

Paris Junior College

Fact Book

Summer 2024



FACT BOOK

Summer 2024

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gender, religion, age or disability in employment or the provision of services.**

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Message from the President

It is my Pleasure to introduce our current Fact Book as the new President of Paris Junior College. This year we celebrate the 100th anniversary of PJC and reflect on the many accomplishments of this great institution. PJC remains steadfast in our commitment to provide high quality education and training in our region, while also being actively engaged in helping to strenghten the economies of our communities.

Our 2024 Fact Book shares vital information about the demographics of our students, enrollment data, and details about their academic achievement. It is important to compare data over several years and to remember the impact of the economy and COVID-19 during certain years. The future of PJC is bright...we are intensely focused on student success, enrollment growth, providing high quality academic and workforce programs, provoding a great learnng environment on campus and online, and being actively engaged in the communities we serve.

Central to our success is the commitment of the faculty and staff of PJC. We remain dedicated to helping students, businesses, and community members achieve their educational and training goals.

Stephen M. Benson, Ph.D
President
Paris Junior College



Mission

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

TEXAS EDUCATION CODE 130.003

The purpose of each public community college shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults;
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

2020-2030 Strategic Goals

1. Diversify the revenue mix to reduce the reliance on state appropriations.
2. Provide a high quality, relevant and current education for success after transfer and success in the workforce.
3. Provide access to state-of-the-art technology for operational and student use.
4. Provide business and industry driven workforce training throughout the service area.
5. Increase retention rates and increase completion rates for certificates and associate degrees.
6. Increase the awareness of service area residents, through branding, marketing, and reputation, of the resouce the college is and what it offers the communities served.
7. Provide facilities that insure adequate teaching space to meet the needs of the most current instructional methods and programs offered.

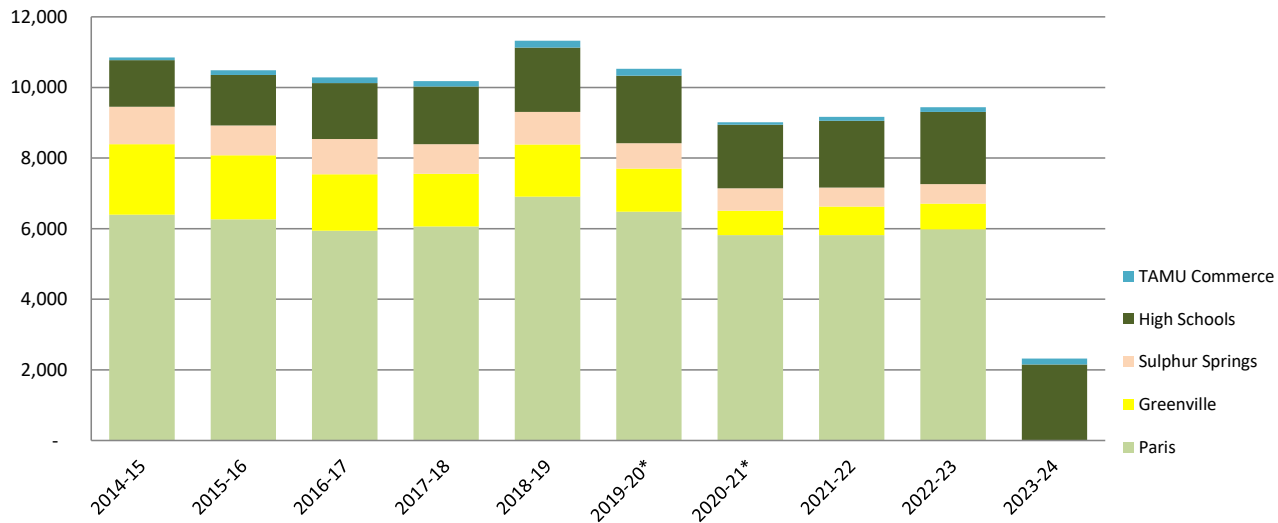
Student Data

Enrollment by Campus (Unduplicated Within Campus)

| Year | Campus | | | | | Duplicated Total |
|----------|--------|------------|-----------------|--------------|---------------|------------------|
| | Paris | Greenville | Sulphur Springs | High Schools | TAMU Commerce | |
| 2014-15 | 6,398 | 1,992 | 1,064 | 1,317 | 79 | 10,850 |
| 2015-16 | 6,266 | 1,814 | 844 | 1,428 | 136 | 10,488 |
| 2016-17 | 5,943 | 1,602 | 992 | 1,585 | 160 | 10,282 |
| 2017-18 | 6,059 | 1,496 | 836 | 1,635 | 154 | 10,180 |
| 2018-19 | 6,906 | 1,482 | 918 | 1,822 | 196 | 11,324 |
| 2019-20* | 6,483 | 1,222 | 717 | 1,913 | 195 | 10,530 |
| 2020-21* | 5,815 | 696 | 631 | 1,801 | 68 | 9,011 |
| 2021-22 | 5,815 | 812 | 537 | 1,891 | 116 | 9,171 |
| 2022-23 | 5,977 | 732 | 555 | 2,045 | 131 | 9,440 |
| 2023-24 | ** | ** | ** | 2,154 | 170 | 2,324 |

*COVID

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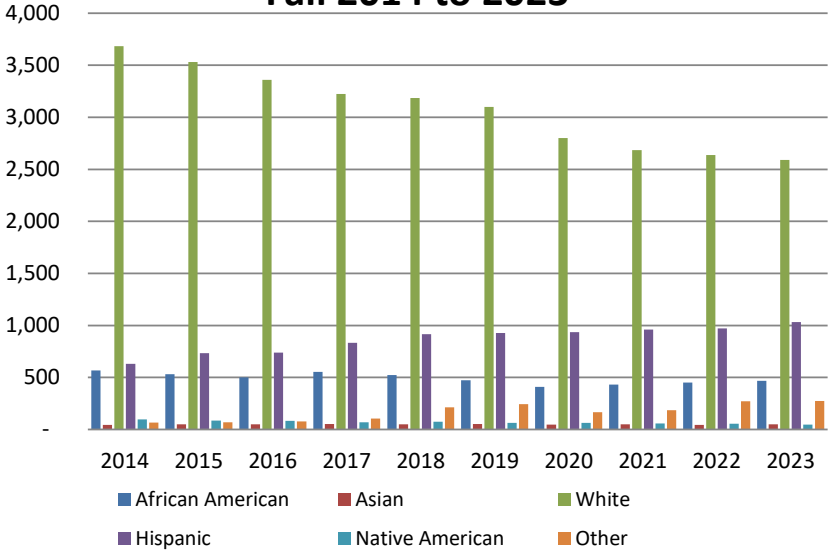


Includes Credit and Non-Credit Enrollment

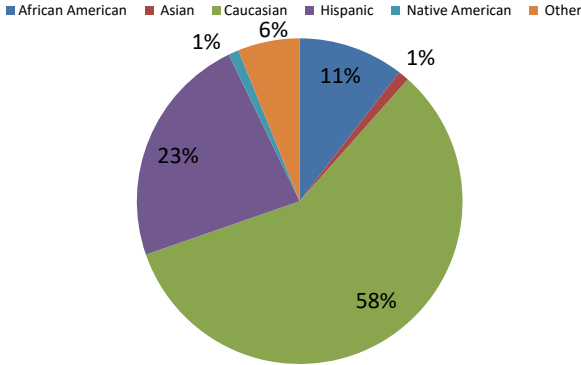
Headcount by Ethnicity Fall Semesters Only

| Ethnicity | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| African American | 566 | 532 | 500 | 553 | 524 | 474 | 408 | 430 | 450 | 466 |
| Asian | 44 | 48 | 49 | 51 | 49 | 51 | 47 | 48 | 45 | 49 |
| White | 3,683 | 3,532 | 3,359 | 3,223 | 3,185 | 3,100 | 2,800 | 2,684 | 2,636 | 2,590 |
| Hispanic | 631 | 734 | 738 | 834 | 915 | 927 | 935 | 961 | 970 | 1,031 |
| Native American | 97 | 85 | 82 | 69 | 73 | 63 | 64 | 57 | 55 | 46 |
| Other | 65 | 68 | 78 | 105 | 213 | 243 | 167 | 185 | 271 | 274 |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |

Growth by Ethnicity Fall 2014 to 2023



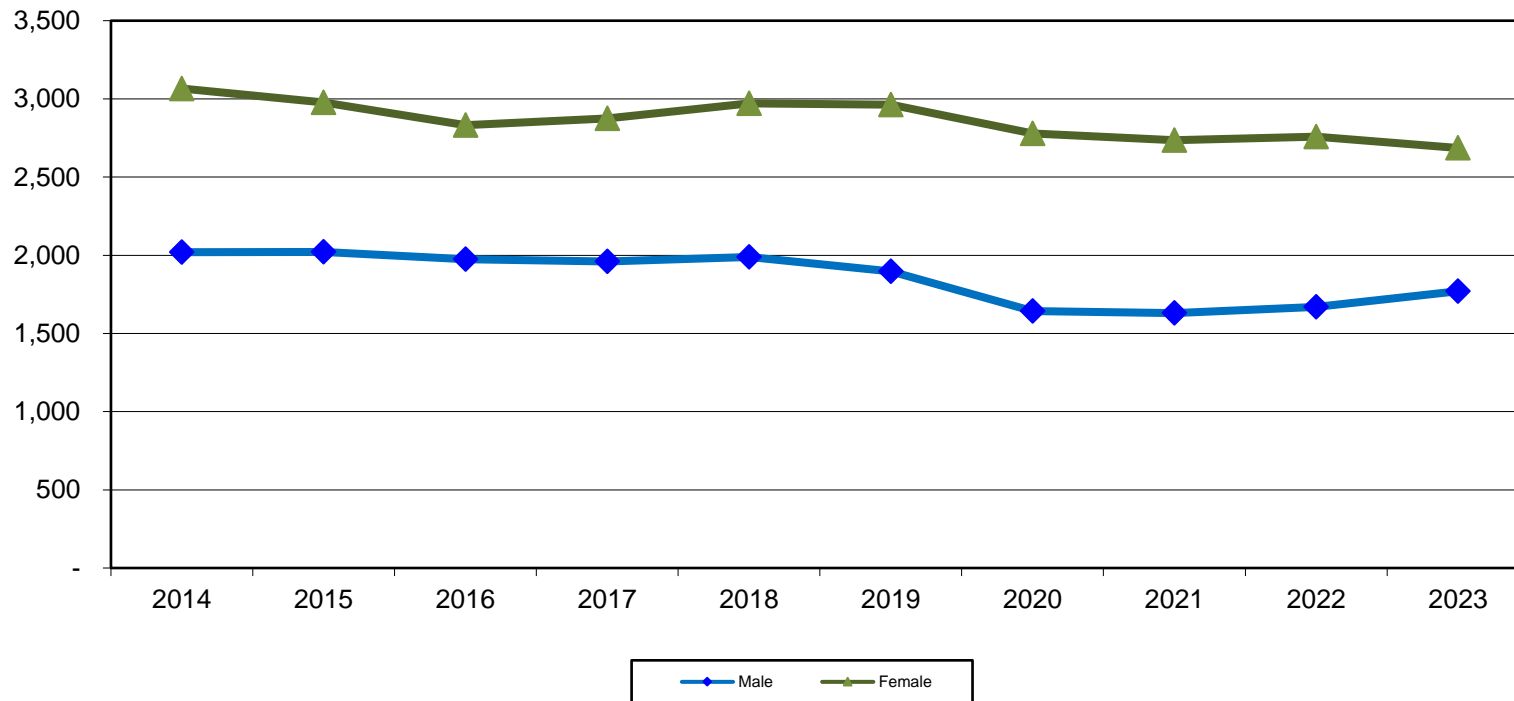
Student Ethnicity Fall 2023



Headcount by Gender Fall Semesters Only

| Gender | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Male | 2,020 | 2,021 | 1,975 | 1,960 | 1,988 | 1,896 | 1,643 | 1,630 | 1,669 | 1,770 |
| Female | 3,066 | 2,978 | 2,831 | 2,875 | 2,971 | 2,962 | 2,778 | 2,735 | 2,758 | 2,686 |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |

| Gender | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------|------|------|------|------|------|------|------|------|------|------|
| Male | 40% | 40% | 41% | 41% | 40% | 39% | 37% | 37% | 38% | 40% |
| Female | 60% | 60% | 59% | 59% | 60% | 61% | 63% | 63% | 62% | 60% |



Headcount by Age Fall Semesters Only

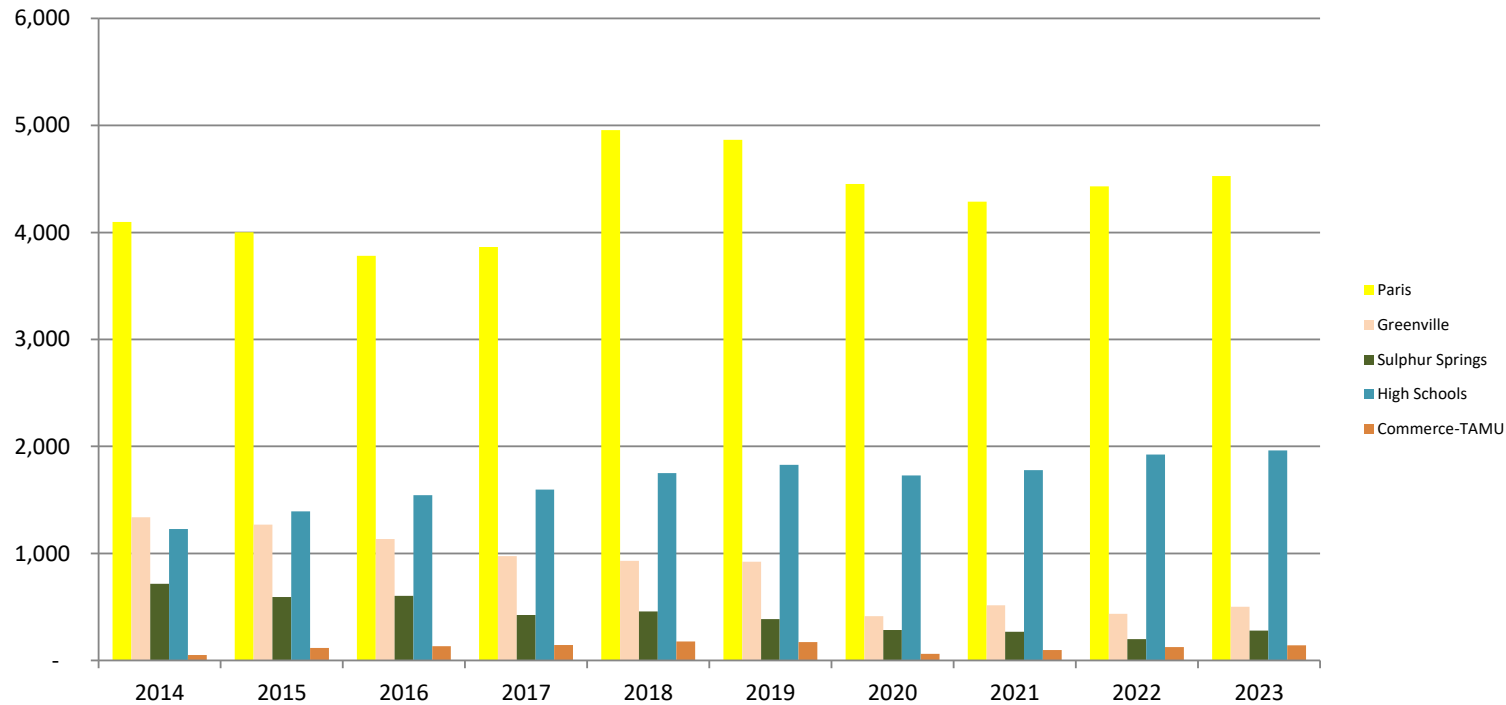
| Age | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Under 17 | 559 | 681 | 720 | 804 | 885 | 541 | 918 | 1,003 | 977 | 706 |
| 17 | 720 | 745 | 828 | 779 | 870 | 853 | 797 | 785 | 859 | 840 |
| 18 | 700 | 800 | 686 | 778 | 708 | 767 | 596 | 574 | 609 | 776 |
| 19-21 | 1,265 | 1,178 | 1,193 | 1,064 | 1,149 | 1,254 | 902 | 876 | 851 | 1,027 |
| 22-24 | 512 | 443 | 395 | 381 | 392 | 437 | 346 | 305 | 314 | 324 |
| 25-30 | 523 | 466 | 429 | 426 | 428 | 423 | 371 | 336 | 14 | 300 |
| 31-35 | 268 | 244 | 212 | 246 | 194 | 228 | 214 | 194 | 211 | 200 |
| 36-50 | 407 | 332 | 271 | 289 | 280 | 288 | 224 | 228 | 235 | 230 |
| 51-64 | 125 | 103 | 70 | 61 | 48 | 62 | 49 | 59 | 50 | 47 |
| 65 and over | 7 | 7 | 2 | 7 | 5 | 5 | 4 | 5 | 7 | 6 |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |
| Average | 23.5 | 22.3 | 21.7 | 21.8 | 21.3 | 21.9 | 21.7 | 21.6 | 21.6 | 21.1 |

Enrollment Status Fall Semesters Only

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Full-Time | 2,470 | 2,229 | 2,057 | 1,831 | 1,829 | 1,667 | 1,518 | 1,466 | 1,463 | 1,542 |
| Part-Time | 2,831 | 2,857 | 2,942 | 2,975 | 3,006 | 3,191 | 2,903 | 2,899 | 2,964 | 2,914 |
| Full-Time % | 49% | 45% | 43% | 38% | 37% | 34% | 34% | 34% | 33% | 35% |
| Part-Time % | 56% | 57% | 61% | 62% | 61% | 66% | 66% | 66% | 67% | 65% |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |

Unduplicated Headcount by Campus Fall Semesters Only

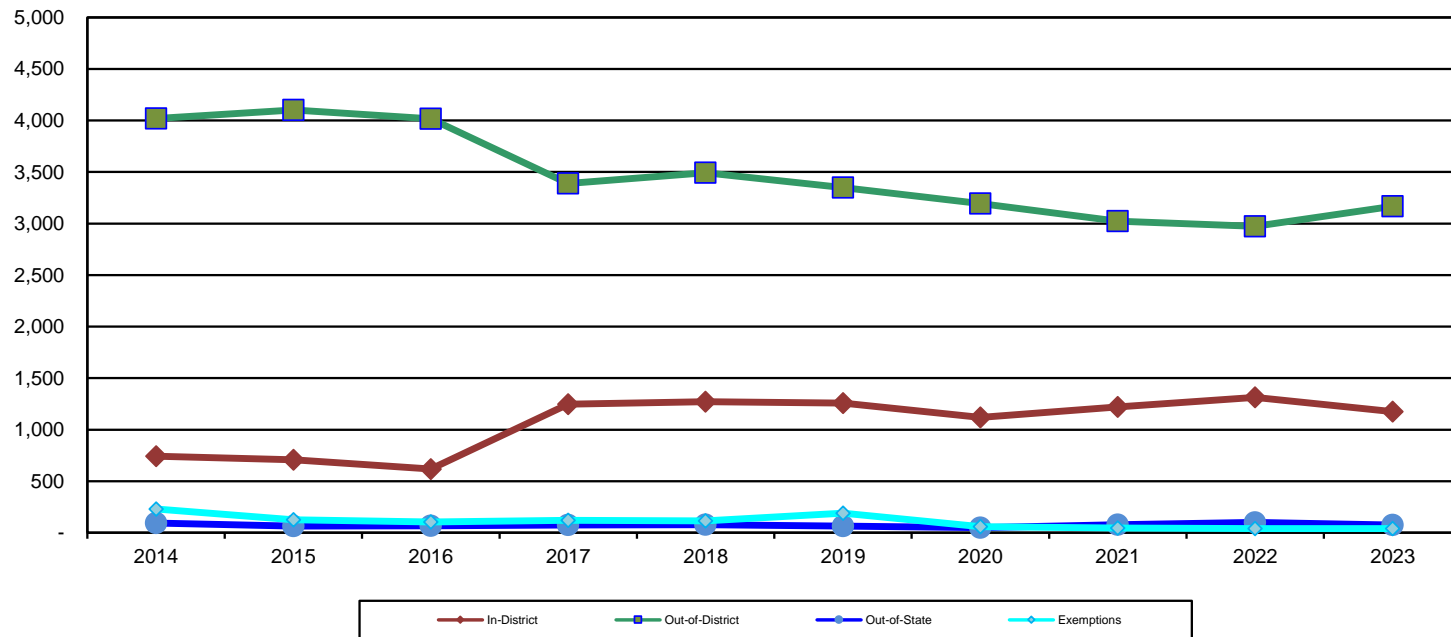
| Campus | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Paris | 4,097 | 4,002 | 3,780 | 3,865 | 4,955 | 4,864 | 4,454 | 4,287 | 4,430 | 4,527 |
| Greenville | 1,337 | 1,270 | 1,135 | 974 | 930 | 923 | 413 | 515 | 437 | 503 |
| Sulphur Springs | 717 | 593 | 603 | 425 | 459 | 385 | 283 | 267 | 199 | 280 |
| High Schools | 1,229 | 1,392 | 1,544 | 1,596 | 1,752 | 1,828 | 1,730 | 1,777 | 1,925 | 1,963 |
| Commerce-TAMU | 51 | 116 | 132 | 145 | 178 | 171 | 62 | 98 | 125 | 142 |



Includes Credit Only Enrollment, and Commerce represents Math Developmental Coursework

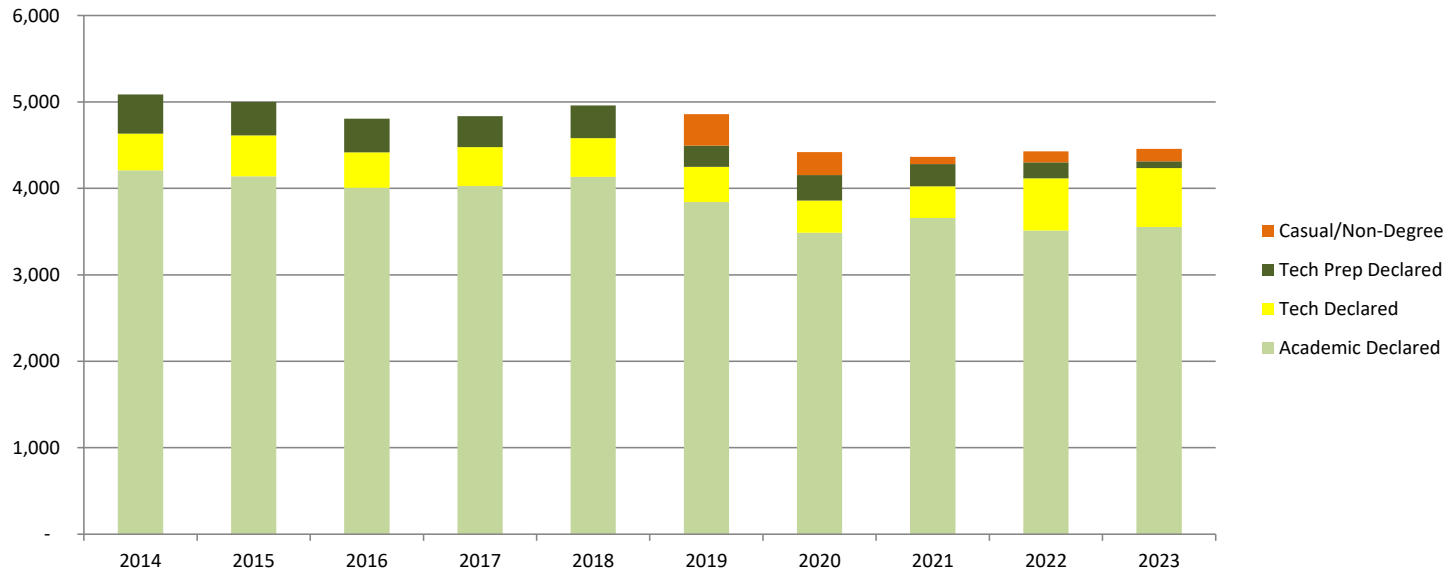
Headcount by Geographical Designation Fall Semesters Only

| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| In-District | 743 | 707 | 618 | 1,248 | 1,272 | 1,257 | 1,119 | 1,219 | 1,313 | 1,174 |
| Out-of-District | 4,020 | 4,102 | 4,016 | 3,390 | 3,494 | 3,348 | 3,194 | 3,024 | 2,973 | 3,167 |
| Out-of-State | 93 | 64 | 67 | 76 | 78 | 64 | 49 | 77 | 100 | 75 |
| Exemptions | 230 | 126 | 105 | 121 | 115 | 189 | 59 | 45 | 41 | 40 |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |



**Headcount by Majors
Fall Semesters Only**

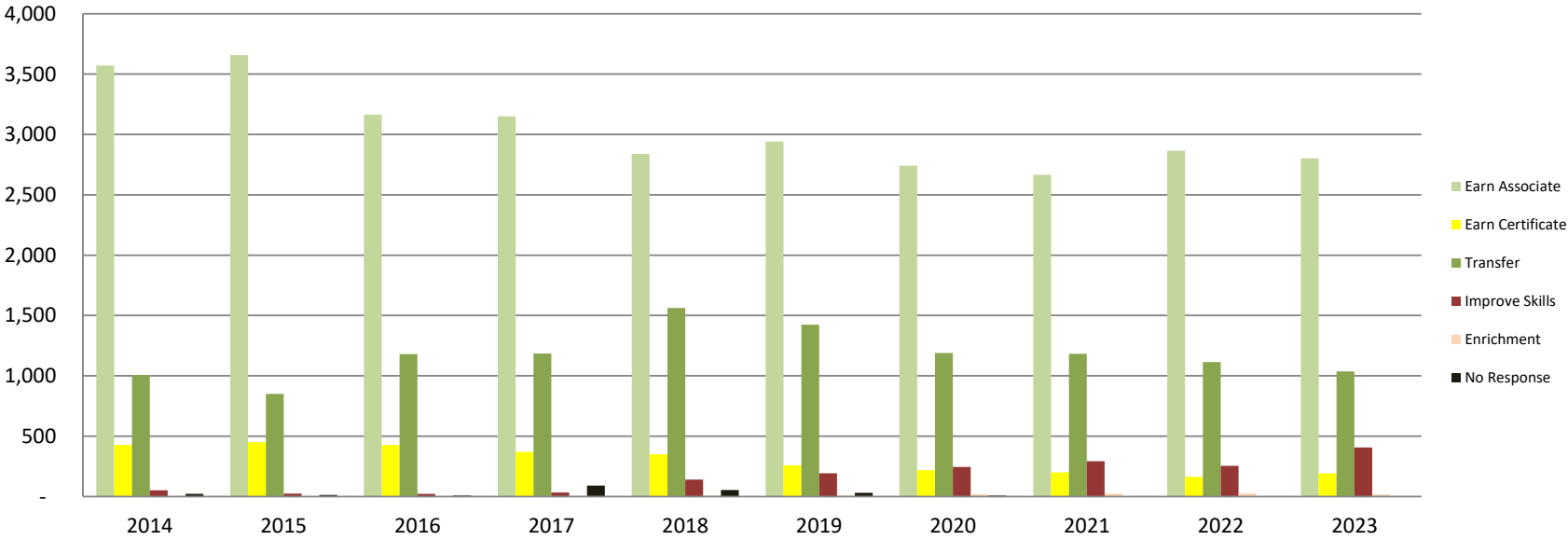
| Major | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Academic Declared | 4,209 | 4,141 | 4,006 | 4,028 | 4,135 | 3,842 | 3,486 | 3,657 | 3,514 | 3,554 |
| Tech Declared | 424 | 471 | 410 | 450 | 446 | 406 | 373 | 366 | 602 | 682 |
| Tech Prep Declared | 453 | 387 | 390 | 357 | 378 | 248 | 296 | 257 | 185 | 77 |
| Casual/Non-Degree | na | na | na | na | na | 362 | 266 | 85 | 126 | 143 |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |



Headcount by Intent In School Fall Semesters Only

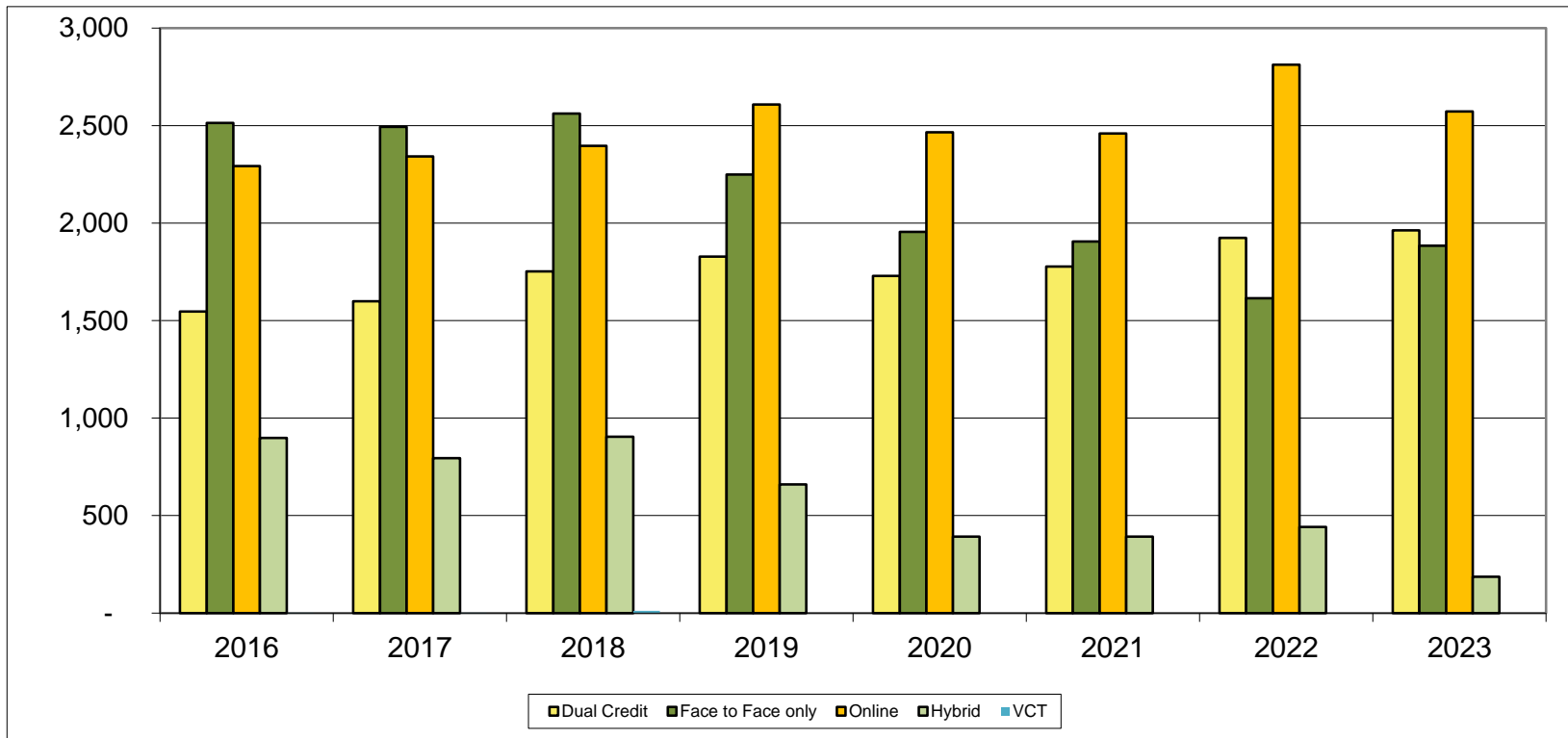
| Intent | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Earn Associate | 3,572 | 3,658 | 3,164 | 3,151 | 2,838 | 2,940 | 2,742 | 2,665 | 2,865 | 2,803 |
| Earn Certificate | 427 | 451 | 428 | 370 | 351 | 259 | 219 | 199 | 164 | 192 |
| Transfer | 1,008 | 851 | 1,181 | 1,184 | 1,563 | 1,424 | 1,189 | 1,182 | 1,114 | 1,036 |
| Improve Skills | 53 | 24 | 22 | 33 | 141 | 193 | 246 | 293 | 254 | 408 |
| Enrichment | 4 | 2 | 2 | 6 | 11 | 11 | 17 | 24 | 28 | 17 |
| No Response | 22 | 13 | 9 | 91 | 55 | 31 | 8 | 2 | 2 | - |
| Total | 5,086 | 4,999 | 4,806 | 4,835 | 4,959 | 4,858 | 4,421 | 4,365 | 4,427 | 4,456 |

STUDENT INTENT



UNDUPLICATED HEADCOUNT BY INSTRUCTIONAL METHOD Fall Semesters Only

| | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| Dual Credit | 1,546 | 1,599 | 1,752 | 1,828 | 1,730 | 1,777 | 1,925 | 1,963 |
| Face to Face only | 2,514 | 2,493 | 2,562 | 2,249 | 1,955 | 1,906 | 1,615 | 1,884 |
| Online | 2,292 | 2,342 | 2,397 | 2,609 | 2,466 | 2,459 | 2,812 | 2,572 |
| Hybrid | 899 | 794 | 904 | 660 | 392 | 393 | 442 | 187 |
| VCT | 1 | 1 | 11 | - | - | - | - | - |

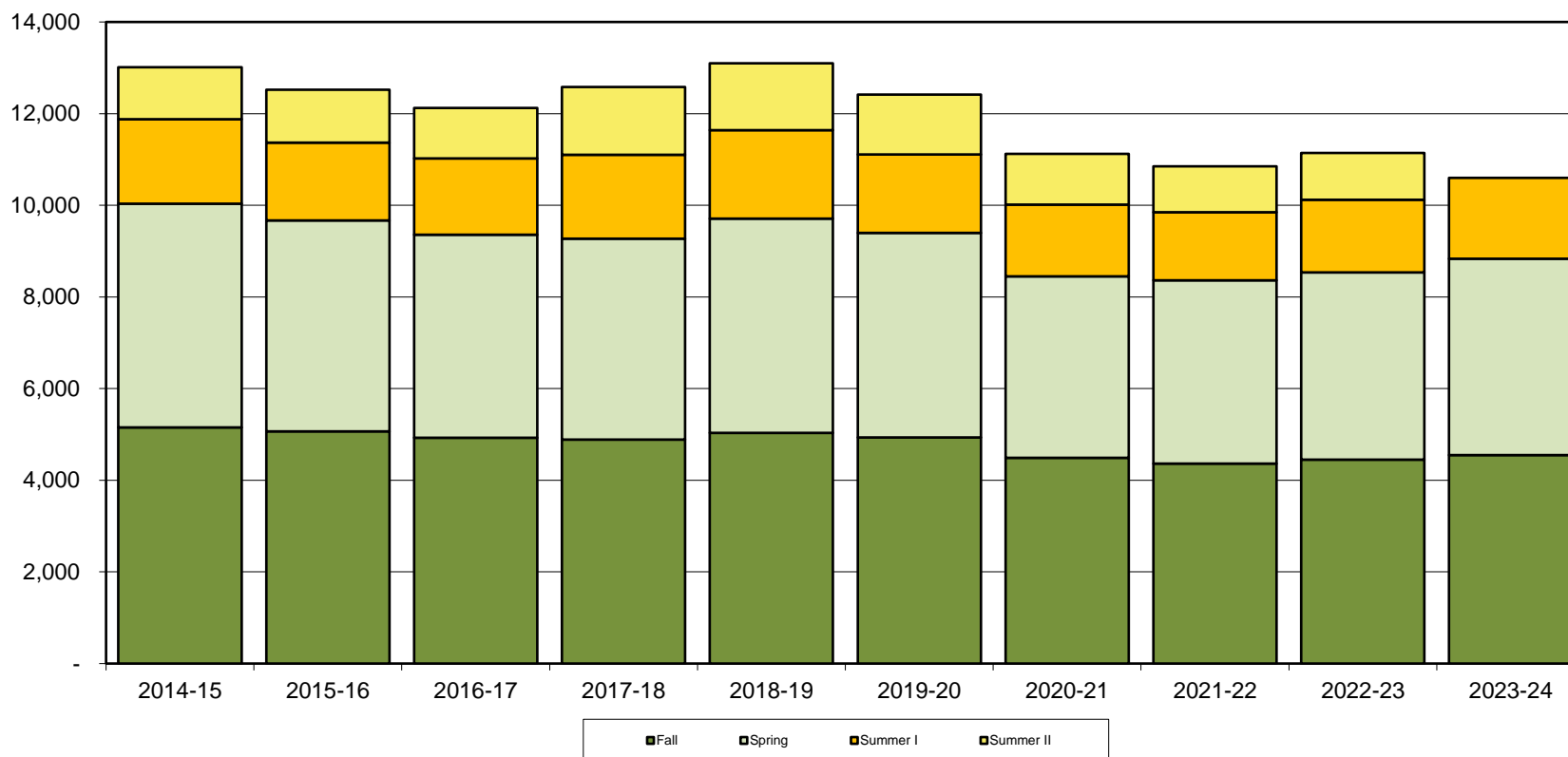


Headcount by Semester

| Semester | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Fall | 5,155 | 5,067 | 4,926 | 4,890 | 5,036 | 4,937 | 4,489 | 4,363 | 4,452 | 4,551 |
| Spring | 4,880 | 4,606 | 4,431 | 4,379 | 4,673 | 4,462 | 3,959 | 4,003 | 4,081 | 4,280 |
| Summer I | 1,846 | 1,695 | 1,664 | 1,833 | 1,933 | 1,712 | 1,568 | 1,484 | 1,591 | 1,764 |
| Summer II | 1,133 | 1,152 | 1,106 | 1,478 | 1,458 | 1,304 | 1,104 | 997 | 1,021 | ** |
| Total | 13,014 | 12,520 | 12,127 | 12,580 | 13,100 | 12,415 | 11,120 | 10,847 | 11,145 | 10,595 |

