# STUDENT ACHIEVEMENT TARGETS 2021-2030

## SAT 1 - Developmental Math Completion

**Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Math within two years to 86.0%.**

| Report Year | FTIC Cohort | Did Not Meet Math Standard | Attempted Dev Math | Number Met | % Met | As of Summer: |
|---|---|---|---|---|---|---|
| 2017 | Fall 2015 | 489 | 402 | 293 | 72.9% | 2017 |
| 2018 | Fall 2016 | 471 | 355 | 257 | 72.4% | 2018 |
| 2019 | Fall 2017 | 511 | 367 | 259 | 70.6% | 2019 |
| 2020 | Fall 2018 | 438 | 324 | 261 | 80.6% | 2020 |
| 2021 | Fall 2019* | 442 | 326 | 273 | 83.7% | 2021 |
| 2022 | Fall 2020 | 356 | 270 | 222 | 82.2% | 2022 |
| 2023 | Fall 2021 | 202 | 172 | 136 | 79.1% | 2023 |
| 2024 | Fall 2022 | 269 | 191 | 136 | 71.2% | 2024 |
| 2025 | Fall 2023 | | | | | |
| 2026 | Fall 2024 | | | | | |
| 2027 | Fall 2025 | | | | | |

*Source: PJC Student Information System as Fall 2019

## SAT 2 - Developmental Reading Completion

**Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Reading within two years to 86%.**

| Report Year | FTIC Cohort | Did Not Meet Reading Standard | Attempted Dev Reading | Number Met | % Met | As of Summer: |
|---|---|---|---|---|---|---|
| 2017 | Fall 2015 | 271 | 228 | 158 | 69.3% | 2017 |
| 2018 | Fall 2016 | 261 | 193 | 131 | 67.9% | 2018 |
| 2019 | Fall 2017 | 262 | 155 | 127 | 81.9% | 2019 |
| 2020 | Fall 2018 | 241 | 120 | 89 | 74.2% | 2020 |
| 2021 | Fall 2019* | 226 | 143 | 120 | 83.9% | 2021 |
| 2022 | Fall 2020 | 213 | 97 | 69 | 71.1% | 2022 |
| 2023 | Fall 2021 | 131 | 100 | 75 | 75.0% | 2023 |
| 2024 | Fall 2022 | 191 | 112 | 95 | 84.8% | 2024 |
| 2025 | Fall 2023 | | | | | |
| 2026 | Fall 2024 | | | | | |
| 2027 | Fall 2025 | | | | | |

*Source: PJC Student Information System as Fall 2019

## SAT 3 - Developmental Writing Completion

**Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Writing within two years to 87%.**

| Report Year | FTIC Cohort | Did Not Meet Writing Standard | Attempted Dev Writing | Number Met | % Met | As of Summer: |
|---|---|---|---|---|---|---|
| 2017 | Fall 2015 | 277 | 221 | 150 | 67.9% | 2017 |
| 2018 | Fall 2016 | 246 | 181 | 124 | 68.5% | 2018 |
| 2019 | Fall 2017 | 117 | 58 | 38 | 65.5% | 2019 |
| 2020 | Fall 2018 | 136 | 49 | 36 | 73.5% | 2020 |
| 2021 | Fall 2019* | 144 | 59 | 49 | 83.1% | 2021 |
| 2022 | Fall 2020 | 156 | 54 | 37 | 68.5% | 2022 |
| 2023 | Fall 2021 | 167 | 111 | 81 | 73.0% | 2023 |
| 2024 | Fall 2022 | 204 | 117 | 85 | 72.6% | 2024 |
| 2025 | Fall 2023 | | | | | |
| 2026 | Fall 2024 | | | | | |
| 2027 | Fall 2025 | | | | | |

