

Paris Junior College Syllabus
Year 2025
Term Fall Flex 1st 8
Section 252

Faculty Office
Donald Bates
Phone (903) 785-7661
email dbates@parisjc.edu

Course ENGL 1301_252 ONLINE

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin's, 2021, ISBN: 19781319523497

Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Schedule

See Blackboard

Evaluation methods



Paris Junior College Syllabus
Year 2025
Term Fall Flex 1st 8
Section 252

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Title Composition 1

Description

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Textbooks

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Fahrenheit 451 by Ray Bradbury

Student Learning Outcomes (SLO)

Schedule

See Blackboard

Evaluation methods



Paris Junior College Syllabus

Year 2025

Term FA

Section 100

Faculty

Office

Phone

email

Dr. Michael Holderer

Music Building Room 107

903-782-0343

mholderer@parisjc.edu

Course MUSI 1312

Title Music Theory I

Description

Beginning class instruction in the fundamentals of keyboard technique.

Textbooks

Materials Provided by Teacher

Schedule

Week 1-7 Practice□

Week 8□ **MIDTERM EXAM**□

□

Week 9-15 Practice

Week 16**FINAL EXAM**

Evaluation methods

SYLLABUS QUIZ

5

Weekly Assignments.

15 x 20 pts ea.

300

EXAM 1

50

EXAM 2

50

MID-TERM

100

EXAM 3

100

FINAL EXAM

100

ATTENDANCE

300

Paris Junior College Syllabus
 Year 2025
 Term Fall
 Section 440

Faculty Jeanmarie Stiles
 Office GC 208
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
7	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
10	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
375 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
45 pts	Activities & Assignments	50 pts Lab Practical I
40 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II
240 pts	Lecture homework assignments	

Paris Junior College Syllabus
Year 2025
Term Fall
Section

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401 541

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Course Materials

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Course Schedules:

Week 1: 8-25 Ch. 1: Introduction to A&P □
Ch. 2 Chemistry of Life

Week 2: 9-1 No Class!! Labor Day!!!!

Week 3: 9-8 Ch. 2 Chemistry of Life
Ch. 3: Cells

□

Week 4: 9-15 Exam 1 – Chapters 1, 2 & 3

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete online virtual labs in McGraw-Hill Connect including 2 lab tests. Classroom instruction will include 4 exams and a final, quizzes and interactive assignments. Full participation is essential to understanding and doing well. We will use a variety of techniques including question and answer, peer to peer instruction, power point presentation, and any learner centered activity that is appropriate and matches our students needs. Being well prepared by doing the assignments in a timely manner, reading each chapter before class meeting times and being prepared to help your fellow students is essential for this course.

Paris Junior College Syllabus

Year 2025 - 2026

Term Fall

Section 165

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course ACNT 1303

Title Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.

Heintz & Perry

Cengage Learning

ISBN: 9781337913379

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2 & Chapter 1

Week 2: Chapter 2

Week 3: Chapter 3

Week 4: Chapter 4

Week 5: Chapter 5 & Chapter 5 Appendix

Week 6: Chapter 6 & Chapter 6 Appendix

Week 7: Practice Final Exam

Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on completion of assessments which include class participation, homework, tests, and final exam. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Discussion Board - 5% □

Final Exam - 35%

Homework - 60% assignments

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

0 - 59 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025 - 2026

Term Fall

Section 250

Faculty

Office

Phone

email

Wanda Duncan

AS 155

(903) 782-0378

wduncan@parisjc.edu

Course ACNT 1303

Title Introduction to Accounting I

Description

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

Textbooks

College Accounting, Chapters 1-9, 23rd edition.

Heintz & Perry

Cengage Learning

ISBN: 9781337913379

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Define accounting terminology; analyze and record business transactions in a manual and computerized environment; complete the accounting cycle; prepare financial statements; and apply accounting concepts related to cash and payroll.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for CengageNOWv2 & Chapter 1

Week 2: Chapter 2

Week 3: Chapter 3

Week 4: Chapter 4

Week 5: Chapter 5 & Chapter 5 Appendix

Week 6: Chapter 6 & Chapter 6 Appendix

Week 7: Practice Final Exam

Week 8: Final Exam

This schedule is a rough guide only and is subject to change as the semester progresses.

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Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025-2026
Term Fall Flex A
Section 1131

Faculty
Office
Phone
email

Charle D Fox
PJC Learning Center
903-782-0414
cfox@parisjc.edu

Course AGRI 1131.250

Title The Agricultural Industry

Description

This course will provide students with an overview of the multiple facets to the Agriculture Industry with emphasis on Agricultural Sciences. Students will be given a brief history of Agriculture, a glimpse of the large variety of occupations associated with Agriculture, the role of Agricultural Leadership and a condensed description of the many divisions of Agricultural Sciences. These sciences include, but are not limited to: Soil Quality, Air Quality, Animal Science, Plant Science, Horticulture, Crop Sciences, Biotechnology and Natural Resource Management

Textbooks

no textbook required

Student Learning Outcomes (SLO)

1. Students will be able to define Leadership
2. Students will be able to identify scientific fields associated with individual AG careers
3. Students will be able to identify careers associated with AG production.
4. Students will understand the need for Agricultural Communications

Schedule

Course Schedule:
* This course was originally designed for 16 weeks; lessons will be paired for 8-week terms. The Lessons will open on Mondays and even numbered Lessons will open on Thursday.
First Assignment must be completed by Sept. 2, 2025, to avoid being dropped for non-participation.
Lesson One: Aug 25, 2024-Sept. 2, 2025
What is Agriculture?
•Defining Agriculture
•Brief History of Agriculture
•Introduction to Biotechnology
Lesson Two: Aug 28, 2025-Sept. 4, 2025
Career Development
•Career Options in Agriculture/Agriscience
•Supervised Agriculture Experience
•Leadership Development in Agriscience
Lesson Three: Sept. 8, 2025-Sept. 14, 2025
Natural Resource Management
•Air Quality

Evaluation methods

Each section (part A & B) will have a quiz or assignment worth 100 points

There will be 2 Discussions worth a total of 100 points each

Mid-Term Exam is worth 150 points

Final Exam is worth 200 points

Total of 2050 points possible 1850 points to 2050 points = A

1650 points to 1849 points = B

1450 points to 1649 points = C

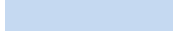
1250 points to 1449 points = D

1249 points or below = F

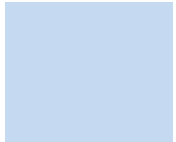
Each section (part A & B) will have an assignment worth 100 points

There will be 2 Discussions worth a total of 100 points each

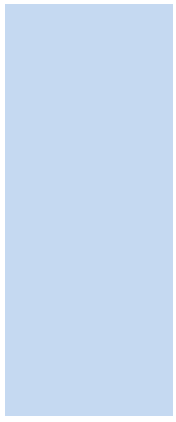
Mid-Term Exam is worth 200 points



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Paris Junior College Syllabus

Year 2025-2026
 Term Fall Flex A
 Section 1329

Faculty
 Office
 Phone
 email

Charle D Fox
 PJC Learning Center
 903-782-0414
 cfox@parisjc.edu

Course AGRI 1329.250

Title Introduction to Food Science

Description

This course will provide students with an overview of the multiple facets of the principles and components of Food Science. Students begin with a brief history of Food Science and a look at the occupations associated with Food Science. Topics included in the course: Basic Chemistry, Sugars, Complex Carbohydrates, Lipids, Proteins, Enzymes, Microbiology, Food Components, Food Microbiology, and Food Preservation and Packaging. We end with modern industry trends.

Textbooks

no textbook required

Student Learning Outcomes (SLO)

oStudents will be able to define Food Science
 oStudents will be able to identify basic chemistry components to Food Science
 oStudents will be able to identify sugars, complex carbohydrates, lipids and proteins.
 oStudents will understand processes, preservation and packaging of food.

Schedule

Lesson One: Aug 25, 2024-Sept. 2, 2025
 The Science of Food.
 1. Careers in Food Science
 2. A Brief history of Food Science
 3. Scientific and Sensory Evaluation
 Lesson Two: Aug 28, 2025-Sept. 4, 2025
 Basic Chemistry
 4. Nature of Matter
 5. Energy
 Lesson Three: Sept. 8, 2025-Sept. 14, 2025
 Basic Chemistry
 6. Ions
 7. Water
 Lesson Four: Sept. 10, 2025-Sept. 16, 2025
 Organic Chemistry
 8. Sugar
 9. Complex Carbohydrates

Evaluation methods

Each Chapter will have a quiz worth 100 points

Each Lesson will have an assignment worth 100 points

There will be at least 2 Discussions worth a total of 100 points each

Mid-Term Exam is worth 200 points

Final Exam is worth 300 points

*Total of 3700 points possible-This is an estimate of the number of points, the gradebook is being setup to show grade average.

Grade Determination:

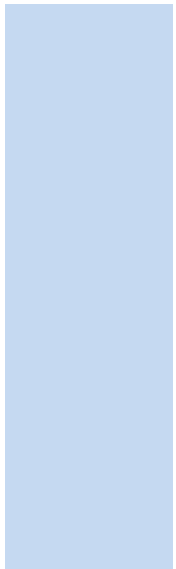
3350 points to 3700 points = A

2975 points to 3349 points =B

2600 points to 2974 points = C



Food Science.
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Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section

Faculty

Office

Phone

email

Katherine Flinn

Cumby Collegiate ISD Art Room

903-994-2260

kflinn@parisjc.edu

Course ARTS 1301

Title Art Appreciation

Description

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical events. Three credit hours.

Textbooks

Open resources used, no textbook required. All materials will be available online in the form of links, power points and videos.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Program Level) 1. Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.

Schedule

UNIT #1 COMPARISON OF PALEOLITHIC CAVE ART, MODERN GRAFFITI AND MURALS, COMMUNICATION THROUGH IMAGES.
UNIT #2 CLASSICAL ART- IDEALISM, LOOKING AT ANCIENT GREECE AND ROME AND ITS INFLUENCE ON MODERN ARCHITECTURE AND SCULPTURE
UNIT # 3 BYZANTINE ART, RELIGIOUS ART AND MOSAIC ART
UNIT #4 RENAISSANCE ART, HUMANISM, AND FAMOUS ARTISTS OF THIS TIME
UNIT # 5 IMPRESSIONISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #6 NON OBJECTIVE ART & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT # 7 SURREALISM & PRINCIPLES AND ELEMENTS OF DESIGN
UNIT #8 POP ART
UNIT #9 TWO DIMENSIONAL ARTWORK
UNIT #10 THREE DIMENSIONAL ARTWORK
UNIT #11 ART 21 ARTISTS
UNIT # 12 KINETIC ART Review for Final and work on Final Essay or artwork
FINAL TEST - ESSAY OR ART PROJECT

Evaluation methods

Course Requirements and Evaluation:

Each unit may consist of tests, quizzes, discussions, art projects and written papers to equal 1000 available points for the semester.

Unit One through Eleven will total900 points

Final Exam (Essay or Artwork.....100 Points

Total Points available.....1,000 points

900-1000 points will equal= 90-100 A

800-899 points will equal = 80-89 B

700-799 points will equal = 70-79 C

600-699 points will equal = 60-69 D



Paris Junior College Syllabus

Year 2025
Term Fall
Section 01

Faculty Office Phone email
Mario Munguia Jr
mmunguia@parisjc.edu

Course ARTS 2346 100

Title Ceramics 1

Description The class will function as an introductory course to working with clay/ceramic and will include learning about the properties of the material, surveying a history of ceramics predominantly in art, and build foundational skills through multiple artworks/assignments. The hands-on learning environment will allow students to reflect individually and encourage discussion among peers to develop a new way of creative thinking and problem solving. Hard work, dedication, and a

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
ohand building techniques
owheel-throwing
odevelop knowledge of firing processes

Schedule

T, 8/26, Studio Introduction, Pinch Pots
R, 8/28, Slab Technique
T, 9/2, Alumni Show (4:00 - 7:00 PM), Studio
R, 9/4, Ceramic Terms, Coil Technique
T, 9/9, Wheel Throwing
R, 9/11, Glazing, Wheel Throwing
T, 9/16, Relief, Mosaic, or Wall Piece
R, 9/18, Relief, Mosaic, or Wall Piece
T, 9/23, 18 inch Decorative Coil Pot
R, 9/25, 18 inch Decorative Coil Pot
T, 9/30, Shoe Assignment
R, 10/2, Shoe Assignment
T, 10/7, Guest Artist: Jessica Sanders, Reception 4:00 - 6:00 PM, Demo or Lecture at 6:00 PM
R, 10/9, Studio
T, 10/14, Mid-Term Critique, Studio
R, 10/16, Mid-Term Critique, Studio
T, 10/21, Figurative Portrait or Animal

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2025
Term Fall
Section 01

Faculty Office Phone email Mario Munguia Jr
mmunguia@parisjc.edu

Course ARTS 2347 100

Title Ceramics II

Description Returning students will develop their own independent studio practice and pursue topics and techniques of interest. Advanced students will meet with the instructor to set goals for the semester reflecting student ambitions in relation to learning or pursuing an art degree.

Textbooks None

Student Learning Outcomes (SLO)
•Introduce fundamentals of working with clay:
o hand building techniques
o wheel-throwing
o develop knowledge of firing processes

Schedule

T, 8/26, Studio Introduction, Pinch Pots
R, 8/28, Slab Technique
T, 9/2, Alumni Show (4:00 - 7:00 PM), Studio
R, 9/4, Ceramic Terms, Coil Technique
T, 9/9, Wheel Throwing
R, 9/11, Glazing, Wheel Throwing
T, 9/16, Relief, Mosaic, or Wall Piece
R, 9/18, Relief, Mosaic, or Wall Piece
T, 9/23, 18 inch Decorative Coil Pot
R, 9/25, 18 inch Decorative Coil Pot
T, 9/30, Shoe Assignment
R, 10/2, Shoe Assignment
T, 10/7, Guest Artist: Jessica Sanders, Reception 4:00 - 6:00 PM, Demo or Lecture at 6:00 PM
R, 10/9, Studio
T, 10/14, Mid-Term Critique, Studio
R, 10/16, Mid-Term Critique, Studio
T, 10/21, Figurative Portrait or Animal

Evaluation methods

70%- Project Work- We will begin with assignments as introductory practices and transition to individual and self-driven project work, therefore the final number of works will vary per student. The instructor will notify and actively discuss what constitutes well involved, worthwhile, and developed work that will justify a passing grade. The expectation is at least six considered artworks with glaze before the end of the semester. Consider craftsmanship, concept, and originality.

30%- Attendance and Participation- your participation will be based on willingness and effort of hard work in and out class, dialogue during presentations and discussions, and attendance

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1301.250

Faculty

Office

Phone

email

Myliisa Bailey

Sulphur Springs Center

903-885-1232

m Bailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532345

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Week 2:

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Assignment: Narrative Essay (Online)

Labs: Organization

Thesis Statements

Parallelism

Week 3: Compare/Contrast

Lesson 6 – Comparison and Contrast Writing

Due: Assignment: Comparison and Contrast Essay (Online)Labs: Topic Sentence

Clauses

Fused Sentences

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1301.260

Faculty

Office

Phone

email

Myliisa Bailey

Sulphur Springs Center

903-885-1232

m Bailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532345

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Week 2:

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Assignment: Narrative Essay (Online)

Labs: Organization

Thesis Statements

Parallelism

Week 3: Compare/Contrast

Lesson 6 – Comparison and Contrast Writing

Due: Assignment: Comparison and Contrast Essay (Online)Labs: Topic Sentence

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Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1301.300

Faculty

Office

Phone

email

Myliisa Bailey

Sulphur Springs Center

903-885-1232

m Bailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532345

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule: Tentative (Subject to change at instructor's discretion)

All assignments are due at 11:59pm on the assigned due dates.

Week 1: (Let's Get Started)

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Due Sunday : Formatting Quiz

Syllabus Quiz

Week 2: (Description)

Lesson 3 – Pre-Writing and Grammar

Lesson 4 – Descriptive Writing

Read: Description Examples

Due Sunday: Description Practice

Labs: Pretest

Reading Novel: Need to be finished by the start of week 12

Week 3: (Description)

Due Sunday: Descriptive Essay

Labs: Organization

Reading Novel: Need to be finished by the start of week 12

Week 4: (Narrative Essay)

Lesson 5 – Narrative Writing, Establishing a story arc

Read Narrative Essay Example #1 and #2

Due Sunday: Narrative Reading Questions

Labs: Thesis Statements

Parallelism

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1301.550

Faculty

Office

Phone

email

Myliisa Bailey

Sulphur Springs Center

903-885-1232

m Bailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532345

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Week 2:

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Assignment: Narrative Essay (Online)

Labs: Organization

Thesis Statements

Parallelism

Week 3: Compare/Contrast

Lesson 6 – Comparison and Contrast Writing

Due: Assignment: Comparison and Contrast Essay (Online) Labs: Topic Sentence

Clauses

Fused Sentences

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1301.560

Faculty

Office

Phone

email

Myliisa Bailey

Sulphur Springs Center

903-885-1232

m Bailey@parisjc.edu

Course English 1301

Title Composition and Rhetoric

Description

“Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 15th ed. Bedford/St. Martin’s, 2021, and Hacker A Pocket Manual with Writing about Literature. ISBN: 9781319532345

Of Mice and Men by John Steinbeck
ISBN 13: 9781405855365

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1: Let's Get Started

Syllabus, Course Instructions, Labs

Lesson 1 – Academic Writing, Thesis, Intro, and Conclusion

Lesson 2 – MLA Formatting

Lesson 3 – Descriptive Writing

Due Sunday: Assignment: First Assignment: Syllabus Quiz (Online)

Sept 1st Assignment: Intro Discussion Post (Online)

Assignment: Formatting Quiz (Online)

Assignment: Descriptive Writing Assignment (In class)

Labs: Pretest

Week 2:

Lesson 4 – Pre-Writing and Grammar

Lesson 5 – Narrative Writing, Establishing a story arc

Discuss Essay Example #1 and 2

Assignment: Narrative Essay (Online)

Labs: Organization

Thesis Statements

Parallelism

Week 3: Compare/Contrast

Lesson 6 – Comparison and Contrast Writing

Due: Assignment: Comparison and Contrast Essay (Online) Labs: Topic Sentence

Clauses

Fused Sentences

Evaluation methods

This course will consist of the five (5) core essays. These are essential to this course and must be completed. You may revise your essays throughout the semester. Please follow the revision rules. Remember that writing is a process. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5)	50%
Narrative	
Comparison	
Persuasive with Research	
Literary Analysis (Explication)	
Definition Essay (Final)	
Quiz and Discussion	30%
First Assignment (Syllabus Quiz)	
Introduction Discussion	
Novel Quiz	
Formatting and MLA Quiz	
Descriptive Writing Practice	
Logic and Fallacies Quiz	
Lab Component	20%

Total	100%

English 1301 Labs

Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-2158
email mbailey@parisjc.edu

Course English 1302

Title Composition and Rhetoric

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Arguing about Literature: Editors: John Schilb and John Clifford
Publisher: Bedford/St. Martins Edition/Year: 4th edition, 2020 ISBN: 9781319532048

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

Week 1:
Review syllabus, revisions policy, attendance policy, exemption policy
Lesson 1 – Academic Writing and MLA Formatting
Lessons 2 – Poetry and Poetics Notes
Read: “Stopping by Woods on a Snowy Evening” (In the “Poetry” Folder)
Due □
Syllabus Quiz
Lab - Pre-Test

Week 2: (Poetry)
Read: “To My Dear and Loving Husband” and “Upon the Burning of my House”
(In the “Poetry” Folder)
Lesson 3 – Poetry in Pop Culture
Lesson 4 – Critical Evaluation Essay □
Due □
Critical Evaluation Essay: Poetry
Poetry Quiz

Evaluation methods

Course Requirements and Evaluation:	
The focus of this course is on fiction (short story, poetry, drama); literary analysis/criticism; research; MLA documentation. Four (4) essays will be required along with labs, assignments, and one (1) proctored exam.	
Essays (4)	50%
Literary Analysis	
Research Argument	
Critical Evaluation	
Personal Synthesis (Final)	
Grammar/Writing Labs	20%
Quiz and Assignments	30%

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 550

Faculty Mylissa Bailey
Office Sulphur Springs Center
Phone 903-885-1232
email mbailey@parisjc.edu

Course IRWS 0302

Title Integrated Reading and Writing

Description

“Integration of critical reading and academic writing skills. Successful completion of this intervention fulfills TSI requirements for reading and/or writing. Students are placed into the course by test scores. The course may not be used to fulfill degree requirements,” (Catalog).
Credits: 3 Credit Hours, 3 Hours of class each week
TSI Requirement: 339 or below Essay 3 or below.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin’s, 2021. ISBN: 9781319447717 (The same text as English 1301)
Novel as required for English 1301.

Schedule

Week 1: How to Navigate the Course Lesson 1: Intro to Academic Writing Assignment: Syllabus Quiz Assignment: Essay Struggles Self-Assessment Assignment – Intro Paragraph Assignment – Conclusion Paragraph	
Week 2: Lesson 2 – Intros and Conclusions Lesson 3 – Narrative Assignment – Draft Narrative	
Week 3: Lesson 4 – Comparison and Contrast Assignment – Draft of Comparison and Contrast	
Week 4: Lesson 5 – Research Essay Assignment – Draft of Works Cited	
Week 5: Assignment – Draft of Research Essay	
Week 6: Lesson 6 – Reading Critically	
Assignment – Reflective Writing on Novel	Week 7:

Evaluation methods

Grades will be determined by your writing, participation, online components, and reading assessments. Extra credit may be given at the instructor's discretion.

Class Work Average: 35%

Syllabus Quiz

Introduction Assignment

Conclusion Assignment

Pre-Writing Workshop Assessment

Essay Average: 40%

Scaffold of Essay 1 (1301 Narrative)

Scaffold of Essay 2 (1301 Compare and Contrast)

Scaffold of Essay 3 ((1301 Research)

Draft of Works Cited (1301 Research)

Scaffold of Essay 4 (1301 Analysis)

Scaffold of Essay 5 (Reflection)

Assessment Average: 25%

Essay Struggles Self-Assessment

Reflective Writing on Novel

Improvement Plan Self-Assessment

Total 100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 730

Faculty
Office
Phone
email

Kristin Craven
GHS 1611
903-453-3665
kcraven@parisjc.edu; cravenk@

Course BIOL 1408.730

Title Biology for Non-Science Majors I

Description

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, and reproduction. Laboratory activities will reinforce the fundamental principles of living organisms, including chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and exam concepts of cytology, reproduction, genetics, and scientific reasoning are included.

Credits: SCH – 3 lecture and 1 laboratory hours per week from approved course list

Textbooks

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Inquiry Into Life, 17th edition, by Sylvia Mader ISBN 9781264654277 provides McGraw-Hill Connect online and ebook, A physical textbook is highly recommended but not required. Exams will be given in class and mo

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

- #1 Assignment: Syllabus Quiz
- Connect Orientation Assignment
- Virtual Lab Tutorial
- #2 Assignment: Brainstorming
- Ch 2 Homework: Molecules
- Discussion: Introductions
- Ch 3 Homework: Cell Structure
- Unit 1 Exam (ch 2 & 3)
- Ch 4 Homework: Cell Membranes
- Ch 5 Homework: Cell Division
- Unit 2 Exam (ch 4 & 5)
- Ch 6 Homework: Metabolism
- Ch 7 Homework: Cell Respiration
- Unit 3 Exam (ch 6 & 7)
- Ch 8 Homework: Photosynthesis
- Ch 9: Homework: Plants
- Unit 4 Exam (ch 8 & 9)
- Ch 23 Homework: Inheritance
- Scientific Inquiry Group Project
- Ch 24 Homework: Chromosomes
- Unit 5 Exam (ch 23 & 24)
- Ch 25 Homework: DNA
- Lecture Activity: DNA
- Ch 26 Homework: Biotechnology
- Unit 6 Exam (25 & 26)
- Comprehensive Final Exam

Evaluation methods

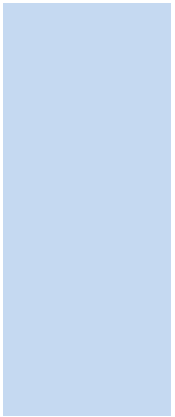
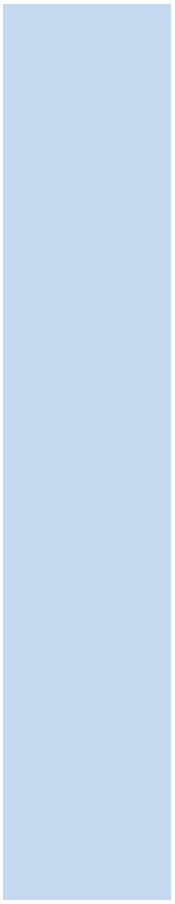
6 Unit Exams & 1 Comprehensive Final □ 70% of course grade
Labs – Virtual MGH Connect and FTF □ 15% of course grade
Homework assignments 15% of course grade

@greenvilleisd.com

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Paris Junior College Syllabus

Year 2025
 Term Fall
 Section 201

Faculty Jeanmarie Stiles
 Office GC 209
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2420

Title Microbiology

Description This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It is an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical

Textbooks Cowen's 4th edition of Microbiology Fundamentals – A Clinical Approach (McGraw-Hill Connect access. ISBN: 9781260786033.

- Student Learning Outcomes (SLO)
1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
 2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
 3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule	Week	Lecture	Online Lab	Disease Report
	1	First Assignment: Syllabus Quiz		
	1	Ch 1: Introduction Activity 1: Aseptic Technique		
	1	Ch 2: Tools of the Lab	1: Lab Safety	1
	1	Ch 9: Physical and Chemical Control of Microbes Activity 2: Drawing Microbes	2: Metric	2
	2	Ch 10: Antimicrobial Treatment		
	2	Exam 1 (ch 1, 2, 9, 10)	3: Microscopy	3
	2	Ch 11: Interactions	4: Aseptic Technique	4
	3	Ch 12: Host Defenses I	5: Staining	5
	3	Ch 13: Host Defenses II		
	4	Exam 2 (ch 11, 12, 13)	6: Isolation Methods	6
	4	Ch 15: Diagnosing	7: Microbial Growth	7
	4	Ch 16: Diseases of Skin	8: Control of Microbial	8
	5	Ch 17: Diseases of Nervous	9: Id of Unknown	9
	5	Ch 18: Diseases of Cardio		

Evaluation methods

Lecture:

500 pts 5 Exams

50 pts Disease reports

150 pts Lecture Activities

Lab:

300 pts CONNECT Virtual labs

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 150

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2025
Term Fall B
Section 160

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Exams: Exam 1=75 points

□Exam 2=75 points

□Exam 3=75 points

□Exam 4= 75 points

□Nutrition Calc Plus Project 7 day diet tracking=45 points

□2-Introduction Video assignments are 7.5

□Syllabus Quizz 10 points

Why Study Nutrition video assignment 15 points

Chapter quizzes and metric quiz 13 total quizzes are 15 points each

Each day a quiz is late will deduct 15% off of your quiz grade.

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 250

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Proctorio Proctored Exam 1- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 2- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 3- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 4- Timed, and 1 attempt- 75pts

Nutrition Calc Plus Project 7 day diet tracking=45 points

Proctorio video intro 4 points

Proctorio Proctored Practice exam 5 points

□2-Introduction Video assignments are 7.5 each

▣Syllabus Quizz 13 points

Why Study Nutrition video assignment 15 points

Paris Junior College Syllabus

Year 2025
Term Fall B
Section 260

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 1322

Title Nutrition

Description

A study of the basic principles of Human Nutrition. The major food groups, minerals, and vitamins will be studied.

Textbooks

Smith: Connect for Wardlaw's Contemporary Nutrition w/Proctorio+ 12e

Student Learning Outcomes (SLO)

1. Compare and Contrast the structural and functional roles of the 6 classes of nutrients in the human body.
2. Interpret nutrition facts and ingredient lists on food labels and apply that information to assess foods for nutrient density.

Schedule

Week 1-Chapter 1- Nutrition Food Choices and Health
Week 1-Chapter 2- Designing a Healthy Eating Pattern
Week 2-Chapter 3-The Human Body: A Nutrition Perspective
Week 2-Chapter 3-(Cont.)
Week 3-Exam 1 and Chapter 4-Carbohydrates
Week 3-Chapter 4(Cont.) and Chapter 5- Lipids
Week 4-Chapter 5(Cont.) and Chapter 6-Proteins
Week 4-Chapter 6(Cont) and Exam 2
Week 5-Chapter 7-Energy Balance and Weight Control
Week 6-Chapter 8-Vitamins
Week 6-Chapter 9-Water and Minerals
Week 7-Exam 3 and start Chapter 10-Nutrition: Fitness and Sports
Week 7-Chapter 10(Cont.)-Nutrition: Fitness and Sports
Week 7-Chapter 11-Eating Disorders
Week 8-Chapter 12-Protecting Our Food Supply
Week 8-Final Exam(Exam 4)

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.

Proctorio Proctored Exam 1- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 2- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 3- Timed, and 1 attempt- 75pts

Proctorio Proctored Exam 4- Timed, and 1 attempt- 75pts

Nutrition Calc Plus Project 7 day diet tracking=45 points

Proctorio video intro 4 points

Proctorio Proctored Practice exam 5 points

□2-Introduction Video assignments are 7.5 each

▣Syllabus Quizz 13 points

Why Study Nutrition video assignment 15 points

Paris Junior College Syllabus

Year 2025
Term Fall
Section 460

Faculty Jeanmarie Stiles
Office GC 209
Phone 903-457-8717
email jstiles@parisjc.edu

Course BIOL-1322

Title Nutrition and Diet Therapy

Description

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed.

Textbooks

Wardlaws Contemporary Nutrition 12th ed. Connect Plus Access Code with ebook ISBN #9781260790023. If you do not want the hard copy book you can use the e-book that comes with the connect plus code for the above text and you do not have to purchase the hard copy book. You will also need an up to date computer with a stable internet connection, a binder with loose leaf

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

- | Week | Assignment |
|------|---|
| 1 | Introductory Assignments found on first page of course include: |
| 1 | Syllabus Quiz |
| 1 | McGraw-Hill Introductory Assignments |
| 1 | Smartbook assignment: Ch 1 |
| 1 | Chapter 1 quiz |
| 2 | Smartbook assignment: Ch 2 |
| 2 | Chapter 2 quiz |
| 2 | Smartbook assignment: Ch 3 |
| 2 | Chapter 3 quiz |
| 2 | Unit 1 Exam |
| 3 | Smartbook assignment: Ch 4 |
| 3 | Chapter 4 quiz |
| 3 | Smartbook assignment: Ch 5 |
| 3 | Chapter 5 quiz |
| 3 | Smartbook assignment: Ch 6 |
| 4 | Chapter 6 quiz |

Evaluation methods

Assignment	Points
Syllabus Quiz, metric quiz, and other introductory assignments	30
12 Smart book homework assignments at 30 points each	360
Scientific Inquiry Group Project	40
12 Chapter quizzes at 10 points each	120
4 Exams at 100 points each	400
Nutrition Calc Plus Project 7 day diet tracking	50

Paris Junior College Syllabus

Year 2023
Term Fall
Section 900

Faculty Angela Rouse
Office RCHS B157
Phone 972-636-9991 ext 2591
email arouse@parisjc.edu

Course BIOL 1322

Title Nutrition & Diet Therapy

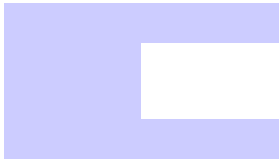
Description applications of that knowledge. Special emphasis is given to nutrients and nutritional processes.

Textbooks Smith 12: Wardlaw's Contemporary Nutrition ISBN#9781260790023

Student Learning Outcomes knowledge.

Schedule Week 1 Chapter 1 Nutrition, Food Choices & Health Quiz 1

Evaluation methods course has a total of 1000 points.



esses



Paris Junior College Syllabus

Year 2025
 Term Fall
 Section 400

Faculty Jeanmarie Stiles
 Office GC 208
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-1406

Title Biology for Science Majors

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of

Textbooks

Biology, 6th edition, by Brooker, McGraw-Hill access. ISBN: 9781264407194. You will also need a binder with loose leaf paper, a pen, pencil, fine tipped black sharpie marker and three dry erase markers. Bring a scan-tron form #882e and your pencil to every test and quiz. The required scan-tron can be purchased at the PJC Book Store.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Lab Safety
1	Ch 1 Homework: Intro to Biology	
2	Ch 2 Homework: Chemistry I	Metric System
2	Ch 3 Homework: Chemistry II	Microscope
3	Exam 1: ch 1-3 & Ch 4 Homework: Cells	Cells
4	Ch 5 Homework: Membranes	Diffusion and Osmosis
5	Ch 6 Homework: Energy	Biotech: Size Exclusion Chromatography
6	Unit 2 Exam (ch 4-6) & Ch 7 Homework: Cell Respiration	Biotech: ELISA
7	Ch 8 Homework: Photosynthesis	
8	Unit 3 Exam (ch 7-8)	Photosynthesis
9	Ch 9 Homework: Cell Communication	Biotech: DNA Extraction
10	Ch 16 Cell Cycle	Mitosis and Meiosis
11	Ch 17 Homework: Inheritance	Biotech: DNA Fingerprinting
11	Unit 4 Exam & Ch 11 DNA	Biotech: Transformation
12	Scientific Inquiry Project & Ch 12 Gene Expression I	Biotech: PCR Basics Lab
12	Ch 14 Homework: Gene Expression III	Biotech: PV92 PCR

Evaluation methods

Lecture exams: 6 tests x 90 pts = 540 pts
Online quiz = 10 pts
Lab activities and quizzes = 260 pts
Scientific Inquiry Group Project = 40 pts
15 homework x 10 pts = 150 pts
Total = 1000pts

Paris Junior College Syllabus

Year 2025
 Term Fall
 Section 400

Faculty Jeanmarie Stiles
 Office GC 208
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-1406

Title Biology for Science Majors

Description

Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Laboratory activities will reinforce fundamental principles of living organisms, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Study and examination of

Textbooks

Biology, 6th edition, by Brooker, McGraw-Hill access. ISBN: 9781264407194. You will also need a binder with loose leaf paper, a pen, pencil, fine tipped black sharpie marker and three dry erase markers. Bring a scan-tron form #882e and your pencil to every test and quiz. The required scan-tron can be purchased at the PJC Book Store.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	#1 Assignment: Syllabus Quiz	Lab Safety
1	Ch 1 Homework: Intro to Biology	
2	Ch 2 Homework: Chemistry I	Metric System
2	Ch 3 Homework: Chemistry II	Microscope
3	Exam 1: ch 1-3 & Ch 4 Homework: Cells	Cells
4	Ch 5 Homework: Membranes	Diffusion and Osmosis
5	Ch 6 Homework: Energy	Biotech: Size Exclusion Chromatography
6	Unit 2 Exam (ch 4-6) & Ch 7 Homework: Cell Respiration	Biotech: ELISA
7	Ch 8 Homework: Photosynthesis	
8	Unit 3 Exam (ch 7-8)	Photosynthesis
9	Ch 9 Homework: Cell Communication	Biotech: DNA Extraction
10	Ch 16 Cell Cycle	Mitosis and Meiosis
11	Ch 17 Homework: Inheritance	Biotech: DNA Fingerprinting
11	Unit 4 Exam & Ch 11 DNA	Biotech: Transformation
12	Scientific Inquiry Project & Ch 12 Gene Expression I	Biotech: PCR Basics Lab
12	Ch 14 Homework: Gene Expression III	Biotech: PV92 PCR

Evaluation methods

Lecture exams: 6 tests x 90 pts = 540 pts
Online quiz = 10 pts
Lab activities and quizzes = 260 pts
Scientific Inquiry Group Project = 40 pts
15 homework x 10 pts = 150 pts
Total = 1000pts

Paris Junior College Syllabus
Year 2025
Term Fall 2025
Section

Faculty Gregory Potts
Office MS 210E
Phone (903) 782-0332
email gpotts@parisjc.edu

Course Biol 1408 100

Title Biology for Non-Science Majors I

Description

Course Description:

Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction.

Laboratory activities will reinforce a survey of biological principles with an emphasis on humans,

Textbooks

Required Course Materials

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:

8-25 Syllabus / Chapter 2: Molecules of Cells
8-27 Chapter 2: Molecules of Cells □
9-1 Labor Day No School!
9-3 Chapter 2: Molecules / Chapter 3: Cell Structure
9-8 Chapter 3: Cell Structure
9-10 Chapter 4: Membrane & Structure
9-15 Chapter 4: Membrane & Structure □
9-17 Exam 1: Ch. 2, 3 & 4 □
9-22 Chapter 5: Cell Division
9-24 Chapter 5: Cell Division □
9-29 Chapter 6: Metabolism: Energy & Enzymes □
10-1 Chapter 6: Metabolism: Energy & Enzymes □
10-6 Chapter 7: Cellular Respiration
10-8 Chapter 7: Cellular Respiration
10-13 Exam 2: Ch. 5, 6 & 7
10-15 Chapter 8: Photosynthesis □

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry-based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 35 online virtual labs in McGraw-Hill Connect. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of around 20 questions each. Students may take the quiz only once. We may also have additional assignments such as daily quizzes that we will do in class. It is the student's responsibility to keep track of assignments and labs posted in Connect and complete them within the allotted time frame. It is very important that the student complete each

Paris Junior College Syllabus
Year 2025
Term Fall 2025
Section

Faculty Gregory Potts
Office MS 210E
Phone (903) 782-0332
email gpotts@parisjc.edu

Course Biol 1408 200 300

Title Biology for Non-Science Majors I

Description

Required Course Materials

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

For this course, we will be using courseware integrated with MGH Connect - Biology 1408/1409 –

Textbooks

Required Textbook(s) and Materials:

The required course materials for this class (textbook and all other digital learning tools) are being delivered digitally as part of the PJC Inclusive Access Program. PJC has partnered with the Follett

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedule:

Week 1: 8-25 Chapter 2: Molecules of Cells

Week 2: 9-2 Chapter 3: Cell Structure

Week 3: 9-8 Chapter 4: Membrane & Structure

Week 4: 9-15 Exam 1: Ch. 2, 3 & 4 available 9-15-25 until 9-19-25

Week 5: 9-22 Chapter 5: Cell Division

Week 6: 9-29 Chapter 6: Metabolism: Energy & Enzymes

Week 7: 10-6 Chapter 7: Cellular Respiration

Exam 2: Ch. 5, 6 & 7 available 10-10 until 10-15

Week 8: 10-13 Chapter 8: Photosynthesis

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is an inquiry-based lecture course with materials and content delivered using McGraw-Hill's Connect. Students will complete 35 online virtual labs in McGraw-Hill Connect. Each chapter comes with a SmartBook exercise. SmartBook assignments are an important study aide and are required for this course. Additionally, there are 12 homework assignments, one for each chapter we will study this semester, that also must be completed in the on-line portion of the class. Each of these homework assignments has specific due dates and can be taken twice with the student able to update and correct their answers. There will also be a quiz for each chapter consisting of around 20 questions each. Students may take the quiz only once.

It is the student's responsibility to keep track of assignments and labs posted in Connect and

Paris Junior College Syllabus
 Year 2025
 Term Fall
 Section 201

Faculty Jeanmarie Stiles
 Office GC 208
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
375 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
45 pts	Activities & Assignments	50 pts Lab Practical I
40 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II
240 pts	Lecture homework assignments	

Paris Junior College Syllabus
Year 2024
Term Fall
Section

Faculty Gregory Potts
Office MS 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course BIOL 2401 300

Title Biology 2401 Anatomy & Physiology I

Description

Anatomy and Physiology I is the first half of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides learning experiences for exploration of human system components and basic

Textbooks

Required Course Materials

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.

Schedule

Course Schedule:

Note: This schedule is tentative but will be followed to the best of our ability. We will adjust this schedule as necessary.

Course Schedules:

Unit 1 Ch. 1: Introduction to A&P
Ch. 2: Chemistry of Life
Ch. 3: Cells

Note - All chapter exercises including Smartbook exercises, Homework and Quizzes are due by 9-14-25!

□

Proctored Exam 1: Ch. 2, 3 & 4 available 9-15-25 until 9-19-25

Unit 2 Ch. 4: Cellular Metabolism

Evaluation methods

Course Requirements and Evaluation:

Course Format

This is a student-centered online course with materials and content delivered using McGraw-Hill's Connect. Full participation is essential to understanding and doing well. It is the student's responsibility to keep track of assignments and labs posted in Connect and complete them within the allotted time frame. Each assignment can be accessed directly in McGraw-Hill Connect or through the class page on Blackboard. Each assignment is linked in Blackboard and by clicking on any assignment your browser will redirect to McGraw-Hill Connect and automatically open the assignment. If you need direct access such as for study or reading the textbook then you need to log directly into McGraw-Hill Connect. It is very important that the student complete each assignment

Paris Junior College Syllabus
 Year 2025
 Term Fall
 Section 440

Faculty Jeanmarie Stiles
 Office GC 208
 Phone 903-457-8717
 email jstiles@parisjc.edu

Course BIOL-2401

Title Anatomy and Physiology I

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body.

Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. ISBN 9781260165227. ebook with McGraw-Hill Connect access code. Code good for 540 days.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently

Schedule

Week	Lecture	Lab
1	First Assignment: Syllabus Quiz	Safety and Metric System
1	Ch 1: Introduction	
1	Activity 1: Drawing Body Cavities	
2	Ch 2: Chemical Basis	Microscope
3	Ch 3: Cells	Cells
4	Exam 1 (chapter 1, 2, 3)	Diffusion and Osmosis
5	Ch 4: Cellular Metabolism	Group Project
6	Ch 5: Tissues	Tissues
	Activity 2: Tissues Outline	
7	Ch 6: Integumentary System	Integumentary System
8	Exam 2 (chapter 4, 5, 6)	
9	Ch 7: Skeletal System	Bones
10	Ch 8: Joints	Bones
	Scientific Inquiry Group Project due	
11	Ch 9: Muscular System	Bones Exam
12	Exam 3 (chapter 7, 8, 9)	Muscles

Evaluation methods

	Lecture□	Lab
375 pts	Unit Exams (4) and Final Exam	200 pts Lab Activities
45 pts	Activities & Assignments	50 pts Lab Practical I
40 pts	Scientific Inquiry Group Assignment	50 pts Lab Practical II
240 pts	Lecture homework assignments	

Paris Junior College Syllabus

Year 2025
Term Fall
Section 731

Faculty
Office
Phone
email

Kristin Craven
GHS 1611
903-453-3655
kcraven@parisjc.edu; cravenk@

Course Biol 2401.150

Title Anatomy and Physiology I

Description

Anatomy and Physiology I is the first part of a two-course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in homeostasis.

The lab provides a hands-on learning experience for the exploration of human system components and basic physiological systems. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.

Textbooks

All the required course materials for your classes are being delivered through Dragonow the campus-wide affordable materials program. Your book is billed with your tuition; you will not need to make a separate purchase.

For this course, we will be using courseware integrated with MGH Connect (Welsh Connect for Hole's Anatomy and Physiology w/Proctorio+ 16e). You will be able to access the textbook and learning materials directly through Ultra.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method, and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

- #1 Assignment: Syllabus Quiz
- MGH Connect Orientation Assignment
- APR Introduction Assignment
- Virtual Labs Introduction Assignment
- Homework (HW) Chapter (Ch) 1 Introduction
- HW Ch 2: Chemical Basis
- HW Ch 3: Cells
- Exam 1 (chapter 1, 2, 3)
- HW Ch 4: Cellular Metabolism
- HW Ch 5: Tissues
- HW Ch 6: Integumentary System
- Exam 2 (chapter 4, 5, 6)
- HW Ch 7: Skeletal System
- HW Ch 8: Joints of the Skeletal System
- HW Ch 9: Muscular System
- Exam 3 (chapter 7, 8, 9)
- HW Ch 10: Nervous System I – Basic Structure
- HW Ch 11: Nervous System II – Divisions
- HW Ch 12: Nervous System III – Senses
- Exam 4 (chapter 10, 11, 12)

Evaluation methods

4 Unit Exams & 1 Comprehensive Final	70% of course grade
Lab – Virtual MGH Connect and FTF	15% of course grade
Homework Assignments	15% of course grade

@greenvilleisd.com

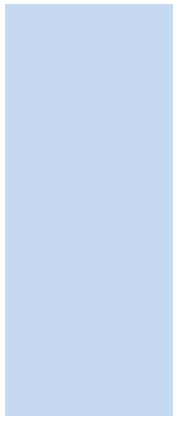
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Blackboard

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Paris Junior College Syllabus

Year 2025-2026

Term Fall 2025

Section .530

Faculty

Office

Phone

email

Dr. Beverly Kopachena

MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30

903-885-1232

bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I

Description

BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks

Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student

Learning

Outcomes

(SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework 25%
Tests 1-4 40%
Comprehensive Final Exam 10%
Lab grade (lab exercise avg. 50%, practical tests 2@25% each) 25%

Paris Junior College Syllabus
Year 2025-2026
Term Fall 2025
Section .866

Faculty Dr. Beverly Kopachena
Office MW 8:30 – 9:30, 1:00 – 2:00, TR 9:30
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2401

Title Anatomy & Physiology I Dual Credit HS

Description BIOL 2401 Anatomy and Physiology I is a study of the structure and function of the organ systems of the human body. Particular emphasis will be place on physiology in lecture. Fee charged. Core Curriculum satisfied for Natural Lab Sciences. Prerequisites: none

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations and predictions.

Schedule

Ch. 1 Introduction to A&P
Ch. 2 Chemical Basis of Life
Ch. 3 Cells
HW Set 1 Due, Exam 1
Ch. 4 Cellular Metabolism
Ch. 5 Tissues
Ch. 6 Integumentary System
HW Set 2 Due, Exam 2
Ch. 7 Skeletal System
Ch. 8 Joints
Ch. 9 Muscular System
HW Set 3 Due, Exam 3
Ch. 10 Nervous System I
Ch. 11 Nervous System II
Ch. 12 Nervous System III The Senses
HW Set 4 Due, Exam 4

Evaluation methods

Homework	25%
Exam 1	10%
Exam 2	10%
Exam 3	10%
Exam 4	10%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg. 50% + practical tests 2@25% each)	25%

Paris Junior College Syllabus
Year 2025
Term Fall
Section 400

Faculty Dr. Jeanmarie Stiles
Office GC 208
Phone 903-457-8717
email jstiles@parisjc.edu

Course Biol-2402

Title Anatomy and Physiology II

Description

This course will consist of a study of structures and functions of human organ systems and how these organ systems interact to create a functional organism. We will also discuss how various diseases and disorder can disrupt the proper functioning of the organ systems of the human body. Anatomy & Physiology is a course at PJC for students entering fields in allied health sciences, psychology, physical therapy, physical education, biology, geology, ecology, anthropology,

Textbooks

Hole's Human Anatomy and Physiology, 16th edition by Shier. A physical textbook is highly recommended but not required. McGraw-Hill Connect access code, is necessary to complete homework and includes an ebook. If you previously purchased access for Biol-2401, you probably still have access to the materials you need for this course, but check with McGraw-Hill for details.

Student Learning Outcomes (SLO)

1. Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
2. Demonstrate knowledge of basic terminology and understanding of major biological concepts.
3. Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Unit1: Covers Ch 13-15 (Endocrine, Cardiovascular and Blood)

Unit 2: Cover Ch 16,17,19 (Immune, Digestive and Respiratory)

□

Unit 2 Tips: Follow the same tips as you did for Unit 1!

Unit 3: Covers Ch 18,20,21 (Nutrition, Urinary and Electrolytes)

Unit 3 Tips: Follow the same tips as you did for Unit 1 &2!

Unit 4: Covers Ch 22-24 (Reproductive, Pregnancy and Genetics)

Unit 4 Tips: Follow the same tips as you did for Unit 1-3!

Final Exam

The review for the final exam is uploaded for you and is explained to you, but if you have questions

Evaluation methods

Metric Quiz – 20pts (1 attempt) This quiz is ten questions.

12 Chapter Homework Assignments 20pts each - 240pts. Total.

Lab: Virtual Labs (200pts) and lab exams (100 pts)

Group Assignment (Blackboard) – 40pts

Lecture activities 45 pts

(All Exams are proctored) – Be sure and read about the proctoring requirements!!

Exam 1- Timed, proctored, and 1 attempt- 75pts

Exam 2- Timed, proctored, and 1 attempt- 75pts

Exam 3- Timed, proctored, and 1 attempt- 75pts

Exam 4- Timed, proctored, and 1 attempt- 75pts

Paris Junior College Syllabus
Year 2025-2026
Term 5Fall 2024
Section .200

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2402

Title Anatomy & Physiology II

Description Continuation of Biology 2401. A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology. Core Curriculum satisfied for Natural Lab Sciences. Prerequisite: BIOL 2301 or consent of instructor.

Textbooks Welsh, Hole's Human Anatomy & Physiology (Connect Access Card), 16th ed. - online access code, includes online assignments and the online textbook; ISBN: 9781264262823

Student Learning Outcomes (SLO)

Lecture:

1. Use anatomical terminology to identify and describe locations of major organs of each system covered.
2. Explain interrelationships among molecular, cellular, tissue, and organ functions in each system.
3. Describe the interdependency and interactions of the systems.
4. Explain contributions of organs and systems to the maintenance of homeostasis.
5. Identify causes and effects of homeostatic imbalances.
6. Describe modern technology and tools used to study anatomy and physiology.

Lab:

1. Apply appropriate safety and ethical standards.
2. Locate and identify anatomical structures.
3. Appropriately utilize laboratory equipment, such as microscopes, dissection tools, general lab ware, physiology data acquisition systems, and virtual simulations.
4. Work collaboratively to perform experiments.
5. Demonstrate the steps involved in the scientific method.
6. Communicate results of scientific investigations, analyze data and formulate conclusions.
7. Use critical thinking and scientific problem-solving skills, including, but not limited to, inferring, integrating, synthesizing, and summarizing, to make decisions, recommendations, and predictions.

Schedule

- Ch. 13 Endocrine System
- Ch. 14 Blood
- Ch. 15 Cardiovascular System
- Ch. 16 Lymphatic System and Immunity
- Ch. 17 Digestive System
- Ch. 18 Nutrition and Metabolism
- Midterm Exam
- Ch. 19 Respiratory System
- Ch. 20 Urinary System
- Ch. 21 Water, Electrolyte, and Acid-Base Balance
- Ch. 22 Reproductive Systems
- Ch. 23 Pregnancy, Growth, and Development
- Ch. 24 Genetics and Genomics

Evaluation methods

Connect Homework	20%
Quizzes	20%
Midterm	20%
Comprehensive Final Exam	20%
Lab grade (lab exercise avg. 50%, practical test 50%)	20%

Paris Junior College Syllabus
Year 2025
Term Fall 2025
Section

Faculty Gregory Potts
Office Science 210E
Phone 903-782-0332
email gpotts@parisjc.edu

Course Biol 2420 130

Title Microbiology for Non-Science Majors

Description

Course Description:

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It introduces historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as

Textbooks

Required Course Materials

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

THECB Science Core Objectives:

Schedule

Course Schedules:

Aug 26 Syllabus / Ch 1: Introduction to Microbes
Aug 28 Ch 1: Introduction to Microbes □
Sept 2 Ch 2: Tools of the Laboratory
Sept 4 Ch 2: Tools of the Laboratory
Ch 9: Physical and Chemical Control
Sept 9 Ch 9: Physical and Chemical Control □
Sept 11 Ch 10: Antimicrobial Treatment
Sept 16 Ch 10: Antimicrobial Treatment
Ch 11: Interactions Between Microbes and Humans
Sept 18 Exam 1: Ch. 1, 2, 9 & 10
Sept 23 Ch 11: Interactions Between Microbes and Humans
Sept 25 Ch 12: Host Defenses I (NS)
Sept 30 Ch 12: Host Defenses I (NS)
Oct 2 Ch 13: Host Defenses II (Specific)
Oct 7 Ch 13: Host Defenses II (Specific)

Evaluation methods

Course Requirements and Evaluation:

40% Exams – 4 Unit Exams + Final Exam (Unit Exams may be online or in class)

30% McGraw-Hill Connect Virtual Labs

30% McGraw-Hill Connect homework assignments,

1-page disease/microbe reports + short presentation (these will be assigned in class)

Critical thinking assignments - papers, class activities

Additional assignments -- We will have several in class activities and an additional critical thinking assignment.

Quizzes - In class or online

□

Paris Junior College Syllabus
Year 2024-2025
Term Fall 2025
Section .200

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Cowan, Microbiology Fundamentals: A Clinical Approach, 4th ed. (Online Access Code ONLY), ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab:

1. Use and comply with laboratory safety rules, procedures, and universal precautions.
2. Demonstrate proficient use of a compound light microscope.
3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
6. Perform basic bacterial identification procedures using biochemical tests.
7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

- Module 1: Chapters 1, 2, 9, & 10
 - Homework & Labs Set 1
- Module 2: Chapters 11, 12, 13, & 14
 - Homework & Labs Set 2
- Module 3: Chapters 15, 16, 17, & 18
 - Homework & Labs Set 3
- Module 4: Chapters 19, 20, 21, & 22
 - Homework & Labs Set 4
 - Lab Practical Test
 - Comprehensive Final Exam

Evaluation methods

- Connect Homework 20%
- Quizzes 20%
- Midterm 20%
- Comprehensive Final Exam 20%
- Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year 2023

Term Fall

Section 900

Faculty

Angela Rouse

Office

RCHS CCA 313

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972-636-9991 ext 2591

email

arouse@parisjc.edu

Course BIOL 2420

Title Microbiology for Non-Majors

Description allied health, and non-science majors. It is an introduction to historical concepts of the nat

Textbooks Cowen's 3rd or 4th edition of Microbiology Fundamentals – A Clinical Approach

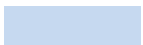
Student Learning Outc knowledge.

