First Semester - 15 SCH

ARTS 1311 - Design I

ARTS 1316 - Drawing I

HIST 1301 - United States History I

EDUC/PSYC 1300 - Learning Framework

ENGL 1301 - Composition I

Third Semester - 15 SCH

ARTS 1301 - Art Appreciation

GOVT 2305 - Federal Government

SOCI 1301 - Introductory Sociology

COMM 1307 - Introduction to Mass Communications

PHYS 1303 - Stars and Galaxies

Second Semester - 15 SCH

ARTS 1312 - Design II

ARTS 1317 - Drawing II

MATH 1332 - Contemporary Math

HIST 1302 - United States History II

ENGL 1302 - Composition II

Fourth Semester - 15 SCH

ENGL 2331 - World Literature

GOVT 2306 - Texas Government

SPCH 1321 - Business & Professional Communication

PHYS 1304 - Solar System

ARTS 2346 - Ceramics I

Marketable Skills

- Critical Thinking Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions and approaches to a problem.
- Creative Thinking Developing, designing or creating new applications, ideas, relationships, systems or products including artistic contributions.
- Active Learning Understanding the implications of new information for both current and future problem solving and decision making.
- Visualization The ability to imagine how something will look after it has been created, moved around or when its parts have been rearranged.
- Establishing and Maintaining Interpersonal Relationships Developing constructive and coopertive working relationships with others and maintaining them over time.

Program Outcomes

- Demonstrate the ability to recognize in a work of art chosen randomly from any culture or historical period these three examples of design elements: color harmony, use of perspective, and understanding of dimension.
- Demonstrate the ability to distinguish which cultural, individual, or group style is reflected in a work of art chosen randomly from samples of two-dimensional art and architecture.
- Demonstrate the ability to recognize in a work of art chosen randomly
 from any cultural or historical period these three design principles:
 evidence and type of balance, use of scale and proportion, and understand the difference between the two; describe the category of art as
 abstract, realistic, or non-objective.

High School Endorsements

Arts & Humanities

Expected Salary

Texas wage data: workers on average earn \$49,340; 10% of workers earn \$19,080 or less; 10% of workers earn \$80,070 or more. **US wage data:** workers on average earn \$50,550; 10% of workers earn \$20,070 or less; 10% of workers earn \$112,970 or more.

Transfer Path/Requirements

For Texas A&M Commerce

- A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
- No more than 60-66 SCH from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For the art major, a minimum of 22 additional SCH must be completed within the discipline of art, with an additional 18 advanced SCH in the disciplines of Art and Photography.
- Students who are considering teaching in high schools or middle schools must take MATH 1314 and follow guidelines set for teacher certification.

Career Opportunities

AA Minimum: Professional Artist; Web Design; Photographer; Book Illustrator; Art Appraiser; Makeup Artist; Scenic Charge Artist. **BA Minimum:** Marketing Director; Curator; Cultural Consultant; Art Educator; Animator; Graphic Designer; Game Designer; Interior Designer; Art Writer, Editor or Critic. **MFA Minimum:** Art Consultant; Art Therapist.