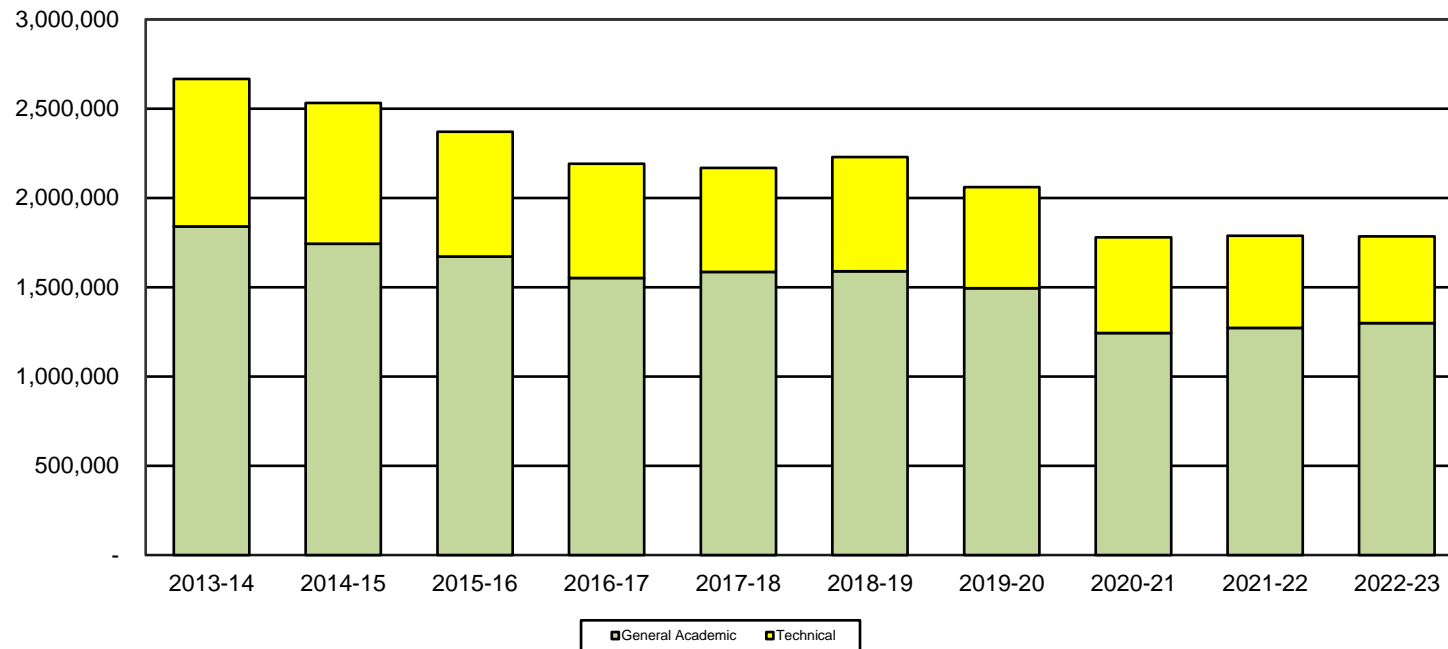
*source: Student Information System Query

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Contact Hours

| Fiscal Year | General Academic | Technical | CBM00S Total |
|-------------|------------------|-----------|--------------|
| 2013-14 | 1,840,068 | 826,656 | 2,666,724 |
| 2014-15 | 1,743,916 | 788,447 | 2,532,363 |
| 2015-16 | 1,672,256 | 697,821 | 2,370,077 |
| 2016-17 | 1,551,104 | 639,796 | 2,190,900 |
| 2017-18 | 1,586,292 | 582,128 | 2,168,420 |
| 2018-19 | 1,589,072 | 639,377 | 2,228,449 |
| 2019-20 | 1,494,640 | 565,984 | 2,060,624 |
| 2020-21 | 1,242,560 | 536,928 | 1,779,488 |
| 2021-22 | 1,271,576 | 515,888 | 1,787,464 |
| 2022-23 | 1,297,968 | 486,976 | 1,784,944 |

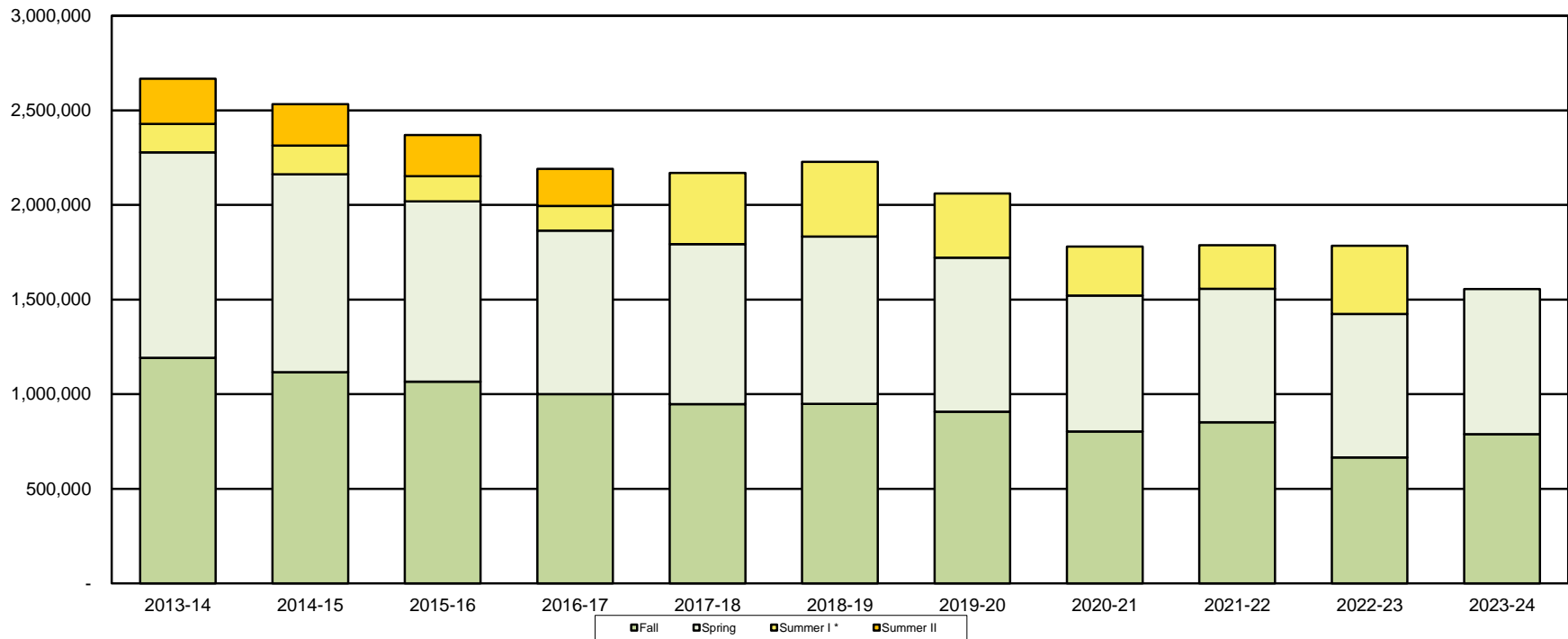


Contact Hours by Semester General Academic and Technical

| Semester | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Fall | 1,192,096 | 1,116,256 | 1,065,412 | 999,960 | 946,984 | 948,452 | 907,620 | 802,408 | 850,984 | 665,248 | 788,992 |
| Spring | 1,085,930 | 1,045,243 | 953,203 | 864,892 | 846,136 | 885,001 | 813,540 | 718,212 | 705,856 | 758,240 | 766,240 |
| Summer I * | 149,964 | 152,368 | 133,444 | 130,328 | 375,572 | 394,996 | 339,464 | 258,868 | 230,624 | 361,456 | ** |
| Summer II | 238,734 | 218,496 | 218,018 | 195,720 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Total | 2,666,724 | 2,532,363 | 2,370,077 | 2,190,900 | 2,168,692 | 2,228,449 | 2,060,624 | 1,779,488 | 1,787,464 | 1,784,944 | 1,555,232 |

*Summer 1 and Summer 2 terms were combined into one summer term in 2018.

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**Contact Hours by Instructional Area - General Academic
Fall Semesters Only**

| Instructional Area | 2018 | 2019 | 2020* | 2021* | 2022 | 2023 |
|----------------------------|---------|---------|---------|--------|---------|---------|
| Accounting (transfer) | 9,152 | 8,960 | 6,656 | 6,016 | 5,376 | 6,784 |
| Agriculture | - | - | - | - | - | 1,136 |
| Biological Sciences | 112,864 | 116,528 | 106,800 | 94,192 | 109,248 | 101,904 |
| Communications | 10,656 | 7,248 | 8,304 | 6,144 | 4,464 | 3,024 |
| English | 102,592 | 89,888 | 83,984 | 86,080 | 87,968 | 91,488 |
| Speech | 16,704 | 18,336 | 17,136 | 11,952 | 12,048 | 12,000 |
| NCB Integrated | 272 | 320 | 528 | 784 | 1,148 | 1,184 |
| Integrated Reading/Writing | 6,528 | 8,128 | 4,672 | 5,440 | 7,552 | 6,144 |
| Teacher Education | 5,312 | 6,720 | 5,952 | 6,976 | 5,696 | 5,632 |
| Art | 11,760 | 8,496 | 7,872 | 7,968 | 8,016 | 11,808 |
| Drama | 13,936 | 15,680 | 9,472 | 8,320 | 7,808 | 5,088 |
| Music | 10,032 | 10,560 | 9,760 | 11,392 | 10,880 | 12,400 |
| Foreign Language | 4,624 | 11,104 | 9,648 | 10,288 | 9,232 | 8,496 |
| Kinesiology | 12,960 | 10,608 | 9,744 | 10,992 | 10,464 | 12,288 |
| Learning Frameworks | 28,128 | 24,880 | 21,568 | 22,752 | 26,096 | 28,496 |
| Math | 71,184 | 65,472 | 57,168 | 58,464 | 54,912 | 54,384 |
| NCB Math | 256 | 288 | 192 | 336 | 408 | 384 |
| Developmental Math | 37,984 | 35,520 | 27,792 | 27,584 | 28,960 | 25,696 |
| Chemistry | 14,464 | 14,784 | 16,656 | 14,768 | 12,624 | 9,888 |
| Physics | 14,880 | 16,736 | 12,336 | 12,192 | 13,776 | 23,328 |
| Geology | 4,800 | 6,240 | 5,472 | 4,416 | 2,880 | 4,416 |
| Criminal Justice | 5,200 | 5,072 | 5,648 | 4,800 | 5,040 | 4,656 |
| Psychology | 25,632 | 24,768 | 21,552 | 21,024 | 20,592 | 23,616 |
| Economics | 13,440 | 12,624 | 10,752 | 11,808 | 10,464 | 11,088 |
| History | 62,208 | 59,760 | 59,664 | 55,056 | 55,008 | 56,784 |
| Government | 45,792 | 42,048 | 38,688 | 37,824 | 38,592 | 38,592 |
| Sociology | 9,264 | 8,688 | 7,776 | 8,256 | 6,672 | 6,912 |

*During COVID

**Contact Hours by Instructional Area - General Academic
Spring Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024 |
|----------------------------|---------|---------|--------|--------|--------|--------|
| Accounting (transfer) | 9,792 | 8,448 | 5,952 | 5,440 | 5,120 | 4,800 |
| Agriculture | 48 | - | - | 432 | 2,880 | 1,824 |
| Biological Sciences | 113,904 | 105,760 | 87,536 | 83,920 | 94,592 | 95,168 |
| Communications | 11,232 | 11,808 | 9,648 | 8,592 | 7,584 | 8,640 |
| English | 92,096 | 84,304 | 71,792 | 69,856 | 79,488 | 79,872 |
| Speech | 15,648 | 12,384 | 12,528 | 11,856 | 15,360 | 13,392 |
| NCB Integrated | 112 | 128 | 80 | 176 | 544 | 452 |
| Integrated Reading/Writing | 2,432 | 2,048 | 1,280 | 1,920 | 4,352 | 3,712 |
| Teacher Education | 6,080 | 5,696 | 6,464 | 4,544 | 5,440 | 4,160 |
| Art | 9,984 | 9,504 | 6,336 | 7,728 | 9,552 | 11,232 |
| Drama | 19,568 | 22,688 | 15,168 | 9,824 | 8,992 | 8,448 |
| Music | 10,848 | 8,464 | 10,624 | 12,576 | 14,128 | 12,928 |
| Foreign Language | 6,480 | 8,352 | 10,784 | 7,984 | 10,928 | 8,400 |
| Kinesiology | 12,528 | 12,144 | 13,584 | 13,008 | 11,232 | 11,952 |
| Learning Frameworks | 11,856 | 13,248 | 12,048 | 12,368 | 15,888 | 16,096 |
| Math | 49,488 | 48,816 | 43,248 | 45,696 | 46,560 | 45,408 |
| NCB Math | 112 | 128 | 48 | 96 | 144 | 128 |
| Developmental Math | 18,272 | 18,752 | 13,184 | 12,400 | 14,064 | 16,512 |
| Chemistry | 12,032 | 10,368 | 6,112 | 8,432 | 8,816 | 6,928 |
| Physics | 15,744 | 14,944 | 10,464 | 8,304 | 1,056 | 23,760 |
| Geology | 5,088 | 3,552 | 1,728 | 1,632 | 1,536 | 768 |
| Criminal Justice | 5,456 | 6,144 | 4,512 | 5,280 | 5,616 | 6,432 |
| Psychology | 24,480 | 21,840 | 19,536 | 18,624 | 19,248 | 20,880 |
| Economics | 26,928 | 26,976 | 19,968 | 18,240 | 20,784 | 18,576 |
| History | 62,640 | 60,048 | 54,480 | 53,472 | 53,760 | 5,880 |
| Government | 37,728 | 35,328 | 33,408 | 31,920 | 31,296 | 36,144 |
| Sociology | 15,456 | 12,624 | 11,424 | 9,456 | 12,192 | 11,424 |

*During COVID

**Contact Hours by Instructional Area - General Academic
Summer I Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024 |
|----------------------------|--------|--------|--------|--------|--------|--------|
| Accounting (transfer) | 3,456 | 2,880 | 1,408 | 1,344 | 1,920 | 2,752 |
| Agriculture | 48 | - | - | - | - | - |
| Biological Sciences | 36,944 | 36,448 | 26,384 | 27,952 | 14,944 | 30,144 |
| Communications | 3,024 | 2,544 | 2,208 | 1,392 | 816 | 1,344 |
| English | 11,504 | 10,304 | 10,464 | 9,056 | 5,168 | 9,232 |
| Speech | 3,504 | 3,648 | 2,592 | 3,216 | 1,584 | 3,888 |
| NCB Integrated | - | - | 64 | 88 | 92 | 180 |
| Integrated Reading/Writing | 192 | 128 | 320 | 192 | 320 | 320 |
| Teacher Education | - | - | 448 | - | - | - |
| Art | 1,248 | 2,736 | 2,976 | 1,728 | 1,776 | 2,928 |
| Drama | 960 | 480 | 1,632 | 960 | 768 | 1,632 |
| Music | 2,880 | 2,784 | 2,352 | 2,976 | 2,400 | 5,040 |
| Foreign Language | 4,000 | 4,368 | 3,264 | 4,336 | 1,488 | 3,248 |
| Kinesiology | 1,392 | 672 | 1,152 | 336 | 336 | 672 |
| Learning Frameworks | 3,456 | 2,976 | 4,336 | 4,384 | 1,440 | 544 |
| Math | 5,808 | 7,632 | 7,776 | 6,336 | 4,416 | 9,696 |
| NCB Math | 16 | - | - | 36 | 32 | 48 |
| Developmental Math | 2,800 | 2,400 | 3,008 | 1,856 | 1,328 | 2,784 |
| Chemistry | 3,840 | 1,824 | 4,800 | 2,880 | 2,496 | 6,528 |
| Physics | 10,048 | 7,968 | 8,448 | 12,240 | 11,136 | 16,128 |
| Geology | 1,344 | 1,248 | 2,496 | 960 | 1,056 | 1,152 |
| Criminal Justice | 1,344 | 672 | 240 | 144 | - | - |
| Psychology | 7,584 | 6,384 | 4,656 | 4,608 | 3,168 | 6,768 |
| Economics | 2,448 | 2,016 | 2,016 | 1,248 | 576 | 1,728 |
| History | 5,856 | 6,912 | 5,472 | 3,408 | 2,448 | 4,224 |
| Government | 13,632 | 11,184 | 9,600 | 9,552 | 3,792 | 10,032 |
| Sociology | 2,496 | 1,824 | 1,296 | 1,920 | 960 | 2,400 |

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**Contact Hours by Instructional Area - General Academic
Summer II Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024** |
|----------------------------|--------|--------|--------|--------|-------|--------|
| Accounting (transfer) | - | - | - | - | - | - |
| Agriculture | 48 | - | - | 480 | - | - |
| Biological Sciences | 34,256 | 31,424 | 22,176 | 21,712 | 8,480 | - |
| Communications | 1,248 | 960 | 864 | 672 | 528 | - |
| English | 10,928 | 9,536 | 8,896 | 8,784 | 2,976 | - |
| Speech | 2,640 | 1,392 | 3,312 | 2,880 | 912 | - |
| NCB Integrated | - | - | 16 | - | 16 | - |
| Integrated Reading/Writing | - | - | - | - | - | - |
| Teacher Education | - | - | - | - | - | - |
| Art | 2,736 | 1,968 | 1,872 | 1,008 | 480 | - |
| Drama | 3,936 | 2,400 | 1,632 | 1,344 | 288 | - |
| Music | 2,688 | 2,784 | 2,832 | 2,064 | 1,392 | - |
| Foreign Language | 3,472 | 3,360 | 3,136 | 3,744 | 1,680 | - |
| Kinesiology | 816 | 912 | 1,104 | 912 | 192 | - |
| Learning Frameworks | - | - | - | 3,088 | 432 | - |
| Math | 8,832 | 9,792 | 7,968 | 7,440 | 3,456 | - |
| NCB Math | 16 | - | 16 | 20 | - | - |
| Developmental Math | 3,040 | 1,360 | 800 | 320 | 640 | - |
| Chemistry | - | - | - | - | - | - |
| Physics | 7,840 | 5,664 | 6,432 | 9,216 | 8,256 | - |
| Geology | 480 | 384 | - | - | 96 | - |
| Criminal Justice | 720 | - | 528 | 240 | - | - |
| Psychology | 6,144 | 6,672 | 4,224 | 3,984 | 1,584 | - |
| Economics | 3,360 | 2,736 | 2,304 | 2,064 | 480 | - |
| History | 6,768 | 4,224 | 5,232 | 2,736 | 2,112 | - |
| Government | 6,288 | 6,720 | 5,664 | 4,368 | 1,872 | - |
| Sociology | 2,064 | 2,688 | 1,440 | 1,344 | 1,008 | - |

