the instructor sees fit. You are encouraged to revise your essays and resubmit them up to three (3) times. Please follow the revision rules. Remember that writing is a process.

Year 2022 Office: ADM 133: On Campus: M/F - 3-4 Ferm Spring mail cgable@parisjc.edu Section 200 Course ENGL 1301.201 - Online Title Course ENGL 1301.201 - Online cgable@parisjc.edu Description "Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rheorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week Kirszner, Laurie G, and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717 Student Upon successful completion of this course, students will: Learning 1. Demonstrate knowledge of individual and collaborative writing processes. Ducomes 2. Develop ideas with appropriate support and attribution. SLO 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Ternative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instruction	Paris Junior	College Syl	labus		Faculty	Carey Gable		
Ferm Spring Phone 903-782-0237 Section 200 email cgable@parisjc.edu Course ENGL 1301.201 - Online Title Composition I: Online Description "Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week Fextbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717 Student Upon successful completion of this course, students will: Learning 1. Demonstrate knowledge of individual and collaborative writing processes. Dutcomes 2. Develop ideas with appropriate support and attribution. SLO) 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus. Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: Ja	Year	2022			Office	ADM 133: On Campus: M/F - 3-4,		
Section 200 End Egable@parsyc.edu Course ENGL 1301.201 - Online Title Composition I: Online Description "Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week Fextbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717 Student Upon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2Dutcomes 2. Develop ideas with appropriate support and attribution. SLO) 3. Write in a style appropriate oudience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment:	Term	Spring			Phone	903-782-0237		
CourseENGL 1301.201 - OnlineTitleComposition I: OnlineDescription"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each weekFextbooksKirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717Student LearningUpon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. 3. Write in a style appropriate to audience and purpose.ScheduleCourse Schedule: Tentative (Subject to change at instructor's discretion)Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus QuizWeek 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion PostWeek 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 2 – MLA Formatting Lesson 2 – MLA Formatting Lesson 2 – MLA Formatting	Section	200			email	cgable@parisjc.edu		
TitleComposition I: OnlineDescription"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each weekTextbooksKirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717StudentUpon successful completion of this course, students will: Learning 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. SLO)StudentUpon successful completion of this course, students will: 1. Demonstrate knowledge of individual and collaborative writing processes. 2. Develop ideas with appropriate support and attribution. SLO)ScheduleCourse Schedule: Tentative (Subject to change at instructor's discretion)Week 1: January 18-23 Syllabus QuizWeek 2: January 24 - 30 Lesson 1 - Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion PostWeek 3: January 31 - February 6 Lesson 2 - MLA Formatting Lesson 2 - MLA Formatting Lesson 2 - MLA Formatting Lesson 2 - MLA Formatting			Course	ENGL 1301.201 - Online				
Description "Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essa as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week Fextbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717 Student Upon successful completion of this course, students will: Learning 1. Demonstrate knowledge of individual and collaborative writing processes. Outcomes 2. Develop ideas with appropriate support and attribution. SLO) 3. Write in a style appropriate o audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – Put. Formatting Lesson 4. Fore-Writing and Grammer			Title	Composition I: Online				
Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader a Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pock Manual with Writing about Literature. ISBN: 9781319447717 Student Upon successful completion of this course, students will: Learning Demonstrate knowledge of individual and collaborative writing processes. Develop ideas with appropriate support and attribution. SLO) Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting 	Description		"Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis," (Catalog). Credits: 3 Credit Hours, 3 Hours of class each week					
Student Upon successful completion of this course, students will: Learning 1. Demonstrate knowledge of individual and collaborative writing processes. Outcomes 2. Develop ideas with appropriate support and attribution. SLO) 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar.	Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Read Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A F Manual with Writing about Literature. ISBN: 9781319447717				lege Writing: A Rhetorical Reader and chieve (for labs) and Hacker A Pocket 17			
Learning 1. Demonstrate knowledge of individual and collaborative writing processes. Outcomes 2. Develop ideas with appropriate support and attribution. (SLO) 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar	Student		Upon succe	ssful completion of this course, s	tudents will:			
Outcomes 2. Develop ideas with appropriate support and attribution. (SLO) 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar	Learning		1. Demonst	rate knowledge of individual and	collaborative wr	iting processes.		
(SLO) 3. Write in a style appropriate to audience and purpose. Schedule Course Schedule: Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar	Outcomes		2. Develop	ideas with appropriate support an	d attribution.			
ScheduleCourse Schedule: Tentative (Subject to change at instructor's discretion)Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus QuizWeek 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion PostWeek 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar	(SLO)	3. Write in a style appropriate to audience and purpose.						
 Schedule Course Schedule. Tentative (Subject to change at instructor's discretion) Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar 	Schedule		Course Sch	adula				
 Week 1: January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar 	Schedule		Tentative (Subject to change at instructor's discretion)					
January 18-23 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Week 1:					
 Syllabus, Course Instructions, Lab instructions, Student Intros Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar 			January 18-	23				
Assignment: Syllabus Quiz Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Syllabus, C	ourse Instructions, Lab instruction	ns, Student Intros	5		
Week 2: January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Assignment	: Syllabus Quiz				
January 24 - 30 Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Week 2:					
Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion Assignment: Intro Discussion Post Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			January 24	- 30	A 1 1 1			
Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Lesson 1 – Academic Writing, How to Write an Academic Intro and Conclusion					
Week 3: January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Assignment	: Intro Discussion Post				
January 31 – February 6 Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			Week 3:					
Lesson 2 – MLA Formatting Lesson 3 – Pre-Writing and Grammar			January 31	– February 6				
Lesson 3 – Pre-Writing and Grammar			Lesson 2 –	MLA Formatting				
			Lesson 3 -	Pre-Writing and Grammar				

Course Requirements and Evaluation:

Grades will be determined by your labs, tests, and written papers. There will be five (5) essays, four (4) tests/discussion boards, writing practices, and online lab components. You will be asked to conference with your instructor during this semester as an extra credit assignment. You will have to make an appointment for this. All other assessments will be considered extra credit and will be given as the instructor sees fit. You are encouraged to revise your essays and resubmit them up to three (3) times. Please follow the revision rules. Remember that writing is a process.

Paris Junior	College Syl	labus		Faculty	Jennifer Collar			
Year	2022			Office	AD 133F			
Term	Spring			Phone	903-782-0450			
Section	201			email	jcollar@parisjc.edu			
		Course	ENGL 1301					
		Title	Composition and Rhetoric					
Description		English 1301 is a study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. The course focuses on the analysis of written discourse with emphasis on the writing of class themes. The course prequisite(s): Students must successfully complete English 0302 with a C or above or achieve placement by department (based on admission information) before enrolling in English 1301. The course may include individual						
Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reade Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A P Manual with Writing about Literature. ISBN: 9781319447717				lege Writing: A Rhetorical Reader and chieve (for labs) and Hacker A Pocket 7				
Student		Course Des	cription:					
Learning		Intensive study of and practice in writing processes, from invention and researching to drafting,						
Outcomes (SLO)		revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical						
		choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay						
Schedule		Course Schedule: Click unit folder under "Course Content" to access unit lessons and lesson instructions. All due dates are listed here. Unit I: Narration and Description						
		Lesson Due	e Dates (all lessons are due by 11:59	pm on the ass	igned due date):			
		Lesson 1.1:	Monday, January 24th					
		Lesson 1.2:	Monday, January 31st					
		Lesson 1.3:	Monday, February 7th					
		Lesson 1.4:	Monday, February 14th					
		Lesson 1.5:	Monday, February 21st					
		Unit II: No	ovel and Research Paper					
		Lesson Due	e Dates (all lessons are due by 11:59	pm on the ass	signed due date):			
		Lesson 2.1:	Monday, February 28th					
		Lesson 2.2:	Monday, March 7th					
		Lesson 2.3:	Monday, March 14th					
		Lesson 2.4:	Monday, March 28th					
		Lesson 2.5. Monday April 4th						

Evaluation methods	Semester Grade Determination:	
	Writing (Narration, Description, Exemplification)	30%
	Argumentation Essay (Required)	15%
	Quizzes & Peer Reviews	10%
	Novel Exam	10%
	Lab Exercises (Located in Blackboard)	15%
	Participation/Discussion (includes in-class work)	10%
	Final Essay	10%
	Total:	100%
	*Both the final exam and the documented argumentation essa	ay are required; failure to complete
	either one will result in failure for the course *	· · ·

Paris Junior	College Syllab	us
Year	2022 Spring Elev	
Section	255	
		Course
		Title
Description		
		Intensive study of and practice in writing processes, from invention and researching
Textbooks		Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Gu
		Pocket Manual with Writing about Literature. ISBN: ISBN-13: 9781319447717
		Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon & Schuster Paperbacks, 2013. ISBN: 9'
Student		Upon successful completion of this course, students will:
Learning		 Demonstrate knowledge of individual and collaborative writing processes. Develop ideas with appropriate support and attribution
(SLO)		3. Write in a style appropriate to audience and purpose.
		4. Read, reflect, and respond critically to a variety of texts.
		5. Use Edited American English in academic essays.
Schedule		Unit I: Narration and Description-You have TWO essays due in this unit!!!
		Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
		Lesson 1.1 AND Lesson 1.2: Monday, January 24th. Lesson 1.3: Monday, January 31st
		Unit II-Novel and Research Paper
		Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date):
		Lesson 2.1 AND Lesson 2.2: Monday, Feburary 7th. Lesson 2.3 & Lesson 2.4: Monday, Feburary 14th
		Lesson 2.5: Monday, Febuary 21st -Research Paper is due here!
		Unit III Exemplification Essay, Fahrenheit 451 Film, and Final Exam
		Lesson Due Dates (all lessons are due by 11:59 pm on the assigned due date): Lesson 3.1 AND Lesson 3.2: Monday, Monday 28th 6th Lesson 3.3: Monday, March 7th (Final Essay)
		3.3 content folder in Unit III)

Methods of Course Instruction/Delivery:

Writing assignments and exercises, in-class writing or editing workshops, group work, class discussion. Semester Grade Determination:

Writing (Narration, Description, Exemplification)	30%
Research Argumentation Essay (Required)	15%
Quizzes	10%
Novel Exam	10%
Lab Exercises (Located in Blackboard)	15%
Participation/Discussion	10%
Final Essay	10%
Total:	100%

*Both the final essay and the documented research argumentation essay are required; failure to complet Evaluation rubrics are posted in BB for each writing assignment.

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served. Per CDC guidelines:

All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.

Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.

ENGL 1301 Labs:

These lab assignments are required of all ENGL 1301 students at Paris Junior College. The labs MUST be

completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and

complete them by the scheduled due dates! You must purchase the textbook bundle to have the access code

needed for your labs.

	Faculty Office	Kaitlin Jeffery
	Phone email	903-737-2800 kjeffery@parisjc.edu
English 1301.255		
Composition		

to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, inclu

uide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A

78-1-4516-7331-9

due, except for those exempt-rules for exemption are located in this syllabus and in the Lesson

s, tests or quizzes, lecture, and reading.

te either one will result in failure for the course.*

uding audience, purpose, arrangement, and style. Focus on writing the academic essay as avehicle for learn

ing, communicating, and critical analysis.Credits: 3 SCHsTSI Requirement: Reading, 340 +; Writing, 4 or abovel

Prerequisites: English 0302 with a grade of C or above, or placement by department (based on admissioninform

ation).
Paris Junior Year Term Section	College Syl 2021-2022 Spring 400	llabus		Faculty Office Phone email	Dr. R. Partin GC 124 903.454.9333 rpartin@parisic.edu
Section	100	Course Title	ENGL 1301 Composition I (23.1301.51 12)		<u>iparin e parisje.edu</u>
Description		Intensive str revising, an choices, inc essay as a v	udy of and practice in writing proces d editing, both individually and colla cluding audience, purpose, arrangeme rehicle for learning, communicating,	ses, from inv boratively. ent, and style and critical a	vention and researching to drafting, Emphasis is on effective rhetorical e. Focus on writing the academic analysis.
Textbooks		Kirszner, La and Guide. Diana and N 978-1-319-4 Novel: The library.	aurie. G. and Stephen R. Mandell. Pa 15th ed. Boston: Bedford/St. Martin' Nancy Sommers. A Pocket Manual W 44771-7. e Great Gatsby by F. Scott Fitzgerald	tterns for Co s, 2021, pacl /ith Writing (Amazon.co	ollege Writing: A Rhetorical Reader kaged with Achieve and Hacker, About Literature, 9th ed ISBN: om, commercial bookstore, e-books,

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence stgructure review. Chapters 1 -2; begin reading of assigned novel. Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effecft Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause'effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Term	SPRING			Phone	903-457-8714
Section	401			email	cnichols@parisjc.edu
		Course	Engl 1301		
		Title	Composition I		
Description		Intensive str revising, an choices, inc as a vehicle IRWS0302	udy of and practice in writing proce d editing, both individually and coll luding audience, purpose, arrangen for learning, communicating, and c with a grade of C or above or place	sses, from inve aboratively. E ent, and style. ritical analysis ment by depar	ention and researching to drafting, imphasis on effective rhetorical Focus on writing the academic essay s. Three credit hours. Prerequisite(s): rtment (based on admission
Textbooks		Bradbury, F 7331-9 BUNDLE (Hacker, D.,	R. (2013). Fahrenheit 451 (1951). 1 DF FOLLOWING THREE: 978131 & N. Sommers. (2021). A pocket :	New York: Sin 9447717 (avai style manual. (non and Schuster. ISBN 978-1-4516- ilable at PJC Bookstore ONLY) 9th ed.). Boston: Bedford/St. Martin's.
Student		Required C	ore Objectives:		
Learning		Student Lea	rning Outcomes (Core Curriculum-	Level):	
Outcomes		1. Demonst	rate Critical Thinking Skills—to inc	lude creative	thinking, innovation, inquiry, and
(SLO)		analysis, ev	aluation and synthesis of informatic	on.	
Schedule		WEEK 1 (T Day 1 – Re Achieve La Day 2 – Dis Proofreadin Sun, 1/23 b Sun, 1/23 b	Tue, 1/18 – Sun, 1/23) (NO CLASS, view Course and Syllabus, Assign I bs scuss Invention, Arrangement, Narra g, ASSIGN ESSAY 1 - NARRATI y 11:59pm – Read the Syllabus y 11:59pm – Syllabus Quiz (worth 2 y 11:59pm – Information Form (wo	MLK DAY, 1 nformation For ation, Descript VE ESSAY 2% of Final Gr rth 3% of Fina	1/17, but still complete work) rm, Assign Syllabus Quiz, Assign ion, Drafting, Revising, Editing, and rade) al Grade)
		WEEK 2 (N WEEK 2 R 168), "Inver Proofreadin Day 1 – Dis to access A Day 2 – Dis	Mon, 1/24 – Sun, 1/30) EADINGS - "Reading to Write" (1: ntion" (29-48), "Arrangement" (49- g" (81-94) scuss Narration, Description, Draftin chieve Labs if time scuss Narration, Description, Draftin chieve Labs if time	3-28), "Narrati 64), "Drafting 1g, Revising, F 1g, Revising, F	oon" (95-110), "Description" (151- and Revising" (65-80), "Editing and Editing, and Proofreading, Show how Editing, and Proofreading, Show how

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) 5 of the Assigned Reading Quizzes5% (1% apiece) ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15% Narrative Essay10% Cause/Effect Essay10% Comparison/Contrast Essay10% Research Paper Planning(Inlocks Annotated Bib) Annotated Bibliography for Research Paper10% (unlocks Peer Review) Research Paper Peer Review(Inlocks Research Paper) Research Paper20% (unlocks Presentation) Research Presentation10% Final Exam (Handwritten Essay Exam)5%

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Term	SPRING			Phone	903-457-8714
Section	402			email	cnichols@parisjc.edu
		Course	Engl 1301		
		Title	Composition I		
Description		Intensive str revising, an choices, inc as a vehicle IRWS0302	udy of and practice in writing proce d editing, both individually and coll luding audience, purpose, arrangem for learning, communicating, and c with a grade of C or above or place	sses, from inve aboratively. E ent, and style. ritical analysis ment by depar	ention and researching to drafting, emphasis on effective rhetorical Focus on writing the academic essay s. Three credit hours. Prerequisite(s): ettment (based on admission
Textbooks		Bradbury, F 7331-9 BUNDLE (Hacker, D.,	R. (2013). Fahrenheit 451 (1951). 1 DF FOLLOWING THREE: 978131 & N. Sommers. (2021). A pocket s	New York: Sin 9447717 (avai style manual. (non and Schuster. ISBN 978-1-4516- ilable at PJC Bookstore ONLY) 9th ed.). Boston: Bedford/St. Martin's.
Student		Required C	ore Objectives:		
Learning		Student Lea	rning Outcomes (Core Curriculum-	Level):	
Outcomes		1. Demonst	rate Critical Thinking Skills—to inc	lude creative	thinking, innovation, inquiry, and
(SLO)		analysis, ev	aluation and synthesis of informatio	on.	
Schedule		WEEK 1 (T Day 1 – Re Achieve La Day 2 – Dis Proofreadin Sun, 1/23 b Sun, 1/23 b	Fue, 1/18 – Sun, 1/23) (NO CLASS, view Course and Syllabus, Assign Inbs scuss Invention, Arrangement, Narrag, ASSIGN ESSAY 1 - NARRATT y 11:59pm – Read the Syllabus y 11:59pm – Syllabus Quiz (worth 2 y 11:59pm – Information Form (wo	MLK DAY, 1 nformation For ation, Descript VE ESSAY 2% of Final Gu rth 3% of Fina	1/17, but still complete work) rm, Assign Syllabus Quiz, Assign ion, Drafting, Revising, Editing, and rade) al Grade)
		WEEK 2 (M WEEK 2 R 168), "Inver Proofreadin Day 1 – Dis to access A Day 2 – Dis to access A	Mon, 1/24 – Sun, 1/30) EADINGS - "Reading to Write" (12 ntion" (29-48), "Arrangement" (49- g" (81-94) scuss Narration, Description, Draftin chieve Labs if time scuss Narration, Description, Draftin chieve Labs if time	3-28), "Narrati 64), "Drafting 1g, Revising, F 1g, Revising, F	oon" (95-110), "Description" (151- and Revising" (65-80), "Editing and Editing, and Proofreading, Show how Editing, and Proofreading, Show how

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) 5 of the Assigned Reading Quizzes5% (1% apiece) ALL 17 Achieve Assignments (2 Diagnostics, 15 LearningCurves)15% Narrative Essay10% Cause/Effect Essay10% Comparison/Contrast Essay10% Research Paper Planning(Inlocks Annotated Bib) Annotated Bibliography for Research Paper10% (unlocks Peer Review) Research Paper Peer Review(Inlocks Research Paper) Research Paper20% (unlocks Presentation) Research Presentation10% Final Exam (Handwritten Essay Exam)5%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 501	abus Course	English 1301.501	Faculty Office Phone email	Ken Haley AD 125B khaley@parisjc.edu	(903) 782-0312
		Title	Composition I			
Description		Intensive stu drafting, rev rhetorical ch academic es Note:	idy of and practice in writing processor rising, and editing, both individually a noices, including audience, purpose, a say as a vehicle for learning, commun	es, from inver nd collaborat rrangement, a nicating, and o	ntion and researching tively. Emphasis on ef and style.Focus on wr critical analysis.	to ffective iting the
Textbooks		 Hacker, Di Bedford/St. Kirszner, I and Guide. 	iana and Nancy Sommers. A Pocket S Martin's, 2018. Print. ISBN: 978-1-3 Laurie G. and Stephen R. Mandell. Pa 15th ed. Boston: Bedford/St. Martin's	Style Manual 319-05740-4. tterns for Col , 2021. Print.	. 8th or 9th edition. Be Recommended Refe llege Writing: A Rhete ISBN: 24379-1. Mai	oston: erence orical Reader n Text
Student Learning Outcomes (SLO)		Learning Ou Upon succes 1.Demonstra processes. 2.Develop id 3.Write in a 4.Read, refle 5.Use Edited	atcomes Course Level (Academic Course ssful completion of this course, studer ate knowledge of individual and collar deas with appropriate support and attr style appropriate to audience and pur ect, and respond critically to a variety d American English in academic essay	urse Guide M nts will: borative writi ibution. pose. of texts. ys.	anual) ing	
		Foundationa Courses in t effect of the persuasively enable peop	al Component Area: Communication his category focus on developing idea message, fostering understanding, an 7. Course involves the command of or le to exchange messages appropriate	is and express d building the ral, aural, wri to the subject	sing them clearly, con e skills needed to com tten, and visual literac , occasion, and audier	sidering the municate cy skills that nce.

Schedule

Module 1: Lessons 1-4 Essay Organization and the Narrative Module 2: Lessons 5-7 The Descriptive Essay Module 3: Lessons 8-9 The Novel, Fahrenheit 451 by Ray Bradbury Module 4: Lessons 10-13 Comparison/Contrast Essay, Introduction to Argumentation Module 5: Lessons 14-17 Persuasive Essay Module 6: Final Exams

NOTE: Most things can be addressed by email, so send me email in Bb if you have any problems. If you should need a meeting at my office in Paris, that can be done by appointment with some reasonable notice as long as I am not out of town.

Evaluation methods Essays 50%, Grammar Lab 15%, Novel 10%, Quizzesand Discussions 15%, Exams 10%Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper MLA documentation and a bibliography if required.

Grading Rubric: Letter Grade Description The "B" Essay: The "B" essay response is well written

Paris Junior	College Syl	labus		Faculty	Donald R Bates	
Year	2022			Office	133B	
Term	Spring			Phone	(903) 782-1317	
Section	100			email	dbates@parisjc.edu	
		Course	ENGL 1302	I		
		Title	Compostion II			
Description		Intensive st expository a primary and systematic e about evide	udy of and practice in the strategies ar and persuasive texts. Emphasis on effect secondary research methods; critical evaluation, synthesis, and documentation nce and conclusions.	nd techniques ective and eth reading of ve on of inform	s for developing research-based nical rhetorical inquiry, including erbal, visual, and multimedia texts; nation sources; and critical thinking	
Textbooks		Schilb, John Martin's, 20	n and John Clifford. Arguing About L 017. With Launchpad. ISBN: 978-1-3	iterature: A C 19-03532-7.	Guide and Reader. 2nd ed. Bedford/St.	
		Hacker, Dia	ana, and Nancy Sommers. A Pocket St	yle Guide. 81	th ed. Bedford/St. Martin's, 2018.	
Student Learning Outcomes (SLO)		Student Learning Outcomes (English Program-Level):1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.				
Schedule		ENGL 1302 Syllabus Qu Poetry Quiz Poetry Quiz Poetry Quiz Essay #1 Po	2 Assignment Schedule Fall 2020 uiz Jan 14, 2021 z 1.2 Jan 20, 2021 z 1.3 Jan 26, 2021 z 1.4 Jan 28, 2021 petry Analysis: Rough Draft Peer Revi	ew- Feb. 2. 2	2021	
		Essay #1 Pc Major Exar Short Story Short Story Essay #2 Sl Essay #2 - J Unit Exam: Drama Quiz	betry Analysis: Rough Diatr Feel Ref betry Analysis Final Draft - Feb. 12, 2 n I: Poetry and Research Feb. 16, 20 2.3 Feb. 19, 202 Quiz 2.4 Feb. 24, 2021 nort Story Research Rough Draft Peer Final Draft Short Story Research Mar Short Story March 23, 2021 z 3.1 April 3, 2021	Review - Ma rch 19, 2021	arch 16, 2021	
		Unit Exam	Drama Anril 20 2021	Alew April	15, 2021	

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior	College Syl	labus		Faculty	Donald R Bates		
Year	2022			Office	133B		
Term	Spring			Phone	(903) 782-1317		
Section	101			email	dbates@parisjc.edu		
		Course	ENGL 1302				
		Title	Compositon II				
Description		Intensive str expository a primary and systematic e about evide	udy of and practice in the strategies a and persuasive texts. Emphasis on effect l secondary research methods; critical evaluation, synthesis, and documentat nce and conclusions.	nd techniques ective and eth reading of ve ion of inform	s for developing research-based nical rhetorical inquiry, including erbal, visual, and multimedia texts; nation sources; and critical thinking		
Textbooks		Schilb, John Martin's, 20	and John Clifford. Arguing About Literature: A Guide and Reader. 2nd ed. Bedford/St. 017. With Launchpad. ISBN: 978-1-319-03532-7.				
		Hacker, Dia	ana, and Nancy Sommers. A Pocket S	tyle Guide. 8	th ed. Bedford/St. Martin's, 2018.		
Student Learning Outcomes (SLO)		 Student Learning Outcomes (English Program-Level): 1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement. 2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper. 					
Schedule		ENGL 1302 Syllabus Qu Poetry Quiz	2 Assignment Schedule Fall 2020 niz Jan 14, 2021 z 1.2 Jan 20, 2021				
		Poetry Quiz Poetry Quiz Essay #1 Po	z 1.3 Jan 26, 2021 z 1.4 Jan 28, 2021 petry Analysis: Rough Draft Peer Rev	iew- Feb. 2, 2	2021		
		Essay #1 Po Major Exan Short Story	betry Analysis Final Draft - Feb. 12, 2n I: Poetry and Research Feb. 16, 202.3 Feb. 19, 202	2021 021			
		Short Story Essay #2 Sh Essay #2 - I Unit Exam:	Quiz 2.4 Feb. 24, 2021 nort Story Research Rough Draft Peer Final Draft Short Story Research Ma Short Story March 23, 2021	• Review - Ma rch 19, 2021	arch 16, 2021		
		Drama Quiz Assembled Unit Exam:	z 3.1 April 3, 2021 Essay #3 Drama Rough Draft Peer Ro Drama April 20, 2021	eview April	15, 2021		

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior College Syllabus		llabus		Faculty	Jennifer Collar			
Year	2022			Office	AD 133F			
Term	Spring			Phone	903-782-0450			
Section	102			email	jcollar@parisjc.edu			
		Course	ENGL 1302					
		Title	Composition and Rhetoric					
Description		Intensive st	udy of and practice in the strategies a	and techniques	s for developing research-based			
		expositorya	ind persuasive texts. Emphasis on eff	ective and eth	nical rhetorical inquiry, including			
		primary and	secondary research methods; critica	l reading of v	erbal, visual, and multimedia texts;			
		systematic evaluation, synthesis, and documentation of information sources; and critical thinking						
		about evidence and conclusions.						
Textbooks		Book Title:	Arguing about Literature: A Guide	and Reader (r	packaged with Writer's Help for labs)			
		Editors: Jo	hn Schilb and John Clifford Publishe	r: Bedford/St	. Martins Edition/Year: 3rd edition.			
		2020 ISBN	: 9781319363932		,			
		You MUST purchase this text book. It is packaged with the required access code for the lab in the						
Student		Foundation	al Component Area: Communication					
Learning		Courses in this category focus on developing ideas and expressing them clearly, considering the						
Outcomes		effect of the message, fostering understanding, and building the skills needed to communicate						
(SLO)		persuasivel	y. Courses involve the command of	oral, aural, wr	ritten, and visual literacy skills that			
0 1 1 1		W 11 0	T (1)					
Schedule		Week 1- Course Introduction						
		Week 2- If	itroduction to poetry & Poetry Quiz I	; Introduction	to Argument			
		Week 5- If	nages and Figures of Speech; Symbo	1, 1rony, & Al	negory, Poetry Quiz 2			
		Week 4- P	illegalle Ode Elegy & Open Formy	Pootry Ouiz	2 & Unit Exam			
		Week J- V Week 6 A	Doll's House & Elements of Drama	Foeliy Quiz :	5 & Olitt Exam			
		Week 7- F	inish A Doll's House and read Trifles					
		Week 8- F	ssay II due and A Doll's House film					
		Week 9- D	rama Unit Exam					
		Week 10-	"A Good Man is Hard to Find: ""Goo	od Country Pe	eonle"			
		Week 11-	Introduction to research writing. ML	A documentat	tion			
		Week 12-	Research Paper Due for peer review	- accumentat				
		Week 13-	"The Story of an Hour." "Araby." "A	Rose for Em	nily:" Research Paper Due.			
		Week 14-	"The Cask of Amontillado;" "The Lo	ttery;" review	for short story exam			
		Week 15- 3	Short Story Unit Exam; review for fin	nal essay/exar	n			
		Week 16-	Final Exam/thematic analysis paper d	lue				

Evaluation methodsSemester Grade Determination:
Exams=20% (Poetry, Drama, Short Story)
Writing=45% (Critical Evaluation Essay 10%; Synthesis Essay 10%; Research Argumentation
Essay 15%; Final Thematic Analysis 10%)
Quizzes=15% (also includes Peer Reviews)
1302 Lab Exercises=15% (The are located within Blackboard)
Participation & Attendance (this includes all in-class daily work) =5%
Total: 100%
*Both the final exam and documented research paper are required; failure to complete either one
will result in failure of the course*

Paris Junior	College Syl	labus		Faculty	Donald R Bates			
Year	2022			Office	133B			
Term	Spring			Phone	(903) 782-1317			
Section	103			email	dbates@parisjc.edu			
		Course	ENGL 1302					
		course	1002					
		Title	Compostion II					
Description		Intensive st	udy of and practice in the strategi	es and techniques	s for developing research-based			
		expository	and persuasive texts. Emphasis or	n effective and eth	hical rhetorical inquiry, including			
		primary and	l secondary research methods; cri	tical reading of v	erbal, visual, and multimedia texts;			
		systematic of	evaluation, synthesis, and docume	entation of inform	nation sources; and critical thinking			
		about evidence and conclusions.						
Textbooks		Schilb, John	n and John Clifford. Arguing Abo	out Literature: A C	Guide and Reader. 2nd ed. Bedford/St.			
		Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.						
		Hacker, Dia	ana, and Nancy Sommers. A Pock	tet Style Guide. 8	th ed. Bedford/St. Martin's, 2018.			
Student		Student Log	rning Outcomes (English Progra	m Loval):				
Learning		1 Students	will be able to identify arrange a	nd evaluate the e	ffectiveness of a thesis statement			
Outcomes		1. Students will be able to identify, arrange and evaluate the effect			SWF) and apply correct forms of			
(SLO)		English mo	st widely accepted as clear and pr	oner	SWE) and apply concertornis of			
(520)		English mo		open.				
Schedule		ENGL 1302	2 Assignment Schedule Fall 2020	I. Contraction of the second se				
		Syllabus Quiz Jan 14, 2021						
		Poetry Quiz 1.2 Jan 20, 2021						
		Poetry Quiz	z 1.3 Jan 26, 2021					
		Poetry Quiz	z 1.4 Jan 28, 2021					
		Essay #1 Po	betry Analysis: Rough Draft Peer	Review- Feb. 2, 2	2021			
		Essay #1 Po	petry Analysis Final Draft - Feb. 1	12, 2021				
		Major Exar	n I: Poetry and Research Feb. 16	5, 2021				
		Short Story	2.3 Feb. 19, 202					
		Short Story	Quiz 2.4 Feb. 24, 2021					
		Essay #2 Sl	hort Story Research Rough Draft	Peer Review - Ma	arch 16, 2021			
		Essay #2 - 1	Final Draft Short Story Research	March 19, 2021				
		Unit Exam:	Short Story March 23, 2021					
		Drama Quiz	z 3.1 April 3, 2021	D · · · ·	15 0001			
		Assembled	Essay #3 Drama Rough Draft Pee	er Review April	15, 2021			
		Unit Exam	Drama Anril 2() 2()21					

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior	College Syl	llabus		Faculty	Donald R Bates			
Year	2022			Office	133B			
Term	Spring			Phone	(903) 782-1317 dhatas@parisia.adu			
Section	105			email	dbates@parisjc.edu			
		Course	ENGL 1302					
		Title	Compostion II					
Description		Intensive st expository a primary and systematic e about evide	udy of and practice in the strategie and persuasive texts. Emphasis on I secondary research methods; crit evaluation, synthesis, and document nce and conclusions.	es and techniques effective and eth ical reading of v ntation of inform	s for developing research-based hical rhetorical inquiry, including erbal, visual, and multimedia texts; hation sources; and critical thinking			
Textbooks		Schilb, John Martin's, 20	n and John Clifford. Arguing Abou 017. With Launchpad. ISBN: 978	ut Literature: A 0 -1-319-03532-7.	Guide and Reader. 2nd ed. Bedford/St.			
		Hacker, Dia	ana, and Nancy Sommers. A Pocke	et Style Guide. 8	th ed. Bedford/St. Martin's, 2018.			
Student Learning		Student Learning Outcomes (English Program-Level):						
Outcomes		2. Students	s will be able to identify, article and evaluate the effectiveness of a messis statement.					
(SLO)		English mo	st widely accepted as clear and pro-	oper.	2 ··· _) ···· ··· ····· ···· ··· ···· ··			
		U	v 1 1	1				
Schedule		ENGL 1302	2 Assignment Schedule Fall 2020					
		Syllabus Quiz Jan 14, 2021						
		Poetry Quiz	2 1.2 Jan 20, 2021					
		Poetry Quiz	2 1.3 Jan 26, 2021					
		Poetry Quiz	2 1.4 Jan 28, 2021	Davious Esh O	2021			
		Essay #1 PC	Detry Analysis: Rough Draft Peer I	2, 2021	2021			
		Essay #1 FC Major Evar	n I: Poetry and Pesearch Eeb 16	2, 2021				
		Short Story	2.3 Feb 19 202	, 2021				
		Short Story	Ouiz 2.4 Feb 24 2021					
		Essav #2 Sł	nort Story Research Rough Draft F	Peer Review - Ma	arch 16. 2021			
		Essay #2 - 1	Final Draft Short Story Research	March 19, 2021				
		Unit Exam:	Short Story March 23, 2021	.,				
		Drama Quiz	z 3.1 April 3, 2021					
		Assembled Unit Exam:	Essay #3 Drama Rough Draft Pee Drama April 20, 2021	r Review April	15, 2021			

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior	College S	yllabus		Faculty	Donald R Bates		
Year	2022			Office	133B		
Term	Spring			Phone	(903) 782-1317		
Section	180			email	dbates@parisjc.edu		
		Course	ENGL 1302				
		Title	Compostion II				
Description		Intensive st expository a primary and systematic of about evide	udy of and practice in the strategie and persuasive texts. Emphasis on I secondary research methods; crit evaluation, synthesis, and document nce and conclusions.	es and technique effective and etficial reading of v ntation of inform	s for developing research-based hical rhetorical inquiry, including rerbal, visual, and multimedia texts; nation sources; and critical thinking		
Textbooks		Schilb, Joh Martin's, 20	and John Clifford. Arguing About Literature: A Guide and Reader. 2nd ed. Bedford/St. 017. With Launchpad. ISBN: 978-1-319-03532-7.				
		Hacker, Dia	ana, and Nancy Sommers. A Pocke	et Style Guide. 8	th ed. Bedford/St. Martin's, 2018.		
Student Learning Outcomes (SLO)		Student Lea 1. Students 2. Students English mo	Student Learning Outcomes (English Program-Level):1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.2. Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.				
Schedule		ENGL 130 Syllabus Qu Poetry Quiz Poetry Quiz Essay #1 Po Essay #1 Po Major Exar Short Story Short Story Essay #2 Sl Essay #2 - 1 Unit Exam: Drama Quiz Assembled	 2 Assignment Schedule Fall 2020 aiz Jan 14, 2021 a 1.2 Jan 20, 2021 c 1.3 Jan 26, 2021 c 1.4 Jan 28, 2021 betry Analysis: Rough Draft Peer I betry Analysis Final Draft - Feb. 12 n I: Poetry and Research Feb. 16 2.3 Feb. 19, 202 Quiz 2.4 Feb. 24, 2021 nort Story Research Rough Draft Final Draft Short Story Research Short Story March 23, 2021 z 3.1 April 3, 2021 Essay #3 Drama Rough Draft Pee 	Review- Feb. 2, 2, 2021 , 2021 Peer Review - M March 19, 2021 r Review April	2021 arch 16, 2021 15, 2021		

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior	College Syl	llabus		Faculty	Jennifer Collar		
Year	2022			Office	AD 133 F		
Term	Spring			Phone	903-782-0450		
Section	200			email	jcollar@parisjc.edu		
		Course	ENGL 1302				
		Title	Composition, Rhetoric, and Readin	g			
Description		Intensive str expository a primary and texts; syster thinking abo	udy of and practice in the strategies a and persuasive texts. Emphasis on eff I secondary research methods; critica natic evaluation, synthesis, and docu put evidence and conclusions.	and techniques fective and eth Il reading of v mentation of f	s for developing research-based hical rhetorical inquiry, including verbal, visual, and multimedia information sources; and critical		
Textbooks		Book Title: Editors: Jol 2020 ISBN: You MUST	Arguing about Literature: A Guide hn Schilb and John Clifford Publishe 9781319363932 purchase this text book. It is packag	and Reader (per: Bedford/St ged with the re	backaged with Writer's Help for labs) A Martins Edition/Year: 3rd edition, equired access code for the lab in the		
Student		Foundationa	al Component Area: Communication				
Learning		Courses in t	this category focus on developing ideas and expressing them clearly, considering the				
Outcomes		effect of the	e message, fostering understanding, and building the skills needed to communicate				
(SLO)		persuasively	y. Courses involve the command of	oral, aural, wr	ritten, and visual literacy skills that		
Schedule		Due Dates (all assignments are due by 11:59 pm	each Monda	y night):		
		Unit I:					
		January 24f	h: Lesson 1.1 Due				
		January 31s	t: Lesson 1.2 Due				
		February 7t	h: Lesson 1.3 Due				
		February 14	th: Lesson 1.4 Due				
		February 21	st: Lesson 1.5 Due PROCTORED I	EXAM DUE	HERE		
		Unit II:					
		February 28	Sth: Lesson 2.1 Due				
		March 7th:	Lesson 2.2 Due				
		March 14th	: Lesson 2.3 Due				
		March 28th	: Lesson 2.4				
		April 4th · I	esson 2.5 Due				

Evaluation methods	Grade Determination:
	Exams=20% (Poetry, Drama, & Short Story)
	Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),
	Quizzes=15%
	1302 Lab Exercises=15%
	Discussion=5%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 201	abus		Faculty Office Phone email	Ken Haley AD125B khaley@parisjc.edu	(903) 785-0312
		Course	English 1302.201			
Description		English 130 techniques f and ethical r verbal, visua information	2 is a continuation of English 1301. In for developing research-based exposite thetorical inquiry, including primary a al, and multimedia texts; systematic ev sources; and critical thinking about ev	ntensive study ory and persu nd secondary valuation, syn vidence and c	y of and practice in the asive texts. Emphasis research methods; cri thesis, and documenta conclusions. Credits: 3	e strategies and on effective itical reading of ation of (= 3 lecture
Textbooks		Textbooks: Required: Schilb, John ISBN: 978-	and John Clifford. Arguing about Li 1-319-21592-7.	terature. 3nd	ed. Bedford/St. Mart	in's, 2017.
Student Learning Outcomes (SLO)		Learning Ou Upon succes 1.Demonstra processes. 2.Develop id 3.Write in a 4.Read, refle 5.Use Edited	atcomes Course Level (Academic Course ssful completion of this course, studer ate knowledge of individual and colla deas with appropriate support and attr style appropriate to audience and pur ect, and respond critically to a variety d American English in academic essay	rse Guide M nts will: borative writi ibution. pose. of texts. ys.	anual) ng	
		Foundationa Courses in t effect of the persuasively enable peop	al Component Area: Communication his category focus on developing idea message, fostering understanding, an 7. Course involves the command of or le to exchange messages appropriate	s and express d building the ral, aural, wri to the subject	sing them clearly, cons e skills needed to com tten, and visual literac , occasion, and audien	sidering the municate y skills that ce.

Schedule	
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The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities. Poetry and Argumentative Writing: 20 February Short Story and Argumentative Writing: 27 March

Drama and Argumentative Writing: 8 May

Final Exam: 10 May

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation. Grammar/Writing Labs/Exams/Quizzes

Essays: 45%, Labs: 15%, Exams: 20%, Quizzes/Discussions: 20%

Paris Junior Year	College Syll 2021-2022	labus		Faculty Office	Diann V. Mason
Term	Spring			Phone	903.517.7066
Section	300			email	dmason@parisjc.edu
		Course	ENGL 1302		
		Title	Composition II		
Description		Intensive stu expository a primary and systematic e about evider	ady of and practice in the strategies and and persuasive texts. Emphasis on effect secondary research methods; critical evaluation, synthesis, and documentation and conclusions. Credits: 3 (= 3 let	d techniques ctive and eth reading of ve on of informa ccture hours).	for developing research-based ical rhetorical inquiry, including erbal, visual, and multimedia texts; ation sources; and critical thinking TSI Requirement: 341 or better and
Textbooks		Required Te Schilb, Johr Martin's, 20	extbook(s) and Materials: a and John Clifford. Arguing About Li 017. With Launchpad. ISBN: 978-1-3	terature: A G 19-215927.	uide and Reader. 3nd ed. Bedford/St.
Student		Student Lea	rning Outcomes (Core Curriculum-Le	vel):	
Learning		1.Demonstra	ate Critical Thinking Skills—to includ	le creative thi	inking, innovation, inquiry, and
Outcomes		analysis, eva	aluation and synthesis of information.		
(SLO)		2.Demonstra	ate Communications Skills—to includ	e effective de	evelopment, interpretation and
Schedule		Week One (Course Sylla Menu and fo Trial. Assignment •Syllabus Q •Style, Punc Menu)	18 Jan – 24 Jan) abus (click on Syllabus on the Course ollow the video instructions of setting s due midnight, Monday, 24 Jan: uiz (Click on Assignment Submission stuation, and Mechanics Diagnostic Pr	Menu); click up lab with t s in the Cours e-Test" (click	t on ENGL 1302 Lab in the Course he access code or the 21-Day Free se Menu) t on ENGL 1302 Lab on the Course
		Week Two What is Lite Kincaid's "O Argument a Literature: " Assignment •Reading Qu •FNGL 130	(25 Jan – 31 Jan) erature?" and "Why Study Literature i Girl," p. 47-48; "Strategies for Arguin bout The Mother's Mixed Messages in 'Gi s due midnight, Monday, 31 Jan: uiz 1 2 Labs: Critical Reading AND Argum	n a College V g about Liter rl,''' pp. 61-6 ent	Vriting Course?" pp. 43-46. Jamaica ature, pp. 49-55; A Sample Student 53.

Evaluation methods	Evaluation of Course Grade:	
	Essays (5) 60% Labs20%	Daily Work20%

Paris Junior	College Syl	llabus		Faculty	Donald R Bates		
Year	2022			Office	133B		
Term	Spring			Phone	(903) 782-1317		
Section	301			email	dbates@parisjc.edu		
		Course	ENGL 1302				
		Title	Compositon II				
Description		Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.					
Textbooks		Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 2nd ed. Bedford/St. Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.					
		Hacker, Dia	ana, and Nancy Sommers. A Pock	ket Style Guide. 8	th ed. Bedford/St. Martin's, 2018.		
Student Learning Outcomes (SLO)		Student Lea 1. Students 2. Students English mo	arning Outcomes (English Progra will be able to identify, arrange a will be able to identify Standard st widely accepted as clear and pr	m-Level): and evaluate the ei Written English (a roper.	ffectiveness of a thesis statement. SWE) and apply correct forms of		
Schedule		ENGL 1302 Syllabus Qu	2 Assignment Schedule Fall 2020 uiz Jan 14, 2021 z 1 2 Jan 20 2021				
		Poetry Quiz	z 1.3 Jan 26, 2021				
		Poetry Quiz	z 1.4 Jan 28, 2021				
		Essay #1 Po	oetry Analysis: Rough Draft Peer	Review-Feb. 2, 2	2021		
		Essay #1 Po	betry Analysis Final Draft - Feb.	12, 2021			
		Major Exar	n I: Poetry and Research Feb. 10	5, 2021			
		Short Story	2.3 Feb. 19, 202				
		Short Story	Quiz 2.4 Feb. 24, 2021	Door Dovious M	$a_{mab} = 16^{-2021}$		
		Essay #2 SI	Final Draft Short Story Passarch	March 10, 2021	arch 10, 2021		
		Essay #2 - I	Short Story March 23, 2021	Waren 19, 2021			
		Drama Qui	z = 31 April 3 2021				
		Assembled Unit Exam:	Essay #3 Drama Rough Draft Per Drama April 20, 2021	er Review April	15, 2021		

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Term	SPRING			Phone	903-457-8714
Section	400			email	cnichols@parisjc.edu
		Course	Engl 1302	I	
		Title	Composition II		
Description		English 130 techniques f and ethical f verbal, visu information	2 is a continuation of English 1301. In for developing research-based exposit rhetorical inquiry, including primary a al, and multimedia texts; systematic en- sources; and critical thinking about e	ntensive stud ory and persu and secondary valuation, syn vidence and o	y of and practice in the strategies and uasive texts. Emphasis on effective y research methods; critical reading of nthesis, and documentation of conclusions. Credits: 3 (= 3 lecture
Textbooks		Hacker, D., ISBN: 978- this from Er BUNDLE C	& N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? ngl 1301.) DF FOLLOWING TWO: 9781319451	le manual. (9 ???-? for PJC 035 (availab	Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) (You should have kept le at PJC Bookstore ONLY)
Student		Required Co	pre Objectives		
Learning		Student Lea	rning Outcomes (Core Curriculum-Le	evel):	
Outcomes		1. Demonstr	rate Critical Thinking Skills—to inclu	de creative th	hinking, innovation, inquiry, and
(SLO)		analysis, eva	aluation and synthesis of information.		
Schedule		WEEK 1 (T Day 1 – Rey LAUNCHP 2 – Continu Sun, 1/23 by Sun, 1/23 by Sun, 1/23 by WEEK 1 RI (138-158), 6 (https://bit.1	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, ASSIGN II AD – ENGL 1302 LABS, ASSIGN E ed discussion of how the class works y 11:59pm – Watch the Short Video I y 11:59pm – Read the Syllabus y 11:59pm - QUIZ 0 due over Syllabu EADINGS: "Writing Effective Argun 'A Rose for Emily" (473-480), "The Y y/300Qj2f)	ILK DAY, 1/ NFOSHEETS VALUATIO and how to controduction to states nents" (27-37 Yellow Wallp	 /17, but still complete work) S, ASSIGN QUIZZES, ASSIGN N/SYNTHESIS ESSAYS 1, 2, 3 Day omplete assignments o the Course/Attend First Classes '), "Writing about Literary Genres" paper" (233-247), "Barn Burning"
		Sun, 1/23 by	y 11:59pm - DISCUSSION POSTS 0	and 1 due ov	ver WEEK 1 READINGS
		Sun, 1/23 b	y 11:59pm – Information Form (worth	1 3% of final	grade)
		WEEK 2 (N	Aon, 1/24 – Sun, 1/30) Jours WEEK 1 READINGS		
		Day $2 - Dis$	cuss WEEK 1 READINGS		
		Sun $1/30$ by	v 11·59pm - OUIZ 1 due over WEEK	1 READING	25

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) ALL 16 Achieve Assignments (English 1302 Labs) [5% Discussion Posts (on Blackboard) [10% (10 assignments) Quizzes [10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) [10% Research Argumentation Essay Planning [11] nlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review [11] nlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation [10%]

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Section	402			email	cnichols@parisic.edu
Seetion				•••••	
		Course	Engl 1302		
		Title	Composition II		
Description		English 130 techniques f and ethical verbal, visu information	2 is a continuation of English 1301. If for developing research-based exposit rhetorical inquiry, including primary a al, and multimedia texts; systematic er sources; and critical thinking about e	ntensive stud ory and persu and secondary valuation, syn vidence and o	y of and practice in the strategies and uasive texts. Emphasis on effective y research methods; critical reading of nthesis, and documentation of conclusions. Credits: 3 (= 3 lecture
Textbooks		Hacker, D., ISBN: 978- this from Er BUNDLE C	& N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? ngl 1301.) DF FOLLOWING TWO: 9781319451	vle manual. (9 ???-? for PJC .035 (availab	Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) (You should have kept le at PJC Bookstore ONLY)
Student Learning Outcomes (SLO)		Required Co Student Lea 1. Demonstr analysis, ev	ore Objectives rning Outcomes (Core Curriculum-Le rate Critical Thinking Skills—to inclu aluation and synthesis of information.	evel): de creative th	hinking, innovation, inquiry, and
Schedule		WEEK 1 (T Day 1 – Rey LAUNCHP 2 – Continu Sun, 1/23 b Sun, 1/23 b Sun, 1/23 b WEEK 1 R (138-158), ' (https://bit.1 Sun, 1/23 b Sun, 1/23 b	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, ASSIGN II AD – ENGL 1302 LABS, ASSIGN E ed discussion of how the class works y 11:59pm – Watch the Short Video I y 11:59pm – Read the Syllabus y 11:59pm - QUIZ 0 due over Syllabu EADINGS: "Writing Effective Argun 'A Rose for Emily" (473-480), "The Y y/30oQj2f) y 11:59pm - DISCUSSION POSTS 0 y 11:59pm – Information Form (worth	ALK DAY, 1 NFOSHEETS VALUATIO and how to controduction to nents" (27-37 Yellow Wallp and 1 due ow 1 3% of final	 /17, but still complete work) S, ASSIGN QUIZZES, ASSIGN N/SYNTHESIS ESSAYS 1, 2, 3 Day omplete assignments o the Course/Attend First Classes '), "Writing about Literary Genres" paper" (233-247), "Barn Burning" ver WEEK 1 READINGS grade)
		WEEK 2 (M Day 1 – Dis Day 2 – Dis Sun 1/30 b	Aon, 1/24 – Sun, 1/30) cuss WEEK 1 READINGS cuss WEEK 1 READINGS v 11:59pm - OUIZ 1 due over WEEK	1 RFADING	38

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) ALL 16 Achieve Assignments (English 1302 Labs) [5% Discussion Posts (on Blackboard) [10% (10 assignments) Quizzes [10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) [10% Research Argumentation Essay Planning [11] nlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review [11] nlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation [10%]

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	labus		Faculty Office Phone email	Ken Haley AD125B khaley@parisjc.edu	(903) 785-0312
		Course Title	English 1302.500 Composition II			
Description		English 130 techniques f and ethical r verbal, visua information	2 is a continuation of English 1301. If for developing research-based exposit hetorical inquiry, including primary a al, and multimedia texts; systematic e sources; and critical thinking about e	ntensive study ory and persu and secondary valuation, syn vidence and c	y of and practice in the asive texts. Emphasis v research methods; cr athesis, and documenta conclusions. Credits: 3	e strategies and on effective itical reading of ation of B (= 3 lecture
Textbooks		Textbooks: Required: Schilb, John ISBN: 978-	and John Clifford. Arguing about L 1-319-21592-7.	iterature. 3nd	ed. Bedford/St. Mart	tin's, 2017.
Student Learning Outcomes (SLO)		Learning Ou Upon succes 1.Demonstra processes. 2.Develop id 3.Write in a 4.Read, refle 5.Use Edited	atcomes Course Level (Academic Course ssful completion of this course, studen ate knowledge of individual and colla deas with appropriate support and attr style appropriate to audience and pur ect, and respond critically to a variety d American English in academic essay	urse Guide M nts will: borative writi ibution. pose. of texts. ys.	anual) ing	
		Foundationa Courses in t effect of the persuasively enable peop	al Component Area: Communication his category focus on developing idea message, fostering understanding, an 7. Course involves the command of o le to exchange messages appropriate	is and express d building the ral, aural, wri to the subject	sing them clearly, cons e skills needed to com tten, and visual literac , occasion, and audier	sidering the municate cy skills that nce.

Schedule	
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The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities. Poetry and Argumentative Writing: 20 February Short Story and Argumentative Writing: 27 March

Drama and Argumentative Writing: 8 May

Final Exam: 10 May

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation. Grammar/Writing Labs/Exams/Quizzes

Essays: 45%, Labs: 15%, Exams: 20%, Quizzes/Discussions: 20%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 501	labus		Faculty Office Phone email	Ken Haley AD125B (903) khaley@parisjc.edu	785-0312
		Course Title	English 1302.501 Composition II			
Description		English 130 techniques f and ethical n verbal, visua information	2 is a continuation of English 1301. In for developing research-based exposite thetorical inquiry, including primary a al, and multimedia texts; systematic ev sources; and critical thinking about ev	ntensive study ory and persu nd secondary valuation, syn vidence and c	y of and practice in the strate asive texts. Emphasis on eff research methods; critical n athesis, and documentation o conclusions. Credits: 3 (= 3]	egies and fective reading of of lecture
Textbooks		Textbooks: Required: Schilb, John ISBN: 978-	and John Clifford. Arguing about Li 1-319-21592-7.	terature. 3nd	ed. Bedford/St. Martin's, 2	2017.
Student Learning Outcomes (SLO)		Learning Ou Upon succes 1.Demonstra processes. 2.Develop id 3.Write in a 4.Read, refle 5.Use Edited	atcomes Course Level (Academic Coursesful completion of this course, studer ate knowledge of individual and collar deas with appropriate support and attr style appropriate to audience and pur ect, and respond critically to a variety d American English in academic essay	urse Guide M nts will: borative writi ibution. pose. of texts. /s.	anual) ing	
		Foundationa Courses in t effect of the persuasively enable peop	Il Component Area: Communication his category focus on developing idea message, fostering understanding, an 7. Course involves the command of or le to exchange messages appropriate	s and express d building the cal, aural, wri to the subject	sing them clearly, considerir e skills needed to communic tten, and visual literacy skill , occasion, and audience.	ng the cate Is that
Schedule						
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The course is divided into three major sections which will each cover about 1/3 of the course. The writing for the course will be argumentative while using literature as a basis for writing. The three major sections are poetry, short story, and drama. Each section will require a major, documented essay and a major exam in addition to other classroom activities. Poetry and Argumentative Writing: 20 February Short Story and Argumentative Writing: 27 March

Drama and Argumentative Writing: 8 May

Final Exam: 10 May

Evaluation methods

Requirements:

The course requires three major, documented essays and an essay final exam. In addition, the course also requires three major exams, one each over the three areas of study. The lab component is required and the link appears on the left menu. Quizzes can be given at any time, and will not be made up if missed unless the student misses on official PJC business.

Evaluation Methods:

4 Essays: These include critical evaluation, synthesis, analysis, and research with argumentation. Grammar/Writing Labs/Exams/Quizzes

Essays: 45%, Labs: 15%, Exams: 20%, Quizzes/Discussions: 20%

Paris Junior	College Syl	labus		Faculty	Dr. R. Partin
Year	2021-2022			Office	Bland High School/Dual Credit
Term	Spring			Phone	903.454.9333
Section	600			email	rpartin@parisjc.edu
		Course	ENGL 1302	1	
		Title	Composition II		
Description		Intensive str expository a primary and systematic e about evide	udy of and practice in the strategies ar and persuasive texts Emphasis on effe I secondary research methods; critical evaluation, synthesis, and documentati nce and conclusions. Credits: 3 hrs. Pr	d techniques octive and eth reading of ve ion of inform rerequisite(s)	for developing research-based hical rhetorical inquiry, including erbal, visual, and multimedia texts; hation sources; and critical thinking : ENGL 1301. Lecture.
Textbooks		Schilb, John /St. Martin's 2021 Updat Hacker, Dia	n and John Clifford. Arguing About Li s, 2020, packaged with Achieve (for la e. ISBN 978-1-319-451035. ana anNancy Sommers. A Pocket Style	terature: A C lbs) & Docur e Manual with	Guide and Reader, 3rd ed. Bedford/ nenting Sources in MLA Style: h Writing About Literature. 9th ed.
Student		1.Demonstr	ate knowledge of individual and colla	borative rese	arch processes.
Learning		2. Develop	ideas and synthesize primary and seco	ndary course	es within focused academic
Outcomes		arguments,	including one or more research-based	essays.	
(SLO)		3.Analyze, i	interpret, and evaluate a variety of tex	ts for the ethi	ical and logical uses of evidence.
Schedule		Week 1 Dis Ch. 1 and C Week 2 Dis Week 3 Dis Week 4 Dis	cuss syllabus, basic types of literature th.4 from Arguing about Literature. cuss assigned short stories/Chs. 1 and cuss assigned short stories and Chs. 2 cuss Chs. 5 and 6. Read selected shor	and element 4. Read sele and 3. Read t stories.	s of fiction; read assigned stories and cted short stories and Chs. 2 and 3. selected short stories and Ch. 5 and 6.
		Week 5 Dis	cuss selected short stories. Work on c	ritical essay of	of chosen story.
		Week 6 Wo	ork on and revise critical analysis of ch	losen story. F	Read Chs. 7 and 8. Begin to consider
		topics of int	terest for documented argumentation r	esearch pape	ſ.
		Week 7 Cripaper.	tical analysis of short story is due. Di	scuss Chs. 7	and 8. Approve topic for research
		Week 8 Beg	gin study of poetry; study guide and C	h. 6. Begin r	research for documented
		argumentati	on paper.		
		Week 9 Col	ntinue study of poetry; work on explic	ation/critical	evaluation of selected poem.
		Weals 10 C	ork on documented research paper.	anah maran	
		Week 10 Co	nish postru upit Regin drama unit mit	h rooding of	"Trifles "
		Week 11 F1	insh poetry unit. Begin drama unit wit	n reading of	Times.
		VVPPK I/D	INCOME TRAVERIVE REGIN ANTIGONE	I HECK DIAC	next on recearch namer

Evaluation m	ethods
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4 essays--critical evaluation, synthesis, analytic, and research argumentation plus grammar/writing labs [Blackboard Labs/quizzes and in class grammar/composition/revision exercises=30 % of final grade] [Essays= 70% of final grade. Essays are issued two grades: one for organization/content/development and one for grammar/usage. When documentation is necessary, a third grade for format and proper documentation is also given on the essay.]

Paris Junior College Syllabus				Faculty	Donald R Bates			
Year	2022			Office	133B			
Term	Spring			Phone	(903) 782-1317 dhatas@parisia.adu			
Section	048			eman	dbates@parisjc.edu			
		Course	ENGL 1302					
		Title	Compostion II					
Description		Intensive st expository a primary and systematic e about evide	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.					
Textbooks Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 2nd ed. Bedford/S Martin's, 2017. With Launchpad. ISBN: 978-1-319-03532-7.					Guide and Reader. 2nd ed. Bedford/St.			
		Hacker, Dia	ana, and Nancy Sommers. A Poo	cket Style Guide. 8	th ed. Bedford/St. Martin's, 2018.			
Student Learning Outcomes (SLO)		Student Lea 1. Students 2. Students English mo	rning Outcomes (English Progr will be able to identify, arrange will be able to identify Standard st widely accepted as clear and	am-Level): and evaluate the e l Written English (proper.	ffectiveness of a thesis statement. SWE) and apply correct forms of			
Schedule		ENGL 1302 Syllabus Qu Poetry Quiz Poetry Quiz Poetry Quiz Essay #1 Po Essay #1 Po Major Exar Short Story Essay #2 Sh Essay #2 Sh	 2 Assignment Schedule Fall 202 niz Jan 14, 2021 z 1.2 Jan 20, 2021 z 1.3 Jan 26, 2021 z 1.4 Jan 28, 2021 petry Analysis: Rough Draft Peepetry Analysis Final Draft - Feb. n I: Poetry and Research Feb. 2.3 Feb. 19, 202 Quiz 2.4 Feb. 24, 2021 nort Story Research Rough Draft Final Draft Short Story Research Short Story March 23, 2021 z 3.1 April 3, 2021 Essay #3 Drama Rough Draft Peepereperependent 	20 er Review- Feb. 2, 2 12, 2021 16, 2021 it Peer Review - Ma n March 19, 2021 eer Review April	2021 arch 16, 2021 15, 2021			

Course Requirements and Evaluation: Labs 20% Essay #1 Poetry 10% Essay #2 Short Story 15% Essay #3 Drama (Group) 10% Final Essay 10% Participation/Attendance 15% Exam Average 20%

Total: 100%

Paris Junior	College Syll	abus		Faculty	Kaitlin Jeffery
Year	2021-2022			Office	Chisum High School 114
Section	Spring 650			email	905-757-2800 kieffery@parisic.edu
Section	050			cillali	Kjenery@pansje.edu
		Course	ENGL 1302	I	
		Title	Composition and Rhetoric and Readi	ng	
Description	Semester G	A rigorous study of scholarly materia rhetorical devices and literary analys collaborative. Effective writing and r	al and the practice of academic writing is. In-depth research with the use of or research skills will be taught thorough	g. Focusing o nline databas ly to ensure t	on New Journalism with emphasis on ses. Projects will be both individual and understanding of both.
	Semester Of				
Textbooks		Required Textbook(s) and Materials: Book Title: Arguing about Literature Editors: John Schilb and John Cliffo Publisher: Bedford/St. Martins Editio ISBN: 9781319363932 You MUST purchase this text book. standard text package required for al Novels: Capote, Truman. (1994). In Cold Blo	: A Guide and Reader (packaged with ord on/Year: 3rd edition, 2020 It is packaged with the required acces I ENGL 1302 courses at Paris Junior (pod. Vintage. 978-0679745587.	<u>h Writer's He</u> <u>s code for th</u> <u>College.</u>	elp for labs) e lab in the PJC book store. This is the
		Hersey, John. (2019). Hiroshima . Sr	nowball Publishing. 978-1684116881.		

Schedule	Week 1: Syllabus overview, introduction to New Journalism; Read article "A Nation Challenged" by Jim Dwyer; Ch. 1 "Radical Lit" (<i>The Gang That Wouldn't Write Straight</i>)
	Week 2: Introduction to Hiroshima; chapters 1-3, Ch. 2 "The Great American Magazine" (The Gang That Wouldn't Write Straight)
	Week 3: Hiroshima chapters 4 & 5, Ch.4 "Tom Wolfe" (The Gang That Wouldn't Write Straight)
	Week 5: Ch.5 "The Center Cannot Hold" (The Gang That Wouldn't Write Straight)
	Week 6: Ch. 7 "Into the Abyss" (The Gang That Wouldn't Write Straight)
	Week 7:Essay 2; Due Ch. 9 "History as a Novel" (The Gang That Wouldn't Write Straight)
	Week 8: Introduction to Truman Capote's In Cold Blood
	Week 9: Article Discussion, In Cold Blood Discussion Week 10: Easew 2 Due
	Week 10. Essay 5 Due Week 11: In Cold Blood: Introduction to Annotated Bibliography
	Week 12: Article Discussion, Finalization of <i>In Cold Blood</i>
	Week 13: Article Discussions; Test
	Week 14:Article Discussion; Annotated Bibliography Due
	Week 15: Final Essav due (4) presentations begin
Evaluation methods	Semester Grades:
	Essays/Exams
	50%
	Discussions, Participation
	50%
	Lab Exercises
	10%

Paris Junior C	College Syll	abus		Faculty	Rita Petty		
Year 2	021-2022			Office	Room 101, Cumby H. S.		
Term S	pring			Phone	(903)994-2260		
Section 6	90			email	rpetty@parisjc.edu		
		Course	ENGL 1302				
		Course	ENGE 1302				
		Title	Composition and Rhetoric II				
Description		Intensive stu	udy of and practice in the strategies an	d techniques	for developing research-based		
		expository a	and persuasive texts. Emphasis on effe	ctive and eth	ical rhetorical inquiry, including		
		primary and	secondary research methods; critical	reading of ve	erbal, visual, and multimedia texts;		
		systematic e	evaluation, synthesis, and documentati	on of inform	ation sources; and critical thinking		
		about evide	nce and conclusions. Credits: 3 (= 3 le	cture hours).	. Prerequisite(s): ENGL 1301.		
T (1 1		0 1 11 1 1					
Textbooks		Schilb, John	and John Clifford. Arguing about Lit	erature: A G	uide and Reader. Third Ed.,		
		Bedford/St. Martin's, 2020. ISBN: 978-1-319-21592-7.					
		Achieve Wi	iting Lab Exercises Online Code				
			thing had Excretises online code				
Student		Foundationa	al Component Area: Communication				
Learning		Courses in t	his category focus on developing idea	s and express	sing them clearly, considering the		
Outcomes		effect of the	message, fostering understanding, an	d building th	e skills needed to communicate		
(SLO)		persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that					
Schedule		Week 1- W	riting Effective Arguments				
		Week 2- A	nalyzing and Writing about Poetry				
		Week 3- Su	apporting Argumentative Writing				
		Week 4- El	ements of Short Fiction				
		Week 5- A	rguing about Short Fiction				
		Week 6- Sı	apporting an Argument in a Synthesis	Paper			
		Week 7- Sy	mbolism in Short Fiction				
		Week 8- W	riting about the Elements of Drama				
		Week 9- A	nalyzing Drama				
		Week 10- V	Writing about Symbolism in Drama				
		Week 11-V	Writing Researched Arguments				
		Week 12- H	Researching to Support Arguments in 1	Drama			
		Week 13- I	Researching and Debating Current Top	01CS			
		Week 14-	Writers' Workshop				
		Week 15-1	resenting and Publishing Arguments				
		week 16- I	ceview and Finals				

Evaluation methods	Course Requirements and Evaluation		
	Essay #1 – Critical Analysis of Poetry Essay	10%	
	Essay #2 – Synthesis Essay of Short Stories	10%	
	Essay #3 – Research Argument Essay-Drama	15%	
	Essay #4 –Analytical Argument-Current Issues	10%	
	Exams - Poetry, Short Stories, and Drama	15%	
	Lab Exercises	15%	
	Quizzes on Readings and Literary Elements	10%	
	Daily work, Notes, and Participation	10%	
	Final Exam	5%	
	Total 100%		

Paris Junior College Syllabus		labus		Faculty	Jennifer Collar		
Year	2022			Office	AD 133 F		
Term	Spring			Phone	903-782-0450		
Section	/0/			email	jcollar@parisjc.edu		
		Course	ENGL 1302				
		Title	Composition, Rhetoric, and Reading	7			
Description		Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.					
Textbooks Book Title: Arguing about Literature: A Guide and Editors: John Schilb and John Clifford Publisher: Bo 2020 ISBN: 9781319363932 You MUST purchase this text book. It is packaged v					backaged with Writer's Help for labs) . Martins Edition/Year: 3rd edition, equired access code for the lab in the		
Student		Foundationa	al Component Area: Communication				
Learning		Courses in this category focus on developing ideas and expressing them clearly, considering the					
Outcomes		effect of the message, fostering understanding, and building the skills needed to communicate					
(SLO)		persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that					
Schedule		Due Dates (all assignments are due by 11:59 pm each Monday night):					
		Unit I:					
		January 24f	h: Lesson 1.1 Due				
		January 31s	t: Lesson 1.2 Due				
		February 7t	h: Lesson 1.3 Due				
		February 14	th: Lesson 1.4 Due				
		February 21	st: Lesson 1.5 Due PROCTORED E	XAM DUE I	HERE		
		Unit II:					
		February 28	Sth: Lesson 2.1 Due				
		March 7th:	Lesson 2.2 Due				
		March 14th	: Lesson 2.3 Due				
		March 28th	: Lesson 2.4				
		April 4th · I	esson 2.5 Due				

Evaluation methods	Grade Determination:
	Exams=20% (Poetry, Drama, & Short Story)
	Writing=45% (Critical Evaluation Essay=10%, Research Argumentation Essay=15%, Synthesis Essay=10%, Analytic Exam/Essay=10%),
	Quizzes=15%
	1302 Lab Exercises=15%
	Discussion=5%

Paris Junio	r College Syl	labus		Faculty	Kelly Greiner	~
Year	2021-2022			Office	Greenville Christian	School, Rm. 12
Section	720			email	kgreiner@greenville	christian.org
					0	Ū.
		Course	English 1302			
		Title	Composition, Rhetoric and Reading			
Descriptior	1	This course analysis of l composition novel. Ana scheduled th	covers principles and techniques of w literary, expository and persuasive tex n skills to the study and analysis of po lytical research papers utilizing the M hroughout the semester. Prerequisite:	written, expos ts; and critic etry, the shor LA format ar ENGL 1302	itory and persuasive c al thinking. The stude t story, drama, essay, a re required. Individual	omposition; nt will apply and/or the conferences are
Textbooks		Hacker, Dia Schilb, John	ana, and Nancy Sommers. A Writer's n, and John Clifford. Arguing About 1	Reference. 9 Literature. B	th ed. Boston: Bedford edford, 2020.	1, 2021.
Schedule		Week 1 - D Week 2 - T Week 3 - T Week 4 - T Week 5 - Week 6 - Week 7 - 8 - Dram Drama: Ibse Drama: Ibse Drama: Ibse portfolio pro final exam	Distribute and discuss syllabus The Elements of Fiction: plot and char The Elements of Fiction: setting and po The Elements of Fiction: theme and sy The Elements of Poetry: Reading poe The Element of Poetry: Images in Po The Element of Poetry: symbol, alle a: Greek drama - the tragic hero, Oedi na: Greek drama - the tragic hero - An en - modern - A Doll's House en - A Doll's House en - modern - A Doll's House titation esentation	acter pint of view ymbolism try- Bishop t etry - Keats gory and iro ipus tigone	o Hardy to Sandburg ny - Shelly to Hughes	Week Week Week 10 - Week 11 - Week 12 - Week 12 - Week 13 - Week 14 - Week 15 -
Evaluation	methods	A-90-100 B- 89-80 C- 79-70 D- 69 -60 F - 59 and b WAs 35% Quizzes 159 Class Partic Midterm 7% Class Presen Porfolio 6% LAB 15%	below % vipation 6% 6 ntation 6%			

Paris Junior College Syllabus				Faculty	Terry Azamber			
Year Term	2022 Spring			Office Phone	Greenville High School 469-243-9880			
Section	730			email	azambert@greenvilleisd.com			
		Course	ENGL 1302					
		Title	Composition 2					
Description		"Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions," (Catalog).						
Textbooks		Bundle ISB	N: 9781319363932 (includes the La	aunchPad Cod	e)			
		Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 3rd ed. Bedford/St. Martin's, 2020. With Launchpad.						
Student		Course Goa	ls and Objectives:					
Learning		1. Demonstrate knowledge of individual and collaborative research processes.						
Outcomes (SLO)		2. Develop ideas and synthesize primary and secondary sources within focused academic						
(SLO)		arguments,	menduing one of more research-bas	cu cssays.				
Schedule		Course Scho Tentative (S Week 1-3:	edule: Subject to change at instructor's disc	cretion)				
		Syllabus Qu (Your assig Lesson 1 – . Lessons 2 – Lesson 3 –]	iiz (on the homepage) nments are at the end of each Lesso Academic Writing, MLA Intro Discussion Board Plato and David Foster Wallace Rea	n) ading – Short A	Answer Assessment			
		Week 4-7: Lesson 4 – 1 Lesson 5 – 1 Lesson 6 – 1	Literary Theory -Theory Quiz Outlining and Annotated Bibliograp Research/Argument Essay on Plato	bhy – Outline a and Wallace	nd Annotated Bib is Due			

Course Requirements and Evaluation:

Grades will be determined by your writing assignments, online lab components, and tests/quizzes/discussion boards. There will be four (4) essays, one (1) discussion board, seven (7) quizzes/tests, an annotated bibliography and outline, and an online lab completion. Extra credit may be given at the instructor's discretion.

Essays (4) 10 points each Tests and Quizzes (7) 5 points each Online Labs (Composite) 15 points Discussion Boards (1) 5 points Outline & Annotated Bib 5 points

Paris Junior Year	College Syl 2022	labus		Faculty Office	Terry Azamber Greenville High School			
Term	Spring			Phone	469-243-9880			
Section	731			email	azambert@greenvilleisd.com			
		Course	ENGL 1302					
		Title	Composition 2					
Description		"Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions," (Catalog).						
Textbooks		Bundle ISBN: 9781319363932 (includes the LaunchPad Code)						
		Schilb, John and John Clifford. Arguing About Literature: A Guide and Reader. 3rd ed. Bedford/St. Martin's, 2020. With Launchpad.						
Student		Course Goa	ls and Objectives:					
Learning		1. Demonstrate knowledge of individual and collaborative research processes.						
(SLO)		2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays						
(520)		urguments,	more research cused	0000030				
Schedule		Course Scho Tentative (S Week 1-3:	edule: Subject to change at instructor's discr	etion)				
		Syllabus Quiz (on the homepage) (Your assignments are at the end of each Lesson) Lesson 1 – Academic Writing, MLA Lessons 2 – Intro Discussion Board						
		Lesson 3 –]	Plato and David Foster Wallace Read	ling – Short A	answer Assessment			
		Week 4-7: Lesson 4 – 1 Lesson 5 – 0 Lesson 6 – 1	Literary Theory -Theory Quiz Outlining and Annotated Bibliograph Research/Argument Essay on Plato a	y – Outline an nd Wallace	nd Annotated Bib is Due			
		Week 8-11						

Course Requirements and Evaluation:

Grades will be determined by your writing assignments, online lab components, and tests/quizzes/discussion boards. There will be four (4) essays, one (1) discussion board, seven (7) quizzes/tests, an annotated bibliography and outline, and an online lab completion. Extra credit may be given at the instructor's discretion.

Essays (4) 10 points each Tests and Quizzes (7) 5 points each Online Labs (Composite) 15 points Discussion Boards (1) 5 points Outline & Annotated Bib 5 points

Paris Junior	College Syll	labus		Faculty	Christopher Nichols			
Year	2021-2022			Office	GC 210			
Term	SPRING			Phone	903-457-8714			
Section	755			email	cnichols@parisjc.edu			
		Course	Engl 1302	I				
		Title	Composition II					
Description		English 130 techniques i and ethical verbal, visu information	2 is a continuation of English 1301. If for developing research-based exposit rhetorical inquiry, including primary a al, and multimedia texts; systematic e sources; and critical thinking about e	ntensive stud ory and persu and secondary valuation, syn vidence and o	y of and practice in the strategies and uasive texts. Emphasis on effective y research methods; critical reading of nthesis, and documentation of conclusions. Credits: 3 (= 3 lecture			
Textbooks		Hacker, D., ISBN: 978- this from En BUNDLE (& N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? ngl 1301.) DF FOLLOWING TWO: 9781319451	le manual. (9 ???-? for PJC 035 (availab	Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) (You should have kept le at PJC Bookstore ONLY)			
Student		Required C	ore Objectives					
Learning		Student Lea	rning Outcomes (Core Curriculum-Le	evel):				
Outcomes		1. Demonstrate Critical Thinking Skills-to include creative thinking, innovation, inquiry, and						
(SLO)		analysis, ev	aluation and synthesis of information.					
Schedule		WEEK 1 (T Day 1 – Re LAUNCHP 2 – Continu Sun, 1/23 b Sun, 1/23 b Sun, 1/23 b WEEK 1 R (138-158), ' (https://bit.l	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, ASSIGN II AD – ENGL 1302 LABS, ASSIGN E ed discussion of how the class works y 11:59pm – Watch the Short Video I y 11:59pm – Read the Syllabus y 11:59pm - QUIZ 0 due over Syllabu EADINGS: "Writing Effective Argun "A Rose for Emily" (473-480), "The Y y/300Qi2f)	ILK DAY, 1/ NFOSHEETS VALUATIO and how to controduction to ntroduction to sents'' (27-37 Yellow Wallp	 /17, but still complete work) S, ASSIGN QUIZZES, ASSIGN N/SYNTHESIS ESSAYS 1, 2, 3 Day omplete assignments o the Course/Attend First Classes), "Writing about Literary Genres" paper" (233-247), "Barn Burning" 			
		Sun, 1/23 b	y 11:59pm - DISCUSSION POSTS 0	and 1 due ov	ver WEEK 1 READINGS			
		Sun, 1/23 b	y 11:59pm – Information Form (worth	a 3% of final	grade)			
		WEEK 2 (M Day 1 – Dis Day 2 – Dis	Aon, 1/24 – Sun, 1/30) scuss WEEK 1 READINGS scuss WEEK 1 READINGS					
		$S_{111} = 1/30 \text{ h}$	v 11·59pm - OUIZ 1 due over WEEK	1 READING	25			

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) ALL 16 Achieve Assignments (English 1302 Labs) [5% Discussion Posts (on Blackboard) [10% (10 assignments) Quizzes [10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) [10% Research Argumentation Essay Planning [11] nlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review [11] nlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation [10%]

Paris Junior Year Term Section	College Syl 2021-2022 Spring 760	labus		Faculty Office Phone email	Marcella Hayden Miller Grove High School 903 459 2817 mhayden@mgisd.net	
		Course Title	ENGL 1302 Composition and Rhetoric: Convers	ation		
Title Description A study of g organization an emphasis		A study of g organization an emphasis	grammar and composition through ana n, and theme development. Students v s on literature with attention given to h	lysis of sente vill consider iterary genre	ence structure, paragraph conventions of written discourse with s, terms, and critical analysis.	
Textbooks Hacker, Di Schilb, Jol Martins, 20		Hacker, Dia Schilb, Joh Martins, 201	ana. A Writer's Reference, 6th ed. Bo n, and John Clifford. Arguing about L 20	oston: Bedfo iterature: a C	rd, 2007 Guide and Reader. Bedford/St.	

Schedule	Week 1: What is Argument? Writing Effective Arguments; Envirionmental Responsibilities in
	Families
	Week 2: Can Our Culture's Tribal Hate be Bridged? What Aren't Students Free to Say? Paper 1
	Assigned.
	Week 3: Does Our Happiness Depend on Others' Misery? Reader Response Due
	Week 4: The Writing Process; Writing About Literary Genres; Evaluating Resources
	Week 5: Melancholy Loves; True Love; Romantic Dreams
	Week 6: Writing Researched Arguments. The Yellow Wallpaper. Paper 1 Due. Paper 2 Assigned.
	Week 7: Domestic Prisons. What Are Effective Ways of Fighting Racial Injustice Today?
	Week 8: Aruguments About a Poem: Daddy. MidTerm.
	Week 9: Spring Break.
	Week 10: Othello
	Week 11: Othello
	Week 12: Racial Injustice; How should the United States Handle Immigration
	Week 13: Wartime Journeys
	Week 14: Spring Break
	Week 15-16: Ted Talks
	Week 17: Final Exam
Evaluation methods	Reading Response Papers will be written six times through the course of the semester. In addition,
	students will be tested through random quizzes, a midterm and final exam, and discussion boards
	periodically. A critical analysis paper will be completed for the end of the semester in which
	students will demonstrate what they have learned and apply it to their own analysis of a work or
	works of their choice. Multiple presentations over the course of the semester to develop presentation
	skills and prove mastery of analysis of works of Literature.

Paris Junior	College Syl	llabus	_	Faculty	Melissa Arnold		
Year	2021-2022			Office	North Lamar High School		
Term	Spring			Phone	903-737-2011		
Section	780			email	marnold@parisjc.edu		
		Course	English 1302				
		Title	Composition II				
Description		Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture hours). Prerequisite(s): ENGL 1301.					
Textbooks		Arguing about Literature: A Guide and Reader (packaged with Writer's Help for labs)					
		Eurors: John Schild and John Children Dublisher: Padford/St. Martins Edition/Vaar: 2rd adition, 2020					
		ISBN: 0781310363032					
13DIN. 9701319303932				94 - J D. Hand/04 Martin's 2010			
		Hacker, Diana, and Nancy Sommers. A Pocket Style Guide. 8th ed. Bedford/St. Martin's, 2018.					
ISBN: 978-1-319-03740-4							
		Novels: To Kill a Mockingbird by Harper Lee and Fahrenheit 451 by Ray Bradbury					

Schedule of Assignments

Jan. 6 Introduction to the course, syllabus, class rules, and procedures; Discuss class novels; Introduce Fahrenheit 451

Jan. 7 Continue the Discussion on "What Is Argument?" (Arguing about Literature: A Guide and Reader 1-14) "What Is Literature" (Arguing about Literature: A Guide and Reader 43-45) and "Why Study Literature in a College Writing Courses?" (Arguing about Literature: A Guide and Reader 45-46); Read in class "Girl" (Arguing about Literature: A Guide and Reader 47-48)

Jan. 10 Read before class "The Pedestrian" by Ray Bradbury (Handout); Irony and Satire;

Jan. 11 Continue Irony and Satire;

Jan. 12 Begin Unit One - Elements of Drama - (Arguing about Literature: A Guide and Reader 179-193); Introduce the Great Depression, the Dust Bowl, and The Grapes of Wrath (the play)

Jan. 13 Continue Drama Unit - Read in class The Grapes of Wrath (the play)

Jan. 14 Continue Drama Unit - Read in class The Grapes of Wrath (the play)

Jan. 17 Martin Luther King, Jr. Holiday;

Jan. 18 Novel Exam - Fahrenheit 451 Part One (Written Test); PJC Officially Begins

Jan. 19 Continue Drama Unit - Read in class The Grapes of Wrath (the play)

Jan. 20 Continue Drama Unit - Read in class The Grapes of Wrath (the play)

Jan. 21 Continue Drama Unit - Read in class The Grapes of Wrath (the play)

Evaluation methods Students are encouraged to monitor grades on the Blackboard My Grades module and notify the instructor of missing grade. More importantly, it is the student's responsibility to monitor the grades and the average throughout the semester.

4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay

- Formative Assessments Daily Grades (34%)
- o Daily Exercises, Various Quizzes, and Class Productivity and Participation-
- o Homework assignments

o Prewriting activities for major essays and short answer responses (Brainstorm/Freewrite/Journal)

- o Completed rough drafts for major essays (Three daily grades for each major essay)
- o Sources (annotated) for the documented argumentative essay

o Peer-editing Workshops

Disclaimer: There may be additions or deletions to each list of assessments as the semester progresses.

- Summative Assessments Test Grades (66%)
- o Exams: Three major unit exams: (Fiction, Drama, and Poetry)

o Unit Comprehensive Notes (Fiction, Drama, and Poetry)

o 2 - Major Essays: Critical Evaluation, Synthesis, Analytical (Two test grades for each major essay)

- o 1 Research Argumentative Essay (Four test grades)
- o 1 Final Exam Essay
- o 3 Novel Exams (Two test grades each)
- o Various Vocabulary Tests (One test grade each)
- o Typed outlines for major essays (One test grade each)
- o Sixteen Labs- The average of the sixteen labs will count as four test grades.

Paris Junior	College Syll	labus		Faculty	Craig Maxwell
Year	2020-2021			Office	2406 PHS
Term	Spring			Phone	903.737.2576
Section	790			email	cmaxwell@parisjc.edu
		Course	English 1302.790		
		Title	Composition, Rhetoric, and Reading	g	
Description		English 130 research-bas including pr multimedia critical think	2 is an intensive study of and practic sed expository and persuasive texts. imary and secondary research metho texts; systematic evaluation, synthes king about evidence and conclusions	the in the strate Emphasis on e ods; critical re- is, and docum . Credits: 3 (=	gies and techniques for developing effective and ethical rhetorical inquiry, ading of verbal, visual, and entation of information sources; and 3 lecture hours). Prerequisite(s):
Textbooks		Schilb, John Martin's, 20	and John Clifford. Arguing About I 117. With Launchpad. ISBN: 978-1-	Literature: A (319-03532-7.	Guide and Reader. 2nd ed. Bedford/St.
		Hacker, Dia	na, and Nancy Sommers. A Pocket S	Style Guide. 8	th ed. Bedford/St. Martin's, 2018.
Student		1. Students v	will be able to identify, arrange and	evaluate the e	ffectiveness of a thesis statement.
Learning		2. Students v	will be able to identify Standard Wri	tten English (SWE) and apply correct forms of
Outcomes		English mos	t widely accepted as clear and prope	er.	
(SLO)		3. Students v	will be able to identify the specific p	arts of an essa	ay, distinguish appropriate modes of
Schedule		Review of ed Annotating 7 Close Readi Multitude of Non-fiction Sentence Str	lements of fiction Texts ng f short stories, poems, and at least or essay reading, particularly critical re ructure and errors	ne novel eviews of liter	ature
		English Usa	ge		
		Interpretive	writing over short stories, poems, an	nd novels	
		Research pa	per based upon interpretation of a sh	nort story	

75% Test grades: Per 9 week period, 3 essays (x2 = 6 for the semester), online language assignments, vocabulary tests, novel tests, etc.
25% Daily grades: smaller range writing assignments (approximately 4-6 per 9 weeks), vocabulary

work, novel quizzes, reading quizzes.

I do not under normal circumstances allow for retesting, and I do not accept work for extra-credit. Study and do the work along the way and you will be fine. Grades for written work are based on content and form.

All formal compositions, 6 total for the semester (3 per 9 weeks), will be written following MLA/APA formatting.

Paris Junic	or College Syl	labus	_	Faculty	Dr. Ajit Manuel			
Year	2021-2022			Office	Pioneer Technology and Arts Acaden			
Term	Spring			Phone	903 -257-3920 Extn 3105			
Section	800			email	amanuel@parisjc.edu			
		_						
		Course	English 1302					
		T '41	Composition II Spring 2022					
		Ittle	Composition II Spring 2022					
Descriptio	n	Intensive st	udy of and practice in the strateg	ies and technique	as for developing research based			
Descriptio	11	expository	and persuasive texts Emphasis of	n effective and et	thical rhetorical inquiry including			
		primary and	d secondary research methods: cr	itical reading of y	werbal visual and multimedia texts:			
		systematic of	evaluation synthesis and docum	entation of inform	nation sources: and critical thinking			
		systematic evaluation, synthesis, and documentation of information sources; and critical thinking						
		ubbut evide	nee and conclusions.					
Textbooks		Book Title:	Arguing about Literature: A Gu	ide and Reader (packaged with Writer's Help for labs)			
		Editors: Jo	hn Schilb and John Clifford					
		Publisher: I	Bedford/St. Martins					
		Edition/Yea	ar: 3rd edition, 2020 ISBN: 978	1319451035				
Student		Student Lea	arning Outcomes (Core Curriculu	ım-Level):				
Learning		1. Demonst	rate Critical Thinking Skills—to	include creative	thinking, innovation, inquiry, and			
Outcomes		analysis, ev	aluation and synthesis of information	ation.				
(SLO)		2. Demonst	rate Communications Skills-to	include effective	development, interpretation and			
Schedule		Week 1	Introduction to the course,	books and objecti	ives.			
				~ ~				
		Week 2	Introduction to poetry; LAB	S: Complete the	Style, Punctuation, and			
		Mechanics lab pre-test in BB (Please do your best, but rest						
		assured th	hat you will only receive a compl	etion grade for th	118			
		test.)	. 1 (CTT /1 , 1 A , 22 1	10 1 (337	1 (D) 170 174 1			
		Read Chapter 1 "What is Argument," pp. 1-18 and "Writing about Poems," pp. 158-164; pay close						
		attention to	BOLDED terms; LABS: Compl	ete Argument a	and Persuasive Appears			
		Week 2	Dood "Floments of Dootry" r	n 165 170 (again	n take special note of the holded			
		torme)	Read Elements of Foetry, p	p. 105-170 (again	in take special note of the bolded			
		Read Dobir	son's noom "Richard Com" - 1	07 and Pohart E	rost's poems "Fire and Ice" "Nothing			
		Gold can St	tay "(handouts) "The Doad Not 7	Faken " n 1000 I	Emily Dickinson's "Tell All the Truth			
		but Tall it S	Slant" p 728 "Much Modness is	Divinest Sonse"	p 728 · Symbol Irony & Allogory			
		notes:	mant, p 720, Which Walless is	Divinest Sense	p. 726 ., Symbol, nony, & Allegoly			
		Discuss &	assign Essay I (Critical Evaluatio	n)				
		Read "To L	Jis Cov Mistress" (bandout): Tor	n). Diction Image	ary Simila & Metanhor notes: I APS.			
			IN COVARIANT COMPANY AND A DATA AND AND AND AND AND AND AND AND AND AN		EV NUME // WEIZHOOD DOIES LADN			

Evaluation methodsCourse Requirements and Evaluation:
Methods of Course Instruction/Delivery:
Writing assignments and exercises, in-class writing or editing workshops, group work, class
discussions, tests or quizzes (announced or unannounced), lecture, readingSemester Grade Determination:
Exams=20% (Three major unit exams: Poetry, Drama, Short Story)Writing=45% (Critical Evaluation Essay=10%, Synthesis Essay=10%, Research Argumentation
Essay=15%, Analysis Essay/ Exam =10%)

Paris Junior College Syllabus Year 2021-2022		llabus		Faculty Office	Melisa Ward Ford High School	
Term	Spring			Phone	903-356-1600	
Section	820			email	mward@parisjc.edu	
		Course	ENGL 1302	1		
		Title	English 1302 Online Syllabus			
Description		Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture hours). TSI Requirement: 341 or better				
Textbooks		Schilb, Johr Bedford/St.	n and John Clifford. Arguing About Martin's, 2020. With Launchpad. I	Literature: A SBN: 978-1-	Guide and Reader. 3rd ed. -319-03532-7.	
		Hacker, Dia ISBN: 978-	ana, and Nancy Sommers. A Pocket a 1-319-05740-4	Style Guide.	8th ed. Bedford/St. Martin's, 2018.	

Sc	hec	lul	e
SC	nec	iui	C

Introduction Short Story Poetry Drama Researched Argument

Evaluation methods Rubric for ENGL 1302 essays includes the following: Response to topic 15% Organization 15% Quality and Clarity of Thought 20% Academic Language 15% Grammar, Mechanics, Usage 15%

> MLA citation usage 10% MLA Formatting 10%

Course Policies Evaluation for Course Grade 20% Grammar Labs, including pre/post tests 20% Daily work, including writing assignments (not essays) 60% Essays (4) with documentation 100% 90-100 = A, 80 - 89 = B, 70 - 79 = C, 60-69 = D, below 60 = F Total: ID0%

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Section	825			email	cnichols@parisic.edu
Seetion	020			•	······································
		Course	Engl 1302		
		Title	Composition II		
Description		English 130 techniques f and ethical verbal, visu information	2 is a continuation of English 1301. In for developing research-based exposit rhetorical inquiry, including primary a al, and multimedia texts; systematic en- sources; and critical thinking about e	ntensive stud ory and persu and secondary valuation, syn vidence and o	y of and practice in the strategies and uasive texts. Emphasis on effective y research methods; critical reading of nthesis, and documentation of conclusions. Credits: 3 (= 3 lecture
Textbooks		Hacker, D., ISBN: 978- this from Er BUNDLE (& N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? ngl 1301.) DF FOLLOWING TWO: 9781319451	le manual. (9 ???-? for PJC 035 (availab	Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) (You should have kept le at PJC Bookstore ONLY)
Student Learning Outcomes (SLO)		Required Co Student Lea 1. Demonstr analysis, ev	ore Objectives rning Outcomes (Core Curriculum-Le rate Critical Thinking Skills—to inclu aluation and synthesis of information.	evel): de creative th	ninking, innovation, inquiry, and
Schedule		WEEK 1 (T Day 1 – Rey LAUNCHP 2 – Continu Sun, 1/23 b Sun, 1/23 b WEEK 1 R (138-158), ' (https://bit.1 Sun, 1/23 b Sun, 1/23 b	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, ASSIGN II AD – ENGL 1302 LABS, ASSIGN E ed discussion of how the class works y 11:59pm – Watch the Short Video I y 11:59pm – Read the Syllabus y 11:59pm – QUIZ 0 due over Syllabu EADINGS: "Writing Effective Argun 'A Rose for Emily" (473-480), "The Y y/30oQj2f) y 11:59pm – DISCUSSION POSTS 0 y 11:59pm – Information Form (worth	ILK DAY, 1/ NFOSHEETS VALUATIO and how to controduction to sents" (27-37 Yellow Wallp and 1 due ov a 3% of final	 /17, but still complete work) S, ASSIGN QUIZZES, ASSIGN N/SYNTHESIS ESSAYS 1, 2, 3 Day omplete assignments o the Course/Attend First Classes), "Writing about Literary Genres" oaper" (233-247), "Barn Burning" // rer WEEK 1 READINGS grade)
		WEEK 2 (M Day 1 – Dis Day 2 – Dis Sun 1/30 b	Aon, 1/24 – Sun, 1/30) cuss WEEK 1 READINGS cuss WEEK 1 READINGS v 11:59pm - OUIZ 1 due over WEEK	1 RFADING	38

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) ALL 16 Achieve Assignments (English 1302 Labs) [5% Discussion Posts (on Blackboard) [10% (10 assignments) Quizzes [10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) [10% Research Argumentation Essay Planning [11] nlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review [11] nlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation [10%]

Paris Junior	College Syl	labus		Faculty	Mylissa Bailey
Y ear Term	Spring			Phone	800m 207 903-885-2158
Section	860			email	mbailey@parisjc.edu
		G	F 1: 1 1202		
		Course	English 1302		
		Title	Composition and Rhetoric		
Description		Intensive stu expository a primary and systematic e about evider	ady of and practice in the strategies and and persuasive texts. Emphasis on effect secondary research methods; critical evaluation, synthesis, and documentation and conclusions.	nd techniques ective and eth reading of ve on of inform	of or developing research-based nical rhetorical inquiry, including erbal, visual, and multimedia texts; ation sources; and critical thinking
Textbooks		Arguing abo Editors: Joh 2020 ISBN: 9781	out Literature: A Guide and Reader hn Schilb and John Clifford Publisher 1319363932	: Bedford/St.	Martins Edition/Year: 3rd edition,
Student		1. Demonstr	rate Critical Thinking Skills—to inclu	de creative th	ninking, innovation, inquiry, and
Learning		analysis, eva	aluation and synthesis of information.		
Outcomes		2. Demonstr	rate Communications Skills—to inclu	de effective d	levelopment, interpretation and
(SLO)		expression of	of ideas through written, oral and visu	al communic	ation.
Schedule		See Weekly Unit 1Dram Unit 2Argur Unit 3Resea Unit 4 Short Unit 5 Nove	r calendar for detailed instructions and a ment □ urch t Stories el Study	l due dates.	

Evaluation methods	4 Essays—critical evaluation essay, synthesis essay, analytic essay, research argumentation essay Grammar/Writing LABs (15-25%)	

Paris Junior	College Syl	labus		Faculty	Christopher Nichols
Year	2021-2022			Office	GC 210
Section	870			email	cnichols@parisic.edu
Seetion	0,0			•••••	
		Course	Engl 1302		
		Title	Composition II		
Description		English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture			
Textbooks		Hacker, D., ISBN: 978- this from Er BUNDLE C	& N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? ngl 1301.) DF FOLLOWING TWO: 9781319451	vle manual. (9 ???-? for PJC .035 (availab	Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) (You should have kept le at PJC Bookstore ONLY)
Student Learning Outcomes (SLO)		Required Co Student Lea 1. Demonstr analysis, ev	ore Objectives rning Outcomes (Core Curriculum-Le rate Critical Thinking Skills—to inclu aluation and synthesis of information.	evel): de creative th	hinking, innovation, inquiry, and
Schedule		 WEEK 1 (Tue, 1/18 – Sun, 1/23) (NO CLASS, MLK DAY, 1/17, but still complete work) Day 1 – Review Course and Syllabus, ASSIGN INFOSHEETS, ASSIGN QUIZZES, ASSIGN LAUNCHPAD – ENGL 1302 LABS, ASSIGN EVALUATION/SYNTHESIS ESSAYS 1, 2, 3 Day 2 – Continued discussion of how the class works and how to complete assignments Sun, 1/23 by 11:59pm – Watch the Short Video Introduction to the Course/Attend First Classes Sun, 1/23 by 11:59pm – Read the Syllabus Sun, 1/23 by 11:59pm – QUIZ 0 due over Syllabus WEEK 1 READINGS: "Writing Effective Arguments" (27-37), "Writing about Literary Genres" (138-158), "A Rose for Emily" (473-480), "The Yellow Wallpaper" (233-247), "Barn Burning" (https://bit.ly/30oQj2f) Sun, 1/23 by 11:59pm – DISCUSSION POSTS 0 and 1 due over WEEK 1 READINGS Sun, 1/23 by 11:59pm – Information Form (worth 3% of final grade) 			
		WEEK 2 (M Day 1 – Dis Day 2 – Dis Sun 1/30 b	Aon, 1/24 – Sun, 1/30) cuss WEEK 1 READINGS cuss WEEK 1 READINGS v 11:59pm - OUIZ 1 due over WEEK	1 RFADING	38

Miscellaneous Exercises and Short Assignments (M.E.S.A.)5% (various) ALL 16 Achieve Assignments (English 1302 Labs) [5% Discussion Posts (on Blackboard) [10% (10 assignments) Quizzes [10% (10 quizzes) Evaluation/Synthesis Essay 1 (E/S1) over Fiction 5% Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 5% Critical Analysis Essay (CE) [10% Research Argumentation Essay Planning [11] nlocks Peer Review) Evaluation/Synthesis Essay 3 (E/S3) over Poetry 5% Research Argumentation Essay Peer Review [11] nlocks Research Paper) Research Argumentation Essay (RAE) 20% (unlocks Presentation) Research Argumentation Essay Presentation [10%]
Paris Junior College Syl		labus		Faculty	Diann V. Mason			
Year Term	2021-2022 Spring			Office Phone	903 517 7066			
Section	200			email	dmason@parisjc.edu			
		Course	ENGL 2311					
		Title	Technical Communications					
Description		Intensive stu to make dec procedures, and collabor hours.	idy of and practice in professional sett isions and take actions on the job, suc email messages, letters, and description rative processes involved in the creation	ings. Focus of h as proposal ons of produc on of ethical a	on the types of documents necessary ls, reports, instructions, policies and ets and services. Practice individual and efficient documents. Three credit			
Textbooks		Markel, M. ISBN: 9781	and Selber, S. (2018). Technical Com 319245009	munications.	12th ed. Bedford/St. Martin's.			
Student		Foundationa	l Component Area: Communication					
Learning		Courses in t	his category focus on developing ideas	s and express	sing them clearly, considering the			
Outcomes		effect of the	message, fostering understanding, and	l building the	e skills needed to communicate			
(SLO)		persuasively	7. Courses involve the command of or	al, aural, wri	tten, and visual literacy skills that			
Schedule		Week One Introduction the other lin Assignments Writing Ass	to the course; review all links on the ks. Register for Achieve through the A s: Read Chapter 1: Introduction to the ignment 1: Your Strengths as a Writer	Course Menu Accessing Ac Technical Co , by midnigh	u. Read Welcome and look through hieve link on the Course Menu. ommunications Environment; submit t, 2 Feb. (ORD).			
		Week Two Read Chapter 2: Understanding Ethical and Legal Considerations Writing; submit Achieve Assignment: Assessing Plagiarism. Review APA writing/citation style beginning on page 634. Official Report Date: midnight, 2 Feb (See Syllabus for importance).						
		Week Three Skim throug Audience ar	h Chapter 3: Writing Technical Docur d Purpose; submit Achieve Assignme	ments. Read nt: Making A	Chapter 5: Analyzing Your Adjustments for Audience			
		Week Four Read Chapte	er 6: Researching Your Subject: subm	it Writing As	ssionment 7. Research			

Evaluation methods Assignment (daily work) (30%); writing assignments, including letters, memos, resume, analysis (60%); and final exam (10%).

