

Supporting Documentation for Student Achievement Targets 2015-2020 (updated every fall)

Target No. 1 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing Developmental Math from 32.8% to 40.0% (2 Yrs Tracking).

| FTIC Cohort | Did Not Meet Math Standard | Number Attempting Dev Ed | #TSI Obligations met (of those attempting Dev Ed) | %TSI Obligations met (of those attempting Dev Ed) | |
|-------------|----------------------------|--------------------------|---|---|------------------|
| Fall 2010 | 642 | 512 | 210 | 41.0% | (2 Yrs Tracking) |
| Fall 2011 | 576 | 469 | 154 | 32.8% | (2 Yrs Tracking) |
| Fall 2012 | 568 | 418 | 142 | 34.0% | (2 Yrs Tracking) |
| Fall 2013 | 579 | 389 | 182 | 46.8% | (2 Yrs Tracking) |
| Fall 2014 | 373 | 312 | 216 | 69.2% | (2 Yrs Tracking) |
| Fall 2015 | 489 | 402 | 293 | 72.9% | (2 Yrs Tracking) |
| Fall 2016 | 471 | 355 | 257 | 72.4% | (2 Yrs Tracking) |
| Fall 2017 | 511 | 367 | 259 | 70.6% | (2 Yrs Tracking) |
| Fall 2018 | 402 | 287 | 214 | 74.6% | (1 Yr Tracking) |

Target No. 2 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing Developmental Reading from 64.8% to 70% (2 Yrs Tracking).

| FTIC Cohort | Did Not Meet Reading Standard | Number Attempting Dev Ed | #TSI Obligations met (of those attempting Dev Ed) | %TSI Obligations met (of those attempting Dev Ed) | |
|-------------|-------------------------------|--------------------------|---|---|------------------|
| Fall 2010 | 388 | 255 | 177 | 69.4% | (2 Yrs Tracking) |
| Fall 2011 | 351 | 250 | 162 | 64.8% | (2 Yrs Tracking) |
| Fall 2012 | 392 | 232 | 146 | 62.9% | (2 Yrs Tracking) |
| Fall 2013 | 403 | 151 | 77 | 51.0% | (2 Yrs Tracking) |
| Fall 2014 | 200 | 176 | 108 | 61.4% | (2 Yrs Tracking) |
| Fall 2015 | 271 | 228 | 158 | 69.3% | (2 Yrs Tracking) |
| Fall 2016 | 261 | 193 | 131 | 67.9% | (2 Yrs Tracking) |
| Fall 2017 | 262 | 155 | 127 | 81.9% | (2 Yrs Tracking) |
| Fall 2018 | 212 | 107 | 85 | 79.4% | (1 Yr Tracking) |

Target No. 3 (THECB DEV ED Data Resources)

Target: Increase the percentage of students successfully completing Developmental Writing from 72.0% to 75% (2 Yrs Tracking).

| FTIC Cohort | Did Not Meet Writing Standard | Number Attempting Dev Ed | #TSI Obligations met (of those attempting Dev Ed) | %TSI Obligations met (of those attempting Dev Ed) | |
|-------------|-------------------------------|--------------------------|---|---|------------------|
| Fall 2010 | 474 | 318 | 211 | 66.4% | (2 Yrs Tracking) |
| Fall 2011 | 474 | 311 | 224 | 72.0% | (2 Yrs Tracking) |
| Fall 2012 | 467 | 252 | 155 | 61.5% | (2 Yrs Tracking) |
| Fall 2013 | 480 | 177 | 111 | 62.7% | (2 Yrs Tracking) |
| Fall 2014 | 178 | 149 | 83 | 55.7% | (2 Yrs Tracking) |
| Fall 2015 | 277 | 221 | 150 | 67.9% | (2 Yrs Tracking) |
| Fall 2016 | 246 | 181 | 124 | 68.5% | (2 Yrs Tracking) |
| Fall 2017 | 117 | 58 | 38 | 65.5% | (2 Yrs Tracking) |
| Fall 2018 | 105 | 36 | 24 | 66.7% | (1 Yr Tracking) |