Schedule Week 2 Ch. 9 Control of Microbes Quiz 3

Evaluation methods course has a total of 1000 points.



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Paris Junior College Syllabus
Year 2024-2025
Term Fall 2025
Section .200

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Cowan, Microbiology Fundamentals: A Clinical Approach, 4th ed. (Online Access Code ONLY), ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab:

1. Use and comply with laboratory safety rules, procedures, and universal precautions.
2. Demonstrate proficient use of a compound light microscope.
3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
6. Perform basic bacterial identification procedures using biochemical tests.
7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

- Module 1: Chapters 1, 2, 9, & 10
 - Homework & Labs Set 1
- Module 2: Chapters 11, 12, 13, & 14
 - Homework & Labs Set 2
- Module 3: Chapters 15, 16, 17, & 18
 - Homework & Labs Set 3
- Module 4: Chapters 19, 20, 21, & 22
 - Homework & Labs Set 4
 - Lab Practical Test
 - Comprehensive Final Exam

Evaluation methods

- Connect Homework 20%
- Quizzes 20%
- Midterm 20%
- Comprehensive Final Exam 20%
- Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each) 20%

Paris Junior College Syllabus

Year 2025

Term Fall

Section .650

Faculty

Office

Phone

email

Ryan Skidmore

Chisum H.S. Science 1

(903)737-2800

rskidmore@chisumisd.org

Course Biol 1408.650

Title Biology for Non-Science Majors I

Description

Designed for the non-science major. Emphasis will be placed on cellular and molecular biology. Topics will include basic biochemistry, cellular structure-function, division and communication, bioenergetics, cellular metabolism, prokaryotic and eukaryotic cell organization, regulation and evolution, enzyme function, the macromolecules of cells, photosynthesis and cellular respiration, genetics, bioengineering, and evolution.

Textbooks

Inquiry into Life by Sylvia Mader 17th Edition. Publisher: McGraw Hill ISBN# 978-1259426162

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.

Schedule

Week 1- The Study of Life
Week 2- The Molecules of Cells
Week 3- The Molecules of Cells / Cell Structure and Function
Week 4- Cell Structure and Function
Week 5- Membrane Structure and Function
Week 6- Cell Division
Week 7- Metabolism: Energy and Enzymes
Week 8- Cellular Respiration
Week 9- Photosynthesis and Plant Organization
Week 10- Patterns of Gene Inheritance
Week 11- Chromosomal Basis of Inheritance
Week 12- DNA Structure and Gene Expression
Week 13- Biotechnology and Genomics
Week 14- Ecology and Population Biology
Week 15- Evolution
Week 16- Final

Evaluation methods

A. Major Tests (50%) - Based on material covered in lecture; multiple choice and short answer. B. Daily Grades (50%) - Consists of case study writeups, group activities, and weekly quizzes.



Paris Junior College Syllabus
Year 2024-2025
Term Fall 2025
Section .866

Faculty Dr. Beverly Kopachena
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Phone 903-885-1232
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Course BIOL 1408

Title Biology for Non-Science Majors 1 – Dual Credit

Description

This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology.

Textbooks

Mader, Inquiry Into Life, 17th ed., McGraw-Hill's Connect, ISBN# 9781264654277

Student Learning Outcomes (SLO)

Lecture Objectives:

Upon successful completion of this course, students will:

1. Describe modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

Lab Objectives:

Upon successful completion of this course, students will:

1. Apply scientific reasoning to investigate questions and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem solving to make informed decisions in the laboratory.
3. Communicate effectively the results of scientific investigations.
4. Define modern evolutionary synthesis, natural selection, population genetics, micro and macroevolution, and speciation.
5. Describe phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

Schedule

- Homework Set 1
- Homework Set 2
- Homework Set 3
- Homework Set 4
- Lab Set 1
- Lab Set 2
- Lab Practical Test 1
- Lab Set 3
- Lab Set 4

Evaluation methods

Connect HW	15%
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Comprehensive Final Exam	10%
Lab grade (lab exercise avg.40%, group project 10%, practical tests 2@25% each)	15%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 65

Faculty
Office
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email

Ryan Skidmore
Chisum H.S. Science 1
(903) 737-2800
rskidmore@parisjc.edu

Course BIOL 2401.650

Title Dual Credit Human Anatomy and Physiology

Description

This course is a study of the structure and function of the human body including cells, tissues, and organs of the following systems: integumentary, skeletal, muscular, nervous, and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. The lab provides a hands-on learning experience for exploration of human system components and basic physiology. Systems to be studied include integumentary, skeletal, muscular, nervous, and special senses.

Textbooks

Hole's Human Anatomy and Physiology 15th Edition ISBN-10: 1259864561

Student Learning Outcomes (SLO)

Student Learning Outcomes (Biological Science Program-Level):
Demonstrate mastery of the processes of science, the scientific method and established scientific knowledge.
Demonstrate knowledge of basic terminology and understanding of major biological concepts.
Use appropriate laboratory techniques and equipment safely and proficiently.

Schedule

Week 1- Introduction to Human Anatomy and Physiology | Lab: Using Anatomical Terminology
Week 2- Introduction to Human Anatomy and Physiology | Lab: Regions and Quadrants
Week 3- Chemical Basis of Life | Lab: Diffusion and Osmosis
Week 4- Cells | Lab: Identifying Cellular Structures
Week 5- Cells / Cellular Metabolism | Lab: Identifying Stages of Mitosis
Exam #1: Chapters 1-3
Week 6- Cellular Metabolism | Lab: Begin Histology Lab
Week 7- Tissues | Lab: Complete Histology Lab
Week 8- Integumentary System | Lab: Histology Practical
Exam #2: Chapters 4-6
Week 9- Skeletal System | Lab: Bone Identification
Week 10- Skeletal System / Joints | Lab: Bone Practical
Week 11- Muscular System | Lab: Sliding Filament Theory Simulation
Exam #3: Chapters 7-9
Week 12- Nervous System I | Lab: Cow Eye Dissection
Week 13- Nervous System I / Nervous System II | Lab: Sheep Brain Dissection
Week 14- Nervous System II / Nervous System III | Lab: Begin Cat Dissection

Evaluation methods

Student grades will be calculated based on two categories:
Major Tests(50%) - Tests will consist of short answer and essay items covering lecture and lab materials.
B. Daily Grades (50%) - Includes weekly quizzes, labs, and other miscellaneous assignments.

A.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 130

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Biol 2401/2402 – Welsh Connect for Hole’s Anatomy and Physiology w/Proctorio+ 16e

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 2-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 3-Chapter 3-Cells
Week 4-Chapter 3-Cells/ Chapter 4 Metabolism
Week 5-Chapter 4-Metabolism/Exam 1
Week 6-Chapter 5-Tissues/ Chapter 6 Integumentary /Chapter 7 Bone Tissue
Week 7-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 8-Chapter 9- Muscle Tissue
Week 9-Chapter 10- Nervous I/ Bone Test in Lab over Chapter 7
Week 10-Chapter 10-Nervous I/ Start Muscle Coverage in Lab Chapter 10
Week 11-Chapter 11-Nervous II
Week 12-Chapter 11-Nervous II/ Exam 3
Week 13-Chapter 12-Nervous III Senses/ Start Chapter 12 Coverage in Lab on Models
Week 14-Chapter 12-NervousIII
Week 15-Final Exam Review/ Muscle and Special Senses Test in the Lab
Week 16-Final Exam (Exam 4)

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 6pts (1 attempt)

12 Chapter Quizzes 7pts each total (84pts)

12 Smart Book Reading assignments 10pts each total (120pts)

Attendance-2 points for each FULL class period attended excluding exam days. Must be in class at

Paris Junior College Syllabus

Year 2025
Term Fall
Section 131

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Biol 2401/2402 – Welsh Connect for Hole’s Anatomy and Physiology w/Proctorio+ 16e

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 2-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 3-Chapter 3-Cells
Week 4-Chapter 3-Cells/ Chapter 4 Metabolism
Week 5-Chapter 4-Metabolism/Exam 1
Week 6-Chapter 5-Tissues/ Chapter 6 Integumentary /Chapter 7 Bone Tissue
Week 7-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 8-Chapter 9- Muscle Tissue
Week 9-Chapter 10- Nervous I/ Bone Test in Lab over Chapter 7
Week 10-Chapter 10-Nervous I/ Start Muscle Coverage in Lab Chapter 10
Week 11-Chapter 11-Nervous II
Week 12-Chapter 11-Nervous II/ Exam 3
Week 13-Chapter 12-Nervous III Senses/ Start Chapter 12 Coverage in Lab on Models
Week 14-Chapter 12-NervousIII
Week 15-Final Exam Review/ Muscle and Special Senses Test in the Lab
Week 16-Final Exam (Exam 4)

Evaluation methods

Grading:

Students will be given the following opportunities to demonstrate knowledge of class material. The first assignment is a tutorial worth 5pts to help you learn McGraw Hill Connect.

Metric Quiz – 6pts (1 attempt)

12 Chapter Quizzes 7pts each total (84pts)

12 Smart Book Reading assignments 10pts each total (120pts)

Attendance-2 points for each FULL class period attended excluding exam days. Must be in class at

Paris Junior College Syllabus

Year 2025
Term Fall
Section 200

Faculty Jason Taylor
Office MS 210A
Phone 903-782-0369
email jtaylor@parisjc.edu

Course BIOL 2401

Title Human Anatomy and Physiology

Description

A study of the structure and function of the organ systems of the human body. Particular emphasis will be placed on physiology in lecture. Lab required.

Textbooks

Biol 2401/2402 – Welsh Connect for Hole’s Anatomy and Physiology w/Proctorio+ 16e

Student Learning Outcomes (SLO)

Biol 2401: Upon completion of this course, a student should:
1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry,

Schedule

Week 1-Chapter 1 Orientation and Introduction to Anatomy and Physiology
Week 2-Chapter 2-Chemistry/ Start Bone Coverage Chapter 7-In Lab
Week 3-Chapter 3-Cells
Week 4-Chapter 3-Cells/ Chapter 4 Metabolism
Week 5-Chapter 4-Metabolism/Exam 1
Week 6-Chapter 5-Tissues/ Chapter 6 Integumentary /Chapter 7 Bone Tissue
Week 7-Chapter 7-Bone Tissue/Chapter 8 Joints/ Exam 2
Week 8-Chapter 9- Muscle Tissue
Week 9-Chapter 10- Nervous I/ Bone Test in Lab over Chapter 7
Week 10-Chapter 10-Nervous I/ Start Muscle Coverage in Lab Chapter 10
Week 11-Chapter 11-Nervous II
Week 12-Chapter 11-Nervous II/ Exam 3
Week 13-Chapter 12-Nervous III Senses/ Start Chapter 12 Coverage in Lab on Models
Week 14-Chapter 12-NervousIII
Week 15-Final Exam Review/ Muscle and Special Senses Test in the Lab
Week 16-Final Exam (Exam 4)

Evaluation methods

Grading:

Most of your course grade (560pts) will come from Smartbook, homework, virtual labs, APR labs, and written work (file attachment). 40 points for timed Muscles Exam. These are not proctored, so you may use help in any form to complete these assignments. Many assignments will have more than one attempt, and I will take the highest score in the end, so take advantage of that!

Proctored Exam (4 Unit Exams and the Bones Exam) is 80pts each or 400pts of your total grade.

Bones and Muscles Practice Exams (no points)

You should work these as many times as you can because they are almost identical to the exams for bones and muscles!!!! They have unlimited attempts before they close!!

Paris Junior College Syllabus

Year 2025
Term Fall
Section

Faculty
Office
Phone
email

Honey Grove High School
903-378-2264 Ext. 319
cshearer@parisjc.edu

Course Biol 2401.740

Title Anatomy and Physiology 1

Description

A lab oriented course which provides a survey of biological principles with an emphasis on human body systems including chemistry of life, cells, structure, function, and reproduction.

Textbooks

Welch Connect for Hole's Anatomy and Physiology w/Proctorio+ 16th edition

Student Learning Outcomes (SLO)

1. Distinguish between prokaryotic, eukaryotic, plant and animal cells, and identify major cell structures.
2. Identify stages of the cell cycle, mitosis (plant and animal), and meiosis.
3. Interpret results from cell physiology experiments involving movement across membranes,

Schedule

Week 1- Orientation to Course
Week 2- Safety in Science Classroom
Week 3- Chemistry of Life
Week 4- Cell Structure and Function
Week 5- Cell Metabolism
Week 6- Structure and Function of Tissues
Week 8- Mid Term Exams
Week 9- The Integumentary System
Week 10- The Skeletal System
Week 11- Joints
Week 12- The Muscular System
Week 13- The Nervous System
Week 14- Human Senses
Week 15- Human Senses
Weeks 16 - Final Exams

Evaluation methods

Students will be given the following opportunities to demonstrate knowledge of class material.
Lecture Exams - 60% Daily Grades and Labs - 40%

Paris Junior College Syllabus
Year 2024-2025
Term Fall 2025
Section .200

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course BIOL 2420

Title Microbiology for Non Science Majors

Description

This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. 4 SCH

Textbooks

Cowan, Microbiology Fundamentals: A Clinical Approach, 4th ed. (Online Access Code ONLY), ISBN: 9781260786033

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture:

1. Describe distinctive characteristics and diverse growth requirements of prokaryotic organisms compared to eukaryotic organisms.
2. Provide examples of the impact of microorganisms on agriculture, environment, ecosystem, energy, and human health, including biofilms.
3. Distinguish between mechanisms of physical and chemical agents to control microbial populations.
4. Explain the unique characteristics of bacterial metabolism and bacterial genetics.
5. Describe evidence for the evolution of cells, organelles, and major metabolic pathways from early prokaryotes and how phylogenetic trees reflect evolutionary relationships.
6. Compare characteristics and replication of acellular infectious agents (viruses and prions) with characteristics and reproduction of cellular infectious agents (prokaryotes and eukaryotes).
7. Describe functions of host defenses and the immune system in combating infectious diseases and explain how immunizations protect against specific diseases.
8. Explain transmission and virulence mechanisms of cellular and acellular infectious agents.

Lab:

1. Use and comply with laboratory safety rules, procedures, and universal precautions.
2. Demonstrate proficient use of a compound light microscope.
3. Describe and prepare widely used stains and wet mounts, and discuss their significance in identification of microorganisms.
4. Perform basic microbiology procedures using aseptic techniques for transfer, isolation and observation of commonly encountered, clinically significant bacteria.
5. Use different types of bacterial culture media to grow, isolate, and identify microorganisms.
6. Perform basic bacterial identification procedures using biochemical tests.
7. Estimate the number of microorganisms in a sample using methods such as direct counts, viable plate counts, or spectrophotometric measurements.

Schedule

- Module 1: Chapters 1, 2, 9, & 10
 - Homework & Labs Set 1
- Module 2: Chapters 11, 12, 13, & 14
 - Homework & Labs Set 2
- Module 3: Chapters 15, 16, 17, & 18
 - Homework & Labs Set 3
- Module 4: Chapters 19, 20, 21, & 22
 - Homework & Labs Set 4
 - Lab Practical Test
 - Comprehensive Final Exam

Evaluation methods

- Connect Homework 20%
- Quizzes 20%
- Midterm 20%
- Comprehensive Final Exam 20%
- Lab grade (lab exercise avg. 40%, group project 10%, practical tests 2@25% each) 20%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
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Course BMGT 2388

Title Intern Business & Management

Description

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Upon successful completion of this course, the student will have:

1. Applied the knowledge acquired in the classroom to real work experience.
2. Demonstrated legal and ethical behavior, safety practices, interpersonal and teamwork skills.
3. Demonstrated appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Textbooks

No textbook is required.

Microsoft Office 365 software (includes Word, Excel, Access, and PowerPoint) must be installed on your home computer if you work on your assignments at home. If you work on your assignments on campus, the software is already installed on those computers.

Student Learning Outcomes (SLO)

Demonstrated appropriate workplace behaviors and competencies.

Schedule

Intern must be completed by December 10 and gained at least 144 hours of work experience.

Evaluation methods

Letter grades will be assigned based on the following point scale:

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

The assessments are broken-down as follows:

Discussion Board: 5%

On-the-job Internship Evaluation by employer: 50%

Exercises: 45%

To pass this course, you must maintain an overall "C" Average.

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades are usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025 - 2026

Term Fall

Section 250

Faculty

Office

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Wanda Duncan

AS 155

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wduncan@parisjc.edu

Course BUSG 1301

Title Introduction to Business

Description

Fundamental business principles including structure, functions, resources, and operational processes. The student will identify business functions of accounting, management, marketing, and economics; and describe the scope of global business enterprise.

Textbooks

Foundations of Business, 6th edition.

Pride/Hughes/Kapoor.

Cengage Learning

ISBN: 9780357748862

Inclusive Access is being utilized in this course

Student Learning Outcomes (SLO)

Identify business functions of accounting, management, marketing, and economics; and describe the relationships of social responsibility, ethics, and law; and describe the scope of global business enterprise.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1

Week 2: Chapter 2 and Chapter 3

Week 3: Part 1 and Chapter 4

Week 4: Chapter 5 and Part 2

Week 5: Chapter 6 and Chapter 7

Week 6: Chapter 8 and Part 3

Week 7: Chapter 14

Week 8: Complete any missing assignment(s)

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include Assessments, Parts 1 - 3 You Make the Decision, Learn Its, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

575 - 639 = A

511 - 574 = B

447 - 510 = C

383 - 446 = D

0 - 382 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Assessments = 9 assessments

Part 1 -3 You Make the Decision = 3 assessments

Learn Its = 56 assessments

Case Activities = 9 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025
Term FALL
Section 250

Faculty Rob Stanley
Office Sulphur Springs Center
Phone 903-782-0338
email rstanley@parisjc.edu

Course BUSI 2301

Title Business Law

Description The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

- Student Learning Outcomes (SLO)
1. Describe the origins and structure of the U.S. legal system.
 2. Describe the relationship of ethics and law in business.
 3. Define relevant legal terms in business.
 4. Explain basic principles of law that apply to business and business transactions.
 5. Describe business law in the global context.
 6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
 Chapters 5-7, Contracts Read pages 48-74, review PowerPoints, complete homework assignment online

Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
 Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13
 Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
 Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24
 Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
 Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
 Read Property Read pages 482-509, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
 10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
 60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Paris Junior College Syllabus

Year 2025
Term FALL
Section 250

Faculty Rob Stanley
Office Sulphur Springs Center
Phone 903-782-0338
email rstanley@parisjc.edu

Course BUSI 2301

Title Business Law

Description The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

Textbooks Law for Business; John Ashcroft, Katherine Ashcroft, and Martha Patterson; South-Western Cengage Learning, 2017, 19th edition ISBN - 978-1-305-65492-1-3.

- Student Learning Outcomes (SLO)
1. Describe the origins and structure of the U.S. legal system.
 2. Describe the relationship of ethics and law in business.
 3. Define relevant legal terms in business.
 4. Explain basic principles of law that apply to business and business transactions.
 5. Describe business law in the global context.
 6. Describe current law, rules, and regulations related to settling business disputes.

Schedule

Week Of TOPIC ASSIGNMENTS

Week 1: Chapters 1-4, Legal System & Environment Read pages 2-45, review PowerPoints, complete homework assignment online
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Week 2: Chapters 8-10, Contracts Read pages 77-107, review PowerPoints, complete homework assignment online, complete ethics question online
 Chapters 11-13, Contracts Read pages 110-141, review PowerPoints, complete homework assignment online

Week 3: Chapters 14-15, Personal Property Read pages 150-174, review PowerPoints, complete homework assignment online

EXAM 1 Exam 1 covers Chapters 1 through 13
 Sales Read pages 182-230, review PowerPoints, complete homework assignment online, complete ethics question online

Week 4: Negotiable Instruments Read pages 238-268, review PowerPoints, complete homework assignment online
 Negotiable Instruments Read pages 271-291, review PowerPoints, complete homework assignment online

Week 5: Agency and Employment Read pages 300-331, review PowerPoints, complete homework assignment online, complete Case Studies online

EXAM 2 Exam 2 covers Chapters 14 through 24
 Agency and Employment Read pages 334-349, review PowerPoints, complete homework assignment online

Week 6: Business Organizations Read pages 358-389, review PowerPoints, complete homework assignment online
 Business Organizations Read pages 392-421, review PowerPoints, complete homework assignment online, complete Ethics question online

Week 7: Business Organizations Read pages 430-473, review PowerPoints, complete homework assignment online
 Read Property Read pages 482-509, review PowerPoints, complete homework assignment online

Evaluation methods

Possible Points: 30% or 150 pts. Class Assignments on each Lesson (15 @ 10 pts each)
 10% or 50 pts. Ethics and Legal Case Questions (5 @ 10 pts each)
 60% or 300 pts. Exams

Grade Determination:

450 to 500 points	=	A
400 to 449 points	=	B
350 to 399 points	=	C
300 to 349 points	=	D
299 or below	=	F

Skill Assessment Rubric

Criteria	Exemplary = 3 points	Proficient = 2 points	Needs Improvement = 1 point
Participation	The student actively engages in all activities, consistently contributing valuable insights and prompting discussion.	The student participates in most activities, contributing and responding appropriately to group discussions.	The student participates minimally, often remaining silent and contributing little to group activities.
Teamwork	The student collaborates effectively, encouraging team members and demonstrating leadership skills throughout the project.	The student works collaboratively with team members, sharing responsibilities and cooperating to achieve goals.	The student struggles to work with others, either acting independently or creating friction within the team.
Communication	The student communicates ideas clearly and effectively, using appropriate technical terminology and engaging with others.	The student communicates adequately, but may lack clarity or technical precision in some instances.	The student has difficulty expressing ideas clearly, often leading to misunderstandings among team members.
Knowledge of Concepts	The student demonstrates an exceptional understanding of DC and AC circuit principles, applying concepts correctly in various contexts.	The student shows a solid understanding of major concepts related to DC and AC circuits but may struggle with more complex applications.	The student demonstrates a limited understanding of circuit principles, often misapplying or misunderstanding basic concepts.
Comprehension of Circuit Principles	The student applies theoretical knowledge to practical applications confidently and accurately, showing thorough comprehension of the material.	The student can apply theoretical knowledge but may miss nuances in practical applications or demonstrations.	The student has significant gaps in comprehension, leading to difficulties in applying theoretical concepts practically.

Paris Junior College Syllabus
Year 2025-2026
Term Fall 1st 8 weeks
Section 150

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course CETT 1409

Title DC/AC Circuits

Description

Fundamentals of DC circuits and AC circuits including Ohm's Law, Kirchoff's Laws, networks, transformers, resonance, phasers, capacitive and inductive circuits and circuit analysis techniques

Textbooks

Online subscription to learnamator purchased from the Paris Junior College Bookstore.

Student Learning Outcomes (SLO)

Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.

Schedule

Week 1: Introduction, handouts, policies and procedures; Module 1; Week 2: Module 1, Module 2; Week 3: Module 2; Week 4: Module 3; Week 5: Module 4; Week 6: Module 4; Week 7: Module 5; Week 8: Module 6

Evaluation methods

Quizzes = 40%; Hands-on Skill Assessments = 60%



Paris Junior College Syllabus
Year 2025-2026
Term Fall 1st 8 weeks
Section ??

Faculty Isabella Sanchez-Haynes
Office A115
Phone 903-457-8737
email isanchezhaynes@parisjc.edu

Course CETT 1409

Title DC-AC Circuits

Description

Fundamentals of DC circuits and AC circuits including Ohm's Law, Kirchoff's Laws, networks, transformers, resonance, phasers, capacitive and inductive circuits and circuit analysis techniques.
Credits: 4 credit hours
Schedule: A recommended schedule with weekly targets is as follows. Although this is a self-paced course and all Objectives and online quizzes can be completed at any time, Skill Assessments will

Textbooks

Online Subscription to learnamator.com purchased from the Paris Junior College Bookstore.

Student Learning Outcomes (SLO)

GOALS:
The student will have a good overall knowledge of digital systems and have a good understanding of digital applications and troubleshooting methods and techniques.

Schedule

August 25th, 2025 - Introduction, Handouts, Policies and Procedures
Module 1: Basic Electrical Circuits
September 1st - Module 1: Basic Electrical Circuits
Module 2: Electrical Measurements
September 8th - Module 2: Electrical Measurements
September 15th - Module 3: Circuit Analysis
September 22nd - Module 4: Inductance and Capacitance
September 29th - Module 4: Inductance and Capacitance
October 6th - Module 5: Combination Circuits
October 13th - Module 6: Transformers

Evaluation methods

Grades:

40%: Quizzes

60%: Labs / Hands on skill assessments

A grade of "D" or below is failing

90 – 100 is an "A"

80 – 90 is a "B"

70 – 80 is a "C"

Paris Junior College Syllabus
Year 2025-2026
Term Fall (16 week)
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1405

Title Introductory Chemistry I

Description Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors.

Basic laboratory experiments supporting theoretical principles presented in CHEM 1405;

Textbooks All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO) Student Learning Outcomes (Physical Science Program-Level)
The main objective of the study of a natural sciences component of a core curriculum is to enable the student to understand, construct, and evaluate relationships in the natural sciences and to enable the student to understand the basis for building and testing theories. The exemplary educational core

Schedule Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Subject to change/Tentative)
Chapter 1: Matter and Energy
Chapter 2: Atoms, Ions, and the Periodic Table
Chapter 3: Chemical Compounds
Chapter 4: Chemical Composition
Chapter 5: Chemical Reactions and Equations
Chapter 6: Quantities in Chemical Reactions
Chapter 8: Chemical Bonding
Chapter 9: The Gaseous State
Chapter 10: The Liquid and Solid State
Chapter 15: Nuclear Chemistry

Other labs may be substituted at the instructor's discretion
Safety Lab
Measurement Lab
Periodic Table Lab

Evaluation methods

Weighted totals: Official grades are posted in BlackBoard.

□

ALEKS Online Homework and other assignments (25%)

Lab (20%)

(4) Exams (45%)

(1) Final exam (10%)

Paris Junior College Syllabus
Year 2025-2026
Term Fall Full Term
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

Weighted:

ALEKS Online Homework □ 15%

Lab Assignments □ 20%

Scientific Inquiry/Metric System Quiz 5%

Test 1, 2, 3, and 4 □ 20% (5% each)(on Blackboard)

Midterm Exam 20% (at Testing Center)

Final Exam 20% (at Testing Center)

Paris Junior College Syllabus
Year 2025-2026
Term Fall Full Term
Section 200

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description

Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:

Chapter 1: Essential Ideas

Chapter 2: Atoms, Molecules, and Ions

Chapter 3: Composition of Substances and Solutions

Chapter 4: Stoichiometry of Chemical Reactions

Chapter 5: Thermochemistry

Chapter 6: Electronic Structure and Periodic Properties of Elements

Chapter 7: Chemical Bonding and Molecular Geometry

Chapter 8: Advanced Theories of Covalent Bonding

Chapter 9: Gases

Lab Schedule:

Getting Started, Laboratory Safety, and Lab Kit Inventory, Laboratory Techniques and Measurements, Separation of a Mixture of Solids, Atoms, Isotopes, and Atomic Mass, Introduction to the Periodic Table, Introduction to Chemical Compounds, Naming Ionic and Molecular Compounds, The Mole: Conversions, Mass Determination, and Hydrates Lab, Solutions/Dilutions

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

Weighted:

ALEKS Online Homework □ 15%

Lab Assignments □ 20%

Scientific Inquiry/Metric System Quiz 5%

Test 1, 2, 3, and 4 □ 20% (5% each)(on Blackboard)

Midterm Exam □ 20% (at Testing Center)

Final Exam □ 20% (at Testing Center)

Paris Junior College Syllabus
Year 2025-2026
Term Fall Full Term
Section 400

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

Weighted:

ALEKS Online Homework □ 15%

Lab Assignments □ 20%

Scientific Inquiry/Metric System Quiz 5%

Test 1, 2, 3, and 4 □ 20% (5% each)(on Blackboard)

Midterm Exam 20% (at Testing Center)

Final Exam 20% (at Testing Center)

Paris Junior College Syllabus
Year 2025-2026
Term Fall Full Term
Section 731

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 1411

Title General Chemistry I

Description Fundamental principles of chemistry for majors in the sciences, health sciences, and engineering; topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry.

Textbooks All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Define the fundamental properties of matter.
2. Classify matter, compounds, and chemical reactions.
3. Determine the basic nuclear and electronic structure of atoms.

Schedule

Lecture Schedule:
Chapter 1: Essential Ideas
Chapter 2: Atoms, Molecules, and Ions
Chapter 3: Composition of Substances and Solutions
Chapter 4: Stoichiometry of Chemical Reactions
Chapter 5: Thermochemistry
Chapter 6: Electronic Structure and Periodic Properties of Elements
Chapter 7: Chemical Bonding and Molecular Geometry
Chapter 8: Advanced Theories of Covalent Bonding
Chapter 9: Gases

Lab Schedule:
Intro to Lab, Safety, Check-in, Lab Reports
Measurement Lab
Metric System Quiz/Separating Mixture and Periodic Table Lab
Empirical Formula Lab

Evaluation methods

Grading scale: 100-90 = A □ 80-89 = B 79-70 = C 69-60 = D ≤59 = F

Weighted:

ALEKS Online Homework □ 15%

Lab Assignments □ 20%

Scientific Inquiry/Metric System Quiz 5%

Test 1, 2, 3, and 4 □ 20% (5% each)(on Blackboard)

Midterm Exam 20% (at Testing Center)

Final Exam 20% (at Testing Center)

Paris Junior College Syllabus
Year 2025-2026
Term Summer
Section 100

Faculty Lisa Shelton
Office MS 210C
Phone 903-782-0481
email lshelton@parisjc.edu

Course CHEM 2423

Title Organic Chemistry I

Description

Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. Laboratory activities will

Textbooks

All the required course materials for your classes are being delivered through Dragon Now, the campus-wide, affordable course materials program. Your PJC Account will be charged automatically, so you will not need to make a separate purchase.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level)
 Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Schedule

Course Schedules:
Lecture Schedule: See Course Calendar available on Blackboard (Chapters 1-11) Tentative.
Chapter 1: Structure and Bonding
Chapter 2: Acids and Bases
Chapter 3: Introduction to Organic Molecules and Functional Groups
Chapter 4: Alkanes
Chapter 5: Stereochemistry
Chapter 6: Understanding Organic Reactions
Chapter 7: Alkyl Halides and Nucleophilic Substitution
Chapter 8: Alkyl Halides and Elimination Reactions
Chapter 9: Alcohols, Ethers, and Related Compounds
Chapter 10: Alkenes and Addition Reactions
Chapter 11: Alkynes and Synthesis
Labs to tentatively be performed (Other labs may be substituted at the instructor's discretion):
Lab 1 – Lab Safety, Lab Notebook, Lab Reports
Lab 2 – Molecular Models
Lab 3 – Melting Point Determination/ Boiling Point Determination

Evaluation methods

Course Requirements and Evaluation:

Grading scale: 100 to 89.5--A 89.49 to 79.5--B 79.49 to 69.5--C 69.49 to 59.5--D Below 59.5--F

Weighted totals:

ALEKS Online Homework (25%)

Lab Assignments (25%)

4 Major Tests and Final (50%)

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Office

Phone

email

Russell Dieterich

WTC 1102

903-782-0720

rdieterich@parisjc.edu

Course CNBT 2310

Title Commercial/Industrial Blueprint Reading

Description

Blueprint reading for commercial/industrial construction.

Textbooks

Print Reading For Construction Author: Brown
Edition: 8th, © 202 3
ISBN: 978-1-64925-985-1

Student Learning Outcomes (SLO)

Students will scale commercial/industrial prints with architectural and engineering scales; identify construction blueprint symbols and abbreviations; interpret a set of commercial/industrial construction contract documents; and correlate elevations, sections, details, plan views, schedules, and general notes.

Schedule

Week 1-Construction Drawing Organization
-Construction math and Application
Week 2-Reading Measuring Tools and Using Scales
-Lines and Symbols
Week 3-Fundamental Drawing Practices
-Specifications and Building Codes
-Construction Materials-Types and uses
Week 4-Site Plans
-Site & Architectural Plans
Week 5 -Foundation & Structural Plans
-Residential Framing Plans
-Plumbing & HVAC Plans
Week 6-Electrical Plans
Week 7-Welding Plans
Week 7-Estimating Construction Cost / Review
Week 8-Finals

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Office

Phone

email

Russell Dieterich

WTC 1102

903-782-0720

rdieterich@parisjc.edu

Course CNBT 2310

Title Commercial/Industrial Blueprint Reading

Description Blueprint reading for commercial/industrial construction.

Textbooks Print Reading For Construction Author: Brown
Edition: 8th, © 202 3
ISBN: 978-1-64925-985-1

Student Learning Outcomes (SLO) Students will scale commercial/industrial prints with architectural and engineering scales; identify construction blueprint symbols and abbreviations; interpret a set of commercial/industrial construction contract documents; and correlate elevations, sections, details, plan views, schedules, and general notes.

Schedule Week 1-Construction Drawing Organization
-Construction math and Application
Week 2-Reading Measuring Tools and Using Scales
-Lines and Symbols
Week 3-Fundamental Drawing Practices
-Specifications and Building Codes
-Construction Materials-Types and uses
Week 4-Site Plans
-Site & Architectural Plans
Week 5 -Foundation & Structural Plans
-Residential Framing Plans
-Plumbing & HVAC Plans
Week 6-Electrical Plans
Week 7-Welding Plans
Week 7-Estimating Construction Cost / Review
Week 8-Finals

Evaluation methods Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus

Year 2025-2026

Term Fall 2025

Section 1307.250

Faculty

Office

Phone

email

Jodi Pack

N/A

903-782-0321

jpacak@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours

TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning

Outcomes

(SLO)

1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.

2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 8/28 (establish participation)

Week 2: Unit 1 Exam due 8/31, Media Theory Essay 9/3

Week 3: Unit 2 Exam due 9/7

Week 4: Unit 2 Assignment due 9/10

Week 5: Unit 3 Assignment due 9/21, Unit 3 Exam due 9/24

Week 6: Unit 3 Exam due 9/28

Week 7: Unit 4 Assignment due 10/1

Week 8: Unit 5 Exam due 10/5, Unit 5 Assignment (final) due 10/12

Evaluation methods

Unit 1: Media Journal 10%
Unit 2: Media Literacy Analysis 15%
Unit 3: Podcast Analysis 15%
Unit 4: New Media Analysis 10%
Unit 5: Final Analysis 20%
Testing 30%
Total 100%

Paris Junior College Syllabus

Year 2025-2026

Term Fall 2025

Section 1307.300

Faculty

Office

Phone

email

Jodi Pack

N/A

903-782-0321

jpacak@parisjc.edu

Course COMM 1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society. Credits:3 SCH = 3 lecture Hours

TSI Requirement: 351 R, 340 W. Prerequisite(s): Noneent and structural elements of mass media and their functions and influences on society.

Textbooks

This course uses a free OPEN SOURCE textbook. All materials may be accessed through Blackboard

Student Learning

Outcomes

(SLO)

1.Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication.

2.Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

3.Demonstrate understanding of the business aspects of mass media and the influence of

Schedule

Week 1: First assignment due 8/31 (establish participation)

Week 2: Unit 1 Assignment due 9/7

Week 3: Unit 1 Test due 9/14

Week 4: Unit 2 Test due 9/21

Week 5: No Deadline

Week 6: Unit 2 Assignment due 10/5

Week 7: Unit 3 Test due 10/12

Week 8: Unit 3 Assignment due 10/22

Week 9: Unit 4 Test Due 10/26

Week 10: Media Discussion Original Post due 112

Week 11: Unit 4 Discussion Due 11/9

Week 12: No Deadline

Week 13: Unit 5 Exam due 11/23

Week 14: Work on Final Assignment

Week 15: Unit 5 Assignment (final) due 12/7

Week 16: Finish Up/Late Work

Evaluation methods

Unit 1: Media Journal 10%
Unit 2: Media Literacy Analysis 15%
Unit 3: Podcast Analysis 15%
Unit 4: New Media Analysis 10%
Unit 5: Final Analysis 20%
Testing 30%
Total 100%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 160

Faculty

Office

Phone

email

Alex Peevy

MB104

903 782 0321

aeevy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)

Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1 First Assignment 10/23 Module 1

Week 2 Unit 1 Test 10/29 Module 2

Media Theory Essay 10/29

Week 3 Unit 2 test 11/7 Module 2/3

Week 4 News Article Assignment 11/4 Module 3

Week 5 Podcast Analysis Essay 11/19

Unit 3 Test 11/19 Module 4

Week 6 Unit 4 Test 11/26

Week 7 Discussion Assignment 12/5 Module 5

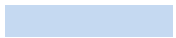
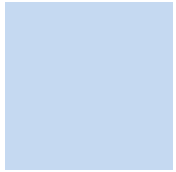
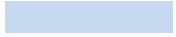
Week 8 Final Essay/Unit 5 Test 12/12

Evaluation methods

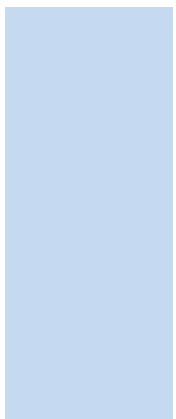
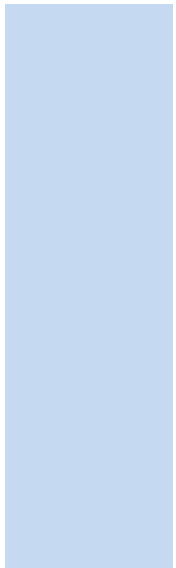
5 Essay assignments 70%

5 Unit Exams 30%

TOTAL 100%



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Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 260

Faculty

Office

Phone

email

Alex Peevy

MB104

903 782 0321

apeedy@parisjc.edu

Course Comm1307

Title Introduction to Mass Communication

Description

Survey of basic content and structural elements of mass media and their functions and influences on society.

Textbooks

Media, Society, Culture, and You (e-book is free of charge)

Student Learning Outcomes (SLO)

Demonstrate understanding of the fundamental types, purposes, and relevance of mass communication. Demonstrate understanding of mass media in historic, economic, political, and cultural realms.

Demonstrate understanding of the business aspects of mass media and the influence of commercialism. Demonstrate understanding of evolving media technologies and relevant issues and trends.

Schedule

Week 1 First Assignment 10/23 Module 1

Week 2 Unit 1 Test 10/29 Module 2

Media Theory Essay 10/29

Week 3 Unit 2 test 11/7 Module 2/3

Week 4 News Article Assignment 11/4 Module 3

Week 5 Podcast Analysis Essay 11/19

Unit 3 Test 11/19 Module 4

Week 6 Unit 4 Test 11/26

Week 7 Discussion Assignment 12/5 Module 5

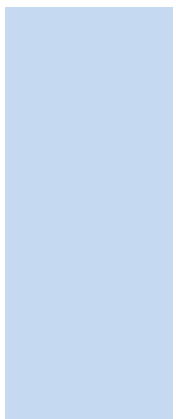
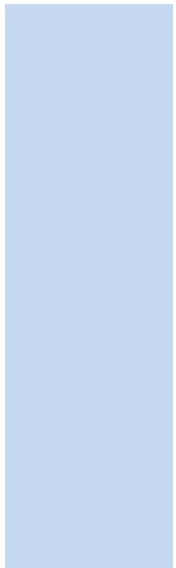
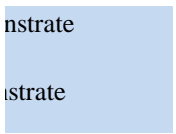
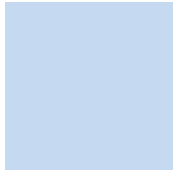
Week 8 Final Essay/Unit 5 Test 12/12

Evaluation methods

5 Essay assignments 70%

5 Unit Exams 30%

TOTAL 100%



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 300

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

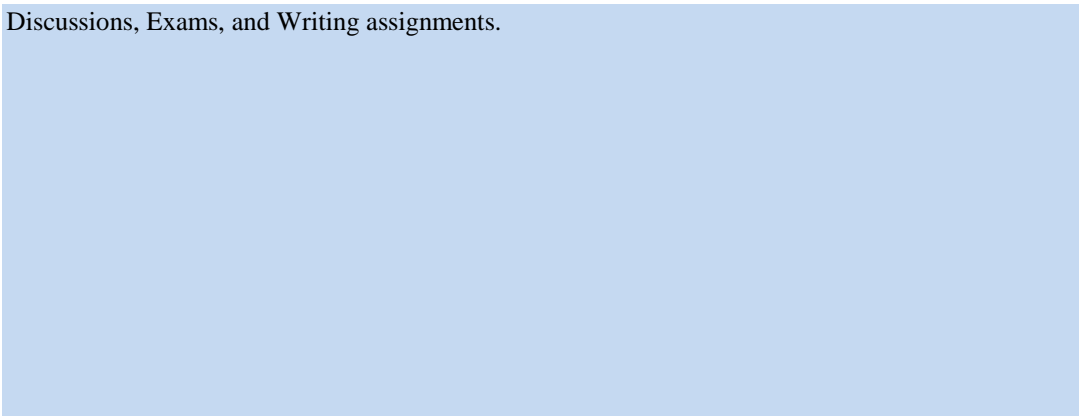
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 3-Criminal Law - Read Chapters 3
Week 4-Policing: Purpose and Organization - Read Chapter 4
Week 5-Legal Aspects - Read Chapter 5
Week 6-Issues and Challenges - Read Chapter 6
Week 7-The Courts - Read Chapter 7
Week 8-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 9-Sentencing - Read Chapter 9
Week 10-Probation, Parole, and Community Corrections - Read Chapters 10
Week 11-Prisons and Jails - Read Chapter 11
Week 12-Prison Life - Read Chapter 12
Week 13&14-Juvenile Justice - Read Chapter 13
Week 15-Final exams week: Dec 8th – Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 250

Faculty Dr. Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1306**

Title **Court Systems and Practices**

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: Oct 13th –Oct 16th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 260

Faculty

Office

Phone

email

Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

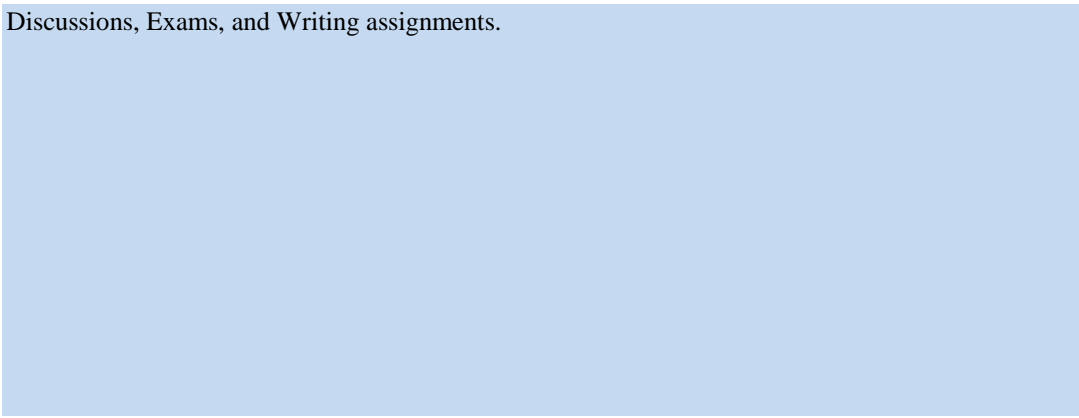
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 158, 458 GRNV, 558 SSC

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
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Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.
NOTE: A hybrid class combines traditional face-to-face learning in the classroom with online

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

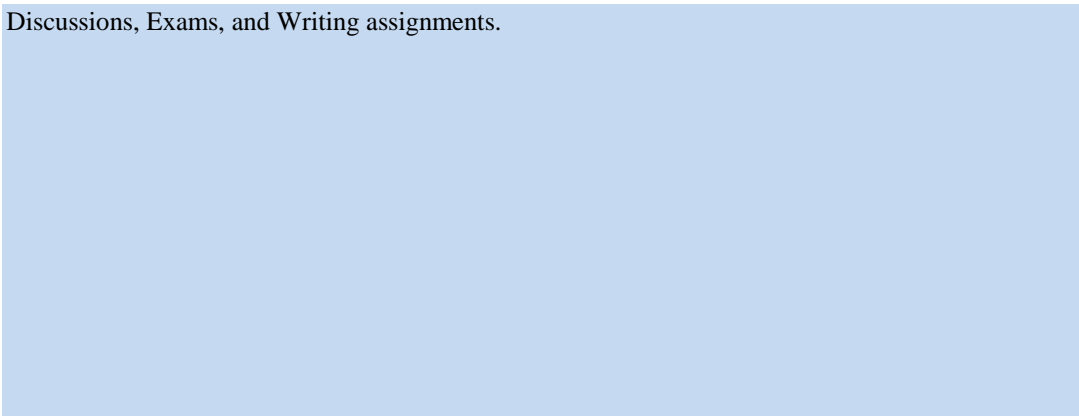
1. Describe the history and philosophy of the American criminal justice system.
2. Explain the nature and extent of crime in America.
3. Analyze the impact and consequences of crime.
4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
Week 3-Legal Aspects - Read Chapter 5
Week 4-Issues and Challenges - Read Chapter 6
Week 4-The Courts - Read Chapter 7
Week 5-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 13th & Oct 16th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 158, 458 GRNV, 558 SSC

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301 HYBRID

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.
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Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

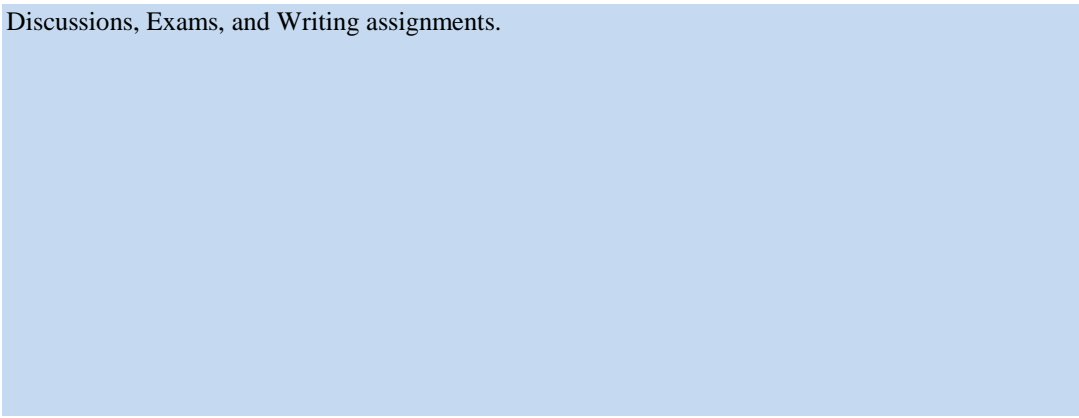
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3. Analyze the impact and consequences of crime.
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Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 2-Criminal Law - Read Chapters 3
Week 3-Policing: Purpose and Organization - Read Chapter 4
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Week 4-The Courts - Read Chapter 7
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Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 13th & Oct 16th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 250

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

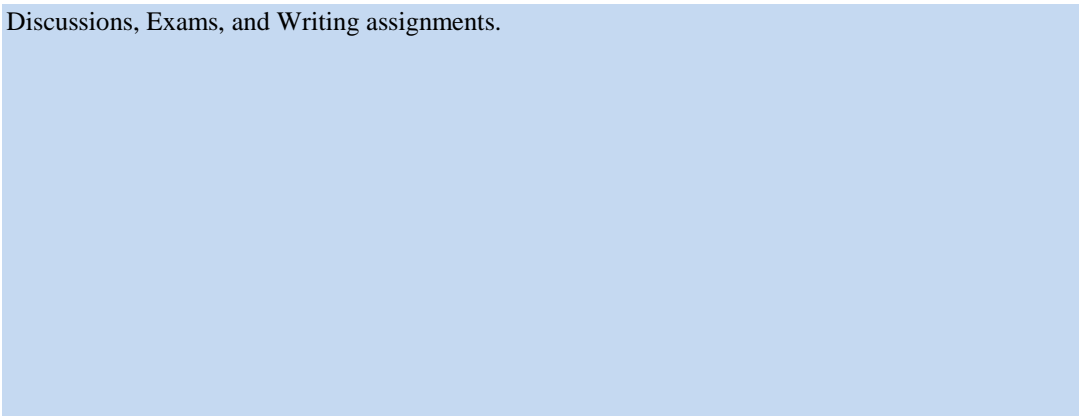
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Week 1-What is Criminal Justice - Read Chapter 1
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Week 4-The Courts - Read Chapter 7
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Week 5-Sentencing - Read Chapter 9
Week 6-Probation, Parole, and Community Corrections - Read Chapters 10
Week 6-Prisons and Jails - Read Chapter 11
Week 7-Prison Life - Read Chapter 12
Week 7-Juvenile Justice - Read Chapter 13
Week 8-Final exams week: Oct 13th – Oct 16th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 300

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 1301

Title Introduction to Criminal Justice

Description

This course is a study of history and philosophy of criminal justice including ethical considerations. Topics include the definition of crime, the nature and impact of crime, an overview of the criminal justice system, law enforcement, court system, prosecution and defense, trial process, and corrections.

Textbooks

Criminal Justice: A Brief Introduction. Schmalleger 13th edition ISBN: 9780135209028 (eText version)

Student Learning Outcomes (SLO)

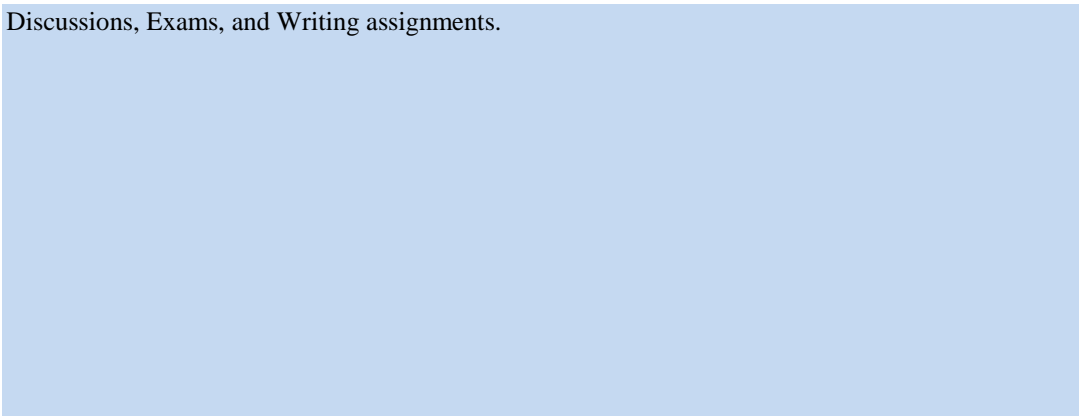
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4. Evaluate the development, concepts, and functions of law in the criminal justice system.

Schedule

Week 1-Introduction to Criminal Justice/Syllabus Quiz
Week 1-What is Criminal Justice - Read Chapter 1
Week 2-The Crime Picture - Read Chapter 2
Week 3-Criminal Law - Read Chapters 3
Week 4-Policing: Purpose and Organization - Read Chapter 4
Week 5-Legal Aspects - Read Chapter 5
Week 6-Issues and Challenges - Read Chapter 6
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Week 8-The Courtroom Work Group and the Criminal Trial - Read Chapter 8
Week 9-Sentencing - Read Chapter 9
Week 10-Probation, Parole, and Community Corrections - Read Chapters 10
Week 11-Prisons and Jails - Read Chapter 11
Week 12-Prison Life - Read Chapter 12
Week 13&14-Juvenile Justice - Read Chapter 13
Week 15-Final exams week: Dec 8th – Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 250

Faculty Dr. Paul Guidry
Office MS 111D
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Course **CRIJ 1306**

Title **Court Systems and Practices**

Description

The judiciary in the criminal justice system is explained. The structure of the American Court System is defined. Due process rights during criminal proceedings is explained. Other areas covered are pretrial release, grand juries, adjudication process, and types of rules of evidence and sentencing.

Textbooks

Courts and Criminal Justice in America, Siegel, 3rd edition. ISBN: 9780134526744 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.