Paris Junior College Syllabus		llabus		Faculty	Jennifer Collar		
Year	2022 Spring			Office	AD 133F		
Section	140			email	icollar@parisic.edu		
beetion	140			eman	jeona e pansjeleda		
		Course	ENGL 2323				
		Title	British Literature II				
Description Textbooks		Description: A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be					
		Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.					
Student		Required Co	ore Objectives				
Learning		Student Lea	urning Outcomes (Core Curriculum	-Level):			
Outcomes		1. Demonstr	rate Critical Thinking Skills—to in	clude creative t	hinking, innovation, inquiry, and		
(SLO)		analysis, ev	aluation and synthesis of information	on.			
Schedule		Week 1- Course Introduction					
		Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication					
		Weak 3 William Wordsworth and Samuel Coloridge "The Pime of the Angient Mariner"					
		Week 4- F	xam I. Don Juan Canto I	neriuge, There			
		Week 5- Io	ohn Keats: Research paper due for t	peer review			
		Week 6- M	ary Shelley, Frankenstein: final dra	ift of research r	paper due		
		Week 7- M	lary Shelley, Frankenstein	in or resourch p	-r		
		Week 8- M	lary Shelley, Frankenstein: Exam II				
		Week 9- Th	e Victorian Age; Barrett Browning				
		Week 10- B	Barrett Browning and Alfred Tenny	son			
		Week 11- A	Alfred Tennyson				
		Week 12- I	Robert Browning, Emily Brontë, an	d Matthew Arr	nold		
		Week 13- C	Continue MatthewArnold; Exam III				
		Week 14- (Oscar Wilde, The Importance of Be	ing Earnest			
		Week 15- 0	Group presentations; review for Fin	al			
		Week 16- I	Final Exam				

Paris Junior College Syllabus		labus		Faculty	Jennifer Collar			
Year	2022			Office	AD 133F			
Term	Spring			Phone	903-782-0450			
Section	200			email	jcollar@parisjc.edu			
		Course	ENGL 2323					
		Title	Literature of England II					
Description		Description A survey of will study works of pro will be	: the development of British literature ose, poetry, drama, and fiction in rela	from the Ror tion to their h	mantic period to the present. Students nistorical and cultural contexts. Texts			
Textbooks		Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.						
Student		Required Co	ore Objectives					
Learning		Student Lea	rning Outcomes (Core Curriculum-L	evel):				
Outcomes		1. Demonstr	rate Critical Thinking Skills—to inclu	ude creative t	hinking, innovation, inquiry, and			
(SLO)		analysis, eva	aluation and synthesis of information					
			·					
Schedule		ENGL2323	: Course Schedule					
		Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.						
		Lesson Due	Dates:					
		Unit One: "Start Here' Research Pa Lesson 2: M Lesson 3: M Lesson 4: M Lesson 5: M Lesson 6: M	' Lesson 0: due Friday, January 21st aper due February 28th! Ionday, January 31st Monday, February 7th Ionday, February 14th (Exam I) Unit Ionday, February 21st Ionday, February 28th (Research Pap	by 11:59 pm Two: er due here)	Lesson 1: Monday, January 24th;			
		Lesson 7. N	Ionday March 7th Unit Three					

Year Spring Office AD 133F Ferm Spring Phone 903-782-0450 Section 300 Iterature of England II Course ENGL 2323 Title Literature of England II Description A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be Fextbooks Greenblart, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0393-91963-9. Student Required Core Objectives Student Student Learning Outcomes (Core Curriculum-Level)): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Student ENGL2323: Schedule Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson. Lesson Due Dates: Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th! Lesson 3: Monday, February 18th Lesson 3: Monday, February 21st by 21:59 pm Lesson 1: Monday, January 24th; Research	Paris Junior College Syllabus		labus		Faculty	Jennifer Collar		
Ferm Spring Phone 903-782-0450 email Section 300 ENGL 2323 Title Literature of England II Description Description: A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be Fextbooks Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9. Student Learning Required Core Objectives Student Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Schedule Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson. Lesson Due Dates: Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th! Lesson 3: Monday, February 21st Lesson 3: Monday, February 21st Lesson 3: Monday, February 21st Lesson 6: Monday, February 21st Lesson 6: Monday, February 21st Lesson 6: Monday, February 21st	Year	2022			Office	AD 133F		
Section 300 email point/eparsyc.edu Course ENGL 2323 Title Literature of England II Description Description: A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be Fextbooks Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9. Student Required Core Objectives Student Learning Outcomes 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Schedule ENGL2323: Course Schedule Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson. Lesson Due Dates: Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th! Lesson 3: Monday, February 14th (Exam I) Unit Two: Lesson 3: Monday, February 28th (Research Paper due here) Lesson 7: Monday, February 28th (Research Paper due here)	Term	Spring			Phone	903-782-0450		
CourseENGL 2323TitleLiterature of England IIDescriptionA survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. TextsTextbooksGreenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.Student Learning DoutcomesRequired Core Objectives Student Learning Outcomes (Core Curriculum-Level):: 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.ScheduleENGL 2323: Course Schedule Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each reson.Lesson Due Dates: Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th Lesson 3: Monday, February 14th (Exam I) Unit Two: Lesson 4: Monday, February 14th (Exam I) Unit Two: Lesson 7: Monday, February 21st Lesson 7: Monday, March 7th I Unit Three	Section	300			email	jcollar@parisjc.edu		
TiteLiterature of England IIDescriptionA survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will beTextbooksGreenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.Student Learning DutcomesRequired Core Objectives Student Learning Outcomes (Core Curriculum-Level): 1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.ScheduleENGL2323: Course Schedule Lick on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th (Research Paper due here) Lesson 4: Monday, February 14th (Exam I) Unit Two: Lesson 6: Monday, February 28th (Research Paper due here) Lesson 7: Monday, Markay Markay 14th Uitt Three			Course	ENGL 2323				
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Lesson Due Dates: Unit One: "Start Here" Lesson 0: due Friday, January 21st by 11:59 pm Lesson 1: Monday, January 24th; Research Paper due February 28th! Lesson 2: Monday, January 31st Lesson 3: Monday, February 7th Lesson 4: Monday, February 14th (Exam I) Unit Two: Lesson 5: Monday, February 21st Lesson 6: Monday, February 28th (Research Paper due here) Lesson 7: Monday, March 7th Unit Three:			Click on the unit folders and then the lesson folders for specific instructions and to access the course materials (Power Points, discussions, etc). Due dates are listed in the unit folders next to each lesson.					
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Lesson 7: Monday, March 7th Unit Three			Unit One: "Start Here' Research Pa Lesson 2: M Lesson 3: M Lesson 4: M Lesson 5: M Lesson 6: M	" Lesson 0: due Friday, January 21st aper due February 28th! Ionday, January 31st Monday, February 7th Ionday, February 14th (Exam I) Unit Ionday, February 21st Ionday, February 28th (Research Pap	by 11:59 pm Two: er due here)	Lesson 1: Monday, January 24th;		
			Lesson 7. N	Ionday March 7th Unit Three				

Paris Junior College Syllabus				Faculty	Jennifer Collar
Year	2022			Office	AD 133F
Term	Spring			Phone	903-782-0450
Section	440			eman	Jeonar@parisje.edu
		Course	ENGL 2323		
		Title	British Literature II		
Description Textbooks		Description A survey of will study works of pro- will be	: the development of British literature ose, poetry, drama, and fiction in rela	from the Ron	mantic period to the present. Students historical and cultural contexts. Texts
		Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.			
Student		Required Co	ore Objectives		
Learning		Student Lea	arning Outcomes (Core Curriculum-L	evel):	
Outcomes		1. Demonstr	rate Critical Thinking Skills—to incl	ude creative t	hinking, innovation, inquiry, and
(SLO)		analysis, ev	aluation and synthesis of information		
Schedule		Week 1- Co Week 2- Ro of the Right Week 3- W Week 4- Ez	ourse Introduction omantic Period; William Blake and F ts of Men;" "A Vindication of the Rig /illiam Wordsworth and Samuel Cole xam I; Don Juan Canto I	Robert Burns; ghts of Wome ridge, "TheR	Mary Wollstonecraft; A Vindication on;" assign research paper ime of the Ancient Mariner"
		Week 5- Jo	ohn Keats; Research paper due for pe	er review	
		Week 6- M	lary Shelley, Frankenstein; final draft	of research p	paper due
		Week 7- M	lary Shelley, Frankenstein		
		Week 8- M	Iary Shelley, Frankenstein; Exam II		
		Week 9- Th	ne Victorian Age; Barrett Browning		
		Week 10- B	Barrett Browning and Alfred Tennyso	n	
		Week 11- 1	Alfred Tennyson		
		Week 12- I	Robert Browning, Emily Brontë, and	Matthew Arn	old
		Week 13- C	Continue MatthewArnold; Exam III		
		Week 14- (Oscar Wilde, The Importance of Beir	ig Earnest	
		Week 15- 0	Group presentations; review for Final		
		Week 16- I	Final Exam		

Paris Junior College Syllabus			_	Faculty	Jennifer Collar		
Year	2022			Office	AD 133F		
Term Section	Spring			Phone	903-782-0450 icollar@parisic.edu		
Section	540			eman	Jeonar@pansje.edu		
		Course	ENGL 2323				
		Title	British Literature II				
Description Textbooks		Description A survey of will study works of pr will be	: f the development of British liter: rose, poetry, drama, and fiction in	ature from the Ron n relation to their h	mantic period to the present. Students nistorical and cultural contexts. Texts		
		Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.					
Student		Required C	ore Objectives				
Learning		Student Lea	arning Outcomes (Core Curriculu	um-Level):			
Outcomes		1. Demonst	rate Critical Thinking Skills—to	include creative the	hinking, innovation, inquiry, and		
(SLO)		analysis, ev	aluation and synthesis of inform	ation.			
Schedule		Week 1- Course Introduction					
		Week 2- Romantic Period; William Blake and Robert Burns; Mary Wollstonecraft; A Vindication					
		of the Rights of Men;" "A Vindication of the Rights of Women;" assign research paper					
		Week 5- W	vam I: Don Juan Conto I	Coleridge, TheR	ime of the Ancient Mariner		
		Week 5 L	nam 1, Don Juan Canto I ohn Keats: Research paper due fe	or neer review			
		Week 6- M	Jary Shelley Frankenstein final	draft of research r	paper due		
		Week 7- N	lary Shelley, Frankenstein	citate of research p	aper due		
		Week 8- N	lary Shelley, Frankenstein: Exan	n II			
		Week 9- Th	ne Victorian Age: Barrett Brown	ing			
		Week 10- H	Barrett Browning and Alfred Ten	nvson			
		Week 11-	Alfred Tennyson	J			
		Week 12-	Robert Browning, Emily Brontë.	and Matthew Arn	old		
		Week 13- 0	Continue MatthewArnold; Exam	III			
		Week 14-	Oscar Wilde, The Importance of	Being Earnest			
		Week 15-	Group presentations; review for 1	Final			
		Week 16-	Final Exam				

Paris Junior College Syllabus				Faculty	Jennifer Collar		
Year	2022			Office	AD 133F		
Term	Spring			Phone	903-782-0450		
Section	648			email	jcollar@parisjc.edu		
		Course	ENGL 2323				
		Title	British Literature II				
Description Textbooks		Description: A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be					
		Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.					
Student		Required Co	ore Objectives				
Learning		Student Lea	arning Outcomes (Core Curriculum-L	evel).			
Outcomes		1 Demonstr	rate Critical Thinking Skills—to inclu	ide creative t	hinking innovation inquiry and		
(SLO)		analysis ev	aluation and synthesis of information		initiality, initovation, inquiry, and		
(520)		unu1,515, e v					
Schedule		Week 1- Ce Week 2- Re of the Right Week 3- W Week 4- Ez Week 5- Jo Week 6- M	ourse Introduction omantic Period; William Blake and R ts of Men;" "A Vindication of the Rig Villiam Wordsworth and Samuel Cole xam I; Don Juan Canto I ohn Keats; Research paper due for per lary Shelley, Frankenstein; final draft	obert Burns; hts of Wome ridge, "TheR er review of research p	Mary Wollstonecraft; A Vindication n;" assign research paper ime of the Ancient Mariner" paper due		
		Week 7- M	lary Shelley, Frankenstein				
		Week 8- M	lary Shelley, Frankenstein; Exam II				
		Week 9- Th	e Victorian Age; Barrett Browning				
		Week 10- B	Barrett Browning and Alfred Tennyso	n			
		Week 11- 1	Alfred Tennyson				
		Week 12- I	Robert Browning, Emily Brontë, and	Matthew Arn	old		
		Week 13- C	Continue MatthewArnold; Exam III				
		Week 14- 0	Oscar Wilde, The Importance of Bein	g Earnest			
		Week 15- 0	Group presentations; review for Final				
		Week 16- I	Final Exam				

Paris Junior	ris Junior College Syllabus		Faculty		Rita Petty	
Year	2021-2022			Office	Room 101, Cumby H. S.	
Term	Spring			Phone	(903)994-2260	
Section	690			email	rpetty@parisjc.edu	
		Course	ENGL 2323			
		Title	British Literature II			
Description		A survey of will study v contexts. To lecture hour	f the development of British literature vorks of prose, poetry, drama, and fic exts will be selected from a diverse g rs per week). Prerequisite(s): Student	e from the Ron ction in relatio roup of autho ts must have s	mantic period to the present. Students on to their historical and cultural rs and traditions. Credits: 3 (= 3 uccessfully completed English 1301 or	
Textbooks		Greenblatt, New York: Novels: No	Stephen, eds. et al. The Norton Anth Norton, 2013. ISBN#: 978-0-393-91 vels are provided in class. Frankenst	oology of Eng 1963-9. ein, by Mary S	lish Literature: Major Authors, 9th ed. Shelley; Wuthering Heights, by Emily	
Student		Foundation	al Component Area: Language, Philo	osophy, and C	ulture	
Learning		Courses in	this category focus on how ideas, val	ues, beliefs, a	nd other aspects of culture express and	
Outcomes		affect huma	in experience. Courses involve the ex	ploration of i	deas that foster aesthetic and	
(SLO)		intellectual	creation in order to understand the h	uman conditio	on across cultures.	
Schedule		Week 1 - 7 Week 2 - 4 Week 3 - V Week 4 - 7 Week 5 - F Week 6 - 4 Week 7 - 7 Week 8 - 1 Week 9 - 4 Week 10 - 1 Week 11 - 7 Week 12 - 7	The Romantic Period Analyzing the Novel Vriting about Fiction The Romantic Poets Presenting Analysis of Fiction Applying Novel Elements to the Perio The Victorians Linking Literary Periods through Tran Applying Research to Literary Writin Literary Elements of the Victorian A Working Together to Analyze Literar The Modern Era-The Short Story and Modern Fiction and the Literary Peri	od nsitional Fictio gg ture 1 Poetry od	on	
		Week 14 - 1	Fiction with a Social Message			
		Week 15 -	Using Teamwork to Illustrate Meaning	ng in Literatur	е	
		Week 16 - 1	Review and Final Exam			

Exams: Exam #1- Romantics	10%	
Exam #2-Victorian Age	10%	
Exam #3-The Modern Era	10%	
Exam #4-Final	10%	
Daily Work, Notes, Discussions	10%	
Research, compositions, and presentations	15%	
Reading quizzes	15%	
Research paper (required to pass course)	20%	
Total 100%		
	Exams: Exam #1- Romantics Exam #2-Victorian Age Exam #3-The Modern Era Exam #4-Final Daily Work, Notes, Discussions Research, compositions, and presentations Reading quizzes Research paper (required to pass course) Total 100%	Exams: Exam #1- Romantics10%Exam #2-Victorian Age10%Exam #3-The Modern Era10%Exam #4-Final10%Daily Work, Notes, Discussions10%Research, compositions, and presentations15%Reading quizzes15%Research paper (required to pass course)20%Total 100%

Paris Junior Year Term Section	College Syl 2021-22 Spring 730	labus		Faculty Office Phone email	Terry Azamber 903-457-4500 ext 3669 azambert@greenvilleisd.com
		Course Title	English 2323 British Literature 2		
Description		A survey of Students wi cultural con Prerequisite	the development of British literature Il study works of prose, poetry, dram texts. Texts will be selected from a d : ENGL 1301	from the Nind a, and fiction iverse group o	eteenth Century to the present time. in relation to their linguistic, and of authors and traditions.
Textbooks		The Norton	Anthology: English Literature. ISBN	1 978-0-393-9	1963-9
Student Learning Outcomes (SLO)		Students wi literature.	ll understand the historical influences	s and social str	ructures of the latter period of British
Schedule		Week 1: Co Week 2: Pri Week 3: Pri Week 4: Pri Week 5: Ex Week 6: Re Week 7: By Week 8: Ex Week 8: Ex Week 9: Wi Week 10: W Week 10: W Week 12: H Week 13: H Week 14: H Week 15: S Week 16: F	urse introduction. de and Prejudice de and Prejudice de and Prejudice am 1, Pride and Prejudice search paper due for peer review, Re ron, Shelley, Coleridge am 2 uthering Heights /uthering Heights /uthering Heights /uthering Heights, Exam 3 (arry Potter and the Half Blood Princ farry Potter and the Half Blood Princ farry Potter and the Half Blood Princ farry Potter and the Half Blood Prince farry Potter and the Half Blood Prince farry Potter and the Half Blood Prince	gnecy Period e e	

Evaluation methods Studen

Students will be evaluated on quizzes, exams, and research papers.

Paris Junior Year Term Section	College Syl 2021-2022 Spring 760	labus		Faculty Office Phone email	Marcella Hayden Miller Grove High School 903 459 2817 mhayden@mgisd.net			
		Course Title	Engl 2323 British Literature					
Description		A study of the century with and research	he masterworks of the literature of En a an emphasis on the masterworks of p a projects are required.	gland from tl principle auth	he Romantic period to the Twentieth nors. Collateral reading, class themes,			
Textbooks		The Norton Anthology; English Literature. 9th ed. New York: Norton, 2006						

Cabadula	Weak 1 Svillahus Daview. The Eighteenth Contury and Demonstraism
Schedule	Week 2 Burns Blake
	Week 3-Wordsworth Coleridge
	Week 4-Science/Deism Byron Shelley
	Week 5- The Gothic, Frankenstein
	Week 6-Frankenstein
	Week 7-Women and Monsters. Frankenstein
	Week 8-Victorian Age. Tennyson. Midterm
	Week 9-Spring Break!!
	Week 10- Condition of England. The Soul. Browning. Kipling.
	Week 11-Imperialisam and Conrad. The Position of the Woman. Rosetti
	Week 12- Jane Austen Pride and Prejudice
	Week 13-Pride and Prejudice
	Week 14-Pride and Prejudice
	Week 15-Modernism. WWI. Eliot. Yeats.
	Week 16-Joyce. Beckett
Evaluation methods	Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Paris Junior	College Sy	llabus	_	Faculty	Dr. Linda Winfrey			
Year	2021-2022			Office	NLHS 109			
Term Section	Spring			Phone	903 737-2011			
Section	/80			email	Iwinirey@northiamar.net			
		Course	ENGL 2323					
		Title	BRIT LIT II					
Description Textbooks		A survey of rhe development of British literature from rhe Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contests. Texts will be selected from a diverse group of authors and traditions.						
		Greenblatt, Stephen, general ed. The Norton Anthology of British Literature, 2nd ed. New York: W. W. Norton, 2013						
Student		Core Curric	culum-Level 1. Demonstrate critica	l thinking sk	ils to include creative thinking.			
Learning		innovation, inquiry, and analysis, evaluation and synthesis of information. 2. Demonstrate communication skills to include effective development, interpretation and expression of ideas through written, oral and visual communication. 3. Demonstrate social responsibilities to						
Outcomes								
(SLO)								
Schedule		Week 1: H	Istorical introduction to Neoclassic	Age. Begin	Swift selectionsModest Proposal.			
		Selections from Gulliver's Travels.						
		Weekk 2 : Original Modest Proposal essays presented. Begin selections from Pope. Rape of the						
		Lock. Week 3: Pope's essays. Selections from Johnson's Dictionar;y.						
		Week 4: Boswell's biography. Selections from Pepy's Diary.						
		week 5. vocabulary unit test # /. The Kite Runner Chapters 1-/.						
		Week o: Unit test on Neoclassic Age. Historical introduction to Romantic Age.						
		Week /: Selections from Wordsworth.						
		Week 8: Selections from Coloridge and Byron.						
		Week 9: Selections from Shelley and Keats.						
		15 Week	11: Historical introduction to Vieto	rian Age S	$s_{1} = 0$. The Kille Kullier Chapters 8-			
		Week 12. V	Wolde's Importance of Being Fornog	Hall Age. S	Ciccuons non Dickens.			
		Week 12. Worde's Importance of Deing Earnest.						
		Week 14. J	Finish Tennyson Selections from the	Browninge				
		Week 15.	Selections from Austen Vocabulary	unit # 9 Th	ne Kite Runner Chapters 16-24			
		Week 16. I	Unit test on Victorian Age Cumulat	ive vocabula	ary test and final test on Kite Runner			

Evaluation methods	Formative: 33%quizzes, Socratic semincars, text annotations, rough drafts, peer editing.
	Summative 66%formal papers, unit voacabulary tests, unit tests.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	abus		Faculty Office Phone email	Ken Haley AD 125B (903) 782-0312 khaley@parisjc.edu			
		Course	English 2331.200					
		Title	World Literature					
Description		A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Prerequisite: ENGL 1301 Composition I, Credit Hours: 3.						
Textbooks		All instruction	onal materials are included within the	course, inclu	nding a PDF version of the text.			
Student		Course Goal	ls and Objectives:					
Learning		Upon succes	ssful completion of this course, studer	ts will:				
Outcomes (SLO)		 Identify k characteristi Analyze l political, cul Demonstr different his Articulate humanities. Write rese correct prose 	tey ideas, representative authors and w ic perspectives or attitudes expressed i iterary works as expressions of indivi- ltural, or religious contexts of differen- rate knowledge of the development of torical periods or in different regions. the aesthetic principles that guide the earch-based critical papers about the a e, using various critical approaches to	vorks, signific n the literatu dual or comm t literary peri- characteristic e scope and v assigned read literature.	cant historical or cultural events, and re of different periods or regions. nunal values within the social, iods. c forms or styles of expression during rariety of works in the arts and ings in clear and grammatically			

Schedule

The course is divided into five modules distributed over the semester at about three-week intervals. Each module contains readings, discussion postings, quizzes, and videos. Some will also contain writing assignments, documented essays. Take the modules in order and complete the lessons in each in order as well. The final exam is listed as Module 6. Module 1: The Ancient World, 6 February

Module 2: The Middle Ages, 27 February

Module 3: The Renaissance, 27 March

Module 4: The Age of Reason, 17 April

Module 5: American Literature, 8 May

Module 6: Final Exam, 10 May

Evaluation methods

Course Requirements and Evaluation: The course requires three essays, quizzes, and discussion postings. Essays: 40% Quizzes: 40% Discussions: 20%

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper documentation and a bibliography if required.

Paris Junior College Syl		abus		Faculty	Bobby Fields				
Y ear Term	Spring			Phone	903-782-0722				
Section	101			email	bfields@parisjc.edu				
		Course	ENTC 1349						
		Title	Reliability and Maintainability						
Description		Equpment Reliability and maintainability. Includes development and assessment of maintenance programs.							
Textbooks		Industrial Maintenance and Troubleshooting, Fourth Edition, Dennis Green and Jonathan F. Gosse ISBN: 978-0-8269-3686-8. Students will also need a pair of protectice toed shoes/boots for the plant tours.							
Schedule		Over the 16 include the f Maintenance Safety Service and Electrical Sy Electronics Refrigeratio Boiler Syste Heating, Ve Mechanical Fluid Power Troubleshoo Week 16- F	ver the 16 week semester the topics will vary depending on scheduled industrial site tours, but will clude the following: laintenance Principles afety ervice and Repair Principles lectrical Systems lectronics and Programmable Controllers efrigeration Systems oiler Systems eating, Ventilating, and Air Conditioning Systems lechanical Systems luid Power Systems roubleshooting /eek 16- Final Exam						
Evaluation methods		Grading: 25% Three 25% Final E 25% Partici 25% Homey The Final E	Major Tests Examination pation on Plant tours (Based on Perces work Assignments xam Score can be substituted for the I	nt Attended) .owest Test S	Score				

Paris Junior	College Syll	labus		Faculty	Cedric Crawford		
Year	2021-2022			Office	AS 141		
Term	Spring			Phone	903-782-0359		
Section	200			email	ccrawford@parisjc.edu		
		Course	GAME 1301				
		Title	COMPUTER ETHICS				
Description		A study of e privacy issu application industry. 3 (ethical issues that apply to computer rules, professional responsibility, and th of computer ethics through case studi Credit Hours 2 Lecture Hours and 4 L	elated profess e effects of g es and curren ab Hours	sions, intellectual property and lobalization. Emphasizes the practical t events in the game and simulation		
Textbooks		Cengage Ur Ethics in Inf ISBN- 978- George Rey	nlimited formation Technology 1-337-40587-4 ynolds				
Student		1. Define et	hics.				
Learning		2. Identify e	ethical issues that arise from the use of	f computers in	n the workplace.		
Outcomes		3. Explain intellectual property issues within computer information technology.					
(SLO)		4. Describe	the ethical issues of privacy and anon	ymity via the	e Internet.		
Schedule		Week 1- Int	troduction to Course				
Selleaule		Week 2- An Overview of Ethics					
		Week 3- An	o Overview of Ethics				
		Week 4- Eth	hics for It Workers and IT Users				
		Week 5- Cy	berattacks and Cybersecurity				
		Week 6- Pri	ivacy				
		Week 7- Re	eview				
		Week 8- Mi	idterm Exam				
		Week 9- Fre	eedom of Expression				
		Week 10- Ir	ntellectual property				
		Week 11- E	thical Decisions in Software Develop	ment			
		Week 12- T	he Impact of Information Technology	on Society			
		Week 13-S	ocial Media				
		Week 14- E	unics of IT Organizations				
		Week 15- R	Leview				
		week 16- F	mai exam				

Evaluation methods

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50%Labs and Assignments 25% Quizzes

Paris Junior C	College Syllabus			Faculty	Ken Hanushek		
Year	2021-2022			Office	FGC 104F		
Term	Spring			Phone	903-782-0767		
Section	100			email	khanushek@parisjc.edu		
		Course	GOVT 2305				
		Title	Federal Government (federal constitution and	nd topics)			
Description		Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.					
Textbooks		Ginsberg, Ben People, 13th E	jamin, Theodore Lowi, Margaret Weir, Caro ssentials Edition. New York, NY: W. W. No	line Tolbert, And rton.	lrea Campbell, and Robert Spitzer.		
Student		Upon successf	ul completion of this course, students will:				
Learning		1. Explain the	origin and development of constitutional den	nocracy in the Ur	nited States.		
Outcomes		2. Demonstrate	e knowledge of the federal system.				
(SLO)		3. Describe separation of powers and checks and balances in both theory and practice.					
Schedule		Week 1- Introd	luction to American Government				
		Week 2- Introd	duction to Citizenship, Essential Knowledge				
		Week 3- Introd	luction to Citizens' Rights and Responsibiliti	es, Essential Kno	owledge		
		Week 4- Found	aing and the Constitution, Constitutional Dev	relopment			
		Week 5- Feder	Liberties & Civil Dights				
		Week 0- Civil	Liberties & Civil Rights				
		Week 7- Midde Wook 8 Publi	c Opinion and Modia				
		Week 0- Fubli	col Participation Partias Flactions and Inte	rost Groups			
		Week 10- Inst	itutions: Congress	iest oroups			
		Week 11- Inst	itutions: The Presidency				
		Week 12- Inst	itutions: Executive Branch and Federal Bures	aucracy			
		Week 13- Inst	itutions: Excertive Dranen and Federal Dure	luciacy			
		Week 14- Don	nestic Policy				
		Week 15- Fore	sign Policy				
		Week 16- Fing	l Fxam				
		, cox 10 1 ma					

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

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iting ork by the due w a possible

Paris Junior C	College Syllabus			Faculty	Ken Hanushek			
Year	2021-2022			Office	FGC 104F			
Term	Spring			Phone	903-782-0767			
Section	101			email	khanushek@parisjc.edu			
		Course	GOVT 2305					
		Title	Federal Government (federal constitution	n and topics)				
Description		Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.						
Textbooks		Ginsberg, Ben People, 13th E	jamin, Theodore Lowi, Margaret Weir, Ca ssentials Edition. New York, NY: W. W. M	aroline Tolbert, And Norton.	drea Campbell, and Robert Spitzer.			
Student		Upon successf	ul completion of this course. students will:					
Learning		1. Explain the	origin and development of constitutional d	lemocracy in the U	nited States.			
Outcomes		2. Demonstrate	e knowledge of the federal system.	····· · · · · · · · · · · · · · · · ·				
(SLO)		3. Describe separation of powers and checks and balances in both theory and practice.						
Schedule		Week 1- Introd	luction to American Government					
		Week 2- Introd	luction to Citizenship, Essential Knowledg	ge				
		Week 3- Introd	duction to Citizens' Rights and Responsibil	lities, Essential Kno	owledge			
		Week 4- Found	ding and the Constitution, Constitutional D	Development				
		Week 5- Feder						
		week 6- Civil	Liberties & Civil Rights					
		Week /- Midte	erm Exam					
		Week 8- Publi	c Opinion and Media	the most Carrows				
		Week 9- Politi	cal Participation, Parties, Elections, and In	iterest Groups				
		Week 10- Inst	tutions: Congress					
		Week 11- Inst	itutions: The Presidency					
		Week 12- Inst	tutions: Executive Branch and Federal Bu	reaucracy				
		Week 13- Institutions: rederal Courts						
		Week 14- Don Wook 15 Ear	hesue rolley					
		Wook 16 Eine	l Evom					
		week 10- Final Exam						

Evaluation methods

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

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iting ork by the due w a possible

Paris Junior C	ollege Syllabus			Faculty	Ken Hanushek			
Year	2021-2022			Office	FGC 104F			
Term	Spring			Phone	903-782-0767			
Section	140			email	khanushek@parisjc.edu			
		Course	GOVT 2305					
		Title	Federal Government (federal constitution	on and topics)				
Description		Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.						
Textbooks		Ginsberg, Ben People, 13th E	amin, Theodore Lowi, Margaret Weir, C ssentials Edition. New York, NY: W. W.	Caroline Tolbert, And Norton.	drea Campbell, and Robert Spitzer.			
Student		Upon successf	ul completion of this course, students wil	1:				
Learning		1. Explain the	origin and development of constitutional	democracy in the U	nited States.			
Outcomes		2. Demonstrate	knowledge of the federal system.					
(SLO)		3. Describe separation of powers and checks and balances in both theory and practice.						
Schedule		Week 1- Introd	luction to American Government					
		Week 2- Introd	luction to Citizenship, Essential Knowled	lge				
		Week 3- Introd	luction to Citizens' Rights and Responsib	oilities, Essential Kno	owledge			
		Week 4- Found	ling and the Constitution, Constitutional	Development				
		Week 5- Feder	alism					
		Week 6- Civil	Liberties & Civil Rights					
		Week 7- Midte	erm Exam					
		Week 8- Publi	c Opinion and Media					
		Week 9- Politi	cal Participation, Parties, Elections, and I	Interest Groups				
		Week 10- Insti	tutions: Congress					
		Week 11- Insti	tutions: The Presidency					
		Week 12- Insti	tutions: Executive Branch and Federal B	ureaucracy				
		Week 13- Institutions: Federal Courts						
		Week 14- Don	nestic Policy					
		Week 15- Fore	ign Policy					
		Week 16- Final Exam						
Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

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iting ork by the due w a possible

Paris Junior C	ollege Syllabus			Faculty	Brandon Langehennig				
Year	2021-2022			Office	FGC 104D				
Term	Spring			Phone	903-782-0725				
Section	200			email	blangehennig@parisjc.edu				
		Course	GOVT 2305						
		Title	le Federal Government (federal constitution and topics)						
Description Textbooks		Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.							
		Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. People, 13th Essentials Edition. New York, NY: W. W. Norton.							
Student		Upon successf	ul completion of this course, students will:						
Learning		1. Explain the	origin and development of constitutional den	nocracy in the Uni	ited States.				
Outcomes		2. Demonstrate	knowledge of the federal system.	·					
(SLO)		3. Describe sep	eparation of powers and checks and balances in both theory and practice.						
Schedule		Week 1- Introduction to American Government							
		Week 2- Introduction to Citizenship, Essential Knowledge							
		Week 3- Introduction to Citizens' Rights and Responsibilities, Essential Knowledge							
		Week 4- Founding and the Constitution, Constitutional Development							
		Week 5- Federalism							
		Week 6- Civil Liberties & Civil Rights							
		Week 7- Midterm Exam							
		Week 8- Public Opinion and Media							
		Week 9- Political Participation, Parties, Elections, and Interest Groups							
		Week 10- Insti	tutions: Congress						
		Week 11-Insti	tutions: The Presidency						
		Week 12- Institutions: Executive Branch and Federal Bureaucracy							
		Week 13- Institutions: Federal Courts							
		Week 14- Don							
		Week 15- Fore							
		week 10- Fina							

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

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Paris Junior C	College Syllabus			Faculty	Ken Hanushek			
Year	2021-2022			Office	FGC 104F			
Term	Spring			Phone	903-782-0767			
Section	201			email	khanushek@parisjc.edu			
		~		_				
		Course	GOVT 2305					
		Title	Federal Government (federal constitution and topics)					
Description		Origin and development of the U.S. Constitution, structure and powers of the national government including th executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.						
Textbooks		Ginsberg, Ben People, 13th E	jamin, Theodore Lowi, Margaret Weir, Carol Assentials Edition. New York, NY: W. W. Nor	ine Tolbert, And	rea Campbell, and Robert Spitzer.			
Student		Upon successf	ul completion of this course, students will:					
Learning		1. Explain the	origin and development of constitutional dem	ocracy in the Un	ited States.			
Outcomes		2. Demonstrate	e knowledge of the federal system.	looracy in the on				
(SLO)		3. Describe sej	paration of powers and checks and balances in	n both theory and	l practice.			
Schedule		Week 1- Introduction to American Government						
		Week 2- Introduction to Citizenship, Essential Knowledge						
		Week 3- Introd	ding and the Constitution Constitutional Day	es, Essential Kno	wiedge			
		Week 4- Found	ung and the Constitution, Constitutional Deve	elopment				
		Week 6 Civil	Liberties & Civil Rights					
		Week 7 Midterm Evam						
		Week 8- Publi	c Opinion and Media					
		Week 9- Political Participation Parties Elections and Interest Groups						
		Week 10- Institutions: Congress						
		Week 11- Institutions: The Presidency						
		Week 12- Institutions: Executive Branch and Federal Bureaucracy						
		Week 12 Inst	itutions: Executive Dranen and Federal Darea	ueracy				
		Week 13- Institutions: Federal Courts Week 14. Domestic Policy						
		Week 15- Fore	aign Policy					
		Week 16- Fina	l Exam					
		, cox 10 1 ma						

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

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Paris Junior C	ollege Syllabus	3		Faculty	Ken Hanushek
Year	2021-2022			Office	FGC 104F
Term	Spring, Flex '	Term A		Phone	903-782-0767
Section	250			email	khanushek@parisjc.edu
		Course	GOVT 2305		
		Title	Federal Government (federal constitutio	n and topics)	
Description		Origin and dev executive, and and civil rights	velopment of the U.S. Constitution, structu judicial branches, federalism, political pa s.	are and powers of the articipation, the national structure of the structur	ne national government including th onal election process, public policy
Textbooks		Ginsberg, Ben People, 13th E	jamin, Theodore Lowi, Margaret Weir, C ssentials Edition. New York, NY: W. W.	aroline Tolbert, And Norton.	drea Campbell, and Robert Spitzer.
Student		Upon successf	ul completion of this course, students will	•	
Learning		1. Explain the	origin and development of constitutional	democracy in the U	nited States.
Outcomes		2. Demonstrate	e knowledge of the federal system.		
(SLO)		3. Describe sep	paration of powers and checks and balanc	es in both theory an	d practice.
Schedule		Week 1- Introd Week 2- Found Week 3- Feder Week 4- Publi Week 5- Institt Week 6- Institt Week 7- Dom	duction to American Government, Citizen ding and the Constitution, Constitutional I ralism, Civil Liberties & Civil Rights, Mic c Opinion, Media, Political Participation, utions: Congress, The Presidency utions: Executive Branch and Federal Bun setic Policy, and Foreign Policy	ship, Rights and Re Development Iterm Exam Parties, Elections, a reaucracy, and Fede	sponsibilities, Essential Knowledge and Interest Groups ral Courts
		Week 8- Final	Exam		

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.



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Paris Junior C	ollege Syllabus			Faculty	Brandon Langehennig			
Year	2021-2022			Office	FGC 104D			
Term	Spring			Phone	903-782-0725			
Section	300			email	blangehennig@parisjc.edu			
		Course	GOVT 2305					
		Title	Federal Government (federal constitution and topics)					
Description		Origin and dev executive, and and civil rights	relopment of the U.S. Constitution, structure a judicial branches, federalism, political partic	and powers of the ipation, the nation	national government including th nal election process, public policy			
Textbooks		Ginsberg, Ben People, 13th E	jamin, Theodore Lowi, Margaret Weir, Carol ssentials Edition. New York, NY: W. W. No	line Tolbert, Andı rton.	rea Campbell, and Robert Spitzer.			
Student		Upon successf	ul completion of this course, students will:					
Learning		1. Explain the	origin and development of constitutional dem	nocracy in the Un	ited States.			
Outcomes		2. Demonstrate	e knowledge of the federal system.	•				
(SLO)		3. Describe sep	paration of powers and checks and balances in	n both theory and	practice.			
Schedule		Week 1- Introduction to American Government Week 2. Introduction to Citizenship, Essential Knowledge						
		Week 2- Introduction to Citizenship, Essential Knowledge						
		Week 5- Introduction to Utizens' Rights and Responsibilities, Essential Knowledge						
		Week 5- Federalism						
		Week 5- Federalism Week 6- Civil Liberties & Civil Dights						
		Week 0- Civil Liberties & Civil Kights Week 7 Midtern Evan						
		Week 8 Dublic Opinion and Media						
		Week 0. Political Participation Parties Elections and Interest Groups						
		Week 10- Institutions: Congress						
		Week 11- Insti	tutions: The Presidency					
		Week 12- Institutions: Executive Branch and Federal Bureaucracy						
		Week 13- Institutions: Ederal Courts						
		Week 14- Domestic Policy						
		Week 15- Fore	ign Policy					
		Week 16- Fina	1 Exam					

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

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Paris Junior	College Sy	llabus		Faculty	Kelly Watltman-Payne			
Year	2022			Office	Greenville #204			
Term	Spring			Phone	903-457-8726			
Section	400			email	kpayne@parisjc.edu			
		Course	GOVT 2305					
		Title	FEDERAL GOVERNMENT					
Description		GOVT 230 Origin and governmen participatio	5 Federal Government (Federal Co development of the U.S. Constitut t including the legislative, executiv n, the national election process, pu	onstitution and ion, structure a /e, and judicial iblic policy, ci	l topics) and powers of the national l branches, federalism, political ivil liberties and civil rights.			
Textbooks		Ginsber, Be Spitzer. 20 9978-0-393	enjamin Theodire Lowi, Margaret 18 We the People, 13th edition, Es 3-42702-8	Weir, Carolin ssentials Editio	ng Tolbert, Andrea Campbell, Robert on. New York, NY: Pearson, ISBN:			
Student								
Learning		1) Explain	the origin and development of con	stitutional dem	nocracy in the United States.			
Outcomes		2.) Demons	strate knowledge of the federal sys	tem.				
(SLO)		3) Describe separation of powers and checks and balances in both theory and practice.						
Schedule		Week 1 -Ge Week 2 -Ce Week 3 -Ci Week 4 -Ci Week 5 : E	overnment,Citizenship: onstitution, Federliams lecture, in o wil Liberties, discussion wil Rights, Presenation: Civil Rights xam 1	class assignme tts	ent			
		Week 6 - P	ublic Opinion, Media, Socratic Set	minar, Public l	Polling Activity			
		Week 7 - Ir	nterest Groups, Political Parties, C	urrent Event	· ·			
		Week 8 - 0	Congress, Presidency					
		Week 9 - E	xam					
		Week 10 - 1	Bureaucry, Debate					
		Week II - I	Federal Courts, Supreme Court	agianmant				
		Week 12 - 1 Week 12	Foreign Polic lecture, Current quer	ssignment				
		Week 14 -	Supreme Court Assignment Term	Paper				
		Week 15 -	Term Paper Workshon/Due	1 aper				
		Week 16 - 1	Final exam (cumulative)					

This is a face to face course. 1000 points possible 900-100 = A 800-899 = B 700-799 = C 600-699 = D Less than 600 = F Students will be evaluated using Exams, Open-note quizzes, 3 papers, 5 current event analyses, and participation in class discussions, presentation

Paris Junior C	College Syllabus			Faculty	Brandon Langehennig			
Year	2021-2022			Office	FGC 104D			
Term	Spring			Phone	903-782-0725			
Section	100			email	blangehennig@parisjc.edu			
		Course	GOVT 2306					
		Title	Texas Government (Texas constitution and to	opics)				
Description		Origin and development of the Texas constitution, structure and powers of state and local government includin legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.						
Textbooks		Champagne, A	nthony, Edward Harpham, and Jason Casellas	. 2021. Governir	ng Texas. 5th ed. New York, NY:			
Student		Upon successf	il completion of this course students will					
Learning		1 Explain the	origin and development of the Texas constitut	ion				
Outcomes		 2. Describe sta 	te and local political systems and their relation	nship with the fea	deral government.			
(SLO)		3. Describe sej	paration of powers and checks and balances in	both theory and	practice in Texas.			
Schedule		Week 1- Introduction to Texas Government						
		Week 2- Political Culture						
		Week 3- Demo	ographics and Economy					
		Week 4- Introd	luction to State Constitutions, Constitutions of	f Texas				
		Week 5- The 7	Texas Constitution					
		Week 6- Texas	s in the Federal System					
		Week 7- Midte	erm Exam					
		Week 8- Politi	cal Parties, Campaigns					
		Week 9- Elections, Interest Groups						
		Week 10- Texas Legislative Branch						
		Week 11- Texa	as Executive Branch					
		Week 12- Texas Judicial Branch						
		Week 13- Loca	al Government					
		Week 14- Publ	lic Policy					
		Week 15- Ana	lyzing Public Policy					
		Week 16- Fina	ıl Exam					

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

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Paris Junior C	ollege Syllabus			Faculty	Brandon Langehennig
Year	2021-2022			Office	FGC 104D
Term	Spring			Phone	903-782-0725
Section	101			email	blangehennig@parisjc.edu
		Course	GOVT 2306		
		Title	Texas Government (Texas constitution an	d topics)	
Description		Origin and dev legislative, exe process, public	relopment of the Texas constitution, structu ecutive, and judicial branches, federalism ar policy, and the political culture of Texas.	re and powers of s nd inter-governme	state and local government includin ntal relations, political participation
Textbooks		Champagne, A	nthony, Edward Harpham, and Jason Casel	llas. 2021. Govern	ing Texas. 5th ed. New York, NY:
Student		Upon successf	ul completion of this course, students will:		
Learning		1 Explain the	origin and development of the Texas consti	itution	
Outcomes		 2 Describe sta 	te and local political systems and their relation	tionshin with the f	ederal government
(SLO)		3. Describe sej	paration of powers and checks and balances	s in both theory an	d practice in Texas.
Schedule		Week 1- Introd Week 2- Politi Week 3- Demo	luction to Texas Government cal Culture ographics and Economy		
		Week 4- Introd	luction to State Constitutions, Constitutions	s of Texas	
		Week 5- The 7	Sexas Constitution		
		Week 6- Texas	s in the Federal System		
		Week 7- Midte	erm Exam		
		Week 8- Politi	cal Parties, Campaigns		
		Week 9- Electi	ions, Interest Groups		
		Week 10- Texa	as Legislative Branch		
		Week 11- Texa	as Executive Branch		
		Week 12- Texa	as Judicial Branch		
		Week 13- Loca	al Government		
		Week 14- Publ	lic Policy		
		Week 15- Ana	lyzing Public Policy		
		Week 16- Fina	l Exam		

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

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Paris Junior C	College Syllabus			Faculty	Brandon Langehennig		
Year	2021-2022			Office	FGC 104D		
Term	Spring			Phone	903-782-0725		
Section	102			email	blangehennig@parisjc.edu		
		Course	GOVT 2306				
		Title	Texas Government (Texas constitution and t	opics)			
Description		Origin and dev legislative, exe process, public	velopment of the Texas constitution, structure ecutive, and judicial branches, federalism and c policy, and the political culture of Texas.	and powers of st inter-governmen	ate and local government includin tal relations, political participation		
Textbooks		Champagne, A	anthony, Edward Harpham, and Jason Casellas	s. 2021. Governi	ng Texas. 5th ed. New York, NY:		
Student		Upon successf	il completion of this course students will				
Learning		1 Explain the	origin and development of the Texas constitut	ion			
Outcomes		 2 Describe sta 	the and local political systems and their relation	nshin with the fe	deral government		
(SLO)		3. Describe se	paration of powers and checks and balances in	both theory and	l practice in Texas.		
Schedule		Week 1- Introduction to Texas Government Week 2- Political Culture					
		Week 3- Demo	ographics and Economy				
		Week 4- Introd	duction to State Constitutions, Constitutions of	f Texas			
		Week 5- The T	Texas Constitution				
		Week 6- Texas	s in the Federal System				
		Week /- Midte	erm Exam				
		Week 8- Politi	cal Parties, Campaigns				
		Week 9- Elect	ions, Interest Groups				
		Week 10- Tex	as Legislauve Branch				
		Week 11- Tex	as Executive Branch				
		Week 12- Tex	as Judicial Branch				
		Week 15-LOC					
		Week 14- PUD	luzing Public Policy				
		Week 16 Eine	I Exam				
		WEEK TO- FIIIa					

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), and three wr assignments (300 pts). Students will have the opportunity to earn accountability points by submitting coursewo date and attending class in accordance with college policy (50 pts). Assignments and accountability points allo accumulation of up to 1000 points toward the student's final course grade.

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Paris Junior C	ollege Syllabus		_	Faculty	Ken Hanushek			
Year	2021-2022			Office	FGC 104F			
Term	Spring			Phone	903-782-0767			
Section	200			email	khanushek@parisjc.edu			
		Course	GOVT 2306					
		T . (1)	Torres Commente (Torres constitution of	1 ()				
		Title	Texas Government (Texas constitution and	(topics)				
Description		Origin and dev legislative, exe process, public	velopment of the Texas constitution, structur ecutive, and judicial branches, federalism and c policy, and the political culture of Texas.	e and powers of s d inter-governme	state and local government includin ntal relations, political participation			
Textbooks		Champagne, A	Anthony, Edward Harpham, and Jason Casell	las. 2019. Govern	ing Texas. 4th ed. New York, NY:			
Student		Upon successf	ul completion of this course, students will:					
Learning		1 Explain the	origin and development of the Texas constit	ution				
Outcomes		 2. Describe sta 	ate and local political systems and their relation	ionship with the f	ederal government.			
(SLO)		3. Describe se	paration of powers and checks and balances	in both theory an	d practice in Texas.			
Schedule		Week 1- Introduction to Texas Government						
		Week 2- Political Culture						
		Week 3- Demo	ographics and Economy					
		Week 4- Introd	duction to State Constitutions, Constitutions	of Texas				
		Week 5- The T	Texas Constitution					
		Week 6- Texas	s in the Federal System					
		Week 7- Midte	erm Exam					
		Week 8- Politi	cal Parties, Campaigns					
		Week 9- Elect	ions, Interest Groups					
		Week 10- Tex	as Legislative Branch					
		Week 11- Tex	as Executive Branch					
		Week 12- Tex	as Judicial Branch					
		Week 13- Loc	al Government					
		Week 14- Pub	lic Policy					
		Week 15- Ana	lyzing Public Policy					
		Week 16- Fina	al Exam					

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

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Paris Junior C	College Syllabus			Faculty	Brandon Langehennig		
Year	2021-2022			Office	FGC 104D		
Term	Spring			Phone	903-782-0725		
Section	201			email	blangehennig@parisjc.edu		
		Course	GOVT 2306				
		Title	Texas Government (Texas constitution and t	copics)			
Description		Origin and dev legislative, exe process, public	velopment of the Texas constitution, structure ecutive, and judicial branches, federalism and e policy, and the political culture of Texas.	and powers of st inter-governmen	ate and local government includin tal relations, political participation		
Textbooks		Champagne, A	nthony, Edward Harpham, and Jason Casellas	s. 2021. Governin	ng Texas. 5th ed. New York, NY:		
Student		Upon successf	ul completion of this course, students will				
Learning		1 Explain the	origin and development of the Texas constitut	tion			
Outcomes		 2. Describe sta 	te and local political systems and their relation	nshin with the fe	deral government		
(SLO)		3. Describe sej	paration of powers and checks and balances in	both theory and	practice in Texas.		
Schedule		Week 1- Introduction to Texas Government Week 2- Political Culture					
		Week 3- Demo	ographics and Economy	6 m			
		Week 4- Introd	duction to State Constitutions, Constitutions of	f Texas			
		Week 5- The T	Texas Constitution				
		Week 6- Texas	s in the Federal System				
		Week /- Midte	erm Exam				
		Week 8- Politi	cal Parties, Campaigns				
		Week 9- Elect	ions, interest Groups				
		Week 10- Tex	as Executive Branch				
		Week 11- Tex	as Executive Dianch				
		Week 12- Tex	al Covernment				
		Wook 14 Dub					
		Week 15 Ano	lyzing Public Policy				
		Week 16- Fing	l Fyam				
		WCCK TO- I'llia					

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

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Paris Junior College Syllabus				Faculty	Ken Hanushek
Year	2021-0222			Office	FGC 104F
Term	Spring, Flex	Term B		Phone	903-782-0767
Section	266			email	knanusnek@parisjc.edu
		Course	GOVT 2306		
		Title	Texas Government (Texas constitution and to	opics)	
Description		Origin and dev legislative, exe process, public	elopment of the Texas constitution, structure a cutive, and judicial branches, federalism and is policy, and the political culture of Texas.	and powers of sta nter-government	ate and local government includin al relations, political participation
Textbooks		Champagne, A	nthony, Edward Harpham, and Jason Casellas.	. 2021. Governir	ıg Texas. 5th ed. New York, NY:
Student		Upon successfu	ul completion of this course, students will:		
Learning		1. Explain the	origin and development of the Texas constituti	on.	
Outcomes		2. Describe sta	te and local political systems and their relation	ship with the fee	deral government.
(SLO)		3. Describe sep	paration of powers and checks and balances in	both theory and	practice in Texas.
Schedule		Week 1- Introd Week 2- Demo Week 3- The T Week 4- Midte Week 5- Electi Week 6- The T Week 7- Local Week 8- Analy	duction to Texas Government; Political Culture ographics and economy; Introduction to State C 'exas Constitution; Texas in the Federal System erm Exam; Political Parties and Campaigns ons and Interest Groups; the Texas Legislative 'exas Executive Branch; the Texas Judicial Bra Government; Public Policy vzing Public Policy; Final Exam	e Consitutions and n e Branch anch	the Texas Constitution

Each student will complete two objective examinations (400 pts), five module posttests (250 pts), two written (100 pts), and a term paper (250 pts). Assignments allow a possible accumulation of up to 1000 points toward final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).

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discussions the student's

Paris Junior C	ollege Syllabus			Faculty	Waltman-Payne	
Year	2022			Office	Greenville 204	
Term	Spring			Phone	903-457-8726	
Section	300			email	kpayne@parisjc.edu	
		Course	Govt 2306	_		
		Course	0012300			
		Title	Texas Government			
Description		This course lea contemporary of Topics of the c government, fe political cultur	ads students through an analysis of the Tex challenges that Texans must confront throu ourse include the origin and development deralism and inter-governmental relations, e of Texas.	as Constitution, an ogh civic engageme of the Texas Const political participa	d the politics and people of the stat ent, effective leadership, and policy itution, political institutions of state tion, the election process, public po	
Textbooks		Textbook: Champagne, A ISBN: 978039	nthony, Edward Harpham, and Jason Case 3539707	llas. 2019. Govern	ing Texas. 5th ed. New York, NY:	
Student		1)Explain the o	origin and development of constitutional de	emocracy in the Ur	nited States.	
Learning		2)Demonstrate	knowledge of the federal system.			
Outcomes		3)Describe sep	aration of powers and checks and balances	in both theory and	l practice.	
(SLO)		4)Demonstrate	knowledge of the legislative, executive, and	nd judicial branche	es of the federal government.	
Schedule		 Week 1: Syllabus, Introduction to Govt Week 2 - The Texas Constitution , Politics Week 3 -odule 1 Pre test, post-test, discussion board Week 4 - Federalism Week 5 Module 2 pret-test, post test disc board Week 6:Campaigns, Elections Week 6:Campaigns, Elections Week 7: The Leg, Exe; Current Event Assignment Week 8: The Judiciary/Mid-term Week 9 - Public Finance Week 10 -Public Policy Week 11 - Crime Week 12 - Module 4 pre test, post test, disc board Week 13 - Term Paper Week 14 - Building the Future, : Local Govt 				
		Week 15 - Mod	lule 5 pre test, post test, disc board			
		WEEK TO - PIII				

Paris Junior C	ollege Syllabus				Faculty	Waltman-Payne		
Year	2022				Office	Greenville 204		
Term	Spring				Phone	903-457-8726		
Section	400				email	kpayne@parisjc.edu		
		Course	Govt 2306					
		Title	Texas Government					
Description		This course lea	ads students through an analysis of t	he Texas Cor	nstitution, and	the politics and people of the stat		
		contemporary	challenges that Texans must confron	nt through civ	vic engagement	t, effective leadership, and policy		
		Topics of the c	ourse include the origin and develo	pment of the	Texas Constitu	tion, political institutions of state		
		government, federalism and inter-governmental relations, political participation, the election process, public po						
		political cultur	e of Texas.					
Textbooks		Textbook:						
		Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York. NY:						
		ISBN: 978039	3539707					
Student		1)Evplain the	origin and development of constituti	ional democra	acy in the Unit	ed States		
Learning		2)Demonstrate	knowledge of the federal system	ionar aemoen	acy in the clift			
Outcomes		3)Describe ser	paration of powers and checks and b	alances in bo	th theory and r	practice.		
(SLO)		4)Demonstrate	knowledge of the legislative, execu	utive, and jud	icial branches	of the federal government.		
Schedule		Week 1: Syllabus Quiz, Poltiical Culture Lecture						
		Week 2 - The Texas Constitution Lecture						
		Week 3 - Texas in the Federal System Political Parties						
		Week 4 - Cam	paigns and Elections; Presentations					
		Week 5 Exam	1					
		Week 6: Intere	st Groups/Lobbying, Socratic Semi	nar				
		Week 7: The L	eg, Exe; Current Event Assignment	t				
		Week 8: The J	udicirary					
		Week 9 - Exam	1 Z lia Finanaa, Dahata					
		Week 10 - Fub	lie Policy, Grade Conference					
		Week 11 - Full	me Foncy, Grade Conference	ront Evont Ac	signmont			
		Week 13 Pui	Iding the Future Presentations: Log	eal Govt	Signment			
		Week 1/ Bu	ilding a Future Lecture Take Hom					
		Week 15 - Terr	n Paper - Texas Govt	C Quiz				
		Week 16 - Fin	al Exam (Cumulative)					
		WEEK TO - PIII						

Paris Junior C	ollege Syllabus			Facul	lty	Waltman-Payne		
Year	2022			Office	e	Greenville 204		
Term	Spring			Phone	e	903-457-8726		
Section	500			email	l I	kpayne@parisjc.edu		
		Course	Govt 2306					
			-					
		Title	Texas Government					
Description		This course lea	ds students through an analysis of the 7	Texas Constitut	tion, and th	ne politics and people of the stat		
		contemporary	challenges that Texans must confront th	hrough civic eng	gagement,	effective leadership, and policy		
		Topics of the c	ourse include the origin and developme	ent of the Texas	s Constitut	ion, political institutions of state		
		government, fe	deralism and inter-governmental relation	ons, political pa	articipatior	n, the election process, public po		
		political cultur	e of Texas.					
Textbooks		Textbook:						
		Champagne, Anthony, Edward Harpham, and Jason Casellas, 2019, Governing Texas, 5th ed. New York, NY:						
		ISBN: 978039	3539707		0			
Student		1)Evaluin the	anigin and davalanment of constitutions	al domoorroov in	the United	d States		
Learning		2)Demonstrate	knowledge of the federal system	al democracy m		d States.		
Outcomes		2)Describe sen	aration of powers and checks and bala	nces in both the	ory and pr	ractice		
(SLO)		4)Demonstrate	knowledge of the legislative executive	e and judicial b	branches of	f the federal government		
(SLO)		Themonstrate	knowledge of the registative, executive	e, and judicial e	Stancies 0.	r the federal government.		
Schedule		Week 1: Syllabus Quiz, Poltiical Culture Lecture						
		Week 2 - The Texas Constitution Lecture						
		Week 3 - Texas in the Federal System Political Parties						
		Week 4 - Cam	paigns and Elections; Presentations					
		Week 5 Exam	1					
		Week 6: Intere	st Groups/Lobbying, Socratic Seminar					
		Week 7: The L	eg, Exe; Current Event Assignment					
		Week 8: The J	udicirary					
		Week 9 - Exan	n 2					
		Week 10 -Publ	ic Finance; Debate					
		Week 11 - Pub	lic Policy, Grade Conferecte					
		Week 12 - Crin	ne, Corrections, Public Safety; Current	t Event Assignn	nent			
		Week 13 - Bui	Iding the Future, Presentations: Local C	jovt				
		Week 14 - Bu	Ilding a Future Lecture, Take Home Q	uız				
		Week 15 - Terr	n Paper - Texas Govt					
		week 16 - Fina	al Exam (Cumulative)					

Paris Junior	College Syl	labus		Faculty	Shaonda Gathright			
Year	2022			Office	Greenville High School RM 2017			
Term	Spring			Phone	903-453-3746			
Section	731			email	sgathright@parisjc.edu			
		Course	GOVT 2306					
		Title	State/Local Government					
Description		GOVT 230 legislative f an emphasis in our feder special distr	6 is a functional study of the individu functions, administrative organization s on Texas. Investigation of the Texas ral system. Consideration of the role p ricts.	al as a citizen , and the judio Constitution layed by loca	a, person, and voter. Attention to the cial system in state government with a and the position of state government al governments, counties, cities, and			
Textbooks		"Governing Inc. ISBN 9	"Governing Texas" 4th edition by Champagne, Harpham, and Casellas. W.W. Norton and Company Inc. ISBN 9-780-3936-8012-6					
Student		Students wi	ll be able to differentiate between fac	t and opinion				
Learning		Student con	nmunication will be clear, purposeful	, and make ap	ppropriate use of evidence, data and			
Outcomes		technology	as appplicable.	· 1				
(SLO)		Students will be able to understand their role in their own education.						
Schedule		Week 1: Class introduction						
		Week 2: Po	litical Culture, People & Economy of	Texas				
		Week 3: Th	e Texas Constitution					
		Week 4: Te	exas in the Federal System					
		Week 5: Ex	am 1					
		Week 6: Po	litical Parties/Interest Groups					
		Week 7: Ca	impaigns and Elections					
		Week 8: Ex	am 2					
		Week 9: Sp	ring Break					
		Week 10: T	The Legislature					
		Week 11: T	The Executive Branch					
		Week 12: J	udiciary Branch/Crime, Corrections					
		Week 13: E	Exam 3					
		Week 14: L	local Government					
		Week 15: P	ublic Policy and Finance					
		Week 16: P	hoto Essay Presentations					
		Week 17. F	inal Exam					

Evaluation methods Daily Work: 21.25% Major Assignments: 63.75% Final Exam: 15% Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

Paris Junior Co	ollege Syllabus			Faculty	Waltman-Payne			
Year	2022			Office	Greenville 204			
Term	Spring			Phone	903-457-8726			
Section	755			email	kpayne@parisjc.edu			
		Course	Govt 2306					
		m: 1	The second secon					
		Title	Texas Government					
Description		This course lea	ds students through an analysis of the Te	exas Constitution, an	d the politics and people of the stat			
		contemporary challenges that Texans must confront through civic engagement, effective leadership, and policy						
		Topics of the c	ourse include the origin and developmen	t of the Texas Const	itution, political institutions of state			
		government, federalism and inter-governmental relations, political participation, the election process, public po						
		political cultur	e of Texas.					
Textbooks		Textbook.						
Textbooks		Champagne Anthony Edward Harpham and Iason Casellas 2019 Governing Texas 5th ed New York NV						
		ISBN: 978039	3539707					
		1921(19)(000)						
Student		1)Explain the o	origin and development of constitutional	democracy in the Ur	nited States.			
Learning		2)Demonstrate	knowledge of the federal system.					
Outcomes		3)Describe sep	aration of powers and checks and balanc	es in both theory and	d practice.			
(SLO)		4)Demonstrate	knowledge of the legislative, executive,	and judicial branche	es of the federal government.			
Schedule		Week 1: Syllabus Quiz, Poltiical Culture Lecture						
		Week 2 - The Texas Constitution Lecture						
		Week 3 - Texa	s in the Federal System Political Parties					
		Week 4 - Cam	paigns and Elections; Presentations					
		Week 5 Exam	1					
		Week 6: Intere	st Groups/Lobbying, Socratic Seminar					
		Week 7: The L	eg, Exe; Current Event Assignment					
		Week 8: The J	udicirary					
		Week 9 - Exan	n 2					
		Week 10 -Publ	ic Finance; Debate					
		Week 11 - Pub	lic Policy, Grade Conferecne					
		Week 12 - Crin	ne, Corrections, Public Safety; Current E	Event Assignment				
		Week 13 - Bui	lding the Future, Presentations: Local Go	ovt				
		Week 14 - Bu	ilding a Future Lecture, Take Home Qui	Z				
		Week 15 -Terr	n Paper - Texas Govt					
		Week 16 - Fina	al Exam (Cumulative)					

Paris Junior Co	ollege Syllabus			Fa	aculty	Waltman-Payne		
Year	2022			Of	ffice	Greenville 204		
Term	Spring			Ph	none	903-457-8726		
Section	805			en	nail	kpayne@parisjc.edu		
		Course	Govt 2306					
		Title	Texas Government					
Description		This course lea	ds students through an analysis of the	Texas Const	titution, and th	he politics and people of the stat		
		contemporary	challenges that Texans must confront th	hrough civic	engagement,	effective leadership, and policy		
		Topics of the c	ourse include the origin and developme	ent of the Te	exas Constitu	tion, political institutions of state		
		government, federalism and inter-governmental relations, political participation, the election process, public po						
		political culture of Texas.						
Textbooks		Textbook:						
		Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas. 5th ed. New York, NY:						
		ISBN: 9780393539707						
Student		1)Explain the o	origin and development of constitution	al democracy	y in the Unite	d States.		
Learning		2)Demonstrate	knowledge of the federal system.		-			
Outcomes		3)Describe sep	aration of powers and checks and balar	nces in both	theory and p	ractice.		
(SLO)		4)Demonstrate	knowledge of the legislative, executive	e, and judici	ial branches o	f the federal government.		
Schedule		Week 1: Syllabus Quiz, Poltiical Culture Lecture						
		Week 2 - The Texas Constitution Lecture						
		Week 3 - Texas in the Federal System Political Parties						
		Week 4 - Camp	paigns and Elections; Presentations					
		Week 5 Exam	1					
		Week 6: Intere	st Groups/Lobbying, Socratic Seminar	•				
		Week 7: The L	eg, Exe; Current Event Assignment					
		Week 8: The J	udicirary					
		Week 9 - Exan	n 2					
		Week 10 -Publ	ic Finance; Debate					
		Week 11 - Pub	lic Policy, Grade Conferecne					
		Week 12 - Crin	ne, Corrections, Public Safety; Current	t Event Assig	gnment			
		Week 13 - Bui	lding the Future, Presentations: Local G	Govt				
		Week 14 - Bu	ilding a Future Lecture, Take Home Q	Quiz				
		Week 15 -Terr	n Paper - Texas Govt					
		Week 16 - Fina	al Exam (Cumulative)					

Paris Junior Co	ollege Syllabus			F	Faculty	Waltman-Payne		
Year	2022			C	Office	Greenville 204		
Term	Spring			Р	hone	903-457-8726		
Section	870			e	mail	kpayne@parisjc.edu		
		Course	Govt 2306					
			-					
		Title	Texas Government					
Description		This course lea	ads students through an analysis of the	e Texas Cons	stitution, and t	he politics and people of the stat		
		contemporary	challenges that Texans must confront	through civi	c engagement	, effective leadership, and policy		
		Topics of the c	ourse include the origin and developm	ment of the T	Texas Constitu	tion, political institutions of state		
		government, federalism and inter-governmental relations, political participation, the election process, public po						
		political cultur	e of Texas.					
Textbooks		Textbook:						
		Champagne, Anthony, Edward Harpham, and Jason Casellas. 2019. Governing Texas, 5th ed. New York, NY.						
		ISBN: 978039	3539707		c	, , , , , , , , , , , , , , , , , , ,		
Student		1)Evaluin the	origin and development of constitution	nal domoora	av in the Unite	ad States		
Learning		2)Demonstrate	knowledge of the federal system		cy in the Office	d States.		
Outcomes		2)Describe sen	aration of powers and checks and bal	ances in hot	h theory and n	ractice		
(SLO)		4)Demonstrate	knowledge of the legislative executive	ve and judic	rial branches c	of the federal government		
(SLO)		Themonstrate	Kilowiedge of the registative, executiv	ve, and judic	char oranenes c	i the rederar government.		
Schedule		Week 1: Syllabus Quiz, Poltiical Culture Lecture						
		Week 2 - The	Texas Constitution Lecture					
		Week 3 - Texa	s in the Federal System Political Parti	ies				
		Week 4 - Cam	paigns and Elections; Presentations					
		Week 5 Exam	1					
		Week 6: Intere	st Groups/Lobbying, Socratic Semina	ır				
		Week 7: The L	eg, Exe; Current Event Assignment					
		Week 8: The J	udicirary					
		Week 9 - Exan	n 2					
		Week 10 -Publ	lic Finance; Debate					
		Week 11 - Pub	lic Policy, Grade Conference					
		Week 12 - Crin	me, Corrections, Public Safety; Currer	nt Event Ass	signment			
		Week 13 - Bui	Iding the Future, Presentations: Local	Govt				
		Week 14 - Bu	Ilding a Future Lecture, Take Home (Quiz				
		Week 15 - Terr	n Paper - Texas Govt					
		week 16 - Fina	al Exam (Cumulative)					

H.A.R.T. 1301.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice each skill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. From time to time students will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be require to fill out a work order/ lab sheet describing and justifying the work performed on each piece of equipment. Students must complete all assignments given to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
H.A.R.T. 1301			
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	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNO	_OGY
16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1301.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES

Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNO	_OGY
16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1301.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ELECTRICITY PRINCIPLES SPRING 2021 Theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading

single phase and three phase motors and controls.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Ch 12/Take CH 12 Quiz Using Lab Book
3	silver soldering	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Ch 12/Take CH 12 Quiz Using Lab Book
4	12.1-12.15	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Ch 12/Take CH 12 Quiz Using Lab Book
5			
6	12.16-12.23	Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.	Read Ch 12/Take CH 12 Quiz Using Lab Book
7		Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.	Read Ch 12/Take CH 12 Quiz Using Lab Book
8	CH 12 TEST	Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.	Read Ch 12/Take CH 12 Quiz Using Lab Book/Ch 12 Test Using Blackboard
9			Read Ch 17/Take CH 17 Quiz Using Lab Book
10	17.1-17.15	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Ch 17/Take CH 17 Quiz Using Lab Book
11		Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits.	Read Ch 17/Take CH 17 Quiz Using Lab Book
12	17.16-17.30	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book
14	TEST CH 17	Practice wiring simple gas and electric furnaces.	Read Ch 17/Take CH 17 Quiz Using Lab Book/Ch 17 Test Using Blackboard
15		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book

H.A.R.T. 1301			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNO	_OGY
16	18.1-18.4	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
17		Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
18	18.5-18.7	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book
19		Practice wiring simple gas and electric furnaces.	Read Unit 18/Take CH 18 Quiz Using Lab Book
20	TEST CH 18	Practice wiring simple gas and electric furnaces.	Read Ch 18/Take CH 18 Quiz Using Lab Book/Ch 18 Test Using Blackboard
21		Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book
22	19.1-19.12	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
23	SYMBOLS	Practice wiring simple gas and electric furnaces.	Complete Schematic Symbol Review/Read Ch 19/Take Ch 19 Quiz Using Lab Book
24	TEST CH 19	Practice wiring simple gas and electric furnaces.	Read Ch 19/Take CH 19 Quiz Using Lab Book/Ch 19 Test Using Blackboard
25		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
26	20.1-20.14	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
27		Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book
28	TEST CH 20	Practice wiring simple gas and electric furnaces.	Read Ch 20/Take Ch 20 Quiz Using Lab Book/Ch 20 Test Using Blackboard

H.A.R.T. 1303.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, a troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on us wiring diagrams to analyze high and low voltage circuits.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	147-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Ch 14 Quiz Using Lab Book/Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

H.A.R.T. 1303.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, a troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on us wiring diagrams to analyze high and low voltage circuits.

DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	147-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Ch 14 Quiz Using Lab Book/Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

H.A.R.T. 1303.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

CONTROLS

Basic electrical, pressure, temperature controls including motor starting devices, operating relays, a troubleshooting operating relays, and troubleshooting safety controls and devices. Emphasis on us wiring diagrams to analyze high and low voltage circuits.

DAY	Text	LAB	Outside Reading/Writing Assignments
1			
2	13.1	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
3		Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
4	13.2	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
6	13.3	Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
7		Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
8	13.4	Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
9		Practice wiring capacitors and potential relays; wiring PSC motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
10	13.5	Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
11		Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
12	13.6	Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
13		Practice wiring simple gas and electric furnaces.	Read Unit 13/Take Chapter 13 Quiz Using Lab Book
14	TEST CH 13	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 13/Ch 13 Quiz Using Lab Book/Ch13 Test Using Blackboard
15		Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book

HART 1303			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
16	14.1-14.3	Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.	Read Unit 14/Take Chapter
17		Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
18	14.4-14.6	Practice adjust electrical and electromechanical controls on lab training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
19		Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
20	147-14.9	Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
21		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
22	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
23		Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
24	14.10-14.12	Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
25		Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
26	14.13-14.16	Practice drawing schematic symbols and schematics of specific units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
27		Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
28	14.17-14.19	Practice control wiring on training units assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
29	TEST CH 14	Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Take Chapter 14 Quiz Using Lab Book
30		Practice using schematics to wire high voltage control circuits as assigned.	Read Unit 14/Ch 14 Quiz Using Lab Book/Ch14 Test Using Blackboard
31		Practice adjust electrical and electromechanical controls on lab training units as assigned.	
32		Practice adjust electrical and electromechanical controls on lab training units as assigned.	

H.A.R.T. 1307.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

H.A.R.T. 1307.100 SPRING 2022			
	HEATING AIR CON	DITIONING AND REFRIGERATION TECH	HNOLOGY
16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book

H.A.R.T. 1307.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

H.A.R.T. 1307.101 SPRING 2022			
	HEATING AIR CON	DITIONING AND REFRIGERATION TECH	HNOLOGY
16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
18			Read Unit 7/Take Chapter 7 Quiz Using Lab Book
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book

H.A.R.T. 1307.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

REFRIGERATION PRINCIPLES

The basic refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment, EPA requirements, evacuation, recovery, recycling, reclamation.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	Silver Solder	Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
3	1.1-1.6	Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
4		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
5		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
6	1.7-1.10	Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
7		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
8	1.11-1.13	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
9		Practice using recovery machine on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book
10	TEST CH 1	practice evacuating using vacuum pumps on training units assigned.	Read Unit 1/Take Chapter 1 Quiz Using Lab Book/Test Ch 1 Using Blackboard
11	3.1-3.15	Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
12		Practice charging by vapor method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
13	3.16-3.21	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
14		Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book
15	TEST CH 3	Practice charging by weight method on training units assigned.	Read Unit 3/Take Chapter 3 Quiz Using Lab Book/Test Ch 3 Using Blackboard

H.A.R.T. 1307.400 SPRING 2022				
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY			
16		Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book	
17	7.1-7.9	Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book	
18		Practice measuring low side and high side measurements in PSIG; converting to PSIA.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book	
19	7.10-7.19	Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book	
20		Practice using thermometers to measure temperature of air and refrigerant; use of gauges.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book	
21	TEST CH 7	Practice using recovery machine on training units assigned.	Read Unit 7/Take Chapter 7 Quiz Using Lab Book/Ch 7 Test Using Blackboard	
22		practice evacuating using vacuum pumps on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
23		Practice using vacuum pumps and vacuum gauges on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
24		Practice charging by vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
25	8.1-8.3	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
26		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
27	8.4-8.5	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
28		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
29	8.6-8.8	Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
30		Practice charging by weight method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book/Ch 8 Test Using Blackboard	
31	TEST CH 8	Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	
32		Practice charging by weight and vapor method on training units assigned.	Read Unit 8/Take Chapter 8 Quiz Using Lab Book	

H.A.R.T. 1310.100 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC SHOP PRACTICES AND TOOLS

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackoard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

	H.A.R.T. 1310			
	HEATING AIR CONDIT	IONING AND REFRIGERATION TECHNOL	DGY	
16			Read Ch 9/Take Ch 9 Quiz Using Lab Book	
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard	
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard	

H.A.R.T. 1310.101 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC SHOP PRACTICES AND TOOLS

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackoard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

	H.A.R.T. 1310			
	HEATING AIR CONDIT	IONING AND REFRIGERATION TECHNOL	DGY	
16			Read Ch 9/Take Ch 9 Quiz Using Lab Book	
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard	
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard	

H.A.R.T. 1310.400 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC SHOP PRACTICES AND TOOLS

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these to and tubing and piping practices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
3	silver soldering	Practice Safe and Proper Use of Oxygen-Acetylene Torches	Read Ch 4/Take Ch 4 Quiz Using Lab Book
4		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
5		Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
6	4.1-4.8	Practice Safe Use of voltmeter, ammeter with power on	Read Ch 4/Take Ch 4 Quiz Using Lab Book
7	TEST CH 4	Practice Safe Use of Electrical Equipment	Read Ch 4/Take Ch 4 Quiz Using Lab Book/Take Ch 4 Test Using Blackoard
8		Practice Safety in Moving Heavy Objects	Read Ch 5/Take Ch 5 Quiz Using Lab Book
9	5.1-5.7	Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
10		Practice Ladder Safety and Proper Use	Read Ch 5/Take Ch 5 Quiz Using Lab Book
11	TEST CH 5	Introduction and Proper Use of Tubing Tools and Brushes	Read Ch 5/Take Ch 5 Quiz Using Lab Book/Take Ch 5 Test Using Blackboard
12		Introduction and Proper Use of Specialized Hand Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
13	9.1-9.5	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
14		Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book
15	9.6-9.10	Introduction and Proper Use of Power Tools	Read Ch 9/Take Ch 9 Quiz Using Lab Book

	H.A.R.T. 1310			
	HEATING AIR CONDIT	IONING AND REFRIGERATION TECHNOL	DGY	
16			Read Ch 9/Take Ch 9 Quiz Using Lab Book	
17	9.11-9.15	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
18		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
19	9.16-9.21	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
20		Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book	
21	TEST CH 9	Practice Recovery on Assigned Units	Read Ch 9/Take Ch 9 Quiz Using Lab Book / Take Ch 9 Test Using Blackboard	
22		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
23	10.1-10.5	Practice Recovery on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
24		Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
25	10.6-10.8	Practice Evacuation on Assigned Units	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
26		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book	
27		Introduction and Proper Use of Refrigerant Leak Detectors and other Specialized HVAC Tools/Use of Gauges	Read Ch 10/Take Ch 10 Quiz Using Lab Book/Take Ch 10 Test Using Blackboard	

H.A.R.T. 1341.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems includion operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters,Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.100 SPRING 2022			
	HEATING AIR CON	NDITIONING AND REFRIGERATION TECH	INOLOGY
16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems includi operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters,Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.101 SPRING 2022			
	HEATING AIR CON	NDITIONING AND REFRIGERATION TECH	INOLOGY
16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

RESIDENTIAL AIR CONDITIONING AND REFRIGERATION

Components, applications, and installation of mechanical air conditioning and refrigeration systems includi operating conditions, troubleshooting, repair, and charging of domestic refrigerators, freezers, window air conditioners and central split systems.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	45.1-45.10	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
3		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
4	45.11-45.15	Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
5		Practice Use of Electrical Schematic to Troubleshoot Domestic Refrigerators	Read Ch 45/Take Ch 45 Quiz Using Lab Book
6		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
7	45.16-45.20	Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
8		Refrigeration Cycle, Identification of Parts and functions of parts found in domestic appliances	Read Ch 45/Take Ch 45 Quiz Using Lab Book
9	45.21-45.25	Gaskets, drain lines, Water filters,Leveling Refrigerators & Freezers, Repair of Interior	Read Ch 45/Take Ch 45 Quiz Using Lab Book
10		Cooling Capacity, Configuration of Cubic Feet	Read Ch 45/Take Ch 45 Quiz Using Lab Book
11	45.26-45.31	Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
12		Evaporator Installation, Airflow, Defrost	Read Ch 45/Take Ch 45 Quiz Using Lab Book
13	TEST CH 45	Practice sizing compressors for domestic refrigerators and freezers.	Read Ch 45/Take Ch 45 Quiz Using Lab Book
14		Metering Device Maintenance, Installation, Repair	Read Ch 45/Take Ch 45 Quiz Using Lab Book/Take Ch 45 Test Using Blackboard
15	46.1-46.2	Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1341.400 SPRING 2022			
	HEATING AIR CO	NDITIONING AND REFRIGERATION TECH	INOLOGY
16		Practice checking typical operating conditions of refrigerators & freezers	Read Ch 46/Take Ch 46 Quiz Using Lab Book
17	46.3	Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
18		Icemaker operation and troubleshooting	Read Ch 46/Take Ch 46 Quiz Using Lab Book
19	46.4	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
20		Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
21	46.5	Reading & Interpretation of Controls and Wiring Diagrams Cooling Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
22		Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle	Read Ch 46/Take Ch 46 Quiz Using Lab Book
23	45.6	Reading & Interpretation of Controls and Wiring Diagrams Defrost Cycle & Icemaker	Read Ch 46/Take Ch 46 Quiz Using Lab Book
24		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Ch 46/Take Ch 46 Quiz Using Lab Book
25	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
26		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
27	46.8-46.9	Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book
28		Window Units Refrigeration & Cooling Cycles (Heat Pump Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book / Take Chapter 46 Test Using Blackboard
29	46.70	Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
30		Service and Repair of Window Units, Maintenance, Charges, Evacuation, Changeouts	Read Unit 46/Take Ch 46 Quiz Using Lab Book
31		Window Units Refrigeration & Cooling Cycles (Cooling Only Units)	Read Unit 46/Take Ch 46 Quiz Using Lab Book

H.A.R.T. 1345.100 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

DAY	Text	LAB	Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Tke Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.100 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

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H.A.R.T. 1345.101 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

As a part of this course students will be required to plan their work in such a way as to conserve material. Students are expected to practice eachskill learned with out prompting from the instructor especially concentrating on skills where weakness exists. Students is work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successrully complete assignments. Students must learn to take and record readings with instruments and then analyz readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student weakness will be required to read articles from technical journals and write a synopsis. Each day students will be asked to make operational checks and record the data on the proper forms to be turned in to the instructor. Each day students will be required to fill work order/ lab sheet describig and justifying the work performed on each piece of equipment. Students must complete all assignment of fill work order/ lab sheet describig and justifying the work performed on each piece of equipment. Students must complete all assignment given to the satisfation of the instructor. Students are expected to record all data honestly and accurately.

DAY	Text	LAB	Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Tke Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.101 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

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H.A.R.T. 1345.400 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY GAS & ELECTRIC HEAT

Procedures and principles used in installing and servicing heating systems including gas-fired and electric furnaces.

DAY	Text	LAB	Assignments
1	INTRODUCTION		
2	30.1-30.5	Practice checking amperage and voltage in electric furnaces, wiring electric furnace.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
3		Practice measuring BTU output of electric furnace by converting watts on assigned units	Read Ch 30/Take Ch 30 Quiz Using Lab Book/30-2 Assign Using Lab Book
4	30.6-30.10	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
5		Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Take Ch 30 Quiz Using Lab Book
6	30.11-30.15	Checking Radiant Heating Panels Installation, wiring	Read Ch 30/Tke Ch 30 Quiz Using Lab Book/30-6 Assign Using Lab Book
7		Practice converting Watts to BTUs using Ohms Law on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book
8	30.16-30.21	Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
9		Installation & Wiring of Thermostats, Circuit Boards, Sequencers, & Contactors (Relays)	Read Ch 30/Take Ch 30 Quiz Using Lab Book
10	30.16-30.21	Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
11		Installation & Wiring of Blower/Condenser Motors,Use of Contactors for Control	Read Ch 30/Take Ch 30 Quiz Using Lab Book
12	TEST CH 30	Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 30/Take Ch 30 Quiz Using Lab Book/Take Ch 30 Test Using Blackboard
13		Practice measuring air flow in electric furnaces using the sensible heat formula on assigned units.	Read Ch 31/Take Ch 31 Quiz Using Lab Book
14	31.1-31.5	Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book

H.A.R.T. 1345.400 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY
15		Practice converting BTUs to Watts on assigned units to find CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
16	31.1-31.5	Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
17		Practice Checking Volts and Amps on Gas Furnace, Furnace Familiarization	Read Ch 31/Take Ch 31 Quiz Using Lab Book
18	3.6-31.10	Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
19		Use of Manometer to Check Gas Pressures, Use of Analyzer to Check Combustion	Read Ch 31/Take Ch 31 Quiz Using Lab Book
20	31.11-31.15	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
21		Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
22	31.16-31.20	Installation, Troubleshooting, Maintenance of Gas Valves	Read Ch 31/Take Ch 31 Quiz Using Lab Book
23		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
24	31.21-31.25	Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
25		Practice checking temperature rise and air flow of gas furnace using CFM	Read Ch 31/Take Ch 31 Quiz Using Lab Book
26	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
27		Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book
28	31.26-31.30	Troubleshooting, Installation, Repair of Ignition Systems, Thermocouples, Limit & Fan Switches, and circuit boards	Read Ch 31/Take Ch 31 Quiz Using Lab Book/Take Ch 31 Test Using Blackboard

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H.A.R.T. 1351.130 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Energy Mangement

Study of basic heat transfer theory; sensible and latent heat loads; building envelope construction; insulation, lighting, and fenestration types; and conduct energy audit procedures. The course also develops energy audit recommendations based on local utility rates, building use, and construction. Laboratory activities include developing energy audit reports, installing energy saving devices, and measuring energy consumption.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating o skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	LAB	Infrared Camera Application
F2		Blackboard Assignment
F3	LAB	Blower Door Application
F4	TEST	Final Home Energy Audit
H.A.R.T. 1356.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

	H.A.R.T. 1356.100 SPRING 2022			
	HEATING AIR CONDITION	ONING AND REFRIGERATION TECHNO	DLOGY	
16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard	
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard	
32	TEST CH 50	EPA Standards and Codes	Using Lab Book/Take Ch 50 Quiz	

H.A.R.T. 1356.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

	H.A.R.T. 1356.101 SPRING 2022			
	HEATING AIR CONDITION	ONING AND REFRIGERATION TECHNO)LOGY	
16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard	
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
18	49.11-49.13	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
22	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
24	50.1-50.5	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard	
32	TEST CH 50	EPA Standards and Codes	Using Lab Book/Take Ch 50 Test	

H.A.R.T. 1356.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors, motor controls, and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
2	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
3		Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
4	49.1-49.10	Practice recovery of small recovery tanks contents into larger tanks.	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
5		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
6	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
7		Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
8	49.1-49.10	Practice Recovery on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
9		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
10	49.1-49.10	Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
11		Practice Evacuation on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
12	49.11-49.13	Practice Recharge on Assigned Units	Read Ch4 9/Take Ch 49 Quiz Using Lab Book
13		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
14	49.11-49.13	Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book
15		Practice Recharge on Assigned Units	Read Ch 49/Take Ch 49 Quiz Using Lab Book

	H.A.R.T. 1356.400 SPRING 2022			
	HEATING AIR CONDITI	ONING AND REFRIGERATION TECHNO)LOGY	
16	TEST CH 49	Identification of Refrigerant Cylinders	Read Ch 49/Take Ch 49 Quiz Using Lab Book/Take Ch 49 Test Using Blackboard	
17		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
18	50.1-50.5	Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
19		Identification of Refrigerant Cylinders	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
20	50.1-50.5	Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
21		Use of Graduated Charging Cylinder	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
22	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
23		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
24	50.6-50.13	Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
25		Recharging of Refrigerants on Assigned Units Using Volume and Weight Method	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
26	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
27		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
28	50.6-50.13	Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
29		Proper Disposal of and handling Refrigerants/Laws/Rules of Safe Handling of Refrigerants	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
30	50.6-50.13	EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book	
31		EPA Standards and Codes	Read Ch 50/Take Ch 50 Quiz Using Lab Book/Take Ch 50 Test Using Blackboard	
32	TEST CH 50	EPA Standards and Codes	Using Lab Book/Take Ch 50 Test	

H.A.R.T. 2331.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced elecrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

	HEATING AIR CON	IDITIONING AND REFRIGERATION TECHNO	LOGY
16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard
32	TEST CH 42	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard

H.A.R.T. 2331.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY ADVANCED ELECTRICITY FOR HVAC

Advanced elecrical instruction and skill building in installation of air conditioning equipment including detaile motor controls and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY					
16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
25	42.16-42.20	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard		
32	TEST CH 42	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard		

H.A.R.T. 2331.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

ADVANCED ELECTRICITY FOR HVAC

Advanced elecrical instruction and skill building in installation of air conditioning equipment including detailed motor controls and application of solid state devices.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
2	40.1-40.4	Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
3		Practice Troubleshooting electric circuits	Read Ch 40/Take Ch 40 Quiz Using Lab Book
4	40.5-40.10	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
5		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
6	40.11-40.15	Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
7		Practice Troubleshooting Evaporator Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
8	TEST CH 40	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 40/Take Ch 40 Quiz Using Lab Book
9		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
10	42.1-42.4	Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
11		Practice Troubleshooting Condenser Performance on Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book
12	42.5-42.10	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
13		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
14	42.11-42.15	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book
15		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book

H.A.R.T. 2331.400 SPRING 2022					
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY				
16		Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
17	42.16-42.20	Practice Troubleshooting and Installing Residential Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
18		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
19	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
20		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
21	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
22		Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
23	42.16-42.20	Practice Troubleshooting and Installing Commercial Equipment	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
24		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
25	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
26		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
27	42.21-42.25	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
28		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
29	42.21-42.25	Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
30		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book		
31		Troubleshooting, and Service of Assigned Units	Read Ch 42/Take Ch 42 Quiz Using Lab Book /Take Ch 42 Test Using Blackboard		
32	TEST CH 42	Troubleshooting, and Service of Assigned Units			

H.A.R.T. 2334.130 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

Advanced Air Conditioning Controls/Direct Digital Controls

Students will learn the basics of energy management using direct digital controls including installation,programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and and application of electrical control devices, electromechanical controls, and/or pneumatic controls.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating o skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	ТЕХТ	LAB	
F1	LAB	Identification of Circuit Boards, Controls, Lan, Sublan	
F2	CH 1	Blackboard Assignment	
F3	LAB	Identification of Circuit Boards, Actuators, Controls	
F4	BLACKBOARD ASSIGNMENT	Blackboard Assignment	
F5	LAB	Practice Addressing, Wiring, and Installation of 7740	
F6	CH 2	Blackboard Assignment	
F7	LAB	Practice Addressing, Wiring, and Installation of 7740, and 7716	
F8	CH 3	Blackboard Assignment	
F9	FINAL TEST		

H.A.R.T. 2336.100 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and components and system problems including conducting performance tests.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condeser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

	H.A.R.T. 2336.100 SPRING 2022			
	HEATING AIR CONDITION	NING AND REFRIGERATION TECHNOL	OGY	
16	TEST CH 29	Practice Closed loop Compressor bench test with unit runnng.	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard	
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
20	41.4-41.6	Practice checking system pressues and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
23		Practice determining compressor full load current, run load and loked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
24	41.11-41.15	Practice troubleshooting electrical troublshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard	

H.A.R.T. 2336.101 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and components and system problems including conducting performance tests.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condeser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

	H.A.R.T. 2336.101 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY	
16	TEST CH 29	Practice Closed loop Compressor bench test with unit runnng .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard	
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
20	41.4-41.6	Practice checking system pressues and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
23		Practice determining compressor full load current, run load and loked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
24	41.11-41.15	Practice troubleshooting electrical troublshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard	

H.A.R.T. 2336.400 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

TROUBLESHOOTING

Advanced troubleshooting principles and use of test instruments to diagnose air conditioning and components and system problems including conducting performance tests.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice troubleshooting electric circuits using voltage-drop method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
2		Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
3	15.1-15.4	Practice troubleshooting the thermostat in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
4		Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
5	15.1-15.4	Practice troubleshooting both the low voltage and high voltage circuits in assigned units. Praactice troubleshooting amperage in both the low and high voltage circuits in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
6		Practice troubleshooting switches and loads in assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
7	15.5-15.9	Practice checking operating conditions of low, medium, and high temperature equipment on assigned units.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
8		Practice checking operating conditions on air cooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book
9	TEST CH 15	Practice checking operating conditions on watercooled equipment.	Read Ch 15/Take Ch 15 Quiz Using Lab Book/Take Ch 15 Test Using Blackboard
10		Practice checking operating conditions on watercooled equipment.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
11	29.1-29.9	Practice checking refrigerant charge on assigned units	Read Ch 29/Take Ch 29 Quiz Using Lab Book
12		Practice checking evaporator efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
13	29.10-29.15	Practice checking condeser efficiency on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
14		Practice checking efficiency of compressors in assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book
15	29.16-29.21	Practice performing Vacuum compressor test on assigned units.	Read Ch 29/Take Ch 29 Quiz Using Lab Book

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	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY	
16	TEST CH 29	Practice Closed loop Compressor bench test with unit runnng .	Read Ch 29/Take Ch 29 Quiz Using Lab Book/Take Ch 29 Test Using Blackboard	
17		Practice Closed loop Compressor test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
18	41.1-41.3	Practice compressor running test on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
19		Practice checking evaporator pressures and operating conditions on assigned units. Checking pressures and temperatures under different load conditions.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
20	41.4-41.6	Practice checking system pressues and temperatures on assigned units. Establishing reference points on unknown equipment.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
21		Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
22	41.7-41.10	Practice determining compressor electrical operating conditions, Equipment Efficiency Rating, and equipment start up on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
23		Practice determining compressor full load current, run load and loked rotor amps on assigned units. Practice troubleshooting high voltage.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
24	41.11-41.15	Practice troubleshooting electrical troublshooting of circuit protectors, compressors, overloads,	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
25		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
26	41.16-41.18	Practice High and Low side Gauge Readings, Temperature and Pressure readings.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
27		Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book	
28	41.16-41.18	Practice mechanical troubleshooting with gauges and thermometers on assigned units.	Read Ch 41/Take Ch 41 Quiz Using Lab Book/Take Ch 41 Test Using Blackboard	

H.A.R.T. 2338.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleanin equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

	H.A.R.T. 2338.100 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	_OGY	
16	47.16	Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab BookTake Ch 47 Test Using Blackboard	
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/Take Ch 48 Test Using Blackboard	
31		Install low-temperature refrigeration system.		
32	TEST CH 48	Install package units		

H.A.R.T. 2338.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE

Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleanin equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

	H.A.R.T. 2338.101 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	_OGY	
16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab BookTake Ch 47 Test Using Blackboard	
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/Take Ch 48 Test Using Blackboard	
31		Install low-temperature refrigeration system.		
32	TEST CH 48	TEST		

H.A.R.T. 2338.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION INSTALLATION AND SERVICE Air conditioning and refrigeration system installation, refrigerant piping, condensate disposal, and air cleanin equipment with emphasis on service, troubleshooting, performance testing, and repair techniques.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
2	38.1-38.5	Installing square and rectangular duct.	Read Unit 38/Ch 38 Quiz Using Lab Book
3		Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
4	38.6-38.8	Installing round metal duct & insulation	Read Unit 38/Ch 38 Quiz Using Lab Book
5		Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
6	38.9-38.12	Installing ductboard systems	Read Unit 38/Ch 38 Quiz Using Lab Book
7		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
8	TEST CH 38	Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
9		Installing flexible duct systems	Read Unit 38/Ch 38 Quiz Using Lab Book
10	47.1-47.4	Electrical Installation on assigned units	Read Unit 38/Ch 38 Quiz Using Lab Book/Take Ch 38 Test Using Blackboard
11		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
12	47.5-47.15	Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
13		Electrical Installation on assigned units	Read Unit 47/Ch 47 Quiz Using Lab Book
14	47.16	Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book
15		Installation of roof top package unit	Read Unit 47/Ch 47 Quiz Using Lab Book

	H.A.R.T. 2338.400 SPRING 2022			
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	_OGY	
16		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
17		Installation of air to water package unit	Read Unit 47/Ch 47 Quiz Using Lab Book	
18	TEST CH 47	Installation of Split Systems with Electric Furnace	Read Unit 47/Ch 47 Quiz Using Lab BookTake Ch 47 Test Using Blackboard	
19		Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
20	48.1-48.5	Installation of Split Systems with Electric Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
21		Installation of Split Systems with Gas Furnace	Read Unit 48/Ch 48 Quiz Using Lab Book	
22	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
23		Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
24	48.6-48.8	Install and Service Cooling Tower	Read Unit 48/Ch 48 Quiz Using Lab Book	
25		Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
26	48.9-48.11	Install and Service Wastewater Units	Read Unit 48/Ch 48 Quiz Using Lab Book	
27		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
28	48.12-48.14	Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
29		Add cooling system to existing heating system with emphasis on phasing of low voltage transformers.	Read Unit 48/Ch 48 Quiz Using Lab Book	
30	48.12-48.14	Install low-temperature refrigeration system.	Read Unit 48/Ch 48 Quiz Using Lab Book/Take Ch 48 Test Using Blackboard	
31		Install low-temperature refrigeration system.		
32	TEST CH 48	Install package units		

H.A.R.T. 2341.100 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

	H.A.R.T. 2341.100 SPRING 2022			
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY			
16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	

H.A.R.T. 2341.101 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

	H.A.R.T. 2341.101 SPRING 2022		
	HEATING AIR CONDITI	ONING AND REFRIGERATION T	ECHNOLOGY
16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book

H.A.R.T. 2341.400 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION

The student will demonstrate knowledge of system components; diagnose and troubleshoot systems; describe system applications; and demonstrate system installation procedures.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
2	21.1-21.6	Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
3		Check & Evaluate Evaporator Performance on Assigned Units	Read Unit 21/Take Ch 21 Quiz Using Lab Book
4	21.7-21.10	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
5		Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
6	21.11-21.18	Service, Maintenance, & Repair of Evaporators, Evaluation of Superheat, Subcooling, and Charge	Read Unit 21/Take Ch 21 Quiz Using Lab Book
7		Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
8	TEST CH 21	Check Performance of Chilled Water Systems. Evaluation of Low Temp Evaporators and Defrost	Read Unit 21/Take Ch 21 Quiz Using Lab Book
9		Adjust open compressor speed on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
10	22.1-22.10	Service, Maintenance & Repair of Waste/Water Systems, Condenser Subcooling & Water Tower Maintenance	Read Unit 22/Take Ch 22 Quiz Using Lab Book
11		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
12	22.11-22.15	Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
13		Adjust superheat on assigned low-medium-high temperature systems.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
14	22.16-22.23	Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book
15		Adjust evaporator pressure regulators on assigned units.	Read Unit 22/Take Ch 22 Quiz Using Lab Book

	H.A.R.T. 2341.400 SPRING 2022			
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY			
16	TEST CHAPTER 22	Adjust Fan Cycling Head Pressure Controls on Assigned Units. Pulleys, and Belt Drives, Motor Protection	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
17		Service, Repair, Maintenance of Compressors	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
18	23.1-23.10	Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
19		Practice Adjusting Hig & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
20	TEST CHAPTER 23	Practice Adjusting high & Low Pressure Switches on Assigned Units.	Read Unit 23/Take Ch 23 Quiz Using Lab Book	
21		Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
22	24.1-24.15	Practice Adjusting Oil Safety Control, Head Pressure Controls, Ambient Controls, & Setting Defrost Clocks	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
23		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
24	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
25		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
26	24.16-24.25	Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
27		Service, Maintenance, Installation of Expansion Devices	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
28	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
29		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 24/Take Ch 24 Quiz Using Lab Book	
30	24.16-24.25	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
31		Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	
32	TEST CHAPTER 24	Troubleshooting, Installation, Service & Maintenance of Refrigeration Equipment	Read Unit 22/Take Ch 22 Quiz Using Lab Book	

H.A.R.T. 2342.130 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

COMMERCIAL REFRIGERATION FOR DISTRIBUTED DIGITAL CONTROLS

Students will learn the basics of energy management using direct digital controls including installation,programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating o skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	25.1-25.14	BLACKBOARD ASSIGNMENT
F2	LAB	TROUBLESHOOTING LOW TEMPERATURE EQUIPMENT
F3	25.1525.22	BLACKBOARD ASSIGNMENT
F4	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F5	25.23-25.38	BLACKBOARD ASSIGNMENT
F6	LAB	INSTALL CONTROLS/TROUBLESHOOTING COMMERCIAL EQUIPMENT
F7	25.39-25.48	HANDS ON FINAL EXAMS
F8	LAB	
F9	LAB	
F9	HANDS-ON FINAL	FINAL EXAM

H.A.R.T. 2343.130 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

INDUSTRIAL AIR Conditioning

Students will learn the basics of energy management using direct digital controls including installation,programming, and precision of installation along with theory and operation. Direct digital control language, symbols, logic, and computer assisted graphics to control sequence and operation of air conditioning & refrigeration equipment will be demonstrated. This course will serve as a basic entry level course into energy management for a greener global environment. Includes the theory and and application of electrical control devices, electromechanical controls, and/or pneumatic controls. Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating o skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	ТЕХТ	LAB
F1	INTRODUCTION	
F2	LAB	WINDOW UNIT CONVERSION/CONTROLS
F3	CHAPTER 4	BLACKBOARD ASSIGNMENT
F4	LAB	PROGRAMMING AND GRAPHICS
F5	CHAPTER 5	BLACKBOARD ASSIGNMENT
F6	LAB	PROGRAMMING AND GRAPHICS
F7	BLACKBOARD ASSIGNMENT	BLACKBOARD ASSIGNMENT
F8	LAB AND BLACKBOARD ASSN.	HANDS ON FINAL EXAMS

H.A.R.T. 2345.100 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gai heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the ai

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION		
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

	HART 2345-100 SPRING 2022			
	HEATING AIR COND	ITIONING AND REFRIGERATION T	ECHNOLOGY	
16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book	
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book	
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book	
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book	
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book	
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book	
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book	
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book	
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book	
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard	
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
29	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
30	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
31	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
32	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
33	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
34	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
35	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	

	HART 2345-100 SPRING 2022			
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY			
38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
52	MANUAL J	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
59		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
60	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
57		Practice air balancing using electronic velometer.	Questions/Manual D Load	
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			Coloulationa	
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D	
			Questions/Manual D Load	
			Calculations	

H.A.R.T. 2345.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN

Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gai heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the ai

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

	HART 2345				
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY				
16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book		
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book		
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book		
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book		
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book		
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book		
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book		
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book		
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book		
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard		
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
29	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
30	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
31	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
32	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
33	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
34	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
35	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		

	HART 2345			
	HEATING AIR CONE	DITIONING AND REFRIGERATION TECH	NOLOGY	
38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
52		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
59		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
60		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	

57		Practice air balancing using electronic velometer.	Questions/Manual D Load
			Coloulationa
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D
			Questions/Manual D Load
			Calculations

H.A.R.T. 2345.400 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

AIR CONDITIONING AND REFRIGERATION SYSTEM DESIGN Properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gai heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the ai

DAY	Text	LAB	Outside Reading/Writing Assignments
1	INTRODUCTION	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
2	35.1-35.8	Practice with u-tube manometer.	Read Unit 35/Ch 35 Quiz Using lab Book
3		Practice checking air flow with velometer.	Read Unit 35/Ch 35 Quiz Using lab Book
4	35.9-35.10	Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
5		Practice traversing duct with pitot tube.	Read Unit 35/Ch 35 Quiz Using lab Book
6		Practice installing flex duct.	Read Unit 35/Ch 35 Quiz Using lab Book
7	35.11-35.12	Practice installing duct board.	Read Unit 35/Ch 35 Quiz Using lab Book
8		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
9		Practice sizing duct using friction chart.	Read Unit 35/Ch 35 Quiz Using lab Book
10	35.13	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
11		Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
12	35.14	Practice sizing duct using duct calculator.	Read Unit 35/Ch 35 Quiz Using lab Book
13		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
14		Practice evaluating building envelope R-values.	Read Unit 35/Ch 35 Quiz Using lab Book
15	TEST CH 35	Practice taking off room dimensions and features.	Read Unit 35/Ch 35 Quiz Using lab Book/Ch 35 Test Using Blackboard

	HART 2345				
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY				
16		Practice with u-tube manometer.	Read Unit 37/Ch 37 Quiz Using lab Book		
17	37.1-37.5	Practice checking air flow with velometer.	Read Unit 37/Ch 37 Quiz Using lab Book		
18		Practice traversing duct with pitot tube.	Read Unit 37/Ch 37 Quiz Using lab Book		
19	37.6-37.10	Practice assembling round duct.	Read Unit 37/Ch 37 Quiz Using lab Book		
20		Practice installing flex duct.	Read Unit 37/Ch 37 Quiz Using lab Book		
21	37.11-37.15	Practice installing duct board.	Read Unit 37/Ch 37 Quiz Using lab Book		
22		Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book		
23	37.16-37.21	Practice sizing duct using friction chart.	Read Unit 37/Ch 37 Quiz Using lab Book		
24		Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book		
25	TEST CH 37	Practice sizing duct using duct calculator.	Read Unit 37/Ch 37 Quiz Using lab Book/Ch 37 Test Using Blackboard		
26		Practice assembling round duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
27		Practice installing flex duct.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
28		Practice installing duct board.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
29	FRICTION CHART	Practice sizing duct using friction chart.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
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36	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		
37	DUCT CALCULATOR	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations		

	HART 2345			
	HEATING AIR CONE	DITIONING AND REFRIGERATION TECH	NOLOGY	
38	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
39		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
40	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
41		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
42	MANUAL J	Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
43		Practice sizing duct using duct calculator.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
44	MANUAL J	Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
45		Practice evaluating building envelope R-values.	Read Man J/Answer Man J Questions/Manual J Load Calculations	
46	MANUAL J	Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
47		Practice taking off room dimensions and features.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
48	MANUAL J	Practice evaluating solar orientation of building.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
49		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
50	MANUAL J	Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
51		Use static regain method to design residential duct.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
52		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
53		Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
54	MANUAL D	Use static regain method to design extended plenum.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
55		Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
56	MANUAL D	Static regain method to design light commercial sys.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
57		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
59		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	
60		Practice air balancing using electronic velometer.	Read Man D/Answer Man D Questions/Manual D Load Calculations	

57		Practice air balancing using electronic velometer.	Questions/Manual D Load
			Coloulationa
58	MANUAL D	Practice air balancing using electronic velometer.	Read Man D/Answer Man D
			Questions/Manual D Load
			Calculations

H.A.R.T. 2349.100 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pum control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

	H.A.R.T. 2349.100 SPRING 2022			
	HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY			
16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions	
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions	
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions	
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions	
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions	
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions	
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions	
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions	
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions	
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions	
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions	
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions	

H.A.R.T. 2349.101 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pum control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.101 SPRING 2022					
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY		
16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions		
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions		
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
19		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions		
23			Read Unit 44/Answer Unit 44 Questions		
24			Read Unit 44/Answer Unit 44 Questions		
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions		
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions		
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		

H.A.R.T. 2349.400 SPRING 2022 HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HEAT PUMPS

Air-source and geo-thermal heat pumps, procedures and principles used in servicing heat pumps, heat pum control circuits, defrost controls, auxiliary heat, and air flow as they relate to heat pumps.