*Source: PJC Student Information System as Fall 2019

# STUDENT ACHIEVEMENT TARGETS 2021-2030

## SAT 4 - First College Level Math Course Completion

**Target: Increase the percentage of FT/FTIC students successfully completing the first college-level math course within two years to 80.0%.**

| Report Year | FTIC Cohort | College Ready Attempted** | College Ready Completed | Not College Ready Attempted** | Not College Ready Completed | % Completed | As of Fall: |
|---|---|---|---|---|---|---|---|
| 2016 | Fall 2014 | 492 | 323 | 373 | 116 | 50.8% | 2016 |
| 2017 | Fall 2015 | 426 | 322 | 489 | 174 | 54.2% | 2017 |
| 2018 | Fall 2016 | 317 | 244 | 471 | 166 | 52.0% | 2018 |
| 2019 | Fall 2017 | 359 | 265 | 511 | 220 | 55.7% | 2019 |
| 2020 | Fall 2018 | 229 | 174 | 402 | 207 | 60.4% | 2020 |
| 2021 | Fall 2019* | 177 | 154 | 340 | 204 | 69.2% | 2021 |
| 2022 | Fall 2020 | 145 | 119 | 271 | 193 | 75.0% | 2022 |
| 2023 | Fall 2021 | 210 | 174 | 170 | 115 | 76.1% | 2023 |
| 2024 | Fall 2022 | 234 | 197 | 203 | 172 | 84.4% | 2024 |
| 2025 | Fall 2023 | | | | | | |

*Source: PJC Student Information System as Fall 2019

**Methodology changed to reflect only those students who attempted the gateway course starting with the Fall 2019 cohort

## SAT 5 -First College Level Reading Course Completion

**Target: Increase the percentage of FT/FTIC students successfully completing the first college-level reading course within two years to 82%**

| Report Year | FTIC Cohort | College Ready Attempted** | College Ready Completed | Not College Ready Attempted** | Not College Ready Completed | % Completed | As of Fall: |
|---|---|---|---|---|---|---|---|
| 2016 | Fall 2014 | 665 | 510 | 200 | 81 | 68.3% | 2016 |
| 2017 | Fall 2015 | 645 | 520 | 271 | 121 | 70.0% | 2017 |
| 2018 | Fall 2016 | 528 | 427 | 261 | 121 | 69.5% | 2018 |
| 2019 | Fall 2017 | 615 | 496 | 262 | 163 | 75.1% | 2019 |
| 2020 | Fall 2018 | 438 | 379 | 212 | 140 | 79.8% | 2020 |
| 2021 | Fall 2019* | 229 | 182 | 172 | 133 | 78.6% | 2021 |
| 2022 | Fall 2020 | 158 | 122 | 180 | 109 | 68.3% | 2022 |
| 2023 | Fall 2021 | 181 | 131 | 124 | 89 | 72.1% | 2023 |
| 2024 | Fall 2022 | 117 | 102 | 147 | 115 | 82.2% | 2024 |
| 2025 | Fall 2023 | | | | | | |

*Source: PJC Student Information System as Fall 2019

**Methodology changed to reflect only those students who attempted the gateway course starting with the Fall 2019 cohort

## SAT 6 - First College Level Writing Course Completion

**Target: Increase the percentage of FT/FTIC students successfully completing the first college-level writing course within two years to 75%**

| Report Year | FTIC Cohort | College Ready Attempted** | College Ready Completed | Not College Ready Attempted** | Not College Ready Completed | % Completed | As of Fall: |
|---|---|---|---|---|---|---|---|
| 2016 | Fall 2014 | 687 | 449 | 178 | 54 | 58.2% | 2016 |
| 2017 | Fall 2015 | 638 | 478 | 277 | 115 | 64.8% | 2017 |
| 2018 | Fall 2016 | 543 | 433 | 246 | 105 | 68.2% | 2018 |
| 2019 | Fall 2017 | 763 | 565 | 117 | 55 | 70.5% | 2019 |
| 2020 | Fall 2018 | 547 | 412 | 105 | 53 | 71.3% | 2020 |
| 2021 | Fall 2019* | 311 | 249 | 90 | 66 | 78.6% | 2021 |
| 2022 | Fall 2020 | 216 | 156 | 124 | 75 | 67.9% | 2022 |
| 2023 | Fall 2021 | 170 | 129 | 135 | 91 | 72.1% | 2023 |
| 2024 | Fall 2022 | 178 | 140 | 107 | 94 | 82.1% | 2024 |
| 2025 | Fall 2023 | | | | | | |

