

STUDENT ACHIEVEMENT TARGETS 2021-2030

SAT 1 - Developmental Math Completion

Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Math within two years to 86.0%.

Report Year	FTIC Cohort	Did Not Meet Math Standard	Attempted Dev Math	Number Met	% Met	As of Summer:
2017	Fall 2015	489	402	293	72.9%	2017
2018	Fall 2016	471	355	257	72.4%	2018
2019	Fall 2017	511	367	259	70.6%	2019
2020	Fall 2018	438	324	261	80.6%	2020
2021	Fall 2019*	442	326	273	83.7%	2021
2022	Fall 2020	356	270	222	82.2%	2022
2023	Fall 2021	202	172	136	79.1%	2023
2024	Fall 2022					
2025	Fall 2023					
2026	Fall 2024					
2027	Fall 2025					

*Source: PJC Student Information System as Fall 2019

SAT 2 - Developmental Reading Completion

Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Reading within two years to 86%.

Report Year	FTIC Cohort	Did Not Meet Reading Standard	Attempted Dev Reading	Number Met	% Met	As of Summer:
2017	Fall 2015	271	228	158	69.3%	2017
2018	Fall 2016	261	193	131	67.9%	2018
2019	Fall 2017	262	155	127	81.9%	2019
2020	Fall 2018	241	120	89	74.2%	2020
2021	Fall 2019*	226	143	120	83.9%	2021
2022	Fall 2020	213	97	69	71.1%	2022
2023	Fall 2021	131	100	75	75.0%	2023
2024	Fall 2022					
2025	Fall 2023					
2026	Fall 2024					
2027	Fall 2025					

*Source: PJC Student Information System as Fall 2019

SAT 3 - Developmental Writing Completion

Target: Increase the percentage of FT/FTIC underprepared students successfully completing Developmental Writing within two years to 87%.

Report Year	FTIC Cohort	Did Not Meet Writing Standard	Attempted Dev Writing	Number Met	% Met	As of Summer:
2017	Fall 2015	277	221	150	67.9%	2017
2018	Fall 2016	246	181	124	68.5%	2018
2019	Fall 2017	117	58	38	65.5%	2019
2020	Fall 2018	136	49	36	73.5%	2020
2021	Fall 2019*	144	59	49	83.1%	2021
2022	Fall 2020	156	54	37	68.5%	2022
2023	Fall 2021	167	111	81	73.0%	2023
2024	Fall 2022					
2025	Fall 2023					
2026	Fall 2024					
2027	Fall 2025					

*Source: PJC Student Information System as Fall 2019

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SAT 4 - First College Level Math Course Completion

Target: Increase the percentage of FT/FTIC students successfully completing the first college-level math course within two years to 80.0%.

Report Year	FTIC Cohort	College Ready Attempted**	College Ready Completed	Not College Ready Attempted**	Not College Ready Completed	% Completed	As of Fall:
2016	Fall 2014	492	323	373	116	50.8%	2016
2017	Fall 2015	426	322	489	174	54.2%	2017
2018	Fall 2016	317	244	471	166	52.0%	2018
2019	Fall 2017	359	265	511	220	55.7%	2019
2020	Fall 2018	229	174	402	207	60.4%	2020
2021	Fall 2019*	177	154	340	204	69.2%	2021
2022	Fall 2020	145	119	271	193	75.0%	2022
2023	Fall 2021	210	174	170	115	76.1%	2023
2024	Fall 2022						
2025	Fall 2023						

*Source: PJC Student Information System as Fall 2019

**Methodology changed to reflect only those students who attempted the gateway course starting with the Fall 2019 cohort

SAT 5 -First College Level Reading Course Completion

Target: Increase the percentage of FT/FTIC students successfully completing the first college-level reading course within two years to 82%

Report Year	FTIC Cohort	College Ready Attempted**	College Ready Completed	Not College Ready Attempted**	Not College Ready Completed	% Completed	As of Fall:
2016	Fall 2014	665	510	200	81	68.3%	2016
2017	Fall 2015	645	520	271	121	70.0%	2017
2018	Fall 2016	528	427	261	121	69.5%	2018
2019	Fall 2017	615	496	262	163	75.1%	2019
2020	Fall 2018	438	379	212	140	79.8%	2020
2021	Fall 2019*	229	182	172	133	78.6%	2021
2022	Fall 2020	158	122	180	109	68.3%	2022
2023	Fall 2021	181	131	124	89	72.1%	2023
2024	Fall 2022						
2025	Fall 2023						

