

Paris Junior College

Fact Book

Summer 2023



FACT BOOK

Summer 2023

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Message from the President

Paris Junior College is a thriving institution. After 99 years of offering a quality education, PJC remains dedicated to providing opportunity to those who seek it.

This Fact Book presents data that reflects the dynamic aspects of the institution along with the unique characteristics which make PJC what it is today. The data will show dramatic growth during the most recent economic downturn and as the local economy grew area unemployment dropped to new lows and enrollment declined to pre-recession numbers. The college faced challenges during the COVID-19 pandemic that it had never faced before, which is reflected in the data. With these ups and downs over the last decade, PJC remains a viable institution of higher learning with financial reserves to provide additional security to the institution.

This Fact Book provides quantitative data describing PJC. As it has been for the past 99 years, the story behind the data and the success PJC has achieved is rooted in the faculty and staff that are dedicated to furthering the mission of this great institution.

Pamela D. Anglin, Ed.D.
President
Paris Junior College



Mission

Paris Junior College is a comprehensive community college serving the region's educational and training needs while strengthening the economic, social and cultural life of our diverse community.

TEXAS EDUCATION CODE 130.003

The purpose of each public community college shall be to provide:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semi-skilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education programs for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. Workforce development programs designed to meet local and statewide needs;
8. Adult literacy and other basic skills programs for adults;
9. Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post-secondary education in Texas.

2020-2030 Strategic Goals

1. Diversify the revenue mix to reduce the reliance on state appropriations.
2. Provide a high quality, relevant and current education for success after transfer and success in the workforce.
3. Provide access to state-of-the-art technology for operational and student use.
4. Provide business and industry driven workforce training throughout the service area.
5. Increase retention rates and increase completion rates for certificates and associate degrees.
6. Increase the awareness of service area residents, through branding, marketing, and reputation, of the resouce the college is and what it offers the communities served.
7. Provide facilities that insure adequate teaching space to meet the needs of the most current instructional methods and programs offered.

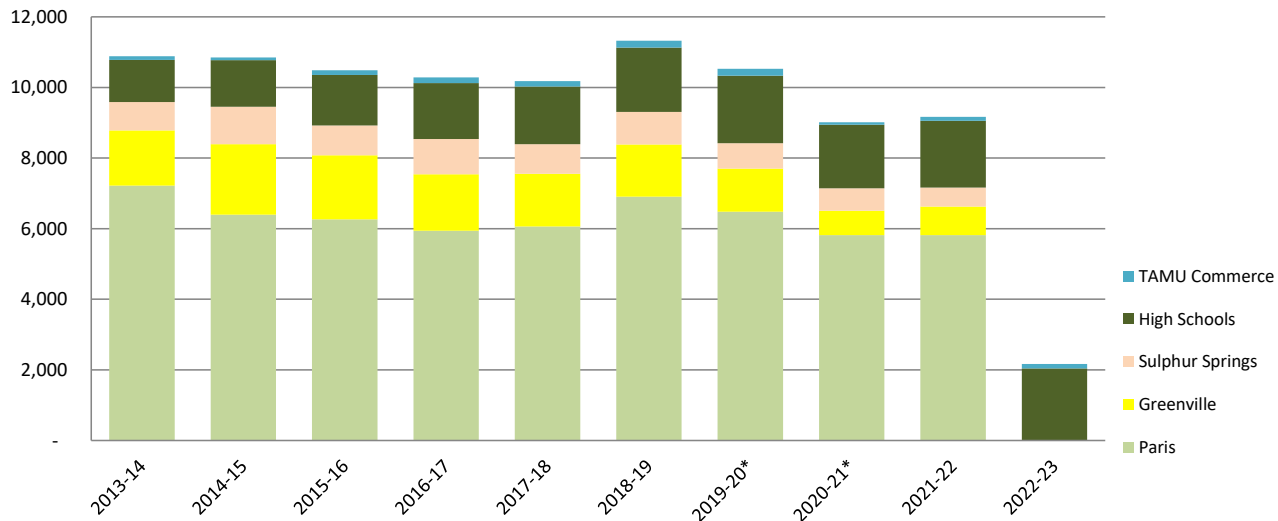
Student Data

Enrollment by Campus (Unduplicated Within Campus)

Year	Campus					Duplicated Total
	Paris	Greenville	Sulphur Springs	High Schools	TAMU Commerce	
2013-14	7,224	1,557	807	1,194	103	10,885
2014-15	6,398	1,992	1,064	1,317	79	10,850
2015-16	6,266	1,814	844	1,428	136	10,488
2016-17	5,943	1,602	992	1,585	160	10,282
2017-18	6,059	1,496	836	1,635	154	10,180
2018-19	6,906	1,482	918	1,822	196	11,324
2019-20*	6,483	1,222	717	1,913	195	10,530
2020-21*	5,815	696	631	1,801	68	9,011
2021-22	5,815	812	537	1,891	116	9,171
2022-23	**	**	**	2,045	125	2,170

*COVID

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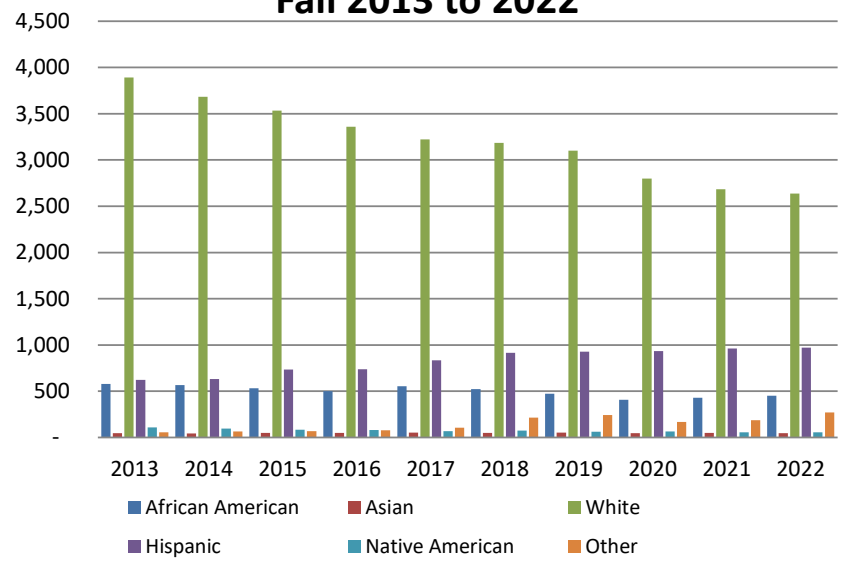


Includes Credit and Non-Credit Enrollment

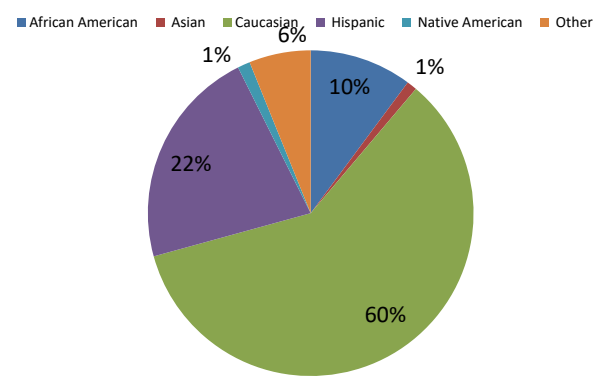
Headcount by Ethnicity Fall Semesters Only

Ethnicity	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
African American	579	566	532	500	553	524	474	408	430	450
Asian	46	44	48	49	51	49	51	47	48	45
White	3,892	3,683	3,532	3,359	3,223	3,185	3,100	2,800	2,684	2,636
Hispanic	623	631	734	738	834	915	927	935	961	970
Native American	107	97	85	82	69	73	63	64	57	55
Other	54	65	68	78	105	213	243	167	185	271
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427

Growth by Ethnicity Fall 2013 to 2022



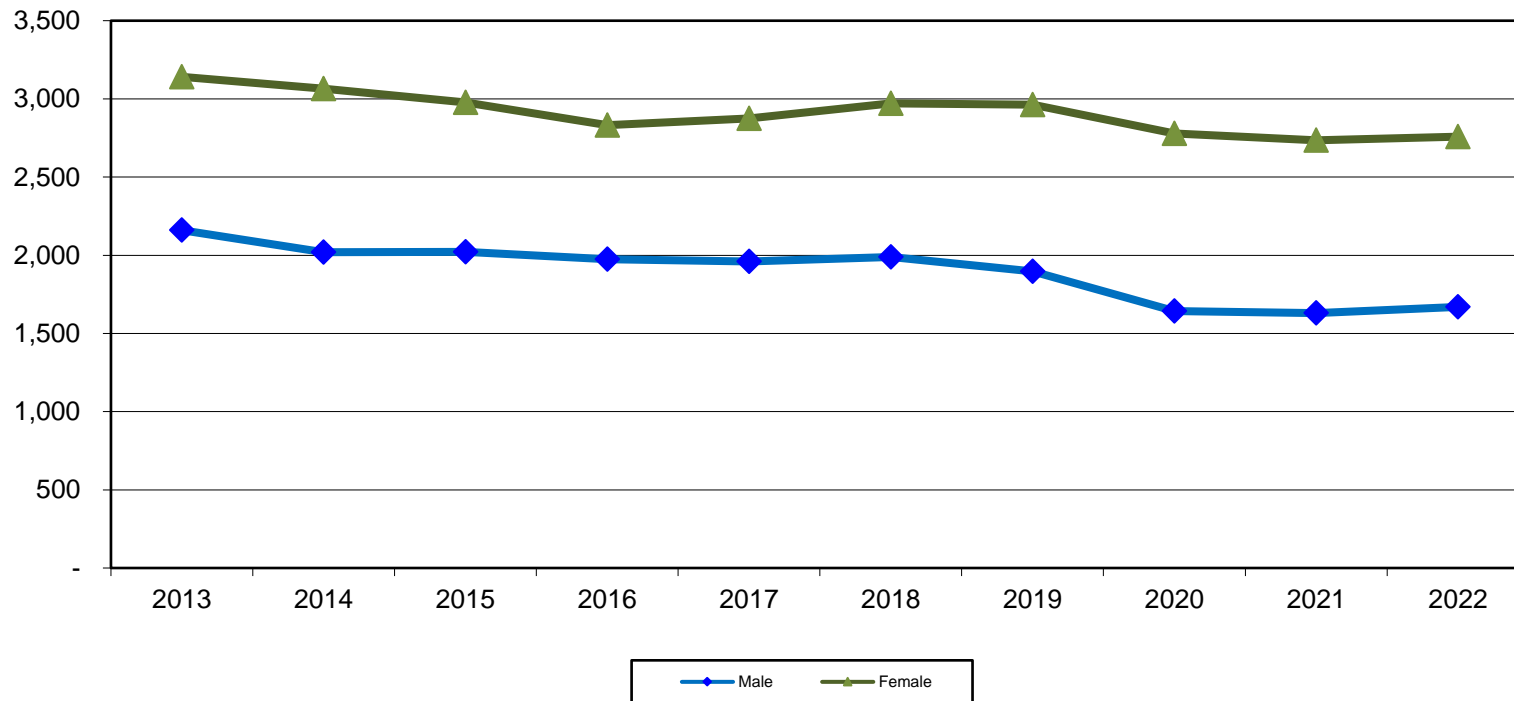
Student Ethnicity Fall 2022



Headcount by Gender Fall Semesters Only

Gender	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Male	2,160	2,020	2,021	1,975	1,960	1,988	1,896	1,643	1,630	1,669
Female	3,141	3,066	2,978	2,831	2,875	2,971	2,962	2,778	2,735	2,758
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427

Gender	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Male	41%	40%	40%	41%	41%	40%	39%	37%	37%	38%
Female	59%	60%	60%	59%	59%	60%	61%	63%	63%	62%



Headcount by Age Fall Semesters Only

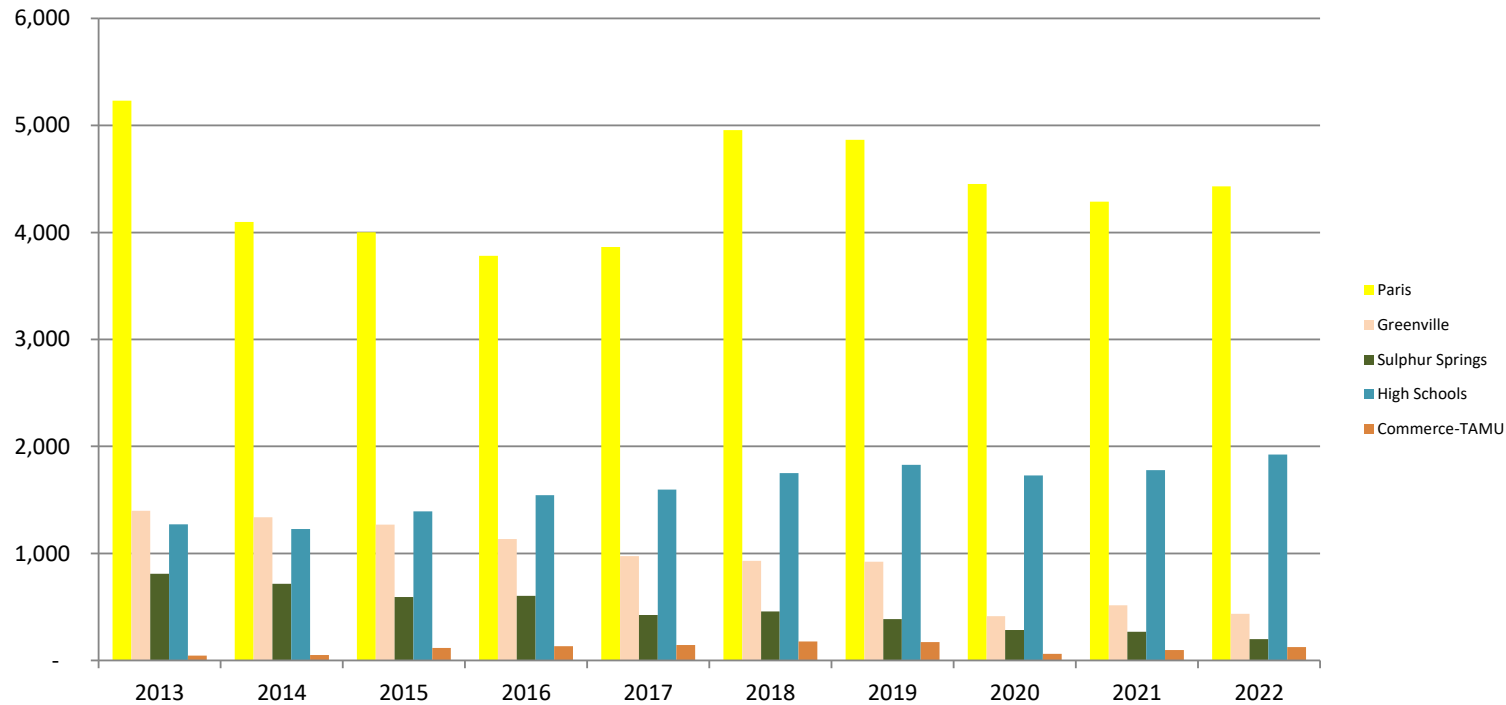
Age	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Under 17	559	559	681	720	804	885	541	918	1,003	977
17	742	720	745	828	779	870	853	797	785	859
18	777	700	800	686	778	708	767	596	574	609
19-21	1,193	1,265	1,178	1,193	1,064	1,149	1,254	902	876	851
22-24	530	512	443	395	381	392	437	346	305	314
25-30	589	523	466	429	426	428	423	371	336	14
31-35	295	268	244	212	246	194	228	214	194	211
36-50	473	407	332	271	289	280	288	224	228	235
51-64	134	125	103	70	61	48	62	49	59	50
65 and over	9	7	7	2	7	5	5	4	5	7
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427
Average	24.0	23.5	22.3	21.7	21.8	21.3	21.9	21.7	21.6	21.6