DAY	Text	LAB	Outside Reading/Writing Assignments
1	43.1-43.4	Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions
2		Practice using schematics to determine component operation in heat pump circuits.	Read Unit 43/Answer Unit 43 Questions
3	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
4		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
5	43.5-43.12	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 43/Answer Unit 43 Questions
6		Practice wiring heat pump circuit with Ranco E-15 defrost control.	Read Unit 43/Answer Unit 43 Questions
7	43.5-43.12	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 43/Answer Unit 43 Questions
8		Practice troubleshooting reversing valve mechanically and electrically on assigned units.	Read Unit 43/Answer Unit 43 Questions
9	43.13-43.20	Practice charging heat pumps in heating mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
10		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 43/Answer Unit 43 Questions
11	43.21-43.24	Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 43/Answer Unit 43 Questions
12		Practice calculating the balance point on assigned heat pumps.	Read Unit 43/Answer Unit 43 Questions
13	43.25-43.28	Study piping on geo-thermal heat pump unit assigned.	Read Unit 43/Answer Unit 43 Questions
14		Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions
15	43.29-43.35	Study wiring using schematic of geo-thermal heat pump.	Read Unit 43/Answer Unit 43 Questions

H.A.R.T. 2349.400 SPRING 2022					
	HEATING AIR CONDITIO	NING AND REFRIGERATION TECHNOL	OGY		
16		Study heat pump piping and refrigerant flow with heat pump trainer.	Read Unit 43/Answer Unit 43 Questions		
17	Test Unit 43	Practice using schematics to determine component operation in heat pump circuits.	Read Unit 44/Answer Unit 44 Questions		
18		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
19	44.3-44.6	Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
20		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
21		Practice wiring heat pump circuit with ICM defrost control.	Read Unit 44/Answer Unit 44 Questions		
22	44.3-44.6	Practice wiring heat pump circuit with G.E./Carrier mechanical defrost timer.	Read Unit 44/Answer Unit 44 Questions		
23		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions		
24		Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions		
25	44.7-44.8	Practice charging heat pumps in cooling mode with manufacturer's charging charts on assigned units.	Read Unit 44/Answer Unit 44 Questions		
26		Practice checking, troubleshooting and repairing defrost circuit on heat pumps.	Read Unit 44/Answer Unit 44 Questions		
27	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
28		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
29	44.9-44.12	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
30		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
31		Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		
32	Test CH 44	Study wiring using schematic of geo-thermal heat pump.	Read Unit 44/Answer Unit 44 Questions		

H.A.R.T. 2350.130 SPRING 2022

HEATING AIR CONDITIONING AND REFRIGERATION TECHNOLOGY

HVAC Zoning for Residential Structures

Theroy and application of HVAC residential Zone control devices and electromechanical devices. Define a zone control system. Perform the installation of a zone control system. Define the major components of a zone control system. Benefits of a zone control system.

As part of this course students are expected to practice each skill learned without prompting from the instructor especially concentrating o skills where weakness exists. Students must work both independently and with other students to design and install working systems. Students must learn to make all calculations necessary to successfully complete assignments. Students must learn to take and record readings with instruments and then analyze these readings to determine problems and to decide which adjustments and corrections to make to the systems. The successful student will learn all systems thoroughly, learn to use all tools and instruments effectively, and learn to complete work professionally. Each day students will be require to fill out a work order/lab sheet describing and justifying the work performed on each piece of equipment Students must complete all work to the satisfaction of the instructor. Students are expected to record all data honestly and accurately.

DAY	TEXT	LAB
F1	BLACKBOARD ASSIGNMENT	Blackboard Assignment
F2	LAB	Introduction to residential zoning
F3		Blackboard Assignment
F4	LAB	Zoning Benefits
F5		Blackboard Assignment
F6	LAB	Installation of zoning equipment
F7		Blackboard Assignment
F8	LAB	Installation of zoning equipment
F9	FINAL TEST	

H.A.R.T. 2380.101 SPRING 2022

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materialls, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	ТВА
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	ТВА
6	BLACKBOARD	BACKBOARD ASSIGNMENT
7	LAB	LAB
8	BLACKBOARD	BLACKBOARD ASSIGNMENT
9	SPRING BREAK	SPRING BREAK
10	BLACKBOARD	BLACKBOARD ASSIGNMENT
11	LAB	ТВА
12	BLACKBOARD	BLACKBOARD ASSIGNMENT
13		
14	LAB	ТВА
15		

H.A.R.T. 2381.130 SPRING 2022

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Cooperative Education -Heating, Air Conditioning, and Refrigeration Technology Technician Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the

college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

As outlined in the learning plan, students will apply the theories, concepts, and skills involving specialized skills, materialls, tools, and procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and social systems associated with the occupation and the business/industry. Students will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

DAY	TEXT	LAB
1	FIRST CLASS DAY	FIRST CLASS DAY ASSIGNMENT
2	BLACKBOARD	BLACKBOARD ASSIGNMENT
3	LAB	ТВА
4	BLACKBOARD	BLACKBOARD ASSIGNMENT
5	LAB	ТВА
6	BLACKBOARD	BLACKBOARD ASSIGNMENT
7	LAB	ТВА
8	BLACKBOARD	BLACKBOARD ASSIGNMENT
9	LAB	ТВА
10	BLACKBOARD	BLACKBOARD ASSIGNMENT
11	LAB	ТВА
12	BLACKBOARD	BLACKBOARD ASSIGNMENT
13	LAB	BLACKBOARD ASSIGNMENT
14	BLACKBOARD	ТВА
15	LAB	BLACKBOARD ASSIGNMENT

Paris Junior	College Syl	labus		Faculty	Micha Benjamin Flowers
Year	2022			Office	FGC 104C
Term Section	Spring			Phone	903-782-0728 mflowers@parisic.edu
Section	100			eman	ninowers@parisje.edu
		Course	HIST 1301		
		Title	American History 1		
Description		A survey of States from History	the political, social, economic, mit the pre-Columbian period through	ilitary, cultural, a 1 Reconstructin.	and intellectual history of the United Core Curriculum satisfied for U.S.
Textbooks		Hewitt & LaunchPad version of the ISBN9781	Lawson, Exploring American Hist with LearningCurve included PJC he text with LaunchPad digital acc 319236496 for PJC Custom Pack	ories: A Survey Custom Packag ess code. age	with Sources, Third Edition, Plus e or any Second Edition Combined
Student Learning Outcomes (SLO)		Create an ar secondary s in this perio	gument through the use of historic ources. *Analyze the effects of h d of United States history.	cal evidence. */	Analyze and interpret primary and , political, economic, and global forces
Schedule		Week 1- Int Week 2- Cr Week 3- Cr Week 4- Cr Week 5- Cr Week 6- Cr Week 7- Cr Week 8- Cr Week 9- Cr Week 10- C Week 10- C Week 11- C Week 12- C Week 13- C Week 14- C Week 15- C	roduction and Chapter 1 apter 2 apter 3 apter 3 apter 4 apter 5, Examination 1 apter 6 apter 7 apter 8 apter 9 Chapter 10, Examination 2 Chapter 11 Chapter 12 Chapter 12 Chapter 13 Chapter 14 Chapter 14 Chapter 14		

Paris Junior	College Syl	labus		Faculty	Micha Benjamin Flowers
Year	2022			Office	FGC 104C
Term Section	Spring			Phone	903-782-0728 mflowers@parisic.edu
Section	200			eman	ninowers@parisje.edu
		Course	HIST 1301		
		Title	American History 1		
Description		A survey of States from History	the political, social, economic, mi the pre-Columbian period through	ilitary, cultural, a 1 Reconstructin.	and intellectual history of the United Core Curriculum satisfied for U.S.
Textbooks		Hewitt & LaunchPad version of the ISBN9781	Lawson, Exploring American Hist with LearningCurve included PJC he text with LaunchPad digital acc 319236496 for PJC Custom Pack	ories: A Survey Custom Packag ess code. age	with Sources, Third Edition, Plus e or any Second Edition Combined
Student Learning Outcomes (SLO)		Create an an secondary s in this perio	rgument through the use of historic ources. *Analyze the effects of h d of United States history.	cal evidence. */	Analyze and interpret primary and , political, economic, and global forces
Schedule		Week 1- Int Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 9- Ch Week 10- C Week 11- C Week 12- C Week 13- C Week 14- C Week 15- C	roduction and Chapter 1 apter 2 apter 3 apter 3 apter 4 apter 5, Examination 1 apter 6 apter 7 apter 8 apter 9 Chapter 10, Examination 2 Chapter 11 Chapter 12 Chapter 12 Chapter 13 Chapter 14 Chapter 14 Chapter 14		

Paris Junior	College Syl	labus		Faculty	Micha Benjamin Flowers
Year	2022			Office	FGC 104C
Term	Spring			Phone	903-782-0728
Section	201			email	milowers@parisjc.edu
		Course	HIST 1301		
		Title	American History 1		
Description		A survey of States from History	the political, social, economic, mi the pre-Columbian period through	litary, cultural, a Reconstructin.	and intellectual history of the United Core Curriculum satisfied for U.S.
Textbooks		Hewitt & I LaunchPad version of tl ISBN9781	Lawson, Exploring American Histo with LearningCurve included PJC he text with LaunchPad digital acc 319236496 for PJC Custom Packa	ories: A Survey Custom Packag ess code. age	with Sources, Third Edition, Plus e or any Second Edition Combined
Student Learning Outcomes (SLO)		Create an ar secondary s in this perio	gument through the use of historic ources. *Analyze the effects of h d of United States history.	al evidence. */	Analyze and interpret primary and , political, economic, and global forces
Schedule		Week 1- Int Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 10- C Week 10- C Week 10- C Week 11- C Week 12- C Week 13- C Week 14- C Week 15- C	roduction and Chapter 1 hapter 2 hapter 2 hapter 3 hapter 4 hapter 5, Examination 1 hapter 6 hapter 7 hapter 7 hapter 8 hapter 9 Chapter 10, Examination 2 Chapter 11 Chapter 12 Chapter 12 Chapter 13 Chapter 14 inal Examination		

Paris Junio	r College Syl	llabus	_	Faculty	Micha Benjamin Flowers	
Year	2022 Social			Office	FGC 104C	
Term Section	Spring 250			Phone email	903-782-0728 mflowers@parisic.edu	
beetion	250			eman	inito wers e parisjeleda	
		Course	HIST 1301			
		Title	American History 1			
		The	Anchean History 1			
Description	ı	A survey of	f the political, social, economic, mi	litary, cultural,	and intellectual history of the United	
		States from History	the pre-Columbian period through	Reconstructin.	Core Curriculum satisfied for U.S.	
Textbooks		• Hewitt &	Lawson, Exploring American Histo	ories: A Survey	with Sources. Third Edition, Plus	
10110000115		LaunchPad	with LearningCurve included PJC	Custom Packag	ge or any Third Edition Combined	
		version of t	he text with LaunchPad digital acce	ess code.		
		• ISBN978	1319236496 for PJC Custom Packa	ıge		
Student		Create an a	roument through the use of historic	al evidence *	Analyze and interpret primary and	
Learning		secondary s	sources. *Analyze the effects of h	istorical, social	I, political, economic, and global forces	
Outcomes		in this perio	od of United States history.			
(SLO)						
Schedule		Week 1- In	troduction Chapters 1 and 2			
Senedule		Week 2- Ch	hapters 3 and 4			
		Week 3- Cł	hapters 5 and 6			
		Week 4- Chapters 7 and 8, Midterm Examination				
		Week 5- Ch	hapter 9 and 10			
		week o- Cr	hapter 11 and 12			
		Week 7- Ch	nanter 13 and 14			
		Week 7- Ch Week 8- Fi	hapter 13 and 14 nation			
		Week 7- Cł Week 8- Fi	napter 13 and 14 nal Examination			
		Week 7- Cł Week 8- Fi	napter 13 and 14 nal Examination			
		Week 7- Cł Week 8- Fi	napter 13 and 14 nal Examination			

Paris Junior	College Syl	labus		Faculty	Matt White	
Year	2021-22			Office	GRVL 211	
Term	Spring			Phone	GRVL 903 457-8712	
Section	400			email	matt.white@parisjc.edu	
		Course	History 1301			
		Title	U.S. History to 1877			
Description		A survey of from the pro- includes the sectionalism History I in	f the social, political, economic, c e-Columbian era to the Civil War e study of pre-Columbian, colonia n, and the Civil War/Reconstructi clude: American settlement and d	ultural, and intella /Reconstruction p al, revolutionary, o ion eras. Themes liversity, America	ectual history of the United States beriod. United States History I early national, slavery and that may be addressed in United States an culture, religion, civil and human	
Textbooks Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson Bedford/St. Martin's			A. Hewitt and Steven F. Lawson			
Student		• Create an	argument through the use of histo	orical evidence.		
Learning		• Analyze a	nd interpret primary and seconda	ry sources.		
Outcomes		• Analyze the effects of historical, social, political, economic, cultural, and global forces on this				
(SLO)		period of United States history.				
Schedule		Week 1-Int	roduction			
Selledule		Week 2-Ch	apter 1			
		Week 3-Ch	apter 2			
		Week 4-Ch	apter 3			
		Week 5-Ch	apter 4			
		Week 6-Ch	apter 5			
		Week 7-Ch	apter 6			
		Week 8-MI	D TERM			
		Week 9-Ch	apter 7			
		Week 10-C	hapter 8			
		Week 11-C	hapter 9			
		Week 12-C	hapter 11			
		Week 13-C	hapter 12			
		Week 14-C	hapter 13			
		Week 15-F	inal Exam			

90-100=A Evaluation rubric 80-89=B 70-79=C 60-69=D 0-59=F There will be a mid Term evaluation (worth 33%) and a Final exam (worth 33%) as well as random in class grades or daily quizzes (together worth 33%).

Paris Junior	College Sy	llabus		Faculty	Micha Benjamin Flowers
Year	2022			Office	FGC 104C
Term	Spring			Phone	903-782-0728
Section	100			email	mflowers@parisjc.edu
		Course	HIST 1302		
		Title	American History 2		
Description		A survey of from the Ci	the social, political, economic, cul vil War/Reconstruction era to the p	tural, and intell resent.	lectual history of the United States
Textbooks		 Hewitt & LaunchPad version of t ISBN978 	Lawson, Exploring American Histo with LearningCurve included PJC he text with LaunchPad digital acce 1319236496 for PJC Custom Packa	ories: A Survey Custom Packag ess code. ge	with Sources, Third Edition, Plus ge or any Third Edition Combined
Student Learning Outcomes (SLO)		Create an a secondary s in this perio	rgument through the use of historica ources. *Analyze the effects of hi od of United States history.	al evidence. * istorical, social	Analyze and interpret primary and , political, economic, and global forces
Schedule		Week 1- In Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 9- Ch Week 10- Ch Week 10- Ch Week 11- Ch Week 12- Ch Week 13- Ch Week 13- Ch Week 15- Ch	troduction hapters 15 and 17 hapter 16 and 18 hapter 19 hapter 20 hapter 20, Examination 1 hapter 21 hapter 21 hapter 22 hapter 23 Chapter 24 Chapter 24, Examination 2 Chapter 25 Chapter 26 Chapter 27 Chapter 28 and 29 Vinal Examination		

Paris Junior College Syllabus				Faculty	Micha Benjamin Flowers
Year	2022			Office	FGC 104C
Term	Spring			Phone	903-782-0728
Section	101			email	mflowers@parisjc.edu
		Course	HIST 1302		
		Title	American History 2		
Description		A survey of from the Ci	the social, political, economic, culvil War/Reconstruction era to the p	ltural, and intell present.	ectual history of the United States
Textbooks		Hewitt & LaunchPad version of t ISBN978	Lawson, Exploring American Histo with LearningCurve included PJC he text with LaunchPad digital acco 1319236496 for PJC Custom Packa	ories: A Survey Custom Packag ess code. age	with Sources, Third Edition, Plus ge or any Third Edition Combined
Student Learning Outcomes (SLO)		Create an as secondary s in this perio	rgument through the use of historic sources. *Analyze the effects of h od of United States history.	al evidence. *	Analyze and interpret primary and , political, economic, and global forces
Schedule		Week 1- Int Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Ch Week 9- Ch Week 10- Ch Week 10- Ch Week 11- Ch Week 12- Ch Week 13- Ch Week 14- Ch Week 15- Ch	troduction hapters 15 and 17 hapter 16 and 18 hapter 19 hapter 20 hapter 20, Examination 1 hapter 21 hapter 22 hapter 23 Chapter 24 Chapter 24 Chapter 24, Examination 2 Chapter 25 Chapter 26 Chapter 27 Chapter 28 and 29 Final Examination		

Paris Junior	College Syll	labus		Faculty	D'Lynn Bueno
Year	2021-2022			Office	FGC A104B
Term	Spring			Phone	903-782-0727
Section	102			email	dbueno@parisjc.edu
		Course	HIST 1302		
		Course	11151 1502		
		Title	US History from 1877 to present		
Description		A survey of from the Ci	the social, political, economic, cult vil War/Reconstruction era to the pr	aral, and intell esent. United S	ectual history of the United States States History II examines
		industrializa eras. Theme civil and hu	ation, immigration, world wars, the G es that may be addressed in United S uman rights, technological change, ec	Great Depressi tates History I conomic chang	ion, Cold War and post-Cold War II include: American culture, religion, ge, immigration and migration,
Textbooks		Hewitt & La Volume & l ISBN 9781	awson, Exploring American Historie Launchpad for Exploring American 31923652	es: A Survey w Histories.	vith Sources, Third Edition, Combined
Student		• Create an	argument through the use of historic	al evidence.	
Learning		• Analyze a	nd interpret primary and secondary s	ources.	
Outcomes		• Analyze th	he effects of historical, social, politic	al, economic,	cultural, and global forces on this
(SLO)		period of U	nited States history.		
Schedule		Week 1- Int Week 2- Ch Week 3- Ch	troduction and review of Reconstruc hapter 15 hapter 16 and 17	tion	
		Week 4- Ch	hapter 18		
		Week 5- Ex	am 1 and Chapter 19		
		Week 6- Ch	hapter 20		
		Week 7¬- C	Chapter 21		
		Week 8- Ex	am 2 and Chapter 22 \Box		
		Week 9- Ch	hapter 23		
		Week 10- C	Chapter 24		
		Week 11-C	hapter 25		
		Week 12- E	Exam 3 and Chapter 26		
		Week 13- C	Chapter 27		
		Week 14¬-	Chapter 28		
		Week 15- C	Chapter 29		
		Week 16- F	Final Exam		

Evaluation methods	GRADES:
	In-Class Activities- 25%
	Homework Assignments- 25%
	Writing Assignment- 10%
	Exams- 30%
	Attendance- 10%
	Final Grades:
	A=90-100%
	B= 80-89%
	C= 70-79%
	D= 60-69%

Paris Junior College Syllabus Faculty D'Lynn Bueno			D'Lynn Bueno			
Year	2021-2022			Office	FGC A104B	
Term	Spring			Phone	903-782-0727	
Section	103			email	dbueno@parisjc.edu	
		Course	HIST 1302			
		Course	11151 1502			
		Title	US History from 1877 to present			
Description		A survey of from the Ci	the social, political, economic, cultur	cal, and intelle	ectual history of the United States	
		industrialization immigration world wars the Great Depression. Cold War and post-Cold War				
		eras. Themes that may be addressed in United States History II include: American culture, religion.				
		civil and human rights, technological change, economic change, immigration and migration,				
Textbooks		Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, Combined				
		Volume & Launchpad for Exploring American Histories.				
		ISDIN 9701.	51725052			
Student		• Create an	argument through the use of historica	l evidence.		
Learning		• Analyze a	nd interpret primary and secondary so	ources.		
Outcomes		• Analyze th	ne effects of historical, social, politica	l, economic,	cultural, and global forces on this	
(SLO)		period of U	nited States history.			
Calcadaela		West 1 In	the design and resident of Deservations of			
Schedule		Week 1- III	and review of Reconstruction	.011		
		Week 2- Chapter 15 Week 3- Chapter 16 and 17				
		Week 4- Ch	apter 18			
		Week 5- Ex	am 1 and Chapter 19			
		Week 6- Ch	anter 20			
		Week 7¬- C	Chapter 21			
		Week 8- Ex	am 2 and Chapter $22\square$			
		Week 9- Ch	hapter 23			
		Week 10- C	Chapter 24			
		Week 11-C	hapter 25			
		Week 12- E	Exam 3 and Chapter 26			
		Week 13- C	Chapter 27			
		Week 14¬-	Chapter 28			
		Week 15- C	Chapter 29			
		Week 16- F	inal Exam			

Evaluation methods	GRADES:				
	In-Class Activities- 25%				
	Homework Assignments- 25%				
	Writing Assignment- 10%				
	Exams- 30%				
	Attendance- 10%				
	Final Grades:				
	A=90-100%				
	B= 80-89%				
	C= 70-79%				
	D= 60-69%				
Paris Junior	College Syll	abus		Faculty	Micha Benjamin Flowers
--	--------------------	--	---	--	--
Term Section	Spring Flex 165	Term B		Phone email	903-782-0728 mflowers@parisjc.edu
		Course	HIST 1302	I	
		Title	American History 2		
Description		A survey of from the Civ	the social, political, economic, culturative vil War/Reconstruction era to the pres	al, and intelle ent.	ectual history of the United States
Textbooks		 Hewitt & I LaunchPad version of th ISBN9781 	Lawson, Exploring American Historie with LearningCurve included PJC Cur ne text with LaunchPad digital access 319236496 for PJC Custom Package	s: A Survey v stom Package code.	with Sources, Third Edition, Plus e or any Third Edition Combined
Student Learning Outcomes (SLO)		Create an ar secondary so in this perio	rgument through the use of historical e ources. *Analyze the effects of histo d of United States history.	vidence. *A rical, social,	Analyze and interpret primary and political, economic, and global forces
Schedule		Week 1- Int Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Ch Week 6- Ch Week 7- Ch Week 8- Fir	roduction, Chapters 15 and 17 apters 16, 18, and 19 apter 20 and 21 apter 22 and 23 apter 24 apter 25 and 26 apters 27 through 29 nal Exam		

Learning Curve Assignments- 10% Chapter Video Lectures- 25% Class Activities- 25% Examinations- 40% TOTAL: 100%

Paris Junior	College Syl	labus	_	Faculty	D'Lynn Bueno		
Year	2021-2022			Office	FGC A104B		
Term	Spring			Phone	903-782-0727		
Section	200			email	dbueno@parisjc.edu		
		Course	HIST 1302				
		course	1151 1302				
		Title	US History from 1877 to present				
Description		A survey of	the social, political, economic, cult	ural, and intell	lectual history of the United States		
-		from the Ci	vil War/Reconstruction era to the pr	esent. United	States History II examines		
		industrializa	ation, immigration, world wars, the	Great Depressi	ion, Cold War and post-Cold War		
		eras. Theme	es that may be addressed in United S	States History	II include: American culture, religion,		
		civil and hu	iman rights, technological change, e	conomic chang	ge, immigration and migration,		
Textbooks		Hewitt & L	awson, Exploring American Histori	es: A Survey w	vith Sources, Third Edition, Combined		
		Volume &	Launchpad for Exploring American	Histories.			
		ISBN 9781	31923652				
Student		• Craata an	argument through the use of historic	al avidanca			
Loorning		• A polyzo o	and interpret primary and secondary				
Outcomes		• Analyze a	a affects of historical social politi	sources.	cultural and global forces on this		
(SLO)		• Analyze u	nited States history	cal, economic,	cultural, and global forces on this		
(SLO)		period of O	inted States instory.				
Schedule		Week 1- Introduction and review of Reconstruction					
		Week 2- Ch	hapter 15				
		Week 3- Cł	hapter 16 and 17				
		Week 4- Cł	hapter 18				
		Week 5- Ex	am 1 and Chapter 19				
		Week 6- Cł	hapter 20				
		Week 7¬- C	Chapter 21				
		Week 8- Ex	am 2 and Chapter 22				
		Week 9- Cł	hapter 23				
		Week 10- 0	Chapter 24				
		Week 11-C	hapter 25				
		Week 12- E	Exam 3 and Chapter 26				
		Week 13- 0	Chapter 27				
		Week 14¬-	Chapter 28				
		Week 15- 0	Chapter 29				
		Week 16-F	Final Exam				

 Evaluation methods
 Chapter Quizzes (15 total)- 20%

 Primary and Secondary Source Assignments- (9 total)-20%

 Map Quizzes (9 total)-10%

 Writing Assignment (1 total)- 15%

 Exams (4 total)- 30%

 Attendance- 5%

 A= 90%-100%

 B= 80%-89%

 C=70%-79%

 D=60%-69%

 F=0%-59%

Paris Junior	College Syl	labus		Faculty	Matt White
Year	2021-22			Office	GRVL 211
Term	Spring			Phone	GRVL 903 457-8712
Section	201			email	matt.white@parisjc.edu
		Course	History 1302		
		Title	U.S. History 1877 to Present		
Description		LUCT 1202	is a survey of the political social s		any sultural and intellectual history
Description		of the Unite	a survey of the political, social, e	present	ary, cultural, and interfectual history
		of the Office	a states from Reconstruction to the	e present.	
Textbooks		Exploring A	American Histories: A Survey with S	Sources: Nancy	A. Hewitt and Steven F. Lawson
		Bedford/St.	Martin's		
Student		• Create an	argument through the use of historic	cal evidence.	
Learning		• Analyze a	nd interpret primary and secondary	sources.	
Outcomes		• Analyze th	ne effects of historical, social, politi	cal, economic,	cultural, and global forces on this
(SLO)		period of U	nited States history.		
Schedule		Week 1-Intr	roduction to Course		
		Week 2-Ch	apter 15		
		Week 3-Ch	apter 17		
		Week 5-Ch	apter 18		
		Week 6-Ch	apter 19		
		Week 7-Ch	apter 20		
		Week 8-MI	D TERM		
		Week 9-Cha	apter 21		
		Week 10-C	hapter 22		
		Week 11-C	hapter 23		
		Week 12-C	hapter 24		
		Week 13-C	hapter25		
		Week 14-C	hapter 26		
		week 15-Fi			

Paris Junior	College Syll	labus	_	Faculty	D'Lynn Bueno		
Year	2021-2022			Office	FGC A104B		
Term	Spring			Phone	903-782-0727		
Section	300			email	dbueno@parisjc.edu		
		Course	HIST 1302				
		course	1				
		Title	US History from 1877 to present				
Description		A survey of	the social, political, economic, cultu	aral, and intell	ectual history of the United States		
•		from the Ci	vil War/Reconstruction era to the pre	esent. United S	States History II examines		
		industrializa	ation, immigration, world wars, the C	Great Depressi	ion, Cold War and post-Cold War		
		eras. Theme	es that may be addressed in United S	tates History I	II include: American culture, religion,		
		civil and hu	man rights, technological change, ec	onomic chang	ge, immigration and migration,		
Textbooks		Hewitt & La	awson, Exploring American Historie	s: A Survey w	with Sources, Third Edition, Combined		
		Volume & I	Launchpad for Exploring American I	Histories.			
		ISBN 9781	31923652				
Student		Croata an	argument through the use of historic	alavidanca			
Learning		• Analyze a	nd interpret primary and secondary s				
Outcomes		• Analyze th	be effects of historical social politic	al economic	cultural and global forces on this		
(SLO)		period of U	nited States history	ai, ceononne,	cultural, and global forces on this		
(520)		period of e					
Schedule		Week 1- Introduction and review of Reconstruction					
		Week 2- Ch	apter 15				
		Week 3- Ch	apter 16 and 17				
		Week 4- Ch	apter 18				
		Week 5- Ex	am 1 and Chapter 19				
		Week 6- Ch	hapter 20				
		Week 7¬- C	Chapter 21				
		Week 8- Ex	am 2 and Chapter $22 \square$				
		Week 9- Ch	hapter 23				
		Week 10- C	Chapter 24				
		Week 11-C	hapter 25				
		Week 12- E	Exam 3 and Chapter 26				
		Week 13- C	Chapter 27				
		Week 14¬-	Chapter 28				
		Week 15- C	Chapter 29				
		weeк 16- F	inai Exam				

 Evaluation methods
 Chapter Quizzes (15 total)- 20%

 Primary and Secondary Source Assignments- (9 total)-20%

 Map Quizzes (9 total)-10%

 Writing Assignment (1 total)- 15%

 Exams (4 total)- 30%

 Attendance- 5%

 A= 90%-100%

 B= 80%-89%

 C=70%-79%

 D=60%-69%

 F=0%-59%

Paris Junior	College Syll	labus		Faculty	D'Lynn Bueno		
Year	2021-2022			Office	FGC A104B		
Term	Spring			Phone	903-782-0727		
Section	301			email	dbueno@parisjc.edu		
		Course	HIST 1302				
		course					
		Title	US History from 1877 to present				
Description		A survey of	the social, political, economic, cult	aral, and intell	ectual history of the United States		
I		from the Ci	vil War/Reconstruction era to the pro-	esent. United S	States History II examines		
		industrializa	ation, immigration, world wars, the Q	Great Depressi	ion, Cold War and post-Cold War		
		eras. Theme	es that may be addressed in United S	tates History I	II include: American culture, religion,		
		civil and hu	man rights, technological change, ec	onomic chang	ge, immigration and migration,		
Textbooks		Hewitt & La	awson, Exploring American Historie	s: A Survey w	with Sources, Third Edition, Combined		
		Volume & I	Launchpad for Exploring American	Histories.			
		ISBN 9781.	31923652				
Student		• Create an	argument through the use of historic	al evidence			
Learning		• Analyze an	nd interpret primary and secondary s				
Outcomes		• Analyze th	be effects of historical social politic	al economic	cultural and global forces on this		
(SLO)		period of U	nited States history	ui, economic,	culturul, und global forces on this		
		period of e					
Schedule		Week 1- Introduction and review of Reconstruction					
		Week 2- Ch	hapter 15				
		Week 3- Ch	hapter 16 and 17				
		Week 4- Ch	hapter 18				
		Week 5- Ex	am 1 and Chapter 19				
		Week 6- Ch	hapter 20				
		Week 7¬- C	Chapter 21				
		Week 8- Ex	am 2 and Chapter $22 \square$				
		Week 9- Ch	hapter 23				
		Week 10- C	Chapter 24				
		Week 11-C	hapter 25				
		Week 12- E	Exam 3 and Chapter 26				
		Week 13- C	Chapter 27				
		Week 14¬-	Chapter 28				
		Week 15- C	Chapter 29				
		weeк 16- F	inai Exam				

 Evaluation methods
 Chapter Quizzes (15 total)- 20%

 Primary and Secondary Source Assignments- (9 total)-20%

 Map Quizzes (9 total)-10%

 Writing Assignment (1 total)- 15%

 Exams (4 total)- 30%

 Attendance- 5%

 A= 90%-100%

 B= 80%-89%

 C=70%-79%

 D=60%-69%

 F=0%-59%

Paris Junior	College Syl	labus		Faculty	Matt White
Year	2021-22			Office	GRVL 211
Term	SPRING			Phone	GRVL 903 457-8712
Section	400			email	matt.white@parisjc.edu
		Course	History 1302		
		TC ' 4	110 II. (1077 (D		
		litle	U.S. History 18// to Present		
Description		HIST 1302	is a survey of the political, soci	al, economic, milita	ary, cultural, and intellectual history
ľ		of the Unite	ed States from Reconstruction to	the present.	
Textbooks		Exploring A Bedford/St.	American Histories: A Survey w . Martin's	ith Sources: Nancy	A. Hewitt and Steven F. Lawson
Student		• Create an	argument through the use of his	torical evidence.	
Learning		• Analyze a	nd interpret primary and second	ary sources.	
Outcomes		• Analyze th	he effects of historical, social, po	olitical, economic,	cultural, and global forces on this
(SLO)		period of U	nited States history.		
Sahadula		Waalt 1 Int	reduction to Course		
Schedule		Week 1-III	apter 15		
		Week 3-Ch	apter 16		
		Week 4-Ch	apter 17		
		Week 5-Ch	apter 18		
		Week 6-Ch	apter 19		
		Week 7-Ch	apter 20		
		Week 8-MI	D TERM		
		Week 9-Ch	apter 21		
		Week 10-C	hapter 22		
		Week 11-C	hapter 23		
		Week 12-C	hapter 24		
		Week 13-C	hapter25		
		Week 14-C	hapter 26		
		Week 15-F	inal EXAM		

Paris Junior College	Syllabus		Faculty	Matt White
Year 2021-22	2		Office	GRVL 211
Term SPRING	3		Phone	GRVL 903 457-8712
Section 401			email	matt.white@parisjc.edu
	Course	History 1302		
	Title	U.S. History 1877 to Present		
Description	HIST 1302 of the Unit	2 is a survey of the political, so red States from Reconstruction	cial, economic, milit to the present.	ary, cultural, and intellectual history
Textbooks	Exploring Bedford/St	American Histories: A Survey t. Martin's	with Sources: Nancy	A. Hewitt and Steven F. Lawson
Student	• Create an	n argument through the use of h	istorical evidence.	
Learning	• Analyze a	and interpret primary and second	dary sources.	
Outcomes	• Analyze t	the effects of historical, social,	political, economic,	cultural, and global forces on this
(SLO)	period of U	United States history.	-	-
Schedule	Week 1-In Week 2-Ch Week 3-Ch Week 4-Ch Week 5-Ch Week 6-Ch Week 7-Ch Week 8-M Week 8-M Week 9-Ch Week 10-C Week 11-C Week 12-C Week 13-C	troduction to Course hapter 15 hapter 16 hapter 17 hapter 18 hapter 19 hapter 20 ID TERM hapter 21 Chapter 22 Chapter 23 Chapter 24 Chapter25		

Paris Junio	r College Sy	yllabus		Faculty	Kelly Watltman-Payne				
Year	2022			Office	Greenville #204				
Term	Spring			Phone	903-457-8726				
Section	500			email	kpayne@parisjc.edu				
		Course	HIST 1302						
		course	11101 1002						
		Title	US HISTORY						
Description	1	HIST 1302 United States History II (54.0102.51 25) 3.3.0							
		A survey o	f the social, political, econor	nic, cultural, and inte	ellectual history				
		of the Unit	ed States from the Civil War	Reconstruction era	to the present.				
		United States History II examines industrialization, immigration, world wars,							
		the Great Depression, Cold War and post-Cold War eras. Themes that may							
Tarthools		Dequired 7	Fourth colt(a) and Matariala						
TEXIDOOKS		Required Textbook(s) and Materials:							
		Exploring	American Histories Combin	ed 3rd edition					
		Authors ·N	Jancy A Hewitt Steven F Lay	vson					
		ridillors	anoy milowite Steven i Lav	vison					
Student		1. Create a	an argument through the use	of historical evidence	e.				
Learning		2. Analyze	and interpret primary and se	econdary sources.					
Outcomes		3. Analyze	the effects of historical, soc	ial, political, econom	ic, cultural, and global forces on this				
(SLO)		period of U	United States history.						
Schedule		Week 1 -Industrialization; Lecture Launchpad, Chapter Summary, Summative Quiz							
		Week 2 -Workers/Farmers Launchpad, Chapter Summaries, Summative Quiz							
		Week 3 -Cities, Immigrants Launchpad, Chapter Summaries, Summative Quiz							
		Week 4 Progressivism lecture							
		Week 5 :Pr	rogressivism Launchpad, Ch	hapter summaries, Su	mmative Quiz				
		Week 6 - E	Empire, Depression Lecture;	Launchpad, Chapter	Summaries, Summative Quiz				
		Week 7 -W	WII Launchpad, Chapter Su	ummaries, Summative	e Quiz : Class Quiz				
		Week 8 -	WWII Launchpad,Chapter S	ummaries,Summative	e Quiz				
		Week 9 -C	old War Launchpad, Chapter	Summaries,Summat	ive Quiz;Exam				
		Week 10 -	Social and Cultural Ferment	Launchpad, Chapter	Summaries, Summative Quiz				
		Week 11 -	Vietnam Launchpad, Chapter	r Summaries,Summa	tive Quiz				
		Week 12 -	Vietnam Launchpad,						
		Week 13 -	Conservatism Summative Q	uiz Presentations					
		Week 14 -	Liberalism Launchpad, Chap	oter Summaries, Sum	mative Quiz				
		Week 15 -	History Conference; Term	Paper ; Creative Pro	oject - 1920's				
		Week 16 -	Final exam						

This is a face to face course. 1000 points possible 900-100 = A 800-899 = B 700-799 = C 600-699 = D Less than 600 = F Students will be evaluated using Exams, Open-note quizzes, 3 papers, 5 current event analyses, and participation in class discussions, presentation

Paris Junior	College Syl	labus		Faculty	Ryan Petty
Year	2022 Series			Office	Room 107 Cumby HS
Section	638			email	rvan.petty@parisic.edu
beetion	050			eman	Tyunpeng e punsjeledd
		Course	History 1302		
		Title	U.S. History from 1877		
Description		A survey of from the Cir industrializa eras. Theme civil and hu	the social, political, economic, culture vil War/Reconstruction era to the pre- ation, immigration, world wars, the G es that may be addressed in United St man rights, technological change, eco	ral, and intelle sent. United S reat Depressi- ates History I pnomic chang	ectual history of the United States States History II examines on, Cold War and post-Cold War I include: American culture, religion, e, immigration and migration,
Textbooks		Hewitt, Exp for Explorir	oloring American Histories 3rd Edition ng american Histories (2-term Online)	n Value Editi), 3rd ed, MP	on, Combined Volume & Launchpad S, ISPN #9781319236502
Student		Upon comp	letion of HIST1302, students will be	able to:	
Learning		• understand	the evolution and current role of the	United State	s in the world.
Outcomes		• identify an	d understand differences and commo	nalities within	n diverse cultures.
(SLO)		• recognize	and apply reasonable criteria for the	acceptability	of historical evidence and social
Schedule		Course Out	line and Schedule - MWFH		
		Week Date	Topic Assignments		
		W1 Jan 10- Rags to 1	-14 Course Introduction Riches Chapter 18		
		W2 Jan 18-	-21 Growth of Cities		
		W3 Jan 24-	28 Rise of Industry Chapter 16		
		W4 Jan.1-H	Feb.4 American West Chapter 15		
		W5 Feb 7-	11 FEBRUARY 12 IS EXAM #1		
		W6 Feb 14	-18 Acquiring an Empire		
		W7 Feb 21	-25 The Progressive Fra Chanter 1	9	

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is: $500-450 = A \ 449-400 = B \ 399-350 = C \ 349-300 = D \ Below \ 300 = F$

Year 2021-2022 Office Adjunct Term Spring 2022 Phone email Ijohnson@parisjc.edu Section 650 Course HIST 1302 Title HIST 1302 1877 to Present Itellactual bistory of the United						
Term Spring 2022 Phone Section 650 email ljohnson@parisjc.edu Course HIST 1302 Title HIST 1302 1877 to Present Description A survey of the social political economic cultural and intellectual history of the United						
Course HIST 1302 Title HIST 1302 1877 to Present Description A survey of the social political economic cultural and intellectual history of the United						
Course HIST 1302 Title HIST 1302 1877 to Present Description A survey of the social political economic sultural and intellectual history of the United						
Title HIST 1302 1877 to Present Description A survey of the social political economic sultural and intellectual history of the United						
Description A survey of the social political economic sultural and intellectual history of the United						
from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold eras. Themes that may be addressed in United States History II include: American culture, civil and human rights, technological change, economic change, immigration and migratio	States I War , religion, on,					
Textbooks Text Information Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Third Edition, I 9781319282646 with Launchpad.The bookstore web site is www.parisjcbookst	ISBN					
StudentFoundational Component Area: American HistoryLearningCourses in this category focus on how ideas, values, beliefs and other aspects of culture reOutcomesan	eflect hum					
(SLO) experience. Courses involve the exploration of ideas that foster aesthetic and intellectual of	creation in					
Schedule SEE SCHEDULE BELOW AND COURSE CALENDAR FOR SPECIFIC ASSIGNMEN DEADLINES. All COURSE TIMES CENTRAL U.S.	SEE SCHEDULE BELOW AND COURSE CALENDAR FOR SPECIFIC ASSIGNMENTS AND DEADLINES. All COURSE TIMES CENTRAL U.S.					
Any student who is not completing work in the course by the Official Reporting Day will b dropped.	be					
Unit 1:Connecting Past to Present Chapters 15-18/ Unit Exam Feb. 9 Unit 1 Exam						
Unit 2: World Wars 1 and Two and A New Deal for America Chapters 19-22						
Unit 2 Exam March 9 Unit 3: World War II and The Cold War Chapters 23-25						
Unit 3 Exam April 6 Unit 4: Post Cold War America, Chapters 26 20/Unit 4 Error May 11						

Grading Plan Grading Criteria based on 600 point plan AssignmentsPoints per AssignmentGrading Scale Unit 1 Exam 100 pointsA= 540 - 600 points Unit 2 Exam 100 pointsB = 480 - 539 points Unit 3 Exam 100 pointsC= 420 - 479 points Unit 4 Exam 100 pointsD = 360 - 419 points Collaborative Learning Activities/Quizzes100 + pointsE = Less than 360 points Blackboard Chapter Tests 100 points□

Paris Junior	College Syl	labus	_	Faculty	Ryan Petty			
Year	2022 Spring			Office	Room 107 Cumby HS			
Section	698			email	rvan.petty@parisic.edu			
beetion	070			emun	ryanpeny e parisjeleda			
		Course	History 1302					
		Title	U.S. History from 1877					
Description		A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,						
Textbooks		Hewitt, Exp for Explorir	oloring American Histories 3rd Editio ng american Histories (2-term Online)	n Value Editi), 3rd ed, MPS	on, Combined Volume & Launchpad S, ISPN #9781319236502			
Student		Upon comp	letion of HIST1302, students will be	able to:				
Learning		• understand	the evolution and current role of the	United State	s in the world.			
Outcomes		• identify an	d understand differences and commo	nalities within	n diverse cultures.			
(SLO)		• recognize	and apply reasonable criteria for the	acceptability	of historical evidence and social			
Schedule		Course Out	line and Schedule - MWFH					
		Week Date	Topic Assignments					
		W1 Jan 10- Rags to 1	-14 Course Introduction Riches Chapter 18					
		W2 Jan 18-	-21 Growth of Cities					
		W3 Jan 24-	28 Rise of Industry Chapter 16					
		W4 Jan.1-H	Feb.4 American West Chapter 15					
		W5 Feb 7-	11 FEBRUARY 12 IS EXAM #1					
		W6 Feb 14	-18 Acquiring an Empire					
		W7 Feb 21	-25 The Progressive Fra Chanter 1	Q				

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include four exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is: $500-450 = A \ 449-400 = B \ 399-350 = C \ 349-300 = D \ Below \ 300 = F$

Paris Junior	College Syl	labus		Faculty	Shaonda Gathright			
Year	2022			Office	Greenville HS RM 2017			
Term	Spring			Phone	903-454-9333			
Section	731			email	sgathright@parisjc.edu			
		Course	HIST 1302	I				
		Title	US History II- Reconstruction to Pre	sent				
Description		A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconsturction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold war eras. Themes that may be addressed in United States History II indluce: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization						
Textbooks		Hewitt & Lawson, Exploring American Histories: A Survey with Sources, Second Edition, Plus LaunchPad with LearningCurve included PJC Custom Package or any Second Edition combined version of this text with LaunchPad digital access code. ISBN 9781319220662 for PJC Custome Package						
Student		Students wi	Il be able to create an argument throug	the use of	historical evidence			
Learning		Students will be able to analyze and interpret primary and secondary sources.						
Outcomes		Students wi	ll be able to analyze the effects of hist	orical. social	, political, economic, cultural, and			
(SLO)		global force	es on this period of United States Histo	ory	, _F ,,,,,			
. ,		U		•				
Schedule		Week 1: Ch	apter 15					
		Week 2: Chapter 16						
		Week 3: Chapter 17						
		Week 4: Ch	apter 18					
		Week 5: Ch	apter 19					
		Week 6: Ch	apter 20					
		Week 7: Ch	apter 21-22					
		Week 8: Ch	apters 23					
		Week 9: Sp	ring Break					
		Week 10: C	Chapter 24					
		Week 11: C	Chapter 25					
		Week 12: C	Chapter 26					
		Week 13: C	Chapter 27					
		Week 14: C	Chapter 28					
		Week 15: C	Chapter 29					
		Week 16: R	Review					
		Week 17. F	inal Exams					

Evaluation methods	Dai
Evaluation methods	Da

Daily Work (21.25%) Major Assignments (63.75%) Final Exam (15%) Grading Scale: A = 90-100 B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior Col	llege Syll	abus		Faculty	Matt White
Year 202	2021-22			Office	GRVL 211
Term SPI	RING -			Phone	GRVL 903 457-8712
Section 755	0			email	matt.white@parisjc.edu
		Course	History 1302		
		Title	U.S. History 1877 to Present		
Description		HIST 1302 of the Unite	is a survey of the political, socia ed States from Reconstruction to	l, economic, milita the present.	ary, cultural, and intellectual history
Textbooks		Exploring A Bedford/St.	American Histories: A Survey wit Martin's	h Sources: Nancy	A. Hewitt and Steven F. Lawson
Student		• Create an	argument through the use of histo	orical evidence.	
Learning		Analyze a	nd interpret primary and seconda	ry sources.	
Outcomes		• Analyze th	he effects of historical, social, po	litical, economic,	cultural, and global forces on this
(SLO)		period of U	nited States history.		-
Schedule		Week 1-Intr Week 2-Ch Week 3-Ch Week 4-Ch Week 5-Ch Week 5-Ch Week 6-Ch Week 7-Ch Week 8-MI Week 9-Ch Week 10-C Week 11-C Week 12-C Week 13-C Week 14-C	roduction to Course apter 15 apter 16 apter 17 apter 18 apter 19 apter 20 D TERM apter 21 hapter 22 hapter 23 hapter 24 hapter 25 hapter 26		

Paris Junior	College Syl	labus		Faculty	Dr. Will S. Steve Jones
Year	2021-2022			Office	Room 207 at North Lamar High
Term	Spring			Phone	Campus
Section	780			email	sjones@northlamar.net
		Course	ШСТ 1202	_	
		Course	HIST 1302		
		Title	HIST 1302 1877 to Present		
Description		A survey of from the Po immigration may be add change, ecc	of the social, political, economic, c ost Reconstruction era to the prese n, world wars, the Great Depression pressed in United States History II ponomic change, immigrants and m	cultural, and inte ent. United States on, Cold War an include: Americ igration, urbaniz	llectual history of the United States s History II examines industrialization, d post-Cold War eras. Themes that can culture, civil rights, technological cation and suburbanization, wars, the
Textbooks		Text Inform All students by Pearson	nation s will need to be familiar with text . The text may be purchased, but v	t, The American will be available	Nation, Revel 15th edition, published as before.
Student		Foundation	al Component Area: American H	History	
Learning		Courses in	this category focus on how ideas,	values, beliefs a	nd other aspects of culture reflect hum
Outcomes		an			
(SLO)		experience.			
Schedule		Week 1-Th	e Conquest of the West Westw	vard Expansion	
Schedule		Week 2-An	Industrial Giant Emerges	varu Expansion	
		Week 3-An	nerican Society in the Industrial A	σe	
		Week 4-Inc	Justry to the Prairie Wildfire: 187	7-1896	
		Week 5-Th	e Age of Reform	/ 10/0	
		Week 6-Isc	plation to Empire		
		Week 7-Wi	ilson and the Great War WWI		
		Week 8-Th	e Roaring Twenties		
		Week 9-Th	e Great Depression		
		Week 10-T	The New Deal		
		Week 11-W	WII1941-1945		
		Week 12-T	he Cold War		
		Week 13-C	amelot to Watergate		
		Week 14-B	boomers to Millennials		
		Week 15-T	The 21st Century		
		Week 16-T	oday and Forward		
			out and for which		

There will be periodic writing assignments such as Essential Guiding Questions and several one page research reports. There will be reading from the text and outside reading on various topics selected. Notes will be taken during discussions and for test preparation. There will be several Summative Tests to check for understanding and a final evealuation covering the key issues and units covered in depth.

Paris Junior	College Syll	abus		Faculty	James J. Ludyen		
Year	2021-2022			Office	PHS 1407		
Term	Spring			Phone	903-737-7400		
Section	790			email	jludyen@parisjc.edu		
		Course	History 1302				
		Title	U.S. History: Reconstruction to Pres	ent			
Description		A survey of	the social, political, economic, cultur	al, and intelle	ectual history of the United States		
-		from the Civil War/Reconstruction era to the present. United States History II examines					
		industrializa	ation, immigration, world wars, the G	reat Depressi	on, Cold War and post-Cold War		
		eras. Theme	es that may be addressed in United Sta	ates History I	I include: American culture,		
		religion, civ	il and human rights, technological ch	ange, econon	nic change, immigration and		
Textbooks		Hewitt & La	awson, Hewitt & Lawson, Exploring	American His	stories, Value Edition, Combined		
		Volume & Launchpad for Exploring American Histories (2-Term Access) [With Access Code]					
		ISBN: 9781	319236496				
Student		In addition	to increasing the students' general kno	wledge of A	merican History, this course will		
Learning		emphasize:	to increasing the students general kite	wieuge of A	increan mistory, this course will		
Outcomes		1 the prolo	nged and often painful journey throug	h the civil rig	ghts movement		
(SLO)		2. America's ever-increasing role as a world power.					
(220)							
Schedule		Week 1- Th	e West				
		Week 2-Ind	ustrial America				
		Week 3-The	e Rise of Industrial America				
		Week 4-Am	herica in the Gilded Age-Immigration,	Politics			
		Week 5-The	e Progressive Era-Reforms				
		Week 6-Imp	perialism in America				
		Week 7-Wo	orld War I				
		Week 8-The	e Roaring Twenties				
		Week 9-The	e Great Depression				
		Week 10-W	orld War II-Exam 2				
		Week 11-Tl	he Early Cold War				
		Week 12-Ci	ivil Rights/ Truman, Eisenhower				
		Week 13-Tl	he Vietnam War 1945-1975				
		Week 14-Tl	he 1960's				
		Week 15-A	merica in the 1970 's and 1980 's.				
		Week 16-Th	ne Challenges of a Globalized World				

• While the class will incorporate a variety of teaching methods, it will most often utilize a lecture and guided discussion format.

• As a member of this class, it is your responsibility to attend class regularly, complete reading assignments, bring all necessary materials to class, submit assignments in a timely fashion, study for exams, and participate in all classroom activities.

• This course will utilize the Blackboard online learning management system. All assignments, course calendar, announcements, and other class materials will be placed there.

Grading Criteria

Student Assessments:

Student grades in the class are based on the following criteria:

In-class & Writing Assignments: 20%

Exam #1 20%

Paris Junior College Sy	/llabus	Faculty	Matt White
Year 2021-22		Office	GRVL 211
Term SPRING		Phone	GRVL 903 457-8712
Section 805		email	matt.white@parisjc.edu
	Course History 1302		
	Title U.S. History 1877 to Present		
Description	HIST 1302 is a survey of the political, social, of the United States from Reconstruction to the United States from Reco	, economic, milit he present.	ary, cultural, and intellectual history
Textbooks	Exploring American Histories: A Survey with Bedford/St. Martin's	1 Sources: Nancy	A. Hewitt and Steven F. Lawson
Student	• Create an argument through the use of histor	rical evidence.	
Learning	• Analyze and interpret primary and secondar	v sources.	
Outcomes	• Analyze the effects of historical, social, poli	itical, economic,	cultural, and global forces on this
(SLO)	period of United States history.		
Schedule	Week 1-Introduction to Course Week 2-Chapter 15 Week 3-Chapter 16 Week 4-Chapter 17 Week 5-Chapter 18 Week 6-Chapter 19 Week 7-Chapter 20 Week 8-MID TERM Week 9-Chapter 21 Week 10-Chapter 22 Week 11-Chapter 23 Week 12-Chapter 24 Week 13-Chapter 25 Week 14-Chapter 26		

Paris Junior College Sy	llabus		Faculty	Matt White
Year 2021-22			Office	GRVL 211
Term SPRING			Phone	GRVL 903 457-8712
Section 825			email	matt.white@parisjc.edu
	Course	History 1302		
	Title	U.S. History 1877 to Present		
Description	HIST 1302 of the Unite	2 is a survey of the political, socia ed States from Reconstruction to	ll, economic, milit the present.	ary, cultural, and intellectual history
Textbooks	Exploring A Bedford/St	American Histories: A Survey wi a. Martin's	th Sources: Nancy	A. Hewitt and Steven F. Lawson
Student	• Create an	argument through the use of hist	orical evidence.	
Learning	• Analyze a	and interpret primary and second	ary sources.	
Outcomes	• Analyze t	the effects of historical, social, po	litical, economic,	cultural, and global forces on this
(SLO)	period of U	Jnited States history.		
Schedule	Week 1-Int Week 2-Ch Week 3-Ch Week 4-Ch Week 5-Ch Week 5-Ch Week 6-Ch Week 7-Ch Week 8-MI Week 9-Ch Week 10-C Week 11-C	troduction to Course napter 15 napter 16 napter 17 napter 18 napter 19 napter 20 ID TERM napter 21 Chapter 22 Chapter 23 Chapter 24		

Paris Junior	College Syll	abus		Faculty	Jerrod Hammack	
Year	2022 Spring			Office	SSHS Room #408	
Section	860			email	jhammack@ssisd.net	
		C	LUCT 1202			
		Course	HIST 1302			
		Title	United States History from 1877 to t	he Present		
Description		A survey of States from	the political, social, economic, milita Reconstruction through the present.	ary, cultural,	and intellectual history of the United	
Textbooks		The America	a Pageant, David M. Kennedy, et al			
Student		Upon succe	ssful completion of HIST 1302, the s	tudent will	• understand the evolution and	
Learning		current role	of the United States in the world.	1		
(SLO)		identify arrecognize	and apply reasonable criteria for the	acceptability	of historical evidence and social	
Schedule		Week 1-The Transformation of the West, 1860-1900; Week 2-The Rise of Industrial America, 1865- 1900; Week 3-The Gilded Age, 1877-1900; Week 4-Test, The Progressive Era, 1895-1915; Week 5- Imperial America, 1890-1914; Week 6-World War I, 1914-1918; Week 7-The Twenties, Test; Week 8-The Great Depression, 1929-1940; Week 9-World War II, 1939-1945; Week 10-Early Cold War, 1945-1963; Week 11-Contentment and Discord, 1945-1960; Week 12-Test, Vietnam War, 1945-1975; Week 13-1960s; Week 14-America in the 1970s and 1980s; Week 15-The United States, 1989-2011; Week 16-Test				

This is a traditional lecture/discussion-based course. Grades will be based on the following scale: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 59 and below =F. There will be four tests throughout the semester that will count approximately 80% of the final grade. There will also be 14 reading quizzes that will count approximately 20% of the final grade as well.
Paris Junior	College Syl	labus		Faculty	Matt White
Year	2021-22			Office	GRVL 211
Term	SPRING			Phone	GRVL 903 457-8712
Section	8/0			email	matt.white@parisjc.edu
		Course	History 1302		
		Title	U.S. History 1977 to Dresont		
		The	0.3. Instory 1877 to Flesent		
Description		HIST 1302	is a survey of the political, socia	al, economic, milita	ary, cultural, and intellectual history
		of the Unite	ed States from Reconstruction to	the present.	
Textbooks		Exploring A Bedford/St.	American Histories: A Survey wi Martin's	th Sources: Nancy	A. Hewitt and Steven F. Lawson
Student		• Create an	argument through the use of his	orical evidence.	
Learning		• Analyze a	nd interpret primary and second	ary sources.	
Outcomes		• Analyze th	he effects of historical, social, po	olitical, economic,	cultural, and global forces on this
(SLO)		period of U	nited States history.		
0.1.1.1		W . 1 1 T . (
Schedule		Week 1-Int	roduction to Course		
		Week 2-Cli Week 3 Ch	apter 15		
		Week 4-Ch	apter 10		
		Week 5-Ch	apter 18		
		Week 6-Ch	apter 19		
		Week 7-Ch	apter 20		
		Week 8-MI	D TERM		
		Week 9-Ch	apter 21		
		Week 10-C	hapter 22		
		Week 11-C	hapter 23		
		Week 12-C	hapter 24		
		Week 13-C	hapter25		
		Week 14-C	hapter 26		
		Week 15-Fi	inal EXAM		

Evaluation methods

90-100=A Evaluation rubric 80-89=B 70-79=C 60-69=D 0-59=F There will be a mid Term evaluation (worth 30%) and a Final Test (worth 40%) as well as random in class grades or daily quizzes (together worth 30%).

Paris Junior	College Syl	labus		Faculty	Shaonda Gathright
Year	2022			Office	Greenville HS RM 2017
Term	Spring			Phone	903-454-9333
Section	731			email	sgathright@parisjc.edu
		Course	HIST 2321		
		Title	World Civilizations I		
Description		A survey of from the em cultural regi interactions the develop:	the social, plitical, economic, cultur pergence of human cultures through t ions of the world in Africa, the Amer over time. Themese include the eme ment of political and legal systems, r	al, religious, a he 15th centur ricas, Asia, Eu rgence of earl religion and ph	and intellectual history of the world ry. The course examines major prope, and Oceania and their global ly societies, the rise of civilizations, hilosophy, economic systems and trans-
Textbooks		Wiesner-Ha Edition, Va	nks, Ebrey, Beck, davila, Crowston lue Edition with LaunchPad access. l	and McKay. A ISBN Number	A History of World Societies, 12th r: 978-1-319-24454-5
Student		Students wi	ll be able to create an argument throu	ugh the use of	historical evidence.
Learning		Students wi	ll be able to analyze and interpret pri	imary and seco	ondary sources.
Outcomes		Students wi	ll be able to analyze the effects of the	e developmen	t, interaction and impact of global
(SLO)		exchange or	n world societies.		
Schedule		Week 1: Ch	apter 1		
		Week 2: Ch	apter 2		
		Week 3: Ch	apter 3		
		Week 4: Ch	apter 4		
		Week 5: Ch	apter 5		
		Week 6: Ch	apter 6		
		Week /: Ch	ring Prook		
		Week 8: Sp	ing bleak		
		Week 9: Ch	hapters 10		
		Week 11. C	hapter 11		
		Week 12. C	hapter 11 hanters 12 and 13		
		Week 12. C	hapter 14		
		Week 14. C	hapter 15		
		Week 15. C	hapter 16		
		Week 16 R	eview		
		Week 17. F	inal Exam		

Evaluation methods	Dai
Evaluation methods	Da

Daily Work (21.25%) Major Assignments (63.75%) Final Exam (15%) Grading Scale: A = 90-100 B = 80-89, C=70-79, D = 60-69, F = 0-59

Paris Junior	College Syll	abus		Faculty	D'Lynn Bueno
Year	2021-2022			Office	FGC 104B
Section	200			email	dbueno@parisic.edu
					r J
		Course	HIST 2322		
		Title	World Civilizations II		
Description		A survey of from the em major cultur global intera nation/state	the social, political, economic, cultura ergence of human cultures from the 1 ral regions of the world in Africa, the actions over time. Themes include man formation and industrialization, imper	il, religious, 5th century to Americas, As ittime explor ialism, globa	and intellectual history of the world o the present. The course examines sia, Europe, and Oceania and their ation and transoceanic empires, al conflicts and resolutions, and global
Textbooks		Merry Wies edition, with ISBN-13	ner-Hanks A History of World Societ 1 LaunchPad for A History of World S 3: 9781319396633	es, Value Ec locieties	lition, Combined Volume,12th
Student		• Create an a	argument through the use of historical	evidence.	
Learning		• Analyze an	nd interpret primary and secondary so	irces.	
Outcomes		• Analyze the	e effects of historical, social, political	, economic, o	cultural, and global forces on this
(520)		period of we	fild instory.		
Schedule		Unit 1- The Week 1- Jan Week 2- Jan Week 3- Jan	Changing World and Revolutions -Ch 18-20Introduction and Practice Example 24-27Chapter 19 and 21 31-Feb. 3Chapter 23 and 24	apters 19, 21 n	1, 23, and 24
		Unit 2-Impe Week 4- Fel Week 5- Fel	erialism and WWI- Chapters 25, 26, 28 5. 7-10 Chapter 25 and 26 5. 14-17Chapter 28 and 29	3, and 29	
		Unit 3- War Week 6- Fel Week 7- Fel Week 8- Ma	and Liberalization-Chapters 30-33 b. 21-24Chapter 30 and 31 b. 28-March 3Chapter 32 and 33 arch 7 and 8Final Exam due March 8		

Evaluation methods Chapter quizzes- 20% Map quizzes- 10% Primary and Secondary Source Assignments- 20% Writing Assignment- 15% Exams-30% Attendance- 5% Attendance- 5% A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%

	ollege Syll	labus		Faculty	D'Lynn Bueno
Year 20	021-2022			Office	FGC 104B
Term SI	pring			Phone	903-782-0727
Section 25	50			email	dbueno@parisjc.edu
		Course	LIST 2222		
		Course	11131 2322		
		Title	World Civilizations II		
Description		A survey of from the en major cultu global inter nation/state	The social, political, economic, culture pergence of human cultures from the ral regions of the world in Africa, the actions over time. Themes include m formation and industrialization, impo	ral, religious, 15th century t Americas, A aritime explor erialism, glob	and intellectual history of the world o the present. The course examines sia, Europe, and Oceania and their ration and transoceanic empires, al conflicts and resolutions, and global
Textbooks		Merry Wies custom com Societies ISBN-1	sner-Hanks A History of World Socie abined edition for Paris Junior Colleg 3: 978-1-319-22263-5	eties, Value Ed e with access	dition, Combined Volume,11 edition, to LaunchPad for A History of World
Student		• Create an	argument through the use of historica	l evidence.	
Learning		• Analyze a	nd interpret primary and secondary se	ources.	
Outcomes		• Analyze th	he effects of historical, social, politica	al, economic,	cultural, and global forces on this
(SLO)		period of w	orld history.		
Schedule		Week 1- Im Week 2- Ch Week 3- Ch Week 4- Ch Week 5- Un Week 6- Ch Week 7- Ch Week 8- Un Week 9- Ch	tro hapter 19 hapter 20 hapter 21 hit 1 Exam /Chapter 22 hapter 23 hapter 24 hit Exam 2 /Chapter 25 hapter 26		

Evaluation methods	GRADES:	
	Chapters quizzes- 30%	A= 90-100%
	Map quizzes- 10%	B= 80-89%
	Primary Source Assignments- 10%	C= 70-79%
	Group Assignments- 20%	D= 60-69%
	Attendance- 30%	F= 0-59%

Paris Junior	ris Junior College Syllabus			Faculty	Jennifer Washington	
r ear Term	Flex B Sprin	ng		Phone	903-782-0731	
Section	-			email	jwashington@parisjc.edu	
		Course	HITT1301			
		Title	Healthcare Delivery Systems			
Description		Examination regulatory a Prerequisite a grade of " SCH= 3.3.0	n of delivery systems including organ gencies. : Completion of support courses lister C" or better.	ization, finand	cing, accreditation, licensure, and ical Records Coding degree plan with	
Textbooks		Health Infor 1. ISBN: 97	rmation Management Student Membe 81584268079	rship Bundle	with Adaptive Learning	
Student Learning Outcomes (SLO)		Upon comp analyze and procedures.	letion of the course the student will be interpret health care data; identify me	e able to: Cor edical office s	npute routine institutional statistics; systems and administrative	
Schedule		All assignm 1.03/21 – C 2.03/28 – C 3.04/04 – C 4.04/11 – M 5.04/18 – C 6.04/25 – C 7.05/02 – C 8.05/09 – Fi	ents are due the following Sunday by hapter 1 hapter 3 hapter 4 Iid-Mini Term Exam hapter 5 hapter 6 hapter 7 inal Exam Due by midnight 5/11/2022	midnight 2 – no except	ions	
Evaluation r	nethods	Students sho assignments Grades will Chapter Qui Exams – 30 Rhapsode C	buld read the chapter in their book and creading for information retention. Ac be weighted as follows izzes – 50% % Completion– 20%	d then comple daptive Learn	ete the adaptive learning ing participation will be graded.	

Paris Junior	College Syl	labus		Faculty	Jennifer Washington
Year	2022 Fall			Office	WTC 1048
Section	200			email	iwashington@parisic.edu
beenon	200			eman	Juanington e pansjeleau
		Course	HITT 1305		
		Title	Medical Terminology		
Description		Study of me symbols, su	edical terms through word origin and s rgical and diagnostic procedures, and	structure. Intr medical spec	oduction to abbreviations and ialties
Textbooks		Medical Ter Paula Bostw McGraw-Hi 9781260470	rminology: Learning Through Practice vick ill 0741	2	
Student Learning Outcomes (SLO)		Recognize a research/res allied health	and know the meaning of common me ource materials to apply medical term a documentation, medical transcription	dical terms a iinology in ar 1 reports, or 1	nd the ability to use medical opropriate context when completing nedical billing information.
Schedule		All assignm Week # S 101/18Char ESmartBook ELabeling EQuiz 201/24Char ESmartBook ECh 2 Label ECh 3 Label ECh 3 Quiz 301/31Char ESmartBook ELabeling EQuiz	ents below are due on the following S Start Date: Assignment: oter 1 and Chapter 4 and syllabus quiz oter 2 and Chapter 3 c ing ing oter 5	unday by mid	dnight

Evaluation methods

SmartBook: 20% Quizzes: 50% Homework (Labeling/Spelling/etc): 10% Final Exam: 20%

Paris Junior	College Syl	labus		Faculty	Jennifer Washington
Year	2022			Office	WTC 1048
Section	200			Phone	903 782 0731 iwashington@parisic_edu
Section	200			Cillan	Jwashington@parisje.edu
		Course	HITT2335		
		Title	Coding And Reimbursement Met	hodologies	
Description		Advanced co regarding pr	oding techniques with emphasis or rospective payment systems and m	n case studies, h ethods of reimb	ealth records, and federal regulations oursement.
Textbooks		Principles of Anne B.Cas AHIMA ISBN: 9781	f Healthcare Reimbursement 7th e to 584267928	dition with Ada	ptive Learning Bundle
Student		Demonstrat	e knowledge in reimbursement me	thodologies as	well as federal regulations regarding
Learning		payment sys	stems. c5, f1, f8, f9	U	
Outcomes (SLO)		Validate rein Identify and	mbursement classification system a utilize the tools in coding and bill	assignments. c5 ing as they rela	, c6, f7, f8 te to reimbursement. c5, f1, f7, f8, f9
Schedule		Start Date:A 101/18Chap 201/24Chap 301/31Chap 402/07[] Pa 502/14Chap 602/21Chap 702/28Chap 803/07Chap SPRING BF	Assignments: ter 1[-] Rhapsode [] Chapter Qui ter 2[-] Rhapsode [] Chapter Qui ter 3[-] Rhapsode [] Chapter Qui ter 4[-] Rhapsode [] Chapter Qui ter 5[-] Rhapsode [] Chapter Qui ter 7[-] Rhapsode [] Chapter Qui ter 8[-] Rhapsode [] Chapter Qui REAK 03/12-03/20	z z [] Project z z [] Project z z z	
		903/21 [1003/28Cha 1104/04Cha 1204/11Cha 1304/18[]] F] Part 2 Exam (minus Ch 6) pter 9[] Rhapsode [] Chapter Qu pter 10[] Rhapsode [] Chapter Q pter 11[] Rhapsode [] Chapter Q Part 3 Exam	uiz [] Project puiz puiz	
		1404/25Cha	nter 12[] Rhansode [] Chanter (miz	

Evaluation methods Your coursewo

Your coursework for HITT2335 will be weighted as follows: Rhapsode Adaptive Learning20% 4 Exams25% 3 Projects20% 12 Chapter Quizzes£5%

Paris Junior Year Term Section	College Syll 2022 SPRING 200	labus		Faculty Office Phone email	Jennifer Washington 1048 WTC 903-782-0731 jwashington@parisjc.edu
		Course	HITT2340		
		Title	Advanced Medical Billing and Reim	bursement	
Description		Skill develo submission Credits: SCI	pment in coding to prepare reimburse to payors. H 3.3.0	ment forms i	n various health care settings for
Textbooks		Susan M. Sa 1221 Avenu ISBN: – 97 ****This is a You can pur but connect	anderson (2015). Computers in the M the of the Americas, New York, NY 10 80078049637 connect access card which contains t rchase a loose leaf version of the text is required either way**	edical Office 020 he e-book an for \$25 throu	9e. McGraw-Hill Companies, Inc., d medisoft software within connect. igh connect if you want a hard copy;
Student Learning		Upon compl	letion of this course, the student will be ad the functions of practice managem	be able to:	nd electronic health record programs
Outcomes		2. Apply dec	cision-making and priority-setting ski	lls for achiev	ing a successful career.
(SLO)		3. Use Medi success in th practice uses 4. An under	soft (medical office software) to learn ne medical office or outpatient hospita s. standing of the medical billing cycle a	and how com	e skills that will prepare them for t, regardless of what program their pleting the related tasks will
		positively af	ffect the financial well-being of a med	lical practice.	
		 Understar Explain h Act and the 	nd how the HIPAA Privacy Rule and ow the Health Information Technolog Affordable Care.	Security Rule gy for Econor	e protect patient health information. mic and Clinical Health (HITECH)
		7. Act (ACA healthcare.	A) promote health information technol	ogy and expl	lore new models of delivering

Schedule	All assignments below are due on the following Sunday by midnight
Selledule	Week # Start Date: Assignment
	101/180 hanter 1
	201/24 Chapter 2
	301/31Uhapter 3
	402/07Chapter 4
	502/14Chapter 5
	602/21Chapter 6
	702/28Chapter 7
	80B/07Start Chapter 8
	STRICT DIREATING (12 5/20
	OUR/21 Finish Chapter 8
	1002/20 Short Chapter 0
	1100/2651art Chapter 9
Evaluation methods	LearnSmart/HW – 25%
	Chapter Exams – 30%
	Medisoft Exercises – 40%
	Final Exam (Ch 14 tests avg) -5%

Paris Junio	or College Sy	llabus	_	Faculty	Kristi Shultz	
Year	2022 Sarria a			Office	WTC 1209	
Section	Spring 100			email	905-782-0459 kshultz@parisic.edu	
Section	100			onnan	Terrardi C. Farreloroan	
		Course	HPRS 1202.100			
		Title	Wellness and Health Promotio	on		
Descriptio	'n	An overvie	w of wellness theory and its and	lication throughou	t the lifespan. Focus is on attitude	
Descriptio		developme	ent, impact of cultural beliefs, an	d communication of	of wellness.	
Textbooks	3	none requi	red			
Student		At the com	pletion of the course, the studen	t will be able to ex	plain personal, social, cultural,	
Learning		nutritional	and environmental components	of wellness, correla	ate concepts of wellness and health	
Outcomes (SLO)		lifestyle, a	nd develop health promotion stra	ategies.		
Schedule		Week 1: In	ntroduction to Wellness and Hea	lth: Topical Overvi	iew and MASLOW's Hierarchy of	
		Needs Rep	presentation			
		Week 2: N	utrition; Food Pyramid and My	Plate		
		Week J: N	vercise and Fitness			
		Week 5: E	xercise and Fitness			
		Week 6: St	tress Management			
		Week 7: St	tress Management			
		Week 8: S	leep			
		Week 9: S	leep			
		Week 10: 1	Hygiene	T T T		
		Week 11:1	Health Check-ups and Wellness	V1SIIS Visita		
		Week 12:1	Medications and Supplements	v ISIUS		
		Week 14: 1	Immunizations and Vaccinations	6		
		Week 15: 1	Project Presentations			
		Week 16: I	Final Examination			
Evaluation	n methods	The final C	Course Grade will consist of the	following:		
		10% - Atte	endance (in class and on time)	C		
		20% - Quiz	zzes (5 best grades)			
		30% - Acti	ivities/Assignments (3 best grade	es)		
		20% - Proj	ject Presentation (powerpoint or	poster for class pre	esentation)	
		10% - Disc	cussion/Group Participation			
		10% - Fina				

Paris Junior College Syllabus		labus		Faculty	Kristi Shultz		
Year Term	2022 Spring			Office Phone	WTC 1209 903.782.0439		
Section	200			email	kshultz@parisjc.edu		
		Course	HPRS 2300				
		Title	Pharmacology for Health Professions				
Description		A study of d and calculat	lrug classifications, actions, therapeuti ion of dosages.	c uses, advei	rse effects, routes of administration		
Textbooks		Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4					
Student Learning Outcomes (SLO)		At the comp actions, ther	oletion of the course, the student will d rapeutic uses, adverse effects, routes o	emonstrate k f administrat	nowledge of drug classifications, ion and calculation of dosages.		
Schedule		Week 1- Or Opens Week 2- Pat Week 3- Pre Week 3- Pre Week 5- En Week 6- Int Week 7- Ne Week 8- En Week 8- En Week 9- Ex Week 10-Ca Week 11-M Week 12- P Week 13- R Week 14- P Week 15- E Week 16- O	ientation, History of Pharmacology, B tient Safety in Medication Administrate escriptions and Labels, Basic Review of am 1 teral Medications and Administration, egumentary Systems Medications, Mu ervous System Medications, Eye and E docrine System Medications am 2, Digital Poster/Advertisement ardiovascular System Medications, Im easurement Systems, Dosage Calculate ulmonary System Medications, Gastro eproductive and Urinary System Med harmocology Project Due txam 3 optional Final	asics of Phar tion, Regulat of Mathemati Parenteral M asculoskeleta ar Medicatio munological ions, Parente intestinal Sy ications; Her	rmocology; Pharmacology Project ions ics Medications and Administration I Systems Medications ons Systems Medications eral Medications/Administration stem Medications bs, Vitamins and Minerals		
Evaluation 1	nethods	Credits 3 sc. The final gr. of the grade worth 51% (required. A which can a the only opp in this cours	h. TSI: None Prerequisite(s): None ade in this course will consist of the for and End of Chapter Activities (18) ar (17% each) of the grade. A Pharmacol n opportunity to take an extra credit fi dd a maximum of 5% extra points to y portunity for extra credit within the con- se: 90-100 points = A, 80-89 = B, 70-	ollowing: We e worth 17% ogy Project nal exam is g your final cou urse. The fol 79 = C, 60-6	The ekly assignments (14) are worth 15% of the grade. There are also 3 exams worth 17% of the grade is also given; the score is multiplied by 0.05, arse grade. The extra credit final is llowing is the criteria for letter grades 9 = D, Below 60=F.		

Paris Junior College HPRS 2301.200 Pathophysiology Spring 2022-Syllabus

Course Name & Section:	Term:
Introduction to Human Disease: Pathology and Pathophysiology Correlations 11 th ed HPRS 2301.200	Spring 2022
Credit Hours:	Prerequisites:
SCH=3:3:0	None
Meeting Days & Times:	Building & Room:
January 18 to May 13-online	Online
Instructor Name:	Instructor Contact Information:
Kandice Pryor, MSN, RN	Kpryor@parisjc.edu
	Cell: 903-782-5281

COVID-19

Paris Junior College will continue to monitor and assess he COVID-19 impact on the communities served. Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, <u>particularly people at increased risk for severe illness from COVID-19.</u>
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.

Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your health.

Course Description

This course is designed to introduce students to the concepts and vocabulary necessary to learn about human disease.

Strategic Goals

- 1. Maintain a level of high-quality instruction.
- 2. Increase workforce training in program offerings and in number of students.
- 3. Increase the tax base to secure the institution's future.
- 4. Continue to focus on and strengthen student retention and success agenda.
- 5. Obtain and make available current technology for administrative and student use.

Course Outcomes

Upon completion of this course, students will be equipped to:

- Understand concepts and vocabulary used to discuss human disease.
 - Distinguish environmental factors, physical, psychosocial, and cognitive characteristics of various diseases and conditions. **C5**, **C6**, **F1**, **F9**, **F11***
 - Identify implications of therapeutic interventions for common diseases and conditions. C5, C6, F1, F9, F11*
- Succeed in higher level studies of disease such as medical technology, nursing, or medical school.
- *All outcomes require SCANS competencies F1-F7. (See last page for competencies).

Learning Objectives

The learning objectives for each chapter are located on Blackboard under the "content/home page" link. Scroll down on the page to gain access. It is important to be able to relate the information in the learning objectives to obtain the knowledge necessary to successfully complete this course.

Required Textbooks and Resources

Crowley's An Introduction to Human Disease Pathology and Pathophysiology Correlations, Eleventh Edition Emily G and Howard M Reisner Burlington, MA: Jones & Bartlett, 2021.



Supplemental Textbooks and Resources:

Navigate 2 Advantage Access for Crowley's An Introduction to Human Disease, Eleventh Edition

Author(s): <u>Emily Reisner, PhD</u>, Duke University <u>Howard Reisner, PhD</u>, University of North Carolina - Chapel Hill

- · ISBN: 9781284183832
- https://www.jblearning.com/catalog/productdetails/9781284183856
- . © 2022

Details:

- Is: Access Code Subscription Length: 365 Days
 - The access code to Navigate 2 is located under the "start here" link and then under the "Textbook/Materials" tab.

Course Structure and Organization

- 1. Complete all course work with a final averaged grade of 70% or higher.
- 2. Student workbook, chapter quizzes and other material to enhance learning are in <u>Navigate 2 Advantage Digital</u>
- 3. PowerPoint Presentations
- 4. Assignments, tests, and final exam provide the grade for the course.

Class Attendance

For you to be counted as present in this class, you must have completed the Bonus Quiz, communicated through the discussion board located at the bottom of the "start here" link, or completed the first assignment before the "official reporting day" (ORD). *If there has been no online activity by the ORD, you will be dropped from the class.*

Work must be completed in a timely manner following all due dates for assignments and tests. Withdrawal from this course is initiated by the student. The last day to withdraw from a course with a grade of "W" is *April 14, 2022*.

Class Withdrawal

A student may withdraw from a course after the official reporting day (ORD) and up until the withdrawal deadline. Withdrawals must be initiated by the student, and it is the student's responsibility to initiate his/her drop from a course through MyPJC. This will result in the student receiving a grade of "W". The last day for a student to withdraw from a course with a grade of "W" is *Thursday*, *April 14*, 2022.

Technology Requirements

- Software: Microsoft Office -Word
- Browser: Google Chrome, Safari (Mac)
- · Laptop or PC no Chrome Notebooks

Grading System and Evaluations

To pass HPRS 2301, the student must achieve a final average grade of 70 or higher. The final grade will consist of:

- 6 Assignments (averaged) 40%
- 3 Tests 40%
- Comprehensive Final 20%

Mid-term grades will be posted on or after *March 11, 2022 and* can be found in Blackboard under "my grades" in the course menu.

Grading Scale:

The College District shall be on a four-point grading system. Grades and grade points for each semester hour of credit are as follows:

- A 4 grade points per credit hour
- B 3 grade points per credit hour
- C 2 grade points per credit hour
- D 1 grade point per credit hour
- F 0 grade points per credit hour
- W-Withdrawal: 0 grade points per credit hour
- X- Incomplete: 0 grade points per credit hour

Academic Integrity

Students are expected to engage in an honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. These students will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work and will forego the right to receive any bonus points for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence.

ADA Statement

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals who are students with disabilities. This college will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Pars Junior College Catalog or Student Handbook.

Assignments.

Assignments will be posted by the instructor on Blackboard. All assignments are to be completed in Word (*no PDF documents*) and submitted through the course submission (Do not send by email as that would bypass the gradebook.) For technical assistance, call the Help Desk at 903-782-0496 or email <u>helpdesk@parisjc.edu</u>.

The due dates for each assignment are posted in the schedule located in this document and on the "Content/Homepage" link in Blackboard. Assignments will become active at 6:00 a.m. on the first scheduled day and inactive at 11:59 p.m. on the last scheduled day. **Failure to complete assignments** by specified due dates will result in a zero for the grade.

Study Guides-Navigate 2 Advantage

Use the Workbook located in *Navigate 2 Advantage Digital* for a better understanding of each chapter. The answers to the workbook questions are in Blackboard under the "start here" link. The PowerPoint presentations are extremely helpful in explaining concepts and terms and in studying for exams. You will be given an access code for Navigate 2 by your instructor once you

purchase your book and create an account with Jones and Bartlett at <u>www.jbleaning.com</u>. The access code will be under textbook materials and the announcements.

Tests

The due date for each test is posted in Blackboard, the announcements, and in the color-coded section of this syllabus. Tests must be submitted by their respective due dates to avoid receiving a zero.

- There are 3 open-book tests consisting of 100 multiple choice, true or false, or fill-in-the blank questions with a 100-minute time limit.
- Due to the present increase in COVID cases tests are on the student honor system with no books other than the required textbook.
- You do not have to inform the instructor when you plan to take one of the tests unless it is a retake at the end of the semester.
- There will be no test reviews since at the end of the semester you will be given an opportunity to retake any one of the 3 tests to improve your grade.
- You must let the instructor know when you plan to *retake one of the 3 tests, and which test you plan to retake*. The instructor will then re-open the test for you.

Bonus Quiz

The bonus quiz must be completed by the due date specified in the syllabus and course assignment schedule for you to be included in this class. There will be a 10-point bonus added to your grade for completion of the bonus quiz. All students must demonstrate activity when completing an online course by completing assignments by their due dates and/or introducing yourselves in the discussion forum and completing the bonus quiz.

The comprehensive-closed-book final exam will also be on the honor system and will consist of 100 multiple choice, true or false, or fill in the blank questions with a time limit of 100 minutes. No books or electronic devices should be in the immediate testing area other than the computer you are using to take the test. The due date for the final exam is posted in the announcements and in the color-coded section of this syllabus. There are no retakes or extensions for the final exam.

Course Outline/Assignment and Test Due Dates-

Assignment	Chapters and Headings	Tests/Quiz- Due Dates	Assignment Due Dates
1	Chapter 1 General Concepts of	BONUS QUIZ:	Open to Student: 1/18
Chapters 1-4	Disease: Principles of Diagnosis	DUE 2/1	
	Chapter 2 Cells and Tissues:	Click on "start here" in	Closed to Student: 1/28
	Their Structure and Function in	BB	
	Health and Disease		Zero grade after 1/28
	Chapter 3 Genes, DNA,		
	Chromosomes, and Cell		
	Division		
	Chapter 4 Congenital and		
	Hereditary Diseases		
2	Chapter 5 Inflammation and	TEST 1-CHAPTERS 1-9	Open to Student: 1/29
Chapters 5-9	Repair	OPEN BOOK-	
	Chapter 6 Immunity,	100 Questions-	Close to Student: 2/8
	Hypersensitivity, Allergy, and	100 min.	
	Autoimmune Diseases	Open to Student: 2/0	Zero grade after 2/8
	Chapter 7 Neoplastic Disease	Open to student: 278	
	Chapter 8 Pathogenic	Closed to Student:	
	Microorganisms	2/18	
	Chapter 9 Parasitic Disease	Zero Grade after 2/18	
3	Chapter 10 Communicable		Open to Student: 2/10
Chapters 10-14	Disease Control and Sexually	VALENTINE'S DAY	
	Transmitted Disease	FEBRUARY 14	Closed to Student: 2/20
	Chapter 11 The Cardiovascular		
	System	Sec.	Zero Grade after 2/20
	Chapter 12 Diseases of Blood		
	Circulation	1	
	Chapter 13 The Hematopoietic		
	and Lymphatic Systems		
	Chapter 14 Abnormalities of		
	Blood Coagulation		
4	Chapter 15 The Respiratory	TEST 2-	Open to Student: 2/21
Chapters 15-18	System	CHAPTERS 10-18	
_	Chapter 16 The Breast		Closed to Student: 3/4
	Chapter 17 The Female	Open Book-	
	Reproductive System	100 Questions-	Zero Grade after 3/4
	Chapter 18 Prenatal	100 min.	
	Development and Conditions	Open to Student: 3/3	
	Associated with Pregnancy	Ciosea to Student:	
		3/13 Zero Grade after 2/12	

-		CLUCK AREAD I HOUR	
5	Chapter 19 The Urinary System		Open to Student: 3/21
Chapters 19-22	and Fluid Homeostasis		
	Chapter 20 The Male	SPRING BREAK-	Closed to Student: 4/4
	Reproductive System	MARCH 14-18	
	Chapter 21 The Liver and the	<u></u>	Zero Grade after 4/4
	Biliary System	1	
	Chapter 22 The Pancreas and		
	Disbates Mollitus		
	Diabetes Mellitus		
		WITHDRAW "W"	
		APRIL 14, 2022	
6	Chapter 23 The Gastrointestinal	TEST 3-	Open to Student: 4/5
Chapters 23-26	Tract	CHAPTERS 19-26	
	Chapter 24 The Endocrine	Open Book-	Closed to Student: 4/15
	Glands	100 Questions	
	Chapter 25 The Nervous	100 min.	Zero Grade after 4/15
	System		
	Chapter 26 The	Open to Student: 4/16	
	Chapter 20 The	Closed to Student:4/26	
	Musculoskeletal System	Zero grade after 4/26	
		-	
		TEST RETAKES	
		Schedule with	
		<u>instructor</u>	
		Timed 100 minutes	
		with highest grade	
		recorded.	
		Open: 4/27	
		Closed: 5/3	
		FINAL EXAM-	
		Chapters 1-26	
		100 Questions	
		60- Minutes-	
		Closed Book	
		Open: 5/9	
		Closed: 5/11	
		Zero Grade after 5/11	

SCANS Course Competencies The Secretary's (of the U.S. Department of Labor) Commission on Achieving Necessary Skills has identified several Competencies and Skills that are necessary for today's workforce. The following competencies and skills are included in this course:

	Resources: Identifies, organizes, plans, and allocates resources
C1	Allocates Time – Selects goal-relevant activities, ranks them, allocates time, and prepares and follows schedules
C2	Allocates Money – Uses or prepares budgets, makes forecasts, keeps records, and makes adjustments to meet objectives
C3	Material and Facilities – Acquires, stores, allocates, and uses materials or space efficiently
C4	Human Resources - Assesses skills and distributes work accordingly, evaluates performance and provides feedback
	Information: Acquires and uses information
C5	Acquires and Evaluates Information
C6	Organizes and Maintains Information
C7	Interprets and Communicates Information
C8	Uses Computers to Process Information
	Interpersonal: Works with others
C9	Participates as Members of a Team – Contributes to group effort
C10	Teaches Others New Skills
C11	Serves Clients/Customers – Works to satisfy customer's expectations
C12	Exercises Leadership – Communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies
C13	Negotiates – Works toward agreements involving exchange of resources, resolves divergent interests
C14	Works with Diversity – Works well with men and women from diverse backgrounds
	Systems: Understands complex relationships
C15	Understands Systems – Knows how social, organizational, and technological systems work and operates effectively with them
C16	Monitors and Corrects Performance – Distinguishes trends, predicts impacts on system operations, diagnoses systems' performance and corrects malfunctions
C17	Improves or Designs systems – Suggest modifications to existing systems and develops new or alternative systems to improve performance
	Technology: Works with a variety of technologies
C18	Selects Technology – Chooses procedures, tools or equipment including computers and related technologies
C19	Applies Technology to Task – Understands overall intent and proper procedures for setup and operation of equipment
C20	Maintains and Troubleshoots Equipment – Prevents, identifies, or solves problems with equipment, including computers and other technologies
	Basic Skills: Reads, writes, performs arithmetic and mathematical operations, listens and speaks
F1	Reading - Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules
F2	Writing – Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flow charts
F3	Arithmetic – Performs basic computations; uses basic numerical concepts such as whole numbers, etc.
F4	Mathematics – Approaches practical problems by choosing appropriately from a variety of mathematical techniques
F5	Listening – Receives, attends to, interprets, and responds to verbal messages and other cues
F6	Speaking – Organizes ideas and communicates orally
	Thinking Skills: Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons
F7	Creative Thinking – Generates new ideas
F8	Decision Making – Specifies goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative
F9	Problem Solving – Recognizes problems and devises and implements plan of action
F10	Seeing Things in the Mind's Eye – Organizes and processes symbols, pictures, graphs, objects, and other information
F11	Knowing How to Learn – Uses efficient learning techniques to acquire and apply new knowledge and skills
F12	Reasoning – Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem
	Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, and integrity and honesty
F13	Responsibility – Exerts a high level of effort and preserves towards goal attainment
F14	Self-Esteem – Believes in own self-worth and maintains a positive view of self
F15	Sociability – Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings
F16	Self-Management – Assesses self accurately, sets personal goals, monitors progress, and exhibits self-control
F17	Integrity/Honesty – Chooses ethical courses of action

Paris Junior Co	ollege Syllabus			Faculty	Stanley McMahan
Year Term Section	2021-2022 Spring 100			Office Phone email	AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 1319 100 212S		
		Title	Basic Horology I		
Description		Introduction to nomenclature.	disassembly, cleaning, and reassembly of	f the basic watch usin	g time proven methods. Emphasi
		Prerequisite: N	one. Fee charged.		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. pedia of Watch Materials #1 and #2 – B.	Fried Jadow/Vigor	
Student		Disassemble ar	d reassemble a standard watch within a sp	pecified time frame e	nsuring that it operates correctly;
Learning		order basic wat	ch parts using available catalogues and bu	ulletins; clean and ov	erhaul a basic mechanical watch
Outcomes		specified time f	frame ensuring that it operates correctly; f	fit crowns, crystals, a	nd gaskets to specified cases; and
(SLO)		hairspring man	ipulation to specified standards.		
Schedule		Week 1 Orientation, Weeks 1 – 2 Devices, no	Introduction to hand tools, measuring menclature, material systems		
		Weeks 2 – 4 Crowns, cry	stals, gaskets, introduction to cleaning		
		Weeks 4 Hairspring t	heory		
Evaluation met	hods	Introduction to hand–eye coord accurate watch type and fit of d	hand tools, organization, cooperation, pa lination, part identification, avoiding brok identification, part number identification, crowns, proper type and fit of gasket, prop	perwork, measuring t ken or lost parts, clea , clarity of paperwork per type and fit of cas	cools. Nomenclature, accuracy, de n work, tools, bench layout, mate c, crowns, crystals, gaskets, case t se tubes, proper appearance with o
		Introduction to	cleaning lecture/written test questions, ha	airspring theory lectur	re/written test questions
		a. Composite g b. Work ethics c. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		

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identify and within a perform basic

evelopment of rial systems, ubes, proper case style.