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**Contact Hours by Instructional Area - Technical
Fall Semesters Only**

| Instructional Area | 2018 | 2019 | 2020* | 2021* | 2022 | 2023 |
|---------------------------------|--------|--------|--------|--------|--------|--------|
| Computer & Information Sciences | 36,384 | 34,656 | 28,160 | 31,712 | 33,536 | 32,928 |
| CIS | 11,040 | 13,920 | 12,816 | 13,488 | 21,504 | 19,872 |
| Sec. General Business | 14,832 | 16,736 | 17,280 | 15,072 | 18,080 | 17,616 |
| Welding | 44,784 | 32,864 | 27,552 | 31,200 | 25,856 | 31,312 |
| Air Conditioning | 22,380 | 20,460 | 21,696 | 13,344 | 12,192 | 17,280 |
| Drafting | 11,520 | 14,528 | 7,200 | 9,632 | 6,048 | 7,296 |
| Mechatronics | 10,160 | 10,928 | 3,168 | 5,568 | 8,112 | 8,648 |
| Electrician | 6,272 | 4,544 | 4,736 | 7,280 | 6,496 | 6,848 |
| Jewelry | 25,920 | 25,632 | 8,208 | 22,176 | 26,416 | 21,456 |
| Horology | 6,912 | 7,200 | 4,608 | 6,048 | 8,928 | 9,936 |
| Gemology | - | - | - | - | - | - |
| Vocational Nursing | 22,464 | 27,216 | 27,040 | 28,512 | 21,600 | 24,192 |
| A.D. Nursing | 7,680 | 7,680 | 7,680 | 8,704 | 11,968 | 18,304 |
| Other Health | 11,296 | 11,280 | 14,448 | 9,072 | 6,528 | 5,792 |
| Radiology | 15,520 | 15,024 | 16,944 | 15,168 | 13,568 | 12,688 |
| EMT | 16,112 | 10,288 | 12,560 | 11,488 | 12,800 | 13,664 |
| Surg Tech | 4,000 | 4,800 | 5,200 | 4,000 | 2,000 | 4,800 |
| Nurse Aide | 2,928 | 1,936 | 1,472 | 1,008 | 2,096 | 2,032 |
| Sonography | - | - | - | - | - | 6,336 |
| Cosmetology | 21,392 | 12,800 | 13,440 | 11,680 | - | - |

*During COVID

**Contact Hours by Instructional Area - Technical
Spring Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024 |
|--|-------------|--------------|--------------|-------------|-------------|-------------|
| Computer & Information Sciences | 37,920 | 24,064 | 23,520 | 21,728 | 22,656 | 26,144 |
| CIS | 6,384 | 14,720 | 10,608 | 9,728 | 22,176 | 15,232 |
| Sec. General Business | 12,992 | 12,640 | 14,128 | 11,776 | 18,736 | 16,704 |
| Welding | 41,760 | 31,536 | 30,048 | 29,744 | 29,744 | 27,728 |
| Air Conditioning | 20,416 | 20,224 | 14,592 | 9,984 | 9,216 | 15,264 |
| Drafting | 12,512 | 9,696 | 8,576 | 10,016 | 5,760 | 8,544 |
| Mechatronics | 12,032 | 10,400 | 2,304 | 9,216 | 10,112 | 8,256 |
| Electrician | 6,528 | 3,456 | 4,288 | 4,416 | 6,336 | 5,168 |
| Jewelry | 19,872 | 20,880 | 13,248 | 21,456 | 21,088 | 20,944 |
| Horology | 5,040 | 7,344 | 6,624 | 9,216 | 7,200 | 5,760 |
| Gemology | - | - | - | - | - | - |
| Vocational Nursing | 20,213 | 23,808 | 30,256 | 23,296 | 21,632 | 18,304 |
| A.D. Nursing | 19,488 | 18,480 | 19,824 | 22,848 | 23,200 | 26,208 |
| Other Health | 9,920 | 11,584 | 11,552 | 5,344 | 6,944 | 4,416 |
| Radiology | 19,072 | 19,520 | 18,992 | 18,032 | 17,024 | 17,968 |
| EMT | 15,776 | 8,544 | 10,336 | 9,504 | 13,440 | 13,808 |
| Surg Tech | 4,256 | 3,664 | 3,648 | 3,248 | 1,872 | 3,856 |
| Nurse Aide | 3,152 | 2,464 | 512 | 2,864 | 3,776 | 4,256 |
| Sonography | - | - | - | - | 6,144 | 11,648 |
| Cosmetology | 14,464 | 7,632 | 12,960 | 10,400 | - | - |

*During COVID

**Contact Hours by Instructional Area - Technical
Summer I Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024 |
|---------------------------------|--------|--------|--------|--------|--------|--------|
| Computer & Information Sciences | 2,208 | 3,008 | 576 | 960 | 1,216 | 5,056 |
| CIS | 1,024 | 960 | 1,920 | 2,304 | 4,800 | 2,112 |
| Sec. General Business | - | 2,096 | 1,488 | 1,136 | 1,968 | 3,360 |
| Welding | 26,048 | 22,672 | 22,336 | 20,560 | 30,416 | 16,720 |
| Air Conditioning | 17,008 | 8,364 | 8,736 | 5,088 | 3,264 | 10,176 |
| Drafting | 672 | 288 | 1,600 | 1,888 | 768 | 960 |
| Electronics/Electro-Mechanical | 512 | 384 | 480 | 256 | 384 | - |
| Electrician | - | - | 96 | - | - | - |
| Jewelry | 8,064 | 4,896 | 5,760 | - | - | 5,472 |
| Horology | 5,760 | 1,728 | 5,904 | 15,984 | 12,384 | 10,368 |
| Gemology | 4,176 | 4,464 | 4,320 | - | 5,760 | - |
| Vocational Nursing | 9,600 | 7,680 | 27,200 | 21,600 | 21,536 | 19,200 |
| A.D. Nursing | 20,160 | 19,488 | 19,488 | 20,832 | 24,128 | 19,200 |
| Other Health | 2,544 | 2,400 | 1,200 | 1,344 | 1,104 | 1,680 |
| Radiology | 14,688 | 15,360 | 14,160 | 12,624 | 11,856 | 14,304 |
| EMT | 10,672 | 4,640 | 6,960 | 3,248 | 10,640 | 3,600 |
| Surg Tech | 3,648 | 4,864 | 3,456 | 2,000 | 4,048 | 3,856 |
| Nurse Aide | - | - | - | - | - | - |
| Sonography | - | - | - | - | 4,608 | 8,160 |
| Cosmetology | 9,920 | 5,952 | - | 640 | - | - |

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**Contact Hours by Instructional Area - Technical
Summer II Semesters Only**

| Instructional Area | 2019 | 2020* | 2021* | 2022 | 2023 | 2024** |
|---------------------------------|--------|--------|-------|-------|-------|--------|
| Computer & Information Sciences | 9,856 | 7,104 | 4,160 | 4,960 | 416 | |
| CIS | - | - | - | 1,824 | - | |
| Sec. General Business | - | 384 | 192 | - | - | - |
| Welding | - | - | - | - | - | - |
| Air Conditioning | - | - | - | - | - | - |
| Drafting | - | - | - | - | - | - |
| Electronics/Electro-Mechanical | - | - | - | - | - | - |
| Electrician | - | - | - | - | - | - |
| Jewelry | - | - | - | - | - | - |
| Horology | - | - | - | - | - | - |
| Gemology | - | - | - | - | - | - |
| Vocational Nursing | 10,560 | 12,064 | - | - | - | - |
| A.D. Nursing | - | - | - | - | - | - |
| Other Health | 592 | 944 | 816 | 192 | 336 | |
| Radiology | - | - | - | - | - | - |
| EMT | - | - | - | - | 4,208 | - |
| Surg Tech | - | - | - | - | - | - |
| Nurse Aide | - | - | - | - | - | - |
| Sonography | - | - | - | - | - | - |
| Cosmetology | - | - | - | - | - | - |

*During COVID

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**Contact Hours by Instructional Area - Continuing Education
Quarter 1 Only**

| Instructional Area | 2019-20* | 2020-21* | 2021-22 | 2022-23 | 2023-24 |
|---------------------------------------|---------------|--------------|---------------|---------------|---------------|
| Agriculture | - | - | 325 | - | - |
| Architecture and Precision Production | - | - | 3,536 | - | - |
| Business and Management | 296 | 24 | 228 | 723 | 521 |
| Communications | - | 24 | - | - | 24 |
| Computer and Information Sciences | 98 | 72 | 220 | 140 | - |
| Construction Trades | - | - | 96 | - | - |
| Consumer and Homemaking | 574 | 140 | - | 801 | 693 |
| Electrical & Power Trans I | - | - | - | - | - |
| Engineering Related | - | 162 | 296 | 658 | 168 |
| Foreign Languages | - | - | - | - | - |
| Health Occupations-Dental | 4,540 | 3,400 | 3,360 | 4,700 | 2,490 |
| Health Occupations, Other | 6,480 | 2,905 | 4,449 | 5,248 | 2,916 |
| Health Occupations, VN | - | - | - | - | - |
| Mathematics | - | - | - | 104 | - |
| Physical Education & Fitness | - | - | - | - | - |
| Mechanics and Repairers-Automotive | - | - | - | - | - |
| Mechanics and Repairers-Diesel | 3,996 | 1,920 | 4,330 | 9,163 | 6,002 |
| Mechanics and Repairers-Electronics | - | - | - | - | - |
| Protective Services | 15,840 | - | - | - | - |
| Psychology and Social Sciences | - | - | - | - | - |
| Visual and Performing Arts | 576 | - | 768 | 384 | 576 |
| Total Contact Hours | 32,400 | 8,647 | 17,608 | 21,921 | 13,390 |

*During COVID

**Contact Hours by Instructional Area - Continuing Education
Quarter 2 Only**

| Instructional Area | 2019-20* | 2020-21* | 2021-22 | 2022-23 | 2023-24 |
|--------------------------------------|--------------|---------------|--------------|---------------|----------------|
| Agriculture | - | - | - | - | - |
| Architecture and Precision Productio | 420 | - | - | 7,600 | - |
| Biology & Physical Sciences | 24 | - | - | - | - |
| Business and Management | 72 | - | 24 | 72 | 12 |
| Communications | - | - | - | - | - |
| Computer and Information Sciences | 38 | 96 | - | - | - |
| Construction Trades | - | - | - | - | - |
| Consumer and Homemaking | 455 | - | 490 | 644 | 658 |
| Engineering Related | | 1,548 | - | - | - |
| English Language | - | - | - | - | 70 |
| Foreign Languages | 24 | 72 | 24 | 120 | - |
| Health Occupations-Dental | 700 | 3,280 | 400 | 1,090 | 3,264 |
| Health Occupations, Other | 1,532 | 4,276 | 2,410 | 1,281 | 2,350 |
| Health Occupations, VN | - | - | - | - | 60 |
| Mathematics | - | - | - | - | - |
| Mechanics and Repairers-Automotive | - | - | - | - | - |
| Mechanics and Repairers-Diesel | 2,356 | 1,920 | 4,924 | 7,250 | 5,708 |
| Mechanics and Repairers-Electronics | - | - | - | - | - |
| Protective Services | - | - | - | - | - |
| Psychology and Social Sciences | - | - | - | - | - |
| Visual and Performing Arts | 96 | 72 | 576 | 384 | 384 |
| Total Contact Hours | 5,717 | 11,264 | 8,848 | 18,441 | 125,506 |

*During COVID

Contact Hours by Instructional Area - Continuing Education
Quarter 3 Only

| Instructional Area | 2019-20* | 2020-21* | 2021-22 | 2022-23 | 2023-24** |
|--------------------------------------|--------------|--------------|---------------|---------------|-----------|
| Agriculture | - | - | - | - | - |
| Architecture and Precision Productio | - | - | - | 6,992 | - |
| Biology & Physical Sciences | 24 | - | - | - | - |
| Business and Management | 72 | 516 | 148 | 184 | |
| Communications | - | - | - | - | - |
| Computer and Information Sciences | 80 | 238 | 48 | 42 | |
| Construction Trades | - | - | - | - | - |
| Consumer and Homemaking | - | 343 | - | - | - |
| Engineering Related | - | - | 72 | 24 | |
| English Language | 24 | - | - | - | - |
| Foreign Languages | 48 | 24 | - | - | - |
| Health Occupations-Dental | 50 | 2,050 | 3,040 | 2,004 | |
| Health Occupations, Other | 4,947 | 3,563 | 3,644 | 5,416 | |
| Health Occupations, VN | - | - | 752 | 800 | |
| Mathematics | - | - | - | - | - |
| Mechanics and Repairers-Automotive | - | - | - | - | - |
| Mechanics and Repairers-Diesel | - | 3,110 | 7,076 | 10,050 | |
| Mechanics and Repairers-Electronics | - | - | - | - | - |
| Protective Services | - | - | - | - | - |
| Psychology and Social Sciences | - | - | - | - | - |
| Visual and Performing Arts | - | - | - | - | - |
| Total Contact Hours | 5,245 | 9,844 | 14,780 | 25,512 | |

*During COVID

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**Contact Hours by Instructional Area - Continuing Education
Quarter 4 Only**

| Instructional Area | 2019-20* | 2020-21* | 2021-22 | 2022-23 | 2023-24** |
|--------------------------------------|---------------|--------------|---------------|---------------|-----------|
| Agriculture | - | - | - | - | - |
| Architecture and Precision Productio | - | - | - | 3,648 | - |
| Biology, Phys Science, Science | - | 240 | - | - | - |
| Business and Management | 279 | 152 | 215 | 196 | |
| Communications | - | 600 | - | - | - |
| Computer and Information Sciences | 24 | 352 | 76 | - | |
| Construction Trades | - | - | 144 | 96 | |
| Consumer and Homemaking | - | 252 | - | - | - |
| Engineering Related | - | - | 330 | 330 | |
| English Language | 70 | | - | - | - |
| Foreign Languages | 48 | 96 | - | - | - |
| Health Occupations-Dental | 4,128 | | 1,296 | 1,392 | |
| Health Occupations, Other | 8,074 | 2,518 | 1,318 | 3,716 | |
| Health Occupations, VN | - | - | - | - | - |
| Mathematics | - | - | 72 | - | |
| Mechanics and Repairers-Automotive | - | - | - | - | - |
| Mechanics and Repairers-Diesel | 1,180 | 3,170 | 8,095 | 6,018 | |
| Mechanics and Repairers-Electronics | - | - | - | - | - |
| Protective Services | - | - | - | - | - |
| Psychology and Social Sciences | - | - | - | - | - |
| Visual and Performing Arts | - | - | - | - | - |
| Total Contact Hours | 13,803 | 7,380 | 11,546 | 15,396 | |

*During COVID

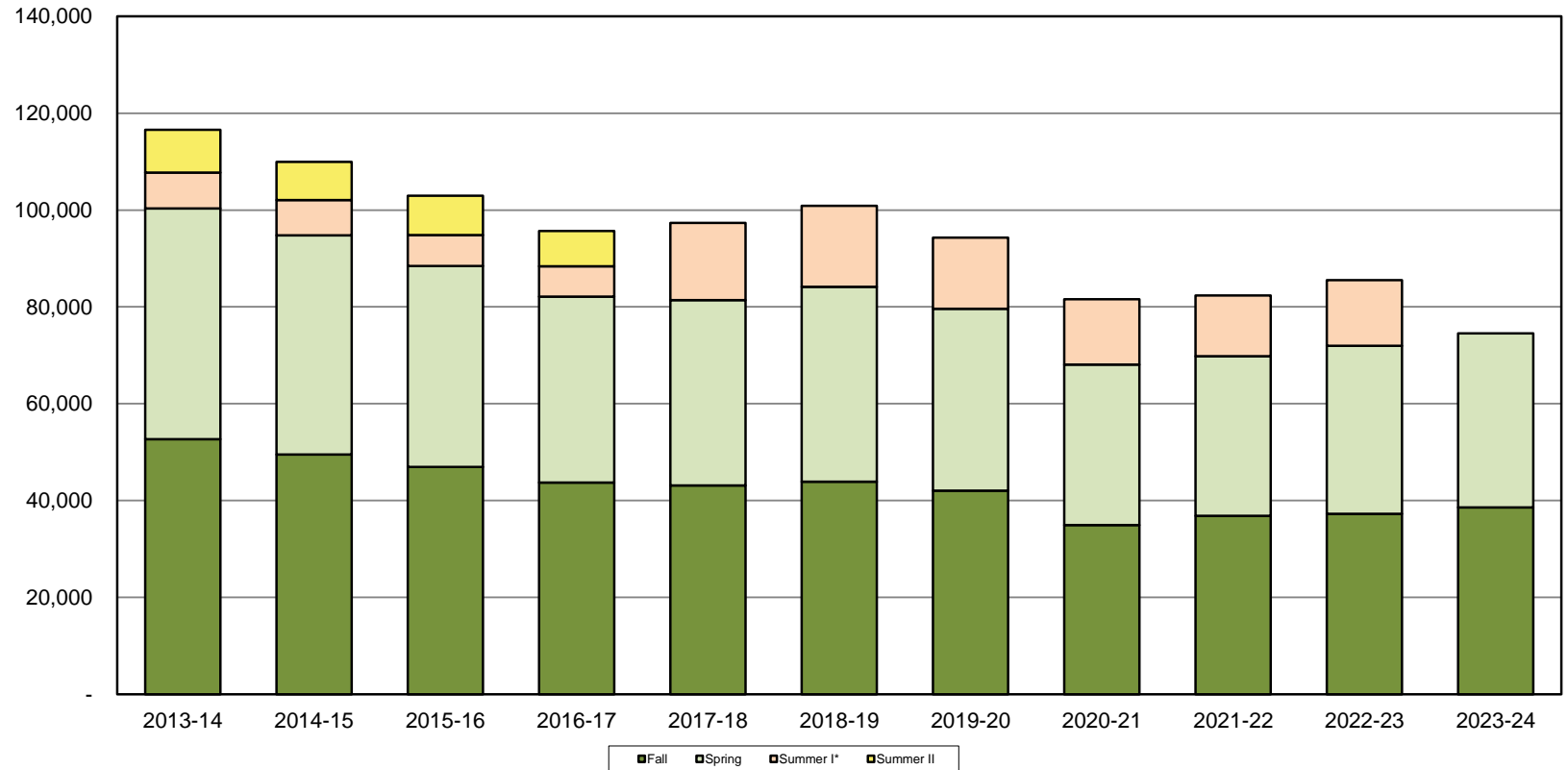
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Credit Hours by Semester

| Semester | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|--------------|----------------|----------------|----------------|---------------|---------------|----------------|---------------|---------------|---------------|---------------|---------------|
| Fall | 52,683 | 49,509 | 46,928 | 43,715 | 43,134 | 43,891 | 42,043 | 34,964 | 36,884 | 37,266 | 38,601 |
| Spring | 47,639 | 45,277 | 41,536 | 38,391 | 38,293 | 40,283 | 37,593 | 33,111 | 32,919 | 34,727 | 35,945 |
| Summer I* | 7,392 | 7,250 | 6,386 | 6,301 | 15,935 | 16,716 | 14,655 | 13,519 | 12,536 | 13,503 | ** |
| Summer II | 8,846 | 7,893 | 8,136 | 7,289 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Total | 116,560 | 109,929 | 102,986 | 95,696 | 97,362 | 100,890 | 94,291 | 81,594 | 82,339 | 85,496 | 74,546 |

*Summer 1 and Summer 2 terms were combined in Summer 2018 into one summer term.