Enrollment Status Fall Semesters Only

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Full-Time	2,567	2,470	2,229	2,057	1,831	1,829	1,667	1,518	1,466	1,463
Part-Time	2,946	2,831	2,857	2,942	2,975	3,006	3,191	2,903	2,899	2,964
Full-Time %	48%	49%	45%	43%	38%	37%	34%	34%	34%	33%
Part-Time %	56%	56%	57%	61%	62%	61%	66%	66%	66%	67%
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427

Unduplicated Headcount by Campus Fall Semesters Only

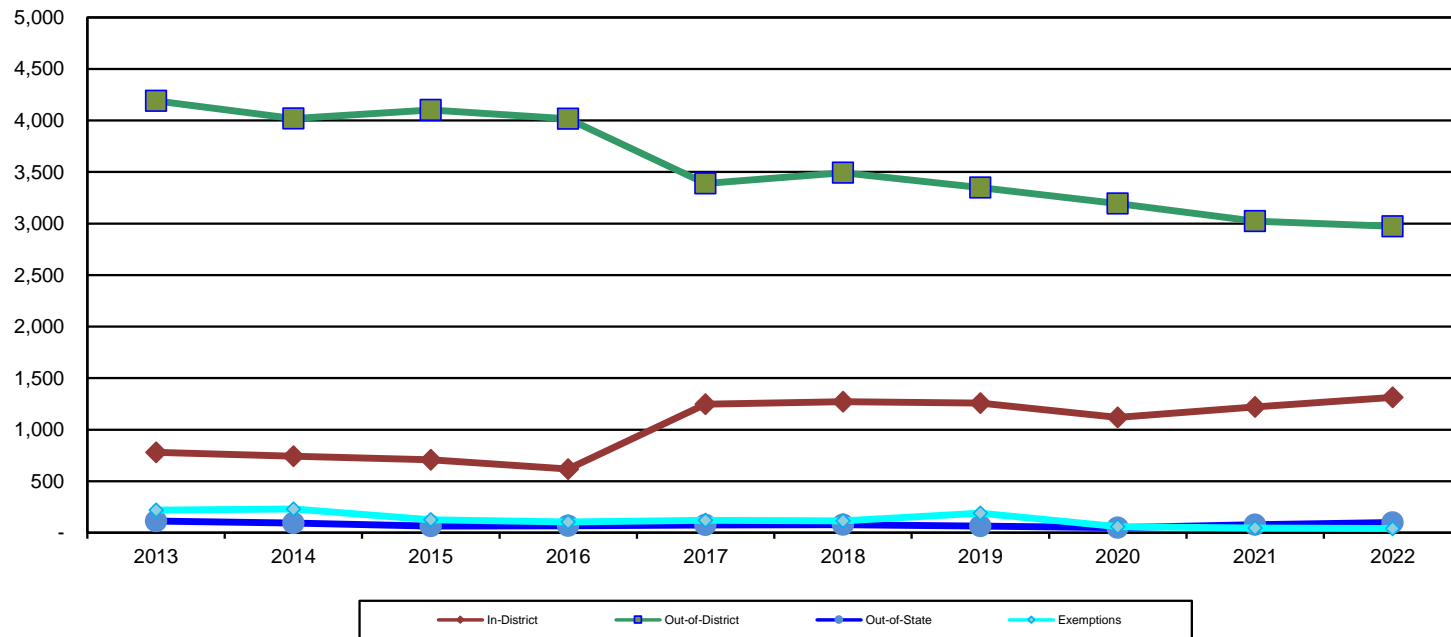
Campus	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Paris	5,232	4,097	4,002	3,780	3,865	4,955	4,864	4,454	4,287	4,430
Greenville	1,399	1,337	1,270	1,135	974	930	923	413	515	437
Sulphur Springs	811	717	593	603	425	459	385	283	267	199
High Schools	1,273	1,229	1,392	1,544	1,596	1,752	1,828	1,730	1,777	1,925
Commerce-TAMU	45	51	116	132	145	178	171	62	98	125



Includes Credit Only Enrollment, and Commerce represents Math Developmental Coursework

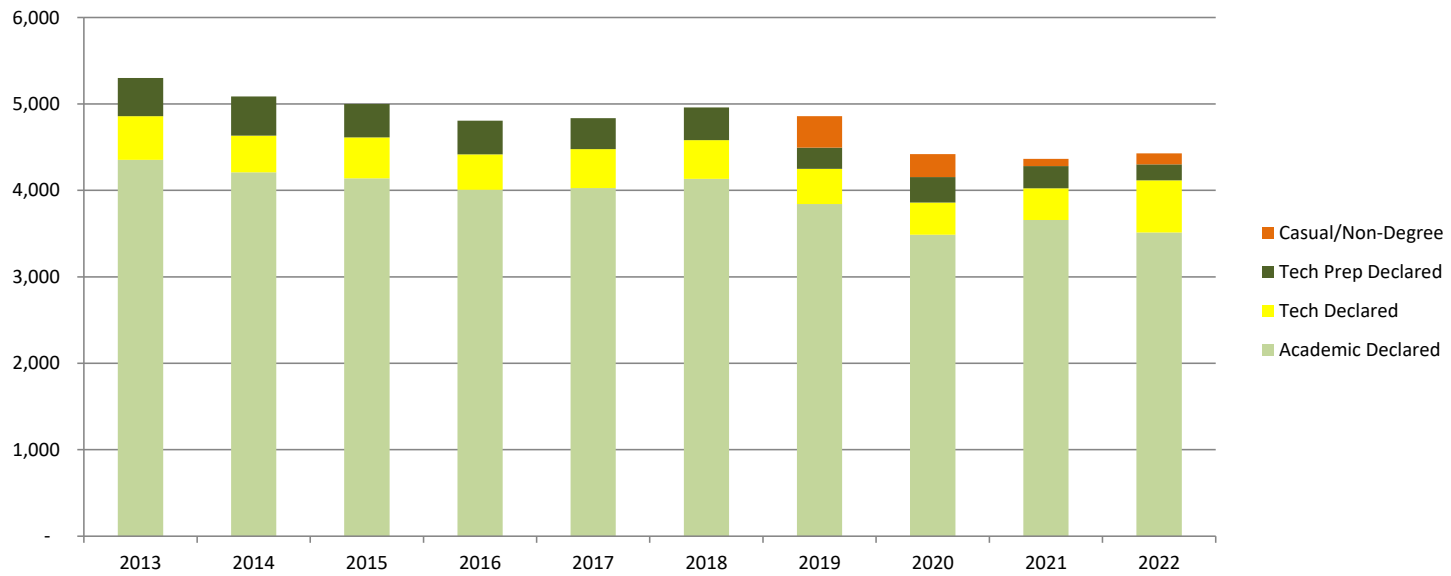
Headcount by Geographical Designation Fall Semesters Only

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
In-District	779	743	707	618	1,248	1,272	1,257	1,119	1,219	1,313
Out-of-District	4,190	4,020	4,102	4,016	3,390	3,494	3,348	3,194	3,024	2,973
Out-of-State	113	93	64	67	76	78	64	49	77	100
Exemptions	219	230	126	105	121	115	189	59	45	41
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427



**Headcount by Majors
Fall Semesters Only**

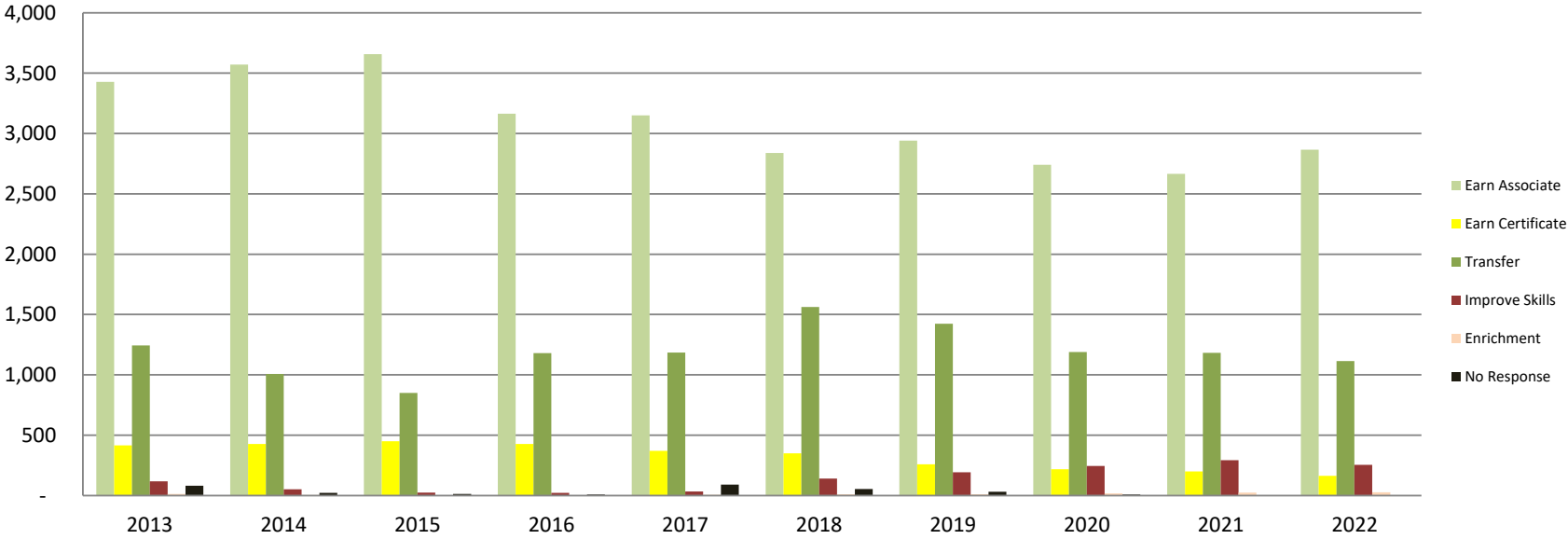
Major	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Academic Declared	4,354	4,209	4,141	4,006	4,028	4,135	3,842	3,486	3,657	3,514
Tech Declared	505	424	471	410	450	446	406	373	366	602
Tech Prep Declared	442	453	387	390	357	378	248	296	257	185
Casual/Non-Degree	na	na	na	na	na	na	362	266	85	126
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427



**Headcount by Intent In School
Fall Semesters Only**

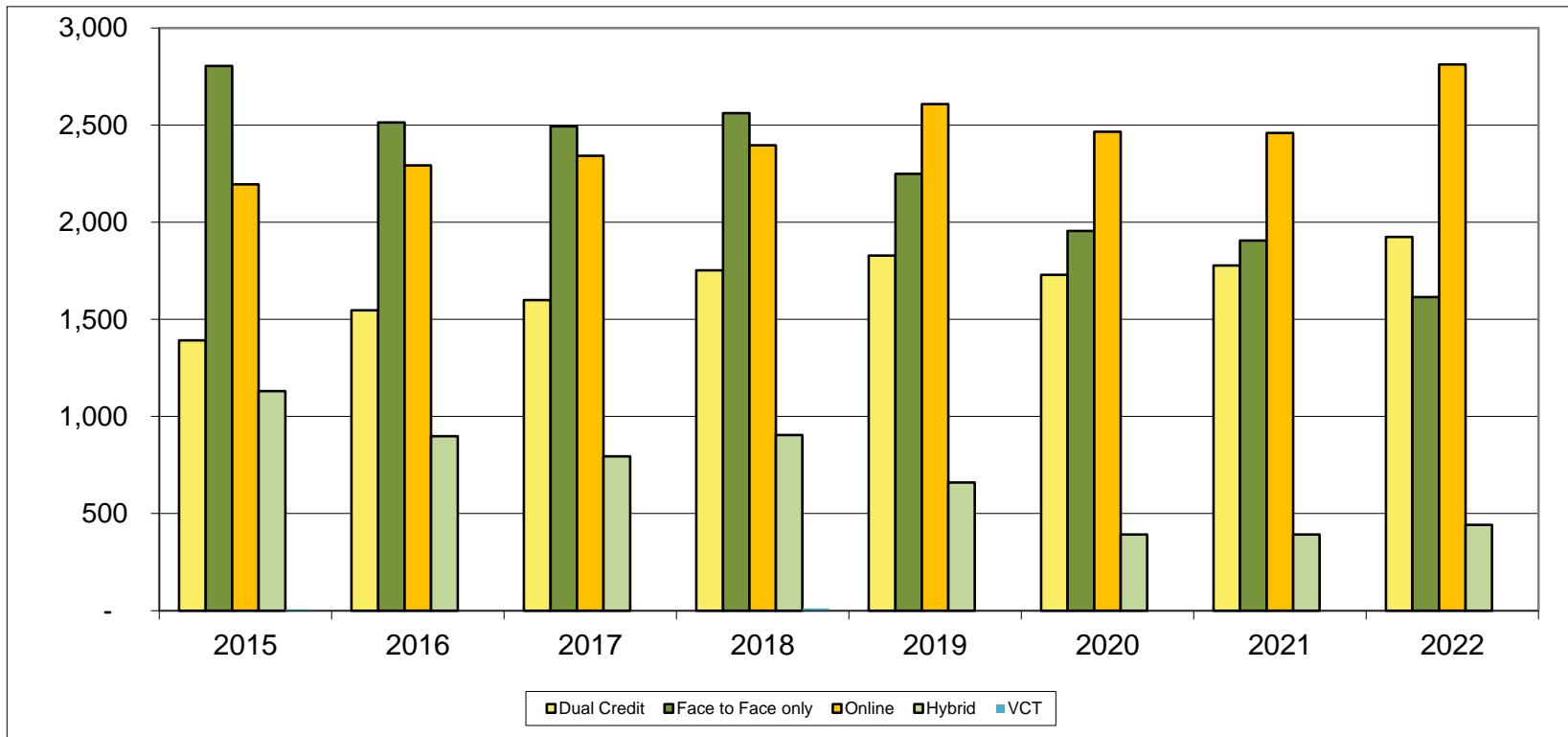
Intent	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Earn Associate	3,428	3,572	3,658	3,164	3,151	2,838	2,940	2,742	2,665	2,865
Earn Certificate	417	427	451	428	370	351	259	219	199	164
Transfer	1,243	1,008	851	1,181	1,184	1,563	1,424	1,189	1,182	1,114
Improve Skills	118	53	24	22	33	141	193	246	293	254
Enrichment	13	4	2	2	6	11	11	17	24	28
No Response	82	22	13	9	91	55	31	8	2	2
Total	5,301	5,086	4,999	4,806	4,835	4,959	4,858	4,421	4,365	4,427

STUDENT INTENT



UNDUPLICATED HEADCOUNT BY INSTRUCTIONAL METHOD Fall Semesters Only

	2015	2016	2017	2018	2019	2020	2021	2022
Dual Credit	1,392	1,546	1,599	1,752	1,828	1,730	1,777	1,925
Face to Face only	2,804	2,514	2,493	2,562	2,249	1,955	1,906	1,615
Online	2,195	2,292	2,342	2,397	2,609	2,466	2,459	2,812
Hybrid	1,131	899	794	904	660	392	393	442
VCT	7	1	1	11	-	-	-	-