Paris Junior Co Year Term Section	ollege Syllabus 2021-2022 Spring 100			Faculty Office Phone email	Stanley McMahan AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 1320 100 212S	1	
		Title	Basic Horology II		
Description		Continuation of	f Basic Horology I with emphasis on identificat	ion and functior	n of parts common to all mechani
		Prerequistie: H	RGY 1319		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Fried pedia of Watch Materials #1 and #2 – B. Jadov	w/Vigor	
Student Learning Outcomes (SLO)		Student will na train, and settin identify type, st	me the parts and explain the functions of the point of a standard watch; identify sym- tyle, and size of watch cases; and explain the te	ower unit, windin bols and all mov chniques used ir	ng mechanism, train wheels, esca vement styles within the watch re a case part replacement.
Schedule		Weeks 1–3 Basic cleani Week 4 Introduction	ng and overhauling to hairspring truing		
Evaluation me	thods	Basic cleaning area, technique cleaning and ov of project wher be formed back hairsprings corr Attention to der There will be a area and tools.	and overhauling, proper care and use of watch s for watch cleaning to industry standards with verhauling. Proper care of watch projects witho a turned in. Introduction to hairspring truing – p t to original shape on frosted glass using tweeze rected by the student. This will determine pass tail in the degree of accuracy, cleanliness and the n introduction to forming overcoil hairsprings.	cleaning machin no dirt, residue, ut loss or damag project hairspring ers. Grading is b or fail of the pro ne absence of sc Appearance is a	tes as per instruction. Layout of c rust, foreign matter left on watcl ge to components. General overal gs are first distorted by the instru ased on trueness in the round and ject. The spring is either good of ratches and other damage also af lso important as is the neatness c
		Written test que	estions		
		a. Composite g b. Work ethics c. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		

ical watches.

pement, dial pair industry;

cleaning work hes after Il appearance ictor and must d in the flat of r it is not. fect the grade. of the work

Paris Junior C	College Syllabus			Faculty	Stanley McMahan
Year Term Section	2021-2022 Spring 100			Office Phone email	AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 1321 100 212S		
		Title	Basic Horology III		
Description		Continuation o	f Basic Horology II with emphasis on bala	nce staff fitting and	d poising balance wheels.
		Prerequistie: H	RGY 1320		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried es for Watch and Clockmakers – Henry B. I opedia of Watch Materials #1 and #2 – B. J	Fried Jadow/Vigor	
Student Learning Outcomes (SLO)		Staff a basic ba and studs.	alance wheel; discuss the correct method of	f truing within the v	watch; and identify the different ty
Schedule		Week 1 Hairspring 1 Week 2 Balance sta Week 3 Poising, fit Week 4 Staff 11 lign	truing stage #2, train wheel truing ff fitting, staff removal, balance truing, bas hairsprings, balance theory ne men's watch, use of jeweling tool and Pl	ic graver sharpenii atax tool	ıg
Evaluation m	ethods	Hairspring Tru wheels to indus project. Proper Scratches, loss men's watch, re Accuracy in pa Scratches, loss positional error a. Composite g b. Work ethics c. Composite g	ing Stage #2. Grading is based on trueness stry standards. Attention to detail in the deg alignment of the installation, accuracy, cle of parts and other damage on projects will eplace the balance staff, clean, overhaul, an int ordering, installation of the staff cleanlir of parts and other damage will affect the g rs of the finished watch are also key gradin grade on all projects = 80% = 10% grade on written final exam = 10%	in the round and i gree of accuracy. S canliness, tool select affect the grade. E ad electronically timess, tool selection grade. The overall a g factors.	n the flat of the finished wheel. Tru taff Removal of Nine (9) wheels an ction, tool use and organization are Balance theory lecture/testable. Stat ne an 11 ½ ligne mechanical wrist , tool use and organization are key appearance on projects and the dail



pes of collets

e watch train re used in this key points. ff 11 ligne watch. points. y rate and

Paris Junior Co Year Term Section	ollege Syllabus 2021-2022 Spring 100			Faculty Office Phone email	Stanley McMahan AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 1322 100 2128	l .	
		Title	Basic Horology IV		
Description		Continuation of	f Basic Horology III. Emphasis on replacement	and repair of da	maged parts in mechanical watc
		Prerequisite: H	RGY 1321		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Fried pedia of Watch Materials #1 and #2 – B. Jadow	v/Vigor	
Student Learning Outcomes (SLO)		Student will tru and limitations	e a train wheel; pin a hairspring to the collet an of a truing caliper; and identify correct specific	d stud to achiev ations of a true	e basic performance standards; c wheel.
Schedule		Weeks 1 – 2 Staff 10 ligr Weeks 2 – 3 Staff 6 3/4 1 Weeks 3 – 4 Hairspring p	e men's watch igne ladie's watch pinning		
Evaluation met	thods	Clean, overhau cleanliness, too watch are also mechanical wri are key factors. Selection of co are key factors. organization ar grade.	l, electronically time a 10 ligne mechanical wris d selection and use and organization are key. Ov key factors. Staff 6 3⁄4 ligne watch. Replace the b st watch. Part ordering, installation of the staff, Hairspring colleting and studing. Proper pinnir mponent collet and stud, centering of the collet, Removal of these components will then be perfor d the overall appearance on projects are key po	st watch. Accura verall appearance balance staff, clo cleanliness, too ng of these comp leveling the spi formed. Accurace ints. Scratches,	ate part ordering, installation of s e on projects and the daily rate of ean, overhaul, electronically time l selection use and rate of the fin ponents to assure a secure and ac ring at the collet, finishing, level cy, cleanliness, tool selection, us loss of parts and other damage v
		a. Composite gb. Work ethicsc. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		



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staff, of the finished e a 6 ³/₄ ligne ushed watch curate fit. ing of the stud e and vill affect the

Paris Junior College Syl		llabus		Faculty	Omori, Serina
Year Term	2022 Spring			Office Phone	AS116 903-782-0363 somori@parisis.edu
Section 100				email	somon@pansjc.edu
		Course	HRGY 1342		
		Title	Stone Setting II		
Description	l	Continuatio reheading.	n of Stone Setting I. Focus on prong	g setting, repro	onging, retipping, rebeading and
Textbooks		Brepohl, Er Portland, M MJSA. Jew Ward, Fred Wooding, F	hard. The Theory and Practice of Go Iain, 2001 relry Metals: A Guide to Working W Gem Care, Gem Book Publishers, 2 cobert. Diamond Setting, Dry Ridge (oldsmithing, B ith Common 2 2002 Company, Erl	Brynmorgen Press, Alloys, MJSA Press, 2015 anger, Kentucky, 2002
StudentSet a stone and bright cut the remaining metal into a star pattern; fabricate and prong rings; strengthen an existing prong with metal; replace a broken prong a Outcomes (SLO)Outcomesstones and bright cut and embellish the edges with two rows of millgrain; and joint, dovetail, and heat-sink methods.					rn; fabricate and set four and six a broken prong and beads; bead set f millgrain; and size rings using butt-
Schedule		Week 1: Week 2: Week 3: Week 4:	Solder plate into top of ring, bead se Fabricate Baker top rings and stones Channel set rings. Assemble and heads and shanks and	et, bright-cut, s. Apply finis l set stones.	and millgrain edge of plate. hes
Evaluation	methods	Students and Projects: P. Committee. project did until he or s demonstrate course. Stu Tests: Test 0 to 100. T each quarte Workplace work, work and attenda Final Cours Project av Workplace Final Test Final cours	e evaluated in three areas: rojects are graded to jewelry industry Students must complete each project not qualify to the required 70% comp he acquires the skills set needed to n e a competent use and execution of sh dents will take a written final at the e and/or papers will be graded on the est and/or papers must be completed c! Ethics: Students will be graded in 10 habits, preparation, attentiveness, pa nce. Any one of these could cause a e Grades: rerage 80% e Ethics 10% : 10% rse grade 100%	y standards as ct with a grade petency level, neet the qualif kills to the 70 end of this cou accuracy of th to pass the co 0 different are articipation, fo student to fail	established by the Industry Steering e of "70" or higher. If a student's the student must repeat the project fication. Each student must % rule in order to advance to the next trse. ne answers and content of a scale from purse. Expect a test the last day of eas: appearance, attitude, interest in ollowing instructions, confidentiality, I any one of the courses.

Paris Junior College Sy	llabus		Faculty	Omori, Serina		
Term Spring			Phone	903-782-0363		
Section 100			email	somori@parisjc.edu		
	Course	HRGY 1343				
	Title	Stone Setting III				
Description	Continuatio	on of Stone Setting II including fand	ey bright cuts, b	ezel sets, and gypse sets.		
Textbooks	Brepohl, Er Portland, M MJSA. Jew Ward, Fred Wooding, F	rhard. The Theory and Practice of O Main, 2001 velry Metals: A Guide to Working V . Gem Care, Gem Book Publishers, Robert. Diamond Setting, Dry Ridge	Goldsmithing, B With Common 4 2002 e Company, Erl	rynmorgen Press, Alloys, MJSA Press, 2015 anger, Kentucky, 2002		
Student Learning Outcomes (SLO)	Set an oval metal aroun in freeform diamond pa taking jewe business.	I stone by chasing the metal to tight ad them with a burnisher; and under rings. Set stones into fancy shaped attern; channel set single-row mount elry with gemstones for repair; and e	en the stones; so cut seats and us plates and into tings; identify n explain the impo	et stones into tubes and tighten the se a chasing tool to tighten the stones a ring cutting the spaces into a hajor parts of gemstones; list steps for ortance of honesty in the jewelry		
Schedule	 Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top. Week 2- Set 5 stones in 5 stone Fishtail wedding bands Week 3- Set stones in Gypsy style rings and flat set in Ladies Freeform rings Week 4- Prep/Solder/Set tubes in freeform rings, Fabricate and set 4&6 prong rings 					
Evaluation methods	Students are Projects: P Committee. project did until he or s demonstrate course. Stu Tests: Test 0 to 100. T each quarte Workplace work, work and attenda Final Courss Project/as Workplace Final Tes	e evaluated in three areas: Projects are graded to jewelry indust Students must complete each proj not qualify to the required 70% cor she acquires the skills set needed to e a competent use and execution of idents will take a written final at the t and/or papers will be graded on th Cest and/or papers must be complete r! Ethics: Students will be graded in habits, preparation, attentiveness, p ince. Any one of these could cause se Grades: ssignment average 80% ce Ethics 10% t 10%	ry standards as ect with a grade npetency level, meet the qualif skills to the 70 e end of this cou e accuracy of the d to pass the co 10 different are participation, fo a student to fail	established by the Industry Steering e of "70" or higher. If a student's the student must repeat the project ication. Each student must % rule in order to advance to the next trse. the answers and content of a scale from burse. Expect a test the last day of as: appearance, attitude, interest in llowing instructions, confidentiality, any one of the courses.		

Paris Junior College Syllabus		llabus		Faculty	Omori, Serina		
Year	2022 Sanin s			Office	AS116		
Section	Spring			email	somori@parisic.edu		
beenon	100			emun	somori e parisjoieda		
		Course	HRGY 1344				
		Title	Stone Setting IV				
Description		Continuation of multiple	on of Stone Setting III including f stones such as channel-setting, cl	ancy bright cuts, uster setting, and	bezel sets, gypse sets, and the setting fishtail setting.		
Textbooks MJSA. Ward, Woodi			SA. Jewelry Metals: A Guide to Working With Common Alloys, MJSA Press, 2015 ard, Fred. Gem Care, Gem Book Publishers, 2002 boding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002				
StudentSet stones into a cluster and into illusion plates; set multiple stones following a curve and separatLearningprongs with saw cuts; separate metal to create multiple beads; and fabricate a pendant to hold aOutcomessquare stone.(SLO)					tones following a curve and separating and fabricate a pendant to hold a		
ScheduleWeek 1-Bead set bright-cut 3 stones into ribbon ring.Week 2-Fabricate oval bearing bezel pendant and set oval stone.Week 3-Fabricate wedding bands and french set 5 stones in each ringWeek 4-Fabricate tube earrings and set stones					stone. n each ring		
Evaluation methods		Students are Projects: P Committee. project did until he or s demonstrate course. Stu Tests: Test 0 to 100. T each quarte Workplace work, work and attenda Final Cours Project/as Workplace Final Tes Final cours	e evaluated in three areas: rojects are graded to jewelry indu- Students must complete each pr- not qualify to the required 70% of she acquires the skills set needed e a competent use and execution idents will take a written final at the and/or papers will be graded on est and/or papers must be comple- r! Ethics: Students will be graded in habits, preparation, attentiveness nce. Any one of these could cause e Grades: ssignment average 80% the Ethics 10% the 10% rse grade 100%	astry standards as roject with a grad- ompetency level, to meet the qualition of skills to the 70 he end of this cou- the accuracy of the eted to pass the co- n 10 different areas, participation, fo- se a student to fai	 established by the Industry Steering e of "70" or higher. If a student's the student must repeat the project fication. Each student must % rule in order to advance to the next urse. the answers and content of a scale from ourse. Expect a test the last day of eas: appearance, attitude, interest in ollowing instructions, confidentiality, l any one of the courses. 		
Paris Junior C	ollege Syllabus			Faculty	Stanley McMahan		
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Year Term	2021-2022 Spring			Office Phone	AS 132 903–782–0361		
Section	100			email	smcmahan@parisjc.edu		
		Course	HRGY 2301 100 212S				
		Title	Intermediate Horology I				
Description		Introduction to pallet arbors an	the theory, function and repair of watch escap ad adjustments of the detached lever escapeme	pements. Emphas ent in watches.	is on roller jewel, pallet stones, g		
		Prerequisite: H	RGY 1322				
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Frie ppedia of Watch Materials #1 and #2 – B. Jad	ed ow/Vigor			
Student Learning Outcomes (SLO)		Demonstrate re adjustment on l	pair and replacement of roller jewels, guard f pasic mechanical watches.	ïngers, pallet jew	els, pallet arbors; and perform es		
Schedule		Weeks 1 – 2 Roller jewel	ls				
		Weeks 2 – 3 Pallet jewel	s and guard fingers, pallet arbors				
		Weeks 3 – 4 Escapement	s				
Evaluation me	thods	Roller jewel se finger selection finished watche of the project w escapement con lever escapeme repairs/adjustm watches will be	lection, removal, installation and alignment. If a, removal, installation and adjustment. Guard es will be considered the ultimate test of a satis- vill affect the grade, as will scratches, damage mponents, the student will perform matched e ent. After satisfactory sequential adjustment of tents on three (3) watches: One 11 1/2 ligne; of e considered the ultimate test of a satisfactory	Pallet jewel select fingers will be re isfactory installati by broken and lost scapement set-up f the escapement one 10 ligne; one repair.	ion, removal, installation and aligemoved and installed. Timekeepii on. Neatness of the work area an parts. Having performed sequent by using a large scale model of the model, the student will perform e 6 3/4 ligne. Timekeeping of the f		
		a. Composite g b. Work ethics c. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%				

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gnment. Guard ng of the d cleanliness ial repairs to e detached scapement inished

Paris Junior Co	ollege Syllabus			Faculty	Stanley McMahan
Year	2021-2022			Office	AS 132
Term	Spring			Phone	903-782-0361
Section	100			email	sinemanan@parisje.edu
		Course	HRGY 2302 100 212S		
		Title	Intermediate Horology II		
Description		Continuation o	f Intermediate Horology I. Emphasis on hai	rsprings in the wate	ch including overcoils and friction
		Prerequisite: H	RGY 2301		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. F opedia of Watch Materials #1 and #2 – B. Ja	Fried adow/Vigor	
Student		Describe the th	eory and functions of friction jeweling, hair	rspring adjustments	s, and forming overcoil hairspring
Learning		Swiss keys and	regulating procedures of the basic watch; r	eplace the roller je	wel, pallet guard finger, and palle
Outcomes		standard watch	es within a specified time frame ensuring th	at they operate cor	rectly; replace and adjust pallet a
(SLO)		standard watch standard watch that it operates procedures to s	es within a specific time frame ensuring the es ensuring they operate correctly. Replace correctly; perform advanced hairspring man tandard watches; form overcoil hairsprings;	y operate correctly and adjust friction nipulation in opera ; and replace Swiss	; and perform escapement adjustr jewels common to the standard w ting watches and correct overhaul style regulator keys.
Schedule		Week 1			
		Hairspring a	adjustments		
		Week 2 Regulator p	in adjustment, hairsprings in the watch		
		Weeks 3–4 Swiss key re	eplacement, friction jeweling		
Evaluation met	thods	The student wi formation of th pin adjustment Neatness of the	Il correct instructor introduced hairspring er e hairspring concentric curve, adjustment at s and troubleshooting problems of regulator e work area and cleanliness of the project with	rrors centering and t the regulator pin a pins. Swiss key fu ill affect the grade	leveling the hairspring to the bala and Swiss key, and corrective ben nction and replacement friction je as will scratches, damage, broken
		a. Composite gb. Work ethicsc. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		

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s; describe the t jewels in rbors in nent to vatch ensuring and regulating



ince bridge, ds. Regulator weling. and lost parts.

Paris Junior Co Year Term Section	ollege Syllabus 2021-2022 Spring 100			Faculty Office Phone email	Stanley McMahan AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 2303 100 212S	l i	
		Title	Intermediate Horology III		
Description		Continuation of check system.	f Intermediate Horology II. Emphasis on overco	oil procedures of	n the standard watch and the sixt
		Prerequisite: H	RGY 2302		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Fried pedia of Watch Materials #1 and #2 – B. Jadov	v/Vigor	
Student Learning Outcomes (SLO)		Student will ex	plain and perform overhaul procedures on the s	tandard watch a	nd the sixteen–point check syste
Schedule		Weeks 1 – 4 Sixteen poir	it check system		
Evaluation me	thods	Sixteen point connecessary sequences detail in the concare of the crystexam.	heck system: Given various wristwatches of differential steps to complete overhauls as if they were mpletion of the watch movement, its timekeepir tal, case, dial and hands are to be considered. T	ferent sizes and re being prepare ng, cleanliness, p 'he steps are to b	manufactures, the student will pe d for an actual paying customer. proper oiling, lubricating, hairspi be listed from memory on the wr
		a. Composite gb. Work ethics	rade on all projects = 80% = 10%		
		c. Composite g	rade on written final exam = 10%		



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Paris Junior Col	lege Syllabus			Faculty	Stanley McMahan		
Year	2021-2022			Office	AS 132		
Term Section	Spring			Phone	903–782–0361 smcmahan@narisic.edu		
Section	100			eman	sinemanan e parisje.edu		
		Course	HRGY 2304 100 212S				
		Title	Intermediate Horology IV				
Description		Continuation of timing.	Intermediate Horology III. Emphasis on v	ibrating a hairspring	g to a watch, adjusting an overcoi		
		Prerequisite: H	RGY 2303				
Textbooks		The Watch Rep Bench Practices Bestfit Encyclo	airer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. H pedia of Watch Materials #1 and #2 – B. J	Fried adow/Vigor			
Student Learning Outcomes (SLO)		Describe the the industry standar hairsprings and	eory and function of overcoil hairsprings; f rds; locate and correct problems in hairspri regulator pins.	form overcoil hairsp ings occurring at the	rings and untangle hairsprings to collet; and correct positional err		
Schedule		Week 1 *(Graver sha	arpening), advanced hairspring work				
		Week 2 Adjustment	at regulator, correcting hairspring position	al errors			
		Weeks 2 – 3 Vibrating a hairspring to a watch					
		Week 4 Removal of	tangles. (graver sharpening)				
Evaluation meth	ods	Student will con as tested by elec centering and le and swiss keys the regulator pi as checked on e curve design. T and time-keepi an essay).	rrect instructor introduced overcoil as well ctronic testing equipment. Designed to dev eveling the hairspring to the balance bridge and make corrective bends, remove tangles ns and keys. Hairsprings will be adjusted in electronic testing equipment. Overcoil hairs he student will vibrate the hairspring using ng will affect the grade. *(Student will und	as flat hairspring er velop confidence and e, formation of the has s and knots from hai n project watches to springs will be form g a vibrating tool. The lerstand the process	rors to assure the watch's proper l job speed, this unit of instructio airspring concentric curve, adjust rsprings without damage to the sj compensate for errors in the wat ed to blueprint specification using the overall accuracy and neatness of graver sharpening and discuss		
		a. Composite gb. Work ethicsc. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%				

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watch repair ors related to

time keeping n stresses t regulator pins pring. Adjust che's position g the Lossier of the work the process in

Paris Junior C	ollege Syllabus			Faculty	Stanley McMahan			
Year	2021-2022			Office	AS 132			
Term	Spring			Phone	903-782-0361			
Section	100			email	smcmahan@parisjc.edu			
		Course	HRGY 2305 100 212S					
		Title	Intermediate Horology V					
Description		Continuation of watchmaker's l	f Intermediate Horology IV. Emphasis on sh athe to turn square shoulder pivots.	naping and sharper	ing watchmaker's gravers and the			
		Prerequisite: H	IRGY 2304					
Textbooks		The Watch Re	pairer's Manual – Henry B. Fried					
		Bench Practices for Watch and Clockmakers – Henry B. Fried						
		Bestfit Encyclo	ppedia of Watch Materials $#1$ and $#2 - B$. Ja	adow/Vigor				
Student		Student will de	escribe the functions of the watchmaker's lat	he and demonstrate	e a thorough knowledge of its uses			
Learning		practical applie	cation, describe and demonstrate constructio	on of cutting tools a	and gravers to include the temperi			
Outcomes		the proper care	and sharpening of gravers, exhibit an under	rstanding of the the	eory and application of burnishers			
(SLO)		techniques, and	properly remove balance staffs from balance	ce wheels using the	e watchmaker's lathe.			
		1,	I I J	6				
a 1 1 1		XX 7 1 4						
Schedule		Gravers, 4n	nm double shoulder brass					
		Week 2						
		week 2	a shouldon staal 0.5mm dauhla shouldon hu					
		411111 00001	e shoulder steer, 0.5min double shoulder bra	188				
		Week 3						
		0.5mm dou	ble shoulder steel, 0.2mm double shoulder b	orass				
		Week 4						
		0.2mm dou	hle shoulder steel					
Evaluation me	thods	Graver shaning	hardening and heat treating lanning and n	nirror polishing 6 t	ool steel gravers for the watchmal			
Evaluation me	ulous	gravers proper to tolerance: di surface irregul	ly hardened and tempered as to be able to cu tameters $.01$ mm (+ $.00$ mm) (- $.01$ mm); length arities and must be polished unless stated oth	at drill rod steel, m as (+/– .10mm). Pr herwise.	ust be razor sharp. Lathe projects ojects must be without scratches,			
		a. Composite o	rade on all projects = 80%					
		h Work ethics	= 10%					
		c. Composite c	rade on written final exam = 10%					
		er composite g						

use of the

s through ng process and and polishing

ker's lathe. The must be held dents or other

Paris Junior C	ollege Syllabus			Faculty	Stanley McMahan
Year Term Section	2021-2022 Spring 100			Office Phone email	AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 2306 100 212S		
		Title	Intermediate Horology VI		
Description		Continuation o staffs and stem	f Intermediate Horology V. Emphasis on the us.	use of the watchn	naker's lathe to turn conical pivots
		Prerequisite: H	IRGY 2305		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried es for Watch and Clockmakers – Henry B. Frie opedia of Watch Materials #1 and #2 – B. Jado	ed ow/Vigor	
Student Learning Outcomes (SLO)		Describe the fu cutting tools ar application of b lathe.	inctions of the watchmaker's lathe and demons and gravers to include the tempering process an burnishers and polishing techniques; and remo	strate it's applicat d the proper care ove balance staffs	ion; describe and demonstrate co and sharpening of gravers; demo from balance wheels using the w
Schedule		Week 1 0.5mm cone	e pivot brass, 0.5mm cone pivot steel		
		Weeks 2 – 3 0.2mm cone	e pivot brass, 0.2mm cone pivot steel, 12mm	Balance Staff	
		Weeks 3 – 4 6mm balance	ce staff, 21mm Stem in brass, using carbide to	ols.	
Evaluation me	ethods	Unless otherwi (+.00mm) (0 be polished un	se stated, all watchmakers lathe projects must 1mm); lengths (+/10mm). Projects must be less stated otherwise.	be held to bluep without scratches	rint specification of tolerance: dia , dents or other surface irregularit
		a. Composite g b. Work ethics c. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		

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Paris Junior Co	ollege Syllabus			Faculty	Stanley McMahan
Year	2021-2022			Office	AS 132
Term	Spring			Phone	903-782-0361
Section	100			email	smcmahan@parisjc.edu
		Course	HRGY 2307 100 212S		
		Title	Intermediate Horology VII		
Description		Continuation of	f Intermediate Horology VI with emph	asis on the use of the wa	tchmaker's lathe to make a stem t
Description		balance staff re	moval pivot hurnishing and the use of	f the Jacot tool Nomence	lature and material systems for a
		calendar watch	es.	The facot tool. Itomene	ature and material systems for a
		Prerequisite: H	RGY 2306		
Textbooks		The Watch Rep	pairer's Manual – Henry B. Fried		
		Bench Practice	s for Watch and Clockmakers – Henry	B. Fried	
		Bestfit Encyclo	ppedia of Watch Materials #1 and $#2 -$	B. Jadow/Vigor	
~ .		-			
Student		Demonstrate ar	nd applications of pivot repair and poli	shing; utilize the compli	cated watch material system to pr
Learning		replacement pa	rts as required; explain and demonstra	te proper cleaning, overh	aul, and repair procedures for au
Outcomes		winding watche	es; and demonstrate repair procedures	tor small jobs common in	n the watch repair industry to inc
(SLO)		polishing and r	epairs, removing broken screws, fitting	g spring bars, and dissolv	ing screws with alum.
Schedule		Week 1			
		19mm stem	in steel, stem for watch		
		Week 2			
		Cut off bala	nce hubs, screwdriver project/introduc	tion to repivoting	
		Week 3			
		Pivot repair	s/Jacot tool, burnish train wheel pivots		
		1	, 1		
		Week 4			
		Burnish bala	ance pivots, auto watch nomenclature/	materials, ordering parts,	troubleshooting automatics
Evaluation ma	thoda	Unloss otherwi	so stated all watchmakers lathe project	a must be held to bluen	int encoification of tolerance, dis
Evaluation me	ulous	$(\pm 00 \text{ mm})(-01)$	mm) lengths $(\pm/, 10$ mm) Projects mi	s must be neid to blueph	dents or other surface irregularit
		polished unless	stated otherwise.	ist be without seratenes,	dents of other surface megularit.
		r should alloos			
		a. Composite g	rade on all projects $= 80\%$		
		b. Work ethics	= 10%		
		c. Composite g	rade on written final exam = 10%		

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Paris Junior College Sy	llabus		Faculty	Stanley McMahan
Year 2021-20	22		Office	AS 132
Term Spring			Phone	903-782-0361
Section 100			email	smcmahan@parisjc.edu
	Course	HRGY 2308 100 212S		
	Title	Intermediate Horology VIII		
Description	Continuation winding wate Prerequisite:	of Intermediate Horology VII with others; and on precision timing includi HRGY 2307	emphasis on speed. Focus on speed focus on generation of the speed of	on disassembly, cleaning, and repair erchangeability, proper lubrication,
Textbooks	The Watch R Bench Praction Bestfit Encyc	epairer's Manual – Henry B. Fried ces for Watch and Clockmakers – He clopedia of Watch Materials #1 and #	enry B. Fried #2 – B. Jadow/Vigor	
Student Learning Outcomes (SLO)	Demonstrate complicated repair proced common in th dissolving sc	applications of pivot repair and poli watch material system to procure rep lures for calendar alarm and chronog ne watch repair industry to include ca rews with alum.	shing; within time designat placement parts as required graph watches; and demonst ase polishing and repairs, re	ed according to industry standards ; explain and demonstrate cleaning trate proper repair procedures for s emoving broken screws, fitting spr
Schedule	Weeks 1 – 4 Automatic	e and Calendar Watches		
Evaluation methods	Given autom complete ove watch moven hands and str A job worksh will the stude grading.	atic wristwatches of different sizes a erhauls as if they were being prepared nent, its timekeeping, cleanliness, pre- rap or band are to be considered. Scr neet is to be completed for each watch ent's ability to work independently. W	nd manufactures, the stude d for an actual paying custo oper oiling, lubricating, hai atches, damage and loss of ch. Quality of workmanship Vatches that are not repaire	nt will perform the necessary seque omer. Attention to detail in the con irspring work and care of the crysta parts will subtract from the overal and difficulty of the projects will d to industry standards will not be
	a. Composite b. Work ethic c. Composite	grade on all projects = 80% cs = 10% grade on written final exam = 10%		

ir of automatic and casing.

; utilize the ;, overhaul, and small jobs ing bars, and

ential steps to pletion of the al, case, dial, l project grade. be assessed as accepted for

Paris Junior Year Term	College Syl 2022 Spring	labus		Faculty Office Phone	Omori, Serina AS116 903-782-0363			
Section	100			email	somori@parisjc.edu			
		Course	HRGY 2335					
		Title	Precious Metals I					
Description		Emphasis on layout, bright cuts, baguettes, marquise, pear, cushion, and emerald cut stones. Focus on utilization of commercial shop guidelines.						
Textbooks		Newman, R Jewelry Pub Murry Bovi McCreight, The AJM G Wooding, R	nan, Renee. Gold, Platinum, Palladium, Silver & Other Jewelry Metals, International lry Publictions, 2013. y Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. 1979 reight, Tim. The Complete Metalsmith, Davis Publications, Inc. Worcester, Mass., 1991 AJM Guide to Lost-Wax Casting, MJSA/AJM Press, 2003 ding, Robert. Diamond Setting, Dry Ridge Company, Erlanger, Kentucky, 2002					
StudentCast the project specified in 14K gold using both the vacuum and centrifugal type casting methoLearningattach gold heads of various shapes and sizes for round stones to shanks and mountings; set rounOutcomesstones in heads; finish and polish pieces; rhodium plate white gold heads; and retip prongs and(SLO)polish. Size various rings; repair chain; relate specific laws that govern the jewelry industry andexplain how they affect the bench jeweler; describe the different functions, equipment, andprocedures associated with casting jewelry; and explain the characteristics and functions of precipied in the jewelry industry.								
Schedule		Week 1- Re place and se Week 2- As different siz Week 3- Ca Week 4- Ca	epair different types of chains, fabrica et stones and size. semble shank and head, set stone, siz te stones into channel and size. ast ring and bead set and bright cut sto ast ring and solder bezels in place and	te jumps rings and retip two one into ring. d set stones.	s and attach, Cast ring solder heads in yo prongs. Cast ring channel set			

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70% rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project/assignment average 80% Workplace Ethics 10% Final Test 10% Final course grade 100%

Paris Junior	College Syl	labus		Faculty	Omori, Serina
Year	2022 Spring			Office	AS116
Section	100			email	somori@parisic.edu
Section	100			Cilluit	Serrer C. Far Storeau
		Course	HRGY 2336		
		Title	Precious Metals II		
Description A continuation of Precious Metals I. Focus on layout, bright cuts, baguettes, marquise, pear, cushion, and emerald cut stones as well as pave in precious metals. Includes utilization of commercial shop guidelines. Emphasis on speed.				euts, baguettes, marquise, pear, etals. Includes utilization of	
Textbooks Newman, Renee. Gold, Platinum, Palladium, Silver & Other Jew Jewelry Publictions, 2013. Murry Bovin, Jewelry Casting, Bovin Publishers, Forest Hill, N.Y. McCreight, Tim. The Complete Metalsmith, Davis Publications, The AJM Guide to Lost-Wax Casting, MJSA/AJM Press, 2003 Wooding, Robert. Diamond Setting, Dry Ridge Company, Erlang				lewelry Metals, International N.Y. 1979 as, Inc. Worcester, Mass., 1991 3 anger, Kentucky, 2002	
Student Learning Outcomes (SLO)		Cast the pro- attach gold I stones in hea polish. Size explain how procedures a metals and a	ject specified in 14K gold using both heads of various shapes and sizes for a ads; finish and polish pieces; rhodium various rings; repair chain; relate spe they affect the bench jeweler; descril associated with casting jewelry; and e alloys used in the jewelry industry.	the vacuum a round stones plate white g cific laws tha be the differe xplain the cha	and centrifugal type casting methods; to shanks and mountings; set round gold heads; and retip prongs and it govern the jewelry industry and nt functions, equipment, and aracteristics and functions of precious
Schedule		Week 5-Cas Week 6- Ca posts on. Week 7- Ca and bezel se Week 8- Ca	at and set three baguettes in a ring and st channel ring and set round stones. st wedding set and set marquise cente at center stone and flush set side stone st and set princess cut stone. Size and	size. Hollow dome r stone and ta s. l polish platin	e earrings remove posts and resolder apered baguettes on side. Cast ring num band.

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70% rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses. Final Course Grades:

Project/assignments average 80% Workplace Ethics 10% Final Test 10%

Final course grade 100%

Paris Junior College Syllabus		llabus		Faculty	Omori, Serina
Year	2022 Spring			Office	AS116 903-782-0363
Section	100			email	somori@parisjc.edu
		Course	HRGY 2337		
		Title	Precious Metals III		
		The			
Description	l	Continuation practices in cast finding	on of Precious Metals II with emp cluding lost wax process of castin s. General review of bench techn	hasis on technique ng in precious met iques.	es and refinement of commercial shop als and assembly of die- struck and
Textbooks		Newman, R Jewelry Pul Murry Boy McCreight, The AJM C Wooding, F	tenee. Gold, Platinum, Palladium blictions, 2013. in, Jewelry Casting, Bovin Publis Tim. The Complete Metalsmith, Guide to Lost-Wax Casting, MJSA Robert. Diamond Setting, Dry Ric	n, Silver & Other J hers, Forest Hill, J Davis Publicatior A/AJM Press, 2002 lge Company, Erla	lewelry Metals, International N.Y. 1979 Is, Inc. Worcester, Mass., 1991 3 anger, Kentucky, 2002
Student Learning Outcomes (SLO)	LidentCast the project specified in 14K gold using both the vacuum and centrifugal type casting method attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set LO)LO)round and baguettes in appropriate mountings; finish and polish mountings; and display employe characteristics valued by employers in the jewelry industry.				
Schedule		Week 9- Ca and set stor Week 10- S Week 11- C Week 12- C	ast ring and set center stone and s tes. Set marquise shaped stone in six p Cast and set pave'. Set oval stone Cast and set half bezel wedding se	ide stones. Cast e prongs, Set pear sh into basket head. et in 14KW	ach side of ring guard solder together hape stone in six prongs.
Evaluation	methods	Students an Projects: P Committee, project did until he or s demonstrate course. Stu Tests: Test 0 to 100. T each quarte Workplace work, work and attenda Final Cours Final Tes Final cou	e evaluated in three areas: rojects are graded to jewelry indu- Students must complete each pr not qualify to the required 70% c she acquires the skills set needed e a competent use and execution of idents will take a written final at t and/or papers will be graded on est and/or papers must be comple- r! Ethics: Students will be graded i habits, preparation, attentiveness nce. Any one of these could cause the Grades: ssignment average 80% to 10% to 10% to 10%	astry standards as oject with a grade ompetency level, to meet the qualifi- of skills to the 70 ⁻¹ he end of this cou- the accuracy of th eted to pass the co n 10 different areas , participation, fo- se a student to fail	established by the Industry Steering of "70" or higher. If a student's the student must repeat the project ication. Each student must % rule in order to advance to the next rse. e answers and content of a scale from urse. Expect a test the last day of as: appearance, attitude, interest in llowing instructions, confidentiality, any one of the courses.

Paris Junior	College Syl	labus		Faculty	Omori, Serina				
Year	2022			Office	AS116				
Term	Spring			Phone	903-782-0363				
Section	100			email	somori@parisjc.edu				
		Course	HRGY 2338						
		course	11101 2000						
		Title	Precious Metals IV						
Description		Continuation of Precious Metals III with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques from fabrication of a platinum pendant to soldering die struck heads on mountings. Emphasis on speed.							
Textbooks		Newman, R Jewelry Pub Murry Bovi McCreight, The AJM G Wooding, R	enee. Gold, Platinum, Palladium, Silv lictions, 2013. n, Jewelry Casting, Bovin Publishers, Tim. The Complete Metalsmith, Davi uide to Lost-Wax Casting, MJSA/AJM cobert. Diamond Setting, Dry Ridge C	rer & Other J Forest Hill, I s Publication A Press, 2003 ompany, Erla	weelry Metals, International N.Y. 1979 as, Inc. Worcester, Mass., 1991 anger, Kentucky, 2002				
Student		Cast the pro	ject specified in 14K gold using both	the vacuum a	and centrifugal type casting methods;				
Learning		attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set							
(SLO)		fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and rhodium plate white gold heads. Retip prongs; size various mountings; repair chain; fabricate a piece using platinum wire; identify the reaction of fancy cut stones to various setting procedures; and display employee characteristics valued by employers in the jewelry industry.							
Schedule		Week 13- C	apstone test preparation						
		Week 14- C	apstone testing						
		Week 15- C	ast and set emerald cut stone ring						
		Week 16- Buttercup settings and Capstone result review							

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards as established by the Industry Steering Committee. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70% rule in order to advance to the next course. Students will take a written final at the end of this course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course. Expect a test the last day of each quarter!

Workplace Ethics: Students will be graded in 10 different areas: appearance, attitude, interest in work, work habits, preparation, attentiveness, participation, following instructions, confidentiality, and attendance. Any one of these could cause a student to fail any one of the courses.

Final Course Grades:

Project/assignment average 80% Workplace Ethics 10% Final Test 10% Final course grade 100%

Paris Junior Co	ollege Syllabus			Fac	culty	Stanley McMahan		
Year	2021-2022			Of	fice	AS 132		
Term	Spring			Ph	one	903-782-0361		
Section	100			em	nail	smcmahan@parisjc.edu		
		G	UD CW 0241 100 2125					
		Course	HRGY 2341 100 212S					
		Title	Advanced Horology Systems I					
Description		Course work in	cludes lectures, demonstrations, and	practical hand	s-on training	during the study of disassembly		
2.000119.0001		repair and adjustment of timers and simple chronographs.						
		Prerequisite: HRGY 2308						
Textbooks		The Watch Re	oairer's Manual – Henry B. Fried					
		Bench Practices for Watch and Clockmakers – Henry B. Fried						
		Bestfit Encyclopedia of Watch Materials #1 and #2 – B. Jadow/Vigor						
Student		Demonstrate cl	eaning, overhaul, and repair of comp	olicated watche	es and watche	s with multiple complications to		
Learning		automatic, cale	ndar alarm, chronographic mechanisi	ms, and timers				
Outcomes								
(SLO)								
Schedule		Weeks $1-2$						
		Timers						
		Weeks 2 – 4						
		Simple chro	nograph					
Evaluation me	thods	Given various	stop watches/timers/chronographs of	different manu	ufactures, the	student will perform the necess		
		steps to comple	ete overhauls on stop watches/timers	and simple chi	ronographs of	f different manufactures. Attenti		
		the completion	of the watch movement, its timekeep	ping, cleanlines	ss, proper oil	ing, lubricating, hairspring work		
		the crystal, cas	e, dial, hands and strap or band are to	be considered	d. Scratches,	damage and loss of parts will su		
		overall project prepared for ar	grade. The student will perform the r actual paying customer.	necessary sequ	ential steps to	complete overhauls as if they		
		Written test qu	estions					
		a Composito a	rade on all projects - 20%					
		h Work ethics	-10%					
		c. Composite o	rade on written final exam – 10%					
		c. composite g	rule on written mai exam – 1070					

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Paris Junior Co Year Term	ollege Syllabus 2021-2022 Spring			Faculty Office Phone	Stanley McMahan AS 132 903–782–0361
Section	100	Course	HRGY 2342 100 212S	email	smcmahan@parisjc.edu
		Title	Advanced Horology Systems II		
Description		A continuation multi–function	of Advanced Horological Systems I. Emphasi mechanical movements, and automatic calend	s on disassembly ar chronograph v	 r, cleaning, repair, and adjustmen watches.
		Prerequisite: H	RGY 2341		
Textbooks		The Watch Rep Bench Practices Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Frie pedia of Watch Materials #1 and #2 – B. Jado	d w/Vigor	
Student Learning Outcomes (SLO)		Demonstrate cle automatic, cale	eaning, overhaul, and repair of complicated want alarm, chronograph mechanisms, and tim	atches and watch ers.	es with multiple complications to
Schedule		Weeks 1 – 4 Chronograp	hs		
Evaluation met	hods	Given various of sequential steps cleanliness, pro- considered. Scr completed for e a. Composite gu b. Work ethics c. Composite gu	calendar and automatic chronographs of different s to complete overhauls. Attention to detail in the oper oiling, lubricating, hairspring work and can ratches, damage and loss of parts will subtract each watch project. Watches that are not repair rade on all projects = 80% = 10% rade on written final exam = 10%	ent manufactures the completion o re of the crystal, from the overall red to industry st	, the student will perform the nec f the watch movement, its timeke case, dial, hands and strap or ba project grade. A job worksheet is andards will not be accepted for

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essary eping, nd are to be s to be grading.

Paris Junior Co Year Term Section	ollege Syllabus 2021-2022 Spring 100			Faculty Office Phone email	Stanley McMahan AS 132 903–782–0361 smcmahan@parisjc.edu
		Course	HRGY 2343 100 212S	I	
		Title	Advanced Horology Systems III		
Description		A continuation	of Advanced Horological Systems II. Emphasi	s on electronic t	heory related to quartz analog wa
		Prerequisite: H	RGY 2342		
Textbooks		The Watch Rep Bench Practice Bestfit Encyclo	pairer's Manual – Henry B. Fried s for Watch and Clockmakers – Henry B. Fried opedia of Watch Materials #1 and #2 – B. Jadov	w/Vigor	
Student Learning Outcomes (SLO)		Apply electron	ic theory to cleaning and overhauling simple qu	artz analog wate	ches.
Schedule		Week 1 Using volt/c	hm meter		
		Weeks 1 – 4 Quartz analo	og watches		
Evaluation met	hods	Using VOM, the manufactures, to completion of the hands and strap A job workshee assessed as will accepted for gr	the student will perform checks of electronic con- the student will perform the necessary sequentia the watch movement, its timekeeping, cleanline or band are to be considered. Scratches, dama et is to be completed for each watch project. Qu I the student's ability to work independently. W ading.	nponents. Given Il steps to compl ss, proper oiling ge and loss of p ality of workma atches that are n	a various quartz analog watches c lete overhauls. Attention to detail g, lubrication, care of the crystal, arts will subtract from the overal anship and difficulty of the project of repaired to industry standards
		a. Composite gb. Work ethicsc. Composite g	rade on all projects = 80% = 10% rade on written final exam = 10%		





of different l in the case, dial, l project grade. cts will be will not be

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	labus		Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu
		Course	HRPO 2301		
		Title	Human Resources Management		
Description		Behavioral a	and legal approaches to the managem	ent of human	resources in organizations.
Textbooks Student Learning Outcomes (SLO)		Human Rese Mathis/Jack Cengage Le ISBN: 978-0 Textbook is Printed Acc Cengage Ur products wh Microsoft O home comp campus, the	ources Management. 16th Edition. son/Valentine/Meglich. arning 0-357-25320-5 a loose-leaf version bundled with Mi ess Card. nlimited is an unlimited all-you-can-le hich is less than the cost of individual office 365 (includes Word, Excel, Acc uter if you work on your assignments software is already installed on those	ndTap V2.0 I arn access to Cengage cour ess, and Pow at home. If yo computers.	Management, 1 term (6 months) a library of more than 22,000 rse materials. rerPoint) must be installed on your ou work on your assignments on
		Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization. Students will be able to evaluate company production, profitability and cost using managerial accounting tools. Demonstrate proficiency using industry application software.			

Schedule	 Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap Week 2: Chapter 1 Week 3: Chapter 2 Week 4: Chapter 3 & Chapter 4 Week 5: Chapter 5 Week 6: Chapter 6 Week 7: Chapter 7 & Chapter 8 Week 8: Mid-Term Exam Spring Break Week 9: Chapter 9 & Chapter 10 Week 10: Chapter 11 Week 11: Chapter 12 Week 12: Chapter 13 Week 13: Chapter 14 Week 14: Chapter 15 Week 16: Final Exam
	This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap assessments, Mid-Term Exam, Final Exam, Syllabus Quiz, and Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.
	Letter grades will be assigned based on the following point scale: 1736 - 1929 = A 1543 - 1735 = B 1350 - 1542 = C 1157 - 1349 = D 0 - 1156 = F
	Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.
	All assessments will be completed utilizing MindTap. Mid-Term Exam, and Final Exams will be submitted through BlackBoard.

Paris Junior College Syllabus		labus		Faculty	Jeff Frankland
Year	2021-2022			Office	WTC 1111
Term	Spring			Phone	903-782-0726
Section	.100			email	jfrankland@parisjc.edu
		Course	HYDR 1345		
		Title	Hydraulics and Pneumatics		
Description		Discussion operations,	of the fundamentals of hydraulics and maintenance, and analysis of each syst	pneumatics, em.	components of each system and the
Textbooks		Fluid Power Wilcox, ISE Parker Hydr	r: Hydraulics and Pneumatics, 3rd Edit BN 978-1-63563-473-0 raulic Technology Lab Manual, Bullet	tion – James in 0249 (Pro	R. & Martha J. Daines. Goodheart- vided)
Student Learning Outcomes (SLO)		Learning ob pneumatic s will be emp	jectives include familiarizing the stude ystems. Proper component application hasized. Hands on laboratory experim	ent with the f n, troublesho nents will be	fundamentals of hydraulic and poting, and preventive maintenance conducted with all components.
Schedule		Week 1 Int Week 2 Cha Week 3 Cha Week 4 Tes Week 5 Ch Week 6 Cha Week 7 Cha Week 7 Cha Week 8 Tes Week 9 Cha Week 10 Cl Week 10 Cl Week 11 Cl Week 13 Cl Week 13 Cl Week 14 Cl Performers Week 15 Cl	roduction to the course apter 1: Introduction to Fluid Power, C apter 3: Safety & Health, Chapter 4: B at 1: Chapters 1-4 apter 5: Fluid Power Standards & Syn apter 7: Source of Hydraulic Power apter 8: Fluid Storage and Distribution apter 8: Fluid Storage and Distribution apter 9: Actuators, Chapter 10: Contro apter 11: Accumulators, Chapter 12: Chapter 13: Applying Hydraulic Power est 3: Chapters 9-13 hapter 14: Compressed Air, Chapter 15 hapter 16: Conditioning & Distribution of Pneumatic Systems hapter 18: Controlling a Pneumatic Systems hapter 18: Controlling a Pneumatic Systems	Chapter 2: Flu asic Physical abols, Chapter lling the Sys Conditioning 5: Sources of of Compress stem, Chapte	uid Power Systems l Principles er 6: Hydraulic Fluid tem g System Fluid f Pneumatic Power sed Air, Chapter 17: Work er 19: Applying Pneumatic Power

Grading: 25%: Major Tests 50%: Labs / Homework 25%: Final Exam

A grade of "D" or below is failing 90 –100 is an "A" 80 – 89 is a "B"

70 – 79 is a "C"

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	labus		Faculty Office Phone email	Cedric Crawford AS 141 903-782-0359 ccrawford@parisjc.edu			
		Course	IMED 1316					
		Title	Web Page Design I					
Description		Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. 3 Credit Hours						
Textbooks		Cengage Un New Perspe ISBN-10: 1- Patrick M. C	llimited ctives HTML5 & CSS3: Comprehens -305-50393-7 ISBN-13: 978-1-305-5 Carey	ive 0393-9				
Student Learning Outcomes (SLO)		 Identify h Apply des Demonstr Design ar 	ow the Internet functions. sign techniques in the creation and op rate the use of World Wide Web Cons ad build a web site.	timization of ortium (W3C	graphics and other elements. C) formatting and layout standards.			
Schedule		Week 1- Int Week 2- Ge Week 3- Ge Week 5- De Week 5- De Week 6- Gr Week 7- Mi Week 8- Mi Week 9- De Week 10- W Week 10- W Week 11- D Week 12- E Week 13- G Week 14- E Week 15- Fi Week 16- Fi	roduction to the Course tting Started with HTML5 tting Started with HTML5 Cont. tting Started with CSS Designing a Pa signing a Page Layout Graphic Desig aphic Design with CSS Designing for dterm Exam Review dterm Exam signing for the Mobile Web Working Vorking with Tables and Columns Des besigning a Web Form Enhancing a W nhancing a Website with Multimedia tetting started with JavaScript Explori xploring Arrays, Loops, and Conditio inal Exam Review inal Exam	nge Layout n with CSS the Mobile W with Tables igning a Wel ebsite with M Getting starte ng Arrays, Lo nal Statemen	Web and Columns b Form Aultimedia ed with JavaScript oops, and Conditional Statements ts			

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

The following formula/criteria will be used to determine your Final Course Grade: 25% EXAMS 50%Labs and Assignments 25% Quizzes

Paris Junior Year Term Section	College Syll 2021-2022 Spring 430	labus		Faculty Office Phone email	Cedric Crawford AS 141 903-782-0359 ccrawford@parisjc.edu
		Course	IMED 1316		
		Title	Web Page Design I		
Description		Practical, ge employer, co	eneral workplace training supported by ollege, and student. 3 Credit Hours	y an individu	alized learning plan developed by the
Textbooks		Cengage Un New Perspe ISBN-10: 1- Patrick M. C	limited ctives HTML5 & CSS3: Comprehens -305-50393-7 ISBN-13: 978-1-305-5 Carey	ive 60393-9	
Student Learning Outcomes (SLO)		 Identify h Apply des Demonstr Design ar 	ow the Internet functions. sign techniques in the creation and op rate the use of World Wide Web Cons ad build a web site.	timization of ortium (W3C	graphics and other elements. C) formatting and layout standards.
Schedule		Week 1- Int Week 2- Ge Week 3- Ge Week 5- De Week 5- De Week 6- Gr Week 7- Mi Week 8- Mi Week 8- Mi Week 9- De Week 10- W Week 11- D Week 12- E Week 13- G Week 14- E Week 15- Fi Week 16- Fi	roduction to the Course tting Started with HTML5 tting Started with HTML5 Cont. tting Started with CSS Designing a Pa signing a Page Layout Graphic Desig aphic Design with CSS Designing for dterm Exam Review dterm Exam signing for the Mobile Web Working Vorking with Tables and Columns Des resigning a Web Form Enhancing a W nhancing a Website with Multimedia tetting started with JavaScript Explori xploring Arrays, Loops, and Conditio inal Exam Review inal Exam	nge Layout n with CSS the Mobile W with Tables signing a Wel ebsite with M Getting starte ng Arrays, Lo nal Statemen	Web and Columns b Form Aultimedia ed with JavaScript oops, and Conditional Statements ts
All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Paris Junior	College Syll	abus		Faculty	Bobby Fields	
Year Term	2021-2022 Spring			Office Phone	WTC 1111 903-782-0722	
Section	100			email	bfields@parisjc.edu	
		Course	INMT 2345	l		
		Title	Industrial Troubleshooting			
Description		An advanced to include m Emphasis w troubleshood	d study of the techniques used in troub nechanical, electrical, hydraulic, and p ill be placed on the use of schematics ting procedures.	bleshooting v neumatic sys and diagrams	arious types of industrial equipment tems and their control devices. s in conjunction with proper	
Textbooks		Audel Mech ISBN: 978-0	aanics & Millwrights Guide by Davis a 0-7645-4171-1	& Nelson 5th		
Schedule		Week 1: Co Week 2: Saf Week 3: The Week 4:, Fin Week 5: Sta Week 6: Mee Week 7: Bez Week 8: Sec Week 9: Fla Week 10: A Week 10: A Week 11: G Week 12: Ti Week 13: C Week 14: G Week 15: Lu Preventive a Week 16: Fin	urse introduction and policies, handou fety, Chapter 1 e Basic Toolbox, Chapter 3, Portable rst Major Test Over Chapters 1, 3, and ationary Power Tools, Chapter 5 easurement, Chapter 6, Machinery and arings, Chapter 10, Principles of Mecl cond Major Test Over Chapters 5-6, a at Belts, Chapter 13, V-Belt Drives Ch pplications of Chain Drives, Chapter ears, Chapter 16 hird Major Test Over Chapters 13-16 ouplings, Chapter 17 easkets, Packings and Seals, Chapter 1 ubrication and Oil Analysis, Chapter 1 and Predictive Maintenance, Chapter 2 inal Exam Over Chapters 17-21	nts Power Tools 14 Equipment 1 nanical Powe nd 9-11 apter 14 15 8 8 .9, Vibration	s, Chapter 4 Installation, Chapter 9 or Transmission, Chapter 11 Measurement, Chapter 20,	
Evaluation r	nethods	Grading: 25% Three 1 25% Homey 25% Particip 25% Final E	Major Tests vork pation/Labs Exam Score, which can also be substitt	ited for the L	.owest Test Score.	

Paris Junior Year	College Syll	abus		Faculty Office	Bobby Fields WTC 1111	
Term Section	Spring 100			Phone email	903-782-0722 bfields@parisjc.edu	
		Course	INTC 1341		1 5	
		Title	Principles of Automatic Control			
Description		Equipment l programs.	Reliability and maintainability. Includ	es developme	ent and assessment of maintenance	
Textbooks		Instrumenta	tion Level 1 Trainee Guide, Third Ec	lition – NCC	ER, ISBN-13: 978-0-13-383080-4	
Schedule		Week 1: Co Week 2: Mo Week 3: Mo Week 4: Fir Week 5: Mo Week 6: Mo Week 7: Mo Week 7: Mo Week 9: Mo Week 10: M Week 11: M Week 12: T Week 12: T Week 13: M Week 14: M Week 15: M	urse introduction and policies, handou odule One, Instrumentation Safety Pra- odule Two, Hand and Power Tools for est Major Test Over Modules One – T odule Four, Instrument Drawings and odule Five, Inspect, Handle, and Store odule Six, Electrical Systems for Instr cond Major Test Over Modules Four- odule Seven, Fasteners, Section Revie fodule Eight, Gaskets, O-Rings, and F fodule Nine, Lubricants, Sealants, and hird Major Test Over Modules Seven fodule Ten, Tubing, Section Review fodule Eleven, Steel Piping Practices fodule Twelve, Hoses, Section Review inal Exam Over Modules Ten – Twelf	uts. ctices r Instrumenta hree Documents, I e Instrumentation – Six w Questions Packing I Cleaners – Nine Questions w Questions ve	tion Part One tion Materials	
Evaluation 1	nethods	Grading: 25% Three 25% Homey 25% Partici 25% Final E	Major Tests work pation/Labs Exam Score, which can also be substit	uted for the L	Lowest Test Score.	

Paris Junio	r College Sy	llabus		Faculty	Carey Gable					
Year	2022			Office	ADM 133, M/W: 3-4, T/TH: 11-12, 1					
Term	Spring			Phone	903-782-0237					
Section	101			email	cgable@parisjc.edu					
		Course	IRWS 0301 - AD 124							
		T1								
		litle	Integrated Reading and writin	ig: M/w - 9:30- I():45					
Descriptior	Description		This is a basic developmental course providing integrated reading and writing instruction to prepare							
		students fo	r college writing and reading. St	tudents are placed	into the course by test scores. The					
		course may	y not be used to fulfill degree rec	quirements (Catalo	og).					
		Integration	of critical reading and academic	c writing skills. Su	ccessful completion of this course if					
		taught at th	ne upper (exit) level fulfills TSI i	requirements for re	eading and/or writing. (CB)					
TT: (11.)		NTANA								
Textbooks		None								
Student		Course Go	als and Objectives:							
Learning		1. Locate e	explicit textual information, draw	v complex inference	ces, and analyze and evaluate the					
Outcomes		information	within and across multiple texts of varying lengths.							
(SLO)		2. Comprei	hend and use vocabulary effective	vely in oral commu	unication, reading, and writing.					
Schedule		Course Sch	nedule:							
		Tentative (Subject to change at instructor's	s discretion)						
		Week 1:								
		January 18	6 – 23							
		Syllabus ai	nd Introductions							
		How to Na	vigate the Course							
		Understand	ting College Schedules							
		Assignmen	it: Essay Struggles Self-Assessm	ient						
		Week 2.								
		Ianuary 24	- 30							
		Lesson $1 =$	Learn through parables and fab	les						
		Assignmen	t: Read and Write a half page re	esponse to Fable 1						
		rissigninen	in read and write a hair page re	sponse to r dole r						
		Week 3:								
		January 31	– February 6							

Course Requirements and Evaluation: Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment5 points Fable 1 Read and Response5 points Fable 2 Read and Response5 points Paragraph Construction Practice5 points Fable 3 Read and Response5 points Organizing an Essay Practice5 points Fable 4 Read and Response5 points Fable 5 Read and Response5 points

Paris Junior	College Syl	labus		Faculty	Christopher Nichols		
Year	2021-2022			Office	GC 210		
Term	SPRING			Phone	903-457-8714		
Section	400			email	chichols@parisjc.edu		
		Course	IRWS 0301				
		Title	Integrated Reading and Writing				
Description		Integration of intervention Students are to fulfill deg	of critical reading and academic writin a fulfills TSI requirements for reading e placed into the course by test scores. gree requirements	ng skills. Suc and/or writin The course r	cessful completion of this ng. may not be used		
Textbooks		BUNDLE C Hacker, D., ISBN: 978- Kirszner, L.	DF FOLLOWING THREE: 97813194 & N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? . G., and S. R. Mandell. (2021). Patter	47717 (avail le manual. (9 ???-? for PJC ns for colleg	able at PJC Bookstore ONLY) Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) e writing: A rhetorical reader and		
Student		Required Co	ore Objectives:				
Learning		Student Lea	rning Outcomes (Core Curriculum-Le	vel):			
Outcomes		1. Demonstrate Critical Thinking Skills-to include creative thinking, innovation, inquiry, and					
(SLO)		analysis, evaluation and synthesis of information.					
(SLO) Schedule		WEEK 1 (T Day 1 – Rev Information Day 2 – Vic Editing, and Sun, $1/23$ by Sun, $1/23$ by Sun, $1/23$ by Sun, $1/23$ by	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, Assign Syl Form, Assign Q&A Posts, Assign Jou leo Discussing Invention, Arrangemer l Proofreading y 11:59pm – Read the Syllabus y 11:59pm – Syllabus Quiz y 11:59pm – Introduction Post y 11:59pm – Information Form	ILK DAY, 1/ labus Quiz, A urnal Writing nt, Narration,	/17, but still complete work) Assign Introduction Post, Assign gs Description, Drafting, Revising,		
		WEEK 2 (M Day 1 – Dis Day 2 – Dis Q&A 1 due Journal Wri	Mon, 1/24 – Sun, 1/30) scussing Narration, Description, Drafti scuss Narration, Description, Drafting, by Fri, 1/28, at 11:59pm ting 1 due by Fri, 1/28, at 11:59pm	ng, Revising Revising, E	, Editing, and Proofreading diting, and Proofreading		
		WEEK 3 (A	$I_{\text{OD}} = \frac{1}{31} - \frac{S_{\text{UD}}}{2} \frac{2}{6}$				

Information Form, Syllabus Quiz, and Introduction PostL0% (5%, 3%, 2%) Q&A Posts (8)40% (5% apiece) Journal Writings (8)40% (5% apiece) Final ExamL0% TotalL00%

Paris Juni	or College Sy	yllabus		Faculty	Carey Gable			
Year	2022			Office	ADM 133, M/W: 3-4, T/TH: 11-12, 1			
Term	Spring			Phone	903-782-0237			
Section	100			email	cgable@parisjc.edu			
		~						
		Course	IRWS 0302 - AD 124					
		Title	Integrated Reading and Writ	ing: T/R _ 8:00_ 9:1	5			
		Thic	integrated Reading and write	ing. 1/K - 0.00- 7.1	5			
Descriptio	n	"Integratio	on of critical reading and acade	mic writing skills. S	Successful completion of this			
1		interventio	on fulfills TSI requirements for	reading and/or writi	ing. Students are placed into the course			
		by test sco	ores. The course may not be use	ed to fulfill degree re	equirements," (Catalog).			
		Credits: 3 Credit Hours, 3 Hours of class each week						
		TSI Requi	rement: 339 or below Essay 3 of	or below.				
Textbooks	8	Kirszner, I	Laurie G. and Stephen R. Mand	lell. Patterns for Col	llege Writing: A Rhetorical Reader and			
		Guide. 15th ed. Bedford/St. Martin's, 2021, packaged with Achieve (for labs) and Hacker A Pocket						
		Manual wi	th Writing about Literature. IS	SBN: 97813194477	/17			
		Novel as re	equired for English 1301.					
Ci lani								
Looming		Lourse Go	and Objectives:	w complex inferen	and analyze and evaluate the			
Outcomes		information within and across multiple texts of varying lengths						
(SLO)		2. Comprehend and use vocabulary effectively in oral communication reading and writing						
(510)		2. Compre	field and use vocabulary effect	livery in oral commit	unication, reading, and writing.			
Schedule		Course Scl	hedule:					
		Tentative (Subject to change at instructor's discretion)						
		ALL ESSA	AY EDITS ARE DUE BEFOR	E SUBMISSION T	O ENGL 1301 – Due Dates Vary			
		Week 1:						
		January 18	3 – 23					
		Syllabus an	nd Introductions					
		How to Na	avigate the Course					
		Understand	ding College Schedules					
		Assignmer	nt: Essay Struggles Self Evaluation	tion				
		Week 2:						
		January 24	4 - 30	_				
		Lesson 1 –	- Academic Writing and MLA	Formatting				
		W 1.0						
		Week 3:						
		Tanuary 31	– Febrijary 6					

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment51 points Introduction Assignment51 points Conclusion Assignment51 points Draft of Essay 1 (1301 Descriptive)10 points Draft of Essay 2 (1301 Narrative)10 points Draft of Essay 3 (1301 Variable)10 points Letter from Birm. Jail Discussion51 points Harrison Bergeron Discussion51 points

Paris Junio	r College Syl	labus		Faculty	Carey Gable			
Year	2022			Office	ADM 133, M/W: 3-4, T/TH: 11-12, 1			
Term	Spring			Phone	903-782-0237			
Section	101			email	cgable@parisjc.edu			
		Course	IRWS 0302 - AD 124					
		Title	Integrated Reading and Writing	: M/W - 9:30- 10	0:45			
Descriptior	1	"Integration intervention by test score Credits: 3 TSI Require	on of critical reading and academic on fulfills TSI requirements for rea pres. The course may not be used to Credit Hours, 3 Hours of class eac irement: 339 or below Essay 3 or b	writing skills. S ding and/or writ o fulfill degree re h week elow.	Successful completion of this ing. Students are placed into the course equirements," (Catalog).			
Textbooks		Kirszner, Guide. 15 Manual w Novel as 1	Laurie G. and Stephen R. Mandell. th ed. Bedford/St. Martin's, 2021, rith Writing about Literature. ISBN required for English 1301.	Patterns for Co packaged with A I: 97813194477	llege Writing: A Rhetorical Reader and Achieve (for labs) and Hacker A Pocket 717			
Student		Course Go	oals and Objectives:					
Learning		1. Locate	explicit textual information, draw of	complex inference	ces, and analyze and evaluate the			
Outcomes		informatio	ormation within and across multiple texts of varying lengths.					
(SLO)		2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.						
. ,			-	•				
Schedule		Course Sc	chedule:					
		Tentative	(Subject to change at instructor's d	liscretion)				
		ALL ESS	AY EDITS ARE DUE BEFORE S	UBMISSION T	O ENGL 1301 – Due Dates Varv			
		Week 1: January 13 Syllabus a How to N Understan Assignme Week 2: January 24	8 – 23 and Introductions avigate the Course ading College Schedules at: Essay Struggles Self Evaluation 4 - 30					
		Lesson 1	- Academic Writing and MLA For	matting				
		LC35011 1 -	- Academic writing and will FOI	matting				
		Week 3:						
		January 3	1 – February 6					

Course Requirements and Evaluation:

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Essay Struggles Self-Assessment51 points Introduction Assignment51 points Conclusion Assignment51 points Draft of Essay 1 (1301 Descriptive)10 points Draft of Essay 2 (1301 Narrative)10 points Draft of Essay 3 (1301 Variable)10 points Letter from Birm. Jail Discussion51 points Harrison Bergeron Discussion51 points

Paris Junior	College Syl	labus		Faculty	Christopher Nichols		
Year	2021-2022			Office	GC 210		
Term	SPRING			Phone	903-457-8714		
Section	402			email	cnichols@parisjc.edu		
		Course	IRWS 0302				
		Title	Integrated Reading and Writing				
Description		Integration of intervention Students are to fulfill deg	of critical reading and academic writin fulfills TSI requirements for reading placed into the course by test scores. gree requirements	ng skills. Suc and/or writin The course 1	cessful completion of this ng. may not be used		
Textbooks		BUNDLE C Hacker, D., ISBN: 978- Kirszner, L.	DF FOLLOWING THREE: 97813194 & N. Sommers. (2021). A pocket sty 1-319-16954-1. (ISBN: 978-1-319-?? . G., and S. R. Mandell. (2021). Patter	47717 (avail le manual. (9 ???-? for PJC ns for colleg	able at PJC Bookstore ONLY) Oth ed.). Boston: Bedford/St. Martin's. C-specific ed.) e writing: A rhetorical reader and		
Student		Required Co	ore Objectives:				
Learning		Student Lea	rning Outcomes (Core Curriculum-Le	vel):			
Outcomes		1. Demonstrate Critical Thinking Skills-to include creative thinking, innovation, inquiry, and					
(SLO)		analysis, evaluation and synthesis of information.					
(SLO) Schedule		WEEK 1 (T Day 1 – Rev Information Day 2 – Vid Editing, and Sun, $1/23$ by Sun, $1/23$ by Sun, $1/23$ by Sun, $1/23$ by	Yue, 1/18 – Sun, 1/23) (NO CLASS, M view Course and Syllabus, Assign Syl Form, Assign Q&A Posts, Assign Jon leo Discussing Invention, Arrangemer l Proofreading y 11:59pm – Read the Syllabus y 11:59pm – Syllabus Quiz y 11:59pm – Introduction Post y 11:59pm – Information Form	ILK DAY, 1/ labus Quiz, A ırnal Writing ıt, Narration,	/17, but still complete work) Assign Introduction Post, Assign gs Description, Drafting, Revising,		
		WEEK 2 (M Day 1 – Dis Day 2 – Dis Q&A 1 due Journal Wri	Mon, 1/24 – Sun, 1/30) acussing Narration, Description, Drafti acuss Narration, Description, Drafting, by Fri, 1/28, at 11:59pm ting 1 due by Fri, 1/28, at 11:59pm	ng, Revising Revising, Ed	, Editing, and Proofreading diting, and Proofreading		
		WEEK 3 (N	$I_{\text{on}} = \frac{1}{31} - \frac{S_{\text{un}}}{2} \frac{2}{6}$				

Information Form, Syllabus Quiz, and Introduction PostL0% (5%, 3%, 2%) Q&A Posts (8)40% (5% apiece) Journal Writings (8)40% (5% apiece) Final ExamL0% TotalL00%

Paris Junio	or College Syl	labus		Faculty	Ken Haley	
Year Term	2021-2022 Spring			Office Phone	AD 125B	(903) 782-0312
Section	500			email	khaley@parisjc.	edu
		Course	IRWS0302.500			
		Title	Integrated Reading and Writing			
Descriptio	n	Integrated I Successful reading and for upper (e degree requ	Reading/Writing (IRW) Integration completion of this course if taught a lor writing. Note: For institutions of exit) level and may be used for lowe irrements	of critical read at the upper (ex offering one or er level(s). Cre	ling and academic xit) level fulfills TS more levels, this co edit Hours: 3, but th	writing skills. SI requirements for ourse shall be used hese do not fulfill
Textbooks		 Hacker, D Martin's, 20 Kirszner, and Guide. 	viana and Nancy Sommers. A Pock 018. Print. ISBN: 978-1-319-0574 Laurie G. and Stephen R. Mandell. 15th ed. Boston: Bedford/St. Marti	et Style Manua 0-4. Recomm Patterns for C n's, 2021. Prin	al. 8th ed. Boston: ended Reference ollege Writing: A I nt. ISBN: 978-1-31	Bedford/St. Rhetorical Reader 9-24379-1. Main
Student Learning Outcomes		Successful support for Learning O	completion of English 1301 becom the college course. utcomes:	es the goal of I	RWS 0302. The I	RWS course acts as
(SLO)		 Locate extension Locate extension Comprehension Identify at the extension Compose development Determined situations. Generate 	sstul completion of this course, stu xplicit textual information, draw co tion within and across multiple text and and use vocabulary effectively and analyze the audience, purpose, and apply insights gained from rea e a variety of texts that demonstrate int of ideas, and use of appropriate 1 he and use effective approaches and ideas and gather information relev	mplex inferences of varying le in oral commu- and message a- ding and writin reading compra- anguage that ac- rhetorical stra- ant to the topic	ces, and describe, a ngths. inication, reading, cross a variety of te ng a variety of texts rehension, clear foo dvance the writer's itegies for given rea	nalyze, and evaluate and writing. exts. s. cus, logical purpose. ading and writing rporating the ideas
		and words of 8. Evaluate	of other writers in student writing u relevance and quality of ideas and	sing establishe	d strategies. recognizing, form	ulating, and

Schedule

IRWS is a supporting course for English 1301, and so the course will progress with English 1301 through the semester. The 1301 schedule appears below. Additional supporting assignments in grammar, reading, and writing will be added for each module

The course is organized into 6 modules, with the sixth being the final exam. The first five modules are distributed across the semester. Each module contains several lessons and class meetings. Late work may be penalized or not accepted.

Module 1: The Narrative Essay, supported by reading, grammar, and writing assignments

Module 2: The Descriptive Essay, supported by reading, grammar, and writing assignments

Module 3: The Novel, supported by class discussion

Module 4: The Compare/Contrast Essay, supported by reading, grammar, and writing assignments Module 5: The Documented Research Essay, supported by reading, grammar, and writing assignments

Module 6: The Final Exam

Evaluation methods

Evaluation: Writing 50% Lab: 20% Quizzes, exercises, other assignments: 30%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay: An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It provides very good, clear examples and illustrations. It provides enough elaboration to cover the topic and does so in an easy-to-read manner without straying from the topic. It uses proper APA documentation and a bibliography if required.

Paris Junior College Sy		labus		Faculty	Marjorie Pannell	
Year Term	2021-2022 Spring			Phone	AS 140 903 782 0360	
Section	130			email	mpannell@parisjc.edu	
		Course	ITCC 1344			
		Title	CCNA 2-Switching, Routing, and W	ireless Essen	tials	
Description		Describes t and introduc understandi 3 Credit Ho	he architecture, components, and ope ces wireless local area networks (WL ng of how routers and switches opera- urs 2 Lecture Hours 4 Lab Hours	rations of rou AN) and secu te and are imp	iters and switches in small networks irity concepts; provides an in-depth plemented in the LAN environment.	
Textbooks		No textbool	c required.			
Student Learning Outcomes (SLO)		Course Obje Configure, s Resolve cor IPv4 and IP Configure V Program Ob Demonstrate Recognize t	ectives: secure, and maintain routers and switc nmon issures with routing protocols, v6 networks VLANs ojectives: e techniques to design a secure netwo he interaction of stand-alone and netw	thes virtual LANs rk. vork devices,	, and inter-VALN routing in both operating systems, and applications.	
Schedule		Week 1: Co Week 2: Ba Week 3: Sw Week 4: Int Week 5: ST Week 6: Ett Week 7: SL Week 8: LA Week 9: Sw Week 10: W Week 10: W Week 12: R Week 13: II Week 14: T	ourse Intro sic Device Configuration vitching Concepts and VLANs er-VLAN Routing P Concepts ner Channel and DHCPv4 AAC, DHCPv6 and FHRP Concepts AN Security Concepts vitch Security Configuration VLAN Concepts VLAN Concepts VLAN Configuration couting Concepts P Static Routing roubleshoot Static and Default Route	S		
Evaluation	methods	20% Chapte 25% Lab Pr 25% Skills J 20% Final F 10% Practic	er Exams rojects Exam Exam ce Final Exams			

Paris Junio	College Syl	labus		Faculty	Marjorie Pannell	
Term	Spring			Phone	903 782 0360	
Section	430			email	mpannell@parisjc.edu	
		Course	ITCC 1344			
		TT: 1	CONTA 2.9. '(1' De (' 1W)	. 1 F		
		Ittle	CCNA 2-Switching, Routing, and w	ireless Essen	nais	
Description	L	Describes t and introduc understandi 3 Credit Ho	he architecture, components, and oper ces wireless local area networks (WL ng of how routers and switches operat urs 2 Lecture Hours 4 Lab Hours	rations of rou AN) and secu te and are imp	atters and switches in small networks arity concepts; provides an in-depth plemented in the LAN environment.	
Textbooks		No textbool	c required.			
Student Learning Outcomes (SLO)		Course Obje Configure, s Resolve cor IPv4 and IP Configure V Program Ob Demonstrate Recognize t	ectives: secure, and maintain routers and switc nmon issures with routing protocols, v v6 networks VLANs ojectives: e techniques to design a secure netwo he interaction of stand-alone and netw	thes virtual LANs rk. vork devices,	, and inter-VALN routing in both operating systems, and applications.	
Schedule		Week 1: Co Week 2: Ba Week 3: Sw Week 4: Int Week 5: ST Week 6: Ett Week 7: SL Week 8: LA Week 9: Sw Week 10: W Week 10: W Week 11: W Week 13: II Week 14: T	ourse Intro sic Device Configuration vitching Concepts and VLANs er-VLAN Routing P Concepts ner Channel and DHCPv4 AAC, DHCPv6 and FHRP Concepts AN Security Concepts vitch Security Configuration VLAN Concepts VLAN Concepts VLAN Configuration couting Concepts P Static Routing roubleshoot Static and Default Routes	5		
Evaluation	methods	20% Chapte 25% Lab Pr 25% Skills J 20% Final F 10% Practic	er Exams rojects Exam Exam Exam ce Final Exams			

Paris Junior Year Term Section	College Syll 2021-2022 Spring 130	abus		Faculty Office Phone email	Cedric Crawford AS 141 903-782-0359 ccrawford@parisjc.edu	
		Course	ITSC 1321			
		Title	Intermediate PC Operating Systsems			
Description		Custom oper systems, me	rating system installation, configuration mory, storage, and peripheral devices.	on and troubl 3 Credit Ho	eshooting. Management of file ours 2 Lecture Hours and 4 Lab Hours	
Textbooks		Cengage Un Guide to Op ISBN-10: 03 Greg Tomsh	limited erating Systems 357433831 ISBN-13: 978035743383 10	6		
Student Learning Outcomes (SLO)		 Install, co Manage fi Use system Manage p 	nfigure, and maintain a customized op ile operations. m utilities to allocate and organize pri eripheral devices.	perating systemary and sec	em. condary storage.	
Schedule		Week 1- Intr Week 2- Op Week 3- Mo Week 4- The Week 5- File Week 6- Ins Week 7- Mi Week 7- Mi Week 8- Mi Week 8- Mi Week 9- De Week 10- U Week 10- U Week 12- N Week 12- N Week 13- A Week 14- Se Week 15- File Week 16- File	roduction to the Course erating Systems Fundamentals odern Client and Server Operating Sys e Central Processing Unit (CPU) e Systems talling Operating Systems dterm Review dterm Exam vices and Device Drivers sing and Configuring Storage Devices irtualization and Cloud Computing Fu etworking Fundamentals and Configu ccount and Resource Management ecuring and Maintaining an Operating anal Exam Review nal Exam	tems indamentals ration System		

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 430	abus		Faculty Office Phone email	Cedric Crawford AS 141 903-782-0359 ccrawford@parisjc.edu	
		Course	ITSC 1321 Intermediate PC Operating Systsems			
Description		Custom oper systems, me	rating system installation, configuration mory, storage, and peripheral devices.	on and troubl . 3 Credit Ho	eshooting. Management of file ours 2 Lecture Hours and 4 Lab Hours	
Textbooks		Cengage Un Guide to Op ISBN-10: 03 Greg Tomsh	limited erating Systems 357433831 ISBN-13: 978035743383 10	36		
Student Learning Outcomes (SLO)		 Install, co Manage fi Use system Manage p 	nfigure, and maintain a customized op ile operations. m utilities to allocate and organize pri eripheral devices.	perating systemary and sec	em. condary storage.	
Schedule		Week 1- Intr Week 2- Op Week 3- Mo Week 4- The Week 5- File Week 6- Ins Week 7- Mi Week 7- Mi Week 8- Mi Week 8- Mi Week 9- De Week 10- U Week 10- U Week 12- N Week 12- N Week 13- A Week 14- Se Week 15- Fil Week 16- Fil	roduction to the Course erating Systems Fundamentals odern Client and Server Operating System e Central Processing Unit (CPU) e Systems talling Operating Systems dterm Review dterm Exam vices and Device Drivers sing and Configuring Storage Devices irtualization and Cloud Computing Fu etworking Fundamentals and Configu ccount and Resource Management ecuring and Maintaining an Operating inal Exam	s ndamentals ration System		

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Paris Junior	College Syl	labus		Faculty	Marjorie Pannell
Year Term	2021-2022 Spring			Office Phone	AS 140 903-782-0360
Section	100			email	mpannell@parisjc.edu
		Course	ITSC 1364		
		course	1150 150		
		Title	Practicum		
Description		Practical, g employer, c	eneral workplace training supported b ollege, and student.	y an individu	alized learning plan developed by the
Textbooks		Cengage Un (4 Months)	nlimited 978-0-357-70000-6		
Student Learning Outcomes (SLO)		Course Out As outlined materials, to political, ec business/ind teamwork s the occupat Program Ou Demonstrat Ability to e system Identify too computer co Utilize indu and present Recognize t	comes: in the learning plan, apply the theory, pols, equipment, procedures, regulatio onomic, environmental, social, and lead dustry and will demonstrate legal and kills, and appropriate written and verb ion and the business/industry. Itcomes: e techniques to design a secure netwo valuate resources and make relevant re- ls, diagnostic procedures and troubles pomponents istry standard application software to p ations. the interaction of stand-alone and netwo	concepts, an ns, laws, and gal systems a ethical behav val communic rk ecommendati hooting trchr produce perso vork devices,	d skills involving specialized interactions within and among ssociated with the occupation and the ior, safety practices, interpersonal and ation skills using the terminology of on for purchase or upgrade of a hiques for networks and personal onal, business, and academic reports operating systems, and applications.
Schedule		Week 1: Th Week 2: Kr Week 3: Kr Week 4: Yo Week 5 - 6: Week 7: Re Week 7: Re Week 9: Int Week 9: Int Week 10: A Week 10: A Week 11: If Week 12: If Week 13: F Week 14: F Week 15: T Week 16: F	e Job Search Process now What Employers Expect now Yourself to Market Yourself our Winning Network Research Careers and Find Job Leads sumes b Applications and Cover Letters rerview Essentials ask for-and Get-the Interview interview Styles and Quesetions interview Like a Pro following Up and Negotiating Offers fandling Rejection fake Charge of Your Career final Exam	S	

Evaluation methods	Employer Evaluation	60%
	Assignments	30%
	Quizzes	10%

Paris Junior	College Syll	labus		Faculty	Cedric Crawford					
Year	2021-2022			Office	AS 141					
Term	Spring			Phone	903-782-0359					
Section	400			email	ccrawford@parisjc.edu					
		Course	ITSC 1364							
		Course	115C 1304							
		Title	Practicum							
Description		Practical, ge	eneral workplace training supported	by an individu	alized learning plan developed by the					
		employer, c	ollege, and student. 3 Credit Hours							
Textbooks		Cengage Ur	nlimited							
		Your Career: How to Make it Happen, 9th Edition								
		ISBN- 10: 1-305-49483-0								
		ISBN-13: 9	78-1-305-49483-1							
Student		1. As outline	ed in the learning plan, apply the the	ory, concepts,	, and skills involving specialized					
Learning		materials, to	ools, equipment, procedures, regulati	ons, laws, and	l interactions within and among					
Outcomes		political, economic, environmental, social, and legal systems associated with the occupation and the								
(SLO)		business/ind	lustry.							
Schodulo		Wash 1 Th	a Jah Saanah Jaumay							
Schedule		Week 1- Th Week 2 Kn	bow Yoursalf to Market Yoursalf							
		Week 3- Pic	ture Yourself in the Workplace							
		Week 4- Pla	an Your Resume							
		Week 5- Wi	rite Your Resume							
		Week 6- Fir	nd Job Openings							
		Week 7- Wi	rite Job Applications							
		Week 8- Mi	idterm							
		Week 9- Wi	rite Effective Tailored Cover Letters							
		Week 10- K	Lnow the Interview Essentials							
		Week 11-P	repare for Your Interview							
		Week 12- In	nterview Like a Pro							
		Week 13-S	tay Connected with Prospective Emp	ployers						
		Week 14- D	Dealing with Disappointment & Take	Charge of Yo	our Career					
		Week 15- T	ake Charge of Your Career Exam							
		Week 16 – 1	Final Exam							

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	labus Course	ITSC 2321	Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu
		Title	Integrated Software Applications II		
Description		Intermediate in embeddin databases, a	e study of computer applications from ng data and linking and combining doo nd/or presentation media software.	business pro cuments using	ductivity software suites. Instruction g word processing, spreadsheets,
Textbooks		Shelly Cash Misty Verm Cengage Le ISBN: 978-0 Textbook is Cengage Un products wh Microsoft O home compu campus, the	man Series, Microsoft Office 365 & V aat. arning 0-357-26014-2 a loose-leaf version bundled with Mi ilimited is an unlimited all-you-can-le ich is less than the cost of individual office 365 (includes Word, Excel, Acc uter if you work on your assignments software is already installed on those	Vord 2019: C ndTap, 1 term arn access to Cengage cour ess, and Pow at home. If yo computers.	Comprehensive. n (6 months) Printed Access Card. a library of more than 22,000 rse materials. erPoint) must be installed on your ou work on your assignments on
Student Learning Outcomes (SLO)		Demonstrate	e proficiency using industry application	on software.	

Schedule	Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
	Week 2: Module 1
	Week 3: Module 2
	Week 4: Module 3
	Week 5: Capstone: Modules 1-3
	Week 6: Module 4
	Week 7: Module 5
	Week 8: Module 6
	Spring Break
	Week 9: Module 7
	Week 10: Canstone: Modules 4-7
	Week 11: Module 8
	Week 12: Module 9
	Week 12: Module 10
	Week 14: Module 11
	Week 15. Constance Modules 8 11
	Week 15. Capstolic. Would's 6-11
	week 16: Complete any missing assessment(s)
	This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap
	assessments, Capstones, and a BlackBoard Discussion Board Forum. All work will be graded for
	completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A
	grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments
	accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their
	time in an organized manner. Remember that your work can be done from anywhere on any
	computer that has Internet access and Microsoft Office Suite
	computer that has internet access and interosoft office suite.
	Letter grades will be assigned based on the following point scale:
	$3600 - 4000 = \Lambda$
	2000 - 2500 - P
	3200 - 3333 - B
	2000 - 3199 - C
	2400 - 2799 = D
	0 - 2399 = F
	The assessments can be taken more than one time. The following list details how many times an
	assessment can be taken: module projects-three times; training projects-one time; module tests-two
	times; and capstones-two times.
	Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only
	the total number of points possible for each assessment and your score. The total points possible for
	the course may include work which you have not been assigned yet. To turn any score into a
	percentage, divide the number of points you received by the number of points possible.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.
	The student must log in to BlackBoard to complete all MindTap assessments.

Paris Junior College SyYear2021-2022TermSpringSection130		abus Course	ITSW 1310	Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu
		Title	Introduction to Presentation Graphic	5	
Description		Instruction i text, sound,	n the utilization of presentation softw animation and/or video may be used i	are to produc n presentatio	e multimedia presentations. Graphics, n development.
Textbooks		Shelly Cash Susan Sebol Cengage Le ISBN: 978-(Textbook is Cengage Un products wh Microsoft O home compu- campus, the	man Series, Microsoft Office 365 & F arning 0-357-26012-8 a loose-leaf version bundled with Mi limited is an unlimited all-you-can-le lich is less than the cost of individual office 365 (includes Word, Excel, Acc uter if you work on your assignments software is already installed on those	PowerPoint 24 ndTap, 1 terr arn access to Cengage cour ess, and Pow at home. If yo computers.	019: Comprehensive. n (6 months) Printed Access Card. a library of more than 22,000 rse materials. rerPoint) must be installed on your ou work on your assignments on
Student Learning Outcomes (SLO)		Demonstrate	e proficiency using industry application	on software.	

Schedule	 Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap Week 2: Module 1 Week 3/4: Module 2 Week 5/6: Module 3 Week 7: Capstone: Modules 1-3 Week 8: Module 4 Spring Break Week 9/10: Module 5 Week 11/12: Module 6 Week 13: Module 7 Week 14: Capstone: Modules 4-7 Week 15/16: Module 8 This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap
	assessments, Capstones, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.
	Letter grades will be assigned based on the following point scale: 2430 - 2700 = A 2160 - 2429 = B 1890 - 2159 = C 1620 - 1889 = D 0 - 1619 = F
	The assessments can be taken more than one time. The following list details how many times an assessment can be taken: module projects-three times; training projects-one time; module exams-three times; and capstones-three times.
	Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
	All assignments will be turned in through BlackBoard utilizing MindTap.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Year 2021-2022 Office AS 141 Spring Phone 903-782-0359 Section 130 crawford@parisjc.edu Course ITSY 1342 mail crawford@parisjc.edu Description Information Technology Security Title Information Technology Security Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours Textbooks Cengage Unlimited CompTIA Security - Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Outcomes Use network operating system features to implement network security. (SLO) Veek 1 - Welcome to the Course Week 2 - Introduction to Security Week 3 - Threat Management and Cybersecurity Resources Week 3 - Mubile, Embedded, and Specialized Device Security Week 6 - Basic Cryptographic Protocols Week 4 - Welk 5 - Mubile, Embedded, and Specialized Device Security Week 8 - Midterm Exam Protocols	Paris Junior College Syl	llabus		Faculty	Cedric Crawford				
Term Spring Section Phone 130 Phone email 903-782-0359 cerawford@parisjc.edu Section 130 Information Technology Security Title cerawford@parisjc.edu Description Information Technology Security Title Information Technology Security Title information Technology Security Physical security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topis adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours CompTLA Security+ Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 ISBN-13: 978-0-357-42437-7 Student Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network scurity. Use network operating system features to implement network scurity. Use network operating system features to implement network scurity. Identify computer and network threats, vulnerabilities, and metworks to prevent their effects. Schedule Week 1 Week 1 Threat Management and Cybersecurity Resources Week 4 & Threats & Attacks on Endpoints & Endpoint and Application Development Security Week 5 - Mobile, Embedded, and Specialized Device Security Week 6 - Basic Cryptography Week 7 - Public Key Infrastructure and Cryptographic Protocols	Year 2021-2022			Office	AS 141				
Section 130 email crawford@parisjc.edu Course ITSY 1342 Information Technology Security Information Technology Security Title Information Technology Security Information Technology Security Information Technology Security Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours Textbooks Cengage Unlimited CompTIA Security+ Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Outcomes Use network operating system features to implement network security. Identify computer and network threats, vulnerabilities, and methods to prevent their effects. Schedule Week 1 Welcome to the Course Week 2. Introduction to Security Week 3. Threat Management and Cybersecurity Resources Week 4. & Threats & Attacks on Endpoints & Endpoint and Application Development Security Week 6. Basic Cryptography Week 6. Basic Cryptography Week 8. Midterm Exam Week 8. Midterm Exam	Term Spring			Phone	903-782-0359				
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Information Technology SecurityTitleDescriptionInstruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab HoursTextbooksCengage Unlimited CompTIA Security+ Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 ISBN-13: 978-0-357-42437-7StudentApply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network security. (SLO)ScheduleWeek 1- Welcome to the Course Week 2- Introduction to Security Week 3- Threat Management and Cybersecurity Resources Week 4- & Threats & Attacks on Endpoints & Endpoint and Application Development Security Week 5- Mobile, Embedded, and Specialized Device Security Week 6- Basic Cryptography Week 7- Public Key Infrastructure and Cryptographic Protocols Week 8- Midterm Exam		Course	ITSY 1342						
Information Technology Security TitleDescriptionInstruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours CompTIA Security+ Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 ISBN-13: 978-0-357-42437-7Student Learning OutcomesApply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network security. Use network operating system features to implement network security. Use network operating system features to implement network security. Week 2- Introduction to Security Week 3- Threat Management and Cybersecurity Resources Week 4- & Threats & Attacks on Endpoints & Endpoint and Application Development Security Week 5- Mobile, Embedded, and Specialized Device Security Week 6- Basic Cryptography Week 7- Public Key Infrastructure and Cryptographic Protocols 									
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Week 7- Public Key Infrastructure and Cryptographic Protocols Week 8- Midterm Exam	Schedule	Week 1- We Week 2- Int Week 3- Th Week 4- & ' Week 5- Mo Week 6- Ba	elcome to the Course troduction to Security nreat Management and Cybersecurity H Threats & Attacks on Endpoints & Er obile, Embedded, and Specialized Dev usic Cryptography	Resources dpoint and A vice Security	Application Development Security				
Week 8- Midterm Exam		Week 7- Pu	blic Key Infrastructure and Cryptogra	phic Protoco	ls				
Week 9- Networking Threats, Assessments, Defenses and Network Security Appliances &		Week 8- Mi Week 9- Ne	idterm Exam etworking Threats, Assessments, Defer	uses and Netv	work Security Appliances &				
Week 10- Cloud and Virtualization Security		Week 10 C	ts						
Week 11- Wireless Network Security		Week 11-W	Vireless Network Security						
Week 12- Authentication		Week 12_ A	Authentication						
Week 13- Incident Preparation, Response, and Investigation		Week 13- Ir	ncident Preparation Response and In	vestigation					
We have been an experiment, response, and intestigation		Week 14- C	Cybersecurity Resilience	-Sugation					
Week 14- Cybersecurity Resilience		We have been and the best of t							

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We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Year 2021-2022 Section Office AS 141 Phone AS 141 903-782-0359 email Section 430 Information Technology Security Title email crawford@parisjc.edu Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hou ISBN-10: 0-357-42437-9 ISBN-13: 978-0-357-42437-7 Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network security. Use network operating system features to implement network security. (SLO) Apply National Institute of Course Week 1- Welcome to the Course Week 2- Introduction to Security
Term Spring Phone 903-782-0359 Section 430 crawford@parisjc.edu Course ITSY 1342 Information Technology Security Information Technology Security Title Information Technology Security Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hou ISBN-10: 0-357-42437-9 Textbooks Cengage Unlimited CompTIA Security Foundamentals 7th Edition ISBN-10: 0-357-42437-9 Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network security. Use network operating system features to implement network security. (SLO) Veek 1- Welcome to the Course Week 2- Introduction to Security
Section 430 email ccrawford@parisjc.edu Course ITSY 1342 Information Technology Security Title Information Technology Security Information Technology Security Description Instruction in security for network computer hardware, software, virtualization, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Topics may adapt to changes in industry practices. 3 Credit Hours 2 Lecture Hours and 4 Lab Hour SBN-10: 0-357-42437-9 Textbooks Cengage Unlimited CompTIA Security+ Guide to Network Security Fundamentals 7th Edition ISBN-10: 0-357-42437-9 Student Apply National Institute of Standards and Technology (NIST) guidelines and other best practices. Develop backup/recovery procedures to provide for data security. Use network operating system features to implement network security. Use network operating system features to implement network security. Identify computer and network threats, vulnerabilities, and methods to prevent their effects. Schedule Week 1 - Welcome to the Course Week 2- Introduction to Security
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Week 7- Public Key Infrastructure and Cryptographic Protocols
Week 8- Midterm Exam
Week 9- Networking Threats, Assessments, Defenses and Network Security Appliances &
Week 10. Cloud and Virtualization Security
Week 11- Wireless Network Security
Week 12- Authentication
WOOK 12 Tuulohuouloh
Week 13- Incident Preparation, Response, and Investigation
Week 13- Incident Preparation, Response, and Investigation Week 14- Cybersecurity Resilience

All quizzes, exams, and projects will close at midnight on the due date listed. If you miss the due date, a zero will be entered as the grade for said assignment. Once closed, quizzes, exams, and projects will not be re-opened for any reason. Make sure that you keep up! Failure to do so usually results in a failing grade.

We will be submitting midterm grades this semester. This means that everything that is due by midterm must be submitted by the due date.

