1. Increase the percentage of students successfully completing Developmental Math to 86.0%.

2. Increase the percentage of students successfully completing Developmental Reading to 86%.

3. Increase the percentage of students successfully completing Developmental Writing to 87%.

4. Increase the percentage of students successfully completing the first college-level math course to 80%.

5. Increase the percentage of students successfully completing the first college-level reading course to 82%.

6. Increase the percentage of students successfully completing the first college-level writing course to 75%.

7. Increase the percentage of first-time entering college students successfully completing 15 credit hours within one year to 70%.

8. Increase the percentage of first-time entering college students successfully completing 30 credit hours within one year to 35%.

9. Increase the number of degree or certificate awards by 8%.

10. Increase the IPEDS three-year cohort graduation rate to 40%.

11. Increase the number of students transferring to a university after successfully completing 15 credit hours by 10%.

12. Achieve a 3-year average placement rate of 85% or above for each workforce program.

13. Achieve an annual licensure rate of 90% or above for each program with licensure.

Presented to Board of Regents: November 22, 2021