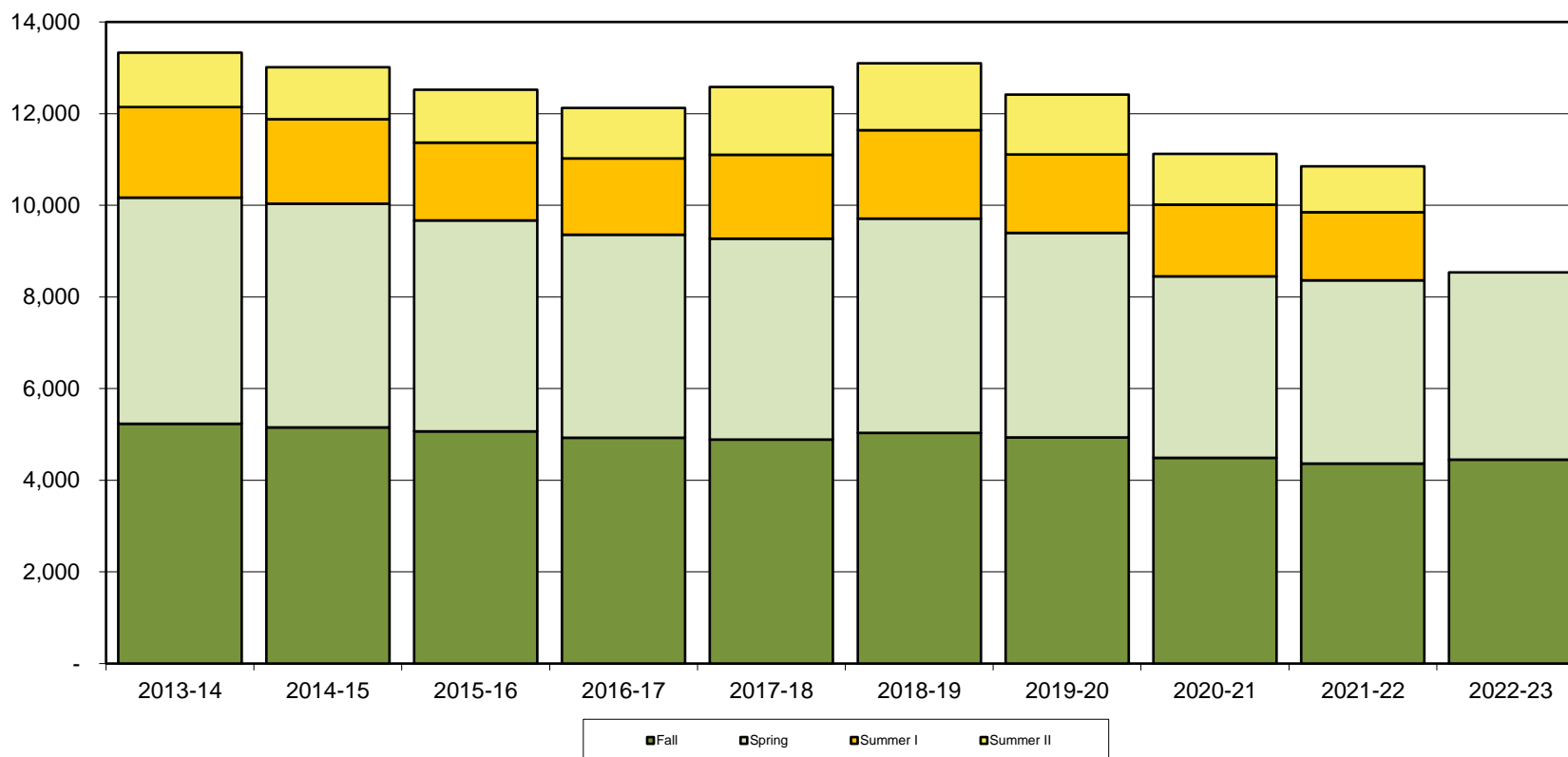


Headcount by Semester

Semester	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Fall	5,233	5,155	5,067	4,926	4,890	5,036	4,937	4,489	4,363	4,452
Spring	4,931	4,880	4,606	4,431	4,379	4,673	4,462	3,959	4,003	4,081
Summer I	1,979	1,846	1,695	1,664	1,833	1,933	1,712	1,568	1,484	**
Summer II	1,185	1,133	1,152	1,106	1,478	1,458	1,304	1,104	997	**
Total	13,328	13,014	12,520	12,127	12,580	13,100	12,415	11,120	10,847	8,533

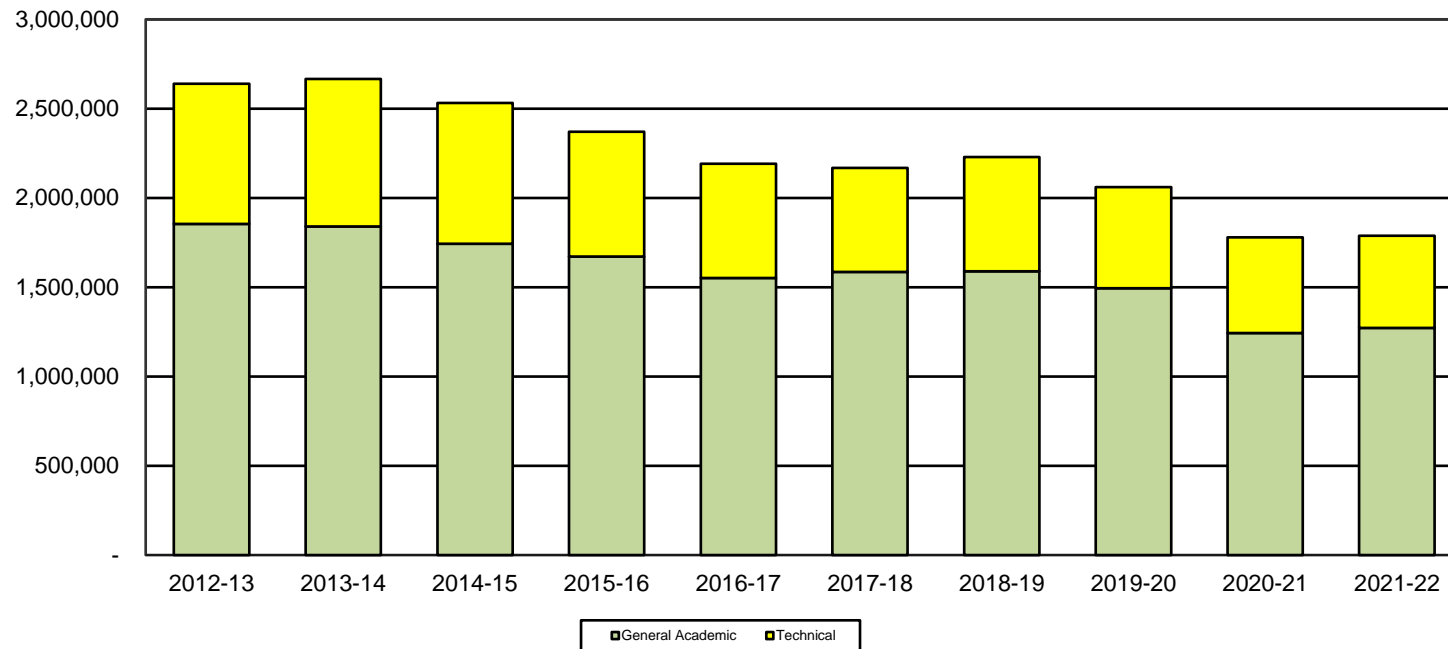
**source: Student Information System Query*

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Contact Hours

Fiscal Year	General Academic	Technical	CBM00S Total
2012-13	1,854,672	785,058	2,639,730
2013-14	1,840,068	826,656	2,666,724
2014-15	1,743,916	788,447	2,532,363
2015-16	1,672,256	697,821	2,370,077
2016-17	1,551,104	639,796	2,190,900
2017-18	1,586,292	582,128	2,168,420
2018-19	1,589,072	639,377	2,228,449
2019-20	1,494,640	565,984	2,060,624
2020-21	1,242,560	536,928	1,779,488
2021-22	1,271,576	515,888	1,787,464

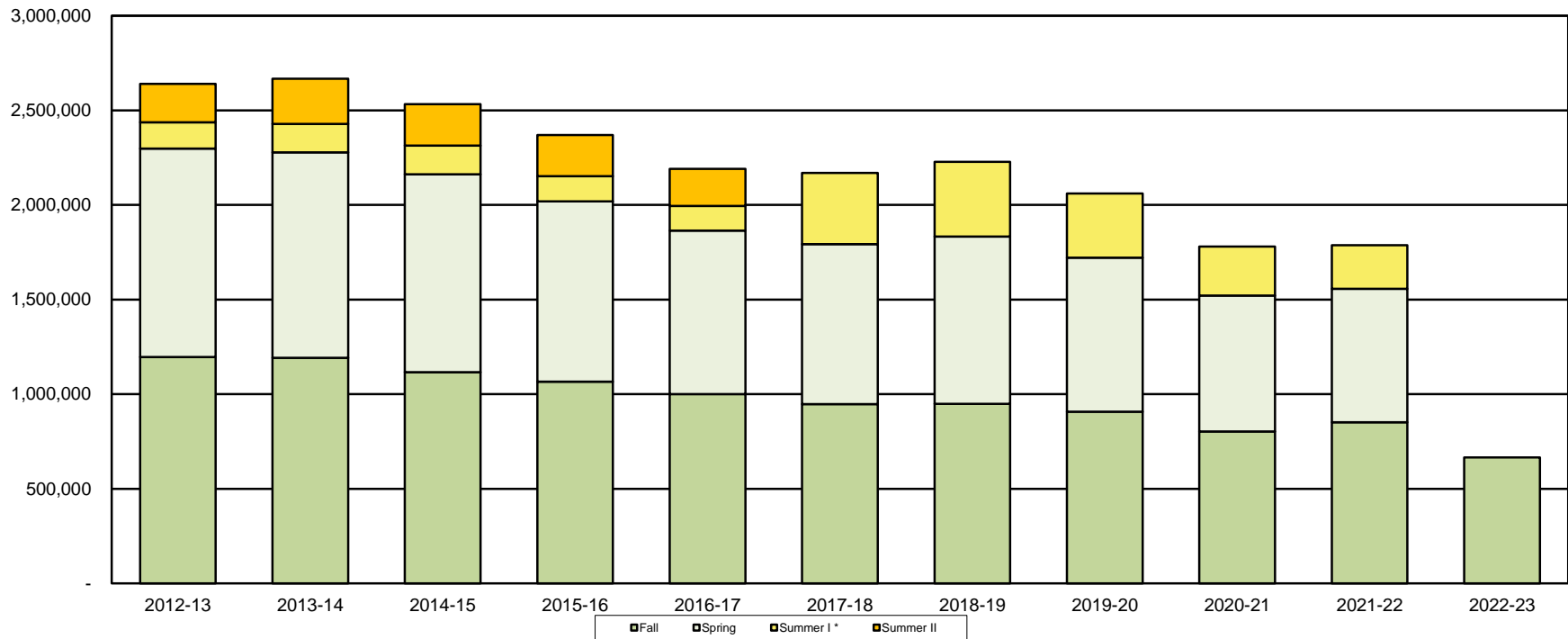


Contact Hours by Semester General Academic and Technical

Semester	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Fall	1,195,808	1,192,096	1,116,256	1,065,412	999,960	946,984	948,452	907,620	802,408	850,984	665,248
Spring	1,102,794	1,085,930	1,045,243	953,203	864,892	846,136	885,001	813,540	718,212	705,856	**
Summer I *	138,112	149,964	152,368	133,444	130,328	375,572	394,996	339,464	258,868	230,624	**
Summer II	203,016	238,734	218,496	218,018	195,720	n/a	n/a	n/a	n/a	n/a	n/a
Total	2,639,730	2,666,724	2,532,363	2,370,077	2,190,900	2,168,692	2,228,449	2,060,624	1,779,488	1,787,464	665,248

*Summer 1 and Summer 2 terms were combined into one summer term in 2018.

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**Contact Hours by Instructional Area - General Academic
Fall Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Accounting (transfer)	7,744	9,152	8,960	6,656	6,016	5,376
Agriculture	-	-	-	-	-	-
Biological Sciences	125,216	112,864	116,528	106,800	94,192	109,248
Communications	9,744	10,656	7,248	8,304	6,144	4,464
English	104,608	102,592	89,888	83,984	86,080	87,968
Speech	20,592	16,704	18,336	17,136	11,952	12,048
NCB Integrated	-	272	320	528	784	1,148
Integrated Reading/Writing	5,632	6,528	8,128	4,672	5,440	7,552
Teacher Education	5,824	5,312	6,720	5,952	6,976	5,696
Art	11,568	11,760	8,496	7,872	7,968	8,016
Drama	16,912	13,936	15,680	9,472	8,320	7,808
Music	12,912	10,032	10,560	9,760	11,392	10,880
Foreign Language	6,688	4,624	11,104	9,648	10,288	9,232
Kinesiology	15,120	12,960	10,608	9,744	10,992	10,464
Learning Frameworks	31,344	28,128	24,880	21,568	22,752	26,096
Math	51,120	71,184	65,472	57,168	58,464	54,912
NCB Math	368	256	288	192	336	408
Developmental Math	43,840	37,984	35,520	27,792	27,584	28,960
Chemistry	17,216	14,464	14,784	16,656	14,768	12,624
Physics	12,240	14,880	16,736	12,336	12,192	13,776
Geology	4,128	4,800	6,240	5,472	4,416	2,880
Criminal Justice	5,152	5,200	5,072	5,648	4,800	5,040
Psychology	28,224	25,632	24,768	21,552	21,024	20,592
Economics	11,904	13,440	12,624	10,752	11,808	10,464
History	69,216	62,208	59,760	59,664	55,056	55,008
Government	42,336	45,792	42,048	38,688	37,824	38,592
Sociology	9,888	9,264	8,688	7,776	8,256	6,672

*During COVID

**Contact Hours by Instructional Area - General Academic
Spring Semesters Only**

Instructional Area	2018	2019	2020*	2021*	2022	2023
Accounting (transfer)	9,088	9,792	8,448	5,952	5,440	5,120
Agriculture	-	48	-	-	432	2,880
Biological Sciences	103,952	113,904	105,760	87,536	83,920	94,592
Communications	13,824	11,232	11,808	9,648	8,592	7,584
English	94,528	92,096	84,304	71,792	69,856	79,488
Speech	12,480	15,648	12,384	12,528	11,856	15,360
NCB Integrated	-	112	128	80	176	544
Integrated Reading/Writing	1,664	2,432	2,048	1,280	1,920	4,352
Teacher Education	5,952	6,080	5,696	6,464	4,544	5,440
Art	11,664	9,984	9,504	6,336	7,728	9,552
Drama	16,864	19,568	22,688	15,168	9,824	8,992
Music	9,648	10,848	8,464	10,624	12,576	14,128
Foreign Language	4,688	6,480	8,352	10,784	7,984	10,928
Kinesiology	13,488	12,528	12,144	13,584	13,008	11,232
Learning Frameworks	13,104	11,856	13,248	12,048	12,368	15,888
Math	43,200	49,488	48,816	43,248	45,696	46,560
NCB Math	64	112	128	48	96	144
Developmental Math	20,784	18,272	18,752	13,184	12,400	14,064
Chemistry	13,328	12,032	10,368	6,112	8,432	8,816
Physics	10,368	15,744	14,944	10,464	8,304	1,056
Geology	4,224	5,088	3,552	1,728	1,632	1,536
Criminal Justice	11,712	5,456	6,144	4,512	5,280	5,616
Psychology	24,432	24,480	21,840	19,536	18,624	19,248
Economics	25,824	26,928	26,976	19,968	18,240	20,784
History	66,672	62,640	60,048	54,480	53,472	53,760
Government	33,120	37,728	35,328	33,408	31,920	31,296
Sociology	11,808	15,456	12,624	11,424	9,456	12,192

*During COVID

**Contact Hours by Instructional Area - General Academic
Summer I Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Accounting (transfer)	2,496	2,112	3,456	2,880	1,408	1,344
Agriculture	-	-	48	-	-	-
Biological Sciences	34,784	40,032	36,944	36,448	26,384	27,952
Communications	1,824	2,448	3,024	2,544	2,208	1,392
English	10,368	12,656	11,504	10,304	10,464	9,056
Speech	5,088	3,264	3,504	3,648	2,592	3,216
NCB Integrated	32	16	-	-	64	88
Integrated Reading/Writing	832	512	192	128	320	192
Teacher Education	-	-	-	-	448	-
Art	4,608	1,104	1,248	2,736	2,976	1,728
Drama	3,360	4,896	960	480	1,632	960
Music	-	-	2,880	2,784	2,352	2,976
Foreign Language	3,152	4,000	4,000	4,368	3,264	4,336
Kinesiology	1,824	1,344	1,392	672	1,152	336
Learning Frameworks	1,392	2,784	3,456	2,976	4,336	4,384
Math	6,816	5,808	5,808	7,632	7,776	6,336
NCB Math	48	80	16	-	-	36
Developmental Math	4,880	3,360	2,800	2,400	3,008	1,856
Chemistry	2,576	4,800	3,840	1,824	4,800	2,880
Physics	6,352	7,808	10,048	7,968	8,448	12,240
Geology	1,152	1,248	1,344	1,248	2,496	960
Criminal Justice	1,056	336	1,344	672	240	144
Psychology	4,800	5,520	7,584	6,384	4,656	4,608
Economics	3,024	2,256	2,448	2,016	2,016	1,248
History	5,136	7,008	5,856	6,912	5,472	3,408
Government	12,528	14,400	13,632	11,184	9,600	9,552
Sociology	1,680	1,680	2,496	1,824	1,296	1,920