Paris Junior	College Syll	labus		Faculty	Jeff Norris			
Year	2021-2022			Office	GC - 210			
Term	Spring			Phone	(903)457-8713 inorris@parisic.adu			
Section	070			emaii	Juonis@pansjc.edu			
		Course	MATH 0300					
		Title	Elementary Algebra					
Description		Topics cove simplifying formulas an Prerequisite	ered include operations on signed num variable expressions, linear equations d problem solving, graphs and functio :: Satisfactory score on placement test.	bers, propert and inequali ns, and solvi	ties of real numbers, evaluating and ities, application of linear equations, ing systems of linear equations.			
Textbooks		Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood						
Student		• The studer	nt is expected to use arithmetic, algebr	aic and critic	cal thinking to model and solve real-			
Learning		world problems.						
Outcomes		• The student is expected to interpret basic mathematical information verbally and graphically.						
(SLO)		• The student is expected to evaluate basic mathematical information numerically and symbolically.						
Schedule		Week 1-Intr Week 2-Cha Week 3-Cha Week 4-Rev Week 5-Cha Week 6-Cha Week 7-Rev	eek 1-Introduction & Chapter 8 Signed Numbers and the Order of Operations; sections 2-4 eek 2-Chapter 8 sections 5 & 6 eek 3-Chapter 9 Introduction to Algebra sections 1-3; Chapter 10 section 1 eek 4-Review; Test 1 (Chapters 8 & 9) eek 5-Chapter10 Equations and Problem Solving; sections 2 & 3 eek 6-Chapter 10 sections 4 & 5 eek 7-Review; Test 2 (Chapter 10)					
		Week 8-Cha	apter 13 Exponents and Polynomials;	sections 1, 2.	. & 3			
		Week 9-Cha	apter 13 sections 3, 4 & 5					
		Week 10-Cl	hapter 13 section 6; Review; Test 3 (C	hapter 13)				
		Week 11-Cl	hapter 14 Facoring Polynomials; section	ons 1 & 2				
		Week 12C	Chapter 14 sections 3 & 4					
		Week 13-Cl	hapter 14 sections 5 & 6					
		Week 14-Re	eview; Test 4 (Chapter 14)					
		Week 15-Re	eview for Final Exam					
		Week 16-F	inal Exam					

Evaluation methods	Homework		25%				
	4 Major Tests		60%				
	Comprehensiv	e Final Exam	15%				
	Final course g	rades are assigne	ed based on o	overall cours	se average as	s follows:	
	Course Avera	age Course Grad	de				
	90-100	А					
	80-89	В					
	70-79	С					
	60-69	D					
	Below 60	F					

Paris Junior	College Syll	abus		Faculty	Jeff Norris			
Year	2021-2022			Office	GC - 210			
Term	Spring			Phone	(903)457-8713			
Section	0/1			email	jnorris@parisjc.edu			
		Course	MATH 0300					
		Title	Elementary Algebra					
Description		Topics cove simplifying formulas an Prerequisite	ered include operations on signed num variable expressions, linear equations d problem solving, graphs and functio : Satisfactory score on placement test.	bers, propert and inequali ns, and solvi	ties of real numbers, evaluating and ities, application of linear equations, ing systems of linear equations.			
Textbooks		Developmental Mathematics, 4th ed. Lial/Hornsby/McGinnis/Hestwood						
• The student is expected to use arithmetic, algebraic and critical thi					cal thinking to model and solve real-			
Learning		world problems.						
Outcomes		• The student is expected to interpret basic mathematical information verbally and graphically.						
(SLO)		• The student is expected to evaluate basic mathematical information numerically and symbolically.						
Schedule		Week 1-Introduction & Chapter 8 Signed Numbers and the Order of Operations; sections 2-4 Week 2-Chapter 8 sections 5 & 6 Week 3-Chapter 9 Introduction to Algebra sections 1-3; Chapter 10 section 1 Week 4-Review; Test 1 (Chapters 8 & 9)						
		Week 5-Cha	apter 10 Equations and Problem Solvin	ig; sections 2	2 & 3			
		Week 7-Rev	view: Test 2 (Chapter 10)					
		Week 8-Ch	apter 13 Exponents and Polynomials	sections 1. 2	& 3			
		Week 9-Cha	apter 13 sections 3, 4 & 5		,			
		Week 10-Cl	hapter 13 section 6; Review; Test 3 (C	hapter 13)				
		Week 11-Cl	hapter 14 Facoring Polynomials; section	ons 1 & 2				
		Week 12C	Chapter 14 sections 3 & 4					
		Week 13-Cl	hapter 14 sections 5 & 6					
		Week 14-Re	eview; Test 4 (Chapter 14)					
		Week 15-Re	eview for Final Exam					
		Week 16- F	ïnal Exam					
Evaluation methods	Homework		25%					
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	4 Major Tests		60%					
	Comprehensiv	e Final Exam	15%					
	Final course g	rades are assigne	ed based on o	overall cours	se average as	s follows:		
	Course Avera	age Course Grad	de					
	90-100	А						
	80-89	В						
	70-79	С						
	60-69	D						
	Below 60	F						

Paris Junior	College Syl	labus		Faculty	Chastity Woodson		
Year	2021-2022			Office	MS 111G		
Term	Spring			Phone	903-782-0234		
Section	100			email	cwoodson@parisjc.edu		
		C					
		Course	MATH 0300				
		Titla	Flemenatary Algebra				
		Thic	Elemenatary Algebra				
Description		The course	supports students in developing skills	s, strategies, a	and reasoning needed to succeed in		
1		mathematic	s, including communication and appr	opriate use of	f technology. Topics include the study		
		of numeracy	y and the real number system; algebra	aic concepts, i	notation, and reasoning; quantitative		
		relationship	s; mathematical models; and problem	n solving.			
		1		U			
Textbooks		This course	e has MathXL integrated directly into	Blackboard	which includes an e-text. A hard copy		
		of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th					
		edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.					
G (1)		1 11	· · · · · · · · · · · · · · · · · · ·	1	• , • , , , , , , , , , , , , , , , , ,		
Student		1. Use appr	opriate symbolic notation and vocabl	llary to comm	nunicate, interpret, and explain		
Learning		mathematical concepts. 2. Define, represent, and perform operations on real numbers, applying					
Outcomes		numeric reasoning to investigate and describe quantitative relationships and solve real world					
(SLO)		problems in	a variety of contexts.				
Schodulo		Wook 1 Die	cuss sullabus Chapter 1.1				
Schedule		Week 1-Discuss syllabus, Chapter 1.1 Week 2. Discuss Chapters 1.2.1.4					
		Week 2 Discuss Chapters 1.5.1.6					
		Week 4 Discuss Chapters 1.7.1.10					
		Week 5-Exe	am 1/Discuss Chapters 2 1-2 2				
		Week 6- Discuss Chapters 2 3-2 4					
		Week 7-Discuss Chapters 2.5-2.7					
		Week 8-Dis	scuss Chapter 2.8/Exam 2				
		Week 9-Dis	scuss Chapters 3.1-3.2				
		Week 10-D	iscuss Chapters 3.3-3.4				
		Week 11-D	iscuss Chapter 3.5/Exam 3				
		Week 12-D	iscuss Chapters 4.1-4.2				
		Week 13-D	iscuss Chapters 4.3-4.5				
		Week 14-D	iscuss Chapters 4.6/Exam 4				
		Week 15-Re	eview for Final Exam				
		Week 16- C	Comprehensive Final Exam				
			-				

Paris Junior	College Syl	labus		Faculty	Nicole Lorraine		
Year	2021-2022			Office	211		
Term	Spring			Phone	903-457-8711		
Section	400			email	nlorraine@parisjc.edu		
		Commo		_			
		Course	MATH 0300				
		Title	Elemenatary Algebra				
Description		The course	supports students in developing sk	ills, strategies,	and reasoning needed to succeed in		
		mathematic	s, including communication and ap	propriate use o	of technology. Topics include the study		
		of numeracy relationship	y and the real number system; alge s; mathematical models; and probl	braic concepts, em solving.	notation, and reasoning; quantitative		
Textbooks		This course of the textbe edition, ISE	e has MathXL integrated directly in ook is optional and will be an addi 3N 978-0-13-453981-2 , Lial, Pear	nto Blackboard tional expense. son Education.	which includes an e-text. A hard copy Developmental Mathematics, 4th		
Student		1. Use appr	opriate symbolic notation and voca	abulary to com	nunicate, interpret, and explain		
Learning		mathematic	al concepts. 2. Define, represent, a	nd perform ope	erations on real numbers, applying		
Outcomes		numeric reasoning to investigate and describe quantitative relationships and solve real world					
(SLO)		problems in	a variety of contexts.				
Schedule		Week 1-Div	scuss Syllabus and MATHXI				
Schedule		Week 2- Di	scuss Chapters 1 1-1 3				
		Week 3-Dis	scuss Chapters 1.4-1.6				
		Week 4-Dis	scuss Chapters 1.7-1.10				
		Week 5-Ex	am 1/Discuss Chapters 2.1-2.2				
		Week 6- Di	scuss Chapters 2.3-2.6				
		Week 7- Di	scuss Chapters 2.7-2.8/Exam 2				
		Week 8-Dis	scuss Chapters 3.1-3.2				
		Week 9-Dis	scuss Chapters 3.3-3.5				
		Week 10-E	xam 3/Discuss Chapters 4.1-4.2				
		Week 11-D	iscuss Chapters 4.3-4.6				
		Week 12-E	xam 4				
		Week 13-R	eview for Final				
		Week 14-R	eview for Final				
		Week 15-C	omprehensive Final Exam				

Grading: Your grade in this course will be calculated as follows:

Exams	40%
Final Exam	10%
Homework	25%
Attendance	10%

Paris Junior	College Syll	labus		Faculty	Chastity Woodson			
Year	2021-2022			Office	MS 111G			
Term	Spring			Phone	903-782-0234			
Section	540			email	cwoodson@parisjc.edu			
		Course	MATH 0300					
		course						
		Title	Elemenatary Algebra					
Description		The course mathematics of numeracy relationship	supports students in developing skill s, including communication and appr y and the real number system; algebr s; mathematical models; and probler	s, strategies, a ropriate use of aic concepts, a n solving.	and reasoning needed to succeed in f technology. Topics include the study notation, and reasoning; quantitative			
Textbooks		This course has MathXL integrated directly into Blackboard which includes an e-text. A hard copy of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.						
Student		1. Use appro	opriate symbolic notation and vocab	ulary to comm	nunicate, interpret, and explain			
Learning		mathematic	al concepts. 2. Define, represent, and	l perform oper	rations on real numbers, applying			
Outcomes		numeric reasoning to investigate and describe quantitative relationships and solve real world						
(SLO)		problems in	a variety of contexts.					
Schedule		Week 1-Discuss syllabus, Chapter 1.1						
		Week 2- Discuss Chapters 1.2-1.4						
		Week 3-Discuss Chapters 1.5-1.6						
		Week 4-Discuss Chapters 1.7-1.10						
		Week 5-Exam 1/Discuss Chapters 2.1-2.2						
		Week 6- Discuss Chapters 2.3-2.4						
		Week 7-Discuss Chapters 2.5-2.7						
		Week 8-Dis	Cuss Chapter 2.0/EXam 2					
		Week 9-DIS	iscuss Chapters 3.2.2.4					
		Week 10-D	iscuss Chapter 3 5/Evam 3					
		Week 11-D	iscuss Chapters 4.1.4.2					
		Week 12-D	iscuss Chapters 4.3.4.5					
		Week 14 D	iscuss Chapters 1.6/Evam 1					
		Week 15-P	eview for Final Exam					
		Week 16- 0	Comprehensive Final Exam					
		WCCK 10- C	omprenensive Finai Exam					

Paris Junior	College Syll	labus		Faculty	Chastity Woodson
Year	2021-2022			Office	MS 111G
Term	Spring			Phone	903-782-0234
Section	100			eman	cwoodson@parisjc.edu
		Course	MATH 0400		
		Title	Foundation Math Reasoning		
Description		Topics inclu evaluating e linear mode representati	ude: Numeracy with an emphasis on esexpressions and formulas; rates, ratios, els; data interpretations including graph ons of functions; exponential models.	stimation and and proport as and tables	I fluency with large numbers; ions; percentages; solving equations; ; verbal, algebraic and graphical
Textbooks		This course of the textbo edition, ISE	e has MathXL integrated directly into 2 ook is optional and will be an addition 3N 978-0-13-453981-2 , Lial, Pearson	Blackboard v al expense. I Education.	which includes an e-text. A hard copy Developmental Mathematics, 4th
Student		• The stude	nt will interpret and evaluate basic info	ormation verl	bally, numerically, graphically, and
Learning		symbolicall	y in the solution problems in the Real	number syste	em.
Outcomes		• The studen	nt will construct and interpret graphs, a	apply measur	res of central tendency, and
(SLO)		demonstrate	e proficiency in determining probabilit	y for single a	and multi-stage data sets.
Schedule		Week 1-Dis	cuss syllabus MATHXI. Chapter 1.8		
Seriedaie		Week 2- Di	scuss Chapters 9.4, 9.5, 9.6		
		Week 3-Exa	am 1. Discuss Chapters 5.1. 5.4		
		Week 4- Di	scuss Chapters 6.1.6.4, 6.7		
		Week 5- E	xam 2, Discuss Chapters 8.1, 8.2, 8.3		
		Week 6- Di	scuss Chapters 8.4, 8.5		
		Week 7-Exa	am 3. Discuss Chapter 12.1		
		Week 8-Dis	scuss Chapters 12.2. 12.3 , 9.2		
		Week 9-Dis	scuss Chapter 9.8. Exam 4		
		Week 10-D	iscuss Chapters 10.1. 10.2		
		Week 11-D	iscuss Chapters 10.3. Exam 5		
		Week 12-D	iscuss Chapters 11.1. 112		
		Week 13-D	iscuss Chapters 11.3, 11.4		
		Week 14-E	xam 6, Review for Final Exam		
		Week 15-R	eview for Final Exam		
		Week 16-C	omprehensive Final Exam		
			I Contraction of the second se		

Paris Junior	College Syl	labus		Faculty	Chastity Woodson		
Year	2021-2022			Office	MS 111G		
Term	Spring			Phone	903-782-0234		
Section	101			email	cwoodson@parisjc.edu		
		Course	MATH 0400				
		course					
		Title	Foundation Math Reasoning				
Description		Topics inclu	ude: Numeracy with an emphasis on es	timation and	I fluency with large numbers;		
1		evaluating e	expressions and formulas; rates, ratios,	and proport	ions; percentages; solving equations;		
		linear mode representati	els; data interpretations including graph ons of functions; exponential models.	as and tables	; verbal, algebraic and graphical		
				~			
Textbooks		This course	e has MathXL integrated directly into	Blackboard v	which includes an e-text. A hard copy		
		of the textbook is optional and will be an additional expense. Developmental Mathematics, 4th edition JSBN 978.0.13.453981.2. Lial Pearson Education					
		cutton, ISBN 978-0-13-455981-2, Liai, I carson Education.					
Student		• The stude	nt will interpret and evaluate basic info	ormation verl	bally, numerically, graphically, and		
Learning		symbolicall	y in the solution problems in the Real	number syste	em.		
Outcomes		• The stude	nt will construct and interpret graphs,	apply measur	res of central tendency, and		
(SLO)		demonstrate	e proficiency in determining probabilit	y for single a	and multi-stage data sets.		
Schedule		Week 1-Dis	scuss syllabus, MATHXL, Chapter 1.8				
		Week 2- Discuss Chapters 9.4, 9.5, 9.6					
		Week 3-Ex	am 1				
		Week 4- Di	scuss Chapters 5.4,6.1,6.4, 6.7				
		Week 5- E	xam 2				
		Week 6- Di	scuss Chapters 8.1, 8.2, 8.3				
		Week 7- Di	scuss Chapters 8.4, 8.5				
		Week 8-Ex	am 3				
		Week 9-Dis	scuss Chapters 12.1, 12.2, 12.3				
		Week 10-D	iscuss Chapters 9.2, 9.8				
		Week 11-E	xam 4				
		Week 12-D	iscuss Chapters 10.1, 10.2, 10.3				
		Week 13-E	xam 5				
		Week 14-D	iscuss Chapters 11.1, 11.2				
		Week 15-D	iscuss Chapters 11.3, 11. 4, Review for	r Final Exan	1		
		Week 16-C	omprehensive Final Exam				
			1				

Paris Junior	College Syl	labus		Faculty	Nicole Lorraine			
Year	2021-2022			Office	GC 211			
Term	Spring			Phone	903-457-8711			
Section	400			eman	morrane@parisjc.edu			
		Course	MATH 0400					
		Title	Fundamentals of Mathematical R	easoning				
Description		This course statistics or fluency with graphs and This course	surveys a variety of mathematical quantitative reasoning. Topics ind a large numbers; evaluating equati tables; verbal, algebraic and graph is not for college-level credit.	topics needed t clude: numerac ons; linear mod iical representat	to prepare students for college level y with an emphasis on estimation and els; data interpretations including ions of functions; exponential models.			
Textbooks		Developmen	ntal Mathematics, 4th edition, ISB	N 978-0-13-453	3981-2, Lial et al., Pearson			
		All homewo	ork is required to be submitted only	ine.				
Student								
Learning		• The studer	nt will interpret and evaluate basic	information ver	rbally, numerically, graphically, and			
Outcomes		symbolicall	y in the solution problems in the R	Real number syst	tem.			
(SLO)		• The student will construct and interpret graphs, apply measures of central tendency, and						
		demonstrate	proficiency in determining proba	bility for single	and multi-stage data sets.			
		• The studen	nt will apply identify the properties	s of two and thr	ee dimensional geometric shapes and			
Schedule		1st class day 1.8 Order of 9.4 Adding 9.5 Subtract 9.6 Multiply 5.1 Ratios 5.4 Solving 6.1 Basics of 6.4 Using P 6.7 Simple	y Cover Syllabus and Introduce So f Operations Real Numbers ting Real Numbers ying and Dividing Real Numbers g Proportions of Percents roportions to solve percent proble Interest	oftware on Blacl	kboard			
		8.1 Circle C 8.2 Bar Gra 8.3 Frequen 8.4 Mean, N 8.5 * Standa 8.5 * Proba	Graphs phs and Line Graphs cy Distributions and Histograms Aedian, and Mode ard Deviation (add topic) bility (add topic)					

Evaluation methods

Grades will be derived from 4 components:	
1. Average of major tests (8 @ 5 % each) 40%	
2. Comprehensive Final Exam 15%	6
3. Homework 359	%
4. Attendance10%)

Year 2021-2022 Office MS 111G Term Spring Phone 903-782-0234 Section 440 cwoodson@parisjc.edu Course MATH 0400 Vertical Section Title Foundation Math Reasoning Vertical Section							
Term Spring Phone 903-782-0234 Section 440 email cwoodson@parisjc.edu Course MATH 0400 Title Foundation Math Reasoning							
Section 440 email cwoodson@parisjc.edu Course MATH 0400 Title Foundation Math Reasoning							
CourseMATH 0400TitleFoundation Math Reasoning							
Title Foundation Math Reasoning							
Description Topics include: Numeracy with an emphasis on estimation and fluency with large numbers; evaluating expressions and formulas; rates, ratios, and proportions; percentages; solving equa linear models; data interpretations including graphs and tables; verbal, algebraic and graphica representations of functions; exponential models.	utions; al						
Textbooks This course has MathXL integrated directly into Blackboard which includes an e-text. A har of the textbook is optional and will be an additional expense. Developmental Mathematics, 4t edition, ISBN 978-0-13-453981-2, Lial, Pearson Education.	rd copy th						
• The student will interpret and evaluate basic information verbally, numerically, graphically,	and						
Learning symbolically in the solution problems in the Real number system.							
• The student will construct and interpret graphs, apply measures of central tendency, and	• The student will construct and interpret graphs, apply measures of central tendency, and						
(SLO) demonstrate proficiency in determining probability for single and multi-stage data sets.							
Schedule Week 1-Discuss syllabus, MATHXL, Chapter 1.8 Week 2- Discuss Chapters 9.4, 9.5, 9.6 Week 3-Exam 1							
Week 4- Discuss Chapters 5.4,6.1,6.4, 6.7							
Week 6- Discuss Chapters 8.1, 8.2, 8.3							
Week 7- Discuss Chapters 8.4, 8.5	Week 7- Discuss Chapters 8.4, 8.5						
Week 8-Exam 3							
Week 9-Discuss Chapters 12.1, 12.2, 12.3							
Week 10-Discuss Chapters 9.2, 9.8							
Week 11-Exam 4							
Week 12-Discuss Chapters 10.1, 10.2, 10.3							
Week 13-Exam 5							
Week 14-Discuss Chapters 11.1, 11.2							
Week 15-Discuss Chapters 11.3, 11. 4, Review for Final Exam							
Week 16-Comprehensive Final Exam							

Paris Junior	College Syll	abus		Faculty	Chastity Woodson		
Year	2021-2022			Office	MS 111G		
Term	Spring			Phone	903-782-0234		
Section	540			email	cwoodson@parisjc.edu		
		Course	MATH 0400	l i			
		Title	Foundation Math Reasoning				
Description		Topics inclu evaluating e linear mode representati	ude: Numeracy with an emphasis on esexpressions and formulas; rates, ratios, els; data interpretations including grapt ons of functions; exponential models.	stimation and and proport as and tables	I fluency with large numbers; ions; percentages; solving equations; ; verbal, algebraic and graphical		
Textbooks		This course of the textbe edition, ISE	e has MathXL integrated directly into 2 ook is optional and will be an addition BN 978-0-13-453981-2 , Lial, Pearson	Blackboard v al expense. I Education.	which includes an e-text. A hard copy Developmental Mathematics, 4th		
Student		• The studer	nt will interpret and evaluate basic info	ormation verl	bally, numerically, graphically, and		
Cutoomos		• The stude	y in the solution problems in the Real	number syste	em.		
(SLO)		• The student will construct and interpret graphs, apply measures of central tendency, and demonstrate proficiency in determining probability for single and multi-stage data sets					
(510)		uemonstratt	proficiency in determining probability	y for single t	and multi-stage data sets.		
Schedule		Week 1-Dis Week 2- Di Week 3-Exa	scuss syllabus, MATHXL, Chapter 1.8 scuss Chapters 9.4, 9.5, 9.6 am 1				
		Week 4- Di Week 5- E	scuss Chapters 5.4,6.1,6.4, 6.7 xam 2				
		Week 6- Di	scuss Chapters 8.1, 8.2, 8.3				
		Week 7- Di	scuss Chapters 8.4, 8.5				
		Week 8-Exa	am 3				
		Week 9-Dis	scuss Chapters 12.1, 12.2, 12.3				
		Week 10-D	iscuss Chapters 9.2, 9.8				
		Week 11-E	xam 4				
		Week 12-D	iscuss Chapters 10.1, 10.2, 10.3				
		Week 13-E	xam 5				
		Week 14-D	iscuss Chapters 11.1, 11.2				
		Week 15-D	iscuss Chapters 11.3, 11. 4, Review fo	or Final Exan	1		
		Week 16-C	omprehensive Final Exam				

Paris Junior	College Syl	labus		Faculty	Chastity Woodson
Year	2021-2022			Office	MS 111G
Term	Spring			Phone	903-782-0234
Section	100			email	cwoodson@parisjc.edu
		~			
		Course	MATH 0401		
		Title	Foundation Algebra Reasoning		
		THE	i oundution i ingeora reasoning		
Description		Topics in m	nathematics including study of relation	s and funtion	ns, inequalities, algebraic expressions
		and equatio	ons (absolute value, polynomial, radica	l, rational), v	with a special emphasis on linear and
		quadratic ex	xpressions and equations. Recommend	led STEM-m	najors who are not college ready in
		mathematic	s based on placement test scores. This	course is no	ot for college-level and may not be
		used to sati	sfy degree requirements.		
Textbooks		This course	e has MATHXL integrated directly integrated di	b Blackboard	d which includes an e-text. A hard
		copy of the	textbook is optional and will be an ad	ditional expe	ense. Intermediate Algebra for College
		Students, 8	th edition, ISBN 9780136553434 , Blu	zer, Pearson	Education.
Student		1 The stud	ant is avagated to interpret and avalue	to havia math	amatical information variably
Looming		1. The stud	a graphically and symbolically	le Dasic mau	lematical information verbany,
Outcomes		2 The stud	, graphically, and symbolically.	now with no	lynomials and rational avaragions in
(SLO)		2. The stud	simplifying and factoring	they with po	rynomials and rational expressions in
(SLO)		evaluating,	simplifying, and factoring.		
Schedule		Week 1-Dis	scuss Syllabus, MyLab		
		Week 2- Di	iscuss Chapters 1.2 and 1.3		
		Week 3-Dis	scuss Chapters 1.4 and 1.6		
		Week 4- E	xam 1, Discuss Chapter 5.1		
		Week 5- Di	iscuss Chapter 5.2/ Exam 2		
		Week 6-Dis	scuss Chapters 5.3 and 5.4		
		Week 7-Dis	scuss Chapters 5.5 and 5.6		
		Week 8- Re	eview 5.3-5.6, Exam 3		
		Week 9-Dis	scuss Chapters 2.1 and 2.2		
		Week 10-D	biscuss Chapters 2.3 and 2.4		
		Week 11-D	Discuss Chapter 2.5, Exam 4		
		Week 12-D	biscuss Chapters 6.4 and 6.5		
		Week 13-D	biscuss Chapter 6.6, Review Chapter 6		
		Week 14-7	Take Exam 5, Discuss Chapter 8.1		
		Week 15-D	viscuss Chapter 8.2, Review for Final I	Exam	
		Week 16- 0	Comprehensive Final Exam		

Paris Junior Year Term Section	College Syl 2022 Spring 101	labus		Faculty Office Phone email	Brad Stephens Sulphur Springs Center 903-885-1232 bstephens@parisjc.edu
		Course	MATH 0401		
		Title	Foundations of Algebraic Reasoning		
Description		The topics i functions, ra	ncluded are factoring, exponents, root ational expressions and equations.	s, radicals, co	omplex, numbers, introduction into
Textbooks		Intermediate Publishing.	e Algebra for College Students/Robert All homework is to be submitted thro	F. Blitzer, I ugh the onlir	SBN 978-0-13-417894-3, Pearson ne componet.
Student Learning Outcomes (SLO)		 The stud numerically The stud evaluating, The stud 	ent is expected to interpret and evalua , graphically, and symbolically. ent is expected to demonstrate profici- simplifying, and factoring. ent is expected to apply basic operatio	te basic math ency with po ns with poly	nematical information verbally, lynomials and rational expressions in nomials and rational expression.

Schedule	 Week 1: Syllabus, Intro, Ch 1.2 Week 2: Lecture 1.3, 1.4, Quiz 1 Week 3: Lecture 1.6, Quiz 2 Week 4: Lecture 5.1, 5.2, Quiz 3 Week 5: Lecture 5.3, 5.4, Quiz 4 Week 6: Lecture 5.5, 5.6, Quiz 5 Week 7: Lecture 2.1, 2.2, Quiz 6 Week 8: Lecture 2.3, 2.4, Quiz 7 Week 9: Lecture 2.5, Quiz 8 Week 10: Lecture 6.4, Quiz 9 Week 11: Lecture 6.5, Quiz 10 Week 12: Lecture 8.1, Quiz 12 Week 14: Lecture 8.2, Quiz 13 Week 15: Final Review, Quiz 14 Week 16: Final Exam
Evaluation methods	The primary instruction method in this class will be video lecture by Zoom and guided practice. Peer tutoring, and drill and practice through homework will be crucial elements as well. In addition, the lab time will provide for individual instruction. Grading: Points will be based on the following breakdown: 30% Homework (all homework will be done online) 40% Quizes 20% Final Exam 10% Participation

Paris Junior Year Term Section	College Syll 2022 Spring 140	labus		Faculty Office Phone email	Brad Stephens Sulphur Springs Center 903-885-1232 bstephens@parisjc.edu
		Course	MATH 0401		
		Title	Foundations of Algebraic Reasoning		
Description		The topics i functions, ra	ncluded are factoring, exponents, root ational expressions and equations.	s, radicals, c	omplex, numbers, introduction into
Textbooks		Intermediate Publishing.	e Algebra for College Students/Rober All homework is to be submitted thro	F. Blitzer, I ugh the onlir	SBN 978-0-13-417894-3, Pearson ne componet.
Student Learning Outcomes (SLO)		 The stud numerically The stud evaluating, s The stud 	ent is expected to interpret and evalua , graphically, and symbolically. ent is expected to demonstrate profici simplifying, and factoring. ent is expected to apply basic operatio	te basic math ency with po ons with poly	nematical information verbally, lynomials and rational expressions in nomials and rational expression.

Schedule	 Week 1: Syllabus, Intro, Ch 1.2 Week 2: Lecture 1.3, 1.4, Quiz 1 Week 3: Lecture 1.6, Quiz 2 Week 4: Lecture 5.1, 5.2, Quiz 3 Week 5: Lecture 5.3, 5.4, Quiz 4 Week 6: Lecture 5.5, 5.6, Quiz 5 Week 7: Lecture 2.1, 2.2, Quiz 6 Week 8: Lecture 2.3, 2.4, Quiz 7 Week 9: Lecture 2.5, Quiz 8 Week 10: Lecture 6.4, Quiz 9 Week 11: Lecture 6.5, Quiz 10 Week 12: Lecture 8.1, Quiz 12 Week 14: Lecture 8.2, Quiz 13 Week 15: Final Review, Quiz 14 Week 16: Final Exam
Evaluation methods	The primary instruction method in this class will be video lecture by Zoom and guided practice. Peer tutoring, and drill and practice through homework will be crucial elements as well. In addition, the lab time will provide for individual instruction. Grading: Points will be based on the following breakdown: 30% Homework (all homework will be done online) 40% Quizes 20% Final Exam 10% Participation

Paris Junior	College Syll	abus		Faculty	Chastity Woodson
Year	2021-2022			Office	MS 111G
Term	SPRING			Phone	903-782-0234
Section	250			email	cwoodson@parisjc.edu
		Course	MATH 0401		
		Title	Foundation Algebra Reasoning		
Description		Topics in ma and equation quadratic ex mathematics used to satis	athematics including study of relation ns (absolute value, polynomial, radica pressions and equations. Recommend s based on placement test scores. This fy degree requirements.	s and funtion l, rational), v ed STEM-m course is no	is, inequalities, algebraic expressions with a special emphasis on linear and ajors who are not college ready in t for college-level and may not be
Textbooks		This course copy of the t Students,8th	has MATHXL integrated directly into textbook is optional and will be an add edition, ISBN 9780136553434, Blitz	Blackboard ditional expe zer, Pearson I	which includes an e-text. A hard nse. Intermediate Algebra for College Education.
Student		1. The stude	ent is expected to interpret and evaluat	e basic math	ematical information verbally,
Learning		numerically,	, graphically, and symbolically.		
Outcomes (SLO)		2. The stude evaluating, s	ent is expected to demonstrate proficie simplifying, and factoring.	ency with pol	ynomials and rational expressions in
Schedule		Week 1-Syll Week 2- Dis Week 3-Dis Week 4- Dis Week 5- Ex Week 6-Dis Week 7-Exa Week 8- Fin	labus, Discuss Chapters 1.2, 1.3, 1.4, scuss Chapters 5.1, 5.2, 5.3, 5.4 cuss Chapters 5.5, 5.6, Exam 2 scuss Chapters 2.1, 2.2, 2.3, 2.4, 2.5 am 3, Discuss Chapters 6.4, 6.5 cuss Chapters 6.6, 8.1, 8.2 um 4, Review for Final Exam nal Exam (Comprehensive)	1.6, Exam 1	

Exams55%Final Exam25%Homework20%

Paris Junior	College Syll	labus		Faculty	Nicole Lorraine
Year	2021-2022			Office	GC 211
Term	Spring			Phone	903-457-8711
Section	400			email	nlorraine@parisjc.edu
		Course	MATH 0401		
		Title	Foundation of Algebra Reasoning		
Description		Topics in m and equation quadratic ex mathematics be used to s	athematics including study of relations (absolute value, polynomial, radiapressions and equations. Recomments based on placement test scores. The atisfy degree requirements.	ons and functional, rational), nded for STEI nis course is no	ons, inequalities, algebraic expressions with a special emphasis on linear and M-majors who are not college ready in ot for college-level credit and may not
Textbooks		Developmen	ntal Mathematics, 8th edition, ISBN	978-0-13-655	5370-0, Lial et al., Pearson
Student		1. The stude	ent is expected to interpret and evalu	ate basic mat	hematical information verbally,
Learning		numerically	, graphically, and symbolically.		• *
Outcomes		2. The stude	ent is expected to demonstrate profi	ciency with po	lynomials and rational expressions in
(SLO)		evaluating, s 3. The stude	simplifying, and factoring. ent is expected to apply basic operat	ions with poly	nomials and rational expressions.
Schedule		Chapter/Sec Section Titl 1.2 Operation	ction # Topic e ons with Real Numbers and Simplify	ying Algebraic	e Expressions
		1.3 Graphii 1.4 Solving	ng Equations 9 Linear Equations es of Integral Exponents		
		Exam 1 5.1 Introduc	ction to Polynomials and Polynomia	l Functions	
		5.2 Multipli 5.3 Greatest	cation of Polynomials Common Factors and Factoring by	Grouping	
		5.4 Factorin 5.5 Factorin	g Trinomials g Special Forms		
		5.6 A Gener Exam 2	ral Factoring Strategy		
		2.1 Introduc	ction to Functions		
		2.2 Oraphis (ebra of Functions		
		2.5 The Alg	Functions and Slope		
			une tons and brope		

Grades will be derived from 4 components:	
1. Average of major tests (5 @ 8% each) 4	40%
2. Comprehensive Final Exam 1	5%
3. Homework	35%
4. Attendance10	0%

Paris Junior Year Term Section	College Syl 2022 Spring 440	labus		Faculty Office Phone email	Brad Stephens Sulphur Springs Center 903-885-1232 bstephens@parisjc.edu
		Course	MATH 0401		
		Title	Foundations of Algebraic Reasoning		
Description		The topics i functions, ra	ncluded are factoring, exponents, root ational expressions and equations.	s, radicals, c	omplex, numbers, introduction into
Textbooks		Intermediate Publishing.	e Algebra for College Students/Rober All homework is to be submitted thro	F. Blitzer, Lugh the onlin	SBN 978-0-13-417894-3, Pearson ne componet.
Student Learning Outcomes (SLO)		 The stud numerically The stud evaluating, The stud 	ent is expected to interpret and evalua , graphically, and symbolically. ent is expected to demonstrate profici simplifying, and factoring. ent is expected to apply basic operatio	te basic math ency with po ons with poly	nematical information verbally, lynomials and rational expressions in nomials and rational expression.

Schedule	 Week 1: Syllabus, Intro, Ch 1.2 Week 2: Lecture 1.3, 1.4, Quiz 1 Week 3: Lecture 1.6, Quiz 2 Week 4: Lecture 5.1, 5.2, Quiz 3 Week 5: Lecture 5.3, 5.4, Quiz 4 Week 6: Lecture 5.5, 5.6, Quiz 5 Week 7: Lecture 2.1, 2.2, Quiz 6 Week 8: Lecture 2.3, 2.4, Quiz 7 Week 9: Lecture 2.5, Quiz 8 Week 10: Lecture 6.4, Quiz 9 Week 11: Lecture 6.5, Quiz 10 Week 12: Lecture 8.1, Quiz 12 Week 14: Lecture 8.2, Quiz 13 Week 15: Final Review, Quiz 14 Week 16: Final Exam
Evaluation methods	The primary instruction method in this class will be video lecture by Zoom and guided practice. Peer tutoring, and drill and practice through homework will be crucial elements as well. In addition, the lab time will provide for individual instruction. Grading: Points will be based on the following breakdown: 30% Homework (all homework will be done online) 40% Quizes 20% Final Exam 10% Participation

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	Carolyn Roland SSC 110 903-457-8719 croland@parisjc.edu	
		Course	MATH 0401			
		Title	Foundation of Algebra Reasoning			
Description		Topics in m and equation quadratic ex mathematics be used to sa	athematics including study of relations ns (absolute value, polynomial, radical pressions and equations. Recommend s based on placement test scores. This atisfy degree requirements.	s and function l, rational), w ed for STEM course is not	ns, inequalities, algebraic expressions with a special emphasis on linear and I-majors who are not college ready in the for college-level credit and may not	
Textbooks		Developmer	ntal Mathematics, 4th edition, ISBN 9	78-0-13-4539	981-2, Lial et al., Pearson	
Student Learning Outcomes (SLO)		 The stude numerically, The stude evaluating, s The stude 	ent is expected to interpret and evaluat , graphically, and symbolically. ent is expected to demonstrate proficie simplifying, and factoring. ent is expected to apply basic operation	e basic mathe ncy with poly ns with polyn	ematical information verbally, ynomials and rational expressions in nomials and rational expressions.	

Schedule	Chapter/Section # Topic				
	Section Title				
	1.2 Operations with Real Numbers and Simplifying Algebraic Expressions				
	1.3 Graphing Equations				
	1.4 Solving Linear Equations				
	1.6 Properties of Integral Exponents				
	Test 1				
	5.1 Introduction to Polynomials and Polynomial Functions				
	5.2 Multiplication of Polynomials				
	5.3 Greatest Common Factors and Factoring by Grouping				
	Test 2				
	5.4 Factoring Trinomials				
	5.5 Factoring Special Forms				
	5.6 A General Factoring Strategy				
	Test 3				
	2.1 Introduction to Functions				
	2.2 Graphs of Functions				
	2.3 The Algebra of Functions				
	2.4 Linear Functions and Slope				
	2.5 The Point-Slope Form of the Equation of a Line				
	Test 4				
	6.4 Division of Polynomials				
	6.5 Synthetic Division and the Remainder Theorem				
	6.6 Rational Equations				
	Test 5				
	8.1 The Square Root Property				
	8.2 The Quadratic Formula				
	Review Final Exam				
	Final Exam				

Test (5) 60% Final Exam 15% Homework/ Quizzes 25%

Paris Junior	College Syll	labus		Faculty	Mallie Hood
Year Term	2021/2022 Spring			Office Phone	MS 111H 903-782-0335
Section	100			email	mhood@parisjc.edu
		Course	Math 1314		
		Title	College Algebra		
Description		Topics cove inequalities, exponential Prerequisite	and in this traditional lecture course r mathematical models, functions, gra functions, and logarithmic functions, for this course is MATH 0401 or a s	normally inclu phs, polynom system of eq atisfactory sc	ade, but not limited to, equations, and functions, rational functions, uations and determinants. ore on the placement test
Textbooks		Text: eText loaded in BlackboardAlgebra & Trigonometry, Blitzer, 6th Edition, ISBN You will need a scientific calculator or a graphing calculator for this course.			
Student Learning Outcomes (SLO)		 The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two. 			
Schedule		We will cov	rer parts of chapters 1, 2, 3, 4, 8		

Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test – 10% Homework/Quizzes/Class Projects – 20% Final Exam – 20% Notebook - 20%

Paris Junior Year Term	College Syll 2021/2022 Spring	abus		Faculty Office Phone	Mallie Hood MS 111H 903-782-0335
Section	101			email	mhood@parisjc.edu
		Course	Math 1314		
		Title	College Algebra		
Description		Topics cove inequalities, exponential Prerequisite	and in this traditional lecture course r mathematical models, functions, gray functions, and logarithmic functions, for this course is MATH 0401 or a s	normally inclu phs, polynom system of eq atisfactory sc	ide, but not limited to, equations, ial functions, rational functions, uations and determinants. ore on the placement test
Textbooks		Text: eText loaded in BlackboardAlgebra & Trigonometry, Blitzer, 6th Edition, ISBN You will need a scientific calculator or a graphing calculator for this course.			
Student Learning Outcomes (SLO)		 The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two. 			
Schedule		We will cov	rer parts of chapters 1, 2, 3, 4, 8		

Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% 4th test – 10% Homework/Quizzes/Class Projects – 20% Final Exam – 20% Notebook - 20%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	abus		Faculty Office Phone email	Nicole Lorraine GC 211 903-457-8711 nlorraine@parisjc.edu		
		Course	Math 1314				
Description		Title College Algebra Topics covered in this course normally include, but not limited to, equations, inequalities, mathematical models, functions, graphs, polynomial functions, rational functions, exponential functions, and logarithmic functions, system of equations and determinants. Prerequisite for this course is MATH 0401 or a satisfactory score on the placement test					
Textbooks	ks Text: eText loaded in BlackboardAlgebra & Trigonometry, Blitzer, 6th Edition, ISBN You will need a scientific calculator or a graphing calculator for this course.						
Student Learning Outcomes (SLO)	 The student is expected to demonstrate proficiency in solving equations of the quadratic form. The student is expected to analyze and interpret polynomials, rational, and exponential functions. The student is expected to compare and evaluate exponential and logarithmic equations using the inverse relationship between the two. 						
Schedule		Week 1- Sy Week 2- 1.2 Week 3- 1.5 Week 4- 1.7 Week 5- 2.1 Week 6- 2.3 Week 7- 2.6 Week 8- 2.8 Week 9- 3.1 Week 10- 3 Week 10- 3 Week 11- T Week 12- 4 Week 13- 4 Week 14 - 5 Week 15 - R	 yllabus 2 Linear Eqns. & Rational Eqns. & 1.4 Complex Numbers 5 Quadratic Eqns. & 1.6 Other Types of Equations 7 Linear Inequalities & Absolute Value Inequalities & Test 1 – Chapter 1 1 Basics of Functions and Their Graphs & 2.2 More on Functions and Their Graphs 3Linear Functions & Slope & 2.4 More On Slope&2.5 6 Combinations of Functions; Composite Functions & 2.7 Inverse Functions 8 Distance & Midpoint Formulas; Circles & Test 2 – Chapter 2 1 Quadratic Functions & 3.2 Polynomial Functions & Their Graphs 3.3Dividing Polynomials & 3.5 Rational Functions 4.2 Logarithmic Functions & 4.3 Properties of Logarithms 4.4 Exponential & Logarithmic Equations & Test 4 – Chapter 4 5.1 Systems of Linear Eqns. In Two Variables & 5.2/6.5 Systems in Three Variables Review 				
Grade Weighting System 1st test – 15% 2nd test – 15% 3rd test – 15% 4th test – 15% Homework/Quizzes/Class Projects – 20% Final 20%

Paris Junior Year Term Section	College Syll 2021/2022 Spring 2nd 1 266	abus Flex Term		Faculty Office Phone email	John Fornof MS 111L 903-782-0331 jfornof@parisjc.edu	
		Course	Math 1314			
		Title	College Algebra			
Description		Topics cove mathematica functions, and course is M.	ered in this online course normally incl al models, functions, graphs, polynom nd logarithmic functions, system of eq ATH 0401 or a satisfactory score on th	ude, but are a ial functions, uations and c ne placement	not limited to, equations, inequalities, rational functions, exponential leterminants. Prerequisite for this test	
Textbooks		Text: eText You will nee	loaded in BlackboardAlgebra & Trigo ed a scientific calculator or a graphing	onometry, Bli calculator fo	itzer, 6th Edition, ISBN or this course.	
Student Learning Outcomes (SLO)		 The stude The stude The stude The stude inverse relat 	ent is expected to demonstrate proficie ent is expected to analyze and interpret ent is expected to compare and evaluat tionship between the two.	ncy in solvin polynomials e exponentia	g equations of the quadratic form. s, rational, and exponential functions. l and logarithmic equations using the	

Schedule	MathXL Review,					
	1.2 Linear Equations and Rational Equations					
	1.4 Complex Numbers					
	1.5 Quadratic Equations					
	1.6 Other Types of Equations					
	1.7 Linear Inequalities and Absolute Value Inequalities					
	Test 1					
	2.1 Basics of Functions and Their Graphs					
	2.2 More on Functions and Their Graphs					
	2.3 Linear Functions and Slope					
	2.4 More on Slope					
	2.6 Combinations and Composite Functions					
	2.7 Inverse Functions					
	2.8 Distance, Midpoint, Circles					
	Test 2					
	3.1 Quadratic Functions					
	3.2 Polynomial Functions and Their Graphs					
	3.3 Dividing Polynomials					
	3.5 Rational Functions and Inequalities					
	Test 3					
	4.1 Exponential Functions					
	4.2 Logarithmic Functions					
	4.3 Properties of Logarithms					
	4.4 Exponential and Logarithmic Functions					
	8.1 Systems in Two Variables					
	8.2 Systems in Three Variables					
	9.5 Determinants					
	Review Final					
Evaluation methods	There will be three tests. Each test will contribute 20% to the final grade making a total of 60%. The					

final exam will be worth another 20%, leaving 20% for home work. Grades will be determined by overall percentage at the end of the course.

90 - 100	А
80 - 89	В
70 – 79	С
60 - 69	D
< 60	F

	College Syll	labus			Faculty	Jeff Norris
Year	2021-2022				Office	GC - 210
Term	Spring				Phone	(903)457-8713
Section	400				email	jnorris@parisjc.edu
		Course	MATH 1314			
		Title	College Algebra			
Description		Study of qua equations; p	adratics; polynomia rogressions; seque	al, rational, logarith nces and series; and	mic, and exp d matrices ar	ponential functions; systems of nd determinants.
Textbooks		Algebra and	l Trigonometry, Bl	itzer, 6th Edition, in	ncluded with	MATHXL.
Student		The student	is expected to dem	onstrate proficienc	y in solving	equations of the quadratic form. The
. .			-	-		1 1
Learning		student is ex	spected to analyze	and interpret polyn	omials, ratio	nal, and exponential functions. The
Learning Outcomes		student is ex	spected to analyze spected to compare	and interpret polyn and evaluate expo	omials, ratio nential and l	nal, and exponential functions. The ogarithmic equations using the invers
Learning Outcomes (SLO)		student is ex student is ex relationship	spected to analyze spected to compare between the two.	and interpret polyn and evaluate expo	omials, ratio nential and l	nal, and exponential functions. The ogarithmic equations using the invers
Outcomes (SLO)		student is ex student is ex relationship	spected to analyze spected to compare between the two.	and interpret polyn and evaluate expo	omials, ratio nential and 1	nal, and exponential functions. The ogarithmic equations using the invers
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr	spected to analyze spected to compare between the two.	and interpret polyn and evaluate expo er 1 sections 2-4 - L	omials, ratio nential and l .inear, ration	nal, and exponential functions. The ogarithmic equations using the invers nal equations, complex numbers
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha	spected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 us inequalities	and interpret polyn and evaluate expo er 1 sections 2-4 - I 6, & 7 - Quadratic,	omials, ratio nential and l .inear, ration Radical, abs	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha	appected to analyze appected to compare appected to compare between the two. Toduction & Chapter apter 1 sections 5, 6 ue inequalities	and interpret polyn and evaluate expo er 1 sections 2-4 - I 6, & 7 - Quadratic, 3 - Functions and th	omials, ratio nential and l .inear, ration Radical, abs eir graphs: I	nal, and exponential functions. The ogarithmic equations using the invers hal equations, complex numbers olute value equations; Linear and inear functions and slope
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 4-Cha	appected to analyze appected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 Chapter 2 sections	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 8 - Functions and th ection 4 - More on	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam	nal, and exponential functions. The ogarithmic equations using the invers nal equations, complex numbers olute value equations; Linear and Linear functions and slope
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 Chapter 2 se apter 2 sections 5-8	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha functions; d	apter 2 sections 5-8 apter 2 sections 5, 6 apter 2 sections 5, 6 apter 2 sections 1-3 apter 2 sections 1-3	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha functions; d	apter 2 sections 5-8 apter 2 sections 5-8 apter 3 sections 1 &	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun	nal, and exponential functions. The ogarithmic equations using the invers nal equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Inti Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha functions; d Week 6-Cha Week 7-Cha	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5	and interpret polyn e and evaluate expo er 1 sections 2-4 - I 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- àctor theorem	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions;
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha Week 5-Cha functions; d Week 6-Cha Week 7-Cha rational func	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra	and interpret polyn e and evaluate expo er 1 sections 2-4 - I 6, & 7 - Quadratic, 8 - Functions and th ection 4 - More on 8 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- factor theorem	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions;
Learning Outcomes (SLO) Schedule		student is ex student is ex relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha functions; d Week 6-Cha Week 7-Cha rational func Week 8-Exa	appected to analyze a spected to compare between the two. Foduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 sections 1-3 apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sec	and interpret polyn e and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- factor theorem nential, loga	nal, and exponential functions. The ogarithmic equations using the invers nal equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha functions; d Week 5-Cha functions; d Week 6-Cha Week 7-Cha rational func Week 8-Exa Week 9-Cha	appected to analyze appected to compare between the two. Foduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sections 3 &	and interpret polyn and evaluate expo er 1 sections 2-4 - L 5, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- factor theorem nential, loga ogarithms; e	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha Week 5-Cha functions; d Week 6-Cha Week 6-Cha Week 7-Cha rational fund Week 8-Exa Week 9-Cha	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sec apter 4 sections 3 & napter 8 sections 1	and interpret polyn e and evaluate expo er 1 sections 2-4 - 1 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1 & 2 - Systems of li	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- actor theorem nential, loga ogarithms; e near equatio	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations ns
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha Week 5-Cha functions; d Week 6-Cha Week 6-Cha Week 7-Cha rational funa Week 8-Exa Week 9-Cha Week 10-CC	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sec apter 4 sections 3 & hapter 8 sections 1 hapter 9 sections 5	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1 & 2 - Systems of li Determinants and 0	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- actor theorer nential, loga ogarithms; e near equatio Crmer's rule	nal, and exponential functions. The ogarithmic equations using the invers nal equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations ns
Learning Outcomes (SLO) Schedule		student is ey relationship Week 1-Inti Week 2-Cha absolute val Week 3-Cha Week 4-Cha Week 5-Cha functions; d Week 6-Cha Week 7-Cha rational fund Week 8-Exa Week 8-Exa Week 9-Cha Week 10-Cl Week 11-Cl Week 12-G	appected to analyze a spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sec apter 4 sections 3 & hapter 8 sections 1 hapter 9 sections 5 roup Project (Quad	and interpret polyn and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1 & 2 - Systems of li Determinants and 0 Iratic Functions)	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- factor theoren nential, loga ogarithms; e near equatio Crmer's rule	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations ns
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha Week 5-Cha functions; d Week 6-Cha Week 6-Cha Week 7-Cha rational fund Week 8-Exa Week 9-Cha Week 10-Cl Week 11-Cl Week 12-G Week 13-Ez	apter 2 sections 5 sections 3 & apter 4 sections 3 & apter 4 sections 5 & apter 5 sections 1 & apter 7 sections 3 & apter 7 sections 1 & apter 7 sections 1 & apter 8 sections 1 & apter 9 sections 3 & apter 4 sections 3 & apter 4 sections 1 & apter 7 sections 1 & apter 7 sections 1 & apter 7 sections 1 & apter 8 sections 1 & apter 9 sections 5 roup Project (Quad	and interpret polyn e and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1 & 2 - Systems of li Determinants and Q ratic Functions) ection 1 - The ellips	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- actor theoren nential, loga ogarithms; e near equatio Crmer's rule	nal, and exponential functions. The ogarithmic equations using the invers al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations ns
Learning Outcomes (SLO) Schedule		student is ey student is ey relationship Week 1-Intr Week 2-Cha absolute val Week 3-Cha Week 3-Cha Week 5-Cha functions; d Week 6-Cha Week 6-Cha Week 6-Cha Week 7-Cha rational fund Week 8-Exa Week 9-Cha Week 10-Cl Week 10-Cl Week 12-G Week 13-Ez Week 14-Cl	appected to analyze spected to compare between the two. roduction & Chapter apter 1 sections 5, 6 ue inequalities apter 2 sections 1-3 apter 2 chapter 2 se apter 2 sections 5-8 istance, midpoint, 6 apter 3 sections 1 & apter 3 sections 3-5 ctions and their gra am 2; Chapter 4 sec apter 4 sections 3 & napter 8 sections 1 napter 9 sections 5 roup Project (Quad cam 3; Chapter 7 sections 2	and interpret polyn e and evaluate expo er 1 sections 2-4 - L 6, & 7 - Quadratic, 3 - Functions and th ection 4 - More on 3 - Transformations equations of circles & 2 - Quadratic, pol 5 - Remainder and f phs ctions 1 & 2 - Expo & 4 - Properties of 1 & 2 - Systems of li Determinants and C lratic Functions) ection 1 - The ellips & 3 - Hyperbolas,	omials, ratio nential and l Linear, ration Radical, abs eir graphs; L slope; Exam , combinatio ynomial fun- actor theorer nential, loga ogarithms; e near equatio Crmer's rule se parabolas	nal, and exponential functions. The ogarithmic equations using the inverse al equations, complex numbers olute value equations; Linear and Linear functions and slope 1 ns, composition of functions; inverse ctions and their graphs ms; zeros of polynomial functions; rithmic functions xponential, logarithmic equations ns

Evaluation methods	Homework		20%				
	3 Major Tests		60%				
	Comprehensive F	inal Exam	20%				
	Final course grade	s are assigne	ed based on	overall cour	se average as	s follows:	
	Course Average	Course Grad	le				
	90-100 A						
	80-89 B						
	70-79 C						
	60-69 D						
	Below 60 F						

Paris Junior	College Syll	labus		Faculty	Jeff Norris			
Year	2021-2022			Office	GC - 210			
Term	Spring			Phone	(903)457-8713			
Section	401			email	jnorris@parisjc.edu			
		Course	MATH 1314					
		Title	College Algebra					
Description		Study of qua equations; p	adratics; polynomial, rational, logarith rogressions; sequences and series; and	nmic, and exp d matrices an	ponential functions; systems of ad determinants.			
Textbooks		Algebra and	l Trigonometry, Blitzer, 6th Edition, in	ncluded with	MATHXL.			
Student		The student	is expected to demonstrate proficience	v in solving	equations of the quadratic form. The			
Learning		student is ex	spected to analyze and interpret polyn	omials, ratio	nal, and exponential functions. The			
Outcomes		student is ex	spected to compare and evaluate expo	nential and lo	ogarithmic equations using the inverse			
(SLO)		relationship	between the two.					
Schedule		Week 1-Intr	oduction & Chapter 1 sections 2-4 - I	linear, ration	al equations, complex numbers			
		Week 2-Chapter 1 sections 5, 6, & 7 - Quadratic, Radical, absolute value equations; Linear and						
		absolute value inequalities						
		Week 3-Chapter 2 sections 1-3 - Functions and their graphs; Linear functions and slope						
		Week 4-Chapter 2 Chapter 2 section 4 - More on slope; Exam 1						
		week 5-Cha	apter 2 sections 5-8 - Transformations	, combinatio	ns, composition of functions; inverse			
		Nools 6 Chapter 2 spotions 1 % 2 Ousdation poly social functions and their surplus						
		Week 7 Chapter 3 sections 3.5 Perminder and factor theorems, zeros of polynomial functions						
		rational fund	apter 5 sections 5-5 - Kemanuel and I	actor theorem	ins, zeros or porynomial functions;			
		Week 8-Eve	2° Chapter 4 sections 1 & 2 - Evpo	nential loga	rithmic functions			
		Week 9-Ch	anter 4 sections 3 & 4 - Properties of 1	ogarithms: e	xponential logarithmic equations			
		Week 10-Cl	hapter 8 sections 1 & 2 - Systems of li	near equation	ns			
		Week 11-Cl	hapter 0 sections 1 & 2 - Systems of in hapter 9 sections 5 Determinants and (Trmer's rule				
		Week 12-G	roup Project (Quadratic Functions)	critici 5 ruic				
		Week 13-Ex	xam 3: Chapter 7 section 1 - The ellip	se				
		Week 14-Cl	hapter 7 sections 2 & 3 - Hyperbolas.	parabolas				
		Week 15-Re	eview for Final Exam					
		Wash 16 E						

Evaluation methods	Homework		20%				
	3 Major Tests		60%				
	Comprehensive F	inal Exam	20%				
	Final course grade	s are assigne	ed based on	overall cour	se average as	s follows:	
	Course Average	Course Grad	le				
	90-100 A						
	80-89 B						
	70-79 C						
	60-69 D						
	Below 60 F						

Paris Junior	College Syl	labus		Faculty	Carolyn Roland
Year	2021/2022			Office	SSC 110
Term	Spring			Phone	903-457-8719
Section	500			email	croland@parisjc.edu
		Course	Math 1314		
		Title	College Algebra		
Description		Topics cover inequalities exponential Prerequisite	ered in this traditional lecture course r , mathematical models, functions, gra functions, and logarithmic functions, e for this course is MATH 0401 or a s	normally inclu phs, polynom system of eq atisfactory sc	ade, but not limited to, equations, and functions, rational functions, uations and determinants. ore on the placement test
Textbooks		Text: eText You will ne	loaded in BlackboardAlgebra & Trig ed a scientific calculator or a graphin	gonometry, Bl g calculator f	litzer, 6th Edition, ISBN or this course.
Student Learning Outcomes (SLO)		 The stude The stude The stude The stude inverse relation 	ent is expected to demonstrate profici ent is expected to analyze and interpre- ent is expected to compare and evalua- tionship between the two.	ency in solvir et polynomial ate exponentia	ng equations of the quadratic form. s, rational, and exponential functions. al and logarithmic equations using the
Schedule		Week 1- Sy Week 2- 8.2 Week 3- 1.7 Week 4 - 2. Week 5 - 2. Week 6 - 2. Week 7 - 2 Week 7 - 2 Week 8 - To Week 9 - 1. Week 10 - Week 10 - Week 11 - Week 12 - 3 Week 13 - 4 Week 14 - 4	 Ilabus and Review & 8.1 Systems of 2/9.5 Systems in Three Variables & 1 7 Linear Inequalities & Absolute Valu 1 Basics of Functions and Their Grap 2 More on Functions and Their Grap 4 More On Slope & 2.6 Combination .7 Inverse Functions & 2.8 Distance a est 2, 1.4 Complex Numbers 5 Quadratic Eqns. & 1.6 Other Types 3.1 Quadratic Functions 3.2 Polynom Test 3 Class Project & 3.3Dividing P .5 Rational Functions & Their Graph 4.1 Exponential Functions & 4.2 Loga 4.3 Properties of Logarithms & 4.4 Exterior 	Linear Eqns. .2 Linear Eqn le Inequalities ohs bhs & 2.3 Line is of Function & Midpoint F s of Equations hial Functions olynomials s arithmic Func xponential &	In Two Variables In Two Variables S. & Rational Eqns. S. & Test 1 Formulas: Composite Functions Formulas: Circles S. & Their Graphs tions Logarithmic Equations

Grade Weighting System 1st test – 15% 2nd test – 15% 3rd test – 15% 4th test - 15% Homework - 20% Quizzes – 5% Final Exam – 15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 140	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course Title	Math1324 Math for Business and Social Science	es	
Description		The applicat rational, to p applications system of lin Credit: 3 ho TSI Require Prerequisite	tion of common algebraic functions, is problems in business, economics, and include mathematics of finance, incl- near equations, matrices; linear progra urs ements: 350 in Math e: Meet TSI college-readiness standa	ncluding poly the social sci uding simple amming; and rd for Mather	ynomial, exponential, logarithmic, and iences are addressed. The and compound interest and annuities; probability, including expected value. matics, or equivalent.
Textbooks		College Mat Barnett/Zieg includes an o	thematics for Business, Economics, L gler/Byleen/Stocker. This course has a e-text.	ife Sciences, MathXL integ	and Social Sciences, 14th ed., grated directly into Blackboard which
Student Learning Outcomes (SLO)		 The stude solving real- The stude graphically a The stude mortgages, a 	ent is expected to apply arithmetic, al -world situations. ent shall analyze and evaluate basic n and symbolically. ent shall apply formulas of finance to and annuities.	gebraic and h nathematical i real-world sc	nigher-order thinking to modeling and information verbally, numerically, cenarios such as retirement plans,

Schedule	Week 1-Syllabus; Chapter review				
	Week 2-Chapter 4.1				
	Week 3-Chapter 4.2, 4.3				
	Week 4-Chapter 4.4, 4.5				
	Week 5-Exam 1; Chapter 1.1, 1.2				
	Week 6-Chapter 5.1, 5.2				
	Week 7-Chapter 5.3; Review for Exam				
	Week 8-Exam 2; Chapter 2.1				
	Week 9-Chapter 2.2, 2.3				
	Week 10-Chapter 2.4, 2.5				
	Week 11-Chapter 2.6; Review for Exam				
	Week 12-Exam 3; Chapter 3.1				
	Week 13-Chapter 3.2				
	Week 14-Chapter 3.3, 3.4				
	Week 15-Exam 4: Review for Final Exam				
	Week 16-Final Exam				
Evaluation methods	Exams50%				

Daily work 15% Homework20% Final Exam15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 200	abus		Faculty Office Phone email	Mallie Hood MS 111H 903-782-0335 mhood@parisjc.edu
		Course	Math1324	1	
Description		The applicat rational, to p applications system of lin Credit: 3 ho TSI Require Prerequisite	tion of common algebraic functions, i problems in business, economics, and include mathematics of finance, inclu- near equations, matrices; linear progra- urs ements: 350 in Math e: Meet TSI college-readiness standar	ncluding poly the social sci uding simple amming; and rd for Mather	ynomial, exponential, logarithmic, and iences are addressed. The and compound interest and annuities; probability, including expected value. natics, or equivalent.
Textbooks		College Mat Barnett/Zieg includes an o	thematics for Business, Economics, L gler/Byleen/Stocker. This course has l e-text.	ife Sciences, MathXL integ	and Social Sciences, 14th ed., grated directly into Blackboard which
Student Learning Outcomes (SLO)		 The stude solving real- The stude graphically a The stude mortgages, a 	ent is expected to apply arithmetic, al world situations. ent shall analyze and evaluate basic n and symbolically. ent shall apply formulas of finance to and annuities.	gebraic and h nathematical i real-world sc	higher-order thinking to modeling and information verbally, numerically, cenarios such as retirement plans,

Schedule	Week 1-Syllabus; Chapter review
	Week 2-Chapter 4.1
	Week 3-Chapter 4.2, 4.3
	Week 4-Chapter 4.4, 4.5
	Week 5-Exam 1; Chapter 1.1, 1.2
	Week 6-Chapter 5.1, 5.2
	Week 7-Chapter 5.3; Review for Exam
	Week 8-Exam 2; Chapter 2.1
	Week 9-Chapter 2.2, 2.3
	Week 10-Chapter 2.4, 2.5
	Week 11-Chapter 2.6; Review for Exam
	Week 12-Exam 3; Chapter 3.1
	Week 13-Chapter 3.2
	Week 14-Chapter 3.3, 3.4
	Week 15-Exam 4; Review for Final Exam
	Week 16-Final Exam
Evaluation methods	Exams60%
	Homework20%
	Final Exam20%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 440	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course Title	Math1324 Math for Business and Social Science	es	
Description		The applicat rational, to p applications system of lin Credit: 3 ho TSI Require Prerequisite	tion of common algebraic functions, i problems in business, economics, and include mathematics of finance, inclu- near equations, matrices; linear progra urs ements: 350 in Math e: Meet TSI college-readiness standa	ncluding poly the social sci ading simple amming; and rd for Mather	ynomial, exponential, logarithmic, and iences are addressed. The and compound interest and annuities; probability, including expected value. matics, or equivalent.
Textbooks		College Mat Barnett/Zieg includes an o	thematics for Business, Economics, L gler/Byleen/Stocker. This course has l e-text.	ife Sciences, MathXL integ	and Social Sciences, 14th ed., grated directly into Blackboard which
Student Learning Outcomes (SLO)		 The stude solving real- The stude graphically a The stude mortgages, a 	ent is expected to apply arithmetic, al -world situations. ent shall analyze and evaluate basic n and symbolically. ent shall apply formulas of finance to and annuities.	gebraic and h nathematical i real-world sc	higher-order thinking to modeling and information verbally, numerically, cenarios such as retirement plans,

Schedule	Week 1-Syllabus; Chapter review
	Week 2-Chapter 4.1
	Week 3-Chapter 4.2, 4.3
	Week 4-Chapter 4.4, 4.5
	Week 5-Exam 1; Chapter 1.1, 1.2
	Week 6-Chapter 5.1, 5.2
	Week 7-Chapter 5.3; Review for Exam
	Week 8-Exam 2; Chapter 2.1
	Week 9-Chapter 2.2, 2.3
	Week 10-Chapter 2.4, 2.5
	Week 11-Chapter 2.6; Review for Exam
	Week 12-Exam 3; Chapter 3.1
	Week 13-Chapter 3.2
	Week 14-Chapter 3.3, 3.4
	Week 15-Exam 4: Review for Final Exam
	Week 16-Final Exam
Evaluation methods	Exams50%

Daily work 15% Homework20% Final Exam15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 540	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course Title	Math1324 Math for Business and Social Scienc	es	
Description		The applicat rational, to p applications system of lin Credit: 3 ho TSI Require Prerequisite	tion of common algebraic functions, is problems in business, economics, and include mathematics of finance, inclu- near equations, matrices; linear progra- urs ements: 350 in Math e: Meet TSI college-readiness standar	ncluding poly the social sci iding simple mming; and rd for Mather	ynomial, exponential, logarithmic, and iences are addressed. The and compound interest and annuities; probability, including expected value. natics, or equivalent.
Textbooks		College Mat Barnett/Zieg includes an o	thematics for Business, Economics, L gler/Byleen/Stocker. This course has M e-text.	ife Sciences, AathXL integ	and Social Sciences, 14th ed., grated directly into Blackboard which
Student Learning Outcomes (SLO)		 The stude solving real- The stude graphically a The stude mortgages, a 	ent is expected to apply arithmetic, alg- world situations. ent shall analyze and evaluate basic m and symbolically. ent shall apply formulas of finance to and annuities.	gebraic and h athematical i real-world sc	igher-order thinking to modeling and information verbally, numerically, cenarios such as retirement plans,

Schedule	Week 1-Syllabus; Chapter review
	Week 2-Chapter 4.1
	Week 3-Chapter 4.2, 4.3
	Week 4-Chapter 4.4, 4.5
	Week 5-Exam 1; Chapter 1.1, 1.2
	Week 6-Chapter 5.1, 5.2
	Week 7-Chapter 5.3; Review for Exam
	Week 8-Exam 2; Chapter 2.1
	Week 9-Chapter 2.2, 2.3
	Week 10-Chapter 2.4, 2.5
	Week 11-Chapter 2.6; Review for Exam
	Week 12-Exam 3; Chapter 3.1
	Week 13-Chapter 3.2
	Week 14-Chapter 3.3, 3.4
	Week 15-Exam 4: Review for Final Exam
	Week 16-Final Exam
Evaluation methods	Exams50%

Daily work 15% Homework20% Final Exam15%

Paris Junior College Syllabus		labus		Faculty	John Fornof		
Year	2021/2022			Office	MS 111 L		
Term	Spring			Phone	(903) 782-0331 iformof@parisic.edu		
Section	100			Cillan	Jonior@pansje.cdu		
		Course	Math 1325				
		Title	MATH BUS/ECO II				
Description		This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.					
Textbooks		College Ma Ziegler, By	thematics for Business, Economics, L leen, and Stocker; ISBN: 987-0-13-46	ife Sciences, 7414-8	and Socal Sciences 14th edBarnett,		
Student		1 The stud	ent is expected to analyze the limits ar	d derivates c	of polynomial rational exponential		
Learning		and logarithmic functions and apply the concepts to real life situations					
Outcomes		2. The student is expected to interpret maxima, minima, concavity, and curve sketching of					
(SLO)		polynomial, rational, exponential and logarithmic functions.					
· · ·		3. The student is expected to analyze the integration of polynomial, rational, exponential and					
		logarithmic functions and apply the concepts to real life situations.					
Calcada da 1		Castien T	1 1-				
Schedule		Section I	opic				
		9.1 IIIIC 0.2 Infir	bite Limits and Limits at Infinity				
		9.2 mm 9.3 Con	tinuity				
		9.3 Con 9.4 The	Derivative				
		9.5 Basi	c Differentiation Properties				
		9.7 Mar	ginal Analysis in Business and Econor	nics			
		10.1 Th	e constant e and Continuous Compour	d Interest			
		10.2 De	rivatives of Exponential and Logarithr	nic Functions	S		
		10.3 De	rivatives of Products and Quotients				
		10.4 Th	e Chain Rule				
		10.5 Im	plicit Differentiation				
		10.7 Ela	sticity of Demand				
		11.1 Fir	st Derivative and Graphs				
		11.2 Sec	ond Derivative and Graphs				
		11.5 Ab	solute Maxima and Minima				
		11.6 Op	timization				
		12.1 An	tiderivatives and Indefinite Integrals				
		12.2 Int	egration by Substitution				
		12.5 The Definite Integral and the Fundamental Theorem of Calculus					

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

 $\begin{array}{lll} 90-100 & A \\ 80-89 & B \\ 70-79 & C \\ 60-69 & D \\ <60 & F \end{array}$

Paris Junior Year Term Section	College Syll 2021/2022 Spring 200	labus		Faculty Office Phone email	Mallie Hood MS 111H 903-782-0335 mhood@parisjc.edu
		Course Title	Math 1325 Mathematics for Business and Econo	mic Analysis	5
Description		This is a cou apply these This course and integrat social science	arse designed to present the student wi skills and concepts to areas that are in is the basic study of limits and continu- ion of elementary functions, with emp- ces. This course is not a substitute for	ith mathemat aportant in m aity, differen hasis on appl MATH 2413	ical skills and concepts and then to anagement, life and social sciences. tiation, optimization and graphing, lications in business, economics, and 3, Calculus I.
Textbooks		College Ma	thematics for Business. This is an eBo	ook loaded d	irectly into Blackboard.
Student Learning Outcomes (SLO)		 Apply cal Apply applogarithmic Solve app Solve opt Determin Integrate business, ec 	culus to solve business, economics, an propriate differentiation techniques to and exponential functions. blication problems involving implicit c imization problems with emphasis on e appropriate technique(s) of integration functions using the method of integration onomics, and social sciences application	nd social scie obtain derive lifferentiation business and on. ion by parts ons problem	ences problems. atives of various functions, including n and related rates. I social sciences applications. or substitution, as appropriate. Solve s using integration techniques

Grade scale		
A – 90-100	1st test –	10%
B - 80-89	2nd test -	25%
C – 70-79	3rd test -	10%
D - 60-69	4th test -	10%
F - 0-69	Homework	- 20%
	Final –	25%

Paris Junior College Syllabus		labus	_	Faculty	John Fornof		
Year	2021/2022			Office	MS 111 L		
Term	Spring			Phone	(903) 782-0331 ifornof@parisic.edu		
Section	401			Cillali	Jonior@parisje.cdu		
		Course	Math 1325				
		Title	MATH BUS/ECO II				
Description		This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.					
Textbooks		College Ma Ziegler, By	athematics for Business, Economics, L leen, and Stocker; ISBN: 987-0-13-46	ife Sciences, 7414-8	and Socal Sciences 14th edBarnett,		
Student		1 The stud	ant is avpacted to analyze the limits ar	d derivates c	of polynomial rational exponential		
Learning		and logarithmic functions and apply the concepts to real life situations					
Outcomes		2. The student is expected to interpret maxima, minima, concavity, and curve sketching of					
(SLO)		polynomial, rational, exponential and logarithmic functions.					
· /		3. The student is expected to analyze the integration of polynomial, rational, exponential and					
		logarithmic functions and apply the concepts to real life situations.					
Schedule		Section T	onic				
Schedule		9.1 Intro	oduction to Limits				
		9.2 Infir	nite Limits and Limits at Infinity				
		9.3 Con	tinuity				
		9.4 The	Derivative				
		9.5 Basi	c Differentiation Properties				
		9.7 Mar	ginal Analysis in Business and Econor	nics			
		10.1 Th	e constant e and Continuous Compoun	d Interest			
		10.2 De	rivatives of Exponential and Logarithr	nic Functions	s		
		10.3 De	rivatives of Products and Quotients				
		10.4 Th	e Chain Rule				
		10.5 Im	plicit Differentiation				
		10.7 Ela	asticity of Demand				
		11.1 Fir	st Derivative and Graphs				
		11.2 Sec	ond Derivative and Graphs				
		11.5 Ab	solute Maxima and Minima				
		11.6 Op	timization				
		12.1 An	tiderivatives and Indefinite Integrals				
		12.2 Int	egration by Substitution				
		12.5 The Definite Internal and the Fundamental Theorem of Coloulus					

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

 $\begin{array}{lll} 90-100 & A \\ 80-89 & B \\ 70-79 & C \\ 60-69 & D \\ <60 & F \end{array}$

Paris Junior College Syllabus		labus		Faculty	John Fornof			
Year	2021/2022			Office	MS 111 L			
Term	Spring			Phone	(903) 782-0331 ifornof@parisic.edu			
Section	500			Cillan	Jonior@parisje.cdu			
		Course	Math 1325					
		Title	MATH BUS/ECO II					
Description		This is a lecture course designed to present the student with mathematical skills and concepts and then to apply these skills and concepts to areas that are important in the management, life and social sciences. The emphasis is on concepts and problem solving rather than on mathematical theory. The applications included allow students to view mathematics in a practical setting relevant to their intended careers. Topics included limits and continuity, derivatives, maximizing and minimizing nonlinear functions, higher order derivatives, implicit differentiation, derivatives of exponential and logarithmic functions, and integration.						
Textbooks		College Ma Ziegler, By	thematics for Business, Economics, L leen, and Stocker; ISBN: 987-0-13-46	ife Sciences, 7414-8	and Socal Sciences 14th edBarnett,			
Student		1 The stud	ent is expected to analyze the limits ar	d derivates c	of polynomial rational exponential			
Learning		and logarithmic functions and apply the concepts to real life situations						
Outcomes		2. The student is expected to interpret maxima, minima, concavity, and curve sketching of						
(SLO)		polynomial, rational, exponential and logarithmic functions.						
· · ·		3. The student is expected to analyze the integration of polynomial, rational, exponential and						
		logarithmic functions and apply the concepts to real life situations.						
Sahadula		Section T	lania					
Schedule		Section I	opic					
		9.1 IIIIC 0.2 Infir	bite Limits and Limits at Infinity					
		9.2 mm 9.3 Con	tinuity					
		9.4 The	Derivative					
		9.5 Basi	c Differentiation Properties					
		9.7 Mar	ginal Analysis in Business and Econor	nics				
		10.1 Th	e constant e and Continuous Compoun	d Interest				
		10.2 De	rivatives of Exponential and Logarithr	nic Functions	S			
		10.3 De	rivatives of Products and Quotients					
		10.4 Th	e Chain Rule					
		10.5 Im	plicit Differentiation					
		10.7 Ela	sticity of Demand					
		11.1 Fir	st Derivative and Graphs					
		11.2 Sec	ond Derivative and Graphs					
		11.5 Ab	solute Maxima and Minima					
		11.6 Op	timization					
		12.1 An	tiderivatives and Indefinite Integrals					
		12.2 Inte	egration by Substitution					
		12.5 The Definite Integral and the Fundamental Theorem of Calculus						

There will be three exams. Each exam will contribute 18% to the final grade making a total of 54%. The final exam will be worth another 18%, leaving 28% for class work. Grades will be determined by overall percentage at the end of the course.

 $\begin{array}{lll} 90-100 & A \\ 80-89 & B \\ 70-79 & C \\ 60-69 & D \\ <60 & F \end{array}$

Paris Junior	College Syl	labus	_	Faculty	Nicole Lorraine	
Year	2021-2022			Office	Greenville 211	
Term Section	Spring			Phone	903-457-8711	
Section	100			email	morrame@parisjc.edu	
		Course	Math 1332			
		Title	Contomporary Math			
		The	Contemporary Math			
Description		Topics may relations, fu times that t satisfactory	y include introductory treatments o unctions, probability and statistics. his course will be delivered via ITY y score on the placement test.	f sets, logic, nur Appropriate apj V. Prerequisite	nber systems, number theory, plications are included. There can be for this course is MATH 0400 or a	
Textbooks		Text: eBoo	k in MathXL: Thinking Mathemat	ically, 7th Editio	on, Blitzer.	
Student		By the end	of the semester the student shall de	emonstrate:		
Learning						
Outcomes		1. Compete	ence in describing sets, subsets, and	l performing set	operations.	
(SLO)		2. Compete	ence in operations involving integer	rs and radicals.		
Schedule		11	11 1 11 4			
Schedule		1.1	11.6, 11.7			
		2.1. 2.2. 2.	.3			
		2.4, 4.1	11.8, 12.1			
		4.4	12.2, 12.3			
		5.1, 5.2	,			
		5.3				
		5.4, 5.6				
		6.1				
		6.2				
		6.3, 7.1				
		7.2, 7.3				
		8.1				
		8.1 8.2, 8.3				
		8.1 8.2, 8.3 8.4				

Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% Homework/Quizzes/Class Projects – 40% Final Exam – 20% Attendance - 10%

Paris Junior	College Syl	labus		Faculty	Nicole Lorraine
Year	2021-2022			Office	Greenville 211
Section	200			email	nlorraine@parisic.edu
Seetion				•••••	
		Course	Math 1332		
		TC ' 4	Contained Math		
		Ittle	Contemporary Math		
Description		Topics may	v include introductory treatments of s	ets, logic, nun	nber systems, number theory,
-		relations, fu	inctions, probability and statistics. A	ppropriate app	plications are included. There can be
		times that the	his course will be delivered via ITV.	Prerequisite	for this course is MATH 0400 or a
		satisfactory	score on the placement test.		
Textbooks		Text: eBool	k in MathXL: Thinking Mathematica	ally, 7th Editio	on, Blitzer.
			C		
Student		Dry the and	of the competent the student shall dom	onstrata	
Learning		by the end	of the semester the student shall defi	ionstrate:	
Outcomes		1. Compete	nce in describing sets, subsets, and r	performing set	operations.
(SLO)		2. Compete	nce in operations involving integers	and radicals.	
Schedule		1.1	11.1, 11.4		
		1.2	11.6, 11.7		
		2,1, 2.2, 2.	J 11 0 12 1		
		2.4, 4.1 1 1	11.6, 12.1		
		+.+ 5152	12.2, 12.5		
		5.3			
		5.4, 5.6			
		6.1			
		6.2			
		6.3, 7.1			
		7.2, 7.3			
		8.1			
		8.2, 8.3			
		0.4			

Grade Weighting System 1st test – 15% 2nd test – 15% 3rd test – 15% 4th test – 15% Homework/Quizzes/Class Projects – 25% Final Exam – 15%

Paris Junior	College Syl	labus	_	Faculty	Nicole Lorraine
Year	2021-2022			Office	Greenville 211
Term Section	Spring			Phone	903-457-8711 nlorraine@parisic.edu
Section	400			eman	morranic @parisje.edu
		Course	Math 1332		
		Title	Contemporary Math		
		THE	Contemportary math		
Description		Topics may relations, fu times that the satisfactory	v include introductory treatments of inctions, probability and statistics. A his course will be delivered via ITV score on the placement test.	sets, logic, nun Appropriate apj . Prerequisite	nber systems, number theory, plications are included. There can be for this course is MATH 0400 or a
			ľ		
Textbooks		Text: eBoo	k in MathXL: Thinking Mathematic	ally 7th Editic	on Blitzer
Textbooks		Телі. с. 2000	k in Math. Thinking Mathematic	any, 7 in Danie	
Student		By the end	of the semester the student shall der	nonstrate:	
Learning					
Outcomes		1. Compete	nce in describing sets, subsets, and	performing set	operations.
(SLO)		2. Compete	nce in operations involving integers	and radicals.	
Schedule		1.1	11.1. 11.4		
		1.2	11.6, 11.7		
		2,1, 2.2, 2.	3		
		2.4, 4.1	11.8, 12.1		
		4.4	12.2, 12.3		
		5.1, 5.2			
		5.3			
		5.4. 5.6			
		6.1			
		62			
		6371			
		7273			
		7.2, 7.3 8 1			
		0.1			
		0.2, 0.3			
		8.4			

Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% Homework/Quizzes/Class Projects – 40% Final Exam – 20% Attendance - 10%

Paris Junior	College Syl	labus		Faculty	Nicole Lorraine
Year	2021-2022			Office	Greenville 211
Section	Spring 500			email	nlorraine@parisic.edu
beetion	500			Cinan	monume e punsjeledu
		Course	Math 1332		
		T:41-	Contomportum Moth		
		Title	Contemporary Math		
Description		Topics may	v include introductory treatments of s	ets, logic, nun	nber systems, number theory,
		relations, fu	inctions, probability and statistics. A	ppropriate app	plications are included. There can be
		times that the	his course will be delivered via ITV.	Prerequisite	for this course is MATH 0400 or a
		satisfactory	score on the placement test.		
Textbooks		Text: eBoo	k in MathXL: Thinking Mathematica	ally, 7th Editio	on, Blitzer.
Student		By the end	of the semester the student shall dem	onstrate.	
Learning		by the end	of the semester the student shan den	ionstrute.	
Outcomes		1. Compete	nce in describing sets, subsets, and p	performing set	operations.
(SLO)		2. Compete	nce in operations involving integers	and radicals.	-
Schedule		1.1	11.1, 11.4		
		1.2	11.6, 11.7		
		2,1, 2.2, 2.	5		
		2.4, 4.1 4 4	12.2.12.3		
		5.1.52	12.2, 12.5		
		5.3			
		5.4. 5.6			
		6.1			
		6.2			
		6.3, 7.1			
		7.2, 7.3			
		8.1			
		8.2, 8.3			
		8.4			

Grade Weighting System 1st test – 10% 2nd test – 10% 3rd test – 10% Homework/Quizzes/Class Projects – 40% Final Exam – 20% Attendance - 10%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 100	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course	Math 1342		
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editio bard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the tial and normal distributions. ag probability problems involving the tial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Englandian matheda	Encode 500/
Evaluation methods	Exams 50%
	Daily Work 15%
	Floring Low 15%
	Final Exam 15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 101	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu			
		Course	Math 1342	I				
		Title	Elementary Statistical Methods					
Description		Collection, analysis, presentation and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology in recommended. Credit: 3 hours TSI Requirements: 350 Math Prerequisite: MATH 0400 or appropriate placement test.						
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th edition pard which includes an e-text.	on. This cours	se has MathXL integrated directly			
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	nt is expected to organize, sketch, and a sets. nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the tial and normal distributions. ag probability problems involving the tial and normal distributions. p-value, and confidence interval			
Schedule	Week 1-Syllabus; chapter 1							
--------------------	----------------------------------							
	Week 2-chapter 2							
	Week 3-chapter 2, 3							
	Week 4-Exam 1							
	Week 5- chapter 4							
	Week 6-chapter 4, 5							
	Week 7-chapter 5							
	Week 8-exam 2							
	Week 9-chapter 6							
	Week 10-chapter 6, 7							
	Week 11-chapter 7, review							
	Week 12-exam 3							
	Week 13-chapter 8							
	Week 14-chapter 2.4, 10; review							
	Week 15-Exam 4; review for final							
	Week 16-Final exam							
Evaluation methods	Exams 50%							
Evaluation methods	Daily work 15%							
	Homework 20%							
	Final Exam 15%							

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 200	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 lsteich@parisjc.edu
		Course	Math 1342	I	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ments: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	nd probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic bard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		1. The stude bivariate dat 2. The stude concepts of 3. The stude concepts of 4. The stude methods.	nt is expected to organize, sketch, and a sets. nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to test hypothesis, usin	d interpret su ency in solvin events, binom ency in solvin events, binom g traditional,	mmary measures for univariate and ng probability problems involving the nial and normal distributions. ng probability problems involving the nial and normal distributions. p-value, and confidence interval

Schedule Week 1-Syllabus; chapter 1 Week 2-chapter 2 Week 3-chapter 3 Week 4-chapter 3; Exam 1 Week 5- chapter 4 Week 6-chapter 4, 5 Week 7-chapter 5; Exam 2 Week 8-chapter 6 Week 9-chapter 6 Week 10-chapter 7 Week 11-review; Exam 3 Week 12-chapter 8 Week 13-chapter 8 Week 14-chapter 2.4, 10 Week 15-Exam 4; review for final Week 16-Final exam

Evaluation methods

Exam 1 [17% Exam 2 [10% Exam 3 [17% Exam 4 [17% Quizzes [10% Homework20% Final Exam [19%]

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 300	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course	Math 1342	l i	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 350 Math : MATH 0400 or appropriate placem	on of data, an onfidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the tial and normal distributions. ag probability problems involving the tial and normal distributions. p-value, and confidence interval

Schedule Week 1-Syllabus; chapter 1 Week 2-chapter 2 Week 3-chapter 3 Week 4-chapter 3; Exam 1 Week 5- chapter 4 Week 6-chapter 4, 5 Week 7-chapter 5; Exam 2 Week 8-chapter 6 Week 9-chapter 6 Week 10-chapter 7 Week 11-review; Exam 3 Week 12-chapter 8 Week 13-chapter 8 Week 14-chapter 2.4, 10 Week 15-Exam 4; review for final Week 16-Final exam

Evaluation methods

Exam 1 [17% Exam 2 [10% Exam 3 [17% Exam 4 [17% Quizzes [10% Homework20% Final Exam [19%]

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 440	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course	Math 1342	I	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, contechnology in recommended. urs ments: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editio pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		1. The stude bivariate dat 2. The stude concepts of 3. The stude concepts of 4. The stude methods.	nt is expected to organize, sketch, and a sets. nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to test hypothesis, usin	d interpret su ency in solvir events, binom ency in solvir events, binom g traditional,	mmary measures for univariate and ag probability problems involving the ial and normal distributions. ag probability problems involving the ial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation mathada	Exame 500/
Evaluation methods	Exams 50%
	Daily work 15%
	Final Exam 15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 441	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 lsteich@parisjc.edu
		Course	Math 1342		
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		1. The stude bivariate dat 2. The stude concepts of 3. The stude concepts of 4. The stude methods.	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the tial and normal distributions. ag probability problems involving the tial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-Exam 1
	Week 5- chapter 4
	Week 6-chapter 4, 5
	Week 7-chapter 5
	Week 8-exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exams 50%
Evaluation methods	Daily work 15%
	Homework 20%
	Final Exam 15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 540	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course	Math 1342	I	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ments: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th edition pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	nt is expected to organize, sketch, and a sets. nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the tial and normal distributions. ag probability problems involving the tial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation mathada	Exame 500/
Evaluation methods	Exams 50%
	Daily work 15%
	Final Exam 15%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 2022 541	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu
		Course	Math 1342	l	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ments: 350 Math : MATH 0400 or appropriate placem	on of data, an onfidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic pard which includes an e-text.	n. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	nt is expected to organize, sketch, and a sets. nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to demonstrate proficie independent and mutually exclusive e nt is expected to test hypothesis, usin	l interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the ial and normal distributions. ag probability problems involving the ial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-Exam 1
	Week 5- chapter 4
	Week 6-chapter 4, 5
	Week 7-chapter 5
	Week 8-exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exams 50%
Evaluation methods	Daily work 15%
	Homework 20%
	Final Exam 15%

Paris Junio	r College Sy	llabus		Faculty	Bland High School Dual Credit	
Year	2022			Office	HS 209	
Term	Spring			Phone	903 776-2161	
Section	000			eman	Jkennedy@pansjc.edu	
		Course	MATH 1342			
		Title	Elementary Statistical Methods			
Description	ı	Collection	analysis, presentation and interpret	ation of data, a	nd probability.	
r	-	Analysis ir	cludes descriptive statistics, correla	tion and regres	sion, confidence	
		intervals an	nd hypothesis testing. Use of approp	oriate technolog	gy is recommended.	
Textbooks		Flementar	v Statistics Triola 13th Edition ISI	N 978-132391	15554	
TEATOOKS		Liementar	y Statistics, Thota, TStil Edition, ISI	JIN 770-152571	15554	
Student		Upon com	pletion of this course, the student is	expected to:		
Learning		1. apply m	athematical concepts and principles	to perform nur	nerical and symbolic computations.	
Outcomes		2. use tech	nology appropriately to investigate	and solve math	ematical and statistical problems.	
(SLO)		3. write cle	ear and precise proofs.			
		4. commun	nicate effectively in both written and	oral form.		
		5. demonst	rate the ability to read and learn ma	thematics and/o	or statistics independently.	
0 1 1 1		XX7 1 1 X				
Schedule		Week I- If	troduction to statistics			
		Week 2- E	xploring data using graphs and table	es		
		Week J- N Week / R	elative standing and box plots			
		Week 5- P	robability			
		Week 6- C	ombinatorics			
		Week 7- P	robability distributions			
		Week 8- N	formal distribution			
		Week 9- T	he Central Limit Theorem			
		Week 10-1	Estimating Population Statistics			
		Week 11-	Hypotesis testing			
		Week 12-	Testing claims			
		Week 13-	Scatterplots and regression			
		Week 14-2	Research project			
		Week 15-2	Presentations and reveiw			
		Wash 16	Einel Even			
Evaluation	methods	The class i	s based on a maximum of 4050 poin	nts broken down	n as follows:	
		Homework	c: 2700 (66.7%)			
		Project 1: 1	350 points (7.4%)			
		Midterm: 5	500 points (12.3%)			
		Final Exan	n: 500 points (12.3%)			

Paris Junior Year Term Section	College Syl 2021-2022 Spring 825	labus		Faculty Office Phone email	John Fornof MS 111L 903-782-0331 jfornof@parisjc.edu
		Course	Math 1342	I	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 950 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	nd probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvir events, binom ency in solvir events, binom g traditional,	Immary measures for univariate and ng probability problems involving the nial and normal distributions. ng probability problems involving the nial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10
	Week 15-finish all material and review for final exam
	Week 16-Final exam
Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The
	final exam will be worth another 18%, leaving 18% for home work, and 10% for daily work. The

final exam will be worth another 18%, leaving 18% for home work, and 10% for daily work. The final exam is comprehensive and the student must take it to pass the course. If the grade on the final exam is higher than the lowest test score, I will drop the lowest test score and replace that grade with the higher grade make on the final exam. Grades will be determined by overall percentage at the end of the course.

Paris Junior Year Term Section	College Syll 2021-2022 Spring 866	labus		Faculty Office Phone email	Mallie Hood SSC 903-885-1232 mhood@parisjc.edu
		Course	Math 1342		
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th editic pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		1. The stude bivariate dat 2. The stude concepts of 3. The stude concepts of 4. The stude methods.	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvin vents, binom ency in solvin vents, binom g traditional,	mmary measures for univariate and ag probability problems involving the ial and normal distributions. ag probability problems involving the ial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exame 60%
Evaluation methods	Homework 20%
	Final Evam 20%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 867	labus		Faculty Office Phone email	Mallie Hood SSC 903-885-1232 mhood@parisjc.edu
		Course	Math 1342	I	
		Title	Elementary Statistical Methods		
Description		Collection, a descriptive s appropriate Credit: 3 ho TSI Require Prerequisite	analysis, presentation and interpretation statistics, correlation and regression, c technology in recommended. urs ements: 350 Math : MATH 0400 or appropriate placem	on of data, an confidence in ent test.	d probability. Analysis includes tervals and hypothesis testing. Use of
Textbooks		Elementary into Blackbo	Statistics, Mario F. Triola, 13th edition pard which includes an e-text.	on. This cours	se has MathXL integrated directly
Student Learning Outcomes (SLO)		 The stude bivariate dat The stude concepts of The stude concepts of The stude methods. 	ent is expected to organize, sketch, and ta sets. ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to demonstrate proficie independent and mutually exclusive e ent is expected to test hypothesis, usin	d interpret su ency in solvir events, binom ency in solvir events, binom g traditional,	mmary measures for univariate and ag probability problems involving the ial and normal distributions. ag probability problems involving the ial and normal distributions. p-value, and confidence interval

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 2
	Week 3-chapter 2, 3
	Week 4-chapter 3; review
	Week 5-Exam 1; chapter 4
	Week 6-chapter 4
	Week 7-chapter 5
	Week 8-review; exam 2
	Week 9-chapter 6
	Week 10-chapter 6, 7
	Week 11-chapter 7, review
	Week 12-exam 3, chapter 8
	Week 13-chapter 8
	Week 14-chapter 2.4, 10; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exame 60%
Evaluation methods	Homework 20%
	Final Evam 20%

Paris Junior	College Syll	abus		Faculty
Year	2022 Sania a			Office
Term Section	Spring			Phone
Section	400			Cillan
		Course	MATH 1351	l
		Title	Mathematics for Teachers 2	
Description		This course statistics wi Credits: SC	is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the cond th an emphasis on problem solving and critical thinking. H = 3 lecture hours per week. 3.3.0	cepts of geom
Textbooks		A Problem ISBN: 978-	Solving Approach to Mathematics, Billstein, Boschmans, Libeskind, Lott, 13th Edition. A hard copy of textbook i 0-13-518388-5. A copy of printable class notes will be emailed to students. Students MUST print off the notes and	is not required d put in a bind
Student		Apply algeb	praic, analytic, geometric, or statistical reasoning to solve abstract and applied problems appropriate to an individu	al discipline.
Learning		or symbolic	models such as formulas, graphs and tables, and draw inferences from them.	T
Outcomes		•		
(SLO)		Construct a	nd interpret mathematical models using numerical, graphical, symbolic, and verbal representations with the help o	f technology

Schedule	wk1:9.1,9.2
	wk2: 9.3,10.1
	wk3: 10.2,10.3
	wk4: exam 1, 10.4
	wk5: 11.1, 11.2
	wk6: 11.3,11.4
	wk7: 12.1,12.2
	wk8: Exam 2,12.3
	wk9: 12.4, 13.1
	wk10: 13.2 13.4,
	wk11: exam 3, 13.5
	wk12: 14.1, 14.2
	wk13: FInal Exam Review (This week can be used as a catch up)
	wk14:Final Exam Review
	wk15: Final Exam

Evaluation methods

Grade scaleGrade Weighting System $A - 90-100 \square$ st test $- 15\% \square$ $B - 80-89 \square$ nd test - 15% $\square - 70-79 \square$ rd test - 15% $\square - 60-69 \square$ Homework $- 30\% \square$ $F - 0-69 \square$ Final25% Sarah Morrison Room 116 903-454-9333 smorrison@parisjc.edu

etry, measurement, probability, and

1 but can be purchased if desired. der.