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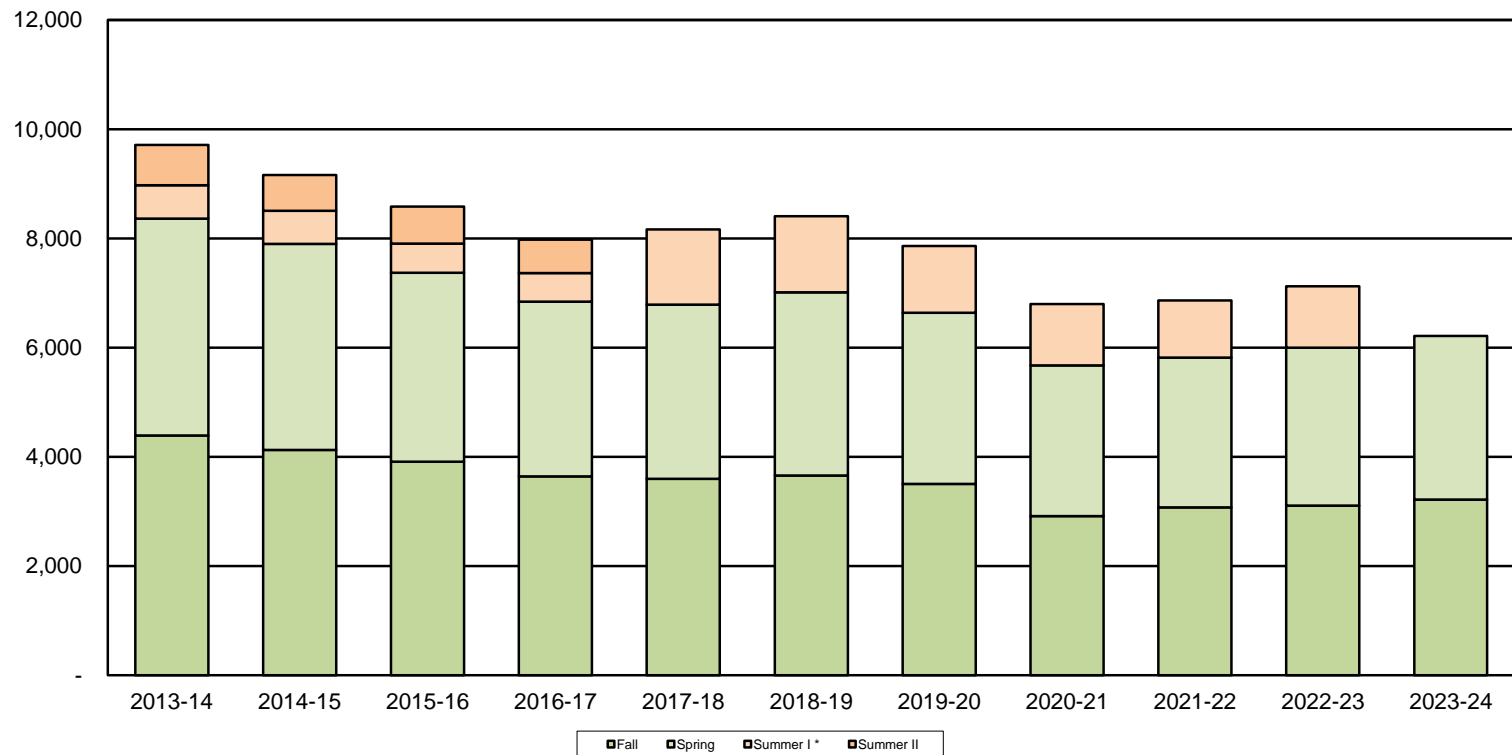


Full-time Equivalent Enrollment by Semester

| Semester | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Fall | 4,390 | 4,126 | 3,911 | 3,643 | 3,595 | 3,658 | 3,504 | 2,914 | 3,074 | 3,106 | 3,216 |
| Spring | 3,970 | 3,773 | 3,461 | 3,199 | 3,191 | 3,357 | 3,133 | 2,759 | 2,743 | 2,894 | 2,996 |
| Summer I * | 616 | 604 | 532 | 525 | 1,378 | 1,393 | 1,221 | 1,127 | 1,045 | 1,125 | ** |
| Summer II | 737 | 658 | 678 | 607 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Total | 9,713 | 9,161 | 8,582 | 7,974 | 8,164 | 8,408 | 7,858 | 6,800 | 6,862 | 7,125 | 6,212 |

*Summer 1 and Summer 2 terms were combined in Summer 2018 into one summer term.

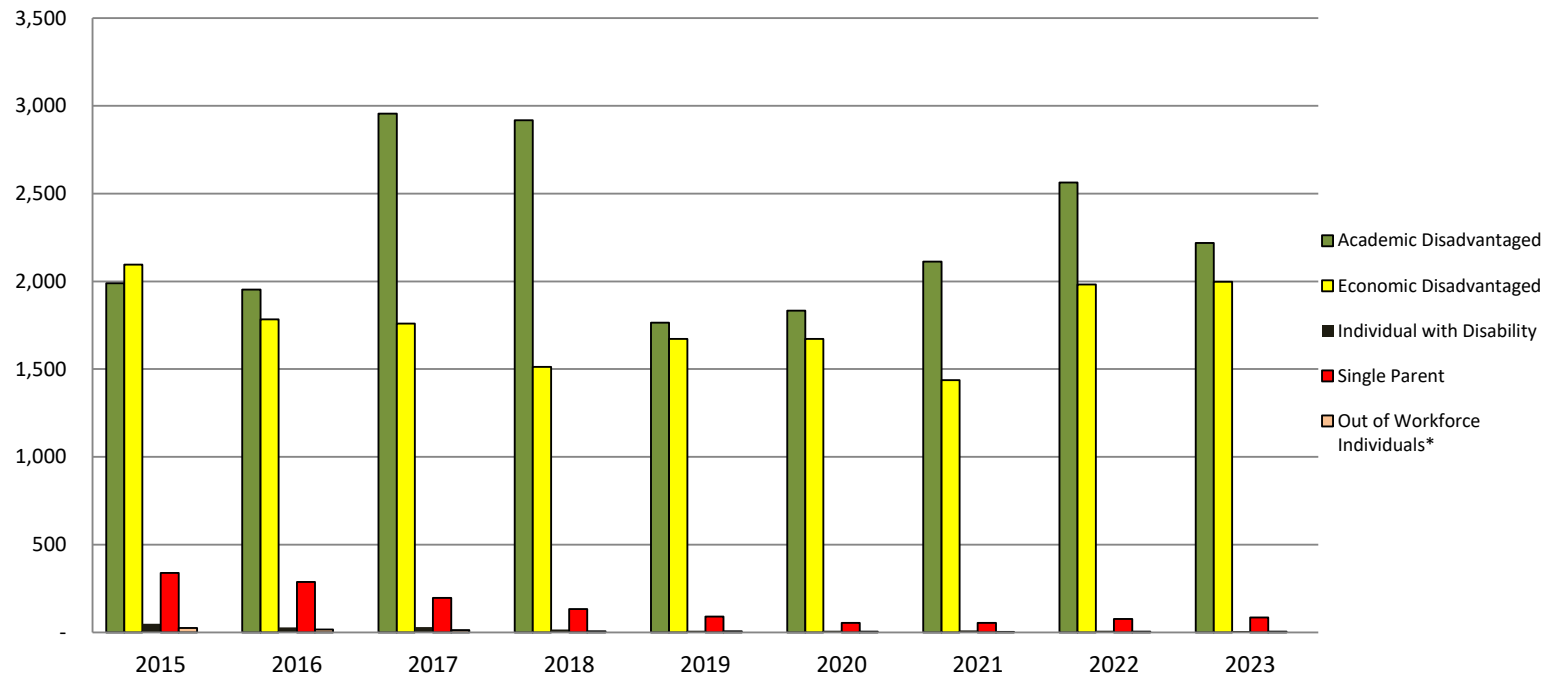
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Special Populations Headcount Fall Semester

| | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Academic Disadvantaged | 1,990 | 1,954 | 2,955 | 2,918 | 1,764 | 1,834 | 2,113 | 2,564 | 2,218 |
| Economic Disadvantaged | 2,095 | 1,784 | 1,759 | 1,512 | 1,672 | 1,673 | 1,437 | 1,983 | 1,998 |
| Individual with Disability | 50 | 28 | 31 | 17 | 10 | 10 | 11 | 10 | 9 |
| Single Parent | 339 | 287 | 197 | 134 | 91 | 55 | 55 | 76 | 86 |
| Out of Workforce Individuals* | 26 | 17 | 13 | 6 | 7 | 5 | 3 | 5 | 4 |
| Total SP Categories | 4,500 | 4,070 | 4,955 | 4,587 | 3,544 | 3,577 | 3,619 | 4,638 | 4,315 |

*Displaced Homemaker changed to Out of Workforce Individuals spring 2018



** duplicated across categories

| Remedial First-Time Students Fall Semesters Only | | | | | | |
|---|---------------|----------------|---------------|----------------|---------------|----------------|
| 2023 | Female | | Male | | Total | |
| Ethnicity | Number | Percent | Number | Percent | Number | Percent |
| White | 71 | 46.7% | 37 | 42.5% | 108 | 45.2% |
| African American | 27 | 17.8% | 14 | 16.1% | 41 | 17.2% |
| Hispanic | 43 | 28.3% | 28 | 32.2% | 71 | 29.7% |
| Asian | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Native American | 1 | 0.7% | 0 | 0.0% | 1 | 0.4% |
| Multi-Racial | 7 | 4.6% | 6 | 6.9% | 13 | 5.4% |
| Other | 3 | 2.0% | 2 | 2.3% | 5 | 2.1% |
| Total | 152 | 100.0% | 87 | 100.0% | 239 | 100.0% |

| 2022 | Female | | Male | | Total | |
|------------------|---------------|----------------|---------------|----------------|---------------|----------------|
| Ethnicity | Number | Percent | Number | Percent | Number | Percent |
| White | 98 | 64.5% | 38 | 43.7% | 136 | 56.9% |
| African American | 25 | 16.4% | 25 | 28.7% | 50 | 20.9% |
| Hispanic | 48 | 31.6% | 26 | 29.9% | 74 | 31.0% |
| Asian | 1 | 0.7% | 1 | 1.1% | 2 | 0.8% |
| Native American | 2 | 1.3% | 3 | 3.4% | 5 | 2.1% |
| Multi-Racial | 3 | 2.0% | 8 | 9.2% | 11 | 4.6% |
| Other | 6 | 3.9% | 7 | 8.0% | 13 | 5.4% |
| Total | 183 | 100.0% | 108 | 100.0% | 291 | 100.0% |

| 2021 | Female | | Male | | Total | |
|------------------|---------------|----------------|---------------|----------------|---------------|----------------|
| Ethnicity | Number | Percent | Number | Percent | Number | Percent |
| White | 86 | 54.8% | 38 | 45.2% | 124 | 51.5% |
| African American | 20 | 12.7% | 18 | 21.4% | 38 | 15.8% |
| Hispanic | 42 | 26.8% | 25 | 29.8% | 67 | 27.8% |
| Asian | 1 | 0.6% | 1 | 1.2% | 2 | 0.8% |
| Native American | 1 | 0.6% | 1 | 1.2% | 2 | 0.8% |
| Multi-Racial | 6 | 3.8% | 0 | 0.0% | 6 | 2.5% |
| Other | 1 | 0.6% | 1 | 1.2% | 2 | 0.8% |
| Total | 157 | 100.0% | 84 | 100.0% | 241 | 100.0% |

**Service Area Graduates Enrolled in Higher Education
in Fall 2018**

| County | District | Total Enrolling in Higher Education | | Total Enrolling in Paris Junior College | | Total Graduates |
|---------------------------------|-------------------------------|-------------------------------------|----------|---|----------|-----------------|
| | | Number | Percent | Number | Percent | |
| Delta | Cooper ISD | 29 | 45.3% | 11 | 17.2% | 64 |
| | Total Delta County | 29 | 45.3% | 11 | 17.2% | 64 |
| Lamar | Chisum ISD | 36 | 49.3% | 21 | 28.8% | 73 |
| | North Lamar ISD | 110 | 53.4% | 72 | 35.0% | 206 |
| | Paris ISD | 103 | 42.6% | 55 | 22.7% | 242 |
| | Prairiland ISD | 27 | 42.2% | 15 | 23.4% | 64 |
| | Roxton ISD | - | n/a | - | n/a | - |
| | Total Lamar County | 276 | 47.2% | 163 | 27.9% | 585 |
| Hopkins | Cumby ISD | 18 | 5.2% | 10 | 29.4% | 34 |
| | Como-Pickton CISD | 28 | 52.8% | 9 | 17.0% | 53 |
| | North Hopkins ISD | - | n/a | - | n/a | - |
| | Sulphur Springs ISD | 120 | 46.9% | 38 | 14.8% | 256 |
| | Total Hopkins County | 166 | 48.4% | 57 | 16.6% | 343 |
| Hunt | Bland ISD | 18 | 36.7% | 7 | 14.3% | 49 |
| | Boles ISD | 13 | 35.1% | - | 0.0% | 37 |
| | Caddo Mills ISD | 62 | 52.5% | 13 | 11.0% | 118 |
| | Campbell ISD | 12 | 46.2% | 5 | 19.2% | 26 |
| | Celeste ISD | 12 | 37.5% | - | 0.0% | 32 |
| | Commerce ISD | 46 | 42.2% | 9 | 8.3% | 109 |
| | Greenville ISD | 105 | 38.7% | 46 | 17.0% | 271 |
| | Lone Oak ISD | 40 | 50.6% | 11 | 13.9% | 79 |
| | Quinlan ISD | 46 | 22.3% | 17 | 8.3% | 206 |
| | Royse City | 146 | 42.8% | 19 | 5.6% | 341 |
| | Wolfe City ISD | 26 | 51.0% | 11 | 21.6% | 51 |
| | Total Hunt County | 526 | 39.9% | 138 | 10.5% | 1,319 |
| Fannin | Fannindel ISD | - | n/a | - | n/a | - |
| | Honey Grove ISD | 14 | 40.0% | 6 | 17.1% | 35 |
| | Total Fannin County | 14 | 40.0% | 6 | 17.1% | 35 |
| Red River | Clarksville ISD | 14 | 38.9% | 7 | 19.4% | 36 |
| | Detroit ISD | 14 | 40.0% | 10 | 28.6% | 35 |
| | Rivercrest ISD | 22 | 48.9% | 9 | 20.0% | 45 |
| | Total Red River County | 50 | 43.1% | 26 | 22.4% | 116 |
| Grand Total Service Area | | 1,061 | 3 | 401 | 1 | 2,462 |

**Service Area Graduates Enrolled in Higher Education
in Fall 2019**

| County | District | Total Enrolling in Higher Education | | Total Enrolling in Paris Junior College | | Total Graduates |
|---------------------------------|-------------------------------|-------------------------------------|----------|---|----------|-----------------|
| | | Number | Percent | Number | Percent | |
| Delta | Cooper ISD | 24 | 47.1% | 6 | 11.8% | 51 |
| | Total Delta County | 24 | 47.1% | 6 | 11.8% | 51 |
| Lamar | Chisum ISD | 32 | 50.0% | 20 | 31.3% | 64 |
| | North Lamar ISD | 80 | 45.2% | 47 | 26.6% | 177 |
| | Paris ISD | 87 | 50.6% | 50 | 29.1% | 172 |
| | Prairiland ISD | 32 | 41.0% | 19 | 24.4% | 78 |
| | Roxton ISD | - | - | - | - | - |
| | Total Lamar County | 231 | 47.0% | 136 | 27.7% | 491 |
| Hopkins | Cumby ISD | - | - | - | - | - |
| | Como-Pickton CISD | 25 | 40.3% | 11 | 17.7% | 62 |
| | North Hopkins ISD | 18 | 45.0% | 8 | 20.0% | 40 |
| | Sulphur Bluff ISD | 10 | 38.5% | - | 0.0% | 26 |
| | Sulphur Springs ISD | 129 | 44.6% | 35 | 12.1% | 289 |
| | Total Hopkins County | 182 | 43.6% | 54 | 12.9% | 417 |
| Hunt | Bland ISD | 20 | 42.6% | 6 | 12.8% | 47 |
| | Boles ISD | 25 | 54.3% | 14 | 30.4% | 46 |
| | Caddo Mills ISD | 49 | 45.8% | 11 | 10.3% | 107 |
| | Campbell ISD | - | - | - | - | - |
| | Celeste ISD | 23 | 48.9% | - | 0.0% | 47 |
| | Commerce ISD | 44 | 43.6% | 9 | 8.9% | 101 |
| | Greenville ISD | 148 | 38.3% | 58 | 15.0% | 386 |
| | Greenville ISD-New Horiz | 7 | 13.0% | 5 | 9.3% | 54 |
| | Lone Oak ISD | 41 | 48.8% | 15 | 17.9% | 84 |
| | Quinlan ISD | 59 | 27.2% | 11 | 5.1% | 217 |
| | Royse City | 168 | 43.5% | 15 | 3.9% | 386 |
| | Wolfe City ISD | 27 | 45.8% | 8 | 13.6% | 59 |
| | Total Hunt County | 611 | 39.8% | 152 | 9.9% | 1,534 |
| Fannin | Fannindel ISD | - | - | - | - | - |
| | Honey Grove ISD | 13 | 31.0% | - | 0.0% | 42 |
| | Total Fannin County | 13 | 31.0% | - | 0.0% | 42 |
| Red River | Clarksville ISD | 16 | 47.1% | 8 | 23.5% | 34 |
| | Detroit ISD | 12 | 30.0% | 9 | 22.5% | 40 |
| | Rivercrest ISD | 20 | 40.0% | 8 | 16.0% | 50 |
| | Total Red River County | 48 | 38.7% | 25 | 20.2% | 124 |
| Grand Total Service Area | | 1,109 | 2 | 373 | 1 | 2,659 |

