### SAT 1 - Developmental Math Completion

Target: Increase the percentage of students successfully completing Developmental Math within two years to 86.0%.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>Did Not Meet Math Standard</th>
<th>Attempted Dev Math</th>
<th>Number Met</th>
<th>% Met</th>
<th>As of Summer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>489</td>
<td>402</td>
<td>293</td>
<td>72.9%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>471</td>
<td>355</td>
<td>257</td>
<td>72.4%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>511</td>
<td>367</td>
<td>259</td>
<td>70.6%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>438</td>
<td>324</td>
<td>261</td>
<td>80.6%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>442</td>
<td>326</td>
<td>273</td>
<td>83.7%</td>
<td>2021</td>
</tr>
</tbody>
</table>

Source: PJC Student Information System

### SAT 2 - Developmental Reading Completion

Target: Increase the percentage of students successfully completing Developmental Reading within two years to 86%.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>Did Not Meet Reading Standard</th>
<th>Attempted Dev Reading</th>
<th>Number Met</th>
<th>% Met</th>
<th>As of Summer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>271</td>
<td>228</td>
<td>158</td>
<td>69.3%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>261</td>
<td>193</td>
<td>131</td>
<td>67.9%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>262</td>
<td>155</td>
<td>127</td>
<td>81.9%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>241</td>
<td>120</td>
<td>89</td>
<td>74.2%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>243</td>
<td>143</td>
<td>120</td>
<td>83.9%</td>
<td>2021</td>
</tr>
</tbody>
</table>

Source: PJC Student Information System

### SAT 3 - Developmental Writing Completion

Target: Increase the percentage of students successfully completing Developmental Writing within two years to 87%.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>Did Not Meet Writing Standard</th>
<th>Attempted Dev Writing</th>
<th>Number Met</th>
<th>% Met</th>
<th>As of Summer:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>277</td>
<td>221</td>
<td>150</td>
<td>67.9%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>246</td>
<td>181</td>
<td>124</td>
<td>68.5%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>117</td>
<td>58</td>
<td>38</td>
<td>65.5%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>136</td>
<td>49</td>
<td>36</td>
<td>73.5%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>144</td>
<td>58</td>
<td>49</td>
<td>84.5%</td>
<td>2021</td>
</tr>
</tbody>
</table>

Source: PJC Student Information System
### SAT 4 - First College Level Math Course Completion

Target: Increase the percentage of students successfully completing Developmental Math within two years to 80.0%.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>College Ready Students</th>
<th>College Ready Completed</th>
<th>Not College Ready Students</th>
<th>Not College Ready Completed</th>
<th>% Completed</th>
<th>As of Fall:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Fall 2014</td>
<td>492</td>
<td>323</td>
<td>373</td>
<td>116</td>
<td>50.8%</td>
<td>2016</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>426</td>
<td>322</td>
<td>489</td>
<td>174</td>
<td>54.2%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>317</td>
<td>244</td>
<td>471</td>
<td>166</td>
<td>52.0%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>359</td>
<td>265</td>
<td>511</td>
<td>220</td>
<td>55.7%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>229</td>
<td>174</td>
<td>402</td>
<td>207</td>
<td>60.4%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>236</td>
<td>185</td>
<td>364</td>
<td>204</td>
<td>64.8%</td>
<td>2020</td>
</tr>
</tbody>
</table>

Source: THECB Developmental Education Accountability Measures

### SAT 5 - First College Level Reading Course Completion

Target: Increase the percentage of students successfully completing the first college-level reading course within two years to 82%

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>College Ready Students</th>
<th>College Ready Completed</th>
<th>Not College Ready Students</th>
<th>Not College Ready Completed</th>
<th>% Completed</th>
<th>As of Fall:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Fall 2014</td>
<td>665</td>
<td>510</td>
<td>200</td>
<td>81</td>
<td>68.3%</td>
<td>2016</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>645</td>
<td>520</td>
<td>271</td>
<td>121</td>
<td>70.0%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>528</td>
<td>427</td>
<td>261</td>
<td>121</td>
<td>69.5%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>615</td>
<td>496</td>
<td>262</td>
<td>163</td>
<td>75.1%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>438</td>
<td>379</td>
<td>212</td>
<td>140</td>
<td>79.8%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>405</td>
<td>344</td>
<td>204</td>
<td>131</td>
<td>78.0%</td>
<td>2020</td>
</tr>
<tr>
<td>2022</td>
<td>Fall 2020</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>Fall 2021</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>Fall 2022</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: THECB Developmental Education Accountability Measures