*Source: PJC Student Information System as Fall 2019

# STUDENT ACHIEVEMENT TARGETS 2021-2030

## SAT 7 - Achievement of 15 Semester Credit Hours

**Target: Seventy percent of all first time entering college students will complete 15 college-level credit hours within one year.**

| Report Year | Cohort | ALL FTIC * | Completed* * | % Completed |
|---|---|---|---|---|
| 2016 | Fall 2015 | 1078 | 618 | 57.3% |
| 2017 | Fall 2016 | 717 | 411 | 57.3% |
| 2018 | Fall 2017 | 997 | 651 | 65.3% |
| 2019 | Fall 2018 | 820 | 533 | 65.0% |
| 2020 | Fall 2019 | 815 | 528 | 64.8% |
| 2021 | Fall 2020 | 749 | 428 | 57.1% |
| 2022 | Fall 2021 | 711 | 402 | 56.5% |
| 2023 | Fall 2022 | 682 | 447 | 65.5% |
| 2024 | Fall 2023 | 588 | 443 | 75.3% |
| 2025 | Fall 2024 | | | |
| 2026 | Fall 2025 | | | |

*IPEDS FT&PT/FTIC fall cohort

**15 college level semester credit hours at with a D or better

## SAT 8 - Achievement of 30 Semester Credit Hours

**Target: Thirty-five percent of full-time first time entering college students will complete 30 college-level credit hours within one year.**

| Report Year | Cohort | FT/FTIC * | Completed* * | % Completed |
|---|---|---|---|---|
| 2016 | Fall 2015 | 1078 | 228 | 21.2% |
| 2017 | Fall 2016 | 717 | 179 | 25.0% |
| 2018 | Fall 2017 | 997 | 332 | 33.3% |
| 2019 | Fall 2018 | 820 | 251 | 30.6% |
| 2020 | Fall 2019 | 815 | 201 | 24.7% |
| 2021 | Fall 2020 | 749 | 184 | 24.6% |
| 2022 | Fall 2021 | 711 | 187 | 26.3% |
| 2023 | Fall 2022 | 543 | 225 | 41.4% |
| 2024 | Fall 2023 | 439 | 204 | 46.5% |
| 2025 | Fall 2024 | | | |
| 2026 | Fall 2025 | | | |

*IPEDS FT/ FTIC fall cohort

**30 college level semester credit hours at with a D or better

# STUDENT ACHIEVEMENT TARGETS 2021-2030

## SAT 9 - Number of Degrees & Certificates Awarded

Target:  Increase the number of degree or certificate awards by 8%.

| Report Year | Academic Year | Total Awards | Certificates* | Degrees | Percent Change from Prior Year |
|---|---|---|---|---|---|
| 2017 | 2016-17 | 1,255 | 716 | 539 | -24.2% |
| 2018 | 2017-18 | 1,282 | 762 | 520 | 2.2% |
| 2019 | 2018-19 | 1,390 | 878 | 512 | 8.4% |
| 2020 | 2019-20 | 1,950 | 1,412 | 538 | 40.3% |
| 2021 | 2020-21 | 1,369 | 869 | 500 | -29.8% |
| 2022 | 2021-22 | 1,457 | 893 | 564 | 6.4% |
| 2023 | 2022-23 | 1,637 | 1075 | 562 | 12.4% |
| 2024 | 2023-24 | 1,390 | 829 | 561 | -15.1% |
| 2025 | 2024-25 | | | | |
| 2026 | 2025-26 | | | | |