| Target No. 4 (THECB DEV ED Data Resources) | | | | | | |
|---|---|---|--|---|---|------------------|
| Target: Increase the percentage of students successfully completing the first college-level math course from 38.3% to 48% (2 Yrs Tracking). | | | | | | |
| FTIC Cohort | Initially Met Math TSI Standard | # Successfully Completed 1st College-Level Math | Initially Did Not Meet Math TSI Standard | # Successfully Completed 1st College-Level Math | % Successfully Completed 1st College-Level Math | |
| Fall 2010 | 492 | 309 | 642 | 113 | 37.2% | (3 Yrs Tracking) |
| Fall 2011 | 556 | 368 | 576 | 93 | 40.7% | (3 Yrs Tracking) |
| Fall 2012 | 574 | 381 | 568 | 93 | 41.5% | (3 Yrs Tracking) |
| Fall 2013* | 618 | 415 | 579 | 90 | 42.2% | (2 Yrs Tracking) |
| Fall 2014 | 492 | 323 | 373 | 116 | 50.8% | (2 Yrs Tracking) |
| Fall 2015 | 426 | 322 | 489 | 174 | 54.2% | (2 Yrs Tracking) |
| Fall 2016 | 317 | 244 | 471 | 166 | 52.0% | (2 Yrs Tracking) |
| Fall 2017 | 359 | 265 | 511 | 220 | 55.7% | (2 Yrs Tracking) |
| Fall 2018 | 229 | 158 | 402 | 182 | 53.9% | (1 Yr Tracking) |
| Target No. 5 (THECB DEV ED Data Resources) | | | | | | |
| Target: Increase the percentage of students successfully completing the first college-level reading course from 58.8% to 70% (2 Yrs Tracking). | | | | | | |
| FTIC Cohort | Initially Met Reading TSI Standard | # Successfully Completed 1st College-Level Reading | Initially Did Not Meet Reading TSI Standard | # Successfully Completed 1st College-Level Reading | % Successfully Completed 1st College-Level Reading | |
| Fall 2010 | 745 | 536 | 388 | 130 | 58.8% | (3 Yrs Tracking) |
| Fall 2011 | 782 | 568 | 351 | 119 | 60.6% | (3 Yrs Tracking) |
| Fall 2012 | 750 | 548 | 392 | 115 | 58.1% | (3 Yrs Tracking) |
| Fall 2013* | 796 | 587 | 403 | 124 | 59.3% | (2 Yrs Tracking) |
| Fall 2014 | 665 | 510 | 200 | 81 | 68.3% | (2 Yrs Tracking) |
| Fall 2015 | 645 | 520 | 271 | 121 | 70.0% | (2 Yrs Tracking) |
| Fall 2016 | 528 | 427 | 261 | 121 | 69.5% | (2 Yrs Tracking) |
| Fall 2017 | 615 | 496 | 262 | 163 | 75.1% | (2 Yrs Tracking) |
| Fall 2018 | 438 | 371 | 212 | 135 | 77.8% | (1 Yr Tracking) |
| Target No. 6 (THECB DEV ED Data Resources) | | | | | | |
| Target: Increase the percentage of students successfully completing the first college-level writing course from 55.5% to 65% (2 Yrs Tracking). | | | | | | |
| FTIC Cohort | Initially Met Writing TSI Standard | # Successfully Completed 1st College-Level Writing | Initially Did Not Meet Writing TSI Standard | # Successfully Completed 1st College-Level Writing | % Successfully Completed 1st College-Level Writing | |
| Fall 2010 | 658 | 488 | 474 | 140 | 55.5% | (3 Yrs Tracking) |
| Fall 2011 | 658 | 484 | 474 | 135 | 54.7% | (3 Yrs Tracking) |
| Fall 2012 | 675 | 489 | 467 | 127 | 53.9% | (3 Yrs Tracking) |
| Fall 2013* | 717 | 513 | 480 | 112 | 52.2% | (2 Yrs Tracking) |
| Fall 2014 | 687 | 449 | 178 | 54 | 58.2% | (2 Yrs Tracking) |
| Fall 2015 | 638 | 478 | 277 | 115 | 64.8% | (2 Yrs Tracking) |
| Fall 2016 | 543 | 433 | 246 | 105 | 68.2% | (2 Yrs Tracking) |
| Fall 2017 | 763 | 565 | 117 | 55 | 70.5% | (2 Yrs Tracking) |
| Fall 2018 | 547 | 390 | 105 | 50 | 67.5% | (1 Yr Tracking) |
| *THECB no longer tracks 3 years beginning with this cohort | | | | | | |

Target No. 7 (CBM 001 FTIC)

Target: Sixty percent of first time entering college students will complete 15 college-level credit hours within one year.