*Source: PJC Student Information System as Fall 2019

**Methodology changed to reflect only those students who attempted the gateway course starting with the Fall 2019 cohort

SAT 6 - First College Level Writing Course Completion

Target: Increase the percentage of FT/FTIC students successfully completing the first college-level writing course within two years to 75%

Report Year	FTIC Cohort	College Ready Attempted**	College Ready Completed	Not College Ready Attempted**	Not College Ready Completed	% Completed	As of Fall:
2016	Fall 2014	687	449	178	54	58.2%	2016
2017	Fall 2015	638	478	277	115	64.8%	2017
2018	Fall 2016	543	433	246	105	68.2%	2018
2019	Fall 2017	763	565	117	55	70.5%	2019
2020	Fall 2018	547	412	105	53	71.3%	2020
2021	Fall 2019*	311	249	90	66	78.6%	2021
2022	Fall 2020	216	156	124	75	67.9%	2022
2023	Fall 2021	170	129	135	91	72.1%	2023
2024	Fall 2022						
2025	Fall 2023						

*Source: PJC Student Information System as Fall 2019

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SAT 7 - Achievement of 15 Semester Credit Hours

Target: Seventy percent of all first time entering college students will complete 15 college-level credit hours within one year.

Report Year	Cohort	ALL FTIC *	Completed**	% Completed
2016	Fall 2015	1078	618	57.3%
2017	Fall 2016	717	411	57.3%
2018	Fall 2017	997	651	65.3%
2019	Fall 2018	820	533	65.0%
2020	Fall 2019	815	528	64.8%
2021	Fall 2020	749	428	57.1%
2022	Fall 2021	711	402	56.5%
2023	Fall 2022	682	447	65.5%
2024	Fall 2023			
2025	Fall 2024			
2026	Fall 2025			

*IPEDS FT&PT/FTIC fall cohort

**15 college level semester credit hours at with a D or better

SAT 8 - Achievement of 30 Semester Credit Hours

Target: Thirty-five percent of full-time first time entering college students will complete 30 college-level credit hours within one year.

Report Year	Cohort	FT/FTIC *	Completed**	% Completed
2016	Fall 2015	1078	228	21.2%
2017	Fall 2016	717	179	25.0%
2018	Fall 2017	997	332	33.3%
2019	Fall 2018	820	251	30.6%
2020	Fall 2019	815	201	24.7%
2021	Fall 2020	749	184	24.6%
2022	Fall 2021	711	187	26.3%
2023	Fall 2022	543	225	41.4%
2024	Fall 2023			
2025	Fall 2024			
2026	Fall 2025			

*IPEDS FT/ FTIC fall cohort

**30 college level semester credit hours at with a D or better

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SAT 9 - Number of Degrees & Certificates Awarded

Target: Increase the number of degree or certificate awards by 8%.

Report Year	Academic Year	Total Awards	Certificates*	Degrees	Percent Change from Prior Year
2017	2016-17	1,255	716	539	-24.2%
2018	2017-18	1,282	762	520	2.2%
2019	2018-19	1,390	878	512	8.4%
2020	2019-20	1,950	1,412	538	40.3%
2021	2020-21	1,369	869	500	-29.8%
2022	2021-22	1,457	893	564	6.4%
2023	2022-23	**	**	**	**
2024	2023-24				
2025	2024-25				
2026	2025-26				

*Source: THECB CBM009-Completers Report

** data pending certification of THECB Completers report

SAT 10 - Three-year Graduation Rates

Target: Increase the IPEDS cohort three year graduation/transfer rate to 40%.

Report Year	IPEDS Fall Full-Time/ First-Time Cohort	Graduation Rate	Percent Change from Prior Year
2016	2013	33%	26.9%
2017	2014	32%	-3.0%
2018	2015	29%	-9.4%
2019	2016	34%	17.2%
2020	2017	37%	8.8%
2021	2018	34%	-8.1%
2022	2019	35%	2.9%
2023	2020	37%	5.7%
2024	2021		

Source: IPEDS Graduation Rate Survey

SAT 11 - Transfers after Earning 15 Semester Credit Hours

Target: Increase the number of unweighted success points awarded for students transferring to a university after 15 college-level credit hours by 10%.

Report Year	Fall Term First Enrolled at Transfer Institution	Number of Transfer points with at least 15 SCH	Percent Change from Prior Year
2016	2016	726	1.8%
2017	2017	671	-7.6%
2018	2018	641	-4.5%
2019	2019	608	-5.1%
2020	2020	716	17.8%
2021	2021	578	-19.3%
2022	2022	*	
2023	2023	*	
2024	2024		
2025	2025		

*Data Pending from THECB

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SAT 12 - Workforce Placement Rates

Target: Achieve a three-year placement rate average of 85% for each workforce program.