### SAT 6 - First College Level Writing Course Completion

Target: Increase the percentage of students successfully completing the first college-level writing course within two years to 75%

<table>
<thead>
<tr>
<th>Report Year</th>
<th>FTIC Cohort</th>
<th>College Ready Students</th>
<th>College Ready Completed</th>
<th>Not College Ready Students</th>
<th>Not College Ready Completed</th>
<th>% Completed</th>
<th>As of Fall:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Fall 2014</td>
<td>687</td>
<td>449</td>
<td>178</td>
<td>54</td>
<td>58.2%</td>
<td>2016</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2015</td>
<td>638</td>
<td>478</td>
<td>277</td>
<td>115</td>
<td>64.8%</td>
<td>2017</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2016</td>
<td>543</td>
<td>433</td>
<td>246</td>
<td>105</td>
<td>68.2%</td>
<td>2018</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2017</td>
<td>763</td>
<td>565</td>
<td>117</td>
<td>55</td>
<td>70.5%</td>
<td>2019</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2018</td>
<td>547</td>
<td>412</td>
<td>105</td>
<td>53</td>
<td>71.3%</td>
<td>2020</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2019</td>
<td>497</td>
<td>364</td>
<td>115</td>
<td>60</td>
<td>69.3%</td>
<td>2020</td>
</tr>
</tbody>
</table>

Source: THECB Developmental Education Accountability Measures
### SAT 7 - Achievement of 15 Semester Credit Hours

Target: Seventy percent of first time entering college students will complete 15 college-level credit hours within one year.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>Cohort</th>
<th>FTIC *</th>
<th>Completed*</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Fall 2015</td>
<td>1078</td>
<td>618</td>
<td>57.3%</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2016</td>
<td>717</td>
<td>411</td>
<td>57.3%</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2017</td>
<td>997</td>
<td>651</td>
<td>65.3%</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2018</td>
<td>820</td>
<td>533</td>
<td>65.0%</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2019</td>
<td>815</td>
<td>528</td>
<td>64.8%</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2020</td>
<td>749</td>
<td>428</td>
<td>57.1%</td>
</tr>
<tr>
<td>2022</td>
<td>Fall 2021</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>Fall 2022</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>Fall 2024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2026</td>
<td>Fall 2025</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*IPEDS FTIC fall cohort

**15 college level semester credit hours at with a D or better

### SAT 8 - Achievement of 30 Semester Credit Hours

Target: Thirty-five percent of first time entering college students will complete 30 college-level credit hours within one year.

<table>
<thead>
<tr>
<th>Report Year</th>
<th>Cohort</th>
<th>FTIC *</th>
<th>Completed*</th>
<th>% Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Fall 2015</td>
<td>1078</td>
<td>228</td>
<td>21.2%</td>
</tr>
<tr>
<td>2017</td>
<td>Fall 2016</td>
<td>717</td>
<td>179</td>
<td>25.0%</td>
</tr>
<tr>
<td>2018</td>
<td>Fall 2017</td>
<td>997</td>
<td>332</td>
<td>33.3%</td>
</tr>
<tr>
<td>2019</td>
<td>Fall 2018</td>
<td>820</td>
<td>251</td>
<td>30.6%</td>
</tr>
<tr>
<td>2020</td>
<td>Fall 2019</td>
<td>815</td>
<td>201</td>
<td>24.7%</td>
</tr>
<tr>
<td>2021</td>
<td>Fall 2020</td>
<td>749</td>
<td>184</td>
<td>24.6%</td>
</tr>
<tr>
<td>2022</td>
<td>Fall 2021</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>Fall 2022</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>Fall 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>Fall 2024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2026</td>
<td>Fall 2025</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*IPEDS FTIC fall cohort