Schedule

Week 1-Introduction to Courts/Syllabus Quiz
Week 1-Legal Foundations – Read Chapter 1
Week 2-Who Controls the Courts - Read Chapter 2
Week 2-Federal Courts - Read Chapter 3
Week 3-State Courts - Read Chapter 4
Week 3-Juvenile Courts - Read Chapter 5
Week 4-Specialized Courts - Read Chapter 6
Week 4-Judges - Read Chapter 7
Week 5-Prosecutors - Read Chapter 8 & Defense Attorneys - Read Chapter 9
Week 5-Defendants & Victims-Read Chapter 10
Week 6-Pretrial Procedures - Read Chapter 11
Week 6-Plea Bargaining and Guilty Pleas - Read Chapter 12
Week 7-The Jury and the Trial - Read Chapters 13
Week 7-Sentencing, Appeals and Habeas Corpus - Read Chapter 14
Week 8-Final exams week: Oct 13th –Oct 16th

Evaluation methods

Discussion, Exams and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course **CRIJ 1310 HYBRID**

Title **Fundamentals of Criminal Law**

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

Criminal Law (Justice Series) Moore, 2nd edition. ISBN: 9780134557205 (eText Version)

Student Learning Outcomes (SLO)

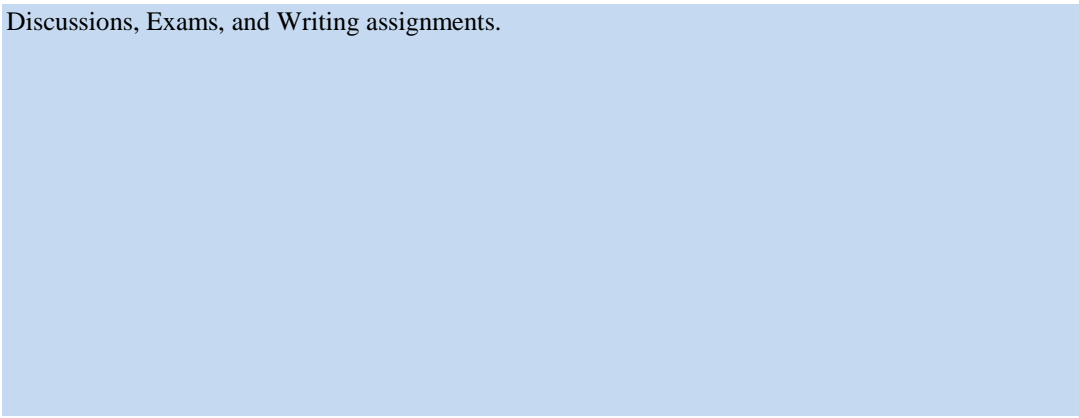
1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
2. Classify offenses and articulate penalties for various crimes.
3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
Week 3 Justifications Defenses – Read Chapter 4
Week 3 Excuse Defenses – Read Chapter 5
Week 4 Complicity and Vicarious Liability – Read Chapter 6
Week 4 Inchoate Crimes – Read Chapter 7
Week 5 Homicide – Read Chapter 8
Week 5 Texas Homicide Classification
Week 6 Assaultive Offenses – Read Chapter 9
Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
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Course **CRIJ 1310 HYBRID**

Title **Fundamentals of Criminal Law**

Description

A study of the nature of criminal law is presented. The philosophical and historical development of criminal law is covered. Major definitions and concepts are given. The classification of crime is covered. The elements of crimes and penalties are discussed using Texas statutes as illustrations. Criminal responsibility is defined.

Textbooks

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Student Learning Outcomes (SLO)

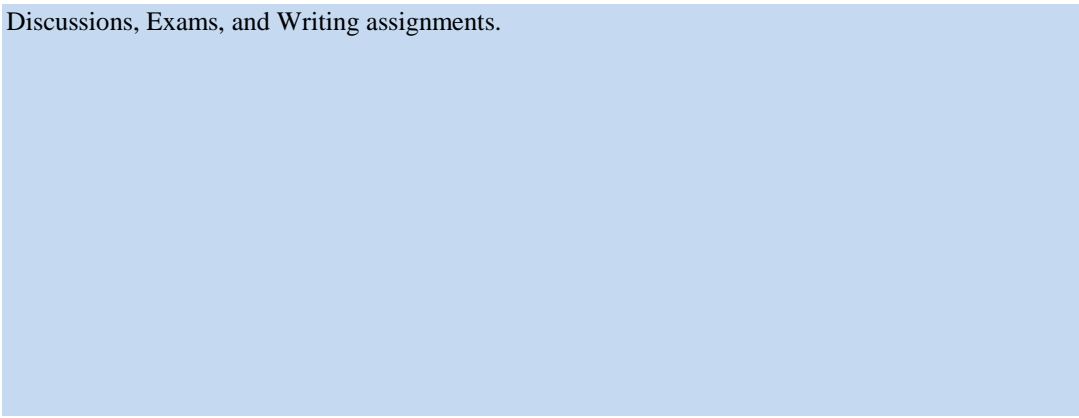
1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
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3. Compare culpable mental states when assigning criminal responsibility.

Schedule

Week 1 Introduction to Criminal Law/Syllabus Quiz
Week 1 The Foundations of Criminal Law – Read Chapter 1
Week 2 Limitations on the Criminal Law – Read Chapter 2
Week 2 The Elements of Criminal Liability – Read Chapter 3
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Week 6 Property Damage and Invasion – Read Chapter 10
Week 7 Theft and Analogous Offenses – Read Chapter 11
Week 7 Public Order, Morality, and Vice Crimes – Read Chapter 12
Week 8 Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 260

Faculty

Office

Phone

email

Paul Guidry

MS 111D

903.782.0318

pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

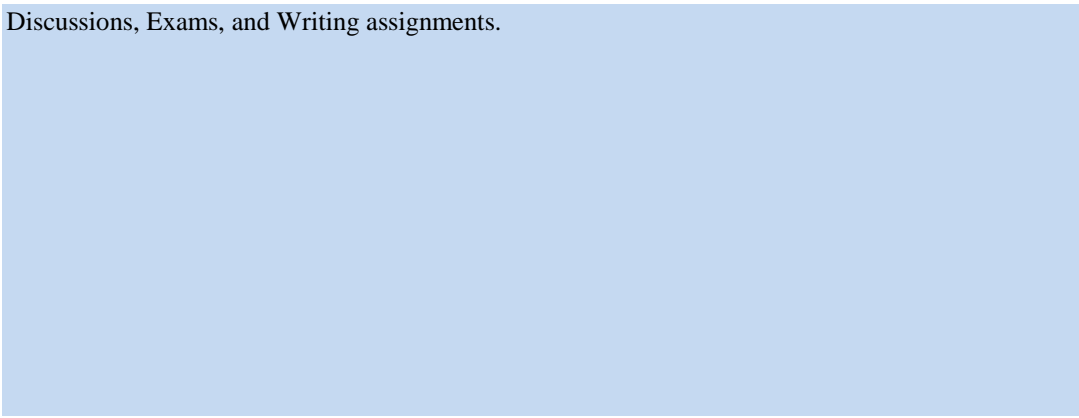
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 2-Correction Practices - Read Chapters 3
Week 3-Sentencing- Read Chapter 4
Week 3-Probation and Community Supervision - Read Chapter 5
Week 4-Jails and Pretrial Release - Read Chapter 6
Week 4-Managing Prisons and Prisoners - Read Chapter 7
Week 5-Prison Life - Read Chapter 8
Week 5-Special Correctional Populations - Read Chapters 9
Week 6-Reentry and Parole - Read Chapter 10
Week 6-Legal Issues in Corrections - Read Chapter 11
Week 7-Capital Punishment - Read Chapter 12
Week 7-Juvenile Corrections - Read Chapter 13
Week 8-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 300

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2313

Title Correctional Systems and Practices

Description

This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

Textbooks

Corrections. Alarid 3rd edition ISBN: 9780134548975 (eText Version)

Student Learning Outcomes (SLO)

1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.

Schedule

Week 1-Introduction to Corrections/Syllabus Quiz
Week 1-Evidenced Based Approach - Read Chapter 1
Week 2-Why do we Punish? - Read Chapter 2
Week 3-Correction Practices - Read Chapters 3
Week 4-Sentencing- Read Chapter 4
Week 5-Probation and Community Supervision - Read Chapter 5
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Week 8-Prison Life - Read Chapter 8
Week 9-Special Correctional Populations - Read Chapters 9
Week 10-Reentry and Parole - Read Chapter 10
Week 11-Legal Issues in Corrections - Read Chapter 11
Week 12-Capital Punishment - Read Chapter 12
Week 13&14-Juvenile Corrections - Read Chapter 13
Week 15-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

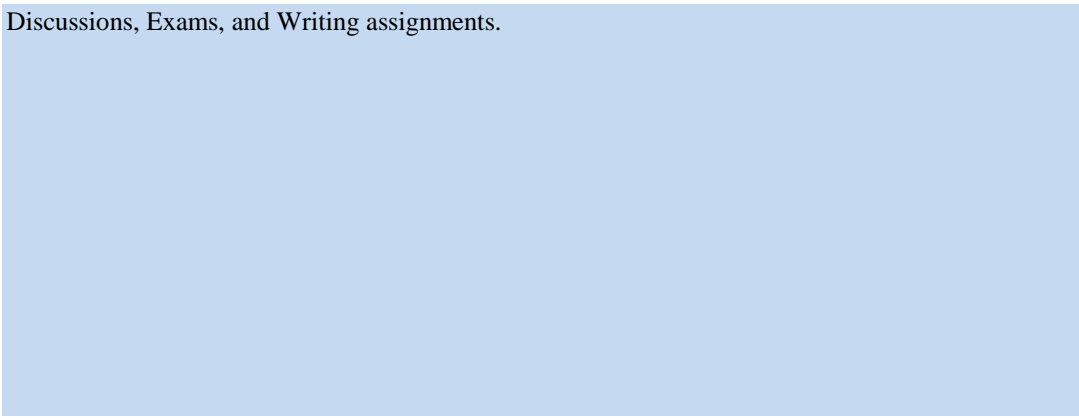
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 260

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

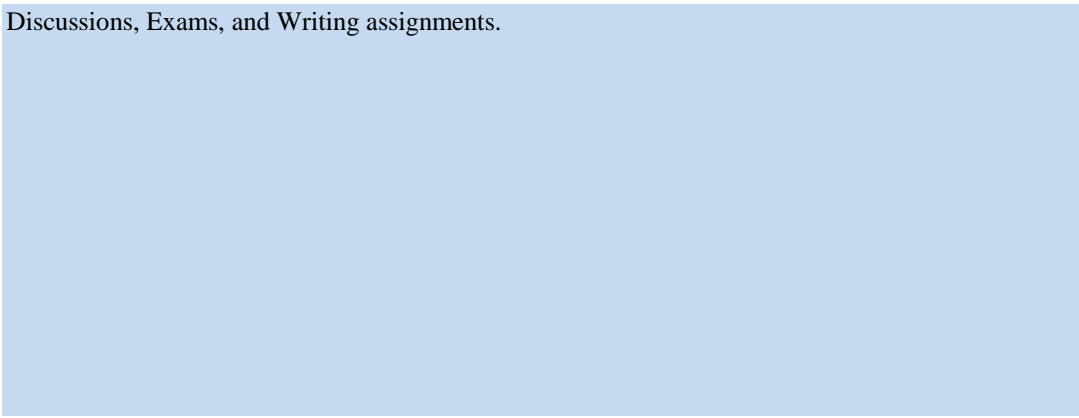
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
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Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 2-Law Enforcement Agencies – Read Chapter 3
Week 3-Becoming a Cop – Read Chapter 4
Week 3-Police Subculture – Read Chapter 5
Week 4-Police Discretion and Behavior – Read Chapter 6
Week 4-Core Police Functions – Read Chapter 7
Week 5-Community Policing and Community Involvement – Read Chapter 8
Week 5-Police in the Modern Era – Read Chapter 9
Week 6-Policing and the Law – Read Chapter 10
Week 6-Civil Liability and Accountability – Read Chapter 11
Week 7-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 7-The Use of Force – Read Chapter 13
Week 8-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 300

Faculty Paul Guidry
Office MS 111D
Phone 903.782.0318
email pguidry@parisjc.edu

Course CRIJ 2328 HYBRID

Title Policing

Description

Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.

Textbooks

Policing Worrall, 3rd edition ISBN: 9780134453514 (eText Version)

Student Learning Outcomes (SLO)

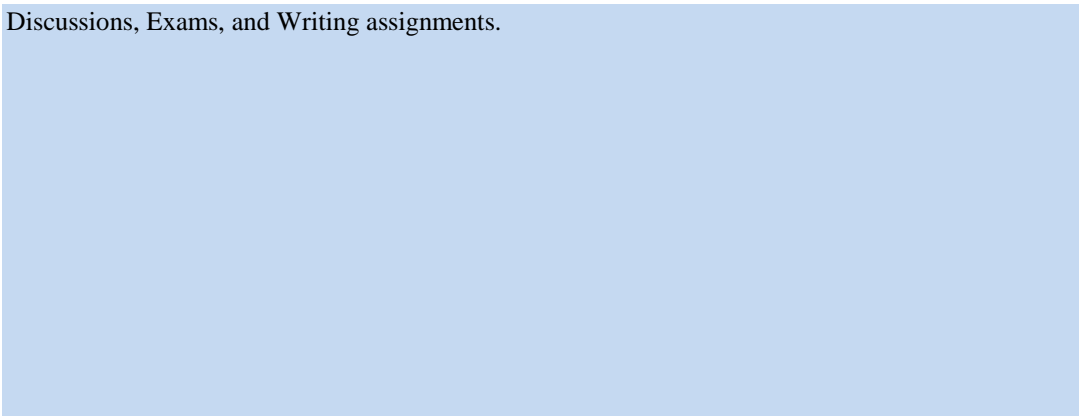
1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society.
2. Describe means and methods utilized to ensure police accountability.
3. Explain the historical development of policing.

Schedule

Week 1-Introduction to Policing/Syllabus Quiz
Week 1-Origins and Evolution of American Policing – Read Chapter 1
Week 2-Policing in the American Context – Read Chapter 2
Week 3-Law Enforcement Agencies – Read Chapter 3
Week 4-Becoming a Cop – Read Chapter 4
Week 5-Police Subculture – Read Chapter 5
Week 6-Police Discretion and Behavior – Read Chapter 6
Week 7-Core Police Functions – Read Chapter 7
Week 8-Community Policing and Community Involvement – Read Chapter 8
Week 9-Police in the Modern Era – Read Chapter 9
Week 10-Policing and the Law – Read Chapter 10
Week 11-Civil Liability and Accountability – Read Chapter 11
Week 12-Deviance, Ethics, and Professionalism – Read Chapter 12
Week 13&14-The Use of Force – Read Chapter 13
Week 15-Final exams week: Dec 8th -Dec 11th

Evaluation methods

Discussions, Exams, and Writing assignments.



Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 165

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1305

Title Technical Drafting

Description

Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, and auxiliary views.

Textbooks

No text required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-What is drafting and how is it used in industry?
Week 2-Drafting tools
Week 3-Lettering and Scales
Week 4-Sketching
Week 5-Projection Techniques
Week 6-Orthographic Projection
Week 7-Designing with CAD
Week 8-Drawing Tools CAD
Week9-Modify Tools CAD
Week 10-Multi-views in CAD
Week 11-Auxiliary views in CAD
Week 12-Dimensioning and Annotations
Week 13-Isometric Drawing
Week 14-Sections
Week 15-Working with and reading blueprints
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 200

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 300

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1309

Title Basic Computer-Aided Drafting

Description

An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Getting Started AutoCAD Overview
Week 2-Basic Drawing Set-up
Week 3-Draw Commands
Week 4-Modify Commands
Week 5-Utilities (Zoom, Pan, Undo, Redo)
Week 6-Osnaps
Week 7-Creating & Editing Text
Week 8-Layers
Week 9-Working with Grips
Week 10-Inquiry Commands (Distance, Area)
Week 11-Dimensioning
Week 12-Annotations
Week 13-Using Hatches
Week 14-Creating & working with Blocks
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 1317

Title Architectural Drafting - Residential

Description

Architectural drafting procedures, practices, terms, and symbols. Preparation of detailed working drawings for residential structures. Emphasis on light frame construction methods.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Introduction to Architectural Drafting and Design
Week 2-Types of Architectural Drawings & Projects
Week 3-Architectural Construction Terminology & Practices
Week 4-Construction Plan Sets
Week 5-Cover Sheets
Week 6-Plot Plans
Week 7-Floor Plans
Week 8-Exterior Elevations
Week 9-Interior Elevations
Week 10-Roof Plans
Week 11-Sections and Details
Week 12-Electrical Plans
Week 13-Plumbing Plans
Week 14-HVAC Plans
Week 15-Blueprint Reading

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

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cmalone@parisjc.edu

Course DFTG 1325

Title Blueprint Reading and Sketching

Description

An introduction to reading and interpreting working drawings for fabrication processes and associated trades. Use of sketching techniques to create pictorial and multiple-view drawings.

Textbooks

Print Reading for Industry, 10th Edition

By: Walter C. Brown, Ryan K. Brown

ISBN: 978-1-63126-051-3

Student Learning Outcomes (SLO)

Students will Interpret working drawings including dimensions, notes, symbols, sections, and auxiliary views; and sketch pictorials and multi-view drawings.

Schedule

Week 1-Prints: the language of industry

Week 2-Line conventions and lettering

Week 3-Title blocks and parts lists

Week 4-Geometric terms and construction

Week 5-Multiview drawings

Week 6-Dimensioning

Week 7-Section views

Week 8-Auxiliary views

Week 9-Applied math & measurement tools

Week 10-Tolerancing

Week 11-Machine specifications and notes

Week 12-Drawing revision system

Week 13-Detail drawings

Week 14-Assembly drawings

Week 15-Review

Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 150

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1330

Title Civil Drafting 1

Description Preparation of civil drawings including drafting methods and principles used in civil engineering.

Textbooks No Book Required

Student Learning Outcomes (SLO) Interpret field notes; develop documents for a civil project related to drainage and utilities infrastructure, to include a comprehension of related calculations.

Schedule
Week 1-Introduction to Topographical and Civil Drafting
Week 2-Types of Topographical or Civil Drawings and Projects
Week 3-Understanding Surveying and it's Terminology
Week 4-Plan and Profiles
Week 5-Plotting Points
Week 6-Slopes & Interpolation
Week 7-Contours
Week 8-Cuts and Fills
Week 9-Grading Plans
Week 10-Civil Planning and Design
Week 11-Survey Platting
Week 12-Civil Mapping
Week 13-Transits
Week 14-Total station
Week 15-Working with and reading Topographical prints

Evaluation methods Grading Objectives: Assignments:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2025-2026
Term Spring
Section 300

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1345

Title Parametric Modeling and Design

Description

Parametric-based design software for 3D design and drafting.

Textbooks

Solidprofessor Online Training

Student Learning Outcomes (SLO)

Use parametric modeling techniques to create rendered assemblies, orthographic drawings, auxiliary views, and details from 3-dimensional models.

Schedule

Week 1-Intro to Parametric Design
Week 2-Basic Model Set-up
Week 3-Sketching and Draw Commands
Week 4-Sketching and Modify Commands
Week 5-Building models
Week 6-Apply Features to models
Week 7-Creating Assemblies
Week 8-Creating Exploded Assemblies
Week 9-Creating drawings from models
Week 10-Dimension Tools
Week 11-Creating detail and section drawings
Week 12-Adding annotations
Week 13-Create 3D renderings
Week 14-Create 3D animations
Week 15-Printing and Plotting
Week 16-Finals

Evaluation methods

Grading Objectives:Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Chris Malone
Office WTC - Room 1101
Phone 903-782-0391
email cmalone@parisjc.edu

Course DFTG 1381

Title Cooperative Education - Drafting and Design Technology/Technician, General

Description

Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Students will engage in on the job training at a place of employment
Week 2-Students will engage in on the job training at a place of employment
Week 3-Students will engage in on the job training at a place of employment
Week 4-Students will engage in on the job training at a place of employment
Week 5-Students will engage in on the job training at a place of employment
Week 6-Students will engage in on the job training at a place of employment
Week 7-Students will engage in on the job training at a place of employment
Week 8-Students will engage in on the job training at a place of employment
Week 9-Students will engage in on the job training at a place of employment
Week 10-Students will engage in on the job training at a place of employment
Week 11-Students will engage in on the job training at a place of employment
Week 12-Students will engage in on the job training at a place of employment
Week 13-Students will engage in on the job training at a place of employment
Week 14-Students will engage in on the job training at a place of employment
Week 15-Students will engage in on the job training at a place of employment
Week 16-Student evaluations and projects

Evaluation methods

Grading Objectives: Evaluation:50%, Career Goals & Reflection Paper: 50% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2319

Title Intermediate Computer-Aided Drafting

Description

A continuation of practices and techniques used in basic computer-aided drafting including the development and use of prototype drawings, construction of pictorial drawings, extracting data, and basics of 3D.

Textbooks

No Book Required

Student Learning Outcomes (SLO)

Students will create technical drawings, using geometric construction, orthographic projections, pictorial/ sectional views, and dimensioned drawings using a CAD program.

Schedule

Week 1-Advanced AutoCAD Commands
Week 2-Using Design Center and Tool Palettes
Week 3-Creating custom Tool Palettes
Week 4-Creating & using Attributes
Week 5-External Referencing
Week 6-Parametric Design
Week 7-Using Layouts
Week 8-Basic Customization of AutoCAD
Week 9-Basic 3D modeling
Week 10-Wire frame models
Week 11-Surface models
Week 12-Solid models
Week 13-Editing Surfaces
Week 14-Rendering
Week 15-Creating 2D Drawings from 3D Models
Week 16-Finals

Evaluation methods

Grading Objectives: Projects:60%, Final Exam/Project: 40% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2328

Title Architectural Drafting - Commercial

Description

Architectural drafting procedures, practices, governing codes, terms and symbols, including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques and apply commercial construction materials and processes; produce a set of commercial construction drawings including a site plan, floor plans, reflected ceiling plan, sections, elevations, schedules, and details.

Schedule

Week 1-Intro to Commercial design
Week 2-Project Layout
Week 3-Floor plan
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Typical wall section and outside walls
Week 8-Details and Annotations
Week 9-Drawing a Foundation Plan
Week 10-Drawing Foundation Plan Details
Week 11-Drawing suspended ceilings
Week 12-Drawing Plumbing plans
Week 13-Drawing Elevations
Week 14-Renderings
Week 15-Creating Drawing Sets
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 165

Faculty

Office

Phone

email

Chris Malone

WTC - Room 1101

903-782-0391

cmalone@parisjc.edu

Course DFTG 2331

Title Advanced Technologies in Architectural Design and Drafting

Description

Use of architectural specific software to execute the elements required in designing standard architectural exhibits utilizing custom features to create walls, windows and specific design requirements for construction in residential/commercial and industrial architecture.

Textbooks

Solidprofessor - Revit Online Video Training

Student Learning Outcomes (SLO)

Students will use architectural techniques to design, assemble, evaluate, and render architectural building components; develop plan and elevation drawings and details from three-dimensional architectural models.

Schedule

Week 1-Intro to BIM design
Week 2-User interface
Week 3-Schematic Design
Week 4-Walls and Curtain Walls
Week 5-Floors, Roofs and Ceilings
Week 6-Stairs, Ramps and Railings
Week 7-Adding Families
Week 8-Modifying Families
Week 9-Groups and Phasing
Week 10-Rooms and Plans
Week 11-Worksharing
Week 12-Details and Annotations
Week 13-Creating Drawing Sets
Week 14-Renderings
Week 15-Project Management
Week 16-Finals

Evaluation methods

Grading Objectives: Assignments:25%, Final Exam/Projects: 75% of total grade

Paris Junior College Syllabus

Year 25-26

Term Fall

Section 100

Faculty

Office

Phone

email

Martinez/ Flanagan

Annex 1

903-782-0250

aflanagan@parisjc.edu

Course DMSO 1342

Title Intermediate Ultrasound Physics

Description

Continuation of Basic Ultrasound Physics. Includes interaction of ultrasound with tissues, mechanics of ultrasound production and display, various transducer designs and construction, quality assurance, bioeffects, and image artifacts. May introduce methods of Doppler flow analysis.

Textbooks

Understanding Ultrasound Physics
ISBN 9780962644450

Student Learning Outcomes (SLO)

Upon completion of this program, it is expected that a graduate will be able to:
1. Describe pulse-echo principles and actions.
2. Identify instrument options and transducer selection.
3. Identify common image artifacts; and describe potential bioeffects.

Schedule

08/27 WELCOME BACK! Chapter 21
09/03 Continue Edelman Ch 21-Artifacts
09/10 Quiz #1 (Chapters 21) Edelman, Chapters 22; Writing assignment-Importance of QA
09/17 Edelman Chapters 23 and 24
09/24 Quiz # 2 (Chapter 21-24) Begin Review of Physics
10/01 Review 1-12 notecards assignment
10/08 Review 12-24 notecards assignment;
10/15 Begin URR and URR assignments
10/22 Kahoot review-Practice Mock EXAM
10/29 EXAM 1 (Mock EXAM--all physics)
11/05 URR

Evaluation methods

Exams 50%
Quizzes 20%
Final Exam 10%
Lab Assignments 20%

Paris Junior College Syllabus

Year 25-26

Term Fall

Section 100

Faculty

Office

Phone

email

Tiana Reaves

Annex 1

903-782-0494

treaves@parisjc.edu

Course DMSO 2341

Title Sonography of Abdominopelvic Pathology

Description

Pathologies and disease states of the abdomen and pelvis as related to scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Ninth Edition Vol. 1 & 2
ISBN: 978-0-323-82761-4

Student

Learning

Outcomes

(SLO)

1. Identify abnormal abdominal and pelvic structures.
2. Identify scanning techniques using standard protocol guidelines.
3. Evaluate patient history, other imaging modalities, and laboratory data as it relates to abdominopelvic pathology

Schedule

08/28 WELCOME BACK! Entrance Quiz, Assign Abd./Pelv. Path. Project
Chapter 8-Vascular System, Lab: Ao/Ivc
09/04 Quiz #1, Chapter 9-Liver, Lab: Liver
09/11 EXAM 1, Chapter 10-Gallbladder and Biliary System, Lab: GB,Biliary
09/18 Quiz #2 , Chapter 11-spleen Lab: Spleen
09/25 EXAM 2, Chapter 12- Pancreas Lab: Pancreas
10/02 Quiz # 3 Chapter 13-Gastrointestinal Tract, Lab: GI Tract, Appendix
10/09 EXAM 3, Chapter 14-Peritoneal Cavity and Abdominal Wall, Lab: Ascites, Pleural Effusions
10/16 Chapter 15-Urinary System, Lab: Renal and Bladder
10/23 EXAM 4, Chapter 16-Retroperitoneum, Lab: Adrenal Glands, Para-Aortic nodes

Evaluation methods

Exams 50%
Quizzes 30%
Final Exam 10%
Lab Assignments 10%

Paris Junior College Syllabus

Year 25-26

Term Fall

Section 100

Faculty

Office

Phone

email

Ashley Flanagan

Annex 1

903-782-0250

aflanagan@parisjc.edu

Course DMSO 2342

Title Sonography of High-Risk Obstetrics

Description

Maternal disease and fetal abnormalities. Includes scanning techniques, patient history and laboratory data, transducer selection, and scanning protocols.

Textbooks

Textbook of Diagnostic Sonography, Vol. Two, 9th Edition
ISBN: 978-0-323-82762-1

Student Learning Outcomes (SLO)

1. Identify and differentiate normal and abnormal fetal and maternal structures.
2. Demonstrate pertinent measurement techniques and scanning techniques using standard protocols.
3. Evaluate patient history and laboratory data as it relates to ultrasound.

Schedule

08/28 WELCOME BACK!
Chapter 49 & 50 Review
09/03 Quiz #1 (49 & 50) Chapter 51, 52, 52 Review
09/10 Quiz #2 (Chapters 51, 52, 53)
Chapter 54-Fetal Growth Assessment by Sonography
09/17 EXAM 1 (Chapters 54)
Chapter 52-Obstetric Measurements and Gestational Age
09/24 Quiz 2 (Chapter 55)
Chapter 54- Fetal Growth Assessment by Sonography
10/01 EXAM 2 (Chapter 56 & 57)
Chapter 55-Prenatal diagnosis of Congenital Anomalies

Evaluation methods

Exams	40%
Quizzes	20%
Final Exam	10%
Project	10%
Lab-Homework Assignments	20%

Paris Junior College Syllabus

Year 25-26
Term Fall
Section 100

Faculty Tiana Reaves/ Ashley Flanagan
Office Annex 1
Phone 903-782-0494 / 903-782-0250
email treaves@parisjc.edu / aflanagan@parisjc.edu

Course DMSO 2362

Title Clinical -Diagnostic Medical Sonography/Sonographer and Ultrasound Technician

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks Clinical Guide to Sonography, Second Edition
Exercises for Critical Thinking
ISBN: 978-0-323-09164-0

Student Learning Outcomes (SLO) Upon completion of this program, it is expected that a graduate will be able to:
1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry

Schedule Week 1- 16 Clinical Rounds/Lab

Evaluation methods Course grade will depend on the number of points in each of the following categories:
Final Proficiency Comp: 30%
Clinical Evaluations: 25%
Weekly Lab Assignments: 15%
Clinical Discussion: 15%

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 100

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1120

Title Theater Practicum

Description

Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.

Credits: SCH = 1

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

This course uses OPEN SOURCE materials inside Blackboard and HANDS ON learning in the Ray E. Karrer Theatre

Materials: Acceptable shop attire that is functional and safe, including:

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.

2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Course Schedule:

Attend on regular class meeting days and attend on assigned lab days. Attend all scheduled work calls and strikes.

Important Production Dates and Requirements

Fall 2025

This class meets on M/W throughout the semester, with Lab Hours as scheduled, unless otherwise noted on the schedule. The dates below are final deadlines for major course projects and departmental productions. Daily participation is expected throughout the semester.

Spring Semester Work Days:

Godspell November 7th 9:00-5:00 Required

*Additional workdays may be added at the instructor's discretion and are TBD

*Crew watch dates may be added at the instructor's discretion and are TBD

Spring Semester Tech Weeks:

Godspell November 9-16 Includes all rehearsals/performances

Spring Semester Production Strikes:

Godspell November 17 Monday after final performance

Evaluation methods

Course Requirements and Evaluation:

Quarterly assessments will be completed by the instructor to ascertain students' development in the course learning outcomes based on performance in scheduled classes and lab hours. Assessments will be completed by the instructor at the completion of each production to ascertain students' application of skills and knowledge gained in the course. Students will also be graded based on successful completion of "work calls" and "strikes" for all semester productions. Students will complete a minimum of 10 lab hours outside of class time working on a technical aspect of all semester productions. Students who fail to complete 10 lab hours cannot pass the class.

Quarterly Assessments 40%

10 Lab Hours (minimum) 10%

Production Assessments 20%

Paris Junior College Syllabus

Year 2025
Term Fall B
Section 160

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.
2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Course Schedule/Calendar

START HERE – Roadmap of the Course (October 20-December 10)

• Instructor Information

• Syllabus

• First Assignment Syllabus Quiz - Due by October 25 at 11:59 PM

WHO AM I? – A Tell Me a Little Bit About Yourself Exercise (October 20-December 10)

• Welcome to the Module

• Who Am I? Assignment - Due by December 10 at 11:59 PM

MODULE 1A – From the Beginnings (October 20-December 10)

• Module Expectations

• PowerPoint

• PowerPoint Quiz - Due by December 10 at 11:59 PM

OEDIPUS REX MODULE – (October 20-December 10)

• Module Expectations

• Read Oedipus the King

• Oedipus the King Quiz - Due by December 10 at 11:59 PM

• Discussion Oedipus the King - Due by December 10 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 250

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):
1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.
2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Course Schedule/Calendar
START HERE – Roadmap of the Course (October 20-December 10)
• Instructor Information
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• Who Am I? Assignment - Due by December 10 at 11:59 PM
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• Module Expectations
• PowerPoint
• PowerPoint Quiz - Due by December 10 at 11:59 PM
OEDIPUS REX MODULE – (October 20-December 10)
• Module Expectations
• Read Oedipus the King
• Oedipus the King Quiz - Due by December 10 at 11:59 PM
• Discussion Oedipus the King - Due by December 10 at 11:59 PM

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 300

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1310

Title Theater Appreciation

Description

Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Three credit hours. Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Mitchel, Charlie. Theatrical Worlds. (Included in the class in PDF format.)
Miller, Arthur. The Crucible. (Included in the class in PDF format.)
Sophocles. Oedipus Rex. (Included in the class in PDF format.)

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):
1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.
2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Important Dates:
August 25, 2025: First Day of Class
September 10, 2025: Official Reporting Day
October 17, 2025: Mid-Term Grades Due
November 13, 2025: Last day to drop with a "W."
December 10, 2025: All Assignments close at 11:59 PM
December 8-11, 2025: Final Exam
December 12, 2025: Grades are due.

Course Schedule/Calendar
START HERE – Roadmap of the Course (August 25-December 10)
• Instructor Information
• Syllabus
• First Assignment Syllabus Quiz - Due by September 5 at 11:59 PM
WHO AM I? – A Tell Me a Little Bit About Yourself Exercise (August 25-December 10)

Evaluation methods

Grade Evaluation

Who Am I? Assignment 10%

Quizzes Average 15%

Final Exam 15%

Discussions & Responses 20%

Live Performance Review & Selfie 40%

Grading Procedures

1) Who Am I? Assignment (10% of Course Grade):

- This assignment consists of a short (approx. half page) biography of the student and a picture of the student either doing something they love or a favorite picture of themselves that is inserted at the end of the biography. These must be a singular document and not two individual documents to

Paris Junior College Syllabus

Year 2025
Term Fall
Section 100

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1330

Title Stagecraft I

Description

Study and application of the methods and components of theatrical production which may include one or more of the following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound, and theatrical management.

Credits: 3.2.4

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Materials:

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.

2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Course Schedule/Calendar:

MODULE 1 – Introduction to Shop Life (August 25-December 10)

Hand Tools 101

Tool Quiz

Electric Tools 101

Electric Tools Practical Quiz

MODULE 2 – Theatrical Production Lights & Sound (August 25-December 10)

Lighting Project

Lighting Project Practical Quiz

Sound Project

Sound Project Practical Quiz

MODULE 3 – Theatrical Production Set Design (August 25-December 10)

Scenic Design Collage

Scenic Design Collage Project

Scenic Design Project – Play choice

Scenic Design for Project

WRITING MODULE – What's Behind the Curtain? (August 25-December 10)

Evaluation methods

Grade Evaluation

Lab Hours 25%

Final Exam 25%

Technical Builds 25%

Practical Project Quizzes 25%

Grading Procedures

Lab Hours (25% of Course Grade):

Each student must complete 10 lab hours outside of class. These hours, along with all other assignments, must be completed in order to pass the course.

Final Exam (25% of Course Grade):

Paris Junior College Syllabus

Year 2025
Term Fall
Section 100

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 1351

Title Acting I

Description

An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actor's instrument: voice, body, and imagination.

Textbooks

Textbook(s): This course uses OPEN SOURCE materials inside Blackboard and handouts distributed in class

Materials:

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):

1. Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.
2. Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Course Schedule/Calendar:

This class meets every Monday and Wednesday throughout the semester unless otherwise noted on the schedule. The dates below are final deadlines for major course assignments. Daily participation is expected throughout the semester.

*Note: This schedule is meant as a guide, and the actual dates and order of events are in no way fixed. The instructor reserves the right to change the dates and/or the order of events upon their choosing or as needed. This schedule applies to DRAM 1351, Fall 2025: Acting I. *

Important Days:

Godspell Auditions: September 2 & 3, 2025

Godspell Tech /Performance Weeks: November 9-16, 2025

Assignments and Exams:

Evaluation methods

Course Requirements and Evaluation:

During the course, students will complete four (4) major Performance Exams, one of which is a group project, one of which is a dyad-based project, and one of which is the Final Exam for the course. Students will also compose two play reports, two written performance critiques, and keep a journal with weekly responses to questions posted by the instructor in Blackboard. Finally, students will participate in daily classroom activities and exercises.

*Please note: This is a percentage-based course, not a points-based course. Each component-Exams, Play Reports, Performance Critiques, Journal Entries, and Participation- makes up a percentage of the final course grade. Your grade is not complete until all components are graded. Some components are more heavily weighted than others. (Ex: Exam 1 comprises 10% of the course grade)

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 100

Faculty William Walker
Office MB 106
Phone 903-782-0488
email wwalker@parisjc.edu

Course DRAM 2366

Title Film Appreciation

Description

Survey and analyze cinema including history, film techniques, production procedures, selected motion pictures, and cinema's impact on and reflection of society.

Credits: 3.2.2

TSI Requirement: 350 M, 351 R, 340 W.

Textbooks

Required Textbook(s) and Materials:

- Textbook: Moving Pictures: An Introduction to Cinema by Russell Sharman (Open Educational Resource)
- Access to assigned film clips (provided in class or via streaming platforms)

Student Learning Outcomes (SLO)

Outcomes (Core Curriculum-Level):

- 1.Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis evaluation and synthesis of information.
- 2.Communication Skills – to include effective development, interpretation, and expression of ideas

Schedule

Important Dates:

August 25, 2025: First Day of Class
September 2, 2025: Official Reporting Day
September 19, 2025: Mid-Term Grades Due
October 2, 2025: Last day to drop with a "W."
October 15, 2025: All Assignments close at 11:59 PM
October 13-16, 2025: Final Exam
October 17, 2025: Grades are due.

Weekly Course Schedule

Note: Each week meets twice. Films listed will be viewed in selected clips for analysis; full viewing encouraged outside of class. Activities and journal prompts are integrated into each session.

Week 1 – The Power of World-Building & Fantasy

Session 1 – Labyrinth (1986)

- Focus: Puppetry, practical effects, set design, and immersive world-building.
- Activity: "Freeze Frame" – analyze lighting, costumes, and choreography in the ballroom scene

Evaluation methods

Grade Evaluation

Component % of Final Grade

Class Participation & Discussion 15%

Journal Entries 20%

Short Film Analysis Papers (2) 15%

Midterm Exam 20%

Final Project / Presentation 30%

Grading Procedures

1) Class Participation & Discussion – 15%

Active engagement is essential to understanding film as an art form. Students are expected to contribute thoughtfully to group discussions, respond to classmates' ideas, and participate in all in-

Paris Junior College Syllabus
Year 2025-2026
Term FA
Section 150

Faculty Benjamin Burden
Office FCA 106A
Phone 903-782-0497
email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:
Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen.
FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-525-5.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 25 – Aug 31):Chapter 1, 2
Week 2 (Sep 1 – Sep 7):Chapter 3, 4 {Labor Day Sep 1}
Week 3 (Sep 8 – Sep 14):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Sep 15 – Sep 21):Chapter 7, 8
Week 5 (Sep 22 – Sep 28):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Sep 29 – Oct 5):Chapter 11, 12,
Week 7 (Oct 6 – Oct 12):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Oct 13 – Oct 15):Final Exam Week {Ch's 12,13,17}

□
It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2025 - 2026

Term FA

Section 160

Faculty

Benjamin Burden

Office

FCA 106A

Phone

903-782-0497

email

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-525-5.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025 (2nd 8 Weeks):

This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Oct 20 – Oct 26):Chapter 1, 2

Week 2 (Oct 27 – Nov 2):Chapter 3, 4

Week 3 (Nov 3 – Nov 9):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}

Week 4 (Nov 10 – Nov 16):Chapter 7, 8

Week 5 (Nov 17 – Nov 23)Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}

Week 6 (Nov 24 – Nov 30):Chapter 11, 12, {Thanksgiving holiday 27th, 28th}

Week 7 (Dec 1 – Dec 7):Chapter 13, 17, Exam 3 {Ch's 9,10,11}

Week 8 (Dec 8 – Dec 10):Final Exam Week {Ch's 12,13,17}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

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Paris Junior College Syllabus
Year 2025-2026
Term FA
Section 250

Faculty Benjamin Burden
Office FCA106A
Phone 903-782-0497
email bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:
Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen.
FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-525-5.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:
1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025 (1st 8 Weeks):
This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 25 – Aug 31):Chapter 1, 2
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Week 3 (Sep 8 – Sep 14):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}
Week 4 (Sep 15 – Sep 21):Chapter 7, 8
Week 5 (Sep 22 – Sep 28):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}
Week 6 (Sep 29 – Oct 5):Chapter 11, 12,
Week 7 (Oct 6 – Oct 12):Chapter 13, 17, Exam 3 {Ch's 9,10,11}
Week 8 (Oct 13 – Oct 19):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

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Below 59.5%**E**

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Paris Junior College Syllabus

Year 2025 - 2026

Term FA

Section 260

Faculty

Office

Phone

email

Benjamin Burden

FCA 106A

903-782-0497

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-525-5.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025 (2nd 8 Weeks):

This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Oct 20 – Oct 26):Chapter 1, 2

Week 2 (Oct 27 –Nov 2):Chapter 3, 4

Week 3 (Nov 3 – Nov 9):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}

Week 4 (Nov 10 – Nov 16):Chapter 7, 8

Week 5 (Nov 17 – Nov 23):Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}

Week 6 (Nov 24 – Nov 30):Chapter 11, 12, {Thanksgiving holiday Nov 27th and 28th}

Week 7 (Dec 1 – Dec 7):Chapter 13, 17, Exam 3 {Ch's 9,10,11}

Week 8 (Dec 8 – Dec 10):Final Exam Week {Ch's 12,13,17}

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**E**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2025-2026

Term FA

Section 300

Faculty

Office

Phone

email

Benjamin Burden

FCA 106A

903-782-0497

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-525-5.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025:

This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Aug 25 – Aug 31):Chapter 1

Week 2 (Sep 1 – Sep 7):Chapter 2 {Labor Day Sep 1}

Week 3 (Sep 8 – Sep 14):Chapter 3

Week 4 (Sep 15 – Sep 21):Chapter 4

Week 5 (Sep 22 – Sep 28):Chapter 5, Exam 1 {Ch's 1, 2, 3, 4}

Week 6 (Sep 29 – Oct 5):Chapter 6

Week 7 (Oct 6 – Oct 12):Chapter 7

Week 8 (Oct 13 – Oct 19):Chapter 8

Week 9 (Oct 20 – Oct 26):Chapter 9, Exam 2 {Ch's 5,6,7,8}

Week 10 (Oct 27 – Nov 2):Chapter 10

Week 11 (Nov 3 – Nov 9):Chapter 11

Week 12 (Nov 10 – Nov 16):Chapter 12, Exam 3 {Ch's 9,10,11}

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as possible. You must have verifiable documentation (doctor's note, etc...) in order not to receive a

Paris Junior College Syllabus

Year 2025 - 2026

Term FA

Section 160

Faculty

Office

Phone

email

Benjamin Burden

FCA 106A

903-782-0497

bburden@parisjc.edu

Course ECON 2301

Title Principles of Macroeconomics

Description

This course surveys the American economic system emphasizing the analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Textbooks

Required Text and Online Bundle:

Principles of Microeconomics, v5.0. Libby Rittenberg, Alan Grant, and Timothy Tregarthen. FlatWorld Knowledge. Pub. 2024. eISBN: 979-8-88794-523-1.

Student Learning Outcomes (SLO)

The primary objectives of economics courses at Paris Junior College are designed to maximize students' capacity to:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision-making.

Schedule

Tentative Schedule Fall 2025 (2nd 8 Weeks):

This schedule is only tentative. The instructor reserves the right to change dates and times of material covered and exams. Changes will be announced in class as the semester progresses. Students are responsible for making themselves aware of any deviations from the projected syllabus

Week 1 (Oct 20 – Oct 26):Chapter 1, 2

Week 2 (Oct 27 – Nov 2):Chapter 3, 4

Week 3 (Nov 3 – Nov 9):Chapter 5, 6, Exam 1 {Ch's 1, 2, 3, 4}

Week 4 (Nov 10 – Nov 16):Chapter 7, 8

Week 5 (Nov 17 – Nov 23)Chapter 9, 10, Exam 2 {Ch's 5,6,7,8}

Week 6 (Nov 24 – Nov 30):Chapter 11, 12, {Thanksgiving holiday 27th, 28th}

Week 7 (Dec 1 – Dec 7):Chapter 13, 14, Exam 3 {Ch's 9,10,11}

Week 8 (Dec 8 – Dec 10):Final Exam Week {Ch's 12,13,14}

□

It is important that students keep up with the material. They are encouraged to spend at least one hour of dedicated study time outside of class for each hour spent in class. This is in addition to time spent completing assignments or preparing for exams. Your instructor is a valuable resource for

Evaluation methods

Grading Policy: Your grade will be determined by your average at the end of the semester. The grading scale will be as follows:

100% - 89.5%**A**

89.4% - 79.5%**B**

79.4% - 69.5%**C**

69.4% - 59.5%**D**

Below 59.5%**F**

Further, your course average will be determined by four exams (20% each) as well as numerous homework assignments and in class quizzes (20% total). There are no make-up homework assignments. If you miss an exam, it is your obligation to inform your instructor as soon as

Paris Junior College Syllabus

Year 2025-2026

Term Fall 2025

Section 731

Faculty

Office

Phone

email

Jeffrey C. Tarrant

GC 207

903.457.8720

jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: College Level Reading Required
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen. FlatWorld Knowledge. 2024. ISBN (Digital): 979-8-88794-525-5.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 860

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: College Level Reading Required
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. 2024. ISBN (Digital): 979-8-88794-525-5.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus
Year 2025-2026
Term Fall 2025
Section 861

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2301

Title Principles of Macroeconomics

Description

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.
Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list
TSI Requirement: College Level Reading Required
Prerequisite(s): None

Textbooks

Principles of Macroeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. 2024. ISBN (Digital): 979-8-88794-525-5.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Economics: The Study of Choice
Week 2-Confronting Scarcity: Choices in Production
Week 3-Supply and Demand
Week 4-Applications of Supply and Demand
Week 5-Introduction to the Macroeconomy; Measuring the Economy's Output
Week 6-The Price Level and Inflation
Week 7-Unemployment
Week 8-Aggregate Demand and Aggregate Supply
Week 9-Economic Growth
Week 10-The Nature and Creation of Money
Financial Markets and the Economy
Week 11-Monetary Policy and the Fed
Week 12-Government and Fiscal Policy
Week 13-Consumption and the Aggregate Expenditures Model
Week 14-Investment and Economic Activity
Week 15-Net Exports and International Finance
Week 16-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 260

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: College Level Reading Required

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 979-8-88794-523-1.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 261

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: College Level Reading Required

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 979-8-88794-523-1.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 468

Faculty Jeffrey C. Tarrant
Office GC 207
Phone 903.457.8720
email jtarrant@parisjc.edu

Course Econ 2302

Title Principles of Microeconomics

Description

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

Credits: 3 SCH = 3 lecture and 0 laboratory hours per week, from approved course list

TSI Requirement: College Level Reading Required

Prerequisite(s): None

Textbooks

Principles of Microeconomics, v5.0. Libby Rittenberg, Alan Grant and Timothy Tregarthen.
FlatWorld Knowledge. September 2021. ISBN (Digital): 979-8-88794-523-1.

Student Learning Outcomes (SLO)

Course Outcomes:

Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.

Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.

Define and measure national income and rates of unemployment and inflation.

Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.

Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.

Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.

Explain the mechanics and institutions of international trade and their impact on the macro economy.

Schedule

Week 1-Syllabus
Supply and Demand
Applications of Supply and Demand
Week 2-Elasticity: A Measure of Response
Markets, Maximizers, and Efficiency
Week 3-The Analysis of Consumer Choice
Production and Cost
Week 4-Competitive Markets for Goods and Services
Monopoly
Week 5-The World of Imperfect Competition
Factor Markets
Week 6-Public Finance and Public Choice
International Trade
Week 7-The Economics of the Environment and Natural Resources
Inequality, Poverty, and Discrimination
Week 8-Comprehensive Final Exam

Evaluation methods

Letter grades will be assigned on the following scale:
90% - 100% = A
80% - 89% = B
70% - 79% = C
60% - 69% = D
0 - 59% = F

Exams=50%
Activities=50%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1300

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course PSYC 1300.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction >QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1200

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course PSYC 1200.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

- Week 1- Course Introduction > QEP Pre-Assessment & Learning Module
- Week 2- Mindset and Managing Your Time and Priorities
- Week 3- Reading and Note-Taking
- Week 4- Studying, Memory, and Test-Taking
- Week 5- Building Relationships
- Week 6- Maintaining Your Mental Health and Managing Stress
- Week 7- Understanding Financial Literacy
- Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1100

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course PSYC 1100.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

- Week 1- Course Introduction > QEP Pre-Assessment & Learning Module
- Week 2- Mindset and Managing Your Time and Priorities
- Week 3- Reading and Note-Taking
- Week 4- Studying, Memory, and Test-Taking
- Week 5- Building Relationships
- Week 6- Maintaining Your Mental Health and Managing Stress
- Week 7- Understanding Financial Literacy
- Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1300

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1300.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction >QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1200

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1200.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

- Week 1- Course Introduction > QEP Pre-Assessment & Learning Module
- Week 2- Mindset and Managing Your Time and Priorities
- Week 3- Reading and Note-Taking
- Week 4- Studying, Memory, and Test-Taking
- Week 5- Building Relationships
- Week 6- Maintaining Your Mental Health and Managing Stress
- Week 7- Understanding Financial Literacy
- Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 1100

Faculty

Office

Phone

email

Ella Duren

Paris/FGC/113

903-782-0727

eduren@parisjc.edu

Course EDUC 1100.250

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction >QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus
Year 2025-20256
Term Fall 2025
Section 800

Faculty Dawn Fouse Guzman
Office
Phone 903-257-3920
email dguzman@parisjc.edu

Course EDUC 1300

Title LEARNING FRAMEWORKS

Description

A study of research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Textbooks

College Success by OpenStax (2020)

Student Learning Outcomes (SLO)

1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.
4. Complete a learning inventory and identify your personal learning style.
5. Understand the educational degree requirements for different types of careers and occupations.
6. Complete an interest inventory to determine matches between your interests and skills and occupations and degrees.
7. Complete a degree plan in the certificate or degree area you plan to pursue.
8. Understand the causes of stress and ways to manage stress.
9. Understand how diet, nutrition, exercise and physical fitness affect your life.
10. Develop note taking skills.
11. Develop study skills.
12. Understand test taking strategies.
13. Develop time management skills.
14. Understand money, banking, and credit.
15. Understand basic saving and investing principles.
16. Understand a resume.
17. Understand basic job interview skills.
18. Understand the benefits of service learning and

Schedule

Week 1- QEP Pre Assessment & Learning module
Week 2- Chapter 1
Week 3- Chapter 2
Week 4- Chapter 3
Week 5- Chapter 3
Week 6- Chapter 4
Week 7- Chapter 4
Week 8- Chapter 5
Week 9- Chapter 5
Week 10- Chapter 6
Week 11- Chapter 6 & 7
Week 12- Chapter 7 & 8
Week 13- Chapter 8
Week 14- College Success
Week 15- College Success & Review
Week 16- Finals

Evaluation methods

Grading Scale:
100-90% = A 1100- 900 pts = A
89-80% = B 899-800 pts = B
79-70% = C 799-700 pts = C
69- 60% = D 699 – 600 pts = D
59-0% = F 599- 0 pts = F
Points compiled from daily assignments, discussion posts, quizzes, chapter tests, final project and final exam.

Paris Junior College Syllabus

Year 2025
 Term Fall
 Section 900

Faculty Angela Rouse
 Office RCHS CCA 313
 Phone 972-636-9991 ext 2591
 email arouse@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact the application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective learners.

Textbooks Your required e-textbook and course materials for EDUC 1300: OpenStax - College Success will be embedded in the Blackboard course

Student Learning Outcomes (SLO) Understand the importance of goal setting and build decision-making and goal-setting skills.
 Complete an inventory to determine personality type.
 Develop critical thinking skills.
 Complete a learning inventory and identify your personal learning style.

Schedule
 Week 1 QEP Modules Quiz 2, HW Ch 2
 Week 2 Ch 3: Managing Your Time Quiz 3, HW Ch 3
 Week 3 Exam Week & Blackboard catch up
 Week 4 Ch 4: Academic Pathways Quiz 4, HW Ch 4
 Week 5 Ch 5: Reading & Taking Notes Quiz 5, HW Ch 5
 Week 6 Ch 6: Studying and Taking Tests Quiz 6, HW Ch 6
 Week 7 Exam Week & Blackboard catch up
 Week 8 Online Activity
 Week 9 Ch 7: Thinking Quiz 7, HW Ch 7
 Week 10 Ch 8: Communicating Quiz 8, HW Ch 8
 Week 11 Ch 9: Understanding Civility Quiz 9, HW Ch 9
 Week 12 Exam 3, Blackboard catch up
 Week 13 Ch 11: Healthy Lifestyle Quiz 10, HW Ch 11
 Week 14 Thanksgiving Week Online activity - HW Ch 12
 Week 15 Ch 11: Healthy Lifestyle & Exam 4
 Week 16 Final Exam

Evaluation methods

Content Exams: ***400 points (4 exams; each exam is 100 points)

Final Exam: 100 points (1)

Quizzes: ***200 points (11 quizzes; 20 points each, lowest 1 quiz grade will be dropped)

HW Assignments: 120 points (12 assignments; 10 points each)

Presentations: 180 points (3 assignments; 60 points each)

Final grades in this course will be based on the following scale:

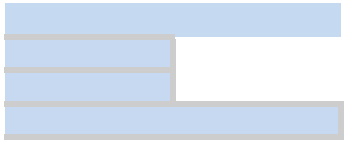
A = 900-1000 points

B = 800-899 points

C = 700-799 points

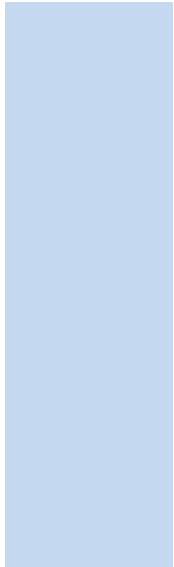
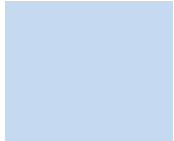
D = 600-699 points

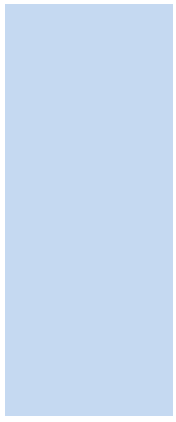
F = 599 points and lower



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Paris Junior College Syllabus
Year 2025-2026
Term FALLMINI
Section 275

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course EDUC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction > QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Paris Junior College Syllabus
Year 2025-2026
Term FALLMINI
Section 275

Faculty Ella Duren
Office Paris/FGC/113
Phone 903-782-0727
email eduren@parisjc.edu

Course PSYC 1300

Title Learning Frameworks

Description

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to

Textbooks

Our textbook for this class is College Success by OpenStax (2020). This course uses digital course materials designed using open education resources (OER), high-quality, openly licensed educational materials, rather than a traditional textbook.