**Service Area Graduates Enrolled in Higher Education
in Fall 2020**

| County | District | Total Enrolling in Higher Education | | Total Enrolling in Paris Junior College | | Total Graduates |
|---------------------------------|--------------------------------|--|--------------|--|--------------|--------------------|
| | | Number | Percent | Number | Percent | |
| Delta | Cooper ISD | 30 | 57.7% | 11 | 21.2% | 52 |
| Total Delta County | | 30 | 57.7% | 11 | 21.2% | 52 |
| Lamar | Chisum ISD | 39 | 51.3% | 28 | 36.8% | 76 |
| | North Lamar ISD | 63 | 36.4% | 35 | 20.2% | 173 |
| | Paris ISD-PHS | 99 | 49.0% | 40 | 19.8% | 202 |
| | Paris ISD-Travis HS of Choice | 5 | 11.4% | 5 | 11.4% | 44 |
| | Prairiland ISD | 38 | 48.7% | 17 | 21.8% | 78 |
| | Roxton ISD | - | - | - | - | - |
| Total Lamar County | | 244 | 42.6% | 125 | 21.8% | 573 |
| Hopkins | Cumby ISD | - | - | - | - | - |
| | Como-Pickton CISD | 19 | 38.8% | 8 | 16.3% | 49 |
| | North Hopkins ISD | 18 | 52.9% | 8 | 23.5% | 34 |
| | Sulphur Bluff ISD | - | - | - | - | - |
| | Sulphur Springs ISD | 117 | 39.8% | 38 | 12.9% | 294 |
| Total Hopkins County | | 154 | 40.8% | 54 | 14.3% | 377 |
| Hunt | Bland ISD | 16 | 34.8% | - | 0.0% | 46 |
| | Boles ISD | 16 | 32.7% | - | 0.0% | 49 |
| | Caddo Mills ISD | 61 | 50.8% | 15 | 12.5% | 120 |
| | Campbell ISD | - | - | - | - | - |
| | Celeste ISD | 19 | 41.3% | 5 | 10.9% | 46 |
| | Commerce ISD | 40 | 36.4% | 6 | 5.5% | 110 |
| | Greenville ISD-GHS | 116 | 34.7% | 44 | 13.2% | 334 |
| | Greenville ISD-New Horizons LC | 5 | 7.7% | - | 0.0% | 65 |
| | Lone Oak ISD | 40 | 53.3% | 20 | 26.7% | 75 |
| | Quinlan ISD | 46 | 26.0% | 5 | 2.8% | 177 |
| | Royse City | 157 | 38.9% | 26 | 6.4% | 404 |
| | Wolfe City ISD | 21 | 48.8% | - | 0.0% | 43 |
| Total Hunt County | | 537 | 36.6% | 121 | 8.2% | 1,469 |
| Fannin | Fannindel ISD | - | - | - | - | - |
| | Honey Grove ISD | 22 | 37.3% | 10 | 16.9% | 59 |
| Total Fannin County | | 22 | 37.3% | 10 | 16.9% | 59 |
| Red River | Clarksville ISD | 12 | 31.6% | 11 | 28.9% | 38 |
| | Detroit ISD | 28 | 68.3% | 18 | 43.9% | 41 |
| | Rivercrest ISD | 24 | 49.0% | 8 | 16.3% | 49 |
| Total Red River County | | 64 | 50.0% | 37 | 28.9% | 128 |
| Grand Total Service Area | | 1,051 | 3 | 358 | 1 | 2,658 |

**Service Area Graduates Enrolled in Higher Education
in Fall 2021**

| County | District | Total Enrolling in Higher Education | | Total Enrolling in Paris Junior College | | Total Graduates |
|---------------------------------|--------------------------------|--|--------------|--|--------------|--------------------|
| | | Number | Percent | Number | Percent | |
| Delta | Cooper ISD | 34 | 53.1% | 19 | 29.7% | 64 |
| Total Delta County | | 34 | 53.1% | 19 | 29.7% | 64 |
| Lamar | Chisum ISD | 35 | 45.5% | 14 | 18.2% | 77 |
| | North Lamar ISD | 75 | 44.1% | 31 | 18.2% | 170 |
| | Paris ISD-PHS | 88 | 55.0% | 43 | 26.9% | 160 |
| | Paris ISD-Travis HS of Choice | 5 | 12.2% | - | 0.0% | 41 |
| | Prairiland ISD | 27 | 50.9% | 13 | 24.5% | 53 |
| | Roxton ISD | - | - | - | - | - |
| Total Lamar County | | 230 | 45.9% | 101 | 20.2% | 501 |
| Hopkins | Cumby ISD | 13 | 39.4% | - | 0.0% | 33 |
| | Como-Pickton CISD | 18 | 38.3% | - | 0.0% | 47 |
| | North Hopkins ISD | 20 | 44.4% | 11 | 24.4% | 45 |
| | Sulphur Bluff ISD | - | - | - | - | - |
| | Sulphur Springs ISD | 115 | 42.0% | 37 | 13.5% | 274 |
| Total Hopkins County | | 166 | 41.6% | 48 | 12.0% | 399 |
| Hunt | Bland ISD | 16 | 30.8% | - | 0.0% | 52 |
| | Boles ISD | 21 | 56.8% | - | 0.0% | 37 |
| | Caddo Mills ISD | 56 | 40.6% | 21 | 15.2% | 138 |
| | Campbell ISD | 9 | 32.1% | 6 | 21.4% | 28 |
| | Celeste ISD | 21 | 53.8% | 5 | 12.8% | 39 |
| | Commerce ISD | 27 | 25.5% | 10 | 9.4% | 106 |
| | Greenville ISD-GHS | 96 | 31.4% | 37 | 12.1% | 306 |
| | Greenville ISD-New Horizons LC | 1 | 2.9% | - | 0.0% | 35 |
| | Lone Oak ISD | 33 | 39.3% | 8 | 9.5% | 84 |
| | Quinlan ISD | 37 | 22.8% | 8 | 4.9% | 162 |
| | Royce City ISD | 173 | 36.4% | 10 | 2.1% | 475 |
| | Wolfe City ISD | 17 | 39.5% | - | 0.0% | 43 |
| Total Hunt County | | 507 | 33.7% | 105 | 7.0% | 1,505 |
| Fannin | Fannindel ISD | - | - | - | - | - |
| | Honey Grove ISD | 21 | 50.0% | 5 | 11.9% | 42 |
| Total Fannin County | | 21 | 50.0% | 5 | 11.9% | 42 |
| Red River | Clarksville ISD | 15 | 44.1% | 10 | 29.4% | 34 |
| | Detroit ISD | 19 | 48.7% | 14 | 35.9% | 39 |
| | Rivercrest ISD | 25 | 59.5% | 7 | 16.7% | 42 |
| Total Red River County | | 59 | 51.3% | 31 | 27.0% | 115 |
| Grand Total Service Area | | 1,017 | 38.7% | 309 | 11.8% | 2,626 |

**Service Area Graduates Enrolled in Higher Education
in Fall 2022**

| County | District | Total Enrolling in Higher Education | | Total Enrolling in Paris Junior College | | Total Graduates |
|---------------------------------|--------------------------------|-------------------------------------|--------------|---|--------------|-----------------|
| | | Number | Percent | Number | Percent | |
| Delta | Cooper ISD | 22 | 51.2% | 6 | 14.0% | 43 |
| Total Delta County | | 22 | 51.2% | 6 | 14.0% | 43 |
| Lamar | Chisum ISD | 33 | 42.3% | 15 | 19.2% | 78 |
| | North Lamar ISD | 73 | 50.3% | 45 | 31.0% | 145 |
| | Paris ISD-PHS | 90 | 53.3% | 42 | 24.9% | 169 |
| | Paris ISD-Travis HS of Choice | 4 | 9.5% | - | 0.0% | 42 |
| | Prairiland ISD | 27 | 41.5% | 16 | 24.6% | 65 |
| | Roxton ISD | - | - | - | - | - |
| Total Lamar County | | 227 | 45.5% | 118 | 23.6% | 499 |
| Hopkins | Cumby ISD | 13 | 38.2% | - | 0.0% | 34 |
| | Como-Pickton CISD | 19 | 35.8% | 5 | 9.4% | 53 |
| | North Hopkins ISD | 17 | 56.7% | 5 | 16.7% | 30 |
| | Sulphur Bluff ISD | - | - | - | - | - |
| | Sulphur Springs ISD | 109 | 43.1% | 21 | 8.3% | 253 |
| Total Hopkins County | | 158 | 42.7% | 31 | 8.4% | 370 |
| Hunt | Bland ISD | 23 | 46.9% | - | 0.0% | 49 |
| | Boles ISD | 15 | 39.5% | 5 | 13.2% | 38 |
| | Caddo Mills ISD | 59 | 54.1% | 11 | 10.1% | 109 |
| | Campbell ISD | - | 0.0% | - | 0.0% | - |
| | Celeste ISD | 21 | 58.3% | - | 0.0% | 36 |
| | Commerce ISD | 46 | 100.0% | 7 | 15.2% | 46 |
| | Greenville ISD-GHS | 125 | 38.7% | 31 | 9.6% | 323 |
| | Greenville ISD-New Horizons LC | 10 | 15.6% | - | 0.0% | 64 |
| | Lone Oak ISD | 40 | 48.8% | 9 | 11.0% | 82 |
| | Quinlan ISD | 40 | 23.0% | 8 | 4.6% | 174 |
| | Royce City ISD | 186 | 38.7% | 18 | 3.7% | 481 |
| | Wolfe City ISD | 16 | 35.6% | - | 0.0% | 45 |
| Total Hunt County | | 581 | 40.2% | 89 | 6.2% | 1,447 |
| Fannin | Fannindel ISD | - | - | - | - | - |
| | Honey Grove ISD | 22 | 41.5% | 10 | 18.9% | 53 |
| Total Fannin County | | 22 | 41.5% | 10 | 18.9% | 53 |
| Red River | Clarksville ISD | 13 | 50.0% | 6 | 23.1% | 26 |
| | Detroit ISD | 14 | 37.8% | 5 | 13.5% | 37 |
| | Rivercrest ISD | 20 | 52.6% | - | 0.0% | 38 |
| Total Red River County | | 47 | 46.5% | 11 | 10.9% | 101 |
| Grand Total Service Area | | 1,057 | 42.1% | 265 | 10.5% | 2,513 |

**PJC Transfers to Texas Universities
Fall Semester Cohorts of first time students**

| University Name | 2016 | 2017 | 2018 | 2019 | 2020 |
|------------------------------------|------|------|------|------|------|
| Angelo State University | - | - | - | - | - |
| Abilene Christian University | - | - | - | 2 | - |
| Baylor University | - | 1 | 1 | - | - |
| Chamberlain University | - | - | 1 | - | - |
| Concordia Univ - Texas | 2 | - | - | - | - |
| Dallas Baptist | 1 | 1 | 2 | - | 3 |
| Dallas Christian College | - | - | 1 | - | 1 |
| Dallas College | - | - | - | 1 | - |
| DeVry University | - | - | 1 | - | - |
| East Texas Baptist | - | - | - | 1 | 2 |
| Hardin-Simmons | 1 | - | 1 | - | - |
| Houston Baptist University | - | - | 1 | 1 | - |
| Huston-Tillotson Univ | - | - | - | - | - |
| Howard Payne University | - | - | 2 | - | 3 |
| Jarvis Christian College | - | 1 | 1 | 1 | 2 |
| Lamar University - Beaumont | - | 3 | 1 | - | 2 |
| LeTourneau University | - | 1 | 1 | - | - |
| Lubbock Christian University | - | 1 | 1 | - | 1 |
| Midwestern State University | - | 1 | - | 1 | 2 |
| Paul Quinn College | - | 1 | 1 | 2 | 1 |
| Prarie View A&M University | - | 1 | - | 1 | 1 |
| Rice University | 1 | - | - | - | - |
| Sam Houston State University | 1 | 3 | 2 | 4 | 1 |
| Schreiner University | - | - | 1 | - | - |
| Stephen F. Austin University | 5 | 3 | 3 | 2 | - |
| South Texas College | - | 4 | 1 | - | 1 |
| Southern Methodist University | - | - | - | - | 1 |
| Southwestern Assemblies of God | - | 2 | - | - | - |
| Southwestern Univ | - | - | - | - | - |
| St. Edwards University | - | - | - | - | - |
| Tarleton State University | 6 | 2 | 3 | 2 | 2 |
| Texas Christian University | - | - | 1 | - | - |
| Texas A&M University | 1 | 2 | 2 | 7 | 1 |
| Texas A&M International University | - | 1 | 1 | - | - |
| Texas A&M - Central Texas | - | - | 1 | - | - |
| Texas A&M - Commerce | 58 | 85 | 88 | 73 | 65 |

**PJC Transfers to Texas Universities
Fall Semester Cohorts of first time students**

| University Name | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|-------------|-------------|-------------|-------------|-------------|
| Texas A&M - Corpus Christi | 1 | 1 | - | 1 | 1 |
| Texas A&M - Galveston | - | - | -1 | 1 | - |
| Texas A&M - Kingsville | - | - | - | - | 1 |
| Texas A&M - Prairieview | - | - | - | - | 1 |
| Texas A&M - San Antonio | - | 1 | - | 1 | - |
| Texas A&M - Texarkana | 3 | - | 6 | 2 | 6 |
| Texas College - Tyler | 1 | - | 2 | 1 | - |
| Texas Lutheran University | 1 | 1 | - | - | - |
| Texas Southern University | - | 2 | 3 | - | 1 |
| Texas State University - San Marcos | 2 | - | 2 | 4 | - |
| Texas Tech University | 1 | 2 | - | - | - |
| Texas Wesleyan University | - | 1 | - | 2 | - |
| Texas Women's University | 2 | 5 | 1 | 1 | 1 |
| University of Dallas | - | - | - | - | - |
| University of Houston | - | 1 | 1 | 2 | - |
| University of Mary Hardin-Baylor | - | 1 | 2 | - | - |
| University of North Texas | 8 | 10 | 12 | 11 | 5 |
| University of Texas Pan American | - | - | - | - | - |
| University of Texas - Arlington | 3 | 4 | 4 | 2 | 1 |
| University of Texas - Austin | - | 1 | 2 | - | - |
| University of Texas - Dallas | 3 | 2 | 1 | 5 | - |
| University of Texas - El Paso | - | - | 1 | - | - |
| University of Texas - San Antonio | - | - | 1 | - | - |
| University of Texas of the Permian Basin | 1 | - | - | - | - |
| University of Texas - Tyler | 5 | 8 | 9 | 2 | 4 |
| Wayland Baptist Univ-External Campus | - | - | - | - | - |
| West Texas A&M University | - | - | 1 | - | 1 |
| Texas A&M College of Veterinary Med | - | - | - | - | - |
| Texas A&M HSC-Medical & Dental | - | - | - | - | - |
| Texas Tech Health Sciences Center | - | - | - | - | - |
| University of Texas - Galveston | - | - | - | - | - |
| University of Texas - MD Anderson Cancer Ctr | - | 1 | - | 1 | - |
| PRIVATE Universities in Texas | | | | | |
| Parker University | - | - | - | - | 1 |
| University of St. Thomas | - | - | - | - | 2 |

**PJC Transfers to Non-Texas Universities
Fall Semesters Cohorts of first time students**

| University State-Name | 2016 | 2017 | 2018 | 2019 | 2020 |
|-----------------------|------|------|------|------|------|
| Alabama | - | 1 | - | - | - |
| Alaska | - | - | - | - | - |
| Arizona | 3 | 2 | 2 | 3 | 1 |
| Arkansas | 5 | 3 | 6 | 10 | - |
| California | 3 | - | 1 | 1 | - |
| Colorado | - | 1 | - | 1 | 1 |
| Connecticut | - | - | - | - | - |
| Delaware | - | - | - | - | - |
| Florida | 3 | 1 | 4 | - | 1 |
| Georgia | 1 | - | 1 | 1 | - |
| Hawaii | - | - | - | - | - |
| Idaho | 1 | - | - | - | - |
| Illinois | 2 | 1 | 3 | 1 | 2 |
| Indiana | - | - | 1 | - | - |
| Iowa | 1 | - | - | - | - |
| Kansas | 1 | - | 2 | - | 1 |
| Kentucky | - | 1 | - | - | - |
| Louisiana | 2 | 3 | 6 | 5 | 1 |
| Maine | 1 | - | - | - | - |
| Maryland | 1 | - | - | 1 | 1 |
| Massachusetts | - | 1 | - | 1 | 1 |
| Michigan | - | 1 | 2 | - | - |
| Minnesota | - | - | - | 1 | 1 |
| Mississippi | - | 2 | - | 2 | - |
| Missouri | 2 | 2 | 2 | 1 | - |
| Montana | - | - | - | - | - |
| Nebraska | 1 | - | - | - | - |
| Nevada | - | - | - | - | - |
| New Hampshire | - | - | 1 | 3 | - |
| New Jersey | - | - | - | - | - |
| New Mexico | - | 1 | - | - | - |
| New York | - | 2 | 1 | 1 | - |
| North Carolina | - | - | - | - | - |
| North Dakota | - | - | - | - | - |

**PJC Transfers to Texas Community Colleges
Fall Semesters Cohorts of first time students**

| College Name | 2016 | 2017 | 2018 | 2019 | 2020 |
|---------------------------------|------|------|------|------|------|
| San Antonio Com. Col. District | - | - | - | - | - |
| Alvin Community College | - | - | - | - | - |
| Angelina College | 1 | 1 | - | 1 | - |
| Austin Community Col District | 2 | 2 | 3 | - | - |
| Amarillo College | - | - | - | - | - |
| Blinn College | 1 | 3 | 2 | 5 | 2 |
| Central Texas - Traditional | 1 | 2 | 2 | - | 1 |
| Cisco Junior College | - | 1 | 1 | - | - |
| Clarendon College | - | 1 | - | - | - |
| Coastal Bend College | - | 1 | - | - | 1 |
| Collin County Community College | 3 | 12 | 13 | 6 | - |
| Dallas College | 1 | 1 | 1 | 5 | 8 |
| DCCCD - Brookhaven College | 1 | 2 | 2 | 2 | - |
| DCCCD - Cedar Valley College | 1 | 1 | 1 | - | - |
| DCCCD - Eastfield College | 5 | 5 | 4 | - | - |
| DCCCD - El Centro College | 1 | - | - | - | - |
| DCCCD - Mountain View | 1 | 1 | - | - | - |
| DCCCD - North Lake College | - | 1 | - | - | - |
| DCCCD - Richland College | - | 2 | 1 | - | - |
| Del Mar College | - | - | - | - | - |
| El Paso Community College | 1 | 1 | 1 | 1 | - |
| Galveston College | 1 | - | - | - | - |
| Grayson College | 2 | 10 | 8 | 1 | 1 |
| Hill College | 1 | - | 1 | - | 2 |
| Howard College | - | - | 1 | - | - |
| Houston Community College | - | - | - | - | - |
| Jacksonville College | 2 | - | - | - | - |
| Kilgore College | 2 | 2 | 1 | 3 | - |
| Lamar Institute of Technology | 1 | - | 1 | - | - |
| Lamar State College | - | 1 | 0 | - | - |
| Lone Star College System | - | - | - | - | 1 |

