

# **History**

AA (60 SCH\*)

\*Semester Credit Hour

7/2023

#### First Semester - 14 SCH

**ENGL 1301 - Composition I** 

HIST 1301 - United States History I

ARTS 1301 - Art Appreciation

EDUC/PSYC 1100 - Learning Framework

GEOL 1401 - Earth Sciences for Non-Science Majors I

#### Second Semester - 16 SCH

**ENGL 1302 - Composition II** 

HIST 1302 - United States History II

MATH 1332 - Contemporary Mathematics

**COSC 1301 - Introduction to Computing** 

GEOL 1402 - Earth Sciences for Non-Science Majors II

#### Third Semester - 15 SCH

SPCH 1321 - Business & Professional Communication

**GOVT 2305 - Federal Government** 

SPAN 2311 - Intermediate Spanish I

ENGL 2331 - World Literature

**HIST 2321 - World Civilizations I** 

#### Fourth Semester - 15 SCH

SPAN 2312 - Intermediate Spanish II

**GOVT 2306 - Texas Government** 

**SOCI 1301 - Introduction to Sociology** 

ENGL 2322 - British Literature I

HIST 2322 - World Civilizations II

#### Marketable Skills

- Active Listening giving full attention to what other people are saying, taking time to understand points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- Computer Skills ability to effectively use word processing software, information databases, and third-party apps.
- Critical Thinking ability to use historical thinking skills to identify the strengths and weaknesses of arguments, and to provide alternative viewpoints, approaches, conclusions, and solutions to problems encountered.
- Inductive Reasoning the ability to make evidence-driven judgments to synthesize multiple pieces of information, and able to form general rules, identify bias or subjectivity, establish causality, and make conclusions about complex topics, particularly as it relates to historical documents.
- Communication ability to communicate ideas effective through written, oral, and visual delivery modes.

### **Program Outcomes**

• Create an argument through the use of historical evidence.

Transfer Path/Requirements

- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on U.S. and world history.

### **High School Endorsements**

Social & Behavioral Sciences

### For Texas A&M Commerce • A student completing the

- A student completing the PJC curriculum is considered Core complete at TAMU-C.
- No more than 60-66 sch from PJC will be applied to a bachelor degree at TAMU-C. Another 60 or more must be completed at TAMU-C.
- For the History Science major, 12 advanced courses are required by TAMU-C.
- Students who are considering teaching in high schools or middle schools must follow guidelines set for teacher certification.

## **Expected Salary**

**Texas wage data:** workers on average earn \$69,310; 10% of workers earn \$45,880 or less; 10% of workers earn \$113,310 or more. **US wage data:** workers on average earn \$63,100; 10% of workers earn \$29,540 or less; 10% of workers earn \$116,340 or more.

### **Career Opportunities**

**AA Minimum:** Political Campaign Worker; Paralegel, Tour Guide, Research Assistant. **BA Minimum:** Public School Teacher; Research Analyst; Government Specialist; Lobbyist; Grant Writer; Print or Broadcast Journalist; Filmmaker; Public Administration; Records Manager; Historic Preservation. **MA Minimum:** College Instructor; Foreign Service/Diplomatic Corps; Lawyer; Archivist; Museum Curator; Librarian.