Interpret mathematical, quantitative

in order to draw conclusions or make



Paris Junior Year Term Section	College Syl 2021/2022 Spring 140	labus		Faculty Office Phone email	John Fornof MS 111L (903) 782-0331 jfornof@parisjc.edu
		Course Title	Math 2312 Precalculus		
Description		This is a lec and trigono Vectors, do applications	eture course. Topics covered in this c metric functions, identifies, formulas t-products and their applications. Gr s.	ourse include and equations aphs of Trigor	algebraic, exponential, logarithmic, s. Inverse trigonometric functions. nometric and polar equations with
Textbooks		Text: Alget You will als	ora and Trigonometry 6th ed. Blitzer: so need a graphing calculator for this	ISBN: 987-0 course.	-13-446321-6.
Student Learning Outcomes (SLO)		Interpret ma inferences f Sines and C the various	athematical models such as formulas from them. To analyze and solve triar cosines. To prove and utilize trigonor trigonometric, exponential, and loga	, graphs, tables gles through v netric identitio rithmic functio	s, and schematics, and draw various methods including the Laws of es. To construct and analyze graphs of ons.
Schedule		Activity Syllabus, R Review of I 5.1 Angles 5.2 Right T 5.3 Trigono 5.4 Trig Fu 5.6 Graphs 5.8 Applica Test 2 & 6. 6.3 Double 6.5 Trig Eq 7.2 The Law 7.6 Vectors Final Exam	eview of Basic Algebra nverse, Exponential, and Logarithmi and Radian Measure riangle Trigonometry metric Functions of Any Angle & To nctions of Real Numbers & 5.5 Grap of Other Trig Functions & 5.7 Inver- tions of Trig Functions & 6.1 Verify 2 Sum and Difference Formulas Angle and Half-Angle Formulas uations & 7.1 The Law of Sines w of Cosines & Test 3 & 7.7 The Dot Product s	c Functions est 1 hs of Sine and se Trig Functioning Trig Ident	l Cosine Functions ons ities

Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%							
	final exam will be worth another 18%, leaving 28% for home work. Grades will be determined							
	overall percentage at the end of the course.							
	90 - 100	A						
	80 - 89	В						
	70 – 79	C						
	60 - 69	D						
	< 60	F						

Paris Junior	College Syl	labus		Faculty	Jeff Norris			
Year	2021-2022			Office	GC - 210			
Term	Spring			Phone	(903)457-8713			
Section	200			email	jnorris@parisjc.edu			
		Course	MATH 2312					
		Title	Precalculus					
Description		Application	as of algebra and trigonometry to t	he study of elem	entary functions and their graphs			
2 courption		including p	olynomial, rational, exponential, lo	ogarithmic, and	trigonometric functions. May			
		include top	ics from analytical geometry.	8				
		1	, , ,					
Textbooks		Algebra &	Trigonometry 5th ed Blitzer (My	MathI ah Course	e Access Required)			
TCAUDOKS		Aigeora &	Ingonometry Jurea., Britzer (Wy		e Access Required)			
Student		1 Demonst	rate and apply knowledge of prop	erties of function	18			
Learning		2. Recogniz	ze and apply algebraic and transce	ndental function	s and solve related equations			
Outcomes		3. Apply graphing techniques to algebraic and transcendental functions						
(SLO)		4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle						
(520)		measured in both degrees and radians.						
		5. Prove trigonometric identities.						
		6. Solve right and oblique triangles.						
			1 6					
Schedule		Week 1-Sv	llahus & 5.1 Angles & Radian Me	asure				
Belledule		Week 2-5 2	Right Angle Trigonometry & 5.3	Trigonometric I	Functions of any Angle			
		Week 3-5.4	Trig Functions of Real Numbers:	Periodic Functi	ons & 5.5 Graph of Sine and Cosine			
		Week 4-5 6	Graphs of Other Trig Functions	5 7 Inverse Tri	ig Functions & 5.8 Applications			
		Week 5-Te	st 1.					
		Week 6-6 1	Verifying Trig Identities & 6.2 S	um and Differen	ce Formulas			
		Week 7-6 3	Double-Angle Half-Angle Form	ulas & 6 4 Produ	ict-to-Sum Formulas			
		Week 8-6 5	Trigonometric Equations					
		Week 9-Te	st 2 & 7.1 The Law of Sines					
		Week 10-7	2 The Law of Cosine					
		Week 11-7	3 Polar Coordinates & 7.4 Graphs	s of Polar Equati	ons			
		Week 12-7	5 Complex Numbers in Polar For	m: DeMoivre's 7	Theorem			
		Week 13-7	.6 Vectors & 7.7 The Dot Product					
		Week 14-T	est 3					
		Week 15-R	eview for Final Exam					
		Week 16- F	Final Exam					

Evaluation methods	Homework		20%				
	3 Major Tests		60%				
	Comprehensiv	e Final Exam	20%				
	Final course g Course Avera 90-100 80-89 70-79 60-60	rades are assigne age Course Grav A B C	ed based or	n overall cou	urse average	as follows:	
	00-09 Dalam (0	D					
	Below 60	Г					

Paris Junior College Syl		labus		Faculty	Jeff Norris		
Year	2021-2022	2021-2022			Office	GC - 210	
Term Section	Spring			Phone	(903)457-8713		
	300			email	jnorris@parisjc.edu		
		Course	MATH 2312				
		Title	Precalculus				
Description		Application including p include top	as of algebra and trigonometry to the olynomial, rational, exponential, logics from analytical geometry.	e study of elem garithmic, and	entary functions and their graphs trigonometric functions. May		
Textbooks		Algebra & Trigonometry 5th ed., Blitzer (MyMathLab Course Access Required)					
Student Learning Outcomes (SLO)		 Demonst Recogniz Apply gr Compute measured in Prove trij Solve rig 	rate and apply knowledge of proper te and apply algebraic and transcend aphing techniques to algebraic and the values of trigonometric function both degrees and radians. gonometric identities. ht and oblique triangles.	ties of function dental function transcendental ns for key angl	ns. s and solve related equations. functions. les in all quadrants of the unit circle		
Schedule		Week 1-Syl Week 2-5.2 Week 3-5.4 Week 4-5.6 Week 5-Te: Week 6-6.1 Week 7-6.3 Week 8-6.5 Week 9-Te: Week 10-7 Week 10-7 Week 11-7 Week 12-7 Week 12-7 Week 13-7 Week 14-T Week 15-R	llabus & 5.1 Angles & Radian Meas Right Angle Trigonometry & 5.3 T Trig Functions of Real Numbers; H Graphs of Other Trig Functions & st 1; Verifying Trig Identities & 6.2 Sur Double-Angle, Half-Angle Formul Trigonometric Equations st 2 & 7.1 The Law of Sines 2 The Law of Cosine 3 Polar Coordinates & 7.4 Graphs of 5 Complex Numbers in Polar Form 6 Vectors & 7.7 The Dot Product est 3 eview for Final Exam	sure Frigonometric l Periodic Functi 5.7 Inverse Tr m and Differen as & 6.4 Produ of Polar Equati ; DeMoivre's T	Functions of any Angle ons & 5.5 Graph of Sine and Cosine ig Functions & 5.8 Applications ace Formulas act-to-Sum Formulas fons Theorem		

Evaluation methods	Homework		20%				
	3 Major Tests		60%				
	Comprehensiv	e Final Exam	20%				
	Final course g Course Avera 90-100 80-89 70-79 60-60	rades are assigne age Course Grav A B C	ed based or de	n overall cou	irse average	as follows:	
	00-09 Dalam (0	D					
	Below 60	Г					

Paris Junior	College Syl	labus		Faculty	Jeff Norris			
Year	2021-2022			Office	GC - 210			
Term Section	Spring			Phone	(903)457-8713			
	400			email	jnorris@parisjc.edu			
		Course	МАТН 2312					
		Course	WATH 2312					
		Title	Precalculus					
Description		Application	s of algebra and trigonometry to the	study of elem	entary functions and their graphs			
		including polynomial, rational, exponential, logarithmic, and trigonometric functions. May						
		include topi	ics from analytical geometry.					
Textbooks		Algebra & Trigonometry 5th ed., Blitzer (MyMathLab Course Access Required)						
Student		1. Demonst	rate and apply knowledge of propert	ies of function	18.			
Learning		2. Recogniz	e and apply algebraic and transcend	ental function	s and solve related equations.			
Outcomes		3. Apply graphing techniques to algebraic and transcendental functions.						
(SLO)		4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle						
		measured in both degrees and radians.						
		5. Prove trigonometric identities.						
		6. Solve right and oblique triangles.						
Schedule		Week 1-Syl	llabus & 5.1 Angles & Radian Measu	ıre				
		Week 2-5.2	Right Angle Trigonometry & 5.3 Tr	rigonometric I	Functions of any Angle			
		Week 3-5.4 Trig Functions of Real Numbers; Periodic Functions & 5.5 Graph of Sine and Cosine						
		Week 4-5.6 Graphs of Other Trig Functions & 5.7 Inverse Trig Functions & 5.8 Applications						
		Week 5-Tes	st 1;					
		Week 6-6.1 Verifying Trig Identities & 6.2 Sum and Difference Formulas						
		Week 7-6.3 Double-Angle, Half-Angle Formulas & 6.4 Product-to-Sum Formulas						
		Week 8-6.5	Trigonometric Equations					
		Week 9-Tes	st 2 & 7.1 The Law of Sines					
		Week 10-7.	2 The Law of Cosine					
		Week 11-7.	3 Polar Coordinates & 7.4 Graphs o	f Polar Equati	ons			
		Week 12-7.	5 Complex Numbers in Polar Form;	DeMoivre's T	Theorem			
		Week 13-7.	6 Vectors & 7.7 The Dot Product					
		Week 14-Te	est 3					
		Week 15-R	eview for Final Exam					
		Week 16- F	inal Exam					

Evaluation methods	Homework		20%				
	3 Major Tests		60%				
	Comprehensiv	e Final Exam	20%				
	Final course g Course Avera 90-100 80-89 70-79 60-60	rades are assigne age Course Grav A B C	ed based or de	n overall cou	irse average	as follows:	
	00-09 Dalam (0	D					
	Below 60	Г					

Paris Junior Year Term Section	College Syl 2021/2022 Spring 540	labus		Faculty Office Phone email	John Fornof MS 111L (903) 782-0331 ifornof@parisic.edu
Description	510	Course Title This is a lec	Math 2312 Precalculus eture course. Topics covered in this co	ourse include	algebraic, exponential, logarithmic,
-		and trigonor Vectors, do applications	metric functions, identifies, formulas t-products and their applications. Gra s.	and equations ophs of Trigon	s. Inverse trigonometric functions. nometric and polar equations with
Textbooks		Text: Algeb You will als	ora and Trigonometry 6th ed. Blitzer; so need a graphing calculator for this	ISBN: 987-0- course.	-13-446321-6.
Student Learning Outcomes (SLO)		Interpret ma inferences f Sines and C the various	athematical models such as formulas, rom them.To analyze and solve trian osines. To prove and utilize trigonom trigonometric, exponential, and logar	graphs, tables gles through v netric identitio ithmic functio	s, and schematics, and draw various methods including the Laws of es. To construct and analyze graphs of ons.
Schedule		Activity Syllabus, Re Review of I 5.1 Angles a 5.2 Right Tr 5.3 Trigono 5.4 Trig Fun 5.6 Graphs 5.8 Applica Test 2 & 6.2 6.3 Double- 6.5 Trig Eq 7.2 The Law 7.6 Vectors Final Exam	eview of Basic Algebra nverse, Exponential, and Logarithmia and Radian Measure riangle Trigonometry metric Functions of Any Angle & Te nctions of Real Numbers & 5.5 Graph of Other Trig Functions & 5.7 Invers tions of Trig Functions & 6.1 Verifyi 2 Sum and Difference Formulas Angle and Half-Angle Formulas uations & 7.1 The Law of Sines v of Cosines & Test 3 & 7.7 The Dot Product s	c Functions est 1 hs of Sine and e Trig Function ng Trig Ident	l Cosine Functions ons ities

Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The					
	final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by					
	overall percentage at the end of the course.					
	90 - 100	A				
	80 - 89	В				
	70 – 79	C				
	60 - 69	D				
	< 60	F				

Paris Junior Year Term Section	College Syl 2021/2022 Spring 755	labus		Faculty Office Phone email	John Fornof MS 111L (903) 782-0331 ifornof@parisic.edu
		Course Title	Math 2312 Precalculus		J
Description		This is a lec and trigono Vectors, do applications	eture course. Topics covered in this of metric functions, identifies, formula t-products and their applications. Gr	course include s and equations raphs of Trigor	algebraic, exponential, logarithmic, s. Inverse trigonometric functions. nometric and polar equations with
Textbooks		Text: Alget You will als	ora and Trigonometry 6th ed. Blitzer so need a graphing calculator for this	; ISBN: 987-0 s course.	-13-446321-6.
Student Learning Outcomes (SLO)		Interpret ma inferences f Sines and C the various	athematical models such as formulas from them. To analyze and solve trian cosines. To prove and utilize trigono trigonometric, exponential, and loga	, graphs, table ngles through v metric identitio rithmic functio	s, and schematics, and draw various methods including the Laws of es. To construct and analyze graphs of ons.
Schedule		Activity Syllabus, R Review of I 5.1 Angles 5.2 Right T 5.3 Trigono 5.4 Trig Fu 5.6 Graphs 5.8 Applica Test 2 & 6. 6.3 Double 6.5 Trig Eq 7.2 The Law 7.6 Vectors Final Exam	eview of Basic Algebra nverse, Exponential, and Logarithm and Radian Measure riangle Trigonometry metric Functions of Any Angle & T nctions of Real Numbers & 5.5 Grap of Other Trig Functions & 5.7 Inver tions of Trig Functions & 6.1 Verify 2 Sum and Difference Formulas Angle and Half-Angle Formulas uations & 7.1 The Law of Sines w of Cosines & Test 3 & 7.7 The Dot Product s	ic Functions est 1 ohs of Sine and se Trig Function ving Trig Ident	1 Cosine Functions ons ities

Evaluation methods	There will be three tests. Each test will contribute 18% to the final grade making a total of 54%. The					
	final exam will be worth another 18%, leaving 28% for home work. Grades will be determined by					
	overall percentage at the end of the course.					
	90 - 100	A				
	80 - 89	В				
	70 – 79	C				
	60 - 69	D				
	< 60	F				
Paris Junior Year Term Section	College Syll 2021/2022 Spring 805	abus		Faculty Office Phone email	John Fornof MS 111L (903) 782-0331 jfornof@parisjc.edu	
--	--	---	---	--	--	
		Course	Math 2312			
		Title	Precalculus			
Description		This is a lec and trigono Vectors, do applications	eture course. Topics covered in this commetric functions, identifies, formulas t-products and their applications. Gras.	ourse include and equations phs of Trigor	algebraic, exponential, logarithmic, s. Inverse trigonometric functions. nometric and polar equations with	
Textbooks		Text: Algeb You will als	ora and Trigonometry 6th ed. Blitzer; so need a graphing calculator for this	ISBN: 987-0- course.	-13-446321-6.	
Student Learning Outcomes (SLO)		Interpret ma inferences f Sines and C the various	athematical models such as formulas, from them.To analyze and solve triang cosines. To prove and utilize trigonon trigonometric, exponential, and logar	graphs, tables gles through v netric identitie ithmic functio	s, and schematics, and draw various methods including the Laws of es. To construct and analyze graphs of ons.	
Schedule		Activity Syllabus, Review of I 5.1 Angles 5 5.2 Right T 5.3 Trigono 5.4 Trig Fun 5.6 Graphs 5.8 Applica Test 2 & 6.2 6.3 Double 6.5 Trig Eq 7.2 The Law 7.6 Vectors Final Exam	eview of Basic Algebra nverse, Exponential, and Logarithmic and Radian Measure riangle Trigonometry metric Functions of Any Angle & Te nctions of Real Numbers & 5.5 Graph of Other Trig Functions & 5.7 Invers tions of Trig Functions & 6.1 Verifyi 2 Sum and Difference Formulas Angle and Half-Angle Formulas uations & 7.1 The Law of Sines v of Cosines & Test 3 & 7.7 The Dot Product s	e Functions st 1 ns of Sine and e Trig Functiong Trig Ident	l Cosine Functions ons ities	

Evaluation methods	There will be	e three tests. Each test will contribute 18% to the final grade making a total of 54%. The
	final exam w	ill be worth another 18%, leaving 28% for home work. Grades will be determined by
	overall perce	ntage at the end of the course.
	90 - 100	A
	80 - 89	В
	70 – 79	C
	60 - 69	D
	< 60	F

Paris Junior Year Term Section	College Syll 2020-2021 Spring 2022 140	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu		
		Course	Math 2413				
		Title	Calculus I				
Description		Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas. Credit: 4 hours					
Textbooks		Calculus, Ea This course	arly Transcendentals, 2th Edition, Bri has MathXL integrated directly into I	ggs, Cochran Blackboard w	, Gillett. ISBN-10: 0-321-94734-7 hich includes an e-text.		
Student		1. Define an	nd interpret the concepts of limit, cont	inuity, and de	erivative of a function verbally,		
Learning Outcomes		2. Evaluate	y, and graphically. limits of functions.				
(SLO)		 Interpret ti instantaneou Calculate algebraic op Interpret ti 	the derivative at a point in multiple w us rate of change. derivatives of a wide variety of funct perations, and compositions. the definite integral in multiple ways,	ays, including ions obtained including are	g slope of a tangent line and l by applying transformations, ea and total change.		

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 1, 2
	Week 3-chapter 2
	Week 4-chapter 2; review
	Week 5-Exam 1; chapter 3
	Week 6-chapter 3
	Week 7-chapter 3
	Week 8-chapter 3, review
	Week 9-exam 2, chapter 4
	Week 10-chapter 4
	Week 11-chapter 4, review
	Week 12-exam 3, chapter 4
	Week 13-chapter 5
	Week 14-chapter 5; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exams 60%
	Ouizzes 10%
	Homework 20%
	Final Exam 10%

Paris Junior Year Term Section	College Syll 2020-2021 Spring 2022 440	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu		
		Course	Math 2413				
		Title	Calculus I				
Description		Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas. Credit: 4 hours					
Textbooks		Calculus, Ea This course	arly Transcendentals, 2th Edition, Bri has MathXL integrated directly into I	ggs, Cochran 3lackboard w	, Gillett. ISBN-10: 0-321-94734-7 hich includes an e-text.		
Student		1. Define an	nd interpret the concepts of limit, cont	inuity, and de	erivative of a function verbally,		
Outcomes		2. Evaluate	y, and graphically. limits of functions.				
(SLO)		 Interpret instantaneou Calculate algebraic op Interpret 	the derivative at a point in multiple was rate of change. derivatives of a wide variety of funct perations, and compositions. the definite integral in multiple ways,	ays, includinş ions obtained including are	g slope of a tangent line and l by applying transformations, a and total change.		

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 1, 2
	Week 3-chapter 2
	Week 4-chapter 2; review
	Week 5-Exam 1; chapter 3
	Week 6-chapter 3
	Week 7-chapter 3
	Week 8-chapter 3, review
	Week 9-exam 2, chapter 4
	Week 10-chapter 4
	Week 11-chapter 4, review
	Week 12-exam 3, chapter 4
	Week 13-chapter 5
	Week 14-chapter 5; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exams 60%
	Ouizzes 10%
	Homework 20%
	Final Exam 10%

Paris Junior Year Term Section	College Syll 2020-2021 Spring 2022 540	abus		Faculty Office Phone email	Svetlana Steich MS 111F 903-782-0336 Isteich@parisjc.edu		
		Course	Math 2413				
		Title	Calculus I				
Description		Calculus is a collection of mathematical ideas used to describe and analyze phenomena that are in a state of flux or change, for example, moving objects and population growth. Topics covered in this course include: limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; and definite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas. Credit: 4 hours					
Textbooks		Calculus, Ea This course	arly Transcendentals, 2th Edition, Brights has MathXL integrated directly into H	ggs, Cochran Blackboard w	, Gillett. ISBN-10: 0-321-94734-7 hich includes an e-text.		
Student Learning Outcomes (SLO)		 Define an algebraically Evaluate Interpret 	Id interpret the concepts of limit, continued of the second state	nuity, and de	erivative of a function verbally,		
()		4. Calculate algebraic op 5. Interpret	as rate of change. derivatives of a wide variety of funct perations, and compositions. the definite integral in multiple ways,	ions obtained	by applying transformations,		

Schedule	Week 1-Syllabus; chapter 1
	Week 2-chapter 1, 2
	Week 3-chapter 2
	Week 4-chapter 2; review
	Week 5-Exam 1; chapter 3
	Week 6-chapter 3
	Week 7-chapter 3
	Week 8-chapter 3, review
	Week 9-exam 2, chapter 4
	Week 10-chapter 4
	Week 11-chapter 4, review
	Week 12-exam 3, chapter 4
	Week 13-chapter 5
	Week 14-chapter 5; review
	Week 15-Exam 4; review for final
	Week 16-Final exam
Evaluation methods	Exams 60%
	Ouizzes 10%
	Homework 20%
	Final Exam 10%

Paris Junior College Syllabus			Faculty	John Fornof			
Year	2021/2022			Office	MS 111L		
Term	Spring			Phone	(903) 782-0331		
Section	140			email	jfornof@parisjc.edu		
		Course	Math 2414				
		Title	Anal Geo/Calculus II				
Description		This is a lec include: de integration substitution	cture course, and the second in a finite integral and applications, (area, volume, work), methods , partial fractions, table of integ	a sequence of three exponential and lo of integration (integrals), sequences an	calculus courses. Topics covered ogarithmic functions, applications of gration by parts, trig integrals, trig ad series, and conic sections.		
Textbooks		Calculus Ea 476364-4	arly Transcendentals 3rd ed. Bri	iggs, Cochran, Gill	ett, and Schultz; ISBN:987-0-13-		
Student		Student sha	ll demonstrate the ability to inte	egrate various funct	tions symbolically using many		
Learning		different teo	chniques including integration b	by parts, trigonome	tric substitution, and partial fractions.		
Outcomes		Student sha	ll demonstrate the ability to use	integration to solv	re problems involving the area between		
(SLO)		two curves, produce po	volumes of rotation, arc length wer series representations for th	, and work. Studen he transcendental fu	t shall demonstrate the ability to inctions.		
Schedule		6.2 Area of	a Region Between Two Curves	3			
Senedule		6.3 Volume: The Disk Method & 6.4 The Shell Method					
		6.5 Arc Ler	ngth & 6.7 Physical Application	IS			
		8.1 Basic Ir	ntegration Rules				
		8.2 Integrat	ion by Parts				
		8.3 Trigono	ometric Integrals				
		8.4 Trigono	ometric Substibution				
		8.5 Partial I	Fractions & 8.7 Integration by 7	Tables and Other In	ntegration Techniques		
		8.9 Imprope	er Integrals				
		10.2 Sequer	nces				
		10.3 Infinite	e Series and Convergence				
		10.4 The D	ivergence and Integral Tests; P-	Series, and Harmo	onic Series		
		10.5 Compa	arison Tests & 10.6 Alternating	Series			
		10.7 The Ra	atio and Root tests				
		11.1 Appro	ximating Functions with Polyno	omials			
		11.2 Proper	ties of Power Series & 11.3 Ta	ylor and Maclaurii	n Series		
		12.4 Conic	Sections				

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%.The final exam will be worth another 20%, leaving 20% for class work. If the grade on the finalexam is higher than the lowest test score, then the higher grade made on the final will replace thatlow test score. Grades will be determined by overall percentage at the end of the course.90 - 100A80 - 89B70 - 79C60 - 69D< 60F

Paris Junior College Syllabus		labus		Faculty	John Fornof
Year	2021/2022			Office	MS 111L
Term	Spring			Phone	(903) 782-0331
Section	400			email	jfornof@parisjc.edu
		Course	Math 2414		
		Title	Anal Geo/Calculus II		
Description		This is a lectinclude: de integration substitution	cture course, and the second in a finite integral and applications, (area, volume, work), methods o , partial fractions, table of integr	sequence of three exponential and lo of integration (integrals), sequences an	calculus courses. Topics covered garithmic functions, applications of gration by parts, trig integrals, trig d series, and conic sections.
Textbooks		Calculus Ea 476364-4	urly Transcendentals 3rd ed. Brig	ggs, Cochran, Gille	ett, and Schultz; ISBN:987-0-13-
Student		Student sha	ll demonstrate the ability to inte	grate various funct	tions symbolically using many
Learning		different tec	chniques including integration by	y parts, trigonomet	tric substitution, and partial fractions.
Outcomes		Student sha	ll demonstrate the ability to use	integration to solv	e problems involving the area between
(SLO)		two curves, produce pov	volumes of rotation, arc length, wer series representations for the	and work. Studen e transcendental fu	t shall demonstrate the ability to inctions.
Schedule		6.2 Area of	a Region Between Two Curves		
Benedule		6.3 Volume	The Disk Method & 6.4 The S	hell Method	
		6.5 Arc Len	igth & 6.7 Physical Applications	5	
		8.1 Basic Ir	ntegration Rules		
		8.2 Integrat	ion by Parts		
		8.3 Trigono	ometric Integrals		
		8.4 Trigono	ometric Substibution		
		8.5 Partial I	Fractions & 8.7 Integration by T	ables and Other In	tegration Techniques
		8.9 Imprope	er Integrals		
		10.2 Sequer	nces		
		10.3 Infinite	e Series and Convergence		
		10.4 The D	ivergence and Integral Tests; P-S	Series, and Harmo	nic Series
		10.5 Compa	arison Tests & 10.6 Alternating	Series	
		10.7 The Ra	atio and Root tests		
		11.1 Appro	ximating Functions with Polyno	mials	
		11.2 Proper	ties of Power Series & 11.3 Tay	lor and Maclaurin	n Series
		12.4 Conic	Sections		

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%.The final exam will be worth another 20%, leaving 20% for class work. If the grade on the finalexam is higher than the lowest test score, then the higher grade made on the final will replace thatlow test score. Grades will be determined by overall percentage at the end of the course.90 - 100A80 - 89B70 - 79C60 - 69D< 60F

Year 2	021/2022				
Tomm	021/2022			Office	MS 111L
Term S	pring			Phone	(903) 782-0331
Section 5	40			email	jfornof@parisjc.edu
		Course	Math 2414		
		Title	Anal Geo/Calculus II		
Description		This is a lec include: de integration substitution	cture course, and the second in finite integral and applications, (area, volume, work), methods a, partial fractions, table of integ	a sequence of three exponential and lo of integration (inte grals), sequences ar	e calculus courses. Topics covered ogarithmic functions, applications of gration by parts, trig integrals, trig nd series, and conic sections.
Textbooks		Calculus Ea 476364-4	arly Transcendentals 3rd ed. Br	iggs, Cochran, Gill	ett, and Schultz; ISBN:987-0-13-
Student		Student sha	Il demonstrate the ability to inter-	egrate various func	tions symbolically using many
Learning		different teo	chniques including integration b	by parts, trigonome	tric substitution, and partial fractions.
Outcomes		Student sha	Il demonstrate the ability to use	integration to solv	ve problems involving the area between
(SLO)		two curves, produce po	volumes of rotation, arc length wer series representations for th	, and work. Studen he transcendental fu	It shall demonstrate the ability to unctions.
Schedule		6.2 Area of	a Region Between Two Curves	2	
Schedule		6.3 Volume	e: The Disk Method & 6.4 The	, Shell Method	
		6.5 Arc Ler	igth & 6.7 Physical Application	IS	
		8.1 Basic Ir	ntegration Rules		
		8.2 Integrat	ion by Parts		
		8.3 Trigono	ometric Integrals		
		8.4 Trigono	ometric Substibution		
		8.5 Partial I	Fractions & 8.7 Integration by 7	Tables and Other Ir	ntegration Techniques
		8.9 Improp	er Integrals		
		10.2 Seque	nces		
		10.3 Infinit	e Series and Convergence		
		10.4 The D	ivergence and Integral Tests; P	-Series, and Harmo	onic Series
		10.5 Compa	arison Tests & 10.6 Alternating	Series	
		10.7 The R	atio and Root tests		
		11.1 Appro	ximating Functions with Polyne	omials	
		11.2 Proper	rties of Power Series & 11.3 Ta	ylor and Maclauri	n Series
		12 A Conic	Sections		

There will be three exams. Each exam will contribute 20% to the final grade making a total of 60%.The final exam will be worth another 20%, leaving 20% for class work. If the grade on the finalexam is higher than the lowest test score, then the higher grade made on the final will replace thatlow test score. Grades will be determined by overall percentage at the end of the course.90 - 100A80 - 89B70 - 79C60 - 69D< 60F

Paris Junior Year Term	College Syl 2022 Spring	labus		Faculty Office Phone	Kristi Shultz, RN Paris Campus 903-782-0734		
Section	100			email	kshultz@parisjc.edu		
		Course	MDCA 1210				
		Title	Medical Assistant Interpersonal and C	Communicati	ion Skills		
Description		Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.					
Textbooks		Communica Kluwer Hea	tion Skills for the Healthcare Profession Ith/Lippincott Williams & Wilkins. IS	onal, (1st ed. BN: 978-1-5	.) McCorry and Mason, Wolters 58255-814-1 (alk. Paper)		
Student		At the comp	pletion of the course, the student will b	e able to exp	plain basic psychological principles		
Learning		and developmental stages of life; differentiate between verbal and non-verbal communication;					
Outcomes		identify behaviors that interfere with effective communication; identify elements of active listening;					
(SLO)		discuss the s	stages of grief; identify relationships a	mong variou	s health care professions; and		
Schedule		Week 1: Par Week 2: Ch Week 3: Ex Week 4: Ch Week 5: Par Behavior	rt I: Principals of Communication-Cha apter 2- Nonverbal Communication am 1 apter 3-Verbal Communication rt II: Clinical Communication Skills-C	pter 1-The C hapter 4-Pro	Communication Process		
		Week 6: Ex	am 2				
		Week 7: Ch Week 8: Ch Week 9: Ex	apter 5-Interviewing Techniques apter 6- Adapting Communication to a cam 3	a Patient's Al	bility to Understand		
		Week 10: C	hapter 7-Patient Education	care Commu	inication		
		Week 11: C Week 12: E	xam 4	care Commu	inication		
		Week 13: Pa	art III: Administrative Communicative	Skills-Chap	ter 9-Electronic Communication		
		Week 14: R	eview Chapter 10-Fundamental Writir	ng Skills			
		Week 15: E	xam 5				
		Week In ()	IDUODAL COMPTENENSIVE FINAL				

Evaluation methods The student must achieve a final average grade of 70 or higher to pass the course. The final grade will consist of:

5 Exams worth 75% of Final Grade; Chapter Review Questions/Classroom Discussions worth 25% of Final Grade (equals 100%)

Optional Final (Grade multiplied by 0.05 for maximum of 5 points added to above grade) The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus		labus	_	Faculty	Jennifer Washington			
Year	2022 Spring			Office	WTC 1048			
Section	200			email	iwashington@parisic.edu			
Section					J			
		Course	MDCA 1343					
		Title	Medical Insurance					
Description		Emphasizes medical office coding for payment and reimbursement by patient or third party payers for ambulatory care settings.						
		Trerequisite		etter.				
Textbooks		Book ISBN AuthorVine Book Title:	Number:9780134699813□ s, Braceland, Rollins, Miller Comprehensive Health Insurance					
Student Learning Outcomes (SLO)		Bill for serv and define c	vices using both electronic and manua common terms used to file third party	ll methods; co reimburseme	ompare and contrast insurance plans; ent forms.			
Schedule		All assignm Week #: 1 101/18Chap 201/24Start 301/31Finis 402/07Chap 502/14Chap 602/21Chap 702/28Chap 803/07Start SPRING BI 903/21Finis EOB/Detern	ents below are due on the following S Start Date: Assignment: oter 1 Chapter 2 sh Chapter 2 oter 3 oter 4 oter 10 oter 11 Chapter 12 REAK 03/12-3/20 sh Chapter 12 mining Medicare Fees Exercises 1-10	Sunday by mi	dnight			

Chapter Homework - 50% EOB/Determining Medicare Fees Exercises – 25% Refunds and Appeals Exercises – 25%

Paris Junior Year Term Section	College Syll 2021-2022 Spring 200	abus		Faculty Office Phone email	Wanda Duncan AS 155 (903) 782-0378 wduncan@parisjc.edu
		Course	MRKG 1311		
		Title	Principles of Marketing		
Description		Introduction organization	a to the marketing mix functions and p al needs and explanation of envornm	process. Inclue ental issues.	des identification of consumer and
Textbooks		Contempora Boone/Kurtz Cengage Le ISBN: 978-0 Textbook is Access Card Cengage Un products wh Microsoft O home compu- campus, the	ary Marketing. 19th Edition. z. arning 0-357-47291-0 a loose-leaf version bundled with Mi l. alimited is an unlimited all-you-can-le aich is less than the cost of individual office 365 (includes Word, Excel, Acc uter if you work on your assignments software is already installed on those	ndTap Manaş arn access to Cengage cour ess, and Pow at home. If yo computers.	gement, 1 term (6 months) Printed a library of more than 22,000 rse materials. rerPoint) must be installed on your ou work on your assignments on
Student Learning Outcomes (SLO)		Students wil an organizat Students wil accounting t Demonstrate	Il be able to apply business concepts, tion. Il be able to evaluate company produc tools. e proficiency using industry application	practices, and tion, profitab	d/or techniques to effectively manage

Schedule	Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap Week 2: Chapter 1 Week 3: Chapter 2 Week 4: Chapter 3 Week 5: Chapter 4
	Week 6: Chapter 5 & Part 1 Week 6: Chapter 6 & Chapter 7 Week 7: Chapter 8 & Part 2 Week 8: Mid-Term Exam Spring Break Week 9: Chapter 9 Week 10: Chapter 10 & Chapter 11 Week 11: Part 3 & Chapter 12 Week 12: Chapter 13 & Part 4 Week 13: Chapter 14 Week 14: Chapter 15 & Part 5 Week 15: Chapter 16 & Part 6 Week 16: Final Exam
	This schedule is a rough guide only and is subject to change as the semester progresses.
Evaluation methods	Grades are based on a point system for completion of assessments which include MindTap assessments, Mid-Term Exam, Final Exam, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.
	Letter grades will be assigned based on the following point scale: 1860 - 2067 = A 1654 - 1859 = B 1447 - 1653 = C 1240 - 1446 = D 0 - 1239 = F
	Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.
	Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed with BlackBoard utilizing MindTap. Mid-Term Exam, and Final Exam will be submitted through BlackBoard.

Paris Junior Year Term	College Syll 2021-2022 Spring	abus		Faculty Office Phone	Richard Shanks Adjunct area 903-885-1232			
Section	500			email	rshanks@parisjc.edu			
		Course	MUSI 1306					
		Title	Music Appreciation					
Description		General stuc history, and knowledge o	ly of music with emphasis on music for instruments of the orchestra. Designed of music. Core curriculum satisfied for	orms; composed for non-mited for non-mited for non-mited for New York (New Y	sters and their compositions; music usic majors with little formal Performing Arts.			
Textbooks		Study sheets	s 1-22 created by R. Shanks					
Student		1. A basic k	nowledge of music elements					
Learning		2. A basic k	nowledge of music history and its rela	tionship to c	ultual and historical events.			
Outcomes (SLO)		4. An ability to discern important musical, historiecal, and technological events.						
Schedule		Section 1 - J Section 2 - H Section 3 - N Section 4 - N Section 5 - A Final Review Final Exam End of Seme	Yanuary 18 through February 7 - Study February 7 through March 2 - Study S March 2 through March 30 - Study Sh March 30 through April 20 - Study Sh April 20 through May 2 - Study Sheets w - May 4 - May 9 through May 11 ester	v Sheets 1-4, heets 5-9, EX eets 10-14, E eets 15-19, E s 20-22, EXA	EXAM #1 XAM #2 EXAM #3 EXAM #4 AM #5			
Evaluation 1	nethods	Exams at the exams will b	e end of each section (5) will be worth be averaged and that number averaged	100 pts plus with the poi	s a comprehensive final. The section nts in the final.			

Paris Junior Year Term	College Syll 2021-2022 Spring	labus		Faculty Office Phone	Richard Shanks Adjunct area 903-885-1232			
Section	501			email	rshanks@parisjc.edu			
		Course	MUSI 1306	l				
		Title	Music Appreciation					
Description		General stuc history, and knowledge o	ly of music with emphasis on music for instruments of the orchestra. Designed of music. Core curriculum satisfied for	orms; compos ed for non-mu r Visual and	sters and their compositions; music usic majors with little formal Performing Arts.			
Textbooks		Study sheets	s 1-22 created by R. Shanks					
Student Learning		 A basic k A basic k 	nowledge of music elements nowledge of music history and its rela	tionship to c	ultual and historical events.			
Outcomes (SLO)		4. An ability to discern important musical, historiecal, and technological events.						
Schedule		Section 1 - J Section 2 - I Section 3 - N Section 4 - N Section 5 - A Final Review Final Exam End of Semo	Yanuary 18 through February 7 - Study February 7 through March 2 - Study S March 2 through March 30 - Study Sh March 30 through April 20 - Study Sh April 20 through May 2 - Study Sheets w - May 4 - May 9 through May 11 ester	Y Sheets 1-4, heets 5-9, EX eets 10-14, E eets 15-19, E s 20-22, EXA	EXAM #1 XAM #2 EXAM #3 EXAM #4 AM #5			
Evaluation 1	nethods	Exams at the exams will b	e end of each section (5) will be worth be averaged and that number averaged	100 pts plus with the poi	s a comprehensive final. The section nts in the final.			

Paris Junior	College Syll	labus		Faculty	Carey Gable		
Year	2022 Spring			Office	ADM 133 - By Appointment		
Section	100			email	cgable@parisjc.edu		
Section	100			•••••	-8		
		Course	NCBI 0004.100, Online				
		Title	Non-Course Based Remediation in V	Writing and R	leading		
Description		Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course. Credits: 1 Credit Hours, 1 Hour of class each week					
Textbooks		No textbook					
Student		NCBI is des	igned to assist students by developing	g the skills ne	eeded to successfully complete the		
Learning		associated c	ollege-level course. Students, the Inst	tructor of Rec	cord in the NCBI, and the instructor in		
Outcomes (SLO)		the college-l successful in	level course will work together to ass a college-level work.	ist the studen	t in gaining the skills needed to be		
(520)							
Schedule		Variable sch time. Studer and resource MLA (12-pc can reference	nedule based upon student. You are en its are expected to complete course w es designated as allowable by the cou- point font, Arial or Times New Roman the the Purdue OWL for further assista	xpected to be rork in an hor rse instructor), and will no nce in this re	in class prior to the designated start nest manner, using their own intellects . All essays must be typed following ot be accepted in any other form. You gard.		

Evaluation methods Grades in this course are Pass/Fail. Students are required to complete 4 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 8th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior Year	College Syll 2022	abus		Faculty Office	Carey Gable ADM 133		
Term Section	Spring 100			Phone email	903-785-0237 cgable@parisic.edu		
Section	100	_		Cintum	-guoro o pumpero du		
		Course	NCBI 0116.100, Online				
		Title	Non-Course Based Remediation in W	Vriting and R	leading		
Description		Non-Course Based Remediation in Reading and Writing is designed to fast-track students into college courses by allowing them to take those college-level courses with remediation as a co-requisite rather than requiring a full semester of remediation before allowing students to enter a college-level course. Credits: 1 Credit Hours, 1 Hour of class each week					
Textbooks		No textbook					
Student		NCBI is des	igned to assist students by developing	g the skills ne	eeded to successfully complete the		
Learning		associated c	ollege-level course. Students, the Inst	ructor of Rec	cord in the NCBI, and the instructor in		
(SLO)		successful ir	i college-level work.	st the studen	t in gaming the skins needed to be		
Schedule		variable sch time. Studer and resource addressing of following M accepted in You will be	nedule based upon student. You are ex- nts are expected to complete course w es designated as allowable by the cour- juestions about allowable resources w ILA or APA format (12-point font, An- any other form. You can reference the instructed as to what formatting shou	spected to be ork in an hor rse instructor rith their instr rial or Times e Purdue OW ld be used or	In class prior to the designated start nest manner, using their own intellects Students are responsible for ructor. All essays must be typed New Roman), and will not be /L for further assistance in this regard. n which paper.		

Evaluation methods Grades in this course are Pass/Fail. Students are required to complete 16 hours of instruction with 70% accuracy in order to pass the course.

Students who fail to complete the required number of hours, but who pass the paired college-level course will also pass the course. The whole idea behind this course is that students will gain the skills needed to pass the college-level course.

The NCBO will end in the 14th week of the regular spring and fall semesters, and it may be repeated once if needed.

Paris Junior	College Syl	llabus		Faculty	Kristi Shultz, RN	
Year	2022 Spring			Office Phone	903-782-0439	
Section	905			email	kshultz@parisjc.edu	
		G	NUD 4 10/0 005			
		Course	NURA 1260.905			
		Title	Nurse Aide for Health Care			
Description		Preparation essential to rights, com comfort and	for entry level nursing assistants to ac provide basic care to residents of long nunication, safety, observation, report I safety. Emphasis is on effective inte	chieve a level g-term care fa ing and assis raction with p	of knowledge, skills, and abilities acilities. Topics include residents's ting residents in maintaing basic members of the health care team.	
Textbooks		Mosby's Te	xtbook for Long-Term Care Nursing 4	Assistants 6th	a edition or 7th edition	
Student		At the comp	poetion of the course, the student will	be able to dis	scuss basic care of residents in a long-	
Learning		term care fa	cility, communicate and interact effect	tively with re	esidents and their families based on	
Outcomes (SLO)		sensitivity t	o the psychosocial needs, discuss the innersures in the care of residents, and (rights of the r demonstrate s	esidents, discuss safety and skills in observing and reporting, and	
(520)		p			sins in soort ing and reporting, and	
Schedule		Skills traini	ng in the lab and clinicals skills in the	LTC facility		

Evaluation methods	The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Sy		labus		Faculty	Kristi Shultz	
Year 2022 Term Spring				Office Phone	WTC 1209 903 782 0439	
Section	200			email	kshultz@parisjc.edu	
		Course	NURA 1261.200			
		m '.1				
		Title	Clinical			
Description		A health-rel occupationa	lated work-based learning experience al theory, skills, and concepts. Direct	that enables a supervision is	a student to apply specialized s provided by the clinical	
Textbooks		No textbool	k required. Online state curriculm			
Student Learning Outcomes (SLO)		Learning ou trends.	tcomes/objectives are determined by	local occupat	ional need and business and industry	
Schedule		Week 1- Ur Week 2- U Week 3- U Week 4- U Week 5- Ur Week 6- Ur Week 7- Ur 14 sections Week 8- Ur	hit 1 Sections 1-13 nit 2 sections 1-4 nit 3 sections 1-9 nit 4 sections 1-7 hit 5 sections 1-4 and Unit 6 sections 1 hit 8 sections 1-6 and Unit 9 sections 1 hit 10 sections 1-4, Unit 11 sections 1- 1-3 hit 15 sections 1-6, Unit 16 sections 1-	3 Unit 7 sec &2 8, Unit 12 se 3, Unit 17 se	ctions 1&2 ctions 1-5, Unit 13 sections 1-3, Unit ctions 1-3	
Evaluation r	nethods	Credits 3 sc The final gr worth 25% 100 points =	h. TSI: None Prerequisite(s): CNA rade in this course will consist of the fo and Project worth 25%. The followin = A, 80-89 = B, 70-79 = C, 60-69 = D	ollowing: We ng is the crite , Below 60=I	ekly exams worth 50%, Final exam ria for letter grades in this course: 90- 7.	

Paris Junior College Sy		labus		Faculty	Kristi Shultz	
Year Term	2022 Spring			Office Phone	WTC 1209 903 782 0439	
Section	100			email	kshultz@parisjc.edu	
		Course	NURA 1391.100			
		Title	Clinical			
Description		A health-rel occupationa	lated work-based learning experience al theory, skills, and concepts. Direct	that enables a supervision is	a student to apply specialized s provided by the clinical	
Textbooks		No textbool	k required. Online state curriculm			
Student Learning Outcomes (SLO)		Learning ou trends.	atcomes/objectives are determined by	local occupat	ional need and business and industry	
Schedule		Week 1- Ur Week 2- U Week 3- U Week 4- U Week 5- Ur Week 6- Ur Week 7- Ur 14 sections Week 8- Ur	hit 1 Sections 1-13 nit 2 sections 1-4 nit 3 sections 1-9 nit 4 sections 1-7 hit 5 sections 1-4 and Unit 6 sections 1 hit 8 sections 1-6 and Unit 9 sections 1 hit 10 sections 1-4, Unit 11 sections 1- 1-3 hit 15 sections 1-6, Unit 16 sections 1-	-3 Unit 7 sec &2 8, Unit 12 se 3, Unit 17 se	ctions 1&2 ctions 1-5, Unit 13 sections 1-3, Unit ctions 1-3	
Evaluation r	nethods	Credits 3 sc The final gr worth 25% 100 points =	h. TSI: None Prerequisite(s): CNA rade in this course will consist of the f and Project worth 25%. The followin = A, 80-89 = B, 70-79 = C, 60-69 = D	ollowing: We 1g is the crite , Below 60=I	ekly exams worth 50%, Final exam ria for letter grades in this course: 90- F.	

Paris Junior	College Syl	labus	l	Faculty	Shelby Shelton
Term	Spring			Phone	903-782-0348
Section	100			email	sshelton@parisjc.edu
		Course	PHED 1301	I	
		Title	Foundations of Kinesiology		
Description		The purpose includes the offers the st career oppo	e of this course is to provide students we historical development of physical ed udent both an introduction to the know rtunities.	vith an introd ucation, exervledge base,	duction to human movement that rcise science, and sport. This course as well as, information on expanding
Textbooks		Fundamenta 2nd edition ISBN: 978-	lls of Kinesiology by Stanley P. Brown 1-4652-9768-6		
Student		Upon succe	ssful completion of this course, studen	ts will:	
Learning		•Distinguish	between and identify terminology and	d research w	ithin the sub-disciplines in the field of
Outcomes (SLO)		Kinesiology	and their application to diverse caree	rs.	visal activity abvaical advaction
(3L0)		·Summarize	the instorical and philosophical appro-	baches to phy	ysical activity, physical education,
Schedule		Course Sche Schedule is class announ Blackboard due by 11:5 UNIT 1: objectives, a & periods th (Feb 6)	edule: tentative and may change. It is the stuncements and assignments. Grades, ex Final grades will be submitted via M 9pm on blackboard on due dates assig The nature and scope of physical educ and the role of physical education and prough the 1920s and their influences	dent's respon cept for part y PJC portal, ned. Exams cation and sp sport are exp on physical e	asibility to check Blackboard for all icipation, will also be posted on Quizzes and article review will be will be taken in class. port – terminology, philosophy and plored. In addition, historical figures education and sport are discussed.
		UNIT 2: professions.	Exploring the basic concepts of sport (Feb 27)	t, as well as,	various sports programs and
		UNIT 3: UNIT 4: well as, four biomechanic UNIT 5:Exp	Issues and patterns in sport, fitness, a Current issues impacting the future of adations of physical education and sport cs, sport psychology, and sport sociolo ploring the sub-disciplines supporting	nd physical physical edu ort, the sub-d ogy are explo the professio	education are presented. (Mar 20) ucation and sport are discussed, as isciplines of exercise physiology, ored. (Apr 10) on and social-science professions
		UNIT 5:Exp (May 8)	bloring the sub-disciplines supporting	the professio	n and social-science professions

Evaluation methodsAssignment point value
12 chapters
Quizzes - 2 per chapter (T/F & M/C) 20 points each480 points
Exams - 5 total II each UnitII00 points each500 points
Article reviews -51total20 points each100 points
Attendance per policyII00 points
IDtal = Possible 1180 Points
Grading policy
AII 80 - 1062 points
BII061 - 944 points
C943 - 876 points
Di875 - 708 points

Paris Junior College Syllabus				Faculty	Shelby Shelton			
Year	2022			Office	SC 215			
Term	Spring			Phone	903-782-0348			
Section	200			email	ssnehon@parisjc.edu			
		Course	PHED 1301					
		Title	Foundations of Kinesiology					
Description		The purpose includes the offers the st career oppo	e of this course is to provide students we historical development of physical ed udent both an introduction to the know rtunities.	vith an introc ucation, exer vledge base,	duction to human movement that rcise science, and sport. This course as well as, information on expanding			
Textbooks		Fundamentals of Kinesiology 2nd edition by Stanley P. Brown ISBN: 978-1-4652-9768-6						
Student		Upon succe	ssful completion of this course, studen	ts will:				
Learning •Distinguish			between and identify terminology and research within the sub-disciplines in the field of					
Outcomes (SLO)		Kinesiology and their application to diverse careers.						
		•Summarize the historical and philosophical approaches to physical activity, physical education,						
Schedule		Schedule is tentative and may change. It is the student's responsibility to check Blackboard for all class announcements and assignments. Grades, except for participation, will also be posted on Blackboard. Final grades will be submitted via My PJC portal. All units are due by 11:59pm on due dates. UNIT 1: The nature and scope of physical education and sport – terminology, philosophy and objectives, and the role of physical education and sport are explored. In addition, historical figures & periods through the 1920s and their influences on physical education and sport are discussed. (Feb 6) UNIT 2: Exploring the basic concepts of sport, as well as, various sports programs and						
		professions. (Feb 27) UNIT 3: Issues and patterns in sport, fitness, and physical education are presented. (Mar 20)						
		UNIT 4: Current issues impacting the future of physical education and sport are discussed, as						
		well as, foundations of physical education and sport, the sub-disciplines of exercise physiology,						
		biomechanics, sport psychology, and sport sociology are explored. (Apr 10)						
		UNIT 5:Exp	ploring the sub-disciplines supporting	the professio	n and social-science professions			
		(wiay o) Readings:						

Evaluation methodsAssignment point value
12 chapters
Quizzes - 2 per chapter (T/F & M/C) 20 points each480 points
Exams - 5 total II each UnitI00 points each500 points
Article reviews -51total20 points each100 points
Introduction PostI00 points
Ibtal = Possible 1180 Points
Grading policyAII 80 - 1062 points
BID61 - 944 points
C943 - 876 points
DI875 - 708 points

Paris Junior College Syllabus				Faculty	Clay Cox			
Year	2022 Spring			Office	SC 107 903 782 0394			
Section	200			email	ccox@parisic.edu			
Section	200			Uniun	e e e parisjere e a			
		Course	PHED 1306					
		Title	First Aid					
Description		This course is designed to develop the knowledge and skills necessary to be effective as a civilian NON-CERTIFIED first responder to minor accidents, injuries, and sudden illness. Caregiving skills while formal medical response is en route will be taught as well as accident prevention principles will be also included. THIS COURSE IS NOT A CERTIFICATION OF FORMAL MEDICAL TRAINING AND AS SUCH, DOES NOT AUTHORIZE THE PRACTICE OF ANY MEDICAL PROCEDURES WITHOUT THE SPECIFIED DIRECTION OF A PHYSICIAN. Any liabilities incurred by the student for any such Responder action(s) will be the sole responsibility of the student as a GOOD SAMARITAN, but NOT as a certified or licensed First Responder. Certification/License of that kind requires more/different training that is authorized by the Texas Department of Health Services and/or the Texas Department of Licensing and Regulation.						
Textbooks		Responding to Emergencies, New and Revised Edition, 2012 Publish: American Red Cross, Krames Stay Well Publishers. ISBN # 978-1-58480-554-0						
Student		1) Develop	the knowledge and skills needed to n	neet many dif	ferent types of situations when			
Learning		emergency first aid care is needed and, medical assistance is not excessively delayed.						
Outcomes		2) Develop	the knowledge and skills needed to a	id the infant,	the child or the adult who is			
(SLO)		experiencin	g a breathing emergency.					
		3) Develop knowledge and skills in the use of the AED (Automated External Defibrillator)4) Develop knowledge and understanding of the many causes of accidents and injuries so that action can be taken to eliminate or minimize such causes.						
Schedule		Exam Schee Unit 1: Feb Unit 2: Feb Unit 3: Mar Unit 4: Apr Unit 5: May	dule ruary 7th - February 13th ruary 28th - March 6th rch 28th - April 3rd il 11th - April 17th 7 2nd - May 8th					

Evaluation methods	15 Chapter Quizzes @ 20 pts. Each = 300 Points					
	5 Unit Exams @ 100 pts. Each = 500 Points					
	Total = 800 Possible Points					
	Grading Scale:					
	720-800 = A					
	640-719 = B					
	560-639 = C					
	480-569 = D					
	Below $480 = F$					
Paris JuniorCYear2Term5Section2	College Syll 2022 Spring 200	abus		Faculty Office Phone email	Clay Cox SC 107 903.782.0394 ccox@parisjc.edu	
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		Course	PHED 1346			
		Title	Drug Use and Abuse			
Description Textbooks		Study the us Physiologica	se, misuse, and abuse of drugs and oth al, sociologial and psychological fact	ner harmful su ors will be en	ubstances in today's society. nphasized.	
		Drugs, Socie	ety & Human Behavior - 17th Edition	1 - Hart & Ks	ir - ISBN# 978-1-259-91386-0	
Student		1) Accumula	ate, examine, and evaluate information	n pertinent to	a purpose.	
Outcomes		appropriate	to the assigned task.	en this inform	ation can be organized so that it is	
(SLO)		3) Process th	he information in the context of a cor	trolling prem	ise in such a way that it becomes	
Schedule		Unit 1: Febr Unit 2: Febr Unit 3: Mar Unit 4: Apri Unit 5: May	ruary 7th – February 13th ruary 28th – March 6th ch 28th – April 3rd il 11th – April 17th 7 2nd – May 8th			

Evaluation methods	15 Chapter Quizzes @ 20 pts. Each = 300 Points
	15 Daily Assignments (Class Participation) @ 20 pts. Each = 300 Points
	5 Unit Exams @ 100 pts. Each = 500 Points
	Total = 1100 Possible Points
	Grading Scale:
	990-1100 = A
	880-989 = B
	770-879 = C
	660-769 = D
	Below $660 = F$

	Syllabus		Faculty	Lee H. LaRue			
Year 2022			Office	MS 210G			
Term Spring			Phone	903-782-0334			
Section 140			email	llarue@parisjc.edu			
	Course	PHYS 1304					
	Title	Astronomy II Online					
Description	The second h terminology comets, mete	The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.					
Textbooks	Required Tex Bennett, Dor 8th ed., Addi	Required Text and materials: Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 8th ed., Addison- Wesley/Pearson Pub. Co., ISBN 978-1-269-69506-0.					
Student	tudent 1. The student will demonstrate an understanding of the scientific method by applying it						
Learning	in a lab setti	in a lab setting.					
Outcomes	2. The stude	2. The student will demonstrate an understanding of the structure of the universe, from atom to					
(SLO)	solar system	solar system to galaxy to cosmos.					
Schedule	Week 1 Rev Week 2 Mo Week 3 Pla Week 4 For Week 5 Ter Week 6 Mo	view of Terminology and Theor otion, Light, Spectroscopy anetary Motion rmation of the Solar System rrestrial Planets ore on Terrestrial Planets vian Planets	ies from Astrono	my I			

Paris Junior College		
Year 2022		
Term Spring		
Section 200		
Description		
		Textbooks F F 8
Student		
Learning		
Outcomes		
(SLO)		
Schedule		

Paris Junio	College Syl	llabus		Faculty	Lee H. LaRue		
Year	2022			Office	MS 210G		
Term	Spring			Phone	903-782-0334		
Section	300			email	llarue@parisjc.edu		
		Course	PHYS 1304				
Description		Title	Astronomy II Online				
		The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.					
Textbooks		Required Text and materials: Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 8th ed., Addison- Wesley/Pearson Pub. Co., ISBN 978-1-269-69506-0.					
Student		1. The stud	lent will demonstrate an understandi	ng of the scier	ntific method by applying it		
Learning		in a lab setting.					
Outcomes		2. The student will demonstrate an understanding of the structure of the universe, from atom to					
(SLO)		solar system to galaxy to cosmos.					
Schedule		W 11 D		6 1 .			
		Week 1 R	eview of Terminology and Theories	from Astrono	my I		
		Week 2 M	lotion, Light, Spectroscopy				
		Week 5 Pl	ametary Wotton				
		Week 4 FO	orrestrial Planets				
		Week 5 10	Iore on Terrestrial Dianats				
		Week 7 Io	vian Planets				
		Week 8 M	Iore on Iovian Planets				
		Week 9 C	omets Meteors and Asteroids				
		Week 10 St	necial Relativity				
		Week 11 G	General Relativity				
			Johorar Rolativity				
		Week 12 S	tring Theory				
		Week 12 S Week 13 F	string Theory				
		Week 12 S Week 13 F Week 14 F	String Theory Finding Extra-solar planets	vel			
		Week 12 S Week 13 F Week 14 F Week 15 R	String Theory Finding Extra-solar planets Finding life in the universe; space trav	vel			

Paris Junior College Syllabus		llabus		Faculty	Lee H. LaRue		
Year	2022			Office	MS 210G		
Term	Spring			Phone	903-782-0334		
Section	440			email	llarue@parisjc.edu		
		Course	PHYS 1304				
Description		Title	Astronomy II Online				
		The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.					
Textbooks		Required Text and materials: Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 8th ed., Addison- Wesley/Pearson Pub. Co., ISBN 978-1-269-69506-0.					
Student		1. The stud	lent will demonstrate an understandi	ing of the scien	tific method by applying it		
Learning		in a lab setting.					
Outcomes		2. The student will demonstrate an understanding of the structure of the universe, from atom to					
(SLO)		solar system to galaxy to cosmos.					
Schedule							
		Week 1 R	eview of Terminology and Theories	from Astronoi	my I		
		Week 2 M	lotion, Light, Spectroscopy				
		Week 3 Pl	anetary Motion				
		Week 4 Fo	ormation of the Solar System				
		Week 5 To	errestrial Planets				
		Week 6 M	lore on Terrestrial Planets				
		Week 7 Jo	ovian Planets				
		Week 8 M	lore on Jovian Planets				
		Week 9 C	omets, Meteors, and Asteroids				
		Week 10 Sj	pecial Relativity				
		Week 11 C	ieneral Relativity				
		Week 12 S	tring Theory				
		Week 13 F	inding Extra-solar planets				
		Week 14 F	inding life in the universe; space tra	vel			
		Week 15 R	leview				
		Week 16 F	xam				

Paris Junior College Syllabus		llabus		Faculty	Lee H. LaRue		
Year	2022			Office	MS 210G		
Term	Spring			Phone	903-782-0334		
Section	540			email	llarue@parisjc.edu		
		Course	PHYS 1304				
Description		Title	Astronomy II Online				
		The second half of a general survey of astronomy. Topics will include: review of basic terminology of astronomy, light, relativity and modern physics as applied to astronomy, planets, comets, meteors, life in the universe. Lab is contained within the course.					
Textbooks		Required Text and materials: Bennett, Donahue, Schneider, Voit, The Essential Cosmic Perspective with Mastering Astronomy, 8th ed., Addison- Wesley/Pearson Pub. Co., ISBN 978-1-269-69506-0.					
Student		1. The stud	lent will demonstrate an understand	ling of the scier	ntific method by applying it		
Learning		in a lab setting.					
Outcomes		2. The student will demonstrate an understanding of the structure of the universe, from atom to					
(SLO)		solar system to galaxy to cosmos.					
Schedule					_		
		Week 1 R	eview of Terminology and Theorie	s from Astrono	my I		
		Week 2 M	lotion, Light, Spectroscopy				
		Week 3 Pl	anetary Motion				
		Week 4 Fo	ormation of the Solar System				
		Week 5 To	erresurial Planets				
		Week 6 M	lore on Terrestrial Planets				
		Week / Jo	ovian Planets				
		Week 8 M	lore on Jovian Planets				
		Week 9 C	omets, Meteors, and Asteroids				
		Week 10 S	pecial Relativity				
		Week 11 C	reneral Relativity				
		Week 12 S	tring Theory				
		Week 13 F	Inding Extra-solar planets				
		Week 14 F	inding life in the universe; space tr	avel			
		Week 15 R	leview				
		Week 16 F	vam				

Paris Junior	College Syl	labus	_	Faculty	LaRue		
Year	2022			Office	MS 210G		
Term Section	Spring			Phone	903-782-0334 llarue@parisic.edu		
Section	140			Cillali	narue@parisje.edu		
		Course	PHYS 1402				
		Title	College Physics II ITV				
Description		This course is the second half of a general survey of physics requiring a background in algebra and trigonometry. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.					
Textbooks Required Text: Kinetic Physics: Principles of Physics. #978-161-384-1372 (required e-book with online homework system). You will get the e-book, online access. You can purchase the OPTIONAI printed text ISBN 978-097-668-6514 if you like. You can get it cheaper by ordering from the				required e-book with online You can purchase the OPTIONAL t it cheaper by ordering from the			
Student		Student Lea	rner Objectives				
Learning		1. The stud	ent will demonstrate an understandin	g of the scien	tific method through laboratory work.		
Outcomes		2. The stude	ent will demonstrate an understanding	g of the study	of electricity and magnetism.		
(SLO)		3. The stude	ent will demonstrate an understanding	g of the study	of optics.		
Schedule		Week 1 - he Week 2- en Week 3 elec Week 4 for Week 5 cur Week 6 Ele Week 7 Alt Week 8 Ma Week 9 Inc Week 10 W Week 11 M Week 12 Di	eat and thermodynamics ergy alternatives ctrostatics ces and fields rent and voltage ctric Power ernating Current and Motors/Generat gnetism fuced Magnetism Vaves and Light irrors and Lenses iffraction and Quanta	OIS			
		Week 13 Q	ne Atom and Nucleus				
		Week 15 N	ucleus and Relativity				
		Week 16 Ex	xam				

Evaluation methods	Grades will be determined based well as 4 Major Tests Homework	on the average of the Lab Report grades mentioned above, as
	wen us i major resus, rionie won	(averaged together), Eaos, tind Term Exam, and a
	comprehensive Final Exam. No	test grade will be dropped.
	1	0 11
	The grade assigned for the lab wi	ll be the same as the grade for class.
	The grade assigned for the fact of	
	Grades will be determined as foll	ows:
	Major Tests I – IV 4	20%
	Lab Reports	20%
	Homework	10%
	Homework	1070
	Mid Term Exam	30%
	Einel Enem	200/
	Final Exam	20%

Paris Junior	College Syl	labus	_	Faculty	LaRue		
Year	2022			Office	MS 210G		
Term Section	Spring			Phone	903-782-0334 Ilarue@parisic.edu		
Section	200			Cillan	narue@parisje.edu		
		Course	PHYS 1402	1			
		Title	College Physics II Online				
Description		This course is the second half of a general survey of physics requiring a background in algebra and trigonometry. Topics will include: thermodynamics, oscillations, waves, electricity and magnetism, optics, and modern physics. Topics from astronomy will be included to show the application of many principles of physics.					
Textbooks Required Text: Kinetic Physics: Principles of Physics. #978-161-384-1372 (required e-book with online homework system). You will get the e-book, online access. You can purchase the OPTION printed text ISBN 978-097-668-6514 if you like. You can get it cheaper by ordering from t				required e-book with online You can purchase the OPTIONAL t it cheaper by ordering from the			
Student		Student Lea	rner Objectives				
Learning		1. The stud	ent will demonstrate an understanding	g of the scien	tific method through laboratory work.		
Outcomes		2. The stude	ent will demonstrate an understanding	of the study	of electricity and magnetism.		
(SLO)		3. The stude	ent will demonstrate an understanding	of the study	of optics.		
Schedule		Week 1 - he Week 2- end Week 3 elec Week 4 ford Week 5 curr Week 6 Elec Week 7 Alto Week 8 Ma Week 9 Ind Week 10 W Week 11 M Week 12 Di Week 13 Qu	eat and thermodynamics ergy alternatives ctrostatics ces and fields rent and voltage ctric Power ernating Current and Motors/Generato gnetism luced Magnetism Vaves and Light irrors and Lenses iffraction and Quanta uantum Theory	DTS			
		Week 15 Nu	ucleus and Relativity				
		Week 16 Ex	xam				

Grades will be determined l	based on the average of the Lab Report grades mentioned above, as
well as 4 Major Tests, Horr	nework (averaged together), Labs, Mid Term Exam, and a
comprehensive Final Exam	. No test grade will be dropped.
The grade assigned for the	lab will be the same as the grade for class.
Grades will be determined a	as follows:
Grades will be determined (us 10110 ws.
Major Tests I – IV 4	20%
Lab Reports	20%
Homework	20%
Mid Term Exam	20%
Final Exam	20%
	Grades will be determined well as 4 Major Tests, Hom comprehensive Final Exam The grade assigned for the Grades will be determined Major Tests I – IV 4 Lab Reports Homework Mid Term Exam Final Exam

Paris Junior	College Syl	labus	_	Faculty	LaRue
Year	2022			Office	MS 210G
Term Section	Spring			Phone	903-782-0334 Ilarue@parisic.edu
Section	440			Cillali	narue@parisje.edu
		Course	PHYS 1402		
		Title	College Physics II ITV		
Description		This course trigonometr optics, and many princi	is the second half of a general survey y. Topics will include: thermodynam modern physics. Topics from astrono ples of physics.	of physics re nics, oscillation my will be in	equiring a background in algebra and ons, waves, electricity and magnetism, included to show the application of
Textbooks Required Text: Kinetic Physics: Principles of Physics. #978-161-384-1372 (required e-book with online homework system). You will get the e-book, online access. You can purchase the OPTION printed text ISBN 978-097-668-6514 if you like. You can get it cheaper by ordering from the				required e-book with online You can purchase the OPTIONAL t it cheaper by ordering from the	
Student		Student Lea	rner Objectives		
Learning		1. The stud	ent will demonstrate an understanding	g of the scien	tific method through laboratory work.
Outcomes		2. The stude	ent will demonstrate an understanding	of the study	of electricity and magnetism.
(SLO)		3. The stude	ent will demonstrate an understanding	of the study	of optics.
Schedule		Week 1 - he Week 2- end Week 3 elec Week 4 ford Week 5 curr Week 6 Ele Week 7 Alta Week 8 Ma Week 9 Ind Week 10 W Week 11 M Week 13 Ou	eat and thermodynamics ergy alternatives ctrostatics ces and fields rent and voltage ctric Power ernating Current and Motors/Generato gnetism luced Magnetism Vaves and Light irrors and Lenses iffraction and Quanta	DTS	
		Week 14 Th	ne Atom and Nucleus		
		Week 15 Nu	ucleus and Relativity		
		Week 16 Ex	kam		

Evaluation methods	Grades will be determined based well as 4 Major Tests Homework	on the average of the Lab Report grades mentioned above, as
	wen us i major resus, rionie won	(averaged together), Eaos, tind Term Exam, and a
	comprehensive Final Exam. No	test grade will be dropped.
	1	0 11
	The grade assigned for the lab wi	ll be the same as the grade for class.
	The grade assigned for the fact of	
	Grades will be determined as foll	ows:
	Major Tests I – IV 4	20%
	Lab Reports	20%
	Homework	10%
	Homework	1070
	Mid Term Exam	30%
	Einel Enem	200/
	Final Exam	20%

Paris Junio	College Syl	llabus		Faculty	LaRue
Year	2022			Office	MS 210G
Term Section	Spring			Phone	903-782-0334 llarue@parisic.edu
Section	540			eman	narue@parisje.edu
		Course	PHYS 1402		
		Title	College Physics II ITV		
Description		This course trigonometr optics, and many princt	is the second half of a general surve ry. Topics will include: thermodyna modern physics. Topics from astron iples of physics.	y of physics r mics, oscillati omy will be in	requiring a background in algebra and ions, waves, electricity and magnetism, ncluded to show the application of
Textbooks		Required To Kinetic Phy homework s printed text	ext: vsics: Principles of Physics. #978-16 system). You will get the e-book, on ISBN 978-097-668-6514 if you like	51-384-1372 (line access. M . You can ge	(required e-book with online You can purchase the OPTIONAL et it cheaper by ordering from the
Student		Student Lea	arner Objectives		
Learning		1. The stud	lent will demonstrate an understandir	ng of the scien	ntific method through laboratory work.
Outcomes		2. The stude	ent will demonstrate an understandin	g of the study	of electricity and magnetism.
(SLO)		3. The stude	ent will demonstrate an understandin	g of the study	of optics.
Schedule		Week 1 - he Week 2- en Week 3 elee Week 4 for Week 5 cur Week 6 Ele Week 7 Alt Week 8 Ma Week 9 Ind Week 10 V Week 11 M Week 12 D	eat and thermodynamics ergy alternatives ctrostatics ces and fields rent and voltage extric Power ernating Current and Motors/Genera gnetism duced Magnetism Vaves and Light firrors and Lenses iffraction and Quanta uantum Theory	tors	
		Week 14 T	he Atom and Nucleus		
		Week 15 N	ucleus and Relativity		
		Week 16 Ez	xam		

Evaluation methods	Grades will be determined based well as 4 Major Tests Homework	on the average of the Lab Report grades mentioned above, as
	wen us i major resus, rionie won	(averaged together), Eaos, tind Term Exam, and a
	comprehensive Final Exam. No	test grade will be dropped.
	1	0 11
	The grade assigned for the lab wi	ll be the same as the grade for class.
	The grade assigned for the fact of	
	Grades will be determined as foll	ows:
	Major Tests I – IV 4	20%
	Lab Reports	20%
	Homework	10%
	Homework	1070
	Mid Term Exam	30%
	Einel Enem	200/
	Final Exam	20%

Year 2022 Term Spring	b y mao ab		Faculty	LaRue
Term Spring			Office	MS 210G
Castian 140			Phone	903-782-0334
Section 140			email	narue@parisjc.edu
	Course	PHYS 2426		
	Title	Physics for Scientists and Engin	neers Electricity a	nd Magnetism ITV
Description	This course trigonomet and magne application	e is the second half of a general s ry and calculus. Topics will inclu- tism, optics, and modern physics. of many principles of physics.	urvey of physics r ude: thermodynau . Topics from ast	requiring a background in algebra and mics, oscillations, waves, electricity ronomy will be included to show the
Textbooks	Required T Kinetic Ph online hom OPTIONA	Fext: ysics: Physics for Scientists and nework system). You will get the L printed text ISBN 978-097-668	Engineers. #978 e-book, online ac 3-6521 if you like	-161-384-1396 (required e-book with ccess. You can purchase the You can get it cheaper by ordering
Student	Student Le	arner Objectives		
Learning	1. The stu	dent will demonstrate an understa	unding of the scier	ntific method through laboratory work.
Outcomes	2. The stud	lent will demonstrate an understa	nding of the study	of electricity and magnetism.
(SLO)	3. The stud	lent will demonstrate an understa	nding of the study	v of optics.

Evaluation methods	Grades will be determined be well as 4 Major Tests, Hom comprehensive Final Exam. The grade assigned for the I Grades will be determined a	based on the average of the Lab Report grades mentioned above, as nework (averaged together), Labs, Mid Term Exam, and a . No test grade will be dropped. lab will be the same as the grade for class. as follows:
	Major Tests I – IV	20%
	Lab Reports	20%
	Homework	10%
	Mid Term Exam	30%
	Final Exam	20%
		2070

Year 2022 Term Sprin	ge Synabus		Faculty	LaRue
Term Sprin			Office	MS 210G
Centian 440	g		Phone	903-782-0334
Section 440			email	narue@parisjc.edu
	Course	PHYS 2426		
	Title	Physics for Scientists and Er	gineers Electricity a	nd Magnetism ITV
Description	This course trigonomet and magne application	e is the second half of a genera try and calculus. Topics will ir etism, optics, and modern physi n of many principles of physics	l survey of physics r nclude: thermodynar cs. Topics from astr	equiring a background in algebra and nics, oscillations, waves, electricity ronomy will be included to show the
Textbooks	Required T Kinetic Phy online horr OPTIONA	Fext: ysics: Physics for Scientists a nework system). You will get t AL printed text ISBN 978-097-0	nd Engineers. #978- he e-book, online ac 568-6521 if you like	-161-384-1396 (required e-book with ccess. You can purchase the . You can get it cheaper by ordering
Student	Student Le	earner Obiectives		
Learning	1. The stu	ident will demonstrate an under	standing of the scier	ntific method through laboratory work.
Outcomes	2. The stud	dent will demonstrate an under	standing of the study	of electricity and magnetism.
(SLO)	3. The stud	dent will demonstrate an under	standing of the study	of optics.
Schedule	Week 1 - h Week 2- er Week 3 ele	neat and thermodynamics nergy alternatives ectrostatics proces and fields		

Evaluation methods	Grades will be determined be well as 4 Major Tests, Hom comprehensive Final Exam. The grade assigned for the I Grades will be determined a	based on the average of the Lab Report grades mentioned above, as nework (averaged together), Labs, Mid Term Exam, and a . No test grade will be dropped. lab will be the same as the grade for class. as follows:
	Major Tests I – IV	20%
	Lab Reports	20%
	Homework	10%
	Mid Term Exam	30%
	Final Exam	20%
		2070

Year 2022	Syllabus		Faculty	LaRue
			Office	MS 210G
Term Spring			Phone	903-782-0334
Section 731			email	narue@parisjc.edu
	Course I	PHYS 2426		
	Title I	Physics for Scientists and Engin	neers Electricity a	nd Magnetism ITV
Description	This course is trigonometry and magnetiss application of	s the second half of a general su and calculus. Topics will inclus m, optics, and modern physics. f many principles of physics.	urvey of physics r ude: thermodynan Topics from astu	equiring a background in algebra and nics, oscillations, waves, electricity ronomy will be included to show the
Textbooks	Required Tex Kinetic Physi online homew OPTIONAL	kt: ics: Physics for Scientists and work system). You will get the printed text ISBN 978-097-668	Engineers. #978- e-book, online ac 3-6521 if you like	-161-384-1396 (required e-book with ccess. You can purchase the . You can get it cheaper by ordering
Student	Student Learn	ner Obiectives		
Learning	1. The stude	nt will demonstrate an understa	nding of the scier	ntific method through laboratory work.
Outcomes	2. The studen	nt will demonstrate an understa	nding of the study	of electricity and magnetism.
(SLO)	3. The studen	nt will demonstrate an understar	nding of the study	of optics.
Schedule	Week 1 - hear Week 2- ener Week 3 electr Week 4 force Week 5 curre Week 6 Elect Week 7 Alter	t and thermodynamics rgy alternatives rostatics es and fields ent and voltage tric Power rnating Current and Motors/Gen	nerators	

Evaluation methods	Grades will be determined be well as 4 Major Tests, Hom comprehensive Final Exam. The grade assigned for the I Grades will be determined a	based on the average of the Lab Report grades mentioned above, as nework (averaged together), Labs, Mid Term Exam, and a . No test grade will be dropped. lab will be the same as the grade for class. as follows:
	Major Tests I – IV	20%
	Lab Reports	20%
	Homework	10%
	Mid Term Exam	30%
	Final Exam	20%
		2070

Paris Junior	College Syl	labus		Faculty	staff
Year Term	2021-2022 Spring			Office Phone	Paris Campus 903-782-0439
Section	150			email	705 702 0157
		Course	DI A D 1260		
		Course	PLAB1200		
		Title	Phlebotomy		
Description		A health rel occupationa	ated work-based learning experience t I theory, skills and concepts. Direct s	hat enables t upervision is	he student to apply specialized s provided by the clinical professiona;
Textbooks		none			
Student		As outlined	in the learning plan, apply the theory.	concerpts ar	nd skills involving specialized
Learning		materials, to	pols equipment, procedures, regualtion	ns, laws and i	interactions within and among
Outcomes (SLO)		political, ec buisness/ind	onomic, enviromental, social and lega lustry:and will demonstrate legal and o	l systems ass ethical behav	sociated with the occupation and the rior, safety practices, interpersonal and
			, ,		
Schedule		Clinicals is	set up by the student		

Evaluation methods	100 successful sticks

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	staff Paris Campus
Term Section	Spring 150			Phone email	903-782-0439
		Course	PLAB1223.150		
		Title	Phlebotomy		
Description		Skill develo techniques a puncture, bu infants. Em assurance, s	pment in the performance of a variet and standard precautions. Includes va atterfly needles and blood culture, and phasis on infection prevention, patien pecimen handling, processing, access	y of blood col acuum collect d specimen co nt identificatio sioning, profe	llection methods using proper tion devices, syringes, capillary skin ollection on adults, children and on, specimen labeling, quality essionalism, ethics and medical
Textbooks		none			
Student Learning Outcomes (SLO)		Demonstrat specimen co identify coll substances t	e infection control and safety practice ollection: explain the role of specimen lection equipment, various types of ac that can interfere in the clinical analys	es: describe q n collection ir dditives used, sis of blood co	uality assurance as it relates to a the overall patient care system; special precautions necessary, and onstituents:demonstrate venipuncture
Schedule		see classroo	m syllaubs		

The student must achieve a final average grade of 70 or higher. The final grade will consist of:

Exams	50% of Final Grade
Attendance	15% of Final Grade
Lab skills	35% of Final Grade
	= 100%

The criteria for letter grades in this course are as follows: 90-100=A; 80-89=B; 70-79=C; 60-69=D, Below 60=F

Paris Junior College Syllabus		abus		Faculty	Jennifer Washington	
Year Term Section	2022 Spring 100			Office Phone email	WTC 1048 903 782 0731 jwashington@parisjc.edu	
		Course	POFM 1300			
		Title	Basic Medical Coding			
Description		Presentation various codi	a and application of basic coding rules ing systems.	, principles,	guidelines, and conventions utilizing	
Textbooks		9780134699 Vines, Brac Comprehens Pearson	9813 □ eland, Rollins, Miller sive Health Insurance			
Student Learning Outcomes (SLO)		Abstract inf diagnoses; a terms and al by applying	ormation from health records for appro- and apply decision-making skills to en- obreviations which apply to medical co- the rules for accurate medical coding	opriate code sure proper s oding and lea	validation; code procedures and equencing. The student will define arn the basics to code patient charts	
Schedule		Course Sche 1.03/21 Cha 2.03/28 Star 3.04/04 Fini 4.04/11 Cha 5.04/18 Cha 6.04/25 Cha 7.05/02 Cha 8.05/09 Fina	edule: apter 1 rt Chapter 5 ish Chapter 5 – Start SpeedECoder +E apter 6 apter 7 apter 8 apter 9 al Review – Final Exam due 5/11 by n	xercises hidnight – no	exceptions	
Evaluation r	nethods	Chapter Hor ICD-10-CM Finals Exan	mework- 60% I Exercises (using SpeedECoder) –30% 1 – 10%	6		

Paris Junior College Syllabus		abus		Faculty	Jennifer Washington	
Year Term Section	2022 Spring 100			Office Phone email	WTC 1048 903 782 0731 jwashington@parisjc.edu	
		Course	POFM 1300			
		Title	Basic Medical Coding			
Description		Presentation various codi	a and application of basic coding rules ing systems.	, principles,	guidelines, and conventions utilizing	
Textbooks		9780134699 Vines, Brac Comprehens Pearson	9813 □ eland, Rollins, Miller sive Health Insurance			
Student Learning Outcomes (SLO)		Abstract inf diagnoses; a terms and al by applying	ormation from health records for appro- and apply decision-making skills to en- obreviations which apply to medical co- the rules for accurate medical coding	opriate code sure proper s oding and lea	validation; code procedures and equencing. The student will define arn the basics to code patient charts	
Schedule		Course Sche 1.03/21 Cha 2.03/28 Star 3.04/04 Fini 4.04/11 Cha 5.04/18 Cha 6.04/25 Cha 7.05/02 Cha 8.05/09 Fina	edule: apter 1 rt Chapter 5 ish Chapter 5 – Start SpeedECoder +E apter 6 apter 7 apter 8 apter 9 al Review – Final Exam due 5/11 by n	xercises hidnight – no	exceptions	
Evaluation r	nethods	Chapter Hor ICD-10-CM Finals Exan	mework- 60% I Exercises (using SpeedECoder) –30% 1 – 10%	6		

Paris Junior	College Syll	labus		Fa	aculty	Jennifer Washington		
Year Term	2022 Spring			O: Pł	hone	903-782-0731		
Section	200			en	mail	jwashington@parisjc.edu		
		Course	POFM 1302					
		Title	Medical Software Applica	ation				
Description		Medical sof systems. Th billing; main	tware applications for the second student will utilize media ntain schedules; and generation	management a cal software ap ate reports.	nd operations;	on of health care information manage patient database; process		
Textbooks		Integrated Health Records (LoosePgs)(w/Connect Access Card) 1.Edition: 4th ISBN10: 1264004699 ISBN13: 9781264004690 2.Author: Shanholtzer 3.Publisher: McGraw-Hill						
Student Learning Outcomes (SLO)		Demonstrate posting pays	e understanding of medica ments, and generating reve	l software appl nue cycle repo	lication fur orts.	actions such as scheduling, billing,		
Schedule		All assignm Week #: 2 101/18Chap \$SmartBook Test 201/24Chap \$SmartBook Test 301/31Chap \$SmartBook Test 402/07Chap EHR Demo EHR Exam 502/14Chap	ents below are due on the s Start Date: Assignment: oter 1 oter 2 oter 3 oter 3 EHR o/Practice	following Sund	day by mid	night		
Evaluation r	nethods	Grade Breat SmartBook: Tests: Homework: EHR Exams Final Exams	kdown: 15% 10% 30% 5%					

Paris Junior College Sy		labus		Faculty	Wanda Duncan
Year Term	2021-2022 Spring			Office Phone	AS 155 (903) 782-0378
Section	200			email	wduncan@parisjc.edu
		Course	POFT 1319		
		m : 1			
		Title	Records & Information Managemen	nt	
Description		Introduction filing.	n to basic records information manag	ement systen	ns including manual and electronic
Textbooks		Records Ma Read/Ginn. Cengage Le ISBN: 978- Textbook is Cengage Un products wh Microsoft C home comp campus, the	anagement. 10th Edition. carning 1-305-62125-1 s a loose-leaf version bundled with M nlimited is an unlimited all-you-can-1 nich is less than the cost of individual Office 365 (includes Word, Excel, Ac uter if you work on your assignments e software is already installed on thos	findTap, 1 ter learn access to l Cengage con ccess, and Por s at home. If y se computers.	rm (6 months) Printed Access Card. o a library of more than 22,000 urse materials. werPoint) must be installed on your you work on your assignments on
Student Learning Outcomes (SLO)		Perform rec	ords management activities.		
Schedule		Week 1: Ice Week 2: Ch Week 3: Ch Week 4/5: C Week 6/7: C Week 6/7: C Week 8/9: C Week 10/11 Week 12/13 Week 12/13 Week 14: C Week 15: C	eBreaker, Syllabus Quiz, Register for hapter 1 hapter 2 Chapter 3 Chapter 4 Chapter 5 I: Chapter 6 3: Chapter 7 Chapter 8 Chapter 9 Chapter 10 Ile is a rough guide only and is subject	r MindTap ct to change a	as the semester progresses.

Grades are based on a point system for completion of assessments which include MindTap assessments, simulations, applications, activities, and self-checks. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

3476 - 3862 = A 3090 - 3475 = B 2703 - 3089 = C 2317 - 2702 = D0 - 2316 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed within BlackBoard utilizing MindTap.

Paris Junior Year Term	College Syll 2021-2022 Spring	abus		Faculty Office Phone	Wanda Duncan AS 155 (903) 782-0378	
Section	165			email	wduncan@parisjc.edu	
		Course	POFT 1329			
		Title	Beginning Keyboarding			
Description		Skill develoj accuracy lev	pment in keyboarding techniques. En els and formatting basic documents.	nphasis on de	velopment of acceptable speed and	
Textbooks		Gregg Colle Ober/Johnso McGraw-Hi ISBN: 9780 Bundled: Te	ge Keyboarding & Document Proces n/Zimmerly ll 077956431 xtbook and GDP Access Code	ssing, Lessons	1-60, 11th edition	
Student Learning Outcomes (SLO)		Demonstrate	employability and workplace skills.			
Schedule		Week 1: Ice Week 2: Les Week 3: Les Week 4: Rev Week 5: Par Week 6: Les Week 7: Les Week 8: Con	Breaker, Syllabus Quiz, Lessons 1 - : sons 6 – 10 sons 11 – 15 view Part 1 Study Guide and Lessons t 1 Test and Lessons 21 – 24 sons 25 - 28 sons 29 - 30 and Timed Writings nplete any missing assignments e is a rough guide only and is subjec	5 s 16 – 20 et to change as	s the semester progresses.	
Evaluation methods Evaluations consist of Part 1 Objective Test, timed writings, and completion of Lessons 1-30 in GDP. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Objective Tests: 20% (3) Three timed writings: 50%. Completion of Lessons 1-30: 30% Grading scale: 90 - 100 = A80 - 89 = B70 - 79 = C60 - 69 = DBelow 60 = FGrading Scale for three minute timed writings: 36+ wpm = A 31 - 35 wpm = B 26 - 30 wpm = C21 - 25 wpm = D Below 20 wpm = FOther Guidelines: All lesson assignments must be submitted to the instructor by March 3; No test can be taken until all

assigned assignments (Lessons 1 - 20) have been completed and submitted; if you are unable to take a test on the scheduled date, contact your instructor immediately; do not share your work or your jump drive with anyone; if you lose your jump drive, please notify your Instructor immediately.

Paris Junior College Syl		abus		Faculty	Wanda Duncan	
Y ear Term	Spring			Phone	AS 155 903-782-0378	
Section	200			email	wduncan@parisjc.edu	
		Course	POFT 1364			
		Title	Practicum - Administrative Assistant	t & Secretaria	l Science, General	
Description		Practical, ge employer, co	eneral workplace training supported b ollege, and student. This course may	y an individu be repeated if	alized learning plan developed by the Stopics and learning outcomes vary.	
Textbooks		Medical Ass Booth McGraw-Hi 9781260476 Purchase the	sisting: Administrative and Clinical P 11 5958 e Access Code only	rocedures, 7tl	h edition.	
Student Learning Outcomes (SLO)		The student	will be able to demonstrate appropria	ate workplace	behaviors and competencies.	
Schedule		Although th remain in co	ere are no classes, students are expec ontact with the instructor, and comple	ted to stay on te all work an	schedule with their work experience, d reports on time.	
		 Read We Read Prod Register for recommender 	lcome Letter cedures for Practicum informational o for the Employability Training throug ed)	locument h Adult Educ	ation (NOT mandatory but high	
		Due before • Backgrour • Drug Test • TB Test	practicum placement: Id Check			
		Due to the I • Training S • Learning C • Summary o	nstructor within three (3) weeks after tation Agreement Contract Objectives of Skills Learned and Objectives Con	placement: npleted		
		Employabili by May 9.	ity Training, Evaluation Form, CONN	JECT exercis	es, and All Practicum Forms – Due	
		Student mus total of 280	st complete Practicum hours + Emplo hours.	yability Train	ing to equal 21 hours per week for a	

Grades are based on a letter grade system for completion of Employability Training, assessments, and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded.

Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F

The assessments are broken-down as follows: Discussion Board: 5% On-the-job Practicum Evaluation by employer: 50% CONNECT exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Sy		llabus		Faculty	Wanda Duncan
Y ear Term	2021-2022 Spring			Phone	AS 155 903-782-0378
Section	200			email	wduncan@parisjc.edu
		Course	POFT 1365		
		Title	Practicum - Administrative Assistant	& Secretaria	l Science, General
Description		Practical get and docume experiences may be for p	neral training and experiences in the v ents an individualized plan for the stud to the student's general and technical pay or no pay. This course may be rep	vorkplace. The ent. The plan course of stu eated if topic	ne college with the employer develops a relates the workplace training and ady. The guided external experiences s and learning outcomes vary.
Textbooks		No textbook	c required.		
Student Learning Outcomes (SLO)		The student	will be able to demonstrate appropria	te workplace	behaviors and competencies.
Schedule		 Although there are no classes, students are erremain in contact with the instructor, and contact with the instructor, and contact with the instructor, and contact and procedures for Practicum information. Registers for the Employability Training the recommended. Due before practicum placement: Background Check Drug Test TB Test Due to the Instructor within three (3) weeks Training Station Agreement Learning Contract Objectives Due by May 9: Employability Training (through Adult 1) Evaluation Form (submit documents to 1) Training Station Agreement (submit documents to 1) 		ed to stay on e all work an ocument th Adult Educ placement: ation) actor) nts to Instruct ompleted (su)	schedule with their work experience, d reports on time. cation (NOT mandatory but highly tor) bomit documents to Instructor)
		student's gen	neral and technical studies.	er nours m a	

Grades are based on a letter grade system for completion of assessments and workplace practicum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale: 90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = DBelow 60 = F

The assessments are broken-down as follows: Discussion Board: 5% On-the-job Practicum Evaluation by employer: 50% Exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Paris Junior College Syl Year 2021-2022		abus		Faculty Office	Wanda Duncan			
Term Section	Spring 169			Phone email	(903) 782-0378 wduncan@parisic.edu			
Section	109	Course	POFT 2301		hannen op hanger an			
		Title	Intermediate Keyboarding					
Description		A continuati formatting d	ion of keyboarding skills emphazisin locuments.	g acceptable s	peed and accuracy levels and			
Textbooks		Gregg Colle Ober/Johnsc McGraw-Hi ISBN: 9780 Bundled: Te	ge Keyboarding & Document Proces on/Zimmerly 11 077956431 extbook and GDP Access Code	ssing, Lessons	5 1-120, 11th edition			
Student Learning Outcomes (SLO)		Demonstrate	e employability and workplace skills					
Schedule		Week 1: IceBreaker Discussion Board, Syllabus Quiz, Lessons 31 – 35, Review Study Guide Part 2 Test						
		Week 2: Lessons 36 – 40						
		Week 3: Part 2 Test, Correspondence Test 2-21, Report Test 2-12, Table Test 2-16, 3-Minute Timed Writing						
		Week 4: Lessons 41 - 45						
		Week 5: Le	essons 46 – 50					
		Week 6: Les	ssons 51 – 55, Review Study Guide I	Part 3 Test				
		Week 7: Les	ssons 56 – 60					
		Week 8: Par minute time	rt 3 Test, Correspondence Test 3-53, d writing	Corresponder	nce Test 3-54, Report Test 3-33, 5-			
		This schedu	le is a rough guide only and is subjec	ct to change as	s the semester progresses.			

Evaluations consist of Part 2 Objective Test, Part 3 Objective Test, timed writings, correspondence test, report test, table test, and completion of Lessons 31-60. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Word. Objective Tests: 20% (3) five-minute timed writings: 50% Completion of Lessons 31-60: 30% Grading scale: 90 - 100 = A80 - 89 = B70 - 79 = C60 - 69 = DBelow 60 = FGrading Scale for three minute timed writings: 43 - 48 + wpm = A38 - 42 wpm = B33 - 37 wpm = C28 - 32 wpm = DBelow 27 wpm = FOther Guidelines:

All lesson assignments must be submitted by May 5; Part 2 Test cannot be completed until Lessons 31-40 have been submitted; Part 3 Test cannot be completed until Lessons 41-60 have been submitted; Do not share your work or your jump drive with anyone; If you lose your jump drive, please notify your Instructor immediately.

Paris Junior	College Syll	labus		Faculty	Dr. Pamela Anglin		
Year	2022			Office	AD 148		
Term	Spring			Phone	903-782-0330		
Section	250			email	panglin@parisjc.edu		
		Course	PSYC 1100	н. н			
		Title	Learning Frameworks				
Description		A study of t that implact learning, co level sstude to help then	he research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use in identify their own strengths and wea	ogy of learnin strategies. T onceptual bas assessment in knesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- struments (e.g., learning inventories) rategic learners. Students are		
Textbooks		No textbool	c is required.				
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.		
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to		
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree		
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to					
Schedule		 Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing Week 7-Growth Mindset and Diversity Week 8- Final Exam Week 9- 					
		Week 10-					
		Week 11-					
		Week 12-					
		Week 13-					
		Week 14-					
		Week 15-					
		Week 16-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin		
Year	2022			Office	AD 148		
Term	Spring			Phone	903-782-0330		
Section	265			email	panglin@parisjc.edu		
		Course	PSYC 1100				
		Title	Learning Frameworks				
Description		A study of t that implact learning, co level sstude to help then	he research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use n identify their own strengths and wea	ogy of learnin strategies. T conceptual bas assessment in aknesses as str	ng, cognition, and motivation; factors heoretical models of strategic sis for the introduction of college- struments (e.g., learning inventories) rategic learners. Students are		
Textbooks		No textbool	k is required.				
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.		
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to		
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree		
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to					
Schedule		 Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing Week 7-Growth Mindset and Diversity Week 8- Final Exam Week 9- 					
		Week 10-					
		Week 11-					
		Week 12-					
		Week 13-					
		Week 14-					
		Week 15-					
		Week 16-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syll	labus	_	Faculty	Dr. Pamela Anglin		
Year	2022			Office	AD 148		
Term	Spring			Phone	903-782-0330		
Section	130			eman	pangini@pansjc.edu		
		Course	PSYC 1300				
		Title	Learning Frameworks				
Description		A study of t that implact learning, co level sstude to help then	he research and theory in the psychol learning, and application of learning gnition, and motivation serve as the c nt academic strategies. Students use n identify their own strengths and wea	ogy of learnin strategies. T conceptual bas assessment in aknesses as str	ng, cognition, and motivation; factors 'heoretical models of strategic sis for the introduction of college- astruments (e.g., learning inventories) rategic learners. Students are		
Textbooks		No textbool	c is required.				
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.		
Learning		Complete a	learning inventory and identify your	personal learn	ning style. 3. Complete an invetory to		
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree		
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to					
Schedule		 Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing Week 8- Final Exam 					
		Week 9-					
		Week 10-					
		Week 11-					
		Week 13-					
		Week 14-					
		Week 15-					
		Week 16-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus		Faculty	Dr. Pamela Anglin		
Year	2022			Office	AD 148		
Term	Spring			Phone	903-782-0330		
Section	250			email	pangiin@parisjc.edu		
		Course	PSYC 1300				
		Title	Learning Frameworks				
Description		A study of t that implact learning, co level sstude to help then	the research and theory in the psych t learning, and application of learnin ognition, and motivation serve as the ent academic strategies. Students us n identify their own strengths and w	ology of learni ng strategies. T e conceptual ba e assessment in eaknesses as st	ng, cognition, and motivation; factors Theoretical models of strategic asis for the introduction of college- nstruments (e.g., learning inventories) trategic learners. Students are		
Textbooks		No textbool	k is required.				
Student		1. Understa	nd the importance of goal setting ar	nd build decision	on-making and goal setting skills. 2.		
Learning		Complete a	learning inventory and identify you	r personal lear	ning style. 3. Complete an invetory to		
Outcomes		determine p	personality type. 4. Develop critical	thinking skills.	5. Understand the educational degree		
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to					
Schedule		 Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing Week 7-Growth Mindset and Diversity Week 8- Final Exam 					
		Week 9-					
		Week 10-					
		Week 11-					
		Week 12-					
		Week 13-					
		Week 14-					
		Week 15-					
		Week 16-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior	College Syl	labus	_	Faculty	Dr. Pamela Anglin		
Year	2022			Office	AD 148		
Term	Spring			Phone	903-782-0330		
Section	300			eman	pangim@pansjc.edu		
		Course	PSYC 1300				
		Title	Learning Frameworks				
Description		A study of the research and theory in the psychology of learning, cognition, and motivation; factors that implact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level sstudent academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are					
Textbooks		No textbool	k is required.				
Student		1. Understa	nd the importance of goal setting and	build decisio	n-making and goal setting skills. 2.		
Learning		Complete a	learning inventory and identify your	personal learr	ning style. 3. Complete an invetory to		
Outcomes		determine p	ersonality type. 4. Develop critical th	inking skills.	5. Understand the educational degree		
(SLO)		requirements for different types of careers and occupations. 6. Complete an interest invetory to					
Schedule		 Week 1- Navigating the Website, myPJC, Reviewing the Student Handbook, & Learning Styles Week 2- Reading Skills, Writing Skills, Use of the Library and Note Taking Week 3- Test Taking and Financial Responsibility Week 4- Time Management and Stress Management Week 5- Planning, Goal Setting and Exploring Careers Week 6- Core Curriculum, Degree Requirements, Job Applications, Resumes and Interviewing Week 7-Growth Mindset and Diversity Week 8- Final Exam 					
		Week 9-					
		Week 10-					
		Week 11-					
		Week 12-					
		Week 14					
		Week 15-					
		Week 16-					
		11 COK 10-					

Evaluation methods	Sixteen lessons with assignments in each lesson and one final exam. A total of 250 points are	
	available in the course with 200 from assignments and 50 from a final exam.	

Paris Junior C	ollege Syllabus			Faculty	R. R. Cooper, Ph.D., J.D.
Year Term Section	2022 Spring 100			Office Phone email	Online Office Hours Only (903) 989-7202 Ext. 4 rcooper@parisjc.edu
		Course	PSYC-2301		
		Title	General Psychology		
Description		The study of: f remembering, relationships; i	Fundamental principles of behavior; motivation and personality; theoretical approaches in psy intelligence and individual differences; an ove	n, the emotions chology, past a erview of psych	, the senses and perception, learning and present; group behavior in terms ological disorders and treatment.
Textbooks		Hockenbury S	. E. & Nolan, S. A (2019). Discovering Psych	ology (8th Ed.)	Worth Publishers. ISBN # 97813
		NOTE: Do NO	OT purchase any supplimental materials.		
Student Learning Outcomes (SLO)		Required Core • Critical Think information • Communication	Objectives: king Skills to include creative thinking, inno ion Skills to include effective development,	ovation, inquiry	y, and analysis, evaluation and synth and expression of ideas through wri
Schedule		Week 1 (Jan 1) Week 2 (Jan 2) Week 3 (Jan 3) Week 4 (Feb 7) Week 5 (Feb 1) Week 6 (Feb 2) Week 7 (Feb 2) Week 8 (Mar 2) SPRING Week 9 (Mar 2) Week 10 (Mar Week 10 (Mar Week 11 (Apr Week 12 (Apr Week 14 (Apr Week 15 (May	 9) - Intro & Research Methods (Ch 1) 4 & 26) - Neuroscience & Behavior (Ch 2) 1 & Feb 2) - Sensation & Perception (Ch 3) 7 & 9) - Conciousness (Ch 4) 4 & 16) - Leaning (Ch 5) 21 & 23) - Memory (Ch 6) 28 & Mar 2) - Thinking, Lang, IQ (Ch 7) 7 & 9) - Motivation & Emotion (Ch 8) BREAK 21 & 23) - Lifespan (Ch 9) 5 28 & 30) - Personality (Ch 10) 4 & 6) - Social Psychology (Ch 11) 11 & 13) - Stress, Health, & Coping Ch 12) 18 & 19) - Psychotherapy (Ch 14) 7 & 4) - Forensic Psychology & Catch Up 		

Performance is evaluated via objective examinations and qualitative writing.

EVALUATION BY EXAMINATION: Students will have four major objective examinations which occur at th weeks 4, 8, 12, and 16. Each examination is worth 18 points, and only covers the material in that examination's

EVALUATION BY QUALITATIVE WRITING: Students will have one major writing assignment also worth which includes four milestones throughout the course, and each milestone occurs parallel to a respective exami end of week 4 students must submit a research paper topic request, with a rough outline of their papers propose organization. At the end of week 8 students must submit an annotated bibliography with no less than 4 research supporting their topic of interest (worth five points). At the end of week 12 students must submit at least 75% or a peer for feedback and editing (worth five points). At the end of week 16 students must submit their final rese

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Paris Junior College Syll		abus		Faculty	Linda Miles, MS
Year	2021-2022 Spring			Office	FGC A104A 903 782 0724
Section	101			email	lmiles@parisic.edu
					1 0
		Course	PSYC 2301		
		Title	General Psychology		
Description		The study o perception, and present; an overview	f: fundamental principles of behavior learning and remembering, and persor group behavior in terms of social relate of psychological disorders and treatment	; motivation, nality; theore ntionships; in nent.	the emotions, the senses and tical approaches in psychology, past telligence and individual differences;
Textbooks		Hockenbury Achieve Rea	v S. E. & Nolan, S. A (2019). Discover ad and Learn. ISBN # 97813192566.	ring Psycholo 30	ogy (8th Ed.) Worth Publishers, Plus
Student Learning Outcomes (SLO)		Required Co • Critical Th evaluation a • Communic	ore Objectives: ninking Skills to include creative thi and synthesis of information	nking, innov	ation, inquiry, and analysis,
(010)		through writ • Empirical observable f • Social Res	tten, oral and visual communication and Quantitative Skills-to include the facts resulting informed conclusions. sponsibility to include intercultural c	manipulatior	n and analysis of numerical data or knowledge of civic responsibility, and
Schedule		Week 1- In Week 2- Ch Week 3- Ch Week 4- Qi Week 5- Ch Week 6- Cl Week 7- Cl Week 8- Ch Wee 9 Midt Week 10- C	troduction to Class, Chapters 1 hapter 1 & APA hapters 2 and 3 huiz 1 & Chapters 4 hapters 4 & 5 hapters 5 & 6 hapter 6 and Quiz 4 hapters 6 and Midterm ferm hapter 7		
Evaluation n	nethods	Evaluation I • Students w course mate • Students a Collaborativ • Engageme 100 points f cultural assi • Students c • Extra Crece	Methods vill have three major objective exams i rial. Each exam is worth 100 points, s re required to complete Collaborative we Quizzes. nt/participation is an important part of for engagement/participation (50 point gnments, etc.). an earn up to 100 points on Achieve R lit is built into the Course: Students ca	n which to d students can Quizzes. Stu the classes. s-attendance tead and Lea an earn up to	emonstrate their knowledge of the earn a total of 300 points on exams. idents can earn up to 100 points on Therefore, students can earn up to , 50 points—in-class activities, cross- rn assignments.

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• Communication Skills to include effective development, interpretation and expression of ideas						
through written, oral and visual communication • Empirical and Quantitative Skills to include the manipulation and analysis of numerical data or						
• Empirical and Quantitative Skins-to include the manipulation and analysis of numerical data of observable facts resulting informed conclusions.						
nsibility, and						
Week 2- Chapter 1 & APA						
Week 3- Chapters 2 and 3						
Week 4- Quiz 1 & Chapters 4						
Week 5- Chapters 4 & 5						
Week /- Chapter 6 and Quiz 4						
Week o- Unapters o and Midterm						
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course material. Each exam is worth 100 points, students can earn a total of 300 points on exams.						
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Paris Junior	College Syll	labus		Faculty	Marla Elliott			
Year	2021-2022			Office	Greenville Campus #209			
Term	Spring			Phone	903-454-9333			
Section	200			email	melliott@parisjc.edu			
		Course	PSYC 2301					
		Title	General Psychology					
Description		General Psy scientific stu Credits: 3 S TSI Require	Achology is a survey of the major psyc udy of behavior and mental processes CH ement: Reading Complete, or minimum	hological top m score of 35	oics, theories and approaches to the			
Textbooks		Hockenbury, S. E. & Nolan, S. A. (2019). Discovering Psychology (8th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319243074						
Student		Required Co	ore Objectives: Students successfully	completing th	his course will demonstrate			
Learning		competency	in the following Core Objectives:	1 0				
Outcomes		1) Critical Thinking Skills to include creative thinking, innovation, inquiry, and analysis,						
(SLO)		evaluation and synthesis of information.						
Schedule		Week 1-Course introduction, syllabus review, and introductory assignments						
		Week 2-Chapter 1 video, discussion, Achieve work, & quiz.						
		Week 3-Chapters 2 video, discussion, Achieve work, & quiz.						
		Week 4-Chapter 4 video, discussion, Achieve work, & quiz.						
		Week 5- Se	ction I Exam Week.	1				
		Week 6-Self-Evaluation-Part 1. Chapter 5 video, discussion, Achieve work, & quiz.						
		Week /-Cha	apter o video, discussion, Achieve wo	rk, & quiz.				
		Week 8-Cha	apter 9 video, discussion, Achieve wo	rk, & quiz.				
		Week 9-Spr	hanton 10 wideo diamatian Asti					
		Week 10-Cl	napter 10 video, discussion, Achieve v	work, & quiz	•			
		Week II-S	ection 2 Exam week.	. 1 . 0 .				
		Week 12-Cl	hapter 11 videos, discussion, Achieve	work, & qui	Ζ.			
		Week 13-Cl	hapter 13 videos, discussion, Achieve	work, & qui	Ζ.			
		Week 14- C	hapter 14 video, discussion, Achieve	work, & quiz	2.			
		Week 15-Se	ection 3 Exam Week. SLO assignmen	t.				
		Week 16-Re	eview/Prepare for the Final Exam.		D ()			
		Week 17-Fi	nal Comprehensive Examination Sel	-Evaluation-	Part 7			

• Students will be given the following opportunities to demonstrate knowledge of class material: 350 points-Exams: Students will complete 4 major examinations. Students will complete 3, openbook, Essay Exams over Sections 1, 2, & 3. Each is worth 50 points, for a total of 150 possible points. Students will complete 1, objective, Final Comprehensive Exam, during Final Exams' Week, worth 200 total possible points.

100 points-Chapter Quizzes: Students will complete 10 online, timed, chapter quizzes. Students can use their textbooks, and each quiz is worth 10 points.

100 points- Achieve: Read & Practice: Students will have the opportunity to complete learning curve assignments in the Achieve: Read & Practice Interactive course space embedded in the Blackboard course space for which they will need an access code.

50 points-Participation/Discussions: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester.