Report Year	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Program	2010-13 Average	2012-15 Average	2013-16 Average	2014-17 Average	2015-18 Average	2016-19 Average	2017-20 Average	2018-21 Average	2019-22 Average	2020-23 Average
Air Conditioning & Refrigeration (HVAC)	89.23%	91.21%	98.20%	96.30%	93.97%	92.45%	92.16%			
Business Management	66.67%	75.00%	90.91%	100.00%	100.00%	100.00%	80.00%			
Computer Aided Design/Drafting	93.33%	94.87%	93.33%	91.60%	91.67%	97.96%	97.73%			
Computer Information Science-General	83.33%	100.00%	100.00%	100.00%	100.00%	-	-			
CIS-LAN/WAN, Networking	95.65%	100.00%	96.00%	93.33%	90.48%	94.44%	100.00%			
Cosmetology	76.09%	84.00%	82.76%	80.49%	80.95%	97.37%	95.56%			
Criminal Justice	90.91%	90.91%	95.00%	92.00%	90.00%	94.12%	100.00%			
Electrician	100.00%	100.00%	100.00%	100.00%	100.00%	93.94%	90.62%			
Electromechanical Technology	96.49%	95.24%	93.48%	94.55%	94.12%	100.00%	100.00%			
*Source: PJC Student Information System as Fa	84.62%	81.82%	100.00%	100.00%	100.00%	100.00%	100.00%			
Jewelry, Horology, Gemology	94.39%	96.00%	96.40%	95.70%	94.32%	93.06%	90.79%			
Medical Records Coding	80.36%	84.21%	86.49%	86.21%	84.85%	85.71%	84.00%			
Medical Transcription/Medical Billing	80.36%	84.21%	86.49%	86.21%	84.85%	85.71%	84.00%			
Nurse Aide	96.05%	95.79%	96.24%	97.08%	96.82%	97.84%	96.55%			
Nursing - Licensed Vocational (LVN)	96.05%	95.79%	96.24%	97.08%	96.82%	97.84%	96.55%			
Nursing - Associate Degree (RN)	97.92%	98.63%	99.24%	99.05%	99.07%	94.35%	94.00%			
Office Technology	87.50%	81.48%	88.46%	81.82%	84.62%	83.33%	100.00%			
Radiology Technology	94.44%	94.55%	94.44%	96.00%	95.92%	100.00%	100.00%			
Surgical Technology	96.88%	96.00%	95.45%	84.74%	94.12%	100.00%	100.00%			
Welding	76.19%	80.44%	81.14%	89.23%	91.41%	93.99%	92.72%			

Source: Perkins Data Sources, Texas Higher Education Coordinating Board

SAT 13 - Program Licensure Rates

Target: Achieve an annual licensure rate of 90% or above for each program with licensure.

2023	2014-15 Rate	2015-16 Rate	2016-17 Rate	2017-18 Rate	2018-19 Rate	2019-20 Rate	2020-21 Rate	2021-22 Rate	2022-23 Rate	2023-24 Rate
Air Conditioning & Refrigeration (HVAC)	70%	85%	79%	93%	78%	80%	82%	100%		
CIS-LAN/WAN, Networking	-	-	-	-	-	100%	100%	-		
Computer & Information Systems Security	-	-	-	-	-	-	100%	-		
Cosmetology	75%	85%	95%	100%	74%	83%	89%	-		
Drafting & Design	-	-	-	-	77%	67%	65%	85%		
Electrician	100%	100%	100%	100%	100%	100%	100%	100%		
Emergency Medical Services	100%	86%	95%	89%	80%	80%	70%	88%		
Medical Records Coding	-	100%	100%	42%	-	100%	100%	100%		
Nurse Aide	-	41%	100%	92%	33%	100%	91%	50%		
Associate Degree Nursing	90%	89%	88%	63%	100%	100%	93%	98%		
Licensed Vocational Nursing	95%	91%	95%	98%	95%	100%	95%	100%		
Radiology Technology	94%	71%	77%	100%	95%	76%	67%	79%		
Surgical Technology	83%	83%	90%	100%	89%	82%	85%	78%		
Welding	97%	97%	93%	90%	93%	92%	90%	90%		
Watchmaking and Jewelmaking*	30%	28%	100%	-	-	-	-	-		

*=optional licensure or certification

Source: Texas Higher Education Coordinating Board Licensure Reporting System