**PJC Transfers to Texas Community Colleges
Fall Semesters Cohorts of first time students**

| College Name | 2016 | 2017 | 2018 | 2019 | 2020 |
|--|------|------|------|------|------|
| McLennan Community College | - | 1 | 1 | - | 3 |
| Navarro College | 1 | - | - | - | - |
| North Central Texas College | 3 | - | - | 2 | 1 |
| Northeast Texas Community College | 7 | 2 | 9 | 4 | 8 |
| Odessa College | - | 1 | 1 | - | - |
| Panola College | 1 | - | 2 | 1 | - |
| PJC FTIC (still enrolled year three-Fall) | 88 | 24 | 35 | 32 | - |
| Ranger College | 1 | - | - | - | 1 |
| San Jacinto College | - | 2 | - | 1 | - |
| South Plains Community College | - | - | - | - | - |
| South Texas College | - | 4 | - | - | - |
| Tarrant County CC District | 3 | 4 | 2 | - | - |
| Temple College | - | 1 | 1 | - | - |
| Texarkana College | 1 | - | 3 | - | 1 |
| Texas Southmost College | - | 2 | - | - | - |
| Texas State Technical College - Harlingen | - | - | 1 | - | - |
| Texas State Technical College - Marshall | - | - | - | - | - |
| Texas State Technical College - Sweetwater | - | - | 1 | - | - |
| Texas State Technical College - Waco | - | - | 1 | - | 1 |
| Trinity Valley CC | 2 | 6 | 6 | 1 | 1 |
| Tyler Junior College | 8 | 9 | 5 | 4 | 2 |
| Vernon | - | - | - | - | - |
| Weatherford College | 1 | - | - | - | - |
| Western Texas College | - | - | 1 | 1 | 1 |
| Wharton County Junior College | - | - | 1 | - | - |

**PJC Transfers to Non-Texas Community Colleges
Fall Semesters Cohorts of first time students**

| College State | 2016 | 2017 | 2018 | 2019 | 2020 |
|----------------|------|------|------|------|------|
| Alabama | - | - | - | 3 | 1 |
| Alaska | 1 | - | 1 | - | - |
| Arizona | - | 2 | - | - | - |
| Arkansas | - | - | - | - | 1 |
| California | 3 | 2 | 1 | - | - |
| Colorado | - | - | 1 | - | - |
| Connecticut | - | - | - | - | - |
| Delaware | - | - | - | - | - |
| Florida | - | - | - | - | - |
| Georgia | - | - | - | - | - |
| Hawaii | - | - | - | - | - |
| Idaho | - | - | - | - | - |
| Illinois | - | - | 1 | - | - |
| Indiana | - | - | 1 | - | - |
| Iowa | - | - | 1 | - | - |
| Kansas | 2 | 3 | 3 | 1 | - |
| Kentucky | - | - | - | - | - |
| Louisiana | - | - | - | 2 | - |
| Maine | - | - | - | - | - |
| Maryland | - | - | - | - | 1 |
| Massachusetts | - | - | - | - | - |
| Michigan | - | - | 1 | - | - |
| Minnesota | - | 1 | - | - | - |
| Mississippi | - | - | - | - | 1 |
| Missouri | - | - | - | 1 | - |
| Montana | - | - | - | - | - |
| Nebraska | - | 1 | - | - | - |
| Nevada | - | - | - | - | - |
| New Hampshire | - | - | - | - | - |
| New Jersey | - | - | - | - | - |
| New Mexico | - | 1 | - | - | - |
| New York | - | - | - | - | - |
| North Carolina | - | - | - | - | 1 |
| North Dakota | - | - | - | - | - |

Graduates and Core Completers

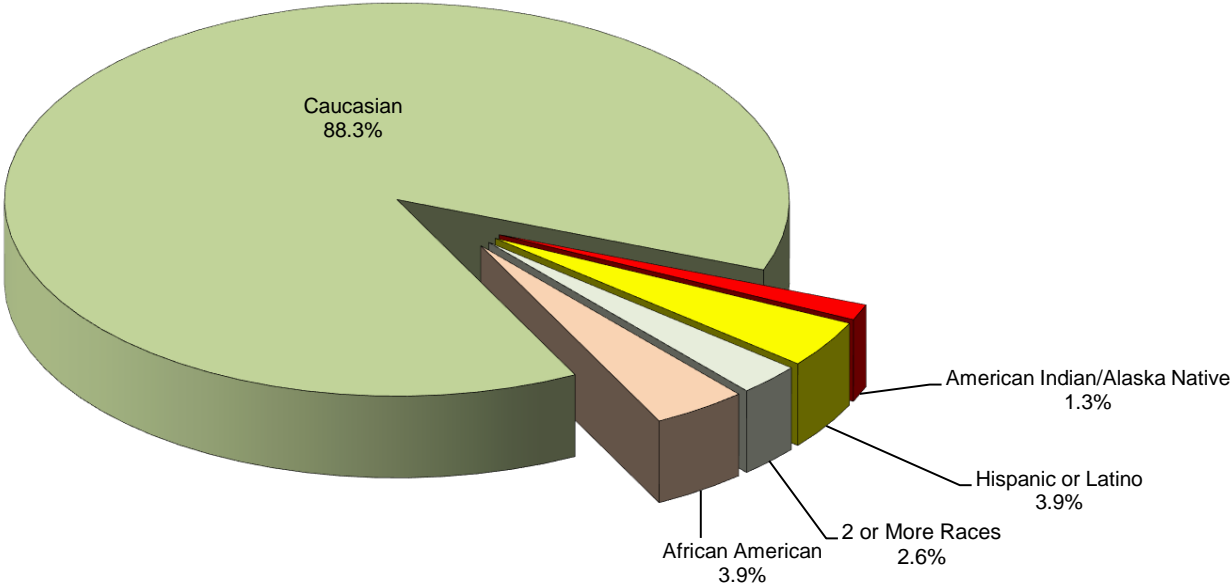
| Graduates | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|----------------------------------|----------------|------------|-------------|-------------|------------|------------|------------|------------|------------|------------|------------|
| Associate Degree | | | | | | | | | | | |
| Academic | Number | 432 | 523 | 529 | 447 | 407 | 394 | 424 | 382 | 424 | 439 |
| | Percent | 43.81% | 50.83% | 47.19% | 48.32% | 48.00% | 45.08% | 51.58% | 48.79% | 48.40% | 52.20% |
| Technical | Number | 116 | 126 | 110 | 92 | 113 | 118 | 114 | 118 | 114 | 123 |
| | Percent | 11.76% | 12.24% | 9.81% | 9.95% | 13.33% | 13.50% | 13.87% | 15.07% | 13.01% | 14.63% |
| Certificates | | | | | | | | | | | |
| | Number | 438 | 380 | 482 | 386 | 328 | 362 | 284 | 283 | 338 | 279 |
| | Percent | 44.42% | 36.93% | 43.00% | 41.73% | 38.68% | 41.42% | 34.55% | 36.14% | 38.58% | 33.17% |
| Total | | 986 | 1029 | 1121 | 925 | 848 | 874 | 822 | 783 | 876 | 841 |
| Core Completers | | 405 | 477 | 522 | 330 | 434 | 516 | 535 | 410 | 347 | 627 |
| Field of Study Completers | | | | | | | | 593 | 176 | 208 | 169 |

Employee Data

**Faculty by Ethnicity
Fall 2023**

| Ethnicity | Number | Percentage |
|----------------------------------|-----------|---------------|
| African American | 3 | 3.9% |
| Caucasian | 68 | 88.3% |
| American Indian/Alaska Native | 1 | 1.3% |
| Hispanic or Latino | 3 | 3.9% |
| 2 or More Races | 2 | 2.6% |
| Asian | 0 | 0.0% |
| Non-reporting | 0 | 0.0% |
| Native Hawaiian/Pacific Islander | 0 | 0.0% |
| Total* | 77 | 100.0% |

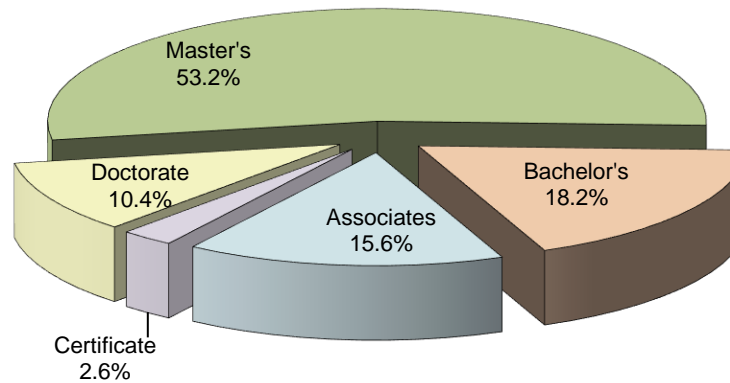
*Does not Include adjunct faculty.



Faculty by Highest Degree Earned Fall 2023

| Degree | Number | Percentage |
|---------------|-----------|---------------|
| Doctorate | 8 | 10.4% |
| Master's | 41 | 53.2% |
| Bachelor's | 14 | 18.2% |
| Associates | 12 | 15.6% |
| Certificate | 2 | 2.6% |
| Total* | 77 | 100.0% |

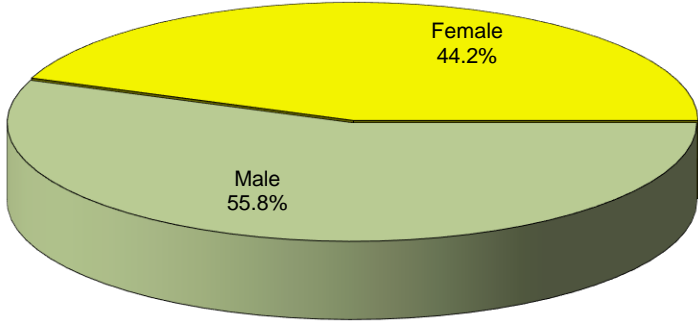
*Does not include adjunct faculty.



**Faculty by Gender
Fall 2023**

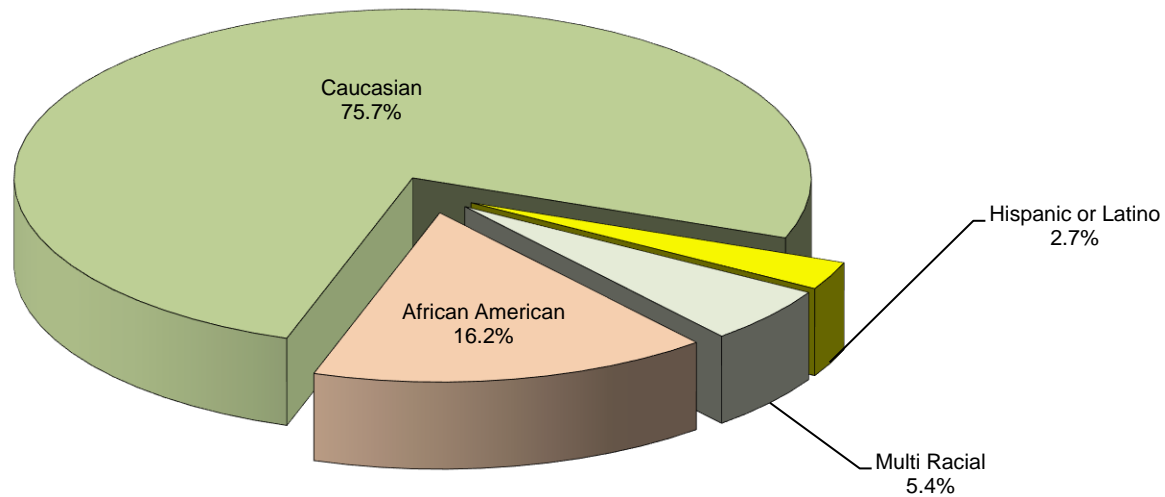
| Gender | Number | Percentage |
|---------------|-----------|---------------|
| Male | 43 | 55.8% |
| Female | 34 | 44.2% |
| Total* | 77 | 100.0% |

*Does not include adjunct faculty.



Office and Administrative Support Staff by Ethnicity Fall 2023

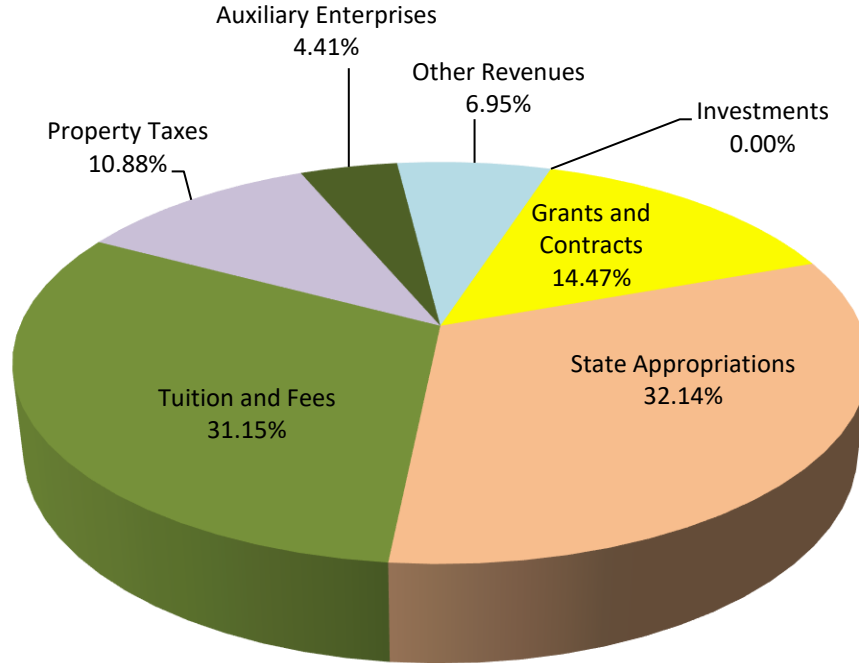
| Ethnicity | Number | Percentage |
|----------------------------------|-----------|---------------|
| African American | 6 | 16.2% |
| Caucasian | 28 | 75.7% |
| Hispanic or Latino | 1 | 2.7% |
| Multi Racial | 2 | 5.4% |
| Asian | 0 | 0.0% |
| Native Hawaiian/Pacific Islander | 0 | 0.0% |
| American Indian/Alaska Native | 0 | 0.0% |
| Non-Reporting | 0 | 0.0% |
| Total | 37 | 100.0% |



Financial Data

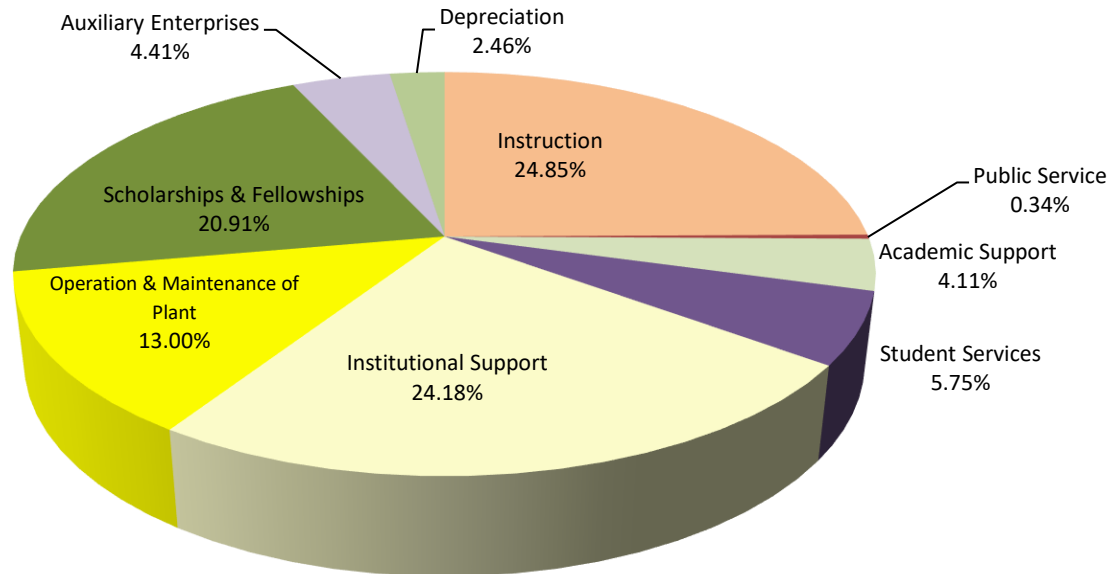
Budgeted Revenue by Source 2023-24

| | |
|-----------------------|----------------------|
| Grants and Contracts | \$ 5,355,618 |
| State Appropriations | 11,891,495 |
| Tuition and Fees | 11,527,820 |
| Property Taxes | 4,025,000 |
| Auxiliary Enterprises | 1,630,447 |
| Other Revenues | 2,571,320 |
| Investments | - |
| Total Revenues | \$ 37,001,700 |



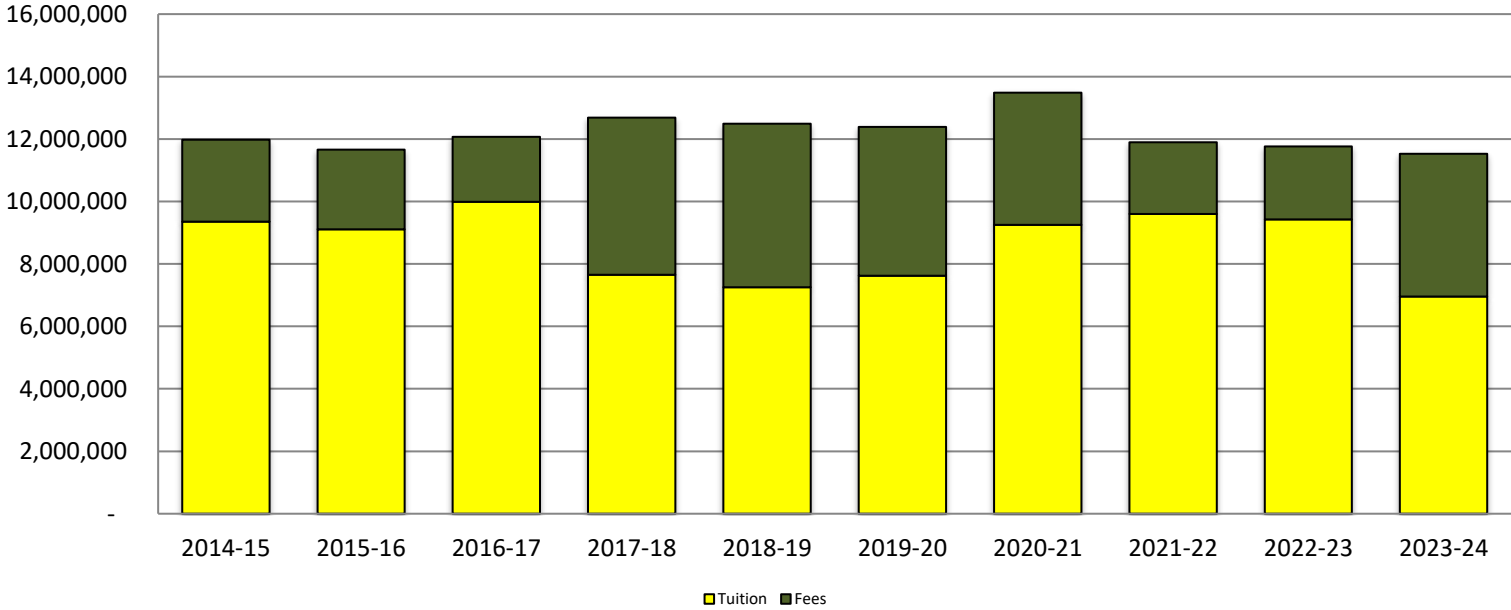
Budgeted Operating Expenditures by Functional Category 2023-24

| | |
|-------------------------------------|----------------------|
| Instruction | \$ 9,193,345 |
| Public Service | 124,160 |
| Academic Support | 1,518,999 |
| Student Services | 2,129,140 |
| Institutional Support | 8,948,281 |
| Operation & Maintenance of Plant | 4,810,652 |
| Scholarships & Fellowships | 7,738,138 |
| Auxiliary Enterprises | 1,630,447 |
| Depreciation | 908,538 |
| Total Operating Expenditures | \$ 37,001,700 |