**30 college level semester credit hours at with a D or better
### SAT 9 - Number of Degrees & Certificates Awarded

**Target:** Increase the number of degree or certificate awards by 8%

<table>
<thead>
<tr>
<th>Report Year</th>
<th>Academic Year</th>
<th>Total Awards</th>
<th>Certificates</th>
<th>Degrees</th>
<th>Percent Change from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>2016-17</td>
<td>1,231</td>
<td>692</td>
<td>539</td>
<td>-25.7%</td>
</tr>
<tr>
<td>2018</td>
<td>2017-18</td>
<td>1,282</td>
<td>762</td>
<td>520</td>
<td>4.1%</td>
</tr>
<tr>
<td>2019</td>
<td>2018-19</td>
<td>1,390</td>
<td>878</td>
<td>512</td>
<td>8.4%</td>
</tr>
<tr>
<td>2020</td>
<td>2019-20</td>
<td>1,950</td>
<td>1,412</td>
<td>538</td>
<td>40.3%</td>
</tr>
<tr>
<td>2021</td>
<td>2020-21*</td>
<td>2,093</td>
<td>1,551</td>
<td>542</td>
<td>7.3%</td>
</tr>
<tr>
<td>2022</td>
<td>2021-22</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>2022-23</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>2023-24</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>2024-25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2026</td>
<td>2025-26</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Source: THECB 60x30 Completion Metrics/Accountability System

*Source: IPEDS completions

### SAT 10 - Three-year Graduation Rates

**Target:** Increase the IPEDS cohort three year graduation/transfer rate to 40%

<table>
<thead>
<tr>
<th>Report Year</th>
<th>IPEDS Fall Full-Time/First-Time Cohort</th>
<th>Graduation Rate</th>
<th>Percent Change from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2013</td>
<td>33%</td>
<td>26.9%</td>
</tr>
<tr>
<td>2017</td>
<td>2014</td>
<td>32%</td>
<td>-3.0%</td>
</tr>
<tr>
<td>2018</td>
<td>2015</td>
<td>29%</td>
<td>-9.4%</td>
</tr>
<tr>
<td>2019</td>
<td>2016</td>
<td>34%</td>
<td>17.2%</td>
</tr>
<tr>
<td>2020</td>
<td>2017</td>
<td>37%</td>
<td>8.8%</td>
</tr>
<tr>
<td>2021</td>
<td>2018</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2022</td>
<td>2019</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>2020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>2022</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Source: IPEDS Graduation Rate Survey

### SAT 11 - Transfers after Earning 15 Semester Credit Hours

**Target:** Increase the number of students transferring to a university after 15 college-level credit hours by 10%

<table>
<thead>
<tr>
<th>Report Year</th>
<th>Fall Term First Enrolled at Transfer Institution</th>
<th>Number of Transfers with at least 15 SCH</th>
<th>Percent Change from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2016</td>
<td>726</td>
<td>1.8%</td>
</tr>
<tr>
<td>2017</td>
<td>2017</td>
<td>671</td>
<td>-7.6%</td>
</tr>
<tr>
<td>2018</td>
<td>2018</td>
<td>641</td>
<td>-4.5%</td>
</tr>
<tr>
<td>2019</td>
<td>2019</td>
<td>608</td>
<td>-5.1%</td>
</tr>
<tr>
<td>2020</td>
<td>2020</td>
<td>716</td>
<td>17.8%</td>
</tr>
<tr>
<td>2021</td>
<td>2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2022</td>
<td>2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td>2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>2024</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2025</td>
<td>2025</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Source: THECB 60x30 Completion Metrics/Accountability System*
## SAT 12 - Workforce Placement Rates

Target: Achieve a three-year placement rate average of 85% for each workforce program.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Conditioning &amp; Refrigeration (HVAC)</td>
<td>89.23%</td>
<td>91.21%</td>
<td>98.20%</td>
<td>96.30%</td>
<td>93.97%</td>
<td>92.45%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Management</td>
<td>66.67%</td>
<td>75.00%</td>
<td>90.91%</td>
<td>100.00%</td>
<td>100.00%</td>
<td>100.00%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Aided Design/Drafting</td>
<td>93.33%</td>
<td>94.87%</td>
<td>93.33%</td>
<td>91.60%</td>
<td>91.67%</td>
<td>97.96%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Information Science-General</td>
<td>83.33%</td>
<td>100.00%</td>
<td>100.00%</td>
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Source: Perkins Data Sources, Texas Higher Education Coordinating Board

## SAT 13 - Program Licensure Rates

Target: Achieve an annual licensure rate of 90% or above for each program with licensure.

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<th>Program</th>
<th>Fall 2016</th>
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*optional licensure or certification

Source: Texas Higher Education Coordinating Board Licensure Reporting System