### First Semester - 15 SCH

- COSC 1301 - Introduction to Computing
- HIST 1301 - United States History I
- MATH 1332 - Contemporary Mathematics
- EDUC/PSYC 1300 - Learning Framework
- ENGL 1301 - Composition I

### Second Semester - 15 SCH

- DRAM 1310 - Introduction to Theater
- HIST 1302 - United States History II
- PSYC 2301 - General Psychology
- SPCH 1315 - Public Speaking
- ENGL 1302 - Composition II

### Third Semester - 15 SCH

- ENGL 2322 - British Literature I
- GOVT 2305 - Federal Government
- SPAN 2311 - Intermediate Spanish I
- ENGL 2331 - World Literature
- PHYS 1303 - Stars and Galaxies

### Fourth Semester - 15 SCH

- ENGL 2323 - British Literature II
- GOVT 2306 - Texas Government
- SPAN 2312 - Intermediate Spanish II
- HIST 2321 - World Civilizations I
- PHYS 1304 - Solar System

### Marketable Skills

- Active Listening - Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Critical Thinking - Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.
- Instructing - Teaching others how to do something.
- Learning Strategies - Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- Reading Comprehension - Understanding written sentences and paragraphs in work-related documents.
- Speaking - Talking to others to convey information effectively.
- Writing - Communicating effectively in writing as appropriate for the needs of the audience.

### Program Outcomes

- Demonstrate the ability to identify, arrange, and evaluate the effectiveness of a thesis statement.
- Demonstrate the ability to identify Standard Written English (SWE) and apply correct forms of English most widely accepted as clear and proper.
- Demonstrate the ability to identify the specific parts of an essay, distinguish appropriate modes of communicating an idea, and use transitional words and phrases effectively.

### Transfer Path/Requirements

- Student should refer to the catalog of the institution to which he/she plans to transfer for degree requirements.
  - Texas A&M Commerce:
    - A student completing the Paris Junior College curriculum is considered Core complete at Texas A&M Commerce.
    - *No more than 60-66 SCH from PJC will be applied to a bachelor degree at TAMU-Commerce. Another 60 or more must be completed at TAMU-Commerce.
  - For the English major, ten advanced courses are required by TAMU-Commerce: ENG 333 (Technical Writing) plus nine courses in literature, linguistics, and writing.
  - All students who are considering teaching in Texas high schools or middle schools must follow guidelines set for teacher certification, such as taking MATH 1314.

### High School Endorsements

- Arts & Humanities

### Expected Salary

**Texas wage data:** workers on average earn $54,430; 10% of workers earn $28,990 or less; 10% of workers earn $91,340 or more. **US wage data:** workers on average earn $63,200; 10% of workers earn $33,660 or less; 10% of workers earn $122,450 or more.

### Career Opportunities

**AA Minimum:** Teacher’s Aide; Bookkeeper; Editor/Publisher/Author; Media Assistant; Social Media Manager; Retail Manager; Human Resources Assistant; Desktop Publisher; Legal Assistant; Marketing Specialist; Public Relations Director; Technical Writer; Journalist; News Reporter; Copywriter; Advertising Manager. **BA Minimum:** English Secondary School Teacher. **MA Minimum:** English Language and Literature Teacher (post-secondary).