Paris Junior	College Syl	labus		Faculty	Marla Elliott			
Year	2021-2022			Office	Greenville Campus #209			
Term	Spring			Phone	903-454-9333			
Section	201			email	melliott@parisjc.edu			
		0	D03/C 2201					
		Course	PSYC 2301					
		Title	General Psychology					
		THE	General Tsychology					
Description		General Psy scientific str Credits: 3 S TSI Require	rchology is a survey of the major psy- udy of behavior and mental processes CH ement: Reading Complete, or minimu	chological top s. m score of 35	bics, theories and approaches to the			
Textbooks		Hockenbury, S. E. & Nolan, S. A. (2019). Discovering Psychology (8th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319243074						
Student		Required Co	ore Objectives: Students successfully	completing the	his course will demonstrate			
Learning		competency	in the following Core Objectives:	1 0				
Outcomes		1) Critical T	Thinking Skills to include creative	hinking, inno	vation, inquiry, and analysis,			
(SLO)		evaluation a	and synthesis of information.					
Schedule		Week 1-Co	urse introduction, syllabus review, an	d introductor	y assignments			
		Week 2-Chapter 1 video, discussion, Achieve work, & quiz.						
		Week 3-Cha	apters 2 video, discussion, Achieve w	ork, & quiz.				
		Week 4-Cha	apter 4 video, discussion, Achieve we	ork, & quiz.				
		Week 5- Se	ction I Exam Week.	ı				
		Week 6-Sel	I-Evaluation-Part I. Chapter 5 video	, discussion,	Achieve work, & quiz.			
		Week /-Chapter 6 video, discussion, Achieve work, & quiz.						
		Week 8-Cha	apter 9 video, discussion, Achieve w	ork, & quiz.				
		Week 9-Spi	hig bleak!	work & auiz				
		Week 11 S	ection 2 Exam Week	work, & quiz				
		Week 12 Cl	hanter 11 videos discussion Achiev	work & ani	7			
		Week 12-Cl	hapter 13 videos, discussion, Achieve	work & qui	<i>L</i> .			
		Week 14- C	hapter 15 video, discussion, Achieve	work & qui	7			
		Week 15-Se	action 3 Exam Week SI O assignment	nt	4.			
		Week 16-Re	eview/Prepare for the Final Exam					
		Week 17-Fi	nal Comprehensive Examination Se	f-Evaluation-	Part 2			

• Students will be given the following opportunities to demonstrate knowledge of class material: 350 points-Exams: Students will complete 4 major examinations. Students will complete 3, openbook, Essay Exams over Sections 1, 2, & 3. Each is worth 50 points, for a total of 150 possible points. Students will complete 1, objective, Final Comprehensive Exam, during Final Exams' Week, worth 200 total possible points.

100 points-Chapter Quizzes: Students will complete 10 online, timed, chapter quizzes. Students can use their textbooks, and each quiz is worth 10 points.

100 points- Achieve: Read & Practice: Students will have the opportunity to complete learning curve assignments in the Achieve: Read & Practice Interactive course space embedded in the Blackboard course space for which they will need an access code.

50 points-Participation/Discussions: Students will be required to participate in online discussions, with peers, associated with topics relevant to each chapter covered this semester.

Paris Junior	College Syll	labus		Faculty	Marla Elliott			
Year	2021-2022			Office	Greenville Campus #209			
Term	Spring			Phone	903-454-9333			
Section	400			email	melliott@parisjc.edu			
		C	DGVC 2201					
		Course	PSYC 2301					
		Title	General Psychology					
		The	Selierar r Sychology					
Description		General Psy scientific stu Credits: 3 S TSI Require	vchology is a survey of the major psy udy of behavior and mental processe CH ement: Reading Complete, or minimu	chological top s. um score of 35	pics, theories and approaches to the 51 on TSI placement test.			
Textbooks		Hockenbury, S. E. & Nolan, S. A. (2019). Discovering Psychology (8th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319243074						
Student		Required Co	ore Objectives: Students successfully	completing t	his course will demonstrate			
Learning		competency	in the following Core Objectives:	1 0				
Outcomes		1) Critical T	Thinking Skills to include creative	thinking, inno	ovation, inquiry, and analysis,			
(SLO)		evaluation and synthesis of information.						
Schedule		Week 1-ML	K holiday. Course introduction and	syllabus revie	ew.			
		Week 2- Chapter 1 lecture/discussion.						
		Week 3-Cha	apters 2 lecture/discussion					
		Week 4-Cha	apter 4 lecture/discussion.	o/diaguasian	Salf Evolution Dort 1			
		Week 5- Co	$\frac{1}{2}$ on a contract of the second secon	e/discussion.	Sen-Evaluation-Part 1.			
		Week 7 Ch	apters 6 & Collaborative Ouiz P. So	ction 1 Achiev	e: Read & Practice work final			
		deadline	apters o ce conaborative Quiz D. Set		ve. Read & Fractice work final			
		Week 8-Sec	ction 1 Major Exam. Chapter 9 lectur	re/discussion.	Self-Evaluation-Part 2.			
		Week 9-Spr	ring Break!					
		Week 10-Cl	hapters 9 & 10 lecture/discussion.					
		Week 11- C	hapters 10 & 11 lecture/discussion.					
		Week 12-Cl	hapters 11 & Collaborative Quiz C.					
		Week 13-Cl	hapter 13 lecture/discussion.					
		Week 14- C	Chapter 14 lecture/discussion.					
		Week 15-Cl	hapter 14 lecture/discussion & Colla	borative Quiz	D. Section 2 Achieve: Read &			
		Practice wo	rk final deadline					

• Students will be given the following opportunities to demonstrate knowledge of class material:

-100 points-Quizzes: Students will complete four, open-book, in-class, quizzes. Each quiz is worth 25 points. Quiz A will cover chapters 1, 2, & 4. Quiz B will cover chapters 5 & 6. Quiz C will cover chapters 9, 10, & 11. Quiz D will cover chapters 13 & 14. Students are welcome to collaborate with classmates, but all students must submit their own quiz for an individual grade and must maintain social distancing guidelines .

-100 points-Achieve: Read & Practice: Students will have the opportunity to complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard, for which they will need an access code. There will be 2 Achieve assignments required for each of the 10 chapters covered this semester, worth 5 points each.

-300 points-Exams: Students will complete 3 major exams over the course of the semester. All

Paris Junior	College Syll	labus		Faculty	Marla Elliott			
Year	2021-2022			Office	Greenville Campus #209			
Term	Spring			Phone	903-454-9333			
Section	500			email	melliott@parisjc.edu			
		Course	PSYC 2301					
		Title	General Psychology					
Description		General Psy scientific stu Credits: 3 S TSI Require	chology is a survey of the major psyc udy of behavior and mental processes CH ement: Reading Complete, or minimum	hological top m score of 35	vics, theories and approaches to the			
Textbooks	Extbooks Hockenbury, S. E. & Nolan, S. A. (2019). Discovering Psychology (8th Ed.). New York: Worth Publishers. Loose-Leaf Edition of Discovering Psychology and Achieve: Read and Practice can be ordered together with ISBN #9781319243074							
Student		Required Co	ore Objectives: Students successfully	completing th	his course will demonstrate			
Learning		competency	in the following Core Objectives:	1 0				
Outcomes		1) Critical Thinking Skills to include creative thinking, innovation, inquiry, and analysis,						
(SLO)		evaluation a	nd synthesis of information.					
Schedule		Week 1-Cou Week 2- Ch Week 3-Cha Week 4-Cha Week 5- Co	arse introduction and syllabus review. apter 1 lecture/discussion. apters 2 lecture/discussion apter 4 lecture/discussion. llaborative Quiz A. Chapter 5 lecture	. Chapter 1 le /discussion. S	cture/discussion. Self-Evaluation-Part 1.			
		Week 6-Chaptera 5 & 6 lecture/discussion. Week 7-Chapters 6 & Collaborative Quiz B. Section 1 Achieve: Read & Practice work final						
		deadline. Week 8-Sec Week 9-Spr	tion 1 Major Exam. Chapter 9 lecture ing Break!	e/discussion.	Self-Evaluation-Part 2.			
		Week 10-Cl	hapters 9 & 10 lecture/discussion.					
		Week 11- C	hapters 10 & 11 lecture/discussion.					
		Week 12-Cl	hapters 11 & Collaborative Quiz C.					
		Week 13-Cl	hapter 13 lecture/discussion.					
		Week 14- C	hapter 14 lecture/discussion.					
		Week 15-Ch Practice wor	napter 14 lecture/discussion & Collab rk final deadline	orative Quiz	D. Section 2 Achieve: Read &			

• Students will be given the following opportunities to demonstrate knowledge of class material:

-100 points-Quizzes: Students will complete four, open-book, in-class, quizzes. Each quiz is worth 25 points. Quiz A will cover chapters 1, 2, & 4. Quiz B will cover chapters 5 & 6. Quiz C will cover chapters 9, 10, & 11. Quiz D will cover chapters 13 & 14. Students are welcome to collaborate with classmates, but all students must submit their own quiz for an individual grade and must maintain social distancing guidelines .

-100 points-Achieve: Read & Practice: Students will have the opportunity to complete learning curve quiz assignments, in the Achieve: Read & Practice interactive course space, embedded in Blackboard, for which they will need an access code. There will be 2 Achieve assignments required for each of the 10 chapters covered this semester, worth 5 points each.

-300 points-Exams: Students will complete 3 major exams over the course of the semester. All

Paris Junior	College Syl	labus		Faculty	Linda Miles			
Year	2021-2022			Office	FGC A104A			
Term	Spring			Phone	903-782-0724			
Section	130			email	lmiles@parisjc.edu			
		Course	PSYC 2314					
		Title	Human Growth and Developmen	ıt				
Description		A study of t throughout t	he physical, mental, emotional, ar the lifespan.	nd social growth	and development of children and			
Textbooks		Feldman, R. Package. 4r	. S. (2019) Life Span Developmer d ed. Upper Saddle River, NJ: Pe	nt: A Topical Ap earson. ISBN # 9	pproach with REVEL – Access Card 9780135464816.			
Student		Upon comp	letion of this course:					
Loarning		• Students y	will domonstrate familiarity with the	a major theoret	ical parspectives in developmental			
Outcomes		• Students w	vin demonstrate faminarity with t	le major meoren	ical perspectives in developmental			
(SLO)		psychology. • Identify and understand tRequired Core Objectives:						
(SLO)		• Critical Th	$\frac{1}{2}$ binking Skills – to include creative	thinking innov	vation inquiry and analysis evaluation			
		• Cruccal Timiking Skins – to include creative uninking, innovation, inquiry, and analysis, evaluation and synthesis of information						
		Communication Skills_to include effective development interpretation and expression of ideas						
		through written, oral and visual communication						
		• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or						
		observable facts resulting informed conclusions						
		Social Responsibilityto include intercultural competenceknowledge of civic responsibility_and						
		the ability to	o engage effectively in regional, n	ational, and glob	bal communities			
		Psychology	Student Learner Outcomes: Upor	n successful com	pletion of PSYC 2314, the student			
Schedule		Week 1-Cou	urse introduction and syllabus rev	iew				
		Week 2-Chapter 1						
		Week 3-Cha	apter 2					
		Week 4-Cha	apter 3					
		Week 5-Cha	apter 4					
		Week 6-Cha	apter 5					
		Week 7-Cha	apter 6					
		Week 8- res	search assignment					
		Week 9 Ch	apter 7					

Evaluation methods Evaluation Methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn up to 200 points on major exams. Students are required to complete chapter quizzes for each section. Students can earn up to 100 points on quizzes (25 points for each section) for the semester. Engagement/participation is an important part of internet classes; therefore, students can earn up to 100 points for engagement/participation (15 points – RAC Assignment, 15 points – APA Quiz, 20 points – Cultural Psychology Assignments, & 50 points surveys). Students may earn up to 100 points on the Research assignment. Students can earn 100 points on REVEL (50 points REVEL Reading Quizzes, and 50 points discussions). Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to

Grading Criteria

replace an assignment or exam grade.

•Students can earn up to a total of 600 points during the semester 200 points – Two Major Exams: Students will complete an online Midterm and a final examination. Each exam is worth

Paris Junior	College Syl	labus		Faculty	Linda Miles			
Year	2021-2022			Office	FGC A104A			
Term	Spring			Phone	903-782-0724			
Section	200			email	lmiles@parisjc.edu			
		Course	PSYC 2314					
		Title	Human Growth and Development					
Description		A study of t throughout t	he physical, mental, emotional, and the lifespan.	social growth	and development of children and			
Textbooks		Feldman, R. Package. 4r	. S. (2019) Life Span Development: d ed. Upper Saddle River, NJ: Pear	A Topical Ap son. ISBN # 9	pproach with REVEL – Access Card 9780135464816.			
Student		Upon comp	lation of this course:					
Looming		• Students u	will domonstrate familiarity with the	major theoreti	ical perspectives in developmental			
Outcomes		• Students w	vin demonstrate faminarity with the	major meoreu	ical perspectives in developmental			
(SLO)		• Identify ar	d understand tRequired Core Object	tives.				
(SLO)		• Critical Th	$\frac{1}{10000000000000000000000000000000000$	hinking innov	vation inquiry and analysis evaluation			
		• Critical Trinking Skills – to include creative trinking, innovation, inquiry, and analysis, evaluation and surthesis of information						
		Communication Skills_to include effective development interpretation and expression of ideas						
		through written oral and visual communication						
		• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or						
		observable facts resulting informed conclusions						
		• Social Responsibility—to include intercultural competence, knowledge of civic responsibility and						
		the ability to engage effectively in regional, national, and global communities						
		Psychology	Student Learner Outcomes: Upon s	uccessful com	pletion of PSYC 2314, the student			
Schedule		Week 1-Cou	urse introduction and syllabus review	W				
		Week 2-Chapter 1						
		Week 3-Chapter 2						
		Week 4-Cha	apter 3					
		Week 5-Cha	apter 4					
		Week 6-Cha	apter 5					
		Week 7-Cha	apter 6					
		Week 8- res	search assignment					
		Week 9 Ch	apter 7					

Evaluation methods Evaluation Methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn up to 200 points on major exams. Students are required to complete chapter quizzes for each section. Students can earn up to 100 points on quizzes (25 points for each section) for the semester. Engagement/participation is an important part of internet classes; therefore, students can earn up to 100 points for engagement/participation (15 points – RAC Assignment, 15 points – APA Quiz, 20 points – Cultural Psychology Assignments, & 50 points surveys). Students may earn up to 100 points on the Research assignment. Students can earn 100 points on REVEL (50 points REVEL Reading Quizzes, and 50 points discussions). Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to

Grading Criteria

replace an assignment or exam grade.

•Students can earn up to a total of 600 points during the semester 200 points – Two Major Exams: Students will complete an online Midterm and a final examination. Each exam is worth

Paris Junior	College Syl	labus		Faculty	Linda Miles			
Year	2021-2022			Office	FGC A104A			
Term	Spring			Phone	903-782-0724			
Section	201			email	lmiles@parisjc.edu			
		Course	PSYC 2314					
		Title	Human Growth and Development					
Description		A study of t throughout t	he physical, mental, emotional, and the lifespan.	social growth	and development of children and			
Textbooks		Feldman, R. Package. 4r	. S. (2019) Life Span Development: d ed. Upper Saddle River, NJ: Pear	A Topical Ap rson. ISBN # 9	pproach with REVEL – Access Card 9780135464816.			
Student		Upon comp	lation of this course:					
Learning		• Students y	will demonstrate familiarity with the	major theoreti	ical perspectives in developmental			
Outcomes		• Students w	vin demonstrate faminanty with the	major meorem	ical perspectives in developmental			
(SLO)		psychology. • Identify and understand tRequired Core Objectives:						
(SLO)		• Critical Th	$\frac{1}{2}$ binking Skills – to include creative f	hinking innov	vation inquiry and analysis evaluation			
		and synthesi	is of information	minking, milov	ation, inquiry, and analysis, evaluation			
		Communication Skills_to include effective development interpretation and expression of ideas						
		through written, oral and visual communication						
		• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or						
		observable facts resulting informed conclusions						
		Social Responsibility_to include intercultural competence_knowledge of civic responsibility_and						
		the ability to engage effectively in regional, national, and global communities						
		Psychology	Student Learner Outcomes: Upon s	uccessful com	pletion of PSYC 2314, the student			
Schedule		Week 1-Cou	urse introduction and syllabus review	W				
		Week 2-Chapter 1						
		Week 3-Cha	apter 2					
		Week 4-Cha	apter 3					
		Week 5-Cha	apter 4					
		Week 6-Cha	apter 5					
		Week 7-Cha	apter 6					
		Week 8- res	search assignment					
		Week 9 Ch	apter 7					
Evaluation methods Evaluation Methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each exam is worth 100 points, students can earn up to 200 points on major exams. Students are required to complete chapter quizzes for each section. Students can earn up to 100 points on quizzes (25 points for each section) for the semester. Engagement/participation is an important part of internet classes; therefore, students can earn up to 100 points for engagement/participation (15 points – RAC Assignment, 15 points – APA Quiz, 20 points – Cultural Psychology Assignments, & 50 points surveys). Students may earn up to 100 points on the Research assignment. Students can earn 100 points on REVEL (50 points REVEL Reading Quizzes, and 50 points discussions). Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to

Grading Criteria

replace an assignment or exam grade.

•Students can earn up to a total of 600 points during the semester 200 points – Two Major Exams: Students will complete an online Midterm and a final examination. Each exam is worth

Paris Junior Year Term	College Syll 2021-2022 Spring	labus		Faculty Office Phone	Marla Elliott Greenville Campus #209 903-454-9333
Section	400			email	melliott@parisjc.edu
		Course	PSYC 2314		
		Title	Lifespan Growth & Development		
Description		Life-Span G and influenc Credits: 3 S TSI Require	Frowth and Development is a study of ces of a developing human from conce CH ement: Reading Complete, or minimur	social, emoti ption to deat n score of 35	onal, cognitive and physical factors h. 1 on TSI placement test.
Textbooks		Feldman, R. Education, I access to all	S. (2020). Life Span Development: A Inc. ISBN # 9780135178751 The ISB REVEL work.	Topical App N # is for the	proach (4th Ed.). New Jersey: Pearson e REVEL E-book, which includes
Student		Required Co	ore Objectives: Students successfully	completing th	nis course will demonstrate
Learning		competency	in the following Core Objectives:		
Outcomes (SLO)		1) Critical T evaluation a	'hinking Skills to include creative th nd synthesis of information.	iinking, inno	vation, inquiry, and analysis,
Schedule		Week 1-ML Week 2- RE Week 3- Ch Week 4- Ch Week 5-Col Week 5-Col Week 6- Ch Week 7-Cha Essay Exam Week 8-Ma Week 9-Spr Week 10-Cl Week 11-Cl Week 12-Cl	K Holiday. Course introduction & sy EVEL & Blackboard tutorial Chapter apters 1 & 2 lecture/discussion. apters 3 & 4 lecture/discussion. laborative Quiz A. Chapter 5 lecture/ apters' 6 & 7 lecture/discussion. apter 8 lecture/discussion. Collaborati is, online. jor Exam 1. Chapter 9 lecture/discussi- ing Break! hapters 10 & 11 lecture/discussion and hapter 12 lecture/discussion. Collabor- hapters' 13 & 14 lecture/discussion.	llabus reviev 1 lecture/dis discussion. 4 ve Quiz B. Fr ton. 1 online assig ative Quiz C.	v. accussion. Self-Evaluation-Part 1. inal Deadline for Sections' 1 & 2 gnments.
		Week 13-Cl Essay Exam	hapter 15 lecture/discussion. Collabor	ative Quiz D	. Final Deadline for Sections' 3 & 4
		Week 14. M	lajor Exam 2. Final Project instruction	s/assignmen	t.
		Week 15-Fi	nal Group activity Final Project indi	vidual feedba	ack and final deadline

Evaluation methods Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

Major Objective Exams: Students will complete 3 major exams in the class. Exams are closedbook, and will be proctored in the classroom. Exam 1 will cover Chapters 1-8, and Exam 2 will cover Chapters 9-15. The Final Comprehensive Exam will be completed during Final Exam's week, and will cover chapters 1-15. (300 points)

Collaborative Quizzes: Students will complete four, open-book, collaborative quizzes. Each quiz is worth 25 points. Quiz A will cover chapters 1-4, Quiz B will cover chapters 5-8. Quiz C will cover chapters 9-12, and Quiz D will cover chapters 13-15. Students are welcome to collaborate with classmates, but all students must submit their own quiz for an individual grade and maintain social distancing guidelines. (100 points)

Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	Marla Elliott Greenville Campus #209 903-454-9333 melliott@parisjc.edu
		Course Title	PSYC 2314 Lifespan Growth & Development		
Description		Life-Span C and influenc Credits: 3 S TSI Require	Frowth and Development is a study of cess of a developing human from conce CH ement: Reading Complete, or minimur	social, emoti ption to deat n score of 35	ional, cognitive and physical factors h. 1 on TSI placement test.
Textbooks		Feldman, R Education, l access to all	.S. (2020). Life Span Development: A Inc. ISBN # 9780135178751 The ISB REVEL work.	Topical App N # is for the	proach (4th Ed.). New Jersey: Pearson e REVEL E-book, which includes
Student Learning Outcomes (SLO)		Required Co competency 1) Critical T evaluation a	ore Objectives: Students successfully of in the following Core Objectives: Thinking Skills to include creative the and synthesis of information.	completing th	nis course will demonstrate vation, inquiry, and analysis,
Schedule		Week 1-Col Week 2- Cl Week 3- Ch Week 4- Ch Week 5-Col Week 6- Ch Week 7-Cha Essay Exam Week 8-Ma Week 9-Spr Week 10-Cl Week 10-Cl Week 11-Cl Week 12-Cl Essay Exam Week 14. M	arse introduction & syllabus review. I hapter 1 lecture/discussion. hapters 1 & 2 lecture/discussion. hapters 3 & 4 lecture/discussion. hapters 3 & 4 lecture/discussion. hapters 6 & 7 lecture/discussion. hapter 8 lecture/discussion. Collaboration is, online. jor Exam 1. Chapter 9 lecture/discussion ing Break! hapters 10 & 11 lecture/discussion and hapter 12 lecture/discussion. Collaboration hapters 13 & 14 lecture/discussion. hapter 15 lecture/discussion. Collaboration is. fajor Exam 2. Final Project instruction nal Group activity. Final Project indiv	REVEL & Bl discussion. A ve Quiz B. Fr ion. I online assig ative Quiz C. ative Quiz D. as/assignmen vidual feedba	lackboard tutorial. Self-Evaluation-Part 1. inal Deadline for Sections' 1 & 2 gnments. Final Deadline for Sections' 3 & 4 t.

Evaluation methods Evaluation Methods: Students will be given the following opportunities to demonstrate knowledge of class material:

Major Objective Exams: Students will complete 3 major exams in the class. Exams are closedbook, and will be proctored in the classroom. Exam 1 will cover Chapters 1-8, and Exam 2 will cover Chapters 9-15. The Final Comprehensive Exam will be completed during Final Exam's week, and will cover chapters 1-15. (300 points)

Collaborative Quizzes: Students will complete four, open-book, collaborative quizzes. Each quiz is worth 25 points. Quiz A will cover chapters 1-4, Quiz B will cover chapters 5-8. Quiz C will cover chapters 9-12, and Quiz D will cover chapters 13-15. Students are welcome to collaborate with classmates, but all students must submit their own quiz for an individual grade and maintain social distancing guidelines. (100 points)

Section Essay Exams: Students will complete 4 essay exams (over Sections 1, 2, 3, & 4). These

Paris Junior College Syllabus		labus		Faculty	Callie Thompson			
Year	2021-22			Office	AC 107			
Term	Spring			Phone	903-782-0446			
Section	200			email	cthompson@parisjc.edu			
		Course	PSYC 2315					
		Title	Psychology of Personal Adjustment					
Description Textbooks		Psychology of Personal Adjustment is the study of the processes involved in adjustment of individuals to their personal and social environments.						
		Psychology Applied to Modern Life: Adjustment in the 21st Century, Twelfth Edition, by Weiten, Dunn, and Hammer						
Student		Demonstrat	e knowledge of the major theoretical r	perspectives i	in psychology.			
Learning		Interpret wh	hat constitutes valid research in the fie	ld of psychol	ogy.			
Outcomes		Identify diff	erences and commonalities within div	erse cultures	and the effects of cultural forces on			
(SLO)		human beha	vior and mental processes.					
			*					
Schedule		Week 1-Course introduction, complete syllabus quiz and sample Discussion Activity, and Adjusting to Modern Life						
		Week 2-The	eories of Personality					
		Week 3-Stre	ess and Its Effects					
		Week 4-Cop	ping Processes & Alcohol and Other I	Drug Abuse T	Fraining			
		Week 5-Psy	chology and Physical Health					
		Week 6-The	e Self					
		Week 7-Soc	cial Thinking and Social Influence					
		Week 8-Inte	erpersonal Communication					
		Week 9-Frie	endship and Love					
		Week 10-M	arriage and Intimate Relationships					
		Week 11-G	ender and Behavior					
		Week 12-D	evelopment and Expression of Sexual	ity				
		Week 13-Ps	sycholgical Disorders					
		Week 14-Ps	sychotherapy					
		Week 15-Po	ositive Psychology					
		Week 16-Fi	nal Exam					

Evaluation methods

Exams=50%--3 major exams will be proctored at a PJC testing center Discussion Activities=15%--3 discussion activities will be completed and submitted online Quizzes=20%--16 weekly quizzes will be completed online through MindTap Content Mastery Training=15%--15 weekly MindTap Chapter Mastery Training assignments

A=average of 90 or better B=average of 80 or better C=average of 70 or better D=average of 60 or better F=average of 59 or below

Paris Junior	College Syll	labus		Faculty	Linda Miles					
Year	2021-2022			Office	FRC A104A					
Term	Spring			Phone	903-782-0734					
Section	200			email	lmiles@parisjc.edu					
		Course	DSVC 2310	_						
		Course	1510 2515							
		Title	Social Psychology							
Description		Study of in	dividual habarian within the appial	l anviagement T	nias may include socio navahological					
Description		Study of Ind	attitude formation and	r environment. 10	spics may include socio-psychological					
		change inte	erpersonal relations group process	ses self social co	ognition and research methods					
		(PSYC 231	9 is included in the	ses, sen, soeiai ee	sention, and research methods.					
		Psychology Field of Study)								
		- ~ j 8 j								
Textbooks		Greenberg, J. (2018) Social Psychology with Launchpad Access. 2nd ed. New York, NY: Worth Publishers. ISBN # 9781319231279.								
Student		Required C	ore Objectives:							
Learning		• Critical Tl	hinking Skills – to include creative	e thinking, innova	ation, inquiry, and analysis, evaluation					
Outcomes		and synthesis of information								
(SLO)		• Communication Skills—to include effective development, interpretation and expression of ideas								
		through written, oral and visual communication								
		• Empirical and Quantitative Skills—to include the manipulation and analysis of numerical data or observable facts resulting informed conclusions								
		• Social Responsibility_to include intercultural competence, knowledge of civic responsibility, and								
		the ability to engage effectively in regional national and global communities								
		are using to engage encourtery in regional, national, and grobal communities								
		Psychology Student Learner Outcomes: Upon successful completion of PSYC 2314, the student								
		will								
		• Demonstrate knowledge of the major theoretical perspectives in psychology.								
		. T	1	1 - £ - 1 J - £ 1-	-1					
Schedule		Week 1-Co	urse introduction and syllabus rev	iew						
		Week 2-Ch	apter 1							
		Week 3-Ch	apter 2							
		Week 4-Ch	apter 3							
		Week 5-Ch	Week 5-Chapter 4							

Evaluation methods

Students will have two major objective exams in which to demonstrate their knowledge of the course material. Each major exam is worth 100 points, students can earn 200 points on major exams. Students can earn up to 100 points on discussions. Students are required to complete quizzes for each section. Students can earn up to a total of 100 points on quizzes (25 points for each section). Engagement/participation is an important part of the internet course; therefore, students can earn up to 50 points for engagement/participation based on video quizzes. Students can earn up to 50 total Essay Exam points for the semester. Students can earn up to 100 points of Launchpad points. Students can earn extra credit points by completing extra credit assignments that are built into the class; however, extra credit options are not designed to replace an assignment or exam grade.

Grading Criteria

Evaluation Methods

•Students can earn up to a total of 600 points during the semester

200 points – Two Major Exams: Students will complete an online Midterm and a final examination. Each exam is worth

100 points each.

Paris Junior	College Syl	labus		Faculty	Laura Fendley
Year	2022			Office	WTC 1066
Term Section	Spring			Phone email	903-782-0765 lfendlev@parisic.edu
beenon	100			Cilian	nonaley e parisjeleda
		Course	RADR 1201		
		Title	Introduction to Radiography		
Description		On overview introduction orientation t	w of the historical development of rac to medical terminology, ethical and to the program and the health care sys	liography, ba legal issues f stem.	sic radiation protection, an or health care professionals, and an
Textbooks		Introduction 0-323-5667 Radiologic J ISBN: 978-1 Principles o 978-1-337-7 Atlas of Rad Frank, Long	n to Radiologic Science and Patient C 1-1 Science for Technologists Physics, B 0-3233-5377-9 f Radiologic Imaging: An Art and A 71106-7 diographic Positions & Radiologic Pr g, Smith,14th edition, 2018, Mosby-E	'are, Adler, C iology, & Pro Science, Carl ocedures Vol Isevier, ISBN	arlton, 7th edition, 2019, ISBN: 978- etection, Bushong, 11th edition, 2016, ton, Alder, 6th edition, 2018, ISBN: Merrill's ume I, I-13:978-0-3235-6768-8
Student Learning Outcomes (SLO)		After compl 1. Explain 1 2. Identify 1 3. Identify 2 4. Define b 5. Relate th 6. Identify 1 and regulati 7. Identify 1	etion of the course, the graduate will basic radiation protection practices. professional, legal and ethical standar development and factors of radiograp asic medical terms. e role of radiography to total healthc healthcare agencies/institutions and a ons. basic radiation production and charac	be able to: rds/practices. hy images. are. ccreditations, eteristics	credentialing, certification, licensure,
Schedule		Week 1 - Or Week 2-4 - Week 5-8 - Week 9 - Sp Week 10-11 Week 12-16 Week 17- F	rientation, Educational Survival Medical Terminology, Fundamental Ethics and Laws in Radiologic Scier oring Break - Radiation Production and Charater 5 - Development and Factors of Radio Final Exam	s of Radiolog aces and Radi ristics ography	ical Science and Healthcare ation Protection
Evaluation 1	nethods	Exams 50% Quizzes/Ass Final Exam	signments 40% 10%		

Paris Junior College Sy		abus		Faculty	Heather Unruh	
Year 2021-2022 Term Spring				Office Phone	WTC 1064 903-782-0734	
Section	100			email	hunruh@parisjc.edu	
		Course	RADR 1266	1		
		Title	Practicum - Radiologic I			
Description		Practical, ge employer, c	eneral workplace training supported by ollege, and the student.	y an individu	alized learning plan developed by the	
Textbooks		1. Introduct Elsevier, IS 2. Merrill's Smith, 14th 3. Merrill's Smith, 14th 4. The Worl 14th edition 5. Merrill's ISBN-13: 9	ion to Radiologic Science and Patient BN: 978-0-3233-56671-1 Atlas of Radiographic Positions & Ra edition, 2018, Mosby-Elsevier, ISBN- Atlas of Radiographic Positions & Ra edition, 2018, Mosby-Elsevier, ISBN kbook - Merrill's Atlas of Radiograph 2018, ISBN: 978-0-3235-9704-3 Pocket Guide to Radiography, Frank, 78-0-3236-1213-5	Care, Adler, diologic Pro- 13:978-0-32 diologic Pro- -13: 978-0-3 ic Positionin Long, Smith	Carlton, 7th edition, 2019, Saunders- cedures Volume I, Frank, Long, 35-6768-8 cedures Volume II, Frank, Long, 235-6767-1 g, & Procedures, Frank, Long, Smith, , 14th edition, 2018, Mosby-Elsevier,	
Student Learning Outcomes (SLO)		After compl 1. Apply pro 2. Select app 3. Demonstr 4. Demonstr 5. Demonstr 6. Manipula 7. Demonstr 8. Demonstr 10. Evaluated 11. Demonstr	etion of the course, the graduate will le oper positioning skills. propriate technical factors for digital is rate radiation protection. rate effective oral communication skill rate effective written communication s the technical factors for non-routine ex- rate positioning for trauma patients. rate professionalism in clinical situation rate exemplary customer service. e radiographic images effectively. strate critical thinking in trauma situation	be able to: maging. ls with staff, kkills. aminations. ons.	preceptors, and patients.	
Schedule		Week 1-Clin Week 2-15: Week 16-Fi	nical Orientation 16 hours Precepted Clinical Experien nal Evaluations	ces		
Evaluation r	nethods	Based on th Based on an PT Care Professio Knowled Attendand	e number of mastered competencies 4 a average of all clinical instructors' eva 15% nal 15% ge/Skills 16% ce 5%	19% Iluation form	IS:	

Paris Junior College Sy		llabus		Faculty	Heather Unruh
Year	2021-2022			Office	WTC 1064
Term	Spring			Phone	903-782-0774
Section	100			email	lhunruh@parisjc.edu
		Course	RADR 1303		
		Title	Patient Care		
Description		An introduc	ation in nationt accomment infact	ion control process	lung, amongonau and safatu
Description		nrocedures	communication and patient inter	action skills and l	hasic pharmacology
		procedures,	, communication and patient inter	action skins, and	basic pharmacology.
Textbooks		Introduction	n to Radiologic Science and Patie	ent Care, Adler, C	arlton, 7th edition, 2019, ISBN: 978-0
Temeoons		3233-56671	1-1	int Cure, Plater, C	
		Principles of	of Radiologic Imaging: An Art and	d A Science, Carl	ton, Alder, 6th edition, 2018, ISBN:
		978-1-337-	71106-7	,	
		Merrill's At	las of Radiographic Positions & I	Radiologic Proced	lures, Volume 2, Long, 14th edition,
		2018, ISBN	V: 978-0-3235-6767-1		
		Merrill's At	las of Radiographic Positions & I	Radiologic Procee	lures, Volume 3, Long, 14th edition,
		2018, ISBN	J: 978-0-3235-6766-4		
Student		After comp	letion of the course, the graduate	will be able to:	
Learning		1. Identify t	the Radiographer and Healthcare	Team roles and re	esponsibilities.
Outcomes		2. Identify t	the differences between the cultur	al, ethnicity, and	diversity in healthcare.
(SLO)		3. Demonst	rate communication skills.	•	-
		4. Identify t	the psychological considerations i	in healthcare.	
		5. Demonst	rate Patient transfers and moveme	ents.	
		6. Demonst	rate patient/technologist interaction	ons	
		7. Demonst	rate proper history taking.		
		8. Identify s	safety and transfer positioning.		
		9. Identify s	specific tubes, catheters, lines, and	d collection devic	es.
		10. Identify	infection control in healthcare.		
		11. Identify	sources of infection control and	modes of transmis	ssion.
		12. Demons	strate patient assessment and mon	itoring.	
		13. Identify	mobile procedures steps.		11 J
		14. Identify	mobile and surgical procedures l	nealth, safety, and	radiations procedures and
		15 Demon	strate standard precautions and is:	plation procedure	s/practices
		16 Identify	Visolation techniques and commu	nicable diseases	s/practices.
		17 Identify	emergency/trauma/unique situati	ons	
		18. Identify	emergency medical code system	s and each health	care members role
		19. Demon	strate CPR.	and outer nearth	
		20. Demon	strate use of medical emergency	equipment and su	oplies.
		21. Identify	different types of traumas/iniurie	es/fractures/wound	ls/burns/reactions.
		22. Identify	different types of prep for variou	is procedures in ra	adiology.
		23. Identify	pharmacokinetic and pharmacod	ynamics differend	tes and principles
		24. Identify	drug categories, side effects, use	s, and impacts on	patients.
		25. Identify	different types of drug administr	ation/therapies.	
		26. Identify	Radiographer's current practices	s status.	
		27. Identify	classification of contrast agents.		
		28 Domon	strate the current legal and ethical	status of a radios	

Schedule	Week 1-Orientation
	Week 2-Health Care Team
	Week 3-Communication, Role of Radiographer
	Week 4-Exam 1
	Week 5-Safety
	Week 6-Safety
	Week 7-Exam 2
	Week 8-Spring Break
	Week 9-Safety
	Week 10-Infection Control
	Week 11-Infection Control
	Week 12-Exam 3
	Week 13- Medical Emergencies and Unique Situations, Pharmacology and Drug Adminstration
	Week 14-Pharmacology and Drug Administration
	Week 15- Exam 4
	Week 16- Final Exam
Evaluation methods	Exams 50%
	Quizzes/Assignments 40%
	Final Exam 10%

Paris Junior College Sy		labus		Faculty	Heather Unruh
Year Term	2021-2022 Spring			Office Phone	WTC 1064 903-782-0734
Section	100			email	hunruh@parisjc.edu
		Course	RADR 1311	I.	
		Title	Basic Radiographic Procedures		
Description		An introduc positioning proper demo	tion to radiographic positioning terminand alignment of the anatomical struction struction of basic anatomy.	nology, the p ture and equi	roper manipulation of equipment, pment, and evaluation of images for
Textbooks		1. Introduct Elsevier, IS 2. Merrill's Smith, 14th 3. Merrill's Smith, 14th 4. The Worl 14th edition 5. Merrill's ISBN-13: 9	ion to Radiologic Science and Patient BN: 978-0-3233-5667-1 Atlas of Radiographic Positions & Ra edition, 2018, Mosby-Elsevier, ISBN- Atlas of Radiographic Positions & Ra edition, 2018, Mosby-Elsevier, ISBN kbook - Merrill's Atlas of Radiograph , 2018, ISBN: 978-0-3235-9704-3 Pocket Guide to Radiography, Frank, 78-0-3236-1213-5	Care, Adler, diologic Prod 13:978-0-32 diologic Prod -13: 978-0-3 ic Positioning Long, Smith	Carlton, 7th edition, 2019, Saunders- cedures Volume I, Frank, Long, 35-6768-8 cedures Volume II, Frank, Long, 235-6767-1 g, & Procedures, Frank, Long, Smith, , 14th edition, 2018, Mosby-Elsevier,
Student Learning Outcomes (SLO)		After compl 1. Perform b 2. Align ana 3. Evaluate 4. Define Pa 5. Identify a healthcare to 6. Identify s 7. Perform t	etion of the course, the graduate will l basic level and trauma procedures and atomic structures and equipment images. athology diseases. and Apply Radiation Safety and Protect eam, patient, and general public. upplies necessary for basic and trauma- patient education.	be able to: positioning tion in classi a procedures.	room laboratory and for radiographer,
Schedule		Week 1 Or Week 2-4 A Procedures Week 5-7A Week 8 Spr Week 9-11 Week 12-14 Week 15 Fi	ientation, Positioning, Terminology, M natomy, Positioning Considerations, M natomy, Positioning Considerations, L ing Break Anatomy, Positioning Considerations, Anatomy, Positioning Considerations nal Review	Aanipulaiton Upper Extren Lower Extren Vertebral Co s, Bony Thor	of Equipment ninities and Shoulder Girdle ninities and Pelvic Girdle Procedures olumn rax, Abdomen, Thoracic Viscera
Evaluation 1	nethods	Exams 50% Quizes 25% Assignment Final Exam	s 15% 10%		

Paris Junior College Syllabus				Faculty	Laura Fendley				
Term	2022 Spring			Phone	903-782-0765				
Section	100			email	lfendley@parisjc.edu				
		Course	RADR 2205						
		Title	Principles of Radiographic Imaging	g II					
Description		Radiograph in image pro assurance.	ic image quality and the effects of exoduction. Radiographic image techn	xposure variab ique formulat	bles, and the synthesis of all variables ion including quality control and				
Textbooks		 Radiolog 2017, ISBN Principle ISBN: 978 	 Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2017, ISBN: 978-0-323-35377-9 Principles of Radiographic Imaging, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7 						
Student		After comp	letion of the course, the graduate wil	l be able to:					
Learning		1. Analyze	image quality standards.						
Outcomes		2. Evaluate images.							
(SLO)		3. Identify Characteristics of Image Receptors							
		4. Define the imaging process 5. Adapt technical variables to changing conditions							
		6. Identify image equipment quality control standards							
		7. Identify i	mage quality assurance.						
		8. Identify e	effects of exposure variables						
		9. Analyze	techniques for procedures to minimize	ze patient expo	osure				
Schedule		Week 1-Ori	entation, Minimizing Patient Dose	Duinna Eastana					
		week 2 - Imaging Quality Standards, Exposure Prime Factors Week 3 - Ream Restriction Patient as Emitter							
		Week 4 - Pa	athology. Grid						
		Week 5 - Ez	xam, Digital Radiography						
		Week 6 - D	igital Radiography						
		Week 7 - PA	ACS, Imaging Process						
		Week 8 - E	xposure, Characteristics of Image Re	ceptors & Exp	posure - (D/C)				
		Week 9 - Sp Week 10	bring Break						
		Week 11 - I	mage Critque and Analysis						
		Week 12 - I	mage Processing, Critque, & Analys	sis					
		Week 13 - I	Exam						
		Week 14 - Exposure Systems, Exposure Conversions							
		Week 15 - S	Spatial Resolution (RD), Distortion						
		Week 16 - I	Exam, Review						
Evaluation n	nethods	Exams 50%							
		Quizzes/As	signments 40%						
		Final Exam	10%						

Paris Junior College Syllabus		labus		Faculty	Laura Fendley			
Year Term Section	2022 Spring			Office Phone email	WTC 1066 903-782-0765 Ifendley@parisic.edu			
Section	100			eman	nenuley@pailsjc.edu			
		Course	RADR 2213					
		Title	Radiation Biology and Protection					
Description		Effects of ra methods for from excess	adiation exposure on biological system measuring and monitoring radiation, ive exposure.	and methods	ypical medical exposure levels, for protecting personnel and patients			
Textbooks		 Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 11th edition, 2016, ISBN: 978-0-3233-5377-9 Principles of Radiographic Imaging, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7 						
Student Learning Outcomes (SLO)		After compl 1. Identify r 2. Describe 3. Describe 4. Identify s 5. Identify s 6. Identify s	letion of the course, the graduate will be nedical exposure/dose ranges/levels methods for measuring/monitoring ra- methods of detecting and measuring r eafety and radiation protection practice effects of radiation exposure on biolog comatic and genetic effects on humans	be able to: diation for pe adiation. es/exposures. ical systems. from radiatio	ersonnel and patients. on exposure.			
Schedule		Week $1 - 0$ Week $2 - Co$ Week $3 - Hi$ Week $4 - E_2$ Week $5 - M$ Week $6 - Do$ Week $7 - St$ Week $7 - St$ Week $8 - E_2$ Week $9 - S_1$ Week $10 - H$ Week $11 - H$ Week $12 - H$ Week $13 - H$ Week $14 - H$ Week $15 - H$ Week $16 - H$	rientation oncepts of Radiologic Science, Structu uman Biology, Fundamental Principle xam folecular and Cellular Radiobiology, E eterministic Effects of Radiation ochastic Effects of Radiation xam oring Break Patient/Personnel Radiation Protection Health Physics Designing for Radiation Protection Exam Radiography/Fluoroscopy Patient Radi Patient Radiation Dose Management, G Exam, Review/Research Paper/Project	are of Matter s of Radiobid Giophysical E , Concepts, a dation Doses Decupational Presentation	, Electromagnetic Energy ology wents and Equipment Radiation Dose Management			
Evaluation	methods	Exams 50% Quizzes/Ass Final Exam Research Pa	signments 30% 10% aper 10%					

Paris Junior College Syllabus		labus	_	Faculty	Laura Fendley	
Year 2022				Office	WTC 1066	
Term	Spring			Phone	903-782-0765	
Section	100			email	Ifendley@parisjc.edu	
		Course	RADR 2366			
		Title	Radiology Practicum IV			
Description		Practical, ge employer, c	eneral workplace training supported by ollege, and the student.	y an individu	alized learning plan developed by the	
Textbooks		1. Introduct Elsevier, IS 2. Merrill's Smith, 14th 3. Merrill's Smith, 14th 4. Merrill's edition, 201 5. The Worl 13th editon, Principles o 978-1-337-7 7. Merrill's ISBN: 13-9	ion to Radiologic Science and Patient BN: 978-0-3233-1579-1 Atlas of Radiographic Positions & Ra edition, 2018, Mosby-Elsevier, ISBN Atlas of Radiographic Positions & Ra edition, 2018, Mosby- Elsevier, ISBN Atlas of Radiographic Positioning, & 8, Mosby-Elsevier, ISBN: 13-978-0-3 k Book-Merrill's Atlas of Radiographi 2015, ISBN: 978-0-3232-6338-2 f Radiologic Imaging: An Art and A S 71106-7 Pocket Guide to Radiography, Frank, 978-0-3236-1213-5	Care, Adler, diologic Pro- : 13-978-0-3 diologic Pro- I: 13-978-0-3 Procedures V 235-6766-4 c Positioning Science, Carlt Long, Smith	Carlton, 6th edition, 2016, Saunders- cedures Volume 1, Frank, Long, 235-6768-8 cedures Volume 2, Frank, Long, 3235-6767-1 Volume III, Frank, Long, Smith, 14th g, & Procedures, Frank, Long, Smith, 6. ton, Adler 6th edition, 2019, ISBN: , 14th edition, 2018, Mosby-Elsevier,	
Student Learning Outcomes (SLO)		Upon comp 1. Apply pro 2. Select ap 3. Demonstr 4. Demonstr 5. Demonstr 6. Manipula 7. Demonstr 8. Demonstr 9. Demonstr 10. Evaluate 11. Demonst	letion of this program, it is expected the oper positioning skills. propriate technical factors for digital is rate radiation protection. rate effective oral communication skills rate effective written communication skills rate effective written communication state technical factors for non-routine extrate positioning for trauma patients. rate professionalism in clinical situation rate exemplary customer service. e radiographic images effectively.	hat a graduate maging. ls with staff, kills. aminations. ons.	e will be able to: preceptors, and patients.	
Schedule		Week 1-Cli Week 2-16: Week 17-Fi	nical Orientation/Review 16 hours weekly Precepted Clinical E nal Evaluations/Paperwork	Experience at	facilities	
Evaluation 1	methods	Based on th Based on ar PT Care Professio Knowled Attendan	e number of mastered competencies 4 n average of all clinical instructor' eval 15% nal 15% ge/Skills 16% ce 5%	19% luation forms	:	

Paris Junior Year Term	College Syll 2021-2022 Spring	abus		Faculty Office Phone	Jeff Frankland WTC 1111 903-782-0726 ifrankland@naricia.edu
Section	.101	Course	RBTC 1301	eman	Jirankianu@parisje.euu
Description		Title A study in p organization	Programmable Logic Controllers programmable controllers. Topics inc n, relay type devices, timers, counters	lude processo , data manipu	or units, numbering systems, memory lators, and programming.
Textbooks		Online Subs College Boo	scription to Learnamatrol.com sold in okstore. Minimum 4 month subscript	4, 6, and 12 ion required t	month durations from the Paris Junior for this class
Student Learning Outcomes (SLO)		Learning ob circuits and timers and c	jectives include describing basic PLC numbering systems; convert elements counters utilizing programmable contr	C operation an ary ladder dia collers; and ex	nd functionality; describe basic logic agrams into programs; incorporate xecute and evaluate programs.
Schedule		Week 1 - In Week 2 - L Week 3 - C Week 4 - L Week 5 - C Week 6 - L Week 7 - C Week 8 - L Week 9 - C Week 10 - 1 Week 11 - 0 Week 12 - 1 Week 13 - 0 Week 14 - 1 Week 15 - 0	troduction, Handouts, Policies and Pr AP 1: Intro to Programmable Contro omplete LAP 1 Assessments AP 2: Basic PLC Programming omplete LAP 2 Assessments AP 3: PLC Motor Control omplete LAP 3 Assessments AP 4: PLC Timer Instructions omplete LAP 4 Assessments LAP 5: PLC Counter Instructions Complete LAP 5 Assessments LAP 6: Event Sequencing Complete LAP 6 Assessments LAP 8: Program Control Instructions Complete LAP 8 Assessments Finals	ocedures llers	

Evaluation methods

Grading: 40% : Quizzes 60% : Hands on Skill Assessments A grade of "D" or below is failing 90 –100 is an "A" 80 – 89 is a "B" 70 – 79 is a "C"



Associate Degree Nursing Program

Paris Junior College Paris, Texas

RNSG 2514 Integrated Care of the Client with Complex Healthcare Needs

> Course Syllabus Spring, 2022

DH: dh 12/13/2021

Course Description

RNSG 2514 (5 semester credit hours, 5 didactic, 0 clinical/laboratory) Introductory Level Course

Application of a systemic problem-solving process, critical thinking skills, and concepts to provide comprehensive nursing care to patients and families across the lifespan with complex health care needs including, but not limited to, complex childhood/adolescent diseases, complicated perinatal care, acute mental illness, complex perioperative care, mental illness, complex perioperative care, serious adult health problems and health issues related to aging. Emphasis will also be placed on tertiary disease prevention, health maintenance/restoration, and collaboration with the interdisciplinary health care team members. Content includes the roles of the professional nurse and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework. This course must be taken as a co-requisite to RNSG 2560.

Objectives

Upon successful completion of this course, the student will be able to:

1. Identify variances in physiological and psychosocial integrity among clients with complex health needs across the lifespan. (BON DECS: 1B, 2C, 2G)

2. Identify the principles of quality management. (BON DECS: 3B, 3C)

Utilize critical thinking to develop individualized plans and client outcomes to maintain safety, reduce risk potential, promote health maintenance, and improve physiologic and psychosocial integrity. (BON DECS: 2A-H)
 Demonstrate therapeutic communication skills with diverse clients and families. (BON DECS: 4A, 4E)

COVID-19

Paris Junior College will continue to monitor and assess the COVID-19 impact on our community and the safety of all PJC community members (students, faculty and staff) and campus visitors. PJC may adjust hours, services and instructional modes as necessitated by the pandemic. We all need to be fully prepared for changes in daily practices to keep us healthy and our campus safe. Please continue to check the PJC website, Blackboard and your Dragon-Mail routinely for updates that may affect you.

Course Attendance

Class attendance is critical for the successful completion of this course. Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is April 14, 2022.

General Expectations

- Students are responsible for all missed course information.
- Students will follow the Attendance Policies 6.0, 6.1 and 6.2 found in the Nursing Student Handbook.
- This course employs active learning strategies. Student participation in group and didactic learning activities is expected.
- Students who are not in the classroom ready to participate when attendance is taken will be counted tardy (3 tardy episodes = 1 absence).
- Students who miss attendance roll call, fail to sign in on the class roster, or miss more than 30 minutes of the class time will be counted absent.
- No children are allowed in class or to be left alone in the lobby of the Bobby Walters Workforce Training Center.

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Faculty reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in honest academic endeavors to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Dean of Health Sciences, Dr. Greg Ferenchak for disciplinary action such as dismissal from the college. The student(s) will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence. See the general PJC Student Handbook for additional details for Academic Honesty AKA Scholastic Dishonesty.

Course Facilitators Christy Armes, MSN, RN-BC, CIC CPPS, HACP Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0730 Office: 1036 Email: carmes@parisjc.edu

Dwana Hollidai, MBA, BSN, BS, RN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0766 Office: 1032 Email: dhollidai@parisjc.edu

Lance Neill, MSN, BSE, RN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0751 Office: 1042 Email: Ineill@parisjc.edu

Deborah Elmore, MSN, APRN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0756 Office: 1034 Email: delmore@parisjc.edu

Tamera Lewis, MSN, RN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0759 Office: 1044 Email: tlewis@parisic.edu

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are on non-clinical days. Appointments are recommended. Clinical faculty will not have scheduled office hours. Questions and/or concerns may be directed to full-time faculty. Please follow the Chain-of-Command outlined in the Paris Junior College Student Handbook.

Course Guidelines

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Course Components	Percentage
Unit Exams (5 @ 15% each)	75%
Final Exam	15%
Quizzes	5%
Adolescent Group Project	5%

ALL COURSE COMPONENTS ARE MANDATORY

Grading Scale

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the **student's** grade may result in an incomplete or a failure.

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals with disabilities. PJC will adhere to all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook.

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for **'rounding** only after all calculations leading to the final result are **completed.'** Therefore, rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the **"five**-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

No extra credit will be offered.

Remediation/Success Program

Students who are unable to satisfactorily meet course requirements, course standards, objectives, or score less than 75 on any component of the course could be referred for remediation. Students can self-refer or be referred by faculty for reasons other than scores below 75 in an effort to enhance student success in the program.

Paris Junior College Nursing Program utilizes Health Education Systems, Inc. (HESI) learning materials (study materials, tutorials, practice exams, and proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice.

Difficulties Accessing the PJC Learning Platform System

The student is responsible for contacting Information Technology (IT) to seek technical assistance and notifying the course faculty of any problems or confusion regarding any assignment or problem with PJC learning platform. Students must make note of the faculty contact information provided within the course. If the student does not contact the course facilitator of the problem, a grade will be issued for the assignment based on what the student was able to do.

Exams and quizzes may be proctored on campus or online using remote proctoring software, such as Respondus Lock Down Browser. If using Respondus Lock Down Browser, students should contact IT for instructions on system requirements prior to the scheduled quiz or exam. If a different remote proctoring software is used, the course facilitator will provide instructions prior to the quiz or exam.

Assignment Description

• Unit Exams

Each unit exam will consist of a minimum of 50 questions divided among the lecture content as determined by the faculty. Each question is allotted 1.5 minutes of test time. Refer to the course schedule for dates and times. Required items for exam days includes a laptop with the Respondus program and a pencil.

Students scoring less than 75% on any individual exam or those with an exam average below 75% are required to complete concept remediation review (regardless of the collaborative exam score or points) and an Academic Success Plan.

<u>Test Review</u>

Test reviews are incorporated within collaborative testing. Students have the option not to participate in collaborative testing. Exam grades will be released following Test Item Clarification.

• Final Exam

The final exam will be a compilation of the content taught throughout the semester. This exam will consist of a minimum of 75 questions divided among the lecture content as determined by the faculty. Refer to the course schedule for the date of the exam. Required items for exam day include a laptop with the Respondus program and a pencil.

The student is held accountable for the following Testing Policy:

The unweighted average of the exams and final MUST be 75.0% or greater, without rounding, before ANY other course grades are calculated to compose the final grade. If the unweighted exam average is below 75%, the student will receive the grade of **"D"**, or lower, for the course regardless of any other grade(s).

Exam scores with collaborative points added will be utilized when calculating the exam average. However, only individual exam scores will be used for calculation of the course grade. Please see Collaborative Testing Policy.

Absences from Exams and Quizzes

Students must notify course faculty of any absence before the start of the exam, following instructions provided in the syllabus and Nursing Student Handbook for contacting faculty.

- Excused Absence: Absence from an exam or quiz may be excused only for such reasons as a family death, court-mandated appearance, and personal illness (requiring HCP documentation). Any absence must have appropriate documentation in order to be excused. The faculty will make the determination of whether an absence is excused. The make-up exam or quiz may be an alternative test format (i.e., short answer or essay type questions). The faculty will determine date, time, place, and type of make-up exam.
- Unexcused Absences for exams: If a make-up exam or quiz is offered, it will be at the discretion of the faculty after review of the circumstances surrounding the event.
- *Quizzes*

In class or post class quizzes may be assigned to assess content mastery and will pull information from assigned reading materials, class activities, HESI Practice Tests and The Point resources.

• Adolescent Teaching Project (Group Project)

This assignment requires students to work in groups to submit a health or safety related teaching topic for an adolescent. Students will present researched information to the class utilizing PowerPoint slides, and/or other visual aids. Due dates and details of the assignment are found under Assignment Instructions in Blackboard.

Disruptive Conduct

Disruptive conduct is defined as conduct that substantially or repeatedly interferes with the **instructor's** ability to teach or impedes student learning. Distractive or inappropriate behavior in the face-to-face or online discussions, emails, chat rooms, web and or video conferences or other online educational technology are examples of disruptive conduct. Electronic communication, must be respectful and honest at all times. Any posting to the course deemed by the course faculty to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course faculty. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. Consequences of disruptive conduct are outlined in the *Nursing Student Handbook*.

Communication

Voice and email communication will be acknowledged by faculty within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours.

Professional Writing Guidelines:

- A professional writing style is the standard for any nurse. As such, the following principles should be followed when drafting any assignment(s) or posting any comments to Blackboard:
 - All written assignments must reflect APA style and APA citation/reference guidelines (Seventh edition).
 - o Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Email

- Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the Blackboard course is the preferred method of communication.
- Faculty will read and respond to email messages within 36 hours Monday Friday. Students are also expected to read and respond to email messages within the same stated timeframe.

Announcements

• Information that impacts or benefits the class will be posted as an announcement.

Dress Code

Students are expected to adhere to the *Classroom Attire* as posted in the Nursing Student Handbook at all times. In addition, students are expected to adhere to the dress code established by their assigned clinical setting. Students may be sent home for not adhering to the dress code and equipment requirements. This can directly affect **the student's** grade and may result in the student not passing the course.

Required Resources

- Alfaro-LaFevre, R. (2017). Critical thinking, clinical reasoning and clinical judgment: A practical approach (7th ed.). Philadelphia PA: Elsevier. ISBN: 9780323581257
- American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.) ISBN: 9781433832178
- Carpenito, L. (2016). Handbook of nursing diagnosis (15th ed.). Lippincott Williams & Wilkins. ISBN: 978-1-4963-3839-6

Evolve Student Access to HESI RN Practice Test - Classic Version, 2nd Edition <u>https://evolve.elsevier.com/</u>

- Jean, Giddens (2017). Concepts for Nursing Practice (3rd Edition). Elsevier Health Sciences (US). ISBN: 9780323581936
- Hinkle, J. L. & Cheever, K. H. (2018). Textbook of medical-surgical nursing (14th ed.). Lippincott Williams & Wilkins, ISBN: 978-197-512-446-5

Lippincott Course Point Enhanced for Brunner & **Suddath's** Textbook of Medical-Surgical Nursing (14th Edition). <u>https://thepoint.lww.com/gateway</u>

- Ricci, Kyle & Carman (2017) Essentials of Maternity, Newborn and Women's Health Nursing (3rd Edition). ISBN: 9781451194005
- Silvestri, L. A. (2017). Saunders comprehensive review for NCLEX-RN (7th ed.). ISBN: 9780323358514
- Taylor, C., Lillis, C.J. & Lemone, P. (2019). Fundamental of nursing: The art & science of nursing care (9th ed.). Lippincott Williams & Wilkins, ISBN: 978-1975-1241-51

Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from <u>https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp</u>

Videbeck, S. (2014). Psychiatric-mental health nursing. Lippincott Williams & Wilkins (7th ed.). Lippincott Williams & Wilkins, ISBN: 9781496357038

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly another **person's** work as his or her own. It can involve copying someone **else's** work in a paper without citations; quoting without acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it; submitting a paper purchased or received from another source, along with similar infractions as detailed in the Nursing Student Handbook.

It is important that your individual assignments be completed with your thoughts alone, but supported by authoritative sources through use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the school for plagiarism, and a complaint to the **State's** Board of Nursing for poor professional character. For more information, refer to the Nursing Student Handbook, and the <u>Texas Administrative Code § 213.27</u>.

Nursing Program Policies and Expectations

The Nursing Student Handbook and the general PJC Student Handbook contains information about policies and expectations that apply throughout a **student's** academic life. Additional attention is specifically required for the following policies and expectations:

Scholastic Dishonesty	Attendance				
Practice and Procedure	Services for Students with Disabilities				
Confidentiality	Admission Procedures: Paying attention to BLS requirements				
Immunization Requirements	Health Policies and Physical Condition				
Unsafe Conduct and Practice	Dress Code				
Freedom from Discrimination, Harassment, and Retaliation/Sexual Violence					



Associate Degree Nursing Program

Paris Junior College Paris, Texas

RNSG2560 Clinical-Registered Nursing/Registered Nurse

Course Syllabus Spring, 2022

Course Description

RNSG2560 (5 semester credit hours, 0 didactic, 16 clinical/laboratory)

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course must be taken as a co-requisite to RNSG2514. RNSG2560 and RNSG2514 must be completed and passed within the same semester. If the student does not successfully complete both courses, future admission will require enrolling in both courses within the same semester (16 clinical hours/per week). Pre-requisites include RNSG1226, and RNSG1262.

Objectives

Upon successful completion of this course, the student will be able to:

- 1. Incorporate knowledge of comfort, illness and disease management, human diversity, nutrition, and nontraditional and complementary modalities in the delivery of evidence-based nursing care for clients and families experiencing chronic health alterations. (DECS: 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 3C, 4A, 4B, 4C)
- Use relevant laws and ethical models in the delivery of care to clients and their families. (DECS: 1B, 1C, 1D, 2A, 2B, 2C, 2D, 2E, 3A, 3B, 3C, 3D, 3E, 3F, 4A, 4B, 4C, 4F, 4G)
- 3. Identify strategies for injury prevention and safety maintenance in a variety of health care settings. (DECS: 1B, 1C, 1D, 2A, 2C, 2G, 3A, 3B, 3C, 4A, 4B)
- Collaborate with members of the interprofessional healthcare team to provide client-centered care for clients and families. (DECS: 1A, 1B, 1C, 2A, 2B, 2C, 2H, 3C, 4A, 4B, 4C, 4D)
- 5. Incorporate knowledge of health care and information management systems to organize the delivery of safe and optimal care for clients and families. (DECS: 1A, 1B, 2A, 2B, 2C, 2D, 2G, 3F, 4A, 4C, 4E)
- 6. Demonstrate accurate documentation of nursing and nursing care for clients and families. (DECS: 1D, 2F, 3A, 3B, 4A, 4C, 4E)
- 7. Incorporate knowledge of assessment, pharmacologic therapies, genetics, and diagnostic procedures when providing safe care to clients and families. (DECS: 1B, 1D, 2A, 2B, 2F, 3C, 4A, 4B, 4C, 4G)

COVID-19

COVID-19 Paris Junior College will continue to monitor and assess the COVID-19 impact on the communities served.

Per CDC guidelines:

- All COVID-19 vaccines currently available in the United States have been shown to be safe and effective at preventing COVID-19. Getting vaccinated yourself may also protect people around you, particularly people at increased risk for severe illness from COVID-19.
- Anyone on PJC campus/property will be expected to govern themselves by the CDC's cleaning and disinfection, hand hygiene, and respiratory etiquette.
- Masks are no longer required on a PJC campus. However, if you have not been vaccinated, you should consider wearing a mask to protect your own health.
- Mask are required at all clinical sites

Course Attendance

Class attendance is critical for the successful completion of this course. Withdrawals must be initiated by the student. The last day for a student to withdraw from a course with a grade of "W" is Wednesday April 14, 2022.

Class Conduct

Please turn off or silence and put away all cell phones, pagers, iPods, headphones, etc. before entering the classroom, laboratory, or clinical setting. No obscene/vulgar language will be permitted. Faculty reserve the right to drop a student for violations of the Student Conduct rules as listed in the general PJC Student Handbook.

Academic Honesty

In the pursuit of learning, it is expected that students will engage in an honest academic endeavor to the highest degree of honor and integrity. Students who are found to engage in academic dishonesty through such activities as cheating on exams, plagiarism, or collusion with others will be referred to the Vice President of Student Access and Success for disciplinary action such as dismissal from the college. The student(s) will immediately receive a score of zero on the exam/assignment in question with no possibility of makeup work for the remainder of the semester. Students who are suspected of cheating due to questionable activities may be required to prove their innocence. See the general PJC Student Handbook for additional details for Academic Honesty AKA Scholastic Dishonesty.

Nursing Faculty

A list of all faculty teaching in the course, along with a list of what aspects they will be teaching i.e., classroom/clinical/simulation.

Course Facilitators:

Christy Armes, MSN, RN-BC, CIC, CPPS Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0730 Office: 1036 Email: <u>carmes@parisjc.edu</u>

Dwana Hollidai, MBA, BSN, RN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0766 Office: 1032 Email: <u>dhollidai@parisjc.edu</u>

Lance Neill, MSN, RN Instructor: Classroom/Clinical/Simulation Interim Office Phone: 903-782-0751 Office: 1042 Email: Ineill@parisjc.edu Deborah Elmore, MSN, APRN Instructor: Classroom/Clinical/Simulation Office Phone: 903-782-0756 Office: 1034 Email: <u>delmore@parisjc.edu</u>

Tamera Lewis, MSN, RN Interim Director of Nursing Office: 1044 Office Phone: 903-782-0759 Email: <u>tlewis@parisjc.edu</u>

Faculty Office Hours

Paris Junior College Nursing Faculty office hours are on non-clinical days. Appointments are recommended. Questions and/or concerns may be directed to full-time faculty or the Director of Nursing.

Course Guidelines

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Percentage
8%
10%
20%
10%
Pass/Fail
10%
7%
10%
25%
Pass/Fail
Pass/Fail
Pass/Fail

*ALL COURSE COMPONENT ARE MANDATORY

Grading Scale

- A = 89.5-100
- B = 80.5 89.4
- C = 74.5 80.4
- D = 69-74.4
- F = 68 or below

All course components must be completed to receive full credit for the course. If any components are omitted or not **completed**, the student's grade may result in an Incomplete or a failure.

It is the policy of Paris Junior College to provide reasonable accommodations for qualified individuals with disabilities. PJC will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College Success Coach in the Advising and Counseling Center to obtain a Request for Accommodations form. For more information, please refer to the Paris Junior College Catalog or Student Handbook

Rounding of Final Grade

Faculty may round final grades in alignment with the American Standard for Testing and Materials (ASTM) International Standards, which allow for 'rounding only after all calculations leading to the final results are completed.' Therefore, rounding of grades for individual assignments is not an accepted

practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this policy. Rule retrieved from <u>https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html</u>

Remediation/Success Program

Students who are unable to satisfactorily meet course requirements, course standards, objectives, or score less than 80 on any component of the course could be referred for

Spring 2022 Syllabus

remediation. Students can self-refer or be referred by faculty for reasons other than scores below 80 in an effort to enhance student success in the program. Student resources to support success in the PJC Nursing Programs can be accessed on Blackboard and by reaching out to a faculty member.

Late Assignments

Course components will be considered late if submitted after the deadline identified on the class schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will placed into the gradebook. No extra credit will be offered.

Assignment Description

Critical Thinking Assignment:

Students will complete exercises within the Critical Thinking and Clinical Judgment textbook, learning the importance of clinical reasoning, clinical judgment, ethical reasoning, evidencebased practice, learning cultures, interprofessional practice skills, professionalism, and quality improvement. Due dates and details of the assignment are found under Assignment Instructions/Assignment Submissions in Blackboard.

Lab Values & Dosage Calculation Quiz:

A Respondus proctored Lab Values & Dosage Calculation quiz will be administered online via Blackboard per the course schedule. The quiz will cover lab values commonly encountered in chronic care, as well as dosage calculations and aspects of safe medication administration. The quiz will consist of short answer, multiple choice, and matching. Students who score below 90 must complete remediation and retest to achieve a minimum score of 90.

The original score will be recorded in the grade book. NOTE: Students are expected to apply the Joint Commission rules regarding leading and trailing zeroes. (Refer to the Joint Commission Do Not Use List.)

A Lab Values & Dosage Calculation study guide can be found in course documents.

vSim:

Students will participate in adaptive, interactive virtual simulations with integrated curriculum resources and personalized feedback. Students will complete a total of 10 virtual client simulation scenarios and other curricular content based on the National League for Nursing (NLN) Health Assessment Scenarios. Assignment objectives include demonstrating clinical reasoning skills, competence and confidence related to a) safety measures, b) communication, c) assessments, d) interventions, e) drugs and IV management, f) test and diagnostics, g) electronic health record, h) provider interactions, i) client handoff. Students must complete the pre-quiz, vSim, and post quiz to obtain credit for the vSim assignment with a minimum grade of 85% or better. Students must complete all vSims by the due date with an 85% or better. Refer to course schedule for due dates.

Simulation Checkpoint:

Students will complete a simulated client scenario in the clinical simulation lab utilizing a medium and/or high-fidelity simulation manikin. Detailed instructions and a prep packet can be found in the Assignment instructions located in Blackboard closer to the checkpoint date. Refer to the grading tool posted in Blackboard for details. If a student does not earn a passing score (75% or greater), the student will need to complete an individual remediation program outlined by course faculty. Students who earn a pass on the checkpoint may be assigned remediation for any deficiency noted by faculty during the simulation, including missing critical elements. Students who are not in uniform or who do not arrive on time may not be allowed to test, and at the discretion of the faculty member, may deduct points from the Detailed Description of Standards, or enter a failure for the assignment.

Clinical Performance Evaluation (Midterm/Final):

Students will be evaluated using the Clinical Evaluation Tool, which is in Blackboard under Course Documents. Faculty will schedule final evaluations with students. To pass RNSG2560, the student must achieve a minimum grade of 75% on the clinical evaluation. If the student earns less than 75% on the clinical evaluation tool, the student will receive a failing grade for the entire course. If a student is unsuccessful in RNSG2514, the student may not progress in the LVN to RN Transition track. The student will receive a grade of F in the course in which the failure is earned. The student must withdraw from the co-requisite course(s).

A student who demonstrates any unsafe practices as outlined below may be subject to disciplinary actions dependent upon the severity of the unsafe practice, including but not limited to, the following: verbal warning, written warning, formal reprimand, failure, and/or dismissal. Every effort will be made to use progressive discipline; however, at the discretion of the faculty member, a student can be failed at any time during the semester for an unsafe practice as defined below:

- Violates or threatens the physical, psychological, microbiological, chemical, pharmacological, or thermal safety of the client.
- Violates previously mastered principles/learning objectives in carrying nursing care skills or delegated medical functions.
- Accepts assignments beyond knowledge, education, experience, or competence.
- Fails to recognize or accept legal/ethical responsibility for actions as defined in the Nursing Practice Act for the State of Texas or the Code for Nurses of the American Nurses Association.
- Fails to carry out CDC Standard Precautions.

Mental Health Assignment #1

A Mental Health Assignment has been designed to assist the ADN student in:

- o Developing collegiality while working as a member of the mental-health care team.
- o Identifying ethics and legalities related to mental health care.
- o Demonstrating therapeutic communication, including therapeutic use of self.
- o Acting appropriately to ensure the safety of clients, yourself, and others.

The assignment includes:

- o Participation in a Mental Health Simulation Day
- o A written assignment, and
- o Teamwork with your peers

Due dates and details of the assignment are found under Assignment Instructions/Assignment Submissions in Blackboard.

Mental Health Assignment #2

A Mental Health Assignment has been designed to supplement the ADN student in:

- Knowledge and comprehension of common mental health disorders such as:
 - Anxiety
 - Bipolar
 - Eating disorders
 - Autism
 - Alzheimer's
 - Borderline personality disorder
 - PTSD
 - OCD
 - Psychosis
 - Schizophrenia

The assignment includes:

o Analyzing and evaluating portrayal of selected media.

Due dates and details of the assignment are found under Assignment Instructions/Assignment Submissions in Blackboard.

Data Collection

The Data Collection Assignment is based upon the gathering of information about a client during clinical. Detailed instructions and grading criteria are in Assignment Instructions/Assignment Submissions. The assignment will allow the student to explore client care through the integration of pathophysiology, collected data, and the nursing process. The due date for the data collection assignment can be located on the course schedule, and the completed assignment should be submitted under the "Assignments" link in Blackboard.

Clinical Checklists & Participation in Post Clinical Conferences

The checklists can be found under *Course Documents* in Blackboard. The clinical checklists are graded on a pass/fail basis. <u>Students must complete a minimum of half of the checklists by</u><u>midterm to be considered passing on the midterm Clinical Evaluation discussed in the Clinical</u><u>Performance section</u>. The checklists must be finished by the end of the semester. The checklist should be typed. Checklists do not need to be turned in to faculty on a weekly basis; however, students must have the checklists available for faculty review during clinical rotations to verify student progress. Students should also share the checklists with facilities staff nurses at all scheduled clinical shifts throughout the semester to facilitate learning in the clinical setting.

Additionally, faculty will schedule mandatory periodic post clinical conferences. Post clinical conferences are considered clinical experiences and students are expected to adhere to the detailed clinical standards; students must notify faculty in a timely fashion for any anticipated tardiness or absences (valid reasons must be provided for excused absences). Points will be deducted from the student's clinical performance grade for any deviations from the standards.

Students are expected to complete clinical checklists by the due dates identified on the course schedule.

Clinical Reflections

Students must answer reflection questions, in detail, pertaining to clinical experiences. Due dates and details of the assignment are found under Assignment Instructions/Assignment Submissions in Blackboard. There is a total of five (5) for the semester. Refer to the *Detailed Description of Standards* for point deductions associated with not completing clinical reflections in a timely manner.

Clinical Expectation (256 Clinical Hours):

A minimum of 256 clinical hours are required for this course. Hours will be completed using a combination of bedside experiences with faculty, nursing staff, observation shifts, vSim, assignments, and additional technology to meet clinical objectives and student learning outcomes. Refer to schedule and units within Blackboard for additional details regarding assignments required to fulfill clinical hours. Detailed Description of Standards

Students are evaluated for adherence to the Detailed Standards each clinical and classroom day. Points are deducted for failure to adhere to Clinical Standards. Points deducted are cumulative and will be deducted from the *Final Clinical Evaluation* assignment grade. Detailed Description of Standards are in Blackboard under *Course Documents*. <u>Communication</u>

Voice and email communication will be acknowledged by faculty within 36 hours (Monday - Friday). Students should also acknowledge voice and email communication within 36 hours. Lab/Clinical-Related Communication:

• If unable to attend lab or clinical, notify faculty, two hours prior to scheduled lab or clinical via telephone. If no response, leave a message.

Professional Writing Guidelines:

- A professional writing style is the standard for any nurse. As such, the following principles should be followed when drafting any assignment(s) or posting any comments to Blackboard:
 - All written assignments must reflect APA style and APA citation/reference guidelines (Seventh edition).
 - o Absolutely no plagiarism will be tolerated. Please cite your source(s) appropriately.

Email

- Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the course is the preferred method of communication.
- Faculty will read and respond to email messages within 36 hours Monday Friday. Students are also expected to read and respond to email messages within the same stated timeframe.
- Faculty will use PJC email for communication with individuals or small groups.

Announcements

• Questions that may benefit the class should be posted as an announcement.

Dress Code

Students are expected to adhere to the Nursing Student Handbook *Clinical Attire* as posted in the Nursing Student Handbook. In addition, students are expected to adhere to the dress code established by their assigned clinical setting. Students may be sent home for not maintaining the **following dress code and equipment requirements. This can directly affect the student's grade and** may result in the student not passing the course.

Cell phones may be carried during clinical for drug guide and lab value reference use only.

Required Resources

Alfaro-Lafevre, R. (2017). Critical thinking, clinical reasoning and clinical judgment: A practical approach (7th ed.). Philadelphia PA: Elsevier. ISBN: 9780323581257

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.) ISBN: 9781433832178

Carpenito, L. (2016). Handbook of nursing diagnosis (15th ed.). Lippincott Williams & Wilkins. ISBN: 978-1-4963-3839-6

Evolve Student Access to HESI RN Practice Test – Classic Version, 2nd Edition https://evolve.elsevier.com/

Hinkle, J. L. & Cheever, K. H. (2018). Textbook of medical-surgical nursing (14th ed.). Lippincott Williams & Wilkins, ISBN: 978-197-512-446-5

Jean, Giddens (2017). Concepts for Nursing Practice (3rd Edition). Elsevier Health Sciences (US). ISBN: 9780323581936

Lippincott Course Point Enhanced for Brunner & Suddath's Textbook of Medical-Surgical Nursing (14th Edition). https://thepoint.lww.com/gateway

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Ricci, Kyle & Carman (2017) Essentials of Maternity, Newborn and Women's Health Nursing (3rd Edition). ISBN: 9781451194005

Silvestri, L. A. (2020). Saunders comprehensive review for NCLEX-RN (7th ed.). ISBN: 9780323358514

Taylor, C., Lillis, C.J. & Lemone, P. (2019). Fundamental of nursing: The art & science of nursing care (9th ed.). Lippincott Williams & Wilkins, ISBN: 978-1975-1241-51

Texas Board of Nursing: (2017) Texas nursing practice act and nursing peer review act. Retrieved from https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp Videbeck, S. (2014). Psychiatric-mental health nursing. Lippincott Williams & Wilkins (7th ed.). Lippincott Williams & Wilkins, ISBN: 9781496357038

Recommended Resources

Curren, A.M. (2020). Dimensional Analysis for Meds: A Modern Guide Focusing on the Metric System, Fifth Edition. Jones & Bartlett learning LLC ISBN 978-1284172911

Plagiarism and Academic Dishonesty

Plagiarism is the act of representing directly or indirectly, **another person's work as his or her own. It can involve copying someone else's work in a paper without citations; quoting without** acknowledging the true source of the quoted material; performing a cut and paste of work from an internet source and submitting with your name on it, submitting a paper purchased or received from another source; along with similar infractions as detailed in the PJC Workforce Training Center Nursing Student Handbook.

In this course, there will be individual assignments and group assignments. It is important that your individual assignments be completed with your thoughts alone but supported by authoritative sources through use of citations and references, following APA style. Failing to use proper citations and references, whether intentional or unintentional, is plagiarism. To do so knowingly is dishonest and not fitting the standards expected of a professional. The faculty reserve the right to select assignments to be scanned by anti-plagiarism software. Students caught submitting plagiarized work will be reprimanded at minimum and subject to receiving a zero for the assignment. The faculty and administration reserve the right to file a complaint for academic misconduct within the school for plagiarism, and a complaint **to the State's Board of** Nursing for poor professional character. For more information, refer to the Nursing Student Handbook, and the <u>Texas Administrative Code §</u> 213.27.

Nursing Program Policies and Expectations

The Nursing Student Handbook Student Handbook and the general PJC Student Handbook contains information **about policies and expectations that apply throughout a student's academic life.** Additional attention is specifically required for the following policies and expectations: Scholastic Dishonesty Attendance Practice and Procedure Services for Students with Disabilities Confidentiality Admission Procedures: Paying attention to BLS requirements Immunization Requirements Health Policies and Physical Condition Dress Code Unsafe Conduct and Practice Freedom from Discrimination, Harassment, and Retaliation/Sexual Violence
Year 2022 Term Spring	llabus	_	Faculty	Jon Rutherford
Term Spring			Office	Grimes Center A104E
			Phone	903 782-0721 irutherford@parisic.edu
Section 100			eman	Jiumenoid@pansjc.edu
	Course	SOCI 1301		
	Title	Introduction to sociology		
Description	Soci 1301 i human ecol	s a study of social interaction, social a ogy.	groups, cultur	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15th	Edition. ISB	N # 9781323856772
Student	1. The stud	lent will be able to differentiate betwee	en the three 1	major theoretical perspectives in
Learning	sociology:	the structural functional approach, the	e conflict app	broach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student will	be able to demonstrate knowledge of	f the origins o	of sociology 3. The
Schedule	Week 1-Int Week 2-Hi Week 3-Th Week 4-Cu Week 5-De Week 6-Ma Week 7-Th	roductions/definitions storic emergence of sociology eory and research methodology lture and its component parts. Exam fine socialization. ajor agents of socialization eories of personality atus and Role (Sociology in daily life.	1) Exam 2.	

Year2022TermSpringSection101			Office	Crimes Center A104E
Term Spring Section 101			1.11	Offines Center A104E
Section 101			Phone	903 782-0721
			email	jrutnerford@parisjc.edu
	Course	SOCI 1301		
	Title	Introduction to sociology		
Description	Soci 1301 i human ecol	s a study of social interaction, soci ogy.	ial groups, cultu	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15	5th Edition. ISB	8N # 9781323856772
Student	1. The stud	lent will be able to differentiate be	tween the three	major theoretical perspectives in
Learning	sociology:	the structural functional approach,	, the conflict app	proach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student will	be able to demonstrate knowledge	e of the origins of	of sociology 3. The
Schedule	Week 1-Int Week 2-His Week 3-Th Week 4-Cu Week 5-De Week 6-Ma Week 7-Th Week 8-Sta Week 9-Hu	roductions/definitions storic emergence of sociology eory and research methodology lture and its component parts. Exa fine socialization. ujor agents of socialization eories of personality tus and Role (Sociology in daily li morology	am 1 ife.) Exam 2.	

Year 2022 Term Spring Section 102	nabus		Faculty	Jon Rutherford
Term Spring Section 102			Office	Grimes Center A104E
Section IU/			Phone	903 782-0721
			email	jruthertord@parisjc.edu
	Course	SOCI 1301		
	Title	Introduction to sociology		
Description	Soci 1301 i human ecol	is a study of social interaction, social logy.	l groups, cultu	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15th	n Edition. ISB	N # 9781323856772
Student	1. The stud	lent will be able to differentiate betw	veen the three	major theoretical perspectives in
Learning	sociology:	the structural functional approach, t	he conflict app	broach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student will	l be able to demonstrate knowledge	of the origins of	of sociology 3. The
Schedule	Week 1-Int Week 2-Hi Week 3-Th Week 4-Cu Week 5-De Week 6-Ma Week 7-Th	roductions/definitions storic emergence of sociology eory and research methodology liture and its component parts. Exan efine socialization. ajor agents of socialization eories of personality	n 1 2.) Exam 2.	

Paris Junior College Sy	yllabus		Faculty	Jon Rutherford
Year 2022 Term Spring			Office	Grimes Center A104E 903 782-0721
Section 200			email	jrutherford@parisjc.edu
				5
	Course	SOCI 1301		
	Title	Introduction to sociology		
	THE	introduction to sociology		
Description	Soci 1301 i human eco	is a study of social interaction, social logy.	groups, cultur	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15th	Edition. ISB	N # 9781323856772
Student	1. The stud	lent will be able to differentiate betw	een the three	major theoretical perspectives in
Learning	sociology:	the structural functional approach, th	ne conflict app	broach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student wil	l be able to demonstrate knowledge o	of the origins of	of sociology 3. The
Schedule	Week 1-Int Week 2-Hi Week 3-Th Week 4-Cu Week 5-De Week 5-De Week 6-Ma Week 7-Th Week 8-Sta Week 9-Hu	roductions/definitions storic emergence of sociology leory and research methodology llture and its component parts. Exam efine socialization. ajor agents of socialization leories of personality atus and Role (Sociology in daily life imorology	.) Exam 2.	

Paris Junior Co	ollege Syllabus			Faculty	Sarah Latham-Staton
Year	2022			Office	Online/Email
Term	Spring Subtern	n A		Phone	(903) 473-4580
Section	250			email	slatham@parisjc.edu
		Course	SOCI 1301	l i i i	
		Title	Introduction to Sociology		
Description		This course is a foundations of s The objective of this course will interactions and	lesigned as an introduction to the science of soc social life, social inequality, and social change. of this course is to provide a basic understanding provide opportunities for the student to expand assignments.	iology. Empha g of sociology co their ability to	sis is given to the foundations of oncepts and theories. Throughout think critically through a range c
Textbooks		Society: The Ba	asics, John J. Macionis, 15th Edition; ISBN 978	30134711409 (0	Older editions will also work; on
		1 10 0005 not roqu			
Student		1. Demonstrate	a basic understanding of the three major sociol	ogical concepts	(structural functionalism, confli-
Learning		symbolic intera	ction) exhibited through weekly assignments an	nd course exams	
Outcomes		2. Demonstrate	an understanding and application of sociologic	al theories to di	scussion topics measured by wri
(SLO)		assignments.			
		3. Demonstrate	the ability to think critically as measured by ch	apter assignmer	its. writing assignment and exam

Schedule

Section 1:

Introduction Discussion (10 pts)Sociology Overview

Section 2: •Introduction to Influential Sociologists •Chapter Assignment (20 pts) •Chapter Discussion (10 pts)

Section 3:

•Chapter 1: Perspective, Theory, and Method •Chapter Assignment (20 pts) •Chapter Discussion (10 pts)

Section 4: •Chapter 2: Culture •Chapter Assignment (20 pts) •Chapter Discussion (10 pts)

Section 5: •Chapter 4: Social Interaction •Chapter Assignment (20 pts) •Chapter Discussion (10 pts)

Section 6: •Chapter 7: Deviance •Chapter Assignment (20 pts) •Chapter Discussion (10 pts)

Section 7:

Evaluation methods

Students are expected to read the assigned chapters and supplemental material in the above listed text and parti exercises. Section assignments will be worth a total of 200 points. Course is fast paced, covering roughly two s week; all assignments will be completed online. Section discussions posts are worth a total of 100 points. The assignment, mid-term, and final exams are worth 100 points each. The exams will consist of multiple-choice qu covering material from the assigned readings and class discussions. Your grade percentage will be calculated in Blackboard Grade Center. sociology, the

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icipate in class sections per writing uestions n the

Year 2022	/llabus	_	Faculty	Jon Rutherford
			Office	Grimes Center A104E
Term Spring Section 300			Phone	903 782-0721
Section 500			eman	Jumenord@pansjc.edu
	Course	SOCI 1301		
	Title	Introduction to sociology		
Description	Soci 1301 i human eco	is a study of social interaction, social logy.	groups, cultu	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15th	Edition. ISB	N # 9781323856772
Student	1. The stud	lent will be able to differentiate betw	een the three	major theoretical perspectives in
Learning	sociology:	the structural functional approach, th	ne conflict app	broach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student wil	l be able to demonstrate knowledge o	of the origins of	of sociology 3. The
Schedule	Week 1-Int Week 2-Hi Week 3-Th Week 4-Cu Week 5-De Week 6-Mi Week 7-Th Week 8-Sta	roductions/definitions storic emergence of sociology eory and research methodology llture and its component parts. Exam fine socialization. ajor agents of socialization eories of personality atus and Role (Sociology in daily life	.) Exam 2.	

Paris Junior	College Syll	abus		Faculty	Mayra Camacho Cummings
Year	2022			Office	SSC Office 111
Term Section	A00			Phone	903.885.1232 ext. 2209
Section	400			Cillan	incuminings@parisje.cdu
		Course	SOCI 1301		
		Title	SOCI 1301-Introduction to Sociology	/	
Description		SOCI 1301- which group social chang and related may include SOCI 1301	Introduction to Sociology. The scientions, social institutions, and individuals age are explored through the application research methods of sociology. Analyse topics such as social stratification, ge has an online component on Blackboa	fic study of l affect each of a of various t sis of social i nder, race/et rd.	human society, including ways in ther. Causes of social stability and heoretical perspectives, key concepts, ssues in their institutional context hnicity, and deviance.
Textbooks		Required Te Society the ISBN13: 97 ISBN10: 01	extbook: Basics (15th ed.) by John J. Macionis '80134711409 34711408	2019.	
Student Learning Outcomes (SLO)		Required Co Student Lea 1. Demonstr analysis, eva 2. Demonstr expression of 3. Demonstr numerical d 4. Demonstr responsibilit	ore Objectives rning Outcomes (Core Curriculum-Le rate Critical Thinking Skills—to inclue aluation and synthesis of information. rate Communications Skills—to inclue of ideas through written, oral and visua rate Empirical and Quantitative Skills- ata or observable facts resulting in info rate Social Responsibility—to include ty, and the ability to engage effectively	vel): le creative th le effective d al communica —to include to prmed conclu intercultural y in regional,	ninking, innovation, inquiry, and levelopment, interpretation and ation. the manipulation and analysis of usions. competence, knowledge of civic national, and global communities.
		Student Lea Upon succe 1. Compare 2. Identify t sociology.	rning Outcomes (Sociology Program- ssful completion of this course, studen and contrast the basic theoretical pers he various methodological approaches	Level): ts will: pectives of s to the collec	ociology. ction and analysis of data in

Schedule	 Week #1 Sociology: Chapter 1 Theory, Perspective, and Method. Chapter 2 Culture Discussion #1- Chapter 3 Socialization: From Infancy to Old Age Chapter 4 Social Interaction in Everyday Life Review for Exam #1 Chapter 5 Mass Media and Social Media Exam #1-Chapters 1-2-3-4-5 Video Discussion Assignment-See BB for instructions Week #2 Chapter 6 Groups and Organizations Chapter 7 Sexuality and Society Chapter 8 Deviance Chapter 9 Social Stratification and the Social Class System Chapter 10 Global Stratification Chapter 11 Gender Stratification Exam #2 Mid-Term Chapters 6-7-8-9-10
Evaluation methods	Student is graded on a 100 point scale Participation/Attendance 20% Chapter Exams 30% Assignments & Presentation 20% Comprehensive Semester Exam 30% Total 100%

Year 2022 Term Spring	Inadus		Faculty	Jon Rutherford
Term Spring			Office	Grimes Center A104E
Casting EAD			Phone	903 782-0721
Section 540			email	jrutherford@parisjc.edu
	Course	SOCI 1301		
	Title	Introduction to sociology		
Description	Soci 1301 i human ecol	s a study of social interaction, socia ogy.	l groups, cultu	re, personalities, social institutions and
Textbooks	"Society: 7	The Basics." by John Macionis. 15t	h Edition. ISB	N # 9781323856772
Student	1. The stud	lent will be able to differentiate betw	ween the three	major theoretical perspectives in
Learning	sociology:	the structural functional approach, t	he conflict app	broach, and the symbolic interactionist
Outcomes	approach.			2. The
(SLO)	student will	be able to demonstrate knowledge	of the origins of	of sociology 3. The
Schedule	Week 1-Int Week 2-Hi Week 3-Th Week 4-Cu Week 5-De Week 6-Ma Week 7-Th	roductions/definitions storic emergence of sociology eory and research methodology lture and its component parts. Exar fine socialization. ajor agents of socialization eories of personality	n 1	

Paris Junior	College Syl	labus		Faculty	Jon Rutherford	
Year	2022			Office	Grimes Center A104E	
Term	Spring			Phone	903 782-0721 irutherford@parisic.edu	
Section	200			eman	jiunenoid@pansje.edu	
		Course	Sociology 1306			
		Title	Social Problems			
Description		Social Problemspective.	lems is a survey of various social ills,	through the e	employment of the sociolog	çical
Textbooks		Social Prob	lems' 14th Edition. By D. Stanley Eit	zen. ISBN:	9781323856772.	
Student		1. The stud	ent will be able to differentiate betwee	en the three r	najor theoretical perspectiv	es in
Learning		sociology: 1	the structural functional approach, the	conflict app	roach, and the symbolic int	eractionist
Outcomes		approach.				2. The
(SLO)		student will	be able to demonstrate knowledge of	the origins o	f sociology.	. 3. The
Schedule		Week 1-Soc Week 2-Der Week 3-Pro Week 4-Rac Week 5-Ger Week 6-Dru Week 7-The Week 8-Edu	ciological approach to social problems mographic changes; Exam 1 blems of place; poverty cial and Ethnic inequality; Exam 2 nder inequality;Crime and Justice ags; Exam 3 e economy and work; Family problem acation; Final Exam	s; wealth and	power	

Paris Junior	College Syl	labus		Faculty	Mayra Camacho Cummings
Year	2022			Office	PJC SSC Office 111
Term	SPRING			Phone	903.885.1232 ext. 2209
Section	200			email	mcummings@parisjc.edu
		Course	SPAN 1411		
		Title	Beginning Spanish I		
Description		Basic Spani framework. communica COMPONE	ish language skills in listening, speal Students will acquire the vocabular te and comprehend at the beginner l ENT Must submit audio/video attack	king, reading, y y and gramma evel. HYB hments.	and writing within a cultural tical structures necessary to RID ITV COURSE/ONLINE
Textbooks		Becher, Ann McGraw-Hi ISBN: 007	ne, Dorwick, Thalia, Isabelli, Casilo ill, 2011. 3385417 / ISBN-13: 978007338541	le, Pérez-Giro 9 9th ed.	nés, Ana . Puntos de Partida. Boston:
Student		Student Lea	arning Outcomes:		
Learning		Upon succe	ssful completion of this course, stud	ents will:	
Outcomes		1. Engage in	n conversations using level appropri	ate grammatic	cal structures
(SLO)		including na	arrating events that take place in the	present and pr	roducing questions and responses on a
Schedule		Week 1- Ca Week 2- Ca Week 3- Ca Week 4- Ca Week 5- Ca Week 6-Ca Week 7- Ca Week 8- Ca	apitulo Ante Todo apítulo Ante Todo apítulo 1 En la universidad apítulo 1 En la universidad apítulo 2 La familia apítulo 2 La familia apítulo 3 De Compras apítulo 3 De Compras		
		Week 9- Ca Week 10- C	apítulo 4 En Casa Capítulo 4 En Casa		
		Week 11- C Week 12- C	Capítulo 5 Las estaciones y el tiempo Capítulo 6 Las estaciones y el tiempo	0 0	
		Week 13- C	Capítulo 7 !A Comer!		
		Week 14- C	Capítulo 6 !A Comer!	D 1' ' '	
		Week 14- 1 Week 15- 5	De viaje/REPASO FINAL Capítulo	s Preliminar, 1	1, 2, 3, 4, 5, 6
		week 15- F	inai Exam		

Evaluation methods

Participation/Attendance	20%
Exams	30%
Assignments	20%
Presentations	30%
Total	100%

Paris Junior	College Syl	labus		Faculty	Mayra Camacho Cummings	
Year	2022			Office	SSC Office 111	
Term	SPRING			Phone	903.885.1232 ext. 2209	
Section	200			email	mcummings@parisjc.edu	
		Course	SPAN 1412			
		Title	Beginning Spanish II			
Description		Continued of writing with structures n intermediat and video f	development of basic Spanish languag nin a cultural framework. Students acc ecessary to communicate and compre e level. ONLINE COURSE SPAN 14 iles for assignments/quizzes/laborator	ge skills in lis quire the voca hend at the h 12 requires f y/exams.	stening, speaking, reading, and abulary and grammatical igh beginner to low for students to upload and attach audio	
Textbooks		M. Knorre, edition. Bos This is an o	T. Dorwick, A. Pérez-Gironés, W. G ston: McGraw-Hill, 2009. ISBN: 978 nline course. Must submit audio/vide	lass, and H. V 3-0-07-33854 o attachment	Villareal. Puntos de Partida, 9th 1-9 s.	
Student		1 Engage i	n conversations using level-appropria	te grammatic	al structures including partating	
Learning		events that	take place in the past.	to granniatio	ar structures meruaning narrating	
Outcomes (SLO)		2. Demonst speakers of	rate understanding of level-appropria	te spoken Sp	anish produced by Spanish	
(520)		3. Write sin	nple to moderately complex sentences	s using level-	appropriate grammatical	
		structures a	nd organize them into cohesive parag	raphs.		
		4. Read and	l comprehend level-appropriate authe	ntic texts.		
		5. Identify a	and discuss traditions, customs and va	lues of the H	lispanic world.	
		6. Compare characterist	and contrast the traditions, customs a ics of their own culture	and values of	the Hispanic word with	
		enaracterist	ies of their own culture.			