*Source:  THECB CBM009-Completers Report

** data pending certification of THECB Completers report

## SAT 10 - Three-year Graduation Rates

Target: Increase the IPEDS cohort three year graduation/transfer rate to 40%.

| Report Year | IPEDS Fall Full-Time/ First-Time Cohort | Graduation Rate | Percent Change from Prior Year |
|---|---|---|---|
| 2016 | 2013 | 33% | 26.9% |
| 2017 | 2014 | 32% | -3.0% |
| 2018 | 2015 | 29% | -9.4% |
| 2019 | 2016 | 34% | 17.2% |
| 2020 | 2017 | 37% | 8.8% |
| 2021 | 2018 | 34% | -8.1% |
| 2022 | 2019 | 35% | 2.9% |
| 2023 | 2020 | 37% | 5.7% |
| 2024 | 2021 | 43% | 16.2% |

Source: IPEDS Graduation Rate Survey

## SAT 11 - Transfers after Earning 15 Semester Credit Hours

Target: Increase the number of unweighted success points awarded for students transferring to a university after 15 college-level credit hours by 10%.

| Report Year | Fall Term First Enrolled at Transfer Institution | Number of Transfer points with at least 15 SCH | Percent Change from Prior Year |
|---|---|---|---|
| 2017 | 2017 | 546 | |
| 2018 | 2018 | 517 | -5.3% |
| 2019 | 2019 | 439 | -15.1% |
| 2020 | 2020 | 492 | 12.1% |
| 2021 | 2021 | 432 | -12.2% |
| 2022 | 2022 | 359 | -16.9% |
| 2023 | 2023 | 368 | 2.5% |
| 2024 | 2024 | * | |
| 2025 | 2025 | | |
| 2026 | 2026 | | |

*Data Pending from THECB

# STUDENT ACHIEVEMENT TARGETS 2021-2030

## SAT 12 - Workforce Placement Rates

**Target: Achieve a three-year placement rate average of 85% for each workforce program.**

| Report Year<br><br>Program | Fall 2016<br>2010-13<br>Average | Fall 2017<br>2012-15<br>Average | Fall 2018<br>2013-16<br>Average | Fall 2019<br>2014-17<br>Average | Fall 2020<br>2015-18<br>Average | Fall 2021<br>2016-19<br>Average | Fall 2022<br>2017-20<br>Average | Fall 2023<br>2018-21<br>Average | Fall 2024<br>2019-22<br>Average | Fall 2025<br>2020-23<br>Average |
|---|---|---|---|---|---|---|---|---|---|---|
| Air Conditioning & Refrigeration (HVAC) | 89.23% | 91.21% | 98.20% | 96.30% | 93.97% | 92.45% | 92.16% | 94.37% | | |
| Business Management | 66.67% | 75.00% | 90.91% | 100.00% | 100.00% | 100.00% | 80.00% | 82.68% | | |
| Computer Aided Design/Drafting | 93.33% | 94.87% | 93.33% | 91.60% | 91.67% | 97.96% | 97.73% | 97.62% | | |
| Computer Information Science-General | 83.33% | 100.00% | 100.00% | 100.00% | 100.00% | - | - | 100.00% | | |
| CIS-LAN/WAN, Networking | 95.65% | 100.00% | 96.00% | 93.33% | 90.48% | 94.44% | 100.00% | 100.00% | | |
| Cosmetology | 76.09% | 84.00% | 82.76% | 80.49% | 80.95% | 97.37% | 95.56% | * | * | * |
| Criminal Justice | 90.91% | 90.91% | 95.00% | 92.00% | 90.00% | 94.12% | 100.00% | 100.00% | | |
| Electrician | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 93.94% | 90.62% | 92.53% | | |
| Electromechanical Technology | 96.49% | 95.24% | 93.48% | 94.55% | 94.12% | 100.00% | 100.00% | 100.00% | | |
| Emergency Medical Services | 84.62% | 81.82% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | 100.00% | | |
| Jewelry, Horology, Gemology | 94.39% | 96.00% | 96.40% | 95.70% | 94.32% | 93.06% | 90.79% | 89.80% | | |
| Medical Records Coding | 80.36% | 84.21% | 86.49% | 86.21% | 84.85% | 85.71% | 84.00% | 89.14% | | |
| Medical Transcription/Medical Billing | 80.36% | 84.21% | 86.49% | 86.21% | 84.85% | 85.71% | 84.00% | 89.14% | | |
| Nurse Aide | 96.05% | 95.79% | 96.24% | 97.08% | 96.82% | 97.84% | 96.55% | 97.91% | | |
| Nursing - Licensed Vocational (LVN) | 96.05% | 95.79% | 96.24% | 97.08% | 96.82% | 97.84% | 96.55% | 97.91% | | |
| Nursing - Associate Degree (RN) | 97.92% | 98.63% | 99.24% | 99.05% | 99.07% | 94.35% | 94.00% | 93.86% | | |
| Office Technology | 87.50% | 81.48% | 88.46% | 81.82% | 84.62% | 83.33% | 100.00% | 100.00% | | |
| Radiology Technology | 94.44% | 94.55% | 94.44% | 96.00% | 95.92% | 100.00% | 100.00% | 100.00% | | |
| Surgical Technology | 96.88% | 96.00% | 95.45% | 84.74% | 94.12% | 100.00% | 100.00% | 100.00% | | |
| Welding | 76.19% | 80.44% | 81.14% | 89.23% | 91.41% | 93.99% | 92.72% | 93.42% | | |