| Cohort | FTIC (CBM 001) | # Completing 15 college-level credit hours (A, B, C, or D) | % Completing 15 college-level credit hours | | | | |
|-----------|----------------|--|--|-----------------|--|--|--|
| Fall 2011 | 1327 | 540 | 40.7% | (1 Yr Tracking) | | | |
| Fall 2012 | 1195 | 549 | 45.9% | (1 Yr Tracking) | | | |
| Fall 2013 | 1220 | 622 | 51.0% | (1 Yr Tracking) | | | |
| Fall 2014 | 1031 | 554 | 53.7% | (1 Yr Tracking) | | | |
| Fall 2015 | 1078 | 618 | 57.3% | (1 Yr Tracking) | | | |
| Fall 2016 | 717 | 411 | 57.3% | (1 Yr Tracking) | | | |
| Fall 2017 | 997 | 651 | 65.3% | (1 Yr Tracking) | | | |
| Fall 2018 | 820 | 533 | 65.0% | (1 Yr Tracking) | | | |

Target No. 8 (CBM 001 FTIC)

Target: Twenty-five percent of first time entering college students will complete 30 college-level credit hours within one year.

| Cohort | FTIC (CBM 001) | # Completing 30 college-level credit hours (A, B, C, or D) | % Completing 30 college-level credit hours | | | | |
|-----------|----------------|--|--|-----------------|--|--|--|
| Fall 2011 | 1327 | 140 | 10.6% | (1 Yr Tracking) | | | |
| Fall 2012 | 1195 | 143 | 12.0% | (1 Yr Tracking) | | | |
| Fall 2013 | 1220 | 194 | 15.9% | (1 Yr Tracking) | | | |
| Fall 2014 | 1031 | 222 | 21.5% | (1 Yr Tracking) | | | |
| Fall 2015 | 1078 | 228 | 21.2% | (1 Yr Tracking) | | | |
| Fall 2016 | 717 | 179 | 25.0% | (1 Yr Tracking) | | | |
| Fall 2017 | 997 | 332 | 33.3% | (1 Yr Tracking) | | | |
| Fall 2018 | 820 | 251 | 30.6% | (1 Yr Tracking) | | | |

Target No. 9 (CBM 009 & IPEDS Annual Unduplicated Credit Enrollment)

Target: Thirty percent of the annual unduplicated credit enrollment will graduate with a certificate or degree

| IPEDS | Enrollment | # Receiving Degree or Certificate | % Receiving Degree or Certificate | 3 Years Tracking | | | |
|---------------------------|------------|-----------------------------------|-----------------------------------|------------------|--|--|--|
| July 1 2013-June 30, 2014 | 7265 | 2036 | 28.0% | 1314, 1415, 1516 | | | |
| July 1 2014-June 30, 2015 | 7252 | 1932 | 26.6% | 1415, 1516, 1617 | | | |
| July 1 2015-June 30, 2016 | 7093 | 1743 | 24.6% | 1516, 1617, 1718 | | | |
| July 1 2016-June 30, 2017 | 6895 | 1609 | 23.3% | 1617, 1718, 1819 | | | |
| July 1 2017-June 30, 2018 | 6528 | 1203 | 18.4% | 1718, 1819 | | | |
| July 1 2018-June 30, 2019 | 7204 | 762 | 10.6% | 1819 | | | |

Target No. 10 (IPEDS Graduation Rate)**Target: Increase the three year cohort IPEDS graduation rate from 23% to 28%.**

| IPEDSReportYear | Graduation Rate | | | | | |
|------------------------|------------------------|--|--|--|--|--|
| As of Aug 31, 2012 | 20% | | | | | |
| As of Aug 31, 2013 | 19% | | | | | |
| As of Aug 31, 2014 | 23% | | | | | |
| As of Aug 31, 2015 | 26% | | | | | |
| As of Aug 31, 2016 | 33% | | | | | |
| As of Aug 31, 2017 | 32% | | | | | |
| As of Aug 31, 2018 | 34% | | | | | |