*During COVID

**Contact Hours by Instructional Area - General Academic
Summer II Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Accounting (transfer)	-	-	-	-	-	-
Agriculture	-	-	48	-	-	480
Biological Sciences	29,328	33,744	34,256	31,424	22,176	21,712
Communications	960	1,200	1,248	960	864	672
English	6,720	8,816	10,928	9,536	8,896	8,784
Speech	2,976	3,072	2,640	1,392	3,312	2,880
NCB Integrated	80	-	-	-	16	-
Integrated Reading/Writing	704	384	-	-	-	-
Teacher Education	-	-	-	-	-	-
Art	-	1,968	2,736	1,968	1,872	1,008
Drama	2,784	3,168	3,936	2,400	1,632	1,344
Music	1,776	2,784	2,688	2,784	2,832	2,064
Foreign Language	3,744	3,856	3,472	3,360	3,136	3,744
Kinesiology	672	816	816	912	1,104	912
Learning Frameworks	912	1,200	-	-	-	3,088
Math	5,424	9,216	8,832	9,792	7,968	7,440
NCB Math	-	16	16	-	16	20
Developmental Math	3,040	2,160	3,040	1,360	800	320
Chemistry	-	-	-	-	-	-
Physics	4,400	7,552	7,840	5,664	6,432	9,216
Geology	672	672	480	384	-	-
Criminal Justice	144	-	720	-	528	240
Psychology	5,568	7,248	6,144	6,672	4,224	3,984
Economics	3,264	3,600	3,360	2,736	2,304	2,064
History	4,944	6,336	6,768	4,224	5,232	2,736
Government	6,720	6,192	6,288	6,720	5,664	4,368
Sociology	1,248	2,256	2,064	2,688	1,440	1,344

*During COVID

**Contact Hours by Instructional Area - Technical
Fall Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Computer and Information Sciences	42,432	36,384	34,656	28,160	31,712	33,536
CIS	12,048	11,040	13,920	12,816	13,488	21,504
Sec. General Business	14,048	14,832	16,736	17,280	15,072	18,080
Welding	34,064	44,784	32,864	27,552	31,200	25,856
Air Conditioning	20,324	22,380	20,460	21,696	13,344	12,192
Drafting	8,992	11,520	14,528	7,200	9,632	6,048
Electronics/Electro Mechanical	7,008	10,160	10,928	3,168	5,568	8,112
Electrician	4,896	6,272	4,544	4,736	7,280	6,496
Jewelry	23,472	25,920	25,632	8,208	22,176	26,416
Horology	6,912	6,912	7,200	4,608	6,048	8,928
Gemology	-	-	-	-	-	-
Vocational Nursing	27,376	22,464	27,216	27,040	28,512	21,600
A.D. Nursing	12,288	7,680	7,680	7,680	8,704	11,968
Other Health	14,272	11,296	11,280	14,448	9,072	6,528
Radiology	15,072	15,520	15,024	16,944	15,168	13,568
EMT	12,624	16,112	10,288	12,560	11,488	12,800
Surg Tech	2,400	4,000	4,800	5,200	4,000	2,000
Nurse Aide	6,416	2,928	1,936	1,472	1,008	2,096
Sonography	-	-	-	-	-	-
Cosmetology	19,184	21,392	12,800	13,440	11,680	-

*During COVID

**Contact Hours by Instructional Area - Technical
Spring Semesters Only**

Instructional Area	2018	2019	2020*	2021*	2022	2023
Computer and Information Science	35,856	37,920	24,064	23,520	21,728	22,656
CIS	8,528	6,384	14,720	10,608	9,728	22,176
Sec. General Business	11,968	12,992	12,640	14,128	11,776	18,736
Welding	32,944	41,760	31,536	30,048	29,744	29,744
Air Conditioning	17,600	20,416	20,224	14,592	9,984	9,216
Drafting	7,840	12,512	9,696	8,576	10,016	5,760
Electronics/Electro-Mechanical	9,024	12,032	10,400	2,304	9,216	10,112
Electrician	4,704	6,528	3,456	4,288	4,416	6,336
Jewelry	20,016	19,872	20,880	13,248	21,456	21,088
Horology	5,760	5,040	7,344	6,624	9,216	7,200
Gemology	-	-	-	-	-	-
Vocational Nursing	23,664	20,213	23,808	30,256	23,296	21,632
A.D. Nursing	19,152	19,488	18,480	19,824	22,848	23,200
Other Health	9,712	9,920	11,584	11,552	5,344	6,944
Radiology	20,160	19,072	19,520	18,992	18,032	17,024
EMT	9,696	15,776	8,544	10,336	9,504	13,440
Surg Tech	2,224	4,256	3,664	3,648	3,248	1,872
Nurse Aide	8,640	3,152	2,464	512	2,864	3,776
Sonography	-	-	-	-	-	6,144
Cosmetology	14,640	14,464	7,632	12,960	10,400	-

*During COVID

**Contact Hours by Instructional Area - Technical
Summer I Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Computer and Information Science	3,264	3,648	2,208	3,008	576	960
CIS	-	864	1,024	960	1,920	2,304
Sec. General Business	256	-	-	2,096	1,488	1,136
Welding	20,784	21,888	26,048	22,672	22,336	20,560
Air Conditioning	14,252	12,988	17,008	8,364	8,736	5,088
Drafting	-	672	672	288	1,600	1,888
Electronics/Electro-Mechanical	384	768	512	384	480	256
Electrician	-	-	-	-	96	-
Jewelry	7,488	8,064	8,064	4,896	5,760	-
Horology	4,032	3,600	5,760	1,728	5,904	15,984
Gemology	6,912	3,456	4,176	4,464	4,320	-
Vocational Nursing	9,696	7,680	9,600	7,680	27,200	21,600
A.D. Nursing	-	19,488	20,160	19,488	19,488	20,832
Other Health	1,488	3,120	2,544	2,400	1,200	1,344
Radiology	14,016	15,360	14,688	15,360	14,160	12,624
EMT	10,208	6,240	10,672	4,640	6,960	3,248
Surg Tech	2,080	2,672	3,648	4,864	3,456	2,000
Nurse Aide	-	-	-	-	-	-
Sonography	-	-	-	-	-	-
Cosmetology	7,264	6,448	9,920	5,952	-	640

*During COVID

**Contact Hours by Instructional Area - Technical
Summer II Semesters Only**

Instructional Area	2017	2018	2019	2020*	2021*	2022
Computer and Information Science	7,392	14,208	9,856	7,104	4,160	4,960
CIS	-	-	-	-	-	1,824
Sec. General Business	192	-	-	384	192	-
Welding	-	-	-	-	-	-
Air Conditioning	-	-	-	-	-	-
Drafting	-	-	-	-	-	-
Electronics/Electro-Mechanical	-	-	-	-	-	-
Electrician	-	-	-	-	-	-
Jewelry	-	-	-	-	-	-
Horology	-	-	-	-	-	-
Gemology	-	-	-	-	-	-
Vocational Nursing	9,862	8,272	10,560	12,064	-	-
A.D. Nursing	-	-	-	-	-	-
Other Health	864	688	592	944	816	192
Radiology	-	-	-	-	-	-
EMT	-	-	-	-	-	-
Surg Tech	-	-	-	-	-	-
Nurse Aide	-	-	-	-	-	-
Sonography	-	-	-	-	-	-
Cosmetology	-	-	-	-	-	-

*During COVID

Contact Hours by Instructional Area - Continuing Education
Quarter 1 Only

Instructional Area	2017-18	2018-19	2019-20*	2020-21*	2021-22
Agriculture	-	-	-	-	325
Architecture and Precision Production	-	-	-	-	3,536
Business and Management	5,178	326	296	24	228
Communications	2,024	-	-	24	-
Computer and Information Sciences	176	234	98	72	220
Construction Trades	-	-	-	-	96
Consumer and Homemaking	608	-	574	140	-
Electrical & Power Trans I	-	-	-	-	-
Engineering Related	3,278	-	-	162	296
Foreign Languages	240	-	-	-	-
Health Occupations-Dental	5,860	1,240	4,540	3,400	3,360
Health Occupations, Other	16,018	9,500	6,480	2,905	4,449
Health Occupations, VN	-	-	-	-	-
Mathematics	-	-	-	-	-
Physical Education & Fitness	-	-	-	-	-
Mechanics and Repairers-Automotive	-	-	-	-	-
Mechanics and Repairers-Diesel	400	640	3,996	1,920	4,330
Mechanics and Repairers-Electronics	162	-	-	-	-
Protective Services	10,496	-	15,840	-	-
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	384	576	576	-	768
Total Contact Hours	44,824	12,516	32,400	8,647	17,608

*During COVID

**Contact Hours by Instructional Area - Continuing Education
Quarter 2 Only**

Instructional Area	2017-18	2018-19	2019-20*	2020-21*	2021-22
Agriculture	-	-	-	-	-
Architecture and Precision Productio	-	231	420	-	-
Biology & Physical Sciences	-	24	24	-	-
Business and Management	12,908	132	72	-	24
Communications	3,136	-	-	-	-
Computer and Information Sciences	70	63	38	96	-
Construction Trades	216	192	-	-	-
Consumer and Homemaking	-	648	455	-	490
Engineering Related	3,656	-	-	1,548	-
English Language	-	-	-	-	-
Foreign Languages	24	-	24	72	24
Health Occupations-Dental	-	6,260	700	3,280	400
Health Occupations, Other	1,775	6,648	1,532	4,276	2,410
Health Occupations, VN	-	-	-	-	-
Mathematics	-	-	-	-	-
Mechanics and Repairers-Automotive	-	1,400	-	-	-
Mechanics and Repairers-Diesel	1,064	-	2,356	1,920	4,924
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	-	19,264	-	-	-
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	672	480	96	72	576
Total Contact Hours	23,521	35,342	5,717	11,264	8,848

*During COVID

**Contact Hours by Instructional Area - Continuing Education
Quarter 3 Only**

Instructional Area	2017-18	2018-19	2019-20*	2020-21*	2021-22
Agriculture	-	-	-	-	-
Architecture and Precision Productio	144	184	-	-	-
Biology & Physical Sciences	72	-	24	-	-
Business and Management	328	425	72	516	148
Communications	-	-	-	-	-
Computer and Information Sciences	262	117	80	238	48
Construction Trades	-	-	-	-	-
Consumer and Homemaking	2,464	400	-	343	-
Engineering Related	2,008	522	-	-	72
English Language	-	-	24	-	-
Foreign Languages	24	-	48	24	-
Health Occupations-Dental	3,680	90	50	2,050	3,040
Health Occupations, Other	7,270	5,731	4,947	3,563	3,644
Health Occupations, VN	752	528	-	-	752
Mathematics	-	-	-	-	-
Mechanics and Repairers-Automotive	-	-	-	-	-
Mechanics and Repairers-Diesel	300	1,768	-	3,110	7,076
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	14,048	-	-	-	-
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	-	-	-	-	-
Total Contact Hours	31,352	9,765	5,245	9,844	14,780

*During COVID

**Contact Hours by Instructional Area - Continuing Education
Quarter 4 Only**

Instructional Area	2017-18	2018-19	2019-20*	2020-21*	2021-22
Agriculture	-	-	-	-	-
Architecture and Precision Productio	480	280	-	-	-
Biology, Phys Science, Science	-	24	-	240	-
Business and Management	3,288	128	279	152	215
Communications	-	-	-	600	-
Computer and Information Sciences	72	7	24	352	76
Construction Trades	120	-	-	-	144
Consumer and Homemaking	-	481	-	252	-
Engineering Related	-	-	-	-	330
English Language	-	-	70	-	-
Foreign Languages	-	-	48	96	-
Health Occupations-Dental	3,992	4,104	4,128	-	1,296
Health Occupations, Other	1,845	3,625	8,074	2,518	1,318
Health Occupations, VN	-	-	-	-	-
Mathematics	-	-	-	-	72
Mechanics and Repairers-Automotive	-	-	-	-	-
Mechanics and Repairers-Diesel	1,400	400	1,180	3,170	8,095
Mechanics and Repairers-Electronics	-	-	-	-	-
Protective Services	-	-	-	-	-
Psychology and Social Sciences	-	-	-	-	-
Visual and Performing Arts	-	-	-	-	-
Total Contact Hours	11,197	9,049	13,803	7,380	11,546

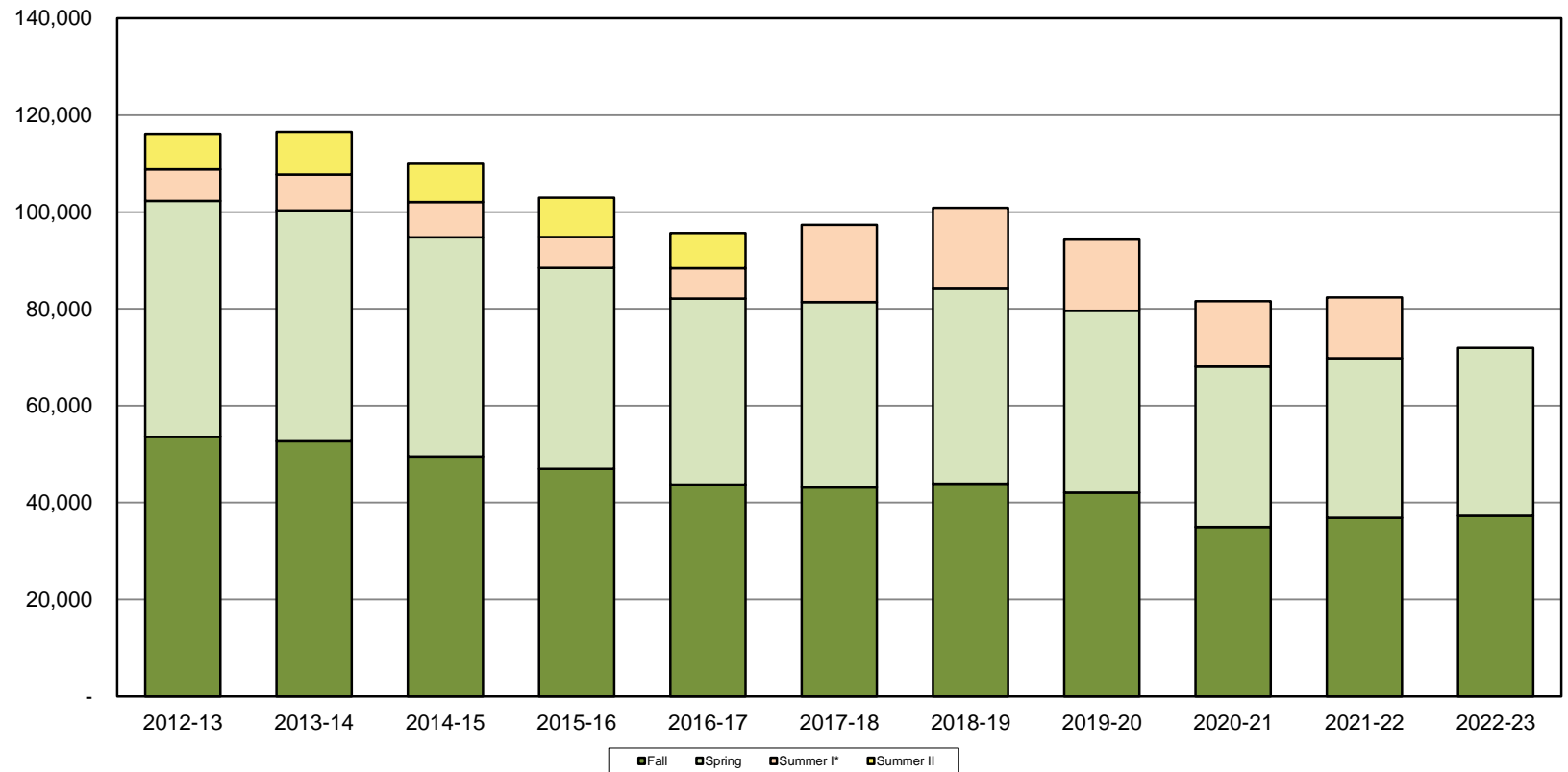
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Credit Hours by Semester

Semester	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Fall	53,572	52,683	49,509	46,928	43,715	43,134	43,891	42,043	34,964	36,884	37,266
Spring	48,726	47,639	45,277	41,536	38,391	38,293	40,283	37,593	33,111	32,919	34,727
Summer I*	6,522	7,392	7,250	6,386	6,301	15,935	16,716	14,655	13,519	12,536	**
Summer II	7,322	8,846	7,893	8,136	7,289	n/a	n/a	n/a	n/a	n/a	n/a
Total	116,142	116,560	109,929	102,986	95,696	97,362	100,890	94,291	81,594	82,339	71,993

*Summer 1 and Summer 2 terms were combined in Summer 2018 into one summer term.

