First Semester - 15 SCH
ENGL 1301 - Composition I
HIST 1301 - United States History I
EDUC/PSYC 1300 - Learning Framework
SPCH 1315 - Public Speaking
EDUC 1301 - Introduction to the Teaching Profession

Second Semester - 13 SCH
ENGL 1302 - Composition II
HIST 1302 - United States History II
GEOL 1401 - Earth Sciences for Non-Science Majors I
MATH 1314 - College Algebra

Third Semester - 16 SCH
PSYC 2301 - General Psychology
GOVT 2305 - Federal Government
MATH 1350 - Fundamentals of Mathematics I
ARTS 1301 - Art Appreciation
BIOL 1408 - Biology for Non-Science Majors I

Fourth Semester - 16 SCH
EDUC 2301 - Introduction to Special Populations
GOVT 2306 - Texas Government
MATH 1351 - Fundamentals of Mathematics II
ENGL 2331 - World Literature
BIOL 1409 - Biology for Non-Science Majors II

Program Outcomes
Students will be able to:
• Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs pertaining to teaching and learning.
• Compose a Reflection Paper that analyzes and evaluates the (16) hours of Field Observation Experience.
• Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities.

Transfer Path/Requirements
• Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
• A student completing the Paris Junior College core curriculum is considered Core complete at Texas public universities.
• For the education (EC-6) major, TAMU-Texarkana requires students to take HIST 2311 or 2312 for the Language, Philosophy, and Culture credit.
• For the (EC-6) major, TAMU-T requires PHYS 1315 + Lab (Introduction to Physical Science) for their nonlife science credit.
• All education majors must take 12 hours of science, one nonlife and two life sciences.
• At most Texas public universities, EC-6 and 4-8 majors are required to take MATH 1351.

Marketable Skills
• Instructing - Teaching others essential curriculum for skills development
• Communication - Verbal and written to convey information effectively
• Learning Strategies - Selecting and using training/instructional and procedures appropriate for the situation when teaching essential curriculum.
• Critical Thinking - Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems to meet individual student needs.
• Monitoring - Monitoring/Assessing performance of instruction, students, or organizations to make improvements or take corrective action.
• Social Perceptiveness - Being aware of others’ reactions and understanding why they react as they do.

High School Endorsements
Public Service

Expected Salary
Texas wage data: workers on average earn $58,400; 10% of workers earn $43,730 or less; 10% of workers earn $74,230 or more.
US wage data: workers on average earn $62,870; 10% of workers earn $41,330 or less; 10% of workers earn $102,130 or more.

Career Opportunities
AAT Minimum: Teacher’s aide; Paraprofessional; Secretary; Child Care Teacher; College Tutor; Nanny; Administrative Assistant; Substitute Teacher. Bachelor’s Degree Minimum: Headstart Teacher; Elementary School Teacher; Middle School Teacher; High School Teacher; Band Director; Athletic Coach; Adult Basic Education Instructor; Developmental Education Instructor.