

TECA 1354 — CHILD GROWTH AND DEVELOPMENT

A study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

Opportunity enhanced

Teacher education opportunities for interested students are enhanced by a recently signed articulation agreement between Paris Junior College and Texas A&M University-Commerce. The agreement between the two institutions conforms the transferability of courses taught at Paris Junior College into the Bachelor of Science Interdisciplinary Studies/Elementary Education and Math as well as a Bachelor of Arts or Science that leads to a teacher certification.

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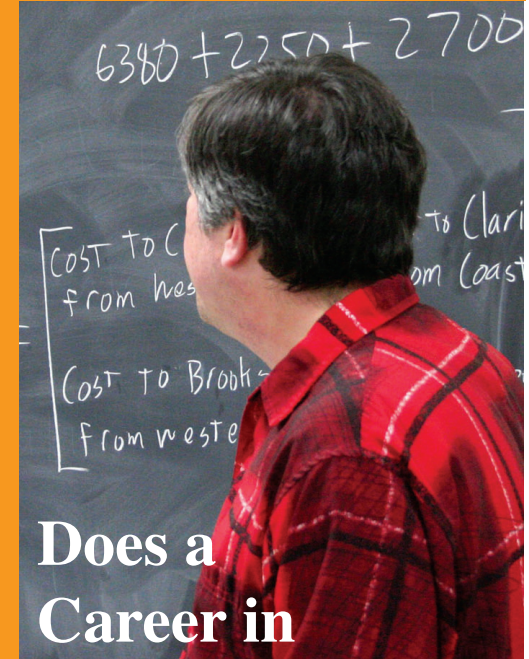
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7-2006



Teacher Education



Does a Career in Education Interest You?

Consider pursuing an Associate of Arts in Teaching degree at PJC.

Paris Junior College

Teacher Preparation at Paris Junior College



If you are you considering a career in education, you can follow one of three plans leading to the Associate of Arts in Teaching degree:

Early Childhood-4th Grade (Except Early Childhood Degree Specialization), 4th Grade-8th Grade, Early Childhood, 12th Grade. *Along with other general degree requirements, students will take:*

- MATH 1350
- MATH 1351

Two educational science courses

- EDUC 1301
- EDUC 2301

8TH Grade-12th Grade, Other Early Childhood – 12th Grade. *Along with other general degree requirements, students will take:*

- EDUC 1301
- EDUC 2301

12 hours in content area teaching field

Early Childhood – 4th Grade (Early Childhood Degree Specialization Only). *Along with other general degree requirements, students will take:*

- MATH 1350
- MATH 1351
- TECA 1303
- TECA 1311
- TECA 1318
- TECA 1354

An Introduction

For those individuals thinking they might like to have a career in teacher education, these courses will offer excellent introductory exposure to those experiences that make up much of the challenging field of teacher education. The course structures and routines will allow individuals to make career choices at an early point in their pursuit of a college degree.

Course Titles and Descriptions

EDUC 1301 – INTRODUCTION TO THE TEACHING PROFESSION

This course introduces and analyzes the culture of schooling and classrooms from the perspective of current social, political, and familial issues and trends. It provides students the opportunity to contemplate teaching as a profession through self-examination and personal introspection. The course also offers students the opportunity to obtain field experience in local schools designated to analyze the learning environment and interaction of learners and teachers. 16 hours of professional field experience are required for this course. Students will also receive a mandatory background check.

EDUC 2301 – INTRODUCTION TO SPECIAL POPULATIONS

An enriched integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic, and academic diversity and equity. 16 hours of professional field experience are required for this course. Students will also receive a mandatory background check. Prerequisite: EDUC 1301

MATH 1350 – FUNDAMENTALS OF MATHEMATICS I

This course covers the concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational and real number systems with an emphasis on

problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4 through 8) teacher certification. Prerequisite: MATH 1314 or the equivalent.

MATH 1351 – FUNDAMENTALS OF MATHEMATICS II

This course covers concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Prerequisite: MATH 1350 and MATH 1314 or the equivalent.

TECA 1303 – FAMILY, SCHOOL AND COMMUNITY

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. The course includes a minimum of 16 hours of field experiences.

TECA 1311 – EDUCATING YOUNG CHILDREN

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Includes a minimum of 16 hours of field experiences.

TECA 1318 – WELLNESS OF THE YOUNG CHILD

A study of the factors that impact the well-being of the child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations. Includes a minimum of 16 hours of field experiences.

(Continued)