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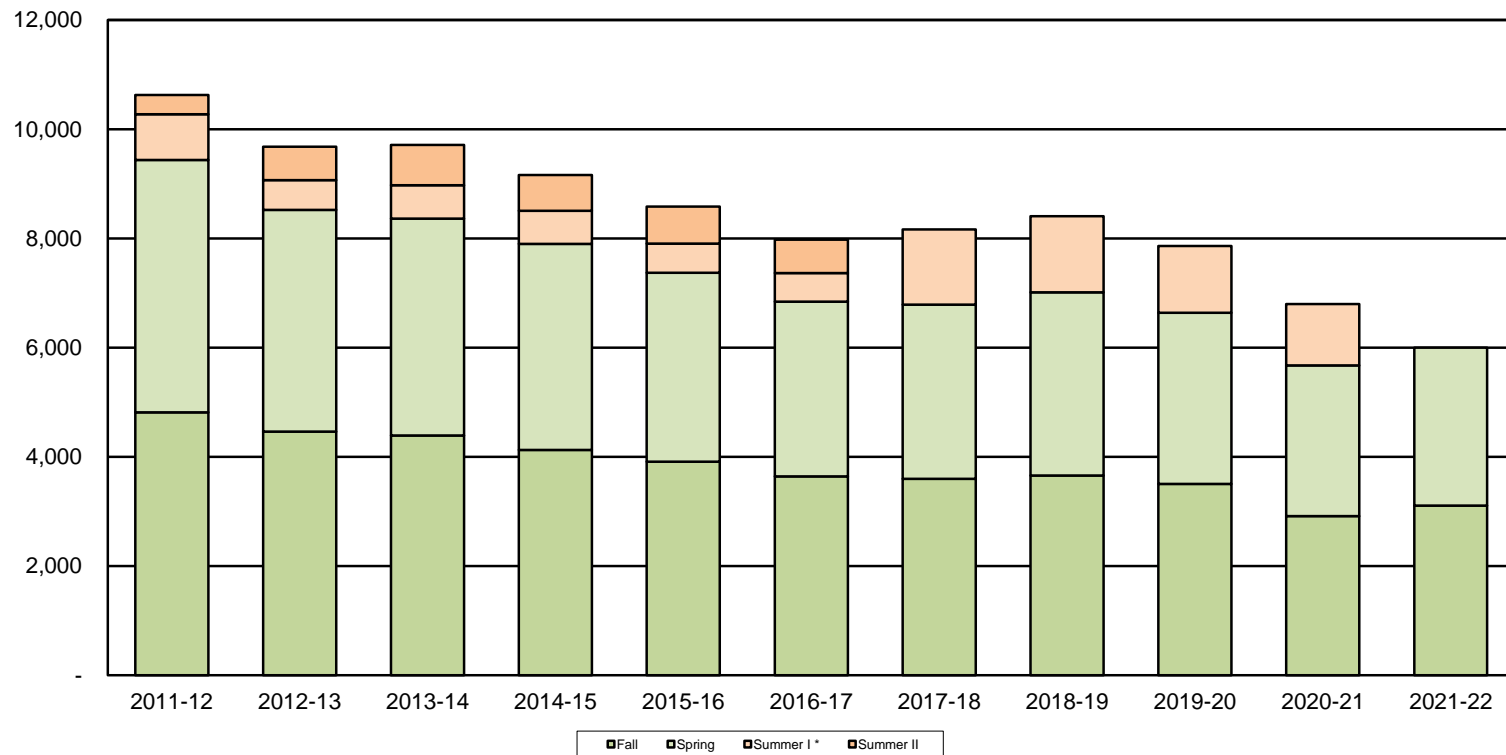


Full-time Equivalent Enrollment by Semester

Semester	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Fall	4,815	4,464	4,390	4,126	3,911	3,643	3,595	3,658	3,504	2,914	3,106
Spring	4,622	4,060	3,970	3,773	3,461	3,199	3,191	3,357	3,133	2,759	2,894
Summer I *	837	544	616	604	532	525	1,378	1,393	1,221	1,127	**
Summer II	352	610	737	658	678	607	n/a	n/a	n/a	n/a	n/a
Total	10,626	9,678	9,713	9,161	8,582	7,974	8,164	8,408	7,858	6,800	6,000

*Summer 1 and Summer 2 terms were combined in Summer 2018 into one summer term.

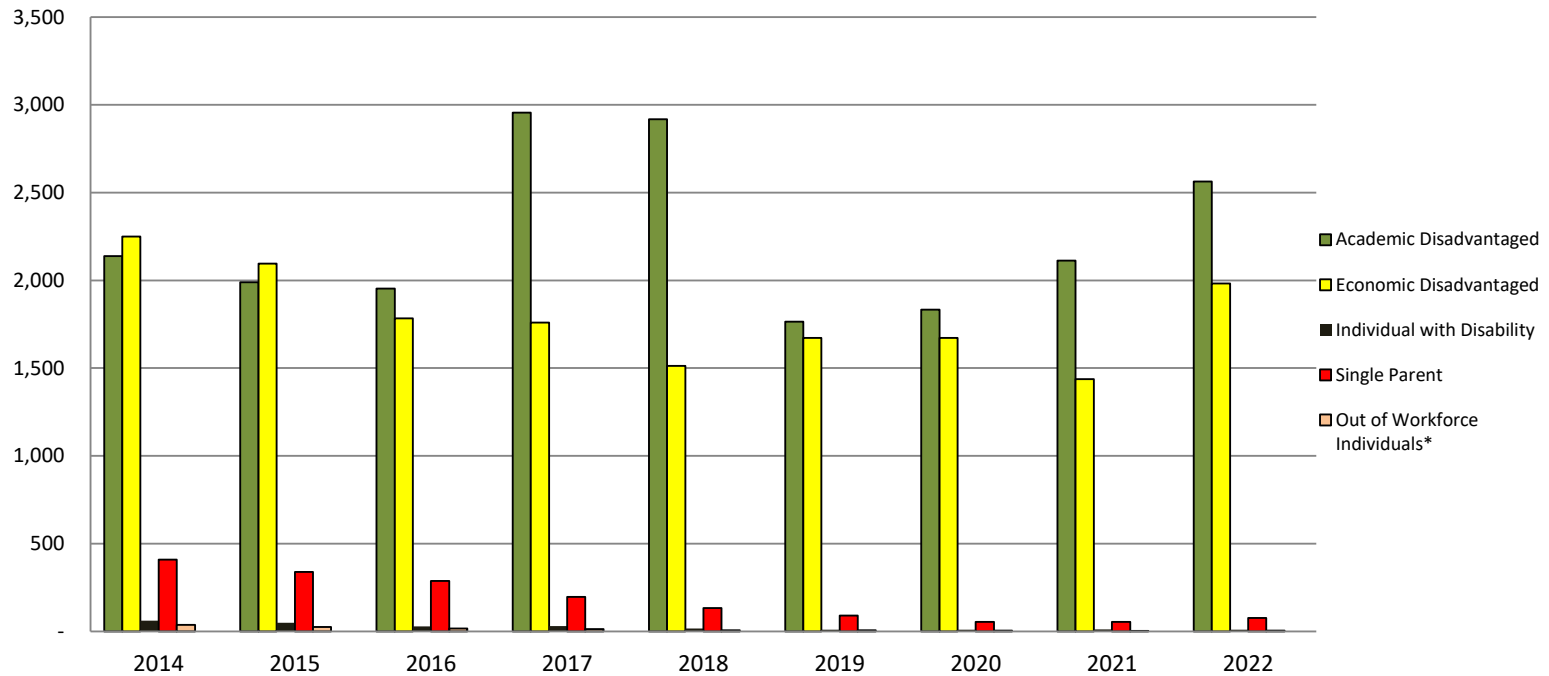
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Special Populations Headcount Fall Semester

	2014	2015	2016	2017	2018	2019	2020	2021	2022
Academic Disadvantaged	2,139	1,990	1,954	2,955	2,918	1,764	1,834	2,113	2,564
Economic Disadvantaged	2,250	2,095	1,784	1,759	1,512	1,672	1,673	1,437	1,983
Individual with Disability	61	50	28	31	17	10	10	11	10
Single Parent	409	339	287	197	134	91	55	55	76
Out of Workforce Individuals*	38	26	17	13	6	7	5	3	5
Total SP Categories	4,897	4,500	4,070	4,955	4,587	3,544	3,577	3,619	4,638

*Displaced Homemaker changed to Out of Workforce Individuals spring 2018



** duplicated across categories

Remedial First-Time Students Fall Semesters Only						
2022	Female		Male		Total	
Ethnicity	Number	Percent	Number	Percent	Number	Percent
White	98	53.6%	38	35.2%	136	46.7%
African American	25	13.7%	25	23.1%	50	17.2%
Hispanic	48	26.2%	26	24.1%	74	25.4%
Asian	1	0.5%	1	0.9%	2	0.7%
Native American	2	1.1%	3	2.8%	5	1.7%
Multi-Racial	3	1.6%	8	7.4%	11	3.8%
Other	6	3.3%	7	6.5%	13	4.5%
Total	183	100.0%	108	100.0%	291	100.0%

2021	Female		Male		Total	
Ethnicity	Number	Percent	Number	Percent	Number	Percent
White	86	54.8%	38	45.2%	124	51.5%
African American	20	12.7%	18	21.4%	38	15.8%
Hispanic	42	26.8%	25	29.8%	67	27.8%
Asian	1	0.6%	1	1.2%	2	0.8%
Native American	1	0.6%	1	1.2%	2	0.8%
Multi-Racial	6	3.8%	0	0.0%	6	2.5%
Other	1	0.6%	1	1.2%	2	0.8%
Total	157	100.0%	84	100.0%	241	100.0%

2020	Female		Male	Male	Total	Total
Ethnicity	Number	Percent	Number	Percent	Number	Percent
White	80	52.3%	43	49.4%	123	51.3%
African American	18	11.8%	20	23.0%	38	15.8%
Hispanic	41	26.8%	20	23.0%	61	25.4%
Asian	0	0.0%	0	0.0%	0	0.0%
Native American	4	2.6%	1	1.1%	5	2.1%
Multi-Racial	8	5.2%	2	2.3%	10	4.2%
Other	2	1.3%	1	1.1%	3	1.3%
Total	153	100.0%	87	100.0%	240	100.0%

**Service Area Graduates Enrolled in Higher Education
in Fall 2017**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	30	52.6%	11	19.3%	57
	Total Delta County	30	52.6%	11	19.3%	57
Lamar	Chisum ISD	36	57.1%	25	39.7%	63
	North Lamar ISD	97	53.6%	68	37.6%	181
	Paris ISD	116	52.5%	72	32.6%	221
	Prairiland ISD	41	56.9%	24	33.3%	72
	Roxton ISD	-	n/a	-	n/a	-
	Total Lamar County	290	54.0%	189	35.2%	537
Hopkins	Cumby ISD	10	2.5%	-	0.0%	32
	Como-Pickton CISD	18	40.0%	11	24.4%	45
	North Hopkins ISD	14	50.0%	9	32.1%	28
	Sulphur Springs ISD	132	45.7%	44	15.2%	289
	Total Hopkins County	174	44.2%	64	16.2%	394
Hunt	Bland ISD	23	52.3%	5	11.4%	44
	Boles ISD	20	41.7%	5	10.4%	48
	Caddo Mills ISD	59	49.2%	17	14.2%	120
	Campbell ISD	-	n/a	-	n/a	-
	Celeste ISD	16	43.2%	6	16.2%	37
	Commerce ISD	49	41.2%	13	10.9%	119
	Greenville ISD	118	36.1%	62	19.0%	327
	Lone Oak ISD	29	43.3%	13	19.4%	67
	Quinlan ISD	60	32.8%	17	9.3%	183
	Royse City	166	48.4%	23	6.7%	343
	Wolfe City ISD	23	52.3%	11	25.0%	44
	Total Hunt County	563	42.3%	172	12.9%	1,332
Fannin	Fannindel ISD	-	n/a	-	n/a	-
	Honey Grove ISD	26	68.4%	7	18.4%	38
	Total Fannin County	26	68.4%	7	18.4%	38
Red River	Clarksville ISD	15	57.7%	-	0.0%	26
	Detroit ISD	17	53.1%	11	34.4%	32
	Rivercrest ISD	26	53.1%	9	18.4%	49
	Total Red River County	58	54.2%	20	18.7%	107
Grand Total Service Area		1,141	3	463	1	2,465

**Service Area Graduates Enrolled in Higher Education
in Fall 2018**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	29	45.3%	11	17.2%	64
	Total Delta County	29	45.3%	11	17.2%	64
Lamar	Chisum ISD	36	49.3%	21	28.8%	73
	North Lamar ISD	110	53.4%	72	35.0%	206
	Paris ISD	103	42.6%	55	22.7%	242
	Prairiland ISD	27	42.2%	15	23.4%	64
	Roxton ISD	-	n/a	-	n/a	-
	Total Lamar County	276	47.2%	163	27.9%	585
Hopkins	Cumby ISD	18	5.2%	10	29.4%	34
	Como-Pickton CISD	28	52.8%	9	17.0%	53
	North Hopkins ISD	-	n/a	-	n/a	-
	Sulphur Springs ISD	120	46.9%	38	14.8%	256
	Total Hopkins County	166	48.4%	57	16.6%	343
Hunt	Bland ISD	18	36.7%	7	14.3%	49
	Boles ISD	13	35.1%	-	0.0%	37
	Caddo Mills ISD	62	52.5%	13	11.0%	118
	Campbell ISD	12	46.2%	5	19.2%	26
	Celeste ISD	12	37.5%	-	0.0%	32
	Commerce ISD	46	42.2%	9	8.3%	109
	Greenville ISD	105	38.7%	46	17.0%	271
	Lone Oak ISD	40	50.6%	11	13.9%	79
	Quinlan ISD	46	22.3%	17	8.3%	206
	Royse City	146	42.8%	19	5.6%	341
	Wolfe City ISD	26	51.0%	11	21.6%	51
	Total Hunt County	526	39.9%	138	10.5%	1,319
Fannin	Fannindel ISD	-	n/a	-	n/a	-
	Honey Grove ISD	14	40.0%	6	17.1%	35
	Total Fannin County	14	40.0%	6	17.1%	35
Red River	Clarksville ISD	14	38.9%	7	19.4%	36
	Detroit ISD	14	40.0%	10	28.6%	35
	Rivercrest ISD	22	48.9%	9	20.0%	45
	Total Red River County	50	43.1%	26	22.4%	116
Grand Total Service Area		1,061	3	401	1	2,462