Student Learning Outcomes (SLO)

Course Goals and Objectives:
1. Understand the importance of goal setting and build decision-making and goal setting skills.
2. Complete an inventory to determine personality type.
3. Develop critical thinking skills.

Schedule

Week 1- Course Introduction > QEP Pre-Assessment & Learning Module
Week 2- Mindset and Managing Your Time and Priorities
Week 3- Reading and Note-Taking
Week 4- Studying, Memory, and Test-Taking
Week 5- Building Relationships
Week 6- Maintaining Your Mental Health and Managing Stress
Week 7- Understanding Financial Literacy
Week 8- Planning Your Future- QEP Post Assessment

Evaluation methods

1000900A

900800B

800700C

700600D

600500 and belowE

Skill Assessment Rubric

Criteria	Exemplary = 3 points	Proficient = 2 points	Needs Improvement = 1 point
Participation	The student actively engages in all activities, consistently contributing valuable insights and prompting discussion.	The student participates in most activities, contributing and responding appropriately to group discussions.	The student participates minimally, often remaining silent and contributing little to group activities.
Teamwork	The student collaborates effectively, encouraging team members and demonstrating leadership skills throughout the project.	The student works collaboratively with team members, sharing responsibilities and cooperating to achieve goals.	The student struggles to work with others, either acting independently or creating friction within the team.
Communication	The student communicates ideas clearly and effectively, using appropriate technical terminology and engaging with others.	The student communicates adequately, but may lack clarity or technical precision in some instances.	The student has difficulty expressing ideas clearly, often leading to misunderstandings among team members.
Knowledge of Concepts	The student demonstrates an exceptional understanding of Motor Control principles, applying concepts correctly in various contexts.	The student shows a solid understanding of major concepts related to Motor Controls but may struggle with more complex applications.	The student demonstrates a limited understanding of circuit principles, often misapplying or misunderstanding basic concepts.
Comprehension of Circuit Principles	The student applies theoretical knowledge to practical applications confidently and accurately, showing thorough comprehension of the material.	The student can apply theoretical knowledge but may miss nuances in practical applications or demonstrations.	The student has significant gaps in comprehension, leading to difficulties in applying theoretical concepts practically.

Paris Junior College Syllabus
Year 2025-2026
Term Fall 2nd 8 weeks
Section ??

Faculty Isabella Sanchez-Haynes
Office A115
Phone 903-457-8737
email isanchezhaynes@parisjc.edu

Course ELMT 2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control including computer controls and interfacing between mechanical, electrical, electronic, and computer equipment. Presentation of programming schemes.

Credits: 3 credit hours

Schedule: A recommended schedule with weekly targets is as follows. Although this is a self-paced

Textbooks

1. Online Subscription to learnamator.com purchased from the Paris Junior College Bookstore.
2. Tool Kit: Must be purchased during registration from the Paris Junior College Tool Room; Tool kit includes: Multimeter, voltage rated screwdrivers, safety glasses, wire stripper and crimper, gloves, and tool box.

Student Learning Outcomes (SLO)

GOALS:

The student will have a good overall knowledge of industrial electronics and have a good understanding of applications and techniques.

Schedule

October 20th 2025 - Introduction, Handouts, Policies and Procedures

Module 1: Introduction to Electric Motor Control

October 27th - Module 2: Manual Motor Control and Overload Protection

Module 3: Control Transformers

November 3rd - Module 4: Control Ladder Logic

November 10th - Module 5: Control Relays and Motor Starters

Module 6: Introduction to Troubleshooting

November 17th - Module 7: System Troubleshooting

November 24th - Module 8: Reversing Motor Control

December 1st - Module 9: Automatic Input Devices

Evaluation methods

Grading: A grade of "D" or below is failing

40%: Quizzes 90 – 100 is an "A"

60%: Labs / Hands on skill assessments 80 – 90 is a "B"

70 – 80 is a "C"

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty

Jeff Frankland

Office

WTC 1111

Phone

903-782-0726

email

jfrankland@parisjc.edu

Course ELMT-2333

Title Industrial Electronics

Description

A study of devices, circuits, and systems primarily used in automated manufacturing and/or process control.

Textbooks

Online Subscription to Learnamator.com required. An electronic code will be provided after registering for class and must be given to instructor prior to gaining access to course material.

Student Learning Outcomes (SLO)

The student will gain the knowledge required to apply hands on skills in the following objectives:

1. Electrical Safety, Three phase power, Disconnects and protective devices, Three phase motors.
2. Manual Motor Control, Manual motor starter operation, Overload protection
3. Transformer operation, including control transformers, Control Transformers in machine control
4. Electrical control system basics, Ladder Diagram basics, Logic elements
5. Control relays, Magnetic motor starters, Two wire control, Three wire start/stop control
6. Manual Motor reversing, Reversing magnetic motor starters, Interlocking for reversing motor control, Modes of operation, HOA control
7. Limit Switches, Float switches, Pressure switches, Sequence Control
8. On Delay timers, Off Delay timers, Troubleshooting timers.

Schedule

1. Week of 8/26 Introductions, Handouts, Policies & Procedures
Intro to Electric Motor Control
2. Week of 9/2 Manual Motor Control & Overload
3. Week of 9/9 Control Transformers
4. Week of 9/16 Control Ladder Logic
5. Week of 9/23 Control Relays & Motor Starters
6. Week of 9/30 Reversing Motor Control
7. Week of 10/7 Automatic Input Devices 1
8. Week of 10/14 Basic Timer Control, FINALS

Evaluation methods

Grading:

50%: Unit Quizzes

50%: Labs

Grading Scale:

90 – 100 is an “A”

80 – 89 is a “B”

70 – 79 is a “C”

□

□

60 – 69 is a “D”

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course ELMT-2337

Title Electronic Troubleshooting, Service, and Repair

Description

In-depth coverage of electronic systems, maintenance, troubleshooting, and repair. Topics include symptom identification, proper repair procedures, repair checkout, and preventive maintenance. Emphasis on safety and proper use of test equipment.

Textbooks

Understanding Motor Controls - Stephen L. Herman Third Edition, ISBN: 978-1-305-49812-9

Student Learning Outcomes (SLO)

Able to apply Ohm's Law Recognize voltage potential in a circuit under different circuit conditions. Read and analyze a line diagram and correctly wire a circuit according to the diagram. Troubleshoot a motor control circuit accurately, safely and in a timely manner.

Schedule

Week 1 – Introductions, Hand-outs, Policies, Across-the Line Starting/Resistor and Reactor Starting for AC Motors
Week 2 - Autotransformer Starting, Wye-Delta Starting, Part Winding Starters; TEST 1
Week 3 – Direct Current Motors, Single Phase Motors
Week 4 – Braking, Wound Rotor Motors; TEST 2
Week 5 – Synchronous Motors, Consequent Pole Motors
Week 6 – Variable Voltage and Magnetic Clutches/Solid-State DC Motor Controls, Variable Frequency Control; TEST 3
Week 7 – Motor Installation, Programmable Logic Controllers
Week 8 – Programming a PLC/Analog Sensing for PLCs, Developing Control Circuits/Troubleshooting; FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)	90 – 100 is an "A"
50% : Labs / Workbook Exercises	80 – 89 is a "B"
25% : Final Exam	70 – 79 is a "C"

Paris Junior College Syllabus
Year 2025-2026
Term Fall 1st 8 weeks
Section ??

Faculty Isabella Sanchez-Haynes
Office A115
Phone 903-457-8737
email isanchezhaynes@parisjc.edu

Course ELPT 1221

Title Intro to Electrical safety and Tools

Description

An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.
Credits: 2 credit hours
Schedule: Over the course of 8 weeks the following electrical safety chapters will be covered, along with safety lab experiments, research, and homework problems

Textbooks

Electrical Safety-Related Work Practices – Electrical Training Alliance
ISBN 978-1-935941-40-8

Student Learning Outcomes (SLO)

Goals:
At the end of the ELPT 1221 course, Introduction to Electrical Safety and Tools, the student will be able to determine proper PPE needed to perform a task, be able to read and follow employer safety rules and procedures, know how to inspect hand and power tools and determine any defects, be able

Schedule

August 25th, 2025 -Introduction, hand-outs, class guidelines. Ch. 1; Electrical Safety Culture
September 1st - Ch. 2; Electrical Hazard Analysis. TEST 1, Chapters 1-2
September 8th - Ch. 3; OSHA Considerations. Ch. 4; Introduction to Lockout, Tagging, and the Control of Hazardous Energy
September 15th - Ch. 5; Introduction to NFPA 70E. TEST 2, Chapters 3-5
September 22nd - Ch. 6; Justification, Assessment, and Implementation of Energized Work. Ch. 7; Fault Current Fundamentals
September 29th - Ch. 8; Identifying OCPD Types. TEST 3, Chapters 6-8
October 6th- Ch. 9; Methods to Select Arc Flash PPE. Ch. 10; Maintenance Considerations
October 13th - Ch. 11: Eliminating or Reducing Hazards by Design and Upgrades

Evaluation methods

Grading:	A grade of "D" or below is failing
25%: Major Tests	90 – 100 is an "A"
50%: Labs / Homework	80 – 90 is a "B"
25%: Final Exam	70 – 80 is a "C"

Paris Junior College Syllabus

Year 2025-2026
Term Fall 16 weeks
Section ??

Faculty Isabella Sanchez-Haynes
Office A115
Phone 903-457-8737
email isanchezhaynes@parisjc.edu

Course ELPT 1221

Title Intro to Electrical safety and Tools

Description An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.
Credits: 2 credit hours
Schedule: Over the course of 8 weeks the following electrical safety chapters will be covered, along with safety lab experiments, research, and homework problems

Textbooks Electrical Safety-Related Work Practices – Electrical Training Alliance
ISBN 978-1-935941-40-8

Student Learning Outcomes (SLO) Goals:
At the end of the ELPT 1221 course, Introduction to Electrical Safety and Tools, the student will be able to determine proper PPE needed to perform a task, be able to read and follow employer safety rules and procedures, know how to inspect hand and power tools and determine any defects, be able

Schedule August 25th, 2025 - Intro & Syllabus
September 1st - Ch. 1; Electrical Safety Culture
September 8th - Ch. 2; Electrical Hazard Analysis
September 15th - TEST 1, Chapters 1-2
September 22nd - Ch. 3; OSHA Considerations
September 29th - Ch. 4; Introduction to Lockout, Tagging, and the Control of Hazardous Energy
October 6th - Ch. 5; Introduction to NFPA 70E
October 13th - TEST 2, Chapters 3-5
October 20th - Ch. 6; Justification, Assessment, and Implementation of Energized Work
October 27th - Ch. 7; Fault Current Fundamentals
November 3rd - Ch. 8; Identifying OCPD Types
November 10th - TEST 3, Chapters 6-8
November 17th - Ch. 9; Methods to Select Arc Flash PPE
November 24th - Ch. 10; Maintenance Considerations
December 1st - Ch. 11; Eliminating or Reducing Hazards by Design and Upgrades Considerations

Evaluation methods

Grading:	A grade of "D" or below is failing
25%: Major Tests	90 – 100 is an "A"
50%: Labs / Homework	80 – 90 is a "B"
25%: Final Exam	70 – 80 is a "C"

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1221

Title Introduction to Electrical Safety and Tools

Description Safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians

Textbooks Electrical Safety A Practical Guide to OSHA and NFPA 70E

Student Learning Outcomes (SLO) Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule Course Schedule

Week	Topic	
1	Chapter 1	Electrical Hazards and Basic Electrical Safety
2	Chapter 2	Multi-Employer Worksites and Electrical Safety Programs
3	Chapter 3	Training of Qualified and Unqualified Workers
4	Chapter 4	Approach Boundaries for Shock and Arc Flash Hazards
5	Chapter 5	Performing a Risk Assessment
	Chapter 6	Establishing an Electrically Safe Work Condition
6	Chapter 7	Working on Energized Conductors and Circuit Parts
	Chapter 8	Portable Electric Tools and Flexible Cords
7	Chapter 9	Selecting and Inspecting Personal Protective Equipment
		Guidelines for Common Electrical Tasks
8	Finals	

Evaluation methods Testing, 50% of total grade;
Attendance, 50% of total grade;

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 165

Faculty Bobby Fields
Office WTC 1111
Phone 903-728-0722
email bfields@parisjc.edu

Course ELPT-1221

Title Introduction to Electrical Safety and Tools

Description

An introduction to industrial, commercial, and construction related safety rules and regulations. Includes the selection, inspection, use, and maintenance of common tools for electricians.

Textbooks

Electrical Safety-Related Work Practices - Palmer Hickman, Third Edition; ISBN: 978-1-4496-4278-5

Student Learning Outcomes (SLO)

Explain electrical hazards and how to avoid them in the workplace; discuss safety issues concerning lockout/tagout procedures; and demonstrate safe work habits using common hand and power tools for electricians.

Schedule

Week 1 – Introduction, hand-outs, class guidelines, Electrical Safety Culture
Week 2 - Electrical Hazard Analysis, TEST 1
Week 3 – OSHA Considerations, Lockout, Tagout, and the Control of Hazardous Energy
Week 4 – Introduction to NFPA 70E, TEST 2
Week 5 – Justification, Assessment, and Implementation of Energized Work, Incident Energy Varies by Fault Current Magnitude and Duration
Week 6 – Arc Flash Hazard Analysis Methods, TEST 3
Week 7 – Fundamentals of 3-Phase Bolted Fault Current, OCPD Work Practices and Maintenance Considerations
Week 8 – Electrical System Design and Upgrade Considerations, FINAL EXAM

Evaluation methods

25% : Unit Tests (no-makeup's)	90 – 100 is an "A"
50% : Labs / Workbook Exercises	80 – 89 is a "B"
25% : Final Exam	70 – 79 is a "C"

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 165

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1225

Title National Electrical Code I

Description An introductory study of the National Electric Code (NEC) for those employed in fields requiring knowledge of the Code. Emphasis on wiring design, protection, methods, and materials; equipment for general use; and basic calculations.

Textbooks National Electrical Code 2023 NFPA

Student Learning Outcomes (SLO) Locate and interpret the sections in the NEC that pertain to electrical installations; calculate the size of conductors, boxes, raceways, and overcurrent protective devices for branch circuits supplying electrical equipment; calculate conductors, overcurrent protection, and service equipment as applied to building services; and compute the size of branch circuits, feeders, and equipment for

Schedule

Course Schedule:

Week	Topic	
1	Chapter 1	General
2	Chapter 2	Wiring and Protection
3,4,5	Chapter 3	Wiring Methods and Materials
6,7	Chapter 4	Equipment for General Use
8	Final Exam	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early

5 min	-1 point
6 min to 20 min	-10 points
21 min to 30 min	-20 points
31 min to 45 min	-30 points
over 45 min	- 100 points

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 166

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course ELPT-1351

Title Electrical Machines

Description This course is a co-requisite of ELPT 1221 and will include Module 3 – Production & Processes, and Module 4 – Maintenance Awareness within the MSSC CPT 4.0 Certification Program.

Textbooks Online access at mssctraining.com will be provided. Materials related to hands-on skills and pertinent equipment will also be provided

Student Learning Outcomes (SLO) Successfully complete and obtain certification in Modules 3 & 4 of the Manufacturing Skill Standards Council (MSSC) Certified Production Technician program

Paris Junior College Syllabus

Year 2025-2026
Term Fall A
Section 150

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1411

Title Basic Electrical Theory

Description

Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Textbooks

Electrical Principles and Practices
Glen A. Mazur, Peter A. Zurlis

Student Learning Outcomes (SLO)

Explain atomic structure and basic values such as voltage, current, resistance, and power; determine electrical values for combination circuits in direct current (DC) and alternating current (AC) containing resistance, inductance, and capacitance; summarize the principles of magnetism; calculate voltage drop based on conductor length, type of material, and size; and utilize electrical measuring instruments. Basic theory and practice of electrical circuits. Includes calculations as applied to alternating and direct current.

Schedule

Course Schedule

Week	Topic	
1	Ch 1&2	Electrical Principles,Basic Quantities
2	Ch 3&4	Ohm's Law,Safety
3	Ch 5,6,8	Math Principles,Applications,Meter Abbreviations & Display
4	Ch 9,10,11	Taking Standard Measurments, Symbols and Printreading Circuit Conductors,Connections & Portection
5	Ch 12,13,14	Series Circuits,Parallel Circuits, Series/Parallel Circuits
6	Ch15,16,17	Transformers and Smart Grid Technology,Electric Motors Resistance,Inductance and Capacitance
7	Ch18,19,20,21	Circuit Requirements,Residential,Commercial,Industrial
8	Finals	

Evaluation methods

Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 165

Faculty Russell Dieterich
Office WTC-1102
Phone 903-784-0720
email rdieterich@parisjc.edu

Course ELPT 1429

Title Residential Wiring

Description Wiring methods for single family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

Textbooks Residential Wiring & Smart Home Technology 4th edition

Student Learning Outcomes (SLO) Compute the circuit sizes needed for the installation of branch circuits, feeders, and service entrance conductors; explain the proper installation of wiring devices according to electrical codes; demonstrate grounding methods; install ground fault circuits; identify residential wiring methods; and demonstrate proper safety procedures.

Schedule Course Schedule:

Week	Topic	
1	Ch.1,2,3,4	Power Generation, Distribution, and Smart Grid Systems, Electrical Quantities, Voltage Sources, and Generators Service Entrances and Smart Meter Installation Electrical Grounding and Overcurrent Protection
2	Chapter 5,6,7	Electrical Safety, Tools, and Test Instruments Electrical Prints and Diagrams Electrical Connections
3	Chapter 8,9,10	Nonmetallic-Sheathed Cable Metallic- Sheathed Cable Conduit
4	Chapter 11,12	Receptacles Switches and Branch Circuit Installation
5	Chapter 13,14	Smart Home Infrastructure Security Systems and Smart Home Applications
6	Chapter 15,16	Fire Alarm Systems and Smart Home Applications

Evaluation methods Testing, 50%
Attendance, 50%
Late or Leave Early
5 min -1 point
6 min to 20 min -10 points
21 min to 30 min -20 points
31 min to 45 min -30 points
over 45 min - 100 points

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course ELPT-2319

Title Programmable Logic Controllers I

Description

A continuing study in programmable controllers. Topics include HMI terminal connection, communication, & operation; PLC hardware troubleshooting; HMI application and editing; Analog I/O; and variable output operations. Student will utilize industry leading automation software suites.

Textbooks

Online Subscription to Learnamator.com required. An electronic code will be provided after registering for class and must be given to instructor prior to gaining access to course material. Once access is gained, the course name will be "ELPT 2319 v.4 – Section 1 of 2", and "ELPT 2319 v. 4 – Section 2 of 2" .

Student Learning Outcomes (SLO)

Students who pass the course will be able to program and troubleshoot the AB CompactLogix PLC platform and PanelView HMI's. They will gain understanding of control software by utilizing the Rockwell suite of programming software. This includes RSlinx, Studio5000, RSLogix5000, FactoryTalk, and Connected Components Workbench

Schedule

1. Week of 8/25 Introductions, Handouts, Policies & Procedures; HMI Ethernet Operation
2. Week of 9/1 Component Troubleshooting
3. Week of 9/8 Systems Troubleshooting
4. Week of 9/15 Basic PanelView Plus Terminal Operation
5. Week of 9/22 PanelView Plus Application Editing 1 & 2
6. Week of 9/29 Analog Inputs
7. Week of 10/6 Analog Outputs
8. Week of 10/13 Variable Output Applications, FINALS

Evaluation methods

Grading:	Grading Scale:
50%: Unit Quizzes	90 – 100 is an "A"
50%: Labs	80 – 89 is a "B"
	70 – 79 is a "C"
<input type="checkbox"/>	<input type="checkbox"/> 60 – 69 is a "D"

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 100

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 400

Faculty James Smith

Office WTC 1014

Phone 903-782-0750

email jamessmith@parisjc.edu

Course EMSP 1160

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

The Platinum Planner online product will be utilized.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:

- Demonstrate competency and the knowledge to recognize and care for a medical emergency.
- Demonstrate competency and the knowledge to recognize and care for a trauma emergency.
- Demonstrate competency to function as an entry-level pre-hospital provider at the EMT level.

Schedule

Week 1-16: Students participate weekly in the following areas:

Hospitals - 2 hours

Emergency Medical Services - 4 hours

Evaluation methods

Required competencies are recorded and tracked for each student.

Paris Junior College Syllabus

Year 2025-2026

Term FAF2

Section 165

Faculty Heath Thomas

Office WTC 1012

Phone 903-782-0735

email Hthomas@parisjc.edu

Course EMSP 1161

Title Clinical - Emergency Medical Technology/Technician

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Platinum Education Program Access.

Student Learning Outcomes (SLO)

At the completion of this course the student will: Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using

Schedule

Week 1-8: Students participate weekly in the following areas:
Clinical - 72 hours
Surgery - 8 hours

Evaluation methods

Evaluation will be based on preceptor evaluations, on time completion of clinical documentation, and lab performance. Course grade of "C" or greater is required to pass this course.

Paris Junior College Syllabus

Year 2024-2025

Term Faf2

Section 250

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1208

Title Emergency Vehicle Operations

Description

Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.

Textbooks

Student Learning Outcomes (SLO)

Identify factors that affect the driving task,
Utilize navigational aids to select routes,
Demonstrate safe operations and recovery of the emergency vehicle
Demonstrate safe operations on emergency scenes
Demonstrate standard vehicle maintenance and check-offs.C17

Schedule

Course is conducted over 8 weeks online.

Evaluation methods

Students will be evaluated on a tiered scale including assignments, exams, and other course work. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2025-2026

Term Faf2

Section 265

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1208

Title Emergency Vehicle Operations

Description

Discussion, Demonstration, and driving range practice. Addresses operation of vehicles in emergency and non-emergency modes.

Textbooks

Student Learning Outcomes (SLO)

Identify factors that affect the driving task,
Utilize navigational aids to select routes,
Demonstrate safe operations and recovery of the emergency vehicle
Demonstrate safe operations on emergency scenes
Demonstrate standard vehicle maintenance and check-offs.C17

Schedule

Course is conducted over 8 weeks online.

Evaluation methods

Students will be evaluated on a tiered scale including assignments, exams, and other course work. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 250

Faculty James Smith
Office WTC 1012
Phone 903.782.0750
email jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation and Communications

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 -Medical Terminology
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods

Course Grade = Requirements

A = weighted average of 90% or greater

B = weighted average of 85-90%

C = weighted average of 80-85%

D = weighted average of 70-79%

F = weighted average of 69% or less

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 265

Faculty James Smith
Office WTC 1012
Phone 903.782.0750
email jamessmith@parisjc.edu

Course EMSP 1271

Title EMS Documentation

Description

This course is designed to describe and demonstrate what minimum content should be included in all types of emergency medical service patient care reports, including patient care reports, patient refusal reports and no contact reports; the legal and financial requirements of documentation as well as information needed for quality improvement processes.

Textbooks

None

Student Learning Outcomes (SLO)

- 1.) Demonstrate proper procedures to record patient findings.
- 2.) Apply comprehensive knowledge of the principles of medical documentation and report writing.
- 3.) Demonstrate skill in preparing patient care documents to support medical necessity.
- 4.) Communicate effectively with other healthcare professionals in team environments including

Schedule

This is an online course running 8-weeks
Week 1 - The EMS Documentation framework
Week 2 -Medical Terminology
Week 3 - Medical Terminology
Week 4 - Clinical Narratives
Week 5 - Clinical Narratives
Week 6 - Documenting Consent, Refusals, and Special Situations
Week 7 - Clinical reimbursement and Documenting Medical Necessity and Reason for Transport
Week 8 - Signatures and Final Exam

Evaluation methods

Course Grade = Requirements

A = weighted average of 90% or greater

B = weighted average of 85-90%

C = weighted average of 80-85%

D = weighted average of 70-79%

F = weighted average of 69% or less

Paris Junior College Syllabus

Year 2025-2026

Term FaF1

Section 150

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1338

Title Introduction to Advanced Practice

Description

Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration and related topics

Textbooks

Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Describe the roles and responsibilities of advanced EMS personnel within the EMS System.
Apply concepts of pathophysiology and pharmacology to the assessment and management of emergency patients.
~~Administer medications, employ effective communication, interpret medical/legal issues~~

Schedule

Week 1: EMS Systems, Roles, Responsibilities, and Workforce Safety
Week 2: Ethics, Medical Legal Issues, Communication and Documentation
Week 3: Communication/Documentation
Week 4: Anatomy/Physiology
Week 5 : Anatomy /Physiology
Week 6: Pathophysiology
Week 7 : Pathophysiology
Week 8: Summative Scenarios/Final exam

Evaluation methods

Student Requirements:

Daily Quizzes, Assignments and examinations will be used for determination of course grade and competency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2024-2025

Term Faf2

Section 165

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1355

Title Trauma Management

Description

A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries.

Textbooks

Nancy Caroline's Emergency Care in the Streets eighth Edition, ISBN#9781284168884
Pre-Hospital Life Support 9th Edition, ISBN 978-1-284-17147-1 -or- Ebook ISBN 978-1-284-17142-6

Student Learning Outcomes (SLO)

1. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a medical emergency.
2. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for a trauma emergency.
3. Upon completion of the program, the graduate will demonstrate competency and the knowledge to recognize and care for patients in special populations. (OB, Pediatric, Geriatric, and Patients with special needs)

Schedule

Week 1-5: *Content covered in this course is as follows:
Week 1* Trauma Systems, MOI, Hemorrhage and Shock,
Week 2* Soft Tissue Trauma & Musculoskeletal, Burns,
Week 3* Head and Face Trauma and Spinal Trauma,
Week 4* Thoracic Trauma and Abdominal Trauma
Week 5* International Trauma Life Support and Final Exam
*Scheduling of Content and Exams vary throughout the Spring semester

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and competency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2024-2025

Term FaF1

Section 150

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 1356

Title Patient Assessment and Airway Management

Description

Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation.

Textbooks

Nancy Caroline's Emergency Care in the Streets, Eighth Edition;
Option 1 (recommended) - E-Bundle Only ISBN#45753-7

Student Learning Outcomes (SLO)

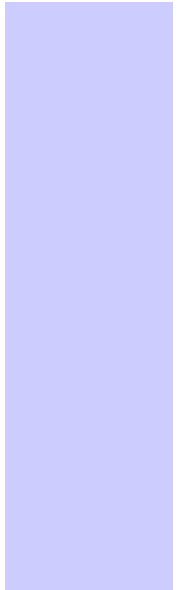
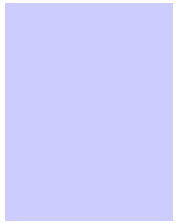
Upon completion of the program, the graduate will:
Perform a history and comprehensive physical exam on various patient populations.
Establish and/or maintain a patient airway.
Demonstrate oxygenation and ventilation of a patient.
Differentiate respiratory distress, failure and arrest.
Interpret results of monitoring devices.

Schedule

Week 1: American Heart Association BLS Renewal
Week 2: Patient Assessment
Week 3: Patient Assessment
Week 4: Airway Anatomy and Basic Airway Skills
Week 5: Airway, Ventilation, and Respiratory Emergencies
Week 6: Advanced Airway Skills
Week 7: Summative Scenarios
Week 8: Summative Scenarios/Final Exams

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and competency. of "C" or higher is required to pass this course.



Course grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 130

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), nsychomotor (skills), and affective (behavior) learning domains

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 430

Faculty James Smith
Office WTC 1014
Phone 903-782-0750
email jamessmith@parisjc.edu

Course EMSP 1501

Title Emergency Medical Technician - Basic

Description

Preparation for certification as an Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an emergency service or other specialized services.

Textbooks

EMERG CARE & TRANS OF SICK INJ 12E W/Premier ACCESS
ISBN#9781284227192 has premier access with a physical textbook
ISBN#9781284227215 has premier access with a digital text.

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will be able to:

- 1.Examine and assess the complexity and condition level of the patient as well as the extent of injuries to determine the need for and provide the appropriate basic emergency medical care based on the findings.
- 2.Ability to conduct oneself in an ethical and professional manner demonstrating proficiency in interpersonal relations and communications.
- 3.Demonstrate competency as an entry-level EMT-Basic in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Schedule

Week 1: Orientation, Introduction to EMS, Well-Being of EMT, Medical Legal
Week 2: The Human Body
Week 3: Lifting & Moving Patients, Airway Lecture Groups, Baseline Vital Signs
Week 4: Practical Mechanical Aids to Breathing, Vital Signs/ Sample History
Skill practice
Week 5: Skills Evaluation, Mechanical Aids to Breathing, Vital Signs
Week 6: Patient Assessment, Practical Lab, Patient Assessment
Week 7: Documentation, Communications
Week 8: General Pharmacology, Respiratory Emergencies,
Cardiovascular Emergencies
Week 9: Diabetic Emergencies, Altered Level of Consciousness,
Allergies/Poisonings/Overdose
Week 10: Practical Lab, Medications Administration, AED
Week 11: Obstetrics, Gynecological Emergencies, Behavioral Emergencies,
Environmental Emergencies
Week 12: Bleeding & Shock, Soft Tissues Injuries, Musculoskeletal Injuries
Head & Spinal Injuries, Infants & Children
Week 13: EMS Operations, Weapons of Mass Destruction, MCI/ICS, HazMat Awareness
Week 14: Practical Lab, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 15: Skills Evaluation, Bandaging, Splinting, Traction Splint, Spinal Immobilization
Week 16: Final Exam

Evaluation methods

Exams - 60%
Homework and Quizzes - 20%
Assignments - 20%

Paris Junior College Syllabus

Year 2024-2025

Term FaF1

Section 250

Faculty

Office

Phone

email

Heath Thomas

WTC 1012

903-782-0735

hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO)

Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the therapeutic use, routes of administration, indications, contraindications, and adverse

Schedule

Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and coompetency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2025-2026
Term FAF2
Section 265

Faculty Heath Thomas
Office WTC 1012
Phone 903-782-0735
email hthomas@parisjc.edu

Course EMSP 2306

Title Emergency Pharmacology

Description A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.

Textbooks

Student Learning Outcomes (SLO) Upon completion of the program, the graduate will:
Categorize the classification of drugs.
Calculate Drug dosages.
Identify the therapeutic use, routes of administration, indications, contraindications, and adverse

Schedule
Week 1: Pharmacology and Medication Administration
Week 2: Drug Calculations and Practice
Week 3: Drug Calculations and Practice
Week 4: Drug Calculations Exam/Medication Legislation
Week 5: Drug Metabolism and Excretion
Week 6: Emergency Medication Review
Week 7: Emergency Medication Review
Week 8: Final Exam/Summative Scenarios

Evaluation methods

Daily Quizzes, Assignments and examinations will be used for determination of course grade and coompetency. Course grade of "C" or higher is required to pass this course.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 730

Faculty B. Figueroa
Office 2009
Phone 903-787-0970
email bfigueroa@parisjc.edu

Course 1301

Title English 3 Dual Credit

Description

Dual Credit English III is designed for students to complete both junior-level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class will be an intensive study of and practice in the writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis will be placed on effective

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide (packed with Achieve for labs). 16th ed. Bedford/St. Martin's, 2024 and Hacker A Pocket with Writing about Literature. ISBN: 9781319532345. Novel: Instructor's choice.

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills- to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

First 9 Weeks: August 18- October 9:
Celebrating Differences: Reading/Writing with an Analytical Perspective and Pre-Colonial and Colonial America

Standards of focus:

- Language Usage: Vocabulary / Literary Conventions
 - Reading and Analyzing Literature
 - Reading and Analyzing Informational Text
 - Speaking & Listening
 - Narrative and Descriptive Writing
- Patterns of College Writing: 29-47, 97-101, 151-159,

Assignments:

- Focused Notes
- Personal Narrative Essay #1
- Various Content Assignments
- Descriptive Essay #2

Evaluation methods

Grading Policy: Grades for each grading period will be calculated according to the following percentages:
Essays and Projects: 70%
Lab: 15%
Peer Reviews, daily assignments: 15%

Paris Junior College Syllabus

Year 2025
Term Fall
Section

Faculty B. Figueroa
Office 2009
Phone 903-787-0970
email bfigueroa@parisjc.edu

Course 2322

Title English IV Dual Credit

Description

Dual Credit English IV is designed for students to complete both senior level high school English and the second two semesters (2322 and 2323) of English at Paris Junior College. Dual Credit English IV is designed for students to develop and strengthen their skills in language arts, both as a reader and a writer. This class will be a survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama,

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, 9th ed. New York: Norton, 2013. [This is a one-volume edition and will be used for ENGL 2322/2323.] ISBN#: 978-0-393-91963-9.

Student Learning Outcomes (SLO)

Student Learning Outcomes (Core Curriculum-Level):

1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

First 9 Weeks: August 17- October 7

Reading/Writing with an Analytical Perspective and The Middle Ages and 14th Century Brit Lit

Standards of focus:

- Language Usage: Vocabulary / Literary Conventions
- Reading and Analyzing Literature
- Reading and Analyzing Informational Text
- Speaking & Listening
- Writing in Response - 2 essays will be due this 9 weeks.

Assignments:

- Focused Notes
- Various Content Related Assignments
- Research Paper/Process (MLA 2021): Six Elements of the Epic/student choice of literary epic tales
- Grammar & conventions practice through daily Bell Ringers

Evaluation methods

Grades for each grading period will be calculated according to the following percentages:
Essays and Projects: 70%
Peer Reviews, daily assignments: 30%

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 150

Faculty
Office
Phone
email

Dr. Rachel McShane
MS 111K
903-782-0237
rmcshane@parisjc.edu

Course ENGL 1301

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

All the required course materials for your classes are being delivered through Dragon Now the campus-wide digital course materials program. You will be charged automatically, so you will not need to make a separate purchase. For this course we will be using a digital eBook accessed through the My Materials link in Blackboard. You will

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the communication of aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion,

Schedule

Week One: Rhetorical Analysis
Week Two: Proposal/Annotated Bib
Week Three: Researched Argument
Week Four: Narrative Writing
Week Five: Novel
Week Six: All labs due; Final

Evaluation methods

Essays (4)

- Rhetorical Analysis

- Proposal/Annotated Bib

- Researched Argument

- Narrative

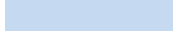
In-Class Writing (final)

Participation

Lab Component

Evaluation Methods

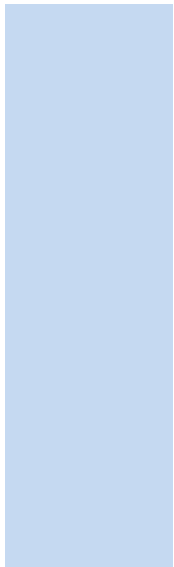
Grades will be determined by your writing, participation, and reading assessments. This course utilizes what is labor-based grading, specifically using a "Feedback and Labor Model." This means rather than a number or let



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Paris Junior College Syllabus

Year 2025
Term Fall Flex
Section 1301.251

Course

Title

Description

Intensive study of and practice in writing processes, from invention and researching to drafting

Textbooks

Kirszner Edition 16th. Publisher, MPS ISBN-13 9781319532345
Novels:
Bradbury, Ray. Fahrenheit 451. 60th Anniversary ed. Simon & Schuster Paperbacks, 2013.
ISBN: 978-1-4516-7331-9

Student Learning Outcomes (SLO)

- Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
 2. Develop ideas with appropriate support and attribution.
 3. Write in a style appropriate to audience and purpose.
 4. Read, reflect, and respond critically to a variety of texts.
 5. Use Edited American English in academic essays.

Schedule- Please check blackboard.

Faculty Kaitlin Jeffery
Office
Phone 682-253-4072
email kjeffery@parisjc.edu

English 1301.255

Composition

ng, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, p

purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critiquing.

cal analysis.Credits: 3 SCHsTSI Requirement: Reading, 340 +; Writing, 4 or abovePrerequisites:English 0302 with a grade

of C or above, or placement by department (based on admission information).

Paris Junior College Syllabus
Year 2025-2026
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, L. G., and S. R. Mandell. (2024). Patterns for college writing: A rhetorical reader and guide (16th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24379-1.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
SECTION 1 – All Due Sunday, 8/31, by 11:59pm
View LESSON VIDEO 1.1 – Short Intro Video - Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Read RESOURCE 1.1 - Syllabus
Complete MESA01 – The Syllabus/Intro Video Quiz (worth 2% of Final Grade)
Complete MESA02 – The Information Form Assignment (worth 3% of Final Grade)
Read SECTION 1 READINGS – “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
View LESSON VIDEO 1.2 – Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY01 - NARRATIVE ESSAY
Complete QUIZ01 – Quiz 1 over SECTION 1 READINGS
Submit LAB01 – Lab Assignment 1 – The Pretest
Submit ESSAY01 – The Narrative Essay
SECTION 2 – All Due Sunday, 9/7, by 11:59pm

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 8B
Section 460

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, L. G., and S. R. Mandell. (2024). Patterns for college writing: A rhetorical reader and guide (16th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24379-1.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
SECTION 1 – All Due Sunday, 10/26, by 11:59pm
View LESSON VIDEO 1.1 – Short Intro Video - Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Read RESOURCE 1.1 - Syllabus
Complete MESA01 – The Syllabus/Intro Video Quiz (worth 2% of Final Grade)
Complete MESA02 – The Information Form Assignment (worth 3% of Final Grade)
Read SECTION 1 READINGS – “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
View LESSON VIDEO 1.2 – Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY01 - NARRATIVE ESSAY
Complete QUIZ01 – Quiz 1 over SECTION 1 READINGS
Submit LAB01 – Lab Assignment 1 – The Pretest
Submit ESSAY01 – The Narrative Essay
SECTION 2 – All Due Sunday, 11/2, by 11:59pm

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 8B
Section 461

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, L. G., and S. R. Mandell. (2024). Patterns for college writing: A rhetorical reader and guide (16th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24379-1.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
SECTION 1 – All Due Sunday, 10/26, by 11:59pm
View LESSON VIDEO 1.1 – Short Intro Video - Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Read RESOURCE 1.1 - Syllabus
Complete MESA01 – The Syllabus/Intro Video Quiz (worth 2% of Final Grade)
Complete MESA02 – The Information Form Assignment (worth 3% of Final Grade)
Read SECTION 1 READINGS – “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
View LESSON VIDEO 1.2 – Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY01 - NARRATIVE ESSAY
Complete QUIZ01 – Quiz 1 over SECTION 1 READINGS
Submit LAB01 – Lab Assignment 1 – The Pretest
Submit ESSAY01 – The Narrative Essay
SECTION 2 – All Due Sunday, 11/2, by 11:59pm

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 600

Faculty Dr. R. Partin
Office Bland High School classroom
Phone 903.454.9333
email rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Boston: Bedford/St. Martin's, 2024, packaged with MLA handbook, and the Achieve access code for labs. ISBN: 978-1-319-41181-7. Novel: the Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause-effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 730

Faculty B. Figueroa
Office 2009
Phone 903-787-0970
email bfigueroa@parisjc.edu

Course 1301

Title English 3 Dual Credit

Description

Dual Credit English III is designed for students to complete both junior-level high school English and the first two semesters (1301 and 1302) of English at Paris Junior College. The goal is to develop and strengthen skills in language arts, both as a reader and a writer. This class will be an intensive study of and practice in the writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis will be placed on effective

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide (packed with Achieve for labs). 16th ed. Bedford/St. Martin's, 2024 and Hacker A Pocket with Writing about Literature. ISBN: 9781319532345. Novel: Instructor's choice.

Student Learning Outcomes (SLO)

1. Demonstrate Critical Thinking Skills- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
2. Demonstrate Communications Skills- to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Schedule

First 9 Weeks: August 18- October 9:
Celebrating Differences: Reading/Writing with an Analytical Perspective and Pre-Colonial and Colonial America

Standards of focus:

- Language Usage: Vocabulary / Literary Conventions
 - Reading and Analyzing Literature
 - Reading and Analyzing Informational Text
 - Speaking & Listening
 - Narrative and Descriptive Writing
- Patterns of College Writing: 29-47, 97-101, 151-159,

Assignments:

- Focused Notes
- Personal Narrative Essay #1
- Various Content Assignments
- Descriptive Essay #2

Evaluation methods

Grading Policy: Grades for each grading period will be calculated according to the following percentages:
Essays and Projects: 70%
Lab: 15%
Peer Reviews, daily assignments: 15%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 750

Faculty Dr. R. Partin
Office Lone Oak High School Classroom
Phone 903.454.9333
email rpartin@parisjc.edu

Course ENGL 1301

Title Composition I (23.1301.51 12)

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks Kirszne, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Boston: Bedford St. Martin's, 2024, packaged with the MLA handbook, and Achieve access code for labs. ISBN: 978-1-319-41181-7.
Novel: The Great Gatsby by F. Scott Fitzgerald -- Amazon.com, commercial bookstore, e-books, library.

Schedule

Week 1 Introduction to course; review of syllabus and expectations for course. Diagnostic essay to be written.

Week 2 Grammar/sentence structure review. Chapters 1 -2; begin reading of assigned novel.

Week 3 Paragraphing; topic/thesis sentences; basic punctuation review. Ch 3 and reading of assigned novel.

Week 4 Paragraphing; pre-writing, drafting, revising; Chapters 4-5; reading of novel.

Week 5 Pre-writing, drafting, revising, Chapters 4 - 5; Objective Description, Ch. 7. Reading of novel.

Week 6 Narrative/Subjective Description writing, Ch. 6. Reading of novel.

Week 7 Exemplification writing; formal business letter writing. Discussion of novel.

Week 8 Exemplification/Process writing. Written evaluation of novel.

Week 9 Comparison/Contrast writing. Begin unit on using research/resources in writing, Ch. 16 and 17.

Week 10 Comparison/Contrast writing. Continue unit on using research/resources in writing.

Week 11 Cause/Effect Ch. 10 and Argumentation, Ch. 14. Chapters 16, 17, and 18 on using research/sources in writing. Work on research paper.

Week 12 Work on research paper and review chapters 16 - 18.

Week 13 Finish review of cause-effect and argumentation and work on research paper. Study APA and MLA documentation formats.

Week 14 Work on completion of research paper; revise and check documentation/format.

Week 15 Research paper is due. Discuss Definition and Classification, Chs. 12 and 13. Discuss format for final exam essay.

Week 16 Final exam essay

Evaluation methods

A final grade for the course will be determined according to percentage basis with emphasis upon compositions. Class discussion, class participation, journals, quizzes, reports/presentations, written exercises in grammar/composition will be weighted 10% of the course grade, and the English Department's required online labs (practice exercises and tests) on Blackboard will be weighted 20% of the final grade. Combined, these represent 30% of the final course grade. Essays will be issued two grades: one for organization/content/development and one for grammar/usage. The research (documented paper) will have three grades: one for organization/content/development, one for grammar/usage, and one for format/documentation. Essays and documented paper will be weighted 70% of the final course grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 780

Faculty Melissa Arnold

Office North Lamar High School/Room 10

Phone 903-737-2011

email marnold@northlamar.net

Course English 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours.

Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin's, 2024. ISBN: 9781319532345.

The digital copy of the required textbook will be available through the online part of the class, which is called Blackboard. This means that textbook fees will be incorporated into students' tuition and fees payment, and the student will have access to the required textbook on the first day of class. The digital copy of the required textbook will be available through the online part of the class, which is called Blackboard. This means that textbook fees will be incorporated into students' tuition and fees payment, and the student will have access to the required textbook on

Schedule

Lesson #1 Essay Organization
Lesson #2 The Narrative Essay
Lesson #3 Writing a Narrative
Lesson #4 Drafting and Revising, Editing and Proofreading
Lesson #5 Process
Lesson #6 The Outline
Lesson #7 Writing a Process Essay
Lesson #8 The Novel: The Illustrated Man
Lesson #9 Of Mice and Men
Lesson #10 Writing a Comparison and Contrast Essay
Lesson #11 Writing the Comparison and Contrast Essay
Lesson #12 Argumentation/Persuasion
Lesson #13 Sources
Lesson #14 Documentation
Lesson #15 Works Cited
Lesson #16 Persuasive Essay Sources and Outline
Lesson #17 Persuasive Essay
Lesson #18 Final Exam

Evaluation methods

Formative Assessments – Daily Grades - (25%)

- Daily exercises, various quizzes, and class productivity and participation– Daily grades
- Prewriting activities for major essays and short answer responses (Brainstorm/Free-write/Journal) – One daily grade each essay
- Homework assignments
- Typed or cursive outlines for major essays – Two daily grades each essay
- Completed and typed rough drafts for major essays – Three daily grades each essay
- Sources (annotated) for the research paper – Each source is a daily grade
- Peer-editing Workshops – Daily Grades

Summative Assessments – Test Grades – (55%)

- 3- Major Essays - Each final draft of the essays will count as two test grades each.
- 1- Documented Argumentative Essay (Research Paper) – The research paper will count as four test grades
- 1- Final Essay – This exam will count as four test grades.
- Novel Exams – These exams will count as two test grades each.

ENGL 1301 Labs

Lab Average – (20%)

- The average of the required labs will count as twenty percent of the total average for the final grade
- ENGL 1301 Labs (Online): Online lab assignments are a required component for all ENGL 1301 students at Paris Junior College and are to be completed outside of the scheduled classroom time. The labs MUST be completed by the stated due dates. They will NOT be reopened under ANY circumstances. Plan ahead and complete them by the scheduled due dates! There are a total of fourteen lab items and two diagnostic tests. Expect to spend, on average, an hour for each of the labs for a total of sixteen hours.

Paris Junior College Syllabus

Year 2025

Term Fall 2025

Section 790

Faculty

Office

Phone

email

Barbara McGill

PHS 2411

(903)737-7400

bmcgill@parisjc.edu

Course ENGL 1301

Title ENGL 1301

Description

Intensive study of and practice in writing processes, from invention and research to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Credits: 3 SCHs

Textbooks

Kirszner, Laurie G. *Patterns for College Writing*. 4th ed. MPS, 2021, ISBN: 13-9781319532345

Student Learning Outcomes (SLO)

The general course goals of 1301 are to have students improve their writing abilities and increase their proficiency in critical reading and in writing nonfiction prose, with emphasis on narration, exposition, and persuasion.

Schedule

Week 1-Lesson 1.1: Monday, August 25th Completion of the Style, Punctuation, and Mechanics Diagnostic pre-test (click ENGL 1301 Lab link) is required to remain enrolled in the course. You will be dropped from the course if the pre-test is not completed.

Week 2-Lesson 1.2: Tuesday, September 2nd

Week 3-Lesson 1.3: Monday, September 8th

Week 4-Lesson 1.4: Monday, September 15th

Week 5-Lesson 1.5: Monday, September 22nd

Week 6-Unit II: Novel and Research Paper; Lesson 2.1: Monday, September 29th

Week 7-Lesson 2.2: Monday, October 6th

Week 8-Lesson 2.3: Monday, October 13th

Week 9-Research paper

Week 10-Research paper

Week 11-Unit III: Exemplification Essay and Final Exam; Lesson 3.1: Monday, November 3rd

Week 12-Lesson 2.4: Monday, November 10th

Week 13-Lesson 2.6: Monday, November 17th

Week 14-Exemplification paper

Week 15-Exemplification paper

Evaluation methods

Methods of Course Instruction/Delivery:
Writing assignments and exercises, in-class writing or editing workshops, group work, class discussions, tests, quizzes (quizzes may be announced or unannounced), lecture, and reading.

Semester Grade Determination:

Writing (Narration, Description, Exemplification)	30%
Argumentation Essay (Required)	15%
Quizzes and Peer Reviews	10%
Novel Exam	10%
Lab Exercises (Located in Blackboard)	15%
Participation/Discussion (includes in-class work)	10%
Final Essay	10%
Total:	100%

Paris Junior College Syllabus
Year 2025
Term Fall Semester
Section 1301

Faculty Preslee Beumer
Office PTAA Greenville Campus
Phone 903 - 257 - 3920
email Pbeumer@parisjc.edu

Course ENG 1301.800

Title Composition 1

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Credit Hours: 3

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin's, 2021, ISBN: 9781319523497 AVAILABLE ONLINE THROUGH BLACKBOARD

Student Learning Outcomes (SLO) Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule Week 1- Introduction and Brief Reading, Writing, and Grammar
Week 2: Reading, Writing, and Grammar
Week 2-Reading, Writing, and Grammar
Week 3-Reading, Writing, and Grammar
Week 4-Reading, Writing, and Grammar
Week 5-Reading, Writing, and Grammar
Week 6-Reading, Writing, and Grammar
Week 7-Reading, Writing, and Grammar
Week 8-Reading, Writing, and Grammar
Week 9-Reading, Writing, and Grammar
Week 10-Reading, Writing, and Grammar
Week 11-Reading, Writing, and Grammar
Week 12-Reading, Writing, and Grammar
Week 13-Reading, Writing, and Grammar
Week 14-Reading, Writing, and Grammar
Week 15-Reading, Writing, and Grammar
Week 16-Final Exam

Evaluation methods Assessment:
Writing: 60%
Reading and Grammar Exercises: 40%

Paris Junior College Syllabus
Year 2025
Term Fall Semester
Section 1301

Faculty Preslee Beumer
Office PTAA Greenville Campus
Phone 903 - 257 - 3920
email Pbeumer@parisjc.edu

Course ENG 1301.801

Title Composition 1

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.
Credit Hours: 3

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin's, 2021, ISBN: 9781319523497 AVAILABLE ONLINE THROUGH BLACKBOARD

Student Learning Outcomes (SLO) Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
Students will be able to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
Students will be able to identify the specific parts of an essay, distinguish appropriate modes of

Schedule Week 1- Introduction and Brief Reading, Writing, and Grammar
Week 2: Reading, Writing, and Grammar
Week 2-Reading, Writing, and Grammar
Week 3-Reading, Writing, and Grammar
Week 4-Reading, Writing, and Grammar
Week 5-Reading, Writing, and Grammar
Week 6-Reading, Writing, and Grammar
Week 7-Reading, Writing, and Grammar
Week 8-Reading, Writing, and Grammar
Week 9-Reading, Writing, and Grammar
Week 10-Reading, Writing, and Grammar
Week 11-Reading, Writing, and Grammar
Week 12-Reading, Writing, and Grammar
Week 13-Reading, Writing, and Grammar
Week 14-Reading, Writing, and Grammar
Week 15-Reading, Writing, and Grammar
Week 16-Final Exam

Evaluation methods Assessment:
Writing: 60%
Reading and Grammar Exercises: 40%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 8B
Section 825

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, L. G., and S. R. Mandell. (2024). Patterns for college writing: A rhetorical reader and guide (16th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24379-1.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 – All Due Sunday, 8/31, by 11:59pm
View LESSON VIDEO 1.1 – Short Intro Video - Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Read RESOURCE 1.1 - Syllabus
Complete MESA01 – The Syllabus/Intro Video Quiz (worth 2% of Final Grade)
Complete MESA02 – The Information Form Assignment (worth 3% of Final Grade)
Submit LAB01 – Lab Assignment 1 – The Pretest

WEEK 2 – All Due Sunday, 9/7, by 11:59pm
Read SECTION 1 READINGS – “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
View LESSON VIDEO 1.2 – Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY01 - NARRATIVE ESSAY
Complete QUIZ01 – Quiz 1 over SECTION 1 READINGS
Submit ESSAY01 – The Narrative Essay

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 8B
Section 875

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1301

Title Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours. Prerequisite(s): IRWS0302 with a grade of C or above or placement by department (based on admission)

Textbooks

Kirszner, L. G., and S. R. Mandell. (2024). Patterns for college writing: A rhetorical reader and guide (16th ed.). Boston: Bedford/St. Martin's. ISBN: 978-1-319-24379-1.

