Online Course Evaluation

Course _____

Instructor _____

Semester Evaluated _____

Delivery Method _____

Course Management Platform _____

Five Point Scale: 1-not utilized, 2-some, but more needed, 3-adequate, 4-good, 5-excellent

Orientation:
    Orientation materials are provided _____
    Access information provided _____

Syllabus:
    Evaluation information _____
    Contact information _____
    Clear lessons and expectations _____
    Learning objectives stated _____
    Exercises or other activities _____
    Brief course description _____
    Course policies stated _____
    Time line for course work provided _____

Testing:
    Use of proctored testing _____
    Use of higher level questions _____
    Use of minor quizzes for reinforcement _____
    Use of major exams for evaluation _____
    Primary type of questions in course _____
    Grading rubric provided _____

Student Contact and Interaction:
    Use and quality of discussion postings reflecting course content _____
    Use and quality of discussion postings to promote student interaction _____
    Use of email _____
    Use of chat room _____
    Other _____
    Level of student/instructor interaction _____
    Promptness of instructor's response _____

Course Presentation:

Neat and logical arrangement _____
Free of writing errors and typos _____
Consistent design and presentation _____

Text Materials:

Text required _____
Additional reading or reference materials _____
Multi-media or other content support _____
Visual _____
Audio _____
ADA concerns addressed by audio/visual redundancies _____
Delivery method of media _____

Student Progress Report:

Grades provided online _____
Grades provided in a timely manner _____

Student Support:

Tutorial information _____
Library support information _____
Practice exercises _____
Supporting web links_____
Technical support available _____

Student Involvement:

Group work _____
Discussion postings _____
Other _____

Course Assessment:

Student opinion survey results _____
Other _____

Comments:

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