Target No. 11 (THECB Success Points Data)**Target: Increase the number of students transferring to a university after 15 college-level credit hours from 658 to 700.**

| Year | #Transfer With 15+ College-Level Credit Hours | | | | | |
|-------------|--|--|--|--|--|--|
| FY2011 | 685 | | | | | |
| FY2012 | 687 | | | | | |
| FY2013 | 681 | | | | | |
| FY2014 | 627 | | | | | |
| FY2015 | 713 | | | | | |
| FY2016 | 726 | | | | | |
| FY2017 | 671 | | | | | |
| FY2018 | 641 | | | | | |

| Target No. 12 (THECB Perkins Data Resources) | | | | | | | |
|--|--|---|---|---|---|---|----------------------------------|
| Target: Achieve a three-year placement rate average of 85% over 3 years for each workforce program. | | | | | | | |
| Program | | FY11-FY13 Placement Rate Average | FY12-FY14 Placement Rate Average | FY13-FY15 Placement Rate Average | FY14-FY16 Placement Rate Average | FY15-FY17 Placement Rate Average | |
| Air Conditioning & Refrigeration | | 86.63% | 89.23% | 91.21% | 98.20% | 96.30% | |
| Associate Degree Nursing | | 97.14% | 97.92% | 98.63% | 99.24% | 99.05% | |
| Business Management | | 66.67% | 66.67% | 75.00% | 90.91% | 100.00% | |
| Computer Aided Design/Drafting | | 91.67% | 93.33% | 94.87% | 93.33% | 91.60% | |
| Computer Information Systems | | 80.00% | 83.33% | 100.00% | 100.00% | 100.00% | |
| Cosmetology | | 66.67% | 76.09% | 84.00% | 82.76% | 80.49% | |
| Criminal Justice | | 89.47% | 90.91% | 90.91% | 95.00% | 92.00% | |
| Electrician | | N/A | 100.00% | 100.00% | 100.00% | 100.00% | |
| Electromechanical Technology | | 94.74% | 96.49% | 95.24% | 93.48% | 94.55% | |
| Electronics | | 81.25% | 84.62% | 81.82% | 100.00% | 100.00% | |
| Emergency Medical Services | | 95.29% | 94.79% | 95.77% | 98.31% | 98.08% | |
| Jewelry, Horology, Gemology | | 93.70% | 94.39% | 96.00% | 96.40% | 95.70% | |
| Licensed Vocational Nursing | | 97.85% | 96.05% | 95.79% | 96.24% | 97.08% | |
| Medical Records Coding | | 76.67% | 80.36% | 84.21% | 86.49% | 86.21% | |
| Medical Transcription/Medical Billing | | 76.67% | 80.36% | 84.21% | 86.49% | 86.21% | |
| Networking | | 95.45% | 95.65% | 100.00% | 96.00% | 93.33% | |
| Nurse Aide | | N/A | 96.05% | 95.79% | 96.24% | 97.08% | |
| Office Technology | | 80.95% | 87.50% | 81.48% | 88.46% | 81.82% | |
| Radiology Technology | | 94.92% | 94.44% | 94.55% | 94.44% | 96.00% | |
| Surgical Technology | | 97.22% | 96.88% | 96.00% | 95.45% | 84.74% | |
| Welding | | 84.38% | 76.19% | 80.44% | 81.14% | 89.23% | |
| Target No. 13 (THECB Licensure Reports) | | | | | | | |
| Target: Achieve an annual licensure rate of 90% or above for each program with licensure. | | | | | | | |
| Program | | FY2013 Licensure Rate | FY2014 Licensure Rate | FY2015 Licensure Rate | FY2016 Licensure Rate | FY2017 Licensure Rate | FY2018 Licensure Rate |
| Air Conditioning & Refrigeration | | 57% | 81% | 70% | 85% | 79% | 93% |
| Cosmetology | | 94% | 94% | 75% | 85% | 95% | 100% |
| Electrician | | N/A | 100% | 100% | 100% | 100% | 100% |
| Emergency Medical Services | | 94% | 88% | 100% | 86% | 95% | 89% |
| Medical Records Coding* | | 100% | 100% | - | 100% | 100% | 42% |
| Nurse Aide | | N/A | N/A | - | 41% | 100% | 92% |
| Associate Degree Nursing | | 91% | 98% | 90% | 89% | 88% | 63% |
| Licensed Vocational Nursing | | 100% | 100% | 95% | 91% | 95% | 98% |
| Radiology Technology | | 80% | 79% | 94% | 71% | 77% | 100% |
| Surgical Technology | | 73% | 80% | 83% | 83% | 90% | 100% |
| Welding* | | 95% | 96% | 97% | 97% | 93% | 90% |
| Watchmaking and Jewelmaking* | | - | 50% | 30% | 28% | 100% | - |
| *=-optional licensure or certification | | | | | | | |
| N/A=New Program | | | | | | | |