Student Learning Outcomes (SLO)

Required Core Objectives:
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
WEEK 1 – All Due Sunday, 8/31, by 11:59pm
View LESSON VIDEO 1.1 – Short Intro Video - Review Course and Syllabus, Assign Information Form, Assign Syllabus Quiz, Assign Engl 1301 LABS
Read RESOURCE 1.1 - Syllabus
Complete MESA01 – The Syllabus/Intro Video Quiz (worth 2% of Final Grade)
Complete MESA02 – The Information Form Assignment (worth 3% of Final Grade)
Submit LAB01 – Lab Assignment 1 – The Pretest

WEEK 2 – All Due Sunday, 9/7, by 11:59pm
Read SECTION 1 READINGS – “Reading to Write” (13-28), “Narration” (95-110), “Description” (151-168), “Invention” (29-48), “Arrangement” (49-64), “Drafting and Revising” (65-80), “Editing and Proofreading” (81-94)
View LESSON VIDEO 1.2 – Invention, Arrangement, Narration, Description, Drafting, Revising, Editing, and Proofreading, ASSIGN ESSAY01 - NARRATIVE ESSAY
Complete QUIZ01 – Quiz 1 over SECTION 1 READINGS
Submit ESSAY01 – The Narrative Essay

Evaluation methods

Miscellaneous Exercises and Shorter Assignments (MESA) 5% (various)
5 of the Assigned Reading Quizzes 5% (1% apiece)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Narrative Essay 10%
Cause/Effect Essay 10%
Comparison/Contrast Essay 10%
Research Paper Planning (unlocks Annotated Bib)
Annotated Bibliography for Research Paper 10% (unlocks Peer Review)
Research Paper Peer Review (unlocks Research Paper)
Research Paper 20% (unlocks Presentation)
Research Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2025-26
Term Fall
Section 690

Faculty Rita Petty
Office Room 307, Cumby High School
Phone 903-994-2260
email rpetty@parisjc.edu

Course Composition and Rhetoric I

Title ENGL 1301

Description Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis
Credits: Three credit hours
TSI Requirement: Reading, 340+; Writing, 4 or above

Textbooks Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Writer. 16th ed. Bedford/St. Martin's, 2024, ISBN: 9781319532345
Novel: Lord of the Flies, provided by Cumby Collegiate High School

Student Learning Outcomes (SLO) Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message on the audience, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the communication of aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

Schedule The course schedule will include lectures, assigned readings, lab exercises, in-class notes and assignments, questions, presentations, reading responses, major compositions, discussions, and research essays. Lab exercises are due on the day until completed. The course format will be face-to-face. A comprehensive schedule is at the end of this syllabus
Week 1: The Writing Process
Week 2: Narration and Description
Effect Writing
Documentation
Week 5: Effective Paragraph and Essay Development
Week 6: Reading and Analyzing a Novel
Week 7: Writing Definition
Week 8: Critical Reading to Write
Week 9: Writing Argument
Week 10: Research and Documentation
Week 11: Writers' Workshop
Week 13: Writing and Research
Week 15: Presenting Group Projects and Course Reflection
Week 3: Research and Writing
Week 4: MLA Documentation
Week 12: Avoiding Plagiarism
Week 14: Compare and Contrast
Week 16: Review and Final Exam

Evaluation methods

Course Requirements and Evaluation:
Grading - Letter Grades/Numeric Grades
A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

Essays (3 essays) 10%

Documented Research Essay (required to pass) 15%

Lab Exercises (Achieve Lab) 5%

Quizzes 10%

Daily work, Discussion, & Participation 5%

Mid-semester Exam 5%

Group Project on novel 10%

Final Exam (exam and 5th essay) 10%

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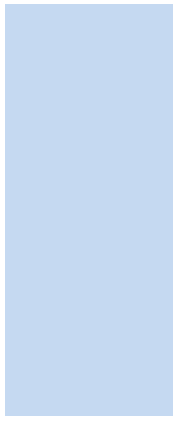
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Paris Junior College Syllabus

Year 2025
Term Fall
Section 730

Faculty
Office
Phone
email

Karon Jones
GHS Room #1609
214.733.9900
karonjones@parisjc.edu

Course 1301.730

Title ELAR 1301

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th Edition. Bedford/St. Martin's, 2024, ISBN: 9781319532345

Novel of instructor's choice

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.

Schedule

First 9 Weeks: August 18- October 9:
Celebrating Differences: Reading/Writing with an Analytical Perspective and Pre-Colonial and Colonial American Literature: Standards of focus:
• Language Usage: Vocabulary / Literary Conventions
• Reading and Analyzing Literature
• Reading and Analyzing Informational Text
• Speaking & Listening
• Narrative and Descriptive Writing
Patterns of College Writing: 29-47, 97-101, 151-159,
• The Extraordinary Life of Sam Hell, a narrative/descriptive novel
• Literature, Speeches, Historical Documents
“The World on the Turtle’s Back”
Indigenous Mythology - Assignment
Snippets of Day-to-Day Life in Colonial Times
“Discovering Columbus” - non-fiction
“Speech in the Virginia Convention” 1775 - speech
“The Declaration of Independence” 1776 -document

Evaluation methods

Grades for each grading period will be calculated according to the following percentages:

Essays and Projects: 70%

Lab: 15%

Peer Reviews, daily assignments: 15%

Both the final exam and the documented argumentative essay are required.

Evaluation rubrics are posted in Google Classroom for each writing assignment.

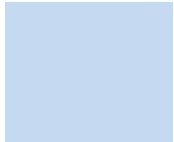
Course Requirements and Evaluations:

Writing assignments, in-class writing or editing workshops, group work, class discussions, tests and quizzes, lab and reading assignments.



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Paris Junior College Syllabus
Year 2025-2026
Term FALL 8A
Section 450

Faculty Christopher Nichols
Office GC 210
Phone 903-457-8714
email cnichols@parisjc.edu

Course Engl 1302

Title Composition II

Description

English 1302 is a continuation of English 1301. Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Credits: 3 (= 3 lecture

Textbooks

Schilb, John, and John Clifford. *Arguing about Literature: A Guide and Reader*. 4th ed. Boston: Bedford/St. Martin's, 2024. ISBN: 978-1-319-21592-7.

Student Learning Outcomes (SLO)

Required Core Objectives
Student Learning Outcomes (Core Curriculum-Level):
1. Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Schedule

WEEKLY COURSE CONTENT
SECTION 1 – All Due Sunday, 8/31, by 11:59pm
Read the Welcome Note to the Course (or Watch Welcome Video – Short Intro to the Course)
Read the Syllabus
Watch Lesson Video 1.1 – Extended Introduction to the Course
Complete QUIZ01 over Syllabus
Watch Lesson Video 1.2 – Introduction to Literature and Evaluation/Synthesis
Complete MESA01 – The Introduction Post (Intro Post)
Complete MESA02 – Information Form Assignment (worth 3% of final grade)
Submit LAB01 – LABS ASSIGNMENT – Pretest
READ FICTION SET 1: Faulkner's "A Rose for Emily" (445-452), Gilman's "The Yellow Wallpaper" (211-224), "Barn Burning" (<https://shorturl.at/bABX6>)
READ FICTION SET 2: O'Connor's "A Good Man is Hard to Find" (738-750), Ellison's "Battle Royal" (886-897), O'Connor's "Good Country People" (<https://bit.ly/2P8YzST>)

SECTION 2 – All Due Sunday, 9/7, by 11:59pm
Watch Lesson Video 2.1 over Fiction Set 1

Evaluation methods

Miscellaneous Exercises and Short Assignments (M.E.S.A.) 5% (various)
ALL 16 LAB Assignments (Pretest, Posttest, 14 Lab Quizzes) 15%
Quizzes 5%
Evaluation/Synthesis Essay 1 (E/S1) over Fiction 10%
Evaluation/Synthesis Essay 2 (E/S2) over Drama (Antigone only) 10%
Critical Analysis Essay (CA) 10%
Research Argumentation Essay Planning (unlocks Peer Review)
Evaluation/Synthesis Essay 3 (E/S3) over Poetry 10%
Research Argumentation Essay Peer Review (unlocks Research Paper)
Research Argumentation Essay (RAE) 20% (unlocks Presentation)
Research Argumentation Essay Presentation 10%
Final Exam (Handwritten Essay Exam) 5%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 140

Faculty Jennifer Collar
Office MS 111C
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, Shorter Eleventh Edition, Volume 1. New York: Norton, 2024. ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Semester Grade Determination:

Exams=40% (Each exam is worth 10%)

Quizzes=15%

Essay Exam (Research Argumentation)=10% (Rubric is posted in BB & at the end of this document)

Essay Exam Revision (REQUIRED)=10%

Video Research Presentation=15% (Rubric is posted in BB & at the end of this document)

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

The final exam (exam four) and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 200

Faculty Jennifer Collar
Office MS 111C
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, Shorter Eleventh Edition, Volume 1. New York: Norton, 2024. ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:

You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.

Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 1: September 1st (this also includes the syllabus quiz)

Lesson 2: September 8th

Lesson 3: September 15th

Lesson 4: September 22nd

Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Evaluation methods

Syllabus Quiz=2% MUST be completed by Monday, September 1st to remain enrolled in the course! Please note that all of Lesson 1 is due this day as well.

Discussion forums-=10%

Exams= 60% (15% each) This course contains exams that must be completed via Respondus Lockdown Browser & Monitor. Arrangements can also be made to test at the PJC Testing Center if a computer with web camera and microphone are unavailable). Notes and/or text books are NOT allowed during exams. Cell phones should also be put away during testing.

Research Power Point Presentation=13%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 300

Faculty Jennifer Collar
Office MS 111C
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, Shorter Eleventh Edition, Volume 1. New York: Norton, 2024. ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Course Schedule:

You must click on Content, the unit folder, and finally the lesson folder to access all of the lesson instructions and activities/assignments.

Unit I (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Lesson 1: September 1st (this also includes the syllabus quiz)

Lesson 2: September 8th

Lesson 3: September 15th

Lesson 4: September 22nd

Unit II (supports SLOs core curriculum-level, 1-4, English program-level, 1-3, and course level, 1-5)

Evaluation methods

Syllabus Quiz=2% MUST be completed by Monday, September 1st to remain enrolled in the course! Please note that all of Lesson 1 is due this day as well.

Discussion forums-=10%

Exams= 60% (15% each) This course contains exams that must be completed via Respondus Lockdown Browser & Monitor. Arrangements can also be made to test at the PJC Testing Center if a computer with web camera and microphone are unavailable). Notes and/or text books are NOT allowed during exams. Cell phones should also be put away during testing.

Research Power Point Presentation=13%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 648

Faculty Jennifer Collar
Office MS 111C
Phone 903-782-0450
email jcollar@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3 (= 3 lecture hours per week)

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Major Authors, Shorter Eleventh Edition, Volume 1. New York: Norton, 2024. ISBN#: 978-0-393-91963-9

Student Learning Outcomes (SLO)

Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule

Week 1- Course Introduction; "The Dream of the Rood" and The Middle Ages
Week 2- Epic Qualities; Beowulf
Week 3- Beowulf and Romance qualities; assign research paper
Week 4- Sir Gawain and the Green Knight
Week 5- Exam I; Chaucer, "The General Prologue"
Week 6- Research paper due; Chaucer, "The Miller"
Week 7- Chaucer, "The Wife of Bath;" begin discussion of the Legend of King Arthur
Week 8- Malory, Morte Darthur; Exam II
Week 9- Bible; begin Shakespeare's Othello; assign groups for oral presentation
Week 10- Othello
Week 11- Othello and project workshop
Week 12- Exam III; Epic qualities and Milton, Paradise Lost
Week 13- Paradise Lost
Week 14- Swift, Gulliver's Travels
Week 15- Group presentations; review for Final
Week 16- Final Exam

Evaluation methods

Semester Grade Determination:

Exams=40% (Each exam is worth 10%)

Quizzes=15%

Essay Exam (Research Argumentation)=10% (Rubric is posted in BB & at the end of this document)

Essay Exam Revision (REQUIRED)=10%

Video Research Presentation=15% (Rubric is posted in BB & at the end of this document)

Participation & Attendance (this includes all in-class daily work) =10%

Total: 100%

The final exam (exam four) and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus
Year 2025
Term Fall
Section 2322.820

Faculty Melisa Ward
Office Ford HS
Phone (903) 356-1600
email mward@parisjc.edu

Course British Literature

Title

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Shorter Eleventh Edition, Volume I. New York: Norton, 2024. ISBN#: 978-1-324-06292-9
Defoe, Daniel. The Adventures of Robinson Crusoe. 1719. Sovereign, 2012.

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.

Schedule

Week 1-Context of British Literature
Week 2-4 Middle Ages
Week 4-6 Medieval Ages
Week 7-9 Shakespeare
Week 10-12-Early 17th century
Week 13-15-The Restoration
Week 16-Group Presentations

Evaluation methods

Course Requirements and Evaluation: The student will be required to complete reading assignments, participate in class and group discussions, write a research paper over an assigned topic, present an oral research project as part of an assigned group, and perform satisfactorily on examinations and quizzes. They will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The student may also be given announced/ unannounced reading quizzes.

Semester Grade Determination:

Exams=40%

Quizzes=20%

Research Paper=20% (Rubric is posted in BB)

Video Research Presentation=20% (Rubric is posted in BB)

Paris Junior College Syllabus

Year 2025-26
Term Fall
Section 690

Faculty Rita Petty
Office Room 307, Cumby High School
Phone 903-994-2260
email rpetty@parisjc.edu

Course British Literature I

Title ENGL 2322

Description A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts are selected from a diverse group of authors and traditions.
Credits: 3 credit hours
Prerequisite(s): Students must have successfully completed English 1301 or approved equivalents.

Textbooks Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Shorter Eleventh Edition, Volume I. New York: Norton, 2024. ISBN#: 978-1-324-06292-9
Frankenstein and other readings, provided by Cumby ISD

Student Learning Outcomes (SLO) Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

Schedule The course schedule will consist of discussion/lecture, assigned readings, in-class notes and writing assignments, tests, presentations, compositions, and a research essay. The course will be face-to-face. A comprehensive schedule is at the end of this syllabus.
Week 1: The Anglo-Saxon Literary Period and Early Middle Ages
Week 2: Beowulf
Week 3: Anglo-Saxon Culture
Week 4: Sir Gawain and The Green Knight
Week 5: Middle English Literature & Research Essay
Week 6: Chaucer and The Canterbury Tales
Week 7: Marlowe & "The Tragical History of Doctor Faustus"
Week 8: Sixteenth Century Literature and The Renaissance
Week 9: Shakespeare
Week 10: Hamlet
Week 11: Group Research Projects
Week 12: 17th Century and Milton

Evaluation methods

Grading - Letter Grades/Numeric Grades

A=90-100 B=80-89 C=70-79 D=60-69 E=0-59

Four Major Exams (Required-10% each) 40%

Reading quizzes/compositions 15%

Research Paper (Required) 20%

Research and Group Presentations 15%

Daily work, Notes, Participation, and Discussion 10%

Total: 100%

Note: The research essay and exams are required. Failure to take the period exams or the final or to complete the research essay will result in failure for the course. Rubrics for response compositions and the research paper will be handed out in class.

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Paris Junior College Syllabus

Year 2025
Term Fall
Section 730

Faculty
Office
Phone
email

Karon Jones
GHS Room #1609
214.733.9900
karonjones@parisjc.edu

Course 2322.730

Title ELAR 2322

Description

Dual Credit English IV is designed for students to complete both senior level high school English and the second semesters (2322 and 2323) of English at Paris Junior College. Dual Credit English IV is designed for students to strengthen their skills in language arts, both as a reader and a writer. This class will be a survey of the development of English literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, and drama in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and genres.

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Shorter 11th Edition, Volume 1. Norton, 2024. ISBN#978-1-324-06292-9

Novel: Frankenstein by Mary Shelley

Student Learning Outcomes (SLO)

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristics or perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, and historical contexts of different literary periods.

Schedule

First 9 Weeks: August 18 - October 9
Reading/Writing with an Analytical Perspective and The Middle Ages and the 14th Century Brit Lit
Standards of focus:

- Language Usage: Vocabulary / Literary Conventions
- Reading and Analyzing Literature
- Reading and Analyzing Informational Text
- Speaking & Listening
- Writing in Response - 2 essays will be due this 9 weeks. Literature:
 - The Great Greeks: Socrates, Plato, Aristotle, Euripides
 - Various early world literature pieces
 - Literature, Poetry
 - “The Dream of the Rood”
 - Epic Qualities: “Beowulf”
 - “Sir Gawain and the Green Knight”

Dante’s Inferno
Second 9 Weeks: October 20- December 18
Reading/Writing with an Analytical Perspective and the 15th through the 18th Centuries Brit Lit

Evaluation methods

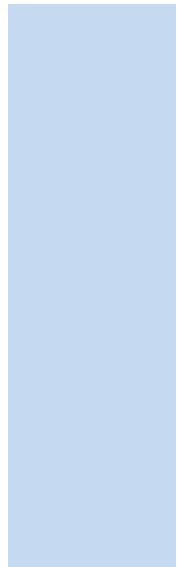
Grading Policy: Grades for each grading period will be calculated according to the following percentages:
Essays and Projects: 70%
Peer Reviews, daily assignments: 30%
Writing assignments, in-class writing or editing workshops, group work, class discussions, tests and quizzes, lectures and reading assignments.



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Paris Junior College Syllabus

Year 2025
Term Fall
Section 875

Faculty
Office
Phone
email

Dr. Rachel McShane
MS 111K
903-782-0237
rmcshane@parisjc.edu

Course ENGL 2322

Title British Literature I

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Stud works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts selected from a diverse group of authors and traditions.

Credits: 3 SCHs

TSI Requirement: Reading, 340 =+; Writing, 4 or above

Textbooks

All the required course materials for your classes are being delivered through Dragon Now the campus-wide ad course materials program. You will be charged automatically, so you will not need to make a separate purchase

For this course we will be using a physical (print) book. You will receive an email confirming your materials h

Student

Learning Outcomes (SLO)
Foundational Component Area: Language, Philosophy, and Culture
Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect hu experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to human condition across cultures.

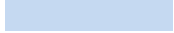
Schedule

Schedules with specific assignments, dates, and readings will be posted weekly in Blackboard

Evaluation methods

Course Requirements and Evaluation:

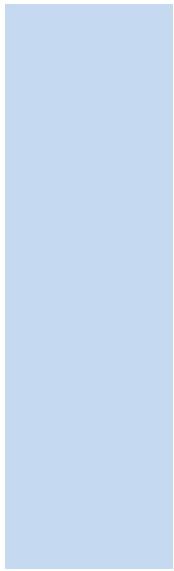
- Reading: Being a literature course, students will naturally be expected to keep up with weekly readings. Most assigned for a student to read on their own; however, some will be read in class together.
- Reading Responses: Students will be asked to post responses to each reading; some responses will be in the form of a prompt, others will require students to come up with their own unique discussion point for the next class meeting.
- In Class Activities and Participation: Often in class we will have activities such as in-class writings, group discussions, quizzes, etc. If a student is absent, it is their job to reach out to the instructor to arrange a way/time to make up work.
- End of Unit Papers: At the end of each major unit, students will be asked to write a short paper. The general topic will be provided, and students will choose readings from the previous unit to respond. While outside sources may be used, papers will be mostly analytical in nature and require little to no research.
- Final Research Paper: Near the end of the semester, students will choose one reading, concept, idea, historical event, etc. to research and write a paper on.



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Paris Junior College Syllabus
Year 2025/2026
Term Fall
Section 900

Faculty Bob Sutherland
Office Royse City High School
Phone 972-636-9991 x 2866
email rsutherland@parisjc.edu; robert.sutherland@rcisd.

Course Biol 2401

Title Anatomy and Physiology 1

Description

Study of the structure and function of human anatomy, including the neuroendocrine, integumentary, musculoskeletal, digestive, and urinary systems. A study of the structure and function of major organs and systems of the body and their relationship to health and disease. This course is planned to meet the requirements of Kinesiology majors, pre-professional (especially nursing) majors and Biology major and minors, or may be taken as an elective.

Textbooks

Holes Anatomy and Physiology, Sixteenth Edition. Shier, Butler, and Lewis. McGraw-Hill.

Student Learning Outcomes (SLO)

1. Apply correct anatomical terminology used to describe body directions, regions, planes, and sections
2. Discuss the chemical and cellular context of life including: homeostasis, basic chemistry, structure-function of macromolecules, rules of metabolism, cell structure-function, cell division, cell

Schedule

Unit 1 --- Chapters 1-3 Introduction to Anatomy and Physiology, Chemistry of Life (Cells) -- September 16
Unit 2 --- Chapters 4-6 Cellular Metabolism, Tissues, Integumentary System -- October 17
Unit 3 --- Chapters 7-9 Skeletal System, Joints of the Skeleton, Muscular System -- November 18
Unit 4 --- Chapters 10-12 Nervous System I, Nervous System 2, Sense Organs -- December 6

Evaluation methods

4 Lecture tests--40%, Connect Online Assignments--10%, Bone Lab Test -- 10%, Cells and Tissues Test--5%, Muscles and Joints Test--5%, Muscle System Test-- 5%, Scientific Inquiry--10%, Metric Conversions--5%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 3288 ext 317
email mhayden@mgisd.net

Course English 1301

Title Composition and Rhetoric: The Power of Words

Description A study of grammar and composition through analysis of sentence structure, paragraph organization, and theme development. Students will consider conventions of written discourse with an emphasis on literature with attention given to literary genres, terms, and critical analysis.

Textbooks Hacker, Diana. A Writer's Reference, 8th ed.
Kirszner, Laurie G.; Mandell, Stephen R. Patterns for College Writing. 16 ed.
O'Neil, Eugene. The Iceman Cometh

Schedule

Week 1-Syllabus Review. Writing about and annotation of texts.
Week 2-Editing and Proofreading. Description essay assigned.
Week 3-Description and Paragraphs. Sentence Styles.
Week 4-Exemplification. Narrative essay assigned.
Week 5- Education. Cause and Effect
Week 6-Cause and Effect
Week 7-Compare and Contrast
Week 8-Compare and Contrast.
Week 9-Classification. Midterm.
Week 10- Definition. Study of Language.
Week 11-Argumentation. Research and Gathering Evidence.
Week 12- Argumentation.
Week 13-Argumentation.
Week 14-The Glass Menagerie
Week 15-The Glass Menagerie. Group Presentations.
Week 16-Creative Writing. Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. Multiple essays will be written throughout the semester in which students will demonstrate an understanding of the different styles of writing. Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Team Work—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to identify, arrange and evaluate the effectiveness of a thesis

Paris Junior College Syllabus

Year 2025
Term Fall
Section 141

Faculty
Office
Phone
email

Brian McShane
MS 111M Monday 2:30-4pm
903-782-0317
bmcsbane@parisjc.edu

Course ENGL 1301.141 M/W 1-2:15pm MS

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Patterns for College Writing 16th Edition ISBN:139781319532345
The Metamorphosis (open access on Project Gutenberg)

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:

Sixteen Week Schedule:

- Week 1 – Introduction/Rhetorical Appeals
- Week 2 – Appeals cont'd/Fallacies
- Week 3 – Fallacies
- Week 4 – Assessing Argument/RA scaffolding
- Week 5 – Rhetorical Analysis
- Week 6 – Introduction to Argument
- Week 7 – Arguments/Rhetoric
- Week 8 – Introduction to Research
- Week 9 – Researched Argument Topic Selection/Research
- Week 10 – Writing Researched Argument
- Week 11 – The Novel
- Week 12 – The Novel
- Week 13 – Comparison/Contrast Writing
- Week 14 – Debates

Evaluation methods

Essays (5)	30%
Rhetorical Analysis	
□Review of Literature	
Researched Argument	
Comparison/Contrast	
In-Class Writing	10%
Quizzes, Discussion and Homework	
40%	
Lab Component	20%

Total	100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 151

Faculty
Office
Phone
email

Brian McShane
MS 111M Monday 2:30-4pm
903-782-0317
bmcsbane@parisjc.edu

Course ENGL 1301.151 T/R MS 116 8-9:15a

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Patterns for College Writing 16th Edition ISBN:139781319532345
The Metamorphosis (open access on Project Gutenberg)

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:

Sixteen Week Schedule:

- Week 1 – Introduction/Rhetorical Appeals
- Week 2 – Appeals cont'd/Fallacies
- Week 3 – Fallacies
- Week 4 – Assessing Argument/RA scaffolding
- Week 5 – Rhetorical Analysis
- Week 6 – Introduction to Argument
- Week 7 – Arguments/Rhetoric
- Week 8 – Introduction to Research
- Week 9 – Researched Argument Topic Selection/Research
- Week 10 – Writing Researched Argument
- Week 11 – The Novel
- Week 12 – The Novel
- Week 13 – Comparison/Contrast Writing
- Week 14 – Debates

Evaluation methods

Essays (5)	30%
Rhetorical Analysis	
□Review of Literature	
Researched Argument	
Comparison/Contrast	
In-Class Writing	10%
Quizzes, Discussion and Homework	
40%	
Lab Component	20%

Total	100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 648

Faculty
Office
Phone
email

Brian McShane
MS 111M Monday 2:30-4pm
903-782-0317
bmcsbane@parisjc.edu

Course ENGL 1301.648 M/W 1-2:15pm Cele

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Patterns for College Writing 16th Edition ISBN:139781319532345
The Metamorphosis (open access on Project Gutenberg)

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:

Sixteen Week Schedule:

- Week 1 – Introduction/Rhetorical Appeals
- Week 2 – Appeals cont'd/Fallacies
- Week 3 – Fallacies
- Week 4 – Assessing Argument/RA scaffolding
- Week 5 – Rhetorical Analysis
- Week 6 – Introduction to Argument
- Week 7 – Arguments/Rhetoric
- Week 8 – Introduction to Research
- Week 9 – Researched Argument Topic Selection/Research
- Week 10 – Writing Researched Argument
- Week 11 – The Novel
- Week 12 – The Novel
- Week 13 – Comparison/Contrast Writing
- Week 14 – Debates

Evaluation methods

Essays (5)	30%
Rhetorical Analysis	
□Review of Literature	
Researched Argument	
Comparison/Contrast	
In-Class Writing	10%
Quizzes, Discussion and Homework	
40%	
Lab Component	20%

Total	100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 707

Faculty
Office
Phone
email

Brian McShane
MS 111M Monday 2:30-4pm
903-782-0317
bmcsbane@parisjc.edu

Course ENGL 1301.707 M/W 11:25am-12:1:

Title Composition 1

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis

Textbooks

Patterns for College Writing 16th Edition ISBN:139781319532345
The Metamorphosis (open access on Project Gutenberg)

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:

Sixteen Week Schedule:

- Week 1 – Introduction/Rhetorical Appeals
- Week 2 – Appeals cont'd/Fallacies
- Week 3 – Fallacies
- Week 4 – Assessing Argument/RA scaffolding
- Week 5 – Rhetorical Analysis
- Week 6 – Introduction to Argument
- Week 7 – Arguments/Rhetoric
- Week 8 – Introduction to Research
- Week 9 – Researched Argument Topic Selection/Research
- Week 10 – Writing Researched Argument
- Week 11 – The Novel
- Week 12 – The Novel
- Week 13 – Comparison/Contrast Writing
- Week 14 – Debates

Evaluation methods

Essays (5)	30%
Rhetorical Analysis	
□Review of Literature	
Researched Argument	
Comparison/Contrast	
In-Class Writing	10%
Quizzes, Discussion and Homework	
40%	
Lab Component	20%

Total	100%

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 770

Faculty

Office

Phone

email

Janis Thomas

Rm 9046, North Hopkins High Sch

903-945-2192

jthomas@parisjc.edu

Course ENGL 1301

Title Composition and Rhetoric and Reading

Description

Intensive study and practice in writing processes, from invention and researching, to drafting, revising, and editing, both individually and collaboratively. Emphasis is on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Three credit hours

Textbooks

Kirszner, Laurie G., and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin's 2024. ISBN: 9781319532345. Steinbeck, John. *Of Mice and Men* (Any edition).

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):
1. Students will be able to identify, arrange, and evaluate the effectiveness of a thesis statement.
2. Students will be able to identify Standard Written English (SWE) and apply correct

Schedule

Aug. 25-29: Go over class syllabus
Readers Theater: Native American Mythology
Patterns Ch. 6: Narration
“Indian Education,” online
“The Money,” p. 115
“I Am Not Proof of the American Dream,” p. 129
□
Sept. 1-5: Pre-draft Narrative Essay in class (final essay due Sept. 12)
Peer Edit
Begin Labs: Pretest and first lab
(We will cover one lab most weeks.)
Assign Short Classic Novel of Choice (Test Sept. 29)
□
Sept. 8-12: Patterns Ch. 7: Description

Evaluation methods

Semester Grade Determination:

Semester Grade Determination:

Daily Grades (including classroom participation, discussion, journal, essays [count twice], documented research essay[counts three times], etc.) 60% qt. grade

Quizzes and Tests 40% qt. grade

**1301 Lab Average counts as 20% of each quarter grade, in accordance with PJC's policies.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 150

Faculty
Office
Phone
email

Brian McShane
MS 111M Monday 2:30-4pm
903-782-0317
bmcshane@parisjc.edu

Course ENGL 1302.150 T/R 11AM-12:15PM

Title Composition 2

Description

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Textbooks

Schilb, John and John Clifford. Arguing about Literature: A Guide and Reader, 4th ed. Bedford/St. Martin's ISBN: 9781319532048
Additional Readings Supplied on Blackboard

Student Learning Outcomes (SLO)

Foundational Component Area: Communication
Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule:
Sixteen Week Schedule:
Week One: Introduction to the Course/Poetry
Week Two: Poetry
Week Three: Poetry/Literary Analysis
Week Four: Finishing Literary Analysis: Short Story Introduction
Week Five: Short Story
Week Six: Short Story
Week Seven: Short Story
Week Eight: Short Story/Critical Analysis
Week Nine: Finishing Critical Analysis
Week Ten: The Novella
Week Eleven: The Novella
Week Twelve: Research
Week Thirteen: Writing the Researched Argument
Week Fourteen Writing the Researched Argument
Week Fifteen: Drama/Labs Due end of Week Fifteen

Evaluation methods

Essays (4)	40%
Literary Analysis	
Critical Analysis	
Review of Literature	
Researched Argument	
Grammar/Writing Labs	15%
In-Class Writing	10%
Quiz and Discussion	15%

Total	100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 760

Faculty Marcella Hayden
Office Miller Grove High School
Phone 903 459 3288 ext 317
email mhayden@mgisd.net

Course Engl 2322

Title British Literature

Description A study of the masterworks of the literature of England from the Middle Ages to the Early Seventeenth Century with an emphasis on the masterworks of principle authors. Collateral reading, class themes, and research projects are required.

Textbooks The Norton Anthology; English Literature. 11th ed. New York: Norton, 2006

Schedule

Week 1-Syllabus Review. Anglo Saxon Literature. Beowulf
Week 2- Beowulf
Week 3-Sir Gawain and The Green Knight
Week 4-Chaucer, The Canterbury Tales
Week 5- Morte D'Arthur
Week 6-Faerie Queene
Week 7-Faerie Queene
Week 8- Midterm
Week 9-Shakespeare, Macbeth
Week 10- Shakespeare, Macbeth
Week 11-Macbeth
Week 12- Paradise Lost Research Paper.
Week 13-Paradise Lost
Week 14-Paradise Lost
Week 15-Research Paper due.
Week 16-Final Exam

Evaluation methods

Reading Response Papers will be written six times through the course of the semester. In addition, students will be tested through random quizzes, a midterm and final exam, and discussion boards periodically. A critical analysis paper will be assigned in which students will demonstrate what they have learned and apply it to their own analysis of a work or works of their choice

Student Learning Outcomes (Core Curriculum-Level): Demonstrate Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. Demonstrate Communications Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication. Demonstrate Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Demonstrate Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making. Student Learning Outcomes (English Program-Level): Students will be able to

Paris Junior College Syllabus

Year 2025

Term Fall

Section 780

Faculty

Office

Phone

email

Dr. Linda Winfrey

Room 109

903 737-2011

lwinfrey@northlamar.net

Course ENGL 2322

Title The Literature of England

Description

The course is a study of the masterworks of the literature of England from the Anglo-Saxon period beginning with the epic tradition as illustrated by Beowulf, to the decline of Neo-Classicism. Emphasis is on the masterworks of principal authors. The goal of English 2322 is to present to the students a chronological study of the major trends, influences, and genres in English literature, acquainting the student with a body of literature and ideas that are culturally significant because of

Textbooks

The Norton Anthology of English Literature. Shorter 11th ed. Volume 1. Stephen Greenblatt, General Editor. New York: Norton, 2024.

Student Learning Outcomes (SLO)

The following course outcomes will be addressed: 1. Read and analyze various genres, movements, and styles in the development of English literature. 2. Understand historical, social, cultural, and political influences affecting English literature. 3. Examine intellectual, moral, and ethical issues as they are presented or implied in the literary works of the human experience across

Schedule

Week 1: Anglo-Saxon Age--Beowulf, "Seafarer," riddles.
Week 2: Middle Ages--Scottish ballads, Prologue to Canterbury Tales.
Week 3: "Pardoner's Tale," "Wife of Bath's Tale," "Miller's Tale."
Week 4: "Sir Gawain and the Green Knight," selections from Morte D'Arthur.
Week 5: Renaissance-- Shakespearean sonnets.
Week 6: Selections from Cavalier lyricists.
Week 7: Macbeth.
Week 8: Macbeth.
Week 9: Restoration--Gulliver's Travels, "Modest Proposal."
Week 10: -Rape of the Lock, Essay on Man, heroic couplets.
Week 11: Pepys' Diary, Journal of the Plague Year.
Week 12: Johnson's Dictionary and Letter to Lord Chesterfield.
Week 13: Goethe's Faust and Gray's "Elegy in a Country Churchyard."
Week 14: Importance of Being Ernest.
Week 15: Importance of Being Ernest.
Week 16: Review and Final Exam.

Evaluation methods

The student will be required to complete reading assignments, participate in class and group discussions, write an essay over an assigned topic, present an oral research project, and perform satisfactorily on examinations and quizzes. The student will take four unit exams concerned with ideas presented by literature, techniques discovered in the literature, biographical information on authors, and historical perspective. The students may also be given unannounced reading quizzes. The three exams, on essay, and oral project will count equally. The final exam and the oral project are required; failure to complete these will result in a failing grade for the course.

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 770

Faculty

Office

Phone

email

Janis Thomas

Rm 9046, North Hopkins High Sch

903-945-2192

jthomas@parisjc.edu

Course ENGL 2322

Title The Literature of England

Description

A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credits: 3

Textbooks

Greenblatt, Stephen, eds. et al. The Norton Anthology of English Literature: Shorter Eleventh Edition, Volume I. New York: Norton, 2024. ISBN#: 978-1-324-06292-9

Any MLA style book or online source. like Purdue Owl MLA site.

Student Learning Outcomes (SLO)

Student Learning Outcomes (English Program-Level):

- 1. Students will be able to identify, arrange and evaluate the effectiveness of a thesis statement.
- 2. Students will be able to identify Standard Written English (SWE) and apply correct

Aug. 25-29

Report on changing a language habit

Lecture: Old English

Selections from Beowulf, p. 36-106

□

Sept. 1-5

Labor Day

Continue selections from Beowulf

Pre-draft Essay about good versus evil (due Sept. 12)

Peer edit

Assign "Sir Gawain and the Green Knight" from Roger Green's King Arthur book □

Sept. 8-12

Old English Riddles Escape Room

Schedule

Evaluation methods

Evaluation:

Semester Grade Determination:

Daily Grades (including classroom participation, discussion, journal, 60% qt. grade essays [count twice], documented research essay [counts three times], etc.)

Quizzes and Tests 40% qt. Grade

**The Semester Exam (Final) will be comprehensive and will count for 20% of the semester grade.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 305

Faculty
Office
Phone
email

Carey Gable
LRC 91: Office Hours: M/W: 8-12,
903-782-0215
cgable@parisjc.edu

Course ENGL 1301.305 - Concurrent/Online

Title English 1301 - Composition I

Description

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

Textbooks

Required Textbook(s) and Materials

Kirszner, Laurie G. and Stephen R. Mandell. Patterns for College Writing: A Rhetorical Reader and Guide. 16th ed. Bedford/St. Martin's, 2024, ISBN: 9781319532345

Student

Learning
Outcomes
(SLO)

Foundational Component Area: Communication

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that

Schedule

Course Schedule

Tentative (Subject to change at instructor's discretion)

Week 1:

August 25 – August 31

Syllabus, Course Instructions

Lesson 1 - Academic Writing, How to Write an Academic Intro and Conclusion

Assignment: First Assignment: Syllabus Quiz (Due Midnight September 9th)

Assignment: Intro Discussion Post

Labs: Pretest

Week 2:

September 1 – 7

Lesson 1 – MLA Formatting

Lesson 2 – Pre-Writing and Grammar

Assignment: Formatting Quiz

Labs: Essay Organization

Evaluation methods

Course Requirements and Evaluation

This course will consist of the five (5) core essays. These are essential to this course. You may revise your essays throughout the semester. Please follow the revision rules give in BlackBoard. There are several quizzes, discussions, and lab assignments that also figure into your total score.

Essays (5) 50%

Narrative

Comparison

Cause and Effect

Persuasive with Research

Revision and Reflection (Analysis)

Novel Exam (Proctored) 10%

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 250

Faculty Carey Gable
Office LRC 91, MTWR 8-11 am
Phone 903-782-0215
email cgable@parisjc.edu

Course English 2331.250 - Online

Title World Literature - Online

Description

A survey of world literature from the ancient world to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Credit: 3

Prerequisite(s): English 1301

Textbooks

Materials are online within the course. No purchase is needed.

Student Learning Outcomes (SLO)

Course Goals and Objectives:

Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.

Analyze literary works as expressions of individual or communal values within the social, political,

Schedule

Course Schedule:

Module 1 The Ancient World
Finish by 7 September

Module 2 The Middle Ages
Finish by 14 September

Module 3 The Renaissance
Finish by 21 September

Module 4 The Age of Reason
Finish by 28 September

Module 5 Age of Naturalism and Realism
Finish by 5 October

Module 6 Final Exam

Evaluation methods

Course Requirements and Evaluation

The course requires one documented essay, quizzes, discussion postings, and major exams over each module.

Essay: 20%

Module Exams: 40%

Quizzes: 30%

Discussions: 10%

Grading Rubric:

Grading Rubric: Letter Grade Description For Written Papers and Essay Exams: The "A" Essay:
An "A" essay is error free or nearly so in grammar. It addresses the topic directly and in detail. It

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 825

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus
Year 2025-2026
Term Fall 2025
Section .200

Faculty Dr. Beverly Kopachena
Office Online
Phone 903-885-1232
email bkopachena@parisjc.edu

Course GEOL 1401

Title Earth Science for Non-Science Majors

Description

Survey of geology, meteorology, oceanography, and astronomy. Prerequisites: eight hours of biology or chemistry or consent of instructor. This laboratory-based course accompanies GEOL 1401, Earth Sciences I. Activities will cover methods used to collect and analyze data in geology, meteorology, oceanography, and astronomy. Pre/Co-requisite: GEOL 1401 Earth Science for Non-Science Majors I (lecture) 4 SCH

Textbooks

McConnell, Good Earth 5th ed., Online Connect Access (homework, labs, & eBook)
ISBN: 9781265289218

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

Lecture: Upon successful completion of this course, students will:

1. Explain the current theories concerning the origin of the Universe and of the Solar System.
2. Explain the place of Earth in the Solar System and its relationships with other objects in the Solar System.
3. Relate the origin and evolution of Earth's internal structures to its resulting geologic systems, including Earth materials and plate tectonic activities.
4. Explain the operation of Earth's geologic systems and the interactions among the atmosphere, the geosphere, and the hydrosphere, including meteorology and oceanography.
5. Explain the history of the Earth including the evolution of earth systems and life forms.

Lab: Upon successful completion of this course, students will:

1. Classify rocks and minerals based on chemical composition, physical properties, and origin.
2. Apply knowledge of topographic maps, diagrams, and/or photographs to identify landforms and explain the processes that created them.
3. Differentiate the types of plate boundaries, explain the processes that occur at each and identify associated structural features on maps, block diagrams and cross sections.
4. Apply relative and numerical age-dating techniques to construct geologic histories.
5. Measure atmospheric processes that affect weather and climate.
6. Describe the composition and motion of ocean water and analyze the factors controlling both.
7. Compare properties and motions of objects in the solar system.
8. Demonstrate the collection, analysis, and reporting of data.

Schedule

Ch. 1 Introduction
Ch. 2 Earth in Space
Ch. 3 Near-Earth Objects
 Test 1 (Chs. 1, 2, 3) available 9/16 – 9/22
Ch. 4 Plate Tectonics
Ch. 7 Rocks & Minerals
Ch. 8 Geologic Time
 Test 2 (Chs. 4, 7, 8): available 10/14 – 10/20
Ch. 11 Streams & Floods
Ch. 12 Groundwater & Wetlands
Ch. 13 Oceans & Coastlines
 Test 3 (Chs. 11, 12, 13): available 11/4 – 11/10
Ch. 15 Weather Systems
Ch. 16 Earth's Climate
Ch. 17 Global Change

Evaluation methods

Connect Homework	20%
Lecture Tests 1	15%
Lecture Tests 2	15%
Lecture Tests 3	15%
Lecture Tests 4	15%
Connect Labs	20%

Paris Junior College Syllabus

Year 2025-2026
Term Fall Subterm A
Section 150

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2305
Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Central Ideas in American Government, 15th ed., Somo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

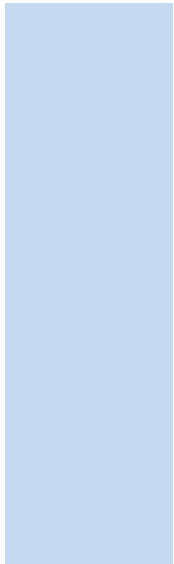
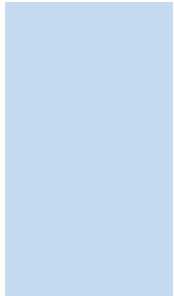
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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, civil liberties



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Paris Junior College Syllabus

Year 2025-2026
Term Fall Subterm A
Section 151

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2305
Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Central Ideas in American Government, 15th ed., Soomo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

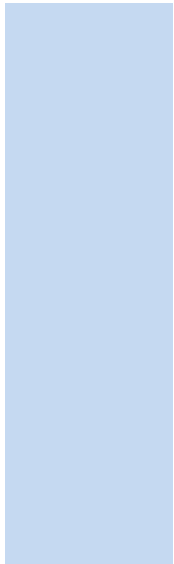
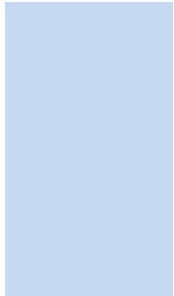
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



the legislative,
, civil liberties



ve homework
ossible

Paris Junior College Syllabus

Year 2025-2026
Term Fall Subterm B
Section 160

Faculty
Office
Phone
email

Brandon Langehennig
FGC 104D
903-782-0725
blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Central Ideas in American Government, 15th ed., Somo Learning

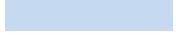
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

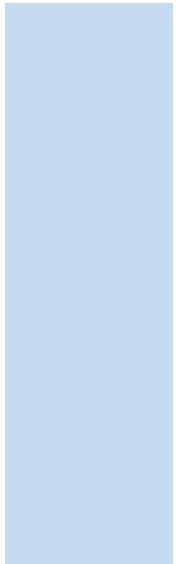
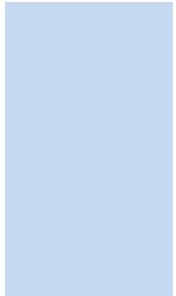
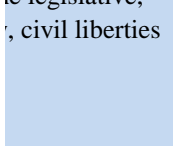
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term Fall A
Section 251

Faculty
Office
Phone
email

Ken Hanushek
FGC 104F
903-782-0767
khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Evans and Michaud, Central Ideas in American Government, 15th ed. Soomo Learning, 2024. ISBN 13: 978-0-00-000000-0. Text is embedded in the course.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

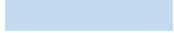
Schedule

Week 1- Course introduction; Foundations of American Government
Week 2- The Constitution; Federalism
Week 3- State and Local Government; Civil Liberties and Civil Rights
Week 4- Midterm Exam; Institutions -- Congress; the Presidency
Week 5- Institutions -- Bureaucracy; the Judiciary;
Week 6- Public Opinion; Media; Voting and Political Participation; Elections and Campaigns
Week 7- Political Parties; Interest Groups; Public Policy
Week 8- Final Exam week

Evaluation methods

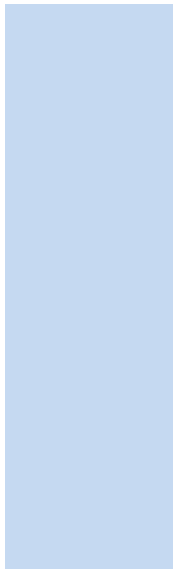
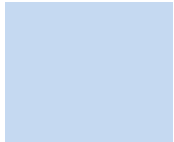
Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and various activities (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



the legislative,
, civil liberties

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Paris Junior College Syllabus

Year 2025-2026
Term FALL SUBTERM B
Section 260

Faculty Office
Phone 903.457.8726
email kpayen@parisjc.edu

Course GOVT 2305
Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Central Ideas in American Government, 15th ed., Somo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

719-640 points = B

639-560 points = C

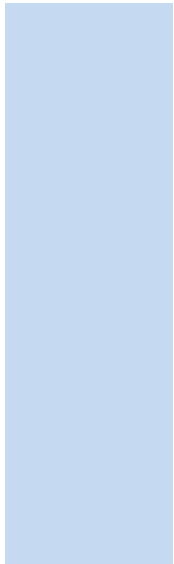
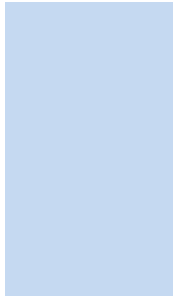
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



ie legislative,
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Paris Junior College Syllabus

Year 2025-2026
Term FALL MINI
Section 275

Faculty
Office
Phone
email

Kelly Waltman-Payne
GC 204
903.457.8726
kpayen@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Somo Learning

Student Learning Outcomes (SLO)

- Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
 2. Demonstrate knowledge of the federal system.
 3. Describe separation of powers and checks and balances in both theory and practice.
 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
 5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
 6. Analyze the election process.
 7. Describe the rights and responsibilities of citizens.
 8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government , Founding, Constitutional Development Federalism
Week 2 Civil Liberties Civil Rights Current Event Midterm Exam Institutions Congress Bureaucracy
Week 3: Executive Federal Courts Public Opinion, Political Participation, Parties, Elections, and Interest C
Policy, Foreign & Domestic Final Exam

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

719-640 points = B

639-560 points = C

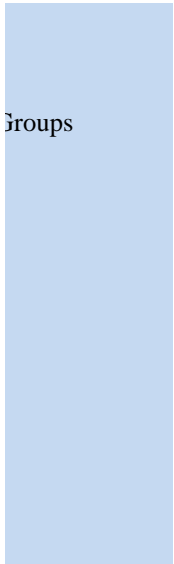
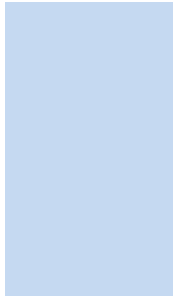
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



the legislative,
, civil liberties



Groups

MO chapter
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s' final grade in

Paris Junior College Syllabus

Year 2025-2026
Term FALL
Section 300

Faculty
Office
Phone
email

Kelly Waltman-Payne
GC 204
903.457.8726
kpayen@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Somo Learning

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule

Week 1- Introduction to American Government
Week 2: Founding and the Constitution.
Week 3: Constitutional Development
Week 4: Federalism
Week 5 Civil Liberties
Week 6: Civil Rights
Week 7 Current Event
Week 8: Midterm Exam
Week 9- Institutions
Week 10: Congress
Week 11. Bureaucracy.
Week 12 Executive Branch
Week 13 Institutions: Federal Courts
Week 14 Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 15- Policy, Foreign & Domestic
Week 16- Final Exam

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

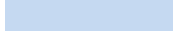
719-640 points = B

639-560 points = C

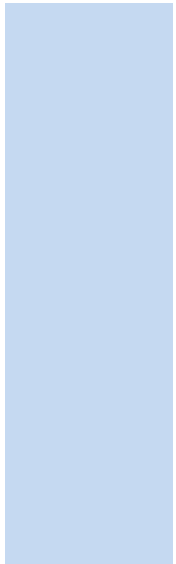
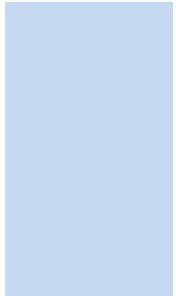
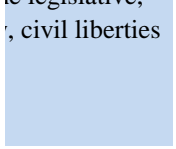
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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s' final grade in

Paris Junior College Syllabus

Year 2025-2026
Term FALL SUBTERM B
Section 460

Faculty Office
Phone 903.457.8726
email kpayen@parisjc.edu

Course GOVT 2305
Title Federal Government (federal constitution and topics)

Description Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks Central Ideas in American Government, 15th ed., Soomo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to American Government, Founding and the Constitution
Week 2- Constitutional Development, and Federalism
Week 3- Civil Liberties & Civil Rights, and Midterm Exam
Week 4- Institutions: Congress, Bureaucracy, and the Executive Branch
Week 5- Institutions: Federal Courts
Week 6- Public Opinion, Political Participation, Parties, Elections, and Interest Groups
Week 7- Policy, Foreign & Domestic
Week 8- Final Exam

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

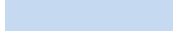
719-640 points = B

639-560 points = C

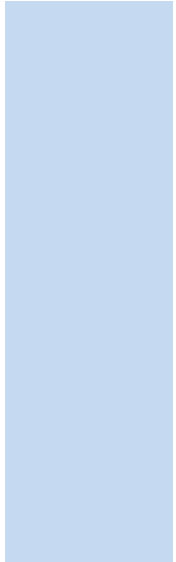
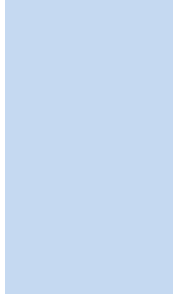
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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, civil liberties



MO chapter
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s' final grade in

Paris Junior College Syllabus

Year 2025
Term Fall
Section 731

Faculty
Office
Phone
email

Shaonda Gathright
Greenville High School 1108
903-454-9333
sgathright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Government 2305 is the study of the United States' federal and constitutional systems, the legislative, executive, and judicial powers, and the U.S. Constitution. The course addresses the "dynamics of change" such as the evolution of political parties, and the fight for civil liberties and rights. Emphasis will be on relative issues and current problems.

Textbooks

Central Ideas in American Government, by Soomo
ISBN: 9781954890770

Student Learning Outcomes (SLO)

Students will be able to differentiate between fact and opinion.
Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable.
Students will be able to understand their role in their own education.

Schedule

Week 1: Chapter 1
Week 2: Chapter 2
Week 3: Chapter 2 part 2
Week 4: Chapter 3
Week 5: Chapter 4 Civil Liberties
Week 6: Chapter 4 Civil Rights
Week 7: Fall Break
Week 8: Chapter 5/Chapter 6
Week 9: Chapter 7/Chapter 8
Week 10: Chapter 9
Week 11: Chapter 10/Chapter 11
Week 12: Chapter 12
Week 13: Thanksgiving Break
Week 14: Chapter 13/Chapter 14
Week 15: Review
Week 16: Final Exam

Evaluation methods

Daily Work (21.25%)

Major Assignments (63.75%)

Final Exam (15%)

Grading Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59

Compatibility Report for Gathright-syllabus with SLO-Fall2025Us-Fedgovt.xls
Run on 8/25/2025 1:10

If the workbook is saved in an earlier file format or opened in an earlier version of Microsoft Excel, the listed features will not be available.

Minor loss of fidelity

of occurrences

Some cells or styles in this workbook contain formatting that is not supported by the selected file format. These formats will be converted to the closest format available.	5
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Version

Excel 97-2003

Paris Junior College Syllabus

Year 2025-2026
Term Fall A
Section 250

Faculty
Office
Phone
email

Ken Hanushek
FGC 104F
903-782-0767
khanushek@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Evans and Michaud, Central Ideas in American Government, 15th ed. Soomo Learning, 2024. ISBN 13: 978-0-00-000000-0. Text is embedded in the course.

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.

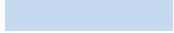
Schedule

Week 1- Course introduction; Foundations of American Government
Week 2- The Constitution; Federalism
Week 3- State and Local Government; Civil Liberties and Civil Rights
Week 4- Midterm Exam; Institutions -- Congress; the Presidency
Week 5- Institutions -- Bureaucracy; the Judiciary;
Week 6- Public Opinion; Media; Voting and Political Participation; Elections and Campaigns
Week 7- Political Parties; Interest Groups; Public Policy
Week 8- Final Exam week

Evaluation methods

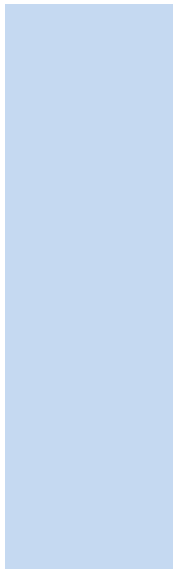
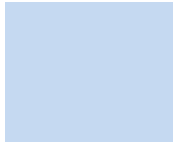
Each student will complete two objective examinations (400 pts), five homework assignments (250 pts), and various activities (350 pts). Assignments allow a possible accumulation of up to 1000 points toward the student's final

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025
Term Fall
Section 690

Faculty Ryan Petty
Office Room 300 Cumby HS
Phone 903-994-2260
email ryanpetty@parisjc.edu

Course Political Science 2305

Title United States Government

Description

A survey course of the fundamentals of how the United States Government works. United States Government include studies on the origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the People: An introduction to American Politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution
Week 3- CH 3, The Federalism; CH 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Media
Week 7-CH 8 Political Parties and Interest Groups
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Participation, Campaigns and Elections
Week 10- CH 10, Congress
Week 11- CH 11, The Presidency; CH 12, The Bureaucracy
Week 12-Third Exam Review and Third Exam
Week 13- CH 13, The Federal Courts
Week 14- CH 4, Domestic Policy
Week 15- CH 18, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This course is conducted using a traditional lecture format that will use reading assignments, lectures, discussions, videos, internet assignments, instructor/student interaction, lecture capture, power point, class projects, and examinations.