**Service Area Graduates Enrolled in Higher Education
in Fall 2019**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	24	47.1%	6	11.8%	51
Total Delta County		24	47.1%	6	11.8%	51
Lamar	Chisum ISD	32	50.0%	20	31.3%	64
	North Lamar ISD	80	45.2%	47	26.6%	177
	Paris ISD	87	50.6%	50	29.1%	172
	Prairiland ISD	32	41.0%	19	24.4%	78
	Roxton ISD	-	-	-	-	-
Total Lamar County		231	47.0%	136	27.7%	491
Hopkins	Cumby ISD	-	-	-	-	-
	Como-Pickton CISD	25	40.3%	11	17.7%	62
	North Hopkins ISD	18	45.0%	8	20.0%	40
	Sulphur Bluff ISD	10	38.5%	-	0.0%	26
	Sulphur Springs ISD	129	44.6%	35	12.1%	289
Total Hopkins County		182	43.6%	54	12.9%	417
Hunt	Bland ISD	20	42.6%	6	12.8%	47
	Boles ISD	25	54.3%	14	30.4%	46
	Caddo Mills ISD	49	45.8%	11	10.3%	107
	Campbell ISD	-	-	-	-	-
	Celeste ISD	23	48.9%	-	0.0%	47
	Commerce ISD	44	43.6%	9	8.9%	101
	Greenville ISD	148	38.3%	58	15.0%	386
	Greenville ISD-New Horiz	7	13.0%	5	9.3%	54
	Lone Oak ISD	41	48.8%	15	17.9%	84
	Quinlan ISD	59	27.2%	11	5.1%	217
	Royse City	168	43.5%	15	3.9%	386
	Wolfe City ISD	27	45.8%	8	13.6%	59
Total Hunt County		611	39.8%	152	9.9%	1,534
Fannin	Fannindel ISD	-	-	-	-	-
	Honey Grove ISD	13	31.0%	-	0.0%	42
Total Fannin County		13	31.0%	-	0.0%	42
Red River	Clarksville ISD	16	47.1%	8	23.5%	34
	Detroit ISD	12	30.0%	9	22.5%	40
	Rivercrest ISD	20	40.0%	8	16.0%	50
Total Red River County		48	38.7%	25	20.2%	124
Grand Total Service Area		1,109	2	373	1	2,659

**Service Area Graduates Enrolled in Higher Education
in Fall 2020**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	30	57.7%	11	21.2%	52
Total Delta County		30	57.7%	11	21.2%	52
Lamar	Chisum ISD	39	51.3%	28	36.8%	76
	North Lamar ISD	63	36.4%	35	20.2%	173
	Paris ISD-PHS	99	49.0%	40	19.8%	202
	Paris ISD-Travis HS of Choice	5	11.4%	5	11.4%	44
	Prairiland ISD	38	48.7%	17	21.8%	78
	Roxton ISD	-	-	-	-	-
Total Lamar County		244	42.6%	125	21.8%	573
Hopkins	Cumby ISD	-	-	-	-	-
	Como-Pickton CISD	19	38.8%	8	16.3%	49
	North Hopkins ISD	18	52.9%	8	23.5%	34
	Sulphur Bluff ISD	-	-	-	-	-
	Sulphur Springs ISD	117	39.8%	38	12.9%	294
Total Hopkins County		154	40.8%	54	14.3%	377
Hunt	Bland ISD	16	34.8%	-	0.0%	46
	Boles ISD	16	32.7%	-	0.0%	49
	Caddo Mills ISD	61	50.8%	15	12.5%	120
	Campbell ISD	-	-	-	-	-
	Celeste ISD	19	41.3%	5	10.9%	46
	Commerce ISD	40	36.4%	6	5.5%	110
	Greenville ISD-GHS	116	34.7%	44	13.2%	334
	Greenville ISD-New Horizons LC	5	7.7%	-	0.0%	65
	Lone Oak ISD	40	53.3%	20	26.7%	75
	Quinlan ISD	46	26.0%	5	2.8%	177
	Royse City	157	38.9%	26	6.4%	404
	Wolfe City ISD	21	48.8%	-	0.0%	43
Total Hunt County		537	36.6%	121	8.2%	1,469
Fannin	Fannindel ISD	-	-	-	-	-
	Honey Grove ISD	22	37.3%	10	16.9%	59
Total Fannin County		22	37.3%	10	16.9%	59
Red River	Clarksville ISD	12	31.6%	11	28.9%	38
	Detroit ISD	28	68.3%	18	43.9%	41
	Rivercrest ISD	24	49.0%	8	16.3%	49
Total Red River County		64	50.0%	37	28.9%	128
Grand Total Service Area		1,051	3	358	1	2,658

**Service Area Graduates Enrolled in Higher Education
in Fall 2021**

County	District	Total Enrolling in Higher Education		Total Enrolling in Paris Junior College		Total Graduates
		Number	Percent	Number	Percent	
Delta	Cooper ISD	34	53.1%	19	29.7%	64
Total Delta County		34	53.1%	19	29.7%	64
Lamar	Chisum ISD	35	45.5%	14	18.2%	77
	North Lamar ISD	75	44.1%	31	18.2%	170
	Paris ISD-PHS	88	55.0%	43	26.9%	160
	Paris ISD-Travis HS of Choice	5	12.2%	-	0.0%	41
	Prairiland ISD	27	50.9%	13	24.5%	53
	Roxton ISD	-	-	-	-	-
Total Lamar County		230	45.9%	101	20.2%	501
Hopkins	Cumby ISD	13	39.4%	-	0.0%	33
	Como-Pickton CISD	18	38.3%	-	0.0%	47
	North Hopkins ISD	20	44.4%	11	24.4%	45
	Sulphur Bluff ISD	-	-	-	-	-
	Sulphur Springs ISD	115	42.0%	37	13.5%	274
Total Hopkins County		166	41.6%	48	12.0%	399
Hunt	Bland ISD	16	30.8%	-	0.0%	52
	Boles ISD	21	56.8%	-	0.0%	37
	Caddo Mills ISD	56	40.6%	21	15.2%	138
	Campbell ISD	9	32.1%	6	21.4%	28
	Celeste ISD	21	53.8%	5	12.8%	39
	Commerce ISD	27	25.5%	10	9.4%	106
	Greenville ISD-GHS	96	31.4%	37	12.1%	306
	Greenville ISD-New Horizons LC	1	2.9%	-	0.0%	35
	Lone Oak ISD	33	39.3%	8	9.5%	84
	Quinlan ISD	37	22.8%	8	4.9%	162
	Royce City ISD	173	36.4%	10	2.1%	475
	Wolfe City ISD	17	39.5%	-	0.0%	43
	Total Hunt County		507	33.7%	105	7.0%
Fannin	Fannindel ISD	-	-	-	-	-
	Honey Grove ISD	21	50.0%	5	11.9%	42
Total Fannin County		21	50.0%	5	11.9%	42
Red River	Clarksville ISD	15	44.1%	10	29.4%	34
	Detroit ISD	19	48.7%	14	35.9%	39
	Rivercrest ISD	25	59.5%	7	16.7%	42
Total Red River County		59	51.3%	31	27.0%	115
Grand Total Service Area		1,017	38.7%	309	11.8%	2,626

**PJC Transfers to Texas Universities
Fall Semester Cohorts of first time students**

University Name	2015	2016	2017	2018	2019
Angelo State University	1	-	-	-	-
Abilene Christian University	-	-	-	-	2
Baylor University	1	-	1	1	-
Chamberlain University	-	-	-	1	-
Concordia Univ - Texas	1	2	-	-	-
Dallas Baptist	4	1	1	2	-
Dallas Christian College	-	-	-	1	-
Dallas College	-	-	-	-	1
DeVry University	-	-	-	1	-
East Texas Baptist	-	-	-	-	1
Hardin-Simmons	-	1	-	1	-
Houston Baptist University	1	-	-	1	1
Huston-Tillotson Univ	1	-	-	-	-
Howard Payne University	-	-	-	2	-
Jarvis Christian College	-	-	1	1	1
Lamar University - Beaumont	1	-	3	1	-
LeTourneau University	-	-	1	1	-
Lubbock Christian University	-	-	1	1	-
Midwestern State University	1	-	1	-	1
Paul Quinn College	2	-	1	1	2
Prarie View A&M University	-	-	1	-	1
Rice University	-	1	-	-	-
Sam Houston State University	2	1	3	2	4
Schreiner University	-	-	-	1	-
Stephen F. Austin University	4	5	3	3	2
South Texas College	-	-	4	1	-
Southern Methodist University	2	-	-	-	-
Southwestern Assemblies of God	1	-	2	-	-
Southwestern Univ	1	-	-	-	-
St. Edwards University	-	-	-	-	-
Tarleton State University	5	6	2	3	2
Texas Christian University	1	-	-	1	-
Texas A&M University	11	1	2	2	7
Texas A&M International University	-	-	1	1	-
Texas A&M - Central Texas	-	-	-	1	-
Texas A&M - Commerce	87	58	85	88	73

**PJC Transfers to Texas Universities
Fall Semester Cohorts of first time students**

University Name	2015	2016	2017	2018	2019
Texas A&M - Corpus Christi	5	1	1	-	1
Texas A&M - Galveston	-	-	-	-1	1
Texas A&M - Kingsville	-	-	-	-	-
Texas A&M - San Antonio	1	-	1	-	1
Texas A&M - Texarkana	8	3	-	6	2
Texas College - Tyler	-	1	-	2	1
Texas Lutheran University	-	1	1	-	-
Texas Southern University	-	-	2	3	-
Texas State University - San Marcos	4	2	-	2	4
Texas Tech University	1	1	2	-	-
Texas Wesleyan University	-	-	1	-	2
Texas Women's University	5	2	5	1	1
University of Dallas	1	-	-	-	-
University of Houston	2	-	1	1	2
University of Mary Hardin-Baylor	1	-	1	2	-
University of North Texas	15	8	10	12	11
University of Texas Pan American	-	-	-	-	-
University of Texas - Arlington	7	3	4	4	2
University of Texas - Austin	1	-	1	2	-
University of Texas - Dallas	6	3	2	1	5
University of Texas - El Paso	-	-	-	1	-
University of Texas - San Antonio	-	-	-	1	-
University of Texas of the Permian Basin	1	1	-	-	-
University of Texas - Tyler	17	5	8	9	2
Wayland Baptist Univ-External Campus	-	-	-	-	-
West Texas A&M University	5	-	-	1	-
Texas A&M College of Veterinary Med	-	-	-	-	-
Texas A&M HSC-Medical & Dental	-	-	-	-	-
Texas Tech Health Sciences Center	-	-	-	-	-
University of Texas - Galveston	1	-	-	-	-
University of Texas - MD Anderson Cancer Ctr	-	-	1	-	1

**PJC Transfers to Non-Texas Universities
Fall Semesters Cohorts of first time students**

University State-Name	2015	2016	2017	2018	2019
Alabama	2	-	1	-	-
Alaska	-	-	-	-	-
Arizona	2	3	2	2	3
Arkansas	5	5	3	6	10
California	1	3	-	1	1
Colorado	1	-	1	-	1
Connecticut	1	-	-	-	-
Delaware	-	-	-	-	-
Florida	2	3	1	4	0
Georgia	1	1	-	1	1
Hawaii	-	-	-	-	-
Idaho	-	1	-	-	-
Illinois	-	2	1	3	1
Indiana	1	-	-	1	-
Iowa	-	1	-	-	-
Kansas	3	1	-	2	-
Kentucky	1	-	1	-	-
Louisiana	10	2	3	6	5
Maine	-	1	-	-	-
Maryland	1	1	-	-	1
Massachusetts	-	-	1	-	1
Michigan	-	-	1	2	-
Minnesota	-	-	-	-	1
Mississippi	-	-	2	-	2
Missouri	3	2	2	2	1
Montana	1	-	-	-	-
Nebraska	-	1	-	-	-
Nevada	-	-	-	-	-
New Hampshire	1	-	-	1	3
New Jersey	1	-	-	-	-
New Mexico	4	-	1	-	-
New York	-	-	2	1	1
North Carolina	-	-	-	-	-
North Dakota	-	-	-	-	-

PJC Transfers to Non-Texas Universities
Fall Semesters Cohorts of first time students

University State-Name	2015	2016	2017	2018	2019
Ohio	-	-	1	-	-
Oklahoma	4	3	12	7	9
Oregon	-	-	-	-	-
Pennsylvania	-	-	1	-	-
Rhode Island	-	-	-	-	-
South Carolina	-	-	-	-	1
Tennessee	1	-	1	1	-
Utah	1	-	2	3	-
Vermont	-	-	-	-	-
Virginia	2	-	-	3	1
Washington	2	-	-	-	-
West Virginia	2	-	1	-	1
Wisconsin	-	-	-	-	-
Wyoming	-	-	-	-	-
ONLINE COLLEGES	8	-	6	-	-

**PJC Transfers to Texas Community Colleges
Fall Semesters Cohorts of first time students**

College Name	2015	2016	2017	2018	2019
San Antonio Com. Col. District	2	-	-	-	-
Alvin Community College	-	-	-	-	-
Angelina College	1	1	1	-	1
Austin Community Col District	5	2	2	3	-
Amarillo College	5	-	-	-	-
Blinn College	7	1	3	2	5
Central Texas - Traditional	-	1	2	2	-
Cisco Junior College	1	-	1	1	-
Clarendon College	1	-	1	-	-
Coastal Bend College	1	-	1	-	-
Collin County Community College	20	3	12	13	6
Dallas College	2	1	1	1	5
DCCCD - Brookhaven College	4	1	2	2	2
DCCCD - Cedar Valley College	-	1	1	1	-
DCCCD - Eastfield College	4	5	5	4	-
DCCCD - El Centro College	-	1	-	-	-
DCCCD - Mountain View	2	1	1	-	-
DCCCD - North Lake College	-	-	1	-	-
DCCCD - Richland College	2	-	2	1	-
Del Mar College	-	-	-	-	-
El Paso Community College	-	1	1	1	1
Galveston College	2	1	-	-	-
Grayson College	15	2	10	8	1
Hill College	2	1	-	1	-
Howard College	-	-	-	1	-
Houston Community College	-	-	-	-	-
Jacksonville College	-	2	-	-	-
Kilgore College	5	2	2	1	3
Lamar Institute of Technology	1	1	-	1	-
Lamar State College	-	-	1	0	-

**PJC Transfers to Texas Community Colleges
Fall Semesters Cohorts of first time students**

College Name	2015	2016	2017	2018	2019
Lone Star Com.College	4	1	-	2	1
McLennan Community College	1	-	1	1	-
Navarro College	2	1	-	-	-
North Central Texas College	3	3	-	-	2
Northeast Texas Community College	14	7	2	9	4
Odessa College	1	-	1	1	-
Panola College	2	1	-	2	1
PJC FTIC (still enrolled year three-Fall)	52	88	24	35	32
Ranger College	-	1	-	-	-
San Jacinto College	-	-	2	-	1
South Plains Community College	1	-	-	-	-
South Texas College	-	-	4	-	-
Tarrant County CC District	3	3	4	2	-
Temple College	-	-	1	1	-
Texarkana College	3	1	-	3	-
Texas Southmost College	-	-	2	-	-
Texas State Technical College - Harlingen	1	-	-	1	-
Texas State Technical College - Marshall	1	-	-	-	-
Texas State Technical College - Sweetwater	-	-	-	1	-
Texas State Technical College - Waco	-	-	-	1	-
Trinity Valley CC	6	2	6	6	1
Tyler Junior College	11	8	9	5	4
Vernon	-	-	-	-	-
Weatherford College	1	1	-	-	-
Western Texas College	-	-	-	1	1
Wharton County Junior College	-	-	-	1	-

**PJC Transfers to Non-Texas Community Colleges
Fall Semesters Cohorts of first time students**

College State	2015	2016	2017	2018	2019
Alabama	1	-	-	-	3
Alaska	-	1	-	1	-
Arizona	-	-	2	-	-
Arkansas	4	-	-	-	-
California	2	3	2	1	-
Colorado	1	-	-	1	-
Connecticut	-	-	-	-	-
Delaware	-	-	-	-	-
Florida	1	-	-	-	-
Georgia	-	-	-	-	-
Hawaii	-	-	-	-	-
Idaho	-	-	-	-	-
Illinois	3	-	-	1	-
Indiana	-	-	-	1	-
Iowa	-	-	-	1	-
Kansas	3	2	3	3	1
Kentucky	-	-	-	-	-
Louisiana	1	-	-	-	2
Maine	-	-	-	-	-
Maryland	-	-	-	-	-
Massachusetts	-	-	-	-	-
Michigan	-	-	-	1	-
Minnesota	-	-	1	-	-
Mississippi	-	-	-	-	-
Missouri	-	-	-	-	1
Montana	-	-	-	-	-
Nebraska	-	-	1	-	-
Nevada	-	-	-	-	-
New Hampshire	-	-	-	-	-
New Jersey	-	-	-	-	-
New Mexico	-	-	1	-	-
New York	-	-	-	-	-
North Carolina	-	-	-	-	-
North Dakota	-	-	-	-	-