Week 1- REPASO/REVIEW Capitulo Ante Todo, 1, 2, 3, 4, 5, 6 Week 2- Capítulo 7 De vacaciones Week 3- Capítulo 7 De Vacaciones Week 4- Capítulo 8 Los dias festivos Week 5- Capítulo 8 Los dias festivos Week 6-Capítulo 8 Los dias festivos Week 7- Capítulo 9 El tiempo libre Week 8- Capítulo 9 El tiempo libre Week 9- Capítulo 10 La salud Week 10- Capítulo 10 La salud Week 11- Capítulo 11 Las presiones de la vida moderna Week 12- Capítulo 11 Las presiones de la vida moderna Week 13- Capítulo 12 La calidad de la vida Week 14- Capítulo 12 La calidad de la vida Week 15- REPASO FINAL Capítulos 7,8,9,10,11,12 Week 16- Final Exam

Schedule

Evaluation methods	Student is graded on a 100 point sca	le
	.Participation/Attendance	20%
	Chapter Exams	30%
	Assignments & Presentation	20%
	Comprehensive Semester Exam	30%
	Total	100%

Paris Junior Year Term Section	College Syl 2022 SPRING 141	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Offic 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2311			
		Title	SPAN 2311 Intermediate Spanish I	(3rd semeste	r Spanish)	
Description		The consoli listening, sp interpretation Humanities M. Knorre, edition Bos	idation of skills acquired at the introd peaking, reading and writing. Empha on of the cultures of the Spanish-spea . ONLINE BLACKBOARD COMP T. Dorwick, A. Pérez-Gironés, W. G ston: McGraw-Hill 2009 ISBN: 978	uctory level. sis on compre king world. C ONENT Mus lass, and H. V 8-0-07-33854	Further development of proficiency in chension, appreciation, and core curriculum satisfied for st submit audio/video attachments. /illareal. Puntos de Partida, 9th	
		ISBN 978 (007 353 442 This is an online course	e. Must submi	t audio/video attachments.	
Student		Course Goa	als and Objectives:			
Learning Outcomes (SLO)		1. Learning 2. Demonst diverse orig	Outcomes Upon successful completi trate comprehension of authentic spok gins.	on of this cou en discourse	rse, students will. produced by Spanish speakers of	

Schedule	Unit #1					
	Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature,					
	vocabulary, culture, lab					
	Grammar Review por y para, se, hace que, imperfect, vocabulary, culture, lab					
	Preterit, vocabulary, culture, literature, lab EXAM #1					
	Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab					
	The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture,					
	literature, lab					
	Unit #2					
	Subjunctive clauses, vocabulary, culture, literature, lab					
	Future tense-Future tense Reading of short story, lab					
	Future tense, géneros literarios, lab. EXAM #2					
	Past subjunctive, vocabulary, culture, literature, lab					
	Conditional, vocabulary, culture, literature/lab					
	Unit # 3					
	Present perfect subjunctive, vocabulary, culture, literature, lab					
	Imperfect subjunctive If clauses lab					
Evaluation matheda						
Evaluation methods	Student will be greated upon a 100 point scale:					
	Student will be graded upon a 100-point scale.					
	Participation/Attendance 20%					
	Assignments (Wkbk/Lab Manual Ouizzes) 20%					
	Chapter Exams/Final Exam (3) 30%					
	Oral Presentation 30%					
	Total 100%					

Paris Junior Year Term Section	College Syl 2022 SPRING 441	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Offic 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2311			
		Title	SPAN 2311 Intermediate Spanish I	(3rd semeste	r Spanish)	
Description		The consoli listening, sp interpretation Humanities	idation of skills acquired at the introd peaking, reading and writing. Empha- on of the cultures of the Spanish-spea . ONLINE BLACKBOARD COMPO	uctory level. sis on compre king world. C DNENT Mus	Further development of proficiency in chension, appreciation, and core curriculum satisfied for st submit audio/video attachments.	
I extbooks		M. Knorre, edition. Bos ISBN 978 (1. Dorwick, A. Perez-Girones, W. G ston: McGraw-Hill, 2009. ISBN: 978 007 353 442 This is an online course	lass, and H. N 3-0-07-33854 2. Must submi	111areal. Puntos de Partida, 9th 1-9 t audio/video attachments.	
Student Learning Outcomes (SLO)		Course Goa 1. Learning 2. Demonst diverse orig	als and Objectives: Outcomes Upon successful completi rate comprehension of authentic spok gins.	on of this cou en discourse	rrse, students will. produced by Spanish speakers of	

Schedule	Unit #1					
	Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature,					
	vocabulary, culture, lab					
	Grammar Review por y para, se, hace que, imperfect, vocabulary, culture, lab					
	Preterit, vocabulary, culture, literature, lab EXAM #1					
	Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab					
	The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture,					
	literature, lab					
	Unit #2					
	Subjunctive clauses, vocabulary, culture, literature, lab					
	Future tense-Future tense Reading of short story, lab					
	Future tense, géneros literarios, lab. EXAM #2					
	Past subjunctive, vocabulary, culture, literature, lab					
	Conditional, vocabulary, culture, literature/lab					
	Unit # 3					
	Present perfect subjunctive, vocabulary, culture, literature, lab					
	Imperfect subjunctive If clauses lab					
Evaluation matheda						
Evaluation methods	Student will be greated upon a 100 point scale:					
	Student will be graded upon a 100-point scale.					
	Participation/Attendance 20%					
	Assignments (Wkbk/Lab Manual Ouizzes) 20%					
	Chapter Exams/Final Exam (3) 30%					
	Oral Presentation 30%					
	Total 100%					

Paris Junior Year Term Section	College Syl 2022 SPRING 540	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Offic 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2311			
		Title	SPAN 2311 Intermediate Spanish I	(3rd semeste	r Spanish)	
Description		The consoli listening, sp interpretation Humanities	idation of skills acquired at the introd peaking, reading and writing. Empha- on of the cultures of the Spanish-spea . ONLINE BLACKBOARD COMPO	uctory level. sis on compre king world. C ONENT Mus	Further development of proficiency in chension, appreciation, and Core curriculum satisfied for st submit audio/video attachments.	
Textbooks		M. Knorre, edition. Bos ISBN 978 (T. Dorwick, A. Pérez-Gironés, W. G ston: McGraw-Hill, 2009. ISBN: 978 007 353 442 This is an online course	lass, and H. V 3-0-07-33854 e. Must submi	Villareal. Puntos de Partida, 9th 1-9 it audio/video attachments.	
Student Learning Outcomes (SLO)		Course Goa 1. Learning 2. Demonst diverse orig	als and Objectives: Outcomes Upon successful completi rate comprehension of authentic spok gins.	on of this cou en discourse	rrse, students will. produced by Spanish speakers of	

Schedule	Unit #1					
	Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature,					
	vocabulary, culture, lab					
	Grammar Review por y para, se, hace que, imperfect, vocabulary, culture, lab					
	Preterit, vocabulary, culture, literature, lab EXAM #1					
	Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab					
	The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture,					
	literature, lab					
	Unit #2					
	Subjunctive clauses, vocabulary, culture, literature, lab					
	Future tense-Future tense Reading of short story, lab					
	Future tense, géneros literarios, lab. EXAM #2					
	Past subjunctive, vocabulary, culture, literature, lab					
	Conditional, vocabulary, culture, literature/lab					
	Unit # 3					
	Present perfect subjunctive, vocabulary, culture, literature, lab					
	Imperfect subjunctive If clauses lab					
Evaluation matheda						
Evaluation methods	Student will be greated upon a 100 point scale:					
	Student will be graded upon a 100-point scale.					
	Participation/Attendance 20%					
	Assignments (Wkbk/Lab Manual Ouizzes) 20%					
	Chapter Exams/Final Exam (3) 30%					
	Oral Presentation 30%					
	Total 100%					

Paris Junion Year Term Section	College Syl 2022 SPRING 541	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Offic 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2311			
		Title	SPAN 2311 Intermediate Spanish I	(3rd semester	r Spanish)	
Description		The consoli listening, sp interpretation Humanities	idation of skills acquired at the introd peaking, reading and writing. Emphasion of the cultures of the Spanish-spea . ONLINE BLACKBOARD COMPO T. Dorwick A Pérez-Gironés W G	uctory level. sis on compre king world. C DNENT Mus lass and H X	Further development of proficiency in chension, appreciation, and core curriculum satisfied for st submit audio/video attachments.	
TEXIDOOKS		edition. Bos ISBN 978 (ston: McGraw-Hill, 2009. ISBN: 978	3-0-07-33854 Must submi	1-9 t audio/video attachments.	
Student Learning Outcomes (SLO)		Course Goa 1. Learning 2. Demonst diverse orig	als and Objectives: Outcomes Upon successful completi- rate comprehension of authentic spok gins.	on of this cou en discourse	urse, students will. produced by Spanish speakers of	

Schedule	Unit #1					
	Grammar REVIEW, Present indicative/subjunctive, present/past perfect, intro. literature,					
	vocabulary, culture, lab					
	Grammar Review por y para, se, hace que, imperfect, vocabulary, culture, lab					
	Preterit, vocabulary, culture, literature, lab EXAM #1					
	Subjunctive-emotion & ojalá, para que/por que, vocabulary, culture, literature, lab					
	The subjunctive to express uncertain, doubtful, or hypothetical situations, vocabulary, culture,					
	literature, lab					
	Unit #2					
	Subjunctive clauses, vocabulary, culture, literature, lab					
	Future tense-Future tense Reading of short story, lab					
	Future tense, géneros literarios, lab. EXAM #2					
	Past subjunctive, vocabulary, culture, literature, lab					
	Conditional, vocabulary, culture, literature/lab					
	Unit # 3					
	Present perfect subjunctive, vocabulary, culture, literature, lab					
	Imperfect subjunctive If clauses lab					
Evaluation matheda						
Evaluation methods	Student will be greated upon a 100 point scale:					
	Student will be graded upon a 100-point scale.					
	Participation/Attendance 20%					
	Assignments (Wkbk/Lab Manual Ouizzes) 20%					
	Chapter Exams/Final Exam (3) 30%					
	Oral Presentation 30%					
	Total 100%					

Paris Junior	College Syl	llabus		Faculty	Mayra Camacho Cummings
Year	2022			Office	SSC Offic C
Term	SPRING			Phone	903.885.1232 ext 2209
Section	140			email	mcummings@parisjc.edu
		Course	SPAN 2312		
		Title	SPAN 2312 Intermediate Spar	ish II (4th semeste	er Spanish)
Description		The consolic listening, sp interpretation out of seque	idation of skills acquired at the in peaking, reading and writing. Er on of the cultures of the Spanish- tence or student needs a second y	ntroductory level. nphasis on compre speaking world. A ear language requi	Further development of proficiency in ehension, appreciation, and Approval of instructor needed if taken irement.
Textbooks		M. Knorre, edition. Bo ISBN 978 (, T. Dorwick, A. Pérez-Gironés, oston: McGraw-Hill, 2009. ISBN 007 353 442 This is an online c	W. Glass, and H. V 978-0-07-33854 ourse. Must submi	Villareal. Puntos de Partida, 9th 1-9 it audio/video attachments.
Student		1. Demonst	trate comprehension of authentic	spoken discourse	produced by Spanish speakers of
Learning		diverse orig	gins.		
Outcomes		2. Produce	oral Spanish comprehensible to	native speakers us	ing complex grammatical
(SLO)		structures to	o narrate, describe and elicit info	rmation.	
Schedule		SPAN 2312	2 Spanish Verb Tenses		
		Week 1 Int	roduction/Review Present Tense		
		Week 2 Im	perfect		
		Week 3 Pre	eterit Culture		
		Week 4 Sul	bjunctive-emotion & ojala	auhtful on hun sti-	tical situations
		Wools 6 Sul	biunctive to express uncertain, d	Subtrui or hypothe	
		Week 7 So	-Intro to Hispanic Authors Pood	ing of short storios	5
		Week & Pag	st participle Culture	ing of short stories	,
		Week 9 Fut	fure tense		
		Week 10 C	Conditional Hispanic Authors Res	ding of short stori	es
		Week 11 Pr	resent perfect subjunctive Cultur	e	
		Week 12 Ir	mperfect subjunctive		
		Wook 13 P	Presentation I		
		WEEK IJ F			
		Week 13 P	leview		
		Week 13 P Week 14 R Week 15 P	Review resentation II		

Evaluation methods

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior Year Term Section	College Syl 2022 SPRING 200	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Office 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2312			
		Title	Intermediate Spanish			
Description The consolid proficiency i appreciation, online composition Textbooks M. Knorre, T Boston: McC ISBN 978 00			 lation of skills acquired at the introductory level. Further development of n listening, speaking, reading and writing. Emphasis on comprehension, , and interpretation of the cultures of the Spanish-speaking world. Hybrid course with onent for assignments and lab. f. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 8th ed. Graw-Hill, 2009. O7 353 442 			
Student Learning Outcomes (SLO)		Learning O Upon succe 1. Summari 2. Produce	utcomes essful completion of this course, stude ize authentic spoken discourse produc Spanish comprehensible to native spe	nts will: ed by Spanisl akers using c	h speakers of diverse origins. omplex grammatical structures	
Schedule	ek 1 Introduction/Review Present Tense					
--------------------	--					
	Week 2 Imperfect					
	Week 3 Preterite					
	Week 4 Subjunctive-emotion & ojalá					
	Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations					
	Week 6 Subjunctive clauses					
	Week 7 Se -Intro to Hispanic Authors Reading of short story					
	Week 8 Past participle					
	Week 9 Future tense					
	Week 10 Conditional					
	Week 11 Present perfect subjunctive					
	Week 12 Imperfect subjunctive					
	Week 13 Presentation I					
	Week 14 Review					
	Week 15 Presentation II					
	Week 16 Final Exam					
Evaluation methods						
L'unauton mounous	Student will be graded upon a 100-point scale:					
	Participation/Attendance 20%					
	Assignments (Wkbk/La b Manual, Quizzes) 20%					
	Chapter Exams/Final Exam (3) 30%					
	Oral Presentation 30%					
	Total 100%					

Paris Junior Year Term Section	College Syl 2022 SPRING 300	labus		Faculty Office Phone email	Mayra Camacho Cummings SSC Office 111 903.885.1232 ext 2209 mcummings@parisjc.edu	
		Course	SPAN 2312			
		Title	Intermediate Spanish			
Description		The consoli proficiency appreciation online comp M. Knorre, Boston: Mc ISBN 978 (idation of skills acquired at the introdu in listening, speaking, reading and wr n, and interpretation of the cultures of ponent for assignments and lab. T. Dorwick, A. Pérez-Gironés, W. Gl Graw-Hill, 2009. 007 353 442	ictory level. I iting. Empha the Spanish- ass, and H. V	Further development of sis on comprehension, speaking world. Hybrid course with /illareal. Puntos de Partida, 8th ed.	
Student Learning Outcomes (SLO)		Learning O Upon succe 1. Summari 2. Produce	utcomes essful completion of this course, stude ze authentic spoken discourse produc Spanish comprehensible to native spe	nts will: ed by Spanisl akers using c	h speakers of diverse origins. omplex grammatical structures	

Schedule	ek 1 Introduction/Review Present Tense
	Week 2 Imperfect
	Week 3 Preterite
	Week 4 Subjunctive-emotion & ojalá
	Week 5 Subjunctive to express uncertain, doubtful or hypothetical situations
	Week 6 Subjunctive clauses
	Week 7 Se -Intro to Hispanic Authors Reading of short story
	Week 8 Past participle
	Week 9 Future tense
	Week 10 Conditional
	Week 11 Present perfect subjunctive
	Week 12 Imperfect subjunctive
	Week 13 Presentation I
	Week 14 Review
	Week 15 Presentation II
	Week 16 Final Exam
Evaluation methods	
L'unauton mounous	Student will be graded upon a 100-point scale:
	Participation/Attendance 20%
	Assignments (Wkbk/La b Manual, Quizzes) 20%
	Chapter Exams/Final Exam (3) 30%
	Oral Presentation 30%
	Total 100%

Paris Junior	College Syl	llabus		Faculty	Mayra Camacho Cummings				
Year	2022			Office	SSC Offic C				
Term	SPRING			Phone	903.885.1232 ext 2209				
Section	440			email	mcummings@parisjc.edu				
		Course	SPAN 2312						
		Title	SPAN 2312 Intermediate Spar	nish II (4th semeste	er Spanish)				
Description		The consolidation of skills acquired at the introductory level. Further development of proficiency in listening, speaking, reading and writing. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world. Approval of instructor needed if taken out of sequence or student needs a second year language requirement.							
Textbooks		M. Knorre, edition. Bo ISBN 978 (M. Knorre, T. Dorwick, A. Pérez-Gironés, W. Glass, and H. Villareal. Puntos de Partida, 9th edition. Boston: McGraw-Hill, 2009. ISBN: 978-0-07-338541-9 ISBN 978 007 353 442 This is an online course. Must submit audio/video attachments.						
Student		1. Demonst	trate comprehension of authentic	spoken discourse	produced by Spanish speakers of				
Learning		diverse origins.							
Outcomes		2. Produce	2. Produce oral Spanish comprehensible to native speakers using complex grammatical						
(SLO)		structures to	narrate, describe and elicit information.						
Schedule		SPAN 2312 Spanish Verb Tenses							
		Week 1 Introduction/Review Present Tense							
		Week 2 Im	perfect						
		Week 3 Pre	eterit Culture						
		Week 4 Sul	bjunctive-emotion & ojala	ouhtful og hun siles	tical situations				
		Wools 6 Sul	biunctive to express uncertain, d	oubtrui or hypothe					
		Week 7 So	-Intro to Hispanic Authors Pood	ing of short storios	c				
		Week & Pag	st participle Culture	ing of short stories					
		Week 9 Fut	fure tense						
		Week 10 C	Conditional Hispanic Authors Res	ding of short stori	es				
		Week 11 Pr	resent perfect subjunctive Cultur	e					
		Week 12 Ir	mperfect subjunctive						
		Week 12 B	resentation I						
		week 15 P							
		Week 13 Pl Week 14 R	Review						
		Week 15 P Week 14 R Week 15 P	Leview resentation II						

Student will be graded upon a 100-point scale:

Participation/Attendance	20%
Assignments (Wkbk/La b Manual, Quizzes)	20%
Chapter Exams/Final Exam (3)	30%
Oral Presentation	30%

Total 100%

Paris Junior	College Syll	labus	_	Faculty	Robyn Huizinga				
Year	2021-2022			Office	AD 159				
Section	100			email	rhuizinga@parisjc.edu				
				_					
		Course	SPCH 1315						
		Title	Public Speaking						
Description		Application audience an organization evaluate ora	of communication theory and practic alysis, speaker delivery, ethics of com nal techniques to develop students' sp il presentations.	e to the publi nmunication, beaking abiliti	c speaking context, with emphasis on cultural diversity, and speech es, as well as ability to effectively				
Textbooks		Required Te	extbook(s) and Materials:						
		Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)							
Student Learning		Course Goa	ls and Objectives:						
Outcomes		Foundationa	al Component Area: Communication						
(SLO)		Courses in t	his category focus on developing idea	as and expres	sing them clearly, considering the				
Schedule		Course Schedule/Calendar:							
		SPCH 1315 100 meets every Monday & Wednesday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.							
		Dr. Martin Luther King, Jr. Holiday January 17- All PJC Campuses Closed							
		Class Begin	s January 19- Introduction to the cou	rse and icebre	eaker activities				
		1st ASSIGN	MENT DUE January 21- Syllabus Q	Quiz Due by 1	1:59 PM				
		ORD Febru	ary 2- Students must complete course	work to rema	in enrolled in the course past ORD				
		February 4-	Unit 1 (Chapters 1, 11, 12, and 14) (Quizzes Due b	by 11:59 PM				
		February 7-	Writing Assignment 1 Due by 11.59	РМ					

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which is a Group Project, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Daily participation is expected. Class Activities and Homework Assignments are graded. Lastly, students will complete Chapter Quizzes and a Syllabus Quiz. (Copies of the rubrics used in this course can be accessed at any time on Blackboard.)

*Please note: This is a percentage-based course, not a points-based course. Each component-Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises

Paris Junior	College Syll	labus	_	Faculty	Robyn Huizinga			
Year	2021-2022			Office	AD 159			
Section	101			email	rhuizinga@parisjc.edu			
	- • -				Guille 1 - June 1			
		Course	SPCH 1315					
		Title	Public Speaking					
Description		Application audience an organization evaluate ora	of communication theory and practic alysis, speaker delivery, ethics of com nal techniques to develop students' sp ll presentations.	e to the publi nmunication, beaking abiliti	c speaking context, with emphasis on cultural diversity, and speech es, as well as ability to effectively			
Textbooks		Required Te	extbook(s) and Materials:					
		Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)						
Student Learning		Course Goa	ls and Objectives:					
Outcomes		Foundationa	al Component Area: Communication					
(SLO)		Courses in t	his category focus on developing idea	as and expres	sing them clearly, considering the			
Schedule		Course Sche	edule/Calendar:					
		SPCH 1315 noted on the participation	100 meets every Monday & Wednes e schedule. The dates below are final n is expected throughout the semester	day througho deadlines for	out the semester unless otherwise major course assignments. Daily			
		Dr. Martin Luther King, Jr. Holiday January 17- All PJC Campuses Closed						
		Class Begin	s January 19- Introduction to the cou	rse and icebre	eaker activities			
		1st ASSIGN	MENT DUE January 21- Syllabus Q	uiz Due by 1	1:59 PM			
		ORD Febru	ary 2- Students must complete course	work to rema	in enrolled in the course past ORD			
		February 4-	Unit 1 (Chapters 1, 11, 12, and 14) (Quizzes Due b	ру 11:59 РМ			
		February 7-	Writing Assignment 1 Due by 11.59	РМ				

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which is a Group Project, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Daily participation is expected. Class Activities and Homework Assignments are graded. Lastly, students will complete Chapter Quizzes and a Syllabus Quiz. (Copies of the rubrics used in this course can be accessed at any time on Blackboard.)

*Please note: This is a percentage-based course, not a points-based course. Each component-Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises

Paris Junior Co	ollege Syllabus			Faculty	Paul May
Year	2021-2022			Office	GVL 208
Term	Spring 2022			Phone	903.457.8718
Section	200			email	pmay@parisjc.edu
		Course	SPCH 1315		
		Title	Fundamentals of Public Speaking		
Description		Fundamentals of purposes and of	of Public Speaking: Research, composition, or occasions. Core Curriculum is satisfied for Ora	ganization, deliv Communicatior	rery, and analysis of speeches for
Textbooks		Public Speakin	g: A virtual text (open-source online test)		
Student Learning Outcomes (SLO)		1. The student appreciation of employ the nec presentation fo	will create presentations that demonstrate an u the diverse opinions of the audience. 2. The cessary skills to control and reduce this discom- r clarity, and deliver it with fluency, projection	nderstanding of the student will re- fort during a pre- n, and variety app	he audience's importance, and de cognize elements of communication 3. The student will propriate to the occasion.
Schedule		Jan./Feb.: Four	ndations of Communication and Anxiety Mana	gement	
		March: Speaki	ng with Visual Support and Delivery technique	8 S	
		April: Small C May: Wrap up	Group Dynamics and Audience Analysis, Informand Finals	ning and Persuad	ling

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Paris Junior	College Syll	abus		Faculty	Robyn Huizinga			
Year	2021-2022 Spring			Office	AD 159 903-782-0410			
Section	201		1	email	rhuizinga@parisjc.edu			
		_						
		Course	SPCH 1315					
		Title	Public Speaking					
Description		Description emphasis or speech orga effectively e	Application of communication theor a audience analysis, speaker delivery, nizational techniques to develop stude evaluate oral presentations.	y and practic ethics of com ents' speaking	e to the public speaking context, with munication, cultural diversity, and g abilities, as well as ability to			
Textbooks		Required Te	extbook(s) and Materials:					
		Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)						
Student		Foundationa	al Component Area: Communication					
Learning		Courses in t	his category focus on developing idea	s and express	sing them clearly, considering the			
Outcomes		effect of the	message, fostering understanding, an	d building th	e skills needed to communicate			
(SLO)		persuasively	y. Courses involve the command of or	ral, aural, wri	itten, and visual literacy skills that			
Schedule		Course Schedule/Calendar:						
		COURSE OPENS January 17- Complete readings, view tutorials, Syllabus Quiz (Blackboard Start Here)						
		1st ASSIGNMENT DUE January 21- Syllabus Quiz Due						
		January 28- Unit 1 (Chapters 1, 11, 12, and 14) Quizzes Due						
		January 31-	Writing Assignment 1 Due					
		ORD Febru	ary 2- Students must complete course	work to rema	in enrolled in the course past ORD			
		February 7-	Performance Exam 1: Speech of Intro	oduction Due				
		February 18	B- Unit 2 (Chapters 3, 4, and 18) Quizz	zes Due				

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which includes a group discussion, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

*Please note: This is a percentage-based course, not a points-based course. Each component-Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) Blank copies of the Rubrics used to grade Performance Exams and Writing Assignments in the course are available in Blackboard for students to view before

Paris Junior	College Syll	abus	_	Faculty	Robyn Huizinga				
Year	2021-2022			Office	AD 159				
Section	300			email	905-782-0410 rhuizinga@parisic.edu				
beetion	500			Cilluit	maizinga e parisjereda				
		Course	SPCH 1315						
		Title	Public Speaking						
Description		Description emphasis or speech orga effectively e	: Application of communication theor a audience analysis, speaker delivery, nizational techniques to develop stude evaluate oral presentations.	y and practice ethics of com ents' speaking	e to the public speaking context, with munication, cultural diversity, and g abilities, as well as ability to				
Textbooks		Required Te	extbook(s) and Materials:						
		Textbook: The Public Speaking Project. United States, Public Speaking Project, 2011. (Included in the course in PDF format)							
Student		Foundationa	al Component Area: Communication						
Learning		Courses in t	his category focus on developing idea	s and express	sing them clearly, considering the				
Outcomes		effect of the	e message, fostering understanding, an	d building th	e skills needed to communicate				
(SLO)		persuasively	y. Courses involve the command of o	ral, aural, wri	itten, and visual literacy skills that				
Schedule		Course Sche	edule/Calendar:						
		COURSE C Here)	PPENS January 17- Complete reading	s, view tutori	als, Syllabus Quiz (Blackboard Start				
		1st ASSIGNMENT DUE January 21- Syllabus Quiz Due							
		January 28-	Unit 1 (Chapters 1, 11, 12, and 14) Q	uizzes Due					
		January 31-	Writing Assignment 1 Due						
		ORD Febru	ary 2- Students must complete course	work to rema	in enrolled in the course past ORD				
		February 7-	Performance Exam 1: Speech of Intro	oduction Due					
		February 18	B- Unit 2 (Chapters 3, 4, and 18) Quizz	zes Due					

Course Requirements and Evaluation:

During the course, students will complete five (5) major Performance Exams, one of which includes a group discussion, and one of which is the Final Exam for the course. Students will also compose five short writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

*Please note: This is a percentage-based course, not a points-based course. Each component-Quizzes, Writing Assignments, and Performance Exams- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 5% of the course grade and Exam 5 comprises 20% of the course grade.) Blank copies of the Rubrics used to grade Performance Exams and Writing Assignments in the course are available in Blackboard for students to view before

Paris Junior	College Syll	labus		Faculty	Alex Peevy
Year	2021-2022			Office	AD 158
Term	Spring			Phone	903-782-0321
Section	301			email	apeevy@parisjc.edu
		Course	SDCH 1215		
		Course	51 CH 1515		
		Title	Fundamentals of Public Speaking		
Description		Description Application audience an organization evaluate ora	: of communication theory and practic alysis, speaker delivery, ethics of con nal techniques to develop students' sp al presentations.	e to the publi nmunication, beaking abiliti	ic speaking context, with emphasis on cultural diversity, and speech tes, as well as ability to effectively
Textbooks		Textbook/M	Iaterials		
		The Public S in PDF form	Speaking Project. United States, Publ nat, with a link to the online edition)	ic Speaking I	Project, 2011. (Included in the course
Student		Required Co	ore Objectives		
Learning		Student Lea	urning Outcomes (Core Curriculum-Le	evel):	
Outcomes		1. Demonstr	rate Critical Thinking Skillsto include	de creative th	inking, innovation, inquiry, and
(SLO)		analysis, eva	aluation and synthesis of information.		<i>c</i> , <i>i</i> , <i>j</i>
		•	·		
Schedule		Week Conte	ent Due Due		
		Week 1			
		Week 2 First	st assignment Tue, Jan 25		
		Unit 1 quiz	zzes Thur, Jan 27		
		Week 3 Per	formance Exam 1 Mon, Jan 31 Zoom	: TBA	
		Week 4 Uni	it 2 quizzes Thur, Feb 10		
		Week 5 Per	formance Exam 2 Mon, Feb 14 Zoor	n: TBA	
		Week 6 Ess	ay 1 Thur, Feb 24		
		Week 7 Uni	it 3 quizzes Thur, Mar 3		
		Week 8 Per	formance Exam 3 Mon, Mar 7 Zoom	: TBA	
		Week 9 Spr	ing Break Mar14-19		
		Week 10 Es	ssay 2 Thur Mar 24		
		Week 11 TI	BA Thur, Mar 31		
		Week 12 Un	nit 4 quizzes Thur, Apr 7		
		Week 13 Pe	erformance Exam 4 Mon, Apr 11 Zoo	m: TBA	
		Last day to	withdraw Thur, Apr 14		
		Week 14 Es	seav 3 Thur May 21		

Evaluation Methods:

During the course, students will complete five (5) major Performance Exams, one of which includes a group project, and one of which is the Final Exam for the course. Students will also complete writing assignments based on course readings and presentations on TED.com. Lastly, students will complete chapter quizzes contained in each unit and a syllabus quiz.

Grade Evaluation: Speech of Introduction 10% Group Project 10% Speech of Demonstration 15% Tribute Speech 15% Persuasive Speech (Final) 20%

Paris Junior Co	ollege Syllabus		_	Faculty	Paul May
Year	2021-2022			Office	GVL 208
Term	Spring 2022			Phone	903.457.8718
Section	400			email	pmay@parisjc.edu
		Course	SPCH 1315		
		Title	Fundamentals of Public Speaking		
Description		Fundamentals of purposes and of	of Public Speaking: Research, composition, or occasions. Core Curriculum is satisfied for Oral	ganization, deliv Communication	very, and analysis of speeches for
Textbooks		Public Speakin	ng: A virtual text (open-source online test)		
Student Learning Outcomes (SLO)		1. The student appreciation of employ the nec presentation fo	will create presentations that demonstrate an un f the diverse opinions of the audience. 2. Th cessary skills to control and reduce this discom- r clarity, and deliver it with fluency, projection	nderstanding of t e student will rec fort during a pres , and variety app	the audience's importance, and decognize elements of communications and the sentation. 3. The student will propriate to the occasion.
Schedule		Jan./Feb.: Four	ndations of Communication and Anxiety Manag	gement	
		March: Speaki	ng with Visual Support and Delivery technique	s	
		April: Small C May: Wrap up	Group Dynamics and Audience Analysis, Inform and Finals	ning and Persuad	ling

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Paris Junior C	ollege Syllabus			Faculty	Paul May			
Year	2021-2022			Office	GVL 208			
Term	Spring 2022			Phone	903.457.8718			
Section	441			email	pmay@parisjc.edu			
		Course	SPCH 1315					
		Title	Fundamentals of Public Speaking					
Description		Fundamentals of purposes and of	of Public Speaking: Research, composition, or occasions. Core Curriculum is satisfied for Oral	ganization, deliv Communication	very, and analysis of speeches for			
Textbooks		Public Speaking: A virtual text (open-source online test)						
Student Learning Outcomes (SLO)		1. The student appreciation of employ the nec presentation fo	will create presentations that demonstrate an use the diverse opinions of the audience. 2. The essary skills to control and reduce this discommendation relarity, and deliver it with fluency, projection	nderstanding of t e student will re- fort during a pre- , and variety app	the audience's importance, and decognize elements of communications and the sentation. 3. The student will propriate to the occasion.			
Schedule		Jan./Feb.: Four	ndations of Communication and Anxiety Mana	gement				
		March: Speaking with Visual Support and Delivery techniques						
		April: Small Group Dynamics and Audience Analysis, Informing and Persuading May: Wrap up and Finals						

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Paris Junior Co	ollege Syllabus			Faculty	Paul May		
Year	2021-2022			Office	GVL 208		
Term	Spring 2022			Phone	903.457.8718		
Section	501			email	pmay@parisjc.edu		
		Course	SPCH 1315				
		Title	Fundamentals of Public Speaking				
Description		Fundamentals of purposes and of the second s	of Public Speaking: Research, composition, o occasions. Core Curriculum is satisfied for Ora	rganization, deli l Communication	very, and analysis of speeches for 1.		
Textbooks		Public Speaking: A virtual text (open-source online test)					
Student Learning Outcomes (SLO)		1. The student appreciation of employ the nec presentation fo	will create presentations that demonstrate an use the diverse opinions of the audience. 2. The essary skills to control and reduce this discom- r clarity, and deliver it with fluency, projection	inderstanding of ne student will re ifort during a pre n, and variety ap	the audience's importance, and decognize elements of communications3. The student will propriate to the occasion.		
Schedule		Jan./Feb.: Four	ndations of Communication and Anxiety Mana	gement			
		March: Speaking with Visual Support and Delivery techniques					
		April: Small Group Dynamics and Audience Analysis, Informing and Persuading May: Wrap up and Finals					

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Paris Junior	College Syll	labus		Faculty	Alex Peevy		
Year 2021-2022				Office	AD 158		
Term Section	Spring			Phone	903-782-0321		
	100			email	apeevy@parisjc.edu		
		Course	SPCH 1321				
		Title	Business and Professional Speaking				
Description		Study and a emphasis w technologic	pplication of communication within the given to communication competed ally mediated formats.	he business a tencies in pre	nd professional context. Special sentations, dyads, teams and		
Textbooks		This course Other mater handouts, no	uses a free OPEN SOURCE E-textbo ials needed: Student will need a note ote cards, a flash drive, and other stud	ook. It can be book for taki ly materials a	e accessed through Blackboard. ng lecture notes and collecting class is assigned.		
Student		Core Object	tives				
Learning		Student Lea	rning Outcomes (Core Curriculum-Le	evel):			
Outcomes 1. Demonstrate Critical Thinking Skillsto include creative thinking, innovation, inquiry, ar			inking, innovation, inquiry, and				
(SLO)	LO) analysis, evaluation and synthesis of information.						
Schedule		Week Content Due Date Topic Chapter Study					
		Week 1 First Course Assignment 20-Jan Professional Business Chapter 1					
		Week 2 Intr	oduction 25-Jan Delivering ye	our Message	Chapter 2		
		Week 3 Exa	am 1 3-Feb Interpersonal Intrapersor	nal Chapter 9)		
		Week 4 Y	You and Your Audience Chapter 3				
		Week 5 Inte	erview 15-Feb Nonverbal Communic	cation Chapte	er 4		
		Week 6 Exa	am 2 24-Feb Presentation Organizati	on Chapter 5			
		Week 7 I	Developing Presentations Chapter 6				
		Week 8 Info	ormative 8-Mar Presentation to Information	m Chapter 7			
		Week 9	Spring Breat	k			
		Week 10Ex	am 3 24-Mar				
		Week 11Te	d Talk Essay 31-Mar Group Commu	nication Chap	pter 11		
		Week 12 I	ntercultural Communication Chapter	10			
		Week 13 G	roup Project 12-AprExam 4 14-Apr	•			
		Last day to	withdraw 14-Apr				
		Week 14 1	9-Apr Presentations to Persuade Cha	pter 8			
		Week 15 2	6-Anr Divital Media and Communica	ation Chanter	12		

Evaluation Methods:

Assignments involve a study of the basic principles of communication and practice in various speaking situations, public and interpersonal: informative, sales, interview, discussion, persuasion, and special occasions. Grade Evaluation: Speech of Introduction 10% Employment Interview 10% Informative Presentation 10% Group Presentation 15% Persuasive Speech (Final) 25% Exams 25% Crticial analysis Essay 10%

Paris Junior C	ollege Syllabus			Faculty	Paul May
Year	2021-2022			Office	GVL 208
Section	3pring 2022 400			email	905.457.8718 pmay@parisic.edu
Section	-00			eman	pinay e parisje.eda
		Course	SPCH 1321		
		Title	Business and Professional Speaking		
Description		Professional S	peaking for all occasions and for intervi	ewing	
Textbooks		Business Com	munication for Success, S. McLean		
Student Learning Outcomes (SLO)		1. The student appreciation of anxiety and em structure a bus	will create presentations that demonstra f the diverse cultural opinions of the au poloy the necessary skills to control and iness presentation for clarity, and delive	ate an understanding of t lience. 2. The student reduce this discomfort of er it with confidence	he business setting and demonstr t will recognize elements of com luring a presentation. 3. The
Schedule		Jan/Feb: Found Speaking with Dynamics Au Wrap up and F	dations of Business Communication Visual Support and Delivery techniques idience Analysis rinals	Speaking with Purpose s	Anxiety Management April : S May: Informing and



rates an munication e student will

March: mall Group d Persuading,


Paris Junior	College S	yllabus		Faculty	Norman Gilbert
Year	2021-202	2		Office	WTC 1046
Section	100			email	ngilbert@parisic.edu
					6 T T
		Course	SRGT 1405		
		Title	Introduction to Surgical Technology	/	
Description		Orientation	to surgical technology theory surgic	al nharmacolo	ogy and anesthesia, technological
Description		sciences, ar	nd patient care concepts.		ogy and anesatesia, teennological
Textbooks		Required: S 2018), and Surgical Te content Acc Available a Recommen Davis, ISBN: 978- Choose one Mosby, (20 Mosby-Else Venes, (20)	Surgical Technology for the Surgical ' Study Guide (workbook) to accompa echnologist: A Positive Care Approac cess Card. Is bundle, ISBN: 978-1-337-584-87-6 ded: Rutherford, Colleen J., (2019), I -0-8036-6831-7 (Note: previous edit e of two Dictionaries: 013), Mosby's Dictionary of Medicine evier, ISBN: 978-0-3230-7403-3-2 13), Taber's Cyclopedic Medical Dict	Technologist: ny the textboo h, Cengage D Differentiating ion is accepta e, Nursing & I tionary, (22nd	A Positive Care Approach (5th ed., ok, Surgical Technology for the relmar publisher with printed digital g Surgical Instruments, (3rd ed.) FA able for this text) Health Professions, (9th ed. or newer) I ed. or newer), FA Davis,
Student Learning Outcomes (SLO)		Upon comp 1. Explain t 2. Relate ba 3. Identify a 4. Identify a 5. Distingui professiona 6. Identify a	bletion of this program, it is expected the physical, interpersonal, and ethical asic concepts of surgical pharmacolog and demonstrate patient care concepts and describe terminology and theories ish varied job roles of surgical person I, legal and ethical aspects. and demonstrate an understanding of	that a graduat l aspects of the gy and anesthe s including the s associated we unel and their different type	te will be able to: ne operating room environment. esia. e psychosocial needs of the client. with the surgical environment. responsibilities including es of health care facilities.
Schedule		Week 1- Sy Week 2- Un Surgical Te Week 3- Un of Practice Week 4- Un Week 5- Un Week 5- Un Cont. (textb Week 7- Un Week 8- Un Week 9- Un Laboratory Week 10- U	Allabus/Handbook Review nit I (textbook Chapters 1 and 2) Orie eam Members; Standards of Conduct, nit I cont. (textbook Chapters 1-2); Le nit II (textbook Chapters 5); Physical nit II cont. nit III (textbook Chapters 3-4); The S book Chapter 8); Mandatory Hospital nit III cont. nit IV (textbook Chapters 8 and 13); I nit IV cont. (textbook chapters 8 and Studies; and Surgical Specimens Jnit V (textbook Chapter 9); Surgical	entation to Sur Professionali egal Environn Environment urgical Patien Orientation Emergency Si 13); Diagnost Pharmacolog	rgical Technology; History of Surgery; sm; and Hospital Organization nent; Risk Management; Ethics; Scope and Safety Standards nt and Special Populations Unit IV tuations and All-Hazard Preparation tic Procedures; Vital Signs; gy and Anesthesia

Evaluation methods	5 Unit Examinations (averaged) 65% of course grade
	Daily Grades (avg.): workbook assignments, quizes, etc. 20% of course grade
	Comprehensive Final Examination 15% of course grade

Paris Junior	College Syll	labus		Faculty	Norman Gilbert
Year	2021-2022			Office	WTC 1046
Term	SPRING			Phone	903-782-0734
Section	100			eman	ngnbert@pansjc.edu
		Course	SRGT 1409		
		Title	Perioperative Concepts and Asceptic	Technique	
Description		In-depth con infectious p	verage of perioperative concepts such rocesses, wound healing, and creation	as aseptic/ste and manager	erile principles and practices, ment of the sterile field.
Textbooks		Same as use Required: S 2018), and S Surgical Te content Acc Available as Recommend Davis, ISBN: 978- Choose one Mosby, (20 Mosby-Else	ed in concurrent course, SRGT1405: urgical Technology for the Surgical T Study Guide (workbook) to accompan chnologist: A Positive Care Approach eess Card. s bundle, ISBN: 978-1-337-584-87-6 ded: Rutherford, Colleen J., (2019), D 0-8036-6831-7 (Note: previous edition of two Dictionaries: 13), Mosby's Dictionary of Medicine, ever. ISBN: 978-0-3230-7403-3-2	echnologist: y the textboo , Cengage De ifferentiating on is acceptal Nursing & H	A Positive Care Approach (5th ed., ok, Surgical Technology for the elmar publisher with printed digital Surgical Instruments, (3rd ed.) FA ble for this text) Health Professions, (9th ed. or newer)
Student Learning Outcomes (SLO)		Upon comp 1. Identify a 2. Explain i 3. Maintain 4. Identify b 5. Demonstr operating re	letion of this program, it is expected the and demonstrate principles and practic infectious processes and concepts of w a sterile field utilizing basic case prep- pasic instruments, equipment and supp rate the care, handling and assembly o born.	hat a graduate es of aseptic ound healing paration and p lies by type a f basic instru	e will be able to: techniques. 5. procedures. and function. ments, equipment and supplies in the
Schedule		Week 1- Or Week 2- Ur Week 3- Ur Week 4- Ur Microbiolog Week 5- Ur Week 6- Ur Patient Tran Week 7- Ur Week 8- Ur Week 9- Ur Week 10- U applications	ientation; Syllabus/Handbook Review hit I (textbook Chapter 10); Instrument hit I cont.; Skills LAB hit II (textbook Chapter 7); Preventing gy of Surgical Site Infection; Decontan hit II cont.; Skills LAB hit III (textbook Chapter 12); Surgical hsport and Positioning; Skin Prep; OR hit III cont.; Skills LAB hit IV (textbook Chapter 11); Wound I hit IV cont.; Skills LAB Juit IV cont.; Skills LAB Juit V (textbook Chapter 6); Biomedic s; Robotics	eation, Equip Perioperativ mination and Case Manage Attire; Steril Healing, Sutu	ment and Supplies e Disease Transmission; Sterilization; Principles of Asepsis ement; Perioperative Routines; le Fields; Draping; Turnover tres/Needles and Stapling Devices Minimally Invasive Surgery; LASER
Evaluation 1	methods	4-5 Unit Ex Lab Skills a Two-part C Practicum r	aminations (averaged) 50% of course nd Daily Grades (avg.): workbook ass omprehensive Final Examination, 40% equiring 75% minimum score.	grade signments, qu 6 of course gr	iizes, etc. 10% of course grade rade, including Pre-Clinical Skills

Paris Junior	College Syll	abus		Faculty	Norman Taylor Gilbert
Year	2021-2022 SPRING			Office	WTC 1046 903-782-0734
Section	100			email	ngilbert@parisjc.edu
		Course	SRGT 1442	1	
		Title	Surgical Procedures II		
Description		Introduction procedures a oral/maxillo supplies req	n to surgical pathology and its relations related to the cardiothoracic, periphera ofacial, and neurological surgical speci uired for safe patient care.	ship to surgio al vascular, p alties incorp	cal procedures. Emphasis on surgical lastic/reconstructive, ophthalmology, orating instruments, equipment, and
Textbooks		Surgical Tea Caruthers-D Study Guide bundled; IS Differentiat ISBN: 978-0	chnology for the Surgical Technologis Delmar Publishing. e to accompany above. Note: Textbool BN: 9781337584876 ing Surgical Instruments, 2nd ed., 201 0-8036-2545-7	t: A Positive k, Study Guid 2. Rutherford	Care Approach, 5th ed., 2018, de, and electronic Access Code d, F.A. Davis Publishing,
Student Learning Outcomes (SLO)		Relate anato preparation reconstruct possible cor	omy and pathology to indications for s for selected surgical procedures; selec the sequence for related surgical proce nplications for surgical procedures.	elected surgi et instruments edures; and id	cal procedures; summarize patient s, equipment, and supplies and dentify expected outcomes and
Schedule		Week 1- Un Week 2- Un Week 3- Un Week 4- Un Week 5- Un Week 6- Un Week 7- Un Week 8- Un Week 9- Un Week 10- U Week 10- U Week 11- U Week 12- U Week 13- C Week 14- P Week 15- R	it I (Ch. 22) Cardiothoracic anatomy it I cont. Cardiothoracic procedures it I cont. Cardiothoracic procedures control it I cont. Cardiothoracic procedures control it II Peripheral vascular anatomy it II cont. peripheral vascular procedu- it III maxillofacial reconstruction analit III cont. maxillofacial reconstruction it IV Cosmetic/Plastic Reconstructive it IV cont. Cosmetic/ Plastic Reconstructive it IV cont. Cosmetic/ Plastic Reconstructive it V cont. Neurological anatomy/ patholog Unit V cont. Neurological procedures Init V cont. Neurological procedures comprehensive Review AE pre-professional predictor examin essearch Reports; Student Presentation comprehensive Final Examination	ont. res tomy/patholo n procedures anatomy uctive proces sy ont. ation s	egy dures
Evaluation n	nethods	In order to p The final gr 5 Exams (a Daily Grad Comprehen	pass SRGT 1441, the student must ach ade average will consist of: veraged) 60% es (averaged) 20% asive Final Exam 20%	ieve a final- _é	grade computation of 75% or higher.

Paris Junior	College Syl	labus		Faculty	Norman Taylor Gilbert
Year	2021-2022			Office	WTC 1046
Term	SPRING			Phone	903-782-0734
Section	100			email	ngilbert@parisjc.edu
		Course	SRGT 2462		
		Title	Clinical - Surgical Technology/ Tech	nologist	
Description		A health-rel occupationa	lated work-based learning experience t al theory, skills, and concepts. Direct s	hat enables t upervision is	the student to apply specialized s provided by the clinical professional.
Textbooks		Surgical Te Caruthers-E Study Guide bundled; IS Differentiat	chnology for the Surgical Technologis Delmar Publishing. e to accompany above. Note: Textboo BN: 9781337584876 ing Surgical Instruments, 2nd ed., 201	it: A Positive k, Study Gui 2. Rutherfor	e Care Approach, 5th ed., 2018, de and electronic Access Code d, F.A. Davis Publishing,
Student Learning Outcomes (SLO)		As outlined materials, to political, ec business/ind and teamwo of the occup	in the learning plan, apply the theory, pols, equipment, procedures, regulation onomic, environmental, social, and lea lustry; and will demonstrate legal and ork skills, and appropriate written and pation and the business/industry.	concepts, ar ns, laws, and gal systems a ethical beha verbal comm	nd skills involving specialized interactions within and among associated with the occupation and the vior, safety practices, interpersonal nunication skills using the terminology
Schedule		Week 1 Week 2-5 Week 6-8 Week 9-12 Week 13-15 Week 16	No clinical attendance Clinical site attendance (rotation 1) Clinical site attendance (rotation 2) Clinical attendance (rotation 3) per s 5 Clinical attendance (rotation 4) per s Final Evaluations	per student s per student s student scheo student scheo	chedule chedule dule dule
Evaluation 1	methods	Clinical gra minimum 1 skills-evalue PAE, etc.). Instructor e Preceptor e Instructor a	de computation is determined by over 20), reported scrub-roles (observation, ation (preceptor/instructor), and avera- valuation of skills 35% of course grad- valuation of skills 45% of course grad- ssignments (avg.) 20% of course grade	-all participa first scrub, ge of graded e e	tion (number of cases scrubbed, second scrub), observation-based assignments (workbook, quizzes,

Paris Junior Year Term Section	College Syll 2021-2022 Spring 100	labus		Faculty Office Phone email	Dani Gerhardt-Gilbreath WTC 1058 903.782.0745 dgilbreath@parisjc.edu
		Course	VNSG 1219		
		Title	Professional Development		
Description		Study of the nurse in the education.	importance of professional growth multi-disciplinary health care team	n. Topics includ n, professional o	e the role of the licensed vocational organizations, and continuing
Textbooks		Ackley, B., planning care (12t Elsevier. (20	& Ladwig, G. (2020). Nursing diag h. Ed.). St. Louis, MO: Elsevier 021). Nursing concepts online	gnosis handbool	k: An evidence-based guide to
Student Learning Outcomes (SLO)		 Describe t principles of Discuss th 	he role of the licensed vocational r f leadership and management. e role of professional organization	nurse in multi-di s and regulatory	isciplinary settings inclusive of basic y agencies.
Schedule		Week 1- Re Week 2- De Week 3- Dy Week 4- Dy Week 5- Ey Week 6- Me Week 7- Ex Week 8- Me	sume/Interview/APA Lecture (Hur degation/Prioritization Lecture synythmia Lecture es/Ears ed/Surg HESI Exam it HESI Exam ed/Surg and Exit HESI Retakes	st information s	session)

Evaluation methods

Direct observation, class activities, APA paper

Paris Junior	College Syll	abus		Faculty	Brad Bolton
Year	2021-2022			Office	WTC 1028
Term	Spring			Phone	903.782.0754
Section	100			email	bbolton@parisjc.edu
		Course	VNSG 2410		
		Course	1150 2410		
		Title	Nursing in Health and Illness III		
Description		Further stud illness. Inco nurse.	ly of medical-surgical health problem prporates knowledge necessary to mak	s of the patien the transition	nt including concepts such as mental on from student to graduate vocational
Textbooks		Ackley, B., planning care (12t Elsevier. (20	& Ladwig, G. (2020). Nursing diagno th. Ed.). St. Louis, MO: Elsevier 021). Nursing concepts online	osis handbool	k: An evidence-based guide to
Student		1.Compare	and contrast normal physiology of bo	dy systems to	pathologic variations in the client
Learning		with medica	ll-surgical health problems.		
Outcomes					
(SLO)		2.Evaluate a	and treat clients with medical-surgical	health proble	ems using the nursing process,
Schedule		Week 1- Ne Week 2- Ne Week 3- Ne Week 4- En Week 5- En Week 6- En Week 7- En Week 8- Re Week 9- Re Week 10- R	eurological disorders eurological disorders eurological disorders docrine disorders docrine disorders docrine disorders docrine disorders enal disorders enal disorders tenal disorders		
		Week 11- G	il/heptic disorders		
		Week 12- G	I/heptic disorders		
		Week 13-G	I/heptic disorders		
		Week 14- E	yes/ear disorders		
		Week 15- E	vaulation		
		Week 16- F	inal exam		

Paris Junior C Year	ollege Syllabus 2021-2022			Faculty Office	Jenny Sullivan WTC 1050 000 782 0757
Section	Spring 100			Phone email	903-782-0757 jsullivan@parisjc.edu
		Course	VNSG 2460		
		Title	Medical Surgical Clinical - Practical Nurse		
Description		A health-relate concepts. Dire independent pr	ed work-based learning experience enabling the s ect supervision is provided by the clinical profes: ractice under the direct supervision of an RN or o	tudent to apply sional and will g other licensed he	specialized occupational theory, skills, and uide the vocational student into their alth-care professional
Textbooks		Ackley, B., & Louis, MO: El Elsevier. (202 Giddens, J. F. Knecht, P. (20 Perry, S., Hocl Elsevier. Skidmore-Rotl Stromber, H. H Elsevier Varcarolis, E., Willihnganz, N Elsevier Yoost, B., & C (2nd. Ed.).	Ladwig, G. (2020). Nursing diagnosis handbook sevier 1). Nursing concepts online (2021). Concepts for nursing practice (3rd. ed.). 21). Success in practical/vocational nursing: Fro kenberry, M., et. al. (2018). Maternal child nursi h, L. (2022). Mosby's 2022 nursing drug referer X. (2021). DeWit's Medical-surgical nursing: Co & Fosbre, C. (2021). Essentials of psychiatric-r M., Gurevitz, S., & Clayton, B. (2020). Clayton' Crawford, L. (2020). Fundamentals of nursing: A St. Louis, MO: Elsevier	:: An evidence-b St. Louis, MO: m student to lea ng care (6th ed.). S oncepts and prac nental health nu s basic pharmac ctive learning fo	aased guide to planning care (12th. Ed.). St. Elsevier. .lder (9th. ed.). St. Louis, MO: Elsevier). St. Louis, MO: t. Louis, MO: tt. Louis, MO: rsing (4th ed.). St. Louis, MO: Elsevier ology for nurses (18th ed.). St. Louis, MO: or collaborative practice
Student Learning Outcomes (SLO)		Upon successf when caring fc IV: A, D, F, G DEC: I: A, B, skills, commun III: A, E) 4. Aj A, B, C, D, E, and contrastin DECS: I: B, C relation to ider	¹ ul completion of this course, the student will be or clients with common medical-surgical health c) 2. Demonstrate competency in dosage calculat (; II: A, D; III: B; IV: B) 3. Demonstrate legal a nicating in the appropriate language in the occup pply theoretical concepts to direct client care for F, G, H; III: B; IV: A, B, C, D, E) 5. Implement g normal physiology of body systems to patholo , D; II: A, B, C, D, E, F, G, H; III: B; IV: A, B, C ultified client needs. (BON DECS: II: H; III: B, C	able to: 1. Demu are problems. (f on and safe adn and ethical behav ation and the bu clients with chru care for clients gic variations an C, D, E) 6. Anal ; IV: A, D, E)	onstrate the utilization of the nursing process 30N DECS: I: A, B, D; II: C, D, E, H; III: D; ninistration of pharmacological agents. (BON vior, safety practice, intrapersonal and teamwork siness or industry. (BON DECS: I: A, D; II: E; onic care illnesses. (BON DECS: I: B, C, D; II: with common health problems by comparing ad diagnostic evaluation and treatment. (BON yze and implement basic teaching activities in
Schedule		Week 1-2 Ori	ntation		
		Week 1-15 Or Week 16 Clini	site clinical experience with faculty and lab cal Evaluations		

Evaluation methods

Course Components: 6 TPC Clinical Documentation & Reflections (at 14% ea/84% total) 2 Skills Check-offs (at 8% ea/16% total) •IV Piggyback Administration IV Push Administration 6 Specialty Area Reflections 6 Specialty Area Reflections At Home Clinical Assignments: •5/HESI PN Case Studies Pass/Fail •2/Shadow Health AssignmentsPass/Fail Clinical Expectations: 256 Clinical HoursPass/Fail

Paris Junior C Year	ollege Syllabus 2021-2022			Faculty Office	Jenny Sullivan WTC 1050 000 782 0757
Section	Spring 100			Phone email	903-782-0757 jsullivan@parisjc.edu
		Course	VNSG 2460		
		Title	Medical Surgical Clinical - Practical Nurse		
Description		A health-relate concepts. Dire independent pr	ed work-based learning experience enabling the s ect supervision is provided by the clinical profes: ractice under the direct supervision of an RN or o	tudent to apply sional and will g other licensed he	specialized occupational theory, skills, and uide the vocational student into their alth-care professional
Textbooks		Ackley, B., & Louis, MO: El Elsevier. (202 Giddens, J. F. Knecht, P. (20 Perry, S., Hocl Elsevier. Skidmore-Rotl Stromber, H. H Elsevier Varcarolis, E., Willihnganz, N Elsevier Yoost, B., & C (2nd. Ed.).	Ladwig, G. (2020). Nursing diagnosis handbook sevier 1). Nursing concepts online (2021). Concepts for nursing practice (3rd. ed.). 21). Success in practical/vocational nursing: Fro kenberry, M., et. al. (2018). Maternal child nursi h, L. (2022). Mosby's 2022 nursing drug referer X. (2021). DeWit's Medical-surgical nursing: Co & Fosbre, C. (2021). Essentials of psychiatric-r M., Gurevitz, S., & Clayton, B. (2020). Clayton' Crawford, L. (2020). Fundamentals of nursing: A St. Louis, MO: Elsevier	:: An evidence-b St. Louis, MO: m student to lea ng care (6th ed.). S oncepts and prac nental health nu s basic pharmac ctive learning fo	aased guide to planning care (12th. Ed.). St. Elsevier. .lder (9th. ed.). St. Louis, MO: Elsevier). St. Louis, MO: t. Louis, MO: tt. Louis, MO: rsing (4th ed.). St. Louis, MO: Elsevier ology for nurses (18th ed.). St. Louis, MO: or collaborative practice
Student Learning Outcomes (SLO)		Upon successf when caring fc IV: A, D, F, G DEC: I: A, B, skills, commun III: A, E) 4. Aj A, B, C, D, E, and contrastin DECS: I: B, C relation to ider	¹ ul completion of this course, the student will be or clients with common medical-surgical health c) 2. Demonstrate competency in dosage calculat (; II: A, D; III: B; IV: B) 3. Demonstrate legal a nicating in the appropriate language in the occup pply theoretical concepts to direct client care for F, G, H; III: B; IV: A, B, C, D, E) 5. Implement g normal physiology of body systems to patholo , D; II: A, B, C, D, E, F, G, H; III: B; IV: A, B, C ultified client needs. (BON DECS: II: H; III: B, C	able to: 1. Demu are problems. (f on and safe adn and ethical behav ation and the bu clients with chru care for clients gic variations an C, D, E) 6. Anal ; IV: A, D, E)	onstrate the utilization of the nursing process 30N DECS: I: A, B, D; II: C, D, E, H; III: D; ninistration of pharmacological agents. (BON vior, safety practice, intrapersonal and teamwork siness or industry. (BON DECS: I: A, D; II: E; onic care illnesses. (BON DECS: I: B, C, D; II: with common health problems by comparing ad diagnostic evaluation and treatment. (BON yze and implement basic teaching activities in
Schedule		Week 1-2 Ori	ntation		
		Week 1-15 Or Week 16 Clini	site clinical experience with faculty and lab cal Evaluations		

Evaluation methods

Course Components: 6 TPC Clinical Documentation & Reflections (at 14% ea/84% total) 2 Skills Check-offs (at 8% ea/16% total) •IV Piggyback Administration IV Push Administration 6 Specialty Area Reflections 6 Specialty Area Reflections At Home Clinical Assignments: •5/HESI PN Case Studies Pass/Fail •2/Shadow Health AssignmentsPass/Fail Clinical Expectations: 256 Clinical HoursPass/Fail

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	abus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu	
Description		Course Title Basic weldin	WLDG 1307 Introduction to Multi Processes	ving process	es: Flux Cored Arc Welding	
Taythooks		(FCAW), ar	a Gas metal arc weiding (GWAW)	von on an ac	naadad basis	
Textbooks		NO TEXT DOC	ok required, class hand outs will be gr	ven on an as		
Student Learning Outcomes (SLO)		 Have the Have the 	ability to setup and operate a semi-au e ability to identify basic weld joints.	tomatic wire	feed machine.	
Schedule		Week 1-13 semester. Sc processes in	Skills obtained in this course will be cheduled projects will be fillet/butt we the vertical position.	revisited as ld projects u	needed during the remainder of the tilizing the SMAW/GMAW/FCAW	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	John J Plemons 103	
Section	Spring 500			Phone email	903-782-0385 Jplemons@parisjc.edu	
		Course	WLDG 1307	I		
		Title	Introduction to Multi Processes			
Description		Basic weldin (FCAW), an	ng techniques using some of the follow ad Gas metal arc welding (GMAW)	ving process	es: Flux Cored Arc Welding	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Have the Have the 	ability to setup and operate a semi-au e ability to identify basic weld joints.	tomatic wire	feed machine.	
Schedule		Week 1-15 semester. Sc processes in	Skills obtained in this course will be cheduled projects will be fillet/butt we the vertical position.	revisited as ld projects u	needed during the remainder of the tilizing the SMAW/GMAW/FCAW	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term	College Syll 2021-2022 SPRING	abus		Faculty Office Phone	Nick Leija SSC Welding Lab 903-782-0385	
Section	501			email	nleija@parisjc.edu	
		Course	WLDG 1307			
		Title	Introduction to Multi Processes			
Description		Basic weldin (FCAW), an	ng techniques using some of the follow ad Gas metal arc welding (GMAW)	ving process	es: Flux Cored Arc Welding	
Textbooks		No Text boo	ok required, class hand outs will be giv	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Have the Have the 	ability to setup and operate a semi-aut e ability to identify basic weld joints.	tomatic wire	feed machine.	
Schedule		Week 1-13 semester. Sc processes in	Skills obtained in this course will be cheduled projects will be fillet/butt we the vertical position.	revisited as ld projects u	needed during the remainder of the tilizing the SMAW/GMAW/FCAW	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	abus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu
		Course	WLDG 1313		
Description		A study of in welding pro- interpretatio	ndustrial blueprints. Emphasis placed cesses. Includes systems of measuren n of plans and drawings used by indu	on terminolo nent and indu stry to facilita	ogy, symbols, graphic description, and stry standards. Also includes ate field application and production.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning		1. Have the	ability to, safely setup, turn on, and a	djust an oxyg	en/fuel cutting rig.
Outcomes (SLO)		2. Have the	ability to, safely, make quality cuts in	all positions	using an oxygen/fuel cutting rig.
Schedule		Week 1- 13 The skills of	otained in this course will be utilized	in preparatio	n for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu
		Course	WLDG 1313	1	
		Title	Blue Print Reading for Welders		
Description		A study of in welding pro- interpretatio	ndustrial blueprints. Emphasis placed cesses. Includes systems of measurem n of plans and drawings used by indu	on terminolo ent and indu stry to facilit	ogy, symbols, graphic description, and stry standards. Also includes ate field application and production.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to, safely setup, turn on, and ad	ljust an oxyg	en/fuel cutting rig.
Outcomes (SLO)		2. Have the	ability to, safely, make quality cuts in	all positions	using an oxygen/fuel cutting rig.
Schedule		Week 1- 15 The skills of	otained in this course will be utilized	in preparatio	on for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	labus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 1313	I	
		Title	Blue Print Reading for Welders		
Description		A study of it welding pro interpretatio	ndustrial blueprints. Emphasis placed cesses. Includes systems of measurem n of plans and drawings used by indu	on terminolc ent and indu stry to facilit	egy, symbols, graphic description, and stry standards. Also includes ate field application and production.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to, safely setup, turn on, and a	ljust an oxyg	en/fuel cutting rig.
Learning Outcomes (SLO)		2. Have the	ability to, safely, make quality cuts in	all positions	using an oxygen/fuel cutting rig.
Schedule		Week 1- 13 The skills of	btained in this course will be utilized	in preparatio	n for for reading industrial blueprints.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	labus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu
		Course	WLDG 1327		
		Title	Codes and Standards		
Description		An in-depth welding pro	study of welding codes and their dev reesses, destructive and nondestructive	elopment in a e test method	accordance with structural standards, s.
Textbooks		No Text bo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning Outcomes (SLO)		1. Categoriz responsibili effects of he identify ND	ze major codes; identify welding proce ties of inspectors; evaluate destructive eating and cooling; and shop inspection T test methods and welding discontin	edures; identi e testing; list on standards; uities.	fy welding and NDT symbols; list alloys/phases of metals; state the develop welding procedures; and
Schedule		Week 4-13 Students wi and 6G well on the GMA	ll practice safe welding concepts whil ding positions. Emphasis will be on th AW/FCAW process in these positions	e learning the le E6010/E70 also.	e SMAW process in the 1G, 2G,5G, 018 electrodes. Emphasis will be put

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	labus		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu
		Course	WLDG 1327	1	
		Title	Codes and Standards		
Description		An in-depth welding pro	study of welding codes and their devo	elopment in a e test method	accordance with structural standards, s.
Textbooks		No Text bo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning Outcomes (SLO)		1. Categoriz responsibili effects of he identify ND	ze major codes; identify welding proce ties of inspectors; evaluate destructive eating and cooling; and shop inspectio T test methods and welding discontin	edures; identi e testing; list a n standards; uities.	fy welding and NDT symbols; list alloys/phases of metals; state the develop welding procedures; and
Schedule		Week 4-13 Students wi and 6G welv on the GMA	ll practice safe welding concepts while ding positions. Emphasis will be on th AW/FCAW process in these positions	e learning the e E6010/E70 also.	e SMAW process in the 1G, 2G,5G, 018 electrodes. Emphasis will be put

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	labus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 1327		
		Title	Codes and Standards		
Description		An in-depth welding pro	study of welding codes and their devocesses, destructive and nondestructive	elopment in a e test method	accordance with structural standards, s.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning Outcomes (SLO)		1. Categoriz responsibili effects of he identify ND	we major codes; identify welding proce- ties of inspectors; evaluate destructive eating and cooling; and shop inspectio T test methods and welding discontin	edures; identi e testing; list n standards; uities.	ify welding and NDT symbols; list alloys/phases of metals; state the develop welding procedures; and
Schedule		Week 4-13 Students wi and 6G wele on the GMA	ll practice safe welding concepts whilding positions. Emphasis will be on th AW/FCAW process in these positions	e learning the e E6010/E70 also.	e SMAW process in the 1G, 2G,5G, 018 electrodes. Emphasis will be put

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Matt Siddens AS 119	
Term Section	SPRING			Phone email	903-782-0449 msiddens@parisic.edu	
beetion	100	G	WI DC 1417	emun	instations e purisjeleda	
		Course	WLDG 141/			
		Title	Introduction to Layout and Fabricatio	on)		
Description		A fundamen structural sh	tal course in layout and fabrication re apes and use in construction.	lated to the v	velding industry. Major emphasis on	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student		1. Identify v	velding symbols;			
Learning		2. identify a	and select measuring instruments and	tools for fabr	cicating projects;	
(SLO)		 recognize identify s 	structural shapes and materials.	1010gy;		
Schedule		Week 1- 15 Students wil shop/constru pipe fitting a	Il use various types of layout and fabr action site atmospheres, both on paper and fabrication. Group projects as wel	tication exerc and hands o ll as individu	cises to mirror real job on with emphasis being on all types of al projects are required.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Colleg	e Syllabus		Faculty	John J Plemons	
Term Spring	.022		Phone	903-782-0385	
Section 500			email	jplemons@parisjc.edu	
	Course	WLDG 1417			
	Title	Introduction to Layout and Fabr	rication)		
Description	A fundame structural s	ntal course in layout and fabricati hapes and use in construction.	ion related to the	welding industry. Major emphasis on	
Textbooks	No Text bo	ook required, class hand outs will	be given on an as	s needed basis	
Student	1. Identify	welding symbols;			
Learning	2. identify	and select measuring instruments	s and tools for fab	pricating projects;	
(SLO)	 recogniz identify 	structural shapes and materials.	erminology;		
Schedule	Week 1- 15 Students w shop/constr pipe fitting	ill use various types of layout and ruction site atmospheres, both on and fabrication. Group projects a	d fabrication exer paper and hands as well as individu	rcises to mirror real job on with emphasis being on all types of ual projects are required.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022 SPRING	abus		Faculty Office	Nick Leija SSC Welding Lab 903 782 0385
Section	501			email	nleija@parisjc.edu
		Course	WLDG 1417	1	
		Title	Introduction to Layout and Fabrication	on)	
Description		A fundamen structural sh	ntal course in layout and fabrication re hapes and use in construction.	lated to the v	velding industry. Major emphasis on
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Identify w	velding symbols;	(• • •
Outcomes (SLO)		 adentify a recognize identify a 	e correct layout and fabrication termin structural shapes and materials.	iology;	icating projects;
Schedule		Week 1- 15 Students wii shop/constru- pipe fitting a	ll use various types of layout and fabruction site atmospheres, both on paper and fabrication. Group projects as we	ication exerc	cises to mirror real job on with emphasis being on all types of al projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.					
Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Matt Siddens AS 119	
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Term Section	SPRING 795			Phone email	903-782-0449 msiddens@parisjc.edu	
		Course	WLDG 1417	I		
		Title	Introduction to Layout and Fabrication	on)		
Description		A fundamen structural sh	tal course in layout and fabrication re apes and use in construction.	lated to the v	velding industry. Major emphasis on	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student		1. Identify v	velding symbols;	tools for fabr	ionting projector	
Outcomes (SLO)		 a. recognize a. recognize a. identify s 	e correct layout and fabrication termin structural shapes and materials.	nology;	leating projects,	
Schedule		Week 1- 15 Students wil shop/constru- pipe fitting a	Il use various types of layout and fabruction site atmospheres, both on paper and fabrication. Group projects as wel	ication exerc	cises to mirror real job on with emphasis being on all types of al projects are required.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll	abus	1	Faculty Office	John J Plemons
Term	Spring			Phone	903-782-0385
Section	805			Cillan	jpienions@parisje.edu
		Course	WLDG 1417		
		Title	Introduction to Layout and Fabrication	on)	
Description		A fundamen structural sh	tal course in layout and fabrication re apes and use in construction.	lated to the v	welding industry. Major emphasis on
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Identify w	velding symbols;		
Learning		2. identify a	and select measuring instruments and	tools for fabr	ricating projects;
Outcomes		3. recognize	e correct layout and fabrication termin	nology;	
(SLO)		4. Identify s	structural snapes and materials.		
Schedule		Week 1- 15 Students wil shop/constru pipe fitting a	Il use various types of layout and fabraction site atmospheres, both on paper and fabrication. Group projects as wel	ication exerc and hands o l as individu	cises to mirror real job on with emphasis being on all types of al projects are required.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	labus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu
		Course Title	WLDG 1428 Introduction to SMAW (Sheilded M	etal Arc Weld	ding)
Description		An introduc electrode se welds in var	tion to the shielded metal arc welding lection, oxy-fuel cutting, and various ious positions.	; process. Em joint designs	phasis placed on power sources, . Instruction provided in SMAW fillet
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning Outcomes (SLO)		 Have the Have the 	ability to set up, turn on, and operate ability to select the correct equipmen	welding equi t to weld with	pment safely. 1.
Schedule		Week 2-4 w will be fillet	ith subjects/topics to be revisited as r /butt weld projects utilizing the SMA	ieeded throug W/GMAW/F	whout semester. Scheduled projects

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu
		Course Title	WLDG 1428 Introduction to SMAW (Sheilded M	etal Arc Weld	ding)
Description		An introduc electrode se welds in var	tion to the shielded metal arc welding lection, oxy-fuel cutting, and various ious positions.	process. Em joint designs	phasis placed on power sources, . Instruction provided in SMAW fillet
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning Outcomes (SLO)		 Have the Have the 	ability to set up, turn on, and operate ability to select the correct equipmen	welding equi t to weld with	pment safely. 1.
Schedule		Week 2-4 w will be fillet	ith subjects/topics to be revisited as r /butt weld projects utilizing the SMA	ieeded throug W/GMAW/F	whout semester. Scheduled projects

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	labus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 1428		
		Title	Introduction to SMAW (Sheilded M	etal Arc Weld	ding)
Description		An introduc electrode se welds in var	tion to the shielded metal arc welding lection, oxy-fuel cutting, and various ious positions.	g process. Em joint designs	phasis placed on power sources, . Instruction provided in SMAW fillet
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning		1. Have the	ability to set up, turn on, and operate	welding equi	pment safely.
Outcomes (SLO)		2. Have the	ability to select the correct equipmen	t to weld with	1.
Schedule		Week 2-4 w will be fillet	ith subjects/topics to be revisited as r /butt weld projects utilizing the SMA	eeded throug W/GMAW/F	shout semester. Scheduled projects FCAW processes in the flat position.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term	College Syll 2021-2022 SPRING	labus		Faculty Office Phone	Matt Siddens AS119 903-782-0449	
Section	100			email	msiddens@parisjc.edu	
		Course	WLDG 1434			
		Title	Introduction to Gas Tungsten Arc We	elding (GTA	W)	
Description		Principles o various posi	f gas tungsten arc welding (GTAW), i itions and joint designs	ncluding setu	up, GTAW equipment. Instruction in	
Textbooks		No Text boo	ok required, class hand outs will be give	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Have the Have the TIG welding 	ability to setup and adjust a TIG weld ability to properly select the proper tu g applications.	ing outfit for ngsten, filler	r different applications.	
Schedule		Week 4-13 Students wi and 6G weld FCAW/SM	ll practice safe welding concepts while ding positions. Emphasis will be on th AW process in these positions also.	e learning the e ER70S2 el	e GTAW process in the 1G, 2G,5G, ectrodes. Emphasis will be put on the	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	labus		Faculty	John J Plemons	
Term	Spring			Phone	903-782-0385	
Section	500			email	jplemons@parisjc.edu	
		Course	WLDG 1434			
		Title	Introduction to Gas Tungsten Arc W	elding (GTA	W)	
Description		Principles o various posi	f gas tungsten arc welding (GTAW), i itions and joint designs	ncluding set	up, GTAW equipment. Instruction in	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning		1. Have the	ability to setup and adjust a TIG weld	ing outfit for	r different applications.	
(SLO)		TIG welding	g applications.	ingsten, mier	rod, and smelding gas for different	
Schedule		Week 4-13 Students wi and 6G weld FCAW/SM.	ll practice safe welding concepts while ding positions. Emphasis will be on th AW process in these positions also.	e learning the e ER70S2 el	e GTAW process in the 1G, 2G,5G, ectrodes. Emphasis will be put on the	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	labus		Faculty Office	Nick Leija SSC Welding Lab	
Term Section	SPRING 501			Phone email	903-782-0385 nleija@parisjc.edu	
		Course	WLDG 1434			
		Title	Introduction to Gas Tungsten Arc We	elding (GTA	W)	
Description		Principles o various posi	f gas tungsten arc welding (GTAW), i tions and joint designs	ncluding sett	up, GTAW equipment. Instruction in	
Textbooks		No Text boo	ok required, class hand outs will be giv	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Have the Have the TIG welding 	ability to setup and adjust a TIG weld ability to properly select the proper tu g applications.	ing outfit for ngsten, filler	r different applications.	
Schedule		Week 4-13 Students wi and 6G weld FCAW/SM	Il practice safe welding concepts while ding positions. Emphasis will be on th AW process in these positions also.	e learning the e ER70S2 el	e GTAW process in the 1G, 2G,5G, ectrodes. Emphasis will be put on the	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Matt Siddens AS119	
Section	100			email	msiddens@parisjc.edu	
		Course	WLDG 1435			
		Title	Introduction to Pipe Welding			
Description		An introduct including ele 1G and 2G u	tion to welding of pipe using the shiel ectrode selection, equipment setup, an using various electrodes.	ded metal aro d safe shop j	c welding process (SMAW), practices. Emphasis on weld positions	
Textbooks		No Text boo	ok required, class hand outs will be giv	ven on an as	needed basis	
Student		1. Have the	ability to translate API codes.			
Learning Outcomes (SLO)		2. Have the	ability to select the right rod for the jo	ıb.		
Schedule		Week 1- 3 Students wil welding pos on the FCAV	l practice safe welding concepts while itions. Emphasis will be on the E6010 W process in these positions also.	e learning the	e SMAW process in the 1G & 2G ectrodes. Some emphasis will be put	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior College Syl Year 2021-2022	llabus		Faculty Office	John J Plemons 103	
Section Spring			Phone email	903-782-0385 jplemons@parisjc.edu	
	Course	WLDG 1435			
	Title	Introduction to Pipe Welding			
Description	An introduc including el 1G and 2G	ction to welding of pipe using the shid ectrode selection, equipment setup, a using various electrodes.	elded metal ar and safe shop	rc welding process (SMAW), practices. Emphasis on weld positions	
Textbooks	No Text boo	ok required, class hand outs will be g	given on an as	needed basis	
Student	1. Have the	ability to translate API codes.			
Outcomes (SLO)	2. Have the	ability to select the right rod for the	job.		
Schedule	Week 1- 3 Students wi welding pos on the FCA	ll practice safe welding concepts whi sitions. Emphasis will be on the E601 W process in these positions also.	ile learning th 10 & E7018 e	e SMAW process in the 1G & 2G lectrodes. Some emphasis will be put	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

College Syll	abus		Faculty	Nick Leija	
SPRING			Phone	903-782-0385	
501			email	nleija@parisjc.edu	
	Course	WLDG 1435			
	Title	Introduction to Pipe Welding			
	An introduct including ele 1G and 2G u	tion to welding of pipe using the shiel ectrode selection, equipment setup, ar using various electrodes.	ded metal ard ad safe shop j	c welding process (SMAW), practices. Emphasis on weld positions	
	No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
	1. Have the	ability to translate API codes.			
	2. Have the	ability to select the right rod for the jo	b.		
	Week 1- 3 Students wil welding pos on the FCAV	ll practice safe welding concepts while itions. Emphasis will be on the E6010 W process in these positions also.	e learning the	e SMAW process in the 1G & 2G ectrodes. Some emphasis will be put	
	College Syll 2021-2022 SPRING 501	College Syllabus 2021-2022 SPRING 501 Course Title An introduc including ela 1G and 2G of 1. Have the 2. Have the Week 1- 3 Students will welding pos on the FCAV	College Syllabus 2021-2022 SPRING 501 Course WLDG 1435 Title Introduction to Pipe Welding An introduction to welding of pipe using the shiel including electrode selection, equipment setup, ar 1G and 2G using various electrodes. No Text book required, class hand outs will be given 1. Have the ability to translate API codes. 2. Have the ability to select the right rod for the jow Week 1- 3 Students will practice safe welding concepts while welding positions. Emphasis will be on the E6010 on the FCAW process in these positions also.	College Syllabus Faculty Office SPRING Office Phone 501 Course WLDG 1435 email Title Introduction to Pipe Welding Introduction to velding of pipe using the shielded metal arrincluding electrode selection, equipment setup, and safe shop pig G and 2G using various electrodes. Introduction to welding of pipe using the shielded metal arrincluding electrode selection, equipment setup, and safe shop pig G and 2G using various electrodes. I. Have the ability to translate API codes. Introduction to select the right rod for the job. Week 1-3 Students will practice safe welding concepts while learning the welding positions. Emphasis will be on the E6010 & E7018 el on the FCAW process in these positions also.	College Syllabus Faculty Nick Leija 2021-2022 Office SSC Welding Lab SPRING Introduction to Pipe Welding nleija@parisjc.edu Trite Introduction to Pipe Welding Introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. No Text book required, class hand outs will be given on an as needed basis I. Have the ability to translate API codes. 2. Have the ability to select the right rod for the job. Week 1-3 Students will practice safe welding concepts while learning the SMAW process in the IG & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	Matt Siddens	
Term	SPRING			Phone	903-782-0449	
Section	100			email	msiddens@parisjc.edu	
		Course	WLDG 1453			
		Title	INTERMEDIATE LAYOUT AND	FABRICATI	ON	
Description		An intermed fabrication.	liate course in layout and fabrication. Emphasis placed on symbols, bluepri	Includes des nts, and writt	ign and production of shop layout and en specifications.	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Identify au and const Identify f 	ixiliary views and calculate steel and truction templates.	pipe dimensi	ons using layout tools	
(520)						
Schedule		Week 1-13 Students wil of field measure being placed required. The	l participate in layout and fabrication surement and field verification to inc l on pipe fitting and fabrication. Grou ese skill sets will be utilized and revi	exercises to lude field ske up projects as sited through	increase skill sets in various methods tching and interpretation. Emphasis well as individual projects will be out the remainder of the semester.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll	labus		Faculty Office	John Plemons	
Term	Spring			Phone	903-782-0385 iplemons@parisic.edu	
Section	500			emun	Jpremons e parisjeredu	
		Course	WLDG 1453			
		Title	INTERMEDIATE LAYOUT AND	FABRICATI	ON	
Description		An intermed fabrication.	liate course in layout and fabrication Emphasis placed on symbols, bluepr	. Includes des ints, and writt	ign and production of shop layout and ten specifications.	
Textbooks		No Text boo	ok required, class hand outs will be g	iven on an as	needed basis	
Student Learning Outcomes (SLO)		 Identify at and cons Identify f 	ixiliary views and calculate steel and truction templates. Fittings, weldments, templates, and to	l pipe dimensi ools	ons using layout tools	
Schedule		Week 1-13 Students wil of field mea being placed required. Th	I participate in layout and fabrication surement and field verification to inc I on pipe fitting and fabrication. Gro tese skill sets will be utilized and rev	n exercises to clude field ske up projects as isited through	increase skill sets in various methods etching and interpretation. Emphasis well as individual projects will be nout the remainder of the semester.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	Nick Leija	
Year Term	SPRING			Phone	SSC Welding Lab 903-782-0385	
Section	501			email	nleija@parisjc.edu	
		Course	WLDG 1453			
		Title	INTERMEDIATE LAYOUT AND	FABRICATI	ON	
Description		An intermed fabrication.	liate course in layout and fabrication. Emphasis placed on symbols, bluepri	Includes des nts, and writt	ign and production of shop layout and en specifications.	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes		. Identify au and const	ixiliary views and calculate steel and truction templates.	pipe dimensi	ons using layout tools	
(SLO)		2. Identify f	fittings, weldments, templates, and to	ols		
Schedule		Week 1-13 Students wil of field meas being placed required. Th	I participate in layout and fabrication surement and field verification to inc I on pipe fitting and fabrication. Grou lese skill sets will be utilized and revi	exercises to lude field ske up projects as sited through	increase skill sets in various methods tching and interpretation. Emphasis well as individual projects will be out the remainder of the semester.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term	College Syll 2021-2022 SPRING	labus		Faculty Office Phone	Matt Siddens AS119 903-782-0449	
Section	100			email	msiddens@parisjc.edu	
		Course	WLDG 1457			
		Title	Intermediate SMAW			
Description		A study of the stu	he production of various fillets and gr ositions.	roove welds.	Preparation of specimens for testing	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student		1. Identify p	rinciples of arc welding;			
Learning Outcomes (SLO)		 2. describe a 3. explain he 4. explain w 	arc welding operations of fillet and gr eat treatments of low alloy steels reld size and profiles	oove joints		
Schedule		Week 8-15 \$	Skills learned in this course will prepa	are students f	or certification to AWS D1.1	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	John J Plemons	
Year Term	2021-2022 Spring			Office Phone	103 903-782-0385	
Section	500			email	jplemons@parisjc.edu	
		Course	WLDG 1457			
		Title	Intermediate SMAW			
Description		A study of the in various period	he production of various fillets and grositions.	roove welds.	Preparation of specimens for testing	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student		1. Identify p	rinciples of arc welding;			
Learning		2. describe a	arc welding operations of fillet and gr	oove joints		
(SLO)		4. explain w	eld size and profiles			
Schedule		Week 8-15	Skills learned in this course will prepa	are students f	for certification to AWS D1.1	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	labus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 1457		
		Title	Intermediate SMAW		
Description		A study of t in various p	he production of various fillets and g ositions.	roove welds.	Preparation of specimens for testing
Textbooks		No Text boo	ok required, class hand outs will be g	iven on an as	needed basis
Student Learning Outcomes (SLO)		 Identify p describe a explain h explain w 	principles of arc welding; arc welding operations of fillet and gr eat treatments of low alloy steels reld size and profiles	roove joints	
Schedule		Week 8-15	Skills learned in this course will prep	are students f	for certification to AWS D1.1

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior College SyllabusYear2021-2022TermSPRINGSection100	Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu
Course WLDG 24		
Title Intermedia	Pipe Welding	
Description A comprehensive course process. Position of we covered include electro	on the welding of pipe using the slow will be 2G, 5G, and 6G using E6 selection, equipment setup, and s	hielded metal arc welding (SMAW) 6010 and E7018 electrodes. Topics afe shop practices.
Textbooks No Text book required.	ass hand outs will be given on an	as needed basis
Student 1. Have the ability to de	ribe equipment and required pipe	preparation.
Learning Outcomes 2. Have the ability per (SLO)	m 2G welds using E6010 and E7()18 electrodes.
Schedule Week 4-6 Skill sets learned in this Scheduled projects will GMAW/FCAW/SMAW	ourse will be revisited as needed i e S-O-Weld/Butt weld projects on processes.	n the remainder of the semester. a the 2G/5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.			
Paris Junior CollegYear2021-2TermSpringSection500	e Syllabus 2022		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu
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	Course	WLDG 2406		
	Title	Intermediate Pipe Welding		
Description	A compreh process. Po covered inc	ensive course on the welding of pip sition of welds will be 2G, 5G, and clude electrode selection, equipmer	pe using the shi d 6G using E60 nt setup, and saf	elded metal arc welding (SMAW) 10 and E7018 electrodes. Topics fe shop practices.
Textbooks	No Text bo	ook required, class hand outs will b	e given on an as	s needed basis
Student	1. Have the	ability to describe equipment and	required pipe p	reparation.
Learning Outcomes (SLO)	2. Have the	e ability perform 2G welds using E	6010 and E701	8 electrodes.
Schedule	Week 4-6 Skill sets le Scheduled GMAW/FC	earned in this course will be revisite projects will be S-O-Weld/Butt we CAW/SMAW processes.	ed as needed in ld projects on tl	the remainder of the semester. he 2G/5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	abus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 2406	I	
		Title	Intermediate Pipe Welding		
Description		A comprehe process. Pos covered inc	ensive course on the welding of pipe u sition of welds will be 2G, 5G, and 6C lude electrode selection, equipment se	sing the shiel 3 using E601 tup, and safe	lded metal arc welding (SMAW) 0 and E7018 electrodes. Topics e shop practices.
Textbooks		No Text bo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to describe equipment and req	uired pipe pr	eparation.
Learning Outcomes (SLO)		2. Have the	ability perform 2G welds using E601	0 and E7018	electrodes.
Schedule		Week 4-6 Skill sets lea Scheduled J GMAW/FC	arned in this course will be revisited a projects will be S-O-Weld/Butt weld p AW/SMAW processes.	s needed in th	he remainder of the semester. e 2G/5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

College Syll 2021-2022 SPRING	labus		Faculty Office Phone	Matt Siddens AS119 903-782-0449
100			email	msiddens@parisjc.edu
	Course	WLDG 2413		
	Title	INTERMEDIATE WELDING USIN	NG MULTIP	LE PROCESSES
	Instruction some of the (SMAW), g welding (G7	using layout tools and blueprint readi following welding processes: oxy-fue as metal arc welding (GMAW), flux- FAW), or any other approved welding	ng with demo el gas cutting cored arc wel g process.	onstration and guided practices with and welding, shield metal arc welding lding (FCAW), gas tungsten arc
	No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
	1. Identify process f	proper safety equipment and tools and for a given application.	l identify and	l select the proper welding
	Week 1- 13 Students wil job shop/con fabrication.	ll use various welding processes durin nstruction site atmospheres, emphasis Group projects as well as individual j	ng layout and being equall projects are re	d fabrication exercises to mirror real ly placed on safety, layout and equired.
	College Syll 2021-2022 SPRING 100	College Syllabus 2021-2022 SPRING 100 Course Title Instruction some of the (SMAW), g welding (GT No Text boo 1. Identify p process f Week 1- 13 Students will job shop/con fabrication.	College Syllabus 2021-2022 SPRING 100 Course WLDG 2413 Title INTERMEDIATE WELDING USIN Instruction using layout tools and blueprint reading some of the following welding processes: oxy-fue (SMAW), gas metal arc welding (GMAW), flux-welding (GTAW), or any other approved welding No Text book required, class hand outs will be given application. 1. Identify proper safety equipment and tools and process for a given application. Week 1- 13 Students will use various welding processes during job shop/construction site atmospheres, emphasis fabrication. Group projects as well as individual processes and process for a given application.	College Syllabus Faculty 2021-2022 Office SPRING Phone 100 email Course WLDG 2413 Title INTERMEDIATE WELDING USING MULTIP Instruction using layout tools and blueprint reading with demosome of the following welding processes: oxy-fuel gas cutting (SMAW), gas metal arc welding (GMAW), flux-cored arc we welding (GTAW), or any other approved welding process. No Text book required, class hand outs will be given on an as 1. Identify proper safety equipment and tools and identify and process for a given application. Week 1- 13 Students will use various welding processes during layout and job shop/construction site atmospheres, emphasis being equal fabrication. Group projects as well as individual projects are reference.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	John J Plemons	
Year	2021-2022 Spring			Office	103	
Section	500			email	jplemons@parisjc.edu	
		C	WI DC 2412			
		Course	WLDG 2413			
		Title	INTERMEDIATE WELDING USIN	NG MULTIP	LE PROCESSES	
Description		Instruction some of the (SMAW), ga welding (GT	using layout tools and blueprint readi following welding processes: oxy-fue as metal arc welding (GMAW), flux- FAW), or any other approved welding	ng with demo el gas cutting cored arc wel g process.	onstration and guided practices with and welding, shield metal arc welding lding (FCAW), gas tungsten arc	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		 Identify process f 	proper safety equipment and tools and or a given application.	l identify and	select the proper welding	
(520)						
Schedule		Week 1- 15 Students wil job shop/con fabrication.	l use various welding processes durir nstruction site atmospheres, emphasis Group projects as well as individual j	ng layout and being equall projects are re	I fabrication exercises to mirror real y placed on safety, layout and equired.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	Nick Leija
Year	2021-2022			Office	SSC Welding 903 782 0385
Section	501			email	nleija@parisjc.edu
		Course	WLDG 2413		
		Title	INTERMEDIATE WELDING USIN	G MULTIP	LE PROCESSES
Description		Instruction some of the (SMAW), g welding (G7	using layout tools and blueprint reading following welding processes: oxy-fue as metal arc welding (GMAW), flux-o FAW), or any other approved welding	ng with demo l gas cutting cored arc wel process.	onstration and guided practices with and welding, shield metal arc welding ding (FCAW), gas tungsten arc
Textbooks		No Text boo	ok required, class hand outs will be give	ven on an as	needed basis
Student Learning Outcomes (SLO)		1. Identify process f	proper safety equipment and tools and for a given application.	identify and	select the proper welding
Schedule		Week 1- 13 Students wii job shop/cos fabrication.	ll use various welding processes durin nstruction site atmospheres, emphasis Group projects as well as individual p	g layout and being equall rojects are re	fabrication exercises to mirror real y placed on safety, layout and equired.

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	abus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu	
		Course Title	WLDG 2435 ADVANCED LAYOUT AND FAB	RICATION		
Description		An advanced and processe	d course in layout and fabrication. Inc es. Emphasis on application of fabrica	cludes produc ation and laye	ction and fabrication of layout, tools, out skills	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		Apply appro	priate techniques of fabrication.			
Schedule		Week 1- 13 Students wil shop/constru pipe fitting a evaluated wi	l use various types of layout and fab- action site atmospheres, both on pape and fabrication. Group projects as we ith safety being priority.	rication exerc r and hands o ll as individu	cises to mirror real job on with emphasis being on all types of al projects are required and will	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu	
		Course Title	WLDG 2435 ADVANCED LAYOUT AND FAB	RICATION		
Description		An advanced and processe	d course in layout and fabrication. Inc es. Emphasis on application of fabrica	eludes produc ation and laye	ction and fabrication of layout, tools, out skills	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		Apply appro	priate techniques of fabrication. relding projects.			
Schedule		Week 1- 15 Students wil shop/constru pipe fitting a evaluated wi	l use various types of layout and fabrication site atmospheres, both on pape and fabrication. Group projects as we ath safety being priority.	rication exerc r and hands c ll as individu	cises to mirror real job on with emphasis being on all types of al projects are required and will	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	labus		Faculty Office	Nick Leija SSC Welding Lab
Term Section	SPRING 501			Phone email	903-782-0385 nleija@parisjc.edu
		Course	WLDG 2435		
		Title	ADVANCED LAYOUT AND FABI	RICATION	
Description		An advance and process	d course in layout and fabrication. Inc es. Emphasis on application of fabrica	ludes produc tion and layo	ction and fabrication of layout, tools, out skills
Textbooks		No Text boo	ok required, class hand outs will be giv	ven on an as	needed basis
Student Learning		Apply appro	opriate techniques of fabrication.		
Outcomes (SLO)		2. Design w	velding projects.		
Schedule		Week 1- 13 Students wil shop/constru- pipe fitting a evaluated w	Il use various types of layout and fabr action site atmospheres, both on paper and fabrication. Group projects as wel ith safety being priority.	ication exerce and hands of as individu	cises to mirror real job on with emphasis being on all types of al projects are required and will

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll	abus		Faculty Office	Matt Siddens
Term	SPRING			Phone	903-782-0449 meiddens@nericia.adu
Section	100			eman	msiddens@parisjc.edu
		Course	WLDG 2443		
		Title	Advanced SMAW		
Description		Advanced to shielded me	opics based on accepted welding code tal arc welding processes with open V	es. Training p 7-groove join	rovided with various electrodes in ts in all positions.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to make quality welds in the o	verhead posit	tion using various welding techniques.
Outcomes (SLO)		2. Have the	ability to pass the AWS overhead we	lding test usin	ng an E6010 electrode.
Schedule		Week 11-13 Students in AWS Certif weld project	this course are utilizing all of the skill ication test which is taken the followi ts utilizing the SMAW process in the	s learned dur ng week. Sch all position.	ing the semester in preparation for the reduled projects will be fillet/butt

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	labus		Faculty	John J Plemons
Year Term	2021-2022 Spring			Office Phone	103 903-782-0385
Section	500			email	jplemons@parisjc.edu
		Course	WLDG 2443		
		Title	Advanced SMAW		
Description		Advanced to shielded me	opics based on accepted welding code tal arc welding processes with open V	es. Training p 7-groove join	rovided with various electrodes in ts in all positions.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning		1. Have the	ability to make quality welds in the o	verhead posit	tion using various welding techniques.
Outcomes (SLO)		2. Have the	ability to pass the AWS overhead we	lding test usii	ng an E6010 electrode.
Schedule		Week 11-13 Students in AWS Certif weld projec	this course are utilizing all of the skill fication test which is taken the followi ts utilizing the SMAW process in the	s learned dur ng week. Sch all position.	ing the semester in preparation for the reduled projects will be fillet/butt

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Nick Leija SSC Welding Lab
Term Section	SPRING 501			Phone email	903-782-0385 nleija@parisjc.edu
		Course	WLDG 2443	1	
		Title	Advanced SMAW		
Description		Advanced to shielded me	opics based on accepted welding code stal arc welding processes with open V	es. Training p 7-groove join	rovided with various electrodes in ts in all positions.
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student Learning		1. Have the	ability to make quality welds in the o	verhead posit	tion using various welding techniques.
Outcomes (SLO)		2. Have the	ability to pass the AWS overhead we	lding test usii	ng an E6010 electrode.
Schedule		Week 11-13 Students in AWS Certif weld projec	this course are utilizing all of the skill fication test which is taken the followi ts utilizing the SMAW process in the	s learned dur ng week. Sch all position.	ing the semester in preparation for the reduled projects will be fillet/butt

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Matt Siddens AS119	
Section	100			email	msiddens@parisjc.edu	
		Course	WLDG 2451	I		
		Title	Advanced Gas Tungsten Arc Weldin	g (GTAW)		
Description		Advanced to	opics in GTAW welding, including we	elding in vari	ous positions and directions.v	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		1. Demonstr used; 3. deso diagnose we	ate proficiency in various welding po cribe the effects of welding parameter ding problems; 6. perform visual ins	sitions; 2. de rs in GTAW; pection.	scribe safety rules and equipment 4. weld various joint designs; 5.	
Schedule		Week 4-13 Students wil and 6G weld	l practice safe welding concepts while ling positions. Emphasis will be on th	e learning the e ER70S2 fil	e GTAW process in the 1G, 2G,5G, ller metal.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior	College Syll	abus		Faculty	John J Plemons	
Year Term	Spring			Phone	903-782-0385	
Section	500			email	jplemons@parisjc.edu	
		Course	WLDG 2451	l		
		Title	Advanced Gas Tungsten Arc Weldin	g (GTAW)		
Description		Advanced to	opics in GTAW welding, including we	elding in vari	ous positions and directions.v	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student		1. Demonstr	ate proficiency in various welding po	sitions; 2. de	scribe safety rules and equipment	
Learning Outcomes (SLO)		used; 3. dese diagnose we	cribe the effects of welding parameter elding problems; 6. perform visual ins	s in GTAW; pection.	4. weld various joint designs; 5.	
Schedule		Week 4-13 Students wil and 6G weld	ll practice safe welding concepts while ding positions. Emphasis will be on th	e learning the	e GTAW process in the 1G, 2G,5G, ller metal.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year	College Syll 2021-2022	abus		Faculty Office	Nick Leija SSC Welding Lab	
Term Section	SPRING 501			Phone email	903-782-0385 nleija@parisjc.edu	
		Course	WLDG 2451	1		
		Title	Advanced Gas Tungsten Arc Weldin	g (GTAW)		
Description		Advanced to	opics in GTAW welding, including we	elding in vari	ous positions and directions.v	
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis	
Student Learning Outcomes (SLO)		1. Demonstr used; 3. deso diagnose we	rate proficiency in various welding po cribe the effects of welding parameter elding problems; 6. perform visual insp	sitions; 2. de s in GTAW; pection.	scribe safety rules and equipment 4. weld various joint designs; 5.	
Schedule		Week 4-13 Students wil and 6G weld	l practice safe welding concepts while ling positions. Emphasis will be on th	e learning the e ER70S2 fil	e GTAW process in the 1G, 2G,5G, ller metal.	

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 100	abus		Faculty Office Phone email	Matt Siddens AS119 903-782-0449 msiddens@parisjc.edu
		Course	WLDG 2453	I	
		Title	Advanced Pipe Welding		
Description		dvanced top Topics inclu positions 50	vics involving welding of pipe using the use of the electrode selection, equipment sets G and 6G using various electrodes.	e shielded m up, and safe s	etal arc welding (SMAW) process. shop practices. Emphasis on weld
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to translate ASME and AWS c	odes.	
Learning Outcomes (SLO)		2. Have the	e ability to weld pipe in the 2G positio	on using SMA	AW process.
Schedule		Week 7-9 Skill sets lea Scheduled p GTAW/GM	arned in this course will be revisited a projects will be S-O-Weld/Butt weld p IAW/FCAW/SMAW processes.	s needed in th	he remainder of the semester. e 5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 Spring 500	abus		Faculty Office Phone email	John J Plemons 103 903-782-0385 jplemons@parisjc.edu
		Course	WLDG 2453		
		Title	Advanced Pipe Welding		
Description		dvanced top Topics inclu positions 50	ics involving welding of pipe using the dectrode selection, equipment set G and 6G using various electrodes.	e shielded m up, and safe s	netal arc welding (SMAW) process. shop practices. Emphasis on weld
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to translate ASME and AWS c	odes.	
Learning Outcomes (SLO)		2. Have the	e ability to weld pipe in the 2G positio	on using SMA	AW process.
Schedule		Week 7-9 Skill sets lea Scheduled p GTAW/GM	arned in this course will be revisited a projects will be S-O-Weld/Butt weld p AW/FCAW/SMAW processes.	s needed in th	he remainder of the semester. e 5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	

Paris Junior Year Term Section	College Syll 2021-2022 SPRING 501	labus		Faculty Office Phone email	Nick Leija SSC Welding Lab 903-782-0385 nleija@parisjc.edu
		Course	WLDG 2453	1	
		Title	Advanced Pipe Welding		
Description		dvanced top Topics inclu positions 50	vics involving welding of pipe using the dectrode selection, equipment set G and 6G using various electrodes.	e shielded m up, and safe	netal arc welding (SMAW) process. shop practices. Emphasis on weld
Textbooks		No Text boo	ok required, class hand outs will be gi	ven on an as	needed basis
Student		1. Have the	ability to translate ASME and AWS c	odes.	
Outcomes (SLO)		2. Have the	e ability to weld pipe in the 2G position	on using SMA	AW process.
Schedule		Week 7-9 Skill sets lea Scheduled p GTAW/GM	arned in this course will be revisited a projects will be S-O-Weld/Butt weld p IAW/FCAW/SMAW processes.	s needed in t rojects on th	he remainder of the semester. e 5G/6G positions utilizing the

Evaluation methods	All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.	