



# Education (Multiple Levels)

**AAT (60 SCH\*)**

\*Semester Credit Hour 8/2020

## First Semester - 15 SCH

**ENGL 1301 - Composition I**  
**HIST 1301 - United States History I**  
**EDUC 1301 - Introduction to the Teaching Profession**  
**EDUC/PSYC 1300 - Learning Framework**  
**SPCH 1315 - Public Speaking**

## Second Semester - 13 SCH

**ENGL 1302 - Composition II**  
**HIST 1302 - United States History II**  
**MATH 1314 - College Algebra**  
**GEOL 1401 - Earth Sciences for Non-Science Majors I**

## Third Semester - 16 SCH

**PSYC 2301 - General Psychology**  
**GOVT 2305 - Federal Government**  
**ARTS 1301 - Art Appreciation**  
**BIOL 1408 - Biology for Non-Science Majors I**  
**Content Area/Academic Discipline Course - 3 credits**

## Fourth Semester - 16 SCH

**EDUC 2301 - Introduction to Special Populations**  
**GOVT 2306 - Texas Government**  
**ENGL 2331 - World Literature**  
**CHEM 1411 - General Chemistry I**  
**Content Area/Academic Discipline Course - 3 credits**

## Marketable Skills

**Critical Thinking Skills:** Creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information, using technology as appropriate.  
**Communication Skills:** Effective development, interpretation, and expression of ideas through written, oral, and visual communication.  
**Empirical and Quantitative Skills:** Manipulation and analysis of numerical data or observable facts resulting in informed conclusions.  
**Teamwork:** Ability to be flexible and to consider different points of view and to work effectively with others, taking the initiative when appropriate, to support a shared purpose or goal.  
**Social Responsibility:** Intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.  
**Personal Responsibility:** A strong work ethic and the ability to connect choices, actions, and consequences to ethical decision-making.

## Program Outcomes

Students will be able to:

- Compose a Philosophy of Education and demonstrate knowledge and understanding of philosophical beliefs
- Compose a Reflection Paper that analyzes and evaluates the (16) hour Field Experience
- Evaluate and justify a collection of resources and materials compiled into an electronic portfolio based on the competencies addressed in the State Board for Educator Certification Pedagogy and Professional Responsibilities

## High School Endorsements

Public Service

## Transfer Path / Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
- A student completing the Paris Junior College core curriculum is considered core complete at Texas public universities.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
- For Texas A&M Texarkana, students must take HIST 2311 or HIST 2312 for the Language, Philosophy, and Culture credit.
- All education majors in Texas must take 12 hours of science, one nonlife and two life sciences.

## Career Opportunities

Two Year Degree: Teacher's aide; Paraprofessional; Secretary; Child care teacher; College tutor; Nanny; Administrative assistant; Substitute teacher. Four Year Degree: Headstart teacher; Elementary school teacher; Middle school teacher; High school teacher; Band director; Athletic coach; Adult basic education instructor; Developmental education instructor.