Course requirements include five exams and a writing assignment, each worth 100 points. The final exam will not be a comprehensive test over the entire year; instead it will cover the material that follows exam #3.

You must complete each of the four 100-point exams and the 100-point writing assignment during the term. The grading scale is:

600-540 = A 539-480 = B 479-420 = C 419-360 = D Below 360 = F

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 648

Faculty

Office

Phone

email

Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Course Description: Federal Government (Federal Constitution and Topics)

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics of the course include the origin and development of the U.S.

Constitution, structure and powers of the national government including the legislative, executive,

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition:

14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797

(paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student

Learning

Outcomes

(SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.

2. Demonstrate knowledge of the federal system.

3. Describe separation of powers and checks and balances in theory and practice.

Schedule

08/26Syllabus Reading (Complete Immediately)Syllabus Quiz 08/31

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Evaluation methods

Final grades will be determined according to your total accumulation of points earned. Point values can easily be converted to percentage points. For example, a student who accumulates 900 points at the end of the course has earned 90% of possible points. You will be able to monitor your points and percentage progress by selecting "My Grades" in Blackboard:

Assignment Category by Points Possible Grading Scale

Total Points Possible = 1000

Exams 400 pts. ~~900-1000~~ A

HW Assignments 250 pts. 800-899 B

Webtext Activities 350 pts. ~~700-799~~ C

~~600-699~~ D

Total 1000 pts. ~~0-599~~ E

Paris Junior College Syllabus

Year 2025
Term Fall
Section 2305.770

Faculty Office
Phone (903) 945-2192
email ctafuro@parisjc.edu

Course GOVT 2305.770

Title Federal Government

Description This is a survey course focusing on the development of government in the United States of America. We will read documents such as The Declaration of Independence, The U.S. Constitution, and the Federalist Papers.

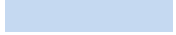
Textbooks 15th edition of Central Ideas in American Government

Student Learning Outcomes (SLO) Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on Federal Government.

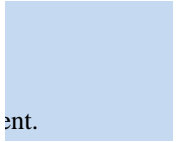
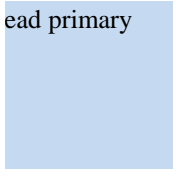
Schedule 8/25-29 Introductions and Foundations of our Federal System
9/1-5 Constitutional Foundations
9/8-12 Federalism
9/15-19 Civil Liberties Part 1
9/22-26 Civil Liberties Part 2
9/29-10/3 Civil Rights
10/6-10 Public Opinion and Political Culture
10/13-17 Political Participation
10/20-24 Political Parties
10/27-31 Interest Groups and Lobbying
11/3-7 Media and Politics
11/10-14 Congress
11/17-21 The Executive Branch
11/24-28 Thanksgiving Break
11/1-5 Bureacracy and The Courts
Final Exams

Evaluation methods

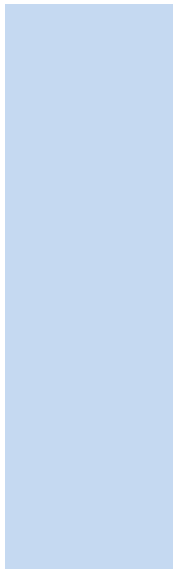
Students will be expected to complete a multitude of assignments from debates to exams. Exams will be multiple choice, short answer, essay exams covering key concepts from Federal Government. You will be expected to make the connections between the material covered in various chapters.



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Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 825

Faculty

Office

Phone

email

Cyntia Loftin

PJC Greenville Campus

(903) 454-9333

cloftin@parisjc.edu

Course Govt 2305

Title Federal Government

Description

Course Description: Federal Government (Federal Constitution and Topics)

This course leads students through an analysis of the Constitution of the United States, the political and philosophical foundations of American government, government institutions, political behavior, and civic engagement. Topics of the course include the origin and development of the U.S.

Constitution, structure and powers of the national government including the legislative, executive,

Textbooks

We the People Essentials (w/InQuizitive, Quizzes & Simulations Access Card). Fourteenth Edition:

14th. Benjamin Ginsberg. W.W, Norton & Company 2023. ISBN: 9781324034797

(paperback). ISBN: 9781324034896 (E-Book). (paperback), ISBN: 978-0-393-53887-8 (E-book)

Student

Learning

Outcomes

(SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.

2. Demonstrate knowledge of the federal system.

3. Describe separation of powers and checks and balances in theory and practice.

Schedule

08/26Syllabus Reading (Complete Immediately)Syllabus Quiz 08/31

08/26Module 1

Topic: Foundations

-Readings: Central Ideas in American Government, Chapters 1 & 2Webtext Activities Chapters 1 and 2

Module 1: Homework AssignmentTBA

08/26Module 2

Topic: Civil Liberties & Civil Rights

-Readings: Central Ideas in American Government, Chapters 3 & 4Webtext Activities Chapters 3 and 4

Module 2: Homework AssignmentTBA

09/15Module 3

Topic: Institutions

-Readings: Central Ideas in American Government, Chapters 5, 6, 7, and 8Webtext Activities Chapters 5, 6, 7, and 8

Module 3: Homework AssignmentTBA

09/15Module 4

Topic: Politics

-Readings: Central Ideas in American Government, Chapters 9, 10, 11, 12, and 13Webtext Activities Chapters 9, 10, 11, 12, and 13

Module 4: Homework AssignmentTBA

09/15Module 5

Evaluation methods

Final grades will be determined according to your total accumulation of points earned. Point values can easily be converted to percentage points. For example, a student who accumulates 900 points at the end of the course has earned 90% of possible points. You will be able to monitor your points and percentage progress by selecting "My Grades" in Blackboard:

Assignment Category by Points Possible Grading Scale

Total Points Possible = 1000

Exams 400 pts. ~~900-1000~~ A

HW Assignments 250 pts. 800-899 B

Webtext Activities 350 pts. ~~700-799~~ C

~~600-699~~ D

Total 1000 pts. ~~0-599~~ E

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 301

Faculty
Office
Phone
email

Brandon Langehennig
FGC 104D
903-782-0725
blangehennig@parisjc.edu

Course GOVT 2305

Title Federal Government (federal constitution and topics)

Description

Origin and development of the U.S. Constitution, structure and powers of the national government including the executive, and judicial branches, federalism, political participation, the national election process, public policy and civil rights.

Textbooks

Central Ideas in American Government, 15th ed., Somo Learning

Student Learning Outcomes (SLO)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

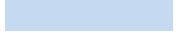
Schedule

Week 1- Introduction to American Government
Week 2 - Founding and the Constitution
Week 3 - Constitutional Development
Week 4 - Federalism
Week 5 - Civil Liberties
Week 6 - Civil Rights
Week 7 - Midterm Exam
Week 8 - Institutions: Congress
Week 9 - Institutions: Bureaucracy, and the Executive Branch
Week 10 - Institutions: Federal Courts
Week 11 - Public Opinion
Week 12 - Political Participation
Week 13 - Elections
Week 14 - Parties and Interests
Week 15 - Policy, Foreign & Domestic
Week 16 - Final Exam

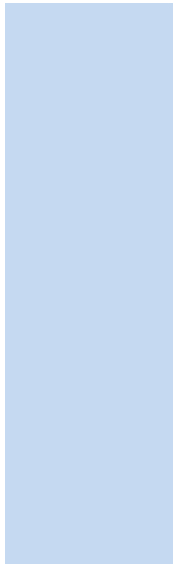
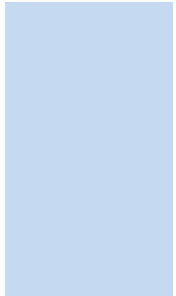
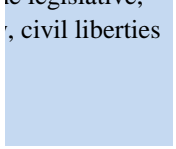
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term Fall Subterm A
Section 150

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Texas Politics, 12th ed., Soomo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies, and the political culture of Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System, Midterm Exam
Week 4- Institutions: Texas Legislative and Executive Branches
Week 5- Institutions: Texas Judicial Branch and Local Government
Week 6- Political Parties, Campaigns, Elections, and Interest Groups
Week 7- Public Opinion and Policy
Week 8- Final Exam

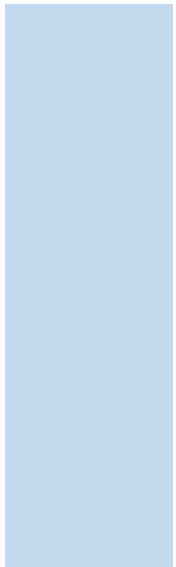
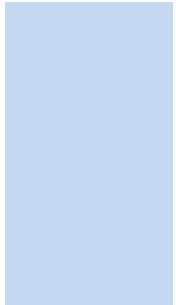
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term Fall Subterm B
Section 160

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Texas Politics, 12th ed., Soomo Learning

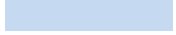
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies, and the political culture of Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System, Midterm Exam
Week 4- Institutions: Texas Legislative and Executive Branches
Week 5- Institutions: Texas Judicial Branch and Local Government
Week 6- Political Parties, Campaigns, Elections, and Interest Groups
Week 7- Public Opinion and Policy
Week 8- Final Exam

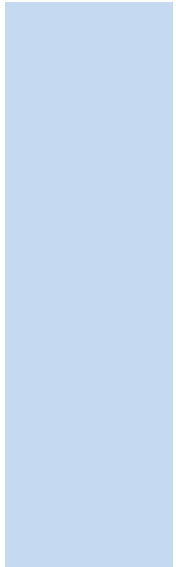
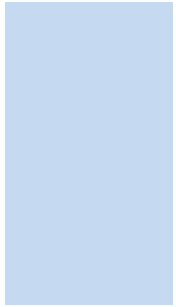
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term Spring Subterm A
Section 250

Faculty Office
Phone 903-782-0725
email blangehennig@parisjc.edu

Course GOVT 2306
Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Texas Politics, 12th ed., Soomo Learning

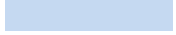
Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of the Texas constitution.
2. Describe state and local political systems and their relationship with the federal government.
3. Describe separation of powers and checks and balances in both theory and practice in Texas.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
6. Analyze the state and local election process.
7. Identify the rights and responsibilities of citizens.
8. Analyze issues, policies, and the political culture of Texas.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System, Midterm Exam
Week 4- Institutions: Texas Legislative and Executive Branches
Week 5- Institutions: Texas Judicial Branch and Local Government
Week 6- Political Parties, Campaigns, Elections, and Interest Groups
Week 7- Public Opinion and Policy
Week 8- Final Exam

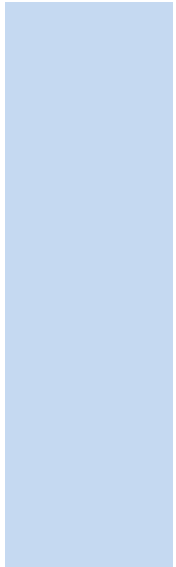
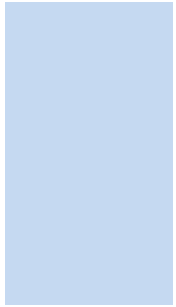
Evaluation methods

Each student will complete two objective examinations (500 pts), an ongoing accountability review (50 pts.) final assignments (250 pts), and multiple webtext activities embedded in readings (200 pts). Assignments allow a point accumulation of up to 1000 points toward the student's final course grade.

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term FALL MINI
Section 275

Faculty Kelly Waltman-Payne
Office GC 204
Phone 903.457.8726
email kpayen@parisjc.edu

Course Govt 2306

Title Texas Government (Texas constitution and topics)

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.

Textbooks Texas Politics, 12th ed., Soomo Learning

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule
Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 2 Texas in the Federal System, Midterm Exam
Week 3- Institutions: Texas Legislative and Executive Branches
Week 3- Institutions: Texas Judicial Branch and Local Government
Week 3- Political Parties, Campaigns, Elections, and Interest Groups
Week 3- Public Opinion and Policy
Week 3- Final Exam
"

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

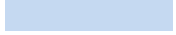
719-640 points = B

639-560 points = C

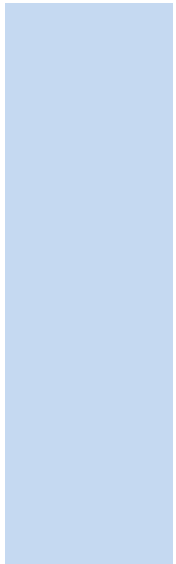
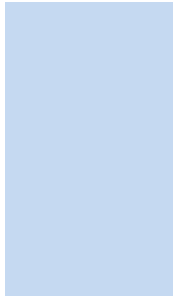
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term FALL Subterm A
Section 450

Faculty Kelly Waltman-Payne
Office GC 204
Phone 903.457.8726
email kpayen@parisjc.edu

Course Govt 2306
Title Texas Government (Texas constitution and topics)□

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.□

Textbooks Texas Politics, 12th ed., Soomo Learning□

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule "Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System, Midterm Exam
Week 4- Institutions: Texas Legislative and Executive Branches
Week 5- Institutions: Texas Judicial Branch and Local Government
Week 6- Political Parties, Campaigns, Elections, and Interest Groups
Week 7- Public Opinion and Policy
Week 8- Final Exam
"□

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

719-640 points = B

639-560 points = C

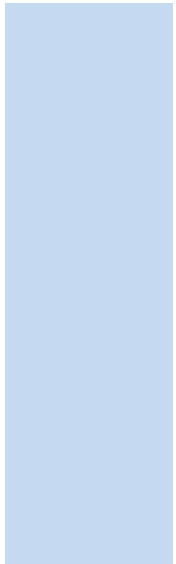
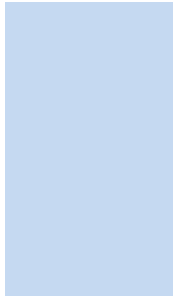
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026
Term FALL Subterm B
Section 260

Faculty Kelly Waltman-Payne
Office GC 204
Phone 903.457.8726
email kpayen@parisjc.edu

Course Govt 2306
Title Texas Government (Texas constitution and topics)□

Description Origin and development of the Texas constitution, structure and powers of state and local government including legislative, executive, and judicial branches, federalism and inter-governmental relations, political participation process, public policy, and the political culture of Texas.□

Textbooks Texas Politics, 12th ed., Soomo Learning□

Student Learning Outcomes (SLO)
Upon successful completion of this course, students will:
1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Schedule "Week 1- Introduction to Texas Government, State Political Culture, Demographics and Economy
Week 2- Introduction to State Constitutions, Constitutions of Texas, and The Texas Constitution
Week 3- Texas in the Federal System, Midterm Exam
Week 4- Institutions: Texas Legislative and Executive Branches
Week 5- Institutions: Texas Judicial Branch and Local Government
Week 6- Political Parties, Campaigns, Elections, and Interest Groups
Week 7- Public Opinion and Policy
Week 8- Final Exam
"□

Evaluation methods

Each student will complete two objective examinations (200 pts), five homework assignments (100 pts), SOC assignments (200 points) five Discussion Boards (100 points) two current event assignments (40 points), one c assignment over the Judicial system (20 points). The grading scale below will be used to determine the student the course. Grading Scale – 800 points possible

800-720 points = A

719-640 points = B

639-560 points = C

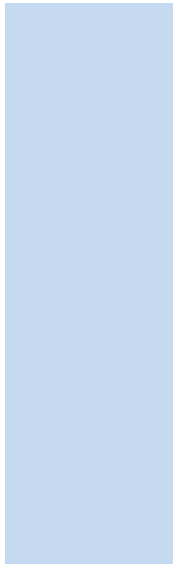
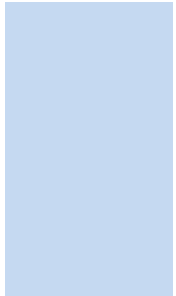
559-480 points = D

Less than 480 points = F

Final grades are assigned as follows: A (1000-900), B (899-800), C (799-700), D (699-600), F (599-0).



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Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section .750

Faculty

Office

Phone

email

James Owsley

Adjuncts Office

903 217-1536

jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). We the people: An introduction to American politics. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution, CH 3 Federalism
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Voting and Elections
Week 7-CH 7 Voting and Elections, CH 8 Media
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Political Parties, CH 10, Interest Groups and Lobbying
Week 10- CH 11, Congress, CH 12, The Presidency
Week 11- CH 13, Courts; CH 14, State and Local Government
Week 12-Third Exam Review and Third Exam
Week 13- Thanksgiving Holiday
Week 14- CH 15, The Bureaucracy, CH 16, Domestic Policy
Week 15- CH 17, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section .860

Faculty

Office

Phone

email

James Owsley

Adjuncts Office

903 217-1536

jowsley@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

Origin and development of the US Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Textbooks

Ginsberg, B., Lowi, T. J., Weir, M., Tolbert, C. J., Campbell, A. L., & Spitzer, R. J. (2021). *We the people: An introduction to American politics*. New York: W.W. Norton & Company.

Student Learning Outcomes (SLO)

1. Explain the origin and development of constitutional democracy in the United States. 2. Demonstrate knowledge of the federal system. 3. Describe separation of powers and checks and balances in theory and practice. 4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government. 5. Evaluate the role of public opinion, interest groups, and political parties in the political system. 6. Describe the rights and responsibilities of citizens. 7. Analyze issues and policies in US politics.

Schedule

Week 1- Syllabus, Course Introduction; CH 1, Introduction: The Citizen and Government
Week 2- CH 2, The Founding and the Constitution, CH 3 Federalism
Week 3- CH 3, The Federalism; Ch 4, Civil Liberties
Week 4- First Exam Review and Exam
Week 5-CH 5, Civil Rights
Week 6- CH 6 Public Opinion; CH 7, Voting and Elections
Week 7-CH 7 Voting and Elections, CH 8 Media
Week 8- Second Exam Review and Second Exam
Week 9-CH 9, Political Parties, CH 10, Interest Groups and Lobbying
Week 10- CH 11, Congress, CH 12, The Presidency
Week 11- CH 13, Courts; CH 14, State and Local Government
Week 12-Third Exam Review and Third Exam
Week 13- Thanksgiving Holiday
Week 14- CH 15, The Bureaucracy, CH 16, Domestic Policy
Week 15- CH 17, Foreign Policy; Final Exam Review
Week 16- Final Exam

Evaluation methods

This is a regular lecture course, evaluations will consist of four (4) exams, each worth 25% of the students grade. Students earning between 90-100 average for an A, 80-89 average is a B, 70-79 average is a C, 60-69 average is a D, 59 or below is an F.

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 790

Faculty Norma Wright
Office LCR 120
Phone 903-782-0401
email nwright@parisjc.edu

Course GOVT 2305

Title Federal Government

Description

A study of the United States federal and constitutional systems; executive, judicial, and legislative powers and institutions; the United States Constitution, foreign and military policies, economic and financial development, formation and organization; political parties and ideologies; federal and interstate relations; close study of various current problems

Textbooks

Ginsberg, Benjamin, Theodore Lowi, Margaret Weir, Caroline Tolbert, Andrea Campbell, and Robert Spitzer. 2020. *We the People*, 14th Essentials Edition. New York, NY: W. W. Norton. ISBN: 978-0-393-88784-6

Student Learning Outcomes (SLO)

Upon successful completion of GOVT 2305, the student will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Describe the rights and responsibilities of citizens.
7. Analyze issues and policies in US politics.

Schedule

Week 1: Intro and Chapter 1
Week 2: Module 1 Exam
Week 3: Chapter 2
Week 4: Chapter 3 and 4
Week 5: Chapter 5
Week 6: Review and Module 2 exam
Week 7: Chapter 6 and 7
Week 8: Chapter 8 and 9
Week 9: Review and Module 3 exam
Week 10: Chapter 10
Week 11: Chapter 11
Week 12: Chapter 12 and 13
Week 13: Review and Module 4 exam
Week 14: Chapter 14 and 15
Week 15: Review and Module 5 exam

Evaluation methods

Homework Assignments 50 points of final grade; 5 module test 500 points of final grade; Webactivities 200 point: Accountability 50 points of final grade. A total of 1000 points.

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1054
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 151

Faculty Gary Boyett
Office WTC 1054
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

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Whitman, Johnson, Tomczyk, and Silberstein

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Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 451

Faculty Chris Bardrick
Office GV-A116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

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Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 735

Faculty Chris Bardrick
Office GV-A116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 1301

Title Electricity Principles

Description

Principles of electricity including proper use of test equipment, A/C circuits, and air conditioning and refrigeration control component theory and operation, single phase and three phase motors and controls. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Graduates will have an understanding of the theory of electricity including proper use of test equipment, AC circuits, and air conditioning and refrigeration control component theory and operation, schematic symbols, schematic reading single phase and three phase motors and controls. □

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1054
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Practice wire basic control board. Practice adjusting temperature and pressure switches as assigned.
Week 2-Practice adjust electrical and electromechanical controls on lab training units as assigned.
Week 3-Practice wiring, troubleshooting and adjusting pressure switches on training units as assigned.
Week 4-Practice wiring, troubleshooting and adjusting overloads and other electrical and temperature safety devices on training units as assigned.
Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 151

Faculty Gary Boyett
Office WTC 1054
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Whitman, Johnson, Tomczyk, and Silberstein

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Week 5-Practice wiring, troubleshooting and adjusting oil failure control on training units as assigned.
Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 451

Faculty Chris Bardrick
Office GV-A116
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1303

Title Control Principles

Description

A basic study of electrical, pressure and temperature controls including motor starting devices, operating relays, troubleshooting safety controls and devices. Emphasis on use of wiring diagrams to analyze high and low voltage circuits. A review of Ohm's law as applied to A/C controls and circuits. Fee charged.

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Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 6-Practice wiring, troubleshooting and adjusting electrical and electromechanical controls on training units as assigned.
Week 7-Practice drawing schematic symbols and schematics of specific units assigned.
Week 8-Practice programming thermostats. Wiring of electronic and programmable controls as assigned. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service troubleshoot and repair refrigerators and freezers.

Schedule

Week 1-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 2-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 3-use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 4-Practice measuring low side and high side measurements in PSIG; converting to PSIA.
Week 5-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 6-Practice using thermometers to measure temperature of air and refrigerant; use of gauges.
Week 7-Practice using recovery machine on training units assigned.
Week 8-Practice using vacuum pumps and vacuum gauges on training units assigned.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office GV-A116
Phone 903-782-0465
email cbardrick@parisjc.edu

Course HART 1307

Title Refrigeration Principles

Description

An introduction to the refrigeration cycle, basic thermodynamics, heat transfer, temperature/pressure relationship, safety, refrigeration containment and refrigeration components. Fee charged.

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Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO) Demonstrate use of hand tools, power tools, and instruments; construct flares, swages, and bends using tubing tools; use a torch for brazing and soldering; identify industry safety, and environmental regulations; and perform safety procedures.

Schedule
Week 1-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 2-Cutting, swaging, flaring, soldering of copper tubing. Economical planning and use of copper and silver solder.
Week 3-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 4-Cutting, swaging, flaring, soldering of steel tubing. Economical planning and use of copper and silver solder. Process tube adapter kit and leak checking with solution.
Week 5-Use of flare and compression fittings. Use of pinch-off tool to seal system with pressure on it.
Week 6-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 7-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 8-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1052
Phone 903-782-0347
email gboyett@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office GV-A116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 735

Faculty Chris Bardrick
Office Greenville A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 1310

Title HVAC Shop Practices and Tools

Description

Tools and instruments used in the HVAC industry. Includes proper application, use and care of these tools, and tubing and piping practices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1356

Title EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

Schedule

Week 1- Discussion of Ozone depletion and Greenhouse gases.
Week 2- Discuss \ demonstrate recover - recycle - reclaim.
Week 3- Discuss \ demonstrate Type 1, small appliances.
Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning.
Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning.
Week 6- Discuss \ demonstrate evacuation and recovery procedures.
Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1356

Title EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 1356

Title EPA Recovery Certification Preparation

Description

Certification training for HVAC refrigerant recovery, recycle, and reclaim. Instruction will provide a review of EPA guidelines for refrigerant recovery and recycling during the installation, service, and repair of all HVAC and refrigeration systems.

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Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office WTC 1056
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 1356

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Description

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Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Define refrigerant recovery, recycle, and reclaim terms; explain refrigerant recovery, recycle, and reclaim procedures; analyze refrigerant recovery, recycle, and reclaim operations; identify Type I, Type II, and Type III appliances; examine and utilize Section 608 of the Clean Air Act of 1990 Refrigerant, Recovery, Recycle, and Reclaim.

Schedule

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Week 2- Discuss \ demonstrate recover - recycle - reclaim.
Week 3- Discuss \ demonstrate Type 1, small appliances.
Week 4- Discuss \ demonstrate Type 11, High pressure air conditioning.
Week 5- Discuss \ demonstrate Type 111, Low pressure air conditioning.
Week 6- Discuss \ demonstrate evacuation and recovery procedures.
Week 7- Review and practice tests.
Week 8- cReview and EPA Certification Test.

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
Week 4-Practice wiring and running shaded-pole motors; split-phase motors with current and solid-state relays.
Week 5-Wire series and parallel circuits on "ohms law" practice board. Practice basic troubleshooting on practice board.
Week 6-Practice wiring capacitors and potential relays; wiring PSC motors.
Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 151

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Apply the principles and theory of power distribution; describe the theory, operation, and protection of electric motors; identify the application of solid state devices; troubleshoot electric motors and controls.

Schedule

Week 1-Practice safe use of voltmeter and ammeter to take electrical measurements with voltage on.
Week 2-Practice safe use of ohmmeter to take resistance and continuity measurements with voltage off.
Week 3-Practice checking single phase motors for shorts and grounds; identifying common, start, run terminals.
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Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 451

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 2331

Title Advanced Electricity for HVAC

Description

Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution motors, motor controls, and application of solid state devices.

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Week 7-Practice checking three-phase motors; wiring three-phase motors; reversing three-phase motors.
Week 8-Practice wire sizing for power circuits; wiring control circuits; troubleshooting single-phase and three-phase circuits. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2334

Title Advanced Air Conditioning Controls

Description

Students will learn the basics of Advanced Controls. Direct digital controls, WiFi / bluetooth controls, electromechanical and pneumatic controls.

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to design and configure system controls. Graduates will be able to install, service, troubleshoot and repair commercial / industrial controls.

Schedule

Week 1- Theory of Advanced Controls
Week 2- Walk-through Data
Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recommendations
Week 5- Design a Building Control Sequence
Week 6- Energy Survey and Engineering Analysis
Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 151

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2334

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Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recommendations
Week 5- Design a Building Control Sequence
Week 6- Energy Survey and Engineering Analysis
Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 451

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

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Week 3- Selection / Purpose of Different Controls
Week 4- Energy Analysis Summary and Recommendations
Week 5- Design a Building Control Sequence
Week 6- Energy Survey and Engineering Analysis
Week 7- Detailed Analysis of Capital-intensive Modifications
Week 8- Building Characteristics Final Test

Evaluation methods

Written Tests including On-line Blackboard assignments and Final Exam 50%
Lab Projects 50%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 150

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2336

Title Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice troubleshooting electric circuits using voltage-drop method on assigned units.
Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 151

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2336

Title Troubleshooting

Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

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Week 2-Practice troubleshooting electric circuits using schematics and the "hop-skotch" method on assigned units.
Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 451

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

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Description

An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Fee charged.

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Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

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Week 3-Practice evaluating and adjusting evaporator performance on assigned commercial refrigeration units by measuring superheat.
Week 4-Practice troubleshooting, repairing and adjusting defrost systems on assigned commercial units.
Week 5-Practice charging and start-up of assigned commercial refrigeration systems.
Week 6-Practice evaluating and adjusting evaporator performance on assigned commercial air conditioning units by measuring superheat.
Week 7-Practice adjusting thermostatic expansion valves on assigned units. Practice bench testing of thermostatic expansion valves.
Week 8-Practice mechanical troubleshooting with gauges and thermometers on assigned units.
Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Check evaporator superheat on assigned units.
Week 2-Check evaporator performance on assigned units.
Week 3-Check condenser sub-cooling on assigned units.
Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair central air conditioning units using electric or gas heat. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

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Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 2341

Title Commercial Air Conditioning and Refrigeration

Description

The student will demonstrate knowledge of systems components; diagnose and troubleshoot systems; describe system application and demonstrate system installation procedures. Fee charged.

Textbooks

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Whitman, Johnson, Tomczyk, and Silberstein

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Week 4-Check condenser performance on assigned units.
Week 5-Adjust open compressor speed on assigned units.
Week 6-Check compression ratio on assigned units.
Week 7-Perform bench testing of thermostatic expansion valves.
Week 8-Adjust superheat on assigned high temperature systems. Final Test

Evaluation methods

Written Tests including Final 10%
On-line Blackboard Assignments 15%
Lab Projects 75%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2343

Title Industrial Air Conditioning

Description

A study of components, accessories, applications, and installation of air conditioning systems above 25 tons capacity (direct digital controls, energy management).

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair commercial/industrial air conditioning equipment. Graduates will be able to demonstrate control sequence and operation of air conditioning equipment using direct digital controls.

Schedule

Week 1- Theory and components
Week 2- Sequence of operation
Week 3- System Design
Week 4- Blueprints continued, spec sheets, hand held controller
Week 5- Handheld controller, test
Week 6- Open Lab
Week 7- Addressing Circuit boards, lab
Week 8- Ch 6, Lab, Final Exams

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2343

Title Industrial Air Conditioning

Description

A study of components, accessories, applications, and installation of air conditioning systems above 25 tons capacity (direct digital controls, energy management).

Textbooks

Student Learning Outcomes (SLO)

Graduates will be able to install, service, troubleshoot and repair commercial/industrial air conditioning equipment. Graduates will be able to demonstrate control sequence and operation of air conditioning equipment using direct digital controls.

Schedule

Week 1- Theory and components
Week 2- Sequence of operation
Week 3- System Design
Week 4- Blueprints continued, spec sheets, hand held controller
Week 5- Handheld controller, test
Week 6- Open Lab
Week 7- Addressing Circuit boards, lab
Week 8- Ch 6, Lab, Final Exams

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus

Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

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Description

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Week 3- System Design
Week 4- Blueprints continued, spec sheets, hand held controller
Week 5- Handheld controller, test
Week 6- Open Lab
Week 7- Addressing Circuit boards, lab
Week 8- Ch 6, Lab, Final Exams

Evaluation methods

Classroom and Testing 10%
On-line Blackboard assignments 15%
Lab 75%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 165

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2345

Title Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system. Fee charged.

Textbooks

Refrigeration and Air Conditioning Technology, Eighth Edition
Whitman, Johnson, Tomczyk, and Silberstein

Student Learning Outcomes (SLO)

Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final 15%
Lab Projects 85%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 166

Faculty Gary Boyett
Office WTC 1056
Phone 903-782-0465
email gboyett@parisjc.edu

Course HART 2345

Title Air Conditioning System Design

Description

A study of the properties of air and results of cooling, heating, humidifying or dehumidifying; ACCA Manual J heat gain and heat loss calculations including equipment selection, ACCA Manual D duct design and balancing the air system. Fee charged.

Textbooks

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Whitman, Johnson, Tomczyk, and Silberstein

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Graduates will be able to Design and calculate system and duct work. Graduates will be able to install, service, troubleshoot and repair commercial/industrial refrigeration equipment.

Schedule

Week 1-Practice sizing duct using friction chart.
Week 2-Practice sizing duct using duct calculator.
Week 3-Practice evaluating building envelope R-values.
Week 4-Practice air balancing using electronic velometer.
Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final 15%
Lab Projects 85%

Paris Junior College Syllabus
Year 2025-2026
Term FALL 2025
Section 466

Faculty Chris Bardrick
Office A-116
Phone 903-454-8736
email cbardrick@parisjc.edu

Course HART 2345

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Week 5-Manual J
Week 6-Manual J
Week 7-Manual D
Week 8-Manual D Final Test

Evaluation methods

Written Tests including Final 15%
Lab Projects 85%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 750

Faculty

Office

Phone

email

Owsley, James

Adjunct Office

903 217-1536

jowsley@parisjc.edu

Course HIST 1301

Title U.S. History to 1877

Description

HIST 1301 is a survey of the political, social, economic, military, cultural and intellectual history of the United States

Textbooks

Nancy A. Hewitt and Steven F. Lawson, Exploring American Histories: A Survey with Sources, 3rd edition, Customcombined edition for PJC with Launchpad digital access code.

Student Learning Outcomes (SLO)

Compare and contrast various European nations' motives for and methods of exploration and colonization of the New World. Identify and explain the causes and outcomes of the American Revolution. Examine the Constitutional Convention from the perspectives of its purpose, participants, and outcomes.

Schedule

Week 1- Chapter 1-Mapping Global Frontiers
Week 2- Chapter 2 & 3-Colonization and Conflict, Colonial America amid Global Change
Week 3- Chapter 4- Religious Strife, and Social Upheavals
Week 4- First Exam Review and Exam
Week 5- Chapter 5-War and Empires
Week 6- Chapter 6-The American Revolution
Week 7- Chapter 7 & 8-Forging a New Nation, The Early Republic
Week 8- Second Exam Review & Exam
Week 9- Chapter 9-Defending and Redefining the Nation
Week 10- Chapter 10 & 11-Slavery Expanded South and West, Social & Cultural Ferment in the North
Week 11- Chapter 12-Imperial Ambitions and Sectional Crises
Week 12- Third Exam Review and Exam
Week 13- Thanksgiving Holiday
Week 14- Chapter 13-Civil War
Week 15- Chapter 14- Emancipation and Reconstruction, and Final Exam Review
Week 16- Final Exam

Evaluation methods

Students will be evaluated by four examinations.

Paris Junior College Syllabus

Year 2025

Term Fall

Section 1301

Faculty

Office

Phone

email

Campbell HS

124

mlambert@pjc.edu

Course HIST 1301.698

Title United States History I

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States

Textbooks

Narrative of the Life of Frederick Douglass: An American Slave edited by David W. Blight, Bedford

Student

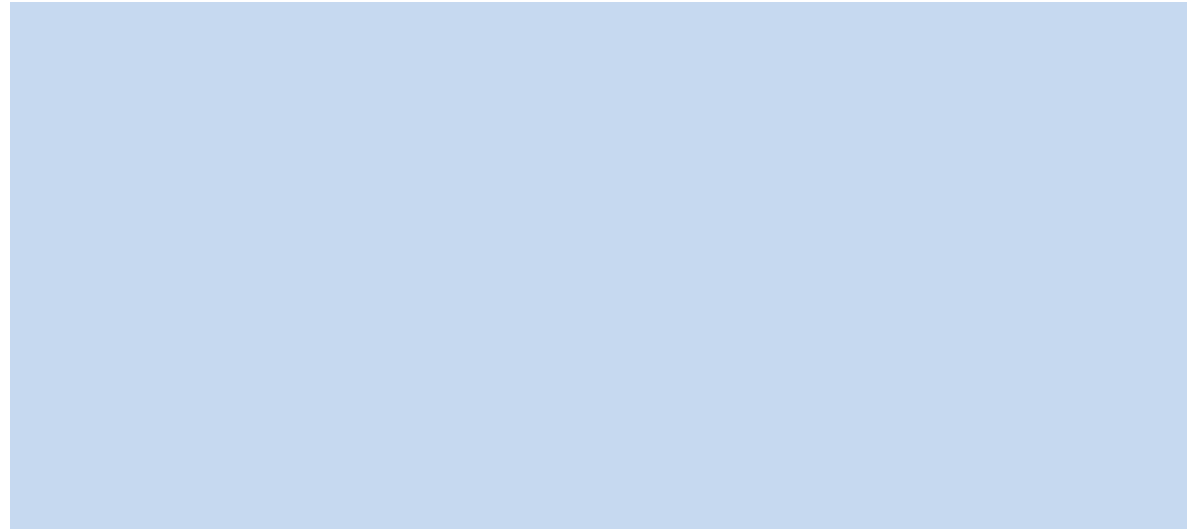
Learning

Outcomes

(SLO)

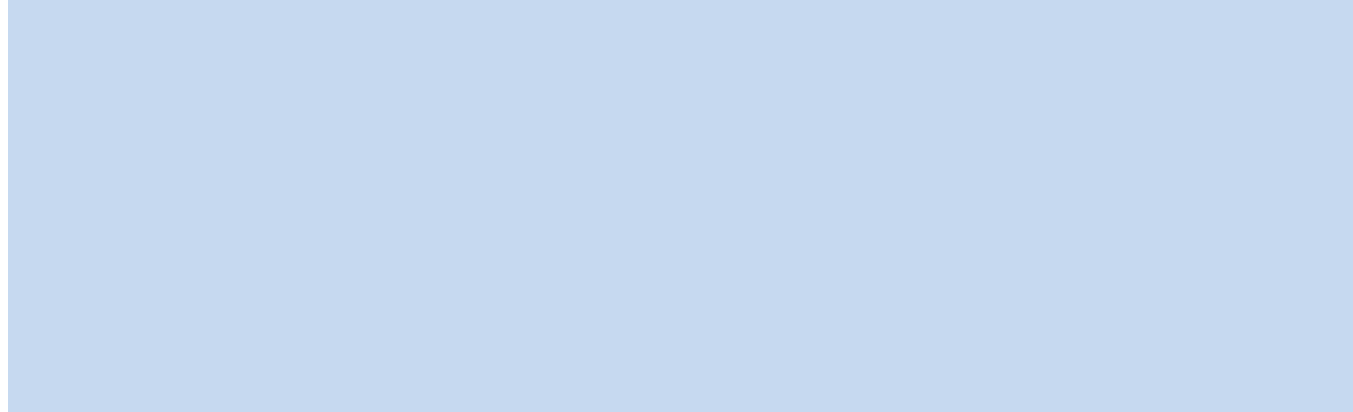
*Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation
Communication Skills – to include effective development, interpretation and expression of ideas.*

Schedule



*Personal Responsibility – to include the ability to connect choices, actions and consequences to
Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and*

Evaluation methods





from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbia

ford/St. Martin's Press, 2003, ISBN # 0-312-25737-6

*on and synthesis of information.
s through written, oral and visual communication.*

n, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that r

may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil

l and human rights, technological change, economic change, immigration and migration, and creation of the federal gc

overnment.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 1301.810

Faculty Herb Smith
Office Prairiland High School
Phone 903-274-5358
email herbsmith@parisjc.edu

Course History 1301

Title U.S. History

Description

A survey of the social, political, economic cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early, national, slavery, and sectionalism, and the Civil/War Reconstruction eras.

Textbooks

Open Stax <https://openstax.org/books/us-history/pages/1-introduction>

Student Learning Outcomes (SLO)

1) Create an argument through the use of historical evidence 2) Analyze and interpret primary and secondary sources. 3) Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Syllabus / How to Think Like a Historian, Unit 1: America before Christopher Columbus
Week 2- Unit 1 European Exploration
Week 3- Unit 2 American Revolution
Week 4- Famous Documents / Important Events and People
Week 5- Unit 3 Constitutional Era
Week 6- Foundations of Government
Week 7- Branches of Government / Bill of Rights
Week 8- Unit 4 Early Republic
Week 9- First Five Presidents
Week 10- Famous Court Cases
Week 11- Unit 5 Industrialization and Westward Expansion
Week 12- Famous Inventions / Reform Movements
Week 13- Unit 6 Civil War and Reconstruction
Week 14- Famous Documents and Speeches
Week 15- Important Battles
Week 16- Final Exam

Evaluation methods

Daily Activities / Assignments 30% Discussions 10% Primary Source Assignments 10% Unit Exams 30%
Book Review 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 151

Faculty
Office
Phone
email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Early Republic
Week 6- Slavery, The West, and Sectional Crisis
Week 7- Civil War and Reconstruction
Week 8- Final Examination

Evaluation methods

Attendance- 10%
In-Class Assignments- 25%
Homework Lectures- 25%
Reflection and Examinations- 40%
TOTAL: 100%

Paris Junior College Syllabus

Year 2025-2026

Term Fall A

Section 152

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Openstax U S History imbedded in course. Web Version Last Updated:
Jul 18, 2024. ISBN-13: 978-1-947172-08-1

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical events, geographies, and people on United States history.

Schedule

Week 1- Introduction and Prior to 1492, Early Globalization
Week 2- Creating a New Social Order, the British Empire
Week 3- Colonial Protests, The American Revolution
Week 4- Creating a Republican Government, Midterm Exam
Week 5- Growing Pains/the New Republic, Jacksonian Democracy
Week 6- Westward Expansion, Tumultuous 1850s
Week 7- Civil War, Reconstruction
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2025-2026

Term Fall B

Section 160

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Openstax U S History imbedded in course. Web Version Last Updated:
Jul 18, 2024. ISBN-13: 978-1-947172-08-1

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical events, geographies, and people on United States history.

Schedule

Week 1- Introduction and Prior to 1492, Early Globalization
Week 2- Creating a New Social Order, the British Empire
Week 3- Colonial Protests, The American Revolution
Week 4- Creating a Republican Government, Midterm Exam
Week 5- Growing Pains/the New Republic, Jacksonian Democracy
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Week 7- Civil War, Reconstruction
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2025-2026

Term Fall B

Section 161

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1301

Title US History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

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Week 6-Westward Expansion, Tumultuous 1850s
Week 7- Civil War, Reconstruction
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2025-2026

Term Fall A

Section 250

Faculty

Office

Phone

email

Ken Hanushek

FGC A104F

903-782-0767

khanushek@parisjc.edu

Course HIST 1301

Title US History I

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

Textbooks

Openstax U S History imbedded in course. Web Version Last Updated:
Jul 18, 2024. ISBN-13: 978-1-947172-08-1

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical events, geographies, and people on United States history.

Schedule

Week 1- Introduction and Prior to 1492, Early Globalization
Week 2- Creating a New Social Order, the British Empire
Week 3- Colonial Protests, The American Revolution
Week 4- Creating a Republican Government, Midterm Exam
Week 5- Growing Pains/the New Republic, Jacksonian Democracy
Week 6- Westward Expansion, Tumultuous 1850s
Week 7- Civil War, Reconstruction
Week 8- Finals Week

Evaluation methods

GRADES:

In-Class Activities- 20%

Writing Assignments- 20%

Exams- 50%

Accountability -- 10% (attendance, timeliness, responsibility)

Final Grades:

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 0-59%

Paris Junior College Syllabus

Year 2025-26

Term Fall B

Section 260

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 275

Faculty
Office
Phone
email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Intro Module:: Introduction, Thinking Like a Historian
Module 1- Alphas and Omegas, Revival to Revolution
Module 2- Revolution to Republic, Early Republic and Jackson
Module 3- West, Slavery, and Sectionalism, Civil War and Reconstruction
Module 4- Reflection
Module 5- Final Exam

Evaluation methods

Module Assignments- 30%
Lectures- 30%
Reflection and Examinations- 40%
TOTAL: 100%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 300

Faculty
Office
Phone
email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Examination 1
Week 6- Early Republic
Week 7- Jacksonian America and the West
Week 8- Slavery and the Sectional Crisis
Week 9- Civil War
Week 10- Examination 2
Week 11- Reconstruction
Week 12- 1860s and 1870s Industrialization and Economics
Week 13- Social Changes in the late 1800s
Week 14- Review
Week 15- Reflection
Week 16- Final Examination

Evaluation methods

Assignments- 30%
Lectures- 30%
Reflection and Examinations- 40%
TOTAL: 100%

Paris Junior College Syllabus

Year 2025-26
Term Fall A
Section 450

Faculty
Office
Phone
email

Matt White
GRVL 211
matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2025-26
Term Fall B
Section 460

Faculty Matt White
Office GRVL 211
Phone GRVL 903 457-8712
email matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 780

Faculty
Office
Phone
email

Micha Benjamin Flowers
FGC 104C
903-782-0728
mflowers@parisjc.edu

Course HIST 1301

Title American History 1

Description

A survey of the political, social, economic, military, cultural, and intellectual history of the United States from the pre-Columbian period through Reconstruction. Core Curriculum satisfied for U.S. History

Textbooks

US History by OpenStax

Student Learning Outcomes (SLO)

Create an argument through the use of historical evidence. *Analyze and interpret primary and secondary sources. *Analyze the effects of historical events, geographies, and people on United States History.

Schedule

Week 1- Introduction, Thinking Like a Historian
Week 2- Pre-Colonization and European Settlement
Week 3- The Thirteen Colonies
Week 4- Independence and the Constitution, Midterm Exam
Week 5- Examination 1
Week 6- Early Republic
Week 7- Slavery, The West, and Sectional Crisis
Week 8- Secession Crisis, Civil War and Reconstruction
Week 9- Examination 2
Week 10- Reflection
Week 11- Westward Expansion
Week 12- 1860s and 1870s Industrialization
Week 13- Social Changes in the late 1800s
Week 14- Review
Week 15- Reflection
Week 16- Final Examination

Evaluation methods

In-Class Assignments- 30%
Homework Lectures- 30%
Reflection and Examinations- 40%
TOTAL: 100%

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 805

Faculty

Office

Phone

email

Matt White

GRVL 211

GRVL 903 457-8712

matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2025-26
Term Fall
Section 806

Faculty Office
Phone email
Matt White
GRVL 211
GRVL 903 457-8712
matt.white@parisjc.edu

Course History 1301

Title U.S. History to 1877

Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human

Textbooks

Exploring American Histories: A Survey with Sources: Nancy A. Hewitt and Steven F. Lawson
Bedford/St. Martin's

Student Learning Outcomes (SLO)

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Schedule

Week 1-Introduction
Week 2-Chapters 1-3
Week 3-Chapters 3-6
Week 4-MID TERM
Week 5-Chapters 7-9
Week 6-Chapters 10-13
Week 7-Chapters 14-16
Week 8 FINAL

Evaluation methods

There are two tests each worth 33.3 percent of the grade. The homework will be averaged to make a homework grade worth 33.3 percent.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Inclusive Access

***Your ebook and Connect Access are now included in your tuition for this course. Do not purchase a textbook/connect access code for this course. If you would like to purchase a loose leaf

Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

Schedule

DATE TOPIC READINGS ASSIGNMENTS LECTURES
8/25 Intro/Body Orientation Ch 1/4 SmartBook/Quiz, ORD assignment
09/01 Prefix and Suffix Ch 2/3 Smartbook/Quiz
09/09 Integ./Musculoskeletal Ch 5/6 Smartbook/Quiz
09/15 Nervous/Endocrine Ch 7/9 Smartbook/Quiz
9/22 Blood/Cardiovascular Ch 10/11 Smartbook/Quiz
09/29 Respiratory/Digestive Ch 12/14 Smartbook/Quiz
10/05 Urinary/Male/Female Ch 15/16/17 Smartbook/Quiz
10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

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Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

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10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

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9/22 Blood/Cardiovascular Ch 10/11 Smartbook/Quiz
09/29 Respiratory/Digestive Ch 12/14 Smartbook/Quiz
10/05 Urinary/Male/Female Ch 15/16/17 Smartbook/Quiz
10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Inclusive Access

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Student Learning Outcomes (SLO)

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9/22 Blood/Cardiovascular Ch 10/11 Smartbook/Quiz
09/29 Respiratory/Digestive Ch 12/14 Smartbook/Quiz
10/05 Urinary/Male/Female Ch 15/16/17 Smartbook/Quiz
10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Inclusive Access

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Student Learning Outcomes (SLO)

Recognize and know the meaning of common medical terms and the ability to use medical research/resource materials to apply medical terminology in appropriate context when completing allied health documentation, medical transcription reports, or medical billing information.

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DATE TOPIC READINGS ASSIGNMENTS LECTURES
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09/15 Nervous/Endocrine Ch 7/9 Smartbook/Quiz
9/22 Blood/Cardiovascular Ch 10/11 Smartbook/Quiz
09/29 Respiratory/Digestive Ch 12/14 Smartbook/Quiz
10/05 Urinary/Male/Female Ch 15/16/17 Smartbook/Quiz
10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1305

Title Medical Terminology

Description

Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties

Textbooks

Inclusive Access

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Schedule

DATE TOPIC READINGS ASSIGNMENTS LECTURES
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09/01 Prefix and Suffix Ch 2/3 Smartbook/Quiz
09/09 Integ./Musculoskeletal Ch 5/6 Smartbook/Quiz
09/15 Nervous/Endocrine Ch 7/9 Smartbook/Quiz
9/22 Blood/Cardiovascular Ch 10/11 Smartbook/Quiz
09/29 Respiratory/Digestive Ch 12/14 Smartbook/Quiz
10/05 Urinary/Male/Female Ch 15/16/17 Smartbook/Quiz
10/12 Finals Week Final exam due Thursday by 8:30am

Evaluation methods

Grade Breakdown:

SmartBook: 40%

Tests: 40%

Final Exam: 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 165

Faculty Jennifer Washington
Office AS149
Phone (903) 782-0731
email jwashington@parisjc.edu

Course HITT1342.165

Title Ambulatory Coding

Description Fundamentals of ambulatory coding rules, conventions, and guidelines.

Textbooks Inclusive Access - no additional purchase

Student Learning Outcomes (SLO) HITT 1441 is designed to prepare the student to enter the health information environment with entry-level inpatient knowledge of coding. Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation

Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS	LECTURES
10/20/2025	Intro to Ambulatory Coding	SmartBook(s)	Classwork	Content Mastery
10/27/2025	CPT and Modifiers	SmartBook(s)	Classwork	Content Mastery
11/03/2025	Evaluation & Management Coding	SmartBook(s)	Classwork	Content Mastery
11/10/2025	The Surgery Section	SmartBook(s)	Classwork	Content Mastery
11/17/2025	The Surgery Section part II	SmartBook(s)	Classwork	Content Mastery
11/24/2025	Radiology, Pathology, & Medicine	SmartBook(s)	Classwork	Content Mastery
12/01/2025	Anesthesia Coding	SmartBook(s)	Classwork	Content Mastery
12/08/2025	Finals Week		Final Exam	*due WEDNESDAY 8am 12/10

Evaluation methods

This course will be evaluated by:

Homework (SmartBooks): 30%

Classwork: 20%

Content Mastery: 40%

Final Exam : 10%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 165

Faculty Jennifer Washington
Office AS149
Phone (903) 782-0731
email jwashington@parisjc.edu

Course HITT1342.165

Title Ambulatory Coding

Description Fundamentals of ambulatory coding rules, conventions, and guidelines.

Textbooks Inclusive Access - no additional purchase

Student Learning Outcomes (SLO) HITT 1441 is designed to prepare the student to enter the health information environment with entry-level inpatient knowledge of coding. Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation

Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS	LECTURES
10/20/2025	Intro to Ambulatory Coding	SmartBook(s)	Classwork	Content Mastery
10/27/2025	CPT and Modifiers	SmartBook(s)	Classwork	Content Mastery
11/03/2025	Evaluation & Management Coding	SmartBook(s)	Classwork	Content Mastery
11/10/2025	The Surgery Section	SmartBook(s)	Classwork	Content Mastery
11/17/2025	The Surgery Section part II	SmartBook(s)	Classwork	Content Mastery
11/24/2025	Radiology, Pathology, & Medicine	SmartBook(s)	Classwork	Content Mastery
12/01/2025	Anesthesia Coding	SmartBook(s)	Classwork	Content Mastery
12/08/2025	Finals Week		Final Exam	*due WEDNESDAY 8am 12/10

Evaluation methods

This course will be evaluated by:

Homework (SmartBooks): 30%

Classwork: 20%

Content Mastery: 40%

Final Exam : 10%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 165

Faculty Jennifer Washington
Office AS149
Phone (903) 782-0731
email jwashington@parisjc.edu

Course HITT1342.165

Title Ambulatory Coding

Description Fundamentals of ambulatory coding rules, conventions, and guidelines.

Textbooks Inclusive Access - no additional purchase

Student Learning Outcomes (SLO) HITT 1441 is designed to prepare the student to enter the health information environment with entry-level inpatient knowledge of coding. Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation

Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS	LECTURES
10/20/2025	Intro to Ambulatory Coding	SmartBook(s)	Classwork	Content Mastery
10/27/2025	CPT and Modifiers	SmartBook(s)	Classwork	Content Mastery
11/03/2025	Evaluation & Management Coding	SmartBook(s)	Classwork	Content Mastery
11/10/2025	The Surgery Section	SmartBook(s)	Classwork	Content Mastery
11/17/2025	The Surgery Section part II	SmartBook(s)	Classwork	Content Mastery
11/24/2025	Radiology, Pathology, & Medicine	SmartBook(s)	Classwork	Content Mastery
12/01/2025	Anesthesia Coding	SmartBook(s)	Classwork	Content Mastery
12/08/2025	Finals Week		Final Exam	*due WEDNESDAY 8am 12/10

Evaluation methods

This course will be evaluated by:

Homework (SmartBooks): 30%

Classwork: 20%

Content Mastery: 40%

Final Exam : 10%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 250

Faculty Jennifer Washington
Office AS 149
Phone 903-782-0731
email jwashington@parisjc.edu

Course HITT1345

Title Healthcare Delivery Systems

Description Examination of delivery systems including organization, financing, accreditation, licensure, and regulatory agencies.
Prerequisite: Completion of support courses listed on the Medical Records Coding degree plan with a grade of “C” or better.
SCH= 3.3.0

Textbooks Health Information Management Student Membership Bundle
Do not redeem the student membership code and do not lose it! You will need it in your final semester! It is on a loose piece of cardstock that will come with your book IF you ordered THIS ISBN through the PJC bookstore or the publisher ahima.org
ISBN: 9781584267744

Student Learning Outcomes (SLO) Upon completion of the course the student will be able to: Compute routine institutional statistics; analyze and interpret health care data; identify medical office systems and administrative procedures.