Source:  Perkins Data Sources, Texas Higher Education Coordinating Board

## SAT 13 - Program Licensure Rates

**Target: Achieve an annual licensure rate of 90% or above for each program with licensure.**

| | 2014-15<br>Rate | 2015-16<br>Rate | 2016-17<br>Rate | 2017-18<br>Rate | 2018-19<br>Rate | 2019-20<br>Rate | 2020-21<br>Rate | 2021-22<br>Rate | 2022-23<br>Rate | 2023-24<br>Rate |
|---|---|---|---|---|---|---|---|---|---|---|
| Air Conditioning & Refrigeration (HVAC) | 70% | 85% | 79% | 93% | 78% | 80% | 82% | 100% | 100% | |
| CIS-LAN/WAN, Networking | - | - | - | - | - | 100% | 100% | - | - | |
| Computer & Information Systems Security | - | - | - | - | - | - | 100% | - | - | |
| Cosmetology | 75% | 85% | 95% | 100% | 74% | 83% | 89% | - | - | |
| Drafting & Design | - | - | - | - | 77% | 67% | 65% | 85% | 75% | |
| Electrician | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Emergency Medical Services | 100% | 86% | 95% | 89% | 80% | 80% | 70% | 88% | 80% | |
| Medical Records Coding | - | 100% | 100% | 42% | - | 100% | 100% | 100% | - | |
| Nurse Aide | - | 41% | 100% | 92% | 33% | 100% | 91% | 50% | 90% | |
| Associate Degree Nursing | 90% | 89% | 88% | 63% | 100% | 100% | 93% | 98% | 91% | |
| Licensed Vocational Nursing | 95% | 91% | 95% | 98% | 95% | 100% | 95% | 100% | 100% | |
| Radiology Technology | 94% | 71% | 77% | 100% | 95% | 76% | 67% | 79% | 100% | |
| Surgical Technology | 83% | 83% | 90% | 100% | 89% | 82% | 85% | 78% | 40% | |
| Welding | 97% | 97% | 93% | 90% | 93% | 92% | 90% | 90% | 92% | |
| Watchingmaking and Jewelrymaking* | 30% | 28% | 100% | - | - | - | - | - | - | |

*=optional licensure or certification

Source:  Texas Higher Education Coordinating Board Licensure Reporting System