Graduates and Core Completers

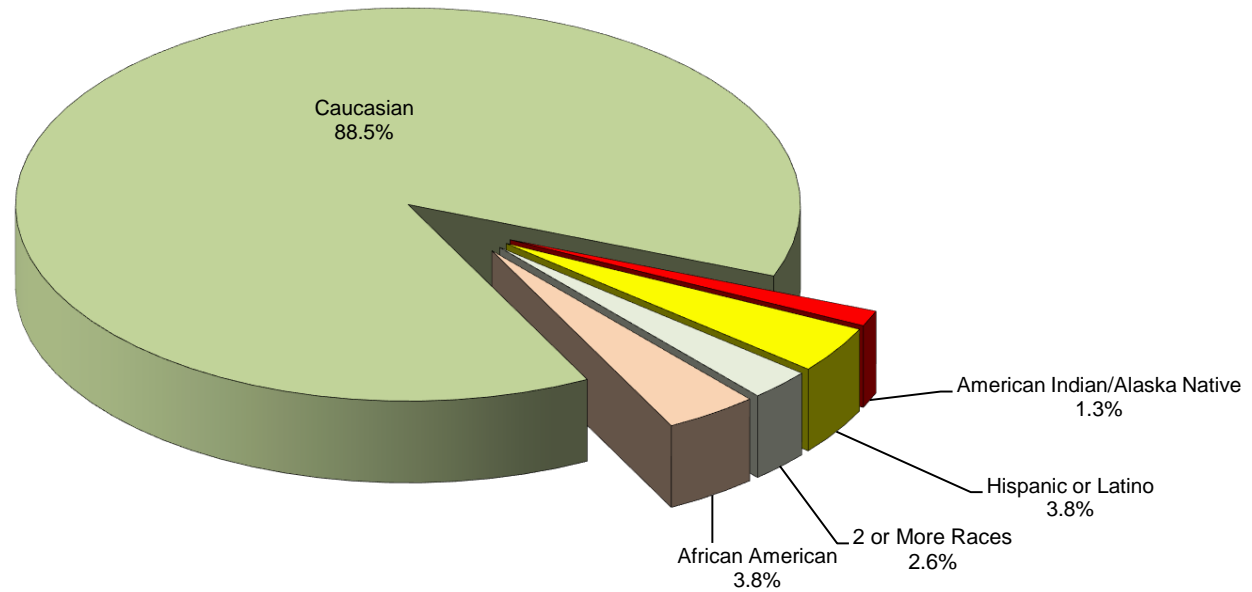
Graduates		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Associate Degree											
Academic	Number	427	432	523	529	447	407	394	424	382	424
	Percent	44.29%	43.81%	50.83%	47.19%	48.32%	48.00%	45.08%	51.58%	48.79%	48.40%
Technical	Number	105	116	126	110	92	113	118	114	118	114
	Percent	10.89%	11.76%	12.24%	9.81%	9.95%	13.33%	13.50%	13.87%	15.07%	13.01%
Certificates											
	Number	432	438	380	482	386	328	362	284	283	338
	Percent	44.81%	44.42%	36.93%	43.00%	41.73%	38.68%	41.42%	34.55%	36.14%	38.58%
Total		964	986	1029	1121	925	848	874	822	783	876
Core Completers		352	405	477	522	330	434	516	535	410	347
Field of Study Completers									593	176	208

Employee Data

Faculty by Ethnicity Fall 2022

Ethnicity	Number	Percentage
African American	3	3.8%
Caucasian	69	88.5%
American Indian/Alaska Native	1	1.3%
Hispanic or Latino	3	3.8%
2 or More Races	2	2.6%
Asian	0	0.0%
Non-reporting	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
Total*	78	100.0%

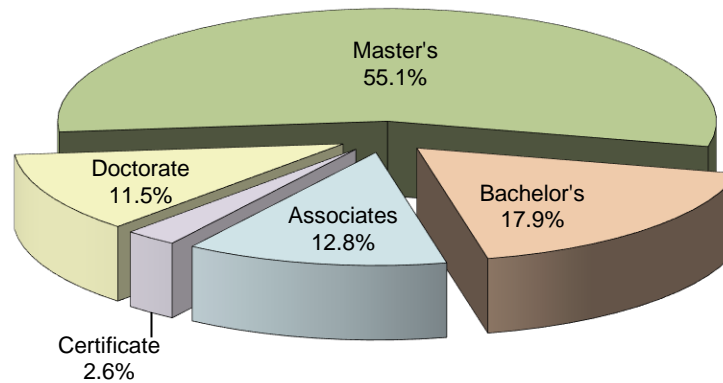
*Does not Include adjunct faculty.



Faculty by Highest Degree Earned Fall 2021

Degree	Number	Percentage
Doctorate	9	11.5%
Master's	43	55.1%
Bachelor's	14	17.9%
Associates	10	12.8%
Certificate	2	2.6%
Total*	78	100.0%

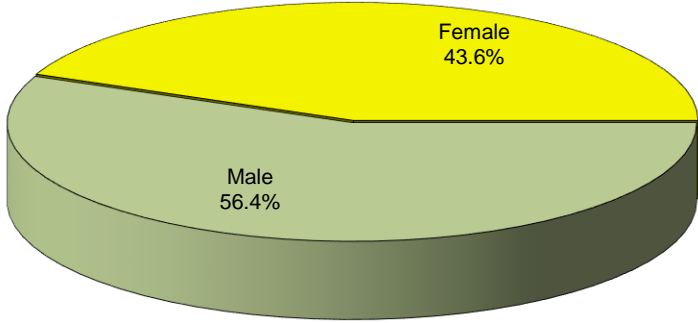
*Does not include adjunct faculty.



**Faculty by Gender
Fall 2022**

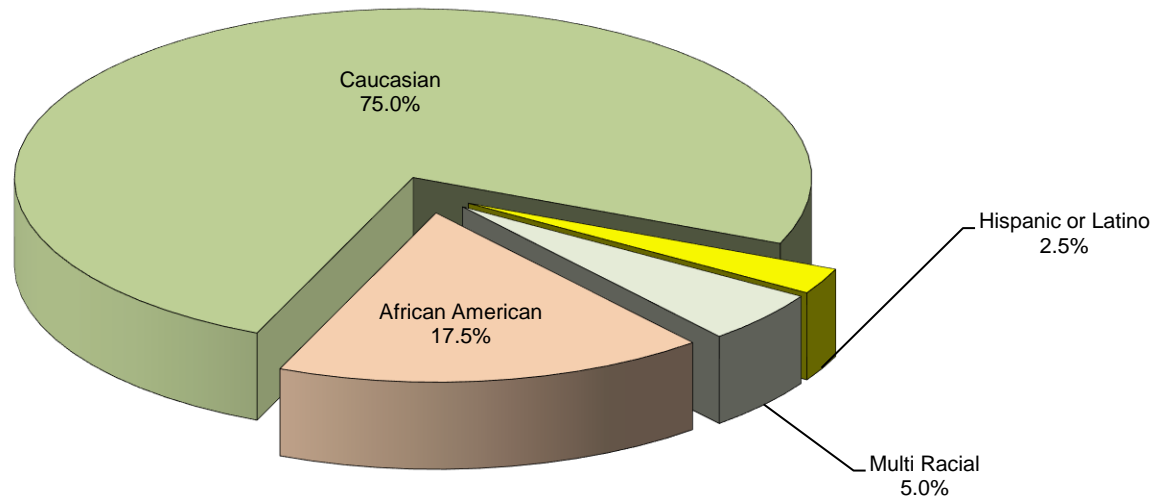
Gender	Number	Percentage
Male	44	56.4%
Female	34	43.6%
Total*	78	100.0%

*Does not include adjunct faculty.



**Office and Administrative Support Staff by Ethnicity
Fall 2021**

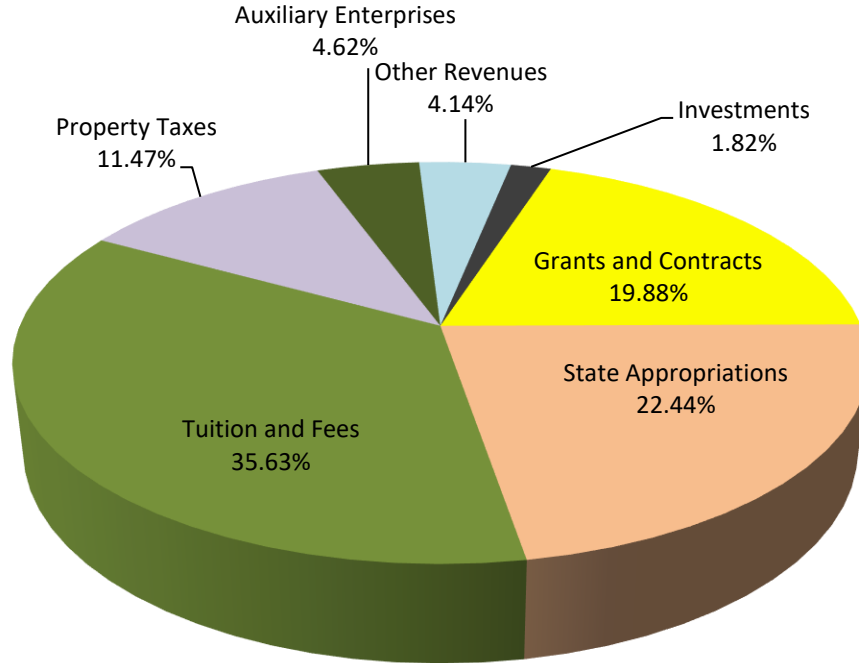
Ethnicity	Number	Percentage
African American	7	17.5%
Caucasian	30	75.0%
Hispanic or Latino	1	2.5%
Multi Racial	2	5.0%
Asian	0	0.0%
Native Hawaiian/Pacific Islander	0	0.0%
American Indian/Alaska Native	0	0.0%
Non-Reporting	0	0.0%
Total	40	100.0%



Financial Data

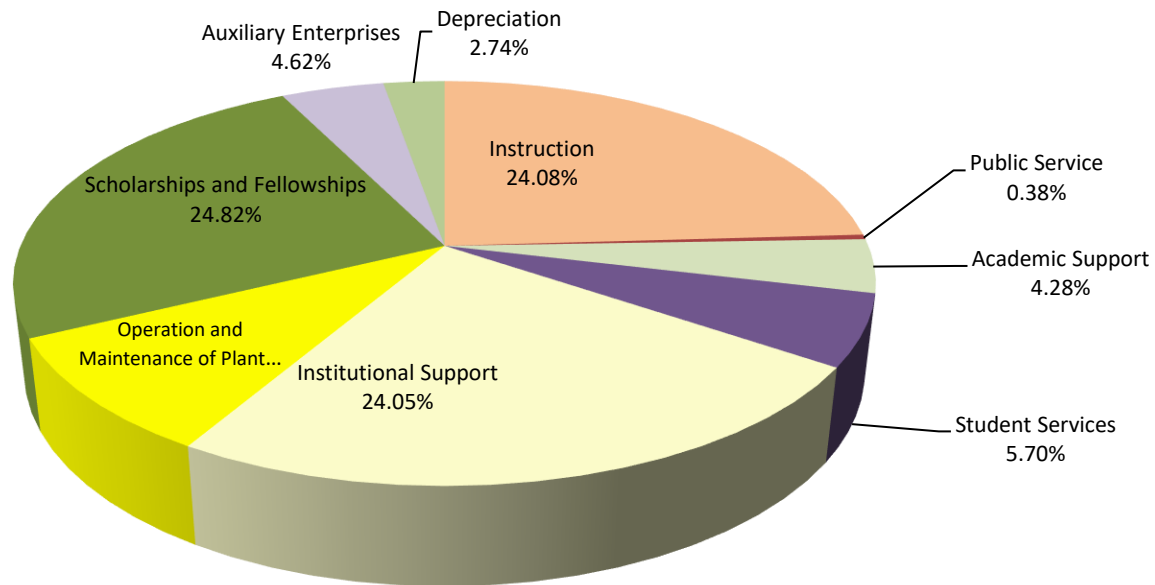
Budgeted Revenue by Source 2022-23

Grants and Contracts	\$ 6,563,113
State Appropriations	7,407,923
Tuition and Fees	11,764,335
Property Taxes	3,787,000
Auxiliary Enterprises	1,525,547
Other Revenues	1,366,320
Investments	600,000
Total Revenues	\$ 33,014,238



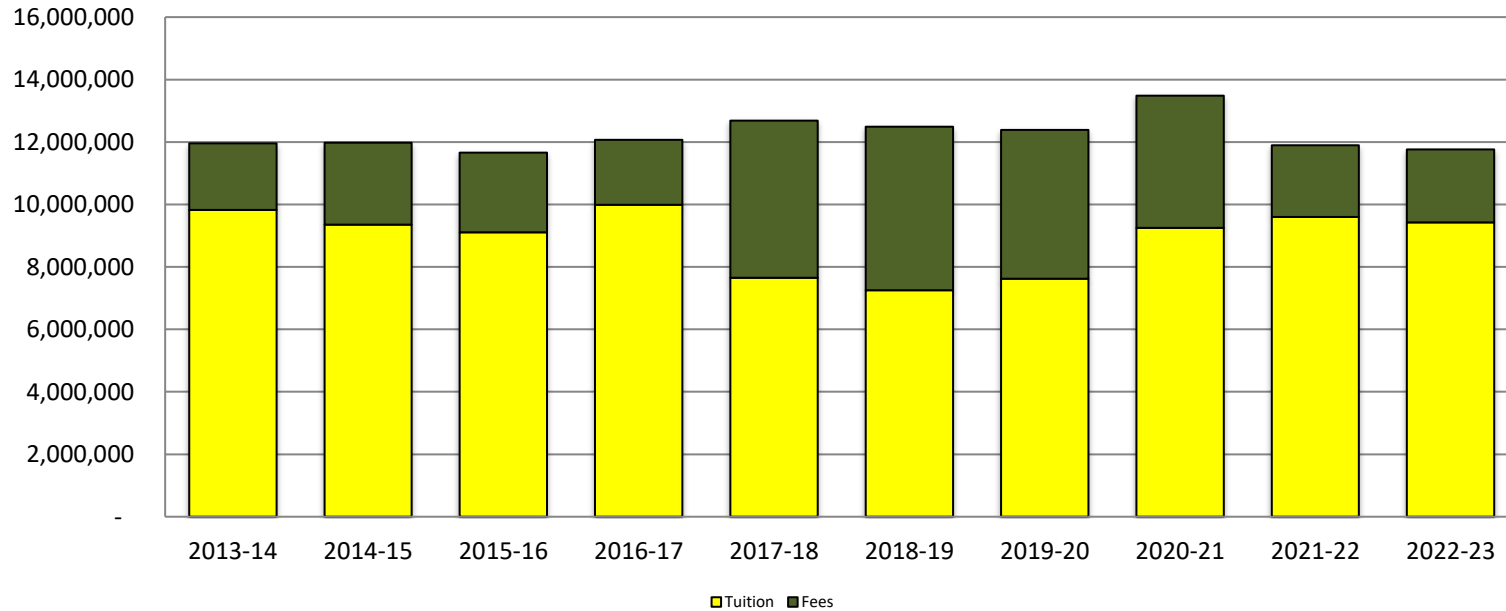
Budgeted Operating Expenditures by Functional Category 2022-23

Instruction	\$ 7,948,965
Public Service	124,617
Academic Support	1,413,844
Student Services	1,881,847
Institutional Support	7,940,398
Operation and Maintenance of Plant	3,079,412
Scholarships and Fellowships	8,194,819
Auxiliary Enterprises	1,525,547
Depreciation	904,789
Total Operating Expenditures	\$ 33,014,238