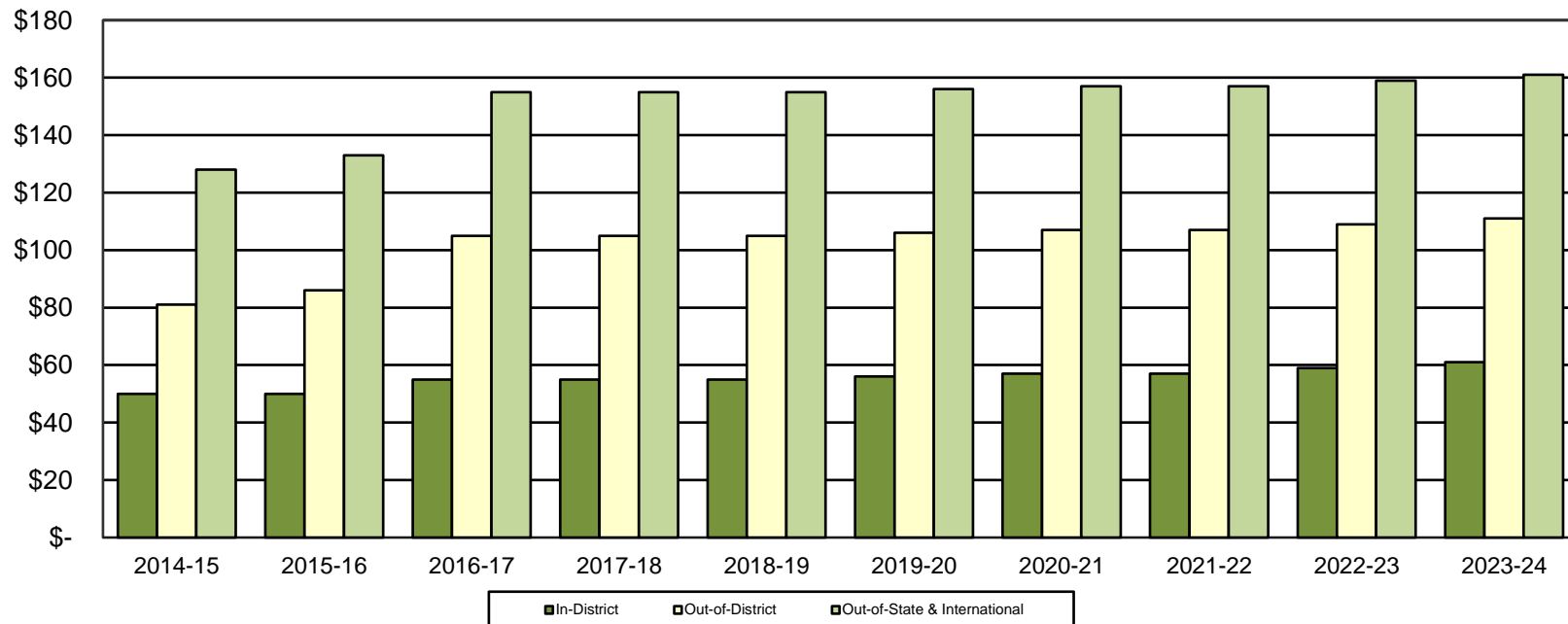
**Tuition and Fees Revenue
AY 2014-2024**

| Fiscal Year | Tuition | Fees | Total |
|------------------|-----------|-----------|------------|
| 2014-15 | 9,356,478 | 2,625,059 | 11,981,537 |
| 2015-16 | 9,111,877 | 2,549,461 | 11,661,338 |
| 2016-17 | 9,993,373 | 2,074,252 | 12,067,625 |
| 2017-18 | 7,652,434 | 5,027,415 | 12,679,849 |
| 2018-19 | 7,253,151 | 5,236,219 | 12,489,370 |
| 2019-20 | 7,622,144 | 4,761,575 | 12,383,719 |
| 2020-21 | 9,247,718 | 4,241,071 | 13,488,789 |
| 2021-22 | 9,602,231 | 2,294,184 | 11,896,415 |
| 2022-23 | 9,424,267 | 2,340,068 | 11,764,335 |
| Budgeted 2023-24 | 6,955,040 | 4,572,780 | 11,527,820 |



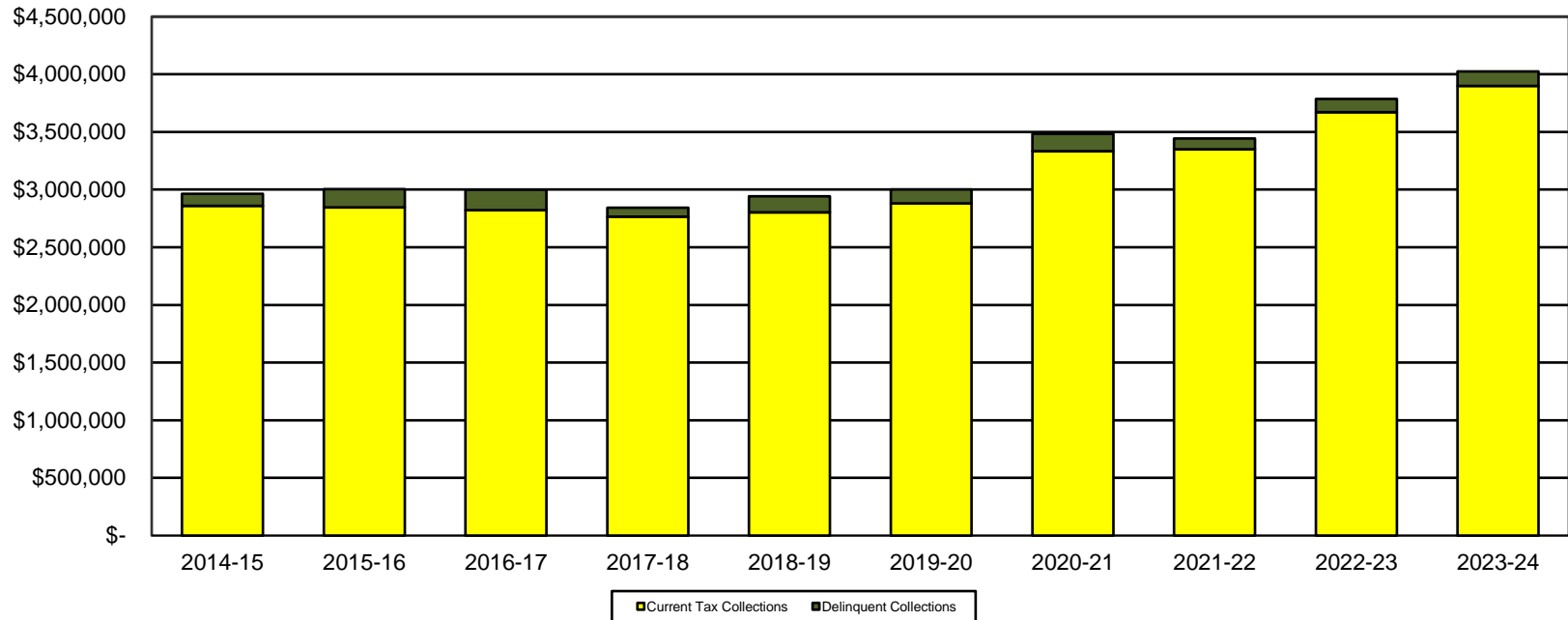
Tuition Cost per Credit Hour

| Fiscal Year | In-District | Out-of-District | Out-of-State & International |
|-------------|-------------|-----------------|------------------------------|
| 2014-15 | 50 | 81 | 128 |
| 2015-16 | 50 | 86 | 133 |
| 2016-17 | 55 | 105 | 155 |
| 2017-18 | 55 | 105 | 155 |
| 2018-19 | 55 | 105 | 155 |
| 2019-20 | 56 | 106 | 156 |
| 2020-21 | 57 | 107 | 157 |
| 2021-22 | 57 | 107 | 157 |
| 2022-23 | 59 | 109 | 159 |
| 2023-24 | 61 | 111 | 161 |



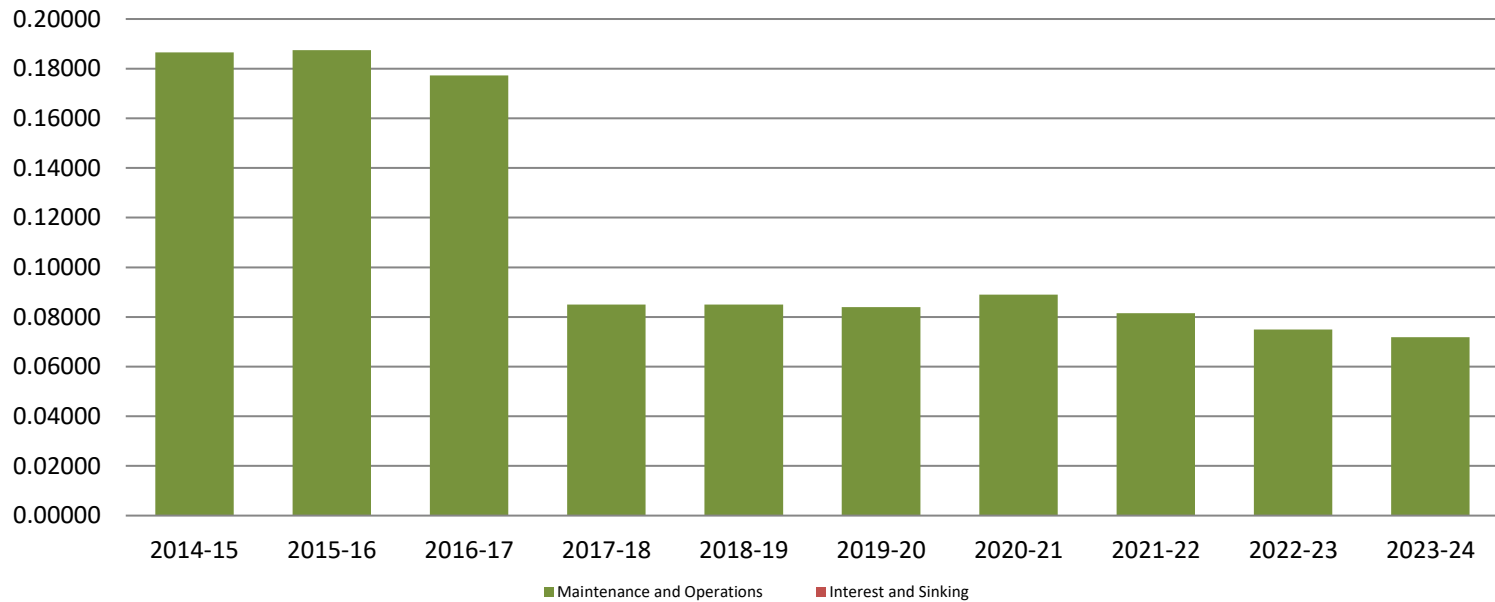
Property Tax Collections

| Fiscal Year | Current Tax Collections | Delinquent Collections | Total Tax Collections |
|------------------|-------------------------|------------------------|-----------------------|
| 2014-15 | 2,859,705 | 104,325 | 2,964,030 |
| 2015-16 | 2,844,818 | 159,311 | 3,004,129 |
| 2016-17 | 2,820,924 | 176,456 | 2,997,380 |
| 2017-18 | 2,765,627 | 77,903 | 2,843,530 |
| 2018-19 | 2,802,207 | 139,261 | 2,941,468 |
| 2019-20 | 2,880,035 | 120,962 | 3,000,997 |
| 2020-21 | 3,334,154 | 148,615 | 3,482,769 |
| 2021-22 | 3,350,000 | 93,000 | 3,443,000 |
| 2022-23 | 3,670,000 | 117,000 | 3,787,000 |
| Budgeted 2023-24 | 3,900,000 | 125,000 | 4,025,000 |



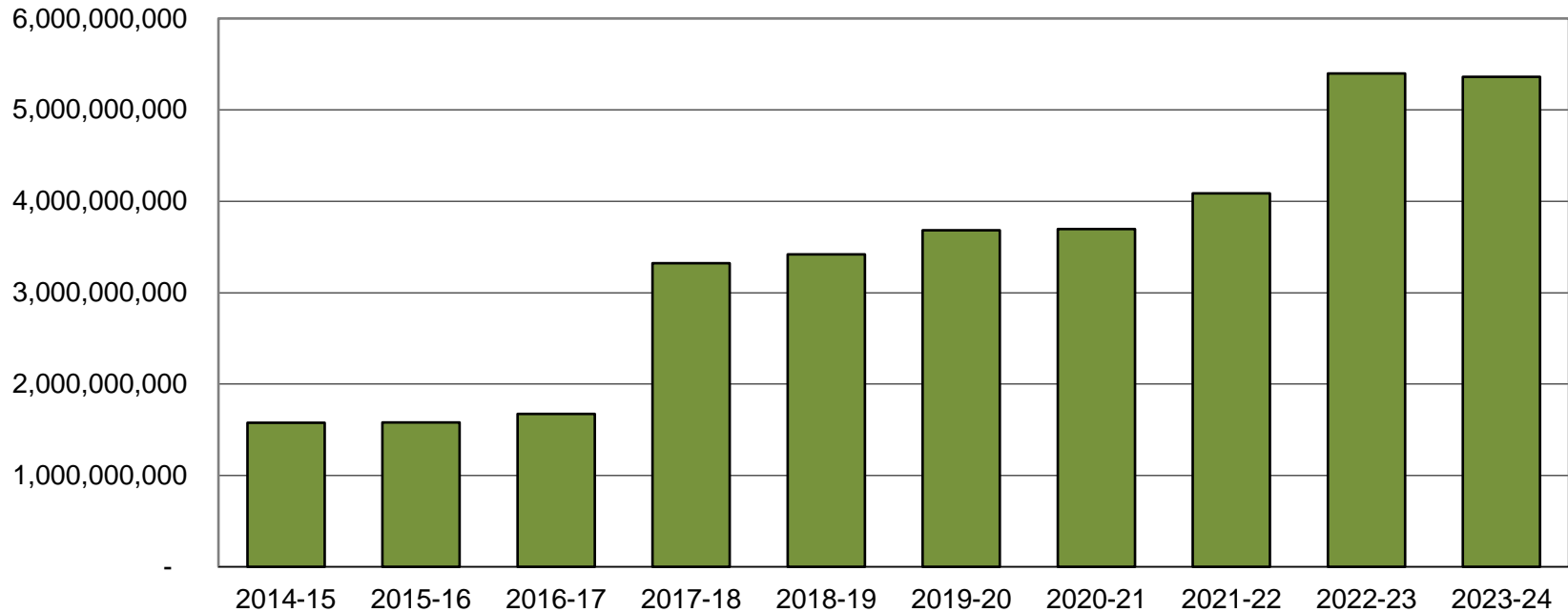
Property Tax Rates Assessed

| Fiscal Year | Maintenance and Operations | Interest and Sinking | Total |
|-------------|----------------------------|----------------------|---------|
| 2014-15 | 0.18660 | 0.0000 | 0.18660 |
| 2015-16 | 0.18750 | 0.0000 | 0.18750 |
| 2016-17 | 0.17730 | 0.0000 | 0.17730 |
| 2017-18 | 0.08500 | 0.0000 | 0.08500 |
| 2018-19 | 0.08500 | 0.0000 | 0.08500 |
| 2019-20 | 0.08400 | 0.0000 | 0.08400 |
| 2020-21 | 0.08900 | 0.0000 | 0.08900 |
| 2021-22 | 0.08150 | 0.0000 | 0.08150 |
| 2022-23 | 0.07490 | 0.0000 | 0.07490 |
| 2023-24 | 0.07189 | 0.0000 | 0.07189 |



Net Assessed Valuation

| Fiscal Year | Assessed Valuation | Less: Exemptions | Net Assessed Valuation |
|-------------|--------------------|------------------|------------------------|
| 2014-15 | 2,258,829,833 | 682,439,819 | 1,576,390,014 |
| 2015-16 | 2,293,017,296 | 713,657,553 | 1,579,359,743 |
| 2016-17 | 2,466,533,581 | 794,309,795 | 1,672,223,786 |
| 2017-18 | 4,276,919,804 | 953,939,423 | 3,322,980,381 |
| 2018-19 | 4,390,429,191 | 972,482,484 | 3,417,946,707 |
| 2019-20 | 4,689,277,761 | 1,007,169,823 | 3,682,107,938 |
| 2020-21 | 4,646,902,452 | 951,046,253 | 3,695,856,199 |
| 2021-22 | 5,587,197,397 | 1,500,983,094 | 4,086,214,303 |
| 2022-23 | 6,451,656,007 | 1,052,866,108 | 5,398,789,899 |
| 2023-24 | 6,136,778,227 | 773,820,752 | 5,362,957,475 |



Glossary of Terms

African American: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.

Caucasian: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Doctoral degree: The highest award a student can earn for graduate study.

Dual credit: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. A person may be counted in only one group.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

Full-time equivalent enrollment: A unit of measure utilized to determine the number of full-time equivalent students during a semester. It is calculated by dividing the sum of student credit hours (SCH) by 12 to obtain the full-time equivalents.

Full-time student: A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-district: Those students who live in the Paris Junior College taxing district.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Native American: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Glossary of Terms, continued

Online: A method of learning whereby some of the learning takes place via the Web or similar electronic means (such as Intranet).

Out-of-district: Those students who do not live in the Paris Junior College taxing district.

Out-of-state: Those students who do not meet the institution's or state's residency requirements.

Part-time student: A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

Quarter: A calendar system in which the academic year consists of four sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. Typically used with continuing education courses.

Remedial services: Instructional courses designed for students deficient in the general competencies necessary for regular post-secondary curriculum and educational setting.

Semester: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be additional summer sessions.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

VCT: Virtual College of Texas is a collaborative of Texas' fifty community college districts and the Texas State Technical College System. Through VCT, students may register at their local colleges to take credit and non-credit distance learning courses from other colleges throughout Texas.