Schedule 1- 08/25 Chapter 2 – Healthcare Delivery Systems/ Chapter 8 – Health Law
2- 09/01 Chapter 9 – Data Privacy & Confidentiality/ Chapter 10 Data Security
3- 09/08 Chapter 11 – Health Information Systems/ Chapter 12 – Healthcare Information
4- 09/15 Chapter 14 – Healthcare Statistics
5- 09/22 Chapter 16- Fraud and Abuse Compliance
6- 09/29 Chapter 18 – Performance Improvement
7- 10/06 Chapter 19 – Leadership
8- 10/13 Final Exam due THURSDAY 10/17 8:00am, no exceptions
EXTRA CREDIT DUE 10/16 no exceptions - Ch 21 ethics

Evaluation methods Grades will be weighted as follows
Assignments – 30%
Discussion Board – 30%
Chapter Tests - 20%
Final Exam - 20%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 150

Faculty Jennifer Washington
Office AS149
Phone 903 782 0731
email jwashington@parisjc.edu

Course HITT 1441

Title Coding and Classification Systems

Description Basic coding rules, conventions and guidelines using clinical classification systems.

Textbooks Required Textbook(s) and Materials: Inclusive Access - no additional purchase

Student Learning Outcomes (SLO) Using established guidelines the student will be able to accurately assign ICD-10- CM/PCS codes for diagnoses and procedures based on the clinical documentation.

Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS	LECTURES
08/25	Intro to Coding	Chapters 1-3		
09/01	ICD-10 Infections/Cancer	Chapters 5-7		
09/08	Blood/Immune/Endocrine/Mental	Chapters 8-11		
09/15	Cardio/Resp/Digestive/Integ	Chapters 12-15		
09/22	Musculoskeletal, Poisonings/Injury, Z Codes	Chapters 16-19		
09/29	Inpatient Coding DX/Procedures	Ch 20,33-34		
10/06	Obstetric and Imaging	Ch 35,37		
10/13	Final Exam	Due THURSDAY by 8:30AM		

Evaluation methods

Homework (SmartBooks): 30%

Classwork: 20%

Content Mastery: 40%

Final Exam : 10%

Compatibility Report for syllabus-HITT1441.xls

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Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 200

Faculty Kristi Shultz

Office WTC 1209

Phone 903.782.0439

email kshultz@parisjc.edu

Course HPRS 2300

Title Pharmacology for Health Professions

Description

A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Textbooks

Pharmacology Clear & Simple, Cynthia J. Watkins, F.A. Davis, 2nd Edition, 2013 ISBN: 978-0-8036-2588-4

Student Learning Outcomes (SLO)

At the completion of the course, the student will demonstrate knowledge of drug classifications, actions, therapeutic uses, adverse effects, routes of administration and calculation of dosages.

Schedule

Week 1- Orientation, History of Pharmacology, Basics of Pharmacology; Pharmacology Project Opens
Week 2- Patient Safety in Medication Administration, Regulations
Week 3- Prescriptions and Labels, Basic Review of Mathematics
Week 4- Exam 1
Week 5- Enteral Medications and Administration, Parenteral Medications and Administration
Week 6- Integumentary Systems Medications, Musculoskeletal Systems Medications
Week 7- Nervous System Medications, Eye and Ear Medications
Week 8- Endocrine System Medications
Week 9- Exam 2, Digital Poster/Advertisement
Week 10- Cardiovascular System Medications, Immunological Systems Medications
Week 11- Measurement Systems, Dosage Calculations, Parenteral Medications/Administration
Week 12- Pulmonary System Medications, Gastrointestinal System Medications
Week 13- Reproductive and Urinary System Medications; Herbs, Vitamins and Minerals
Week 14- Pharmacology Project Due
Week 15- Exam 3
Week 16- Optional Final

Evaluation methods

Credits 3 sch. TSI: None Prerequisite(s): None
The final grade in this course will consist of the following: Weekly assignments (14) are worth 15% of the grade and End of Chapter Activities (18) are worth 17% of the grade. There are also 3 exams worth 51% (17% each) of the grade. A Pharmacology Project worth 17% of the grade is also required. An opportunity to take an extra credit final exam is given; the score is multiplied by 0.05, which can add a maximum of 5% extra points to your final course grade. The extra credit final is the only opportunity for extra credit within the course. The following is the criteria for letter grades in this course: 90-100 points = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60 = F.

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Micah minjarez
Office AS 132
Phone 903-782-0361
email mminjarez@parisjc.edu

Course HRGY 1319.150

Title Basic Horology 1

Description Introduction to watchmaking profession and customer service concepts. Emphasis on tool preparation, component handling, metrology, and product identification.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Identify various tools and their functions; commission workbench and tools for efficient workflow; manipulate small parts with hand tools; measure miniature components with calipers and micrometers; classify various timepieces into technological groups; and identify various styles of encasing components by style and function.

Schedule Aug. 25-28 Introduction Introduction to workforce, campus, course, profession, skills-based learning, standards of excellence. Workshop safety and organization. Tool identification and maintenance, metrology.
Sep. 2-4 Tools and Equipment Maintenance of equipment, tool commissioning, tool techniques.
Sep. 8-11 Tool Techniques Tool commissioning, tool techniques, component handling.
Sep. 15-18 Intro to Products Tool commissioning, tool techniques, component handling, product identification.
Sep. 22-25 Theory Intro to service process theory.
Sep. 29-Oct. 2 Theory Nomenclature of movement components.
Oct. 6-9 Practical Application Disassembly and assembly techniques

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) □
50% final grade

Composite grade on all homework assignments □
20% final grade

Composite grade on all assessments (practical or theoretical) □
20% final grade

Work ethics □
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Micah Minjarez
Office AS 132
Phone 903-782-0257
email mminjarez@parisjc.edu

Course HRGY 1320.150

Title Basic Horology 2

Description

Continuation of Basic Horology I with emphasis on efficient execution of service process; knowledge of parts nomenclature; identification of preexisting aesthetic and functional conditions; and discussion of fault analysis principles as applied to timepieces.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Identify various tools and their functions; commission workbench and tools for efficient workflow; manipulate small parts with hand tools; measure miniature components with calipers and micrometers; classify various timepieces into technological groups; and identify various styles of encasing components by style and function.

Schedule

Aug. 25-28 Introduction Introduction to workforce, campus, course, profession, skills-based learning, standards of excellence. Workshop safety and organization. Tool identification and maintenance, metrology.
Sep. 2-4 Tools and Equipment Maintenance of equipment, tool commissioning, tool techniques.
Sep. 8-11 Tool Techniques Tool commissioning, tool techniques, component handling.
Sep. 15-18 Intro to Products Tool commissioning, tool techniques, component handling, product identification.
Sep. 22-25 Theory Intro to service process theory.
Sep. 29-Oct. 2 Theory Nomenclature of movement components.
Oct. 6-9 Practical Application Disassembly and assembly techniques

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 165

Faculty Micah Minjarez
Office AS 132
Phone 903-782-0257
email mminjarez@parisjc.edu

Course HRGY 1321.165

Title Basic Horology 3

Description

Continuation of Basic Horology II. Emphasis on encasing component identification and manipulation techniques; regulating principles of mechanical timepieces; and changing power cells in quartz watches.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one-, two-, and three-piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and operate quartz tester to judge condition of movement and power cell.

Schedule

Oct. 20-23 Introduction Introduction to workforce, campus, course, profession, skills-based

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall - 251F

Section 165

Faculty

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Micah Minjarez

AS 132

903-782-0257

mminjarez@parisjc.edu

Course HRGY 1322.165

Title Basic Horology 4

Description

Continuation of Basic Horology III. Emphasis on dismantling and reassembly of encasing components; basic refinishing techniques; fitting new movement (movement exchange); fitting new stem; waterproof testing; and delivery of finished repairs.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Identify service techniques for one-, two-, and three-piece cases; demonstrate opening and closing techniques for snap, screw-down and screw-on case backs; differentiate between acrylic, mineral glass, and sapphire watch crystals; identify crowns by aesthetics and function; remove and install attachments using a variety of fixing methods; use timing machine to regulate mechanical watches; and operate quartz tester to judge condition of movement and power cell.

Schedule

Oct. 20-23 Introduction Introduction to workforce, campus, course, profession, skills-based

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory) □

50% final grade

Composite grade on all homework assignments □

20% final grade

Composite grade on all assessments (practical or theoretical) □

20% final grade

Work ethics □

10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Micah Minjarez
Office AS 132
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email mminjarez@parisjc.edu

Course HRGY 2301.150

Title Intermediate Horology 1

Description Introduction to the functional theory of both mechanical and quartz watches with emphasis on movement fault analysis using a systematic approach as required by each technology.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Analyze in detail the eight effects on isochronism; sketch power flow diagram; compare and contrast precision and accuracy as they apply to service process; examine multiple systems to determine faults; evaluate movement condition using industry standard testing and analyzing equipment on both mechanical and quartz watches; compare and contrast fault analysis of mechanical and quartz timepieces; and distinguish faults according to their effects on isochronism.

Schedule Aug. 25-28 Mechanical watches Application of mechanical theory, fault analysis.
Sep. 2-4 Mechanical watches Application of mechanical theory, service techniques.
Sep. 8-11 Quartz Watches Application of quartz theory, fault analysis.
Sep. 15-18 Quartz Watches Application of quartz theory, service techniques.
Sep. 22-25 Tribology Intro to tribology theory.
Sep. 29-Oct. 2 Tribology Tribology theory, practice.
Oct. 6-9 Tribology Tribology application, lubrication techniques.
Oct. 13-16 Review Review for final exam

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Micah Minjarez
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Course HRGY 2302.150

Title Intermediate Horology 2

Description

Continuation of Intermediate Horology I with emphasis on disassembly and reassembly of mechanical and quartz movements; clean and careful handling of movement components; work-holding; tool selection and application; enhanced kinesthetic skills; tribology and the effect of friction on mechanical and quartz technologies; and lubrication techniques.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Identify components responsible for each system function in mechanical and quartz timepieces; identify winding and setting components by name and function; identify parts using industry standard nomenclature for mechanical and quartz timepieces; compare and contrast discrete components by function for mechanical and quartz timepieces; judge lubrication requirements based on pressure, torque, and speed; and, select proper lubricant according to friction demands with functional consideration of effect of lubricant choice on amplitude in mechanical watches and consumption in quartz watches.

Schedule

Aug. 25-28 Mechanical watches Application of mechanical theory, fault analysis.
Sep. 2-4 Mechanical watches Application of mechanical theory, service techniques.
Sep. 8-11 Quartz Watches Application of quartz theory, fault analysis.
Sep. 15-18 Quartz Watches Application of quartz theory, service techniques.
Sep. 22-25 Tribology Intro to tribology theory.
Sep. 29-Oct. 2 Tribology Tribology theory, practice.
Oct. 6-9 Tribology Tribology application, lubrication techniques.
Oct. 13-16 Review Review for final exam

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 165

Faculty Micah Minjarez
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email mminjarez@parisjc.edu

Course HRGY 2303.165

Title Intermediate Horology 3

Description Continuation of Intermediate Horology II with emphasis on winding/setting mechanism; mainspring and barrel; and gear train.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Demonstrate understanding of various winding and setting mechanisms as implemented on a variety of mechanical and quartz movements; demonstrate safe removal and replacement of mainspring; evaluate condition of mainspring; examine train wheels for trueness and manipulate as necessary; evaluate safe functionality of gear train; distinguish effective cannon pinion friction – adjusting as necessary; and demonstrate ability to move jewels to effect gear train end-shake.

Schedule Oct. 20-23 Mechanical watches Application of mechanical theory, fault analysis.
Oct. 27-30 Mechanical watches Application of mechanical theory, service techniques.
Nov. 3-6 Quartz Watches Application of quartz theory, fault analysis.
Nov. 10-13 Quartz Watches Application of quartz theory, service techniques.
Nov. 17-20 Tribology Intro to tribology theory.
Nov. 24-25 Tribology Tribology theory, practice.
Dec. 1-4 Tribology Tribology application, lubrication techniques.
Dec. 8-11 Review Review for final exam

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall - 251F

Section 165

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Course HRGY 2304.165

Title Intermediate Horology 4

Description

Continuation of Intermediate Horology III with emphasis on escapement functions and adjustment.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Construct and deliver a lesson on an instructor selected topic related to escapements; judge condition and demonstrate ability to replace shellac on impulse pin and pallet stone; and analyze and adjust various escapement components for maximum chronometry.

Schedule

Oct. 20-23 Mechanical watches Application of mechanical theory, fault analysis.
Oct. 27-30 Mechanical watches Application of mechanical theory, service techniques.
Nov. 3-6 Quartz Watches Application of quartz theory, fault analysis.
Nov. 10-13 Quartz Watches Application of quartz theory, service techniques.
Nov. 17-20 Tribology Intro to tribology theory.
Nov. 24-25 Tribology Tribology theory, practice.
Dec. 1-4 Tribology Tribology application, lubrication techniques.
Dec. 8-11 Review Review for final exam

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)

50% final grade

Composite grade on all homework assignments

20% final grade

Composite grade on all assessments (practical or theoretical)

20% final grade

Work ethics

10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Garrin Frazee
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email gfrazee@parisjc.edu

Course HRGY 2305.150

Title Intermediate Horology 5

Description

Continuation of Intermediate Horology IV with emphasis on oscillator function, repair, and adjustment.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Examine condition of various balance wheel elements for fault analysis; demonstrate ability to use a variety of tools and techniques to remove and replace a balance staff; statically poise a balance wheel; and adjust regulating pins to effect improvements in the isochronal characteristics of regulating unit.

Schedule

Aug. 25-28 Mechanical watches Regulation and adjustment theory.
Sep. 2-4 Mechanical watches Regulation and adjustment theory.
Sep. 8-11 Mechanical watches Application of regulation and adjustment theory.
Sep. 15-18 Mechanical watches Application of regulation and adjustment theory.
Sep. 22-25 Mechanical watches Hairspring theory.
Sep. 29-Oct. 2 Mechanical watches Hairspring theory.
Oct. 6-9 Mechanical watches Hairspring manipulation.
Oct. 13-16 Mechanical watches Hairspring manipulation.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Garrin Frazee
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Course HRGY 2306.150

Title Intermediate Horology 6

Description

Continuation of Intermediate Horology V with emphasis on balance spring manipulation to improve chronometry.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Evaluate condition of balance spring in watch to determine manipulations needed for correction; and demonstrate ability to true a balance spring in the flat and the round at the stud and collet.

Schedule

Aug. 25-28 Mechanical watches Regulation and adjustment theory.
Sep. 2-4 Mechanical watches Regulation and adjustment theory.
Sep. 8-11 Mechanical watches Application of regulation and adjustment theory.
Sep. 15-18 Mechanical watches Application of regulation and adjustment theory.
Sep. 22-25 Mechanical watches Hairspring theory.
Sep. 29-Oct. 2 Mechanical watches Hairspring theory.
Oct. 6-9 Mechanical watches Hairspring manipulation.
Oct. 13-16 Mechanical watches Hairspring manipulation.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)

50% final grade

Composite grade on all homework assignments

20% final grade

Composite grade on all assessments (practical or theoretical)

20% final grade

Work ethics

10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 165

Faculty Garrin Fraze
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Phone 903-782-0361
email gfraze@parisjc.edu

Course HRGY 2307.165

Title Intermediate Horology 7

Description Continuation of Intermediate Horology VI with emphasis on complete service of manual wind, automatic wind, and quartz watches with a variety of complications.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Evaluate movement condition to determine service parameters via aesthetic and functional faults; operate equipment necessary for advanced fault analysis; distinguish lubrication requirements for specialized automatic device components; and dismantle, service, and reassemble watches with a variety of automatic and calendar mechanisms.

Schedule Oct. 20-23 Mechanical watches Regulation and adjustment theory.
Oct. 27-30 Mechanical watches Regulation and adjustment theory.
Nov. 3-6 Mechanical watches Application of regulation and adjustment theory.
Nov. 10-13 Mechanical watches Application of regulation and adjustment theory.
Nov. 17-20 Mechanical watches Hairspring theory.
Nov. 24-25 Mechanical watches Hairspring theory.
Dec. 1-4 Mechanical watches Hairspring manipulation.
Dec. 8-11 Mechanical watches Hairspring manipulation.
Dec. 10/11 CUMULATIVE ASSESSMENT FINAL EXAM

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 165

Faculty Garrin Frazee
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Phone 903-782-0361
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Course HRGY 2308.165

Title Intermediate Horology 8

Description A continuation of Intermediate Horology VII with emphasis on precision timing, efficient workflow, and attention to detail throughout the service process from customer drop-off to customer pick-up.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Demonstrate comprehensive ability to fully service quartz and mechanical timepieces including encasing; evaluate encasing and movement components for functional condition and ascertain need for replacement; demonstrate understanding of eight effects on isochronism by performing precision timing manipulations on mechanical watches; demonstrate time management skills by working on multiple timepieces simultaneously; and, demonstrate attention to detail by producing repair work that is clean and with all pre-existing conditions noted or corrected.

Schedule Oct. 20-23 Mechanical watches Regulation and adjustment theory.
Oct. 27-30 Mechanical watches Regulation and adjustment theory.
Nov. 3-6 Mechanical watches Application of regulation and adjustment theory.
Nov. 10-13 Mechanical watches Application of regulation and adjustment theory.
Nov. 17-20 Mechanical watches Hairspring theory.
Nov. 24-25 Mechanical watches Hairspring theory.
Dec. 1-4 Mechanical watches Hairspring manipulation.
Dec. 8-11 Mechanical watches Hairspring manipulation.
Dec. 10/11 CUMULATIVE ASSESSMENT FINAL EXAM

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Garrin Frazee
Office AS 131
Phone 903-782-0361
email gfrazee@parisjc.edu

Course HRGY 2341.150

Title Advanced Horology Systems 1

Description

Introduction to the functional theory and service principles of modern chronograph watches with emphasis on nomenclature and knowledge of the wide variety of functions available in the marketplace.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Apply sound service fundamentals to the chronograph basic movement; identify systems for chronograph operation, including start; stop; and return to zero functions; and apply knowledge of tribology of horological mechanisms to lubricate the various components of the chronograph complication.

Schedule

Aug. 25-28 Chronograph watches Chronograph theory.
Sep. 2-4 Chronograph watches Chronograph theory.
Sep. 8-11 Chronograph watches Application of chronograph theory.
Sep. 15-18 Chronograph watches Application of chronograph theory.
Sep. 22-25 Chronograph watches Full service and adjustment of chronographs.
Sep. 29-Oct. 2 Chronograph watches Full service and adjustment of chronographs.
Oct. 6-9 Chronograph watches Full service and adjustment of chronographs.
Oct. 13-16 Chronograph watches Full service and adjustment of chronographs.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 150

Faculty Garrin Frazee
Office AS 131
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email gfrazee@parisjc.edu

Course HRGY 2342.150

Title Advanced Horology Systems 2

Description A continuation of Advanced Horology Systems I with emphasis on chronographs with additional complications such as automatic winding and calendar mechanisms.

Textbooks 9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO) Demonstrate comprehensive ability to fully service modern chronographs with automatic and/or calendar complications to current industry standards; distinguish between horizontal clutch and vertical clutch chronograph mechanisms; and distinguish between cam operated chronograph mechanisms and column wheel mechanisms.

Schedule Aug. 25-28 Chronograph watches Chronograph theory.

Evaluation methods Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251F
Section 165

Faculty Garrin Frazee
Office AS 131
Phone 903-782-0361
email gfrazee@parisjc.edu

Course HRGY 2343.165

Title Advanced Horology Systems 3

Description

A continuation of Advanced Horological Systems II, emphasis on advanced electronic theory related to quartz analog watches and full service of chronograph, automatic, and quartz watches with the constraint of time.

Textbooks

9782940025497 - The Theory of Horology - Charles Reymondin

Student Learning Outcomes (SLO)

Demonstrate time management skills, practical skills, and knowledge necessary to fully service chronograph, automatic wind, and quartz watches with time constraints modeled after modern working environment production goals; demonstrate technical skills via practical component of final exam; and demonstrate theoretical knowledge of horological principles via written component of final exam.

Schedule

Oct. 20-23 Chronograph watches Chronograph theory.
Oct. 27-30 Chronograph watches Chronograph theory.
Nov. 3-6 Chronograph watches Application of chronograph theory.
Nov. 10-13 Chronograph watches Application of chronograph theory.
Nov. 17-20 Chronograph watches Full service and adjustment of chronographs.
Nov. 24-25 Chronograph watches Full service and adjustment of chronographs.
Dec. 1-4 Chronograph watches Full service and adjustment of chronographs.
Dec. 8-11 Chronograph watches Full service and adjustment of chronographs.

Evaluation methods

Composite grade on all projects (practical bench work or demonstration of practical working knowledge and applied theory)
50% final grade

Composite grade on all homework assignments
20% final grade

Composite grade on all assessments (practical or theoretical)
20% final grade

Work ethics
10% final grade

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 150

Faculty Cedric Crawford
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Course ITNW-1354

Title Implementing and Supporting Servers

Description Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment.

Textbooks Cengage Unlimited
Microsoft Exam AZ-800: Guide to Administering Windows Server Hybrid Core Infrastructure by Greg Tomsho
1st Edition | Copyright 2024

Student Learning Outcomes (SLO) Configure peripherals and devices, set up servers and configure directory replication. Manage licensing; create and manage system policies and profiles. Administer remote servers and disk resources, create, and share resources. Implement fault-tolerance and configure servers for interoperability.

Schedule Week 1
•Course Introduction & Module 01: Dive Into Windows Server Hybrid Infrastructure
Week 2
•Module 02: Discover Active Directory & Module 03: Managing Active Directory Accounts
Week 3
•Module 04: Configuring Group Policies & Module 05: Configure Domains
Week 4
•Module 06: Manage Windows Server in a Hybrid Environment, Module 07: Configure DNS & Midterm
Week 5
•Module 08: Manage IP Addressing & Module 09: Implement Network Connectivity
Week 6
•Module 10: Configure Storage and File Services & Module 11: Configure Advanced Storage Solutions
Week 7
•Module 12: Implement Virtualization with Hyper-V and Azure, Module 13: Implement Advanced Virtualization & Final Exam Review

Evaluation methods

All quizzes and assignments will remain open. A zero will be entered as the grade for any quiz, assignment or exam not completed. Once closed, quizzes, exams, and projects will not be re-opened for any reason.

We will be submitting midterm grades this semester. Everything that is due by midterm must be submitted by the due date.

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:
25% EXAMS

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 450

Faculty Cedric Crawford
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Course ITNW-1354

Title Implementing and Supporting Servers

Description Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment.

Textbooks Cengage Unlimited
Microsoft Exam AZ-800: Guide to Administering Windows Server Hybrid Core Infrastructure
by Greg Tomsho
1st Edition | Copyright 2024

Student Learning Outcomes (SLO) Configure peripherals and devices, set up servers and configure directory replication.
Manage licensing; create and manage system policies and profiles.
Administer remote servers and disk resources, create, and share resources. Implement
fault-tolerance and configure servers for interoperability.

Schedule Week 1
•Course Introduction & Module 01: Dive Into Windows Server Hybrid Infrastructure
Week 2
•Module 02: Discover Active Directory & Module 03: Managing Active Directory Accounts
Week 3
•Module 04: Configuring Group Policies & Module 05: Configure Domains
Week 4
•Module 06: Manage Windows Server in a Hybrid Environment, Module 07: Configure DNS, Module 08: Manage IP Addressing, Module 09: Implement Network Connectivity & Midterm
Week 5
•Module 10: Configure Storage and File Services & Module 11: Configure Advanced Storage Solutions
Week 6
•Module 12: Implement Virtualization with Hyper-V and Azure & Module 13: Implement Advanced Virtualization
Week 7
•Final Exam Review

Evaluation methods

All quizzes and assignments will remain open. A zero will be entered as the grade for any quiz, assignment or exam not completed. Once closed, quizzes, exams, and projects will not be re-opened for any reason.

We will be submitting midterm grades this semester. Everything that is due by midterm must be submitted by the due date.

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:
25% EXAMS

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 250

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Course ITCS-1305

Title Introduction to PC Operating Systems

Description Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities.

Textbooks Cengage Unlimited
CompTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce
11th Edition | Copyright 2023

Student Learning Outcomes (SLO) Install, configure, and maintain the operating system; perform basic file management operations; organize and allocate primary and secondary storage; access and control peripheral devices; and run utilities.

Schedule
Week 1 - Introduction to the Course, Module 11: The Complex World of IT Professionals & Module 12: Installing Windows
Week 2 - Module 13: Maintaining Windows
Week 3 - Module 14: Troubleshooting Windows After Startup & Module 15: Troubleshooting Windows Startup
Week 4 - Module 16: Security Strategies & Module 17: Securing and Sharing Windows Resources
Week 5 - Module 18: Mobile Device Security & Module 19: Network Security and Troubleshooting
Week 6 - Module 20: Supporting macOS & Module 21: Linux and Scripting
Week 7 - Final Exam Review
Week 8 - Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application.

ASSIGNMENTS (50%):

Assignments will be scheduled throughout the semester. Assignments include Critical Thinking and

Paris Junior College Syllabus

Year 2025-2026

Term Fall

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Course ITSC 1325

Title Personal Computer Hardware

Description

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks

Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce

Student Learning Outcomes (SLO)

1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance.
4. Install/connect peripherals.

Schedule

Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

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Year 2025-2026

Term Fall

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Course ITSC 1325

Title Personal Computer Hardware

Description

Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting.

Textbooks

Cengage Unlimited

COMPTIA A+ Guide to Information Technology Technical Support
by Jean Andrews, Joy Dark Shelton, Nicholas Pierce

Student Learning Outcomes (SLO)

1. Assemble/setup and upgrade personal computer systems.
2. Diagnose and isolate faulty components.
3. Optimize system performance.
4. Install/connect peripherals.

Schedule

Week 1
•Course Introduction & Module 01: Taking a Computer Apart and Putting it Back Together
Week 2
•Module 02: All About Motherboards & Module 03 Supporting Processors and Upgrading Memory
Week 3
•Module 04 Power Supplies and Troubleshooting Computer Problems & Module 05 Hard Drives and Other Storage Devices
Week 4
•Module 06 Supporting I/O Devices & Midterm Exam
Week 5
•Module 07 Networking Fundamentals & Module 08: Network Infrastructure and Cloud Computing
Week 6
•Module 09: Supporting Mobile Devices & Module 10: Supporting Printers
Week 7
•Final Exam Review
Week 8
•Final Exam

Evaluation methods

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS 50% Labs and Assignments 25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 E = 0-59

EXAMS (25%):

Exams demonstrate the students acquired skill of a software application. There will be two Exams in this course.

ASSIGNMENTS (50%):

Assignments will be scheduled throughout the semester. Assignments include Virtual labs, Simulations, Critical Thinking and Hands on Projects from the book. All assignments are available

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 250

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Course ITSW 1304

Title Introduction to Spreadsheets

Description Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks Shelly Cashman Series Microsoft Office 365 & Excel 2021: Comprehensive
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 9780357676660

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO) Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Demonstrate knowledge of computer industry terminology and jargon.
Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 1
Week 3: Module 2
Week 4: Module 3
Week 5: Capstone
Week 6: Module 4
Week 7: Module 5
Week 8: Module 6

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1710 - 1900 = A

1520 - 1709 = B

1330 - 1519 = C

1140 - 1329 = D

0 - 1139 = F

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Training = 6 assessments

Textbook Projects: 6 assessments

Project 1 = 5 assessments

Exams = 6 assessments

Capstone = 1 assessment

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 265

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Course ITSW 1401

Title Intro Word Processing

Description

Intermediate study of computer applications from business productivity software suites. Instruction in embedding data and linking and combining documents using word processing, spreadsheets, databases, and/or presentation media software.

Textbooks

Shelly Cashman Series, Microsoft Office 365 & Word 2021: Comprehensive.
Misty Vermaat.
Cengage Learning
ISBN: 978-0-357-94997-9

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO)

Demonstrate proficiency using industry application software.

Schedule

Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register MindTap, Module 1
Week 2: Module 2
Week 3: Module 3 & Modules 1 - 3 Capstone
Week 4: Module 4
Week 5: Module 5
Week 6: Module 6
Week 7: Module 7
Week 8: Modules 4 - 7 Capstone

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, Capstone, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office Suite.

Letter grades will be assigned based on the following point scale:

2250 - 2500 = A

2000 - 2249 = B

1750 - 1999 = C

1500 - 1749 = D

0 - 1499 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

The student must log in to BlackBoard to complete all MindTap assessments.

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 265

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Course ITSW 2334

Title Advanced Spreadsheets

Description Instruction in the concepts, procedures, and application of electronic spreadsheets. End-of-Course Outcomes: Define spreadsheet terminology and concepts; create formulas and functions; use formatting features; and generate charts, graphs, and reports.

Textbooks Shelly Cashman Series Microsoft Office 365: Comprehensive
Fruend/Starks/Schemieder
Cengage Learning
ISBN: 9780357676660

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO) Utilize industry standard application software to produce personal, business, and academic reports and presentations.
Demonstrate knowledge of computer industry terminology and jargon.
Define spreadsheet terminology and concepts, create formulas and functions, use formatting features, and generate charts, graphs, and reports.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Module 7
Week 3: Module 8
Week 4: Module 9
Week 5: Module 10
Week 6: Module 11
Week 7: Modules 8 - 11 Capstone
Week 8: Complete any missing assignments

Evaluation methods

Grades are based on a point system for completion of assessments which include Training, Projects, Exams, Capstone, BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Excel 365.

Letter grades will be assigned based on the following point scale:

1530 - 1700 = A

1360 - 1529 = B

1190 - 1359 = C

1020 - 1189 = D

0 - 1019 = F

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025-2026
Term Fall 2025
Section 250

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Course ITSY 1300

Title Fundamentals of Information Security

Description An introduction to information security including vocabulary and terminology, ethics, the legal environment, and risk management. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning, policies and controls is also discussed. 3 Credit Hours 2 Lecture Hours and 4 Lab Hours

Textbooks Cengage Unlimited
Whitman/Mattord's Principles of Information Security, 7th Edition

Student Learning Outcomes (SLO) Outline best practices for the information security goals of confidentiality. Integrity and availability; explain ethical practices. Define vocabulary/terminology related to information security. Explain the importance of planning and administrative controls.

Schedule Week 1- Introduction to the Course & Module 1: Introduction to Information Security Week 2 - Module 2: The Need for Security & Module 3: Legal, Ethical, and Professional Issues in Information Security
Week 3 - Module 4: Planning for Security & Module 5: Risk Management
Week 4 - Module 6: Security Technology: Access Controls, Firewalls, and VPNs & Module 7: Security Technology: Intrusion Detection and Prevention Systems, and Other Security Tools
Week 5 - Module 8: Cryptography & Module 9: Physical Security
Week 6 - Module 10: Implementing Information Security & Module 11: Security and Personnel
Week 7- Module 12: Information Security Maintenance & Final Exam Review
Week 8- Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year 2025 - 2026

Term Fall

Section 150

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Course ITSY 2301

Title Firewalls and Network Security

Description

Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities.

Textbooks

Jones and Bartlett Learning
Navigate 2 eBook for Security Strategies in Windows Platforms and Applications, Third Edition
ISBN: 9781284193718
By: Michael G. Solomon

Student Learning Outcomes (SLO)

1. Demonstrate system security skills through firewall implementation and testing
2. Use system tools, practices, and relevant technologies to implement a security plan
3. Evaluate practices, tools, and technologies to identify security breaches, sources of attacks, and protect mission critical systems.

Schedule

Week 1
•Ch. 1 Fundamentals of Network Security & Ch. 2 Network Security Threats
Week 2
•Ch. 3 Common Network Topologies and Infrastructures & Ch. 4 Network Design Considerations
Week 3
•Ch. 5 Firewall Fundamentals & Ch. 6 Firewall Implementation & Ch. 7 Firewall Deployment Considerations
Week 4
•Ch. 8 Configuring Firewall, Ch. 9 VPN Fundamentals & Midterm Exam
Week 5
•Ch. 10 VPN Management, Ch. 11 VPN Technologies & Ch. 12 VPN Implementatio
Week 6
•Ch. 13 Firewall Security Management & Ch. 14 Best Practices for Network Security Management
Week 7
•Ch. 15 Emerging Technology & Regulatory Considerations
Week 8
•Final Exam

Evaluation methods

To ensure academic integrity, this course requires students to take a proctored Midterm or Final Exam at a Paris Junior College testing facility.

The following formula/criteria will be used to determine your Final Course Grade:

25% EXAMS

50% Labs and Assignments

25% Quizzes

$COURSE\ GRADE = (Average\ Exams * 25\%) + (Average\ Assignments * 50\%) + (Average\ Quizzes * 25\%)$

GRADE SCALE is based on calculated Course average:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 150

Faculty Arby Magill

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Course JLRJ 1301

Title Jewelry Techniques I

Description Introduction to the basic techniques of jewelry fabrication and repair including layout, sawing, filing and emery. Emphasis on industry standards.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, and The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO) Layout, saw out, file, and emery small objects within a specified tolerance to jewelry industry standards; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials (i.e. emery paper) used in jewelry repair.

Schedule August 25, 2025 through October 16, 2025

Class Day	Lecture Topic	Project #
Day 1	Scribe/Dividers Lecture Measuring/Slide Gauge Lecture	
Day 2	Layout 90 degree Layout 90 degree off-set Layout Geometric shapes	#101 #102 #103
Day 3	Jeweler's Saw-frame/Saw-blades Lecture Sawing #1 (square with "L"s)	#104
Day 4	Sawing #2 (Curves) Files/Filing/Coarse Shaping Lecture	#105
Day 5	Filing #1 (Square)	#106
Day 6	Filing #2 (Curves)	#107
Day 7	Shaping/Sanding/Abrasives Lecture	
Day 8	Emery #1 (Square)	#108
Day 9	Emery #2 (Triangle)	#109
Day 10	Emery #3 (Hexagon)	#110
Day 11	Flex-shaft/Drilling Lecture	
Day 12	Emery Frame	#111
Day 15	Written Final	
Extra Credit:	Your choice piercing project	

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of “70” or higher. If a student’s project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 150

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Course JLRY 1302

Title Jewelry Techniques II

Description Continuation of Jewelry Techniques I with emphasis on polishing.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes (SLO) Polish concave, flat, convex, and round surfaces to a high shine; use preventive maintenance techniques on all classroom equipment and hand tools used in the course; identify names and uses of common jewelry hand tools; and list the different characteristics of materials used in jewelry repair.

Schedule January 16, 2024 through March 7, 2024

Class Day	Lecture Topic	
Day 1	Soldering: Tree	#114
Day 5	Soldering: Suitcase 1	#115
Day 5	Polishing Equipment and Procedures	
Day 6	Polishing Frame	NG
Day 8	Emery Star	#112
Day 11	Polishing Star	#113
Day 16	Written Final	

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2024-25

Term Fall

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Course JLRY 1303

Title Jewelry Techniques III

Description

Continuation of Jewelry Techniques II including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks

Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes

Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule

August 26 through October 18

Day 1	Soldering: Suitcase 2	#116
Day 4	Fabricate Flat Band	#117
Day 6	Fabricate Half-Round Band	#118
Day 8	Charm Bracelet	#119
Day 12	Solder Jump-rings on Geos	#120
Day 15	Written Final	

Extra Credit: Fabricated band project

You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 151

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Course JLRY 1304

Title Jewelry Techniques IV

Description Continuation of Jewelry Techniques III including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule October 21 through December 12

Day 1	Fabricate Box Clasp	#118
Day 5	Size Flat Band	#116
Day 7	Size Half Round Band	#117
Day 9	Assemble Bracelet	#119
Day 12	Electroplate	#120
Day 14	Written Final	

Extra Credit: Your choice wedding band project
You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2025-26

Term Fall

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Course JLRY 1304

Title Jewelry Techniques IV

Description Continuation of Jewelry Techniques III including advanced skills in layout, sawing, filing, emery, polishing, and soldering with limited fabrication.

Textbooks Jewelry Metals by James Binnion, Jeweler's Resource by Bruce Knuth, The Complete Metal-smith by Tim McCreight

Student Learning Outcomes Solder single and multiple jointed pieces with different angle joints; produce square wire with the use of rolling mills; list the basic steps of soldering; and describe the characteristics of metals commonly used in jewelry.

Schedule October 21 through December 12

Day 1	Fabricate Box Clasp	#118
Day 5	Size Flat Band	#116
Day 7	Size Half Round Band	#117
Day 9	Assemble Bracelet	#119
Day 12	Electroplate	#120
Day 14	Written Final	

Extra Credit: Your choice wedding band project
You may not begin extra credit until all projects from this quarter have a passing grade.

Evaluation methods Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the Jewelry Program Absence Policies and Professionalism for ethics standards and expectations.

Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2025-2026
Term Fall - 251S
Section 165

Faculty Ashton Henderson
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Course JLRY 1309.165

Title Casting I

Description Introduction to the Lost Wax Casting process - using injected wax models and/or resin models. Covering both the Centrifugal and Vacuum Casting processes.

Textbooks ISBN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952. The AIM Guide to Lost Wax Casting. Contributors of AIM Mag

Student Learning Outcomes (SLO) Prepare castings by creating proper wax/resin models, proper sprues, investing and burning out models; describe units of weight and characteristics of metal alloys; calculate weight of metal alloy for casting; identify potential problem areas in models and spruing procedures; demonstrate basic jewelry lost wax casting processes and use of related materials and equipment; finish castings as jewelry pieces using industry standards.

Schedule Week 1 and 2 - Casting Lectures & Flat Top Square Gents Ring
Week 3 and 4 - Channel Ring & Square Bright Cut Ring
Week 5 and 6 - 7 Stone Cluster Top, 5 Stone Fishtail Ring, & Gents Oval Bezel Ring
Week 7 and 8 - Bright Cut Wedding Band & 7 Stone Cluster Ring, & Final Exam

Evaluation methods Students are evaluated in three areas:
I. Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "60" or higher. If a student's project did not qualify to the required 60% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 60% rule in order to pass the course.
II. Tests: Test and/or Essays will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or Essays must be completed to pass the course.
III. Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/Assignment average - 70% of Overall Grade
Workplace Ethics - 20% of Overall Grade
Tests/Essays - 10% of Overall Grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

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Serina Omori/Ashton Henderson

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Course JLRY 1341.150

Title Stone Setting I

Description

Introduction to stone setting with an emphasis on precision placement, secure mounting, and prevention of stone damage through proper use of tools.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Distinguish between the various types of stone setting tools, including gravers, pushers, burnishers, and burs; classify tools by application; demonstrate how to modify tools for fit and use; prepare rings for stone setting; set stones with prongs and surface-setting methods.

Schedule

Week 1: Syllabus and Classroom Guidelines
Lecture on Safety and Honesty
Separate castings into job envelopes
Lectures: Gravers, Parts of a faceted Stone and Burs
Cut and fit and solder 3 bright cut plates into rings.
Week 2: Bead set and bright cut stone into plate.
Week 3: Fabricate four prong rings.
Week 4: Set stones into four prong rings.
Week 5: Set stone into hexagon plate with bead set, bright-cut method.
Week 6: Fabricate and 6 prong rings
Week 7: Set 6prong rings
Week 8: Retip, repring, and rebead bright cut ring.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251S
Section 166

Faculty Ashton Henderson
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Course JLRY 1342.166

Title Stone Setting II

Description Continuation of Stone Setting I - using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule Week 1 - Gents Hexagon Bright Cut Ring
Week 2 - Gents Hexagon Bright Cut Ring (Continued) & Ladies Channel Set Ring
Week 3 - Ladies Channel Set Ring (Continued)
Week 4 - Apply a Florentine Finish
Week 5 - Ladies 4 Prong Illusion Solitaire Ring
Week 6 - Ladies 4 Prong Illusion Solitaire Ring (Continued)
Week 7 - Ladies 4 Prong Fishtail Solitaire Ring
Week 8 - Ladies 4 Prong Fishtail Solitaire Ring (Continued) & Final Exam

Evaluation methods Students are evaluated in three areas:
I. Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "60" or higher. If a student's project did not qualify to the required 60% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 60% rule in order to pass the course.
II. Tests: Test and/or Essays will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or Essays must be completed to pass the course.
III. Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/Assignment average - 70% of Overall Grade
Workplace Ethics - 20% of Overall Grade
Tests/Essays - 10% of Overall Grade

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

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somori@parisjc.edu, ahenderson@parisjc.edu

Course JLRY 1342.150

Title Stone Setting II

Description

Continuation of Stone Setting I using advanced stone setting techniques used in fine jewelry. Focus on setting single and multiple round faceted gemstones in various style mountings.

Textbooks

ISBN/ASIN, Title, Author:

978-0979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student

Learning

Outcomes

Prepare mountings to accept round gemstones; set stones using industry methods; modify and repair settings as specified to industry standards.

Schedule

Week 1: Assemble baker tops

Week 2: Set Baker top rings: saw cut method and chased-in method to set stones

Week 3: Channel Rings

Week 4: Florentine Finish

Week 5: Assemble 4 prong fishtail rings

Week 6: Set 4 prong fishtail rings

Week 7: Assemble Illusion rings

Week 8: Set Illusion rings

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

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Course JLRY 1343

Title Stone Setting III

Description

Continuation of Stone Setting II.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes

Prepare, maintain, and properly use additional stone setting tools; set stones using chasing tools and burnishers and finish projects to industry standards; list steps for take-in of jewelry with gemstones for repair.

Schedule

Week 1- Solder 7 stone cluster plates into rings and set stones in cluster top.

Week 2- Finish cluster Rings/Set 5 stones in 5 stone fishtail wedding bands

Week 3- Finish fishtail wedding bands

Week 4- Set stones in gypsy style rings

Week 5- Finish setting stones in gypsy style rings

Week 6- Set stones in tube rings

Week 7- Set stones in freeform rings

Week 8- Fabricate and set 4&6 prong rings

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Omori, Serina
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Course JLRY 1344

Title Stone Setting IV

Description Continuation of Stone Setting III.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

Student Learning Outcomes Layout and set multiple stones in bright cut and French-cut styles of setting; set cabochon stones in fabricated bezel settings; demonstrate appropriate methods for securely holding rings, pendants and earrings for stone setting; finish all projects to industry standards.

Schedule Week 1- Bead set bright-cut 3 stones into ribbon ring.
Week 2- Finish Bead and bright cut ring
Week 3- Fabricate oval bearing bezel pendant
Week 4- Set oval stone
Week 5- Fabricate wedding bands
Week 6- French set 5 stones in each ring
Week 7- Fabricate tube earrings and set stones
Week 8- Final Exam/Prepare for Precious Metals

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus
Year 2025-2026
Term Fall - 251S
Section 150

Faculty Ashton Henderson
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Course JLRY 1348.150

Title Jewelry Repair and Fabrication I

Description Emphasis on techniques, fabrication, and repair of jewelry. Students will be introduced to various equipment and techniques of jewelry manufacturing.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jeweler's Resource, Bruce G. Knuth
978-0-9799962-2-1, Jewelry Metals, James Binnon

Student Learning Outcomes (SLO) Assess damage of metalwork and determine repair procedures; fabricate mountings using accurate soldering, sawing, and filing techniques; polish and apply finishes/textures to jewelry items; forge & properly assemble moving parts together; fabricate jewelry for everyday wear; explain pricing guidelines; identify types of solders used in the jewelry industry; & explain the processes used to manufacture gold-filled, rolled gold plate.

Schedule Week 1 - Fabricate Silver Dome Earring
Silver Dome Earring (Continued) Week 2 -
Week 3 - Assemble, Solder, & Clean Pin-Back
Week 4 - Fabricate Hinge
Week 5 - Fabricate Hinge (Continued)
Week 6 - Apply Textures & Finishes
Week 7 - Fabricate Pendant
Week 8 - Fabricate Pendant (Continued) & Final Exam

Evaluation methods Students are evaluated in three areas:
I. Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "60" or higher. If a student's project did not qualify to the required 60% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 60% rule in order to pass the course.
II. Tests: Test and/or Essays will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or Essays must be completed to pass the course.
III. Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/Assignment average - 70% of Overall Grade
Workplace Ethics - 20% of Overall Grade
Tests/Essays - 10% of Overall Grade

Paris Junior College Syllabus
Year 2025-2026
Term Fall - 251S
Section 150

Faculty Ashton Henderson
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Course JLRY 1349.150

Title Jewelry Repair and Fabrication II

Description Continuation of Jewelry Repair/Fabrication I with emphasis on the techniques, fabrication, and repair of jewelry.

Textbooks ISBN/ASIN, Title, Author:
978-0979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth

Student Learning Outcomes (SLO) Assess damage of metal work & determine the proper repair procedures; continue skills learned through polishing; demonstrate knowledge of how to layout & drill pilot holes; continuation of becoming proficient in ring sizing - up & down; fabricate mountings using accurate soldering, sawing and filing techniques; fit and solder chain together for repairs - as well as, attach findings; identify types of solders used in the jewelry industry; explain the processes used to manufacture gold-filled, rolled gold plate; & explain the nature of jewelry repair - how to assess the jewelry properly that is needing repair, how to problem solve, & how to complete the task correctly and efficiently.

Schedule Week 1 - Polishing Gents Flat Top Rings
Week 2 - Drilling Pilot Holes in Wedding Bands
Week 3 - Drilling Pilot Holes in Gents Flat Top Rings
Week 4 - Drilling Pilot Holes in Gents Flat Top Rings (Continued)
Week 5 - Ring Sizing - Up & Down
Week 6 - Ring Guard Fabrication
Week 7 - Re-shank Ladies Ring
Week 8 - Chain Repair & Final Exam

Evaluation methods Students are evaluated in three areas:
I. Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "60" or higher. If a student's project did not qualify to the required 60% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 60% rule in order to pass the course.
II. Tests: Test and/or Essays will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or Essays must be completed to pass the course.
III. Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/Assignment average - 70% of Overall Grade
Workplace Ethics - 20% of Overall Grade

Paris Junior College Syllabus

Year 2025-2026
Term Fall - 251S
Section 165

Faculty Ashton Henderson
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Course JLRY 2333.165

Title Casting II

Description A continuation of Casting I - to refine and expand casting skills through the Lost Wax Casting process.

Textbooks ISBN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0964355033, Jewelers's Resource, Bruce G. Knuth
978-097134952, The AIM Guide to Lost Wax Casting, Contributors of AIM Mag.

Student Learning Outcomes (SLO) Prepare injected wax models and/or resin models for casting; use wax injectors and/or 3D prints to reproduce multiple copies of patterns; sprue, invest, and cast single or multiple objects at once in metal using the centrifugal and vacuum casting processes; transform raw castings into jewelry pieces using individual and mass-finishing methods that are up to the jewelry industries standards.

Schedule Week 1 and 2 - Hexagonal Gents Ring & Ring Shank
Week 3 and 4 - Ring Guard & Tube Ring
Week 5 and 6 - Cathedral Basket Head & Six Prong Head (Findings)
Week 7 and 8 - 4 Prong Head, 4 Prong Fishtail Head, 4 Prong Illusion Top (Findings), & Final Exam

Evaluation methods Students are evaluated in three areas:
I. Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "60" or higher. If a student's project did not qualify to the required 60% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 60% rule in order to pass the course.
II. Tests: Test and/or Essays will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or Essays must be completed to pass the course.
III. Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/Assignment average - 70% of Overall Grade
Workplace Ethics - 20% of Overall Grade
Tests/Essays - 10% of Overall Grade

Paris Junior College Syllabus

Year 2025-2025

Term Fall

Section 151

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Course JLRY 2335

Title Precious Metals I

Description

Application of jewelry-making techniques using precious metals, with an emphasis on assembly and/or multiple setting styles. Includes an introduction to types of welding used in the industry for fabrication and repair such as laser welding and pulse arc welding.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Create projects in precious metals; assemble complex project components such as attaching heads and setting stones within tolerances; demonstrate soldering and/or welding techniques used with precious metals; describe the characteristics and uses of precious metals prevalent in the jewelry industry; explain regulatory guidelines that govern the jewelry industry; finish all projects to industry standards.

Schedule

Week 1- Repair different types of chains, fabricate jumps rings and attach. Cast rings.

Week 2- Pave cast ring

Week 3- Laser welding lecture and project

Week 4- Cast, assemble and set stone in wedding set.

Week 5- Cast and channel set ring

Week 6- Cast, assemble and set freeform ring

Week 7- Cast and bright cut set 5 stones

Week 8- Review and Final

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 150

Faculty Omori, Serina

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Course JLRY 2336

Title Precious Metals II

Description Continuation of Precious Metals I with a focus on productivity, incorporating precision elements such as mechanisms, fancy-shaped stone settings, and/or highly symmetric structures, with an introduction to working with platinum.

Textbooks ISBN/ASIN, Title, Author:
9780979996221, Jewelry Metals, MJSA Jewelry
978-0871922403, The Complete Metal-smith, Tim McCreight
978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding
978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes (SLO) Construct projects in gold and/or platinum alloys; assemble components such as: gold heads, shanks, mechanisms, and mountings; set round and fancy-shaped stones in heads and mountings; finish and polish projects to industry standards; describe the unique characteristics of platinum family metals; apply best practices when working with platinum.

Schedule Week 1- Cast channel ring and set round stones
Week 2- Cast and set three baguettes in a ring and size.
Week 3- Cast wedding set and set marquise center stone and tapered baguettes on side.
Week 4- Cast ring and bezel set center stone and flush set side stones.
Week 5- Hollow dome earrings remove posts and resolder posts on.
Week 6- Cast and set princess cut stone.
Week 7- Weld, solder and polish platinum band.
Week 8- Take in Procedure Lecture and assignment

Evaluation methods Students are evaluated in three areas:
Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.
Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.
Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.
Final Course Grades:
Project/assignment average 70%
Workplace Ethics 20%
Tests 10%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

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Course JRLY 2337

Title Precious Metals III

Description

Continuation of Precious Metals II with emphasis on techniques and refinement of commercial shop practices including lost wax process of casting in precious metals and assembly of die- struck and cast findings. General review of bench techniques.

Textbooks

ISBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952. The AJM Guide to Lost Wax Casting. Contributors of AJM Mag.

Student Learning Outcomes (SLO)

Cast the project specified in 14K gold using both the vacuum and centrifugal type casting methods; attach gold heads of various shapes and sizes for fancy cut stones to shanks and mountings; set fancy cut stones including oval, pear, marquise, rectangular, emerald, and baguette; channel set round and baguettes in appropriate mountings; finish and polish mountings; and display employee characteristics valued by employers in the jewelry industry.

Schedule

Week 1- Cast and set half bezel wedding set in 14KW.

Week 2- Finish wedding set

Week 3- Cast ring and channel set baguettes.

Week 4- Set marquise shaped stone in six prongs.

Week 5- Set oval stone into basket head

Week 6- Cast and set pave' ring.

Week 7- Channel set sides of pave' ring.

Week 8- Set pear shape stone in six prongs.

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Tests 10%

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

Faculty

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Course JRLY 2338

Title Precious Metals IV

Description

Continuation of Precious Metals III with emphasis on shop practices and bench techniques promoting speed, quality, and employability.

Textbooks

SBN/ASIN, Title, Author:

9780979996221, Jewelry Metals, MJSA Jewelry

978-0871922403, The Complete Metal-smith, Tim McCreight

978-0961354510, Diamond Setting: The Professional Approach, Robert Wooding

978-097134952, The AJM Guide to Lost Wax Casting, Contributors of AJM Mag.

Student Learning Outcomes

Cast/fabricate, set, and finish all projects in precious metals, including casting of wax and/or resin models, assembly of findings, stone setting, and advanced fabrication; build a portfolio and prepare an industry-specific resume.

Schedule

Days 1-4: Capstone test preparation

Days 5-7: Cast and set emerald cut stone ring

Days 8-11: Capstone testing

Days 12-15: Buttercup settings, Written test and Capstone results

Evaluation methods

Students are evaluated in three areas:

Projects: Projects are graded to jewelry industry standards. Students must complete each project with a grade of "70" or higher. If a student's project did not qualify to the required 70% competency level, the student must repeat or re-work the project until he or she acquires the skills set needed to meet the qualification. Each student must demonstrate a competent use and execution of skills to the 70 % rule in order to pass the course.

Tests: Test and/or papers will be graded on the accuracy of the answers and content of a scale from 0 to 100. Test and/or papers must be completed to pass the course.

Work Ethics: Refer to the classroom handout for the jewelry program ethics standards and expectations.