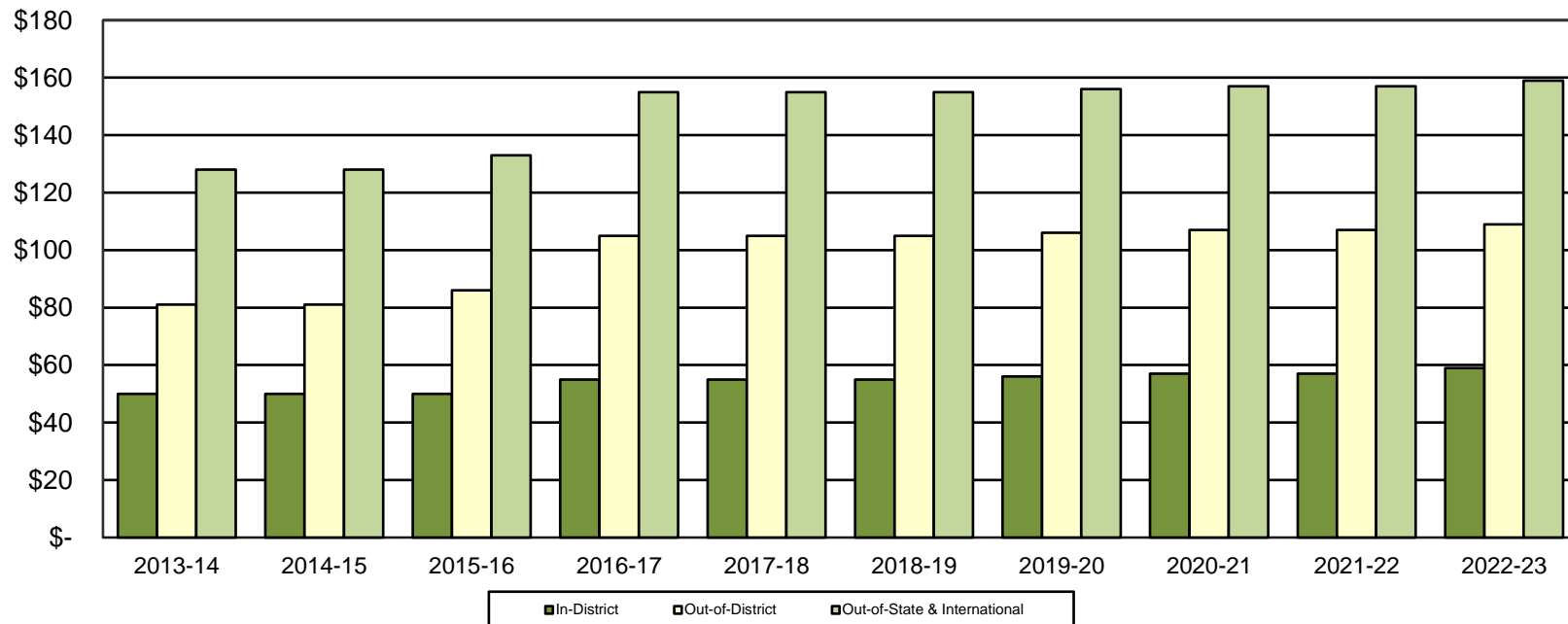
Tuition and Fees Revenue AY 2013-2023

Fiscal Year	Tuition	Fees	Total
2013-14	9,830,225	2,126,355	11,956,580
2014-15	9,356,478	2,625,059	11,981,537
2015-16	9,111,877	2,549,461	11,661,338
2016-17	9,993,373	2,074,252	12,067,625
2017-18	7,652,434	5,027,415	12,679,849
2018-19	7,253,151	5,236,219	12,489,370
2019-20	7,622,144	4,761,575	12,383,719
2020-21	9,247,718	4,241,071	13,488,789
2021-22	9,602,231	2,294,184	11,896,415
Budgeted 2022-23	9,424,267	2,340,068	11,764,335



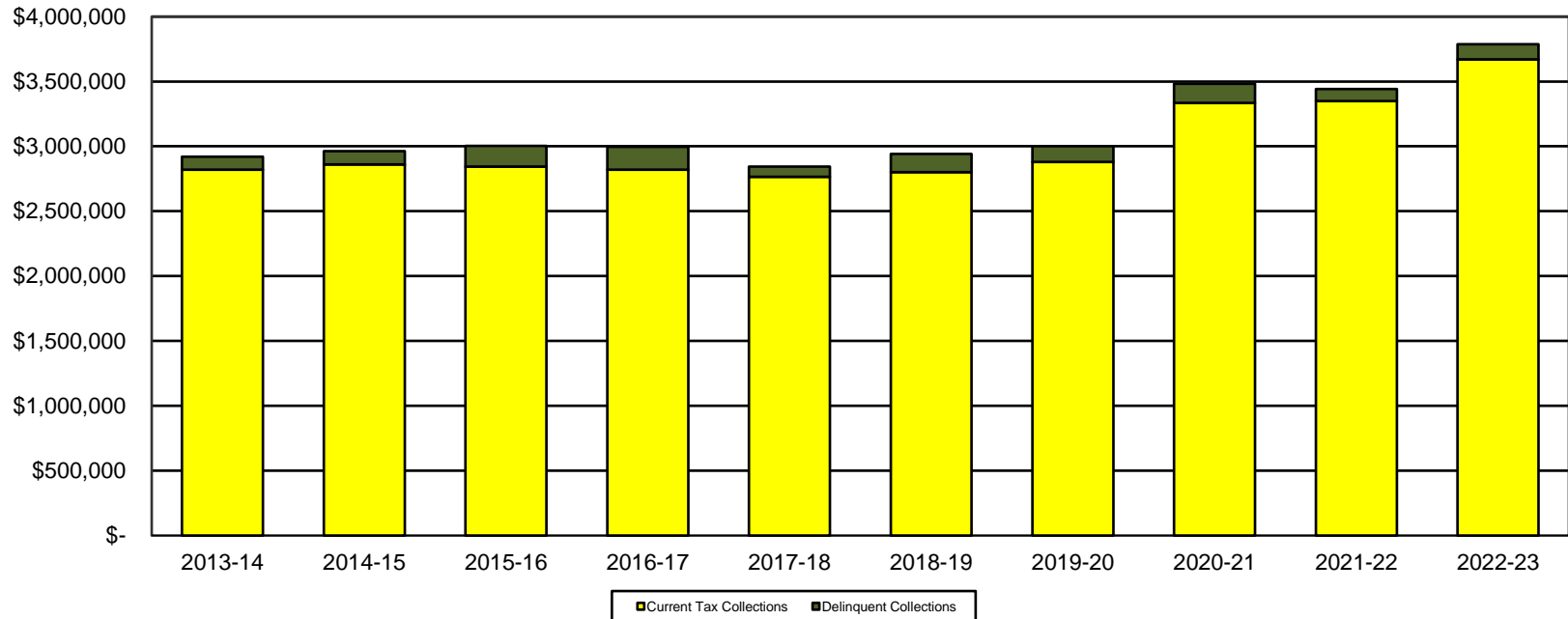
Tuition Cost per Credit Hour

Fiscal Year	In-District	Out-of-District	Out-of-State & International
2013-14	50	81	128
2014-15	50	81	128
2015-16	50	86	133
2016-17	55	105	155
2017-18	55	105	155
2018-19	55	105	155
2019-20	56	106	156
2020-21	57	107	157
2021-22	57	107	157
2022-23	59	109	159



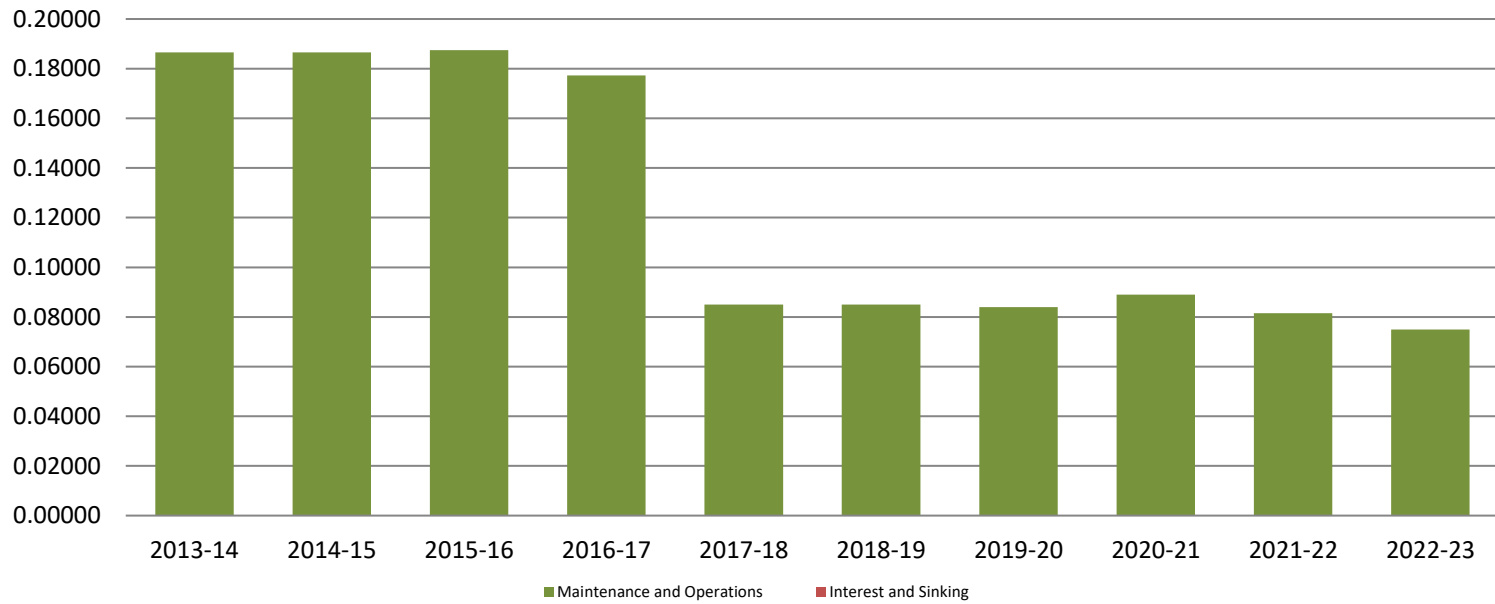
Property Tax Collections

Fiscal Year	Current Tax Collections	Delinquent Collections	Total Tax Collections
2013-14	2,819,644	100,541	2,920,185
2014-15	2,859,705	104,325	2,964,030
2015-16	2,844,818	159,311	3,004,129
2016-17	2,820,924	176,456	2,997,380
2017-18	2,765,627	77,903	2,843,530
2018-19	2,802,207	139,261	2,941,468
2019-20	2,880,035	120,962	3,000,997
2020-21	3,334,154	148,615	3,482,769
2021-22	3,350,000	93,000	3,443,000
Budgeted 2022-23	3,670,000	117,000	3,787,000



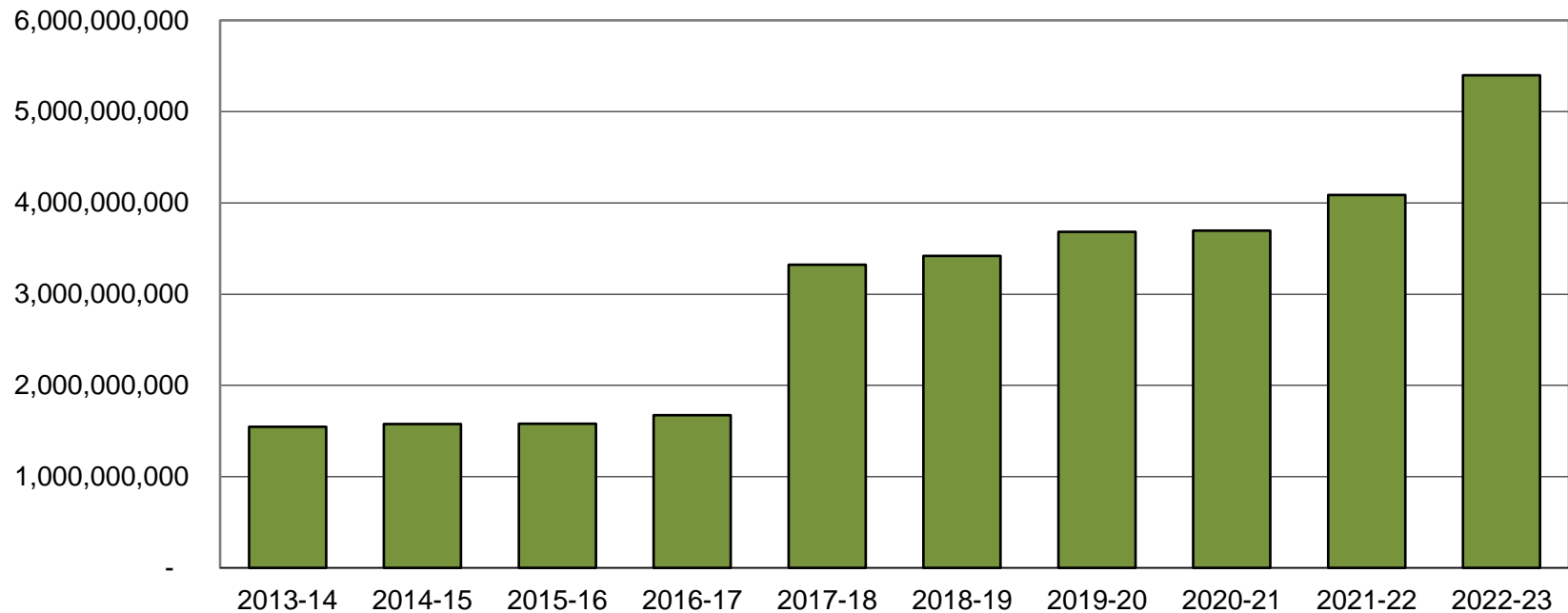
Property Tax Rates Assessed

Fiscal Year	Maintenance and Operations	Interest and Sinking	Total
2013-14	0.18660	0.0000	0.18660
2014-15	0.18660	0.0000	0.18660
2015-16	0.18750	0.0000	0.18750
2016-17	0.17730	0.0000	0.17730
2017-18	0.08500	0.0000	0.08500
2018-19	0.08500	0.0000	0.08500
2019-20	0.08400	0.0000	0.08400
2020-21	0.08900	0.0000	0.08900
2021-22	0.08150	0.0000	0.08900
2022-23	0.07490	0.0000	0.07490



Net Assessed Valuation

Fiscal Year	Assessed Valuation	Less: Exemptions	Net Assessed Valuation
2013-14	2,113,987,770	566,770,766	1,547,217,004
2014-15	2,258,829,833	682,439,819	1,576,390,014
2015-16	2,293,017,296	713,657,553	1,579,359,743
2016-17	2,466,533,581	794,309,795	1,672,223,786
2017-18	4,276,919,804	953,939,423	3,322,980,381
2018-19	4,390,429,191	972,482,484	3,417,946,707
2019-20	4,689,277,761	1,007,169,823	3,682,107,938
2020-21	4,646,902,452	951,046,253	3,695,856,199
2021-22	5,587,197,397	1,500,983,094	4,086,214,303
2022-23	6,451,656,007	1,052,866,108	5,398,789,899



Glossary of Terms

African American: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.

Caucasian: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Doctoral degree: The highest award a student can earn for graduate study.

Dual credit: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. A person may be counted in only one group.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

Full-time equivalent enrollment: A unit of measure utilized to determine the number of full-time equivalent students during a semester. It is calculated by dividing the sum of student credit hours (SCH) by 12 to obtain the full-time equivalents.

Full-time student: A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-district: Those students who live in the Paris Junior College taxing district.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

Native American: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Glossary of Terms, continued

Online: A method of learning whereby some of the learning takes place via the Web or similar electronic means (such as Intranet).

Out-of-district: Those students who do not live in the Paris Junior College taxing district.

Out-of-state: Those students who do not meet the institution's or state's residency requirements.

Part-time student: A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

Quarter: A calendar system in which the academic year consists of four sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. Typically used with continuing education courses.

Remedial services: Instructional courses designed for students deficient in the general competencies necessary for regular post-secondary curriculum and educational setting.

Semester: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be additional summer sessions.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

VCT: Virtual College of Texas is a collaborative of Texas' fifty community college districts and the Texas State Technical College System. Through VCT, students may register at their local colleges to take credit and non-credit distance learning courses from other colleges throughout Texas.