Final Course Grades:

Project/assignment average 70%

Workplace Ethics 20%

Test 10%

Paris Junior College Syllabus
Year 202-2026
Term Fall
Section MDCA1309.100

Faculty Kristi Shultz
Office WTC 1209
Phone 903-782-0349
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Course MDCA 1309.200

Title Anatomy and Physiology

Description

This course is an introduction to anatomy and physiology with emphasis on normal human anatomy and physiology of cells, tissues, organs, and systems with an overview of common pathophysiology. It is designed to prepare the student to enter the health information environment with entry-level knowledge of anatomy and physiology.

Textbooks

1. The Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy, Elsevier Saunders, ISBN: 978-1-4557-7234-6
2. Study Guide for the Human Body in Health and Illness, 5th edition 2014, Barbara Herlihy. Elsevier Saunders, ISBN: 978-1-4557-7459-3

Student Learning Outcomes (SLO)

The Human Body in Health and Illness tells the story of the human body with all its parts and the way these parts work together. It provides all the background science information needed for an understanding of anatomy and physiology.

Schedule

Week 1-Introduction to the Human Body, Basic Chemistry
Week 1-Cells
Week 2-Cell Metabolism, Microbiology Basics
Week 2-Tissues and Membranes, Integumentary System and Body Temperature
Week 3-Skeletal System, Muscular System
Week 3-Nervous System
Week 4-Autonomic Nervous System, Sensory System
Week 4-Endocrine System, Blood
Week 5-Anatomy of the Heart, Function of the Heart
Week 5-Anatomy and Functions of the Blood Vessels
Week 6-Lymphatic System, Immune System
Week 6-Respiratory System, Digestive System
Week 7-Urinary System, Water, Electrolyte, and Acid-Base Balance
Week 7 - Reproductive Systems, Human Development and Heredity
Week 8 -Review, Final

Evaluation methods

Assignments (Averaged) 20%
Chapter Reviews (Averaged, open book) 30%
Exams (Proctored, averaged, closed book) 30%
Final Exam (Proctored, closed book) 20%

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 265

Faculty Wanda Duncan
Office AS 155
Phone (903) 782-0378
email wduncan@parisjc.edu

Course MRKG 1311

Title Principles of Marketing

Description Introduction to the marketing mix functions and process. Includes identification of consumer and organizational needs and explanation of environmental issues.

Textbooks Contemporary Marketing. 19th Edition.
Boone/Kurtz.
Cengage Learning
ISBN: 9798214041117

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO)
Students will be able to apply business concepts, practices, and/or techniques to effectively manage an organization.

Students will be able to evaluate company production, profitability and cost using managerial accounting tools.

Demonstrate proficiency using industry application software.

Schedule
Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap
Week 2: Chapters 1 - 3
Week 3: Chapters 4 - 5 and Part 1 You Make the Decision
Week 4: Chapters 6 - 7
Week 5: Chapters 8 - 9 and Part 2 You Make the Decision
Week 6: Chapters 10 - 11 and Part 3 You Make the Decision
Week 7: Chapters 12 - 13 and Part 4 You Make the Decision
Week 8: Chapter 14 and Part 5 You Make the Decision

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include MindTap assessments, video quizzes, and a BlackBoard Discussion Board Forum. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access.

Letter grades will be assigned based on the following point scale:

509 - 566 = A

453 - 508 = B

396 - 452 = C

340 - 395 = D

0 - 339 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

All assessments will be completed with BlackBoard utilizing MindTap.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Office
Phone 903-782-0439
email kshultz@parisjc.edu

Course NURA 1301.900

Title Nurse Aide for Health Care

Description

Preparation for entry level nursing assistants to achieve a level of knowledge, skills, and abilities essential to provide basic care to residents of long-term care facilities. Topics include residents's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team.

Textbooks

Mosby's Textbook for Long-Term Care Nursing Assistants 6th edition or 7th edition

Student Learning Outcomes (SLO)

At the completion of the course, the student will be able to discuss basic care of residents in a long-term care facility, communicate and interact effectively with residents and their families based on sensitivity to the psychosocial needs, discuss the rights of the residents, discuss safety and preventive measures in the care of residents, and demonstrate skills in observing and reporting, and

Schedule

Week 1-4- Chapter 1, 2,3,4,5,6,7,10,&46, Chapter 11,12,14,15,16,17,24,31,32 and 44
Week 5 Chapters 18, 18,20, 22, 23,29, 39 and 40, Chapters 13, 27, 30, 42, 45 and final exam
Week 10-16- Clinicals in Nursing Home

Evaluation methods

The student must achieve a final average grade of 70 or higher to advance to clinicals in the Spring semester. The final grade will consist of Weekly Quizzes 70% and Final Exam 30%

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 250

Faculty Wanda Duncan
Office AS 155
Phone 903.782.0378
email wduncan@parisjc.edu

Course POFT 1321

Title Business Math

Description Fundamentals of business mathematics including analytical and critical thinking skills.

Textbooks Contemporary Mathematics for Business and Consumers, 9th edition
Brechner and Bergeman
Cengage Learning
ISBN: 9780357026483

Inclusive Access is being utilized in this course.

Student Learning Outcomes (SLO) Use mathematical concepts through practical application to solve common business problems.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Getting Started with WebAssign, and Chapter 1
Week 2: Chapters 2 - 3
Week 3: Chapters 4 - 5
Week 4: Chapters 6 - 7
Week 5: Chapters 8 - 9
Week 6: Chapters 10 - 11
Week 7: Chapters 12 - 13
Week 8: Chapter 14

This schedule is a rough guide only and is subject to change as the semester progresses.

Evaluation methods

Grades are based on a point system for completion of assessments which include homework assessments, quizzes, a BlackBoard Discussion Forum, a BlackBoard Syllabus Quiz, and Getting Started with WebAssign assessment. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

486 - 540 = A

432 - 485 = B

378 - 431 = C

324 - 377 = D

0 - 323 = F

The points listed above are tentative points.

These points may change throughout the semester.

The assessments are broken-down as follows:

Syllabus Quiz = 1 assessment

BlackBoard Discussion Board Forum = 1 assessment

Getting Started with WebAssign = 1 assessment

Assessments = 14 assessments

Chapter Quizzes = 14 assessments

Checking your Grade: To check your grades, click "My Grades" tab. BlackBoard may show only the total number of points possible for each assessment and your score.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025 - 2026
Term Fall
Section 265

Faculty Wanda Duncan
Office AS 155
Phone 903-782-0378
email wduncan@parisjc.edu

Course POFT 2312

Title Business Communications

Description Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business.

Textbooks Essentials of Business Communication, 12th edition
Guffey/Loewy
ISBN: 9780357714980

Inclusive Access is being used for this course which means the cost of course materials are included in the tuition (includes ebook and access to homework assignments).

You do not have to purchase anything from the PJC Bookstore.

Student Learning Outcomes (SLO) The student will demonstrate effective communication skills.

Schedule Week 1: IceBreaker Discussion Board, Syllabus Quiz, Register for MindTap, Chapter 1
Week 2: Chapters 2 - 3, Editing Challenge 1
Week 3: Chapters 4 - 6
Week 4: Chapters 7 - 8, Editing Challenge 2
Week 5: Chapters 9 -10
Week 6: Chapters 11 - 12, Editing Challenge 3
Week 7: Chapters 13 - 14
Week 8: Final Exam

Evaluation methods

Grades are based on a point system for completion of assessments which include Quizzes, Editing Challenges, Writing Workshops, tests, a Final Exam, a BlackBoard Discussion Forum, and a BlackBoard Syllabus Quiz. All work will be graded for completeness, accuracy, and punctuality. All work must be submitted by the due date schedule. A grade of zero (0) will be recorded for any assessment which is not submitted. No late assignments accepted. No make-up or extra credit is awarded. Successful online learners are good at scheduling their time in an organized manner. Remember that your work can be done from anywhere on any computer that has Internet access and Microsoft Office 365.

Letter grades will be assigned based on the following point scale:

1355 - 1505 = A

1204 - 1354 = B

1054 - 1203 = C

903 - 1053 = D

0 - 902 = F

Checking your Grade: To check your grades, click “My Grades” tab. BlackBoard may show only the total number of points possible for each assessment and your score. The total points possible for the course may include work which you have not been assigned yet. To turn any score into a percentage, divide the number of points you received by the number of points possible.

Viewing Grades: Grades as usually posted in BlackBoard within one week following the due date.

Paris Junior College Syllabus

Year 2025
Term Fall
Section

Faculty
Office
Phone
email

Jennifer Washington
AS 149
903-782-0731
jwashington@parisjc.edu

Course POFT1313

Title Professional Workforce Preparation

Description

Preparation for career success including ethics, interpersonal relations, professional attire, and advancement.
Credits: SCH 3.3.0

Textbooks

Inclusive Access - no additional purchase

Student Learning Outcomes (SLO)

Demonstrate skills for seeking and securing employment; apply problem-solving techniques; identify attitudes and values that contribute to career success; demonstrate how to work effectively as part of a team; exhibit business etiquette; and identify professional attire.

Schedule

10/20 – Prepare for The Journey/ Intro to Adult Ed
10/27 – Create Your Resume
11/3 – Apply for Jobs
11/10 – Shine at Interviews
11/17 – DISC Profiles/ Thanksgiving!
11/24 – Thanksgiving & Connect, Accept, and Succeed
12/1 –Mock Interviews
12/08- Final Exam Due Wednesday by midnight

Evaluation methods

Students will be evaluated on the following items:
Career Action Worksheets/Classwork: 20%
Initial Resume- 10%
Final Resume- 25%
Mock Interview 1: 10%
Final Mock Interview: 20%
Final Exam: 15%

Paris Junior College Syllabus

Year 2025
Term Fall A
Section 150

Faculty Office AS149
Phone
email jwashington@parisjc.edu

Course POFT1329

Title Beginning Keyboarding

Description Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.
3 Credit Hours 2 Lecture Hours 4 Lab Hours

Textbooks Inclusive Access- no additional purchase - Book will be mailed to address on file with PJC

Student Learning Outcomes (SLO) Demonstrate proper touch keyboarding techniques.
Develop acceptable speed and accuracy levels.
Format basic documents.

Schedule

DATE	TOPIC	READINGS	ASSIGNMENTS	LECTURES
08/25/25	Home Row through Caps Lock			Sessions 1-3
09/02/25	N – O; Skills Reinforcement			Sessions 4-8
09/09/25	U-Q; Skills Reinforcement			Sessions 9-13
09/15/25	Number Rows			Sessions 14-17
09/22/25	Punctuation and Symbols 1			Sessions 18-20
09/29/25	Punctuation & Symbols 2			Sessions 21-23
10/06/25	Numeric Keypad (10 key)			Sessions 24-27
10/13/25	Unit 5 – Thinking at the Keyboard			Sessions 28-30; Final Typing Speed Test

Evaluation methods

The WPM goal for this course is as follows:

D= 25-34

C= 35-39wpm

B= 40-49wpm

A= 50+

The weight of the overall grade will be split between timed writing, exercises, and speed tests.

Paris Junior College Syllabus

Year 2025
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2209

Title Radiographic Imaging Equipment

Description

Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.

Textbooks

Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
Principles of Radiographic Imaging: An Art and a Science, Adler & Carlton, 6th edition, 2018, ISBN: 978-1-337-71106-7

Student Learning Outcomes (SLO)

1. Differentiate between conventional and digital equipment
2. Explain the physics of x-ray production
3. Describe x-ray circuits
4. Relate conventional and digital equipment components to the imaging process.

Schedule

Week 1-Orientation
Week 2-Basics of Electricity, Circuits
Week 3-Electromagnetism
Week 4-Exam 1
Week 5-X-ray Equipment
Week 6-X-ray Tube, AEC
Week 7-Exam 2
Week 8-Grid, Filtration, Beam Restriction
Week 9-Mobile Radiography, Fluoroscopy
Week 10-Exam 3
Week 11-Digital Radiography #1
Week 12-Digital Radiography #2
Week 13-Presentations
Week 14-Quality Management/Informatics in Medical Imaging/PACS
Week 15-Exam 4 - Final Review
Week 16-Final Exam

Evaluation methods

Exams - 50%
Quizzes - 15%
Assignments - 25%
Final Exam - 10%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2235

Title Radiologic Technology Seminar

Description

A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.

Textbooks

1. Introduction to Radiologic Sciences and Patient Care, Adler, Carlton, 8th ed. 2023, ISBN: 978-0-323-87220-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 3, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4
5. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-9704-3
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5
7. Radiologic Science for Technologists Physics, Biology, & Protection, Bushong, 12th edition, 2021, ISBN: 978-0-323-66134-8
8. Mosby's Comprehensive Review of Radiology: The Complete Study Guide and Career Planner, Callaway, 8th edition, 2022, ISBN: 978-0-323-69488-9
9. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2019 ISBN: 978-1-337-71106-7
10. Online Version – Rad Easy Review Course – purchase at least a 4 month subscription online at <https://www.radreviewmhe.com/>
11. Online Version - Rad Tech Boot Camp - can be purchased at the PJC Bookstore

Student Learning Outcomes (SLO)

Program-Level Student Learning Outcomes:
Students will be able to perform these outcomes upon completion of the program:
Students will apply proper positioning skills.
Student will select appropriate technical factors for digital imaging.

Schedule

Week 1 - Orientation, Career Paths, Résumé, Interviews, Employment Mock Exam 1, Care #1	Patient
Week 2 - Kettering Seminar - Assignment	
Week 3 - Ch 2 - Patient Care #2 - Patient Interactions & Management - Assignment	
Week 4 - Exam 1 - Patient Care - Ch 5 - Procedures #1 Extremities - Assignment	
Week 5 - Ch 5 - Procedures #2 Head, Spine, & Pelvis - Assignment	
Week 6 - Ch 5 - Procedures #3 Throat & Abdomen - Assignment	
Week 7 - Exam 2 - Procedures - Mock Interviews - Assignment	
Week 8 - Ch 4 - Image Production #1 - Mock Exam 2 - Assignment	
Week 9 - Ch 4 - Image Production #2 - Assignment	
Week 10 - Ch 4 - Image Production #3 - Assignment	
Week 11 - Exam 3 - Image Production & Equipment Operation - Assignment	
Week 12 - Ch 3 - Safety #1 - Radiation Protection - Assignment	
Week 13 - Ch 3 - Safety #2 - Radiation Protection - Mock Exam 3 - Assignment	
Week 14 - Thanksgiving Break	
Week 15 - Exam 4 - Safety/Radiation Protection - Assignment	

Evaluation methods

Assignments/Quizzes	20%
Unit Exams	40%
Mock Exams	30%
Final Exam	10%

Paris Junior College Syllabus

Year 2025
Term Fall
Section 100

Faculty Laura Fendley
Office WTC 1066
Phone 903-782-0765
email lfendley@parisjc.edu

Course RADR 2367

Title Practicum (or Field Experience) - Radiologic Technology/Science - Radiographer

Description Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

Textbooks

1. Introduction to Radiologic Science and Patient Care, Adler, Carlton, 6th edition, 2016
ISBN: 978-0-3233-1579-1
2. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 1, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3235-6768-8
3. Merrill's Atlas of Radiographic Positions & Radiologic Procedures Volume 2, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6767-1
4. Merrill's Atlas of Radiographic Positioning, & Procedures Workbook, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3232-6766-4
5. Principles of Radiologic Imaging: An Art and A Science, Carlton, Alder, 6th edition, 2016, ISBN: 978-1-337-71106-7
6. Merrill's Pocket Guide to Radiography, Frank, Long, Smith, 14th edition, 2018, ISBN: 978-0-3236-1213-5

Student Learning Outcomes (SLO)

Students will be able to:

1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures
2. Regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry
3. Demonstrate legal and ethical behavior
4. Student will demonstrate safety practices
5. Interpersonal and teamwork skills
6. Appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.
7. Identify and Apply Radiation Safety and Protection in classroom laboratory and clinical facilities for radiographer, healthcare team, patient, and general public.
8. Obtain multiple modality knowledge through observation in specialty rotation.
9. Demonstrate the ability to provide patient care and assessment, competent performance of radiologic imaging and total quality management

Schedule

Week 1-Clinical Orientation
Week 2-15: 25 hours Precepted Clinical Experience
Week 16-Final Evaluations

Evaluation methods

Based on Number of Clinical Mastered Competencies - 49%
Based on an average of clinical instructor's evaluation forms:
Patient Care - 15%
Professionalism - 15%
Knowledge/Skills - 16%
Attendance - 5%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 165

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course RBTC-1305

Title Robotic Fundamentals

Description Robotics Fundamentals course is an introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems.

Textbooks All text/written materials will be provided

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Describe/define a robot, describe advantages, components, and safety aspects.
2. Describe and identify axes, jogging, & teaching pendants.
3. Describe and identify components and homing functionality
4. Describe, identify and operate end effectors.
5. Develop and operate a robot program

Schedule

1. Week of 10/21 Intro to Course, Material, and process
2. Week of 10/28 Prep work area, Commission Equipment
3. Week of 11/4 AP 1
Seg.1 Power up & Shutdown
Seg. 2 Manual Operation
4. Week of 11/11 AP 1
Seg. 3 Homing
Seg. 4 End Effector Operation
5. Week of 11/18 AP 2
Seg. 1 Teaching Points
6. Week of 11/25 AP 2
Seg. 2 Basic Programming
Seg. 3 Movement & End Effector Commands
7. Week of 12/2 Special Projects
8. Week of 12/9 FINAL PRACTICAL EXAM

Evaluation methods

Grading: □

25%: Test Average (2 Major Tests) □

50%: Lab (Skills) Participation/Self Reviews

25%: Final Exam □ 70 – 79 = “C”

60 – 69 = “D”

Grading Scale:

90 – 100 = “A”

80 – 89 = “B”

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 165

Faculty Jeff Frankland
Office WTC 1111
Phone 903-782-0726
email jfrankland@parisjc.edu

Course RBTC-1305

Title Robotic Fundamentals

Description Robotics Fundamentals course is an introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems.

Textbooks All text/written materials will be provided

Student Learning Outcomes (SLO)
Course Goals and Objectives:
1. Describe/define a robot, describe advantages, components, and safety aspects.
2. Describe and identify axes, jogging, & teaching pendants.
3. Describe and identify components and homing functionality
4. Describe, identify and operate end effectors.
5. Develop and operate a robot program

Schedule

1. Week of 10/21 Intro to Course, Material, and process
2. Week of 10/28 Prep work area, Commission Equipment
3. Week of 11/4 □AP 1
Seg.1 Power up & Shutdown
Seg. 2 Manual Operation
4. Week of 11/11 □AP 1
Seg. 3 Homing
Seg. 4 End Effector Operation
5. Week of 11/18 □AP 2
Seg. 1 Teaching Points
6. Week of 11/25 □AP 2
Seg. 2 Basic Programming
Seg. 3 Movement & End Effector Commands
7. Week of 12/2 Special Projects
8. Week of 12/9 FINAL PRACTICAL EXAM

Evaluation methods

Grading: □

25%: Test Average (2 Major Tests) □

50%: Lab (Skills) Participation/Self Reviews

25%: Final Exam □ 70 – 79 = “C”

60 – 69 = “D”

Grading Scale:

90 – 100 = “A”

80 – 89 = “B”

Paris Junior College Syllabus

Year 2025-26

Term Fall

Section 100

Faculty Kelly Merritt

Office 1032

Phone 903-782-0766

email kmerritt@parisjc.edu

Course RNSG 2160

Title Clinical Registered Nursing

Description

A health-related work-based learning experience enabling the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course lends itself to a concept-based approach

Textbooks

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed. ISBN: 9781975186777

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th ed. ISBN: 9781975246211

Nursing Central (n.d.). Nursing central clinical and drug resource. Nursing Central. Digital Resource.

Student Learning Outcomes (SLO)

1. Apply knowledge of selected concepts to clinical situations. (BON DECS II: A, B, C, D, E)
2. Utilize clinical reasoning and knowledge based on the nursing program of study and evidence-based practice outcomes as the basis for decision-making and safe patientcentered care for two-five clients. (BON DECS II: A, B, C, D, F, G, III: B)
3. Implement measures to promote a safe environment for patients and others. (BON DECS I: A, II: A, B, D, III: A, B, F, IV: G)
4. Demonstrate collaboration and communication skills with diverse patients, families, and the interdisciplinary team to plan, deliver, and evaluate care. (BON DECS II: B, C, F, G, III: A, C)

Schedule

Week 6-13 Clinical 12 hour

Evaluation methods

Course Components
Total Patient Care Reflections/Evaluations 80%
Specialty Area Clinical Reflections 20%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Randa Parris
Office WTC 1030
Phone 903.782.0753
email rparris@parisjc.edu

Course RNSG 1218

Title Transition to Professional Nursing Competencies

Description

Transition to professional nursing competencies in the care of patients throughout the lifespan. Validates proficiency in psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a

Textbooks

Required Summer 2025:
Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed.
Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th

Student Learning Outcomes (SLO)

Course Objectives:
1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan. (BON DECS IV Member of the Health Care Team: A, B, C, D, E, F, & G)
2. Demonstrate clinical reasoning and clinical judgement in the performance of professional

Schedule

Content/Concepts:
• Infection Control/Personal Protective Equipment (PPE)
• Physical Assessment
• Vital Signs
• Patient Nutrition and Hygiene
• Safe Medication Administration
• Intravenous (IV) Assess and Central Line Dressing Change
• Foley Catheter Insertion
• Tracheostomy Care
• Wound Care

Evaluation methods

Direct observation, active learning assignments in class, at-home assignments, unit exams, and skills competency evaluation.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 190

Faculty Ashley Moss
Office WTC 1038
Phone 903.782.0746
email amoss@parisjc.edu

Course RNSG 1226

Title Professional Nursing Concepts II

Description

Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, ethical-legal, evidence-based practice, patient-centered care, professionalism, safety, and team/collaboration to the exemplars presented in the Health Care Concepts II course. Introduces concepts of leadership and management. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach.

Textbooks

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed. ISBN: 9781975186777

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th

Student Learning Outcomes (SLO)

1. Demonstrate the attributes and roles of the professional nurse. (BON DECS I: A, B, C; IV: B)
2. Apply clinical reasoning processes for the development of clinical judgment. (BON DECS I: A, B, C, D)
3. Identify the legal-ethical parameters for professional nursing practice as related to selected

Schedule

Unit 1: LVN-RN Transition
Unit 2: Test Taking Strategies
Unit 3: Health Promotion
Unit 4: Leadership and Professionalism
Unit 5: Collaboration and Teamwork
Unit 6: Patient Centered Care
Unit 7: Ethical & Legal
Unit 8: Health Information Technology

Evaluation methods

Direct observation, active learning assignments in class, at home assignments, service hours reflection.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Rebecca Scott
Office WTC 1044
Phone 903.782.0246
email rscott@parisjc.edu

Course RNSG 1324

Title Concept-Based Transition to Professional Nursing Practice

Description

Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination, functional ability,

Textbooks

Required Summer 2025:
Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed.
Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th

Student Learning Outcomes (SLO)

1.Utilize a systematic process to analyze selected health care concepts to manage care for patients across the lifespan. (BON DECS II: A, B, C, D, E)
2.Describe the interrelatedness among health care concepts to assist in developing clinical judgement. (BON DECS II: A, B)

Schedule

Week 1-3 Fluid Electrolyte Acid Base Balance Lecture Week 4-6 Exam 1, Integumentary Lecture
Week 7-9 - Exam 2, GI Lecture Week10-12 Exam 3, Respiratory lecture
Week 13 Exam, ATI Practice B exam Week 15 Comprehensive Final Exam, ATI Fundamentals

Evaluation methods

Direct observation, active learning assignments in class, at home assignments, unit exams and comprehensive final.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 100

Faculty Norman Taylor Gilbert
Office WTC 1046
Phone 903-782-0734
email ngilbert@parisjc.edu

Course SRGT 2130

Title Professional Readiness; Surgical Technologist

Description

Overview of professional readiness for employment, attaining certification, and maintaining certification status.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 6th ed., 2024, Caruthers-Delmar Publishing.
ISBN: 970-357-62573-6.

Student Learning Outcomes (SLO)

Expected Outcomes: Self-Awareness regarding the Affective Domain of learning and professional applications, Communication-Skills Awareness, Application of Job-Seeking Techniques (Search, Resume, Interview), Identification of strengths/weaknesses in preparation for certification examination, professional association membership (AST), Certification Exam application and awareness of credential maintenance requirements.

Schedule

Week 1 Introduction Blackboard and Discussion portals
Week 2-3 Discussion: Practice of professionalism, and Affective Domain self-assessment
Week 4 Discussion: Elements of effective communication
Week 5 BoardVitals account set-up/log-in for on-going access
Week 6 Board Exam Review Techniques and Topics (on-going) Week
7-8 TBA (practice exams/questions) (on-going)
Week 9 Online Job Search
Week 10 Resume Preparation

Evaluation methods

Skills/Assessment Activities 20%
Assignments 20%
Participation 30%
Practice Exam) 10%
Membership and CST Exam Application/Scheduling 20%

BoardVitals
PAE (Secure
Successful AST

Skills/Assessment activities will involve communication, role-play and mock interviews. Assignments will include Affective Domain self-assessment, practice exams, and use of online job-search portals. BoardVitals will include portal log-in and on-line participation. PAE is the NBSTSA on-line "Secure Practice Exam" for CST Exam self-assessment. AST membership and CST

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 185

Faculty Daisy Henson
Office WTC 1048
Phone 903-782-0729
email dhenson@parisjc.edu

Course SRGT 1441

Title Surgical Procedures I

Description

Introduction to surgical procedures and related pathologies. Emphasis on surgical procedures related to general, obstetrics/gynecology, genitourinary, otorhinolaryngology and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for perioperative patient care.

Textbooks

Surgical Technology for the Surgical Technologist A Positive Care Approach and Study Guide, 2017, 5th ed. Caruthers, Delmar Publishing. ISBN: 978-1-305-95641-4 (includes Textbook w/Study guide workbook)
Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, FA Davis Publishing. ISBN: 978-0-8036-2545-7
Medical Dictionary: Either, Mosby's Medical, Nursing, & Allied Health Dictionary, ISBN: 0-323-01430-5, or Taber's Cyclopedic Medical Dictionary, ISBN: 0-8036-1207-9 (any recent edition).

Student Learning Outcomes (SLO)

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general, OB/GYN, genitourinary, otorhinolaryngology, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

Schedule

Week 1: Orientation, General Surgery
Week 2: General Surgery continued
Week 3: Exam General Surgery, Begin Orthopedics
Week 4: Orthopedics continued
Week 5: Exam Orthopedics, Begin OB/GYN
Week 6: OB/GYN continued
Week 7: Exam OB/GYN, Begin Eye/ENT
Week 8: Eye/ENT continued
Week 9: Exam Eye/ENT, Begin Urology
Week 10: Urology continued
Week 11: FINAL EXAM

Evaluation methods

In order to pass SRGT 1441, the student must achieve a final-grade computation of 75% or higher.

The final grade average will consist of:

5 Exams (averaged) 60%

Daily Grades (averaged) 20%

Comprehensive Final Exam 20%

Daily grades may consist of written assignments, critical thinking exercises, lab exercises, and unannounced quizzes (if you are absent, an unannounced quiz can not be made up) and computer exercises.

Late assignments will have 10 points deducted for every class day that it is late, unless excused absence is documented.

If you miss an exam, you must contact the instructor as soon as possible. Make-up exams will be fill-in the blank or essay.

Students who have unsatisfactory progress in classroom will be given written notification and a plan for remediation will be completed.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 100

Faculty Norman Taylor Gilbert
Office WTC 1046
Phone 903-782-0734
email ngilbert@parisjc.edu

Course SRGT 1442

Title Surgical Procedures II

Description

Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the genitourinary, cardiothoracic, peripheral vascular, plastic/reconstructive, ophthalmology, oral/maxillofacial, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 6th ed., 2024, Caruthers-Delmar Publishing.
ISBN: 978-0-357-62573-6. Study Guide to accompany above.
Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Entry-level working knowledge of surgical pathology and its relationship to surgical procedures. Relate anatomy and pathology to indications for selected surgical procedures; summarize patient preparation for selected surgical procedures; select instruments, equipment, and supplies and reconstruct the sequence for related surgical procedures; and identify expected outcomes and possible complications for surgical procedures.

Schedule

Week 1-Unit I (Ch19) ENT Anatomy/Procedures
Week 2-Unit I cont. ENT Procedures cont.
Week 3- Unit II (Ch. 22) Genitourinary Anatomy/Procedures
Week 4- Unit II cont. Genitourinary Anatomy/Procedures cont.
Week 5- Unit III (Ch 24) Cardiothoracic Anatomy/Procedures
Week 6- Unit III cont. Cardiothoracic procedures cont.
Week 7- Unit IV (Ch. 25) Peripheral Vascular Anatomy/Procedures
Week 8- Unit IV cont. Peripheral Vascular Procedures cont.
Week 9- Unit V (Ch20) Maxillofacial Reconstruction Anatomy/Procedures
Week 10- Unit V cont. Maxillofacial Reconstruction Procedures cont.
Week 11- Unit VI (Ch.21) Cosmetic/Plastic Reconstructive Anatomy/Procedures
Week 12- Unit VI cont. Cosmetic/Plastic Reconstructive Procedures cont.
Week 13- Unit VII (Ch.26) Neurological Procedures/Anatomy
Week 14- Unit VI cont. Neurological procedures cont.
Week 15- PAE pre-professional predictor examination
Week 16: Comprehensive Final Examination

Evaluation methods

Unit Exams 60% of total
Assignments 20% of total
Final Exam 20% of total

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 185

Faculty Daisy Henson
Office WTC 1048
Phone 903-782-0729
email dhenson@parisjc.edu

Course SRGT 2461

Title Clinical - Surgical Technology/Technologist

Description A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks Surgical Technology for the Surgical Technologist A Positive Care Approach and Study Guide, 2017, 5th ed. Caruthers, Delmar Publishing. ISBN: 9781337584876 (includes Textbook w/Study guide workbook and electronic Access Code)
Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, FA Davis Publishing. ISBN: 978-0-8036-2545-7
Medical Dictionary: Either, Mosby's Medical, Nursing, & Allied Health Dictionary, ISBN: 0-323-01430-5, or Taber's Cyclopedic Medical Dictionary, ISBN: 0-8036-1207-9 (any recent edition).

Student Learning Outcomes (SLO) As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal

Schedule Week 1 No clinical attendance (orientation site-visits)
Week 2-4 Clinical site attendance (rotation 1) per student schedule
Week 5-7 Clinical site attendance (rotation 2) per student schedule
Week 8-10 Clinical attendance (rotation 3) per student schedule
Week 11 Clinical attendance/ make-up days; FINAL EXAM

Evaluation methods Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 120), reported scrub-roles (observation, with-assistance, solo), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (instructor). In order to pass SRGT 2461, the student must achieve a final average-grade of 75 or higher. The final grade average will consist of:
Instructor evaluation of skills 35% of course grade
Preceptor evaluation of skills 45% of course grade
Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 100

Faculty

Office

Phone

email

Norman Taylor Gilbert

WTC 1046

903-782-0734

ngilbert@parisjc.edu

Course SRGT 2462

Title Clinical - Surgical Technology/ Technologist

Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Textbooks

Surgical Technology for the Surgical Technologist: A Positive Care Approach, 6th ed., 2024, Caruthers-Delmar Publishing.

ISBN: 970-357-62573-6. Study Guide to accompany above.

Differentiating Surgical Instruments, 2nd ed., 2012. Rutherford, F.A. Davis Publishing, ISBN: 978-0-8036-2545-7

Student Learning Outcomes (SLO)

Appropriate application of surgical theory, concepts, and skills involving specialized materials, instrumentation, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry; and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the language/terminology of the occupation and the business/industry.

Schedule

Week 1 No clinical attendance
Week 2-5 Clinical site attendance (rotation 1) per student schedule
Week 6-8 Clinical site attendance (rotation 2) per student schedule
Week 9-12 Clinical attendance (rotation 3) per student schedule
Week 13-15 Clinical attendance (rotation 4) per student schedule
Week 16 Final Evaluations

Evaluation methods

Clinical grade computation is determined by over-all participation (number of cases scrubbed, minimum 125), reported scrub-roles (observation, first scrub, second scrub), observation-based skills-evaluation (preceptor/instructor), and average of graded assignments (workbook, quizzes, PAE, etc.).

Instructor evaluation of skills 35% of course grade

Preceptor evaluation of skills 45% of course grade

Instructor assignments (avg.) 20% of course grade

Paris Junior College Syllabus
Year 2025-26
Term Fall
Section 100

Faculty Jenny Sullivan
Office 1050
Phone 903-782-0757
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Course VNSG 1330

Title Maternal-Neonatal Nursing

Description

A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.

Textbooks

Required Summer 2025:

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed.

Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th ed.

Fall 2025:

No additional textbooks required for Fall

Required Spring 2026:

Lippincott CoursePoint+ Enhanced for Videbeck's Psychiatric-Mental Health Nursing, 9th ed.

The above required books can only be purchased from the PJC bookstore or directly from the publisher through the provided link.

Recommended:

Student Learning Outcomes (SLO)

Course Objectives:

1. Discuss human reproduction and fetal development as related to the normal aspects of childbearing. (BON DECS II: A, B, C, D,E)

2. Identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods. (BON DECS II: A, B, C, D, E, F; III: B; IV: C)

3. Relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process and clinical judgement model. (BON DECS II: A, B, C, D, E, G; III: B; IV: C)

Schedule

Unit 1: Women's Health

Unit 2: Antepartum: Uncomplicated & Complicated Pregnancy

Unit 3: Intrapartum: Uncomplicated & Complicated Childbirth

Unit 4: Postpartum & Newborn

Evaluation methods

Course Components	Percentage
Unit Exams (4 at 17.5% each)	70%
Prep U Adaptive Quizzes (4 at 5% each)	20%
ATI Maternal Newborn Assessments and Remediation	10%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 100

Faculty Dani Gerhardt-Gilbreath
Office WTC 1058
Phone 903.782.0745
email dgilbreath@parisjc.edu

Course VNSG 1460

Title Medical Surgical Clinical – Practical Nursing

Description

A health-related work-based learning experience enabling the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional and will guide the vocational student into their independent practice under the direct supervision of an RN or other licensed health-care professional.

Textbooks

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed. ISBN: 9781975186777
Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th ed. ISBN: 9781975246211

Student Learning Outcomes (SLO)

1. Demonstrate the utilization of the nursing process when caring for patients with common medical-surgical health care problems.
2. Demonstrate competency in dosage calculation and safe administration of pharmacological agents.
3. Demonstrate legal and ethical behavior, safe practice, intrapersonal and teamwork skills,

Schedule

12 days of 12 hour clinical

Evaluation methods

Direct observation, Clinical paperwork, Clinical Evaluation Tool for total patient care days, Specialty Area Reflections, post conference at the end of each clinical day. Three skills check offs, seven skills modules in ATI.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 100

Faculty

Office

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email

Gerald Soukal

WTC 1060

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gsoukal@parisjc.edu

Course VNSG 1509

Title Nursing in Health and Illness II

Description

Introduction to health problems requiring medical and surgical interventions. Topics include health promotion, expanded assessment, data analysis, critical thinking, skills and systematic problem-solving processes, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and values within a legal/ethical framework through the life span.

Textbooks

Lippincott CoursePoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing 15th ed. ISBN: 9781975186777
Lippincott CoursePoint+ Enhanced for Ricci, Kyle & Carman's Maternity and Pediatric Nursing 5th ed. ISBN: 9781975246211
Fall 2025:
No additional textbooks required for Fall
Required Spring 2026:

Student Learning Outcomes (SLO)

Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.

Evaluate and treat clients with medical-surgical health problems using the nursing process,

Schedule

Unit 1- Fluids and Electrolytes
Unit 2- Respiratory and Gas Exchange
Unit 3- Renal
Unit 4- GI
Unit 5- Hepatic, Bili, Panc

Evaluation methods

Five Exams @ 20% each = 80%

Five Prep U Adaptive Quizzes @ 2% each = 10%

ATI Fundamentals Practice & Proctored Exams = 10%

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and operate a semi-automatic wire feed machine.
2. Have the ability to identify basic weld joints.

Schedule

Week 1-13 Skills obtained in this course will be revisited as needed during the remainder of the semester. Scheduled projects will be fillet/butt weld projects utilizing the SMAW/GMAW/FCAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to, safely setup, turn on, and adjust an oxygen/fuel cutting rig.
2. Have the ability to, safely, make quality cuts in all positions using an oxygen/fuel cutting rig.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in preparation for for reading industrial blueprints.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

Faculty

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Nick Leija

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Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

Faculty

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Nick Leija

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Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office SSC Welding Lab
Phone 903-782-0385
email nleija@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office SSC Welding Lab
Phone 903-782-0385
email nleija@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Categorize major codes; identify welding procedures; identify welding and NDT symbols; list responsibilities of inspectors; evaluate destructive testing; list alloys/phases of metals; state the effects of heating and cooling; and shop inspection standards; develop welding procedures; and identify NDT test methods and welding discontinuities.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the SMAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the E6010/E7018 electrodes. Emphasis will be put on the GMAW/FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
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Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to setup and adjust a TIG welding outfit for different applications.
2. Have the ability to properly select the proper tungsten, filler rod, and shielding gas for different TIG welding applications.

Schedule

Week 4-13
Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 electrodes. Emphasis will be put on the FCAW/SMAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 166

Faculty

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Nick Leija

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Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3

Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 166

Faculty

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Nick Leija

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Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate API codes.
2. Have the ability to select the right rod for the job.

Schedule

Week 1- 3

Students will practice safe welding concepts while learning the SMAW process in the 1G & 2G welding positions. Emphasis will be on the E6010 & E7018 electrodes. Some emphasis will be put on the FCAW process in these positions also.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 1-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify principles of arc welding;
2. describe arc welding operations of fillet and groove joints
3. explain heat treatments of low alloy steels
4. explain weld size and profiles

Schedule

Week 1-15 Skills learned in this course will prepare students for certification to AWS D1.1

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify proper safety equipment and tools and identify and select the proper welding process for a given application.

Schedule

Week 1- 13

Students will use various welding processes during layout and fabrication exercises to mirror real job shop/construction site atmospheres, emphasis being equally placed on safety, layout and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 166

Faculty Nick Leija
Office AS123
Phone 903-782-0384
email nleija@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 151

Faculty Nick Leija
Office AS 123
Phone 903-782-0384
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Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 151

Faculty

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Nick Leija

AS 123

903-782-0384

nleija@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Demonstrate proficiency in various welding positions; 2. describe safety rules and equipment used; 3. describe the effects of welding parameters in GTAW; 4. weld various joint designs; 5. diagnose welding problems; 6. perform visual inspection.

Schedule

Week 4-13

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G,5G, and 6G welding positions. Emphasis will be on the ER70S2 filler metal.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 166

Faculty

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Phone

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Nick Leija

AS 123

903-782-0384

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Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9

Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 166

Faculty

Office

Phone

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Nick Leija

AS 123

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nleija@parisjc.edu

Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Have the ability to translate ASME and AWS codes.
2. Have the ability to weld pipe in the 2G position using SMAW process.

Schedule

Week 7-9

Skill sets learned in this course will be revisited as needed in the remainder of the semester. Scheduled projects will be S-O-Weld/Butt weld projects on the 5G/6G positions utilizing the GTAW/GMAW/FCAW/SMAW processes.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule

Week 1 – Welding Safety
Week 2 – Base Metal Preparation
Week 3 – Weld Quality
Week 4 – SMAW - Equipment and Setup
Week 5 – SMAW Electrodes
Week 6 – SMAW – Beads, Fillet and Groove welds
Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals
Week 8 – GMAW/FCAW – Beads and Fillet welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule

Week 1 – SMAW Beads and Fillet Welds
Week 2 – GMAW Fillet Welds
Week 3 – FCAW Fillet Welds
Week 4 – 1F Fillet Welds SMAW E7018
Week 5 – SMAW Groove Welds with backing
Week 6 – 1G Groove Welds SMAW E7018
Week 7 – 1F Fillet Weld Test
Week 8 - 1G Groove Weld Test

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1307

Title Introduction to Multi Processes

Description

Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule

Week 1 – SMAW Beads and Fillet Welds
Week 2 – GMAW Fillet Welds
Week 3 – FCAW Fillet Welds
Week 4 – 1F Fillet Welds SMAW E7018
Week 5 – SMAW Groove Welds with backing
Week 6 – 1G Groove Welds SMAW E7018
Week 7 – 1F Fillet Weld Test
Week 8 - 1G Groove Weld Test

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
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Course WLDG 1307

Title Introduction to Multi Processes

Description Basic welding techniques using some of the following processes: Flux Cored Arc Welding (FCAW), and Gas metal arc welding (GMAW)

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Gas Metal Arc Welding (GMAW) & Flux Cored Arc (FCAW) and Safety; Discuss GMAW/FCAW Process Advantages/Disadvantages; Define Metal Transfer Modes; Describe GMAW/FCAW Variables and the Effects on Weld Beads; Define Properties of Shielding

Schedule
Week 1 – Welding Safety
Week 2 – Base Metal Preparation
Week 3 – Weld Quality
Week 4 – SMAW - Equipment and Setup
Week 5 – SMAW Electrodes
Week 6 – SMAW – Beads, Fillet and Groove welds
Week 7 – GMAW/FCAW - Equipment and Setup/Filler Metals
Week 8 – GMAW/FCAW – Beads and Fillet welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 150

Faculty

Office

Phone

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Matt Siddens

AS 119

903-782-0449

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Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con't
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
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Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 566

Faculty Clint Hutchins
Office SS104
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Course WLDG 1313

Title Blue Print Reading for Welders

Description

A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course, the student should be able to demonstrate proficiency in the following: define terms and abbreviations; and identify and explain object views, lines, and dimensions. The student will identify, explain, and interpret weld symbols; demonstrate the proper use of measuring devices; read and interpret blueprints.

Schedule

Week 1 – Introduction Construction Drawings
Week 2 – Welding Symbols
Week 3 – Reading Welding Detail Drawings
Week 4 – Introduction to Construction Math
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
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Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 566

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1317

Title Introduction to Layout and Fabrication)

Description

A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

1. Identify welding symbols;
2. identify and select measuring instruments and tools for fabricating projects;
3. recognize correct layout and fabrication terminology;
4. identify structural shapes and materials.

Schedule

Week 1- 15

Students will use various types of layout and fabrication exercises to mirror real job shop/construction site atmospheres, both on paper and hands on with emphasis being on all types of structural shapes and fabrication. Group projects as well as individual projects are required.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule
Week 1 – Build your Future in Construction
Week 2 – Basic Safety
Week 3 – Introduction to Construction Math
Week 4 – Introduction to Hand/Power Tools
Week 5 – Introduction Construction Drawings
Week 6 – Introduction to Basic Rigging/Material Handling
Week 7 – Basic Communication Skills
Week 8 – Basic Employability Skills

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1 – Welding Safety
Week 2 – Oxy fuel set up.
Week 3 – Equipment and set up
Week 4 – Oxy fuel straight lines/hole
Week 5 – SMAW Electrodes
Week 6 – Oxy fuel track torch
Week 7 – Oxy fuel pipe beveler (manual)
Week 8 – Oxy fuel pipe beveler (automatic)

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

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Week 3 – Equipment and set up
Week 4 – Oxy fuel straight lines/hole
Week 5 – SMAW Electrodes
Week 6 – Oxy fuel track torch
Week 7 – Oxy fuel pipe beveler (manual)
Week 8 – Oxy fuel pipe beveler (automatic)

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office SSC 103 Welding
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule
Week 1 – Welding Safety
Week 2 – Oxy fuel set up.
Week 3 – Equipment and set up
Week 4 – Oxy fuel straight lines/hole
Week 5 – SMAW Electrodes
Week 6 – Oxy fuel track torch
Week 7 – Oxy fuel pipe beveler (manual)
Week 8 – Oxy fuel pipe beveler (automatic)

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0385

jplemons@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1 – Welding Safety
Week 2 – Oxy fuel set up.
Week 3 – Equipment and set up
Week 4 – Oxy fuel straight lines/hole
Week 5 – SMAW Electrodes
Week 6 – Oxy fuel track torch
Week 7 – Oxy fuel pipe beveler (manual)
Week 8 – Oxy fuel pipe beveler (automatic)

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1- 13

The skills obtained in this course will be utilized in safe practices in the welding field. Familization with welding equipment and associated tools used.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1323

Title Safety, Tool and Equipment

Description

An introduction to welding equipment and safety practices, including OSHA standards for industry.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Apply welding safety practices, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipment and processes; identify how to use and maintain tools and equipment; identify hazards associated with gases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Schedule

Week 1 – Build your Future in Construction
Week 2 – Basic Safety
Week 3 – Introduction to Construction Math
Week 4 – Introduction to Hand/Power Tools
Week 5 – Introduction Construction Drawings
Week 6 – Introduction to Basic Rigging/Material Handling
Week 7 – Basic Communication Skills
Week 8 – Basic Employability Skills

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

An introduction to welding equ

Apply welding safety practices,

, OSHA and the Hazardous Communications Act, and DS; list hazards associated with welding equipmen

t and processes; identify how to use and maintain tools and equipment; identify hazards associated with g:

ases, fluxes, electrodes and equipment; and explain different welding processes and their operation.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 150

Faculty

Office

Phone

email

Matt Siddens

AS 119

903-782-0449

msiddens@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con't
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Oxy Fuel Cutting
Week 2 – BOP SMAW
Week 3 – Plasma Arc Cutting
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Oxy Fuel Cutting
Week 2 – BOP SMAW
Week 3 – Plasma Arc Cutting
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Oxy Fuel Cutting
Week 2 – BOP SMAW
Week 3 – Plasma Arc Cutting
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Oxy Fuel Cutting
Week 2 – BOP SMAW
Week 3 – Plasma Arc Cutting
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1-4 Define terms and abbreviations, and Oxy-Fuel cut plate to size to shop drawing. Oxy-Fuel line/hole cutting to shop drawing, and Oxy-Fuel track torch operation. Demonstrate scarfing of backing from weld plates. Demonstrate Beads on Plate (BOP).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Welding Safety
Week 2 – Oxyfuel Cutting
Week 3 – Oxyfuel Cutting Con't
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

Description

An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Demonstrate oxy-fuel welding and cutting safety procedures; classify fuels and filler metals; perform entry-level oxy-fuel welding and cutting operations and select proper equipment and materials.

Schedule

Week 1 – Oxy Fuel Cutting
Week 2 – BOP SMAW
Week 3 – Plasma Arc Cutting
Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term Fall

Section 550

Faculty

Office

Phone

email

John J Plemons

SSC 103 Welding

903-782-0449

jplemons@parisjc.edu

Course WLDG 1425

Title Introduction to Oxy-Fuel Welding and Cutting

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An introduction to oxy-fuel welding and cutting, safety, setup and maintenance of oxy-fuel welding, and cutting equipment and supplies.

Textbooks

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Schedule

Week 1 – Oxy Fuel Cutting
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Week 4 – Introduction to Construction Math
Week 5 – Plasma Arc Cutting
Week 6 – Air Carbon Arc Cutting
Week 7 – Introduction to Hand/Power Tools
Week 8 – Base Metal Preparation

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description

An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule
Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule
Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1427

Title Codes and Standards

Description An in-depth study of welding codes and their development in accordance with structural standards, welding processes, destructive and nondestructive test methods.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Identify the major welding codes; identify welding procedures; Identify NDT test methods and welding discontinuities; Define Preheating & Heat Input.

Schedule
Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1430

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Description

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Schedule

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Evaluation methods

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Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 551

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1430

Title Introduction to Multi Processes

Description

Principles of gas metal arc welding, setup and use of Gas Metal Arc Welding (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Describe welding positions with various joint designs; describe the effects of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspection; weld various types of structural material; and diagnose welding problems.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, describing the Gas Metal Arc Welding processes and uses in the industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions.

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All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1434

Title Introduction to Gas Tungsten Arc Welding (GTAW)

Description

Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Discuss Gas Tungsten Arc Welding (GTAW) Process; Describe Welding Currents for Gas Tungsten Arc Welding (GTAW); Define GTAW Electrodes; Describe Power Sources for GTAW; Discuss Shielding Gases for GTAW; Discuss Welding Stainless Steel with the GTAW

Schedule

Students will practice safe welding concepts while learning the GTAW process in the 1G, 2G, 5G, and 6G welding positions. Emphasis will be on the ER70S6 filler rods.

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office SSC 103 Welding
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

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Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office SSC 103 Welding
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1435

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Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 566

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 1435

Title Introduction to Pipe Welding

Description

An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Define Pipe, Industrial Use of Pipe, Advantages of Welding vs Threaded Pipe; Discuss Pipe Description and Sizing; Discuss Backing Rings; Discuss uses of Consumable Insert; Describe ASME Code for Pressure Piping, B31.1 Power Piping; Define & Discuss Heat Input,

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Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks 6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO) Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

Schedule
Week 1 – Introduction to Construction Math
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe Principles of Operation for Shielded Metal Arc Welding; Discuss Welding Techniques Used for 2G, 3F, 3G, and 4F Positions; Discuss Air Carbon Arc Cutting and Gouging; Describe Structural Welding Code (AWS D1.1); Identify Visual Acceptance Criteria of the AWS

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Week 5 – Base Metal Preparation
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Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

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Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
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Course WLDG 1457

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Description

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Textbooks

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Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 566

Faculty

Office

Phone

email

Clint Hutchins

SS104

903-882-1232

chutchins@parisjc.edu

Course WLDG 1457

Title Intermediate SMAW

Description

A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

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Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

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Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office SSC 103 Welding
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

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Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

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Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

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Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office SSC 103 Welding
Phone 903-782-0385
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Course WLDG 2413

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Textbooks

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Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

Schedule

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Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 566

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 2413

Title INTERMEDIATE WELDING USING MULTIPLE PROCESSES

Description

Instruction using layout tools and blueprint reading with demonstration and guided practices with some of the following welding processes: oxy-fuel gas cutting and welding, shield metal arc welding (SMAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), gas tungsten arc welding (GTAW), or any other approved welding process.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate skills training using more than one approved welding process; Apply knowledge on use of Welding Procedures; Develop welding procedures according to customer

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Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 165

Faculty

Office

Phone

email

Matt Siddens

AS119

903-782-0449

msiddens@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

Advanced topics in gas metal arc welding (GMAW), Includes weling in various welding positions.

Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

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Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
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Textbooks

No Text book required, class hand outs will be given on an as needed basis

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All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

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action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus

Year 2025-2026

Term FALL

Section 566

Faculty

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Clint Hutchins

SS104

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chutchins@parisjc.edu

Course WLDG 2447

Title Advanced Gas Metal Arc Welding

Description

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Textbooks

No Text book required, class hand outs will be given on an as needed basis

Student Learning Outcomes (SLO)

Demonstrate GMAW in various positions; describe safety practices and equipment use; describe the effects of welding parameters in GMAW; and weld various joint designs and perform inspections.

Schedule

Week 1-15 Skills taught in this course will be hands on and lecture, decribing the Gas Metal Arc Welding processes and uses in local industry. Scheduled projects will be fillet/butt weld projects utilizing the GMAW processes in all positions at higher wire feed speeds (WFS).

Evaluation methods

All projects, tests (written/hands on), and daily attendance grades are averaged on an equal part basis for the semester grade.

Principles of gas metal arc welding, setup and use of Gas Metal Arc Weld

Describe welding positions with various joint designs; describe the effect:

ling (GMAW) equipment, and safe use of tools/equipment. Instruction in various joint designs.

s of welding parameters in GMAW; apply safety rules; troubleshoot equipment used; perform visual inspe

action; weld various types of structural material; and diagnose welding problems.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 150

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 550

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025 -2026
Term FALL
Section 566

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 2451

Title Advanced Gas Tungsten Arc Welding (GTAW)

Description

Advanced topics in GTAW welding, including welding in various positions and directions.v

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Demonstrate proficiency in various welding positions; Describe the effects of welding parameters in GTAW; Diagnose welding problems; Perform visual inspection. Upon completion of this course the student should be able to demonstrate proficiency in the following: GTAW welding

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 165

Faculty Matt Siddens
Office AS119
Phone 903-782-0449
email msiddens@parisjc.edu

Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2" – 6G pipe

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term FALL
Section 551

Faculty Clint Hutchins
Office SS104
Phone 903-882-1232
email chutchins@parisjc.edu

Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2" – 6G pipe

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2" – 6G pipe

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.

Paris Junior College Syllabus
Year 2025-2026
Term Fall
Section 565

Faculty John J Plemons
Office 103
Phone 903-782-0385
email jplemons@parisjc.edu

Course WLDG 2553

Title Advanced Pipe Welding

Description

Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.

Textbooks

6th Edition of NCCER Core, Welding Level 1, Welding Level 2, Welding Level 3

Student Learning Outcomes (SLO)

Upon completion of this course the student should be able to demonstrate proficiency in the following: Describe equipment and required pipe preparation and perform 6G welds using various electrodes on pipe. Upon completion of this course the student should be able to demonstrate proficiency in the following: 2" – 6G pipe

Schedule

Week 1 – Weld Quality
Week 2 – Welding Symbols
Week 3 – Mechanical Properties
Week 4 – Joint Fit-up and Alignment
Week 5 – Base Metal Preparation
Week 6 – SMAW - Equipment and Setup
Week 7 – SMAW – Beads, Fillet and Groove welds
Week 8 – Open Root Groove welds

Evaluation methods

All projects, tests (Online/written/hands on), and daily attendance grades are divided on a percentage basis for the semester grade.